

# School Performance Fact Sheet Bachelor of Music in Performance – 4 years 2017-2018 Calendar Year (Data from Annual Report)



## School Performance Fact Sheet Bachelor of Music in Performance – 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **ON-TIME COMPLETION RATES (GRADUATION RATES)**

Calendar Year	Number of Students who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rates
2017	17	15	15	88.2%
2018	15	13	12	78.6%

Student's Initials:	Date:	
Initial only after you have had so	ufficient time to rea	d and understand the information.



## School Performance Fact Sheet Bachelor of Music in Performance – 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **JOB PLACEMENT RATES**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	17	15	2	2	100%
2018	15	13	2	2	100%

A list of sources used to substantiate salary disclosures are available from the school. Pursuant to CEC 94910(f)(3), The Colburn School maintains a list of objective sources of information used to substantiate the salary disclosure. These objective sources include the American Federation of Musicians, the International Conference of Symphony and Opera Musicians, the Organization of Canadian Symphony Musicians, and the Regional Orchestra Players Association. This list of objective sources is kept in the Conservatory Office and is available upon request.

### **GAINFULL EMPLOYED CATEGORIES**

### Part-time vs. Full-time Employement

Calendar Year	Graduates employed in the field 20-29 hrs. per week	Graduates employed in the field at least 30 hrs. per week	Total graduates employed in the field
2017	0	0	2
2018	0	2	2

### **Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates employed in the field in a single position	Graduates employed in the field in concurrent aggregated positions	Total graduates employed in the field
2017	0	0	2
2018	2	0	2

### **Self-employed/Freelance Positions**

Calendar Year	Graduates employed who are self-employed or working freelance	Total graduates employed in the field
2017	0	2
2018	0	2



## School Performance Fact Sheet Bachelor of Music in Performance – 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the Colburn School	Total graduates employed in the field
2017	0	2
2018	0	2

Student's Initials:	Date:		
Initial only after you have	had sufficient time to read and un	derstand the information.	



### School Performance Fact Sheet Bachelor of Music in Performance – 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **EXAMINATION PASSAGE RATES**

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exams	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	15	n/a	n/a	n/a	n/a
2018	13	n/a	n/a	n/a	n/a

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from <u>28 graduates</u>. The programs offered by The Colburn School Conservatory of Music does not prepare graduates to be licensed.

Student's Initials:	Date:
Initial only after you have had	ufficient time to read and understand the information.



### School Performance Fact Sheet Bachelor of Music in Performance – 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **SALARY AND WAGE INFORMATION**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001- \$25,000	\$25,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary information reported
2017	2	2	0	0	0	0	2
2018	2	2	0	0	0	0	2

A list of sources used to substantiate salary disclosures are available from the school. Pursuant to CEC 94910(f)(3), The Colburn School maintains a list of objective sources of information used to substantiate the salary disclosure. These objective sources include the American Federation of Musicians, the International Conference of Symphony and Opera Musicians, the Organization of Canadian Symphony Musicians, and the Regional Orchestra Players Association. This list of objective sources is kept in the Conservatory Office and is available upon request.

Student's Initials:	Date:
Initial only after you have had sufficier	nt time to read and understand the information.
	COST OF EDUCATIONAL PROGRAM
Total charges for the program for stude	ents completing on time in 2017: \$12,000.
Total charges may be higher for studen	ts that do not complete on time.
Total charges for the program for stude	ents completing on time in 2018: \$12,000.
Total charges may be higher for studen	ts that do not complete on time.
Student's Initials:	Date:
Initial only after you have had sufficier	nt time to read and understand the information.



## School Performance Fact Sheet Bachelor of Music in Performance – 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **FEDERAL STUDENT LOAN DEBT**

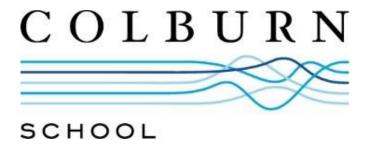
	•	or federal student loans. This insti w its students to participate in fed	
Student's Initials: Initial only after you have ha		read and understand the inform	ation.
	placement rates, st	arting salaries, or license exam pa	dless of any information you may have ssage rates, this fact sheet contains
may be directed to the Burea	u for Private Postse		isfactorily answered by the institution rket Blvd, Suite 225, Sacramento, CA 16) 263-1897.
I have read and understand t discussed with a school offic			ormance Fact Sheet was reviewed and
Student Signature		PRINT Student Name	
School Official Signature		 Date	



## School Performance Fact Sheet Bachelor of Music in Performance – 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **DEFINITIONS**

- •"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet Artist Diploma – 2 to 4 years 2017-2018 Calendar Year (Data from Annual Report)



## School Performance Fact Sheet Artist Diploma – 2 to 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **ON-TIME COMPLETION RATES (GRADUATION RATES)**

Calendar Year	Number of Students who Began the Program	Students Available for Graduation	Number of On- time Graduates	On-time Completion Rates	
2017	18	6	6	33.0%	
2018	9	9	9	100.0%	

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to read and u	understand the information.



### School Performance Fact Sheet Artist Diploma – 2 to 4 years

### 2017-2018 Calendar Year (Data from Annual Report)

### **JOB PLACEMENT RATES**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	18	6	6	6	100%
2018	9	9	8	3	62.5%

A list of sources used to substantiate salary disclosures are available from the school. Pursuant to CEC 94910(f)(3), The Colburn School maintains a list of objective sources of information used to substantiate the salary disclosure. These objective sources include the American Federation of Musicians, the International Conference of Symphony and Opera Musicians, the Organization of Canadian Symphony Musicians, and the Regional Orchestra Players Association. This list of objective sources is kept in the Conservatory Office and is available upon request.

### **GAINFULL EMPLOYED CATEGORIES**

### Part-time vs. Full-time Employement

Calendar Graduates employed in the field 20- Year 29 hrs. per week		Graduates employed in the field at least 30 hrs. per week	Total graduates employed in the field	
2017	2	4	6	
2018	2	3	3	

### **Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates employed in the field in a single position	Graduates employed in the field in concurrent aggregated positions	Total graduates employed in the field
2017	2	4	6
2018	3	0	3

### **Self-employed/Freelance Positions**

Calendar Year	Graduates employed who are self-employed or working freelance	Total graduates employed in the field		
2017	3	6		
2018	2	3		



## School Performance Fact Sheet Artist Diploma – 2 to 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the Colburn School	Total graduates employed in the field
2017	0	6
2018	2	3

Student's Initials:	Date:	
Initial only after you have had s	ufficient time to read	and understand the information.



### School Performance Fact Sheet Artist Diploma – 2 to 4 years Calendar Year (Data from Appual Report

### 2017-2018 Calendar Year (Data from Annual Report)

### **EXAMINATION PASSAGE RATES**

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exams	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	6	n/a	n/a	n/a	n/a
2018	9	n/a	n/a	n/a	n/a

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from <u>15</u> graduates. The programs offered by The Colburn School Conservatory of Music does not prepare graduates to be licensed.

Student's Initials:	Date:	
Initial only after you have had s	ifficient time to read and understand the information.	



### School Performance Fact Sheet Artist Diploma – 2 to 4 years

### 2017-2018 Calendar Year (Data from Annual Report)

### **SALARY AND WAGE INFORMATION**

Calendar Year	Graduates Available for	Graduates Employed in	\$20,001- \$25,000	\$25,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary information
	Employment	the Field					reported
2017	6	6	0	0	0	0	6
2018	8	3	0	0	0	0	3

A list of sources used to substantiate salary disclosures are available from the school. Pursuant to CEC 94910(f)(3), The Colburn School maintains a list of objective sources of information used to substantiate the salary disclosure. These objective sources include the American Federation of Musicians, the International Conference of Symphony and Opera Musicians, the Organization of Canadian Symphony Musicians, and the Regional Orchestra Players Association. This list of objective sources is kept in the Conservatory Office and is available upon request.

Student's Initials:	Date:
Initial only after you have had sufficien	t time to read and understand the information.
	<b>COST OF EDUCATIONAL PROGRAM</b>
Total charges for the program for stude	nts completing on time in 2017: \$6,000.
Total charges may be higher for student	s that do not complete on time.
Total charges for the program for stude	nts completing on time in 2018: \$6,000.
Total charges may be higher for student	s that do not complete on time.
Student's Initials:	Date:
	t time to read and understand the information.



## School Performance Fact Sheet Artist Diploma – 2 to 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **FEDERAL STUDENT LOAN DEBT**

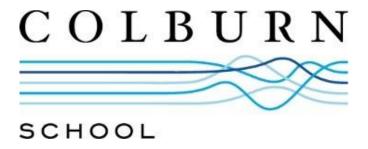
	•	or federal student loans. This instit w its students to participate in fed	
Student's Initials:	Date:		
Initial only after you have ha	d sufficient time to	read and understand the informa	tion.
	placement rates, sta	arting salaries, or license exam pas	lless of any information you may have sage rates, this fact sheet contains
may be directed to the Burea	u for Private Postse		sfactorily answered by the institution ket Blvd, Suite 225, Sacramento, CA 6) 263-1897.
I have read and understand discussed with a school office			rmance Fact Sheet was reviewed and
Student Signature		PRINT Student Name	
School Official Signature		 Date	



### School Performance Fact Sheet Artist Diploma – 2 to 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **DEFINITIONS**

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet Performance Diploma – 4 years 2017-2018 Calendar Year (Data from Annual Report)



### School Performance Fact Sheet Performance Diploma – 4 years

### 2017-2018 Calendar Year (Data from Annual Report)

### **ON-TIME COMPLETION RATES (GRADUATION RATES)**

Calendar Year	Number of Students who Began the Program	Students Available for Graduation	Number of On- time Graduates	On-time Completion Rates
2017	2	2	2	100%
2018	0	0	0	

Student's Initials:	Date:	
Initial only after you have had	sufficient time to read	and understand the information.



### <u>School Performance Fact Sheet</u> <u>Performance Diploma – 4 years</u>

### 2017-2018 Calendar Year (Data from Annual Report)

### **JOB PLACEMENT RATES**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	2	2	0	0	
2018	0	0	0	0	

A list of sources used to substantiate salary disclosures are available from the school. Pursuant to CEC 94910(f)(3), The Colburn School maintains a list of objective sources of information used to substantiate the salary disclosure. These objective sources include the American Federation of Musicians, the International Conference of Symphony and Opera Musicians, the Organization of Canadian Symphony Musicians, and the Regional Orchestra Players Association. This list of objective sources is kept in the Conservatory Office and is available upon request.

### **GAINFUL EMPLOYED CATEGORIES**

### Part-time vs. Full-time Employment

Calendar Year	Graduates employed in the field 20-29 hrs. per week	Graduates employed in the field at least 30 hrs. per week	Total graduates employed in the field
2017	0	0	0
2018	0	0	0

### **Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates employed in the field in a single position	Graduates employed in the field in concurrent aggregated positions	Total graduates employed in the field
2017	0	0	0
2018	0	0	0

### **Self-employed/Freelance Positions**

Calendar Year	Graduates employed who are self-employed or working freelance	Total graduates employed in the field
2017	0	0
2018	0	0



## School Performance Fact Sheet Performance Diploma – 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the Colburn School	Total graduates employed in the field
2017	0	0
2018	0	0

Student's I	nitials:	Date:	
Initial only	after	you have had sufficient time to read and understand the information	۱.



### <u>School Performance Fact Sheet</u> <u>Performance Diploma – 4 years</u>

### 2017-2018 Calendar Year (Data from Annual Report)

### **EXAMINATION PASSAGE RATES**

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exams	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	2	n/a	n/a	n/a	n/a
2018	0	n/a	n/a	n/a	n/a

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from <u>28 graduates</u>. The programs offered by The Colburn School Conservatory of Music does not prepare graduates to be licensed.

Student's Initials:	Date:	
Initial only after you have had s	ifficient time to read and understand the information.	



### <u>School Performance Fact Sheet</u> <u>Performance Diploma – 4 years</u>

### 2017-2018 Calendar Year (Data from Annual Report)

### **SALARY AND WAGE INFORMATION**

Calendar	Graduates Available for	Graduates Employed in	\$20,001- \$25,000	\$25,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary
Year	Employment	the Field	\$23,000	\$40,000	\$45,000	\$30,000	information reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

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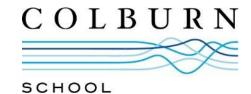
Student's Initials:	Date:
Initial only after you have had sufficien	t time to read and understand the information.
	COST OF EDUCATIONAL PROGRAM
Total charges for the program for stude	nts completing on time in 2017: \$12,000
Total charges may be higher for student	ts that do not complete on time.
Total charges for the program for stude	nts completing on time in 2018: \$12,000.
Total charges may be higher for student	s that do not complete on time.
Student's Initials:	Date:
Initial only after you have had sufficien	t time to read and understand the information.



## School Performance Fact Sheet Performance Diploma – 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **FEDERAL STUDENT LOAN DEBT**

	•	or federal student loans. This instit w its students to participate in fed	
Student's Initials:	Date:		
Initial only after you have h	ad sufficient time to	read and understand the informa	ation.
	placement rates, sta	arting salaries, or license exam pas	dless of any information you may have ssage rates, this fact sheet contains
may be directed to the Bure	au for Private Postse		sfactorily answered by the institution ket Blvd, Suite 225, Sacramento, CA .6) 263-1897.
I have read and understand discussed with a school office			ormance Fact Sheet was reviewed and
Student Signature		PRINT Student Name	
School Official Signature		 Date	

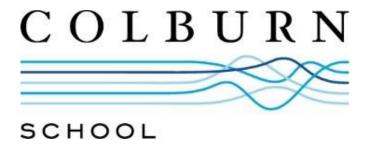


### School Performance Fact Sheet Performance Diploma – 4 years

### 2017-2018 Calendar Year (Data from Annual Report)

### **DEFINITIONS**

- •"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet Master of Music Degree – 2 years 2017-2018 Calendar Year (Data from Annual Report)



### <u>School Performance Fact Sheet</u> <u>Master of Music Degree – 2 years</u>

### 2017-2018 Calendar Year (Data from Annual Report)

### **ON-TIME COMPLETION RATES (GRADUATION RATES)**

Calendar Year	Number of Students who Began the Program	Students Available for Graduation	Number of On- time Graduates	On-time Completion Rates
2017	13	11	11	84.6%
2018	9	7	7	100%

Student's Initials:	Date:	
Initial only after you have had	sufficient time to read	and understand the information.



### <u>School Performance Fact Sheet</u> <u>Master of Music Degree – 2 years</u>

### 2017-2018 Calendar Year (Data from Annual Report)

### **JOB PLACEMENT RATES**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	13	8	4	4	50%
2018	9	7	2	2	100%

A list of sources used to substantiate salary disclosures are available from the school. Pursuant to CEC 94910(f)(3), The Colburn School maintains a list of objective sources of information used to substantiate the salary disclosure. These objective sources include the American Federation of Musicians, the International Conference of Symphony and Opera Musicians, the Organization of Canadian Symphony Musicians, and the Regional Orchestra Players Association. This list of objective sources is kept in the Conservatory Office and is available upon request.

### **GAINFUL EMPLOYED CATEGORIES**

### Part-time vs. Full-time Employment

Calendar Year	Graduates employed in the field 20-29 hrs. per week	Graduates employed in the field at least 30 hrs. per week	Total graduates employed in the field
2017	2	2	4
2018	0	2	2

### **Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates employed in the field in a single position	Graduates employed in the field in concurrent aggregated positions	Total graduates employed in the field
2017	1	3	4
2018	2	0	2

### **Self-employed/Freelance Positions**

Calendar Year	Graduates employed who are self-employed or working freelance	Total graduates employed in the field
2017	2	4
2018	2	2



### School Performance Fact Sheet Master of Music Degree – 2 years

### 2017-2018 Calendar Year (Data from Annual Report)

### **Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the Colburn School	Total graduates employed in the field
2017	0	4
2018	0	2

Student's Initials:	Date:	
Initial only after you have had s	ifficient time to read and understand the informa	tion



### <u>School Performance Fact Sheet</u> <u>Master of Music Degree – 2 years</u>

### 2017-2018 Calendar Year (Data from Annual Report)

### **EXAMINATION PASSAGE RATES**

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exams	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	11	n/a	n/a	n/a	n/a
2018	7	n/a	n/a	n/a	n/a

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from <u>18 graduates</u>. The programs offered by The Colburn School Conservatory of Music does not prepare graduates to be licensed.

Student's Initials:	Date:
Initial only after you have had s	fficient time to read and understand the information.



### <u>School Performance Fact Sheet</u> <u>Master of Music Degree – 2 years</u>

### 2017-2018 Calendar Year (Data from Annual Report)

### **SALARY AND WAGE INFORMATION**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001- \$25,000	\$25,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary information reported
2017	4	4	0	0	0	0	4
2018	2	2	0	0	0	0	2

A list of sources used to substantiate salary disclosures are available from the school. Pursuant to CEC 94910(f)(3), The Colburn School maintains a list of objective sources of information used to substantiate the salary disclosure. These objective sources include the American Federation of Musicians, the International Conference of Symphony and Opera Musicians, the Organization of Canadian Symphony Musicians, and the Regional Orchestra Players Association. This list of objective sources is kept in the Conservatory Office and is available upon request.

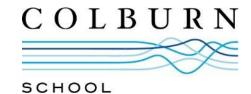
Student's Initials:	Date:
Initial only after you have had sufficient	nt time to read and understand the information.
	COST OF EDUCATIONAL PROGRAM
	<u> </u>
Total charges for the program for stude	ents completing on time in 2017: \$6,000.
Total charges may be higher for studen	its that do not complete on time.
Total charges for the program for stude	ents completing on time in 2018: \$6,000.
Total charges may be higher for studen	its that do not complete on time.
Student's Initials:	Date:
	nt time to read and understand the information.



## School Performance Fact Sheet Master of Music Degree – 2 years 2017-2018 Calendar Year (Data from Annual Report)

### **FEDERAL STUDENT LOAN DEBT**

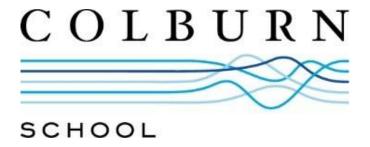
	•	or federal student loans. This instit w its students to participate in fed	
Student's Initials:	Date:		
Initial only after you have h	ad sufficient time to	read and understand the informa	tion.
	placement rates, sta	arting salaries, or license exam pas	lless of any information you may have sage rates, this fact sheet contains
may be directed to the Bure	au for Private Postse		sfactorily answered by the institution ket Blvd, Suite 225, Sacramento, CA 6) 263-1897.
I have read and understand discussed with a school office			rmance Fact Sheet was reviewed and
Student Signature		PRINT Student Name	
School Official Signature		 Date	



### School Performance Fact Sheet Master of Music Degree – 2 years 2017-2018 Calendar Year (Data from Annual Report)

### **DEFINITIONS**

- •"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet Professional Studies Certificate – 2 to 4 years 2017-2018 Calendar Year (Data from Annual Report)



## School Performance Fact Sheet Professional Studies Certificate – 2 to 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **ON-TIME COMPLETION RATES (GRADUATION RATES)**

Calendar Year	Number of Students who Began the Program	Students Available for Graduation	Number of On- time Graduates	On-time Completion Rates
2017	8	8	8	100%
2018	8	6	6	100%

Student's Initials:	Date:
Initial only after you have had sufficien	nt time to read and understand the information.



### <u>School Performance Fact Sheet</u> <u>Professional Studies Certificate – 2 to 4 years</u> 2017-2018 Calendar Year (Data from Annual Report)

### **JOB PLACEMENT RATES**

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate
Year	Students Who	Graduates	Available for	Employed in the	Employed in the Field
	Began Program		Employment	Field	
2017	8	8	6	6	75%
2018	8	6	5	3	60%

A list of sources used to substantiate salary disclosures are available from the school. Pursuant to CEC 94910(f)(3), The Colburn School maintains a list of objective sources of information used to substantiate the salary disclosure. These objective sources include the American Federation of Musicians, the International Conference of Symphony and Opera Musicians, the Organization of Canadian Symphony Musicians, and the Regional Orchestra Players Association. This list of objective sources is kept in the Conservatory Office and is available upon request.

### **GAINFUL EMPLOYED CATEGORIES**

### Part-time vs. Full-time Employment

Calendar Year	Graduates employed in the field 20-29 hrs. per week	Graduates employed in the field at least 30 hrs. per week	Total graduates employed in the field
2017	3	3	6
2018	0	3	3

### **Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates employed in the field in a single position	Graduates employed in the field in concurrent aggregated positions	Total graduates employed in the field
2017	3	3	6
2018	3	0	3

### **Self-employed/Freelance Positions**

Calendar Year	Graduates employed who are self-employed or working freelance	Total graduates employed in the field
2017	3	6
2018	2	3



## School Performance Fact Sheet Professional Studies Certificate – 2 to 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **Institutional Employment**

Calendar Year	Graduates Employed in the field who are employed by the Colburn School	Total graduates employed in the field
2017	0	6
2018	0	3

Student's Initials:	Date:	<u></u>	
Initial only after you have	had sufficient time to read and und	derstand the information.	



### <u>School Performance Fact Sheet</u> <u>Professional Studies Certificate – 2 to 4 years</u> 2017-2018 Calendar Year (Data from Annual Report)

### **EXAMINATION PASSAGE RATES**

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exams	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	8	n/a	n/a	n/a	n/a
2018	3	n/a	n/a	n/a	n/a

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from <u>11</u> graduates. The programs offered by The Colburn School Conservatory of Music does not prepare graduates to be licensed.

Student's Initials:	Date:
Initial only after you have had s	fficient time to read and understand the information.



### <u>School Performance Fact Sheet</u> <u>Professional Studies Certificate – 2 to 4 years</u> 2017-2018 Calendar Year (Data from Annual Report)

### **SALARY AND WAGE INFORMATION**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001- \$25,000	\$25,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary information reported
2017	6	6	0	0	0	0	6
2018	5	3	0	0	0	0	3

A list of sources used to substantiate salary disclosures are available from the school. Pursuant to CEC 94910(f)(3), The Colburn School maintains a list of objective sources of information used to substantiate the salary disclosure. These objective sources include the American Federation of Musicians, the International Conference of Symphony and Opera Musicians, the Organization of Canadian Symphony Musicians, and the Regional Orchestra Players Association. This list of objective sources is kept in the Conservatory Office and is available upon request.

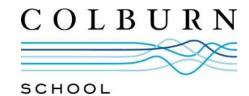
Student's Initials:	Date:
Initial only after you have had sufficien	t time to read and understand the information.
	COST OF EDUCATIONAL PROGRAM
Total charges for the program for stude	nts completing on time in 2017: \$6,000.
Total charges may be higher for student	ts that do not complete on time.
Total charges for the program for stude	nts completing on time in 2018: \$6,000.
Total charges may be higher for student	ts that do not complete on time.
Student's Initials:	Date:
Initial only after you have had sufficien	t time to read and understand the information.



## School Performance Fact Sheet Professional Studies Certificate – 2 to 4 years 2017-2018 Calendar Year (Data from Annual Report)

### **FEDERAL STUDENT LOAN DEBT**

	-	for federal student loans. This inst ow its students to participate in fe		
Student's Initials:				
Initial only after you have ha	nd sufficient time to	o read and understand the inforn	nation.	
	placement rates, st	carting salaries, or license exam pa	rdless of any information you may har assage rates, this fact sheet contains	ve
may be directed to the Burea	au for Private Postse		tisfactorily answered by the institution arket Blvd, Suite 225, Sacramento, CA 16) 263-1897.	
I have read and understand discussed with a school office			formance Fact Sheet was reviewed a	no
Student Signature		PRINT Student Name	Date	
School Official Signature		 Date		



### <u>School Performance Fact Sheet</u> <u>Professional Studies Certificate – 2 to 4 years</u> 2017-2018 Calendar Year (Data from Annual Report)

### **DEFINITIONS**

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