

#### **School Performance Fact Sheet**

# Calendar Years 2018 and 2019 Cosmetology Program - 1600 clock hours

On-Time Completion Rates (Graduation Rates)				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2018	93	92	11	12%
2019	63	63	8	13%

Student's Initials: \_\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length					
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate	
2018	93	92	65	71%	
2019	63	63	40	63%	

Student's Initials: \_\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



Job Placement Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	93	65	65	21	32%
2019	63	40	40	23	58%

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. <a href="http://sfiec.edu.">http://sfiec.edu.</a>

Student's Initials: _	Date:	
Initial only after you ha	eve had sufficient tir	me to read and understand the information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment				
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field	
2018	0	0	21	
2019	2	21	23	

Single Position Vs. Concurrent Aggregated Position				
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field	
2018	21	0	21	
2019	23	0	23	



Self - Employed / Freelance Positions				
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field		
2018	1	21		
2019	4	23		

	Institutional Employment	
<b>Calendar Year</b>	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	21
2019	0	23

Student's Initials:	Date:	
Initial only after you have	had sufficient tir	ne to read and understand the information.

This program may result in free-lance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and undestand what comprises this work style.

Student's Initials:	Date:	
Initial only after y	ou have had sufficient time to	read and understand the information, Page 3 of 8



License Examination Passage Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	65	56	44	12	79%
2019	40	32	24	8	75%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student's Initials:	Date:		
Initial only after you have	had sufficient time t	to read and understand the informat	ion.



# Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in The Field	-	<u>-</u>	\$35,001 - \$40,000	\$45,001 - \$50,000	No Salary Information Reported
2018	65	21	0	0	0	0	21
2019	40	23	4	5	3	2	9

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative.

	Date:d sufficient time to read and understand the information.							
	Cost of Educational Program							
	gram for students completing on-time in 2018: \$ 27,075.00. Total charges may at do not complete on time.							
be higher for students th	gram for students completing on-time in 2019: \$ 27,075.00. Total charges may at do not complete on time.							
	Date:							
Initial only after you have ha	d sufficient time to read and understand the information.							

	Federal Student Loan Debt						
Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 with federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this school.			
2018	7.5%	66%	85%	\$13,980.00			
2019	9.4%	71%	73%	\$14,240.00			

<sup>\*</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you h	nave had sufficient tim	e to read and understand the information.



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the school may be directed to the Bureau for Private Postsecondary Education at: 1747 N. Market Blvd., Suite 225 Sacramento, CA 95834, <a href="https://www.bppe.ca.gov">www.bppe.ca.gov</a>, toll-free telephone: (888) 370-7589 or by fax (916) 263-1897.

Student Name (Print)	
Student Signature	Date
School Official Signature	Date



#### **Definitions**

- Number of students who began program means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.
- 2 <u>Students available for graduation</u> is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- **Number of On-Time Graduates** is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- On-Time Completion Rate is the number of on-time graduates divided by the number of students available for graduation.
- **150% Graduates** is the number of students who completed within 150% of the program length (includes on-time graduates).
- **150% Completion Rate** is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- Graduates available for employment means the number of graduates minus the number of graduates unavailable for employment.
- **Graduates unavailable for employment** means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- **Graduates** employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- **Placement Rate Employed in the Field** is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- Number of Graduates taking the Exam is the number of graduates who took the first available exam in the reported calendar year.
- **®** First Available Exam Date is the date for the first available exam after a student completed the program.
- **B** <u>Passage Rate</u> is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- Number who Passed First Available Exam is the number of graduates who took and passed the first available licensing exam after completing the program.
- **6** <u>Salary</u> is as reported by the graduate or graduate's employer.
- **16** No Salary is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



#### "STUDENT'S RIGHT TO CANCEL"

You have the right to withdraw from a course of instruction at any time. If you withdraw from the course of instruction after the period allowed for cancellation of the agreement, which is until the fifth day of class session, or the seventh (7) calendar day after enrollment, whichever is later, the school will remit a refund less a registration fee, if applicable, within 30 days following your withdrawal. You are obligated to pay only for educational services rendered and for unreturned equipment. IF THE AMOUNT YOU HAVE PAID IS MORE THAN THE AMOUNT YOU OWE FOR THE TIME YOU ATTENDED, THEN A REFUND WILL BE MADE WITHIN 30 DAYS OF WITHDRAWAL. IF THE AMOUNT YOU OWE IS MORE THAN THE AMOUNT YOU HAVE ALREADY PAID, THEN YOU WILL HAVE TO MAKE ARRANGEMENTS TO PAY IT. Refund, if any due according to SFIEC Refund and Cancellation policy will be less the registration fee, Student Tuition Recovery Fund fee, used kit items and supplies.

REMEMBER, YOU MUST CANCEL IN WRITING. You do not have the right to cancel by telephoning the school or failing to attend classes. If you have any complaints, questions, or problems that you cannot resolve with the school, write or call the Bureau for Private Postsecondary Education 1747 N. Market Blvd., Suite 225 Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone: (888) 370-7589 or by fax (916) 263-1897.



# **School Performance Fact Sheet**

Calendar Years 2018 and 2019 Barbering Program - 1500 clock hours

On-Time Completion Rates (Graduation Rates)					
	Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
	2018	19	19	1	5%
	2019	16	16	1	6%

Student's Initials: \_\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length					
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate	
2018	19	19	13	68%	
2019	16	16	8	50%	

Student's Initials:	Date:	
Initial only after you hav	e had sufficient time to re	ead and understand the information.



Job Placement Rates (includes data for the two calendar years prior to reporting)						
Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field	
2018	19	15	15	6	40%	
2019	16	8	8	7	88%	

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment						
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field			
2018	0	0	6			
2019	4	3	7			

Single Position Vs. Concurrent Aggregated Position					
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field		
2018	6	0	6		
2019	7	0	7		



Self - Employed / Freelance Positions					
Calendar Year  Graduate Employed who are Self - Employed or Working Freelance		Total Graduates Employed in the Field			
2018	0	6			
2019	2	7			

Institutional Employment						
Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field				
2018	0	6				
2019	0	7				

Student's Initials:	Date:		
Initial only after you have h	ad sufficient tim	e to read and understand the ir	formation

This program may result in free-lance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and undestand what comprises this work style.

Student's	Initials	:Date:	
<b>Initial only</b>	y after y	you have had suffic	cient time to read and understand the information.



License Examination Passage Rates (includes data for the two calendar years prior to reporting)						
Calendar Year  Number of Graduates in Calendar Year  Number of Graduates Taking Exam  Number Who Passed First Available Exam  Available Exam  Number Who Failed First Available Exam						
2018	15	12	7	5	58%	
2019	8	8	6	2	75%	

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student's Initials:	Date:	
Initial only after you have had	I sufficient time to read and understand the information.	



Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.							
Calendar Year	Calendar Available for Employed in Salary Information						
2018	15	6	1	2	0	0	3
2019	8	7	0	1	1	1	4

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative.

Student's Initials:	Date:	
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#### **Cost of Educational Program**

Total charges for the program for students completing on-time in 2018: \$ 21,325.00. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2019: \$ 21,325.00. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.

	Federal Student Loan Debt						
Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this school.			
2018	7.5%	76%	67%	\$13,601.00			
2019	9.4%	63%	50%	\$13,624.00			

<sup>\*</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name (Print)	
Student Signature	Date
School Official Signature	Date



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- 2 <u>Students available for graduation</u> is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- **Number of On-Time Graduates** is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
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- **@ First Available Exam Date** is the date for the first available exam after a student completed the program.
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#### "STUDENT'S RIGHT TO CANCEL"

You have the right to withdraw from a course of instruction at any time. If you withdraw from the course of instruction after the period allowed for cancellation of the agreement, which is until the fifth day of class session, or the seventh (7) calendar day after enrollment, whichever is later, the school will remit a refund less a registration fee, if applicable, within 30 days following your withdrawal. You are obligated to pay only for educational services rendered and for unreturned equipment. IF THE AMOUNT YOU HAVE PAID IS MORE THAN THE AMOUNT YOU OWE FOR THE TIME YOU ATTENDED, THEN A REFUND WILL BE MADE WITHIN 30 DAYS OF WITHDRAWAL. IF THE AMOUNT YOU OWE IS MORE THAN THE AMOUNT YOU HAVE ALREADY PAID, THEN YOU WILL HAVE TO MAKE ARRANGEMENTS TO PAY IT. Refund, if any due according to SFIEC Refund and Cancellation policy will be less the registration fee, Student Tuition Recovery Fund fee, used kit items and supplies.

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#### **School Performance Fact Sheet**

# Calendar Years 2018 and 2019 Esthetic Program - 600 clock hours

On-Time Completion Rates (Graduation Rates)						
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate		
2018	105	105	44	42%		
2019	94	94	21	22%		

Student's Initials: \_\_\_\_\_Date: \_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length						
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate		
2018	105	105	86	82%		
2019	94	94	75	80%		

Student's Initials: \_\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



Job Placement Rates (includes data for the two calendar years prior to reporting)							
Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field		
2018	105	86	86	30	35%		
2019	94	75	74	37	50%		

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Student's Initials: _	Date:	
Initial only after you ha	eve had sufficient tir	me to read and understand the information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment						
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field			
2018	0	0	30			
2019	16	17	37			

Single Position Vs. Concurrent Aggregated Position						
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field			
2018	30	0	30			
2019	37	0	37			



Self - Employed / Freelance Positions						
Calendar Year  Graduate Employed who are Self - Employed or Working Freelance		Total Graduates Employed in the Field				
2018	2	30				
2019	16	37				

Institutional Employment							
<b>Calendar Year</b>	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field					
2018	0	30					
2019	1	37					

Student's Init	ials:Da	)ate:	
Initial only after	you have had sufficie	ent time to read and understand the in	formation.

This program may result in free-lance or self-employment.

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- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
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Student's Initials:	Date:	
Initial only after ye	ou have had sufficient time to read and understand the	information



License Examination Passage Rates (includes data for the two calendar years prior to reporting)							
Calendar Year	Number of Graduates in Calendar Year	Number Who Failed First Available Exam	Passage Rate				
2018	87	72	69	3	96%		
2019 75 53		43	10	81%			

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student's Initials:	Date:	
Initial only after you have	had sufficient time to	read and understand the information.



2019

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#### San Francisco Institute of Esthetics & Cosmetology (SFIEC) 1067 Folsom, San Francisco, CA 94103 (415) 355-1735; Fax (415) 355-9734; Website: SFIEC.edu

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Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.							
Calendar Year	Graduates Available for Employment	Graduates Employed in The Field	\$20,001 - \$25,000	\$25,001 - \$30,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	86	30	1	1	1	1	26
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A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative.

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Student's Initials: Initial only after you have h	Date:ad sufficient time to read and understand the information.	
, ,	<b>Cost of Educational Program</b>	
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Student's Initials:	Date:	

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Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 with federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this school.
2018	7.5%	69%	72%	\$5,408.00
2019	9.4%	65%	64%	\$5,367.00

<sup>\*</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
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Student Name (Print)	
Student Signature	Date
School Official Signature	Date



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# **School Performance Fact Sheet**

# Calendar Years 2018 and 2019 Nail Technology Program - 400 clock hours

On-Time Completion Rates (Graduation Rates)				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2018	5	5	2	40%
2019	15	15	2	13%

Student's Initials: \_\_\_\_\_\_Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2018	5	5	4	80%
2019	15	15	11	73%

Student's Initials: \_\_\_\_\_\_Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



Job Placement Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	5	4	4	2	50%
2019	15	11	11	5	45%

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. <a href="http://sfiec.edu.">http://sfiec.edu.</a>

Student's Initia	als:Date: _		
Initial only after y	ou have had sufficient ti	me to read and understand the ir	nformation.

(ir	Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment				
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field		
2018	0	0	2		
2019	3	1	5		

Single Position Vs. Concurrent Aggregated Position				
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field	
2018	2	0	2	
2019	5	0	5	



Self - Employed / Freelance Positions				
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field		
2018	0	2		
2019	2	5		

Institutional Employment				
<b>Calendar Year</b>	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field		
2018	0	2		
2019	0	5		

Student's Initia	als:Date:	
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This program may result in free-lance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and undestand what comprises this work style.

Student's Initials:	Date:	
Initial only after ye	ou have had sufficient time to read and understand the in	formation
•		-



License Examination Passage Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Graduates in Calendar Year  Number of Graduates Taking Exam		Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	4	2	0	2	0%
2019	11	8	5	3	63%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student's Initials:	Date:_	
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Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.							
Calendar Year	Graduates Available for Employment	Graduates Employed in The Field	\$0 - \$5,000	\$15,001 - \$20,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	4	2	0	0	0	0	2
2019	11	5	1	2	0	0	2

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative.

Student's Initials:	Date:	
Initial only after you have	had sufficient ti	ne to read and understand the information.

#### **Cost of Educational Program**

Total charges for the program for students completing on-time in 2018: \$ 6,075.00. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2019: \$ 6,075.00. Total charges may be higher for students that do not complete on time.

Student's Initia	ıls:Date: _	
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	Federal Student Loan Debt					
Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education.*	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 with federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this school.		
2018	7.5%	0%	0%	\$0		
2019	9.4%	0%	0%	\$0		

<sup>\*</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:		
Initial only after you have	had sufficient time to re	ead and understand the information	٦.



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the school may be directed to the Bureau for Private Postsecondary Education at: 1747 N. Market Blvd., Suite 225 Sacramento, CA 95834, <a href="https://www.bppe.ca.gov">www.bppe.ca.gov</a>, toll-free telephone: (888) 370-7589 or by fax (916) 263-1897.

Student Name (Print)	
Student Signature	Date
School Official Signature	Date



#### **Definitions**

- Number of students who began program means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.
- 2 <u>Students available for graduation</u> is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- **Number of On-Time Graduates** is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- **On-Time Completion Rate** is the number of on-time graduates divided by the number of students available for graduation.
- **150%** Graduates is the number of students who completed within 150% of the program length (includes on-time graduates).
- **150% Completion Rate** is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- Graduates available for employment means the number of graduates minus the number of graduates unavailable for employment.
- **Graduates unavailable for employment** means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- **Placement Rate Employed in the Field** is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- **10** Number of Graduates taking the Exam is the number of graduates who took the first available exam in the reported calendar year.
- **10** First Available Exam Date is the date for the first available exam after a student completed the program.
- **Passage Rate** is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- Number who Passed First Available Exam is the number of graduates who took and passed the first available licensing exam after completing the program.
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