



Advance English Academy
 1370 Mission St., Suite 300, San Francisco, CA 94103 |
 T: (415) 552-1001 F: (415) 552-1002
www.advanceesl.com

School Performance Fact Sheet
Calendar Years 2017 & 2018

Program: ESL Beginner -- 13 Weeks

On-Time Completion Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	30	30	26	87%
2018	32	32	29	91%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	30	26	n/a	n/a	n/a
2018	32	29	n/a	n/a	n/a

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregate Positions	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Student's Initials: _____ Date: _____

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam	Number Who Passed First Exam Taken	Number Who Failed First Exam Taken	Passage Rate
2017	26	n/a	n/a	n/a	n/a
2018	29	n/a	n/a	n/a	n/a

The school focuses on English language training and does not prepare students for any specific state licensing exam.

Student's Initials: _____ **Date:** _____
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Salary and Wage Information

Includes data for the two calendar years prior to reporting

Annual salary and wages reported for graduates employed in the field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	Students not Reporting Salary
2017	26	n/a	n/a	n/a	n/a	n/a	26
2018	29	n/a	n/a	n/a	n/a	n/a	29

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Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$1760.00 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$1760.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____
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Federal Student Loan Debt

Students at Advance English Academy are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ **Date:** _____
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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

Date

School Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Salary” is as reported by graduate or graduate’s employer.
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STUDENT'S RIGHT TO WITHDRAW FROM THIS PROGRAM: As per BPPE policy, a student has the right to withdraw from this program of instruction at any time and receive a refund of tuition if the student has completed 60 percent or less of the period of attendance.

REFUNDS: The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. According to California Code of Regulations, a pro rata refund pursuant to section 94919(c) or 94920(d) or 94927 of the Code shall be no less than the total amount owed by the student for the portion of the educational program provided subtracted from the amount paid by the student. The amount owed equals the daily charge for the program (total institutional charge, divided by the number of days in the program), multiplied by the number of days remaining in the paid period of attendance after subtracting days the student attended, or was scheduled to attend, prior to withdrawal. (Please note that if a student is present for at least one day of a scheduled week, the remaining days of that scheduled week are also included for calculation purposes.) For instance, the daily charge of the program tuition fee is \$17.85 (\$500 divided by 28 days). If a student has paid \$1500 for 84 days (12 weeks), and he/she only attended classes for 14 days, the total refund will be \$1250, which is calculated from \$1500 (the total amount the student has paid) - \$250 (\$17.85 daily charge, multiplied by 14 days).

As per BPPE policy, if the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

In accordance with ACCET's policies, please note that for refund calculation purposes, the student's Last Date of Attendance (LDA) is the last day the student is physically in class. Also, note that our school will pay refunds within 45 days of a student's cancellation or withdrawal. The precise date on which these 45 days begin (referred to by ACCET as the Date of Determination) is one of the following:

- (a) the date the student gives notice of withdrawal to the institution; if the student gives advance notice, then the date will be the Last Date of Attendance (LDA);
- (b) the date the institution administratively withdraws the student (for example, if the student has been absent without excuse for 30 days);
- (c) the date the institution terminates the student due to the student's failure to adhere to the institution's attendance, conduct, or student progress policy.

Note: For students who cancel or never attend the school ("no-show"), the refund is due a maximum of 45 calendar days from the first scheduled day of class or the date of cancellation, whichever is earlier.

Please note that our school's refund policy combines the requirements of both BPPE and ACCET, always giving precedence to the aspects that are most beneficial to the student.



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School Performance Fact Sheet
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Program: ESL Low Intermediate – 13 Weeks

On-Time Completion Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	36	36	29	81%
2018	38	38	32	84%

Student's Initials: _____ Date: _____

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Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	36	29	n/a	n/a	n/a
2018	38	32	n/a	n/a	n/a

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Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregate Positions	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	n/a	n/a
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Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	n/a	n/a
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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam	Number Who Passed First Exam Taken	Number Who Failed First Exam Taken	Passage Rate
2017	29	n/a	n/a	n/a	n/a
2018	32	n/a	n/a	n/a	n/a

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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	Students not Reporting Salary
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2018	32	n/a	n/a	n/a	n/a	n/a	32

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Cost of Educational Program

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School Performance Fact Sheet
Calendar Years 2017 & 2018

Program: ESL Mid Intermediate – 13 Weeks

On-Time Completion Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	101	101	81	80%
2018	71	71	61	86%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	101	81	n/a	n/a	n/a
2018	71	61	n/a	n/a	n/a

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Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
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Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregate Positions	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
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Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam	Number Who Passed First Exam Taken	Number Who Failed First Exam Taken	Passage Rate
2017	81	n/a	n/a	n/a	n/a
2018	61	n/a	n/a	n/a	n/a

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Annual salary and wages reported for graduates employed in the field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	Students not Reporting Salary
2017	81	n/a	n/a	n/a	n/a	n/a	81
2018	61	n/a	n/a	n/a	n/a	n/a	61

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School Performance Fact Sheet
Calendar Years 2017 & 2018

Program: ESL High Intermediate – 13 Weeks

On-Time Completion Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	52	52	41	79%
2018	90	90	78	87%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	52	41	n/a	n/a	n/a
2018	90	78	n/a	n/a	n/a

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregate Positions	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Student's Initials: _____ Date: _____

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam	Number Who Passed First Exam Taken	Number Who Failed First Exam Taken	Passage Rate
2017	41	n/a	n/a	n/a	n/a
2018	78	n/a	n/a	n/a	n/a

The school focuses on English language training and does not prepare students for any specific state licensing exam.

Student's Initials: _____ **Date:** _____
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Salary and Wage Information

Includes data for the two calendar years prior to reporting

Annual salary and wages reported for graduates employed in the field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	Students not Reporting Salary
2017	41	n/a	n/a	n/a	n/a	n/a	41
2018	78	n/a	n/a	n/a	n/a	n/a	78

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Student's Initials: _____ **Date:** _____
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Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$1760.00 Additional charges may be incurred if the program is not completed on-time.

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Student's Initials: _____ **Date:** _____
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Federal Student Loan Debt

Students at Advance English Academy are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ **Date:** _____
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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

Date

School Official

Date

Definitions

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School Performance Fact Sheet
Calendar Years 2017 & 2018

Program: ESL Upper High Intermediate – 13 Weeks

On-Time Completion Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	n/a
2018	0	0	0	n/a

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	0	0	n/a	n/a	n/a
2018	0	0	n/a	n/a	n/a

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregate Positions	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	n/a	n/a
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License Examination Passage Rates

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Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam	Number Who Passed First Exam Taken	Number Who Failed First Exam Taken	Passage Rate
2017	0	n/a	n/a	n/a	n/a
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2018	0	n/a	n/a	n/a	n/a	n/a	0

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School Performance Fact Sheet
Calendar Years 2017 & 2018

Program: ESL Advanced – 13 Weeks

On-Time Completion Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	39	32	29	82%
2018	42	42	38	90%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	39	32	n/a	n/a	n/a
2018	42	38	n/a	n/a	n/a

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Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregate Positions	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	n/a	n/a
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Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Student's Initials: _____ Date: _____

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam	Number Who Passed First Exam Taken	Number Who Failed First Exam Taken	Passage Rate
2017	32	n/a	n/a	n/a	n/a
2018	38	n/a	n/a	n/a	n/a

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Student's Initials: _____ Date: _____
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Salary and Wage Information

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Annual salary and wages reported for graduates employed in the field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	Students not Reporting Salary
2017	32	n/a	n/a	n/a	n/a	n/a	32
2018	38	n/a	n/a	n/a	n/a	n/a	38

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- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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STUDENT'S RIGHT TO WITHDRAW FROM THIS PROGRAM: As per BPPE policy, a student has the right to withdraw from this program of instruction at any time and receive a refund of tuition if the student has completed 60 percent or less of the period of attendance.

REFUNDS: The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. According to California Code of Regulations, a pro rata refund pursuant to section 94919(c) or 94920(d) or 94927 of the Code shall be no less than the total amount owed by the student for the portion of the educational program provided subtracted from the amount paid by the student. The amount owed equals the daily charge for the program (total institutional charge, divided by the number of days in the program), multiplied by the number of days remaining in the paid period of attendance after subtracting days the student attended, or was scheduled to attend, prior to withdrawal. (Please note that if a student is present for at least one day of a scheduled week, the remaining days of that scheduled week are also included for calculation purposes.) For instance, the daily charge of the program tuition fee is \$17.85 (\$500 divided by 28 days). If a student has paid \$1500 for 84 days (12 weeks), and he/she only attended classes for 14 days, the total refund will be \$1250, which is calculated from \$1500 (the total amount the student has paid) - \$250 (\$17.85 daily charge, multiplied by 14 days).

As per BPPE policy, if the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

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Please note that our school's refund policy combines the requirements of both BPPE and ACCET, always giving precedence to the aspects that are most beneficial to the student.



School Performance Fact Sheet
Calendar Years 2017 & 2018

Program: ESL High Advanced – 13 Weeks

On-Time Completion Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	n/a
2018	0	0	0	n/a

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	0	0	n/a	n/a	n/a
2018	0	0	n/a	n/a	n/a

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregate Positions	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam	Number Who Passed First Exam Taken	Number Who Failed First Exam Taken	Passage Rate
2017	0	n/a	n/a	n/a	n/a
2018	0	n/a	n/a	n/a	n/a

The school focuses on English language training and does not prepare students for any specific state licensing exam.

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Annual salary and wages reported for graduates employed in the field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	Students not Reporting Salary
2017	0	n/a	n/a	n/a	n/a	n/a	0
2018	0	n/a	n/a	n/a	n/a	n/a	0

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Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$1760.00 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$1760.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Students at Advance English Academy are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

Date

School Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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School Performance Fact Sheet
Calendar Years 2017 & 2018

Program: ESL Proficiency – 13 Weeks

On-Time Completion Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	45	45	38	84%
2018	48	48	42	88%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	45	38	n/a	n/a	n/a
2018	48	42	n/a	n/a	n/a

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregate Positions	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Student's Initials: _____ Date: _____

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam	Number Who Passed First Exam Taken	Number Who Failed First Exam Taken	Passage Rate
2017	38	n/a	n/a	n/a	n/a
2018	42	n/a	n/a	n/a	n/a

The school focuses on English language training and does not prepare students for any specific state licensing exam.

Student's Initials: _____ Date: _____
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Salary and Wage Information

Includes data for the two calendar years prior to reporting

Annual salary and wages reported for graduates employed in the field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	Students not Reporting Salary
2017	38	n/a	n/a	n/a	n/a	n/a	38
2018	42	n/a	n/a	n/a	n/a	n/a	42

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Cost of Educational Program

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Student's Initials: _____ Date: _____
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Federal Student Loan Debt

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Student's Initials: _____ **Date:** _____
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Student Name - Print

Student Signature

Date

School Official

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Definitions

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School Performance Fact Sheet
Calendar Years 2017 & 2018

Program: English as a Second Language 104 Weeks

On-Time Completion Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	303	303	247	82%
2018	321	321	280	87%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	303	247	n/a	n/a	n/a
2018	321	280	n/a	n/a	n/a

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregate Positions	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam	Number Who Passed First Exam Taken	Number Who Failed First Exam Taken	Passage Rate
2017	247	n/a	n/a	n/a	n/a
2018	280	n/a	n/a	n/a	n/a

The school focuses on English language training and does not prepare students for any specific state licensing exam.

Student's Initials: _____ Date: _____
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Salary and Wage Information

Includes data for the two calendar years prior to reporting

Annual salary and wages reported for graduates employed in the field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	Students not Reporting Salary
2017	247	n/a	n/a	n/a	n/a	n/a	247
2018	280	n/a	n/a	n/a	n/a	n/a	280

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Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$12,680.00 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$12,680.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Students at Advance English Academy are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

Date

School Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

STUDENT'S RIGHT TO CANCEL: In accordance with BPPE policy, the student has the right to cancel their enrollment and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. If a student wishes to cancel, the school requests that the student give written notice to the school via mail, email, or hand delivery. The notice should be given or addressed to either the Academic Director or Administrative Assistant. The notice is considered effective on the date it is received by the school.

STUDENT'S RIGHT TO WITHDRAW FROM THIS PROGRAM: As per BPPE policy, a student has the right to withdraw from this program of instruction at any time and receive a refund of tuition if the student has completed 60 percent or less of the period of attendance.

REFUNDS: The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. According to California Code of Regulations, a pro rata refund pursuant to section 94919(c) or 94920(d) or 94927 of the Code shall be no less than the total amount owed by the student for the portion of the educational program provided subtracted from the amount paid by the student. The amount owed equals the daily charge for the program (total institutional charge, divided by the number of days in the program), multiplied by the number of days remaining in the paid period of attendance after subtracting days the student attended, or was scheduled to attend, prior to withdrawal. (Please note that if a student is present for at least one day of a scheduled week, the remaining days of that scheduled week are also included for calculation purposes.) For instance, the daily charge of the program tuition fee is \$17.85 (\$500 divided by 28 days). If a student has paid \$1500 for 84 days (12 weeks), and he/she only attended classes for 14 days, the total refund will be \$1250, which is calculated from \$1500 (the total amount the student has paid) - \$250 (\$17.85 daily charge, multiplied by 14 days).

As per BPPE policy, if the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

In accordance with ACCET's policies, please note that for refund calculation purposes, the student's Last Date of Attendance (LDA) is the last day the student is physically in class. Also, note that our school will pay refunds within 45 days of a student's cancellation or withdrawal. The precise date on which these 45 days begin (referred to by ACCET as the Date of Determination) is one of the following:

- (a) the date the student gives notice of withdrawal to the institution; if the student gives advance notice, then the date will be the Last Date of Attendance (LDA);
- (b) the date the institution administratively withdraws the student (for example, if the student has been absent without excuse for 30 days);
- (c) the date the institution terminates the student due to the student's failure to adhere to the institution's attendance, conduct, or student progress policy.

Note: For students who cancel or never attend the school ("no-show"), the refund is due a maximum of 45 calendar days from the first scheduled day of class or the date of cancellation, whichever is earlier.

Please note that our school's refund policy combines the requirements of both BPPE and ACCET, always giving precedence to the aspects that are most beneficial to the student.



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School Performance Fact Sheet
Calendar Years 2017 & 2018

Program: TOEFL – 13 Weeks

On-Time Completion Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	61	61	55	90%
2018	71	71	66	93%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2017	61	55	n/a	n/a	n/a
2018	71	66	n/a	n/a	n/a

The school only offers English language training; our program is not designed to lead to positions in a profession, occupation, trade, or career field requiring license. Please contact the school to obtain a list of sources used to substantiate this data.

Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregate Positions	Total Graduates Employed in the Field
2017	n/a	n/a	n/a
2018	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	n/a	n/a
2018	n/a	n/a

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam	Number Who Passed First Exam Taken	Number Who Failed First Exam Taken	Passage Rate
2017	55	n/a	n/a	n/a	n/a
2018	66	n/a	n/a	n/a	n/a

The school focuses on English language training and does not prepare students for any specific state licensing exam.

Student’s Initials: _____ Date: _____
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Salary and Wage Information

Includes data for the two calendar years prior to reporting

Annual salary and wages reported for graduates employed in the field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	Students not Reporting Salary
2017	55	n/a	n/a	n/a	n/a	n/a	55
2018	66	n/a	n/a	n/a	n/a	n/a	66

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Student’s Initials: _____ Date: _____
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Cost of Educational Program

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