SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Associate of Arts in Music Performance (Bass) – 90 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	2	2	1	50%
2018	1	1	0	0%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	2	2	1	50%
2018	1	1	0	0%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	t time to read and	understand the	information.

Revised: January 28, 2020

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who	Graduates	Available for Employed in the Employment Field		Employed in the Field
	Began			1 1010	
	Program				
2017	2	1	1	1	100%
2018	1	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	1	1
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	1	0	1
2018	0	0	0

Revised: January 28, 2020

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials	:Date:	_
Only initial after y	ou have had sufficient time to read	and understand the information.

Revised: January 28, 2020

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
2018	0	0	0	0	0

to collect data from # gradu	age data is not available from the state agency administering the examination. ates	vve are unable
Student's Initials:		
Initial only after you have h	ad sufficient time to read and understand the information.	

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	vailable for Employed in		-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	1	1	1	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:	Date:	
Initial only after you ha	ıve had sufficient ti	ime to read and understand the information
	!	Cost of Educational Program
	•	ompleting on time in 2017: \$47, 574 at do not complete on time.
		ompleting on time in 2018: \$48, 607.50

Student's Initials:_____Date: _____ Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		50%	\$17,421	100%
2018	10.3%	0%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date:Date:Date:	ead and understand the information.				
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.					
	fact sheet that have not been satisfactorily answered by the institution ondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA r (888) 370-7589 or by fax (916) 263-1897.				
Student Name - Print	_				
Student Signature	Date				
School Official	Date				

Revised: January 28, 2020

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Revised: January 28, 2020

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STUDENT'S RIGHT TO CANCEL

You, the student, have the right to cancel your Enrollment Agreement at any time by providing written notice to LACM at 300 S. Fair Oaks Ave., Pasadena, California 91105 or registrar@lacm.edu. If LACM receives your notice of cancellation by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), you have the right to a full refund of all refundable paid fees and are not subject to any penalties or obligations. If you cancel after the timeframe defined above, you may be required to pay for the portion of the course that has already occurred, if you have not already done so. If the school ceases operations before you graduate, you may be entitled to a refund. All refunds will be in the form of a check and will be processed within 45 days of the receipt of your Notice of Cancellation. Partial tuition refunds may be issued on a prorated basis if you withdraw from the program by 5 p.m. on the 45th day of the quarter and have paid for a greater portion of the quarter than you have attended. Students who withdraw by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), receive a full refund, as described above. No refunds will be given after the 45th day of the quarter (including weekends).

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Associate of Arts in Music Performance (Brass & Woodwind) – 90 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	1	1	0	0%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2018	1	1	0	0%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:		
Initial only after vo	ou have had sufficient tin	ne to read and understa	nd the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	0	0	0	0	0
2018	1	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Revised: January 28, 2020

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initia	ls:Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date: _	
Only initial after ye	ou have had suff	cient time to read and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable			
Student's Initials:	Date:				
Initial only after you have had sufficient time to read and understand the information.					

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date:	
Initial only after you have had sufficient time to read and understand the inform	nation.
Cost of Educational Program	
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Student's Initials:Date:Date:	nation.
mind only alter you have had carried the televal and and ended the filler	

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i iederai stadeiit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		0%	\$17,421	0%
2018	10.3%	0%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date: Initial only after you have had sufficient time to re	
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Student Name - Print	_
Student Signature	Date
School Official	Date

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Definitions

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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Associate of Arts in Music Production (Composing For Visual Media) – 90 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	4	4	1	25%
2018	4	4	2	50%

Student's Initials	:Date: _	
Initial only after y	ou have had suffi	cient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	4	4	1	25%
2018				

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:		
Initial only after vo	ou have had sufficient tin	ne to read and understa	nd the information.

Revised: January 28, 2020

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who Began	Graduates	Available for Employment	Employed in the Field	Employed in the Field
	Program				
2017	4	1	0	0	0%
2018	4	2	2	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
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Student's Initials	:Date:	_
Only initial after y	ou have had sufficient time to read	and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable
Student's Initials:	Date:	
Initial only after you have	had sufficient time to read and understand the information.	

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	2	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date: Initial only after you have had sufficie	ent time to read and understand the information.
	Cost of Educational Program
otal charges for the program for studer otal charges may be higher for students	nts completing on time in 2017: \$47, 574 s that do not complete on time.
otal charges for the program for studer otal charges may be higher for students	nts completing on time in 2018: \$48, 607.50 s that do not complete on time.
Student's Initials:Date: Initial only after you have had sufficient	ent time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i iederai student	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		22%	\$17,421	0%
2018	10.3%	45%	\$19,558	100%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date: Initial only after you have had sufficient time to re	
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Student Name - Print	_
Student Signature	Date
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Definitions

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STUDENT'S RIGHT TO CANCEL

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Revised: January 28, 2020

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Associate of Arts in Music Performance (Drums) – 90 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	11	11	7	64%
2018	3	3	2	67%

Student's Initials	:Date: _	
Initial only after y	ou have had suffi	cient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	11	11	7	64%
2018	2	2	2	67%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	t time to read and	understand the	information.

Revised: January 28, 2020

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calenda Year	Number of Students	Number of Graduates	Graduates Available for	Graduates Employed in the	Placement Rate % Employed in the
rear	Who	Oraduates	Employment	Field	Field
	Began Program				
2017	11	7	3	3	100%
2018	3	2	2	1	50%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	1	1	3
2018	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	2	1	3
2018	0	1	1

Revised: January 28, 2020

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	3
2018	1	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	3
2018	0	1

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	ou have had sufficient time to	read and understand the information.

Revised: January 28, 2020

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
				LXIII	
2017	0	0	0	0	0

	Licensure examination passage data is not available from the state agency administeri	ng the examination.	We are unable
t	to collect data from # graduates		

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time to read and understand the informatio	n.

Revised: January 28, 2020

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	3	3	1	2	0	0	0
2018	2	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Initial only after you have had sufficient time to read and understand the information
Cost of Educational Program
otal charges for the program for students completing on time in 2017: \$47, 574 otal charges may be higher for students that do not complete on time.
otal charges for the program for students completing on time in 2018: \$48, 607.50 otal charges may be higher for students that do not complete on time.
Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i euciai stuuciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		15%	\$17,421	44%
2018	10.3%	21%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Revised: January 28, 2020

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Student's Initials:Date: Initial only after you have had sufficient time to re	
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
	fact sheet that have not been satisfactorily answered by the institution ondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA r (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
School Official	Date

Revised: January 28, 2020

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Revised: January 28, 2020

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STUDENT'S RIGHT TO CANCEL

You, the student, have the right to cancel your Enrollment Agreement at any time by providing written notice to LACM at 300 S. Fair Oaks Ave., Pasadena, California 91105 or registrar@lacm.edu. If LACM receives your notice of cancellation by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), you have the right to a full refund of all refundable paid fees and are not subject to any penalties or obligations. If you cancel after the timeframe defined above, you may be required to pay for the portion of the course that has already occurred, if you have not already done so. If the school ceases operations before you graduate, you may be entitled to a refund. All refunds will be in the form of a check and will be processed within 45 days of the receipt of your Notice of Cancellation. Partial tuition refunds may be issued on a prorated basis if you withdraw from the program by 5 p.m. on the 45th day of the quarter and have paid for a greater portion of the quarter than you have attended. Students who withdraw by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), receive a full refund, as described above. No refunds will be given after the 45th day of the quarter (including weekends).

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Associate of Arts in Music Performance (Guitar) – 90 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	8	8	4	50%
2018	2	2	0	0%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	8	8	4	50%
2018	2	2	0	0

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	t time to read and	understand the	information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who Began Program	Graduates	Available for Employment	Employed in the Field	Employed in the Field
	riogram				
2017	8	4	3	3	100%
2018	2	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	1	2	3
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	3	3
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	3
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	3
2018	0	0

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	ou have had sufficient time to	read and understand the information.

Revised: January 28, 2020

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
2018	0	0	0	0	0

to collect data from # gradu	age data is not available from the state agency administering the examination. ates	vve are unable
Student's Initials:		
Initial only after you have h	ad sufficient time to read and understand the information.	

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Los Angeles College Of Music 300 S. Fair Oaks Avenue, Pasadena, CA 91105 www.lacm.edu | 626.568.8850

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	3	3	1	3	0	0	0
2018	0	0	0	0	0	0	0

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Student's initials	Date.
Initial only after you ha	ve had sufficient time to read and understand the information
	Cost of Educational Program
•	ram for students completing on time in 2017: \$47, 574 per for students that do not complete on time.
Total charges for the pro	ram for students completing on time in 2018: \$48, 607.50

Student's Initials:	Date:	
Initial only after yo	ou have had sufficient time	e to read and understand the information.

Total charges may be higher for students that do not complete on time.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		36%	\$17,421	20%
2018	10.3%	0%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Revised: January 28, 2020

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Student's Initials:Date:Date:Date:	ead and understand the information.
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Student Name - Print	_
Student Signature	Date
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Revised: January 28, 2020

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Definitions

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Revised: January 28, 2020

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Revised: January 28, 2020

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Associate of Arts in Music Industry (Music Business) – 90 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	1	1	1	100%
2018	1	1	0	0%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	1	1	1	100%
2018	1	1	0	0

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:		
Initial only after vo	ou have had sufficient tin	ne to read and understa	nd the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who Began Program	Graduates	Available for Employment	Employed in the Field	Employed in the Field
2017	1	1	1	1	100%
2018	1	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	1	1
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	1	0	1
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	1
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	ou have had sufficient time to	read and understand the information.

Revised: January 28, 2020

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable
Student's Initials:	Date:	
Initial only after you have	had sufficient time to read and understand the information.	

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	1	1	0	1	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date: Initial only after you have had sufficie	ent time to read and understand the information.
	Cost of Educational Program
otal charges for the program for studer otal charges may be higher for students	nts completing on time in 2017: \$47, 574 s that do not complete on time.
otal charges for the program for studer otal charges may be higher for students	nts completing on time in 2018: \$48, 607.50 s that do not complete on time.
Student's Initials:Date: Initial only after you have had sufficient	ent time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		33%	\$17,421	100%
2018	10.3%	71%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Revised: January 28, 2020

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Student's Initials:Date: Initial only after you have had sufficient time to re	
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
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Student Name - Print	_
Student Signature	Date
School Official	Date

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Definitions

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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
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- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Associate of Arts in Music Production (Music Producing & Recording) – 90 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	9	9	4	44%
2018	5	5	3	60%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	9	9	4	44%
2018		_	_	60%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	t time to read and	understand the	information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

	Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
	Year	Students	Graduates	Available for	Employed in the	Employed in the
		Who		Employment	Field	Field
		Began				
		Program				
Ī	2017	9	9	2	1	50%
	2018	5	3	3	2	67%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	1	0	1
2018	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	1	1
2018	4	4	2

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	1
2018	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	1
2018	0	2

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	ou have had sufficient time to	read and understand the information.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

	Licensure examination passage data is not available from the state agency administering	the examination.	We are unable
t	to collect data from # graduates		

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time to read and understand the informatio	n.

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	2	1	1	0	0	0	0
2018	5	2	1	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:	Date:		
Initial only after you ha	ve had sufficien	t time to read and understa	and the information
		Cost of Educational F	Program Program
		s completing on time in 201 hat do not complete on tim	
		s completing on time in 201 hat do not complete on tim	
Student's Initials: Initial only after you ha		 t time to read and understa	and the information

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		35%	\$17,421	13%
2018	10.3%	38%	\$19,558	80%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date: Initial only after you have had sufficient time to re	
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
	fact sheet that have not been satisfactorily answered by the institution ondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA r (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
School Official	Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Associate of Arts in Music Performance (Piano) – 90 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

	Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
	2017	0	0	0	0
- 1	2018		•		_

Student's Initials:	Date:	
Initial only after vo	ou have had sufficient time	e to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2018	0	_	0	0

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:	
Initial only after vo	ou have had sufficient time	to read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initia	ls:Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date: _	
Only initial after ye	ou have had suff	cient time to read and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
				LXIII	
2017	0	0	0	0	0

to collect data from # graduates			
Student's Initials:	Date:		
Initial only after you have had sufficient time to read and understand the information.			

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:	Date:
Initial only after you have ha	nd sufficient time to read and understand the information.
	Cost of Educational Program
	for students completing on time in 2017: \$47, 574 r students that do not complete on time.
	for students completing on time in 2018: \$48, 607.50 r students that do not complete on time.
Student's Initials:	Date:ad sufficient time to read and understand the information

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i euciai stauciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		0%	\$17,421	0%
2018	10.3%	50%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print	_
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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Associate of Arts in Music Composition (Songwriting) – 90 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	3	3	3	100%
2018	8	8	5	63%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	3	3	3	100%
2018	8	8	5	63%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:	
Initial only after vo	ou have had sufficient time	to read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Ca	alendar	Number of	Number of	Graduates	Graduates	Placement Rate %
	Year	Students Who Began Program	Graduates	Available for Employment	Employed in the Field	Employed in the Field
	2017	4	4	2	2	100%
	2018	8	5	5	3	60%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	2	0	2
2018	3	0	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	2	3
2018	0	3	3

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	2	2
2018	3	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	2
2018	0	3

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	ou have had sufficient time to	read and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
2018	0	0	0	0	0

LICE	ens	ure	ex	an	inatio	n pa	issage	data	is not	availab	le fror	n the	state	agency	admi	ınısterin	g the	examın	ation.	vve ar	e una	ble
10 0	Olle	CL	ua	ld I	10111	# gra	iduate	5														
							_															

Student's Initials:______Date: _____
Initial only after you have had sufficient time to read and understand the information.

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Year Available for Emplo		-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	2	2	2	0	0	0	0
2018	5	3	0	0	0	0	3

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's initials:Date:	
Initial only after you have had sufficient	time to read and understand the information
	Cost of Educational Program
Fotal charges for the program for students of Fotal charges may be higher for students th	
Fotal charges for the program for students of Fotal charges may be higher for students th	
Student's Initials:Date: Initial only after you have had sufficient	 time to read and understand the information

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018-19 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2018-19 graduates who took out federal student loans at this institution.
2017		24%	\$17, 421	33%
2018	10.3%	38%	\$19, 558	57%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date:Date:Date:	ead and understand the information.
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
	fact sheet that have not been satisfactorily answered by the institution ondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA r (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
School Official	Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Associate of Arts in Music Performance (Vocal) – 90 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	5	5	3	60%
2018	7	7	3	43%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	5	5	3	60%
2018	7	7	3	43%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:		
Initial only after vo	ou have had sufficient tin	ne to read and understa	nd the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

	Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
	Year	Students	Graduates	Available for	Employed in the	•
		Who		Employment	Field	Field
		Began				
		Program				
	2017	5	5	2	2	100%
ĺ	2018	7	3	3	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
	Week		
2017	0	2	2
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	2	2
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	2	2
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	2
2018	0	0

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials	:Date:	_
Only initial after y	ou have had sufficient time to read	and understand the information.

Revised: January 28, 2020

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable			
Student's Initials:	Date:				
Initial only after you have had sufficient time to read and understand the information.					

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	2	2	2	0	0	0	0
2018	3	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date:	
Initial only after you have had sufficie	nt time to read and understand the information.
	Cost of Educational Program
otal charges for the program for student otal charges may be higher for students	ts completing on time in 2017: \$47, 574 that do not complete on time.
otal charges for the program for student otal charges may be higher for students	ts completing on time in 2018: \$48, 607.50 that do not complete on time.
Student's Initials:Date: Initial only after you have had sufficie	nt time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i euciai stauciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		23%	\$17,421	0%
2018	10.3%	50%	\$19,558	33%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date: Initial only after you have had sufficient time to re	
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
	fact sheet that have not been satisfactorily answered by the institution ondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA r (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
School Official	Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Bachelor of Arts in Music Industry (Music Business) – 190 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2018	0	0	0	0

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:		
Initial only after vo	ou have had sufficient tin	ne to read and understa	nd the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %	
Year	Students Who	Graduates	Available for Employment	Employed in the Field	Employed in the Field	
	Began		Lilipioyillelit	i ieiu	i iciu	
	Program					
2017	0	0	0	0	0	
2018	0	0	0	0	0	

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed	Graduates Employed in the	Total Graduates	
	in the Field	Field at Least 30 Hours Per Week	Employed in the Field	
	20-29 Hours Per Week	vveek	rieia	
2017	0	0	0	
2018	0	0	0	

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Revised: January 28, 2020

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initia	ls:Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date: _	
Only initial after ye	ou have had suff	cient time to read and understand the information.

Revised: January 28, 2020

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable
Student's Initials:	Date:	
Initial only after you have	had sufficient time to read and understand the information.	

Revised: January 28, 2020

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:	Date:	
Initial only after you ha	ave had sufficie	ent time to read and understand the information.
		Cost of Educational Program
	•	nts completing on time in 2018: \$48, 607.50 s that do not complete on time.
	•	nts completing on time in 2019: \$48, 607.50 s that do not complete on time.
Student's Initials: Initial only after you ha		ent time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2018-19 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2018-19 graduates who took out federal student loans at this institution.
2017		50%	\$17, 421	0%
2018	10.3%	56%	\$19, 558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Revised: January 28, 2020

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Student Name - Print	_
Student Signature	Date
School Official	Date

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Bachelor of Music in Music Performance (Bass) – 194 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	4	4	2	50%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2018	4	4	2	50%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	t time to read and	understand the	information.

Revised: January 28, 2020

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who Began Program	Graduates	Available for Employment	Employed in the Field	Employed in the Field
2017	0	0	0	0	0
2018	4	2	2	2	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	1	1	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	1	1	2

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	1	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	2

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

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- This type of work may not be consistent.
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 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials	:Date:	<u>_</u>
Only initial after y	ou have had sufficient time to read	d and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
				LXIII	
2017	0	0	0	0	0

to collect data from # graduates			
Student's Initials:	Date:		
Initial only after you have had sufficient time to read and understand the information.			

Revised: January 28, 2020

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Ctudont'a Initiala.

Los Angeles College Of Music 300 S. Fair Oaks Avenue, Pasadena, CA 91105 www.lacm.edu | 626.568.8850

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	2	2	1	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Initial only after you hav	re had sufficient time to read and understand the information.
	Cost of Educational Program
	am for students completing on time in 2017: \$95, 148 er for students that do not complete on time.
	am for students completing on time in 2018: \$97, 215 er for students that do not complete on time.
Student's Initials:	Date:

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i iederai stadeiit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		56%	\$17,421	0%
2018	10.3%	64%	\$19,558	100%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date: Initial only after you have had sufficient time to re	
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
	fact sheet that have not been satisfactorily answered by the institution ondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA r (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
School Official	Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Bachelor of Music in Music Performance (Brass &Woodwind) – 194 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2018	0	0	0	0

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	t time to read and	understand the	information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initia	ls:Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date: _	
Only initial after ye	ou have had suff	cient time to read and understand the information.

Revised: January 28, 2020

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
2018	0	0	0	0	0

to collect data from # gradu	age data is not available from the state agency administering the examination. ates	vve are unable
Student's Initials:		
Initial only after you have h	ad sufficient time to read and understand the information.	

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date:	
Initial only after you have had sufficient time to read and u	nderstand the information.
Cost of Educat	<u>ional Program</u>
otal charges for the program for students completing on time otal charges may be higher for students that do not complete	
Total charges for the program for students completing on time of the completing on time of the complete of the	
Student's Initials:Date: Initial only after you have had sufficient time to read and u	nderstand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i iederai student	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		45%	\$17,421	0%
2018	10.3%	64%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date:Date:Date:	ead and understand the information.
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
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Student Name - Print	_
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School Official	Date

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Definitions

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Bachelor of Music in Music Production (Composing For Visual Media) – 188 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2018	0	_	0	0

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	t time to read and	understand the	information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Revised: January 28, 2020

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initia	ls:Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date: _	
Only initial after ye	ou have had suff	cient time to read and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable
Student's Initials:	Date:	
Initial only after you have	had sufficient time to read and understand the information.	

Revised: January 28, 2020

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Student's Initials:

Los Angeles College Of Music 300 S. Fair Oaks Avenue, Pasadena, CA 91105 www.lacm.edu | 626.568.8850

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:	Date: ve had sufficient ti	me to read and un	derstand the information.	
miliar only area you hav		Cost of Education		
otal charges for the progrotal charges may be highe				
otal charges for the progrotal charges may be highe				

Initial only after you have had sufficient time to read and understand the information.

Date:

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		17%	\$17,421	0%
2018	10.3%	64%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Revised: January 28, 2020

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Student's Initials:Date: Initial only after you have had sufficient time to re	
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Student Name - Print	_
Student Signature	Date
School Official	Date

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Bachelor of Music in Music Performance (Drums) – 194 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	6	6	3	50%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2018	6	6	3	50%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	t time to read and	understand the	information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

C	alendar	Number of	Number of	Graduates	Graduates	Placement Rate %
	Year	Students	Graduates	Available for	Employed in the	Employed in the
		Who		Employment	Field	Field
		Began				
		Program				
	2017	0	0	0	0	0
	2018	6	3	3	3	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	1	2	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	2	1	3

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	1	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	3

Student's Initials	:Date:	
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Student's Initials	:Date:	_
Only initial after y	ou have had sufficient time to read	and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable
Student's Initials:	Date:	
Initial only after you have	had sufficient time to read and understand the information.	

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	3	3	1	0	0	0	3

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date:
Initial only after you have had sufficient time to read and understand the information.
Cost of Educational Program
Total charges for the program for students completing on time in 2017: \$95, 148 Total charges may be higher for students that do not complete on time.
Total charges for the program for students completing on time in 2018: \$97, 215 Total charges may be higher for students that do not complete on time.
Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		18%	\$17,421	0%
2018	10.3%	38%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date: Initial only after you have had sufficient time to re	
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
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Student Name - Print	_
Student Signature	Date
School Official	Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Bachelor of Music in Music Performance (Guitar) – 194 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	2	2	2	100%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar	Number of Students	Students	150%	150%
Year	Who Began the Program	Available for Graduation	Graduates	Completion Rate
2017	0	0	0	0
2018	2	2	2	100%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	t time to read and	understand the	information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who Began	Graduates	Available for Employment	Employed in the Field	Employed in the Field
	Program				
2017	0	0	0	0	0
2018	2	2	2	2	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	2	0	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	2	2

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	2	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	2

Student's	Initials	s:l	Date:			
Initial only	after y	you have ha	d sufficient tim	e to read and	understand t	the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	ou have had sufficient time to	read and understand the information.

Revised: January 28, 2020

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
				LXIII	
2017	0	0	0	0	0

to collect data from # graduates				
Student's Initials:	Date:			
Initial only after you have had sufficient time to read and understand the information.				

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Initial only after you have had sufficient time to read and understand the information.
Cost of Educational Program
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otal charges for the program for students completing on time in 2018: \$97, 215 otal charges may be higher for students that do not complete on time.
Student's Initials:Date:

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		15%	\$17,421	0%
2018	10.3%	22%	\$19,558	50%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date: Initial only after you have had sufficient time to re	
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Student Name - Print	_
Student Signature	Date
School Official	Date

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Definitions

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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

You, the student, have the right to cancel your Enrollment Agreement at any time by providing written notice to LACM at 300 S. Fair Oaks Ave., Pasadena, California 91105 or registrar@lacm.edu. If LACM receives your notice of cancellation by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), you have the right to a full refund of all refundable paid fees and are not subject to any penalties or obligations. If you cancel after the timeframe defined above, you may be required to pay for the portion of the course that has already occurred, if you have not already done so. If the school ceases operations before you graduate, you may be entitled to a refund. All refunds will be in the form of a check and will be processed within 45 days of the receipt of your Notice of Cancellation. Partial tuition refunds may be issued on a prorated basis if you withdraw from the program by 5 p.m. on the 45th day of the quarter and have paid for a greater portion of the quarter than you have attended. Students who withdraw by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), receive a full refund, as described above. No refunds will be given after the 45th day of the quarter (including weekends).

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Bachelor of Music in Music Production (Music Producing & Recording) – 190.5 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	16	16	5	31%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2018	16	16	5	31%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	t time to read and	understand the	information.

Revised: January 28, 2020

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	0	0	0	0	0
2018	16	5	4	3	75%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	1	2	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	1	2	3

Revised: January 28, 2020

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	2	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	3

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials	:Date:	_
Only initial after y	ou have had sufficient time to read	and understand the information.

Revised: January 28, 2020

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
2018	0	0	0	0	0

to collect data from # gradu	age data is not available from the state agency administering the examination. ates	vve are unable
Student's Initials:		
Initial only after you have h	ad sufficient time to read and understand the information.	

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Student's Initials:

Student's Initials:

Los Angeles College Of Music 300 S. Fair Oaks Avenue, Pasadena, CA 91105 www.lacm.edu | 626.568.8850

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	4	3	1	0	0	0	2

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Initial only after you have had sufficient time to read and understand the information.
Cost of Educational Program
Total charges for the program for students completing on time in 2017: \$95, 148 Total charges may be higher for students that do not complete on time.
Total charges for the program for students completing on time in 2018: \$97, 215 Total charges may be higher for students that do not complete on time.

Initial only after you have had sufficient time to read and understand the information.

Data:

Date:

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i cuciai stuuciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		29%	\$17,421	0%
2018	10.3%	40%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date:Date:Date:	ead and understand the information.
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Student Name - Print	_
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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Bachelor of Music in Music Performance (Piano) – 194 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2018	0	0	0	0

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:		
Initial only after vo	ou have had sufficient tin	ne to read and understa	nd the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

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 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date: _	
Only initial after ye	ou have had suff	cient time to read and understand the information.

Revised: January 28, 2020

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable				
Student's Initials:	Date:					
Initial only after you have had sufficient time to read and understand the information.						

Revised: January 28, 2020

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date:
Initial only after you have had sufficient time to read and understand the information.
Cost of Educational Program
Total charges for the program for students completing on time in 2017: \$95, 148 Total charges may be higher for students that do not complete on time.
Total charges for the program for students completing on time in 2018: \$97, 215 Total charges may be higher for students that do not complete on time.
Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		0	\$17,421	0%
2018	10.3%	17%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Revised: January 28, 2020

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Student's Initials:Date: Initial only after you have had sufficient time to re	
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
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Student Name - Print	_
Student Signature	Date
School Official	Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Revised: January 28, 2020

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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Bachelor of Music in Music Composition (Songwriting) – 189 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2018	0	0	0	0

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:		
Initial only after vo	ou have had sufficient tin	ne to read and understa	nd the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who	Graduates	Available for Employment	Employed in the Field	Employed in the Field
	Began		Lilipioyillelit	i ieiu	i iciu
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed	Graduates Employed in the	Total Graduates	
	in the Field	Field at Least 30 Hours Per Week	Employed in the Field	
	20-29 Hours Per Week	vveek	rieia	
2017	0	0	0	
2018	0	0	0	

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Revised: January 28, 2020

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initia	ls:Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date: _	
Only initial after ye	ou have had suff	cient time to read and understand the information.

Revised: January 28, 2020

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable
Student's Initials:	Date:	
Initial only after you have	had sufficient time to read and understand the information.	

Revised: January 28, 2020

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:	Date:	
Initial only after you ha	ve had sufficie	ent time to read and understand the information
		Cost of Educational Program
	•	nts completing on time in 2018: \$48, 607.50 s that do not complete on time.
	•	nts completing on time in 2019: \$48, 607.50 s that do not complete on time.
Student's Initials: Initial only after you ha		ent time to read and understand the information

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018-19 receiving federal student loans to pay for this program.	i cuciai stuuciit	The average amount of federal student loan debt of 2018-19 graduates who took out federal student loans at this institution.
2017		28%	\$17, 421	0%
2018	10.3%	42%	\$19, 558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date: Initial only after you have had sufficient time to re	
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Student Name - Print	_
Student Signature	Date
School Official	Date

Revised: January 28, 2020

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Definitions

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- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Bachelor of Music in Music Performance (Vocal) – 194 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	6	6	4	66%

Student's Initials:	Date:	
Initial only after vo	ou have had sufficient tim	ne to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2018	6	6	4	66%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:		
Initial only after vo	ou have had sufficient tin	ne to read and understa	nd the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who Began Program	Graduates	Available for Employment	Employed in the Field	Employed in the Field
2017	0	0	0	0	0
2018	6	4	4	4	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	1	3	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	2	2	4

Revised: January 28, 2020

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	4	4

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after ye	ou have had sufficie	nt time to read and understand the information.

Revised: January 28, 2020



<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
				LXIII	
2017	0	0	0	0	0

to collect data from # graduates				
Student's Initials:	Date:			
Initial only after you have had sufficient time to read and understand the information.				

Revised: January 28, 2020

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Ctudont'a Initiala.

Los Angeles College Of Music 300 S. Fair Oaks Avenue, Pasadena, CA 91105 www.lacm.edu | 626.568.8850

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	4	4	1	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's initials.	Dale.
Initial only after you have	had sufficient time to read and understand the information.
	Cost of Educational Program
	n for students completing on time in 2017: \$95, 148 for students that do not complete on time.

Total charges for the program for students completing on time in 2018: \$97, 215 Total charges may be higher for students that do not complete on time.

Student's Initials:	Date:	
Initial only after yo	ou have had sufficient tir	ne to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		18%	\$17,421	0%
2018	10.3%	33%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Revised: January 28, 2020

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Student Name - Print	_
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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Diploma in Music Performance (Bass) - 60 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	1	1	1	100%
2018	1	1	0	0%

Student's Initials:	Date:	
Initial only after yo	u have had sufficient time	to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	1	1	1	100%
2018				0%

^{**}Included if the program is more than one year in length.

Student's Initials:_	Date:	
Initial only after you	u have had sufficient tim	e to read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who Began Program	Graduates	Available for Employment	Employed in the Field	Employed in the Field
2017	1	1	1	1	100%
2018	1	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	1	1
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	1	1
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	1
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	ou have had sufficient time to	read and understand the information.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
2018	0	0	0	0	0

to collect data from # gradu	age data is not available from the state agency administering the examination. ates	vve are unable
Student's Initials:		
Initial only after you have h	ad sufficient time to read and understand the information.	

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	1	1	1	0	0	0	0
2018	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date:Date: Initial only after you have had sufficient time to read and understand the information.
Cost of Educational Program
otal charges for the program for students completing on time in 2017: \$31, 716 otal charges may be higher for students that do not complete on time.
otal charges for the program for students completing on time in 2018: \$32, 405 otal charges may be higher for students that do not complete on time.
Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		0%	\$17,421	100%
2018	10.3%	0%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date:Date:Date:	ead and understand the information.
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
	fact sheet that have not been satisfactorily answered by the institution ondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA r (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
School Official	Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Diploma in Music Performance (Brass & Woodwind) – 60 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:	
Initial only after yo	ou have had sufficient tim	ne to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2018	0	0	0	0

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:		
Initial only after vo	ou have had sufficient tin	ne to read and understa	nd the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field	
2017	0	0	
2018	0	0	

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initia	ls:Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date: _	
Only initial after ye	ou have had suff	cient time to read and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable			
Student's Initials:	Date:				
Initial only after you have had sufficient time to read and understand the information.					

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date:Date:Date:	 read and understand the information.
Cost	of Educational Program
otal charges for the program for students completed to a complete of the compl	
otal charges for the program for students completed to the complete of the com	
Student's Initials:Date: Initial only after you have had sufficient time to	

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i euciai stauciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		0%	\$17,421	0%
2018	10.3%	0%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date: Initial only after you have had sufficient time to re	
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
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Student Name - Print	_
Student Signature	Date
School Official	Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Diploma in Music Production (Composing For Visual Media) – 60 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	3	3	0	0%
2018	0	0	0	0%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	3	3	0	0%
2018	0	0	0	0%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	t time to read and	understand the	information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	3	0	0	0	0%
2018	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
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Student's Initials	:Date:	_
Only initial after y	ou have had sufficient time to read	and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable
Student's Initials:	Date:	
Initial only after you have	had sufficient time to read and understand the information.	

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date:Date:Date:	 read and understand the information.
Cost	of Educational Program
otal charges for the program for students completed to a complete of the compl	
otal charges for the program for students completed to the complete of the com	
Student's Initials:Date: Initial only after you have had sufficient time to	

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i euciai stauciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		0%	\$17,421	0%
2018	10.3%	0%	\$19,558	0%

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Student Name - Print	_
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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Diploma in Music Performance (Drums) - 60 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	2	2	0	0%
2018	0	0	0	0

Student's Initials:	Date:	
Initial only after yo	u have had sufficient time	to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	2	2	0	0%
2018	0		0	0

^{**}Included if the program is more than one year in length.

Student's Initials:_	Date:	
Initial only after you	u have had sufficient tim	e to read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who Began	Graduates	Available for Employment	Employed in the Field	Employed in the Field
	Program				
2017	2	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initia	ls:Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date: _	
Only initial after ye	ou have had suff	cient time to read and understand the information.

Revised: January 28, 2020

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
				LXIII	
2017	0	0	0	0	0

to collect data from # graduates				
Student's Initials:	Date:			
Initial only after you have had sufficient time to read and understand the information.				

Revised: January 28, 2020

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date:	
Initial only after you have had sufficient time to read and understand the informatio	n.
Cost of Educational Program	
Fotal charges for the program for students completing on time in 2017: \$31, 716 Fotal charges may be higher for students that do not complete on time.	
Fotal charges for the program for students completing on time in 2018: \$32, 405 Fotal charges may be higher for students that do not complete on time.	
Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information	n.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i euciai stauciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		0%	\$17,421	0%
2018	10.3%	100%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date: Initial only after you have had sufficient time to re	
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
	fact sheet that have not been satisfactorily answered by the institution ondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA r (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
School Official	Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Diploma in Music Performance (Guitar) - 60 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:	
Initial only after yo	u have had sufficient time	to read and understand the information.

Students Completing Within 150% of the Published Program Length

	Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
ľ	2017	0	0	0	0

^{**}Included if the program is more than one year in length.

Student's Initials:_	Date:	
Initial only after you	u have had sufficient tim	e to read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of Number of		Graduates	Placement Rate %	
Year	Students	Graduates	Available for	Employed in the	Employed in the	
	Who		Employment	Field	Field	
	Began					
	Program					
2017	0	0	0	0	0	
2018	0	0	0	0	0	

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initia	ls:Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date: _	
Only initial after ye	ou have had suff	cient time to read and understand the information.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
2018	0	0	0	0	0

to collect data from # gradu	age data is not available from the state agency administering the examination. ates	vve are unable
Student's Initials:		
Initial only after you have h	ad sufficient time to read and understand the information.	

Revised: January 28, 2020

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date:	 read and understand the information.
Cost	of Educational Program
otal charges for the program for students completed to a complete of the compl	
otal charges for the program for students completed to the complete of the com	
Student's Initials:Date: Initial only after you have had sufficient time to	

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i euciai stauciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		0%	\$17,421	0%
2018	10.3%	0%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials:Date:Date:Date:	ead and understand the information.
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
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Student Name - Print	_
Student Signature	Date
School Official	Date

Revised: January 28, 2020

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Diploma in Music Production (Music Recording & Producing) – 60 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	3	3	1	33%
2018	3	3	0	0%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	3	3	1	33%
2018	0	0	0	0%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	t time to read and	understand the	information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	3	1	0	0	0%
2018	3	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year Graduates Employed in the Field in a Single Position 2017 0		Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials	:Date:	_
Only initial after y	ou have had sufficient time to read	and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable			
Student's Initials:	Date:				
Initial only after you have had sufficient time to read and understand the information.					

Revised: January 28, 2020

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date:	 read and understand the information.
Cost	of Educational Program
otal charges for the program for students completed to a complete of the compl	
otal charges for the program for students completed to the complete of the com	
Student's Initials:Date: Initial only after you have had sufficient time to	

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i euciai stauciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		0%	\$17,421	0%
2018	10.3%	0%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print	_
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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Diploma in Music Performance (Piano) – 60 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	:Date:	
Initial only after y	ou have had sufficient time	to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Who Began the Available for		150% Completion Rate
2017	0	0	0	0
2018				

^{**}Included if the program is more than one year in length.

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time to	read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %	
Year	Students	Graduates	Available for	Employed in the	Employed in the	
	Who		Employment Field		Field	
	Began					
	Program					
2017	0	0	0	0	0	
2018	0	0	0	0	0	

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field	
2017	0	0	0	
2018	0	0	0	

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initia	ls:Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date: _	
Only initial after ye	ou have had suff	cient time to read and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable
Student's Initials:	Date:	
Initial only after you have	had sufficient time to read and understand the information.	

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date:	 read and understand the information.
Cost	of Educational Program
otal charges for the program for students completed to a complete of the compl	
otal charges for the program for students completed to the complete of the com	
Student's Initials:Date: Initial only after you have had sufficient time to	

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i euciai stauciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		0%	\$17,421	0%
2018	10.3%	0%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print	_
Student Signature	Date
School Official	Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Diploma in Music Composition (Songwriting) – 60 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	0	0	0	0%
2018	4	4	1	25%

Student's Initials:	Date:		
Initial only after vo	u have had sufficient tim	me to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0%
2018	Λ	Λ	1	25%

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	t time to read and	understand the	information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who	Graduates	Available for Employment	Employed in the Field	Employed in the Field
	Began			1 1010	1,010
	Program				
2017	0	0	0	0	0%
2018	4	1	1	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

	Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
Ī	2017	0	0	0
Ī	2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials	:Date:	_
Only initial after y	ou have had sufficient time to read	and understand the information.

Revised: January 28, 2020

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable			
Student's Initials:	Date:				
Initial only after you have had sufficient time to read and understand the information.					

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	1	0	0	0	0	0	0
2018	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact careercenter@lacm.edu

Student's Initials:Date:Date: Initial only after you have had sufficient time to read and understand the information.
Cost of Educational Program
otal charges for the program for students completing on time in 2017: \$31, 716 otal charges may be higher for students that do not complete on time.
otal charges for the program for students completing on time in 2018: \$32, 405 otal charges may be higher for students that do not complete on time.
Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		0%	\$17,421	0%
2018	10.3%	67%	\$19,558	100%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print	_
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School Official	Date

Revised: January 28, 2020

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Definitions

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Diploma in Music Performance (Vocal) - 60 credits

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	2	2	0	0%
2018	1	1	0	0%

Student's Initials:	Date:	
Initial only after yo	u have had sufficient time	to read and understand the information.

Students Completing Within 150% of the Published Program Length

	Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
ľ	2017	0	0	0	0

^{**}Included if the program is more than one year in length.

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time to	read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	2	0	0	0	0
2018	1	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed	Graduates Employed in the	Total Graduates
	in the Field	Field at Least 30 Hours Per Week	Employed in the Field
	20-29 Hours Per Week	vveek	rieia
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initia	ls:Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

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Student's Initials:	Date: _	
Only initial after ye	ou have had suff	cient time to read and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
			· ·	•	_

to collect data from # grad	sage data is not available from the state agency administering the examination. We are unuates	lable
Student's Initials:	Date:	
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Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

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Student's Initials:Date:
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Cost of Educational Program
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Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program.	i caciai staaciit	The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution.
2017		50%	\$17,421	0%
2018	10.3%	33%	\$19,558	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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