



Coast Health Career College
d.b.a.
Coast Health Educational Centers Inc.

SCHOOL CATALOG

January 1, 2024 to December 31, 2024

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Coast Health Educational Center Inc.
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SCHOOL CATALOG

Coast Health Educational Center Inc. is approved to operate as a private postsecondary school by the bureau in the State of California is based on AB 48, known as the Private Postsecondary Education Act of 2009 ("Act"). The Act establishes ("Bureau") within the Department of Consumer Affairs. "Approval to operate" means compliance with state standards as set forth in the CEC and 5, CCR.

That Act became operative on January 1, 2010. The Act is administered by the Bureau for Private Postsecondary Education, under the Department of Consumer Affairs text of the Act is available on-line at www.bppe.ca.gov

Coast Health Educational Center Inc. is a non-accredited institution.

The California Department of Public Health (CDPH) approved every course in this catalog.

The following programs are approved to operate:

Programs	HOURS
Certified Nursing Assistant	161
Certified Home Health Aide	40

During clinical training and demonstration of skills, there shall be no more than (15) fifteen students assigned to each instructor at any time.

California statute requires that a student who successfully completes a course of study be awarded an appropriate certificate verifying the fact.

Prospective students are encouraged to visit the physical facilities of the school and discuss personal educational and occupational plans with school personnel prior to enrolling or signing enrollment agreements.

All information in the content of this school catalog is current and correct and is so certified as true by Oscar de Jesus, School Administrator/President.

Oscar de Jesus, Administrator/President

PHILOSOPHY

Our philosophy is education through practical training. While theory is taught in the classroom, hands-on experience and modern practical training is stressed to assist the individual student to meet current job market entry-level requirements. The school's academic goals are to stimulate and assist the student to acquire a positive attitude toward work, participate actively and responsibly at work, acquire the knowledge and skills necessary to obtain employment in a chosen field and to acquire the ability to apply, at work, this knowledge and these skills in effective and efficient ways.

PROGRAM: CERTIFIED NURSING ASSISTANT

Program Description

This program enhances the abilities of students in a wide variety of skills in the health care industry. Students will learn interpretation of medical and social needs of people being served, nutrition, and working with long term. This program requires a clinical component of 100 hours. This course will enable graduates to obtain professional employment in a variety of employers such as clinical facilities, long term care, nursing homes, and hospitals.

Program Objective

Upon completion of the Nurse Assistant program, student will be able to: demonstrate the fundamental nursing skills expected of a nursing assistant. The student will use effective communication skills while delivering care to clients and families in various nursing practice settings, and in collaboration with the health care team.

Program Mission

The mission of this program is to provide high quality healthcare assistant training that prepares the students for the ever-changing healthcare environment. The goal of this program is to prepare the student to become California Certified Nursing Assistant.

Graduation Requirements

To complete this program a student must complete all prescribed courses and achieve a minimum score of 70% on all course work and a passing grade for all clinical work. The student must pass a State Competency Test to receive State Certification.

Total Clock Hours

This program is 161 hours in length

Final Test or Exams

Students are evaluated through written and performance assessments. Student must pass the skills and written portion of the State Competency Examination to become eligible to receive their certificate.

Internship or Externship

Yes. Practical Instructions as a nurse assistant in a clinical setting.

Eligibility for Licensure

To become eligible to take the State Competency Examination for the nursing assistant, the student must have successfully completed a Certified Nursing Assistant Training Program approved by the California Department of Public Health Services (CDPH). Students must complete fingerprinting (Live Scan). Students must pass the skills and written portion of the State Competency Examination to become eligible to receive their certificate. Students must be at least 16 years of age for licensure.

Job Classification

31-1131 Nursing Assistants

Provide or assist with basic care or support under the direction of onsite licensed nursing staff. Perform duties such as monitoring of health status, feeding, bathing, dressing, grooming, toileting, or ambulation of patients in a health or nursing facility. May include medication administration and other health-related tasks. Includes nursing care attendants, nursing aides, and nursing attendants.

Illustrative examples: *Certified Nurse Aide, Certified Nursing Assistant , Nursing Care Attendant*

NURSING ASSISTANT PROGRAM:

Module	Description	Theory Hours	Clinical Hours
Introduction	In this course the student is introduced to the California Code of Regulation, Division 5, title 22, regarding the regulation of the health care facilities. The student is instructed in the roles and responsibilities of the nurse assistant including the requirement for CNA certification, professionalism, ethics and confidentiality. Objectives At the end of the module the student will understand • The Role and responsibility of the Certified Nursing Assistant • Title 22 • Requirements for nurse assistant certification • Professional, Ethical and Legal Issues Affecting the Nursing Assistant	2hrs.	0hr.
Patient's Right	In this course the student is introduced to patient/resident right, the fundamental principle of care and how those patient right are protected by the federal and state law. Objectives At the end of the module the student will understand • Health & Safety Code • Code of Federal Regulations • Clinical Skills: Resident Right (1 hour Clinical • Knock on door before entering • Pulls privacy curtains during personal care • Keep the resident information confidential • Treat the resident with respect and dignity • Encourage resident to makes choices • Explain procedure to resident	3 hrs.	1 1 hr.
Interpersonal Skills	In this course the student is introduced to the interpersonal skills a nurse must possess to communicate effectively with the patient, family members and the healthcare team. Objectives At the completion of this module the resident will have a basic understanding of the following interpersonal skills	2 hrs.	

	• Communication • Defense mechanism • Socio-cultural factors • Attitude illness/health care • Family interaction		
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Prevention Management (catastrophe and unusual occurrence)	In this course, the student is introduced to the nurse assistant's role in creating a safe environment for the patient and planning for potential emergency conditions. Objectives At the completion of this module the student will understand • Emergency procedures • General safety • Fire, Disaster plans • Roles & Procedures for Certified Nursing assistant (CNA) • Demonstrate fire & safety procedures • Handle O2 safely • Uses fire extinguisher	1 hr.	1hr.
Body Mechanics	In this course the student is introduce the principle of positioning and the transportation of he patients using efficient and proper use of the body Objective At the completion of this module the student will understand • Basic body mechanics • Transfer techniques • Alignment • Ambulation • Use of gait belt • Proper body mechanics/position technique • Clinical Skills: Body mechanics (4 hours Clinical) • Use of gait belts • Helping helpless resident up to head of bed with 2 assistants • Turning/positioning resident • Assisting transfer from bed to chair or wheelchair • Assisting transfer from chair or wheelchair to bed 🛏️ Mechanical lift	2 hrs.	4 hrs.
Medical and Surgical Asepsis	In this course, the student is presented with information about asepsis and control of infection. Specific procedures and precautions are taught to protect residents, other healthcare workers and others from infection. Objectives At the completion of this module the student will understand • Micro organisms, Infectious agents & blood borne pathogens • The Chain of infection • Body defenses • Signs & symptoms of infection	2 hrs.	8 hrs.

	• Universal precautions, transmission based precaution • Principles of Asepsis • Defense against infection and use of Personal Protective Equipment • Bio-hazardous waste management • Clinical Skills: Medical & Surgical Asepsis (8 hours Clinical • Hand washing • Proper handling of linen • Universal Precautions • Gloving • Gowning • Apply Mask • Double bagging		
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Patient Care Skills	In this course the student is taught the skills need to support and assist the resident in personal hygiene, activities of daily living and elimination. The nurse assistant learns that assistance of this type is provided only when the patient needs help. Objectives At the completion of this module the student will understand • Bathing/medicinal baths • Dressing • Oral hygiene • Hair care, shampoo, medicinal shampoo • Nail & foot care, shaving • Prosthetic devices (To be completed before Clinical) • Skin care, pressure ulcer prevention and care • Urinary elimination and catheter care • Bowel elimination, ostomy care • Bowel & bladder retraining (To be completed before Clinical) • Clinical Skills: Patient Care Skills (44 hours Clinical) • Back rub • Bed bath/partial bath • Tub bath • Shower • Assisting with oral hygiene • Denture care • Nail care • Combing resident's hair • Shampoo of bed ridden resident • Shampoo with shower or tub bath • Medicinal shampoo • Shaving – electrical shaver, razor blade • Dressing/undressing patient • Changing clothes or resident with shower • Assist in use of urinal, bedpan, commode/toilet • Bladder, bowel retraining • Perineal care • Artificial limbs • Splints • Applying/removing behind-the-ear hearing aid • Removing, cleaning and reinserting artificial eye	14 hrs	20hrs
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Patient Care Procedures	In this course, the student is provided learning experiences to safely perform the procedures necessary to support the resident in meeting the physical care needs that cannot be met by the resident Objectives At the completion of this module the student will understand • Bed making • Collection of the specimens • Care of patient with tubing (does not include insertion, suction, or changing tubes): • Gastrointestinal tube feeding and suction • Intravenous therapy • Urinary • IV • Bowel care, cleansing enema, laxative suppositories • Intake & Output measurements • Therapeutic (TED) hose use • Non-sterile dressings • Nonprescription use of ointments, lotions, or powders • Admission, transfer, discharge procedures • Application of warm & cold procedures • Clinical Skills: Residents care procedures (20 hours clinical) • Collect & identify specimen • Sputum collection • Urine specimen: clean catch & routine urine analysis • Stool specimen • Occupied bed making • Unoccupied bed • Administering commercially prepared cleansing enema • Administering enemas – tap water, soap suds • Administering laxative suppository • Empty urinary bag • Care of patient with tubing • Oxygen • IV • Gastrostomy • Nasogastric • Anti-embolic hose. Elastic stockings (TEDS Hose) • Admitting Transferring, Discharging patient • Administering nonsterile dressing, bandages • Application of non-legend topical ointment • Urinary catheter		
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Vital Signs	In this course the student is to learn the correct procedures for measuring temperature, pulse, respiration and blood pressure and how to recognize and report normal and abnormal measurement Objectives At the completion of this module the student will understand • Purpose of vital signs • Factor affecting vital signs • Normal ranges • Methods of Management • Temperature, Pulse Respirations • Blood Pressure • Pain • Height • Weight • Abnormalities • Recording • Clinical Skills: Vital Signs (6 hours Clinical) • Measure & record vital signs • Temperature: Oral, Axillary, Rectal • Pulses: radial, apical, • Respirations ■ Blood pressure.	3 hrs.	6 hrs.
Nutrition	In this course, the student will learn about the basic food groups, their effect on the body, resident nutrition and hydration requirements and common therapeutic diets Objectives At the completion of this module the student will understand • Proper nutrition and food pyramid • Fluid requirements • Nutritional needs of elderly • Therapeutic diets, dietary therapy and modification • Feeding techniques • Alternative feeding • Feeding the helpless resident • Assisting resident who can feed self • Verifying resident has been given correct diet tray	2 hrs.	6 hrs.

Emergency Procedures	In this course, the student is introduced to the concept and procedure related to emergency procedures, signs & symptoms of distress, the nursing assistant role in long Term Care situations and appropriate response to temporary intervention and emergency situations. Objectives At the completion of this module the student will understand • Signs and symptoms of distress • Immediate and temporary intervention • Emergency codes • Clinical Skills: Emergencies and Catastrophic Prevention (1 hour) • Apply postural supports (safety devices) • Applying soft wrist/ankle restraint as safety device • Heimlich maneuver for conscious patient • Heimlich maneuver for unconscious patient • Positioning of call light • Handles O2 safely • Use of Fire extinguisher	2 hrs.	1 hr.
Long Term Care Patient	In this course, the student is introduced to the common physical and psychological conditions found in the elderly, the approaches to care and community resources of time available to assist the elderly with psychological, recreational and social needs. Objectives At the completion of the module the student will understand ■ Special Needs Patient with: • Retardation ■ Alzheimer's • Cerebral palsy • Epilepsy • Dementia • Mental illness • Introduction to anatomy and physiology • Physical and behavioral needs • Community resources available • Psychological, social, and recreational needs • Common diseases/disorders including signs and symptoms	3 hrs.	

Rehabilitative Nursing	In this course, the student is introduced to restorative care. The nurse assistant learns how to assist the patient to achieve maximum independent living skills through the use of rehabilitative or restorative procedures. Objectives At the completion of this module the student will understand Promoting patient potential & independence Activities of daily living (ADL'S) Family Interactions Complications of inactivity Ambulation Rehabilitation procedures, range of motion (ROM) Use of adaptive devices Clinical Skills: Rehabilitative/Restorative Care (4 hours Clinical) Range of motion exercises Assisted ambulation of resident with gait belt Assisting the resident to ambulate with cane Rehabilitative devices	2hrs.	4 hrs.
Observation and Charting	In this course, the student will learn how to report and record observations. Objectives At the completion of this module the student will understand Observation of patient and reporting responsibilities (to be completed before clinical) Patient Care Plan Patient Care Documentation (to be completed before clinical) Report appropriate information to the charge nurse Documents vital signs, Activities of Daily Living timely/correctly Documents changes in the resident's body functions/behaviors Participates in resident care planning	4 hrs.	4 hrs.
Death and Dying	In this course, the student will learn of the various states of grieving process and physical signs of approaching death. The nurse assistant must recognize the physical, psychological and spiritual needs of the resident during this normal stage of life. And provide support to the resident and family members.	2 hrs.	

	Objectives At the completion of this module the student will understand Common signs of approaching and biological death Five stage of grieving process Patient monitoring and comfort measures Rights of dying patient (To be completed before clinical) Monitoring the patient Emotional and spiritual needs of patient and family Postmortem care		
Abuse	The purpose of this unit is to introduce the Nurse Assistant to patient/resident abuse. The module will focus on the nurse assistant role in preventing, recognizing, and reporting instances of patient/resident abuse Objectives Identify and discuss types of elder abuse Discuss the issues related to elder abuse Explain the Nurse Assistant role in recognizing and preventing elder abuse Describe the Nurse Assistant role in reporting elder abuse and/or patients'/residents' rights violations	6 hrs	
		61 hrs.	100 hrs.

PROGRAM: HOME HEALTH AIDE PROGRAM

Program Description

This course will train you to provides quality care to clients in their homes. You will learn: (1) how to work well with clients and their families, and help them to feel better for themselves; (2) how to assist clients in taking care of their daily needs. This program has a 20-hour clinical component. Upon successfully completing the course you will qualify to be a Certified Home Health Aide

Program Mission

The mission of this program to provide high quality home health aide training that prepares students for the ever-changing healthcare environment.

Program Objectives

The objective of this program is to prepare CNA's for certification as a home health aide by the State of California. This certification allows the home health aide to function as an entry level worker on a health care team in a home health agency

Total Clock hours

40 hours

Externship or Internship

Practical instruction as nurse assistant in a clinical setting

Graduation Requirements

To complete this program the student must complete all prescribe courses an achieve a minimum score of 70% on all course work and a passing grade of all clinical work

Final Test or Exams

Yes. Students are evaluated through written and performance assessments.

Eligibility for Licensure

Must have a valid CNA certificate. The certificate issued by the school upon successful completion of the course and HHA initial application (form 283B) allows the graduate to receive Home Health Aide License without taking the examination. Students must be at least 16 years of age for licensure.

Job Classification

31-1121 Home Health Aides

Monitor the health status of an individual with disabilities or illness, and address their health-related needs, such as changing bandages, dressing wounds, or administering medication. Work is performed under the direction of offsite or intermittent onsite licensed nursing staff. Provide assistance with routine healthcare tasks or activities of daily living, such as feeding, bathing, toileting, or ambulation. May also help with tasks

such as preparing meals, doing light housekeeping, and doing laundry depending on the patient's abilities.

Illustrative examples: *Home Health Attendant, Home Hospice Aide*

HOME HEALTH AIDE PROGRAM:

Module	Description	Theory hours	Clinical hours
Introduction to aide and Agency Role	This module is designed to train the student in basic nursing care performed at home and on how to become efficient caring members of the health care team. Objectives Upon completion of the (2) hours class, plus assignments, the learner will be able to do the following: • Define the terminology • Identify State and Federal regulations and requirements for HHA certification. • Describe the purpose and goals of home health care • Identify members of the home health care team, their functions, and how they interact. • Describe the role and responsibilities of the certified home health aide. • Discuss common observations and documentation to be completed by the HHA. • Describe key steps involved in the communication process and methods used in communication • Describe steps to accommodate communication with clients who have hearing and speech disorders. • Describe effective techniques for communicating with HH team members. • Describe how to access community agencies to meet client's needs. • Identify organizational and time management techniques for a daily work schedule	2 hrs.	
Interpretation of medical and social needs of	This module is design to familiarize the student with the medical and social needs of the patient, family and caregiver. The student are familiarize with the different problems that arises when the	5 hrs.	

Serving Patients	patient's needs are met. Objectives Upon completion of the (5) hours of class plus assignments. The learner will be able to: • Define the terminology • Identify the basic physical and emotional needs of clients in each age group in the life span. • Recognize the role of the HHA in maintaining clients and rights and privacy. ■ Relate client's family's rights and privacy to Maslow's Hierarchy of needs. • Discuss how culture life style and life experiences of client and family can influence care provided. • Describe common reaction to illness/disability and its effects on the individual and family, including techniques to support adjustments. • Describe basic body functions and changes that should be reported. • Identify diseases and disorders in the home care client and their signs and symptoms. • Describe common emotional and spiritual needs of terminally ill clients and their families, and identify appropriate interventions		
Personal Care Services	Upon the completion of the five (5) Theory hours and fifteen (15) hours Clinical hours plus assignments, learner will be able to: • Define the terminology • Describe the steps and guidelines for common personal care skills • Explain the importance of improvising equipment and adapting care activities in the home. • Discuss personal care delivery in home care. • List examples of home equipment that can be utilized to provide personal care. • Discuss the benefits of self-care in promoting wellness • Describe key principles of body mechanics. • Explain how to adapt body mechanics in the home.	5 hrs.	15 hrs.

	• Describe adaptations that can be made in the home for safe ambulation and positioning • Describe the purpose of passive range and active range of motion exercise. Describe elevated risk factors for skin breakdown and methods of prevention. • Describe stages of pressure ulcer/decubitus and report observations. • List types of ostomies and describe how to empty and change the pouch • Recognize emergencies in the home and define critical steps to follow. • Relates the chain of infection to the home care setting. • Describe infection control measures to use in the home care setting. • Describe the role and responsibilities of the HHA in assisting the client to self-administer medications		
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Nutrition	This module is designed to train students in preparing a balance diet for their patients, including the factors to take into consideration when purchasing foods. Objectives Upon completion of the five (5) theory hours, three (3) clinical hours and assignments the learner will be able to do the following: • Define the terminology • Recognize the key principles of nutrition. • Identify potential nutritional problems for home health clients • Demonstrate basic understanding of therapeutic diets • Describe key principles of safe food handling and storage. • Discuss adaptations necessary for feeding the home care client. • Describe the importance of fluid balance and monitoring intake and output. Identify community resources for meeting nutritional needs.	5 hrs.	3 hrs.
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Cleaning and Care Tasks in the Home	This module is designed to familiarize the students with the task that needs to be performed in at the patient's home when doing healthcare in a home setting. Objectives Upon completion of three (3) hours of class plus assignments and two (2) hours of clinical experience, the learner will be able to do the following: • Define the terminology. • Describe the HHA role & responsibility for maintaining a clean, safe, and healthy environment. • Describe key principles for maintaining a safe home environment. • Identify appropriate procedures, equipment's, and supplies for household tasks, including alternatives to use when resources are limited. • Discuss the procedure for washing and drying dishes. • Describe methods of laundering household and personal items. • Identify guidelines for organizing household tasks.	3 hrs.	2 hrs.
		20 hrs.	20 hrs.

EDUCATIONAL COST:

CERTIFIED NURSING ASSISTANT PROGRAM

All fees are subject to change from time to time, without notice.

Program Name	Tuition	Registration Fee	STRF	Total Program Charges
Certified Nurse Assistant	\$1,600	\$100	\$0 per \$1,000	\$1,700.00

Program Name	
Certified Nurse Assistant	
TOTAL CHARGES FOR CURRENT PERIOD OF ATTENDANCE	\$1,700.00
ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM	\$2,080.00

The following requirements are excluded from the tuition fee for the Nurses Assistant Program

- Medical (physical examination) T.B. Test. (if tested positive, needs chest x-ray)
- CPR verification (must have expiration date, need front & back copy)
- Photo ID
- Live scanning (Fingerprint for criminal record verification) for CNA & HHA
- State Competency Examination (payable to American Red Cross)
- Liability insurance (check with different insurance company)
- Textbook
- Nursing uniform, stethoscope, blood pressure machine (manual)

HOME HEALTH AIDE PROGRAM

All fees are subject to change from time to time, without notice.

Program Name	Tuition	Registration Fee	STRF	Total Program Charges
Home Health Aide	\$400	\$100	\$2.50 per \$1,000	\$500

Program Name	
Home Health Aide	\$500
TOTAL CHARGES FOR CURRENT PERIOD OF ATTENDANCE	
ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM	\$600

The following requirements are excluded from the tuition fee for the Home Health Aide Program. (Paid to an entity other than the institution that is specifically required for participation in the education program)

Each student is required to have the following for the training program.

Medical: 1. Physical examination 2. T.B. Test. <i>*If tested positive, needs chest x-ray, if tested negative, no need for chest x-ray.</i>	\$0-\$50 *Depending on ins./company
CPR verification (must have an expiration date) needs a front and back copy	\$40-70
School Identification & photo for student files	\$10
<u>Estimated total charges paid to an entity other than the institution</u>	≤ \$100

In addition, each student will have to purchase or borrow their own textbook, uniform, small medical instrument i.e. stethoscope, blood pressure machine, and thermometer. The school does not provide small medical instruments, housing uniform, laundry services, free meals, and transportation to clinical facility.

SCHEDULE OF SESSIONS:

Year 2024 Academic Calendar

FOR NURSES ASSISTANT/HOME HEALTH AIDE

Classes are scheduled based on student needs. Classes are offered Friday, Saturday & Sunday or Saturday, Sunday & Monday, for seven weeks, eight (8) hours a day, for Nursing Assistant and for Home Health Aide once a week every Thursday eight (8) hours a day, for five (5) weeks, from 8AM to 4:30 PM.

Instructional Location:

All classroom instruction will take place at 1741 W. Katella Avenue, Anaheim CA. 92804 All clinical instruction will take place at either of the following locations:

1. Garden Grove Convalescent Hospital:

Location: 12882 Shackelford Lane, Garden Grove CA. 92841. Tel: (714) 638-9470

2. The Pavilion at Sunny Hills

Location: 2222 N Harbor Blvd, Fullerton, CA 92835. Tel: (714) 992-5701

3. Buena Park Nursing Center

Location: 8520 Western Ave, Buena Park, CA 90620, Tel: (714) 828-8222

CLASS SCHEDULES:

Theory (Classroom): 8:00 AM to 20:00 NOON / 12:30 PM to 4:30 PM

Clinical (Hospital): 7:00 AM to 11:30 AM / 12:00 NOON to 3:30 PM

HOLIDAYS OBSERVED

New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, the day after Thanksgiving, Christmas Evening and Christmas day. The school does not close for student holiday schedules or recess.

ENTRANCE REQUIREMENTS/ADMISSIONS PROCEDURES

- Students must pay all applicable fees, as per the current published fee schedule prior to the issuance of an enrollment contract or make other arrangements acceptable to the school.
- This institution does not award credit for satisfactory completion of CLEP or other comparable examinations.
- This institution does not award credit for experiential learning.
- No Ability to Benefit Students will be admitted. At least a high school graduation or its equivalent.
- This institution has not entered into an articulation or transfer agreement with any other institution.
- Minimum age is 18-year-old.
- Each applicant will have an in- person interview where the applicant's goals will be discussed. A tour of the facility will be provided and the course will be explained.
- Interviews and enrollments can be arranged by appointment any day the school is open. You must have the ability to read and write English at a fifth-grade level. The ability to work and communicate with others and be physically able. This course entails a significant amount of walking, standing, and lifting or moving residents and/or equipment. A physical examination by the physician of the student's choice is required before entrance into the program. Physical examinations must have been performed within 90 days of the date of entrance into the Nursing Assistant/Home Health Aide program. If you have been convicted of a felony you will be required to state this on your application. You must contact the **California Department Public Health (CDPH)** as this could affect your eligibility for certification.

CONDUCT

Any student not conducting themselves in an orderly and professional manner, which includes use of drugs and alcohol during school hours, dishonesty, disrupting classes, use of profanity, excessive tardiness, insubordination, violation of safety rules, or not abiding by the school rules Will lead to either probation or dismissal from class.

CLASS SIZE

The maximum size fifteen (15) students assigned to each instructor during clinical training and return demonstration of skills.

ATTENDANCE, ABSENCE & TARDINESS POLICY

- 1 The student must take the training course entirely.
- 2 Complete attendance is required. **For the CNA program students are required to attend a minimum of 160 hours total (60 hours of Theory and 100 hours of Clinical). There are no excused absences. All absences must be made up. For the HHA Program there are 2 hours of theory and 20 hours of clinical required.** An absence of 5 hours within the first 5 days of the course will be grounds for immediate dismissal.
3. An absence for more than 10% of the total course hours will not qualify for a certification of completion.
4. A supervised make-up can be scheduled starting after five days of classes.
5. Supervised make up classes will be offered. You can schedule one eight- hour makeup in five (5) days of classes. Two eight hours excusable absences are only permitted for make-up.

STANDARD OF PROGRESS, GRADING & GRADUATION REQUIREMENTS

There are written and practical tests required to graduate from the program. A student must get a minimum of 75% on the final test. A practical final is given in all programs, students must satisfactorily complete all requirements before they are allowed to graduate and be issued the Certification of Completion. Students who do not meet satisfactory grades will be allowed to repeat examinations at the discretion of the instructor. No leaves or interruptions will be granted or enforced for satisfactory grades. A student may write a written progress report or transcript from the school in writing at no charge. All records and grades are permanently maintained by the school for a period of five years and are protected from fire, theft, and other perils. All tests are administered and graded by the instructor.

RE-ADMISSION

A student terminated for lack of attendance or lack of progress may be considered for re- admission only once. However, the student must show positive proof that the problem(s) causing the reason for termination has been corrected. Students who wish to re-enroll must arrange to meet with the Director for re-evaluation. Any re-admitted student is to start the course from the beginning. No credit is granted for previous training.

PROBATION

A student may be placed on probation for unsatisfactory attendance or academic progress only once. The Director will determine the length of probation and at the end of the probationary period the student will be re-evaluated. During the probation the student must maintain 80% attendance and have satisfactory progress based upon

feedback from the instructor. The student can submit a written appeal of their probation to the Director. All requests will be evaluated and acted upon promptly.

COUNSELING & ADVISING

Students who feel that they have a need of counseling or advising may feel at ease doing so with their instructor or the director. Counseling and advising are conducted on an open-door policy.

CANCELLATION, WITHDRAWAL, AND REFUND POLICY

STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. Notification of cancellation or withdrawal must be done in writing, and receipt by the school must be confirmed. The school will make refunds within 30 days after request, less any deductions described in the Enrollment Agreement.

CANCELLATION/WITHDRAWAL

Cancellation may occur at any time from attendance of the first class session, or the seventh day after enrollment, whichever is later. If notice of cancellation is received Coast Health Educational Center Inc., shall refund 100% of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed two hundred fifty dollars (\$250) within 45 days of cancellation. Cancellation is effective on the date the email notice of cancellation is sent to: coastthealtheduc@aol.com.

If you have received any educational materials, books, or equipment from the school, you must return them within ten days following the date of your cancellation.

Withdrawal means that you have not canceled the enrollment agreement within the period allowed for cancellation as described above. A withdrawal may be effectuated by the student's written notice or a notice of cancellation by the institution in writing, due to the student's conduct, including, but not necessarily limited to, a student's lack of attendance. You have the right to withdraw from the course of instruction at any time. You are obligated to pay only for the educational services that have been made available to you, and for unreturned materials, and for the \$100 deduction described above.

The calculation of the refund is based on the number of class days of the program which have elapsed, whether or not you have participated in the instruction. The school incurs costs in making this instruction available to you, whether or not you use it.

The program consists of a predetermined number of class days of available instruction. After sixty percent (60%) of these class days have passed, no refund of tuition will be made. The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund.

EXAMPLE REFUND INFORMATION

Assume that student, upon enrollment in a 160-hours course, pays \$1700.00 for tuition, plus \$100.00 for registration total amount would be \$1800.00, and withdraws after completing 10 days. The pro rate refund to the student would be based on the calculation stated below:

REFUND CALCULATION

Total payment tuition fee and registration fee	\$1,700.00
\$1700.00 tuition fee minus \$100.00 registration fee	\$1,600.00
\$1600.00 divides by 22 days	\$72.72
\$76.19 multiply by 10 days	\$727.20
\$1600.00 minus \$727.20	\$872.80

TOTAL REFUND DUE _____ = \$872.80

For the purpose of determining the amount you owe for the time you attended, you shall be deemed to have withdrawn from the course when any of the following occurs:

- a) You notify the school of your withdrawal or actual date of withdrawal.
- b) The institution terminates your enrollment.
- c) You fail to attend classes for a three-week period. In this case, the date of withdrawal shall be deemed to be the last date of recorded attendance.

If an institution has collected money from a student for transmittal on the student's behalf to a third party for a bond, library usage, or fees for a license, application, or examination and the institution has not paid the money to the third party at the time of the student's withdrawal or cancellation, the institution shall refund the money to the student within 45 days of the student's withdrawal or cancellation.

If the school cancels or discontinues a course or educational program, the school will make a full refund of all charges. Refunds will be paid within 30 days of cancellation or withdrawal.

IF THE AMOUNT THAT YOU HAVE PAID IS MORE THAN THE AMOUNT THAT YOU OWED FOR THE TIME YOU ATTENDED, THEN A REFUND WILL BE MADE WITHIN

30 DAYS OF WITHDRAWAL. IF THE AMOUNT YOU OWE IS MORE THAN THE AMOUNT YOU HAVE ALREADY PAID, THEN YOU WILL HAVE TO MAKE AN ARRANGEMENT TO PAY IT.

NOTICE OF STUDENT RIGHTS

1. You may cancel your contract for school, without any penalty or obligations on the seventh business day following your first class session as described in the Notice of Cancellation form for an explanation of your cancellation rights and responsibilities. If you have lost your form, ask the school for a sample copy.
2. After the end of the cancellation period, you also have the right to stop school at any time, and you have the right to receive a refund for the part of the course not taken. Your refund rights are described in the contract. If you have lost your contract, ask the school for a description of the refund policy.
3. If the school closes before you graduate, you may be entitled to a refund. Contact The Bureau for Postsecondary Education at the address and telephone number printed below
4. If you have any complaints, questions, or problems that you cannot work out with the school, write or call the:

Bureau for Private Postsecondary Education:
1747 N. Market Blvd. Ste 225
Sacramento, CA 95834
P.O. Box 980818, West Sacramento, CA 95798-0818
Call (916) 574-8900 /1(888)370-7589. www.bppe.ca.gov

STUDENT TUITION RECOVERY FUND DISCLOSURES (§ 76215)

(a) A qualifying institution shall include the following statement on both its enrollment agreement and school catalog:

“The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans. To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.”

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIAL EARNED AT OUR INSTITUTION

The transferability of credit you earn at Coast Health Educational Centers Inc. is at the complete discretion of the institution to which you may seek transfer. Acceptance of the certificate you earn in the Nursing Assistant training Program and/or Home Health Aide Program is also at the complete discretion of the institution to which you may seek transfer. If the credit or certificate that earn in this institution are not accepted at the institution to which you may seek transfer, you may be required to repeat some or all of your course work at the institution, for reasons you should make certain that attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Coast Health Educational Centers Inc. to determine if your credits or certificate will transfer.

STUDENTS COMPLAINT PROCEDURES

- All student complaints may be brought to the administrator or any school staff and officials.
- Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834 or P.O. Box 980818, West Sacramento, CA 95798-0818, <https://bppe.ca.gov> Telephone: (888) 370-7589/ (916) 574-8900 or by fax (916) 263-1897
- “A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Web site www.bppe.ca.gov.”
- Students may lodge a complaint by communicating orally or in writing to any teacher, administrator, admissions personnel, or counselor. The recipient of the complaint shall transmit it as soon as possible to the person authorized to resolve complaints and shall attempt to resolve complaints related to that person's duties.

- If the student's complaint is in writing, the institution shall, within 10 days of receiving the complaints, provide the student with a written response, including a summary of the institution's investigation and disposition of it. If a complaint or relief requested by the student is rejected, the reasons for rejection shall also be given.
- The student's participation in the complaint procedure and the disposition of the student's complaint shall not limit or waive any student's rights or remedies. Any documents signed by the student that purports to limit or waive the student's rights and remedies is void.
- The person authorized to resolve complaints under this section shall not be terminated from employment or suffer any diminution in compensation as a result of the appropriate and good faith discharge of addressing and resolving student complaints.

STUDENT SERVICES:

The school has a library from which students may check out books. A special reference library section (for materials which can be used at the campus location only) contains many specialized medical dictionaries, mannequins, books, videos, medical equipment and other visual aids.

Students are free to access these materials by presenting your student ID badge upon check-out or usage of materials. Student must be physically present.

JOB PLACEMENT:

Coast Health Educational Centers, Inc. does not guarantee employment of its graduates. The school staff will assist students in the job searches after they have successfully completed their studies, by offering information on the job opportunities and guidance in resume preparation and interviewing techniques. The school has no official placement assistant program, does not promise nor provide job placement to any student prior to enrollment.

STUDENTS COMPLAINT AND GRIEVANCES PROCEDURES:

Students are encouraged, at all times, to communicate their concern to members of the faculty and administration. If a situation arises in which a student has a complaint or grievances regarding grades, instructions or other topics related to their program of study, the following procedure is in effect:

- Make an appointment to discuss the matter with your instructor, if applicable. If not resolved
- Make an appointment to discuss the matter with your Program Director, if applicable. If not resolved
- Make an appointment to discuss the matter with the Academic Dean.

IF A STUDENT IS UNABLE TO RESOLVE A PROBLEM INFORMALLY. A WRITTEN GRIEVANCES MAY BE SUBMITTED TO THE EXECUTIVE CAMPUS DIRECTOR. THE PROCEDURES IS AS FOLLOWS:

The written grievances must be submitted to the Executive Campus Director. An incident report form is available for the student use and may be obtained from the Executive Campus Director. An incident report not required in submitting the written grievances.

The executive Campus Director will verify that the student has made an attempt to resolve the concern informally with the instructor, Program Director or Academic Dean.

The executive Campus Director will call a grievance committee hearing within 24 hours of receipt of the written grievance. The committee will be composed of the Executive Campus Director, the instructor, appropriate department heads and any other individuals whose participation is warranted by the circumstances of the particular concern. All persons involved with the incident must be present at the time of hearing. Evidence will be presented by the student and by all other parties involved. Minutes will be taken. Unresolved complaints may be directed to:

Department of Consumers Affairs
Bureau for Private Postsecondary Education
1747 N. Market Blvd. Ste 225 Sacramento, CA 95834
P.O. Box 980818, West Sacramento, CA 95798-0818
(916) 574-8900 /Fax:(916)263-1897
www.bppe.ca.gov

Required disclosure:

- This institution has not had a pending petition in bankruptcy, is not operating as a debtor in possession and has not filed a bankruptcy petition within the preceding five years nor has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under chapter 11 of the United States Bankruptcy Code
- As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.
- Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Address: 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834 or P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, toll free telephone number (888) 370-7589 Fax (916) 263-1897

- This institution does not admit students from other countries, so no visa related services are offered.
- A student, or any member of the public, may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling toll free (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet web site www.bppe.ca.gov.
- If a student obtains a loan to pay for an education program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds.

Financial Aid:

Coast Health Educational Centers Inc. does not participate in any financial aid programs. The students are responsible for obtaining their own financial responsibilities before enrollment to the program. Students may be required to make monthly payments while attending school. Payment amounts are based upon the program in which the student is enrolled. All payments are the full responsibility of the students and are payable as stated in the enrollment agreement.

GENERAL INFORMATION

Description of Facilities and Equipment

The school is located in the city of Anaheim. It is in the center of major cities such as: the City of Orange, Anaheim, Garden Grove, Westminster, Costa Mesa, and Huntington Beach. Due to its central location, COAST HEALTH CAREER COLLEGE, is in an area where employment opportunities, educational facilities, and cultural resources abound. The school is readily accessible from the Santa Ana (5) Freeway and Garden Grove (22) freeway. It is located in a 6,000 square foot commercial building consisting of 3 classrooms, 4 restrooms, lunch room with vending machines, reception area, 3 offices and a library room. It also has a 24 space parking lot on the property and an additional 20 parking areas across the street.

1. Garden Grove Convalescent Hospital:

Location: 12882 Shackelford Lane, Garden Grove, CA 92841 **Tel:** (714) 638-9470

2. Fountain Valley Post Acute

Location: 11680 Warner Ave, Fountain Valley, CA 92780 **Tel:** (714) 241-9800

3. Buena Park Nursing Center

Location: 8520 Western Ave, Buena Park, CA 90620, **Tel:** (714) 828-8222

INSTRUCTIONAL EQUIPMENT Medical & Surgical Beds, & Side Tables, Visual Aid

Equipment, Mannequins, Bathing and Dressing Units, Sample Adult Hygiene Products, CPR Equipment Ambulation Equipment: Wheelchairs, Walkers and Gait Belts, Blood Pressure apparatus and different Types of weight scales, IV poles and documentation samples.

English as a Second Language

Coast Health Educational Centers, Inc., in Anaheim, California, ***does not*** offer English as a second language instruction. Instruction ***will not*** occur in a language *other than English*.

Insurance

Coast Health Educational Centers, Inc., provides its students with general liability and accident insurance covering incidents that occur on campus during normal class room hours or while a student is performing clinically. The policy is intended to supplement the student's own insurance, and it requires the student to submit any claim to his or her own insurance carrier first (if available). It has a \$1,000,000.00 each claim limit and 3,000,000.00 aggregate limit on covered benefits, for clarification, check with the Business Office.

Emergency Telephone Numbers

Each Student must provide the school with one or more telephone numbers where a family member may be reached in an emergency. Only in the case of an emergency will a student be called out of class to take a telephone call.

Personal Belongings

Purses, clothes, books, etc., should not be left unattended, as the school does not assume responsibility for loss or theft.

Personal Data Changes

Any change or name, address, or telephone number must be reported to the student's instructor, the appropriate Program Director and registrar as soon as the change occurs. Emergency information should be kept current at all times.

Leaves of Absence

Should circumstances be such that a leave of absence is to be requested, a student must submit an application for a leave of absence to the main campus:

Coast Health Educational Centers Inc.
1741 W. Katella Avenue, Anaheim CA. 92804

The written notice must contain a statement of the nature of the request. At the discretion of the Chief Academic Officer, a leave may be granted for a reasonable time, as warranted by the circumstances. If a student repeatedly resorts to the use of a leave

of absence, and if such applications show a pattern of delays, or should the issuance of a leave of absence be such that it would significantly interfere with the planned completion of a program of study, the Chief Academic Officer may, in his/her sole discretion, dismiss a student from the program and issue the appropriate refunds as may be required.

School Holidays and Breaks

Any scheduled class break, or holidays will be listed in the addendum to this catalog.

Student Housing

This institution has no responsibility to find or assist a student in funding

housing. This institution does not operate dormitories or other housing facilities. This institution does not provide assistance, nor does it have any responsibility to assist students in finding housing. Housing in the immediate area is available in two story walkup and garden apartments. Monthly rent for a one-bedroom unit is approximately \$1,200 a month. (www.apartmentguide.com) **Student Records and Transcripts** Student records for all students are kept for five years. Transcripts are kept permanently. Students may inspect and review their educational records. To do so, a student should submit a written request identifying the specific information to be reviewed. Should a student find, upon review, that records that are inaccurate or misleading, the student may request the errors be corrected. In the event that a difference of opinion exists regarding the existence of errors, a student may ask that a meeting be held to resolve the matter. Each students' file will contain student records, including a transcript of grades earned. The first copy of the official transcript is provided at no charge. Subsequent copies are available upon advance payment of the transcript fee of \$25.00 for two copies. Transcripts will only be released to the student upon receipt of a written request bearing the student's live signature. No transcript will be issued until all tuition and other fees due the institution are paid current.

ADMINISTRATION & FACULTY

ADMINISTRATOR/DIRECTOR

OSCAR CO DEJESUS DSD #3000

Registered Nurse: 383116

Bachelor of Science in Nursing

Master of Science in Nursing

INSTRUCTORS:

OSCAR CO DE JESUS,

Registered Nurse: 383116

Bachelor of Science in Nursing
Master of Science in Nursing

OTELIA DE JESUS, DSD #8661
Registered Nurse License: 475252
Bachelor of Science in Nursing

Elisa Molina, DSD #8663
Registered Nurse License: 335870
Bachelor of Science in Nursing

Linda Jucaban, DSD #8664
Registered Nurse License: 323908
Bachelor of Science in Nursing

Ria Lou D. Bitun, DSD #7339
License Vocational Nurse: 254717

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