SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2019 & 2020

PsyD in Clinical Child Psychology (10 years – 3 coursework, 7 dissertation)*

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|------------------|--|---|-----------------------------------|----------------------------|
| 2019* | 7 | 7 | 4 | 57% |
| 2020 | 0 | 0 | 0 | 0% |

| Student's Initials: | Date: |
|---------------------------------|--|
| Initial only after you have had | sufficient time to read and understand the information. |
| *For number of students who | began the program in 2009 who graduated by calendar year 2019. |

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|------------------|--|---|-------------------|-------------------------|
| **2016 | 1 | 1 | 1 | 100% |
| 2017 | 0 | 0 | 0 | 0 |
| 2018 | 0 | 0 | 0 | 0 |
| 2019 | 7 | 7 | 1 | 14% |
| 2020 | 0 | 0 | 0 | 0 |

^{**}Included if the program is more than one year in length.

| Student's Initials | :Date: _ | |
|----------------------|-------------------|--|
| Initial only after y | ou have had suffi | cient time to read and understand the information. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar | Number of | Number of | Graduates | Graduates | Placement Rate % |
|----------|-----------|-----------|---------------|-----------------|------------------|
| Year | Students | Graduates | Available for | Employed in the | Employed in the |
| | Who | | Employment | Field | Field |
| | Began | | | | |
| | Program | | | | |
| 2019 | 7 | 4 | 4 | 4 | 100% |
| 2020 | 0 | 1 | 1 | 1 | 17% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact our administrative offices at (310) 204-1666.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---|
| 2019 | 2 | 1 | 4 |
| 2020 | 1 | 0 | 1 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|---|--|---|
| 2019 | 2 | 2 | 4 |
| 2020 | 1 | 0 | 1 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2019 | 4 | 4 |
| 2020 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2019 | 1 | 1 |
| 2020 | 0 | 0 |

| Student's Initials: | Date: | | |
|------------------------|-------------------------|----------------------|-----------------------|
| Initial only after you | have had sufficient tir | ne to read and under | stand the information |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that
 they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials: | Date: |
|-----------------------------|--|
| Only initial after you have | had sufficient time to read and understand the information |

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License Examination Passage Rates*

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--|---------------------------------------|---|---|-----------------|
| 2019 | 0 | 0 | 0 | 0 | 0 |
| 2020 | 0 | 0 | 0 | 0 | 0 |

| Student's Initials | :Date: _ | |
|----------------------|-------------------|--|
| Initial only after y | ou have had suffi | cient time to read and understand the information. |

*Program does not require licensing to obtain doctorate as students are already practicing in the field.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| | Graduates available for | Employed | - | - | - | \$90,001 | | No Salary Information |
|------|----------------------------|----------|----------|----------|----------|----------|-----------|--------------------------|
| | employment | in Field | \$80,000 | \$85,000 | \$90,000 | \$95,000 | \$100,000 | Reported |
| 2019 | 4 | 4 | 0 | 1 | 0 | 1 | 1 | 1 |
| 2020 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |

| A list of source | es used to substa | antiate salary disclos | sures is available | from the school. | Please contact our | administrative |
|------------------|-------------------|------------------------|--------------------|------------------|--------------------|----------------|
| offices at (310 |) 204-1666. | | | | | |

| Student's Initials: | Date: | |
|-----------------------|--|-------------------------------|
| Initial only after yo | ou have had sufficient time to read ar | d understand the information. |

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Cost of Educational Program

2019 Cost: Total charges for the program for students completing on-time: \$79,306 Additional charges may be incurred if the program is not completed on-time.

2020 Cost: Total charges for the program for students completing on-time: \$93,878 Additional charges may be incurred if the program is not completed on-time.

| Student's Initials: | _Date: |
|-------------------------------|--|
| Initial only after you have h | ad sufficient time to read and understand the information. |

Federal Student Loan Debt

| Most recent three | The percentage of | The average amount of | The percentage of |
|-------------------------|-----------------------|---------------------------|-----------------------|
| year cohort default | enrolled students in | federal student loan debt | graduates in |
| rate, as reported by | 2019/20 receiving | of 2019/2020 graduates | 2019/2020 who took |
| the United State | federal student loans | who took out federal | out federal student |
| Department of | to pay for this | student loans at this | loans to pay for this |
| Education. ¹ | program. | institution. | program. |
| n/a | 24% | \$10,315 | 0% |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Students at The Reiss-Davis Graduate School were not eligible for federal student loans in 2018 and 2019. During this time, the institution did not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

| Student's Initials: | Date: | | |
|-----------------------|---------------------------|---------------------------|------------------|
| Initial only after vo | ou have had sufficient ti | me to read and understand | the information. |

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900 or by fax (916) 263-1897.

| Student Name - Print | | |
|----------------------|------|---|
| Student Signature | Date | - |
| School Official | Date | |

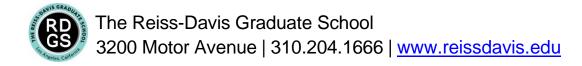
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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendaryear.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called
 to active military duty, are international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary
 institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing examafter completing the program.

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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

A student has the right to cancel his or her agreement for a program of instruction, without any financial penalty or obligations, on or before attendance of the first day of quarter term of the first academic year or the seventh day after enrollment, whichever is later. Cancellation may occur when the student provides a written notice of cancellation.

- 1. After the end of the cancellation period, you also have the right to stop school at any time by withdrawing from the course / program or taking a Leave of Absence (LOA). Should a student withdraw from the program, he or she will not be charged for future quarters. The percentage of the refund depends on the effective date of withdrawal. As for the LOA, calculating the percentage of the refund depends on the effective date of the official leave and will be considered if the leave begins prior to or after a quarter has begun.
- Cancellation may occur when the student provides a written notice of cancellation at the following address: The Reiss-Davis
 Graduate School, 3200 Motor Avenue, Los Angeles, CA 90034. This can be done by mail, by hand delivery or e-mail to the
 Registrar's Office at registrar@reissdavis.edu.
- 3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 5. If the Enrollment Agreement is cancelled within the cancellation period the school will refund the student any money he/she paid including the \$250 enrollment fee and \$60 application fee, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

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