



Bastyr University
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2018 SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2017 - 2018
Doctor of Naturopathic Medicine
(Length of program: Four years for full-time students)

On-Time Completion Rates

<u>Calendar Year</u>	<u>Number of Students Who Began Program</u>	<u>Students Available for Graduation</u>	<u>Number of On-time Graduates</u>	<u>On-time Completion Rate</u>
2018	66	65	45	69%
2017	57	55	46	81%

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

<u>Calendar Year</u>	<u>Number of Students Who Began Program</u>	<u>Students Available for Graduation</u>	<u>150% Graduates</u>	<u>150% Completion Rate</u>
2018	66	65	45	69%
2017	57	55	49	86%

Student's Initials: _____ Date: _____

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Job Placement Rates

<u>Calendar Year</u>	<u>Number of Students Who Began Program</u>	<u>Number of Graduates</u>	<u>Graduates Available for Employment</u>	<u>Graduates Employed in the Field</u>	<u>Placement Rate % Employed in the Field</u>
2018	66	45	10 ¹	5	50%
2017	57	49	10	10	100%

Students are entitled to a list of the job classifications, considered to be in the field of this educational program. To obtain this list, please ask a Bastyr University admissions advisor or you can review the list of employment possibilities on Bastyr University's public website: <https://bastyr.edu/academics/naturopathic-medicine>

Gainfully Employed Categories

Part Time vs. Full Time Employment

<u>Calendar Year</u>	<u>Graduates Employed in the field 20 to 29 hours per week</u>	<u>Graduates Employed in the field at least 30 hours per week</u>	<u>Total Graduates Employed in the Field</u>
2018	1	4	5
2017	4	6	10

Single Position vs. Concurrent Aggregated Position

<u>Calendar Year</u>	<u>Graduates Employed in the Field in a Single Position</u>	<u>Graduates Employed in the Field in Concurrent Aggregated Positions</u>	<u>Total Graduates Employed in the Field</u>
2018	4	1	5
2017	6	4	10

Self-Employed/Freelance Positions

<u>Calendar Year</u>	<u>Graduates Employed who are Self-Employed or Working Freelance</u>	<u>Total Graduates Employed in the Field</u>
2018	1	5
2017	3	10

Institutional Employment

<u>Calendar Year</u>	<u>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution</u>	<u>Total Graduates Employed in the Field</u>
2018	0	5
2017	3	10

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

Student’s Initials:_____Date:_____Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

<u>Calendar Year</u>	<u>Number of Graduates in Calendar Year</u>	<u>Number of Graduates Taking Exam</u>	<u>Number Who Passed Exam</u>	<u>Number Who Failed Exam</u>	<u>Passage Rate</u>
2018	45	41	36	5	88%
2017	46	37	35	2	95%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data form graduates.

Student’s Signature:_____Date:_____

Sign only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

<u>Calendar Year</u>	<u>Graduates Available for Employment</u>	<u>Graduates Employed in Field</u>	<u>\$10001 - \$15000</u>	<u>\$15001 - \$20000</u>	<u>\$20001 - \$25000</u>	<u>\$30001 - \$35000</u>	<u>\$40001 - \$45000</u>
2018	9	5	1	0	0	0	0
2017	10	10	0	1	1	2	1

<u>Calendar Year</u>	<u>\$50001 - \$55000</u>	<u>\$65001 - \$70000</u>	<u>\$80001 - \$85000</u>	<u>\$90001 - \$95000</u>	<u>\$95001 - \$100000</u>	<u>No Salary Information Reported</u>
2018	1	1	1	0	0	0
2017	0	1	0	1	1	1

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask a Bastyr University California admissions advisor where to view this list.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2018: \$154,315 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$ \$160,334 Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Information

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	1.8%	85.3%	\$236,013	91.53%
2017	0.7%	84.4%	\$224,292	91.7%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print

Student Signature

Date

School Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Number Who Passed Exam” is the number of graduates who took and passed the available licensing exam after completing the program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have a right to cancel this enrollment agreement at any time by withdrawing from Bastyr University and obtain an applicable refund, as outlined below.

Withdrawal from the Program:

A student who finds it necessary to withdraw completely from the University should visit the Office of the Registrar for instructions regarding the withdrawal process. Failure to complete the term does not cancel the student's obligation to pay tuition and all other charges in full. For details concerning refunds, see the "Federal Refund Requirements" sections of the University Catalog or in the "Refund Schedule" section in the following page of the enrollment agreement.

The last day a student can withdraw from the University and receive "W" (withdrawal) grades is the Friday of the eighth week of the quarter. For summer quarter, the deadline to withdraw the Friday of the sixth week of the quarter. If a student withdraws between the ninth and twelfth weeks of the quarter (weeks seven and eight in summer quarter), s/he will receive failing grades. The only exception is when the student can document a family or medical emergency; in this case the student will receive "AW" (administrative withdrawal) grades.

In a situation where a student is unable to submit paperwork to withdraw from term-based classes within the appropriate time frame, the registrar has the authority to award the student grades of "AW." This is the equivalent of administrative withdrawal of the student from all courses, and the status of the grade of "AW" will apply to all courses in the quarter.

In the case of a student who is no longer attending classes but has not notified the Office of the Registrar of such, the registrar will determine the actual date of last attendance. This date may be used to determine which refund policy applies (i.e., regular refund policy or medical emergency refund policy).

The Office of the Registrar will notify the financial aid office and clinic registrar (if appropriate) with the date of last attendance. The Office of the Registrar will also notify the student of his/her change of status, grade(s), and possible refund or credit.



2018 SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2017 – 2018
Master of Arts in Nutrition for Wellness
(Length of program: Two years for full-time students)

On-Time Completion Rates (Graduation Rates)

<u>Calendar Year</u>	<u>Number of Students Who Began Program</u>	<u>Students Available for Graduation</u>	<u>Number of On-time Graduates</u>	<u>On-time Completion Rate</u>
2018	9	9	9	100%
2017	3	3	3	100%

Student’s Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

<u>Calendar Year</u>	<u>Number of Students Who Began Program</u>	<u>Number of Graduates</u>	<u>Graduates Available for Employment</u>	<u>Graduates Employed in the Field</u>	<u>Placement Rate % Employed in the Field</u>
2018	9	9	9	0	0%
2017	3	3	3	0	0%

Students are entitled to a list of the job classifications, considered to be in the field of this educational program. To obtain this list, please ask a Bastyr University admissions advisor or you can review the list of employment possibilities on Bastyr University’s public website: <http://bastyr.edu/academics/nutrition/masters/ms-nutrition-wellness>

Gainfully Employed Categories

Part Time vs. Full Time

<u>Calendar Year</u>	<u>Graduates Employed in the field 20 to 29 hours per week</u>	<u>Graduates Employed in the field at least 30 hours per week</u>	<u>Total Graduates Employed in the Field</u>
2018	0	0	0
2017	0	3	3

Single Position vs. Concurrent Aggregated Positions

<u>Calendar Year</u>	<u>Graduates Employed in the Field in a Single Position</u>	<u>Graduates Employed in the Field in Concurrent Aggregated Positions</u>	<u>Total Graduates Employed in the Field</u>
2018	0	0	0
2017	3	0	3

Self-Employed/Freelance Positions

<u>Calendar Year</u>	<u>Graduates Employed who are Self-Employed or Working Freelance</u>	<u>Total Graduates Employed in the Field</u>
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	3

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

<u>Calendar Year</u>	<u>Number of Graduates in Calendar Year</u>	<u>Number of Graduates Taking Exam</u>	<u>Number Who Passed Exam</u>	<u>Number Who Failed Exam</u>	<u>Passage Rate</u>

This program does not prepare for any registration or licensing exams.

Student’s signature: _____ Date: _____

Sign only after you have had sufficient time to read and understand the information

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

<u>Calendar Year</u>	<u>Graduates Available for Employment</u>	<u>Graduates Employed in Field</u>	<u>\$10001 - \$15000</u>	<u>\$30001 - \$35000</u>	<u>\$80001 - \$85000</u>	<u>No Salary Information Reported</u>
2018	9	1	0	0	0	8
2017	3	3	1	1	1	0

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Student’s Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2018: \$53,938 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$53,938 Total charges may be higher for students that do not complete on time.

Student’s Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Information

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	1.8%	67%	\$84,206	44%
2017	0.7	19%	\$51,400	15%

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Student Name – Print

Student Signature

Date

School Official

Date

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