701 Center Drive West #17

Los Angeles, CA 90045

800.861.6400 www.myunion.edu

School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Arts with a major in Psychology
Degree:	Bachelor of Arts
Major:	Psychology
CIP Code:	42.0101
Credits Required:	120
Program Length:	160 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2020	3	3	3	100%

(S	tuc	der	าt Ir	nitial/	Date)_		_/	
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Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2020	3	3	3	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

Revision Date: November 1, 2020 Page 1 of 7

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

nitial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Revision Date: November 1, 2020 Page 2 of 7

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date)___/___/
Initial only after you have had sufficient time to read and understand the information.

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	0 -	\$25,0001.0 0 - \$30,000.00	0 -	No Salary Information Reported
2019	0	0	0	0	0	0	0
2020	3	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

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800.861.6400 <u>www.myunion.edu</u> School Performance Fact Sheet

CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	100%	\$10,332 (2020) All Undergraduate	100%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Undergraduates)

in the ran 2019 and ran 2020 concettoris, Group 1 (An Order graduates).	
(Student Initial/Date)/_	
Initial only after you have had suffic	ient time
to read and understand the info	rmation
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information	ition
you may have relating to completion rates, placement rates, starting salaries, or license exam passage	rates,
this fact sheet contains the information as calculated pursuant to state law.	
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered	by the
institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd,	Suite
225, Sacramento, CA 95834, www.bppe.ca.gov ., toll-free telephone number 888-370-7589 or by fax (9	916)
263-1897.	

STUDENT NAME - PRINT		
STUDENT e-SIGNATURE	DATE	
SCHOOL OFFICIAL e-SIGNATURE	DATE	

Revision Date: November 1, 2020 Page 4 of 7



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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6701 Center Drive West #1200

Los Angeles, CA 90045

800.861.6400 www.myunion.edu

School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level: Bachelor of Science with a major in Business Manageme	
Degree:	Bachelor of Science
Major:	Business Management
CIP Code:	52.0201
Credits Required:	120
Program Length:	160 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program			On-Time Completion Rate	
2019	0	0	0	0%	
2020	0	0	0	0%	

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Fmnloved in		Placement Rate % Employed in the Field
2019	0	0	0	0	0
2020	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)_____/__

Initial only after you have had sufficient time to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

Revision Date: November 1, 2020 Page 1 of 7

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance Total Graduates Employed in	
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)___/___

Initial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Revision Date: November 1, 2020 Page 2 of 7

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	0 -	\$25,0001.0 0 - \$30,000.00	0 -	Information
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(S	Student Initial/Date)_	/	/
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	to read and underst	and the ir	nformation.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)//
Initial only after you have had sufficient time
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Revision Date: November 1, 2020 Page 3 of 7

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School Performance Fact Sheet

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)	
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%	
2020	3.5 (FY2018)	0%	\$10,332 (2020) All Undergraduate	0%	

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- ıt

(2) Calculation and data are derived from NCES-IPEDS as reported	ed in the Student Financial Aid Component
in the Fall 2019 and Fall 2020 collections, Group 1 (All Under	graduates).
This fact sheet is filed with the Bureau for Private Postsecondary Edi you may have relating to completion rates, placement rates, starting this fact sheet contains the information as calculated pursuant to sta	g salaries, or license exam passage rates,
Any questions a student may have regarding this fact sheet that hav	e not been satisfactorily answered by the
institution may be directed to the Bureau for Private Postsecondary	Education at 1747 N. Market Blvd, Suite
225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephone	number 888-370-7589 or by fax (916)
263-1897.	
STUDENT NAME - PRINT	
STUDENT e-SIGNATURE	DATE

DATE

Revision Date: November 1, 2020

SCHOOL OFFICIAL e-SIGNATURE



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Science with a major in Child & Adolescent		
Credential/Program Level:	Development		
Degree:	Bachelor of Science		
Major:	Child & Adolescent Development		
CIP Code:	19.0708		
Credits Required:	120		
Program Length:	160 Weeks		

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate	
2019	84	84	60	71%	
2020	127	127	111	87%	

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field	
2019	84	60	60	0	0	
2020	127	111	111	0	0	

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field	
2019	0	0	0	
2020	0	0	0	

(Student Initial/Date)____/___ Initial only after you have had sufficient time

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field	
2019	0	0	0	
2020	0	0	0	

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information

5. <u>Self-Employed/Freelance Positions</u>

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field	
2019	0	0	
2020	0	0	

(Student Initial/Date)/	
Initial only after you have had sufficient time	e
to read and understand the information	1

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	No Salary Information Reported
2019	60	0	0	0	0	0	0
2020	111	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)	/
Initial only after you have h	had sufficient time
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	80%	\$10,133 (2019) All Undergraduate	90%
2020	3.5 (FY2018)	88%	\$10,332 (2020) All Undergraduate	93%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Undergraduates)

· ·	•	-
in the Fall 2019 and Fall 2020 collections, Group 1 (All L	Jndergraduates).	
	(Student Initial/Date)	/
	Initial only after you have	had sufficient time
	to read and understan	d the information.
This fact sheet is filed with the Bureau for Private Postseconda	ry Education. Regardless of any	information
you may have relating to completion rates, placement rates, st	tarting salaries, or license exam	passage rates,
this fact sheet contains the information as calculated pursuant	to state law.	
Any questions a student may have regarding this fact sheet that	at have not been satisfactorily a	nswered by the
institution may be directed to the Bureau for Private Postseco	ndary Education at 1747 N. Mar	ket Blvd, Suite
225, Sacramento, CA 95834, www.bppe.ca.gov., toll-free telep	hone number 888-370-7589 or	by fax (916)
263-1897.		
STUDENT NAME - PRINT		
STUDENT e-SIGNATURE	DATE	_

DATE

Revision Date: November 1, 2020

SCHOOL OFFICIAL e-SIGNATURE

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

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 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Science with a major in Criminal Justice
Credential/Program Level:	Management
Degree:	Bachelor of Science
Major:	Criminal Justice Management
CIP Code:	43.0103
Credits Required:	120
Program Length:	160 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	78	78	55	71%
2020	103	103	81	79%

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	78	55	55	0	0
2020	103	81	81	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date))/
Initial only after you h	ave had sufficient time

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

5. Self-Employed/Freelance Positions

Calendar Year Graduates Employed who are Self- Employed or Working Freelance		Total Graduates Employed in the Field	
2019	0	0	
2020	0	0	

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	No Salary Information Reported
2019	55	0	0	0	0	0	0
2020	81	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)	
Initial only after you have	e had sufficient time
to read and understa	and the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)	/
Initial only after you have h	had sufficient time
to read and understan	d the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	60%	\$10,133 (2019) All Undergraduate	58%
2020	3.5 (FY2018)	59%	\$10,332 (2020) All Undergraduate	64%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCFS-IPEDS as renorted in the Student Financial Aid Component

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Compone	ZIIL
in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).	
(Student Initial/Date)/	
Initial only after you have had sufficient t	time
to read and understand the informat	ion.
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information	
you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates	ŝ,
this fact sheet contains the information as calculated pursuant to state law.	
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by tl	he
institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite	e
225, Sacramento, CA 95834, www.bppe.ca.gov ., toll-free telephone number 888-370-7589 or by fax (916)	
263-1897.	
STUDENT NAME - PRINT	
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Science with a major in Early Childhood Studies
Degree:	Bachelor of Science
Major:	Early Childhood Studies
CIP Code:	19.0708
Credits Required:	120
Program Length:	160 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	3	3	1	33%
2020	5	5	2	40%

(Student Initial/Date)/	'
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Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	3	1	1	0	0
2020	5	2	2	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)___/____/
Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)___/____/ Initial only after you have had sufficient time

to read and understand the information.

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	0 -	\$25,0001.0 0 - \$30,000.00	0 -	Information
2019	1	0	0	0	0	0	0
2020	2	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)	
Initial only after you have	had sufficient time
to read and understa	nd the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)//
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	2019 3.5 (FY2018)		\$10,133 (2019) All Undergraduate	100%
2020	3.5 (FY2018)	80%	\$10,332 (2020) All Undergraduate	100%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Undergraduates)

in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).
(Student Initial/Date)/_
Initial only after you have had sufficient time
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information
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his fact sheet contains the information as calculated pursuant to state law.
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the
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25, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephone number 888-370-7589 or by fax (916)
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DATE

STUDENT e-SIGNATURE

SCHOOL OFFICIAL e-SIGNATURE



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Science with a major in Emergency Services Management	
Degree:	Bachelor of Science	
Major:	Emergency Services Management	
CIP Code:	43.0302	
Credits Required:	120	
Program Length:	160 Weeks	

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	13	13	10	77%
2020	10	10	8	80%

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	13	10	10	0	0
2020	10	8	8	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/__ Initial only after you have had sufficient time to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field	
2019	0	0	0	
2020	0	0	0	

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information

5. <u>Self-Employed/Freelance Positions</u>

Calendar Year Graduates Employed who are Self- Employed or Working Freelance		Total Graduates Employed in the Field		
2019	0	0		
2020	0	0		

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)/
Initial only after you have had sufficient time
to read and understand the information

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	No Salary Information Reported
2019	10	0	0	0	0	0	0
2020	8	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)/	
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)	
2019	3.5 (FY2018)	8%	\$10,133 (2019) All Undergraduate	10%	
2020	3.5 (FY2018)	40%	\$10,332 (2020) All Undergraduate	50%	

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Undergraduates)

in the Fall 2019 and Fall 2020 collectio	ns, Group 1 (All Undergraduates).
	(Student Initial/Date)/
	Initial only after you have had sufficient time
	to read and understand the information.
This fact sheet is filed with the Bureau for Priv	rate Postsecondary Education. Regardless of any information
you may have relating to completion rates, plathis fact sheet contains the information as cal-	acement rates, starting salaries, or license exam passage rates, culated pursuant to state law.
Any questions a student may have regarding t	his fact sheet that have not been satisfactorily answered by the
institution may be directed to the Bureau for	Private Postsecondary Education at 1747 N. Market Blvd, Suite
225, Sacramento, CA 95834, www.bppe.ca.go	$\underline{\mathbf{v}}$., toll-free telephone number 888-370-7589 or by fax (916)
263-1897.	
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet

CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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Los Angeles, CA 90045

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Science with a major in Organizational Leadership		
Degree:	Bachelor of Science		
Major:	Organizational Leadership		
CIP Code:	52.0213		
Credits Required:	120		
Program Length:	160 Weeks		

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	1	100%
2020	1	1	1	100%

(Stuc	lent	t In	itial/	'Date)		/_	

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	1	1	0	0
2020	1	1	1	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet

CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) / Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

nitial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	No Salary Information Reported
2019	1	0	0	0	0	0	0
2020	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	100%	\$10,133 (2019) All Undergraduate	100%
2020	3.5 (FY2018)	100%	\$10,332 (2020) All Undergraduate	100%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component

, ,	
in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).	
(Student Initial/Date)/	
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institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suit	te
225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free telephone number 888-370-7589 or by fax (916)	
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DATE

SCHOOL OFFICIAL e-SIGNATURE



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

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 cancellation period.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
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- "Graduates Employed in the Field" means graduates who beginning within six months after a student
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 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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Los Angeles, CA 90045

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Science with a major in Maternal Child Health: Human Lactation		
Degree:	Bachelor of Science		
Major:	Maternal Child Health: Human Lactation		
CIP Code:	51.2209		
Credits Required:	120		
Program Length:	160 Weeks		

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	1	100%
2020	5	5	4	80%

(Student Initial/Date) Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	1	1	0	0
2020	5	4	4	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

> (Student Initial/Date) Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting) Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) Initial only after you have had sufficient time

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field	
2019	0	0	0	
2020	0	0	0	

(Student Initial/Date)____/__ Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	dar Year Graduates Employed who are Self- Employed or Working Freelance Total Graduates	
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)	/
Initial only after you have	had sufficient time
to read and understan	nd the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	No Salary Information Reported
2019	1	0	0	0	0	0	0
2020	4	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)//	
Initial only after you have had sufficient time	e
to read and understand the information	١.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)	/
Initial only after you have h	nad sufficient time
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Revision Date: November 1, 2020

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	100%	\$10,133 (2019) All Undergraduate	100%
2020	3.5 (FY2018)	80%	\$10,332 (2020) All Undergraduate	75%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component
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(Student Initial/Date)/_
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Revision Date: November 1, 2020

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Page 4 of 7



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
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School Performance Fact Sheet **CALENDAR YEARS 2019 and 2020**

announcement of the examination results for the first examination available after a student completes an applicable educational program.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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701 Center Drive west #12

Los Angeles, CA 90045

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Science with a major in Social Work
Degree:	Bachelor of Science
Major:	Social Work
CIP Code:	44.0701
Credits Required:	120
Program Length:	160 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	4	4	3	75%
2020	3	3	2	67%

(Student Initial/Date)___/___

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	4	3	3	0	0
2020	3	2	2	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time

nitial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	0 -	\$25,0001.0 0 - \$30,000.00	0 -	Information
2019	3	0	0	0	0	0	0
2020	2	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)	/	
Initial only after you ha	ave had suffic	ient time
to read and under	stand the info	rmation.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)	
2019	3.5 (FY2018)	100%	\$10,133 (2019) All Undergraduate	100%	
2020	3.5 (FY2018)	67%	\$10,332 (2020) All Undergraduate	100%	

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Undergraduates)

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ramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephone number 888-370-7589 or by fax (916)
on may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite
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n the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).
(Student Initial/Date)/

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Revision Date: November 1, 2020

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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Los Angeles, CA 90045

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Alcohol & Drug Abuse Counseling Certificate
Degree:	Certificate
Major:	Alcohol & Drug Abuse Counseling
CIP Code:	51.1501
Credits Required:	18
Program Length:	48 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Number of Students Year Who Began Program		Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate	
2019	0	0	0	0%	
2020	0	0	0	0%	

(Student Initial/Date)	
------------------------	--

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field	
2019	0	0	0	0	0	
2020	0	0	0	0	0	

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time

to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

Revision Date: November 1, 2020

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

Ava	First ailable m Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
	NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date)___/___/
Initial only after you have had sufficient time to read and understand the information.

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	0 -	\$30,0001.0 0 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$10,344.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

Revision Date: November 1, 2020

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School Performance Fact Sheet

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	0%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component
in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).
(Student Initial/Date)/_
Initial only after you have had sufficient time
to read and understand the information.
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information
you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates,
this fact sheet contains the information as calculated pursuant to state law.
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the
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225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephone number 888-370-7589 or by fax (916)
263-1897.
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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5/01 Center Drive West #1

Los Angeles, CA 90045

800.861.6400 www.myunion.edu

School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Health Education Certificate
Degree:	Certificate
Major:	Health Education
CIP Code:	51.2207
Credits Required:	15
Program Length:	40 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	0	0%
2020	1	1	0	0%

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	0	0	0	0
2020	1	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___

Initial only after you have had sufficient time to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) / Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field	
2019	0	0	
2020	0	0	

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time

to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	0 -	\$25,0001.0 0 - \$30,000.00	0 -	No Salary Information Reported
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$8,964.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

Revision Date: November 1, 2020

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Los Angeles, CA 90045 800.861.6400 www.myunion.edu

School Performance Fact Sheet

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)	
2019	3.5 (FY2018)	100%	\$10,133 (2019) All Undergraduate	0%	
2020	3.5 (FY2018)	100%	\$10,332 (2020) All Undergraduate	0%	

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCFS-IPEDS as reported in the Student Financial Aid Component

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Compone	ZIIL
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(Student Initial/Date)/	
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225, Sacramento, CA 95834, www.bppe.ca.gov ., toll-free telephone number 888-370-7589 or by fax (916)	
263-1897.	
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STUDENT e-SIGNATURE DATE	

DATE

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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701 Center Drive West #1.

Los Angeles, CA 90045

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Master of Arts in Clinical Mental Health Counseling			
Degree:	Master of Arts			
Major:	Clinical Mental Health Counseling			
CIP Code:	51.1508			
Credits Required:	60			
Program Length:	107 Weeks			

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate	
2019	1	1	0	0%	
2020	3	3	1	33%	

(Student Initial/Date)____/___/

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates			Placement Rate % Employed in the Field	
2019	1	0	0	0	0	
2020	3	1	1	0	0	

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time

to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week		Total Graduates Employed in the Field	
2019	0	0	0	
2020	0	0	0	

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time

nitial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date)___/___/
Initial only after you have had sufficient time to read and understand the information.

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	0 -	\$30,0001.0 0 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2020	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$53,920.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	100%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	100%	\$10,332 (2020) All Undergraduate	100%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component

(2) Calculation and data are derived from Nels in 125 as repor	tea in the student intancial in a component
in the Fall 2019 and Fall 2020 collections, Group 1 (All Unde	ergraduates).
	(Student Initial/Date)/
	Initial only after you have had sufficient time
	to read and understand the information.
This fact sheet is filed with the Bureau for Private Postsecondary E	ducation. Regardless of any information
you may have relating to completion rates, placement rates, starti	ng salaries, or license exam passage rates,
this fact sheet contains the information as calculated pursuant to s	state law.
Any questions a student may have regarding this fact sheet that ha	ave not been satisfactorily answered by the
institution may be directed to the Bureau for Private Postsecondar	ry Education at 1747 N. Market Blvd, Suite
225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephon	e number 888-370-7589 or by fax (916)
263-1897.	
STUDENT NAME - PRINT	
STUDENT e-SIGNATURE	DATE

DATE

Revision Date: November 1, 2020

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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6701 Center Drive West #1200

Los Angeles, CA 90045

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Master of Arts with a major in Health & Wellness		
Degree:	Master of Arts		
Major:	Health & Wellness		
CIP Code:	24.0101		
Credits Required:	36		
Program Length:	64 Weeks		

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate	
2019	0	0	0	0%	
2020	0	0	0	0%	

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2020	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field 0	
2019	0	0	0	
2020	0	0	0	

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field	
2019	0	0	
2020	0	0	

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	Information
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)	/	
Initial only after you ha	ave had suffic	ient time
to read and under	stand the info	rmation.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$29,680.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)	/
Initial only after you have	had sufficient time
to read and understar	nd the information

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School Performance Fact Sheet

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	0%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- t

(2) Calculation and data are derived from NCES-IPEDS as	reported in the Student Financial	Aid Component
in the Fall 2019 and Fall 2020 collections, Group 1 (A	ll Undergraduates).	
	(Student Initial/Date)	/
	Initial only after you have l	
	to read and understan	d the information.
This fact sheet is filed with the Bureau for Private Postsecon	dary Education. Regardless of any	information
you may have relating to completion rates, placement rates	, starting salaries, or license exam	passage rates,
this fact sheet contains the information as calculated pursua	ant to state law.	
Any questions a student may have regarding this fact sheet	that have not been satisfactorily a	nswered by the
institution may be directed to the Bureau for Private Postse	condary Education at 1747 N. Mar	ket Blvd, Suite
225, Sacramento, CA 95834, www.bppe.ca.gov., toll-free tel	ephone number 888-370-7589 or	by fax (916)
263-1897.		
STUDENT NAME - PRINT		
STUDENT e-SIGNATURE	DATE	_
		_
SCHOOL OFFICIAL e-SIGNATURE	DATE	

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Master of Arts with a major in Human Lactation Studies
Degree:	Master of Arts
Major:	Human Lactation Studies
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2020	0	0	0	0%

(Student Initial/Date)_____/___

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2020	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time

to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> <u>Part-Time vs. Full-Time Employment</u>

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)____/_

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field	
2019	0	0	
2020	0	0	

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	0 -	\$25,0001.0 0 - \$30,000.00	0 -	Information
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)/	
Initial only after you have had suff	ficient time
to read and understand the in	formation.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$29,680.00. Additional charges may be incurred if the program is not completed on-time.

Student Initial/Date)	J
Initial only after you have had su	ifficient time
to read and understand the	information

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	0%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component

(2) Calculation and data are derived from NCL3-11 LD3 as reported in the Student Financial Aid Component
in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).
(Student Initial/Date)/
this fact sheet contains the information as calculated pursuant to state law.
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the
institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite
225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephone number 888-370-7589 or by fax (916)
263-1897.
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STUDENT e-SIGNATURE DATE

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Master of Science in Organizational Leadership	
Degree:	Master of Science in Organizational Leadership	
Major:	Organizational Leadership	
CIP Code:	52.0213	
Credits Required:	36	
Program Length:	48 Weeks	

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	6	6	4	67%
2020	6	6	5	83%

(Student Initial/Date)/	'
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Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	6	4	4	0	0
2020	6	5	5	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u>

Part-Time vs. Full-Time Employment

0

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0

0

(Student Initial/Date) /

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0

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2020

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) / Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___

Initial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	No Salary Information Reported
2019	4	0	0	0	0	0	0
2020	5	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$23,664.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	50%	\$10,133 (2019) All Undergraduate	25%
2020	3.5 (FY2018)	50%	\$10,332 (2020) All Undergraduate	40%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component

(2) Calculation and data are derived from NCL3-ir LD3 as repor	ted in the Student i mancial Aid Component
in the Fall 2019 and Fall 2020 collections, Group 1 (All Unde	ergraduates).
	(Student Initial/Date)//
	Initial only after you have had sufficient time to read and understand the information.
This fact sheet is filed with the Bureau for Private Postsecondary E	ducation. Regardless of any information
you may have relating to completion rates, placement rates, starti	ng salaries, or license exam passage rates,
this fact sheet contains the information as calculated pursuant to s	state law.
Any questions a student may have regarding this fact sheet that ha	ave not been satisfactorily answered by the
institution may be directed to the Bureau for Private Postsecondar	ry Education at 1747 N. Market Blvd, Suite
225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free telephon	e number 888-370-7589 or by fax (916)
263-1897.	
STUDENT NAME - PRINT	
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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6701 Center Drive West #1200

Los Angeles, CA 90045

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level: Doctor of Philosophy with a major in Interdisciplinary	
Degree: Doctor of Philosophy with a major in Interdisciplinary	
Major:	Ph.D. in Interdisciplinary Studies
CIP Code:	30.9999
Credits Required:	66
Program Length:	190 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2020	1	1	1	100%

(Student Initial/Date)	/
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Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2020	1	1	1	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

> (Student Initial/Date) Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting) Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field		Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	0 -	\$25,0001.0 0 - \$30,000.00	0 -	No Salary Information Reported
2019	0	0	0	0	0	0	0
2020	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)	/	
Initial only after you ha	ave had suffic	ient time
to read and under	stand the info	rmation.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$80,556.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)	
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to read and understar	nd the information

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Los Angeles, CA 90045

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	0%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Undergraduates)

in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).
(Student Initial/Date)/
Initial only after you have had sufficient time to read and understand the information
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information
you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates,
this fact sheet contains the information as calculated pursuant to state law.
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the
institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite
225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephone number 888-370-7589 or by fax (916)
263-1897.
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DATE

DATE

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STUDENT e-SIGNATURE

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100%
 of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the



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School Performance Fact Sheet
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announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/



School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

* This document is required in regulation with California-BPPE, which mandates a performance fact sheet to be posted for licensed institutions. However, because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Credential/Program Level: Certificate in Early Childhood Studies/ Special Educa	
Degree:	Certificate
Major:	Early Childhood Studies Special Education
CIP Code:	19.0709
Credits Required:	24
Program Length:	48 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for
The date the program began:	two full years of data:
8/31/2020	11/29/2023

, ,		,	_/	
Initial only afte	r you have had suff	Student's icient time to read and		Date: ne information
Student Signature			Date	
Employee Signature:			Date	



School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

* This document is required in regulation with California-BPPE, which mandates a performance fact sheet to be posted for licensed institutions. However, because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Credential/Program Level: Master of Arts in Applied Nutrition & Dietetics	
Degree:	MA
Major:	Applied Nutrition & Dietetics
CIP Code:	24.0101
Credits Required:	47
Program Length:	84 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for	
The date the program began.	two full years of data:	
8/31/2020	11/29/2023	

Initial only after you have had s	Student's Initial's: Date: ufficient time to read and understand the information		
Student Signature	Date		
Employee Signature:	Date		



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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Credential/Program Level:	Master of Business Administration
Degree:	MBA
Major:	Business Administration
CIP Code:	52.0201
Credits Required:	36
Program Length:	48 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for	
The date the program began.	two full years of data:	
8/31/2020	11/29/2023	

	Student's Initial's:	_ Date:
Initial only after you have had sufficient time to	o read and understand the	e information
Student Signature	Date	
Employee Signature:	Date	



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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Credential/Program Level:	Master of Arts with a major in Education
Degree:	MA
Major:	Education
CIP Code:	13.0101
Credits Required:	36
Program Length:	64 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for
	two full years of data:
8/31/2020	11/29/2023

Initial only after you have had suffi	Student's Initial's: Date: icient time to read and understand the information
Student Signature	Date
Employee Signature:	Date

Revision Date: November 1, 2020



School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

* This document is required in regulation with California-BPPE, which mandates a performance fact sheet to be posted for licensed institutions. However, because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Credential/Program Level:	Graduate Certificate in Cannabis Studies
Degree:	Certificate
Major:	Cannabis Studies
CIP Code:	01.0103
Credits Required:	12
Program Length:	32 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for
	two full years of data:
8/31/2020	11/29/2023

Initial only after you have had sufficie	Student's Initial's: Date:ent time to read and understand the information
Student Signature	Date
Employee Signature:	Date

Revision Date: November 1, 2020



School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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Credential/Program Level:	California Teacher Permit Certificate
Degree:	Certificate
Major:	California Teacher Permit
CIP Code:	19.0709
Credits Required:	28
Program Length:	40 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for
	two full years of data:
3/2/2020	5/31/2023

Initial only after you have had suffi	Student's Initial's: Date: cient time to read and understand the information
Student Signature	Date
Employee Signature:	Date



School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

* This document is required in regulation with California-BPPE, which mandates a performance fact sheet to be posted for licensed institutions. However, because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Credential/Program Level:	Graduate Certificate in Creativity Studies
Degree:	Certificate
Major:	Creativity Studies
CIP Code:	05.0209
Credits Required:	18
Program Length:	32 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for
	two full years of data:
9/3/2019	12/1/2022

Initial only after you have had sufficie	Student's Initial's: Date nt time to read and understand the info	
Student Signature	Date	
Employee Signature:	Date	



School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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Credential/Program Level:	Graduate Certificate in Creativity Studies
Degree:	Certificate
Major:	Creativity Studies
CIP Code:	05.0209
Credits Required:	18
Program Length:	32 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for
1 8 8	two full years of data:
9/3/2019	12/1/2022

Initial only after you have had suff	Student's Initial's: Date: ficient time to read and understand the information
Student Signature	Date
Employee Signature:	Date



School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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Credential/Program Level:	Graduate Certificate in History and Culture
Degree:	Certificate
Major:	History and Culture
CIP Code:	30.2601
Credits Required:	18
Program Length:	32 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for
1 8 8	two full years of data:
9/3/2019	12/1/2022

Initial only after you have had sufficie	Student's Initial's: ent time to read and understand th	
Student Signature	Date	
Employee Signature:	Date	

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Credential/Program Level:	Graduate Certificate in Literature and Writing
Degree:	Certificate
Major:	Literature and Writing
CIP Code:	23.1401
Credits Required:	18
Program Length:	32 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for
	two full years of data:
9/3/2019	12/1/2022

Initial only after you have had sufficie	Student's Initial's: Date: ent time to read and understand the information
Student Signature	Date
Employee Signature:	Date



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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Credential/Program Level:	Master of Science in Health Care Leadership
Degree:	MS
Major:	Health Care Leadership
CIP Code:	51.0701
Credits Required:	36
Program Length:	48 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for
1 8 8	two full years of data:
9/3/2019	12/1/2022

7/3/2017	12/1/2022
Initial only after you have had suf	Student's Initial's: Date: ficient time to read and understand the information
Student Signature	Date
Employee Signature:	Date



School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

* This document is required in regulation with California-BPPE, which mandates a performance fact sheet to be posted for licensed institutions. However, because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Credential/Program Level:	Graduate Certificate in Social Justice
Degree:	Certificate
Major:	Social Justice
CIP Code:	30.0000
Credits Required:	18
Program Length:	32 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for
	two full years of data:
9/3/2019	12/1/2022

Initial only after you have had sufficie	Student's Initial's: Date: nt time to read and understand the information
Student Signature	Date
Employee Signature:	Date



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Arts with a major in Psychology
Degree:	Bachelor of Arts
Major:	Psychology
CIP Code:	42.0101
Credits Required:	120
Program Length:	160 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2020	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2020	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)	/
Initial only after you have had	sufficient time
to read and understand th	a information

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)	
Initial only after you have	had sufficient time
to read and understan	d the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>



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School Performance Fact Sheet

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	Information
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)	/	
Initial only after you ha	ave had suffic	ient time
to read and under	stand the info	rmation.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	0%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component

(2) Calculation and data are derived from NCL3-if ED3 as reported in the Student Financial Aid Component
in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).
(Student Initial/Date)// Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information
his fact sheet is filed with the Bureau for Frivate Postsecondary Education. Regardless of any information of the pure many have relating to completion rates, placement rates, starting salaries, or license exam passage rates, his fact sheet contains the information as calculated pursuant to state law.
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the
nstitution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite
225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephone number 888-370-7589 or by fax (916)
263-1897.
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DATE

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Science with a major in Business Management	
Degree:	Bachelor of Science	
Major:	Business Management	
CIP Code:	52.0201	
Credits Required:	120	
Program Length:	160 Weeks	

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	0	0%
2020	0	0	0	0%

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	0	0	0	0
2020	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)___/_

Initial only after you have had sufficient time to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field	
2019	0	0	0	
2020	0	0	0	

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	Information
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)	/	
Initial only after you ha	ave had suffic	ient time
to read and under	stand the info	rmation.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)	_/
Initial only after you have had s	ufficient time
to read and understand the	information

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	100%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	0%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Lindergraduates)

in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).
(Student Initial/Date)/_
Initial only after you have had sufficient time
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information
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this fact sheet contains the information as calculated pursuant to state law.
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the
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225, Sacramento, CA 95834, www.bppe.ca.gov ., toll-free telephone number 888-370-7589 or by fax (916)
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
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 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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BS-BSM



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Cradential/Program Lovels	Bachelor of Science with a major in Child & Adolescent		
Credential/Program Level:	Development		
Degree:	Bachelor of Science		
Major:	Child & Adolescent Development		
CIP Code:	19.0708		
Credits Required:	120		
Program Length:	160 Weeks		

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	1	100%
2020	3	3	2	67%

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	1	1	0	0
2020	3	2	2	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field	
2019	0	0	0	
2020	0	0	0	

5. <u>Self-Employed/Freelance Positions</u>

Calendar Year Graduates Employed who are Self- Employed or Working Freelance		Total Graduates Employed in the Field		
2019	0	0		
2020	0	0		

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	No Salary Information Reported
2019	1	0	0	0	0	0	0
2020	2	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)	J
Initial only after you have had su	ifficient time
to read and understand the	information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	100%	\$10,133 (2019) All Undergraduate	100%
2020	3.5 (FY2018)	66%	\$10,332 (2020) All Undergraduate	100%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- t

(2) Calculation and data are derived from NCES-IPEDS as	reported in the Student Financial Ald Component
in the Fall 2019 and Fall 2020 collections, Group 1 (A	ll Undergraduates).
	(Student Initial/Date)/
	Initial only after you have had sufficient time
	to read and understand the information.
This fact sheet is filed with the Bureau for Private Postsecon	dary Education. Regardless of any information
you may have relating to completion rates, placement rates,	, starting salaries, or license exam passage rates,
this fact sheet contains the information as calculated pursua	ant to state law.
Any questions a student may have regarding this fact sheet	that have not been satisfactorily answered by the
institution may be directed to the Bureau for Private Postseo	condary Education at 1747 N. Market Blvd, Suite
225, Sacramento, CA 95834, www.bppe.ca.gov., toll-free tel	ephone number 888-370-7589 or by fax (916)
263-1897.	
STUDENT NAME - PRINT	
STUDENT e-SIGNATURE	DATE
SCHOOL OFFICIAL e-SIGNATURE	DATE

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BS-CHAD



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Science with a major in Criminal Justice	
	Management	
Degree:	Bachelor of Science	
Major:	Criminal Justice Management	
CIP Code:	43.0103	
Credits Required:	120	
Program Length:	160 Weeks	

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	87	87	51	59%
2020	123	123	97	79%

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	87	51	51	0	0
2020	123	97	97	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time

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Revision Date: November 1, 2020



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)//
Initial only after you have had sufficient tim
to read and understand the information

5. <u>Self-Employed/Freelance Positions</u>

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	No Salary Information Reported
2019	51	0	0	0	0	0	0
2020	97	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)	
Initial only after you have I	had sufficient time
to read and understan	d the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)//
Initial only after you have had sufficient time
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay	
2019	3.5 (FY2018)	45%	\$10,133 (2019) All Undergraduate	65%
2020	3.5 (FY2018)	50%	\$10,332 (2020) All Undergraduate	55%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Lindergraduates)

in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).
(Student Initial/Date)/_
Initial only after you have had sufficient time
to read and understand the information
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information
you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates,
this fact sheet contains the information as calculated pursuant to state law.
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the
institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite
225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephone number 888-370-7589 or by fax (916)
263-1897.
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DATE

DATE

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STUDENT e-SIGNATURE

SCHOOL OFFICIAL e-SIGNATURE



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Science with a major in Early Childhood Studies		
Degree:	Bachelor of Science		
Major:	Early Childhood Studies		
CIP Code:	19.0708		
Credits Required:	120		
Program Length:	160 Weeks		

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	0	0%
2020	1	1	0	0%

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	0	0	0	0
2020	1	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___

Initial only after you have had sufficient time to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)_____/_

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	0 -	\$25,0001.0 0 - \$30,000.00	0 -	No Salary Information Reported
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	100% \$10,133 (2019) All Undergraduate		0%
2020	3.5 (FY2018)	100%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Lindergraduates)

in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).
(Student Initial/Date)/
Initial only after you have had sufficient time
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information
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this fact sheet contains the information as calculated pursuant to state law.
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the
institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite
225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephone number 888-370-7589 or by fax (916)
263-1897.
STUDENT NAME - PRINT

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STUDENT e-SIGNATURE

SCHOOL OFFICIAL e-SIGNATURE



Sacramento, CA 95834

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
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 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Cradential/Drogram Lovels	Bachelor of Science with a major in Emergency Services		
Credential/Program Level:	Management		
Degree:	Bachelor of Science		
Major:	Emergency Services Management		
CIP Code:	43.0302		
Credits Required:	120		
Program Length:	160 Weeks		

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate	
2019	50	50	41	82%	
2020	41	41	34	83%	

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	50	41	41	0	0
2020	41	34	34	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/__ Initial only after you have had sufficient time to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date))/
Initial only after you h	have had sufficient time

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

5. <u>Self-Employed/Freelance Positions</u>

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) / Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting) Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	No Salary Information Reported
2019	41	0	0	0	0	0	0
2020	34	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)//
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	58%	\$10,133 (2019) All Undergraduate	59%
2020	3.5 (FY2018)	44%	\$10,332 (2020) All Undergraduate	44%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Lindergraduates)

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

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 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
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- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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BS-ESM



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Science with a major in Organizational Leadership	
Degree: Bachelor of Science		
Major: Organizational Leadership		
CIP Code:	52.0213	
Credits Required:	120	
Program Length:	160 Weeks	

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Number of Students Year Who Began Program		Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate	
2019	0	0	0	0%	
2020	0	0	0	0%	

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2020	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)___/____/ Initial only after you have had sufficient time

to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)_____/_

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet **CALENDAR YEARS 2019 and 2020**

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting) Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	0 -	\$25,0001.0 0 - \$30,000.00	0 -	No Salary Information Reported
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

> (Student Initial/Date)_____/_ Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	0%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Undergraduates)

• •	·
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263-1897.	
STUDENT NAME - PRINT	

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Science with a major in Maternal Child Health:	
Credential/Program Level.	Human Lactation	
Degree:	Bachelor of Science	
Major:	Maternal Child Health: Human Lactation	
CIP Code:	51.2209	
Credits Required:	120	
Program Length:	160 Weeks	

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	1	100%
2020	1	1	1	100%

(Student Initial/Date) Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	1	1	0	0
2020	1	1	1	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

> (Student Initial/Date) Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting) Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) Initial only after you have had sufficient time

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)	_/
Initial only after you have had s	ufficient time
to read and understand the	information

5. <u>Self-Employed/Freelance Positions</u>

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)	/
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7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	No Salary Information Reported
2019	1	0	0	0	0	0	0
2020	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)	
Initial only after you have had	sufficient time
to read and understand th	ne information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)	
2019	3.5 (FY2018)	100%	\$10,133 (2019) All Undergraduate	100%	
2020	3.5 (FY2018)	100%	\$10,332 (2020) All Undergraduate	100%	

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Undergraduates)

in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).
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225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephone number 888-370-7589 or by fax (916)
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STUDENT NAME - PRINT
<u> </u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Bachelor of Science with a major in Social Work
Degree:	Bachelor of Science
Major:	Social Work
CIP Code:	44.0701
Credits Required:	120
Program Length:	160 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	1	100%
2020	1	1	1	100%

(Stuc	den [.]	t In	itial/	Date)		_/_	

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	1	1	0	0
2020	1	1	1	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time

to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field	
2019	0	0	0	
2020	0	0	0	

(Student Initial/Date) /

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)	/
Initial only after you have had	sufficient time
to read and understand th	a information

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
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7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	0 -	\$25,0001.0 0 - \$30,000.00	0 -	Information
2019	1	0	0	0	0	0	0
2020	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)	/	
Initial only after you ha	ave had suffic	ient time
to read and under	stand the info	rmation.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)	_/
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	0%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).

, , ,
(Student Initial/Date)/
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STUDENT NAME - PRINT		
STUDENT e-SIGNATURE	 DATE	
SCHOOL OFFICIAL e-SIGNATURE	 DATE	

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Alcohol & Drug Abuse Counseling Certificate	
Degree:	Certificate	
Major:	Alcohol & Drug Abuse Counseling	
CIP Code:	51.1501	
Credits Required:	18	
Program Length:	48 Weeks	

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2020	0	0	0	0%

(Student Initial/Date)/	
-------------------------	--

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2020	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

> (Student Initial/Date) Initial only after you have had sufficient time

to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting) Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
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7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	Information
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)	/	
Initial only after you ha	ave had suffic	ient time
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9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$10,344.00. Additional charges may be incurred if the program is not completed on-time.

[Student Initial/Date)/_	
Initial only after you have had suffic	ient time
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	0%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Lindergraduates)

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(Student Initial/Date)/_
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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Sacramento, CA 95834

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Health Education Certificate
Degree:	Certificate
Major:	Health Education
CIP Code:	51.2207
Credits Required:	15
Program Length:	40 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2020	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2020	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time

to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) / Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	0 -	No Salary Information Reported
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$8,964.00. Additional charges may be incurred if the program is not completed on-time.

Student Initial/Date)	/
Initial only after you have ha	d sufficient time
to read and understand	the information

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	0%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component

(2) Calculation and data are derived from Ne25 in E	25 da reported in the student i maneiar, na component
in the Fall 2019 and Fall 2020 collections, Group	o 1 (All Undergraduates).
This fact sheet is filed with the Bureau for Private Posts you may have relating to completion rates, placement	
this fact sheet contains the information as calculated p	ursuant to state law.
Any questions a student may have regarding this fact s institution may be directed to the Bureau for Private Popular School Scho	•
STUDENT NAME - PRINT	

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STUDENT e-SIGNATURE

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level: Master of Arts in Clinical Mental Health Counseling	
Degree:	Master of Arts
Major:	Clinical Mental Health Counseling
CIP Code:	51.1508
Credits Required:	60
Program Length:	107 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2020	1	1	0	0%

(Student Initial/Date)/	
-------------------------	--

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2020	1	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time

to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	Information
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$53,920.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	100%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component

(2) Calculation and data are derived from Nelson as reported in the stadent maneral file componen	
in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).	
(Student Initial/Date)/_	
Initial only after you have had sufficient ti	me
to read and understand the information	on.
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information	
you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates,	,
this fact sheet contains the information as calculated pursuant to state law.	
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the	e
institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite	!
225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephone number 888-370-7589 or by fax (916)	
263-1897.	
STUDENT NAME - PRINT	
<u></u>	
STUDENT e-SIGNATURE DATE	

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DATE

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SCHOOL OFFICIAL e-SIGNATURE



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Master of Arts with a major in Health & Wellness	
Degree:	Master of Arts	
Major:	Health & Wellness	
CIP Code:	24.0101	
Credits Required:	36	
Program Length:	64 Weeks	

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	1	100%
2020	1	1	0	0%

(Student Initial	/Date)	/
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Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	1	1	0	0
2020	1	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) / Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___

Initial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	0 -	\$25,0001.0 0 - \$30,000.00	0 -	Information
2019	1	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$29,680.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

Revision Date: November 1, 2020

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Sacramento, CA 95834

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	100%	\$10,133 (2019) All Undergraduate	100%
2020	3.5 (FY2018)	0%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Lindergraduates)

in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).
(Student Initial/Date)/
Initial only after you have had sufficient time to read and understand the information.
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information
you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates,
this fact sheet contains the information as calculated pursuant to state law.
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the
institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite
225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephone number 888-370-7589 or by fax (916)
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Revision Date: November 1, 2020

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STUDENT e-SIGNATURE

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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MA-HWEL



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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MA-HWEL



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Master of Arts with a major in Human Lactation Studies
Degree:	Master of Arts
Major:	Human Lactation Studies
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2020	0	0	0	0%

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2020	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/__

Initial only after you have had sufficient time to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)	/
Initial only after you have had	sufficient time
to read and understand th	a information

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

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School Performance Fact Sheet **CALENDAR YEARS 2019 and 2020**

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting) Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	0 -	\$25,0001.0 0 - \$30,000.00	0 -	No Salary Information Reported
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

> (Student Initial/Date)_____/_ Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$29,680.00. Additional charges may be incurred if the program is not completed on-time.

> (Student Initial/Date)____/_ Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	0%	\$10,332 (2020) All Undergraduate	0%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- t

(2) Calculation and data are derived from NCES-IPEDS as reported	ed in the Student Financial Aid Component
in the Fall 2019 and Fall 2020 collections, Group 1 (All Under	graduates).
This fact sheet is filed with the Bureau for Private Postsecondary Ed you may have relating to completion rates, placement rates, starting this fact sheet contains the information as calculated pursuant to st	g salaries, or license exam passage rates,
Any questions a student may have regarding this fact sheet that hav	ve not been satisfactorily answered by the
institution may be directed to the Bureau for Private Postsecondary	Education at 1747 N. Market Blvd, Suite
225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> ., toll-free telephone	number 888-370-7589 or by fax (916)
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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Master of Science in Organizational Leadership	
Degree: Master of Science in Organizational Leadership		
Major: Organizational Leadership		
CIP Code:	52.0213	
Credits Required:	36	
Program Length:	48 Weeks	

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate	
2019	15	15	12	80%	
2020	9	9	6	67%	

(Student Initial/Date)/_	
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Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	15	12	12	0	0
2020	9	6	6	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___ Initial only after you have had sufficient time

to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

Initial only after you have had sufficient time to read and understand the information.

Revision Date: November 1, 2020



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date)//
Initial only after you have had sufficient time
to read and understand the information

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

7. <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Revision Date: November 1, 2020 Page 2 of 7



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	No Salary Information Reported
2019	12	0	0	0	0	0	0
2020	6	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$23,664.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

Revision Date: November 1, 2020 Page 3 of 7



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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	67%	\$10,133 (2019) All Undergraduate	67%
2020	3.5 (FY2018)	56%	\$10,332 (2020) All Undergraduate	50%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Lindergraduates)

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the
you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.
(Student Initial/Date)// Initial only after you have had sufficient time to read and understand the information This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information
in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).

DATE

DATE

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

announcement of the examination results for the first examination available after a student completes an applicable educational program.

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- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

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SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Credential/Program Level:	Doctor of Philosophy with a major in Interdisciplinary Studies
Degree:	Doctor of Philosophy with a major in Interdisciplinary Studies
Major:	Ph.D. in Interdisciplinary Studies
CIP Code:	30.9999
Credits Required:	66
Program Length:	190 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2020	2	2	2	100%

(Student Initial/Date)	/
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Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2020	2	2	2	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)____/___
Initial only after you have had sufficient time to read and understand the information.

3. <u>Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)</u> Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

(Student Initial/Date) /

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4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field	
2019	0	0	0	
2020	0	0	0	

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field	
2019	0	0	
2020	0	0	

(Student Initial/Date)____/___ Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

(Student Initial/Date)____/___
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7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

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** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. **

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

8. <u>Salary and Wage Information (Includes data for the two calendar years prior to reporting)</u>
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.0 0 - \$20,000.0 0	\$20,0001.0 0 - \$25,000.00	\$25,0001.0 0 - \$30,000.00	\$30,0001.0 0 - \$35,000.00	Information
2019	0	0	0	0	0	0	0
2020	2	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)	/	
Initial only after you ha	ave had suffic	ient time
to read and under	stand the info	rmation.

9. <u>Cost of Educational Program:</u> Estimated Total charges for the program for students completing ontime in 2019 and 2020 = \$80,556.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)	
Initial only after you have	had sufficient time
to read and understar	nd the information

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2019 & Fall 2020 receiving federal student loans to pay for this program. (2)	The average amount of federal student loan debt of 2019 & 2020 graduates who took out federal student loans at this institution. (2)	The percentage of graduates in 2019 & 2020 who took out federal student loans to pay for this program. (2)
2019	3.5 (FY2018)	0%	\$10,133 (2019) All Undergraduate	0%
2020	3.5 (FY2018)	50%	\$10,332 (2020) All Undergraduate	50%

- (1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
- (2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2019 and Fall 2020 collections. Group 1 (All Lindergraduates)

in the Fall 2019 and Fall 2020 collections, Group 1 (All Undergraduates).
(Student Initial/Date)/_
Initial only after you have had sufficient time to read and understand the information.
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information
you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates,
this fact sheet contains the information as calculated pursuant to state law.
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the
institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite
225, Sacramento, CA 95834, www.bppe.ca.gov ., toll-free telephone number 888-370-7589 or by fax (916)
263-1897.
CTUDENT NAME DDINT

STUDENT NAME - PRINT

STUDENT e-SIGNATURE

DATE

SCHOOL OFFICIAL e-SIGNATURE

DATE

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States
 or do not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the

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announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet CALENDAR YEARS 2019 and 2020

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: https://myunion.edu/current-students/financial-resources/

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* This document is required in regulation with California-BPPE, which mandates a performance fact sheet to be posted for licensed institutions. However, because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Credential/Program Level:	Certificate in Early Childhood Studies/ Special Education
Degree:	Certificate
Major:	Early Childhood Studies Special Education
CIP Code:	19.0709
Credits Required:	24
Program Length:	48 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for two full years of data:
8/31/2020	11/29/2023

Initial only after you have had sufficient time to	Student's Initial's:o read and understand t	
Student Signature	Date	
Employee Signature:	Date	

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Credential/Program Level:	Master of Arts in Applied Nutrition & Dietetics
Degree:	MA
Major:	Applied Nutrition & Dietetics
CIP Code:	24.0101
Credits Required:	47
Program Length:	84 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for two full years of data:
8/31/2020	11/29/2023

Initial only after you have had suff	Student's Initial's: Date: ficient time to read and understand the information
Student Signature	Date
Employee Signature:	Date

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Credential/Program Level:	Master of Business Administration
Degree:	MBA
Major:	Business Administration
CIP Code:	52.0201
Credits Required:	36
Program Length:	48 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for two full years of data:
8/31/2020	11/29/2023

Initial only after you have had sufficien	Student's Initial's: at time to read and understand the	
Student Signature	Date	
Employee Signature:	Date	

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MBA-MBA

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Credential/Program Level:	Master of Arts with a major in Education
Degree:	MA
Major:	Education
CIP Code:	13.0101
Credits Required:	36
Program Length:	64 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for two full years of data:
8/31/2020	11/29/2023

Initial only after you have had sufficient time to	Student's Initial's: o read and understand th	
Student Signature	Date	
Employee Signature:	Date	

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Credential/Program Level:	Graduate Certificate in Cannabis Studies
Degree:	Certificate
Major:	Cannabis Studies
CIP Code:	01.0103
Credits Required:	12
Program Length:	32 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for two full years of data:
8/31/2020	11/29/2023

Initial only after you have had suffic	Student's Initial's: Date: cient time to read and understand the information
Student Signature	Date
Employee Signature:	Date

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Credential/Program Level:	California Teacher Permit Certificate
Degree:	Certificate
Major:	California Teacher Permit
CIP Code:	19.0709
Credits Required:	28
Program Length:	40 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for two full years of data:
3/2/2020	5/31/2023

Initial only after you have had s	Student's Initial's: Date: rufficient time to read and understand the information
Student Signature	Date
Employee Signature:	Date

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Credential/Program Level:	Graduate Certificate in Creativity Studies
Degree:	Certificate
Major:	Creativity Studies
CIP Code:	05.0209
Credits Required:	18
Program Length:	32 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for two full years of data:
9/3/2019	12/1/2022

Initial only after you have had suffici	Student's Initial's: Date: ent time to read and understand the information
Student Signature	Date
Employee Signature:	Date

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Credential/Program Level:	Graduate Certificate in Creativity Studies
Degree:	Certificate
Major:	Creativity Studies
CIP Code:	05.0209
Credits Required:	18
Program Length:	32 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for two full years of data:
9/3/2019	12/1/2022

Initial only after you have had sufficient time to	Student's Initial's: o read and understand th	
Student Signature	Date	
Employee Signature:	Date	

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Credential/Program Level:	Graduate Certificate in History and Culture
Degree:	Certificate
Major:	History and Culture
CIP Code:	30.2601
Credits Required:	18
Program Length:	32 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for two full years of data:
9/3/2019	12/1/2022

Initial only after you have had su	Student's Initial's: Date: fficient time to read and understand the information
Student Signature	Date
Employee Signature:	Date

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Credential/Program Level:	Graduate Certificate in Literature and Writing
Degree:	Certificate
Major:	Literature and Writing
CIP Code:	23.1401
Credits Required:	18
Program Length:	32 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for two full years of data:	
9/3/2019	12/1/2022	

Initial only after you have had sufficient time to	Student's Initial's:o read and understand t	
Student Signature	Date	
Employee Signature:	Date	

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Credential/Program Level:	Master of Science in Health Care Leadership
Degree:	MS
Major:	Health Care Leadership
CIP Code:	51.0701
Credits Required:	36
Program Length:	48 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for two full years of data:	
9/3/2019	12/1/2022	

Initial only after you have had	Student's Initial's: Date: I sufficient time to read and understand the information
Student Signature	Date
Employee Signature:	Date

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Credential/Program Level:	Graduate Certificate in Social Justice
Degree:	Certificate
Major:	Social Justice
CIP Code:	30.0000
Credits Required:	18
Program Length:	32 Weeks

NEW PROGRAM: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. CEC 94910(e), 5 CCR 74112(b)

The date the program began:	The estimated date of availability for two full years of data:	
9/3/2019	12/1/2022	

Initial only after you have had sufficient time t	Student's Initial's: o read and understand t	
Student Signature	Date	
Employee Signature:	Date	