

School Performance Fact Sheet: Los Angeles Calendar Years 2022 & 2023 Acting – Associate of Occupational Studies (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	35	35	21	60%
2023	31	31	20	65%

STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	35	21	17	4	24%
2023	31	20	19	4	21%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	3	4
2023	4	4

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	4
2023	0	0	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	4
2023	0	0	4

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	1	4
2023	0	4

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	17	4	0	0	0	0	4
2023	19	4	0	0	0	0	4

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution
2022	0.0%	85.2%	54.5%	\$23,556
2023	0.0%	40.7%	58.3%	\$24,481

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Cost of Educational Program

Total charges for the Program for students completing on time in 2022: \$107,834. Total charges may be higher for students that do not complete on time.

Total charges for the Program for students completing on time in 2023: \$108,520. Total charges may be higher for students that do not complete on time.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME (PLEASE PRINT)

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL SIGNATURE

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Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, AMDA College of the Performing Arts, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

School Performance Fact Sheet: Los Angeles

Calendar Years 2022 & 2023

Acting for Camera – Associate of Occupational Studies (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This new program began on October 18, 2021. The estimated date of availability for two full years of data is June 2025.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution
2022	0.0%	66.1%	N/A	\$23,556
2023	0.0%	62.5%	65.4%	\$24,481

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Cost of Educational Program

Total charges for the Program for students completing on time in 2022: N/A.

Total charges for the Program for students completing on time in 2023: \$108,520. Total charges may be higher for students that do not complete on time.

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School Performance Fact Sheet: Los Angeles Calendar Years 2022 & 2023 Dance – Associate of Occupational Studies (60 Weeks)

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On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	12	12	5	42%
2023	13	13	10	77%

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Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	12	5	4	1	25%
2023	13	10	10	2	20%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	1	1
2023	2	2

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	1
2023	0	0	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	1
2023	0	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	0	1
2023	0	2

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	9	5	0	0	0	0	1
2023	4	1	0	0	0	0	2

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2022	0.0%	81.2%	75.0%	\$23,556
2023	0.0%	71.4%	36.7%	\$24,481

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School Performance Fact Sheet: Los Angeles Calendar Years 2022 & 2023 Musical Theatre – Associate of Occupational Studies (60 Weeks)

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On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	23	23	14	61%
2023	24	24	14	58%

STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	23	14	8	5	63%
2023	24	14	11	3	27%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	5	5
2023	3	3

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	5
2023	0	0	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	5
2023	0	0	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	0	5
2023	0	3

STUDENT'S INITIALS

DATE

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

STUDENT'S INITIALS DATE

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	8	5	0	0	0	0	5
2023	11	3	0	0	0	0	3

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS DATE

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution
2022	0.0%	64.7%	64.2%	\$23,556
2023	0.0%	52.0%	42.8%	\$24,481

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on time in 2022: \$107,834. Total charges may be higher for students that do not complete on time.

Total charges for the Program for students completing on time in 2023: \$108,520. Total charges may be higher for students that do not complete on time.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME (PLEASE PRINT)

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL SIGNATURE

DATE

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, AMDA College of the Performing Arts, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

School Performance Fact Sheet: Los Angeles

Calendar Years 2022 & 2023

Performance Studies – Bachelor of Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This new program began on November 2, 2020. The estimated date of availability for two full years of data is December 2026.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

STUDENT'S INITIALS

DATE

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Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS

DATE

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

STUDENT'S INITIALS DATE

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

STUDENT'S INITIALS DATE

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

STUDENT'S INITIALS DATE

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution
2022	0.0%	100%	N/A	\$23,556
2023	0.0%	100%	N/A	\$24,481

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on time in 2022: N/A.

Total charges for the Program for students completing on time in 2023: N/A.

STUDENT'S INITIALS DATE

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STUDENT NAME (PLEASE PRINT)

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL SIGNATURE

DATE

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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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School Performance Fact Sheet: Los Angeles Calendar Years 2022 & 2023 Acting (Online) – Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This new program began on October 23, 2023. The estimated date of availability for two full years of data is December 2029.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

STUDENT'S INITIALS _____ DATE _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS _____ DATE _____

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

STUDENT'S INITIALS DATE

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

STUDENT'S INITIALS DATE

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

STUDENT'S INITIALS DATE

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS DATE

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution
2022	0.0%	N/A	N/A	\$23,556
2023	0.0%	100%	N/A	\$24,481

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on time in 2022: N/A.

Total charges for the Program for students completing on time in 2023: N/A.

STUDENT'S INITIALS DATE

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STUDENT NAME (PLEASE PRINT)

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL SIGNATURE

DATE

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School Performance Fact Sheet: Los Angeles Calendar Years 2022 & 2023 Acting – Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	142	142	77	54%
2023	109	109	58	53%

STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2020	138	138	58	42%
2021	126	126	62	49%
2022	142	142	77	54%
2023	109	109	63	58%

STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	142	77	76	17	22%
2023	109	63	63	8	13%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS _____ DATE _____

Initial only after you have had sufficient time to read and understand the information.

Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	17	17
2023	8	8

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	17
2023	0	0	8

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	17
2023	0	0	8

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	0	17
2023	0	8

STUDENT'S INITIALS DATE

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

STUDENT'S INITIALS DATE

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

STUDENT'S INITIALS DATE

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	76	17	0	0	0	0	17
2023	63	8	0	0	0	0	8

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS DATE

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution
2022	0.0%	66.0%	76.7%	\$23,556
2023	0.0%	67.4%	70.5%	\$24,481

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on time in 2022: \$208,528. Total charges may be higher for students that do not complete on time.

Total charges for the Program for students completing on time in 2023: \$210,160. Total charges may be higher for students that do not complete on time.

STUDENT'S INITIALS DATE

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME (PLEASE PRINT)

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL SIGNATURE

DATE

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, AMDA College of the Performing Arts, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

School Performance Fact Sheet: Los Angeles Calendar Years 2022 & 2023 Dance – Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	63	63	35	56%
2023	52	52	31	60%

STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	63	35	35	10	29%
2023	52	31	29	8	28%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS DATE

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	8	10
2023	8	8

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	10
2023	0	0	8

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	10
2023	0	0	8

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	2	10
2023	0	8

STUDENT'S INITIALS DATE

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

STUDENT'S INITIALS DATE

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

STUDENT'S INITIALS DATE

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	35	10	0	0	0	0	10
2023	31	8	0	0	0	0	8

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS DATE

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution
2022	0.0%	80.2%	81.8%	\$23,556
2023	0.0%	79.3%	65.2%	\$24,481

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on time in 2022: \$208,528. Total charges may be higher for students that do not complete on time.

Total charges for the Program for students completing on time in 2023: \$210,160. Total charges may be higher for students that do not complete on time.

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- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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Student's Right To Cancel

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School Performance Fact Sheet: Los Angeles Calendar Years 2022 & 2023 Film and Television Arts – Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This new program began on June 26, 2023. The estimated date of availability for two full years of data is August 2029.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

STUDENT'S INITIALS _____ DATE _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS _____ DATE _____

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

STUDENT'S INITIALS DATE

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

STUDENT'S INITIALS DATE

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution
2022	0.0%	N/A	N/A	\$23,556
2023	0.0%	96.8%	100%	\$24,481

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on time in 2022: N/A.

Total charges for the Program for students completing on time in 2023: \$210,160. Total charges may be higher for students that do not complete on time.

STUDENT'S INITIALS DATE

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School Performance Fact Sheet: Los Angeles Calendar Years 2022 & 2023 Music Theatre (Online) – Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This new program began on October 23, 2023. The estimated date of availability for two full years of data is December 2029.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

STUDENT'S INITIALS

DATE

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS

DATE

Initial only after you have had sufficient time to read and understand the information.

Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

STUDENT'S INITIALS

DATE

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

STUDENT'S INITIALS DATE

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

STUDENT'S INITIALS DATE

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution
2022	0.0%	N/A	N/A	\$23,556
2023	0.0%	80%	N/A	\$24,481

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on time in 2022: N/A.

Total charges for the Program for students completing on time in 2023: N/A.

STUDENT'S INITIALS DATE

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME (PLEASE PRINT)

STUDENT SIGNATURE

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SCHOOL OFFICIAL SIGNATURE

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- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, AMDA College of the Performing Arts, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

School Performance Fact Sheet: Los Angeles Calendar Years 2022 & 2023 Music Theatre – Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	96	96	50	52%
2023	124	124	71	57%

STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2020	103	103	60	58%
2021	88	88	63	72%
2022	96	96	50	52%
2023	124	124	72	58%

STUDENT'S INITIALS DATE

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Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	96	50	50	20	40%
2023	124	72	70	10	14%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS DATE

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	19	20
2023	10	10

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	20
2023	0	0	10

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	20
2023	0	0	10

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	1	20
2023	0	10

STUDENT'S INITIALS DATE

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	50	20	0	0	0	0	20
2023	70	10	0	0	0	0	10

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS DATE

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution
2022	0.0%	73.2%	76.3%	\$23,556
2023	0.0%	69.8%	82.7%	\$24,481

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on time in 2022: \$208,528. Total charges may be higher for students that do not complete on time.

Total charges for the Program for students completing on time in 2023: \$210,160. Total charges may be higher for students that do not complete on time.

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School Performance Fact Sheet: Los Angeles Calendar Years 2022 & 2023 Performing Arts – Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	102	102	68	67%
2023	131	131	77	59%

STUDENT'S INITIALS

DATE

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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2020	110	110	60	55%
2021	114	114	71	62%
2022	102	102	68	67%
2023	131	131	80	61%

STUDENT'S INITIALS

DATE

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Job Placement Rates

Calendar Year	Number of Students Who Began The program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	102	68	66	23	35%
2023	131	80	80	17	21%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS DATE

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	23	23
2023	14	17

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	23
2023	0	0	17

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	23
2023	0	0	17

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	0	23
2023	3	17

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- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
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- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	66	23	0	0	0	0	23
2023	80	17	0	0	0	0	17

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution
2022	0.0%	69.8%	71.7%	\$23,556
2023	0.0%	73.4%	69.9%	\$24,481

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Cost of Educational Program

Total charges for the Program for students completing on time in 2022: \$208,528. Total charges may be higher for students that do not complete on time.

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School Performance Fact Sheet: Los Angeles Calendar Years 2022 & 2023 Performance Studies – Master of Arts (45 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	2	2	2	100%
2023	2	2	0	0%

STUDENT'S INITIALS

DATE

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	2	2	2	1	50%
2023	2	0	0	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS

DATE

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	1	1
2023	0	0

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	1
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	1
2023	0	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	0	1
2023	0	0

STUDENT'S INITIALS

DATE

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

STUDENT'S INITIALS DATE

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

STUDENT'S INITIALS DATE

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	2	1	0	0	0	0	1
2023	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS DATE

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution
2022	0.0%	100%	100%	\$23,556
2023	0.0%	100%	N/A	\$24,481

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on time in 2022: \$69,388. Total charges may be higher for students that do not complete on time.

Total charges for the Program for students completing on time in 2023: \$71,688. Total charges may be higher for students that do not complete on time.

STUDENT'S INITIALS DATE

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME (PLEASE PRINT)

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL SIGNATURE

DATE

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, AMDA College of the Performing Arts, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

School Performance Fact Sheet: Los Angeles Calendar Years 2022 & 2023 Screenwriting – Master of Fine Arts (90 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This new program began on November 2, 2020. The estimated date of availability for two full years of data is December 2025.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

STUDENT'S INITIALS _____ DATE _____

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Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS _____ DATE _____

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

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- The period of employment can range from one day to weeks to several months.
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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	No state licensure examination is required for this program.				
2023					

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2022/23 receiving federal student loans to pay for this program	The percentage of graduates in 2022/23 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2022/23 graduates who took out federal student loans at this institution
2022	0.0%	100%	N/A	\$23,556
2023	0.0%	100%	100%	\$24,481

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on time in 2022: N/A.

Total charges for the Program for students completing on time in 2023: \$159,966. Total charges may be higher for students that do not complete on time.

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