



Yuba City Campus: (530) 674-9199, 990-A Klamath Lane, Yuba City, CA 95993

www.cambridge.edu

**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2017 & 2018**

Medical Assistant

900 hours / 36 weeks during the day or 60 weeks during the evening

On-Time Completion Rates (Graduation Rates)

(includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2018 | 110 | 110 | 57 | 51% |
| 2017 | 108 | 108 | 49 | 45% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates for on-time graduates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2018 | 110 | 57 | 56 | 44 | 78% |
| 2017 | 108 | 49 | 49 | 34 | 69% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can obtain this in the Career Service Coordinator's Office.

Student's Initials: _____ Date: _____

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 3 | 41 | 44 |
| 2017 | 1 | 33 | 34 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 44 | 0 | 44 |
| 2017 | 34 | 0 | 34 |

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 | 1 | 1 |
| 2017 | 0 | 0 |

Student's Initials: _____ Date: _____

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www.cambridge.edu

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2018 | | | | | |
| 2017 | | | | | |

This program does not represent to lead to employment that requires licensure for employment; therefore, the table listed above is left blank.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information



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www.cambridge.edu

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$ 5,001 - \$10,000 | \$10,001 - \$15,000 | \$15,001 - \$20,000 | \$20,001 - \$25,000 | \$25,001 - \$30,000 | \$30,001 - \$35,000 | \$35,001 - \$40,000 | \$40,001 - \$45,000 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|--------------------------------|
| 2018 | 56 | 44 | 0 | 1 | 4 | 10 | 7 | 9 | 0 | 2 | 11 |
| 2017 | 49 | 34 | 0 | 1 | 2 | 4 | 7 | 3 | 3 | 0 | 14 |

A list of sources used to substantiate salary disclosures is available from the school in the Career Service Coordinator's Office.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2018: \$16,300. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$16,118. Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

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www.cambridge.edu

Student's Right to Cancel

1. A student has the right to cancel his or her agreement for a course of instruction, without any penalty or obligations, through the fourteenth calendar day after class starts. Though our Accreditor, (ACCSC), requires that applicants who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided - CJC permits a more lenient policy of up to 14 days after the first date of class for such cancellation to occur. Though our Accreditor (ACCSC) requires that all monies paid by an applicant must be refunded if requested within three days after signing an enrollment agreement and making an initial payment - CJC permits a more lenient policy of up to 14 days after the first date of class for such cancellation to occur in writing in order for an applicant to be refunded 100% of monies paid. An applicant requesting such a cancellation within 14 days after beginning class and making an initial payment, *or prior to entering the school* is entitled to a refund of all monies paid. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed sixty (60) percent or less of the scheduled clock hours (diploma program starts) in the current payment period in your program through the last day of attendance. Refer to the refund policies included below.
2. Cancellation may occur when the student provides a written notice of cancellation at the following address: Cambridge Junior College, 990-A Klamath Lane, Yuba City, CA. This can be done by mail, fax, Email or hand delivery. All notices, regardless of method of delivery need to be addressed to "Campus Director." If sending Notice of Cancellation via Email, it should be sent to Cambridge@cambridge.edu. If sending by fax, send it to the attention of "Campus Director" at (530) 671-7319. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage. If sending by email, fax or hand delivered, the effective date is the date received at the campus.
3. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

Student's Initials: _____ **Date:** _____

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www.cambridge.edu

Federal Student Loan Debt

| Most recent three year cohort default rate, as reported by the United State Department of Education. ¹ | The percentage of enrolled students in 2018 receiving federal student loans to pay for this <u>program</u> – at the institution. | The average amount of federal student loan debt of 2018 graduates who took out federal student loans <u>at this institution</u> . | The percentage of graduates in 2018 who took out federal student loans to pay for this <u>program</u> - at the institution. |
|---|--|---|---|
| 0% | 89% | \$9,900 | 95% |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



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Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2017 & 2018

Medical Office Receptionist

900 hours / 36 weeks during the day or 60 weeks during the evening

On-Time Completion Rates (Graduation Rates)

(includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2018 | 11 | 11 | 1 | 9% |
| 2017 | 13 | 13 | 6 | 46% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates for on-time graduates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2018 | 11 | 1 | 1 | 0 | 0% |
| 2017 | 13 | 6 | 6 | 4 | 67% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can obtain this in the Career Service Coordinator's Office

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www.cambridge.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2017 | 0 | 4 | 4 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2017 | 4 | 0 | 4 |

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2018 | | | | | |
| 2017 | | | | | |

This program does not represent to lead to employment that requires licensure for employment; therefore, the table listed above is left blank.

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Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$ 5,001 - \$10,000 | \$10,001 - \$15,000 | \$15,001 - \$20,000 | \$20,001 - \$25,000 | \$25,001 - \$30,000 | \$30,001 - \$35,000 | \$35,001 - \$40,000 | \$40,001 - \$45,000 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|--------------------------------|
| 2018 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2017 | 6 | 4 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 |

A list of sources used to substantiate salary disclosures is available from the school in the Career Service Coordinator's Office.

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2018: \$ \$16,253. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$ \$16,253. Total charges may be higher for students that do not complete on time.

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Student's Right to Cancel

1. A student has the right to cancel his or her agreement for a course of instruction, without any penalty or obligations, through the fourteenth calendar day after class starts. Though our Accreditor, (ACCSC), requires that applicants who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided - CJC permits a more lenient policy of up to 14 days after the first date of class for such cancellation to occur. Though our Accreditor (ACCSC) requires that all monies paid by an applicant must be refunded if requested within three days after signing an enrollment agreement and making an initial payment - CJC permits a more lenient policy of up to 14 days after the first date of class for such cancellation to occur in writing in order for an applicant to be refunded 100% of monies paid. An applicant requesting such a cancellation within 14 days after beginning class and making an initial payment, *or prior to entering the school* is entitled to a refund of all monies paid. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed sixty (60) percent or less of the scheduled clock hours (diploma program starts) in the current payment period in your program through the last day of attendance. Refer to the refund policies included below.
2. Cancellation may occur when the student provides a written notice of cancellation at the following address: Cambridge Junior College, 990-A Klamath Lane, Yuba City, CA. This can be done by mail, fax, Email or hand delivery. All notices, regardless of method of delivery need to be addressed to "Campus Director." If sending Notice of Cancellation via Email, it should be sent to Cambridge@cambridge.edu. If sending by fax, send it to the attention of "Campus Director" at (530) 671-7319. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage. If sending by email, fax or hand delivered, the effective date is the date received at the campus.
3. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

| Most recent three year cohort default rate, as reported by the United State Department of Education. ¹ | The percentage of enrolled students in 2018 receiving federal student loans to pay for this <u>program</u> – at the institution. | The average amount of federal student loan debt of 2018 graduates who took out federal student loans <u>at this institution</u> . | The percentage of graduates in 2018 who took out federal student loans to pay for this <u>program</u> - at the institution. |
|---|--|---|---|
| 0% | 100% | \$9,900 | 100% |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ **Date:** _____

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



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www.cambridge.edu

Definitions

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2017 & 2018**

**Associate of Science in Business Administration with an emphasis in Accounting
900 hours / 36 weeks during the day or 60 weeks during the evening**

On-Time Completion Rates (Graduation Rates)

(includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2018 | 5 | 5 | 2 | 40% |
| 2017 | 7 | 7 | 1 | 14% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2018 | 5 | 2 | 2 | 2 | 100% |
| 2017 | 7 | 1 | 1 | 0 | 0% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can obtain this in the Career Service Coordinator's Office.

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2018 | 0 | 2 | 100% |
| 2017 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 2 | 0 | 2 |
| 2017 | 0 | 0 | 0 |

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2018 | | | | | |
| 2017 | | | | | |

This program does not represent to lead to employment that requires licensure for employment; therefore, the table listed above is left blank.

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$ 5,001 | \$10,001 | \$15,001 | \$20,001 | \$25,001 | \$30,001 | \$35,001 | \$40,001 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------------------------|
| | | | - \$10,000 | - \$15,000 | - \$20,000 | - \$25,000 | - \$30,000 | - \$35,000 | - \$40,000 | - \$45,000 | |
| 2018 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| 2017 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school in the Career Service Coordinator's Office.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2018: \$ \$24,935. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$ \$24,935. Total charges may be higher for students that do not complete on time.

Student's Initials: _____ **Date:** _____

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Student's Right to Cancel

1. A student has the right to cancel his or her agreement for a course of instruction, without any penalty or obligations, through the fourteenth calendar day after class starts. Though our Accreditor, (ACCSC), requires that applicants who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided - CJC permits a more lenient policy of up to 14 days after the first date of class for such cancellation to occur. Though our Accreditor (ACCSC) requires that all monies paid by an applicant must be refunded if requested within three days after signing an enrollment agreement and making an initial payment - CJC permits a more lenient policy of up to 14 days after the first date of class for such cancellation to occur in writing in order for an applicant to be refunded 100% of monies paid. An applicant requesting such a cancellation within 14 days after beginning class and making an initial payment, *or prior to entering the school* is entitled to a refund of all monies paid. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed sixty (60) percent or less of the scheduled clock hours (diploma program starts) in the current payment period in your program through the last day of attendance. Refer to the refund policies included below.
2. Cancellation may occur when the student provides a written notice of cancellation at the following address: Cambridge Junior College, 990-A Klamath Lane, Yuba City, CA. This can be done by mail, fax, Email or hand delivery. All notices, regardless of method of delivery need to be addressed to "Campus Director." If sending Notice of Cancellation via Email, it should be sent to Cambridge@cambridge.edu. If sending by fax, send it to the attention of "Campus Director" at (530) 671-7319. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage. If sending by email, fax or hand delivered, the effective date is the date received at the campus.
3. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



Yuba City Campus: (530) 674-9199, 990-A Klamath Lane, Yuba City, CA 95993

www.cambridge.edu

Federal Student Loan Debt

| Most recent three year cohort default rate, as reported by the United State Department of Education. ¹ | The percentage of enrolled students in 2018 receiving federal student loans to pay for this <u>program</u> – at the institution. | The average amount of federal student loan debt of 2018 graduates who took out federal student loans <u>at this institution</u> . | The percentage of graduates in 2018 who took out federal student loans to pay for this <u>program</u> - at the institution. |
|---|--|---|---|
| 0% | 100% | \$9,900 | 100% |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



Yuba City Campus: (530) 674-9199, 990-A Klamath Lane, Yuba City, CA 95993

www.cambridge.edu

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.