

STUDENTS PERFORMANCE FACT SHEET CALENDAR YEARS 2019-2020

FULL IMMERSION WEB DEVELOPMENT COURSE (560 Hours)

On Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

| Calendar Year | Number of Students who began the program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|--|-----------------------------------|------------------------------------|----------------------------|
| 2019 | 153 | 153 | 138 | 90.2% |
| 2020 | 142 | 142 | 127 | 89.4% |

| Student In | nitials _ | | Date | | | | | |
|--------------|-----------|------------|--------------|-------------|---------|------------|----------|---------|
| Initial only | after y | ou have ha | nd sufficien | t time to r | ead and | understand | the info | rmation |

Job Placement Rates (Includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|------------------------|--|---------------------------------------|--|
| 2019 | 153 | 138 | 128 | 101 | 78.9% |
| 2020 | 142 | 127 | 116 | 93 | 80.2% |

| • | ution a list of the employment positions determined to be in the field for which a nd training. Please contact us at Learningfuze.com/contact-us for more information |
|--|---|
| Student's Initials: Initial only after you have had | Date:sufficient time to read and understand the information |

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2019 | 11 | 90 | 101 |
| 2020 | 10 | 83 | 93 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2019 | 101 | 0 | 101 |
| 2020 | 93 | 0 | 93 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2019 | 2 | 101 |
| 2020 | 4 | 93 |

| Student's Initials | : <u></u> | Date: | | | | |
|--------------------|-------------|------------|--------------|---------------|--------|-------------|
| Initial only after | ou have had | sufficient | time to read | and understar | nd the | information |

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Continued

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2019 | 1 | 101 |
| 2020 | 2 | 93 |

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add: This program may result in freelance or self-employment. • The work available to graduates of this program is usually for freelance or self-employment. • This type of work may not be consistent. • The period of employment can range from one day to weeks to several months. • Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week. • You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills. • Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records. • Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

License Examination Passage Rate

(Includes data for the two calendar years prior to reporting)

** There are no License exams for this course**

| Calendar Year | Number of Graduates in a Calendar Year | Number of Graduates Taking Exam | ates Taking Passed First Exam Failed First | | Passage Rate |
|---------------|--|---------------------------------------|--|---|--------------|
| 2019 | 0 | 0 | 0 | 0 | 0 |
| 2020 | 0 | 0 | 0 | 0 | 0 |

Licensure examination passage data is not available from the state agency administering the examination. We were unable to collect data from 0 graduates.

| Student's Initials: | Date: |
|---------------------------------|---|
| Initial only after you have had | sufficient time to read and understand the information. |



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed In the Field | \$30,000-\$3 5,000 | \$35,000-\$4 0,000 | \$40,001- \$45,000 | \$45,001- \$50,000 | \$50,001- \$55,000 |
|------------------|--|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 2019 | 107 | 101 | 3 | 11 | 3 | 12 | 6 |
| 2020 | 98 | 93 | 5 | 11 | 3 | 11 | 3 |

| Calendar Year | Students available for employment | Graduates Employed in the field | \$55,001- \$60,000 | \$60,001- \$65,000 | \$65,001- \$70,000 |
|------------------|---|---------------------------------------|-----------------------|-----------------------|-----------------------|
| 2019 | 107 | 101 | 15 | 6 | 13 |
| 2020 | 98 | 93 | 9 | 6 | 8 |

| Calendar Year | Students Available for employment | Graduates Employed in the field | 70,001- 75,000 | \$75,001- \$80,000 | \$85,001- \$90,000 | \$90,001- \$95,000 | \$95,001- 100,000 | \$100,001+ |
|------------------|---|---------------------------------------|-------------------|-----------------------|-----------------------|-----------------------|----------------------|------------|
| 2019 | 107 | 101 | 5 | 2 | | 1 | 1 | 2 |
| 2020 | 98 | 93 | 6 | 4 | 2 | 1 | | 4 |

| Calendar Year | Students Available for employment | Graduates Employed in the field | No Salary Reported |
|------------------|--------------------------------------|---------------------------------|--------------------|
| 2019 | 107 | 101 | 21 |
| 2020 | 98 | 93 | 20 |

| Student's | Initials: | Date: | |
|-----------|-----------|-------|--|
| | | | |

Initial only after you have had sufficient time to read and understand the information.

A list of sources used to substantiate salary disclosures is available from the school. Please contact us at https://learningfuze.com/contact-us for more information.



Cost of Educational Program

Total charges for the program for students completing on time in 2019: \$12,995 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2020: \$14,995 Total charges may be higher for students that do not complete on time.

| Student's Initials: | Date: | | | |
|--------------------------|--------------------------|-------------|----------------|--------------|
| Initial only after you h | have had sufficient time | to read and | understand the | information. |



Federal Student Loan Debt

| Students at LearningFuze are not eligible for federal stu- Department of Education criteria that would allow its stu- | |
|--|--|
| Student's Initials: Date: | |
| Initial only after you have had sufficient time to read and | d understand the information. |
| This fact sheet is filed with the Bureau for Private Postse may have relating to completion rates, placement rates, fact sheet contains the information as calculated pursua | starting salaries, or license exam passage rates, this |
| Any questions a student may have regarding this fact shinstitution may be directed to the Bureau for Private Pos 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free 263-1897. | stsecondary Education at 1747 N. Market Blvd, Suite |
| Student Name - Print | |
| Student Signature | Date |
| | |

Date_____

School Official_____



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro-rata refund if you have completed 60 percent or less of the scheduled hours in the current payment period in your program through the last day of attendance.

Cancellation of this agreement can occur up to (mm/dd/ yyyy)_____Cancellation may occur when the students provide written notice of cancellation at the following address: 9200 Irvine Center Drive #200, Irvine, Ca 92618 or by email to bill.cunningham@learningfuze.com

The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

The written notice of cancellation need not take any particular form and, however, expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

If the enrollment Agreement is canceled the school will refund any prorated money he/ she paid, less a registration or administration fee not to exceed \$250.00, within 45 days after notice of cancellation is received.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds. (LearningFuze does not participate in Federal or State financial aid) (updated 6/18)5 CCR §71716(b) The student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received. Cancellation is effective on the date written notice of cancellation is sent. The institution shall make a refund pursuant to section 71750. If the institution sent the first lesson and materials before an effective cancellation notice was received, the institution shall make a refund within 45 days after the student's return of the materials.



STUDENTS PERFORMANCE FACT SHEET CALENDAR YEARS 2019-2020

Web Development Prep Course (20 Hours)

On Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

| Calendar Year | Number of Students who began the program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|--|-----------------------------------|------------------------------------|----------------------------|
| 2019 | 153 | 153 | 153 | 100% |
| 2020 | 142 | 142 | 142 | 100% |

| Student Initials | | Date | | | | | | | |
|--------------------|--------------|------------|---------|--------|----------|----------|-------|-------|-------|
| Initial only after | vou have had | sufficient | time to | read a | nd under | rstand t | the i | nform | ation |

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Job Placement Rates: We do not offer job placement as our students are not eligible for employment after taking this prep course. The following tables are required by the BPPE.

| Calendar Year | Number of Students who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|------------------------|--|---------------------------------------|--|
| 2019 | 153 | 153 | n/a | n/a | n/a |
| 2020 | 142 | 142 | n/a | n/a | n/a |

| You may obtain from the institution a list of the employment positions determined to be in the field for which a |
|--|
| student received education and training. Please contact us at learningfuze.com/contact-us for more information |
| |

Student's Initials:_____ Date:____ Initial only after you have had sufficient time to read and understand the information

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Our students are not eligible for employment after taking the prep course, so we cannot provide any wage or salary information. The following table is required by the BPPE.

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2019 n/a | | n/a | n/a |
| 2020 | n/a | n/a | n/a |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2019 n/a | | n/a | n/a |
| 2020 | n/a | n/a | n/a |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2019 | n/a | n/a |
| 2020 | n/a | n/a |

| Student's Initials: | Date: |
|---------------------------------|---|
| Initial only after you have had | sufficient time to read and understand the information. |



Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Continued

Our students are not eligible for employment after taking the prep course, so we cannot provide any

wage or salary information. The following table is required by the BPPE.

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2019 | n/a | n/a |
| 2020 | n/a | n/a |

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add: This program may result in freelance or self-employment. • The work available to graduates of this program is usually for freelance or self-employment. • This type of work may not be consistent. • The period of employment can range from one day to weeks to several months. • Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week. • You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills. • Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records. • Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

License Examination Passage Rate

(Includes data for the two calendar years prior to reporting)

** There are no License exams for this course**

| Calendar Year | Number of Graduates in a Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--|---------------------------------------|---------------------------------|--|--------------|
| 2019 | 0 | n/a | n/a | n/a | n/a |
| 2020 | 0 | n/a | n/a | n/a | n/a |

Licensure examination passage data is not available from the state agency administering the examination. We were unable to collect data from 0 graduates.

| Student's Initials | : <u></u> | Date: | | | | | | |
|--------------------|----------------|---------------|------------|---------|------------|-------|---------|------|
| Initial only after | you have had s | sufficient ti | me to read | and und | derstand t | the i | nformat | tion |



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Our students are not eligible for employment after taking the prep course, so we cannot provide any wage or salary information. The following table is required by the BPPE.

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed In the Field | \$30,000-\$3 5,000 | \$35,000-\$4 0,000 | \$40,001- \$45,000 | \$45,001- \$50,000 | \$50,001- \$55,000 |
|------------------|--|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

| Calendar Year | Students available for employment | Graduates Employed in the field | \$55,001- \$60,000 | \$60,001- \$65,000 | \$65,001- \$70,000 |
|------------------|---|---------------------------------------|-----------------------|-----------------------|-----------------------|
| 2019 | n/a | n/a | n/a | n/a | n/a |
| 2020 | n/a | n/a | n/a | n/a | n/a |

| Calendar Year | Students Available for employment | Graduates Employed in the field | 70,001- 75,000 | \$75,001- \$80,000 | \$85,001- \$90,000 | \$90,001- \$95,000 | \$95,001- 100,000 | \$100,001+ |
|------------------|---|---------------------------------------|-------------------|-----------------------|-----------------------|-----------------------|----------------------|------------|
| 2019 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2020 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

| Calendar Year | Students Available for employment | Graduates Employed in the field | No Salary Reported | |
|------------------|--------------------------------------|---------------------------------|--------------------|--|
| 2019 | n/a | n/a | n/a | |
| 2020 | n/a | n/a | n/a | |

Student's Initials:_____ Date:____

Initial only after you have had sufficient time to read and understand the information.

A list of sources used to substantiate salary disclosures is available from the school. Please contact us at https://learningfuze.com/contact-us for more information.

Cost of Educational Program

Total charges for the program for students completing on time & enrolled in the full immersion course in 2019: \$0

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time & enrolled in the full immersion course in 2020: \$0

Total charges may be higher for students that do not complete on time.

| Student's Initials: | Date: | | | |
|---------------------------|------------------|-----------------|----------------|--------------------|
| Initial only after you ha | ve had sufficien | it time to read | and understand | d the information. |



Federal Student Loan Debt

| Students at LearningFuze are not eligible for federal stu- Department of Education criteria that would allow its stu- | |
|--|--|
| Student's Initials: Date: | |
| Initial only after you have had sufficient time to read and | d understand the information. |
| This fact sheet is filed with the Bureau for Private Postse may have relating to completion rates, placement rates, fact sheet contains the information as calculated pursua | starting salaries, or license exam passage rates, this |
| Any questions a student may have regarding this fact shinstitution may be directed to the Bureau for Private Pos 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free 263-1897. | stsecondary Education at 1747 N. Market Blvd, Suite |
| Student Name - Print | · |
| Student Signature | Date |
| | |

Date_____

School Official_____



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro-rata refund if you have completed 60 percent or less of the scheduled hours in the current payment period in your program through the last day of attendance.

Cancellation of this agreement can occur up to (mm/dd/ yyyy)_____Cancellation may occur when the students provide written notice of cancellation at the following address: 9200 Irvine Center Drive #200, Irvine, Ca 92618 or by email to bill.cunningham@learningfuze.com

The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

The written notice of cancellation need not take any particular form and, however, expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

If the enrollment Agreement is canceled the school will refund any prorated money he/ she paid, less a registration or administration fee not to exceed \$250.00, within 45 days after notice of cancellation is received.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds. (LearningFuze does not participate in Federal or State financial aid) (updated 6/18)5 CCR §71716(b) The student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received. Cancellation is effective on the date written notice of cancellation is sent. The institution shall make a refund pursuant to section 71750. If the institution sent the first lesson and materials before an effective cancellation notice was received, the institution shall make a refund within 45 days after the student's return of the materials.