



PACIFIC
THEOLOGICAL SEMINARY

Academic Catalog
2022 – 2023

Revised 12-21-2022

This catalog is in effect for the period of December 23, 2022 through August 13, 2023.

For a downloadable copy of the catalog, see our website (<https://www.pacificseminary.org/catalog>).

This catalog, produced by the Academic Affairs Office, compiles the seminary's general academic and administrative policies, other pertinent information, specific descriptions of the courses of study and degree requirements. All the information presented in this publication were deemed to be accurate and up to date at the time of its publication. Pacific Seminary reserves the right to modify, delete, or supplement terms, provisions, or policies set forth or referred to in this Catalog. Publication and effective dates are December 23, 2022 through August 13, 2023 of the respective academic year represented in this catalog.

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Welcome to Pacific Theological Seminary!

In Matthew 16, Jesus asks his disciples about the public's perception of him. After hearing a few popular theories, he then asks his disciples, "What about you? Who do you say that I am?" (vs. 15). In many ways, answering this question is at the heart of what it means to be a disciple in any age, first century or present day. How we answer this question shapes our theology, our ethics, and the nature of our relationship with God. Historians, theologians, and pastors have often offered answers to this question for us. Some are quite helpful, while others are dangerous and destructive. However, it is instructive that Jesus asks the disciples "Who do you say that I am?" and not "Who do the experts say that I am?"

Your seminary experience will provide you with an opportunity to spend extended time and energy answering this question for yourself. Through your courses in biblical studies, systematic theology, historical studies, and ministry leadership, you will be asked to test your answer while you grow in your faith. At the end of your experience, we fully expect that you will come away with more than a diploma. We pray that your time in seminary will transform, deepen, and mature your faith as you move forward in your life as a disciple of the one Peter calls "the Messiah, the Son of the Living God" (vs. 16).

In order to assist you with your journey here at Pacific Theological Seminary, we have put together the information found in the following pages of this catalog. We hope you will take advantage of the knowledge and resources compiled here to help you better navigate your educational experience. Please familiarize yourself with these policies and your respective degree requirements. Our dedicated staff is always available to assist you, and many of your most pressing questions will be answered in these pages.

Please note that this edition of the catalog contains some substantive changes. As an institution, we are always learning new things and strive to be adaptable in a way that serves our students well while following best practices and applicable regulations. If you are familiar with previous editions of our catalog, please review this version and take note of any policies that have been updated. If you have any questions about developments and how they may affect you, please do not hesitate to reach out for clarification.

We are incredibly honored and humbled that you have chosen to study at Pacific Theological Seminary. We do not take your decision for granted and will do all in our power to support, encourage, and equip you for God's calling on your life.

Your fellow disciple,

Kent Eaton
President

Contact Information

Seminary Location:

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San Diego, CA 92126

Mailing Address:

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Telephone: (858) 703-1100

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For corrections or clarification, please email marketing@pacificseminary.org

Academic Catalog 2022-2023

For corrections or clarifications, please email operations@pacificseminary.org

Academic Calendar: 2022-2023

Terms		
Name	Term Start	Term End
Fall 2022	Aug 29, 2022	Dec 9, 2022
Interim 2023	Jan 5, 2023	Jan 27, 2023
Spring 2023	Jan 30, 2023	May 12, 2023
Summer 2023	May 22, 2023	Aug 11, 2022
Reading Weeks		
Name	Dates	
Fall Reading Week	Oct 16, 2022 - Oct 22, 2022	
Spring Reading Week	Mar 19, 2023 - Mar 25, 2023	

Holiday Closures

Name	Dates
Labor Day	Sep 5, 2022
Thanksgiving Break	Nov 23, 2022 - Nov 25, 2022
Christmas through New Year's Day	Dec 25, 2022 - Jan 1, 2023
Martin Luther King Day	Jan 16, 2023
Good Friday	April, 7, 2023
Memorial Day	May 29, 2023
Juneteenth	June 19, 2023
Independence Day	Jul 4, 2023

History and Identity of Pacific Theological Seminary¹

As a new institution, Pacific Theological Seminary finds its roots in the history of its predecessors. The movement to establish ministry training centers in the western United States can be traced back to 1866 when a group of clergy and laity gathered in Sacramento, CA to initiate the first Protestant Christian seminary west of the Mississippi. These pioneers selected San Francisco, CA as the site for the new institution, and chose Pacific Theological Seminary as the name for their new venture. When the seminary first opened its doors in 1869, it welcomed students and faculty from a variety of Christian backgrounds and traditions. The early footsteps of the seminary's founders were soon followed by others. As the movement to bring more ministry training opportunities to the region grew, an increasing number of Christian denominations began to establish similar works in the West. Many of the Christian colleges and seminaries that now exist throughout the Western United States trace their origins back to this period.

The immediate predecessor of the new Pacific Theological Seminary was Bethel Seminary San Diego (BSSD), originally called "Bethel West," which was initiated in the late 1970's as a satellite campus of Bethel Seminary of St. Paul, MN. The seminary's San Diego instructional operations began in 1976 as a field study program when fifteen students from Bethel Seminary's main campus were selected to temporarily re-locate to San Diego for a five month course of study. That program combined classroom instruction with internships in local area churches. Classes were first held on the campus of San Diego's College Avenue Baptist Church. From that humble beginning, the San Diego work grew to include the development of a local campus facility and a number of thriving graduate degree programs, producing nearly 1,000 graduates by its closing in 2019. In the wake of Bethel's decision to conclude its operations in San Diego, a group of BSSD administrators, faculty and friends united around the commitment to continue the local work of preparing individuals for effective Christian service by offering quality graduate theological education that would be both affordable and accessible for its students. A new institution was subsequently incorporated and an instructional facility was opened in the Miramar area of San Diego. The new school, coincidentally named Pacific Theological Seminary, began offering classes in the Spring semester of 2022.

Although the new Pacific Theological Seminary is related to its original 1866 predecessor in name only, it does continue to honor and uphold many of the important values and attributes that were embodied in the original vision of that earlier pioneering work. Specifically, PTS is a biblically-based, non-denominational institution that aims at equipping individuals for effective Christian service through the highest quality education and mentoring. Its faculty, staff and students represent a wide spectrum of backgrounds, experiences, and Christian traditions, and its instructional model stresses the dual importance of both Christian scholarship and personal discipleship.

Pacific Theological Seminary is pleased to take its place within the rich traditions of its institutional predecessors; honoring the past, serving the present and looking forward to the future.

¹ Thanks and appreciation to Leslie Houston and Dr. James D. Smith for their contributions to this history.

Vision and Mission Statements

Vision Statement

We aspire to be a multi-denominational theological educational institution that contributes to the forming, equipping, and empowering of the whole-person so that learners become Christ-like servant leaders who respond contextually to global needs through their lived understanding of God's Word.

Mission Statement

Accomplishing this mission requires that we become a biblically-grounded, Holy Spirit-guided, educational institution that partners with individuals, churches and ministry agencies in San Diego County and around the world. We seek to equip Christian leaders to fulfill their God-given calling to serve as agents of global change. We seek to celebrate diversity within the body of Christ, to maintain high academic standards, to develop rigorous critical-thinking skills, to nurture healthy community life, to encourage personal piety, to promote spiritual formation, to equip for world evangelism, to practice good stewardship of God's creation, and to practice biblical justice, actively coming alongside and caring for the vulnerable in our society. In our life together as a Christian community, we seek to fulfill the two greatest commandments of loving God with heart, soul, mind and strength and of loving our neighbors as ourselves by showing kindness, honor and respect for all people.

In pursuit of our mission, we offer two graduate degrees: the Master of Divinity and the Master of Arts in Theological Studies. Our qualified faculty with earned doctorates, combine their ministry/missional experience with relational and up-to-date educational approaches. They engage their respective disciplines, attentive to their integration with personal and professional development.

Students graduating from this school will demonstrate an informed and discerning approach to biblical interpretation and historical-theological reflection. They will display personal and spiritual growth. They will discern and embrace their vocational calling relationally and contextually in a team setting. They will develop skills for research and communication of biblical and theological content. They will delight in God's creation and the variety of God's peoples and the opportunity to bless others through intercultural competence towards global issues.

Four-Fold Emphasis

- High-Quality Theological Education
 - Our professors have 30+ years of experience in teaching, writing and research. They are world-renowned scholars, highly respected in their fields, who teach critical thinking skills that foster vibrant Christian faith in a constantly changing world.
 - Our professors are actively involved in ministry, serving in churches and ministry agencies in the U.S. and around the world.
 - Our team includes a variety of practitioner-scholars who are on the front lines of Christian ministry, bringing life experience and practical application to the classroom
- Face To Face Personal Instruction and Mentoring
 - We value face to face education. Our professors are first and foremost mentors for ministry.
 - We believe in education that is personally, spiritually, and socially transformational, developing whole and holy persons for the kingdom of God.

- We intend to continue the legacy of Bethel Seminary San Diego that has produced almost 1000 graduates involved in local and global ministry.
- Diverse And Multi-Denominational Diverse Community
 - We stand united around the authority and inspiration of Scripture and the historical traditions of the Christian faith.
 - Within this unity, we celebrate the diversity of the Body of Christ, both ethnically and denominationally.
 - Our faculty, staff and students come from a wide range of Christian traditions. We value, honor and respect this diversity.
- Affordable Theological Education
 - Theological schools are pricing themselves out of business, and students often emerge from their training with large and unmanageable debts.
 - Our goal is to provide theological education with reduced tuition costs to minimize student debt
 - We intend to accomplish this through the help of volunteers, experienced professors, endowed scholarships, church partnerships, shared facilities and other creative means.

Affirmation of Faith¹

The Word of God. We believe that the Bible is the infallible Word of God, is fully inspired by the Holy Spirit, and has supreme authority in all matters of faith and conduct.

The Trinity. We believe that there is one living and true God, eternally existing in three persons, that these are equal in every divine perfection, and that they execute distinct but harmonious offices in the work of creation, providence, and redemption.

God the Father. We believe in God the Father, an infinite personal spirit, perfect in holiness, wisdom, power, and love. We believe that he concerns himself mercifully in the affairs of each person, that he hears and answers prayer, and that he saves from sin and death all who come to Him through Jesus Christ.

Jesus Christ. We believe in Jesus Christ, God's only begotten Son. We believe in his virginal conception, sinless life, miracles, and teachings. We believe in his substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for his people, and personal visible return to earth.

The Holy Spirit. We believe in the Holy Spirit who came forth from the Father and Son to convict the world of sin, righteousness, and judgment, and to regenerate, sanctify, and empower all who believe in Jesus Christ. We believe that the Holy Spirit indwells, and is meant to fill, every believer in Christ, and that he is an abiding helper, teacher, and guide.

Regeneration. We believe that all people are sinners by nature and by choice and are, therefore, under condemnation. We believe that those who repent of their sins and trust in Jesus Christ as Savior are regenerated by the Holy Spirit.

The Church. We believe in the universal church, a living spiritual body of which Christ is the head and all regenerated persons are members. We believe in the local church, consisting of a company of baptized believers in Jesus Christ, associated for worship, fellowship, ministry and mission. We believe that God has laid upon the members of the church the task of giving the gospel of Jesus Christ to a lost world.

Christian Conduct. We believe that Christians should live for the glory of God and the well-being of others; that their conduct should be blameless before the world; that they should be faithful stewards of their possessions and God's creation; and that they should seek to realize for themselves and others the full stature of maturity in Christ.

The Ordinances. We believe that the Lord Jesus Christ has committed two ordinances to the church: baptism and the Lord's Supper. We believe that the church should practice water baptism in the name of the triune God. We believe that the Lord's Supper was instituted by Christ as an edifying remembrance of him and his death. We believe that these two ordinances should be observed and administered until the return of the Lord Jesus Christ.

Religious Liberty. We believe that every human being has a direct relationship with God and is responsible to God alone in all matters of faith; that the church is independent and must be free from interference by any ecclesiastical or political authority; that therefore, Church and State must be kept

¹ Adapted from the Converge and Bethel University Affirmation of Faith.

separate as having different functions, each fulfilling its duties free from dictation or patronage of the other.

The Last Things. We believe in the personal and visible return of the Lord Jesus Christ to earth and the establishment of His kingdom. We believe in the resurrection of the body, the final judgment, the eternal felicity of the righteous, and the lostness of the wicked.

Covenant for Life Together

Pacific Theological Seminary (PTS) is an educational community committed to integrating Christian faith with learning and life. As people created in the image of the covenant-making God, we covenant together to discover the mind of Christ and to become like Christ. We pursue this mission as people called by Jesus to live holy lives according to the values, expectations, and goals of the Kingdom of God. A crucial part of our mission is to develop whole and holy persons who will go into the world to serve others.

To be whole and holy means to be dedicated to God with purity of thought and action. It means that we are to serve God using the gifts and abilities we have been given. Our community has a special calling to discover, teach, learn, and live what is true. We strive to understand the world in light of the life, death, and resurrection of Christ. This gives us a distinctive worldview, educational mission and calling.

Our calling includes a commitment to nurture one another. We strive to elevate Kingdom values over personal agendas. We attempt to measure every decision and priority in terms of our loving submission to the lordship of Christ and our commitment to one another. Christ's power within us and a clear sense of our calling give us a joyful freedom to do God's will.

Jesus taught us that right motives and loving relationships are at the core of whole and holy living. His two greatest commands are to love God with all of our heart, soul, and mind and to love our neighbors as ourselves [1]. These commands connect serving God with serving others. In grace, Scripture also gives us specific rules to guide us in living. Jesus taught that keeping these rules is an expression of love for God. [2] The Bible condemns legalistic rule-keeping. It emphasizes loving relationships and pure motives in living out these rules [3].

Living a Biblical Lifestyle

The Bible frequently speaks about a holy lifestyle. Such passages are found throughout the Old and New Testaments [4]. The Bible describes character qualities and actions that should be present in the lives of believers. These include prayer, kindness, humility, compassion, forgiveness, hospitality, personal integrity, generosity to the poor, care for the oppressed, study of God's Word, accountability to one another, sharing our faith with others, recognition of the rights of others, commitment to justice, regular gathering for worship, and living in harmony.

The Bible also identifies character qualities and actions that should not be present in the lives of believers. For example: destructive anger, malice, rage, sexual immorality, impurity, adultery, evil desires, greed, idolatry, slander, profanity, lying, homosexual behavior, drunkenness, thievery, and dishonesty [5].

Special Expectations for Our Community

Because of PTS's commitment to Christ, our unique calling as an educational community, and our understanding of what it means to live in today's world, we want to state clearly some of PTS's rules and expectations. These are based on:

- our understanding of the Bible and its authority for our faith and life;
- our desire to promote wellness and health in all areas: social, emotional, mental, physical, and spiritual;
- our theological and cultural heritage;
- our understanding of our mission and calling. We recognize that not all devout Christians

share these rules and expectations. However, certain issues are important for our educational mission and our life together at PTS. They are designed to facilitate our growth, development, and learning as a community.

We view learning and the pursuit of truth as a special calling.

- We commit ourselves to integrity, excellence, consideration of different points of view, and collegiality in all of our academic work.
- We will not tolerate plagiarism and other forms of academic dishonesty [6].

We believe that life is sacred and people have worth because they are created in God's image [7].

- We will value human life in all its diversity and fullness, recognizing that women and men of all ethnicities, ages, and ability levels reflect the creative genius of our Maker.
- We view racism and sexism as sinful and reflective of some of the most harmful aspects of our culture. We will abstain from discrimination based on race, ethnicity, gender, age, and disability. We will also abstain from gossip, deliberate divisiveness, and malicious humor.

We believe that our relationships should reflect our connection in the body of Christ [8].

- We affirm mutual respect and promise keeping in relationships between students, colleagues, teachers and learners, spouses, and friends.
- We grieve the hurt and destructiveness of broken relationships, especially those involving divorce and abuse. We will strive to be a community where healing occurs.

We believe our minds and bodies should be used in God-honoring ways [9].

- We will promote the health of our bodies, minds, and emotions.
- We will abstain from illicit or nonmedical use of drugs, narcotics, and other substances.

We view sexuality as one of God's good gifts [10].

- We believe that sexual intercourse and other forms of intensely interpersonal sexual activity are reserved for monogamous, heterosexual marriage. We recognize that sexual purity involves right motives as well as right behaviors.
- We prohibit the possession and use of pornographic material. In addition, we condemn sexually exploitive or abusive behavior and sexual harassment in any form.

We value the wise stewardship of resources [11].

- We believe all human and natural resources are a trust from God. We value work, creative expression, and wise use of time, ability, and money. We believe in wise use of natural resources. We will use them to do God's work and to benefit God's creation.
- We reject materialism and harmful exploitation of natural resources.

We believe that maturity calls for us to exercise discretion in our behaviors.

- We believe that God is honored by careful thinking and joyful use of our creativity and imagination. While the media and the arts can be valuable forms of recreation, our commitment to learning calls us to think critically about them and to see them as empowering and liberating ways to understand truth and beauty.
- We believe that certain forms of leisure, entertainment, and recreation are not congruent with holy living. We will make choices that are consistent with our pursuit of holiness in activities such as theater, dance, and music, or in the use of media and technology such as

film, television, radio, and computers.

At times we will need to follow the biblical mandate to sacrifice our individual liberty for the good of the community [12]. When differences arise, we will choose the course that demands greater personal restraint and self-discipline. We will strive to resolve those differences in a gracious and just manner.

Conclusions About Community Life

Community life at PTS should be marked by mutual encouragement, sensitivity, and consideration for others. This is particularly important when dealing with our differences. One of the special values of this community is the opportunity to learn from one another including those within other Christian faith traditions. We celebrate our diversity as well as what we hold in common.

Within committed Christian communities there are diverse views regarding the use of alcohol. Some choose a testimony of abstinence for a variety of legitimate and honorable reasons while others believe they can use alcohol moderately without harm to body, spirit, or relationships with others. As a community that honors Holy Spirit-led diversity among Christians, PTS employees and students may use alcohol in moderation [13].

Living out the call to whole and holy living is challenging. No one does it perfectly. Community members who struggle to follow PTS's lifestyle expectations and who would like help in living within them are encouraged to talk with appropriate PTS personnel to seek help in changing.

As a community we recognize that worship, fellowship, spiritual nurture, and Christian service are all essential to our growth in holiness. As members of the PTS community we are expected to participate in these types of activities regularly.

As we join the PTS community, we accept these responsibilities and conditions of membership. We agree to live according to this document and other stated expectations as they are applied to us. If we find ourselves unable to honor these commitments, withdrawal may be in order. We recognize that we have an obligation to hold each other accountable to biblical standards and to the commitments we have made. Appropriate action will be taken to teach, influence, discipline, or even dismiss those who disregard these community expectations. We will strive to have all disciplinary procedures characterized by Christian love and a redemptive spirit.

As we celebrate this covenant calling to whole and holy living, we encourage and challenge each other with these three verses [14].

“Let the peace of Christ rule in your hearts, to which indeed you were called in the one body. And be thankful. Let the word of Christ dwell in you richly; teach and admonish one another in all wisdom; and with gratitude in your hearts sing psalms, hymns, and spiritual songs to God. And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through Him.”

Because of its crucial role in influencing the ethos of the school, this statement of expectations is subject to change only by action of the PTS Board of Directors in consultation with the faculty. The Board of Directors hold these standards to be binding for all who voluntarily choose to become a part of the PTS community.

- [1] Matthew 22:37-40
- [2] John 14:15, 21
- [3] Micah 6:8; Matthew 23:23-24
- [4] Examples of such passages are: Exodus 20; Proverbs 6:16-19; Matthew 5-7; Galatians 5:13-25; Ephesians 4:22-5:21; Colossians 3:1-17
- [5] Colossians 3:5-8; 1 Corinthians 6:9-10. Employees will not practice, advocate, or affirm these and other biblically proscribed behaviors.
- [6] Exodus 20:15; Romans 13:9; 1 Corinthians 13:5-6; 1 Peter 1:22
- [7] Genesis 1:27; Ephesians 4:1-7, 15-16; James 2:1-13
- [8] Romans 12:3-21; 1 Corinthians 12:12-31; Ephesians 4
- [9] Romans 12:1-2; 1 Corinthians 6:14-15; 1 Timothy 4:8
- [10] Genesis 1:27-28, 2:24-25; Exodus 20:14; Song of Songs; Matthew 5:27-30; 1 Corinthians 6:15-20, 7:3-5
- [11] Genesis 1:28-31
- [12] Romans 14:1-23; 1 Corinthians 6:12, 10:23-24
- [13] Ephesians 5:18
- [14] Colossians 3:15-17

Admissions

Seminary education provides excellent training for the ministry, regardless of a student's prior undergraduate or graduate experience. Students who have not yet completed their undergraduate degree should pursue theological studies with a strong emphasis in liberal arts. A broad college education will be a real asset during the seminary experience and also with the responsibilities associated with a given ministry..

Christian Experience

Pacific Theological Seminary (PTS) invites applications from persons with Christian beliefs and moral convictions. Students are expected to be active participants in their local church by regularly attending worship and participating in ministry. Students are to strive to live holy lives and be free from issues that are at odds with our “Covenant for Life Together” on page 12.

Non-Discrimination

PTS does not discriminate against any worthy student on grounds of age, gender, race, color, ethnic or national origin, or on the basis of physical disability. PTS values such diversity in our seminary community.

Citizenship and Residency

At this time, under the current terms of our State of California licensure, PTS will only be able to admit US citizens and US permanent resident aliens as students.

Language of Instruction

Instruction will occur in English for all degree programs and in all courses for which academic credit is offered. English language services, including instruction such as ESL, are not provided.

Accreditation

Neither PTS nor any of its degree programs, are currently accredited by an accrediting agency recognized by the United States Department of Education.

- a. There is no applicable licensure exam in California or other states for the MDIV and MATS degrees. Students must contact the private organization (e.g., churches) to determine and satisfy any requirements, including those for private certification or registration for licensure.
- b. A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment positions, including, but not limited to, positions with the State of California.
- c. A student enrolled in an unaccredited institution is not eligible for federal financial aid programs.

Application Process for Degree Seeking Students

Complete and submit an application for your desired degree program.

1. On the application you will be asked to list 3 references. References should come from individuals that know you well, **but may not include any relatives**:
 - One reference will come from your pastor or another ministry leader at your local church.
 - Two additional references will come from academic or professional sources.
2. You will complete a personal statement that details your Christian experience, including your conversion and significant stages of your spiritual development.
3. Submit official transcripts from all post-secondary U.S. schools attended showing a bachelor's degree earned from an accredited institution, with a cumulative undergraduate GPA of 2.7 or above on a four-point scale. Students applying to all master's degree programs must hold a bachelor's degree. [5 CCR 71770(a)2]
4. Any degrees earned outside North America will need to be verified by NACES.
5. Have official transcripts sent to:
Office of Admissions
Pacific Theological Seminary
8977 Activity Road Ste 100
San Diego, CA 92126

Or to: admissions@pacificseminary.org

6. Prospective students with baccalaureate degrees from colleges not regionally accredited, including Bible colleges, may be admitted upon evidence of ability to pursue graduate studies. In such cases, the applicant's scholastic record in college and his or her life experiences may be considered. The transcripts of such graduates will be evaluated, and if needed, further work will be required.
7. PTS does not accept ability-to-benefit students.
8. An interview or additional materials may be required upon the request of the Admissions Committee.
9. We are unable to provide course credit for life experience.
10. Students whose primary language is not English, who also did not receive a bachelor's degree or higher degree at a regionally accredited college or university within the United States, must submit a Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or Pearson Test of English Academic (PTE Academic) examination score report.
 - TOEFL minimum score of 550 is required on the paper-based test, or 80 on the Internet-based test.
 - IELTS minimum score of 6.5.
 - PTE Academic minimum score of 55.
11. We do not give credit for course requirements through taking an exam or achievement test.

Applicants will be notified of acceptance to the seminary by letter or email..

Former students not enrolled within the last year (four consecutive terms including interim and summer terms) must contact the Office of the Registrar (registrar@pacificseminary.org) to request reinstatement to the Seminary.

Students who have not been enrolled within the last three years must reapply through the Office of Admissions and abide by the catalog requirements at the time of their readmission, unless written permission was obtained from the Office of the Registrar prior to the extended leave (for example, in cases of military deployment). If prior permission was obtained, the student may follow the catalog requirements under which they last enrolled and must contact the Office of Admission (admissions@pacificseminary.org) to request readmission to the Seminary.

Transfer Student Applications

Students wishing to continue their studies with PTS will complete the regular application process as detailed above. Transcripts must be provided for all previous graduate-level work completed. Formal transfer evaluations will be completed after successful matriculation at PTS. Please refer to “Transfer of Credit to PTS” on page 39 of this catalog for policies related to transfer credit.

Visiting Students

Current students at other seminaries may enroll in courses for credit at PTS. It is the student’s responsibility to ensure that their home institution will receive transferred credits completed at PTS. In addition to an application, visiting students must provide official transcripts showing proof of good standing and active enrollment at their home institution.

Non-Degree Seeking Students (Auditors)

Auditors are welcome in most PTS courses at the discretion of the course instructor. Registration is always on an “as-available” basis, with priority given to degree-seeking students. As with degree-seeking students, auditors are expected to satisfy all course prerequisites, unless written permission is granted from the instructor. The Registrar will connect the auditor with the instructor.

Prospective auditors should typically hold an undergraduate degree (bachelor’s or associate’s) with a cumulative GPA of 2.7. Students who have not obtained an undergraduate degree, but are otherwise promising candidates, may request an exemption by contacting the Director of Admissions (admissions@pacificseminary.org). Such exemptions will require further review of the individual’s academic ability.

An application to audit must be submitted along with a reference from the applicant’s current pastor or other ministry leader. Transcripts are not required, unless requested by the Office of Admissions.

Tuition, Fees and Financial Aid

The following sections break out the cost of education for the 2022-2023 academic year at Pacific Theological Seminary (PTS). Financial aid may be available to students with limited resources through the generous donation of individuals.

Tuition and Fees

Contact the Office of the Registrar (registrar@pacificseminary.org) for current tuition costs. Any changes will generally take effect at the beginning of the fall term of an academic year. Published information includes tuition for each academic program, course audit fees, and other costs. PTS reserves the right to change any financial charges or regulations listed in this catalog.

Degree Tuition

Master's Level Programs Tuition	\$300/credit
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Additional Degree Fees

Application fee, online application	\$0
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Registration fee	\$0
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Student Activity fee, all programs, per semester (Only Fall and Spring)	\$25
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Directed Study, master's programs (in addition to course tuition)	\$100
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Textbooks

Master of Divinity - estimated program total	\$1,300
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Master of Arts in Theological Studies - estimated program total	\$850
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STRF Fee

Currently \$ 2.50 per thousand dollars of institutional charges. This fee is included in the tuition for each program, and may change in the future. This fee is Non-Refundable.

Returned Checks Fee - this fee is non-refundable	\$25
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Penalty Fee for Late Payment

A late fee of .5% per month will be assessed on any charges more than 30 days past due. This fee is non-refundable.

Audit Rates and Fees

General Audit Rate	\$50 per credit hour
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PTS and Bethel Seminary San Diego Alumni, Pastors and spouses, Full-time

Employees of Christian Ministry Agencies and spouses,

Senior Citizens (60+)	\$25 per audit hour
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Current Master's Degree Students and Spouses \$0 per audit hour
(when student is taking an equal number of courses for credit)

Annual Library Fee for PTS and Bethel Seminary San Diego Alumni \$0 per year

Clinical Pastoral Education Fee

There is a site supervisory fee for the Master of Divinity program with a Chaplaincy Concentration or Master of Divinity students choosing to take Chaplaincy Internship A and B instead of Professional Internship A and B. Students who take Clinical Pastoral Education (CPE) and are registered in Chaplaincy Internship A and B will pay site supervisory fees directly to the CPE center. These fees are reimbursed by PTS to students at the completion of the CPE unit. Contact the Internship Department for details. In the past this fee has been between \$500 and \$700.

Registration Fees

Change of registration fee (per time) This fee is Non-Refundable	\$30
Late registration fee This fee is Non-Refundable	\$75

Graduation Fees

M.A., M.Div.	\$55
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Total Tuition Charges for the Current Period of Attendance

The charges below are based on the typical student load of 15-18 credits taken in an academic year as well as all fees for attendance during the academic year. For purposes of calculating these total charges, the academic year includes Fall Semester, Interim Term, Spring Semester and Summer term. These charges may differ depending on how students customize their curriculum to meet their individual needs.

Description	Cost ²
Master of Divinity	\$5,850
Master of Arts (Theological Studies)	\$5,100

Estimated Total Charges for the Entire Education Program³

The following are the estimated total charges for the entire education programs that are offered at PTS. These estimates are based on current tuition rates and fees and includes books, materials and supplies.

Description	Cost ⁴
Master of Divinity	\$24,955
Master of Arts (Theological Studies)	\$16,355

Payment Options

Full payment for the semester or term charges is required at the beginning of each semester or term within one week of when the invoice is posted on the student's account.

2 Based on three years for the MATS and four years for the MDiv

3 This increases to approximately \$25,655 if a student takes Chaplaincy Internship A and B depending on the site supervisory fees. The site supervisory fees will be reimbursed to students by PTS at the completion of the CPE unit.

4 Based on three years for the MATS and four years for the MDiv

Students are responsible for payment reaching the Business Office when due, regardless of the source of payment. Payment must be received in U.S. dollars. A late fee of .5% per month will be assessed on any charges more than 30 days past due. Enrollment for succeeding terms is dependent on full payment of the previous term's expenses.

Students needing extra time to pay may request an extension with the Business Office without penalty. If an extension is granted, a minimum initial payment of \$50 will be required by the Friday of the first week of classes. Students will not be allowed to register for future terms with an outstanding balance.

Payments can be made

- **Online:** By credit card through Populi (Student Information System) in the student's account: Visa, MasterCard, American Express, or Discover with a non-refundable fee of 3%, charged by Stripe (processing service). Students will need to add this amount to their payment.
- **In person:** Pay by cash, check or money order at the Business Office (Credit cards are accepted online only.)
- **Zelle:** Send payments to Pacific Theological Seminary – operations@pacificseminary.org
- **U.S. Mail:** Please include your student ID number in the memo portion of the check.

Mail the check to:

Pacific Theological Seminary, 8977 Activity Rd, Ste 100, San Diego, CA 92126

Registration Hold

Registration for classes in future terms is dependent on full payment of the previous term's expenses. Students whose accounts are in arrears will have a registration hold on their accounts and will not be permitted to register for the subsequent term.

Any student who pays an outstanding balance by check will have their registration dropped if the check is returned from the bank due to non-sufficient funds. The student will not be permitted to re-register until full payment is received by cash, money order or cashier's check.

Any student in good standing on a payment plan (current on their monthly payment installments) will be allowed to register for future terms. If students fail to pay their remaining monthly installments in full, their registration will be dropped.

Additional Fees and Policies

Be advised that students whose registrations have been dropped have no guarantee the same course(s) will be available when they re-register.

Transcripts

Graduates receive one official transcript at no charge. Additional ones will be \$8. If full payment has not been received, a transcript hold is placed on the student account. A transcript hold will prevent an official transcript from being printed by the Office of the Registrar.

Financial Clearance for Graduation

A student will not be issued an official transcript or receive their diploma until all financial obligations have been met.

Financial Suspension

PTS reserves the right to suspend a student from a program or course(s) if there is failure to provide full payment on the student account when due. Students who are financially suspended during a semester will be withdrawn from their classes.

Late Fee

A late fee of 0.5% per month will be assessed on any charges more than 30 days past due unless an extension is approved.

Past Due Accounts

The following paragraphs apply to all students:

I will be in default if: I fail to pay the total amount payable when due (including my failure to pay because of insufficient funds in an account on which my payment was drawn or other similar circumstances); I fail to pay any scheduled payment without notifying PTS in writing; I fail to pay any assessment (which is a charge such as a library fee or other charge for violations of PTS policies) by the 15th day of the month following the month in which I am sent the notice of assessment; I, at any time, provide PTS with any false or misleading information; I die; or a case under U.S. Bankruptcy Code is started by or against me or any guarantor or consignor.

If I am in default, PTS may require immediate payment of my Obligation in full and any unpaid assessments. PTS demands immediate payment and I fail to comply, I agree that PTS may add my unpaid assessments to my Obligation. If any payment is not paid in full by the 15th day of the month following the month in which it was due, I agree to pay PTS a default charge of six percent (6%) of the unpaid and past due amount of my Obligation. In addition, PTS may: prohibit me from scheduling courses for the current or following semester; remove me from current courses; withhold course credits, academic transcripts and my diploma without providing me prior notice thereof until the obligation is paid in full. PTS may also exercise any other legal rights it may have, including engaging a collection agency to enforce its rights hereunder or taking legal actions to collect amounts due to it. In the event PTS incurs any expenses collecting my Obligation, I agree to pay all reasonable attorneys' fees, legal expenses and any collections fees that result from my default (unless prohibited by law) at the rate of twenty-two percent (22%) of the unpaid principal balance. Even if I am in default PTS may or may not require immediate payment, and may delay enforcing any of its rights without waiving them.

Non-Sufficient Funds Fee

If payment is returned from the bank for non-sufficient funds, a \$25 returned check fee will be assessed on the student's account. Any student who has two checks returned due to non-sufficient funds will not be allowed to make future payments by personal check.

Refund Policy

This policy applies to students who cancel their Enrollment Agreement in writing, drop or withdraw from one or more PTS courses in a term, or who are administratively withdrawn or expelled. Students dropping or withdrawing from all courses in a term are considered withdrawn for refund purposes.

Institutional Charges. They are generally defined as the charges for tuition and fees, and other educational expenses that are paid to the school directly. Noninstitutional charges

are excluded from the refund calculations and include any enrollment deposit or application fee not to exceed two hundred fifty dollars (\$250).

Full Refund Period. The full refund period is the later of (a) the seventh day after submitting a signed Enrollment Agreement, or (b) the seventh day after the beginning of the term, or (c) the seventh day after the first class meeting for courses that begin mid-term.

Full Refund. Seminary students are entitled to a 100 percent refund of 100 percent of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed two hundred fifty dollars (\$250), if notice of cancellation is made through attendance at the first class session, or the seventh day after enrollment, whichever is later. The Enrollment Agreement must be cancelled in writing.

Pro-Rata Refund. Students who withdraw after the Full Refund Period receive a pro-rata refund of institutional charges up to and including 60% of the enrollment period. The percentage of institutional charges and financial aid retained on the student's account is equal to the percentage of the period of enrollment that was completed.

No Refund. Students who withdraw after the end of the pro-rata refund period are not eligible for a refund. There shall be no refund available to the student if the student withdraws after completing more than sixty (60) percent of the enrollment period.

Financial Aid Refunds. PTS controlled financial aid and other non-federal financial aid funds are applied at the same rate as the tuition refund percentage. The institution will return all necessary monies as outlined in the refund distribution.

Students will be billed for any outstanding balance on their account. If the student has a refund or credit balance, a refund is expected to be made within forty-five (45) calendar days of the student's completion of, or withdrawal from, the course(s) in which the student was enrolled. Students considering a withdrawal should contact the Business Office (operations@pacificseminary.org) with questions about a refund of institutional charges, or with questions about refunds of financial aid.

Petition Process

A petition process exists for students who feel individual circumstances warrant an exception from the published PTS refund policy. Students may submit a written petition, with documentation of "special circumstances" to the Office of the Registrar (registrar@pacificseminary.org). The Registrar's Office ensures students are notified of the results of their petition.

Financial Aid

Principles

The goal of PTS is to provide affordable theological education through competitive and transparent pricing. However, PTS understands that attending seminary requires a significant financial commitment. While each student is ultimately responsible for his or her educational and living expenses, the seminary seeks to assist the student in meeting expenses through financial aid opportunities whenever possible.

The financial aid program at PTS is based on the following principles, which have been approved by the

Association of Theological Schools:

- The student has the major responsibility for his or her educational and living expenses. The school's aid will augment the student's efforts.
- Students are encouraged to seek scholarships from third-party sources. (This includes church scholarships, employer reimbursement, etc.) Institutionally controlled gift aid is reduced if total gift aid from all sources exceeds the financial aid budget for tuition, fees, living expenses, books, and supplies.
- All financial aid, excluding job earnings, is first credited to a student's PTS account. Only after all current term charges are satisfied will a credit balance be disbursed to students for use in meeting other expenses.

Types of Aid

There are several types of aid available to seminarians. PTS encourages students to explore all of the options available. Below are several examples of aid.

Pacific Theological Seminary Scholarships - Scholarships are available to both incoming and continuing students. Awards range from approximately 25-50% of tuition costs, depending on course load and award type.

Please contact admissions (admissions@pacificseminary.org) for more information about scholarships and how to apply.

External Scholarships and Grants - There are a number of sources of financial aid for seminarians. Many denominations offer grants and scholarships to prospective clergy from their tradition. Students may check with their denominational representatives to see what is available.

Additionally, many churches are able to provide support for aspiring leaders from their congregations. Students could also speak with their church leadership to see about potential funding in the form of scholarships, internships, or employment. It is important to be in touch with the church leadership early in the discernment process to explore all opportunities available.

Loans - PTS students do not have access to federal forms of aid, including federal student loans. However, there are private loans that may be available to students wishing to finance their education. If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid funds. Student borrowers should be very careful about taking on educational debt. While scholarships and grants are not required to be repaid, loans must be repaid to the lender. Students should not take on any debt they are not prepared to repay. PTS encourages students to explore all other options before pursuing loan options.

Student Resources and Services

Living in San Diego

Pacific Theological Seminary (PTS) is unable to provide housing opportunities for our students. The seminary is located near Interstate-15 and there is housing located reasonably near the seminary site. Estimated range of rental cost for students in Fall 2022 within the school site's 92126 zip code is \$2,400 to \$2,650 per month for a 1-bedroom apartment, \$2,900 to \$3,500 for a 2-bedroom apartment, and \$3,500 to \$4,300 for a 3-bedroom condominium or house rental. PTS does not take responsibility to find or assist in locating housing for students. Students who have signed an enrollment agreement may place their names and contact information on a list in the seminary office to be shared with other students who are attempting to find suitable roommates.

Course Materials

Textbook lists will be made available before classes begin, so that students can purchase textbooks from their preferred source.

Classroom Facilities and Equipment

Classrooms have a floor area of 200 square feet or more. Whiteboards will be available for instruction, as well as projectors or TV screens. The address where class sessions will be held and/or from which online instruction (if instituted) will be provided is 8977 Activity Road, Suite 100, San Diego, CA 92126.

There are two conference rooms and a large event room for classes. The lobby area is spacious with several areas where students can congregate or study. There is a student lounge with coffee and a refrigerator with filtered water. PTS has high speed internet throughout and 2 computers and a printer/copier in the library that can be used by students in the library. The library is located down the hall from our classroom/administrative area.

Our building is in the process of being renovated. We have beautiful landscaping, new restrooms and plenty of parking. PTS is close to many small and large restaurant/fast food businesses. There are bus stops close by. See San Diego transit routes (<https://www.sdmts.com/transit-services/bus-routes>).

Email

All students taking courses for credit will be assigned a PTS email address once a PTS community account has been created and they are registered for a course. The seminary uses the PTS email account for all official correspondence. Therefore, it is essential for students to regularly check their seminary email for pertinent communication from faculty and administration, and to use their seminary email address for official correspondence. PTS email may be forwarded by the student to a home or business email address, if preferred.

Price Memorial Library

The Price Memorial Library is named after the Price family on account of their deep commitment to theological education in the Southern California area.

The mission of the library is to provide services, resources, support and instruction to meet the educational needs of the seminary community. The resources of the Price Memorial Library are an integral part of the entire educational program of the seminary. The print collection includes more than

54,000 books in English, a Spanish language collection of 1,000 books and 800 journal titles. It is mostly dedicated to biblical and theological literature, but it also includes a variety of other subjects that support the curriculum. The seminary community, via the Digital Theological Library 2, has access to more than 500,000 books, 34,000 journals and 100 electronic databases.

The library also houses ancient artifacts from the Dr. Ronald Youngblood's pottery collection. In addition, after his death and because of his strong ties with PTS faculty, Dr. Youngblood's family donated some of his book collection to the seminary.

The library's webpage at <https://pts-ind.skathi.opalsinfo.net/bin/home> contains detailed information regarding hours, policies and links to the online catalog and electronic resources. Students have access to the library during our normal business hours. A staff member is available to help students navigate the catalog, electronic resources and assist with locating and checking out materials or use of computers and/or the copier/printer. You may also email the library staff for additional information – library@pacificseminary.org

Distance Education and Remote Learning

PTS values face-to-face education and therefore does not offer online degree programs at this time. If PTS is not allowed to meet in person by the State of California due to health concerns, classes will move to synchronous online instruction. If a student presents a physician's note stating that he or she can no longer safely attend the class in person, then as an accommodation, at the instructor's discretion, the student may be allowed to attend the class remotely. All such remote learning would be synchronous, and the schedule for evaluation of student lessons, projects, or dissertations would be identical with the on-site teaching. Students would be responsible for providing their own computer and internet access for remote learning. PTS may offer hybrid courses combining in-person and remote learning.

Following California Code of Regulations (CCR) Section 71715 (7, 8): When employing distance education, the seminary will:

1. Employ a sufficient number of faculty to assure that (A) the institution's response to, or evaluation of, each student lesson is returned to the student within 10 days after the lesson is received by the institution; and (B) the institution's response to, or evaluation of, each student project or dissertation is returned to the student within the time disclosed in the catalog, which may be up to 15 days, provided that project due dates allow for completion of grading within 10 days after the end of the term; and
2. Shall maintain a record of the dates on which lessons, projects, and dissertations were received and responses were returned to each student.

Populi - Student Information System (SIS)

General student information, as distinct from course-related information, will be accessible through the Populi Student Information System (SIS). Populi allows students to register for courses (after registration is opened) and to make payments. The Populi account also provides access to information including course schedules, and course final grades. There are no final grades given to student auditors. Once a PTS account is created for a student in Populi, Populi will send a link to the student via email so the student can set up and access their Populi account. If students are having trouble accessing their Populi account, they should contact the Academic Dean or the Business Office (operations@pacificseminary.org) for assistance.

Canvas - Learning Management System (LMS)

Student course-related information will be accessible through the Canvas Learning Management System (LMS). Students will see course syllabi, required texts, teachers comments, evaluations and grades of submitted assignments. They can also submit their work in this platform. After students are registered or assigned to a particular course, they will receive a link to Canvas to be able to access course assignments.

Placement

Placement resources at PTS will be available through the Supervised Ministry courses. Primary functions include provision of resources and assistance for students as they build the networks needed to explore and secure vocational ministry positions. Through the seminary formation and subsequent internship processes, Supervised Ministry/Mentored Leadership staff invest significant energy getting to know students, helping them construct developmental goals, discerning God's call on their lives, and moving effectively into vocational ministry or other professional roles.

Since most ministry placement is done through established national, district, and local networking, students are expected to take the initiative in seeking placement during their time in seminary. PTS partners with students early and often in their programs, takes into consideration a wide range of vocational options and assists assisting them in identifying what is at the culmination of their seminary journey and how best to get there. If the student is seeking ordination, licensing, or certification, it is especially important to identify and meet with the appropriate governing bodies to comply with their specific requirements. PTS networks with a community of churches and ministry organizations, particularly in the San Diego County area, and is willing to connect students with these contacts.

Academics

Academic Advising

Student academic advising is provided by the Office of the Registrar (registrar@pacificseminary.org). Students will be provided with helpful materials to track their own academic progress and support in designing personal completion plans to accommodate individual schedule needs.

Academic Integrity

Written material submitted must be the original work of the student. Academic dishonesty constitutes a serious violation of scholarship standards at Pacific Theological Seminary (PTS) and can result in denial of credit and possible dismissal from the school. Academic dishonesty includes cheating on assignments or exams, plagiarism, fabrication of research, multiple submissions of work in different courses, misrepresentation of academic records, the facilitation of academic dishonesty, and depriving others of necessary academic resources.

Academic Petitions and Grievances

Students who have concerns about any academic policy matter (e.g. grades, schedules, instruction etc.) should first confer with the instructor. If a satisfactory solution is not reached, the student may file an academic petition by contacting the Office of the Registrar (registrar@pacificseminary.org).

Petitions may be made by students who believe they are not being treated fairly or in accordance with announced policies, or who have extenuating circumstances beyond their control that warrant an exception to a policy. In this case, a student may contact the Office of the Registrar (registrar@pacificseminary.org) to initiate an Academic Petition.

Academic Petitions fall into two categories:

Exception Request

- Completion of degree requirements from a prior catalog year
- Extension of time to complete a degree
- Extension of time on credit expiration
- Grade change for a course
- Registration changes – Late Adds, Late Drops (with or without a request for tuition refund)
- Withdrawal past deadline (with or without a request for tuition refund)
- Required course or directed study substitution
- Residency requirement
- Exception to other academic policy

Appeal

- Academic Dismissal
- Co-curricular Dismissal
- Denial of an Exception Request

Academic Petitions must be filed no later than 60 days after the student has reasonable notice of the circumstances (e.g. the faculty or administrative action affecting the student) that give rise to the issues presented in the petition and must be filed according to the process defined for PTS. Students

wanting to obtain and file an Academic Petition should contact the Office of the Registrar (registrar@pacificseminary.org) for guidance on the process.

Academic Policy Familiarity

Each student is responsible for knowing the academic regulations and other program requirements of the school. While the Chief Academic Officer and the Office of the Registrar may provide appropriate reminders, the primary responsibility for knowing and fulfilling all policies rests with the individual student.

Academic Probation & Dismissal Policies

Community Life Violations

By joining the PTS community, students accept the responsibilities and conditions of PTS's "Covenant for Life Together" on page 12. Appropriate action will be taken to teach, influence, discipline, or even dismiss those students who disregard these community expectations.

Academic Dishonesty

Academic Dishonesty constitutes a serious violation of scholarship standards at PTS and can result in denial of credit and possible dismissal from the school. See "Academic Integrity" on page 28 for further information.

Academic Probation

Students who achieve less than a C (2.0) cumulative GPA are placed on academic probation for the following term. Failure to obtain a 2.0 cumulative GPA for the year may result in dismissal. The registrar will notify students via email if they are being placed on academic probation.

Inadequate Student Progress

Students who are failing to make adequate progress in areas of academic development or personal formation may be placed on probation and required to follow a developmental plan designed by a faculty adviser in order to continue in their degree program. The registrar will notify students via email if they are being placed on probation or if their continuance in a degree program is in question. See "Evaluation of Student Progress" page 29 for further information.

Financial Suspension

PTS reserves the right to suspend a student from a program or course(s) if there is failure to provide full payment on their student account when due. Any student who is financially suspended during a semester will be withdrawn from their classes.

Appeal Process

Students who have concerns about any academic policy matter should follow the instructions set forth in the "Academic Petitions and Grievances" on page 28.

Accessibility

It is the desire of PTS to create equal opportunities for students, faculty, and staff with disabilities at PTS by providing reasonable accommodations in order to be a community that welcomes people of all abilities. Accommodations and services for students with disabilities are coordinated through the

Office of the Chief Academic Officer (david.redelings@pacificseminary.org). This includes students with various types of disabilities, such as physical, sensory, learning, psychiatric, systemic, and some chronic illnesses. To receive services students must provide documentation of a disability. For further information or to schedule an appointment to discuss your needs, please contact the Chief Academic Officer.

Attendance

Students are required to attend at least 75% of class sessions (for example, 11-semester class sessions out of 14). Those who find themselves unable to do so should drop the course completely. If students miss any class sessions, their grade may be affected. Students participating in a course with an intensive cannot pass the course if they miss more than one day of the intensive.

Auditing Courses

An audit registration is simply permission to attend a class. For an audit to be recorded on the transcript, regular attendance at the class sessions and participation in the class, when feasible, are required. Individual instructors may also require some portion of class assignments for auditors.

Master's level students and their spouses may audit courses with the approval of the course instructor without charge during any semester the student enrolls in a course for credit. The number of audited courses taken without charge is not to exceed the number of courses taken for credit. To have the auditing fee waived, spouses must complete an "Application to Audit" form as well as a registration form for that particular class.

Pastors and their spouses, full-time employees of Christian ministry agencies and their spouses, senior citizens (60 years of age or older), Bethel Seminary San Diego alumni, and PTS alumni may audit courses for the reduced fee see "Audit Rates and Fees" on page 19. A complete "Application to Audit" form is required.

Audit registration requests are not accepted until after the deadline for credit registration has passed, and are done on a first-come, first-served basis while space permits.

Students seeking to enroll for credit in a course will be given priority over auditors when a class has reached its maximum enrollment.

Students who audit a course and then wish to receive credit at a later date must register and take the course again. In no case will a student be allowed to change an audited course to a course taken for credit after the first week of the course.

Students who have taken Greek or Hebrew courses at the undergraduate level may audit the Elementary and/or Intermediate courses as a review before entering the Exegesis courses. These students must have the instructor's permission prior to auditing these courses, and will need to take other courses for credit in order to meet the credit requirements of the degree.

Change in Degree Program

Students at PTS are admitted to the degree program for which they apply. A student who desires to pursue a second degree must apply to that degree program through the Office of Admissions

(admissions@pacificseminary.org).

Should a student's vocational interest change and he/she wish to change to another degree program after they have already begun their initial program, the student must give a formal application through the Office of the Registrar (registrar@pacificseminary.org). Students who change from Master of Divinity to a Master of Arts, or vice versa, must meet the catalog requirements in effect at the time of change to the new program.

Commencement

Commencement is held in the spring of each year. All degrees are voted on by the Board of Directors upon the recommendation of the faculty. The application deadline is:

- December 1st - Master of Arts and Master of Divinity

Any student who fails to complete the application by the deadline for their degree will not be listed for graduation that academic year. Any questions concerning commencement or eligibility to commence should be directed to the registrar. Commencement Application and Information can be found by contacting the Office of the Registrar (registrar@pacificseminary.org).

- Students shall coordinate their ceremony participation with the registrar. Because participation in graduation ceremonies is strongly encouraged, students must receive permission to graduate in absentia prior to April 1. Students whose ceremony attendance changes after April 1 must contact the Office of the Registrar and may be charged an administrative fee.
- The Office of the Registrar will complete a degree evaluation at the end of the fall semester of the academic year in which the student has applied for graduation.

Course Papers

All assigned course and term papers in all degree programs are to be submitted in thesis form in conformity with the most recent edition of Kate L. Turabian's *A Manual for Writers* or *The Chicago Manual of Style* as described in PTS's most current Guide to Writing (www.pacificseminary.org/library). In addition, students are expected to use inclusive language and images when speaking about or addressing human beings.

Directed Study

A directed study course provides the student with an opportunity to pursue a specialized area that may not be explored through normal course offerings. Approximately 130 hours of study (for a three-semester-hour class) will be involved in this type of course. The student must submit a written proposal to the professor for approval. If the proposal is accepted, the student submits the course syllabus and pertinent information to the Chief Academic Officer and the Office of the Registrar (registrar@pacificseminary.org). The registrar will process the directed study including a directed study fee that will be charged in addition to regular tuition see "Additional Degree Fees" on page 19.

Only three directed study courses may be taken in the student's degree program. Directed study courses may not be substituted for a required course except in extenuating circumstances and with the permission of the instructor of the required course.

A course that the student takes in a nonacademic setting that has been approved for graduate level credit will count as a directed study course. Students may take a maximum of 9 credits in their degree program in combination of directed studies, or extension courses.

Enrollment Agreement

Students taking courses for credit are required to submit an Enrollment Agreement prior to registering for classes. This needs to be done prior to the second class session.

Evaluation of Student Progress

Because of the seriousness of seminary education, all incoming students, including transfer students, are accepted on a provisional basis. Students are evaluated in a variety of formal and informal ways, including developmental assessments and interpersonal communications both inside and outside the classroom. Students are also given an opportunity to report on their thinking and experience in relation to seminary academic work, participation in community life, supervised ministry, growth in life as servants of God, and progress toward their ultimate ministry goals. PTS takes seriously the goal to prepare whole and holy Christian leaders. Consequently, PTS is concerned with spiritual and personal formation, not only with academic preparation.

The registrar acts upon recommendations from faculty and staff. Students who are failing to make adequate progress in areas of academic achievement or personal development and formation may be placed on probation and required to follow a developmental plan designed by a faculty mentor in order to continue in their degree program. The registrar will notify students if they are being placed on probation or if their continuance in a degree program is in question.

Examinations

No week of final examinations is scheduled, but a professor may elect to give a final examination through a variety of means. Faculty members seek to be sensitive to student needs in the scheduling of examinations.

Grades

The faculty has adopted a four-point grading system with 12 levels as follows:

Grade	Points
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

PTS strives to maintain a grading system that accurately reflects the quality of a student's work and capacity for advanced study. Students are expected to demonstrate graduate-level writing skills, including correct grammar, spelling, and punctuation in all coursework, and to fulfill course requirements as listed in the course syllabus. Professors are encouraged to define their grading criteria and policy on late work and incompletes in the course syllabus. Grades will be assigned using the full range of letter grades (A-F), representing the following levels of performance:

A: Excellent work submitted, evidence of outstanding ability to synthesize and use course knowledge, consistent evidence of creativity and originality, insightful contributions in class, consistent demonstration of integrative and critical thinking skills, regular class attendance, and respectful interaction.

B: Good work submitted, evidence of substantial ability to analyze and use course knowledge, evidence of creativity and originality, thoughtful contributions in class, demonstration of integrative and critical thinking skills, regular class attendance, and respectful interaction.

C: Acceptable work submitted, evidence of adequate ability to analyze and use course knowledge, appropriate contributions in class, attempts at integration and critique, regular class attendance, and respectful interaction. A grade of C represents satisfactory performance. Students are required to hold a cumulative grade point average of 2.0 or higher (C average) to graduate with a degree from PTS.

D: Poor work submitted, little evidence of ability to analyze and use course knowledge, inconsistent evidence of mastery of course content, few contributions in class, no attempts at integration and critique, inconsistent class attendance, and respectful interaction.

F: Inadequate work submitted, insufficient evidence of ability to analyze and use course knowledge, inappropriate and/or disrespectful contributions in class, poor class attendance, or failure to complete course requirements. The grade of F may be superseded by a second grade when the student retakes the course. The first F remains on the transcript but is removed from computation of the grade point average.

I: Incomplete

P: Pass. C work or above in a course without grade points. Students are allowed to take three advanced-level courses on a Pass/Fail basis. Such courses, however, may not be in the student's concentration in the Master of Arts or the Master of Divinity program if the student is pursuing a concentration. The work in a Pass/Fail course must be at least C level for a grade of Pass. The decision to take a course Pass/Fail must be made within the first two weeks of the term and the appropriate form completed for that purpose. The professor has the prerogative to require a letter grade if he or she feels that the material involved demands such evaluation. No core courses may be taken on a Pass/Fail basis. Students may take more than three Pass/Fail courses only if they take more than the minimum number of courses required for graduation in that degree program.

W: Withdrawal is allowed during the third through the 11th week of the semester. From the

12th week, a grade of F is recorded for withdrawals.

S/U: Satisfactory/Unsatisfactory. The S/U grading option is used in designated courses.

IP, and NR: the grades of IP (In Progress), NR (Not Reported) are generated for administrative use only.

Graduation Requirements

Students are responsible for meeting the graduation requirements set forth in the catalog at the time of their matriculation. Students who take extended leaves of absence of four or more consecutive terms are subject to the graduation requirements set forth in the catalog at the time of their reinstatement, unless written permission was obtained from the Office of the Registrar (registrar@pacificseminary.org) before the extended leave. If prior permission was obtained, the student may follow the catalog requirements under which the student was initially admitted.

Students must complete all degree requirements in the academic year in which they plan to graduate.

In addition to fulfilling all academic requirements, all PTS students must fulfill the following graduation requirements:

- Participate in formation experiences and assessments as indicated in the degree requirements;
- Complete Supervised Ministry requirements, if so indicated in the degree program requirements;
- Achieve a cumulative GPA of 2.0 or above.

Honors

The following criteria are established by the faculty for the determination of graduation honors for students in the Master of Arts and Master of Divinity programs: minimum cumulative grade point average of 3.60 cum laude, 3.75 magna cum laude, and 3.90 summa cum laude. Honors are based on the cumulative average as of the end of interim term (February 1) prior to graduation and will be adjusted at the close of the record on the student's transcript only, not on the graduation program. Students who have committed acts of academic dishonesty are not eligible to receive honors.

Incomplete

A grade of Incomplete is granted for emergency situations only. Students are expected to submit all work by the dates set by the course instructors and complete all course requirements on or before the last day of the term. The grade "Incomplete" is temporary and will be granted only in unusual circumstances (such as serious illness or critical emergencies) and will not be considered for a student who is simply behind in the assignments.

No Incomplete will be granted automatically, except as noted below. The date for completion of the work will be determined by the instructor, but that date cannot extend beyond one semester. If the work is not completed by the specified date, the grade earned will be entered on the student's record. Special problems regarding a student's eligibility to receive the Incomplete will be referred to the Academic Petition process.

The grade of Incomplete may also be awarded for Professional Internship to allow one year maximum

extension.

Leave of Absence/Withdrawal Policy

Leave of Absence

Students are expected to complete their program within a reasonable time for completion. This would be 8 years for a MATS and 10 years for an MDIV. However, there may be special circumstances (such as a program change, illness, military deployment, etc.), which might prevent students from completing their programs of study within the normal time frame. Students needing an extension are required to obtain written approval from the Office of the Registrar (registrar@pacificseminary.org).

Former students not enrolled within the last year (four consecutive terms including interim and summer terms) must contact the Office of the Registrar (registrar@pacificseminary.org) regarding reinstatement to the seminary, and may need to reapply. Students not enrolled within the last three years must reapply through the Office of Admissions (admissions@pacificseminary.org). Those readmitted will need to abide by the catalog requirements at the time of their readmission, unless written permission was obtained from the Office of the Registrar prior to the extended leave (for example, in cases of military deployment). If prior permission was obtained, the student may follow the catalog requirements under which they last enrolled and must contact the Office of the Registrar to request reinstatement to the Seminary.

Withdrawal

Students choosing to withdraw from the seminary must do so in writing. If a student withdraws and subsequently desires to re-enroll, he or she must submit a letter requesting reinstatement to the Office of the Registrar (registrar@pacificseminary.org). This letter must indicate what the student has done since leaving the seminary, the student's current goals, and how the seminary fits into those goals.

In accordance with California law, the student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later. The student must follow the procedures specified in the "Refund Policy" on page 22 to cancel his or her enrollment and to obtain a refund.

Military Service

Upon involuntary military call-up, a student so affected will be granted a withdrawal from courses with a full refund. If 70% of the coursework has been completed, no refund will be granted and an incomplete will be activated and remain in force until one year after completion of active status. If the statute of limitations is exceeded, a grade of W will be assigned automatically.

Non-Harassment Policies

PTS is committed to providing a Christ-centered community where students, faculty, and staff can work together in an atmosphere free from all forms of harassment, exploitation, or intimidation, including racial and sexual harassment. All members of the PTS community are expected to educate themselves about sexual and racial harassment. Online training every year is mandatory in the State of California. Copies of the harassment policies are available in the Business Office, as well as in the library. To file an informal or formal complaint, please contact the Chief Operating Officer/Title IX Coordinator/Compliance Officer (operations@pacificseminary.org).

Registration

The Office of the Registrar (registrar@pacificseminary.org) can help plan and grant approval for course selections. In no case will students be permitted to register for two classes that overlap meeting times. Students should consult the Office of the Registrar with questions and issues related to registration. Students must register for a class prior to the second class meeting unless otherwise indicated. If a student wants to register for a course that has a prerequisite, written permission from the instructor will be required by the Registrar who will connect the student with the professor.

Registration Changes

Courses may not be added or changed from audit to credit after the first week of the semester, but students may change from credit to audit, or withdraw from the course, through the 11th week of the semester or the 6th week of half semester courses.

For full semester and half semester courses, after the seventh day of the term, or the seventh day after the submission of the student enrollment agreement, a grade of W will be entered for each dropped course. From the 12th week for full semester courses and the 6th week for half semester classes, a grade of F will be recorded for any dropped course unless the student appeals to the Registrar (registrar@pacificseminary.org) citing exceptional circumstances. Failure to submit a written petition form within 2 weeks after the last date of attendance will result in an automatic F.

For interim and June term courses, after the second day of the term, or the seventh day after the submission of the student enrollment agreement, a grade of W will be entered for each dropped course. From the 13th day of class, a grade of F will be recorded for any dropped course unless the student appeals to the Chief Academic Officer citing exceptional circumstances. Failure to submit a written petition form within 2 weeks after the last date of attendance will result in an automatic F.

Students needing to add, drop, or change course registration may do so through the Office of the Registrar (registrar@pacificseminary.org). The student is responsible for all charges incurred (see Tuition, Fees and Financial Aid in the Table of Contents) and for any loss of financial aid. A new course may not be added when a registration hold has been placed by the Business Office. More information about tuition refunds is available under “Refund Policy” on page 22. No change of registration is complete until the request has been signed by the Registrar.

Retention of Student Records

PTS will retain and maintain records according to pertinent regulations, which will include the following:

- (1) Written records and transcripts of any formal education or training, testing, or experience that are relevant to the student’s qualifications for admission to the institution or the institution’s award of credit or acceptance of transfer credits including the following:
 - (a) Verification of high school completion or equivalency or other documentation establishing the student’s ability to do college level work, such as successful completion of an ability-to-benefit test;
 - (b) Records documenting units of credit earned at other institutions that have been accepted and applied by the institution as transfer credits toward the student’s completion of an educational program;
 - (c) Grades or findings from any examination of academic ability or educational achievement used for admission or college placement purposes;

- (d) All of the documents evidencing a student's prior experiential learning upon which the institution and the faculty base the award of any credit;
- (2) Personal information regarding a student's age, gender, and ethnicity if that information has been voluntarily supplied by the student;
- (3) Copies of all documents signed by the student, including contracts, instruments of indebtedness, and documents relating to financial aid;
- (4) Records of the dates of enrollment and, if applicable, withdrawal from the institution, leaves of absence, and graduation; and
- (5) In addition to the requirements of section 94900(b) of the Code, a transcript showing all of the following:
 - (a) The courses or other educational programs that were completed, or were attempted but not completed, and the dates of completion or withdrawal;
 - (b) Credit awarded for prior experiential learning, including the course title for which credit was awarded and the amount of credit;
 - (c) Credit for courses earned at other institutions;
 - (d) Credit based on any examination of academic ability or educational achievement used for admission or college placement purposes;
 - (e) The name, address, website address, and telephone number of the institution.
- (6) For independent study courses, course outlines or learning contracts signed by the faculty and administrators who approved the course;
- (7) The dissertations, theses, and other student projects submitted by graduate students;
- (8) A copy of documents relating to student financial aid that are required to be maintained by law or by a loan guarantee agency;
- (9) A document showing the total amount of money received from or on behalf of the student and the date or dates on which the money was received;
- (10) A document specifying the amount of a refund, including the amount refunded for tuition and the amount for other itemized charges, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent;
- (11) Copies of any official advisory notices or warnings regarding the student's progress; and
- (12) Complaints received from the student.

An institution shall maintain all records required by the Act and this chapter. The records shall be maintained in this state.

- (a) In addition to permanently retaining a transcript as required by section 94900(b) of the Code, the institution shall maintain for a period of 5 years the pertinent student records described in Section 71920 from the student's date of completion or withdrawal.
- (b) Notwithstanding (a) above, the institution shall maintain records relating to federal financial aid programs as provided by federal law.
- (c) A record is considered current for three years following a student's completion or withdrawal. A record may be stored on microfilm, microfiche, computer disk, or any other method of record storage only if all of the following apply:
 - (i) The record may be stored without loss of information or legibility for the period within which the record is required to be maintained by the Act;
 - (ii) For a record that is current, the institution maintains functioning devices that can immediately reproduce exact, legible printed copies of stored records. The devices shall be maintained in reasonably close proximity to the stored records at the institution's primary administrative location in California. For a record that is no longer current, the

institution shall be able to reproduce exact, legible printed copies within two (2) business days.

(iii) The institution has personnel scheduled to be present at all times during normal business hours who know how to operate the devices and can explain the operation of the devices to any person authorized by the Act to inspect and copy records; and

(iv) Any person authorized by the Act or this chapter to inspect and copy records shall be given immediate access to the document reproduction devices for the purpose of inspecting and copying stored records and shall, upon request, reimburse the material institution for the reasonable cost of using the institution's equipment and to make copies at a rate not to exceed ten cents (\$0.10) per page.

(d) The institution shall maintain a second set of all academic and financial records required by the Act and this chapter at a different location unless the original records, including records stored pursuant to subdivision (b) of this section, are maintained in a manner secure from damage or loss. An acceptable manner of storage under this subsection would include fire resistant cabinets.

(e) All records that the institution is required to maintain by the Act or this chapter shall be made immediately available by the institution for inspection and copying during normal business hours by the Bureau and any entity authorized to conduct investigations.

(f) If an institution closes, the institution and its owners are jointly and severally responsible to arrange at their expense for the storage and safekeeping in California of all records required to be maintained by the Act and this chapter for as long as those records must be maintained. The repository of the records shall make these records immediately available for inspection and copying, without charge except as allowed under subdivision (c)(4) of this section, during normal business hours by any entity authorized by law to inspect and copy records.

Student FERPA Rights

See <https://www.pacificseminary.org/ferpa>

Technology Requirements

General Requirements

- Basic competency in Microsoft Office, Google Suite or similar platforms
- Consistent access to a reliable computer

Hardware Requirements (should PTS be required to go online)

- Computer purchased within the last 4 years (Windows or Macintosh)
- Reliable high-speed internet connection (≥ 1 Mbps)
- Webcam or other digital video recording device
- One of the following:
 - Microphone and speakers
 - Microphone and headphones
 - Headset with combined microphone and headphone

Software Requirements

- Assignments must be submitted in Microsoft Office Format (i.e., .doc, .docx, .ppt, .pptx, .xls, .xlsx), unless otherwise specified or approved by the instructor.
- Virus and Malware protection
- Updated web browser
- Zoom software for courses using distance learning

Time Limits for Degrees

All requirements for the Master of Divinity degree are to be met within ten years of the time of the student's initial enrollment at PTS. All requirements for the Master of Arts degree are to be met within eight years of the time of the student's initial enrollment at PTS. Students are encouraged to consider all other commitments, including family, ministry, and work, when planning their course schedules. Extensions of the time limit in master's programs require special approval through "Academic Petitions and Grievances" on page 28.

Transcripts and Student Records

PTS maintains, for each student granted a degree or certificate by PTS, permanent transcript records of all of the following:

- The degree or certificate granted and the date on which that degree or certificate was granted;
- The courses and credits on which the certificate or degree was based; and
- The grades earned by the student in each of those courses.

For students/alumni to review their records (which may or may not involve receiving copies) students may contact the Office of the Registrar (registrar@pacificseminary.org).

Official transcripts are available showing all academic work completed to date at PTS. Paper versions of official transcripts are available for a fee and will be mailed within three business days. Some exceptions apply. Transcripts can only be sent if all outstanding financial obligations are met. To order an official transcript, please contact the Office of the Registrar (registrar@pacificseminary.org). All transcripts from other schools in the student's file remain the property of PTS and cannot be released to the student or other parties. The PTS transcript includes coursework transferred from other schools and coursework completed at PTS.

For further questions concerning how to obtain student records or official transcripts, please contact the Office of the Registrar (registrar@pacificseminary.org).

Transfer of Credit to PTS

PTS, upon review, will accept most credits from accredited institutions. Contact the Academic Dean for schools with which PTS has articulation or transfer agreements.

Transfer credit is normally given for coursework completed at public or private institutions of higher learning accredited by an accrediting association recognized by the U. S. Department of Education. Upon receipt of an official transcript from another graduate institution, the transcript will be evaluated in terms of required courses and standards of PTS. Credits for courses graded below C (2.0), S/U, or P/F will not be accepted.

All credits applied toward degree requirements at PTS must be earned within 10 years of the awarding of the PTS degree, unless waived by the Academic Affairs Committee. Additionally, the request must be accompanied by evidence that demonstrates the academic rigor of the program (syllabi, course descriptions, textbooks, qualifications of instructors, etc.). Approval is not automatically granted.

Hermeneutics courses taken at an institution accredited by the Association of Theological Schools (ATS) will be accepted in transfer to fulfill the hermeneutics requirement. Students who have taken hermeneutics at an institution not accredited by ATS may seek transfer approval from the PTS faculty member who teaches hermeneutics.

Students are expected to complete their courses at PTS to the greatest extent possible. No more than 20% of the degree requirements of graduate semester credits or the equivalent in other credits awarded by another institution may be transferred for credit toward a Master's degree. Transfer students are required to complete at least one course in each core discipline at PTS. The core disciplines include Bible, Theology and Spiritual Formation.

Notice Concerning Transferability of Credits and Credentials Earned at PTS

The transferability of credits you earn at PTS is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the MATS or MDiv degree you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the MATS or MDiv degree that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending PTS to determine if your MATS or MDiv degree will transfer.

Contact the Chief Academic Officer for those schools with which PTS has an articulation or transfer agreement.

Verification of Student Status

Verification of student status for insurance and other matters is made through the Office of the Registrar (registrar@pacificseminary.org).

Degree Programs

Master of Arts (Theological Studies)

Notice to Prospective Degree Program Students

This institution is provisionally approved by the Bureau for Private Postsecondary Education to offer degree programs. To continue to offer degree programs, this institution must meet the following requirements:

- Become institutionally accredited by an accrediting agency recognized by the United States Department of Education, with the scope of the accreditation covering at least one degree program.
- Achieve accreditation candidacy or pre-accreditation, as defined in regulations, by June 15, 2023, and full accreditation by June 15, 2026.

If this institution stops pursuing accreditation, it must:

- Stop all enrollment in its degree programs, and
- Provide a teach-out to finish the educational program or provide a refund.

An institution that fails to comply with accreditation requirements by the required dates shall have its approval to offer degree programs automatically suspended.

Degree Details: Master of Arts (Theological Studies)

Cumulative Credits: 51

Degree Description

The Master of Arts (Theological Studies) or MATS is designed to provide a strong biblical and theological foundation for students who are called to teaching ministries in the church and other ministry agencies. The degree is not designed to equip senior pastors since it does not include courses in pastoral leadership, pastoral care, and original language study. Those who desire to serve in senior pastoral roles are encouraged to enroll in the Master of Divinity program.

Objectives of the MATS Program

- An informed and discerning approach toward biblical interpretation, a solid understanding of biblical content, and theological reflection informed by historical traditions.
- Growth toward emotional, spiritual, and relational health and maturity that demonstrates the fruit of the Spirit and authentic love for God and for others.
- The skills for competent research and effective teaching of biblical and theological content.
- A world-Christian outlook, including awareness and sensitivity towards global issues and strong intercultural competence.

MATS students are not required to declare a concentration.

All requirements for graduation are included in course requirements. No cumulative final test or examination is required.

Courses	Credits
Core Requirements (27 credits)	
BI 510 Hermeneutics	3
HS 510 Church History Survey	3
OT 516 Old Testament Survey	3
OT 518 OT Exegetical Explorations	3
NT 516 New Testament Survey	3
NT 518 NT Exegetical Explorations	3
TS 512 Systematic Theology I	3
TS 513 Systematic Theology II	3
TS 516 Christian Social Ethics	3
Concentration Courses and Electives (18 credits)	
Electives (BI, BT, NT, OT, HS, TS, or PH courses)	12
Free Electives	6
Other Requirements (6 credits)	
GS 001 Graduate Research Seminar	0
GS 780 Senior Integrative Seminar	3
SP 510 Introduction to Spiritual and Personal Formation	3
<hr/> Total Credits	51

Master of Divinity

Notice to Prospective Degree Program Students

This institution is approved by the Bureau for Private Postsecondary Education to offer degree programs. To continue to offer degree programs, this institution must meet the following requirements:

- Become institutionally accredited by an accrediting agency recognized by the United States Department of Education, with the scope of the accreditation covering at least one degree program.
- Achieve accreditation candidacy or pre-accreditation, as defined in regulations, by June 15, 2023, and full accreditation by June 15, 2026.

If this institution stops pursuing accreditation, it must:

- Stop all enrollment in its degree programs, and
- Provide a teach-out to finish the educational program or provide a refund.

An institution that fails to comply with accreditation requirements by the required dates shall have its approval to offer degree programs automatically suspended.

Degree Details: Master of Divinity

Cumulative Credits: 78

Degree Description

The Master of Divinity or MDiv is the premier seminary degree and is designed to equip students for a wide range of ministries in the church and other Christian organizations in positions such as pastor, missionary, chaplain, or parachurch leader. The degree is meant not only to provide knowledge in biblical and theological content, but also to equip whole and holy persons who demonstrate authenticity, integrity, humility, strong relational skills, and spiritual, emotional and psychological maturity.

Objectives of the MDiv Program

- An informed and discerning approach toward biblical interpretation, a solid understanding of biblical content, and theological reflection informed by historical traditions.
- Growth toward emotional, spiritual, and relational health and maturity that demonstrates the fruit of the Spirit and authentic love for God and for others.
- The abilities for effective ministry practice in a team setting,
- The skills for effective research and teaching of biblical and theological content.
- A world-Christian outlook, including awareness and sensitivity towards global issues and strong intercultural competence.

Concentrations: Anglican Studies, Chaplaincy, or Pastoral Care and Counseling. For descriptions and credit requirements, see “Master of Divinity Concentrations” on page 45.

All requirements for graduation, including an internship, are covered in course requirements. No cumulative final test or examination is required.

Courses	Credits
Core Requirements (27 credits)	
BI 510 Hermeneutics	3
HS 510 Church History Survey	3
NT 516 New Testament Survey	3
NT 518 New Testament: Exegetical Explorations	3
OT 516 Old Testament Survey	3
OT 518 Old Testament: Exegetical Explorations	3
TS 512 Systematic Theology I	3
TS 513 Systematic Theology II	3
TS 516 Christian Social Ethics	3
Degree Specific Requirements (21 credits)	
CP 510 Introduction to Preaching	3
GC 512 Global, Cultural and Contextual Ministry	3
HS 512 American Christianity	1.5
ML 506 Discipleship in Community	1.5
ML 507 Missional Outreach and Evangelism	1.5
ML 523 Introduction to Transformational Leadership	3
ML 527 Leading Worship in the Christian Life Cycle	1.5
ML 615 Organizational Leadership and Church Government	3
PC 500 Principles of Counseling	3
Biblical Languages (7.5 credits)	
OT 541 Hebrew I OR NT 541 Greek I	3
OT 542 Hebrew II OR NT 542 Greek II	3
OT 652 Hebrew Exegesis OR NT 652 Greek Exegesis	1.5
Internship (3 credits)	
TL 566A Professional Internship A ⁵	1.5
TL 566B Professional Internship B ⁶	1.5
Formation Course Requirements (7.5 credits)	
GS 780 Senior Integrative Seminar	3
SP 510 Introduction to Spiritual and Personal Formation	3
SP 610 Spiritual and Personal Formation II	1.5
GS 001 Graduate Research Seminar	0
Concentration Courses and Electives (12 credits)⁷	
Specialized Courses / Electives	12
Total Credits	78

5 For Chaplaincy concentration substitute PC566A Chaplaincy Internship

6 For Chaplaincy concentration substitute PC566B Chaplaincy Internship

7 Dual Language Track requires both OT541, 542 and 652 and NT 541, 542 and 652. Electives are therefore reduced to 4.5 credits; an additional 7.5 credits are necessary to complete a concentration.

Master of Divinity Concentrations

Anglican Studies

The Anglican Studies courses are intended primarily for Master of Divinity students seeking ordination in the Anglican Church of North America; however, these courses can be used as an Anglican Studies concentration.

Concentration courses include:

Code	Title	Credits
HS689	The Anglican Way in History	3
ML679	The Anglican Way in Liturgy	3
TS690	The Anglican Way in Theology	3
ML674	The Anglican Way in Ministry	3
Total Credits		12

Chaplaincy

This program will enable chaplains and those preparing for chaplaincy to train for ministry in contexts such as healthcare services, educational institutions, businesses and corporations, correctional facilities, and the military. In addition to theological and ethical training, graduates of the program will be knowledgeable of the ways in which pastoral care is put into practice in nonchurch/parish settings.

Concentration courses include:

Code	Title	Credits
PC512	Introduction to Pastoral Care and Counseling	3
MH635	Lifespan Development and Aging	3
MH656	Crisis Intervention and Trauma Response	3
PC729	Chaplaincy in Contemporary Society	3
Total Credits		12

Pastoral Care and Counseling

This concentration enables students to prepare for the counseling tasks common in ministry settings as well as for preventive educational efforts in the church. The curriculum provides preparation in pastoral care and counseling that would enable those involved in local churches as well as agency ministries to enhance health and wholeness in the variety of organizational and social contexts served by these ministries. **This concentration does not lead to state licensure.**

Choose course according to program. Concentration courses include:

Code	Title	Credits
PC512	Introduction to Pastoral Care and Counseling	3
MH635	Lifespan Development and Aging	3
MH656	Crisis Intervention and Trauma Response	3
MF629	Community Mental Health	3
Total Credits		12

Course Descriptions

Departmental Abbreviations

BI	Biblical Interpretation
BT	Biblical Theology
CP	Communication and Preaching
GC	Global and Contextual Studies
GS	General or Interdisciplinary Studies
HS	Historical Studies
MF	Marital & Family
MH	Mental Health
ML	Ministry Leadership
NT	New Testament
OT	Old Testament
PC	Pastoral Care & Chaplaincy
SP	Spiritual and Personal Formation
TL	Transformational Leadership
TS	Theological Studies

BI 510 – Hermeneutics (3 Credits)

An introduction to biblical interpretation, examining the nature of the Bible as divine revelation, relationship of author, text, and reader in the interpretation of Scripture, with the goal of hearing God's speak to his people today through his historically-situated Word. The course will focus on the philosophy of meaning, genre analysis, the exegetical method, and the recontextualization of texts to apply in diverse cultural contexts.

CP 510 – Introduction to Preaching (3 Credits)

A basic course on biblical preaching to prepare students for a preaching and teaching ministry. This course assumes that students already have an understanding of biblical interpretation and exegetical methods. The course will employ experiential learning to discover the principles of biblical preaching and sermon construction and to introduce students to the purpose, types and techniques of preaching God's Word, and how to relate with relevancy to contemporary audiences.

Prerequisite: BI 510.

CP510HY – Introduction to Preaching--Hybrid Version (3 credits)

A hybrid course on biblical preaching to prepare students for a preaching and teaching ministry. This course assumes that students already have an understanding of biblical interpretation and exegetical methods. The course will employ a variety of experiential learning methods including face-to-face lectures, online distance teaching modules, and cluster discussion groups for interaction with the content of the course.

This course is equivalent to CP510 and meets the preaching course requirement in the MDiv degree program. Students cannot take both CP510 and CP510HY for program credit, but may audit one or the other if desired.

Prerequisite: BI510

GC 512 – Global, Cultural and Contextual Ministry (3 Credits)

A biblically grounded examination of culture as the context of all ministry. This course provides opportunity for acquisition of skills for understanding other cultures and how that applies to an understanding of culture to the global mission mandate of the church. It also examines how one's cultural identity influences how mission is done and perceived in order for spiritual and personal growth as well as leadership potential for all involved. It explores cultural perspectives that influence how the church's mission can best proceed.

GS 001 – Graduate Research Seminar (0 Credit)

The Graduate Research Seminar is a requirement for all students in a degree program. The seminar teaches students to design their research methodologies to most effectively complete course assignments. By learning how to efficiently use library tools and services, a student will save time and effort when completing assignments. The class will also focus on evaluating, citing, and using source material properly.

This seminar is taken concurrently with BI 510

GS 780 – Senior Integrative Seminar (3 Credits)

This senior-level seminar invites summative work integrating the student's learning in Bible, theology and history, spiritual/personal formation, ministry leadership and intercultural sensitivity and competence. The student will review key moments and insights from their seminary experience, generate a case study inviting application of principles to practice, and benefit from shared reflections of class colleagues. Interaction with articles from an array of Christian traditions will inform this "bridge-building" experience. Whatever the path ahead, each one will be encouraged to "work with purpose" in life-giving response to God's call and provision.

Special Notes: This course must be taken in the student's final year.

HS 510 – Church History Survey (3 Credits)

This course invites the student to explore developments in the Christian story. People, ideas, movements, events, networks, texts and objects (PIMENTO elements) offer rich insights. Formative biblical principles include Matt 13:52, Psalm 101:6, and 1 Thess 5:21. The overall goal is for the faith-practice of earlier Christians to enlighten and inspire our own.

HS 512 – American Christianity (1.5 Credits)

This course introduces major aspects of American Christian history, within a global context, from the 15th century through today. European churches were transplanted, and "American originals" sprang up,

across five centuries of challenges and opportunities. Mark Noll cites space, race, pluralism and absence of confessional conservatism as key elements. While focal attention will be on this story in the United States, both Latin American and Canadian developments will receive notable attention. The student will identify personal PIMENTO roots within these traditions.

HS 601 – Women in the Christian Tradition (1.5 credits)

This course invites the student to explore the life, thought and context of selected Christian women across the centuries. Issues of public values, personal identity, and group affiliations have long been important to this discussion – reflecting history’s storied people, ideas, movements, events, networks, texts and objects (PIMENTO). Since the mid 19th century, and particularly in the dramatic changes in the roles and experience of women since World War II, interpretive voices (e.g. in the literature) have notably both reflected and shaped the realities.

HS640 – Christian Lives and Spirituality in History (1.5 credits)

This course tells the story of Christianity through the life experiences of selected women and men in their historical/cultural/literary contexts. Our objectives are to value these “living human documents” (Anton Boisen) as insightful mentors and as unique persons needing God’s grace and human care in community – while engaging historic approaches to counsel and support. The PIMENTO (people, ideas, movements, events, networks, texts, objects) dimensions of their stories offer rich insights. Everyone has a history, and better understanding such realities is a major ministry asset (Matt. 13:52, Ps. 101:6, I Thess. 5:21) - inviting reflection on the student’s own spiritual journey and vocation.

HS 689 – The Anglican Way in History (3 Credits)

Anglicans Christians have a distinct way of understanding church history going back to their ancient roots in Britain. Beginning in the late first or early second century of the Christian Era, Anglican Christianity was a missionary movement which spread the Gospel to Ireland, Scotland, northern Europe, North America, and in modern times to the whole world. How did Christianity in England relate to the Church of Rome? Why did it become the third largest family of churches in the world, after Roman Catholicism and Orthodoxy? This class will explore the people and events throughout church history that have played a major role in the development of the church in England and the worldwide Anglican Communion.

Special Notes: No prerequisite courses are required, but a Church History Survey course is recommended.

MF 629 – Community Mental Health (3 credits)

The history of community mental healthcare provides a context for introducing students to contemporary mental health issues and services, especially in Southern California. The course emphasizes strengths-based systemic recovery-oriented treatment with consumers, their families, and communities who struggle with severe mental illness, chronic medical conditions, poverty, joblessness, violence, and other challenges. Direct contact with public and private agencies and their clients is a core part of this course.

MH635 – Life Span Development and Aging (3 credits)

This course explores the grand theories and the more recent theories of individual development of persons over their life span. Students examine the nature-nurture debate; how heredity and socio-cultural environment interact in all domains of human development from conception through childhood, adolescence, adulthood, and late adulthood. Special focus will be given to the challenges and

vulnerabilities of aging, including non-normative medical and mental health issues, long term care, caregiving, counseling, and pastoral care approaches.

MH 656 – Crisis Intervention and Trauma Response (3 Credits)

This introductory course examines definitions, theories, legal, and ethical issues related to crisis intervention practiced in psychotherapy, chaplaincy, and church-based systems. Brief assessments and intervention in crisis events such as domestic violence, child abuse, suicide, substance abuse, and elder and dependent abuse will be discussed. Normal transitional and non-normative crises such as loss, grief, illness, accident, and death will be examined. Students will explore the biopsychosocial and theological frameworks for crisis intervention and develop an integrative synthesis for ministry and selfcare.

ML 506 – Discipleship in Community (1.5 Credits)

This course introduces the student to the biblical and theological foundations for discipleship in the faith community. The course will investigate and develop a biblical theology of discipleship, especially within the context of the Church as community. Concrete concepts will be developed using the various metaphors concerning the Church as community found in Scripture. Attention will also be given to contemporary, cultural forces that have resulted in current individualistic approaches to discipleship.

ML 507 – Missional Outreach and Evangelism (1.5 Credits)

This course introduces the biblical constructs, cultural contexts, and contemporary models for making outreach, evangelism, and discipleship strong and productive ministries in the church. The process of spiritual movement which people make toward a faith in Jesus Christ will be explored in its distinct stages of development. Students will begin formulating a working theology to guide and shape their methodologies in this area of ministry. Field and classroom exercises will be provided to aid students in the practice of evangelism.

ML 523 – Introduction to Transformational Leadership (3 Credits)

This course presents, examines, and seeks to apply a broad range of information crucial to leadership effectiveness. Leadership theory will be explored from diverse theoretical traditions, and a model of transformational leadership will be presented and applied to a variety of ministry leadership roles and diverse cultural settings.

ML 615 – Organizational Leadership and Church Governance (3 Credits)

This course is designed to address the roles of organizational leaders in congregational and ministry settings. Attention is given to both the pastoral and governance dimensions of leadership, with special focus on relevant strategies and approaches for guiding congregations and ministry communities.

ML 674 – The Anglican Way in Ministry (3 Credits)

Anglican Christians have a distinctive way of doing ministry based on the English pastoral care, thoughtful holiness, and missionary expansion. What are the historic orders of ministry in the Anglican tradition? What are the essential tasks and personal characteristics of these ministers? How do they operate best in our present post-Christian and post-modern cultural context? This course will explore the following topics: the spiritual life of ministers and their families, pastoral care and the cure of souls, preaching and teaching in an Anglican Church, leadership for change, personal discipleship, and cultural engagement. While this course is particularly designed for those in the ordination process, it is also valuable for lay leadership in the church.

Special Notes: No prerequisite courses are required.

ML 679 – The Anglican Way in Liturgy (3 Credits)

Anglican Christians have a distinctive way of public worship using the Book of Common Prayer, first published in 1547 during the English Reformation and updated several times since. Where did this English Prayer Book come from? How is it used today for conducting public worship in Anglican churches throughout the world? This course begins with the origin and usage of the historic Prayer Books, and then proceeds through an analysis of the various services in the new Book of Common Prayer 2019, including the Daily Office, Holy Eucharist, Baptism and Confirmation, Pastoral Rites, Episcopal Services, and Special Liturgies for Lent and Holy Week. In this course students will learn both what Prayer Book liturgy is and how to conduct it.

Special Notes: No prerequisite courses are required.

NT 516 – New Testament Survey (3 Credits)

An introduction to the New Testament, focused on the genre of NT books, their first century historical and literary contexts, and their theological purposes, with the goal of recontextualizing their messages in ministry contexts today.

Prerequisite: BI 510 (may be concurrent)

NT 518 – New Testament: Exegetical Explorations (3 Credits)

Analysis of selected New Testament books as wholes within their original contexts. Development of exegetical skills including genre analysis, contextual study, and theological reflection and engagement. Discernment of key theological themes that span various New Testament books, with attention to both their unity and diversity.

Prerequisites: BI 510 and NT 516

NT 541 – Greek I: Beginning Greek (3 Credits)

A study of the fundamentals of New Testament Greek with respect to forms (morphology) and simple relationships (syntax). Special emphasis will be placed on preparing the student for the subsequent exegesis of the New Testament. The course will also introduce students to basics of linguistic theory with respect to the potentialities and the limitations of human language to convey meaning.

NT 542 – Greek II: Intermediate Greek (3 Credits)

Continuing study and review of the fundamentals of New Testament Greek with respect to forms and syntax. Expansion of syntactical categories, further translation, and vocabulary building.

Prerequisites: NT 541 or passing of Greek Qualifying Exam.

NT603 – Gospel of Luke (3 credits)

An exegetical and expositional study of the Gospel of Luke.

Prerequisite: BI 510 Recommended, not required

NT 604 - Gospel of John (1.5 or 3 credits)

A concentrated study in the interpretation of the book of John. The meaning and message of the author will be examined, as well as various critical questions relating to the study of the Gospel.

Prerequisite: BI 510 Recommended, not required

NT 606 - Romans (1.5 or 3 credits)

An in-depth analysis of the book of Romans. The central theological themes of the letter will be explored, and there will also be an examination of introductory questions and the relevance of the letter for today's

world.

Prerequisite: BI 510 Recommended, not required

NT 609 - Galatians (1.5 or 3 credits)

An in-depth analysis of the book of Galatians. The central theological themes of the letter will be explored, and there will also be an examination of introductory questions and the relevance of the letter for today's world.

Prerequisite: BI 510 Recommended, not required

NT 610 - Ephesians (1.5 or 3 credits)

An in-depth analysis of the book of Ephesians. The central theological themes of the letter will be explored, and there will also be an examination of introductory questions and the relevance of the letter for today's world.

Prerequisite: BI 510 Recommended, not required

NT 618 – 1st Peter (1.5 credits)

A concentrated study of the letter of 1 Peter, including attention to methodology, the message of the letter, and issues surrounding their study, with the final goal of reading 1 Peter for the church today.

Prerequisite: BI 510 Recommended, not required

NT 652 – Greek Exegesis (1.5 Credits)

Exegesis of select texts from the Greek New Testament. Translation and syntactical work will be the backbone of the course, with a goal toward the preparation to teach or preach the text. Attention will also be provided to text-critical, lexical and grammatical issues.

Prerequisite: NT 542

OT516 – Old Testament Survey (3 Credits)

An introduction to and survey of Old Testament books. The course will examine their contents and theological themes as well as their genres and ancient Near Eastern historical and literary contexts, with the goal of recontextualizing their message for ministry contexts today.

Prerequisite: BI 510 (may be concurrent)

OT518 – Old Testament: Exegetical Explorations (3 Credits)

A study of selected texts, themes, and theology of the Old Testament with the goal of developing greater skills in genre analysis, contextual study, and theological reflection and engagement.

Prerequisites: BI 510 and OT 516

OT 541 – Hebrew I: Beginning Hebrew (3 Credits)

A study of the fundamentals of biblical Hebrew with respect to forms (morphology) and simple relationships (syntax). Special emphasis will be placed on preparing the student for the subsequent exegesis of the Old Testament.

OT 542 – Hebrew II: Intermediate Hebrew (3 Credits)

A review and expansion of Beginning Hebrew, including morphology, syntax, vocabulary building, and translation, with a goal toward developing a proper exegetical methodology. The course will also include an introduction to textual criticism.

Prerequisite: OT 541

OT 602 - Exposition of Exodus (1.5 or 3 credits)

An investigation into Israel's literary traditions of the nation's exodus from Egypt. The focus is on the nature and theology of the deliverance narratives and on the Sinaitic revelation. Emphasis is also placed on the significance of this revelation in Israelite history and theology, as well as its relevance for today.

Prerequisite: BI 510 is recommended, not required.

OT 603 - Exposition of Deuteronomy (1.5 or 3 credits)

An investigation into the literary form and theology of the book of Deuteronomy. Emphasis will be placed on the nature of covenant relationship and the significance of the book of Deuteronomy in Israelite and Christian tradition.

Prerequisite: BI 510 is recommended, not required.

OT 611 - Exposition of the Book of Psalms (1.5 or 3 credits)

A study of the prayers for God's help in times of trouble, hymns of praise to worship God the King, and the nation's hopes for the coming of the Messianic Son of David.

Prerequisite: BI 510 is recommended, not required.

OT 652 – Hebrew Exegesis (1.5 Credits)

Exegesis of select texts from the Hebrew Bible. The primary emphasis will be on translation and syntactical work, with some attention given to text-critical, lexical, and grammatical review.

Prerequisite: OT 542

PC 500 – Principles of Counseling (3 Credits)

This course is designed to provide an introduction to essential interviewing and counseling skills, applied through the lens of Solution-Focused pastoral counseling. It combines theoretical understanding and hands-on practice of essential counseling micro-skills, while also encouraging self-reflection, ethical practice, and integration with faith principles.

PC 512 – Introduction to Pastoral Care and Counseling (3 Credits)

This course is designed to introduce the student to the shepherding function with emphasis on pastoral care and pastoral counseling and the biblical roots of the ministry of care. Basic care and counseling methods will be discussed in relation to typical situations faced in the pastoral ministry. 10 hours of caring conversations are included in the requirements of this course.

Prerequisite: SP 510

PC566A – Chaplaincy Internship (1.5 Credits)

This course provides students opportunity to intern in the work of chaplaincy. Students complete a unit of Clinical Pastoral Education (a total of 400-440 hours of ministry and reflection by the end of the second semester) in a CPE center accredited by the Association for Clinical Pastoral Education (ACPE). Students contract with a CPE site for a supervised experience in a hospital, hospice site, elder care facility, homeless shelter, or other accredited CPE site. **This should be taken in place of TL566A for MDIV students with a Chaplaincy concentration.**

Prerequisite: SP510. Internship should be taken in the student's final year.

Special Notes: Registration by permission of the course instructor.

PC566B – Chaplaincy Internship (1.5 Credits)

This is a continuation of the work begun in PC566A. This course provides students opportunity to intern

in the work of chaplaincy. Students complete a unit of Clinical Pastoral Education (a total of 400-440 hours of ministry and reflection by the end of the second semester) in a CPE center accredited by the Association for Clinical Pastoral Education (ACPE). Students contract with a CPE site for a supervised experience in a hospital, hospice site, elder care facility, homeless shelter, or other accredited CPE site. **This is a continuation of the work begun in PC566A. It should be taken in place of TL566B for MDIV students with a Chaplaincy concentration.**

Prerequisite: PC566A

Special Notes: Internship should be taken in the student's final year.

PC 601 - Enhancing the Psychological Wellbeing of the Minister (1.5 credits)

The effectiveness of the minister to empower others to become whole and holy in Christ is directly related to their own spiritual biopsychosocial well-being. This course will focus on the ability of the minister to maintain a healthy sense of intrapersonal and interpersonal wellbeing in the demanding context of the pastorate and the mission field. Attention will be given to aspects of the minister's personal and family life, ministry roles, and expectations as understood from a systems perspective. Coping skills in facing the emotional hazards of ministry such as anger, anxiety, non-assertiveness in conflict, guilt, sexuality, will be explored and practiced in class.

Prerequisite: None

PC 729 – Chaplaincy in Contemporary Society (3 Credits)

This course is designed to introduce the student to the roles and responsibilities of the Professional Chaplain. The professional chaplain offers spiritual care in a multi-cultural and multi-faith context and is called upon to work with individuals as well as family, friends and staff to bring the healing, sustaining, guiding and reconciling power of faith.

SP 510 – Introduction to Spiritual and Personal Formation (3 Credits)

Demonstration of ability to develop and monitor both individual and communal formation strategies using various biblical, theological, and theoretical perspectives. Consideration of the implications of one's own personal formation journey in contrast with those on differing formation trajectories, while expressing a non-anxious, reflective, and dialogue-centered approach.

SP 610 – Spiritual and Personal Formation II: Relational Spirituality (1.5 Credits)

This course explores the relational – not merely individual or transactional - nature of Christian life in the Spirit. Students will integrate key biblical insights, theological frameworks and concepts from the social sciences to examine ways their beliefs/experiences interact with environments. Students will be encouraged to reflect on their imagery of God and humankind, viewing others in light of Creation and not as “it's” to be managed. Spiritual disciplines will nurture a biblical worldview, cultural connectedness and personal wholeness.

Prerequisite: SP 510

TL 566A – Professional Internship A (1.5 Credits)

This course supports the student in spiritual, personal and vocational formation through service in a context that considers the individual's design for ministry and vocational direction. Students participate in 400 hours of ministry over two consecutive academic terms in an approved vocational setting. Student-developed learning goals, ordered around degree program outcomes, shape the formation process. Through the action-reflection method of learning, students develop core capacities for spiritual leadership by engaging in cycles of vocational service, theological reflection with supervisors, mentors

and peers, accountability and evaluation. **MDIV students with a Chaplaincy concentration should take**

PC566A in place of TL 566A.

Prerequisites: SP510, CP510, ML527, PC500.

Special Notes: Registration by permission of the course instructor. Master of Divinity students should take this course during their final year. Course credit is only granted for internship experiences that have received preapproval from the course instructor.

TL566B – Professional Internship B (1.5 Credits)

This course is a continuation of the work begun in TL566A and supports the student in spiritual, personal and vocational formation through service in a context that considers the individual's design for ministry and vocational direction. Students participate in a total of 400 hours (combined TL566A and TL566B) of ministry over two consecutive academic terms in an approved vocational setting. Student-developed learning goals, ordered around degree program outcomes, shape the formation process. Through the action-reflection method of learning, students develop core capacities for spiritual leadership by engaging in cycles of vocational service, theological reflection with supervisors, mentors and peers, accountability and evaluation. **MDIV students with a Chaplaincy concentration should take PC566B in place of TL 566B.**

Prerequisite: TL566A

Special Notes: Registration by permission of the course instructor. The internship should be taken in the M.Div. student's final year. Course credit is only granted for internship experiences that have received preapproval from the course instructor.

TS 512 – Systematic Theology I (3 Credits)

This course introduces systematic theology as the quest for an integrated grasp of biblical truth and its application to life. It encompasses study of God's self-revelation, the nature and works of the Triune God, and human nature as originally designed by the Creator and in its current condition.

Prerequisites: None

TS 513 – Systematic Theology II (3 Credits)

This course continues the quest for an integrated grasp of biblical truth and its application to life. It encompasses study of the identity and mission of Jesus Christ, the saving application of Christ's work to believers' lives, the ministries of the Holy Spirit, God's design for the church, and his purposes for human history and the created order.

Prerequisite: TS512

TS 516 – Christian Social Ethics (3 Credits)

This course is a study of the character and conduct God requires, Jesus taught and modeled, and the Holy Spirit makes possible. A biblically-grounded and theoretically-informed ethics methodology is applied to important contemporary moral issues.

Prerequisite: None

TS690 – The Anglican Way in Theology (3 Credits)

Anglican Christians have a distinctive way of doing theology founded on Holy Scripture as understood by human reason and informed by church tradition. What are the core doctrines in the Anglican Tradition? Why are they important for the flourishing of Christian life? This course begins with an exploration of the three historic Creeds (Apostles', Nicene, and Athanasian Creeds). It continues with an

in-depth analysis of the Church of England Articles of Religion (often called The Thirty-Nine Articles) and their contemporary applications. Finally, we will pay special attention to the Chicago-Lambeth Quadrilateral (a proposal for initiating churches adopted in 1888), the Jerusalem Declaration (2008) and the Fundamental Declarations of the Anglican Church in North America (2009).

TS739 – Theology in a Global Context (3 Credits)

Christian Theology has since the very beginning been inherently global. Within the first century, the Christian message had gone far beyond the borders of Palestine. This class will listen to the varied voices of African, Latin American and Asian theologies. To understand the deep inner dynamics of global theologies, we will first examine the message and mission histories of the early church that set the foundational stages for later theological development. These foundational theological dynamics will allow us to better understand, examine and critique the rich multiplicity of global theologies today. On a parallel track, we will also look at how global voices enrich the different categories of systematic theology. Lastly, we will examine selected theologies from Africa, Latin America and Asia.

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Administration

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Seminary Board Members

Sam Alatorre – Management Analyst (Supervisor) for the City of San Diego, and Interim Pastor, Gracia y Paz Covenant Church

Brian Bernados – Senior Engineer, Division of Drinking Water, California State Water Board

Edward Chiu - Executive & Church Planting Pastor, Chinese Bible Church of San Diego

Dennis Keating - President of Grateful Shepherd Ministries

Carson Kiesel – Retired; past President of Carvin Audio (now Kiesel Guitars)

Roberta Morgan – President Bay Air Systems

Andre Ong, PhD (Board Chairman) – Pastor, International Christian Church of San Diego

Wendy Patrick, PhD – Deputy District Attorney, San Diego County

Janice Raymond, PhD (Board Secretary/Treasurer; Chief Operations Officer) – Retired;

founder of AnsMar Publishers, Inc.

Susie Rowan – Retired, former Executive Director for Bible Study Fellowship

David Walden, DMin – President MOTE Missions

State of California BPPE Disclosures

Pacific Theological Seminary (PTS) is a private institution and is approved to operate by the California Bureau for Private Postsecondary Education (BPPE). Approval to operate means compliance with state standards as set forth in the California Education Code (CEC) and 5 California Code of Regulations (CCR).

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at (1747 North Market Blvd., Suite 225, Sacramento, CA 95834), (<https://www.bppe.ca.gov>), (Phone: (916) 574-8900 Main Fax: (916) 263-1897).

Prospective students are encouraged to review this catalog prior to signing an enrollment agreement and to also review the School Performance Fact Sheet, which must be provided to students prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (916) 574-8900 or by completing a complaint form, which can be obtained on the bureau's Internet Web site (<https://www.bppe.ca.gov>).

PTS has no pending petition in bankruptcy, is not operating as a debtor in possession, and has not filed a petition within the preceding five years, nor had petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Student Tuition Recovery Fund for California Residents Disclosures (5 CCR 76215)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program. It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, phone (916) 574-8900.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have

otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or taxpayer identification number.

U.S. Department of Labor Standard Occupational Classification Codes

Clergy: 21-2011

Religious Workers: 21-2099