SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Cosmetology – 1,600 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
	1 10 91 3111			
2017	35	35	2	5.7%

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program		Graduates Available for Employment	•	Placement Rate % Employed in the Field
2017	35	23	23	8	34.78%
2018	37	14	14	8	57%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please request from Admissions.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	4	3	8
2018	5	3	8

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	7	0	8
2018	8	0	8

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	8
2018	0	8

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	8
2018	0	8

Student's	Initials	s: l	Date:		_			
Initial only	after y	you have ha	d sufficient	time to read	and u	nderstand t	the informa	ation.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:			
Only initial after you	ı have had sufficient t	me to read and u	understand the	information.

<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	24	24	9	15	37.5%
2018	14	14	4	10	28%

Student's	Initials):	Date:					
Initial only	after y	you have ha	ad sufficien	t time to	read and	understand	the inf	ormation.

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	No Salary Information Reported
2017	23	8	1	7
2018	14	8	0	8

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$17,688.27. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$17,688.27. Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information

Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans, in the program.	amount of federal student loan debt of 2017/18	The percentage of graduates in 2017/18 with federal student loans as calculated by the institution.
2017	7.00/	94%	\$4,186.00	46.875%
2018	7.8%	97.3%	\$3,773.42	34.285%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print	
Student Signature	Date
School Official	 Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

1. You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled hours in your program through the last day of attendance.

Cancellation	of	this	agreement	can	occur	up	to:
					Dat	e	

- 2. Cancellation may occur when the student provides a written notice of cancellation at one of the following addresses:
 - For the Fresno campus: Lyle's College of Beauty, 6735 N. First Street, Suite 112, Fresno, CA 93710.
 - For the Bakersfield campus: Lyle's College of Beauty, 2935 F Street, Bakersfield, CA 93301. This can be done by mail or by hand delivery.
- 3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 5. If the Enrollment Agreement is cancelled by the student or the prospective student is not accepted for enrollment the school will refund the student any money he/she paid, less an application fee not to exceed \$100.00, within 45 days after the notice of cancellation is received.
- 6. If the program is cancelled before instruction begins the school will refund the student any money he/she paid, within 45 days after the notice of cancellation is received.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Esthetican - 600 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program		Graduates Available for Employment	-	Placement Rate % Employed in the Field
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please request from Admissions.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2018	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2018	N/A	N/A	N/A

<u>Self-Employed / Freelance Positions</u>

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2018	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field			
2017	N/A	N/A			
2018	N/A	N/A			

Student's Initials: _		Date:				
Initial only after you	u have ha	ad sufficient	time to	read and	understand	the information.
	14 . 6					

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _	Date:	
Only initial after yo	ou have had sufficient tin	me to read and understand the information

<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

Student's initial	s: Da	te:			
Initial only after	you have had s	sufficient time to	read and und	derstand the i	nformation.

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	•	-	-	-	-	No Salary Information Reported
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

Student's Initials:	Date:	
Initial only after yo	u have had sufficient time to read	and understand the information
	Cost of Educational	<u>Program</u>

Total charges for the program for students completing on-time in 2017: \$12,717.08. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$12,717.08. Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	
Initial only after you	have had sufficient time t	to read and understand the information.

Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans, in the program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution, in the program.	The percentage of graduates in 2017/18 with federal student loans as calculated by the institution.
2017	7.00/	0%	0	46.875%
2018	7.8%	0%	0	34.285%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:
Initial only after you have ha	ad sufficient time to read and understand the information

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Student Name - Print		
Student Signature	Date	
School Official	 Date	-

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STUDENT'S RIGHT TO CANCEL

1. You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled hours in your program through the last day of attendance.

Cancellation	OŤ	this	agreement	can	occur	up	to:
					Dat	e	

- 2. Cancellation may occur when the student provides a written notice of cancellation at one of the following addresses:
 - For the Fresno campus: Lyle's College of Beauty, 6735 N. First Street, Suite 112, Fresno, CA 93710.
 - For the Bakersfield campus: Lyle's College of Beauty, 2935 F Street, Bakersfield, CA 93301. This can be done by mail or by hand delivery.
- 3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 5. If the Enrollment Agreement is cancelled by the student or the prospective student is not accepted for enrollment the school will refund the student any money he/she paid, less an application fee not to exceed \$100.00, within 45 days after the notice of cancellation is received.
- 6. If the program is cancelled before instruction begins the school will refund the student any money he/she paid, within 45 days after the notice of cancellation is received.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Manicuring - 400 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	10	10	3	30%
2018	26	26	6	23%

Student's Initials: _	Date:	
Initial only after you	a have had sufficient time	ne to read and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program		Graduates Available for Employment	•	Placement Rate % Employed in the Field
2017	10	8	8	4	50%
2018	26	21	21	12	57%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please request from Admissions.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	3	1	4
2018	6	6	12

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	3	0	4
2018	11	1	12

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	4
2018	3	12

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	4
2018	0	12

Student's Initials:	Date:			
Initial only after you ha	ve had sufficient	time to read and	understand the in	nformation.

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
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- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:			
Only initial after y	ou have had sufficien	t time to read and	l understand th	e information.

<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	8	8	2	6	25%
2018	21	21	10	11	47%

Student's Initials:	_ Date:
Initial only after you have h	and sufficient time to read and understand the information

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	No Salary Information Reported
2017	8	4	4
2018	21	12	12

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$2,910.15. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$2,910.15. Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:		
Initial only after you ha	ve had sufficient t	ime to read and understand the information.	
	<u>Federal :</u>	Student Loan Debt	

Calendar Year	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans, in the program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution, in the program.	The percentage of graduates in 2017/18 with federal student loans as calculated by the institution.
2017	7.00/	0%	0	46.875%
2018	7.8%	0%	0	34.285%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	_ Date:
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Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888)

Student Name - Print

Student Signature

Date

School Official

Date

370-7589 or by fax (916) 263-1897.

Definitions

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 months period begins after the announcement of the examination results for the first examination
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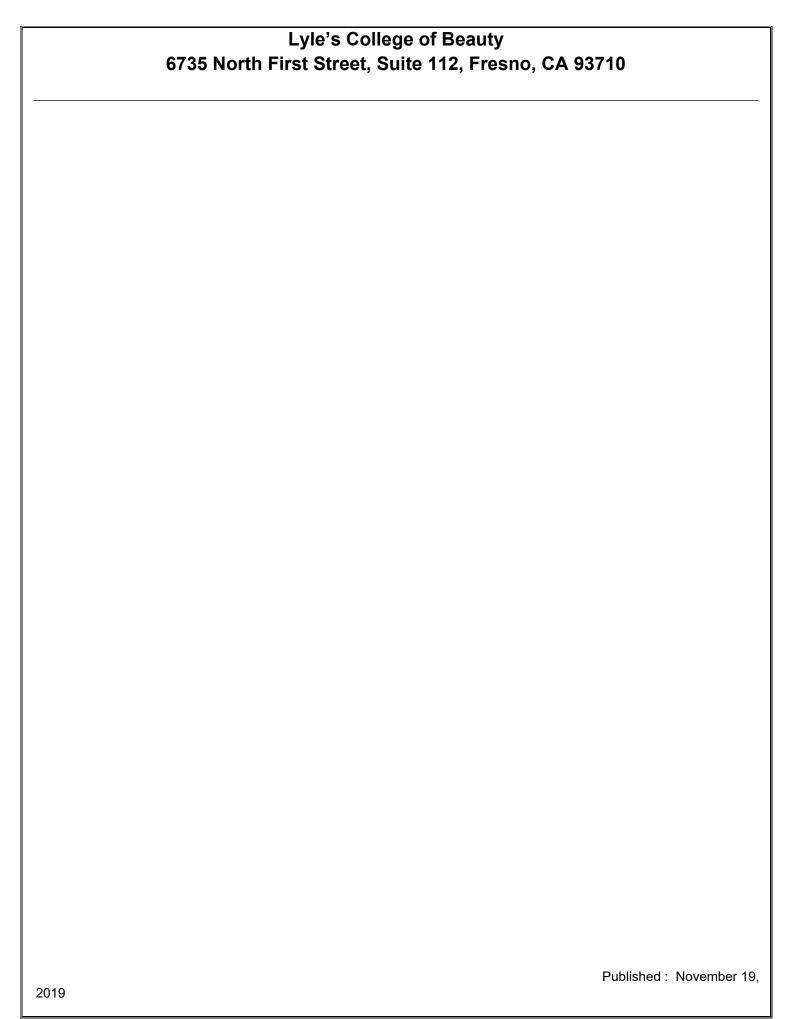
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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Cancellation	of	this	agreement	can	occur	up	to:
					Dat	te	

- 2. Cancellation may occur when the student provides a written notice of cancellation at one of the following addresses:
 - For the Fresno campus: Lyle's College of Beauty, 6735 N. First Street, Suite 112, Fresno, CA 93710.
 - For the Bakersfield campus: Lyle's College of Beauty, 2935 F Street, Bakersfield, CA 93301. This can be done by mail or by hand delivery.
- 3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 5. If the Enrollment Agreement is cancelled by the student or the prospective student is not accepted for enrollment the school will refund the student any money he/she paid, less an application fee not to exceed \$100.00, within 45 days after the notice of cancellation is received.
- 6. If the program is cancelled before instruction begins the school will refund the student any money he/she paid, within 45 days after the notice of cancellation is received.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Teacher Training – 600 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program		Graduates Available for Employment	-	Placement Rate % Employed in the Field
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please request from Admissions.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2018	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2018	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2018	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	N/A
2018	N/A	N/A

Student's Initials:	Date:			
Initial only after you hav	e had sufficient	time to read and	l understand t	the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	_ Date:
Only initial after you have	had sufficient time to read and understand the information.

<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

Student's Initial	s: Date: _	
Initial only after	you have had suffic	ient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	•	-	<u>-</u>	-	-	No Salary Information Reported
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

Student's Initials:	Date:	
Initial only after you ha	ave had sufficie	nt time to read and understand the information
	Cost of	Educational Program

Total charges for the program for students completing on-time in 2017: \$6,188.27. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$6,188.27. Additional charges may be incurred if the program is not completed on-time.

Student's Initia	ls:	Date:
Initial only after	you have ha	ad sufficient time to read and understand the information

Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans, in the program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution, in the program.	The percentage of graduates in 2017/18 with federal student loans as calculated by the institution.
2017	7.00/	0%	0	46.875%
2018	7.8%	0%	0	34.285%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	s: D	ate:			
Initial only after	vou have had	sufficient time to	read and under	rstand the i	information.

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Any questions a student may have regarding this far by the institution may be directed to the Bureau for Oaks Drive, Suite 400, Sacramento, CA 95833, w 370-7589 or by fax (916) 263-1897.	r Private Postsecondary Education at 2535 Capit	tol
Student Name - Print	_	
Student Signature	 Date	
School Official	 Date	

Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months period begins after the announcement of the examination results for the first examination
 available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

1. You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled hours in your program through the last day of attendance.

Cancellation	ΟŢ	tnis	agreement	can	occur	up	to:
					Dat	e	

- 2. Cancellation may occur when the student provides a written notice of cancellation at one of the following addresses:
 - For the Fresno campus: Lyle's College of Beauty, 6735 N. First Street, Suite 112, Fresno, CA 93710.
 - For the Bakersfield campus: Lyle's College of Beauty, 2935 F Street, Bakersfield, CA 93301. This can be done by mail or by hand delivery.
- 3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 5. If the Enrollment Agreement is cancelled by the student or the prospective student is not accepted for enrollment the school will refund the student any money he/she paid, less an application fee not to exceed \$100.00, within 45 days after the notice of cancellation is received.
- 6. If the program is cancelled before instruction begins the school will refund the student any money he/she paid, within 45 days after the notice of cancellation is received.

Lyle's College of Beauty 2935 F Street, Bakersfield, CA 93301

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Cosmetology – 1,600 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	40	40	3	7.5%
2018	30	30	1	3%

Student's Initials	s: Dat	e:
Initial only after	you have had s	ufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program		Graduates Available for Employment		Placement Rate % Employed in the Field
2017	40	20	20	10	50%
2018	30	18	18	10	55%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please request from Admissions.

Lyle's College of Beauty 2935 F Street, Bakersfield, CA 93301

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	3	7	10
2018	3	7	10

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	10	0	10
2018	10	0	10

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field	
2017	0	10	
2018	1	10	

Lyle's College of Beauty 2935 F Street, Bakersfield, CA 93301

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	10
2018	0	10

Student's Init	tials:	Date:
Initial only af	ter you have ha	d sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials	: Date) :		
Only initial after y	ou have had s	ufficient time to read	and understand	the information.

<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	19	16	12	4	75%
2018	18	16	10	8	62%

Student's	Initials	: Date:			
Initial only	after y	ou have had sufficient	time to read and	understand the information	

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employme nt	es Employe	,001 100	\$1 00 1 - \$15,000	\$20.000	\$2,001_ \$25,000	\$2,001_	\$30,004	\$35,004 \$40,000	Information
2017	20	10	0	3	1	1	1	1	1	2
2018	18	10	3	3	4	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

Student's	Initials	: Date	:	_	
Initial only	after y	you have had sι	fficient time to read	and understand	the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$17,677.46. Additional charges may be incurred if the program is not completed on-time.

Total charges for the prog	gram for students of	completing c	on-time in 2018	3: \$17,677.46.	Additional
charges may be incurred if	the program is not	t completed of	on-time.		

Student's Initials: _	Date:	
Initial only after yo	u have had sufficient time	e to read and understand the information

Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017/18 receiving federal student loans, in the program.	amount of federal student loan debt of 2017/18	The percentage of graduates in 2017/18 with federal student loans as calculated by the institution.
2017	7.8%	87%	\$4,057.45	30.76%
2018	1.070	87.3%	\$4,881.85	29.8%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information

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Student Name - Print	
Student Signature	Date
School Official	 Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

1. You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled hours in your program through the last day of attendance.

Cancellation	of	this	agreement	can	occur	up	to:
					Dat	e	

- 2. Cancellation may occur when the student provides a written notice of cancellation at one of the following addresses:
 - For the Fresno campus: Lyle's College of Beauty, 6735 N. First Street, Suite 112, Fresno, CA 93710.
 - For the Bakersfield campus: Lyle's College of Beauty, 2935 F Street, Bakersfield, CA 93301. This can be done by mail or by hand delivery.
- 3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 5. If the Enrollment Agreement is cancelled by the student or the prospective student is not accepted for enrollment the school will refund the student any money he/she paid, less an application fee not to exceed \$100.00, within 45 days after the notice of cancellation is received.
- 6. If the program is cancelled before instruction begins the school will refund the student any money he/she paid, within 45 days after the notice of cancellation is received.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Esthetician – 600 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	7	7	1	14%
2018	8	8	0	0%

Student's Initials: _	Date:	
Initial only after you	a have had sufficient time	ne to read and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program		Graduates Available for Employment	•	Placement Rate % Employed in the Field
2017	7	6	6	2	33.3%
2018	8	5	5	3	60%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please request from Admissions.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	2	0	2
2018	3	0	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	2	0	2
2018	3	0	3

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	2
2018	0	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	2
2018	0	3

Student's Initials:	!	Date:			
Initial only after you	have ha	d sufficient tir	ne to read an	d understand the information	١.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

graduates are	chiployed in this mainer	and diderstand what comprises this work style.
Student's Initials:	Date:	
Only initial after yo	ou have had sufficient ti	me to read and understand the information.

<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	6	6	4	2	67%
2018	5	5	3	2	60%

Student's Initials	s: Date:	
Initial only after	you have had sufficient ti	me to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$25,001 - \$30,000	\$75,001 - \$80,000	No Salary Information Reported
2017	6	2	1	1	N/A
2018	5	3	0	0	3

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

Student's Initials: _	Date:	
Initial only after you	have had sufficient	t time to read and understand the information.
	Cost of	Educational Program

Total charges for the program for students completing on-time in 2017: \$12,708.76. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$12,708.76. Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	
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Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans, in the program.	amount of federal student loan debt of 2017/18	The percentage of graduates in 2017/18 with federal student loans as calculated by the institution.
2017	7.8%	100%	\$2,688.80	30.76%
2018	1.070	75%	\$4,947.50	29.8%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	: Date:			
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Student Name - Print		
Student Signature	 Date	
School Official	Date	-

Definitions

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Cancellation	of	this	agreement	can	occur	up	to:
					Dat	e	

- 2. Cancellation may occur when the student provides a written notice of cancellation at one of the following addresses:
 - For the Fresno campus: Lyle's College of Beauty, 6735 N. First Street, Suite 112, Fresno, CA 93710.
 - For the Bakersfield campus: Lyle's College of Beauty, 2935 F Street, Bakersfield, CA 93301. This can be done by mail or by hand delivery.
- 3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 5. If the Enrollment Agreement is cancelled by the student or the prospective student is not accepted for enrollment the school will refund the student any money he/she paid, less an application fee not to exceed \$100.00, within 45 days after the notice of cancellation is received.
- 6. If the program is cancelled before instruction begins the school will refund the student any money he/she paid, within 45 days after the notice of cancellation is received.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Manicuring - 400 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	30	30	14	46.6%
2018	38	38	10	26%

Student's	Initials	s: Da	ate:	
Initial only	after y	you have had	sufficient time to read and un	derstand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program		Graduates Available for Employment		Placement Rate % Employed in the Field
2017	30	27	27	15	66.6%
2018	38	34	34	17	50%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please request from Admissions.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	7	11	18
2018	7	10	17

Single Position vs. Concurrent Aggregated Position

Calendar Year		Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	18	0	18
2018	17	0	17

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	18
2018	2	17

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	18
2018	0	17

Student's Initials:	Date:		_		
Initial only after you h	ave had sufficien	it time to rea	d and understa	and the informati	on

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Only initial after you have h	ad sufficient time to read and understand the information

<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	27	27	21	6	77.8%
2018	34	34	23	11	67.6%

Student's Initial	s: Date: _	
Initial only after	you have had suffic	ient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.

Calenda r Year	Graduates Available for Employmen t	Graduate s Employed in Field	\$5,001	5.0	\$15,000	\$20,0 0 -	\$25,004	\$35,00	No Salary Informatio n Reported
2017	27	18	1	1	8	5	1	2	0
2018	34	17	0	4	1	1	0	0	11

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

Student's Initials:	Date:	
Initial only after you have	had sufficient time to read and understand the information	n.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$3,205.34. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$3,205.34. Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	
Initial only after you ha	ive had sufficien	t time to read and understand the information.
	Federa	al Student I oan Debt

Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans, in the program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution, in the program.	The percentage of graduates in 2017/18 with federal student loans as calculated by the institution.
2017	7.00/	0%	\$0	30.76%
2018	7.8%	0%	\$0	29.8%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _	Date:		
Initial only after you	u have had sufficient tir	me to read and understar	nd the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

	2935 F Street, Bake	erstield, CA 933	U1
by the institution may b	pe directed to the Bureau for Sacramento, CA 95833, ww	Private Postsecon	ot been satisfactorily answered dary Education at 2535 Capitol II-free telephone number (888)
Student Name - Print		_	
Student Signature		 Date	
School Official		Date	-

Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months period begins after the announcement of the examination results for the first examination
 available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

1. You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled hours in your program through the last day of attendance.

Cancellation	of	this	agreement	can	occur	up	to:
					Dat	е	

- 2. Cancellation may occur when the student provides a written notice of cancellation at one of the following addresses:
 - For the Fresno campus: Lyle's College of Beauty, 6735 N. First Street, Suite 112, Fresno, CA 93710.
 - For the Bakersfield campus: Lyle's College of Beauty, 2935 F Street, Bakersfield, CA 93301. This can be done by mail or by hand delivery.
- 3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 5. If the Enrollment Agreement is cancelled by the student or the prospective student is not accepted for enrollment the school will refund the student any money he/she paid, less an application fee not to exceed \$100.00, within 45 days after the notice of cancellation is received.
- 6. If the program is cancelled before instruction begins the school will refund the student any money he/she paid, within 45 days after the notice of cancellation is received.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

Teacher Training – 600 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program			Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please request from Admissions.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

			<u>-</u>
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2018	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2018	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2018	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	N/A
2018	N/A	N/A

Student's Init	ials:	Date:
Initial only aft	er you have ha	d sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date: _	
Only initial after you ha	ve had suffi	cient time to read and understand the information.

<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:		
Initial only after vo	ou have had sufficient ti	ime to read and understa	nd the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	•	-	-	-	-	No Salary Information Reported
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

Student's Initials: _	Date:	<u></u>
Initial only after you	u have had sufficient time to re	ad and understand the information.
	Cost of Education	nal Program

Total charges for the program for students completing on-time in 2017: \$6,177.46. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$6,177.46. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _	Date:
Initial only after you	ı have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans, in the program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution, in the program.	The percentage of graduates in 2017/18 with federal student loans as calculated by the institution.
2017	7.00/	0%	\$0	30.76%
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exam passage rates, this fact sheet contains the information as calculated pursu	uant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print	
Student Signature	Date
School Official	 Date

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Cancellation	of	this	agreement	can	occur	up	to:
					Dat	e	

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- 4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
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