

January 1,2019 - December 31, 2019 (5,CCR 71810(b)(1))

LEARNINGFUZE CATALOG

Business address & location of classes:

9200 Irvine Center Drive

Suite 150 & 200

Irvine, Ca 92618

Phone: 949-679-7699

Website: www.learningfuze.com

Email: Support@learningfuze.com

(CEC 94909(a)(1))

(CEC 9409(a)(4))

Publication Update: 1/20/2020

LearningFuze Catalog will be updated yearly January 5th
(5,CCR 71810(a))

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INSTITUTION INFORMATION

LearningFuze Catalog

LearningFuze will provide a PDF copy of the catalog to any prospective student upon receiving an enrollment agreement and available on our website at www.learningfuze.com.
(CEC 9409(a))

Mission and Purpose

Learn to Code in a collaborative, motivating, and immersive environment.

Our full immersion training course objectives will revolve around hands-on coding projects and building viable web applications that will prepare you to compete for development jobs in the marketplace. The coding bootcamp is modeled after our teaching philosophy which incorporates projects and fundamentals first, simulated work environments, and rapid failure progression to gradually become a proficient developer. (5, CCR 71810 (b)(2))

Objectives

The bootcamp is modeled after our teaching philosophy which incorporates projects and fundamentals first, simulated work environments and rapid failure progression to gradually become a proficient developer.

- Provide top-level technical instruction in web development technologies
- Teach students the practical skills needed to create, problem solve and flourish in web development
- Provide instruction for students to gain the practical skills necessary to enter the web development industry professionally

EQUIPMENT & FACILITIES

- Equipment

The program provides training in hands-on computer labs and lecture classrooms. Students are required to provide their own laptop computer. LearningFuze provides a LCD screen. Internet connection is provided and printers are accessible to students.

- Facilities

LearningFuze is located at 9200 Irvine Center Drive, Suite 200 & 150, Irvine, Ca 92618. The facility is approx. 7000 sq feet of classroom/ student lounge area. The in- person programs are taught in an open classroom environment enabling large class discussion as well as small work-study groups. Remote courses are taught in a live virtual classroom enabling large class discussion as well as small work-study groups. LCD projectors, whiteboards & shared computer screens utilizing Zoom or Google Hangouts are utilized in instruction of the class. Students have access to desks, couches, and a conference room to work individually or small or large groups. LearningFuze is equipped with a refrigerator, microwave & filtered water system for the students to use. Students are free to choose their seats. Students have access to both instructor and teaching assistants during class time. (5, CCR 71810(b)(9))

APPROVAL TO OPERATE/ACCREDITATION

- California

LearningFuze is a private institution that is approved to operate by the Bureau for Postsecondary Education (BPPE). Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009(as amended) and Division 7.5 of Title 5 of the California Code of Regulations. BPPE is an agency responsible for granting authority to operate and provide oversight of California’s private postsecondary educational institutions.(CEC 9409(a)(2) & CEC94897(I)(1)(2))

Bureau for Private Postsecondary Education
2535 Capitol Oaks Drive, Suite 400
Sacramento, California 95833
Phone: 888-370-7589 or by fax 916-263-1897
Phone:431-263-6959
Website: www.bppe.ca.gov

Approval to operate means compliance with state standards as set forth in the California Education Code, Title 3, Division 10, Part 59, Chapter 8.

“Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento California, 95833, www.bppe.ca.gov, toll-free at 888-370-7589 or fax at 916-263-1897.”
(CEC 9409(a)(3)(A))

“As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet which must be provided to you prior to signing an enrollment agreement.” (CEC 94909 (a)(3)(B))

“A student or any member of the public may file a complaint about this institution with the Bureau for Postsecondary Education by calling 888-370-7589 or by completing a complaint form, which can be obtained on the bureau’s website at www.bppe.ca.gov.”
(CEC9409(a)(3)C))

Accreditation

LearningFuze is not accredited by an accreditation body recognized by the U.S Department of Education and is not eligible for federal financial aid programs

Organizational Structure and Background

LearningFuze is registered in the state of California as LearningFuze LLC. It holds a business license in the City of Irvine, CA. This business was established to meet the needs of the web development technical community in the Orange County area.

Disclosure Statement

This institution does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition in bankruptcy within the preceding five years, and has not had a petition of bankruptcy filed against it within the preceding five years that resulted in reorganization under chapter 11 or the United States Bankruptcy Code (11 U.S.C Sec 1101 ,et seq.) (CEC 94909(a)(12))

Faculty (updated 1/20)

NAME	JOB
Bill Cunningham	CEO/ Administrator
Tim Davis	Chief Academic Officer / Senior Instructor/Full Immersion
Scott Bowler	Senior Instructor/ Part-Time Program
Brett Albright	Instructor
Tim Horist	Instructor
Uzair Ashraf	Instructor
Cody Miller	Instructor
TJ Kinion	Career Services /Corporate Outreach
Monique Cunningham	Program Coordinator/Administrative assistant
Cassandra Cheung	Program Coordinator/Career Services

LearningFuze Ownership

LearningFuze is a LLC registered in the state of California

LearningFuze LLC operates at the following location and all courses are conducted:

9200 Irvine Center Drive

Suite 150 & 200

Irvine, Ca 92618

Catalog Certification

LearningFuze LLC is a private company. LearningFuze certifies that the information contained in this publication is current and correct, subject to change without notice.

ADMISSION INFORMATION & PROCEDURE

Full Immersion Coding Bootcamp (In-person & Remote)

Step 1: Submission of application through the LearningFuze website and the registration portal.

Step 2: Application is made up of a shortlist of questions that are reviewed by LearningFuze staff for thoughtful completion.

Step 3: If the application is approved, student is provided notice of the approval status and next steps. Students can then schedule an interview through the registration portal based on available dates and times.

Step 4: Interview is generally onsite at the LearningFuze facility but will accommodate remote students by conducting the interview via Zoom. Interview is conducted with two members of the LearningFuze staff. Students are evaluated based on several factors:

- Culture fit based on students willing to learn and collaborate with others in the cohort
- Students willingness to accept feedback in the learning process
- Willingness and ability to dedicate the time necessary to absorb the curriculum
- Students have dedicated time to learn web development on their own through readily available programs and materials online and those recommended on the LearningFuze website.

Step 5: At the conclusion of the interview students are provided a technical assessment to ensure a grasp of the basic tenets of web development. If the student has not satisfactorily completed the technical assessment and interview a recommendation to continue to learn and prepare for an intensive program is provided.

Step 6: If the applicants is approved a question and answer session will be scheduled and conducted to review the student agreement, payment preference and answer any final questions. In addition, student will be provided specific direction on preparing for the program.

LFZ Prep Course

Step 1: Register on our website for LFZ Prep Course (no prior experience is necessary)

Admission Requirements (all courses)

Students must be at least 18 years old to enroll in any LearningFuze course. Prospective students must be able to demonstrate proficiency on a computer and provide at least a high school diploma/GED, bachelors, masters degree or foreign equivalent at the time of enrollment. All students must meet the eligibility and admission requirements.

All instruction at LearningFuze will be conducted in English. LearningFuze does not provide or offer English language services, including instruction such as ESL. Prospective students from other countries where English is not the primary language will need a passing score of at least 80 on the TOEFL IBT exam prior to being accepted into the program. It is the responsibility of the student to cover the cost of the exam and is not included in the tuition fee to LearningFuze. Visit <http://www.ets.org/toefl> for more information. LearningFuze does not offer visa services for students from other countries and is unable to vouch for student status and will not incur an associated charges. LearningFuze does not admit ability -to-benefit students.

Technology and Equipment Requirements for Digital Instruction

Instruction at LearningFuze is comprised of lecture and hands-on computer instruction.

Students work in an open workspace with a computer workstation for each student.

LearningFuze will provide a LCD screen, keyboard, mouse (in-person courses only). Students will provide their own computers. Students are encouraged to have computers with the following minimum systems.

- Laptop computer less than 3 years old
 - Minimum 2 gigs ram
 - HDMI or VGA or DVI connector
- An external port for a monitor
- 2 USB ports

Learning Resources/Library (5,CCR 71810(b)(10))

Students will be given online profiles and access to learning materials when accepted to the program and be provided a class contact list where students can contact/collaborate with each other.

LearningFuze students have the following online options for learning materials/ connection to instructors and students:

- LearningFuze Student Channel: custom curated collection of tutorials, exercises, proprietary prototypes, proprietary videos
- GitHub account (coding repository for project collaboration)
- Slack for staff and student instant messaging communication
- VS Code editor
- MAMP: test code via a local server

Students have access to use, borrow any hard copy learning resources in the campus library. The library area is located in the LearningFuze facility and available to all students during business hours. Library information may be borrowed by a student at no cost by checking out the material with the instructor.

STUDENT INFORMATION AND SERVICES

(5, CCR 71810 (b)(12))

Academic Advising

Students may request academic advising or the instructor may suggest academic advising when a need is identified. A student may request academic advising through their instructor or CAO Tim Davis. Academic advising requests should be submitted in writing through email.

Student Rights (R:1/20)

The US constitution guarantees the most important basic rights which every student should understand before enrolling in our program. In addition to these, students have the following rights:

- Students have the right to equal opportunity education and non-discrimination based on sex, race, color, religion, ancestry, national origin, disability, medical condition, genetic information, marital status, sexual orientation or other categories protected by law of the states in which we operate.
- Students have the right to cancel or withdraw from their course, per LearningFuze's Cancellation, Withdrawal and Refund Policy.
- Students have the right to file a grievance, per LearningFuze's Grievance Procedure.

Sexual Harassment and Misconduct Policy

LearningFuze seeks to ensure that no students or employees are excluded from participation, or denied the benefits of, any LearningFuze program or activity on the basis of sex. Members of LearningFuze's community have a right to be free from sexual harassment, violence and gender-based harassment. Please note sexual harassment can take on many forms including but not limited derogatory comments as well as unwelcome compliments. We encourage every student to report any issue they feel is disturbing to them. When an allegation of sexual misconduct is investigated, and a responding community member is found to have violated an applicable federal, state, or local law or ordinance/regulation or to have engaged in other inappropriate conduct, discipline or corrective measures may be imposed.

Purpose

LearningFuze has established the procedures outlined in this Policy for the purposes of:

- (1) educating and promoting awareness of LearningFuze's policies against sexual harassment and misconduct;
- (2) provide all members of LearningFuze's community with a process for promptly reporting any concerns regarding potential sexual harassment or related inappropriate conduct; and
- (3) provide guidelines for prompt and effective responses to any reports of sexual harassment.

Notice of Non-Discrimination

Policy Statement

LearningFuze is committed to providing a learning environment free of unlawful harassment. LearningFuze prohibits sexual harassment and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age for individuals over 40 years of age, military and veteran status, sexual orientation, or any other basis protected by federal, state, or local law or ordinance or regulation. All such harassment will not be tolerated. LearningFuze will respond promptly and effectively to reports of Sexual Misconduct as defined herein and will take appropriate action to prevent, to correct, and when necessary, to discipline behavior that violates this Policy.

Scope of Policy

This policy applies regardless of the complainant's or respondent's sexual orientation, sex, gender identity, age, race, nationality, religion or ability. LearningFuze's anti-harassment policy applies to all persons involved in the operation of LearningFuze and prohibits unlawful harassment and retaliation by any student or employee of LearningFuze and/or any other third party or guest doing business or providing services on campus (e.g. contractors and vendors). LearningFuze also prohibits unlawful harassment based on the perception that anyone has any of those characteristics, or is associated with a person who has or is perceived as having any of those characteristics. Conduct by a LearningFuze employee that constitutes Sexual Misconduct in violation of the Policy is considered to be outside the normal course and scope of employment.

Prohibited Acts

LearningFuze strives to provide an educational, employment, and business environment free of all forms of sex discrimination, including, but not limited to unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting Sexual Misconduct as defined in this Policy, the Employee Handbook, and otherwise prohibited by federal, state, or local law or ordinance or regulation.

Harassing Behavior

Harassing behavior includes, but is not limited to:

- Verbal conduct such as threats, epithets, derogatory comments, inappropriate compliments or slurs;

- Visual conduct such as derogatory posters, photographs, cartoons, drawings, or gestures;
- Physical conduct such as assault, unwanted touching, or blocking normal movement;
- Retaliation for reporting harassment or threatening to report harassment.

Gender Identity or Sexual Orientation Discrimination

Harassment that is not sexual in nature but is based on gender, gender identity, sex or gender stereotyping, or sexual orientation is also prohibited by LearningFuze's non-discrimination policies if it denies or limits a person's ability to participate in or benefit from the education programs, employment, or services. While discrimination based on these factors may be distinguished from sexual harassment, these types of discrimination may contribute to the creation of a hostile work or academic environment. Thus, in determining whether sexual harassment exists, LearningFuze may take into account acts of discrimination based on gender, gender identity, sex or gender stereotyping, or sexual orientation.

Reporting Discrimination, Harassment, and Retaliation

LearningFuze's complaint procedure provides for an immediate, thorough, and objective investigation of any claim of unlawful or prohibited discrimination, harassment, or retaliation; appropriate action against one found to have engaged in any such conduct; and, appropriate remedies for any victim of any such conduct. A claim of discrimination, harassment, or retaliation may exist even if the student has not lost some academic or economic benefit. Complaints received will be treated confidentially, to the extent possible; responded to in a timely fashion; investigated promptly; documented and tracked to ensure reasonable progress; met with appropriate and prompt corrective remedial action where misconduct is found, and afforded a timely closure, and not result in any retaliation against the complainant or any participant in the investigation.

If you believe you have been the victim of discrimination, harassment, or retaliation at LearningFuze, or if you are aware of such unlawful or prohibited conduct of others, you should contact Monique Cunningham (Program Coordinator) as soon as possible in writing or in-person. If you request complete confidentiality please direct message Monique via slack and an appropriate meeting time/place will be scheduled. If you provide a written complaint, it should be as detailed as possible including the names of individuals involved, the names of any witnesses, direct quotations when language is relevant, and any documentary evidence (notes, pictures, cartoons, et cetera).

Unlawful Retaliation

LearningFuze encourages all students to immediately report, in writing or in person, any incidents of discrimination, harassment, or any other type of unlawful conduct in the school to Monique Cunningham so that complaints can be quickly and fairly resolved. LearningFuze will not retaliate against any student for making or filing a complaint, or for offering evidence, statements, or testimony in support of any complaint. In addition, LearningFuze will not knowingly tolerate or permit retaliation by management, employees, or other students. All incidents of prohibited discrimination, harassment, or retaliation that are reported will be investigated. LearningFuze will immediately undertake or direct an effective, thorough, and objective investigation of the allegations. The investigation will be completed and a determination regarding the reported prohibited conduct will be made and communicated to the student who complained and to the accused harasser(s).

If LearningFuze determines that prohibited conduct has occurred, LearningFuze will take effective commensurate remedial action to address the circumstances. Appropriate and reasonable action will also be taken to deter any future prohibited conduct. If a complaint of prohibited conduct is substantiated, appropriate action will be taken. The student who complained will be advised whether LearningFuze has substantiated the complaint and taken remedial measures. The student who complained will not, however, be advised of the nature of any remedial measures taken.

Student Conduct

LearningFuze is a company focused on providing an environment conducive to learning. Students are expected to behave in a manner of integrity, honesty and mutual respect. Students may be asked to leave if they are disruptive to the class. Examples of disruptive behavior include but are not limited to, illegal activities, aggressive behavior, violating class standards set by the staff. Students may also be asked to withdraw for academic violations, per LearningFuze academic violation policy.

Student Grievance Procedure (5,CCR 71810(b)(14))

If at any time at LearningFuze a student feels their rights have been violated, they can file a grievance by emailing monique.cunningham@learningfuze.com. We would like to hear from students about any problems that arise, and anyway we can improve and make their time here more enjoyable. Students may also contact state regulators with any grievances. Regulatory information is provided at the end of this catalog.

Students should follow these guidelines when filing a concern:

LearningFuze will attempt to resolve any problem promptly as possible

(a) Who Should you speak with at LearningFuze

- Students should discuss the concern directly with their instructor if it is an academic matter. Any grievances regarding harassment in any form should be immediately discussed with Monique Cunningham in person or in writing. In the event the student's concern is with the instructor and academic in nature, the student should discuss their concern with Bill Cunningham.
- LearningFuze has an open door policy. At any time the student may discuss any concern with Bill or Monique Cunningham.

(b) A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling 888-370-7589 or completing the complaint form, which can be obtained on the bureau's website www.bppe.ca.gov.

No Retaliation Policy

LearningFuze will not retaliate against any individual who makes a complaint or report of discrimination.

Student Housing

(5,CCR 71810 (b)(13)(A)(B)(C))

(A) LearningFuze does not have dormitory facilities under its control.

(B) There are a number of apartments located within a short distance to the facility. The approximate cost of housing for a one-bedroom apartment per month would range from \$1200-\$1600. The average cost to rent a room would cost \$800 per month. LearningFuze will provide a list of these apartments upon request. It is the student's responsibility to research housing and determine acceptable housing if they choose.

(C) LearningFuze has no responsibility to find or assist a student in finding housing.

LearningFuze does not offer housing however can offer a list of apartments close to the facility for the student to investigate.

Employment Services (5,CCR 71810 (b)(12))

LearningFuze team is committed to seeing students to take control of their career by providing structure and guidance for tracking their job search, preparing necessary job search materials and identify employment opportunities. LearningFuze works to connect graduates to opportunities in the employment market through commercial job boards, referrals, select recruiters, periodic hiring events, employer site tours and Meetup networking opportunities. Job search support is provided to students that opt-in to the service by meeting specific requirements:

- Complete technical resume
- Complete LinkedIn profile
- Utilize application provided to students
- Successfully complete project portfolio
- Participation in all soft skills workshops (i.e. mock interviews, whiteboard interviews) and employment prep presentations

Per the student agreement, LearningFuze does not guarantee employment or compensation. (CEC94909(a)(13))

Student Records

(5,CCR 71810 (b)(15))

LearningFuze will maintain copies of student's financial ledger, an academic transcript, and completion certificates indefinitely. All other student records will be retained for five years.

-Students may view their own academic records and should contact the program director to request a copy.

-LearningFuze will take reasonable steps to protect the privacy of personal information contained in student records

-LearningFuze is responsible for and maintains and retains all records required by The California Private Postsecondary Education Act of 2009 (the Act). Student records required by the Act are maintained in the state of California, and stored in digital software in a manner secure from damage or loss.

Types of documents contained in student files

- Student agreement and all documents associated with enrollment
- Student assessments
- Copy of certificate earned if applicable
- Records of financial payments & invoices

Student files are kept in a locked file cabinet at the facility 9200 Irvine Center Drive #200 as well as scanned and imported onto an external hard drive. The procedure for safekeeping includes scanning and backing up on a hard drive.

ACADEMIC INFORMATION

Class Size

The number of students in a typical class is 20.

Hours of Operation:

Classes:

Monday-Friday 10:00am-6:00 pm , lunch 1:30pm-2:30 pm, breaks throughout the day

Facility Hours:

Monday - Thursday 8:30am- 8:00 pm; Friday 8:30 am - 6:30 pm; Saturday 10:00 am - 4:00 pm

Required Study Time:

Additional outside study and practice time apart from the regular classroom will be required in order to be successful in this program. The amount of time will vary with a student's individual skill level.

Changes in Programs or Policies

LearningFuze has the right to make reasonable changes in program content, materials, in the interest of improving the program due to industry changes or professional requirements or when state law requires it.

English as a Second Language

LearningFuze *does not* offer English as a Second language instruction. All instruction will be in English and English fluency is required. "The student must have the ability to read and write English at the level of a graduate of an American high school as demonstrated by the possession of a high school diploma, GED or passage of the California high school proficiency exam."

Attendance Policy

Students are required to attend all classes and the school keeps a record of attendance. LearningFuze understands emergencies occur but all work must be made up and the student is required to complete missed work to keep pace with the cohort. Students who have been excessively absent may be withdrawn. Students should contact the instructor for any planned absences.CEC94909(a)(8)(D))

Probation and Dismissal

LearningFuze does not provide a probation option. Our students' success is a top priority. Students not meeting academic standards will be evaluated on an individual level and appropriate plan put in place.

CEC94909(a)(8)(C))

Leave of Absence

LearningFuze does not have a leave of absence policy. Students should schedule an appointment with the CAO (Chief Academic Officer) with any requests.

CEC94909(a)(8)(E))

ACADEMIC STANDARDS

Grading System

Students assessment will occur at regular intervals during the course usually multiple times a day. Each student will submit work that has been assigned directly to the instructor where the instructor grades and gives personalized feedback to each student. If changes are required for the work that has been submitted the student is required to resubmit the work within 24 hours.

Full Immersion Web development course is a 12-week course with 450 hours of instruction.

Our full immersion training course objectives and revolve around hands-on coding projects and building viable web applications that will prepare you to compete for development jobs in the marketplace. The bootcamp is modeled after our teaching philosophy which incorporates projects and fundamentals first, simulated work environments and rapid failure progression to gradually become a proficient developer.

Completion Requirements

Students are evaluated based on satisfactory completion of their portfolio of projects as determined by the program. In addition, students are given assessment periodically throughout the program. The goal of the assessment is to simply gauge knowledge for the benefit of the student and the staff.

Students are passed or failed based on completion of assessments, projects, collaboration on team projects as well as completing an approved portfolio of projects at the conclusion of the program. At the successful completion a student will receive a completion certificate that they have met guidelines for completion in this course.

Student Records Request

Current and former students may request a copy of their records at no-charge by submitting a written request.

Transfer of Previous Credit & Prior Credit Policy

LearningFuze courses are not credit-bearing. LearningFuze does not accept hours or credit from other institutions through transfer of credit, challenge examinations, achievement tests, or experiential learning. Courses taken at LearningFuze are unlikely to count as transfer credit at another institution.

“NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION”

“The transferability of credits you earn at LearningFuze is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in The Full Immersion Coding Bootcamp course is also at the complete discretion of the institution to which you may seek to transfer. If the Full Immersion Coding Bootcamp certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending LearningFuze to determine if your Full Immersion Coding Bootcamp certificate will transfer.”

(CEC 94909(a)(15))

LearningFuze does not accept transfer credit earned at other institutions and does not have an articulation or transfer agreement with any other college or university. LearningFuze does not accept transfer credit through challenge examinations and achievement tests.

(CeC 94909(a)(8)(A) and 5,CCR 71770)

Student records

(5,CCR 71810 (b)(15))

LearningFuze will maintain copies of a student's financial ledger, an academic transcript, and completion certificates indefinitely. All other student records will be retained for five years.

-Students may view their own academic records and should contact the program director to request a copy.

-LearningFuze will take reasonable steps to protect the privacy of personal information contained in student records

-LearningFuze is responsible for and maintains and retains all records required by The California Private Postsecondary Education Act of 2009 (the Act). Student records required by the Act are maintained in the state of California, and stored in digital software in a manner secure from damage or loss.

Types of documents contained in student files

- Student agreement and all documents associated with enrollment
- Student assessments
- Copy of certificate earned if applicable
- Records of financial payments & invoices

Student files are kept in a locked file cabinet at the facility 9200 Irvine Center Drive #200 as well as scanned and imported onto an external hard drive The procedure for safekeeping includes scanning and backing up on a hard drive

Security and Safekeeping of records is a priority at LearningFuze. We transfer all records to a secure offsite location.

FINANCIAL INFORMATION

Estimated & Total Charges * Non refundable registration fees will not exceed \$250

Course	Registration Fee Non-Refundable	Student Tuition Recovery Fund* (STRF) Non-Refundable	Tuition	Total Cost**
LFZ Prep	*\$0	\$0	\$95	\$95
Full Immersion Coding Bootcamp	*\$250	\$0	\$12995	\$12745

*STRF: \$0.00 for every \$1000 of tuition rounded to the nearest \$1,000.

** Total charges are the same for a period of attendance and the entire educational program.

1. LFZ Prep Course

Minimum Total Clock Hours: **17 contact hours** Number of Weeks: **2 Weeks**

Enrollment/Program Agreement period- Start Date: (mm/dd/yyyy) _____

Scheduled Enrollment/Program Completion Date (mm/dd/yyyy) _____

- Saturday 10:00 am - 2:30 pm PST
- Tuesday & Thursday 7:00 pm - 9:00 pm

_____ Requirements to complete: Submit all lessons assigned

2. Full Immersion Coding Bootcamp Course (Full time course)

Minimum Total Clock Hours: **450 contact hours** Number of Weeks: **12 Weeks**

Enrollment/Program Agreement Period-Start Date (mm/dd/yyyy) _____

Scheduled Enrollment/Program Completion Date (mm/dd/yyyy) _____

Hours:

- 10 A.M - 6 P.M. Monday - Friday Location: LearningFuze 9200 Irvine Center Drive, Irvine, Ca 92618

**Please Note: There is a substantial outside work component in the LFZ Prep Course & Full Immersion Coding Bootcamp Course. This time commitment is outlined in the Student Catalog.

B. Itemization & Total Tuition Fees

- | | |
|--|----------|
| <input type="checkbox"/> Registration Fee LFZ Prep | \$0 |
| <input type="checkbox"/> LFZ Prep Course | \$95.00 |
| <input type="checkbox"/> Registration Fee Full Immersion Coding Bootcamp
(non-refundable) | \$250.00 |
| <input type="checkbox"/> Full Immersion Coding Bootcamp Course Tuition | \$12,995 |
| <input type="checkbox"/> Equipment (student to provide own laptop) | \$0.00 |

- Student Tuition Recovery Fund Fee for every \$1,000 \$0.00 **Non-Refundable** (\$.00)
 - Scholarships/Discounts \$_____ memo
-

Please Note: The registration Fee & any amount paid into the Student Tuition Recovery Fund Fee are non-refundable

TOTAL CHARGES FOR THE CURRENT PERIOD OF ATTENDANCE \$ _____
 ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM \$ _____
 TOTAL CHARGES THE STUDENT IS OBLIGATED TO PAY UPON ENROLLMENT \$ _____

THE STUDENT IS RESPONSIBLE FOR THIS AMOUNT. IF YOU GET A LOAN, YOU ARE RESPONSIBLE FOR REPAYING THE LOAN AMOUNT PLUS ANY INTEREST, LESS THE AMOUNT OF ANY REFUND. PLEASE NOTE LEARNINGFUZE DOES NOT PARTICIPATE IN THE FEDERAL STUDENT AID PROGRAM.

Charges for a period of attendance

Course Name	Withdraw by end of 1st day of class or within 7 days of enrollment whichever is later.	Less than 60% of course completed	More than 60% of course completed
<ul style="list-style-type: none"> ● Full Immersion Coding Bootcamp Course ● Root 1 course ● Root JS course 	100% Refund (minus the non-refundable deposit)	A pro-rated refund based on a daily rate	The student responsible for 100% of tuition

(CES 9409(a)(14))

As of January 1, 2015, the Student Tuition Recovery Fund assessment will be \$0

Method of Payment

Payment may be made by check, Visa or Mastercard. Tuition will be adjusted for students eligible for a scholarship and or any discounts available.

Financial Aid

LearningFuze currently does not participate in federal or state financial aid programs.CEC 9409(a)(10))

Loans

If a student receives a loan to pay for the educational program, the student will be responsible to repay the full amount of the loan plus interest, less the amount of any refund. If the student has received federal student aid funds, the student is entitled to a refund of the monies not paid from the federal financial aid funds. CEC 94909(a)(11))

- **Private Loans**

Private loans may be available for students from lenders. Private loans have fixed or variable interest rates and repayment schedules. Students should research the total cost of any private loan and understand the fees, penalties associated with it before entering into a contract.

Student Tuition Recovery Fund (updated 6/20/18)

1. **Pursuant to 76215(a) A qualifying institution shall include the following statement on both its enrollment agreement and school catalog:**

“The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

Pursuant to 76215(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF

may be directed to the Bureau for Private Postsecondary Education, [2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833](#), (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.”

Refund Policy

Students have the right to cancel the enrollment agreement and obtain a 100% refund through attendance at the first class session or the seventh day after enrollment, whichever is later. All refunds will be paid within 45 days of withdrawal. All withdrawals must be submitted in writing to support@learningfuze.com.(CES 9409(a)(8)(B))

Per California law:

If you withdraw, you will receive a prorated refund if you have completed 60% or less of your course through the last day of attendance. You will be responsible for 100% of the tuition for your course if you complete more than 60% of the course, even if you don't complete the entire course. The date of the student's withdrawal will be the last date of recorded attendance. The amount owed equals the daily charge for the course (total charge minus non-refundable fees, divided by the number of days in the course) multiplied by the number of days scheduled to attend, prior to withdrawal

Cancellation/Withdrawal Cancellation:

A student may cancel a course, without any penalty or obligation, through attendance at the first class session or seven days after enrollment, whichever comes later. Cancellation is effective when a student provides a written notice of cancellation in writing and can be delivered by email to support@learningfuze.com, in person or mail.

- LearningFuze will refund the student any money paid, less registration/application fee within 45 days after the cancellation notice was received.
- Withdrawal: A student may withdraw from the school at any time after the cancellation period. Please see the refund policy below. Withdrawal of a student may occur from a student's request or the institution.
- The student may withdraw by submitting a letter in writing to support@learningfuze.com, by mail, or in person.

LearningFuze may terminate the student's enrollment for failure to abide by the rules and regulations, excess of absences set by LearningFuze guidelines and/or failure to meet financial obligations in the enrollment agreement.

Academic Programs (updated 6/18)

Full Immersion Coding Bootcamp Course

Length of Program: (450 Hours/12 Weeks)

Job classification code

(Standard Occupational Classification (SOC) code Web developer 15-1254)

Location: 9200 Irvine Center Drive Suite 200, Irvine Ca 92618

Hours: 10:00 am- 6:00 pm Monday - Friday

Instructor: Cody Miller

Descriptive Title:

The LearningFuze full-stack curriculum is a 14 week course, specifically covering the most relevant and critical technologies in the marketplace which results in students acquiring a true depth of understanding that is crucial to a new developer. It is a project-oriented curriculum where you will have the opportunity to create up to 6+ different projects to include in your portfolio of work to show potential employers or to launch you into your dream start-up.

Our full-immersion coding bootcamp course is a 14-week intensive that teaches front-end and back-end subjects like HTML5, CSS3, JavaScript/jQuery, React, Bootstrap 3&4, PHP, MySQL, HTML, CSS, Amazon Web Services, Git/GitHub, and others.

Course Objectives:

Our Full Immersion Training Course objectives revolve around hands-on coding projects and building viable web applications that will give you the skills for development jobs in the marketplace. The Developer Bootcamp is modeled after our teaching philosophy which incorporates projects and fundamentals first, simulated work environments, and rapid failure progression to gradually become a proficient developer.

Instructional mode or methods:

LearningFuze students have the following online options for learning materials/ connection to instructors and students:

- LearningFuze Student portal: custom curated collection of tutorials, exercises, proprietary prototypes, proprietary videos
- GitHub account (coding repository for project collaboration)
- Slack for staff and student instant messaging communication
- PHPStorm text editor
- MAMP: test code via a local server

Measuring the students learning

Students are evaluated based on satisfactory completion of their portfolio of projects as determined by the CAO (Chief Academic Officer). In addition, students are given assessment periodically throughout the program. The goal of the assessment is to simply gauge knowledge for the benefit of the student and the staff.

At the successful completion a student will receive a completion certificate that they have met guidelines for completion in this course.

Sequence & frequency of class sessions:

Monday-Friday 10am- 6pm

- 10am-1:30pm Morning Exercises
- 1:30pm-2:30pm Lunch
- 2:30pm-6:00pm Afternoon Exercises

Full Immersion Coding Bootcamp Syllabus (cont)

Equipment used during the educational program

- The program provides training in hands-on computer labs and lecture classrooms. Students are required to provide their own laptop computers. LearningFuze provides (in-person at no cost to the students an LCD screen. Internet connection is provided and printers are accessible to students.

Faculty Qualifications

- The full immersion coding bootcamp course is conducted by a team of experienced web developers with 10+ years of experience in the industry.

Projection Number of Students

- LearningFuze projects to instruct 180 students in the year following the submission of the application. The projection is based on the history of enrollment.

Requirements to complete Full Immersion Coding Bootcamp Course

- Minimum Total Clock Hours: **450 contact hours**
- Approximate number of Weeks: **12 Weeks**
- 10 A.M - 6 P.M. Monday - Friday Location: LearningFuze 9200 Irvine Center Drive, Irvine, Ca 92618
- Requirements to complete: Complete 15 assigned skill assessments, participate in 2 LearningFuze hackathons, & complete final project .**Please Note: There is a substantial outside work component in the Root 1 Course, RootJS Course & Full Immersion Coding Bootcamp Course.

Part-Time Coding Bootcamp

Live in-person instruction with the flexibility to participate remotely as necessary. A curriculum based on the top rated full immersion program for students passionate about learning professional development to be employment ready. The Part-Time Comprehensive program is the first modular program of its kind tailored to students who are looking for a part time alternative to the full immersion program. It is designed to deliver the same content and career services as the full immersion program but with the needed flexibility to take the program over time, in steps or “modules” based on your schedule.

Job classification code

(Standard Occupational Classification (SOC) code Web developer 15-1254)

Location: 9200 Irvine Center Drive Suite 200, Irvine Ca 92618

Course Objectives:

Our Part -Time Training Course objectives revolve around hands-on coding projects and building viable web applications that will give you the skills for development jobs in the marketplace. The Developer Bootcamp is modeled after our teaching philosophy which incorporates projects and fundamentals first, simulated work environments, and rapid failure progression to gradually become a proficient developer.

Instructional mode or methods:

LearningFuze students have the following online options for learning materials/ connection to instructors and students:

- LearningFuze Student portal: custom curated collection of tutorials, exercises, proprietary prototypes, proprietary videos
- GitHub account (coding repository for project collaboration)
- Slack for staff and student instant messaging communication
- PHPStorm text editor
- MAMP: test code via a local server

Measuring the students learning

Students are evaluated based on satisfactory completion of exercises assigned. In addition, students are given assessment periodically throughout the program. The goal of the assessment is to simply gauge knowledge for the benefit of the student and the staff.

At the successful completion a student will receive a completion certificate that they have met guidelines for completion in this course.

Educational program:

Module 1 - Program Details

Fundamentals of Web Development is a 12 week, part-time course for those that want to take the initial deep dive into the fundamental languages of web development. This is the first of the 3 modules included in the comprehensive part-time program.

Module 1 -

Tuesday & Thursday 7:00 pm- 9:30 pm In Person or Remote

Saturday 10:00 am - 2:30 pm In Person or Remote

Module Concepts and Technologies



Fundamental
HTML5



Fundamental
CSS3



Core
Javascript



GIT/GITHUB



Dev Tools & Debugging



Wireframing



Modern Layouts & Mobile Design

Part-Time Comprehensive (continued)

Module 2 - Program Details

"Advanced JS and Intro to Full Stack Development" is a 12 week, part-time course for those who want to take a serious step toward learning the most important and popular language of the web, as well as entering the world of full stack professional development. This is the second of 3 modules included in the comprehensive part-time program.

Module 2

Tuesday & Thursday 7:00 pm - 9:30 pm In Person or Remote
Saturday 10:00 am - 2:30 pm In Person or Remote

Module Concepts and Technologies



ES6+



Node.js



PostgreSQL



API Integrations



NPM



Object Oriented Programming

Part-Time Comprehensive (continued)

Module 3 - Program Details

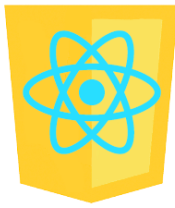
"Full Stack Development and Project Portfolio" is a 12 week, part-time course where you will learn one of the most popular JavaScript frameworks, React.js, to round out your front end development skills. This course also includes professional career services such as resume building, mock interviews, portfolio project, connecting with the LearningFuze employer network and more!

Module 3

Tuesday & Thursday 7:00 pm - 9:30 pm In Person or Remote

Saturday 10:00 am - 2:30 pm In Person or Remote

Module Concepts and Technologies



React



Webpack



Technical Resume



Interviewing Skills



Online Presence



Portfolio of Projects

Prep Courses

Root 1 Course Syllabus

(11.5 hours/part-time course/2 weeks)

Descriptive title of the educational program:

Root Level 1 is a 2-week, development training program that is built for beginners who want an introduction on how to learn to code and are considering a career path as a professional developer.

Course Objectives:

Root 1-course objectives are to provide an introduction web development. The course will cover an introduction to the following:

- HTML5 & CSS3 Foundations -
Complete 2 prototypes
- JavaScript Components
Complete 2 prototypes
- Modern Layouts & Mobile Design
Complete 2 prototypes
- Dev Tools & Debugging
Complete 2 prototypes
- Git/Github & Version Control Basics
Complete 2 prototypes
- Prototyping & Agile Development Basics

Sequence & frequency of class sessions:

The first class is held on Saturday and all students must attend at LearningFuze 9200 Irvine Center Drive

- Saturday: 10:00 am - 1:00 pm PT @LearningFuze facility 9200 Irvine Center Dr, Irvine
- Mondays/Wednesdays: 7:00 pm - 8:00 pm PT (Attend @LearningFuze facility 9200 Irvine Center Dr or via live feed on google hangouts)
- Saturdays: 10:00 am - 1:00 pm PT @LearningFuze facility 9200 Irvine Center Dr, Irvine

Required Materials

- Students must provide a Laptop computer less than 3 years old, virus-free, a minimum of 2 gigs of ram, an external port for a monitor, 2 USB ports, and a charger.HDMI or VGA or DVI connector. If you have a Mac you will need an HDMI mini converter to VGA/DVI or HDMI regular as we will connect to a second monitor.

Instructor: Root 1 is instructed by The LearningFuze instructors

Root 1 Course Syllabus(cont)

Minimum Total Clock Hours: **11.5 contact hours**

Approximate number of Weeks: **2 Weeks**

- Requirements to complete course: Complete & submit 10 prototype
- Prototypes will be reviewed and you will receive recommendations from the instructor on your code.

Root JS Course Syllabus (20 hours/part-time course/2 weeks)

Descriptive title of the educational program:

Root JS is a 2-week part-time in-class web development training program focused on the core fundamental skills important to building dynamic applications. This class is for those interested in learning how to code or if you are on the path to a career in development.

Course Objectives:

- Learn core JavaScript (JS) concepts such as loops, functions, variables, objects, and conditionals
2 prototype/exercises
- Incorporate JS plugins and modules to tweak a site with advanced functionality.
2 prototype/exercises
- Learn core developer skills such as debugging, tracing, and prototyping.
2 prototype/exercises
- Use HTML, CSS, and CSS animations to create a dynamic web page.
2 prototype/exercises
- GitHub (GitHub Workflow).
2 prototype/exercises

Sequence & frequency of class sessions:

Tuesdays/Thursdays: 7 pm - 9 pm PT

Saturdays: 1pm - 5pm PT

Location: All classes are held at LearningFuze, 9200 Irvine Center Drive #200 Irvine Ca 92618

(20 hours part-time course/ 2 weeks)

Required Materials

Laptop computer less than 3 years old, virus-free, a minimum of 2 gigs of ram, an external port for a monitor, 2 USB ports, and a charger.

HDMI or VGA or DVI connector. If you have a Mac you will need an HDMI mini converter to VGA/DVI or HDMI regular as we will connect to a second monitor.

Instructor: Root JS is instructed by the LearningFuze instructors.

Requirements to complete RootJS Course

Root JS (Prep Course)

Minimum Total Clock Hours: **20 contact hours**

Approximate number of Weeks: **2**

Weeks

- Requirements to complete course: Complete 10 prototypes
- Prototypes will be reviewed and you will receive recommendations from the instructor on your code.

Descriptive Title of educational program:

Our full-immersion coding bootcamp course is a 12-week intensive that teaches front-end and back-end subjects like JavaScript/jQuery, React, Node.js, PHP, MySQL, HTML, CSS, Amazon Web Services, Git/GitHub, and others.

Course Objectives:

Our Full Immersion Training Course objectives revolve around hands-on coding projects and building viable web applications that will give you the skills for development jobs in the marketplace. The Developer Bootcamp is modeled after our teaching philosophy which incorporates projects and fundamentals first, simulated work environments, and rapid failure progression to gradually become a proficient developer.

Root JS Course Syllabus

Instructional mode or methods:

LearningFuze students have the following online options for learning materials/ connection to instructors and students:

- LearningFuze Student portal: custom curated collection of tutorials, exercises, proprietary prototypes, proprietary videos
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Measuring the students learning

Students are evaluated based on satisfactory completion of their portfolio of projects as determined by the CAO (Chief Academic Officer). In addition, students are given assessment periodically throughout the program. The goal of the assessment is to simply gauge knowledge for the benefit of the student and the staff.

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