#### www.BornersBarberCollege.com

## School Performance Fact Sheet 2022 & 2023 Calendar Years Barber/Stylist Program (1,500 Hours)

**On-Time Completion Rates** 

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Graduates <sup>3</sup>	Completion Rate <sup>4</sup>
2023	19	19	11	58%
2022	17	17	8	47%

Student's Initials:	Date:
Initial only after you have l	nad sufficient time to read and understand the information.

**Students Completing After Published Program Length (101-150% Completion Rate)** 

Students Completing Titter I usushed I logium Length (101 15070 Completion Rute)					<del>Luce j</del>
	Calendar Year	Number of Students	Students	150%	150%
		Who Began Program <sup>1</sup>	Available for	Graduates <sup>5</sup>	Completion Rate <sup>6</sup>
			Graduation <sup>2</sup>		
	2023	19	19	14	74%
	2022	17	17	11	65%

Student's Initials:	Date:	

#### www.BornersBarberCollege.com

## School Performance Fact Sheet 2022 & 2023 Calendar Years Barber/Stylist Program (1,500 Hours)

#### **Job Placement Rates**

Calendar	Number of	Number of	Graduates	Graduates	Placement
Year	Students	Graduates <sup>3</sup>	Available for	Employed	Rate
	Who Began		Employment <sup>7</sup>	in the	Employed in
	Program <sup>1</sup>			Field <sup>8</sup>	the Field <sup>9</sup>
2023	19	14	14	9	64%
2022	17	11	11	9	81%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative or refer to the School Catalog.

#### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2023	0	9	9
2022	0	9	9

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent or Aggregated Positions	Employed in the Field
2023	9	0	9
2022	9	0	9

#### www.BornersBarberCollege.com

School Performance Fact Sheet
2022 & 2023 Calendar Years
Barber/Stylist Program (1,500 Hours)
Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2023	9	9
2022	9	9

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2023	0	9
2022	0	9

Student's Initials:	Date:		
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Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials. Date.	Student's Initials:	Date:		
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#### **School Performance Fact Sheet 2022 & 2023 Calendar Years** Barber/Stylist Program (1,500 Hours)

#### License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number Who Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2023	14	12	8	1	67%
2022	11	9	7	2	78%

	Year	Graduates in Calendar Year	Graduates Taking Exam	Passed First Available Exam	Failed First Available Exam	
Ī	2023	14	12	8	1	67%
Ī	2022	11	9	7	2	78%

Initial only after you have had sufficient time to read and understand the information.

Student's Initials: Date:

#### Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	Annual Salary and Wages Reported Graduates Employed				
Year	Available for	Employed	in the Field <sup>14</sup>				
	Employment <sup>7</sup>	in Field <sup>8</sup>	\$15,000 to	\$20,001 to	\$25,001 to	\$30,001 to	Students not
			\$20,000	\$25,000	\$30,000	\$35,000	Reporting
							Salary
2023	14	9	0	0	0	0	9
2022	11	9	0	0	0	0	9

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, pelase ask an institutional representative where to view this list.

Student's Initials: _	Date:	
_	_	

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School Performance Fact Sheet 2022 & 2023 Calendar Years Barber/Stylist Program (1,500 Hours)

#### **Cost of Educational Program**

Total charges for the	program for students	s completing on time in 2023: \$1	5,137.50
Total charges may be	e higher for students t	hat do not complete on time.	
Total charges for the	program for students	s completing on time in 2022: \$1.	5,137.50
Total charges may be	e higher for students t	hat do not complete on time.	
Student's Initials:	Date:		
Initial only after yo	u have had sufficien	t time to read and understand t	he information.
		Federal Student Loan Debt	
Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2020/21 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2020/21 graduates who took out federal student loans at this institution.	The percentage of graduates in 2020/21 with federal student loans as calculated by the institution
48% (2012)	0%	0\$	0%
48% (2012)	0%	0\$	0%
(CDR). It shows the their federal student reported by the U.S.	percentage of this sc		nan 270 days (9 months) behind o
Student's Initials:	Date:		
Initial only after yo	u have had sufficien	t time to read and understand t	he information.

#### www.BornersBarberCollege.com

School Performance Fact Sheet
2022 & 2023 Calendar Years
Barber/Stylist Program (1,500 Hours)

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print	
Student Signature	Date
School Official	Date

#### www.BornersBarberCollege.com

School Performance Fact Sheet
2022 & 2023 Calendar Years
Barber/Stylist Program (1,500 Hours)

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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#### School Performance Fact Sheet 2022 & 2023 Calendar Years Barber/Stylist Program (1,500 Hours)

- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available

licensing exam after completing the program.

- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

#### STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement attendance at the first class session (first day of classes), or the	
date when enrollment agreement was signed:), wh	nichever is later.
CANCELLATION: The notice of cancellation shall be in writing	ng and submitted directly to the Financial Aid
Office, and that a withdrawal may be effectuated by the student'	s written notice or by the student's conduct,
including, but not necessarily limited to, a student's lack of atten	ndance.

#### **CANCELLATION**

In accordance with the state of California, an institution shall refund 100% of the amount paid for institutional charge if notice of cancellation is made through attendance at the first class session, or the seventh class day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation to the school at the address specified in the agreement. If the notice of cancellation is mailed, postage prepaid and properly addressed, then the notice of cancellation is effective on the date of the postmark, if the postmark falls within the cancellation period. All funds paid will be returned if the student is rejected for enrollment. If a course is canceled subsequent to a student's enrollment and before instruction in the course has begun the school has two options: 1. Provide a full refund of all money paid; or 2. Provide for completion of the course at schools in the neighborhood.

#### www.BornersBarberCollege.com

## School Performance Fact Sheet 2022 & 2023 Calendar Years Barber/Stylist Program (1,500 Hours)

**On-Time Completion Rates** 

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Graduates <sup>3</sup>	Completion Rate <sup>4</sup>
2023	15	15	10	67%
2022	10	10	6	60%

Student's Initials:	Date:	
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Initial only after you have had sufficient time to read and understand the information.

**Students Completing After Published Program Length (101-150% Completion Rate)** 

Calendar Year	Number of Students Who Began Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2023	15	15	11	73%
2022	10	10	8	80%

Student's Initials: Date:
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#### School Performance Fact Sheet 2022 & 2023 Calendar Years Barber/Stylist Program (1,500 Hours)

#### **Job Placement Rates**

Calendar	Number of	Number of	Graduates	Graduates	Placement
Year	Students	Graduates <sup>3</sup>	Available for	Employed	Rate
	Who Began		Employment <sup>7</sup>	in the	Employed in
	Program <sup>1</sup>			Field <sup>8</sup>	the Field <sup>9</sup>
2023	15	11	11	5	45%
2022	10	8	8	3	38%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative or refer to the School Catalog.

#### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

#### Part-Time vs. Full-Time Employment

Calendar Year	<b>Graduates Employed in</b>	<b>Graduates Employed in</b>	Total Graduates
	the Field 20-29 Hours	the Field at Least 30	Employed in the Field
	Per Week	Hours Per Week	
2023	0	5	5
2022	0	3	3

#### Single Position vs. Concurrent Aggregated Position

	Calendar Year		Graduates Employed in the Field in Concurrent or Aggregated Positions	Employed in the Field
	2023	5	0	5
Ī	2022	3	0	3

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# School Performance Fact Sheet 2022 & 2023 Calendar Years Barber/Stylist Program (1,500 Hours) Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2023	5	5
2022	3	3

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2023	0	5
2022	0	3

Student's Initials:	Date:	
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Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	

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School Performance Fact Sheet
2022 & 2023 Calendar Years
Barber/Stylist Program (1,500 Hours)

#### License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number Who Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2023	11	5	4	1	80%
2022	8	3	3	0	100%

Student's Initials:	Date:		
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Initial only after you have had sufficient time to read and understand the information.

Initial only after you have had sufficient time to read and understand the information.

### Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	Annual Salary and Wages Reported Graduates Employed				
Year	Available for	Employed		in the Field <sup>14</sup>			
	Employment <sup>7</sup>	in Field <sup>8</sup>	\$15,000 to	\$20,001 to	\$25,001 to	\$30,001 to	Students not
			\$20,000	\$25,000	\$30,000	\$35,000	Reporting
							Salary
2023	11	5	0	0	0	0	5
2022	8	3	0	0	0	0	3

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, pelase ask an institutional representative where to view this list.

obtain this list, pelase asl	k an institutional representati	ve where to view this list	
Student's Initials:	Date:		

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School Performance Fact Sheet
2022 & 2023 Calendar Years
Barber/Stylist Program (1,500 Hours)

#### **Cost of Educational Program**

Total charges for the	program for students	s completing on time in 2023: \$1:	5,137.50
Total charges may be	e higher for students t	that do not complete on time.	
Total charges for the	program for students	s completing on time in 2022: \$1:	5,137.50
Total charges may be	e higher for students t	hat do not complete on time.	
Student's Initials:	Date:		
Initial only after yo	u have had sufficien	t time to read and understand t	he information.
		Federal Student Loan Debt	
Most recent three year cohort default rate, as reported by the	The percentage of enrolled students in 2020/21 receiving	The average amount of federal student loan debt of 2020/21 graduates who took out federal student loans at	The percentage of graduates in 2020/21 with federal student loans as calculated by

year cohort	of enrolled	federal student loan debt of	graduates in 2020/21
default rate, as	students in	2020/21 graduates who took	with federal student
reported by the	<b>2020/21 receiving</b>	out federal student loans at	loans as calculated by
<b>United State</b>	federal student	this institution.	the institution
<b>Department of</b>	loans to pay for		
<b>Education.1</b>	this program.		
48% (2012)	0%	0\$	0%
**LA Campus**			
48% (2012)	0%	0\$	0%
**LA Campus**			

1The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

reperson by the bize 2	P	1011.	
Student's Initials:	Date:		

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## School Performance Fact Sheet 2022 & 2023 Calendar Years Barber/Stylist Program (1,500 Hours)

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

	_
Student Name - Print	_
Student Signature	Date
School Official	Date

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#### School Performance Fact Sheet 2022 & 2023 Calendar Years Barber/Stylist Program (1,500 Hours)

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- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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## School Performance Fact Sheet 2022 & 2023 Calendar Years Barber/Stylist Program (1,500 Hours)

- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available

licensing exam after completing the program.

• "Salary" is as reported by graduate or graduate's employer.

including, but not necessarily limited to, a student's lack of attendance.

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

#### STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through
attendance at the first class session (first day of classes), or the seventh day after enrollment (seven days from
date when enrollment agreement was signed:), whichever is later.
CANCELLATION: The second of the second secon
<b>CANCELLATION:</b> The notice of cancellation shall be in writing and submitted directly to the Financial Aid
Office, and that a withdrawal may be effectuated by the student's written notice or by the student's conduct,

#### **CANCELLATION**

In accordance with the state of California, an institution shall refund 100% of the amount paid for institutional charge if notice of cancellation is made through attendance at the first class session, or the seventh class day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation to the school at the address specified in the agreement. If the notice of cancellation is mailed, postage prepaid and properly addressed, then the notice of cancellation is effective on the date of the postmark, if the postmark falls within the cancellation period. All funds paid will be returned if the student is rejected for enrollment. If a course is canceled subsequent to a student's enrollment and before instruction in the course has begun the school has two options: 1. Provide a full refund of all money paid; or 2. Provide for completion of the course at schools in the neighborhood.