SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2019 & 2020

Doctor in Education in Cognitive Diversity 36 months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2019	22	0	0	0
20 20	15	0	0	0

Student's Initials	: Date:	
Initial only after y	ou have had suffi	cient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	22	0	0	0
2020	15	0	0	0

^{**}Included if the program is more than one year in length.

Student's Ini	tials:	Date:
Initial only at	fter you have h	had sufficient time to read and understand the information

Published: November 15, 2021

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2019	22	0	0	0	0
20 20	15	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. For additional information please contact gradschooldean@bridges.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
20 20	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
20 20	0	0	0

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Self-Employed / Freelance Positions

	Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
	2019	0	0
Ī	20 20	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

Student's Initials:	Date:			
Initial only after vo	ou have had sufficient	time to read and	understand the	e information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:		
Only initial after y	ou have had sufficie	ent time to read and understand the inforn	nation.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Number Who	Number Who	Passage
Year	Graduates in	Graduates	Passed First	Failed First	Rate
	Calendar Year	Taking Exam	Available Exam	Available	
			Exam	Exam	
2019	N/A	N/A	N/A	N/A	N/A
20 20	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	-	-	\$40,001 - \$45,000	•	No Salary Information Reported
2019	0	0	0	0	0	0	0
20 20	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school gradschooldean@bridges.edu.

Student's Initials: Date:					
nitial only after you have had sufficient time to read and understand the information.					
Cost of Educational Program					
Total charges for the program for students completing on-time in 2019: \$33,300. Additional charges may be incurred if the program is not completed on-time.					
Total charges for the program for students completing on-time in 2020: \$33,300. Additional charges may be incurred if the program is not completed on-time. Student's Initials: Date:					
Initial only after you have had sufficient time to read and understand the information.					
Federal Student Loan Debt					
Students at Bridges Graduate School of Cognitive Diversity in Education are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.					

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	te Postsecondary Education. Regardless of any information you may es, starting salaries, or license exam passage rates, this fact sheet state law.
answered by the institution may be directed to	garding this fact sheet that have not been satisfactorily the Bureau for Private Postsecondary Education at 1747 N Market pe.ca.gov, toll-free telephone number (888) 370-7589 or by fax
Student Name - Print	_
Student Signature	Date
School Official	Date

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* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/27/2018. As of 08/27/2020, two full years of data for this program will be available.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

1. A student has the right to cancel his or her agreement for a course of instruction, without any penalty or obligations, through attendance at the first class session, or the seventh day after enrollment, whichever is later. After the end of the cancellation period, you will have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed sixty (60) per cent or less of the course. Your cancellation date will be on:

Seven Days after enrollment which is _	
,	mm - dd - yyyy
Or through the first class session	
	mm - dd - vvvv

Whichever date is later.

- 2. Cancellation occurs when the student provides a written notice of cancellation at the following address: Bridges Graduate School, 3921 Laurel Canyon Blvd., Studio City, CA 91604. This can be done by email or by hand delivery.
- 3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with the proper postage.
- 4. The written notice of cancellation need not take any particular form, and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

Any questions a student may have regarding this Enrollment Agreement that have not been satisfactorily addressed by the institution may be directed to the Bureau for Private Postsecondary Education, 1747 N Market Blvd, Ste, 225 Sacramento, CA 95834, (916) 431-6959. The website is www.bppe.ca.gov.

A student or any member of public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Website, www.bppe.ca.gov.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2019 & 2020

Master's in Education Cognitive Diversity 24 months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

	Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
	2019	14	0	0	0
Ī	20 20	4	0	0	0

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	14	0	0	0
2020	4	0	0	0

^{**}Included if the program is more than one year in length.

Student's Initials	s:Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	•
	Who		Employment	Field	Field
	Began				
	Program				
2019	14	0	0	0	0
2020	4	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. For additional information please contact gradschooldean@bridges.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
20 20	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
20 20	0	0	0

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Self-Employed / Freelance Positions

Calenda	ır Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
201	9	0	0
202	0	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	0

Student's Initials:	Date:	
Initial only after vo	ou have had sufficient	time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:			
Only initial after you	u have had suffic	cient time to read a	nd understand t	the information.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available	Passage Rate
2019	N/A	N/A	Exam N/A	Exam N/A	N/A
2020	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	•	\$35,001 - \$40,000	•	•	No Salary Information Reported
2019	0	0	0	0	0	0	0
20 20	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school gradschooldean@bridges.edu.

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.
Cost of Educational Program
Total charges for the program for students completing on-time in 2019: \$16,650. Additional charges may be incurred if the program is not completed on-time.
Total charges for the program for students completing on-time in 2020: \$16,650. Additional charges may be incurred if the program is not completed on-time. Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.
Federal Student Loan Debt
Students at Bridges Graduate School of Cognitive Diversity in Education are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.

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	te Postsecondary Education. Regardless of any information you may tes, starting salaries, or license exam passage rates, this fact sheet state law.
answered by the institution may be directed to	garding this fact sheet that have not been satisfactorily the Bureau for Private Postsecondary Education at 1747 N Market pe.ca.gov, toll-free telephone number (888) 370-7589 or by fax
Student Name - Print	_
	- <u> </u>
Student Signature	Date
School Official	Date

Published: November 15, 2021

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* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/27/2018. As of 08/27/2020, two full years of data for this program will be available.

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- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

1. A student has the right to cancel his or her agreement for a course of instruction, without any penalty or obligations, through attendance at the first class session, or the seventh day after enrollment, whichever is later. After the end of the cancellation period, you will have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed sixty (60) per cent or less of the course. Your cancellation date will be on:

Seven Days after enrollment which is _		
,	mm - dd - yyyy	
Or through the first class session		
	mm - dd - yyyy	

Whichever date is later.

- 2. Cancellation occurs when the student provides a written notice of cancellation at the following address: Bridges Graduate School, 3921 Laurel Canyon Blvd., Studio City, CA 91604. This can be done by email or by hand delivery.
- 3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with the proper postage.
- 4. The written notice of cancellation need not take any particular form, and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

Any questions a student may have regarding this Enrollment Agreement that have not been satisfactorily addressed by the institution may be directed to the Bureau for Private Postsecondary Education, 1747 N Market Blvd, Ste, 225 Sacramento, CA 95834, (916) 431-6959. The website is www.bppe.ca.gov.

A student or any member of public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Website, www.bppe.ca.gov.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2019 & 2020

Certificate in 2e (twice exceptional) - 12 months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

С	alendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
	2019	3	0	0	0
	20 20	5	3	3	100%

Student's Initials:	Date:		
Initial only after yo	ou have had sufficient ti	ime to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	3	0	0	0
2020	5	3	3	100%

^{**}Included if the program is more than one year in length.

Student's Initial	s:Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who Began	Graduates	Available for Employment	Employed in the Field	Employed in the Field
	Program				
2019	3	0	0	0	0
20 20	5	3	1	1	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. For additional information please contact gradschooldean@bridges.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
20 20	1	0	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
20 20	0	1	1

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-	Total Graduates
	Employed or Working Freelance	Employed in the Field
2019	0	0
2020	1	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2020	0	1

Student's Initials:	Date:			
Initial only after vo	ou have had sufficient t	ime to read and u	nderstand the i	nformation.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Stuc	lent's Initials	: <u> </u>	Date:		_	
Only	initial after	ou have h	ad suf	ficient time to read	and understan	d the information.



License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2019	N/A	N/A	N/A	N/A	N/A
20 20	3	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 3 graduates.

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2019	0	0	0	0	0	0	0
20 20	1	1	0	0	0	0	1

	p.o.yoc		4 _0,000	¥ .0,000	¥ .0,000	400,000	1 topol tou
2019	0	0	0	0	0	0	0
20 20	1	1	0	0	0	0	1
Student's I	rces used to substantiate Initials: Date:	cient time to read and u	understan	d the inform		oldean@bri	dges.edu.
Additional charge	Cost of Educational Program Total charges for the program for students completing on-time in 2019: \$8,325. Additional charges may be incurred if the program is not completed on-time. Total charges for the program for students completing on-time in 2020: \$8,325. Additional charges may be incurred if the program is not completed on-time.						
Student's Ir					4.		
Initial only a	after you have had suffic	cient time to read and i	understan	d the inform	nation.		
		Federal Stude	ent Loan I	<u>Debt</u>			
student lo	at Bridges Graduate S pans. This institution d tts to participate in fed	oes not meet the U.S	S. Depart			•	
Student's Initial only	s Initials: y after you have had s		ate: I and und	erstand the	e informat	ion.	

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by the institution may be directed to the Bureau for	this fact sheet that have not been satisfactorily answered or Private Postsecondary Education at 1747 N Market Blvd, Ste, 225 elephone number (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	
Stadent Name Trint	
Childont Cignoture	Dete
Student Signature	Date
School Official	Date

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* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/27/2018. As of 08/27/2020, two full years of data for this program will be available.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

1. A student has the right to cancel his or her agreement for a course of instruction, without any penalty or obligations, through attendance at the first class session, or the seventh day after enrollment, whichever is later. After the end of the cancellation period, you will have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed sixty (60) per cent or less of the course. Your cancellation date will be on:

Seven Days after enrollment which i	S
,	mm - dd - yyyy
Or through the first class session	
-	mm - dd - vvvv

Whichever date is later.

- 2. Cancellation occurs when the student provides a written notice of cancellation at the following address: Bridges Graduate School, 3921 Laurel Canyon Blvd., Studio City, CA 91604. This can be done by email or by hand delivery.
- 3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with the proper postage.
- 4. The written notice of cancellation need not take any particular form, and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

Any questions a student may have regarding this Enrollment Agreement that have not been satisfactorily addressed by the institution may be directed to the Bureau for Private Postsecondary Education, 1747 N Market Blvd, Ste, 225 Sacramento, CA 95834, (916) 431-6959. The website is www.bppe.ca.gov.

A student or any member of public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Website, www.bppe.ca.gov.

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