Northeastern University

## Graduate Catalog 2018-2019

## Table of Contents

Graduate ..... 9
General Admission and Transfer Credit ..... 10
Regulations Applying to All Degree Programs ..... 10
Regulations Applying only to Doctor of Philosophy (PhD) Programs11
General Regulations and Requirements for Nondegree Certificate Programs ..... 11
General Regulations and Requirements for the Master's Degree ..... 11
General Regulations and Requirements for the Certificate of Advanced Graduate Study ..... 12
General Regulations and Requirements for the Research Doctorate (PhD and EdD) ..... 12
General Regulations and Requirements for Interdisciplinary GraduateDegrees13
Information for Entering Students ..... 15
Living in Boston ..... 15
Information for International Students ..... 15
Academic Resources ..... 16
Libraries ..... 16
Office of the Registrar ..... 17
Information Technology Services ..... 17
Campus Resources ..... 18
Career Development ..... 18
Campus Recreation ..... 18
Center for Advancing Teaching and Learning Through Research18
Disability Resource Center ..... 19
Graduate Student Government ..... 19
Husky Card Services ..... 19
John A. and Marcia E. Curry Student Center ..... 19
Northeastern University Bookstore ..... 19
Parking ..... 20
Public Safety ..... 20
University Health and Counseling Services ..... 20
We Care ..... 21
College Expenses ..... 22
Tuition and Fees ..... 22
Student Refunds ..... 22
Financial Aid Assistance ..... 23
Bill Payment ..... 25
University-Wide Academic Policies and Procedures ..... 27
Graduate Schools Academic Policies ..... 27
Academic Calendars ..... 28
Student Records and Transcripts ..... 29
Final Examinations and Related Policies on Other Exams ..... 32
Graduation Requirements ..... 32
Family Educational Rights and Privacy Act (FERPA) ..... 32
Student Right-to-Know Act ..... 33
Code of Student Conduct ..... 33
Appeals Policies and Procedures ..... 33
General Regulations ..... 35
Students' Bill of Academic Rights and Responsibilities ..... 41
PhD Programs ..... 43
Experiential PhD Leadership, Graduate Certificate ..... 44
College of Arts, Media and Design ..... 45
Academic Policies and Procedures ..... 45
General Information ..... 45
Master's Degree Policies ..... 45
Graduate Student Classification ..... 46
School of Architecture ..... 46
Master of Architecture-One-Year Program ..... 47
Master of Architecture-Two-Year Program ..... 48
Master of Architecture-Three-Year Program ..... 48
Master of Architecture-Three-Year Program—Advanced Degree Entrance ..... 50
Master of Design for Sustainable Urban Environments-One-Year Program ..... 51
Master of Design for Sustainable Urban Environments-Two-YearProgram51
Art + Design ..... 52
Experience Design, MFA ..... 53
Information Design and Visualization, MFA ..... 54
Interdisciplinary Arts, MFA ..... 55
Experience Design, MS ..... 56
Game Science and Design, MS ..... 57
Experience Design, Graduate Certificate ..... 58
Game Analytics, Graduate Certificate ..... 59
Information Design and Visualization, Graduate Certificate ..... 59
School of Journalism ..... 60
Journalism, MA ..... 60
Media Advocacy, MS ..... 61
Music ..... 62
Music Industry Leadership, MS ..... 62
Music Industry Leadership, JD/MS ..... 63
NEC/NU Joint Certificate Program—Professional Studies Certificate in Music Performance ..... 63
Interdisciplinary Programs ..... 65
Arts Administration and Cultural Entrepreneurship, MS ..... 65
Urban Planning and Policy, MS ..... 66
Arts Administration, Graduate Certificate ..... 69
Cultural Entrepreneurship, Graduate Certificate ..... 69
D'Amore-McKim School of Business ..... 71
Master of Science ..... 71
Business Analytics, MS ..... 71
Innovation, MS ..... 72
International Management, MS ..... 72
Technological Entrepreneurship, MS ..... 73
Accounting, MSA ..... 73
Finance, MSF ..... 74
Finance-Evening/Part-Time Program, MSF ..... 75
Finance-Online Program, MSF ..... 75
International Business, MSIB ..... 75
Taxation, MST ..... 76
Taxation-Online Program, MST ..... 76
Master of Business Administration ..... 77
MBA-Full-Time Program ..... 77
MBA-Part-Time Program ..... 80
MBA-Online Program ..... 83
Dual Degrees ..... 84
MS/MBA-Nursing and Business Administration ..... 84
MSA/MBA-Accounting and Business Administration ..... 84
MSF/MBA-Finance and Business Administration-Full-Time ..... 86
MSF/MBA-Finance and Business Administration-Part-Time ..... 86
MSF/MBA-Finance and Business Administration-Online ..... 87
JD/MBA-Juris Doctorate and MBA ..... 87
Certificate Programs ..... 88
Accounting and Financial Decision Making, Graduate Certificate89
Accounting and Financial Decision Making-Online Program, Graduate Certificate ..... 89
Business Administration, Graduate Certificate ..... 90
Business Administration-Online Program, Graduate Certificate ..... 91
Corporate Finance, Graduate Certificate ..... 92
Corporate Finance-Online Program, Graduate Certificate ..... 92
Corporate Renewal, Graduate Certificate ..... 92
Corporate Renewal-Online Program, Graduate Certificate ..... 93
Healthcare Administration and Policy, Graduate Certificate ..... 93
Innovation Management, Graduate Certificate ..... 94
International Business, Graduate Certificate ..... 94
International Business-Online Program, Graduate Certificate ..... 95
Investments, Graduate Certificate ..... 95
Leadership and Human Capital, Graduate Certificate ..... 96
Marketing, Graduate Certificate ..... 96
Marketing-Online Program, Graduate Certificate ..... 96
Mutual Fund Management, Graduate Certificate ..... 97
Supply Chain Management, Graduate Certificate ..... 97
Supply Chain Management-Online Program, Graduate Certificate ..... 98
Technological Entrepreneurship, Graduate Certificate ..... 98
College of Computer and Information Science ..... 99
Academic Policies and Procedures ..... 99
Absenteeism ..... 99
Academic Integrity ..... 99
Academic Probation and Dismissal ..... 100
Transfer of Credit ..... 100
Computer Science ..... 100
Computer Science, PhD ..... 100
Computer Science, PhD-Advanced Entry ..... 103
Data Science, MS ..... 104
Health Data Analytics, MS ..... 105
MSCS-Master of Science in Computer Science ..... 106
MSCS-Master of Science in Computer Science-ALIGN Program ..... 107
Computer Science, Graduate Certificate ..... 108
Data Analytics, Graduate Certificate ..... 109
Health Informatics ..... 109
Personal Health Informatics, PhD ..... 109
Health Data Analytics, MS ..... 105
Health Informatics, MS ..... 112
Information Assurance ..... 113
Information Assurance, PhD ..... 114
Information Assurance, PhD-Advanced Entry ..... 115
Cybersecurity, MS ..... 116
Cybersecurity, Graduate Certificate ..... 117
Interdisciplinary ..... 117
Game Science and Design, MS ..... 57
Data Analytics, Graduate Certificate ..... 109
College of Engineering ..... 120
Academic Policies and Procedures ..... 120
Learning Outcomes ..... 120
Admission Requirements ..... 120
Cooperative Education Policies ..... 120
Online and Video Streaming Examination Policy ..... 122
Course Registration and Withdrawal ..... 122
Academic Standards and Degree Requirements ..... 123
Administrative Procedures ..... 125
Petitions ..... 125
Re-enrollment Policy for Full-time Students ..... 126
Bioengineering ..... 126
Bioengineering, PhD ..... 127
Bioengineering, PhD-Advanced Entry ..... 133
Bioengineering, MSBioE ..... 135
Chemical Engineering ..... 137
Chemical Engineering, PhD ..... 137
Chemical Engineering, PhD-Advanced Entry ..... 139
Chemical Engineering, MSCHE ..... 141
Process Safety Engineering, Graduate Certificate ..... 142
Civil and Environmental Engineering ..... 142
Civil Engineering, PhD ..... 143
Civil Engineering, PhD-Advanced Entry ..... 145
Engineering and Public Policy with Concentration in Energy \& Environment, MS ..... 146
Engineering and Public Policy with Concentration in Infrastructure Resilience, MS ..... 147
Civil Engineering with Concentration in Construction Management, MSCivE ..... 148
Civil Engineering with Concentration in Environmental and Water Systems, MSCivE ..... 149
Civil Engineering with Concentration in Geotechnical/ Geoenvironmental Engineering, MSCivE ..... 150
Civil Engineering with Concentration in Structural Engineering, MSCivE ..... 151
Civil Engineering with Concentration in Transportation, MSCivE152
Environmental Engineering, MSENVE ..... 154
Sustainable Building Systems, MSSBS ..... 155
Electrical and Computer Engineering ..... 156
Computer Engineering, PhD ..... 157
Computer Engineering, PhD-Advanced Entry ..... 158
Electrical Engineering, PhD ..... 159
Electrical Engineering, PhD-Advanced Entry ..... 160
Applied Physics and Engineering, MS ..... 161
Data Science, MS ..... 104
Electrical and Computer Engineering with Concentration in Communications, Control, and Signal Processing, MSECE ..... 164
Electrical and Computer Engineering with Concentration in Computer Systems and Software, MSECE ..... 166
Electrical and Computer Engineering with Concentration in Computer Networks and Security, MSECE ..... 168
Electrical and Computer Engineering with Concentration in Computer Vision, Machine Learning, and Algorithms, MSECE171
Electrical and Computer Engineering with Concentration in Electromagnetics, Plasma, and Optics, MSECE ..... 173
Electrical and Computer Engineering with Concentration in Microsystems, Materials, and Devices, MSECE ..... 175
Electrical and Computer Engineering with Concentration in Power Systems, MSECE ..... 177
Electrical and Computer Engineering Leadership, MSECEL ..... 180
Mechanical and Industrial Engineering ..... 180
Industrial Engineering, PhD ..... 181
Industrial Engineering, PhD-Advanced Entry ..... 184
Mechanical Engineering, PhD ..... 186
Mechanical Engineering, PhD-Advanced Entry ..... 189
Data Analytics Engineering, MS ..... 192
Robotics, MS ..... 195
Industrial Engineering, MSIE ..... 196
Mechanical Engineering with Concentration in General Mechanical Engineering, MSME ..... 198
Mechanical Engineering with Concentration in Materials Science, MSME ..... 200
Mechanical Engineering with Concentration in Mechanics and Design, MSME ..... 202
Mechanical Engineering with Concentration in Mechatronics, MSME ..... 203
Mechanical Engineering with Concentration in Thermofluids,
MSME ..... 205
Operations Research, MSOR ..... 207
Data Analytics Engineering, Graduate Certificate ..... 209
Data Mining Engineering, Graduate Certificate ..... 210
Multidisciplinary Programs ..... 210
Computer Systems Engineering with Concentration in the Internet of Things, MSCSE ..... 211
Computer Systems Engineering with Concentration in Software Design Engineering, MSCSE ..... 212
Engineering Management, MSEM ..... 213
Energy Systems, MSENES ..... 215
Energy Systems, MSENES-Academic Link Program ..... 217
Information Systems, MSIS ..... 218
Telecommunication Networks, MS ..... 219
Gordon Institute of Engineering Leadership ..... 221
Engineering Leadership, Graduate Certificate ..... 222
Interdisciplinary PhD Programs ..... 223
Information Assurance, PhD ..... 114
Information Assurance, PhD-Advanced Entry ..... 115
Interdisciplinary Engineering, PhD ..... 226
Network Science, PhD ..... 226
Population Health, PhD ..... 228
Graduate School of Engineering Certificates ..... 229
Bouvé College of Health Sciences ..... 232
Academic Policies and Procedures ..... 232
Health Certification ..... 232
Requirements for Clinical, Internships, and Practicum Courses232
Background Checks ..... 233
Liability Insurance ..... 234
Advising ..... 234
Transfer of Credit ..... 234
Course Substitution ..... 234
Academic Progression ..... 234
Student's Academic Standing ..... 235
Academic Probation Policy ..... 236
Financial Awards ..... 236
Graduation Policies ..... 237
Academic Dismissal ..... 237
Applied Psychology ..... 239
Counseling Psychology, PhD ..... 239
School Psychology, PhD ..... 240
Applied Behavior Analysis, CAGS ..... 241
Counseling Psychology, CAGS ..... 242
Applied Behavior Analysis, MS ..... 242
College Student Development and Counseling, MS ..... 243
Counseling Psychology, MSCP ..... 243
School Psychology, MS/CAGS ..... 244
Applied Behavior Analysis, Graduate Certificate ..... 245
Early Intervention, Graduate Certificate ..... 245
Communication Sciences and Disorders ..... 246
Speech-Language Pathology, MS ..... 246
Health Sciences ..... 247
Population Health, PhD ..... 228
Public Health, MPH ..... 248
Exercise Science with Concentration in Physical Activity and Public Health, MS ..... 249
Health Data Analytics, MS ..... 105
Health Informatics, MS ..... 251
Pharmacy and Public Health, PharmD/MPH ..... 251
Physician Assistant Studies and Public Health, MS/MPH ..... 252
Public Health and Exercise Science with a concentration in Physical Activity and Public Health, MPH/MS ..... 253
Public Health and Health Informatics, MPH/MS ..... 254
Exercise Science for Clinicians, Graduate Certificate ..... 254
Health Informatics Management and Exchange, Graduate Certificate ..... 255
Health Informatics Privacy and Security, Graduate Certificate ..... 255
Health Informatics Software Engineering, Graduate Certificate255
School of Nursing ..... 255
Nursing, PhD (Post-BSN) ..... 256
Nursing, PhD—Advanced Entry (Post-MSN) ..... 257
Nursing Practice, DNP (Post-Masters) ..... 257
Nursing Practice with Concentration in Nurse Anesthesia, DNP ..... 258
Adult-Gerontology Nurse Practitioner, Acute Care, CAGS ..... 258
Adult-Gerontology Nurse Practitioner, Primary Care, CAGS ..... 259
Family Psychiatric Nurse Practitioner, CAGS ..... 259
Neonatal Nurse Practitioner, CAGS ..... 259
Nurse Anesthesia, CAGS ..... 260
Pediatric Nurse Practitioner, Acute Care, CAGS ..... 260
Pediatric Nurse Practitioner, Acute and Primary Care, CAGS261
Pediatric Nurse Practitioner, Primary Care, CAGS ..... 261
Adult-Gerontology Nurse Practitioner, Acute Care, MS ..... 261
Adult-Gerontology Nurse Practitioner, Primary Care, MS ..... 262
Family Psychiatric Nurse Practitioner, MS ..... 262
Family Nurse Practitioner, Primary Care, MS ..... 263
Neonatal Nurse Practitioner, MS ..... 263
Pediatric Nurse Practitioner, Acute and Primary Care, MS ..... 264
Pediatric Nurse Practitioner, Primary Care, MS ..... 264
Nursing-Direct Entry, MS ..... 265
Nursing Administration, MS ..... 266
Nursing Anesthesia, MS ..... 266
Nursing and Business Administration, MS/MBA ..... 267
Nursing Informatics, Graduate Certificate ..... 267
School of Pharmacy ..... 268
Biomedical Sciences, PhD ..... 268
Medicinal Chemistry, PhD ..... 269
Pharmaceutical Sciences, PhD ..... 269
Pharmacology, PhD ..... 270
Pharmacy, PharmD ..... 271
Pharmacy, PharmD-Direct Entry ..... 271
Biomedical Nanotechnology, MS ..... 274
Biomedical Sciences, MS ..... 275
Medicinal Chemistry, MS ..... 275
Pharmaceutical Sciences, MS ..... 276
Pharmacology, MS ..... 276
Pharmacy and Public Health, PharmD/MPH ..... 251
Physical Therapy, Movement, and Rehabilitation Sciences ..... 278
Physical Therapy, DPT ..... 278
Physical Therapy—Postbaccalaureate Entry ..... 279
Occupational Ergonomics and Health, MS ..... 281
Occupational Ergonomics and Health, Graduate Certificate ..... 282
Physician Assistant ..... 282
Physician Assistant Studies, MS ..... 283
Physician Assistant Studies and Health Informatics, MS/MS ..... 283
Physician Assistant Studies and Public Health, MS/MPH ..... 252
Physician Assistant Leadership and Management, Graduate Certificate ..... 285
Interdisciplinary ..... 286
Personal Health Informatics, PhD ..... 286
Biotechnology, MS ..... 286
Health Data Analytics, MS ..... 105
Health Informatics, MS ..... 112
Law and Urban Public Health, JD/MPH ..... 290
Physician Assistant Studies and Health Informatics, MS/MS ..... 283
Public Health and Health Informatics, MPH/MS ..... 254
Biopharmaceutical Analytical Sciences, Graduate Certificate ..... 293
Early Intervention, Graduate Certificate ..... 245
Health Informatics Management and Exchange, Graduate Certificate ..... 294
Health Informatics Privacy and Security, Graduate Certificate ..... 294
Health Informatics Software Engineering, Graduate Certificate294
School of Law ..... 296
Legal Studies, MS-Online ..... 296
Business Law, Graduate Certificate ..... 297
Health Law, Graduate Certificate ..... 298
Healthcare Compliance, Graduate Certificate ..... 298
Human Resources Law, Graduate Certificate ..... 299
Intellectual Property Law, Graduate Certificate ..... 299
College of Professional Studies ..... 301
Academic Policies and Procedures ..... 301
Master's Degree Admission Requirements ..... 301
Transfer Credit Policies ..... 301
Special Student Status ..... 301
Personal Professional Enrichment (PPE) ..... 302
New Student Orientation (On-Ground and Online) ..... 302
Academic Resources ..... 302
Attendance Requirements ..... 302
Reentry to Program ..... 303
Readmission to Program ..... 303
Full-Time Status ..... 303
Active-Duty Military Personnel ..... 304
Registration and Taking Courses ..... 304
Student Evaluation of Courses (EvaluationKit) ..... 305
Academic Progression Standards ..... 306
Reinstatement after Academic Dismissal ..... 306
Completing Degree Requirements ..... 306
Degrees, Majors, and Concentrations ..... 306
Seeking more than One Certificate or Degree ..... 307
Graduation Requirements ..... 307
Global Partnership Programs ..... 308
Accommodations for Students with Disabilities ..... 308
Personal Information ..... 308
Graduate Campus ..... 308
Doctoral Degree Programs ..... 308
Education, EDD ..... 308
Law and Policy, DLP ..... 311
Physical Therapy, DPT ..... 311
Physical Therapy, DPT-Direct Entry ..... 312
Master's Degree Programs ..... 313
Homeland Security, MA ..... 313
Strategic Intelligence and Analysis, MA ..... 314
Teaching, Elementary Licensure, MAT ..... 315
Teaching, Secondary Licensure, MAT ..... 316
Education, MEd ..... 317
Analytics, MPS ..... 320
Digital Media, MPS ..... 321
Digital Media, MPS-Connect ..... 322
Enterprise Intelligence, MPS ..... 324
Geospatial Services, MPS ..... 324
Informatics, MPS ..... 325
Applied Nutrition, MS ..... 327
Commerce and Economic Development, MS ..... 328
Corporate and Organizational Communication, MS ..... 328
Criminal Justice, MS ..... 331
Global Studies and International Relations, MS ..... 333
Human Services, MS ..... 334
Leadership, MS ..... 335
Nonprofit Management, MS ..... 337
Program and Portfolio Project Management, MS ..... 338
Project Management, MS ..... 339
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Clinical Research Regulatory Affairs, MS . ..... 342
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in General Regulatory Affairs, MS ..... 343
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in International Regulatory Affairs, MS ..... 344
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Medical Devices, MS ..... 345
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Operational Regulatory Affairs, MS ..... 346
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Regulatory Compliance, MS ..... 347
Regulatory Affairs for Drugs, Biologics, and Medical Devices withConcentration in Strategic Regulatory Affairs, MS348
Regulatory Affairs of Food and Food Industries, MS ..... 350
Respiratory Care Leadership, MS ..... 350
Technical Communication, MS ..... 351
Sports Leadership, MSLD ..... 352
Graduate Certificate Programs ..... 353
3-D Animation, Graduate Certificate ..... 354
Adult And Organizational Learning, Graduate Certificate ..... 354
Advanced Study in Orthopedics, Graduate Certificate ..... 354
Agile Project Management, Graduate Certificate ..... 355
Cloud Computing Application and Management, Graduate Certificate ..... 355
Collegiate Athletics Administration, Graduate Certificate ..... 356
Computer Industry Writing, Graduate Certificate ..... 356
Construction Management, Graduate Certificate ..... 356
Cross-Cultural Communication, Graduate Certificate ..... 356
Digital Media Management, Graduate Certificate ..... 357
Digital Video, Graduate Certificate ..... 357
Domestic Biopharmaceutical Regulatory Affairs, Graduate Certificate ..... 357
eLearning and Instructional Design, Graduate Certificate ..... 358
Emergency Management, Graduate Certificate ..... 358
Financial Markets And Institutions, Graduate Certificate ..... 359
Forensic Accounting, Graduate Certificate ..... 359
Game Design, Graduate Certificate ..... 359
Geographic Information Systems, Graduate Certificate ..... 359
Global Student Mobility, Graduate Certificate ..... 360
Global Studies And International Relations, Graduate Certificate360
Health Management, Graduate Certificate ..... 361
Higher Education Administration, Graduate Certificate ..... 361
Human-Centered Informatics, Graduate Certificate ..... 362
Human Resources Management, Graduate Certificate ..... 362
Information Security Management, Graduate Certificate ..... 362
Interactive Design, Graduate Certificate ..... 363
Interdisciplinary Professional Studies, Graduate Certificate ..... 363
International Biopharmaceutical Regulatory Affairs, Graduate Certificate ..... 364
Leadership, Graduate Certificate ..... 365
Leading And Managing Technical Projects, Graduate Certificate ..... 365
Leading Communication Strategy and Talent Development, Graduate Certificate ..... 366
Learning Analytics, Graduate Certificate ..... 366
Medical Devices Regulatory Affairs, Graduate Certificate ..... 367
Nonprofit Management, Graduate Certificate ..... 367
Organizational Communication, Graduate Certificate ..... 367
Port Security, Graduate Certificate ..... 368
Professional Sports Administration, Graduate Certificate ..... 368
Program And Portfolio Management, Graduate Certificate ..... 368
Project Business Analysis, Graduate Certificate ..... 369
Project Management, Graduate Certificate ..... 369
Public and Media Relations, Graduate Certificate ..... 369
Remote Sensing, Graduate Certificate ..... 370
Respiratory Specialty Practice, Graduate Certificate ..... 370
Social Media And Online Communities, Graduate Certificate ..... 371
Teaching English To Speakers Of Other Languages, Graduate Certificate ..... 371
College of Science ..... 373
Academic Policies and Procedures ..... 373
Grading Policies ..... 373
Course Registration ..... 373
Transfer Credit ..... 373
Awards ..... 373
Satisfactory Progress ..... 374
Time Limitation ..... 374
Changes in Requirements ..... 374
The Doctor of Philosophy Degree (PhD) ..... 374
The Master's Degree Academic Requirements ..... 375
Biology ..... 375
Biology, PhD ..... 375
Biology, PhD-Advanced Entry ..... 376
Bioinformatics, MS ..... 376
Bioinformatics, Graduate Certificate ..... 378
Chemistry and Chemical Biology ..... 379
Chemistry, PhD ..... 379
Chemistry, PhD-Advanced Entry ..... 380
Biotechnology, MS ..... 286
Chemistry, MS ..... 383
Biopharmaceutical Analytical Sciences, Graduate Certificate ..... 293
Biotechnology, Graduate Certificate ..... 383
Biotechnology Enterprise, Graduate Certificate ..... 383
Experimental Biotechnology, Graduate Certificate ..... 384
Molecular Biotechnology, Graduate Certificate ..... 384
Pharmaceutical Technologies, Graduate Certificate ..... 384
Process Science, Graduate Certificate ..... 384
Regulatory Science, Graduate Certificate ..... 385
Marine and Environmental Sciences ..... 386
Marine and Environmental Sciences, PhD ..... 386
Marine and Environmental Sciences, PhD-Advanced Entry ..... 388
Environmental Science and Policy, MS ..... 389
Marine Biology, MS-Three Seas Program ..... 391
Mathematics ..... 392
Mathematics, PhD ..... 392
Mathematics, PhD-Advanced Entry ..... 394
Applied Mathematics, MS ..... 396
Mathematics, MS ..... 396
Operations Research, MSOR ..... 397
Physics ..... 398
Physics, PhD ..... 398
Physics, PhD-Advanced Entry ..... 401
Physics, MS ..... 403
Nanomedicine, Graduate Certificate ..... 404
Psychology ..... 405
Psychology, PhD ..... 405
Psychology, PhD-Advanced Entry ..... 406
Interdisciplinary ..... 407
Network Science, PhD ..... 226
Applied Physics and Engineering, MS ..... 161
Graduate Certificate Programs ..... 410
College of Social Sciences and Humanities ..... 412
School of Criminology and Criminal Justice ..... 412
Criminology and Justice Policy, PhD ..... 413
Criminology and Justice Policy, PhD-Advanced Entry ..... 413
Criminology and Criminal Justice, MS ..... 414
Law, Criminology and Justice Policy, JD/PhD ..... 415
Law, Criminology and Justice Policy, JD/PhD—Advanced Entry ..... 416
Law, Criminology and Criminal Justice, JD/MS ..... 417
Economics ..... 417
Economics, PhD ..... 418
Economics, PhD-Advanced Entry ..... 419
Economics, MA ..... 421
English ..... 421
English, PhD ..... 422
English, PhD-Advanced Entry ..... 423
English, MA ..... 424
Digital Humanities, Graduate Certificate ..... 425
History ..... 426
History, PhD ..... 426
History, PhD-Advanced Entry ..... 427
History, MA ..... 428
Public History, Graduate Certificate ..... 429
Political Science ..... 429
Political Science, PhD ..... 429
Political Science, PhD-Advanced Entry ..... 430
Political Science, MA ..... 431
Public Administration, MPA ..... 433
Security and Resilience Studies, MS ..... 434
Security and Resilience Studies, Graduate Certificate ..... 436
School of Public Policy and Urban Affairs ..... 436
Public Policy, PhD ..... 437
Public Policy, PhD-Advanced Entry ..... 439
International Affairs, MA ..... 441
Public Administration, MPA ..... 433
Public Policy, MPP ..... 443
Urban Informatics, MS ..... 444
Urban Planning and Policy, MS ..... 66
Urban and Regional Policy, MS ..... 447
Environmental Science and Policy, MS ..... 389
Engineering and Public Policy with Concentration in Infrastructure Resilience, MS ..... 147
Engineering and Public Policy with Concentration in Energy \&Environment, MS146
Public Policy Analysis, Graduate Certificate ..... 452
Nonprofit Sector, Philanthropy, and Social Change, Graduate Certificate ..... 452
Urban Analytics, Graduate Certificate ..... 453
Urban Studies, Graduate Certificate ..... 454
Law and Public Policy, JD/MS ..... 454
Sociology ..... 455
Sociology, PhD ..... 455
Sociology, PhD—Advanced Entry ..... 457
Interdisciplinary ..... 459
Network Science, PhD ..... 226
Environmental Science and Policy, MS ..... 389
Engineering and Public Policy with Concentration in Energy \&
Environment, MS ..... 146
Engineering and Public Policy with Concentration in Infrastructure Resilience, MS ..... 147
Data Analytics, Graduate Certificate ..... 109
Digital Humanities, Graduate Certificate ..... 425
Women's, Gender, and Sexuality Studies, Graduate Certificate465
Faculty ..... 467
Appendix ..... 506
Governing Boards and Officers of Northeastern ..... 506
University Leadership ..... 507
Statements of Accreditation and State Authorization ..... 508
Institutional Calendars and Online Resources ..... 510
General Information ..... 510
Index ..... 512

## General Admission and Transfer Credit

- Regulations Applying to All Degree Programs (p. 10)
- Regulations Applying only to Doctor of Philosophy (PhD) Programs (p. 11)
- General Regulations and Requirements for Nondegree Certificate Programs (p. 11)
- General Regulations and Requirements for the Master's Degree (p. 11)
- General Regulations and Requirements for the Certificate of Advanced Graduate Study (p. 12)
- General Regulations and Requirements for the Research Doctorate (PhD and EdD) (p. 12)
- General Regulations and Requirements for Interdisciplinary Graduate Degrees (p. 13)


## Regulations Applying to All Degree Programs

A copy of each graduate degree program as approved by the Board of Trustees and as officially amended is on file in the Office of the Provost. This record contains the goals of all requirements for the program. All descriptions of the program in the university, college, and department publications must conform to this officially approved record. Descriptions of PlusOne programs are also on file in the provost's office.

Standards of admission are specific to certificate and degree programs.

## Admission Requirements

Prior to beginning a graduate program, students must meet one of the following conditions:

- Have received a bachelor's degree or equivalent from an accredited college or university
- Have received a master's degree or equivalent degree from an accredited college or university
- Have received a first professional or equivalent degree from an accredited college or university
- Have been accepted into an approved bachelor's-to-graduate-degree program


## Registration

Northeastern University has a policy of continuous registration while enrolled full-time in a graduate degree program.

All students must register for course work, research, thesis, dissertation, or continuation courses for each semester in order to be in good standing in the program. Registration is continuous with the exception of summer. A student must be registered in summer only if he or she will be graduating in the summer or holds an award that requires registration. Students must be registered during the semester in which they complete all requirements for their degree.

When circumstances warrant, e.g., medical exigency, a student may seek a leave of absence.

The university parental leave policy is available in the University Policies section of the Office of the Provost (https://provost.northeastern.edu/ policies) website.

## Transfer Credit

A maximum of 9 semester hours of credit (or 12 quarter hours) obtained at another institution may be accepted toward the degree, provided the credits consist of work taken at the graduate level for graduate credit, carry grades of 3.000 or better, have been earned at an accredited institution, and have not been used toward any baccalaureate or advanced degree or certificate at another institution.

Transfer credits must be no more than five academic years old at the time the student is admitted to graduate study. Courses older than five years will be accepted only in rare circumstances.

Grades earned in transferred credits are not counted as part of the overall grade-point average earned at Northeastern.

Transfer credits will only be accepted at the discretion of the academic department and the college's graduate office.

Note: The College of Professional Studies' (CPS) transfer policy (p. 301) is available in the CPS section of the catalog.

## Special Student Status

Those students who are not pursuing a specific degree program are classified as special students. Special students must satisfy the requirements for admission and perform at a satisfactory level in course work in order to continue as special students. Performance of a special student in graduate courses should average at least 3.000 in order for the student to be allowed to register for any subsequent classes. The number of credits that may be earned by a student enrolled as a special student is at the discretion of each graduate office. However, only a maximum of 12 graduate semester hours may be applied to a graduate program. Students interested in pursuing a degree program must make a formal application to the degree program. Special students who do not register for four consecutive semesters, excluding summer semester, will be subject to review and possible withdrawal.

Special students are not eligible for Northeastern financial aid awards or federal financial aid.

## Provisional Student Status

Provisional students are students whose academic records do not qualify them for acceptance as regular students. Provisional students must obtain a 3.000 grade-point average in the first 9 semester hours of graduate courses in order to continue in the graduate program or meet specifically delineated departmental requirements to qualify for full acceptance to a degree program. Students may not earn more than 9 semester hours while enrolled in provisional status. After the completion of 9 semester hours, students must either satisfy regular admission standards or be denied further registration in the graduate program.

Provisional students are not eligible for Northeastern financial aid awards or federal financial aid.

International students cannot be admitted provisionally or conditionally.

## Undergraduate Credit for Graduate Courses

Undergraduate students who are juniors or seniors may enroll in graduate courses for credit toward their undergraduate degrees if they meet all prerequisites as determined by the graduate director and they receive
permission from the instructor of the course and from the student's undergraduate academic advisor.

## Inter- and Intracollege Graduate Courses

In colleges that have a graduate school, units within the college that do not offer graduate degree programs may offer a maximum of two courses per year if the courses are approved within a unit or units offering a graduate degree program. These courses will be subject to the same review process as other graduate courses.

## University-Mandated Training

All students must fulfill all university-mandated ethics and safety training.
Regulations Applying only to Doctor of Philosophy (PhD)
Programs

## Committee in Charge of the Graduate Student's Degree Program

The committee in charge of the graduate student's degree program is that body charged with overseeing all academic and administrative matters relating to the program. This committee will be a departmental or, in the case of colleges without departments, a college committee.

## PhD Dissertation Committees

No dissertation committee shall have fewer than three faculty members, two of whom shall be from Northeastern University. The chair of the dissertation committee will be a full-time tenured or tenure-track member of the faculty of Northeastern University and will hold an appropriate doctorate. A research faculty member may chair a dissertation committee if he or she holds an appropriate doctorate and has received the approval to do so from the tenured and tenure-track faculty members of the unit(s) in which his or her appointment resides.

If a student's major advisor leaves Northeastern, that person may continue the research direction of the dissertation or thesis. However, a co-advisor must be appointed from the academic department or program. The student will then have two advisors, one an official member of the Northeastern faculty who will be available for research and administrative matters and the ex-Northeastern advisor. If a new major advisor is appointed, the ex-Northeastern faculty member may serve as an outside member of the committee.

The PhD committee should be appointed early enough to advise in the formulation of the student's program and in refining the research topic for the dissertation. Within the constraints of the above criteria, the PhD program faculty will determine the process by which dissertation committees are established. The final list of dissertation committee members shall be reported to the associate dean for graduate education.

Each PhD student shall have an annual review of his or her progress toward the degree. A copy of the review shall be submitted to the student.

After reaching candidacy, students must register for Dissertation for a minimum of two semesters in order to fulfill their formal residency requirement. Continuation status enrollment is for students who are postcandidacy, have completed all course work, and are actively engaged in completing a thesis or dissertation.

## General Regulations and Requirements for Nondegree

 Certificate Programs
## Certificates That Appear on the Transcript definition

A nondegree certificate program is a program of study requiring at least four graduate courses, or 12 semester hours of graduate credit, but no more than 30 semester hours of graduate credit. In the College of Professional Studies (CPS), the number of credits for a certificate varies from 16 quarter hours to 30 quarter hours. Successful completion of such a certificate program will be recorded on the student's transcript. Appropriate graduate credits taken as part of a nondegree certificate program may be counted toward a regular graduate degree at the discretion of the committee in charge of the graduate program.

## ADMISSION

All students admitted to a certificate program must satisfy the general requirements for admission as a graduate student and the requirements for the specific certificate program.

## PROCEDURES FOR THE APPROVAL OF NEW CERTIFICATE PROGRAMS

New certificate programs are developed following the procedure outlined in the Guidelines for New Degree Programs found on the Office of the Provost (http://www.northeastern.edu/provost/policies) website.

## PROCEDURES FOR CERTIFICATE PROGRAM REVIEW

Certificate programs will be reviewed in the context of departmental reviews. Information about these reviews can be found on the Office of the Provost (http://www.northeastern.edu/provost/policies) website.

## GENERAL REGULATIONS

Except as indicated herein, certificate programs shall be subject to the same regulations and procedures as master's degree programs.

## Course Programs That Do Not Appear on the Transcript

Colleges offering graduate programs may choose to recognize the completion of sequences of courses requiring fewer courses than a certificate program. No such recognition shall be placed on the student's transcript. Such a nontranscript program shall not involve more than four graduate courses or 12 semester hours of graduate credit. The requirements of any such nontranscript program will be forwarded to the vice provost for graduate education for record-keeping purposes.

## General Regulations and Requirements for the Master's Degree

## Admission

All students admitted to a master's program must satisfy the general requirements for admission as a graduate student and the requirements for the specific master's program.

## Academic Classifications

Those students who have a bachelor's degree from an accredited college or university and satisfy the admissions requirements of the appropriate graduate school are classified as regular students. Domestic students whose records are not of acceptable quality may be accepted as provisional students. International students cannot be accepted provisionally. Provisional students must obtain a 3.000 grade-point average in the first 9 semester hours or otherwise fulfill the delineated departmental requirements to continue in the graduate program; they then become regular students. Any student whose record is not satisfactory may be dropped by action of the committee in charge of the degree program.

## Course Requirements

A candidate for the master's degree must satisfactorily complete an approved program conforming to the requirements of the graduate school and department or program in which the candidate is registered.

The requirements for the master's degree are a minimum of 30 semester hours of graduate work beyond the bachelor's degree, except in the College of Professional Studies, in which 45 quarter hours of graduate work are required. There may also be other study required by the graduate school and department or program concerned. Students enrolled in a PlusOne program will be allowed to double-count prescribed graduate courses as part of their undergraduate degree.

## Language Requirement

The committee in charge of the degree program may establish a language requirement.

## Comprehensive Examination

At the discretion of the committee in charge of the degree program, final written or oral comprehensive examination(s) may be required. Such examinations will be given at least two weeks before the Commencement at which the degree is to be awarded.

## Thesis

If a thesis is required in partial fulfillment of degree requirements, it must show independent work based, in part, on original material and must meet the approval of the student's thesis committee. The committee in charge of the degree program is responsible for providing instructions concerning preparation of the thesis.

The student must submit the thesis to ProQuest in sufficient time to allow for acceptance before the Commencement clearance deadline. Information on archiving a thesis with ProQuest is available in the program-relevant graduate office.

## Time Limitation

Course credits earned in the program of graduate study, or accepted by transfer, are valid for a maximum of seven years unless the relevant graduate office grants an extension.

General Regulations and Requirements for the Certificate of Advanced Graduate Study

The Certificate of Advanced Graduate Study (CAGS) provides specialized study above the master's degree. It is a course of study that falls between the master's and doctoral degree and culminates in a graduate certificate.

## Admission

An applicant for the CAGS must hold a master's degree in a related field from an accredited institution and must complete the admission procedure described in the material of the graduate school. All students admitted to a CAGS program must satisfy the general requirements for admission as a graduate student and the requirements for the specific CAGS program.

## Academic Classifications and Degree Candidacy

Students admitted to a CAGS program will be designated as candidates for the Certificate of Advanced Graduate Study.

## Course Requirements

A candidate for the CAGS must satisfactorily complete an approved program conforming to the requirements of the graduate school and department or program in which the candidate is registered. The
candidate must complete a minimum of 24 semester hours or, in the case of the College of Professional Studies, 32 quarter hours of credit beyond the master's degree.

## Time Limitation

Course credits earned in the program of graduate study, or accepted by transfer, are valid for a maximum of seven years unless the relevant graduate office grants an extension.

## General Regulations and Requirements for the Research Doctorate (PhD and EdD)

The formal requirements for the PhD degree are the following:

- Completion of the course work mandated by the individual degree program.
- Fulfillment of the residency requirement.
- Formal training in the Responsible Conduct of Research (http:// ori.hhs.gov/sites/default/files/rcrintro.pdf) for students as appropriate.
- A comprehensive examination or equivalent if required by the degree program.
- Continuous registration.
- A final examination conducted by the student's PhD committee.
- Submission of a dissertation to the relevant graduate office and to ProQuest for archiving. The dissertation must be based on original and independent research.


## Admission

All students admitted to a doctor of philosophy program must satisfy the general requirements for admission as a graduate student and the requirements for the specific PhD program.

## Academic Classification and Degree Candidacy <br> DOCTORAL STUDENT

Students in this classification have been admitted to a doctoral program.

## DOCTORAL CANDIDATE

Every degree program shall have a policy defining candidacy. Students in this classification will have completed all departmental, college, and university requirements except for the dissertation. These requirements vary by program but minimally include completion of approximately 30 semester hours of acceptable graduate work beyond the bachelor's degree or possession of a previously earned master's degree that is acceptable to the department and certified by the graduate office. The requirements frequently include a comprehensive examination or a proposal defense.

## Residence

Every degree program shall have a policy defining residency for candidates for doctoral degrees. The committee in charge of the degree program defines residency and specifies the method by which any residence requirement is satisfied.

## Course Requirements

The program committee in charge of the degree program specifies the doctoral course requirements.

## Language Requirements

The committee in charge of the degree program establishes the nature of the language requirement, if any.

## Responsible Conduct of Research

By the end of their third year, all doctoral students for whom the Responsible Conduct of Research training is required must have completed this training. Training sessions are highly recommended for all doctoral students. The Office of the Vice Provost for Research is responsible for ensuring that appropriate training is available for doctoral students.

## Qualifying Examination(s)

In departments that require qualifying examinations, students must be notified in writing of the nature and regulations governing these examinations and of how their performance on the examinations will affect their normal progress toward the degree. The graduate office should be made aware of the department regulations concerning such examinations.

## Comprehensive Examination(s)

Degree programs may require a comprehensive examination as the final step before becoming a PhD candidate. The purpose of this examination(s) is to test the knowledge and skills of the student in a particular area and his or her knowledge of recent research developments in the field. The PhD program faculty will determine the process by which comprehensive examination committees are established.

## Dissertation

Candidates for the degree of Doctor of Philosophy must complete a dissertation that embodies the results of extended research and makes an original contribution to the field. This work should give evidence of the candidate's ability to carry out independent investigation and to interpret in a logical manner the results of the research. The committee in charge of the degree program establishes the method of approval of the dissertation.

Candidates for the degree of Doctor of Education must complete a dissertation that embodies the results of extended, creative, and independent research and proper evaluation and interpretation of the results. The committee in charge of the degree program establishes the method of approval of the dissertation.

## Final Oral Examination and Submission of Dissertation

The final oral examination will be carried out after the completion of all other requirements of the degree. The final oral examination will be on the subject matter of the doctoral dissertation and significant developments in the field of the dissertation. Other fields may be included if recommended by the examining committee.

Students must have completed all degree conferral requirements (including having successfully defended their thesis and having submitted their approved thesis as required by the department and to ProQuest) by the last day of the final exam period in order to be graduated in that semester. Graduate students must be continuously enrolled through the end of the term in which they have successfully completed all degree conferral requirements.

## Time Limitation

After the establishment of degree candidacy, a maximum of five years will be allowed for the completion of the degree requirements. Under extenuating circumstances, a student may request an extension of this time frame.

## General Regulations and Requirements for Interdisciplinary Graduate Degrees

Northeastern University offers individually designed and ongoing interdisciplinary graduate programs. The individually designed program is for the student who wishes to pursue graduate studies in an area that substantially overlaps two or more units. In such cases, that student may design, in consultation with his or her faculty advisor(s), an interdisciplinary program. The program will correspond in scope and depth to Northeastern's established degree standards but need not agree exactly with the regulations of individual units. There are also ongoing programs for students who wish to pursue graduate studies in areas in which two or more units have jointly established a graduate program. As with individually designed programs, ongoing programs correspond in scope and depth to Northeastern's established degree standards but do not agree exactly with the regulations of individual units.

The general regulations and requirements for graduate programs apply to interdisciplinary programs. Additional regulations and requirements are stated below.

## Admission

UNIVERSITY-APPROVED INTERDISCIPLINARY PROGRAMS
Ongoing interdisciplinary programs are university-approved programs in areas of study that combine study in two or more units.

Each interdisciplinary graduate program shall be managed as established in the approved design of the program. All interdisciplinary programs, both master's and PhD, shall identify a committee with representation from all of the units involved to oversee the administration of the program in accordance with the guidelines established above. All administrative details, including but not limited to admission, probation notification, and graduation clearance, shall be carried out by the registration unit. Curriculum design and any subsequent modifications to a program shall be approved by the established procedures within all of the units involved.

## INDIVIDUALLY DESIGNED INTERDISCIPLINARY PROGRAMS

In order to pursue an individually designed interdisciplinary graduate program, a student must have been accepted into an approved graduate program that will serve as the registration unit for the interdisciplinary program.

Successful application for admission to an individually designed interdisciplinary program consists of a carefully thought-out, written proposal describing the areas of proposed study and research. Part of this proposal will be a list of courses to be taken; a description of the qualifying and comprehensive examination process to be used, if any; a timeline; and any other requirements of the program. This proposal must be designed and prepared in consultation with a terminally prepared faculty member at Northeastern University. In the case of an interdisciplinary PhD proposal, this faculty member must meet the qualifications defined in the section on PhD Dissertation Committees (p. 11). At least two units must be participating in order for the proposal to be deemed interdisciplinary. The proposal must correspond in scope and depth to Northeastern's established degree standards. All of the units and the associate dean(s) for graduate education of the participating college(s) must approve the proposal. Approval of the proposal indicates that appropriate curricular and other academic norms for the specified degree are satisfied. A proposal for a PhD must define an area of study in which original and independent research can take place.

Admission of the student to the interdisciplinary program of study requires favorable recommendation by all units involved, including the
registration unit. It also requires the commitment by a faculty member at Northeastern University to be the advisor of the student and chair of the interdisciplinary committee for the student. In the case of an interdisciplinary PhD program, this faculty member must meet the qualifications defined in the section on PhD Dissertation Committees (p. 11). This faculty member may or may not be a member of the registration unit. The committee must be assembled within the first semester of the program and must include faculty members from all of the participating units. At least two units must be represented on the committee.

This committee will be responsible for overseeing the completion of the degree requirements. It will also be responsible for the administrative elements of the program, such as the monitoring of satisfactory progress; the design and grading of the preliminary and comprehensive exams, if applicable; graduation clearance; etc. This interdisciplinary committee is also responsible for an annual review of the progress of the student and for reporting this progress to the registration unit on an annual basis.

## Information for Entering Students

Graduate education at Northeastern integrates the highest level of scholarship across disciplinary boundaries with significant research and experiential learning opportunities in Boston and around the world. Northeastern offers more than 165 graduate programs, ranging from doctoral and full-time master's programs to part-time programs and graduate certificates, including an array of innovative PhD and master's programs designed to prepare students for emerging new fields. Students are able to take courses on campus, online, or in hybrid formats. This multidimensional learning environment offers students the knowledge and experience to excel and the flexibility to create the educational experience that best meets their needs. Our graduates are well positioned to meet the diverse demands of careers in academia, industry, and the professions.

- Living in Boston (p. 15)
- Information for International Students (p. 15)
- Academic Resources (p. 16)
- Information Technology Services (p. 17)
- Campus Resources (p. 18)


## Living in Boston

Boston is an exciting city that is the perfect place for students. For links to Boston landmarks, cultural institutions, news sources, city guides, and off-campus apartment listings, visit the links below.

## Off Campus Student Services

226 Curry Student Center
617.373.8480
offcampus@northeastern.edu
Off Campus Student Services provides a wide range of information, resources, and educational workshops for students who are interested in living off campus or who already live off campus.

Off Campus Student Services provides assistance in searching for off-campus housing, finding roommates, and learning more about the communities surrounding Northeastern University. Our website offers a host of resources including an apartment search database, information on transportation, and City of Boston tenant services, as well as contact information for area real estate professionals.

Off Campus Student Services publishes a monthly e-newsletter that provides valuable tips and information on upcoming programs and events both on campus and off campus. Individuals interested in receiving our newsletter can email us at offcampus@northeastern.edu or stop into the office Monday through Friday.

For more information, visit the Off Campus Student Services website (http://www.northeastern.edu/offcampus).

## Information for International Students

## Office of Global Services

Website (http://www.northeastern.edu/ogs)
405 Ell Hall
617.373.2310

### 617.373 .8788 (fax)

The Office of Global Services (OGS) offers a vast array of programs and services to more than 13,000 international students and scholars who represent approximately 147 nations.

The OGS also works to promote meaningful interaction and intercultural understanding among citizens of other countries and their peers from the United States, providing educational and cultural enrichment opportunities for all members of Northeastern and the community at large.

The OGS oversees the Student and Exchange Visitor Information System (SEVIS) at Northeastern, as mandated by the U.S. federal government, in order to ensure compliance with regulations and procedures affecting those international students and scholars in specified nonimmigrant visa classifications.

Affiliation with the OGS begins with admission to the academic program and continues through such initiatives as the OGS's cultural festival in February, "OGS Carnevale," which celebrates the cultural diversity of the entire university community. For a list of OGS services and programs, visit the OGS website (http://catalog.northeastern.edu/graduate/information-entering-students/international-students/northeastern.edu/ogs).

International students must maintain full-time status at Northeastern to be in compliance with immigration and SEVIS regulations. Also, they must not engage in any type of employment unless authorized by the OGS. Note that timely registration for courses is especially important so that they may remain in compliance with current federal regulations. They should consult with the OGS if they have questions about their individual status.

## Coming to Boston

Preparing to travel to Boston and begin your studies at Northeastern University is exciting, and you have many things to do in preparation for both. When you plan carefully, your travels and arrival in Boston should go smoothly. Here are some of the key things you should do to prepare.

- Obtain your F-1 or J-1 visa from the U.S. embassy or consulate in your home country to be eligible to study in the United States. An international student may attend Northeastern in a nonimmigrant status other than $\mathrm{F}-1$ or $\mathrm{J}-1$ only if U.S. immigration regulations allow for study in the United States under that specific nonimmigrant visa classification. Some international students must apply and be approved for a change of status (e.g., from B-2 to F-1) before beginning the program at Northeastern. For detailed information/ instructions specific to your current nonimmigrant status, as well as eligibility to participate in co-op or other forms of experiential learning required by your academic program, contact the OGS (http:// www.northeastern.edu/ogs/visaprocess.html).
- Mandatory Student Health Insurance: Since September 1989, Massachusetts law (M.G.L. c.15A, § 18) has required every full-time and part-time student enrolled in a certificate, diploma, or degreegranting program in a Massachusetts institution of higher learning to participate in a Student Health Insurance Program (SHIP) or in a health benefit plan with comparable coverage. The Student Health Program defines a part-time student as a student enrolled in at least 75 percent of the full-time curriculum. (College of Professional

Studies graduate students-7 credits, part-time graduate students6 credits).

- Health report: Prior to entering Northeastern, all enrolled students must complete and submit a health report to University Health and Counseling Services (UHCS). It must be completed and returned by the stated deadline. The required record of immunity section is necessary for compliance with the Massachusetts immunization requirements for college-age students. Failure to meet the requirement will prevent future course registration. Additionally, further documentation of immunity is mandatory for students in Bouvé College of Health Sciences. Visit the UHCS webpage (http:// www.northeastern.edu/uhcs) to access the health report online.


## Planning Information

As a new international student you are expected to arrive by the start date of your program stated on the l-20 issued by Northeastern or on the DS-2019 issued by Northeastern or by your sponsoring agency/ government.

When you make your travel arrangements, you should seek admission to the United States no more than 30 days prior to the report date on your 1-20 or DS-2019, and you should not arrive after the report date on your I-20 or DS-2019.

All international students will need to attend the scheduled international student orientation program and complete the international student online check-in process. For further details on the OGS international student orientation and online check-in process, and for other information pertinent to international students, check the OGS website (http:// www.northeastern.edu/ogs).

## International Student Orientation

At the beginning of each semester the OGS organizes sessions, events, and activities designed to ensure you have completed all U.S. documentation requirements and to provide you with information and support to ease your transition to life in the United States and at Northeastern University. During these sessions, you will also have the opportunity to meet other international students, learn from shared experiences, and find any assistance you may need.

Orientation week is very important. Make sure you are following all the instructions provided by your academic department and the OGS about the program, and attend as many scheduled events as you can to ensure a smooth transition during your first few weeks on campus.

For a schedule of required sessions and other events, see the OGS website (http://www.northeastern.edu/ogs/schedule.html).

If you are a U.S. citizen living abroad, you are not required to complete OGS's activities and sessions. You are more than welcome, however, to attend other sessions and events planned by the OGS during orientation. Visit the orientation schedule on the OGS website (https:// www.northeastern.edu/ogs/home/new-students/orientation) to see a full listing of other sessions and events.

## Participate in Cultural Events

We are proud to offer cultural events throughout the academic year to the Northeastern community. For more information and to register, check the schedule of events on the OGS website. (https://www.northeastern.edu/ ogs/home/new-students/orientation)

## SEVIS Compliance

The OGS is required to comply with immigration regulations governing your student status and must submit information every semester as required by the Department of Homeland Security.

## The OGS: Your Resource for SEVIS Advice and Assistance

The OGS advises students on the complexities of immigration compliance and interfaces with various U.S. government agencies. The OGS maintains and updates the SEVIS system and advises students on relevant issues related to nonimmigrant student status by individual appointments or through workshops and information sessions. Consult the OGS whenever you have a question relating to your nonimmigrant student status or any aspect of SEVIS compliance.

## Academic Resources

- Libraries (p. 16)
- Office of the Registrar (p. 17)


## Libraries

Website (http://www.library.northeastern.edu)
Northeastern University Libraries
617.373.8778

Snell Library is the university's primary research library, with collections and services supporting research and teaching across disciplines. Holdings are extensive, with a large proportion available digitally. Collections include more than 800,000 print volumes, more than 500,000 e-books, 70,000 serial subscriptions, 74,000 licensed ejournals, and more than 6,300 feet of archival and manuscript collections. Additionally, Northeastern University Libraries is a selective federal depository, maintaining a collection of materials (mostly online) published and distributed by the federal government.

Snell Library is also the primary study environment on campus, open 24/7 to the whole university community, year-round. Spaces include group, quiet, and silent work areas, with more than 30 group study rooms with whiteboards and plug-in displays for collaborative group work. Individual study rooms are also available for graduate students. In partnership with Information Technology Services, the library supports the Digital Media Commons and InfoCommons computing areas, providing high-level media creation and editing capabilities. The Digital Media Commons also includes a 3D printing studio with a full suite of fabrication technologies and professional-level audio and video recording studios.

Services provided by Snell Library include both on-site and distance reference, the latter including $24 / 7$ live chat with a reference librarian; subject-specialist librarians who provide in-depth consultation and research support for each academic program at the university; and an interlibrary loan system for providing materials not readily available at Northeastern. Digital scholarship project support and tools are also available through an institutional repository and data management services. The library also teaches workshops on digital media tools and resources and instructional sessions about library research for students and faculty.

A free, university-operated shuttle service provides students with a safe ride home (within a mile radius of campus) from Snell Library every 20 minutes from 7:00 p.m. to 6:00 a.m.

The School of Law Library, located on five floors in the Knowles Law Center, includes a comprehensive collection of U.S. legal materials in print and in electronic format. Of particular note is the library's collection in the areas of public interest law; international human rights law; and public health, death penalty issues, and progressive lawyering. Access to print and electronic materials is provided through Scholar OneSearch, the university's online library catalog. More information can be found at the School of Law Library webpage (http://www.northeastern.edu/law/ library).

## Office of the Registrar

## Walk-in address

271 Huntington Avenue

## Mailing address

Northeastern University
ATTN: Office of the Registrar, 230-271
360 Huntington Avenue
Boston, MA 02115-5000
617.373 .2300
617.373 .5351 (fax)
registrar@northeastern.edu
Website (http://www.northeastern.edu/registrar)
The Office of the University Registrar provides an important link between the university's academic programs and policies and the student. It administers a number of specific services, including class scheduling, registration, record functions, verification of enrollment, reporting, transcript services, and Commencement.

The registrar's office utilizes the myNEU web portal (http:// myneu.neu.edu/cp/home/displaylogin) to provide students convenient access to information and services, including class schedules and registration, most recent grades, unofficial transcripts, and transcript and enrollment verification requests. Additional information is available at the registrar's office website (http://www.northeastern.edu/registrar).

## Information Technology Services

Website (https://its.northeastern.edu)
617.373 .4357 (xHELP)
help@northeastern.edu
Information Technology Services (ITS) is the centralized technology resource for students, faculty, and staff. ITS provides secure, high-speed internet access through the on-campus networks NUnet and ResNet; wireless internet connectivity through NUwave; centralized computer labs -the InfoCommons and the Digital Media Commons (DMC) - with the latest software; on-site and remote printing; access to the Blackboard learning management system; a vast array of software applications for Windows and Mac; access to myNortheastern, Northeastern's online portal; on-site and online training on popular software; and highperformance research computing.

## ITS Service Desk

Help and Information Desk, Snell Library, First Floor
617.373.4357 xHELP
help@northeastern.edu
chat at https://northeastern.service-now.com/sp
The ITS Service Desk provides phone-based and walk-up technology support services to students, faculty, and staff. The ITS Service Desk
staff also offers support for ITS-managed printers and answers general computing questions. Contact the ITS Service Desk for the following services:

- Assisting students with Northeastern University-provided accounts and applications, including email, myNortheastern, and Blackboard
- Investigating wired and wireless network connection problems
- Troubleshooting network printer problems
- Support with ITS-managed labs
- Access to equipment available for loan, including AV equipment, laptops, and laptop adapters

The ITS Service Desk is located at the Help and Information Desk on the first floor of Snell Library near the InfoCommons and provides assistance on computer-related issues to students, faculty, and staff with a valid Northeastern ID.

## myNortheastern

Website (https://my.northeastern.edu)
help@northeastern.edu
myNortheastern-the online portal for the Northeastern community-is a central resource for students, faculty, and staff. Your myNortheastern username and password provide access to key university platforms, from the myNortheastern portal to other university systems, including wireless network access, printing, and email.

The myNortheastern portal offers services tailored to your role at Northeastern for all academic, personal, and recreational needs. Resources available for students include links to student email, information channels, financial aid, Blackboard, and online course registration. NU Alert, our real-time university emergency notification system, utilizes the contact information provided within myNortheastern. It is your responsibility to maintain accurate personal and emergency contact information.

## ResNet and the ResNet Resource Center

Website (http://www.northeastern.edu/resnet)
Speare Commons
617.373.HELP (x4357)
resnet@northeastern.edu
ResNet-a service of Information Technology Services and Housing Services-provides internet access to all students living in Northeastern residence halls. The ResNet Resource Center, located in Speare Commons, provides students with support for the HuskyCable HDplus service, mobile devices, gaming systems and other devices, student email, computer troubleshooting, and repair services for Apple and Dell computers.

## Printing

Website (https://www.northeastern.edu/its/services/printing-plan) help@northeastern.edu

The Northeastern Printing Program provides a free allowance for printing each year to students, faculty, and staff. Each September, as an active member of the community, you are given an allowance of printing credit equivalent to $\$ 120$ on your Husky Card to use at your discretion at any of the ITS-managed printers located across all Northeastern campuses. Print credits do not carry over from one academic year to the next.

Print jobs can be directly sent to the appropriate printer queue from any ITS computer labs or from your own computer by using the Virtual Print Client software available from Software Downloads on myNortheastern
(https://myneu.neu.edu) to print remotely. When you locate a printer associated with the appropriate printing queue, simply swipe your Husky Card, select your print job, and it will print.

## Appropriate Use Policy

Appropriate Use Policy webpage (http://www.northeastern.edu/aup)
The information systems of Northeastern University are intended for the use of authorized members of the community in the conduct of their academic and administrative work. The Appropriate Use Policy (AUP) describes the terms and conditions of Northeastern information systems use.

## Training Services

Snell Library
training@northeastern.edu
Information Technology Services provides a variety of web-based courses to all members of the Northeastern community including Mac tutorials, MS Office tutorials, some application-specific training provided by the application vendors, and via Lynda.com. Using Lynda.com, students with a myNortheastern username and password have 24/7 access to an extraordinary breadth of training modules. Web-based training is an innovative, self-paced learning method that allows students, faculty, and staff to train anytime or anywhere, using a computer with an internet connection.

To register for a class, visit the training section of the ITS website.

## Academic Technology Services (ATS)

Website (http://www.ats.neu.edu)
212 Snell Library
ats@northeastern.edu
For graduate students performing teaching assistant/graduate assistant work, Academic Technology Services (ATS) is a resource for choosing and implementing technological solutions for a wide range of classroom goals. Whether creating online classes or incorporating flipped classroom techniques into on-ground classes, ATS offers consultation and support for implementation. Additionally, ATS manages the Discovery Lab, located on the first floor of Snell Library, which is a space for showcasing ideas and innovations at Northeastern. The Discovery Lab is an area to host both events and exhibitions.

## Campus Resources

- Career Development (p. 18)
- Campus Recreation (p. 18)
- Center for Advancing Teaching and Learning Through Research (p. 18)
- Disability Resource Center (p. 19)
- Graduate Student Government (p. 19)
- Husky Card Services (p. 19)
- John A. and Marcia E. Curry Student Center (p. 19)
- Northeastern University Bookstore (p. 19)
- Parking (p. 20)
- Public Safety (p. 20)
- University Health and Counseling Services (p. 20)
- We Care (p. 21)


## Career Development

Website (https://www.northeastern.edu/careers)
103 Stearns Center
617.373.2430
617.373 .4231 (fax)
careerservices@northeastern.edu
Career Development provides resources, guidance, and opportunities that help students and alumni with the following:

- Choose a major and explore career options that fit their unique attributes
- Make career decisions that will engage them in productive and fulfilling work
- Prepare for and conduct successful job searches
- Create meaningful and effective engagement with employers
- Contribute to meeting global and societal needs

Northeastern's Career Development does not guarantee employment nor do student referrals to prospective employers regarding job openings.

## Campus Recreation

## Marino Recreation Center

617.373.4433

Website (https://www.northeastern.edu/campusrec)
Exercise your body, mind, and spirit. The campus recreation program provides many outlets to help clear your mind and recharge your spirit. Our fitness facilities, unique among Boston-area colleges and universities, are open year-round. All programs were designed with you in mind; so whether you enjoy group fitness classes, ice hockey or street hockey, basketball, weight training, or swimming, campus recreation has something for everyone.

Full-time Northeastern students in good standing who are enrolled in classes and/or co-op, or scheduled for vacation but have paid the campus recreation fee, have access to the Marino Recreation Center, Cabot Center, and the Badger and Rosen SquashBusters Center. Parttime students in good standing have access during any academic quarter in which they are enrolled and attending classes, as long as they have requested and paid the campus recreation fee. Help us maintain a safe and secure environment. Your Northeastern photo ID card-which must be a current, valid, and active card-must be swiped upon arrival in order to enter all facilities.

## Center for Advancing Teaching and Learning Through Research

```
215 Snell Library
617.373.3157
617.373 .7779 (fax)
learningresearch@northeastern.edu
Website (http://www.northeastern.edu/learningresearch)
```

The Center for Advancing Teaching and Learning Through Research (CATLR) provides professional development for all graduate students at Northeastern in their roles as teaching assistants, instructors, and future faculty and professionals. We provide a range of opportunities for graduate students to develop effective teaching skills, including course
design and communication. CATLR is committed to supporting your success at Northeastern and beyond, and we welcome you to:

- Participate in workshops and other events to learn about effective practices in teaching and course design and to adapt them for your own current or future use.
- Meet one-on-one with a CATLR consultant to discuss any aspect of teaching or preparing for the academic job market and postdoctoral careers, including developing course syllabi, teaching statements, teaching portfolios, and diversity statements.
- Invite a CATLR consultant to observe your class, recitation, lab, studio, or guest lecture and to meet with you afterward to share and discuss their observations in relation to your own goals and reflections.
- Register for the self-paced Future Faculty Program to prepare for and reflect on the various dimensions of teaching in higher education.

All of CATLR's services are provided on a formative and confidential basis.

## Disability Resource Center

## 20 Dodge Hall

617.373.2675
617.373 .7800 (fax)
www.northeastern.edu/drc

Northeastern University and the Disability Resource Center (DRC) are committed to providing disability services that enable students who qualify under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act as Amended (ADAAA) to participate fully in the activities of the university. According to the ADAAA definitions, a person with a disability is one with a physical, mental, emotional, or chronic health impairment that substantially limits one or more major life activity such as caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, reading, breathing, learning, working, concentrating, thinking, communicating, and nonvolitional bodily functions.

Students should provide documentation to the DRC at their earliest convenience to allow for sufficient time for review. After the documentation has been reviewed, a disability specialist will contact the student regarding appropriate next steps.

## Graduate Student Government

Website (http://www.northeastern.edu/gsg)
236 Curry Student Center
617.373.4502

GSG@northeastern.edu
The Graduate Student Government (GSG) represents graduate students at Northeastern University, serving as a liaison among the administration, faculty, staff, and students. The role of the GSG is to address the professional, financial, social, and representative needs of the graduate community as follows:

- Seeks to improve the quality of graduate student life, academic affairs, and research
- Offers access to professional development resources and networking
- Facilitates cooperation among the graduate student groups and organizations
- Distributes the graduate activity fee
- Sponsors graduate orientation programs
- Fosters interdepartmental and intercultural communication and appoints graduate representatives to serve on university committees

All graduate students are eligible to be part of the GSG Senate.
Representatives from the eight graduate and professional schools assist the executive board in the affairs of this governing organization. The senate meets regularly during the fall and spring semesters, and all meetings are open to all students.

## Husky Card Services

## 4 Speare Commons

617.373.8740

HuskyCard@northeastern.edu
Husky Card Services prints Husky Cards, the official identification card of Northeastern University. The Husky Card is used for many purposes, including access to locations, parking, laundry, printing, vending machines, dining services, off- and on-campus vendors, and library book checkout.

Students who are registered for courses on the Boston campus of Northeastern University can come to the Husky Card Services office to obtain their card. A government-issued photo ID must be presented when receiving your Husky Card.

Students who have registered for courses at the Charlotte and Seattle campuses may contact their campus to obtain a Husky Card.

Students who are registered in online courses only are eligible to have their Husky Cards mailed to them. If you are an online student and would like a Husky Card mailed to you, send an email to HuskyCard@northeastern.edu (HuskyCard@neu.edu) with your name, Northeastern University ID number, address, and college/degree. Once we have this information, we will open the photo upload option through your myNEU account, which will allow you to upload a photo. Once your photo is submitted, it will take up to two weeks for the photo to be approved and the Husky Card to be mailed to you. Allow more time for international mail.

## John A. and Marcia E. Curry Student Center

Website (http://www.northeastern.edu/curry)
434 Curry Student Center
617.373.2642

This campus "living room" serves as a hub of student activity. It is the crossroads of community life at Northeastern, offering cultural, social, and recreational programs and services.

The center offers ATM machines, an art gallery, the afterHOURS late-night club, food court and cafeteria, game room, lounge space, meeting rooms, Starbucks Coffee, student organization offices, a TV viewing area, and WRBB-FM.

Student center facilities may be reserved by recognized student organizations and university departments. The university reserves the right to limit the use of its facilities when the general public is involved.

## Northeastern University Bookstore

Main Campus
Curry Student Center, ground floor
617.373.2286

Website (http://www.northeastern.bncollege.com)
The bookstore operates during the entire academic year, but days and hours may vary in accordance with the university's calendar.

Purchases can be made by cash, check, American Express, MasterCard, VISA, Discover, or Husky Card.

## Parking

Student Financial Services
354 Richards Hall
617.373.7010

Commuting Services (http://www.northeastern.edu/commutingservices)
Parking spaces in the university lots and garages are filled on a firstcome, first-served basis. To park in a university lot or garage, students must have a valid parking permit displayed on their vehicles. A parking permit does not guarantee a parking space.

New students may purchase a day-parking permit. Only eligible students will receive a permit. To be eligible, students must be registered for a class or on co-op. The cost of the permit will be charged to the student's tuition account.

Overnight parking permits are limited.
To apply for a parking permit, visit the self-service tab on myNEU and select "Apply for Parking."

To park in a handicap space, individuals must purchase a parking decal and display a state-issued handicap license plate, placard, or hangtag. Handicap parking spaces are located throughout campus. Please use the campus map (http://www.northeastern.edu/commutingservices/wpcontent/uploads/2015/08/CampusMap2015_11x17.pdf) as a guide for handicap-accessible parking spaces on campus.

Operators of vehicles driven or parked on university property are responsible for knowing and complying with university driving and parking regulations.

Refer to the parking website (http://www.northeastern.edu/ commutingservices) for more information.

## Public Safety

Public Safety Division Administrative Offices
100 Columbus Place
617.373.2696

Website (http://www.northeastern.edu/publicsafety)
Police Operations Center
100 Columbus Place
617.373.3333 (EMERGENCY-police, fire, or medical)
617.373.2121 (nonemergency regular business)
617.373 .3934 (TTY emergency or nonemergency)

## Personal Safety Escort Service

617.373.2121

The Public Safety Division's mission is to provide a comprehensive program of police, security, fire safety, and emergency medical services to help ensure the campus remains a safe and pleasant place to live, work, and learn.

The University Police Department is the largest and most visible unit of the division and consists of professionally trained officers charged with the protection of life and property and the prevention and detection of crime on campus. University police officers have the same authority as municipal police officers and enforce both the Massachusetts laws and university regulations. Regulations mandate that students show their university ID cards whenever requested to do so by any university police officer. For more information, visit the public safety website (http:// www.northeastern.edu/publicsafety).

The Public Safety Division takes pride in its comprehensive plan to minimize crime and protect the safety of the Northeastern community. But the division needs students' help and urges students to take responsibility for creating and maintaining a safe and secure environment. For tips on safety around campus and in the neighborhood, pick up a brochure or visit the website

Fire egress drills are held each semester in all residence halls to familiarize residents and staff with the alarm system and the evacuation routes. Special fire safety and evacuation training is provided for students, faculty, researchers, and staff in high-risk laboratories. All building occupants are required to participate when an egress drill is held. For tips on fire safety, pick up a brochure or visit the website.

The Personal Safety Escort Service provides a door-to-door escort from one on-campus location to another whenever personal safety is a concern. After receiving your call, the university police dispatcher will assign an officer or cooperative education cadet within 10 to 15 minutes (if necessary, the dispatcher will advise you of any expected delays).

A special, nighttime off-campus escort service runs from dusk to dawn to transport students who reside within approximately one mile of the campus from the campus to their residence after dark. The only destination this service will take you to is your residence. A van stops at Snell Library and the Ruggles Public Safety Substation on the hour from 7:00 p.m. to 6:00 a.m. to pick up students.

If you are sexually assaulted, either by a stranger or an acquaintance, get to a safe place, then telephone the university police and a friend or family member. A university police officer who is a state-certified sexual assault investigator will meet with you and address your physical and emotional needs, as well as inform you of your rights and options regarding filing charges against the perpetrator. The police will provide you with important information about on-campus as well as off-campus counseling services as well as other options regarding changing your residence or class schedule.

If the sexual assault took place off campus, the University Police Department can still provide emergency medical treatment, transportation to a medical facility, and counseling referrals. However, the criminal investigation of such cases is the responsibility of the police department that has jurisdiction in the locale where the assault took place, and university police will assist you with making contact with the appropriate agency.

## University Health and Counseling Services

Website (http://www.northeastern.edu/uhcs)
Forsyth Building, Suite 135
617.373.2772

UHCS@northeastern.edu
The University Health and Counseling Services team is eager to serve you. We hope that you will use our center as a resource to help stay
healthy, physically and mentally, and for care when you are ill or injured, depressed, or stressed.

## We Care

Website (http://www.northeastern.edu/wecare)
104 Ell Hall
617.373.4384
we_care@northeastern.edu
We Care is a program that assists students experiencing unexpected challenges maintaining their academic progress. We Care works with the student to coordinate among university offices and to offer appropriate on- and off-campus referrals to support successfully resolving issues.

## College Expenses

- Tuition and Fees (p. 22)
- Student Refunds (p. 22)
- Financial Aid Assistance (p. 23)
- Bill Payment (p. 25)


## Tuition and Fees

## Tuition

| Graduate Program | Cost per Credit Hour |
| :---: | :---: |
| Applied Behavioral Analysis | \$1,140 |
| Arts, Media and Design | \$1,505 |
| Audiology (AuD) (per term) | \$12,894 |
| Audiology (AuD) clinical (per term) | \$9,585 |
| Biotechnology, Bioinformatics, Applied Math | \$1,503 |
| Bouvé College of Health Sciences | \$1,500 |
| Business Administration, including online graduate programs | \$1,600 |
| College of Professional StudiesDoctorate in Education | \$829 |
| College of Professional StudiesGraduate on campus and online (excluding MEd and MAT) | \$698 |
| College of Professional StudiesMEd and MAT programs | \$574 |
| College Professional Studies - MPS Analytics and Commerce Econ. Developement-Students Entering 07/01/18 | \$760 |
| College Professional Studies - MPS Informatics \& MPS Digital Media Students Entering 07/01/18 | \$738 |
| College Professional Studies Master of Education Higher Ed. Administration Concentration Students Entering 07/01/18 | \$607 |
| Computer and Information Science | \$1,540 |
| Direct Entry PharmD (per term) | \$25,225 |
| Direct Entry PharmD Clinical | \$14,875 |
| Engineering | \$1,569 |
| Health Informatics | \$1,212 |
| Information Assurance | \$1,450 |
| Marine Biology | \$1,390 |
| MS in Accounting | \$1,600 |
| MS in Innovation | \$1,600 |
| MS/MBA (full program) | \$68,000 |
| Nurse Anesthetist clinical (in addition to tuition) | \$3,755 |
| Nursing, direct entry (per term) | \$17,290 |
| Physical Therapypostbaccalaureate direct entry (DPT) (per semester) | \$17,450 |

Physical Therapy-
postbaccalaureate direct entry
(DPT) clinical (per semester)

| Physician Assistant (per term) | $\$ 14,955$ |
| :--- | :--- |
| RN to BSN online | $\$ 830$ |
| Science | $\$ 1,503$ |
| Social Sciences and Humanities | $\$ 1,295$ |
| Dissertation (flat rate) | Equivalent to 1.5 times the college <br> per-credit-hour rate listed above |
| Master's or doctoral continuation <br> fee (flat rate) | Equivalent to the college per-credit- <br> hour rate listed above |

Item Fee
Student center fee (per term, Boston \$70 full-time campus only)

|  | \$10 part-time |
| :--- | :--- | :--- |
| College of Professional Studies <br> student center fee (per quarter, <br> Boston campus only) | $\$ 8.25$ |
| Student recreation fee (per term) | \$56 full-time |
|  | $\$ 25$ part-time |
| College of Professional Studies <br> student recreation fee (per quarter, <br> Boston campus only) | $\$ 10$ |
| Student activities fee (per year, <br> Boston campus only) | \$15 |
| Health and counseling fee | \$225 |$\quad$| Health plan fee (yearly, optional) | Visit the NUSHP website: <br> www.northeastern.edu/nushp <br> (http://www.northeastern.edu/ <br> nushp) |
| :--- | :--- |
| Varking (optional, per semester) | Visit the parking website: <br> www.northeastern.edu/ <br> commutingservices (http:// <br> www.northeastern.edu/ <br> commutingservices)/ |

International student fee
\$11,901
\$14,955
\$830
\$1,295
Equivalent to 1.5 times the college per-credit-hour rate listed above hour rate listed above

## Fees

## Student Refunds

## Refund Policies

Inquiries about credit balances should be directed to Student Accounts. Refund requests for credit balances are made via the "Services \& Links" section on the student's myNortheastern portal (https:// my.northeastern.edu). Credit balances will be refunded to the student, unless otherwise directed by the student or the bill payer.

Note the following exception: If the credit in your account is due to a Parent Plus/Alternative Loan and/or payment plan payment(s), the borrower or bill payer must complete the Refund Authorization form (https://studentfinance.northeastern.edu/forms) prior to releasing the funds requested.

## Official Withdrawal Adjustments

Students who officially withdraw, either from a course or from the university, during an academic term will receive a tuition refund based on the policy specified below. Institutional funds awarded by Northeastern University will be adjusted based on the actual charges incurred during the semester. Funds from federal Title IV programs will be returned to the government according to federal regulations. The federal government Return of Funds Policy dictates that a student's eligibility for federal financial aid is determined by the number of days enrolled during the semester. The refund will be calculated from the day the student submits a notification of withdrawal to the Office of the University Registrar.

Tuition credits are granted through the first five weeks of a semester or first four weeks of a half-semester, based on the date of the official withdrawal processed by the Office of the University Registrar. Nonattendance does not constitute official withdrawal. Credit policies vary according to the duration of the course. Typical tuition adjustments are made according to the following schedule. (The end of week three corresponds with the last day to drop a class without a W grade.)

## DURING FULL SEMESTER

During weeks one through three- $100 \%$ refund
During the fourth week $-60 \%$ refund
During the fifth week $-40 \%$ refund
After the fifth week-no refund

## SUMMER HALF SEMESTERS AND COURSES OFFERED IN PART-OF-TERM

## FORMAT

During weeks one through two - $100 \%$ refund
During the third week $-50 \%$ refund
During the fourth week $-25 \%$ refund
After the fourth week-no refund

## Leave of Absence Tuition and Fee Adjustments

Leaves are granted when a student cannot complete the current academic period for health or personal reasons but is confident that he or she will reenroll (additional information about leaves of absence (p. 27)). Northeastern's medical and emergency leave policy states that all tuition paid for such periods of leave will be held by the university and applied to future charges. Outstanding balances (including unpaid balances) for the academic semester in which the leave is taken are still due to the university during that semester. Financial aid recipients should contact the graduate financial aid office to understand the effects on aid received. Medical leave information is available at the University Health and Counseling Services website (https://www.northeastern.edu/ uhcs). Students who take a leave of absence should be aware that more than six months on leave will cause many student loans to go into repayment.

## Disability Resource Center Tuition Adjustments

Students who are registered with Northeastern University's Disability Resource Center (DRC) and are approved for reduced course loads may be eligible to petition the center for tuition adjustments directly related to their documented disability. Further information is available from the DRC.

## State-Specific Refund Policies

For refund information for Maryland, Oregon, and Wisconsin residents, visit the Student Financial Services website (https:// studentfinance.northeastern.edu/policies-procedures).

## Financial Aid Assistance

## Student Financial Services

354 Richards Hall
617.373.5899
617.373. 2897 (College of Professional Studies)
sfs@northeastern.edu
studentfinance.northeastern.edu (https://
studentfinance.northeastern.edu)
Northeastern University is available to assist students in developing a plan for financing a Northeastern education. Through a variety of options -including federal financial aid, Northeastern's monthly payment plan, supplemental loans, and your own resources-a plan can be designed that will make your education costs affordable. Visit the Student Financial Services website (https://studentfinance.northeastern.edu) or call 617.373 .5899 for additional information.

## Federal Financial Aid

Student Financial Services is committed to working with you to identify federal financial aid options that can help make a Northeastern education affordable. To apply for federal financial aid programs, students must submit the Free Application for Federal Student Aid (FAFSA) (https:// fafsa.gov) form. Meeting priority filing dates will allow the review of your eligibility for all available financial aid programs. The priority deadline for graduate students is March 1. For information regarding your financial aid application, log into your myNortheastern (https:// my.northeastern.edu), click on "Services \& Links" and select "My Financial Aid Status."

Students in the graduate colleges must meet the following criteria to be eligible for federal financial aid:

- Be enrolled in at least 6 credits per term for federal financial aid, unless you are on a co-op, clinical rotation, or residency or are enrolled in a full-time or part-time stand-alone course.
- Be citizens or eligible noncitizens of the United States
- Be matriculated in a degree-granting program
- Have received a high school diploma or GED
- Be registered with Selective Service (if required)
- Not be convicted of a drug-related crime in the last year
- Not be in default from previous student loans
- Maintain satisfactory academic progress


## How to Apply

File the FAFSA by March 1 in order to be considered for all available federal aid. Northeastern's FAFSA school code is 002199.

To electronically sign your FAFSA, you will need your Federal Student Aid ID (FSA ID). If you do not have one or have forgotten your FSA ID, visit the Federal Student Aid (https://studentaid.ed.gov/sa/fafsa/filling-out/\#getfsaid) webpage to obtain one before starting the FAFSA online.

## Awarding Timelines

New students are awarded on an ongoing basis throughout the spring after we have been notified that they have been accepted into their program.

Returning students are awarded throughout the summer.

## Typical Graduate Financial Aid Award

Students who file the FAFSA will be eligible to receive up to $\$ 20,500$ in a Federal Direct Unsubsidized Loan, assuming that all eligibility requirements have been met.

For more information about the Federal Direct Loan Program, visit the Student Financial Services website (https://
studentfinance.northeastern.edu/applying-for-aid/graduate/types-of-aid).

## Graduate Assistantships and Scholarships

These positions and awards are offered directly by the individual graduate schools or academic departments. Students seeking such assistance should contact their graduate school for eligibility criteria.

To review a description of available graduate assistantships and scholarships, visit the Student Financial Services website (https:// studentfinance.northeastern.edu/applying-for-aid/graduate/types-of-aid).

## Health Professions Student Loans and Nursing Student Loans

These federal loan programs carry a 5 percent interest rate during repayment. You must demonstrate financial need and meet Northeastern's priority filing date for consideration, as funds are limited. Northeastern serves as the lender, and the loan is made with government funds. Repayment is made to Northeastern. For nursing loans, there is a 9-month grace period prior to repayment following graduation, withdrawal, or a drop below half-time status. The grace period is 12 months for Health Professions Student Loans. Repayment on the loan is for a period of up to 10 years with a minimum 40 dollar monthly payment. The loan may be prepaid at any time without penalty.

To be eligible for the Health Professions Loan Program, applicants must be enrolled full-time in the School of Pharmacy in the Bouvé College of Health Sciences. To be eligible for the Federal Nursing Student Loan, applicants must be enrolled at least half-time in the School of Nursing in the Bouvé College of Health Sciences.

## Physician Assistant Loan

The Physician Assistant Loan is awarded to full-time students in the graduate physician assistant program who demonstrate financial need after filing the FAFSA. The interest rate is fixed at 7 percent. Northeastern University is the lender, and repayment is made directly to Northeastern. The loan amounts range from $\$ 1,000$ to $\$ 3,000$, depending upon the student's financial need. Repayment begins one month after the student ceases to be enrolled full-time at Northeastern University.

## Federal Direct Graduate PLUS Loan

Unlike Federal Direct Stafford Loans, the Federal Direct Graduate PLUS Loan requires credit approval by the direct loan servicer. Application requests are submitted to Student Financial Services. Students have up to 25 years to repay the Federal Direct Graduate PLUS Loan. The Federal Direct Graduate PLUS Loan can be consolidated with Federal Direct Stafford and Perkins loans upon graduation.

Graduate PLUS loans do not have a grace period. Repayment begins after a student is no longer enrolled at least half-time. Students who drop below half-time status and then reenroll above half-time status will need to request their loans be deferred again through their assigned direct loan servicer.

Graduate students with myNortheastern access can apply for a Federal Direct Graduate PLUS Loan through the student portal by clicking on the "Federal Graduate PLUS Loan Application" link under "Services \& Links." Students who do not have portal access or have trouble applying via the portal should download, print, and complete the paper
application that can be found at Student Financial Services (https:// studentfinance.northeastern.edu/billing-payments/financing-options).

## Supplemental Student Loans

There are a number of educational loan programs available to assist students in covering their expenses over and above any federal financial aid that may be awarded to them from Student Financial Services. Most private lenders have credit and income requirements that must be met before being approved for these programs. Additional information regarding private loans is available at Student Financial Services (https://studentfinance.northeastern.edu/billing-payments/financingoptions). Student Financial Services recommends to students that, when researching the loan and lender that best meets their needs, they make sure they take into consideration the interest rate, origination, disbursement, or repayment fees and the quality of customer service.

## General Financial Policies and Procedures

## FINANCIAL AID POLICIES

Student Financial Services reserves the right to adjust a student's initial Offer of Financial Assistance based upon information brought to the office's attention subsequent to extension of the offer, including, but not limited to, increased or new institutional scholarships, outside scholarships, or revised family financial data.

## APPEAL/CHANGE IN CIRCUMSTANCES

If the student feels that the aid process does not accurately reflect his or her situation, or if family circumstances change during the year, the student should notify his or her graduate student financial services counselor for further evaluation. We may request additional documentation from you that might indicate a change in financial circumstances.

## CHANGE IN ENROLLMENT STATUS

Students must notify Student Financial Services about any change in planned period of enrollment, whether due to withdrawal from a class, a leave of absence, a change in co-op or academic division, or withdrawal from the university. Students should be aware that any change in enrollment status may result in a change in federal or institutional aid eligibility. It is the student's responsibility to notify Student Financial Services about any change in enrollment status and to ensure understanding of the ramifications of such changes. It is highly recommended that whenever possible, students discuss the impact of such changes with their financial aid counselor before making them.

## OUTSIDE SOURCES OF AID

Students must notify Student Financial Services of any aid received from outside sources, such as scholarships. Receipt of these sources may require an adjustment to a student's financial aid award.

## REAPPLICATION PROCESS

Students must reapply for financial aid each year by filing the FAFSA (https://fafsa.ed.gov) online. To receive priority consideration for aid, the federal processor must receive the FAFSA by March 1.

## SATISFACTORY ACADEMIC PROGRESS

To continue receiving financial aid, graduate students must maintain the academic requirements for satisfactory progress set forth by their college. Refer to the Student Financial Services website (https:// studentfinance.northeastern.edu/policies-procedures/satisfactory-academic-progress) for more information about how satisfactory progress impacts financial aid eligibility.

## VERIFICATION

If a student is selected for verification, Student Financial Services may be required to collect additional documents, including tax returns and other
financial documents, to verify the information provided on the FAFSA. Aid cannot be disbursed until this process is completed.

## RETURN OF TITLE IV FUNDS

Northeastern University is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60 percent of a term. Recalculation is based on the percentage of earned aid using the Federal Return of Title IV funds formula. Federal regulations require students to obtain at least one A, B, C, D, or S in at least one course for the term; students who receive all unsuccessful grades for a term ( $F$, NE, W, I, U) may be considered unofficially withdrawn from the term and subject to an aid recalculation, including the possible loss of financial aid for that term.

## Bill Payment

## Student Financial Services

354 Richards Hall
617.373.2270
617.373.8222 (fax)
studentaccounts@northeastern.edu
Full payment of tuition and other related charges is due prior to the start of the term as specified on the original bill. For questions related to the billing process, late fees, payment methods, tuition payment plan, and refunds, contact us at the phone number and email address provided above.

## Payment of Tuition

Full payment of tuition, residence hall fees, and other related charges is due before the start of each semester. Payments will be accepted for billable charges only. The university is not able to process payments for more than the balance due on the student's account. Accepted methods of payment are:

- Electronic check (e-check). Payments can be made online via NUPay on the myNortheastern portal (https://my.northeastern.edu) and are processed the same day they are received by the university.
- Through the monthly payment plan, administered through Tuition Management Systems. For additional information, visit the Student Financial Services website (https://studentfinance.northeastern.edu/ billing-payments/financing-options).
- Supplemental loans. Review options at the Student Financial Services website (https://studentfinance.northeastern.edu/billing-payments/financing-options).
- Additional payment options and details can be found at the Student Financial Services website (https://studentfinance.northeastern.edu/ billing-payments/payment-methods).
- International payments using Flywire. Northeastern University has partnered with Flywire to streamline the international wire payment process to the university. This service provides students and their families a safe, cost-effective, and convenient method of making payments to Northeastern University in foreign currencies. Review how to initiate payment at the Student Financial Services website (https://studentfinance.northeastern.edu/billing-payments/paymentmethods).

Bills must be paid promptly. If a bill has not been received by the first week of the semester, contact Student Accounts. Transcripts and other academic records will not be released until all financial obligations to the university have been met.

## Student Financial Responsibility Agreement

As compelled by federal law, all students who enroll in classes at Northeastern University are required to complete and accept the Student Financial Responsibility Agreement (SFRA). This agreement must be completed once per academic year and is located on the student's myNortheastern portal. Failure to complete the SFRA will result in a hold that prevents registration.

## Discrepancies in Your Bill

Discrepancies in your bill should be addressed in writing via email to Student Financial Services at studentaccounts@northeastern.edu. Include your name, account number, dollar amount in question, date of invoice, and any other information you believe is relevant.

If there is a billing problem, pay the undisputed part of the bill to avoid responsibility for any late fees.

## Late Fees

Late fees can be placed on accounts any time after the due date if the account remains fully or partially unpaid. The university typically waits, however, until after the conclusion of the add/drop period, for the specified semester, prior to assessment of late fees. These fees are based on the amount past due at the time of assessment, and can range from $\$ 75$ to $\$ 200$. Late fees are assessed once per semester.

If a student or payer wishes to dispute a late fee assessment, they must do so, in writing, to studentaccounts@northeastern.edu. Please be sure to include the student's name, NU ID, and reason for the dispute in the email.

In cases where students default on financial obligations, the student is liable for the outstanding balance, collection costs, and any legal fees incurred by the university during the collection process.

## Tuition Paid Directly by Employers

When a third party pays tuition directly to the university, the student must provide the Office of Student Accounts with a purchase order or a written statement of intent to pay by the third party prior to the first week of classes. If there are stipulations associated with the payment agreement, such as a minimum grade level, then the student must either pay the university directly or enroll in one of the payment options. Documents pertaining to a third-party agreement can be emailed to thirdparty@northeastern.edu or mailed to the address below.

Student Financial Services/Third Party
354 Richards Hall
360 Huntington Avenue
Boston, MA 02115
617.373.8222 (fax)
thirdparty@northeastern.edu

## Tuition Reimbursement

Many companies, embassies, and agencies directly reimburse students for their educational expenses upon successful completion of courses. In these situations, the student is responsible for paying the bill at the beginning of the semester or selecting another payment option. Tuition may not be left unpaid pending reimbursement by a third party.

## Tuition and Fees and Default Policy

Tuition rates, all fees, rules and regulations, and courses and course content are subject to revision by the president and the Board of Trustees at any time. In cases where the student defaults on his or her tuition, the student shall be liable for the outstanding tuition and all reasonable
associated collection costs incurred by the university, including attorneys' fees.

## Mandatory Student Health Plan

Since September 1989, Massachusetts law (M.G.L. c.15A, § 18) has required every full-time and part-time student enrolled in a certificate, diploma, or degree-granting program in a Massachusetts institution of higher learning to participate in a Student Health Insurance Program (SHIP) or in a health benefit plan with comparable coverage. Under SHIP, a part-time student is defined as one who is enrolled in at least 75 percent of the full-time curriculum (College of Professional Studies graduate students-7 credits; part-time graduate students-6 credits).

Students who have comparable health plan coverage may waive the Northeastern University Student Health Plan (NUSHP) by completing a waiver on their myNortheastern portal (https://my.northeastern.edu) by the designated deadline date each academic year. For deadlines and additional information, visit the NUSHP website. (http://
www.northeastern.edu/nushp)

## University-Wide Academic Policies and Procedures

- Graduate Schools Academic Policies (p. 27)
- Academic Calendars (p. 28)
- Student Records and Transcripts (p. 29)
- Final Examinations and Related Policies on Other Exams (p. 32)
- Graduation Requirements (p. 32)
- Family Educational Rights and Privacy Act (FERPA) (p. 32)
- Student Right-to-Know Act (p. 33)
- Code of Student Conduct (p. 33)
- Appeals Policies and Procedures (p. 33)
- General Regulations (p. 35)
- Students' Bill of Academic Rights and Responsibilities (p. 41)


## Graduate Schools Academic Policies

Note that this information applies to both undergraduate and graduate students. Not all of the policies and procedures apply to both types of students. Note: International students must consult with Office of Global Services (OGS) (http://www.northeastern.edu/ogs) advisors concerning any of the following items in order to maintain compliance with Student and Exchange Visitor Information System (SEVIS) regulations and institutional policy. It is best to set up an appointment to discuss individual cases and learn about appropriate procedures to follow.

## Attendance Requirements

The university expects students to meet attendance requirements in all courses to qualify for credit. Attendance requirements vary; it is the student's responsibility to ascertain what each instructor requires.

Failure to meet attendance requirements may force a student to drop the course, as recommended by the instructor and the college.

Permission to make up work may be granted by instructors for reasonable cause. Requests must be made immediately upon a student's return to class.

## Absence Because of Student Activities

If students must miss classes to participate in athletic contests or other forms of scheduled intercollegiate activity, they are entitled to makeup privileges. Faculty members may require a written statement from the administrator in charge of the activity.

## Absence Because of Illness

A student who is absent from school for an extended period of time must inform his or her college by email from an official university email account or by telephone.

## Absence Because of Religious Beliefs

The university maintains the following guidelines regarding student absences because of religious beliefs:

Any student who is unable, because of his/her religious beliefs, to attend classes or to participate in any examination, study, or work requirement shall be provided with an opportunity to make up such examination, study, or work requirement that he/she may have missed because of such absence on any particular day; provided, however, that such makeup examination or work shall not create an unreasonable burden upon such school. No fees of any kind shall be charged by the institution for
making available to the said student such opportunity. No adverse or prejudicial effects shall result to any student because of availing himself/ herself of the provisions of this section. (Massachusetts General Laws, Chapter 151C, Section 2B, 1985)

## Absence Because of Jury Duty

Members of the university community are expected to fulfill their obligations to serve on a jury if called upon.

A student selected for jury duty should inform his or her instructors and/or activity advisors. They will provide a reasonable substitute or compensatory opportunities for any required work missed. Absence will not be penalized in any way.

## University Leave of Absence Policies <br> general policy

Students who wish to take a leave of absence are encouraged to apply for the leave by submitting a petition through the myNEU web portal (http:// myneu.neu.edu) one month prior to the start of the semester during which they plan to take the leave.

The usual limit for a leave of absence is one academic semester. International students must contact the OGS (http:// www.northeastern.edu/ogs) regarding specific leave of absence procedures. A leave of absence (general, medical, or emergency), if approved, will take into account the following conditions:

- Students who do not return at the end of the leave will be withdrawn and must submit a petition for subsequent readmission to the program.
- Students must return to classes, not cooperative education (co-op).
- Students must be currently enrolled in academic courses or co-op. If a student is withdrawn for any reason, a request for a leave of absence cannot be considered until the withdrawal is resolved.
- Students who receive financial aid should meet with a financial aid counselor before going on a leave.
- Students in university housing should refer to Residental Life and Housing for policy information.
- Students' enrollment status cannot include more than one academic year of consecutive nonclass enrollments.
- After the 11 th week of the semester, a student may apply for a leave of absence only for medical reasons or due to military deployment.
- Students who take leaves should be aware that more than six months on leave will cause many student loans to go into repayment. Students should see their financial aid counselor for more information on how their loans may be affected by a leave of absence.


## RETURNING FROM A GENERAL LEAVE OF ABSENCE

Students returning from an approved leave of absence may be required to submit to their college's student services office a notification of intent to return. It should be submitted no later than one month prior to the start of the semester in which they intend to return. Students are required to preregister for courses upon returning from a leave of absence. International students returning from a leave of absence should contact the OGS (http://www.northeastern.edu/ogs) regarding SEVIS procedures three to four months prior to anticipated return time.

## LEAVE OF ABSENCE DUE TO MILITARY DEPLOYMENT

When a student in the Reserves or in the National Guard is called to active duty, the student must notify his or her college dean's office and provide proof of deployment prior to being deployed. The proof may be faxed, mailed, or hand-carried to the college dean's office. It may take the form of general orders cut by the company commander.

When a student is activated during the term, the university will:

- Excuse tuition for that term. Any payment made will be credited to the student's account.
- Place a "W" on the student's transcript for each class enrollment.

If a student is called to active duty near the end of the term, the student and faculty members may determine that incomplete (I) grades are more appropriate. In this case, tuition will not be waived.

When a student returns to the university after completion of a tour of duty, he or she will notify the college dean's office. The college dean's office will assist the student with registration.

## MEDICAL OR EMERGENCY LEAVE OF ABSENCE

Medical leave is an option available to those Northeastern students who develop a major medical condition that precludes class attendance, completion of requirements, and/or co-op. Medical leave petitions must be initiated at University Health and Counseling Services (UHCS). Students are not allowed to take courses for credit toward their degree at Northeastern while on medical leave of absence. International students must contact the OGS (http://www.northeastern.edu/ogs) regarding medical leave of absence procedures. Students can petition their college for an exception to take courses elsewhere based on extenuating circumstances.

Students who wish to reenter the university following a medical leave must contact UHCS. Reentry from a medical leave requires receipt of all documentation delivered to UHCS on or around one month prior to the planned reentry to classes. Once all documentation is received by UHCS, it will be reviewed and the student will be notified of the decision. Students must attend classes on the Northeastern campus for the semester they wish to return from medical leave of absence.

More specific information about the medical leave and reentry process, along with the application for leave, can be found at the UHCS webpage (http://www.northeastern.edu/uhcs/access-to-care/medical-leave-ofabsence).

Emergency leaves may be granted when a student cannot continue attending class after the start of the term due to life-changing situations beyond the student's control.

The university's medical leave of absence and emergency leave policy states that all tuition charged for the term in which the leave has been granted will be held by the university and applied toward future tuition charges in the same academic program. Outstanding balances (including unpaid balances) for the academic term in which the leave is taken are still due the university. Tuition adjustments are made depending on the timing of the leave. The adjustments would follow the same schedule as the official withdrawal adjustments. Financial aid recipients must contact their financial aid counselor to understand the effects on aid received.

If the leave extends more than six months, student loans may go into repayment. Students enrolled in the Northeastern University Student Health Plan (NUSHP) will remain enrolled in the plan for the plan year, ending August 31.

Emergency leave petitions are available in college academic student services offices and specify the conditions and procedures under which such leaves may be granted.

## MEDICAL WITHDRAWAL

Permanent departure from the university due to the diagnosis of a major medical illness or injury, or psychiatric illness, necessitates a petition for medical withdrawal. The procedure follows that for the medical leave of absence.

## University Withdrawal

Students seeking to withdraw from the university for any reason should contact the student services office of their college.

Students may be withdrawn from the university for financial, disciplinary, academic, or health reasons. In the last case, a committee will review the recommendations of the director of health services to determine whether the student should withdraw. The student has an opportunity to present his or her case to the committee. Withdrawals are made only when it is determined that the student is a danger to himself or herself, or to other members of the university community, or when the student has demonstrated behavior detrimental to the educational mission of the university. International students must contact the OGS (http://www.northeastern.edu/ogs) regarding any compliance issues implications deriving from university withdrawal.

## University-Sponsored Travel

Northeastern University is committed to the health, safety, and security of its students and all other members of the university community. As a global institution, our university members undertake international travel in pursuit of teaching, research, consulting, service, cocurricular activities, and work intended to advance learning and the interests of the university. As a result, the university supports standards and expectations associated with international travel that are designed to reduce personal and university risk.

To ensure the safety of our students, you are required to comply with the university international travel policy when traveling abroad on universitysponsored travel. Such travel may include teaching, research, co-op, service, field studies, and volunteer and administrative work.

In order to provide assistance and support to you while traveling abroad, the university maintains a travel registry. In advance of any planned international travel, all students are required to enter their travel plans along with other requested information into the travel registry. To access the registry, go to the myNEU web portal (http://myneu.neu.edu), "Services and Links," and register your travel.

Students are responsible for familiarizing themselves with the university international travel policy and are encouraged to visit the international travel website for guidance.

## Academic Calendars

The graduate schools' programs are offered on a semester calendar consisting of fifteen weeks. The College of Professional Studies graduate programs are offered on a quarter calendar consisting of twelve weeks.

## Quarter Programs

For student records that include quarter hours, the approved semesterhour conversion rate is (quarter hours) $\times 0.750$. For example, a 4 -credit quarter course is equivalent to a 3 -credit semester course.

## Semester Programs

Traditional semester hours apply.

## Student Records and Transcripts

## Full-Time Status

Note: Full-time status may be defined differently for federal loan purposes.

A graduate student is considered a full-time student if enrolled in a minimum of 8 semester hours of credit for the semester with the following considerations:

- Students who hold stipended graduate assistantships will be considered full-time if enrolled for a minimum of 6 semester hours of credit.
- Students for whom English is a second language, at the discretion of their departments, will be considered full-time if they are enrolled in a minimum of 8 semester hours or three courses, whichever is less.
- Students holding Dean's scholarships, Diversity fellowships, Double Husky awards, or being supported by Graduate Student Scholarships (GSSs) will be considered full-time if they are enrolled in a minimum of 8 semester hours.
- Students enrolled in Dissertation or Continuation are considered fulltime.
- International students enrolled in graduate programs at Northeastern University must consult with the Office of Global Services (OGS) (http://www.northeastern.edu/ogs) on all matters regarding the maintenance of full-time status.


## Overload Conditions for Graduate Assistants

Graduate assistants are expected to devote full-time effort to their studies and the duties of their award.

They are not permitted to hold any other job during the term of their assistantship; however, they may be offered limited extra work on campus. Graduate assistants who are not on $\mathrm{F}-1$ or J-1 visas can be offered overload work that does not exceed an average of 6 hours a week or 90 hours a semester, for a total of 270 hours a year (or three semesters). As part of this work, graduate assistants may be hired to teach one 3 -semester-hour course as an overload during the year (180 hours). The hours worked during the weeks between semesters are included in this total.

The OGS issues and verifies on-campus work authorization to eligible students in nonimmigrant visa classifications. Due to federal regulations, international graduate assistants cannot be offered overload work. All international students must acquire the appropriate work authorization from the OGS, 405 Ell Hall, prior to engaging each and every time in any form of employment.

## Grading System

Grades are officially recorded by letters, evaluated as follows.

| Letter Grade | Numerical Equivalent | Explanation <br> A |
| :--- | :--- | :--- |
| Outstanding |  |  |
| achievement |  |  |$|$| A- | 3.000 | Good achievement |
| :--- | :--- | :--- |
| B+ | 3.333 |  |
| B | 3.000 |  |
| B- | 2.667 |  |
| C+ | 2.333 |  |


| C | 2.000 | Satisfactory <br> achievement |
| :--- | :--- | :--- |
| C- | 1.667 | Failure |
| F | 0.000 | Incomplete |
| I | In progress |  |
| IP | Not enrolled |  |
| NE | Grade not reported by <br> faculty |  |
| NG | Satisfactory (pass/ <br> fail basis; counts <br> toward total degree <br> requirements) |  |
| S | Unsatisfactory (pass/ <br> fail basis) |  |
| U | Incomplete (pass/fail <br> basis) |  |
| X | Audit (no credit given) |  |
| L | Transfer |  |

An I, IP, or X grade shows that the student has not completed the course requirements.

Note: In the College of Professional Studies, the incomplete, or I, grade may be given only when the student was approved to make up a single key requirement of a course, such as a paper or major report. The student and instructor must complete an Incomplete-Grade Contract (http:// www.northeastern.edu/registrar/form-inc-grade.pdf) before the end of the course. The completed contract should be sent to the Office of Academic and Student Support Services for the signature from the Office of the Dean: 50 Nightingale Hall; fax 617.373.5545; email (cpsadviser@neu.edu). The university has a one-year-limit policy to make up incomplete grades. Students have access to their online course materials in Blackboard for up to one year.

The IP grade is intended for courses that extend over several semesters. The time restrictions on the incomplete grade do not apply to the IP grade. While the IP grade is left unchanged, it is not included in computing the grade-point average (GPA). If the IP grade is never changed, the course does not count toward graduation requirements.

## Dropping Courses

Not attending class does not constitute withdrawal. Students receiving a grade of W or NE in any course are responsible for the costs associated with that course. Students must drop courses using processes described below.

## IN FALL AND SPRING SEMESTERS

- Through the third week of the semester, students may withdraw without any grade being posted to the transcript. Courses may be dropped via the myNEU web portal (http://myneu.neu.edu/cp/home/ displaylogin).
- Between the fourth week and the last day of classes, course withdrawals are indicated by a W on the student's record. Courses may be dropped via the myNEU web portal. (http://myneu.neu.edu/ $\mathrm{cp} /$ home/displaylogin) No financial adjustment is made for courses receiving a W grade.
- After the last day of classes, no withdrawals are accepted for any reason. A letter grade for the course will be posted on the transcript.
- Dropping below full-time enrollment may affect financial aid, health insurance eligibility, and the maintenance of proper nonimmigrant visa status.


## IN SUMMER HALF SEMESTERS

- Through the second week of the half semester, students may withdraw without any grade being posted to the transcript. Courses may be dropped via the myNEU web portal (http://myneu.neu.edu/ cp/home/displaylogin).
- Between the third week and the last day of classes, course withdrawals are indicated by a W on the student's record. Courses may be dropped via the myNEU web portal (http://myneu.neu.edu/ $\mathrm{cp} /$ home/displaylogin). No financial adjustment is made for courses receiving a W grade.
- After the last day of classes, no withdrawals are accepted for any reason. A letter grade for the course will be posted on the transcript.
- Dropping below full-time enrollment may affect financial aid.


## Pass/Fail System

The individual schools and colleges state how and when the pass/fail system may be used.

## Clearing an Incomplete or Changing Other Grades

An incomplete grade may be reported by the instructor when a student has failed to complete a major component of a required course, such as homework, a quiz or final examination, a term paper, or a laboratory project. Students can make up an incomplete grade by satisfying the requirements of the instructor or, if the instructor is absent, the chair of the department. Be aware that instructors' policies on the granting of incomplete grades may vary and that the final decision on an incomplete grade is up to the instructor. The period for clearing an incomplete grade and for changing a grade other than an incomplete or failure ( F or U ) is restricted to one calendar year from the date it is first recorded on the student's permanent record.

To clear an incomplete grade, a student must obtain an Incomplete-Grade Contract (http://www.northeastern.edu/registrar/form-inc-grade.pdf)on which the precise agreement for clearing an incomplete grade is specified and that is signed by the student and the instructor. The student must make an appointment with the instructor to arrange for clearing the incomplete grade. He or she must then complete the form, sign the agreement, and obtain the instructor's signature; leave a copy with the instructor, take one copy to the college academic student services office, and retain a copy as a personal receipt. Any exception to this policy on change of grades must be recommended by the Academic Standing Committee (ASC) of the college in which the course was offered and must be forwarded in writing by the ASC to the registrar for implementation. (Finishing the agreed-upon course work must be completed within one calendar year from the end of the semester in which the course was offered.)

Commencing with grades given in the fall of 1986, the university policy is that any grade outstanding for 12 or more months cannot be changed.

Any exception to this policy on change of grades must be recommended by the ASC of the college in which the course was offered and must be forwarded in writing by the dean to the registrar for implementation.

## Repeating Courses

When the appropriate course is available, courses may be repeated in order to earn a better grade. In all cases, the most recent grade earned in a course is the one used in calculating the overall GPA; however, previous grades remain on the transcript followed by the word "Repeat." Consult
your academic advisor before repeating a course. Students are required to pay normal tuition charges for all repeated course work.

## Substituting Courses

In some cases, it may not be possible to repeat a course if a student wishes to do so. In certain, unusual circumstances, students may petition to substitute one course for another they have already taken, as long as the subject matter of both courses is substantially alike. With the approval of the student's academic advisor and the agreement of the department that offered the first course taken, a grade received in the new course will be labeled "Substitute" on the transcript and will be treated in the GPA calculation as a "repeat" grade, as described above. The original grade will remain on the student's Northeastern transcript. Consult your academic advisor before enrolling in any proposed substitute course. Students are required to pay normal tuition charges for all substitute course work.

## Audit Policy

Graduate students may, with permission, audit one class per term with no additional charge. Students are permitted to petition from the end of the course-add period to the end of the third week of classes. Permission is based on the availability of a seat in the class and is at the discretion of the instructor and college.

Students must obtain advisor approval and meet the prerequisites and any other required approvals for the class. Instructor permission as well as approval by the associate dean of the college offering the course is required. The course work required is at the discretion of the instructor. Once a student opts to audit a course, the audit status of the course cannot be changed. A signed Petition to Audit must be presented to the Office of the Registrar during the designated audit-add period. Excluded courses are co-op, labs, language courses, any off-campus course, any online course, and any course required for the major or degree. Audits carry no academic credit.

## Clearing an Academic Deficiency

An academic deficiency occurs when a student fails to complete a course with a satisfactory grade. The deficiency may occur because the student has failed the course or because the student has passed the course but with a grade that does not meet the minimum required by the student's program.

Students who have academic deficiencies may be required to clear them before progressing within the curriculum, especially if the course work is a prerequisite for future course work. Deficiencies can affect the student's expected year of graduation.

With the approval of the appropriate program faculty and/or academic advisor, students can clear deficiencies in the following ways:

1. Repeat the same course at one of Northeastern's colleges, which will result in a "repeat" grade (see "Repeating Courses" policy above).
2. Substitute a comparable course at one of Northeastern's colleges, which will result in a "repeat" grade.

## Appeal of Final Grades

Under certain circumstances, students have the right to appeal final grades given by either academic faculty or cooperative education coordinators. Criteria and procedures can be found under Appeals Policies and Procedures.

## GPA

Numerical equivalents for scholastic averages are weighted according to the number of hours the course carries. For example, suppose a student
receives a grade of $B$ in a course carrying 4 semester hours and a grade of $A$ in a course carrying 1 semester hour. The weightings for these example courses are as follows:

| Grade | Numerical <br> Equivalent | Semester Hours | Weight |
| :--- | :--- | :--- | :--- |
| B | 3.000 | 4 | 12 |
| A | 4.000 | 1 | 4 |
| Totals: |  | 5 | 16 |

The GPA for both courses would then be the total weight (16) divided by the total semester hours (5), or 3.200. Grades of I, IP, S, U, and X are not included in the calculation of the GPA.

## Minimum Cumulative GPA

Grades submitted to satisfy, in whole or in part, the requirements for any graduate degree or certificate of advanced study must yield a cumulative GPA of 3.000 or higher. This requirement may be supplemented by additional restrictions established by the graduate program or the college's graduate office such as, but not limited to, the maximum number of individual courses with grades below 3.000 that may be obtained without being required to withdraw or a minimum GPA in each semester.

Students falling below 3.000 are placed on academic probation. If the student remains on academic probation for two semesters, he or she may be terminated from the graduate program.

Not more than two courses or 6 semester hours of credit, whichever is greater, may be repeated to satisfy the requirements for the degree. The last grade earned in each of these repeated courses is counted in the calculation of the cumulative GPA.

Any incomplete grades must be made up within one calendar year from the semester in which the student took the class that resulted in the incomplete course grade.

More information regarding course grading and academic disputes may be found at "Academic Appeals" under "Appeals Policies and Procedures."

## Grade Reports

Grades are available to students approximately three days after the end of each semester via the myNEU web portal (http://myneu.neu.edu/cp/ home/displaylogin). A missing grade means that none was received from the instructor. Grades received late from faculty are processed as they are received.

## Transcripts

Currently enrolled students may obtain unofficial transcripts from the myNEU web portal (http://myneu.neu.edu/cp/home/displaylogin) and may also order official transcripts through myNEU. For further information on transcript requests, visit the registrar's website. (http:// www.northeastern.edu/registrar/trans_request.html) All questions concerning transcript requests should be directed to 617.373.2300, (TTY) 617.373.5360.

## Northeastern University Course Numbering undergraduate

| 0001-0999 | Orientation and basic |
| :--- | :--- |
|  | No degree credit |
| 1000-1999 | Introductory level (first year) |

\(\left.\left.$$
\begin{array}{ll} & \begin{array}{l}\text { Survey, foundation, and introductory } \\
\text { courses, normally with no } \\
\text { prerequisites and designed } \\
\text { primarily for students with no prior } \\
\text { background }\end{array} \\
\hline \text { 2000-2999 } & \begin{array}{l}\text { Intermediate level (sophomore/ } \\
\text { junior year) }\end{array}
$$ <br>
\hline Normally designed for sophomores <br>
and above but in some cases <br>

apen to freshman majors in the\end{array}\right\} $$
\begin{array}{l}\text { department }\end{array}
$$\right\}\)| Upper-intermediate level (junior |
| :--- |
| year) |

## Maintenance of Student Records

The university registrar is responsible for ensuring appropriate maintenance and safekeeping of student records. The transcript, which is stored electronically and maintained indefinitely, is the holistic record of student attendance and degree progress. In the event that the university discontinues operations, the archive of student records would be maintained by:

Massachusetts Department of Higher Education
One Ashburton Place
Room 1401
Boston, MA 02108

## Course Cancellations

Northeastern University reserves the right to cancel any course if minimum enrollments, appropriate faculty, or academic facilities do not meet standards.

Final Examinations and Related Policies on Other Exams

All final examinations, term papers, or projects must be returned to the student or be retained by the department for a period of one year.

## Graduation Requirements

All eligible degree candidates must complete the graduation application by the applicable deadline. Before you apply to graduate through your myNEU account, we recommend you take the time to review your current program information, i.e., degree, major, and concentration. To review this information, log in to your myNEU account; under the "Self-Service" tab click "Student Self-Service."

## Family Educational Rights and Privacy Act (FERPA)

## FERPA for Students-General Information

FERPA is a federal law that applies to educational institutions. Under FERPA, schools must allow students who are 18 years or over or attending a postsecondary institution:

- Access to their education records
- An opportunity to seek to have the records amended (see the Student Handbook for this procedure)
- Some control over the disclosure of information from the records


## FERPA General Guidance for Parental Disclosure

When a student turns 18 years of age or attends a postsecondary institution, the student, and not the parent, may access, seek to amend, and consent to disclosures of his or her education records.

If you are an undergraduate day student and you choose not to share information with your parents, Northeastern will, if asked, indicate that you have restricted access to your records.

## Release of Directory Information

The primary purpose of directory information is to allow Northeastern University to confirm attendance for employers, health insurance companies, and loan agencies. Northeastern may disclose appropriately designated "directory information" without written consent, unless you have advised the university to the contrary in accordance with the procedures below. If you choose not to release directory information, all communications with all third parties and agencies will need to be done through your written request to the university or in person.

As of June 30, 2016, Northeastern directory information includes:

- Student name
- Home address (city, state, country only)
- Major field of study
- College
- Class year
- Enrollment status (e.g., undergraduate or graduate, full-time or parttime)
- Dates of attendance
- Degrees, honors, and awards received
- Most recent educational agency or institution attended
- Sports activity participation, showing weight/height of members of athletic teams
- Participation in officially recognized activities

If Northeastern currently has permission to release data and you do not want the university to disclose directory information without your prior written consent, you must notify the university by coming to the Office of the Registrar, 271 Huntington Avenue.

## Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access. Students should submit to the registrar, dean, or head of the academic department (or appropriate official) written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education record that the student believes is inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interest. A school official is defined as a person employed by the university in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a person assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. At Northeastern, the Office of the University Registrar, 271 Huntington Avenue, administers FERPA.

## Additional Information

Additional information can be obtained at the U.S. Department of Education's website (http://www.ed.gov/policy/gen/guid/fpco/ferpa) or by writing to:

Family Policy Compliance Office
U.S. Department of Education

400 Maryland Avenue, SW
Washington, D.C. 20202-5920

## Student Right-to-Know Act

For information about the Student Right-to-Know Act, visit the registrar's website. (http://www.northeastern.edu/registrar/right-to-know.html)

## Code of Student Conduct

The Code of Student Conduct is online at the Office of Student Conduct and Conflict Resolution (http://www.northeastern.edu/osccr/code-of-student-conduct) website.

## Appeals Policies and Procedures

## Graduate Student Appeals Procedures

Northeastern University affirms that it is essential to provide an appeals mechanism to students who believe that they have been erroneously, capriciously, inappropriately, or otherwise unfairly treated.

## Academic Appeals

It is the policy of the university that all students shall be treated fairly with respect to evaluations made of their academic performance, standing, and progress. The university presumes that academic judgments by its faculty are fair, consistent, and objective. Students must understand that the substitution of a different academic judgment for that of the original evaluator is a serious intrusion upon teaching prerogatives. Nonetheless, the university believes it is essential to provide an appeals mechanism to students who believe that they were erroneously, capriciously, or otherwise unfairly treated in an academic or cooperative education determination. This includes claims of misinterpretation or inequitable application of any academic provision of the student handbook or Faculty Handbook. Issues concerning admission or readmission into a program cannot be appealed beyond the college level.

Before invoking the appeals procedures, students are always encouraged to speak informally to their instructors or academic advisors about any determination or grade about which they have questions. If students choose to pursue an appeal, the process is described in the appeals section that follows.

## Scientific or Research Misconduct

Scientific or research misconduct is defined as fabrication, falsification, plagiarism, or other practices that seriously deviate from those that are commonly accepted within the academic and scientific community for proposing, conducting, or reporting research and does not include honest error or honest differences in interpretation or judgments of data. (Further information can be obtained from the U.S. Office of Research Integrity, Department of Health and Human Services. (https:// ori.hhs.gov) Possible incidences of misconduct are to be reported immediately to the vice provost for graduate education, who will initiate the appropriate procedures. Findings of scientific or research misconduct cannot be appealed through the process below.

## Nonacademic Appeals

It is the policy of the university that all students shall be treated with respect and that all evaluations of their employment performance will be fair, consistent, and objective. This includes claims of misinterpretation or inequitable application of any employment provision of the student handbook. The student is always encouraged to speak informally to his or her supervisor about any determination about which he or she has questions prior to invoking the appeals procedures.

If the student chooses to pursue an appeal, the process is described in the appeals section that follows.

## Appeal of Final Grades

It is the policy of the university that all students will be treated fairly in evaluations made of their academic performance, standing, and progress. The university presumes that academic judgments by its faculty are fair, consistent, and objective. Students must understand that the substitution of a different academic judgment for that of the original evaluator is a serious intrusion upon teaching prerogatives. Nonetheless, the university believes it is essential to provide an appeals mechanism to students who believe that they were erroneously, capriciously, or otherwise unfairly treated in an academic or cooperative education determination. This includes claims of misinterpretation or inequitable application of any academic provision of the university's undergraduate or graduate catalog, student handbook, or Faculty Handbook. However, graduate student issues involving admission or readmission in a program cannot be appealed beyond the college level.

In most cases, students should first discuss their concerns with the faculty member who taught the course to see if it is possible to reach agreement on the issue(s). If the student is not satisfied with the outcome of this discussion, or if the student is not comfortable discussing the issue with the instructor, the student should request a meeting with the department chair, or a person named by the chair, to attempt a department-level resolution of the appeal. If these informal attempts to resolve the issue fail, the student can enter the formal procedure at the college level as follows.

## STEP 1

A student may appeal an academic determination by submitting a written statement (the Statement) that specifies the details of the action or judgment. This Statement should include when the problem occurred, who was involved, the basis of the appeal, and the resolution sought by the student. For students in the College of Professional Studies (CPS), the Statement is submitted to the school official designated by the Vice President for Professional and Continuing Studies. Graduate students (other than CPS) should submit the Statement to the graduate coordinator in the department (where one exists). If there is no department-level coordinator, the appeal should proceed to Step 2. All appeals of grades should be initiated and resolved before the student graduates. If a student wishes to dispute a grade in his or her final term, this must be done within forty-five calendar days of graduation. If the appeal concerns a cooperative education determination, it is submitted to the dean of the college in which the student is enrolled. The Statement must specify the details of the action or judgment and the basis for the appeal. All parties shall cooperate and act expeditiously in processing the appeal to completion.

Though students are always entitled to seek the advice of legal counsel, students may not be represented by a lawyer in the informal or formal academic appeal procedures. A student may consult with the Vice Provost for Graduate Education, Vice President for Professional and Continuing Studies (in the case of CPS students), or their designees at any point in this procedure for advice or assistance. The dean, vice president, or provost may take whatever steps they deem reasonably appropriate to achieve voluntary resolution of the problem at any stage of these procedures.

The Statement should be submitted within twenty-eight working days (or twenty working days [four calendar weeks] for CPS students) of the day when the student learns of the academic determination in question. For course grade appeal in the CPS, the Statement must be submitted within twenty days after grades are posted to the student academic
record. Grades are typically available the Tuesday after the term ends and are viewable through the student's myNortheastern account.

If a student feels that he or she has been the victim of harassment or of discrimination prohibited by law or by university policy, he or she should consult with the Office of Institutional Diversity and Equity as soon as he or she becomes aware of alleged prohibited harassment or discrimination and is not required to wait until a term grade or determination is received before seeking advice or redress. If the Office of Institutional Diversity and Equity is advised of such alleged prohibited conduct as part of an academic appeal (see below), the appeal shall be pursued and investigated first through the Office of Institutional Diversity and Equity. In such cases, the student should submit the appeal to the appropriate dean(s) described in this step, with a copy also given to the Office of Institutional Diversity and Equity. Following a resolution of the sexual harassment/discrimination issues, any remaining academic issues will be addressed, at the request of the student, according to the academic appeals procedures.

## STEP 2

The dean or CPS vice president shall respond to the student in writing, including specific instructions for the student to seek an informal resolution to the matter, unless such course of action, as outlined by the student in his or her Statement, is demonstrably futile. These directions shall include discussing the matter with the person whom the student identifies as involved in the matter. If the student is not satisfied with the informal resolution, the dean or CPS vice president shall discuss the matter with the department chair (where one exists), graduate coordinator, consultant, program director, or associate dean (as appropriate) or equivalent supervisor and the dean of the college in which the faculty member involved in the matter serves, who shall attempt to effect an informal resolution. The student shall also have the right to discuss the matter with the chair (where one exists) or equivalent supervisor in which department the faculty member involved in the matter serves.

If the appeal involves allegations of prohibited harassment or discrimination, the dean shall consult with the Office of Institutional Diversity and Equity before making this response and shall, as part of this response, explain the role that the Office of Institutional Diversity and Equity will play in steps 2 and 3 of this procedure.

A copy of this response shall be sent to the department chair or equivalent supervisor of the appropriate unit.

## STEP 3

If the appeal cannot be resolved informally within thirty calendar days of the student's original submission of his or her Statement to the dean or CPS vice president, or if he or she is not satisfied with the disposition of the matter at Step 2, the student may proceed with the appeal through his or her college's or school's established academic appeals procedure. The dean or the academic standing committee, as applicable, must provide the student and the involved faculty member with a written report of the finding(s) and decision.

This step involves a review by an academic standing committee making the recommendation to the dean or CPS vice president. The student may obtain a copy of the operating rules of the academic standing committee from the dean of the college involved.

In appeals involving allegations of prohibited harassment or discrimination, the dean or academic standing committee shall receive a report of the findings of the investigation of the Office of Institutional Diversity and Equity for incorporation into its own report on matters left unresolved by that finding that were referred to it. The dean/CPS vice
president or committee shall be without authority to reverse or modify the Office of Institutional Diversity and Equity finding(s) or resolution.

## STEP 4

If the student or the involved faculty member is not satisfied with the dean's or CPS vice president's disposition of the matter or if the appeal is not resolved within thirty calendar days after originally submitted to the dean or CPS vice president pursuant to step 1, he or she may further pursue the matter by requesting in writing within fourteen calendar days that the university convene an academic appeals resolution committee to review the issue. Students may obtain information on this process in either the Office of the Vice President for Student Affairs (104 Ell) or the Office of the Provost ( 110 CH ). This committee has been designated as the final authority on these matters. This request must be made within fourteen calendar days of the finding of the academic standing committee in step 3.

## 1. Academic Appeals Resolution Committee

The academic appeals resolution committee includes:

- The Vice Provost for Graduate Education or a designee.
- The student's faculty advisor will be appointed by the appropriate vice provost except in cases where no specific advisor exists, or where the faculty advisor is involved in the dispute. In those cases, a faculty member from the student's major college, department, or area of specialization will be appointed.
- Two faculty members appointed by the Faculty Senate Agenda Committee (if the appeal is based on a cooperative education determination, one of the faculty members shall be a member of the cooperative education faculty, but not from the student's area of study) and a representative of the Office of Institutional Diversity and Equity (if the appeal had at any point involved a matter of sexual harassment/discrimination).
- The chair shall be elected from among the committee's three faculty members but cannot be the student's faculty advisor.


## 2. Preliminary Matters

If the academic appeals resolution committee determines, by a majority vote, that the appeal is patently without substance or merit, it may dismiss the appeal.

## 3. Investigation

The academic appeals resolution committee shall investigate the matter under appeal as quickly as possible by studying the relevant documents, interviewing the parties (especially the student and the involved faculty member), and taking any other action it deems appropriate. At no time shall the committee be bound by rules of evidence but shall at all times conduct itself in a manner that is not arbitrary or capricious. The academic appeals resolution committee may, but is not required to, hold a hearing prior to resolving the issues. However, in all instances, the student and the involved faculty member shall have the right to appear and testify separately and privately before the academic appeals resolution committee. The student shall have the right to have an advocate from the university community present during his or her testimony to the academic appeals resolution committee.

## 4. Authority to Act

The academic appeals resolution committee has been designated as the final authority on these matters. At the conclusion of its investigation, the academic appeals resolution committee shall resolve, by majority vote, the issue by either upholding the finding of the academic standing committee or dean/CPS vice president, in
which case no further appeal is available, or granting such relief to the student as the appeals resolution committee deems appropriate.
a. The academic appeals resolution committee may not determine a resolution that contradicts the prior findings or actions of the Office of Institutional Diversity and Equity with respect to elements of this appeal.
b. In the event of a tie vote, the action of the academic standing committee or dean/CPS vice president shall be considered upheld.

## 5. Resolution

All direct parties to the appeal, including but not limited to the student, the CPS vice president or provost, the dean, the department chair or equivalent supervisors, graduate coordinator or equivalent supervisor, and the faculty member shall be promptly informed in writing of the decisions and actions taken (i.e., the Report) during this academic appeals procedure.
6. Report

A written Report of the appeal and its resolution shall be submitted by the chair of the academic appeals resolution committee to the student, the involved faculty member, the Faculty Senate Agenda Committee, the vice president for student affairs, the appropriate vice provost, the registrar, and the dean or CPS vice president, as appropriate.

## 7. Action

The dean(s) or CPS vice president or his or her designee in the involved college(s) shall take whatever action is necessary to implement fully the resolution of the academic appeals resolution committee. This includes reporting the change of grade to the registrar.
8. Appeal

No further appeal can be instituted by the student or the involved faculty member with respect to the issue(s) raised at any level of the formal appeals resolutions procedures once adjudicated.

## General Regulations

Review the general regulations that follow as well as all other regulations or limitations included throughout this catalog. Your success at Northeastern depends, in part, on understanding your rights and fulfilling your responsibilities.

## Legal Rights and Responsibilities

## GRIEVANCE PROCEDURE FOR DISABLED STUDENTS

It is the policy of Northeastern University to comply with all laws governing access by and discrimination against disabled students. Accordingly, any student who believes that there has been a violation of these laws is encouraged to discuss the matter with the director of the Disability Resource Center and other persons identified by the director, or with the director of the Office of Institutional Diversity and Equality, to resolve the matter in a prompt and equitable manner. If such discussions do not resolve the matter, the student may then initiate a grievance by taking the steps outlined below.

1. All grievances made by students on the basis of being disabled are considered as being made to the president of the university.
2. In the case of a grievance, the student should discuss the objection with the individual responsible for the office or department where the objection was initially raised.
3. If not satisfied, the student should discuss the objection with the dean of the college or director under which the department falls.
4. If the grievance is not satisfactorily resolved, the student should complete a grievance form and file a written request for a formal hearing with the Grievance Committee for Disabled Students. The request should be filed with the vice president for student affairs. Upon receipt of a written request for a formal hearing, the grievance committee (including one faculty member from the student's college, one faculty member not from the student's college, one representative from the Disability Resource Center, a representative from the Office of Institutional Diversity and Equality, the vice president for student affairs or a designee, and another administrator not from student affairs) must hold a hearing within three calendar weeks. The grievance committee must allow a full and fair opportunity for the presentation of evidence relevant to the reason(s) for the hearing request and must render a decision in writing to the requesting student within one week of the conclusion of the hearing. The director of the Office of Institutional Diversity and Equality is compliance officer for Section 504 of the Rehabilitation Act of 1973.

## GRIEVANCE PROCEDURE-SEXUAL HARASSMENT

No employee, agent, supervisory personnel, or faculty member shall exercise his or her responsibilities or authority in such manner as to make submission to "sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature" as an explicit or implicit term or condition of evaluation, employment, admission, advancement, or reward within the university. Neither shall any employee, agent, supervisory personnel, or faculty member make submission to or rejection of such conduct the basis for employment or academic decisions affecting any employee or student. Neither shall any employee, agent, supervisory personnel, or faculty member conduct himself or herself with respect to verbal or physical behavior of a sexual nature where such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive work or classroom environment.

Though sexual harassment will not be tolerated, the university recognizes that it is difficult to regulate emotional relationships between consenting adults. However, a consensual relationship may be suspect in instances in which one of the individuals has authority over the other. Therefore, no faculty or employee involved romantically or sexually with a student may teach or supervise that person either individually or as part of a group in any activity connected to the university.

Any student, teaching assistant, employee, or faculty member who feels that he or she has been the victim of sexual harassment may bring the matter to the attention of the director of the Office of Institutional Diversity and Equality. Copies of the sexual harassment grievance procedure can be obtained from the Office of Institutional Diversity and Equality, 424 Columbus Place.

## HAZING-CHAPTER 269 OF THE MASSACHUSETTS GENERAL LAWS

Section 17. Whoever is a principal organizer or participant in the crime of hazing, as defined herein, shall be punished by a fine of not more than three thousand dollars or by imprisonment in a house of correction for not more than one year, or both such fine and imprisonment. The term hazing as used in this section and in sections eighteen and nineteen, shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping; beating; branding; forced calisthenics; exposure to weather; forced consumption of any food, liquor, beverage, drug, or other substance; or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or
which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation. Notwithstanding any other provisions of this section to the contrary, consent shall not be available as a defense to any prosecution under this action.

Section 18. Whoever knows that another person is the victim of hazing as defined in section seventeen and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than one thousand dollars.

Section 19. Each institution of secondary education and each public and private institution of postsecondary education shall issue to every student group, student team, or student organization that is part of such institution or is recognized by the institution or permitted by the institution to use its name and facilities or is known by the institution to exist as an unaffiliated student group, student team, or student organization, a copy of this section and sections seventeen and eighteen; provided, however, that an institution's compliance with the section's requirements that an institution issue copies of this section and sections seventeen and eighteen to unaffiliated student groups, teams, or organizations shall not constitute evidence of the institution's recognition or endorsement of said unaffiliated student groups, teams, or organizations.

Each such group, team, or organization shall distribute a copy of this section and sections seventeen and eighteen to each of its members, plebes, pledges, or applicants for membership. It shall be the duty of each such group, team, or organization, acting through its designated officer, to deliver annually to the institution an attested acknowledgement stating that such group, team, or organization has received a copy of this section and said sections seventeen and eighteen, that each of its members, plebes, pledges, or applicants has received a copy of sections seventeen and eighteen, and that such group, team, or organization understands and agrees to comply with the provisions of this section and sections seventeen and eighteen. Each institution of secondary education and each public or private institution of postsecondary education shall, at least annually, before or at the start of enrollment, deliver to each person who enrolls as a fulltime student in such institution a copy of this section and sections seventeen and eighteen.

Each institution of secondary education and each public or private institution of postsecondary education shall file, at least annually, a report with the regents of higher education and, in the case of secondary institutions, the board of education, certifying that such institution has complied with its responsibility to inform student groups, teams, or organizations and to notify each full-time student enrolled by it of the provisions of this section and sections seventeen and eighteen and also certifying that said institution has adopted a disciplinary policy with regard to the organizers and participants of hazing and that such policy has been set forth with appropriate emphasis in the student handbook or similar means of communicating the institution's policies to its students. The board of regents and, in the case of secondary institutions, the board of education shall promulgate regulations governing the content and frequency of such reports and shall forthwith report to the attorney general any such institution that fails to make such report.

STUDENT RIGHT-TO-KNOW AND CAMPUS SECURITY ACT
In compliance with the Student Right-to-Know and Campus Security Act, information regarding graduation rates may be obtained in the Office of the Registrar, 271 Huntington Avenue, and in the Department of Athletics, 219 Cabot Physical Education Center; information regarding safety and security may be obtained in the Office of Admissions and the Public Safety Division, 100 Columbus Place. It is Northeastern University's policy to disclose to an alleged victim of any crime of violence the results of any disciplinary proceeding against the alleged perpetrator of such crime. Further information is available in the Office of Student Conduct and Conflict Resolution, 202 Ell Hall.

## USE OF ALCOHOL AND DRUGS

The unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in or on any Northeastern property. Any university employee or student determined to have violated this policy may be subject to disciplinary action up to and including dismissal. The use of alcohol while on Northeastern property is prohibited except where specifically authorized by the university. No employee may report to work while under the influence of alcohol or illegal drugs. Violation of these regulations may be reason to require evaluation/ treatment for substance abuse in coordination with the University Center for Counseling and Student Development and/or for disciplinary action up to and including dismissal. Northeastern University works to provide a drug-free workplace for all university employees and students. The Center for Counseling and Student Development provides resources for treatment and referral for students and employees with substance abuse problems. Educational programs for students, employees, and managers are presented through Human Resources Management, the Office of Residential Life, and the Center for Counseling and Student Development and cover the dangers of alcohol and drug abuse, the availability of assistance for counseling and rehabilitation, and penalties for violating university policies. To comply with federal law, the university requires that employees directly engaged in performance of a grant or contract must notify their employers of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after the conviction. The university must notify any federal contracting agency within ten days of having received notice that an employee engaged in the performance of such contract has had a criminal drug statute conviction for a violation occurring in the workplace. The university will take appropriate action up to and including dismissal and/or require participation in an approved abuse assistance or rehabilitation program.

## USE OF WEAPONS

The use or possession on campus of firearms, explosive agents of any kind, as well as chemicals, mace, and tear gas, is specifically forbidden by the Code of Student Conduct. Violation of this university policy is cause for disciplinary action up to and including expulsion. In addition, it is worth noting that Massachusetts law states: "Whoever, not being a law enforcement officer and notwithstanding any license obtained by him under the provisions of chapter one hundred and forty, carries on his person a firearm as hereinafter defined, loaded or unloaded, in any building or on the grounds of any college or university without the written authorization of the board or officer in charge of said college or university shall be punished by a fine of not more than one thousand dollars or by imprisonment for not more than one year or both. For the purpose of this paragraph, 'firearm' shall mean any pistol, revolver, rifle, or smoothbore arm from which a shot, bullet, or pellet can be discharged by whatever means."

Massachusetts general law prohibits the possession of nunchaku or karate sticks; switchblades; knives; starter's pistols; ammunition; leather armbands or other clothing that has metallic spikes, points, or studs; or other dangerous weapons or articles. A student who possesses any
articles for sporting purposes (for example, bow and arrows) should check with the University Police Department or the Department of Residential Life to determine whether such articles are among those prohibited by statute or university regulation. Northeastern University also prohibits the possession of knives other than food utensils.

## Policies and Procedures

## ACADEMIC INTEGRITY POLICY

Essential to the mission of Northeastern University is the commitment to the principles of intellectual honesty and integrity. Academic integrity is important for two reasons. First, independent and original scholarship ensures that students derive the most from their educational experience and the pursuit of knowledge. Second, academic dishonesty violates the most fundamental values of an intellectual community and depreciates the achievements of the entire university community.

Accordingly, Northeastern University views academic dishonesty as one of the most serious offenses that a student can commit while in college. The following is a broad overview of what constitutes academic dishonesty but is not meant to be an all-encompassing definition.

## Cheating

Defined as intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. Examples:

- Unauthorized use of notes, text, or other aids during an examination
- Copying from another student's examination, research paper, case write-up, lab report, homework, computer disc, and so on
- Talking during an examination
- Handing in the same paper for more than one course without the explicit permission of the instructor
- Perusing a test before it is given
- Hiding notes in a calculator for use during an examination


## Fabrication

Defined as intentional and unauthorized falsification, misrepresentation, or invention of any information, data, or citation in an academic exercise. Examples:

- Making up the data for a research paper
- Altering the results of a lab experiment or survey
- Listing a citation for a source not used
- Stating an opinion as a scientifically proven fact


## Plagiarism

Defined as intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise without providing proper documentation of source by way of a footnote, endnote, or intertextual note. The following sources demand notation:

- Word-for-word quotation from a source, including another student's work
- Paraphrase: using the ideas of others in your own words
- Unusual or controversial facts-facts not apt to be found in many places
- Interviews, radio and television programs, and telephone conversations


## Unauthorized Collaboration

This refers to instances when students, each claiming sole authorship, submit separate reports that are substantially similar to one another.
While several students may have the same source material (as in case
write-ups), the analysis, interpretation, and reporting of the data must be each individual's.

## Participation in Academically Dishonest Activities

Examples:

- Stealing an examination
- Purchasing a prewritten paper through a mail-order or other service, including via the internet
- Selling, loaning, or otherwise distributing materials for the purpose of cheating, plagiarism, or other academically dishonest acts
- Alteration, theft, forgery, or destruction of the academic work of other students, library materials, laboratory materials, or academic records including transcripts, course registration cards, course syllabi, and examination/course grades
- Intentionally missing an examination or assignment deadline to gain an unfair advantage


## Facilitating Academic Dishonesty

Defined as intentionally or knowingly helping or attempting to violate any provision of this policy. Examples:

- Inaccurately listing someone as coauthor of a paper, case write-up, or project who did not contribute
- Sharing with another student a take-home examination, homework assignment, case write-up, lab report, and so on, without expressed permission from the instructor
- Taking an examination or writing a paper for another student

All members of the Northeastern University community-students, faculty, and staff-share the responsibility to bring forward known acts of apparent academic dishonesty. Any member of the academic community who witnesses an act of academic dishonesty should report it to the appropriate faculty member or to the director of the Office of Student Conduct and Conflict Resolution. The charge will be investigated and if sufficient evidence is presented, the case will be referred to the Northeastern University Student Judicial Hearing Board. If found responsible for an academic dishonesty violation, a minimum sanction of deferred suspension will follow. If found responsible for a second violation, the student will be expelled from the university.

## APPROPRIATE USE OF COMPUTER AND NETWORK RESOURCES POLICY

The information systems of Northeastern University are intended for the use of authorized members of the Northeastern community in the conduct of their academic and administrative work. To protect the integrity of computer resources against unauthorized or improper use, and to protect authorized users from the effects of unauthorized or improper usage, the university reserves the right, with or without notice, to monitor, record, limit, or restrict any account holder's usage. The university may also monitor, record, inspect, copy, remove, or otherwise alter any data, file, or system resources. The university reserves the right to periodically check these systems and to take any other action necessary to protect the computer and network facilities. The university also retains access rights to all files and electronic mail on its computing and network facilities. Anyone using these systems or networks expressly consents to such monitoring.

Any unauthorized, inappropriate, illegal, or illegitimate use of the university's computing resources, or failure to comply with these guidelines, shall constitute a violation of university policy and will subject the violator to disciplinary action by the university and may result in legal action. When a violation is identified, the appropriate system manager or unit head will undertake a review and initiate action in accordance with university policy. In addition, the university may require restitution for
any use of computer or network services that violate these guidelines. The university may also provide evidence of possible illegal or criminal activity to law enforcement authorities.

Notwithstanding any other provision of this policy, authorization to access the information systems of Northeastern University ends at the termination of employment, the end of a recognized role or relationship, or the loss of sponsorship. Students may continue to use their Northeastern electronic mail account for up to six months after graduation. Any questions about this policy or the applicability of this policy to a particular situation should be referred to the information technology security manager or the director of internal audit. The university's information systems consist of all networking wiring, equipment, networks, security devices, servers, computer systems, computers, computer laboratory equipment, workstations, internet connections, and all other intermediary equipment, services, and facilities. These assets are the property of Northeastern University.

1. Access to and use of Northeastern information systems is a privilege granted by the university to its faculty, staff, and students. Access for up to one academic year for others, including "sponsored" individuals whose relationship with Northeastern is a result of a universityrecognized affiliation or relationship, must be approved by the authorizing unit's dean or vice president. Such access may not be renewed without the written approval of the senior vice president for administration and finance.
The university retains sole discretion over the extent to which access privileges are granted.
2. Users may only use those computer accounts that have been authorized by the university for their use. Use of another person's account, security devices, and/or the presentation of false or misleading information or credentials for the purpose of obtaining access to information systems is prohibited.
3. Users are responsible for all use of information systems conducted under their user ID(s) and are expected to take all precautions including password security and file protection measures to prevent use of their accounts and files by unauthorized persons. Sharing of passwords is prohibited.
4. Users may not offer, provide, lend, rent, or sell access to university information systems. Users may not provide access to individuals outside the university community.
5. Use of university information systems for hosting nonuniversity activities must have the explicit written authorization of the senior vice president for administration and finance prior to the use.
6. While the university attempts to protect electronic communication and files from unauthorized access, this cannot be guaranteed. Users may not access, copy, or move files including, but not limited to, programs, data, and electronic mail that belong to another account without prior authorization from the account holder. Files may not be moved to other computer sites without permission from the holder of the account under which the files reside.
7. Users may not use remote resources such as printer and file systems, regardless of location on or off the Northeastern network, unless the administrator of the remote resource has first granted permission.
8. Northeastern information systems may be used for lawful purposes only. Users must not use their accounts or Northeastern information systems for unlawful purposes including, but not limited to, the installation of fraudulently or illegally obtained software; illegal dissemination of licensed software; sharing of content where the disseminator does not hold lawful intellectual property rights; propagating chain letters, pyramid, Ponzi, other unlawful or deceptive
schemes; or for any purpose contrary to local, state, and/or federal law.
9. Use of university information systems must comply with the provisions of copyright law and fair use. Copyright law limits the right of a user to copy, edit, or transmit electronically another's intellectual property, including written materials, images, sounds, music, and performances, even in an educational context, without permission, except in compliance with the fair use doctrine exception.
10. Users are responsible for the timeliness, accuracy, and content/ consequences of their web pages. Posting of personal, family, or other identifying information is at the sole discretion of the user. Users are advised to exercise discretion when posting personal information to minimize the risk to personal privacy and safety.
11. University information systems may not be used for commercial purposes, except only as permitted with explicit prior written approval of university counsel and the senior vice president for administration and finance.
12. Internet use must comply with the terms of service stipulated by our internet service provider(s). These policies are incorporated by reference. In addition, the acceptable use, terms of service, and/ or other policies of the system(s) also bind users of the internet connection and resources to which they connect. At the time of writing, the internet service provider for Northeastern University is Genuity (http://www.genuity.com).
13. Users may not use information systems irresponsibly, wastefully, or in a manner that adversely affects the work or equipment of others at Northeastern or on the internet.
14. The university strives to maintain the security and privacy of all electronic communications and content passed on the Northeastern network and, therefore, will not arbitrarily or frivolously review or inspect user files or electronic mail. However, all electronic communications and content presented to and/or passed on the Northeastern network, including that presented to and/or passed to and from the internet connection(s), may be monitored, examined, saved, read, transcribed, stored, or retransmitted in the course of daily operations by any duly authorized employee or agent of Northeastern University in the exercise of their duties or by law enforcement authorities who are called upon to assist the university in investigating possible wrongdoing. Electronic communications and content may be examined by automated means. Further, Northeastern reserves the right to reject from the network electronic communications and content deemed not in compliance with policies governing the use of information systems at the university. By accessing Northeastern information systems, users give Northeastern permission to conduct each of the operations described above.
15. The confidentiality of any message or material should not be assumed. Even when a message or material is deleted, it may still be possible to retrieve and read that message or material. Further, the use of passwords for security does not guarantee confidentiality. Messages read in HTML may identify the reader to the sender. Aside from the right of the university to retrieve and read any electronic communications or content, such messages or materials should be treated as confidential by other students or employees and accessed only by the intended recipient. Without prior authorization, students and employees are not permitted to retrieve or read electronic mail messages that are not sent to them.
16. All users are required to honor and observe the rules of confidentiality and protection of privacy when accessing and using any information that resides on Northeastern information systems and/or any information that pertains to university programs, students, faculty, and staff. All disclosures of student information must comply with
the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974.
17. Northeastern reserves the right at any time, without prior notice or permission from the user or users of a computer or other Northeastern-owned computing device, to copy or have copied any and all information from the data-storage mechanisms of such devices, as may be required at the sole discretion of the university, in connection with investigations of possible wrongdoing.
18. The Appropriate Use of Computer and Network Resources Policy specifically prohibits the use of Northeastern University's information systems to:

- Harass, threaten, defame, slander, or intimidate any individual or group.
- Generate and/or spread intolerant or hateful material, which in the sole judgment of the university is directed against any individual or group, based on race, religion, national origin, ethnicity, age, gender, marital status, sexual orientation, veteran status, or disability.
- Transmit or make accessible material, which in the sole judgment of the university is offensive, violent, pornographic, annoying, or harassing, including use of Northeastern information systems to access and/or distribute obscene or sexually explicit material unrelated to university-sanctioned work or bona fide scholarship.
- Generate unsolicited electronic mail such as chain letters, unsolicited job applications, or commercial announcements.
- Generate falsely identified messages or message content, including use of forged content of any description.
- Transmit or make accessible password information.
- Attempt to access and/or access information systems and/or resources for which authority has not been granted by the system owner(s).
- Capture, decipher, or record user IDs and/or passwords.
- Intercept electronic communications not intended for the recipient.
- Probe, by any means, the security mechanisms of any resource on the Northeastern network or on any other network through a connection to the Northeastern network.
- Disclose or publish, by any means, the security vulnerabilities of or the means to defeat or disable the security mechanisms of any resource connected to or part of the Northeastern University network.
- Alter, degrade, damage, or destroy data.
- Transmit computer viruses or malicious/destructive code of any description.
- Conduct illegal, deceptive, or fraudulent activity.
- Obtain, use, or retransmit copyrighted information without permission of the copyright holder.
- Place bets, wagers, or operate games of chance.
- Tax, overload, impede, interfere with, damage, or degrade the normal functionality, performance, or integrity of any device, service, or function of Northeastern information systems, content, components, or the resources of any other electronic system, network, service, or property of another party, corporation, institution, or organization.
- The above enumeration is not all-inclusive. If there is a question as to whether a specific use is appropriate or acceptable under this policy, the university's sole determination shall prevail.

19. Use of Northeastern University information systems must comply with all applicable local, state, and federal laws, including, but not limited to, the following, which are incorporated by reference:

- Massachusetts General Laws Chapter 266, Subsections 33(a) and 120(f), which impose sanctions for, among other acts, destroying electronically processed and stored data or gaining unauthorized access to a database or computer system.
- United States Code, Title 18, Computer Fraud and Abuse Act, which imposes sanctions for, among other acts, knowingly accessing a computer without authorization or in excess of authorized access, knowingly causing damage to protected computers, or trafficking in password information.
- United States Code, Title 18, Electronic Communications Privacy Act, which imposes sanctions for, among other acts, interception of wire, oral, or electronic communications.


## BEHAVIOR ON CO-OP, ON EXTERNSHIPS, AND IN THE NEIGHBORHOOD

As an urban institution, Northeastern University is a part of the vibrant community and business life of the surrounding neighborhoods. Maintaining amicable and considerate relations between the university and local residents and businesses is essential to the continued cooperation of the university and its neighbors in civic projects and issues and to the furtherance of the university's broader mission to contribute to the general good of society. The university endeavors to foster conditions under which such beneficial relations exist. Consequently, the university must consider conduct on the part of members of the university community, whether on or off campus and whether isolated or continuing in nature, that is disruptive of these relations; that impairs, interferes with, or obstructs the lawful missions, processes, and functions of the university; or that is found by the university to be abhorrent or offensive to generally accepted standards of social behavior, as inimical to the university's interests.

The university's Code of Student Conduct governs student behavior on co-op, externships, and in the community surrounding the university. In addition, misbehavior in these settings may violate the law, policies of the co-op employer, or rules of the externship sponsor.

## BICYCLES

Wherever possible, students should use the bike racks available at various locations on campus. Bicycles should not be chained to fences, doors, trees, or other objects, and under no circumstances may bicycles be brought into any university building. The fire code dictates that all entrances, exits, corridors, and stairwells must be free and clear at all times. Bicycles found in violation of this code will be removed from the area.

## CARD PLAYING AND GAMBLING

The university does not permit card playing of any kind in classrooms unless it is a regularly scheduled activity of an organization recognized officially by the Office of Student Activities. Social card games are permitted in the residence halls and in the Curry Student Center. Students may not gamble, play pyramid games, or sell lottery tickets. Casino or other game events are permitted in designated areas that are approved by city and state laws, as part of properly scheduled events, and in strict accordance with regulations issued by the Office of the Vice President for Student Affairs.

## COPYRIGHTABLE MATERIALS

It is the general policy of the university that student papers or projects submitted in partial fulfillment of course requirements remain the property of the student authors.

This policy does not apply to:

1. "Work for hire" as defined by intellectual property laws
2. Work derived wholly or in part from other patented or copyrighted material
3. Work done as part of external grants or contracts in which the contracting documents or regulations define ownership
4. Work in which the university or its agents or employees contribute substantial time or resources
5. Work considered a thesis or dissertation

The university owns the copyright to any work created or developed by one or more students with the significant use of funds, space, facilities, equipment, materials, or other university resources. The university will not normally construe the payment of salary from unrestricted funds or the provision of office and library facilities as constituting significant use of funds, space, facilities, equipment, materials, or other resources of or administered by the university. Use of laboratory and/or computer facilities or assistance from one or more faculty or staff members to a student author specifically pertaining to the work constitutes significant use of university resources. In all cases, the provost or his or her designee shall make a good-faith determination concerning significant use, which shall be final and binding on all parties.

In the case of a thesis generated by research performed in whole or in part by a student in the course of or pursuant to an agreement for sponsored research or other written agreement, including an agreement between the author(s) and the university, or utilizing equipment or facilities provided to the university under conditions that impose copyright restrictions, ownership or control shall be determined in accordance with such agreement or restrictions. In the absence of such agreement or restrictions, copyright ownership in such a thesis shall reside in the student. However, the student, as a condition of a degree award, must grant the university the royalty-free right to reproduce and publicly distribute copies of the thesis for limited and noncommercial purposes.

Where necessary to secure to the university an ownership of copyright, students shall assign such rights of copyright, or grant the specified rights of reproduction and distribution, to the university. The university reserves the right to employ, at its discretion, the materials or portions of any work created or developed in the course of an author's relationship with the university, or otherwise covered by the University Patent and Copyright Policy, for promotional, professional, or noncommercial purposes on a royalty-free basis. Certain courses taught at Northeastern University involve students in individual or group assignments or projects involving the creation of materials, objects, or techniques that may be patentable or copyrightable. These courses generally require extraordinary levels of faculty organization and participation and/or substantial university resources.

1. Individual teachers or academic units may require that originals or copies of such papers or projects be retained either temporarily or permanently by the individual teacher or by the unit.
2. A thesis is a student work representing significant original or independent research and for which the student receives a substantial amount of credit toward a degree or certificate. Where there is a question concerning whether or not a student's work is a thesis, the provost or his or her designee shall make a good-faith determination concerning same, which shall be final and binding on all parties.
3. Copies of the university patent and copyright policies are available from the Division of Research Development, 405 Lake Hall, 617.373.4587.

In accordance with university patent and copyright policies, in such courses the university is the owner of all rights in technology, computer programs, or other creative work that may be developed by the undergraduate or graduate student as part of the student's work in those
courses. It is the university's intention, where applicable, to disclose and authorize the use of such technology, programs, or work to nonprofit organizations and to government agencies without a fee. The university may also have the opportunity to license such materials to a commercial enterprise, and in this event, it is the university's intention to share any revenue from such a license with student contributors in an amount determined in accordance with the then-existing university policy or plan. Students are informed early in the semester if the course in which they are enrolled falls within this category and will be asked to sign a letter of agreement. Should the student decline to sign an agreement, he or she will be assigned to another course section-one in which such agreement is not required-or will be given alternative activities not involving such assignments or projects.

## COPYRIGHTS AND PATENTS

Any student who makes, as sole or joint inventor, an invention that involved significant use of university resources, including funds, space, facilities, equipment, or materials, or that is subject to terms of a sponsored research or other agreement between the university and another party, shall assign this invention and all associated applications and patents to the university or its designee unless the invention has been released to the inventor in accordance with the applicable provisions of the university patent policy. Any student, whether before or after terminating his or her association with the university, shall do whatever is necessary to enable the university or its designee to take out patents in any and all countries on such invention. The cost and expense of making such assignments and procuring such patents shall be borne by the university or its designee. When an invention is made by a student not involving significant use of funds, space, facilities, equipment, materials, or other resources of or administered by the university, the university will waive its rights, and the invention will be the exclusive property of the student, provided the student's rights in the invention are not altered by the terms of any financial aid received, including external sponsorship, scholarships, fellowships, traineeships, thesis expenses, or other assistance, whether or not administered by the university and provided the invention is not subject to third-party rights.

## DEMONSTRATIONS

The university supports as fundamental to the democratic process the rights of all members of the university community to express their views and to protest actions or opinions with which there is disagreement. A university is where individuals express diverse ideas and viewpoints in an atmosphere free of any physical force. The university insists that all demonstrations be peaceful and orderly and abide by university regulations.

- Demonstrators must not block corridors or entrances or use loud noise to disrupt a conference, meeting, or assembly.
- Demonstrations may not be conducted in faculty or administrative offices, classrooms, libraries, or study areas.
- Moving picket lines in university corridors are prohibited. (Protests may be registered by individuals or groups standing in a single line against a corridor wall, but corridors must be kept open at all times for the free passage of other members of the community.)

Students, faculty, or other members of the university community who violate these regulations will be subject to disciplinary action; violators also jeopardize their right to remain in the university community.

## DEPARTMENTAL JURISDICTION

Certain departments of the university shall have the power to set down rules and regulations governing the operation of the departments' respective areas of responsibility. Such rules and regulations shall be in accord with the "General Statement of Student Rights and

Responsibilities" as well as with the policies pertaining to student conduct as defined in this document.

## DISMISSAL FROM CLASS

Students dismissed from classes for insubordination or other disciplinary reasons may not return without the approval of the college and the vice president for student affairs.

## IDENTIFICATION CARDS

All students must have in their possession at all times the officially approved and properly validated photo identification card. It will be necessary to show this card as a means of identification when using the library and campus recreational facilities, at athletic contests, at student elections, at University Health and Counseling Services, at Student Accounts, at the Office of the Registrar, to campus police, and elsewhere around the university. All members of the community should be prepared and willing to identify themselves and their guests upon request by authorized personnel. An official photo identification card will be issued to new students during their initial orientation and registration periods. Replacements for lost cards can be obtained at the Office of the Registrar, 271 Huntington Avenue.

## JURY DUTY

Northeastern expects students to fulfill their civic duties; the university cannot interfere in this process. Students who miss classes because of this obligation must notify their professors in writing, explaining which classes will be missed on which days. The professors will work with students to make up missed assignments or exams. Upon completion of their jury duty, students must bring a copy of the documentation of their service to the appropriate professors. Students on co-op are expected to inform their supervisors if called to jury duty.

## MEDIA AND PUBLIC APPEARANCES

In all personal communications to newspapers or other media, as well as personal public appearances in which students identify themselves as members of the Northeastern University community, it should be made clear that the opinions presented are a student's own and not necessarily those of the university. Students who appear on public programs as representatives of Northeastern University must be particularly careful to avoid language or presentations that could be considered in bad taste or offensive.

## PETS

Pets are prohibited in all university buildings out of consideration for the general community and to maintain a clean and healthy environment. Exceptions are made for guide dogs and other guide animals.

## PUBLIC ACCESS

Access by the general public to attend special programs or functions is limited to those events approved for such attendance. The facilities of the university were designed for the use of members of this academic community. When appropriate, access may be permitted for events and programs when it is apparent that the students, faculty, staff, and alumni of the university and their guests will not fill the facility reserved for such use. In such cases, special provisions must be made to ensure that members of this academic community have priority to attend and are not precluded from attendance by the general public. Certain facilities, such as residence halls, classrooms, and laboratories, are designed for and are to be used by residence hall residents only, or in the case of classrooms and laboratories, by members of this academic community. In all cases, the essential educational purpose of the university cannot be interrupted or disturbed by the access of the general public. Officials of the university may restrict or prevent access by the public if such access disturbs or has the potential to disturb classes or other functions of Northeastern University. Occasionally, access to an area such as the Krentzman Quad will be granted to distribute free literature or provide a public forum for
speakers. Such use requires the prior approval of the director of student activities and will be granted only during the Wednesday and Thursday activity periods. The use of facilities such as residence halls or cafeterias for distribution of literature or for speakers is prohibited.

## SAFETY GLASSES

Safety glasses must be worn in all chemistry laboratories and other facilities as required.

## SALES AND SOLICITATIONS

Northeastern University is not a marketplace. Sales of material or solicitations, such as newspapers and other printed matter, insurance, foodstuffs, and all other articles are prohibited without the express written permission of designated officials of the university. Solicitations of any kind are also prohibited without the express written permission of designated officials. Exceptions to this policy are made for recognized student organizations and residence hall residents. Residence hall residents should request permission to sell within their housing unit from the director of residential life; recognized student organizations should request permission for sales from the director of student activities; all others should apply to the business manager of the university. Such permission, when granted, is for designated areas within the university and is subject to the restrictions imposed by the approving officials. General solicitation, especially in such areas as classrooms, lounges, and cafeterias, is not permitted.

## SMOKING

All university administrative and classroom buildings are smoke free and tobacco free. The policy relates to all campuses. The only university facilities not covered by this policy are residence halls and apartment buildings. The sale of cigarettes and other tobacco products is prohibited on campus. Smoking cessation information and programs are available. For further information, contact the Office of Human Resources Management or University Health and Counseling Services.

## TAPE RECORDERS

Students may not use tape recorders in the classroom without the instructor's consent. Students with disabilities who need a tape recorder in the classroom may make arrangements through the Disability Resource Center, 20 Dodge Hall.

## TEXTBOOKS

Students should purchase or have in their possession the assigned textbooks, problem books, manuals, and other supplies that may be necessary in a classroom or laboratory.

## Students' Bill of Academic Rights and Responsibilities

This bill was drafted by the Student Senate, the vice president for student affairs, and members of the Faculty Senate. It was passed in the spring of 1992.

## Academic Rights

We, the students of Northeastern University, believe that a quality education is the paramount goal of all students. In order to fulfill this goal, the university must recognize certain rights, which are set down in this document. (The student rights, through their representatives in the Student Government Association [SGA], described in these sections arise from faculty and staff employment responsibilities and obligations to the university. Northeastern University students recognize and accept that it is the sole prerogative of the university to enforce these obligations and responsibilities and to determine whether and to what extent they are being carried out or violated in specific instances. Northeastern University students recognize and accept that their ability
to effect redress of complaints arising from these rights is limited to the procedures specified in "Appeals Policies and Procedures."

## COURSE-RELATED RIGHTS

Article 1 Students have the right to instructors who attend scheduled classes on time.

Article 2 Students have the right to view work they submit to satisfy course requirements after it is graded.

Article 3 Students have the right to adequate access to instructors.
Article 4 Students have the right to receive a course outline, which includes a fair and explicit grading policy, at the beginning of each course.

Article 5 Students have the right to instructors who communicate the material pertaining to the course effectively in the English language, except in the case of foreign language instruction.

Article 6 Students have the right to participate in and have access to Student Government Association student teacher course evaluations.

## RIGHTS TO UNIVERSITY ACADEMIC SERVICES

Article 7 Students have the right to adequate access to effective academic services, as described in the student handbook and other university publications, provided by the university.

Article 8 Students have the right to an environment conducive to learning. (Because the university operates on a 12-month calendar in an urban environment, many construction, remodeling, renovation, and repair projects must take place while the university is in session and while other potential distractions from the learning process arise from the surrounding urban environment on which it is dependent but over which it exerts little or no control. Thus, though the university is committed to maintaining an appropriate learning environment for its students, Northeastern University students recognize and accept, as part of their relationship with the university, that the conditions described above may cause occasional disturbances to that environment. The articles shall be interpreted by the Office of the Provost in conjunction with the Office of the Vice President for Student Affairs, and shall be monitored by the Student Government Association. Further, should any student discover that he or she has been subject to any violation of the principles stated herein, the student should follow the appropriate complaint resolution procedure in "Appeals Policies and Procedures (p. 33)." The Student Government Association, if requested by the student, will monitor the progress of any student academic grievances.)

Article 9 Disabled students have the right to be treated in a nondiscriminatory fashion in accordance with the policies described in university publications and consonant state and federal laws.

## SCHEDULING RIGHTS

Article 10 Students have the right to nonconflicting final exam schedules.
Article 11 Students have the right to final exam schedules in accordance with established university policy.

Article 12 Students have the right to be excused from academic commitments for a religious observance.

GENERAL ACADEMIC RIGHTS
Article 13 Students have the right to be informed, in a timely fashion, of proposed or actual university action to be taken against them.

Article 14 Students have the right of access to their academic and financial aid records and maintenance of the privacy of these records, as provided by the Federal Educational Rights and Privacy Act.

Article 15 Students have the right to be free from harassment by other members of the university community.

Article 16 Students have the right to the redress of academic grievances.

## Student Responsibilities

It is each student's responsibility to:

1. Contribute to a climate of open inquiry and honesty in all aspects of the university's academic life.
2. Commit sufficient time and effort for study and the use of library, studio, and computational facilities in connection with each course.
3. Contribute to the classroom/laboratory/studio learning environment through discussion and active participation.
4. Acquire the necessary prerequisites for full participation in each academic course.
5. Attend scheduled classes regularly and on time.
6. Obtain help with problems encountered in a given course by seeking out faculty and teaching assistants outside class time.
7. Respect the concept of academic freedom of each faculty member.
8. Assist the university in its self-evaluation by responding honestly and conscientiously.

## PhD Programs

## PhD Programs

Northeastern offers the following PhD programs:
B

- Bioengineering, PhD (p. 127)
- Biology, PhD (p. 375)
- Biomedical Sciences, PhD (p. 268)


## C

- Chemical Engineering, PhD (p. 137)
- Chemistry, PhD (p. 379)
- Civil Engineering, PhD (p. 143)
- Computer Engineering, PhD (p. 157)
- Computer Science, PhD (p. 100)
- Counseling Psychology, PhD (p. 239)
- Criminology and Justice Policy, PhD (p. 412)

E

- Economics, PhD (p. 418)
- Electrical Engineering, PhD (p. 157)
- English, PhD (p. 422)

H

- History, PhD (p. 426)

I

- Industrial Engineering, PhD (p. 181)
- Information Assurance, PhD (p. 114)
- Interdisciplinary Engineering, PhD (p. 224)

L

- Law, Criminology and Justice Policy, JD/PhD (p. 412)

M

- Marine and Environmental Sciences, PhD (p. 386)
- Mathematics, PhD (p. 392)
- Mechanical Engineering, PhD (p. 181)
- Medicinal Chemistry, PhD (p. 268)

N

- Network Science, PhD (p. 407)
- Nursing, PhD (p. 255)


## P

- Personal Health Informatics, PhD (p. 109)
- Pharmaceutical Sciences, PhD (p. 268)
- Pharmacology, PhD (p. 268)
- Physics, PhD (p. 398)
- Political Science, PhD (p. 429)
- Population Health, PhD (p. 228)
- Psychology, PhD (p. 405)
- Public Policy, PhD (p. 437)


## S

- School Psychology, PhD (p. 239)
- Sociology, PhD (p. 455)


## PhD Network

The Northeastern PhD Network is an organization designed to build community among PhD students. The PhD Network provides students with support and resources university-wide to enhance their educational experience and career preparation.

Shared values unite PhD-centered activities at Northeastern, which prepares critical thinkers to tackle society's most challenging problems:

- Excellence with purpose: All PhD programs combine academic rigor with societal impact.
- Innovative thinking: Our education programs, mentoring activities, and research scholarship promote novel content and pathfinding approaches.
- Crossing boundaries: PhD students transcend disciplinary and international boundaries during their innovative educational journey.
- Integrative education: The integration of scholarship and research training with collaborative fieldwork and professional development provides a uniquely experiential education.
- Inclusive diversity: Students and faculty from diverse cultures and backgrounds drive excellence by bringing a wide range of perspectives to our distinctive programs.

At Northeastern, every PhD student has opportunities to acquire experience beyond traditional dissertation research. Exposure to and integration with our many industry and academic partners-through internships, fieldwork, and other collaborations-and in authentic settings -from laboratories, startup companies, and nonprofit institutions-lead to research with greater impact and broader career opportunities, both within and beyond academia.

Explore the PhD Network website (https://phd.northeastern.edu/network/ resources) to learn more about:

- Resources that support PhD students' educational, professional, and personal lives
- Events created especially for PhD students, both at Northeastern and through our partners
- Funding in support of fellowships, internships, and conference attendance


## Experiential PhD

Northeastern's Experiential PhD programs enable students to expand critical inquiry, learn, work, and chart a path to professional success through challenging assignments at organizations in industry, government, and the nonprofit sector. Beyond the comfort zone of their own university research group, PhD students enjoy immersive experiences that help shape their research perspective. They also bring fresh ideas and talent to their host organizations.

The immersive Experiential PhD transforms lives by:

- Challenging students to solve problems in the context of society's needs and limitations, a quest that helps shape the questions they raise and answer through their dissertation research
- Equipping students for a lifetime with the creativity, cultural agility, and professional skills-public speaking and communications, project management, leadership, and teamwork-they'll need to turn discoveries into solutions
- Enriching fields of expertise by introducing new mentors and collaborators to each student's professional network, host institution, and university research laboratory

Experiential PhD offers major benefits to both students and institutional partners. As students work to solve complex problems and chart careers as future innovators, their host institutions gain advantages like these:

- A deeper engagement in rapidly evolving fields of research
- Access to university facilities and senior faculty expertise
- Opportunities for senior leadership to mentor and co-publish with students and to serve on their dissertation committees
- A chance to recruit emerging talent
- Opportunities to partner with Northeastern, an entrepreneurial research university known for its innovative collaborations with academia, government, and industry

Northeastern is one of the only universities in the world to offer students options for learning and pursuing research outside of their primary research group in all of its doctoral degree programs. These real-world placements are highly flexible and customizable, tailored to the needs of Northeastern's PhD students and institutional partners.

Experiential PhD Leadership, Graduate Certificate
At Northeastern, PhD students enjoy a uniquely broad range of immersive opportunities to expand critical inquiry, learn, perform original research, and chart a path to professional success. Experiential PhD opportunities enable PhD students to step outside the comfort zone of their campus research group where students can pursue challenging, creative, customized assignments within industry, government, or the nonprofit sector that inform and enhance their pursuit of a research doctorate.

This Graduate Certificate in Experiential PhD Leadership aims to:

- Challenge students to address complex problems through experience within the context of real-world needs and their associated limitations in complex industry, government, or nonprofit sector organizations, broadening their view of stakeholders and value, shaping the very questions they raise and answer.
- Equip students for a lifetime with the cultural agility, creativity, and professional skills-public speaking and communications, meeting goals and expectations (e.g., project management for personal and professional purposes), teamwork, leadership, peer influence, leading from the middle-that they will need to translate their findings into impactful solutions.
- Enrich every student's research group and, ultimately, fields of expertise by fostering a collaborative, entrepreneurial, innovative approach to knowledge creation that expands their network far beyond academia to include intellectual and professional mentors and collaborators.

This graduate certificate designed for PhD students across all of Northeastern's research-based PhD programs provides students embarking on an experiential PhD with the preparation, project delivery,
and guidance for contextual integration within the context of leadership development. All students pursuing this leadership certificate will be mentored by their sponsor supervisor and dissertation advisor(s).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.
$A B$ or higher is required in each course.

## Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| PHDL 7600 | Leading Self and Others | 4 |
| PHDL 7660 | Experiential PhD Challenge Project 1 | 4 |
| PHDL 7662 | Experiential PhD Challenge Project 2 | 4 |
| PHDL 7666 | Contextual Integration | 0 |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## College of Arts, Media and Design

Website (https://camd.northeastern.edu)
Elizabeth Hudson, PhD, Dean
Andrea Raynor, MFA, Associate Dean for Undergraduate Programs Jane Amidon, MLA, Associate Dean for Graduate Programs and Research Hilary Poriss, PhD, Associate Dean for Faculty and Academic Affairs Thomas Michael, MBA, Associate Dean for Administration and Finance Katherine Calzada, M.Ed, Assistant Dean for Research Development Adam Smith, MBA, Assistant Dean for Academic Programs

102 Ryder Hall
617.373.3682
617.373 .5084 (fax)
camd@northeastern.edu (camdadvising@northeastern.edu)
Graduate Enrollment and Student Services
100 Meserve Hall
617.373 .5329 or 617.373 .2566
gradcamd@northeastern.edu
The College of Arts, Media and Design (CAMD) offers graduate programs that build on existing knowledge and establish innovative areas of inquiry and practice. We work with students to frame, research, and answer transformative questions. Together, we challenge, engage, and shape global cultures and marketplaces.

## Our Mission

We create a distinctive experiential education by leveraging emergent practices and scholarship in the arts, media, and design. Our unique combination of disciplines empowers innovative thinking and making. Our students become informed citizens and creative leaders with an entrepreneurial spirit.

## Graduate Studies in the College of Arts, Media and Design

Welcome to graduate studies at CAMD. This is an exciting time to pursue advanced education and scholarship in creative fields. Never have the arts and culture been so clearly essential to our social, economic, and environmental future. From artist outreach in underserved communities to "serious" game design for health and security; from green building innovation to sustainable urban design; from international entertainment and media to provocative performances in "found spaces"; from incisive data visualization that changes how we view the world to cutting-edge journalism-our faculty and students are involved in a wealth of academic experiences, creative enterprises, and professional endeavors.

At CAMD, we take our mission and vision very seriously. We deliver an outstanding graduate education in traditional areas while exploring new approaches to this generation's transformative questions. The "space between our disciplines" is intellectually rich, educationally vibrant, and professionally productive. Our interdisciplinary degree options provide a strong foundation of use-inspired, experientially informed course work and research opportunities. Our programs are designed to produce graduates equipped to engage the international marketplace and shape global culture.

Take a moment to introduce yourself to the faculty and graduate coordinators in your field of interest. Become familiar with the many events offered across CAMD and the campus. Stop by CAMD's graduate programs website (https://camd.northeastern.edu/academics/ graduate) often, where you'll find current news and links to services
such as the registrar's office. Familiarize yourself with the university's graduate school website (http://www.northeastern.edu/graduate) to explore numerous links to graduate resources, policies, and student organizations.

We look forward to getting to know you and to incorporating your individual education and career interests into the graduate community of CAMD.

## Academic Policies and Procedures

- General Information (p. 45)
- Master's Degree Policies (p. 45)
- Graduate Student Classification (p. 46)


## General Information

Five units in the College of Arts, Media and Design offer programs at the graduate level:

- Architecture
- Art + Design
- Game Design
- Journalism
- Music


## Master's Degree Policies

The College of Arts, Media and Design (CAMD) graduate studies sets minimum standards for all students to fulfill. In addition, departments and programs may have requirements that exceed the standards outlined below. Finally, the CAMD Graduate Programs General Regulations booklet (found at the college's webpage (https:// camd.northeastern.edu/academics/graduate/current-students)) further summarizes the expectations for student conduct, academic life, and the responsibilities of the students and the college to one another.

A candidate for the master's degree must complete a minimum of 30 semester hours of graduate-level course work and such other study as may be required by the department in which the student is registered. To qualify for the degree, a minimum cumulative grade-point average (GPA) of 3.000 , equivalent to a grade of $B$, must be obtained. This average will be calculated each semester. A student who does not make satisfactory progress toward degree requirements, as specified by the individual department, may be terminated from the program.

To maintain current student status within CAMD, graduate students must make satisfactory progress in their degree, including working toward the graduation requirement of a GPA of 3.000 and the timely completion of course work. See the university's policy on academic standing ("Minimum Cumulative Grade-Point Average (p. 29)").

All students must be registered in the last semester of their program. Any student who does not attend Northeastern University for a period of one year will be required to apply for readmission.

## Electives

No more than 8 credit hours ( 6 credit hours for students in the music industry leadership program) of electives may be taken outside of CAMD. Any additional non-CAMD elective hours will not count toward the degree.

## Graduate Student Scholarship (GSS)

Students who are registered in degree programs are eligible for a CAMD Graduate Student Scholarship (GSS). Award recipients will receive an official award letter from CAMD graduate studies. Pay attention to this letter as it is an official contract that should be read carefully. Graduate Student Scholarships (GSS) are contingent on satisfactory academic progress toward the degree and meeting department-specific guidelines. Recipients must be in full-time status and be registered for a minimum of 8 semester hours. Receipt of financial support administered by CAMD graduate studies requires that all students receiving awards must maintain a 3.000 cumulative GPA. Students whose cumulative GPA is below 3.000 will be placed on academic probationary status and are not eligible to receive the award while on probation. The GSS can be reactivated by raising the cumulative GPA to 3.000 in the subsequent semester; students who do not meet the minimum GPA requirement at the end of the next semester cannot receive additional probationary periods.

## Leave of Absence

Full-time students who are not involved in any academic endeavor for a period of time are required to petition the manager of student services, through their department, for a leave of absence by completing the leave of absence petition through the myNortheastern web portal. CAMD graduate studies will not accept retroactive leave requests. Note that if a student is requesting a leave for medical reasons, students should contact University Health and Counseling Services (http:// www.northeastern.edu/uhcs/forms) at 617.373.2772. Leaves of absence generally are not approved for more than one calendar year at a time. International students should consult with an advisor at the Office of Global Services (https://www.northeastern.edu/ogs) for proper guidance. Leaves of absence are not appropriate for master's degree students who are working on a thesis but are away from the Northeastern campus. Except in the case of medical leaves, being on an approved leave of absence does not extend the amount of time allowed for degree completion or the makeup of incomplete grades.

## Time Limitation

For the master's degree, course credits earned in the program of graduate study are valid for a maximum of seven years.

If students wish to apply for an extension of the time limit, they must submit a petition to their department of study. The petition must include a detailed plan for completion of all remaining degree requirements. In the case of time-limit extension requests for master's degree course work, the department must certify that the content of each of the courses has not changed since the time the student completed the course. If deemed appropriate, the department will recommend approval of the extension to CAMD graduate studies.

## Changes in Requirements

The continuing development of CAMD graduate studies forces regular revision of curricula. When no hardship is imposed on the student because of changes and the facilities of the school permit, the student is expected to meet the most recent requirements. However, if it can be demonstrated that doing so imposes a substantial hardship, the requirements of the year in which the student matriculated will be applicable.

## Thesis

Theses are required in some programs and should demonstrate the individual's capacity to execute independent work based on original material. Registration for the thesis course is required. Theses must be approved by the departmental graduate committee and must receive a grade of $B(3.000)$ or better to be accepted. Students who have not completed their thesis after having registered for the specified number of thesis credits must register and pay for Thesis Continuation.

## Graduate Student Classification

## Regular Student

Those students who are admitted to a degree program.

## Conditional Student

Students whose admissions files are missing documentation. Conditional students must submit the requested documentation, to the satisfaction of College of Arts, Media and Design (CAMD) graduate studies, no later than the completion of their first month of study. Once the documentation has been submitted, the student's status will be reevaluated.

## Provisional Student

Students whose academic records do not qualify them for acceptance as regular students. Provisional students must obtain a B (3.000) average in the first 9 semester hours of study or meet specifically delineated departmental requirements to qualify for full acceptance to a degree program. Provisional students are not eligible for awards or financial aid.

## Special Student

Special students are enrolled on a part-time basis (no more than 6 semester hours per semester). Credit can be earned for a maximum of 9 semester hours over time. Students interested in taking more than 9 semester hours must make a formal application to the degree program. Use the Internal Admission Application Notification form (https://camd.northeastern.edu/academics/graduate/currentstudents). Special students who do not register for four consecutive semesters (excluding summer semester) will be subject to review and possible withdrawal by CAMD graduate studies.

## School of Architecture

Daniel Adams, MArch
Associate Professor and Director of the School of Architecture
151 Ryder Hall
617.373.4637
da.adams@northeastern.edu

## Master of Architecture

Timothy Love, M.Arch, FAIA
Associate Professor and Graduate Coordinator
151 Ryder Hall
617.373.4637
t.love@northeastern.edu

Northeastern offers a Master of Architecture degree accredited by the National Architectural Accreditation Board (http://www.naab.org).

The program leverages the school's outstanding faculty and pragmatically grounded curriculum. The physical and cultural context of Boston serves as a laboratory for the program's design studios and is design focused but with a different approach than many schools. We find opportunities for innovation within the real estate and construction
industries and current policy debates-rather than outside them. This is how we intend to move architects to the center of the discussion about the future of our cities.

Students take courses in urban housing, practice-integrated design, and do original research on market-driven building types. The final degree project in the design studio offers an opportunity to leverage this research with real innovations in hybrid types, strategic alterations to existing ones, and to take on the challenge of finding prototypical solutions for systemic problems.

In addition to studio courses, graduate students take seminars in architectural theory and design strategy; and electives are available in real estate development, sustainable building techniques, urban landscape, and other topics. There is also a unique course that looks at case studies of architecture firms in practice, problem solving, and innovation. We seek to have students leave our program with a unique balance of technical, theoretical, and strategic tools to make a real difference in the profession.

## Master of Design for Sustainable Urban Environments

## Nicholas Brown

Associate Teaching Professor and Graduate Coordinator
617.373.4637
nic.brown@northeastern.edu
The Master of Design for Sustainable Urban Environments (MDes-SUEN) brings together the allied professional fields of environmental design, landscape architecture, and urban planning to offer advanced study and research opportunities in the design of ecologically and economically productive urban environments. The program seeks to supply graduates for the rapidly growing field of sustainable urbanism through a dynamic curricular mix of design, dialogue, and technical courses, enriched by diverse interdisciplinary electives.

The pedagogic and research focus of the MDes is the design, implementation, and management of sustainable urban environments from the scale of individual parcels to regional systems. Key topics include brownfield and waterfront revitalization, sustainable and secure pedestrian environments, urban habitat design and management, and green and blue infrastructure design and planning with an emphasis handling increased storm water and tidal influx in the urban landscape.

The MDes is a unique program of study in which urban landscape design, planning, and policy dovetail with environmental engineering, environmental science, art, and visualization. Boston's history of innovation in environmental design as well as its legacy of urban redevelopment provide a rich backdrop and laboratory of urban, infrastructural, and ecological prototypes that ideally position the program to creatively and critically explore local issues with global implications.

Contemporary urban theory includes a significant body of writing in the area of "Landscape-" and "Ecological-Urbanism," a critical discourse that looks at the full range of environmental strategies for urban sites with an emphasis on ecological thinking. The paradigm of sustainable environmental design is moving away from form-based planning toward dynamic ecosystem services. This program seeks to prepare students to be innovative and entrepreneurial designers able to combine economic, environmental, and social priorities to make next-generation public spaces and systems.

## Programs <br> Master of Architecture (MArch)

- One-Year Program (p. 47)
- Two-Year Program (p. 48)
- Three-Year Program (p. 48)
- Three-Year Program-Advanced Degree Entrance (p. 50)


## Master of Design for Sustainable Urban Environments (MDesSUEN)

- One-Year Program (p. 51)
- Two-Year Program (p. 51)


## Master of Architecture-One-Year Program

This program gives eligible candidates the opportunity to get a NAABaccredited (http://www.naab.org) Master of Architecture degree in one year.

Open to candidates with either a Bachelor of Science in Architecture from Northeastern University or a professional Bachelor of Architecture degree from an accredited North American program with at least one year of IDPapproved professional experience.

Students engage in a two-semester research and design project based on pertinent contemporary topics chosen by the graduate faculty, or students may propose an independent research and design project. Team research is conducted and compiled into online and physical research books. This body of compiled research then becomes the basis of the intellectual framework for the individual students' design projects. This final degree project parallels an in-depth two-semester professional practice sequence that analyzes all of the contingencies of successful architectural projects, including architectural offices and their project management strategies, real estate development criteria, and associated project finance.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Professional Practice |  |  |
| ARCH 6430 | Case Studies 1 | 4 |
| ARCH 6440 | Case Studies 2 | 4 |
| Topics and Seminars |  | 4 |
| ARCH 6330 | Seminar in Modern Architecture | 4 |
| ARCH 6340 | Graduate Topics in Architecture |  |
| Research and Project |  | 6 |
| ARCH 7130 | Master's Research Studio | 6 |
| ARCH 7140 | Master's Degree Project |  |

## Elective

Code Title Hours

Students must complete a 4-semester-hour graduate elective.

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

| Year 1 |  |  |  |  |
| :--- | ---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ARCH 6330 | 4 ARCH 6340 | 4 Vacation | 0 Vacation | 0 |
| ARCH 6430 | 4 ARCH 6440 | 4 |  |  |
| ARCH 7130 | 6 ARCH 7140 | 6 |  |  |
| Elective | 4 | 14 | 0 | 0 |
|  | 18 |  |  |  |

Total Hours: 32

## Master of Architecture-Two-Year Program

This program offers students who have earned a Bachelor of Science in Architecture from an institution other than Northeastern to engage in the urban-focused curriculum that is offered at the School of Architecture. Students are awarded a M.Arch degree, which is NAAB-accredited (http:// www.naab.org).

## YEAR ONE

Options Studio offers topical content that best aligns with the research and practice expertise of the faculty, which provides students with the latest concepts in architectural design, theory, and research on a consistently updated and rotating basis. Students select their top choices of studio topics and instructors, giving them more flexibility in the areas for which they would like to focus their education. The Comprehensive Design Studio challenges the students to consider architectural connections at all scales, from the nut and bolt to the scale of the door or window to the scale of the whole building and the city. Additionally, students take classes in technology as well as architecture seminars.

## YEAR TWO

In the final year, students engage in a two-semester research and design project based on pertinent contemporary topics chosen by the graduate faculty, or students may propose an independent research and design project. Team research is conducted and compiled into online and physical research books. This body of compiled research then becomes the basis of the intellectual framework for the individual students' design projects. This final degree project parallels an in-depth two-semester professional practice sequence that analyzes all of the contingencies of successful architectural projects, including architectural offices and their project management strategies, real estate development criteria, and associated project finance.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Code Title Hours

Building and Environment

| ARCH 5210 | Environmental Systems | 4 |
| :--- | :--- | :---: |
| ARCH 5220 | Integrated Building Systems | 4 |
| Studio |  | 6 |
| ARCH 5115 | Option Studio | 6 |
| ARCH 5120 | Comprehensive Design Studio |  |
| Case Study |  | 4 |
| ARCH 6430 | Case Studies 1 | 4 |

## Topics and Seminars

| ARCH 5310 | Design Tactics and Operations | 4 |
| :--- | :--- | :--- |
| ARCH 6330 | Seminar in Modern Architecture | 4 |
| ARCH 6340 | Graduate Topics in Architecture | 4 |
| Research and Project |  |  |
| ARCH 7130 | Master's Research Studio | 6 |
| ARCH 7140 | Master's Degree Project | 6 |

## Electives

Code Title Hours

Complete 8-16 semester hours (5000 level or above) from 8-16
outside the following subject area:

$$
\mathrm{ARCH}
$$

## Program Credit/GPA Requirements

60-68 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

## Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARCH 5115 | 6 | ARCH 5120 | 6 | Vacation | 0 | Vacation | 0 |
| ARCH 5210 <br> and <br> ARCH 5211 | 4 | ARCH 5220 | 4 |  |  |  |  |
| ARCH 5310 | 4 | Elective <br> (Required) | 4 |  |  |  |  |
| Elective <br> (Required) | 4 | Elective (Optional) | 4 |  |  |  |  |
|  | 18 |  | 18 |  | 0 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| ARCH 6330 | 4 | ARCH 6340 | 4 |  |  |  |  |
| ARCH 6430 | 4 | ARCH 6440 | 4 |  |  |  |  |
| ARCH 7130 | 6 | ARCH 7140 | 6 |  |  |  |  |
| Elective <br> (Optional) | 4 |  |  |  |  |  |  |
|  | 18 |  | 14 |  |  |  |  |

Total Hours: 68

## Master of Architecture-Three-Year Program

Open to candidates who do not have a Bachelor of Science in Architecture or equivalent.
Applicants from all disciplines are welcome. Those who have some architecture course work may be eligible for advanced placement.

The program requires three years of study. Students have the option to spend a semester at the school's Segovia program (https:// camd.northeastern.edu/architecture/experiential-learning-co-op/ experiential-learning/segovia-program) as well as the option to pursue a summer co-op opportunity managed by the university's co-op program.

After completing a first-year introductory curriculum, students in the three-year program merge into the two-year MArch curriculum. This is a NAAB-accredited (http://www.naab.org) degree program.

## YEAR ONE

In the first year, students take intensive studios, technology classes, and architectural history classes to immerse them in the studio culture of the school and to give them a strong foundation to begin the upperlevel studios. The introductory graduate skills and design studios are specifically designed for the students in this program who do not have experience doing architectural drawing and designing. Students complete a series of projects that will give them an opportunity to develop the skills and the critical thinking needed in the graduate curriculum.

## YEAR TWO

Students in their second year have the option to either study in our Segovia program (https://camd.northeastern.edu/architecture/ experiential-learning-co-op/experiential-learning/segovia-program) in Spain or study in Boston.

The Option Studio offers topical content that best aligns with the research and practice expertise of the faculty, which provides students with the latest concepts in architectural design, theory, and research on a consistently updated and rotating basis. Students select their top choices of studio topics and instructors, giving them more flexibility in the areas for which they would like to focus their education. The Comprehensive Design Studio in the second semester challenges the students to consider architectural connections at all scales, from architectural detail, to architectural systems, to the whole building and its urban context.

## YEAR THREE

In the final year, students engage in a two-semester research and design project based on pertinent contemporary topics chosen by the graduate faculty, or students may propose an independent research and design project. Team research is conducted and compiled into online and physical research books. This body of compiled research then becomes the basis of the intellectual framework for the individual students' design projects. This final degree project parallels an in-depth two-semester professional practice sequence that analyzes all of the contingencies of successful architectural projects, including architectural offices and their project management strategies, real estate development criteria, and associated project finance.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| History |  |  |
| ARCH 2330 | Architecture, Modernity, and the City, 1800 to 1910 | 4 |
| ARCH 2340 | Architecture, Modernity, and the City, 1910 to 1980 | 4 |
| Building, Design, and Environment |  |  |
| ARCH 2240 | Architectonic Systems | 4 |
| ARCH 3450 | Advanced Architectural Communication | 4 |
| ARCH 5210 | Environmental Systems | 4 |
| ARCH 5220 | Integrated Building Systems | 4 |
| ARCH 5230 | Structural Systems | 4 |
| Studio |  |  |
| ARCH 5115 or ARCH 3155 | Option Studio <br> Studio Abroad | 6 |
| ARCH 5120 | Comprehensive Design Studio | 6 |


| ARCH 6100 | Graduate Skills Studio | 6 |
| :---: | :---: | :---: |
| ARCH 6200 | Graduate Studio 1: Architectural Design | 6 |
| Professional Practice |  |  |
| ARCH 6430 | Case Studies 1 | 4 |
| ARCH 6440 | Case Studies 2 | 4 |
| Topics and Seminars |  |  |
| $\begin{aligned} & \text { ARCH } 5310 \\ & \quad \text { or ARCH } 3361 \end{aligned}$ | Design Tactics and Operations Architecture and Urbanism Abroad | 4 |
| ARCH 6330 | Seminar in Modern Architecture | 4 |
| Complete the follo | g (repeatable) course twice: | 8 |
| ARCH 6340 | Graduate Topics in Architecture |  |
| Research and Project |  |  |
| ARCH 7130 | Master's Research Studio | 6 |
| ARCH 7140 | Master's Degree Project | 6 |

## Electives

Code Title Hours

## Required Electives

Complete 8 semester hours of non-ARCH courses (required). 8

Optional Electives
Complete 4 semester hours of ARCH courses (optional).
Electives outside architecture may be taken in consultation with your faculty advisor.

## Program Credit/GPA Requirements

96-104 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARCH 2240 |  | ARCH 2340 <br> and <br> ARCH 2341 | 4 | Vacation | 0 |
| ARCH 2330 <br> (and) |  | ARCH 3450 <br> (or Required Elective) | 4 |  |  |
| ARCH 2331 |  | ARCH 6200 | 6 |  |  |
| ARCH 5210 <br> (and) | 4 | Elective (Optional) | 4 |  |  |

ARCH 5211

| ARCH 6100 | 6 |  |  |
| ---: | ---: | ---: | ---: |
| 18 | 18 | 0 |  |

Year 2
Fall
ARCH 5115
(or Global
Study
Abroad)

| ARCH 5230 | 4 ARCH 5120 | 6 |
| :--- | :--- | :---: |
| (or Global |  |  |
| Study |  |  |
| Abroad) |  |  |

ARCH 5310
(or Global
Study
Abroad)

| Optional Elective (or Global Study Abroad) | 4 ARCH 6340 (1 of 2) | 4 |
| :---: | :---: | :---: |
|  | 18 | 18 |
| Year 3 |  |  |
| Fall | Hours Spring | Hours |
| ARCH 6330 | 4 ARCH 6340 (2 of 2) | 4 |
| ARCH 6430 | 4 ARCH 6440 | 4 |
| ARCH 7130 | 6 ARCH 7140 | 6 |
| Elective <br> (Optional) | 4 |  |
|  | 18 | 14 |

Total Hours: 104
Total credits for the three-year track may range from 96-104 depending on optional electives. For students attending Segovia, the range will be 96-102.
Students must take Arch 5230 in the fall of year three if participating in the Segovia program in the fall of year two.

Master of Architecture-Three-Year Program-Advanced Degree Entrance

Open to candidates who do not have a Bachelor of Science in Architecture or an equivalent degree.
Students with some background in architecture may be eligible for advanced placement into the program. Advanced placement will be determined by an applicant's transcript and portfolio.

After completing a first-year introductory curriculum, students in the three-year program merge into the two-year MArch curriculum. This is a NAAB-accredited (http://www.naab.org)degree program.

Only select courses in the first year of the program will be waived. All waivers are at the discretion of the school and applicants will be required to provide documentation for any waivers (78-100 credits total based on waivers).

The minimum course work for all students in the first year of the program is:

- Two studio courses (minimum 10 credits total)
- Two graduate electives (minimum 8 credits total)


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

All advanced-entry students must complete a minimum of 10 semester hours per semester in the first year. Course waivers are determined by the faculty and students should consult with their advisor.

## Prerequisites

Courses listed below may be waived as determined by faculty advisor.

| Code <br> History | Title | Hours |
| :--- | :--- | ---: |
| ARCH 2330 | Architecture, Modernity, and the City, | 4 |
|  | 1800 to 1910 |  |


| ARCH 2340 | Architecture, Modernity, and the City, <br> 1910 to 1980 | 4 |
| :--- | :--- | :--- |
| Building, Design, and Environment |  |  |

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Building, Design, and Environment |  |  |
| ARCH 3450 | Advanced Architectural Communication | 4 |
| ARCH 5220 | Integrated Building Systems | 4 |
| Studio |  | 6 |
| ARCH 5115 | Option Studio (or) |  |
| or ARCH 3155 Studio Abroad |  |  |
| ARCH 5120 | Comprehensive Design Studio | 6 |
| ARCH 6100 | Graduate Skills Studio | 6 |
| ARCH 6200 | Graduate Studio 1: Architectural Design | 6 |

Professional Practice

| ARCH 6430 | Case Studies 1 | 4 |
| :--- | :--- | :--- |
| ARCH 6440 | Case Studies 2 | 4 |

## Topics and Seminars

ARCH $5310 \quad$ Design Tactics and Operations 4

| or ARCH 3361 | Architecture and Urbanism Abroad |  |
| ---: | :--- | ---: |
| ARCH 6330 | Seminar in Modern Architecture | 4 |

Complete the following (repeatable) course twice: 8

| ARCH 6340 | Graduate Topics in Architecture |  |
| :--- | :--- | ---: |
| Research and Project |  | 6 |
| ARCH 7130 | Master's Research Studio | 6 |
| ARCH 7140 | Master's Degree Project |  |

## Electives

| Code Title | Hours |
| :--- | ---: |
| Required Electives | 8 |
| Complete 8 semester hours of non-ARCH courses. | 8 |
| Additional Elective or Topics | 8 |
| Complete 8 semester hours of non-ARCH courses. |  |

## Program Credit/GPA Requirements

78-100 total semester hours required
Minimum 3.000 GPA required
Plan of Study
Year 1

| Fall | Hours Spring | Hours |
| :---: | :---: | :---: |
| ARCH 2240 | 4 ARCH 2340 and ARCH 2341 | 4 |
| ARCH 2330 (and) | 4 ARCH 3450 (or Required Elective) | 4 |
| ARCH 2331 | ARCH 6200 | 6 |
| ARCH 5210 (and) | 4 Elective (Optional) | 4 |
| ARCH 5211 |  |  |
| ARCH 6100 | 6 |  |
|  | 18 | 18 |


| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| ARCH 5115 (or Global Study Abroad) | 6 | ARCH 3450 (or Required Elective) | 4 |
| ARCH 5230 (or Global Study Abroad) | 4 | ARCH 5120 | 6 |
| ARCH 5310 (or Global Study Abroad) | 4 | ARCH 5220 | 4 |
| Optional Elective (or Global Study Abroad) | 4 | ARCH 6340 (1 of 2) | 4 |
|  | 18 |  | 18 |


| Year 3 |  |  |
| :--- | ---: | ---: |
| Fall | Hours Spring | Hours |
| ARCH 6430 | 4 ARCH $6340(2$ of 2) | 4 |
| ARCH 6330 | 4 ARCH 6440 | 4 |
| ARCH 7130 | 6 ARCH 7140 | 6 |
| Elective (Optional) | 4 | 14 |

Total Hours: 104

Total credits for the AP track may range from 78-104 depending on waivers and optional electives. For students attending Segovia, the range will be 78-102.
Note: Only courses in year one may be waived. Course waivers are at the discretion of the program director.
Students must take ARCH 5230 in the fall of year three if participating in the Segovia program in the fall of year two.

Master of Design for Sustainable Urban Environments-OneYear Program

The one-year Master of Design for Sustainable Urban Environments (MDes-SUEN) is open to students holding an accredited, first-professional degree in landscape architecture, architecture, planning, or urban design. The 36 -credit program offers a core sequence of advanced design research studios, proseminars, and urban ecology and technology workshops complemented by interdisciplinary electives.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

| Core Requirements <br> Code <br> Studio | Title | Hours |
| :--- | :--- | :---: |
| SUEN 7130 Master's Research Studio: Design and <br> the Resilient City | 6 |  |
| SUEN 7140 | Master's Research Studio: Master's <br> Project | 6 |
| Proseminar | Complete 8 semester hours from the following (repeatable) | 8 | courses:


| SUEN 7320 | Pro-Seminar: Issues in Designed Urban <br> Environments |
| :--- | :--- |
| SUEN 6340 | Topics in Urban Environmental Design |

## Technology

| SUEN 7230 | Urban Ecologies and Technologies 1 | 4 |
| :--- | :--- | :--- |
| SUEN 7240 | Urban Ecologies and Technologies 2 | 4 |

## Electives

Electives in other disciplines may be taken in consultation with your faculty advisor.

| Code $\quad$ Title | Hours |
| :--- | ---: | ---: |
| Complete 8 semester hours from the following subject areas: | 8 |
| SUEN, ARCH, LARC, PPUA, LPSC, and SBSY |  |

## Program Credit/GPA Requirements

36 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

| Year 1 | Hours Spring | Hours |
| :--- | :---: | ---: |
| Fall | 6 SUEN 7140 (or co- |  |
| SUEN 7130 | op*) | 6 |
| SUEN 7230 | 4 SUEN 7240 | 4 |
| SUEN 7320 | 4 SUEN 7320 (or) | 4 |
| Elective (Required) | $4 \quad$ SUEN 6340 | 4 |
|  | Elective (Required) |  |
|  | 18 | 18 |

Total Hours: 36
*Students may opt to do a graduate co-op. Co-op does not count toward degree credits.

## Master of Design for Sustainable Urban Environments-TwoYear Program

The two-year Master of Design for Sustainable Urban Environments (MDes-SUEN) is open to students entering with a bachelor's degree in any field. The 64 -credit program provides a full year of core skill sets including design; site analysis, implementation, and visualization; history/theory; and policy. This includes introduction to basic earthworks, water, and plants systems as well as the principles of landscape and urban ecology.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | :---: |
| Studio |  | 6 |
| SUEN 6110 | Graduate Studio 1: Sustainable Urban <br> Sites | 6 |
| SUEN 6120 | Graduate Studio 2: Sustainable Urban <br> Systems | 6 |
| SUEN 7130 | Master's Research Studio: Design and <br> the Resilient City | 6 |
| SUEN 7140 | Master's Research Studio: Master's <br> Project | 4 |
| SUEN 6310 | Cities, Nature, and Design in <br> Contemporary History and Theory | 6 |


| LPSC 7312 | Cities, Sustainability, and Climate <br> Change | 4 |
| :--- | :--- | :--- |

## Proseminar

Complete 8 semester hours from the following (repeatable) 8 courses:

| SUEN 7320 | Pro-Seminar. Issues in Designed Urban Environments |  |
| :---: | :---: | :---: |
| SUEN 6340 | Topics in Urban Environmental Design |  |
| Technology |  |  |
| SUEN 6210 | Implementation and Visualization for Urban Environments 1 | 4 |
| SUEN 6220 | Implementation and Visualization for Urban Environments 2 | 4 |
| SUEN 7230 | Urban Ecologies and Technologies 1 | 4 |
| SUEN 7240 | Urban Ecologies and Technologies 2 | 4 |

## Electives

Electives in other disciplines may be taken in consultation with your faculty advisor.

| Code | Title | Hours |
| :--- | ---: | ---: |
| Complete 8 semester hours from the following subject areas: | 8 |  |

SUEN, ARCH, LARC, PPUA, LPSC, SBSY

## Program Credit/GPA Requirements

64 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

Year 1

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SUEN 6110 | 6 | SUEN 6120 | 6 Vacation | 0 Vacation | 0 |
| SUEN 6210 | 4 | SUEN 6220 | 4 |  |  |
| SUEN 6310 | 4 | LPSC 7312 | 4 |  |  |
| Elective <br> (Required) | 4 | Elective <br> (Required) | 4 |  |  |
|  | 18 |  | 18 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| SUEN 7130 | SUEN 7140 <br> (or co-op) | 6 |
| SUEN 7320 | 4 <br> (or) |  |
| SUEN 7320 7230 | $4 \quad$ SUEN 6340 | 4 |
| Elective <br> (Optional) | 4 SUEN 7240 | 4 |
|  | Elective <br> (Optional) | 4 |

## Total Hours: 72

*Note: Students may opt to do a graduate co-op. Co-op does not count toward degree credits.
Total credits required are 64 (with two optional electives, 72).

## Art + Design

Website (http://www.northeastern.edu/camd/artdesign/academics/ graduate)

## Tad Hirsch, PhD

Chair
239 Ryder Hall
617.373.4340

Nhora Delgado, Administrative Assistant, n.delgado@northeastern.edu

## Graduate Program Coordinators

Dietmar Offenhuber, PhD
Assistant Professor and Information Design and Visualization Graduate Coordinator
311 Ryder Hall
617.373.3378
www.northeastern.edu/visualization (http://www.northeastern.edu/ visualization)

## Christoffer Holmgård Pederson, PhD

Assistant Professor and Game Science and Design and Game Analytics Graduate Coordinator
210B Lake Hall
www.northeastern.edu/camd/gamedesign (https://
camd.northeastern.edu/gamedesign)

## Sarah Kanouse, MFA

Associate Professor and Interdisciplinary Arts Graduate Coordinator 319 Ryder Hall
617.373.6371
camd.northeastern.edu/artdesign/academic-programs/mfa-interdisciplinary-arts/ (https://camd.northeastern.edu/artdesign/ academic-programs/mfa-interdisciplinary-arts)

## Kristian Kloeckl, PhD

Associate Professor and Experience Design Graduate Coordinator 448D Ryder Hall 617.373.6987 camd.northeastern.edu/artdesign/academic-programs/experiencedesign/ (https://camd.northeastern.edu/artdesign/academic-programs/experience-design)

The graduate programs in the Department of Art + Design are designed to cultivate capacity and fluency in a range of disciplines and practices to create and deliver value and benefit for an increasingly connected and diverse world. Spanning many subjects, interests, and intentions across disparate fields and manifold practices of art, media, and design, our master's and certificate programs will challenge and inspire you to push the boundaries of cultural production and stewardship and social and civic impact. We strive to empower you to bring your ideas to life through design conversations, media making, and artistic expression and enjoy richly rewarding careers and lives.

## Programs

## Master of Fine Arts (MFA)

- Experience Design (p. 53)
- Information Design and Visualization (p. 54)
- Interdisciplinary Arts (p. 55)


## Master of Science (MS)

- Experience Design (p. 56)
- Game Science and Design (p. 57)


## Graduate Certificate

- Experience Design (p. 58)
- Game Analytics (p. 59)
- Information Design and Visualization (p. 59)


## Experience Design, MFA

The Master of Fine Arts in Experience Design embraces researchdriven design thinking for entrepreneurship, innovation, and other areas, preparing students to be vital contributors and leaders at the intersection of innovation and design.

Experience design is a holistic and integrative approach to design that utilizes investigation into the human experience in specific situations to improve its quality, given an understanding of human goals, needs, and desires. For example, in the context of healthcare, an experience designer does not focus on the design of any one technology product, information system, or physical space. Instead, the designer is charged with understanding and improving the overall sequence of events that impact the patient before and during a hospital stay as well as through follow-up care.

The experience design program moves beyond design thinking to produce outcomes that demonstrate the value of human-centered research and design methods. It draws on findings from a range of professional and scholarly disciplines (including business, psychology, humancomputer interaction, engineering, cybernetics) to understand and shape specific situations. It extends across many industries and aspects of life: healthcare, technology, services, travel, education, entertainment, shopping, dining, and the nature of work itself.

Through examining how people behave in a real context in relation to emerging technologies, the Master of Fine Arts in Experience Design allows graduates from design and related disciplines (such as communications, computer science, business, architecture, art, journalism, humanities, and the social sciences) to gain knowledge and experience in the design competencies. To accomplish these goals, students will learn how to invoke cooperation, collaboration, and integration across disciplines and practices.

The Master of Fine Arts in Experience Design seeks to prepare students to be vital contributors and leaders of professional experience design teams where technological innovation intersects with design. Successful graduates will be able to analyze how people undergo real-world situations, enabling them to enrich experience by orchestrating new design-driven relationships. They will be equipped with the skills to identify shortcomings as well as opportunities for improved engagement between systems and elements-virtual or physical-with the humans who encounter them.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Code Title Hours

## Required Core

ARTG 5120
Research Methods for Design

| ARTG 5600 | Experience Design Studio 1: Principles | 4 |
| :--- | :--- | ---: |
| ARTG 5610 | Design Systems | 4 |
| ARTG 5620 | Notational Systems for Experience | 4 |
| ARTG 5640 | Prototyping for Experience Design | 4 |
| ARTG 6310 | Design for Behavior and Experience | 4 |
| ARTG 6600 | Experience Design Studio 2: Group and | 4 |
|  | Interpersonal |  |
| ARTG 6700 |  | 4 |
| Thesis | Thesis Seminar for Design | 4 |
| ARTG 7100 | Thesis | 8 |

## Electives

Code Title Hours

Complete 16 semester hours from the following: 16

| ARTD 5001 | Art, Context, Action 1 |
| :---: | :---: |
| ARTG 5310 | Visual Cognition |
| ARTG 5320 | Statistics Basics for Designers |
| ARTG 5330 | Visualization Technologies 1 |
| ARTG 6320 | Design of Information-Rich Environments |
| ARTG 6330 | Information Design Mapping Strategies |
| Other electives may be chosen in consultation with program coordinator. |  |

## Program Credit/GPA Requirements

60 total semester hours required
Minimum 3.000 GPA required
Plan of Study
Sample Two Years, One Co-op (Optional) Plan of Study
Year 1

| Fall | Hours Spring | HoursSummer Full <br> Semester <br> ARTG 5600$\quad 4$ ARTG 6600 | 4 Co-op <br> (optional) |
| :--- | ---: | :---: | ---: |
| ARTG 5620 | 4 ARTG 6310 | 4 | 0 |
| ARTG 5610 | 4 ARTG 5640 | 4 |  |
| Elective | 4 ARTG 5120 | 4 | 0 |

Year 2

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ARTG 6700 | 4 ARTG 7990 | 8 |
| ARTG 7100 | 4 Elective | 4 |
| Elective | 4 |  |
| Elective | 4 | 12 |

Total Hours: 60

## Sample Two Years, No Co-op Plan of Study

Year 1

| Fall | Hours Spring | HoursSummer Full <br> Semester | Hours |
| :--- | ---: | :---: | ---: |
| ARTG 5600 | 4 ARTG 6600 | 4 Vacation | 0 |
| ARTG 5620 | 4 ARTG 6310 | 4 |  |


| ARTG 5610 | 4 ARTG 5640 | 4 |  |
| :--- | :---: | :---: | :---: |
| Elective | 4 ARTG 5120 | 4 |  |
|  | 16 | 16 | 0 |

Year 2

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ARTG 6700 | 4 ARTG 7990 | 8 |
| ARTG 7100 | 4 Elective | 4 |
| Elective | 4 |  |
| Elective | 4 |  |
|  | 16 | 12 |

Total Hours: 60

## Information Design and Visualization, MFA

The Master of Fine Arts in Information Design and Visualization focuses on the analytical and visual communication of information. Successful graduates are experts in the visual languages of data who produce effective and meaningful visual displays of abstract information. They collaborate with other professionals, researchers, or clients in a variety of fields and settings.

Students have an opportunity to gain an understanding of the principles of translating data and information into visual, material, and dynamic forms and to learn to integrate theoretical, visual, and technical aspects of structuring and representing data to provide a broad range of audiences increased access to socially relevant issues. The curriculum is built upon an established undergraduate program in graphic, information, and interaction design and seeks applicants from diverse fields of study-not just visual communications-who are interested in information visualization and communication of information through visual and analytical means. Practicing professionals and recent undergraduates in a variety of fields (architecture, graphic design, journalism, communications, business, the humanities, and sciences) who desire a fluency in information design should apply.

Graduates are prepared to work effectively in a dynamic and burgeoning field of practice and research in environments including design firms, research centers, corporations, academic institutions, and government and urban agencies. The program seeks to produce professionals skilled in design principles and practices needed to assume leadership roles in an evolving interdisciplinary field. Students will also be well positioned to pursue PhDs and academic careers.

Fall semester 1 is dedicated to foundations, including an introductory course in information visualization and visual communication, a seminar on the history of visualization, a studio course, and an introduction to programming with d 3 . Students with strong prior experience in programming can replace the latter course with an elective.

Spring semester 2 is dedicated to the exploration of diverse research topics. In Studio 2 you will create an interactive visualization project; in information design theory, you will obtain theoretical background in design theory and concept mapping; the research methods class will prepare you for the thesis process by introducing you to different research methods; and an open elective will allow you to pick a research theme you are interested in.

Fall semester 3 is dedicated to developing your thesis in theory and practice. All courses in this semester are dedicated to this goal, including the research seminar and the Studio 3 course. Two electives allow you to add competencies related to your thesis topic.

Fall semester 4 is finally all about finalizing the thesis and the thesis exhibition.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Studio |  |  |
| ARTG 5100 | Information Design Studio 1: Principles | 4 |
| ARTG 6100 | Information Design Studio 2: Dynamic Mapping and Models | 4 |
| ARTG 6200 | Information Design Studio 3: Synthesis | 4 |
| Theory and Research Methods |  |  |
| ARTG 5120 | Research Methods for Design | 4 |
| ARTG 5330 | Visualization Technologies 1 | 4 |
| ARTG 6110 | Information Design Theory and Critical Thinking | 4 |
| Typography and History |  |  |
| ARTG 5110 | Information Design History | 4 |
| ARTG 5130 | Visual Communication for Information Design | 4 |
| Thesis |  |  |
| ARTG 7100 | Thesis Seminar for Design | 4 |
| ARTG 7990 | Thesis | 8 |

## Electives

Code Title Hours

In consultation with faculty advisor, complete four courses 16
from the following:

| ARTG 5310 | Visual Cognition |
| :--- | :--- |
| ARTG 5320 | Statistics Basics for Designers |
| ARTG 6310 | Design for Behavior and Experience |
| ARTG 6320 | Design of Information-Rich <br> Environments |
| ARTG 6330 | Information Design Mapping Strategies |
| ARTG 6900 | Special Topics in Design |
| DA 5020 | Collecting, Storing, and Retrieving Data |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning |
| PPUA 5301 | Introduction to Computational <br> Statistics |

## Program Credit/GPA Requirements

60 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

## Sample Two Years, One Optional Co-op Plan of Study

Year 1

| Fall | Hours Spring | Hours Summer Full <br> Semester | Hours |
| :--- | :--- | :---: | :---: |
| ARTG 5100 | 4 ARTG 5120 | 4 | ARTE 6964 |
| ARTG 5110 | 4 ARTG 6100 | 4 |  |
| ARTG 5130 | 4 ARTG 6110 | 4 |  |


| ARTG 5330 | 4 Open <br> elective | 4 |
| :--- | :---: | :---: |
| Year 2 | 16 | 16 |
| Fall | Hours Spring | Hours |
| ARTG 6200 | 4 ARTG 7990 | 8 |
| ARTG 7100 | 4 ARTG 7991 | 4 Open |
| Open <br> elective | 4 | 4 |
| Open <br> elective | 16 | 16 |

Total Hours: 64

## Sample Two Years, No Co-op Plan of Study

| Year 1 | Hours Spring | Hours Summer Full <br> Semester | Hours |
| :--- | :--- | :---: | ---: |
| Fall | 4 ARTG 5120 | 4 Vacation | 0 |
| ARTG 5100 | 4 ARTG 6100 | 4 |  |
| ARTG 5110 | 4 ARTG 6110 | 4 |  |
| ARTG 5130 | 4 Open |  |  |
| ARTG 5330 | 16 | 4 | 0 |

Year 2

| Fall | Hours Spring | Hours |
| :--- | :---: | :---: |
| ARTG 6200 | 4 ARTG 7990 | 8 |
| ARTG 7100 | 4 ARTG 7991 | 4 |
| Open <br> elective | Open <br> elective |  |
| Open <br> elective | 4 | 12 |

## Interdisciplinary Arts, MFA

Students in the Master of Fine Arts in Interdisciplinary Arts use creative work to inquire and intervene in today's most pressing social and ecological concerns. Positioned at the intersection of the visual arts, architecture, music, visual and media studies, and the expanded field of design, the curriculum supports the development of ambitious projects by a diverse, international group of creative practitioners.

Our students use the tools and insights of contemporary creative practice to intervene in public discourse and the social imagination through media, research-, and/or community-based approaches. The curriculum centers around a series of core critique seminars that provide a foundation and home base. Students then customize their education from a wide range of studio and academic courses. Regular workshops with visiting faculty emphasize hands-on engagement in the creative process of leading artists, while summer residency or co-op experiences allow students to complete self-directed projects, supported by faculty and peer mentoring. The MFA degree requires a thesis project and companion paper, as well as a minimum 3.000 GPA over 60 semester hours of study.

Over the course of the two-year program, successful students learn to articulate their goals, context, and audience and develop the professional skills necessary to sustain their practices. Successful graduates are prepared to forge their own paths as publicly engaged artists working independently or in arts organizations, social entrepreneurship ventures, the nonprofit sector, and as faculty in academic institutions.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Code Title Hours

## Seminars

Enrollment in a section of each course is required each term.
The format of the course is critique-seminar.

| ARTD 5001 | Art, Context, Action 1 |
| :--- | :--- |
| ARTD 5002 | Art, Context, Action 2 |
| ARTD 6001 | Art, Media, Participation 1 |
| ARTD 6002 | Art, Media, Participation 2 |

Research Methods
In consultation with your faculty advisor, complete one course 4 from the following:

| ARTG 5120 | Research Methods for Design |  |
| :--- | :--- | :--- |
| ARTE 6210 | Research Methods for the Creative Arts |  |
| GSND 5130 | Mixed Research Methods for Games |  |
| Project |  | 4 |
| ARTD 5301 | Independent Research Project 1 | 4 |
| Thesis and Exhibition |  | 4 |
| ARTE 7100 | Thesis Proposal | 4 |
| ARTE 7990 | Thesis | 0 |
| ARTE 7996 | Thesis Continuation |  |

## Electives

Code Title Hours

## Studio Electives

In consultation with your faculty advisor, complete four 16 courses from the following:

| ARTD 5582 | Collaborative Video and Community <br> Engagement |
| :--- | :--- |
| ARTE 5901 | Special Topics in Art and Design Studio |
| ARTG 5100 | Information Design Studio 1: Principles |
| ARTG 5310 | Visual Cognition |
| ARTG 5330 | Visualization Technologies 1 |
| ARTG 5620 | Notational Systems for Experience |
| ARTG 6100 | Information Design Studio 2: Dynamic |
| ARTS 5100 | Mapping and Models |
| ARTS 6000 | Studio |
| ARTS 7896 | Studio Continuation |

## Art History Electives

In consultation with your faculty advisor, complete three
courses from the following:

| ARTH 5100 | Contemporary Art Theory and Criticism |
| :--- | :--- |
| ARTH 5200 | Issues in Contemporary Art |
| ARTH 5400 | Contemporary Visual Culture |

ARTH $5902 \quad$| Special Topics in Art and Design |
| :--- |
| History |

Program Credit/GPA Requirements
60 total semester hours required
Minimum 3.000 GPA required
Plan of Study
Sample Two Years, One Internship or Co-op (Optional) Plan
of Study

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer Full <br> Semester | Hours |
| ARTD 5001 | 4 | ARTD 5002 |  | ARTD 5301 |  | Internship <br> or co-op <br> (optional) | 0 |
| History, theory, and critical studies elective |  | History, theory, and critical studies elective | 4 |  |  | Note: <br> Many art residencies can be pursued not as internships but for credit as independent research, ARTD 5301, or ARTD 6301. |  |
| Studio elective | 4 | Research methods | 4 |  |  |  |  |
| Studio elective | 4 | Studio elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 4 |  | 0 |

Year 2

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| ARTD 6001 | 4 ARTD 6002 | 4 |
| ARTE 7100 | 4 ARTE 7990 | 4 |
| History, <br> theory, and <br> critical <br> studies <br> elective | 4 |  |
| Studio <br> elective | 4 |  |

Total Hours: 60

## Sample Two Years, No Co-op Plan of Study

Year 1
$\left.\begin{array}{lccccr}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { ARTD 5001 } & 4 \text { ARTD 5002 } & 4 \text { Studio } \\ \text { elective or }\end{array} \quad \begin{array}{l}\text { Studio } \\ \text { elective or }\end{array}\right]$

| Studio elective |  | Studio elective | 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16 |  | 16 | 4 | 4 |
| Year 2 |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |
| ARTD 6001 | 4 | ARTD 6002 | 4 |  |  |
| ARTE 7100 | 4 | ARTE 7990 | 4 |  |  |
| History, theory, and critical studies elective | 4 |  |  |  |  |
|  | 12 |  | 8 |  |  |
| Total Hours: 60 |  |  |  |  |  |
| Experience Design, MS |  |  |  |  |  |

The Master of Science in Experience Design embraces research-driven design thinking for entrepreneurship, innovation, and other areas, preparing students to be vital contributors and leaders at the intersection of innovation and design.

Experience design is a holistic and integrative approach to design that utilizes investigation into the human experience in specific situations to improve its quality, given an understanding of human goals, needs, and desires. For example, in the context of healthcare, an experience designer does not focus on the design of any one technology product, information system, or physical space. Instead, the designer is charged with understanding and improving the overall sequence of events that impact the patient before and during a hospital stay as well as through follow-up care.

The experience design program moves beyond design thinking to produce outcomes that demonstrate the value of human-centered research and design methods. It draws on findings from a range of professional and scholarly disciplines (including business, psychology, humancomputer interaction, engineering, cybernetics) to understand and shape specific situations. It extends across many industries and aspects of life: healthcare, technology, services, travel, education, entertainment, shopping, dining, and the nature of work itself.

Through examining how people behave in a real context in relation to emerging technologies, the Master of Science in Experience Design allows graduates from design and related disciplines (such as communications, computer science, business, architecture, art, journalism, humanities, and the social sciences) to gain knowledge and experience in the design competencies. To accomplish these goals, students will learn how to invoke cooperation, collaboration, and integration across disciplines and practices.

The Master of Science in Experience Design seeks to prepare students to be vital contributors and leaders of professional experience design teams where technological innovation intersects with design. Successful graduates will be able to analyze how people undergo real-world situations, enabling them to enrich experience by orchestrating new design-driven relationships. They will be equipped with the skills to identify shortcomings as well as opportunities for improved engagement between systems and elements-virtual or physical-with the humans who encounter them.

The MS degree is intended for graduate students from related fieldsmedia, design, communications, data science, and more-who would like
to acquire competencies in experience design to complement their skills and address their professional needs. Embedded in the course offering of our Master of Fine Arts in Experience Design (p. 53) program, students in the MS program will have the opportunity to join MFA students for activities such as attending guest lectures and workshops.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| ARTG 5600 | Experience Design Studio 1: Principles | 4 |
| ARTG 5610 | Design Systems | 4 |
| ARTG 5620 | Notational Systems for Experience | 4 |
| ARTG 5630 |  | 4 |
| ARTG 6310 | Design for Behavior and Experience | 4 |
| ARTG 6600 | Experience Design Studio 2: Group and | 4 |
|  | Interpersonal |  |

## Electives

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete two of the following: | 8 |


| ARTG 5310 | Visual Cognition |
| :--- | :--- |
| ARTG 5320 | Statistics Basics for Designers |
| ARTG 5330 | Visualization Technologies 1 |
| ARTG 5640 | Prototyping for Experience Design |
| Other electives may be chosen in consultation with <br> program coordinator. |  |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required
Plan of Study

| Year 1 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| ARTG 5600 | 4 ARTG 5120 | 4 |
| ARTG 5610 | 4 ARTG 6310 | 4 |
| ARTG 5620 | 4 ARTG 6600 | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

## Total Hours: 32

*Students may opt to do a graduate co-op. Co-op does not count toward credits required for the degree.

## Game Science and Design, MS

The Master of Science (MS) in Game Science and Design is a program that seeks to give students a comprehensive understanding of how successful game products are created in a player-centric environment. Focusing on the science of game development, students have an opportunity to learn the design and technological skills needed to build a game and develop a deep understanding of playability and analytics that make products successful in an increasingly competitive marketplace.

The game industry has expanded to include social and mobile gaming; games in health, education, and training; and innovations in play
psychology, middleware, graphics tools, game mechanics, game evaluation methods, and advanced artificial intelligence and narrative techniques. It has become an increasingly competitive space.

The selectiveness of the industry and the diversity of the skills required mean that students seeking entry need both broad and deep skills. As an emergent industry using diverse technology and collaborative practices, the game industry needs professionals with interdisciplinary skill sets who can meld knowledge about development with knowledge about evaluation methods and players' behavior and psychology.

Jointly offered by Northeastern's Colleges of Arts, Media and Design and Computer and Information Science (http://www.ccs.neu.edu), the Master in Science in Game Science and Design is a one-of-a-kind interdisciplinary program that seeks to prepare students to meet this need by weaving together science and design. This is a two-year, 34-credit-hour program.

The degree offers three concentrations:

- Game analytics: focusing on data analysis of gameplay and other game data to make the game successful
- Game user research: focusing on gauging the user experience to enable designers to develop an enjoyable game experience
- Game design and development: focusing on the design or technical side of game development

All admitted students will be assigned to an advisor who will help them select a pathway with a coherent set of electives depending on their career goals. The advisor will also monitor their progress through the master's degree.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  | 4 |
| GSND 5110 | Game Design and Analysis | 1 |
| GSND 5111 | Seminar for GSND 5110 | 1 |
| GSND 5122 | Business Models in the Game Industry | 4 |
| GSND 5130 | Mixed Research Methods for Games |  |
| or PPUA 5301 | Introduction to Computational Statistics |  |
| Thesis | Thesis | 4 |

## Specializations

In consultation with your faculty advisor, declare one specialization option by spring of your first year.
Complete one of the following specializations:

## GAME ANALYTICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete three of the following: | 12 |  |
| DA 5020 | Collecting, Storing, and Retrieving Data |  |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning |  |
| GSND 6350 | Data-Driven Player Modeling |  |
| PPUA 5302 | Information Design and Visual <br>  |  |

GAME USER RESEARCH
Code Title Hours
Complete three of the following: 12

| CS 5340 | Computer/Human Interaction |
| :--- | :--- |
| GSND 6320 | Psychology of Play |
| GSND 6330 | Player Experience |
| GSND 6340 | Biometrics for Design |

GAME DESIGN AND DEVELOPMENT
Code $\quad$ Title Hours
Complete three of the following:

| CS 5150 | Game Artificial Intelligence |
| :--- | :--- |
| CS 5850 | Building Game Engines |
| GSND 6240 | Exploratory Concept Design |
| GSND 6250 | Spatial and Temporal Design |

## Electives

Note: In consultation with your faculty advisor, you may complete two other related courses offered by all options.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete two of the following: |  | 8 |
| CS 5150 | Game Artificial Intelligence |  |
| CS 5340 | Computer/Human Interaction |  |
| CS 5850 | Building Game Engines |  |
| DA 5020 | Collecting, Storing, and Retrieving Data |  |
| DA 5030 | Introduction to Data Mining/Machine Learning |  |
| GSND 6240 | Exploratory Concept Design |  |
| GSND 6250 | Spatial and Temporal Design |  |
| GSND 6320 | Psychology of Play |  |
| GSND 6330 | Player Experience |  |
| GSND 6340 | Biometrics for Design |  |
| GSND 6350 | Data-Driven Player Modeling |  |
| PPUA 5302 | Information Design and Visual Analytics |  |

## Program Credit/GPA Requirements

34 total semester hours required
Minimum 3.000 GPA required
Plan of Study
Sample Two Years, One Co-op (Optional) Plan of Study
Year 1

| Fall | Hours Spring | Hours Summer Full <br> Semester | Hours |
| :--- | :---: | :---: | ---: |
| GSND 5110 | 4 Concentration <br> elective | 4 Co-op <br> (Optional) | 0 |
| GSND 5111 | 1 Concentratior <br> elective | 4 |  |
| GSND 5130 <br> or PPUA <br> 5301 | 4 | 8 | 0 |

Year 2

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| GSND 5122 | 1 General <br> elective | 4 |
| Concentratior <br> elective | 4 GSND 7990 | 4 |
| General <br> elective | 4 | 8 |
|  | 9 |  |
| Total Hours: 34 |  | 8 |


| Year 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer Full <br> Semester | Hours |
| GSND 5110 |  | Concentration elective | 4 | Vacation | 0 |
| GSND 5111 |  | Concentratior elective | 4 |  |  |
| GSND 5130 <br> or PPUA 5301 | 4 |  |  |  |  |
|  | 9 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| GSND 5122 | 1 General <br> elective | 4 |
| Concentratior <br> elective | 4 GSND 7990 | 4 |
| General <br> elective | 4 | 8 |
|  | 9 | 8 |

Total Hours: 34

## Experience Design, Graduate Certificate

The Graduate Certificate in Experience Design embraces researchdriven design thinking for entrepreneurship, innovation, and other areas, preparing students to be vital contributors and leaders at the intersection of innovation and design.

Experience design is a holistic and integrative approach to design that utilizes investigation into the human experience in specific situations to improve its quality, given an understanding of human goals, needs, and desires. For example, in the context of healthcare, an experience designer does not focus on the design of any one technology product, information system, or physical space. Instead, the designer is charged with understanding and improving the overall sequence of events that impact the patient before and during a hospital stay as well as through follow-up care.

The Graduate Certificate in Experience Design moves beyond design thinking to produce outcomes that demonstrate the value of humancentered research and design methods. It draws on findings from a range of professional and scholarly disciplines (including business, psychology, human-computer interaction, engineering, cybernetics) to understand and shape specific situations. It extends across many industries and aspects of life: healthcare, technology, services, travel, education, entertainment, shopping, dining, and the nature of work itself.

Through examining how people behave in a real context in relation to emerging technologies, the Graduate Certificate in Experience Design allows working professionals or graduates from design and related disciplines (such as communications, computer science, business, architecture, art, journalism, humanities, and the social sciences) to gain knowledge and experience in the design competencies. To accomplish these goals, students need to learn how to invoke cooperation, collaboration, and integration across disciplines and practices.

The Graduate Certificate in Experience Design is designed to prepare students to be vital contributors and leaders of professional experience design teams where technological innovation intersects with design. Successful graduates will be able to analyze how people undergo realworld situations, enabling them to enrich experience by orchestrating new design-driven relationships. They will be equipped with the skills to identify shortcomings as well as opportunities for improved engagement between systems and elements-virtual or physical-with the humans who encounter them.

The certificate is intended for practitioners and graduate students from related fields-media, design, communications, data science, and more-who would like to acquire competencies in experience design to complement their skills and address their professional needs. Embedded in the course offering of our Master of Fine Arts in Experience Design (p. 53) program, students in the certificate program will have the opportunity to join MFA students for activities such as attending guest lectures and workshops.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| ARTG 5610 | Design Systems | 4 |
| ARTG 5620 | Notational Systems for Experience | 4 |
| ARTG 6310 | Design for Behavior and Experience | 4 |

## Elective

Code Title

Complete 4 semester hours of 5000- to 6000-level course
work in the following subject area:

```
        ARTG
```


## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

## Game Analytics, Graduate Certificate

The Graduate Certificate in Game Analytics offers students an opportunity to obtain the ability to analyze vast amounts of data, which has become critical as big data has rapidly become a competitive space across multiple industries from games to healthcare, urban planning, and social media.

In the game industry, data-driven techniques for analyzing game data have become a strategic necessity. The game development process has shifted from "design, develop, release" to "design, develop, release, and continuously fine-tune based on analytics." All free-to-play games on mobile, tablets, touch devices, and web-delivered platforms use analytics to develop strategies for monetization and assessment.

As game companies have realized the importance of data analytics in the process of design and production, they have dramatically increased the demand for qualified game analysts. Northeastern's unique Graduate Certificate in Game Analytics is a one-year, 20-semester-hour program developed to meet this need.

## Program Requirements

Complete all five courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Data Science Core |  | 4 |
| DA 5020 | Collecting, Storing, and Retrieving Data | 4 |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning | 4 |
| PPUA 5302 | Information Design and Visual <br> Analytics |  |

Game Science and Design Core

| GSND 5110 | Game Design and Analysis | 4 |
| :--- | :--- | :--- |
| GSND 6350 | Data-Driven Player Modeling | 4 |

## Program Credit/GPA Requirements

20 total semester hours required
Minimum 3.000 GPA required

## Information Design and Visualization, Graduate Certificate

The Graduate Certificate in Information Design and Visualization focuses on the data-driven analytical and visual design of information, preparing students to communicate visually while engaging advanced data analytics to produce meaningful information environments.

Successful graduates of the Certificate in Information Design and Visualization are professionals who are prepared to tackle new information communication challenges and communicate and collaborate with researchers in a variety of fields, as well as stakeholders and the public. Throughout the course of the certificate, students master how to think visually, while also learning how to produce effective, meaningful visual information from various sources of data.

The certificate is intended for practitioners and graduate students from related fields-media, design, communications, data science, and morewho would like to acquire competencies in information design and data visualization to complement their skills and address their professional needs. Embedded in the course offering of our Master of Fine Arts in Information Design and Visualization (http://www.northeastern.edu/ camd/artdesign/academic-programs/mfa-in-information-design-andvisualization) program, students in the certificate program will have the opportunity to join MFA students for activities such as attending guest lectures and workshops.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| ARTG 5130 | Visual Communication for Information | 4 |
|  | Design | 4 |
| ARTG 5330 | Visualization Technologies 1 |  |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two from the following: | 8 |  |
| ARTG 5100 | Information Design Studio 1: Principles |  |
| ARTG 5110 | Information Design History |  |
| ARTG 5310 | Visual Cognition |  |
| ARTG 6100 | Information Design Studio 2: Dynamic <br> Mapping and Models |  |
| ARTG 6310 | Design for Behavior and Experience <br> ARTG 6320Design of Information-Rich <br> ARTG 63vironments |  |
| ARTG 6900 | Information Design Mapping Strategies |  |
| ARTG 5000 or 6000 level course |  |  |

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

## School of Journalism

Website (http://www.northeastern.edu/camd/journalism)
Jonathan Kaufman, MA
Professor and Director
102 Lake Hall
617.373.3236
617.373 .8773 (fax)

Gladys Mckie, MS, Graduate Coordinator, g.mckie@northeastern.edu
Welcome to the graduate programs at Northeastern University's School of Journalism. Our school offers a Master of Arts in Journalism and a Master of Science in Media Advocacy. The Master of Arts in Journalism degree is designed to merge traditional journalism with the latest technology. Students new to the field or those with experience can choose one of two tracks-professional journalism or media innovation -to prepare them for the challenges faced by legacy and new media in the digital age. The Master of Science in Media Advocacy is designed to teach strategic advocacy skills and prepare graduates to succeed as resilient, media-empowered citizens in a global society. Moreover, these programs offer students hands-on training in preparation for careers in reporting, editing, multimedia design and production, social media, and data journalism.

As part of Northeastern's College of Arts, Media and Design, our graduate students are also part of an interdisciplinary and creative community. Our core curriculum is supplemented by electives that take advantage of course offerings from within our college and from other colleges in the university. And with our experiential education opportunities and outstanding co-op program, students do not have to wait until after graduation to begin developing skills as reporters, media advocates, or public relations professionals.

It is our goal to help you put your passion into practice. To that end, our graduate programs afford students the opportunity to study in Boston with a small and dedicated faculty of specialists with years of experience and extensive contacts in the media world.

## Programs

Master of Arts (MA)

- Journalism (p. 60)


## Master of Science (MS)

- Media Advocacy (p. 61)


## Journalism, MA

The School of Journalism offers two pathways in a Master of Arts degree that seeks to prepare students for the challenges faced by legacy and new media in the digital age.

Students new to the field or those with experience can choose programs tailored to help them thrive during this time. Our programs are designed to merge traditional journalism with the latest information technology. Our professional track is designed for those with little or no journalism experience who want to pursue a career in journalism. Our media innovation track is designed for students with previous journalism experience who want to learn digital and multimedia skills.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

## Code

Title
Hours
JRNL 6340
Fundamentals of Digital Journalism
4

## Tracks

Complete one of the following two tracks:

## PROFESSIONAL TRACK

| Code | Title | Hours |
| :--- | :--- | ---: |
| JRNL 6200 | Enterprise Reporting 1 | 4 |
| JRNL 6201 | Enterprise Reporting 2 | 4 |
| JRNL 6202 | Perspective on Journalism Ethics | 4 |

## MEDIA INNOVATION TRACK

| Code | Title | Hours |
| :--- | :--- | ---: |
| JRNL 6306 | Media Innovation Studio 1 | 4 |
| JRNL 6307 | Media Innovation Studio 2 | 4 |
| JRNL 6341 | Telling Your Story with Data | 4 |

## Electives

Code Title Hours

Complete 20 semester hours from the following areas: 20
JRNL 5309 to JRNL 7976
Courses from other disciplines may be taken in consultation with your faculty advisor.
No more than two courses outside of CAMD may be taken.

## Program Credit/GPA Requirements

36 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

Professional Track: Sample Two Years with Co-op

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| JRNL 6100 | 1 JRNL 6201 | 4 | Vacation | 0 |
| JRNL 60-op | 0 |  |  |  |
| JRNL 6340 | 4 JRNL 6202 | 4 |  |  |
| Elective 1 | 4 | Elective 2 | 4 |  |
|  | 4 | 12 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 Eletive 3 | 4 |
|  | Elective 4 | 4 |
|  | Elective 5 | 4 |
|  | 0 | 12 |

Total Hours: 37

## Media Innovation Track: Sample One-and-a-Half Years with No Co-op

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| JRNL 6340 | 4 JRNL 6306 | 4 Vacation | 0 Vacation | 0 |
| JRNL 6341 | 4 Elective 2 | 4 |  |  |
| Elective 1 | 4 Elective 3 | 4 |  | 0 |
|  | 12 | 12 | 0 | 0 |

Year 2

| Fall | Hours |
| :--- | ---: |
| JRNL 6307 | 4 |
| Elective 4 | 4 |
| Elective 5 | 4 |
|  | 12 |

Total Hours: 36

## Media Advocacy, MS

The Master of Science in Media Advocacy places particular focus on developing direct and indirect advocacy skills: that is, to influence government decision makers directly and to change minds indirectly through shifting public opinion. The program uniquely combines grounding in governmental structures and the legal system with sophisticated training in the latest communication techniques including social media, web communications, and videography, as well as data analytics and data-driven storytelling. Successful graduates will be empowered to promote the public agenda of employers ranging from mission-driven organizations, such as the ACLU or the Sierra Club, to industry leaders, such as hospitals and technology companies, to lobbying and strategic communications groups and political consulting firms.

## Program Requirements <br> Core Requirements <br> Code Title

JRNL 5400 Media and Advocacy in Theory and Practice
JRNL Advocacy Rese¿(TBA)

LW 6400
LW 7667

## Electives

| Code Title | Hours |
| :--- | ---: |
| Complete 18 semester hours from the following: | 18 |

## Advocating for Change

Complete 9-12 semester hours from the following:

| JRNL 6202 | Perspective on Journalism Ethics |
| :--- | :--- |
| LAW 7428 | State Local Government |
| LAW 7600 | Current Issues in Health Law and Policy |
| LAW 7651 | Human Rights in the United States |
| LW 7329 | Environmental Law |
| LW 7335 | Health Law |
| LW 7488 | Sexuality, Gender and the Law |
| LW 7491 | International Human Rights and the |
|  | Global Economy |

## Techniques of Advocacy

Complete 9-12 semester hours from the following:

| ARTD 5001 | Art, Context, Action 1 |
| :--- | :--- |
| ARTD 5002 | Art, Context, Action 2 |
| ARTD 5582 | Collaborative Video and Community <br> Engagement |
| ARTG 5100 | Information Design Studio 1: Principles |
| ARTG 5110 | Information Design History |
| ARTG 5310 | Visual Cognition |
| ARTG 5330 | Visualization Technologies 1 |
| ARTG 5600 | Experience Design Studio 1: Principles |
| ARTG 5610 | Design Systems |
| ARTG 5620 | Notational Systems for Experience |
| ARTG 6310 | Design for Behavior and Experience |
| ARTG 6320 | Design of Information-Rich <br> JRNL 53vironments <br> JRNL 6340Photojournalism  <br> FAW 7635 7630 Laboratory Seminar in Applied Design <br> and Legal Empowerment |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

## Sample One-and-a-Half Years with No Co-op

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JRNL 5400 | 4 | JRNL 5XXX | 4 | Vacation | 0 | Vacation | 0 |
| Media and |  | Advocacy |  |  |  |  |  |
| Advocacy in |  | Research |  |  |  |  |  |
| Theory and |  |  |  |  |  |  |  |
| Practice |  |  |  |  |  |  |  |
| LW 6400 | 3 | Elective 2 | 3-4 |  |  |  |  |
| Introduction |  |  |  |  |  |  |  |
| to Law, |  |  |  |  |  |  |  |
| Policy |  |  |  |  |  |  |  |
| and Legal |  |  |  |  |  |  |  |
| Argument |  |  |  |  |  |  |  |


| Elective 1 | $3-4$ | Elective 3 | $3-4$ |  |
| :--- | :---: | ---: | :--- | ---: |
|  | $10-11$ | $10-12$ | 0 |  |
| Year 2 |  |  |  |  |
| Fall | Hours |  |  |  |
| LW 6XXX | 3 |  |  |  |
| Ethics of |  |  |  |  |
| Advocacy |  |  |  |  |
| Elective 4 | $3-4$ |  |  |  |
| Elective 5 | $3-4$ |  |  |  |
| Elective 6 | $3-4$ |  |  |  |

Total Hours: 32-38

## Music

Website (http://www.northeastern.edu/camd/music)
Daniel Strong Godfrey, PhD
Professor and Chair
351 Ryder Hall
617.373.2776
617.373 .4129 (fax)

Andrew Mall, Assistant Professor and Graduate Coordinator, a.mall@northeastern.edu

The Master of Science in Music Industry Leadership (MS.MIL) program is an intensive one-year leadership program designed for individuals who want to manage the next generation of music companies (students who choose to do a co-op typically take longer than one year to complete the MS.MIL program). The MS.MIL offers advanced education in the areas of music management, leadership, research, and entrepreneurship with opportunities for immediate and ongoing application to each student's unique professional aspiration.

The Master of Science program focuses on the core scholarly areas of music industry. Courses seek to provide a solid foundation in music industry theory and analysis while offering students the opportunity to apply the foundational skills to an area of personal interest. Elective courses emphasize the creation and sustainability of music organizations in a rapidly evolving environment. Using an activelearning approach, the program focuses on developing music executives intellectually and ethically, while providing them with a keen appreciation for the complexities of managing in the creative industries. This approach focuses on long-term skill sets that enhance the potential of graduates within a fluid and ever-changing field. The program also emphasizes global leadership qualities that provide a broader vision of the music industry on an international level.

The JD/MS in Music Industry Leadership is a dual-degree program that offers students a variety of opportunities for real-world, experiential learning at the intersection of law and music business. Candidates for the JD/MS program must independently apply and gain admission to the School of Law and the College of Arts, Media and Design. Admission to one school does not ensure admission to the other. Candidates may apply to both schools prior to matriculation at the law school, or students may wait until they are enrolled in the School of Law before seeking admission to the College of Arts, Media and Design. During either the first or second year of law school, students may apply to the MS program during the winter or spring for enrollment the following September. Students enrolled in law school who are interested in pursuing this dual degree should contact the Office of Academic and Student Affairs and

Professor Kara Swanson, JD/MS faculty advisor, during the fall or winter of their first or second year for further information.

## Curriculum

The MS.MIL program requires a minimum of 33 semester hours and 11 courses with a grade-point average (GPA) of 3.000 for graduation. Under consultation with the graduate coordinator, students choose courses and other curricular options (such as co-ops, research theses, directed studies, or entrepreneurial capstones) to highlight a student's strengths and longer-term goals.

## Programs

## Master of Science (MS)

- Music Industry Leadership (p. 62)


## Dual Degree (JD/MS)

- Music Industry Leadership (p. 63)


## Certificate

- NEC/NU Joint Certificate Program-Professional Studies Certificate in Music Performance (p. 63)


## Music Industry Leadership, MS

## Engaged with the Industry-and the World

Leveraging Northeastern's excellence in global experiential learning, our program allows students to study in Boston and gain real-world experience in New York, Nashville, Los Angeles, and other music capitals across the world.

## Expert Faculty

With real-world research and professional experience with the issues facing today's music industry, our exceptional faculty bring fresh insight and innovation to their teaching.

## Options

Students shape their own curriculum, following paths that meet personal and professional aspirations through a focus on practice, entrepreneurship, the profession, and research. We also offer a joint JD/ Music Industry Leadership program in partnership with the Northeastern University School of Law.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  | 3 |
| MUSI 6000 | Management of Music Organizations | 3 |
| MUSI 6100 | Music Industry Research Methodology | 3 |
| MUSI 6200 | Financial Management in the Music <br> Industry | 3 |
| MUSI 6300 | Intellectual Property for Music <br> Management | 3 |
| MUSI 6400 | Marketing Strategies in the Music | 3 |

## Electives

| Code | Title |  |  | Hours |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Complete 18 semester hours in the following subject areas: ${ }^{1}$ |  |  |  |  | 18 |
| MUSI 5000 level or above |  |  |  |  |  |
| AACE 6000 level or above |  |  |  |  |  |
| Program Credit/GPA Requirements |  |  |  |  |  |
| 33 total semester hours required |  |  |  |  |  |
| Minimum 3.000 GPA required |  |  |  |  |  |
| Electives in other disciplines may be taken in consultation with your faculty advisor. A maximum of 6 semester hours of electives may be taken outside the College of Arts, Media and Design. |  |  |  |  |  |
| Plan of Study |  |  |  |  |  |
| Sample One Year, No Co-op |  |  |  |  |  |
| Year 1 |  |  |  |  |  |
| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| MUSI 6000 | 3 | MUSI 6200 | 32 Electives | 6 Elective | 3 |
| MUSI 6100 | 3 | MUSI 6400 | 3 |  |  |
| MUSI 6300 |  | 2 Electives | 6 |  |  |
| Elective | 3 |  |  |  |  |
|  | 12 |  | 12 | 6 | 3 |

Total Hours: 33

## Sample Two Year, One Co-op

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| MUSI 6000 | 3 MUSI 6200 | 3 2 Electives | 6 Co-op |  |
| MUSI 6100 | 3 MUSI 6400 | 3 |  |  |
| MUSI 6300 | 3 | 2 Electives | 6 |  |
| Elective | 3 | 12 | 6 | 0 |

## Year 2

| Fall | Hours |
| :--- | ---: |
| Co-op |  |$\quad 3 \quad$| Elective | 3 |
| :--- | ---: |
|  |  |

Total Hours: 33

## Music Industry Leadership, JD/MS

Over the course of 45 months, the program enrolls students successively in the School of Law and the College of Arts, Media and Design. JD/MS candidates must complete the first and last years of the program in the School of Law. The year of music industry courses in the College of Arts, Media and Design may be taken during either the second or third year.

## Program Requirements

## Program Sequence

## Year One

Fall and spring-traditional first-year law curriculum

## Year Two

Summer-law co-op
Fall, winter, and spring-music industry courses (p. 62)

## Year Three

Summer-music industry courses (p. 62)
Fall-law school courses
Winter-law co-op
Spring-law school courses

## Year Four

Summer-law co-op
Fall-law school courses
Winter-law co-op
Spring-law school courses

## Plan of Study

Year 1

| Hours |
| :--- |
| Insert |
| law |
| school |
| year |
| one |
| 0 |

Year 2


Year 3

| Hours |
| :--- |
| Insert |
| law |
| school |
| year |
| two |

0
Year 4
Fall Hours
Insert
law
school
year
three

0
Total Hours: 33

## NEC/NU Joint Certificate Program-Professional Studies

 Certificate in Music PerformanceThe School of Continuing Education at the New England Conservatory (NEC) and the Department of Music at Northeastern University (NU) offer a Professional Studies Certificate in Music Performance (48 credits). This program is geared toward NU undergraduate and graduate students who are interested in improving their abilities to perform on an instrument or voice in the classical or jazz styles.

The certificate in music performance is in addition to the student's Northeastern undergraduate or graduate degree-it is an entirely separate and distinct credential. Credits for courses toward the music performance certificate are accumulated and billed separately from credits toward Northeastern undergraduate or graduate degree programs and are not eligible for financial aid.

Courses are offered at NEC (predominantly related to music performance) and at NU (predominantly related to music history and music theory). NEC courses are scheduled during evenings and weekends.

## Program Requirements

## Northeastern University Requirements

Complete 22 credits of course work at Northeastern University as indicated below.

## Code <br> Title

Hours

## Music Theory and Musicianship Placement

All students must take a theory placement exam. Students who do not place into MUSC 1201 or MUSI 1203 must first take the following course:

MUSC 1119 Fundamentals of Western Music Theory
Credits for MUSC 1119 do not count toward the certificate.

## Music Theory and Musicianship

Music theory and musicianship courses should be taken concurrently. ${ }^{1}$

| MUSC 1201 | Music Theory 1 | 4 |
| :--- | :--- | :--- |
| MUSC 1202 | Music Theory 2 | 4 |

Music in Context (Traditional, Ethnomusicological, Contemporary)

| Complete one of the following: |
| :--- |
| MUSC 1104 |
| MUSC 1105 |
| MUSC 1111 |
| MUSC 1112 |

Note: Since the following course is repeatable, music majors and combined majors may count the credits for the second time they take this course toward the music performance certificate:

| MUSC 3550 | Historical Traditions: Special Topics |
| :--- | :--- |
| Ensembles |  |
| Complete 6 credits of music ensembles: |  |
| MUSC 1904 | Chorus |
| MUSC 1905 | Concert Band |
| MUSC 1906 | Orchestra |
| MUSC 1907 | Wind Ensemble |
| MUSC 1911 | Jazz Ensemble |
| MUSC 1912 | Rock Ensemble |
| MUSC 1913 | Blues/Rock Ensemble |
| MUSC 1914 | Create Your Own Music |
| MUSC 1915 | Chamber Ensemble |
| MUSC 1916 | Contemporary Music Ensemble |
| MUSC 1917 | Jazz Choir and Combo |
| MUSC 1918 | World Music Ensemble |
| MUSC 1919 | Fusion Ensemble |
| MUSC 1920 | Pep Band |
| MUSC 1921 |  |

Recital Preparation and Performance

| MUSC 3410 | Recital 1 | 1 |
| :--- | :--- | :--- |
| MUSC 4622 | Recital 2 | 1 |
| 1 | By replacing "Musicianship 1 (MUSC 1241)" with "Music Theory 2 |  |
| (MUSC 1202)". |  |  |

## New England Conservatory Requirements

Complete 26 credits of course work at New England Conservatory School of Continuing Education as indicated below.

$$
\text { Code } \quad \text { Title Hours }
$$

## Private Studio Instruction

Complete 16 credits of (repeatable) private studio instruction
with New England Conservatory School of Continuing
Education faculty. These credits may be accumulated in units of 2,3 , or 4 credits per semester. All private lessons require audition by NEC/NU faculty in order to assign private teacher placement. After being placed with a private teacher, and working with their certificate advisor, students must confirm with that teacher the length and number of lessons they will receive.

| MPNC 1102 | Music Instruction |
| :--- | :--- |
| MPNC 1103 | Music Instruction |
| MPNC 1104 | Music Instruction |
| Music Technology |  |
| MPNC 1201 | Contemporary Music Production and <br> Technology 1 |

Electives
Complete 7 credits from the following: 7

| MPNC 1301 | Build Your Voice: Art/Skillful Singing |
| :--- | :--- |
| MPNC 1401 | Jazz Ear Training 1 |
| MPNC 1411 | Jazz Theory 1 |
| MPNC 1421 | Finale Chart Writing |
| MPNC 1451 | Jazz History 1 |
| MPNC 1501 | Introduction to Music-in-Education |
| MPNC 1612 | Group Piano Class |
| MPNC 1621 | The Art of Musical Sight-Reading |
| MPNC 1622 | The Art of Practice and Performance |
| MPNC 1623 | Developing Perfect Pitch 1 |
| MPNC 1631 | The Accidental Music Teacher: From |
| MPNC 1642 | Sight-Singing for Singers |
| MPNC 1801 | Introduction to Composition 1 |
| MPNC 1802 | Contemporary Improvisation: Skill |
| MPNC 1803 | Building |
| MPNC 1901 | the World-The African Diaspora |
| Art and Soul of Cinema: An |  |
| MPNC 1911 | Appreciation of Film Music |
| MPNC 2401 | Latin American Classical Traditions 1  <br> MPNC 2411 Jazz Ear Training 2 Theory 2 <br> MPNC 2431 Jazz Composition and Analysis <br> MPNC 2451 Jazz History 2 <br> MPNC 2511 Music-in-Education Seminar |


| MPNC 2512 | Models for Teaching and Learning for Music-in-Education |  |
| :---: | :---: | :---: |
| MPNC 2525 | Art and Science of Assessing Music Learning |  |
| MPNC 2526 | Music, Brain Development, and Learning |  |
| MPNC 2547 | Cross-Cultural Alternatives for Music-inEducation |  |
| MPNC 2548 | Teaching and Learning with Music Technology |  |
| MPNC 2556 | Improvisation in Music Education |  |
| MPNC 2561 | String Pedagogy |  |
| MPNC 2571 | Performing Artists in Schools |  |
| MPNC 2601 | Music Production for Media |  |
| MPNC 2612 | Piano Pedagogy |  |
| MPNC 2623 | Developing Perfect Pitch 2 |  |
| MPNC 2624 | Advanced Perfect Pitch |  |
| MPNC 2644 | Bach Arias for Singers and Instrumentalists |  |
| MPNC 2801 | Introduction to Composition 2 |  |
| MPNC 2911 | Latin American Classical Traditions 2 |  |
| MPNC 3401 | Jazz Ear Training 3 |  |
| MPNC 3411 | Jazz Theory 3 |  |
| MPNC 3431 | Jazz Arranging |  |
| MPNC 3611 | Piano Interpretation/Performance Seminar |  |
| MPNC 3631 | 18th-Century Tonal Counterpoint |  |
| MPNC 3633 | Modal Counterpoint |  |
| MPNC 3641 | Dramatic Coaching of Songs and Arias |  |
| MPNC 3643 | Vocal Repertoire: Coaching and Performance |  |
| MPNC 3801 | Composition Seminar 1 |  |
| MPNC 3802 | Composition Seminar 2 |  |
| MPNC 4401 | Jazz Ear Training 4 |  |
| MPNC 4411 | Jazz Theory 4 |  |
| MPNC 4581 | Music-in-Education Guided Internship |  |
| MPNC 4591 | Music-in-Education Portfolio |  |
| Ensembles |  |  |
| Complete two music ensembles: |  | 2 |
| MPNC 1712 | Baroque Ensemble |  |
| MPNC 1713 | NEC Voices: A New Choral Experience |  |
| MPNC 1714 | Renaissance Ensemble |  |
| MPNC 1716 | Contemporary Improvisation Ensemble: Walking between Worlds |  |
| MPNC 1721 | Guitar Ensemble 1 |  |
| MPNC 1731 | Jazz Ensemble |  |
| MPNC 1741 | Chamber Music Ensemble |  |
| MPNC 1742 | Chamber Music Duo |  |
| MPNC 1751 | Vocal Chamber Music |  |
| MPNC 1771 | Improvisation and Composition Ensemble |  |
| MPNC 1781 | Medieval Folk Roots Ensemble |  |
| MPNC 3642 | Opera Ensemble Skills |  |

## Interdisciplinary Programs

The "space between our disciplines" is intellectually rich, educationally vibrant, and professionally productive. Our interdisciplinary degree options provide a strong foundation of use-inspired, experientially informed course work and research opportunities. Our programs are designed to produce graduates equipped to engage the international marketplace and shape global culture.

## Programs

## Master of Science

- Arts Administration and Cultural Entrepreneurship (p. 65)
- Urban Planning and Policy (p. 66)


## Graduate Certificate

- Arts Administration (p. 69)
- Cultural Entrepreneurship (p. 69)


## Arts Administration and Cultural Entrepreneurship, MS

The arts and cultural industries are key drivers of each nation's economy, contributing more than $\$ 730$ billion annually in the United States alone. While the economic impact of the arts and cultural industries can be measured, their social impacts are often underestimated. Music, dance, visual art, and theatre are critical to how we perceive, interpret, and critique the world and people around us. The arts articulate our beliefs, politics, familial and community ties, and history.

Arts administrators are the bridge between creative practitioners and audiences and between arts institutions and supportive stakeholders. In today's digitally driven, highly competitive, and increasingly global economy, traditional institutions for visual and performing arts face critical sustainability challenges. Leaders in the arts must adopt the creative thinking and problem-solving skills of an entrepreneur in order to envision new models for creative practice, audience engagement, and funding.

The interdisciplinary Master of Science in Arts Administration and Cultural Entrepreneurship (AACE) prepares arts leaders to both convey the human necessity of creative expression and apply creative thinking to manage resources, inspire audience engagement, and sustain financial support. The arts, and audience opportunities to experience them, are more dynamic and diverse than ever before, flourishing in major arts institutions as well as non-hierarchical organizations, from artist-run spaces and community organizations to annual festivals and pop-up exhibitions. It is time for a transformation in leadership training that matches the ingenuity of today's most exciting experiments in music, dance, theatre, and the visual arts. Arts leaders must also be equipped with the administrative, analytical, and technological skill sets necessary to excel within the complex, interdependent arts ecosystem.

The AACE curriculum is designed to meet the changing needs of arts leaders, from administrators in arts institutions to creative practitioners and entrepreneurs eager to make their art startup a reality. The program focuses on leadership innovation in a range of performance, visual arts, and cultural organizations. As an intellectual and practical course of study that merges the expertise of academics, creative professionals, administrators, and entrepreneurs, the program's aim is to support sustainable creative practice.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Arts Administration Foundation | Arts and Culture Organizational <br> Leadership | 3 |
| AACE 6000 | Planning for Arts and Cultural <br> Organizations | 3 |
| AACE 6020 | Experiential Study in Arts <br> Administration | 3 |
| Cultural Entrepreneurship Foundation | Programming and Community |  |
| AACE 6200 | Engagement for Cultural Entrepreneurs | 3 |
| AACE 6210 | Building Value Through Cultural <br> Enterprise | 3 |
| AACE 6220 |  | 3 |

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Arts Administration Directed Elective |  |  |
| AACE 6110 | Information Technology for Arts and Cultural Organizations | 3 |
| Cultural Entrepreneurship Directed Elective |  |  |
| Complete one | following: | 3 |
| ENTR 6212 | Business Planning for New Ventures |  |
| ENTR 6210 | Managing Operations in Early Stage Ventures |  |
| ENTR 6214 | Social Enterprise |  |
| ENTR 6216 | Global Social Entrepreneurship and Innovation |  |
| ENTR 6218 | Business Model Design and Innovation |  |
| TECE 6222 | Emerging and Disruptive Technologies |  |
| TECE 6250 | Lean Design and Development |  |
| Experiential Electives in Arts Leadership |  |  |
| Complete two of the following courses not taken to fulfill above requirements: |  | 6 |
| AACE 6100 |  |  |
| AACE 6120 |  |  |
| ARTG 6310 | Design for Behavior and Experience |  |
| MUSI 5540 | Special Topics in Music Industry |  |
| MUSI 6000 | Management of Music Organizations |  |
| MUSI 6300 | Intellectual Property for Music Management |  |
| MUSI 6400 | Marketing Strategies in the Music Industry |  |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

Sample Plans of Study:
One Year

## Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | ---: |
| AACE 6000 | 3 AACE 6020 | Cultural <br> entrepreneurship <br> directed <br> elective | 3 |
| AACE 6010 | 3 AACE 6220 | 3 Experiential <br> elective 2 | 3 |
| AACE 6200 | 3 Arts <br> administration <br> directed <br> elective | 3 | 3 |
| AACE 6210 | Experiential <br> elective 1 | 3 | 6 |
| Total Hours: 30 | 12 | 12 |  |

## One and a Half Years

## Year 1

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| AACE 6000 | 3 AACE 6020 | 3 |
| AACE 6010 | 3 AACE 6220 | 3 |
| AACE 6200 | Arts administration <br> directed elective | 3 |
| AACE 6210 | 3 | 9 |
|  | 12 |  |

## Year 2

Fall
Hours
Cultural
3
entrepreneurship
directed elective

| Experimental | 3 |
| :--- | :--- |
| elective 1 | 3 |
| Experiential |  |
| elective 2 |  |

9
Total Hours: 30

## Urban Planning and Policy, MS

The Master of Science in Urban Planning and Policy (MUPP) program trains leaders interested in building just and sustainable solutions to today's critical urban problems, including challenges of affordable housing provision, equitable and sustainable economic growth, sustainable transportation, and climate change adaptation and mitigation. This innovative program combines the expertise in urban planning and policy analysis and data analytics of the School of Public Policy and Urban Affairs with expertise in physical planning, design, and data visualization at the School of Architecture. The core curriculum of the program provides students with a solid foundation in essential skills and concepts, including research design and statistics, economic analysis, legal foundations of urban planning and policy, and the history of urban development and urban planning. Students also have the opportunity to develop substantial expertise in a specialization area, including urban analytics, urban sustainability and resilience, urban
design and physical planning, and urban development policy and planning.

The optional cooperative education experience (co-op) is available to eligible students. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences in businesses, nonprofits, and government agencies in Boston and across the United States. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

In addition to the co-op option, students in the MUPP program have opportunities to gain experience in the application of their knowledge and skills via internships, class projects, and a capstone research report. They graduate prepared for careers working for state and local government, federal agencies, community development corporations and other nonprofit organizations, research institutes, and as private-sector planning consultants.

This program is not accepting applicants until spring 2019.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Planning and Policy |  | 4 |
| LPSC 5201 | The 21 st-Century City: Urban <br> Opportunities and Challenges in a <br> Global Context | 4 |
| PPUA 6201 | Economic Institutions and Analysis | 4 |
| PPUA 6502 | Topics in Urban Environmental Design | 4 |
| SUEN 6340 | Research Design and Methodology in <br> Research Design | 4 |
| PPUA 6205 | Urban and Regional Policy |  |

## Quantitative Techniques

Students in the urban analytics focus area are encouraged to take PPUA 5301.
Choose one from the following: 4

| LPSC 7305 | Research and Statistical Methods |
| :---: | :--- |
| or INSH 6500 | Statistical Analysis |
| or POLS 7202 | Quantitative Techniques |
| or PPUA 5301 | Introduction to Computational Statistics |

## Focus Areas

Complete one of the following focus areas:

- Urban Design and Physical Planning (p. 67)
- Urban Analytics (p. 67)
- Sustainability and Resilience (p. 67)
- Urban Development Policy and Planning (p. 68)

| URBAN DESIGN AND PHYSICAL PLANNING |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Gateway Course |  |  |
| ARCH 6340 | Graduate Topics in Architecture | 4 |
| Tracks |  |  |
| Complete one of the following tracks: |  | 8 |
| Urban Design and Real Estate |  |  |
| ARCH 5310 | Design Tactics and Operations |  |
| ARCH 5530 | Innovative Models in Real Estate Development and Design |  |
| Physical Planning and Design for Sustainable Urbanism |  |  |
| SUEN 7230 | Urban Ecologies and Technologies 1 |  |
| SUEN 7240 | Urban Ecologies and Technologies 2 |  |
| Urban Experience Track |  |  |
| ARTG 5150 | Information Visualization Principles and Practices |  |
| ARTG |  |  |
| Capstone |  |  |
| SUEN 6120 | Graduate Studio 2: Sustainable Urban Systems | 6 |

URBAN ANALYTICS

| Code | Title | Hours |
| :---: | :---: | :---: |
| Gateway Course |  |  |
| PPUA 5262 | Big Data for Cities | 4 |
| Required Courses |  |  |
| ARTG 5150 | Information Visualization Principles and Practices | 4 |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy | 4 |
| Capstone |  |  |
| PPUA 7673 | Capstone in Public Policy and Urban Affairs | 4 |
| SUSTAINABILITY AND RESILIENCE |  |  |
| Code | Title | Hours |
| Gateway Course |  |  |
| LPSC 7312 | Cities, Sustainability, and Climate Change | 4 |
| or SUEN 6310 | Cities, Nature, and Design in Contem and Theory | History |

Methods

| Complete one of the following: |  | 4 |
| :---: | :---: | :---: |
| PPUA 5261 | Dynamic Modeling for Environmental Decision Making |  |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |  |
| SUEN 7230 | Urban Ecologies and Technologies 1 |  |
| Capstone |  |  |
| PPUA 7673 | Capstone in Public Policy and Urban Affairs | 4 |
| Elective |  |  |
| Complete one of the following: |  | 4 |
| PPUA 5260 | Ecological Economics |  |
| PPUA 5261 | Dynamic Modeling for Environmental Decision Making |  |
| PPUA 7231 | Transportation Policy |  |


| PPUA 7234 | Land Use and Urban Growth Policy |
| :--- | :--- |
| PPUA 7249 | Urban Coastal Sustainability |
| SUEN 6110 | Graduate Studio 1: Sustainable Urban <br> Sites |
| SUEN 6120 | Graduate Studio 2: Sustainable Urban <br> Systems |
| SUEN 6220 | Implementation and Visualization for <br> Urban Environments 2 |
| SUEN 6310 | Cities, Nature, and Design in <br> Contemporary History and Theory |
| SUEN 6340 | Topics in Urban Environmental Design <br> SUEN 7230Urban Ecologies and Technologies 1 |
| SUEN 7240 | Urban Ecologies and Technologies 2 <br> SUEN 7320 |

## URBAN DEVELOPMENT POLICY AND PLANNING



## Electives

| Code Title | Hours |
| :--- | ---: |
| Complete two of the following: | 8 |

Complete two of the following:

| ARCH 5530 | Innovative Models in Real Estate Development and Design |
| :---: | :---: |
| ARCH 6100 | Graduate Skills Studio |
| ARCH 6330 | Seminar in Modern Architecture |
| ARCH 6340 | Graduate Topics in Architecture |
| ARTG 5100 | Information Design Studio 1: Principles |
| ARTG 5120 | Research Methods for Design |
| ARTG 5130 | Visual Communication for Information Design |
| ARTG 5330 | Visualization Technologies 1 |
| ARTG 6330 | Information Design Mapping Strategies |
| DA 5020 | Collecting, Storing, and Retrieving Data |
| DA 5030 | Introduction to Data Mining/Machine Learning |
| PPUA 5260 | Ecological Economics |
| PPUA 5261 | Dynamic Modeling for Environmental Decision Making |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |
| PPUA 5270 | Food Systems and Public Policy |
| PPUA 5302 | Information Design and Visual Analytics |
| PPUA 6506 | Techniques of Policy Analysis |
| PPUA 6530 | State and Local Public Finance |
| PPUA 6551 | Nonprofit Organizations and Social Change |
| PPUA 7245 | Education Policy in the United States |
| PPUA 7230 | Housing Policy |
| PPUA 7231 | Transportation Policy |
| PPUA 7232 | Immigration and Urban America |
| PPUA 7233 | Contemporary Community Development |
| PPUA 7234 | Land Use and Urban Growth Policy |
| PPUA 7236 | Introduction to Real Estate Development for Urban Policy Makers |
| PPUA 7237 | Advanced Spatial Analysis of Urban Systems |
| PPUA 7249 | Urban Coastal Sustainability |
| SUEN 6110 | Graduate Studio 1: Sustainable Urban Sites |
| SUEN 6120 | Graduate Studio 2: Sustainable Urban Systems |
| SUEN 6210 | Implementation and Visualization for Urban Environments 1 |
| SUEN 6220 | Implementation and Visualization for Urban Environments 2 |
| SUEN 6310 | Cities, Nature, and Design in Contemporary History and Theory |
| SUEN 6340 | Topics in Urban Environmental Design |
| SUEN 7230 | Urban Ecologies and Technologies 1 |
| SUEN 7240 | Urban Ecologies and Technologies 2 |
| SUEN 7320 | Pro-Seminar. Issues in Designed Urban Environments |

## Optional Co-op Experience

Code Title Hours
Requires two consecutive semesters of Co-op Work
Experience and Experiential Integration:

$$
\begin{array}{ll}
\text { PPUA } 6964 & \text { Co-op Work Experience } \\
\text { and INSH 6864 } & \text { and Experiential Integration }
\end{array}
$$

## Program Credit/GPA Requirements

48 total semester hours required ( 50 with optional co-op)
Minimum 3.000 GPA required

## Arts Administration, Graduate Certificate

Today's arts sector is more vital and dynamic than ever, flourishing in both arts institutions and "non-hierarchical organizations," from artist-run spaces to community organizations. This context, paired with changes in the funding climate over the past 30 years, has generated a need to transform leadership training in the arts. Creative thinkers must be equipped with administrative, analytical, entrepreneurial, and technological skill sets to work within the complex, interdependent arts and cultural ecosystem.

The Graduate Certificate in Arts Administration offers an interdisciplinary graduate program focused on leadership innovation in performance, visual arts, cultural, and community organizations.

The Graduate Certificate in Arts Administration challenges students to create diverse, viable, and sustainable arts and culture projects and organizations; to use entrepreneurial practices in order to create transformation; to develop and deploy new arts and culture sectorfocused business and analytic skills; and to design innovative planning and engagement strategies. Course and project work embeds experiential opportunities to explore and demonstrate transformational arts management approaches.

The required curriculum includes three core and one directed elective for a total of 12 credit hours. All courses can be completed online.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| AACE 6000 | Arts and Culture Organizational <br> Leadership | 3 |
| AACE 6010 | Planning for Arts and Cultural <br> Organizations | 3 |
| AACE 6020 | Experiential Study in Arts <br> Administration | 3 |

## Elective

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete one of the following: | 3 |

Complete one of the following: 3

| AACE 6110 | Information Technology for Arts and <br> Cultural Organizations |
| :--- | :--- |
| AACE 6200 | Programming and Community |
|  | Engagement for Cultural Entrepreneurs |

## AACE $6210 \quad$ Building Value Through Cultural Enterprise (Building Value through Cultural Enterprise)

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Cultural Entrepreneurship, Graduate Certificate

Cultural entrepreneurs combine their passion for creative and cultural products and programs with creative, out-of-the-box thinking to forge the resilience of the arts sectors and the wider communities they serve. Cultural entrepreneurs employ innovative approaches to audience engagement - like a roving theater company, pop-up museum, or a smartphone app for artistic collaboration - to deliver artistic value to wide and diverse audiences and make a positive social, environmental, and economic impact. Today's cultural entrepreneurs operate in diverse professional environments, from consulting for organizational transformation to launching a creative startup. By understanding community impacts and activating a range of cultural and creative experiences, cultural entrepreneurs play a crucial role in ensuring the vitality of artistic engagement, advancing community goals, and strengthening society.

The Graduate Certificate in Cultural Entrepreneurship empowers students with a critical, creative perspective on arts programming and management and a myriad of creative management tools that harness new technologies for artistic engagement.

The Graduate Certificate in Cultural Entrepreneurship offers an interdisciplinary program to create diverse and viable projects and organizations for artistic experience and positive social impact. The program prepares students to become innovators in a range of artistic and cultural disciplines, from music, visual art, theater, and dance to community-building and transformation. The curriculum offers students the opportunity to identify opportunities for evolution in the arts and cultural sectors and to develop critical, creative practices; leadership acumen; and skill sets in arts management, strategic planning, and performance analysis to conceive and implement creative, cultural programming for community engagement and positive impact.

The program learning objectives provide students with opportunities to:

- Develop an understanding of methods and tools used to conceptualize, scope, pilot, evaluate, iterate and launch cultural entrepreneurship projects;
- Align creative practice and arts enterprise strategies with opportunities, challenges and resources to achieve desired impact;
- Apply communication, engagement and evaluation techniques to develop and sustain diverse audiences and stakeholder relationships;
- Engage in critical analysis of the work of peers and industry leaders by analyzing and contextualizing the quality, viability and sustainability of culturally-driven entrepreneurship.

The required curriculum includes three core courses and one directed elective for a total of 12 credit hours. All courses can be completed online.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| AACE 6200 | Programming and Community <br> Engagement for Cultural Entrepreneurs | 3 |
| AACE 6210 | Building Value Through Cultural <br> Enterprise (Building Value through <br> Cultural Enterprise) | 3 |
| AACE 6220 | (Experiential Study in Cultural <br> Entrepreneurship) | 3 |

## Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 3 |  |
| AACE 6000 | Arts and Culture Organizational <br> Leadership |  |
| AACE 6010 | Planning for Arts and Cultural <br> Organizations |  |
| AACE 6110 | Information Technology for Arts and <br> Cultural Organizations |  |
| ENTR 6212 | Business Planning for New Ventures |  |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## D'Amore-McKim School of Business

Website (http://www.damore-mckim.northeastern.edu/academic-programs/graduate-programs?utm_source=neu-coursecatalog\&utm_medium=referral\&utm_campaign=mofu)

Raj Echambadi, PhD, Dunton Family Dean
Emery A. Trahan, PhD, Senior Associate Dean of Faculty and Research Jeffrey A. Born, PhD, Associate Dean of Undergraduate Programs
Kate E. Klepper, MBA, Associate Dean of Graduate Programs
Maureen Underhill, MEd, Associate Dean of Finance and Administration
D'Amore-McKim School of Business
360 Huntington Avenue
350 Dodge Hall
Boston, MA 02115-5000
617.373.5992

Boston campus Graduate Degrees: gradbusiness@northeastern.edu Online MBA, Online MS in Finance, Online MS in
Taxation: onlinegradbusiness@northeastern.edu
Boston campus Graduate Certificates: gradcertificates@northeastern.edu Online Graduate Certificates: onlinegradbusiness@northeastern.edu MS in Business Analytics: j.pierce@northeastern.edu
MS in International Management: igaul.ipbs@gmail.com
Graduate School of Professional Accounting
360 Huntington Avenue
412 Dodge Hall
Boston, MA 02115-5000
617.373 .3244
gspa@northeastern.edu
The D'Amore-McKim School of Business offers a unique model of business education that purposefully blends innovative classroom learning with real-world business application. Its students explore cutting-edge theory with professors, fusing knowledge with learning experiences that include cooperative education or corporate residency (six-month, full-time paid work assignments), study abroad, and community service. The school's resulting connections with the corporate world influence its research agendas, which, in turn, shape innovative new business practice. This synergy enables D'Amore-McKim students to become successful business leaders who are both thinkers and doers and, thus, highly qualified to think critically and leave their mark on the global business world.

Graduate students can choose from a number of different full-time and part-time MBA and MS programs and graduate certificates (both residential and online) designed to enable motivated professionals to accelerate their success in business. The school's approach reflects a commitment to embedding a global mind-set into all of these programs, as well as in its research and outreach activities.

## Master of Science

At D'Amore-McKim School of Business, we designed our master's in business programs to prepare students for a rich and challenging career in the evolving 21 st-century business world. If you are looking to expand your experience and broaden your professional horizons, we offer graduate business programs in multiple areas of study to provide you with the focused education needed to advance your career.

Accelerate your career whether it's pursuing your ideal profession or advancing in your current field with a degree in:

- Accounting
- Business analytics
- Finance
- Innovation and entrepreneurship
- International management and business
- Taxation


## Programs

## Master of Science (MS)

- Business Analytics (p. 71)
-Innovation (p. 72)
- International Management (p. 72)
- Technological Entrepreneurship (p. 73)


## Master of Science in Accounting (MSA)

- Accounting (p. 73)


## Master of Science in Finance (MSF)

- Finance (p. 74)
- Finance-Evening/Part-Time Program (p. 75)
- Finance-Online Program (p. 75)


## Master of Science in International Business (MSIB)

- International Business (p. 75)


## Master of Science in Taxation (MST)

- Taxation (p. 76)
- Taxation-Online Program (p. 76)


## Business Analytics, MS

Businesses are looking for professionals who can connect the dots and build successful marketing strategies based on massive amounts of structured and unstructured data. Become one of them with our Master of Science in Business Analytics (http://www.damore-mckim.northeastern.edu/academic-programs/graduate-programs/ms/ business-analytics) degree with a marketing focus.

This program addresses a critical need for those who can interpret and apply data in an increasingly competitive and technology-driven business environment. Core courses will introduce you to data analytics concepts, and our marketing track courses will build upon this foundation to emphasize the practice-oriented application of business analytics.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  | 3 |
| MISM 6200 | Introduction to Business Analytics | 3 |
| MISM 6202 | Foundations of Data Analysis for <br> Business | 3 |
| MISM 6203 | Business Analytics Methods |  |
| MISM 6210 | Information Visuals and Dashboards for <br> Business | 3 |
| MISM 6212 | Data Mining and Machine Learning for <br> Business | 3 |
| MISM 6213 | Business Information Design, Quality, <br> and Strategy | 3 |
| Marketing | Business Analytics Capstone | 3 |
| MKTG 6232 | Engaging Customers and Markets | 3 |
| MKTG 6294 | Customer-Centric Research Methods <br> for Marketing | 3 |
| MKTG 6295 | Customer Performance Modeling | 3 |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Innovation, MS

The Master of Science in Innovation is a part-time program, offered on Northeastern University's Boston campus and 100 percent online. The program is designed specifically for working professionals who want to become innovation leaders. Through project work, case studies, and real-world application, possibly at your own organization, you will study the principles of innovation from multiple perspectives. You'll have an opportunity to learn about product and service development, financing innovation, go-to-market strategies, lean development, managing highperformance teams, and more.

Build expertise in:

- Next-generation product, system, and service design
- Designing and leading innovation teams
- Reinventing business processes and introducing change
- Exploring new business models and ventures
- Selling new products and services

Learn more about this program (http://www.damore-mckim.northeastern.edu/academic-programs/graduateprograms $/ \mathrm{ms} /$ innovation?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=msi-mofu) on the D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Code Title

## Required Core

Complete one of the following:
On-campus only 3

| BUSN 6280 | How Executives Shape and Lead <br> Innovation and Enterprise Growth |
| :---: | :--- |
| Online Only | Corporate Entrepreneurship through <br> Global Growth, Acquisitions, and <br> ENTR 6225 |

## Accounting and Finance

| ACCT 6280 | Planning and Budgeting for Innovation | 3 |
| :--- | :--- | :--- |
| FINA 6284 | Financing Innovation and Growth | 3 |
| Entrepreneurship |  | 3 |
| ENTR 6217 | Lean Innovation | 3 |
| ENTR 6222 | Competing in Dynamic, Innovation- <br> Driven Markets | 3 |
| Management | The Human Side of Innovation | 3 |
| HRMG 6280 | Innovation for Next-Generation <br> MGMT 6280 | Products and Systems |
| MGSC 6281 | Service Innovation and Management | 3 |
| Marketing | Gaining Customer Insight |  |
| MKTG 6280 | Marketing and Selling Innovation | 3 |
| MKTG 6283 | M |  |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## International Management, MS

The MS in International Management is a full-time program that allows students to live, study, and learn in two countries. This master's program is available in single and double degree options. With a curriculum focusing on topics ranging from international trade to globalization of the world economy, the MS in International Management is designed to help young professionals thrive in today's international marketplace.

The Single Degree MS in International Management is a one-year global management program designed for young professionals. You may elect to study at D'Amore-McKim for either your fall or spring semester and at a partner business school in a different country for the other term. This master's program is collaboratively offered by six leading international business schools through the International Partnership of Business Schools (https://ipbsmim.com) (IPBS). The classes always start in fall. The length of the program varies depending on your choice of schools and their thesis requirements. D'Amore-McKim does not require a thesis, but you may elect to complete one in lieu of an elective course.

The Double Degree MS in International Management is an 18-month, challenging program that attracts high caliber students from around the world. You may elect to study at D'Amore-McKim for either your fall or spring semester and at NEOMA Business School (http://www.reims$\mathrm{ms} . \mathrm{fr} /$ fusion) for the other term. The classes always start in fall. After completing one semester of study on each campus, preparing a thesis for NEOMA, and undertaking a experiential learning opportunity (project work in the U.S. or a six-month internship in the European Union), you will graduate with degrees from both business schools.

Learn more about this program (http://www.damore-mckim.northeastern.edu/academic-programs/graduate-programs/
catalog\&utm_medium=referral\&utm_campaign=mim-mofu) on the D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required core |  | 3 |
| FINA 6209 | Introduction to International <br> Accounting and Finance | 3 |
| INTB 6226 | Becoming a Global Leader | 3 |
| INTB 6260 | Advanced Topics in Global <br> Management and Strategy | 3 |
| MGSC 6209 | Business Statistics | 3 |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete six electives from the following: | 18 |  |
| ENTR 6200 | Enterprise Growth and Innovation |  |
| ENTR 6220 | Family Business Leadership and <br> Governance |  |
| ENTR 6225 | Corporate Entrepreneurship through <br> Global Growth, Acquisitions, and <br> Alliances |  |
| FINA 6204 | International Finance Management |  |
| INTB 6201 | International Business Management |  |
| INTB 6232 | Doing Business in Emerging Markets |  |
| MECN 6203 | Global Managerial Economics |  |
| MKTG 6206 | International Marketing |  |
| SCHM 6213 | Global Supply Chain Strategy |  |
| STRT 6210 | Workforce Metrics and Analytics |  |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum GPA 3.000 required

## Plan of Study

| Year 1 |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours |
| FINA 6209 | 3 | INTB 6226 | 3 |
| MGSC 6209 | 3 | INTB 6260 | 3 |
| Complete three electives from the following: | 9 | Complete three electives from the following: | 9 |
| INTB 6201 |  | FINA 6204 |  |
| MECN 6203 |  | ENTR 6200 |  |
| MKTG 6206 |  | STRT 6210 |  |
| ENTR 6220 |  | SCHM 6213 |  |
| ENTR 6225 |  | INTB 6232 |  |
|  | 15 |  | 15 |

[^0]
## Technological Entrepreneurship, MS

To achieve success, you need more than just a good idea. You need entrepreneurial know-how to create new product lines and services from innovations, strong business models, go-tomarket strategies, and business plans for investors. The Master of Science in Technological Entrepreneurship (http://www.damore-mckim.northeastern.edu/academic-programs/graduate-programs/ $\mathrm{ms} /$ technological-entrepreneurship?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=mste-mofu) offers an immersion in the frameworks and methods needed for successful entrepreneurship.

You will be encouraged to start companies and help coach other startups within our on-campus accelerator, IDEA. IDEA supports more than 200 student and alumni ventures at any given time, with about one venture launched as a funded or self-sustaining company each month.

Our Master of Science in Technological Entrepreneurship program will strengthen your personal network, provide exposure to Boston's ecosystem and its technology companies, and help you plan and start your own company. Our teaching faculty have deep expertise in innovation, marketing, and finance, and many of the teachers have started their own companies.

The Master of Science in Technological Entrepreneurship is offered in both a full- and part-time options.

## Program Requirements

 Core Requirements| Code | Title | Hours |
| :--- | :--- | ---: |
| Entrepreneurship |  |  |
| ENTR 6200 | Enterprise Growth and Innovation | 3 |
| ENTR 6212 | Business Planning for New Ventures | 3 |
| ENTR 6218 | Business Model Design and Innovation | 3 |
| ENTR 6219 | Financing Ventures from Early Stage to | 3 |
| Technology | Exit |  |
| TECE 6222 | Emerging and Disruptive Technologies | 3 |
| TECE 6230 | Entrepreneurial Marketing and Selling | 3 |
| TECE 6250 | Lean Design and Development | 3 |
| TECE 6300 | Managing a Technology-Based | 3 |
| TECE 6340 | Business |  |

## Elective

Code Title Hours

Complete 3 semester hours from the following subject areas: 3
ACCT, BUSN, ENTR, FINA, HRMG, INTB, MECN, MKTG,
MGMT, SCHM, STRT, or TECE

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Accounting, MSA

Heading for a great career in public accounting? You want to get there as soon as possible. With our MS in Accounting (http:// www.damore-mckim.northeastern.edu/academic-programs/
graduate-programs/ms/accounting?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=msa-mofu), you will prepare to sit for the CPA exam in just seven months. Our program is approved by the Board of Public Accountancy in Massachusetts.

Your success will begin in the classroom. Our faculty includes a number of CPAs, many of whom are former partners in national and regional CPA firms. They are currently active consultants in the business community, ready to present you with real-world public accounting issues and challenges.

What's more, our audit and tax track offerings allow you to specialize your studies even further. In the audit track, students take courses geared toward being a professional in the audit and assurance industry. This means extensive exposure to ethics, auditing research, forensic accounting, and a detailed understanding of the industry environment. In the tax track, students are exposed to the intricacies of the tax industry with detailed course work and experience with tax research and communications, state and local taxation, income tax accounting, and international taxation.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Accounting |  |  |
| ACCT 6203 | Business Entity Taxation | 3 |
| ACCT 6204 | Financial Reporting for Integrated Multinational Enterprises | 3 |
| ACCT 6229 | Accounting for Foreign Currency Transactions | 1 |
| Ethics |  |  |
| ACCT 6253 | Ethics in the Accounting Profession | 3 |
| Financial Reporting |  |  |
| ACCT 6207 | Contemporary and Emerging Issues in Financial Reporting | 3 |
| ACCT 6216 | Financial Reporting for Governments and Nonprofit Entities | 2 |

## Tracks

Complete one of the following tracks:

## AUDIT TRACK

| Code <br> Required Core | Title | Hours |
| :--- | :--- | ---: |
| ACCT 6205 | Auditing in a Big Data Environment | 3 |
| ACCT 6217 | Corporate Governance, Ethics, and <br> Financial Reporting | 3 |
| ACCT 6254 | Accounting Research and <br> Communication | 3 |
| Electives Forensic Accounting <br> Note: An alternative course may be substituted for one of  <br> the courses listed below with the approval of the program  <br> administrator. Internal Auditing | ACCT 5255 | 3 |
| ACCT 5256 |  | 3 |

TAXATION TRACK
Code
Title
Hours
Required Core

| ACCT 6231 | Corporations and Shareholders | 3 |
| :--- | :--- | :--- |
| ACCT 6235 | Partners and Partnerships | 3 |
| ACCT 6254 | Accounting Research and | 3 |

## Electives

Complete 6 semester hours from the following:
Note: An alternative course may be substituted for one of the electives listed below with the approval of the program administrator.

| ACCT 6239 | State and Local Taxation |
| :--- | :--- |
| ACCT 6240 | International Taxation: Inbound |
| ACCT 6246 | Transactions |
| ACCT 6248 | Income Taxation of Trusts and Estates |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Finance, MSF

It's time to make a short-term investment in yourself, for long-term returns. We will prepare you to take your place among global financial leaders tackling real-world challenges.

Our full-time Master of Science in Finance (http://
www.damore-mckim.northeastern.edu/academic-programs/ graduate-programs/ms/finance?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=msf-mofu) offers rigorous training in finance, helping you to develop strong analytic and problem-solving skills that will set you apart from other professionals in the market. At our program's core is a top-tier curriculum that consists of challenging course work, real-world applications, and a commitment to ethics.

You will learn firsthand from distinguished faculty dedicated to your success. You will gain the confidence in yourself to be a financial leader, determining how your company will meet its strategic goals.

The full-time Master of Science in Finance is a 12-month program that has a strong emphasis on quantitative methods and finance theory. Students complete a lockstep curriculum together as a cohort.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| FINA 6201 | Financial Theory and Policy | 3 |
| FINA 6202 | Analysis of Financial Institutions and Markets | 3 |
| FINA 6203 | Investment Analysis | 3 |
| FINA 6204 | International Finance Management | 3 |
| FINA 6205 | Financial Strategy | 3 |
| FINA 6206 | Finance Seminar | 3 |

## Optional

BUSN $6200 \quad$ Career Management

## Electives

| Code <br> Complete four electives (course offerings are at the discretion <br> of the finance department): | Hours <br> FINA 6211 | Financial Risk Management |
| :--- | :--- | ---: |
| FINA 6212 | Fixed Income Securities and Risk |  |
| FINA 6214 | Mergers and Acquisitions |  |
| FINA 6217 | Real Estate Finance and Investment |  |
| FINA 6219 | Portfolio Management |  |
| FINA 6231 | Disrupting the Finance and Insurance <br> Service Industries |  |
| FINA 6260 | Entrepreneurial Finance, Innovation <br> Valuation, and Private Equity |  |
| FINA 6292 | Advanced Topics in Finance |  |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Finance-Evening/Part-Time Program, MSF

It's time to make a short-term investment in yourself, for long-term returns. We will prepare you to take your place among global financial leaders tackling real-world challenges.

Our part-time MS in Finance (http://www.damore-mckim.northeastern.edu/academic-programs/graduateprograms $/ \mathrm{ms} /$ finance?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=msf-mofu) offers rigorous training in finance, helping you to develop strong analytic and problem-solving skills that will set you apart from other professionals in the market. At our program's core is a top-tier curriculum that consists of challenging course work, real-world applications, and a commitment to ethics.

You will learn firsthand from distinguished faculty dedicated to your success. You will gain the confidence in yourself to be a financial leader, determining how your company will meet its strategic goals.

The part-time Master of Science in Finance program provides flexibility for working professionals seeking to brush up on their finance skills and advance in their current roles.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| FINA 6201 | Financial Theory and Policy | 3 |
| FINA 6202 | Analysis of Financial Institutions and | 3 |
|  | Markets | 3 |
| FINA 6203 | Investment Analysis | 3 |
| FINA 6204 | International Finance Management | 3 |
| FINA 6205 | Financial Strategy | 3 |
| FINA 6206 | Finance Seminar |  |

## Electives

Code Title Hours Finance Electives
Complete 9 semester hours of FINA courses. 9
Business Elective
Complete 3 semester hours in one of the following subject 3 areas. Note that this course may be a finance course:

> ACCT, ENTR, FINA, HRMG, INTB, MECN, MKTG, MGMT, SCHM, or STRT

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Finance-Online Program, MSF

The practice-oriented curriculum of Online Master of Science in Finance explores a comprehensive range of relevant financial topics. Designed to serve the needs of working professionals in the finance field, this 30 -credit-hour program-which includes six core courses and four electives -can be completed entirely online in as few as 16 months. Students in the Online MS in Finance are classified as part-time and participate in one course at a time, completing core courses in the first year and capstone and elective courses in the second year.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| FINA 6201 | Financial Theory and Policy | 3 |
| FINA 6202 | Analysis of Financial Institutions and | 3 |
|  | Markets | 3 |
| FINA 6203 | Investment Analysis | 3 |
| FINA 6204 | International Finance Management | 3 |
| FINA 6205 | Financial Strategy | 3 |

## Electives

Code Title Hours

Complete 12 semester hours in the following range: 12
FINA 6211 to FINA 6219

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## International Business, MSIB

The Master of Science in International Business (http://www.damore-mckim.northeastern.edu/academic-programs/graduate-programs/ms/international-business?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=msib-mofu) is designed to expose talented, driven students to the global business environment that will distinguish them as they enter the workforce. This program offers the opportunity to learn in the heart of Boston, home to one of the
largest, most vibrant, and highly regarded global marketplaces in the United States.

Successful graduates of this master's program will be culturally sensitive, with an international orientation, business acumen, and the analytic skills needed to best be prepared to navigate an increasingly interconnected and fast-paced world. You will have an opportunity to develop critical skills to handle the opportunities and challenges in organizations and businesses operating internationally.

The Master of Science in International Business offers both a full- and part-time option.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

| Core Requirements |  |  |
| :--- | :--- | ---: |
| Code <br> Required Core | Title | Hours |
| FINA 6204 | International Finance Management | 3 |
| FINA 6209 | Introduction to International |  |
|  | Accounting and Finance | 3 |
| INTB 6200 | Managing the Global Enterprise | 3 |
| INTB 6226 | Becoming a Global Leader | 3 |
| MECN 6203 | Global Managerial Economics | 3 |
| MKTG 6206 | International Marketing | 3 |
| SCHM 6213 | Global Supply Chain Strategy | 3 |


| International Field Study |  |
| :--- | :--- | :--- |
| INTB 6230 | International Field Study |

## Electives

Code Title Hours

Complete 6 semester hours from the following subject areas:
ACCT, BUSN, ENTR, FINARMG, INTSTRT, TECEB, MECN, MKTG, MGMT, MGSC, SCHM, Students may also consider political science or sociology courses.

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Taxation, MST

The next step in your taxation career.
Always changing and increasingly complex, the issue of taxes demands a professional who can confidently advise executives and organizations on a wide range of critical issues. Our Master of Science in Taxation (http://www.damore-mckim.northeastern.edu/ academic-programs/graduate-programs $/ \mathrm{ms} /$ taxation?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=mst-mofu) program meets this demand head-on with a sharp focus on preparing professionals who are ready to step up and put their expertise into action.

This program is ideal for those with an accounting or tax background seeking career progression as advisors and consultants, executives in public and private enterprises, and leaders in the field of taxation. As you sharpen your technical skills and command of current tax legislation, you learn how to research and navigate the current Internal Revenue

Code and other tax platforms and anticipate and respond to changes in regulation.

Courses are taught by leading professionals currently working in taxation, finance, and accounting. They bring a deep level of seasoned expertise to the courses they teach. In fact, many of our faculty are partners and managers at competitive firms. As they work with you one-on-one, you have an opportunity to gain a deep understanding of the relevant, practical insights that drive the industry today.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| ACCT 5230 | Federal Tax Issues and Analysis | 3 |
| ACCT 5232 | Estate and Gift Taxation | 3 |
| ACCT 6231 | Corporations and Shareholders | 3 |
| ACCT 6233 | Tax Research Methodology | 1.5 |
| ACCT 6234 | Tax Practice, Procedure, and Ethics | 1.5 |
| ACCT 6235 | Partners and Partnerships | 3 |
| Electives |  | Hours |
| Code | Title | 15 |
| Complete 15 semester hours from the following: |  |  |
| ACCT 6236 | Reorganizations |  |
| ACCT 6238 | Income Tax Accounting |  |
| ACCT 6239 | State and Local Taxation |  |
| ACCT 6240 | International Taxation: Inbound |  |
| ACCT 6241 | Transactions |  |
| ACCT 6243 | International Taxation: Outbound |  |
| ACCT 6246 | Advanced Flow-Through Entities |  |
| ACCT 6248 | Retirement Plans |  |
| ACCT 6249 | Income Taxation of Trusts and Estates |  |
| ACCT 6250 | Financial Planning for Investments |  |
| ACCT 6262 | Advanced Topics in Accounting |  |
| ACCT 6264 | Planning for Estate Tax Issues |  |
| ACCT 6265 | Tax Accounting for Income Taxes |  |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Taxation-Online Program, MST

Our Online Master of Science in Taxation has been specifically designed and structured for working professionals like you. To accommodate your schedule, there are six start dates available throughout the year, so you can get started at your convenience. Students in the Online Master of Science in Taxation are classified as part-time and participate in one course at a time, completing core courses in the first year and elective courses in the second year.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| ACCT 5230 | Federal Tax Issues and Analysis | 3 |
| ACCT 5232 | Estate and Gift Taxation | 3 |
| ACCT 6231 | Corporations and Shareholders | 3 |
| ACCT 6235 | Partners and Partnerships | 3 |
| ACCT 6292 | Tax Research, Practice, and Ethics | 3 |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 15 semester hours from the following: |  |  |
| ACCT 6239 | State and Local Taxation |  |
| ACCT 6240 | International Taxation: Inbound <br> Transactions |  |
| ACCT 6241 | International Taxation: Outbound <br> Transactions |  |
| ACCT 6243 | Advanced Flow-Through Entities |  |
| ACCT 6246 | Retirement Plans |  |
| ACCT 6248 | Income Taxation of Trusts and Estates |  |
| ACCT 6249 | Financial Planning for Investments |  |
| ACCT 6250 | Financial Planning for Insurance |  |
| ACCT 6264 | Planning for Estate Tax Issues |  |
| ACCT 6265 | Tax Accounting for Income Taxes |  |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Master of Business Administration

At the D'Amore-McKim School of Business, our global view guides us. The integration of academics with authentic experiential learning is fast becoming the proven method for developing essential skills to meet today's business demands. D'Amore-McKim was built on a foundation of this very approach to business education, which was pioneered by Northeastern University.

It's this approach that frames our unique MBA programs. Whether you choose to study full-time, part-time, or online, an MBA from D'AmoreMcKim will offer distinctive opportunities for study and work across the country and around the world.

## Programs

- MBA-Full-Time Program (p. 77)
- MBA-Part-Time Program (p. 80)
- MBA-Online Program (p. 83)


## Business Administration, MBA-Full-Time Program

As the business world undergoes more and more complex changes, you need the expertise and insight to keep up-and keep ahead. You'll gain that knowledge with an MBA program that offers both academic rigor and valuable experience. Our Full-Time MBA (http:// www.damore-mckim.northeastern.edu/academic-programs/
graduate-programs/mba/full-time?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=ftmba-mofu) delivers the proficiency you need to accelerate your career.

The first powerful component of our program is the outstanding classroom experience. MBA course work is taught by leading professors in their fields, bringing years of expertise and decision making directly to the academic setting. The knowledge you gain gives you the skills that are in demand, helping you understand the intricacies of business and, more specifically, your field of interest.

The second dynamic component is your corporate residency. Far removed from the typical internship, this will take your work experience to a whole new level. As a valued member of the team at a leading business, you will be fully integrated in your company, working side-by-side with staff members to deliver on organizational goals. As you contribute to projects that are business critical, you not only gain experience but also gain confidence in your abilities.

Whether you're in the classroom or working in a company through your corporate residency, you'll form relationships with students, employers, and world-class faculty who have rich backgrounds in a variety of companies and industries. Without a doubt, this network will serve you well throughout your career.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

A GPA of 3.000 or higher is required at the end of each term.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| Marketing |  |  |
| MKTG 6318 | Customer Value and the Enterprise | 2 |
| Strategic Decision Making |  |  |
| ACCT 6318 | Analyzing Accounting Data for Strategic Decision Making | 2 |
| STRT 6318 | Strategic Planning for the Future | 2 |
| Management |  |  |
| FINA 6318 | Financial Management | 2 |
| HRMG 6318 | Managing the Organization | 2 |
| SCHM 6318 | Managing Operations and the Supply Chain | 2 |
| Innovation and Social Impact |  |  |
| BUSN 6363 | Social Impact of Business | 2 |
| ENTR 6318 | Innovating and Creating Futures | 2 |
| Career Management |  |  |
| BUSN 6200 | Career Management | 0 |
| BUSN 6950 | MBA Skills Workshop | 0 |
| Experiential Experiences |  |  |
| Complete 3 | hours. | 1-3 |
| Corporate Residency |  |  |
| BUSN 6964 | Co-op Work Experience | 0 |

Three-month, six-month, or two six-month Corporate
Residency placement options

## Concentration Options

Complete two of the following concentrations:

- Analytics (p. 78)
- Corporate Innovation and Venturing (p. 78)
- Entrepreneurship (p. 78)
- Finance-Corporate or Investment Track (p. 78)
- Healthcare Management (p. 79)
- International Business (p. )
- Leading People and Organizations (p. )
- Marketing (p. 79)
- Operations and Supply Chain Management (p. 79)
CONCENTRATION IN ANALYTICS
Code Title Hours

| Required Core |  |
| :--- | :--- |
| BUSN 6365 | Business Analytics |

Electives
Complete 9 semester hours from the following: 9

| CS 5100 | Foundations of Artificial Intelligence |
| :--- | :--- |
| CS 5200 | Database Management Systems |
| ECON 5140 | Applied Econometrics |
| MISM 6203 | Business Analytics Methods |
| MISM 6210 | Information Visuals and Dashboards for <br> Business |
| MISM 6212 | Data Mining and Machine Learning for <br> Business |

MISM 6213 Business Information Design, Quality, and Strategy

| MKTG 6218 | Marketing in Service Sector |
| :--- | :--- |
| MKTG 6230 | Driving Marketing Performance: |
|  | Measure, Analyze, Profit |
| PPUA 5302 | Information Design and Visual <br>  Analytics |

SCHM 6215 Supply Chain Analytics
CONCENTRATION IN CORPORATE INNOVATION AND VENTURING Hours
Code Title

| Required Core |  |  |
| :--- | :--- | :--- |
| ENTR 6320 | Innovation, Entrepreneurship, and <br> Dynamic Competition | 3 |


| Electives |  |
| :--- | :--- |
| Complete 9 semester hours from the following: |  |
| ARTG 5610 | Design Systems |
| ENTR 6218 | Business Model Design and Innovation |
| ENTR 6224 | Intellectual Property and Other Legal <br> Aspects of Business and Innovation <br> Corporate Entrepreneurship through <br> Global Growth, Acquisitions, and <br> Alliances |
| ENTR 6225 | Product Development for Engineers <br> GE 5100 |
| HRMG 6212 | Creating an Innovative Organization |
| HRMG 6280 | The Human Side of Innovation |
| MGMT 6280 | Innovation for Next-Generation <br> Products and Systems |
| TECE 6222 | Emerging and Disruptive Technologies |


| CONCENTRATION IN ENTREPRENEURSHIP |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Core |  |  |
| ENTR 6320 | Innovation, Entrepreneurship, and Dynamic Competition | 3 |
| Electives |  |  |
| Complete 9 semester hours from the following: |  | 9 |
| ENTR 6200 | Enterprise Growth and Innovation |  |
| ENTR 6214 | Social Enterprise |  |
| ENTR 6218 | Business Model Design and Innovation |  |
| ENTR 6219 | Financing Ventures from Early Stage to Exit |  |
| ENTR 6224 | Intellectual Property and Other Legal Aspects of Business and Innovation |  |
| ENTR 6225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| FINA 6260 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |
| GE 5030 | Iterative Product Prototyping for Engineers |  |
| GE 5100 | Product Development for Engineers |  |
| TECE 6230 | Entrepreneurial Marketing and Selling |  |
| TECE 6300 | Managing a Technology-Based |  |

## CONCENTRATION IN FINANCE

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  |  |
| FINA 6320 | Advanced Financial Management | 3 |

Track
Complete one of the following two tracks:
Corporate Finance Track
Complete 3 semester hours from the following: 3

| FINA 6203 | Investment Analysis |
| :--- | :--- |
| FINA 6216 | Valuation and Value Creation |
| FINA 6260 | Entrepreneurial Finance, Innovation |
|  | Valuation, and Private Equity |

Complete 6 semester hours from the following: 6

| FINA 6204 | International Finance Management |
| :--- | :--- |
| FINA 6205 | Financial Strategy |
| FINA 6211 | Financial Risk Management |
| FINA 6213 | Investment Banking |
| FINA 6214 | Mergers and Acquisitions |
| FINA 6215 | Business Turnarounds |
| FINA 6216 | Valuation and Value Creation |
| FINA 6217 | Real Estate Finance and Investment |
| FINA 6260 | Entrepreneurial Finance, Innovation |
|  | Valuation, and Private Equity |

Investments Track
Complete 3 semester hours from the following: 3

| FINA 6211 | Financial Risk Management |  |
| :--- | :--- | :--- |
| FINA 6219 | Portfolio Management |  |
| Complete 6 semester hours from the following: |  |  |
| FINA 6204 | International Finance Management | 6 |
| FINA 6211 | Financial Risk Management |  |


| FINA 6213 | Investment Banking |
| :--- | :--- |
| FINA 6214 | Mergers and Acquisitions |
| FINA 6216 | Valuation and Value Creation |
| FINA 6217 | Real Estate Finance and Investment |
| FINA 6219 | Portfolio Management |
| FINA 6260 | Entrepreneurial Finance, Innovation <br> Valuation, and Private Equity |
| FINA 6360 | Fund Management for Analysts |
| FINA 6361 | Fund Management for Managers |

## CONCENTRATION IN HEALTHCARE MANAGEMENT Code $\quad$ Title Hours

| Required Core |  |  |
| :--- | :--- | :--- |
| HINF 5105 | The American Healthcare System | 3 |
| HRMG 6220 | Health Organization Management | 3 |
| FINA 6220 | Healthcare Finance | 3 |
| or SCHM 6223 | Managing Healthcare Supply Chain Operations |  |
| STRT 6220 | Strategic Management for Healthcare <br> Organizations | 3 |


| Optional Electives |
| :--- |
| Note: electives are not required, the following course(s) are <br> suggested beyond the concentration: |
| ENTR 6214 | | Social Enterprise |
| :--- | :--- |


| CONCENTRATION IN INTERNATIONAL BUSINESS |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Core |  |  |
| INTB 6208 | Global Management | 3 |
| Electives |  |  |
| Complete 9 sem | hours from the following: | 9 |
| FINA 6204 | International Finance Management |  |
| INTB 6212 | Cultural Aspects of International Business |  |
| INTB 6224 | Competing to Win in Emerging Markets |  |
| INTB 6226 | Becoming a Global Leader |  |
| INTB 6230 | International Field Study |  |
| INTB 6232 | Doing Business in Emerging Markets |  |
| INTB 6260 | Advanced Topics in Global Management and Strategy |  |
| MKTG 6206 | International Marketing |  |

CONCENTRATION IN LEADING PEOPLE AND ORGANIZATIONS
Code Hours

| Complete the following 12 semester hours: | 12 |
| :--- | :--- |
| HRMG 6219 | Leadership for Environmental <br> Sustainability |
| HRMG 6221 | Power and Influence |
| HRMG 6223 | Global Talent Management |
| MGMT 6214 | Negotiations |

CONCENTRATION IN MARKETING

| Code <br> Required Core | Title | Hours |
| :--- | :--- | ---: |
| MKTG 6320 | (Advanced Marketing Management) |  |
| Electives |  |  |
| Complete 9 semester hours from the following: |  |  |
| MKTG 6210 |  | Marketing Research |
| MKTG 6212 | International Marketing |  |
| MKTG 6214 | New Product Development |  |
| or TECE 6250 | Lean Design and Development |  |
| MKTG 6216 | Market Focused Strategy |  |
| MKTG 6218 | Marketing in Service Sector |  |
| MKTG 6222 | Digital Marketing |  |
| MKTG 6223 | Brand and Advertising Management |  |
| MKTG 6224 | B2B and Strategic Sales |  |
| MKTG 6226 | Consumer Behavior |  |
| MKTG 6230 | Driving Marketing Performance: |  |

MKTG 6260 Special Topics in Marketing
$\begin{array}{lll}\text { CONCENTRATION IN OPERATIONS AND SUPPLY CHAIN MANAGEMENT } \\ \text { Code } & \text { Title }\end{array}$
Required Core $\quad$ Global Supply Chain Strategy
SCHM $6213 \quad 3$

Electives
Complete 9 semester hours from the following: 9

| SCHM 6211 | Logistics and Transportation <br> Management |
| :--- | :--- |
| SCHM 6212 | Sourcing and Procurement |
| SCHM 6214 | Supply Chain Analytics |
| SCHM 6215 | Sustainability and Supply Chain <br> SCHM 6221 |
| SCHM 6223 | Management |
| Operations Healthcare Supply Chain |  |

## Electives

Code Title Hours
In consultation with faculty advisor, complete 6 semester 6
hours:
ACCT, ENTR, FINA, HRMG, INTB, MECN, MKTG, SCHM, STRT,
and TECE
Complete 6 semester hours outside of D'Amore-Mckim School 6
of Business; please consult program director for course options:
AACE $6000 \quad$ Arts and Culture Organizational Leadership

| ARTG 6310 | Design for Behavior and Experience |
| :--- | :--- |
| CS 5100 | Foundations of Artificial Intelligence |
| CS 5200 | Database Management Systems |
| ECON 5140 | Applied Econometrics |
| GE 5030 | Iterative Product Prototyping for <br> Engineers |
| GE 5100 | Product Development for Engineers |
| INTL 5200 | Political Economy: Interdisciplinary <br> Perspectives |
| JRNL 5311 | Design and Graphics |
| LPSC 6313 | Economic Analysis for Law, Policy, and <br> Planning |
| ME 5645 | Environmental Issues in Manufacturing <br> and Product Use |
| PPUA 5301 | Introduction to Computational <br> Statistics |
| PPUA 5302 | Information Design and Visual <br> Analytics |
| PPUA 6553 | Nonprofit Financial Resource <br> Development |

## Program Credit/GPA Requirements

55 total semester hours required
Minimum 3.000 GPA required

## Business Administration, MBA-Part-Time Program

You know where you want to go. Our Part-Time MBA (http:// www.damore-mckim.northeastern.edu/academic-programs/ graduate-programs/mba/part-time?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=ptmba-mofu) will help you get there. Experience an educational path designed by you, delivered at a pace you determine, surrounded by a learning network that inspires you to push your boundaries.

Our Part-Time MBA program is made for motivated professionals like you, who seek to expand their skill set and accelerate their career. Learn from our faculty thought leaders who apply their unique practice-oriented approach that has established Northeastern University as a leader in experiential education.

Become an agile leader with the confidence to make a meaningful impact. Grow to be a resilient agent of change, prepared to tackle modern business challenges in your current role and beyond.

The D'Amore-McKim Part-Time MBA is the catalyst you need to reach new professional destinations.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Accounting |  |  |
| ACCT 6200 | Financial Reporting and Managerial <br> Decision Making 1 | 3 |
| ACCT 6201 | Financial Reporting and Managerial <br> Decision Making 2 | 1.5 |
| Management |  |  |
|  |  |  |


| HRMG 6200 | Managing People and Organizations | 3 |
| :--- | :--- | ---: |
| INTB 6200 | Managing the Global Enterprise | 3 |
| MGSC 6204 | Managing Information Resources | 1.5 |
| SCHM 6201 | Operations and Supply Chain | 3 |
|  | Management |  |

## Marketing

| MKTG 6200 | Creating and Sustaining Customer <br> Markets | 3 |
| :--- | :--- | :--- |
| MECN 6200 | Global Competition and Market <br> Dominance | 3 |


| Analysis |  |
| :--- | :--- |
| FINA 6200 | Value Creation through Financial |


| MGSC 6200 | Information Analysis | 3 |
| :--- | :--- | :--- |
| STRT 6200 | Strategic Decision Making in a <br> Changing Environment | 3 |

Entrepreneurship Enterprise Growth and Innovation
ENTR 6200
Electives
Note: Elective courses are either 1 or 3 credits. Of the $27 \quad 27$ credits
elective credits, no more than 6 can be drawn from 1-credit courses.

## Concentration Options

Students in the part-time program may apply for up to two concentrations. Each concentration requires 9 credits (unless noted otherwise) of course work as outlined below:

- Corporate finance (p. 80)
- Corporate renewal (p. 81)
- Entrepreneurship (p. 81)
- Healthcare management (p. 81)
- International business (p. 81)
- Investments (p. 81)
- Marketing (p. 81)
- Mutual fund management (p. 82)
- Supply chain management (p. 81)
- Technical entrepreneurship (p. 82)

Consult your college administrator for more information.

## CONCENTRATION IN CORPORATE FINANCE

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  |  |
| FINA 6205 | Financial Strategy |  |
| Restricted Electives |  | 6 |
| Complete two of the following: |  |  |
| FINA 6204 | International Finance Management |  |
| FINA 6213 | Investment Banking |  |
| FINA 6214 | Mergers and Acquisitions |  |
| FINA 6215 | Business Turnarounds |  |
| FINA 6216 | Valuation and Value Creation |  |
| FINA 6231 | Disrupting the Finance and Insurance <br>  | Service Industries |

FINA 6260 Entrepreneurial Finance, Innovation Valuation, and Private Equity


| ENTR 6225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| :---: | :---: | :---: |
| MKTG 6214 | New Product Development |  |
| TECE 6300 | Managing a Technology-Based Business |  |
| CONCENTRATION IN TECHNICAL ENTREPRENEURSHIP |  |  |
| Code | Title | Hours |
| Restricted Electives |  |  |
| Complete three of the following: |  | 9 |
| ENTR 6212 | Business Planning for New Ventures |  |
| ENTR 6224 | Intellectual Property and Other Legal Aspects of Business and Innovation |  |
| FINA 6260 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |
| TECE 6222 | Emerging and Disruptive Technologies |  |
| TECE 6230 | Entrepreneurial Marketing and Selling |  |
| TECE 6250 | Lean Design and Development |  |
| TECE 6300 | Managing a Technology-Based Business |  |
| TECE 6340 | The Technical Entrepreneur as Leader |  |

CONCENTRATION IN MUTUAL FUND MANAGEMENT
Code Title Hours

| Required Core |  |
| :--- | :--- |
| FINA 6203 | Investment Analysis |
| FINA 6219 | Portfolio Management |
| Restricted Elective |  |
| Complete 3 semester hours of restricted electives. At lea <br> one credit must be from FINA 6361 |  |
| FINA 6360 | Fund Management for Analysts |
| or FINA 6361 | Fund Management for Managers |

## Electives

| Code <br> Marketing | Title |
| :--- | :--- |
| MKTG 6210 | Marketing Research |
| MKTG 6212 | International Marketing |
| MKTG 6214 | New Product Development |
| MKTG 6216 | Market Focused Strategy |
| MKTG 6218 | Marketing in Service Sector |
| MKTG 6222 | Digital Marketing |
| MKTG 6223 | Brand and Advertising Management |
| MKTG 6224 | B2B and Strategic Sales |
| MKTG 6226 | Consumer Behavior |
| MKTG 6260 | Special Topics in Marketing |
| Finance Group A |  |
| FINA 6203 | Investment Analysis |
| FINA 6204 | International Finance Management |
| FINA 6211 | Financial Risk Management |
| FINA 6212 | Fixed Income Securities and Risk |
| FINA 6213 | Investment Banking |
| FINA 6217 | Real Estate Finance and Investment |
| FINA 6218 | Personal Financial Planning |
| FINA 6219 | Portfolio Management |

Finance Group B

| FINA 6205 | Financial Strategy |
| :--- | :--- |
| FINA 6204 | International Finance Management |
| FINA 6213 | Investment Banking |
| FINA 6214 | Mergers and Acquisitions |
| FINA 6215 | Business Turnarounds |
| FINA 6216 | Valuation and Value Creation |
| FINA 6260 | Entrepreneurial Finance, Innovation <br>  |

## Supply Chain Management

| SCHM 6211 | Logistics and Transportation Management |
| :---: | :---: |
| SCHM 6213 | Global Supply Chain Strategy |
| SCHM 6214 | Sourcing and Procurement |
| SCHM 6215 | Supply Chain Analytics |
| SCHM 6221 | Sustainability and Supply Chain Management |
| SCHM 6223 | Managing Healthcare Supply Chain Operations |
| Entrepreneurship |  |
| ENTR 6212 | Business Planning for New Ventures |
| ENTR 6214 | Social Enterprise |
| ENTR 6218 | Business Model Design and Innovation |
| ENTR 6219 | Financing Ventures from Early Stage to Exit |
| ENTR 6220 | Family Business Leadership and Governance |
| ENTR 6222 | Competing in Dynamic, InnovationDriven Markets |
| MGMT 6210 | Law for Managers and Entrepreneurs |
| MKTG 6214 | New Product Development |
| TECE 6300 | Managing a Technology-Based Business |

Technical Entrepreneurship

| TECE 6222 | Emerging and Disruptive Technologies |
| :--- | :--- |
| TECE 6230 | Entrepreneurial Marketing and Selling |
| TECE 6250 | Lean Design and Development |
| TECE 6300 | Managing a Technology-Based <br> Business |
| TECE 6340 | The Technical Entrepreneur as Leader |
| ENTR 6212 | Business Planning for New Ventures |
| ENTR 6222 | Competing in Dynamic, Innovation- <br> Driven Markets |
| FINA 6260 | Entrepreneurial Finance, Innovation <br> Valuation, and Private Equity |

## Healthcare

| HINF 5105 | The American Healthcare System |
| :--- | :--- |
| HRMG 6220 | Health Organization Management |
| STRT 6220 | Strategic Management for Healthcare <br> Organizations |
| HINF 5101 | Introduction to Health Informatics and <br> Health Information Systems |
| PHTH 5232 | Evaluating Healthcare Quality |
| PHTH 5234 | Economic Perspectives on Health <br>  |


| SCHM 6223 | Managing Healthcare Supply Chain <br> Operations |
| :--- | :--- |
| Mutual Fund Management |  |
| FINA 6203 | Investment Analysis |
| FINA 6219 | Portfolio Management |
| FINA 6360 | Fund Management for Analysts |
| FINA 6361 | Fund Management for Managers |
| International Business |  |
| INTB 6212 | Cultural Aspects of International |
| FINA 6204 | Business |
| INTB 6217 | Creating Sustainable Competitive |
| INTB 6226 | Advantage through Global Innovation |
| INTB 6230 | International Field Study |
| MKTG 6212 | International Marketing |
| SCHM 6213 | Global Supply Chain Strategy |
| Corporate Renewal |  |
| ENTR 6214 | Social Enterprise |
| FINA 6215 | Business Turnarounds |
| FINA 6216 | Valuation and Value Creation |
| HRMG 6212 | Creating an Innovative Organization |
| HRMG 6213 | Leadership |
| MGMT 6214 | Negotiations |
| MKTG 6214 | New Product Development |
| MKTG 6216 | Market Focused Strategy |

## Program Credit/GPA Requirements

60 total semester hours required
Minimum 3.000 GPA required

## Business Administration, MBA-Online Program

Our online MBA is a 100 percent online program with no campus residency requirements. Students may enter the program at one of nine start dates per academic year. By adhering to a schedule established at the semester of entry, the program may be completed in as little as two years. Students in the online MBA are classified as part-time and participate in one course at a time, completing core courses in the first year and capstone and elective courses in the second year.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | :---: |
| Accounting | Financial Statement Preparation and |  |
| ACCT 6272 | Analysis | 2.25 |
| ACCT 6273 | Identifying Strategic Implications in <br> Accounting Data | 2.25 |
| Management | Operations and Supply Chain <br> SCHM 6201 | Management |
| HRMG 6200 | Managing People and Organizations | 3 |
| INTB 6200 | Managing the Global Enterprise | 3 |


| MGSC 6204 | Managing Information Resources | 1.5 |
| :--- | :--- | ---: |
| MGMT 6213 | Managing Ethics in the Workplace and <br> Marketplace | 2 |
| Marketing | Creating and Sustaining Customer <br> MKTG 6200 | 3 |
| MECN 6200 | Mlobal Competition and Market <br> Dominance | 3 |

## Analysis

| FINA 6200 | Value Creation through Financial <br> Decision Making | 3 |
| :--- | :--- | ---: |
| MGSC 6200 | Information Analysis | 3 |
| STRT 6200 | Strategic Decision Making in a <br> Changing Environment | 3 |

## Entrepreneurship

ENTR 6200 Enterprise Growth and Innovation 3

## Electives

Code Title Hours

Choose 15 semester hours from the following subject areas: 15
ENTR, FINA, HRMG, INTB, MKTG, MGMT, MGSC, SCHM

## Concentration Options

- Finance (p. 83)
- Healthcare management (p. 83)
- High-technology management (p. 84)
- Innovation entrepreneurship (p. 84)
- International management (p. 84)
- Marketing (p. 84)
- Operations and supply chain management (p. 84)
- Sustainability (p. 84)


## CONCENTRATION IN FINANCE

Code Title Hours


## CONCENTRATION IN HEALTHCARE MANAGEMENT Code Title Hours

Choose 9 semester hours from the following: 9

| FINA 6220 | Healthcare Finance |
| :--- | :--- |
| MGSC 6221 | Introduction to Health Informatics and |
|  | Health Information Systems |
| MGMT 6222 | Healthcare Industry |


| MGMT 6223 | Strategic Decision Making for <br> Healthcare Professionals |
| :--- | :--- |

CONCENTRATION IN HIGH-TECHNOLOGY MANAGEMENT
Code Title

| Choose 9 semester hours from the following: | Hours |
| :--- | ---: |


| FINA 6225 | Entrepreneurial Finance for High Tech <br> Companies |
| :---: | :--- |
| HRMG 6217 | Virtual, Vicious Teams: Building and <br> Leading High-Performance Teams |
| MGMT 6283 | Business Law, Corporate Governance, <br> and Intellectual Property Strategies |

## CONCENTRATION IN INNOVATION ENTREPRENEURSHIP

| Code | Title | Hours |
| :---: | :---: | :---: |
| Choose 9 semester hours from the following: |  | 9 |
| ENTR 6210 | Managing Operations in Early Stage Ventures |  |
| ENTR 6211 | Entrepreneurship: Services and Retail Business Creation |  |
| ENTR 6212 | Business Planning for New Ventures |  |
| ENTR 6216 | Global Social Entrepreneurship and Innovation |  |
| FINA 6225 | Entrepreneurial Finance for High Tech Companies |  |
| MKTG 6214 | New Product Development |  |
| CONCENTRATION IN INTERNATIONAL MANAGEMENT |  |  |
| Code | Title | Hours |
| Choose 9 sem | ours from the following: | 9 |
| ENTR 6216 | Global Social Entrepreneurship and Innovation |  |
| INTB 6212 | Cultural Aspects of International Business |  |
| INTB 6217 | Creating Sustainable Competitive Advantage through Global Innovation |  |
| FINA 6204 | International Finance Management |  |
| MKTG 6212 | International Marketing |  |
| SCHM 6213 | Global Supply Chain Strategy |  |
| CONCENTRATION IN MARKETING |  |  |
| Code | Title | Hours |
| Choose 9 semester hours from the following: |  | 9 |
| MKTG 6210 | Marketing Research |  |
| MKTG 6212 | International Marketing |  |
| MKTG 6214 | New Product Development |  |
| MKTG 6216 | Market Focused Strategy |  |
| MKTG 6218 | Marketing in Service Sector |  |
| MKTG 6222 | Digital Marketing |  |
| MKTG 6223 | Brand and Advertising Management |  |

CONCENTRATION IN OPERATIONS AND SUPPLY CHAIN MANAGEMENT

| Code | Title | Hours |
| :--- | :--- | ---: |
| Choose 9 semester hours from the following: | 9 |  |
| SCHM 6211 | Logistics and Transportation <br> Management |  |
| SCHM 6213 | Global Supply Chain Strategy |  |
| SCHM 6214 | Sourcing and Procurement |  |

SCHM $6221 \quad \begin{aligned} & \text { Sustainability and Supply Chain } \\ & \text { Management }\end{aligned}$

## CONCENTRATION IN SUSTAINABILITY

Choose 9 semester hours from the following:

## Hours

9

| MECN 6205 | Sustainability and the Economics of <br> Markets |
| :--- | :--- |
| MGMT 6225 | Sustainability and Leadership |
| MGMT 6226 | Sustainability and the Business <br> Environment |
| SCHM 6221 | Sustainability and Supply Chain <br> Management |

## Program Credit/GPA Requirements

50 total semester hours required
Minimum 3.000 GPA required

## Dual Degrees

If your interests and goals include multiple areas of expertise, customize your career path by combining the rigorous graduate coursework of the D'Amore-McKim MBA with a specialized master's degree. You'll have the opportunity to double your expertise and maximize your network. Not to mention, you'll leave with two degrees from one of the world's leading research institutions.

## Programs

- MS/MBA-Nursing and Business Administration (p. 84)
- MSA/MBA-Accounting and Business Administration (p. 84)
- MSF/MBA-Finance and Business Administration-Full-Time (p. 86)
- MSF/MBA-Finance and Business Administration-Part-Time (p. 86)
- MSF/MBA-Finance and Business Administration-Online (p. 87)
- JD/MBA-Juris Doctorate and MBA (p. 87)


## MS/MBA-Nursing and Business Administration

As a partnership between the Bouvé College of Health Sciences and the D'Amore-McKim School of Business, our Ms in Nursing/MBA dual-degree program is a powerful combination that positions candidates to operate with equal facility in the increasingly interdependent health and business spheres.

See Bouvé College of Health Sciences Nursing MS/MBA program (p. 267) for curriculum information.

## MSA/MBA-Accounting and Business Administration

Nonaccounting majors get on the fast track to a career in accounting with our Master of Science in Accounting/Master of Business Administration dual-degree program (http://www.damore-mckim.northeastern.edu/academic-programs/graduate-programs/dual-degrees/accounting-mba?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=msamba-mofu). In just 15 months you will earn two degrees while gaining the skills, expertise, and confidence to walk right in and start working at a top accounting firm.

Your 15-month experience begins with a curriculum that has been designed in partnership with some of the region's leading accounting firms. This relevant industry-focused education maintains a sharp focus on business and accounting insights that you will put to work every day in your new career. In addition, you will be immersed in contemporary issues related to audit and tax, giving you a valuable perspective that is always fresh and topical.

You will put your new skills and insights to work during the busiest time of the year in a three-month, paid accounting internship at one of the top accounting firms in the business. In this role, you will have the one-onone guidance of a seasoned mentor, where your exchange of ideas and insights will be mutually beneficial.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

| Core Requirements |  |  |
| :---: | :---: | :---: |
| MASTER OF SCIENCE IN ACCOUNTING REQUIREMENTS |  |  |
| Code | Title | Hours |
| Required Core |  |  |
| ACCT 6223 | Audit and Other Assurance Services | 6 |
| ACCT 6224 | Taxation of Individuals and Business Entities | 6 |
| ACCT 6226 | Strategic Cost Management | 3 |
| ACCT 6227 | Accounting for Business Combinations | 3 |
| ACCT 6228 | Contemporary Issues in Accounting Theory | 3 |


| Financial Reporting |  | 3 |
| :--- | :--- | ---: |
| ACCT 6217 | Corporate Governance, Ethics, and <br> Financial Reporting | 3 |
| ACCT 6220 | Corporate Financial Reporting and <br> Decision Making 1 | 6 |
| ACCT 6221 | Corporate Financial Reporting and <br> Decision Making 2 | 6 |
| ACCT 6222 | Corporate and Governmental/Nonprofit | 6 |

MASTER OF BUSINESS ADMINISTRATION REQUIREMENTS
Code Hours

| Entrepreneurship |  | Hours |
| :--- | :--- | ---: |
| ENTR 6211 | Entrepreneurship: Services and Retail <br> Business Creation | 3 |


| Analysis |  |  |
| :--- | :--- | :--- |
| FINA 6200 | Value Creation through Financial <br> Decision Making | 3 |
| MGSC 6200 | Information Analysis | 3 |
| MGSC 6201 | Information Systems and Technology | 3 |
| STRT 6200 | Strategic Decision Making in a <br> Changing Environment | 3 |
| Management | Managing People and Organizations | 3 |
| HRMG 6200 | Managing the Global Enterprise | 3 |
| INTB 6200 | Business Law and Professional Ethics | 3 |
| MGMT 6211 | Supply Chain Management | 3 |
| SCHM 6210 |  |  |

## Marketing

| MECN 6200 | Global Competition and Market <br> Dominance | 3 |
| :--- | :--- | :--- |
| MKTG 6200 | Creating and Sustaining Customer <br> Markets | 3 |

## Co-op Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| BUSN 6964 | Co-op Work Experience | 0 |

## Program Credit/GPA Requirements

72 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

Term 1
$\left.\begin{array}{l|l|l|l|l|} & \text { Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ & \text { Corporate } & \text { Corporate } & \\ & \text { Reporting 1 } & \text { Reporting 2 }\end{array}\right)$

Term 2


Term 3

| Spring Hours |  |
| :---: | :---: |
| Internship |  |
| BUSN 6964 | 0 |
| Management | Cost |
| ACCT 6226 | 3 |
| Service and Manufacturing Operations |  |
| SCHM 6210 | 3 |
|  | 6 |

Term 4

Summer 1 Hours Summer 2 Hours
Accounting Accounting


Total Hours: 72

## MSF/MBA-Finance and Business Administration-Full-Time

PENDING - NEW FULL TIME MBA MAY IMPACT THIS PROGRAM - PLEASE SPEAK TO DMSB

As the business world undergoes more and more complex changes, you need the expertise and insight to keep up-and keep ahead. Through our Full-Time Master of Science in Finance/Master of Business A (http://www.damore-mckim.northeastern.edu/academic-programs/ graduate-programs/dual-degrees/finance-mba-full-time?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=ftmsfmbamofu)dministration dual-degree program, you'll gain the knowledge and proficiency you need to accelerate your career.

The MS in finance/MBA will develop your managerial potential and your practical finance skills in key areas such as valuation, mergers and acquisitions, risk management, insurance, and investments. Gain knowledge and experience through courses taught by leading professors in their fields and your corporate residency.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

MASTER OF SCIENCE IN FINANCE

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  |  |
| FINA 6203 | Investment Analysis | 3 |
| FINA 6204 | International Finance Management | 3 |
| FINA 6205 | Financial Strategy | 3 |
| FINA 6206 | Finance Seminar | 3 |
| FINA 6208 | Financial Management for Value | 4 |
|  | Creation |  |

Electives
Complete 12 semester hours of FINA courses.

| MASTER OF BUSINESS ADMINISTRATION  <br> Code Title | Hours |  |
| :--- | :--- | ---: |
| Required Core |  | 4 |
| ACCT 6208 | Financial Reporting and Managerial <br> Decision Making | 4 |
| BUSN 6200 | Career Management | 0 |
| BUSN 6950 | MBA Skills Workshop | 0 |


| ENTR 6208 | Innovation and Enterprise Growth | 2 |
| :--- | :--- | :--- |
| HRMG 6208 | Effective Organizational and Human <br> Behavior | 3 |
| INTB 6208 | Global Management | 3 |
| INTB 6238 | Global Project | 3 |
| MGSC 6205 | Management of Information Resources | 2 |
| MGSC 6207 | Data Analysis for Decision Making | 2 |
| MECN 6208 | Economics for Managerial Decision <br> Making | 2 |
| MKTG 6208 | Marketing and Customer Value | 4 |
| SCHM 6200 | Supply Chain and Operations <br> STRT 6208 | Strategic Decisions for Growth |
| Electives | Complete 12 semester hours in the following subject areas. | 12 |
| Note that these courses may be finance courses: |  |  |

ACCT, ENTR, FINA, HRMG, INTB, MECN, MKTG, MGMT, SCHM, STRT, and TECE

## Program Credit/GPA Requirements

72 total semester hours required
Minimum 3.000 GPA required

## MSF/MBA-Finance and Business Administration-Part-Time

You know where you want to go. Our Part-Time MS in
Finance/MBA (http://www.damore-mckim.northeastern.edu/ academic-programs/graduate-programs/dual-degrees/ finance-mba-part-time?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=ptmsfmba-mofu) dualdegree program will help you get there. Gain the vital knowledge, skills, and expertise you need to accelerate your career while you build a strong personal portfolio of core business skills and specialized financial expertise.

Our Part-Time MS in Finance/MBA program is made for motivated professionals like you. It allows you to complete your degree on your own timetable, set your schedule, and specialize in an area that meets your career goals. Learn from our faculty thought leaders who apply their unique practice-oriented approach that has established Northeastern University as a leader in experiential education.

Become an agile leader with the confidence to make a meaningful impact. Grow to be a resilient agent of change, prepared to tackle modern business challenges in your current role and beyond.

The D'Amore-McKim Part-Time MS in Finance/MBA is the catalyst you need to reach new professional destinations.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Accounting |  | 3 |
| ACCT 6200 | Financial Reporting and Managerial <br> Decision Making 1 | 1.5 |
| ACCT 6201 | Financial Reporting and Managerial <br> Decision Making 2 |  |


| Management |  |  |
| :---: | :---: | :---: |
| HRMG 6200 | Managing People and Organizations | 3 |
| INTB 6200 | Managing the Global Enterprise | 3 |
| MGSC 6204 | Managing Information Resources | 1.5 |
| SCHM 6201 | Operations and Supply Chain Management | 3 |
| Marketing |  |  |
| MKTG 6200 | Creating and Sustaining Customer Markets | 3 |
| MECN 6200 | Global Competition and Market Dominance | 3 |
| Analysis |  |  |
| FINA 6200 | Value Creation through Financial Decision Making | 3 |
| MGSC 6200 | Information Analysis | 3 |
| STRT 6200 | Strategic Decision Making in a Changing Environment | 3 |
| Entrepreneurship |  |  |
| ENTR 6200 | Enterprise Growth and Innovation | 3 |
| Additional Required Finance Courses |  |  |
| FINA 6203 | Investment Analysis | 3 |
| FINA 6204 | International Finance Management | 3 |
| FINA 6205 | Financial Strategy | 3 |
| FINA 6206 | Finance Seminar | 3 |

## Electives

Code Title Hours

## Finance Electives

Complete 12 semester hours of FINA courses. 12

## Business Electives

Complete 15 semester hours of courses from the following
subject areas. Note that these courses may include finance courses:

ACCT, ENTR, FINA, HRMG, INTB, MECN, MKTG, MGMT, SCHM, and STRT

## Program Credit/GPA Requirements

72 total semester hours required
Minimum 3.000 GPA required

## MSF/MBA-Finance and Business Administration-Online

Our online Master of Science in Finance/Master of Business Administration dual-degree program is designed to help you develop your managerial potential and practical finance skills in key areas such as valuation, mergers and acquisitions, risk management, insurance, and investments. The online MS in finance/MBA can be completed in as little as three years.

All interested candidates will start by enrolling in the online MBA and may apply to move into the dual program at any point during their second year. Our 100 percent online dual-degree program is available to second-year online MBA students who have achieved a minimum of a 3.000 gradepoint average and a B grade in Financial Statement Preparation and Analysis (ACCT 6272), Identifying Strategic Implications in Accounting Data (ACCT 6273), and Value Creation through Financial Decision Making (FINA 6200).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| ACCT 6272 | Financial Statement Preparation and Analysis | 2.25 |
| ACCT 6273 | Identifying Strategic Implications in Accounting Data | 2.25 |
| HRMG 6200 | Managing People and Organizations | 3 |
| INTB 6200 | Managing the Global Enterprise | 3 |
| MGMT 6213 | Managing Ethics in the Workplace and Marketplace | 2 |
| MGSC 6204 | Managing Information Resources | 1.5 |
| SCHM 6201 | Operations and Supply Chain Management | 3 |
| MKTG 6200 | Creating and Sustaining Customer Markets | 3 |
| MECN 6200 | Global Competition and Market Dominance | 3 |
| ENTR 6200 | Enterprise Growth and Innovation | 3 |
| STRT 6200 | Strategic Decision Making in a Changing Environment | 3 |
| MGSC 6200 | Information Analysis | 3 |
| FINA 6200 | Value Creation through Financial Decision Making | 3 |
| FINA 6203 | Investment Analysis | 3 |
| FINA 6204 | International Finance Management | 3 |
| FINA 6205 | Financial Strategy | 3 |
| FINA 6206 | Finance Seminar | 3 |

## Electives

Code Title Hours

## Finance Electives

Complete 9 semester hours of finance electives. 9

## Business Electives

Complete 6 semester hours in the following subject areas. 6
Note that these courses may include finance courses:
MGSC, ENTR, FINA, HRMG, MKTG, MGMT, SCHM, SUST

## Program Credit/GPA Requirements

62 total semester hours required Minimum 3.000 GPA required

## JD/MBA-Juris Doctorate and MBA

As a partnership between the School of Law and the D'Amore-McKim School of Business, our JD/MBA dual-degree program is a powerful combination that positions candidates to operate with equal facility in the increasingly interdependent legal and business spheres.

The JD/MBA program is a full-time, four-year course of study that includes four one-quarter co-op work experiences at the intersection of law and business arranged through the law school co-op office. Starting in the fall term, JD/MBA candidates complete three years of law school, taking a break after either year one or year two to complete one year of business school. Within the business school, candidates will take the
first two semesters of the full-time MBA program and 13 credits of MBA electives. Information detailing the three years of JD course work and coop is available at the School of Law (http://www.northeastern.edu/law/ academics/curriculum/dual-degrees/jdmba.html) website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Concurrent degree candidates follow a set schedule for the MBA requirements, as follows:

| Code | Title | Hours |
| :--- | :--- | ---: |
| Management |  | 2,3 |
| ENTR 6208 | Innovation and Enterprise Growth | 4 |
| FINA 6208 | Financial Management for Value <br> Creation | 3 |
| INTB 6200 | Managing the Global Enterprise | 2 |
| MGSC 6205 | Management of Information Resources | 4 |
| SCHM 6200 | Supply Chain and Operations <br>  Management | 4 |

## Financial Reporting

| ACCT 6208 | Financial Reporting and Managerial <br> Decision Making | 4 |
| :--- | :--- | :--- |
| Marketing | Marketing and Customer Value | 4 |
| MKTG 6208 | Economics for Managerial Decision | 2 |
| Economics | Making |  |
| MECN 6208 | Effective Organizational and Human <br> Behavior | 3 |
| HRMG 6208 Resources | Data Analysis for Decision Making | 2 |
| Analysis | Strategic Decisions for Growth | 3 |
| MGSC 6207 |  |  |

## Electives

Code Title Hours

Complete 16 semester hours from the following subject
areas:
ACCT, ENTR, FINA, HRMG, INTB, MECN, MKTG, MGMT, SCHM, STRT, and TECE

## Program Credit/GPA Requirements

49 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

| Year 1 |  |  |  |
| :--- | :---: | :---: | ---: |
| Fall | Hours Spring | HoursSummer Full <br> Semester | Hours |
| MGSC 6205 | 2 MGSC 6207 | 2 INTB 6200 | 3 |
| ACCT 6208 | 4 STRT 6208 | 3 Electives |  |



Business professionals are much like businesses themselves-as opportunities emerge and the marketplace evolves, their needs change. Designed for working professionals, our graduate certificates are a way to quickly gain specialized knowledge and a professional credential in order to advance your career. Our certificates require 12 to 15 credits that you may accelerate and take in as little as one semester, or spread out and take up to three years to complete. With three start dates each year and no GMAT required for admission, you can quickly gain the skills you need most in your career-now!

Just-in-Time Learning. Our graduate certificate programs are designed to give you training that you can use immediately. The skills you learn in an evening class will be useful to you the next morning at work. At D'AmoreMcKim School of Business, you won't just find theoretical training for a theoretical future-you'll also have the opportunity to gain practical, realworld knowledge rooted in the realities of working life.

Shape your own experience. When you pursue a graduate certificate, you have the opportunity to focus your studies and specialize in the area of business that provides you with the best career opportunities.

Study on your own terms. Our graduate certificate programs are designed with working professionals in mind. Courses are offered on weeknights and Saturdays. You may even take one of our courses online. You can choose to come to campus just one night a week or accelerate the program by taking a heavier course load each semester. Start your graduate certificate at a time that works for you. You can enter your program in January, May, or September.

Build toward something more. Our graduate certificate programs are a unique opportunity to quickly gain fundamental business knowledge and earn a graduate-level credential from a top 40 U.S. research university, as ranked by U.S. News \& World Report. And that's just the beginning. When you are ready to pursue a full graduate degree at D'Amore-McKim-now or in the future-the credits you earn during the certificate program may be applied to eligible master's programs, including the part-time MBA. This is a valuable opportunity to turn your career-enhancing graduate certificate into a more advanced professional credential.

Learn more about graduate certificates (http://www.damore-mckim.northeastern.edu/academic-programs/graduate-programs/ certificates) on the D'Amore-McKim website.

## Programs

- Accounting and Financial Decision Making (p. 89)
- Accounting and Financial Decision Making-Online (p. 89)
- Business Administration (p. 90)
- Business Administration-Online (p. 91)
- Corporate Finance (p. 92)
- Corporate Finance-Online (p. 92)
- Corporate Renewal (p. 92)
- Corporate Renewal-Online (p. 93)
- Healthcare Administration and Policy (p. 93)
- Innovation Management (p. 94)
- International Business (p. 94)
- International Business-Online (p. 95)
- Investments (p. 95)
- Leadership and Human Capital (p. 96)
- Marketing (p. 96)
- Marketing-Online (p. 96)
- Mutual Fund Management (p. 97)
- Supply Chain Management (p. 97)
- Supply Chain Management-Online (p. 98)
- Technological Entrepreneurship (p. 98)


## Accounting and Financial Decision Making, Graduate Certificate

Sharpen your insight into how businesses succeed. Accounting and financial decision-making skills are the foundation of any successful business venture. Individuals with the knowledge and experience to make informed financial decisions are highly valued contributors in businesses across the globe.

In the Graduate Certificate in Accounting and Financial Decision Making, you will have the opportunity to explore topics such as financial risk management, value creation, and information analysis. Exposure to decision-making theory will assist your conceptual understanding of how investors, money managers, and corporate managers make economic and financial decisions.

Once you have completed your D'Amore-McKim Graduate Certificate in Accounting and Financial Decision Making, endless opportunities lie ahead. Apply to a master's degree program and the credits you have already earned may be applied toward an eligible program, or explore new opportunities for career growth.

Learn more about this program (http://www.damore-
mckim.northeastern.edu/academic-programs/
certificates/accounting?utm_source=neu-course-
catalog\&utm_medium=referral\&utm_campaign=gcafdm-mofu) on the D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| ACCT 6200 | Financial Reporting and Managerial | 4.5 |
| and ACCT 6201 | Decision Making 1 <br> and Financial Reporting and Managerial |  |
|  | Decision Making 2 | 3 |
| MGSC 6200 | Information Analysis | 3 |
| FINA 6200 | Value Creation through Financial <br> Decision Making |  |

## Elective

| Code Title <br> Complete one of the following:  | Hours |  |
| :--- | :--- | ---: |
| MGSC 6204 | Managing Information Resources | $1.5-3$ |
| Any MBA core course titled 6200 (see below): |  |  |
| ENTR 6200 | Enterprise Growth and Innovation |  |
| HRMG 6200 | Managing People and Organizations |  |
| INTB 6200 | Managing the Global Enterprise |  |
| MKTG 6200 | Creating and Sustaining Customer <br> Markets |  |
| MECN 6200 | Global Competition and Market <br> Dominance |  |
| STRT 6200 | Strategic Decision Making in a <br> Changing Environment |  |

## Program Credit/GPA Requirements

12 total semester hours required, may complete a maximum of 15 semester hours
Minimum 3.000 GPA required
Accounting and Financial Decision Making-Online Program, Graduate Certificate

Sharpen your insight into how businesses succeed. Accounting and financial decision-making skills are the foundation of any successful business venture. Individuals with the knowledge and experience to make informed financial decisions are highly valued contributors in businesses across the globe.

In the Graduate Certificate in Accounting and Financial Decision Making, you will have the opportunity to explore topics such as financial statement preparation, value creation, and information analysis. Exposure to decision-making theory will assist your conceptual understanding
of how investors, money managers, and corporate managers make economic and financial decisions.

Once you have completed your D'Amore-McKim Graduate Certificate in Accounting and Financial Decision Making, endless opportunities lie ahead. Apply to an eligible master's degree program and the credits you have already earned may be applied toward that program, or explore new opportunities for career growth.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| ACCT 6272 | Financial Statement Preparation and <br> Analysis | 2.25 |
| ACCT 6273 | Identifying Strategic Implications in <br> Accounting Data | 2.25 |
| FINA 6200 | Value Creation through Financial <br>  <br> MGSC 6200 | Decision Making |
| MGSC 6204 | Information Analysis | 3 |
|  | Managing Information Resources | 3 |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Business Administration, Graduate Certificate

Northeastern University's Graduate Certificates in Business Administration can help you quickly gain specialized knowledge and a professional credential to advance your career. The Graduate Certificate in Business Administration at the D'Amore-McKim School of Business is designed to help you learn the skills you need to excel today, while earning credits to drive you toward tomorrow's goals.

Your program will consist of four to six essential business courses. You may accelerate the curriculum and complete in as little as eight months, or spread out and take up to three years to complete. You may choose to focus on one area of specialty or gain fundamental business knowledge around financial reporting and managerial decision making, managing people and organizations, information analysis, and managing information resources.

You can gain this specialized knowledge in four ways:

## PART-TIME MBA PATH

Have you considered pursuing your MBA, but a full-time commitment isn't the right fit for your life? Do you want to gain experience in graduate-level classes before committing to a full degree? Our PartTime MBA Path (http://www.damore-mckim.northeastern.edu/ academic-programs/certificates/business-administration/ academics/part-time-mba-path?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=gcba-mofu) has been designed for you. This program offers six foundational classes ( 15 credits) from the D'Amore-McKim MBA curriculum to prepare you now for emerging opportunities in your field.

Once you have completed your Graduate Certificate in Business Administration through the Part-Time MBA Path and you have applied and been accepted to our part-time MBA, then the credits you've earned during your certificate program will apply. Not only that, but your
performance in the courses can make you eligible to waive the GMAT requirement.

## BUILD YOUR OWN CURRICULUM

Do you need specialized knowledge in a particular area of business? Building your own (http://www.damore-mckim.northeastern.edu/ academic-programs/certificates/business-administration/ academics/build-your-own?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=gcba-mofu) Graduate Certificate in Business Administration gives you the power to create the business curriculum you need. Custom select any five courses (15 credits) from our MBA program-just the courses you need to propel you toward your career goals and personal aspirations.

## EIGHT-MONTH INTERNATIONAL STUDENT COHORT

Are you ready to study in the United States.? This full-time, eightmonth program is tailored to meet the needs of international students. You'll complete this rigorous course work as part of a small, intimate cohort. The International Student Cohort (http://www.damore-mckim.northeastern.edu/academic-programs/certificates/business-administration/academics/international-cohort?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=gcba-mofu) is designed to help you build your knowledge of essential business practices like financial decision making, innovation, and management. You will have the opportunity to gain relevant, in-demand skills that will help you to tackle today's business challenges.

## ACCELERATED FOUR-MONTH CURRICULUM

Where do you want to be four months from now? With our Accelerated Four-Month Curriculum (http://www.damore-mckim.northeastern.edu/academic-programs/certificates/business-administration/academics/accelerated?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=gcba-mofu), you can learn meaningful business skills in just one semester. Open to both U.S. and international students, this option is perfect for professionals with the ability to dedicate four months to an intensive, condensed educational experience. If you are an international student returning to your home country after your semester at D'Amore-McKim, you may be able to transfer credits back to your home program.

Through successful completion of the Graduate Certificate in Business Administration, you will earn credits that may be applied to eligible master's programs, both within D'Amore-McKim School of Business or in the College of Professional Studies. Upon acceptance to one of the eligible degree programs, you may be able to apply the credits you have already earned toward the completion of your degree.

Learn more about this program (http://www.damore-
mckim.northeastern.edu/academic-programs/certificates/
business-administration?utm_source=neu-course-
catalog\&utm_medium=referral\&utm_campaign=gcba-mofu) on the
D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Tracks

Complete one of the following three tracks. Note: The part-time MBA track and the international student track require an additional 3 semester hours.

| PART-TIME MBA TRACK |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| ACCT 6200 | Financial Reporting and Managerial <br> Decision Making 1 | 3 |
| ACCT 6201 | Financial Reporting and Managerial <br> Decision Making 2 | 1.5 |
| FINA 6200 | Value Creation through Financial <br>  <br>  <br> HRMG 6200 | 3 |
| MGSC 6200 | Managing People and Organizations | 3 |
| MGSC 6204 | Information Analysis | 3 |

INTERNATIONAL STUDENT TRACK

| Code | Title | Hours |
| :---: | :---: | :---: |
| ACCT 6200 | Financial Reporting and Managerial Decision Making 1 | 3 |
| ENTR 6200 | Enterprise Growth and Innovation | 3 |
| HRMG 6200 | Managing People and Organizations | 3 |
| INTB 6200 | Managing the Global Enterprise | 3 |
| MKTG 6200 | Creating and Sustaining Customer Markets | 3 |

## BUILD YOUR OWN TRACK

Customize your schedule by taking any 12 credits within the part-time MBA program assuming you meet prerequisites per course.

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Business Administration-Online Program, Graduate Certificate

Our 100 percent online Graduate Certificate in Business Administration can help you quickly gain specialized knowledge and a professional credential to advance your career. The Graduate Certificate in Business Administration at the D'Amore-McKim School of Business is designed to help you learn the skills you need to excel today, while earning credits to drive you toward tomorrow's goals.

Your program will consist of four essential business courses. You may accelerate the curriculum and complete it in as little as eight months, or spread it out and take up to three years to complete. You may choose to focus on one area of specialty or gain fundamental business knowledge in topics such as financial reporting and managerial decision making, managing people and organizations, and marketing.

Once you have completed your D'Amore-McKim Graduate Certificate in Business Administration, endless opportunities lie ahead. Apply to an eligible master's degree program, including the online MBA, and the credits you have already earned may be applied to that program, or you may opt to explore new opportunities for career growth.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 12 semester hours from the following: | 12 |  |
| MGSC 6200 | Information Analysis |  |
| MGSC 6204 | Managing Information Resources |  |


| HRMG 6200 | Managing People and Organizations |
| :---: | :---: |
| FINA 6200 | Value Creation through Financial Decision Making |
| ACCT 6272 | Financial Statement Preparation and Analysis |
| ACCT 6273 | Identifying Strategic Implications in Accounting Data |
| FINA 6203 | Investment Analysis |
| FINA 6204 | International Finance Management |
| FINA 6205 | Financial Strategy |
| FINA 6211 | Financial Risk Management |
| FINA 6213 | Investment Banking |
| FINA 6214 | Mergers and Acquisitions |
| FINA 6215 | Business Turnarounds |
| FINA 6216 | Valuation and Value Creation |
| FINA 6217 | Real Estate Finance and Investment |
| MECN 6205 | Sustainability and the Economics of Markets |
| ENTR 6211 | Entrepreneurship: Services and Retail Business Creation |
| ENTR 6216 | Global Social Entrepreneurship and Innovation |
| ENTR 6200 | Enterprise Growth and Innovation |
| ENTR 6212 | Business Planning for New Ventures |
| ENTR 6210 | Managing Operations in Early Stage Ventures |
| MKTG 6212 | International Marketing |
| MECN 6200 | Global Competition and Market Dominance |
| MKTG 6200 | Creating and Sustaining Customer Markets |
| MKTG 6210 | Marketing Research |
| MKTG 6214 | New Product Development |
| MKTG 6216 | Market Focused Strategy |
| MKTG 6218 | Marketing in Service Sector |
| MKTG 6222 | Digital Marketing |
| MKTG 6223 | Brand and Advertising Management |
| MKTG 6212 | International Marketing |
| MGMT 6222 | Healthcare Industry |
| MGMT 6223 | Strategic Decision Making for Healthcare Professionals |
| MGMT 6225 | Sustainability and Leadership |
| MGMT 6226 | Sustainability and the Business Environment |
| MGMT 6283 | Business Law, Corporate Governance, and Intellectual Property Strategies |
| MGSC 6221 | Introduction to Health Informatics and Health Information Systems |
| INTB 6200 | Managing the Global Enterprise |
| INTB 6212 | Cultural Aspects of International Business |
| INTB 6217 | Creating Sustainable Competitive Advantage through Global Innovation |
| HRMG 6217 | Virtual, Vicious Teams: Building and Leading High-Performance Teams |
| SCHM 6213 | Global Supply Chain Strategy |


| SCHM 6211 | Logistics and Transportation <br> Management |
| :--- | :--- |
| SCHM 6201 | Operations and Supply Chain <br> Management |
| SCHM 6214 | Sourcing and Procurement |
| SCHM 6221 | Sustainability and Supply Chain <br> Management |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Corporate Finance, Graduate Certificate

Sharpen your financial perspective. Financial acumen is the foundation of any successful business venture. Now you can explore this essential business knowledge through a flexible, part-time program and gain insight into strategies needed for tackling real-world financial challenges.

Through the Graduate Certificate in Corporate Finance, you will develop foundational financial knowledge through the study of global markets. Your course work will introduce methods of implementing financial strategy by stressing the impact of ethical and legal considerations. You may also choose to examine the financial, managerial, accounting, and legal factors affecting corporate mergers or explore advanced financial risk management.

Once you have completed your D'Amore-McKim Graduate Certificate in Corporate Finance and apply to an eligible master's degree program, the credits you have already earned may be applied.

Learn more about this program (http://www.damore-mckim.northeastern.edu/academic-programs/ certificates/corporate-finance?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=gccf-mofu) on the D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

| Code | Title |
| :--- | :--- |
| FINA 6205 | Financial Strategy |

Hours
3

Hours

| Complete 9 semester hours from the following: |
| :--- | :--- |
| FINA 6211 Financial Risk Management <br> FINA 6213 Investment Banking <br> FINA 6214 Mergers and Acquisitions <br> FINA 6215 Business Turnarounds <br> FINA 6216 Valuation and Value Creation <br> FINA 6260 Entrepreneurial Finance, Innovation <br>  Valuation, and Private Equity |

Any MBA core course titled 6200 (see below):
ACCT 6200 Financial Reporting and Managerial Decision Making 1

HRMG 6200 Managing People and Organizations INTB $6200 \quad$ Managing the Global Enterprise

| MKTG 6200 | Creating and Sustaining Customer <br> Markets |
| :---: | :--- |
| MECN 6200 | Global Competition and Market <br> Dominance |
| STRT 6200 | Strategic Decision Making in a <br> Changing Environment |

## Program Credit/GPA Requirements

12 total semester hours required, may complete a maximum of 15 semester hours
Minimum 3.000 GPA required

## Corporate Finance-Online Program, Graduate Certificate

Sharpen your financial perspective. Financial acumen is the foundation of any successful business venture. Now you can explore this essential business knowledge through a flexible, 100 percent online program and gain insight into strategies needed for tackling real-world financial challenges.

Through the online Graduate Certificate in Corporate Finance, you will develop foundational financial knowledge through the study of global markets. Your course work will introduce methods of implementing financial strategy by stressing the impact of ethical and legal considerations. You may also choose to examine the financial, managerial, accounting, and legal factors affecting corporate mergers or explore advanced financial risk management.

Once you have completed your D'Amore-McKim online Graduate Certificate in Corporate Finance, endless opportunities lie ahead. Apply to an eligible master's degree program-including the online MBA-and the credits you have already earned may be applied toward that program, or explore new opportunities for career growth.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

| Code | Title |
| :--- | :--- |
| FINA 6205 | Financial Strategy |

Hours

Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 9 semester hours from the following: | 9 |  |
| FINA 6211 | Financial Risk Management |  |
| FINA 6213 | Investment Banking |  |
| FINA 6214 | Mergers and Acquisitions |  |
| FINA 6215 | Business Turnarounds |  |
| FINA 6216 | Valuation and Value Creation |  |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Corporate Renewal, Graduate Certificate

Are you looking for a short course of study to help you enhance your understanding of the analysis and planning required to help struggling companies transform a successful future? The Graduate Certificate in

Corporate Renewal at Northeastern University's D'Amore-McKim School of Business is for you.

Through the Graduate Certificate in Corporate Renewal, you will have the opportunity to build your knowledge of business turnarounds, value creation, negotiations, and more to help you propel your success in this exciting and challenging field.

Once you have completed your D'Amore-McKim Graduate Certificate in Corporate Renewal, endless opportunities lie ahead. Apply to a master's degree program and the credits you have already earned may be applied toward an eligible program, or explore new opportunities for career growth.

Learn more about this program (http://www.damore-mckim.northeastern.edu/academic-programs/ certificates/corporate-renewal?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=gccr-mofu) on the D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 12 semester hours from the following: | 12 |  |
| ENTR 6214 | Social Enterprise |  |
| FINA 6215 | Business Turnarounds |  |
| FINA 6216 | Valuation and Value Creation |  |
| HRMG 6212 | Creating an Innovative Organization |  |
| MKTG 6214 | New Product Development |  |
| MKTG 6216 | Market Focused Strategy |  |
| MGMT 6214 | Negotiations |  |

## Program Credit/GPA Requirements

12 total semester hours required, may complete a maximum of 15 semester hours
Minimum 3.000 GPA required

## Corporate Renewal-Online Program, Graduate Certificate

Are you looking for a short course of study to help you enhance your understanding of the analysis and planning required to help struggling companies transform for a successful future? Our 100 percent online Graduate Certificate in Corporate Renewal is for you.

Through the online Graduate Certificate in Corporate Renewal, you will have the opportunity to build your knowledge of business turnarounds, value creation, negotiations, and more to help you propel your success in this exciting and challenging field.

Once you have completed your D'Amore-McKim Graduate Certificate in Corporate Renewal, endless opportunities lie ahead. Apply to an eligible master's degree program-including the online MBA-and the credits you have already earned may be applied toward that program, or you may opt to explore new opportunities for career growth.

## Program Requirements

 Core Requirement| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 3 |  |
| FINA 6200 | Value Creation through Financial <br> Decision Making |  |
| MKTG 6200 | Creating and Sustaining Customer <br> Markets |  |
| HRMG 6200 | Managing People and Organizations |  |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 9 semester hours from the following: | 9 |  |
| FINA 6215 | Business Turnarounds |  |
| FINA 6216 | Valuation and Value Creation |  |
| MKTG 6214 | New Product Development |  |
| MKTG 6216 | Market Focused Strategy |  |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

Healthcare Administration and Policy, Graduate Certificate
Through Northeastern University's Graduate Certificate in Healthcare Administration and Policy, you will have the opportunity to explore fundamental business strategy concepts as they apply to the healthcare industry.

The D'Amore-McKim School of Business at Northeastern University creates a rich learning environment where theories and concepts are applied to real-world business issues. In a dynamic classroom environment, you will have the opportunity to gain exposure to the fundamental principles of health organization management. You may choose to study topics such as the impact of global economics on the American healthcare system or management of supply chain operations in the healthcare sector.

Through successful completion of your Graduate Certificate in Healthcare Administration and Policy, you will earn credits that may be applied to eligible master's programs, both within D'Amore-McKim School of Business or in the College of Professional Studies. Upon acceptance to one of the eligible degree programs, you may be able to apply the credits you have already earned toward the completion of your degree.

Learn more about this program (http://www.damore-
mckim.northeastern.edu/academic-programs/
certificates/healthcare?utm_source=neu-course-
catalog\&utm_medium=referral\&utm_campaign=gchap-mofu) on the
D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| HINF 5105 | The American Healthcare System | 3 |
| STRT 6220 | Strategic Management for Healthcare Organizations | 3 |
| HRMG 6220 | Health Organization Management | 3 |
| Elective |  |  |
| Code | Title | Hours |
| Complete 3 semester hours from the following: |  | 3 |
| HINF 5101 | Introduction to Health Informatics and Health Information Systems |  |
| LAW 7617 | Economic Perspectives on Health Policy |  |
| PHTH 5232 | Evaluating Healthcare Quality |  |
| SCHM 6223 | Managing Healthcare Supply Chain Operations |  |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Innovation Management, Graduate Certificate

Creative thinkers bring new ideas to life. They embrace critical thinking and seek continuous improvement. However, with any business venture, there are challenges that must be overcome to establish sustainable growth.

Are you interested in learning about the techniques required to manage an innovative business environment? In our Graduate Certificate in Innovation Management, you will have the opportunity to build a strong conceptual understanding of the processes behind developing a business plan, the legal environment for innovation, the new product development process, and much more. This targeted curriculum will help you learn to introduce an innovative culture and mindset to your business to develop and sustain its growth.

Once you have completed your D'Amore-McKim Graduate Certificate in Innovation Management, endless opportunities lie ahead. Apply to a master's degree program and the credits you have already earned may be applied toward an eligible program, or explore new opportunities for career growth.

Learn more about this program (http://www.damore-mckim.northeastern.edu/academic-programs/certificates/ innovation-management?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=gcim-mofu) on the D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

| Code | Title |
| :--- | :--- |
| ENTR 6200 | Enterprise Growth and Innovation |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 9 semester hours from the following: |  |  |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## International Business, Graduate Certificate

Delve into the driving forces behind today's global business landscape with our Graduate Certificate in International Business. Benefit from the expertise of international business professionals and earn valuable business perspective to accelerate your career and impact your current job, while still working full-time.

In this targeted curriculum, you will have the opportunity to understand what influences multinational corporations and what are key considerations when entering business partnerships with foreign companies. You can analyze why and how firms internationalize their operations, key features of successful global partnerships, and study areas of international business operations, such as manufacturing, marketing, and organizational management. You may also choose to develop your understanding of emerging markets and how emerging market companies compete with developed companies to support future viability and success.

Once you have completed your D'Amore-McKim Graduate Certificate in International Business, endless opportunities lie ahead. Apply to a master's degree program and the credits you have already earned may be applied toward an eligible program, or explore new opportunities for career growth.

Learn more about this program (http://www.damore-
mckim.northeastern.edu/academic-programs/certificates/ international-business?utm_source=neu-course-
catalog\&utm_medium=referral\&utm_campaign=gcib-mofu) on the D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| INTB 6200 | Managing the Global Enterprise | 3 |
| INTB 6212 | Cultural Aspects of International | 3 |
|  | Business |  |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 6 semester hours from the following: | 6 |  |
| ENTR 6200 | Enterprise Growth and Innovation |  |
| FINA 6204 | International Finance Management |  |
| INTB 6224 | Competing to Win in Emerging Markets |  |
| INTB 6230 | International Field Study |  |
| MECN 6200 | Global Competition and Market |  |
| MKTG 6212 | International Marketing |  |
| SCHM 6213 | Global Supply Chain Strategy |  |

## Program Credit/GPA Requirements

12 total semester hours required, may take a maximum of 15 credits Minimum 3.000 GPA required

## International Business-Online Program, Graduate Certificate

Delve into the driving forces behind today's global business landscape with our 100 percent online Graduate Certificate in International Business. Benefit from the expertise of international business professionals and earn valuable business perspective to accelerate your career and impact your current job, while still working full time.

In this targeted curriculum, you will have the opportunity to understand what influences multinational corporations and how corporate cultures evolve in the context of national cultures. You can analyze why and how firms internationalize their operations or explore key features of successful global partnerships. You may also choose to develop your understanding of emerging markets and how emerging market companies compete with developed companies to support future viability and success.

Once you have completed your online Graduate Certificate in International Business, endless opportunities lie ahead. Apply to an eligible master's degree program-including the online MBA-and the credits you have already earned may be applied toward that program, or you may opt to explore new opportunities for career growth.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| INTB 6200 | Managing the Global Enterprise | 3 |
| INTB 6212 | Cultural Aspects of International | 3 |
|  | Business |  |
|  |  |  |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 6 semester hours from the following: | 6 |  |
| ENTR 6200 | Enterprise Growth and Innovation |  |
| FINA 6204 | International Finance Management |  |
| MECN 6200 | Global Competition and Market <br> Dominance |  |
| MKTG 6212 | International Marketing |  |
| SCHM 6213 | Global Supply Chain Strategy |  |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Investments, Graduate Certificate

Investment skills are a foundation of any successful business venture. Individuals with the knowledge and experience to make informed investment decisions are highly valued contributors in businesses across the globe.

Through our Graduate Certificate in Investments, you will have the opportunity to analyze concepts like market efficiency, intrinsic value, and risk and learn how to build unique valuation models to suit particular investment alternatives.

Through successful completion of your Graduate Certificate in Investments, you will earn credits that may be applied to eligible master's programs, both within D'Amore-McKim School of Business or in the College of Professional Studies. Upon acceptance to one of the eligible degree programs, you may be able to apply the credits you have already earned toward the completion of your degree.

Learn more about this program (http://www.damore-
mckim.northeastern.edu/academic-programs/
certificates/investments?utm_source=neu-course-
catalog\&utm_medium=referral\&utm_campaign=gci-mofu) on the
D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| FINA 6203 | Investment Analysis | 3 |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 9 semester hours from the following: | 9 |  |
| FINA 6211 | Financial Risk Management |  |
| FINA 6212 | Fixed Income Securities and Risk |  |
| FINA 6213 | Investment Banking |  |
| FINA 6217 | Real Estate Finance and Investment |  |
| FINA 6218 | Personal Financial Planning |  |
| FINA 6219 | Portfolio Management |  |

## Program Credit/GPA Requirements

12 total semester hours required, may take a maximum of 15 credits

Minimum 3.000 GPA required

## Leadership and Human Capital, Graduate Certificate

Are you ready to lead in a changing world? As our world continues to change and grow, new business leaders are emerging with the skills and insight to push the forefront of workforce management. Will you be among them?

Northeastern University's Graduate Certificate in Leadership and Human Capital will help you enhance your potential to grow into leadership positions, while exploring topics like managing high-performance teams, workforce analytics, developing great company culture, and more.

Once you have completed your Graduate Certificate in Leadership and Human Capital, endless opportunities lie ahead. Apply to a master's degree program and the credits you have already earned may be applied toward an eligible program, or explore new opportunities for career growth.

Learn more about this program (http://www.damore-mckim.northeastern.edu/academic-programs/ certificates/leadership?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=gclhc-mofu) on the D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

Code
HRMG 6200

## Title

Managing People and Organizations

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 9 semester hours from the following: |  |  |
| HRMG 6210 | Managing Professionals and High <br> Performance Teams |  |
| HRMG 6212 | Creating an Innovative Organization <br> HRMG 6213 | Leadership |
| HRMG 6214 | A Management Perspective of Human <br> Resource Management |  |
| HRMG 6219 | Leadership for Environmental <br> Sustainability |  |
| HRMG 6220 | Health Organization Management <br> MGMT 6214 | Negotiations |
| STRT 6210 | Workforce Metrics and Analytics |  |

## Program Credit/GPA Requirements

12 total semester hours required, may take a maximum of 15 credits Minimum 3.000 GPA required

## Marketing, Graduate Certificate

Through Northeastern University's Graduate Certificate in Marketing, you will have the opportunity to gain the core knowledge and skills necessary to carry out essential marketing functions-from branding new products to advertising services and exploring new consumer audiences.

Hours

This program will help you enhance your understanding of marketing fundamentals to build customer connections through targeted messaging and advertising. Your course work will introduce theories and case studies, exploring ways to influence behavior and drive customers to make purchase decisions. You may explore the latest trends in technology and new media, their effect on marketing goods and services, and how to deliver value using the latest technologies. You may also expand your knowledge of mobile platforms, branding, social networks, and technology adoption in emerging markets.

Once you have completed your D'Amore-McKim Graduate Certificate in Marketing, endless opportunities lie ahead. Apply to a master's degree program and the credits you have already earned may be applied toward an eligible program, or explore new opportunities for career growth.

Learn more about this program (http://www.damore-
mckim.northeastern.edu/academic-programs/
certificates/marketing?utm_source=neu-course-
catalog\&utm_medium=referral\&utm_campaign=gcm-mofu) on the
D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

Code Title Hours

MKTG $6200 \quad$ Creating and Sustaining Customer 3

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 9 semester hours from the following: | 9 |  |
| MKTG 6212 | International Marketing |  |
| MKTG 6214 | New Product Development |  |
| or TECE 6250 | Lean Design and Development |  |
| MKTG 6216 | Market Focused Strategy |  |
| MKTG 6218 | Marketing in Service Sector |  |
| MKTG 6222 | Digital Marketing |  |
| MKTG 6223 | Brand and Advertising Management |  |
| MKTG 6224 | B2B and Strategic Sales |  |
| MKTG 6226 | Consumer Behavior |  |
| MKTG 6260 | Special Topics in Marketing |  |

## Program Credit/GPA Requirements

12 total semester hours required, may take a maximum of 15 credits Minimum 3.000 GPA required

## Marketing-Online Program, Graduate Certificate

Through our 100 percent online Graduate Certificate in Marketing, you will have the opportunity to gain the core knowledge and skills necessary to carry out essential marketing functions-from branding new products to advertising services and exploring new consumer audiences.

This program is designed to help you enhance your understanding of marketing fundamentals to build customer connections through targeted messaging and advertising. Your course work will introduce theories and case studies, exploring ways to influence behavior and drive customers to make purchase decisions. You may explore the latest trends in technology and new media, their effect on marketing goods
and services, and how to deliver value using the latest technologies. You may also expand your knowledge of mobile platforms, branding, social networks, and technology adoption in emerging markets.

Once you have completed your online Graduate Certificate in Marketing, endless opportunities lie ahead. The credits you have already earned may be applied toward an eligible master's degree program, including the online MBA, or you may opt to explore new opportunities for career growth.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

| Code | Title |
| :--- | :--- |
| MKTG 6200 | Creating and Sustaining Customer |
|  | Markets |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 9 semester hours from the following: | 9 |  |
| MKTG 6212 | International Marketing |  |
| MKTG 6214 | New Product Development |  |
| MKTG 6216 | Market Focused Strategy |  |
| MKTG 6218 | Marketing in Service Sector |  |
| MKTG 6222 | Digital Marketing |  |
| MKTG 6223 | Brand and Advertising Management |  |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Mutual Fund Management, Graduate Certificate

Accelerate your career with a Graduate Certificate in Mutual Fund Management.

With our Graduate Certificate in Mutual Fund Management, you will have a chance to further your analytical knowledge and lay the groundwork to perform managerial tasks related to the management and operations of mutual funds. You may choose to explore topics like reconsideration of the fund's investment policy statement and asset allocation plan, preparation of accounting statements, compliance issues, ethical concerns, or measuring and managing risk.

Through successful completion of your Graduate Certificate in Mutual Fund Management, you will earn credits that may be applied to eligible master's programs, both within D'Amore-McKim School of Business or in the College of Professional Studies. Upon acceptance to one of the eligible degree programs, you may be able to apply the credits you have already earned toward the completion of your degree.

Learn more about this program (http://www.damore-mckim.northeastern.edu/academic-programs/certificates/ mutual-fund-management?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=gcmfm-mofu) on the D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 12 semester hours from the following: | 12 |  |
| FINA 6200 | Value Creation through Financial <br> Decision Making | 3 |
| FINA 6202 | Analysis of Financial Institutions and <br> Markets | 3 |
| FINA 6203 | Investment Analysis | 3 |
| FINA 6212 | Fixed Income Securities and Risk | 3 |
| FINA 6219 | Portfolio Management | 3 |
| FINA 6360 | Fund Management for Analysts | 1 |
| or FINA 6361 | Fund Management for Managers |  |

## Program Credit/GPA Requirements

12 total semester hours required, may take a maximum of 15 credits Minimum 3.000 GPA required

## Supply Chain Management, Graduate Certificate

Are you ready to develop effective strategies to help differentiate a company through efficient and effective supply chain management?

Understanding the most reliable, cost-effective ways to source materials, assemble products, manage inventory, and deliver products to customers has always been essential to business success. As all businesses have become increasingly global and advances in information technology continue to reshape manufacturing, transportation, inventory control, and customer relationship management, supply chain management has become an even more fascinating and rewarding field. Through this program, you will take four or five classes to assist you in developing your career knowledge and potential.

Once you have completed your D'Amore-McKim Graduate Certificate in Supply Chain Management, endless opportunities lie ahead. Apply to a full master's degree program and the credits you have already earned may be applied toward an eligible program, or explore new opportunities for career growth.

Learn more about this program (http://www.damore-mckim.northeastern.edu/academic-programs/certificates/ supply-chain-management?utm_source=neu-course-
catalog\&utm_medium=referral\&utm_campaign=gcscm-mofu) on the D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| SCHM 6201 | Operations and Supply Chain | 3 |
|  | Management |  |
| SCHM 6213 | Global Supply Chain Strategy | 3 |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 6 semester hours from the following: | 6 |  |
| SCHM 6211 | Logistics and Transportation <br> Management |  |
| SCHM 6214 | Sourcing and Procurement |  |
| SCHM 6215 | Supply Chain Analytics |  |
| SCHM 6221 | Sustainability and Supply Chain <br> Management |  |
| SCHM 6223 | Managing Healthcare Supply Chain <br> Operations |  |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Supply Chain Management-Online Program, Graduate Certificate

Are you ready to develop effective strategies to help differentiate a company through efficient and effective supply chain management?

Understanding the most reliable, cost-effective ways to source materials, assemble products, manage inventory, and deliver products to customers has always been essential to business success. As all businesses have become increasingly global and advances in information technology continue to reshape manufacturing, transportation, inventory control, and customer relationship management, supply chain management has become an even more fascinating and rewarding field. Through this 100 percent online program, you will take four or five classes to assist you in developing your career knowledge and potential.

Once you have completed your online Graduate Certificate in Supply Chain Management, endless opportunities lie ahead. Apply to an eligible master's degree program, including the online MBA, and the credits you have already earned may be applied to that program, or you may opt to explore new opportunities for career growth.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| SCHM 6201 | Operations and Supply Chain <br> Management | 3 |
| SCHM 6213 | Global Supply Chain Strategy | 3 |
| Electives <br> Code <br> Complete two of the following: <br> SCHM 6211Logistics and Transportation <br> Management | Hours |  |
| SCHM 6214 | Sourcing and Procurement <br> SCHM 6221 | Sustainability and Supply Chain <br> Management |

Minimum 3.000 GPA required

## Technological Entrepreneurship, Graduate Certificate

Are you interested in developing a startup?
This specialized program will help you build the foundational business knowledge required to commercialize theories you have or products you are developing and bring your innovative ideas to the next level. Through this program, you will take four or five classes to assist you in developing your knowledge and entrepreneurial potential.

Through successful completion of the Graduate Certificate in Technological Entrepreneurship, you will earn credits that may be applied to eligible master's programs. Once you have applied and been accepted to the Master of Science in Technological Entrepreneurship, then the credits you've earned during your certificate program will apply. Not only that, but your performance in the courses can make you eligible to waive the GRE/GMAT requirement. Upon successful completion of a graduate certificate on campus, international students may even apply for up to 12 months of OPT work authorization in the United States.

Learn more about this program (http://www.damore-mckim.northeastern.edu/academic-programs/certificates/ technological-entrepreneurship?utm_source=neu-course-catalog\&utm_medium=referral\&utm_campaign=gcte-mofu) on the D'Amore-McKim website.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENTR 6200 | Enterprise Growth and Innovation | 3 |
| ENTR 6212 | Business Planning for New Ventures | 3 |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 6 semester hours from the following: | 6 |  |
| ENTR 6218 | Business Model Design and Innovation |  |
| ENTR 6219 | Financing Ventures from Early Stage to <br> Exit |  |
| ENTR 6222 | Competing in Dynamic, Innovation- <br> Driven Markets |  |
| TECE 6222 | Emerging and Disruptive Technologies |  |
| TECE 6230 | Entrepreneurial Marketing and Selling |  |
| TECE 6250 | Lean Design and Development |  |
| TECE 6300 | Managing a Technology-Based <br> Business |  |
| TECE 6340 | The Technical Entrepreneur as Leader |  |

## Program Credit/GPA Requirements

12 total semester hours required, may take a maximum of 15 credits Minimum 3.000 GPA required

## Program Credit/GPA Requirements

12 total semester hours required

## College of Computer and Information Science

Website (http://www.ccis.northeastern.edu)
Carla E. Brodley, PhD, Dean
Bryan Lackaye, EdD, Associate Dean for Graduate School Administration Rajmohan Rajaraman, PhD, Associate Dean and Director of Graduate Studies
Karen Rosen, MEd, Director of Graduate Co-op Program
202 West Village H
617.373.6840
gradschool@ccs.neu.edu
At the College of Computer and Information Science (CCIS), we are inspired by our information-driven world and strive to make it a better place. Our students engage in rigorous learning and real-world co-op experiences. Our renowned faculty shapes minds, sparks innovation, and inspires ideas. Our interdisciplinary research breaks new ground to solve everyday problems.

CCIS maintains a strong research program with significant funding from the major federal research agencies and private industry. With a substantial increase in faculty strength and research funding in recent years, we are actively seeking highly motivated, bright, hardworking students who are interested in pursuing a PhD degree in computer science or in the interdisciplinary field of information assurance, network science, or personal health informatics. Graduate students and faculty members are involved in exciting projects in a wide range of research areas, including programming languages, software engineering, distributed and parallel computing, cryptography, network security, health informatics, network science, databases, information retrieval, and artificial intelligence. Colloquia and weekly research seminars contribute to the vibrant research atmosphere in the college.

Our curriculum encompasses both the breadth and depth needed for graduate school. Specialized, advanced courses for PhD students in computer science, information assurance, and personal health informatics are designed to prepare all students for research early in their doctoral education.

The MS curriculum in computer science combines the study of basic algorithms and theoretical computer science principles with advanced programming and software design methods. It offers students the opportunity to develop the analytical and problem-solving skills needed to pursue challenging professional careers.

In addition, we offer five interdisciplinary master's degree programs: the Master of Science in Health Informatics program, which seeks to prepare graduates to use information technology to improve healthcare delivery and outcomes; the Master of Science in Information Assurance program, which focuses on information technology and incorporates the understanding of the social sciences, law, criminology, and management needed to prevent and combat cyberattacks; the Master of Science in Data Science program, which is designed to give students a comprehensive framework for processing, modeling, analyzing, and reasoning about data; the Master of Science in Health Data Analytics program, which prepares students to succeed in an emerging field at the intersection of health informatics, data science, and computational modeling; and the Master of Science in Game Science and Design, which gives students a comprehensive understanding of how successful game products are created in a player-centric environment.

The Align program enables intellectually curious students to earn a Master of Science in Computer Science without a background in the field. Regardless of undergraduate major or current experience, Align's custom curricula prepares students for high-demand industries.

Three student laboratories house a mix of Linux and Windows workstations and separate research lab facilities. In addition, the Information Assurance Laboratory provides students with hands-on experience in information assurance exercises in an isolated network environment.

Our college is a tightly knit community, and the faculty, staff, and students interact regularly through yearly town hall meetings, weekly teas, and seminars. A diverse, multicultural graduate student body and faculty members encourage rich extracurricular interaction. The student chapter of the Association for Computing Machinery organizes a number of social events to promote friendship and camaraderie within the CCIS community.

## Academic Policies and Procedures

- Absenteeism (p. 99)
- Academic Integrity (p. 99)
- Academic Probation and Dismissal (p. 100)
- Transfer of Credit (p. 100)


## Absenteeism

Students are expected to attend all classes and lab sections for their registered courses. Any student who anticipates missing a class due to illness or emergency situations is expected to contact their professor as soon as possible.

While students are welcome to travel over winter and summer breaks, the College of Computer and Information Science expects students to return to campus in a timely manner and to be present for the first week of classes each term. Students who do not arrive back to campus on time may be dropped from their classes until they return to campus. The Office of the Registrar posts current and future academic calendars (https:// registrar.northeastern.edu/article/calendar-2017-2018) on their website so travel plans can be made accordingly.

Further, students who are hired as teaching assistants will forfeit their position if they are not present on campus for TA training, which takes place in the first week of classes.

## ACADEMIC INTEGRITY

## College Academic Integrity Committee and Policy

The college has formed academic integrity committees for each of the doctoral and master's programs in order to assess violations in light of the unique nature of each program. It is necessary that academic integrity violations be considered at the program level given the distinctive requirements of each level of student.

The overriding goal of the committee is to enforce the university's academic integrity policy utilizing the highest level of content expertise necessary to make the most informed decision. Much like the Office of

Student Conduct and Conflict Resolution (OSCCR), the academic integrity committee will consider all cases submitted by CCIS faculty, conduct interviews with students and faculty, as well as gather all relevant academic information to evaluate the situation in question.

The committee will issue decisions on graduate student standing. Judgments will include but not be limited to written warnings, program suspension, co-op and/or internship removal, and program dismissal. The committee reserves the right to act in the best interest of the college, academic program, faculty, and student. As such, decisions on student standing will be made in full consideration of the evidence and may be more lenient or severe than those issued by university bodies, such as OSCCR.

In accordance with university policy, the college has final discretion over academic performance decisions.

Academic Probation and Dismissal
A student whose overall GPA falls below 3.000 will be automatically placed on academic probation and will be notified by the college. Once on probation, a student has one academic semester (summer excluded) to achieve a 3.000 GPA. If the GPA is still unsatisfactory at the end of that semester, the student will be eligible for dismissal from the graduate program.

Students should refer to their program's requirements page regarding the core GPA requirement.

## Transfer of Credit

A maximum of 9 semester hours of credit obtained at another institution may be accepted toward the degree, provided the credits meet the following criteria:

- Work is completed at the graduate level for graduate credit
- Student received a grade of 3.000 or better
- Credits were earned at an accredited institution
- Credits have not been used toward any other degree

Transfer credit will be offered only for courses that match a course offered at Northeastern University and that have been approved by the graduate committee. However, no transfer credit will be given for courses listed as Interdisciplinary courses.

Students can submit a request for transfer of credit after they have begun taking courses in the College of Computer and Information Science (CCIS). Please see your academic advisor for the procedure to submit a request.

## Computer Science

At the College of Computer and Information Science (CCIS), we are inspired by an increasingly interconnected society, informed by a rapidly changing job market, and focused on addressing the challenges of a complex world. Our goal is to equip students with knowledge as diverse as it is deep. Our programs provide a strong technical foundation and an essential understanding of computing concepts while integrating computer, data, and information sciences across disciplines and industries.

Our master's degrees are advanced programs that are designed to prepare students to be job ready through a rigorous curriculum,
innovative research, experiential learning, and a collaborative environment rich in faculty expertise.

Our research-driven doctoral programs offer students an opportunity to engage in exciting projects, a vibrant community, and a challenging curriculum that offers breadth and depth in areas both within computer science and across disciplines throughout Northeastern.

Graduate education in computer science also features the top-ranked Northeastern co-op program, enabling students to supplement their classroom education with real-world experience in the field. We have consistently placed more than 95 percent of our students in co-op positions. The college partners with several high-profile companies, including:

- Amazon
- Bloomberg
- EMC Corporation
- Fidelity Investments
- IBM Corporation
- Intuit
- Kronos
- MathWorks
- Microsoft
- Nokia
- Phase Forward
- SeaChange International
- Verizon Communications


## Programs

Doctor of Philosophy (PhD)

- Computer Science (p. 100)
- Computer Science-Advanced Entry (p. 103)


## Master of Science (MS)

- Data Science (p. 104)
- Health Data Analytics (p. 105)


## Master of Science in Computer Science (MSCS)

- Computer Science (p. 106)
- Computer Science-Align Program (p. 107)


## Graduate Certificate

- Computer Science (p. 108)
- Data Analytics (p. 109)


## Computer Science, PhD

## Academic Requirements for PhD in Computer Science

A minimum of 48 semester hours of course work beyond the BS/BA degree is required of all students.

## Admission to Candidacy

All students must demonstrate sufficient knowledge in the fundamentals of computer science, as well as the ability to carry out research in an area of computer science.

The student must maintain a minimum grade-point average (GPA) of 3.500 among the six core courses satisfying the above course requirements and receive a grade of $B$ or better in each of these courses.

Students who have taken equivalent courses in other institutions may petition to be exempted from the course(s) (subject to the approval of the PhD CS curriculum committee). Each student may repeat a course once for no more than three out of the six courses if they do not receive a B or better in the course. Students with an Master of Science in Computer Science may petition to the PhD CS curriculum committee for an exemption from these courses. Petition forms are available on the college website.

The fields listed do not necessarily represent areas of specialization or separate tracks within the PhD program. Rather, they attempt to delineate areas on which the student must be examined in order to measure his or her ability to complete the degree. Therefore, they may be adjusted in the future to reflect changes in the discipline of computer science and in faculty interests within the College of Computer and Information Science (CCIS). Similarly, these fields do not represent the only areas in which a student may write his or her dissertation. They are, however, intended to serve as a basis for performing fundamental research in computer science.

## Paper Requirement

To demonstrate research ability, the student is required to submit to the PhD committee a research or a survey paper in an area of specialty under the supervision of a faculty advisor. A submitted paper from a student is considered to have fulfilled the paper requirement if:

1. The paper has been submitted to a selective conference.
2. The student has made a substantial contribution to the paper.
3. The advisor has endorsed the paper with a written statement indicating the student's contribution.
4. The PhD CS curriculum committee has voted on a positive recommendation. The committee may require a presentation from the student before making a recommendation.

Upon completion of the course and the research paper requirements, the student is admitted to candidacy for the PhD degree. It is highly recommended that the student complete the candidacy requirement by the end of his or her second year but no later than the third year.

## Residency

One year of continuous full-time study is required after admission to the PhD candidacy. It is expected that during this period the student will make substantial progress in preparing for the comprehensive examination.

## Teaching Requirement

All computer science PhD students must satisfy the teaching requirement in order to graduate. This requirement is fulfilled when the student works as a teaching assistant (TA) or instructor of record (IoR) for one semester and during this semester.

- Teaches at least 3 hours of classes
- Prepares at least one assignment, or quiz, or equivalent

PhD students are expected to satisfy the teaching requirement some time after completing their first year and at least one semester prior to scheduling their PhD defense.

## Comprehensive Examination/Dissertation Proposal

The examination is taken after the student has achieved sufficient depth in a field of study in order to prepare a prospectus for the PhD dissertation. This process should take place no later than the end of the fifth year in residence. Prior to taking the examination, the student prepares a dissertation proposal, which describes the proposed research,
including the relevant background materials from the literature. The proposal should clearly specify the research problems to be attacked, the techniques to be used, and a schedule of milestones toward completion.

The dissertation proposal must be approved by the dissertation committee. With the help of the advisor, a student selects the committee, consisting of at least four members, to be approved by the PhD CS curriculum committee. The four members must include the advisor, two internal members, and an external examiner.

Upon approval of the written proposal, the student has to present the proposed work orally in a public forum, followed by a closed-door oral examination from the dissertation committee. The student may take the dissertation proposal examination twice, at most.

## Doctoral Dissertation

Upon successful completion of solving the research proposed in the dissertation proposal, the candidate has an opportunity to prepare the dissertation for approval by the dissertation committee. The dissertation must contain results of extensive research and make an original contribution to the field of computer science. The work should give evidence of the candidate's ability to carry out independent research. It is expected that the dissertation should be of sufficient quality to merit publication in a reputable journal in computer science.

## DOCTORAL COMMITTEE

With the help of the advisor, a student selects the committee, consisting of at least four members, to be approved by the PhD CS curriculum committee. The four members must include the advisor, two internal members, and an external examiner.

## DISSERTATION DEFENSE

The dissertation defense is held in accordance with the regulations of the University Graduate Council. It consists of a lecture given by the candidate on the subject matter of the dissertation. This is followed by questions from the dissertation committee and others in attendance concerning the results of the dissertation as well as any related matters. The examination is chaired by the PhD advisor.

## TIME AND TIME LIMITATION

After the establishment of degree candidacy, a maximum of five years will be allowed for the completion of the degree requirements, unless an extension is granted by the college graduate committee.

## LEARNING OUTCOMES

Students graduating with a PhD in Computer Science must:

- Gain a broad understanding of computer science fundamentals, spanning a substantial portion of the following core areas: artificial intelligence and data science, human-centered computing, software, systems, and theory.
- Gain significant expertise in at least one research area in computer science.
- Produce and defend original research in an area of computer science.
- Be able to communicate research results effectively in both oral and written forms.


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Course requirements
Paper requirement
Dissertation proposal

Dissertation defense

## Core Requirements

A grade of $B$ or higher is required in each course. A cumulative 3.500 GPA is required for the core requirement.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Breadth Areas |  |  |
| Complete one course from four of the five following breadth areas: |  | 16 |
| Artificial Intelligence and Data Science |  |  |
| CS 6140 | Machine Learning |  |
| Human-Centered Computing |  |  |
| CS 7340 | Theory and Methods in Human Computer Interaction |  |
| CS 7250 | Information Visualization: Theory and Applications |  |
| Software |  |  |
| CS 7400 | Intensive Principles of Programming Languages |  |
| CS 6410 | Compilers |  |
| Systems |  |  |
| CS 7600 | Intensive Computer Systems |  |
| Theory |  |  |
| CS 7800 | Advanced Algorithms |  |
| CS 7805 | Theory of Computation |  |

Specialization Courses
Complete 8 semester hours from the specialization course 8
lists. (p. 102)

## Electives

Code Title Hours

Complete 24 semester hours in the following: 24
Note: Consult faculty advisor for the other acceptable courses.

CS 5100 to CS 5850, except CS 5340
CS 6110 to CS 6810
CS 7340 Theory and Methods in Human
Computer Interaction
CS 8982 Readings

## Dissertation

Code Title Hours

Upon achieving PhD candidacy, complete the following
(repeatable) courses for two consecutive semesters:

| CS 9990 | Dissertation |
| :--- | :--- |
| CS 8982 | Readings |

For remaining semester(s), complete the following
(repeatable) course until graduation: CS 9996 Dissertation Continuation

## Specialization Course Lists



Artificial Intelligence

| CS 5100 | Foundations of Artificial Intelligence |
| :--- | :--- |
| CS 5335 | Robotic Science and Systems |
| CS 6120 | Natural Language Processing |


| CS 6140 | Machine Learning |
| :--- | :--- |
| CS 7140 | Advanced Machine Learning |
| CS 7180 | Special Topics in Artificial Intelligence |


| Computer-Human Interface |  |
| :---: | :--- |
| CS 5520 | Mobile Application Development |
| CS 6350 | Empirical Research Methods |
| CS 7260 | Visualization for Network Science |
| CS 7295 | Special Topics in Data Visualization |
| CS 7340 | Theory and Methods in Human <br>  |


| Data Science |  |
| :--- | :--- |
| CS 5200 | Database Management Systems |
| CS 6140 | Machine Learning |
| CS 6200 | Information Retrieval |
| CS 6220 | Data Mining Techniques |
| CS 6240 | Large-Scale Parallel Data Processing |
| CS 7140 | Advanced Machine Learning |
| CS 7280 | Special Topics in Database |
|  | Management |
| CS 7290 | Special Topics in Data Science |


| Graphics |  |
| ---: | :--- |
| CS 5310 | Computer Graphics |
| CS 5330 | Pattern Recognition and Compute <br>  |
|  | Vision |

Information Security

| CS 5770 | Software Vulnerabilities and Security |
| :--- | :--- |
| CS 6740 | Network Security |

CS 6750 Cryptography and Communications Security
CS $6760 \quad$ Privacy, Security, and Usability
CS $7580 \quad$ Special Topics in Software Engineering
CS $7810 \quad$ Foundations of Cryptography
Networks

| CS 5700 | Fundamentals of Computer Networking |
| :--- | :--- |
| CS 6710 | Wireless Network |
| CS 6740 | Network Security |
| CS 6750 | Cryptography and Communications <br> Security |
| CS 6760 | Privacy, Security, and Usability |
| CS 7775 | Seminar in Computer Security |
| CS 7780 | Special Topics in Networks |

Programming Languages

| CS 5400 | Principles of Programming Language |
| :--- | :--- |
| CS 6410 | Compilers |
| CS 6510 | Advanced Software Development |
| CS 7400 | Intensive Principles of Programming <br> Languages |
| CS 7480 | Special Topics in Programming <br> Language |

CS 7485 Special Topics in Formal Methods

## Software Engineering

CS 5610 Web Development
CS 6510 Advanced Software Development

CS $7580 \quad$ Special Topics in Software Engineering
Systems

| CS 6620 | Fundamentals of Cloud Computing |
| :--- | :--- |
| CS 6650 | Building Scalable Distributed Systems |
| CS 6740 | Network Security |
| CS 7600 | Intensive Computer Systems |
| CS 7610 | Foundations of Distributed Systems |
| CS 7680 | Special Topics in Computer Systems |
| Theory |  |
| CS 6750 | Cryptography and Communications <br> Security |
| CS 6800 | Application of Information Theory |
| CS 7485 | Special Topics in Formal Methods |
| CS 7800 | Advanced Algorithms |
| CS 7805 | Theory of Computation |
| CS 7880 | Special Topics in Theoretical Computer <br> Science |
| Game Design | Game Artificial Intelligence <br> CS 5150 Computer Graphics |
| CS 5310 | Computer/Human Interaction |
| CS 5340 | Building Game Engines |
| CS 5850 | Advanced Machine Learning |
| CS 7140 |  |

## Program Credit/GPA Requirements

48 total semester hours required
Minimum overall 3.000 GPA required

## Plan of Study

## Sample Curriculum

Year 1

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Breadth course | 4 Breadth course | 4 |
| Core elective | 4 Core elective | 4 |
|  | 8 | 8 |

Year 2

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Breadth course | 4 Breadth course | 4 |
| Open elective | 4 Open elective | 4 |
|  | 8 | 8 |

Year 3

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| CS 9990 | 4 CS 9990 | 4 |
| CS 8982 | 4 CS 8982 | 4 |
|  | 8 | 8 |


| Year 4 |  |  |
| :--- | ---: | ---: |
| Fall | Hours Spring | Hours |
| CS 9996 | 0 CS 9996 | 0 |
|  | 0 | 0 |


| Year 5 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| CS 9996 | 0 CS 9996 | 0 |
|  | 0 | 0 |

Year 6

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| CS 9996 | 0 CS 9996 | 0 |
|  | 0 | 0 |

Total Hours: 48

## Computer Science, PhD-Advanced Entry

## Academic Requirements for Advanced-Entry PhD in Computer Science

A minimum of 16 semester hours of course work beyond the master's degree (excluding the six required core courses) is required of all students.

## Admission to Candidacy

Refer to the Computer Science, PhD, overview for admission to candidacy requirements.

## Paper Requirement

Refer to the Computer Science, PhD, overview, for research/survey paper requirements.

## Residency

Refer to the Computer Science, PhD, overview, for residency requirements.

## Comprehensive Examination/Dissertation Proposal

Refer to the Computer Science, PhD, overview, for comprehensive examination requirements.

## Doctoral Dissertation

Refer to the Computer Science, PhD, overview, for doctoral dissertation and completion requirements.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Course requirements
Paper requirement
Comprehensive exam/dissertation proposal
Dissertation Defense

## Core Requirements

Complete 16 semester hours of approved course work. Consult your faculty advisor for acceptable courses. Students must maintain a minimum GPA of 3.500 as well as earn a grade of $B$ or better in each course.

## Dissertation

Code Title

Hours
Upon achieving PhD candidacy, complete the following
(repeatable) courses for two consecutive semesters:

| CS 9990 | Dissertation |
| :--- | :--- |
| CS 8982 | Readings |

For remaining semester(s), complete the following (repeatable) course until graduation:

CS 9996 Dissertation Continuation

## Program Credit/GPA Requirements

16 total semester hours required
Minimum overall 3.000 GPA required

## Data Science, MS

The College of Computer and Information Science (CCIS) and the Department of Electrical and Computer Engineering (ECE) jointly offer a new interdisciplinary Master of Science program in data science. This program is designed to give students a comprehensive framework for processing, analyzing, modeling, and reasoning about data. Students will engage in an extensive course work intended to develop depth in data collection, storage, retrieval, processing, modeling, and visualization. Students will also be able to choose elective courses from a variety of offerings in CCIS, the College of Engineering (COE), and throughout the campus to explore areas that generate data, or specialized data science applications. Successful program graduates will be well positioned to attain data scientist and data engineer positions in a fast-growing field or to progress into doctoral degrees in related disciplines.

## Course Requirements

The Master of Science in Data Science curriculum requires five core courses that jointly represent the essential technical skills in data science. Two courses in algorithms and data processing examine foundational concepts and languages, focusing on data representation, storage, manipulation, and query, as well as large-scale computing and optimization. Two core courses in machine learning and data mining introduce concepts on data modeling, representation, uncovering associations, and making predictions. The capstone course presents a holistic view of data science. Through experiential learning, students are exposed to the real-world challenges of implementing data science techniques to solve meaningful problems and effectively communicate with data. The courses are tailored toward technically or mathematically trained students.

The five core courses include:

- Two core courses in algorithms and data processing
- Two core courses in machine learning and data mining
- One core course in information visualization

Three elective courses are drawn from a selection of courses across Northeastern.

## Learning Outcomes

Students who complete the MS degree will be able to:

- Collect data from numerous sources (databases, files, XML, JSON, CSV, and Web APIs) and integrate them into a form in which the data is fit for analysis
- Use R and Python to explore data, produce summary statistics, perform statistical analyses; use standard data mining and machinelearning models for effective analysis
- Select, plan, and implement storage, search, and retrieval components of large-scale structure and unstructured repositories
- Retrieve data for analysis, which requires knowledge of standard retrieval mechanisms such as SQL and XPath, but also retrieval of unstructured information such as text, image, and a variety of alternate formats
- Match the methodological principles and limitations of machine learning and data mining methods to specific applied problems and
communicate the applicability and the advantages/disadvantages of the methods in the specific problem to nondata experts
- Carry out the full data analysis workflow, including unsupervised class discovery, supervised class comparison, and supervised class prediction; Summarize, interpret, and communicate the analysis of results
- Organize visualization of data for analysis, understanding, and communication; choose appropriate visualization method for a given data type using effective design and human perception principle
- Develop methods for modeling, analyzing, and reasoning about data arising in one or more application domains such as social science, health informatics, web and social media, climate informatics, urban informatics, geographical information systems, business analytics, bioinformatics, complex networks, public health, and game design
- Manage, process, analyze, and visualize data at scale. This outcome allows students to handle data where the conventional information technology fail.


## Placement Exams

Each incoming masters student, regardless of his or her background, takes two placement exams administered one week prior to the beginning of the semester. The two exams cover fundamentals of computer science and programming skills and basic statistics, probability, and linear algebra. If the student does not get a B or above in a part of the placement exam, then the student must take the corresponding introductory course.

- Introduction to Programming for Data Science (DS 5010) The introductory course on fundamentals of programming and data structures covers data structures (lists, arrays, trees, hash tables, etc.), program design, programming practices, testing, debugging, maintainability, data collection techniques, and data cleaning and preprocessing. This course will have a class project where the students will use the concepts they learn to collect data from the web, clean, and preprocess and ready for analysis.
- Introduction to Linear Algebra and Probability for Data Science (DS 5020) The introductory course on basics of statistics, probability, and linear algebra covers random variables, frequency distributions, measures of central tendency, measures of dispersion, moments of a distribution, discrete and continuous probability distributions, chain rule, Bayes' rule, correlation theory, basic sampling, matrix operations, trace of a matrix, norms, linear independence and ranks, inverse of a matrix, orthogonal matrices, range and null space of a matrix, the determinant of a matrix, positive semidefinite matrices, eigenvalues and eigenvectors.


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A cumulative GPA of 3.000 or higher is required in the following core courses:
Code Title Hours

Algorithms
Complete 4 semester hours from the following:
CS $5800 \quad$ Algorithms
EECE $7205 \quad$ Fundamentals of Computer Engineering
Data Management and Processing

| DS 5110 | Introduction to Data Management and Processing | 4 |
| :---: | :---: | :---: |
| Machine Learning and Data Mining |  |  |
| DS 5220 | Supervised Machine Learning and Learning Theory | 4 |
| DS 5230 | Unsupervised Machine Learning and Data Mining | 4 |
| Presentation and Visualization |  |  |
| DS 5500 | Information Visualization: Applications in Data Science | 4 |
| Electives |  |  |
| Code | Title | Hours |
| Complete 12 se | hours from the following: | 12 |
| College of Computer and Information Science |  |  |
| CS 5100 | Foundations of Artificial Intelligence |  |
| CS 6120 | Natural Language Processing |  |
| CS 6200 | Information Retrieval |  |
| CS 6350 | Empirical Research Methods |  |
| CS 7180 | Special Topics in Artificial Intelligence |  |
| CS 7280 | Special Topics in Database Management |  |
| College of Engineering |  |  |
| CIVE 7388 | Special Topics in Civil Engineering |  |
| EECE 5639 | Computer Vision |  |
| EECE 5640 | High-Performance Computing |  |
| EECE 7337 | Information Theory |  |
| EECE 7360 | Combinatorial Optimization |  |
| EECE 7370 | Advanced Computer Vision |  |
| EECE 7397 | Advanced Machine Learning |  |
| IE 5640 | Data Mining for Engineering Applications |  |
| IE 7275 | Data Mining in Engineering |  |
| IE 7280 | Statistical Methods in Engineering |  |
| College of Social Sciences and Humanities |  |  |
| PPUA 5261 | Dynamic Modeling for Environmental Decision Making |  |
| PPUA 5262 | Big Data for Cities |  |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |  |
| PPUA 5266 | Urban Theory and Science |  |
| PPUA 7237 | Advanced Spatial Analysis of Urban Systems |  |
| POLS 7200 | Perspectives on Social Science Inquiry |  |
| POLS 7201 | Research Design |  |
| POLS 7202 | Quantitative Techniques |  |
| D'Amore-McKim School of Business |  |  |
| BUSN 6320 | Business Analytics Fundamentals |  |
| BUSN 6324 | Predictive Analytics for Managers |  |
| College of Science |  |  |
| MATH 7340 | Statistics for Bioinformatics |  |
| PHYS 5116 | Complex Networks and Applications |  |
| PHYS 7305 | Statistical Physics |  |
| PHYS 7321 | Computational Physics |  |
| PHYS 7331 | Network Science Data |  |


| Bouvé College of Health Sciences |  |
| :---: | :--- |
| NRSG 5121 | Epidemiology and Population Health |
| PHTH 5202 | Introduction to Epidemiology |
| PHTH 5210 | Biostatistics in Public Health |
| PHTH 5224 | Social Epidemiology |
| College of Arts, Media and Design |  |
| GSND 5110 | Game Design and Analysis |

Note: Students that take electives worth less than 4 credits (i.e., Bouvé, CSSH courses) will register for an accompanying data science project course in the same semester to bring the cumulative credits to 4 . In order to earn this additional credit, students will be expected to work with faculty to design an additional project in line with the curricular aims of their chosen elective and the data science core learning outcomes.

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Health Data Analytics, MS

The digitization of healthcare systems in clinical settings, in combination with the explosion of personal data collection devices, provides the opportunity of using data for revolutionizing approaches to care at all levels with an emphasis on precision medicine and person-centered care. The ability to take advantage of this "Big Data" opportunity, however, requires expertise at the intersection of health informatics, data science, and computational modeling. The Master of Science in Health Data Analytics is designed to prepare students to succeed in this emerging field. This program offers a strong, competencybased curriculum that addresses data analytics ranging from data acquisition from traditional and emerging data streams, data aggregation methods, data mining algorithms, predictive computational modeling, and visualization techniques. Students can expect to amass a broad and deep understanding of the various methods, software tools, and topical expertise needed to discover meaningful patterns in health-related data and effectively communicate their implications to a number of diverse stakeholders. Successful graduates of the Master of Science in Health Data Analytics will be effective practitioners and leaders in the rapidly developing domain of data analytics with a focus on health and healthcare.

The interdisciplinary Master of Science in Health Data Analytics consists of 12 courses, drawn from the College of Computer and Information Science and the Bouvé College of Health Science; a capstone project; and an ongoing series of seminars on topics in health data analytics. Two tracks will be available to matriculating students: standard and research based.

## LEARNING OUTCOMES

- Proficiency in the health and healthcare ecosystem, including stakeholder roles such as payers, providers, and government; social determinants of health; wellness promotion; acute vs.chronic care
- Ability to acquire, store, and validate data; familiarity with common health-related data sources and formats
- Proficiency in analyzing data using statistical, epidemiological, and data-mining methods along with appropriate software tools and programming languages
- Ability to interpret and present analytical results to nontechnical stakeholders using visualization and accessible narrative structures


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Analytics/Modeling/Statistics |  |  |
| DA 5020 | Collecting, Storing, and Retrieving Data | 4 |
| DA 5030 | Introduction to Data Mining/Machine Learning | 4 |
| HINF 6400 | Introduction to Health Data Analytics | 3 |
| PPUA 5301 | Introduction to Computational Statistics | 4 |
| PPUA 5302 | Information Design and Visual Analytics | 4 |
| Healthcare |  |  |
| HINF 5102 | Data Management in Healthcare | 3 |
| HINF 5105 | The American Healthcare System | 3 |
| HINF Predicti | (TBA) | 3 |
| ${ }^{1}$ Please see college administrator for course information. |  |  |
| Thesis/Capstone |  |  |
| Code | Title | Hours |
| Complete either Thesis or Capstone: |  | 3 |
| Thesis |  |  |
| HINF Health Inform(atimes)Thesis |  |  |
| Capstone |  |  |
| HINF 7701 | Health Informatics Capstone Project |  |

## Electives

At least one course must be chosen from the methods list.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Methods |  |  |
| Complete 3-6 semester hours from the following: |  | 3-6 |
| PHTH 6202 | Intermediate Epidemiology |  |
| PHTH 6210 | Applied Regression Analysis |  |
| PHTH 6440 | Advanced Methods in Biostatistics |  |
| CS 6350 | Empirical Research Methods |  |
| CAEP 7712 | Intermediate Statistical Data Analysis Techniques |  |
| CAEP 7716 | Advanced Research and Data Analyses 2 |  |
| Other Electives |  |  |
| Complete 0-4 semester hours from the following: |  | 0-4 |
| ARTG 5330 | Visualization Technologies 1 |  |
| ARTG 6320 | Design of Information-Rich Environments |  |
| HINF 5200 | Theoretical Foundations in Personal Health Informatics |  |
| HINF 5300 | Personal Health Interface Design and Development |  |
| HINF 6215 | Project Management |  |
| HINF 6220 | Database Design, Access, Modeling, and Security |  |


| PHTH 5226 | Strategic Management and Leadership <br> in Healthcare |
| :--- | :--- |
| PHTH 5232 | Evaluating Healthcare Quality |
| PHTH 5234 | Economic Perspectives on Health <br> Policy |

## Program Credit/GPA Requirements

37 total semester hours required

Minimum 3.000 GPA required

## Computer Science, MSCS

Northeastern University's Master of Science in Computer Science is designed to prepare students for a variety of careers in computer science. The program combines both computing and important application domains-enabling you to increase your broad-based knowledge in the field while focusing on one curricular concentration selected from a range of options including artificial intelligence, computer human interaction, graphics, programming languages, software engineering, data science, networks, theory, game design, systems, and information security.

## Learning Outcomes

- Exhibit proficiency in the design and maintenance of large application software
- Develop the ability to maintain network infrastructure
- Build familiarity with basic algorithms and theoretical computer science principles
- Demonstrate ability in advanced programming and software design materials


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A cumulative 3.000 GPA is required for the three core courses:

| Code | Title | Hours |
| :---: | :---: | :---: |
| Programming |  |  |
| CS 5010 | Programming Design Paradigm | 4 |
| Development |  |  |
| $\begin{aligned} & \text { CS } 5500 \\ & \text { or CS } 5600 \end{aligned}$ | Managing Software Development Computer Systems | 4 |
| Algorithms |  |  |
| CS 5800 | Algorithms | 4 |
| Electives |  |  |
| Code | Title | Hours |

Complete 20 semester hours from the following. A 20
minimum of 8 semester hours must be taken from the same specialization.

| CS 5100 to CS 5850 |
| :--- |
| CS 6110 to CS 6810 |
| CS 7140 to CS 7380 |
| CS 7470 to CS 7580 |
| CS 7670 to CS 7785 |
| CS 7810 to CS 7880 |
| CS $8674 \quad$ Master's Project |


| CS 8982 | Readings |
| :---: | :---: |
| CS 7990 | Thesis |
| Specializations |  |
| Artificial Intelligence |  |
| CS 5100 | Foundations of Artificial Intelligence |
| CS 5335 | Robotic Science and Systems |
| CS 6120 | Natural Language Processing |
| CS 6140 | Machine Learning |
| CS 7140 | Advanced Machine Learning |
| CS 7180 | Special Topics in Artificial Intelligence |
| Computer-Human Interface |  |
| CS 5340 | Computer/Human Interaction |
| CS 6350 | Empirical Research Methods |
| CS 7140 | Advanced Machine Learning |
| Data Science |  |
| CS 5200 | Database Management Systems |
| CS 6140 | Machine Learning |
| CS 6200 | Information Retrieval |
| CS 6220 | Data Mining Techniques |
| CS 6240 | Large-Scale Parallel Data Processing |
| CS 7280 | Special Topics in Database Management |
| CS 7290 | Special Topics in Data Science |
| CS 7295 | Special Topics in Data Visualization |
| Game Design |  |
| CS 5150 | Game Artificial Intelligence |
| CS 5310 | Computer Graphics |
| CS 5340 | Computer/Human Interaction |
| CS 5850 | Building Game Engines |
| CS 7140 | Advanced Machine Learning |
| Graphics |  |
| CS 5310 | Computer Graphics |
| CS 5330 | Pattern Recognition and Computer Vision |
| CS 5520 | Mobile Application Development |
| Information Security |  |
| CS 5770 | Software Vulnerabilities and Security |
| CS 6740 | Network Security |
| CS 6750 | Cryptography and Communications Security |
| CS 6760 | Privacy, Security, and Usability |
| CS 7485 | Special Topics in Formal Methods |
| CS 7580 | Special Topics in Software Engineering |
| CS 7810 | Foundations of Cryptography |
| Networks |  |
| CS 5700 | Fundamentals of Computer Networking |
| CS 6710 | Wireless Network |
| CS 6740 | Network Security |
| CS 6750 | Cryptography and Communications Security |
| CS 6760 | Privacy, Security, and Usability |
| CS 7775 | Seminar in Computer Security |
| CS 7780 | Special Topics in Networks |
| Programming Languages |  |


| CS 5400 | Principles of Programming Language |
| :---: | :---: |
| CS 6410 | Compilers |
| CS 6510 | Advanced Software Development |
| CS 7480 | Special Topics in Programming Language |
| Software Engineering |  |
| CS 5610 | Web Development |
| CS 6510 | Advanced Software Development |
| CS 6650 | Building Scalable Distributed Systems |
| CS 7580 | Special Topics in Software Engineering |
| Systems |  |
| CS 6740 | Network Security |
| CS 7680 | Special Topics in Computer Systems |
| Theory |  |
| CS 6750 | Cryptography and Communications Security |
| CS 6800 | Application of Information Theory |
| CS 7805 | Theory of Computation |
| CS 7880 | Special Topics in Theoretical Computer Science |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Computer Science, MSCS-ALIGN Program

MSCS-Align students come from a wide variety of backgrounds-with undergraduate majors ranging from math, biology, history, engineering, and classics. In this program, students have an opportunity to acquire both the knowledge needed to transition into a new career and the practical skills to build the next great app. In this program, students may learn to:

- Develop the ability to recognize and solve problems arising in modern computing
- Assimilate ideas and concepts from theoretical studies and hands-on design and programming
- Acquire skills in software and application design, network infrastructure, and other dynamic and emerging computer science areas


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :--- | :--- | ---: |
| ALIGN Course Work |  | 4 |
| Fundamentals | Intensive Foundations of Computer |  |
| CS 5001 | Science <br> and CS 5003 | Discrete and Data Structures |

$\left.\begin{array}{lll}\hline \text { CS } 5004 & \text { Object-Oriented Design } \\ \text { and CS 5005 } & \text { and Recitation for CS 5004 }\end{array}\right] 4$

## Electives

Code Title

Complete 20 semester hours from the following. A
minimum of 8 semester hours must be taken from the same specialization.

| CS 5100 to CS 5850 |  |
| :--- | :--- |
| CS 6110 to CS 6810 |  |
| CS 8674 | Master's Project |
| CS 8982 | Readings |
| CS 7990 | Thesis |

Specializations
Artificial Intelligence

| CS 5100 | Foundations of Artificial Intelligence |
| :---: | :--- |
| CS 5335 | Robotic Science and Systems |
| CS 6120 | Natural Language Processing |
| CS 6140 | Machine Learning |
| CS 7140 | Advanced Machine Learning |
| CS 7180 | Special Topics in Artificial Intelligence |
| Computer-Human Interface |  |
| CS 5340 | Computer/Human Interaction |
| CS 6350 | Empirical Research Methods |
| CS 7140 | Advanced Machine Learning |
| Database Management |  |

Database Management

| CS 5200 | Database Management Systems |
| :---: | :--- |
| CS 6140 | Machine Learning |
| CS 6200 | Information Retrieval |
| CS 6220 | Data Mining Techniques |
| CS 6240 | Large-Scale Parallel Data Processing |
| CS 7280 | Special Topics in Database <br> Management |
| Game Design | Game Artificial Intelligence |
| CS 5150 | Computer Graphics |
| CS 5310 | Computer/Human Interaction |
| CS 5340 5850 | Building Game Engines |
| CS 7140 | Advanced Machine Learning |
| Craphics | Computer Graphics |
| CS 5310 5330 | Pattern Recognition and Computer |
| CS 5520 | Mobile Application Development |
| Information Security | CS 5770 Software Vulnerabilities and Security <br> CS 6740 Network Security |



## Program Credit/GPA Requirements

44 total semester hours required
Minimum 3.000 GPA required

## Computer Science, Graduate Certificate

The postbaccalaureate certificate is designed to give students a solid foundation in the mathematical and theoretical underpinnings of computer science, including the areas of discrete mathematics, basic programming, data structures, object-oriented programming, algorithms, and computer systems. The goal of the certificate is to provide foundational knowledge in computer science that is valuable in both the workplace for career advancement, as well as to those looking to move into graduate programs within the discipline.

The Postbaccalaureate Certificate in Computer Science will serve as the foundational premasters' courses in the ALIGN program. Students that successfully complete the five certificate courses with a B in each course or better will be eligible to matriculate into the Master of Science in Computer Science program.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| CS 5001 | Intensive Foundations of Computer | 4 |
| and CS 5003 | Science <br> and Recitation for CS 5001 | 4 |
| CS 5002 | Discrete and Data Structures | 4 |
| CS 5004 | Object-Oriented Design |  |
| and CS 5005 | and Recitation for CS 5004 | 4 |
| CS 5006 | Algorithms | 2 |
| CS 5007 | Computer Systems | 2 |

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

## Data Analytics, Graduate Certificate

The interdisciplinary Graduate Certificate in Data Analytics is offered through a collaboration between the College of Computer and Information Sciences and the College of Social Sciences and Humanities. The certificate curriculum emphasizes the skills needed to bridge between emerging technological capacities and traditional policymaking processes. The program is designed to provide students with foundational knowledge in data science-including data management, machine learning, data mining, statistics, and visualizing and communicating data-that can be applied to data-driven decision making in any discipline.

For more information on the certificate, refer to the program's website (http://www.northeastern.edu/datascience).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| DA 5020 | Collecting, Storing, and Retrieving Data | 4 |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning | 4 |
| PPUA 5301 | Introduction to Computational <br> SPUA 5302 | Statics |
|  | Information Design and Visual <br> Analytics | 4 |
|  |  |  |

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

## Health Informatics

## Meet the demand for health informatics professionals

Professionals who understand the relationship between information technology, people, health, and the healthcare system are in short supply. With Northeastern University's interdisciplinary graduate programs
in health informatics, you have an opportunity to gain the knowledge and skills needed to use information technology to improve healthcare delivery and outcomes-and to advance your career in this growing field.

Northeastern's health informatics master's degree and certificate programs seek to provide:

- The expertise of both the College of Computer and Information Science (http://www.ccs.neu.edu/about) and Bouvé College of Health Sciences (http://www.northeastern.edu/bouve)
- Faculty (http://www.ccs.neu.edu/graduate/degree-programs/m-s-in-health-informatics/faculty) who are senior leaders in the field
- The ability to communicate effectively with clinicians, administrators, and IT professionals and to understand each of their needs and constraints
- Strong industry connections
- The opportunity to learn from students with backgrounds in healthcare or technology-nurses, pharmacists, physicians, programmers, project managers, analysts, and others
- Flexible course schedules and formats designed to meet the needs of both working professionals and full-time students
- Research opportunities and an academic lead-in to the PhD in Personal Health Informatics (http://phi.ccs.neu.edu)

Whether you want to take on new responsibilities in your current workplace or to launch a new career, Northeastern's graduate degree and certificate programs in health informatics prepare you for leadership and specialist roles in a variety of health-related organizations. And you're ready to make an immediate impact on healthcare.

## Learning Outcomes

In the program, students will learn data management and analysis; business implementation and management; and how to apply the technical and business knowledge to improving the health care system.

## Programs <br> Doctor of Philosophy (PhD)

- Personal Health Informatics (p. 109)


## Master of Science (MS)

- Health Data Analytics (p. 105)
- Health Informatics (p. 112)


## Graduate Certificate

- Health Informatics Management and Exchange (p. 294)
- Health Informatics Privacy and Security (p. 294)
- Health Informatics Software Engineering (p. 294)


## Personal Health Informatics, PhD

Northeastern's Doctor of Philosophy (PhD) in Personal Health Informatics (PHI) is a transdisciplinary doctoral program focused on educating top researchers in the theoretical underpinnings, design, evaluation, and dissemination of consumer- and patient-focused health systems. Personal health technologies are those that non-health professionals interact with directly, both in and out of a clinical setting and in various life stages of illness and wellness.

Examples include:

- Assistive technologies that aid persons with disabilities
- Consumer wellness promotion technologies
- Patient education and counseling systems
- Interfaces for reviewing personal health records
- Advanced ambulatory monitoring for supporting health
- Automated elder care systems that monitor health and support independent living
- Social networking systems connecting families and their social and medical support networks

Developing personal health interface technologies requires that professionals have skills and experience designing systems for individual patients and consumers with a wide range of backgrounds in different contexts using a variety of media, while ensuring that fielded technologies are effective, reliable, and responsive to the needs of at-risk and patient populations. Critical skills and knowledge include needs assessment, theories of interface design and health behavior, rapid prototyping and implementation, experimental design with human subjects in challenging settings, and statistical data analysis and validation. Moreover, these skills must be deployed while working with, or leading, transdisciplinary teams.

The interdisciplinary nature of the program targets students who are interested in improving health and wellness using novel technologies that directly impact the lives of consumers and patients. This is a program for students who are not only technically strong but also socially conscious, design oriented, and interested in rigorously evaluating the technologies they imagine and build. The program provides a path for technical students to acquire more experience in the deployment and evaluation of health technologies in the field but also a path for students with health backgrounds to develop the technical skills needed to prototype and assess creative ideas they envision for improving care. The expected length of study is five years after the bachelor's degree.

## Admission Requirements

Students will be accepted with either of the following:

- A bachelor's or higher degree in a technical discipline (e.g., computer science or information science, computer systems engineering) with either academic or work experience demonstrating a commitment to working in health.
- A bachelor's or higher degree in a health science discipline (e.g., nursing, medicine, physical therapy, pharmacy, public health) with either some academic course work in technology, such as a course in programming or design, or work experience where the applicant participated in the development, adaptation, or evaluation of consumer- or patient-facing health technology. (Otherwise outstanding applicants without programming skills may be advised to take an introductory programming course prior to entry, and otherwise outstanding applicants without any formal experience working in health settings may be advised to spend some time volunteering in a medical or community health setting prior to entry.)

Applicants will be expected to have:

- A minimum 3.000 undergraduate grade-point average (GPA)
- A minimum total GRE score of 300 or equivalent
- A minimum GRE academic writing score of 3.5
- For international applicants, a minimum TOEFL score of 105


## Minimum Academic Standards and Requirements <br> RESIDENCY REQUIREMENT

The residency requirement will follow the University Graduate Council ByLaw policy.

## DISSERTATION ADVISING

Each student will have one primary advisor from the personal health informatics doctoral program faculty.

## DISSERTATION COMMITTEE

The committee will consist of at least three members: the dissertation advisor, one additional personal health informatics doctoral program faculty member, and one member external to Northeastern who is an expert in the specific personal health informatics topic of research. The dissertation committee shall include experts with both health and technology backgrounds. The dissertation advisor must be a full-time member of the Northeastern University faculty.

## QUALIFYING EXAMINATION

The qualifying examination consists of a three-part exam conducted by a committee of three personal health informatics doctoral program faculty members, each overseeing one part of the exam. The research core of the exam is fulfilled with submission of a high-quality paper to a strong peer-reviewed conference or journal. The health component of the exam is fulfilled when the student passes a written exam developed by a faculty member with a health sciences background, and the technical component of the exam is fulfilled when the student passes an exam developed by a faculty member with a technical background. The content of the written exams and the paper topic are developed in consultation with each faculty member.

## DEGREE CANDIDACY

A student is considered a PhD degree candidate upon meeting these conditions:

- Completion of core courses with a minimum GPA of 3.000 overall on the core courses
- Completion of the qualifying examination


## COMPREHENSIVE EXAM

A PhD student must submit a written dissertation proposal to the dissertation committee. The proposal should identify the research problem, the research plan, and its potential impact on the field. A presentation of the proposal will be made in an open forum, and the student must successfully defend it before the dissertation committee.

## DISSERTATION DEFENSE

A PhD student must complete and defend a dissertation that involves original research in personal health informatics.

## Curriculum Requirements

## REQUIRED AND ELECTIVE COURSES

The curriculum is designed to provide all PhD students with a strong foundation in principles critical to the design and evaluation of personal health interfaces. All students take six core courses ( 24 semester hours) and the user-interface practicum ( 1 semester hour). All students must also fulfill the programming fundamentals requirement ( 4 semester hours) and the statistics fundamentals requirement ( 4 semester hours), where some flexibility in course selection allows tailoring based on background and experience. Two additional research electives (8 semester hours) are selected based on research interests from the personal health informatics electives list. Students are also expected to participate in the personal health informatics seminar series each semester.

## Program Assessment

## LEARNING OUTCOMES

This program seeks to produce graduates who are capable of leading and performing independent, new research projects related to personal health informatics and who are well prepared to enter into a number of potential
career paths, including industrial research positions, government consultants, or postdoctoral or junior faculty positions in academic institutions in either technology programs or schools of health science, public health, or medicine.

## DEGREE OUTCOMES

The dissertation committee evaluates whether the student has produced a significant contribution to personal health informatics research. The process used by the dissertation committee is based on an assessment of the goals and objectives described in the written PhD proposal. Student success can also be measured in the number and quality of publications generated by the research.

## IMPROVING EFFECTIVENESS

Publication venues will provide a means to assess the quality of the program, as well as the research projects. External research funding and incoming student quality will be used to measure program strength. In addition, graduates will be asked for feedback concerning their training and program preparation.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examinations (3)
Annual review
Dissertation proposal
Dissertation committee
Dissertation defense

## Core Requirements

| Code <br> Foundations | Title | Hours |
| :--- | :--- | ---: |
| HINF 5200 | Theoretical Foundations in Personal <br> Health Informatics | 4 |
| Program Design and Development |  |  |
| CS 5010 | Programming Design Paradigm | 4 |
| CS 5340 | Computer/Human Interaction | 4 |
| HINF 5300 | Personal Health Interface Design and | 4 |
| Methods and Statistics | 4 |  |
| CS 6350 | Empirical Research Methods | 4 |
| PHTH 5210 | Biostatistics in Public Health | 4 |
| Evaluation | Readings | $1-8$ |
| HINF 8982 | Personal Health Technologies: Field | 4 |
| HINF 5301 | Deployment and System Evaluation |  |

## Electives

Code Title Hours

Complete 6 to 8 semester hours in the following subject area:
(Note: Please see faculty advisor for other acceptable elective courses.) HINF

## Dissertation

Code Title
Hours
Complete the following (repeatable) course twice:
CS 9990 Dissertation

## Program Credit/GPA Requirements

48 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

Sample Curriculum

| Year 1 | Hours Spring |  |
| :--- | :--- | ---: |
| Fall | 4 CS 5010 or 5520 | Hours |
| HINF 5200 | 4 CS 6350 | 4 |
| CS 5340 | Additionally, <br> students should <br> participate in <br> the Personal <br> Health Informatics <br> Usability Evaluation <br> Practicum | 4 |
| 8 | 1 |  |


| Year 2 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| HINF 5300 | 4 HINF 5301 | 4 |
| PHTH 5210 (or | 3 PHI elective | $3-4$ |
| PHTH 6210 or <br> CAEP 7712 or CAEP <br> $7716)$ |  |  |

Year 3

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| HINF 9990 | $2-4$ HINF 9990 | $2-4$ |
| HINF 8982 | $1-8$ PHI elective | $3-4$ |
| Year 4 | $3-12$ | $5-8$ |
| Fall | Hours Spring | Hours |
| HINF 9996 | 0 HINF 9996 | 0 |
|  | 0 | 0 |
| Year 5 | Hours Spring | Hours |
| Fall | 0 HINF 9996 | 0 |
| HINF 9996 | 0 | 0 |
|  |  |  |
| Total Hours: 39-52 |  |  |
|  |  |  |
| Health Data Analytics, MS |  |  |

The digitization of healthcare systems in clinical settings, in combination with the explosion of personal data collection devices, provides the opportunity of using data for revolutionizing approaches to care at all levels with an emphasis on precision medicine and person-centered care. The ability to take advantage of this "Big Data" opportunity, however, requires expertise at the intersection of health informatics, data science, and computational modeling. The Master of Science in Health Data Analytics is designed to prepare students to succeed in this emerging field. This program offers a strong, competencybased curriculum that addresses data analytics ranging from data acquisition from traditional and emerging data streams, data aggregation methods, data mining algorithms, predictive computational modeling, and visualization techniques. Students can expect to amass a broad and deep understanding of the various methods, software tools, and
topical expertise needed to discover meaningful patterns in health-related data and effectively communicate their implications to a number of diverse stakeholders. Successful graduates of the Master of Science in Health Data Analytics will be effective practitioners and leaders in the rapidly developing domain of data analytics with a focus on health and healthcare.

The interdisciplinary Master of Science in Health Data Analytics consists of 12 courses, drawn from the College of Computer and Information Science and the Bouvé College of Health Science; a capstone project; and an ongoing series of seminars on topics in health data analytics. Two tracks will be available to matriculating students: standard and research based.

## LEARNING OUTCOMES

- Proficiency in the health and healthcare ecosystem, including stakeholder roles such as payers, providers, and government; social determinants of health; wellness promotion; acute vs.chronic care
- Ability to acquire, store, and validate data; familiarity with common health-related data sources and formats
- Proficiency in analyzing data using statistical, epidemiological, and data-mining methods along with appropriate software tools and programming languages
- Ability to interpret and present analytical results to nontechnical stakeholders using visualization and accessible narrative structures


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Analytics/Modeling/Statistics |  |  |
| DA 5020 | Collecting, Storing, and Retrieving Data | 4 |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning | 4 |
| HINF 6400 | Introduction to Health Data Analytics | 3 |
| PPUA 5301 | Introduction to Computational <br> Statistics | 4 |
| PPUA 5302 | Information Design and Visual <br> Analytics | 4 |
| Healthcare | Data Management in Healthcare | 3 |
| HINF 5102 | The American Healthcare System | 3 |
| HINF 5105 | Predictive Analy (TBA) | 3 |

1 Please see college administrator for course information.

## Thesis/Capstone

| Code $\quad$ Title | Hours |  |
| :--- | ---: | ---: |
| Complete either Thesis or Capstone: | 3 |  |
| Thesis |  |  |
| HINF Health Inform(attres)Thesis |  |  |
| Capstone |  |  |
| HINF 7701 | Health Informatics Capstone Project |  |

## Electives

At least one course must be chosen from the methods list.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Methods |  |  |
| Complete 3-6 semester hours from the following: |  | 3-6 |
| PHTH 6202 | Intermediate Epidemiology |  |
| PHTH 6210 | Applied Regression Analysis |  |
| PHTH 6440 | Advanced Methods in Biostatistics |  |
| CS 6350 | Empirical Research Methods |  |
| CAEP 7712 | Intermediate Statistical Data Analysis Techniques |  |
| CAEP 7716 | Advanced Research and Data Analyses 2 |  |
| Other Electives |  |  |
| Complete 0-4 semester hours from the following: |  | 0-4 |
| ARTG 5330 | Visualization Technologies 1 |  |
| ARTG 6320 | Design of Information-Rich Environments |  |
| HINF 5200 | Theoretical Foundations in Personal Health Informatics |  |
| HINF 5300 | Personal Health Interface Design and Development |  |
| HINF 6215 | Project Management |  |
| HINF 6220 | Database Design, Access, Modeling, and Security |  |
| PHTH 5226 | Strategic Management and Leadership in Healthcare |  |
| PHTH 5232 | Evaluating Healthcare Quality |  |
| PHTH 5234 | Economic Perspectives on Health Policy |  |

## Program Credit/GPA Requirements

37 total semester hours required
Minimum 3.000 GPA required

## Health Informatics, MS

Northeastern's interdisciplinary Master of Science in Health Informatics was the first MS in the field. The program seeks to prepare students to address the combined clinical, technical, and business needs of health-related professionals. Successful students graduate with the knowledge of how technology, people, health, and the healthcare system interrelate; the ability to use technology and information management to improve healthcare delivery and outcomes; and the skills to communicate effectively among healthcare practitioners, administrators, and information technology professionals.

With approval from the health informatics program director, selected students can substitute one course from the Graduate Certificate in Data Analytics for a technical core requirement in the MS in Health Informatics degree, and up to two more courses from the Graduate Certificate in Data Analytics can be counted as electives for the MS in Health Informatics degree.

Northeastern also offers graduate certificate programs in health informatics. Three certificate programs enable you to choose the one that addresses your specific goals. These programs are listed separately in this catalog:

[^1]- Graduate Certificate in Health Informatics Privacy and Security
- Graduate Certificate in Health Informatics Software Engineering

Courses in the certificate program also apply toward master's degree requirements. This gives you the flexibility to complete a certificate and be well on your way to earning a degree if you decide later to continue your education.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B$ - or higher is required in each course.

| Code <br> Required Core <br> HINF 5101 | Title | Hours |
| :--- | :--- | ---: |
| HINF 5105 | Introduction to Health Informatics and <br> Health Information Systems | 3 |
| HINF 7701 | The American Healthcare System |  |
| Business Management | 3 |  |
| Complete two courses from the following: | 3 |  |
| HINF 6201 | Organizational Behavior, Work Flow <br> Design, and Change Management | 6 |
| HINF 6202 | Business of Healthcare Informatics |  |
| HINF 6215 | Project Management <br> HINF 6335 | Management Issues in Healthcare <br> Information Technology |
| HINF 6240 | Improving the Patient Experience <br> through Informatics |  |
| PHTH 5226 | Strategic Management and Leadership <br> in Healthcare |  |

## Health Informatics

| Complete two courses from the following: |  | 6 |
| :---: | :---: | :---: |
| HINF 5102 | Data Management in Healthcare |  |
| HINF 5110 | Global Health Information Management |  |
| HINF 5200 | Theoretical Foundations in Personal Health Informatics |  |
| HINF 6205 | Creation and Application of Medical Knowledge |  |
| HINF 6350 | Public Health Surveillance and Informatics |  |
| HINF 6404 | Patient Engagement Informatics and Analytics |  |
| HINF 6405 | Quantifying the Value of Informatics |  |
| PHTH 5232 | Evaluating Healthcare Quality |  |
| Technical |  |  |
| Complete two courses from the following: |  | 6 |
| HINF 6220 | Database Design, Access, Modeling, and Security |  |
| HINF 6355 | Key Standards in Health Informatics Systems |  |
| HINF 6400 | Introduction to Health Data Analytics |  |
| PHTH 5202 | Introduction to Epidemiology |  |
| PHTH 5210 | Biostatistics in Public Health |  |
| PHTH 6210 | Applied Regression Analysis |  |

PHTH $6400 \quad$ Principles of Population Health 1
PHTH $6440 \quad$ Advanced Methods in Biostatistics
One course from the following may count toward the technical core requirement:

| DA 5020 | Collecting, Storing, and Retrieving Data |
| :--- | :--- |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning |
| PPUA 5301 | Introduction to Computational <br> Statistics |
| PPUA 5302 | Information Design and Visual <br>  |

## Electives

Code Title
Hours
Complete two courses from the following. Any course not 6
taken to complete a core requirement may be taken as an elective.

| HINF 6345 | Design for Usability in Healthcare |
| :--- | :--- |
| DA 5020 | Collecting, Storing, and Retrieving Data |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning |
| PPUA 5301 | Introduction to Computational <br> Statistics |
| PPUA 5302 | Information Design and Visual <br> Analytics |

## Program Credit/GPA Requirements

Minimum 33 total semester hours required
Minimum 3.000 GPA required

## Information Assurance \& Cybersecurity

Students can apply for admission to two distinct degree programs:
Doctor of Philosophy (PhD) in Information Assurance degree. A researchbased, interdisciplinary PhD in information assurance combines a strong security technical foundation with a security policy and social sciences perspective. It seeks to prepare graduates to advance the state-of-the-art of security in systems, networks, and the internet in industry, academia, and government. The interdisciplinary nature of the program distinguishes it from traditional doctoral degree programs in computer science, engineering, or social sciences and makes it unique in the Boston area.

Master of Science (MS) in Cybersecurity degree. An industry-focused, interdisciplinary Master of Science in Cybersecurity combines knowledge of information security technology and cybersecurity tools with relevant knowledge from law, the social sciences, criminology, and management. The Master of Science in Cybersecurity is designed for students focused on cybersecurity careers in companies or government agencies, thus applying their knowledge to their workplaces to assess security threats and manage information security risks and technical and policy controls.

MSIA-Align. Students who have a strong desire to pursue a career in cybersecurity but lack a technical background are advised to apply to MSIA-Align. MSIA-Align students enter the Align program with backgrounds in social sciences, business, economics, sciences, and other disciplines. The MSIA-Align courses prepare MSIA-Align students to gain admission to the Master of Science in Cybersecurity.

Northeastern University designations by the National Security Agency (NSA) and the Department of Homeland Security (DHS):

- Center of Academic Excellence in Information Assurance/Cyber Defense Education, with focus area in Cyber Investigations
- Center of Academic Excellence in Information Assurance Research
- Center of Academic Excellence in Cyber Operations


## Programs

Doctor of Philosophy (PhD)

- Information Assurance (p. 114)
- Information Assurance-Advanced Entry (p. 115)


## Master of Science

- Cybersecurity (p. 116)


## Graduate Certificate

- Cybersecurity (p. 117)


## Information Assurance, PhD

A research-based, interdisciplinary Doctor of Philosophy (PhD) in Information Assurance combines a strong security technical foundation with a security policy and social sciences perspective. It seeks to prepare graduates to advance the state-of-the-art of security in systems, networks, and the internet in industry, academia, and government. The interdisciplinary nature of the program distinguishes it from traditional doctoral degree programs in computer science, engineering, or social sciences and makes it unique in the Boston area.

Students who choose the PhD in information assurance program have a strong desire to pursue academic research solving critical cybersecurity challenges facing today's society. The PhD program is a natural path for students in the college's Master of Science in Information Assurance and Cybersecurity (http://www.ccs.neu.edu/graduate/degree-programs/m-s-in-information-assurance)program who want to pursue research and students with bachelor's degrees and an interest in research-focused careers. Students who pursue careers in advancing the state-of-the art of cybersecurity have an opportunity to gain:

- A strong technical foundation in cybersecurity and an interdisciplinary perspective based on policy and social science
- A path to a research-focused career coupled with depth in information assurance research at a leading institution, one of the earliest designees by NSA/DHS as a National Center of Academic Excellence (http://www.nsa.gov/ia/academic_outreach/nat_cae/ index.shtml) in Information Assurance Research, Information Assurance/Cyber Defense, and Cyber Operations
- The opportunity to work with and learn from faculty who are recognized internationally for their expertise and contributions in information assurance from Northeastern's College of Computer and Information Science, the Department of Electrical and Computer Engineering, and the College of Social Sciences and Humanities
- Access to research projects at Northeastern's research centers focused on security:
- The Cybersecurity and Privacy Institute (https:// cyber.ccis.northeastern.edu/about): The mission of Northeastern's Cybersecurity and Privacy Institute is to safeguard critical technology. Forging partnerships with experts in industry,
government, and academia worldwide, the Institute's faculty and students develop, protect, and enhance technologies on which the world relies-from mobile devices and "smart" IoT applications to tomorrow's self-driving cars and delivery drones. Their expertise spans algorithm auditing, cloud security, cryptography, differential privacy, embedded device security, Internet-scale security measurements, machine learning, big data, and security, malware and advanced threats, network protocols and security, Web and mobile security, wireless network security.
- The International Secure Systems Lab (http://www.iseclab.org), affiliated with Northeastern, a collaborative effort of European and U.S. researchers focused on web security, malware and vulnerability analysis, intrusion detection, and other computer security issues
- The ALERT Center (http://www.northeastern.edu/alert), where Northeastern is the lead institution, a multiuniversity Department of Homeland Security Center of Excellence involved in research, education, and technology related to threats from explosives

The benefits of the Boston area:

- World-renowned for academic and research excellence, the Boston area is also home to some of the nation's largest Department of Defense contractors and government and independent labs such as MIT Lincoln Lab, MITRE, and Draper Lab


## Degree Requirements

The PhD in information assurance degree requires completion of at least 48 semester credit hours beyond a bachelor's degree. Students who enter with an undergraduate degree will typically need four to five years to complete the program, and they will be awarded a master's degree en route to the PhD.

## Doctoral Degree Candidacy

A student is considered a PhD degree candidate after completing the core courses with at least a 3.400 grade-point average (GPA) and either publishing a paper in a strong conference or journal or passing an oral exam that is conducted by a committee of three information assurance faculty members and based on paper(s) written by the student.

## RESIDENCY

One year of continuous full-time study is required after admission to the PhD candidacy. During this period, the student will be expected to make substantial progress in preparing for the comprehensive examination.

## DISSERTATION ADVISING

The doctoral dissertation advising team for each student consists of two information assurance faculty members, one in a technical area. When appropriate, the second faculty advisor will be from the policy/social science area.

## DISSERTATION COMMITTEE

A PhD student's dissertation committee consists of the two members of the dissertation advising team plus two others: One is a member of the information assurance faculty, and the other is an external examiner who is knowledgeable about the student's research topic.

## COMPREHENSIVE EXAMINATION

A PhD student must submit a written dissertation proposal and present it to the dissertation committee. The proposal should identify the research problem, the research plan, and the potential impact of the research on the field. The presentation of the proposal will be made in an open forum,
and the student must successfully defend it before the dissertation committee after the public presentation.

## DISSERTATION DEFENSE

A PhD student must complete and defend a dissertation that involves original research in information assurance.

## AWARDING OF MASTER'S DEGREES

Students who enter the PhD in information assurance program with a bachelor's degree have the option of obtaining a master's degree from one of the departments participating in the program. To do so, they must meet all of the department's degree requirements.

## Program Requirements <br> Bachelor's Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying exam and area exam
Annual review
Dissertation proposal
Dissertation committee
Dissertation defense

## Core Requirements

A cumulative 3.400 GPA is required for the core requirement.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Fundamentals |  |  |
| CS 5700 or EECE 7336 | Fundamentals of Computer Networking Digital Communications | 4 |
| Software |  |  |
| CS 5770 | Software Vulnerabilities and Security | 4 |
| Security and Cyberlaw |  |  |
| $\begin{aligned} & \text { CS } 6740 \\ & \text { or CS } 6750 \end{aligned}$ | Network Security <br> Cryptography and Communications Security | 4 |
| IA 5200 | Security Risk Management and Assessment | 4 |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights | 4 |

## Electives and Specializations

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete 28 semest | hours from the following: | 28 |
| Consult faculty advisor for other acceptable courses. |  |  |
| Track 1: Network/Communication Security |  |  |
| CS 6710 | Wireless Network |  |
| EECE 5666 | Digital Signal Processing |  |
| Track 2: System Security |  |  |
| CS 5600 | Computer Systems |  |
| or EECE 7352 | Computer Architecture |  |
| IA 6120 | Software Security Practices |  |
| Track 3 Policy/Society |  |  |
| CRIM 7246 | Security Management |  |
| POLS 7341 | Security and Resilience Policy |  |
| General Electives |  |  |
| CS 5500 | Managing Software Development |  |
| CS 6140 | Machine Learning |  |


| CS 6200 | Information Retrieval |
| :--- | :--- |
| EECE 7204 | Applied Probability and Stochastic |
| Processes |  |
| EECE 7205 | Fundamentals of Computer Engineering |
| SOCL 7337 7211 | Information Theory |
| or CS 6350 | Research Methods |

## Dissertation

| CodeTitle |
| :--- |
| Complete the following (repeatable) course twice: |
| IA 9990 Dissertation <br> Complete the following (repeatable) course until graduation:  <br> IA 9996 Dissertation Continuation |

## Program Credit/GPA Requirements

48 total semester hours required
Minimum 3.000 GPA required

## Information Assurance, PhD-Advanced Entry

A research-based, interdisciplinary Doctor of Philosophy (PhD) in Information Assurance combines a strong security technical foundation with a security policy and social sciences perspective. It seeks to prepare graduates to advance the state-of-the-art of security in systems networks and the internet in industry, academia, and government. The interdisciplinary nature of the program distinguishes it from traditional doctoral degree programs in computer science, engineering, or social sciences and makes it unique in the Boston area.

Students who choose the PhD in information assurance program have a strong desire to purse academic research solving critical cybersecurity challenges facing today's society. The PhD program is a natural path for students in the college's Master of Science in Information Assurance and Cybersecurity program who want to pursue research and students with bachelor's degrees and an interest in research-focused careers. Students who pursue careers in advancing the state-of-the art of cybersecurity have an opportunity to gain:

- A strong technical foundation in cybersecurity and an interdisciplinary perspective based on policy and social science
- A path to a research-focused career coupled with depth in information assurance research at a leading institution, one of the earliest designees by NSA/DHS as a National Center of Academic Excellence in Information Assurance Research, Information Assurance/Cyber Defense, and Cyber Operations
- The opportunity to work with and learn from faculty who are recognized internationally for their expertise and contributions in information assurance from Northeastern's College of Computer and Information Science, the Department of Electrical and Computer Engineering, and the College of Social Sciences and Humanities
- Access to research projects at Northeastern's research centers focused on security:
- The Institute of Information Assurance (IIA), an interdisciplinary research center overseen by both the College of Computer and Information Science and the department of Electrical and Computer Engineering in the College of Engineering, and the
recipient of a National Science Foundation grant to train the country's next generation of cybercorps
- The International Secure Systems Lab, affiliated with Northeastern, a collaborative effort of European and U.S. researchers focused on web security, malware and vulnerability analysis, intrusion detection, and other computer security issues
- The ALERT Center, where Northeastern is the lead institution, a multiuniversity Department of Homeland Security Center of Excellence involved in research, education, and technology related to threats from explosives

The benefits of the Boston area:

- World renowned for academic and research excellence, the Boston area is also home to some of the nation's largest Department of Defense contractors and government and independent labs such as MIT Lincoln Lab, MITRE, and Draper Lab


## Degree Requirements

The PhD in information assurance master entry degree requires completion of at least 16 semester credit hours beyond a bachelor's degree. Students also must complete the required core courses.

## Doctoral Degree Candidacy

Refer to the information assurance, PhD, overview for admission to candidacy requirements.

## RESIDENCY

Refer to the information assurance, PhD, overview
for residency requirements.

## DISSERTATION ADVISING

Refer to the information assurance, PhD, overview for dissertation advising requirements.

## DISSERTATION COMMITTEE

Refer to the information assurance, PhD, overview for dissertation committee requirements.

## COMPREHENSIVE EXAMINATION

Refer to the information assurance, PhD, overview for comprehensive examination requirements.

## DISSERTATION DEFENSE

Refer to the information assurance, PhD, overview for dissertation defense and completion requirements.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying exam and area exam
Annual review
Dissertation proposal
Dissertation committee
Dissertation defense

## Core Requirement

Complete 16 semester hours of approved course work. A cumulative 3.400 GPA is required for the core requirement. Consult your faculty advisor for acceptable courses.

## Dissertation

Code
Title
Hours
Complete the following (repeatable) course twice:
IA 9990 Dissertation
Complete the following (repeatable) course until graduation:

$$
\text { IA } 9996 \quad \text { Dissertation Continuation }
$$

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

## Cybersecurity, MS

Our Master of Science in Cybersecurity combines an understanding of information security technology with relevant knowledge from law, the social sciences, criminology, and management. The MS program is designed for working professionals and recent graduates who want knowledge they can apply in their workplaces to assess and manage information security risks effectively.

## Learning Outcomes:

- Building core knowledge surrounding computer system security and network security theory, processes, and practices
- Planning and implementing security strategies to reduce risk and enhance protection of information assets and systems
- Identifying and addressing legal and ethical issues associated with information security, privacy, and digital rights and identifying how they inform specific IA plan/decisions
- Communicating effectively, verbally and in writing, with corporate management on IA-related issues


## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Cybersecurity with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Cybersecurity in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The certificate program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 40-semester-hour master's degree and certificate require 24 hours of information assurance course work.

Engineering Leadership (p. 222)
Program Requirements Core Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Foundations |  |  |
| IA 5010 | Foundations of Information Assurance | 4 |
| Technical Track |  | 8 |
| Complete 8 semester hours from the following: |  |  |
| IA 5120 | Applied Cryptography |  |
| IA 5130 | Computer System Security |  |
| IA 5150 | Network Security Practices |  |
| IA 6120 | Software Security Practices | 8 |
| Contextual Track |  |  |
| Complete 8 semester hours from the following: |  |  |


| IA 5200 | Security Risk Management and <br> Assessment |
| :--- | :--- |
| IA 5210 | Information System Forensics |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| IA 5250 | Decision Making for Critical <br> Infrastructure |
| Capstone | Capstone Project/Seminar |

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete 8 semester hours from the following: |  | 8 |
| IA 5040 | Introduction to Cyberspace Programming |  |
| IA 5120 | Applied Cryptography |  |
| IA 5130 | Computer System Security |  |
| IA 5150 | Network Security Practices |  |
| IA 5200 | Security Risk Management and Assessment |  |
| IA 5210 | Information System Forensics |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| IA 6120 | Software Security Practices |  |
| CS 5200 | Database Management Systems |  |
| CS 5500 | Managing Software Development |  |
| CS 5600 | Computer Systems |  |
| CS 5700 | Fundamentals of Computer Networking |  |
| CS 5770 | Software Vulnerabilities and Security |  |
| CS 6710 | Wireless Network |  |
| CS 6740 | Network Security ${ }^{1}$ |  |
| CS 6750 | Cryptography and Communications Security |  |
| CS 7805 | Theory of Computation |  |
| CRIM 7312 | Special Topics in Criminology and Public Policy |  |
| PPUA 6503 | Public Personnel Administration |  |
| PPUA 6505 | Public Budgeting and Financial Management |  |
| PPUA 6507 | Institutional Leadership and the Public Manager |  |
| POLS 7341 | Security and Resilience Policy |  |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required
${ }^{1}$ Students who took Network Security Practices (IA 5150) (technical track) and are interested in taking Network Security (CS 6740) (approved elective, non-IA course) should inform the network security instructor and the director/associate director of IA.

## Cybersecurity, Graduate Certificate

The certificate is designed to give students a solid foundation in cybersecurity. In the course work, students have the opportunity to be exposed to the basic principles and security concepts related to
information systems, to explore issues involved in the security of computer systems, and to explore the techniques used in computer forensic examination. The goal of the certificate is to provide prospective cybersecurity professionals with an entry point to industry positions within eight months from admission and with reduced financial investment.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| IA 5010 | Foundations of Information Assurance | 4 |
| IA 5130 | Computer System Security | 4 |
| IA 5210 | Information System Forensics | 4 |

## Elective

Code Title Hours
Complete one of the following: 4

| IA 5200 | Security Risk Management and <br> Assessment |
| :--- | :--- |
| IA 5150 | Network Security Practices |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

## Interdisciplinary

The College of Computer and Information Science features two additional interdisciplinary programs. We partner with the College of Arts, Media and Design to offer the Master of Science in Game Science and Design. We also partner with the College of Social Sciences and Humanities to offer the Graduate Certificate in Data Analytics.

## Programs

## Master of Science

- Game Science and Design (p. 57)


## Graduate Certificate

- Data Analytics (p. 109)


## Game Science and Design, MS

The Master of Science (MS) in Game Science and Design is a program that seeks to give students a comprehensive understanding of how successful game products are created in a player-centric environment. Focusing on the science of game development, students have an opportunity to learn the design and technological skills needed to build a game and develop a deep understanding of playability and analytics that make products successful in an increasingly competitive marketplace.

The game industry has expanded to include social and mobile gaming; games in health, education, and training; and innovations in play psychology, middleware, graphics tools, game mechanics, game evaluation methods, and advanced artificial intelligence and narrative techniques. It has become an increasingly competitive space.

The selectiveness of the industry and the diversity of the skills required mean that students seeking entry need both broad and deep skills. As an emergent industry using diverse technology and collaborative practices, the game industry needs professionals with interdisciplinary skill sets who can meld knowledge about development with knowledge about evaluation methods and players' behavior and psychology.

Jointly offered by Northeastern's Colleges of Arts, Media and Design and Computer and Information Science (http://www.ccs.neu.edu), the Master in Science in Game Science and Design is a one-of-a-kind interdisciplinary program that seeks to prepare students to meet this need by weaving together science and design. This is a two-year, 34-credit-hour program.

The degree offers three concentrations:

- Game analytics: focusing on data analysis of gameplay and other game data to make the game successful
- Game user research: focusing on gauging the user experience to enable designers to develop an enjoyable game experience
- Game design and development: focusing on the design or technical side of game development

All admitted students will be assigned to an advisor who will help them select a pathway with a coherent set of electives depending on their career goals. The advisor will also monitor their progress through the master's degree.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | :---: |
| Required Core |  |  |
| GSND 5110 | Game Design and Analysis | 4 |
| GSND 5111 | Seminar for GSND 5110 | 1 |
| GSND 5122 | Business Models in the Game Industry | 1 |
| GSND 5130 | Mixed Research Methods for Games | 4 |
| $\quad$ or PPUA 5301 | Introduction to Computational Statistics |  |
| Thesis |  | 4 |
| GSND 7990 | Thesis |  |

## Specializations

In consultation with your faculty advisor, declare one specialization option by spring of your first year.
Complete one of the following specializations:
GAME ANALYTICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete three of the following: | 12 |  |
| DA 5020 | Collecting, Storing, and Retrieving Data |  |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning |  |
| GSND 6350 | Data-Driven Player Modeling |  |
| PPUA 5302 | Information Design and Visual <br>  |  |
|  | Analytics |  |

## GAME USER RESEARCH

| Code | Title | Hours |
| :--- | :---: | ---: |
| Complete three of the following: | 12 |  |
| CS 5340 | Computer/Human Interaction |  |


| GSND 6320 | Psychology of Play |
| :--- | :--- |
| GSND 6330 | Player Experience |
| GSND 6340 | Biometrics for Design |

GAME DESIGN AND DEVELOPMENT

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete three of the following: | 12 |  |
| CS 5150 | Game Artificial Intelligence |  |
| CS 5850 | Building Game Engines |  |
| GSND 6240 | Exploratory Concept Design |  |
| GSND 6250 | Spatial and Temporal Design |  |

## Electives

Note: In consultation with your faculty advisor, you may complete two other related courses offered by all options.

| Code <br> Complete two of the following: | Hours |  |
| :--- | :--- | ---: |
| CS 5150 | Game Artificial Intelligence | 8 |
| CS 5340 | Computer/Human Interaction |  |
| CS 5850 | Building Game Engines |  |
| DA 5020 | Collecting, Storing, and Retrieving Data |  |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning |  |
| GSND 6240 | Exploratory Concept Design |  |
| GSND 6320 | Spatial and Temporal Design |  |
| GSND 6330 | Player Experience |  |
| GSND 6340 | Biometrics for Design |  |
| GSND 6350 | Data-Driven Player Modeling |  |
| PPUA 5302 | Information Design and Visual |  |

## Program Credit/GPA Requirements

34 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

Sample Two Years, One Co-op (Optional) Plan of Study
Year 1

| Fall | Hours | Spring | Hours | Summer Full Semester | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GSND 5110 | 4 | Concentration elective |  | Co-op <br> (Optional) | 0 |
| GSND 5111 | 1 | Concentratior elective | 4 |  |  |
| GSND 5130 <br> or PPUA <br> 5301 | 4 |  |  |  |  |
|  | 9 |  | 8 | 8 | 0 |
| Year 2 |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |
| GSND 5122 | 1 | General elective | 4 | 4 |  |
| Concentratior elective | 4 | GSND 7990 | 4 |  |  |


| General <br> elective | 4 |  |
| :--- | :--- | :--- |
|  |  |  |
|  | 9 | 8 |

Total Hours: 34

## Sample Two Years, No Co-op Plan of Study

Year 1

| Fall | Hours Spring | Hours Summer Full <br> Semester | Hours |
| :--- | :---: | :---: | ---: |
| GSND 5110 | 4 Concentration <br> elective | 4 Vacation | 0 |
| GSND 5111 | 1 Concentratior <br> elective | 4 |  |
| GSND 5130 <br> or PPUA <br> 5301 | 4 |  | 0 |

Year 2

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| GSND 5122 | 1 General <br> elective | 4 |
| Concentratior <br> elective | 4 GSND 7990 | 4 |
| General <br> elective | 4 | 8 |

Total Hours: 34

## Data Analytics, Graduate Certificate

The interdisciplinary Graduate Certificate in Data Analytics is offered through a collaboration between the College of Computer and Information Sciences and the College of Social Sciences and Humanities. The certificate curriculum emphasizes the skills needed to bridge between emerging technological capacities and traditional policymaking processes. The program is designed to provide students with foundational knowledge in data science-including data management, machine learning, data mining, statistics, and visualizing and communicating data-that can be applied to data-driven decision making in any discipline.

For more information on the certificate, refer to the program's website (http://www.northeastern.edu/datascience).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| DA 5020 | Collecting, Storing, and Retrieving Data | 4 |
| DA 5030 | Introduction to Data Mining/Machine | 4 |
| PPUA 5301 | Learning |  |
|  | Introduction to Computational <br> PPUA 5302 | Statistics |
|  | Information Design and Visual | 4 |
|  | Analytics | 4 |

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

Website (http://www.coe.neu.edu/academics/graduate-schoolengineering)

Nadine Aubry, PhD, Dean
Thomas C. Sheahan, ScD, Senior Associate Dean for Academic Affairs
130 Snell Engineering Center
617.373.2711

The Graduate School of Engineering (GSE) offers research and professional degree programs organized around a core curriculum that equips students with a solid foundation for technical and leadership positions in industry organizations, government laboratories, research laboratories, and educational institutions. By involving students in many levels of research, encouraging collaboration across departments, and partnering with outside institutions and organizations globally, Northeastern engineering graduate students have the opportunity to gain a rich and experiential education in their chosen discipline.

Master of Science and doctoral degree programs are offered, as well as numerous graduate certificate programs that can be applied toward master's degree programs for lifelong learning. GSE offers traditional fulltime day and part-time evening master's and doctoral degree programs and part-time evening certificate programs. Programs are offered in Boston and at regional campuses. A number of courses and degree programs are also available in a flexible online or hybrid format, which are well suited for distance learners. Innovative programs, such as interdisciplinary degrees, business/entrepreneurship pathways, and the Academic Link (AL) program for students without an undergraduate engineering degree (or who need additional preparatory course work), enable students to personalize their learning experience.

## Academic Policies and Procedures

- Learning Outcomes (p. 120)
- Admission Requirements (p. 120)
- Cooperative Education Policies (p. 120)
- Online and Video Streaming Examination Policy (p. 122)
- Course Registration and Withdrawal (p. 122)
- Academic Standards and Degree Requirements (p. 123)
- Administrative Procedures (p. 125)
- Petitions (p. 125)
- Re-enrollment Policy for Full-time Students (p. 126)


## Learning Outcomes

## Doctor of Philosophy

The PhD programs' student learning outcomes are:

- Ability to use basic engineering concepts flexibly in a variety of
contexts
- Ability to formulate a research plan
- Ability to communicate orally a research plan
- Ability to conduct independent research


## Master of Science

The MS programs' student learning outcome is:

- Ability to use basic engineering concepts flexibly in a variety of contexts.


## Admission Requirements

To be minimally qualified to pursue admission, a candidate must have successfully completed or be in the process of completing an appropriate undergraduate bachelor's degree from a regionally accredited U.S. college or university or its equivalent from a foreign college or university. Any offer of acceptance is contingent upon a candidate's successful completion of an undergraduate bachelor's degree from a regionally accredited U.S. college or university or its equivalent from a foreign college or university.

Application requirements:

- Online application.
- Statement of purpose.
- Professional resumé.
- Transcript(s) from any and all colleges or universities attended evidencing all courses, grades, and credits, as well as any diploma(s) or provisional certificate(s) evidencing that degree(s) have been conferred.
- Two letters of recommendation.
- GRE scores are required of most applicants. For complete information on this requirement, visit the Graduate Admissions website. (http://www.coe.neu.edu/degrees/graduate-admissions)
- TOEFL or IELTS scores are required of most applicants whose native language is not English. For complete information on this requirement, visit the Graduate Admissions website (http:// www.coe.neu.edu/degrees/graduate-admissions).


## Cooperative Education Policies

The College of Engineering Graduate Cooperative Education Program (co-op) is one option for experiential learning and is available to selected students enrolled full-time at Northeastern University in a degree-granting program. Students registered only in a graduate certificate program are not eligible.

The goals of cooperative education are to:

- Apply knowledge and skills in new, authentic contexts
- Develop new knowledge and skills
- Integrate and use the deepened knowledge and skills in your academic programs
- Reflect on and articulate how you used your knowledge and skills, how you gained new knowledge and skills, and how "theory and practice" work together

Students who wish to participate in co-op must meet the eligibility requirements and follow the guidelines that follow. Co-op is not guaranteed for any student; students must compete and be selected for
a limited number of co-op opportunities. These guidelines apply to all graduate students in the College of Engineering.

## Eligibility Requirements

1. Students must successfully complete Career Management for Engineers (ENCP 6000) or Introduction to Cooperative Education (ENCP 6100) or Introduction to Cooperative Education (EECE 6000) (depending on their major). Students MUST meet all co-op eligibility requirements to enroll in Career Management for Engineers (ENCP 6000) or Introduction to Cooperative Education (ENCP 6100). A complete list of requirements is found on the Graduate School of Engineering website (http://www.coe.neu.edu/co-op-advantage/graduate-co-op).
2. To be eligible for co-op, College of Engineering graduate students must be:

- Enrolled full-time at Northeastern University
- Meet the minimum GPA and minimum semester-hour requirements for their program described in the table below, as applicable
- Meet all English-language requirements described in the table below, as applicable
- Have no disciplinary or academic probation issues and no incomplete courses (i.e., no I grade in their records)
- Have at least one term left in their program after completing coop (i.e., students must return to Northeastern to take courses for at least one term prior to graduating)
- Have a valid $\mathrm{I}-20$ (for international students)

3. Co-op performance standards encourage professional and ethical behaviors throughout the co-op process and clarify procedures required for continued success of our students and the co-op program. The College of Engineering Co-op Performance Standards are communicated to all students in the Career Management for Engineers (ENCP 6000) / Introduction to Cooperative Education (ENCP 6100) / Introduction to Cooperative Education (EECE 6000) course as part of their preparation for the first co-op experience. The standards establish co-op professional expectations of the student throughout the co-op search process and during the co-op term and address co-op related issues that may involve performance. In the event that a situation arises that requires special consideration, the College of Engineering Co-op Standing Committee may be consulted.
4. Students who are dismissed from or resign from a co-op job for circumstances under their control will receive a U (unsatisfactory) grade for co-op work experience and be ineligible for other future coop experiences.
5. Students must receive academic and co-op advisor approval prior to accepting a placement.

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Electrical and Computer Engineering | 3.2 |
| GPA > | 90 |
| Minimum TOEFL requirement | 7 |
| Minimum IELTS requirement |  |
| Note: If below TOEFL/IELTS requirement at matriculation, a |  |
| new TOEFL/IELTS meeting requirement is needed. |  |


| Required preparation courses | $\begin{array}{r} \text { ENCP } \\ 6100 \text { or } \\ \text { EECE } \\ 6000 \end{array}$ |
| :---: | :---: |
| Minimum number of semester hours completed | 16 SH |
| Code Title | Hours |
| Bioengineering, Chemical Engineering, Civil Engineering, Data Analytics, Engineering and Public Policy, Environmental Engineering, Industrial Engineering, Mechanical Engineering, Operations Research, and Sustainable Building Systems |  |
| GPA > | 3.2 |
| Minimum TOEFL requirement | 95 |
| Minimum IELTS requirement | 7 |
| Note: If below TOEFL/IELTS requirement at matriculation, a new TOEFL/IELTS meeting requirement is needed. |  |
| Required preparation course | $\begin{gathered} \text { ENCP } \\ 6100 \end{gathered}$ |
| Minimum number of semester hours completed | 16 SH |
| Code Title | Hours |
| Computer Systems Engineering, Energy Systems, Engineering Management, Information Systems, and Telecommunication Networks |  |
| GPA | Student must be in good academic standing |
| Minimum TOEFL requirement | Student must be in good academic standing |
| Minimum IELTS requirement | Student must be in good academic standing |
| Required preparation course | $\begin{array}{r} \text { ENCP } \\ 6000 \end{array}$ |
| Minimum number of semester hours completed | 16 SH |

## Guidelines

1. For the purposes of these guidelines, internships, practicums, clinicals, cooperative education, residencies, or similar programs, are all treated as a co-op and are not considered separate experiences in the Graduate School of Engineering. See below for a special note for international PhD student internships only (NOT part of the co-op program).
2. Students may not hold a graduate stipend assistantship at the university during the semesters planned for co-op.
3. Students may participate in co-op activities with a single company for a four-, six-, or eight-month period. The total duration of co-op cannot exceed eight months or be shorter than four months. Coops are aligned with academic terms (fall, spring, and full summer or summer 1 and summer 2). For purposes of determining the length of a co-op, it is based on the terms participated in-a co-op in any one term is a four-month co-op (full summer, fall, or spring); six-month co-ops are spring and summer 1 or summer 2 and fall; eight-month
co-ops are two consecutive terms (spring and full summer or full summer and fall); fall and spring co-op is not allowed.
4. Students on four-month co-op assignments are allowed to have their co-op extended to a maximum of eight months (aligning with terms as stated above (fall and spring co-op is not allowed), provided they have approval from their academic and co-op advisor.
5. Co-ops are required to be full-time (35+ hours per week) and, thus, students are allowed to take at most one course during the fall and spring semesters while participating in co-op activities; students are required to seek approval from their co-op coordinator prior to registering for a course during a fall or spring co-op term. Students participating in co-op during the full summer are only allowed to take a single course over the entire summer (i.e., a full summer, summer 1 , or summer 2 , not one in each period); students are required to seek approval from their co-op coordinator prior to registering for a course during a summer co-op term.
6. Students are permitted to participate in one co-op experience as a graduate student. A student who in the process of seeking a cooperative education experience and is disqualified because of violation of co-op performance standards described in guideline number 3 above is ineligible to seek a future cooperative education experience. In other words, the student forfeits the opportunity to participate in co-op.
7. Students who wish are allowed to create their own co-op placement outside of NUcareers but must meet all the requirements and follow all the guidelines.
8. Final decision regarding any exceptions to the above requirements needs to be approved by the co-op faculty of the appropriate program

## Seattle and Silicon Valley Campus MSIS Students Only

Seattle and Silicon Valley multidisciplinary graduate engineering students only are permitted to participate in a second co-op experience. In addition to the collegewide graduate co-op eligibility requirements and guidelines, the supplemental second co-op must additionally meet the following requirements:

1. The student must obtain the second co-op on their own, without use of the NUcareers co-op database.
2. Total co-op length for the two co-op experiences combined cannot exceed eight months.
3. The first and second co-op experiences may not occur in consecutive fall and spring terms.
4. Students must receive academic advisor and faculty co-op coordinator approval prior to initiating a search for a second co-op position and also before accepting a second co-op position.

## International PhD Student Internships

An internship at Northeastern is a special case of experiential learning that applies only to international PhD students. Like co-op, it is classified as Curricular Practical Training (CPT) for F-1 visa holders or preAcademic Training (pre-AT) for J-1 visa holders. An internship must be integral to a student's research or dissertation. As such, the student's research or dissertation would suffer greatly without this experience. Generally, because of the close relationship to the student's research or dissertation, internships are arranged by the student's faculty advisor. Further, it is incumbent upon the faculty advisor to sign and verify that this experience is integral to the student's dissertation or research as part of the CPT approval process, allowing the student to have this experience. Paid or unpaid internships have the same requirements. Internships are never authorized in a student's final semester. CPT internship requests must be approved by the student's
academic advisor, department chair, and the Graduate School of Engineering.

## Internships, Co-op, and Pre-OPT

A position that a student finds on their own in a field related to their program of study, to provide funding during the summer, or to supplement their income does not qualify for internship CPT authorization, though the position might qualify as a co-op or Pre-OPT experience-provided the student meets all the qualifications for the relevant authorization. Like co-op, internships are not part of a jobs program, even if they do provide experience that would be beneficial to employment after graduation. The key is that any internship must have a very direct and strong relationship to the student's research or dissertation.

## Online and Video Streaming Examination Policy

## Exam Administration

Students who are enrolled in online and video-streaming sections may be required to have their exams proctored. If a proctor is required, it is the student's responsibility to find a proctor and then have the proctor approved by the Graduate School of Engineering. Students must make arrangements for an exam proctor following the proctor application guidelines. The Graduate School of Engineering reserves the right to reject any proctor application if the guidelines are not followed.

Video-streaming students living within 30 miles of their home campus (Boston, Charlotte, Silicon Valley, or Seattle) and who are enrolled in video-streamed sections may be strongly encouraged by the faculty to take exams at their home campus if there is a campus designee to provide proctoring services. In cases where a student is unable to travel to campus for exams, a proctor can be used.

For successful proctoring, the following responsibilities are delineated.

## Student Responsibilities

Students must make arrangements for a proctor. Students are required to complete and submit a Proctor Application form to the Graduate School of Engineering office by the end of the third week of class.

## Proctor Responsibilities

The proctor is responsible for administering exams to the students per the instructor's directions and in accordance with the Academic Honesty and Integrity Policy in order to maintain the security and integrity of the exam process.

## Faculty Responsibilities

To administer each exam, the instructor will make arrangements for the exchange of exam materials with the proctor.Once a proctor is approved, the faculty is in charge of coordinating and interacting with the proctor.

## Course Registration and Withdrawal

## Overview

Students must follow their program of study curriculum as published in this University Graduate Catalog (2012 and beyond), or the Graduate School of Engineering Student Guide and Catalog (prior to 2012), for the year in which they matriculate. Any change in the course work or program requirements must be approved by the student's program advisor and/or the department. Additionally, students must complete any preparatory courses stipulated at the time of admission within the stated time frame.

Registration in classes is mandatory to maintain an active status with the university. Students must be registered in all courses for a given term prior to the university course add deadline. Students should not register for an excessive number of courses or for multiple sections of the same course with the intention of dropping half or more of the courses during the first week of classes.

Students must be registered in their last semester of study. Students finishing their requirements in the summer semester must be registered either in the full summer, summer 1 , or summer 2 term.

Any student who is financially withdrawn by Student Accounts prior to the start of any given semester will not be permitted to register for that semester until he or she rectifies the outstanding financial obligation.

Due to last-minute scheduling changes, the Graduate School of Engineering must occasionally substitute faculty or change class schedules after the registration period has begun. Any student registered for the original course will automatically be registered for the updated section should no major schedule conflicts be apparent. Otherwise, the graduate school or the department will contact all affected students for alternatives.

Northeastern University reserves the right to cancel, postpone, combine, or modify any class.

## Course Selection

Full-time students (domestic and international) in the Graduate School of Engineering must register for classes on an ongoing basis and carry a minimum of 8 semester hours of course work per semester. Any student who is appointed to a stipended graduate assistantship (SGA) is considered full-time for the term(s) of appointment if enrolled for a minimum of 6 semester hours.

All graduate students who are registered for Dissertation, Dissertation Continuation, Thesis Continuation, PhD Candidacy Preparation, PhD Exam Preparation, or a zero-semester-hour Research course are considered fulltime. Registration in these courses is restricted to students who qualify for registration in these courses.

The graduate school does not require part-time students to be enrolled for a certain minimum number of semester hours in any term. However, part-time students who are not enrolled for more than one term (excluding summer terms) should take a leave of absence from the university to maintain active student status to keep their student account active.

The maximum number of semester hours approved for a student in each term varies by the degree program. However, a student can petition his or her program advisor to request permission to register for more than the allowed maximum number of semester hours for a given term. Normally, no more than 9 semester hours (inclusive of transfer credits and advanced standing for MS programs) may be taken outside the College of Engineering.

Students should formulate a program of study in consultation with their assigned program advisor at the beginning of their program, during fall or spring orientation. Students should preselect courses whenever possible and plan to take them when offered, maintaining flexibility with alternate courses in mind. Courses other than the required courses are offered based on demand and are subject to faculty availability. Not all courses are offered every year; however, the graduate school will do everything possible to assure continuity of programs and permit students to make continuous progress toward earning their degrees.

Students who need assistance with course selection, course sequencing, waivers, and/or transfer credits should contact their academic advisor or Graduate Student Services in the Graduate School of Engineering.

## MS Thesis and Thesis Continuation

Master's degree students who are completing a thesis must register for a total of 8 semester hours of Thesis. Students who have not completed their thesis but have already registered for the required number of thesis hours, and have no remaining course work to complete the degree, may register for Thesis Continuation in their last semester (including summer term) to maintain full-time status. There is a 1 -semester-hour tuition charge for Thesis Continuation. Thesis Continuation may be taken only once.

During graduation clearance, the Graduate School of Engineering will retroactively register students who fail to register correctly for Thesis Continuation. Once these retroactive registrations are posted on a student's record, Student Accounts will send a tuition bill to the student.

## Dissertation and Dissertation Continuation

Once program requirements are met for the PhD candidacy, PhD candidates must register for two consecutive semesters (may include the summer term) of Dissertation (XXXX 9990). Candidates must then register for Dissertation Continuation in each subsequent semester (excluding the summer term) until the dissertation is complete and approved by the Graduate School of Engineering. Students completing their dissertation in the summer term must register for Dissertation Continuation in the summer term. There is a 1 -semester-hour tuition charge for Dissertation Continuation.

During graduation clearance, the Graduate School of Engineering will retroactively register students who fail to register for the correct sequence of Dissertation and/or Dissertation Continuation. If tuition is owed by the student once these retroactive registrations are posted on a student's record, Student Accounts will send a tuition bill to the student.

## Attendance Policy

In each term, continuing students are expected to be on campus by the first day of classes and online students are expected to log-in and stay attentive starting from the first class of each term. Course instructors are not expected to make accommodations for students who arrive after the first day of classes. Students who do not attend their class during the first week of a semester risk being dropped from the course. Students should not expect that they will be added to the classes after the university course add deadline.

## Academic Standards and Degree Requirements

## Academic Requirements

In order to earn a degree in the graduate program in which a student is enrolled, he or she must complete all program and departmental requirements in a satisfactory manner.

A student must attain a cumulative grade-point average (GPA) of 3.000 or higher with no more than 8 semester hours below the grade of $B-$ in all courses applied toward that degree and exclusive of any prerequisite courses required of students admitted provisionally to their program. A student must also earn a grade of $C$ or higher in all required core courses. Please note that individual programs may have additional requirements.

## Prerequisite Courses/Undergraduate Courses

Students are not awarded credit toward graduate degree requirements for prerequisite courses unless expressly stated by the student's academic
department. Students may occasionally be permitted by their advisor to take undergraduate courses. However, undergraduate courses do not count toward a graduate degree and may affect a student's eligibility to receive federal financial aid. Undergraduate courses do not count toward the graduate-level course load requirement for full-time students.

## Pass/Fail Grading Policy

The Graduate School of Engineering does not allow College of Engineering (COE) graduate students to elect a pass/fail grading scheme for courses normally letter graded.

## Degree Conferral

A degree is awarded at the end of the term (fall, spring, or summer) in which the final requirement for the degree is satisfied.

## Academic Probation (Full-Time Students)

STUDENT'S ACADEMIC STANDING
Academic standing at Northeastern University is determined by a student's cumulative GPA. All graduate students are expected to maintain a cumulative GPA of 3.000 or higher each term to remain in good academic standing and to progress toward graduation. Students falling below a cumulative GPA of 3.000 are placed on academic probation for each academic term in which the cumulative GPA is below 3.000. This will be noted on the student's unofficial transcript.

## ACADEMIC PROBATION POLICY

Academic probation is a period of time when a student must address and remediate academic deficiencies.

A student placed on academic probation will receive a written notification by the Graduate School of Engineering (hereafter referred to as the graduate school). The student's academic advisor will also receive notification of the student's probationary status. An academic probation action plan to clear the deficiency must be developed by the student and the student's academic advisor. It is the student's responsibility to complete an action plan (with input from the advisor) that documents how the deficiency will be remediated. This action plan must be signed by the academic advisor and the student, and a copy must be submitted to the graduate school as soon as possible and no later than seven business days from the start of the next academic term. If the action plan is not received by this deadline, the graduate school will cancel the student's course registration(s). Failure to file a complete and meaningful action plan may be cause for dismissal from the program. The graduate school reserves the right to reject or change the action plan.

## DISMISSAL FROM PROGRAM

A student (part-time or full-time) placed on academic probation for a cumulative GPA of less than 3.000 will have one academic term to raise the cumulative GPA greater than or equal to 3.000 . Students whose cumulative GPA is below 3.000 for two consecutive terms in which they took courses for credit (excluding Career Management for Engineers (ENCP 6000) or Introduction to Cooperative Education (ENCP 6100), if taken) will automatically be dismissed from their degree program at the end of the second term. Students in this situation may submit an academic dismissal appeal plan to the graduate school to request a final one-term extension. In this case, the student may submit an appeal to the associate dean of the graduate school as per the university appeals process.

Students being dismissed from their program will receive a written notification from the Graduate School of Engineering.

## APPEALS PROCESS

A student may appeal a dismissal from his or her program of study due to failure to achieve academic standards set forth in this academic
probation policy. To initiate an appeal, the student must send a written request to the associate dean of the graduate school detailing the reasons the student is appealing the dismissal. The written request must be signed by the student, and the appeal must be received by the Graduate School of Engineering within 30 business days from the day the student received written notification of dismissal. The graduate school will respond to the appeal within 10 business days of the date of receipt.

## Academic Probation (Part-Time Students)

Students in official part-time status with the University are considered on academic probation if the cumulative GPA is below 3.000 after completion of 8 semester hours. Part-time students must raise the cumulative GPA to 3.000 or higher after completion of 8 additional semester hours to regain good academic standing status.

If the student's cumulative GPA remains below 3.000 after completion of 16 semester hours, the student will be dismissed from the degree program. The student may appeal to attempt an additional final 8 semester hours to raise the cumulative GPA to 3.000 or higher. The appeal is reviewed by the academic probation appeals committee for the student's degree program. If denied, the academic dismissal stands.

## Course Repeat/Course Substitution Policy for Students on Academic Probation

The Graduate School of Engineering allows students to repeat (or substitute) a total of up to 8 semester hours of course work beyond stated minimum degree requirements in order to attain the required cumulative 3.000 GPA for good academic standing.

## COURSE REPEAT

When the appropriate course is available, courses may be repeated once in order to earn a better grade. In all cases, the most recent grade earned in a course is the one used in calculating the overall GPA; however, previous grades remain on the transcript with a note that the grade is "excluded." This means that the course is excluded from the GPA and earned credit calculation. Students must obtain approval from their academic advisor and the Graduate School of Engineering prior to repeating a course. Students are required to pay normal tuition charges for all repeated course work.

Within the above limitations for extra or repeated courses, a student must repeat any required core course in which he or she earns a grade below $C$. Individual programs may have additional requirements.

## COURSE SUBSTITUTION

In cases where repeating a course is not possible, a student may petition to substitute one course for another they have already taken, as long as the course content is significantly similar and is not a core required course.

The student's academic advisor, graduate school, and in some cases the graduate director of the student's department must approve of the substitution. If approved, the grade in the new course taken will be included in the GPA calculation, and the first course taken will remain on the transcript with a note that the grade is "excluded" from the GPA and earned credit calculation. Students are required to pay normal tuition charges for all substituted course work.

## Course Repeat Policy for Students in Good Academic Standing

Students who are in good academic standing may repeat up to 8 semester hours of course work in order to earn a better grade. A course may only be repeated once.

In all cases, the most recent grade earned in a course is the one used in calculating the overall GPA; however, previous grades remain on the transcript with a note that the grade is "excluded." This means that the course is excluded from the GPA and earned credit calculation. Students must obtain approval from their academic advisor and the Graduate School of Engineering prior to repeating a course. Students are required to pay normal tuition charges for all repeated course work.

Course substitution is not an option for students in good academic standing.

## Administrative Procedures

## Husky Email

University communications will always be sent to the student's Husky email address. Students are responsible for checking their Husky email account email regularly.

## Petitions

## Overview

Petition procedures described below are required in all cases so that the Graduate School of Engineering may maintain a complete and accurate record for all students. All petitions, unless otherwise noted, must be formally made on a Graduate School of Engineering petition form and approved by a student's academic advisor, department graduate director (if applicable), and by the Graduate School of Engineering. Other approvals may be required as stipulated by the graduate school upon petition review. Students should refer to the Graduate School of Engineering (http://www.coe.neu.edu/academics/graduate-schoolengineering) website for additional instructions.

## Elective Outside of the Approved Program Curriculum

Courses approved for each degree program are found in the Northeastern University Graduate Catalog. Students must follow the curriculum of their program of study published in the year in which they matriculate. If a student wishes to take a course that is not on the list of approved courses for his or her program, the student must request permission from the academic advisor to take the course prior to registering for that course. Failure to obtain permission to take a course that is not part of the approved curriculum, as listed in the catalog, may result in that course not counting toward the student's graduate degree. The petition must be submitted to the Graduate School of Engineering for review. Final decision on all the requests made by a petition form rests with the Graduate School of Engineering.

Note: Students enrolled in a PhD program are not subject to this requirement. Course selection is considered a matter among the student, academic advisor, and department.

## Course Waiver

A student may petition to waive any core course (also known as a required course) when he or she has completed equivalent or similar course work elsewhere. The student must submit a completed petition form along with a course description and an official transcript from the institution where he or she completed the course.

Note: Course waivers do not decrease the number of required semester hours in any program of study. Submission of a waiver petition does not guarantee a waiver. All waiver petitions are subject to review by the academic advisor, department graduate director (in applicable cases),
and the Graduate School of Engineering. The waived course must be replaced by an advisor-approved course.

## Extension of Time Limit to Complete Program

All Northeastern University graduate course credits earned in a program of study, or accepted for transfer credit, are valid for a maximum of seven years. To request an extension, students may submit a petition to their academic advisor, including the reason(s) for the request, an intended course of action, and length of time needed to complete degree requirements.

In the case of the Doctor of Philosophy degree, after the establishment of degree candidacy, a maximum of five years is allowed for the completion of degree requirements. To request an extension, students may submit a petition to their academic advisor, including the reason(s) for the request, an intended course of action, and length of time needed to complete degree requirements.

## Change in Status (Full-Time, Part-Time)

Students may petition to change their student status from full-time to part-time study within the same program by filing a petition form, signed by their program advisor, graduate program director (in some departments), and submitted to the Graduate School of Engineering. In all cases, students who hold an assistantship, or whose department requires full-time students to complete a project or thesis, must have departmental approval to change status.

Students who wish to change status from part-time to full-time study within the same program must have completed a minimum of 8 semester hours of course work with a minimum 3.000 grade-point average (GPA). Students in this case must submit a petition to change status to their advisor or departmental graduate officer for approval.

Students should discuss the financial implications of changing their student status with the Office of Student Financial Services.

International students are subject to the rules governing their immigration status and should consult with an advisor in the Office of Global Services before filing a status change petition.

## Change in Degree Concentration

A student who wishes to change degree concentration within the same program must submit a completed Change of Degree Program/ Concentration form to the program advisor of the new concentration -and, in some cases, to the chair of the graduate committee of their department-for approval. The form must then be forwarded to the Graduate School of Engineering for final review and processing. Students should refer to the Graduate School of Engineering (http:// www.coe.neu.edu/academics/graduate-school-engineering) website for additional instructions.

## Change in Degree Program

A student who wishes to change his or her degree program must apply for admission to the desired program. This means a new online admission application must be submitted. The application fee is waived. If admitted, the student must submit a completed Change of Degree Program form to the advisor of the new program. The form must then be forwarded to the Graduate School of Engineering for final review and processing. Students should refer to the Graduate School of Engineering (http://www.coe.neu.edu/academics/graduate-school-engineering) website for additional instructions.

## Change in Degree Level

A student who wishes to change the degree level from MS to PhD must apply for admission to the PhD program. This means a new online admission application must be submitted. The application fee is waived. If admitted, the student must submit a completed Graduate School of Engineering Change of Degree Level form to the director of the PhD program. The form must then be forwarded to the Graduate School of Engineering for final review and processing. Students should refer to the Graduate School of Engineering (http://www.coe.neu.edu/academics/ graduate-school-engineering) website for additional instructions.

A student who wishes to change the degree level from PhD to MS within the same degree program need not submit a new online application but must submit a Change of Degree Level form to the academic advisor -and, in some departments, to the chair of the graduate committee -for approval. If approved, the Change of Degree Level form must then be submitted to the Graduate School of Engineering for final review and processing. Students should refer to the Graduate School of Engineering (http://www.coe.neu.edu/academics/graduate-schoolengineering) website for additional instructions.

## Reenrollment Policy for Full-time Students

Students who enroll and complete at least one graduate engineering course can apply to their academic department to take an official leave of absence from the time they complete said course(s) and be automatically readmitted without department review. Automatic readmission applies only to the original program and concentration (if applicable), and only for students who took an official approved leave of absence. Catalog year of entry does not change and students must complete the curriculum requirements outlined in the University Graduate Catalog for their original academic year of admission.

If a student without official leave of absence approval does not enroll in classes for two consecutive fall/spring semesters, they will be declared inactive. To return from inactive status, a student must submit an updated application to refresh their student record, and this application will be approved provided the student was in good standing at the time their absence started.

If a student without official leave of absence approval does not enroll in classes for three consecutive fall/spring semesters, or does not indicate their intent in writing to the Graduate School of Engineering by the end of the third consecutive semester, they will be withdrawn from the program. In the case of withdrawal, a student will be required to submit a new admission application for graduate studies without guarantee of readmission. If the student is admitted after being withdrawn, they will be admitted into the current catalog year and must meet the curriculum requirements in the current University Graduate Catalog.

In cases where the student has seven or more years of nonenrollment, the student's previous course work completed at the university will first undergo departmental review for technical content and relevance to current degree, followed by institutional review mapping courses completed to the current degree program requirements. The institutional review will determine how many credits, if any, completed more than seven years prior will be applied to the current degree.

## Bioengineering

Website (http://www.bioe.neu.edu)

## Professor and Chair

206 Interdisciplinary Science and Engineering Complex 617.373.7805
I.makowski@northeastern.edu

## Jeffrey Ruberti, PhD

Professor and Graduate Director
206 Interdisciplinary Science and Engineering Complex 617-373-3984
j.ruberti@northeastern.edu

## Shiaoming Shi, PhD

Assistant Teaching Professor and Master of Science Advisor
563 Holmes Hall
617-373-8743
s.shi@northeastern.edu

The Department of Bioengineering is driven by the conviction that the interface of engineering and medicine will be one of the great intellectual adventures of the 21 st century and strives to create an atmosphere of innovation and creativity that fosters excellence in instruction and research and provides a foundation for programs that drive forward the cutting edge of knowledge while establishing translational collaborations with clinical and industrial researchers.

Bioengineering is a relatively new field built on the recognition that engineering of biological systems or systems that interface with living systems requires a multidisciplinary approach that takes into account the mechanical, electrical, chemical, and materials properties of the biological system. Students with backgrounds from biochemistry to computer science and many fields in between are attracted to bioengineering as a field with the potential to make a great impact on human health. The MS and PhD programs are designed to integrate students with very different backgrounds and provide them with the course work and research experience that will take advantage of their unique backgrounds and, where appropriate, fill in gaps in their backgrounds to help them grow into a more broadly informed student.

Recognizing the breadth of disciplines that contribute to bioengineering projects, the MS program allows students to choose one of four concentrations (bioimaging and signal processing, cell and tissue engineering, biomechanics, or biomedical devices) to develop deep expertise in an area of particular interest and encourages individual research through a one-semester master's project or two-semester master's thesis.

The PhD program is organized into eight tracks, spanning the breadth of bioengineering research: bioimaging and signal processing; biomechanics and mechanobiology; bioMEMs/bioNANO; biochemical and bioenvironmental engineering; motor control; biocomputing; cell and tissue engineering; general bioengineering studies. Course work during the first year is designed to strengthen student backgrounds in those areas most relevant to the interests of each student.

## Mission of the Department

The mission of the Department of Bioengineering is the education of students in the fundamental principles and practice of bioengineering and, through basic and applied research, the creation of new knowledge at the interface of engineering and medicine to support development of new technologies for improvement of human health and healthcare.

## Overview of Programs Offered

The Department of Bioengineering offers a Master of Science (MS) and a Doctor of Philosophy (PhD) in Bioengineering. The MS and PhD degree programs are only offered as full-time programs.

Candidates pursuing an MS or PhD are able to select thesis topics from a diverse range of faculty research. New graduate students may learn about ongoing research topics from individual faculty members, faculty websites, and bioengineering seminars.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP OPTION
Students have the opportunity to pursue the Gordon Engineering Leadership Program (p. 221) in combination with the MS degree.

## Programs

## Doctor of Philosophy (PhD)

- Bioengineering (p. 127)
- Bioengineering-Advanced Entry (p. 133)

Master of Science in Bioengineering (MSBioE)

- Bioengineering (p. 135)


## Bioengineering, PhD

Our interdisciplinary Doctor of Philosophy (PhD) program in bioengineering draws on faculty across the university and reflects the significant strengths of bioengineering research in multiple areas. Students accepted to the bioengineering program will undertake a rigorous core curriculum in basic bioengineering science followed by an immersion track curriculum. There are currently eight tracks from which to choose:

```
Track 1: Biomedical Imaging and Signal Processing
Track 2: Biomechanics and Mechanobiology
Track 3: BioMEMs/BioNANO
Track 4: Biochemical and Bioenvironmental Engineering
Track 5: Motor Control
Track 6: Biocomputing
Track 7: Cell and Tissue Engineering
Track 8: General Bioengineering Studies
```

Biology can inspire engineering. Increasingly, discoveries in the life sciences reveal processes, complexity, and control without analogy in the limited world of traditional engineering. Current methods of producing nanoscale control over molecules cannot reproduce the organization found in even the simplest organisms. Energy capture, robust control, remediation, and self-assembly are all employed with efficiency unparalleled by anything in today's laboratories. At the same time, traditional engineering disciplines struggle to find new and complex challenges. The last 50 years of basic life science research have gradually peeled the layers of complexity from biological processes, unmasking the fundamental underpinnings on which biological systems are constructed. Bioinspired engineering has the potential to transform the technological landscape of the 21 st century. Astonishingly, it represents merely one of the myriad opportunities presented at the interface of biology and engineering.

The field of bioengineering is broad and includes all research at the interface of engineering and biology-this includes bioprocesses, environmental microbiology, biomaterials and tissue engineering, bioelectricity, biomechanics, biomedical and biological imaging, nanotechnology in medicine and the environment, and engineering design for human interfacing. At Northeastern, bioengineering PhD students have an opportunity to be trained to appreciate advances in bioengineering across a wide range of disciplines while they perform highly focused and cutting-edge bioengineering research with one of our many core or affiliated faculty members.

## DEGREE REQUIREMENTS

Completion of the PhD degree requires students to successfully complete the following requirements:

- Curriculum: The curriculum comprises a strong fundamental, broad core of courses that is then coupled with one of a series of available tracks for depth in a particular field of study. The detailed course requirements are outlined below.
- Qualifying exam (written and oral): To qualify to continue in the PhD program, students must pass the bioengineering comprehensive qualifying examination, which comprises the synthesis of knowledge derived from the core curriculum and current literature presented in the form of an R21 NIH-style proposal. Successful oral defense of the proposal is required to pass the exam as well as satisfactory research progress and satisfactory academic standing. Details of the formal qualification exam procedure and timing are available in the bioengineering office and may be requested electronically from the graduate director. The qualifying examinations (written and oral) must be successfully completed within three years of entry.
- Qualifying examination committee: The qualifying examination committee is composed of a minimum of three members, two of whom must be selected from the list of bioengineering-affiliated faculty. In addition, one of the two affiliated faculty must have a primary appointment in the College of Engineering. The student's primary advisor may not sit on the qualifying exam committee.
- Dissertation committee: The dissertation committee is composed of a minimum of three members, two of whom must be selected from the list of bioengineering-affiliated faculty. In addition, one of the two affiliated faculty must have a primary appointment in the College of Engineering. The student's primary advisor should be a member of and chair the dissertation committee.
- Area exam (dissertation prospectus/proposal): PhD students must submit a "dissertation proposal" to their dissertation committee in the form of an R-21 NIH-style research plan and successfully defend the research plan in the form of an open presentation to their dissertation committee. The area exam should be completed as soon as is practical after successful completion of course work and qualifying exams.
- Dissertation: PhD candidates must satisfactorily complete and defend a dissertation describing original research in bioengineering in an open presentation to their dissertation committee.
- Dissertation course requirements: After achieving PhD candidacy, the doctoral candidate, in consultation with his or her research advisor, must register in two consecutive semesters (may include full summer term) for Dissertation (BIOE 9990). Upon completion of this sequence, the student must then register for Dissertation Continuation (BIOE 9996) in every semester (in each fall and spring term and also in the summer term if summer is the student's last semester) until the dissertation is completed. Students may not register for Dissertation Continuation (BIOE 9996) until they fulfill the two-semester sequence of Dissertation (BIOE 9990).

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Exam Preparation-Doctoral (BIOE 8960), can be taken if needed to fulfill the full-time course registration requirement. Exam Preparation-Doctoral (BIOE 8960) is an individual instruction course, billed at one semester hour, and graded S or U. Exam Preparation-Doctoral (BIOE 8960) does not have any course content, and students must register in a section for which their research advisor is listed as the "instructor."

For students possessing a baccalaureate in a suitable quantitative or technical field, the required course distribution is shown in the table below.

| Requirements | Credits |
| :--- | :--- |
| Required core courses | 24 SH |
| Required and elective track courses | 24 SH |
| Advanced seminar (register and <br> complete four semesters) | 0 SH |
| Dissertation | 0 SH |

## Minimum semester hours required 48 SH

The core emphasizes the breadth of topics that our graduates must appreciate as internationally competitive bioengineers. It utilizes existing courses within the College of Engineering as well as introducing new/ external courses that are necessary and will be developed.

## TRACK 1: BIOMEDICAL IMAGING AND SIGNAL PROCESSING

The biomedical imaging and signal processing track reflects
Northeastern University's outstanding research profile in various aspects of biological and biomedical imaging and image processing and signal processing. This is evidenced by the Gordon Center for Subsurface Sensing and Imaging Systems, the Center for Communications and Digital Signal Processing Research, and the strong externally funded active research groups and faculty whose interests lie at the intersection of imaging, signal processing technologies, and biological and medical applications.

The courses listed under program requirements concentrate largely on general mathematical methods for signal and image processing and image formation and on image acquisition modalities and applications. Research in this area takes place at the intersection of these technical streams, and students completing the track will have a sufficiently strong background in the component areas to be able to carry out high-quality research efforts. Bioengineering PhD candidates may complete this track by taking at least two of the restricted electives and sufficient unrestricted electives to meet course requirements as specified by their degree program in addition to their core bioengineering curriculum.

## TRACK 2: BIOMECHANICS AND MECHANOBIOLOGY

Biomechanics and mechanobiology are linked by the biological response to applied forces and strains. To understand the overall effect of load on biological systems, it is important to consider not only the deformation and shear rates that result from force application but also the short- and long-term biological responses. The biomechanics and mechanobiology track reflects this understanding and leverages the strong faculty research at Northeastern, which is attempting to tie biomechanics to biological responses at multiple scales.

The biomechanics track is designed to capitalize on the substantial expertise in the mechanical and industrial engineering department, which has a strong fundamental research program in biomechanics. Faculty in the department perform investigations that comprise theoretical, computational, and experimental investigations. Students who select
this track must take all of the restricted electives in addition to the bioengineering core curriculum and sufficient unrestricted electives to meet course requirements as specified by their degree program.

## TRACK 3: BIOMEMS/BIONANO

The bioMEMs/bioNANO track reflects Northeastern University's strength as indicated by the NSF Center for High Rate Nanomanufacturing, the NSF/NCI Nanomedicine IGERT training grant, and the strong pharmaceutical sciences department. In addition, Northeastern also has a research presence in MEMs that, when combined with the bioengineering curriculum, presents significant interdisciplinary opportunities for students in the program. Students may choose to complete this track by taking three of the restricted electives in addition to their core bioengineering curriculum and sufficient unrestricted electives to meet course requirements of their degree program.

TRACK 4: BIOCHEMICAL AND BIOENVIRONMENTAL ENGINEERING The track reflects strengths in biochemical engineering and bioenvironmental engineering by active research programs focused in pharmaceutical bioprocessing, biomaterials, tissue engineering, drug delivery, environmental microbiology, biotreatment/bioremediation, and environmental modeling. Students wishing to pursue this track should take two of the restricted electives listed below in addition to the bioengineering core curriculum and sufficient unrestricted electives to meet the course requirements of their degree program.

## TRACK 5: MOTOR CONTROL

The motor control track is designed to capitalize on the collective expertise of cross-disciplinary collaborations between existing Northeastern faculty whose research lies at the intersection of sensorimotor control systems, neuroscience, and dynamical systems. Insights into learning and coordination of functional motor behavior provide the basis for a better understanding of neurological diseases of motor function such as stroke, Parkinson's disease, and cerebral palsy. Insights will be the foundation for designing better therapy and rehabilitation.

Students who select this track must take four out of five restricted electives in addition to the bioengineering core curriculum and unrestricted elective courses to meet requirements of the track program.

## TRACK 6: BIOCOMPUTING

The biocomputing track draws on strengths in computer engineering and computation applied to bioengineering applications. Bioengineering MS or PhD candidates may complete this track by taking both of the restricted electives and sufficient unrestricted electives to meet course requirements as specified by their degree program.

## TRACK 7: CELL AND TISSUE ENGINEERING

Cell and tissue engineering is a major strength at Northeastern University with several research labs focused on understanding and engineering living cells and tissues. These labs are elucidating the quantitative principles that govern cell fate decisions and are developing design strategies to promote the assembly and patterning of multicellular systems into viable, functional tissues. Cells are remarkable physicochemical systems that sense, respond, and actively reshape their rich microenvironment. Parsing the dialogue between the microenvironment and cells and elucidating design strategies to engineer the dynamic cellular milieu has far-reaching implications for biomedicine, including applications such as tissue engineering and the development of novel therapeutic strategies.

This pioneering, multidisciplinary research is enabled by strengths at Northeastern in key foundational areas, such as biomolecular engineering, computational modeling, developmental biology, imaging,
materials science, micro- and nanofluidics, mechanobiology, molecular cell biology, and systems biology.

Cell and tissue engineering is widely recognized as a core subfield of bioengineering. A formal track in this area offers our students a program of study that capitalizes on a major strength at Northeastern.

TRACK 8: GENERAL BIOENGINEERING STUDIES
The general bioengineering studies track provides students with the flexibility to create a custom course plan depending on their individual interests, under the strong advisement of the bioengineering graduate director.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Annual review
Qualifying examination (within three years of entry) Dissertation committee
Area examination (dissertation prospectus/proposal)
Dissertation defense

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Seminar |  |  |
| BIOE 7390 | Seminar (Register and complete four semesters) | 0 |
| Required Core |  |  |
| BIOE 6100 | Medical Physiology | 4 |
| BIOE 7000 | Principles of Bioengineering | 4 |
| Additional Course Work |  |  |
| Complete 12 semester hours from the following: |  | 12 |
| BIOE 5430 | Principles and Applications of Tissue Engineering |  |
| BIOE 5650 | Multiscale Biomechanics |  |
| BIOE 5820 | Biomaterials |  |
| CHME 5630 | Biochemical Engineering |  |
| EECE 5664 | Biomedical Signal Processing |  |

## Dissertation

Code Title Hours

Complete the following (repeatable) course twice:
BIOE 9990 Dissertation

## Track Options

Complete one of the following tracks:

- Biomedical Imaging and Signal Processing Track (p. )
- Biomechanics and Mechanobiology Track (p. 129)
- BioMEMs/BioNANO Track (p. 130)
- Biochemical and Bioenvironmental Engineering Track (p. 130)
- Motor Control Track (p. )
- Biocomputing Track (p. 131)
- Cell and Tissue Engineering Track (p. )
- General Bioengineering Studies Track (p. )

| BIOMEDICAL IMAGING AND SIGNAL PROCESSING TRACK  <br> Code Title | Hours |  |
| :--- | :--- | ---: |
| Required Course work | 4 |  |
| EECE 7200 | Linear Systems Analysis | 4 |
| EECE 7203 | Complex Variable Theory and <br> Differential Equations | 4 |
| EECE 7204 | Applied Probability and Stochastic <br> Processes | 4 |

## Mathematical Methods

Complete 4 semester hours from the following:

| CHME 7320 | Chemical Engineering Mathematics |
| :--- | :--- |
| EECE 7200 | Linear Systems Analysis |
| EECE 7203 | Complex Variable Theory and <br>  <br> Differential Equations |
| ME 7205 | Advanced Mathematical Methods for <br>  |

## Electives

Complete 16 semester hours from the following: 16

| BIOE 5235 | Biomedical Imaging |
| :--- | :--- |
| BIOE 5320 | Advanced Biomedical Measurements <br> and Instrumentation |
| BIOE 7100 | Special Topics in Biomedical Imaging <br> and Signal Processing |
| BIOL 5581 | Biological Imaging |
| BIOL 5587 | Comparative Neurobiology |
| CHEM 5612 | Principles of Mass Spectrometry |
| CHEM 5613 | Optical Methods of Analysis |
| EECE 5648 | Biomedical Optics |
| EECE 7202 | Electromagnetic Theory 1 |
| EECE 7271 | Computational Methods in <br> Electromagnetics |
| EECE 7293 | Modern Imaging |
| EECE 7310 | Modern Signal Processing |
| EECE 7311 | Two Dimensional Signal and Image <br> Processing |
| EECE 7312 | Statistical and Adaptive Signal <br> Processing |
| EECE 7323 | Numerical Optimization Methods |
| EECE 7337 | Information Theory |
| PHYS 7741 | Biological Physics 2 |
| PSYC 5120 | Proseminar in Sensation |
| PSYC 5130 | Proseminar in Perception |
| PSYC 7300 | Advanced Quantitative Analysis |
| PT 5138 | Neuroscience <br> and Lab for PT 5138 <br> and PT 5139 |
| SLPA 5111 | Anatomy and Physiology of the <br> Auditory System |
| SLPA 6301 | Speech Science |

BIOMECHANICS AND MECHANOBIOLOGY TRACK
Code $\quad$ Title Hours
Required Course work

| BIOE 5630 | Physiological Fluid Mechanics | 4 |
| :--- | :--- | :--- |
| ME 5665 | Musculoskeletal Biomechanics | 4 |


| ME 5667 | Solid Mechanics of Cells and Tissues | 4 |
| :---: | :---: | :---: |
| Mathematical Methods |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| CHME 7320 | Chemical Engineering Mathematics |  |
| EECE 7200 | Linear Systems Analysis |  |
| EECE 7203 | Complex Variable Theory and Differential Equations |  |
| ME 7205 | Advanced Mathematical Methods for Mechanical Engineers |  |
| Electives |  |  |
| Complete 12 semester hours from the following: |  | 12 |
| BIOE 5380 | Advanced Biomolecular Dynamics and Control |  |
| BIOE 5410 | Molecular Bioengineering |  |
| BIOE 5630 | Physiological Fluid Mechanics |  |
| BIOE 7300 | Special Topics in Biomechanics |  |
| BIOL 5601 | Multidisciplinary Approaches in Motor Control |  |
| ME 5650 | Advanced Mechanics of Materials |  |
| ME 5655 | Dynamics and Mechanical Vibration |  |
| ME 5657 | Finite Element Method |  |
| ME 5659 | Control Systems Engineering |  |
| ME 5667 | Solid Mechanics of Cells and Tissues |  |
| ME 7210 | Elasticity and Plasticity |  |
| ME 7238 | Advanced Finite Element Method |  |
| ME 7245 | Fracture Mechanics and Failure Analysis |  |
| ME 7255 | Continuum Mechanics |  |
| ME 7275 | Essentials of Fluid Dynamics |  |
| ME 7280 | Statistical Thermodynamics |  |
| PT 5133 and PT 5134 | Kinesiology and Lab for PT 5133 |  |
| PT 6215 and PT 6216 | Assistive Technology and Lab for PT 6215 |  |
| BIOMEMS/BIONANO TRACK |  |  |
| Code | Title |  |
| Required Course Work |  |  |
| EECE 5606 | Micro- and Nanofabrication | 4 |
| ME 6260 | Introduction to Microelectromechanical Systems (MEMS) | 4 |
| PHYS 5260 | Introduction to Nanoscience and Nanotechnology | 4 |
| Mathematical Methods |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| CHME 7320 | Chemical Engineering Mathematics |  |
| EECE 7200 | Linear Systems Analysis |  |
| EECE 7203 | Complex Variable Theory and Differential Equations |  |
| ME 7205 | Advanced Mathematical Methods for Mechanical Engineers |  |
| Electives |  |  |
| Complete 12 semester hours from the following: |  | 12 |
| CHEM 5613 | Optical Methods of Analysis |  |
| CHEM 5638 | Molecular Modeling |  |
| CHEM 7247 | Advances in Nanomaterials |  |


| CHME 5699 | Special Topics in Chemical Engineering |
| :--- | :--- |
| EECE 5606 | Micro- and Nanofabrication |
| NNMD 5470 | Nano/Biomedical Commercialization: <br> Concept to Market |
| PHSC 5100 | Concepts in Pharmaceutical Science <br> PHSC 6210Drug Design, Evaluation, and <br> Development |
| PHYS 7731 | Biological Physics 1 |
| PMST 6250 | Advanced Physical Pharmacy |
| PMST 6252 | Pharmacokinetics and Drug <br> Metabolism |
| PMST 6254 | Advanced Drug Delivery System |

## BIOCHEMICAL AND BIOENVIRONMENTAL TRACK Code $\quad$ Title Hours

Required Course Work
Complete 8 semester hours from the following: 8

| BIOL 6300 | Biochemistry |
| :--- | :--- |
| CHME 5630 | Biochemical Engineering |
| CHME 7340 | Chemical Engineering Kinetics |
| CHME 7350 | Transport Phenomena |
| CIVE 7251 | Environmental Biological Processes |

Mathematical Methods
Complete 4 semester hours from the following:

| CHME 7320 | Chemical Engineering Mathematics |
| :--- | :--- |
| EECE 7200 | Linear Systems Analysis |
| EECE 7203 | Complex Variable Theory and |
|  | Differential Equations |

ME 7205 Advanced Mathematical Methods for Mechanical Engineers

## Electives

Complete 16 semester hours from the following: 16

| BIOL 5581 | Biological Imaging |
| :--- | :--- |
| BIOL 6301 | Molecular Cell Biology |
| CHEM 5612 | Principles of Mass Spectrometry |
| CHEM 5613 | Optical Methods of Analysis |
| CHEM 5620 | Protein Chemistry |
| CHEM 5621 | Principles of Chemical Biology for <br> Chemists |
| CHEM 5660 | Analytical Biochemistry |
| CHEM 7317 | Analytical Biotechnology |
| PHSC 5100 | Concepts in Pharmaceutical Science |
| PHSC 6218 | Biomedical Chemical Analysis |
| PHSC 6290 | Biophysical Methods in Drug Discovery |
| PHYS 7731 | Biological Physics 1 |
| PMST 6252 | Pharmacokinetics and Drug |
| PMST 6254 | Advanced Drug Delivery System |

## MOTOR CONTROL TRACK

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Course Work |  |  |
| BIOL 5601 | Multidisciplinary Approaches in Motor | 4 |
|  | Control | 4 |
| ME 5659 | Control Systems Engineering | 4 |
| ME 5665 | Musculoskeletal Biomechanics |  |


| Complete 4 semester hours from the following: |  | 4 |
| :---: | :---: | :---: |
| CHME 7320 | Chemical Engineering Mathematics |  |
| EECE 7200 | Linear Systems Analysis |  |
| EECE 7203 | Complex Variable Theory and Differential Equations |  |
| ME 7205 | Advanced Mathematical Methods for Mechanical Engineers |  |
| Electives |  |  |
| Complete 12 semester hours from the following: |  | 12 |
| BIOL 5587 | Comparative Neurobiology |  |
| CS 5335 | Robotic Science and Systems |  |
| EECE 7200 | Linear Systems Analysis |  |
| EECE 7204 | Applied Probability and Stochastic Processes |  |
| EECE 7213 | System Identification and Adaptive Control |  |
| EECE 7214 | Optimal and Robust Control |  |
| EECE 7310 | Modern Signal Processing |  |
| IE 7280 | Statistical Methods in Engineering |  |
| IE 7315 | Human Factors Engineering |  |
| ME 5655 | Dynamics and Mechanical Vibration |  |
| ME 6200 | Mathematical Methods for Mechanical Engineers 1 |  |
| ME 6201 | Mathematical Methods for Mechanical Engineers 2 |  |
| PHYS 7301 | Classical Mechanics/Math Methods |  |
| PHYS 7321 | Computational Physics |  |
| PHYS 7741 | Biological Physics 2 |  |
| PSYC 5180 | Quantitative Methods 1 |  |
| PSYC 5181 | Quantitative Methods 2 |  |
| PT 5138 and PT 5139 | Neuroscience and Lab for PT 5138 |  |
| PT 5150 and PT 5151 | Motor Control, Development, and Learning and Lab for PT 5150 |  |

## BIOCOMPUTING TRACK

Code Title
Hours
Required Course Work

| EECE 7205 | Fundamentals of Computer Engineering | 4 |
| :--- | :--- | :--- |
| EECE 7360 | Combinatorial Optimization | 4 |

Mathematical Methods
Complete 4 semester hours from the following:

| CHME 7320 | Chemical Engineering Mathematics |
| :--- | :--- |
| EECE 7200 | Linear Systems Analysis |
| EECE 7203 | Complex Variable Theory and |
|  | Differential Equations |

ME $7205 \quad$ Advanced Mathematical Methods for
Mechanical Engineers

## Electives

Complete 16 semester hours from the following:
BIOL 5581 Biological Imaging

BIOL 5587 Comparative Neurobiology
CS $5100 \quad$ Foundations of Artificial Intelligence
CS 5200 Database Management Systems

| CS 5310 | Computer Graphics |
| :--- | :--- |
| CS 5330 | Pattern Recognition and Computer <br> Vision |
| CS 5400 | Principles of Programming Language |
| CS 5600 | Computer Systems |
| CS 5800 | Algorithms |
| CS 6140 | Machine Learning |
| CS 6200 | Information Retrieval |
| CS 6410 | Compilers |
| EECE 7200 | Linear Systems Analysis |
| EECE 7203 | Complex Variable Theory and <br>  <br> Differential Equations |
| EECE 7204 | Applied Probability and Stochastic |
| PECE 7352 | Processes |
| EECE 7353 | VLSI Design |
| EECE 7364 | Mobile and Wireless Networking <br> EECE 7368High-Level Design of Hardware- <br>  <br> Software Systems |
| OR 7205 | Deterministic Operations Research |

## CELL AND TISSUE TRACK

Code Title Hours
Required Course work
BIOE $5420 \quad$ Cellular Engineering 4

BIOE $5430 \quad$ Principles and Applications of Tissue 4
Engineering
BIOL $6401 \quad$ Research Methods and Critical Analysis 4 in Molecular Cell Biology

## Mathematical Methods

Complete 4 semester hours from the following: 4

| CHME 7320 | Chemical Engineering Mathematics |
| :--- | :--- |
| EECE 7200 | Linear Systems Analysis |
| EECE 7203 | Complex Variable Theory and <br>  <br> Differential Equations |
| ME 7205 | Advanced Mathematical Methods for <br>  |

Electives
Complete 12 semester hours from the following:

| BIOE 5380 | Advanced Biomolecular Dynamics and <br> Control |
| :--- | :--- |
| BIOE 5410 | Molecular Bioengineering |
| BIOE 5630 | Physiological Fluid Mechanics |
| BIOE 7200 | Special Topics in Cell and Tissue <br> Engineering |
| BIOL 5307 | Biological Electron Microscopy |
| BIOL 5543 | Stem Cells and Regeneration |
| BIOL 5581 | Biological Imaging |
| CHME 5699 | Special Topics in Chemical Engineering |
| CHME 7340 | Chemical Engineering Kinetics |
| CHME 7350 | Transport Phenomena |
| EECE 5648 | Biomedical Optics |
| ME 5667 | Solid Mechanics of Cells and Tissues |


| NNMD 5470 | Nano/Biomedical Commercialization: Concept to Market |  |
| :---: | :---: | :---: |
| PHYS 7741 | Biological Physics 2 |  |
| GENERAL BIOENGINEERING STUDIES TRACK |  |  |
| Code | Title | Hours |
| Mathematical Methods |  |  |
| Complete one of the following: |  | 4 |
| CHME 7320 | Chemical Engineering Mathematics |  |
| EECE 7200 | Linear Systems Analysis |  |
| EECE 7203 | Complex Variable Theory and Differential Equations |  |
| Electives |  |  |
| Complete 24 semester hours from the following: |  | 24 |
| BIOE 5250 | Design, Manufacture, and Evaluation of Medical Devices |  |
| BIOE 5380 | Advanced Biomolecular Dynamics and Control |  |
| BIOE 5420 | Cellular Engineering |  |
| BIOE 5430 | Principles and Applications of Tissue Engineering |  |
| BIOE 5630 | Physiological Fluid Mechanics |  |
| BIOE 5650 | Multiscale Biomechanics |  |
| BIOE 7100 | Special Topics in Biomedical Imaging and Signal Processing |  |
| BIOE 7300 | Special Topics in Biomechanics |  |
| BIOL 5307 | Biological Electron Microscopy |  |
| BIOL 5543 | Stem Cells and Regeneration |  |
| BIOL 5581 | Biological Imaging |  |
| BIOL 5587 | Comparative Neurobiology |  |
| BIOL 5601 | Multidisciplinary Approaches in Motor Control |  |
| BIOL 6300 | Biochemistry |  |
| BIOL 6301 | Molecular Cell Biology |  |
| BIOL 6401 | Research Methods and Critical Analysis in Molecular Cell Biology |  |
| BINF 6200 | Bioinformatics Programming |  |
| BINF 6308 | Bioinformatics Computational Methods 1 |  |
| BINF 6309 | Bioinformatics Computational Methods 2 |  |
| CAEP 6202 | Research, Evaluation, and Data Analysis |  |
| CHEM 5612 | Principles of Mass Spectrometry |  |
| CHEM 5613 | Optical Methods of Analysis |  |
| CHEM 5620 | Protein Chemistry |  |
| CHEM 5621 | Principles of Chemical Biology for Chemists |  |
| CHEM 5638 | Molecular Modeling |  |
| CHEM 5660 | Analytical Biochemistry |  |
| CHEM 7247 | Advances in Nanomaterials |  |
| CHEM 7317 | Analytical Biotechnology |  |
| CHME 5630 | Biochemical Engineering |  |
| CHME 5699 | Special Topics in Chemical Engineering |  |
| CHME 7260 | Special Topics in Chemical Engineering |  |
| CHME 7330 | Chemical Engineering Thermodynamics |  |
| CHME 7340 | Chemical Engineering Kinetics |  |


| CHME 7350 | Transport Phenomena |
| :---: | :---: |
| CIVE 7251 | Environmental Biological Processes |
| CS 5100 | Foundations of Artificial Intelligence |
| CS 5200 | Database Management Systems |
| CS 5310 | Computer Graphics |
| CS 5330 | Pattern Recognition and Computer Vision |
| CS 5335 | Robotic Science and Systems |
| CS 5600 | Computer Systems |
| CS 5800 | Algorithms |
| CS 6140 | Machine Learning |
| CS 6200 | Information Retrieval |
| CS 6410 | Compilers |
| EECE 5606 | Micro- and Nanofabrication |
| EECE 5648 | Biomedical Optics |
| EECE 7200 | Linear Systems Analysis |
| EECE 7202 | Electromagnetic Theory 1 |
| EECE 7203 | Complex Variable Theory and Differential Equations |
| EECE 7204 | Applied Probability and Stochastic Processes |
| EECE 7205 | Fundamentals of Computer Engineering |
| EECE 7211 | Nonlinear Control |
| EECE 7213 | System Identification and Adaptive Control |
| EECE 7214 | Optimal and Robust Control |
| EECE 7271 | Computational Methods in Electromagnetics |
| EECE 7293 | Modern Imaging |
| EECE 7310 | Modern Signal Processing |
| EECE 7311 | Two Dimensional Signal and Image Processing |
| EECE 7312 | Statistical and Adaptive Signal Processing |
| EECE 7323 | Numerical Optimization Methods |
| EECE 7337 | Information Theory |
| EECE 7352 | Computer Architecture |
| EECE 7353 | VLSI Design |
| EECE 7360 | Combinatorial Optimization |
| EECE 7364 | Mobile and Wireless Networking |
| EECE 7368 | High-Level Design of HardwareSoftware Systems |
| IE 7280 | Statistical Methods in Engineering |
| IE 7315 | Human Factors Engineering |
| ME 5650 | Advanced Mechanics of Materials |
| ME 5655 | Dynamics and Mechanical Vibration |
| ME 5657 | Finite Element Method |
| ME 5659 | Control Systems Engineering |
| ME 5665 | Musculoskeletal Biomechanics |
| ME 5667 | Solid Mechanics of Cells and Tissues |
| ME 6200 | Mathematical Methods for Mechanical Engineers 1 |
| ME 6201 | Mathematical Methods for Mechanical Engineers 2 |


| ME 6260 | Introduction to Microelectromechanical Systems (MEMS) |
| :---: | :---: |
| ME 7210 | Elasticity and Plasticity |
| ME 7238 | Advanced Finite Element Method |
| ME 7245 | Fracture Mechanics and Failure Analysis |
| ME 7255 | Continuum Mechanics |
| ME 7275 | Essentials of Fluid Dynamics |
| ME 7280 | Statistical Thermodynamics |
| OR 6205 | Deterministic Operations Research |
| OR 7230 | Probabilistic Operation Research |
| NNMD 5470 | Nano/Biomedical Commercialization: Concept to Market |
| PHSC 5100 | Concepts in Pharmaceutical Science |
| PHSC 6210 | Drug Design, Evaluation, and Development |
| PHSC 6218 | Biomedical Chemical Analysis |
| PHSC 6290 | Biophysical Methods in Drug Discovery |
| PHYS 5260 | Introduction to Nanoscience and Nanotechnology |
| PHYS 7301 | Classical Mechanics/Math Methods |
| PHYS 7321 | Computational Physics |
| PHYS 7731 | Biological Physics 1 |
| PHYS 7741 | Biological Physics 2 |
| PMST 6250 | Advanced Physical Pharmacy |
| PMST 6252 | Pharmacokinetics and Drug Metabolism |
| PMST 6254 | Advanced Drug Delivery System |
| PSYC 5120 | Proseminar in Sensation |
| PSYC 5130 | Proseminar in Perception |
| PSYC 5180 | Quantitative Methods 1 |
| PSYC 5181 | Quantitative Methods 2 |
| PSYC 7300 | Advanced Quantitative Analysis |
| PT 5133 | Kinesiology |
| PT 5134 | Lab for PT 5133 |
| PT 5138 | Neuroscience |
| PT 5139 | Lab for PT 5138 |
| PT 5150 | Motor Control, Development, and Learning |
| PT 5151 | Lab for PT 5150 |
| PT 6215 | Assistive Technology |
| SLPA 5111 | Anatomy and Physiology of the Auditory System |
| SLPA 6301 | Speech Science |

## Program Credit/GPA Requirements

48 total semester hours required
Minimum 3.000 GPA required

## Bioengineering, PhD-Advanced Entry

Our interdisciplinary Doctor of Philosophy program in bioengineering draws on faculty across the university and reflects the significant strengths of bioengineering research in multiple areas. Students accepted to the bioengineering program will undertake a rigorous core
curriculum in basic bioengineering science followed by an immersion track curriculum. There are currently eight tracks from which to choose:

Track 1: Biomedical Imaging and Signal Processing<br>Track 2: Biomechanics and Mechanobiology<br>Track 3: BioMEMs/BioNANO<br>Track 4: Biochemical and Bioenvironmental Engineering<br>Track 5: Motor Control<br>Track 6: Biocomputing<br>Track 7: Cell and Tissue Engineering<br>Track 8: General Bioengineering Studies

Biology can inspire engineering. Increasingly, discoveries in the life sciences reveal processes, complexity, and control without analogy in the limited world of traditional engineering. Current methods of producing nanoscale control over molecules cannot reproduce the organization found in even the simplest organisms. Energy capture, robust control, remediation, and self-assembly are all employed with efficiency unparalleled by anything in today's laboratories. At the same time, traditional engineering disciplines struggle to find new and complex challenges. The last fifty years of basic life science research have gradually peeled the layers of complexity from biological processes, unmasking the fundamental underpinnings on which biological systems are constructed. Bioinspired engineering has the potential to transform the technological landscape of the twenty-first century. Astonishingly, it represents merely one of the myriad opportunities presented at the interface of biology and engineering.

The field of bioengineering is broad and includes all research at the interface of engineering and biology-this includes bioprocesses, environmental microbiology, biomaterials and tissue engineering, bioelectricity, biomechanics, biomedical and biological imaging, nanotechnology in medicine and the environment, and engineering design for human interfacing. At Northeastern, bioengineering PhD students have an opportunity to be trained to appreciate advances in bioengineering across a wide range of disciplines while they perform highly focused and cutting-edge bioengineering research with one of our many core or affiliated faculty members.

## DEGREE REQUIREMENTS

Completion of the PhD degree requires students to successfully complete the following requirements:

- Curriculum: The curriculum comprises a strong fundamental, broad core of courses that is then coupled with one of a series of available tracks for depth in a particular field of study.
- Qualifying examination (written and oral): To qualify to continue in the PhD program, students must pass the bioengineering comprehensive qualifying examination, which comprises the synthesis of knowledge derived from the core curriculum and current literature presented in the form of an R21 NIH-style proposal. Oral defense of the proposal is required to pass the exam as well as satisfactory research progress and satisfactory academic standing. Details of the formal qualification exam procedure and timing are available in the bioengineering office and may be requested electronically at any time from the graduate director. Advanced Entry PhD students must successfully complete the qualifying examination (written and oral) within two years of entry.
- Qualifying examination committee: The qualifying examination committee is composed of a minimum of three members, two of whom must be selected from the list of bioengineering-affiliated faculty. In addition, one of the two affiliated faculty must have a primary appointment in the College of Engineering. The student's primary advisor may not sit on the qualifying examination committee.
- Dissertation committee: The dissertation committee is composed of a minimum of three members, two of whom must be selected from the list of bioengineering-affiliated faculty. In addition, one of the two affiliated faculty must have a primary appointment in the College of Engineering.
- Area exam (dissertation prospectus/proposal): PhD students must submit a "prospectus" to their dissertation committee in the form of an R21 NIH-style research plan and successfully defend the research plan in the form of an open presentation to their dissertation committee. The area exam should be completed as soon as is practical after successful completion of course work and qualifying exams.
- Dissertation: PhD candidates must satisfactorily complete and defend a dissertation describing original research in bioengineering in an open presentation to their dissertation committee.
- Dissertation Course Requirements: After achieving PhD candidacy, the doctoral candidate, in consultation with his or her research advisor, must register in two consecutive semesters (may include full summer term) forDissertation (BIOE 9990). Upon completion of this sequence, the student must then register for Dissertation Continuation (BIOE 9996) in every semester (in each fall and spring term and also in the summer term if summer is the student's last semester) until the dissertation is completed. Students may not register for Dissertation Continuation (BIOE 9996) until they fulfill the two-semester sequence of Dissertation (BIOE 9990) .

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Exam Preparation-Doctoral (BIOE 8960) , can be taken if needed to fulfill the full-time course registration requirement. Exam Preparation-Doctoral (BIOE 8960) is an individual instruction course, billed at 1 semester hour, and graded S or U. Exam Preparation-Doctoral (BIOE 8960) does not have any course content, and students must register in a section for which their research advisor is listed as the "instructor."

The curriculum for PhD students with advanced standing will be selected from the available core and elective courses under the guidance of the program director and the student's primary advisor. The advanced standing PhD degree requires a minimum of 16 semester hours of course work to be approved by the graduate director and a completed PhD dissertation. Advanced standing constitutes receipt of a relevant and accepted master's degree at a qualified institution.

The core emphasizes the breadth of topics that our graduates must appreciate as internationally competitive bioengineers. It utilizes existing courses within the College of Engineering as well as introducing new/ external courses that are necessary and will be developed.

Track electives may be replaced with up to 12 semester hours of relevant independent studies Independent Study (BIOE 7978).

| Requirements | Credits |
| :--- | :--- |
| Advisor-approved course work | 16 SH (minimum) |
| Advanced seminar (register and <br> complete four semesters) | 0 SH |
| Dissertation | 0 SH |
| Minimum semester hours required | $\mathbf{1 6 ~ S H}$ |

TRACK 1: BIOMEDICAL IMAGING AND SIGNAL PROCESSING
The biomedical imaging and signal processing track reflects
Northeastern University's outstanding research profile in various aspects of biological and biomedical imaging and image processing and signal processing. This is evidenced by the Gordon Center for Subsurface

Sensing and Imaging Systems, the Center for Communications and Digital Signal Processing Research, and the strong externally funded active research groups and faculty whose interests lie at the intersection of imaging, signal processing technologies, and biological and medical applications.

The courses in this track concentrate largely on general mathematical methods for signal and image processing and image formation and on image acquisition modalities and applications. Research in this area takes place at the intersection of these technical streams, and students completing the track will have a sufficiently strong background in the component areas to be able to carry out high-quality research efforts.

## TRACK 2: BIOMECHANICS AND MECHANOBIOLOGY

Biomechanics and mechanobiology are linked by the biological response to applied forces and strains. To understand the overall effect of load on biological systems, it is important to consider not only the deformation and shear rates that result from force application but also the short- and long-term biological responses. The biomechanics and mechanobiology track reflects this understanding and leverages the strong faculty research at Northeastern, which is attempting to tie biomechanics to biological responses at multiple scales.

The biomechanics track is designed to capitalize on the substantial expertise in the mechanical and industrial engineering department, which has a strong fundamental research program in biomechanics. Faculty in the department perform investigations that comprise theoretical, computational, and experimental investigations.

## TRACK 3: BIOMEMS/BIONANO

The bioMEMs/bioNANO track reflects Northeastern University's strength as indicated by the NSF Center for High Rate Nanomanufacturing, the NSF/NCI Nanomedicine IGERT training grant, and the strong pharmaceutical sciences department. In addition, Northeastern also has a research presence in MEMs that, when combined with the bioengineering curriculum, presents significant interdisciplinary opportunities for students in the program.

## TRACK 4: BIOCHEMICAL AND BIOENVIRONMENTAL

The track reflects strengths in biochemical engineering and bioenvironmental engineering by active research programs focused in pharmaceutical bioprocessing, biomaterials, tissue engineering, drug delivery, environmental microbiology, biotreatment/bioremediation, and environmental modeling.

## TRACK 5: MOTOR CONTROL

The motor control track is designed to capitalize on the collective expertise of cross-disciplinary collaborations between existing Northeastern faculty whose research lies at the intersection of sensorimotor control systems, neuroscience, and dynamical systems. Insights into learning and coordination of functional motor behavior provide the basis for a better understanding of neurological diseases of motor function such as stroke, Parkinson's disease, and cerebral palsy. Insights will be the foundation for designing better therapy and rehabilitation.

## TRACK 6: BIOCOMPUTING

The biocomputing track draws on strengths in computer engineering and computation applied to bioengineering applications.

## TRACK 7: CELL AND TISSUE ENGINEERING

Cell and tissue engineering is a major strength at Northeastern University with several research labs focused on understanding and engineering living cells and tissues. These labs are elucidating the quantitative principles that govern cell fate decisions and are developing design strategies to promote the assembly and patterning
of multicellular systems into viable, functional tissues. Cells are remarkable physicochemical systems that sense, respond, and actively reshape their rich microenvironment. Parsing the dialogue between the microenvironment and cells and elucidating design strategies to engineer the dynamic cellular milieu has far-reaching implications for biomedicine, including applications such as tissue engineering and the development of novel therapeutic strategies.

This pioneering, multidisciplinary research is enabled by strengths at Northeastern in key foundational areas, such as biomolecular engineering, computational modeling, developmental biology, imaging, materials science, micro- and nanofluidics, mechanobiology, molecular cell biology, and systems biology.

Cell and tissue engineering is widely recognized as a core subfield of bioengineering. A formal track in this area offers our students a program of study that capitalizes on a major strength at Northeastern.

TRACK 8: GENERAL BIOENGINEERING STUDIES
The general bioengineering studies track provides students with the flexibility to create a custom course plan depending on their individual interests, under the strong advisement of the graduate director.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Annual review
Qualifying examination (within two years of entry)
Dissertation committee
Area examination (dissertation prospectus/proposal)
Dissertation defense

## Core Requirements

Code Title

## Seminar

| BIOE 7390 | Seminar (Register and complete four <br> semesters) | 0 |
| :--- | :--- | :--- |

## Approved Course Work

Select courses in consultation with faculty advisor.

## Dissertation

## Code Title

Hours
Complete the following (repeatable) course twice:

$$
\text { BIOE } 9990 \quad \text { Dissertation }
$$

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

## Bioengineering, MSBioE

Students accepted to the Master of Science in Bioengineering program have four concentrations from which to choose:

- Concentration 1: Bioimaging and Signal Processing
- Concentration 2: Cell and Tissue Engineering
- Concentration 3: Biomechanics
- Concentration 4: Biomedical Devices


## Concentrations

A concentration is required. Each concentration has two required courses and a list of technical electives from which the student should select three to five courses, depending on whether he or she selects the thesis option, project option, or course-only option.

## CONCENTRATION IN BIOIMAGING AND SIGNAL PROCESSING

This concentration is appropriate for students interested in biomedical imaging and processing of a wide array of signals from biological systems and biomedical instruments. Two courses (Linear Systems Analysis (EECE 7200) and Applied Probability and Stochastic Processes (EECE 7204) are required of all students choosing this option. Extensive additional options are available as approved technical electives.

## CONCENTRATION IN CELL AND TISSUE ENGINEERING

The cell and tissue engineering concentration is appropriate for students interested in molecular, cell, and tissue engineering. Two courses (Molecular Bioengineering (BIOE 5410) and Cellular Engineering (BIOE 5420) are required of all cell and tissue engineering students. There is an extensive list of approved technical electives to choose from to complete the degree.

## CONCENTRATION IN BIOMECHANICS

Students who join the biomechanics concentration will cover multiscale mechanics, including whole-body movement, mechanical properties of biomaterials, and fluid mechanics of physiological fluids. The two courses required of all biomechanics concentration students are Multiscale Biomechanics (BIOE 5650) and Musculoskeletal Biomechanics (ME 5665).

## CONCENTRATION IN BIOMEDICAL DEVICES

The biomedical devices concentration is appropriate for students interested in the design and implementation of biological devices and implants. Two core courses, Design of Biomedical Instrumentation (BIOE 5810) andDesign, Manufacture, and Evaluation of Medical Devices (BIOE 5250), are required for all students in this concentration.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Bioengineering with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Bioengineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour-curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 33-semesterhour degree and certificate will require 17 hours of advisor-approved bioengineering technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated. Note: This major requires a concentration: biomechanics, biomedical devices, bioimaging and signal processing, or cell and tissue engineering. Consult your college administrator.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Seminar |  |  |
| BIOE 7390 | Seminar | 0 |
| Required Core |  | 4 |
| A grade of C or higher is required in each course: |  |  |
| BIOE 5100 | Medical Physiology |  |
| BIOE 6000 | Principles of Bioengineering |  |

## Concentrations

Complete one of the following four concentrations:

- Bioimaging and Signal Processing (p. 136)
- Cell and Tissue Engineering (p. 136)
- Biomechanics (p. 136)
- Biomedical Devices (p. 137)
BIOIMAGING AND SIGNAL PROCESSING

| Code | Title Hours |
| :--- | :--- |

## Required Course Work

| A grade of $C$ or higher is required. | 4 |  |
| :--- | :--- | :--- |
| EECE 7200 | Linear Systems Analysis | 4 |
| EECE 7204 | Applied Probability and Stochastic | 4 |
|  | Processes |  |

## Course Work Option

Complete 20 semester hours from the course list. 20

| Project Option |  |
| :--- | :--- |
| BIOE 7890 | 4 |


| Electives | 4 |
| :--- | :--- |
| Complete 16 semester hours from the course list. | 16 |

Thesis Option
Complete the following (repeatable) course twice: 8
BIOE $7990 \quad$ Thesis
Electives
Complete 12 semester hours from the course list. 12

| Course List | Advanced Biomedical Measurements <br> and Instrumentation |
| :--- | :--- |
| BIOE 5320 5235 | Biomedical Imaging |
| BIOE 7100 | Special Topics in Biomedical Imaging <br> and Signal Processing |
| BIOL 5581 | Biological Imaging |
| EECE 5639 | Computer Vision |
| EECE 5648 | Biomedical Optics <br> Complex Variable Theory and <br> Differential Equations |
| EECE 7203 | Applied Probability and Stochastic <br> Processes |
| PHSC 6226 | Imaging in Medicine and Drug <br> Discovery |


| CELL AND TISSUE ENGINEERING <br> Code <br> Required Course Work | Hours |
| :--- | ---: |
| A grade of C or higher is required.  <br> BIOE 5410 Molecular Bioengineering <br> BIOE 5420 Cellular Engineering | 4 |

## Course Work Option

Complete 20 semester hours from the course list. 20
Project Option
BIOE $7890 \quad$ Master's Project 4

Electives
Complete 16 semester hours from the course list. 16
Thesis Option
Complete the following (repeatable) course twice: 8
BIOE $7990 \quad$ Thesis
Electives
Complete 12 semester hours from the course list. 12

| Course List | Design, Manufacture, and Evaluation of |
| :---: | :--- |
| BIOE 5250 | Medical Devices |
| BIOE 5430 | Principles and Applications of Tissue <br> Engineering |
| BIOE 5820 | Biomaterials |
| BIOL 5543 | Stem Cells and Regeneration |
| BIOL 6301 | Molecular Cell Biology |
| ME 5667 | Solid Mechanics of Cells and Tissues |
| NNMD 5370 | Nanomedicine Research Techniques |
| NNMD 5470 | Nano/Biomedical Commercialization: |

## BIOMECHANICS

Code Title Hours
Required Course Work
A grade of C or higher is required.

| ME 5665 | Musculoskeletal Biomechanics | 4 |
| :--- | :--- | :--- |
| BIOE 5650 | Multiscale Biomechanics | 4 |

Course Work Option
Complete 20 semester hours from the course list. 20
Project Option
BIOE $7890 \quad$ Master's Project 4

Electives
Complete 16 semester hours from the course list. 16
Thesis Option
Complete the following (repeatable) course twice: 8 BIOE $7990 \quad$ Thesis
Electives
Complete 12 semester hours from the course list. 12
Course List

| BIOE 5630 | Physiological Fluid Mechanics |
| :--- | :--- |
| BIOE 7300 | Special Topics in Biomechanics |
| BIOL 5601 | Multidisciplinary Approaches in Motor <br> Control |
| EECE 7200 | Linear Systems Analysis |
| EECE 7203 | Complex Variable Theory and <br> Differential Equations |
| ME 5650 | Advanced Mechanics of Materials |
| ME 5655 | Dynamics and Mechanical Vibration |
| ME 5657 | Finite Element Method |
| ME 5659 | Control Systems Engineering |
| ME 5667 | Solid Mechanics of Cells and Tissues |
| ME 7210 | Elasticity and Plasticity |


| ME 7238 | Advanced Finite Element Method |  |
| :---: | :---: | :---: |
| ME 7245 | Fracture Mechanics and Failure Analysis |  |
| ME 7255 | Continuum Mechanics |  |
| BIOMEDICAL DEVICES |  |  |
| Code | Title | Hours |
| Required Course Work |  |  |
| A grade of C or higher is required. |  |  |
| BIOE 5810 | Design of Biomedical Instrumentation | 4 |
| BIOE 5250 | Design, Manufacture, and Evaluation of Medical Devices | 4 |
| Course Work Option |  |  |
| Complete 20 semester hours from the course list. |  | 20 |
| Project Option |  |  |
| BIOE 7890 | Master's Project | 4 |
| Electives |  |  |
| Complete 16 semester hours from the course list. |  | 16 |
| Thesis Option |  |  |
| Complete the following (repeatable) course twice: |  | 8 |
| BIOE 7990 | Thesis |  |
| Electives |  |  |
| Complete 12 semester hours from the course list. |  | 12 |
| Course List |  |  |
| BIOL 5587 | Comparative Neurobiology |  |
| BIOE 5850 | Design of Implants |  |
| BIOE 7400 | Special Topics in Biomedical Devices |  |
| CHEM 7247 | Advances in Nanomaterials |  |
| EECE 5606 | Micro- and Nanofabrication |  |
| ME 5659 | Control Systems Engineering |  |
| ME 5665 | Musculoskeletal Biomechanics |  |
| ME 5667 | Solid Mechanics of Cells and Tissues |  |
| NNMD 5470 | Nano/Biomedical Commercialization: Concept to Market |  |
| NNMD 5370 | Nanomedicine Research Techniques |  |
| PHSC 6226 | Imaging in Medicine and Drug Discovery |  |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Chemical Engineering

Website (http://www.che.neu.edu)

## Thomas J. Webster, PhD

Professor and Chair
Art Zafiropoulo Chair in Engineering
th.webster@northeastern.edu

## Richard West, PhD

Associate Professor and Associate Chair for Graduate Studies r.west@northeastern.edu

313 Snell Engineering Center
617.373.2989
617.373.2209 (fax)

The department offers a Master of Science and a Doctor of Philosophy in Chemical Engineering. The MS degree is offered as either a thesis MS or a course work (nonthesis) MS degree. Most courses are in the late afternoon or early evening to make them accessible to part-time students with full-time industrial careers. A full-time MS student may apply for participation in the cooperative (co-op) education plan. MS students pursuing the thesis MS option should first gain the consent of their advisors prior to participating in the co-op plan. The course work MS may be taken part-time, but the thesis MS and PhD degrees are only offered as a full-time program. Any deviations from the curriculum must be addressed by petition to the graduate committee and will be considered on a case-by-case basis.

Candidates pursuing a thesis MS or a PhD can select thesis topics from a diverse range of faculty research interests. New graduate students can learn about ongoing research from individual faculty members, faculty websites, and graduate student seminars. Graduate student seminars are held on a regular basis and provide an interactive forum for learning and exchanging research ideas.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP OPTION Students have the opportunity to pursue the Gordon Engineering Leadership Program (p. 221) in combination with the MS degree.

## Programs <br> Doctor of Philosophy (PhD)

- Chemical Engineering (p. 137)
- Chemical Engineering-Advanced Entry (p. 139)


## Master of Science in Chemical Engineering (MSCHE)

- Chemical Engineering (p. 141)


## Graduate Certificate

- Process Safety Engineering (p. 142)


## Chemical Engineering, PhD

Each student admitted to the PhD program in chemical engineering will initially be designated a doctoral student. Upon successful completion of the requirements for doctoral candidacy as described below, a student is reclassified as a doctoral candidate. After establishing candidacy, a student must complete a program of academic course work and a dissertation under the direction of a dissertation advisor. All doctoral candidates must also pass a final oral examination.

## Qualifying for Doctoral Candidacy

To qualify for doctoral candidacy, the student must demonstrate mastery of the four core courses of chemical engineering (thermodynamics, kinetics, transport, and mathematics). To become a doctoral candidate, students must maintain a grade-point average (GPA) of 3.500 or above in the four core courses and have no individual grade below a B in the four core courses.

In addition, each student must also demonstrate critical thinking, analysis, and experimental planning skills related to their dissertation research topic through a written candidacy proposal and an oral defense of this proposal. The student must pass, as determined by the student's
dissertation committee, this oral candidacy proposal defense in order to advance to doctoral candidacy. The oral presentation will be open to students, faculty, and the student's dissertation committee. The student earns the classification of doctoral candidate upon successful completion of these requirements.

## Course Requirements

A minimum of 24 semester hours (SH) of academic course work, not including any independent study credits, beyond the bachelor's degree is required. The 24 SH must include at least 16 SH of academic course work (exclusive of thesis or dissertation) taken at Northeastern University. All four of the core courses (see table under Program Requirements) must be included in the student's academic graduate course work.

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Candidacy PreparationDoctoral (CHME 8960), can be taken if needed to fulfill full-time course registration. The course is an individual instruction course, billed at 1 SH , and graded S or U . There is no course content, and students must register in a section with their research or academic advisor as the "instructor."

After obtaining PhD candidacy, students are required to register for Dissertation (CHME 9990) for two consecutive semesters. This is then followed by registration for Dissertation Continuation (CHME 9996) in each semester thereafter until the dissertation has been completed and defended. Note: No course credits are awarded for Dissertation (CHME 9990) or Dissertation Continuation (CHME 9996) ; however, a student is considered full-time if registered for either of these courses.

All students pursuing a doctoral degree must enroll in the department's seminar course for each semester they are working toward their degree.

Students will be advised on their courses for the first semester by the associate chair for graduate studies. After the first semester, students will work with their dissertation advisor to determine appropriate courses and course schedule to meet their educational needs and aspirations. Upon consultation with the dissertation advisor, a student may take up to 44 SH of course credit without additional financial penalty. Students and dissertation advisors should keep in mind that the university residency requirement requires two semesters of academic studies after becoming a doctoral candidate.

## Language Requirement

There is no foreign language requirement for the PhD degree. However, each candidate must be proficient in technical writing and oral presentation in the English language. The graduate committee may require additional course work to improve language proficiency, if necessary.

## Residence Requirement

A student satisfies the residence requirement by completing one academic year of full-time graduate studies during two consecutive academic semesters after qualifying for doctoral candidacy. Additional required course work (exclusive of seminars) may be completed during this period. Students are required to be continually enrolled while pursuing the completion of the dissertation.

## Dissertation

After a student establishes doctoral candidacy, they must complete a dissertation that embodies the results of extended original research and includes material suitable for publication. The student is responsible for proposing a dissertation committee to be approved by the dissertation advisor at least one month prior to the dissertation defense. The
committee must have a minimum of four members, in addition to the primary advisor. The primary dissertation advisor and at least one other committee member must be faculty members in the Department of Chemical Engineering. Additionally, one of the committee members must be external to the Department of Chemical Engineering. Committee membership is not limited to faculty at Northeastern University, nor to engineering faculty. The student is encouraged to consider experts in the dissertation topic and to work with the dissertation advisor to create a meaningful and helpful committee. The dissertation committee will approve the dissertation in its final form. The graduate school requirements for dissertation formatting and electronic submittal instructions can be found on the College of Engineering's webpage (http://www.coe.neu.edu/student-services/dissertation/thesisinstructions). Students are responsible for contacting the Graduate School of Engineering for any updates to dissertation requirements and appropriate deadlines.

## Dissertation Defense and Final Oral Examination

This comprehensive examination includes the public dissertation defense as well as a final oral examination to include the subject matter of the doctoral dissertation and significant developments in the field of the dissertation work. The oral presentation will be open to the public, including students, faculty, and the student's committee.

## Departure Prior to Dissertation Completion

Occasionally, students have to leave the Department of Chemical Engineering prior to completion of all degree requirements. In such instances, a student cannot submit a dissertation for credit beyond three years after he or she stops actively pursuing the research. Exceptions may be granted upon petition to the departmental graduate committee. Petitions must demonstrate extenuating circumstances and prove that the research is still of value to the profession.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Biannual review: at the end of fall and spring semesters
Dissertation proposal: within a year of completing all core courses
Dissertation defense: required before graduation

## Core Requirements

A minimum of 24 semester hours of academic course work is required. Independent study credits do not count toward the 24 required semester hours.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Core Courses |  |  |
| A cumulative 3.500 GPA is required for the 4 core classes. |  |  |
| CHME 7320 | Chemical Engineering Mathematics | 4 |
| CHME 7330 | Chemical Engineering Thermodynamics (Statistical Thermodynamics may be taken in the place of Thermodynamics ) | 4 |
| or CHME 7235 | Introduction to Statistical Thermodynamics |  |
| CHME 7340 | Chemical Engineering Kinetics | 4 |
| CHME 7350 | Transport Phenomena | 4 |
| Seminar |  |  |
| Must be taken each semester. |  |  |
| CHME 7390 | Seminar |  |

## Electives

Code Title
Complete 8 semester hours. Consult your faculty advisor for acceptable courses:

| CHME 5101 | Fundamentals of Chemical Engineering Analysis |
| :---: | :---: |
| CHME 5137 | Computational Modeling in Chemical Engineering |
| CHME 5160 | Drug Delivery: Engineering Analysis |
| CHME 5240 | Introduction to Polymer Science |
| CHME 5510 | Fundamentals in Process Safety Engineering |
| CHME 5520 | Process Safety Engineering-Chemical Reactivity, Reliefs, and Hazards Analysis |
| CHME 5621 | Electrochemical Engineering |
| CHME 5630 | Biochemical Engineering |
| CHME 5631 | Biomaterials Principles and Applications |
| CHME 5632 | Advanced Topics in Biomaterials |
| CHME 5699 | Special Topics in Chemical Engineering |
| CHME 6610 | Computational Programs in Process Safety for Relief and Scenario Modeling |
| CHME 7235 | Introduction to Statistical Thermodynamics |
| CHME 7240 | Polymer Science |
| CHME 7260 | Special Topics in Chemical Engineering |
| CHME 7262 | Special Topics in Process Safety |
| CHME 7978 | Independent Study |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |
| EMGT 5220 | Engineering Project Management |
| EMGT 6225 | Economic Decision Making |
| EMGT 6305 | Financial Management for Engineers |
| ME 5374 | Special Topics in Mechanical Engineering |
| BIOE 5410 | Molecular Bioengineering |

## Dissertation

Code
Title
Hours
Complete the following (repeatable) course twice:
CHME 9990 Dissertation

## Program Credit/GPA Requirements

24 total semester hours required
Minimum 3.000 GPA required

## Chemical Engineering, PhD-Advanced Entry

Each student admitted to the PhD program in chemical engineering will initially be designated a doctoral student. Upon successful completion of the requirements for doctoral candidacy as described below, a student is reclassified as a doctoral candidate. After establishing candidacy, a student must complete a program of academic course work and a dissertation under the direction of a dissertation advisor. All doctoral candidates must also pass a final oral examination.

Hours

## Qualifying for Doctoral Candidacy

mastery of the four core areas of chemical engineering (thermodynamics, kinetics, transport, and mathematics) through course performance. To become a doctoral candidate, students must have no grades below a B and must maintain a grade-point average (GPA) of 3.500 or above, typically at the end of the first year, as an average considering all four core courses.

In addition, each student must also demonstrate critical thinking, analysis, and experimental planning skills related to their dissertation research topic through a written candidacy proposal and an oral defense of this proposal. The student must pass, as determined by the student's dissertation committee, this oral candidacy proposal defense in order to advance to doctoral candidacy. The oral presentation will be open to students, faculty, and the student's committee. The student earns the classification of doctoral candidate upon successful completion of these requirements.

## Course Requirements

A minimum of 24 semester hours (SH) of academic course work, not including any independent study credits, beyond the master's degree is required. The 24 SH must include at least 16 SH of academic course work (exclusive of thesis or dissertation) taken at Northeastern University. All four of the core courses (see table under Program Requirements tab) must be included in the student's academic graduate course work.

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Candidacy PreparationDoctoral (CHME 8960), can be taken if needed to fulfill full-time course registration. The course is an individual instruction course, billed at 1 SH , and graded S or U. There is no course content, and students must register in a section with their research or academic advisor as the "instructor."

After reaching PhD candidacy, students are required to register for Dissertation (CHME 9990) for two consecutive semesters. This is then followed by registration for Dissertation Continuation (CHME 9996) in each semester thereafter until the dissertation has been completed and defended.

Note: No course credits are awarded for Dissertation (CHME 9990) or Dissertation Continuation (CHME 9996); however, a student is considered full-time if registered for either of these courses. All students pursuing a doctoral degree must enroll in the department's seminar course for each semester they are matriculating toward their degree.

Students will be advised on their courses for the first semester by the associate chair of the Department of Chemical Engineering. After the first semester, students will work with their dissertation advisor to determine appropriate courses and course schedule to meet their educational needs and aspirations. Upon consultation with the dissertation advisor, a student may take up to 44 SH of course credit without additional financial penalty. Students and dissertation advisors should keep in mind that the requirements for doctoral candidacy include all four core courses and the proposal defense and that the university residency requirement requires two semesters of academic studies after becoming a doctoral candidate.

## Language Requirement

There is no foreign language requirement for the PhD degree. However, each candidate must be proficient in technical writing and oral presentation in the English language. The graduate committee may require additional course work to improve language proficiency, if necessary.

## Residence Requirement

A student satisfies the residence requirement by completing one academic year of full-time graduate studies during two consecutive academic semesters after qualifying for doctoral candidacy. Additional required course work (exclusive of seminars) may be completed during this period. Students are required to be continually enrolled while pursuing the completion of the dissertation.

## Dissertation

After a student establishes doctoral candidacy, they must complete a dissertation that embodies the results of extended original research and includes material suitable for publication. The student is responsible for proposing a dissertation committee to be approved by the dissertation advisor at least one month prior to the dissertation defense. The committee must have a minimum of four members, in addition to the primary advisor. The primary dissertation advisor must be a faculty member in the Department of Chemical Engineering. Additionally, one of these committee members must be external to the Department of Chemical Engineering. Committee membership is not limited to faculty at Northeastern University, nor to engineering faculty. The student is encouraged to consider experts in the dissertation topic and to work with the dissertation advisor to create a meaningful and helpful committee. The dissertation committee will approve the dissertation in its final form. Required dissertation format is the same as for the MS thesis, and the graduate school requirements and electronic submittal instructions can be found on the College of Engineering website (http://www.coe.neu.edu/ student-services/dissertation/thesis-instructions). Students are responsible for contacting the Graduate School of Engineering for any updates to dissertation requirements and appropriate deadlines.

## Dissertation Defense and Final Oral Examination

This comprehensive examination includes the public dissertation defense as well as a final oral examination to include the subject matter of the doctoral dissertation and significant developments in the field of the dissertation work. The oral presentation will be open to the public, including students, faculty, and the student's committee.

## Departure Prior to Dissertation Completion

Occasionally, students have left the Department of Chemical Engineering prior to completion of all degree requirements. In such instances, a student cannot submit a dissertation for credit beyond three years after he or she stops actively pursuing the research. Exceptions may be granted upon petition to the departmental graduate committee. Petitions must demonstrate extenuating circumstances and prove that the research is still of value to the profession.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Biannual review: at the end of fall and spring semesters
Dissertation proposal: within a year of completing all core courses
Dissertation defense: required before graduation

## Core Requirements

A minimum of 24 semester hours of academic course work is required. Independent study credits do not apply to the 24 required semester hours.

## Code

Title
Hours
Seminar
Must be taken each semester.

| CHME 7390 | Seminar |  |
| :--- | :--- | ---: |
| Core Courses |  | 4 |
| A cumulative 3.500 GPA is required for the 4 core classes. | 4 |  |
| CHME 7320 | Chemical Engineering Mathematics | 4 |
| CHME 7330 | Chemical Engineering Thermodynamics <br> (Statistical Thermodynamics may be <br> taken in place of Thermodynamics ) | 4 |
| or CHME 7235 | Introduction to Statistical Thermodynamics | 4 |
| CHME 7340 | Chemical Engineering Kinetics | 4 |

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| CHME 5101 | Fundamentals of Chemical Engineering Analysis | 4 |
| CHME 5137 | Computational Modeling in Chemical Engineering | 4 |
| CHME 5160 | Drug Delivery: Engineering Analysis | 4 |
| CHME 5240 | Introduction to Polymer Science | 4 |
| CHME 5510 | Fundamentals in Process Safety Engineering | 4 |
| CHME 5520 | Process Safety Engineering-Chemical Reactivity, Reliefs, and Hazards Analysis | 4 |
| CHME 5621 | Electrochemical Engineering | 4 |
| CHME 5630 | Biochemical Engineering | 4 |
| CHME 5631 | Biomaterials Principles and Applications | 4 |
| CHME 5632 | Advanced Topics in Biomaterials | 4 |
| CHME 5699 | Special Topics in Chemical Engineering | 4 |
| CHME 6610 | Computational Programs in Process Safety for Relief and Scenario Modeling | 4 |
| CHME 7235 | Introduction to Statistical Thermodynamics | 4 |
| CHME 7240 | Polymer Science | 4 |
| CHME 7260 | Special Topics in Chemical Engineering | 4 |
| CHME 7262 | Special Topics in Process Safety | 4 |
| CHME 7978 | Independent Study | 1-4 |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage | 4 |
| EMGT 5220 | Engineering Project Management | 4 |
| EMGT 6225 | Economic Decision Making | 4 |
| EMGT 6305 | Financial Management for Engineers | 4 |
| ME 5374 | Special Topics in Mechanical Engineering | 4 |
| BIOE 5410 | Molecular Bioengineering | 4 |

## Dissertation

Code Title Hours

Complete the following (repeatable) course twice:

$$
\text { CHME } 9990 \quad \text { Dissertation }
$$

## Program Credit/GPA Requirements

24 total semester hours required
Minimum 3.000 GPA required

## Chemical Engineering, MSCHE

The Master of Science in Chemical Engineering is normally pursued by students with a Bachelor of Science in Chemical Engineering or closely allied fields. Students wishing to pursue the master's degree but with undergraduate educational backgrounds other than chemical engineering may be required to complete supplementary undergraduate course work. These courses are in addition to the minimum course requirements. Students enrolled in the program are encouraged to seek guidance from their instructors and advisor regarding additional course work that may supplement the graduate curriculum.

Students originally admitted to the master's degree program who wish to switch to the PhD program must petition the associate chair for graduate studies and follow the procedure detailed under the administrative procedure section (p. 125) for the College of Engineering. If admission is granted, then the student must satisfy all the requirements of the doctoral degree program, including the requirements for doctoral candidacy.

## Course Requirements

A minimum of 32 semester hours of academic work is required to qualify for the Master of Science degree in chemical engineering.

If pursuing a thesis option, at least 8 semester hours of thesis credit must be included as part of these 32 semester hours of credits. In addition, each student pursuing a thesis option must enroll in the department's seminar course for each semester they are matriculating toward their degree. Students enrolled in the department's seminar course are encouraged to participate in the seminar by providing a research presentation regarding their research project under the guidance of their advisor. The faculty advisor and the student establish the sequence of courses that students take to pursue the Master of Science in Chemical Engineering.

If pursuing a nonthesis option, students must complete a minimum of 32 semester hours of course work and no enrollment in the seminar course is required. See required core courses and example elective courses for all graduate students (p. 141).

| Degree Requirements | Thesis Option | Nonthesis Option |
| :---: | :---: | :---: |
| Required core courses | 16 SH | 16 SH |
| Master of Science proposal | Required | N/A |
| Master of Science thesis | 8 SH | N/A |
| Seminar | 0 SH | N/A |
| Elective courses ${ }^{1}$ | 8 SH | 16 SH |
| Minimum semester hours required ${ }^{2}$ | 32 SH | 32 SH |

1 Students may complete a maximum of 8 semester hours (thesis option) or 12 semester hours (nonthesis options) of course work for credit outside the Department of Chemical Engineering under the guidance of their advisor and approval of the chemical engineering graduate program director.
2 Exclusive of any preparatory undergraduate courses.

## Thesis Requirements

Students pursuing a Master of Science in Chemical Engineering with thesis must submit to the Graduate School of Engineering a written thesis that is approved by the thesis committee and department
chair. See the graduate school requirements and electronic submittal instructions (http://www.coe.neu.edu/student-services/dissertation/ thesis-instructions). MS with thesis students must also complete an oral master's thesis defense in order to successfully complete the program. The student will be expected to form a master's thesis committee, composed of a minimum of three members-one who is the advisor, one other faculty member from the chemical engineering department, and one member from outside the department. The oral presentation will be open to the public, including students, faculty, and the candidate's committee.

## Part-time Students

Part-time students may progress according to their plans and time constraints but within the seven-year time limit. A minimum of 32 semester hours of academic course work is required for part-time students. The thesis and seminar course are not required for part-time students pursuing a master's degree.

Master of Science students wishing to change their status from part-time to full-time must notify the chemical engineering department and make a formal petition to the Graduate School of Engineering. Refer to the regulations of the Graduate School of Engineering for further information on academic administrative policies.

## Departure Prior to Thesis Completion

Occasionally, students have to leave the chemical engineering department prior to completion of all degree requirements. In such instances, longtime intervals have often elapsed before thesis or manuscript submission. Accordingly, the department has adopted the guideline that a student cannot submit a thesis for credit beyond three years after the student stops actively pursuing the research. Exceptions may be granted upon petition to the departmental graduate committee. Petitions must demonstrate extenuating circumstances and prove that the research is still of value to the profession.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP Master's Degree in Chemical Engineering with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Chemical Engineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 -semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors and 16 semester hours of required chemical engineering course work.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.
$\left.\begin{array}{llr}\text { Core Requirements } \\ \text { Code } & \text { Title } & \text { Hours } \\ \text { CHME 7320 } & \text { Chemical Engineering Mathematics } & 4 \\ \text { CHME 7330 } & \begin{array}{l}\text { Chemical Engineering Thermodynamics } \\ \text { (Statistical Thermodynamics can be } \\ \text { substituted for Thermodynamics ) } \\ \text { or CHME 7235 }\end{array} & 4 \\ \text { Introduction to Statistical Thermodynamics }\end{array}\right]$

## Options

Complete one of the following options:

## COURSE WORK OPTION

## Code Title

Hours
Complete 16 semester hours from the course list below.
(p. 142)

THESIS OPTION
Code Title

Hours
Thesis
Complete 8 semester hours from the following (CHME 7990 is
repeatable):

| CHME 7390 | Seminar |
| :--- | :--- |
| CHME 7990 | Thesis |

## Electives

Complete 8 semester hours from the course list below.
(p. 142)

## Course List

| Code | Title | Hours |
| :---: | :---: | :---: |
| CHME 5101 | Fundamentals of Chemical Engineering Analysis | 4 |
| CHME 5137 | Computational Modeling in Chemical Engineering | 4 |
| CHME 5160 | Drug Delivery: Engineering Analysis | 4 |
| CHME 5240 | Introduction to Polymer Science | 4 |
| CHME 5510 | Fundamentals in Process Safety Engineering | 4 |
| CHME 5520 | Process Safety Engineering-Chemical Reactivity, Reliefs, and Hazards Analysis | 4 |
| CHME 5630 | Biochemical Engineering | 4 |
| CHME 5631 | Biomaterials Principles and Applications | 4 |
| CHME 5632 | Advanced Topics in Biomaterials | 4 |
| CHME 5699 | Special Topics in Chemical Engineering | 4 |
| CHME 6610 | Computational Programs in Process Safety for Relief and Scenario Modeling | 4 |
| CHME 7235 | Introduction to Statistical Thermodynamics | 4 |
| CHME 7240 | Polymer Science | 4 |
| CHME 7260 | Special Topics in Chemical Engineering | 4 |
| CHME 7262 | Special Topics in Process Safety | 4 |
| CHME 7978 | Independent Study | 1-4 |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage | 4 |
| EMGT 5220 | Engineering Project Management | 4 |


| EMGT 6225 | Economic Decision Making | 4 |
| :--- | :--- | :--- |
| EMGT 6305 | Financial Management for Engineers | 4 |
| ME 5374 | Special Topics in Mechanical | 4 |
| BIOE 5410 | Engineering | 4 |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Process Safety Engineering, Graduate Certificate

The Graduate Certificate in Process Safety Engineering focuses on the integration of chemical engineering skills with the knowledge of process safety and regulation with specific attention on designing and developing solutions for industrial firms with the goal of creating environments that are safer and in compliance with regulatory rules and regulations.

This four-course graduate certificate seeks to provide students with opportunities to apply the fundamentals of chemical engineering knowledge and skills to lead efforts within companies to plan and implement process safety designs that assist in meeting the regulatory requirements and confirming code compliance within an industrial firm in order to maintain the safety, health, and welfare of their employees and the public as well as making industrial firms safer and profitable.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Process Safety |  | 4 |
| CHME 5510 | Fundamentals in Process Safety <br> Engineering | 4 |
| CHME 5520 | Process Safety Engineering-Chemical <br> Reactivity, Reliefs, and Hazards <br> Analysis | 4 |
| Relief and Scenario Modeling | Computational Programs in Process <br> CHME 6610 | Safety for Relief and Scenario Modeling |
| Special Topics | Special Topics in Process Safety | 4 |
| CHME 7262 |  |  |

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

## Civil and Environmental Engineering

Website (http://www.civ.neu.edu)
Jerome F. Hajjar, PhD, PE
CDM Smith Professor and Chair
Haris N. Koutsopoulos, PhD
Professor and Associate Chair for Graduate Studies
400 Snell Engineering Center
617.373.2444

### 617.373 .4419 (fax)

## Overview

With a strategic focus in urban engineering, and through a range of teaching and research strengths, anchored by several multidisciplinary, multi-institutional centers and programs, the Department of Civil and Environmental Engineering at Northeastern University prepares future master's and PhD graduates to address the global, complex, and everevolving engineering challenges of our time by building on the department's current strengths and expanding into vital areas. Three overarching themes are emphasized: environmental health, civil infrastructure security, and sustainable resource engineering. These themes are aligned with the department's premier strengths in simulation (both computational and experimental), smart sensing, data and network science, and urban informatics.

The department's strategic focus on urban engineering gives our graduates the opportunity to make real-world impact on and longlasting contributions to the well-being and development of society. Within our graduate programs, students work alongside world-class faculty on advanced research and courses, developing a solid base for their careers.

## Mission of the Department

The mission for the Department of Civil and Environmental Engineering is to provide a premier undergraduate and graduate education to help prepare globally oriented civil and environmental engineering leaders; to conduct world-class, use-inspired disciplinary and interdisciplinary research; and to serve a diverse constituency through public service and outreach.

## Academic Programs

## MASTER OF SCIENCE DEGREE

The department offers four MS degree programs and concentration options. Students in all MS programs must complete a minimum of 32 semester hours of approved course work with a minimum gradepoint average (GPA) of 3.000 . Options for a master's thesis or report in place of course work are available. All civil and environmental engineering master's programs are available on a full-time or part-time basis. At the master's level, the following degrees are offered:

1. Master of Science in Civil Engineering with a concentration in:

- Construction management
- Environmental and water systems
- Geotechnical/geoenvironmental engineering
- Structural engineering
- Transportation engineering

2. Master of Science in Environmental Engineering
3. Master of Science in Engineering and Public Policy with a concentration in:

- Energy and environment
- Infrastructure resilience


## 4. Master of Science in Sustainable Building Systems

DOCTOR OF PHILOSOPHY (PHD) DEGREE
The department offers the following PhD degrees: PhD in Civil Engineering and Interdisciplinary PhD. Applicants are admitted to the

PhD program either directly after earning a suitable bachelor's degree or after earning a master's degree (advanced entry).

The doctoral program is designed to be flexible with respect to subject area and may be adapted to any subject area in civil and environmental engineering, including interdisciplinary options within the department or across departments or colleges. The PhD is awarded to students who demonstrate high academic achievement and research competence in the field of civil engineering. Students must pursue the PhD program on a basis consistent with the residence requirements for the degree that may be found under the Degree Requirements tab.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP OPTION

Students have the opportunity to pursue the Gordon Engineering
Leadership Program (p. 221) in combination with the MS degree.

## Programs <br> Doctor of Philosophy (PhD) <br> - Civil Engineering (p. 143) <br> - Civil Engineering-Advanced Entry (p. 145)

## Master of Science (MS)

- Engineering and Public Policy with Concentration in Energy and Environment (p. 146)
- Engineering and Public Policy with Concentration in Infrastructure Resilience (p. 147)


## Master of Science in Civil Engineering (MSCivE)

- Civil Engineering with Concentration in Construction Management (p. 148)
- Civil Engineering with Concentration in Environmental and Water Systems (p. 149)
- Civil Engineering with Concentration in Geotechnical/ Geoenvironmental Engineering (p. 150)
- Civil Engineering with Concentration in Structural Engineering (p. 151)
- Civil Engineering with Concentration in Transportation (p. 152)


# Master of Science in Environmental Engineering (MSENVE) <br> - Environmental Engineering (p. 154) 

Master of Science in Sustainable Building Systems (MSSBS)<br>- Sustainable Building Systems (p. 155)

## Civil Engineering, PhD

Awarding of the Doctor of Philosophy degree is based on exceptional performance in course work as well as evidence of ability to formulate and execute original research. The PhD program has two components:

1. An academic program of graduate-level courses that provides depth in a specific area of civil engineering (the major field) as well as other course work that provides additional exposure at an advanced level to one or more disciplines
2. The dissertation, an extended independent research effort on a relevant technical problem resulting in an original contribution to the field

Upon acceptance into the program, an applicant is designated as a doctoral student. This designation is changed to doctoral candidate upon successful completion of the doctoral qualifying examinations (both written and oral area exams) and all the required course work.

Each student's mastery of subject matter is measured by a qualifying examination covering a subset of topics selected from the major field. A doctoral dissertation committee periodically monitors research progress, and the candidate is required to present and defend his or her research results before the doctoral dissertation committee upon completion of the work.

## Course Work Requirement

The academic program must include at least 52 semester hours of graduate-level course work beyond the bachelor's degree. Students with a master's degree in civil engineering must complete a minimum of 20 semester hours of course work at Northeastern University. A student may count no more than 4 semester hours of independent study (such as special project in civil engineering) toward the minimum course requirements. A minimum of 40 semester hours must be related to the major field but may include courses from other departments when appropriate.

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Exam Preparation-Doctoral (CIVE 8960), can be taken if needed to fulfill full-time course registration. The course is an individual instruction course, billed at 1 semester hour, and graded S or U . There is no course content, and students must register in a section with their research or academic advisor as the "instructor."

Upon successful completion of the qualifying exam and the majority of required course work, each doctoral candidate must register in two consecutive semesters for Dissertation (CIVE 9990). Upon completion of this sequence, the candidate must register for Dissertation Continuation (CIVE 9996) in every semester until the dissertation is complete. Students may not register for Continuation until they fulfill the two-semester dissertation sequence.

## Qualifying Examination and Degree Candidacy

The qualifying exam includes written and oral components. Its content depends upon the educational background and objectives of the student. In general, the written component covers subject matter at the master's degree level selected from the major field and includes basic engineering and science disciplines, as well as civil engineering application areas. The oral component measures general comprehension and aptitude for research. If a student fails the exam, he or she may retake it one more time with the permission of the qualifying examination committee.

PhD students who start their graduate program at Northeastern with a BS degree shall take the qualifying exam within the first 30 months after entering the program. Upon successful completion of the exam and all required course work, the student is classified as a doctoral candidate.

## Comprehensive Examination

The comprehensive exam is a defense of the doctoral research work and an examination on subject matter related to the dissertation area.

## Dissertation

Once degree candidacy is established, a doctoral candidate may proceed with his or her dissertation. The candidate must write a dissertation
proposal and name a civil and environmental engineering (CEE) faculty member as the dissertation advisor. A doctoral dissertation committee formed by the student and his or her dissertation advisor will monitor progress and approve the final document. The doctoral dissertation committee shall have no fewer than four members, at least two of whom must be full-time faculty from the CEE department.

Each student, along with a faculty advisor, must jointly develop a proposal defining the content of the academic program, subject to review by the dissertation committee. Intellectual rigor, connectivity of subject matter, and compatibility with departmental interests are critical issues. The doctoral dissertation committee's approval of the proposal represents a mutual agreement between the student and the committee. The CEE department encourages flexibility in program definition, especially in areas where complementary courses exist in other departments or where expertise resides outside the department and where the objective is to introduce new technology in civil engineering practice.

Each doctoral candidate must defend his or her dissertation within seven years from the start of the PhD program.

## Residence Requirement

After achieving PhD candidacy, students must complete at least two successive semesters of full-time study on campus to establish residence. The total effort for a PhD program involves a minimum of three years of full-time work beyond the bachelor's degree. Students who enter the doctoral program with a Master of Science degree may complete the requirements in less time but should anticipate at least two years of fulltime effort.

## Language Requirement

Each doctoral candidate must be proficient in technical writing and oral presentation in the English language. The qualifying examination committee may require additional course work in the case of any deficiency in these areas.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examination and comprehensive examination
Annual review
Dissertation proposal
Dissertation committee
Dissertation defense

## Core Requirements

Complete 52 semester hours of approved course work. Consult your faculty advisor for acceptable courses. Please note that a maximum of 4 semester hours of Independent Study (CIVE 7978) will be accepted toward the 52-semester-hour requirement.

## Dissertation

Code
Title
Hours
Complete the following (repeatable) course twice:
CIVE 9990 Dissertation

## Program Credit/GPA Requirements

52 total semester hours required
Minimum 3.000 GPA required

## Civil Engineering, PhD-Advanced Entry

Awarding of the Doctor of Philosophy degree is based on exceptional performance in course work as well as evidence of ability to formulate and execute original research. The PhD program has two components:

1. An academic program of graduate-level courses that provides depth in a specific area of civil engineering (the major field) as well as other course work that provides additional exposure at an advanced level to one or more disciplines
2. The dissertation, an extended independent research effort on a relevant technical problem resulting in an original contribution to the field

Upon acceptance into the program, an applicant is designated as a doctoral student. This designation is changed to doctoral candidate upon successful completion of the doctoral qualifying examinations (both written and oral area exams) and all the required course work.

Each student's mastery of subject matter is measured by a qualifying examination covering a subset of topics selected from the major field. A doctoral dissertation committee periodically monitors research progress, and the candidate is required to present and defend his or her research results before the doctoral dissertation committee upon completion of the work.

## Course Work Requirement

The academic program must include at least 52 semester hours of graduate-level course work beyond the bachelor's degree. Students with a master's degree in civil engineering must complete a minimum of 20 semester hours of course work at Northeastern University. A student may count no more than 4 semester hours of independent study (such as special project in civil engineering) toward the minimum course requirements. A minimum of 40 semester hours must be related to the major field but may include courses from other departments when appropriate.

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Exam Preparation-Doctoral (CIVE 8960), can be taken if needed to fulfill full-time course registration. The course is an individual instruction course, billed at 1 semester hour, and graded $S$ or $U$. There is no course content, and students must register in a section with their research or academic advisor as the "instructor."

Upon successful completion of the qualifying exam and the majority of required course work, each doctoral candidate must register in two consecutive semesters for Dissertation (CIVE 9990). Upon completion of this sequence, the candidate must register forDissertation Continuation (CIVE 9996) in every semester until the dissertation is complete. Students may not register for Continuation until they fulfill the two-semester dissertation sequence.

## Qualifying Examination and Degree Candidacy

The qualifying exam includes written and oral components. Its content depends upon the educational background and objectives of the student. In general, the written component covers subject matter at the master's degree level selected from the major field and includes basic engineering and science disciplines, as well as civil engineering application areas. The oral component measures general comprehension and aptitude for research. If a student fails the exam, he or she may retake it one more time with the permission of the qualifying examination committee.

Students must take the qualifying exam during the first 18 months of their PhD program. Upon successful completion of the exam and all required course work, the student is classified as a doctoral candidate.

## Comprehensive Examination

The comprehensive exam is a defense of the doctoral research work and an examination on subject matter related to the dissertation area.

## Dissertation

Once degree candidacy is established, a doctoral candidate may proceed with his or her dissertation. The candidate must write a dissertation proposal and name a civil and environmental engineering faculty member as the dissertation advisor. A doctoral dissertation committee formed by the student and his or her dissertation advisor will monitor progress and approve the final document. The doctoral dissertation committee shall have no fewer than four members, at least two of whom must be fulltime faculty from the Department of Civil and Environmental Engineering (CEE).

Each student, along with a faculty advisor, must jointly develop a proposal defining the content of the academic program, subject to review by the dissertation committee. Intellectual rigor, connectivity of subject matter, and compatibility with departmental interests are critical issues. The doctoral dissertation committee's approval of the proposal represents a mutual agreement between the student and the committee. The CEE department encourages flexibility in program definition, especially in areas where complementary courses exist in other departments or where expertise resides outside the department and where the objective is to introduce new technology in civil engineering practice.

Each doctoral candidate must defend his or her dissertation within seven years from the start of the PhD program.

## Residence Requirement

After achieving PhD candidacy, students must complete at least two successive semesters of full-time study on campus to establish residence. The total effort for a PhD program involves a minimum of three years of full-time work beyond the bachelor's degree. Students who enter the doctoral program with a Master of Science degree may complete the requirements in less time but should anticipate at least two years of fulltime effort.

## Language Requirement

Each doctoral candidate must be proficient in technical writing and oral presentation in the English language. The qualifying examination committee may require additional course work in the case of any deficiency in these areas.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examination and comprehensive examination
Annual review
Dissertation proposal
Dissertation committee
Dissertation defense

## Core Requirements

Complete 20 semester hours of approved course work. Consult your faculty advisor for acceptable courses. Please note that a maximum of 4 semester
hours of Independent Study (CIVE 7978) will be accepted toward the 20 semester-hour requirement.

## Dissertation

Code Title Hours
Complete the following (repeatable) course twice:
CIVE $9990 \quad$ Dissertation

## Program Credit/GPA Requirements

20 total semester hours required
Minimum 3.000 GPA required

## Engineering and Public Policy with Concentration in Energy \& Environment, MS

The purpose of this degree is to provide students with a background in engineering with the tools necessary to conduct robust policy analysis. It includes required core courses from the Department of Civil and Environmental Engineering and the School of Public Policy, complemented by electives in engineering and public policy, which can be met by two courses and a master's report (recommended), or by one course and a thesis, or by three courses. A minimum of 16 semester hours must be taken in the College of Engineering.

| Degree <br> Requirements | With Report | With Thesis | Course Work Only |
| :--- | :--- | :--- | :--- |
| Required core <br> courses | 20 SH | 20 SH | 20 SH |
| Other electives | 8 SH | 4 SH | 12 SH |
| Master of | 4 SH | 8 SH |  |
| Science report/ <br> thesis | 32 SH | 32 SH | 32 SH |
| Minimum <br> semester hours <br> required |  |  |  |

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Engineering and Public Policy with Concentration in Energy and Environment with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Engineering and Public Policy with Concentration in Energy and Environment in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 36 -semester-hour degree and certificate will require 20 hours of advisor-approved energy and environment technical courses.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Energy and Environment |  |  |$\quad 4$| CIVE 7272 | Air Quality Management <br> or ENGR 5670 |
| :--- | :--- |
| Sustainable Energy: Materials, Conversion, <br> Storage, and Usage | 4 |
| Environmental Systems Modeling | 4 |
| Complete 4 semester hours from the following: |  |


| CIVE 5261 | Dynamic Modeling for Environmental <br> Investment and Policymaking |
| :--- | :--- |
| CIVE 5275 | Life Cycle Assessment of Materials, <br> Products, and Infrastructure |
| CIVE 5699 | Special Topics in Civil Engineering <br> (Climate Science and Technology |
| CIVE 7388 | Adaptation and Policy) |


| Economics |  |  |
| :---: | :---: | :---: |
| Complete 4 semester hours from the following: |  | 4 |
| PPUA 5260 | Ecological Economics |  |
| ECON 7210 | Applied Microeconomic Policy Analysis |  |
| LPSC 6313 | Economic Analysis for Law, Policy, and Planning |  |
| Public Policy and Analysis |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| LPSC 7311 | Strategizing Public Policy |  |
| PPUA 6506 | Techniques of Policy Analysis |  |
| PPUA 6509 | Techniques of Program Evaluation |  |
| Statistics |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| CIVE 7100 | Time Series and Geospatial Data Sciences |  |
| IE 6200 | Engineering Probability and Statistics |  |
| IE 7280 | Statistical Methods in Engineering |  |
| LPSC 7215 | Advanced Quantitative Techniques |  |

## Options

Complete one of the following options:

## COURSE WORK OPTION

Code

## Title

Hours

Complete 12 semester hours from the Energy and
Environment Course List below.

## REPORT OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 8674 | Master's Report | 4 |
| Complete 8 semester hours from the Energy and Environment | 8 |  |
| Course List below. |  |  |


| THESIS OPTION |  | Hours |
| :--- | :--- | ---: |
| Code | Title | 8 |
| CIVE 7990 | Thesis | 4 |
| Complete 4 semester hours from the Energy and Environment |  |  |
| Course List below. |  |  |

## Energy and Environment Course List

Any required core course not used to meet the required core course requirement can be taken as a restricted elective.

| Code | Title | Hours |
| :---: | :---: | :---: |
| CIVE 5271 | Solid and Hazardous Waste Management |  |
| CIVE 5280 | Remote Sensing of the Environment |  |
| CIVE 5300 | Environmental Engineering Laboratory |  |
| CIVE 7252 | Water Engineering, Resources, and Energy Recovery |  |
| CIVE 7261 | Surface Water Quality Modeling |  |
| CIVE 7388 | Special Topics in Civil Engineering (Informatics in Civil Engineering) |  |
| CIVE 7392 | Special Topics in Environmental Engineering (Hydraulic Modeling) |  |
| EMGT 6225 | Economic Decision Making |  |
| ENVR 5210 | Environmental Planning |  |
| ENVR 5260 | Geographical Information Systems |  |
| ME 5645 | Environmental Issues in Manufacturing and Product Use |  |
| IE 5500 | Systems Engineering in Public Programs |  |
| IE 5640 | Data Mining for Engineering Applications |  |
| PPUA 5262 | Big Data for Cities |  |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |  |
| PPUA 7237 | Advanced Spatial Analysis of Urban Systems |  |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required
Engineering and Public Policy with Concentration in Infrastructure Resilience, MS

The purpose of this degree is to provide students with a background in engineering with the tools necessary to conduct robust policy analysis. It includes required core courses from the Department of Civil and Environmental Engineering and the School of Public Policy, complemented by electives in engineering and public policy, which can be met by two courses and a master's report (recommended), or by one course and a thesis, or by three courses. A minimum of 16 semester hours must be taken in the College of Engineering.

| Degree <br> Requirements | With Report | With Thesis | Course Work Only |
| :--- | :--- | :--- | :--- |
| Required core <br> courses | 20 SH | 20 SH | 20 SH |
| Other electives | 8 SH | 4 SH | 12 SH |


| Master of <br> Science report/ <br> thesis | 4 SH | 8 SH |  |
| :--- | :--- | :--- | :--- |
| Minimum <br> semester hours <br> required | 32 SH | 32 SH | 32 SH |

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Engineering and Public Policy with Concentration in Infrastructure Resilience with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Engineering and Public Policy with Concentration in Infrastructure Resilience in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 36 -semester-hour degree and certificate will require 20 hours of advisor-approved infrastructure resilience technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Code Title Hours

## Infrastructure Resilience

CIVE $7110 \quad$ Critical Infrastructure Resilience 4

Environmental Systems Modeling
Complete 4 semester hours from the following: 4

| CIVE 5261 | Dynamic Modeling for Environmental <br> Investment and Policymaking |
| :--- | :--- |
| CIVE 5275 | Life Cycle Assessment of Materials, <br> Products, and Infrastructure |
| CIVE 5280 | Remote Sensing of the Environment |
| CIVE 5699 | Special Topics in Civil Engineering <br> (Climate Science and Technology |
| CIVE 7388 | Adaptation and Policy) <br> Special Topics in Civil Engineering <br> (Informatics in Civil Engineering) |
| CIVE 7392 | Special Topics in Environmental <br> Engineering (Agent-based Modeling) |

## Economics

Complete 4 semester hours from the following:

| ECON 7210 | Applied Microeconomic Policy Analysis |
| :--- | :--- |
| LPSC 6313 | Economic Analysis for Law, Policy, and |
|  | Planning |

Public Policy and Analysis
Complete 4 semester hours from the following:

| PPUA 6506 | Techniques of Policy Analysis |
| :--- | :--- |
| PPUA 6509 | Techniques of Program Evaluation |
| Statistics |  |
| Complete 4 semester hours from the following: |  |
| CIVE 7100 | Time Series and Geospatial Data |
|  | Sciences |
| IE 6200 | Engineering Probability and Statistics |
| IE 7280 | Statistical Methods in Engineering |
| LPSC 7215 | Advanced Quantitative Techniques |

## Options

Complete one of the following options:

## COURSE WORK OPTION <br> Code Title

Complete 12 semester hours from the infrastructure course list below.

## REPORT OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 8674 | Master's Report | 4 |
| Complete 8 semester <br> below. | 8 |  |
| THESIS OPTION |  |  |
| Code | Hours |  |
| CIVE 7990 | Thesis | 8 |
| Complete 4 semester hours from the Infrastructure course list | 4 |  |
| below. |  |  |

## Infrastructure Course List

Any required core course not used to meet the required core course requirement can be taken as a restricted elective.

| Code | Title | Hours |
| :---: | :---: | :---: |
| EMGT 6225 | Economic Decision Making |  |
| ENVR 5260 | Geographical Information Systems |  |
| IA 5250 | Decision Making for Critical Infrastructure |  |
| IE 5500 | Systems Engineering in Public Programs |  |
| IE 5640 | Data Mining for Engineering Applications |  |
| IE 7290 | Reliability Analysis and Risk Assessment |  |
| ME 5645 | Environmental Issues in Manufacturing and Product Use |  |
| PPUA 5260 | Ecological Economics |  |
| PPUA 5262 | Big Data for Cities |  |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |  |
| PPUA 7230 | Housing Policy |  |
| PPUA 7231 | Transportation Policy |  |
| PPUA 7234 | Land Use and Urban Growth Policy |  |
| PPUA 7237 | Advanced Spatial Analysis of Urban Systems |  |
| PPUA 7239 | Problems in Metropolitan Policymaking |  |
| PPUA 7240 | Health Policy and Politics |  |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Civil Engineering with Concentration in Construction <br> Management, MSCivE

This program is intended for students interested in construction management and engineering or a closely related field. It includes required core courses primarily from the Department of Civil and Environmental Engineering, complemented by electives in civil and environmental engineering and other departments such as mechanical and industrial engineering and business administration. Based on proven proficiency in given areas, students may waive certain core courses and replace them with alternate elective courses.

| Degree <br> Requirements | With Report | With Thesis | Course Work Only |
| :--- | :--- | :--- | :--- |
| Required core <br> courses | 18 SH | 18 SH | 18 SH |
| Elective courses | 10 SH | 6 SH | 14 SH |
| Master of <br> Science report/ <br> thesis | 4 SH | 8 SH |  |
| Minimum <br> semester hours <br> required | 32 SH | $\mathbf{3 2 ~ S H}$ | $\mathbf{3 2 ~ S H}$ |

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Civil Engineering with a Concentration in Construction Management with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Civil Engineering with a Concentration in Construction Management in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semesterhour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 33-semester-hour degree and certificate will require 17 hours of advisor-approved construction management technical courses.

Engineering Leadership (p. 222)

## ENGINEERING BUSINESS

Master's Degree in Civil Engineering with Concentration in Construction Management with Graduate Certificate in Engineering Business

Students may complete a Master of Science in Civil Engineering with Concentration in Construction Management in addition to earning a Graduate Certificate in Engineering Business. Students must apply and be admitted to the Galante Engineering Business Program in order to pursue this option. The program requires the applicant to have earned or be in a program to earn a Bachelor of Science in Engineering from Northeastern University. The integrated 32-semester-hour degree and certificate will require 16 semester hours of the core courses and 16
semester hours from the outlined business-skill curriculum. The course work, along with participation in cocurricular professional development elements, earn the Graduate Certificate in Engineering Business.

Engineering Business (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/engineering-business-graduate-certificate)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 5221 | Construction Project Control and | 2 |
|  | Organization | 4 |
| CIVE 7220 | Construction Management | 4 |
| CIVE 7230 | Legal Aspects of Civil Engineering | 4 |
| EMGT 6305 | Financial Management for Engineers | 4 |
| IE 6200 | Engineering Probability and Statistics | 4 |

## Options

Complete one of the following options:

## COURSE WORK OPTION

Code Title

Hours
Complete 14 semester hours from the course list below.

## REPORT OPTION

| Code | Title | Hours |
| :---: | :---: | :---: |
| CIVE 8674 | Master's Report | 4 |
| Complete 10 semester hours from the course list below. |  | 10 |
| THESIS OPTION |  |  |
| Code | Title | Hours |
| CIVE 7990 | Thesis | 8 |
| Complete 6 semester hours from the course list below. |  | 6 |
| Course List |  |  |
| Code | Title | Hours |
| OR 6205 | Deterministic Operations Research |  |
| ACCT 6200 | Financial Reporting and Managerial Decision Making 1 |  |
| ACCT 6201 | Financial Reporting and Managerial Decision Making 2 |  |
| CIVE 5231 | Alternative Project Delivery Systems in Construction |  |
| CIVE 7240 | Construction Equipment and Modeling |  |
| CIVE 7301 | Advanced Soil Mechanics |  |
| CIVE 7302 | Advanced Foundation Engineering |  |
| EMGT 5300 | Engineering/Organizational Psychology |  |
| GE 5010 | Customer-Driven Technical Innovation for Engineers |  |
| GE 5100 | Product Development for Engineers |  |
| IE 5617 | Lean Concepts and Applications |  |
| IE 5640 | Data Mining for Engineering Applications |  |
| or IE 7275 | Data Mining in Engineering |  |
| IE 7215 | Simulation Analysis |  |


| IE 7290 | Reliability Analysis and Risk <br> Assessment |
| :--- | :--- |
| INFO 6210 | Data Management and Database <br> Design |
| INFO 6215 | Business Analysis and Information <br> Engineering |
| INFO 6245 | Planning and Managing Information <br> Systems Development |
| SBSY 5300 | Information Systems for Integrated <br> Project Delivery |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Civil Engineering with Concentration in Environmental and Water Systems, MSCIVE

This program integrates the study of infrastructure; hydrology; hydraulics; numerical modeling; remote sensing; spatial and temporal data analysis; and physical, chemical, and biological processes that impact the water and air quality to provide students with the knowledge and tools for developing and managing sustainable, resilient water resources and infrastructure. It includes required core courses from the Department of Civil and Environmental Engineering, complemented by electives in electrical and computer engineering, mechanical and industrial engineering, and earth and environmental sciences.

| Degree <br> Requirements <br> Required core <br> courses | With Report | With Thesis | Course Work Only |
| :--- | :--- | :--- | :--- |
| Restricted <br> electives | 12 SH | 8 SH | 8 SH |
| Other electives <br> Master of <br> Science report/ <br> thesis <br> Minimum <br> semester hours <br> required | 8 SH | 4 SH | 8 SH |

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Civil Engineering with Concentration in Environmental and Water Systems with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Civil Engineering with Concentration in Environmental and Water Systems in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semester-hour degree
and certificate will require 16 hours of advisor-approved environmental and water systems technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 8 semester hours of the following: | 8 |  |
| CIVE 7250 | Environmental Chemistry |  |
| CIVE 7251 | Environmental Biological Processes |  |
| CIVE 7260 | Hydrologic Modeling |  |
| CIVE 7261 | Surface Water Quality Modeling |  |
| CIVE 7272 | Air Quality Management |  |
| CIVE 7392 | Special Topics in Environmental |  |
|  | Engineering (Hydraulic Modeling) |  |

## Options

Complete one of the following options:
COURSE WORK OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 12 semester hours from the Restricted Elective List | 12 |  |
| below. |  |  |
| Complete 12 semester hours from the Other Elective List 12 <br> below.  |  |  |

## REPORT OPTION

| Code | Title | Hours |
| :---: | :---: | :---: |
| CIVE 8674 | Master's Report | 4 |
| Complete 12 semester hours from the Restricted Elective List below. |  | 12 |
| Complete 8 semester hours from the Other Elective List below. |  | 8 |
| THESIS OPTION |  |  |
| Code | Title | Hours |
| CIVE 7990 | Thesis | 8 |
| Complete 12 semester hours from the Restricted Elective List below. |  | 12 |
| Complete 4 semester hours from the Other Elective List |  | 4 | below.

## Course Lists

## RESTRICTED ELECTIVE LIST

Any required core course not used to meet the required core course requirement can be taken as a restricted elective.

| Code <br> CIVE 5250 | Title | Hours |
| :--- | :--- | :--- |
| CIVE 5260 | Envanic Pollutants in the Environment |  |
| CIVE 5261 | Dynamic Modeling for Environmental <br> Investment and Policymaking |  |
| CIVE 5271 | Solid and Hazardous Waste <br> Management |  |
| CIVE 5275 | Life Cycle Assessment of Materials, <br> Products, and Infrastructure |  |


| CIVE 5280 | Remote Sensing of the Environment |
| :--- | :--- |
| CIVE 5300 | Environmental Engineering Laboratory |
| CIVE 5536 | Hydrologic Engineering |
| CIVE 5699 | Special Topics in Civil Engineering <br> (Climate Science and Technology <br> Adaptation and Policy) |
| CIVE 6777 | Climate Hazards and Resilient Cities <br> Abroad |
| CIVE 6778 | Climate Adaptation and Policy Abroad <br> CIVE 7100Time Series and Geospatial Data <br> Sciences |
| CIVE 7110 | Critical Infrastructure Resilience |
| CIVE 7252 | Water Engineering, Resources, and <br> Energy Recovery |
| CIVE 7255 | Environmental Physical/Chemical <br> Processes |
| CIVE 7392 | Special Topics in Environmental <br> Engineering (Agent Based Modeling) |

## OTHER ELECTIVE LIST

Any required core course not used to meet the required core course or restricted elective requirements can be taken as another elective. Any restricted elective not used to meet the restricted elective requirement can be taken as another elective.

| Code <br> EECE 7204 | Title <br> Applied Probability and Stochastic <br> Processes |
| :--- | :--- | :--- |
| ENVR 5260 | Geographical Information Systems |
| EEMB 5516 | Oceanography |
| IE 6200 | Engineering Probability and Statistics |
| IE 7280 | Statistical Methods in Engineering |
| IE 7290 | Reliability Analysis and Risk <br> Assessment <br> MATH 7341 Probability 2 |
| MATH 7343 | Applied Statistics |
| MATH 7344 | Regression, ANOVA, and Design |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Civil Engineering with Concentration in Geotechnical/ Geoenvironmental Engineering, MSCivE

This program includes study in the areas of soil mechanics/foundations and geoenvironmental engineering. It includes studies of soil and related earth materials for problems related to the protection of human health and the environment. Related areas include soil mechanics, fate/transport in subsurfaces, subsurface remediation, and others. The degree requirements include core courses from the Department of Civil and Environmental Engineering, complemented by electives in civil and environmental engineering, as well as electives from other departments such as mechanical and industrial engineering.

| Degree <br> Requirements | With Report | With Thesis | Course Work Only |
| :--- | :--- | :--- | :--- |
| Required core <br> courses | 8 SH | 8 SH | 8 SH |


| Elective courses | 20 SH | 16 SH | 24 SH |
| :--- | :--- | :--- | :--- |
| Master of | 4 SH | 8 SH |  |
| Science report// <br> thesis | 32 SH | $\mathbf{3 2 ~ S H}$ | $\mathbf{3 2 ~ S H}$ |
| Minimum <br> semester hours <br> required |  |  |  |

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Civil Engineering with a Concentration in Geotechnical/Geoenvironmental Engineering with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Civil Engineering with a Concentration in Geotechnical/Geoenvironmental Engineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 -semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semesterhour degree and certificate will require 16 hours of advisor-approved geotechnical/geoenvironmental engineering technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 7301 | Advanced Soil Mechanics | 4 |
| CIVE 7302 | Advanced Foundation Engineering | 4 |

## Options

| Complete one of the following options: |  |
| :---: | :---: |
| COURSE WORK OPTION |  |
| Code Title | Hours |
| Complete 24 semester hours from the Elective Course List below. | 24 |
| REPORT OPTION |  |
| Code Title | Hours |
| CIVE 8674 Master's Report | 4 |
| Complete 20 semester hours from the Elective Course List below. | 20 |
| THESIS OPTION |  |
| Code Title | Hours |
| CIVE 7990 Thesis | 8 |
| Complete 16 semester hours from the Elective Course List below. | 16 |

Elective Course List

| Code <br> CIVE 5271 | Title <br> Solid and Hazardous Waste <br> Management |
| :--- | :--- |
| CIVE 5536 | Hydrologic Engineering |
| CIVE 7230 | Legal Aspects of Civil Engineering |
| CIVE 7240 | Construction Equipment and Modeling |
| CIVE 7250 | Environmental Chemistry |
| CIVE 7251 | Environmental Biological Processes |
| CIVE 7260 | Hydrologic Modeling |
| CIVE 7311 | Soil and Foundation Dynamics |
| CIVE 7312 | Earthquake Engineering |
| CIVE 7330 | Advanced Structural Analysis |
| CIVE 7331 | Structural Dynamics |
| IE 6200 | Engineering Probability and Statistics |
| IE 7290 | Reliability Analysis and Risk |
| ME 5657 | Assessment |
| ME 7205 | Finite Element Method |
|  | Advanced Mathematical Methods for |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Civil Engineering with Concentration in Structural Engineering, MSCivE

This program is designed for students with career goals in structural engineering and structural design. The program includes courses in structural analysis and design, structural mechanics, dynamics of structures, earthquake engineering, wind engineering, and structural health monitoring. The degree requirements include core courses from the Department of Civil and Environmental Engineering, complemented by electives in civil and environmental engineering, as well as electives from other departments such as mechanical and industrial engineering and mathematics.

| Degree <br> Requirements | With Report | With Thesis | Course Work Only |
| :--- | :--- | :--- | :--- |
| Required core <br> courses | 8 SH | 8 SH | 8 SH |
| Restricted <br> electives | 12 SH | 12 SH | 12 SH |
| Other electives <br> Master of <br> Science report/ <br> thesis <br> Minimum <br> semester hours 84 SH | 4 SH | 12 SH |  |

semester hours

## required

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Civil Engineering with Concentration in Structural Engineering with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Civil Engineering with Concentration in Structural Engineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 -semesterhour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32 -semester-hour degree and certificate will require 16 hours of advisor-approved structural engineering technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 7330 | Advanced Structural Analysis | 4 |
| CIVE 7331 | Structural Dynamics | 4 |

## Options

Complete one of the following options:

## COURSE WORK OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 12 semester hours from the Restricted Elective List | 12 |  |
| below. |  |  |
| Complete 12 semester hours from the Other Elective List | 12 |  |
| below. |  |  |


| REPORT OPTION |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| CIVE 8674 | Master's Report | 4 |

Complete 12 semester hours from the Restricted Elective List $\quad 12$

## below.

Complete 8 semester hours from the Other Elective List 8
below.
THESIS OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 7990 | Thesis | 8 |

Complete 12 semester hours from the Restricted Elective List 12
below.
Complete 4 semester hours from the Other Elective List
below.

## Course Lists

RESTRICTED ELECTIVE LIST
Code Title
Hours
CIVE 5522 Structural Analysis 2
CIVE 5525 Prestressed Concrete Design
CIVE 5699 Special Topics in Civil Engineering (Structural Systems)
CIVE 5699 Special Topics in Civil Engineering (Vibration-based Structural Health Monitoring)

| CIVE 7340 | Seismic Analysis and Design |
| :--- | :--- |
| CIVE 7341 | Structural Reliability |
| CIVE 7342 | System Identification |
| CIVE 7350 | Behavior of Concrete Structures |
| CIVE 7351 | Behavior of Steel Structures |
| CIVE 7354 | Wind Engineering |
| CIVE 7355 | Advanced Bridge Design |
| CIVE 7357 | Advanced Structural Mechanics |

## OTHER ELECTIVE LIST

Any restricted elective not used to meet the restricted elective requirement can be taken as another elective.

| Code | Title | Hours |
| :---: | :---: | :---: |
| CIVE 7301 | Advanced Soil Mechanics |  |
| CIVE 7302 | Advanced Foundation Engineering |  |
| CIVE 7311 | Soil and Foundation Dynamics |  |
| CIVE 7312 | Earthquake Engineering |  |
| MATH 7241 | Probability 1 |  |
| MATH 7342 | Mathematical Statistics |  |
| MATH 7343 | Applied Statistics |  |
| MATL 7365 | Properties and Processing of Electronic Materials |  |
| ME 5240 | Computer Aided Design and Manufacturing |  |
| ME 5650 | Advanced Mechanics of Materials |  |
| ME 5655 | Dynamics and Mechanical Vibration |  |
| ME 5657 | Finite Element Method |  |
| ME 5659 | Control Systems Engineering |  |
| ME 6200 | Mathematical Methods for Mechanical Engineers 1 |  |
| ME 6201 | Mathematical Methods for Mechanical Engineers 2 |  |
| ME 7205 | Advanced Mathematical Methods for Mechanical Engineers |  |
| ME 7210 | Elasticity and Plasticity |  |
| ME 7232 | Theory of Plates and Shells |  |
| ME 7238 | Advanced Finite Element Method |  |
| ME 7245 | Fracture Mechanics and Failure Analysis |  |
| ME 7255 | Continuum Mechanics |  |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Civil Engineering with Concentration in Transportation, MSCivE

This program is designed for students with career goals in transportation engineering and transportation planning. The degree requirements include core courses from the Department of Civil and Environmental Engineering, complemented by electives in civil and environmental engineering and by related courses in applied mathematics, engineering, economics, policy, and management.

| Degree <br> Requirements | With Report | With Thesis | Course Work Only |
| :---: | :---: | :---: | :---: |
| Required core courses | 12 SH | 12 SH | 12 SH |
| Restricted electives | 8 SH | 8 SH | 12 SH |
| Other electives | 8 SH | 4 SH | 8 SH |
| Master of Science report/ thesis | 4 SH | 8 SH |  |
| Minimum semester hours required | 32 SH | 32 SH | 32 SH |
| Graduate Certificate Options |  |  |  |
| Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229). |  |  |  |
| Master's Degree in Civil Engineering with Concentration in Transportation with Graduate Certificate in Engineering Leadership |  |  |  |

Students may complete a Master of Science in Civil Engineering with Concentration in Transportation in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semesterhour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semester-hour degree and certificate will require 16 hours of advisor-approved transportation engineering technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 5373 | Transportation Systems: Analysis and | 4 |
|  | Planning | 4 |
| CIVE 5376 | Traffic Engineering and Sustainable | 4 |
| IE 6200 | Urban Street Design | 4 |

## Options

Complete one of the following options:

## COURSE WORK OPTION

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete 12 semester hours from the Restricted Elective List | 12 |
| below. | 8 |
| Complete 8 semester hours from the Other Elective List 8 <br> below.  |  |

REPORT OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 8674 | Master's Report | 4 |
| Complete 8 semester hours from the Restricted Elective List <br> below. | 8 |  |
| Complete 8 semester hours from the Other Elective List <br> below. | 8 |  |

below.
THESIS OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 7990 | Thesis | 8 |
| Complete 8 semester hours from the Restricted Elective List <br> below. | 8 |  |
| Complete 4 semester hours from the Other Elective List | 4 |  |

below.

## Course Lists

RESTRICTED ELECTIVE LIST

| Code | Title | Hours |
| :---: | :---: | :---: |
| CIVE 6566 | Sustainable Urban Transportation: Netherlands |  |
| CIVE 7380 | Performance Models and Simulation of Transportation Networks |  |
| CIVE 7381 | Transportation Demand Forecasting and Model Estimation |  |
| CIVE 7385 | Public Transportation |  |
| CIVE 7387 | Design Aspects of Roadway Safety |  |
| CIVE 7388 | Special Topics in Civil Engineering (Informatics in Civil Engineering) |  |
| IE 7215 | Simulation Analysis |  |
| IE 7280 | Statistical Methods in Engineering |  |

## OTHER ELECTIVE LIST

Any restricted elective not used to meet the restricted elective requirement can be used as another elective. Courses outside this list may be taken as electives with advisor approval.

| Code <br> IE 7275 | Title |
| :--- | :--- |
| IE 7290 | Data Mining in Engineering <br> Reliability Analysis and Risk <br> Assessment |
| INFO 6210 | Data Management and Database <br> Design |
| MATH 7343 | Applied Statistics |
| OR 6205 | Deterministic Operations Research |
| OR 7230 | Probabilistic Operation Research |
| OR 7245 | Network Analysis and Advanced <br> Optimization |
| PPUA 5263 | Geographic Information Systems for <br> Urban and Regional Policy |
| PPUA 7231 | Transportation Policy <br> PPUA 7234 |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Environmental Engineering, MSENVE

This program integrates the study of physical, chemical, and biological processes and fundamental principles for water and wastewater treatment and disposal, hazardous waste management, surface water and groundwater quality, water resources management, and air quality management. Successful graduates will have the ability to develop and implement technologies for various environmental applications with the goal to improve and protect the environment and human health. It includes required core courses from the Department of Civil and Environmental Engineering (CEE), complemented by electives in civil and environmental engineering, mechanical and industrial engineering, earth and environmental sciences, and mathematics.

| Degree <br> Requirements | With Report | With Thesis | Course Work Only |
| :--- | :--- | :--- | :--- |
| Required core <br> electives | 12 SH | 12 SH | 12 SH |
| Restricted <br> electives | 8 SH | 8 SH | 12 SH |
| Other electives | 8 SH | 4 SH | 8 SH |
| Master of <br> Science report/ <br> thesis | 4 SH | 8 SH |  |

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

## Master's Degree in Environmental Engineering with Graduate Certificate

 in Engineering LeadershipStudents may complete a Master of Science in Environmental Engineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 36-semester-hour degree and certificate will require 20 hours of advisor-approved environmental engineering technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete three of the following: | 12 |  |
| CIVE 7250 | Environmental Chemistry |  |
| CIVE 7251 | Environmental Biological Processes |  |
| CIVE 7252 | Water Engineering, Resources, and |  |
| CIVE 7255 | Energy Recovery |  |
| CIVE 7260 | Environmental Physical/Chemical |  |

## Options

Complete one of the following options:

## COURSE WORK OPTION

Code Title Hours

Complete 12 semester hours from the Restricted Electives 12
List below.
Complete 8 semester hours from the Other Electives List 8

## below.

REPORT OPTION
Code Title Hours
CIVE 8674 Master's Report 4
Complete 8 semester hours from the Restricted Electives List 8 below.
Complete 8 semester hours from the Other Electives List 8
below.
THESIS OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 7990 | Thesis | 8 |
| Complete 8 semester hours from the Restricted Electives List | 8 |  |
| below. | 4 |  |

below.

## Course Lists

RESTRICTED ELECTIVES LIST
Any required core course not used to meet the required core course requirement can be taken as a restricted elective.

| Code | Title | Hours |
| :---: | :---: | :---: |
| CIVE 5250 | Organic Pollutants in the Environment |  |
| CIVE 5260 | Environmental Fluid Mechanics |  |
| CIVE 5261 | Dynamic Modeling for Environmental Investment and Policymaking |  |
| CIVE 5271 | Solid and Hazardous Waste Management |  |
| CIVE 5275 | Life Cycle Assessment of Materials, Products, and Infrastructure |  |
| CIVE 5280 | Remote Sensing of the Environment |  |
| CIVE 5300 | Environmental Engineering Laboratory |  |
| CIVE 5536 | Hydrologic Engineering |  |
| CIVE 5699 | Special Topics in Civil Engineering (Climate Science and Technology Adaptation and Policy) |  |
| CIVE 6777 | Climate Hazards and Resilient Cities Abroad |  |
| CIVE 6778 | Climate Adaptation and Policy Abroad |  |
| CIVE 7261 | Surface Water Quality Modeling |  |
| CIVE 7272 | Air Quality Management |  |
| CIVE 7392 | Special Topics in Environmental Engineering (Hydraulic Modeling) |  |

## OTHER ELECTIVES LIST

Any required core course not used to meet the required core course requirement can be taken as another elective. Any restricted elective not used to meet the restricted elective requirement can be taken as another elective.

| Code | Title |
| :--- | :--- |
| EECE 7204 | Applied Probability and Stochastic <br> Processes |
| ENVR 5190 | Soil Science |
| ENVR 5250 | Geology and Land-Use Planning |
| ENVR 5260 | Geographical Information Systems |
| EEMB 5516 | Oceanography |
| IE 6200 | Engineering Probability and Statistics |
| IE 7280 | Statistical Methods in Engineering |
| IE 7290 | Reliability Analysis and Risk |
| MATH 7241 | Probability 1 |
| MATH 7343 | Applied Statistics |
| MATH 7344 | Regression, ANOVA, and Design |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Sustainable Building Systems, MSSBS

The sustainable building systems program focuses on the design and operation of buildings to provide a comfortable, healthy, and productive indoor environment with minimal energy and environmental impact. Students have an opportunity to develop leadership and decision-making skills to implement sustainable building practices in either the private or public sectors in the global market.

The graduates of the Master of Science in Sustainable Building Systems program should display a high level of engineering knowledge in a broad range of architectural engineering, civil engineering, and construction management while embracing the concepts of engineering sustainability as related to energy and materials usage and the effects on the environment. Graduates will have the base training necessary to lead efforts within companies to plan and implement sustainable practices for the design and operation of buildings, realize energy and materials efficiency improvements, and minimize environmental impact. Upon graduation, students will have a theoretical background to the concepts behind the LEED (Leadership in Energy and Environmental Design) Green Associate examination.

Below is a typical course sequence for graduation in two semesters. The program is flexible to accommodate full-time students-who wish to proceed over a period of two to four semesters-and part-time students -who can complete the program requirements by taking one to two courses per semester, finishing the program in approximately four years.

| Degree Requirements | Full-Time Study | Part-Time Study |
| :--- | :--- | :--- |
| Core courses | 12 | 12 |
| Restricted electives | 8 | 8 |
| Open elective | 12 | 12 |

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP Master's Degree in Sustainable Building Systems with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Sustainable Building Systems in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 -semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semester-hour degree and certificate will require 16 hours of advisor-approved sustainable building systems technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| ARCH 5210 and ARCH 5211 | Environmental Systems and Recitation for ARCH 5210 | 4 |
| SBSY 5100 | Sustainable Design and Technologies in Construction | 4 |
| SBSY 5200 | Sustainable Engineering Systems for Buildings | 4 |
| Electives |  |  |
| RESTRICTED ELECTIVE LIST |  |  |
| Code | Title | Hours |
| Complete 8 semester | hours from the following: | 8 |
| ARCH 5220 | Integrated Building Systems |  |
| CIVE 5221 | Construction Project Control and Organization |  |
| CIVE 5231 | Alternative Project Delivery Systems in Construction |  |
| CIVE 5275 | Life Cycle Assessment of Materials, Products, and Infrastructure |  |
| CIVE 7220 or EMGT 5220 | Construction Management Engineering Project Management |  |
| CIVE 7230 | Legal Aspects of Civil Engineering |  |
| EMGT 6305 | Financial Management for Engineers |  |
| SBSY 5300 | Information Systems for Integrated Project Delivery |  |

## OTHER ELECTIVE LIST

Any restricted elective not used to meet the restricted elective requirement can be taken as another elective.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 12 semester hours from the following: | 12 |  |
| ACCT 6200 | Financial Reporting and Managerial <br> Decision Making 1 |  |
| ACCT 6201 | Financial Reporting and Managerial <br> Decision Making 2 |  |
| CIVE 7350 | Behavior of Concrete Structures |  |
| CIVE 7351 | Behavior of Steel Structures |  |
| FINA 6200 | Value Creation through Financial <br> Decision Making |  |


| FINA 6216 | Valuation and Value Creation |
| :--- | :--- |
| FINA 6217 | Real Estate Finance and Investment |
| LPSC 7312 | Cities, Sustainability, and Climate <br> Change |
| ME 5645 | Environmental Issues in Manufacturing <br> and Product Use |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Electrical and Computer Engineering

Website (http://www.ece.neu.edu)

## Srinivas Tadigadapa, PhD

Professor and Chair

## Waleed Meleis, PhD

Associate Professor and Associate Chair

## Masoud Salehi, PhD

Associate Professor and Director of Graduate Studies
409 Dana Research Center
617.373.7529
617.373 .4431 (fax)

The Department of Electrical and Computer Engineering (ECE) graduate program offers a Master of Science in Electrical and Computer Engineering, a Master of Science in Electrical and Computer Engineering Leadership, a Doctor of Philosophy in Electrical Engineering, and a Doctor of Philosophy in Computer Engineering.

ECE's graduate program is a dynamic and thriving center of worldrecognized research in a wide range of areas. The department has strong ties to local industry and the world-famous hospitals and medical centers of Boston and is involved in many joint research projects with them. With four NSF- and DHS-funded research centers and over 20 industrial partners, faculty and students are actively conducting cuttingedge research in areas such as computer vision; pattern recognition and machine learning; brain-computer interface; power systems and power electronics; underwater communication networks and signal processing; robotics; information theory; communications, control, and signal processing; RF, electromagnetics, optics, and magnetic materials; micro/nanomechanical structures and advanced nanomaterials; powerfirst system/computer architecture; internet-of-things; ultra-low power biomedical and neural circuits and systems.

ECE's graduate program educates MS and PhD students with deep fundamental and practical knowledge in the various disciplines of electrical and computer engineering by offering a strong curriculum and providing opportunities for research in these disciplines. The department educates the next generation of highly skilled engineers and researchers with necessary skills to address the future needs of industry, government, and humanity.

## Mission of the Department

The primary educational missions of the electrical and computer engineering department are to educate undergraduate students so they have the opportunity to obtain successful careers in electrical and computer engineering and related disciplines, and pursue advanced study such as graduate study in engineering or related disciplines, and to
educate graduate students so they can make meaningful contributions to research and industry.

## Overview of Programs Offered

ECE offers the following graduate degree programs:

- Master of Science in Electrical and Computer Engineering (MSECE)
- Master of Science in Electrical and Computer Engineering Leadership (MSECEL)
- Doctor of Philosophy in Computer Engineering (PhD)
- Doctor of Philosophy in Electrical Engineering (PhD)

All degrees can be pursued on either a full- or part-time basis consistent with residency requirements for the PhD degrees. The master's curriculum includes areas of concentration in the following:

1. Communications, Control, and Signal Processing (CCSP)
2. Computer Networks and Security (CNWS)
3. Computer Systems and Software (CSYS)
4. Computer Vision, Machine Learning, and Algorithms (CVLA)
5. Electromagnetics, Plasma, and Optics (ELPO)
6. Microsystems, Materials, and Devices (MSMD)
7. Power Systems (POWR)

MSECE students pursue their degree by selecting one of the two tracksMSECE with thesis and course track (MST) or MSECE course-only track (MSC).

## Electrical and Computer Engineering PhD Course Requirements

The student and his or her dissertation committee determine the program of study. A typical program comprises 24 semester hours of course work beyond the Master of Science degree. Students who enter the program with a bachelor's degree complete the curriculum for a Master of Science degree with an area of concentration. After that, as a minimum, the PhD program must include at least 16 semester hours of graduate course work beyond the Master of Science degree, at least 8 semester hours of which must be graduate-level ECE courses. Students who enter the program with a relevant and approved Master of Science degree complete a minimum of 16 semester hours of graduate course work, at least 8 semester hours of which must be graduate-level ECE courses. All students must achieve a minimum cumulative GPA of 3.000 .

## Master of Science Degree Requirements

Students must complete a minimum of 32 semester hours of approved course work with a minimum GPA of 3.000 . MST track students must complete an 8 -semester-hour thesis as part of their program of study. Full- and part-time students should follow the same curriculum requirements.

Students who select the MST track must form a thesis committee comprised of at least three members. The thesis committee must include the thesis advisor, and at least two members must be tenured or tenuretrack ECE faculty. The student shall present the thesis to this committee and to the ECE department at-large in the form of a seminar before final approval of the thesis.

The ECE department requires the master's degree students who hold research assistantships to register full-time.

## COURSE REQUIREMENTS FOR MSC STUDENTS

The program requires 32 semester hours of graduate-level courses. At least five of these courses must be from the list of "depth" courses in the student's concentration and at least two must be outside this list; these courses are known as "breadth" courses. None of these courses
can be from the list of "excluded courses." For students in the computer-engineering-related concentrations- computer systems and software; computer networks and security; and computer vision, machine learning, and algorithms-at least 20 semester hours of the 32 required semester hours must be graduate-level ECE courses. For other concentrations, at least 24 semester hours of the 32 required semester hours must be graduate-level ECE courses. More details on MSC requirements can be found in the Graduate Program Guide (http://www.ece.neu.edu/sites/ default/files/pdfs/ece/ecegraduateprogramguide-2018-19.pdf).

COURSE REQUIREMENTS FOR MST STUDENTS
The program requires 24 semester hours of graduate-level courses. At least three of these courses must be from the list of "depth" courses in the student's concentration and at least one must be outside this list; these courses are known as "breadth" courses. None of these courses can be from the list of "excluded courses." At least 12 semester hours of the required 24 semester hours must be graduate-level ECE courses. In addition, the program requires 8 semester hours of Thesis (EECE 7990). More details on MST requirements can be found in the Graduate Program Guide (http://www.ece.neu.edu/sites/default/files/pdfs/ece/ ecegraduateprogramguide-2018-19.pdf).

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP OPTION

Students have the opportunity to pursue the Master of Science in Electrical and Computer Engineering Leadership (MSECEL) (p. 180) along with the Graduate Certificate in Engineering Leadership.

In addition, students have the opportunity to pursue the Gordon Engineering Leadership Program (p. 221) in combination with the Master of Science in Electrical and Computer Engineering. This option results in an increase in total hours beyond that required for the master's degree only.

## Programs

Doctor of Philosophy (PhD)

- Computer Engineering (p. 157)
- Computer Engineering-Advanced Entry (p. 158)
- Electrical Engineering (p. 159)
- Electrical Engineering-Advanced Entry (p. 160)


## Master of Science (MS)

- Applied Physics and Engineering (p. 161)
- Data Science (p. 104)


## Master of Science in Electrical and Computer Engineering (MSECE)

- Concentration in Communications, Control, and Signal Processing (p. 164)
- Concentration in Computer Systems and Software (p. 166)
- Concentration in Computer Networks and Security (p. 168)
- Concentration in Computer Vision, Machine Learning, and Algorithms (p. 171)
- Concentration in Electromagnetics, Plasma, and Optics (p. 173)
- Concentration in Microsystems, Materials, and Devices (p. 175)
- Concentration in Power Systems (p. 177)


## Master of Science in Electrical and Computer Engineering Leadership (MSECEL)

- Electrical and Computer Engineering Leadership (p. 180)


## Computer Engineering, PhD

The Doctor of Philosophy in Computer Engineering offers students an opportunity for study in a broad range of areas in computer engineering. Details on PhD requirements can be found in the Graduate Program Guide (http://www.ece.neu.edu/sites/default/files/pdfs/ece/ ecegraduateprogramguide-2018-19.pdf). A summary of requirements is given below.

## Qualifying Exam and Degree Candidacy

The PhD qualifying exam is the examination for admissions to the doctoral programs in electrical engineering and in computer engineering. It is a written exam in the student's major area, and some concentrations include an oral exam. The exam has the dual purposes of serving as an indicator of the student's capability for successful completion of the PhD in electrical engineering or in computer engineering and of serving as a guide to the student's advisor in developing a suitable plan of study, tailored to the individual needs of the student. Students are tested on graduate course material as specified by the faculty in the chosen area.

A student who has matriculated in the PhD program is considered a predoctoral student. Upon successful completion of the qualifying exam, the student is designated a PhD candidate. All predoctoral students who hold a master's degree or its equivalent and who matriculate in a fall semester must take this exam in the spring semester of their first academic year of study. A student who fails the qualifying exam will be permitted to retake the exam only one more time.

## Annual Review

PhD students are reviewed annually starting with their second year in the ECE department. Students complete a form and submit a one-page report of their progress during the past year. Each student is evaluated and receives a grade of satisfactory or unsatisfactory. Students who receive an unsatisfactory grade will meet with their advisor and the ECE department chair in order to receive feedback and set goals for the next year. Students who receive unsatisfactory grades in two consecutive years are terminated from the PhD program.

## Residence Requirement

After reaching PhD candidacy, one year of full-time graduate work or two consecutive years of part-time graduate work satisfy the university residence requirement. In the latter case, the student's advisor must approve a detailed schedule in order to ensure that the student devotes at least half of the time to the requirements of the Graduate School of Engineering.

## Dissertation

Within one year of passing the PhD qualifying exam, the PhD candidate must form a dissertation committee. A dissertation committee must have at least three members. At least two of the committee members must be tenured or tenure-track Department of Electrical and Computer Engineering (ECE) faculty, and the committee must include the student's advisor. The chair of the committee must be a tenured or tenure-track faculty member in the ECE department.

The dissertation committee must design an appropriate program of study that prepares the student to be a successful doctoral-level engineer as
well as direct the candidate's dissertation research. The dissertation committee will approve the dissertation in final form.

## DISSERTATION AND DISSERTATION CONTINUATION REGISTRATION

Upon successful completion of the PhD qualifying exam and the required course work, the PhD candidate must register in two consecutive semesters for Dissertation (EECE 9990). Upon completion of this sequence, the student must register for Dissertation Continuation (EECE 9996) in every semester until the dissertation is completed. A student may not register for Continuation until he or she fulfills the twosemester sequence of Dissertation.

## REGISTRATION REQUIREMENTS FOR PREDOCTORAL AND PHD CANDIDATE GRADUATE ASSISTANTS

The ECE department requires that predoctoral students and PhD candidates who hold research or teaching assistantships be registered full-time. Predoctoral PhD students may register for Research (EECE 9986) (zero credit, full-time equivalent) if needed to fulfill the registration requirement.

## PHD PROPOSAL REVIEW

Each PhD candidate must demonstrate, by means of the proposal review, subject matter knowledge satisfactory for the award of the degree.

The proposal review is an oral presentation followed by a question-andanswer session administered by the student's dissertation advisor/ committee. The proposal review will be given at the time the student submits his or her dissertation proposal to the dissertation advisor/ committee for approval. As part of this exam, the dissertation advisor/ committee will review the student's doctoral program and his or her performance in graduate courses, as well as examine the student on subject matter related to his or her graduate course work and dissertation subject area.

## FINAL DISSERTATION DEFENSE

The final dissertation defense will include the subject matter of the dissertation and significant developments in the field of the dissertation work. Other related fields may be included if recommended by the examining faculty. The dissertation defense must be scheduled at least six months after the PhD proposal review.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Annual departmental review (each fall semester after the student has been in the program for at least one year)
Qualifying examination
Dissertation committee
Proposal stage review
Dissertation defense

## Core Requirements

Complete 32 semester hours of approved course work-equivalent of MSECE degree. Then complete 16 semester hours, of which 8 must be graduate-level EECE courses. Consult faculty research advisor for acceptable courses.

## Dissertation

Code Title
Hours
Complete the following (repeatable) course twice:
EECE 9990 Dissertation

## Program Credit/GPA Requirements

48 total semester hours required
Minimum 3.000 GPA required

## Computer Engineering, PhD-Advanced Entry

The PhD program in computer engineering offers students an opportunity for study in a broad range of areas in computer engineering. Details on PhD requirements can be found in the Graduate Program Guide (http://www.ece.neu.edu/sites/default/files/pdfs/ece/ ecegraduateprogramguide-2018-19.pdf). A summary of requirements is given below.

## Qualifying Exam and Degree Candidacy

The PhD qualifying exam is the examination for admissions to the doctoral programs in electrical engineering and in computer engineering. It is a written exam in the student's major area, and some concentrations include an oral exam. The exam has the dual purposes of serving as an indicator of the student's capability for successful completion of the PhD in electrical engineering or in computer engineering and of serving as a guide to the student's advisor in developing a suitable plan of study, tailored to the individual needs of the student. Students are tested on graduate course material as specified by the faculty in the chosen area.

A student who has matriculated in the PhD program is considered a predoctoral student. Upon successful completion of the qualifying exam, the student is designated a PhD candidate. All predoctoral students who hold a master's degree or its equivalent and who matriculate in a fall semester must take this exam in the spring semester of their first academic year of study. A student who fails the qualifying exam will be permitted to retake the exam only one more time.

## Annual Review

PhD students are reviewed annually starting with their second year in the ECE department. Students complete a form and submit a one-page report of their progress during the past year. Each student is evaluated and receives a grade of satisfactory or unsatisfactory. Students who receive an unsatisfactory grade will meet with their advisor and the ECE department chair in order to receive feedback and set goals for the next year. Students who receive unsatisfactory grades in two consecutive years are terminated from the PhD program.

## Residence Requirement

After reaching PhD candidacy, one year of full-time graduate work or two consecutive years of part-time graduate work satisfy the university residence requirement. In the latter case, the student's advisor must approve a detailed schedule in order to ensure that the student devotes at least half of the time to the requirements of the Graduate School of Engineering.

## Dissertation

Within one year of passing the PhD qualifying exam, the PhD candidate must form a dissertation committee. A dissertation committee must have at least three members. At least two of the committee members must be tenured or tenure-track Department of Electrical and Computer Engineering (ECE) faculty and the committee must include the student's advisor. The chair of the committee must be a tenured or tenure-track faculty member in the ECE department.

The dissertation committee must design an appropriate program of study that prepares the student to be a successful doctoral-level engineer as
well as direct the candidate's dissertation research. The dissertation committee will approve the dissertation in final form.

DISSERTATION AND DISSERTATION CONTINUATION REGISTRATION
Upon successful completion of the PhD qualifying exam and the required course work, the PhD candidate must register in two consecutive semesters for Dissertation (EECE 9990). Upon completion of this sequence, the student must register for Dissertation Continuation (EECE 9996) in every semester until the dissertation is completed.. A student may not register for Continuation until he or she fulfills the twosemester sequence of Dissertation.

## REGISTRATION REQUIREMENTS FOR PREDOCTORAL AND PHD CANDIDATE GRADUATE ASSISTANTS <br> The ECE department requires that predoctoral students and PhD candidates who hold research or teaching assistantships be registered full-time. Predoctoral PhD students may register for Research (EECE 9986) (zero credit, full-time equivalent) if needed to fulfill the registration requirement.

## PHD PROPOSAL REVIEW

Each PhD candidate must demonstrate, by means of the proposal review, subject matter knowledge satisfactory for the award of the degree.

The proposal review is an oral presentation followed by a question-andanswer session administered by the student's dissertation advisor/ committee. The proposal review will be given at the time the student submits his or her dissertation proposal to the dissertation advisor/ committee for approval. As part of this exam, the dissertation advisor/ committee will review the student's doctoral program and his or her performance in graduate courses, as well as examine the student on subject matter related to his or her graduate course work and dissertation subject area.

## FINAL DISSERTATION DEFENSE

The final dissertation defense will include the subject matter of the dissertation and significant developments in the field of the dissertation work. Other related fields may be included if recommended by the examining faculty. The dissertation defense must be scheduled at least six months after the PhD proposal review.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Annual review (each fall semester after the student has been in the program for at least one year)
Qualifying examination
Dissertation committee
Proposal stage review
Dissertation defense

## Core Requirements

Complete 16 semester hours of approved course work. At
least 8 semester hours must be graduate-level EECE courses. Consult your faculty advisor for acceptable courses.

## Dissertation

Code Title Hours

Complete the following (repeatable) course twice:
EECE 9990 Dissertation
Program Credit/GPA Requirements
16 total semester hours required

Minimum 3.000 GPA required

## Electrical Engineering, PhD

The PhD program in electrical engineering offers students an opportunity for study in a broad range of areas in electrical engineering. Details on PhD requirements can be found in the Graduate Program Guide (http://www.ece.neu.edu/sites/default/files/pdfs/ece/ ecegraduateprogramguide-2018-19.pdf). A summary of requirements is given below.

## Qualifying Exam and Degree Candidacy

The PhD qualifying exam is the examination for admissions to the doctoral programs in electrical engineering and in computer engineering. It is a written exam in the student's major area, and some concentrations include an oral exam. The exam has the dual purposes of serving as an indicator of the student's capability for successful completion of the PhD in electrical engineering or in computer engineering and of serving as a guide to the student's advisor in developing a suitable plan of study, tailored to the individual needs of the student. Students are tested on graduate course material as specified by the faculty in the chosen area.

A student who has matriculated in the PhD program is considered a predoctoral student. Upon successful completion of the qualifying exam, the student is designated a PhD candidate. All predoctoral students who hold a master's degree or its equivalent and who matriculate in a fall semester must take this exam in the spring semester of their first academic year of study. A student who fails the qualifying exam will be permitted to retake the exam only one more time.

## Annual Review

PhD students are reviewed annually starting with their second year in the ECE department. Students complete a form and submit a one-page report of their progress during the past year. Each student is evaluated and receives a grade of satisfactory or unsatisfactory. Students who receive an unsatisfactory grade will meet with their advisor and the ECE department chair in order to receive feedback and set goals for the next year. Students who receive unsatisfactory grades in two consecutive years are terminated from the PhD program.

## Residence Requirement

After reaching PhD candidacy, one year of full-time graduate work or two consecutive years of part-time graduate work satisfy the university residence requirement. In the latter case, the student's advisor must approve a detailed schedule in order to ensure that the student devotes at least half of the time to the requirements of the Graduate School of Engineering.

## Dissertation

Within one year of passing the PhD qualifying exam, the PhD candidate must form a dissertation committee. A dissertation committee must have at least three members. At least two of the committee members must be tenured or tenure-track Department of Electrical and Computer Engineering (ECE) faculty and the committee must include the student's advisor. The chair of the committee must be a tenured or tenure-track faculty member in the ECE department.

The dissertation committee must design an appropriate program of study that prepares the student to be a successful doctoral-level engineer as well as direct the candidate's dissertation research. The dissertation committee will approve the dissertation in final form.

## DISSERTATION AND DISSERTATION CONTINUATION REGISTRATION

Upon successful completion of the PhD qualifying exam and the required course work, the PhD candidate must register in two consecutive semesters for Dissertation (EECE 9990). Upon completion of this sequence, the student must register for Dissertation (EECE 9990) in every semester until the dissertation is completed. A student may not register for Continuation until he or she fulfills the two-semester sequence of Dissertation

## REGISTRATION REQUIREMENTS FOR PREDOCTORAL AND PHD CANDIDATE GRADUATE ASSISTANTS

The ECE department requires that predoctoral students and PhD candidates who hold research or teaching assistantships be registered full-time. Predoctoral PhD students may register for Research (EECE 9986) (zero credit, full-time equivalent) if needed to fulfill the registration requirement.

## PHD PROPOSAL REVIEW

Each PhD candidate must demonstrate, by means of the proposal review, subject matter knowledge satisfactory for the award of the degree.

The proposal review is an oral presentation followed by a question-andanswer session administered by the student's dissertation advisor/ committee. The proposal review will be given at the time the student submits his or her dissertation proposal to the dissertation advisor/ committee for approval. As part of this exam, the dissertation advisor/ committee will review the student's doctoral program and his or her performance in graduate courses, as well as examine the student on subject matter related to his or her graduate course work and dissertation subject area.

## FINAL DISSERTATION DEFENSE

The final dissertation defense will include the subject matter of the dissertation and significant developments in the field of the dissertation work. Other related fields may be included if recommended by the examining faculty. The dissertation defense must be scheduled at least six months after the PhD proposal review.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Annual review (each fall semester after the student has been in the program for at least one year)
Qualifying examination
Dissertation committee
Proposal stage review
Dissertation defense

## Core Requirements

Complete 32 semester hours of approved course work-equivalent of MSECE degree. Then complete 16 semester hours, of which 8 must be graduate-level EECE courses. Consult your faculty research advisor for acceptable courses.

## Dissertation

Code Title

Hours
Complete the following (repeatable) course twice:
EECE 9990 Dissertation

## Program Credit/GPA Requirements

48 total semester hours required
Minimum 3.000 GPA required

## Electrical Engineering, PhD-Advanced Entry

The PhD program in electrical engineering offers students the opportunity for study in a broad range of areas in electrical engineering. Details on PhD requirements can be found in the Graduate Program Guide (http://www.ece.neu.edu/sites/default/files/pdfs/ece/ ecegraduateprogramguide-2018-19.pdf). A summary of requirements is given below.

## Qualifying Exam and Degree Candidacy

The PhD qualifying exam is the examination for admissions to the doctoral programs in electrical engineering and in computer engineering. It is a written exam in the student's major area, and some concentrations include an oral exam. The exam has the dual purposes of serving as an indicator of the student's capability for successful completion of the PhD in electrical engineering or in computer engineering and of serving as a guide to the student's advisor in developing a suitable plan of study, tailored to the individual needs of the student. Students are tested on graduate course material as specified by the faculty in the chosen area.

A student who has matriculated in the PhD program is considered a predoctoral student. Upon successful completion of the qualifying exam, the student is designated a PhD candidate. All predoctoral students who hold a master's degree or its equivalent and who matriculate in a fall semester must take this exam in the spring semester of their first academic year of study. A student who fails the qualifying exam will be permitted to retake the exam only one more time.

## Annual Review

PhD students are reviewed annually starting with their second year in the ECE department. Students complete a form and submit a one-page report of their progress during the past year. Each student is evaluated and receives a grade of satisfactory or unsatisfactory. Students who receive an unsatisfactory grade will meet with their advisor and the ECE department chair in order to receive feedback and set goals for the next year. Students who receive unsatisfactory grades in two consecutive years are terminated from the PhD program.

## Residence Requirement

After reaching PhD candidacy, one year of full-time graduate work or two consecutive years of part-time graduate work satisfy the university residence requirement. In the latter case, the student's advisor must approve a detailed schedule in order to ensure that the student devotes at least half of the time to the requirements of the Graduate School of Engineering.

## Dissertation

Within one year of passing the PhD qualifying exam, the PhD candidate must form a dissertation committee. A dissertation committee must have at least three members. At least two of the committee members must be tenured or tenure-track Department of Electrical and Computer Engineering (ECE) faculty and the committee must include the student's advisor. The chair of the committee must be a tenured or tenure-track faculty member in the ECE department.

The dissertation committee must design an appropriate program of study that prepares the student to be a successful doctoral-level engineer as well as direct the candidate's dissertation research. The dissertation committee will approve the dissertation in final form.

DISSERTATION AND DISSERTATION CONTINUATION REGISTRATION
Upon successful completion of the PhD qualifying exam and the required course work, the PhD candidate must register in two consecutive
semesters for Dissertation (EECE 9990). Upon completion of this sequence, the student must register for Dissertation Continuation (EECE 9996) in every semester until the dissertation is completed. A student may not register for Continuation until he or she fulfills the twosemester sequence of Dissertation.

## REGISTRATION REQUIREMENTS FOR PREDOCTORAL AND PHD CANDIDATE GRADUATE ASSISTANTS

The ECE department requires that predoctoral students and PhD candidates who hold research or teaching assistantships be registered full-time. Predoctoral PhD students may register for Research (EECE 9986) (zero credit, full-time equivalent) if needed to fulfill the registration requirement.

## PHD PROPOSAL REVIEW

Each PhD candidate must demonstrate, by means of the proposal review, subject matter knowledge satisfactory for the award of the degree.

The proposal review is an oral presentation followed by a question-andanswer session administered by the student's dissertation advisor/ committee. The proposal review will be given at the time the student submits his or her dissertation proposal to the dissertation advisor/ committee for approval. As part of this exam, the dissertation advisor/ committee will review the student's doctoral program and his or her performance in graduate courses, as well as examine the student on subject matter related to his or her graduate course work and dissertation subject area.

## FINAL DISSERTATION DEFENSE

The final dissertation defense will include the subject matter of the dissertation and significant developments in the field of the dissertation work. Other related fields may be included if recommended by the examining faculty. The dissertation defense must be scheduled at least six months after the PhD proposal review.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Annual review (each fall semester after the student has been in the program for at least one year)
Qualifying examination
Dissertation committee
Proposal stage review
Dissertation defense

## Core Requirements

Complete 16 semester hours of approved course work. At
least 8 semester hours must be graduate-level EECE courses. Consult your faculty advisor for acceptable courses.

## Dissertation

Code Title Hours
Complete the following (repeatable) course twice:
EECE 9990 Dissertation
Program Credit/GPA Requirements
16 total semester hours required
Minimum 3.000 GPA required

## Applied Physics and Engineering, MS

The combined MS program in applied physics and engineering allows graduate students to receive training in one of three concentrations of the electrical and computer engineering department while also receiving fundamental graduate-level physics training that is relevant to that area.

## Thesis Option

A student may complete an additional 8 semester hours of thesis. Students may register for an additional two semesters of thesis work, Thesis (EECE 7990) (4 semester hours) or Thesis (PHYS 7990) (4 semester hours), depending on the affiliation of the thesis advisor. A thesis committee is composed of an advisor and two faculty members from physics or electrical engineering.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Concentrations

Complete one of the following concentrations:

- Microsystems, Materials, and Devices (p. 161)
- Electromagnetics, Plasma, and Optics (p. 162)
- Analysis, Modeling, and Computation (p. 162)


## MICROSYSTEMS, MATERIALS, AND DEVICES

| Code <br> Core Courses | Title | Hours |
| :--- | :--- | ---: |
| EECE 7201 |  |  |
| PHYS 7324 | Solid State Devices | 4 |
| Engineering Course Work | 4 |  |
| Complete 12 semester hours from the following: | 12 |  |
| EECE 5606 | Micro- and Nanofabrication |  |
| EECE 5680 | Electric Drives |  |
| EECE 7204 | Applied Probability and Stochastic |  |
|  | Processes |  |


| EECE 7240 | Analog Integrated Circuit Design |
| :--- | :--- |
| EECE 7242 | Integrated Circuits for Mixed Signals <br> and Data Communication |
| EECE 7244 | Introduction to Microelectromechanical <br> Systems (MEMS) |
| EECE 7245 | Microwave Circuit Design for Wireless <br> Communication |
| EECE 7353 | VLSI Design |
| EECE 7398 | Special Topics |

Physics Course Work

| Complete 12 semester hours from the following: |  |
| :--- | :--- |
| PHYS 5318 | Principles of Experimental Physics |
| PHYS 7301 | Classical Mechanics/Math Methods |
| PHYS 7302 | Electromagnetic Theory |
| PHYS 7305 | Statistical Physics |
| PHYS 7315 | Quantum Theory 1 |
| PHYS 7316 | Quantum Theory 2 |
| PHYS 7321 | Computational Physics |


| PHYS 7331 | Network Science Data |
| :--- | :--- |
| PHYS 7734 | Topics: Condensed Matter Physics |


| ELECTROMAGNETICS, PLASMA, AND OPTICS <br> Code <br> Core Courses | Title | Hours |
| :--- | :--- | ---: |
| EECE 7203 | Complex Variable Theory and <br> Differential Equations | 4 |
| PHYS 7302 | Electromagnetic Theory | 4 |

Engineering Course Work

| Complete 12 semester hours from the following: |  |
| :--- | :--- |
| EECE 5648 | Biomedical Optics |
| EECE 5698 | Special Topics in Electrical and <br> Computer Engineering (Subsurface <br> Imaging) |
| EECE 7105 | Optics for Engineers |
| EECE 7202 | Electromagnetic Theory 1 |
| EECE 7245 | Microwave Circuit Design for Wireless <br> Communication |
| EECE 7270 | Electromagnetic Theory 2 |
| EECE 7271 | Computational Methods in <br> Electromagnetics |
| EECE 7275 | Antennas and Radiation |
| EECE 7293 | Modern Imaging |

## Physics Course Work

Complete 12 semester hours from the following:

| PHYS 5318 | Principles of Experimental Physics |
| :--- | :--- |
| PHYS 7305 | Statistical Physics |
| PHYS 7315 | Quantum Theory 1 |
| PHYS 7316 | Quantum Theory 2 |
| PHYS 7321 | Computational Physics |
| PHYS 7324 | Condensed Matter Physics |
| PHYS 7731 | Biological Physics 1 |

ANALYSIS, MODELING, AND COMPUTATION

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses |  | 4 |
| EECE 7205 | Fundamentals of Computer Engineering | 4 |
| PHYS 7321 | Computational Physics | 4 |

Engineering Course Work
Complete 12 semester hours from the following:

| EECE 5639 | Computer Vision |
| :--- | :--- |
| EECE 5640 | High-Performance Computing |
| EECE 5642 | Data Visualization |
| EECE 5643 | Simulation and Performance Evaluation |
| EECE 5644 | Introduction to Machine Learning and <br> Pattern Recognition |
| EECE 7205 | Fundamentals of Computer Engineering |
| EECE 7271 | Computational Methods in <br>  <br> Electromagnetics |
| EECE 7352 | Computer Architecture |
| EECE 7353 7360 | VLSI Design |
| EECE 7374 | Combinatorial Optimization |
| EECE 7376 | Operating Systems: Interface and |
|  | Implementation |

## Physics Course Work

Complete 12 semester hours from the following:

| PHYS 5116 | Complex Networks and Applications |
| :--- | :--- |
| PHYS 5318 | Principles of Experimental Physics |
| PHYS 7301 | Classical Mechanics/Math Methods |
| PHYS 7305 | Statistical Physics |
| PHYS 7331 | Network Science Data |
| PHYS 7335 | Dynamical Processes in Complex |

## Thesis Option

Students may register for an additional two semesters of thesis work, Thesis (EECE 7990) or Thesis (PHYS 7990) , depending on the affiliation of the thesis advisor. Thesis credits cannot be substituted for any of the course work listed above. This option requires a total of 40 semester hours for the master's degree.

## Program Credit/GPA Requirements

32-40 total semester hours required
Minimum 3.000 GPA required

## Data Science, MS

The College of Computer and Information Science (CCIS) and the Department of Electrical and Computer Engineering (ECE) jointly offer a new interdisciplinary Master of Science program in data science. This program is designed to give students a comprehensive framework for processing, analyzing, modeling, and reasoning about data. Students will engage in an extensive course work intended to develop depth in data collection, storage, retrieval, processing, modeling, and visualization. Students will also be able to choose elective courses from a variety of offerings in CCIS, the College of Engineering (COE), and throughout the campus to explore areas that generate data, or specialized data science applications. Successful program graduates will be well positioned to attain data scientist and data engineer positions in a fast-growing field or to progress into doctoral degrees in related disciplines.

## Course Requirements

The Master of Science in Data Science curriculum requires five core courses that jointly represent the essential technical skills in data science. Two courses in algorithms and data processing examine foundational concepts and languages, focusing on data representation, storage, manipulation, and query, as well as large-scale computing and optimization. Two core courses in machine learning and data mining introduce concepts on data modeling, representation, uncovering associations, and making predictions. The capstone course presents a holistic view of data science. Through experiential learning, students are exposed to the real-world challenges of implementing data science techniques to solve meaningful problems and effectively communicate with data. The courses are tailored toward technically or mathematically trained students.

The five core courses include:

- Two core courses in algorithms and data processing
- Two core courses in machine learning and data mining
- One core course in information visualization

Three elective courses are drawn from a selection of courses across Northeastern.

## Learning Outcomes

Students who complete the MS degree will be able to:

- Collect data from numerous sources (databases, files, XML, JSON, CSV, and Web APIs) and integrate them into a form in which the data is fit for analysis
- Use R and Python to explore data, produce summary statistics, perform statistical analyses; use standard data mining and machinelearning models for effective analysis
- Select, plan, and implement storage, search, and retrieval components of large-scale structure and unstructured repositories
- Retrieve data for analysis, which requires knowledge of standard retrieval mechanisms such as SQL and XPath, but also retrieval of unstructured information such as text, image, and a variety of alternate formats
- Match the methodological principles and limitations of machine learning and data mining methods to specific applied problems and communicate the applicability and the advantages/disadvantages of the methods in the specific problem to nondata experts
- Carry out the full data analysis workflow, including unsupervised class discovery, supervised class comparison, and supervised class prediction; Summarize, interpret, and communicate the analysis of results
- Organize visualization of data for analysis, understanding, and communication; choose appropriate visualization method for a given data type using effective design and human perception principle
- Develop methods for modeling, analyzing, and reasoning about data arising in one or more application domains such as social science, health informatics, web and social media, climate informatics, urban informatics, geographical information systems, business analytics, bioinformatics, complex networks, public health, and game design
- Manage, process, analyze, and visualize data at scale. This outcome allows students to handle data where the conventional information technology fail.


## Placement Exams

Each incoming masters student, regardless of his or her background, takes two placement exams administered one week prior to the beginning of the semester. The two exams cover fundamentals of computer science and programming skills and basic statistics, probability, and linear algebra. If the student does not get a B or above in a part of the placement exam, then the student must take the corresponding introductory course.

- Introduction to Programming for Data Science (DS 5010) The introductory course on fundamentals of programming and data structures covers data structures (lists, arrays, trees, hash tables, etc.), program design, programming practices, testing, debugging, maintainability, data collection techniques, and data cleaning and preprocessing. This course will have a class project where the students will use the concepts they learn to collect data from the web, clean, and preprocess and ready for analysis.
- Introduction to Linear Algebra and Probability for Data Science (DS 5020) The introductory course on basics of statistics, probability, and linear algebra covers random variables, frequency distributions, measures of central tendency, measures of dispersion, moments of a distribution, discrete and continuous probability distributions, chain rule, Bayes' rule, correlation theory, basic sampling, matrix operations, trace of a matrix, norms, linear independence and ranks, inverse of a matrix, orthogonal matrices, range and null space of a matrix, the
determinant of a matrix, positive semidefinite matrices, eigenvalues and eigenvectors.


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A cumulative GPA of 3.000 or higher is required in the following core courses:

| Code Title | Hours |
| :---: | :---: |
| Algorithms |  |
| Complete 4 semester hours from the following: | 4 |
| CS 5800 Algorithms |  |
| EECE 7205 Fundamentals of Computer Engineering |  |
| Data Management and Processing |  |
| DS $5110 \quad \begin{aligned} & \text { Introduction to Data Management and } \\ & \text { Processing }\end{aligned}$ | 4 |
| Machine Learning and Data Mining |  |
| DS $5220 \quad \begin{aligned} & \text { Supervised Machine Learning and } \\ & \text { Learning Theory }\end{aligned}$ | 4 |
| DS 5230 Unsupervised Machine Learning and <br> Data Mining | 4 |
| Presentation and Visualization |  |
| DS 5500 Information Visualization: Applications <br> in Data Science  | 4 |

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete 12 s | er hours from the following: | 12 |
| College of Computer and Information Science |  |  |
| CS 5100 | Foundations of Artificial Intelligence |  |
| CS 6120 | Natural Language Processing |  |
| CS 6200 | Information Retrieval |  |
| CS 6350 | Empirical Research Methods |  |
| CS 7180 | Special Topics in Artificial Intelligence |  |
| CS 7280 | Special Topics in Database Management |  |
| College of Engineering |  |  |
| CIVE 7388 | Special Topics in Civil Engineering |  |
| EECE 5639 | Computer Vision |  |
| EECE 5640 | High-Performance Computing |  |
| EECE 7337 | Information Theory |  |
| EECE 7360 | Combinatorial Optimization |  |
| EECE 7370 | Advanced Computer Vision |  |
| EECE 7397 | Advanced Machine Learning |  |
| IE 5640 | Data Mining for Engineering Applications |  |
| IE 7275 | Data Mining in Engineering |  |
| IE 7280 | Statistical Methods in Engineering |  |

College of Social Sciences and Humanities

| PPUA 5261 | Dynamic Modeling for Environmental <br> Decision Making |
| :--- | :--- |
| PPUA 5262 | Big Data for Cities |
| PPUA 5263 | Geographic Information Systems for <br> Urban and Regional Policy |


| PPUA 5266 | Urban Theory and Science |
| :---: | :--- |
| PPUA 7237 | Advanced Spatial Analysis of Urban <br>  <br> Systems |
| POLS 7200 | Perspectives on Social Science Inquiry |
| POLS 7201 | Research Design |
| POLS 7202 | Quantitative Techniques |
| D'Amore-McKim School of Business |  |
| BUSN 6320 | Business Analytics Fundamentals |
| BUSN 6324 | Predictive Analytics for Managers |
| College of Science |  |
| MATH 7340 | Statistics for Bioinformatics |
| PHYS 5116 | Complex Networks and Applications |
| PHYS 7305 | Statistical Physics |
| PHYS 7321 | Computational Physics |
| PHYS 7331 | Network Science Data |
| Bouvé College of Health Sciences |  |
| NRSG 5121 | Epidemiology and Population Health |
| PHTH 5202 | Introduction to Epidemiology |
| PHTH 5210 | Biostatistics in Public Health |
| PHTH 5224 | Social Epidemiology |
| College of Arts, Media and Design |  |
| GSND 5110 | Game Design and Analysis |
| GSND 6350 | Data-Driven Player Modeling |

Note: Students that take electives worth less than 4 credits (i.e., Bouvé, CSSH courses) will register for an accompanying data science project course in the same semester to bring the cumulative credits to 4 . In order to earn this additional credit, students will be expected to work with faculty to design an additional project in line with the curricular aims of their chosen elective and the data science core learning outcomes.

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

Electrical and Computer Engineering with Concentration in Communications, Control, and Signal Processing, MSECE

The master's degree program in electrical and computer engineering offers in-depth course work within the concentration-choice-related areas. The curriculum is integrated and intensive and is built on state-of-the-art research, taught by faculty who are experts in their areas.

## Excluded Courses for All MSECE Concentrations

You cannot take excluded courses as part of your MSECE program. Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP Master's Degree in Electrical and Computer Engineering with a Concentration in Communications, Control, and Signal Processing with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Electrical and Computer Engineering with a Concentration in Communications, Control, and Signal Processing in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48-semester-hour degree and certificate will require 32 semester hours of advisor-approved communications, control, and signal processing technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Options

Complete one of the following options:

## COURSE WORK OPTION

Code Title Hours

## Depth Courses

Complete 20 semester hours from the depth course list below. 20 (p. 164)

Breadth Courses
Complete 8 semester hours from the breadth course list 8
below. (p. 165)
Note: Depth courses cannot be taken for breadth.
Elective
Complete 4 additional semester hours from either the depth 4 or breadth course lists below.

THESIS OPTION
Code Title Hours
Thesis
EECE 7990 Thesis 8
Depth Courses
Complete 12 semester hours from the depth course list below. 12
(p. 164)

Breadth Courses
Complete 4 semester hours from the breadth course list 4
below. (p. 165)
Note: Depth courses cannot be taken for breadth.
Elective
Complete 8 additional semester hours from either the depth

## Course Lists

DEPTH COURSES

| Code | Title | Hours |
| ---: | :--- | :--- |
| EECE 5550 | Mobile Robotics |  |
| EECE 5552 | Assistive Robotics |  |
| EECE 5576 | Wireless Communication Systems |  |
| EECE 5580 | Classical Control Systems |  |


| EECE 5610 | Digital Control Systems |
| :---: | :---: |
| EECE 5664 | Biomedical Signal Processing |
| EECE 5666 | Digital Signal Processing |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (GNSS Signal Processing) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Introduction to Molecular Systems Biology Dynamic Modeling) |
| EECE 7200 | Linear Systems Analysis |
| EECE 7204 | Applied Probability and Stochastic Processes |
| EECE 7211 | Nonlinear Control |
| EECE 7213 | System Identification and Adaptive Control |
| EECE 7214 | Optimal and Robust Control |
| EECE 7263 | Humanoid Robotics |
| EECE 7310 | Modern Signal Processing |
| EECE 7311 | Two Dimensional Signal and Image Processing |
| EECE 7312 | Statistical and Adaptive Signal Processing |
| EECE 7323 | Numerical Optimization Methods |
| EECE 7336 | Digital Communications |
| EECE 7337 | Information Theory |
| EECE 7345 | Big Data and Sparsity in Control, Machine Learning, and Optimization |
| EECE 7346 | Probabilistic System Modeling and Analysis |
| EECE 7400 | Special Problems in Electrical Engineering |

## BREADTH COURSES

| Code <br> EECE 5155 | Title <br> Wireless Sensor Networks and the <br> Internet of Things |
| :---: | :--- |
| EECE 5161 | Thin Film Technologies |
| EECE 5170 | Introduction to Multiferroics Materials <br> and Systems |
| EECE 5554 | Robotics Sensing and Navigation <br> (Robotics Sensing and Navigation) |
| EECE 5606 | Micro- and Nanofabrication |
| EECE 5627 Arithmetic and Circuit Design for |  |
| Inexact Computing with Nanoscaled |  |
| CMOS |  |

EECE 5652 Microwave Circuits and Networks
\(\left.$$
\begin{array}{ll}\begin{array}{l}\text { EECE 5680 } \\
\text { and EECE 5681 }\end{array} & \begin{array}{l}\text { Electric Drives } \\
\text { and Lab for EECE 5680 }\end{array}
$$ <br>
\hline EECE 5682 \& Power Systems Analysis 1 <br>
\hline EECE 5684 \& Power Electronics <br>

and EECE 5685 \& and Lab for EECE 5684\end{array}\right]\)| EECE 5686 | Electrical Machines |
| :--- | :--- |
| EECE 5688 | Analysis of Unbalanced Power Grids |
| EECE 5697 | Acoustics and Sensing |
| EECE 5698 | Special Topics in Electrical and <br> Computer Engineering (Networks: <br> Technology, Economics, Social <br> Interactions) |
| EECE 5698 | Special Topics in Electrical and <br> Computer Engineering (Software <br> Security) |
| EECE 5698 | Special Topics in Electrical and <br> Computer Engineering (Advanced |
| Network Management) |  |

EECE 5698 Special Topics in Electrical and Computer Engineering (Parallel Processing for Data Analytics)
EECE $7105 \quad$ Optics for Engineers
EECE 7150 Autonomous Field Robotics
EECE 7201 Solid State Devices
EECE 7202 Electromagnetic Theory 1
EECE 7203 Complex Variable Theory and Differential Equations
EECE $7205 \quad$ Fundamentals of Computer Engineering
EECE 7224 Power Systems State Estimation
EECE 7226 Modeling and Simulation of Power System Transients

| EECE 7228 | Advanced Power Electronics (Advanced <br> Power Electronics) |
| :--- | :--- |

$\begin{array}{ll}\text { EECE 7237 } & \text { Special Topics in Power Electronics } \\ \text { EECE } 7240 & \text { Analog Integrated Circuit Design }\end{array}$
EECE 7242 Integrated Circuits for Mixed Signals and Data Communication
EECE 7244 Introduction to Microelectromechanical Systems (MEMS)
EECE $7245 \quad$ Microwave Circuit Design for Wireless Communication
EECE $7250 \quad$ Power Management Integrated Circuits
EECE 7258 Human Sensing and Recognition (Human Centered Computing -- former Special Topics)
EECE $7270 \quad$ Electromagnetic Theory 2
EECE 7271 Computational Methods in Electromagnetics
EECE 7275 Antennas and Radiation
EECE 7293 Modern Imaging
EECE 7296 Electronic Materials
EECE 7297 Advanced Magnetic MaterialsMagnetic Devices

| EECE 7298 | Magnetic Materials-Fundamentals and |
| :--- | :--- |
|  | Measurements |

EECE 7352 Computer Architecture

| EECE 7353 | VLSI Design |
| :---: | :---: |
| EECE 7360 | Combinatorial Optimization |
| EECE 7364 | Mobile and Wireless Networking |
| EECE 7368 | High-Level Design of HardwareSoftware Systems |
| EECE 7370 | Advanced Computer Vision |
| EECE 7374 | Fundamentals of Computer Networks |
| EECE 7376 | Operating Systems: Interface and Implementation |
| EECE 7377 | Scalable and Sustainable System Design (Scalable and Sustainable System Design) |
| EECE 7390 | Computer Hardware Security |
| EECE 7397 | Advanced Machine Learning |
| EECE 7398 | Special Topics (Compilers) |
| EECE 7398 | Special Topics (Advanced Computer Architecture) |
| EECE 7398 | Special Topics (Power System Constrained Optimization) |
| EECE 7399 | Preparing High-Stakes Written and Oral Materials |
| ENGR 5670 | Sustainable Energy. Materials, Conversion, Storage, and Usage |
| MATH 7233 | Graph Theory |
| CS 5100 | Foundations of Artificial Intelligence |
| CS 5200 | Database Management Systems |
| CS 5600 | Computer Systems |
| CS 5770 | Software Vulnerabilities and Security |
| CS 6200 | Information Retrieval |
| CS 6220 | Data Mining Techniques |
| CS 6410 | Compilers |
| CS 6510 | Advanced Software Development |
| CS 6740 | Network Security |
| CS 6750 | Cryptography and Communications Security |
| CS 6760 | Privacy, Security, and Usability |
| CS 7800 | Advanced Algorithms |

## EXCLUDED COURSES FOR ALL MSECE CONCENTRATIONS

Please see your college administrator for more information.

## Code <br> Title

Hours
Courses from the following subject areas may not count toward any concentration within the MSECE program:

```
CSYE, ENSY, EMGT, INFO, SBSY, TELE
```

The following CS courses may not count toward any concentration within the MSECE program:

| CS 5010 | Programming Design Paradigm |
| :--- | :--- |
| CS 5320 | Pattern Recognition and Computer |
| CS 5330 | Vision |
| CS 5340 | Computer/Human Interaction |
| CS 5520 | Mobile Application Development |
| CS 5610 | Web Development |
| CS 5700 | Fundamentals of Computer Networking |
| CS 5800 | Algorithms |


| CS 6350 | Empirical Research Methods |
| :--- | :--- |
| CS 6710 | Wireless Network |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Electrical and Computer Engineering with Concentration in Computer Systems and Software, MSECE

The master's degree programs in electrical and computer engineering offer in-depth course work within the concentration-choice-related areas. The curriculum is integrated and intensive and is built on groundbreaking research, taught by faculty who are experts in their areas.

## Excluded Courses for All MSECE Concentrations

You cannot take excluded courses as part of your MSECE program. Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP Master's Degree in Electrical and Computer Engineering with Concentration in Computer Systems and Software with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science degree in Electrical and Computer Engineering with Concentration in Computer Systems and Software in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 -semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48 -semester-hour degree and certificate will require 32 semester hours of advisor-approved computer systems and software technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Options

Complete one of the following options:

## COURSE WORK OPTION

Code Title Hours
Depth Courses
Complete 20 semester hours from the depth course list below.
20
(p. 167)

Breadth Courses

Complete 8 semester hours from the breadth course list below or other EECE courses chosen in consultation with a faculty advisor. (p. 167)

Note: Depth courses cannot be taken for breadth.

## Elective

Complete 4 semester hours of either depth or breadth courses.

## THESIS OPTION

Code
Title
Hours

## Depth Courses

Complete 12 semester hours from the depth course list below.
(p. 167)

## Breadth Courses

Complete 8 semester hours from the breadth course list below or other EECE courses chosen in consultation with a faculty advisor. (p. 167)

Note: Depth courses cannot be taken for breadth.

## Elective

Complete 4 additional semester hours from either depth or
breadth courses.

## Thesis

EECE 7990 Thesis 8

## Course Lists

DEPTH COURSES

| Code | Title | Hours |
| :---: | :---: | :---: |
| EECE 5552 | Assistive Robotics (Principles of Assistive Robotics) |  |
| EECE 5627 | Arithmetic and Circuit Design for Inexact Computing with Nanoscaled CMOS |  |
| EECE 5640 | High-Performance Computing |  |
| EECE 5643 | Simulation and Performance Evaluation |  |
| EECE 7205 | Fundamentals of Computer Engineering |  |
| EECE 7352 | Computer Architecture |  |
| EECE 7353 | VLSI Design |  |
| EECE 7368 | High-Level Design of HardwareSoftware Systems |  |
| EECE 7376 | Operating Systems: Interface and Implementation |  |
| EECE 7377 | Scalable and Sustainable System Design (Scalable and Sustainable System Design) |  |
| EECE 7390 | Computer Hardware Security |  |
| EECE 7398 | Special Topics (Compilers) |  |
| EECE 7398 | Special Topics (Advanced Computer Architecture) |  |
| EECE 7400 | Special Problems in Electrical Engineering |  |
| CS 5200 | Database Management Systems |  |
| CS 5600 | Computer Systems |  |
| CS 6410 | Compilers |  |
| CS 6510 | Advanced Software Development |  |

8 BREADTH COURSES
Code
EECE 5155


EECE 5161
EECE 5170
,

| EECE 5550 | Mobile Robotics |
| :--- | :--- |
| EECE 5554 | Robotics Sensing and Navigation |
| EECE 5576 | Wireless Communication Systems |
| EECE 5580 | Classical Control Systems |
| EECE 5606 | Micro- and Nanofabrication |
| EECE 5610 | Digital Control Systems |
| EECE 5639 | Computer Vision |
| EECE 5642 | Data Visualization |
| EECE 5644 | Introduction to Machine Learning and |
|  | Pattern Recognition |

EECE 5647 Nanophotonics
EECE 5648 Biomedical Optics

| EECE 5649 | Design of Analog Integrated Circuits <br> with Complementary Metal-Oxide- <br> Semiconductor Technology |
| :--- | :--- |
| EECE 5652 | Microwave Circuits and Networks |
| EECE 5664 | Biomedical Signal Processing |
| EECE 5666 | Digital Signal Processing |

$\begin{array}{ll}\text { EECE 5680 } & \text { Electric Drives } \\ \text { and EECE 5681 } & \text { and Lab for EECE } 5680\end{array}$
EECE 5682 Power Systems Analysis 1
EECE 5684 Power Electronics
and EECE 5685 and Lab for EECE 5684
EECE 5686 Electrical Machines
EECE 5688 Analysis of Unbalanced Power Grids
EECE 5697 Acoustics and Sensing
EECE 5698 Special Topics in Electrical and Computer Engineering (Networks:
Technology, Economics, Social Interactions)
$\left.\left.\begin{array}{|ll}\hline \text { EECE 5698 } & \begin{array}{l}\text { Special Topics in Electrical and } \\ \text { Computer Engineering (GNSS Signal } \\ \text { Processing) }\end{array} \\ \hline \text { EECE 5698 } & \begin{array}{l}\text { Special Topics in Electrical and } \\ \text { Computer Engineering (Introduction to } \\ \text { Molecular Systems Biology Dynamic } \\ \text { Modeling) }\end{array} \\ \hline \text { EECE 5698 } & \begin{array}{l}\text { Special Topics in Electrical and } \\ \text { Computer Engineering (Software } \\ \text { Security) }\end{array} \\ \hline \text { EECE 5698 } & \begin{array}{l}\text { Special Topics in Electrical and } \\ \text { Computer Engineering (Advanced }\end{array} \\ \text { EECE 5698 } & \begin{array}{l}\text { Network Management) }\end{array} \\ \text { Special Topics in Electrical and } \\ \text { Computer Engineering (Parallel }\end{array}\right\} \begin{array}{ll}\text { Processing for Data Analytics) }\end{array}\right]$

| EECE 7202 | Electromagnetic Theory 1 |
| :---: | :---: |
| EECE 7203 | Complex Variable Theory and Differential Equations |
| EECE 7204 | Applied Probability and Stochastic Processes |
| EECE 7211 | Nonlinear Control |
| EECE 7213 | System Identification and Adaptive Control |
| EECE 7214 | Optimal and Robust Control |
| EECE 7224 | Power Systems State Estimation |
| EECE 7226 | Modeling and Simulation of Power System Transients |
| EECE 7228 | Advanced Power Electronics |
| EECE 7237 | Special Topics in Power Electronics |
| EECE 7240 | Analog Integrated Circuit Design |
| EECE 7242 | Integrated Circuits for Mixed Signals and Data Communication |
| EECE 7244 | Introduction to Microelectromechanical Systems (MEMS) |
| EECE 7245 | Microwave Circuit Design for Wireless Communication |
| EECE 7250 | Power Management Integrated Circuits |
| EECE 7258 | Human Sensing and Recognition |
| EECE 7263 | Humanoid Robotics |
| EECE 7270 | Electromagnetic Theory 2 |
| EECE 7271 | Computational Methods in Electromagnetics |
| EECE 7275 | Antennas and Radiation |
| EECE 7293 | Modern Imaging |
| EECE 7296 | Electronic Materials |
| EECE 7297 | Advanced Magnetic MaterialsMagnetic Devices |
| EECE 7298 | Magnetic Materials-Fundamentals and Measurements |
| EECE 7310 | Modern Signal Processing |
| EECE 7311 | Two Dimensional Signal and Image Processing |
| EECE 7312 | Statistical and Adaptive Signal Processing |
| EECE 7323 | Numerical Optimization Methods |
| EECE 7336 | Digital Communications |
| EECE 7337 | Information Theory |
| EECE 7345 | Big Data and Sparsity in Control, Machine Learning, and Optimization |
| EECE 7346 | Probabilistic System Modeling and Analysis |
| EECE 7360 | Combinatorial Optimization |
| EECE 7364 | Mobile and Wireless Networking |
| EECE 7370 | Advanced Computer Vision |
| EECE 7374 | Fundamentals of Computer Networks |
| EECE 7397 | Advanced Machine Learning |
| EECE 7398 | Special Topics (Power System Constrained Optimization) |
| EECE 7399 | Preparing High-Stakes Written and Oral Materials |


| ENGR 5670 | Sustainable Energy: Materials, <br> Conversion, Storage, and Usage |
| :--- | :--- |
| MATH 7233 | Graph Theory |
| CS 5100 | Foundations of Artificial Intelligence |
| CS 5770 | Software Vulnerabilities and Security |
| CS 6200 | Information Retrieval |
| CS 6220 | Data Mining Techniques |
| CS 6740 | Network Security |
| CS 6750 | Cryptography and Communications <br> Security |
| CS 6760 | Privacy, Security, and Usability |
| CS 7800 | Advanced Algorithms |

## EXCLUDED COURSES FOR ALL MSECE CONCENTRATIONS

Please see your college administrator for more information.

## Code Title Hours

Courses from the following subject areas may not count toward any concentration within the MSECE program:

## CSYE, ENSY, EMGT, INFO, SBSY, TELE

The following CS courses may not count toward any concentration within the MSECE program:

| CS 5010 | Programming Design Paradigm |
| :--- | :--- |
| CS 5320 |  |
| CS 5330 | Pattern Recognition and Computer <br> Vision |
| CS 5340 | Computer/Human Interaction |
| CS 5520 | Mobile Application Development |
| CS 5610 | Web Development |
| CS 5700 | Fundamentals of Computer Networking |
| CS 5800 | Algorithms |
| CS 6350 | Empirical Research Methods |
| CS 6710 | Wireless Network |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

> Electrical and Computer Engineering with Concentration in Computer Networks and Security, MSECE

The master's degree program in electrical and computer engineering offers in-depth course work within the concentration-choice-related areas. The curriculum is integrated and intensive and is built on state-of-the-art research, taught by faculty who are experts in their areas.

## Excluded Courses for All MSECE Concentrations

You cannot take excluded courses as part of your MSECE program.
Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in
addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP
Master's Degree in Electrical and Computer Engineering with Concentration in Computer Networks and Security with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Electrical and Computer Engineering with Concentration in Computer Networks and Security in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 -semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48 -semester-hour degree and certificate will require 32 semester hours of advisor-approved computer networks and security technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Options

Complete one of the following options:

## COURSE WORK OPTION

| Code | Title Hours |  |
| :--- | :--- | :--- |
| Depth Courses |  |  |

Complete 20 semester hours from the depth course list below. 20
(p. 169)

## Breadth Courses

Complete 8 semester hours from the breadth course list 8
below or other EECE courses chosen in consultation with a
faculty advisor. (p. 169)
Note: Depth courses cannot be taken for breadth.

## Elective

Complete 4 semester hours of either depth or breadth 4

## courses.

## THESIS OPTION

## Code

Title
Hours

## Depth Courses

Complete 12 semester hours from the depth course list below.
(p. 169)

## Breadth Courses

Complete 8 semester hours from the breadth course list
8
below or other EECE courses chosen in consultation with a
faculty advisor. (p. 169)
Note: Depth courses cannot be taken for breadth.
Elective
Complete 4 additional semester hours of either depth or
breadth courses.

## Thesis

EECE 7990 Thesis 8

Course Lists DEPTH COURSES
$\left.\begin{array}{|ll|}\hline \text { Code } \\ \text { EECE 5155 } & \text { Title } \\ \text { Wireless Sensor Networks and the } \\ \text { Internet of Things }\end{array}\right\}$

## BREADTH COURSES

| Code <br> EECE 5170 | Title <br> Introduction to Multiferroics Materials <br> and Systems |
| :--- | :--- |
| EECE 5552 | Assistive Robotics |
| EECE 5554 | Robotics Sensing and Navigation |
| EECE 5580 | Classical Control Systems |
| EECE 5606 | Micro- and Nanofabrication |
| EECE 5610 | Digital Control Systems |
| EECE 5627 | Arithmetic and Circuit Design for <br> Inexact Computing with Nanoscaled <br> CMOS |
| EECE 5639 | Computer Vision |
| EECE 5642 | Data Visualization <br> EECE 5643Simulation and Performance Evaluation <br> EECE 5644Introduction to Machine Learning and <br> Pattern Recognition |
| EECE 5647 | Nanophotonics <br> EECE 5648Biomedical Optics <br> EECE 5649Design of Analog Integrated Circuits <br> with Complementary Metal-Oxide- |
| EECE 5664 | Semiconductor Technology <br> Biomedical Signal Processing |


| EECE 5666 | Digital Signal Processing |
| :---: | :---: |
| EECE 5680 <br> and EECE 5681 | Electric Drives and Lab for EECE 5680 |
| EECE 5682 | Power Systems Analysis 1 |
| EECE 5684 and EECE 5685 | Power Electronics and Lab for EECE 5684 |
| EECE 5686 | Electrical Machines |
| EECE 5688 | Analysis of Unbalanced Power Grids |
| EECE 5697 | Acoustics and Sensing |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Parallel Processing for Data Analytics) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (GNSS Signal Processing) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Introduction to Molecular Systems Biology Dynamic Modeling) |
| EECE 7105 | Optics for Engineers |
| EECE 7150 | Autonomous Field Robotics |
| EECE 7200 | Linear Systems Analysis |
| EECE 7263 | Humanoid Robotics |
| EECE 7201 | Solid State Devices |
| EECE 7202 | Electromagnetic Theory 1 |
| EECE 7203 | Complex Variable Theory and Differential Equations |
| EECE 7211 | Nonlinear Control |
| EECE 7213 | System Identification and Adaptive Control |
| EECE 7214 | Optimal and Robust Control |
| EECE 7224 | Power Systems State Estimation |
| EECE 7226 | Modeling and Simulation of Power System Transients |
| EECE 7228 | Advanced Power Electronics |
| EECE 7237 | Special Topics in Power Electronics |
| EECE 7240 | Analog Integrated Circuit Design |
| EECE 7242 | Integrated Circuits for Mixed Signals and Data Communication |
| EECE 7244 | Introduction to Microelectromechanical Systems (MEMS) |
| EECE 7245 | Microwave Circuit Design for Wireless Communication |
| EECE 7258 | Human Sensing and Recognition |
| EECE 7270 | Electromagnetic Theory 2 |
| EECE 7271 | Computational Methods in Electromagnetics |
| EECE 7275 | Antennas and Radiation |
| EECE 7293 | Modern Imaging |
| EECE 7296 | Electronic Materials |
| EECE 7297 | Advanced Magnetic MaterialsMagnetic Devices |
| EECE 7298 | Magnetic Materials-Fundamentals and Measurements |
| EECE 7310 | Modern Signal Processing |


| EECE 7311 | Two Dimensional Signal and Image Processing |
| :---: | :---: |
| EECE 7312 | Statistical and Adaptive Signal Processing |
| EECE 7323 | Numerical Optimization Methods |
| EECE 7336 | Digital Communications |
| EECE 7337 | Information Theory |
| EECE 7345 | Big Data and Sparsity in Control, Machine Learning, and Optimization |
| EECE 7352 | Computer Architecture |
| EECE 7353 | VLSI Design |
| EECE 7360 | Combinatorial Optimization |
| EECE 7368 | High-Level Design of HardwareSoftware Systems |
| EECE 7370 | Advanced Computer Vision |
| EECE 7376 | Operating Systems: Interface and Implementation |
| EECE 7377 | Scalable and Sustainable System Design |
| EECE 7397 | Advanced Machine Learning |
| EECE 7398 | Special Topics (Compilers) |
| EECE 7398 | Special Topics (Advanced Computer Architecture) |
| EECE 7398 | Special Topics (Power System Constrained Optimization) |
| EECE 7399 | Preparing High-Stakes Written and Oral Materials |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |
| MATH 7233 | Graph Theory |
| CS 5100 | Foundations of Artificial Intelligence |
| CS 5200 | Database Management Systems |
| CS 5600 | Computer Systems |
| CS 6200 | Information Retrieval |
| CS 6220 | Data Mining Techniques |
| CS 6410 | Compilers |
| CS 6510 | Advanced Software Development |
| CS 7800 | Advanced Algorithms |

## EXCLUDED COURSES FOR ALL MSECE CONCENTRATIONS

Please see your college administrator for more information.

## Code Title Hours

Courses from the following subject areas may not count toward any concentration within the MSECE program:

CSYE, ENSY, EMGT, INFO, SBSY, TELE
The following CS courses may not count toward any concentration within the MSECE program:

| CS 5010 | Programming Design Paradigm |
| :--- | :--- |
| CS 5320 | Pattern Recognition and Computer |
| CS 5330 | Vision |
| CS 5340 | Computer/Human Interaction |
| CS 5520 | Mobile Application Development |
| CS 5610 | Web Development |
| CS 5700 | Fundamentals of Computer Networking |
| CS 5800 | Algorithms |


| CS 6350 | Empirical Research Methods |
| :--- | :--- |
| CS 6710 | Wireless Network |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Electrical and Computer Engineering with Concentration in Computer Vision, Machine Learning, and Algorithms, MSECE

The master's degree program in electrical and computer engineering offers in-depth course work within the concentration-choice-related areas. The curriculum is integrated and intensive and is built on state-of-the-art research, taught by faculty who are experts in their areas.

## Excluded Courses for All MSECE Concentrations

## You cannot take excluded courses as part of your MSECE program.

 Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.
## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

## Master's Degree in Electrical and Computer Engineering with

 Concentration in Computer Vision, Machine Learning, and Algorithms with Graduate Certificate in Engineering LeadershipStudents may complete a Master of Science in Electrical and Computer Engineering with Concentration in Computer Vision, Machine Learning, and Algorithms in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 -semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48 -semester-hour degree and certificate will require 32 semester hours of advisor-approved computer vision, machine learning, and algorithms technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Options

Complete one of the following options:

## COURSE WORK OPTION

Code Title Hours

## Depth Courses

Complete 20 semester hours from the depth course list below. 20
(p. 171)

Breadth Courses

Complete 8 semester hours from the breadth course list

## below or other EECE courses chosen in consultation with a

faculty advisor. (p. 172)
Note: Depth courses cannot be taken for breadth.

## Elective

Complete 4 semester hours of either depth or breadth

## courses.

## THESIS OPTION

Code
Title
Hours

## Depth Courses

Complete 12 semester hours from the depth course list below.
(p. 171)

## Breadth Courses

Complete 8 semester hours from the breadth course list 8
below or other EECE courses chosen in consultation with a
faculty advisor. (p. 172)
Note: Depth courses cannot be taken for breadth.

## Elective

Complete 4 additional semester hours from either depth or
breadth courses.

## Thesis

EECE 7990
Thesis
8

## Course Lists

DEPTH COURSES

## Code

EE
EECE 5550
EECE 5554
EECE 5639
EECE 5640
Title
Hours

EECE 5642 Data Visualization
$\begin{array}{ll}\text { EECE } 5644 & \text { Introduction to Machine Learning and } \\ & \text { Pattern Recognition }\end{array}$
EECE 5698 Special Topics in Electrical and Computer Engineering (Parallel Processing for Data Analytics)

| EECE 7150 | Autonomous Field Robotics |
| :--- | :--- |
| EECE 7204 | Applied Probability and Stochastic <br> Processes |
| EECE 7205 | Fundamentals of Computer Engineering |
| EECE 7258 | Human Sensing and Recognition |
| EECE 7323 | Numerical Optimization Methods |
| EECE 7345 | Big Data and Sparsity in Control, <br> Machine Learning, and Optimization |
| EECE 7352 | Computer Architecture |
| EECE 7360 | Combinatorial Optimization |
| EECE 7370 | Advanced Computer Vision |
| EECE 7397 | Advanced Machine Learning <br> EECE 7398Special Topics (Big Data and Sparsity <br> in Control, Machine Learning and Signal |
| EECE 7400 | Processing) |
| Special Problems in Electrical |  |
| Engineering 5100 | Foundations of Artificial Intelligence |
| CS 6200 | Information Retrieval |
| CS 6220 | Data Mining Techniques |


| CS 7800 | Advanced Algorithms |
| :---: | :---: |
| MATH 7233 | Graph Theory |
| BREADTH COURSES |  |
| Code | Title Hours |
| EECE 5155 | Wireless Sensor Networks and the Internet of Things (Wireless Sensor Networks and the Internet of Things -former special topics course) |
| EECE 5161 | Thin Film Technologies (Thin Film Technologies -- former special topics course) |
| EECE 5170 | Introduction to Multiferroics Materials and Systems |
| EECE 5552 | Assistive Robotics (Principles of Assistive Robotics) |
| EECE 5576 | Wireless Communication Systems |
| EECE 5580 | Classical Control Systems |
| EECE 5606 | Micro- and Nanofabrication |
| EECE 5610 | Digital Control Systems |
| EECE 5627 | Arithmetic and Circuit Design for Inexact Computing with Nanoscaled CMOS |
| EECE 5643 | Simulation and Performance Evaluation |
| EECE 5647 | Nanophotonics |
| EECE 5648 | Biomedical Optics |
| EECE 5649 | Design of Analog Integrated Circuits with Complementary Metal-OxideSemiconductor Technology |
| EECE 5664 | Biomedical Signal Processing |
| EECE 5666 | Digital Signal Processing |
| EECE 5680 and EECE 5681 | Electric Drives and Lab for EECE 5680 |
| EECE 5682 | Power Systems Analysis 1 |
| EECE 5684 and EECE 5685 | Power Electronics and Lab for EECE 5684 |
| EECE 5686 | Electrical Machines |
| EECE 5688 | Analysis of Unbalanced Power Grids |
| EECE 5697 | Acoustics and Sensing |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Software Security ) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (GNSS Signal Processing) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Networks: Technology, Economics, Social Interactions) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Introduction to Molecular Systems Biology Dynamic Modeling) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Advanced Network Management) |


| EECE 5698 | Special Topics in Electrical and Computer Engineering (Principles of Assistive Robotics) |
| :---: | :---: |
| EECE 7105 | Optics for Engineers |
| EECE 7200 | Linear Systems Analysis |
| EECE 7201 | Solid State Devices |
| EECE 7202 | Electromagnetic Theory 1 |
| EECE 7203 | Complex Variable Theory and Differential Equations |
| EECE 7211 | Nonlinear Control |
| EECE 7213 | System Identification and Adaptive Control |
| EECE 7214 | Optimal and Robust Control |
| EECE 7224 | Power Systems State Estimation |
| EECE 7226 | Modeling and Simulation of Power System Transients |
| EECE 7228 | Advanced Power Electronics (Advanced Power Electronics -- former special topics course) |
| EECE 7237 | Special Topics in Power Electronics |
| EECE 7240 | Analog Integrated Circuit Design |
| EECE 7242 | Integrated Circuits for Mixed Signals and Data Communication |
| EECE 7244 | Introduction to Microelectromechanical Systems (MEMS) |
| EECE 7245 | Microwave Circuit Design for Wireless Communication |
| EECE 7250 | Power Management Integrated Circuits (Power Management Integrated Circuits -- former special topics course) |
| EECE 7263 | Humanoid Robotics (Humanoid Robotics -- former special topics course) |
| EECE 7270 | Electromagnetic Theory 2 |
| EECE 7271 | Computational Methods in Electromagnetics |
| EECE 7275 | Antennas and Radiation |
| EECE 7293 | Modern Imaging |
| EECE 7296 | Electronic Materials |
| EECE 7297 | Advanced Magnetic MaterialsMagnetic Devices |
| EECE 7298 | Magnetic Materials-Fundamentals and Measurements |
| EECE 7310 | Modern Signal Processing |
| EECE 7311 | Two Dimensional Signal and Image Processing |
| EECE 7312 | Statistical and Adaptive Signal Processing |
| EECE 7336 | Digital Communications |
| EECE 7337 | Information Theory |
| EECE 7345 | Big Data and Sparsity in Control, Machine Learning, and Optimization |
| EECE 7346 | Probabilistic System Modeling and Analysis |
| EECE 7353 | VLSI Design |
| EECE 7364 | Mobile and Wireless Networking |


| EECE 7368 | High-Level Design of HardwareSoftware Systems |
| :---: | :---: |
| EECE 7374 | Fundamentals of Computer Networks |
| EECE 7376 | Operating Systems: Interface and Implementation |
| EECE 7377 | Scalable and Sustainable System Design (Scalable and Sustainable System Design) |
| EECE 7390 | Computer Hardware Security |
| EECE 7398 | Special Topics (Compilers) |
| EECE 7398 | Special Topics (Advanced Computer Architecture) |
| EECE 7398 | Special Topics (Power System Constrained Optimization) |
| EECE 7399 | Preparing High-Stakes Written and Oral Materials |
| ENGR 5670 | Sustainable Energy. Materials, Conversion, Storage, and Usage |
| CS 5200 | Database Management Systems |
| CS 5600 | Computer Systems |
| CS 5770 | Software Vulnerabilities and Security |
| CS 6410 | Compilers |
| CS 6510 | Advanced Software Development |
| CS 6740 | Network Security |
| CS 6750 | Cryptography and Communications Security |
| CS 6760 | Privacy, Security, and Usability |

## EXCLUDED COURSES FOR ALL MSECE CONCENTRATIONS

Please see your college administrator for more information.

## Code Title

Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE
The following CS courses may not count toward any concentration within the MSECE program:

| CS 5010 | Programming Design Paradigm |
| :--- | :--- |
| CS 5320 |  |
| CS 5330 | Pattern Recognition and Computer <br> Vision |
| CS 5340 | Computer/Human Interaction |
| CS 5520 | Mobile Application Development |
| CS 5610 | Web Development |
| CS 5700 | Fundamentals of Computer Networking |
| CS 5800 | Algorithms |
| CS 6350 | Empirical Research Methods |
| CS 6710 | Wireless Network |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Electrical and Computer Engineering with Concentration in Electromagnetics, Plasma, and Optics, MSECE

The master's degree program in electrical and computer engineering offers in-depth course work within the concentration-choice-related areas. The curriculum is integrated and intensive and is built on state-of-the-art research, taught by faculty who are experts in their areas.

## Excluded Courses for All MSECE Concentrations

You cannot take excluded courses as part of your MSECE program. Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP
Master's Degree in Electrical and Computer Engineering with Concentration in Electromagnetics, Plasma, and Optics with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Electrical and Computer Engineering with Concentration in Electromagnetics, Plasma, and Optics in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48 -semester-hour degree and certificate will require 32 semester hours of advisor-approved electromagnetics, plasma, and optics technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Options

Complete one of the following options:

## COURSE WORK OPTION

Code Title Hours

## Depth Courses

Complete 20 semester hours from the depth course list below.

## Breadth Courses

Complete 8 semester hours from the breadth course list 8 below. (p. 174)

Note: Depth courses cannot be taken for breadth.
Elective
Complete 4 additional semester hours from either depth or 4


## BREADTH COURSES

| Code <br> EECE 5155 | Title <br> Wireless Sensor Networks and the <br> Internet of Things |
| :---: | :--- |
| EECE 5161 | Thin Film Technologies |
| EECE 5550 | Mobile Robotics |
| EECE 5552 | Assistive Robotics (Principles of <br> Assistive Robotics) |
| EECE 5554 | Robotics Sensing and Navigation <br> (Robotics Sensing and Navigation) |
| EECE 5576 | Wireless Communication Systems |
| EECE 5580 | Classical Control Systems |
| EECE 5606 | Micro- and Nanofabrication |
| EECE 5610 | Digital Control Systems <br> EECE 5627Arithmetic and Circuit Design for <br> Inexact Computing with Nanoscaled <br> CMOS |
| EECE 5639 | Computer Vision |


| EECE 5640 | High-Performance Computing |
| :---: | :---: |
| EECE 5642 | Data Visualization |
| EECE 5643 | Simulation and Performance Evaluation |
| EECE 5644 | Introduction to Machine Learning and Pattern Recognition |
| EECE 5647 | Nanophotonics |
| EECE 5649 | Design of Analog Integrated Circuits with Complementary Metal-OxideSemiconductor Technology |
| EECE 5664 | Biomedical Signal Processing |
| EECE 5666 | Digital Signal Processing |
| EECE 5680 and EECE 5681 | Electric Drives and Lab for EECE 5680 |
| EECE 5682 | Power Systems Analysis 1 |
| EECE 5684 <br> and EECE 5685 | Power Electronics and Lab for EECE 5684 |
| EECE 5686 | Electrical Machines |
| EECE 5688 | Analysis of Unbalanced Power Grids |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (GNSS Signal Processing) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Introduction to Molecular Systems Biology Dynamic Modeling) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Networks: Technology, Economics, Social Interactions) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Software Security) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Advanced Network Management) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Parallel Processing for Data Analytics) |
| EECE 7150 | Autonomous Field Robotics |
| EECE 7200 | Linear Systems Analysis |
| EECE 7201 | Solid State Devices |
| EECE 7204 | Applied Probability and Stochastic Processes |
| EECE 7205 | Fundamentals of Computer Engineering |
| EECE 7211 | Nonlinear Control |
| EECE 7213 | System Identification and Adaptive Control |
| EECE 7214 | Optimal and Robust Control |
| EECE 7224 | Power Systems State Estimation |
| EECE 7226 | Modeling and Simulation of Power System Transients |
| EECE 7228 | Advanced Power Electronics |
| EECE 7237 | Special Topics in Power Electronics |
| EECE 7240 | Analog Integrated Circuit Design |
| EECE 7242 | Integrated Circuits for Mixed Signals and Data Communication |


| EECE 7244 | Introduction to Microelectromechanical Systems (MEMS) |
| :---: | :---: |
| EECE 7245 | Microwave Circuit Design for Wireless Communication |
| EECE 7250 | Power Management Integrated Circuits |
| EECE 7258 | Human Sensing and Recognition |
| EECE 7263 | Humanoid Robotics |
| EECE 7296 | Electronic Materials |
| EECE 7297 | Advanced Magnetic MaterialsMagnetic Devices |
| EECE 7298 | Magnetic Materials-Fundamentals and Measurements |
| EECE 7310 | Modern Signal Processing |
| EECE 7311 | Two Dimensional Signal and Image Processing |
| EECE 7312 | Statistical and Adaptive Signal Processing |
| EECE 7323 | Numerical Optimization Methods |
| EECE 7336 | Digital Communications |
| EECE 7337 | Information Theory |
| EECE 7345 | Big Data and Sparsity in Control, Machine Learning, and Optimization |
| EECE 7346 | Probabilistic System Modeling and Analysis |
| EECE 7352 | Computer Architecture |
| EECE 7353 | VLSI Design |
| EECE 7360 | Combinatorial Optimization |
| EECE 7364 | Mobile and Wireless Networking |
| EECE 7368 | High-Level Design of HardwareSoftware Systems |
| EECE 7370 | Advanced Computer Vision |
| EECE 7374 | Fundamentals of Computer Networks |
| EECE 7376 | Operating Systems: Interface and Implementation |
| EECE 7377 | Scalable and Sustainable System Design (Scalable and Sustainable System Design) |
| EECE 7390 | Computer Hardware Security |
| EECE 7397 | Advanced Machine Learning |
| EECE 7398 | Special Topics (Compilers) |
| EECE 7398 | Special Topics (Advanced Computer Architecture) |
| EECE 7398 | Special Topics (Power System Constrained Optimization) |
| EECE 7399 | Preparing High-Stakes Written and Oral Materials |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |
| MATH 7233 | Graph Theory |
| CS 5100 | Foundations of Artificial Intelligence |
| CS 5200 | Database Management Systems |
| CS 5600 | Computer Systems |
| CS 5770 | Software Vulnerabilities and Security |
| CS 6200 | Information Retrieval |
| CS 6220 | Data Mining Techniques |
| CS 6410 | Compilers |


| CS 6510 | Advanced Software Development |
| :--- | :--- |
| CS 6740 | Network Security |
| CS 6750 | Cryptography and Communications <br> Security |
| CS 6760 | Privacy, Security, and Usability |
| CS 7800 | Advanced Algorithms |

## EXCLUDED COURSES FOR ALL MSECE CONCENTRATIONS

Please see your college administrator for more information.
Code Title Hours

Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE
The following CS courses may not count toward any concentration within the MSECE program:

| CS 5010 | Programming Design Paradigm |
| :--- | :--- |
| CS 5320 |  |
| CS 5330 | Pattern Recognition and Computer <br> Vision |
| CS 5340 | Computer/Human Interaction |
| CS 5520 | Mobile Application Development |
| CS 5610 | Web Development |
| CS 5700 | Fundamentals of Computer Networking |
| CS 5800 | Algorithms |
| CS 6350 | Empirical Research Methods |
| CS 6710 | Wireless Network |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Electrical and Computer Engineering with Concentration in Microsystems, Materials, and Devices, MSECE

The master's degree program in electrical and computer engineering offers in-depth course work within the concentration-choice-related areas. The curriculum is integrated and intensive and is built on state-of-the-art research, taught by faculty who are experts in their areas.

## Excluded Courses for All MSECE Concentrations

You cannot take excluded courses as part of your MSECE program. Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP
Master's Degree in Electrical and Computer Engineering with Concentration in Microsystems, Materials, and Devices with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Electrical and Computer Engineering with Concentration in Microsystems, Materials, and Devices in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 -semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48 -semester-hour degree and certificate will require 32 semester hours of advisor-approved microsystems, materials, and devices technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Options

| Complete one of the following options: |  |  |
| :---: | :---: | :---: |
| COURSE WORK OPTION |  |  |
| Code | Title | Hours |
| Depth Courses |  |  |
| $\begin{aligned} & \text { Complete } 20 \mathrm{~s} \\ & \text { (p. 176) } \end{aligned}$ | hours from the depth course list below. | 20 |
| Breadth Courses |  |  |
| Complete 8 semester hours from the breadth course list below. (p. 176) |  |  |
| Note: Depth courses cannot be taken for breadth. |  |  |
| Elective |  |  |
| Complete 4 additional semester hours from either depth or breadth courses. |  |  |
| THESIS OPTION |  |  |
| Code | Title | Hours |
| Depth Courses |  |  |
| Complete 12 semester hours from the depth course list below. (p. 176) |  | 12 |
| Breadth Courses |  |  |
| Complete 8 semester hours from the breadth course list below. (p. 176) |  |  |
| Note: Depth courses cannot be taken for breadth. |  |  |
| Elective |  |  |
| Complete 4 additional semester hours from either depth or breadth courses. |  |  |
| Thesis |  |  |
| EECE 7990 | Thesis | 8 |
| Course Lists |  |  |
| DEPTH COURSES |  |  |
| Code | Title | Hours |
| EECE 5161 | Thin Film Technologies |  |
| EECE 5606 | Micro- and Nanofabrication |  |
| EECE 5647 | Nanophotonics |  |
| EECE 5649 | Design of Analog Integrated Circuits with Complementary Metal-OxideSemiconductor Technology |  |
| EECE 5652 | Microwave Circuits and Networks |  |
| EECE 7201 | Solid State Devices |  |


| EECE 7240 | Analog Integrated Circuit Design |
| :--- | :--- |
| EECE 7242 | Integrated Circuits for Mixed Signals <br> and Data Communication |
| EECE 7244 | Introduction to Microelectromechanical <br> Systems (MEMS) |
| EECE 7245 | Microwave Circuit Design for Wireless <br> Communication |
| EECE 7250 | Power Management Integrated Circuits |
| EECE 7296 | Electronic Materials |
| EECE 7297 | Advanced Magnetic Materials- <br> Magnetic Devices |
| EECE 7298 | Magnetic Materials-Fundamentals and <br> Measurements |
| EECE 7353 | VLSI Design |
| EECE 7400 | Special Problems in Electrical <br> Engineering |

## BREADTH COURSES

Code
EECE 5155
EECE $5170 \quad$ Introduction to Multiferroics Materials and Systems
EECE 5550 Mobile Robotics
EECE 5552 Assistive Robotics
EECE 5554 Robotics Sensing and Navigation
EECE 5576 Wireless Communication Systems
EECE 5580 Classical Control Systems
EECE 5610 Digital Control Systems
EECE $5627 \quad$ Arithmetic and Circuit Design for Inexact Computing with Nanoscaled CMOS
EECE 5639 Computer Vision
EECE $5640 \quad$ High-Performance Computing
EECE 5642 Data Visualization
EECE 5643 Simulation and Performance Evaluation
EECE 5648 Biomedical Optics
EECE 5644 Introduction to Machine Learning and
Pattern Recognition

| EECE 5664 | Biomedical Signal Processing |
| :--- | :--- |
| EECE 5666 | Digital Signal Processing |
| EECE 5680 | Electric Drives |
| and EECE 5681 | and Lab for EECE 5680 |
| EECE 5682 | Power Systems Analysis 1 |
| EECE 5684 | Power Electronics |
| and EECE 5685 | and Lab for EECE 5684 |
| EECE 5686 | Electrical Machines |
| EECE 5688 | Analysis of Unbalanced Power Grids |
| EECE 5697 | Acoustics and Sensing |
| EECE 5698 | Special Topics in Electrical and <br>  <br>  <br> Computer Engineering (Networks: <br> Technology, Economics, Social <br> Interactions) |
| EECE 5698 | Special Topics in Electrical and <br> Computer Engineering (Software <br> Security) |


| EECE 5698 | Special Topics in Electrical and |
| :--- | :--- |
|  | Computer Engineering (Advanced |
| Network Management) |  |


| EECE 7398 | Special Topics (Compilers) |
| :--- | :--- |
| EECE 7398 | Special Topics (Advanced Computer <br> Architecture) |
| EECE 7398 | Special Topics (Power System <br> Constrained Optimization) <br> Preparing High-Stakes Written and Oral <br> Materials |
| EECE 7399 | Sustainable Energy: Materials, <br> Conversion, Storage, and Usage |
| ENGR 5670 | Graph Theory |
| MATH 7233 | Foundations of Artificial Intelligence |
| CS 5100 | Database Management Systems |
| CS 5200 | Computer Systems |
| CS 5600 | Software Vulnerabilities and Security |
| CS 5770 | Information Retrieval |
| CS 6200 | Data Mining Techniques |
| CS 6220 | Compilers |
| CS 6410 6510 | Advanced Software Development |
| CS 6740 | Network Security |
| CS 6750 | Cryptography and Communications <br> Security |
| CS 6760 | Privacy, Security, and Usability |
| CS 7800 | Advanced Algorithms |

## EXCLUDED COURSES FOR ALL MSECE CONCENTRATIONS

Please see your college administrator for more information.

## Code Title Hours

Courses from the following subject areas may not count
toward any concentration within the MSECE program:

## CSYE, ENSY, EMGT, INFO, SBSY, TELE

The following CS courses may not count toward any concentration within the MSECE program:

| CS 5010 | Programming Design Paradigm |
| :--- | :--- |
| CS 5320 |  |
| CS 5330 | Pattern Recognition and Computer <br> Vision |
| CS 5340 | Computer/Human Interaction |
| CS 5520 | Mobile Application Development |
| CS 5610 | Web Development |
| CS 5700 | Fundamentals of Computer Networking |
| CS 5800 | Algorithms |
| CS 6350 | Empirical Research Methods |
| CS 6710 | Wireless Network |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Electrical and Computer Engineering with Concentration in Power Systems, MSECE

The master's degree program in electrical and computer engineering offers in-depth course work within the concentration-choice-related areas. The curriculum is integrated and intensive and is built on state-of-the-art research, taught by faculty who are experts in their areas.

## Excluded Courses for All MSECE Concentrations

You cannot take excluded courses as part of your MSECE program. Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP Master's Degree in Electrical and Computer Engineering with
Concentration in Power Systems with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Electrical and Computer Engineering with Concentration in Power Systems in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 -semesterhour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48-semester-hour degree and certificate will require 32 semester hours of advisor-approved power systems technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Options

Complete one of the following options:

## COURSE WORK OPTION

Code Title
Hours

## Depth Courses

Complete 20 semester hours from the depth course list below.
20
(p. 178)

## Breadth Courses

Complete 8 semester hours from the breadth course list
below. (p. 178)
Note: Depth courses cannot be taken for breadth.

## Elective

Complete 4 additional semester hours from either depth or 4
breadth courses.
THESIS OPTION
Code Title Hours

## Depth Courses

Complete 12 semester hours from the depth course list below.
(p. 178)

## Breadth Courses

Complete 8 semester hours from the breadth course list 8
below. (p. 178)
Note: Depth courses cannot be taken for breadth.

## Elective

Complete 4 additional semester hours from either the depth 4 or breadth courses.

## Thesis

EECE 7990 Thesis 8

## Course Lists

DEPTH COURSES
Code
EECE 5580
Title
Hours

EECE 5610
EECE 5680
and EECE 5681
EECE 5682
EECE 5684
and EECE 5685
EECE 5686
Electrical Machines

EECE 7200 Linear Systems Analysis
EECE 7211 Nonlinear Control
EECE $7213 \quad \begin{aligned} & \text { System Identification and Adaptive } \\ & \text { Control }\end{aligned}$
EECE $7214 \quad$ Optimal and Robust Control
EECE 7224 Power Systems State Estimation
EECE 7226 Modeling and Simulation of Power
System Transients
EECE 7228 Advanced Power Electronics
EECE 7237 Special Topics in Power Electronics
EECE $7250 \quad$ Power Management Integrated Circuits
EECE 7323 Numerical Optimization Methods
EECE 7398 Special Topics (Power System Constrained Optimization)
EECE 7400 Special Problems in Electrical Engineering
ENGR 5670 Sustainable Energy: Materials, Conversion, Storage, and Usage

## BREADTH COURSES

Code
EECE 5155
Title
Hours

| EECE 5161 | Thin Film Technologies |
| :--- | :--- |
| EECE 5170 | Introduction to Multiferroics Materials <br> and Systems |
| EECE 5552 | Assistive Robotics |
| EECE 5554 | Robotics Sensing and Navigation |
| EECE 5576 | Wireless Communication Systems |
| EECE 5606 | Micro- and Nanofabrication |
| EECE 5627 | Arithmetic and Circuit Design for <br> Inexact Computing with Nanoscaled <br> CMOS |
| EECE 5639 | Computer Vision |
| EECE 5640 | High-Performance Computing |
| EECE 5642 | Data Visualization |
| EECE 5643 | Simulation and Performance Evaluation |
| EECE 5644 | Introduction to Machine Learning and |
|  | Pattern Recognition |


| EECE 5647 | Nanophotonics |
| :---: | :---: |
| EECE 5648 | Biomedical Optics |
| EECE 5649 | Design of Analog Integrated Circuits with Complementary Metal-OxideSemiconductor Technology |
| EECE 5664 | Biomedical Signal Processing |
| EECE 5666 | Digital Signal Processing |
| EECE 5697 | Acoustics and Sensing |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (GNSS Signal Processing) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Introduction to Molecular Systems Biology Dynamic Modeling) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Networks: Technology, Economics, Social Interactions) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Software Security) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Advanced Network Management) |
| EECE 5698 | Special Topics in Electrical and Computer Engineering (Parallel Processing for Data Analytics) |
| EECE 7105 | Optics for Engineers |
| EECE 7150 | Autonomous Field Robotics |
| EECE 7201 | Solid State Devices |
| EECE 7202 | Electromagnetic Theory 1 |
| EECE 7203 | Complex Variable Theory and Differential Equations |
| EECE 7204 | Applied Probability and Stochastic Processes |
| EECE 7205 | Fundamentals of Computer Engineering |
| EECE 7240 | Analog Integrated Circuit Design |
| EECE 7242 | Integrated Circuits for Mixed Signals and Data Communication |
| EECE 7244 | Introduction to Microelectromechanical Systems (MEMS) |
| EECE 7245 | Microwave Circuit Design for Wireless Communication |
| EECE 7258 | Human Sensing and Recognition |
| EECE 7263 | Humanoid Robotics |
| EECE 7270 | Electromagnetic Theory 2 |
| EECE 7271 | Computational Methods in Electromagnetics |
| EECE 7275 | Antennas and Radiation |
| EECE 7293 | Modern Imaging |
| EECE 7296 | Electronic Materials |
| EECE 7297 | Advanced Magnetic MaterialsMagnetic Devices |
| EECE 7298 | Magnetic Materials-Fundamentals and Measurements |
| EECE 7310 | Modern Signal Processing |


| EECE 7311 | Two Dimensional Signal and Image Processing |
| :---: | :---: |
| EECE 7312 | Statistical and Adaptive Signal Processing |
| EECE 7323 | Numerical Optimization Methods |
| EECE 7336 | Digital Communications |
| EECE 7337 | Information Theory |
| EECE 7345 | Big Data and Sparsity in Control, Machine Learning, and Optimization |
| EECE 7346 | Probabilistic System Modeling and Analysis |
| EECE 7352 | Computer Architecture |
| EECE 7353 | VLSI Design |
| EECE 7360 | Combinatorial Optimization |
| EECE 7364 | Mobile and Wireless Networking |
| EECE 7368 | High-Level Design of HardwareSoftware Systems |
| EECE 7370 | Advanced Computer Vision |
| EECE 7374 | Fundamentals of Computer Networks |
| EECE 7376 | Operating Systems: Interface and Implementation |
| EECE 7377 | Scalable and Sustainable System Design |
| EECE 7390 | Computer Hardware Security |
| EECE 7397 | Advanced Machine Learning |
| EECE 7398 | Special Topics (Compilers) |
| EECE 7398 | Special Topics (Advanced Computer Architecture) |
| EECE 7399 | Preparing High-Stakes Written and Oral Materials |
| MATH 7233 | Graph Theory |
| CS 5100 | Foundations of Artificial Intelligence |
| CS 5200 | Database Management Systems |
| CS 5600 | Computer Systems |
| CS 5770 | Software Vulnerabilities and Security |
| CS 6200 | Information Retrieval |
| CS 6220 | Data Mining Techniques |
| CS 6410 | Compilers |
| CS 6510 | Advanced Software Development |
| CS 6740 | Network Security |
| CS 6750 | Cryptography and Communications Security |
| CS 6760 | Privacy, Security, and Usability |
| CS 7800 | Advanced Algorithms |

## EXCLUDED COURSES FOR ALL MSECE CONCENTRATIONS

Please see your college administrator for more information.

## Code <br> Title <br> Hours

Courses from the following subject areas may not count toward any concentration within the MSECE program:
CSYE, ENSY, EMGT, INFO, SBSY, TELE
The following CS courses may not count toward any concentration within the MSECE program:

| CS 5010 | Programming Design Paradigm |
| :--- | :--- |
| CS 5320 |  |

CS 5320

| CS 5330 | Pattern Recognition and Computer <br> Vision |
| :--- | :--- |
| CS 5340 | Computer/Human Interaction |
| CS 5520 | Mobile Application Development |
| CS 5610 | Web Development |
| CS 5700 | Fundamentals of Computer Networking |
| CS 5800 | Algorithms |
| CS 6350 | Empirical Research Methods |
| CS 6710 | Wireless Network |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Electrical and Computer Engineering Leadership, MSECEL

The Gordon Engineering Leadership Program is a transformational, technical, and challenging graduate-level learning experience targeted for engineering professionals.

The Gordon Institute, in collaboration with the College of Engineering, offers the Master of Science in Electrical and Computer Engineering Leadership (MSECEL) along with the Graduate Certificate in Engineering Leadership as formal recognition of the combined focus in electrical and computer engineering technical skills and midlevel engineers' leadership acumen and broadened cross-functional capabilities.

Pursuing the MSECEL and the graduate certificate allows participants to:

- Enhance technical knowledge in electrical and computer engineering
- Take part in a hands-on curriculum (http://www.northeastern.edu/ gordonleadership/about-the-institute/curriculum) taught by industryexperienced professors
- Work with peers from across engineering fields on leadership skills development
- Receive one-on-one mentoring from industry experts and faculty

The Gordon Engineering Leadership Program anchors around an intense, market-worthy challenge project based on your organization's strategic needs. This is a unique opportunity to apply your classroom experience to a professional setting, potentially further accelerating your career.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Leadership |  |  |
| ENLR 5121 | Engineering Leadership 1 | 2 |
| ENLR 5122 | Engineering Leadership 2 | 2 |
| Foundations |  | 2 |
| ENLR 5131 | Scientific Foundations of Engineering 1 | 2 |
| ENLR 5132 | Scientific Foundations of Engineering 2 | 2 |
| Project | Engineering Leadership Challenge | 4 |
| ENLR 7440 | Project 1 | 4 |
| ENLR 7442 | Engineering Leadership Challenge <br>  | Project 2 |

## Concentration Courses

Complete 16 semester hours from any of the approved
depth/breadth course lists within any of the seven EECE concentrations. Students are encouraged to take at least three courses within the same concentration.

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Mechanical and Industrial Engineering

Website (http://www.mie.neu.edu/mie/degrees-programs/graduatestudies)

Hanchen Huang, PhD
Professor and Chair

## Nader Jalili, PhD

Professor and Associate Chair for Graduate Studies and Research

334 Snell Engineering Center
617.373.2740
617.373.2921 (fax)

The Department of Mechanical and Industrial Engineering (MIE) offers comprehensive research and educational programs for both Master of Science (MS) and Doctor of Philosophy (PhD) students in both traditional mechanical and industrial engineering, operations research, data analytics engineering, as well as applied programs. Our cutting-edge and vibrant doctoral programs include PhDs in industrial engineering, mechanical engineering, and an interdisciplinary PhD (housed in the College of Engineering); while our MS degree programs consist of industrial engineering, operations research, data analytics engineering, as well as mechanical engineering with concentrations in materials science, mechanics and design, mechatronics, thermofluids, and general mechanical engineering. These extensive programs and concentrations allow for the selection of a degree that meets a wide variety of personal and professional goals. Graduate students work with our world-renowned faculty to achieve research experience and their career goals and have opportunities to participate in the graduate cooperative education program.

## Mission of the Department

In accordance with the missions of Northeastern University and the College of Engineering, the primary mission of the MIE department is the education of PhD and MS students in the fundamental principles and practice of mechanical and industrial engineering as well as operations research. Furthermore, the MIE department will, through the basic and applied research done by its faculty and students, contribute to the advancement of the body of knowledge useful to industry and governments.

## Master of Science Degree

The MIE department offers MS degrees in industrial engineering, operations research, and data analytics engineering. The MIE department also offers an MS degree in mechanical engineering with one of the following five concentrations:

- General mechanical engineering
- Materials science
- Mechanics and design
- Mechatronics
- Thermofluids


## Doctor of Philosophy Degree

The MIE department admits applicants to the PhD program either directly after earning a suitable bachelor's degree (direct entry) or after earning a master's degree (advanced entry). Upon acceptance into the program, an applicant is designated as a doctoral student. This designation is changed to doctoral candidate upon successful completion of the doctoral qualifying examinations (both written and oral exams) and all the required course work. The PhD is awarded to students who demonstrate high academic achievement and research competence in the fields of mechanical or industrial engineering. The MIE department expects all successful doctoral candidates to show depth of knowledge and research innovation in their chosen field of specialization.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP OPTION

Students have the opportunity to pursue the Gordon Engineering Leadership Program (p. 221) in combination with the MS degree.

## Programs

Doctor of Philosophy (PhD)

- Industrial Engineering (p. 181)
- Industrial Engineering-Advanced Entry (p. 184)
- Mechanical Engineering (p. 186)
- Mechanical Engineering-Advanced Entry (p. 189)


## Master of Science (MS)

- Data Analytics Engineering (p. 192)
- Robotics (p. 195)


## Master of Science in Industrial Engineering (MSIE)

- Industrial Engineering (p. 196)


## Master of Science in Mechanical Engineering (MSME)

- Mechanical Engineering with Concentration in General Mechanical Engineering (p. 198)
- Mechanical Engineering with Concentration in Mechanics and Design (p. 202)
- Mechanical Engineering with Concentration in Materials Science (p. 200)
- Mechanical Engineering with Concentration in Mechatronics (p. 203)
- Mechanical Engineering with Concentration in Thermofluids (p. 205)


## Master of Science in Operations Research (MSOR)

- Operations Research (p. 207)


## Graduate Certificate

- Data Analytics Engineering (p. 209)
- Data Mining Engineering (p. 210)


## Industrial Engineering, PhD

## Requirements

The Doctor of Philosophy (PhD) is awarded to students who demonstrate high academic achievement and research competence in the field of industrial engineering. To earn a PhD, a student must complete approved and advanced course work and submit and defend an original dissertation of independent research. The Department of Mechanical and Industrial Engineering (MIE) expects all successful doctoral candidates to show depth of knowledge and research innovation in their chosen field of specialization.

The MIE department admits applicants to the PhD program either directly after earning a suitable bachelor's degree (i.e., bachelor's entry) or after earning a master's degree (i.e., advanced entry). Upon acceptance into the program, an applicant is designated as a doctoral student. This designation is changed to doctoral candidate upon successful completion of the doctoral qualifying examinations (both written and oral exams) as well as all the required course work.

## Academic and Research Advisors

PhD students must find a research advisor within their first year of study. The research advisor must be a full-time or jointly appointed faculty or affiliated member of the MIE department; otherwise, a petition must be filed and approved by the MIE Graduate Affairs Committee. If the research advisor is outside the MIE department, a faculty member with 50 percent or more appointments in the MIE department must be chosen as the coadvisor. Students are advised by the academic advisor of their discipline before they select their research advisor(s).

## Change of Research Advisor

Students who want to change their research advisors need to use the MIE petition form. The petition form needs to be signed both by the student and the student's current and future research advisors. The signed form then needs to be submitted to the MIE department for further processing.

## Course Requirements and Plan of Study

A typical program of study includes at least 40 semester hours of course work beyond a bachelor's degree. Students who choose to get a master's degree along the way to PhD must complete a total of 52 semester hours ( 32 semester hours to earn a master's degree and an additional 20 semester hours in order to earn a PhD). The 32 semester hours of course work that apply toward the master's degree may include up to 8 semester hours of thesis or 4 semester hours of project or approved independent study course work. Students may petition the MIE Graduate Affairs Committee to substitute up to 4 semester hours of Independent Study (IE 7978) as part of their required course work. An independent study must be approved by the research advisor. When thesis or project is selected, an independent study course cannot be taken.

Each doctoral student, together with his or her research advisor, should develop an initial program during the first semester of study. The final program is also subject to the approval of the dissertation committee, who will add the program of study to the student's record upon admission to doctoral candidacy.

## Special Ethics Requirement

All MIE graduate students are required to complete a brief online session on Responsible Conduct of Research and Plagiarism during their first semester of full-time study. All enrolled students will be sent proper instructions on how to complete this assignment and satisfy this
important requirement. The outcome of the online session will be filed with the student's records.

## PhD Students Annual Review

All PhD students in the MIE department must complete the PhD Students Annual Review form and submit the required documents by no later than January $31^{\text {st }}$ of their third year of study (second year for PhD advanced entry) and all subsequent years thereafter.

## PhD Candidacy

To qualify as a doctoral candidate, a doctoral student must successfully complete the doctoral qualifying examinations (both a written comprehensive exam and an oral exam-see below) as well as all the required course work.

## Doctoral Qualifying Examinations

Background and motivation: To demonstrate breadth and depth in each of the subject exams, crossover and merging exams are necessary in an effort to provide students with an opportunity to master the core disciplines in mechanical or industrial engineering (at both undergraduate and graduate levels) along with a focus area of importance to their specialization. These exams also provide an assessment as to whether students have adequate knowledge to pursue advanced study and possess attributes of a doctoral candidate by demonstrating understanding of and the ability to apply fundamental principles. Also, an oral exam tied to the written exams is necessary in an effort to evaluate a student's potential to perform independent research in the chosen field of specialization for the doctoral program.

Doctoral qualifying examinations framework: The doctoral qualifying examinations consist of the following two parts:

1. Two written comprehensive exams, which are respectively referred to as exam $A$ and exam B
2. An oral exam to be administered no later than the end of the semester in which the written exams are taken and passed

## WRITTEN COMPREHENSIVE EXAMINATIONS

All doctoral students admitted directly with a bachelor's degree must take the written comprehensive exams no later than the first time that it is offered after their first two years of study. The written comprehensive exams include two exams, exam A and exam B, and are given on Thursday and Friday of the first week of classes during regular semesters. A complete list of these exams along with topical coverage and details are provided on the MIE department graduate website (http:// www.mie.neu.edu/mie/degrees-programs/graduate-studies). Students should also consult extensively with their research advisor regarding all aspects of the qualifying exams.

## Written Comprehensive Exams Rules

Exam A, about four to six hours in length, should be selected from the list of major exams based on the student's concentration (i.e., industrial engineering-IND), see below. No deviation from this rule will be permitted. As listed below, exam $B$, about one to two hours in length, should be selected from the list of exams $B$ for PhD degree program in industrial engineering (see below). Only one exam from this list should be selected. All students are required to have their research advisor's approval on selection of exam B prior to registering to take the written comprehensive exams. Note that exam B cannot be similar or close to one of the topics covered in exam A.

List of exams A and B based on student's research concentration:
Exams A for Industrial Engineering PhD Students:

- Industrial Engineering (IND): Probability (IND1), Statistics and Probabilistic OR (IND2), and Deterministic OR (IND3)


## Sample Exams B for Industrial Engineering PhD Students (select one Exam B):

- Data Mining (DMN)
- Human-Machine Systems (HMS)
- Manufacturing Systems (MFS)
- Networks and Advanced Optimization (NAO)
- Reliability and Quality Assurance (RQA)
- Supply Chain Engineering (SCE)


## ORAL EXAMINATION

The objective of the oral exam is to assess a student's potential to perform independent research in the chosen field of specialization. This exam shall be administered no later than the end of the semester in which the written exams are taken and passed. The exam shall be publicly advertised at least one week in advance and all faculty members and students may attend and participate.

Oral examination procedure: The student's research advisor convenes and chairs an oral examination committee comprised of a minimum of three faculty members deemed appropriate by the research advisor. This committee provides a set of technical papers pertinent to the student's research area at least one month before the examination. The oral examination committee will then conduct the exam that comprises the following two parts (both completed in a one-hour session):

1. A 30-minute oral presentation on a selected number of papers out of the assigned technical papers
2. A 30-minute oral exam by committee members' questions and evaluation of the student covering topics specifically related to the student's research area

## GRADING PROCEDURE

Grading procedure and results of the written comprehensive
examination: The MIE Graduate Affairs Committee will review all students' performance in the written comprehensive exams. Depending on the results of both major and minor exams and in consultation with the student's research advisor, the Graduate Affairs Committee will recommend one of the following three possible options:

1. No invitation to oral exam: The student will be dismissed from the program. He or she may be granted a master's degree if the requirements are already met; otherwise, the student may continue to fulfill the requirements for a master's degree in industrial engineering (IE), mechanical engineering (ME), or operations research (OR).
2. No invitation to oral exam yet: The student will be asked to retake the written exam(s) again in the next offering and/or take additional courses.
3. Student is invited to oral exam.

The Graduate Affairs Committee makes its final recommendation considering all aspects of the exam including, but not limited to, examiners' reports and results and the student's research performance and course work. The Graduate Affairs Committee reserves the right to recommend option 1 above for students who register for the exams but do not show up.

Grading procedure and results of the oral examination: If the student's performance in the oral exam is not satisfactory, the student will be dismissed from the program. He or she may be granted a master's degree if the requirements are met; otherwise, the student may continue to fulfill
the requirements for a master's degree in industrial engineering (IE), mechanical engineering (ME), or operations research (OR).

Upon successfully passing the oral exam, the student continues in the PhD program. Upon passing all the required course work, he or she will become a PhD candidate. The results of written and oral exams and any recommended course work will become part of the student's record.

## APPEAL PROCEDURE

The preliminary qualifying examination process provides means for reevaluation for students who fail one or more exams to appeal the Graduate Affairs Committee decision. All communications related to these examinations should be coordinated through the student's research advisor. Only the student's research advisor may request the MIE Graduate Affairs Committee to reevaluate the student's failed exams using the appeal form found at the link (http://www.coe.neu.edu/sites/ default/files/pdfs/coe/gse/miepetitionform.pdf).

## PhD Students Changing Their Program

PhD students who, for any reason, decide to change their program (i.e., from PhD in ME to PhD in IE or vice versa) must take (or retake) the doctoral qualifying examinations (both written comprehensive exams and oral exam) based on the student's new major research area (i.e., industrial engineering, materials, mechanics, mechatronics, or thermofluids).

## Interdisciplinary PhD Students with MIE as the Home Department

Students pursuing the College of Engineering (COE) interdisciplinary PhD program with the MIE department as their home department must take one of the major written comprehensive exams (exam A) of the MIE doctoral qualifying examinations. The minor exam (exam B) can be substituted with appropriate exam(s) from other department(s) involved with the student's interdisciplinary PhD program. Students dismissed from the ME or IE PhD programs in the MIE department cannot enroll in the PhD Interdisciplinary Engineering program with MIE as the primary affiliation.

## Dissertation Proposal Preparation and Presentation Timing

Students must present their dissertation proposal no more than 12 months after successfully completing the oral exam. In addition, the presentation of the dissertation proposal and the actual dissertation defense (see below) shall be no less than 6 months apart. The student's dissertation committee will invite any additional faculty deemed appropriate to that field; this dissertation committee will then conduct the dissertation proposal session. Each student's dissertation committee must be comprised of at least three members, including the research advisor. At least two of those three members must be full-time MIE faculty members.

## Dissertation Course Requirements

Upon successful completion of the doctoral qualifying examinations (both written preliminary and oral exams) as well as all the required course work, the doctoral candidate, in consultation with his or her research advisor, must register in two consecutive semesters (may include full summer term) for Dissertation (IE 9990). Upon completion of this sequence, the student must then register for Dissertation Continuation (IE 9996) in every semester (in each fall and spring semester and also in the summer term if summer is the student's last semester) until the dissertation is completed. Students may not register for Dissertation Continuation (IE 9996) until they complete the twosemester registration sequence for Dissertation (IE 9990).

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached

PhD candidacy, a zero-credit course, Candidacy Preparation-Doctoral (IE 8960), can be taken if needed to meet the full-time course registration requirement. Candidacy Preparation-Doctoral (IE 8960) is an individual instruction course, billed as one semester hour, and graded as S or U. This course does not have any course content, and students must register in a section for which their research or academic advisor is listed as the "instructor" in the online registration system.

## Final Oral (Dissertation Defense) Examination

All doctoral candidates must pass a final oral exam. This exam will be scheduled once the dissertation committee agrees that the candidate's research has reached a stage where it is appropriate for a formal presentation and after completion of all other requirements for the PhD, including all course work approved in the final program of study. The objective of the exam is for the candidate to present and defend the results of the dissertation research and to demonstrate depth of knowledge and significant expertise in the area of that research under questioning from the dissertation committee and other attendees.

The exam shall be publicly advertised at least one week in advance and all faculty members may attend and participate. At the conclusion of the presentation and subsequent questions period, the dissertation committee will convene to determine the outcome. The committee may recommend that the candidate be awarded the PhD or may require additional research and/or modifications of the dissertation. In some cases, candidates may be asked to present an additional final oral dissertation defense.

## Residency Requirement

After achieving PhD candidacy, the university residency requirement is satisfied by two semesters of full-time graduate registration or four semesters of part-time graduate registration. Students must be continually enrolled during the pursuit of their dissertation.

## Program Requirements <br> Bachelor's Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Doctoral qualifying exams (both written comprehensive and oral area exams)
Annual review
Dissertation committee formation
Dissertation proposal
Dissertation defense

## Core Requirements

Code
Title
Recommended Courses (semester hours can be counted towards course work component with advisor approval)

MEIE 6830 Graduate Traineeship I (Technical Writing and Communications) (2 SHs)
MEIE 6860 Graduate Traineeship II (Research Ethics and Professional Development) (2 SHs)

## Approved Course Work

Requires 40 semester hours of course work, including up to 4 semester hours of Independent Study (IE 7978). Students who choose to get a master's degree along the way to PhD must complete a total of 52 semester hours ( 32 semester hours toward the sought master's degree and 20 semester hours beyond the earned master's degree). The 32 semester hours applied toward the master's degree may include up to 8 semester hours of MS Thesis or 4 semester hours of MS Project or approved independent study course work. Please consult your faculty advisor for acceptable courses.

## Dissertation

Code Title
Complete the following (repeatable) course twice. Must register in two consecutive semesters (may include full summer term).

```
ME 9990 Dissertation
```


## Program Credit/GPA Requirements

40 total semester hours required
Minimum 3.000 GPA required

## Industrial Engineering, PhD-Advanced Entry

## Requirements

The Doctor of Philosophy ( PhD ) is awarded to students who demonstrate high academic achievement and research competence in the field of industrial engineering. To earn a PhD, a student must complete approved and advanced course work and submit and defend an original dissertation of independent research. The Department of Mechanical and Industrial Engineering (MIE) expects all successful doctoral candidates to show depth of knowledge and research innovation in their chosen field of specialization.

The MIE department admits applicants to the PhD program either directly after earning a suitable bachelor's degree (i.e., direct entry) or after earning a master's degree (i.e., advanced entry). Upon acceptance into the program, an applicant is designated as a doctoral student. This designation is changed to doctoral candidate upon successful completion of the doctoral qualifying examinations (both written and oral exams) and all the required course work.

## Academic and Research Advisors

PhD students must find a research advisor within their first year of study. The research advisor must be a full-time or jointly appointed faculty or affiliated member of the MIE department; otherwise, a petition must be filed and approved by the MIE Graduate Affairs Committee. If the research advisor is outside the MIE department, a faculty member with 50 percent or more appointments in the MIE department must be chosen as the coadvisor. Students are advised by the academic advisor of their discipline before they select their research advisor(s).

## Change of Research Advisor

Students who want to change their research advisors need to use the MIE petition form. The petition form needs to be signed both by the student and the student's current and future research advisors. The signed form needs to be submitted to the MIE department for further processing.

## Course Requirements and Plan of Study

A typical program of study includes at least 20 semester hours of course work beyond a master's degree. Students may petition the MIE Graduate Affairs Committee to substitute up to 4 semester hours of Independent

40 Study (IE 7978) as part of their required course work. An independent study must be approved by the research advisor.

Each doctoral student, together with his or her research advisor, should develop an initial program during the first semester of study. The final program is also subject to the approval of the dissertation committee, who will add the program of study to the student's record upon admission to doctoral candidacy.

## Special Ethics Requirement

All MIE graduate students are required to complete a brief online session on Responsible Conduct of Research and Plagiarism during their first semester of full-time study. All enrolled students will be sent proper instructions on how to complete this assignment and satisfy this important requirement. The outcome of the online session will be filed with the student's records.

## PhD Students Annual Review

All PhD students in the MIE department must complete the PhD Students Annual Review form and submit the required documents by no later than January $31^{\text {st }}$ of their second year of study (third year for PhD direct entry) and all subsequent years thereafter.

## PhD Candidacy

To qualify as a doctoral candidate, a doctoral student must successfully complete the doctoral qualifying examinations (both a written comprehensive exam and an oral exam-see below) as well as all the required course work.

## Doctoral Qualifying Examinations

Background and motivation: To demonstrate breadth and depth in each of the subject exams, crossover and merging exams are necessary in an effort to provide students with an opportunity to master the core disciplines in mechanical or industrial engineering (at both undergraduate and graduate levels) along with a focus area of importance to their specialization. These exams also provide an assessment as to whether students have adequate knowledge to pursue advanced study and possess attributes of a doctoral candidate by demonstrating understanding of and the ability to apply fundamental principles. Also, an oral exam tied to the written exams is necessary in an effort to evaluate the student's potential to perform independent research in the chosen field of specialization for the doctoral program.

Doctoral qualifying examinations framework: The doctoral qualifying examinations consist of the following two parts:

1. Two written comprehensive exams, which are respectively referred to as exam A and exam B
2. An oral exam to be administered no later than the end of the semester in which the written exams are taken and passed

## WRITTEN COMPREHENSIVE EXAMINATIONS

All doctoral students admitted directly with a bachelor's degree must take the written comprehensive exams no later than the first time that it is offered after their first two years of study. The written comprehensive exams include two exams, exam A and exam B, and are given on Thursday and Friday of the first week of classes during regular semesters. A complete list of these exams along with topical coverage and details are provided on the MIE department graduate website (http:// www.mie.neu.edu/mie/degrees-programs/graduate-studies). Students should also consult extensively with their research advisor regarding all aspects of the qualifying exams.

Written Comprehensive Exams Rules

Exam A, about four to six hours in length, should be selected from the list of major exams based on the student's concentration (i.e., industrial engineering-IND), see below. No deviation from this rule will be permitted. As listed below, exam $B$, about one to two hours in length, should be selected from the list of exams $B$ for PhD degree program in industrial engineering (see below). Only one exam from this list should be selected. All students are required to have their research advisor's approval on selection of exam B prior to registering to take the written comprehensive exams. Note that exam B cannot be similar or close to one of the topics covered in exam A.

List of exams A and B based on student's research concentration:

## Exams A for Industrial Engineering PhD Students:

- Industrial Engineering (IND): Probability (IND1), Statistics and Probabilistic OR (IND2), and Deterministic OR (IND3)


## Sample Exams B for Industrial Engineering PhD Students (select one

 Exam B):- Data Mining (DMN)
- Human-Machine Systems (HMS)
- Manufacturing Systems (MFS)
- Networks and Advanced Optimization (NAO)
- Reliability and Quality Assurance (RQA)
- Supply Chain Engineering (SCE)


## ORAL EXAMINATION

The objective of the oral exam is to assess a student's potential to perform independent research in the chosen field of specialization. This exam shall be administered no later than the end of the semester in which the written exams are taken and passed. The exam shall be publicly advertised at least one week in advance and all faculty members and students may attend and participate.

Oral examination procedure: The student's research advisor convenes and chairs an oral examination committee comprised of a minimum of three faculty members deemed appropriate by the research advisor. This committee provides a set of technical papers pertinent to the student's research area at least one month before the examination. The oral examination committee will then conduct the exam that comprises the following two parts (both completed in a one-hour session):

1. A 30-minute oral presentation on a selected number of papers out of the assigned technical papers
2. A 30-minute oral exam by committee members' questions and evaluation of the student covering topics specifically related to the student's research area

## GRADING PROCEDURE

## Grading procedure and results of the written comprehensive

examination: The MIE Graduate Affairs Committee will review all students' performance in the written comprehensive exams. Depending on the results of both major and minor exams and in consultation with the student's research advisor, the Graduate Affairs Committee will recommend one of the following three possible options:

1. No invitation to oral exam: The student will be dismissed from the program. He or she may be granted a master's degree if the requirements are already met; otherwise, the student may continue to fulfill the requirements for a master's degree in industrial engineering (IE), mechanical engineering (ME), or operations research (OR).
2. No invitation to oral exam yet: The student will be asked to retake the written exam(s) again in the next offering and/or take additional courses.
3. Student is invited to oral exam.

The Graduate Affairs Committee makes its final recommendation considering all aspects of the exam including, but not limited to, examiners' reports and results and student's research performance and course work. The Graduate Affairs Committee reserves the rights to recommend option 1 above for students who register for the exams but do not show up.

Grading procedure and results of the oral examination: If the student's performance in the oral exam is not satisfactory, the student will be dismissed from the program. He or she may be granted a master's degree if the requirements are met; otherwise, the student may continue to fulfill the requirements for a master's degree in industrial engineering (IE), mechanical engineering (ME), or operations research (OR).

Upon successfully passing the oral exam, the student continues in the PhD program. Upon passing all the required course work, he or she will become a PhD candidate. The results of written and oral exams and any recommended course work will become part of the student's record.

## APPEAL PROCEDURE

The preliminary qualifying examination process provides means for reevaluation for students who fail one or more exams to appeal the Graduate Affairs Committee decision. All communications related to these examinations should be coordinated through the student's research advisor. Only the student's research advisor may request the MIE Graduate Affairs Committee to reevaluate the student's failed exams using the appeal form found at the link (http://www.coe.neu.edu/sites/ default/files/pdfs/coe/gse/miepetitionform.pdf).

## PhD Students Changing Their Program

PhD students who, for any reason, decide to change their program (i.e., from PhD in ME to PhD in IE or vice versa) must take (or retake) the doctoral qualifying examinations (both written comprehensive exams and oral exam) based on the student's new major research area (i.e., industrial engineering, materials, mechanics, mechatronics, or thermofluids).

## Interdisciplinary PhD Students with MIE as the Home Department

Students pursuing the College of Engineering (COE) interdisciplinary PhD program with the MIE department as their home department must take one of the major written comprehensive exams (exam A) of the MIE doctoral qualifying examinations. The minor exam (exam B) can be substituted with appropriate exam(s) from other department(s) involved with the student's interdisciplinary PhD program. Students dismissed from the ME or IE PhD programs in the MIE department cannot enroll in the PhD Interdisciplinary Engineering program with MIE as the primary affiliation.

## Dissertation Proposal Preparation and Presentation Timing

Students must present their dissertation proposal no more than 12 months after successfully completing the oral exam. In addition, the presentation of the dissertation proposal and the actual dissertation defense (see below) shall be no less than 6 months apart. The student's dissertation committee will invite any additional faculty deemed appropriate to that field; this dissertation committee will then conduct the dissertation proposal session. Each student's dissertation committee must be comprised of at least three members, including the research
advisor. At least two of those three members must be full-time MIE faculty members.

## Dissertation Course Requirements

Upon successful completion of the doctoral qualifying examinations (both written preliminary and oral exams) as well as all the required course work, the doctoral candidate, in consultation with his or her research advisor, must register in two consecutive semesters (may include full summer term) for Dissertation (IE 9990). Upon completion of this sequence, the student must then register for Dissertation Continuation (IE 9996) in every semester (in each fall and spring term and also in the summer term if summer is the student's last semester) until the dissertation is completed. Students may not register for Dissertation Continuation (IE 9996) until they fulfill the two-semester registration sequence for Dissertation (IE 9990)

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Candidacy Preparation-Doctoral (IE 8960), can be taken if needed to fulfill the full-time course registration requirement. Candidacy Preparation-Doctoral (IE 8960) is an individual instruction course, billed as one semester hour, and graded as $S$ or U. Candidacy Preparation-Doctoral (IE 8960) does not have any course content, and students must register in a section for which their research or academic advisor is listed as the "instructor" in the online course registration system.

## Final Oral (Dissertation Defense) Examination

All doctoral candidates must pass a final oral exam. This exam will be scheduled once the dissertation committee agrees that the candidate's research has reached a stage where it is appropriate for a formal presentation and after completion of all other requirements for the PhD , including all course work approved in the final program of study. The objective of the exam is for the candidate to present and defend the results of the dissertation research and to demonstrate depth of knowledge and significant expertise in the area of that research under questioning from the dissertation committee and other attendees.

The exam shall be publicly advertised at least one week in advance and all faculty members may attend and participate. At the conclusion of the presentation and subsequent questions period, the dissertation committee will convene to determine the outcome. The committee may recommend that the candidate be awarded the PhD or may require additional research and/or modifications of the dissertation. In some cases, candidates may be asked to present an additional final oral dissertation defense.

## Residency Requirement

After achieving PhD candidacy, the university residency requirement is satisfied by two semesters of full-time graduate registration or four semesters of part-time graduate registration. Students must be continually enrolled during the pursuit of their dissertation.

## Program Requirements

## Master's Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Doctoral qualifying exams (both written comprehensive and oral area exams)
Annual review
Dissertation committee formation
Dissertation proposal

## Dissertation defense

## General Requirements

Code Title
Hours
Recommended Courses (semester hours can be counted toward course work component with advisor approval)

MEIE 6830 Graduate Traineeship I (Technical Writing and Communications) (2 SHs)
MEIE 6860 Graduate Traineeship II (Research Ethics and Professional Development) (2 SHs)

## Approved Course Work

Requires 20 semester hours of course work, including up to
4 semester hours of Independent Study (IE 7978). Please consult your faculty advisor for acceptable courses.

## Dissertation Courses

Code Title
Hours
Complete the following (repeatable) course twice. Must
register in two consecutive semesters (may include full summer term):

$$
\text { ME } 9990 \quad \text { Dissertation }
$$

## Program Credit/GPA Requirements

20 total semester hours required
Minimum 3.000 GPA required

## Mechanical Engineering, PhD

## Requirements

The PhD is awarded to students who demonstrate high academic achievement and research competence in the fields of mechanical engineering. To earn a PhD, a student must complete an approved, rigorous program of advanced course work and submit and defend an original dissertation of independent research. The Department of Mechanical and Industrial Engineering (MIE) expects all successful doctoral candidates to show depth of knowledge and research innovation in their chosen field of specialization.

The MIE department admits applicants to the PhD program either directly after earning a suitable bachelor's degree (i.e., direct entry) or after earning a master's degree (i.e., advanced entry). Upon acceptance into the program, an applicant is designated as a doctoral student. This designation is changed to doctoral candidate upon successful completion of the doctoral qualifying examinations (both written and oral exams) as well as all the required course work.

## Academic and Research Advisors

PhD students must find a research advisor within their first year of study. The research advisor must be a full-time or jointly appointed faculty or affiliated member of the MIE department; otherwise, a petition must be filed and approved by the MIE Graduate Affairs Committee. If the research advisor is outside the MIE department, a faculty member with 50 percent or more appointments in the MIE department must be chosen as the coadvisor. Students are advised by the academic advisor of their discipline before they select their research advisor(s).

## Change of Research Advisor

Students who wish to change their research advisor need to use the MIE petition form to make that request. The petition form must be signed by the student and by the student's current and future research advisor. The
signed petition form should then be submitted to the MIE department for further processing.

## Course Requirements and Plan of Study

A typical program of study includes at least 40 semester hours of course work beyond a bachelor's degree. Students who choose to get a master's degree along the way to a PhD must complete a total of 52 semester hours ( 32 semester hours to earn a master's degree and an additional 20 semester hours in order to earn a PhD). The 32 semester hours of course work that apply toward the master's degree may include up to 8 semester hours of thesis or 4 semester hours of project or approved independent study course work. Students may petition the MIE Graduate Affairs Committee to substitute up to 4 semester hours of Independent Study (ME 7978) as part of their required course work. An independent study must be approved by the research advisor. When thesis or project is selected, an independent study course cannot be taken.

Each doctoral student, together with his or her research advisor, should develop an initial program during the first semester of study. The final program is also subject to the approval of the dissertation committee, who will add the program of study to the student's record upon admission to doctoral candidacy.

## Special Ethics Requirement

All MIE graduate students are required to complete a brief online session on Responsible Conduct of Research and Plagiarism during their first semester of full-time study. All enrolled students will be sent proper instructions on how to complete this assignment and satisfy this important requirement. The outcome of the online session will be filed with the student's records.

## PhD Students Annual Review

All PhD students in the MIE department must complete the PhD Students Annual Review form and submit the required documents by no later than January $31^{\text {st }}$ of their third year of study (second year for PhD advanced entry) and all subsequent years thereafter.

## PhD Candidacy

To qualify as a doctoral candidate, a doctoral student must successfully complete the doctoral qualifying examinations (both a written comprehensive exam and an oral exam-see below) as well as all the required course work.

## Doctoral Qualifying Examinations

Background and motivation: To demonstrate breadth and depth in each of the subject exams, crossover and merging exams are necessary in an effort to provide students with an opportunity to master the core disciplines in mechanical or industrial engineering (at both undergraduate and graduate levels) along with a focus area of importance to their specialization. These exams also provide an assessment as to whether students have adequate knowledge to pursue advanced study and possess attributes of a doctoral candidate by demonstrating understanding of and the ability to apply fundamental principles. Also, an oral exam tied to the written exams is necessary in an effort to evaluate a student's potential to perform independent research in the chosen field of specialization for the doctoral program.

Doctoral qualifying examinations framework: The doctoral qualifying examinations consist of the following two parts:

1. Two written comprehensive exams, which are respectively referred to as exam $A$ and exam B
2. An oral exam to be administered no later than the end of the semester in which the written exams are taken and passed

## WRITTEN COMPREHENSIVE EXAMINATIONS

All doctoral students admitted directly with a bachelor's degree must take the written comprehensive exams no later than the first time that it is offered after their first two years of study. The written comprehensive exams include two exams, exam A and exam B, and are given on Thursday and Friday of the first week of classes during regular semesters. A complete list of these exams along with topical coverage and details are provided on the MIE department graduate website (http:// www.mie.neu.edu/mie/degrees-programs/graduate-studies). Students should also consult extensively with their research advisor regarding all aspects of the qualifying exams.

## Written Comprehensive Exams Rules

Exam A, about four to six hours in length, should be selected from the list of major exams based on the student's concentration (i.e., materials, mechanics, mechatronics, or thermofluids, see below). No deviation from this rule will be permitted. As listed below, exam B, about one to two hours in length, should be selected from the list of exams B for PhD degree program in industrial engineering (see below). Only one exam from this list should be selected. All students are required to have their research advisor's approval on selection of exam B prior to registering to take the written comprehensive exams. Note that exam B cannot be similar or close to one of the topics covered in exam A.

## List of exams A and B based on student's research concentration:

Exams A for Mechanical Engineering PhD Students (select one Exam A):

- Materials Science Engineering (MSE): Kinetics of Materials (MSE1), Thermodynamics of Materials (MSE2); and Process, Structure, Property, and Performance of Materials (MSE3)
- Mechanics (MEC): Mechanics of Deformable Media (MEC1), Dynamics and Vibration (MEC2), and Finite Element Method (MEC3)
- Dynamic Systems and Control (DSC): Dynamic Systems (DSC1); Mechanical Vibrations (DSC2); and Control Systems (DSC3)
- Thermofluids Science (TFS): Thermodynamics (TFS1); Fluid Mechanics (TFS2); and Heat Transfer (TFS3)


## Sample Exams B for Mechanical Engineering PhD Students (select one Exam

 B):- Control Systems (DSC3)
- Dynamic Systems (DSC1)
- Dynamics and Vibration (MEC2)
- Engineering Mathematics (MTH)
- Finite Element Method (MEC3)
- Fluid Mechanics (TFS2)
- Heat Transfer (TFS3)
- Kinetics of Materials (MSE1)
- Mechanics of Deformable Media (MEC1)
- Process, Structure, Property, and Performance of Materials (MSE3)
- Thermodynamics (TFS1)
- Thermodynamics of Materials (MSE2)


## ORAL EXAMINATION

The objective of the oral exam is to assess a student's potential to perform independent research in the chosen field of specialization. This exam shall be administered no later than the end of the semester in which the written exams are taken and passed. The exam shall be
publicly advertised at least one week in advance and all faculty members and students may attend and participate.

Oral examination procedure: The student's research advisor convenes and chairs an oral examination committee comprised of a minimum of three faculty members deemed appropriate by the research advisor. This committee provides a set of technical papers pertinent to the student's research area at least one month before the examination. The oral examination committee will then conduct the exam that comprises the following two parts (both completed in a one-hour session):

1. A 30-minute oral presentation on a selected number of papers out of the assigned technical papers
2. A 30-minute oral exam by committee members' questions and evaluation of the student covering topics specifically related to the student's research area

## GRADING PROCEDURE

Grading procedure and results of the written comprehensive
examination: The MIE Graduate Affairs Committee will review all students' performance in the written comprehensive exams. Depending on the results of both major and minor exams and in consultation with the student's research advisor, the Graduate Affairs Committee will recommend one of the following three possible options:

1. No invitation to oral exam: The student will be dismissed from the program. He or she may be granted a master' degree if the requirements are already met; otherwise, the student may continue to fulfill the requirements for a master's degree in industrial engineering (IE), mechanical engineering (ME), or operations research (OR).
2. No invitation to oral exam yet: The student will be asked to retake the written exam(s) again in the next offering and/or take additional courses.
3. Student is invited to oral exam.

The Graduate Affairs Committee makes its final recommendation considering all aspects of the exam including, but not limited to, examiners' reports and results, student's research performance, and course work. The Graduate Affairs Committee reserves the right to recommend option 1 above for students who register for the exams but do not show up.

Grading procedure and results of the oral examination: If the student's performance in the oral exam is not satisfactory, the student will be dismissed from the program. He or she may be granted a master's degree if the requirements are met; otherwise, the student may continue to fulfill the requirements for a master's degree in industrial engineering (IE), mechanical engineering (ME), or operations research (OR).

Upon successfully passing the oral exam, the student continues in the PhD program. Upon passing all the required course work, he or she will become a PhD candidate. The results of written and oral exams and any recommended course work will become part of the student's record.

## APPEAL PROCEDURE

The preliminary qualifying examination process provides means for reevaluation for students who fail one or more exams to appeal the Graduate Affairs Committee decision. All communications related to these examinations should be coordinated through the student's research advisor. Only the student's research advisor may request the MIE Graduate Affairs Committee to reevaluate the student's failed exams using the appeal form found at the link (http://www.coe.neu.edu/sites/ default/files/pdfs/coe/gse/miepetitionform.pdf).

## PhD Students Changing Their Program

PhD students who, for any reason, decide to change their degree program (i.e., from PhD in ME to PhD in IE or vice versa) must take (or retake) the doctoral qualifying examinations (both written comprehensive exams and oral exam) based on the student's new major research area (i.e., industrial engineering, materials, mechanics, mechatronics, or thermofluids).

## Interdisciplinary PhD Students with MIE as the Home Department

Students pursuing the College of Engineering (COE) interdisciplinary PhD program with the MIE department as their home department must take one of the major written comprehensive exams (exam A) of the MIE doctoral qualifying examinations. The minor exam (exam B) can be substituted with appropriate exam(s) from other department(s) involved with the student's interdisciplinary PhD program. Students dismissed from the ME or IE PhD programs in the MIE department cannot enroll in the PhD Interdisciplinary Engineering program with MIE as the primary affiliation.

## Dissertation Proposal Preparation and Presentation Timing

Students must present their dissertation proposal no more than 12 months after successfully completing the oral exam. In addition, the presentation of the dissertation proposal and the actual dissertation defense (see below) shall be no less than 6 months apart. The student's dissertation committee will invite any additional faculty deemed appropriate to that field; this dissertation committee will then conduct the dissertation proposal session. Each student's dissertation committee must be comprised of at least three members, including the research advisor. At least two of those three members must be full-time MIE faculty members.

## Dissertation Course Requirements

Upon successful completion of the doctoral qualifying examinations (both written preliminary and oral exams) as well as all the required course work, the doctoral candidate, in consultation with his or her research advisor, must register in two consecutive semesters (may include full summer term) for Dissertation (ME 9990). Upon completion of this sequence, the student must then register for Dissertation Continuation (ME 9996) in every semester (in each fall and spring term and also in the summer term if summer is the student's last semester) until the dissertation is completed. Students may not register for Dissertation Continuation (ME 9996) until they fulfill the two-semester sequence of Dissertation (ME 9990).

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Candidacy PreparationDoctoral (ME 8960), can be taken if needed to fulfill the full-time course registration requirement. Candidacy Preparation-Doctoral (ME 8960) is an individual instruction course, billed as one semester hour, and graded S or U. Candidacy Preparation-Doctoral (ME 8960) does not have any course content, and students must register in a section for which their research or academic advisor is listed as the "instructor."

## Final Oral (Dissertation Defense) Examination

All doctoral candidates must pass a final oral exam. This exam will be scheduled once the dissertation committee agrees that the candidate's research is at a stage where it is appropriate for formal presentation and after completion of all other PhD requirements, including all the course work approved in the final program of study. The objective of the exam is for the candidate to present and defend the results of the dissertation research and to demonstrate depth of knowledge and
significant expertise in the area of that research under questioning from the dissertation committee and other attendees.

The exam shall be publicly advertised at least one week in advance and all faculty members may attend and participate. At the conclusion of the presentation and subsequent questions period, the dissertation committee will convene to determine the outcome. The committee may recommend that the candidate be awarded the PhD or may require additional research and/or modifications of the dissertation. In some cases, candidates may be asked to present an additional final oral dissertation defense.

## Residency Requirement

After achieving PhD candidacy, the university residency requirement is satisfied by two semesters of full-time graduate registration or four semesters of part-time graduate registration. Students must be continually enrolled during the pursuit of dissertation.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Doctoral qualifying exams (both written comprehensive and oral area exams)
Annual review
Dissertation committee formation
Dissertation proposal
Dissertation defense

## Core Requirements

## Code <br> Title

Recommended Courses (semester hours can be counted toward course work component with advisor approval)

MEIE 6830 Graduate Traineeship I (Technical Writing and Communications) (2 SHs)
MEIE 6860 Graduate Traineeship II (Research Ethics and Professional Development) (2 SHs)

## Approved Course Work

Requires 40 semester hours of course work, including up to
4 semester hours of Independent Study (ME 7978). Students who choose to get an MS degree along the way to a PhD must complete a total of 52 semester hours ( 32 semester hours toward the sought MS degree and 20 semester hours beyond the earned MS degree). The 32 semester hours applied toward the master's degree may include up to 8 semester hours of MS Thesis or 4 semester hours of MS Project or approved independent study course work. Please consult your faculty advisor for acceptable courses.

## Dissertation

Code Title
Hours
Complete the following (repeatable) course twice. Must register in two consecutive semesters (may include full summer term):
ME 9990 Dissertation

## Program Credit/GPA Requirements

40 total semester hours required
Minimum 3.000 GPA required

Mechanical Engineering, PhD-Advanced Entry

## Requirements

The PhD is awarded to students who demonstrate high academic achievement and research competence in the fields of mechanical engineering. To earn a PhD, a student must complete an approved, rigorous program of advanced course work and submit and defend an original dissertation of independent research. The Department of Mechanical and Industrial Engineering (MIE) expects all successful doctoral candidates to show depth of knowledge and research innovation in their chosen field of specialization.

The MIE department admits applicants to the PhD program either directly after earning a suitable bachelor's degree (i.e., direct entry) or after earning a master's degree (i.e., advanced entry). Upon acceptance into the program, an applicant is designated as a doctoral student. This designation is changed to doctoral candidate upon successful completion of the doctoral qualifying examinations (both written and oral exams) as well as all the required course work.

## Academic and Research Advisors

PhD students must find a research advisor within their first year of study. The research advisor must be a full-time or jointly appointed faculty or affiliated member of the MIE department; otherwise, a petition must be filed and approved by the MIE Graduate Affairs Committee. If the research advisor is outside the MIE department, a faculty member with 50 percent or more appointments in the MIE department must be chosen as the coadvisor. Students are advised by the academic advisor of their discipline before they select their research advisor(s).

## Change of Research Advisor

Students who wish to change their research advisor need to use the MIE petition form to make that request. The petition form must be signed by the student and by the student's current and future research advisor. The signed petition form should then be submitted to the MIE department for further processing.

## Course Requirements and Plan of Study

A typical program of study includes at least 20 semester hours of course work beyond a master's degree. Students may petition the MIE Graduate Affairs Committee to substitute up to 4 semester hours of Independent Study (ME 7978) as part of their required course work. An independent study must be approved by the research advisor.

Each doctoral student, together with his or her research advisor, should develop an initial program during the first semester of study. The final program is also subject to the approval of the dissertation committee, who will add the program of study to the student's record upon admission to doctoral candidacy.

## Special Ethics Requirement

All MIE graduate students are required to complete a brief online session on Responsible Conduct of Research and Plagiarism during their first semester of full-time study. All enrolled students will be sent proper instructions on how to complete this assignment and satisfy this important requirement. The outcome of the online session will be filed with the student's records.

## PhD Students Annual Review

All PhD students in MIE department must complete the PhD Students Annual Review form and submit the required documents by no later than

January $31^{\text {st }}$ of their second year of study (third year for PhD direct entry) and all subsequent years thereafter.

## PhD Candidacy

To qualify as a doctoral candidate, a doctoral student must successfully complete the doctoral qualifying examinations (both a written comprehensive exam and an oral exam-see below) as well as all the required course work.

## Doctoral Qualifying Examinations

Background and motivation: To demonstrate breadth and depth in each of the subject exams, crossover and merging exams are necessary in an effort to provide students with an opportunity to master the core disciplines in mechanical or industrial engineering (at both undergraduate and graduate levels) along with a focus area of importance to their specialization. These exams also provide an assessment as to whether students have adequate knowledge to pursue advanced study and possess attributes of a doctoral candidate by demonstrating understanding of and the ability to apply fundamental principles. Also, an oral exam tied to the written exams is necessary in an effort to evaluate a student's potential to perform independent research in the chosen field of specialization for the doctoral program.

Doctoral qualifying examinations framework: The doctoral qualifying examinations consist of the following two parts:

1. Two written comprehensive exams, which are respectively referred to as exam $A$ and exam $B$
2. An oral exam to be administered no later than the end of the semester in which the written exams are taken and passed

## WRITTEN COMPREHENSIVE EXAMINATIONS

All doctoral students admitted directly with a bachelor's degree must take the written comprehensive exams no later than the first time that it is offered after their first two years of study. The written comprehensive exams include two exams, exam A and exam B, and are given on Thursday and Friday of the first week of classes during regular semesters. A complete list of these exams along with topical coverage and details are provided on the MIE department graduate website (http:// www.mie.neu.edu/mie/degrees-programs/graduate-studies). Students should also consult extensively with their research advisor regarding all aspects of the qualifying exams.

## Written Comprehensive Exams Rules

Exam A, about four to six hours in length, should be selected from the list of major exams based on the student's concentration (i.e., materials, mechanics, mechatronics, or thermofluids, see below). No deviation from this rule will be permitted. As listed below, exam B, about one to two hours in length, should be selected from the list of exams B for PhD degree program in industrial engineering (see below). Only one exam from this list should be selected. All students are required to have their research advisor's approval on selection of exam B prior to registering to take the written comprehensive exams. Note that exam B cannot be similar or close to one of the topics covered in exam A.

## List of exams $A$ and $B$ based on student's research concentration:

## Exams A for Mechanical Engineering PhD Students (select one Exam A):

- Materials Science Engineering (MSE): Kinetics of Materials (MSE1), Thermodynamics of Materials (MSE2); and Process, Structure, Property, and Performance of Materials (MSE3)
- Mechanics (MEC): Mechanics of Deformable Media (MEC1), Dynamics and Vibration (MEC2), and Finite Element Method (MEC3)
- Dynamic Systems and Control (DSC): Dynamic Systems (DSC1);

Mechanical Vibrations (DSC2); and Control Systems (DSC3)

- Thermofluids Science (TFS): Thermodynamics (TFS1); Fluid Mechanics (TFS2); and Heat Transfer (TFS3)


## Sample Exams B for Mechanical Engineering PhD Students (select one Exam B):

- Control Systems (DSC3)
- Dynamic Systems (DSC1)
- Dynamics and Vibration (MEC2)
- Engineering Mathematics (MTH)
- Finite Element Method (MEC3)
- Fluid Mechanics (TFS2)
- Heat Transfer (TFS3)
- Kinetics of Materials (MSE1)
- Mechanics of Deformable Media (MEC1)
- Process, Structure, Property, and Performance of Materials (MSE3)
- Thermodynamics (TFS1)
- Thermodynamics of Materials (MSE2)


## ORAL EXAMINATION

The objective of the oral exam is to assess a student's potential to perform independent research in the chosen field of specialization.This exam shall be administered no later than the end of the semester in which the written exams are taken and passed. The exam shall be publicly advertised at least one week in advance and all faculty members and students may attend and participate.

Oral examination procedure: The student's research advisor convenes and chairs an oral examination committee comprised of a minimum of three faculty members deemed appropriate by the research advisor. This committee provides a set of technical papers pertinent to the student's research area at least one month before the examination. The oral examination committee will then conduct the exam that comprises the following two parts (both completed in a one-hour session):

1. A 30-minute oral presentation on a selected number of papers out of the assigned technical papers
2. A 30-minute oral exam by committee members' questions and evaluation of the student covering topics specifically related to the student's research area

## GRADING PROCEDURE

Grading procedure and results of the written comprehensive
examination: The MIE Graduate Affairs Committee will review all students' performance in the written comprehensive exams. Depending on the results of both major and minor exams and in consultation with the student's research advisor, the Graduate Affairs Committee will recommend one of the following three possible options:

1. No invitation to oral exam: The student will be dismissed from the program. He or she may be granted a master's degree if the requirements are already met; otherwise, the student may continue to fulfill the requirements for a master's degree in industrial engineering (IE), mechanical engineering (ME), or operations research (OR).
2. No invitation to oral exam yet: The student will be asked to retake the written exam(s) again in the next offering and/or take additional courses.
3. Student is invited to oral exam.

The Graduate Affairs Committee makes its final recommendation considering all aspects of the exam including, but not limited to,
examiners' reports and results, student's research performance, and course work. The Graduate Affairs committee reserves the right to recommend option 1 above for students who register for the exams but do not show up.

Grading procedure and results of the oral examination: If the student's performance in the oral exam is not satisfactory, the student will be dismissed from the program. He or she may be granted a master's degree if the requirements are met; otherwise, the student may continue to fulfill the requirements for a master's degree in industrial engineering (IE), mechanical engineering (ME), or operations research (OR).

Upon successfully passing the oral exam, the student continues in the PhD program and upon passing all the required course work, he or she will become a PhD candidate. The results of written and oral exams and any recommended course work will become part of the student's record.

## APPEAL PROCEDURE

The preliminary qualifying examination process provides means for reevaluation for students who fail one or more exams to appeal the Graduate Affairs Committee decision. All communications related to these examinations should be coordinated through the student's research advisor. Only the student's research advisor may request the MIE Graduate Affairs Committee to reevaluate the student's failed exams using the appeal form found at the link (http://www.coe.neu.edu/sites/ default/files/pdfs/coe/gse/miepetitionform.pdf).

## PhD Students Changing Their Program

PhD students who, for any reason, decide to change their program (i.e., from PhD in ME to PhD in IE or vice versa) must take (or retake) the doctoral qualifying examinations (both written comprehensive exams and oral exam) based on the student's new major research area (i.e., industrial engineering, materials, mechanics, mechatronics, or thermofluids).

## Interdisciplinary PhD Students with MIE as the Home Department

Students pursuing the College of Engineering (COE) interdisciplinary PhD program with the MIE department as their home department must take one of the major written comprehensive exams (exam A) of the MIE doctoral qualifying examinations. The minor exam (exam B) can be substituted with appropriate exam(s) from other department(s) involved with the student's interdisciplinary PhD program. Students dismissed from the ME or IE PhD programs in the MIE department cannot enroll in the PhD Interdisciplinary Engineering program with MIE as the primary affiliation.

## Dissertation Proposal Preparation and Presentation Timing

Students must present their dissertation proposal no more than 12 months after successfully completing the oral exam. In addition, the presentation of the dissertation proposal and the actual dissertation defense (see below) shall be no less than 6 months apart. The student's dissertation committee will invite any additional faculty deemed appropriate to that field; this dissertation committee will then conduct the dissertation proposal session. Each student's dissertation committee must be comprised of at least three members, including the research advisor. At least two of those three members must be full-time MIE faculty members.

## Dissertation Course Requirements

Upon successful completion of the doctoral qualifying examinations (both written preliminary and oral exams) as well as all the required course work, the doctoral candidate, in consultation with his or her research advisor, must register in two consecutive semesters (may include full summer term) for Dissertation (ME 9990). Upon completion
of this sequence, the student must then register for Dissertation Continuation (ME 9996) in every semester (in each fall and spring term and also in the summer term if summer is the student's last semester) until the dissertation is completed. Students may not register for Dissertation Continuation (ME 9996) until they fulfill the twosemester Dissertation (ME 9990) registration sequence.

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Candidacy Preparation-Doctoral (ME 8960), can be taken if needed to meet full-time course registration requirements. This course is an individual instruction course, billed at 1 semester hour, and graded as S or U. Candidacy Preparation-Doctoral (ME 8960) does not have any course content, and students must register in a section for which their research or academic advisor is listed as the "instructor" in the online course registration system.

## Final Oral (Dissertation Defense) Examination

All doctoral candidates must pass a final oral exam. This exam will be scheduled once the dissertation committee agrees that the candidate's research is at a stage where it is appropriate for formal presentation and after completion of all other requirements for the PhD, including all course work approved in the final program of study. The objective of the exam is for the candidate to present and defend the results of the dissertation research and to demonstrate depth of knowledge and significant expertise in the area of that research under questioning from the dissertation committee and other attendees.

The exam shall be publicly advertised at least one week in advance and all faculty members may attend and participate. At the conclusion of the presentation and subsequent questions period, the dissertation committee will convene to determine the outcome. The committee may recommend that the candidate be awarded the PhD or may require additional research and/or modifications of the dissertation. In some cases, candidates may be asked to present an additional final oral dissertation defense.

## Residency Requirement

After achieving PhD candidacy, the university residency requirement is satisfied by two semesters of full-time graduate registration or four semesters of part-time graduate registration. Students must be continually enrolled during the pursuit of their dissertation.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Doctoral qualifying exams (both written comprehensive and oral area exams)
Annual review
Dissertation committee formation
Dissertation proposal
Dissertation defense

## Core Requirements

Code Title
Hours
Recommended Courses (semester hours can be counted
toward course work component with advisor approval)
MEIE 6830 Graduate Traineeship I (Technical Writing and Communications) (2 SHs)
MEIE 6860 Graduate Traineeship II (Research Ethics and Professional Development) (2 SHs)

## Approved Course Work

Requires 20 semester hours of course work, including up to
4 semester hours of Independent Study (ME 7978). Please consult your faculty advisor for acceptable courses.

## Dissertation

Code Title

Hours
Complete the following (repeatable) course twice. Must register in two consecutive semesters (may include full summer term):

ME 9990 Dissertation

## Program Credit/GPA Requirements

20 total semester hours required
Minimum 3.000 GPA required

## Data Analytics Engineering, MS

The Department of Mechanical and Industrial Engineering (MIE) offers the Master of Science in Data Analytics Engineering in order to meet the current and projected demand for a workforce trained in analytics. This degree program offers students an opportunity to train for industry jobs or to acquire rigorous analytical skills and research experience to prepare for a doctoral program in health, security, and sustainability at Northeastern University. While the core courses for this program are offered by the College of Engineering, elective courses can be chosen from diverse disciplines spread across various colleges at Northeastern. The MS degree in data analytics engineering is designed to enable the graduating students to address the growing need for professionals who are trained in advanced data analytics and can transform large streams of data into understandable and actionable information for the purpose of making decisions. The key sectors that require analytics professionals include healthcare, smart manufacturing, supply chain and logistics, national security, defense, banking, finance, marketing, and human resources.

The Master of Science in Data Analytics Engineering is designed to help students acquire knowledge and skills to:

- Discover opportunities to improve systems, processes, and enterprises through data analytics
- Apply optimization, statistical, and machine-learning methods to solve complex problems involving large data from multiple sources
- Collect and store data from a variety of sources, including Internet of Things (loT), an integrated network of devices and sensors, customer touch points, processes, social media, and people
- Work with technology teams to design and build large and complex SQL databases
- Use tools and methods for data mining, big-data algorithms, and data visualization to generate reports for analysis and decision making
- Create integrated views of data collected from multiple sources of an enterprise
- Understand and explain results of data analytics to decision makers
- Design and develop analytics projects

This degree program seeks to prepare students for a comprehensive list of tasks including collecting, storing, processing, and analyzing data; reporting statistics and patterns; drawing conclusions and insights; and making actionable recommendations.

## General Degree Requirements

To be eligible for admission to any of the MS degree programs, a prospective student must hold a Bachelor of Science degree in engineering, science, mathematics, or an equivalent field. Students in all master's degree programs must complete a minimum of 32 semester hours of approved course work (exclusive of any preparatory courses) with a minimum grade-point average (GPA) of 3.000 . Students can complete a master's degree by pursuing one of the three tracks: course work option, project option, and thesis option. Specific degree requirements for each of these tracks can be found under the Program Requirements tab. Students may pursue any master's program either on a full-time or part-time basis; however, certain restrictions may apply.

## Specific Degree Requirements

Core courses for the MS in data analytics engineering provide students with a foundation in operations research, statistics, data and knowledge engineering, and visualization. Students can select electives from a wide range of fields including business, engineering, healthcare, manufacturing, and urban communities/cities. These courses are designed to provide students with a strong understanding of probability and statistics, optimization methods, data mining, database design, and visualization. Elective courses provide students with the knowledge and understanding of descriptive, prescriptive, diagnostic, and predictive analytics as applied to a specific field of interest such as business, healthcare, manufacturing, and urban communities/cities. Alternatively, students can select their electives so that they can prepare for a doctoral program by taking advanced courses in mathematics, statistics, machine learning, and pattern recognition.

## Special Ethics Requirement

All MIE graduate students are required to complete a brief online session on Responsible Conduct of Research and Plagiarism during their first semester of full-time study. All enrolled students will be sent proper instructions on how to complete this assignment and satisfy this important requirement. The outcome of the online session will be filed with the student's records.

## Academic and Research Advisors

All nonthesis students are advised by the academic advisor designated for their respective concentration or program. Students doing thesis option must find a research advisor within their first year of study and may have thesis reader(s) at the discretion of their research advisor. The research advisor must be a full-time or jointly appointed faculty or affiliated member of the MIE department; otherwise, a petition must be filed and approved by the MIE graduate affairs committee. If the research advisor is outside the MIE department, a faculty member with 50 percent or more appointments in the MIE department must be chosen as the co-advisor. Thesis option students are advised by the academic advisor designated for their concentration before they select their research advisor(s).

## Plan of Study and Course Selection

It is recommended that all new students attend orientation sessions held by the MIE department and the Graduate School of Engineering to acquaint themselves with the course work requirements and research activities of the department as well as with the general policies, procedures, and expectations.

In order to receive proper guidance with their course work needs, all MS students are strongly encouraged to complete and submit a fully signed Plan of Study (PS) to the department before enrolling in second-semester courses. This form helps the students manage their course work as well as helps the department to plan for requested course offerings. The

PS may be modified at any time as students progress in their degree programs. However, requests for changes in the PS must be processed before the requested change actually takes place. A revised PS form must also be approved and signed.

Each student's academic advisor must approve all courses prior to registration. Students may only use courses taken with the approval of the academic advisor toward the 32-semester-hour minimum requirement. However, students may petition the MIE graduate affairs committee to substitute graduate-level courses from outside the approved list of electives.

Students pursuing study or research under the guidance of a faculty member can choose the project option by taking Master's Project (ME 7945) or Master's Project (IE 7945). An MS project must be petitioned to the MIE graduate affairs committee and approved by both the faculty member (instructor for Master's Project) and the student's academic advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as the expected outcomes, deliverables, and grading scheme.

Students doing the course work option may petition the MIE graduate affairs committee to substitute up to a 4-semester-hour Independent Study (ME 7978) or Independent Study (IE 7978). An independent study must be approved by the academic advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as the expected outcomes, deliverables, and grading scheme. Students in other options (i.e., thesis or project) are not eligible to take independent study. When taking thesis or project options, the independent study course cannot be taken.

## Options for MS Students (course work only, project, or thesis)

Students accepted into any of the MS programs in the MIE department can choose one of the three options: course work only, project, research project or MS thesis. Moreover, students who receive financial support from the university in the form of a research, teaching, or tuition assistantship must complete an 8-semester-hour thesis.

Students who complete the thesis option must make a presentation of their thesis before approval by the department. The MS thesis presentation shall be publicly advertised at least one week in advance, and all faculty members and students may attend and participate. If deemed appropriate by the research advisor, other faculty members may be invited to serve as "thesis readers" to provide technical opinions and judge the quality of the thesis and presentation.

## Change of Program/Concentration

Students enrolled in any of the MIE department programs or concentrations may change their current program or concentration no sooner than the beginning of their second full-time semester of study. In order for the program or concentration change request to be considered by the MIE graduate affairs committee, the student must be in good academic standing and have completed at least 8 semester hours of required course work in their sought program at Northeastern. See here (p. 125) for instructions on how to request a program or concentration change.

## Graduate Certificate Options

Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 229). Please note that students pursuing the Master of Science in Data

Analytics Engineering are not eligible for the Graduate Certificate in Data Mining.

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

## Master's Degree in Data Analytics Engineering with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Data Analytics Engineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 40-semester-hour degree and certificate will require 24 hours of advisor-approved data analytics technical courses.

Engineering Leadership (p. 222)

## ENGINEERING BUSINESS

Master's Degree in Data Analytics Engineering with Graduate Certificate in Engineering Business

Students may complete a Master of Science in Data Analytics Engineering in addition to earning a Graduate Certificate in Engineering Business. Students must apply and be admitted to the Galante Engineering Business Program in order to pursue this option. The program requires the applicant to have earned or be in a program to earn a Bachelor of Science in Engineering from Northeastern University. The integrated 32-semester-hour degree and certificate will require 16 semester hours of the data analytics engineering core courses and 16 semester hours from the outlined business-skill curriculum. The course work, along with participation in cocurricular professional development elements, earn the Graduate Certificate in Engineering Business.

Engineering Business (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/engineering-business-graduate-certificate)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| IE 5374 | Special Topics in Industrial Engineering <br> (Data Visualization Engineering) | 4 |
| IE 6200 | Engineering Probability and Statistics | 4 |
| IE 7275 | Data Mining in Engineering | 4 |
| IE 7280 | Statistical Methods in Engineering | 4 |
| INFO 6210 | Data Management and Database | 4 |
| OR 6205 | Design | 4 |

## Options

Complete one of the following options:

## COURSE WORK OPTION

## Code

 TitleHours
Complete 8 semester hours from the course list below.


| MATH 7234 | Optimization and Complexity | 4 |
| :--- | :--- | :--- |
| MATH 7241 | Probability 1 | 4 |
| MATH 7340 | Statistics for Bioinformatics | 4 |
| MATH 7341 | Probability 2 | 4 |
| MATH 7342 | Mathematical Statistics | 4 |
| MATH 7343 | Applied Statistics | 4 |
| MATH 7344 | Regression, ANOVA, and Design | 4 |
| MATH 7345 | Nonparametric Methods in Statistics | 4 |
| MATH 7346 | Time Series | 4 |

$\begin{array}{lll}\text { Mechanical Engineering } \\ \text { ME } 6201 & \text { Mathematical Methods for Mechanical }\end{array}$

| ME 6201 | Mathematical Methods for Mechanical | 4 |
| :--- | :--- | :--- |
| ME 7205 | Advanced Mathematical Methods for | 4 |
|  | Mechanical Engineers |  |


| Operations Research |  | 4 |
| :--- | :--- | :--- |
| OR 6205 | Deterministic Operations Research | 4 |
| OR 7230 | Probabilistic Operation Research | 4 |
| OR 7235 | Inventory Theory | 4 |
| OR 7240 | Integer and Nonlinear Optimization | 4 |
| OR 7245 | Network Analysis and Advanced |  |
| OR 7310 | Optimization | 4 |
| OR 7440 | Logistics, Warehousing, and Scheduling | 4 |

## Physics

| PHYS 5116 | Complex Networks and Applications | 4 |
| :--- | :--- | :--- |
| PHYS 7331 | Network Science Data | 4 |
| PHYS 7332 | Network Science Data 2 | 4 |

Public Policy and Urban Affairs

| PPUA 5261 | Dynamic Modeling for Environmental <br> Decision Making | 4 |
| :--- | :--- | ---: |
| PPUA 5262 | Big Data for Cities | 4 |
| PPUA 5263 | Geographic Information Systems for <br> Urban and Regional Policy | 4 |
| PPUA 5301 | Introduction to Computational <br> Statistics | 4 |
| PPUA 5302 | Information Design and Visual <br> Analytics | 4 |
|  | Advanced Spatial Analysis of Urban <br> Systems | 4 |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required
1 A thesis is required for all students who receive financial support from the university in the form of a research, teaching, or tuition assistantship. The thesis topic should cover one or more of the areas from statistics, mathematics, optimization, data mining, machine learning, database design, big data, visualization tools, or forecasting methods. The thesis should train students for research in data and operations analytics and/or prepare them for a doctoral program.

## Robotics, MS

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code Title | Hours |
| :---: | :---: |
| Mechanical Engineering |  |
| Complete one of the following: | 4 |
| ME 5659 Control Systems Engineering |  |
| ME 5250 Robot Mechanics and Control |  |
| Electrical and Computer Engineering |  |
| Complete one of the following: | 4 |
| EECE $5698 \quad \begin{aligned} & \text { Special Topics in Electrical and } \\ & \text { Computer Engineering }\end{aligned}$ |  |
| EECE $5698 \quad \begin{aligned} & \text { Special Topics in Electrical and } \\ & \text { Computer Engineering }\end{aligned}$ |  |
| Computer Science |  |
| Complete one of the following: | 4 |
| CS 5335 Robotic Science and Systems |  |
| CS (TBA) |  |

## Concentrations

Complete one of the following concentrations:

- Mechanical Engineering (p. 195)
- Electrical and Computer Engineering (p. 195)
- Computer Science (p. 196)


## MECHANICAL ENGINEERING

Code Title Hours

## Required Course

Complete additional ME course not used to fulfill the core 4 requirements:

| ME 5659 | Control Systems Engineering |
| :--- | :--- |
| ME 5250 | Robot Mechanics and Control |

Options
Complete one of the following options:

## Course Work Option

Complete four of the following from the mechanical
engineering course list. (p. 196)
Thesis Option
ME 7990 Thesis
Complete two of the following from the mechanical engineering course list. (p. 196)
Project Option
ME $7945 \quad$ Master's Project
Complete three of the following from the mechanical
engineering course list. (p. 196)
ELECTRICAL AND COMPUTER ENGINEERING
Code Title Hours

## Required Course

Complete additional EECE course not used to fulfill the core 4

| EECE 5698 | Special Topics in Electrical and Computer Engineering |  |
| :---: | :---: | :---: |
| EECE 5698 | Special Topics in Electrical and Computer Engineering |  |
| Options |  |  |
| Complete one of the following options: |  | 16 |
| Course Work Option |  |  |
| Complete four of the following from the electrical and computer engineering course list. (p. 196) |  |  |
| Thesis Option |  |  |
| EECE 7990 | Thesis |  |
| Complete two of the following from the electrical and computer engineering course list. (p. 196) |  |  |
| Project Option |  |  |
| EECE 7674 | Master's Project |  |
| Complete three of the following from the electrical and computer engineering course list. (p. 196) |  |  |
| COMPUTER SCIENCE |  |  |
| Required Course |  |  |
| Complete additional CS course not used to fulfill the core requirements: |  |  |
| CS 5335 | Robotic Science and Systems |  |
| CS | (TBA) |  |
| Options |  |  |
| Complete one of the following options: |  | 16 |
| Course Work Option |  |  |
| Complete four of the following from the computer science course list. (p. 196) |  |  |
| Thesis Option |  |  |
| CS 7990 | Thesis (complete twice for a total of 8 credits) |  |
| Complete three of the following from the computer science course list. (p. 196) |  |  |
| Project Option |  |  |
| CS 8674 | Master's Project |  |
| Complete th course list. | the following from the computer science |  |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

| Course Lists |  |  |
| :--- | :--- | :--- |
| MECHANICAL ENGINEERING COURSE LIST |  |  |
| Code | Title |  |
| ME 5240 | Computer Aided Design and <br> Manufacturing | Hours |
| ME 5245 | Mechatronic Systems |  |
| ME 5250 | Robot Mechanics and Control |  |
| ME 5655 | Dynamics and Mechanical Vibration |  |
| ME 5659 | Control Systems Engineering |  |
| ME 6200 | Mathematical Methods for Mechanical <br> Engineers 1 |  |


| ME 6201 | Mathematical Methods for Mechanical |
| :--- | :--- |
| Engineers 2 |  |
| ME 7210 | Elasticity and Plasticity |
| ME 7247 | Advanced Control Engineering |
| ME 7253 | Advanced Vibrations |
| IE 5630 | Biosensor and Human Behavior <br>  <br> IE 7280 |
| IE 7315 | Statistical Methods in Engineering |

## ELECTRICAL AND COMPUTER ENGINEERING COURSE LIST

| Code | Title |
| :--- | :--- |
| EECE 5580 | Classical Control Systems |
| EECE 5639 | Computer Vision |
| EECE 5642 | Data Visualization |
| EECE 5644 | Introduction to Machine Learning and <br> Pattern Recognition |
| EECE 5698 | Special Topics in Electrical and <br> Computer Engineering |
| EECE 7323 | Numerical Optimization Methods |
| EECE 7337 | Information Theory |
| EECE 7360 | Combinatorial Optimization |
| EECE 7370 | Advanced Computer Vision |
| EECE 7397 | Advanced Machine Learning |

COMPUTER SCIENCE COURSE LIST

| Code <br> CS 5006 | Title |
| :---: | :--- |
| Algorithms 5100 | Foundations of Artificial Intelligence |
| CS 5330 | Pattern Recognition and Computer <br> Vision |
| CS 5340 | Computer/Human Interaction |
| CS 6120 | Natural Language Processing |
| CS 6140 | Machine Learning |
| CS 6350 | Empirical Research Methods |
| CS 7140 | Advanced Machine Learning |
| DS 5220 | Supervised Machine Learning and <br> Learning Theory |

## Industrial Engineering, MSIE

The Department of Mechanical and Industrial Engineering (MIE) offers comprehensive research and educational programs for students pursuing the Master of Science (MS) in Industrial Engineering. Industrial engineering (IE) applies mathematical modeling and analytical tools to make better decisions for designing and managing efficient and effective systems. IE is applied in many areas, including healthcare systems, supply chains, logistics and transportation engineering, manufacturing, sustainability, resilient systems, energy systems, and human-in-the loop systems. We partner with organizations ranging from startups to well-established corporations, to government and nongovernment organizations. For example, our supply chain resilience research is trying to understand and mitigate persistent drug shortages in the United States. Our research in healthcare systems engineering uses methods from lean six-sigma tools to advanced mathematical models to improve system and product reliability and optimize healthcare process quality, delays, cost, efficiency, and effectiveness-national priorities. Recent healthcare applications include improvements in
scheduling, readmissions, cost reductions, cancer care, and health services planning. We use stochastic and simulation modeling to study environmental issues related to green manufacturing, product recovery, and end-of-life management. We use data analytics for designing prognostics and preventive strategies for manufacturing operations. Our research and teaching together are designed to develop IE practitioners who can work, innovate, and excel in a variety of businesses. These extensive programs and course work allow for the selection of a degree that meets a wide variety of personal and professional goals.

## General Degree Requirements

To be eligible for admission to any of the MS degree programs, a prospective student must hold a Bachelor of Science degree in engineering, science, mathematics, or an equivalent field. Students in all master's degree programs must complete a minimum of 32 semester hours of approved course work (exclusive of any preparatory courses) with a minimum grade-point average (GPA) of 3.000 . Students can complete a master's degree by pursuing one of the three tracks: course work option, project option, and thesis option. Specific degree requirements for each of these tracks can be found under the Program Requirements tab. Also, students can complete their master's degree either on a full-time or part-time basis; however, certain restrictions may apply.

## Special Ethics Requirement

All MIE graduate students are required to complete a brief online session on Responsible Conduct of Research and Plagiarism during their first semester of full-time study. All enrolled students will be sent proper instructions on how to complete this assignment and satisfy this important requirement. The outcome of the online session will be filed with the student's records.

## Academic and Research Advisors

All nonthesis students (students doing course work or project options) are advised by the academic advisor designated for their respective concentration or program. Thesis option students must find a research advisor within their first year of study and may have thesis reader(s) at the discretion of their research advisor. The research advisor must be a full-time or jointly appointed faculty or affiliated member of the MIE department; otherwise, a petition must be filed and approved by the MIE Graduate Affairs Committee. If the research advisor is outside the MIE department, a faculty member with 50 percent or more appointments in the MIE department must be chosen as the co-advisor. Thesis option students are advised by the academic advisor designated for their concentration before they select their research advisor(s).

## Plan of Study and Course Selection

It is recommended that all new students attend orientation sessions held by the MIE department and the Graduate School of Engineering to acquaint themselves with the course work requirements and research activities of the department as well as with the general policies, procedures, and expectations.

In order to receive proper guidance with their course work needs, all MS students are strongly encouraged to complete and submit a fully signed Plan of Study (PS) to the department before enrolling in second-semester courses. This form helps the students manage their course work as well as helps the department to plan for requested course offerings. The PS can be modified at any time as students progress in their degree programs. However, requests for changes in the PS must be processed before the requested change actually takes place. A revised PS form must also be approved and signed.

Each student's academic advisor must approve all courses prior to registration. Students may only use courses taken with the approval of the academic advisor toward the 32-semester-hour minimum requirement. However, students may petition the MIE Graduate Affairs Committee to substitute graduate-level courses from outside the approved list of electives.

Students pursuing study or research under the guidance of a faculty member can elect the project option by taking Master's Project (IE 7945). An MS project must be petitioned to the MIE Graduate Affairs Committee and approved by both the faculty member (instructor for MS Project) and the student's academic advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as the expected outcomes, deliverables, and grading scheme.

Students doing the course work option may petition the MIE Graduate Affairs Committee to substitute up to a 4-semester-hour Independent Study (IE 7978). An independent study must be approved by the academic advisor. The petition must clearly state the reason for taking the course; a brief description of goals; as well as the expected outcomes, deliverables, and grading scheme. Students in other options (i.e., thesis or project) are not eligible to take independent study.

## Options for MS Students (course work only, project, or thesis)

Students accepted into any of the MS programs in the MIE department can choose one of the three options: course work only, project, or thesis. Please see the "Program Requirements" tab on the top menu of this page for more information. MS students who want to pursue project or thesis options must find within their first year of study a faculty member or a research advisor who will be willing to direct and supervise a mutually agreed research project or MS thesis. Moreover, students who receive financial support from the university in the form of a research, teaching, or tuition assistantship must complete an 8-semester-hour thesis.

Students who complete the thesis option must make a presentation of their thesis before approval by the department. The MS thesis presentation shall be publicly advertised at least one week in advance and all faculty members and students may attend and participate. If deemed appropriate by the research advisor, other faculty members may be invited to serve as "thesis readers" to provide technical opinions and judge the quality of the thesis and presentation.

## Change of Program/Concentration

Students enrolled in any of the MIE department programs or concentrations may change their current program or concentration no sooner than the beginning of their second full-time semester of study. In order for the program or concentration change request to be considered by the MIE graduate affairs committee, the student must be in good academic standing and have completed at least 8 semester hours of required course work in their sought program at Northeastern. See here (p. 125) for instructions on how to request a program or concentration change.

## Graduate Certificate Options

Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Industrial Engineering with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Industrial Engineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 -semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semester-hour degree and certificate will require 16 hours of advisorapproved industrial engineering technical courses.

Engineering Leadership (p. 222)

## ENGINEERING BUSINESS

Master's Degree in Industrial Engineering with Graduate Certificate in Engineering Business

Students may complete a Master of Science in Industrial Engineering in addition to earning a Graduate Certificate in Engineering Business. Students must apply and be admitted to the Galante Engineering Business Program in order to pursue this option. The program requires the applicant to have earned or be in a program to earn a Bachelor of Science in Engineering from Northeastern University. The integrated 32-semester-hour degree and certificate will require 16 semester hours of the industrial engineering core courses and 16 semester hours from the outlined business-skill curriculum. The course work, along with participation in cocurricular professional development elements, earn the Graduate Certificate in Engineering Business.

Engineering Business (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/engineering-business-graduate-certificate)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| IE 6200 | Engineering Probability and Statistics | 4 |
| OR 6205 | Deterministic Operations Research | 4 |
| Complete 8 semester hours from the following: | 8 |  |
| IE 5400 | Healthcare Systems Modeling and |  |
| IE 7200 | Analysis |  |
| IE 7215 | Supply Chain Engineering |  |
| IE 7315 | Simulation Analysis |  |
| IE 7275 | Human Factors Engineering |  |

## Options

Complete one of the following options:

## COURSE WORK OPTION

Code Title
Hours
Complete 16 semester hours from the course list below.
Note: Other approved courses may be chosen in consultation with a faculty advisor.

## PROJECT OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| IE 7945 | Master's Project | 4 |

Complete 12 semester hours from the course list below. 12


THESIS OPTION
Code
IE 7990

teaching, or tuition assistantship)
Note: Other approved courses may be chosen in consultation with a faculty advisor.

## Course List

Code Title Hours
Computer Systems Engineering
CSYE $7280 \quad$ User Experience Design and Testing

## Information Systems

INFO 6101 Data Science Engineering with Python

General Engineering

| GE 5010 | Customer-Driven Technical Innovation for Engineers |
| :---: | :---: |
| GE 5100 | Product Development for Engineers |
| Engineering Management |  |
| EMGT 5220 | Engineering Project Management |
| EMGT 5300 | Engineering/Organizational Psychology |
| EMGT 6225 | Economic Decision Making |
| EMGT 6305 | Financial Management for Engineers |
| Industrial Engineering |  |
| IE 5617 | Lean Concepts and Applications |
| IE 5630 | Biosensor and Human Behavior Measurement |
| IE 6300 | Manufacturing Methods and Processes |
| IE 7275 | Data Mining in Engineering |
| IE 7280 | Statistical Methods in Engineering |
| IE 7285 | Statistical Quality Control |
| IE 7290 | Reliability Analysis and Risk Assessment |
| IE 7315 | Human Factors Engineering |
| Operations Research |  |
| OR 7230 | Probabilistic Operation Research |
| OR 7235 | Inventory Theory |
| OR 7240 | Integer and Nonlinear Optimization |
| OR 7245 | Network Analysis and Advanced Optimization |
| OR 7310 | Logistics, Warehousing, and Scheduling |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Mechanical Engineering with Concentration in General Mechanical Engineering, MSME

While pursuing a Master of Science (MS) in Mechanical Engineering, students may choose no concentration or what is referred to as general mechanical engineering.

## General Degree Requirements

To be eligible for admission to any of the MS degree programs, a prospective student must hold a Bachelor of Science degree in engineering, science, mathematics, or an equivalent field. Students in all master's degree programs must complete a minimum of 32 semester hours of approved course work (exclusive of any preparatory courses) with a minimum grade-point average (GPA) of 3.000 . Students can complete a master's degree by pursuing any of one of the three tracks: course work option, project option, and thesis option. Specific degree requirements for each of these tracks can be found under the "Program Requirements" tab. Students may pursue any program either on a fulltime or part-time basis; however, certain restrictions may apply.

## Special Ethics Requirement

All MIE graduate students are required to complete a brief online session on Responsible Conduct of Research and Plagiarism during their first semester of full-time study. All enrolled students will be sent proper instructions on how to complete this assignment and satisfy this important requirement. The outcome of the online session will be filed with the student's records.

## Academic and Research Advisors

All nonthesis students are advised by the academic advisor designated for their respective concentration or program. MS students doing thesis option must find a research advisor within their first year of study and may have thesis reader(s) at the discretion of their research advisor. The research advisor must be a full-time or jointly appointed faculty or affiliated member of the MIE department; otherwise, a petition must be filed and approved by the MIE Graduate Affairs Committee. If the research advisor is outside the MIE department, a faculty member with 50 percent or more appointments in the MIE department must be chosen as coadvisor. Thesis option students are advised by the academic advisor of their concentration before they select their research advisor(s).

## Plan of Study and Course Selection

It is recommended that all new students attend orientation sessions held by the MIE department and the Graduate School of Engineering to acquaint themselves with the course work requirements and research activities of the department as well as with the general policies, procedures, and expectations.

In order to receive proper guidance with their course work needs, all MS students are strongly encouraged to complete and submit a fully signed Plan of Study (PS) to the department before enrolling in second-semester courses. This form helps the students manage their course work as well as helps the department to plan for requested course offerings. The PS form may be modified at any time as the students progress in their degree programs. However, requests for changes in the PS must be processed before the requested change actually takes place. A revised PS form must also be approved and signed.

Each student's academic advisor must approve all courses prior to registration. Students may only use courses taken with the approval of their academic advisor toward the 32-semester-hour minimum requirement. However, students may petition the MIE Graduate Affairs Committee to substitute graduate-level courses from outside the approved list of electives.

Students pursuing study or research under the guidance of a faculty member can choose project option by taking Master's Project (ME 7945). An MS project must be petitioned to the MIE Graduate Affairs Committee and approved by both the faculty member (instructor for Master's Project) and the student's academic advisor. The petition must clearly state the reason for taking the course; a brief description of
the goals; as well as the expected outcomes, deliverables, and grading scheme.

Students doing course work option may petition the MIE Graduate Affairs Committee to substitute up to a 4 -semester-hour Independent Study (ME 7978). An independent study must be approved by the academic advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as the expected outcomes, deliverables, and grading scheme. Students in other options (i.e., thesis or project) are not eligible to take independent study.

## Options for MS Students (course work only, project, or thesis)

Students accepted into any of the MS programs in the MIE department can choose one of the three options: coursework only, project, or thesis. Please see the "Program Requirements" tab on the top menu of this page for more information. MS students who want to pursue project or thesis options must find, within the first year of their study, a faculty member or a research advisor who will be willing to direct and supervise a mutually agreed research project or MS thesis. Moreover, students who receive financial support from the university in the form of a research, teaching, or tuition assistantship must complete an 8-semester-hour thesis.

Students who complete the thesis option must make a presentation of their thesis before approval by the department. The MS thesis presentation shall be publicly advertised at least one week in advance and all faculty members and students may attend and participate. If deemed appropriate by the research advisor, other faculty members may be invited to serve as thesis readers to provide technical opinions and judge the quality of the thesis and presentation.

## Change of Program/Concentration

Students enrolled in any of the MIE department programs or concentrations may change their current program or concentration no sooner than the beginning of their second full-time semester of study. In order for the program or concentration change request to be considered by the MIE graduate affairs committee, the student must be in good academic standing and have completed at least 8 semester hours of required course work in their sought program at Northeastern. See here (p. 125) for instructions on how to request a program or concentration change.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP
Master's Degree in Mechanical Engineering with Concentration in General Mechanical Engineering with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Mechanical Engineering with Concentration in General Mechanical Engineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32 -semester-hour degree and certificate will require 16 hours of advisor-approved mechanical engineering technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Mathematics Competency |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| ME 6200 | Mathematical Methods for Mechanical Engineers 1 |  |
| ME 6201 | Mathematical Methods for Mechanical Engineers 2 |  |
| Thermofluids Competency |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| ME 5685 | Solar Thermal Engineering |  |
| ME 5690 | Gas Turbine Combustion |  |
| ME 5695 | Aerodynamics |  |
| ME 7280 | Statistical Thermodynamics |  |
| ME 7295 | Multiscale Flow and Transport Phenomena |  |
| ME 7300 | Combustion and Air Pollution |  |
| ME 7305 | Fundamentals of Combustion |  |
| ME 7310 | Computational Fluid Dynamics with Heat Transfer |  |
| Mechanics/Mechatronics Combined Competency |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| EECE 5610 | Digital Control Systems |  |
| EECE 5666 | Digital Signal Processing |  |
| ME 5245 | Mechatronic Systems |  |
| ME 5250 | Robot Mechanics and Control |  |
| ME 5650 | Advanced Mechanics of Materials |  |
| ME 5655 | Dynamics and Mechanical Vibration |  |
| ME 5657 | Finite Element Method |  |
| ME 5659 | Control Systems Engineering |  |
| ME 7210 | Elasticity and Plasticity |  |
| ME 7238 | Advanced Finite Element Method |  |
| ME 7253 | Advanced Vibrations |  |
| Materials Competency |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| ME 5600 | Materials Processing and Process Selection |  |
| ME 5645 | Environmental Issues in Manufacturing and Product Use |  |
| or any MAT |  |  |

## Options

Complete one of the following options:

## COURSE WORK OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 16 semester hours in the following subject areas: | 16 |  |

ME, MATL, or other graduate engineering courses

PROJECT OPTION

## Code

Title
Hours
ME 7945 Master's Project 4

## Electives

Complete 12 semester hours in the following subject areas: 12
ME, MATL, or other graduate engineering courses

## THESIS OPTION

Code
ME 7990
Title
Thesis (required for all students who
receive financial support from the
university in the form of a research,
teaching, or tuition assistantship)

Hours

## Electives

Complete 8 semester hours in the following subject areas:
ME, MATL, or other graduate engineering courses

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Mechanical Engineering with Concentration in Materials

 Science, MSMEWhile pursuing a Master of Science (MS) in Mechanical Engineering, students may choose materials science as a concentration. Materials science has been the key enabler in virtually all engineering breakthroughs that have occurred from early metal ages to the present nano age. In step with the scientific development and discovery of materials, members of the mechanical and industrial engineering (MIE) faculty are involved in interdisciplinary research to further materials processing, synthesis, and design. Research areas are aligned with Northeastern University's broad initiatives of sustainability, security, and health, as well as national initiatives in manufacturing and nanotechnology. Investigations in the areas of metals/alloys, polymers, biomaterials (including biomimetics), and composites incorporating nanoscale materials make use of experimental, theoretical, and computational techniques to tailor structure-processing-property relationships in materials for specific applications. Current areas of research include controlling synthesis and assembly processes to produce well-defined atomic structures; defect engineering; manipulating atomic/microstructures and the chemistry of materials to optimize properties for next-generation structural, electronic, and energy applications; solidification and deformation processing; and life-cycle assessments for nanocomposites/materials. Northeastern faculty and students are committed to creative thinking and engineering innovation to propel materials development to the forefront of scientific research.

## General Degree Requirements

To be eligible for admission to any of the MS degree programs, a prospective student must hold a Bachelor of Science degree in engineering, science, mathematics, or an equivalent field. Students in all master's degree programs must complete a minimum of 32 semester hours of approved course work (exclusive of any preparatory courses) with a minimum grade-point average (GPA) of 3.000 . Students can complete a master's degree by pursuing one of the three tracks: course work option, project option, and thesis option. Specific degree requirements for each of these tracks can be found under the "Program Requirements" tab. Students may pursue any program either on a fulltime or part-time basis; however, certain restrictions may apply.

## Special Ethics Requirement

All MIE graduate students are required to complete a brief online session on Responsible Conduct of Research and Plagiarism during their first semester of full-time study. All enrolled students will be sent proper instructions on how to complete this assignment and satisfy this important requirement. The outcome of the online session will be filed with the student's records.

## Academic and Research Advisors

All nonthesis students (students doing project or course work options) are advised by the academic advisor designated for their respective concentration or program. MS students doing a thesis option must find a research advisor within their first year of study and may have thesis reader(s) at the discretion of their research advisor. The research advisor must be a full-time or jointly appointed faculty or affiliated member of the MIE department; otherwise, a petition must be filed and approved by the MIE Graduate Affairs Committee. If the research advisor is outside the MIE department, a faculty member with 50 percent or more appointments in the MIE department must be chosen as the co-advisor. Thesis option students are advised by the academic advisor designated for their specific concentration before they select their research advisor(s).

## Plan of Study and Course Selection

It is recommended that all new students attend orientation sessions held by the MIE department and the Graduate School of Engineering to acquaint themselves with the course work requirements and research activities of the department as well as with the general policies, procedures, and expectations.

In order to receive proper guidance with their course work needs, all MS students are strongly encouraged to complete and submit a fully signed Plan of Study (PS) to the department before enrolling in second-semester courses. This form helps the students manage their course work as well as helps the department to plan for requested course offerings. The PS may be modified at any time as students progress in their degree programs. However, requests for changes in the PS must be processed before the requested change actually takes place. A revised PS form must also be approved and signed.

Each student's academic advisor must approve all courses prior to registration. Students may only use courses taken with the approval of their academic advisor toward the 32-semester-hour minimum requirement. However, students may petition the MIE Graduate Affairs Committee to substitute graduate-level courses from outside the approved list of electives.

Students pursuing study or research under the guidance of a faculty member can elect for project option by taking Master's Project (MATL 7945). An MS project must be petitioned to the MIE Graduate Affairs Committee and approved by both faculty member (instructor) and the academic (concentration) advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as the expected outcomes, deliverables, and grading scheme.

Students doing course work option may petition the MIE Graduate Affairs Committee to substitute up to a 4-semester-hour Independent Study (MATL 7978). An independent study must be approved by the academic advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as the expected outcomes, deliverables, and grading scheme. Students in other options (i.e., thesis or project) are not eligible to take independent study.

## Options for MS Students (course work only, project, or thesis)

Students accepted into any of the MS programs in the MIE department can choose one of the three options: course work only, project, or thesis. Please see the "Program Requirements" tab on the top menu of this page for more information. MS students who want to pursue project or thesis options must find, within their first year of study, a faculty member or a research advisor who will be willing to direct and supervise a mutually agreed research project or MS thesis. Moreover, students who receive financial support from the university in the form of a research, teaching, or tuition assistantship must complete an 8-semester-hour thesis.

Students who complete the thesis option must make a presentation of their thesis before approval by the department. The MS thesis presentation shall be publicly advertised at least one week in advance and all faculty members and students may attend and participate. If deemed appropriate by the research advisor, other faculty members may be invited to serve as thesis readers to provide technical opinions and judge the quality of the thesis and presentation.

## Change of Program/Concentration

Students enrolled in any of the MIE department programs or concentrations may change their current program or concentration no sooner than the beginning of their second full-time semester of study. In order for the program or concentration change request to be considered by the MIE graduate affairs committee, the student must be in good academic standing and have completed at least 8 semester hours of required course work in their sought program at Northeastern. See here (p. 125) for instructions on how to request a program or concentration change.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Mechanical Engineering with Concentration in Materials Science with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Mechanical Engineering with Concentration in Materials Science in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semesterhour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semester-hour degree and certificate will require 16 hours of advisor-approved materials science technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$\begin{array}{lr}\text { Code } & \text { Title }\end{array}$ Hours

MATL 6250 Soft Matter

| MATL 6285 | Structure, Properties, and Processing of <br> Polymeric Materials |
| :--- | :--- |
| MATL 7350 | Mechanical Behavior and Strengthening <br> Mechanisms |
| MATL 7355 | Thermodynamics of Materials |
| MATL 7360 | Kinetics of Phase Transformations |
| ME 5600 | Materials Processing and Process <br> Selection |
| ME 5645 | Environmental Issues in Manufacturing <br> and Product Use |

## Options

Complete one of the following options:

## COURSE WORK OPTION

| Code | Title | Hours |
| :--- | :--- | :--- |
| Electives |  |  |

Electives
Complete 16 semester hours in the following subject areas:
ME, MATL, or other graduate engineering courses

## PROJECT OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| MATL 7945 | Master's Project | 4 |
| Electives |  | 12 |
| Complete 12 semester hours in the following subject areas: |  |  |
| ME, MATL, or other graduate engineering courses |  |  |

## THESIS OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| ME 7990 | Thesis $^{1}$ | 8 |
| Electives |  | 8 |
| Complete 8 semester hours in the following subject areas: | 8 |  |

ME, MATL, or other graduate engineering courses

## Program Credit/GPA Requirements

32 total semester hours required
${ }^{1}$ Required for all students who receive financial support from the university in the form of a research, teaching, or tuition assistantship.

## Mechanical Engineering with Concentration in Mechanics and Design, MSME

While pursuing a Master of Science (MS) in Mechanical Engineering with Concentration in Mechanics and Design, the students will study the motion, deformation, and failure of solid materials in response to the action of direct forces and external fields. The students will also get a chance to conduct research with faculty and observe how these studies will lead to key engineering innovations and designs. Using complementary analytical, computational, experimental, and design tools, the M\&D faculty members conduct research in the design and analysis of engineered functional materials/structures, in mechanics of adhesion and contact, and in biomechanics and mechanobiology. For example, in our biomechanics research, we strive to close the gap between function, form, and disease in the bone by using experimental and computational techniques; also, we explore the mechanics of lipidbased drug delivery vesicles. At the small length scales, we are creating a new understanding of nanomechanics, contact mechanics, tribology, MEMS, and the application of nanomaterials for energy storage systems. Our research and teaching together are designed to prepare students
to understand and exploit mechanics to enable their future engineering innovations.

## General Degree Requirements

To be eligible for admission to any of the MS degree programs, a prospective student must hold a Bachelor of Science in engineering, science, mathematics, or an equivalent field. Students in all master's degree programs must complete a minimum of 32 semester hours of approved course work (exclusive of any preparatory courses) with a minimum grade-point average (GPA) of 3.000 . Students can complete a master's degree by pursuing one of the three tracks: course work option, project option, and thesis option. Specific degree requirements for each of these tracks can be found under the "Program Requirements" tab. Students may pursue any program either on a full-time or part-time basis; however, certain restrictions may apply.

## Special Ethics Requirement

All MIE graduate students are required to complete a brief online session on Responsible Conduct of Research and Plagiarism during their first semester of full-time study. All enrolled students will be sent proper instructions on how to complete this assignment and satisfy this important requirement. The outcome of the online session will be filed with the student's records.

## Academic and Research Advisors

All nonthesis students (students doing course work or project options) are advised by the academic advisor designated for their respective concentration or program. MS students doing a thesis option must find a research advisor within their first year of study and may have thesis reader(s) at the discretion of their research advisor. The research advisor must be a full-time or jointly appointed faculty or affiliated member of the MIE department; otherwise, a petition must be filed and approved by the MIE Graduate Affairs Committee. If the research advisor is outside the MIE department, a faculty member with 50 percent or more appointments in the MIE department must be chosen as the co-advisor. Thesis option students are advised by the academic advisor designated for their specific concentration before they select their research advisor(s).

## Plan of Study and Course Selection

It is recommended that all new students attend orientation sessions held by the MIE department and the Graduate School of Engineering to acquaint themselves with the course work requirements and research activities of the department as well as with the general policies, procedures, and expectations.

In order to receive proper guidance with their course work needs, all MS students are strongly encouraged to complete and submit a fully signed Plan of Study (PS) to the department before enrolling in second-semester courses. This form helps the students manage their course work as well as helps the department to plan for requested course offerings. The PS may be modified at any time as students progress in their degree programs. However, requests for changes in the PS must be processed before the requested change actually takes place. A revised PS form must also be approved and signed.

Each student's academic advisor must approve all courses prior to registration. Students may only use courses taken with the approval of the academic advisor toward the 32-semester-hour minimum requirement. However, students may petition the MIE Graduate Affairs Committee to substitute graduate-level courses from outside the approved list of electives.

Students pursuing study or research under the guidance of a faculty member can elect for the project option by taking Master's Project
(ME 7945). A MS project must be petitioned to the MIE Graduate Affairs Committee and approved by both the faculty member (instructor for Master's Project) and the student's academic advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as the expected outcomes, deliverables, and grading scheme.

Students doing course work option may petition the MIE Graduate Affairs Committee to substitute up to a 4-semester-hour Independent Study (ME 7978). An independent study must be approved by the academic advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as the expected outcomes, deliverables, and grading scheme. Students in other options (i.e., thesis or project) are not eligible to take independent study.

## Options for MS Students (course work only, project, or thesis)

Students accepted into any of the MS programs in the MIE department can choose one of the three options; course work only, project, or thesis. Please see the "Program Requirements" tab on the top menu of this page for more information. MS students who want to pursue project or thesis options must find, within their first year of study, a faculty member or a research advisor who will be willing to direct and supervise a mutually agreed research project or MS thesis. Moreover, students who receive financial support from the university in the form of a research, teaching, or tuition assistantship must complete an 8-semester-hour thesis.

Students who complete thesis option must make a presentation of their thesis before approval by the department. The MS thesis presentation shall be publicly advertised at least one week in advance and all faculty members and students may attend and participate. If deemed appropriate by the research advisor, other faculty members may be invited to serve as thesis readers to provide technical opinions and judge the quality of the thesis and presentation.

## Change of Program/Concentration

Students enrolled in any of the MIE department programs or concentrations may change their current program or concentration no sooner than the beginning of their second full-time semester of study. In order for the program or concentration change request to be considered by the MIE Graduate Affairs Committee, the student must be in good academic standing and have completed at least 8 semester hours of required course work in their sought program at Northeastern. See here (p. 125) for instructions on how to request a program or concentration change.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Mechanical Engineering with a Concentration in Mechanics and Design with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Mechanical Engineering with a Concentration in Mechanics and Design in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semesterhour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with
multiple mentors. The integrated 32-semester-hour degree and certificate will require 16 hours of advisor-approved mechanics and design technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code <br> Mathematics Competency | Hours |  |
| :--- | :--- | ---: |
| Complete 4 semester hours from the following: |  |  |
| ME 6200 | Mathematical Methods for Mechanical <br> Engineers 1 | 4 |
| ME 6201 | Mathematical Methods for Mechanical <br> Engineers 2 |  |
| Mechanics Competency |  |  |
| Complete 12 semester hours from the following: |  |  |
| ME 5650 | Advanced Mechanics of Materials |  |
| ME 5655 | Dynamics and Mechanical Vibration |  |
| ME 5657 | Finite Element Method |  |
| ME 5659 | Control Systems Engineering |  |
| ME 7210 | Elasticity and Plasticity |  |

## Options

Complete one of the following options:

## COURSE WORK OPTION

| Code $\quad$ Title | Hours |  |
| :--- | ---: | ---: |
| Complete 16 semester hours in the following subject areas: | 16 |  |
| ME, MATL, or other graduate engineering courses |  |  |
| PROJECT OPTION | Title | Hours |
| Code | Master's Project | 4 |
| ME 7945 |  | 12 |
| Electives |  |  |
| Complete 12 semester hours in the following subject areas: |  |  |
| ME, MATL, or other graduate engineering courses |  |  |

## THESIS OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| ME 7990 | Thesis $^{1}$ | 8 |
| Electives |  | 8 |
| Complete 8 semester hours in the following subject areas: |  |  |
| ME, MATL, or other graduate engineering courses |  |  |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required
${ }^{1}$ Required for all students who receive financial support from the university in the form of a research, teaching, or tuition assistantship.

## Mechanical Engineering with Concentration in Mechatronics, MSME

While pursuing a Master of Science (MS) in Mechanical Engineering, students may choose mechatronics as a concentration. The term
mechatronics is a combination of the words mechanics and electronics. Mechatronics is a multidisciplinary approach to product design and development, merging the principles of electrical, mechanical, computer, material, chemical, and industrial engineering. The mechatronics and systems research cluster in the MIE department is concerned with systems that are typically composed of traditional mechanical and electrical components but are rendered "intelligent" by the incorporation of sensors, actuators, and computer control systems. Our primary focus in mechatronics and systems is on intelligent and integrated systems and machines along with their practical applications ranging from manufacturing systems and robotic platforms to biological systems. Our research and teaching together are designed to prepare students to understand and exploit mechatronics to enable their future engineering innovations.

## General Degree Requirements

To be eligible for admission to any of the MS degree programs, a prospective student must hold a Bachelor of Science in engineering, science, mathematics, or an equivalent field. Students in all master's degree programs must complete a minimum of 32 semester hours of approved course work (exclusive of any preparatory courses) with a minimum grade-point average (GPA) of 3.000 . Students can complete a master's degree by pursuing one of the three tracks: course work option, project option, and thesis option. Specific degree requirements for each of these tracks can be found under the "Program Requirements" tab. Students may pursue any master's program either on a full-time or parttime basis; however, certain restrictions may apply.

## Special Ethics Requirement

All MIE graduate students are required to complete a brief online session on Responsible Conduct of Research and Plagiarism during their first semester of full-time study. All enrolled students will be sent proper instructions on how to complete this assignment and satisfy this important requirement. The outcome of the online session will be filed with the student's records.

## Academic and Research Advisors

All nonthesis students are advised by the academic advisor designated for their respective concentration or program. Students doing thesis option must find a research advisor within their first year of study and may have thesis reader(s) at the discretion of their research advisor. The research advisor must be a full-time or jointly appointed faculty or affiliated member of the MIE department; otherwise, a petition must be filed and approved by the MIE Graduate Affairs Committee. If the research advisor is outside the MIE department, a faculty member with 50 percent or more appointments in the MIE department must be chosen as the co-advisor. Thesis-option students are advised by the academic advisor designated for their specific concentration before they select their research advisor(s).

## Plan of Study and Course Selection

It is recommended that all new students attend orientation sessions held by the MIE department and the Graduate School of Engineering to acquaint themselves with the course work requirements and research activities of the department as well as with the general policies, procedures, and expectations.

In order to receive proper guidance with their course work needs, all MS students are strongly encouraged to complete and submit a fully signed Plan of Study (PS) to the department before enrolling in second-semester courses. This form helps the students manage their course work as well as helps the department to plan for requested course offerings. The PS may be modified at any time as students progress in their degree programs. However, requests for changes in the PS must be processed
before the requested change actually takes place. A revised PS form must also be approved and signed.

Each student's academic advisor must approve all courses prior to registration. Students may only use courses taken with the approval of the academic advisor toward the 32-semester-hour minimum requirement. However, students may petition the MIE Graduate Affairs Committee to substitute graduate-level courses from outside the approved list of electives.

Students pursuing study or research under the guidance of a faculty member can choose the project option by taking Master's Project (ME 7945). An MS project must be petitioned to the MIE Graduate Affairs Committee and approved by both faculty member (instructor) and the academic (concentration) advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as the expected outcomes, deliverables, and grading scheme.

Students doing the course work option may petition the MIE Graduate Affairs Committee to substitute up to a 4-semester-hour Independent Study (ME 7978). An independent study must be approved by the academic advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as the expected outcomes, deliverables, and grading scheme. Students in other options (i.e. thesis or project) are not eligible to take independent study.

## Options for MS Students (course work only, project, or thesis)

Students accepted into any of the MS programs in the MIE department can choose one of the three options; course work only, project, or thesis. Please see the "Program Requirements" tab on the top menu of this page for more information. MS students who want to pursue project or thesis options must find, within their first year of study, a faculty member or a research advisor who will be willing to direct and supervise a mutually agreed research project or MS thesis. Moreover, students who receive financial support from the university in the form of a research, teaching, or tuition assistantship must complete an 8-semester-hour thesis.

Students who complete thesis option must make a presentation of their thesis before approval by the department. The MS thesis presentation shall be publicly advertised at least one week in advance and all faculty members and students may attend and participate. If deemed appropriate by the research advisor, other faculty members may be invited to serve as thesis readers to provide technical opinions and judge the quality of the thesis and presentation.

## Change of Program/Concentration

Students enrolled in any of the MIE department programs or concentrations may change their current program or concentration no sooner than the beginning of their second full-time semester of study. In order for the program or concentration change request to be considered by the MIE Graduate Affairs Committee, the student must be in good academic standing and have completed at least 8 semester hours of required course work in their sought program at Northeastern.S ee here (p. 125) for instructions on how to request a program or concentration change.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

## Master's Degree in Mechanical Engineering with a Concentration in

 Mechatronics with Graduate Certificate in Engineering LeadershipStudents may complete a Master of Science in Mechanical Engineering with a Concentration in Mechatronics in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 -semesterhour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 36 -semester-hour degree and certificate will require 20 hours of advisor-approved mechatronics technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Code Title
Mathematics Competency

| Complete 4 semester hours from the following: |  | 4 |
| :---: | :---: | :---: |
| ME 6200 | Mathematical Methods for Mechanical Engineers 1 |  |
| ME 6201 | Mathematical Methods for Mechanical Engineers 2 |  |
| ME 7205 | Advanced Mathematical Methods for Mechanical Engineers |  |
| Mechanics Competency |  |  |
| Complete 4 semester hours from the following or other advisor-approved courses: |  | 4 |
| ME 5650 | Advanced Mechanics of Materials |  |
| ME 5655 | Dynamics and Mechanical Vibration |  |
| ME 5657 | Finite Element Method |  |
| ME 5250 | Robot Mechanics and Control |  |

## Mechatronics Concentration

| ME 5245 | Mechatronic Systems |
| :--- | :--- |
| ME 5659 | Control Systems Engineering |

## Electrical Competency

Complete 4 semester hours from the following or other
advisor-approved courses:

| EECE 5610 | Digital Control Systems |
| :--- | :--- |
| EECE 5666 | Digital Signal Processing |
| EECE 5680 | Electric Drives |
| EECE 5686 | Electrical Machines |
| EECE 7244 | Introduction to Microelectromechanical <br>  <br>  |

## Options

Complete one of the following options:

## COURSE WORK OPTION

## Code Title

## Hours

Complete 12 semester hours from the course list.

## PROJECT OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| ME 7945 | Master's Project | 4 |
| Complete 8 semester hours from the course list. | 8 |  |
|  |  |  |
| THESIS OPTION |  | Hours |
| Code | Title | 8 |
| ME 7990 | Thesis $^{1}$ | 4 |
| Complete 4 semester hours from the course list. |  |  |

## Course List

| Code | Title |
| :--- | :--- |
| EECE 5606 |  |$\quad$| Micro- and Nanofabrication |
| :--- |
| EECE 5576 | | Wireless Communication Systems |  |
| :--- | :--- |
| EECE 5686 | Electrical Machines |
| EECE 7242 | Integrated Circuits for Mixed Signals <br> and Data Communication |
| IE 5630 | Biosensor and Human Behavior <br> Measurement |
| ME 5250 | Robot Mechanics and Control |
| ME 6260 | Introduction to Microelectromechanical <br> Systems (MEMS) |
| ME 7247 | Advanced Control Engineering <br> ME 7253$\quad$ Advanced Vibrations |
| Or any other ME, MATL, or other graduate engineering <br> course |  |

## Program Credit/GPA Requirements

32 total semester hours required
36 total semester hours required for students completing the Gordon
Engineering Leadership Program in combination with the MSME degree Minimum 3.000 GPA required
${ }^{1}$ Required for all students who receive financial support from the university in the form of a research, teaching, or tuition assistantship.

## Mechanical Engineering with Concentration in Thermofluids, MSME

While pursuing a Master of Science (MS) in Mechanical Engineering, students may choose thermofluids as a concentration. Some of the representative research areas under this concentration may include thermodynamics, fluid dynamics, kinetic theory of gases, and thermophoresis of aerosols; microscale heat transfer phenomena and its effects on laser beam propagation; fundamentals of combustion such as burning speed and onset of auto-ignition measurement and flame stability analysis; development of chemistry reduction such as rate-controlled constrained-equilibrium method; formation and control of combustion-generated pollutants and greenhouse gases; chemistry, transport, and abatement of air pollution; alternative energy sources; combustion-based synthesis of materials; fire propagation, containment, and extinction; nonequilibrium thermodynamics; energy and gas turbine cooling technology; turbine blade cooling; and energy-related and calorimeter studies related to pharmaceutical developments. Our research and teaching together seek to prepare students to understand and exploit thermofluids to enable their future engineering innovations.

## General Degree Requirements

To be eligible for admission to any of the MS degree programs, a prospective student must hold a Bachelor of Science in engineering,
science, mathematics, or an equivalent field. Students in all master's degree programs must complete a minimum of 32 semester hours of approved course work (exclusive of any preparatory courses) with a minimum grade-point average (GPA) of 3.000. Students can complete a master's degree by pursuing one of the three tracks: course work option, project option, and thesis option. Specific degree requirements for each of these tracks can be found under the "Program Requirements" tab. Students may pursue any program either on a full-time or part-time basis; however, certain restrictions may apply.

## Special Ethics Requirement

All MIE graduate students are required to complete a brief online session on Responsible Conduct of Research and Plagiarism during their first semester of full-time study.All enrolled students will be sent proper instructions on how to complete this assignment and satisfy this important requirement. The outcome of the online session will be filed with the student's records.

## Academic and Research Advisors

All nonthesis students are advised by the academic advisor designated for their respective concentration or program. Students doing thesis option must find a research advisor within their first year of study and may have thesis reader(s) at the discretion of their research advisor. The research advisor must be a full-time or jointly appointed faculty or affiliated member of the MIE department; otherwise, a petition must be filed and approved by the MIE Graduate Affairs Committee. If the research advisor is outside the MIE department, a faculty member with 50 percent or more appointments in the MIE department must be chosen as the co-advisor. Thesis-option students are advised by the academic advisor designated for their concentration before they select their research advisor(s).

## Plan of Study and Course Selection

It is recommended that all new students attend orientation sessions held by the MIE department and the Graduate School of Engineering to acquaint themselves with the course work requirements and research activities of the department as well as with the general policies, procedures, and expectations.

In order to receive proper guidance with their course work needs, all MS students are strongly encouraged to complete and submit a fully signed Plan of Study (PS) to the department before enrolling in second-semester courses. This form helps the students manage their course work as well as helps the department to plan for requested course offerings. The PS may be modified at any time as students progress in their degree programs. However, requests for changes in PS must be processed before the requested change actually takes place. A revised PS form must also be approved and signed.

Each student's academic advisor must approve all courses prior to registration. Students may only use courses taken with the approval of the academic advisor toward the 32-semester-hour minimum requirement. However, students may petition the MIE Graduate Affairs Committee to substitute graduate-level courses from outside the approved list of electives.

Students pursuing study or research under the guidance of a faculty member can choose project option by taking Master's Project (ME 7945). An MS project must be petitioned to the MIE Graduate Affairs Committee and approved by both the faculty member (instructor for Master's Project) and the student's academic advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as the expected outcomes, deliverables, and grading scheme.

Students doing course work option may petition the MIE Graduate Affairs Committee to substitute up to a 4-semester-hour Independent Study (ME 7978). An independent study must be approved by the academic advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as the expected outcomes, deliverables, and grading scheme. Students in other options (i.e. thesis or project) are not eligible to take independent study.

## Options for MS Students (course work only, project, or thesis)

Students accepted into any of the MS programs in the MIE department can choose one of the three options; course work only, project, or thesis. Please see the "Program Requirements" tab on the top menu of this page for more information. MS students who want to pursue project or thesis options must find, within the first year of their study, a faculty member or a research advisor who will be willing to direct and supervise a mutually agreed research project or MS thesis. Moreover, students who receive financial support from the university in the form of a research, teaching, or tuition assistantship must complete an 8-semester-hour thesis.

Students who complete the thesis option must make a presentation of their thesis before approval by the department. The MS thesis presentation shall be publicly advertised at least one week in advance and all faculty members and students may attend and participate. If deemed appropriate by the research advisor, other faculty members may be invited to serve as thesis readers to provide technical opinions and judge the quality of the thesis and presentation.

## Change of Program/Concentration

Students enrolled in any of the MIE department programs or concentrations may change their current program or concentration no sooner than the beginning of their second full-time semester of study. In order for the program or concentration change request to be considered by the MIE Graduate Affairs Committee, the student must be in good academic standing and have completed at least 8 semester hours of required course work in their sought program at Northeastern. See here (p. 125) for instructions on how to request a program or concentration change.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Mechanical Engineering with a Concentration in Thermofluids with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Mechanical Engineering with a Concentration in Thermofluids in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semesterhour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 36-semester-hour degree and certificate will require 20 hours of advisor-approved thermofluids technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## General Requirements

## Code Title

Hours

## Required Core Courses

| ME 6200 | Mathematical Methods for Mechanical | 4 |
| :--- | :--- | :--- |
| or ME 6201 | Engineers 1 |  |
|  | Mathematical Methods for Mechanical Engineers |  |
| ME 7270 | 2 | 4 |
| ME 7275 | General Thermodynamics | 4 |
| ME 7285 | Essentials of Fluid Dynamics | 4 |
|  | Heat Conduction and Thermal |  |
| or ME 7290 | Radiation | Convective Heat Transfer |

Thermofluids Concentration Course
Complete 4 semester hours from the following: 4

| ME 5685 | Solar Thermal Engineering |
| :--- | :--- |
| ME 5690 | Gas Turbine Combustion |
| ME 5695 | Aerodynamics |
| ME 7280 | Statistical Thermodynamics |
| ME 7295 | Multiscale Flow and Transport |
|  | Phenomena |
| ME 7300 | Combustion and Air Pollution |
| ME 7305 | Fundamentals of Combustion |
| ME 7310 | Computational Fluid Dynamics with |

## Options

Complete one of the following options:

## COURSE WORK OPTION

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete 12 semester hours from the following: |  | 12 |
| ME 5685 | Solar Thermal Engineering |  |
| ME 5690 | Gas Turbine Combustion |  |
| ME 5695 | Aerodynamics |  |
| ME 7280 | Statistical Thermodynamics |  |
| ME 7295 | Multiscale Flow and Transport Phenomena |  |
| ME 7300 | Combustion and Air Pollution |  |
| ME 7305 | Fundamentals of Combustion |  |
| ME 7310 | Computational Fluid Dynamics with Heat Transfer |  |
| Or any ME, MATL, or other graduate engineering course |  |  |

## PROJECT OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| ME 7945 | Master's Project | 4 |
| Complete 8 semester hours from the following: | 8 |  |
| ME 5685 | Solar Thermal Engineering |  |
| ME 5690 | Gas Turbine Combustion |  |
| ME 5695 | Aerodynamics |  |
| ME 7280 | Statistical Thermodynamics |  |
| ME 7295 | Multiscale Flow and Transport |  |
| ME 7300 | Phenomena |  |
| ME 7305 | Combustion and Air Pollution |  |


| ME 7310 | Computational Fluid Dynamics with |
| :--- | :--- |
| Heat Transfer |  |

Or any ME, MATL, or other graduate engineering course

## THESIS OPTION



Or any ME, MATL, or other graduate engineering course

## Program Credit/GPA Requirements

32 total semester hours required
36 total semester hours required for students completing the Gordon Engineering Leadership Program in combination with the MSME degree Minimum 3.000 GPA required
${ }^{1}$ Required for all students who receive financial support from the university in the form of a research, teaching, or tuition assistantship.

## Operations Research, MSOR

The Department of Mechanical and Industrial Engineering (MIE) offers comprehensive research and educational programs for students pursuing the Master of Science (MS) in Operations Research (OR). OR deals with the application of scientific method to decision making. Its practitioners develop and solve mathematical and computer models of systems using optimization and statistical methods. OR methodologies are being used to improve efficiency, reduce costs, and increase profitability in all organizations whether in manufacturing, transportation, logistics and supply chains, healthcare, or financial institutions. Upon graduation, students who pursue this program may work in industry or may continue their studies by pursuing the PhD in Industrial Engineering. These extensive programs and course work allow for the selection of a degree that meets a wide range of personal and professional goals.

## General Degree Requirements

To be eligible for admission to any of the MS degree programs, a prospective student must hold a Bachelor of Science degree in engineering, science, mathematics, or an equivalent field. Students in all master's degree programs must complete a minimum of 32 semester hours of approved course work (exclusive of any preparatory courses) with a minimum grade-point average (GPA) of 3.000 . Students can complete a master's degree by pursuing one of the three tracks: course work option, project option, and thesis option. Specific degree requirements for each of these tracks can be found under the "Program Requirements" tab. Also, students can complete their master's degree either on a full-time or part-time basis; however, certain restrictions may apply.

## Special Ethics Requirement

All MIE graduate students are required to complete a brief online session on Responsible Conduct of Research and Plagiarism during their first semester of full-time study. All enrolled students will be sent proper instructions on how to complete this assignment and satisfy this important requirement. The outcome of the online session will be filed with the student's records.

## Academic and Research Advisors

All nonthesis students (students doing course work or project options) are advised by the academic advisor designated for their respective concentration or program. Students doing an MS thesis must find a research advisor within the first year of their study and may have thesis reader(s) at the discretion of their research advisor. The research advisor must be a full-time or jointly appointed faculty or affiliated member of the MIE department; otherwise, a petition must be filed and approved by the MIE Graduate Affairs Committee. If the research advisor is outside the MIE department, a faculty member with 50 percent or more appointments in the MIE department must be chosen as the co-advisor. Thesis option students are advised by the academic advisor designated for their specific concentration before they select their research advisor(s).

## Plan of Study and Course Selection

It is recommended that all new students attend orientation sessions held by the MIE department and the Graduate School of Engineering to acquaint themselves with the course work requirements and research activities of the department as well as with the general policies, procedures, and expectations.

In order to receive proper guidance with their course work needs, all MS students are strongly encouraged to complete and submit a fully signed Plan of Study (PS) to the department before enrolling in second-semester courses. This form helps students manage their course work as well as helps the department to plan for requested course offerings. The PS may be modified at any time as the students progress in their degree programs. However, requests for changes in the PS must be processed before the requested change actually takes place. A revised PS form must also be approved and signed by the student's academic advisor.

Students pursuing study or research under the guidance of a faculty member can elect for project option by taking Master's Project (OR 7945). An MS project must be petitioned to the MIE Graduate Affairs Committee and approved by both the faculty member (instructor for MS Project) and the student's academic advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as expected outcomes, deliverables, and grading scheme.

Students doing course work option may petition the MIE Graduate Affairs Committee to substitute up to a 4-semester-hour Independent Study (OR 7978). An independent study must be approved by the academic advisor. The petition must clearly state the reason for taking the course; a brief description of the goals; as well as expected outcomes, deliverables, and grading scheme. Students in other options (i.e., thesis or project) are not eligible to take independent study.

## Options for MS Students (course work only, project, or thesis)

Students accepted into any of the MS programs in the MIE department can choose one of the three options: course work only, project, or thesis. Please see the "Program Requirements" tab on the top menu of this page for more information. MS students who want to pursue project or thesis options must find, within their first year of study, a faculty member or a research advisor who will be willing to direct and supervise a mutually agreed research project or MS thesis. Moreover, students who receive financial support from the university in the form of a research,
teaching, or tuition assistantship must complete an 8-semester-hour thesis.

Students who complete the thesis option must make a presentation of their thesis before approval by the department. The MS thesis presentation shall be publicly advertised at least one week in advance and all faculty members and students may attend and participate. If deemed appropriate by the research advisor, other faculty members may be invited to serve as thesis readers to provide technical opinions and judge the quality of the thesis and presentation.

## Change of Program/Concentration

Students enrolled in any of the MIE department programs or concentrations may change their current program or concentration no sooner than the beginning of their second full-time semester of study. In order for the program or concentration change request to be considered by the MIE Graduate Affairs Committee, the student must be in good academic standing and have completed at least 8 semester hours of required course work in their sought program at Northeastern. See here (p. 125) for instructions on how to request a program or concentration change.

## Graduate Certificate Options

Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP <br> Master's Degree in Operations Research with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Operations Research in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semester-hour degree and certificate will require 16 hours of advisorapproved operations research technical courses.

Engineering Leadership (p. 222)

## ENGINEERING BUSINESS

Master's Degree in Operations Research with Graduate Certificate in Engineering Business

Students may complete a Master of Science in Operations Research in addition to earning a Graduate Certificate in Engineering Business. Students must apply and be admitted to the Galante Engineering Business Program in order to pursue this option. The program requires the applicant to have earned or be in a program to earn a Bachelor of Science in Engineering from Northeastern University. The integrated 32-semester-hour degree and certificate will require 16 semester hours of the operations research core courses and 16 semester hours from the outlined business-skill curriculum. The course work, along with participation in cocurriculum professional development elements, earn the Graduate Certificate in Engineering Business.

Business Engineering (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/engineering-business-graduate-certificate)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| IE 6200 | Engineering Probability and Statistics | 4 |
| $\quad$ or MATH 7241 | Probability 1 |  |
| OR 7245 | Network Analysis and Advanced <br> Optimization | 4 |
| or MATH 7234 | Optimization and Complexity |  |
| OR 7230 <br> or MATH 7341 | Probabilistic Operation Research |  |
| OR 6205 | Pebability 2 | 4 |

## Options

Select one of the following options:

## COURSE WORK OPTION

## Code Title

Hours
Complete 16 semester hours from the course list below.

## PROJECT OPTION

| Code | Title | Hours |
| :---: | :---: | :---: |
| OR 7945 | Master's Project | 4 |
| Complete 12 semester hours from the course list below. |  | 12 |
| THESIS OPTION |  |  |
| Code | Title | Hours |
| OR 7990 | Thesis (required for all students who receive financial support from the university in the form of a research, teaching, or tuition assistantship) | 8 |
| Complete 8 semester hours from the course list below. |  | 8 |
| Course List |  |  |
| Code | Title | Hours |
| Civil Engineering and Environmental Engineering |  |  |
| CIVE 7100 | Time Series and Geospatial Data Sciences |  |
| Computer Science |  |  |
| CS 5800 | Algorithms |  |
| CS 6140 | Machine Learning |  |
| CS 7805 | Theory of Computation |  |
| Computer Systems Engineering |  |  |
| CSYE 7280 | User Experience Design and Testing |  |
| Data Science |  |  |
| DS 5220 | Supervised Machine Learning and Learning Theory |  |
| DS 5230 | Unsupervised Machine Learning and Data Mining |  |
| General Engineering |  |  |
| GE 5010 | Customer-Driven Technical Innovation for Engineers |  |
| GE 5100 | Product Development for Engineers |  |
| Electrical and Computer Engineering |  |  |
| EECE 5644 | Introduction to Machine Learning and Pattern Recognition |  |

EECE $7360 \quad$ Combinatorial Optimization

| Engineering Management |  |
| :---: | :---: |
| EMGT 5220 | Engineering Project Management |
| EMGT 5300 | Engineering/Organizational Psychology |
| EMGT 6225 | Economic Decision Making |
| EMGT 6305 | Financial Management for Engineers |
| Industrial Engineering |  |
| IE 5374 | Special Topics in Industrial Engineering (Data Visualization Engineering) |
| IE 5374 | Special Topics in Industrial Engineering (Human Performance in Sociotechnical Systems) |
| IE 5400 | Healthcare Systems Modeling and Analysis |
| IE 5500 | Systems Engineering in Public Programs |
| IE 5617 | Lean Concepts and Applications |
| IE 5630 | Biosensor and Human Behavior Measurement |
| IE 6300 | Manufacturing Methods and Processes |
| IE 7200 | Supply Chain Engineering |
| IE 7215 | Simulation Analysis |
| IE 7275 | Data Mining in Engineering |
| IE 7280 | Statistical Methods in Engineering |
| IE 7285 | Statistical Quality Control |
| IE 7290 | Reliability Analysis and Risk Assessment |
| IE 7315 | Human Factors Engineering |
| Information Systems |  |
| INFO 6101 | Data Science Engineering with Python |
| INFO 6210 | Data Management and Database Design |
| Mathematics |  |
| MATH 7233 | Graph Theory |
| MATH 7342 | Mathematical Statistics |
| MATH 7346 | Time Series |
| MATH 7349 | Stochastic Calculus and Introduction to No-Arbitrage Finance |
| Operations Research |  |
| OR 7235 | Inventory Theory |
| OR 7240 | Integer and Nonlinear Optimization |
| OR 7310 | Logistics, Warehousing, and Scheduling |
| Or any other IE, OR, MATH, CS, and graduate engineering courses |  |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Data Analytics Engineering, Graduate Certificate

The Data Analytics Engineering Graduate Certificate program focuses on fundamental concepts, tools and techniques to extract information from large data sets in order to support effective decision making. This program is designed to provide opportunities for students to master high-
demand data intelligence skills through hands-on experience on data storage, data retrieval, data visualization and prediction.

This four-course graduate certificate enables the students to apply the fundamentals of engineering knowledge and skills to database design, data pre- and post-processing for further analysis, data visualization for impactful infographics, statistical concepts for quantitative analysis and data mining techniques and algorithms for knowledge discovery.

Note: MS in Data Analytics students are not eligible for this graduate certificate.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

| Core Requirements |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| IE 5650 |  | 4 |
| IE 7275 | Data Mining in Engineering | 4 |
| IE 7280 | Statistical Methods in Engineering | 4 |
| INFO 6210 | Data Management and Database Design | 4 |

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

## Data Mining Engineering, Graduate Certificate

The Graduate Certificate in Data Mining Engineering focuses on the creation of statistical and predictive models and algorithms to analyze large data sets with attention on extracting information from data sets and transforming data into structures for further analysis.

This four-course graduate certificate seeks to provide students with opportunities to apply the fundamentals of engineering knowledge and skills to data warehousing, data management, data pre- and postprocessing, development of statistical models, structures discovery, and data visualization.

Note: Master of Science in Data Analytics students are not eligible for this graduate certificate.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

| Core Requirements |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Complete three of the following: |  | 12 |
| IE 5640 | Data Mining for Engineering Applications |  |
| or IE 7275 | Data Mining in Engineering |  |
| INFO 5100 | Application Engineering and Development |  |
| or CSYE 6200 | Concepts of Object-Oriented Design |  |
| INFO 6210 | Data Management and Database Design |  |


| INFO 7390 Advances in Data Sciences and <br> Architecture <br> Complete one of the following: 4 <br> IE 7280 Statistical Methods in Engineering <br> OR 6500 Metaheuristics and Applications |
| :--- | :--- |

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

## Multidisciplinary Programs

Website (http://www.coe.neu.edu/graduate-school/multidisciplinary)
Tristan E. Johnson, Ph.D.
Assistant Dean of Multidisciplinary Graduate Education and Digital Learning

Suite 500 Dana Research Center 617.373.6775

617-373-2501 (fax)
The multidisciplinary graduate engineering Master of Science (MS) programs integrate engineering with the fields of technology and business by developing technical and engineering skills through advanced course work and complex technical projects. Each program focuses on the application of knowledge and skills to business and industrial settings. The multidisciplinary graduate programs blend academic and corporate experience to enable students to enhance their professional capabilities, thereby facilitating career transformation. Given an applied focus, each program provides learning opportunities to develop the skills needed to create innovative, practical, and effective solutions that can be easily applied to current professional challenges.

## Graduate Certificate Options

Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP OPTION

Students have the opportunity to pursue the Gordon Engineering Leadership Program (p. 221) in combination with the MS degree.

## ENGINEERING BUSINESS

Students have the opportunity to pursue the Galante Engineering Business Certificate (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/engineering-business-graduate-certificate) in combination with any of several MS degrees.

## Programs

Master of Science in Computer Systems Engineering (MSCSE)

- Computer Systems Engineering with Concentration in the Internet of Things (p. 211)
- Computer Systems Engineering with Concentration in Software Design Engineering (p. 212)
Master of Science in Engineering Management (MSEM)
- Engineering Management (p. 213)


## Master of Science in Energy Systems (MSENES)

- Energy Systems (p. 215)
- Energy Systems-Academic Link Program (p. 217)


## Master of Science in Information Systems (MSIS)

- Information Systems (p. 218)


## Master of Science in Telecommunication Networks (MS)

- Telecommunication Networks (p. 219)


## Graduate Certificates

- Broadband Wireless Systems (http://catalog.northeastern.edu/ graduate/engineering/multidisciplinary/broadband-wireless-systems-graduate-certificate)
- Computer Systems Engineering (http://catalog.northeastern.edu/ graduate/engineering/multidisciplinary/computer-systems-graduatecertificate)
- Energy Systems (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/energy-systems-graduate-certificate)
- Energy Systems Management (http://catalog.northeastern.edu/ graduate/engineering/multidisciplinary/energy-systems-management-graduate-certificate)
- Engineering Business (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/engineering-business-graduatecertificate)
- Engineering Economic Decision Making (http:// catalog.northeastern.edu/graduate/engineering/multidisciplinary/ engineering-economic-decision-making-graduate-certificate)
- Engineering Management (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/engineering-management-graduatecertificate)
- IP Telephony Systems (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/ip-telephony-systems-graduatecertificate)
- Lean Six Sigma (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/lean-six-sigma-graduate-certificate)
- Renewable Energy (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/renewable-energy-graduate-certificate)
- Supply Chain Engineering Management (http:// catalog.northeastern.edu/graduate/engineering/multidisciplinary/ supply-chain-engineering-management-graduate-certificate)
- Sustainable Energy Systems (http://catalog.northeastern.edu/ graduate/engineering/multidisciplinary/sustainable-energy-systems-graduate-certificate)
- Technology Systems Management (http://catalog.northeastern.edu/ graduate/engineering/multidisciplinary/technology-systems-management-graduate-certificate)


## Computer Systems Engineering with Concentration in the Internet of Things, MSCSE

Website (http://www.coe.neu.edu/degrees/ms-cse-iot)
Peter O'Reilly, PhD
Program Director
Dana Hall 5th Floor
617.373 .5548
poreilly@coe.neu.edu (p.oreilly@northeastern.edu)

The Master of Science in Computer Systems Engineering with a concentration in the Internet of Things (IoT) prepares our graduates for a world of connected devices. This innovative multidisciplinary program is designed to meet the demand for a new kind of specialist, one who can engineer and develop new interactive services; acquire, fuse, and process the data collected from sensors, actuators, controllers, and other devices; and develop architectures to interconnect these elements as part of larger, more diverse systems. It is expected that careers in this rapidly evolving area will encompass industry sectors ranging from energy, healthcare, transportation, infrastructure, to manufacturing.

This concentration integrates the study of wireless networking, protocols, sensor networks, security, software development, embedded systems, data analytics, and big data to provide students with the knowledge and tools to develop loT applications, to analyze and design loT architectures for different application domains, and to develop data analytic tools to analyze the large amounts of data generated by the massive deployment of IoT devices.

## Degree Requirements

The program requires that a mix of core required courses and elective courses be taken -16 semester hours of core course work and a minimum of 16 semester hours of elective course work. Although there are some dependencies among the core courses, the program may be started in either the fall or spring semester. The core courses in data networks and/or concepts of object oriented design may be waived only if a student can demonstrate a satisfactory knowledge of either of these topic areas. The other two core courses may not be waived.

Special topics courses, as well as other courses not in the list of electives, may be used as electives with prior approval of the program director. A maximum of two courses from the College of Computer and Information Science (CCIS) may be used as electives. Before taking any CCIS course, prior approval is required from the program director.

Independent Study (CSYE 7978), usually 1 or 2 semester hours, or Software Engineering Project (CSYE 7945) in the Internet of Things must be carried out under the supervision of a professor and must have prior approval of the program director. Proposals for independent study or a software engineering project (loT) need to be submitted at least one month before the start of the semester.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated. Students may not register for more than 10 semester hours in the fall and spring terms and 4 semester hours in each of the three summer terms. Any exceptions must be approved by the program director.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| CSYE 6200 | Concepts of Object-Oriented Design | 4 |
| CSYE 6510 | Fundamentals of the Internet of Things | 4 |
| CSYE 6530 | Connected Devices | 4 |
| TELE 5330 | Data Networking | 4 |

## Electives

Code Title
Complete four of the following. A maximum of 8 semester
Hours
hours of nontechnical electives may be taken. Students may take elective course work outside these lists only with the prior approval of the program director. A maximum of 9 semester hours may be taken outside of the College of Engineering.
Technical Electives

| CSYE 6225 | Network Structures and Cloud <br> Computing |
| :---: | :--- |
| CSYE 6230 | Operating Systems |
| CSYE 7215 | Foundations of Parallel, Concurrent, <br> and Multithreaded Programming |
| CSYE 7374 | Special Topics in Computer Systems <br> Engineering (Internet of Things) |
| CSYE 7945 | Software Engineering Project (Internet <br> of Things) |
| CSYE 7978 | Independent Study (Internet of Things) |


| DS 5220 | Supervised Machine Learning and <br> Learning Theory |
| :--- | :--- |
| DS 5230 | Unsupervised Machine Learning and <br> Data Mining |


| EECE 5155 | Wireless Sensor Networks and the <br> Internet of Things |
| :--- | :--- |
| EECE 7390 | Computer Hardware Security |
| IE 5640 | Data Mining for Engineering <br> Applications |
| or IE 7275 | Data Mining in Engineering |
| INFO 6101 | Data Science Engineering with Python |
| INFO 6105 | Data Science Engineering Methods and <br> Tools <br> Web Design and User Experience |
| INFO 6150 | Engineering |
| INFO 6205 | Program Structure and Algorithms |
| INFO 7290 | Data Warehousing and Business <br> Intelligence |

TELE 5360 Internet Protocols and Architecture

| Nontechnical Electives |  |
| :--- | :--- |
| EMGT 5220 | Engineering Project Management |
| INFO 6660 | Business Ethics and Intellectual |
|  | Property for Engineers |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required
Computer Systems Engineering with Concentration in Software Design Engineering, MSCSE

Website (http://www.coe.neu.edu/degrees/ms-cse)

## Kal Bugrara, PhD

Senior Program Director
Dana Hall 5th Floor
kmb@coe.neu.edu
Our computer systems engineering program takes a sociotechnical, engineering approach to software. This engineering foundation is
designed to enable students to embrace real-world complexity as a golden opportunity, especially for the more technically advanced student. We are committed to shaping our students to be intuitive problem solvers, experienced engineering architects, and result leaders who will have a great impact at the exciting three-way intersection of computer science, engineering, and ethics.

Our program offers a multitude of courses in big-data engineering and analytics in addition to supplementary courses that are required to deliver the data-analytics results in a meaningful way to management. We cover data management, advanced data management, business intelligence, column databases, data science, and big-data engineering. We offer advanced functional programming using the powerful Scala language and a course on advanced data science as well as cloud computing. Multi-thread concurrent computing is also offered as it is important for synchronizing a huge set of servers working in parallel to do large-scale analytics to make things run faster by a hundredfold increase in speed. Due to the high-level mathematical operations required to run these programs, only software engineers have the capacity to work in such complicated areas. Only they can make the necessary mathematical algorithms execute quickly enough to get the finest results.

Our engineers become fluent in data science for the sake of building the actual system. They study how to write machine-learning algorithms on top of statistical packages.

- Students study the fundamentals of logical computing formulation and program construction as well as the mathematical modeling and analysis of algorithms-an essential aspect of data science analytics.
- Students study clustering techniques, along with topic modeling and classification and logical regression techniques, as well as Bayesian statistics.
- Students study how to configure and operate a Hadoop environment (large clusters of commodity hardware) and in the process how to integrate data from diverse sources, to move and manage data through big-data platforms (in-house or in the cloud). Data ingestion, the filtering and firing of millions of operations to run over large clusters of commodity hardware, is a software-engineering technique that we teach our students how to perform through Scala, multithreading, Spark programming, and "map-reduce" techniques.
- We show students how to make the business case for analytics projects and how to follow an execution road map that involves understanding the architectures underpinning such gigantic platforms as well as the resourcing and cost issues.


## Graduate Certificate Options

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Computer Systems Engineering with Concentration in Software Design Engineering with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Computer Systems Engineering with Concentration in Software Design Engineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semester-hour degree and certificate will require 16 hours of advisorapproved software design engineering technical courses.

Engineering Leadership (p. 222)

## Program Requirements Core Requirements

Code Title

## Required Core

The program does not accept any transfer credit. All 32 credits must be completed from the IS and CSYE program course work specified.

| CSYE 6200 | Concepts of Object-Oriented Design | 4 |
| :--- | :--- | :--- |
| INFO 6205 | Program Structure and Algorithms | 4 |

## Options

Complete one of the following options:
COURSE WORK OPTION
Code Title Hours

## CSYE Courses

A minimum of 16 and a maximum of 24 semester hours may be taken from the following list toward the elective requirement:

CSYE (CSYE 6510 and CSYE 6530 excluded)

## INFO Courses

A maximum of 8 semester hours may be taken from the
0 to 8
following list toward the elective requirement:
INFO (INFO 6250 excluded)
THESIS OPTION ${ }^{1}$

| Code | Title | Hours |
| :--- | :--- | ---: |
| CSYE 7990 | Thesis | 8 |

## CSYE Courses

A minimum of 8 and a maximum of 16 semester hours
8 to 16
may be taken from the following list toward the elective requirement:

## CSYE (CSYE 6510 and CSYE 6530 excluded)

## INFO Courses

A maximum of 8 semester hours may be taken from the
0 to 8
following list toward the elective requirement:
INFO (INFO 6250 excluded)

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required
${ }^{1}$ Students who elect to pursue the thesis option must first propose a topic and advisor for their thesis and receive approval from the program director.

## Engineering Management, MSEM

Website (http://www.mie.neu.edu/degrees/ms-em/
\#_ga=12490377606902590881443725887)

## Thomas P. Cullinane, PhD

Professor and Program Director
334 Snell Engineering
617.373.4851
t.cullinane@northeastern.edu

## Himlona Palikhe, PhD

Assistant Teaching Professor and Advisor
514 Dana Research Center
617.373.4288
h.palikhe@northeastern.edu

Hours The Master of Science in Engineering Management offers graduate students an opportunity to develop both technical expertise and business competence that is in high demand among prospective technology-based employers. Industry leaders are seeking qualified and talented individuals who are not only able to guide research and design teams but also able to direct and supervise development and production processes. The combination of technical proficiency and business skills fostered in the engineering management program is designed to provide a competitive edge for graduates seeking a wide range of positions in technology-based product or service industries, as well as in comparable local, state, and federal agencies and programs.

The program was designed by experienced high-level managers and academic leaders as an option for engineers and scientists to broaden their skill sets to include management tools and techniques that are 16 to 24 applicable to technology-based industries. Graduates of the engineering management program work as project managers or leaders of teams in technology-based industries. Upon completion of the program, students find that their acquired skills are applicable to a wide range of industries, primarily those focused upon the development of technical products and the management of technical projects.

Graduates may assist companies in bringing a product from an idea through its development phases to its introduction to the marketplace. They may also be involved in forming and managing teams for assessing cost-effectiveness, formulating strategies to improve production, or analyzing a company's supply chain. Most of these projects cannot be successfully completed without the skills of those possessing a background in management decision making and engineering expertise; therefore, the engineering management graduate is often a technical liaison to all levels of management. As a result, many of the assignments held by engineering management graduates have actually proven to be a gateway to upper-level management positions.

The current program of study can be taken on a part-time or full-time basis on-ground or online. There are four core courses required of all students, which have been formulated to satisfy the foundation requirements of economic decision making, decision-making mathematics, and project management. In addition to these required courses, the curriculum consists of electives that allow students to choose either a broad-based program of study or one centered on a particular concentration. Some students may elect to refresh or enhance their technical skills in engineering-based subjects such as information systems, computer systems engineering, or graduate courses from the traditional engineering disciplines. Other students may prefer to broaden their knowledge base by selecting course work in management subjects such as engineering organizational psychology, financial management, logistics and warehousing, supply chain engineering, or lean systems design. Additionally, students may also elect to complete the Gordon Engineering Leadership Program as part of their engineering management degree.

One recent graduate has observed that "Northeastern's MSEM is like an MBA for engineers, with high-quality, dedicated professors who are proficient in their field yet are able to convey information in a way that's easy to understand." This graduate also noted, "My courses in project management have been key to understanding the subtleties that affect Project Managers while technical courses provide a strong background in fundamentals as well as specialty topics. My experience with co-op has been outstanding and has truly helped me further my career."

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

## Master's Degree in Engineering Management with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Engineering Management in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semester-hour degree and certificate will require 16 hours of advisorapproved engineering management technical courses.

Engineering Leadership (p. 222)

## ENGINEERING BUSINESS

Master's Degree in Engineering Management with Graduate Certificate in Engineering Business

Students may complete a Master of Science in Engineering Management in addition to earning a Graduate Certificate in Engineering Business. Students must apply and be admitted to the Galante Engineering Business Program in order to pursue this option. The program requires the applicant to have earned or be in a program to earn a Bachelor of Science in Engineering from Northeastern University. The integrated 32-semester-hour degree and certificate will require 16 semester hours of the engineering management core courses and 16 semester hours from the outlined business-skill curriculum. The course work, along with participation in cocurricular professional development elements, earn the Graduate Certificate in Engineering Business.

Engineering Business (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/engineering-business-graduate-certificate)

## Program Requirements

## Core Requirements

Complete all courses and requirements listed below unless otherwise indicated. Students may not register for more than 9 semester hours in the fall, spring, and summer terms.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| OR 6205 | Deterministic Operations Research | 4 |
| EMGT 5220 | Engineering Project Management | 4 |
| EMGT 6225 | Economic Decision Making | 4 |
| IE 6200 | Engineering Probability and Statistics | 4 |
| Options |  |  |
| Complete one of the following options: |  |  |
| COURSE WORK OPTION |  |  |
| Code | Title | Hours |
| Complete 16 (D. 214) | hours from the course list below. | 16 |

## PROJECT OPTION

Code Title Hours
EMGT $7945 \quad$ Master's Project 4
Complete 12 semester hours from the course list below. 12
(p. 214)

## THESIS OPTION

Code Title Hours
EMGT 7990
Thesis
8
Complete 8 semester hours from the course list below.
(p. 214)

ONLINE OPTION
Code Title Hours

Complete 16 semester hours from the course list below.
(p. 214)

Courses offered online can be found on the online course list below. (p. )

## Course List

| Code | Title | Hours |
| :---: | :---: | :---: |
| CSYE 7250 | Big Data Architecture and Governance |  |
| CSYE 7280 | User Experience Design and Testing |  |
| EMGT 5300 | Engineering/Organizational Psychology |  |
| EMGT 6305 | Financial Management for Engineers |  |
| EMGT 7978 | Independent Study |  |
| ENSY 5000 | Fundamentals of Energy System Integration |  |
| GE 5010 | Customer-Driven Technical Innovation for Engineers |  |
| GE 5020 | Engineering Product Design Methodology |  |
| GE 5030 | Iterative Product Prototyping for Engineers |  |
| GE 5100 | Product Development for Engineers |  |
| IE 5400 | Healthcare Systems Modeling and Analysis |  |
| IE 5500 | Systems Engineering in Public Programs |  |
| IE 5617 | Lean Concepts and Applications |  |
| IE 5640 | Data Mining for Engineering Applications |  |
| IE 6300 | Manufacturing Methods and Processes |  |
| IE 7200 | Supply Chain Engineering |  |
| IE 7215 | Simulation Analysis |  |
| IE 7275 | Data Mining in Engineering |  |
| IE 7280 | Statistical Methods in Engineering |  |
| IE 7285 | Statistical Quality Control |  |
| IE 7290 | Reliability Analysis and Risk Assessment |  |
| IE 7315 | Human Factors Engineering |  |
| INFO 6101 | Data Science Engineering with Python |  |
| INFO 6210 | Data Management and Database Design |  |
| INFO 6215 | Business Analysis and Information Engineering |  |
| INFO 7245 | Agile Software Development |  |


| INFO 7285 | Organizational Change and IT |
| :---: | :---: |
| INFO 7290 | Data Warehousing and Business Intelligence |
| INFO 7330 | Information Systems for HealthcareServices Delivery |
| INFO 7365 | Enterprise Architecture Planning and Management |
| INFO 7385 | Managerial Communications for Engineers |
| ME 5645 | Environmental Issues in Manufacturing and Product Use |
| ME 6200 | Mathematical Methods for Mechanical Engineers 1 |
| OR 7230 | Probabilistic Operation Research |
| OR 7235 | Inventory Theory |
| OR 7240 | Integer and Nonlinear Optimization |
| OR 7245 | Network Analysis and Advanced Optimization |
| OR 7310 | Logistics, Warehousing, and Scheduling |
| TELE 5330 | Data Networking |


| IE 7285 | Statistical Quality Control |
| :--- | :--- |
| IE 7290 | Reliability Analysis and Risk <br> Assessment |
| IE 7315 | Human Factors Engineering |
| INFO 6210 | Data Management and Database <br> Design |
| INFO 6215 | Business Analysis and Information <br> Engineering |
| ME 5645 | Environmental Issues in Manufacturing <br> and Product Use |
| ME 6200 | Mathematical Methods for Mechanical <br> Engineers 1 |
| OR 7230 | Probabilistic Operation Research |
| OR 7240 | Integer and Nonlinear Optimization |
| OR 7310 | Logistics, Warehousing, and Scheduling |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Energy Systems, MSENES

Website (http://www.coe.neu.edu/degrees/ms-es)
Hameed Metghalchi, Sc.D.
Professor and Program Director
Editor-in-Chief, Journal of Energy Resources Technology
319 Snell Engineering
617.373.2973
m.metghalchi@northeastern.edu

The Master of Science in Energy Systems (MSENES) integrates engineering, business, and policy into a high-level signature, multidisciplinary graduate program. Energy systems students have an opportunity to learn how to leverage business skills and public policy knowledge to accomplish their engineering goals. This program is ideal for the engineer or technical business major who is interested in pursuing an industrial or public-planning-based career.

The program's mission is to educate students in current and future energy systems technologies, to integrate energy-related technologies with the economics and financial considerations required to implement them, and to develop leadership and decision-making skills to implement energy systems in either the private or public sectors of the global market. The program will expose students to a combination of academic and corporate experience in energy systems.

The program curriculum features a multidisciplinary range of electives from five different academic colleges at Northeastern. The curriculum is flexibly designed with a set of four core courses in engineering knowledge and finance in addition to four electives. The core courses help relate these electives back to energy-related engineering concepts, including power strategies, energy renewal, sustainable energy solutions, energy storage, energy conversion, and energy efficiency. By integrating concepts across these disciplines, our students learn that implementing energy solutions requires an economic solution as well as an engineering one.

Students are exposed to business educators and practicing professionals and have the opportunity to participate in a six-month co-op experience. Practicing professionals with experience in the industry who have successfully implemented energy systems or devices and policies
are actively involved in the program as adjunct professors and invited speakers. Through this curriculum and interaction with practitioners, students should be prepared to effectively integrate energy system development over a broad spectrum of technologies with the financial requirements to successfully implement them and to compete in the global energy market.

Successful graduates of the program will be involved in the decision making or policy planning that will deliver minimally polluting, energyefficient systems to the global market. They will have the base training necessary to lead efforts within companies to plan and implement new energy-generation investments, realize energy-efficiency improvements specifically at the system level, and participate in energy and environmental markets such as cap-and-trade systems.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

## Master's Degree in Energy Systems with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Energy Systems in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 -semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 36 -semester-hour degree and certificate will require 20 hours of advisorapproved energy systems technical courses.

Engineering Leadership (p. 222)

## Program Requirements

## Core Requirements

Complete all courses and requirements listed below unless otherwise indicated.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| EMGT 6225 | Economic Decision Making | 4 |
| ENSY 5000 | Fundamentals of Energy System <br> Integration | 4 |
| ME 6200 | Mathematical Methods for Mechanical <br> Engineers 1 | 4 |
| FINA 6309 | Foundations of Accounting and |  |

## Options

Complete one of the following options:

## GENERAL OPTION

Code Title
Complete 16 semester hours from the course list below.
(p. )

Hours

## ONLINE/HYBRID OPTION

Code Title

Hours
Complete 16 semester hours from the course list below.
(p. )

Courses offered online can be found on the Online/Hybrid
Course List. (p. )

## Course List

| Code | Title | Hours |
| :---: | :---: | :---: |
| CHEM 5651 | Materials Chemistry of Renewable Energy |  |
| CHME 5630 | Biochemical Engineering |  |
| EECE 5680 | Electric Drives |  |
| EECE 5682 | Power Systems Analysis 1 |  |
| EECE 5684 | Power Electronics |  |
| EECE 5686 | Electrical Machines |  |
| EECE 7398 | Special Topics |  |
| EMGT 5220 | Engineering Project Management |  |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |  |
| ENSY 5100 | Hydropower |  |
| ENSY 5200 | Energy Storage Systems |  |
| ENSY 5300 | Electrochemical Energy Storage |  |
| ENSY 5400 | Power Plant Design and Analysis |  |
| ENSY 5585 | Wind Energy Systems |  |
| ENSY 7374 | Special Topics in Energy Systems |  |
| ENSY 7440 | Energy Systems Engineering Leadership Challenge Project 1 |  |
| ENSY 7442 | Energy Systems Engineering Leadership Challenge Project 2 |  |
| ENSY 7945 | Master's Project |  |
| ENSY 7978 | Independent Study |  |
| IE 6200 | Engineering Probability and Statistics |  |
| ME 5645 | Environmental Issues in Manufacturing and Product Use |  |
| ME 5685 | Solar Thermal Engineering |  |
| ME 5690 | Gas Turbine Combustion |  |
| ME 7270 | General Thermodynamics |  |
| ME 7300 | Combustion and Air Pollution |  |
| ME 7305 | Fundamentals of Combustion |  |
| OR 6205 | Deterministic Operations Research |  |
| SBSY 5200 | Sustainable Engineering Systems for Buildings |  |

## Nontechnical Electives

A maximum of 5 semester hours may be taken from the
following list toward the elective requirement:

| ARCH 5210 | Environmental Systems |
| :--- | :--- |
| and ARCH 5211 | and Recitation for ARCH 5210 |
| FINA 6203 | Investment Analysis |
| FINA 6205 | Financial Strategy |
| FINA 6215 | Business Turnarounds |

Online/Hybrid Course List

| Code | Title | Hours |
| :---: | :--- | :---: |
| EECE 5682 | Power Systems Analysis 1 |  |
| EMGT 5220 | Engineering Project Management |  |


| IE 6200 | Engineering Probability and Statistics |
| :--- | :--- |
| ME 5645 | Environmental Issues in Manufacturing <br> and Product Use |
| ME 5685 | Solar Thermal Engineering |
| ME 7270 | General Thermodynamics |
| OR 6205 | Deterministic Operations Research |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Energy Systems, MSENES-Academic Link Program

Website (http://www.coe.neu.edu/degrees/ms-es)

## Hameed Metghalchi, Sc.D.

Professor and Program Director
Editor-in-Chief, Journal of Energy Resources Technology
319 Snell Engineering
617.373.2973
m.metghalchi@northeastern.edu

Designing and implementing optimal methods to produce and utilize energy is one of the most pressing global issues today. Finding ways to implement these solutions that are sustainable and marketable is key. The energy systems Academic Link (AL) program is meant to provide students of all-STEM disciplines (such as English, Sociology, Business, etc.) with the foundation skills necessary to gain the skills needed to create and implement energy solutions. Students will begin the program by taking two core courses that cover topics across thermosciences and math along with the general energy systems curriculum.

The Academic Link core courses will provide students with an introduction to the fundamentals that are necessary to be successful in the energy system program. Once students complete the Academic Link courses they will move through our multidisciplinary energy systems curriculum that integrates engineering, business, and policy. Our curriculum is flexibly designed with a set of core courses in engineering and finance complemented by a range of electives across five different academic colleges. Our core and elective courses will help to prepare students to lead the efforts to implement energy systems solutions that have a long-term positive effect on businesses and communities.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## Program Requirements

## General Requirements

A minimum of 40 semester hours must be earned toward completion of the MSES-AL degree. A minimum grade-point average of 3.000 is required over all courses applied toward the degree.

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENSY 5050 | Fundamentals of Thermal Science 1 | 4 |
| ENSY 5060 | Fundamentals of Thermal Science 2 | 4 |


| EMGT 6225 | Economic Decision Making | 4 |
| :--- | :--- | ---: |
| ENSY 5000 | Fundamentals of Energy System <br> Integration | 4 |
| ME 6200 | Mathematical Methods for Mechanical <br> Engineers 1 | 4 |
| FINA 6309 | Foundations of Accounting and <br> Finance | 4 |

## Options

Complete one of the following options:

## GENERAL OPTION

Code Title Hours

$$
\text { Complete } 16 \text { semester hours from the course list below. } 16
$$

(p. )

## ONLINE/HYBRID OPTION

Code Title Hours
Complete 16 semester hours from the course list below. 16
(p. )

Courses offered online can be found on the online/hybrid course list. (p. )

## Course List

| Code | Title | Hours |
| :---: | :---: | :---: |
| CHEM 5651 | Materials Chemistry of Renewable Energy |  |
| CHME 5630 | Biochemical Engineering |  |
| EECE 5680 | Electric Drives |  |
| EECE 5682 | Power Systems Analysis 1 |  |
| EECE 5684 | Power Electronics |  |
| EECE 5686 | Electrical Machines |  |
| EECE 7398 | Special Topics |  |
| EMGT 5220 | Engineering Project Management |  |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |  |
| ENSY 5100 | Hydropower |  |
| ENSY 5200 | Energy Storage Systems |  |
| ENSY 5300 | Electrochemical Energy Storage |  |
| ENSY 5400 | Power Plant Design and Analysis |  |
| ENSY 5585 | Wind Energy Systems |  |
| ENSY 7374 | Special Topics in Energy Systems |  |
| ENSY 7440 | Energy Systems Engineering Leadership Challenge Project 1 |  |
| ENSY 7442 | Energy Systems Engineering Leadership Challenge Project 2 |  |
| ENSY 7945 | Master's Project |  |
| ENSY 7978 | Independent Study |  |
| IE 6200 | Engineering Probability and Statistics |  |
| ME 5645 | Environmental Issues in Manufacturing and Product Use |  |
| ME 5685 | Solar Thermal Engineering |  |
| ME 5690 | Gas Turbine Combustion |  |
| ME 7270 | General Thermodynamics |  |
| ME 7300 | Combustion and Air Pollution |  |
| ME 7305 | Fundamentals of Combustion |  |
| OR 6205 | Deterministic Operations Research |  |


| SBSY 5200 | Sustainable Engineering Systems for Buildings |  |
| :---: | :---: | :---: |
| Nontechnical Electives |  |  |
| A maximum of 5 semester hours may be taken from the following list toward the elective requirement: |  |  |
| ARCH 5210 and ARCH 5211 | Environmental Systems and Recitation for ARCH 5210 |  |
| FINA 6203 | Investment Analysis |  |
| FINA 6205 | Financial Strategy |  |
| FINA 6215 | Business Turnarounds |  |
| Online/Hybrid Course List |  |  |
| Code | Title | Hours |
| EECE 5682 | Power Systems Analysis 1 |  |
| EMGT 5220 | Engineering Project Management |  |
| IE 6200 | Engineering Probability and Statistics |  |
| ME 5645 | Environmental Issues in Manufacturing and Product Use |  |
| ME 5685 | Solar Thermal Engineering |  |
| ME 7270 | General Thermodynamics |  |
| OR 6205 | Deterministic Operations Research |  |

## Program Credit/GPA Requirements

40 total semester hours required
Minimum 3.000 GPA required

## Information Systems, MSIS

Website (http://www.coe.neu.edu/degrees/ms-is)

## Kal Bugrara, PhD

Senior Program Director
Dana Hall 5th Floor
kmb@coe.neu.edu
We offer cutting-edge expertise in a variety of courses that combine technological advances and business practices. We stress creative and inventive approaches to problem solving, which necessitates empowering students so that they can take charge of their own software projects to become originally productive. Our Information Systems program is as much an art as a science. It bypasses mechanical learning and highlights the value and excitement of engineering thinking that gets things done efficiently as well as imaginatively. We balance theory and practice, on the premise that they are always intertwined and interdependent.

We seek to provide a basic foundation for our students and then seek to push them to new heights to advance their information technology skills in a way that keeps up and, better yet, exceeds the necessarily fast pace of this progressive field. It is not for us just a question of not being left behind; we strive to be at the forefront of software innovation in an effort to transform contemporary society even more radically than technology has already done-to take gigantic strides in business, medicine, education, and security.

The program offers a wide range of courses that reflect current and future industry trends:

- Cryptocurrency and Smart Contract Engineering
- Engineering of Big-Data Systems
- Business Intelligence and Data Analytics
- Cyber-Security Engineering and Development
- Digital Business
- Full-Stack Software Engineering
- User Experience Design
- Data Science and Machine Learning Systems Engineering


## Program Concentrations

You can complete the MSIS program with one of the following concentrations:

- General information systems
- User experience
- Big data systems and analytics
- Smart contracts
- Intelligent systems


## Seattle and Silicon Valley Campuses

Students can complete this degree at our Seattle and Silicon Valley campuses. Students will have the option to choose from a continually expanding list of electives that are offered strategically to meet industry demand in Seattle and Silicon Valley.

## Graduate Certificate Options

Students enrolled in the MSIS program in the College of Engineering have the opportunity to pursue the graduate certificate in Engineering Leadership or the Graduate Certificate in Computer Systems Engineering (http://catalog.northeastern.edu/graduate/engineering/multidisciplinary/ computer-systems-graduate-certificate) in addition to or in combination with the MS degree.

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP <br> Master's Degree in Information Systems with Graduate Certificate in Engineering Leadership

Students may complete a master's degree in Information Systems in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour-curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry based challenge project with multiple mentors. The integrated 32 semester hour degree and certificate will require 16 hours of advisorapproved Information Systems technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated. Students may not register for more than 9 semester hours in the fall, spring, and summer terms. All 32 credits must be completed from the IS and CSYE program course work specified. The MSIS program does not accept any transfer credit.

## Core Requirements

## Code

Title
Hours
INFO $5100 \quad$ Application Engineering and 4
and INFO 5101
Development
and Lab for INFO 5100

## Concentrations

Complete one of the following concentrations:

- General Information Systems (p. 219)
- User Experience (p. 219)
- Big Data Systems and Analytics (p. 219)
- Smart Contracts (p. 219)
- Intelligent Systems (p. 219)


## GENERAL INFORMATION SYSTEMS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 16 semester hours in the following subject area | 16 |  |
| (INFO 7290 and INFO 6101 excluded): |  |  |
| INFO |  | Hours |
| USER EXPERIENCE | Title | 4 |
| Code | User Experience Design and Testing <br> CSYE 7280 | Web Design and User Experience <br> Engineering |
| INFO 6150 | Planning and Managing Information <br> Systems Development | 4 |
| INFO 6350 | Smartphones-Based Web Development | 4 |

BIG DATA SYSTEMS AND ANALYTICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| CSYE 6225 | Network Structures and Cloud <br> Computing | 4 |
| CSYE 7245 | Big-Data Systems and Intelligence <br> Analytics | 4 |
| INFO 7250 | Engineering of Big-Data Systems | 4 |
| INFO 7390 | Advances in Data Sciences and | Architecture |

## SMART CONTRACTS

| Code | Title <br> Complete four from the following: | Hours |
| :--- | :--- | ---: |
| INFO 7500 | Cryptocurrency and Smart Contract <br> Engineering |  |
| INFO 7510 | Smart Contract Application Engineering <br> and Development |  |
| INFO 7520 | Engineering of Advanced <br> Cryptocurrency Systems |  |
| INFO 7525 | Regulatory Aspects of Smart Contract <br> Automation |  |
| INFO 7535 | Digital Smart Contracts Product <br> Innovations |  |

## INTELLIGENT SYSTEMS

| Code | Title | Hours |
| :--- | :--- | ---: |
| CSYE 7245 | Big-Data Systems and Intelligence | 4 |
| CSYE 7280 | Analytics | 4 |
| INFO 7375 | User Experience Design and Testing | 4 |
| INFO 7610 | Special Topics in Natural Language <br> Engineering Methods and Tools | 4 |

## Electives

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete 12 semester hours from the following subject areas | 12 |
| (CSYE 6220, CSYE 6510, and CSYE 6530 excluded): |  |
| INFO |  |
| CSYE |  |

## Seattle Campus Course List

| Code |  |
| :---: | :--- |
| CSYE 6225 | Title <br> Network Structures and Cloud <br> Computing |
| CSYE 7245 | Big-Data Systems and Intelligence <br> Analytics |
| CSYE 7280 | User Experience Design and Testing <br> INFO 6150 |
| Web Design and User Experience |  |
| Engineering |  |$\quad$| INFO 6205 | Program Structure and Algorithms |
| :--- | :--- |
| INFO 6210 | Design Management and Database |
| INFO 6215 | Business Analysis and Information <br> Engineering <br> Web Development Tools and Methods |
| INFO 6250 | Smartphones-Based Web Development |
| INFO 6350 7250 | Engineering of Big-Data Systems |
| INFO 7390 | Advances in Data Sciences and <br> Architecture |

## Silicon Valley Campus Course List

Code Title Hours

| INFO 7500 | Cryptocurrency and Smart Contract <br> Engineering | 4 |
| :--- | :--- | ---: |
| INFO 7510 | Smart Contract Application Engineering <br> and Development | 4 |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Telecommunication Networks, MS

Website (http://www.coe.neu.edu/degrees/ms-tsm)

## Peter O'Reilly, PhD

Program Director
Dana Hall 5th Floor
617.373 .5548
poreilly@coe.neu.edu (p.oreilly@northeastern.edu)
The Master of Science in Telecommunication Networks is designed for professionals currently in the telecommunications or networking field who either wish to enhance their technical skills and credentials or who wish to make a transition to the business side of telecommunications or networking. We also welcome applications from prospective students with limited industry experience. This program, which may be pursued on a full- or part-time basis, is one of only a very few master's programs in telecommunications and networking in the United States that is truly multidisciplinary, giving students the flexibility to tailor the curriculum to their specific interests, backgrounds, and career goals.

## Degree Requirements

The program requires that a mix of core required courses and elective courses be taken -16 semester hours of core course work and a minimum of 16 semester hours of elective course work. Although there are some dependencies among the core courses, the program may be started in either the fall or spring semester.

There are four required core courses and a wide range of technical and business electives available. The core courses each carry 4 semester
hours of credit. A maximum of two of the core courses may be waived only if a student has taken similar course material at another university with a satisfactory grade. If a technical core course is waived, it must be replaced with a technical elective. Similarly, if the business core course is waived, it must be replaced with a business elective.

At least one of the electives must be a business elective and at least one must be a technical elective. The technical electives include courses on network and communications technology and on the development of software systems and applications. The business electives are focused on engineering management and entrepreneurship. Electives come from approved lists of courses supplied by the colleges of engineering, business, and computer and information science. All students must take at least one technical elective and one business elective. These electives must be courses of at least 3 semester hours. Students may take elective course work outside these lists only with the prior approval of the program director.

It is expected that students beginning this program will have an adequate background in the following areas: C, C++, or Java programming languages; probability and statistics; and differential and integral calculus.

Special topics courses, as well as other courses from outside the program, may be used as electives with prior approval of the program director.

Independent Study (TELE 5978), usually 1 or 2 semester hours, or Master's Project (TELE 6945) is sometimes available for students and must be carried out under the supervision of a professor and must have prior approval of the program director. Proposals for Independent Study or a Master's Project need to be submitted at least one month before the start of the semester.

Directed Study (TELE 5976), also for 1 or 2 semester hours, is sometimes available for students. For directed study projects, a student follows a prescribed curriculum, usually with some form of an exam at the end of the semester.

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP Master's Degree in Telecommunication Networks with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Telecommunications Networks in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 -semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32 -semester-hour degree and certificate require 12 hours of technical core courses from the telecommunication networks program and 4 hours from the technical course list provided for this program.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated. Students may not register for more than 10 semester hours in the fall and spring terms and 4 semester hours in each of the three
summer terms. Any exceptions must be approved by the program director.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| TELE 5330 | Data Networking | 4 |
| and TELE 5331 | and Lab for TELE 5330 |  |
| TELE 5340 | Telecommunications Public Policy and <br>  <br>  <br> Business Management | 4 |
| TELE 5350 | Telecom and Network Infrastructure | 4 |
| TELE 5360 | Internet Protocols and Architecture | 4 |

## Electives

A grade of $C$ or higher is required in each elective. At least one course must be taken from the business course list and at least one course from the technical course list.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete a minimum of 16 semester hours from the course lists below (p. 220) |  | 16 |
| BUSINESS COURSE LIST |  |  |
| Code | Title | Hours |
| EMGT 5220 | Engineering Project Management |  |
| EMGT 6225 | Economic Decision Making |  |
| EMGT 6305 | Financial Management for Engineers |  |
| ENTR 6200 | Enterprise Growth and Innovation |  |
| ENTR 6212 | Business Planning for New Ventures |  |
| ENTR 6218 | Business Model Design and Innovation |  |
| ENTR 6219 | Financing Ventures from Early Stage to Exit |  |
| HRMG 6200 | Managing People and Organizations |  |
| INFO 6245 | Planning and Managing Information Systems Development |  |
| MGMT 6214 | Negotiations |  |
| MGSC 6206 | Management of Service and Manufacturing Operations |  |
| MKTG 6200 | Creating and Sustaining Customer Markets |  |
| TECE 6222 | Emerging and Disruptive Technologies |  |
| TECE 6230 | Entrepreneurial Marketing and Selling |  |
| TECE 6250 | Lean Design and Development |  |
| TECE 6300 | Managing a Technology-Based Business |  |

## TECHNICAL COURSE LIST

| Code <br> CS 5520 | Title |
| :--- | :--- |
| CS 6710 | Mobile Application Development |
| CS 6740 | Wireless Network |
| CSYE 6200 | Concepts of Object-Oriented Design |
| CSYE 6225 | Network Structures and Cloud <br> Computing |
| CSYE 6510 | Fundamentals of the Internet of Things |
| EECE 5155 | Wireless Sensor Networks and the <br> Internet of Things |
| EECE 5576 | Wireless Communication Systems |
| EECE 7364 | Mobile and Wireless Networking |


| IA 5150 and IA 5151 | Network Security Practices and Lab for IA 5150 |
| :---: | :---: |
| INFO 6101 | Data Science Engineering with Python |
| INFO 6210 | Data Management and Database Design |
| INFO 6350 | Smartphones-Based Web Development |
| TELE 5600 | Linux/UNIX Systems Management for Network Engineers |
| TELE 6100 | Mobile Wireless Communications and Networking |
| TELE 6200 | Advanced Data Networking |
| TELE 6350 | IP Telephony |
| TELE 6360 | Operation Support Systems in Telecommunications |
| TELE 6400 | Software-Defined Networking |
| TELE 6603 | Special Topics-Networking |

## Program Credit/GPA Requirements

Minimum of 32 total semester hours required
Minimum 3.000 GPA required

## Gordon Institute of Engineering Leadership

Website (http://www.northeastern.edu/gordonleadership)

## Simon Pitts

Institute Director
415 Stearns Center
617.373.6052
617.373 .7680 (fax)

Amy Manley, Director of Admissions and Marketing,
a.manley@northeastern.edu or gordonleadership@northeastern.edu

The Gordon Engineering Leadership Program (GEL) offered by the Gordon Institute of Engineering Leadership is a transformational graduate program designed to build a future corps of engineering leadership professionals. GEL seeks to accelerate leadership development capability in an engineering context through a concentrated curriculum that inculcates both the psychological skills and capabilities needed to lead engineers in parallel with technical skills to successfully engineer products to customers and markets. The program teaches relevant leadership theory followed by practice in leadership laboratories. Technical product development and scientific principles courses are followed by the completion of a market-worthy challenge project. This learning framework is supplemented with three-way mentoring from industry, faculty, and program mentors. Graduates of the program, known as Gordon Fellows, have an opportunity to gain the knowledge, skills, and attitudes required to successfully lead engineering teams. They stand out from their peers in their ability to invent, innovate, and implement engineering projects from concept to market success. Participation in GEL accelerates Gordon Fellows' careers, making them more valuable to their company.

## The Challenge

When relatively unseasoned engineers run teams or projects, most fail to satisfy all of the project's critical requirements-missing the mark in functionality, performance, quality, time-to-market, cost, or other key objectives.

This shortfall exists because engineers enter the workforce without critical skills related to:

- Competitiveness
- Taking responsibility to prevent failure
- Market and customer focus
- Influencing and motivating skills
- Interdisciplinary decision making and teamwork capability
- Simultaneous optimization of all elements of performance, quality, cost, and timing
- Front-loading the engineering process
- Financial acumen
- Big-picture engineering
- Leadership abilities and organizational social awareness
- Enterprise understanding
- Program management tools and processes
- Designing to avoid failure modes
- Designing for lean manufacture


## The Mission

GEL's mission is to create an elite cadre of engineering leaders who stand out from their peers in their ability to invent, innovate, and implement engineering projects from concept to market success.

These leaders will demonstrate an exceptional ability to lead engineering teams by providing purpose, direction, and motivation to influence others to achieve their collective goals.

## The Method

To close the gaps and realize its mission, GEL concentrates on the knowledge, skills, and abilities that reside at the intersection of engineering and leadership.

At the end of the program, Gordon Fellows emerge with the awareness, confidence, vision, and technical dexterity to drive positive change within their organizations and society.

## Admissions

GEL candidates must apply for and be admitted to both the Northeastern Graduate School of Engineering and the Gordon Engineering Leadership Program.

Students pursue GEL as part of a Master of Science degree in the engineering discipline of their choice or as a stand-alone graduate certificate. Upon completion of a Master of Science degree, students earn both the Master of Science degree in the discipline of choice and a Graduate Certificate in Engineering Leadership. Students who already hold a graduate degree in engineering or have greater than three years' engineering work experience can complete the program to earn a Graduate Certificate in Engineering Leadership. The core GEL curriculum takes place during one calendar year (September-July), and additional course work required for the Master of Science degree can be pursued before, after, or in parallel with GEL.

## Programs

## Graduate Certificate: Stand-Alone or Combined with Existing

 MS DegreeThe Graduate Certificate in Engineering Leadership can be pursued as a stand-alone certificate, or the certificate can be earned in conjunction with existing Master of Science degrees offered by the College of Engineering.

Departments across the College of Engineering have developed graduation requirements that enable students to earn both the MS degree and the engineering leadership graduate certificate. Please contact your faculty mentor for details.

## CORE REQUIREMENTS

Complete all courses and requirements listed below unless otherwise indicated.

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENLR 5121 | Engineering Leadership 1 | 2 |
| ENLR 5122 | Engineering Leadership 2 | 2 |
| ENLR 5131 | Scientific Foundations of Engineering 1 | 2 |
| ENLR 5132 | Scientific Foundations of Engineering 2 | 2 |
| ENLR 7440 | Engineering Leadership Challenge | 4 |
|  | Project 1 |  |
| ENLR 7442 | Engineering Leadership Challenge | 4 |
|  | Project 2 |  |

PROGRAM CREDIT/GPA REQUIREMENTS
16 total semester hours required
Minimum 3.000 GPA required

## The following MS programs can be taken in conjunction with the Engineering Leadership Graduate Certificate

- Master of Science in Bioengineering (http://www.northeastern.edu/ gordonleadership/degree/ms-in-bioengineering)
- Master of Science in Biotechnology (http://www.northeastern.edu/ gordonleadership/degree/ms-in-biotechnology)
- Master of Science in Chemical Engineering (http:// www.northeastern.edu/gordonleadership/degree/chemicalengineering)
- Master of Science in Civil Engineering-Select Master of Science concentration (http://www.northeastern.edu/gordonleadership/ degree/ms-in-civil-engineering-2)
- Master of Science in Computer Systems Engineering (http:// www.northeastern.edu/gordonleadership/degree/computer-systemsengineering)
- Master of Science in Data Analytics Engineering (http:// www.northeastern.edu/gordonleadership/degree/ms-in-data-analytics-engineering)
- Master of Science in Electrical and Computer Engineering-Select Master of Science concentration (http://www.northeastern.edu/ gordonleadership/degree/electrical-and-computer-engineering)
- Master of Science in Electrical and Computer Engineering Leadership (http://www.northeastern.edu/gordonleadership/degree/electrical-and-computer-engineering-leadership)
- Master of Science in Energy Systems (http://www.northeastern.edu/ gordonleadership/degree/energy-systems)
- Master of Science in Engineering and Public Policy with a Concentration in Energy and Environment (http:// www.northeastern.edu/gordonleadership/degree/ms-in-engineering-and-public-policy-with-a-concentration-in-energy-environment)
- Master of Science in Engineering and Public Policy with a Concentration in Infrastructure Resilience (http:// www.northeastern.edu/gordonleadership/degree/ms-in-engineering-and-public-policy-with-a-concentration-in-infrastructure-resilience)
- Master of Science in Environmental Engineering (http:// www.northeastern.edu/gordonleadership/degree/ms-in-environmental-engineering)
- Master of Science in Engineering Management (http:// www.northeastern.edu/gordonleadership/degree/engineeringmanagement)
- Master of Science in Industrial Engineering (http:// www.northeastern.edu/gordonleadership/degree/industrialengineering)
- Master of Science in Information Systems (http:// www.northeastern.edu/gordonleadership/degree/ms-in-informationsystems)
- Master of Science in Information Assurance and Cyber Security (http://www.northeastern.edu/gordonleadership/degree/information-assurance-and-cyber-security)
- Master of Science in Mechanical Engineering-Select Master of Science concentration (http://www.northeastern.edu/ gordonleadership/degree/mechanical-engineering-2)
- Master of Science in Operations Research (http:// www.northeastern.edu/gordonleadership/degree/ operationsresearch)
- Master of Science in Sustainable Building Systems (http:// www.northeastern.edu/gordonleadership/degree/ms-in-sustainable-building-systems)
- Master of Science in Telecommunication Networks (p. 219)

For engineering leadership certificate and MS combined course requirements, please refer to the Certificate and Degree Options (http:// www.northeastern.edu/gordonleadership/prospective-students/degreeoptions) found on the Gordon Institute of Engineering Leadership website.

## Engineering Leadership, Graduate Certificate

The Gordon Engineering Leadership Program is a transformational, technical, and challenging graduate-level learning experience targeted for engineering professionals.

The Gordon Institute offers a Graduate Certificate in Engineering Leadership as formal recognition of midlevel engineers' leadership acumen and broadened cross-functional capabilities.

Pursuing the graduate certificate allows participants to:

- Take part in a hands-on curriculum taught by industry-experienced professors
- Work with peers from across engineering fields on leadership skills development
- Receive one-on-one mentoring from industry experts and faculty

The Gordon Engineering Leadership Program anchors around an intense, market-worthy challenge project based on your organization's strategic needs. This is a unique opportunity to apply your classroom experience in a professional setting, potentially further accelerating your career.

## How to Earn a Graduate Certificate in Engineering Leadership

If you already have a Master of Science, then you can complete the oneyear program to earn a Graduate Certificate in Engineering Leadership.

If you do not have a Master of Science, then you can still be considered for the Graduate Certificate in Engineering Leadership if you have at least three years of engineering work experience.

Additional Information can be found on the Gordon Engineering Leadership Program website. (http://www.northeastern.edu/ gordonleadership)

## Beyond a Graduate Certificate

Most candidates pursue the Gordon Engineering Leadership Program as part of a Master of Science degree in the engineering discipline of their choice. Upon completion, they earn both the Master of Science degree and a Graduate Certificate in Engineering Leadership.

Additional Information on Master of Science degrees in conjunction with a Graduate Certificate in Engineering Leadership can be found here (p. 221).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENLR 5121 | Engineering Leadership 1 | 2 |
| ENLR 5122 | Engineering Leadership 2 | 2 |
| ENLR 5131 | Scientific Foundations of Engineering 1 | 2 |
| ENLR 5132 | Scientific Foundations of Engineering 2 | 2 |
| ENLR 7440 | Engineering Leadership Challenge | 4 |
|  | Project 1 | 4 |
| ENLR 7442 | Engineering Leadership Challenge | 4 |
|  | Project 2 |  |

## The following MS programs can be taken in conjunction with the Engineering Leadership Graduate Certificate

- Master of Science in Bioengineering (http://www.northeastern.edu/ gordonleadership/degree/ms-in-bioengineering)
- Master of Science in Biotechnology (http://www.northeastern.edu/ gordonleadership/degree/ms-in-biotechnology)
- Master of Science in Chemical Engineering (http:// www.northeastern.edu/gordonleadership/degree/chemicalengineering)
- Master of Science in Civil Engineering-Select Master of Science concentration (http://www.northeastern.edu/gordonleadership/ degree/ms-in-civil-engineering-2)
- Master of Science in Computer Systems Engineering (http:// www.northeastern.edu/gordonleadership/degree/computer-systemsengineering)
- Master of Science in Data Analytics Engineering (http:// www.northeastern.edu/gordonleadership/degree/ms-in-data-analytics-engineering)
- Master of Science in Electrical and Computer Engineering-Select Master of Science concentration (http://www.northeastern.edu/ gordonleadership/degree/electrical-and-computer-engineering)
- Master of Science in Electrical and Computer Engineering Leadership (http://www.northeastern.edu/gordonleadership/degree/electrical-and-computer-engineering-leadership)
- Master of Science in Energy Systems (http://www.northeastern.edu/ gordonleadership/degree/energy-systems)
- Master of Science in Engineering and Public Policy with a Concentration in Energy and Environment (http:// www.northeastern.edu/gordonleadership/degree/ms-in-engineering-and-public-policy-with-a-concentration-in-energy-environment)
- Master of Science in Engineering and Public Policy with a Concentration in Infrastructure Resilience (http:// www.northeastern.edu/gordonleadership/degree/ms-in-engineering-and-public-policy-with-a-concentration-in-infrastructure-resilience)
- Master of Science in Engineering Management (http:// www.northeastern.edu/gordonleadership/degree/engineeringmanagement)
- Master of Science in Environmental Engineering (http:// www.northeastern.edu/gordonleadership/degree/ms-in-environmental-engineering)
- Master of Science in Industrial Engineering (http:// www.northeastern.edu/gordonleadership/degree/industrialengineering)
- Master of Science in Information Systems (http:// www.northeastern.edu/gordonleadership/degree/ms-in-informationsystems)
- Master of Science in Information Assurance and Cyber Security (http://www.northeastern.edu/gordonleadership/degree/information-assurance-and-cyber-security)
- Master of Science in Mechanical Engineering-Select Master of Science concentration (http://www.northeastern.edu/ gordonleadership/degree/mechanical-engineering-2)
- Master of Science in Operations Research (http:// www.northeastern.edu/gordonleadership/degree/ operationsresearch)
- Master of Science in Sustainable Building Systems (http:// www.northeastern.edu/gordonleadership/degree/ms-in-sustainable-building-systems)
- Master of Science in Telecommunication Networks (http:// www.northeastern.edu/gordonleadership/degree/ms-in-telecommunication-networks)

For the Graduate Certificate in Engineering Leadership and MS combined course requirements please refer to the Certificate and Degree Options (http://www.northeastern.edu/gordonleadership/prospective-students/ degree-options) found on the Gordon Institute of Engineering Leadership website.

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

## Interdisciplinary PhD Programs

## Thomas C. Sheahan, ScD

Senior Associate Dean for Academic Affairs
130 Snell Engineering Center
617.373.2711

The Graduate School of Engineering offers an interdisciplinary educational and research approach. PhD students conduct research and collaborate with faculty and students across disciplines to gain both depth and breadth of experience and knowledge in their area of study. Many of the student faculty advisors are jointly appointed across departments and colleges. Additionally, our PhD students have the opportunity to conduct transformative, use-inspired research in one of our multidisciplinary research centers of excellence with the goal of developing novel solutions to solve the engineering grand challenges of the $21^{\text {st }}$ century.

## Programs <br> Doctor of Philosophy (PhD)

- Information Assurance (p. 114)
- Information Assurance-Advanced Entry (p. 115)
- Interdisciplinary Engineering (p. 226)
- Network Science (p. 226)
- Population Health (p. 228)


## Information Assurance, PhD

A research-based, interdisciplinary Doctor of Philosophy (PhD) in Information Assurance combines a strong security technical foundation with a security policy and social sciences perspective. It seeks to prepare graduates to advance the state-of-the-art of security in systems, networks, and the internet in industry, academia, and government. The interdisciplinary nature of the program distinguishes it from traditional doctoral degree programs in computer science, engineering, or social sciences and makes it unique in the Boston area.

Students who choose the PhD in information assurance program have a strong desire to pursue academic research solving critical cybersecurity challenges facing today's society. The PhD program is a natural path for students in the college's Master of Science in Information Assurance and Cybersecurity (http://www.ccs.neu.edu/graduate/degree-programs/m-s-in-information-assurance)program who want to pursue research and students with bachelor's degrees and an interest in research-focused careers. Students who pursue careers in advancing the state-of-the art of cybersecurity have an opportunity to gain:

- A strong technical foundation in cybersecurity and an interdisciplinary perspective based on policy and social science
- A path to a research-focused career coupled with depth in information assurance research at a leading institution, one of the earliest designees by NSA/DHS as a National Center of Academic Excellence (http://www.nsa.gov/ia/academic_outreach/nat_cae/ index.shtml) in Information Assurance Research, Information Assurance/Cyber Defense, and Cyber Operations
- The opportunity to work with and learn from faculty who are recognized internationally for their expertise and contributions in information assurance from Northeastern's College of Computer and Information Science, the Department of Electrical and Computer Engineering, and the College of Social Sciences and Humanities
- Access to research projects at Northeastern's research centers focused on security:
- The Cybersecurity and Privacy Institute (https:// cyber.ccis.northeastern.edu/about): The mission of Northeastern's Cybersecurity and Privacy Institute is to safeguard critical technology. Forging partnerships with experts in industry, government, and academia worldwide, the Institute's faculty and students develop, protect, and enhance technologies on which the world relies-from mobile devices and "smart" IoT applications to tomorrow's self-driving cars and delivery drones. Their expertise spans algorithm auditing, cloud security, cryptography, differential privacy, embedded device security, Internet-scale security measurements, machine learning, big data, and security, malware and advanced threats, network protocols and security, Web and mobile security, wireless network security.
- The International Secure Systems Lab (http://www.iseclab.org), affiliated with Northeastern, a collaborative effort of European
and U.S. researchers focused on web security, malware and vulnerability analysis, intrusion detection, and other computer security issues
- The ALERT Center (http://www.northeastern.edu/alert), where Northeastern is the lead institution, a multiuniversity Department of Homeland Security Center of Excellence involved in research, education, and technology related to threats from explosives

The benefits of the Boston area:

- World-renowned for academic and research excellence, the Boston area is also home to some of the nation's largest Department of Defense contractors and government and independent labs such as MIT Lincoln Lab, MITRE, and Draper Lab


## Degree Requirements

The PhD in information assurance degree requires completion of at least 48 semester credit hours beyond a bachelor's degree. Students who enter with an undergraduate degree will typically need four to five years to complete the program, and they will be awarded a master's degree en route to the PhD.

## Doctoral Degree Candidacy

A student is considered a PhD degree candidate after completing the core courses with at least a 3.400 grade-point average (GPA) and either publishing a paper in a strong conference or journal or passing an oral exam that is conducted by a committee of three information assurance faculty members and based on paper(s) written by the student.

## RESIDENCY

One year of continuous full-time study is required after admission to the PhD candidacy. During this period, the student will be expected to make substantial progress in preparing for the comprehensive examination.

## DISSERTATION ADVISING

The doctoral dissertation advising team for each student consists of two information assurance faculty members, one in a technical area. When appropriate, the second faculty advisor will be from the policy/social science area.

## DISSERTATION COMMITTEE

A PhD student's dissertation committee consists of the two members of the dissertation advising team plus two others: One is a member of the information assurance faculty, and the other is an external examiner who is knowledgeable about the student's research topic.

## COMPREHENSIVE EXAMINATION

A PhD student must submit a written dissertation proposal and present it to the dissertation committee. The proposal should identify the research problem, the research plan, and the potential impact of the research on the field. The presentation of the proposal will be made in an open forum, and the student must successfully defend it before the dissertation committee after the public presentation.

## DISSERTATION DEFENSE

A PhD student must complete and defend a dissertation that involves original research in information assurance.

## AWARDING OF MASTER'S DEGREES

Students who enter the PhD in information assurance program with a bachelor's degree have the option of obtaining a master's degree from one of the departments participating in the program. To do so, they must meet all of the department's degree requirements.

## Program Requirements <br> Bachelor's Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying exam and area exam
Annual review
Dissertation proposal
Dissertation committee
Dissertation defense

## Core Requirements

A cumulative 3.400 GPA is required for the core requirement.

| Code <br> Fundamentals | Title | Hours |
| :--- | :--- | ---: |
| CS 5700 <br> or EECE 7336 | Fundamentals of Computer Networking <br> Digital Communications | 4 |
| Software |  | 4 |
| CS 5770 | Software Vulnerabilities and Security |  |
| Security and Cyberlaw | 4 |  |
| CS 6740 | Network Security |  |
| or CS 6750 | Cryptography and Communications Security | 4 |
| IA 5200 | Security Risk Management and <br> Assessment | 4 |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights | 4 |

## Electives and Specializations

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete 28 semest | er hours from the following: | 28 |
| Consult faculty advisor for other acceptable courses. |  |  |
| Track 1: Network/Communication Security |  |  |
| CS 6710 | Wireless Network |  |
| EECE 5666 | Digital Signal Processing |  |
| Track 2: System Security |  |  |
| CS 5600 | Computer Systems |  |
| or EECE 7352 | Computer Architecture |  |
| IA 6120 | Software Security Practices |  |
| Track 3 Policy/Society |  |  |
| CRIM 7246 | Security Management |  |
| POLS 7341 | Security and Resilience Policy |  |
| General Electives |  |  |
| CS 5500 | Managing Software Development |  |
| CS 6140 | Machine Learning |  |
| CS 6200 | Information Retrieval |  |
| EECE 7204 | Applied Probability and Stochastic Processes |  |
| EECE 7205 | Fundamentals of Computer Engineering |  |
| EECE 7337 | Information Theory |  |
| SOCL 7211 | Research Methods |  |
| or CS 6350 | Empirical Research Methods |  |

## Dissertation

Code
Title
Hours
Complete the following (repeatable) course twice:
IA 9990 Dissertation

$$
\text { IA } 9996 \quad \text { Dissertation Continuation }
$$

## Program Credit/GPA Requirements

48 total semester hours required
Minimum 3.000 GPA required

## Information Assurance, PhD-Advanced Entry

A research-based, interdisciplinary Doctor of Philosophy (PhD) in Information Assurance combines a strong security technical foundation with a security policy and social sciences perspective. It seeks to prepare graduates to advance the state-of-the-art of security in systems networks and the internet in industry, academia, and government. The interdisciplinary nature of the program distinguishes it from traditional doctoral degree programs in computer science, engineering, or social sciences and makes it unique in the Boston area.

Students who choose the PhD in information assurance program have a strong desire to purse academic research solving critical cybersecurity challenges facing today's society. The PhD program is a natural path for students in the college's Master of Science in Information Assurance and Cybersecurity program who want to pursue research and students with bachelor's degrees and an interest in research-focused careers. Students who pursue careers in advancing the state-of-the art of cybersecurity have an opportunity to gain:

- A strong technical foundation in cybersecurity and an interdisciplinary perspective based on policy and social science
- A path to a research-focused career coupled with depth in information assurance research at a leading institution, one of the earliest designees by NSA/DHS as a National Center of Academic Excellence in Information Assurance Research, Information Assurance/Cyber Defense, and Cyber Operations
- The opportunity to work with and learn from faculty who are recognized internationally for their expertise and contributions in information assurance from Northeastern's College of Computer and Information Science, the Department of Electrical and Computer Engineering, and the College of Social Sciences and Humanities
- Access to research projects at Northeastern's research centers focused on security:
- The Institute of Information Assurance (IIA), an interdisciplinary research center overseen by both the College of Computer and Information Science and the department of Electrical and Computer Engineering in the College of Engineering, and the recipient of a National Science Foundation grant to train the country's next generation of cybercorps
- The International Secure Systems Lab, affiliated with Northeastern, a collaborative effort of European and U.S. researchers focused on web security, malware and vulnerability analysis, intrusion detection, and other computer security issues
- The ALERT Center, where Northeastern is the lead institution, a multiuniversity Department of Homeland Security Center of

Excellence involved in research, education, and technology related to threats from explosives

The benefits of the Boston area:

- World renowned for academic and research excellence, the Boston area is also home to some of the nation's largest Department of Defense contractors and government and independent labs such as MIT Lincoln Lab, MITRE, and Draper Lab


## Degree Requirements

The PhD in information assurance master entry degree requires completion of at least 16 semester credit hours beyond a bachelor's degree. Students also must complete the required core courses.

## Doctoral Degree Candidacy

Refer to the information assurance, PhD , overview for admission to candidacy requirements.

## RESIDENCY

Refer to the information assurance, PhD, overview
for residency requirements.

## DISSERTATION ADVISING

Refer to the information assurance, PhD, overview for dissertation advising requirements.

## DISSERTATION COMMITTEE

Refer to the information assurance, PhD, overview for dissertation committee requirements.

## COMPREHENSIVE EXAMINATION

Refer to the information assurance, PhD, overview for comprehensive examination requirements.

## DISSERTATION DEFENSE

Refer to the information assurance, PhD, overview for dissertation defense and completion requirements.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying exam and area exam
Annual review
Dissertation proposal
Dissertation committee
Dissertation defense

## Core Requirement

Complete 16 semester hours of approved course work. A cumulative 3.400 GPA is required for the core requirement. Consult your faculty advisor for acceptable courses.

## Dissertation

Code Title

Complete the following (repeatable) course twice:
IA 9990 Dissertation
Complete the following (repeatable) course until graduation:
IA 9996 Dissertation Continuation

## Program Credit/GPA Requirements

16 total semester hours required
Hours

Minimum 3.000 GPA required

## Interdisciplinary Engineering, PhD

Thomas C. Sheahan, ScD
Senior Associate Dean for Academic Affairs
130 Snell Engineering Center
617.373 .2711

The Graduate School of Engineering offers an interdisciplinary Doctor of Philosophy degree involving substantial work in two or more academic departments or disciplines. Those interested in this program of study must submit a detailed proposal of the areas of inquiry and research with their application for admission. Interdisciplinary study requires favorable recommendation by a sponsoring doctoral-degree-granting department and approval by authorized representatives of the graduate committees of the departments appropriate to the disciplines covered under the applicant's proposal. The sponsoring department serves as the student's registration department.

## Formation of Interdisciplinary Committee

Students admitted for interdisciplinary study must obtain the consent of a faculty advisor who will direct his or her doctoral dissertation. This advisor, who may or may not be a member of the registration department, will chair the student's interdisciplinary committee. The chair of the registration department, or his or her designee, will then appoint a second member to the committee. These two members will invite one or more additional members or request that the director of the Graduate School of Engineering do so. The committee must represent at least two academic departments or programs, and a majority of the committee members must represent doctoral-degree-granting departments. The chair of the registration department, or his or her designee, will notify the director of the Graduate School of Engineering of the membership of the committee as soon as arrangements are finalized.

## Duties of Interdisciplinary Committee

A member of the interdisciplinary committee who is also a member of the registration department will serve as the registration officer to approve course registration for the student. The registration officer will file a copy of the approved course registration with the other committee members and with the graduate committee of the registration department. The interdisciplinary committee is responsible for overseeing the completion of all requirements. The committee must also certify to the registration department and to the Graduate School of Engineering the completion of all requirements for the award of the doctoral degree.

The interdisciplinary committee must assure that the student's program represents standards comparable to those of the registration department and that the program is not so broad that it has inadequate depth in any area. The director of the Graduate School of Engineering may review a student's interdisciplinary program at any time to verify that the student meets program objectives.

## Network Science, PhD

Website (http://www.networkscienceinstitute.org)

## David Lazer, PhD

Distinguished Professor
College of Social Sciences and Humanities and College of Computer and Information Science

Network Science Program

177 Huntington Avenue, 10th Floor
617.373 .8856
617.373 .5884 (fax)
networkscience@northeastern.edu
The PhD program in network science aims to enhance our understanding of networks arising from the interplay of human behavior, sociotechnical infrastructures, information diffusion, and biological agents. This is an intrinsically multidisciplinary activity, with members of the network science community representing a wide range of fields including computer science, information science, complexity, physics, sociology, communication, organizational behavior, political science, and epidemiology. This is an interdisciplinary doctoral program focused on training students in network science across several colleges-including the College of Science, the College of Computer and Information Science, the College of Social Sciences and Humanities, Bouvé College of Health Sciences, the College of Engineering, and the College of Arts, Media and Design-with several research areas, including computational sciences, information sciences, health and life sciences, social sciences, and theoretical physics. See other collaborating colleges' catalog sections for possible concentration courses.

Course work is dependent on a student's area of research and subject to prior approval by their faculty advisor. Required course work includes the following: three foundational courses in network science -Complex Networks and Applications (PHYS 5116 ); Network Science Data (PHYS 7331); and Social Networks (POLS 7334)-at least one supplemental course in network science-Network Science Data 2 (PHYS 7332); Social Networks (POLS 7334); or Data Mining Techniques (CS 6220)-12 semester hours of elective course work defined by their area of research; and two research courses with core faculty of the program. A minimum of 32 credit hours of course work is required, though the graduate program committee may recommend additional course work based on student research interests.

Satisfactory progress in the program will be ongoing and formally evaluated at the end of both the first and second years of the program. Students are expected to maintain a cumulative GPA of 3.000 or better in all course work. Students are not allowed to retake courses. A student who does not maintain the 3.000 GPA, or is not making satisfactory progress on their dissertation research, may be recommended for termination by the graduate program committee.

Each student will have one primary research advisor from the network science doctoral program faculty.

Students will be expected to select their research advisor by the end of the spring semester of their second year in the program.

The dissertation committee consists of at least four members: the dissertation advisor, one additional network science doctoral program faculty member, one member expert in the specific topic of research (can be from outside the university), and one additional tenured/tenure-track faculty member from the concentration department/conferring college. The dissertation advisor must be a full-time tenured or tenure-track member of the Northeastern University faculty. Students may repeat the comprehensive examination once if they are unsuccessful.

## Degree Candidacy

A student is considered a PhD candidate upon completion of all required course work with a minimum cumulative GPA of 3.000 , satisfactory completion of the qualification exam, and satisfactory completion of the comprehensive exam.

## Qualifying Examination

The qualification exam will be an oral examination of the material during the students' course work. The exam will be an hour in length and consist of questions selected by network science faculty who comprise the qualifying examination and dissertation committee. Students will receive 50 to 80 potential questions, which they must be prepared to answer, one month before the exam. The exam will consist of a subset of these questions. The qualifying exam will be offered twice annually, in the fall and spring term. All students are required to initially sit for the exam in the fall, typically in their third year of the PhD program. Students who do not pass the qualifying exam on their first attempt are expected to retake the exam in the spring term. Students may sit for the qualifying exam no more than twice.

Students who fail to complete the qualifying examination but who have completed all the PhD program's required course work with a cumulative GPA of 3.000 or better will be awarded a terminal Master of Science in Network Science degree. Note that no students will be admitted directly into the network science program for receipt of a master's degree.

## Comprehensive Examination

Students must submit a written dissertation proposal to the qualifying examination and dissertation committee. The proposal should identify relevant literature, the research problem, the research plan, and the potential impact on the field. A presentation of the proposal will be made in an open forum, and the student must successfully defend it before the qualifying examination and dissertation committee. The comprehensive exam must precede the final dissertation defense by at least one year.

## Dissertation Defense

A PhD student must complete and defend a dissertation that involves original research in network science. The dissertation defense must adhere to the College of Science policies.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Annual review
Qualifying exam
Dissertation committee
Dissertation proposal
Dissertation defense

## Core Requirements

| Code <br> Networks | Title | Hours |
| :--- | :--- | ---: |
| PHYS 5116 | Complex Networks and Applications | 4 |
| PHYS 7331 | Network Science Data |  |
| PHYS 7335 | Dynamical Processes in Complex <br> Networks | 4 |
| Choose one of the following: |  |  |
| PHYS 7332 | Network Science Data 2 | 4 |
| CS 6220 | Data Mining Techniques | 4 |
| POLS 7334 | Social Networks |  |
| Research |  | $1-4$ |
| Complete the following (repeatable) course twice: |  |  |
| NETS 8984 | Research |  |

## Specializations

Choose one of the following specializations or 12 semester hours of elective course work from the electives course list:

- Computer Science (p. )
- Political Science (p. )
- Epidemiology (p. 228)
- Physics (p. 228)
- Math (p. 228)
- Electives (p. 228)


## COMPUTER SCIENCE

| Code | Title | Hours |
| :---: | :--- | ---: |
| Choose three from the following: | 12 |  |
| CS 6140 | Machine Learning |  |
| CS 6220 | Data Mining Techniques |  |
| CS 6240 | Large-Scale Parallel Data Processing |  |
| CS 7800 | Advanced Algorithms |  |

## POLITICAL SCIENCE

| Code | Title | Hours |
| :--- | :--- | ---: |
| POLS 7200 | Perspectives on Social Science Inquiry | 4 |
| POLS 7201 | Research Design | 4 |
| POLS 7202 | Quantitative Techniques | 4 |

## EPIDEMIOLOGY

| Code | Title | Hours |
| :--- | :--- | ---: |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 5224 | Social Epidemiology | 3 |
| Electives: Choose two from the elective course list below. | $6-8$ |  |

## PHYSICS

Code Title Hours

Choose three from the following:

| PHYS 5318 | Principles of Experimental Physics |
| :--- | :--- |
| PHYS 7305 | Statistical Physics |
| PHYS 7731 | Biological Physics 1 |
| PHYS 7321 | Computational Physics |

MATH
Code Title Hours

Choose three from the following:

| MATH 7241 | Probability 1 |
| :--- | :--- |
| MATH 7233 | Graph Theory |
| MATH 7375 | Topics in Topology |
| MATH 7733 | Readings in Graph Theory |

## ELECTIVES

Complete a minimum of 12 semester hours of elective course work related to your area of research. Common electives include the following:

| Code | Title | Hours |
| :--- | :--- | ---: |
| NETS 7341 | Network Economics | 4 |
| NETS 7345 | The Practice of Interdisciplinary | 4 |
|  | Scholarship |  |
| NETS 7350 | Bayesian and Network Statistics | 4 |
| NETS 7983 | Topics | 4 |
| NETS 8941 | Network Science Literature Review | 2 |
|  | Seminar |  |


| MATH 7233 | Graph Theory | 4 |
| :--- | :--- | ---: |
| CS 5800 | Algorithms | 4 |
| CS 6140 | Machine Learning | 4 |
| CS 7180 | Special Topics in Artificial Intelligence | 4 |
| CS 7295 | Special Topics in Data Visualization | 4 |
| PHYS 7337 | Statistical Physics of Complex | 4 |
|  | Networks |  |
| PPUA 5301 | Introduction to Computational | 4 |

## Dissertation

Code Title
Complete one of the following (repeatable) course twice:

$$
\text { NETS } 9990 \quad \text { Dissertation }
$$

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Population Health, PhD

Beth E. Molnar, ScD, SM
Director of the Population Health Program
This program seeks to train students to become public health researchers and leaders through simultaneous examination of multiple determinations of health, including social, environmental, nutritional, and behavioral risk factors. Our students investigate the underlying causes of adverse health, including disease, disparities, and disability, through training in core population health disciplines-biostatistics, epidemiology, and health services-together with individual-specific and specialized training in topics related to student research. Importantly, our students are mentored by Northeastern's distinguished faculty, who individually and together conduct innovative, solution-focused research in critical population health topics.

Our population health doctoral students have an opportunity to learn to conduct research that addresses five key health determinants:

1. Social and community contexts
2. Environment and neighborhoods
3. Health and healthcare delivery
4. Education
5. Economic stability

Our diverse faculty has expertise in numerous population health disciplines, including health services research, health disparities, environmental and social epidemiology, biostatistics, exercise science, medical sociology, public policy, personal health technologies, and mental health. Students have the opportunity to work side by side with faculty in conducting cutting-edge, transdisciplinary research in these fields.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examination
Annual review

Dissertation committee
Dissertation proposal
Dissertation defense
Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Health Services |  |  |
| $\begin{aligned} & \text { PHTH } 5232 \\ & \text { or PHTH } 5234 \end{aligned}$ | Evaluating Healthcare Quality <br> Economic Perspectives on Health Policy | 3 |
| Population Health |  |  |
| PHTH 6400 | Principles of Population Health 1 | 3 |
| PHTH 6410 | Principles of Population Health 2 | 3 |
| Epidemiology |  |  |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 6202 | Intermediate Epidemiology | 3 |
| Research Ethics |  |  |
| $\begin{aligned} & \text { BIOL } 6381 \\ & \text { or PHSC } 6212 \end{aligned}$ | Ethics in Biological Research Research Skills and Ethics | 2 |
| Research and Analysis |  |  |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| PHTH 6210 | Applied Regression Analysis | 3 |

## Options

Complete one of the following options:

| SOCIAL AND ENVIRONMENTAL DETERMINANTS OF HEALTH OPTION |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| PHTH 5224 | Social Epidemiology | 3 |
| PHTH 6440 | Advanced Methods in Biostatistics | 3 |
| PHTH 6800 | Causal Inference in Public Health | 3 |
|  | Research | $2-4$ |

## HEALTH SERVICES AND POLICY OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| ECON 5110 | Microeconomic Theory | 4 |
| PHTH 5234 | Economic Perspectives on Health | 3 |
|  | Policy | $2-4$ |

## Electives

Code

CS 6220 $\quad$| Title |
| :--- |
| Data Mining Techniques |$\quad$ Hours

| PHTH 5212 | Public Health Administration and Policy |
| :--- | :--- |
| PHTH 5214 | Environmental Health |
| PHTH 5226 | Strategic Management and Leadership <br> in Healthcare |
| PHTH 5228 | Advances in Measuring Behavior |
| PHTH 5230 | Global Health |
| PHTH 5440 | Community-Based Participatory <br> Research: Environmental Health |
| PHTH 5540 | Health Education and Program <br> Planning |
| PHTH 6200 | Principles and History of Urban Health |
| PHTH 6204 | Society, Behavior, and Health |
| PHTH 6208 | Urban Community Health Assessment |
| PHTH 6320 | Qualitative Methods in Health and <br> Illness |
| PPUA 7247 | Seminar in U.S. Health Policy and <br> Management |
| SOCL 7257 | Contemporary Issues in Sociology |
| SOCL 7287 | Social Movements in Health |
| STRT 6220 | Strategic Management for Healthcare <br> Organizations |

## Dissertation

Code Title Hours

Complete the following (repeatable) course twice:

```
PHTH 9990 Dissertation
```


## Program Credit/GPA Requirements

33 total semester hours required
Minimum 3.000 GPA required

## Graduate Certificate Programs

## Graduate School of Engineering Certificate Policies and Procedures

This document describes the policies and procedures that apply for graduate certificates offered by the Graduate School of Engineering (GSE).

## ADMISSION INTO A GSE GRADUATE CERTIFICATE

Certificate admission requirements for non-degree-seeking students include a minimum 3.000 grade-point average (GPA) and completion of a relevant engineering undergraduate degree. Students without an engineering undergraduate degree should apply to the Graduate Certificate in Technology Systems Management.

In order to be considered admissible to an engineering graduate certificate, current GSE students must be in good academic standing. Students on academic probation will not be admitted into a graduate certificate program.

Current engineering PhD students will need to get signoff from their PhD advisor in order to be admitted into a certificate program.

## Domestic Student

- May take courses at Boston campus or online


## International Student

- May take courses at Boston campus
- May take courses online if student does not live in the United States
- SEVIS rules are followed to determine if an $\mathrm{F}-1$ student is eligible to take an online course
- Visa compliance may restrict eligibility for taking online courses
- For GSE degree-seeking students
- Students must complete the certificate course work before or in the same semester that they complete their degree course work.
- I-20 may not be extended due to enrollment in a graduate certificate.
- Students must be enrolled full-time in course work counting toward their degree program each fall and spring term. Certificate course work not counting toward the degree may be taken above and beyond that requirement in fall and spring, if the program allows, and in the summer terms.


## CERTIFICATE COURSE WORK MAY BE APPLIED TOWARD A GSE DEGREE

Certificate course work completed by graduate students may be used in some cases toward a Northeastern GSE graduate degree. There are two factors to consider, course eligibility and number of courses allowed to be counted for a certificate program and a degree program, known as "double counting." The number of eligible courses allowed for double counting are specified in the section below.

## Course Eligibility

GSE certificate courses may be counted toward an engineering graduate degree if the degree program requirements allow for the course. Refer to the specific graduate degree requirements in the university catalog.

## Course Double Counting

For most disciplinary degrees, students can double count up to two eligible courses for a graduate degree and graduate certificate. For MSIE, MOR, MSME general concentration, and MSChE, students can double count up to four eligible courses (with academic advisor approval for courses).

For all multidisciplinary degrees-ES, EM, CSYE, IS, and TNET programs -students can double count up to four eligible courses for a graduate degree and graduate certificate.

## Double Counting Across Certificates

Engineering graduate courses may not be double counted across graduate certificates.

## BS/MS Students

Engineering graduate courses may not be triple counted for graduate certificate and/or degree programs. Graduate courses that are double counted toward the BS and MS degrees may not be counted toward a graduate certificate.

## Graduate Courses Applied to an Undergraduate Degree

Graduate courses that were applied toward an undergraduate degree cannot be double counted for a graduate certificate. Graduate courses completed as an undergraduate that are taken above and beyond the requirements for the undergraduate degree may count toward a graduate certificate.

## ACADEMIC STANDING

All certificate-seeking students must meet the GSE requirements of a 3.000 GPA to remain in good standing. Only students who complete the required course work and remain in good standing will be eligible to be awarded a certificate.

CO-OP
Non-degree-seeking students are not eligible to participate in co-op.

Co-op eligibility will reside with the graduate degree program of the degree-seeking student. There are no additional considerations allotted by the certificate program.

## APPLYING TO GRADUATE

Students must apply to graduate for their certificate programs. At the beginning of the term that students are planning on graduating from their certificate program or certificate and degree program, students must apply to graduate for the certificate. If a student is graduating with both a certificate and degree program, they must apply to graduate to both the degree and the certificate program separately. The certificate and degree are awarded concurrently, even if the certificate course work is completed prior to the degree course work.

## CERTIFICATE TRANSCRIPT

Awarding of a certificate will be noted on the official Northeastern University transcript of students who complete a certificate program.

## Programs

The College of Engineering offers numerous graduate certificates that may be completed alone or in combination with an MS degree. Please see the Overview tab for Certificate Policies and Procedures (p. 229) for detailed information regarding College of Engineering graduate certificates.

## Chemical Engineering

- Process Safety Engineering (p. 142)


## Computer Systems Engineering

- Computer Systems Engineering (http://catalog.northeastern.edu/ graduate/engineering/multidisciplinary/computer-systems-graduatecertificate)


## Energy Systems

- Energy Systems (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/energy-systems-graduate-certificate)
- Energy Systems Management (http://catalog.northeastern.edu/ graduate/engineering/multidisciplinary/energy-systems-management-graduate-certificate)
- Renewable Energy (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/renewable-energy-graduate-certificate)
- Sustainable Energy Systems (http://catalog.northeastern.edu/ graduate/engineering/multidisciplinary/sustainable-energy-systems-graduate-certificate)


## Engineering Business

- Engineering Business (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/engineering-business-graduatecertificate)


## Engineering Management

- Engineering Economic Decision Making (http:// catalog.northeastern.edu/graduate/engineering/multidisciplinary/ engineering-economic-decision-making-graduate-certificate)
- Engineering Management (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/engineering-management-graduatecertificate)
- Lean Six Sigma (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/lean-six-sigma-graduate-certificate)
- Supply Chain Engineering Management (http:// catalog.northeastern.edu/graduate/engineering/multidisciplinary/ supply-chain-engineering-management-graduate-certificate)
- Technology Systems Management (http://catalog.northeastern.edu/ graduate/engineering/multidisciplinary/technology-systems-management-graduate-certificate)


## Gordon Institute of Engineering Leadership

- Engineering Leadership (p. 222)


## Industrial Engineering

- Data Mining Engineering (p. 210)
- Data Analytics Engineering (p. 209)


## Telecommunication Networks

- IP Telephony Systems (http://catalog.northeastern.edu/graduate/ engineering/multidisciplinary/ip-telephony-systems-graduatecertificate)
- Broadband Wireless Systems (http://catalog.northeastern.edu/ graduate/engineering/multidisciplinary/broadband-wireless-systems-graduate-certificate)


## Bouvé College of Health Sciences

Website (http://www.northeastern.edu/bouve/graduate)
Susan L. Parish, PhD, MSW, Dean
Dean's Office
215 Behrakis Health Sciences Center
617.373.3323
617.373 .3030 (fax)

Bouve_College_of_Health_Sciences@northeastern.edu
Barbara Guthrie, PhD, RN, FAAN
Associate Dean of Graduate Education
617.373.6913

Graduate Admissions and Student Services Office
123 Behrakis Health Sciences Center
617.373.2708
617.373 .4701 (fax)
bouvegrad@northeastern.edu
The Bouvé College of Health Sciences (BCHS) strongly supports the mission of Northeastern University as a practice-oriented, studentcentered, urban research institution. The college is committed to the goals of the institution, which include excellence in education, research, scholarship, clinical practice, experiential learning, access to educational opportunities, and a strong professional orientation. Each of the programs within the college supports these aims both individually and collectively.

Students in BCHS have the opportunity to interact with faculty, as well as with Boston's world-class healthcare and educational institutions. Study in our comprehensive health sciences college allows you to contribute to research advances and benefit from interdisciplinary approaches to complex issues reflecting professional practice.

BCHS graduate programs in the Schools of Pharmacy, Nursing, and Health Professions include:

## School of Pharmacy

Biomedical Nanotechnology, Biomedical Sciences, Doctor of Pharmacy Direct Entry, Medicinal Chemistry, Pharmaceutical Sciences, and Pharmacology

## School of Nursing

Adult-Gerontology Acute Care NP, Adult-Gerontology Primary Care NP, Doctor of Nursing Practice, Doctor of Philosophy in Nursing, Family Nurse Practitioner, Neonatal Nurse Practitioner, Nurse Anesthesia, Nursing Administration, Nursing Direct Entry, Pediatric Acute and Primary Care NP, and Psychiatric Mental Health NP

## School of Health Professions

Applied Behavior Analysis, Certificate in Disability Studies, College Student Development and Counseling, Doctor of Physical Therapy, Early Intervention, Exercise Science, Health Informatics, Master of Public Health in Urban Health, Occupational Ergonomics and Health, Orthopedic Physical Therapy (CAS), Personal Health Informatics, Physician Assistant, Population Health, School Psychology, Speech Language Pathology, Sports Physical Therapy Clinical Residency Program, and Transitional Doctor of Physical Therapy

At Northeastern, you have an opportunity to acquire the knowledge and capability needed for a lifetime of social contribution and professional achievement.

## Academic Policies and Procedures

- Health Certification (p. 232)
- Requirements for Clinical, Internships, and Practicum Courses (p. 232)
- Background Checks (p. 233)
- Liability Insurance (p. 234)
- Advising (p. 234)
- Transfer of Credit (p. 234)
- Course Substitution (p. 234)
- Academic Progression (p. 234)
- Student's Academic Standing (p. 235)
- Academic Probation Policy (p. 236)
- Financial Awards (p. 236)
- Graduation Policies (p. 237)
- Academic Dismissal (p. 237)


## Health Certification

All new students must complete the University Health Report form following acceptance to the university. This form may be obtained at the University Health and Counseling Services (UHCS) located at 135 Forsyth Building or downloaded from the UHCS website (http:// catalog.northeastern.edu/graduate/health-sciences/academic-policies-procedures/health-certification/\ http://www.northeastern.edu/uhcs/ forms).

As a condition of matriculation at Northeastern University, all students are required to submit the completed University Health Report form to UHCS. Graduate students must return the form no later than one month prior to entering the university. UHCS will block the registration of those who do not file the correct forms. All documentation must be signed by a medical doctor, nurse practitioner, or physician assistant. Medical documentation and health certification are maintained by UHCS. Please refer to the University Health Report form for further information.

Programs in the Bouvé College of Health Sciences may require additional medical documentation and health certification. This varies among programs; consult your program handbook or your program advisor for more information. Additional requirements may include exam or statement of good health prior to registration, annual proof of physical examination, and/or proof of additional immunities. Additional clinical clearance(s) may be required by some programs prior to being present in any clinical setting. Students should consult their program director or clinical coordinator for more information.

## Requirements for Clinical, Internships, and Practicum Courses

- Courses offered at affiliated hospitals, clinics, schools, medical facilities, or other institutions involve contractual agreements with
these agencies. Students assigned to an institution for instruction are expected to adhere to the rules and regulations of that institution. Failure to adhere to these rules may result in dismissal from that institution.
- Evidence of health clearance is required for experiential courses (including clinicals, internships, and practicum) in their field of study. All students, regardless of age, must have a current physical exam, tuberculin test, and documentation of immunity on file at University Health and Counseling Services (UHCS) and provide such documentation to their on-campus clinical coordinator/clinical placement office.
- School of Nursing students must provide evidence of health documentation utilizing an immunization tracker in order to ensure that documents are updated on a yearly basis. International nursing students must have a current U.S. nursing license.
- Students must meet the health clearance requirements of their academic program and any site-specific requirements prior to entering the clinical setting. This means that students must make arrangements for their physical exams and immunizations months before they are scheduled for a clinical course or rotation. Students who do not present the appropriate health certification will be blocked from registering for, or attending, a clinical course or rotation until satisfactory evidence is provided.
- More specific guidelines are available from University Health and Counseling Services in 135 Forsyth, online at UHCS (https:// www.northeastern.edu/uhcs/forms/clinical-clearance), or from the individual program's clinical placement office. Guidelines are updated periodically and students must meet the most current guidelines or they will not be allowed into a clinical area.
- Students completing experiential courses may also be required to submit to and successfully clear criminal history/background checks.
- All students are required by federal and state law to respect the confidentiality of the patients' records to which they may be privy. This includes, but is not limited to, patient identity and identifiers, diagnostic tests performed, medical history, and medications prescribed. For more information, students should contact their program advisor.
- Students should be aware that, while participating in any form of clinical practice, they continue to be under the jurisdiction of the university. Any breaches of conduct committed by a student in a clinical setting that would be a violation of the Code of Student Conduct shall also be considered a cause for disciplinary action against the student.
- Evaluation for clinical courses will be based on established guidelines and policies that students will receive prior to the clinical component. Periodic performance evaluations will take place during the course of the academic term. See specific program clinical policies and procedures handbooks or course syllabi.
- The university is affiliated with numerous clinical sites across the country. Depending on the program, students may be required to travel outside of Massachusetts to complete clinical courses. Students are responsible for any costs associated with transportation and/or housing.


## Academic, Professional, or Research Misconduct

Bouvé students are expected to adhere to the highest academic and professional standards. The university's Code of Student Conduct sets
forth the university's expectations of behavior that promote the safety and welfare of the Northeastern University community. The Code of Student Conduct and policies for implementation can be found on the Office of Student Conduct and Conflict Resolution's (http:// www.northeastern.edu/osccr/code-of-student-conduct) website.

Failure to meet these standards, including misconduct in academic, professional, or research activities, will result in disciplinary action. Such actions may include a lowered or failing grade in the course, probation, suspension, or immediate dismissal from the program. Students found responsible for academic, professional, or research misconduct will have a letter placed in their permanent file stating the pertinent findings of their case. No student may withdraw from a course in which they have been notified that they will fail for a specific finding of academic dishonesty.

The university's Code of Student Conduct defines various aspects of academic misconduct, such as cheating and plagiarism. Lack of knowledge of these definitions does not negate the student's responsibility for upholding them. Academic misconduct is regarded as a serious violation of ethical standards and may result in the student's immediate dismissal from the graduate program.

In addition to maintaining complete honesty in all academic work, students admitted to clinical or professional programs in the Bouvé College of Health Sciences are expected to familiarize themselves with the code of ethical conduct of the professional discipline they are entering and to agree to uphold these principles.

Similarly, students admitted to graduate research programs are expected to familiarize themselves with the code of ethics in research. Such a code is outlined in Guidelines for the Conduct of (https://oir.nih.gov/ sourcebook/ethical-conduct/research-ethics/nih-guidelines)Research. Ethical codes of conduct for researchers are also presented in the National Academy of Sciences' (http://www.nap.edu/readingroom/ books/obas) On Being a Scientist, Responsible Conduct in Research (https://www.nap.edu/catalog/12192/on-being-a-scientist-a-guide-to-responsible-conduct-in). Violations of research ethics can include, but are not limited to, falsification or fabrication of data, plagiarism, malicious allegations of misconduct in science, covering up or failing to report misconduct, obstructing due process in investigations of misconduct, and reprisals against those revealing misconduct.

## Background Checks

An increasing number of clinical sites require background checks for employees, as well as for students who come to their facilities. Northeastern University students need to have background checks done if their assigned clinical agency requires it. Some sites may also require drug testing. The college contracts with a national company, CastleBranch, (https://www.castlebranch.com)to perform these checks/ screenings. CastleBranch (https://www.castlebranch.com) charges fees to conduct background checks/screenings, which will vary depending on the type of background check needed. All fees will be paid by the student directly to CastleBranch (https://www.castlebranch.com).

All background check information is confidential. Results are posted to the CastleBranch (https://www.castlebranch.com) website in a secure, tamperproof environment. You will be able to view your own results online using a password. You will be contacted by your on-campus clinical coordinator only if there is a question about your results. Neither you nor CastleBranch (https://www.castlebranch.com) is required to reveal the actual results of your background check to the clinical site or anyone
else at the university. However, you may not be able to be placed at that clinical site based on the site's requirements.

If your assigned clinical site requires students to have a background check, your on-campus clinical coordinator/clinical placement office will inform you of the requirements and provide you with instructions and a deadline for completing the check. To assure adequate processing time prior to the start of your clinical experience, it is crucial that you complete the check by the deadline you are given. Failure to complete the check in a timely manner could jeopardize your progression in your academic program.

## Liability Insurance

All students on clinicals, practicum, or internships must register each semester to be covered by Northeastern University's liability insurance, for which students pay an annual fee. This insurance covers injury to third parties by students who are doing work or completing professional studies outside of Northeastern University's premises. These activities must clearly be part of the student's assigned duties. The liability insurance does not cover willful misconduct. Students or the clinical placement coordinator can request the Office of Risk Services to send evidence confirming coverage to their field site. Students should consult their clinical placement officer, program coordinator, and specialization policies for information about further requirements for liability insurance. If you are not sure if your program is covered under this policy, coverage can be verified through the Office of Risk Services (http://www.northeastern.edu/risk_services).

## Advising

The unit director or another faculty member will be appointed by the program director to serve as the student's academic advisor throughout their course of study at the Bouvé graduate school.

The advisor will assist the student in understanding program requirements and in defining career goals and objectives of graduate work. The advisor will also monitor the student's progress toward successful completion of the degree.

## Student Advisement Responsibilities

Students share responsibility with their advisor for successful matriculation and progression in their graduate program. In many programs, students are required to make appointments for academic advisement at least twice a year and must regularly update their curriculum plan with their advisor. The curriculum plan is kept on file in the respective program's office. Both student and advisor retain a copy of the curriculum plan. Students must contact their academic advisor prior to making changes to their curriculum plan and must seek assistance regarding academic issues in a timely manner.

## Transfer of Credit

A maximum of 9 semester/12 quarter hours of credit obtained at another institution may be accepted toward the current degree, provided that the credits:

1. Consist of work taken at the graduate level for graduate credit, with grades of 3.000 or better
2. Have been earned at an accredited institution
3. Have not been used toward any other degree

Further, these courses must have been taken within five years prior to the transfer and may not be taken in the semester of graduation from Northeastern. Transfer credits will only be accepted at the discretion of the academic department and the Bouvé Office of Graduate Student Services. Grades earned in transferred credits are not counted as part of the overall grade-point average earned at Northeastern.

Students who wish to take a course for transfer at another institution while enrolled at Bouvé must first receive preapproval from their academic advisor and the Bouvé Office of Graduate Student Services. First, the student must submit the Graduate Petition to Transfer Credit and the course description to the student's academic advisor for approval. Once the request is approved by the academic advisor, the student must submit the petition to the Bouvé Office of Graduate Student Services. The Graduate Petition to Transfer Credit form can be found on the Office of the University Registrar's (http://www.northeastern.edu/ registrar/form-gs-xfer-cred.pdf) website.

Graduate courses from the Northeastern University College of Professional Studies (CPS) can be considered for transfer only with prior approval of the academic advisor. Courses taken at CPS cannot be considered to fulfill full-time requirements for international students. For consideration of financial aid for CPS courses, check with your financial aid officer.

Students may not transfer courses required for the completion of their program in the last semester of their program.

## Course Substitution

A student must obtain approval from the student's academic advisor and the Bouvé Office of Graduate Student Services to substitute a graduate course that was completed for a prior degree. The student must provide official transcripts of completed coursework, accompanied of the respective course syllabi, to the advisor in order to verify its equivalency to the proposed course substitution. The student then must submit the signed Course Substitution Form and the official transcript to the Bouvé Office of Graduate Student Services. If the Course Substitution Form is approved, the student must take a course of equivalent number of credits as a replacement for the substituted course, to fulfill the program's academic requirements. The course must be listed in this catalog as either a core or elective course for the program. The Course Substitution Form can be found in the Bouvé College Graduate Handbook.

## Academic Progression

## Program Status and Progression

All degree requirements must be completed within a maximum of seven years of matriculation, although individual academic programs may require completion in a shorter time frame. Each student is responsible for reviewing the requirements for their particular program. A student's failure or inability to register does not extend the amount of time allowed to complete the program. Students should be registered by the first week of each semester (fall, spring, and, where indicated, summer). Course credits earned in programs of graduate study are valid for a maximum of seven years unless an extension is granted by the program director and the Bouvé associate dean of graduate education.

After establishment of candidacy for the PhD degree, a maximum of five years will be allowed for completion of the degree requirements, unless an extension is granted. In order to progress in clinical courses that are sequenced, a student must receive a passing grade in all prior courses in the sequence. In the event that a student fails a clinical course that is
not part of a sequence, progression is at the discretion of the student's academic advisor and/or the program director. When a student fails a clinical course that is part of a sequence of courses, the course instructor must notify the Bouvé Office of Graduate Student Services. Course material related to the student's failure (e.g., examination reports, clinical reports) must be made available to the student for review.

## PROVISIONAL AND CONDITIONAL ACCEPTANCES

A student who is accepted conditionally to a graduate program at Bouvé College of Health Sciences must meet the conditions set in the acceptance letter before they matriculate into the program and prove that they have fulfilled the stated conditions. Examples of conditions include receipt of official verification of previous degree completion, completion of missing prerequisite courses, receipt of a missing recommendation, standardized test scores, and translation of international documents.

A matriculated student who is accepted provisionally to a graduate program at Bouvé College of Health Sciences must meet the conditions set forth in the acceptance letter. Examples of provisions include maintainence of a GPA of 3.000 and completion of all prerequisites as outlined in the acceptance letter.

## PROGRAM EXTENSION PROCEDURES

Students may seek extension beyond the seven years to complete their program of study only under documented extenuating circumstances. The student must complete the program extension form and an action plan to complete the degree requirements. The program extension form is available in the Bouvé Graduate Handbook. The form and the proposed action plan must be submitted to the program director and to the Bouvé Office of Graduate Student Services for approval. After the form is reviewed, a program extension may be granted. The Bouvé Graduate Program Extension form can be found in the Bouvé Graduate Handbook, Appendix 8.

## LEAVE OF ABSENCE

If a student plans on being absent for more than one semester, the student must notify the Bouvé Office of Graduate Student Services and submit the leave of absence request through MyNortheastern (https://my.northeastern.edu). Students should meet with their academic advisor to discuss their intention to submit a request for a leave of absence. After meeting with their academic advisor, the student should submit the petition through the myNortheastern (https://my.northeastern.edu) portal. Students returning from a leave of absence should notify the Bouvé Office of Graduate Student Services of their intent to return at least one month prior to the start of the semester. Students with an approved leave of absence who do not return at the end of the leave of absence period will be withdrawn by the university. Please refer to the Graduate Schools Academic Policies (p. 27) section of the catalog for more information and policies on leave of absences.

## WITHDRAWAL PROCEDURES

Students can withdraw from the university only through the myNortheastern (https://my.northeastern.edu) portal. Students are responsible for dropping any courses in which they are currently registered and should have an exit interview with their financial aid advisor. Faculty members are not responsible to notify the university of a student's withdrawal. For information about withdrawal and refund policies, please refer to the Student Financial Services website (http:// www.northeastern.edu/financialaid/policies).

## GRADING POLICIES

Requirements for fulfillment of a degree in the Bouvé College of Health Sciences graduate school varies by program. Students must consult their individual academic program's requirements, as well as program
directors (if applicable), for specific credit and noncredit requirements necessary to achieve a specific degree.

## Directed Study Registration

Students who wish to take a directed study course must complete the following process before starting the directed study.

1. Obtain the Graduate Directed Study Registration form from the Office of the University Registrar (https://registrar.northeastern.edu/article/ individual-instruction-registration) and the Bouvé College of Health Sciences Graduate Directed Study form found in the Bouvé Graduate Handbook, Appendix 1.
2. Meet with the faculty member who will supervise the directed study to determine syllabus, course credits, and criteria for completion. Students should include the description of the proposed directed study focus, activities, learning objectives, and how the directed study will be evaluated using measurable criteria.
3. Present both forms to the program director or department chair for review and approval.
4. Submit both signed forms to the Bouvé Office of Graduate Student Services for review and approval.
5. The Directed Study Registration form will be processed by the Office of the University Registrar after it has been verified and approved by the college.

Directed study courses are not intended to substitute for a required course in the program.

## Incompletes

An incomplete (I) grade may be reported by the instructor when a student has failed to complete a major component of a required course. Only the course instructor can make the decision to grant an incomplete grade to a student. The student must complete an Incomplete Grade Contract (https://www.northeastern.edu/registrar/form-inc-grade.pdf), sign the agreement, obtain the instructor's signature, and leave a copy with the instructor, who will seek approval from the academic dean's office before sending it to the Bouvé Office of Graduate Student Services. The student should keep a copy for their record. Any exception to this policy must be recommended by the college's Academic Standing Committee (ASC) and must be forwarded in writing by the ASC to the registrar for implementation. The agreed-upon course work must be completed within one calendar year from the end of the term in which the course was offered.

## Advanced Standing (PhD or MD)

Students with a PhD or MD may be eligible for advanced standing, which is determined on a case-by-case basis. To apply for advanced standing, the student must complete the Advanced Standing form and gain approval from the student's academic advisor and the Bouvé Office of Graduate Student Services. If the request is approved, a student may be exempt from a maximum of two courses (not to exceed 6 credits). The Advanced Standing form can be found in the Bouvé Graduate Handbook.

## Student's Academic Standing

Academic standing in BCHS is determined by the student's cumulative grade-point average (GPA) and performance in academic and clinical courses that are required by the student's program. All BCHS students are expected to maintain a cumulative GPA of 3.000 each semester to remain in good academic standing and to progress toward graduation. Students who do not maintain a cumulative GPA of 3.000 each semester will be placed on probation. Individual programs may have additional requirements; consult the program's requirements page in this catalog for
details. To transfer credit, students must also earn a grade of $B(3.000)$ or better in graduate courses completed at another institution.

## Academic Probation Policy

Academic probation is a period of time when a student must address and remediate academic deficiencies. An action plan to clear the deficiency must be developed by the student, the student's academic advisor, and the specific program graduate committee (if applicable). A student placed on probation will receive written notification from the Bouvé Office of Graduate Student Services. The student's program advisor will also receive notification of probationary status. It is the student's responsibility to write an action plan with the student's academic advisor. The plan should document how the deficiency will be remediated. This action plan must be signed by the advisor and the student and placed in the student's file in the Bouvé Office of Graduate Student Services within one month from the date of the written notification of probation. The student's failure to file an action plan may be cause for dismissal from the program. The action plan must specify the date by which the deficiency will be cleared.

A BCHS graduate student may repeat a course only once to achieve a passing grade and may repeat only two courses during his or her entire program of study. A student may be on probation for only two semesters, or until the course is offered again, unless the advisor approves an action plan that specifies a longer (but definite) period. A student may only be placed on probation twice during enrollment in BCHS and must correct all deficiencies, as specified, in each respective action plan during the applicable probationary period. Failure to remediate the deficiency within the agreed time may result in dismissal from the program. During the period of probation, the student must earn a GPA of 3.000 or better each semester, or the student is subject to dismissal from BCHS. Note that individual graduate programs may have additional requirements that must be included in the probation action plan.

A student will be removed from academic probation after they have attained a cumulative GPA of 3.000 , earned a passing grade in a repeated course, and/or demonstrated satisfactory performance in a clinical course.

## Financial Awards

Northeastern University and the Bouvé College of Health Sciences offer a variety of financial awards to graduate students. For further information about awards, please refer to the "Financial Aid Assistance" section of the Graduate Catalog and the Student Financial Services (https:// studentfinance.northeastern.edu/applying-for-aid/graduate) website

If a student is offered other grant aid from the university, he or she will only receive the scholarship of higher value.

## Stipended Graduate Assistantships (SGAs)

These awards include Research Assistantships and Teaching Assistantships. They provide a stipend and a tuition waiver for up to a maximum of 12 semester hours per term, in exchange for 20 hours of work per week. The maximum number of hours SGAs are permitted to work is 20 hours per week. Students are expected to work through the final exam period, including spring break. Any variation from this schedule is at the discretion of the student's supervisor.

SGAs are generally awarded to PhD students. SGAs must be enrolled in full-time course work (minimum of 6 semester hours per term). In
addition, 100 percent of the student's health insurance will be covered. No fees, including student center fees, are covered by this award.

## Graduate Student Scholarships (GSSs)

A limited number of scholarships, up to 9 tuition credits per term, are available for full-time students. These scholarships are awarded by the individual department/school.

## Dean's Scholarships

Graduate Dean's Scholarships are awarded to incoming professional master's degree students based on academic achievement. To be eligible for consideration, a student must be in the top one-third of their program's incoming class.

This scholarship provides full-time graduate students with 33 percent of tuition per term to a maximum of 12 credits per term and part-time graduate students with 25 percent of tuition per term.

## Yellow Ribbon Awards

Qualifying veterans who enroll at Northeastern will receive grant aid that covers most to all of Northeastern's tuition and fee charges, depending on the selected degree program. Northeastern and the Department of Veterans Affairs cover most to all of the expenses that exceed the cost of attending the University of Massachusetts. Allowances for housing, books, and supplies are included. Learn more (https:// www.northeastern.edu/military/fund-your-education/yellow-ribbonprogram).

## Double Husky Awards

The Double Husky Scholarship, available to alumni who have graduated with a Northeastern University degree, provides a tuition discount of up to 25 percent on eligible graduate degree or certificate programs. Students completing pass-through degreessuch as direct entry nursing, freshman-entry Doctor of Education, or freshman-entry Doctor of Physical Therapy-or a PlusOne accelerated master's program, do not qualify for the Double Husky Scholarship. Learn more (https://www.northeastern.edu/graduate/ admissions-information/scholarships/double-husky-scholarship/ \#_ga=25579978717411797851522351759-21038589381518719785) about the Double Husky Scholarship and eligible programs.

## Parent and Family Scholarship

Available to parents and siblings of full-time undergraduate day students, the Parent and Family Scholarship provides a tuition discount of 25 percent on more than 110 eligible graduate programs. Learn more (https://www.northeastern.edu/graduate/admissions-information/ scholarships/parent-and-family-scholarship).

## Diversity Fellowship

Each year a limited number of fellowships are awarded to graduate students in an effort to help the university achieve a more diverse graduate student body. A variety of factors may be used for the purpose of increasing diversity at the university, including gender, race, ethnicity, national origin, sexual orientation, disability, or other protected classification consistent with the university nondiscrimination policy.

These awards are recommended by the student's college or academic department (http://www.northeastern.edu/provost/academics/collegesschools). They provide tuition support only and there is no work requirement associated with them.

## Martin Luther King, Jr. Graduate Fellowship

The MLK, Jr. Graduate Fellowships are administered through the AfricanAmerican Institute. These awards are offered annually to African-

American students in full-time graduate programs as long as the student demonstrates satisfactory academic progress and financial need as determined by Student Financial Services. Applicants must complete the financial aid process, as well as an application available from the AfricanAmerican Institute. Learn more (http://www.northeastern.edu/aai/mlkfellowship).

## Graduation Policies

## Eligibility to Graduate

Students are eligible for graduation under the following conditions:

- The student is in good academic standing with a cumulative gradepoint average of 3.000 or above.
- The student has earned at least the minimum number of credits required to complete the student's program of study.
- The student has fulfilled other program requirements and any outstanding issues.


## Apply to Graduate

Students must apply to graduate through myNortheastern (https:// my.northeastern.edu) and set up a meeting with their academic advisors for academic clearance.

## Issuance of Diplomas and Certificates

Diplomas and certificates are issued three times a year (December, May, and, August), but there is only a spring Commencement ceremony. Please visit the Commencement Office website (https://www.northeastern.edu/ commencement) to confirm eligibility to participate in the spring Commencement ceremony.

## Completing a Thesis for a Master's Program

Students completing a thesis as part of the program's academic requirements are required to complete the following at least five business days before the final grade submission deadline for the academic term:

- Upon successful defense of the thesis, the student must have the Thesis Approval form signed by the members of the thesis committee. The Thesis Approval form can be found in the Bouvé Graduate Handbook.
- The student must submit an electronic copy of the thesis to ProQuest, following the directions outlined in the University Libraries' (http://library.northeastern.edu/get-help/theses-dissertations/ submit-your-thesis-or-dissertation) website.
- The student must have the Thesis Approval form signed by a representative from the Bouvé Office of Graduate Student Services.


## PhD Program Completion

PhD degree completion has additional requirements.

- The PhD hooding and degree conferral ceremony is only held during the spring semester. PhD students may not be hooded until they have successfully defended their dissertations and completed all academic requirements.
- Students completing a dissertation must complete the following at least five business days before the final grade submission deadline for the academic term:
- Upon successful defense of the dissertation, the student must have the Dissertation Approval form signed by the dissertation committee members. The Dissertation Approval form can be found in the Bouvé Graduate Handbook.
- The student must submit an electronic copy of the dissertation to ProQuest, following the directions outlined in the University Libraries' (http://library.northeastern.edu/ get-help/theses-dissertations/submit-your-thesis-ordissertation) website.
- The student must meet with a representative from the Bouvé Office of Graduate Student Services for the exit interview, at which time the Dissertation Approval form will be signed.
- Students must submit a copy of the Survey of Earned Doctorates Certification of Completion (https://sedsurvey.org) (SED) to the Bouvé Office of Graduate Student Services before graduation. Instructions for submission of the survey will be sent to students prior to end of their last term.


## Academic Dismissal

A student may be dismissed from a graduate program when he or she has failed to maintain academic requirements or has violated a policy that specifies immediate dismissal. All students shall have an opportunity to correct academic deficiencies during an appropriate probationary period before dismissal is instituted, except when the policy specifies "immediate dismissal."

Students may be subject to dismissal under the following conditions. (Note: Additional requirements that are not included in this list, but are specific to the student's major, may also apply.)

- The student exhibits unethical behavior or misconduct in their academic program, practicum, internship, or research.
- The faculty instructor and/or the clinical supervisor determines that the student has demonstrated unsafe or inappropriate behavior in a clinical setting.
- The student does not register for at least one class for two consecutive semesters and does not have an approved leave of absence.
- The student has a cumulative grade-point average below 3.000 at the end of the probationary period specified by the action plan.
- The student does not demonstrate satisfactory performance in achieving the objectives of a clinical course.
- The student fails to meet all the requirements of the program within the specified time limit mandated by the program and has not been given a formal extension.
- The student in a PhD program fails to successfully complete the PhD qualifying/comprehensive exams as stipulated by the program.
- The student fails to progress satisfactorily in research or fails to identify a committee for their thesis or dissertation within the time specified by the policies of the specific program.
- The student has failed to file an action plan within one month of notification of probation.
- The student has failed to meet the requirements of the action plan, including requirements that are specific to the student's major.
- The student has failed three courses or has failed the same course twice.


## Dismissal Procedures

Dismissal of a student is initiated by the program director once the basis for the dismissal is provided to and reviewed by the Bouvé Office of Graduate Student Services. The program director will then notify the
student being dismissed. Students may then appeal the dismissal, using the Appeals Process described below.

## ACADEMIC AFFAIRS APPEALS PROCESS

## Purpose of the Committee

- Northeastern University affirms that it is essential to provide an appeals mechanism to students who believe that they have been erroneously, capriciously, or otherwise unfairly treated.
- The college Academic Affairs Committee (AAC) acts on matters relating to the academic and professional standing of all Bouvé students in the college who have already appeared before the unit's Academic Standing Committee (ASC) and school dean/ representative.
- Issues pertaining to academic and co-op status and professional behaviors violations, including but not limited to warning, probation, permission to resume studies, changes in requirements, and repeating courses, fall within the jurisdiction of the AAC. The AAC also considers student appeals relative to academic or cooperative education judgments by faculty, coordinators, or others acting on behalf of the university, when such appeals arise from a violation, misinterpretation, or inequitable application of the academic provisions outlined in the University Catalog, Cooperative Education Handbook, or student handbooks.
- The Office of Institutional Diversity and Inclusion handles appeals arising from allegations of discrimination on the basis of sex, sexual orientation, race, color, age, religion, national origin, handicap, or marital status. The Office for Gender Equity and Compliance handles issues related to Title IX. If other allegations remain at the conclusion of those inquiries, then the student may refer them to the dean for review by the AAC of the college.


## Student Appeals Procedures

It is the policy of the university that all students shall be treated fairly with respect to evaluations made of their academic performance, standing, and progress. The university presumes that academic judgments by its faculty are fair, consistent, and objective. Students must understand that the substitution of a different academic judgment for that of the original evaluator is a serious intrusion upon teaching prerogatives. Nonetheless, the university believes it is essential to provide an appeals mechanism to students who believe that they were erroneously, capriciously, or otherwise unfairly treated in an academic or cooperative education determination. This includes claims of misinterpretation or inequitable application of any academic provision of the student handbook or faculty handbook. Issues concerning admission or readmission into a program by a graduate student cannot be appealed beyond the college level. Before invoking the appeals procedures, students are always encouraged to speak informally to their instructors or academic advisors about any determination or grade about which they have questions. If students choose to pursue an appeal, the process is described in the appeals section that follows.

## Scientific or Research Misconduct

Scientific or research misconduct is defined as fabrication, falsification, plagiarism, or other practices that seriously deviate from those that are commonly accepted within the academic and scientific community for proposing, conducting, or reporting research and does not include honest error or honest differences in interpretation or judgments of data. (Further information can be obtained from the U.S. Office of Research Integrity, Department of Health and Human Services). Possible incidences of misconduct are to be reported immediately to the Office of Student Conduct and Conflict Resolution, who will initiate the appropriate procedures. Findings of scientific or research misconduct cannot be appealed through the process below.

## Levels of the Appeal Process

Prior to submitting an appeal to the college AAC, the student must attempt to resolve the problem with the faculty member, coordinator, or other individual acting on behalf of the university, according to procedures outlined in the university catalogs and/or student handbooks.

Unit level: Students who feel they have been erroneously, capriciously, or otherwise unfairly treated with the informal communication and decision in the previous step may proceed with an appeal through their unit's AAC. Students must follow the process in accordance with unit policies and procedures. If the timeline is not defined, a student shall submit a request for an appeal within 20 business days. The unit's AAC must provide the student with a written report of the finding(s) and decision within 10 business days.

School level: If the student believes he or she has been erroneously, capriciously, or otherwise unfairly treated with the committee's decision, he or she may pursue a secondary appeal to the school dean. In schools where a dean is not in place, the department chair or equivalent will serve in this role. The student must request, in writing, within 10 business days an appeal hearing. The school dean, or representative, shall provide the student or involved faculty member with a written report of his or her finding(s) and decision within 10 business days.

College level: The college AAC hears cases that have been unsatisfactorily resolved at the prior school and unit levels and that have met the requirements of appeals set forth by the university, which refers to an appeal mechanism for "students who believe that they have been erroneously, capriciously, or otherwise unfairly treated."

University level: If the student believes he or she has been erroneously, capriciously, or otherwise unfairly treated with the college dean's disposition of the matter, he or she may pursue the matter further, if applicable, in accordance with the university's student catalogs and/or student handbooks.

## Initiation of Action

- Students wishing to bring an appeal before the college AAC must first consult with their appointed academic advisor, or when the appeal involves the academic advisor, a member of the Bouvé Graduate Office or the Office of Student Services (OSS); from here on called the appeal advisor. The student must submit all appropriate documents to their appeal advisor, including a Bouvé College of Health Sciences General Petition form, all previous appeal decisions, and academic transcripts. The appeal advisor will notify the chair of the college AAC that a student has submitted an appeal for review. The appeal advisor will inform the student of the time and place of the college's AAC meeting.
- The chair of the college AAC will ensure a panel is convened to hear the appeal within 10 business days.
- The Academic Affairs Committee Appeals Panel (the college Appeal Panel) includes three voting members of the AAC that appropriately represent the breadth and depth of programs within the college. At minimum, two schools will be represented on the panel and at least one member teaches within a similar degree-level program. Members of the panel shall have no known conflicts of interest with the student.
- The chair for the college Appeal Panel shall be selected from among three voting members of the AAC that appropriately represent the breadth and depth of programs within the college. At minimum, two schools will be represented on the panel and at least one member teaches within a similar degree-level program. Members of the panel shall have no known conflicts of interest with the student.
- The chair for the college Appeal Panel shall be selected from among the panel members.


## Review of Appeals

- The appeal advisor will submit copies of the student's appeal to the chair of the college Appeal Panel prior to the meeting. Documents will be circulated to the panel members.
- The chair of the department or unit's ASC for the student presenting the appeal shall be invited by the chair of the college Appeal Panel to attend the meeting. If the chair is unable to attend, a representative of the department or unit ASC may attend in his or her place.
- The student's appeal advisor shall be invited by the chair of the college Appeal Panel to attend the meeting.
- The student is required to appear before the college Appeal Panel to present or discuss his or her appeal in person but may forfeit this right in writing. Student advocates, as defined by the university, are not permitted to attend a student's appeal meeting.
- Deliberation of the appeal will be made by the college Appeal Panel during the scheduled meeting, assuming that all relevant and appropriate information has been made available to the panel by the parties involved. If more information is needed, the decision may be postponed until a future meeting.
- The chair of the college Appeal Panel will notify the college dean of the findings and recommended decision. The college dean will have the final decision.
- The college dean will notify the student and other relevant parties of the decision in writing no later than 10 business days after the decision.
- If the student believes he or she has been erroneously or capriciously treated with the college dean's disposition of the matter, he or she may pursue the matter further, if applicable, in accordance with the university's student catalogs and/or student handbooks.


## Applied Psychology

Website (http://www.northeastern.edu/bouve/ap)
Robert J. Volpe, PhD
Professor \& Interim Chair
404 International Village
617.373.7970
617.373 .8892 (fax)
caep@northeastern.edu
Graduate programs in the Department of Applied Psychology reflect Northeastern University's tradition of practice-oriented education with an ecological and multicultural focus. Faculty and students come from diverse ethnic and cultural backgrounds, providing an enriching learning experience. The department is a scientist-practitioner-based unit that generates new psychological knowledge through research, and the translation of research, to applications that:

1. Optimize development and learning
2. Promote mental and physical health from birth through the life span

The Bouvé College of Health Sciences emphasizes experiential and fieldbased learning, interdisciplinary and global knowledge, and integration of science and practice. The Department of Applied Psychology seeks to produce students who are well prepared to become counseling and psychology professionals in a variety of educational, government, community, organizational, and private settings. Our doctoral programs provide excellent educational opportunities for those interested in
professional psychology with specialized training for future careers in academic or practice positions as licensed psychologists. As a Bouvé student, you have an opportunity to acquire knowledge and competency needed for a lifetime of personal fulfillment and professional achievement.

## Programs <br> Doctor of Philosophy (PhD)

- Counseling Psychology (p. 239)
- School Psychology (p. 240)


## Certificate of Advanced Graduate Studies (CAGS)

- Applied Behavior Analysis (p. 241)
- Counseling Psychology (p. 242)
- School Psychology (p. 244)


## Master of Science (MS)

- Applied Behavior Analysis (p. 242)
- College Student Development and Counseling (p. 243)
- School Psychology (p. 244)


## Master of Science in Counseling Psychology (MSCP)

- Counseling Psychology (p. 243)


## Graduate Certificate

- Applied Behavior Analysis (p. 245)
- Early Intervention (p. 245)


## Counseling Psychology, PhD

The Doctor of Philosophy in Counseling Psychology program is accredited by the American Psychological Association (APA). It is designed to train the next generation of mental health professionals. The program offers doctoral education and training in psychology and seeks to prepare students for entry-level practice in counseling psychology. Doctoral-level counseling psychologists conduct research, teach at the university level, supervise students and professionals, consult with community agencies, and provide clinical services to people across the developmental life span. Counseling psychologists also enhance the science of health promotion and health psychology and emphasize community-based interventions. It is the mission of the PhD in Counseling Psychology program to train multiculturally competent counseling psychologists who are clinically adept in multiple settings with a variety of psychological and health-related issues and who are able to conceptualize, conduct, and evaluate research across biological, cultural, and relational systems in numerous social contexts, such as families, schools, neighborhoods, and communities.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

## - Annual review

- Four qualifying examinations completed in the first three yearsresearch, ethics, assessment, and intervention
- Research team during the first year (two consecutive semesters)
- Dissertation proposal
- Dissertation defense


## Core Requirements

$A$ grade of $B$ or higher is required in all course work.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Basic |  |  |
| CAEP 6390 | History and Systems of Psychology | 3 |
| CAEP 6394 | Advanced Multicultural Psychology | 3 |
| CAEP 7750 | Biological Bases of Behavior | 3 |
| CAEP 7755 | Cognitive and Affective Bases of <br> Behavior | 3 |
| CAEP 7756 | Social Psychology in an Organizational <br> and Ecological Context | 3 |
| Fieldwork |  |  |

## Fieldwork

$\left.\begin{array}{lll}\hline \text { Complete } 8 \text { semester hours from the following: } & 8 \\ \hline \text { CAEP } 7741 & \text { Advanced Fieldwork 1 } & \\ \hline \text { CAEP } 7742 & \text { Advanced Fieldwork 2 }\end{array}\right]$

## Elective

Complete 3 semester hours from the following. Other
electives or alternatives may be chosen in consultation with
faculty advisor:

| CAEP 5200 | Motivational Interviewing in a <br> Healthcare Setting |
| :---: | :--- |
| CAEP 7771 | Research Team Experience 1 <br> (repeatable for up to 3 credits) |
| CAEP 7772 | Research Team Experience 2 <br> (repeatable for up to 3 credits) |
| CAEP 7773 | Research Team Experience 3 <br> (repeatable for up to 3 credits) |
| CAEP 7774 | Research Team Experience 4 <br> (repeatable for up to 3 credits) |
| CAEP 7976 | Directed Study |
| CAEP 8553 | Advanced Counseling Practicum |
| Professional |  |

Professional
Complete 6 semester hours from the following: 6

| CAEP 7701 | Doctoral Seminar in Counseling <br> Psychology (repeatable 3 times for 3 <br> credits) |  |
| :--- | :--- | :--- |
| CAEP 7732 | Legal and Ethical Issues in Community <br> and Educational Settings |  |
| Research | Measurement: Advanced Psychometric | 3 |
| CAEP 7711 | Mrinciples |  |
| CAEP 7712 | Intermediate Statistical Data Analysis | 3 |
| CAEP 7716 | Techniques | 3 |
|  | Advanced Research and Data Analyses <br> 2 | 3 |

Internship
Complete 3 semester hours from the following: 3

| CAEP 7798 | Doctoral Internship 1 |
| :--- | :--- |
| CAEP 7799 | Doctoral Internship 2 |

## Dissertation

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete the following (repeatable) course once: |  |  |
| CAEP 9990 | Dissertation | 0 |

## 3 Program Credit/GPA Requirements

62 total semester hours required
Minimum 3.000 GPA required

## School Psychology, PhD

Northeastern University's Doctor of Philosophy in School Psychology program is accredited by the American Psychological Association (APA) and the National Association of School Psychologists (NASP). The program is designed to prepare the next generation of leaders in school psychology. The ecological perspective and scientist-practitioner training model provide the foundation for the program's educational goals. Students have an opportunity to learn how to conduct research, to use research to inform practice, and to contribute to the scientific foundation of professional practice.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated. Students who enter with a master's degree develop an individualized program of study with their advisor, which requires a minimum of 50 semester hours of credit.

## Milestones

Comprehensive examination
Annual review
Mentored research project
Dissertation committee
Dissertation proposal
Dissertation defense

## Core Requirements

$A$ grade of $B$ or higher is required in all course work.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Professional | Seminar in School Psychology | 3 |
| CAEP 6365 | Legal and Ethical Issues in Community | 3 |
| CAEP 7732 | and Educational Settings | 3 |
| Basic | Learning Principles | 3 |
| CAEP 6206 | Infant, Child, and Adolescent <br> CAEP 6218 | Distory and Systems of Psychology |
| CAEP 6390 | Biological Bases of Behavior | 3 |
| CAEP 7750 | Cognitive and Affective Bases of <br> CAEP 7755 | Behavior |
| CAEP 7756 | Social Psychology in an Organizational <br> and Ecological Context | 3 |

Multicultural Competency

| CAEP 6203 | Understanding Culture and Diversity | 3 |
| :--- | :--- | :--- |
| CAEP 6394 | Advanced Multicultural Psychology | 3 |


| Assessment and Intervention |  |  |
| :---: | :---: | :---: |
| Course Work |  |  |
| CAEP 6247 | Child and Adolesent Psychopathology | 3 |
| CAEP 6345 | Learning Problems: Educational, Biological, and Ecological Perspectives | 3 |
| CAEP 6347 | Behavior Management | 3 |
| CAEP 6350 | Introduction to Cognitive Assessment | 3 |
| CAEP 6353 | Curriculum-Based Assessment and Instruction | 3 |
| CAEP 6354 | Social, Emotional, and Behavioral Assessment | 3 |
| CAEP 6360 | Consultation and Program Evaluation | 3 |
| CAEP 6399 | Clinical Skills in Counseling Psychology | 3 |
| CAEP 6401 | Counseling Children and Adolescents in Schools 1 | 3 |
| CAEP 6402 | Counseling Children and Adolescents in Schools 2 | 3 |
| CAEP 7710 | Advanced Clinical Assessment | 3 |
| CAEP 7720 | Advanced Clinical Interventions | 3 |
| Practicum |  |  |
| CAEP 6400 | Prepracticum in School Psychology | 1 |
| CAEP 8415 | Practicum in School Psychology 1 | 2 |
| CAEP 8416 | Practicum in School Psychology 2 | 2 |
| Fieldwork |  |  |
| CAEP 7741 | Advanced Fieldwork 1 | 1,2 |
| CAEP 7742 | Advanced Fieldwork 2 | 1,2 |
| CAEP 7743 | Advanced Fieldwork 3 | 1,2 |
| CAEP 7744 | Advanced Fieldwork 4 | 1,2 |
| Internship |  |  |
| CAEP 7798 | Doctoral Internship 1 | 1-3 |
| CAEP 7799 | Doctoral Internship 2 | 2 |

## Research

Research Course Work

| CAEP 6202 | Research, Evaluation, and Data Analysis | 3 |
| :--- | :--- | :--- |
| CAEP 7711 | Measurement: Advanced Psychometric <br> Principles | 3 |
| CAEP 7712 | Intermediate Statistical Data Analysis <br> Techniques | 3 |
| CAEP 7715 | Advanced Research and Data Analyses <br> 1 | 3 |
| CAEP 7716 | Advanced Research and Data Analyses <br> 2 | 3 |
| CAEP 7777 | Doctoral Seminar: Program Planning <br> and Evaluation | 3 |
| Research Teams | Research Team Experience 1 | 3 |
| CAEP 7771 | Research Team Experience 2 |  |
| CAEP 7772 | Research Team Experience 3 | 1 |
| CAEP 7773 |  | 1 |

## Dissertation

Code Title Hours
Complete the following (repeatable) course twice:
CAEP 9990 Dissertation

## Program Credit/GPA Requirements

104 total semester hours required
Minimum 3.000 GPA required

## Applied Behavior Analysis, CAGS

The Certificate of Advanced Graduate Study (CAGS) program prepares graduates to assume supervisory behavior analyst roles in schools and agencies and to serve as independent consultants. Additionally, it seeks to give graduates expertise in a specific clinical area related to applied behavior analysis, such as early intervention, public policy, or autism. This program is designed for the student who possesses a graduate degree in either Psychology or Education. The Behavior Analyst Certification Board (BACB) has verified this course sequence as meeting the course requirements for eligibility to take the Board Certified Behavior Analyst (BCBA) examination.

This program includes 6 core courses in behavior analysis that explore the principles and procedures of applied behavior analysis in-depth and address its philosophical underpinnings. The 6 core courses are followed by 4 additional courses in a specific content area related to behavior analysis. These courses, which are related, explore the related clinical issue in-depth. Students may elect to complete their supervised experience hours by taking Intensive Practicum in Applied Behavior Analysis 1 (CAEP 8417) and Intensive Practicum in Applied Behavior Analysis 2 (CAEP 8418), in addition to the 10 required courses.

Courses are delivered in an online format. Students attend lectures virtually and view supplementary material on their own schedules, taking advantage of technological advances that promote student learning and increase student-to-instructor and student-to-student communication.

Students take one or two courses each academic term, and courses are offered during the fall, spring, and summer full semesters. Behavior Assessment (CAEP 6327) and Research and Design Methods (CAEP 6328) serve as prerequisite courses to the remaining courses in the program.

## Professional Portfolio

The capstone for the program is the professional portfolio. This portfolio, which is compiled electronically, documents the student's acquisition of critical behavioral procedures and competency in critical clinical skills.
These skills, each of which is associated with a specific project, include:

- Preference and reinforcer assessment
- Functional assessment of problem behavior
- Task analysis
- Discrete trial
- Stimulus equivalence
- Consequence reinforcement
- Conditioned reinforcement
- Literature review

Each semester, students complete assignments associated with the above clinical skills, and each assignment culminates in professional documents to be included in the student's professional portfolio. A faculty member reviews and signs each assignment in the professional portfolio. The faculty member's signature indicates that the student has achieved the faculty-established standards for the project. Graduates are encouraged to use their professional portfolio when applying for employment.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Basic |  |  |
| CAEP 6327 | Behavior Assessment | 3 |
| CAEP 6328 | Research and Design Methods | 3 |
| CAEP 6329 | Service Administration | 3 |
| CAEP 6331 | Advanced Learning Seminar 1 | 3 |
| CAEP 6334 | Applied Programming Seminar 1 | 3 |
| CAEP 6336 | Systematic Inquiry 1 | 3 |
| Advanced |  |  |
| Complete 3 semester hours from the following: |  | 3 |
| CAEP 6324 | Programmed Learning |  |
| CAEP 6332 | Advanced Learning Seminar 2 |  |
| CAEP 6335 | Applied Programming Seminar 2 |  |
| CAEP 6337 | Systematic Inquiry 2 |  |
| Specialization Area |  |  |
| Complete specialization area in consultation with your faculty advisor. |  | 9 |
| Practicum |  |  |
| Note: The intensive practicum is optional. Consult your faculty advisor. |  |  |
| Code | Title | Hours |
| CAEP 8417 | Intensive Practicum in Applied Behavior Analysis 1 | 2 |
| CAEP 8418 | Intensive Practicum in Applied Behavior Analysis 2 | 2 |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Counseling Psychology, CAGS

The Certificate of Advanced Graduate Study (CAGS) in Counseling Psychology is for students with a highly related master's degree seeking to enhance their professional skills. This program does not meet licensure requirements in Massachusetts. It is a 30 -semester-hour course of study. This program is individually tailored to fulfill a student's professional focus.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B$ or higher is required in all course work.

| Code Title | Hours |
| :---: | :---: |
| Required Core |  |
| In consultation with faculty advisor, complete 24 semester hours in the following subject area: | 24 |
| CAEP |  |

## Internship

| CAEP 8510 | Internship in Counseling Psychology 1 | 3 |
| :--- | :--- | :--- |
| CAEP 8511 | Internship in Counseling Psychology 2 | 3 |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Applied Behavior Analysis, MS

The Master of Science in Applied Behavior Analysis (ABA) program prepares graduates to assume supervisory behavior analyst roles in schools and service agencies and to serve as independent consultants. The Behavior Analyst Certification Board (BACB) has verified this course sequence as meeting the course requirements for eligibility to take the Board Certified Behavior Analyst (BCBA) examination. While retaining a practitioner focus, this program gives students in-depth knowledge of topics such as conditioned reinforcement, motivational influences on behavior, and errorless teaching procedures. Courses explore the principles and procedures of applied behavior analysis indepth and address its philosophical underpinnings. With this background, graduates are prepared to address the most complex behavior problems and learning challenges. Students complete 6 core courses, plus an additional 4 courses that extend the student's familiarity with clinical procedures and with the research supporting their use. Students may elect to complete their supervised experience hours by taking Intensive Practicum in Applied Behavior Analysis 1 (CAEP 8417) and Intensive Practicum in Applied Behavior Analysis 2 (CAEP 8418), in addition to the 10 required courses.

Courses are delivered in an online format. Students attend lectures virtually and view supplementary material on their own schedules, taking advantage of technological advances that promote student learning and increase student-to-instructor and student-to-student communication.

Students take one or two courses each academic term, and courses are offered during the fall, spring, and summer full semesters.
Behavior Assessment (CAEP 6327) and Research and Design Methods (CAEP 6328) serve as prerequisite courses to the remaining courses in the program.

## Professional Portfolio

The capstone for the program is the professional portfolio. This portfolio, which is compiled electronically, documents the student's acquisition of critical behavioral procedures. This portfolio documents the student's behavioral competency in critical clinical skills. These skills, each of which is associated with a specific project, include:

- Preference and reinforce assessment
- Functional assessment of problem behavior
- Task analysis
- Discrete trial
- Stimulus equivalence
- Conditioned reinforcement
- Literature review

Each semester, students complete assignments associated with the above clinical skills, and each assignment culminates in professional documents to be included in the student's professional portfolio. A faculty member reviews and signs each assignment in the professional portfolio. The faculty member's signature indicates that the student has achieved the faculty-established standards for the project. Graduates
are encouraged to use their professional portfolio when applying for employment.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Professional Portfolio

- Preference and reinforce assessment
- Functional assessment of problem behavior
- Task analysis
- Discrete trial
- Stimulus equivalence
- Conditioned reinforcement
- Literature review


## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :--- | :--- | :---: |
| Basic |  |  |
| CAEP 6327 | Behavior Assessment | 3 |
| CAEP 6328 | Research and Design Methods | 3 |
| CAEP 6329 | Service Administration | 3 |
| CAEP 6331 | Advanced Learning Seminar 1 | 3 |
| CAEP 6334 | Applied Programming Seminar 1 | 3 |
| CAEP 6336 | Systematic Inquiry 1 | 3 |
| Advanced | Programmed Learning | 3 |
| CAEP 6324 | Advanced Learning Seminar 2 | 3 |
| CAEP 6332 | Applied Programming Seminar 2 | 3 |
| CAEP 6335 | Systematic Inquiry 2 | 3 |

## Practicum

Note: The intensive practicum is optional. Consult your faculty advisor.

| Code | Title | Hours |
| :--- | :--- | ---: |
| CAEP 8417 | Intensive Practicum in Applied Behavior | 2 |
|  | Analysis 1 |  |
| CAEP 8418 | Intensive Practicum in Applied Behavior | 2 |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## College Student Development and Counseling, MS

The College Student Development and Counseling program (CSDC) at Northeastern University aims to create mindful, action-oriented leaders, specifically in the fields of higher education and student affairs administration. The program focuses on counseling, college student development, the history and philosophy of the student affairs profession, and the organization and administration of the field. The program offers emerging professionals the opportunity to obtain the academic and experiential background that enables them to design, create, and administer student personnel programs that teach leadership, foster student development, value diversity, and contribute to the academic experiences of college students. College Student Development and

Counseling students are also supported with individual research projects.
The program offers a global perspective to the practice of student affairs and student services.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestone

Portfolio

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Student Affairs Administration |  |  |
| CAEP 6301 | Planning and Administering Student Affairs | 3 |
| CAEP 6302 | Law and Ethics in Higher Education | 3 |
| CAEP 6303 | Financial Aspects of Higher Education | 3 |
| CAEP 6305 | Special Topics in Higher Education | 3 |
| CAEP 6235 | Vocational, Education, and Career Development | 3 |
| College Student Development |  |  |
| CAEP 6200 | Introduction to Counseling: Theory and Process in an Ecological Context | 3 |
| CAEP 6203 | Understanding Culture and Diversity | 3 |
| CAEP 6230 | Health Issues in Counseling | 3 |
| CAEP 6300 | Introduction to College Student Development | 3 |
| Professional Practice |  |  |
| CAEP 6215 | Groups: Dynamics and Leadership | 3 |
| CAEP 8402 | College Student Development Practicum 1 | 3 |
| CAEP 8403 | College Student Development Practicum 2 | 3 |

## Research and Evaluation

| CAEP 6202 | Research, Evaluation, and Data Analysis | 3 |
| :--- | :--- | :--- |
| CAEP 6262 | Evaluation and Outcomes Assessment <br> of Community, School, and Health- | 3 |
|  | Related Programs |  |

## Program Credit/GPA Requirements

42 total semester hours required
Minimum 3.000 GPA required

## Counseling Psychology, MSCP

The Master of Science in Counseling Psychology (MSCP) program at Northeastern is committed to the development of competent Licensed Mental Health Counselors (LMHC) through the disciplinary studies and contemporary professional practice of counseling psychology. The program complies with licensing regulations for mental health counselors in the Commonwealth of Massachusetts and is unique in its offer of a choice of specific specializations to gain additional depth in selected areas within the general Master of Science program.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in all course work.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Seminar |  |  |
| CAEP 6380 | Seminar in Feminist Psychology | 3 |
| Required Core |  |  |
| CAEP 6200 | Introduction to Counseling: Theory and Process in an Ecological Context | 3 |
| CAEP 6201 | Introduction to Assessment | 3 |
| CAEP 6203 | Understanding Culture and Diversity | 3 |
| CAEP 6220 | Development Across the Life Span | 3 |
| CAEP 6235 | Vocational, Education, and Career Development | 3 |
| CAEP 6242 | Psychopathology: Diagnosis and Treatment Planning | 3 |
| CAEP 6250 | Individual Interventions | 3 |
| CAEP 6260 | Community Counseling Psychology | 3 |
| CAEP 6282 | Ethics and Professional Development | 3 |
| CAEP 6287 | Group Counseling | 3 |
| CAEP 6375 | Substance Use and Treatment | 3 |
| CAEP 6399 | Clinical Skills in Counseling Psychology | 3 |
| Research |  |  |
| CAEP 6202 | Research, Evaluation, and Data Analysis | 3 |
| Clinical |  |  |
| CAEP 6338 | Clinical Practice Supervision | 1-3 |
| Practicum |  |  |
| CAEP 8401 | Practicum in Counseling Psychology | 3 |
| Internship |  |  |
| CAEP 8510 | Internship in Counseling Psychology 1 | 3 |
| CAEP 8511 | Internship in Counseling Psychology 2 | 3 |
| Electives |  |  |
| Code | Title | Hours |
| Complete 9 semester hours from the following. Other electives or alternatives may be chosen in consultation with faculty advisor: |  | 9 |
| CAEP 6215 | Groups: Dynamics and Leadership |  |
| CAEP 6218 | Infant, Child, and Adolescent Development |  |
| CAEP 6222 | Human Sexuality |  |
| CAEP 6230 | Health Issues in Counseling |  |
| CAEP 6247 | Child and Adolesent Psychopathology |  |
| CAEP 6283 | Brief Therapies |  |
| CAEP 6286 | Family Counseling Interventions |  |
| CAEP 6290 | Reality Therapy |  |
| CAEP 6390 | History and Systems of Psychology |  |
| CAEP 6394 | Advanced Multicultural Psychology |  |
| CAEP 7720 | Advanced Clinical Interventions |  |
| CAEP 7758 | Doctoral Seminar in Contemporary <br> Theories of Psychotherapy |  |

## PHTH 6320 Qualitative Methods in Health and Illness

## Program Credit/GPA Requirements

60 total semester hours required
Minimum 3.000 GPA required

## School Psychology, MS/CAGS

Northeastern University's Master of Science/Certificate of Advanced Graduate Study (CAGS) in School Psychology is approved by the National Association of School Psychologists (NASP) and the Massachusetts Department of Elementary and Secondary Education. The overarching purpose of the program is to develop highly competent school psychologists. Some students also choose to specialize in either early intervention or applied behavior analysis. The early intervention training option is designed to prepare school psychologists to work with infants and toddlers and their families in community and related agencies, on interdisciplinary teams, and on the transition to school. The applied behavior analysis training option is designed to prepare school psychologists to address the learning and behavioral needs of children and adolescents with challenging behaviors in school, home, and community settings, including children with autism spectrum disorders.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## MS Requirements

A grade of $B$ or higher is required in all course work.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Clinical/Applied |  | 3 |
| CAEP 6201 | Introduction to Assessment | 3 |
| CAEP 6347 | Behavior Management | 3 |
| CAEP 6350 | Introduction to Cognitive Assessment | 1 |
| CAEP 6400 | Prepracticum in School Psychology |  |
| Foundations |  | 3 |
| CAEP 6202 | Research, Evaluation, and Data Analysis | 3 |
| CAEP 6203 | Understanding Culture and Diversity | 3 |
| CAEP 6206 | Learning Principles | 3 |
| CAEP 6218 | Infant, Child, and Adolescent | 3 |
|  | Development |  |
| CAEP 6247 | Child and Adolesent Psychopathology | 3 |
| CAEP 6365 | Seminar in School Psychology | 3 |
| CAEP 7750 | Biological Bases of Behavior | 3 |

## CAGS Requirements

A grade of $B$ or higher is required in all course work.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Clinical/Applied | Curriculum-Based Assessment and | 3 |
| CAEP 6353 | Instruction | 3 |
| CAEP 6354 | Social, Emotional, and Behavioral <br> Assessment | 3 |
| CAEP 6345 | Learning Problems: Educational, <br> Biological, and Ecological Perspectives | 3 |
| CAEP 6360 | Consultation and Program Evaluation | 3 |


| CAEP 6399 | Clinical Skills in Counseling Psychology | 3 |
| :--- | :--- | :---: |
| CAEP 6401 | Counseling Children and Adolescents in <br> Schools 1 | 3 |
| CAEP 6402 | Counseling Children and Adolescents in <br> Schools 2 | 3 |
| Practicum | Practicum in School Psychology 1 | 2 |
| CAEP 8415 | Practicum in School Psychology 2 | 2 |
| CAEP 8416 | Internship in School Psychology 1 | 3 |
| Internship | Internship in School Psychology 2 | 3 |

## Optional Concentration

APPLIED BEHAVIOR ANALYSIS

| Code | Title | Hours |
| :--- | :--- | ---: |
| CAEP 6327 | Behavior Assessment | 3 |
| CAEP 6328 | Research and Design Methods | 3 |
| CAEP 6329 | Service Administration | 3 |
| CAEP 6336 | Systematic Inquiry 1 | 3 |
| CAEP 8417 | Intensive Practicum in Applied Behavior | 2 |
|  | Analysis 1 |  |
| CAEP 8418 | Intensive Practicum in Applied Behavior | 2 |
|  | Analysis 2 |  |

## Optional Specialization <br> \section*{EARLY INTERVENTION}

| Code | Title | Hours |
| :--- | :--- | ---: |
| CAEP 5150 | Early Intervention: Family Systems | 3 |
| CAEP 8425 | Early Intervention Practicum 1 | 2 |
| SLPA 6335 | Early Intervention: Assessment and | 3 |
| CAEP 8426 | Early Intervention | 2 |
| CAEP 6202 | Research, Evaluation, and Data Analysis | 3 |

## MS/CAGS Program Credit/GPA Requirements

62 total semester hours required
Minimum 3.000 GPA required

## Applied Behavior Analysis, Graduate Certificate

The goal of the Graduate Certificate in Applied Behavior Analysis is to prepare graduates to assume supervisory behavior analyst roles in schools and service agencies and to serve as independent consultants. This program is designed for the student who possesses a graduate degree in either psychology or education. The Behavior Analyst Certification Board (BACB) has verified this course sequence as meeting the course requirements for eligibility to take the Board Certified Behavior Analyst (BCBA) examination.

This program includes six core courses in behavior analysis that explore the principles and procedures of applied behavior analysis in-depth and address its philosophical underpinnings. Students may elect to complete their supervised experience hours by taking Intensive Practicum in Applied Behavior Analysis 1 (CAEP 8417) and Intensive Practicum in Applied Behavior Analysis 2 (CAEP 8418), in addition to the six required courses.

Courses are delivered in an online format. Students attend lectures virtually and view supplementary material on their own schedules, taking
advantage of technological advances that promote student learning and increase student-to-instructor and student-to-student communication.

Students take one or two courses each academic term, and courses are offered during the fall, spring, and summer full semesters.
Behavior Assessment (CAEP 6327) and Research and Design Methods (CAEP 6328) serve as prerequisite courses to the remaining courses in the program.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Basic Core |  |  |
| CAEP 6327 | Behavior Assessment | 3 |
| CAEP 6328 | Research and Design Methods | 3 |
| CAEP 6329 | Service Administration | 3 |
| CAEP 6331 | Advanced Learning Seminar 1 | 3 |
| CAEP 6334 | Applied Programming Seminar 1 | 3 |
| CAEP 6336 | Systematic Inquiry 1 | 3 |

## Intensive Practicum

Note: The intensive practicum is optional. Consult your faculty advisor.

| Code | Title | Hours |
| :--- | :--- | ---: |
| CAEP 8417 | Intensive Practicum in Applied Behavior | 2 |
|  | Analysis 1 |  |
| CAEP 8418 | Intensive Practicum in Applied Behavior | 2 |
|  | Analysis 2 |  |

## Program Credit/GPA Requirements

18 total semester hours required
Minimum 3.000 GPA required

## Early Intervention, Graduate Certificate

Northeastern University's Certificate Program in Early Intervention is an interdisciplinary, preservice training program that is designed to fulfill requirements for certification as an early intervention specialist, at the advanced provisional level, as set forth by the Massachusetts Department of Public Health (DPH). The interdisciplinary nature of the program is facilitated by the interaction of graduate students from school psychology, counseling psychology, physical therapy, speech and language pathology, and undergraduate students from human services and psychology.

The goals for the early intervention certificate program are:

- To prepare personnel to provide services to infants and toddlers with disabilities and their families, from linguistically and culturally diverse backgrounds in urban environments
- To prepare personnel who have attained all competencies relative to early intervention, specified by the Massachusetts DPH, and that are consistent with best practice and research
- To prepare personnel in an interdisciplinary manner, drawing from Northeastern University's multidisciplinary resources
- To prepare personnel to function effectively across teams (individualized family service plan teams, community teams,
interagency teams) and to understand the roles of their interdisciplinary teammates

Upon graduation, students are eligible for employment in an early intervention service delivery setting.

The program is delivered in a hybrid format. Classes meet on campus one day each month, and additional course content is delivered through online distance education. The program can be taken alone or integrated with bachelor's, master's, or clinical doctoral degree programs. Personnel who are working in the field may use their work site for field training. Degree-bearing programs incorporate the courses in a variety of arrangements, meaning that some of the program's classes stand in place for others and/or serve as electives. These program plans are worked out with students' advisors.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of B or higher is required in all courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  | 3 |
| CAEP 5150 | Early Intervention: Family Systems | 3 |
| CAEP 5151 | Early Intervention: Infant and Toddler <br> Development, Risk, and Disability | 3 |
| CAEP 5152 | Early Intervention: Planning and <br> Evaluating Services | 3 |
| SLPA 6335 | Early Intervention: Assessment and <br> Intervention | 3 |
| Practicum | Early Intervention Practicum 1 | 2 |
| CAEP 8425 | Early Intervention Practicum 2 | 2 |

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

## Communication Sciences and Disorders

Website (http://www.northeastern.edu/bouve/slpa)
Lorraine Book, PhD, CCC-SLP
Interim Chair and SLP Graduate Program Director
Sandra Cleveland, AuD, CCC-A
Associate Clinical Professor and AuD Program Director
MS in Speech-Language Pathology Program
226 Forsyth Building
617.373.7577
617.373.2239 (fax)

Lorraine Book, SLP Graduate Program Director, I.book@northeastern.edu
Doctor of Audiology Program
226 Forsyth Building
617.373.2496
617.373 .8756 (fax)

Sandra Cleveland, AuD Program Director, sa.cleveland@northeastern.edu

We are a learning community in which faculty and students support each other's learning across the life span. Our department mission is to educate students to the highest levels of professionalism, consistent with American Speech-Language-Hearing Association (ASHA) and Northeastern University accreditation standards and Massachusetts licensure requirements; to provide them with an interprofessional and practice-oriented education in our urban university environment; to provide them with research experiences based on the highest standards of scientific knowledge; to provide them with clinical experiences with clients, patients, and families from a diverse population base using an evidence-informed practice approach; to evaluate their progress using both formative and summative assessment measures.

Our faculty engage in continuous learning both inside and outside the department to be current in recent research and to contribute to that knowledge base. They use, develop, and address in their teaching technology that improves the hearing, communication, respiration, and swallowing skills of individuals at a variety of age and skill levels.

## Programs

## Master of Science (MS)

- Speech-Language Pathology (p. 246)


## Speech-Language Pathology, MS

Adhering to the highest professional standards, the speech-language pathology (SLP) graduate program seeks to prepare future speechlanguage pathologists for the rigors of clinical practice in educational and healthcare settings. Graduates of the program will influence society in profound ways-for example, enabling children with autism to communicate effectively, relieving adolescents' fears of speaking dysfluently in the classroom, and helping stroke survivors resume activities in which they had previously participated. The comprehensive program of study emphasizes teamwork and interdisciplinary approaches to complex service delivery issues. SLP graduate students acquire the knowledge and skills needed for a lifetime of professional achievement and social contribution.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Disorders |  |  |
| Requires 31 semester hours: |  |  |
| SLPA 5201 | Diagnostic Testing in Speech-Language <br> Pathology | 1 |
| SLPA 6219 | Aural Rehabilitation (or elective) | $3-4$ |
| SLPA 6303 | Stuttering | 3 |
| SLPA 6304 | Augmentative and Alternative <br> Communication | 3 |
| SLPA 6305 | Articulation and Phonology | 3 |
| SLPA 6306 | Speech-Language Disorders in Children | 3 |
| SLPA 6307 | Voice Disorders | 3 |
| SLPA 6308 | Dysphagia | 3 |
| SLPA 6309 | Speech-Language Disorders in Adults | 3 |
| SLPA 6321 | Motor Speech Disorders | 3 |


| SLPA 6330 | Language Literacy 1 | 0.5 |
| :---: | :---: | :---: |
| SLPA 6337 | Language Literacy Experiential Program | 0.5 |
| SLPA 6338 | Language Literacy 2 | 2 |
| Science |  |  |
| SLPA 5109 | Neurology of Communication | 3 |
| SLPA 6301 | Speech Science | 3 |
| Research |  |  |
| SLPA 6211 | Research and Evidence-Based Practice | 3 |
| SLPA 6420 | Practical Statistics for SpeechLanguage Pathology and Audiology | 3 |
| Practicum |  |  |
| SLPA 6415 | Speech-Language Pathology Advanced Clinical Practicum 1 | 3 |
| SLPA 6416 | Speech-Language Pathology Advanced Clinical Practicum 2 | 2 |
| SLPA 6417 | Speech-Language Pathology Advanced Clinical Practicum 3 | 2 |
| SLPA 6418 | Speech-Language Pathology Advanced Clinical Practicum 4 | 2 |

## Program Credit/GPA Requirements

52 total semester hours required
Minimum 3.000 GPA required

## Health Sciences

Website (https://bouve.northeastern.edu/health-sciences)
Shan Mohammed, MD, MPH
Clinical Associate Professor \& Interim Chair
316 Robinson Hall
617.373.7729
617.373 .2968 (fax)

The Department of Health Sciences at the Bouvé College of Health Sciences at Northeastern University provides a unique, transdisciplinary setting that incorporates academics, research, and practice and seeks to prepare students for a wide range of career paths. We offer engaging undergraduate academic programs that enable students to major or minor in health sciences, as well as several graduate degree programs, including the Master of Public Health with Concentration in Urban Health, the Master of Science in Exercise Science with Concentration in Physical Activity and Public Health, the Doctor of Philosophy in Population Health, and several dual-degree programs offered in conjunction with the School of Pharmacy, the School of Law, the Exercise Science Program, the Health Informatics Program, and the Physician Assistant Program.

Our diverse faculty has expertise in the fields of population health, health disparities, nutritional epidemiology, social epidemiology, exercise science, medical sociology, public policy, personal health technologies, neurodevelopmental disorders, and mental health, among many more. Students have the opportunity to work side by side with faculty in conducting cutting-edge research in these fields. We also have research staff highly skilled in providing unique, specialized dietary assessment services.

In line with Northeastern's commitment to interdisciplinary research and urban engagement, we teach and work closely with many other schools, centers, and departments in the university, including the Institute on Urban Health Research (IUHR), the Center for Community Health Education Research and Service (CCHERS), the Social Science

Environmental Health Research Institute (SSEHRI), and the Center for Health Policy and Healthcare Research (CHPHR), as well as community agencies and neighborhood health centers in the local Boston area and beyond.

## Programs <br> Doctor of Philosophy (PhD) <br> - Population Health (p. 228)

## Master of Science (MS)

- Exercise Science with Concentration in Physical Activity and Public Health (p. 249)


## Master of Public Health (MPH)

- Master of Public Health (p. 248)


## Dual Degree

- Law and Urban Public Health, JD/MPH (p. 290)
- Pharmacy and Public Health, PharmD/MPH (p. 251)
- Physician Assistant Studies and Master in Public Health, MS/MPH (p. 252)
- Public Health and Exercise Science with a concentration in Physical Activity and Public Health, MPH/MS (p. 253)
- Public Health and Health Informatics, MPH/MS (p. 254)


## Graduate Certificate

- Exercise Science for Clinicians (p. 254)


## Population Health, PhD

Beth E. Molnar, ScD, SM
Director of the Population Health Program
This program seeks to train students to become public health researchers and leaders through simultaneous examination of multiple determinations of health, including social, environmental, nutritional, and behavioral risk factors. Our students investigate the underlying causes of adverse health, including disease, disparities, and disability, through training in core population health disciplines-biostatistics, epidemiology, and health services-together with individual-specific and specialized training in topics related to student research. Importantly, our students are mentored by Northeastern's distinguished faculty, who individually and together conduct innovative, solution-focused research in critical population health topics.

Our population health doctoral students have an opportunity to learn to conduct research that addresses five key health determinants:

1. Social and community contexts
2. Environment and neighborhoods
3. Health and healthcare delivery
4. Education
5. Economic stability

Our diverse faculty has expertise in numerous population health disciplines, including health services research, health disparities, environmental and social epidemiology, biostatistics, exercise science, medical sociology, public policy, personal health technologies, and mental
health. Students have the opportunity to work side by side with faculty in conducting cutting-edge, transdisciplinary research in these fields.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examination
Annual review
Dissertation committee
Dissertation proposal
Dissertation defense

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Health Services |  |  |
| PHTH 5232 or PHTH 5234 | Evaluating Healthcare Quality <br> Economic Perspectives on Health Policy | 3 |
| Population Health |  |  |
| PHTH 6400 | Principles of Population Health 1 | 3 |
| PHTH 6410 | Principles of Population Health 2 | 3 |
| Epidemiology |  |  |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 6202 | Intermediate Epidemiology | 3 |
| Research Ethics |  |  |
| BIOL 6381 or PHSC 6212 | Ethics in Biological Research Research Skills and Ethics | 2 |
| Research and Analysis |  |  |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| PHTH 6210 | Applied Regression Analysis | 3 |

## Options

Complete one of the following options:

| SOCIAL AND ENVIRONMENTAL DETERMINANTS OF HEALTH OPTION |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| PHTH 5224 | Social Epidemiology | 3 |
| PHTH 6440 | Advanced Methods in Biostatistics | 3 |
| PHTH 6800 | Causal Inference in Public Health | 3 |
|  | Research |  |
| Electives |  | $2-4$ |


| HEALTH SERVICES AND POLICY OPTION |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| ECON 5110 | Microeconomic Theory | 4 |
| PHTH 5234 | Economic Perspectives on Health | 3 |
|  | Policy | $2-4$ |

## Electives

| Code <br> CS 6220 | Title | Hours |
| :--- | :--- | :--- |
| CS 7280 | Data Mining Techniques | Special Topics in Database |
|  | Management |  |
| ECON 5110 | Microeconomic Theory |  |
| ECON 5140 | Applied Econometrics |  |
| ECON 7200 | Topics in Applied Economics |  |


| EXSC 5200 | Cardiopulmonary Physiology |
| :--- | :--- |
| EXSC 5220 | Advanced Exercise Physiology |
| EXSC 5230 | Physical Activity and Exercise: Effects <br> on Musculoskeletal Health and Disease |
| HINF 5200 | Theoretical Foundations in Personal <br> Health Informatics |
| HRMG 6220 | Health Organization Management |
| PHSC 6216 | Human Physiology and <br> Pathophysiology |
| PHTH 5212 | Public Health Administration and Policy |
| PHTH 5214 | Environmental Health |
| PHTH 5226 | Strategic Management and Leadership <br> in Healthcare |
| PHTH 5228 | Advances in Measuring Behavior <br> Global Health |
| PHTH 5230 5440 | Community-Based Participatory <br> Research: Environmental Health |
| PHTH 5540 | Health Education and Program <br> Planning |
| PHTH 6200 | Principles and History of Urban Health |
| PHTH 6204 | Society, Behavior, and Health |
| PHTH 6208 | Urban Community Health Assessment <br> Qualitative Methods in Health and |
| PHTH 6320 | Illness |

## Dissertation

Code Title Hours
Complete the following (repeatable) course twice:
PHTH $9990 \quad$ Dissertation

## Program Credit/GPA Requirements

33 total semester hours required
Minimum 3.000 GPA required

## Public Health, MPH

Website (http://www.northeastern.edu/mph)
Neil Maniar, PhD, MPH
Program Director
316 Robinson Hall
617.373.5925

Through innovation in experiential education, research, and service, the Master of Public Health Program in Urban Health at Northeastern University trains diverse and skilled professionals who promote and protect the health of urban communities.

In order to help prepare the next generation of urban public health leaders and professionals, the MPH offers our diverse graduate students an opportunity to:

- Complete your degree 100 percent online, on-ground, or in a hybrid format (combination of both)
- Participate in learning options that meet the needs of the working professional:
- On-ground courses are offered in the evening (most classes meet once a week from 5:00 to 7:30 p.m.)
- Enroll as either a full-time or part-time student
- Take elective courses on a wide range of public health topics, including cross-departmental offerings from Northeastern's other colleges (law, business, social sciences, and more)
- Enjoy a supportive learning environment that includes outstanding student mentoring


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B-$ or higher is required in each required course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| PHTH 5120 | Race, Ethnicity, and Health in the United States | 3 |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| PHTH 5212 | Public Health Administration and Policy | 3 |
| PHTH 5214 | Environmental Health | 3 |
| PHTH 5540 | Health Education and Program Planning | 3 |
| or PPUA 6509 | Techniques of Program Evaluation |  |
| PHTH 6204 | Society, Behavior, and Health | 3 |
| Urban Health |  |  |
| PHTH 6200 | Principles and History of Urban Health | 3 |
| PHTH 6208 | Urban Community Health Assessment | 3 |
| Practicum |  |  |
| PHTH 6966 | Practicum | 3 |
| Capstone |  |  |
| PHTH 6910 | Public Health Capstone | 3 |

## Electives

Code Title Hours

Complete 9 semester hours from the following. In
consultation with your faculty advisor, you may complete electives from another discipline:

| PHTH 5222 | Health Advocacy |
| :--- | :--- |
| PHTH 5224 | Social Epidemiology |
| PHTH 5226 | Strategic Management and Leadership <br> in Healthcare |
| PHTH 5228 | Advances in Measuring Behavior |
| PHTH 5230 | Global Health |
| PHTH 5232 | Evaluating Healthcare Quality |
| PHTH 5234 | Economic Perspectives on Health |
| PHTH 5236 | Publicy Health Nutrition |
| PHTH 5300 | Project Management in Public Health |
| PHTH 5310 | Budget Principles in Public Health |


| PHTH 5320 | Grant Writing in Public Health |
| :--- | :--- |
| PHTH 5440 | Community-Based Participatory <br> Research: Environmental Health |
| PHTH 5540 | Health Education and Program <br> Planning |
| PHTH 6202 | Intermediate Epidemiology |
| PHTH 6210 | Applied Regression Analysis |
| PHTH 6320 | Qualitative Methods in Health and <br> Illness |
| PHTH 6400 | Principles of Population Health 1 |

## Program Credit/GPA Requirements

42 total semester hours required
Minimum 3.000 GPA required

## Exercise Science with Concentration in Physical Activity and Public Health, MS

## Rui Li, PhD

Program Director

520 Behrakis Health Sciences Center 617.373.2526

The Department of Health Sciences currently offers a Master of Science in Exercise Science with a public health emphasis. The concentration in physical activity and public health recognizes that inactivity is a major public health problem and represents a significant risk factor for many chronic diseases, including heart disease, stroke, hypertension, metabolic syndrome, obesity, type 2 diabetes, and some types of cancer. Moreover, this concentration integrates key competencies for a degree in exercise science recommended by the American College of Sports Medicine (ACSM), including knowledge of exercise physiology and the assessment and development of physical activity and exercise programs for the general and clinical populations. Graduate students seeking this degree are members of the Bouvé College of Health Sciences-a leading national model for education and research in the health, psychosocial, and biomedical sciences, which supports the university's mission of educating students for a life of fulfillment and accomplishment and creating and translating knowledge to meet global and societal needs through interdisciplinary research, urban engagement, experiential learning, and the integration of classroom learning with real-world experience. Faculty in the department are exploring a range of research topics, including acute/chronic effects of exercise, community-based exercise and nutrition interventions, nutrition epidemiology, health disparities, urban public health, and application of technology for measuring and motivating behavior change.

Two unique features of the program are:

- The program offers three pathways of study based on student interests: research, public health, and practice-based pathways. Students take two electives to enhance their knowledge in their selected pathway. These pathways are designed to train students to pursue a terminal degree in exercise science/opportunities in a
research setting, federal/private/nonprofit institutions, and clinical setting.
- We offer students internship, practicum, and research opportunities at both on- and off-campus sites. Experiential education is a key component of the program because application of classroom knowledge provides valuable preparation for a career in exercise science.


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of B or higher is required in all course work.

| Code | Title | Hours |
| :--- | :--- | :---: |
| Exercise Science |  |  |
| EXSC 5200 | Cardiopulmonary Physiology | 3 |
| EXSC 5210 | Physical Activity and Exercise: <br> Prescription, Measurement, and Testing | 3 |
| EXSC 5220 | Advanced Exercise Physiology | 3 |
| EXSC 5230 | Physical Activity and Exercise: Effects <br> on Musculoskeletal Health and Disease | 3 |
| EXSC 6202 | Electrocardiography, Clinical <br> Assessment, and Prescription | 3 |
| Public Health | Health Education and Program <br> PHTH 5540 | Planning |
| PHTH 6208 | Urban Community Health Assessment | 3 |
| Research | Introduction to Epidemiology | 3 |
| PHTH 5202 | Biostatistics in Public Health | 3 |
| PHTH 5210 | Applied Research Methods | 3 |

## Electives

Code Title Hours

Complete 6 semester hours from the following: ${ }^{1}$

| HSCI 5230 | Clinical Nutrition Applications in Health <br> and Disease |
| :--- | :--- |

EXSC 5000 to EXSC 6402
PHTH 5000 to PHTH 6800

## Program Credit/GPA Requirement

36 total semester hours required
Minimum 3.000 GPA required
${ }^{1}$ Students may choose two courses within one of three areas (public health, practice-based, and research-based) to deepen their knowledge and competency within that area.

## Health Data Analytics, MS

The digitization of healthcare systems in clinical settings, in combination with the explosion of personal data collection devices, provides the opportunity of using data for revolutionizing approaches to care at all levels with an emphasis on precision medicine and person-centered care. The ability to take advantage of this "Big Data" opportunity, however, requires expertise at the intersection of health informatics, data science, and computational modeling. The Master of Science
in Health Data Analytics is designed to prepare students to succeed in this emerging field. This program offers a strong, competencybased curriculum that addresses data analytics ranging from data acquisition from traditional and emerging data streams, data aggregation methods, data mining algorithms, predictive computational modeling, and visualization techniques. Students can expect to amass a broad and deep understanding of the various methods, software tools, and topical expertise needed to discover meaningful patterns in health-related data and effectively communicate their implications to a number of diverse stakeholders. Successful graduates of the Master of Science in Health Data Analytics will be effective practitioners and leaders in the rapidly developing domain of data analytics with a focus on health and healthcare.

The interdisciplinary Master of Science in Health Data Analytics consists of 12 courses, drawn from the College of Computer and Information Science and the Bouvé College of Health Science; a capstone project; and an ongoing series of seminars on topics in health data analytics. Two tracks will be available to matriculating students: standard and research based.

## LEARNING OUTCOMES

- Proficiency in the health and healthcare ecosystem, including stakeholder roles such as payers, providers, and government; social determinants of health; wellness promotion; acute vs.chronic care
- Ability to acquire, store, and validate data; familiarity with common health-related data sources and formats
- Proficiency in analyzing data using statistical, epidemiological, and data-mining methods along with appropriate software tools and programming languages
- Ability to interpret and present analytical results to nontechnical stakeholders using visualization and accessible narrative structures


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Analytics/Modeling/Statistics |  |  |
| DA 5020 | Collecting, Storing, and Retrieving Data | 4 |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning | 4 |
| HINF 6400 | Introduction to Health Data Analytics | 3 |
| PPUA 5301 | Introduction to Computational <br> Statistics | 4 |
| PPUA 5302 | Information Design and Visual <br> Healthcare <br> HINF 5102 | 4 |
| HINF 5105 | Data Management in Healthcare | 4 |
| HINF Predictive Analy (TBA) | The American Healthcare System | 3 |

1 Please see college administrator for course information.

## Thesis/Capstone

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete either Thesis or Capstone: | 3 |
| Thesis |  |
| HINF Health Inform(1tr8s)Thesis |  |

Capstone
HINF 7701 Health Informatics Capstone Project

## Electives

At least one course must be chosen from the methods list.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Methods |  |  |
| Complete 3-6 semester hours from the following: |  | 3-6 |
| PHTH 6202 | Intermediate Epidemiology |  |
| PHTH 6210 | Applied Regression Analysis |  |
| PHTH 6440 | Advanced Methods in Biostatistics |  |
| CS 6350 | Empirical Research Methods |  |
| CAEP 7712 | Intermediate Statistical Data Analysis Techniques |  |
| CAEP 7716 | Advanced Research and Data Analyses 2 |  |
| Other Electives |  |  |
| Complete 0-4 semester hours from the following: |  | 0-4 |
| ARTG 5330 | Visualization Technologies 1 |  |
| ARTG 6320 | Design of Information-Rich Environments |  |
| HINF 5200 | Theoretical Foundations in Personal Health Informatics |  |
| HINF 5300 | Personal Health Interface Design and Development |  |
| HINF 6215 | Project Management |  |
| HINF 6220 | Database Design, Access, Modeling, and Security |  |
| PHTH 5226 | Strategic Management and Leadership in Healthcare |  |
| PHTH 5232 | Evaluating Healthcare Quality |  |
| PHTH 5234 | Economic Perspectives on Health Policy |  |

## Program Credit/GPA Requirements

37 total semester hours required
Minimum 3.000 GPA required

## Health Informatics, MS

See Bouvé College of Health Sciences interdisciplinary programs (p. 112) for curriculum information.

## Pharmacy and Public Health, PharmD/MPH

The School of Pharmacy and the Department of Health Sciences offer a combined Doctor of Pharmacy (PharmD) and Master in Public Health (MPH) program.

The combined PharmD/MPH program recognizes and reinforces the importance of public health in pharmacy practice. Central to addressing urban public health concerns, and in particular those associated with racial and ethnic health disparities, the program is committed to building a strong, diverse, and activist public health workforce. The goal of the program is to graduate professionals who are well educated in the complex issues associated with disparate health status and healthcare access. The combined PharmD/MPH program allows qualified and interested students an opportunity to achieve their goal of obtaining a
more robust understanding of public health through an MPH degree while also completing their PharmD.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

DOCTOR OF PHARMACY REQUIREMENTS
Code $\quad$ Title Hours

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  |  |
| PHMD 2350 | Healthcare Systems | 3 |
| PHMD 5223 | Evidence-Based Medicine | 2 |
| PHMD 5250 | Pharmacy Care Management | 3 |
| PHMD 5330 | Jurisprudence | 3 |
| Pharmaceutics |  | 3 |
| PHSC 2330 | Immunology | 4 |
| PHSC 3411 | Pharmaceutics 1 | 4 |
| PHSC 3412 | Pharmaceutics 2 | 1 |
| PHSC 3419 | Pharmaceutics Laboratory | 3 |
| PHSC 3430 | Pharmacokinetics and |  |
|  | Biopharmaceutics | 4 |


| Pharmacology/Medicinal Chemistry |  |  |
| :--- | :--- | :--- |
| PHSC 4501 | Pharmacology/Medicinal Chemistry 1 | 5 |
| PHSC 4502 | Pharmacology/Medicinal Chemistry 2 | 5 |


| Disease Management |  |  |
| :---: | :---: | :---: |
| PHMD 4611 | Comprehensive Disease Management 1 | 6 |
| PHMD 4612 | Comprehensive Disease Management 1 Seminar | 1 |
| PHMD 4621 | Comprehensive Disease Management 2 | 6 |
| PHMD 4622 | Comprehensive Disease Management 2 Seminar | 1 |
| PHMD 4623 | Comprehensive Disease Management 2 Skills Lab | 0.5 |
| PHMD 4631 | Comprehensive Disease Management 3 | 6 |
| PHMD 4632 | Comprehensive Disease Management 3 Seminar | 1 |
| PHMD 4633 | Comprehensive Disease Management 3 Skills Lab | 0.5 |
| PHMD 4641 | Comprehensive Disease Management 4 | 6 |
| PHMD 4642 | Comprehensive Disease Management 4 Seminar | 1 |
| PHMD 4643 | Comprehensive Disease Management 4 Skills Lab | 0.5 |


| Practice |  | 2.5 |
| :--- | :--- | ---: |
| PHMD 1201 | Introduction to Pharmacy Practice | 0.5 |
| PHMD 1202 | Lab for PHMD 1201 | 2 |
| PHMD 2310 | Educational and Behavioral |  |
|  | Interventions in Pharmacy Practice | 0.5 |
| PHMD 2311 | Lab for PHMD 2310 | 2 |
| PHMD 5270 | Economic Evaluation of |  |
|  | Pharmaceuticals and Pharmacy <br>  <br>  <br> PHMD 5450$\quad$Practice |  |
|  | Advanced Pharmacy Practice | 1 |

## Required Practice Experience

Complete 36 semester hours of required practice experience:

## MASTER OF PUBLIC HEALTH REQUIREMENTS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  | 3 |
| PHTH 5120 | Race, Ethnicity, and Health in the United <br> States | 3 |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| PHTH 5212 | Public Health Administration and Policy | 3 |
| PHTH 5214 | Environmental Health | 3 |
| PHTH 5540 | Health Education and Program <br> Planning | 3 |
| PHTH 6204 | Society, Behavior, and Health | 3 |
| Urban Health | Principles and History of Urban Health | 3 |

Practicum
PHTH 6966 Practicum 3

Capstone
PHTH $6910 \quad 3$

Electives
Complete 9 semester hours in the following subject area:
9
PHTH or approved electives in other subject areas

## Program Credit/GPA Requirements

156 total semester hours required
Minimum 3.000 GPA required

Physician Assistant Studies and Public Health, MS/MPH

The Northeastern University Physician Assistant (PA) program and Department of Health Sciences offer a combined Master of Science in Physician Assistant Studies (MS)/Master in Public Health Program (MPH) program. The combined PA/MPH program allows qualified and interested students an opportunity to achieve their goal of obtaining a more robust understanding of public health through an MPH degree while also completing their Master of Science in Physician Assistant Studies.

Since its inception in 2008, the Northeastern MPH program has distinguished itself from other MPH programs in the area through its unique focus on urban public health. The program's overarching goal is to address urban public health concerns, particularly those associated with racial and ethnic health disparities, in order to build a diverse and activist-oriented public health workforce. The MPH program has a strong commitment to providing a flexible course of study for working professionals. This flexibility allows for easy incorporation into a dualdegree program.

The combined degree that incorporates both programs is designed to help diversify the public health workforce and improve graduates' ability to approach clinical situations with cultural sensitivity and awareness. Successful graduates of the program benefit from having a greater understanding of public health issues in clinical practice, including the racial and ethnic health disparities prevalent in the U.S. healthcare system, as well as a strong grounding in epidemiology, quantitative and qualitative research methods, and the use of scientific evidence, skills critical to many fields of healthcare practice.

This dual degree takes a total of three years to complete (as opposed to four, if each degree were pursued separately), and a total number of 12 credits are shared between both degrees.

For more information, including the application and admissions process, please visit the PA/MPH website here (https://bouve.northeastern.edu/ health-sciences/programs/pa-mph).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Physician Assistant Requirements

A grade of $C$ or higher is required in each course.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  | 2 |
| PA 6208 | Professional Issues for Physician <br> Assistants | 4 |
| PA 6326 | Aspects of Primary Care | 2 |
| PA 6327 | Emergency Medicine and Critical Care | 2 |
| PA 6328 | Aging and Rehabilitation Medicine |  |
| Anatomy \& Physiology | 3 |  |
| PA 6200 | Anatomy and Physiology 1 | 3 |


| Diagnosis \& Evaluation |  |  |
| :--- | :--- | ---: |
| PA 6203 | Physical Diagnosis and Patient <br> Evaluation 1 | 3 |
| PA 6204 | Physical Diagnosis and Patient <br> Evaluation 2 | 3 |
| PA 6207 | Clinical Laboratory and Diagnostic <br> Methods | 4 |
| PA 6323 | Clinical Neurology | 2 |
| Pharmacology | Pharmacology 1 | 2 |
| PA 6205 | Pharmacology 2 | 2 |

## Principles

PA $6311 \quad$ Principles of Medicine $1 \quad 4$
PA 6312 Principles of Medicine 2 4
PA $6320 \quad$ Principles of Obstetrics and Gynecology 2
PA $6321 \quad$ Principles of Surgery 2
PA $6322 \quad$ Principles of Orthopedics 2
PA 6324 Principles of Pediatrics 2
PA $6325 \quad$ Principles of Psychiatry 2

| Clinical |  |  |
| :--- | :--- | :--- |
| PA 6400 | Applied Study in Medicine | 5 |
| PA 6401 | Applied Study in Ambulatory Medicine | 5 |
| PA 6402 | Applied Study in Family Practice | 5 |
| PA 6403 | Applied Study in Emergency Medicine | 5 |
| PA 6404 | Applied Study in Obstetrics and <br>  <br> PA 6yecology | 5 |
| PA 6405 | Applied Study in Pediatrics | 5 |
| PA 6407 | Applied Study in Surgery | 5 |
|  | Applied Study in Mental Health | 5 |

## Master's of Public Health Requirements

A grade of B - or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| PHTH 5120 | Race, Ethnicity, and Health in the United States | 3 |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| PHTH 5212 | Public Health Administration and Policy | 3 |
| PHTH 5214 | Environmental Health | 3 |
| PHTH 5232 | Evaluating Healthcare Quality | 3 |
| PHTH 5540 | Health Education and Program Planning | 3 |
| PHTH 6204 | Society, Behavior, and Health | 3 |
| Urban Health |  |  |
| PHTH 6200 | Principles and History of Urban Health | 3 |
| PHTH 6208 | Urban Community Health Assessment | 3 |
| Practicum |  |  |
| PHTH 6966 | Practicum | 3 |
| Capstone |  |  |
| PHTH 6910 | Public Health Capstone | 3 |
| Elective |  |  |
| Complete 3 se | hours of approved elective course work. | 3 |

## Program Credit/GPA Requirements

133 total semester hours required
Minimum 3.000 GPA required

Public Health and Exercise Science with a concentration in Physical Activity and Public Health, MPH/MS

Website (https://bouve.northeastern.edu/health-sciences/programs/ms-exercise-science-mph)

Rui Li, PhD
Director of Exercise Science Program
520 Behrakis Health Sciences Center
617.373.2526

Neil Maniar, PhD, MPH
Director of Master of Public Health Program
316 Robinson Hall
617.373.5925

The Department of Health Sciences at Northeastern University offers a combined Master in Public Health program (MPH)/Master of Science in Exercise Science (EXSC) program. This dual-degree program allows qualified students to achieve their goal of obtaining a more robust understanding of public health through an MPH degree while also completing their master's in exercise science. Course work consists of advanced physiology such as musculoskeletal and cardiopulmonary systems and the assessment and prescription of exercise and physical activity in the context of the social determinants of health. Graduates of the program will benefit from having a greater understanding of public health issues in the fields of exercise and physical activity in order to better design exercise prescription programs in the healthcare industry that aim to improve the health of individuals and communities.

## Program Requirements

Public Health Requirements
A grade of $B$ - or higher is required in all course work.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Public Health |  |  |
| PHTH 5120 | Race, Ethnicity, and Health in the United States | 3 |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| PHTH 5212 | Public Health Administration and Policy | 3 |
| PHTH 5214 | Environmental Health | 3 |
| PHTH 5540 | Health Education and Program Planning | 3 |
| PHTH 6204 | Society, Behavior, and Health | 3 |
| Urban Health |  |  |
| PHTH 6200 | Principles and History of Urban Health | 3 |
| PHTH 6208 | Urban Community Health Assessment | 3 |
| Practicum |  |  |
| PHTH 6966 | Practicum | 3 |
| Capstone |  |  |
| PHTH 6910 | Public Health Capstone | 3 |

## Exercise Science Requirements

$A$ grade of $B$ or higher is required in all course work.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Physiology |  | 3 |
| EXSC 5200 | Cardiopulmonary Physiology | 3 |
| EXSC 5220 | Advanced Exercise Physiology | 3 |
| EXSC 5230 | Physical Activity and Exercise: Effects <br> on Musculoskeletal Health and Disease |  |

Assessment \& Prescription

| EXSC 5210 | Physical Activity and Exercise: <br> Prescription, Measurement, and Testing | 3 |
| :--- | :--- | ---: |
| EXSC 6202 | Electrocardiography, Clinical <br> Assessment, and Prescription | 3 |
| Research | Applied Research Methods | 3 |
| EXSC 6400 | Title | Hours |
| Elective |  |  |
| Code |  |  |
| Complete one of the following: |  |  |
| HSCI 5230 | Clinical Nutrition Applications in Health <br> and Disease | 3 |
| PHTH 5230 | Global Health |  |
| PHTH 6320 | Qualitative Methods in Health and <br> Illness |  |
| PHTH 6350 | Social Survey Research Methods |  |
| HINF 6240 | Improving the Patient Experience <br> through Informatics |  |

## Program Credit/GPA Requirement

54 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

| Year 1 |  |  |  |
| :--- | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours |
| EXSC 5210 | 3 EXSC 5220 | 3 PHTH 5540 | $3-4$ |
| PHTH 5210 | 3 EXSC 6202 | 3 PHTH 6208 | 3 |
| PHTH 5212 | 3 PHTH 5120 | 3 |  |
| PHTH 6204 | 3 PHTH 5202 | 3 | $6-7$ |
|  | 12 | 12 |  |
| Year 2 | Hours Spring |  |  |
| Fall | 3 EXSC 6400 | 3 |  |
| EXSC 5200 | 3 PHTH 5214 | 3 |  |
| EXSC 5230 | 3 PHTH 6910 | 3 |  |
| PHTH 6200 | 3 Approved | 3 |  |
| PHTH 6966 | MPH or <br> EXSC <br> elective |  |  |

## Total Hours: 54-55

## Public Health and Health Informatics, MPH/MS

The Master of Public Health (MPH) and Master of Science in Health Informatics (MSHI) combined program allows qualified and interested students to prepare to lead healthcare at the nexus between public health and health informatics. Graduates of this program will be well-educated in the complex issues associated with improvements in information technology, as well as changes to the public health and healthcare delivery systems. Recognizing the increasing overlap between health informatics and public health with a focus on urban health, this program incorporates course work from both the MPH and MSHI curricula for both degrees, reducing tuition costs and saving one year of study compared to obtaining both degrees individually.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

A grade of $B-$ or higher is required in each course.

## Public Health Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  | 3 |
| PHTH 5120 | Race, Ethnicity, and Health in the United <br> States | 3 |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| PHTH 5212 | Public Health Administration and Policy | 3 |
| PHTH 5214 | Environmental Health | 3 |
| PHTH 5540 | Health Education and Program <br> Planning | 3 |
| PHTH 6204 | Techniques of Program Evaluation | 3 |
| Urban Health | Society, Behavior, and Health | 3 |
| PHTH 6200 | Principles and History of Urban Health | 3 |
| PHTH 6208 | Urban Community Health Assessment | 3 |

Health Informatics Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core | Introduction to Health Informatics and |  |
| HINF 5101 | Health Information Systems | 3 |
| HINF 6220 | Database Design, Access, Modeling, <br> and Security | 3 |
| HINF 6240 | Improving the Patient Experience <br> through Informatics | 3 |
| HINF 6355 | Key Standards in Health Informatics <br> Systems | 3 |
| HINF 6405 | Quantifying the Value of Informatics | 3 |

## Capstone and Practicum

| Code | Title | Hours |
| :--- | :--- | ---: |
| PHTH 6910 | Public Health Capstone | 3 |
| PHTH 6966 | Practicum | 3 |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete three of the following, with at least one course |  |  |
| completed from each group: |  |  |
| Group 1 |  |  |
| HINF 6201 | 9 <br> Organizational Behavior, Work Flow <br> Design, and Change Management |  |
| HINF 6202 | Business of Healthcare Informatics |  |
| Group 2 6215 | Project Management |  |
| PHTH 5226 | Strategic Management and Leadership <br> in Healthcare |  |
| PHTH 5232 | Evaluating Healthcare Quality |  |
| HINF 6404 | Patient Engagement Informatics and <br> Analytics |  |

## Program Credit/GPA Requirements

57 total semester hours required
Minimum 3.000 GPA required

## Exercise Science for Clinicians, Graduate Certificate

The Department of Health Sciences offers a Graduate Certificate of Exercise Science for Clinicians. Exercise training has been shown to be of therapeutic benefit to patients who have chronic diseases, including but not limited to cardiovascular disease, pulmonary disease, and metabolic disorders. Supervised exercises are commonly performed in a variety of settings including hospitals, outpatient clinics, physician's offices, university laboratories, or hospital-based research facilities. Exercise physiologists work in the above settings to create, implement, and evaluate exercise programs. Clinicians, such as physicians and nurses, work with exercise physiologists to prescribe individualized exercise to meet the specific clinical needs of their patients. Understanding the benefits of exercise, and how exercise plays a role in health promotion and disease prevention/intervention, is only a small part of traditional training of physicians and nurses. This Graduate Certificate of Exercise Science for Clinicians will help bridge the knowledge gap between the medical field and the exercise field. Additionally, it will help clinicians understand the role of exercise as a proven powerful medicine and a readily available therapy that has
demonstrated a high therapeutic effect in a number of chronic disease states with little to no side effects.

Two important features:

- The curriculum includes course work and experiential learning opportunities for students to develop well-rounded knowledge of the role of physical activity and exercise on health and disease prevention/intervention. It covers knowledge of exercise physiology and exercise testing, assessment, and prescription, all of which are major domains of job tasks for a clinical exercise physiologist required by the American College of Sports Medicine (ACSM).
- Upon successful completion of the curriculum, students will be granted an exercise science for clinicians certificate. Students may also choose to take additional courses and fulfill the program requirements to complete a Master of Science in Exercise Science, which will prepare them for ACSM certification to become a certified clinical exercise physiologist.


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Advanced Physiology |  | 3 |
| EXSC 5200 | Cardiopulmonary Physiology | 3 |
| EXSC 5220 | Advanced Exercise Physiology | 3 |
| Assessment and Prescription | Physical Activity and Exercise: <br> EXSC 5210 | Prescription, Measurement, and Testing |
| EXSC 6202 | Electrocardiography, Clinical <br> Assessment, and Prescription | 3 |

## Internship

Complete the following (repeatable) course twice: 6

EXSC 6300 Internship in Exercise Science

## Elective

## Code Title

Complete 3 semester hours of electives with approval of

## program director.

## Program Credit/GPA Requirements

21 total semester hours required
Minimum 3.000 GPA required
Health Informatics Management and Exchange Graduate Certificate

See Bouvé College of Health Sciences interdisciplinary programs (p. 294), for curriculum information.

## Health Informatics Privacy and Security, Graduate Certificate

See Bouvé College of Health Sciences interdisciplinary programs (p. 294) for curriculum information.

## Health Informatics Software Engineering Graduate Certificate

See Bouvé College of Health Sciences interdisciplinary programs (p. 294) for curriculum information.

## School of Nursing

Website (http://www.northeastern.edu/bouve/nursing)
Rhonda M. Board, PhD, RN, CCRN
Interim Dean and Associate Professor, School of Nursing
Associate Dean, Bouvé College of Health Sciences
Janet Rico, MBA, NP-BC, PhD
Associate Clinical Professor and Assistant Dean of Graduate Nursing Programs

211 Robinson Hall
617.373.3521
617.373 .2985 (fax)

Susan McDonald, Administrative Coordinator, Academic Programs, s.mcdonald@northeastern.edu

This is an exciting time in healthcare and nursing in particular. According to a recent Gallup Poll, the public ranks nursing as the "most ethical" profession. In contemporary models of healthcare, nurses are considered the critical backbone and life force of the delivery system. What does that mean for those considering nursing as a profession? It means that as a nurse you will carry an awesome responsibility-to improve the health outcomes of patients and their families. It also means that you must be among the best prepared of health professionals. Excellent preparation is just what we seek to offer.

If you are coming to the School of Nursing to earn a master's, PhD, or DNP, your learning will be guided by our senior faculty, nursing leaders who are expert advance practice nurses in their respective specialty areas. Our affiliation with over 100 institutions means that you and the faculty can select the best place for your clinical rotations.

You want to change career pathways? We have the Certificate of Advanced Graduate Study (CAGS) that facilitates attainment of a specialty track if you already have an advanced nursing degree. You want research? We have excellent nurse researchers who are working to improve patient care and advance nursing knowledge. Come join nursing at its finest. Northeastern University is a school on the move.

Further information about the specializations can be found under the program name.

## Admission Requirement

Admissions requirements (http://www.northeastern.edu/bouve/grad/ chart.html) are specific to the program.

## Programs <br> Doctor of Philosophy (PhD)

- Nursing (Post-BSN) (p. 256)
- Nursing-Advanced Entry (Post-MSN) (p. 257)


## Doctor of Nursing Practice (DNP)

- Doctor of Nursing Practice (Post-Master's) (p. 257)
- Nursing Practice with Concentration in Nurse Anesthesia (p. 258)


## Certificate of Advanced Graduate Study (CAGS)

- Adult-Gerontology Nurse Practitioner, Acute Care (p. 258)
- Family Psychiatric Nurse Practitioner (p. 259)
- Neonatal Nurse Practitioner (p. 259)
- Nurse Anesthesia (p. 260)
- Pediatric Nurse Practitioner, Acute Care (p. 260)
- Pediatric Nurse Practitioner, Acute and Primary Care (p. 261)
- Pediatric Nurse Practitioner, Primary Care (p. 261)
- Adult-Gerontology Nurse Practitioner, Primary Care (p. 259)


## Master of Science (MS)

- Nursing-Adult-Gerontology Nurse Practitioner, Acute Care (p. 261)
- Nursing-Family Psychiatric Nurse Practitioner (p. 262)
- Nursing-Neonatal Nurse Practitioner (p. 263)
- Nursing-Pediatric Nurse Practitioner, Acute and Primary Care (p. 264)
- Nursing-Pediatric Nurse Practitioner, Primary Care (p. 264)
- Nursing-Adult-Gerontology Nurse Practitioner, Primary Care (p. 262)
- Nursing-Family Nurse Practitioner, Primary Care (p. 263)
- Nursing-Direct Entry (p. 265)
- Nursing Administration (p. 266)
- Nursing Anesthesia (p. 266)


## Dual Degree

- Nursing and Business Administration, MS/MBA (p. 267)


## Graduate Certificate

- Nursing Informatics (p. 267)


## Nursing, PhD (Post-BSN)

## Overview

## Research

The (post-BSN) PhD program in nursing prepares research scientists, educators, and leaders who seek to improve health and healthcare across the life span with an emphasis on urban, vulnerable, and underserved populations. Graduates are expected to lead research initiatives that advance nursing science through knowledge development and interdisciplinary scholarly inquiry.

Students will study with nursing faculty whose research addresses questions that extend across a broad health spectrum, including health promotion, risk prevention, and self-management of chronic conditions. Collectively, the faculty have a variety of expertise and interests, such as health issues of women, children, and families; HIV; cancer; mental health; depression; and substance use.

In addition, students will have an opportunity to study with faculty from other Northeastern departments as well as with other Bostonarea researchers. This collaboration allows students to work across disciplines and to access populations and sites essential for completing a dissertation. Visit the Northeastern University Faculty Research site (http://www.northeastern.edu/research/faculty-research) for more information.

## Program Requirements <br> Bachelor's Degree Entrance

A bachelor's degree in nursing is preferred. Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Annual reviews
Comprehensive examination
Dissertation proposal
Dissertation defense

## Core Requirements

A grade of $B$ or higher is required in all course work.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| NRSG 7104 | Foundations in Nursing Research | 3 |
| NRSG 7700 | The Science of Nursing | 3 |
| NRSG 7705 | Theoretical and Conceptual Foundations in Nursing Science | 3 |
| NRSG 7715 | Measurement in Clinical Research | 3 |
| NRSG 7750 | Healthcare of Urban Populations | 3 |
| Statistics |  |  |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| NRSG 5121 | Epidemiology and Population Health | 3 |
| PHTH 6210 | Applied Regression Analysis | 3 |
| Research |  |  |
| NRSG 7709 | Qualitative Research Methods | 3 |
| NRSG 7712 | Quantitative Research Methods | 3 |
| NRSG 7755 | Intervention Research: Development, Implementation, and Evaluation | 3 |
| NRSG 7770 | Research Colloquium | 1 |
| Complete the following (repeatable) course twice: |  | 6 |
| NRSG 9984 | Research |  |
| Cognate Courses ${ }^{1}$ |  |  |
| Complete two cognate courses in consultation with your faculty advisor. |  | 6 |
| Electives |  |  |
| Code | Title | Hours |
| Complete two elective courses in consultation with your faculty advisor. |  | 6 |
| Dissertation |  |  |
| Code | Title | Hours |
| NRSG 9845 | Dissertation Seminar 1 | 3 |
| NRSG 9846 | Dissertation Seminar 2 | 3 |
| Complete the following (repeatable) course twice: |  | 2 |
| NRSG 9990 | Dissertation |  |

## Program Credit/GPA Requirements

60 total semester hours required
Minimum 3.000 GPA required
1 Cognates are graduate-level courses that are taken outside of nursing. These courses should provide depth and breadth to the student's dissertation research.
${ }^{2}$ Electives may be taken in nursing or in an area related to the student's dissertation research, including appropriate methodology and statistics courses.

## Nursing, PhD-Advanced Entry (Post-MSN)

The advanced entry (Post-MSN) PhD program in nursing prepares research scientists, educators, and leaders who seek to improve health and healthcare across the life span with an emphasis on urban, vulnerable, and underserved populations. Graduates are expected to lead research initiatives that advance nursing science through knowledge development and interdisciplinary scholarly inquiry.

Students will study with nursing faculty whose research addresses questions that extend across a broad health spectrum, including health promotion, risk prevention, and self-management of chronic conditions. Collectively, the faculty have a variety of expertise and interests, such as health issues of women, children, and families; HIV; cancer; mental health; depression; and substance use.

In addition, students will have an opportunity to study with faculty from other Northeastern departments, as well as with other Bostonarea researchers. This collaboration allows students to work across disciplines and to access populations and sites essential for completing a dissertation. Visit the Northeastern University Faculty Research site (http://www.northeastern.edu/research/faculty-research) for more information.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Annual reviews
Comprehensive examination
Dissertation proposal
Dissertation defense

## Core Requirements

A grade of $B$ or higher is required in all course work.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| NRSG 7700 | The Science of Nursing | 3 |
| NRSG 7705 | Theoretical and Conceptual Foundations in Nursing Science | 3 |
| NRSG 7750 | Healthcare of Urban Populations | 3 |
| Statistics |  |  |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| PHTH 6210 | Applied Regression Analysis | 3 |
| Cognate Courses ${ }^{1}$ |  |  |
| Complete two cognate faculty advisor. | e courses in consultation with your | 6 |
| Research |  |  |
| NRSG 7709 | Qualitative Research Methods | 3 |
| NRSG 7712 | Quantitative Research Methods | 3 |
| NRSG 7715 | Measurement in Clinical Research | 3 |
| NRSG 7755 | Intervention Research: Development, Implementation, and Evaluation | 3 |
| NRSG 7770 | Research Colloquium | 1 |

Complete the following (repeatable) course twice: ..... 6
NRSG 9984 Research

## Dissertation Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| NRSG 9845 | Dissertation Seminar 1 | 3 |
| NRSG 9846 | Dissertation Seminar 2 | 3 |
| Complete the following (repeatable) course twice: | 2 |  |

## NRSG 9990 Dissertation

## Program Credit/GPA Requirements

48 total semester hours required
Minimum 3.000 GPA required
1 Cognates are graduate-level courses that are taken outside of nursing and should provide depth and breadth to the student's area of interest.

## Nursing Practice, DNP (Post-Master's)

The Doctor of Nursing Practice (DNP) is a practice-oriented degree designed to prepare advanced nurses at the highest level of scholarly practice. Keeping pace with the demands of today's changing healthcare environment requires clinical experts who have the knowledge and skills to be effective change agents. Graduates of our post-master's DNP program assume clinical and leadership positions as advanced nurses in a variety of roles including clinical experts, nurse executives, community leaders, and professional organization leaders.

The Northeastern University post-master's DNP program includes advanced course work in leadership, practice inquiry, population health, informatics, and health policy. Our goal is to prepare the next generation of nurse leaders with a greater breadth of expertise so they can collaborate more effectively with interprofessional partners and provide leadership to enhance quality and safety. The DNP program curriculum is delivered online in an executive model hybrid format.

If you are a registered nurse with at least two years of active advanced nursing experience, you may enter the DNP program after completing a master's degree in nursing or, in some cases, a related health field. A DNP Scholarly Project and 1,000 scholarly practice hours are required for program completion. A gap analysis upon admission will determine how many, if any, practice hours from a previously completed Master of Science in Nursing practicum qualify toward this practice hour requirement. An ePortfolio is used to document all scholarly practice hours and DNP program achievements.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  | 3 |
| NRSG 6300 | Healthcare Finance and Marketing | 3 |
| NRSG 6306 | Health Informatics | 3 |
| NRSG 7100 | Leadership in Advanced Practice <br> Nursing | 3 |
| NRSG 7924 | Applied Epidemiology for Advanced <br>  | Nursing |


| NRSG 7925 | Health Policy and Advocacy | 3 |
| :--- | :--- | ---: |
| Project | The Steps to Practice Inquiry: Analyze, <br> Evaluate, Synthesize, and Apply the <br> Evidence | 3 |
| NRSG 7920 7921 | DNP Scholarly Project 1: Design and <br> Ethical Consideration of Practice | 3 |
| NRSG 7922 | Application | DNP Scholarly Project 2: Applying <br> Practice Knowledge-Implementation/ <br> Outcomes |
| NRSG 7923 | DNP Scholarly Project 3: Dissemination <br> of Practice Inquiry | 3 |

## Elective

Code Title

Hours
Complete 3 semester hours, selected in consultation with
faculty program advisor.

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Nursing Practice with Concentration in Nurse Anesthesia, DNP

The Doctor of Nursing Practice with Concentration in Nurse Anesthesia is a practice-oriented degree designed to prepare nurse anesthetists at the highest level of clinical scholarly practice. Keeping pace with the demands of today's changing healthcare environment requires clinical experts who have the knowledge and skills to be effective change agents. The program prepares graduates to question practice, search for and critically appraise the best evidence to guide practice, and implement and evaluate the application of best evidence in practice.

A successful graduate from the program will gain the requisite skill set and leadership expertise to be a critical member of the healthcare team and provide anesthetics to patients throughout the life cycle in diverse settings such as small local hospitals, regional centers, and rural or urban settings for all types of surgery or procedures.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.
$A$ grade of $B$ or higher is required in all course work.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | :---: |
| Required Core |  |  |
| NRSG 5117 | Advanced Pharmacology | 2 |
| NRSG 5121 | Epidemiology and Population Health | 3 |
| NRSG 5126 | Pathophysiology for Advanced Practice | 3 |
| NRSG 6115 | Health Assessment | 3 |
| NRSG 6300 | Healthcare Finance and Marketing | 3 |
| NRSG 6302 | Health Policy and Law | 3 |
| NRSG 6306 | Health Informatics | 3 |
| NRSG 7100 | Leadership in Advanced Practice | 3 |
| Didactic | Nursing |  |


| NRSG 7500 | Role/Practice Issues in Nurse Anesthesia | 3 |
| :---: | :---: | :---: |
| NRSG 7503 | Pharmacotherapeutics in Anesthesia and Critical Care Nursing | 3 |
| NRSG 7506 | Applied Chemistry, Physics, and Cardiopulmonary Physiology of Anesthesia | 3 |
| NRSG 7509 | Advanced Concepts in Nurse Anesthesia Practice | 3 |
| NRSG 7511 | Applied Gross Anatomy and Physiology of Anesthesia | 3 |
| NRSG 7520 | Conceptual Basis of Nurse Anesthesia Practice 1 | 3 |
| NRSG 7523 | Conceptual Basis of Nurse Anesthesia Practice 2 | 3 |
| NRSG 7526 | Conceptual Basis of Nurse Anesthesia Practice 3 | 3 |
| Practicum |  |  |
| NRSG 7530 | Nurse Anesthesia Practicum 1 | 2 |
| NRSG 7533 | Nurse Anesthesia Practicum 2 | 4 |
| NRSG 7536 | Nurse Anesthesia Practicum 3 | 4 |
| Research |  |  |
| NRSG 7105 | Translating Research Evidence into Practice | 3 |
| NRSG 7920 | The Steps to Practice Inquiry: Analyze, Evaluate, Synthesize, and Apply the Evidence | 3 |
| Project |  |  |
| NRSG 7921 | DNP Scholarly Project 1: Design and Ethical Consideration of Practice Application | 3 |
| NRSG 7922 | DNP Scholarly Project 2: Applying Practice Knowledge-Implementation/ Outcomes | 3 |
| NRSG 7923 | DNP Scholarly Project 3: Dissemination of Practice Inquiry | 3 |
| Clinical |  |  |
| NRSG 7540 | Advanced Clinical Experiences in Nurse Anesthesia 1 | 1 |
| NRSG 7543 | Advanced Clinical Experiences in Nurse Anesthesia 2 | 1 |
| NRSG 7546 | Advanced Clinical Experiences in Nurse Anesthesia 3 | 2 |

## Program Credit/GPA Requirements

77 total semester hours required
Minimum 3.000 GPA required

## Nursing-Adult-Gerontology Nurse Practitioner, Acute Care, CAGS

The adult-gerontology acute-care nurse practitioner program is designed to prepare nurses for advanced-practice roles as clinical experts, managers, educators, and consultants. The program offers advanced study with a major focus on clinical experience and culminates with the Master of Science with a specialization in Nursing. Students may pursue either full-time or part-time study. Nurses who possess a Master
of Science are eligible for the Certificate of Advanced Graduate Study (CAGS) in this specialization.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Theory | Nursing Management: Acute Episodic | 3 |
| NRSG 6220 | Illness | 3 |
| NRSG 6221 | Nursing Management: Critical and <br> Chronic Illness | 3 |
| NRSG 6241 | Acute-Care Concepts in Nursing <br> Practice | 3 |
| Practicum | Adult-Gerontology Acute-Care Nursing <br> Practicum 1 | 2 |
| NRSG 6420 | Adult-Gerontology Acute-Care Nursing <br> Practicum 2 | 4 |
| NRSG 6421 | Adult-Gerontology Acute-Care Nursing <br> Practicum 3 | 4 |
| NRSG 6422 |  |  |

## Electives

Code Title Hours

Complete 5 semester hours in the following subject area:

## NRSG

## Program Credit/GPA Requirements

24 total semester hours required
Minimum 3.000 GPA required

## Nursing-Adult-Gerontology Nurse Practitioner, Primary Care, CAGS

This specialization offers nurse practitioners (NPs) with certification in a different specialty the opportunity to prepare for practice providing high-quality adult primary care services as an adult-gerontology nurse practitioner. Adult-gerontology NPs provide services to individuals across most of the life span in clinics, private practices, home care, long-term care, and day programs. Upon completion of the primary care program, graduates are eligible to sit for the adult-gerontology certification exam.

## Program Requirements <br> Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core | Health Promotion of Adult/Older Adult | 3 |
| NRSG 6249 | Primary Care of Adult/Older Adult <br> Health Problems | 4 |
| NRSG 6253 | Primary Care of Adult/Older Adult <br> Complex Patients | 4 |
| NRSG 6254 | Advanced Pharmacology | 2 |
| Clinical |  |  |


| NRSG 5126 | Pathophysiology for Advanced Practice | 3 |
| :--- | :--- | :--- |
| NRSG 6115 | Health Assessment | 3 |
| NRSG 6222 | Pharmacology of Adults and Older <br> Adults | 2 |
| Practicum | Health Promotion of Adult/Older Adult | 1 |
| NRSG 6449 | Practicum |  |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Nursing-Family Psychiatric Nurse Practitioner, CAGS

We offer specialized and flexible program options in psychiatric mental health nursing for nurse practitioners (NPs) with certification in another specialty. Classes are offered during the late afternoon and early evening hours to accommodate the multiple responsibilities of adult learners. This is a 24 -semester-hour program of study. Upon completion of the psychiatric mental health advanced practice Certificate of Advanced Graduate Study (CAGS) program, graduates are eligible to sit for available national certification exams in their area of practice.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code <br> Required Core | Title | Hours |
| :--- | :--- | ---: |
| NRSG 6281 | Dimensions of Clinical Practice | 3 |
| NRSG 6282 | Clinical Psychopharmacology | 3 |
| NRSG 6283 | Psychobiological Bases of Mental <br> Disorders | 3 |
| NRSG 6286 | Contemporary Psychotherapies- <br> Theory and Practice | 3 |
| Practicum | Psychiatric Practicum across the Life <br> Span 1 | 5 |
| NRSG 6480 | Psychiatric Practicum across the Life <br> Span 2 | 5 |
| NRSG 6481 |  |  |

## Elective

Code Title Hours
Complete 2 semester hours in the following subject area: 2
NRSG

## Program Credit/GPA Requirements

24 total semester hours required
Minimum 3.000 GPA required

## Nursing-Neonatal Nurse Practitioner, CAGS

We offer a certificate of advanced study for experienced nurses who have a master's degree in nursing and want to specialize in neonatal
critical care. Applicants are required to have at least two years of level 3 or greater of neonatal intensive care unit (NICU) experience before entering our program; most applicants have greater amounts of relevant experience. One year of full-time study offers the student an opportunity to increase skills and experience and enable the student to sit for the neonatal nurse practitioner certification exam offered by the National Certification Corporation for the obstetric, gynecologic, and neonatal nursing specialties.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Prerequisites

| Code | Title | Hours |
| :--- | :--- | ---: |
| NRSG 5117 | Advanced Pharmacology | 2 |
| NRSG 5126 | Pathophysiology for Advanced Practice | 3 |

## Core Requirements

A grade of $B$ or higher is required in all course work.

| Code |  |  |
| :--- | :--- | ---: |
| Clinical | Title | Hours |
| NRSG 6116 | Advanced Health Assessment of the <br> Neonate and Infant | 3 |
| NRSG 6230 | Nursing Management: Critically III <br> Neonatal 1 | 3 |
| NRSG 6231 | Nursing Management: Critically III <br> Neonatal 2 | 3 |
| NRSG 6232 | Neonatal Pharmacology | 2 |
| Practicum | Neonatal Clinical Practicum 1 | 4 |
| NRSG 6430 6431 | Neonatal Clinical Practicum 2 | 4 |
| NRSG 6432 | Neonatal Clinical Practicum 3 | 2 |
| Elective | Title | Hours |
| Code |  | 3 |

## NRSG

## Program Credit/GPA Requirements

24 total semester hours required
Minimum 3.000 GPA required

## Nurse Anesthesia, CAGS

If you have already earned a master's degree and seek further preparation in a specialization to qualify for national certification, the Certificate of Advanced Graduate Study is designed to meet your goal. The program is available in all of the specializations and areas of concentration offered within the nursing master's program: neonatal nurse practitioner; acutecare nurse practitioner; primary care (pediatric, adult, family); psychiatric/ mental health (adult, pediatric); nursing administration; and nurse anesthesia.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Prerequisites

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :--- | :--- | ---: |
| NRSG 5117 | Advanced Pharmacology | 2 |
| NRSG 5126 | Pathophysiology for Advanced Practice | 3 |
| NRSG 6115 | Health Assessment | 3 |

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Didactic |  |  |
| NRSG 6320 | Role/Practice Issues in Nurse Anesthesia | 3 |
| NRSG 6321 | Conceptual Basis of Nurse Anesthesia Practice 1 | 3 |
| NRSG 6322 | Conceptual Basis of Nurse Anesthesia Practice 2 | 3 |
| NRSG 6324 | Chemistry and Physics in Anesthesia | 3 |
| NRSG 6325 | Pharmacotherapeutics in Anesthesia and Critical Care Nursing | 2 |
| NRSG 6333 | Conceptual Basis of Nurse Anesthesia Practice 3 | 3 |
| NRSG 6336 | Advanced Concepts in Nurse Anesthesia Practice | 3 |
| Practicum |  |  |
| NRSG 6530 | Nurse Anesthesia Practicum 1 | 2 |
| NRSG 6534 | Nurse Anesthesia Practicum 2 | 4 |
| NRSG 6535 | Nurse Anesthesia Practicum 3 | 4 |
| Clinical Experiences |  |  |
| NRSG 6540 | Advanced Clinical Experiences in Nurse Anesthesia 1 | 1 |
| NRSG 6541 | Advanced Clinical Experiences in Nurse Anesthesia 2 | 1 |
| NRSG 6542 | Advanced Clinical Experiences in Nurse Anesthesia 3 | 1 |

## Program Credit/GPA Requirements

33 total semester hours required
Minimum 3.000 GPA required

## Nursing-Pediatric Nurse Practitioner, Acute Care, CAGS

The pediatric acute-care Certificate of Advanced Graduate Study (CAGS) is available for pediatric or family nurse practitioners who wish to be prepared for practice in the pediatric acute-care role. Applicants must have a minimum of one year of work experience in an acute-care setting working with the pediatric population. The program requires 24 credits of study.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B$ or higher is required in all course work.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| NRSG 6116 | Advanced Health Assessment of the Neonate and Infant | 3 |
| NRSG 6262 | Pediatric Pharmacology | 2 |
| NRSG 6265 | Care of Child/Adolescent Health Problems | 4 |
| NRSG 6267 | Care of the Critically III Child | 4 |
| Practicum |  |  |
| NRSG 6461 | Child/Adolescent Health Problems Practicum | 4 |
| NRSG 6463 | Care of the Critically III Child Practicum | 4 |

## Elective

Code Title Hours

Complete 3 semester hours from the following subject area:
NRSG

## Program Credit/GPA Requirements

24 total semester hours required
Minimum 3.000 GPA required

## Nursing-Pediatric Nurse Practitioner, Acute and Primary Care, CAGS

This specialization is designed to prepare nurse practitioners (NPs) prepared in different specialties with the skills needed to care for children who are at risk across the continuum of care. For nearly two decades, our pediatric nurse practitioner (PNP) program has prepared primary care PNPs to provide community-based, culturally sensitive care. More recently, building on our foundation in evidence-based, interdisciplinary, urban healthcare, we expanded the PNP program into acute care. Students may study either full-time or part-time.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code |  |  |
| :--- | :--- | ---: |
| Required Core | Title | Hours |
| NRSG 5117 | Advanced Pharmacology |  |
| NRSG 6116 | Advanced Health Assessment of the <br> Neonate and Infant | 2 |
| NRSG 6264 | Care of Well Child/Adolescent Health <br> Promotion | 4 |
| NRSG 6265 | Care of Child/Adolescent Health <br> Problems | 4 |
| NRSG 6460 | Care of Well Child/Adolescent Health <br> Promotion Practicum | 4 |
| NRSG 6461 6463 | Child/Adolescent Health Problems <br> Practicum | 4 |
| Care of the Critically Ill Child Practicum | 4 |  |
| NRSG 5126 | Pathophysiology for Advanced Practice | 3 |


| NRSG 6115 | Health Assessment | 3 |
| :--- | :--- | :--- |
| NRSG 6262 | Pediatric Pharmacology | 2 |
| NRSG 6267 | Care of the Critically III Child | 4 |
| NRSG 6275 | Urban Families at Risk: A Primary Care | 4 |
|  | Approach |  |

## Program Credit/GPA Requirements

41 total semester hours required
Minimum 3.000 GPA required

## Nursing-Pediatric Nurse Practitioner, Primary Care, CAGS

This program is designed to prepare nurse practitioners (NPs) certified in a different specialty to provide high-quality primary care to children in a variety of settings. For nearly two decades, our pediatric nurse practitioner (PNP) program has prepared primary care PNPs to provide community-based, culturally sensitive care.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code <br> Theory | Title | Hours |
| :--- | :--- | ---: |
| NRSG 6264 | Care of Well Child/Adolescent Health <br> Promotion | 4 |
| NRSG 6265 | Care of Child/Adolescent Health <br> Problems <br> Urban Families at Risk: A Primary Care <br> NRSG 6275 | 4 |
| Practicum | Approach | 4 |
| NRSG 6460 | Care of Well Child/Adolescent Health <br> Promotion Practicum | 4 |
| Child/Adolescent Health Problems | 461 | Practicum |

## Elective

Code Title Hours
Complete 4 semester hours from the following subject area: 4 NRSG

## Program Credit/GPA Requirements

24 total semester hours required
Minimum 3.000 GPA required

## Nursing-Adult-Gerontology Nurse Practitioner, Acute Care, MS

The adult-gerontology acute-care program seeks to prepare nurses for advanced-practice roles as clinical experts, educators, and consultants. The program provides advanced study with a major focus on clinical experience and culminates with the Master of Science with a specialization in Nursing. Students may pursue either full-time or parttime study. Nurses who possess an MS are eligible for the Certificate of Advanced Graduate Study (CAGS) in this specialization.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B$ or higher is required in each course.


## Elective

Code Title Hours

Complete 3 semester hours in the following subject area:
NRSG

## Program Credit/GPA Requirements

43 total semester hours required
Minimum 3.000 GPA required

## Nursing-Adult-Gerontology Nurse Practitioner, Primary Care, MS

This specialization offers registered nurses with a bachelor's degree the opportunity to prepare for a career providing high-quality adult primary care services as an adult-gerontologic nurse practitioner (NP). Adultgerontology NPs provide services to individuals across most of the life span in clinics, private practices, home care, long-term care, and day programs. Upon completion of the primary care program, graduates are eligible to sit for the adult-gerontology certification exam.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Professional |  |  |
| NRSG 5118 | Healthcare System and Professional Role Development | 3 |
| NRSG 5121 | Epidemiology and Population Health | 3 |
| Required Core |  |  |
| NRSG 6249 | Health Promotion of Adult/Older Adult | 3 |
| NRSG 6253 | Primary Care of Adult/Older Adult Health Problems | 4 |
| NRSG 6254 | Primary Care of Adult/Older Adult Complex Patients | 4 |
| Clinical |  |  |
| NRSG 5117 | Advanced Pharmacology | 2 |
| NRSG 5126 | Pathophysiology for Advanced Practice | 3 |
| NRSG 6115 | Health Assessment | 3 |
| NRSG 6222 | Pharmacology of Adults and Older Adults | 2 |
| Practicum |  |  |
| NRSG 6449 | Health Promotion of Adult/Older Adult Practicum | 1 |
| NRSG 6450 | Adult/Older Adult Practicum 1 | 4 |
| NRSG 6451 | Adult/Older Adult Practicum 2 | 4 |
| Research |  |  |
| NRSG 7105 | Translating Research Evidence into Practice | 3 |
| NRSG 7110 | Evidence-Based Practice Research Application | 2 |

## Elective

Code Title Hours
Complete 2 semester hours in the following subject area: 2 NRSG

## Program Credit/GPA Requirements

43 total semester hours required
Minimum 3.000 GPA required

## Nursing-Family Psychiatric Nurse Practitioner, MS

We offer specialized and flexible program options in psychiatric mental health nursing. Part-time and full-time programs are available. Classes are offered during the late afternoon and early evening hours to accommodate the multiple responsibilities of adult learners.

- For nurses who have a baccalaureate degree in nursing, the Master of Science (MS) option is a 43-semester-hour program.
- For nurses with master's preparation in other nursing specialties, the Certificate of Advanced Graduate Study (CAGS) option is a 24-semester-hour program.
- For those who wish to pursue a career in nursing and possess a baccalaureate degree or higher in a related (non-nursing) field, a direct-entry program is available.

Upon completion of the psychiatric mental health advanced-practice nursing graduate program curriculum, graduates are eligible to sit for available national certification exams in their area of practice.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| NRSG 6281 | Dimensions of Clinical Practice | 3 |
| NRSG 6282 | Clinical Psychopharmacology | 3 |
| NRSG 6283 | Psychobiological Bases of Mental Disorders | 3 |
| NRSG 6286 | Contemporary PsychotherapiesTheory and Practice | 3 |
| Professional |  |  |
| NRSG 5118 | Healthcare System and Professional Role Development | 3 |
| NRSG 5121 | Epidemiology and Population Health | 3 |
| Clinical |  |  |
| NRSG 5117 | Advanced Pharmacology | 2 |
| NRSG 5126 | Pathophysiology for Advanced Practice | 3 |
| NRSG 6115 | Health Assessment | 3 |
| Practicum |  |  |
| NRSG 6480 | Psychiatric Practicum across the Life Span 1 | 5 |
| NRSG 6481 | Psychiatric Practicum across the Life Span 2 | 5 |
| Research |  |  |
| NRSG 7105 | Translating Research Evidence into Practice | 3 |
| NRSG 7110 | Evidence-Based Practice Research Application | 2 |

## Elective

Code Title
Hours
Complete 2 semester hours in the following subject area:

```
        NRSG
```


## Program Credit/GPA Requirements

43 total semester hours required
Minimum 3.000 GPA required

## Nursing-Family Nurse Practitioner, Primary Care, MS

The family nurse practitioner program is a specialty track focusing on the primary healthcare of individuals and families. The program is offered in a hybrid format with the majority of the classes delivered online, coupled with live presentation sessions. Students are required to be on campus twice per semester.

Upon completion of the primary care program, graduates are eligible to sit for all national certification exams in their area of practice.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Professional |  |  |
| NRSG 5117 | Advanced Pharmacology | 2 |
| NRSG 5118 | Healthcare System and Professional Role Development | 3 |
| NRSG 5121 | Epidemiology and Population Health | 3 |
| NRSG 5126 | Pathophysiology for Advanced Practice | 3 |
| NRSG 6115 | Health Assessment | 3 |
| Family |  |  |
| NRSG 6390 | Family Care of the Adult/Older Adult Patient | 4 |
| NRSG 6392 | Family Theory | 2 |
| NRSG 6393 | Family Care of the Pediatric and Adolescent Patient | 4 |
| NRSG 6395 | Healthcare of Women in Family Practice | 2 |
| Clinical |  |  |
| NRSG 6222 | Pharmacology of Adults and Older Adults | 2 |
| NRSG 6262 | Pediatric Pharmacology | 2 |
| Practicum |  |  |
| NRSG 6391 | Practicum for NRSG 6390 | 4 |
| NRSG 6394 | Practicum for NRSG 6393 | 4 |
| NRSG 6396 | Practicum for NRSG 6395 | 4 |
| Research |  |  |
| NRSG 7105 | Translating Research Evidence into Practice | 3 |
| NRSG 7110 | Evidence-Based Practice Research Application | 2 |

## Program Credit/GPA Requirements

47 total semester hours required
720 clinical hours plus 40 research practicum hours
(60 clinical hours/1 semester credit)
Minimum 3.000 GPA required

## Nursing-Neonatal Nurse Practitioner, MS

Applicants are required to have at least two years of level 3 or greater of neonatal intensive care unit (NICU) experience before entering this program; most applicants have greater amounts of relevant experience. The neonatal nurse practitioner (NNP) program builds on the applicant's significant base of nursing knowledge and focuses on advanced nursing knowledge and clinical practice. In this program, students:

- Learn advanced diagnostic reasoning
- Carry out independent management of patients and their families
- Develop the expertise necessary to care for high-risk neonates and their families
- Become proficient at delivery room management of high-risk neonates

Successful graduates are prepared to make independent decisions in level 2 and level 3 NICUs, drawing on their experience and diagnostic abilities to affect lives every day.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| NRSG 5117 | Advanced Pharmacology | 2 |
| NRSG 5118 | Healthcare System and Professional Role Development | 3 |
| NRSG 5121 | Epidemiology and Population Health | 3 |
| NRSG 5126 | Pathophysiology for Advanced Practice | 3 |
| Clinical |  |  |
| NRSG 6116 | Advanced Health Assessment of the Neonate and Infant | 3 |
| NRSG 6230 | Nursing Management: Critically III Neonatal 1 | 3 |
| NRSG 6231 | Nursing Management: Critically III Neonatal 2 | 3 |
| NRSG 6232 | Neonatal Pharmacology | 2 |
| Practicum |  |  |
| NRSG 6430 | Neonatal Clinical Practicum 1 | 4 |
| NRSG 6431 | Neonatal Clinical Practicum 2 | 4 |
| NRSG 6432 | Neonatal Clinical Practicum 3 | 2 |
| Research |  |  |
| NRSG 7105 | Translating Research Evidence into Practice | 3 |
| NRSG 7110 | Evidence-Based Practice Research Application | 2 |

## Elective

Code Title

Complete 4 semester hours from the following subject area:

## Program Credit/GPA Requirements

41 total semester hours required
Minimum 3.000 GPA required

## Nursing-Pediatric Nurse Practitioner, Acute and Primary Care, MS

This specialization is designed to prepare nurses with the specialized skills needed to care for children who are at risk across the continuum of care. For nearly two decades, our pediatric nurse practitioner (PNP) program has prepared primary care PNPs to provide community-based, culturally sensitive care. More recently, building on our foundation in evidence-based, interdisciplinary, urban healthcare, we expanded the PNP program into acute care. Students may study either full-time or part-time.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| NRSG 5117 | Advanced Pharmacology | 2 |
| NRSG 6116 | Advanced Health Assessment of the Neonate and Infant | 3 |
| NRSG 6264 | Care of Well Child/Adolescent Health Promotion | 4 |
| NRSG 6265 | Care of Child/Adolescent Health Problems | 4 |
| Professional |  |  |
| NRSG 5118 | Healthcare System and Professional Role Development | 3 |
| NRSG 5121 | Epidemiology and Population Health | 3 |
| Clinical |  |  |
| NRSG 5126 | Pathophysiology for Advanced Practice | 3 |
| NRSG 6115 | Health Assessment | 3 |
| NRSG 6262 | Pediatric Pharmacology | 2 |
| NRSG 6267 | Care of the Critically III Child | 4 |
| NRSG 6275 | Urban Families at Risk: A Primary Care Approach | 4 |
| Practicum |  |  |
| NRSG 6460 | Care of Well Child/Adolescent Health Promotion Practicum | 4 |
| NRSG 6461 | Child/Adolescent Health Problems Practicum | 4 |
| NRSG 6463 | Care of the Critically III Child Practicum | 4 |
| Research |  |  |
| NRSG 7105 | Translating Research Evidence into Practice | 3 |
| NRSG 7110 | Evidence-Based Practice Research Application | 2 |

## Program Credit/GPA Requirements

52 total semester hours required
Minimum 3.000 GPA required

## Nursing-Pediatric Nurse Practitioner, Primary Care, MS

This specialization is designed to prepare nurses with the specialized skills needed to provide high-quality primary care to children in a variety of settings. For nearly two decades, our pediatric nurse practitioner (PNP) program has prepared primary care PNPs to provide community-based, culturally sensitive care.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Professional |  |  |
| NRSG 5118 | Healthcare System and Professional Role Development | 3 |
| NRSG 5121 | Epidemiology and Population Health | 3 |
| Theory |  |  |
| NRSG 6264 | Care of Well Child/Adolescent Health Promotion | 4 |
| NRSG 6265 | Care of Child/Adolescent Health Problems | 4 |
| NRSG 6275 | Urban Families at Risk: A Primary Care Approach | 4 |
| Clinical |  |  |
| NRSG 5117 | Advanced Pharmacology | 2 |
| NRSG 5126 | Pathophysiology for Advanced Practice | 3 |
| NRSG 6115 | Health Assessment | 3 |
| NRSG 6262 | Pediatric Pharmacology | 2 |
| Practicum |  |  |
| NRSG 6460 | Care of Well Child/Adolescent Health Promotion Practicum | 4 |
| NRSG 6461 | Child/Adolescent Health Problems Practicum | 4 |
| Research |  |  |
| NRSG 7105 | Translating Research Evidence into Practice | 3 |
| NRSG 7110 | Evidence-Based Practice Research Application | 2 |

## Program Credit/GPA Requirements

41 total semester hours required
Minimum 3.000 GPA required

## Nursing-Direct Entry, MS

## Part I: Prelicensure

The direct-entry nursing student enters the accelerated master's program as a graduate student. The first 16 months (four semesters) of the program consist of intensive, sequential classes and clinical with combined undergraduate- and graduate-level courses. Students are then prepared to take the National Council Licensure Exam (NCLEX-RN) upon completion of 64 program semester hours. Students earn a Bachelor of Science in Nursing (BSN) after this part of the program. Financial aid will be granted on an undergraduate basis during the prelicensure phase of the program.

## RN WORK EXPERIENCE

Once a student becomes a licensed RN, they participate in an online professional practicum for two semesters. The minimum full-time RN experience required for progression into the NP clinical practicums is one to two years, depending on the track. Students may begin core courses such as epidemiology during the required one to two years of RN experience with approval from the program director. Finding RN employment is the responsibility of the student, as it is professional nursing experience. Northeastern will help support the student in preparation for the job search. A leave of absence (LOA) may be granted on an individual basis to gain more nursing experience before returning to the master's portion of the program.

## Part II: Return to Master's Specialty Tracks

In the master's specialty track, students are required to take professional and research core classes, clinical core, and specialty clinical courses. Full- or part-time academic study is available to students. Most students return to the master's segment of the program, taking course work as a part-time student while continuing to work and increase the amount of RN professional experience. Full-time study, however, is also an option. Completion of the MSN can take four to six semesters depending on the student's pace and specialty track. Upon completion of the required specialty area credits, the student receives a Master of Science degree and is eligible to take the national certification exam in their area of advanced specialty nursing practice. Financial aid is awarded on a graduate basis during this portion of the program.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of B or better in the BSN clinical courses is highly recommended for progression into the MSN portion of the program. Progression is at the graduate specialty director's discretion.

A grade of B or better is required in graduate-level courses: Advanced Pharmacology (NRSG 5117), Pathophysiology for Advanced Practice (NRSG 5126), and Health Informatics (NRSG 6306) .

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| NRSG 2210 | Influences on Health and Illness: A Nursing Perspective | 3 |
| NRSG 4610 | Managing and Leading in Healthcare | 4 |
| NRSG 5117 | Advanced Pharmacology | 2 |
| NRSG 5126 | Pathophysiology for Advanced Practice | 3 |
| NRSG 6306 | Health Informatics | 3 |
| Assessment |  |  |
| NRSG 2220 and NRSG 2221 | Nursing Interventions, Assessment, and Community Care and Lab for NRSG 2220 | 5 |
| NRSG 3323 and NRSG 3324 | Intermediate Interventions and Assessment and Lab for NRSG 3323 | 2 |
| Theory and Clinical |  |  |
| NRSG 3302 and NRSG 3303 | Nursing with Women and Families and Clinical for NRSG 3302 | 5 |
| NRSG 3320 and NRSG 3321 | Nursing Care of Adults 1 and Clinical for NRSG 3320 | 6 |
| NRSG 3400 and NRSG 3401 | Nursing and the Promotion of Mental Health and Clinical for NRSG 3400 | 5 |
| NRSG 3420 and NRSG 3421 | Nursing Care of Adults 2 and Clinical for NRSG 3420 | 6 |
| NRSG 4502 and NRSG 4503 | Nursing Care of the Child and Clinical for NRSG 4502 | 6 |
| NRSG 4604 and NRSG 4605 | Public Health Community Nursing and Clinical for NRSG 4604 | 5 |
| Research |  |  |
| HLTH 5450 | Healthcare Research | 4 |

## Practicum

NRSG 4995
Comprehensive Nursing Practicum
5

## Program Credit/GPA Requirements

64 total semester hours required
Minimum 3.000 GPA required

## Nursing Administration, MS

The graduate program in nursing administration seeks to prepare students for traditional management/administrative careers and emerging leadership roles in quality and safety and health informatics in contemporary healthcare delivery settings. The curriculum offers a strong foundation in complex systems, organizational theory, quality improvement, finance and business, and leadership practice.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in all course work.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Professional | Healthcare System and Professional | 3 |
| NRSG 5118 | Role Development |  |$\quad 3$

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 6 semester hours from the following: | 6 |  |
| NRSG 6301 | Human Resources and Operations |  |
| NRSG 6307 | Operational Informatics in Healthcare <br> Organizations |  |
| HINF 6220 | Database Design, Access, Modeling, <br> and Security |  |

## Program Credit/GPA Requirements

38 total semester hours required
Minimum 3.000 GPA required

## Nursing Anesthesia, MS

The nurse anesthesia program is housed in the Bouvé College of Health Sciences, which encourages interdisciplinary collaboration with other healthcare disciplines. This high level of integration is part of what has made us one of the highest nationally ranked programs in the Northeast in the U.S. News and World Report ranking.

Northeastern offers a traditional master's degree, an accelerated master's for certified registered nurse anesthetists (CRNAs), and a Certificate of Advanced Graduate Study (CAGS).

Students graduate in May each year and are eligible to sit for the national certification examination for nurse anesthetists, administered by the Council on Certification of Nurse Anesthetists.

Whether in a planned procedure or an emergency, a small local hospital or a regional center, a rural or urban setting, and throughout the life cycle, the nurse anesthetist is a critical member of the healthcare team. In fact, CRNAs administer more than 30 million anesthetics each year in the United States.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B$ or higher is required in all course work.


| NRSG 6535 | Nurse Anesthesia Practicum 3 | 4 |
| :---: | :---: | :---: |
| Clinical Experiences |  |  |
| NRSG 6540 | Advanced Clinical Experiences in Nurse Anesthesia 1 | 1 |
| NRSG 6541 | Advanced Clinical Experiences in Nurse Anesthesia 2 | 1 |
| NRSG 6542 | Advanced Clinical Experiences in Nurse Anesthesia 3 | 1 |
| Research |  |  |
| NRSG 7105 | Translating Research Evidence into Practice | 3 |
| NRSG 7110 | Evidence-Based Practice Research Application | 2 |
| Program Credit/GPA Requirements |  |  |
| 54 total sem Minimum 3. | urs required equired |  |

## Nursing and Business Administration, MS/MBA

To earn the degree, you must complete 12 courses in nursing and 12 in business administration. The nursing curriculum integrates a twosemester practicum with the theory and knowledge base appropriate to advanced roles of the nurse manager; the business courses cover the full complement of functional courses delivered in four years of part-time study, although you can take up to seven years to complete the program. All courses are offered late in the day or evening at the Boston campus.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Business Administration Requirements

| Code |  |  |
| :--- | :--- | :---: |
| Required Core |  |  |
| ACCT 6272 | Title | Hours |
|  | Financial Statement Preparation and <br> Analysis | 2.25 |
| ACCT 6273 | Identifying Strategic Implications in <br> Accounting Data | 2.25 |
| ENTR 6200 | Enterprise Growth and Innovation | Value Creation through Financial |
| FINA 6200 | Decision Making | 3 |
| Managing the Global Enterprise | 3 |  |
| MECN 6200 | Global Competition and Market <br> Dominance | 3 |
| MGSC 6200 | Information Analysis | 3 |
| MGSC 6206 | Management of Service and <br> Manufacturing Operations | 3 |
| MKTG 6200 | Creating and Sustaining Customer <br> Markets | 3 |
| STRT 6200 | Strategic Decision Making in a <br> Changing Environment | 3 |

## Electives

Business Specialization I and Business Specialization II

## Nursing Requirements

A grade of B or higher is required in all course work.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Professional |  |  |
| NRSG 5118 | Healthcare System and Professional Role Development | 3 |
| NRSG 5121 | Epidemiology and Population Health | 3 |
| Research |  |  |
| NRSG 7105 | Translating Research Evidence into Practice | 3 |
| NRSG 7110 | Evidence-Based Practice Research Application | 2 |
| Theory |  |  |
| NRSG 6301 | Human Resources and Operations | 3 |
| NRSG 6302 | Health Policy and Law | 3 |
| NRSG 6306 | Health Informatics | 3 |
| NRSG 6344 | Healthcare Quality Improvement | 3 |
| NRSG 6444 | Healthcare Systems and Quality Patient Care | 3 |
| Practicum |  |  |
| NRSG 6510 | Nursing Leadership Role Practicum 1 (112 Practicum Hours) | 3 |
| NRSG 6520 | Nursing Leadership Role Practicum 2 (112 Practicum Hours) | 3 |

## Total 224 practicum hours

## Program Credit/GPA Requirements

64.5 total semester hours required

Minimum 3.000 GPA required

## Nursing Informatics, Graduate Certificate

Globally connected networks, big data, and innovative decision analytics are rapidly shaping the future of healthcare systems and patient care delivery. This graduate certificate blends nursing science with knowledge and skills in information science, business management, and healthcare to prepare the student to:

- Utilize nursing informatics concepts to support decision making, work flows, and improve healthcare outcomes
- Accelerate the transformation of data into information and knowledge
- Design, implement, and evaluate health information systems
- Employ evidence-based strategies to promote data integrity and security
- Apply business, economic, and entrepreneurial principles to advance strategic business goals
- Become an innovative informatics healthcare leader to participate in efforts to improve human health


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Grade of $B$ or higher is required in all courses.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| HINF 6202 | Business of Healthcare Informatics | 3 |
| NRSG 6306 | Health Informatics | 3 |

NRSG $6307 \quad$ Operational Informatics in Healthcare Organizations

- Pharmaceutical Sciences (p. 276)
- Pharmacology (p. 276)


## Dual Degree

Hours

| Complete one of the following: |  |
| :---: | :--- |
| HINF 6201 | Organizational Behavior, Work Flow <br> Design, and Change Management |
| HINF 6240 | Improving the Patient Experience <br> through Informatics |
| HINF 6404 | Patient Engagement Informatics and <br> Analytics |
| HINF 6405 | Quantifying the Value of Informatics |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## School of Pharmacy

Website (http://www.northeastern.edu/bouve/pharmacy)
John R. Reynolds, PharmD
Professor and Dean
Pharmaceutical Sciences
140 The Fenway
617.373.3406
617.373 .8886 (fax)
pharmscigrad@northeastern.edu
Doctor of Pharmacy (PharmD) Program
140 Fenway
617.373.3380
617.373 .7655 (fax)

PharmDadmissions@northeastern.edu
The School of Pharmacy is dedicated to excellence in pharmacy-related education, research, and service, including the provision of patient care. We seek to prepare students with knowledge, skills, and values for careers in pharmacy practice and the pharmaceutical sciences. Our programs promote intellectual growth, professionalism, and lifelong learning. Through the generation and dissemination of new knowledge and through scholarship and community service, the school contributes to improved individual and population health.

## Programs

Doctor of Philosophy (PhD)

- Biomedical Sciences (p. 268)
- Medicinal Chemistry (p. 269)
- Pharmaceutical Sciences (p. 269)
- Pharmacology (p. 270)


## Doctor of Pharmacy (PharmD)

- Doctor of Pharmacy (p. 271)
- Doctor of Pharmacy-Direct Entry (p. 271)


## Master of Science (MS)

- Biomedical Nanotechnology (p. 274)
- Biomedical Sciences (p. 275)
- Medicinal Chemistry (p. 275)
- Pharmacy and Public Health, PharmD/MPH (p. 251)


## Biomedical Sciences, PhD

The department offers a PhD program in biomedical science. Increasingly, scientific work is becoming interdisciplinary. In response to this trend, we allow the student to focus on more than one area in biomedical science. The concept is appropriate for both those entering the field, as well as those currently employed in the field, including research technicians, clinical laboratory workers, science teachers, and science administrators. For those currently employed, the flexibility of our program can enhance their performance in a present position or open up new employment opportunities.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examination
Annual review
Dissertation committee
Dissertation proposal
Dissertation defense

## Core Requirements

A grade of C - or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Seminar |  |  |
| Complete the following (repeatable) course twice: |  | 2 |
| PHSC 6300 | Pharmaceutical Science Seminar |  |
| Colloquium |  |  |
| PHSC 6810 | Pharmaceutical Science Colloquium | 1 |
| Required Core |  |  |
| Complete 13-18 semester hours from the following: |  | 13-18 |
| PHSC 5100 | Concepts in Pharmaceutical Science |  |
| PHSC 5102 | Concepts in Pharmaceutical Science 2 |  |
| $\begin{aligned} & \text { PHSC } 5300 \\ & \text { or PHSC } 7010 \end{aligned}$ | Pharmaceutical Biochemistry <br> Pharmaceutical Sciences Laboratory |  |
| PHSC 5310 | Cellular Physiology |  |
| $\begin{aligned} & \text { PHSC } 6212 \\ & \text { or BIOL } 6381 \end{aligned}$ | Research Skills and Ethics Ethics in Biological Research |  |
| PHSC 6214 | Experimental Design and Biostatistics |  |
| PHSC 6216 | Human Physiology and Pathophysiology |  |
| Pharmaceutics |  |  |
| PMST 6250 | Advanced Physical Pharmacy | 2 |
| PMST 6252 | Pharmacokinetics and Drug Metabolism | 3 |
| PMST 6254 | Advanced Drug Delivery System | 3 |


| Electives |  |
| :---: | :---: |
| Code Title | Hours |
| Complete 7-12 semester hours in the following subject areas: | 7-12 |
| BIOL, BIOT, CHEM, NNMD, PHSC, PMCL, PMST |  |
| Research and Dissertation |  |
| Code Title | Hours |
| Qualifying Exam |  |
| PHSC 8940 Doctoral Training and Research | 1 |
| Proposal Preparation |  |
| PHSC 9681 Doctoral Proposal | 2 |
| Dissertation |  |
| Complete the following (repeatable) course twice: | 6 |
| PHSC 9990 Dissertation |  |

## Program Credit/GPA Requirements

45 total semester hours required
Minimum 3.000 GPA required

## Medicinal Chemistry, PhD

This specialization offered by the Center for Drug Discovery (CDD) trains students in the design and synthesis of novel, biologically active compounds and in the study of their mechanisms of action using biochemical, biophysical, and pharmacological approaches. Specializations are available in synthetic, biochemical/ pharmacological, and biophysical medicinal chemistry. These will be targeted to treat drug abuse; addiction; and other indications such as neuropathic pain, obesity, neuropsychiatric disorders (psychoses, ADHD, depression, anxiety, eating disorders); and neurodegenerative disorders.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examination
Annual review
Dissertation committee
Dissertation proposal
Dissertation defense

## Core Requirements

A grade of $C$ - or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Seminar |  |  |
| Complete the following (repeatable) course twice: |  | 2 |
| PHSC 6300 | Pharmaceutical Science Seminar |  |
| Colloquium |  |  |
| PHSC 6810 | Pharmaceutical Science Colloquium | 1 |
| Required Core |  |  |
| PHSC 5100 | Concepts in Pharmaceutical Science | 2 |
| PHSC 5102 | Concepts in Pharmaceutical Science 2 | 2 |
| PHSC 6212 | Research Skills and Ethics | 1 |
| or BIOL 6381 | Ethics in Biological Research |  |
| Chemistry |  |  |
| CHEM 5612 | Principles of Mass Spectrometry | 3 |


| CHEM 5626 | Organic Synthesis 1 | 3 |
| :--- | :--- | :--- |
| CHEM 5628 | Principles of Spectroscopy of Organic <br> Compounds | 3 |
| CHEM 5672 | Organic Synthesis 2 | 3 |
| CHEM 5676 | Bioorganic Chemistry | 3 |
| PHSC 5400 | Principles of Drug Design | 3 |
| PHSC 6222 | The Chemistry and Biology of Drugs of | 2 |
| PHSC 6224 | Abuse |  |
|  | Behavioral Pharmacology and Drug <br> Discovery | 2 |

## Electives

Code Title Hours

Complete 6-7 semester hours in the following subject areas: 6-7
BIOL, BIOT, CHEM, NNMD, PHSC, PMCL, PMST

## Research and Dissertation

| Code | Title | Hours |
| :--- | :--- | ---: |
| Research |  |  |
| PHSC 8940 | Doctoral Training and Research |  |
| Proposal Preparation |  |  |
| PHSC 9681 | Doctoral Proposal |  |
| Dissertation |  |  |
| Complete the following (repeatable) course twice: |  |  |
| PHSC 9990 | Dissertation | 3 |

## Program Credit/GPA Requirements

45 total semester hours required
Minimum 3.000 GPA required

## Pharmaceutical Sciences, PhD

## Pharmaceutics and Drug Delivery Systems

Students studying pharmaceutics and drug delivery will be thoroughly exposed to the fundamentals of physical pharmacy and pharmaceutics in addition to being trained in several more specialized areas such as:

- Novel drug delivery systems
- Nanomedical technologies
- Physical pharmacy
- Biopharmaceutics and pharmacokinetics

With exposure to these various facets of pharmaceutics, successful graduates are poised to understand and assimilate the field of modern pharmaceutics. A PhD degree in pharmaceutics is a research degree. While course work plays an important role, students become a real participant in the science of pharmaceutics in the laboratory. Faculty research covers a broad range of scientific interests, including pharmacokinetic toxicodynamics of anticancer agents, use of biomaterials and synthetic polymeric systems in design of drug delivery systems, passive and active targeting of therapeutic agents, cardiovascular targeting of drugs, novel delivery systems for proteins and peptides, and mathematical modeling of endogenous compounds.

## Interdisciplinary Option

The interdisciplinary option is intended to meet the needs of students interested in combining courses and skills from two areas of specialization. At least one of the specialization areas must come from within the college. The second area may come from a department in
another college at Northeastern University, such as biology, chemistry, or engineering. Students electing the interdisciplinary option must fulfill the same requirements as all other PhD candidates.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examination
Annual review
Dissertation committee
Dissertation proposal
Dissertation defense

## Core Requirements

A grade of C - or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Seminar |  |  |
| Complete the following (repeatable) course twice: |  | 2 |
| PHSC 6300 | Pharmaceutical Science Seminar |  |
| Colloquium |  |  |
| PHSC 6810 | Pharmaceutical Science Colloquium | 1 |
| Required Core |  |  |
| Complete 13-18 semester hours from the following: |  | 13-18 |
| PHSC 5100 | Concepts in Pharmaceutical Science |  |
| PHSC 5102 | Concepts in Pharmaceutical Science 2 |  |
| $\begin{aligned} & \text { PHSC } 5300 \\ & \text { or PHSC } 7010 \end{aligned}$ | Pharmaceutical Biochemistry <br> Pharmaceutical Sciences Laboratory |  |
| PHSC 5310 | Cellular Physiology |  |
| $\begin{aligned} & \text { PHSC } 6212 \\ & \text { or BIOL } 6381 \end{aligned}$ | Research Skills and Ethics Ethics in Biological Research |  |
| PHSC 6214 | Experimental Design and Biostatistics |  |
| PHSC 6216 | Human Physiology and Pathophysiology |  |
| Pharmaceutics |  |  |
| PMST 6250 | Advanced Physical Pharmacy | 2 |
| PMST 6252 | Pharmacokinetics and Drug Metabolism | 3 |
| PMST 6254 | Advanced Drug Delivery System | 3 |
| Electives |  |  |
| Code | Title | Hours |
| Complete 7-12 semester hours from the following subject areas: |  | 7-12 |
| BIOL, BIOT, CHEM, NNMD, PHSC, PMCL, PMST |  |  |
| Research and Dissertation |  |  |
| Code | Title | Hours |
| Qualifying Examination |  |  |
| PHSC 8940 | Doctoral Training and Research | 1 |
| Proposal Preparation |  |  |
| PHSC 9681 | Doctoral Proposal | 2 |
| Dissertation |  |  |
| Complete the followi | ng (repeatable) course twice: | 6 |



## Program Credit/GPA Requirements

45 total semester hours required
Minimum 3.000 GPA required

## Pharmacology, PhD

The PhD in pharmacology specialization allows a student to specialize in the study of the actions of drugs. In addition to developing a sound knowledge base through course work and seminars, the program is designed to strengthen the student's ability to comprehend and to evaluate critically the current literature, allowing the conduct of significant independent research. Recent graduates with a PhD in pharmacology have found employment in academic or industrial research positions.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examination
Annual review
Dissertation committee
Dissertation proposal
Dissertation defense

## Core Requirements

A grade of C - or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Seminar |  |  |
| Complete the following (repeatable) course twice: |  | 2 |
| PHSC 6300 | Pharmaceutical Science Seminar |  |
| Colloquium |  |  |
| PHSC 6810 | Pharmaceutical Science Colloquium | 1 |
| Required Core |  |  |
| Complete 13-18 sem | ester hours from the following: | 13-18 |
| PHSC 5100 | Concepts in Pharmaceutical Science |  |
| PHSC 5102 | Concepts in Pharmaceutical Science 2 |  |
| PHSC 5300 or PHSC 7010 | Pharmaceutical Biochemistry <br> Pharmaceutical Sciences Laboratory |  |
| PHSC 5310 | Cellular Physiology |  |
| $\begin{aligned} & \text { PHSC } 6212 \\ & \text { or BIOL } 6381 \end{aligned}$ | Research Skills and Ethics Ethics in Biological Research |  |
| PHSC 6214 | Experimental Design and Biostatistics |  |
| PHSC 6216 | Human Physiology and Pathophysiology |  |
| Pharmacology |  |  |
| PMCL 6260 | Pharmacology 1 | 2 |
| PMCL 6261 | Pharmacology 2 | 2 |
| PMCL 6262 | Receptor Pharmacology | 2 |

## Electives

Code Title Hours

Complete 9-14 semester hours from the following subject 9-14 areas: BIOL, BIOT, CHEM, NNMD, PHSC, PMCL, PMST

| Research and Dissertation |  |
| :---: | :---: |
| Code Title | Hours |
| Research |  |
| PHSC 8940 Doctoral Training and Research | 1 |
| Proposal Preparation |  |
| PHSC 9681 Doctoral Proposal | 2 |
| Dissertation |  |
| Complete the following (repeatable) course twice: | 6 |
| PHSC 9990 Dissertation |  |

## Program Credit/GPA Requirements

45 total semester hours required
Minimum 3.000 GPA required

## Pharmacy, PharmD

Program requirements that follow relate to the final year of the six-year Doctor of Pharmacy (PharmD) program only. For information regarding years one through five of this program, please see the Undergraduate Catalog Doctor of Pharmacy (Pharmacy, PharmD) webpage.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | ---: | ---: |
| Complete 36 semester hours in the following range: | 36 |  |

PHMD 6440 to PHMD 6474

## Program Credit/GPA Requirements

36 total semester hours required
Minimum 3.000 GPA required

## Pharmacy, PharmD-Direct Entry

The School of Pharmacy (SOP) offers the professional Doctor of Pharmacy degree (PharmD). The direct-entry admission pathway for this program requires that students complete a BS or BA from an accredited institution with a preferred prerequisite grade-point average (GPA) of 3.000 . The following prerequisite courses and credits are required:

| Requirements | Credits |
| :--- | :--- |
| Chemistry 1 with lab | 4 |
| Chemistry 2 with lab | 4 |
| General Biology 1 with lab | 4 |
| General Biology 2 with lab | 4 |
| Calculus | 4 |
| Organic Chemistry 1 with lab | 4 |
| Organic Chemistry 2 with lab | 4 |
| Biochemistry | 4 |
| General Psychology | 4 |
| English-writing-intensive | 4 |
| Human Physiology 1 with lab | 4 |
| Human Physiology 2 with lab | 4 |
| Physics with lab | 4 |
| Arts or humanities electives | 4 |

Direct entry into the first professional year of the PharmD program offers students a four-year graduate course of study that fully integrates campus-based learning with experiential learning, including the university's signature cooperative education (co-op) program, to provide students with the knowledge, skills, and abilities necessary to succeed in the pharmacy profession. Our students promote and ensure the safe and effective use of drugs and provide medication therapy management services. In addition to preparing and dispensing prescribed medications, our students provide information to patients about medications and their uses; advise physicians, other prescribers, and other healthcare practitioners on medication selection, dosages, interactions, and adverse effects; and monitor patient responses to drug therapy.

Our students are well equipped to provide patient care services in a variety of settings. Most of our graduates work in community pharmacies or in healthcare facilities such as hospitals and ambulatory clinics. Additional practice opportunities exist in health maintenance organizations, private practice groups, long-term-care facilities, home healthcare, the Public Health Service, the armed services, and law enforcement agencies such as the Federal Drug Enforcement Administration. Graduates may also find employment in drug development, marketing and research within the pharmaceutical industry, colleges of pharmacy, and professional association management. In addition, many of our graduates go on to pharmacy practice residencies, fellowships, and leading graduate programs.

Doctor of Pharmacy students are admitted with the expectation that by working with faculty, staff, and each other, they will develop the knowledge, skills, and attitudes necessary for academic and professional success. Students follow academic progression plans for their respective years of graduation. Any deviation from the prescribed curriculum will require faculty/staff permission and an approved plan of study from the SOP Academic Standing Committee.

The pharmacy curriculum includes introductory (cooperative education) and advanced pharmacy practice experiences (IPPEs and APPEs). These pharmacy practice experiences are provided primarily under the direct supervision of qualified pharmacist preceptors and occasionally with other qualified healthcare professionals. The school is affiliated with many world-class practice sites throughout the United States, providing students with access to experienced clinicians and scholars. Although every effort is made to accommodate individual circumstances and requests, students should be prepared to travel outside the Boston area to complete some of their pharmacy practice experiences. Availability of a car may be required, as some sites are not accessible by public transportation. All expenses associated with pharmacy practice experiences, including travel and housing, are the responsibility of the student.

IPPEs are competitive placements that are based on job availability in a geographic region. The placements are facilitated by SOP cooperative education coordinators. Students are required to earn a satisfactory (S) grade on one IPPE in a community setting and on one IPPE in an institutional/hospital practice setting.

APPE placements are provided based on site/preceptor availability and the final approval of the SOP Office of Experiential Education (OEE). Students may be able to petition the OEE for out-of-system APPEs; however, availability for such requests is limited.

To be eligible for a PharmD, a student must successfully complete all courses in the curriculum, including the IPPEs (co-op) and APPEs; meet the academic progression standards of the program; meet the technical standards of the program; and satisfy all other requirements as stated in the Bouvé College of Health Sciences Undergraduate Student

Information Manual. The pharmacy program, which is fully accredited by the Accreditation Council for Pharmacy Education (ACPE) (info@acpeaccredit.org), subscribes and adheres to the standards established by ACPE.

Pharmacy graduates must meet specific requirements to qualify for professional licensure in the state where they plan to practice as a registered pharmacist. These requirements include graduating from an accredited school of pharmacy, passing national and state board examinations, and completing internship hours. The internship is a period of practical experience conducted under the supervision of a registered pharmacist. Massachusetts requires 1,500 internship hours, all of which are satisfied through IPPEs (co-op) and APPEs.

Professional and/or legal exigencies arise from time to time, which may necessitate changes in a pharmacy course, progression, and/ or graduation requirements. Students should review their status with academic advisors on a timely basis and refer to current publications for updated information.

## Requirements for the PharmD Pharmacy Practice Experiences (PPEs)

Requirements for the successful completion of the PharmD PPEs include:

1. Evidence of health clearance from University Health and Counseling Services before placements at any PPE site.
2. Satisfactory completion of any additional site-specific requirements including, but not limited to, criminal record information (CORI), urine drug screens, and verification of immunization status. All fees associated with these requirements are the responsibility of the student.

If the student learns the urine screen (aka test \#1) is positive, the student will notify the OEE (pharmacyoee@northeastern.edu) and immediately complete a second urine screen (test \#2). A professional concern form will be completed based on test \#1 results.

- If that urine screen (aka test \#2) is negative (-), the student will be allowed to continue the PPEs. However, the student will be asked to complete a random urine screen (aka test \#3) at a time determined by the OEE. If this urine screen ( test \#3) is positive (+), the student will be administratively removed from the active PPEs and graduation may be delayed. A second professional concern form will be completed, based on test \#3 results. The return to PPEs will occur once a repeat urine test is negative. That repeat negative test will be followed up by a random urine screen at a time determined by the OEE.
- If the urine screen (aka test \#2) is positive (+), the student will be administratively removed from the PPEs and graduation may be delayed. The return to PPEs will occur once a repeat urine screen is negative. That negative screen will be followed up by a random urine screen at a time determined by the OEE. A second professional concern form will be completed based on a positive test \#3 result.

3. Adherence to the school's code of professional conduct and university's code of conduct policies while off-campus.
4. Maintenance of an active, pharmacy intern license in every state where the student completes an experience.
5. Compliance with site-specific requirements (via site descriptions) and completion of site requests within specified deadlines. Failure to
complete these requirements as directed will likely result in delay of graduation.
6. Maintenance of a portfolio throughout the professional years and completion of all portfolio submission requirements within specified deadlines.
7. Students are expected to adhere to the policies and standards of their program major as stated to progress through their curriculum as planned. Students seeking any exceptions to the program policies and standards specified for their program major must present a petition before the School of Pharmacy Academic Standing Committee.

Given programmatic requirements, coupled with concerns over the loss of therapeutic knowledge, requests for a general leave of absence:

- Must comply with all stated Northeastern University general policies, regardless of the academic year.
- May be made at any time period during the freshman through P2 years.
- During the P3 academic year, any request for a general leave must be made no later than February 1 of the given academic year. Requests after this date for students in the P3 year will not be permitted.
- During the P4 academic year, requests for a general leave cannot be made at any time.


## Technical Standards

The Doctor of Pharmacy program at Northeastern University is a rigorous and challenging academic program that requires students to possess specific characteristics and abilities within the cognitive, affective, and psychomotor domains, referred to here as technical standards. To successfully progress in and ultimately complete the didactic, laboratory, and experiential components of the Doctor of Pharmacy program, students must meet the standards described below.

## INTELLECTUAL ABILITIES

Students must have well-developed problem-solving and criticalthinking skills. Cognitive function must be appropriate to integrate, evaluate, and apply information gained through measurement, analysis, calculation, and reasoning. Students must have the capacity to learn efficiently in classroom, laboratory, small group, and experiential settings and through independent study. Students are required to demonstrate the ability to integrate course content knowledge with clinical practice applications to optimize medication therapy management.

## COMMUNICATION SKILLS

Students must be able to communicate effectively with colleagues, professors, patients, families, and healthcare providers. This includes efficiently comprehending, speaking, reading, and writing in English. Students must be able to process and use appropriate nonverbal cues and be proficient in the use of electronic communication media.

## BEHAVIORAL AND SOCIAL ATTRIBUTES

Students must demonstrate professionalism, maturity, integrity, honesty, compassion, and respect when relating to others. Students must have sufficient mental and emotional health to complete work and responsibilities using good judgment. Students must be able to tolerate and adapt to stressful workloads and situations and modify behavior based on constructive criticism. Students must be able
to function in accordance with the legal, ethical, and professional standards of practice.

## OBSERVATION AND MOTOR SKILLS

Students must have functional use of visual, auditory, and tactile senses. Students must be able to observe and perform experiments, physical assessments, patient interviews, and medication order processing. Students must be able to distinguish physical characteristics of medications by inspection. Students must have coordination of gross and fine muscular movements sufficient to perform pharmacy-related tasks including compounding and dispensing medications, administering medications, and using computers and other technology necessary for learning and professional practice.

## College Academic Standards-Professional Courses

PharmD students must receive a grade of C or better in professional courses.

- Professional courses are those required courses taught within the major/college as identified by course subject code: PHMD, PHSC.
- Courses in the above-listed subjects that are taken as electives are exempt from the C or better rule, and the university's minimum satisfactory grade will be accepted.
- For PharmD students, failure to earn a satisfactory grade (S) in a coop will be counted as a professional course failure.


## Progression within Bouvé

The requirements for any graduate degree or certificate of advanced study must yield a cumulative GPA of 3.000 or higher as stated in this catalog (p. 235).

- To progress into the subsequent year of professional courses, students must have completed all professional prerequisites with the required minimum passing grade.
- To progress into the subsequent semester of professional courses, students must have completed all professional courses with a grade of $C$ or better.
- Students who incur an incomplete grade in a prerequisite course must obtain approval from their academic advisor, upon consultation with the department faculty, prior to progression into the subsequent course(s).


## Academic Dismissal from Major

PharmD students in the Bouvé College of Health Sciences will be dismissed from their major effective the following academic semester for any of the reasons noted below:

- Failure to earn a grade of C or better in three professional courses, regardless of remediation. Lecture and clinical/lab components for the same class are considered as one professional course failure. Within the PharmD program, each specific professional course (with separate registration number) will be counted as a separate failure even if content is related.
- Failure to earn the minimum required grade in the same course twice.
- Failure to maintain a GPA of 3.000 after one semester of probation.
- For PharmD students, the expected graduation date may not be changed more than twice.
- The PharmD program monitors and promotes the development of professional behaviors in its students in order to ensure appropriate professionalism in the classroom, local and global communities, and
clinical settings. Breach of adherence to these standards may result in dismissal from the program.


## Academic Appeals

Students who believe that they were erroneously, capriciously, or otherwise unfairly treated in an academic or cooperative education decision may petition to appeal the decision. Refer to the Bouvé Graduate Student Policies and Regulations Manual, which details the Bouvé College of Health Sciences Appeals Process, and the University Graduate Student Academic Appeals Procedures (p. 33).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code |  |  |
| :--- | :--- | ---: |
| Required Core | Title | Hours |
| ENGW 3306 | Advanced Writing in the Health <br> Professions | 4 |
| PHMD 2350 | Healthcare Systems | 3 |
| PHMD 3450 | Research Methodology and <br> Biostatistics | 3 |
| PHMD 5223 | Evidence-Based Medicine | 2 |
| PHMD 5250 | Pharmacy Care Management | 3 |
| PHMD 5330 | Jurisprudence | 3 |
| Pharmaceutics | Immunology |  |
| PHSC 2330 | Pharmaceutics 1 | 3 |
| PHSC 3411 | Pharmaceutics 2 | 4 |
| PHSC 3412 | Pharmaceutics Laboratory | 4 |
| PHSC 3419 | Pharmacokinetics and | 1 |
| PHSC 3430 | Biopharmaceutics | 3 |
| PHSC 5360 | Anti-Infectives | 4 |


| Pharmacology/Medicinal Chemistry |  |  |
| :--- | :--- | :--- |
| PHSC 4501 | Pharmacology/Medicinal Chemistry 1 | 5 |
| PHSC 4502 | Pharmacology/Medicinal Chemistry 2 | 5 |

## Disease Management

| PHMD 4611 <br> and PHMD 4612 | Comprehensive Disease Management 1 and Comprehensive Disease Management 1 Seminar | 7 |
| :---: | :---: | :---: |
| PHMD 4621 | Comprehensive Disease Management 2 | 6 |
| PHMD 4622 | Comprehensive Disease Management 2 Seminar | 1 |
| PHMD 4623 | Comprehensive Disease Management 2 Skills Lab | 0.5 |
| PHMD 4631 | Comprehensive Disease Management 3 | 6 |
| PHMD 4632 | Comprehensive Disease Management 3 Seminar | 1 |
| PHMD 4633 | Comprehensive Disease Management 3 Skills Lab | 0.5 |
| PHMD 4641 | Comprehensive Disease Management 4 | 6 |
| PHMD 4642 | Comprehensive Disease Management 4 Seminar | 1 |
| PHMD 4643 | Comprehensive Disease Management 4 Skills Lab | 0.5 |

## Practice



## Business and Enterprise

| ENTR 6200 | Enterprise Growth and Innovation | 3 |
| :--- | :--- | :--- |
| ENTR 6212 | Business Planning for New Ventures | 3 |
| LS 6101 | Introduction to Legal Studies 1: Law <br> and Legal Reasoning | 3 |

Research and Internship
Complete 2 semester hours from the following repeatable 2
courses:

| PHSC 5976 | Directed Study |
| :--- | :--- |
| PHSC 6401 | Pharmaceutical Science Internship |
| PHSC 6984 | Pharmaceutical Science Research |

## Program Credit/GPA Requirements

34 total semester hours required
Minimum 3.000 GPA required

## Biomedical Sciences, MS

The department offers MS programs in biomedical science. Increasingly, scientific work is becoming interdisciplinary. In response to this trend, we allow the student to focus on more than one area in biomedical science. The concept is appropriate for both those entering, as well as those currently employed in the field, including research technicians, clinical laboratory workers, science teachers, and science administrators. For those currently employed, the flexibility of our program can enhance their performance in a present position or open up new employment opportunities. Graduates of the program will be well prepared to enter related PhD programs at the university.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $C$ - or higher is required in each course.

| Code <br> Required Core | Title | Hours |
| :--- | :--- | :--- |
| Complete 13-18 | semester hours from the following: |  |$\quad 13-18$

## Electives

| Code | Title | Hours |
| :--- | ---: | ---: |
| Complete 7-12 semester hours in the following subject areas: | $7-12$ |  |
| PHSC, PMCL, PMST, BIOL, CHEM, NNMD, BIOT |  |  |


| Total Hours | $7-12$ |
| :--- | :--- |

## Program Credit/GPA Requirements

33 total semester hours required
Minimum 3.000 GPA required

## Medicinal Chemistry, MS

This Master of Science program integrates aspects of contemporary medicinal chemistry and pharmacology, emphasizing topics most relevant to therapeutics design, discovery, and action. The core curriculum is an interdisciplinary combination of synthetic organic chemistry, bioorganic chemistry, analytical chemistry, and pharmaceutical sciences courses. In-depth electives are available in these areas. The program offers students the opportunity to develop knowledge of medicinal chemistry that can be applied to a practice-oriented career in the pharmaceutical industry.

Undergraduate prerequisites are general chemistry, organic chemistry, biochemistry, or cell/molecular biology.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of C - or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| PHSC 5100 | Concepts in Pharmaceutical Science | 2 |
| PHSC 5102 | Concepts in Pharmaceutical Science 2 | 2 |
| PHSC 6212 or BIOL 6381 | Research Skills and Ethics Ethics in Biological Research | 1 |
| Chemistry |  |  |
| CHEM 5612 | Principles of Mass Spectrometry | 3 |
| CHEM 5626 | Organic Synthesis 1 | 3 |
| CHEM 5628 | Principles of Spectroscopy of Organic Compounds | 3 |
| CHEM 5672 | Organic Synthesis 2 | 3 |
| CHEM 5676 | Bioorganic Chemistry | 3 |
| PHSC 5400 | Principles of Drug Design | 3 |
| PHSC 6222 | The Chemistry and Biology of Drugs of Abuse | 2 |
| PHSC 6224 | Behavioral Pharmacology and Drug Discovery | 2 |
| Electives |  |  |
| Code | Title | Hours |
| Complete 6-7 semester hours in the following subject areas: |  | 6-7 |
| BIOL, BIOT, CH | NNMD, PHSC, PMCL, PMST |  |

## Program Credit/GPA Requirements

33 total semester hours required

Minimum 3.000 GPA required

## Pharmaceutical Sciences, MS

Pharmaceutical science is a problem-solving discipline concerned with the discovery, design, and use of drugs. Pharmaceutical scientists find new targets for drug development; research how drugs work at a molecular level; and determine how drugs' properties, dosages, and delivery systems affect their performance. Northeastern has a welldeserved reputation among students, researchers, and other universities. Our department has five interlinked Centers of Research Excellence that pursue specific areas of pharmaceutical and chemical research: the Center for Drug Discovery, the New England Inflammation and Tissue Protection Institute, the Center for Pharmaceutical Biotechnology and Nanomedicine, the Center for Translational Imaging, and the Environmental Cancer Research Program. Northeastern offers many of its classes in the evening to accommodate the needs of the working community. Many students in the pharmaceutical science MS program complete their degree on a part-time basis. For those interested in discovery, problem solving, and cutting-edge research in one of the world's foremost scientific and medical environments, Northeastern University's School of Pharmacy in the Bouvé College of Health Sciences is the place to study pharmaceutical science.

Pharmaceutical science is inherently interdisciplinary, and this is reflected in the availability of several options at both the MS and PhD levels. The main options are pharmaceutics and drug delivery, pharmacology, and medicinal chemistry. The curriculum for each of these options allows a degree of flexibility in terms of specific courses taken, and the examples below are not absolute but reflect students' most common choices made with the advice of faculty members. Even more flexibility is possible with the Master of Science in Pharmaceutical Sciences (interdisciplinary concentration).

Just as cars are useless without roads, drugs are useless without an effective delivery system. This is especially important in contemporary pharmaceutical research as new chemical entities are either too hydrophobic (e.g., many anticancer drugs) or hydrophilic and highly labile (e.g., nucleic acids). The Bouvé College of Health Sciences' pharmaceutics faculty and students are developing the pathways that bring small-molecule drugs and biological therapies directly to the target cells.

Our comprehensive program in pharmaceutics has specialists in drug development and delivery who use and deliver treatments. Their goal is to better understand how the chemical and physical properties of drugs and their dosage forms affect many approaches to create drug performance in healthy and diseased systems. Graduate students may elect a program concentrating in:

- Novel drug delivery systems
- Biopharmaceutics and pharmacokinetics
- Physical pharmacy and polymeric dosage form development
- Drug metabolism

With a strong focus on nanotechnology-based advanced delivery systems that address contemporary needs, this concentration also gives you the opportunity to study with some of the world's top researchers. Pharmaceutics students have the option of performing industrial internships during the summer in some of the most prestigious pharmaceutical and biotechnology companies in the area.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of C - or higher is required in each course.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  |  |
| Complete 13-18 semester hours from the following: | $13-18$ |  |
| PHSC 5100 | Concepts in Pharmaceutical Science | 2 |
| PHSC 5102 | Concepts in Pharmaceutical Science 2 | 2 |
| PHSC 5300 | Pharmaceutical Biochemistry | 2 |
| or PHSC 7010 | Pharmaceutical Sciences Laboratory |  |
| PHSC 5310 | Cellular Physiology | 2 |
| PHSC 6212 | Research Skills and Ethics | 1 |
| or BIOL 6381 | Ethics in Biological Research | 2 |
| PHSC 6214 | Experimental Design and Biostatistics | 2 |
| PHSC 6216 | Human Physiology and <br> Pharmaceutics | Pathophysiology |

## Electives

Code Title Hours

Complete 7-12 semester hours from the following subject 7-12
areas:
BIOL, BIOT, CHEM, NNMD, PHSC, PMCL, PMST

## Program Credit/GPA Requirements

33 total semester hours required
Minimum 3.000 GPA required

## Pharmacology, MS

Graduate education in pharmacology embodies the principles and mechanisms of drug action on biological systems. Through course work, seminars, and conferences, students gain exposure to both classical and recent approaches that have led to the development of current theories of drug action. Pharmacology should not be confused with pharmacy, which is a professional degree allowing a licensed individual to dispense drugs.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of C - or higher is required in each course.

| Code | Title | Hours |
| :--- | :--- | :---: |
| Required Core |  | $13-18$ |
| Complete 13-18 semester hours from the following: |  |  |
| PHSC 5100 | Concepts in Pharmaceutical Science |  |
| PHSC 5102 | Concepts in Pharmaceutical Science 2 |  |
| PHSC 5300 | Pharmaceutical Biochemistry |  |


| or PHSC 7010 | Pharmaceutical Sciences Laboratory |
| :---: | :--- |
| PHSC 5310 | Cellular Physiology |
| PHSC 6212 | Research Skills and Ethics |
| or BIOL 6381 | Ethics in Biological Research |
| PHSC 6214 | Experimental Design and Biostatistics |
| PHSC 6216 | Human Physiology and <br> Pathophysiology |
| Pharmacology | Pharmacology 1 |
| PMCL 6260 | Pharmacology 2 |
| PMCL 6261 | Receptor Pharmacology |
| PMCL 6262 |  |

## Electives

Code Title

## Hours

Complete 9-14 semester hours from the following subject
9-14 areas:
BIOL, BIOT, CHEM, NNMD, PHSC, PMCL, PMST

## Program Credit/GPA Requirements

33 total semester hours required
Minimum 3.000 GPA required
Pharmacy and Public Health, PharmD/MPH

The School of Pharmacy and the Department of Health Sciences offer a combined Doctor of Pharmacy (PharmD) and Master in Public Health (MPH) program.

The combined PharmD/MPH program recognizes and reinforces the importance of public health in pharmacy practice. Central to addressing urban public health concerns, and in particular those associated with racial and ethnic health disparities, the program is committed to building a strong, diverse, and activist public health workforce. The goal of the program is to graduate professionals who are well educated in the complex issues associated with disparate health status and healthcare access. The combined PharmD/MPH program allows qualified and interested students an opportunity to achieve their goal of obtaining a more robust understanding of public health through an MPH degree while also completing their PharmD.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

DOCTOR OF PHARMACY REQUIREMENTS
Code Title Hours

| Required Core |  |  |
| :--- | :--- | :--- |
| PHMD 2350 | Healthcare Systems | 3 |
| PHMD 5223 | Evidence-Based Medicine | 2 |
| PHMD 5250 | Pharmacy Care Management | 3 |
| PHMD 5330 | Jurisprudence | 3 |
| Pharmaceutics |  | 3 |
| PHSC 2330 | Immunology | 4 |
| PHSC 3411 | Pharmaceutics 1 | 4 |
| PHSC 3412 | Pharmaceutics 2 | 1 |
| PHSC 3419 | Pharmaceutics Laboratory | 3 |
| PHSC 3430 | Pharmacokinetics and |  |


| PHSC 5360 | Anti-Infectives | 4 |
| :---: | :---: | :---: |
| Pharmacology/Medicinal Chemistry |  |  |
| PHSC 4501 | Pharmacology/Medicinal Chemistry 1 | 5 |
| PHSC 4502 | Pharmacology/Medicinal Chemistry 2 | 5 |
| Disease Management |  |  |
| PHMD 4611 | Comprehensive Disease Management 1 | 6 |
| PHMD 4612 | Comprehensive Disease Management 1 Seminar | 1 |
| PHMD 4621 | Comprehensive Disease Management 2 | 6 |
| PHMD 4622 | Comprehensive Disease Management 2 Seminar | 1 |
| PHMD 4623 | Comprehensive Disease Management 2 Skills Lab | 0.5 |
| PHMD 4631 | Comprehensive Disease Management 3 | 6 |
| PHMD 4632 | Comprehensive Disease Management 3 Seminar | 1 |
| PHMD 4633 | Comprehensive Disease Management 3 Skills Lab | 0.5 |
| PHMD 4641 | Comprehensive Disease Management 4 | 6 |
| PHMD 4642 | Comprehensive Disease Management 4 Seminar | 1 |
| PHMD 4643 | Comprehensive Disease Management 4 Skills Lab | 0.5 |
| Practice |  |  |
| PHMD 1201 | Introduction to Pharmacy Practice | 2.5 |
| PHMD 1202 | Lab for PHMD 1201 | 0.5 |
| PHMD 2310 | Educational and Behavioral Interventions in Pharmacy Practice | 2 |
| PHMD 2311 | Lab for PHMD 2310 | 0.5 |
| PHMD 5270 | Economic Evaluation of Pharmaceuticals and Pharmacy Practice | 2 |
| PHMD 5450 | Advanced Pharmacy Practice Experience Preparatory Seminar | 1 |
| Required Practice Experience |  |  |
| Complete 36 | er hours of required practice experience: | 36 |
| PHMD 6 | 6474 |  |
| MASTER OF PUBLIC HEALTH REQUIREMENTS |  |  |
| Code | Title | Hours |
| Required Core |  |  |
| PHTH 5120 | Race, Ethnicity, and Health in the United States | 3 |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| PHTH 5212 | Public Health Administration and Policy | 3 |
| PHTH 5214 | Environmental Health | 3 |
| PHTH 5540 | Health Education and Program Planning | 3 |
| PHTH 6204 | Society, Behavior, and Health | 3 |
| Urban Health |  |  |
| PHTH 6200 | Principles and History of Urban Health | 3 |
| PHTH 6208 | Urban Community Health Assessment | 3 |
| Practicum |  |  |
| PHTH 6966 | Practicum | 3 |
| Capstone |  |  |


| PHTH $6910 \quad$ Public Health Capstone | 3 |
| :--- | :--- |
| Electives | 9 |
| Complete 9 semester hours in the following subject area: |  |
| PHTH or approved electives in other subject areas |  |
| Program Credit/GPA Requirements |  |
| 156 total semester hours required |  |
| Minimum 3.000 GPA required |  |

Physical Therapy, Movement, and Rehabilitation Sciences
Website (http://www.northeastern.edu/bouve/pt)
Kristin Curry Greenwood, PT, DPT, EdD, MS
Associate Clinical Professor and Interim Chair
Ann C. Golub-Victor, PT, DPT, MPH
Clinical Professor and Interim Associate Chair
301 Robinson Hall
617.373.3908
617.373 .3161 (fax)
physicaltherapy@northeastern.edu
Our programs build on the university's core values of interdisciplinary education, urban engagement, international knowledge, and cutting-edge research. Our exceptional faculty are dedicated to promoting excellence in practice, education, scholarship, and community service. Faculty are engaged in active clinical research and practice. A hallmark of our program is the integration of experiential learning and didactic education whether through use of standardized patients, communication and interaction with community consultants, participation in service-learning, or engagement in research with our faculty.

The Department of Physical Therapy, Movement, and Rehabilitation Sciences graduates are innovative, global leaders who excel in clinical practice, research, worker wellness, ergonomics, disability studies, and community service. With one of the longest accredited physical therapy programs in the United States, and the only program with cooperative education, Northeastern University seeks to graduate students with exceptional clinical decision-making skills and experience in the field of physical therapy. Our Master in Occupational Ergonomics and Health program, open to individuals with various backgrounds, is a unique program combining health promotion and disease prevention. We also offer Certificates of Graduate Studies in the areas of disability studies and ergonomics for both licensed physical therapists and for those with nonclinical backgrounds. The Sports Physical Therapy Clinical Residency program is for licensed practicing physical therapists. Our degree programs incorporate cooperative education, a hallmark of Northeastern University.

## Unique Program Features

## INTERPROFESSIONAL OPPORTUNITIES

The Bouvé van provides community access to healthcare offered in conjunction with the nursing, pharmacy, speech-language pathology, and public health programs. The Arnold S. Goldstein Laboratory Suite is the keystone of our interprofessional simulation-learning program. Simulations are uniquely designed to engage Bouvé students from more than eight different health professions to learn about, from, and with each other to improve health outcomes. Labs can be set up as a variety of practice environments, including hospital rooms, operating rooms, exam rooms, office space, conference rooms, home care settings, or even a dorm room.

GLOBAL
Beyond the traditional semester abroad, we offer multiple global academic and service-oriented experiences such as international cooperative education and clinical experience, PT academic exchange programs, and global service PT projects to Mexico and Ecuador.

## RESEARCH OPPORTUNITIES

The Department of Physical Therapy, Movement, and Rehabilitation Sciences' research mission is to build the evidence for best practices to maintain and improve the health and well-being of the local, national, and global community members. Students have the opportunity to work with faculty to conduct ongoing research in one of the 10 Department of Physical Therapy, Movement, and Rehabilitation Science's labs and centers; including:

- Neuromotor Systems Laboratory
- Laboratory for Locomotion Research
- The ReGameVR Laboratory
- Movement Neuroscience Laboratory
- Rehabilitation and Epidemiology Trainee Program
- Occupational Biomechanics and Ergonomics Laboratory
- Neurophysiology Laboratory
- Teaching and Learning Innovation Laboratory
- Cadaver Lab
- Neuroscience Wet Lab


## Programs <br> Doctor of Physical Therapy (DPT)

- Physical Therapy (p. 278)
- Physical Therapy-Postbaccalaureate Entry (p. 279)
- Transitional Doctor of Physical Therapy (p. 311)


## Master of Science (MS)

- Occupational Ergonomics and Health (p. 281)


## Graduate Certificate

- Advanced Study in Orthopedics (p. 354)
- Early Intervention (p. 245)
- Occupational Ergonomics and Health (p. 282)


## Physical Therapy, DPT

Students who complete their bachelor's degree in rehabilitation sciences at Northeastern automatically matriculate into the final graduate year (year 6) of the Doctorate of Physical Therapy curriculum. Please refer to the undergraduate Physical Therapy program (http:// catalog.northeastern.edu/undergraduate/health-sciences/physical-therapy-movement-rehabilitation/dpt) for a complete description of the curriculum and program.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $C$ or higher is required in all courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| PT 6215 and PT 6216 | Assistive Technology and Lab for PT 6215 | 4 |
| PT 6251 | Diagnostic Imaging | 3 |
| Advanced Topics |  |  |
| Complete 2 semester hours from the following range: |  | 2 |
| PT 6231 to PT 6237 |  |  |
| Clinical |  |  |
| PT 6250 | Clinical Integration 2: Evidence and Practice | 2 |
| PT 6441 | Clinical Education 1 | 6 |
| PT 6442 | Clinical Education 2 | 6 |
| PT 6448 | Clinical Education 3 | 9 |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required
Plan of Study

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| PT 6251 | 3 | PT 6448 | 9 | PT 6441 | 6 | PT 6215 and PT 6216 | 4 |
| PT 6442 | 6 |  |  |  |  | PT 6250 | 2 |
|  |  |  |  |  |  | Complete 2 semester hours from the following range: | 2 |
|  |  |  |  |  |  | PT 6231 to PT 6237 |  |
|  | 9 |  | 9 |  | 6 |  | 8 |

Total Hours: 32
Physical Therapy, DPT- Postbaccalaureate Entry
Sonya Larrieux, PT, MA, PhD, C/NDT
Director, DPT Graduate Affairs
Diane Fitzpatrick, PT, DPT, MS, CEEAA
Associate Director, Student Affairs
301 Robinson Hall
617.373.3908
617.373 .3161 (fax)

PB_DPT_INQUIRIES@northeastern.edu
Our Postbaccalaureate Doctor of Physical Therapy (DPT) program (http://www.northeastern.edu/bouve/pt/programs/pbdpt.html)is designed for individuals who hold a minimum of a baccalaureate degree in any major other than physical therapy and have satisfied the prerequisite requirements. Over the course of three and one-half years, this rigorous curriculum provides didactic and experiential learning experiences, the cornerstone of our program. These experiences include cooperative education, simulated patient interactions, engagement with consumer clients, service-learning, clinical research, and clinical education experiences.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $C$ or higher is required in all courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| HLTH 5450 and HLTH 5451 | Healthcare Research and Recitation for HLTH 5450 | 4 |
| PT 5101 and PT 5102 | Foundations of Physical Therapy and Lab for PT 5101 | 4 |
| PT 5145 | Introduction to the Healthcare System | 2 |
| PT 5160 and PT 5161 | Psychosocial Aspects of Healthcare and Psychosocial Aspects of Healthcare Seminar | 4 |
| PT 5450 and PT 5504 | Introduction to Therapeutic Activities and Lab for PT 5503 | 3 |
| PT 6215 and PT 6216 | Assistive Technology and Lab for PT 6215 | 4 |
| PT 6243 and PT 6244 | Health Education, Promotion, and Wellness and Recitation for PT 6243 | 3 |
| Medicine and Management |  |  |
| PT 5140 and PT 5141 | Pathology and Recitation for PT 5140 | 4 |
| PT 5230 | Pediatric and Geriatric Aspects of Life Span Management | 3 |
| PT 5503 and PT 5504 | Cardiovascular and Pulmonary Management and Lab for PT 5503 | 5 |
| PT 5500 | Pharmacology for Physical Therapy | 2 |
| PT 6000 | Leadership, Administration, and Management | 2 |
| PT 6241 | Screening for Medical Conditions in Physical Therapy Practice | 4 |
| Anatomy and Physiology |  |  |
| PT 5131 and PT 5132 | Gross Anatomy and Lab for PT 5131 | 5 |
| PT 5133 and PT 5134 | Kinesiology and Lab for PT 5133 | 4 |
| PT 5515 and PT 5516 | Integumentary Systems and Advanced Modalities and Lab for PT 5515 | 3 |
| PT 5505 and PT 5506 | Musculoskeletal Management 1 and Lab for PT 5505 | 5 |
| PT 6223 and PT 6224 | Musculoskeletal Management 2 and Lab for PT 6223 | 5 |
| Neurology |  |  |
| PT 5138 and PT 5139 | Neuroscience and Lab for PT 5138 | 5 |
| PT 5150 and PT 5151 | Motor Control, Development, and Learning and Lab for PT 5150 | 5 |
| PT 5209 and PT 5210 | Neurological Rehabilitation 1 and Lab for PT 5209 | 5 |


| PT 6221 and PT 6222 | Neurological Rehabilitation 2 and Lab for PT 6221 | 5 |
| :---: | :---: | :---: |
| Co-op |  |  |
| PT 5111 | Professional Development for Bouvé Graduate Co-op | 1 |
| PT 6964 | Co-op Work Experience (taken two semesters) | 0 |
| Seminar and Advanced Topics |  |  |
| PT 5226 | Physical Therapy Professional Seminar 2 | 2 |
| Complete 2 semester hours in the following range: |  | 2 |
| PT 6231 to PT 6237 |  |  |
| Project |  |  |
| PT 5227 | Physical Therapy Project 1 | 3 |
| PT 5229 | Physical Therapy Project 2 | 2 |
| Clinical |  |  |
| PT 5540 | Clinical Integration 1: Evidence and Practice | 2 |
| PT 6250 | Clinical Integration 2: Evidence and Practice | 2 |
| PT 6251 | Diagnostic Imaging | 3 |
| PT 6441 | Clinical Education 1 | 6 |
| PT 6442 | Clinical Education 2 | 6 |
| PT 6448 | Clinical Education 3 | 9 |

## Optional Concentration

$A$ grade of $C$ or higher is required in all courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Sports Performance Concentration |  |  |
| PT 5227 | Physical Therapy Project 1 | 3 |
| PT 5229 | Physical Therapy Project 2 | 2 |
| PT 5165 | Sports Medicine: Managing the Injured <br> Athlete | 4 |
| PT 6237 | Advanced Special Topics in Physical |  |
|  | Therapy | 2 |
| PT 6448 | Clinical Education 3 <br> or PT 6442 | Clinical Education 2 |

## Program Credit/GPA Requirements

123 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

Year 1


| PT 516C <br> and <br> PT 5161 | 4 | PT 550C | 2 |
| :--- | :--- | :--- | :--- |
|  | 17 | 15 |  |

Year 2


Year 3


Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | :---: |
| PT 6251 | 3 PT 6448 | 9 |
| PT 6442 | 6 |  |
|  | 9 | 9 |

Total Hours: 124

## Occupational Ergonomics and Health, MS

## Lauren A. Murphy, PhD

Assistant Clinical Professor and Graduate Program Director
301 Robinson Hall
617.373.4504
617.373 .3161 (fax)
ergonomics@northeastern.edu

Occupational ergonomics and health programs are increasingly important due to the large burden of work-related musculoskeletal disorders (MSDs) and the increased incidence of chronic health conditions of the workforce. These initiatives are especially important with the increase in the aging workforce with their higher incidence of chronic health disorders and the increasing young population entering the workforce with preexisting chronic health issues. In the United States alone, the conservative estimates of direct costs for work-related MSDs are in the magnitude of $\$ 50$ billion per year. Combined with estimates of indirect costs, these estimates reach $\$ 200$ billion per year.

The focus of the Master of Science in Occupational Ergonomics and Health program is on primary and secondary prevention approaches for work-related MSDs and injuries. Worker health promotion approaches include workstation configuration and design; modifying work tasks; training workers, supervisors, and caregivers; as well as creating ergonomics management systems, organizational policies and practices, work site wellness programs, and Total Worker Health® efforts.

This master of science program will provide interprofessional training that integrates traditional health protection (ergonomics and safety) and health promotion (wellness) to increase the effectiveness of such workplace programs. Graduates from this unique master's degree program in the United States will be well suited for jobs in industry requiring integration of health and safety programs, thereby fulfilling a need to have well-trained professionals in this domain.

Students who complete the program should be able to:

- Describe the scope and types of workplace programs for ergonomics and health
- Compare fundamental ergonomics approaches to the prevention of work-related injuries, MSDs, and disability
- Develop and administer integrative and innovative approaches to workplace health promotion and wellness programs
- Work collaboratively as part of an interprofessional team
- Analyze factors in the work environment that affect safety and pose risks to workers
- Create worker safety and health prevention programs and apply theory and evidence to support the development of workplace safety and wellness programs


## Program Description

The master's degree program requires 36 semester hours divided into 32 semester hours for courses and a 4-semester-hour capstone project. The program can be completed within a year for full-time students and within three years for part-time students. The program is offered in a hybrid format utilizing both online/distance classes when available along with on-campus classroom experiences. Some classes will be fully on-site and the rest will be hybrid (some on-site/online) and others fully online to allow schedule flexibility.

## Graduate Student Research

Graduate research opportunities are integrated into the curriculum. Students also have the opportunity to work with faculty to conduct ongoing research in world-renowned companies and in one of the twelve Department of Physical Therapy, Movement, and Rehabilitation Science's labs and centers (e.g., Neuromotor Systems Lab, Lab for Locomotion Research, Cancer Survivorship Center, the ReGameVR Lab, Movement Neuroscience Lab, Rehabilitation and Epidemiology Trainee Program, Occupational Biomechanics and Ergonomics Lab, Neurophysiology Lab, Teaching and Learning Innovation Lab, Musculoskeletal Epidemiology and Biomechanics Lab, Cadaver Lab, and Neuroscience Wet Lab).

## Progression in the Program

To progress in the program, students must maintain acceptable standards of scholarship and academic performance as stated in the academic requirements section of this catalog. Students must develop professional behaviors and emotional maturity.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | :---: |
| Required Core |  | 3 |
| HINF 6201 | Organizational Behavior, Work Flow <br> Design, and Change Management | 3 |
| PHTH 5214 | Environmental Health | 3 |
| PT 5600 | Ergonomics and the Work Environment | 3 |
| PT 5610 | Workplace Wellness and Health <br> Promotion | 4 |
| PT 6978 | Independent Study | 3 |
| Research | Introduction to Epidemiology | 3 |

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete five of the following: |  | 13-14 |
| CAEP 6203 | Understanding Culture and Diversity |  |
| CAEP 6220 | Development Across the Life Span |  |
| IE 7315 | Human Factors Engineering |  |
| PHTH 5224 | Social Epidemiology |  |
| PHTH 5228 | Advances in Measuring Behavior |  |
| PHTH 6320 | Qualitative Methods in Health and Illness |  |
| PT 6243 | Health Education, Promotion, and Wellness |  |
| SOCL 7270 | Sociology of Work and Employment |  |

## Program Credit/GPA Requirements

36 total semester hours required
Minimum 3.000 GPA required

## Occupational Ergonomics and Health, Graduate Certificate

## Lauren A. Murphy, PhD

Assistant Clinical Professor and Graduate Program Director
301 Robinson Hall
617.373.4504
617.373 .3161 (fax)
ergonomics@northeastern.edu
The occupational ergonomics and health graduate certificate focuses on approaches that promote worker well-being and prevent workrelated musculoskeletal disorders (MSDs) and injuries. What makes this certificate unique is the emphasis on not just physical ergonomic factors, like the design of tools and equipment, but also the importance of organizational ergonomic factors, like policies, communication, and teamwork. This is important because the management of workplace
ergonomics and health programs requires a multidisciplinary set of skills based on understanding the interaction of the work environment, including the physical and organizational factors.

The workplace of the $21^{\text {st }}$ century demands an interprofessional approach that reaches across organizational boundaries, making health and safety a uniform and consistent value within the organization to effectively impact worker health. Add to your professional experience by specializing in workplace approaches that integrate health and safety programs.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ or higher is required in each course.

| Code | Title | Hours |
| :--- | :--- | ---: |
| PT 5600 | Ergonomics and the Work Environment | 3 |
| PT 5610 | Workplace Wellness and Health | 3 |
|  | Promotion | 3 |
| PHTH 5202 | Introduction to Epidemiology | 3 |

## Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 3 semester hours from the following: | 3 |  |
| HINF 6201 | Organizational Behavior, Work Flow <br>  <br> PHTH 5214 Environmental Health |  |

## Program Credit/GPA Requirements

15 total semester hours required
Minimum 3.000 GPA required

## Physician Assistant

Website (http://www.northeastern.edu/bouve/pa)
Trenton Honda, PhD, MMS, PA-C
Assistant Clinical Professor and Program Director
202 Robinson Hall
617.373.3195
617.373 .3338 (fax)
paprogram@northeastern.edu
Established in 1971, the physician assistant (PA) program has a longstanding history of, and expertise in, the education and training of physician assistants. The PA program is located in close proximity to Boston's major academic medical centers and was the first generalist PA training program in the nation to offer a master's degree in 1985.

This rigorous, highly integrated curriculum offers our students the opportunity to obtain broad generalist training that prepares them for successful employment in all fields of clinical practice. Our instructional faculty members are practicing clinicians from throughout New England, and most have been teaching with the program for many years. The clinical year is designed to provide students with experience in diverse healthcare settings in our well-established network of clinical rotation sites.

Northeastern's PA program graduates are employed in positions across the United States, and some have worked internationally. In addition to clinical practice, our graduates are employed in research, administration, and education.

## Programs

## Master of Science (MS)

- Physician Assistant Studies (p. 283)


## Dual Degree

- Physician Assistant Studies and Health Informatics, MS/MS (p. 283)
- Physician Assistant Studies and Public Health, MS/MPH (p. 252)


## Graduate Certificate

- Physician Assistant Leadership and Management (p. 285)


## Physician Assistant Studies, MS

Physician assistants (PAs) are healthcare providers who practice medicine with physician supervision. They are highly sought after members of the healthcare team who provide diagnostic and therapeutic patient care. The physician assistant studies (MS) program is a full-time, two-year graduate program that provides an opportunity to earn a Master of Science in Physician Assistant Studies.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $C$ or higher is required in each course.

| Code <br> Required Core | Title | Hours |
| :--- | :--- | ---: |
| PA 6208 | Professional Issues for Physician | 2 |
|  | Assistants | 2 |
| PA 6326 | Aspects of Primary Care | 4 |
| PA 6327 | Emergency Medicine and Critical Care | 2 |
| PA 6328 | Aging and Rehabilitation Medicine | 2 |
| PA 6329 | Healthcare Delivery | 2 |
| PA 6330 | Research Design | 2 |
| Anatomy \& Physiology |  |  |
| PA 6200 | Anatomy and Physiology 1 | 3 |
| PA 6201 | Anatomy and Physiology 2 | 3 |

## Diagnosis \& Evaluation

| PA 6203 | Physical Diagnosis and Patient <br> Evaluation 1 | 3 |
| :--- | :--- | :--- |
| PA 6204 | Physical Diagnosis and Patient <br> Evaluation 2 | 3 |
| Pharmacology | Pharmacology 1 | 2 |
| PA 6205 | Pharmacology 2 | 2 |
| PA 6206 | Clinical Laboratory and Diagnostic | 4 |
| PA 6207 | Methods |  |
| Principles | Principles of Medicine 1 | 4 |
| PA 6311 | Principles of Medicine 2 | 4 |
| PA 6312 | Principles of Medicine 3 | 4 |


| PA 6320 | Principles of Obstetrics and Gynecology | 2 |
| :---: | :---: | :---: |
| PA 6321 | Principles of Surgery | 2 |
| PA 6322 | Principles of Orthopedics | 2 |
| PA 6323 | Clinical Neurology | 2 |
| PA 6324 | Principles of Pediatrics | 2 |
| PA 6325 | Principles of Psychiatry | 2 |
| Clinical |  |  |
| PA 6400 | Applied Study in Medicine | 5 |
| PA 6401 | Applied Study in Ambulatory Medicine | 5 |
| PA 6402 | Applied Study in Family Practice | 5 |
| PA 6403 | Applied Study in Emergency Medicine | 5 |
| PA 6404 | Applied Study in Obstetrics and Gynecology | 5 |
| PA 6405 | Applied Study in Pediatrics | 5 |
| PA 6406 | Applied Study in Surgery | 5 |
| PA 6407 | Applied Study in Mental Health | 5 |
| PA 6408 | Applied Study Elective | 5 |

## Program Credit/GPA Requirements

103 total semester hours required
Minimum 3.000 GPA required

## Physician Assistant Studies and Health Informatics, MS/MS

The Northeastern University health informatics and physician assistant combined program allows qualified and interested students to achieve their goal of obtaining a more robust understanding of healthcare technology while also completing robust clinical training in the physician assistant program. This prepares a select group of exceptionally qualified clinicians to become leaders in healthcare technology application and development and fosters interdisciplinary collaboration in order to address problems in the healthcare and health information environments both locally and across the globe. The joint program is designed to provide students a greater understanding of technological issues in clinical practice, quantitative methods, and the use of scientific evidence and cutting-edge technology to optimize clinical workflows and improve patient outcomes.

This dual degree takes 34 months to complete (as opposed to 48 , if each degree were pursued separately), and a total number of 8 credits are shared between both degrees.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Physician Assistant Requirements

A grade of $C$ or higher is required in each course.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core | Professional Issues for Physician | 2 |
| PA 6208 | Assistants | 4 |
| PA 6326 | Aspects of Primary Care | 2 |
| PA 6327 | Emergency Medicine and Critical Care | 2 |
| PA 6328 | Aging and Rehabilitation Medicine | 2 |
| PA 6329 | Healthcare Delivery |  |
| Anatomy \& Physiology | Anatomy and Physiology 1 | 3 |
| PA 6200 | 1 |  |


| PA 620 | Anatomy and Physiology 2 | 3 |
| :---: | :---: | :---: |
| Diagnosis \& Evaluation |  |  |
| PA 6203 | Physical Diagnosis and Patient Evaluation 1 | 3 |
| PA 6204 | Physical Diagnosis and Patient Evaluation 2 | 3 |
| Pharmacology |  |  |
| PA 6205 | Pharmacology 1 | 2 |
| PA 6206 | Pharmacology 2 | 2 |
| PA 6207 | Clinical Laboratory and Diagnostic Methods | 4 |
| Principles |  |  |
| PA 6311 | Principles of Medicine 1 | 4 |
| PA 6312 | Principles of Medicine 2 | 4 |
| PA 6313 | Principles of Medicine 3 | 4 |
| PA 6320 | Principles of Obstetrics and Gynecology | 2 |
| PA 6321 | Principles of Surgery | 2 |
| PA 6322 | Principles of Orthopedics | 2 |
| PA 6323 | Clinical Neurology | 2 |
| PA 6324 | Principles of Pediatrics | 2 |
| PA 6325 | Principles of Psychiatry | 2 |
| Clinical |  |  |
| PA 6400 | Applied Study in Medicine | 5 |
| PA 6401 | Applied Study in Ambulatory Medicine | 5 |
| PA 6402 | Applied Study in Family Practice | 5 |
| PA 6403 | Applied Study in Emergency Medicine | 5 |
| PA 6404 | Applied Study in Obstetrics and Gynecology | 5 |
| PA 6405 | Applied Study in Pediatrics | 5 |
| PA 6406 | Applied Study in Surgery | 5 |
| PA 6407 | Applied Study in Mental Health | 5 |
| PA 6408 | Applied Study Elective | 5 |

## Health Informatics Requirements

A grade of $B$ - or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| HINF 7701 | Health Informatics Capstone Project | 3 |
| Business Management |  |  |
| Complete two | s from the following: | 6 |
| HINF 6201 | Organizational Behavior, Work Flow Design, and Change Management |  |
| HINF 6202 | Business of Healthcare Informatics |  |
| HINF 6215 | Project Management |  |
| HINF 6240 | Improving the Patient Experience through Informatics |  |
| HINF 6335 | Management Issues in Healthcare Information Technology |  |
| PHTH 5226 | Strategic Management and Leadership in Healthcare |  |
| Health Informatics |  |  |
| Complete two | s from the following: | 6 |
| HINF 5102 | Data Management in Healthcare |  |
| HINF 5110 | Global Health Information Management |  |


| HINF 5200 | Theoretical Foundations in Personal Health Informatics |  |
| :---: | :---: | :---: |
| HINF 6205 | Creation and Application of Medical Knowledge |  |
| HINF 6350 | Public Health Surveillance and Informatics |  |
| HINF 6404 | Patient Engagement Informatics and Analytics |  |
| HINF 6405 | Quantifying the Value of Informatics |  |
| PHTH 5232 | Evaluating Healthcare Quality |  |
| Technical |  |  |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| Electives |  |  |
| Complete two course | s from the following: | 6 |
| HINF 6345 | Design for Usability in Healthcare |  |
| DA 5020 | Collecting, Storing, and Retrieving Data |  |
| DA 5030 | Introduction to Data Mining/Machine Learning |  |
| PPUA 5301 | Introduction to Computational Statistics |  |
| PPUA 5302 | Information Design and Visual Analytics |  |

## Program Credit/GPA Requirements

128 total semester hours required Minimum 3.000 GPA required

## Physician Assistant Studies and Public Health, MS/MPH

The Northeastern University Physician Assistant (PA) program and Department of Health Sciences offer a combined Master of Science in Physician Assistant Studies (MS)/Master in Public Health Program (MPH) program. The combined PA/MPH program allows qualified and interested students an opportunity to achieve their goal of obtaining a more robust understanding of public health through an MPH degree while also completing their Master of Science in Physician Assistant Studies.

Since its inception in 2008, the Northeastern MPH program has distinguished itself from other MPH programs in the area through its unique focus on urban public health. The program's overarching goal is to address urban public health concerns, particularly those associated with racial and ethnic health disparities, in order to build a diverse and activist-oriented public health workforce. The MPH program has a strong commitment to providing a flexible course of study for working professionals. This flexibility allows for easy incorporation into a dualdegree program.

The combined degree that incorporates both programs is designed to help diversify the public health workforce and improve graduates' ability to approach clinical situations with cultural sensitivity and awareness. Successful graduates of the program benefit from having a greater understanding of public health issues in clinical practice, including the racial and ethnic health disparities prevalent in the U.S. healthcare system, as well as a strong grounding in epidemiology, quantitative and qualitative research methods, and the use of scientific evidence, skills critical to many fields of healthcare practice.

This dual degree takes a total of three years to complete (as opposed to four, if each degree were pursued separately), and a total number of 12 credits are shared between both degrees.

For more information, including the application and admissions process, please visit the PA/MPH website here (https://bouve.northeastern.edu/ health-sciences/programs/pa-mph).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Physician Assistant Requirements

A grade of C or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| PA 6208 | Professional Issues for Physician Assistants | 2 |
| PA 6326 | Aspects of Primary Care | 4 |
| PA 6327 | Emergency Medicine and Critical Care | 2 |
| PA 6328 | Aging and Rehabilitation Medicine | 2 |
| Anatomy \& Physiology |  |  |
| PA 6200 | Anatomy and Physiology 1 | 3 |
| PA 6201 | Anatomy and Physiology 2 | 3 |
| Diagnosis \& Evaluation |  |  |
| PA 6203 | Physical Diagnosis and Patient Evaluation 1 | 3 |
| PA 6204 | Physical Diagnosis and Patient Evaluation 2 | 3 |
| PA 6207 | Clinical Laboratory and Diagnostic Methods | 4 |
| PA 6323 | Clinical Neurology | 2 |
| Pharmacology |  |  |
| PA 6205 | Pharmacology 1 | 2 |
| PA 6206 | Pharmacology 2 | 2 |
| Principles |  |  |
| PA 6311 | Principles of Medicine 1 | 4 |
| PA 6312 | Principles of Medicine 2 | 4 |
| PA 6313 | Principles of Medicine 3 | 4 |
| PA 6320 | Principles of Obstetrics and Gynecology | 2 |
| PA 6321 | Principles of Surgery | 2 |
| PA 6322 | Principles of Orthopedics | 2 |
| PA 6324 | Principles of Pediatrics | 2 |
| PA 6325 | Principles of Psychiatry | 2 |
| Clinical |  |  |
| PA 6400 | Applied Study in Medicine | 5 |
| PA 6401 | Applied Study in Ambulatory Medicine | 5 |
| PA 6402 | Applied Study in Family Practice | 5 |
| PA 6403 | Applied Study in Emergency Medicine | 5 |
| PA 6404 | Applied Study in Obstetrics and Gynecology | 5 |
| PA 6405 | Applied Study in Pediatrics | 5 |
| PA 6406 | Applied Study in Surgery | 5 |
| PA 6407 | Applied Study in Mental Health | 5 |

## Master's of Public Health Requirements

A grade of $B$ - or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| PHTH 5120 | Race, Ethnicity, and Health in the United States | 3 |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| PHTH 5212 | Public Health Administration and Policy | 3 |
| PHTH 5214 | Environmental Health | 3 |
| PHTH 5232 | Evaluating Healthcare Quality | 3 |
| PHTH 5540 | Health Education and Program Planning | 3 |
| PHTH 6204 | Society, Behavior, and Health | 3 |
| Urban Health |  |  |
| PHTH 6200 | Principles and History of Urban Health | 3 |
| PHTH 6208 | Urban Community Health Assessment | 3 |
| Practicum |  |  |
| PHTH 6966 | Practicum | 3 |
| Capstone |  |  |
| PHTH 6910 | Public Health Capstone | 3 |
| Elective |  |  |
| Complete 3 s | hours of approved elective course work. | 3 |

## Program Credit/GPA Requirements

133 total semester hours required
Minimum 3.000 GPA required

## Physician Assistant Leadership and Management, Graduate Certificate

The Northeastern University Physician Assistant (PA) Program and the American Academy of Physician Assistants' Center for Healthcare Leadership and Management jointly sponsor the Graduate Certificate in PA Leadership and Management. The certificate seeks to prepare qualified and interested students to achieve their goal of obtaining a robust understanding of the theory, techniques, and implementation of leadership and management skills essential in the practice and administration of medicine in today's healthcare environment. The curriculum is designed to support PAs and those managing PAs with the necessary skills and competencies to expand their roles in the clinical arena and/or increase their familiarity with and training in leadership/management in order to advance their careers in healthcare administration.

The certificate can be completed in one year and requires a total of 12 credits.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| PA 5100 | Principles of Leadership in Healthcare | 3 |
| PA 5101 | Advocacy in Leadership | 3 |
| PA 5102 | Medical Billing and Reimbursement for | 3 |
|  | Advanced Practice Providers |  |


| PA 5103 | Metrics: Measuring, Comparing, and <br> Privileging Your PA and NP Workforce | 3 |
| :--- | :--- | :--- |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Interdisciplinary

Website (http://www.northeastern.edu/bouve/interdisciplinary)
Daniel A. Feinberg, EdD, MBA
Assistant Clinical Instructor and Program Director, Health Informatics Program

Health Informatics Program
248 West Village H
617.373 .5005 (fax)

Daniel A. Feinberg, Assistant Clinical Instructor and Program Director, d.feinberg@northeastern.edu

## Stephen Intille, PhD

Associate Professor and Program Director, Personal Health Informatics Program

Personal Health Informatics Program
974 West Village H
617.373.3711

Stephen Intille, Associate Professor and Program Director, s.intille@northeastern.edu

With Northeastern University's interdisciplinary graduate programs in health informatics, you have an opportunity to gain the knowledge and skills needed to use information technology to improve healthcare delivery and outcomes-and to advance your career in a growing field. We seek to educate the leaders who use technology to improve healthcare for the future.

## Programs <br> Doctor of Philosophy (PhD)

- Personal Health Informatics (p. 286)


## Master of Science (MS)

- Biotechnology (p. 286)
- Health Data Analytics (p. 105)
- Health Informatics (p. 112)


## Dual Degree

- Physician Assistant Studies and Health Informatics, MS/MS (p. 283)
- Public Health and Health Informatics, MPH/MS (p. 254)


## Graduate Certificate

- Biopharmaceutical Analytical Sciences (p. 293)
- Early Intervention (p. 245)
- Health Informatics Management and Exchange (p. 294)
- Health Informatics Privacy and Security (p. 294)
- Health Informatics Software Engineering (p. 294)


## Personal Health Informatics, PhD

Northeastern University's interdisciplinary doctoral program in personal health informatics seeks to prepare researchers to design and evaluate technologies that improve health and wellness with the potential to transform healthcare. The joint degree program combines a strong curriculum in human-computer interface technology and experimental design in health sciences. Read additional information (p. 109).

## Biotechnology, MS

## Overview

Northeastern's Master of Science in Biotechnology is a professional master's program, an innovative, nonthesis graduate degree. It combines advanced interdisciplinary training in biotechnology, biology, chemistry, and pharmaceutical sciences with the development of high-value business skills critical to success in today's dynamic workplace. Graduates are prepared to innovate, collaborate, and lead as research, managerial, or technical professionals in a wide range of biotechnology specialties.

## Molecular Biotechnology Concentration

The molecular biotechnology concentration provides students with didactic and practical knowledge in molecular biotechnology, protein expression, and structural biology. Students learn how to generate and optimize molecular forms used to express recombinant proteins to be used as biopharmaceuticals. Particular attention is paid to cutting-edge technologies such as RNAi and CRISPR/CAS9. In addition, the students learn how to purify biopharmaceuticals and analyze aggregation and how to prevent it.

## Process Sciences Concentration

The process sciences concentration focuses on the production of drug substance of biopharmaceuticals from cell culture process to purification of the biologic molecules. The students learn the principles of development and implementation of biological manufacturing processes through the integration of concepts and fundamentals of engineering and life sciences. The concentration addresses biochemical engineering, mammalian cell culture process development, and protein purification. The learning of the students is reinforced by both lecture courses and project-driven laboratory experience that provides hands-on learning of cell culture and protein separation.

## Biopharmaceutical Analytical Sciences Concentration

The biopharmaceutical analytical sciences concentration focuses on structures and activities of biological molecules and their variants formed during the production of biopharmaceuticals. Students learn the diversity of molecular forms derived from the biological products through various biological and chemical mechanisms and the impact of these structural changes on the safety and efficacy of these biopharmaceuticals. The students learn the science and practice applied in the biotechnology industry to analyze and characterize these molecular forms. This is accomplished through both lecture courses of the analytical sciences and project-driven laboratory experience that utilizes analytical techniques such as mass spectrometry and molecular separations.

## Pharmaceutical Technologies Concentration

The pharmaceutical technologies concentration focuses on the conversion of purified proteins to biopharmaceutical drug products that are compatible for clinical use. This concentration addresses the design of the product formulation and the development and implementation of the drug product manufacturing processes. Students learn the sciences
of the interactions of the biologic molecules in the process conditions and the relevant process technology, such as aseptic operations and freeze-drying, needed for drug product manufacturing. This is accomplished through both lecture courses and project-driven laboratory experience that offers hands-on learning of formulation design and drug product process development.

## Biotechnology Scientific Information Management Concentration

The scientific information management concentration focuses on the collection, analysis, and visualization of scientific data. This concentration addresses the issues surrounding big data that face industry today. Students have an opportunity to learn how to manage, store, visualize, and provide overall analysis of large scientific data sets. This is accomplished through both lecture courses and projectdriven laboratory experience that provide hands-on learning of the impacts of data on the scientific process.

## Biotechnology Regulatory Science Concentration

The regulatory science concentration focuses on the science behind good regulatory practice today. This concentration addresses the issues surrounding current and innovative science practices that influence regulatory decisions. Students have an opportunity to learn the science behind compliance. This is accomplished through both lecture courses and project-driven laboratory experience that provides hands-on learning of the science behind dossier analysis.

## Biotechnology Enterprise Concentration

The biotechnology enterprise concentration integrates business and management skills with the science of biotechnology. Students learn the fundamental concepts of leadership, entrepreneurship and innovation, financial decision making, and marketing. They gain teamwork, management, and business development skills in the process and graduate prepared to become scientist-managers.

GORDON INSTITUTE OF ENGINEERING LEADERSHIP
Master's Degree in Biotechnology with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Biotechnology in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The certificate program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 42-semester-hour master's degree and certificate requires 26 hours of biotechnology course work.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  | 3 |
| BIOT 5120 | Introduction to Biotechnology | 2 |
| BIOT 5219 | The Biotechnology Enterprise | 3 |
| BIOT 5631 | Cell Culture Processes for <br> Biopharmaceutical Production | 2 |
| BIOT 6214 | Experimental Design and Biostatistics | 2 |


| BIOL 6299 | Molecular Cell Biology for <br> Biotechnology | 3 |
| :--- | :--- | :---: |
| CHEM 5620 | Protein Chemistry | 3 |
| CHEM 7317 | Analytical Biotechnology | 3 |
| Co-op |  | 0 |
| BIOT 6500 | Professional Development for Co-op | 0 |
| BIOT 6964 | Co-op Work Experience |  |

## Concentrations

Complete one of the following seven concentrations:

- Molecular Biotechnology Concentration (p. 287)
- Process Sciences Concentration (p. )
- Biopharmaceutical Analytical Sciences Concentration (p. 287)
- Pharmaceutical Technologies Concentration (p. )
- Scientific Information Management Concentration (p. )
- Regulatory (p. ) Science Concentration (p. )
- Biotechnology Enterprise Concentration (p. 288)


## MOLECULAR BIOTECHNOLOGY CONCENTRATION

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| BIOT 5810 | Cutting-Edge Applications in Molecular <br>  <br>  <br> Biotechnology | 3 |
| BIOT 5850 | Higher-Order Structure Analytics | 3 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| Electives (p. 288) |  | 5 |

## PROCESS SCIENCES CONCENTRATION

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| BIOT 5560 | Bioprocess Fundamentals | 3 |
| BIOT 5635 | Downstream Processes for | 3 |
| BIOT 7245 | Biopharmaceutical Production |  |
| Electives (p. 288) |  | 3 |

BIOPHARMACEUTICAL ANALYTICAL SCIENCES CONCENTRATION

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| CHEM 5550 | Introduction to Glycobiology and | 3 |
| CHEM 5616 | Glycoprotein Analysis | 3 |
| Electives (p. 288) | Protein Mass Spectrometry | 5 |

PHARMACEUTICAL TECHNOLOGIES CONCENTRATION
Code Title Hours

| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| :--- | :--- | :---: |
| BIOT 5640 | Drug Product Processes for <br> Biopharmaceuticals | 3 |
| BIOT 5700 | Molecular Interactions of Proteins in <br> Biopharmaceutical Formulations | 3 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| Electives (p. 288) |  | 5 |


| SCIENTIFIC INFORMATION MANAGEMENT CONCENTRATION |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| BIOT 5400 | Scientific Information Management for | 3 |
|  | Biotechnology Managers | 3 |
| BIOT 7245 | Biotechnology Applications Laboratory |  |
| DA 5020 | Collecting, Storing, and Retrieving Data | 4 |
| or DA 5030 | Introduction to Data Mining/Machine Learning |  |
| PPUA 5301 | Introduction to Computational <br> Statistics | 4 |

REGULATORY SCIENCE CONCENTRATION
Code $\quad$ Title

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5330 |  | 3 |
| BIOT 5340 | Introduction to Biotherapeutic <br> Approvals | 3 |
| BIOT 5500 | Introduction to Regulatory Science | 3 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| Electives (p. 288) |  | 3 |

BIOTECHNOLOGY ENTERPRISE CONCENTRATION
Code Title

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5225 | Managing and Leading a Biotechnology <br> Company | 3 |
| BIOT 5226 | Biotechnology Entrepreneurship | 3 |
| BIOT 5227 | Economics and Marketing for <br> Biotechnology Managers | 3 |
|  |  |  |

Elective List

## Code

Title
Hours
Choose electives from the list and/or one-credit BUSN graduate level courses. Electives not on this list may be chosen with faculty advisor approval.

| BINF 6308 | Bioinformatics Computational Methods |
| :--- | :--- |
| BIOL 5307 | Biological Electron Microscopy |
| BIOL 5499 | Plant Biotechnology |
| BIOL 5543 | Stem Cells and Regeneration |
| BIOL 5549 | Microbial Biotechnology |
| BIOL 5569 | Advanced Microbiology |
| BIOL 5573 | Medical Microbiology |
| BIOL 5581 | Biological Imaging |
| BIOL 5583 | Immunology |
| BIOL 6381 | Ethics in Biological Research |
| BIOL 6399 | Dynamics of Microbial Ecology |
| BIOT 5220 | The Role of Patents in the <br> Biotechnology Industry, Past and Future <br> BIOT 5225Managing and Leading a Biotechnology <br> Company <br> BIOT 5226Biotechnology Entrepreneurship <br> BIOT 5560Economics and Marketing for <br> Biotechnology Managers |


| BIOT 5640 | Drug Product Processes for Biopharmaceuticals |
| :---: | :---: |
| BIOT 5700 | Molecular Interactions of Proteins in Biopharmaceutical Formulations |
| CHEM 5550 | Introduction to Glycobiology and Glycoprotein Analysis |
| CHEM 5616 | Protein Mass Spectrometry |
| CHEM 5617 | Protein Mass Spectrometry Laboratory |
| CHEM 5621 | Principles of Chemical Biology for Chemists |
| CHEM 5625 | Chemistry and Design of Protein Pharmaceuticals |
| CHEM 5638 | Molecular Modeling |
| CHEM 7247 | Advances in Nanomaterials |
| CHME 7340 | Chemical Engineering Kinetics |
| ENTR 6200 | Enterprise Growth and Innovation |
| ENTR 6210 | Managing Operations in Early Stage Ventures |
| ENTR 6211 | Entrepreneurship: Services and Retail Business Creation |
| ENTR 6212 | Business Planning for New Ventures |
| HINF 5105 | The American Healthcare System |
| HINF 6201 | Organizational Behavior, Work Flow Design, and Change Management |
| MGMT 6210 | Law for Managers and Entrepreneurs |
| MGSC 6200 | Information Analysis |
| NNMD 5270 | Introduction to Nanomedicine |
| NNMD 5470 | Nano/Biomedical Commercialization: Concept to Market |
| PHSC 6218 | Biomedical Chemical Analysis |
| PHSC 6224 | Behavioral Pharmacology and Drug Discovery |
| PHSC 6226 | Imaging in Medicine and Drug Discovery |
| PHSC 6290 | Biophysical Methods in Drug Discovery |
| PHSC 7010 | Pharmaceutical Sciences Laboratory |
| TECE 6230 | Entrepreneurial Marketing and Selling |
| TECE 6250 | Lean Design and Development |

## Program Credit/GPA Requirements

34 total semester hours required
Minimum 3.000 GPA required

## Health Data Analytics, MS

The digitization of healthcare systems in clinical settings, in combination with the explosion of personal data collection devices, provides the opportunity of using data for revolutionizing approaches to care at all levels with an emphasis on precision medicine and person-centered care. The ability to take advantage of this "Big Data" opportunity, however, requires expertise at the intersection of health informatics, data science, and computational modeling. The Master of Science in Health Data Analytics is designed to prepare students to succeed in this emerging field. This program offers a strong, competencybased curriculum that addresses data analytics ranging from data acquisition from traditional and emerging data streams, data aggregation methods, data mining algorithms, predictive computational modeling, and visualization techniques. Students can expect to amass a broad
and deep understanding of the various methods, software tools, and topical expertise needed to discover meaningful patterns in health-related data and effectively communicate their implications to a number of diverse stakeholders. Successful graduates of the Master of Science in Health Data Analytics will be effective practitioners and leaders in the rapidly developing domain of data analytics with a focus on health and healthcare.

The interdisciplinary Master of Science in Health Data Analytics consists of 12 courses, drawn from the College of Computer and Information Science and the Bouvé College of Health Science; a capstone project; and an ongoing series of seminars on topics in health data analytics. Two tracks will be available to matriculating students: standard and research based.

## LEARNING OUTCOMES

- Proficiency in the health and healthcare ecosystem, including stakeholder roles such as payers, providers, and government; social determinants of health; wellness promotion; acute vs.chronic care
- Ability to acquire, store, and validate data; familiarity with common health-related data sources and formats
- Proficiency in analyzing data using statistical, epidemiological, and data-mining methods along with appropriate software tools and programming languages
- Ability to interpret and present analytical results to nontechnical stakeholders using visualization and accessible narrative structures


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Analytics/Modeling/Statistics |  |  |
| DA 5020 | Collecting, Storing, and Retrieving Data | 4 |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning | 4 |
| HINF 6400 | Introduction to Health Data Analytics | 3 |
| PPUA 5301 | Introduction to Computational <br> Statistics | 4 |
| PPUA 5302 | Information Design and Visual <br> Healthcare | Analytics |

${ }^{1}$ Please see college administrator for course information.

## Thesis/Capstone



## Electives

At least one course must be chosen from the methods list.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Methods |  |  |
| Complete 3-6 | ter hours from the following: | 3-6 |
| PHTH 6202 | Intermediate Epidemiology |  |
| PHTH 6210 | Applied Regression Analysis |  |
| PHTH 6440 | Advanced Methods in Biostatistics |  |
| CS 6350 | Empirical Research Methods |  |
| CAEP 7712 | Intermediate Statistical Data Analysis Techniques |  |
| CAEP 7716 | Advanced Research and Data Analyses $2$ |  |

## Other Electives

| Complete 0-4 semester hours from the following: |  |
| :--- | :--- |
| ARTG 5330 | Visualization Technologies 1 |
| ARTG 6320 | Design of Information-Rich <br> Environments |
| HINF 5200 | Theoretical Foundations in Personal <br> Health Informatics |
| HINF 5300 | Personal Health Interface Design and <br> Development |
| HINF 6215 | Project Management <br> HINF 6220Database Design, Access, Modeling, <br> and Security |
| PHTH 5226 | Strategic Management and Leadership <br> in Healthcare |
| PHTH 5232 | Evaluating Healthcare Quality <br> PHTH 5234Economic Perspectives on Health <br> Policy |

## Program Credit/GPA Requirements

37 total semester hours required
Minimum 3.000 GPA required

## Health Informatics, MS

Northeastern's interdisciplinary Master of Science in Health Informatics was the first MS in the field. The program seeks to prepare students to address the combined clinical, technical, and business needs of health-related professionals. Successful students graduate with the knowledge of how technology, people, health, and the healthcare system interrelate; the ability to use technology and information management to improve healthcare delivery and outcomes; and the skills to communicate effectively among healthcare practitioners, administrators, and information technology professionals.

With approval from the health informatics program director, selected students can substitute one course from the Graduate Certificate in Data Analytics for a technical core requirement in the MS in Health Informatics degree, and up to two more courses from the Graduate Certificate in Data Analytics can be counted as electives for the MS in Health Informatics degree.

Northeastern also offers graduate certificate programs in health informatics. Three certificate programs enable you to choose the one that addresses your specific goals. These programs are listed separately in this catalog:

[^2]- Graduate Certificate in Health Informatics Privacy and Security
- Graduate Certificate in Health Informatics Software Engineering

Courses in the certificate program also apply toward master's degree requirements. This gives you the flexibility to complete a certificate and be well on your way to earning a degree if you decide later to continue your education.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B$ - or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| HINF 5101 | Introduction to Health Informatics and Health Information Systems | 3 |
| HINF 5105 | The American Healthcare System | 3 |
| HINF 7701 | Health Informatics Capstone Project | 3 |
| Business Management |  |  |
| Complete two courses from the following: |  | 6 |
| HINF 6201 | Organizational Behavior, Work Flow Design, and Change Management |  |
| HINF 6202 | Business of Healthcare Informatics |  |
| HINF 6215 | Project Management |  |
| HINF 6335 | Management Issues in Healthcare Information Technology |  |
| HINF 6240 | Improving the Patient Experience through Informatics |  |
| PHTH 5226 | Strategic Management and Leadership in Healthcare |  |
| Health Informatics |  |  |
| Complete two courses from the following: |  | 6 |
| HINF 5102 | Data Management in Healthcare |  |
| HINF 5110 | Global Health Information Management |  |
| HINF 5200 | Theoretical Foundations in Personal Health Informatics |  |
| HINF 6205 | Creation and Application of Medical Knowledge |  |
| HINF 6350 | Public Health Surveillance and Informatics |  |
| HINF 6404 | Patient Engagement Informatics and Analytics |  |
| HINF 6405 | Quantifying the Value of Informatics |  |
| PHTH 5232 | Evaluating Healthcare Quality |  |
| Technical |  |  |
| Complete two courses from the following: |  | 6 |
| HINF 6220 | Database Design, Access, Modeling, and Security |  |
| HINF 6355 | Key Standards in Health Informatics Systems |  |
| HINF 6400 | Introduction to Health Data Analytics |  |
| PHTH 5202 | Introduction to Epidemiology |  |
| PHTH 5210 | Biostatistics in Public Health |  |
| PHTH 6210 | Applied Regression Analysis |  |

PHTH $6400 \quad$ Principles of Population Health 1
PHTH $6440 \quad$ Advanced Methods in Biostatistics
One course from the following may count toward the technical core requirement:

| DA 5020 | Collecting, Storing, and Retrieving Data |
| :--- | :--- |
| DA 5030 | Introduction to Data Mining/Machine <br>  <br> Learning |
| PPUA 5301 | Introduction to Computational <br>  <br> PrUA 53stics |
|  | Information Design and Visual |

## Electives

Code Title
Hours
Complete two courses from the following. Any course not
taken to complete a core requirement may be taken as an
elective.

| HINF 6345 | Design for Usability in Healthcare |
| :--- | :--- |
| DA 5020 | Collecting, Storing, and Retrieving Data |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning |
| PPUA 5301 | Introduction to Computational <br> Statistics <br> Information Design and Visual <br> Analytics |

## Program Credit/GPA Requirements

Minimum 33 total semester hours required
Minimum 3.000 GPA required

## Law and Urban Public Health, JD/MPH

Northeastern University's School of Law and Bouvé College of Health Sciences offer a dual-degree JD/MPH in urban health. Given the worldwide trend toward urbanization, the Master of Public Health (MPH) in Urban Public Health recognizes the growing need for professionals trained to respond to unique public health challenges and opportunities facing urban populations. The MPH program brings together interdisciplinary faculty (from the School of Law, D'AmoreMcKim School of Business, College of Social Sciences and Humanities, College of Computer and Information Science, and the Bouvé College of Health Sciences) with expertise in collaborating with diverse urban populations to offer students an opportunity to obtain practice-based knowledge, skills, and experience needed to address urban public health problems.

See JD/MPH program page (http://www.northeastern.edu/law/ academics/jd/dual-degrees/jdmph-bouve.html) for more information.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B-$ or higher is required in each required course.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core | 3 |  |
| PHTH 5120 | Race, Ethnicity, and Health in the United <br> States | 3 |


| PHTH 5202 | Introduction to Epidemiology | 3 |
| :--- | :--- | :--- |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| PHTH 5212 | Public Health Administration and Policy | 3 |
| PHTH 5214 | Environmental Health | 3 |
| PHTH 5540 | Health Education and Program <br> Planning | 3 |
| PHTH 6200 | Principles and History of Urban Health | 3 |
| PHTH 6204 | Society, Behavior, and Health | 3 |
| PHTH 6208 | Urban Community Health Assessment | 3 |
| Practicum Practicum <br> PHTH 6966 Public Health Capstone <br> Capstone  <br> PHTH 6910 Title <br> Electives  | 3 |  |

Code Title Hours

Complete 9 semester hours from the following. In 9 consultation with your faculty advisor, you may complete electives from another discipline:

| LAW 7300 | Administrative Law |
| :---: | :---: |
| LAW 7329 | Environmental Law |
| LAW 7335 | Health Law |
| LAW 7350 | Negotiation |
| LAW 7351 | Prisoners' Rights Clinic |
| LAW 7362 | Poverty Law and Practice Clinic |
| LAW 7410 | Domestic Violence Clinic |
| LAW 7428 | State Local Government |
| LAW 7463 | Non-Profit Organizations |
| LAW 7469 | Disability Law |
| LAW 7491 | International Human Rights and the Global Economy |
| LAW 7494 | Bioethics and the Law |
| LAW 7512 | Problems in Public Health Law |
| LAW 7514 | Natural Resources Law |
| LAW 7525 | Law and Economic Development |
| LAW 7527 | Public Health Legal Clinic |
| LAW 7526 | Juvenile Courts: Delinquency, Abuse, Neglect |
| LAW 7550 | Refugee and Asylum Law |
| LAW 7561 | Private Litigation in the Public Interest |
| LAW 7582 | Elder Law |
| LAW 7588 | Reproductive and Sexual Rights and Health |
| LAW 7600 | Current Issues in Health Law and Policy |
| LAW 7602 | Bioproperty |
| LAW 7606 | Drug Law and Policy |
| LAW 7617 | Economic Perspectives on Health Policy |

## Program Credit/GPA Requirements

42 total semester hours required for MPH. Please contact the School of Law (https://www.northeastern.edu/law/academics/jd/dual-degrees) for JD requirements.
Minimum 3.000 GPA required

## Plan of Study

$\left.\begin{array}{lccr}\text { Year 1 } & \text { Hours Spring } & \text { Hours Summer Full } \\ \text { Fall } \\ \text { Semester }\end{array}\right)$ Hours

Total Hours: 36

## Physician Assistant Studies and Health Informatics, MS/MS

The Northeastern University health informatics and physician assistant combined program allows qualified and interested students to achieve their goal of obtaining a more robust understanding of healthcare technology while also completing robust clinical training in the physician assistant program. This prepares a select group of exceptionally qualified clinicians to become leaders in healthcare technology application and development and fosters interdisciplinary collaboration in order to address problems in the healthcare and health information environments both locally and across the globe. The joint program is designed to provide students a greater understanding of technological issues in clinical practice, quantitative methods, and the use of scientific evidence and cutting-edge technology to optimize clinical workflows and improve patient outcomes.

This dual degree takes 34 months to complete (as opposed to 48, if each degree were pursued separately), and a total number of 8 credits are shared between both degrees.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Physician Assistant Requirements

A grade of C or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| PA 6208 | Professional Issues for Physician Assistants | 2 |
| PA 6326 | Aspects of Primary Care | 4 |
| PA 6327 | Emergency Medicine and Critical Care | 2 |
| PA 6328 | Aging and Rehabilitation Medicine | 2 |
| PA 6329 | Healthcare Delivery | 2 |
| Anatomy \& Physiology |  |  |
| PA 6200 | Anatomy and Physiology 1 | 3 |
| PA 6201 | Anatomy and Physiology 2 | 3 |
| Diagnosis \& Evaluation |  |  |
| PA 6203 | Physical Diagnosis and Patient Evaluation 1 | 3 |
| PA 6204 | Physical Diagnosis and Patient Evaluation 2 | 3 |
| Pharmacology |  |  |
| PA 6205 | Pharmacology 1 | 2 |
| PA 6206 | Pharmacology 2 | 2 |
| PA 6207 | Clinical Laboratory and Diagnostic Methods | 4 |
| Principles |  |  |
| PA 6311 | Principles of Medicine 1 | 4 |
| PA 6312 | Principles of Medicine 2 | 4 |
| PA 6313 | Principles of Medicine 3 | 4 |
| PA 6320 | Principles of Obstetrics and Gynecology | 2 |
| PA 6321 | Principles of Surgery | 2 |
| PA 6322 | Principles of Orthopedics | 2 |
| PA 6323 | Clinical Neurology | 2 |
| PA 6324 | Principles of Pediatrics | 2 |
| PA 6325 | Principles of Psychiatry | 2 |
| Clinical |  |  |
| PA 6400 | Applied Study in Medicine | 5 |
| PA 6401 | Applied Study in Ambulatory Medicine | 5 |
| PA 6402 | Applied Study in Family Practice | 5 |
| PA 6403 | Applied Study in Emergency Medicine | 5 |
| PA 6404 | Applied Study in Obstetrics and Gynecology | 5 |
| PA 6405 | Applied Study in Pediatrics | 5 |
| PA 6406 | Applied Study in Surgery | 5 |
| PA 6407 | Applied Study in Mental Health | 5 |
| PA 6408 | Applied Study Elective | 5 |

## Health Informatics Requirements

A grade of $B$ - or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| HINF 7701 | Health Informatics Capstone Project | 3 |
| Business Management |  |  |
| Complete two courses from the following: |  | 6 |
| HINF 6201 | Organizational Behavior, Work Flow Design, and Change Management |  |
| HINF 6202 | Business of Healthcare Informatics |  |
| HINF 6215 | Project Management |  |


| HINF 6240 | Improving the Patient Experience through Informatics |  |
| :---: | :---: | :---: |
| HINF 6335 | Management Issues in Healthcare Information Technology |  |
| PHTH 5226 | Strategic Management and Leadership in Healthcare |  |
| Health Informatics |  |  |
| Complete two cour | s from the following: | 6 |
| HINF 5102 | Data Management in Healthcare |  |
| HINF 5110 | Global Health Information Management |  |
| HINF 5200 | Theoretical Foundations in Personal Health Informatics |  |
| HINF 6205 | Creation and Application of Medical Knowledge |  |
| HINF 6350 | Public Health Surveillance and Informatics |  |
| HINF 6404 | Patient Engagement Informatics and Analytics |  |
| HINF 6405 | Quantifying the Value of Informatics |  |
| PHTH 5232 | Evaluating Healthcare Quality |  |
| Technical |  |  |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| Electives |  |  |
| Complete two courses from the following: |  | 6 |
| HINF 6345 | Design for Usability in Healthcare |  |
| DA 5020 | Collecting, Storing, and Retrieving Data |  |
| DA 5030 | Introduction to Data Mining/Machine Learning |  |
| PPUA 5301 | Introduction to Computational Statistics |  |
| PPUA 5302 | Information Design and Visual Analytics |  |

## Program Credit/GPA Requirements

128 total semester hours required
Minimum 3.000 GPA required

## Public Health and Health Informatics, MPH/MS

The Master of Public Health (MPH) and Master of Science in Health Informatics (MSHI) combined program allows qualified and interested students to prepare to lead healthcare at the nexus between public health and health informatics. Graduates of this program will be well-educated in the complex issues associated with improvements in information technology, as well as changes to the public health and healthcare delivery systems. Recognizing the increasing overlap between health informatics and public health with a focus on urban health, this program incorporates course work from both the MPH and MSHI curricula for both degrees, reducing tuition costs and saving one year of study compared to obtaining both degrees individually.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

A grade of $B$ - or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| PHTH 5120 | Race, Ethnicity, and Health in the United States | 3 |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 5210 | Biostatistics in Public Health | 3 |
| PHTH 5212 | Public Health Administration and Policy | 3 |
| PHTH 5214 | Environmental Health | 3 |
| PHTH 5540 | Health Education and Program Planning | 3 |
| or PPUA 6509 | Techniques of Program Evaluation |  |
| PHTH 6204 | Society, Behavior, and Health | 3 |
| Urban Health |  |  |
| PHTH 6200 | Principles and History of Urban Health | 3 |
| PHTH 6208 | Urban Community Health Assessment | 3 |


| Health Informatics Requirements <br> Code <br> Required Core <br> HINF 5itle | Introduction to Health Informatics and <br> Health Information Systems | Hours |
| :--- | :--- | :---: |
| HINF 6220 | Database Design, Access, Modeling, <br> and Security <br> Improving the Patient Experience <br> through Informatics <br> HINF 6240 | Key Standards in Health Informatics <br> Systems <br> Quantifying the Value of Informatics |
| HINF 6405 | Qu55 | 3 |

Capstone and Practicum
Code Title Hours
PHTH $6910 \quad 3$
PHTH 6966 Practicum 3

## Electives

Code Title Hours

Complete three of the following, with at least one course
Hours
completed from each group:

| Group 1 | Organizational Behavior, Work Flow <br> Design, and Change Management |
| :---: | :--- |
| HINF 6201 | Business of Healthcare Informatics |
| HINF 6215 | Project Management |
| Group 2 | Strategic Management and Leadership <br> in Healthcare |
| PHTH 5226 5232 | Evaluating Healthcare Quality |
| HINF 6404 | Patient Engagement Informatics and <br>  |

## Program Credit/GPA Requirements

57 total semester hours required
Minimum 3.000 GPA required

## Biopharmaceutical Analytical Sciences, Graduate Certificate

The Graduate Certificate in Biopharmaceutical Analytical Sciences has been designed in response to a need in the biotechnology industry for individuals with an advanced knowledge of the principles and practices of state-of-the-art analyses of protein with focus on the characterization of innovator and biosimilars. Individuals, particularly those who are working in the various sectors of biotechnology including basic research of biological systems, discovery, development, and manufacturing of biopharmaceuticals, have an opportunity to improve their competency and learn new practical skills that enable them to increase productivity and further contribute to their professions. In addition, the certificate was designed for both individuals with and without experience in biopharmaceuticals and their analysis.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of C - or higher is required in all courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| CHEM 5616 | Protein Mass Spectrometry | 3 |
| CHEM 5617 | Protein Mass Spectrometry Laboratory | 3 |
| CHEM 5550 | Introduction to Glycobiology and | 3 |
| CHEM 5660 | Glycoprotein Analysis | 3 |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Early Intervention, Graduate Certificate

Northeastern University's Certificate Program in Early Intervention is an interdisciplinary, preservice training program that is designed to fulfill requirements for certification as an early intervention specialist, at the advanced provisional level, as set forth by the Massachusetts Department of Public Health (DPH). The interdisciplinary nature of the program is facilitated by the interaction of graduate students from school psychology, counseling psychology, physical therapy, speech and language pathology, and undergraduate students from human services and psychology.

The goals for the early intervention certificate program are:

- To prepare personnel to provide services to infants and toddlers with disabilities and their families, from linguistically and culturally diverse backgrounds in urban environments
- To prepare personnel who have attained all competencies relative to early intervention, specified by the Massachusetts DPH, and that are consistent with best practice and research
- To prepare personnel in an interdisciplinary manner, drawing from Northeastern University's multidisciplinary resources
- To prepare personnel to function effectively across teams (individualized family service plan teams, community teams, interagency teams) and to understand the roles of their interdisciplinary teammates

Upon graduation, students are eligible for employment in an early intervention service delivery setting.

The program is delivered in a hybrid format. Classes meet on campus one day each month, and additional course content is delivered through online distance education. The program can be taken alone or integrated with bachelor's, master's, or clinical doctoral degree programs. Personnel who are working in the field may use their work site for field training. Degree-bearing programs incorporate the courses in a variety of arrangements, meaning that some of the program's classes stand in place for others and/or serve as electives. These program plans are worked out with students' advisors.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B$ or higher is required in all courses.

| Code |  |  |
| :--- | :--- | ---: |
| Required Core | Title | Hours |
| CAEP 5150 | Early Intervention: Family Systems | 3 |
| CAEP 5151 | Early Intervention: Infant and Toddler <br> Development, Risk, and Disability | 3 |
| CAEP 5152 | Early Intervention: Planning and <br> Evaluating Services | 3 |
| SLPA 6335 | Early Intervention: Assessment and <br> Intervention | 3 |
| Practicum | Early Intervention Practicum 1 | 2 |
| CAEP 8425 | Early Intervention Practicum 2 | 2 |

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required
Health Informatics Management and Exchange, Graduate
Certificate

The certificate program in health informatics management and exchange offers you the opportunity to obtain the knowledge needed to support the collection, management, retrieval, and exchange of electronic health data. It is designed to prepare you for a position as a specialist in data management, interoperability standards, and health database design.

- Eight-month program
- Five courses, 15 semester hours


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B$ - or higher is required in all course work.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  | 3 |
| HINF 5101 | Introduction to Health Informatics and <br> Health Information Systems | 3 |


| Management and Exchange | 3 |  |
| :--- | :--- | ---: |
| HINF 6205 | Creation and Application of Medical <br> Knowledge | 3 |
| HINF 6220 | Database Design, Access, Modeling, <br> and Security | 3 |
| HINF 6355 | Key Standards in Health Informatics <br> Systems | 3 |

## Program Credit/GPA Requirements

15 total semester hours required
Minimum 3.000 GPA required

## Health Informatics Privacy and Security, Graduate Certificate

The certificate program in health informatics privacy and security combines knowledge of health informatics with a strong foundation in important information security issues. Northeastern's status as a National Security Agency Center of Excellence for Information Security Education and Research ensures the program is both relevant and of high academic quality.

- Eight-month program
- Five courses, 18 semester hours


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of $B$ - or higher is required in all course work.

| Code <br> Required Core | Title | Hours |
| :--- | :--- | ---: |
| HINF 5101 | Introduction to Health Informatics and <br> Health Information Systems | 3 |
| HINF 5102 | Data Management in Healthcare | 3 |
| Privacy and Security |  | 4 |
| IA 5130 | Computer System Security | 4 |
| IA 5150 | Network Security Practices | 4 |
| IA 5200 | Security Risk Management and | 4 |

## Program Credit/GPA Requirements

18 total semester hours required Minimum 3.000 GPA required

## Health Informatics Software Engineering, Graduate Certificate

This certificate program offers software engineers the background in health informatics (as well as interchange and interoperability standards) needed to better understand the context in which they work and perform effectively in a health-related organization. Program design is flexible to allow completion on a rapid schedule or a slower pace that is more compatible with full-time workers.

- Eight-month program
- Five courses, 15 semester hours


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

$A$ grade of $B$ - or higher is required in all course work.

| Code <br> Required Core | Title | Hours |
| :--- | :--- | ---: |
| HINF 5101 | Introduction to Health Informatics and <br> Health Information Systems | 3 |
| HINF 5102 | Data Management in Healthcare | 3 |
| Management and Exchange | 3 |  |
| HINF 6205 | Creation and Application of Medical <br> Knowledge | 3 |
| HINF 6345 | Design for Usability in Healthcare <br> HINF 6355 | Key Standards in Health Informatics <br> Systems |

## Program Credit/GPA Requirements

15 total semester hours required
Minimum 3.000 GPA required

Website (http://www.northeastern.edu/mls)
Jeremy R. Paul, JD, Dean
Kristin Madison, JD, PhD, Associate Dean for Academic Affairs
Margaret Y.K. Woo, JD, LLM, Associate Dean for Research and Interdisciplinary Education
Gregory Tilley, MBA, Associate Dean for Finance and Administration
Northeastern University School of Law
400 Huntington Avenue
Boston, MA 02115
617.373 .5149
lawweb@northeastern.edu

## Programs

Master of Legal Studies (MLS)

- Legal Studies-Online (p. 296)


## Graduate Certificate

- Business Law (p. 297)
- Health Law (p. 298)
- Healthcare Compliance (p. 298)
- Human Resources Law (p. 299)
- Intellectual Property Law (p. 299)


## Legal Studies, MS-Online

This degree is designed for professionals who want a deeper understanding of law and legal concepts. Such professionals may be found in nonprofit organizations, foundations, financial services firms, pharmaceutical companies, insurance firms, compliance departments, or a host of other commercial and noncommercial settings. Examples of the professionals who would be interested in this degree are human resource professionals, claims representatives for insurance companies, professionals in healthcare organizations, bank loan officers, real estate brokers, risk managers, government affairs officers, management consultants advising organizations, development officers working on planned giving, and software entrepreneurs. They desire to know more about the law and to be able to deal more effectively with the lawyers with whom they interact during their professional lives. The degree includes concentrations in human resources law, business law, intellectual property law, and health law.

## Program Plan

Students take one 3 -semester-hour course per term. A term is approximately eight weeks; there are two terms ( $A$ and $B$ ) in each of three semesters (fall, spring, and summer). The course work is spread over 10 terms or five semesters. Every student in their first semester takes two required foundation courses. Students then take four out of five core courses, plus three or four elective courses from any of four concentrations. Students choosing not to concentrate may take courses from any concentration.

## Program Features

TOTAL DEGREE CREDIT REQUIRED
The program requires 30 semester hours.

## COURSE ORGANIZATION

The program comprises 10 courses:

## - Each course is eight weeks

- Two courses are taken per semester
- Each course is 3 semester hours
- Course types:
- Two foundation courses
- Four or five core courses
- Three or four elective courses


## CONCENTRATIONS

The program includes four concentrations plus a general track. The concentrations are:

- Business Law
- Health Law
- Human Resources Law
- Intellectual Property Law


## ACADEMIC STRUCTURE

- Six eight-week sessions per calendar year:
- Spring A
- Spring B
- Summer A
- Summer B
- Fall A
- Fall B
- Two eight-week courses (3 semester hours each) back-to-back in each 16 -week semester
- Total of 10 courses needed to graduate


## TIME TO DEGREE COMPLETION

Normal completion time is five semesters of part-time study, with students taking one course at a time.

## ADMISSION CYCLES

- Fall 1 session
- Spring 1 session
- Summer 1 session


## ADMISSION REQUIREMENTS

- Bachelor's degree from regionally accredited institution
- Online application
- Application fee-none
- Personal statement with designated questions to be answered
- Two letters of recommendation
- TOEFL for international students
- Transcripts from all previous higher educational institutions attended.
- Professional resumé


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Foundation Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| LS 6101 | Introduction to Legal Studies 1: Law <br> and Legal Reasoning | 3 |
| LS 6102 | Introduction to Legal Studies 2 |  |
| Core Courses |  | 3 |
| Code | Title | Hours |
| Complete at least four of the following: | $12-15$ |  |
| LS 6110 | Law of Information and Records | 3 |
| LS 6120 | Law and Strategy | 3 |
| LS 6130 | Negotiation and Advocacy | 3 |
| LS 6140 | Data Regulation and Compliance | 3 |
| LS 6150 | Law and Organizational Management | 3 |

## Specialization Elective Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete three or four of the following: | $9-12$ |  |
| LS 6160 | Regulation and Global Business <br> Strategies | 3 |
| LS 6170 | Financial Transactions | 3 |
| LS 6180 | Health Law Survey | 3 |
| LS 6181 | Healthcare Regulation and Compliance | 3 |
| LS 6182 | Patient Records, Privacy, and Security | 3 |
| LS 6210 | Special Topics in Employee Rights and | 3 |
| LS 6211 | Employer Obligations |  |
| LS 6212 | Antidiscrimination Law | 3 |
| LS 6230 | Wages and Benefits | 3 |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Business Law, Graduate Certficate

## **Program ABA Pending Approval**

The Graduate Certificate in Business Law is designed to provide professionals in large and small enterprises with an ability to recognize, navigate, and leverage the laws that regulate business organizations and transactions.

## Program Plan

Students take one 3-credit course per term. Each term is approximately eight weeks, and there are two terms ( $A$ and $B$ ) in each of three semesters (fall, spring, and summer). The course work may be spread over two or three semesters. Every student begins the program by taking a required foundation course (Introduction to Legal Studies II). Students then take three additional required courses, each that focuses specifically on health law.

## Program Features

TOTAL CERTIFICATE CREDIT REQUIREMENT
The program requires 12 semester hours.

## COURSE ORGANIZATION

The program comprises four courses:

- Each course is eight weeks
- One or two courses are taken each semester
- Each course is 3 semester hours
- Course type:
- One foundation course
- Three certificate-specific courses


## ACADEMIC STRUCTURE

- Six eight-week sessions per calendar year.
- Fall A
- Fall B
- Spring A
- Spring B
- Summer A
- Summer B

One or two eight-week courses (3 semester hours each) taken in one to three semesters.

Total of four courses needed to complete certificate.

## TIME TO CERTIFICATE COMPLETION

Normal completion time is two to three semesters (depending upon course sequencing) of part-time study, with students taking one course at a time.

## ADMISSIONS CYCLES

- Fall B
- Spring B
- Summer B


## ADMISSIONS REQUIREMENTS

- Bachelor's degree from regionally accredited institution
- Online application
- Application fee-none
- Personal statement with designated questions to be answered
- One letter of recommendation
- TOEFL for international students
- Transcripts from all previous higher educational institutions attended
- Professional resumé


## Program Requirements

**Program Pending ABA Approval**
Complete all courses and requirements listed below unless otherwise indicated.

## Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| LS 6102 | Introduction to Legal Studies 2 | 3 |
| LS 6170 | Financial Transactions | 3 |
| LS 6160 | Regulation and Global Business Strategies | 3 |
| Complete one of the following: |  | 3 |
| LS 6230 | Intellectual Property Survey |  |
| LS 6210 | Special Topics in Employee Righ Employer Obligations |  |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Health Law, Graduate Certificate

The Graduate Certificate in Health Law is designed to provide professionals who work in healthcare with the skills needed to recognize, navigate, and leverage the many legal issues that arise within this heavily regulated industry.

## Program Plan

Students take one 3-credit course per term. Each term is approximately eight weeks, and there are two terms ( $A$ and $B$ ) in each of three semesters (fall, spring, and summer). The course work may be spread over two or three semesters. Every student begins the program by taking a required foundation course (Introduction to Legal Studies 2 (LS 6102). Students then take three additional required courses, each that focuses specifically on health law.

## Program Features

## TOTAL CERTIFICATE CREDIT REQUIREMENT

The program requires 12 semester hours.

## COURSE ORGANIZATION

The program comprises four courses:

- Each course is eight weeks
- One or two courses are taken each semester
- Each course is 3 semester hours
- Course type:
- One foundation course
- Three certificate-specific courses


## ACADEMIC STRUCTURE

- Six eight-week sessions per calendar year:
- Fall A
- Fall B
- Spring A
- Spring B
- Summer A
- Summer B

One or two eight-week courses (3 semester hours each) taken in one to three semesters.

Total of four courses needed to complete certificate.

## TIME TO CERTIFICATE COMPLETION

Normal completion time is two to three semesters (depending upon course sequencing) of part-time study, with students taking one course at a time.

## ADMISSIONS CYCLES

- Fall B
- Spring B
- Summer B


## ADMISSIONS REQUIREMENTS

- Bachelor's degree from regionally accredited institution
- Online application
- Application fee-none
- Personal statement with designated questions to be answered
- One letter of recommendation
- TOEFL for international students
- Transcripts from all previous higher educational institutions attended
- Professional resumé


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| LS 6102 | Introduction to Legal Studies 2 | 3 |
| LS 6180 | Health Law Survey | 3 |
| LS 6181 | Healthcare Regulation and Compliance | 3 |
| LS 6182 | Patient Records, Privacy, and Security | 3 |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Healthcare Compliance, Graduate Certificate

***Pending American Bar Association approval***

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| Introduction to Health(TBA) |  | 1 |
| Healtheare Complianc(TBA) |  | 2 |
| Healthcare Complianc(TBA) |  | 2 |
| Healthcare Complianceteads stone |  | 1 |
| LS 6182 | Patient Records, Privacy, and Security | 3 |
| LS 6180 | Health Law Survey | 3 |
| or HINF 5105 | The American Healthcare System |  |
| Elective |  |  |
| Complete one of the following: |  | 3 |
| FINA 6200 | Value Creation through Financial Decision Making |  |
| HRMG 6220 | Health Organization Management |  |


| LS 6110 | Law of Information and Records |
| :--- | :--- |
| LS 6120 | Law and Strategy |
| LS 6140 | Data Regulation and Compliance |
| PHTH 5232 | Evaluating Healthcare Quality |
| SCHM 6223 | Managing Healthcare Supply Chain <br> Operations |
| STRT 6220 | Strategic Management for Healthcare <br> Organizations |

## Program Credit/GPA Requirements

15 total semester hours required
Minimum 3.000 GPA required

## Human Resources Law, Graduate Certificate

The Graduate Certificate in Human Resources Law is designed to provide professionals who work in human resources with the skills needed to recognize, navigate, and leverage the many legal issues that arise within this heavily regulated field.

## Program Plan

Students take one 3-credit course per term. Each term is approximately eight weeks, and there are two terms (A and B) in each of three semesters (fall, spring, and summer). The course work may be spread over two or three semesters. Every student begins the program by taking a required foundation course (Introduction to Legal Studies 2 (LS 6102)). Students then take three additional required courses, each that focuses specifically on health law.

## Program Features

## TOTAL CERTIFICATE CREDIT REQUIREMENT

The program requires 12 semester hours.

## COURSE ORGANIZATION

The program comprises four courses:

## - Each course is eight weeks

- One or two courses are taken each semester
- Each course is 3 semester hours
- Course type:
- One foundation course
- Three certificate-specific courses


## ACADEMIC STRUCTURE

- Six eight-week sessions per calendar year.
- Fall A
- Fall B
- Spring A
- Spring B
- Summer A
- Summer B

One or two eight-week courses (3 semester hours each) taken in one to three semesters.

Total of four courses needed to complete certificate.

## TIME TO CERTIFICATE COMPLETION

Normal completion time is two to three semesters (depending upon course sequencing) of part-time study, with students taking one course at a time.

## ADMISSIONS CYCLES

- Fall B
- Spring B
- Summer B


## ADMISSIONS REQUIREMENTS

- Bachelor's degree from regionally accredited institution
- Online application
- Application fee-none
- Personal statement with designated questions to be answered
- One letter of recommendation
- TOEFL for international students
- Transcripts from all previous higher educational institutions attended
- Professional resumé


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| LS 6102 | Introduction to Legal Studies 2 | 3 |
| LS 6210 | Special Topics in Employee Rights and | 3 |
|  | Employer Obligations |  |
| LS 6211 | Antidiscrimination Law | 3 |
| LS 6212 | Wages and Benefits | 3 |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Intellectual Property Law, Graduate Certificate

**Program Pending ABA Approval**
The Graduate Certificate in Intellectual Property Law is designed to provide professionals who work in intellectual property, technology transfer, licensing, or related areas, as well as inventors and entrepreneurs, with the skills they need to recognize and protect intellectual property rights.

## Program Plan

Students take one 3-credit course per term. Each term is approximately eight weeks, and there are two terms ( $A$ and $B$ ) in each of three semesters (fall, spring, and summer). The course work may be spread over two or three semesters. Every student begins the program by taking a required
foundation course (Introduction to Legal Studies 2 (LS 6102). Students then take three additional required courses, each that focuses specifically on health law.

## Program Features

TOTAL CERTIFICATE CREDIT REQUIREMENT
The program requires 12 semester hours.

## COURSE ORGANIZATION

The program comprises four courses:

- Each course is eight weeks
- One or two courses are taken each semester
- Each course is 3 semester hours
- Course type:
- One foundation course
- Three certificate-specific courses


## ACADEMIC STRUCTURE

- Six eight-week sessions per calendar year.
- Fall A
- Fall B
- Spring A
- Spring B
- Summer A
- Summer B

One or two eight-week courses (3 semester hours each) taken in one to three semesters.

Total of four courses needed to complete certificate.

## TIME TO CERTIFICATE COMPLETION

Normal completion time is two to three semesters (depending upon course sequencing) of part-time study, with students taking one course at a time.

## ADMISSIONS CYCLES

- Fall B
- Spring B
- Summer B


## ADMISSIONS REQUIREMENTS

- Bachelor's degree from regionally accredited institution
- Online application
- Application fee-none
- Personal statement with designated questions to be answered
- One letter of recommendation
- TOEFL for international students
- Transcripts from all previous higher educational institutions attended
- Professional resumé


## Program Requirements

**Program Pending ABA Approval**
Complete all courses and requirements listed below unless otherwise indicated.

## Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| LS 6102 | Introduction to Legal Studies 2 | 3 |
| LS 6230 | Intellectual Property Survey | 3 |
| LS 6231 | Identifying and Securing Intellectual | 3 |
|  | Property Rights |  |
| LS 6232 | Intellectual Property and Media | 3 |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## College of Professional Studies

Website (http://www.cps.neu.edu/degree-programs/graduate)
Mary Loeffelholz, PhD, Dean of the College of Professional Studies and Vice President of Professional Education

David Fields, PhD, Associate Dean of Graduate Academic and Faculty Affairs
Lydia Young, PhD, Associate Dean of Academic and Faculty Affairs; Director of Graduate School of Education

50 Nightingale Hall
877.668.7727
617.373 .2400

## Academic Policies and Procedures

- Master's Degree Admission Requirements (p. 301)
- Transfer Credit Policies (p. 301)
- Special Student Status (p. 301)
- Personal Professional Enrichment (PPE) (p. 302)
- New Student Orientation (On-Ground and Online) (p. 302)
- Academic Resources (p. 302)
- Attendance Requirements (p. 302)
- Reentry to Program (p. 303)
- Readmission to Program (p. 303)
- Full-Time Status (p. 303)
- Active-Duty Military Personnel (p. 304)
- Registration and Taking Courses (p. 304)
- Student Evaluation of Courses (EvaluationKit) (p. 305)
- Academic Progression Standards (p. 306)
- Reinstatement after Academic Dismissal (p. 306)
- Completing Degree Requirements (p. 306)
- Degrees, Majors, and Concentrations (p. 306)
- Seeking more than One Certificate or Degree (p. 307)
- Graduation Requirements (p. 307)
- Global Partnership Programs (p. 308)
- Accommodations for Students with Disabilities (p. 308)
- Personal Information (p. 308)
- Graduate Campus (p. 308)


## Master's Degree Admission Requirements

Note that all master's degrees offered through the College of Professional Studies (CPS) have the following admission requirements:

- Online application
- Statement of purpose (500-1,000 words)
- Professional resumé
- Official undergraduate transcript(s) noting conferral of a bachelor's degree
- Two letters of recommendation
- English-language proficiency proof (for non-native English-language speakers)
- TOEFL, IELTS, or TOEIC scores

Some programs have additional requirements.

## Transfer Credit Policies

All graduate transfer credit awards are made on a case-by-case basis. Transfer credit awards are made for eligible courses successfully completed at regionally and programmatically accredited institutions. The Council for Higher Education Accreditation provides information about the organizations responsible for these two forms of accreditation. Official transcripts from all institutions should be sent directly to the College of Professional Studies Office of Admissions at the time of application.

Students seeking transfer credits earned at institutions outside the United States should submit an official English evaluation completed by an approved credential evaluator. Course descriptions and/or syllabi also should be translated into English and submitted to the College of Professional Studies Office of Admissions.

A maximum of 12 quarter hours or four 3-credit courses or three 4credit courses obtained at another institution may be accepted as transfer toward the degree, provided the credits consist of work taken at the graduate level for graduate credit, carry minimum grades of $B$ (or 3.000 on a 4.000 scale), have been earned at an accredited institution or equivalent, and have not been used toward any baccalaureate or advanced degree or certificate of advanced graduate study at another institution.

Transfer credits must be no more than five academic years old at the time the student is admitted to graduate study. Courses older than five years will be accepted only in rare circumstances.

## Graduate Certificate Transfer Credit Policies

- A maximum of 4 quarter hours (one course) of transfer credit


## Master Degree Transfer Credit Policies

- A maximum of 12 quarter hours of transfer credit


## Doctoral Degree Transfer Credit Policies

- A maximum of 9 quarter hours of transfer credit for Doctor of Education students
- A maximum of 8 quarter hours of transfer credit for Transitional Doctor of Physical Therapy students
- No transfer credit is awarded for students in the Doctor of Law and Policy program


## Special Student Status

Graduate applicants to the College of Professional Studies may be eligible to take up to two graduate (nondoctoral) courses toward their program while completing the formal application process by seeking special student status (http://www.cps.neu.edu/admissions/graduate/ special-students.php).

- Students taking courses under special student status are expected to satisfy applicable course prerequisites before enrolling in a course.
- Students taking courses under special student status are not eligible for financial aid.
- Special student status does not guarantee acceptance.
- The maximum number of courses students may take under special student status is two. After completing two courses, students will be blocked from further course registration until they have been officially accepted into a program.

The following programs are not available for special student status:
Master of Arts in Teaching (MAT); Master of Education, Special Education Concentration; Master of Science in Applied Nutrition; Doctor of Education; Doctor of Law and Policy.

Special student status is not an option for students seeking an F-1 visa.

## Personal Professional Enrichment (PPE)

Students interested in taking graduate-level (nondoctoral) courses for personal or professional enrichment (PPE) need to complete an online application (http://www.cps.neu.edu/admissions/graduate) as PPE students. Once approved, students will be able to register through their myNortheastern account.

- Students on PPE status are expected to satisfy applicable course prerequisites before enrolling in a course.
- Students taking courses while on PPE status may elect to apply to a graduate certificate or degree program by completing the formal application process (http://www.cps.neu.edu/admissions/graduate). Up to two qualifying courses (or 8 credits) completed while on PPE status may be applied to the intended program of study. To be eligible, the minimum earned grade for the course(s) must be B.
- Students taking courses under PPE status are not eligible for financial aid.

PPE status is not an option for students seeking an F-1 visa.

## New Student Orientation (On-Ground and Online)

New students taking courses on-ground receive an invitation to the on-ground orientation. The purpose of New Student Orientation is to provide information and tools for each student's success from the point of program entry to degree completion. All new students are expected to attend the on-ground orientation. If students cannot attend the onground orientation, they should thoroughly review the Student Reference Guide (available on the CPS website at: https://cps.northeastern.edu/ academic-resources) and the New Admitted Student site located at http://www.orientation.cps.northeastern.edu/.

## Academic Resources

Interactive Academic Integrity Checklist (IAIC)
The Interactive Academic Integrity Checklist (IAIC) is a Flash-based tool students can use before they turn in every assignment to ensure that they have not accidentally committed any of the most common violations of the academic integrity policy. Additionally, the IAIC contains links to examples of APA- and MLA-style formatting. See the version for desktop internet browsers (http://nuonline.adobeconnect.com/ academicintegritychecklist) or the version for mobile devices (http:// nuonline.adobeconnect.com/academicintegritychecklist_mobile).

## Global Student Success

10 Belvedere
617.373 .2455
globalss@neu.edu
www.cps.neu.edu/gss (http://www.cps.neu.edu/gss)
Global Student Success is committed to supporting the success of international students at Northeastern University through cross-cultural, linguistic, and academic support services. We also partner with faculty, staff, and administrators to integrate global dimensions and crosscultural understanding into the Northeastern experience.

## International Tutoring Center

Basement of Snell Library
617.373.2455
globalss@neu.edu
www.cps.neu.edu/gss (http://www.cps.neu.edu/gss)
Tutors provide high-quality ESL writing instruction and tutoring for international students who need assistance with papers, assignments, TOEFL writing, and research projects. Students can meet one-on-one with an ESL tutor for 50-minute appointments. This is a free service for Northeastern international students.

## Smarthinking

Smarthinking is a free online tutoring service accessed through the student's Blackboard account for College of Professional Studies students.

Online tutoring sessions can be synchronous or asynchronous. Many different subjects such as writing, reading, basic math through multivariate calculus, business, biology, chemistry, and physics are available.

## Attendance Requirements

Class participation is essential to success no matter the course format or its delivery.

Attendance requirements vary. It is the student's responsibility to ascertain what each instructor requires. If a student will be absent for any reason (e.g., illness, religious beliefs, or jury duty), it is his or her responsibility to inform the instructor and to abide by the attendance requirements as explained in the course syllabus. Unexplained absence from class or failure to meet a course deadline may seriously affect the student's academic progress and may result in a final grade of $F$.

## "I Am Here" (IAH) Process

After course registration, students are required to verify their intent to enroll in College of Professional Studies class(es) through their myNEU account during the first week of each class start. This verification process is called "I Am Here" (IAH). Students who fail to complete this process on time will be dropped from the class(es), which may impact their financial aid or international student visa eligibility.

Students are responsible for ensuring completion of the IAH process, which requires that they do not log out of the system early. Students who do not receive a "Successful Completion" message have not reached the end of the procedure and must start again. Sometimes it may take 24 hours before students can restart the procedure.

Students registering for the first time after the start of classes will be considered "Here" for the semester.

Students who experience difficulty with the process or have questions should email the Office of the Registrar (registrar@northeastern.edu).

## Nonattendance

Nonattendance does not constitute official course dropping or withdrawal, which means the student is fully responsible for the academic and financial consequences.

A student who registers for a course and completes the IAH process but does not officially drop the course by the deadline, regardless of his or her level of participation or attendance/nonattendance, is responsible for paying 100 percent of the tuition charges and applicable fees and the final earned grade. A student in this situation may earn an F grade that will be part of his or her permanent academic record.

Like all grades for courses attempted and/or completed, a grade earned due to nonattendance impacts a student's academic progression, an international student's visa eligibility, and a federal financial aid recipient's aid eligibility and award.

## Reentry to Program

Application for reentry into any academic program is required of students whose studies are interrupted voluntarily for a period of one to three years. Students who are dismissed academically must wait at least one year before applying for reinstatement.

Students are expected to meet the requirements of the program curriculum current at the time of the approved reentry. If a student does not enroll in the term in which he or she was approved for reentry, he or she must follow the curriculum requirements for the term in which he or she resumes course work with approval. If a student waits for more than one year to resume his or her studies after being approved for reentry, he or she will have to apply for reentry again.

If the program into which the student is seeking reentry is no longer offered, the student may choose to enroll in another program if he or she meets the admissions requirements for that program. Contact the Office of Academic Advising (http://www.cps.neu.edu/student-resources/ OAA.php) for assistance and to complete the appropriate form.

## Readmission to Program

A new admission application is required of students whose studies are interrupted voluntarily for more than three years.

Students are expected to meet the requirements of the program curriculum current at the time of the approved readmission. If the program into which the student is seeking readmission is no longer offered, the student may apply to another program and must meet the admissions requirements for that program. Contact the Office of Admissions (http://www.cps.neu.edu/admissions) for assistance and to complete the admission application.

If readmitted, transfer credits that a student was previously awarded will be reevaluated following the transfer credit award rules current at the time of readmission. It is at the discretion of the academic program to determine applicability of courses previously completed.

## Full-Time Status

A graduate (nondoctoral) student is considered a full-time student if he or she is enrolled in 9 quarter hours of graduate credit for the quarter. An
exception is made for students matriculated in master's degree programs that only require 4-credit courses, in which case full-time student status is attained with enrollment in 8 quarter hours of graduate credit for the quarter.

A doctoral student's full-time status is determined by the structure of the program.

Note that full-time status may be defined differently for federal loan purposes. International students have other considerations/requirements to maintain their visa eligibility.

## Course Load

Federal financial aid recipients must be enrolled in and successfully complete a minimum number of credits each term to maintain eligibility. For more information, contact your financial aid counselor.

## Course Overload

A maximum course load (different from full-time status) for a graduate (nondoctoral) student is 16 credits taken across a 12-week term, with no more than 8 credits per 6-week session.

To be eligible for a course overload (greater than 16 credits per 12week term or greater than 8 credits per 6 -week session), a graduate (nondoctoral) student must:

- Have a record of successful study with 12 or more credits a term at Northeastern University
- Have a minimum cumulative grade-point average of 3.500
- Provide a rationale to support the request

Students need to complete the appropriate form (http://cps.neu.edu/ student-resources/academic-forms.php) and return it to their career and academic coach. Course overload is approved per term.

Each doctoral program has its own enrollment and course load requirements. Doctoral students who wish to seek a course overload must consult with the program director or designee.

## International Student Enrollment Requirements

In order to maintain lawful student status in the United States, international students must be mindful of the rules and regulations that govern their nonimmigrant visa classification. Numerous U.S. federal regulations make it especially important for students in the F (student) and $J$ (exchange visitor) categories to consult regularly with an international student advisor at the Office of Global Studies (OGS) before taking any action that might impact their immigration status and educational endeavors in the United States.

All international students in F or J status must register before each quarter starts. It is strongly recommended that international students register for an appropriate full-time course load at least one month before the quarter starts. Any exceptions from full-time registration requirements must be preapproved by the OGS in accordance with specified regulations.

In the College of Professional Studies, there are 4 quarters that make up each academic year. Each 12-week quarter (term) in fall, winter, and spring is made up of Parts of Term (courses that are scheduled for less than 12 weeks). Some courses are scheduled for the entire 12 weeks of a quarter, while others are scheduled for either the first 6 weeks or the last 6 weeks. A full summer term is 8 weeks with Parts of Term as well. Students in F-1 and J-1 status must remain registered at all times during a quarter to remain in compliance. International students are not allowed to take courses during only one-half of an academic quarter.

Restrictions on course formats apply to international student enrollment requirements.

To achieve full-time status, graduate and doctoral international students must be enrolled in 8-9 credits each quarter. International students should consult with their student success specialist to develop a course plan to maintain their international student status.

For a 9-credit course load, international students must take at least 6 credits of courses that are held on campus, in the on-ground, blended, or hybrid format. Students may not take classes on campus for just the first or second 6 weeks of an 8 - or 12-week quarter and then take only online courses during the other half of the term. For an 8 -credit course load, international students must take at least 4 credits of courses that are held on campus, in blended or hybrid format.

Full-time status must be maintained for F-1 visa students throughout the academic year with the following exceptions:

- A student whose first term is not summer does not need to be enrolled in the summer term.
- If a student's first term of enrollment is summer, he or she must be enrolled full-time that summer. For the second and subsequent summer terms, he or she does not need to be enrolled.
- In the final academic term of a student's program of study, enrollment may be for fewer than 9 credits, but it must either be on campus or a combination of on campus and online throughout the entire term.
- Contact the OGS (http://www.northeastern.edu/issi/ contactus.html) if you would like or need one-on-one guidance and assistance on the vast array of federal requirements and procedures related to immigration and maintaining your legal status throughout your studies.


## Directed Study

Directed studies are offered when a course is required for a student's program of study but said course is not available in a given academic term and there is immediacy for a student to complete said course. Academic deans/directors will make the decision if there is a compelling need to run a course as a directed study.

## Independent Study

Independent study is an opportunity for a degree student to work independently under the supervision of an instructor to undertake special research, literature review, or experimental study projects in areas related to his or her program of study that he or she cannot accomplish as part of a standard course in the curriculum. A degree student may take up to two independent studies. The work to be done for an independent study is usually crafted by the student, with faculty input. Independent studies are entirely optional and not needed to graduate. A completed Request for Independent Study form (http://www.cps.neu.edu/student-resources/academic-forms.php), signed by both the student and the faculty member, must be submitted to the academic program for review and approval.

## Active-Duty Military Personnel

As a member of the Service Member Opportunity Colleges, the College of Professional Studies' academic residency requirement is different for active-duty service members. Active-duty service members are required to complete 30 percent of the graduate certificate/degree program at the College of Professional Studies.

## Registration and Taking Courses

## Course Registration

For course registration information, visit the College of Professional Studies webpage (http://www.cps.neu.edu/class-registration).

Course registration procedures are as follows:

- Newly accepted and returning students add or drop courses through their myNortheastern account any time during the registration period.
- Certificate- and degree-seeking students whose studies have been interrupted voluntarily for one to three years or more need to first apply for reentry through the Office of Academic Advising before registering for course(s).
- Global program students should consult with their program to determine if they need to register on their own or if the program will register them.

All students need to be mindful of the college's course add/drop policies and deadlines to register as early as possible with the intent to secure a spot in the preferred course and to avoid being charged in full for missing the course drop/withdrawal deadline.

## Auditing a Course

Graduate (nondoctoral) students are permitted to audit graduate (nondoctoral) courses, but they must complete the usual registration process and pay regular tuition fees. There is no reduction in fees for auditing.

An auditor may participate in class discussions, complete papers and projects, and take tests and examinations for informal evaluation. Regardless of the amount or quality of work completed, however, no academic credit will be granted at any time for audited courses. In addition, audited courses may not be used in the determination of enrollment status for financial aid purposes and do not count toward program completion.

The student's decision to audit a course must be communicated in writing to the Office of the University Registrar before the fourth class meeting for 12 -week courses. For 4 -, 6 -, and 8 -week courses, requests must be received by the second class meeting. No exception to this procedure may be approved without the authorization of the college's academic standing committee.

If approved, the student should inform the instructor of his or her status as auditor of the course.

## Course Selection and Planning

Students should refer to their degree audits for program curriculum information, to select courses, and to monitor their progress toward degree completion. Students should access their degree audits through their myNortheastern account or request an audit from their student success specialist. Degree audits are unofficial records of academic progress. Students are encouraged to consult with their career and academic coach about their academic planning.

## Course Prerequisites

Course prerequisites are courses that are required to have been completed prior to enrolling in another course. Before registering for a course through their myNortheastern account, students, regardless of matriculation status, should consult the College of Professional Studies website (http://www.cps.neu.edu/degree-programs/prerequisites.php) to determine whether they have satisfied the course prerequisites.

## Course Corequisites

Course corequisites are courses that are required to be taken concurrently. Before registering for a course through their myNortheastern account, students, regardless of matriculation status, should read the course description to determine if there is a corequisite requirement and register for both courses.

## Repeating a Course

If a student wishes to improve his or her cumulative grade-point average (GPA) by repeating a course, he or she may do so . A student may take the same course up to three times to earn a better grade. Only the grade earned in the last attempt is used to compute the GPA while all grades remain part of the student's permanent academic record. A student is required to pay the normal tuition charges for all repeated courses. A student may not repeat more than two courses or 8 quarter hours of credit, whichever is greater, to satisfy the requirements of the degree.

Financial aid recipients must be mindful that repeating a course could impact their aid eligibility. Students with questions about this possible impact should contact their financial aid counselor.

## Course Waiver

A course waiver may be awarded to a student who has completed the equivalent course at an accredited institution other than the College of Professional Studies in the past five years. The waiver will exempt the student from completing the required course. The student will complete another course, as approved by the program, to satisfy the number of credits required for the program.

Doctoral students must consult with their academic program to determine if course waivers are permitted.

## Course Formats and Credits

Visit the College of Professional Studies webpage (http://
www.cps.neu.edu/class-registration/course-formats.php) for information on course formats.

The College of Professional Studies operates on a quarter credit system and offers courses in a variety of formats.

One quarter credit is equivalent to 0.75 semester credits.

## Duration of Courses

Each full fall, winter, and spring term runs for 12 weeks. Each full summer term runs for 8 weeks.

Course durations are as follows:

- During the fall, winter, and spring terms, courses are scheduled for either 6 or 12 weeks.
- During the summer term, courses are scheduled for 4,6 , or 8 weeks.


## Course Add/Drop Policy

Refer to the academic calendar (http://www.northeastern.edu/registrar/ calendars.html) for specific dates.

Students may add a 4-week or 6-week course within the first week of the course. For 8 - and 12-week courses, students may add a course within the first 2 weeks of the course.

Students who drop a course before the deadline will not be charged for the course and will not have a W (withdrawal) on their transcript. Thereafter, students are responsible for 100 percent of the tuition charges and applicable fees and the earned grade will be on the students'
permanent academic record. All such dates are specified in the academic calendar.

Students must add/drop courses using their myNortheastern account.
A reduction in a student's course load could affect a student's international student visa status or financial aid eligibility.

Students who experience difficulty adding or dropping a course should promptly email (registrar@northeastern.edu) the Office of the University Registrar. If it is determined that there is an issue with the student's myNortheastern account or access, he or she needs to contact the Service Desk at 617.373.4357 (HELP); help@northeastern.edu.

Students with holds (e.g., financial, judicial), may have restricted access to add, drop, or withdraw from a course. In such instances, students are responsible for resolving the hold immediately and to meet the established course registration deadlines.

## Course Withdrawal Policy

Refer to the academic calendar (http://www.northeastern.edu/registrar/ calendars.html) for specific dates.

Students who withdraw from a course after the add/drop deadline and before the last day to withdraw will receive a W grade and will be responsible for 100 percent of the tuition charges and applicable fees. The W grade does not affect the calculation of the GPA but it does impact a student's academic progression, which may result in the student being placed on academic probation or dismissal.

Students must withdraw from courses using their myNortheastern account.

A reduction in a student's course load could affect a student's international student visa status or financial aid eligibility.

Students who experience difficulty withdrawing from a course should promptly contact the Service Desk at 617.373.4357 (HELP); help@northeastern.edu.

Students who fail to withdraw from a course by the deadline, regardless of their level of class participation or attendance, are financially and academically responsible. A student's lack of participation/attendance will likely result in a final grade of $F$.

All students are encouraged to consult with their career and academic coach prior to withdrawing from a course. Withdrawals may impact a student's time to degree completion.

## Student Evaluation of Courses (EvaluationKit)

Students play a critical role in the university's commitment to quality teaching and academic excellence when they participate in the evaluation of courses through EvaluationKIT, an online survey students complete anonymously at the completion of a course. Students are expected to participate in EvaluationKIT with constructive feedback that is relevant to teaching and course content.

Students may access EvaluationKIT summary results from previous terms via their myNEU web portal (http://www.myneu.neu.edu). Courses with a response rate of less than 20 percent of enrolled students will be excluded from the results. Courses with three or fewer students enrolled are not surveyed.

## Academic Progression Standards

## Academic Progress/Standing

To be in good standing, a graduate student must continuously maintain a minimum cumulative grade-point average (GPA) of 3.000 on a 4.000 scale and must also make continuous satisfactory academic progress (SAP). To make SAP, a student must earn at least 66 percent of his or her cumulative attempted credits. Nonmatriculated students are required to be in good academic standing to be allowed to register for any subsequent classes.

Students are responsible for reviewing their grades and academic standing at the end of each term through their myNortheastern account. If there are any discrepancies, students should immediately contact the instructor(s) directly. Students who want to appeal a grade have 20 working days from the date the grade is posted to do so.

## Academic Probation and Dismissal

Notation of academic probation appears on a student's internal record but not on his or her permanent transcript.

With exception as specified by the program, a graduate (nondoctoral) student is placed on academic probation if his or her cumulative GPA is below 3.000 and/or if he or she does not earn at least 66 percent of his or her cumulative attempted credits. The student is strongly encouraged to consult with his or her career and academic coach to develop an individualized success plan (ISP) to improve his or her academic standing. Otherwise, a registration hold may be placed on the student's account.

A student whose cumulative GPA remains below 3.000, and/or does not earn at least 66 percent of his or her cumulative attempted credits in the term of enrollment subsequent to the one after he or she was placed on academic probation, will be academically dismissed. A student who has been academically dismissed from the college is automatically dismissed from his or her program of study.

## Dismissal Notification

A student will be notified about his or her dismissal and has the right to appeal the dismissal decision to the college's academic standing committee if he or she can provide documented evidence supporting an appeal. The notification will include the appeal deadline.

Students are responsible for reviewing their grades and academic standing at the end of each term through their myNortheastern account.

## Reinstatement after Academic Dismissal

A student who is academically dismissed from the college is not eligible to register again for courses at this college until he or she is approved for reinstatement. A student may apply for reinstatement after a minimum of one academic year if he or she can provide documented evidence supporting the application (e.g., completed two graduate courses with a grade of $B$ or higher at another accredited college or relevant professional development opportunities during the one-plus year absence). The application must be made in writing by submitting the appropriate form and providing supporting documentation to the Office of Academic Advising (http://www.cps.neu.edu/student-resources/OAA.php).

If reinstatement to the college is approved, a student is expected to meet the most current requirements for program admissions and curriculum.

A student approved for reinstatement but who does not meet the admissions requirements for the intended program of study, or if the intended program of study is no longer available, may apply to another program.

Students reinstated must achieve good academic standing in the first term of reinstatement.

## Completing Degree Requirements

## Graduate and Doctoral Degree Programs

To earn a graduate or doctoral degree, students must complete all courses as prescribed in the curriculum; the required number of credits as per the curriculum; applicable thesis or dissertation; the residency requirement; and maintain a minimum cumulative grade-point average (GPA) of 3.000 or as outlined by the specific program.

## Graduate Certificate Programs

To earn a graduate certificate, students must complete all courses as prescribed in the curriculum; the required number of credits as per the curriculum; the residency requirement; and maintain a minimum cumulative GPA of 3.000 or as outlined by the specific program.

## Time Limit on Courses

Graduate course credits earned in the academic program or accepted by transfer are valid for a maximum of seven years.

## Time Limit on Program Completion

- Graduate certificate students have up to three full years from the time of the first term of enrollment to complete the program.
- Master's degree students have up to seven full years from the time of the first term of enrollment to complete the program.
- Doctoral degree students, with the exception of the Transitional Doctor of Physical Therapy, have up to seven full years from the time of the first term of enrollment to complete the program.
- Transitional Doctor of Physical Therapy students who begin their program in the fall 2014 term or thereafter have up to four full years from the time of the first term of enrollment to complete the program.

Note: The College of Professional Studies makes adjustments to its academic program offerings and curricula to stay current and to be able to offer students the most relevant courses and knowledge in the field. Examples of such changes include adding new programs, adding/ adjusting course requirements, adding/adjusting courses, and adding/ adjusting curriculum requirements.

When there is a change to a curriculum or program requirement, students already matriculated and actively enrolled in the program may continue to follow the program requirements at the time of matriculation or to follow the new curriculum/program requirements, unless it is otherwise specified by the academic program at the time of the announcement of said changes.

## Degrees, Majors, and Concentrations

## Change of Major/Program of Study

A graduate (nondoctoral) student matriculated in a certificate/degree program who would like to enroll in a different graduate program, after consulting with their career and academic coach, must apply to the intended program by submitting the Change of Major form.

Previously awarded transfer credit awards are subject to change as a result of a program change. Students on financial aid or an international student visa are responsible for understanding the impact that results from a program change.

Doctoral students must consult with their program director or designee.

## Declare a Concentration

Graduate and doctoral students matriculated in a degree program that offers concentrations must declare one concentration. This can be done at the time of application to the program as part of the admissions process. Students also may complete the appropriate form in consultation with their career and academic coach or academic program designee. Students who wish to pursue a customized specialization must seek prior approval from the academic program director.

Only university-approved concentrations are noted on students' official academic records. If a student pursues a customized specialization, no concentration will be noted on his or her official academic transcript.

Students must declare a concentration by the beginning of their last term of enrollment for degree completion.

## Academic Internship and Cooperative Education

An academic internship or cooperative education placement is an opportunity for students to engage in a short-term workplace experience that is relevant to their academic course of study. The College of Professional Studies' Department of Cooperative Education (http:// cps.northeastern.edu/experiential-learning/coops) makes every effort to work with students to identify experiential learning opportunities of three to six months to facilitate career exploration and transition. This program is an optional component of most degree programs. Students must qualify to participate. Review the website (http://cps.northeastern.edu/ experiential-learning/coops) for guidelines, academic requirements, and opportunities.

## Seeking more than One Certificate or Degree

A graduate (nondoctoral) student can be enrolled in only one graduate program at a time.

Graduate (nondoctoral) students seeking more than one certificate or degree after having completed a program should note that graduate credits earned toward:

1. A degree at any institution may not be used to satisfy the requirements of another graduate program.
2. A degree earned at the College of Professional Studies may be used to satisfy the requirements of a graduate certificate with a cap of 50 percent of the required credits of a graduate certificate, if the contents are determined to be applicable per the program director and if the credits were earned within seven years of pursuit of the certificate.
a. If the same course is required in the degree and certificate programs and the student has exceeded the maximum number of credits that can be applied in the certificate program, he or she may request a course waiver to be permitted to take another course instead of repeating the course. See Course Waiver section.
3. With specified exception, a certificate earned at the College of Professional Studies may be used to satisfy the requirements of a graduate degree, if the contents are determined to be applicable per the program director and if the credits were earned within seven years of pursuit of the degree.
4. A certificate earned at the College of Professional Studies may be used to satisfy the requirements of a second certificate with a cap of one course of no more than 4 credits, if the contents are determined to be applicable per the program director and if the credits were earned within seven years of pursuit of the certificate.
a. If the same course is required in both certificate programs and the student has exceeded the maximum number of credits that can be applied in the second certificate program, he or she will request a course waiver to be permitted to take another course instead of repeating the course. See Course Waiver section.
5. A certificate earned at another accredited institution may be accepted as transfer credits to satisfy the requirements of a graduate degree with a cap of four 3-credit courses or three 4-credit courses (no more than 12 credits), if the contents are determined to be applicable per the program director and if the credits were earned within seven years of pursuit of the degree.

A graduate (nondoctoral) degree student who wishes to pursue a graduate certificate concurrently may seek admission in the certificate program by the end of his or her first term of matriculation in the degree program. Courses that satisfy requirements for both the degree and certificate will count for each.

- When the certificate is identical to a concentration in a degree program, only the certificate credential will be earned. The student's transcript will not indicate completion of a concentration

A doctoral student can be enrolled in only one program at a time and may not seek an additional certificate or degree.

## Graduation Requirements

## Graduation Procedures

Only students who complete the graduation application process by specified deadlines will be considered for graduation and included in the graduation ceremony program. All qualified students must submit a graduation application in order to receive their diploma, regardless of whether they plan to attend the graduation ceremony.

Note important definitions: "Degree conferral date" and "graduation ceremony date" do not mean the same thing. Degree conferral date refers to the date of the university's official recognition of degree completion. For the purposes of the graduation application, that is accessed via a student's myNortheastern account. The "expected graduation date" (EGD) is the same as the degree conferral date. Northeastern University confers degrees four times each academic year. winter, spring, summer, and fall. The graduation ceremony date is the date that the college hosts the annual graduation ceremony.

To qualify for winter degree conferral, a student must satisfy all degree requirements by the end of the previous fall quarter. To qualify for spring degree conferral, a student must satisfy all degree requirements by the end of the previous winter quarter. To qualify for summer degree conferral, a student must satisfy all degree requirements by the end of the previous spring quarter. To qualify for fall degree conferral, a student must satisfy all degree requirements by the end of the previous summer quarter.

Doctoral candidates must be mindful of additional deadlines to complete their dissertation/thesis in time to be eligible for degree conferral and participation in a doctoral hooding and a graduation ceremony.

Each fall, the Office of the Registrar sends an email notification to students who may be eligible to graduate that academic year about
applying to graduate. Eligibility is based on the number of earned credits at the beginning of the fall term. This email notification informs and instructs students to complete the "Apply to Graduate" process, accessed via their myNortheastern account. Students are prompted to verify and provide critical information, e.g., spelling of the student's name on the diploma, intent to participate in the graduation ceremony, and mailing address.

An accurate EGD is required to gain access to the graduation application. The EGD is also used by clearinghouses to determine loan deferment schedules. If your EGD is not correct, contact your designated learner services specialist.

For more information, visit the College of Professional Studies Graduation web page (http://www.cps.neu.edu/student-resources/graduation).

## Diploma

The following rules apply to the diploma.

- Information that will be printed on diplomas:
- Major for only nonspecified degrees (Master of Arts, Master of Science).
- Changes made to a student's name after the diploma has been printed may be subject to a $\$ 50$ fee and take more than one month to reprint.
- Changes made to a student's degree information and name submitted after the program deadline will not be noted in the graduation ceremony program. If a diploma was previously printed, it will need to be reprinted and can take more than one month.


## Global Partnership Programs

Students enrolled in a College of Professional Studies' global partnership or a dual-degree program are required to abide by the policies and procedures of both institutions or as specified in their program.

Dual-degree candidates must apply to graduate at each institution by following each institution's policies and procedures.

## Accommodations for Students with Disabilities

Northeastern University and the Disability Resource Center (DRC) are committed to providing disability services that enable students who qualify under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act Amendments Act (ADAAA) to participate fully in the activities of the university. To receive accommodations through the DRC, students must provide appropriate documentation that demonstrates a current substantially limiting disability. Accommodations are provided based on an evaluation of the information provided by students and their clinicians, on a case-by-case basis. These services are available for, but not limited to, students with the following diagnoses:

- Learning disabilities and/or AD(H)D
- Autism spectrum disorders
- Chronic or degenerative disorders
- Hearing loss
- Mobility impairments
- Psychiatric disorders
- Traumatic or acquired brain injury
- Vision impairments

Students should provide documentation to the DRC at their earliest convenience to allow for sufficient time for review. After the documentation has been reviewed, a disability specialist will contact the student regarding appropriate next steps. Visit the DRC website (http:// www.northeastern.edu/drc) for additional information or contact staff at 617.373.2675.

## Personal Information

## Change of Name

Report all name changes to the Office of the Registrar immediately. This is especially important when students marry and wish to use a new name on university records. Official documentation of the name change is required.

## Change of Address

Report all address changes via the myNortheastern web portal (http:// myneu.neu.edu) or in person at the Office of the Registrar or Office of Student Accounts. Both the permanent home address and the local address are required. International students must also report any changes of address to the Office of Global Services (OGS) within 10 days in order to ensure compliance with Student and Exchange Visitor Information System (SEVIS) requirements.

## Graduate Campus

Students enrolled in a Northeastern University graduate (regional) campus are also required to abide by the policies and procedures specific to that campus.

## Doctoral Degree Programs

Guided by industry leading faculty, our innovative doctoral programs combine cutting-edge course work with professionally relevant research projects. These programs will provide you with the opportunity to earn the policy, research, and administrative foundation necessary to advance to the top of your career.

## Programs

## Doctor of Education (EDD)

- Education (p. 308)


## Doctor of Law and Policy (DLP)

- Law And Policy (p. 311)


## Transitional Doctor of Physical Therapy (DPT)

- Physical Therapy (p. 311)
- Physical Therapy—Direct Entry (p. 312)


## Education, EDD

The Doctor of Education (EdD) program offers a rich, dynamic learning experience-one that blends critical engagement with theory, practice, and research.

Offering innovative and engaging opportunities, our EdD seeks to further cultivate the skills and knowledge necessary to effect meaningful change in your organization. As a Doctor of Education student, you have an opportunity to collaborate with an accomplished group of fellow
practitioners, exposing you to global perspectives and strengthening your ability to think critically about today's educational challenges.

Built on Northeastern University's scholar-practitioner model, the EdD program integrates your professional experience with doctorallevel research, which should enable you to identify and address your practice-based issues while investigating matters of social justice. Through rigorous course work and collaborative experiences, you have an opportunity to conduct empirical research culminating in a doctoral thesis that examines a compelling educational challenge.

## Admission Requirements

Note that all Doctor of Education degrees offered through the College of Professional Studies have the following admission requirements:

- Online application
- Academic transcripts (undergraduate and graduate)
- Admissions statement (1,000-1,200 words)
- Minimum of three years of professional work experience in a related field
- Professional resumé
- Faculty recommendation
- Two professional recommendations
- English-language proficiency proof (for non-native English-language speakers)


## Curriculum, Teaching, Learning, and Leadership Concentration

The Doctor of Education with Concentration in Curriculum, Teaching, Learning, and Leadership helps educational leaders develop the competencies, dispositions, and values required to pursue educational reform, based on a commitment to social justice. Students explore the relationship between effective educational leadership and the ways that curriculum and teaching can enhance learning opportunities for students across their life span.

This EdD concentration focuses on preparing transformational leaders who recognize the importance of providing quality educational experiences for all learners.

Key learning objectives include how to:

- Assess how issues of social justice play out in contemporary educational settings
- Analyze education systems to gain an understanding of the evolution of micro- and macrolevel policies and legislation
- Examine international curriculum and instruction research and practices
- Investigate the development and interaction of leadership roles within organizations
- Explore the theoretical and historical dimensions of curriculum, teaching, and learning in varied educational settings


## Higher Education Administration Concentration

The Doctor of Education with Concentration in Higher Education Administration includes the study of practice and scholarship within all sectors of postsecondary education including community colleges, four-year colleges, for-profit institutions, and research universities. The increased globalization of higher education is addressed throughout the program. The concentration allows experienced educators and administrators to reflect on and advance their knowledge in ways that
will enhance their ability to make a contribution to higher education and further their careers.

This concentration offers students an opportunity to conduct research that addresses critical issues in higher education. This concentration seeks to produce graduates well-grounded in the educational roles and critical issues in colleges and universities, including:

- Cultural, ethical, and societal issues in higher education
- Historical considerations in higher education around the world
- Organization, governance, leadership, and administrative theories
- Higher education finance, law, and planning
- Establishing and sustaining initiatives in higher education


## Organizational Leadership Studies Concentration

The Doctor of Education with Concentration in Organizational Leadership Studies positions experienced leaders to assume greater responsibilities within their organizations. Designed for leaders working in educational, government, healthcare, military, not-for-profit, for-profit, and management consulting organizations, this concentration combines theory, research, and practice to develop individuals who can effectively manage and lead change in today's fast-paced, global environment.

The interdisciplinary curriculum offers a strong foundation in leadership, culture, learning, change, communications, systems, and strategy. Students have an opportunity to conduct and apply doctoral research to develop real-world answers to the leadership challenges facing 21 stcentury organizations.

Throughout the course of the program, students have an opportunity to:

- Review contemporary leadership theory and models emphasizing recent conceptualizations such as adaptive, relational, distributed, complexity, and global leadership to refine their personal leadership knowledge, skills, and abilities
- Examine key models of organizational culture to build their own capability to understand and interact with different societal and organizational cultures across the world
- Enhance their ability to think systemically by developing the required competencies to create cultures and structuring processes for learning in their organizations
- Explore classical and modern theories of organization and design a forward-thinking organization creating all components, including vision, mission, strategy, structure, and processes
- Use both seminal and current theoretical approaches of organizational communication to investigate the dynamic interplay between communication processes and human organizing
- Examine seminal and modern group dynamics research to assess group processes and to stimulate group development inside their organizations
- Investigate topical consulting strategies and organizational assessment tools and conduct an organizational diagnosis to gain a comprehensive understanding of the models, variables, and perspectives used to understand complex organizational processes
- Integrate organizational power theory, research, and practical diagnostic tools to systematically identify and evaluate the political processes and behaviors at play inside their organizations

This program seeks to produce graduates who have the capacity to contribute new knowledge to leadership scholarship and become positive forces of change.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Note: A minimum of 51 quarter hours must be taken at the College of Professional Studies.

Required Foundation Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDU 7209 | Introduction to Doctoral Studies | 3 |
| EDU 7214 | Changing Conceptions of Learning and <br> Human Development: Research and <br> Practice | 3 |
|  | Leadership Theory and Research | 3 |


| Required Research Courses |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| EDU 7280 | Fundamentals of Research | 3 |
| EDU 7281 | Research Design | 3 |
| EDU 7294 |  | 3 |
| EDU 7295 | Dissertation in Practice Seminar | 3 |

## Concentration

Complete one of the following concentrations:

- Curriculum, Teaching, Learning, and Leadership
- Higher Education Administration
- Organizational Leadership Studies


## Program Credit/GPA Requirements

60 total quarter hours required
Minimum 3.000 GPA required

| CURRICULUM, TEACHING, LEARNING, AND LEADERSHIP |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| EDU 7244 | Curriculum Theory and Practice Over Time: Implications for Educational Leadership | 3 |
| EDU 7216 | Social Justice and Educational Equity | 3 |
| EDU 7217 | Educational Systems: The Dynamics between Policy, Values, and Practice | 3 |
| EDU 7242 | Situated Leadership | 3 |
| EDU 7213 | Education Entrepreneurship | 3 |
| Elective Courses |  |  |
| Complete 12 quarter hours in the following range: |  | 12 |
| EDU 7000 to EDU 7999 |  |  |
| Doctoral Thesis Courses |  |  |
| EDU 8796 | Thesis Proposal and the Internal Review Board | 0 |
| EDU 8797 | Thesis Data Collection, Initial Analysis, and Management | 0 |
| EDU 8798 | Thesis Data Analysis and Presentation | 0 |
| EDU 8799 | Thesis Findings and Discussion | 12 |

HIGHER EDUCATION ADMINISTRATION
Code Title Hours

| Required Courses ${ }^{1}$ |  |  |
| :---: | :---: | :---: |
| EDU 7204 | Global and Historical Perspectives on Higher Education | 3 |
| EDU 7250 | Organizational Systems and Institutional Governance | 3 |
| EDU 7253 | The Legal Environment of Higher Education | 3 |
| EDU 7256 | Financial Decision Making in Higher Education | 3 |
| EDU 7258 | Strategic Management in Higher Education | 3 |
| Elective Courses ${ }^{2}$ |  |  |
| Complete 12 quarter hours in the following range: |  | 12 |
| EDU 7000 to EDU 7999 |  |  |
| Doctoral Thesis Courses |  |  |
| EDU 8796 | Thesis Proposal and the Internal Review Board | 0 |
| EDU 8797 | Thesis Data Collection, Initial Analysis, and Management | 0 |
| EDU 8798 | Thesis Data Analysis and Presentation | 0 |
| EDU 8799 | Thesis Findings and Discussion | 12 |

${ }^{1}$ Students who choose to pursue the international higher education track within the higher education administration concentration should complete (EDU 7260) and (EDU 7261) rather than Financial Decision Making in Higher Education (EDU 7256) and Strategic Management in Higher Education (EDU 7258)
2
Students who choose to pursue the international higher education track within the higher education administration concentration should complete Educating Global Students: Issues and Practices (EDU 7264) as an elective.

## ORGANIZATIONAL LEADERSHIP STUDIES

Code Title Hours

Required Courses ${ }^{3}$

| EDU 7278 | Organization Theory and Design | 3 |
| :--- | :--- | ---: |
| EDU 7277 | Organizational Learning and Systems <br> Thinking | 3 |
| EDU 7276 | Organizational Communication: <br> Institutional and Global Perspectives | 3 |
| EDU 7272 | Global Perspectives of Organizational <br> Culture | 3 |
| EDU 7275 | Contemporary Models of Leadership | 3 |

Elective Courses ${ }^{4}$
Complete 12 quarter hours in the following range: 12
EDU 7000 to EDU 7999
Doctoral Thesis Courses

| EDU 8796 | Thesis Proposal and the Internal <br> Review Board | 0 |
| :--- | :--- | ---: |
| EDU 8797 | Thesis Data Collection, Initial Analysis, <br> and Management | 0 |
| EDU 8798 | Thesis Data Analysis and Presentation | 0 |
| EDU 8799 | Thesis Findings and Discussion | 12 |

${ }^{3}$ Students who choose to pursue the sports leadership track within the organizational leadership concentration should complete Contemporary Models of Sports Leadership (EDU 7290) rather than Contemporary Models of Leadership (EDU 7275).
4
Students who choose to pursue the sports leadership track within the organizational leadership concentration should complete Personnel Development in Sports Leadership (EDU 7291), Social Justice in Sports (EDU 7292), and Legal and Ethical Issues in Sports Leadership (EDU 7293) as electives.

## Law And Policy, DLP

Public servants, executives, and managers operate in an increasingly complex global environment. A doctoral education seeks to provide the policy, analytic, and research skills necessary to advance one's career.

Developed jointly by the College of Professional Studies and Northeastern's Law and Public Policy program, the Doctor of Law and Policy program (DLP) is designed for experienced professionals who are interested in the origins, development, implementation, and analysis of legal and public policy decisions in government and related institutions. The program prepares students to advance their careers within a variety of fields while focusing their thesis research on a precise law and policy topic.

Students undertake the DLP in order to understand the ways in which public and related institutions formulate and execute policy. Students have the opportunity to develop the ability to interpret and assess the research of others, to acquire skills as researchers, and to communicate their knowledge to a wide range of audiences. Those who successfully complete the degree are equipped to bring their skills and knowledge to senior policy and management positions in government, nonprofit agencies, research organizations, consulting firms, and corporations.

The DLP program is structured so course work and the doctoral thesis can be completed in two years. Classes meet one weekend per month in Boston, and the learning continues online throughout the rest of the month.

Northeastern University also offers a traditional PhD in Law, Policy, and Society. To learn more, visit the Law and Public Policy program website (http://www.northeastern.edu/cssh/policyschool/law-public-policy-phd).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| LWP 6118 | Historical Foundations of American <br>  <br> LWP 6119 | 2 |
|  | Current Law and Policy Debates: Our | 2 |
| LWP 6120 | Nation's Capital and Beyond |  |
| LWP 6401 | Law and Legal Reasoning 1 | 2 |
|  | Law and Policy Concepts 1: The Policy | 2 |
| LWP 6424 | Making Process |  |
| LWP 6121 | Research Methods | 2 |
| LWP 6402 | Law and Legal Reasoning 2 | 2 |
|  | Law and Policy Concepts 2: | 2 |
| LWP 6423 | Strategizing for Public Policy |  |
| LWP 6122 | Qualitative Methods | 2 |
|  | Law and Legal Reasoning 3 | 2 |


| LWP 6403 | Law and Policy Concepts 3: Policy Case <br> Studies | 2 |
| :--- | :--- | :--- |
| LWP 6420 | Quantitative Methods |  |
| LWP 6123 | Law and Legal Reasoning 4 | 2 |
| LWP 6410 | Economics for Policy Analysis | 2 |
| LWP 6404 | Evaluation Research | 2 |
| LWP 6431 | Political and Moral Ethics and |  |
|  | Dilemmas |  |
| LWP 6500 | Doctoral Research Design 1 | 2 |
| LWP 6450 | Public Policy Theory and Practice 1 | 2 |
| LWP 6501 | Doctoral Research Design 2 | 2 |
| LWP 6451 | Public Policy Theory and Practice 2 | 2 |
| LWP 6502 | Doctoral Research Design 3 | 2 |
| LWP 6452 | Public Policy Theory and Practice 3 | 2 |
| LWP 6503 | Doctoral Research Design 4 | 2 |

## Program Credit/GPA Requirements

48 total quarter hours required
Minimum 3.000 GPA required

## Transitional Doctor of Physical Therapy, DPT

Designed for practicing physical therapists, the transitional Doctor of Physical Therapy (DPT) is an innovative, 100 percent online program. Integrating art and science, as well as professional and experiential learning, this curriculum seeks to provide you with the necessary knowledge base for today's practitioners with an earned doctoral degree.

Core courses within this physical therapy doctoral program include differential diagnosis and medical screening, diagnostic imaging, pharmacology, nutrition, and motor control. The capstone course, Comprehensive Case Analysis (PTH 6900), is a culmination of all work within the transitional DPT curriculum. Students have an opportunity to prepare a comprehensive and publishable case report or other scholarly work in partial fulfillment of the requirement for a transitional DPT degree.

The transitional DPT also includes specializations in a variety of areas such as orthopaedics, pediatrics, geriatrics, advanced nutrition, women's health, education, and business management. If you have a unique specialization interest, you may also complete a directed study on a preapproved topic of your choosing.

## Credit Requirement

The transitional DPT degree is built upon a core of six courses. Beyond the common core, requirements may vary depending on whether the physical therapist is MSPT or BSPT prepared in addition to the student's past experiences.

For students entering with a Master of Science in Physical Therapy, 26 quarter hours are required.

Residents of the state of North Carolina must have an earned master's degree to be eligible for admission to the transitional Doctor of Physical Therapy program.

For students entering with a Bachelor of Science in Physical Therapy, 35 quarter hours are required.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Note: 26 quarter hours are required for students entering with a Master of Science in Physical Therapy.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| PTH 6100 | Differential Diagnosis and Medical Screening | 4 |
| PTH 6110 | Diagnostic Imaging | 4 |
| PTH 6130 | Pharmacology | 3 |
| PTH 6900 | Comprehensive Case Analysis | 4 |
| PTH 6140 | Motor Control | 4 |
| Nutrition |  |  |
| Complete one of the following: |  | 3-4 |
| PTH 6120 | Clinical Nutrition |  |
| NTR 6120 | Healthy Aging: Nutrition Strategies for Optimal Longevity |  |
| NTR 6119 | Pediatric Nutrition |  |
| NTR 7147 | Sports and Fitness Nutrition |  |

## Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: |  |  |
| PTH 6430 | Educational Strategies for Effective <br> Healthcare Delivery |  |
| PTH 6480 | Evidence-Based Exercise for the Older <br> Adult |  |
| PTH 6490 | Pediatric Physical Therapy: Emerging <br> Topics and Evidence-Based Practice |  |
| PTH 6200 | Research Methods and Statistical <br> Analysis |  |
| PTH 6235 | Administrative and Management Keys <br> for Contemporary Physical Therapist <br> Practice |  |
| PTH 6561 | Evidence-Based Examination and <br> Outcomes for the Cervical-Thoracic <br> Spine and Temporomandibular Joint <br> PTH 6563 | Evidence-Based Examination and <br> Outcomes for Lumbar Spine and <br> Sacroiliac Joint |
| PTH 6564 | Evidence-Based Examination and <br> Outcomes for Lower Extremity: Hip, <br> Knee, Foot, and Ankle |  |

## Program Credit/GPA Requirements

26 total quarter hours required
Minimum 3.000 GPA required

## Transitional Doctor of Physical Therapy, DPT-Direct Entry

Designed for practicing physical therapists, the transitional Doctor of Physical Therapy (DPT) is an innovative, 100 percent online program. Integrating art and science, as well as professional and experiential education, the degree curriculum provides you with the necessary knowledge base for today's doctorally prepared practitioners.

Core courses within this physical therapy doctoral program include differential diagnosis and medical screening, diagnostic imaging, pharmacology, nutrition, and motor control. The capstone course,

Comprehensive Case Analysis (PTH 6900) , is a culmination of all work within the transitional DPT curriculum. Students will prepare a comprehensive and publishable case report or other scholarly work in partial fulfillment of the requirement for a transitional Doctor of Physical Therapy Degree.

The transitional Doctor of Physical Therapy also includes concentrations in a variety of areas such as orthopaedics, pediatrics, geriatrics, advanced nutrition, women's health, education, and business management. If you have a unique concentration interest, you may also complete a directed study on a preapproved topic of your choosing.

Note: Degree requirements differ for North Carolina students. For more information, visit the Northeastern University-Charlotte website (http:// www.northeastern.edu/charlotte/academic_program/transitional-doctor-of-physical-therapy).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Note: 35 quarter hours are required for students entering with a Bachelor of Science in Physical Therapy.

## Required Courses for all Students

| Code | Title | Hours |
| :--- | :--- | ---: |
| PTH 6100 | Differential Diagnosis and Medical | 4 |
|  | Screening | 4 |
| PTH 6110 | Diagnostic Imaging | 3 |
| PTH 6130 | Pharmacology | 4 |
| PTH 6900 | Comprehensive Case Analysis (All <br> students should complete 14 credits <br> including PTH 6100 prior to enrolling in |  |
|  | PTH 6900) | 4 |
| PTH 6140 | Motor Control | 5 |
| PTH 6200 | Research Methods and Statistical | Analysis |

## Required Nutrition Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | $3-4$ |  |
| PTH 6120 | Clinical Nutrition |  |
| NTR 6120 | Healthy Aging: Nutrition Strategies for <br> Optimal Longevity |  |
| NTR 6119 | Pediatric Nutrition |  |
| NTR 7147 | Sports and Fitness Nutrition |  |

## Additional Required Elective for BS Entry Students

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| PTH 6235 | Administrative and Management Keys <br> for Contemporary Physical Therapist <br> Practice |  |
| PTH 6430 | Educational Strategies for Effective <br> Healthcare Delivery |  |

## Elective Course

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4-5 |
| PTH 6430 | Educational Strategies for Effective Healthcare Delivery |  |
| PTH 6480 | Evidence-Based Exercise for the Older Adult |  |
| PTH 6490 | Pediatric Physical Therapy. Emerging Topics and Evidence-Based Practice |  |
| PTH 6200 | Research Methods and Statistical Analysis |  |
| PTH 6235 | Administrative and Management Keys for Contemporary Physical Therapist Practice |  |
| PTH 6561 | Evidence-Based Examination and Outcomes for the Cervical-Thoracic Spine and Temporomandibular Joint |  |
| PTH 6563 | Evidence-Based Examination and Outcomes for Lumbar Spine and Sacroiliac Joint |  |
| PTH 6564 | Evidence-Based Examination and Outcomes for Lower Extremity: Hip, Knee, Foot, and Ankle |  |

## Program Credit/GPA Requirements

35 total quarter hours required
Minimum 3.000 GPA required

## Master's Degree Programs

Representing in-demand fields such as education, technology, project management, and regulatory affairs, our master's degree programs are grounded in theory and applied in practice. Programs may be taken parttime or full-time, online, or on campus, providing you maximum flexibility and convenience for your busy schedule.

## Programs

## Master of Arts (MA)

- Homeland Security (p. 313)
- Strategic Intelligence and Analysis (p. 314)


## Master of Arts in Teaching (MAT)

- Teaching, Elementary Licensure (p. 315)
- Teaching, Secondary Licensure (p. 316)


## Master of Education (MEd)

- Education (p. 317)


## Master of Professional Studies (MPS)

- Analytics (p. 320)
- Digital Media (p. 321)
- Digital Media-Connect (p. 322)
- Enterprise Intelligence (p. 324)
- Geospatial Services (p. 324)
- Informatics (p. 325)


## Master of Science (MS)

- Applied Nutrition (p. 327)
- Commerce and Economic Development (p. 328)
- Corporate and Organizational Communication (p. 328)
- Criminal Justice (p. 331)
- Global Studies and International Relations (p. 333)
- Human Services (p. 334)
- Leadership (p. 335)
- Nonprofit Management (p. 337)
- Program and Portfolio Project Management (p. 338)
- Project Management (p. 339)
- Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Clinical Research Regulatory Affairs (p. 342)
- Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in General Regulatory Affairs (p. 343)
- Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in International Regulatory Affairs (p. 344)
- Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Medical Devices (p. 345)
- Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Operational Regulatory Affairs (p. 346)
- Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Regulatory Compliance (p. 347)
- Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Strategic Regulatory Affairs (p. 348)
- Regulatory Affairs of Food and Food Industries (p. 350)
- Respiratory Care Leadership (p. 350)
- Technical Communication (p. 351)


## Master of Sports Leadership (MSLD)

- Sports Leadership (p. 352)


## Homeland Security, MA

The Master of Arts in Homeland Security is intended to prepare the next generation of emergency managers and homeland security professionals for leadership roles in the public and private sectors. The degree offers a comprehensive program of studies covering core elements of homeland security and emergency management at the graduate level, including management skills, intelligence gathering and analysis, risk management, emergency planning and management, legal issues, technological issues, and social psychology. The master's in homeland security program is designed to develop high-level operational expertise through the application of the above content to the implementation of emergency response protocols as executed in the United States.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| HLS 6000 | Introduction to Homeland Security | 3 |
| HLS 6010 | The Unconventional Threat to <br> Homeland Security | 3 |
|  | Technology for Homeland Security | 3 |
| HLS 6020 | Intelligence for Homeland Security | 3 |


| HLS 6040 | Critical Infrastructure: Vulnerability <br> Analysis and Protection | 3 |
| :--- | :--- | ---: |
| HLS 6050 | Multidisciplinary Approaches to <br> Homeland Security | 3 |
| CMN 6050 | Crisis Communication | 3 |

## Capstone/Thesis

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: |  |  |
| HLS 6983 | Topics in Homeland Security |  |$\quad 4$

CONCENTRATION IN GEOSPATIAL SERVICES

| Code | Title | Hours |
| :--- | :--- | ---: |
| HLS 6060 | Strategic Planning and Budgeting | 3 |
| HLS 6070 | Emergency Management and | 3 |
|  | Geographic Information Systems | 3 |
| HLS 6080 | Continuity of Operations and Planning | 4 |
| GIS 5103 | Foundations of Geographic Information <br> Science | 4 |
| GIS 6394 | Crisis Mapping for Humanitarian Action | 3 |


| CONCENTRATION IN ORGANIZATION AND INFRASTRUCTURE CONTINUITY |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| CJS 6430 | Risk Management | 3 |
| HLS 6090 | Organization and Structural Continuity <br> Planning | 3 |
| GIS 5103 | Foundations of Geographic Information |  |
|  | Science | 4 |
| ITC 6315 | Information Security Risk Management | 3 |
| ITC 6310 | Information Security Governance | 3 |

## CONCENTRATION IN PORT SECURITY

## Code Title

Hours
Students selecting this concentration are only required to take 4 quarter hours of electives.

| HLS 6100 | Maritime Port Security 1 <br> (recommended taken conconcurrently <br> with HLS 6120) | 4 |
| :--- | :--- | :--- |
| HLS 6110 | Maritime Port Security 2 |  |


| HLS 6120 | Aviation Security 1 (recommended <br> taken conconcurrently with HLS 6100) | 4 |
| :--- | :--- | :--- |
| HLS 6130 | Aviation Security 2 | 4 |

## Elective

| Code | Title <br> Complete one of the following: | Hours |
| :--- | :--- | ---: |
| CJS 6105 | Domestic and International Terrorism |  |$\quad 3-4$

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

## Strategic Intelligence and Analysis, MA

The Master of Arts in Strategic Intelligence and Analysis is designed for students who seek careers in the intelligence field, as well as professionals whose agencies or clientele are charged with the acquisition and interpretation of intelligence. The degree features courses in fundamental intelligence disciplines, such as analysis and epistemology, intelligence collection, and others. Every analyst in the Intelligence Community is expected to be proficient in 6 core competencies. The competencies enumerated by the Director of National Intelligence (DNI) are as follows:

- Engagement and Collaboration
- Critical Thinking
- Personal Leadership and Integrity
- Accountability for Results
- Technical Expertise
- Communication

The program focuses on summarizing psychological theories relevant to critical thinking and analytical techniques, demonstrating knowledge, through examination procedures, of the major theories and research findings in intelligence analysis, becoming familiar with analytical literature through independent reading, and applying analytical techniques and theories to problem sets. The Master's in Strategic Intelligence and Analysis prepares the next generation of intelligence analysts for leadership roles in the public and private sectors.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

| Required Courses |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| SIA 6000 | Psychology of Intelligence Analysis | 4 |
| SIA 6010 | Intelligence Operations Management | 4 |
| SIA 6020 | Globalization and Intelligence Issues | 4 |
| SIA 6030 | Intelligence Analysis and Policy | 4 |
| CJS 6125 Relationship | Issues in National Security | 3 |
| Capstone  Hours Code | Title |  |

Complete one of the following: 4

| SIA 6983 | Topics in Strategic Intelligence and <br> Analysis |
| :--- | :--- |
| SIA 7990 | Thesis (Please Note: Students that are <br> interested in taking SIA 7990 need to <br> first take and pass GST 6109 Basic <br> Field Research) |

## Concentrations

Complete one of the following concentrations:

| ANALYSIS FOR HOMELAND SECURITY |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| HLS 6030 | Intelligence for Homeland Security | 3 |
| HLS 6020 | Technology for Homeland Security | 3 |
| HLS 6010 | The Unconventional Threat to <br> Homeland Security | 3 |
| HLS 6050 | Multidisciplinary Approaches to <br> Homeland Security | 3 |
| GST 6300 | Security and Terrorism | 4 |


| INTELLIGENCE COMMUNITY OPERATIONS AND ANALYSIS |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| SIA 6040 | Interagency Collaboration | 4 |
| SIA 6050 | All-Source Intelligence | 4 |
| SIA 6060 | Human Intelligence Operations | 4 |
| SIA 6070 | Analysis for Counterterrorism | 4 |

## REMOTE SENSING

Code Title Hours

## Required Courses

| RMS 5105 | Fundamentals of Remote Sensing | 3 |
| :--- | :--- | ---: |
| RMS 6110 | Digital Image Processing | 3 |
| Electives | Re | 12 |
| Complete four of the following: |  |  |
| RMS 6215 | Unmanned Aerial Systems for <br> Geospatial Analysts |  |
| RMS 6230 | Remote Sensing and Global Change <br> RMS 6240 | Introduction to Radar and LiDAR <br> Remote Sensing |
| RMS 6250 | Spatial Analytics for Vegetation and <br> Precision Agriculture |  |
| RMS 6260 | Remote Sensing for Archaeology |  |
| RMS 6270 | Remote Sensing for Disaster <br> Management |  |
| RMS 6280 | Automated Feature Extraction for the <br> Geospatial Professional |  |


| RMS 6290 | Spectroscopic Image Analysis |
| :--- | :--- |
| RMS 6292 | Photogrammetry and GPS |
| GIS 6394 | Crisis Mapping for Humanitarian Action |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 6-8 quarter hours from the following: | $6-8$ |  |
| SIA 6080 | Culture and Psychology |  |
| SIA 6110 | Law and Psychology |  |
| SIA 6090 | Intelligence Collection |  |
| GST 6300 | Security and Terrorism |  |
| ITC 6300 | Foundations of Information Security |  |
| CJS 6430 | Risk Management |  |
| EDU 6184 | Interdisciplinary Foundations |  |
| SIA 6100 | Leadership for Intelligence |  |
| GST 6109 | Professionals |  |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

## Teaching, Elementary Licensure, MAT

Designed for aspiring teachers and career changers, the Master of Arts in Teaching in Elementary Education (MAT) ${ }^{1}$ offers an appreciation for and an understanding of the diverse educational needs, social concerns, and cultural values of today's elementary and secondary schools. This graduate degree in teaching seeks to enhance your foundational skills, broaden your perspectives, and strengthen your ability to inspire and educate. The master's degree, which includes a full term of student teaching, seeks to produce graduates well positioned to make a meaningful impact in their school, in their community, and in the lives of their students.
${ }^{1}$ The MAT (grades 1-6) has been approved at the initial licensure level by the Massachusetts Department of Elementary and Secondary Education.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDU 6051 | Culture, Equity, Power, and Influence | 4 |
| EDU 6086 | Foundations of Literacy Development <br> and Instruction | 4 |
| EDU 6104 | Child and Adolescent Development, <br> Learning, and Teaching | 4 |
| EDU 6107 | Inclusion, Equity, and Diversity | 4 |
| EDU 6154 | Inquiry in the Sciences and Humanities | 4 |
| EDU 6155 | Inquiry in Mathematics | 4 |
| EDU 6185 | English-Language Learners in the <br> General Education Classroom | 4 |
| EDU 6183 | Collaborative Strategies for Effective <br> Classroom Management | 1 |
| EDU 6866 | Teaching Practicum and Seminar | $1-8$ |

## Elective Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete 8 quarter hours from the following: |  | 8 |
| EDU 6023 | Institute in Creating a Community of Learners/Behaviors |  |
| EDU 6184 | Interdisciplinary Foundations |  |
| EDU 6300 | Introduction to Language and Linguistics |  |
| EDU 6425 | Special Education: Role of Special Educators in an Inclusive School |  |
| EDU 6426 | Developmental Language, Literacy, and Writing: Assessment and Instruction |  |
| EDU 6429 | Variations in Child and Adolescent Development |  |
| EDU 6437 | Assessment in Education |  |
| EDU 6438 | Teachers as Curriculum Leaders |  |
| EDU 6465 | Critical and Creative Thinking |  |
| EDU 6516 | Sheltered English Instruction and Assessment |  |
| EDU 6520 | Learning and the Brain: Translating Research into Practice |  |
| EDU 6528 | Adaptive Learning/Behavior <br> Management Strategies: Consultation and Collaboration |  |
| EDU 6569 | Differentiated Instruction and Assessment in Mathematics |  |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

## LOOKING TO DEEPEN YOUR KNOWLEDGE AND EXPERTISE?

The MAT+ offers qualifying students the opportunity to complete a MAT with further study in a selected area of expertise. Currently, students can take additional course work to earn either an additional license in special education (teacher of students of moderate disabilities, PreK-8 or 5-12).

## MAT + IN SPECIAL EDUCATION

The MAT+ provides qualifying students with the opportunity to complete a Master of Arts in Teaching (MAT) with further study in a selected area of expertise. Currently, students can take additional course work to earn either an additional license in special education (teacher of students of moderate disabilities, PreK-8 or 5-12) or an additional license in ESL (teacher of English as a Second Language, PreK-8 or 5-12). Teacher candidates may also plan a program of study that allows for triple licensure in consultation with the program director.

The special education course requirements are:

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Advanced special education course | 4 |
| Advanced literacy course | 4 |
| Advanced behavior management course | 4 |
| Assessment course | 4 |
| EDU 6874 | Practicum, Portfolio, and Panel Review |

## MAT+ IN ENGLISH AS A SECOND LANGUAGE (ESL)

This Commonwealth of Massachusetts-approved MAT+ program consists of five courses, some of which may be taken as electives in the MAT program.

The English as a Second Language course requirements are:

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDU 6300 | Introduction to Language and <br> Linguistics | 4 |
| EDU 6516 | Sheltered English Instruction and <br> Assessment | 4 |
| EDU 6517 | Foundations of Teaching English as <br> a Second Language: Research and <br> Practice | 4 |
| EDU 6310 | Literacy Development and the <br> Academic Domains | 4 |
| EDU 6874 | Practicum, Portfolio, and Panel Review | 4 |

## Teaching, Secondary Licensure, MAT

Designed for aspiring teachers and career changers, the Master of Arts in Secondary Education (MAT) ${ }^{1}$ offers an appreciation for and an understanding of the diverse educational needs, social concerns, and cultural values of today's secondary schools.

This MAT in secondary education seeks to enhance your foundational skills, broaden your perspectives, and strengthen your ability to inspire and educate. This master's degree, which includes a full term of student teaching, seeks to produce graduates well positioned to make a meaningful impact in their school, in their community, and in the lives of their students.

- Gain political, social, and historical perspectives on education
- Explore the richly complex environments of schools and communities
- Develop a working understanding of teaching and learning in diverse settings
- Investigate how humans learn, acquire knowledge, and make sense of their experiences
- Examine theories of teaching and explore how best to teach for understanding and learning achievement
- Research methods and materials, pedagogies, and assessment strategies that foster integrated learning

1 The Master of Arts in Secondary Education (grades 8-12) has been approved at the initial licensure level by the Massachusetts Department of Elementary and Secondary Education.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDU 6051 | Culture, Equity, Power, and Influence | 4 |
| EDU 6064 | Curriculum and Assessment | 4 |
| EDU 6104 | Child and Adolescent Development, <br> Learning, and Teaching | 4 |
| EDU 6107 | Inclusion, Equity, and Diversity | 4 |
| EDU 6162 | Language, Culture, and Literacy in <br> Middle and High Schools | 4 |
| EDU 6185 | English-Language Learners in the <br> General Education Classroom | 4 |


| EDU 6183 | Collaborative Strategies for Effective Classroom Management | 1 |
| :---: | :---: | :---: |
| EDU 6866 | Teaching Practicum and Seminar | 1-8 |
| Elective Courses |  |  |
| Code | Title | Hours |
| Complete 8 quarter hours from the following: |  | 8 |
| EDU 6023 | Institute in Creating a Community of Learners/Behaviors |  |
| EDU 6184 | Interdisciplinary Foundations |  |
| EDU 6300 | Introduction to Language and Linguistics |  |
| EDU 6425 | Special Education: Role of Special Educators in an Inclusive School |  |
| EDU 6426 | Developmental Language, Literacy, and Writing: Assessment and Instruction |  |
| EDU 6429 | Variations in Child and Adolescent Development |  |
| EDU 6437 | Assessment in Education |  |
| EDU 6438 | Teachers as Curriculum Leaders |  |
| EDU 6465 | Critical and Creative Thinking |  |
| EDU 6516 | Sheltered English Instruction and Assessment |  |
| EDU 6520 | Learning and the Brain: Translating Research into Practice |  |
| EDU 6528 | Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration |  |
| EDU 6569 | Differentiated Instruction and Assessment in Mathematics |  |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

## LOOKING TO DEEPEN YOUR KNOWLEDGE AND EXPERTISE?

The MAT+ offers qualifying students the opportunity to complete a MAT with further study in a selected area of expertise. Currently, students can take additional course work to earn either an additional license in special education (teacher of students of moderate disabilities, PreK-8 or 5-12) or an additional license in ESL (teacher of English as a Second Language, PreK-8 or 5-12).

## MAT+ IN SPECIAL EDUCATION

The MAT+ provides qualifying students with the opportunity to complete a Master of Arts in Teaching (MAT) with further study in a selected area of expertise. Currently, students can take additional course work to earn either an additional license in special education (teacher of students of moderate disabilities, PreK-8 or 5-12) or an additional license in ESL (teacher of English as a Second Language, PreK-8 or 5-12). Teacher candidates may also plan a program of study that allows for triple licensure in consultation with the program director.

The special education course requirements are:

| Code Title | Hours |
| :--- | ---: |
| Advanced special education course | 4 |
| Advanced literacy course | 4 |
| Advanced behavior management course | 4 |

Much of this data does not come in neat, well-organized, and collected formats. It exists in varied forms across systems and locations. Analysts need the skills to access and transform this data so we can better understand not only what students know, but how they know it. Learning analytics and educational data mining are the tools to transform this data into knowledge and lead, in the end, to improved education.

Graduates of this program will emerge with the knowledge, competencies, and skills to engage successfully in the entire analytics cycle from project planning and implementation to communication and reporting. Specifically, graduates will work with real educational data to acquire the ability to:

- Articulate and integrate diverse perspectives on the field of learning analytics, including learning analytics assumptions, theories, epistemologies, and debates
- Align learning analytics processes to address the needs of educational institutions and answer questions posed by educational leaders
- Select, prepare, analyze, interpret, and evaluate learning analytic models appropriately
- Interpret and clearly communicate results to various stakeholders throughout the educational system


## Learning and Instruction Concentration

As the field of education evolves, today's educators are constantly challenged to be aware of and incorporate best-in-class practices, new technologies, and the latest research and trends within their classrooms. In response, the CPS offers the Master of Education with Concentration in Learning and Instruction.

Designed for a broad range of educators, this program provides an in-depth look at the critical issues that are transforming the face of education: technology and distance learning, globalization, creative and critical thinking, assessments, and learning outcomes.

Reflecting the new direction of education, this master's degree program also allows you to choose your area of focus by selecting from degree specializations in math, science, English-language learning, literacy, leadership, and technology.

Whether you are a classroom teacher or an administrator or work in youth development, community education, early childhood, or in a before/ aftercare program, you have an opportunity to gain new perspectives and acquire fresh strategies for meeting the needs of today's students. This program seeks to produce graduates empowered to implement new ideas and innovative strategies that are designed to improve educational effectiveness.

## Special Education Concentration

Demand for graduate-level-prepared special education practitioners is on the rise, driven by heightened degree requirements and a shortage of licensed, qualified teachers. In response, the CPS is pleased to offer the Master of Education with Concentration in Special Education. Designed for educators who are licensed at the initial or professional level in another discipline, this innovative master's degree program seeks to prepare you to meet the special needs of students across a variety of school environments.

This program meets the Massachusetts Department of Elementary and Secondary Education standards and competencies for an additional licensure as a Teacher of Students with Moderate Disabilities, PreK8 and 5-12.

In this advanced program, you have an opportunity to explore specific topics on modifying curriculum, designing curriculum-based assessments, managing severe behaviors, developing individualized education programs (IEPs), leveraging community resources, and improving literacy. As a result, you have an opportunity to enhance your ability to meet the needs of a diverse student population and to achieve the competencies required for this specialized license.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDU 6050 | Education as an Advanced Field of | 5 |
|  | Study | 4 |

## Concentration

Complete one of the following concentrations:

- eLearning and Instructional Design
- Higher Education Administration
- Learning Analytics
- Learning and Instruction
- Special Education


## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

| ELEARNING AND INSTRUCTIONAL DESIGN |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| EDU 6319 | How People Learn | 4 |
| EDU 6321 | Models for Learning Design | 4 |
| EDU 6323 | Technology as a Medium for Learning | 4 |
| EDU 6324 | Competencies, Assessment, and Learning Analytics | 4 |
| EDU 6331 | E-Learning Design as a Collaborative Profession | 4 |
| Capstone |  |  |
| EDU 6225 | Capstone (to be taken last) | 4 |
| Electives |  |  |
| Complete three | following: | 12 |
| EDU 6332 | Open Learning |  |
| EDU 6333 | Social Media and Beyond |  |
| EDU 6558 | Issues in Education |  |
| EDU 6202 | Faculty, Curriculum, and Academic Community |  |
| EDU 6329 | Connecting Theory and Practice (This course should be taken at least 2 terms prior to Capstone to allow time for implementing a workplace-based experiential project that you will design as the signature assignment for the course.) |  |
| EDU 6340 | Learning Analytics Concepts and Theories |  |



## LEARNING ANALYTICS

| Code <br> Required Courses <br> EDU 6340 | Title | Hours |
| :--- | :--- | :---: |
| EDU 6341 | Learning Analytics Concepts and <br> Theories | 4 |
| EDU 6343 | Education <br> Predictive Modeling for Learning <br> Analytics | 4 |
| EDU 6344 | Data Visualization for Learning <br> Analytics | 4 |
| EDU 6345 | Text Mining for Learning Analytics <br> EDU 6324 <br> EDU 6182 | Learning Analytics <br> Educational Statistics |
| EDU 6319 | How People Learn | 4 |
| Capstone | Capstone (to be taken last) | 4 |
| EDU 6225 |  | 4 |

$\begin{array}{ll}\text { LEARNING AND INSTRUCTION } \\ \text { Code } & \text { Title }\end{array}$

## Required Courses

| EDU 6330 | Digital Media Literacy | 4 |
| :--- | :--- | :--- |
| EDU 6328 | Policy and Leadership | 4 |
| EDU 6437 | Assessment in Education | 4 |
| Complete one of the following: | 4 |  |
| EDU 6465 | Critical and Creative Thinking |  |
| EDU 6520 | Learning and the Brain: Translating |  |
|  | Research into Practice |  |
| EDU 6319 | How People Learn |  |

## Capstone

EDU $6225 \quad$ Capstone (to be taken last) 4

Electives
Complete four courses from any other concentration: 16

| EDU 6201 | The Landscape of Higher Education |
| :--- | :--- |
| EDU 6447 | The Demographics of Higher Education |
| EDU 6221 | Enrollment, Retention, Graduation, <br> Success |
| EDU 6450 | The Globalization of Education |
| EDU 6332 | Open Learning |
| EDU 6323 | Technology as a Medium for Learning <br> Developmental Language, Literacy, and <br> Writing: Assessment and Instruction |
| EDU 6426 | Adaptive Learning/Behavior <br> Management Strategies: Consultation <br> and Collaboration |
| EDU 6528 | Variations in Child and Adolescent <br> Development |
| EDU 6429Issues in Education |  |
| EDU 6558 | English-Language Learners in the <br> General Education Classroom |
| EDU 6185 6300 | Introduction to Language and <br> Linguistics |
| EDU 6534 | Bilingualism, Second Language, and <br> Literacy Development |
| EDU 6182 | Educational Statistics |
| EDU 6438 | Teachers as Curriculum Leaders <br> Interdisciplinary Foundations |

SPECIAL EDUCATION

| Code | Title | Hours |
| :--- | :--- | :--- |
| Required Courses |  |  |


| EDU 6425 | Special Education: Role of Special <br> Educators in an Inclusive School | 4 |
| :--- | :--- | ---: |
| EDU 6426 | Developmental Language, Literacy, and <br> Writing: Assessment and Instruction | 4 |
| EDU 6438 | Teachers as Curriculum Leaders | 4 |
| EDU 6528 | Adaptive Learning/Behavior <br> Management Strategies: Consultation <br> and Collaboration | 4 |
| EDU 6569 | Differentiated Instruction and <br> Assessment in Mathematics | 4 |
| EDU 6874 | Practicum, Portfolio, and Panel Review | 4 |
| Electives | Complete 12 quarter hours from the following: | 12 |


| EDU 6185 | English-Language Learners in the <br> General Education Classroom |
| :--- | :--- |
| EDU 6429 | Variations in Child and Adolescent <br> Development |
| EDU 6437 | Assessment in Education |
| EDU 6465 | Critical and Creative Thinking |
| EDU 6520 | Learning and the Brain: Translating <br> Research into Practice |
| EDU 6558 | Issues in Education |
| EDU 6184 | Interdisciplinary Foundations |

## Analytics, MPS

With the proliferation of data across all sectors of the global economy, there is an immediate need for individuals to be knowledgeable in how to harness this data for continuous analysis and study. This spectrum spans from commercial to nonprofit, from higher education to government and is constantly expanding with new sectors, as data mining becomes the standard for knowledge gathering in the digital age.

The Master's in Analytics helps to meet the demand from employers with a graduate program that provides students with an end-to-end analytics education through a core curriculum with integrated experiential learning opportunities. The program prepares students with a deep understanding of the mechanics of working with data (i.e., its collection, modeling, and structuring) along with the capacity to identify and communicate datadriven insights that ultimately influence decisions.

Not only will students graduate with a portfolio of work samples that demonstrate their range and depth of skill, they will be part of a larger network of analytics professionals who will serve them now and in the future.

- Build portfolios of real-world projects demonstrating competency with key technologies, visualization and communication techniques, and the ability to translate information into recommended actions.
- Gain a core analytical skillset upon which to layer more specialized technical skillsets or industry-specific applications.
- Develop a relationship to industry leaders and peers so that you may leverage your Northeastern education long after your formal education ends.
- Choose from a host of flexible programming options-all of which share an industry-defined core curriculum and a required, creditbearing experiential requirement.
- Anticipate and contribute to the future direction of data analytics.


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| ALY 6000 | Introduction to Analytics | 3 |
| ALY 6010 | Probability Theory and Introductory | 3 |
|  | Statistics | 3 |
| ALY 6015 | Intermediate Analytics | 3 |
| ALY 6050 | Introduction to Enterprise Analytics | 3 |
| ALY 6070 | Communication and Visualization for |  |
|  | Data Analytics |  |

## Concentration

Complete one of the following three concentrations:

| Code | Title | Hours |
| :--- | :--- | ---: |
| Concentration in Statistical Modeling |  |  |
| ALY 6110 | Data Management and Big Data | 3 |
| ALY 6020 | Predictive Analytics | 3 |
| ALY 6040 | Data Mining Applications | 3 |
| ALY 6983 | Topics | 3 |
| GIS 5103 | Foundations of Geographic Information | 4 |
|  | Science |  |

## Code Title Hours

Concentration in Evidence-Based Modeling

| ALY 6060 | Decision Support and Business <br> Intelligence | 3 |
| :--- | :--- | ---: |
| ALY 6100 | Data-Driven Decision Making | 3 |
| ALY 6120 | Leadership in Analytics | 3 |
| ALY 6040 | Data Mining Applications | 3 |
| ALY 6130 | Risk Management for Analytics | 3 |
| Code | Title | Hours |

Concentration in Informational Design

| ALY 6030 | Data Warehousing and SQL | 3 |
| :--- | :--- | :---: |
| ALY 6040 | Data Mining Applications | 3 |
| ITC 6015 | Enterprise Information Architecture | 3 |
| ITC 6020 | Information Systems Design and <br> Development | 3 |
| ALY 6060 | Decision Support and Business <br> Intelligence | 3 |

## Experiential Learning Course

Code Title Hours
ALY 6080 Integrated Experiential Learning 3

## Experiential Capstone Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| ALY 6980 | Capstone | 3 |

## Electives

Code Title Hours

Complete three of the following: 9

| ALY 6020 | Predictive Analytics |
| :--- | :--- |
| ALY 6030 | Data Warehousing and SQL |
| ALY 6040 | Data Mining Applications |
| ALY 6050 | Introduction to Enterprise Analytics <br> ALY 6060Decision Support and Business <br> Intelligence |
| ALY 6100 | Data-Driven Decision Making |
| ALY 6110 | Data Management and Big Data |
| ALY 6120 | Leadership in Analytics |
| ALY 6130 | Risk Management for Analytics |
| ALY 6140 | Analytics Systems Technology |
| ALY 6150 | Healthcare/Pharmaceutical Data and <br>  <br> Applications |
| ALY 6160 | Business Intelligence in Healthcare/ <br> Pharmaceutical |


| ALY 6983 | Topics |
| :--- | :--- |
| ITC 6045 | Information Technology Policy, Ethics, <br> and Social Responsibility |
| ITC 6310 | Information Security Governance |
| EDU 6184 | Interdisciplinary Foundations |
| GIS 5201 | Advanced Spatial Analysis |
| ITC 6020 | Information Systems Design and <br> Development |
| LDR 6110 | Leading Teams |
| PJM 6015 | Project Risk Management |
| PJM 6005 | Project Scope Management |
| PJM 6125 | Project Evaluation and Assessment |
| LDR 6135 | Ethical Leadership |
| PJM 6180 | Project Stakeholder Management |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

## Digital Media, MPS

Students in the Master of Professional Studies in Digital Media will build their skills and expertise while gaining experience using a variety of industry-standard and cutting-edge technologies and tools. Our curriculum is organized around three types of experiences: core courses, concentration electives, and a capstone that can be completed as an individual thesis or a team project.

Our core courses in media creation, interactive design, usability, design thinking, and narrative structure provide a baseline for producing contentrich experiences. A series of electives are offered in seven distinctive areas: 3-D animation, game design, digital video, social media, digital media management, or one of two tracks in interactive design: visual design or usability and production. In the capstone experience, you'll work with the guidance of faculty to channel your passion into a project that provides tangible evidence of your abilities.

Whether you are a full- or part-time student, our cohort structure allows you to build meaningful working relationships with students from around the globe. Team-based assignments strengthen your project management and leadership skills and allow you to take part in the design and development of more complex media projects than you could by working alone. The team efforts will also prepare you for your future as a professional in digital media's collaboration-oriented culture.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.


| Thesis Option |  |
| :---: | :--- |
| DGM 6890 | Thesis Proposal Development |
| DGM 7990 | Thesis |
| Capstone Option |  |
| DGM 7980 | Capstone |

Technical course from the workshops list

## Concentrations

Complete one of the following concentrations:

- 3-D Animation (p. 321)
- Digital Media Management (p. )
- Digital Video (p. )
- Game Design (p. )
- Interactive Design (p. )
- Social Media (p. )


## Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | $3-4$ |  |
| ALY 6110 | Data Management and Big Data |  |
| DGM 6125 | Time-Based Media |  |
| DGM 6300 | Digital Capture and Output |  |
| DGM 6322 | Advanced Digital Storytelling |  |
| DGM 6943 | Integrative Experiential Learning |  |
| EDU 6184 | Interdisciplinary Foundations |  |

## Workshops

Optional digital media workshops are designed to provide valuable technical skills and tools for students in all graduate degree programs.
Code Title Hours

Students may complete one of the following:

| DGM 6515 | Introduction to After Effects |
| :--- | :--- |
| TCC 6410 | Online Documentation |
| TCC 6620 | Collecting User Data |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

| 3-D ANIMATION |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| DGM 6450 | Animation Basics | 4 |
| DGM 6510 | 3-D Modeling | 4 |
| DGM 6530 | Character Animation | 4 |
| DGM 6535 | Rigging Principles and Techniques | 4 |
| DGM 6540 | Compositing | 4 |
| DIGITAL MEDIA MANAGEMENT | Hours |  |
| Code | Title | 4 |
| DGM 6230 | Digital Media Entrepreneurship | 4 |
| DGM 6280 | Managing for Digital Media | 4 |
| DGM 6285 | Interactive Marketing Fundamentals |  |


| DGM 6290 | Social Media and Brand Strategy Implementation | 4 |
| :---: | :---: | :---: |
| DGM 6279 | Project Management for Digital Media | 4 |
| DIGITAL VIDEO |  |  |
| Code | Title | Hours |
| Complete 20 quarter hours from the following: |  | 20 |
| DGM 6435 | Digital Video Production |  |
| DGM 6440 | Editing in the Digital Studio |  |
| DGM 6520 | Lighting for the Camera |  |
| DGM 6540 | Compositing |  |
| DGM 6545 | Documentary and Nonfiction Production |  |
| DGM 6430 | Screenwriting: Linear and Interactive |  |
| GAME DESIGN |  |  |
| Code | Title | Hours |
| Complete 20 quarter hours from the following: |  | 20 |
| DGM 6308 | Intermediate Programming for Digital Media |  |
| DGM 6400 | Game Design Fundamentals |  |
| DGM 6405 | Game Development |  |
| DGM 6410 | Game Design Technology Lab |  |
| DGM 6403 | Game Engine Fundamentals |  |
| INTERACTIVE DESIGN |  |  |
| Code | Title | Hours |
| Interactive Design |  |  |
| DGM 6461 | Interactive Information Design 1 | 4 |
| Complete four courses | es from one of the following tracks: | 16 |
| Design Track |  |  |
| DGM 6217 | Typography for Interactivity |  |
| DGM 6463 | Interactive Information Design 2 |  |
| DGM 6317 | Screen-Based Publication Design |  |
| DGM 6471 | Designing Infographics |  |
| Usability and Development Track |  |  |
| DGM 6451 | Web Development |  |
| DGM 6268 | Usable Design for Mobile Digital Media |  |
| DGM 6525 | Research Methods for Global User Experiences |  |
| TCC 6110 | Information Architecture |  |
| TCC 6710 | Content Strategy |  |
| SOCIAL MEDIA |  |  |
| Code | Title | Hours |
| CMN 6035 | Legal, Policy, and Ethical Issues in the Digital Era | 3 |
| CMN 6045 | Leveraging Digital Technologies: Strategy, Assessment, and Governance | 3 |
| CMN 6065 | Implementation and Management of Social Media Channels and Online Communities | 3 |
| DGM 6285 | Interactive Marketing Fundamentals | 4 |
| DGM 6290 | Social Media and Brand Strategy Implementation | 4 |
| TCC 6710 | Content Strategy | 4 |

CMN 6035
Legal, Policy, and Ethical Issues in the Digital Era

## Digital Media, MPS-Connect

Students in the Master of Professional Studies in Digital Media will build their skills and expertise while gaining experience using a variety of industry-standard and cutting-edge technologies and tools. Our curriculum is organized around three types of experiences: core courses, concentration electives, and a capstone that can be completed as an individual thesis or a team project.

Our core courses in media creation, interactive design, usability, design thinking, and narrative structure provide a baseline for producing contentrich experiences. A series of electives are offered in seven distinctive areas: 3-D animation, game design, digital video, social media, digital media management, or one of two tracks in interactive design: visual design or usability and production. In the capstone experience, you'll work with the guidance of faculty to channel your passion into a project that provides tangible evidence of your abilities.

Whether you are a full- or part-time student, our cohort structure allows you to build meaningful working relationships with students from around the globe. Team-based assignments strengthen your project management and leadership skills and allow you to take part in the design and development of more complex media projects than you could by working alone. The team efforts will also prepare you for your future as a professional in digital media's collaboration-oriented culture.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Foundation Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| DGM 6105 | Visual Communications Foundation | 4 |
| DGM 6108 | Programming Foundations for Digital | 4 |
|  | Media | 2 |
| DGM 6109 | Lab for DGM 6108 | 2 |
| DGM 6501 | Web Creation Boot Camp |  |

## Required Core Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| DGM 6122 | Foundations of Digital Storytelling | 4 |
| DGM 6145 | Information Technology and Creative Practice | 4 |
| DGM 6521 | Web Creation for Content Management Systems | 2 |
| Complete one of the following: |  | 4 |
| DGM 6140 | Sound Design |  |
| DGM 6168 | Usability and Human Interaction |  |
| Complete one of the following options: |  | 8 |
| Thesis Option |  |  |
| DGM 6890 | Thesis Proposal Development |  |
| DGM 7990 | Thesis |  |
| Capstone Option |  |  |
| DGM 7980 | Capstone |  |
| Technical cou | m the workshops list |  |

## Concentrations

Complete one of the following concentrations:
-3-D Animation (p. 323)

- Digital Media Management (p. )
- Digital Video (p. )
- Game Design (p. )
- Interactive Design (p. )
- Social Media (p. )


## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | $3-4$ |  |
| ALY 6110 | Data Management and Big Data |  |
| DGM 6125 | Time-Based Media |  |
| DGM 6300 | Digital Capture and Output |  |
| DGM 6322 | Advanced Digital Storytelling |  |
| DGM 6943 | Integrative Experiential Learning |  |
| EDU 6184 | Interdisciplinary Foundations |  |

## Workshops

Optional digital media workshops are designed to provide valuable technical skills and tools for students in all graduate degree programs.

| Code | Title | Hours |
| :--- | :--- | :--- |
| Students may complete one of the following: |  |  |
| DGM 6506 | Introduction to Digital Video |  |
| DGM 6515 | Introduction to After Effects |  |
| TCC 6620 | Collecting User Data |  |
| TCC 6630 | Introduction to XML |  |

## Program Credit/GPA Requirements

56 total quarter hours required
Minimum 3.000 GPA required

| 3-D ANIMATION |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| DGM 6450 | Animation Basics | 4 |
| DGM 6510 | 3-D Modeling | 4 |
| DGM 6530 | Character Animation | 4 |
| DGM 6535 | Rigging Principles and Techniques | 4 |
| DGM 6540 | Compositing | 4 |
| DIGITAL MEDIA MANAGEMENT | Hours |  |
| Code | Title | 4 |
| DGM 6230 | Digital Media Entrepreneurship | 4 |
| DGM 6280 | Managing for Digital Media | 4 |
| DGM 6285 | Interactive Marketing Fundamentals | 4 |
| DGM 6290 | Social Media and Brand Strategy | 4 |
| DGM 6279 | Implementation | 4 |

DIGITAL VIDEO

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 20 quarter hours from the following: | 20 |  |
| DGM 6435 | Digital Video Production |  |
| DGM 6440 | Editing in the Digital Studio |  |
| DGM 6520 | Lighting for the Camera |  |
| DGM 6540 | Compositing |  |
| DGM 6545 | Documentary and Nonfiction <br>  <br> DGM 6430 | Screenwriting: Linear and Interactive |

## GAME DESIGN

| Code Title | Hours |
| :--- | ---: |
| Complete 20 quarter hours from the following: | 20 |


| DGM 6308 | Intermediate Programming for Digital <br> Media |
| :--- | :--- |
| DGM 6400 | Game Design Fundamentals |
| DGM 6405 | Game Development |
| DGM 6410 | Game Design Technology Lab |
| DGM 6403 | Game Engine Fundamentals |

## INTERACTIVE DESIGN

Code Title Hours

| Interactive Design |  |  |
| :--- | :--- | ---: |
| DGM 6461 | Interactive Information Design 1 | 4 |
| Complete four courses from one of the following tracks: | 16 |  |


| Design Track |  |
| :---: | :--- |
| DGM 6217 | Typography for Interactivity |
| DGM 6463 | Interactive Information Design 2 |
| DGM 6317 | Screen-Based Publication Design |
| DGM 6471 | Designing Infographics |
| Usability and Development Track |  |
| DGM 6451 | Web Development |
| DGM 6268 | Usable Design for Mobile Digital Media |
| DGM 6525 | Research Methods for Global User <br> TCC 6110 |
| TCC 6710 | Information Architecture |

SOCIAL MEDIA
Code Title Hours
CMN 6035 Legal, Policy, and Ethical Issues in the 3

|  | Digital Era |
| :--- | :--- |
| CMN 6045 | Leveraging Digital Technologies: |


|  | Strategy, Assessment, and Governance |  |
| :--- | :--- | :--- |
| CMN 6065 | Implementation and Management of |  |

Social Media Channels and Online Communities

| DGM 6285 | Interactive Marketing Fundamentals | 4 |
| :--- | :--- | :--- |
| DGM 6290 | Social Media and Brand Strategy | 4 |

TCC 6710 Content Strategy 4

Enterprise Intelligence, MPS

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| EAI 6000 | Fundamentals of Artificial Intelligence | 3 |
| EAI 6010 | Applications of Artificial Intelligence | 3 |
| ALY 6110 | Data Management and Big Data | 3 |
| EAI 6030 | Usability and Human Interaction | 3 |
| EAI 6020 | AI System Technologies | 3 |
| Concentration |  |  |
| Complete one of the following concentrations: |  |  |

- Al for Business Ventures (p. 324)
- Al for Finance (p. 324)
- Al for Healthcare (p. 324)
- Al for Human Resources (p. )

Experiential Network and Capstone

| Code | Title | Hours |
| :--- | :--- | ---: |
| INT 6940 | Experiential Learning Projects for | 3 |
|  | Professionals |  |
| EAI 6980 | Integrated Experiential Capstone | 3 |

## Elective Courses

Code Title

Complete three of the following, or any concentration courses
outside of your declared concentration:

| CED 6050 | Commerce and Economic Development |
| :--- | :--- |
| CMN 6000 | Introduction to Organizational <br> Communication |
| GIS 5201 | Advanced Spatial Analysis |
| GIS 6360 | Spatial Databases |
| LDR 6135 | Ethical Leadership |
| PJM 6005 | Project Scope Management |
| PJM 6015 | Project Risk Management |
| PJM 6205 | Leading and Managing Technical |
| EDU 6184 | Projects |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

| Concentrations |  |  |
| :--- | :--- | ---: |
| AI FOR BUSINESS VENTURES | Hours |  |
| Code | Title | $1-4$ |
| EDU 6558 | Issues in Education | 3 |
| ALY 6040 | Data Mining Applications | 3 |
| ITC 6015 | Enterprise Information Architecture | 3 |
| EAI 6080 | Advanced Analytical Utilization | 3 |
| EAI 6120 | AI Communication and Visualization | 3 |

## AI FOR FINANCE

Code Title Hours
FIN 6101 Accounting Fundamentals for Financial 3,4 Institutions

| ALY 6040 | Data Mining Applications | 3 |
| :--- | :--- | :--- |
| EAI 6050 | Finance Information Processing | 3 |
| EAI 6080 | Advanced Analytical Utilization | 3 |
| EAI 6120 | Al Communication and Visualization | 3 |

## AI FOR HEALTHCARE

| Code | Title | Hours |
| :--- | :--- | ---: |
| ALY 6150 | Healthcare/Pharmaceutical Data and | 3 |
| ALY 6040 | Applications |  |
| EAI 6060 | Data Mining Applications | 3 |
| EAI 6080 | Healthcare Information Processing | 3 |
| EAI 6120 | Advanced Analytical Utilization | 3 |

## AI FOR HUMAN RESOURCES

| Code | Title | Hours |
| :--- | :--- | ---: |
| HRM 6025 | Workforce Analytics | 3 |
| ALY 6040 | Data Mining Applications | 3 |
| EAI 6070 | Human Resources Information | 3 |
| EAI 6080 | Processing | 3 |
| EAI 6120 | Advanced Analytical Utilization | 3 |

## Geospatial Services, MPS

The Northeastern University MPS in Geospatial Services program is designed for working professionals striving to maintain competitive, leading-edge capabilities at a time of rapidly growing utilization of geospatial data for diversity of government and business intelligence needs. Program strengths are highly correlated with geospatial workforce requirements as identified by geospatial enterprise leaders from government and industry (e.g., GEOINT Essential Body of Knowledge (http://usgif.org/certification/geoint_EBK)). Our curriculum incorporates tools, technologies, and services required in three primary sectors:

- Location-based geodata (collect, manage, distribute spatial information and imagery)
- Geo-applications and devices (devices and software for creating, visualizing, and sharing geospatial information)
- Geo-expert industries (turn location-based information into insights for commercial and government organizations)

Available 100 percent online and built to Northeastern University's high academic standards, our program's experiential focus emphasizes the connections between learning and workplace needs.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| GIS 5103 | Foundations of Geographic Information | 4 |
|  | Science |  |
| RMS 5105 | Fundamentals of Remote Sensing | 3 |
| GIS 5201 | Advanced Spatial Analysis | 3 |


| GIS 6980 | Capstone | 3 |
| :--- | :--- | ---: |
| Complete two of the following: | $6-8$ |  |
| DGM 6105 | Visual Communications Foundation |  |
| ITC 6045 | Information Technology Policy, Ethics, <br> and Social Responsibility |  |
| PJM 5900 | Foundations of Project Management |  |
| PJM 6000 | Project Management Practices |  |
| SIA 6000 | Psychology of Intelligence Analysis |  |

## Concentrations

If students prefer to focus their studies on a particular concentration, they may select 18 quarter hours from one of the concentrations below and complement their studies with 6 quarter hours of open elective courses to meet the minimum 45-quarter-hour degree requirement.

Students are not required to complete a concentration. Any combination of 24 quarter hours from concentration and elective courses will satisfy degree requirements.

| GEOGRAPHIC INFORMATION SYSTEMS |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Complete six of the following: |  | 18 |
| GIS 6320 | Use and Applications of Free and OpenSource GIS Desktop Software |  |
| GIS 6340 | GIS Customization |  |
| GIS 6350 | Planning a GIS Implementation |  |
| GIS 6360 | Spatial Databases |  |
| GIS 6370 | Internet-Based GIS |  |
| GIS 6385 | GIS/Cartography |  |
| GIS 6390 | Business Applications of Geographic Information Systems |  |
| GIS 6391 | Healthcare Applications of Geographic Information Systems |  |
| GIS 6394 | Crisis Mapping for Humanitarian Action |  |
| GIS 6395 | Geospatial Analysis of Crime |  |
| GIS 6396 | GIS for Defense, Homeland Security, and Emergency Response |  |

## REMOTE SENSING

| Code | Title | Hours |
| :--- | :--- | ---: |
| RMS 6110 | Digital Image Processing | 3 |
| Complete five of the following: | 15 |  |
| RMS 6215 | Unmanned Aerial Systems for <br> Geospatial Analysts |  |
| RMS 6230 | Remote Sensing and Global Change <br> RMS 6240Introduction to Radar and LiDAR <br> Remote Sensing |  |
| RMS 6250 | Spatial Analytics for Vegetation and <br> Precision Agriculture |  |
| RMS 6270 | Remote Sensing for Disaster <br> Management |  |
| RMS 6280 | Automated Feature Extraction for the <br> Geospatial Professional |  |
| RMS 6290 | Spectroscopic Image Analysis <br> RMS 6292Photogrammetry and GPS |  |
| GIS 6394 | Crisis Mapping for Humanitarian Action |  |

## GEOSPATIAL ANALYTICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| ALY 6110 | Data Management and Big Data | 3 |
| ALY 6020 | Predictive Analytics | 3 |
| ALY 6040 | Data Mining Applications | 3 |
| ALY 6983 | Topics | 3 |
| ALY 6070 | Communication and Visualization for | 3 |
|  | Data Analytics |  |

Open elective from GIS, RMS 3

## Electives

Open electives can be fulfilled by choosing either 6 quarter hours from the courses listed above or below. Please note that if you are completing the concentration in statistical analytics, you will need to complete 9 quarter hours of open elective courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| COP 6940 | Personal and Career Development | $3-4$ |
| INT 6940 | Experiential Learning Projects for | $1-4$ |
|  | Professionals |  |
| EDU 6184 | Interdisciplinary Foundations | 2 |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

## Informatics, MPS

A relatively new and rapidly evolving area, informatics is increasingly used to solve today's problems. Whether it's used to create information and communication technologies, design decision support systems, develop 3-D visualizations, or devise mobile applications, informatics can be applied across a wide range of industries to address a variety of privacy, security, healthcare, environmental, educational, and social challenges. In response, Northeastern University offers the Master of Professional Studies in Informatics. Designed to improve your computing skills and enhance your knowledge of computing applications, this master's degree seeks to prepare you to excel in the fast-growing and dynamic field of informatics.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| ITC 6400 | Foundations of Informatics | 3 |
| ITC 6000 | Database Management Systems | 3 |
| ITC 6010 | Information Technology Strategy and Governance | 3 |
| ITC 6020 | Information Systems Design and Development | 3 |
| ITC 6035 | Information Technology Project Management | 3 |
| Capstone and Experiential Learning |  |  |
| ITC 6040 | Informatics Capstone | 3 |
| INT 6940 | Experiential Learning Projects for Professionals | 1-4 |

## Optional Concentrations

Students are not required to complete one of the following concentrations, but they must complete 24 credit hours of course work approved by their career and academic coach.

- Information Security Management (p. 326)
- Geographic Information Systems (p. 326)
- Leading and Managing Technical Projects (p. 326)
- Analytics (p. 326)
- Human-Centered Informatics (p. 326)
- Cloud Computing Application and Management (p. 326)


## INFORMATION SECURITY MANAGEMENT

| Code | Title | Hours |
| :--- | :--- | ---: |
| ITC 6300 | Foundations of Information Security | 3 |
| ITC 6305 | IT Infrastructure (Systems, Networks, <br> Telecom) | 3 |
| ITC 6310 | Information Security Governance | 3 |
| ITC 6315 | Information Security Risk Management | 3 |
| ITC 6320 | Information Security Technology <br> (Complete three of the following <br> courses) | 3 |
| Complete one of the following: |  |  |
| ITC 6325 | CISA Preparation | $3-4$ |
| ITC 6330 | CISSP Preparation |  |
| ITC 6080 | Network Security Concepts |  |
| ITC 6082 | Network Protection |  |

## GEOGRAPHIC INFORMATION SYSTEMS

| Code | Title | Hours |
| :---: | :---: | :---: |
| Classes offered online only: |  |  |
| GIS 5103 | Foundations of Geographic Information Science | 4 |
| RMS 5105 | Fundamentals of Remote Sensing | 3 |
| GIS 5201 | Advanced Spatial Analysis | 3 |
| Complete three of the following: |  | 9 |
| GIS 6340 | GIS Customization |  |
| GIS 6350 | Planning a GIS Implementation |  |
| GIS 6360 | Spatial Databases |  |
| GIS 6370 | Internet-Based GIS |  |
| GIS 6385 | GIS/Cartography |  |
| GIS 6390 | Business Applications of Geographic Information Systems |  |
| GIS 6391 | Healthcare Applications of Geographic Information Systems |  |

LEADING AND MANAGING TECHNICAL PROJECTS

| Code | Title | Hours |
| :--- | :--- | ---: |
| PJM 6000 | Project Management Practices | 3 |
| PJM 6205 | Leading and Managing Technical <br> Projects | 3 |
| PJM 6210 | Communication Skills for Project <br> Managers | 3 |
| PJM 6215 | Leading Remote Project Teams | 3 |
| PJM 6810 | Principles of Agile Project Management | 3 |
| PJM 6825 | Agile Lean Product Development | 3 |

ANALYTICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| ALY 6000 | Introduction to Analytics | 3 |
| ALY 6010 | Probability Theory and Introductory | 3 |
| ALY 6020 | Statistics | 3 |
| ALY 6040 | Predictive Analytics | 3 |
| ALY 6070 | Data Mining Applications | 3 |
| Complete one of the following: | Communication and Visualization for | 3 |


| ALY 6015 | Intermediate Analytics |
| :--- | :--- |
| ALY 6030 | Data Warehousing and SQL |
| ALY 6110 | Data Management and Big Data |

## HUMAN-CENTERED INFORMATICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| ITC 6410 | Fundamentals of Human Behaviors for | 3 |
|  | Interactive Systems |  |
| DGM 6461 | Interactive Information Design 1 | 4 |
| DGM 6168 | Usability and Human Interaction | 4 |
| DGM 6268 | Usable Design for Mobile Digital Media | 4 |
| Complete one of the following: | $3-4$ |  |
| DGM 6463 | Interactive Information Design 2 |  |
| ALY 6070 | Communication and Visualization for |  |
| ITC 6355 | Data Analytics |  |
|  | Web Application Design and |  |
|  | Development |  |

## CLOUD COMPUTING APPLICATION AND MANAGEMENT

| Code | Title | Hours |
| :--- | :--- | ---: |
| ITC 6420 | Introduction to Cloud Computing <br> Applications and Management | 3 |
| ITC 6450 | Advanced Cloud Computing | 3 |
|  | Applications and Management | 3 |
| ITC 6015 | Enterprise Information Architecture | 3 |
| ITC 6320 | Information Security Technology | 3 |
| ITC 6355 | Web Application Design and <br> Development | $3-4$ |
| Complete one of the following: |  |  |
| ITC 6082 | Network Protection |  |
| ITC 6460 | Cloud Analytics |  |
| ITC 6470 | Enterprise Data Storage and |  |
|  | Management Technologies |  |

## Electives

Code Title Hours

Complete 5-6 quarter hours from the following: 6

| DGM 6501 | Web Creation Boot Camp |
| :--- | :--- |
| DGM 6521 | Web Creation for Content Management <br> Systems |
| DGM 6145 | Information Technology and Creative <br> Practice |
| EDU 6184 | Interdisciplinary Foundations |
| GIS 6360 | Spatial Databases |
| ITC 6030 | Computer Systems and Networks |
| ITC 6080 | Network Security Concepts |
| ITC 6082 | Network Protection |


| ITC 6430 | Enterprise Information Technology Service Management |
| :---: | :---: |
| ITC 6340 | Mobile and Wireless Networks and Applications |
| ITC 6345 | Systems and Network Administration |
| ALY 6050 | Introduction to Enterprise Analytics |
| ALY 6060 | Decision Support and Business Intelligence |
| ALY 6100 | Data-Driven Decision Making |
| ALY 6110 | Data Management and Big Data |
| ALY 6120 | Leadership in Analytics |
| ALY 6130 | Risk Management for Analytics |
| ALY 6015 | Intermediate Analytics |
| ALY 6030 | Data Warehousing and SQL |
| ITC 6045 | Information Technology Policy, Ethics, and Social Responsibility |
| GIS 5103 | Foundations of Geographic Information Science |
| GIS 6340 | GIS Customization |
| GIS 6360 | Spatial Databases |
| GIS 6391 | Healthcare Applications of Geographic Information Systems |
| PJM 6000 | Project Management Practices |
| PJM 6205 | Leading and Managing Technical Projects |
| TCC 6110 | Information Architecture |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

## Applied Nutrition, MS

Increased attention on disease prevention through better dietary habits has heightened the demand for skilled nutrition professionals.

To meet the demands and need in the industry, this Master of Science in Applied Nutrition degree is designed to build upon your clinical knowledge and to allow you to concentrate in one of four specialty areas. This advanced program is open to individuals who hold undergraduate degrees in health science, dietetics, or a related area.

Led by real-world practitioners, including dietitians, an exercise scientist, and a clinical psychologist, this innovative nutrition degree seeks to provide you with a solid grounding in nutrition, metabolism, disease prevention, health promotion, and clinical behavior. Complementing the core nutrition courses is the college's renowned nutrition practicum that allows you to work directly with registered dietitians, fitness specialists, as well as other health professionals.

Further differentiating this master's degree in nutrition is the option to choose from four degree concentrations: business and entrepreneurship in nutrition; nutrition education; nutrition and fitness; and obesity and nutritional health. This degree program seeks to give you the knowledge and skills you need to succeed in the field of nutrition.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| NTR 6100 | Advanced Nutrition and Metabolism | 4 |
| NTR 6110 | Medical Nutrition Therapy | 4 |
| NTR 6112 | Research Methods in Nutrition | 4 |
| NTR 6115 | Health Promotion/Disease Prevention | 4 |
| NTR 6118 | Clinical Health Behavior Change | 4 |
| NTR 6165 | Food and Society | 4 |
| NTR 6866 | Applied Research in Nutrition (Recommended as the last course taken) | 1-4 |
| Concentration |  |  |
| Complete one of the following four concentrations: ${ }^{1}$ |  |  |
| BUSINESS AND ENTREPRENEURSHIP IN NUTRITION |  |  |
| Code | Title | Hours |
| NTR 6155 | Nutrition Entrepreneurship | 3 |
| NTR 6130 | Healthcare and Nutrition Communication | 4 |
| PJM 5900 | Foundations of Project Management | 4 |
| NTR 6202 | The Financing of Nutrition and Wellness | 3 |
| NTR 7880 | Nutrition in Practice | 1-4 |
| NUTRITION EDUCATION |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| NTR 6200 | Nutrition Education | 4 |
| NTR 6130 | Healthcare and Nutrition Communication | 4 |
| NTR 6201 | Commercialization of Nutrition and Nutritional Information | 3 |
| NTR 7880 | Nutrition in Practice | 1-4 |
| Nutrition Education Elective |  |  |
| Complete one of the following: |  | 4 |
| NTR 6119 | Pediatric Nutrition |  |
| NTR 6120 | Healthy Aging: Nutrition Strategies for Optimal Longevity |  |
| NTR 6101 | Nutrition Program Planning |  |
| NUTRITION AND FITNESS |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| NTR 7147 | Sports and Fitness Nutrition | 3 |
| NTR 6148 | Exercise Physiology | 3 |
| NTR 6150 | Sports Psychology | 3 |
| NTR 7880 | Nutrition in Practice | 1-4 |
| Nutrition and Fitness Elective |  |  |
| Complete one of the following: |  | 4 |
| NTR 6120 | Healthy Aging: Nutrition Strategies for Optimal Longevity |  |
| NTR 6101 | Nutrition Program Planning |  |
| OBESITY AND NUTRITIONAL HEALTH |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| NTR 7130 | Overweight and Obesity 1 | 4 |


| NTR 7132 | Overweight and Obesity 2 | 4 |
| :--- | :--- | :--- |
| NTR 6201 | Commercialization of Nutrition and | 3 |
|  | Nutritional Information |  |
| NTR 7880 | Nutrition in Practice | $1-4$ |

Obesity and Nutritional Health Elective
Complete one of the following: 4

| NTR 7140 | Wellness and Nutrition |
| :--- | :--- |
| NTR 7135 | Eating Disorders in Children and Adults |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required
1 Interdisciplinary Foundations (EDU 6184) may be taken as an elective.

## Commerce and Economic Development, MS

Globalization has created a borderless economy with a host of new opportunities and challenges for those engaged in commerce and economic development. While global markets offer exciting growth prospects, navigating the world stage requires in-depth knowledge of the financial, regulatory, and economic environments and institutions that affect the global economy and international trade. To meet the need for both insight and skills development, Northeastern University's College of Professional Studies-in collaboration with Northeastern University's College of Social Sciences and Humanities-offers the online Master of Science in Commerce and Economic Development.

This graduate-level program integrates economics, leadership, institutional organization, technology, and public policy into a unique and focused educational experience designed to help guide and advance a rewarding career in the private or public sectors.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CED 6010 | Applied Microeconomic Theory 1 | 3 |
| CED 6020 | Applied Macroeconomic Theory 1 | 3 |
| CED 6030 | Mathematical Methods for Economics | 3 |
| CED 6040 | 1 | 3 |
| CED 6050 | Applied Econometrics | 3 |
| CMN 6080 | Commerce and Economic Development | 3 |
| CED 6910 | Intercultural Communication | 4 |

## Concentration

Complete one of the following concentrations:

## ECONOMIC ANALYSIS

| Code | Title | Hours |
| :--- | :--- | ---: |
| CED 6011 | Applied Microeconomic Theory 2 | 3 |
| CED 6021 | Applied Macroeconomic Theory 2 | 3 |
| CED 6031 | Mathematical Methods for Economics | 3 |
| CED 6041 | 2 | 3 |


| CED 6051 | Open Economy Macroeconomic <br> Analysis | 3 |
| :--- | :--- | ---: |
| ECONOMIC ENTREPRENEURSHIP | Hours |  |
| Code | Title | 3 |
| CED 6070 | Economics of Human Capital | 3 |
| ALY 6050 | Introduction to Enterprise Analytics | 3 |
| CMN 6095 | Foundations of Developing Cultural |  |
|  | Awareness | 4 |
| GST 6430 | Leadership and Management | 3 |

## DATA ANALYTICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| ALY 6000 | Introduction to Analytics | 3 |
| ALY 6010 | Probability Theory and Introductory | 3 |
|  | Statistics | 3 |
| ALY 6015 | Intermediate Analytics | 3 |
| ALY 6100 | Data-Driven Decision Making | 3 |

## FINANCIAL ECONOMICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| FIN 6161 | Investment Analysis | 4 |
| FIN 6102 | Asset and Liability Management | 4 |
| FIN 6120 | Building Financial Relationships | 4 |
| CED 6210 | Managerial Finance | 3 |
| CED 6220 | International Finance | 3 |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 3-8 quarter hours from the following: | $3-8$ |  |
| COP 6940 | Personal and Career Development |  |
| GST 6102 | Global Corporate and Social <br>  <br> Responsibility |  |
| CED 6090 6110 | Cultural Economic Development |  |
| CED 6120 | Law and Economics |  |
| CED 6130 | Environmental Economics |  |
| EDU 6184 | Sustainable Economic Development |  |

## Program Credit/GPA Requirements

45-48 total quarter hours required
Minimum 3.000 GPA required

## Corporate and Organizational Communication, MS

Across all industries and professions, strong written and oral communication skills are essential to success. Whether you are seeking to advance in a communications-related field or get ahead in your current organization, this program seeks to provide the practical knowledge and valuable perspectives you need to communicate across a variety of contexts and situations.

From negotiation and writing to crisis management and public speaking, the Master of Science in Corporate and Organizational Communication degree program examines topics that are critical to effective organizational communication. Incorporating best practices, case studies, and classroom learning, courses within this innovative
master's degree in communication address complex communication challenges, seeking to provide you with a distinct advantage in today's competitive marketplace.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

Note: Introduction to Organizational Communication (CMN 6000) is required for students who do not have any professional experience in communication. Students with professional communication experience should begin the program with Strategic Communication Management (CMN 6010):

| Code | Title | Hours |
| :--- | :--- | ---: |
| CMN 6000 |  |  |
| and INT 6000 | Introduction to Organizational <br> Communication <br> and Writing Lab | $3-4$ |
| CMN 6010 | Strategic Communication Management |  |
| CMN 6020 | Ethical Issues in Organizational <br> Communication | 3 |
| CMN 6080 | Intercultural Communication | 3 |
| CMN 6090 | Organizational Culture, Climate, and <br> Communication | 3 |
| CMN 6100 | Communication Networks and <br> Managing Information | 3 |
| CMN 6910 | Organizational Communication <br> Assessment | 3 |
| Capst0ne | Title | 3 |
| Code | Projects for Professionals | Hours |

## Concentrations

- Human Resource Management (p. 329)
- Public and Media Relations (p. 329)
- Leadership (p. 330)
- Project Management (p. 330)
- Social Media and Online Communication (p. 330)
- Cross-Cultural Communication (p. 330)
- Usability/User Experience (p. 330)
- Leading Communication Strategy and Talent Development (p. 330)


## Elective Courses

Note: Students who take Introduction to Organizational Communication (CMN 6000) are only required to take two courses in this section.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete three of the following: | $4-12$ |  |
| CMN 6015 | Introduction to the Digital Era: The <br> Power of Social Media |  |
| CMN 6025 | Digital Era Skills: Platforms, Tools, and <br> Techniques |  |
| CMN 6050 | Crisis Communication |  |


| CMN 6061 | Personal Branding |
| :--- | :--- |
| CMN 6110 | Group Dynamics and Interpersonal <br> Conflict: Meeting Management |
| CMN 6060 | Negotiation, Mediation, and Facilitation |
| COP 6940 | Personal and Career Development |
| INT 6943 | Integrative Experiential Learning |
| INT 6900 | International Field Study Experience |
| INT 6940 | Experiential Learning Projects for |
| TCC 6620 | Collecting User Data |
| TCC 6610 | Prototyping |
| CMN 6095 | Foundations of Developing Cultural |
| CMN 6085 | Awareness <br> Strategies for Cross-Cultural <br> FMN 6005Foundations of Professional <br> CDU 6184Interdisciplinary Foundations |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

| HUMAN RESOURCES MANAGEMENT |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| HRM 6015 | Introduction to Human Resources Management | 3 |
| HRM 6025 | Workforce Analytics | 3 |
| HRM Concentration Electives |  |  |
| Note: Students who take HRM 6015 select three elective courses; students waived from HRM 6015 select four elective courses: |  | 9-12 |
| HRM 6005 | Creating a High-Performance Organization: Strategic Organizational and HRM Choices |  |
| HRM 6010 | Compensation and Benefits |  |
| HRM 6020 | Talent Acquisition and Onboarding |  |
| HRM 6030 | The Employment Contract |  |
| HRM 6042 | Strategic Workforce Planning |  |
| HRM 6047 | Managing the Employee Life Cycle |  |
| HRM 6050 | Employee Engagement |  |
| HRM 6060 | Organizational Design |  |
| HRM 6070 | Global Human Resources Management |  |

PUBLIC AND MEDIA RELATIONS

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| PBR 6100 | Introduction to Public Relations | 3 |
| PBR 6130 | Public Relations Writing Seminar 1 | 3 |
| PBR 6140 | Public Relations Writing Seminar 2 | 3 |
| PBR 6710 | Public Relations Research: <br> Understanding External Audiences | 3 |
| Public and Media Relations Electives |  |  |
| Complete t | following: | 6-7 |


| CMN 6025 | Digital Era Skills: Platforms, Tools, and Techniques |  |
| :---: | :---: | :---: |
| CMN 6035 | Legal, Policy, and Ethical Issues in the Digital Era |  |
| CMN 6045 | Leveraging Digital Technologies: <br> Strategy, Assessment, and Governance |  |
| DGM 6290 | Social Media and Brand Strategy Implementation |  |
| PBR 6125 | Community Relations and Corporate Social Responsibility |  |
| LEADERSHIP <br> Code <br> Required Cou | Title | Hours |
| LDR 6100 | Developing Your Leadership Capability | 3 |
| LDR 6110 | Leading Teams | 3 |
| LDR 6120 | Developing Organizational Leadership | 3 |
| LDR 6150 | Innovation and Organizational Transformation | 3 |
| Leadership Elective |  |  |
| Complete on | llowing: | 3 |
| LDR 6135 | Ethical Leadership |  |
| LDR 6140 | Strategy Development and Implementation |  |
| PROJECT MANAGEMENT |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| Note: Students with project management experience are not required to take PJM 5900: |  |  |
| PJM 5900 | Foundations of Project Management | 4 |
| PJM 6000 | Project Management Practices | 3 |
| PJM 6005 | Project Scope Management | 3 |
| PJM 6025 | Project Scheduling and Cost Planning | 3 |
| PJM 6015 | Project Risk Management | 3 |

Project Management Electives
Note: Students who take PJM 5900 are not required to take a course in this section.
Complete one of the following: 3

| PJM 6125 | Project Evaluation and Assessment |
| :--- | :--- |
| PJM 6135 | Project Quality Management |
| PJM 6140 | Managing Troubled Projects |
| PJM 6210 | Communication Skills for Project <br> Managers |
| PJM 6710 | Introduction to Program and Portfolio <br> Management |

SOCIAL MEDIA AND ONLINE COMMUNICATION
Code Title Hours
Complete five of the following (CMN 6025, 6045, and 6065 are 15-18 required):

| CMN 6015 | Introduction to the Digital Era: The <br> Power of Social Media ((Students may <br> waiver CMN 6015 if they have social <br> media experience. Please consult with <br> your academic advisor.)) |
| :--- | :--- |
| CMN 6025 | Digital Era Skills: Platforms, Tools, and <br> Techniques |


| CMN 6045 | Leveraging Digital Technologies: <br> Strategy, Assessment, and Governance |
| :---: | :--- |
| CMN 6065 | Implementation and Management of <br> Social Media Channels and Online <br> Communities |
| Complete one (or two, if CMN 6015 has been waived) of the |  |
| following: | Legal, Policy, and Ethical Issues in the <br> CMN 6035 |
| Digital Era |  |
| DGM 6285 6290 | Social Media and Brand Strategy <br> Implementation |
| TCC 6710 | Content Strategy |
| CMN 6040 | Consumer Behaviors in the Online <br> Environment |

USABILITY/USER EXPERIENCE
$\left.\begin{array}{llr}\text { Code } & \text { Title } & \text { Hours } \\ \text { TCC 6710 } & \text { Content Strategy } & 4 \\ \hline \text { TCC 6470 } & \text { Web Accessibility for Technical } & 4 \\ & \text { Communicators }\end{array}\right] 4$

CROSS-CULTURAL COMMUNICATION
Code Title Hours
Required Courses

| CMN 6085 | Strategies for Cross-Cultural Facilitation and Negotiation | 3 |
| :---: | :---: | :---: |
| Complete 12 quarter | hours from one of the following: | 12 |
| Social Justice Track |  |  |
| PBR 6100 | Introduction to Public Relations |  |
| HSV 6120 | Social Inequality, Social Change, and Community Building |  |
| ITC 6045 | Information Technology Policy, Ethics, and Social Responsibility |  |
| HRM 6040 | High-Performance Human Resources Systems and Development |  |
| International Track |  |  |
| GST 6100 | Globalization and Global Politics and Economics |  |
| GST 6101 | Global Literacy, Culture, and Community |  |
| LDR 6145 | Global Leadership |  |
| INT 6900 | International Field Study Experience |  |

## LEADING COMMUNICATION STRATEGY AND TALENT DEVELOPMENT <br> Code Title Hours

Required Courses

| CMN 6200 | Strategic Communications Advisor: <br> Roles and Responsibilities | 3 |
| :--- | :--- | :--- |
| CMN 6201 | Managing Communication Resources | 3 |
| CMN 6202 | Management Symposium | 3 |
| Electives |  | 9 |


| HRM 6020 | Talent Acquisition and Onboarding |
| :--- | :--- |
| LDR 6120 | Developing Organizational Leadership |
| PJM 6000 | Project Management Practices |
| PJM 6215 | Leading Remote Project Teams |
| CMN 6045 | Leveraging Digital Technologies: <br>  |

## Criminal Justice, MS

Criminal justice and security agencies are under increased scrutinychallenged to provide efficient and effective services; be transparent in their interactions with the public; and respond to changing local, national, and world conditions. To be successful, justice system leaders need to think strategically, communicate locally, and act ethically while developing comprehensive (and often multijurisdictional) solutions to crime and terrorism problems.

In response, Northeastern University's College of Professional Studies-in collaboration with the School of Criminology and Criminal Justice-offers the Master of Science in Criminal Justice. This innovative online master's degree provides a path to excellence for leaders in law enforcement, courts, private security, and corrections organizations. Academically distinctive, graduate courses in this program emphasize leadership, communication, and ethics-themes that are designed to enhance your leadership capacity and improve your career prospects.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Foundation Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CJS 6020 | Contemporary Issues in Criminal <br> Justice Policy | 3 |
| CJS 6400 | Administration of Justice | 3 |
| CJS 6405 | Criminological Theory for Criminal <br> Justice Leaders | 3 |
| CJS 6415 | Legal Decision Making and Leadership | 3 |
| CJS 6470 | Criminal Justice Capstone <br> (Recommended as the last course) | 3 |

## Operations Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CJS 6425 | Research Methods | 3 |
| CJS 6435 | Program Evaluations | 3 |
| CJS 6440 | GIS, Evidence-Based Learning, and | 3 |
|  | Policy |  |
| CMN 6050 | Crisis Communication | 3 |

## Concentration

Complete one of the following six concentrations:

- Community and Family Justice
- Corrections
- Global Criminal Justice
- Leadership
- Policing
- Security


## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

| COMMUNITY AND FAMILY JUSTICE |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| CJS 6300 | Communities and Crime | 3 |
| CJS 6330 | Youth Justice and Crime | 3 |
| CJS 6340 | Substance Abuse and Addictions | 3 |
| CJS 6305 |  | 3 |
| CJS 6135 | Intimate Partner Violence | 3 |
| Elective |  |  |
| Complete 3 quarter hours from the following: |  | 3 |
| CJS 6005 | Legal and Regulatory Issues for Security Management |  |
| CJS 6025 | Genocide and War Crimes |  |
| CJS 6030 | Organized Crime |  |
| CJS 6035 | Corruption, Integrity, and Accountability |  |
| CJS 6040 | Human Trafficking and Exploitation |  |
| CJS 6045 | Policing Issues around the Globe |  |
| CJS 6105 | Domestic and International Terrorism |  |
| CJS 6125 | Issues in National Security |  |
| CJS 6135 | Intimate Partner Violence |  |
| CJS 6300 | Communities and Crime |  |
| CJS 6315 | Administration of the Adult and Juvenile Correction Systems |  |
| CJS 6325 | Probation and Parole |  |
| CJS 6330 | Youth Justice and Crime |  |
| CJS 6340 | Substance Abuse and Addictions |  |
| GST 6300 | Security and Terrorism |  |
| LDR 6110 | Leading Teams |  |
| LDR 6120 | Developing Organizational Leadership |  |
| LDR 6140 | Strategy Development and Implementation |  |
| LDR 6360 | Dynamics of Change at the Community and Social Level |  |
| INT 6943 | Integrative Experiential Learning |  |
| EDU 6184 | Interdisciplinary Foundations |  |
| CORRECTIONS |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| Complete five of the following: |  | 15 |
| CJS 6145 |  |  |
| CJS 6300 | Communities and Crime |  |
| CJS 6315 | Administration of the Adult and Juvenile Correction Systems |  |
| CJS 6325 | Probation and Parole |  |
| CJS 6320 |  |  |
| CJS 6340 | Substance Abuse and Addictions |  |
| Elective |  |  |
| Complete 3 quarter hours from the following: |  | 3 |
| CJS 6005 | Legal and Regulatory Issues for Security Management |  |


| CJS 6025 | Genocide and War Crimes |  |
| :---: | :---: | :---: |
| CJS 6030 | Organized Crime |  |
| CJS 6035 | Corruption, Integrity, and Accountability |  |
| CJS 6040 | Human Trafficking and Exploitation |  |
| CJS 6045 | Policing Issues around the Globe |  |
| CJS 6105 | Domestic and International Terrorism |  |
| CJS 6125 | Issues in National Security |  |
| CJS 6135 | Intimate Partner Violence |  |
| CJS 6300 | Communities and Crime |  |
| CJS 6315 | Administration of the Adult and Juvenile Correction Systems |  |
| CJS 6325 | Probation and Parole |  |
| CJS 6330 | Youth Justice and Crime |  |
| CJS 6340 | Substance Abuse and Addictions |  |
| GST 6300 | Security and Terrorism |  |
| LDR 6110 | Leading Teams |  |
| LDR 6120 | Developing Organizational Leadership |  |
| LDR 6140 | Strategy Development and Implementation |  |
| LDR 6360 | Dynamics of Change at the Community and Social Level |  |
| INT 6943 | Integrative Experiential Learning |  |
| EDU 6184 | Interdisciplinary Foundations |  |
| GLOBAL CRIMINAL JUSTICE |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| Complete five | ollowing: | 15-16 |
| CJS 6025 | Genocide and War Crimes |  |
| CJS 6030 | Organized Crime |  |
| CJS 6035 | Corruption, Integrity, and Accountability |  |
| CJS 6040 | Human Trafficking and Exploitation |  |
| CJS 6045 | Policing Issues around the Globe |  |
| CJS 6105 | Domestic and International Terrorism |  |
| CJS 6125 | Issues in National Security |  |
| GST 6300 | Security and Terrorism |  |
| Elective |  |  |
| Complete 3 quarter hours from the following: |  | 3 |
| CJS 6005 | Legal and Regulatory Issues for Security Management |  |
| CJS 6025 | Genocide and War Crimes |  |
| CJS 6030 | Organized Crime |  |
| CJS 6035 | Corruption, Integrity, and Accountability |  |
| CJS 6040 | Human Trafficking and Exploitation |  |
| CJS 6045 | Policing Issues around the Globe |  |
| CJS 6105 | Domestic and International Terrorism |  |
| CJS 6125 | Issues in National Security |  |
| CJS 6135 | Intimate Partner Violence |  |
| CJS 6300 | Communities and Crime |  |
| CJS 6315 | Administration of the Adult and Juvenile Correction Systems |  |
| CJS 6325 | Probation and Parole |  |
| CJS 6330 | Youth Justice and Crime |  |
| CJS 6340 | Substance Abuse and Addictions |  |
| GST 6300 | Security and Terrorism |  |


| LDR 6110 | Leading Teams |
| :--- | :--- |
| LDR 6120 | Developing Organizational Leadership |
| LDR 6140 | Strategy Development and <br> Implementation |
| LDR 6360 | Dynamics of Change at the Community <br> and Social Level |
| INT 6943 | Integrative Experiential Learning |
| EDU 6184 | Interdisciplinary Foundations |

LEADERSHIP Title Hours
Code

| Required Courses |  |
| :--- | :--- |
| LDR 6100 | Developing Your Leadership Capability |

LDR 6110 Leading Teams 3
LDR 6120 Developing Organizational Leadership 3
LDR 6150 Innovation and Organizational 3
Complete one of the following: 3

| LDR 6135 | Ethical Leadership |
| :--- | :--- |
| LDR 6140 | Strategy Development and |
|  | Implementation |

Elective
Complete 3 quarter hours from the following: 3

| CJS 6005 | Legal and Regulatory Issues for Security Management |
| :---: | :---: |
| CJS 6025 | Genocide and War Crimes |
| CJS 6030 | Organized Crime |
| CJS 6035 | Corruption, Integrity, and Accountability |
| CJS 6040 | Human Trafficking and Exploitation |
| CJS 6045 | Policing Issues around the Globe |
| CJS 6105 | Domestic and International Terrorism |
| CJS 6125 | Issues in National Security |
| CJS 6135 | Intimate Partner Violence |
| CJS 6300 | Communities and Crime |
| CJS 6315 | Administration of the Adult and Juvenile Correction Systems |
| CJS 6325 | Probation and Parole |
| CJS 6330 | Youth Justice and Crime |
| CJS 6340 | Substance Abuse and Addictions |
| GST 6300 | Security and Terrorism |
| LDR 6110 | Leading Teams |
| LDR 6120 | Developing Organizational Leadership |
| LDR 6360 | Dynamics of Change at the Community and Social Level |
| INT 6943 | Integrative Experiential Learning |
| EDU 6184 | Interdisciplinary Foundations |

POLICING
Code Title
Hours

## Required Courses

Complete five of the following:

| CJS 6035 | Corruption, Integrity, and Accountability |
| :--- | :--- |
| CJS 6045 | Policing Issues around the Globe |
| CJS 6050 |  |
| CJS 6205 |  |
| CJS 6300 | Communities and Crime |

CJS 6045 Policing Issues around the Globe
CJS 6050
CJS 6205
CJS 6300 Communities and Crime

| CJS 6420 |  |
| :--- | :--- |
| Elective |  |
| Complete 3 quarter hours from the following: |  |
| CJS 6005 | Legal and Regulatory Issues for <br> Security Management |
| CJS 6025 | Genocide and War Crimes |
| CJS 6030 | Organized Crime |
| CJS 6035 | Corruption, Integrity, and Accountability |
| CJS 6040 | Human Trafficking and Exploitation |
| CJS 6045 | Policing Issues around the Globe |
| CJS 6105 | Domestic and International Terrorism |
| CJS 6125 | Issues in National Security |
| CJS 6135 | Intimate Partner Violence |
| CJS 6300 | Communities and Crime |
| CJS 6315 | Administration of the Adult and <br> Juvenile Correction Systems |
| CJS 6325 | Probation and Parole |
| CJS 6330 | Youth Justice and Crime |
| CJS 6340 | Substance Abuse and Addictions |
| GST 6300 | Security and Terrorism |
| LDR 6110 | Leading Teams |
| LDR 6120 | Developing Organizational Leadership |
| LDR 6140 | Strategy Development and <br> Implementation |
| LDR 6360 | Dynamics of Change at the Community <br> and Social Level |
| INT 6943 | Integrative Experiential Learning <br> EDU 6184Interdisciplinary Foundations |

## SECURITY

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| Complete five of the following: |  | 15-16 |
| CJS 6005 | Legal and Regulatory Issues for Security Management |  |
| CJS 6035 | Corruption, Integrity, and Accountability |  |
| CJS 6045 | Policing Issues around the Globe |  |
| CJS 6105 | Domestic and International Terrorism |  |
| CJS 6125 | Issues in National Security |  |
| GST 6300 | Security and Terrorism |  |
| Elective |  |  |
| Complete 3 quarter hours from the following: |  | 3 |
| CJS 6005 | Legal and Regulatory Issues for Security Management |  |
| CJS 6025 | Genocide and War Crimes |  |
| CJS 6030 | Organized Crime |  |
| CJS 6035 | Corruption, Integrity, and Accountability |  |
| CJS 6040 | Human Trafficking and Exploitation |  |
| CJS 6045 | Policing Issues around the Globe |  |
| CJS 6105 | Domestic and International Terrorism |  |
| CJS 6125 | Issues in National Security |  |
| CJS 6135 | Intimate Partner Violence |  |
| CJS 6300 | Communities and Crime |  |
| CJS 6315 | Administration of the Adult and Juvenile Correction Systems |  |


| CJS 6325 | Probation and Parole |
| :--- | :--- |
| CJS 6330 | Youth Justice and Crime |
| CJS 6340 | Substance Abuse and Addictions |
| GST 6300 | Security and Terrorism |
| LDR 6110 | Leading Teams |
| LDR 6120 | Developing Organizational Leadership |
| LDR 6140 | Strategy Development and <br> Implementation |
| LDR 6360 | Dynamics of Change at the Community <br> and Social Level |
| INT 6943 | Integrative Experiential Learning |
| EDU 6184 | Interdisciplinary Foundations |

## Global Studies and International Relations, MS

Globalization has created a world of new opportunities for those savvy enough to recognize them and acquire the new skill sets needed for success in international government, consulting, business and industry, nonprofit, and educational sectors.

This program is designed to prepare students for internationally focused positions that range from traditional practitioners of diplomacy, to development workers, to executives employed in the dynamic world of international consultancy, trade, and industry. With courses enriched by classmates from every continent, students are active learners in a collaborative, cross-cultural setting from their very first course.

The core curriculum ensures all students have a solid grounding in foundational courses such as international politics, economics, security, and diplomacy. Students then select from a broad-based menu of concentrations, allowing them to develop specialties. The program culminates in a capstone experience in which students elect to write a thesis, engage in a case study, or undertake short-term travel to conduct intensive field research.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| GST 6100 | Globalization and Global Politics and | 4 |
|  | Economics |  |
| GST 6101 | Global Literacy, Culture, and Community | 4 |
| GST 6109 | Basic Field Research Methods | 4 |
| GST 6320 | Peace and Conflict | 4 |

## Regional Studies Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| GST 6501 | Regional Studies: East Asia |  |
| GST 6502 | Regional Studies: Middle East |  |
| GST 6503 | Regional Studies: Sub-Saharan Africa |  |
| GST 6504 | Regional Studies: Europe |  |
| GST 6505 | Regional Studies: Southwest and <br> Central Asia |  |

GST 6506 Regional Studies: Latin America

## Capstone

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4 |
| GST 6920 | Case Study in Global Studies |  |
| GST 7990 | Thesis |  |
| INT 6900 | International Field Study Experience |  |
| Electives |  |  |
| Code | Title | Hours |
| Complete 2-4 quarter hours from the following: |  | 2-4 |
| GST 7983 | Topics |  |
| COP 6940 | Personal and Career Development (Requires participation in the cooperative education program.) |  |
| INT 6943 | Integrative Experiential Learning |  |
| EDU 6184 | Interdisciplinary Foundations |  |

## Concentrations

Complete one of the following five concentrations:

- Global Health and Development (p. )
- Conflict Resolution
- Diplomacy
- International Economics and Consulting
- Global Student Mobility


## Program Credit/GPA Requirements

46-48 total quarter hours required
Minimum 3.000 GPA required

| GLOBAL HEALTH AND DEVELOPMENT |  |
| :--- | :--- | ---: |
| Code | Title |
| Complete five of the following (one of the courses can be <br> from another global studies concentration, a regional studies <br> course, or a special topics course if you choose): | 20 |
| GST 6210 | The Developers |
| GST 6340 | Poverty and Wealth <br> GST 6350Global Economics of Food and <br> Agriculture |
| GST 6610 | Sustainable Development <br> GST 6700Global Health Perspectives, Politics, <br> and Experiences in International <br> Development |
| GST 6710 | Critical Issues and Challenges in the <br> Practice of Global Health |

## CONFLICT RESOLUTION

## Code Title

Complete five of the following (one of the courses can be from another global studies concentration, a regional studies course, or a special topics course if you choose):

| GST 6324 | Divided Societies in the Modern World |
| :--- | :--- |
| GST 6326 | International Conflict and Cooperation |
| GST 6327 | Conflict and Postconflict Development |
| GST 6300 | Security and Terrorism |
| GST 6360 | Nuclear Nonproliferation |
| GST 6740 | Human Rights |

DIPLOMACY
Code Title
Hours
Complete five of the following (one of the courses can be
from another global studies concentration, a regional studies
course, or a special topics course if you choose):

| GST 6600 | The Practice of Diplomacy |
| :--- | :--- |
| GST 6540 | Politics of the European Union |
| GST 6550 | U.S. Foreign Policy |
| GST 6560 | Multilateral Diplomacy |
| GST 6590 | Public Diplomacy |
| GST 6740 | Human Rights |

INTERNATIONAL ECONOMICS AND CONSULTING Code Title Hours
Complete five of the following (one of the courses can be
from another global studies concentration, a regional studies
course, or a special topics course if you choose):

| GST 6580 | Opportunities in International <br> Consulting |
| :--- | :--- |
| GST 6102 | Global Corporate and Social <br> Responsibility |
| GST 6200 | The Funders |
| GST 6220 | Globalization of Emerging Economies |
| GST 6310 | Immigration and Labor |
| GST 6340 | Poverty and Wealth |
| GST 6430 | Leadership and Management |

## GLOBAL STUDENT MOBILITY

Code Title Hours

Complete five of the following (one of the courses can be
from another global studies concentration, a regional studies
course, or a special topics course if you choose):

| GST 6810 | International Higher Education |
| :--- | :--- |
| GST 6820 | Managing Study Abroad |
| GST 6830 | Managing International Students |
| GST 6840 | The Business of International <br> Education |
| GST 6850 | Immigration and Legal Issues in <br> International Higher Education |
| GST 6410 | Global Education in the Internet Age |

## Human Services, MS

Professionals with graduate degrees in human services are needed to address a wide range of societal issues-whether by providing direct services, supervising personnel, or administering programs and policies. Often responsible for working with vulnerable populations, human services professionals must be adept at conducting assessments, developing service plans and policies, leading interdisciplinary teams, and managing care for at-risk clients.

To address this important need, the College of Professional Studies offers the online Master of Science in Human Services. In addition to a solid core curriculum, the program offers several electives, as well as concentrations in leadership, organizational communication, and global studies-enabling you to focus your graduate studies in the area that best matches your interests and career objectives. Reflecting Northeastern's philosophy of practice-oriented education, this human services master's degree includes work-based applications and a capstone service-learning
project, offering you an opportunity to deepen your knowledge within your chosen specialty. This human services graduate degree program seeks to produce graduates with the knowledge and skills they need to pursue a leadership role in the fulfilling field of human services.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| HSV 6100 | Theory and Practice of Human Services <br> (Required as the first course) | 3 |
| HSV 6110 | Human Services Management and <br> Development | 3 |
| HSV 6120 | Social Inequality, Social Change, and <br> Community Building | 3 |
| HSV 6630 | Research and Evaluation in Human <br> Services | 3 |
| HSV 6640 | Policy Issues in Human Services <br> HSV 6160 | Introduction to Employee Assistance <br> Programs |
|  |  | 3 |

The following course should be taken last:

| HSV 6980 | Capstone |
| :--- | :--- |

## Elective Courses

| Code Title | Hours |
| :--- | ---: |
| Complete three of the following: | 9 |

NPM 6120 | Financial Management for Nonprofit |
| :--- | :--- |
| Organizations |

| NPM 6130 | Fundraising and Development for <br> Nonprofit Organizations |
| :--- | :--- |
| NPM 6140 | Grant and Report Writing |
| NPM 6150 | Human Resources Management in <br> Nonprofit Organizations |
| CMN 6015 | Introduction to the Digital Era: The <br> Power of Social Media |
| CMN 6080 | Intercultural Communication |
| INT 6943 | Integrative Experiential Learning |
| EDU 6184 | Interdisciplinary Foundations |

## Concentrations

Complete one of the following concentrations:
GLOBAL STUDIES

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| GST 6100 | Globalization and Global Politics and <br>  <br>  <br> Economics | 4 |
| GST 6101 | Global Literacy, Culture, and Community | 4 |
| GST 6320 | Peace and Conflict | 4 |
| Elective |  | 4 |
| Complete one of the following: |  |  |
| GST 6501 | Regional Studies: East Asia |  |
| GST 6502 | Regional Studies: Middle East |  |
| GST 6503 | Regional Studies: Sub-Saharan Africa |  |
| GST 6504 | Regional Studies: Europe |  |


| GST 6505 | Regional Studies: Southwest and Central Asia |  |
| :---: | :---: | :---: |
| GST 6506 | Regional Studies: Latin America |  |
| LEADERSHIP |  |  |
| Code | Title | Hours |
| LDR 6100 | Developing Your Leadership Capability (Prerequisite) | 3 |
| LDR 6110 | Leading Teams | 3 |
| LDR 6120 | Developing Organizational Leadership | 3 |
| LDR 6150 | Innovation and Organizational Transformation | 3 |
| Choose one of the following courses: |  | 3 |
| LDR 6135 | Ethical Leadership |  |
| LDR 6140 | Strategy Development and Implementation |  |
| ORGANIZATIONAL COMMUNICATION |  |  |
| Code | Title | Hours |
| CMN 6000 and INT 6000 | Introduction to Organizational Communication and Writing Lab | 3/1 |
| CMN 6020 | Ethical Issues in Organizational Communication | 3 |
| CMN 6050 | Crisis Communication | 3 |
| CMN 6090 | Organizational Culture, Climate, and Communication | 3 |
| CMN 6110 | Group Dynamics and Interpersonal Conflict: Meeting Management | 3 |

## Program Credit/GPA Requirements

45-46 total quarter hours required
Minimum 3.000 GPA required

## Leadership, MS

As today's workforce continues to diversify, leadership tasks and responsibilities have become more complex. The Master of Science in Leadership seeks to prepare you to meet these evolving challenges by helping you cultivate a personal leadership philosophy. Leveraging students' interdisciplinary backgrounds, this master's degree in leadership combines real-world lessons with an action-learning approach that is designed to build and strengthen your leadership capabilities.

In September of 2009, the Master of Science in Leadership with a Concentration in Project Management received accreditation by the Project Management Institute's Global Accreditation Center (GAC), the world's leading association for project management professionals. Accreditation is achieved by meeting the GAC's rigorous standards, which include an assessment of program objectives and outcomes, a review of on-site and online resources, evaluations of faculty and students, and proof of continuous improvements in the area of project management.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| LDR 6100 | Developing Your Leadership Capability | 3 |
| LDR 6101 |  |  |
| LDR 6110 | Leading Teams | 3 |
| LDR 6120 | Developing Organizational Leadership | 3 |
| LDR 6135 | Ethical Leadership | 3 |
| LDR 6140 | Strategy Development and | 3 |
|  | Implementation | 3 |
| LDR 6145 | Global Leadership | 3 |
| LDR 6150 | Innovation and Organizational |  |
|  | Transformation | 4 |

## Concentration

Complete one of the following seven concentrations:

- Health Management (p. 336)
- Human Resources Management (p. 336)
- Leading and Managing Technical Projects (p. 336)
- Nonprofit Management (p. 336)
- Organizational Communication (p. 336)
- Sport and Social Change (p. 337)


## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDU 6184 | Interdisciplinary Foundations | 4 |
| Complete at least one of the following: |  |  |
| CMN 6000 | Introduction to Organizational <br> Communication |  |
| LDR 6115 | Leadership Communication | 4 |
| Complete at least one of the following: |  |  |

Complete at least one of the following: 4

| CMN 6095 | Foundations of Developing Cultural <br> Awareness |
| :--- | :--- |
| COP 6940 | Personal and Career Development |
| INT 6000 | Writing Lab |
| INT 6900 | International Field Study Experience |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

| HEALTH MANAGEMENT | Hours |  |
| :--- | :--- | ---: |
| Code | Title | 3 |
| HMG 6110 | Organization, Administration, Financing, <br> and History of Healthcare | 3 |
| HMG 6130 | Healthcare Strategic Management | 3 |
| HMG 6140 | Principles of Population-Based <br> Management | 3 |
| HMG 6160 | Healthcare Information Systems <br> Management | 3 |
| HMG 6170 | Health Law, Politics, and Policy | 3 |

HUMAN RESOURCES MANAGEMENT
Code Title Hours

## Required Courses

| HRM 6015 | Introduction to Human Resources <br> Management | 3 |
| :--- | :--- | ---: |
| HRM 6025 | Workforce Analytics | 3 |
| Electives |  |  |
| Complete three of the following. (Students waived out of |  |  |
| HRM 6015, complete four of the following). |  |  |

HRM 6015, complete four of the following).

| HRM 6005 | Creating a High-Performance <br> Organization: Strategic Organizational <br> and HRM Choices |
| :--- | :--- |
| HRM 6010 | Compensation and Benefits |
| HRM 6020 | Talent Acquisition and Onboarding |
| HRM 6030 | The Employment Contract |
| HRM 6042 | Strategic Workforce Planning |
| HRM 6047 | Managing the Employee Life Cycle |
| HRM 6050 | Employee Engagement |
| HRM 6060 | Organizational Design |
| HRM 6070 | Global Human Resources Management |

LEADING AND MANAGING TECHNICAL PROJECTS

| Code | Title | Hours |
| :--- | :--- | ---: |
| PJM 6000 | Project Management Practices | 3 |
| PJM 6205 | Leading and Managing Technical <br> Projects | 3 |
| PJM 6210 | Communication Skills for Project <br>  <br>  <br> PJM 6215 | Manars |
| PJM 6220 | Planning Remote Project Teams | 3 |
|  | Projects | 3 |

## NONPROFIT MANAGEMENT

| Code | Title | Hours |
| :---: | :---: | :---: |
| NPM 6110 | Legal and Governance Issues in Nonprofit Organizations | 3 |
| NPM 6120 | Financial Management for Nonprofit Organizations | 3 |
| NPM 6125 | Promoting Nonprofit Organizations | 3 |
| NPM 6130 | Fundraising and Development for Nonprofit Organizations | 3 |
| NPM 6140 | Grant and Report Writing | 3 |

## ORGANIZATIONAL COMMUNICATION

Code Title Hours
CMN 6000 Introduction to Organizational 3/1
and INT 6000 Communication
and Writing Lab

| CMN 6020 | Ethical Issues in Organizational <br> Communication | 3 |
| :--- | :--- | ---: |
| CMN 6050 | Crisis Communication | 3 |
| CMN 6090 | Organizational Culture, Climate, and <br> Communication | 3 |
| CMN 6110 | Group Dynamics and Interpersonal <br> Conflict: Meeting Management | 3 |

PROJECT MANAGEMENT
Code $\quad$ Title Hours

| Required Courses |  |  |
| :---: | :---: | :---: |
| Note: Students with project management experience are not required to take PJM 5900: |  |  |
| PJM 5900 | Foundations of Project Management | 4 |
| PJM 6000 | Project Management Practices | 3 |
| PJM 6025 | Project Scheduling and Cost Planning | 3 |
| PJM 6015 | Project Risk Management | 3 |
| Electives |  |  |
| Complete one required to tak | following. (Note: Students who are not 5900 complete two of the following). | 3 |
| PJM 6125 | Project Evaluation and Assessment |  |
| PJM 6135 | Project Quality Management |  |
| PJM 6140 | Managing Troubled Projects |  |
| PJM 6710 | Introduction to Program and Portfolio Management |  |

## SPORT AND SOCIAL CHANGE

| Code | Title | Hours |
| :--- | :--- | ---: |
| LDR 6410 | Leadership and Organization in Sport | 3 |
| GST 6102 | Global Corporate and Social <br> Responsibility | 4 |
| HSV 6120 | Social Inequality, Social Change, and <br> Community Building | 3 |
| LDR 6360 | Dynamics of Change at the Community <br> and Social Level | 3 |
| LDR 6427 | Gender and Diversity in Sport | 3 |

## Nonprofit Management, MS

Facing the threat of privatization and for-profit competition, nonprofit organizations are challenged to find leaders who not only possess keen business and managerial skills but can also effect change at a community or social level. Being successful in this dynamic and rewarding field requires strong leadership, managerial and interpersonal skills, as well as in-depth knowledge of fund-raising, marketing, program development, and governance issues.

Integrating theoretical approaches with practical applications, the Master of Science in Nonprofit Management seeks to prepare you for a leadership position in a not-for-profit university, hospital, charity, foundation, or religious organization. Upon completion of this nonprofit degree, you emerge well-equipped to embark on a career in nonprofit management-prepared, and inspired, to make a meaningful impact.

The mission of the Master of Science in Nonprofit Management at the College of Professional Studies is to offer courses that further develop the students' knowledge, skills, talent, and abilities. Faculty in the program support students' development goals through action-oriented courses that link theoretical learning to practical application. Nonprofit management courses aim to prepare students to be mission-driven executive leaders, managers, employees, and board members in public and private nonprofit organizations.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| LDR 6100 | Developing Your Leadership Capability | 3 |
| NPM 6110 | Legal and Governance Issues in <br> Nonprofit Organizations | 3 |
| NPM 6120 | Financial Management for Nonprofit <br> Organizations | 3 |
| NPM 6125 | Promoting Nonprofit Organizations | 3 |
| NPM 6130 | Fundraising and Development for | 3 |
| NPM 6140 | Nonprofit Organizations | 3 |
| NPM 6150 | Grant and Report Writing | 3 |
| NPM 6980 | Human Resources Management in | 3 |

## Concentration

Complete one of the following concentrations:

- Global Studies
- Human Services
- Leadership
- Organizational Communication
- Project Management
- Social Media and Online Communication
- Sport and Social Change


## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 6 |  |
| LDR 6110 | Leading Teams |  |
| LDR 6360 | Dynamics of Change at the Community <br> and Social Level |  |
| CMN 6080 | Intercultural Communication |  |
| CMN 6050 | Crisis Communication |  |
| COP 6940 | Personal and Career Development |  |
| INT 6943 | Integrative Experiential Learning |  |
| EDU 6184 | Interdisciplinary Foundations |  |

## Program Credit/GPA Requirements

45-47 total quarter hours required
Minimum 3.000 GPA required

| GLOBAL STUDIES <br> Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| GST 6100 | Globalization and Global Politics and <br> Economics | 4 |
| GST 6101 | Global Literacy, Culture, and Community | 4 |
| GST 6320 | Peace and Conflict | 4 |
| Elective |  | 4 |
| Complete one of the following: |  |  |
| GST 6501 | Regional Studies: East Asia |  |
| GST 6502 | Regional Studies: Middle East |  |
| GST 6503 | Regional Studies: Sub-Saharan Africa |  |
| GST 6504 | Regional Studies: Europe |  |


| GST 6505 | Regional Studies: Southwest and <br> Central Asia |  |
| :--- | :--- | ---: |
| GST 6506 | Regional Studies: Latin America |  |
| HUMAN SERVICES |  | Hours |
| Code | Title | 3 |
| HSV 6100 | Theory and Practice of Human Services | 3 |
| HSV 6110 | Human Services Management and <br> Development | 3 |
| HSV 6630 | Research and Evaluation in Human <br> Services | 3 |
| HSV 6160 | Introduction to Employee Assistance <br> Programs | 3 |
| HSV 6640 | Policy Issues in Human Services | 3 |

## LEADERSHIP

| Code | Title | Hours |
| :--- | :--- | ---: |
| LDR 6110 | Leading Teams | 3 |
| LDR 6120 | Developing Organizational Leadership | 3 |
| LDR 6150 | Innovation and Organizational | 3 |
|  | Transformation |  |
| LDR 6135 | Ethical Leadership | 3 |
| LDR 6140 | Strategy Development and | 3 |
|  | Implementation |  |

## ORGANIZATIONAL COMMUNICATION

| Code | Title | Hours |
| :--- | :--- | ---: |
| CMN 6000 | Introduction to Organizational <br> and INT 6000 | Communication <br> and Writing Lab |
| CMN 6020 | Ethical Issues in Organizational <br> Communication | 3 |
| CMN 6050 | Crisis Communication | 3 |
| CMN 6090 | Organizational Culture, Climate, and <br> Communication | 3 |
| CMN 6110 | Group Dynamics and Interpersonal <br> Conflict: Meeting Management | 3 |

PROJECT MANAGEMENT

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| PJM 5900 | Foundations of Project Management | 4 |
| PJM 6000 | Project Management Practices | 3 |
| PJM 6005 | Project Scope Management | 3 |
| PJM 6025 | Project Scheduling and Cost Planning | 3 |
| PJM 6015 | Project Risk Management | 3 |
| Electives |  |  |
| Complete one of the following: ${ }^{2}$ | 3 |  |
| PJM 6125 | Project Evaluation and Assessment |  |
| PJM 6135 | Project Quality Management |  |
| PJM 6140 | Managing Troubled Projects |  |
| PJM 6210 | Communication Skills for Project <br> Managers |  |
| PJM 6710 | Introduction to Program and Portfolio <br> Management |  |


| SOCIAL MEDIA AND ONLINE COMMUNICATION |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Complete five of the following: |  | 15-17 |
| CMN 6015 | Introduction to the Digital Era: The Power of Social Media |  |
| CMN 6025 | Digital Era Skills: Platforms, Tools, and Techniques |  |
| CMN 6035 | Legal, Policy, and Ethical Issues in the Digital Era |  |
| CMN 6045 | Leveraging Digital Technologies: Strategy, Assessment, and Governance |  |
| CMN 6065 | Implementation and Management of Social Media Channels and Online Communities |  |
| DGM 6285 | Interactive Marketing Fundamentals |  |
| DGM 6290 | Social Media and Brand Strategy Implementation |  |


| SPORT AND SOCIAL CHANGE |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| LDR 6410 | Leadership and Organization in Sport | 3 |
| GST 6102 | Global Corporate and Social <br> Responsibility | 4 |
| HSV 6120 | Social Inequality, Social Change, and <br> Community Building | 3 |
| LDR 6360 | Dynamics of Change at the Community <br> and Social Level | 3 |
| LDR 6427 | Gender and Diversity in Sport |  |

${ }^{1}$ This course is required for students who do not have at least two years of professional experience working on projects. This course is only intended for those who are not familiar with professional project work. Students with two years or more of professional project experience should not take Foundations of Project Management (PJM 5900).
${ }^{2}$ Students who take Foundations of Project Management (PJM 5900) are not required to take a course in this section.

## Program and Portfolio Project Management, MS

The Master of Science in Program and Portfolio Project Management is intended to prepare project professionals for the more advancedlevel roles in the organization. It provides a natural alignment to the professional advancement that exists within industry-from project manager to program manager to portfolio manager. Managing programs and portfolios successfully in any environment requires a unique set of interdisciplinary skills. This program seeks to bring together and train students in those skills that are most critical: program and portfolio management processes and tools, financial analysis, strategic and leadership skills, and communication skills and strategies. Advanced course work in program and project portfolio management will support project professionals in being prepared to focus on formulating strategies appropriate for changing market conditions, prioritizing and funding the appropriate initiatives and/or projects, successfully executing initiatives and/or projects in order to deliver strategic results, and using the lessons from unsuccessful strategy for strategy formulation.

The increasingly important role of program and project portfolio managers is becoming clear as companies orient more and more of their work in a projectized fashion. Another driving factor is better alignment of projects to the firm's strategy, doing the right projects to advance the organization. This has been made clear through the creation of advanced
industry certifications, such as the Program Management Professional ( PgMP ®) and the Portfolio Management Professional (PfMP®) credential by the Project Management Institute. This Master of Science degree will prepare these individuals with the knowledge, skills, and tools needed to effectively manage project-based programs and portfolios.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| PJM 6710 | Introduction to Program and Portfolio <br> Management | 3 |
| PJM 6715 | Advanced Program Management | 3 |
| PJM 6720 | Advanced Portfolio Management | 3 |
| PJM 6725 | Program and Portfolio Leadership | 3 |
| PJM 6730 | Program and Portfolio Evaluation | 3 |
| PJM 6735 | Program and Portfolio Management <br> Capstone | 3 |
| PJM 6740 | Managing Program and Portfolio Risk <br> and Complexity | 3 |
|  | Strategic Management and Decision <br> Making for Program and Project | 3 |

## Required Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | $6-7$ |  |
| CMN 6060 | Negotiation, Mediation, and Facilitation |  |
| CMN 6090 | Organizational Culture, Climate, and <br> Communication |  |
| LDR 6135 | Ethical Leadership |  |
| LDR 6150 | Innovation and Organizational <br> Transformation |  |
| INT 6943 | Integrative Experiential Learning |  |
| INT 6940 | Experiential Learning Projects for <br> Professionals |  |
| EDU 6184 | Interdisciplinary Foundations |  |

## Concentration

Complete one of the following concentrations:

| AGILE PROJECT MANAGEMENT |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| PJM 6810 | Principles of Agile Project Management | 3 |
| PJM 6815 | Advanced Agile Project Management | 3 |
| PJM 6820 | Agile Implementation and Governance | 3 |
| PJM 6825 | Agile Lean Product Development | 3 |
| Elective |  |  |
| Complete one of the | following: | 3 |
| PJM 6205 | Leading and Managing Technical Projects |  |
| CMN 6060 | Negotiation, Mediation, and Facilitation |  |

LEADERSHIP

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| LDR 6100 | Developing Your Leadership Capability | 3 |
| LDR 6110 | Leading Teams | 3 |
| LDR 6120 | Developing Organizational Leadership | 3 |
| LDR 6150 | Innovation and Organizational Transformation | 3 |
| Elective |  |  |
| Complete one of the following: |  | 3 |
| LDR 6135 | Ethical Leadership |  |
| LDR 6140 | Strategy Development and Implementation |  |
| ORGANIZATIONAL COMMUNICATION |  |  |
| Code | Title | Hours |
| Required Course |  |  |
| CMN 6000 and INT 6000 | Introduction to Organizational Communication and Writing Lab | 4 |
| Electives |  |  |
| Complete four of the following: |  | 12 |
| CMN 6020 | Ethical Issues in Organizational Communication |  |
| CMN 6050 | Crisis Communication |  |
| CMN 6060 | Negotiation, Mediation, and Facilitation |  |
| CMN 6080 | Intercultural Communication |  |
| CMN 6090 | Organizational Culture, Climate, and Communication |  |
| CMN 6110 | Group Dynamics and Interpersonal Conflict: Meeting Management |  |

## PROJECT BUSINESS ANALYSIS

| Code | Title | Hours |
| :--- | :--- | ---: |
| PJM 6610 | Foundations of Project Business <br> Analysis | 3 |
| PJM 6620 | Project Business Analysis: Needs <br> Assessment | 3 |
| PJM 6630 | Project Business Analysis: <br>  <br> Requirements Planning and Analysis | 3 |
| ALY 6000 | Introduction to Analytics | 3 |
| PJM 6640 | Leadership Strategies for the Business <br> Analyst | 3 |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

## Project Management, MS

Companies succeed or fail based on their ability to bring quality products and services to market in a timely manner. Without skilled project managers in place, companies are challenged to deliver projects on time, on budget, and according to specifications. From inception to completion, project managers are responsible for every step in the process: project definition, cost and risk estimation, schedule planning and monitoring, budget management, negotiation and conflict resolution, project leadership, and project presentation and evaluation.

The Master of Science in Project Management is designed to provide you with the practical skills and theoretical concepts you need to lead complex projects. Featuring real-world case studies, this project management degree presents techniques and tools for managing longand short-term projects successfully and cost-effectively. Augmenting the core project management courses are concentrations that seek to provide you with content-specific expertise that enables you to deepen your knowledge in your field of interest.

In September of 2009, the Master of Science in Project Management received accreditation by the Project Management Institute's Global Accreditation Center (GAC), the world's leading association for project management professionals. Accreditation is achieved by meeting the GAC's rigorous standards, which include an assessment of program objectives and outcomes, a review of on-site and online resources, evaluations of faculty and students, and proof of continuous improvements in the area of project management.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

Note: Foundations of Project Management (PJM 5900) must be completed before taking Project Management Practices (PJM 6000) for students who do not have at least three years of professional experience directing or leading project tasks. This course is highly recommended for students who do not have a basic working knowledge of Microsoft Project software. Students with project management experience are not required to take Foundations of Project Management (PJM 5900):

| Code | Title | Hours |
| :--- | :--- | ---: |
| PJM 5900 | Foundations of Project Management | 4 |
| PJM 6000 | Project Management Practices | 3 |
| PJM 6005 | Project Scope Management | 3 |
| PJM 6015 | Project Risk Management | 3 |
| PJM 6025 | Project Scheduling and Cost Planning | 3 |
| PJM 6135 | Project Quality Management | 3 |
| The following course should be taken last: |  |  |

PJM 6910 Capstone 3

## Project Management Required Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following. Note: Students who take | 6 |  |
| PJM 5900 are required to take only one course in this section: |  |  |
| PJM 6125 | Project Evaluation and Assessment |  |
| PJM 6140 | Managing Troubled Projects |  |
| PJM 6145 | Global Project Management |  |
| PJM 6710 | Introduction to Program and Portfolio |  |
|  | Management |  |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | $5-7$ |  |
| CMN 6000 | Introduction to Organizational <br> Communication |  |
| CMN 6005 | Foundations of Professional <br> Communication |  |
| CMN 6060 | Negotiation, Mediation, and Facilitation |  |


| CMN 6090 | Organizational Culture, Climate, and <br> Communication |
| :--- | :--- |
| CMN 6095 | Foundations of Developing Cultural <br> Awareness |
| CMN 6110 | Group Dynamics and Interpersonal <br> Conflict: Meeting Management |
| COP 6940 | Personal and Career Development |
| INT 6943 | Integrative Experiential Learning |
| INT 6940 | Experiential Learning Projects for <br> Professionals |
| PJM 6205 | Leading and Managing Technical <br> Projects |
| PJM 6210 | Communication Skills for Project <br> Managers |
| PJM 6215 | Leading Remote Project Teams |
| PJM 6175 | Project Resource Management |
| PJM 6180 | Project Stakeholder Management |
| EDU 6184 | Interdisciplinary Foundations |

## Concentrations

Complete one of the following concentrations:

- Clinical Trial Design (p. )
- Construction Management (p. 340)
- Geographic Information Systems (p. 341)
- Information Security Management (p. )
- Leadership (p. 341)
- Leading and Managing Technical Projects (p. )
- Organizational Communication (p. )
- Agile Project Management (p. 341)
- Program and Portfolio Management
- Project Business Analysis (p. )


## Program Credit/GPA Requirements

45-48 total quarter hours required Minimum 3.000 GPA required

| CLINICAL TRIAL DESIGN |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| BTC 6211 | Validation and Auditing of Clinical Trial Information | 4 |
| BTC 6213 | Clinical Trial Design Optimization and Problem Solving | 4 |
| PMC 6212 | Clinical Drug Development Data Analysis: Concepts | 4 |
| Elective |  |  |
| Complete one | following: | 4 |
| RGA 6210 | Strategic Planning and Project Management for Regulatory Affairs |  |
| BTC 6210 | Human Experimentation: Methodological Issues Fundamentals |  |

CONSTRUCTION MANAGEMENT
Code Title Hours

CMG 6400 Introduction to Construction 4
Management

| CMG 6402 | Alternative Project Delivery Methods | 4 | PJM 6215 | Leading Remote Project Teams |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | and Project Controls |  |  |  |

## Regulatory Affairs for Drugs, Biologics, and Medical Devices

 with Concentration in Clinical Research Regulatory Affairs, MSThe rapid growth of the biomedical product industries and the everevolving regulatory landscape have driven high demand for trained regulatory affairs professionals in both the public and private sectors. In response to this demand, Northeastern University's College of Professional Studies offers the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

This unique graduate degree is designed to both broaden and deepen the student's understanding of current regulations and their practical application in the development of biomedical products. Courses within this program provide students with the opportunity to integrate both scientific knowledge and regulatory perspectives, within the larger context of global commercialization. From discovery through the postmarket phase of product development, this master's degree covers the regulatory and market access requirements to bring a medical product to-and maintain its presence in-the global marketplace.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| RGA 6101 | Therapeutic Product Development: A <br> Regulatory Overview | 4 |
| RGA 6202 | Medical Device Development: A <br> Regulatory Overview | 4 |
| RGA 6203 | Pharmaceutical and Medical Device <br> Law: Topics and Cases | 5 |
| RGA 6207 | Global Impact of Electronic Common <br> Technical Document (eCTD) <br> Submissions | 4 |
| BTC 6210 | Human Experimentation: <br> Methodological Issues Fundamentals | 4 |
| BTC 6213 | Clinical Trial Design Optimization and <br> Problem Solving | 4 |
| RGA 6300 | Practical Applications in Biomedical <br> Product Global Regulatory Affairs | 4 |

## Required Electives

Students must earn a minimum of 16 quarter hours by choosing at least one course from each elective category.

REGULATORY AND CLINICAL OPERATIONS

| Code <br> Complete at least one of the following: <br> BTC 6211 | Validation and Auditing of Clinical Trial <br> Information |
| :--- | :--- | ---: |
| RGA 6000 | Introduction to Food and Drug <br> Administration (FDA) Pharmaceutical <br> Regulation |
| RGA 6001 | Introduction to Food and Drug <br> Administration Medical Device <br> Regulation |
| RGA 6212 | Introduction to Safety Sciences <br> RGA 6230Clinical Laboratory Management in <br> Clinical Trials |


| RGA 6310 | Regulatory Documentation Processes |
| :--- | :--- |
| RGA 6385 | Operational Aspects of Electronic |
|  | Common Technical Document (eCTD) |
|  | Submissions |

REGULATORY PERSPECTIVE: PRODUCT DEVELOPMENT, BUSINESS, AND STRATEGY
Code Title Hours

Complete at least one of the following: 2-4

| BTC 6260 | The Business of Medicine and <br> Biotechnology |
| :--- | :--- |
| RGA 6235 | Emerging Product Categories in the <br> Regulation of Drugs and Biologics |
| RGA 6217 | Biomedical Product Development: From <br> Biotech to Boardroom to Market |
| RGA 6215 | Project Management in Early Drug <br> Discovery and Development |
| RGA 6210 | Strategic Planning and Project <br> Management for Regulatory Affairs |
| RGA 6245 | Regulation of Generic Pharmaceutical <br> and Biosimilar Products |
| RGA 6250 | Financing and Reimbursement in <br> Biomedical Product Development |
| RGA 6216 | The Medical, Social, and Financial <br> Dimensions of Orphan Drugs |
| RGA 6211 | Combination Products and <br> Convergence |
| COP 6940 | Personal and Career Development <br> (Enrollment in COP 6940 requires <br> participation in the cooperative <br> education program [subject to <br> availability.] Students must complete <br> two of the following four courses prior <br> to enrolling in COP 6940: RGA 6100, |
| RGA 6201, RGA 6202, or BTC 6210.) |  |
| INT 6943Integrative Experiential Learning <br> and Internship Reflection |  |
| EDU 6184 6920 | Interdisciplinary Foundations |

INTERNATIONAL
Code Title Hours

Complete at least one of the following: 4-5

| RGA 6228 | Managing International Clinical Trials |
| :--- | :--- |
| RGA 6221 | European Union Compliance Process <br> and Regulatory Affairs |
| RGA 6223 | Introduction to Canadian, Asian, and <br> Latin American Regulatory Affairs |
| RGA 6224 | Regulation of Biomedical Product <br> Commercialization by Health Canada |
| RGA 6241 | Working in Multicultural Environments: <br> Challenges and Opportunities |
| RGA 6247 | Medicines Regulatory Harmonization in <br> Africa |

## SPECIAL TOPICS

Code Title Hours
Choose at least one of the following elective options:
RGA $6242 \quad$ Preparing EU Medical Device Clinical Evaluations

| RGA 6470 | Research Ethics |
| :--- | :--- |
| RGA 6431 | Clinical Trial Agreements and Other Key <br> Contracts in the Life Sciences |
| RGA 6461 | Cybersecurity and Regulation of Digital <br> Health Technologies by the FDA |
| RGA 6432 | Real-World Evidence in Biomedical <br> Research |
| RGA 6420 | Global IVD Regulations and <br> Submissions |
| RGA 6431 6460 | Intellectual Property in the Life <br> Sciences |
| RGA 6410 | Clinical Trial Agreements and Other Key <br> Contracts in the Life Sciences |
| RGA 6430 | Fundamentals of CMC Regulations and <br> Methods |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in General Regulatory Affairs, MS

The rapid growth of the biomedical product industries and the everevolving regulatory landscape have driven high demand for trained regulatory affairs professionals in both the public and private sectors. In response to this demand, Northeastern University's College of Professional Studies offers the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

This unique graduate degree is designed to both broaden and deepen the student's understanding of current regulations and their practical application in the development of biomedical products. Courses within this program provide students with the opportunity to integrate both scientific knowledge and regulatory perspectives, within the larger context of global commercialization. From discovery through the postmarket phase of product development, this master's degree covers the regulatory and market access requirements to bring a medical product to-and maintain its presence in-the global marketplace.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| RGA 6000 | Introduction to Food and Drug <br> Administration (FDA) Pharmaceutical <br> Regulation | 2 |
| RGA 6001 | Introduction to Food and Drug <br> Administration Medical Device <br> Regulation | 2 |
| BTC 6210 | Human Experimentation: <br> Methodological Issues Fundamentals | 4 |
| RGA 6002 | Regulatory Compliance Culture | 2 |
| RGA 6101 | Therapeutic Product Development: A <br> Regulatory Overview | 4 |
| RGA 6202 | Medical Device Development: A <br> Regulatory Overview | 4 |

RGA 6203
RGA 6207
Pharmaceutical and Medical Device
Law: Topics and Cases
RGA $6207 \quad$ Global Impact of Electronic Common Technical Document (eCTD) Submissions
RGA $6300 \quad$ Practical Applications in Biomedical 4 Product Global Regulatory Affairs

## Required Electives

Students must earn a minimum of 14 quarter hours by choosing at least one course from each category.
regulatory and clinical operations

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete at least one of the following: |  | 3-4 |
| BTC 6211 | Validation and Auditing of Clinical Trial Information |  |
| BTC 6213 | Clinical Trial Design Optimization and Problem Solving |  |
| RGA 6385 | Operational Aspects of Electronic Common Technical Document (eCTD) Submissions |  |
| RGA 6212 | Introduction to Safety Sciences |  |
| RGA 6230 | Clinical Laboratory Management in Clinical Trials |  |
| RGA 6280 | Advanced Writing on International Biomedical Topics |  |
| RGA 6310 | Regulatory Documentation Processes |  |
| RGA 6370 | Advanced Regulatory Writing: Medical Device Submissions |  |
| RGA 6380 | Advanced Regulatory Writing: New Drug Applications |  |
| RGA 6233 | Application of Quality System Regulation in Medical Device Design and Manufacturing |  |
| RGA 6234 | Drug and Device Supplier Risk Management: Compliance and Processes |  |

## REGULATORY PERSPECTIVE: PRODUCT DEVELOPMENT, BUSINESS, AND STRATEGY

Code Title Hours
Complete at least one of the following: 2-4

| BTC 6260 | The Business of Medicine and <br> Biotechnology |
| :---: | :--- |
| RGA 6215 | Project Management in Early Drug <br> Discovery and Development |
| RGA 6216 | The Medical, Social, and Financial <br> Dimensions of Orphan Drugs |
| RGA 6217 | Biomedical Product Development: From <br> Biotech to Boardroom to Market |
| RGA 6219 | Advanced Topics in Advertising and <br> Promotion of Drugs and Medical <br> Devices |
| PMC 6212 | Clinical Drug Development Data <br> Analysis: Concepts |
| RGA 6112 | Biomedical Intellectual Property <br> Management Strategy: Patents and |


| RGA 6205 | Emerging Trends and Issues in the Medical Device Industry |  |
| :---: | :---: | :---: |
| RGA 6210 | Strategic Planning and Project Management for Regulatory Affairs |  |
| RGA 6211 | Combination Products and Convergence |  |
| RGA 6245 | Regulation of Generic Pharmaceutical and Biosimilar Products |  |
| RGA 6250 | Financing and Reimbursement in Biomedical Product Development |  |
| COP 6940 | Personal and Career Development (Enrollment in COP 6940 requires participation in the cooperative education program [subject to availability.] Students must complete two of the following four courses prior to enrolling in COP 6940: RGA 6100, RGA 6201, RGA 6202, or BTC 6210.) |  |
| INT 6943 and RGA 6920 | Integrative Experiential Learning and Internship Reflection |  |
| EDU 6184 | Interdisciplinary Foundations |  |
| INTERNATIONAL Code | Title | Hours |
| Complete at least | of the following: | 4-5 |
| RGA 6221 | European Union Compliance Process and Regulatory Affairs |  |
| RGA 6222 | European Medical Device Regulations |  |
| RGA 6223 | Introduction to Canadian, Asian, and Latin American Regulatory Affairs |  |
| RGA 6224 | Regulation of Biomedical Product Commercialization by Health Canada |  |
| RGA 6225 | Japanese Medical Device Regulations and Registration |  |
| RGA 6226 | Canadian and Australian Medical Device Regulations |  |
| RGA 6227 | Emerging Medical Device Markets |  |
| RGA 6228 | Managing International Clinical Trials |  |
| RGA 6241 | Working in Multicultural Environments: Challenges and Opportunities |  |
| RGA 6247 | Medicines Regulatory Harmonization in Africa |  |

## SPECIAL TOPICS

| Code <br> Choose at least one of the following electives: <br> RGA 6461 | Cybersecurity and Regulation of Digital <br> Health Technologies by the FDA |
| :---: | :--- |
| RGA 6470 | Research Ethics |
| RGA 6460 | Intellectual Property in the Life <br> Sciences |
| RGA 6420 | Global IVD Regulations and <br> Submissions |
| RGA 6410 | Fundamentals of CMC Regulations and <br> Methods |

## Program Credit/GPA Requirements

45 total quarter hours required

Minimum 3.000 GPA required

## Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in International Regulatory Affairs, MS

The rapid growth of the biomedical product industries and the everevolving regulatory landscape have driven high demand for trained regulatory affairs professionals in both the public and private sectors. In response to this demand, Northeastern University's College of Professional Studies offers the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

This unique graduate degree is designed to both broaden and deepen the student's understanding of current regulations and their practical application in the development of biomedical products. Courses within this program provide students with the opportunity to integrate both scientific knowledge and regulatory perspectives, within the larger context of global commercialization. From discovery through the postmarket phase of product development, this master's degree covers the regulatory and market access requirements to bring a medical product to-and maintain its presence in-the global marketplace.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| BTC 6210 | Human Experimentation: <br> Methodological Issues Fundamentals | 4 |
| RGA 6000 | Introduction to Food and Drug <br> Administration (FDA) Pharmaceutical <br> Regulation | 2 |
| RGA 6001 | Introduction to Food and Drug <br> Administration Medical Device <br> Regulation | 2 |
| RGA 6101 | Therapeutic Product Development: A <br> Regulatory Overview | 4 |
| RGA 6202 | Medical Device Development: A <br> Regulatory Overview | 4 |
| RGA 6204 | Legal Issues in International Food, <br> Drug, and Medical Device Regulation | 4 |
| RGA 6207 | Global Impact of Electronic Common <br> Technical Document (eCTD) <br> Submissions | 4 |
| RGA 6223 | Introduction to Canadian, Asian, and <br> Latin American Regulatory Affairs | 4 |
| RGA 6241 | Working in Multicultural Environments: <br> Challenges and Opportunities | 2 |
| RGA 6300 | Practical Applications in Biomedical <br> Product Global Regulatory Affairs | 4 |

## Required Electives

Students must earn a minimum of 15 quarter hours by choosing at least one course from each elective category.

## REGULATORY AND CLINICAL OPERATIONS

Code Title Hours

Complete at least one of the following: 3-4
BTC $6211 \quad$ Validation and Auditing of Clinical Trial Information

| BTC 6213 | Clinical Trial Design Optimization and Problem Solving |  |
| :---: | :---: | :---: |
| RGA 6212 | Introduction to Safety Sciences |  |
| RGA 6370 | Advanced Regulatory Writing: Medical Device Submissions |  |
| RGA 6380 | Advanced Regulatory Writing: New Drug Applications |  |
| RGA 6385 | Operational Aspects of Electronic Common Technical Document (eCTD) Submissions |  |
| REGULATORY PERSPECTIVE |  |  |
| Code | Title | Hours |
| Complete at least one | of the following: | 2-5 |
| RGA 6203 | Pharmaceutical and Medical Device Law: Topics and Cases |  |
| BTC 6260 | The Business of Medicine and Biotechnology |  |
| RGA 6217 | Biomedical Product Development: From Biotech to Boardroom to Market |  |
| RGA 6235 | Emerging Product Categories in the Regulation of Drugs and Biologics |  |
| RGA 6205 | Emerging Trends and Issues in the Medical Device Industry |  |
| RGA 6210 | Strategic Planning and Project Management for Regulatory Affairs |  |
| RGA 6245 | Regulation of Generic Pharmaceutical and Biosimilar Products |  |
| RGA 6211 | Combination Products and Convergence |  |
| COP 6940 | Personal and Career Development (Enrollment in COP 6940 requires participation in the cooperative education program (subject to availability). Students must complete two of the following four courses prior to enrolling in COP 6940: RGA 6100, RGA 6201, RGA 6202, or BTC 6210.) |  |
| INT 6943 and RGA 6920 | Integrative Experiential Learning and Internship Reflection |  |
| EDU 6184 | Interdisciplinary Foundations |  |
| INTERNATIONAL |  |  |
| Complete at least one of the following: |  | 4 |
| RGA 6221 | European Union Compliance Process and Regulatory Affairs |  |
| RGA 6222 | European Medical Device Regulations |  |
| RGA 6223 | Introduction to Canadian, Asian, and Latin American Regulatory Affairs |  |
| RGA 6224 | Regulation of Biomedical Product Commercialization by Health Canada |  |
| RGA 6225 | Japanese Medical Device Regulations and Registration |  |
| RGA 6226 | Canadian and Australian Medical Device Regulations |  |
| RGA 6227 | Emerging Medical Device Markets |  |
| RGA 6228 | Managing International Clinical Trials |  |


| RGA 6229 | Biomedical Product Regulatory Affairs <br> in Emerging Markets: Russia and <br> Kazakhstan |
| :---: | :--- |
| RGA 6211 | Combination Products and <br> Convergence |
| RGA 6244 | Therapeutic Product Development in <br> Canada |
| RGA 6243 | Medical Device Product Development in <br> Canada |
| RGA 6240 | Chinese Food and Drug Administration <br> Regulation of Biomedical Product <br> Commercialization |
| RGA 6249 6247 | Medicines Regulatory Harmonization in <br> Africa |

## SPECIAL TOPICS

Code
Title
Hours
Complete at least one of the following:

| RGA 6410 | Fundamentals of CMC Regulations and <br> Methods |
| :---: | :--- |
| RGA 6242 | Preparing EU Medical Device Clinical <br> Evaluations |
| RGA 6460 | Intellectual Property in the Life <br> Sciences |
| RGA 6420 | Global IVD Regulations and <br> Submissions |
| RGA 6246 |  |
| RGA 6002 | Regulatory Compliance Culture |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Medical Devices, MS

The medical devices regulation concentration within the master's degree for drugs, biologics, and medical devices program enables students to focus specifically on regulatory issues associated with global commercialization of medical device products and services. Medical device regulation, in many aspects, differs substantially from regulation of drug and biologic product commercialization. In addition to significant geographic variability between these product groups from a regulatory perspective, most of the regulatory operational functions associated with commercializing medical device products and services are unique to that product category. Moreover, these differences extend to both the preapproval and postapproval aspects of compliance reporting between the two sets of product groups. Given this variability, the medical devices regulation concentration gives students the opportunity to study the global regulatory marketing approval processes, compliance issues, and operational details specific to this product group. The concentration also enables students to compare and contrast both the similarities and differences between global medical device product and service regulations and those of drug and biologic product regulation.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.
Required Courses

Code $\quad$\begin{tabular}{rlr}

RGA 6001 \& | Introduction to Food and Drug |
| :--- |
| Administration Medical Device |
| Regulation | \& Hours <br>

BTC 6210 \& | Human Experimentation: |
| :--- |
| Methodological Issues Fundamentals | \& 4 <br>

RGA 6202 \& | Medical Device Development: A |
| :--- |
| Regulatory Overview | \& 4 <br>

RGA 6203 \& | Pharmaceutical and Medical Device |
| :--- |
| Law: Topics and Cases | \& 5 <br>

RGA 6370 \& | Advanced Regulatory Writing: Medical |
| :--- |
| Device Submissions | \& 4 <br>

RGA 6300 \& | Practical Applications in Biomedical |
| :--- |
| Product Global Regulatory Affairs | \& 4

\end{tabular}

## Electives

Code Title Hours

Complete 22 quarter hours from the following. At least one
elective must be taken from each of the categories below.
Regulatory and Clinical Operations

| RGA 6233 | Application of Quality System <br> Regulation in Medical Device Design <br> and Manufacturing |
| :--- | :--- |
| RGA 6234 | Drug and Device Supplier Risk <br> Management: Compliance and |
|  | Processes |

Regulatory Perspective: Product Development, Business, and Strategy

| RGA 6219 | Advanced Topics in Advertising and <br> Promotion of Drugs and Medical <br> Devices |
| :---: | :--- |
| RGA 6112 | Biomedical Intellectual Property <br> Management Strategy: Patents and <br> Trade Secrets |
| RGA 6205 | Emerging Trends and Issues in the <br> Medical Device Industry |
| RGA 6210 | Strategic Planning and Project <br> Management for Regulatory Affairs |
| RGA 6211 | Combination Products and <br> Convergence |
| COP 6940 | Personal and Career Development <br> (Enrollment in COP 6940 requires |
| participation in the cooperative |  |
| education program, subject to |  |
| availability) |  |


| RGA 6247 | Medicines Regulatory Harmonization in <br> Africa |
| :---: | :--- |
| Special Topics | Medical Device Product Development in <br> Canada |
| RGA 6243 6460 | Intellectual Property in the Life <br> Sciences |
| RGA 6420 | Global IVD Regulations and <br> Submissions |
| RGA 6242 | Preparing EU Medical Device Clinical <br> Evaluations |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Operational Regulatory Affairs, MS

The rapid growth of the biomedical product industries and the everevolving regulatory landscape have driven high demand for trained regulatory affairs professionals in both the public and private sectors. In response to this demand, Northeastern University's College of Professional Studies offers the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

This unique graduate degree is designed to both broaden and deepen the student's understanding of current regulations and their practical application in the development of biomedical products. Courses within this program provide students with the opportunity to integrate both scientific knowledge and regulatory perspectives, within the larger context of global commercialization. From discovery through the postmarket phase of product development, this master's degree covers the regulatory and market access requirements to bring a medical product to-and maintain its presence in-the global marketplace.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| RGA 6000 | Introduction to Food and Drug <br> Administration (FDA) Pharmaceutical <br> Regulation | 2 |
| RGA 6001 | Introduction to Food and Drug <br> Administration Medical Device <br> Regulation | 2 |
| RGA 6101 | Therapeutic Product Development: A <br> Regulatory Overview | 4 |
| RGA 6202 | Medical Device Development: A <br> Regulatory Overview | 4 |
| RGA 6203 | Pharmaceutical and Medical Device <br> Law: Topics and Cases | 5 |
| RGA 6207 | Global Impact of Electronic Common <br> Technical Document (eCTD) <br> Submissions | 4 |
| RGA 6385 | Operational Aspects of Electronic <br> Common Technical Document (eCTD) | 4 |


| RGA 6248 | Global Regulatory Operations | 2 |
| :--- | :--- | :--- |
| RGA 6300 | Practical Applications in Biomedical | 4 |
|  | Product Global Regulatory Affairs |  |

## Required Electives

Students must earn a minimum of 14 quarter hours by completing at least three courses from the lists below.

| REGULATORY AND CLINICAL OPERATIONS <br> Code <br> BTC 6210 | Title <br> Human Experimentation: <br> Methodological Issues Fundamentals |
| :--- | :--- |
| BTC 6211 | Validation and Auditing of Clinical Trial <br> Information |
| RGA 6212 | Introduction to Safety Sciences |
| RGA 6310 | Regulatory Documentation Processes |
| RGA 6370 | Advanced Regulatory Writing: Medical <br> Device Submissions |
| RGA 6380 | Advanced Regulatory Writing: New Drug <br> Applications |

## REGULATORY PERSPECTIVE: PRODUCT DEVELOPMENT, BUSINESS, AND STRATEGY

| Code | Title | Hours |
| :---: | :---: | :---: |
| BTC 6260 | The Business of Medicine and Biotechnology |  |
| RGA 6235 | Emerging Product Categories in the Regulation of Drugs and Biologics |  |
| RGA 6205 | Emerging Trends and Issues in the Medical Device Industry |  |
| RGA 6210 | Strategic Planning and Project Management for Regulatory Affairs |  |
| RGA 6245 | Regulation of Generic Pharmaceutical and Biosimilar Products |  |
| RGA 6211 | Combination Products and Convergence |  |
| RGA 6112 | Biomedical Intellectual Property Management Strategy: Patents and Trade Secrets |  |
| COP 6940 | Personal and Career Development (Enrollment in COP 6940 requires participation in the cooperative education program [subject to availability.] Students must complete two of the following four courses prior to enrolling in COP 6940: RGA 6100, RGA 6201, RGA 6202, or BTC 6210.) |  |
| INT 6943 and RGA 6920 | Integrative Experiential Learning and Internship Reflection |  |
| EDU 6184 | Interdisciplinary Foundations |  |

INTERNATIONAL

| Code <br> RGA 6221 | Title | Hours |
| :---: | :--- | :--- |
| RGA 6222 | European Union Compliance Process <br> and Regulatory Affairs |  |
| RGA 6223 | Introduction to Canadian, Asian, and <br> Latin American Regulatory Affairs |  |
| RGA 6224 | Regulation of Biomedical Product <br> Commercialization by Health Canada |  |


| RGA 6225 | Japanese Medical Device Regulations <br> and Registration |
| :---: | :--- |
| RGA 6226 | Canadian and Australian Medical <br> Device Regulations |
| RGA 6241 | Working in Multicultural Environments: <br> Challenges and Opportunities |
| RGA 6247 | Medicines Regulatory Harmonization in <br> Africa |
| SPECIAL TOPICS 6204 | Legal Issues in International Food, <br> Drug, and Medical Device Regulation |
| RGA 6461 | Title <br> Cybersecurity and Regulation of Digital <br> Health Technologies by the FDA |
| RGA 6431 | Clinical Trial Agreements and Other Key <br> Contracts in the Life Sciences |
| RGA 6420 | Intellectual Property in the Life <br> Sciences <br> Global IVD Regulations and <br> Submissions |
| RGA 6410 | Fundamentals of CMC Regulations and <br> Methods |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Regulatory Compliance, MS

The rapid growth of the biomedical product industries and the everevolving regulatory landscape have driven high demand for trained regulatory affairs professionals in both the public and private sectors. In response to this demand, Northeastern University's College of Professional Studies offers the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

This unique graduate degree is designed to both broaden and deepen the student's understanding of current regulations and their practical application in the development of biomedical products. Courses within this program provide students with the opportunity to integrate both scientific knowledge and regulatory perspectives, within the larger context of global commercialization. From discovery through the postmarket phase of product development, this master's degree covers the regulatory and market access requirements to bring a medical product to-and maintain its presence in-the global marketplace.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| BTC 6210 | Human Experimentation: | 4 |
| RGA 6000 | Methodological Issues Fundamentals |  |
|  | Introduction to Food and Drug | 2 |


| RGA 6001 | Introduction to Food and Drug <br> Administration Medical Device <br> Regulation | 2 |
| :--- | :--- | ---: |
| RGA 6101 | Therapeutic Product Development: A <br> Regulatory Overview | 4 |
| RGA 6202 | Medical Device Development: A <br> Regulatory Overview | 4 |
| RGA 6203 | Pharmaceutical and Medical Device <br> Law: Topics and Cases | 5 |
| RGA 6207 | Global Impact of Electronic Common <br> Technical Document (eCTD) <br> Submissions | 4 |
| RGA 6462 | Regulatory Compliance in the <br> Pharmaceutical Industry: A <br> Collaborative Approach | 4 |
| RGA 6300 | Practical Applications in Biomedical <br> Product Global Regulatory Affairs | 4 |

## Required Electives

Students must earn a minimum of 12 quarter hours by completing at least one course from each elective category.

## REGULATORY AND CLINICAL OPERATIONS

| Code <br> Complete at least one of the following: <br> RGA 6212 | Introduction to Safety Sciences |
| :--- | :--- |
| BTC 6213 | Clinical Trial Design Optimization and <br> Problem Solving |
| RGA 6385 | Operational Aspects of Electronic <br> Common Technical Document (eCTD) <br> Submissions |
| BTC 6211 | Validation and Auditing of Clinical Trial <br> Information |
| RGA 6230 | Clinical Laboratory Management in <br> Clinical Trials |
| RGA 6233 | Application of Quality System <br> Regulation in Medical Device Design <br> and Manufacturing |
| RGA 6234 | Drug and Device Supplier Risk <br> Management: Compliance and <br> Processes |

REGULATORY PERSPECTIVE: PRODUCT DEVELOPMENT, BUSINESS, AND STRATEGY

| Code |  |  |
| :--- | :--- | ---: |
| Complete at least one of the following: |  |  |
| BTC 6260 | The Business of Medicine and <br> Biotechnology | Hours <br> Biomedical Product Development: From |
| RGA 6217 | Biotech to Boardroom to Market |  |
| RGA 6235 | Emerging Product Categories in the <br> Regulation of Drugs and Biologics |  |
| RGA 6210 | Strategic Planning and Project <br> Management for Regulatory Affairs |  |
| RGA 6245 | Regulation of Generic Pharmaceutical <br> and Biosimilar Products |  |
| RGA 6205 | Emerging Trends and Issues in the <br> Medical Device Industry |  |
| RGA 6211 | Combination Products and <br> Convergence |  |


| COP 6940 | Personal and Career Development <br> (Enrollment in COP 6940 requires <br> participation in the cooperative <br> education program [subject to <br> availability.] Students must complete <br> two of the following four courses prior <br> to enrolling in COP 6940: RGA 6100, |
| :--- | :--- |
|  | RGA 6201, RGA 6202, or BTC 6210.) |
| INT 6943 | Integrative Experiential Learning <br> and Internship Reflection |
| EDU 6184 6920 | Interdisciplinary Foundations |

## INTERNATIONAL

| Code <br> Complete at least one of the following: | Title <br> RGA 6221 | European Union Compliance Process <br> and Regulatory Affairs |
| :--- | :--- | ---: |
| RGA 6222 | European Medical Device Regulations |  |
| RGA 6223 | Introduction to Canadian, Asian, and <br> Latin American Regulatory Affairs |  |
| RGA 6224 | Regulation of Biomedical Product <br> Commercialization by Health Canada |  |
| RGA 6225 | Japanese Medical Device Regulations <br> and Registration |  |
| RGA 6226 | Canadian and Australian Medical <br> Device Regulations |  |
| RGA 6228 | Managing International Clinical Trials <br> RGA 6204Legal Issues in International Food, <br> Drug, and Medical Device Regulation |  |
| RGA 6247 | Medicines Regulatory Harmonization in <br> Africa |  |
| RGA 6248 | Global Regulatory Operations |  |

## SPECIAL TOPICS

Code Title Hours
Complete at least one of the following:

| RGA 6410 | Fundamentals of CMC Regulations and <br> Methods |
| :--- | :--- |
| RGA 6461 | Cybersecurity and Regulation of Digital <br> Health Technologies by the FDA |
| RGA 6431 | Clinical Trial Agreements and Other Key <br> Contracts in the Life Sciences |
| RGA 6460 | Intellectual Property in the Life <br> Sciences |
| RGA 6420 | Global IVD Regulations and <br> Submissions |
| RGA 6430 | Clinical Trial Quality Oversight |
| RGA 6002 | Regulatory Compliance Culture |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

## Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Strategic Regulatory Affairs, MS

The rapid growth of the biomedical product industries and the everevolving regulatory landscape have driven high demand for trained regulatory affairs professionals in both the public and private sectors.

In response to this demand, Northeastern University's College of Professional Studies offers the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

This unique graduate degree is designed to both broaden and deepen the student's understanding of current regulations and their practical application in the development of biomedical products. Courses within this program provide students with the opportunity to integrate both scientific knowledge and regulatory perspectives, within the larger context of global commercialization. From discovery through the postmarket phase of product development, this master's degree covers the regulatory and market access requirements to bring a medical product to-and maintain its presence in-the global marketplace.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| BTC 6210 | Human Experimentation: <br> Methodological Issues Fundamentals | 4 |
| RGA 6101 | Therapeutic Product Development: A Regulatory Overview | 4 |
| RGA 6202 | Medical Device Development: A Regulatory Overview | 4 |
| RGA 6203 | Pharmaceutical and Medical Device Law: Topics and Cases | 5 |
| RGA 6207 | Global Impact of Electronic Common Technical Document (eCTD) Submissions | 4 |
| RGA 6217 | Biomedical Product Development: From Biotech to Boardroom to Market | 4 |
| RGA 6300 | Practical Applications in Biomedical Product Global Regulatory Affairs | 4 |

## Required Electives

Students must earn a minimum of 16 quarter hours by completing at least one course from each elective category.

REGULATORY AND CLINICAL OPERATIONS
Code

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: |  |  |
| BTC 6211 | Validation and Auditing of Clinical Trial <br> Information | 4 |
| BTC 6213 | Clinical Trial Design Optimization and <br> Problem Solving |  |
| RGA 6212 | Introduction to Safety Sciences |  |
| RGA 6385 | Operational Aspects of Electronic <br> Common Technical Document (eCTD) <br> Submissions |  |


| REGULATORY PERSPECTIVE: PRODUCT DEVELOPMENT, BUSINESS, AND |  |
| :--- | ---: |
| STRATEGY |  |
| Code | Title |
| Complete one of the following: | $2-4$ |


| BTC 6260 | The Business of Medicine and <br> Biotechnology |
| :--- | :--- |
| RGA 6463 | Regulatory Strategy for Product <br> Development and Life-Cycle <br> Management |


| RGA 6216 | The Medical, Social, and Financial <br> Dimensions of Orphan Drugs |
| :--- | :--- |
| RGA 6235 | Emerging Product Categories in the <br> Regulation of Drugs and Biologics |
| RGA 6112 | Biomedical Intellectual Property <br> Management Strategy: Patents and <br> Trade Secrets |
| RGA 6205 | Emerging Trends and Issues in the <br> Medical Device Industry |
| RGA 6245 | Regulation of Generic Pharmaceutical <br> and Biosimilar Products |
| RGA 6250 | Financing and Reimbursement in <br> Biomedical Product Development |
| RGA 6210 | Strategic Planning and Project <br> Management for Regulatory Affairs |
| RGA 6211 | Combination Products and <br> Convergence |
| COP 6940 | Personal and Career Development <br> (Enrollment in COP 6940 requires |
| participation in the cooperative <br> education program [subject to <br> availability.] Students must complete <br> two of the following four courses prior <br> to enrolling in COP 6940: RGA 6100, <br> RGA 6201, RGA 6202, or BTC 6210.) |  |
| INT 6943Integrative Experiential Learning <br> and Internship Reflection |  |
| EDU 6184 6920 | Interdisciplinary Foundations |

INTERNATIONAL

| Code <br> Complete one of the following: | Hours |
| :--- | :--- | ---: |
| RGA 6221 | European Union Compliance Process <br> and Regulatory Affairs |
| RGA 6222 | European Medical Device Regulations <br> RGA 6223Introduction to Canadian, Asian, and <br> Latin American Regulatory Affairs |
| RGA 6224 | Regulation of Biomedical Product <br> Commercialization by Health Canada |
| RGA 6225 | Japanese Medical Device Regulations <br> and Registration |
| RGA 6226 | Canadian and Australian Medical <br> Device Regulations |
| RGA 6227 | Emerging Medical Device Markets |
| RGA 6241 | Working in Multicultural Environments: <br> Challenges and Opportunities |
| RGA 6204 | Legal Issues in International Food, <br> Drug, and Medical Device Regulation |
| RGA 6247 | Medicines Regulatory Harmonization in <br> Africa |

SPECIAL TOPICS
Code Title

Hours
Complete one of the following:

| RGA 6410 | Fundamentals of CMC Regulations and <br> Methods |
| :--- | :--- |
| RGA 6461 | Cybersecurity and Regulation of Digital <br> Health Technologies by the FDA |


| RGA 6432 | Real-World Evidence in Biomedical <br> Research |
| :--- | :--- |
| RGA 6460 | Intellectual Property in the Life <br> Sciences |
| RGA 6420 | Global IVD Regulations and <br> Submissions |
| RGA 6246 |  |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

## Regulatory Affairs of Food and Food Industries, MS

The Master of Science in Regulatory Affairs of Food and Food Industries is designed to offer a combination of theory and practical training for professionals looking to enter into, or advance in, the field of food regulatory affairs.

Our courses and curriculum are cross disciplinary, covering topics and methods that lie at the intersection of the life sciences, agricultural planning, food science, nutrition, law, economics, international relations, and regulatory policy. The breadth of the curriculum provides students from various educational and employment backgrounds with the opportunity to contribute to an evolving market.

Successful graduates of the program will gain the necessary knowledge and requisite skills to serve as leaders in the domain of food regulatory affairs. They will be equipped to serve instrumental roles in the formation of public policies, the implementation of regulatory guidelines, industry's compliance with regulations, and the regulatory strategies of companies looking to create a sustainable competitive advantage in the food industry.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

| Required Courses |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| RFA 6100 | Introduction to Regulatory Affairs of Food and Food Industries | 3 |
| RFA 6110 | From Farm to Family Table: Understanding the Food Regulatory Life Cycle | 3 |
| RFA 6120 | Economic and Social Aspects of Food | 3 |
| RFA 6130 | Food Law in the United States | 3 |
| RFA 6200 | Comparing U.S. Regulatory Systems and Agencies | 3 |
| RFA 6215 | Risk Analysis and Hazard Analysis in the Food Industry | 3 |
| RFA 6225 | Introduction to Food Science | 3 |
| RFA 6235 | Regulatory Differences and Similarities: An International Investigation | 3 |
| RFA 6300 | Capstone: Regulatory Affairs of Food | 3 |

## Elective Courses

REGULATORY PROCESSES
Code Title Hours
Complete two of the following: 8

| RFA 6205 | Key Submissions for Food Regulatory <br> Affairs |
| :---: | :--- |
| RFA 6210 | Food Safety and Modernization |
| RFA 6220 | Food Safety and Surveillance: Concepts <br> and Applications |
| RFA 6230 | The Scientific, Social, and Commercial <br> Aspects of Genetically Modified Foods |

## BUSINESS AND MARKETING

Note: Personal and Career Development (COP 6940) or Integrative Experiential Learning (INT 6943) may only count toward one of the business and marketing elective courses. Enrollment in either of these courses requires participation in the cooperative education program (http://www.cps.neu.edu/degree-programs/internships-co-ops) (subject to availability).

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete two of the following: |  | 4-8 |
| RFA 6310 | Food Across International Borders: The International Food Trade |  |
| RFA 6315 | From Farm to Dinner Table: The Industrialization and Commercialization of Food |  |
| RFA 6350 | Political, Social, and Economic Influences on Food Law, Regulation, and Policy |  |
| NTR 6155 | Nutrition Entrepreneurship |  |
| NTR 6165 | Food and Society |  |
| COP 6940 | Personal and Career Development |  |
| INT 6943 | Integrative Experiential Learning |  |
| EDU 6184 | Interdisciplinary Foundations |  |
| INTERNATIONAL FOOD REGULATIONS |  |  |
| Code | Title | Hours |
| Complete two of the following: |  | 8 |
| RFA 6410 | Landmark Changes in International Food Policy |  |
| RFA 6411 | International Surveillance and Regulation of Food |  |
| RFA 6412 | FDA Model Food Code: Implications for Industry |  |
| RFA 6413 | Total Food Protection from Farm to Fork |  |
| GST 6350 | Global Economics of Food and Agriculture |  |

## Program Credit/GPA Requirements

48-56 total quarter hours required
Minimum 3.000 GPA required

## Respiratory Care Leadership, MS

Emerging environmental issues, recent technological advances, and a growing elderly population are escalating the need for skilled respiratory therapists. To be successful, today's respiratory care leaders must
be skilled educators, practitioners, and case managers. In response, Northeastern University's College of Professional Studies has developed the Master of Science in Respiratory Care Leadership.

Created for practicing respiratory therapists, this master's degree in respiratory care incorporates an action-learning approach that seeks to build leadership competencies and to advance your clinical knowledge. Core respiratory care courses cover areas such as advanced cardiopulmonary physiology and research design. In addition, you have the opportunity to focus your studies in one of four concentrations: adult and organizational learning, clinical trial design, health management, and respiratory specialty practice.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Respiratory Care Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| RPT 7200 | Advanced Cardiopulmonary Physiology | 4 |
| RPT 7205 | The Evolving Roles of Respiratory Care | 4 |
|  | Professionals | 4 |
| RPT 7210 | Research Design | 4 |
| RPT 7215 | Applied Research in Respiratory Care | 4 |
| RPT 7300 | Development of Clinical Practice | 4 |
|  | Guidelines and Respiratory Care |  |
| RPT 7302 | Protocols | 4 |

Required Leadership Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | $6-12$ |  |
| LDR 6100 | Developing Your Leadership Capability |  |
| LDR 6110 | Leading Teams |  |
| LDR 6135 | Ethical Leadership |  |
| LDR 6140 | Strategy Development and <br> Implementation |  |

## Concentration

Complete one of the following concentrations: ${ }^{1}$

## ADULT AND ORGANIZATIONAL LEARNING

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete four of the following: | 16 |  |
| EDU 6051 | Culture, Equity, Power, and Influence |  |
| EDU 6201 | The Landscape of Higher Education |  |
| EDU 6202 | Faculty, Curriculum, and Academic <br> Community |  |
| EDU 6221 | Enrollment, Retention, Graduation, <br> Success |  |
| EDU 6319 | How People Learn |  |
| EDU 6323 | Technology as a Medium for Learning |  |
| EDU 6447 | The Demographics of Higher Education |  |

## CLINICAL TRIAL DESIGN

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete four of the following: | 16 |  |
| BTC 6210 | Human Experimentation: |  |
|  | Methodological Issues Fundamentals |  |
|  |  |  |


| BTC 6211 | Validation and Auditing of Clinical Trial <br> Information |
| :--- | :--- |
| BTC 6213 | Clinical Trial Design Optimization and <br> Problem Solving |
| BTC 6260 | The Business of Medicine and <br> Biotechnology <br> RGA 6000 |
| Introduction to Food and Drug |  |
| Administration (FDA) Pharmaceutical |  |
| RGA 6001 | Introduction to Food and Drug <br> Administration Medical Device |
| RGA 6202 | Regulation <br> Medical Device Development: A <br> Regulatory Overview |
| RGA 6205 | Emerging Trends and Issues in the <br> Medical Device Industry |

HEALTH MANAGEMENT

| Code | Title <br> Complete five of the following: | Hours <br> HMG 6110 |
| :--- | :--- | ---: |
| Organization, Administration, Financing, <br> and History of Healthcare |  |  |
| HMG 6120 | Human Resource Management in <br> Healthcare |  |
| HMG 6130 | Healthcare Strategic Management |  |
| HMG 6160 | Principles of Population-Based <br> Management |  |
| HMG 6170 | Healthcare Information Systems <br> Mealth Law, Politics, and Policy |  |
| NPM 6120 | Financial Management for Nonprofit <br> Organizations |  |
| NPM 6125 | Promoting Nonprofit Organizations <br> NPM 6130 | Fundraising and Development for <br> Nonprofit Organizations |

RESPIRATORY SPECIALTY PRACTICE

| Code | Title | Hours |
| :--- | :--- | ---: |
| RPT 7400 | Pulmonary Diseases and Disorders | 4 |
| RPT 7401 | Cardiopulmonary Assessment and | 4 |
| Complete two of the following: | 8 |  |
| RPT 7402 | Adult Critical Care | 8 |
| RPT 7403 | Neonatal and Pediatric Care |  |
| RPT 7404 | Pulmonary Wellness Education and <br>  <br> RPT 7405 | Coordination |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required
1 Interdisciplinary Foundations (EDU 6184) may be taken as an elective.

## Technical Communication, MS

A proliferation of new technologies and applications has heightened the call for professionals who can communicate complex technical
ideas succinctly and articulately. In response, Northeastern University's College of Professional Studies offers the Master of Science in Technical Communication.

This online master's degree is designed to improve your technical communication skills and to provide you with a foundation for applying those skills across a variety of contexts. With three concentrations from which to choose-computer industry writing, social media and online communities, or usability/user experience-this graduate degree in technical communication seeks to prepare you for a rewarding career as a technical writer, editor, tool expert, or technical trainer.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| TCC 6100 | Introduction to Technical and | 4 |
|  | Professional Writing |  |
| TCC 6102 | Editing Technical Content | 4 |
| TCC 6110 | Information Architecture | 4 |
| TCC 6120 | Usability and User Experience | 4 |
| The following course should be taken last: |  |  |
| TCC 6850 | Technical Communications Capstone | 4 |
|  | Project |  |

## Concentration

If students prefer to focus their studies on a particular concentration, they may select 16-18 quarter hours from one of the concentrations below and complement their studies with 8-10 quarter hours of elective courses to meet the minimum 46-quarter-hour degree requirement.

Students are not required to complete a concentration. Any combination of 26 quarter hours from concentration and elective courses will satisfy degree requirements.

| COMPUTER INDUSTRY WRITING |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Complete four of the following: |  | 16 |
| TCC 6430 | Writing for the Computer Industry |  |
| TCC 6440 | Advanced Writing for the Computer Industry |  |
| TCC 6400 | Structured Documentation |  |
| TCC 6450 | Managing Technical Publications |  |
| TCC 6410 | Online Documentation |  |
| TCC 6630 | Introduction to XML |  |

$\begin{array}{ll}\text { SOCIAL MEDIA AND ONLINE COMMUNITIES } \\ \text { Code } & \text { Title }\end{array}$

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Course |  | 4 |
| TCC 6710 | Content Strategy | 12-14 |
| Electives |  |  |
| Complete 12-14 quarter hours from the following: |  |  |
| CMN 6035 | Legal, Policy, and Ethical Issues in the <br> CMN 6045 | Digital Era <br> Leveraging Digital Technologies: <br> Strategy, Assessment, and Governance |


| CMN 6065 | Implementation and Management of <br> Social Media Channels and Online <br> Communities |
| :--- | :--- |
| DGM 6285 | Interactive Marketing Fundamentals |
| DGM 6290 | Social Media and Brand Strategy <br> Implementation |

## USABILITY/USER EXPERIENCE

| Code | Title | Hours |
| :--- | :--- | ---: |
| Choose any combination of the following courses to complete | 16 |  |
| 16 quarter hours: |  |  |
| TCC 6710 | Content Strategy |  |
| TCC 6470 | Web Accessibility for Technical <br> Communicators |  |
| DGM 6268 | Usable Design for Mobile Digital Media |  |
| TCC 6610 | Prototyping |  |
| TCC 6620 | Collecting User Data |  |
| TCC 6420 | Information Design for the Web |  |

## Electives

Code Title

Hours
Choose a combination of 8-10 quarter hours of electives 8-10
from the list below and any concentration courses listed above:

| TCC 6480 | Instructional Design for Technical <br> Communicators |
| :--- | :--- |
| TCC 6640 | Wiki-Based Documentation |
| TCC 6495 | Document Design |
| TCC 6150 | Writing Portfolio |
| EDU 6184 | Interdisciplinary Foundations |

## Program Credit/GPA Requirements

46 total quarter hours required
Minimum 3.000 GPA required

## Sports Leadership, MSLD

The practice-oriented sports leadership master's degree is structured to accommodate midcareer athletic administrators and coaches, as well as individuals seeking to prepare for careers in the sports industry.

Developed in collaboration with Northeastern University's Center for the Study of Sport in Society, the Master of Sports Leadership seeks to prepare you for a variety of sport-related occupations-whether it's working with a professional or intercollegiate sports team; with a fitness club or wellness organization; or in marketing, communication, or sports management. Courses within this unique graduate degree examine the social and business issues that are critical to sports leadership. Offered in an online format with an intensive one-week summer institute in Boston, this practice-oriented degree seeks to provide you with a wellrounded educational experience, equipping you to advance your career in the sports industry.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

Note: Sport in Society (LDR 6405) and Sports Media Relations
(LDR 6441) are summer institute courses, available on-campus in Boston. Winter institute course available on campus in Charlotte, North Carolina.

| Code | Title | Hours |
| :--- | :--- | ---: |
| LDR 6100 | Developing Your Leadership Capability | 3 |
| LDR 6135 | Ethical Leadership | 3 |
| LDR 6405 | Sport in Society | 3 |
| LDR 6410 | Leadership and Organization in Sport | 3 |
| LDR 6430 | Sports Law | 3 |
| LDR 6441 | Sports Media Relations | 3 |

## Internship/Capstone

Code Title Hours

Complete one of the following. This course should be the last
ours course taken and requires faculty advisor approval:

| LDR 6961 | Internship |
| :--- | :--- |
| LDR 6980 | Capstone |

## Elective Courses

| Code | Title |
| :--- | ---: |$\quad$ Hours


| CMN 6015 | Introduction to the Digital Era: The <br> Power of Social Media |
| :--- | :--- |
| LDR 6443 | Ticket Sales and Strategies |
| LDR 6470 | Bystander Strategies for the Prevention <br> of Gender-Based Violence |
| INT 6943 | Integrative Experiential Learning <br> EDU 6184Interdisciplinary Foundations |

## Concentration

$\begin{array}{ll}\text { PROFESSIONAL SPORTS ADMINISTRATION } \\ \text { Code } & \text { Title Hours }\end{array}$

| Code | Title | Hours |
| :--- | :--- | ---: |
| LDR 6323 | Event Management | 3 |
| LDR 6400 | Sports Management | 3 |
| LDR 6435 | Fiscal Practices in Sports | 3 |
| LDR 6440 | Sports Marketing and Promotions | 3 |
| LDR 6445 | Corporate Sponsorships | 3 |
| LDR 6460 | Risk Management in Athletics | 3 |


| COLLEGIATE ATHLETICS ADMINISTRATION |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| LDR 6400 | Sports Management | 3 |
| LDR 6427 | Gender and Diversity in Sport | 3 |
| LDR 6442 | Athletic Fund-Raising | 3 |
| LDR 6455 | NCAA Compliance | 3 |
| LDR 6465 | Title IX | 3 |
| LDR 6615 | Academic Advising for Student-Athletes | 3 |

## Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

## Graduate Certificate Programs

Enhance your skills and career potential with a graduate certificate from Northeastern University's College of Professional Studies. We offer over 355 certificates that represent fast-growing fields such as education, project management, leadership, and technology. Courses are delivered online, on campus, or in a blended format, offering you maximum flexibility and convenience for your busy schedule.

## Programs

-3-D Animation (p. 354)

- Adult and Organizational Learning (p. 354)
- Advanced Study in Orthopedics (p. 354)
- Agile Project Management (p. 355)
- Biopharmaceutical (p.357)Domestic (p.357) Regulatory Affairs (p. 357)
- Cloud Computing Application and Management (p. 355)
- Collegiate Athletics Administration (p. 356)
- Computer Industry Writing (p. 356)
- Construction Management (p. 356)
- Cross-Cultural Communication (p. 356)
- Digital Media Management (p. 357)
- Digital Video (p. 357)
- E-Learning and Instructional Design (p. 358)
- Emergency Management (p. 358)
- Financial Markets and Institutions (p. 359)
- Forensic Accounting (p. 359)
- Game Design (p. 359)
- Geographic Information Systems (p. 359)
- Global Student Mobility (p. 360)
- Global Studies and International Relations (p. 360)
- Health Management (p. 361)
- Higher Education Administration (p. 361)
- Human-Centered Informatics (p. 362)
- Human Resources Management (p. 362)
- Information Security Management (p. 362)
- Interactive Design (p. 363)
- Interdisciplinary Professional Studies (p. 363)
- International Biopharmaceutical Regulatory Affairs (p. 364)
- Leadership (p. 365)
- Leading and Managing Technical Projects (p. 365)
- Leading Communication Strategy and Talent Development (p. 366)
- Learning Analytics (p. 366)
- Medical Devices Regulatory Affairs (p. 367)
- Nonprofit Management (p. 367)
- Organizational Communication (p. 367)
- Port Security (p. 368)
- Professional Sports Administration (p. 368)
- Program and Portfolio Management (p. 368)
- Project Business Analysis (p. 369)
- Project Management (p. 369)
- Public and Media Relations (p. 369)
- Remote Sensing (p. 370)
- Respiratory Specialty Practice (p. 370)
- Social Media and Online Communities (p. 371)
- Teaching English to Speakers Of Other Languages (p. 371)


## 3-D Animation, Graduate Certificate

Three-D animation is not only a major component in the film and broadcast industries, it is also a crucial element in online entertainment and a driving force for the gaming industry. Companies use animation in advertisements, websites, and training programs. The growing use of gaming technologies in education and industry (often referred to as Serious Games) has given rise to a need for skilled animators who can work closely with business and academic institutions.

The Graduate Certificate in 3D Animation offers a practice-oriented approach to the art and science of animation, with a particular emphasis on the special requirements of 3D modeling and animating for the gaming industry. Course work is designed to develop students' powers of visualization as well as provide a conceptual basis for visual narrative. The program seeks to produce graduates who are skilled in the use of industry-standard animation applications; understand visual principles of lighting, modeling, and surfacing; and are conversant with motion and special effects compositing.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Course

Code Title

Hours
Complete one of the following. Note: For students with a portfolio waiver, DGM 6450 is the core course:

| DGM 6105 | Visual Communications Foundation |
| :--- | :--- |
| DGM 6450 | Animation Basics |

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| DGM 6122 | Foundations of Digital Storytelling | 4 |
| DGM 6510 | 3-D Modeling | 4 |
| DGM 6530 | Character Animation | 4 |
| DGM 6540 | Compositing | 4 |
| DGM 6882 | Animation Reel | $1-4$ |

## Program Credit/GPA Requirements

22 total quarter hours required
Minimum 3.000 GPA required

## Adult and Organizational Learning, Graduate Certificate

From globalization to technology, economic volatility to talent management, there is an increasing need to educate today's workforce for competitive advantage. To meet these needs, trainers, executive development professionals, human resource managers, and educators must stay current in adult and organizational learning.

The Graduate Certificate in Adult and Organizational Learning is designed to provide participants with foundational knowledge in adult learning, needs assessment, and program review. Students have an opportunity to gain expertise and understanding of the methods and models available for instruction, delivery channels, and overall program development.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Core Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDU 6319 | How People Learn | 4 |
| EDU 6323 | Technology as a Medium for Learning | 4 |
| Complete one of the following: | 4 |  |
| EDU 6324 | Competencies, Assessment, and |  |
|  | Learning Analytics |  |
| EDU 6437 | Assessment in Education |  |
| Complete one of the following: |  |  |
| EDU 6331 | E-Learning Design as a Collaborative |  |
| EDU 6450 | Profession | 4 |

## Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

## Advanced Study In Orthopedics, Graduate Certificate

The Northeastern University Graduate Certificate in Advanced Study of Orthopedics is designed for licensed physical therapists interested in developing advanced skills in orthopedic physical therapy. This program will consist of five courses ( 18 credits) and be taught 100 percent online. The online design of the program will provide practicing physical therapists the flexibility to adapt to their demanding schedules, save time on travel, and complete the program from the comfort of their homes. The program can be completed in 18 to 36 months with fall, winter, and summer start dates. The online format will foster the development of critical reflective thinking through case studies and discussions focusing on the most current information in orthopedic physical therapy.

## Program Objectives

- Prepare physical therapists to integrate the current research into their orthopedic clinical practice
- Apply knowledge of the anatomy and biomechanics to the evaluation and treatment of the musculoskeletal system
- Interpret and analyze medical and physical examination findings based on the Patient/Client Management Model
- Analyze current surgical interventions for the musculoskeletal system as it applies to physical therapy care
- Provide the student with the knowledge and skills required to sit for the American Physical Therapy Association's Board of Physical Therapy Specialist Orthopaedic clinical specialization examination

Note: Contact Eric Folmar, program director, for further information: e.folmar@neu.edu (e.folmar@neu.edu?subject=CPS Website Inquiry) or 617.304.9253.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Code Title

Hours
PTH 6560

Patient Management Models and Evidence-Based Practice in Orthopedics

| PTH 6561 | Evidence-Based Examination and <br> Outcomes for the Cervical-Thoracic <br> Spine and Temporomandibular Joint |
| :--- | :--- |
| PTH 6562 | Evidence-Based Examination and <br> Outcomes for Upper Extremity: <br> Shoulder, Elbow, and Hand |
| PTH 6563 | Evidence-Based Examination and <br> Outcomes for Lumbar Spine and <br> Sacroiliac Joint |
| PTH 6564 | Evidence-Based Examination and <br> Outcomes for Lower Extremity: Hip, <br> Knee, Foot, and Ankle |

An optional two-and-a-half-day hands-on lab that will include components of each of the courses (upper extremity, lower extremity, spine) will be offered each spring. People enrolled in the program will have the option to take the hands-on labs for an extra fee.

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Agile Project Management, Graduate Certificate

Northeastern University's graduate certificate in agile is designed to empower students to explore agile principles and practice and remain up-to-date with current trends in the agile framework. The increasingly important role of agile practitioners and managers is becoming clear as agile business development processes are being adopted by major companies because of its high degree of success in achieving improved time to market, reducing costs, and increasing overall customer satisfaction.

The graduate certificate in agile is led by highly credentialed faculty members that are agile practitioners with decades of experience in helping companies successfully implement agile in their organizations.

Through courses you take online, our agile graduate certificate project management curriculum will give you the opportunity to:

- Develop a strong framework and understanding of the role of agile management
- Develop an understanding of the agile management processes and methodologies
- Develop an understanding of how an agile approach to managing projects can deliver value to the organization
- Develop a personal leadership strategy for success as an agile practitioner
- Develop an agile evaluation plan to measure success


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| PJM 6810 | Principles of Agile Project Management | 3 |
| PJM 6815 | Advanced Agile Project Management | 3 |
| PJM 6820 | Agile Implementation and Governance | 3 |
| PJM 6825 | Agile Lean Product Development | 3 |


| PJM 6205 | Leading and Managing Technical | 3 |
| :--- | :--- | :--- |
| CMN 6060cts |  |  |

Cloud computing is the delivery of computing services over the internet. Due to the relatively lower cost of IT solutions, many organizations have started to take advantage of cloud services provided by Amazon Web Services, Microsoft Azure, IBM Cloud and Softlayer, Google Cloud Platform, Salesforce, and so on. These web service providers offer a broad range of global cloud-based IT products, including computing technologies, storage, databases, analytics, networking, mobile, developer tools, management tools, Internet of Things connectivity, and security and enterprise applications. These services can help organizations move faster, facilitate agile development, and better manage scalability.

The cloud computing application and management (CCA\&M) graduate certificate offers students an opportunity to develop technical and management skills to address the needs of enterprise IT services. They will study theoretical and practical aspects of distributed systems from both technical and business perspectives. Successful students will be able to identify frameworks, techniques, and existing IT solutions to manage internet services at different levels (infrastructure, platform, and software). Students in the CCA\&M graduate certificate program will also be able to demonstrate the ability to use APIs to integrate applications and business operations into the cloud. They can be directly employed by web service providers or instead work as IT solutions managers in organizations that contract with web service providers.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| ITC 6420 | Introduction to Cloud Computing Applications and Management | 3 |
| ITC 6450 | Advanced Cloud Computing Applications and Management | 3 |
| ITC 6015 | Enterprise Information Architecture | 3 |
| ITC 6320 | Information Security Technology | 3 |
| ITC 6355 | Web Application Design and Development | 3 |
| Elective |  |  |
| Complete one of th | following: | 3-4 |
| ITC 6082 | Network Protection |  |
| ITC 6460 | Cloud Analytics |  |
| ITC 6470 | Enterprise Data Storage and Management Technologies |  |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

Collegiate Athletics Administration, Graduate Certificate
College athletics in the United States is comprised of more than 1,200 schools, conferences, and organizations that collectively invest in the well-being of student-athletes-both on and off the field.

The Graduate Certificate in Collegiate Athletics Administration offers students an opportunity to obtain an in-depth understanding of the largest amateur segment of the sports industry. Through the program's curriculum, students will be given the opportunity to acquire leadership skills and knowledge in a variety of collegiate athletics topics including sports management, NCAA compliance, fund-raising, academic advising, gender and diversity in sport, and Title IX legislation.

Upon completion, all credits earned in the collegiate athletics administration certificate can also be applied directly into the Master of Sports Leadership (p. 352) program.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| LDR 6400 | Sports Management | 3 |
| LDR 6427 | Gender and Diversity in Sport | 3 |
| LDR 6442 | Athletic Fund-Raising | 3 |
| LDR 6455 | NCAA Compliance | 3 |
| LDR 6465 | Title IX | 3 |
| LDR 6615 | Academic Advising for Student-Athletes | 3 |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Computer Industry Writing, Graduate Certificate

The Graduate Certificate in Computer Industry Writing delivers indemand technical writing and editing skills used in high-tech companies. You'll have the opportunity to develop several types of technical documentation, including online help, user manuals, screencasts, quick reference guides, and a DITA project. Our courses also give you ample exposure to popular software tools used by technical communicators in the field today. Courses from this certificate also serve as a concentration the Master of Science in Technical Communication (MSTC). You can directly apply the certificate courses to the MSTC.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| TCC 6400 | Structured Documentation | 4 |
| TCC 6410 | Online Documentation | 4 |
| TCC 6430 | Writing for the Computer Industry | 4 |
| TCC 6440 | Advanced Writing for the Computer | 4 |
|  | Industry |  |


| TCC 6630 | Introduction to XML | 2 |
| :--- | :--- | :--- |
| TCC 6150 | Writing Portfolio | 2 |

## Program Credit/GPA Requirements

20 total quarter hours required
Minimum 3.000 GPA required

## Construction Management, Graduate Certificate

Over the last two decades, construction in both the public and private sector has become increasingly complex, requiring construction and project managers to have a stronger skill base to be successful in acquiring and executing projects.

The Graduate Certificate in Construction Management is intended to serve owners' representatives, consulting engineers, architects, design engineers, contractors, and subcontractors. Individuals who have a bachelor's degree, but not necessarily in construction, and who have been identified by their companies as having high potential for advancement are also good candidates for this program.

Courses from this certificate may be applied toward the Master of Science in Project Management.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CMG 6400 | Introduction to Construction <br> Management | 4 |
| CMG 6402 | Alternative Project Delivery Methods <br> and Project Controls | 4 |
| CMG 6403 | Safety, Project Risk, and Quality <br> Management | 4 |
| CMG 6405 | Construction Law | 4 |

## Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

## Cross-Cultural Communication, Graduate Certificate

The Graduate Certificate in Cross-Cultural Communication will help to equip professionals with the knowledge and competencies to:

- Analyze personal cross-cultural awareness and implicit bias, in addition to interpret organizational cross-cultural communication strategy to develop effective communication processes and activities
- Evaluate communication audiences from a holistic perspective, thereby constructing effective verbal and nonverbal interactions based on cross-cultural consumption
- Formulate enlightened cross-cultural communication and inclusive diversity strategies, processes, and policies
- Demonstrate critical thinking skills through research, case analysis, role-plays, and experiential learning demonstrating agility, quick response, and diplomacy employing cross-cultural communication strategies


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CMN 6085 | Strategies for Cross-Cultural | 3 |
| Facilitation and Negotiation | 3 |  |

## Required Electives

Students must earn a minimum of 12 quarter hours.

## SOCIAL JUSTICE TRACK

| Code | Title | Hours |
| :--- | :--- | ---: |
| PBR 6100 | Introduction to Public Relations | 3 |
| HSV 6120 | Social Inequality, Social Change, and <br> Community Building | 3 |
| ITC 6045 | Information Technology Policy, Ethics, <br> and Social Responsibility | 3 |
| HRM 6040 | High-Performance Human Resources <br> Systems and Development | 3 |

## INTERNATIONAL TRACK

| Code | Title | Hours |
| :--- | :--- | ---: |
| GST 6100 | Globalization and Global Politics and | 4 |
|  | Economics |  |
| GST 6101 | Global Literacy, Culture, and Community | 4 |
| LDR 6145 | Global Leadership | 3 |
| HRM 6040 | High-Performance Human Resources <br> Systems and Development | 3 |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Digital Media Management, Graduate Certificate

The digital media market space can present unexpected challenges to standard business models. The Graduate Certificate in Digital Media Management offers courses designed to help managers apply best business practices to these nontraditional challenges. Students are offered the opportunity to gain skills in managing functionally diverse digital media teams, responding effectively to response-critical projects, and implementing marketing strategy in a variety of media channels.

Courses in the program were selected by faculty from the College of Professional Studies' Master of Professional Studies in Digital Media. The certificate consists of one core course selected from the MPS in Digital Media (p. 321) curriculum combined with existing concentration courses.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title |
| :--- | :--- |
| DGM 6145 | Information Technology and Creative |
|  | Practice |

Hours
4

| DGM 6279 | Project Management for Digital Media | 4 |
| :--- | :--- | :--- |
| DGM 6280 | Managing for Digital Media | 4 |
| DGM 6285 | Interactive Marketing Fundamentals | 4 |

## Electives

| Code | Title |
| :--- | ---: |
| Complete one of the following: | Hours |
| DGM 6230 | Digital Media Entrepreneurship |

## Program Credit/GPA Requirements

20 total quarter hours required
Minimum 3.000 GPA required

## Digital Video, Graduate Certificate

With the quality and ease of use of digital video camcorders, anyone can capture moving images, but the result is like a Stradivarius violin: It takes training to make music. The Graduate Certificate in Digital Video is a hands-on introduction to digital video technologies, as well as an examination of the social, cultural, and political implications of movingimage production in the digital age. Students have an opportunity to gain competency in digital production and postproduction while exploring various formal, conceptual, and structural strategies. Students will also have an opportunity to learn to generate digital video that communicates effectively and inventively, in preparation for positions in the creative industries of gaming, design, and media production.

The courses in this program also serve as a concentration in the Master of Professional Studies in Digital Media.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| DGM 6506 | Introduction to Digital Video | 2 |
| DGM 6435 | Digital Video Production | 4 |
| DGM 6440 | Editing in the Digital Studio | 4 |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| DGM 6125 | Time-Based Media |  |
| DGM 6430 | Screenwriting: Linear and Interactive |  |
| DGM 6545 | Documentary and Nonfiction <br> Production |  |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Biopharmaceutical Domestic Regulatory Affairs, Graduate Certificate

The biotechnology and pharmaceutical industries continue to experience rapid growth in the U.S. market. As companies in these industries seek
approval to market their products in the United States, demand for qualified regulatory affairs professionals continues to increase. Product development scientists, marketers, quality personnel, as well as legal experts that guide companies through the Food and Drug Administration (FDA) approval process, will benefit from regulatory affairs training.

The Graduate Certificate in Biopharmaceutical Domestic Regulatory Affairs is designed to provide students with a greater understanding of U.S. biologic and pharmaceutical product regulation and their unique development, marketing, manufacturing, and postmarket approval-related issues. The program also seeks to prepare students to ensure regulatory compliance, proper validation, and utilization of proper quantitative measurement techniques. Courses from this certificate may be applied toward the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| RGA 6000 | Introduction to Food and Drug Administration (FDA) Pharmaceutical Regulation | 2 |
| RGA 6101 | Therapeutic Product Development: A Regulatory Overview | 4 |
| Complete the minimum qua | riate number of electives to meet the ur requirement: | 10-12 |
| BTC 6210 | Human Experimentation: <br> Methodological Issues Fundamentals |  |
| RGA 6002 | Regulatory Compliance Culture |  |
| RGA 6203 | Pharmaceutical and Medical Device Law: Topics and Cases |  |
| RGA 6207 | Global Impact of Electronic Common Technical Document (eCTD) Submissions |  |
| RGA 6210 | Strategic Planning and Project Management for Regulatory Affairs |  |
| RGA 6212 | Introduction to Safety Sciences |  |
| RGA 6215 | Project Management in Early Drug Discovery and Development |  |
| RGA 6216 | The Medical, Social, and Financial Dimensions of Orphan Drugs |  |
| RGA 6217 | Biomedical Product Development: From Biotech to Boardroom to Market |  |
| RGA 6380 | Advanced Regulatory Writing: New Drug Applications |  |
| RGA 6410 | Fundamentals of CMC Regulations and Methods |  |

## Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

## e-Learning and Instructional Design, Graduate Certificate

The e-learning and instructional design certificate increases opportunities for professional diversification and advancement as the contemporary landscape of learning increasingly requires a digital component. This
curriculum is designed to prepare professionals to design pedagogically sound online, blended, and technology-enhanced educational experiences from stand-alone workshops to program suites.

Certificate participants investigate the latest research on the science of learning, draw on research-based principles to design engaging online and mobile environments, and become prepared to respond innovatively to societal and institutional changes that impact the field of online and mobile education.

Students will have the option of applying their four courses toward the elearning and instructional design MEd program if they decide to pursue that degree.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDU 6319 | How People Learn | 4 |
| EDU 6321 | Models for Learning Design | 4 |
| EDU 6323 | Technology as a Medium for Learning | 4 |

## Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| EDU 6324 | Competencies, Assessment, and <br> Learning Analytics |  |
| EDU 6331 | E-Learning Design as a Collaborative <br> Profession |  |
| EDU 6332 | Open Learning |  |
| EDU 6333 | Social Media and Beyond |  |

## Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

## Emergency Management, Graduate Certificate

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| HLS 6060 | Strategic Planning and Budgeting | 3 |
| HLS 6070 | Emergency Management and | 3 |
|  | Geographic Information Systems |  |
| HLS 6080 | Continuity of Operations and Planning | 3 |
| HLS 6150 | Essentials of Emergency Management | 3 |
| HLS 6155 | Critical Infrastructure, Security, and | 3 |
| HLS 6160 | Emergency Management |  |
| HLS 6170 | Advanced Emergency Management | 3 |
|  | Emergency Management Capstone | 3 |

## Program Credit/GPA Requirements

21 total quarter hours required
Minimum 3.000 GPA required

## Financial Markets and Institutions, Graduate Certificate

In this rapidly changing business environment, the barriers between institutions are eroding, and competition is increasing due to deregulation and new product development. Managing internal operations more efficiently and adapting to the changing external environment is critical to the long-term survival of institutions. The Graduate Certificate in Financial Markets and Institutions seeks to prepare students to measure the impact of accounting decisions on performance; to manage risks, assets, and liabilities to meet corporate goals; to understand domestic and international financial systems and the institutions within them; and to build financial relationships that foster marketing financial products.

An examination of financial services industry principles and practices seeks to provide individuals working in brokerage houses, investment or commercial banks, insurance companies, or real estate with a greater understanding of financial systems as well as how to manage risks, assets, and liabilities in meeting corporate goals.

Note: Courses from this certificate may not be applied toward the Master of Science in Leadership.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| FIN 6101 | Accounting Fundamentals for Financial | 4 |
|  | Institutions | 4 |
| FIN 6161 | Investment Analysis | 4 |
| FIN 6102 | Asset and Liability Management | 4 |
| FIN 6120 | Building Financial Relationships |  |

## Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

## Forensic Accounting, Graduate Certificate

News surrounding corporate corruption has had a significant impact on businesses, particularly the accounting industry. In response, the government has enacted sweeping accounting and business laws such as the Sarbanes-Oxley 2002 legislation. Additionally, many professional organizations, including the American Institute of Certified Public Accountants (AICPA) and the Association of Certified Fraud Examiners (ACFE), have made the prevention, detection, and prosecution of fraud and accounting abuse a priority.

This four-course graduate certificate in forensic accounting is designed to help students apply techniques in identifying, collecting, and examining evidence, including how to identify financial statement misrepresentation, transaction reconstruction, and tax evasion.

Note: Courses from this certificate may not be applied toward the Master of Science in Leadership.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

Courses should be taken in the following sequence:

| Code | Title | Hours |
| :--- | :--- | ---: |
| ACC 6210 | Forensic Accounting Principles | 4 |
| ACC 6220 | Dissecting Financial Statements | 4 |
| ACC 6230 | Investigative Accounting and Fraud | 4 |
|  | Examination |  |
| ACC 6240 | Litigation Support | 4 |

## Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

## Game Design, Graduate Certificate

Game design is one of the fastest-growing fields in entertainment, business, and education. From healthcare to political science, companies use games to educate their constituents and enhance employee skills.

The Graduate Certificate in Game Design offers a practice-oriented approach to the art and science of game making. The program emphasizes visual design and programming for video games and fosters conceptual understanding of the principles of game design for all varieties of games-from educational board games to iPhone games.

Courses in this program also serve as a concentration in the Master of Professional Studies in Digital Media.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| DGM 6122 | Foundations of Digital Storytelling | 4 |
| DGM 6308 | Intermediate Programming for Digital | 4 |
|  | Media (Must take Test to qualify, if not <br> take DMG 6108)) |  |
|  | Game Design Fundamentals | 4 |
| DGM 6400 | Game Engine Fundamentals | 4 |
| DGM 6403 | Game Development | 4 |

## Program Credit/GPA Requirements

20 total quarter hours required
Minimum 3.000 GPA required

## Geographic Information Systems, Graduate Certificate

A geographic information system (GIS) combines layers of data to give needed information on specific locations. Such a system can map environmental sensitivities or geological features or can report on how best to speed emergency personnel to an accident or crime scene. Current fields using GIS include healthcare, public safety, environmental management, transportation and operations technology, real estate, and public utilities.

The Graduate Certificate in Geographic Information Systems program offers hands-on training, seeking to give students the necessary skills and understanding to apply GIS competently and effectively. As a result of the certificate curriculum, students should be well versed in GIS
theory, have practical hands-on exposure to GIS software and hardware, understand the representation of data in both mapped and tabular forms, and know how to plan and construct spatial databases.

The courses in this certificate program may be applied to the Master of Professional Studies in Geographic Information Technology.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| GIS 5101 | Introduction to Geographic Information | 3 |
| Systems |  |  |
| GIS 5102 | Fundamentals of GIS Analysis | 3 |
| RMS 5105 | Fundamentals of Remote Sensing | 3 |
| GIS 5201 | Advanced Spatial Analysis | 3 |

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete two of the following: |  | 6 |
| GIS 6320 | Use and Applications of Free and OpenSource GIS Desktop Software |  |
| GIS 6340 | GIS Customization |  |
| GIS 6350 | Planning a GIS Implementation |  |
| GIS 6360 | Spatial Databases |  |
| GIS 6370 | Internet-Based GIS |  |
| GIS 6385 | GIS/Cartography |  |
| GIS 6390 | Business Applications of Geographic Information Systems |  |
| GIS 6391 | Healthcare Applications of Geographic Information Systems |  |
| GIS 6394 | Crisis Mapping for Humanitarian Action |  |
| GIS 6395 | Geospatial Analysis of Crime |  |
| GIS 6396 | GIS for Defense, Homeland Security, and Emergency Response |  |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Global Student Mobility, Graduate Certificate

The Graduate Certificate in Global Student Mobility offers an in-depth look at the dynamic field of international higher education for those wishing to administer programs for domestic and/or international students, faculty, and institutions. Students will receive a grounding in cross-cultural theories while also exploring the widening range of program types, methods of delivery, and the importance of experiential and service-learning exchanges. Courses explore U.S.-governmentsponsored programs, the role of nongovernmental organizations (NGOs) dedicated to international academic exchanges, and the fast-growing world of third-party providers. Taught by practitioners with real-world experience, students will have ample opportunity to review case studies illustrating both challenges and innovative practices in this essential and highly specialized area of higher education.

The continual expansion of globalization has changed the landscape of higher education worldwide and fueled the demand for professionals with
the skills and knowledge to enter this increasingly specialized field. The graduate certificate is designed to prepare students for employment in various sectors of the international education field including:

- Study abroad
- International student and scholar services
- International admissions and recruitment
- The development and administration of international study, work, and volunteer exchange
- Student ESL and language programs
- The complex range of U.S.-government-sponsored international exchange programs such as Fulbright, Humphrey, Muskie, YES, and scores of others
- NGOs supporting these exchanges such as IIE, Amideast, American Councils, and many others
- Creating and administering exchange programs for working professionals outside of higher education, targeting religious, philanthropic, and thematic programs


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| GST 6810 | International Higher Education | 4 |
| GST 6820 | Managing Study Abroad | 4 |
| GST 6830 | Managing International Students | 4 |

## Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| GST 6101 | Global Literacy, Culture, and Community |  |
| INT 6900 | International Field Study Experience  <br>  (Requires co-registration in a 1 q.h. <br>  directed study. Students interested in <br>  taking INT 6900 should contact their <br>  Academic Advisor.) |  |

## Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

## Global Studies and International Relations, Graduate Certificate

The Graduate Certificate in Global Studies and International Relations is designed to provide students with the skills and training necessary to analyze, research, and evaluate a topic of interest in a global location. Overall, the program curriculum focuses on the themes of transition and development in the global world. Core courses provide a base of knowledge about global issues and are combined with an elective that allows students to focus on a specific area of interest.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| GST 6100 | Globalization and Global Politics and | 4 |
|  | Economics | 4 |
| GST 6101 | Global Literacy, Culture, and Community | 4 |
| GST 6320 | Peace and Conflict | 4 |

## Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| GST 6501 | Regional Studies: East Asia |  |
| GST 6502 | Regional Studies: Middle East |  |
| GST 6503 | Regional Studies: Sub-Saharan Africa |  |
| GST 6504 | Regional Studies: Europe |  |
| GST 6505 | Regional Studies: Southwest and |  |
| GST 6506 | Central Asia |  |

## Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

## Health Management, Graduate Certificate

Projections for the healthcare industry state that job growth will remain above average into the next decade. The needs of an aging population along with the increased human life cycle are just some of the factors contributing to this growth.

The Graduate Certificate in Health Management examines the financial, political, legal, and operational aspects of a healthcare facility and explores the evolution of healthcare delivery in the United States.

Health managers are found in different roles across healthcare organizations including:

- Strategic planning
- Operations
- Human resources
- Fund-raising
- Purchasing

Health managers are responsible for designing, administering, managing, and evaluating health policies, programs, and services. The courses in this certificate also serve as a concentration in the Master of Science in Leadership program.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| HMG 6110 | Organization, Administration, Financing, <br> and History of Healthcare | 3 |
| HMG 6120 | Human Resource Management in <br> Healthcare | 3 |


| NPM 6120 | Financial Management for Nonprofit <br> Organizations | 3 |
| :--- | :--- | :---: |
| HMG 6130 | Healthcare Strategic Management | 3 |

## Elective Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following (minimum of 6 quarter hours): | 6 |  |
| NPM 6110 | Legal and Governance Issues in <br> Nonprofit Organizations |  |
| NPM 6150 | Human Resources Management in <br> Nonprofit Organizations |  |
| HMG 6140 | Principles of Population-Based <br> Management |  |
| HMG 6160 | Healthcare Information Systems <br> Management |  |
| HRM 6020 6170 | Health Law, Politics, and Policy |  |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Higher Education Administration, Graduate Certificate

The effective administration of higher education institutions has never been as critical as at this time. Consider.

- The president of the United States of America and the secretary of education are calling for access to higher education for all
- European and Asian universities are ascending in quality, increasing as market forces
- The electronic delivery of education is escalating, creating new pedagogy and delivery models

To meet these challenges, as well as changing demographics, financial concerns, and legal and policy requirements, administrators and leaders in higher education need to be increasingly sophisticated and knowledgeable.

The Graduate Certificate in Higher Education Administration is designed to provide participants with an overall understanding of managerial concepts as well as the operational and strategic concepts that lead to effective administration. This program is best suited for individuals seeking mid- to senior-level administrative roles and individuals interested in transitioning from industry and other organizations into academia.

The certificate is comprised of 16 quarter hours, which may be applied toward the Master of Education in Higher Education Administration.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

| Required Core Courses |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| EDU 6201 | The Landscape of Higher Education | 4 |
| EDU 6202 | Faculty, Curriculum, and Academic | 4 |
| EDU 6203 | Community | 4 |

## Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| EDU 6520 | Learning and the Brain: Translating <br> Research into Practice |  |
| EDU 6319 | How People Learn |  |
| EDU 6332 | Open Learning |  |
| EDU 6330 | Digital Media Literacy |  |
| EDU 6558 | Issues in Education |  |

## Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

## Human-Centered Informatics, Graduate Certificate

Human-centered informatics $(\mathrm{HCl})$ focuses on the design, development, and evaluation of IT systems with a particular emphasis on the relations and interactions between people and IT systems. The emphasis of understanding users experience when they interact with technology in the information-rich environment and the design of interfaces between users and systems makes it different from the focus of software engineering programs or visual and artistic design programs.

The human-centered informatics graduate certificate offers students the opportunity to learn the theories of cognitive and social psychology as well as universal principles of design adopted in human-computer interaction. Students develop the technical skills to study user experience in various IT environments (home, business, social media, healthcare, etc.), focusing on user needs, information architecture, and design of user interfaces. Successful students that graduate with the HCl graduate certificate will be able to propose innovative or improve design solutions to real-world problems.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Code Title
Hours

## Required Courses

| ITC 6410 | Fundamentals of Human Behaviors for <br> Interactive Systems | 3 |
| :--- | :--- | :--- |
| DGM 6461 | Interactive Information Design 1 | 4 |
| DGM 6168 | Usability and Human Interaction | 4 |
| DGM 6268 | Usable Design for Mobile Digital Media | 4 |
| Elective |  | $3-4$ |
| Complete one of the following: |  |  |
| DGM 6463 | Interactive Information Design 2 |  |
| ALY 6070 | Communication and Visualization for <br> Data Analytics <br> ITC 6355 | Web Application Design and <br> Development |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Human Resources Management, Graduate Certificate

In today's multifaceted organizations, human resource professionals must respond to the growing challenges of regulatory compliance, complex benefit plans, and training and motivating employees.

The Graduate Certificate in Human Resources Management seeks to foster a deep understanding of organizational development and effective change management, workforce planning and strategic recruitment, and training and performance management.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| HRM 6015 | Introduction to Human Resources | 3 |
|  | Management | 3 |

## Electives

Code Title Hours

Complete four of the following. Students waived out of 12
HRM 6015, complete five of the following:

| HRM 6005 | Creating a High-Performance <br> Organization: Strategic Organizational <br> and HRM Choices |
| :--- | :--- |
| HRM 6010 | Compensation and Benefits |
| HRM 6020 | Talent Acquisition and Onboarding |
| HRM 6030 | The Employment Contract |
| HRM 6042 | Strategic Workforce Planning |
| HRM 6047 | Managing the Employee Life Cycle |
| HRM 6050 | Employee Engagement |
| HRM 6060 | Organizational Design |
| HRM 6070 | Global Human Resources Management |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Information Security Management, Graduate Certificate

Information security is a management issue with global business implications. To succeed in today's network economy requires more than simply a focus on information technology (IT) issues. Succeeding also requires a focus on security strategy and management. IT security governance is an overarching consideration in all risk-assessment and management-related endeavors and is important for information security since many issues have legal, regulatory, policy, and ethical considerations. The associated risks of business today must be clearly understood and managed.

The Graduate Certificate in Information Security Management is designed to provide a conceptual and practical overview of information security management. It begins with an overview of key information security management issues and principles. It presents security governance challenges including the policy, law, regulatory, and ethical accountability frameworks that information security risk managers must work within.

The program includes review courses that prepare students for the CISSP and CISA exams.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| ITC 6300 | Foundations of Information Security | 3 |
| ITC 6305 | IT Infrastructure (Systems, Networks, | 3 |
| Telecom) | 3 |  |
| ITC 6310 | Information Security Governance | 3 |
| ITC 6315 | Information Security Risk Management | 3 |
| ITC 6320 | Information Security Technology | 3 |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | $3-4$ |  |
| ITC 6325 | CISA Preparation |  |
| ITC 6330 | CISSP Preparation |  |
| ITC 6080 | Network Security Concepts |  |

## Program Credit/GPA Requirements

18-19 total quarter hours required Minimum 3.000 GPA required

## Interactive Design, Graduate Certificate

Digital media plays an increasingly significant role in the global culture and economy. The Graduate Certificate in Interactive Design offers an overview of courses in the creative process of storytelling and communicating through visuals and sound. Students have an opportunity to gain expertise in time-based design and interface and experience design through a practice-oriented problem-solving approach.

The courses in this program also serve as a concentration in the Master of Professional Studies in Digital Media.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| DGM 6501 | Web Creation Boot Camp | 2 |
| DGM 6521 | Web Creation for Content Management Systems | 2 |
| $\begin{aligned} & \text { DGM } 6168 \\ & \text { or TCC } 6120 \end{aligned}$ | Usability and Human Interaction Usability and User Experience | 4 |
| DGM 6461 | Interactive Information Design 1 | 4 |
| DGM 6268 | Usable Design for Mobile Digital Media | 4 |
| Electives |  |  |
| Complete one of | following: | 4 |
| DGM 6217 | Typography for Interactivity |  |
| TCC 6490 | Usability Testing for Technical Communicators |  |

## Program Credit/GPA Requirements

20 total quarter hours required
Minimum 3.000 GPA required

## Interdisciplinary Professional Studies, Graduate Certificate

The contemporary workplace challenges professionals to develop and sustain the ever-changing skill sets and multidisciplinary workplace competencies required for success as innovators, leaders, and change agents. Organizations are similarly challenged in fostering employee professional development to meet the fluctuating demands of a highly technological and global economy. Today's professionals desire state-of-the-art approaches for continuing their education, including shorter, flexible, modularized, and just-in-time academic opportunities. To meet the growing demand for 21 st-century learning, custom tailored to individual and organizational needs, Northeastern University's College of Professional Studies created the Interdisciplinary Graduate Certificate in Professional Studies-or iCert for short.
iCert represents a radically different approach to professional and academic learning. This first-of-its-kind certificate is uniquely designed to provide flexible multidisciplinary course options aligned with individual or organizational needs by incorporating three powerful learning components:

1. Intentional planning and reflection: Students identify and reflect on professional strengths, needs, aptitudes, and career interests in their iCert foundations course, resulting in a personalized professional learning plan (PLP).
2. Individualized program design: Students choose courses from multiple program areas, based on their PLP, customized to meet their academic goals.
3. Innovative experiential learning: Students choose from credit or noncredit real-world learning opportunities through Northeastern's online Experiential Network and their final iCert capstone course, connecting classroom learning to their current or future professional aspirations.
iCert graduates are encouraged to:

- Identify, reflect on, and articulate professional goals in order to envision a future self
- Develop a career focus that integrates and builds or enhances knowledge, skills, and attitudes around the following multidisciplinary workplace competencies:
- Communications
- Creative problem solving
- Cultural responsiveness
- Leadership
- Lifelong learning
- Management
- Systems thinking
- Technological proficiency
- Translate classroom learning into practice through authentic workplace experiences
- Build a professional practice as individuals, members of organizations, and socially responsible members of the global community
- Continue graduate studies in the following 10 master's degrees:
- Corporate and organizational communication
- Education
- Homeland security
- Human services
- Leadership
- Learning analytics
- Nonprofit management
- Project management
- Sports leadership
- Technical communication


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDU 6184 | Interdisciplinary Foundations | 2 |
| EDU 6980 | Interdisciplinary Capstone | 2 |

Choose a minimum of 12 quarter hours from the following:
CORPORATE AND ORGANIZATIONAL COMMUNICATION

| Code | Title | Hours |
| :--- | :--- | ---: |
| CMN 6080 | Intercultural Communication | 3 |
| CMN 6020 | Ethical Issues in Organizational <br> Communication | 3 |
| CMN 6015 | Introduction to the Digital Era: The <br> Power of Social Media | 3 |
| CMN 6110 | Group Dynamics and Interpersonal <br> Conflict: Meeting Management | 3 |
| CMN 6060 | Negotiation, Mediation, and Facilitation  <br> CMN 6025 Digital Era Skills: Platforms, Tools, and <br> Techniques | 3 |
|  |  | 3 |


| EDUCATION |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| EDU 6319 | How People Learn | 4 |
| EDU 6323 | Technology as a Medium for Learning | 4 |
| EDU 6051 | Culture, Equity, Power, and Influence | 4 |
| EDU 6333 | Social Media and Beyond | 4 |
| EDU 6450 | The Globalization of Education | 4 |

LEARNING ANALYTICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDU 6340 | Learning Analytics Concepts and <br> Theories | 4 |
| EDU 6341 | Introduction to Data Mining in <br> Education | 4 |
| EDU 6343 | Predictive Modeling for Learning <br> Analytics | 4 |
| EDU 6182 | Educational Statistics | 4 |

## HOMELAND SECURITY

| Code | Title |
| :--- | :--- |
| HLS 6000 | Introduction to Homeland Security |

Hours
3

HUMAN SERVICES

| Code | Title | Hours |
| :--- | :--- | ---: |
| HSV 6100 | Theory and Practice of Human Services | 3 |
| HSV 6110 | Human Services Management and <br> Development | 3 |
| HSV 6120 | Social Inequality, Social Change, and <br> Community Building | 3 |

## LEADERSHIP

| Code | Title | Hours |
| :--- | :--- | ---: |
| LDR 6100 | Developing Your Leadership Capability | 3 |
| LDR 6110 | Leading Teams | 3 |
| LDR 6120 | Developing Organizational Leadership | 3 |

NONPROFIT MANAGEMENT

| Code | Title | Hours |
| :--- | :--- | ---: |
| NPM 6110 | Legal and Governance Issues in | 3 |
| NPM 6120 | Financial Management for Nonprofit <br> Organizations | 3 |
| NPM 6150 | Human Resources Management in <br> Nonprofit Organizations | 3 |

## PROJECT MANAGEMENT

| Code | Title | Hours |
| :--- | :--- | ---: |
| PJM 5900 | Foundations of Project Management | 4 |
| PJM 6000 | Project Management Practices | 3 |
| PJM 6205 | Leading and Managing Technical <br> Projects | 3 |
| PJM 6210 | Communication Skills for Project <br> Managers | 3 |
| PJM 6215 | Leading Remote Project Teams | 3 |

## SPORTS LEADERSHIP

| Code | Title | Hours |
| :--- | :--- | ---: |
| LDR 6400 | Sports Management | 3 |

TECHNICAL COMMUNICATION

| Code | Title | Hours |
| :--- | :--- | ---: |
| TCC 6100 | Introduction to Technical and | 4 |
|  | Professional Writing | 4 |
| TCC 6450 | Managing Technical Publications | 4 |

## Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

## International Biopharmaceutical Regulatory Affairs, Graduate Certificate

To work in today's global biopharmaceutical industry, there is a strong need to understand international regulations that impact the development, marketing, and manufacturing of pharmaceutical and biotechnology products.

The Graduate Certificate in Biopharmaceutical International Regulatory Affairs curriculum focuses on factors that facilitate the safety, performance, and efficacy of biomedical goods. Program training covers the assessment of international regulations and interpretation of their
likely impact on a company's global commercialization strategies.
Through participation in the program, students will have an opportunity to gain an understanding of international regulatory requirements necessary to implement such strategies.

Course work covers biotechnology and pharmaceutical product approval processes, regulatory analysis, and liability laws as they exist across different regulatory systems. The graduate certificate will provide core regulatory knowledge to students entering into the field from bench research, clinical studies, quality control/assurance, pharmacy, bioengineering, business, and legal analysis. The curriculum covers regulatory environments in Europe, Latin America, Australia, Japan, and other emerging economies. Courses from this certificate may be applied toward the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Rode |  |  |
| :--- | :--- | ---: |
| RGA 6221 | Title | Hours |
| RGA 6241 | European Union Compliance Process <br> and Regulatory Affairs |  |
| Working in Multicultural Environments: <br> Complete two of the following: <br> RGA 6204 | Legal Issues in International Food, <br> Drug, and Medical Device Regulation |  |
| RGA 6207 | Global Impact of Electronic Common <br> Technical Document (eCTD) <br> Submissions |  |
| RGA 6210 | Strategic Planning and Project <br> Management for Regulatory Affairs |  |
| RGA 6212 | Introduction to Safety Sciences |  |
| RGA 6223 | Introduction to Canadian, Asian, and <br> Latin American Regulatory Affairs |  |
| RGA 6224 | Regulation of Biomedical Product <br> Commercialization by Health Canada |  |
| RGA 6229 | Biomedical Product Regulatory Affairs <br> in Emerging Markets: Russia and |  |
| RGA 6240 | Kazakhstan |  |
| RGA 6244 | Therapeutic Product Development in <br> Canada |  |
| RGA 6245 | Regulation of Generic Pharmaceutical <br> and Biosimilar Products |  |
| RGA 6249 | Chinese Food and Drug Administration <br> Regulation of Biomedical Product <br> Commercialization |  |
| Global Convergence of Regulatory <br> Science and Reimbursement/Market <br> Access |  |  |

## Program Credit/GPA Requirements

17 total quarter hours required
Minimum 3.000 GPA required

## Leadership, Graduate Certificate

Today's cross-functional teams and organizations require a leadership style that capitalizes on the collective expertise and capabilities of the group. The development and mastery of collaborative leadership skills are not typically part of one's focused discipline preparation; hence, leadership requires deliberate development by those who assume leadership roles.

The Graduate Certificate in Leadership starts with the premise that everyone is capable of leadership. The program studies every aspect of leadership dynamics from the leader as an individual to working in teams and from the organization itself to the development of strategic leadership techniques. Course work exposes participants to a series of alternative perspectives of leadership, including collaborative models. Using the course's action-learning methods, participants build a personal model of leadership that they can put to immediate use in their workplace.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| LDR 6100 | Developing Your Leadership Capability | 3 |
| LDR 6110 | Leading Teams | 3 |
| LDR 6120 | Developing Organizational Leadership | 3 |
| LDR 6140 | Strategy Development and | 3 |
|  | Implementation |  |

## Leadership Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 6 |  |
| LDR 6135 | Ethical Leadership |  |
| HRM 6005 | Creating a High-Performance <br> Organization: Strategic Organizational <br> and HRM Choices |  |
| LDR 6150 | Innovation and Organizational <br> Transformation |  |
| CMN 6010 | Strategic Communication Management |  |

## Program Credit/GPA Requirements

## 18 total quarter hours required

Minimum 3.000 GPA required

## Leading And Managing Technical Projects, Graduate Certificate

Whether you're an established project manager, or you're working in a technical field and aspire to be one, Northeastern's Graduate Certificate in Leading and Managing Technical Projects seeks to give you the foundational skills and practical knowledge you need to be successful.

Through courses you take online, our technical project management curriculum will give you the opportunity to:

- Develop the leadership and management skills to lead technical projects
- Learn how to communicate technical content to a nontechnical audience
- Gain practice leading remote teams, including global teams
- Plan and schedule projects using the most current and relevant methodologies
- Develop a personal leadership approach to motivate and inspire others

And should you choose, you can apply the credits you earn toward your certificate directly to our master's in project management (p. 339), master's in leadership (p. 335), master's in corporate and organizational communication (p. 328), or master's in Informatics (p. 325).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| PJM 6000 | Project Management Practices | 3 |
| PJM 6205 | Leading and Managing Technical | 3 |
| PJM 6210 | Comejects <br> Managers | 3 |
| PJM 6215 | Leading Remote Project Teams | 3 |
| PJM 6220 | Planning and Scheduling Technical |  |
| PJM 6825 | Projects | 3 |
|  | Agile Lean Product Development | 3 |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required
Leading Communication Strategy and Talent Development, Graduate Certificate

The Graduate Certificate in Leading Communication and Talent Development responds to the growing demand for communicators who can assume a strategic advisory and leadership role. This certificate is intended to prepare communicators with the knowledge and competencies to:

- Participate in the development of their organization's strategic objectives through effective communication processes and activities
- Structure an effective communication function with a highly motivated team of communication professionals and appropriate allocation of resources
- Identify, mentor, and promote talented communication professionals
- Serve as a strategic advisor to the organization's senior management team


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CMN 6200 | Strategic Communications Advisor: | 3 |
|  | Roles and Responsibilities | 3 |
| CMN 6201 | Managing Communication Resources | 3 |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete three of the following: | 9 |  |
| HRM 6020 | Talent Acquisition and Onboarding |  |
| LDR 6120 | Developing Organizational Leadership |  |
| PJM 6000 | Project Management Practices |  |
| PJM 6215 | Leading Remote Project Teams |  |
| CMN 6045 | Leveraging Digital Technologies: <br>  |  |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Learning Analytics, Graduate Certificate

Educators today are "swimming" in data about curricula, student assessment, social media, registrations, and demographics stored in data warehouses and "the cloud." This data makes it possible to collect, manage, and maintain massive amounts of educational information. The need to analyze and make data-based decisions in education has led to the emergence of a new field called learning analytics.

Through a set of focused courses, our curriculum will give you the opportunity to:

- Articulate and integrate diverse perspectives in the field of learning analytics, including learning analytics assumptions, theories, epistemologies, and debates
- Align learning analytics processes to address the needs of educational institutions and answer questions posed by educational leaders
- Select, prepare, implement, interpret, and evaluate learning analytic models appropriately

And should you choose, you can apply the credits you earn toward your certificate directly to our Master of Education concentration in learning analytics

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDU 6340 | Learning Analytics Concepts and | 4 |
| EDU 6341 | Theories | 4 |
|  | Introduction to Data Mining in | 4 |
| EDU 6182 | Education | 4 |
| EDU 6343 | Educational Statistics | 4 |
|  | Predictive Modeling for Learning |  |

## Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

## Medical Devices Regulatory Affairs, Graduate Certificate

The national and regional medical device industries have continued to experience significant market growth, despite the fluctuations in the overall global economy. There are more than 7,000 medical device companies in the United States alone, and nearly 1,000 of these are based in Massachusetts. In total, the medical device sector in Massachusetts employs 36,000 workers, has a payroll of over $\$ 1.8$ billion, and annual product shipments of $\$ 7.3$ billion.

The Graduate Certificate in Medical Devices Regulatory Affairs provides students with an opportunity to gain a detailed knowledge of the regulations influencing the commercialization of new and existing medical devices. The intensely practical curriculum spans the entire life cycle of product development and introduces students to the salient features governing both pre- and postapproval stages. The program content also examines the relationship between regulatory agencies and the medical device industry. Students have the opportunity to take specialized courses on regulatory systems outside the United States.

The certificate will help advance the careers of students coming from such fields as bioengineering, quality control/assurance, intellectual property, business, and marketing. The choice of several courses makes this certificate ideal for students already working in the regulatory world as well as those just entering into the profession.

Courses from this certificate may be applied toward the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| RGA 6001 | Introduction to Food and Drug Administration Medical Device Regulation | 2 |
| RGA 6202 | Medical Device Development: A Regulatory Overview | 4 |
| Electives |  |  |
| Complete the appropriate number of electives to obtain minimum quarter hours required for the program: |  | 10-12 |
| BTC 6210 | Human Experimentation: <br> Methodological Issues Fundamentals |  |
| BTC 6260 | The Business of Medicine and Biotechnology |  |
| RGA 6002 | Regulatory Compliance Culture |  |
| RGA 6112 | Biomedical Intellectual Property Management Strategy: Patents and Trade Secrets |  |
| RGA 6205 | Emerging Trends and Issues in the Medical Device Industry |  |
| RGA 6222 | European Medical Device Regulations |  |
| RGA 6225 | Japanese Medical Device Regulations and Registration |  |
| RGA 6226 | Canadian and Australian Medical Device Regulations |  |
| RGA 6227 | Emerging Medical Device Markets |  |


| RGA 6233 | Application of Quality System <br> Regulation in Medical Device Design <br> and Manufacturing |
| :--- | :--- |
| RGA 6242 | Preparing EU Medical Device Clinical <br> Evaluations |
| RGA 6243 | Medical Device Product Development in <br> Canada |
| RGA 6370 | Advanced Regulatory Writing: Medical <br> Device Submissions <br> Global IVD Regulations and <br> Submissions |
| ITP 6305 6420 |  |

## Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

## Nonprofit Management, Graduate Certificate

Nonprofits today simply require a higher level of management expertise. Nonprofit managers are required to manage people and programs more efficiently and effectively. The Graduate Certificate in Nonprofit Management focuses on developing skills in organizational management, financial management, fund-raising, grant and report writing, human resources management, and governance.

The program integrates theoretical approaches with practical application to prepare students for positions in either small or large nonprofit organizations. The program targets individuals who work in the nonprofit sector as executive directors, managers, program staff, board members, and volunteers. Students have an opportunity to participate in case studies, individual and group projects, and class discussions.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| NPM 6110 | Legal and Governance Issues in <br> Nonprofit Organizations | 3 |
| NPM 6120 | Financial Management for Nonprofit <br> Organizations | 3 |
| NPM 6125 | Promoting Nonprofit Organizations | 3 |
| NPM 6130 | Fundraising and Development for | 3 |
| NPM 6140 | Nonprofit Organizations | 3 |
| NPM 6150 | Human Resources Management in | 3 |
|  | Nonprofit Organizations |  |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Organizational Communication, Graduate Certificate

The study of organizational communication focuses on the dynamics of communication in complex organizations for the purpose of learning how individuals within such organizations can become effective communicators. Whether the context of such communication is
meetings or professional presentations, communicating during a crisis, or intercultural exchanges, the message is consistent: Effective communication is a crucial factor in determining organizational success.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CMN 6010 | Strategic Communication Management | 3 |
| CMN 6020 | Ethical Issues in Organizational | 3 |
|  | Communication |  |
| CMN 6910 | Organizational Communication | 3 |

## Electives

| Code | Title |
| :--- | ---: |
| Complete two of the following: | Hours |
|  | 6 |

Complete two of the following: 6

| CMN 6061 | Personal Branding |
| :--- | :--- |
| CMN 6050 | Crisis Communication |
| CMN 6060 | Negotiation, Mediation, and Facilitation |
| Complete one of the following: |  |
| CMN 6080 | Intercultural Communication |
| CMN 6090 | Organizational Culture, Climate, and <br> Communication |
| CMN 6100 | Communication Networks and <br> Managing Information |
| CMN 6110 | Group Dynamics and Interpersonal <br> Conflict: Meeting Management |
| CMN 6015 | Introduction to the Digital Era: The <br> Power of Social Media |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Port Security, Graduate Certificate

The Graduate Certificate in Port Security examines U.S. and international policy, laws, and regulations for maritime and aviation security in light of current security challenges, terrorism and transnational criminal threats, and the potential U.S. and global impact of maritime and aviation security failures. Emergency response and recovery mechanisms and implementation as well as organizations and associations critical to modern U.S. maritime and aviation port security infrastructure protection will be evaluated and exercised.

The certificate offers leaders an opportunity to evaluate maritime and aviation security risks, threats, and measures to mitigate within applicable U.S. and international policy, assess and implement response and planning mechanisms for maritime transportation system security and aviation and airport security requirements, and conduct real-world actionable planning and strategy development for maritime and aviation security response and crisis management, among other essential skills for senior leaders.

This certificate is ideal for homeland security professionals and industry leaders responsible for maritime and aviation port security, incident
management and response, and the planning and execution of maritime and aviation operations within today's security challenges.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| HLS 6100 | Maritime Port Security 1 | 4 |
| HLS 6110 | Maritime Port Security 2 | 4 |
| HLS 6120 | Aviation Security 1 | 4 |
| HLS 6130 | Aviation Security 2 | 4 |
| HLS 6140 | Port Security Capstone | 4 |

## Program Credit/GPA Requirements

20 total quarter hours required
Minimum 3.000 GPA required

## Professional Sports Administration, Graduate Certificate

The revenue of the global professional sports industry has grown to \$145 billion and also projects an increase in jobs by up to 13 percent by 2020 (PwC, 2015).

The Graduate Certificate in Professional Sports Administration is designed to give students an in-depth understanding of this professional segment of the sports industry. Through the program's curriculum, students will be given the opportunity to acquire professional leadership skills and knowledge in a variety of topical areas including sports management, marketing, sponsorship, event management, risk management, and finance.

Upon completion, all credits earned in the professional sports administration certificate can also be applied directly into the Master of Sports Leadership (p. 352) program.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| LDR 6323 | Event Management | 3 |
| LDR 6400 | Sports Management | 3 |
| LDR 6435 | Fiscal Practices in Sports | 3 |
| LDR 6440 | Sports Marketing and Promotions | 3 |
| LDR 6445 | Corporate Sponsorships | 3 |
| LDR 6460 | Risk Management in Athletics | 3 |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Program and Portfolio Management, Graduate Certificate

The increasingly important role of program and portfolio managers is clear, as we see more companies orienting their work in a projectized fashion. Not only are companies seeking to projectize their workflow, but they are seeking to better align projects with the strategic direction of the
company and industry. Program and portfolio managers need to be able to evidence the strategic value that projects are accomplishing and can continue to accomplish in their organizational context.

The need for organizations to coordinate their related projects into programs and to seek to understand the value of their work through the lens of a portfolio is recognized throughout all industry sectors. This has been made clear through the creation of advanced industry certifications, such as the Program Management Professional $\left(\mathrm{PgMP}^{\circledR}\right)$ and the Portfolio Management Professional $\left(\operatorname{PfMP}^{\circledR}\right)$ credential by the Project Management Institute.

Northeastern University's Graduate Certificate in Program and Portfolio Management is designed to prepare individuals with the knowledge, skills, and tools needed to effectively manage project-based programs and portfolios.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| PJM 6710 | Introduction to Program and Portfolio <br> Management | 3 |
| PJM 6715 | Advanced Program Management | 3 |
| PJM 6720 | Advanced Portfolio Management | 3 |
| PJM 6725 | Program and Portfolio Leadership | 3 |
| PJM 6730 | Program and Portfolio Evaluation | 3 |
| PJM 6735 | Program and Portfolio Management <br> Capstone | 3 |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Project Business Analysis, Graduate Certificate

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| PJM 6000 | Project Management Practices | 3 |
| PJM 6610 | Foundations of Project Business <br> Analysis | 3 |
| PJM 6620 | Project Business Analysis: Needs <br> PJM 6630 | Assessment <br> Requect Business Analysis: <br> Requirements Planning and Analysis |
| Leadership Strategies for the Business | 3 |  |
| ALY 6000 | Analyst | 3 |
|  | Introduction to Analytics | 3 |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Project Management, Graduate Certificate

Technical and managerial employees at all levels of organizations are being asked to manage small and large projects. Many of these professionals have not been specifically trained to effectively and efficiently manage projects. The task of managing projects has its own body of knowledge. This program seeks to provide the practical and theoretical knowledge for which the Project Management Institute tests, and it is expected that individuals who successfully complete this program will be capable of fulfilling the education requirements of the Project Management Professional (PMP) certification exam.

This certificate program in project management is designed with sufficient course flexibility to accommodate professionals with various levels of project management experience. Project management principles are applicable to both manufacturing and service industries, including professionals in fields such as software engineering, construction management, and financial services.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

Note: Foundations of Project Management (PJM 5900) is required for students who do not have at least two years of professional experience working on projects. This course is intended only for those who are not familiar with professional project work. Students with two years or more of professional project experience should not take this course:

| Code | Title | Hours |
| :--- | :--- | ---: |
| PJM 5900 | Foundations of Project Management | 4 |
| PJM 6000 | Project Management Practices | 3 |
| PJM 6005 | Project Scope Management | 3 |
| PJM 6025 | Project Scheduling and Cost Planning | 3 |
| PJM 6015 | Project Risk Management | 3 |

## Project Management Electives

Code Title Hours
Complete two of the following. Note: Students who take 6
PJM 5900 are required to take only one course in this section:

| PJM 6125 | Project Evaluation and Assessment |
| :--- | :--- |
| PJM 6135 | Project Quality Management |
| PJM 6140 | Managing Troubled Projects |
| PJM 6210 | Communication Skills for Project <br> Managers |
| PJM 6710 | Introduction to Program and Portfolio <br>  <br> PJM 6810 |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Public and Media Relations, Graduate Certificate

There is growing demand for communication professionals with digital media skills and a strategic perspective on brand and reputation management. According to the Bureau of Labor Statistics, employment of public relations specialists and managers will grow by 12 percent and

13 percent, respectively. The Graduate Certificate in Public and Media Relations is designed to prepare communication professionals who focus on external stakeholders for the challenges of a rapidly changing industry. This program focuses on developing strategic communication plans, crafting compelling messages, and performing audience research, while preparing students with the latest skills in digital platforms, tools, and techniques.

The goal of this program is to equip graduates with the knowledge and skills to:

- Design and produce public and media relations campaigns using written materials, social media, audio, video, and web-based tools
- Identify and anticipate audience behavior and expectations using primary and secondary research methods
- Strategically design, implement, and evaluate campaigns that support organizational performance

The courses in this program also serve as a concentration in the Master of Science in Corporate and Organizational Communication (p. 328).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.
Required Courses
Code $\quad$ Title $\quad$ Hours

## Elective Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete thre | following: | 9-10 |
| PBR 6125 | Community Relations and Corporate Social Responsibility |  |
| PBR 6130 | Public Relations Writing Seminar 1 |  |
| PBR 6140 | Public Relations Writing Seminar 2 |  |
| CMN 6025 | Digital Era Skills: Platforms, Tools, and Techniques |  |
| CMN 6035 | Legal, Policy, and Ethical Issues in the Digital Era |  |
| CMN 6045 | Leveraging Digital Technologies: Strategy, Assessment, and Governance |  |
| CMN 6050 | Crisis Communication |  |
| DGM 6290 | Social Media and Brand Strategy Implementation |  |

## Program Credit/GPA Requirements

18-19 total quarter hours required
Minimum 3.000 GPA required

## Remote Sensing, Graduate Certificate

Remote sensing is the measurement of information by a recording device that is not in physical contact with the object being measured. In practice, remote sensing is the utilization at a distance (as from aircraft, space shuttle, spacecraft, satellite, or ship) of any device for gathering information about the environment. The term remote sensing is most often applied to terrestrial and weather observations but can be applied
to planetary environments and astronomy. Remote sensing is applicable to many other situations, including land-use change, pollution tracking, land-use and planning, transportation systems, and military observation.

The online Graduate Certificate in Remote Sensing aims to make education and training in remote sensing available to adult and professional students. The remote sensing certificate program seeks to produce students who are well versed in remote sensing theory, who have hands-on exposure to remote sensing software and hardware, and who have learned how to extract pertinent data from remotely sensed data sets. This six-course certificate program seeks to provide students with the necessary skills and understanding to apply remote sensing knowledge competently and effectively in a variety of areas.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| RMS 5105 | Fundamentals of Remote Sensing | 3 |
| RMS 6110 | Digital Image Processing | 3 |
| Remote Sensing Electives |  |  |
| Code | Title | Hours |
| Complete four of the following: |  | 12 |
| RMS 6215 | Unmanned Aerial Systems for Geospatial Analysts |  |
| RMS 6230 | Remote Sensing and Global Change |  |
| RMS 6240 | Introduction to Radar and LiDAR Remote Sensing |  |
| RMS 6250 | Spatial Analytics for Vegetation and Precision Agriculture |  |
| RMS 6270 | Remote Sensing for Disaster Management |  |
| RMS 6280 | Automated Feature Extraction for the Geospatial Professional |  |
| RMS 6290 | Spectroscopic Image Analysis |  |
| RMS 6292 | Photogrammetry and GPS |  |
| GIS 6394 | Crisis Mapping for Humanitarian Action |  |

## Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

## Respiratory Specialty Practice, Graduate Certificate

The goal and planned outcome of the respiratory specialty practice certificate program is to meet the need for registered respiratory therapists (RRTs) to document their competency in one of four respiratory care specialist practice areas:

1. Adult critical care
2. Neonatal and pediatric intensive care
3. Asthma and COPD education/wellness coordination
4. Pulmonary function testing

The goal and expected outcome is to help students working in these areas to reach a competency level where they can become board-certified specialists in one or more of the four specialty areas.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| RPT 7400 | Pulmonary Diseases and Disorders | 4 |
| RPT 7401 | Cardiopulmonary Assessment and <br> Diagnostics | 4 |
| Electives |  | Hours |
| Code |  |  |
| Complete two of the following: | 8 |  |
| RPT 7402 | Adult Critical Care |  |
| RPT 7403 | Neonatal and Pediatric Care |  |
| RPT 7404 | Pulmonary Wellness Education and <br> Coordination |  |
| RPT 7405 | Development of Patient Management <br> Plans |  |

## Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

## Social Media and Online Communities, Graduate Certificate

Social media management and strategy development have become core skills required for communication professionals. According to WANTED Analytics, 1.6 million working professionals utilize social media skills in jobs at the manager and executive level. The Graduate Certificate in Social Media and Online Communities focuses on strategic framework and the role digital media has in supporting organizational performance. The program integrates theory and practice, including experimenting with various tools and platforms and reflecting on lessons learned from active management and experimentation.

Students completing the program will have the opportunity to obtain the knowledge and skills to:

- Take a strategic approach to the design and implementation of social media channels and online communities
- Learn how to define metrics for measuring success, develop training, and evaluate the performance of social media activities
- Manage organizational risks and learn best practices in the creation of social media policies and guidelines

Courses within the social media and online communities certificate program also serve as a concentration through the Master's in Corporate and Organizational Communication program (p. 328).

## Program Requirements <br> Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses | Introduction to the Digital Era: The | 3 |
| CMN 6015 | Power of Social Media |  |
| CMN 6025 | Digital Era Skills: Platforms, Tools, and <br> Techniques | 3 |
| CMN 6035 | Legal, Policy, and Ethical Issues in the <br> Digital Era | 3 |


| CMN 6045 | Leveraging Digital Technologies: <br> Strategy, Assessment, and Governance | 3 |
| :--- | :--- | ---: |
| CMN 6065 | Implementation and Management of <br> Social Media Channels and Online <br> Communities | 3 |
| Electives |  | $3-8$ |
| Complete one to two of the following: ${ }^{1}$ |  |  |

## Program Credit/GPA Requirements

19-21 total quarter hours required Minimum 3.000 GPA required
${ }^{1}$ Students may qualify to waive CMN 6015 if they have social media experience. Please consult with your academic advisor.

Teaching English To Speakers Of Other Languages, Graduate Certificate

The Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL) is designed to provide students with a solid foundation in the structure and use of English language. The certificate offers teaching strategies, firmly grounded in research, theory, and practice, to instruct ESL/EFL (English as a Second Language/ English as a Foreign Language) to adults in the United States or internationally. Students have an opportunity to develop learning e-portfolios as part of their course work.

Topics covered by the program include best practices in TESOL methodology through a combination of lecture, small group work, reflection, classroom observation, and a practicum that provides handson experience designing lessons, materials, and assessments. Whether students want to teach English abroad, work with immigrant adult populations in the United States, or teach English at the university level, this graduate certificate will provide them with an opportunity to gain a combination of theoretical and practical training to teach English to speakers of other languages in international contexts, community colleges, and within organizations devoted to adult English-language learners.

## This certificate does not lead to Massachusetts licensure.

## SPECIAL REQUIREMENTS:

- The TESOL certificate program may be completed in two quarters and is offered 100 percent online.
- Students have the option to complete the practicum component online or on-ground.
- The program has two start terms: fall quarter and spring quarter.


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDU 6300 | Introduction to Language and <br> Linguistics | 4 |
| EDU 6534 | Bilingualism, Second Language, and <br> Literacy Development | 4 |
| EDU 6558 | Issues in Education | $1-4$ |
| EDU 6302 | Teaching, Learning, and Assessment: | 4 |
| EDU 6312 | How English Is Learned and Used |  |

Program Credit/GPA Requirements
18 total quarter hours required
Minimum 3.000 GPA required

## College of Science

Website (http://www.northeastern.edu/cos/graduate)
Kenneth W. Henderson, PhD, Dean
Brent Nelson, PhD, Associate Dean, Undergraduate Affairs
David E. Budil, PhD, Associate Dean, Research and Graduate Affairs
Frederick C. Davis, PhD, Associate Dean, Faculty Affairs, Diversity and Inclusion
TBD, Associate Dean, Administration and
Finance
James Poulos, MA, Associate Dean, Development
Lauren Machunis, MS, Assistant Dean, Undergraduate Advising and
Enrollment Management
Kellie Melchin, MS, Assistant Dean, Graduate Administration
115 Richards Hall
617.373.5085
617.373 .8583 (fax)
cos@northeastern.edu
Graduate Admissions and Student Services Office
617.373.4275
gradcos@northeastern.edu
The College of Science seeks to offer advanced students outstanding academics and real-world research experience through cuttingedge research opportunities that are both discipline based and interdisciplinary. Our doctoral and master's degree programs in the physical sciences, life sciences, and mathematics seek to give students a deep understanding of emerging fields such as chemical biology, cognition and neuroscience, environmental and marine science, biochemistry, bioinformatics, biotechnology, nanoscience, and network science. Our programs are positioned at the forefront of discovery, invention, and innovation. We seek to prepare students and professionals to enter the scientific workforce serving the academy, government, or private sector.

## Academic Policies and Procedures

- Grading Policies (p. 373)
- Course Registration (p. 373)
- Transfer Credit (p. 373)
- Awards (p. 373)
- Satisfactory Progress (p. 374)
- Time Limitation (p. 374)
- Changes in Requirements (p. 374)
- The Doctor of Philosophy Degree (PhD) (p. 374)
- The Master's Degree Academic Requirements (p. 375)


## Grading Policies

In the College of Science, not more than two courses or 6 semester hours of credit, whichever is greater, may be repeated to satisfy the requirements for the degree. Only such repeats will be counted in calculating the cumulative grade-point average.

No grade changes are permitted after the end of the final examination period one calendar year from the semester in which the student registered for the course. In calculating the overall cumulative average,
all graduate-level course work completed at the time of clearance for graduation will be counted unless the student is immediately continuing on for a PhD degree in his or her department.

## Course Registration

Students are encouraged to obtain advisor approval of course selections each semester. This approval is required for all assistantship recipients, and some departments require it for all students. Students should check with individual departments for specific guidelines.

## Transfer Credit

A student may petition to transfer up to 9 semester hours of his or her program using credits from another institution, provided that the credits transferred consist of a grade of $B(3.000)$ or better in graduate-level courses, have been earned at a U.S-accredited institution, and have not been used toward any other degree. Note: If approved by the College of Science, credits from Northeastern University's College of Professional Studies (CPS) transfer to the College of Science as external credits and count toward the 9 -semester-hour maximum of transfer credit. As courses at other institutions may not parallel courses at Northeastern, the student's academic department will determine the number of semester hours the external course will be worth. This calculation may result in fewer semester hours than the course was assigned at the institution at which the student completed the course. In addition, courses accepted for transfer credit must have been completed within five years of the date the student is admitted to graduate study. Grades are not transferred. Some departments may accept fewer than 9 transfer credits.

## Awards

Only those students who are registered in degree programs are eligible for awards. Award recipients will receive an official award letter from the College of Science via email. Pay attention to this letter as it is an official contract that should be read carefully. In addition, to maintain awards, students must be making satisfactory progress toward their degrees.

Receipt of financial support administered by the College of Science is contingent on satisfactory academic progress toward the degree and on meeting department-specific guidelines. The College of Science requires that all students receiving awards will generally have two semesters to reach a 3.000 grade-point average (GPA). Students whose cumulative GPA is below 3.000 will be reviewed by their departments and by the College of Science and may have their funding terminated on recommendation of their department or by decision of the College of Science in consultation with their department. Renewals of awards will depend on the student making satisfactory academic progress toward the degree, including a GPA of 3.000 or the department's minimum GPA, if it is higher than the College of Science minimum, and satisfactory performance of any duties required by the award.

## Satisfactory Progress

Satisfactory progress means satisfying requirements in the College of Science, in this graduate catalog, and in the regulations specified by the departments.

The College of Science sets minimum standards for all students to fulfill. Departments and programs may have additional requirements that exceed those of the College of Science. Students in the College of Science must be making satisfactory progress, including working toward the graduation requirement of a grade-point average of 3.000 in their course work and the timely completion of course work and comprehensive/qualifying examinations. See also the university's policy on academic standing ("Minimum Cumulative Grade-Point Average (p. 29)").

## Time Limitation

Refer to university policy regarding time limitations. If students wish to apply for an extension of the time limit, they must submit a petition to their department of study. The petition must include a detailed plan for completion of all remaining degree requirements. In the case of master's degree time limit extension requests for course work, the department must certify that the content of each of the courses has not changed since the time the student completed the course. If deemed appropriate, the department will recommend a time limit extension to graduate student services. The associate dean for research and graduate education has final approval of time limit extensions.

## Changes in Requirements

The continuing development of the College of Science graduate programs requires regular revision of curricula. When no hardship is imposed on the student because of changes and the facilities of the school permit, the student is expected to meet the most recent requirements. However, if it can be demonstrated to the director of graduate admissions and student services that doing so does impose a substantial hardship, the requirements of the year in which the student matriculated will be applicable.

## The Doctor of Philosophy Degree (PhD)

The Doctor of Philosophy degree is awarded to candidates who provide evidence of high scholastic attainment and research ability in their major field. Specific degree requirements are administered by a committee in charge of the degree program. It is the responsibility of the chair of this committee to certify to the College of Science the completion of each requirement for each candidate.

## Residence Requirement

A Doctor of Philosophy degree student must spend the equivalent of at least one academic year in residence at the university as a full-time graduate student. The committee of each degree program specifies the method by which the residence requirement is satisfied.

## Qualifying Exam

In programs where a qualifying exam is required, students must complete this requirement within the time limit set by the program of study.

## Comprehensive Examination

Degree programs may require a comprehensive examination. Generally, students are expected to complete all of the required degree course work prior to taking the comprehensive examination. Students must complete this requirement within the time limit set by the program of study, usually within one term of completing the required course work.

## Doctoral Degree Candidacy

PhD degree candidacy is established when students have completed all departmental and university requirements for candidacy. These requirements vary by department and include completing the minimum number of graduate semester hours required of doctoral students by the department (this may include an earned master's degree accepted by the department) and passing a qualifying examination and/or a comprehensive examination. Once students reach doctoral degree candidacy they will be certified, in writing, by the college. Registration in course work is not permitted once a student reaches candidacy.

## Continuity of Registration

For each of the first two semesters that a doctoral candidate has established candidacy, the student must register for Dissertation. For each semester beyond the two Dissertation registrations, the student must register for Doctoral Dissertation Continuation until the dissertation is approved by the College of Science. During the terms when a student is registered for Doctoral Dissertation or Dissertation Continuation, course work is not permitted as the course requirements for the degree have already been met. If the academic program requires enrollment in seminars or courses in addition to Dissertation or Dissertation Continuation, the department's graduate director will make a recommendation to the College of Science for approval. Approval must happen prior to registration. Students must be registered for Dissertation or Dissertation Continuation during the semester in which they take the final oral examination (including the full summer semester if that is when defense occurs). Any student who does not attend Northeastern University for a period of one year may be required to apply for readmission. A student who does not enroll for a period of three semesters, or one year, will be required to apply for readmission. Readmission is done via Apply Yourself. A student who does not enroll for a period of two semesters, or less than one year, may petition his or her department for reactivation. If the department is supportive, the student will be required to submit a written request to the departmental graduate committee. If the graduate committee feels the student is worthy of reactivation, the student's written request must be submitted to Graduate Admissions and Student Services. Please note that college admissions deadlines apply to requests for readmission and reactivation.

## Dissertation

Each doctoral student must complete a dissertation that embodies the results of extended research and makes an original contribution to the field. This work should give evidence of the candidate's ability to carry out investigation and interpret in a logical manner the results of the research. The method of approval of the dissertation is established by the committee in charge of the degree program. The chair of the dissertation committee must be a full-time member of the faculty of Northeastern University. In addition, the chair of the dissertation committee must hold a doctoral degree. Typically, only one external committee member is allowed.

## Final Oral Examination

The final oral examination will be on the subject matter of the doctoral dissertation and on important developments in the field of the dissertation. Other fields may be included if recommended by the examining committee. This examination will be taken after completion
of all other degree requirements and must be held at least two weeks prior to the Commencement at which the PhD is awarded. The oral exam must take place on campus in the presence of the chair/advisor and other dissertation committee members. The dissertation defense must be publicly announced prior to the defense and the opportunity given for other students, staff, and faculty to attend.

## Interdisciplinary Doctoral Programs

Some graduate students may wish to pursue doctoral programs that involve substantial work in two or more departments. To meet this need, an interdisciplinary program may be established that corresponds in scope and depth to doctoral standards but does not agree exactly with the individual departmental regulations. Consult this graduate catalog for policies and guidelines pertaining to this doctoral option.

## The Master's Degree Academic Requirements

A candidate for the master's degree must complete a minimum of 30 semester hours of graduate-level course work and such other study as may be required by the department in which the student is registered.

To qualify for the degree, a minimum cumulative average of 3.000, equivalent to a grade of $B$, must be obtained. This average will be calculated each semester according to the university grading system and will exclude any transfer credits or repeated courses. A student who does not make satisfactory progress toward degree requirements, as specified by the individual department, may be terminated from the program.

## Comprehensive Examination

A final written or oral comprehensive examination is required in some programs. This examination will be given by the department concerned at least two weeks before the Commencement at which the degree is expected to be conferred.

## Thesis

A master's thesis is required in some programs and should demonstrate the individual's capacity to execute independent work based on original material. Registration for Thesis is required in most programs.

Theses must be approved by the departmental graduate committee and, in cases in which a grade is required, must receive a grade of $B(3.000)$ or better to be accepted.

## Continuity of Registration

Students are expected to maintain satisfactory progress toward their intended degrees. All students must be registered in the last semester of their program. A student who does not enroll for a period of three semesters, or one year, will be required to apply for readmission. Readmission is done via Apply Yourself. A student who does not enroll for a period of two semesters, or less than one year, may petition his or her department for reactivation. If the department is supportive, the student will be required to submit a written request to the departmental graduate committee. If the graduate committee feels the student is worthy of reactivation, the student's written request must be submitted to Graduate Admissions and Student Services. Please note that college admissions deadlines apply to requests for readmission and reactivation.

## Biology

Website (http://www.northeastern.edu/biology)
Jonathan L.Tilly, PhD

University Distinguished Professor and Chair
134 Mugar Life Sciences Building
617.373.2260
617.373 .3724 (fax)
gradbio@northeastern.edu
Director of Graduate Studies for Biology
Erin J. Cram, PhD, Associate Professor, e.cram@northeastern.edu
Director of Graduate Studies for Bioinformatics
Steven Vollmer, PhD, Associate Professor, s.vollmer@northeastern.edu
The PhD program in biology emphasizes close interaction between graduate students and faculty in developing the intellectual and experimental skills required for creative independent research. Rigorous courses in a core biology curriculum, as well as advanced courses in particular research interests, are complemented by intensive research culminating in completion of a dissertation under faculty supervision. Students have an opportunity to declare a concentration in either cell and molecular biology or molecular microbiology.

The Department of Biology oversees the bioinformatics Master of Science program. The interdisciplinary program provides crossdisciplinary training in biology, computer science, and informational technology preparing students for cutting-edge jobs in the biotechnology and pharmaceutical industries. The program consists of four parts: fundamental courses, core courses, an optional co-op, and electives.

## Programs <br> Doctor of Philosophy (PhD)

- Biology (p. 375)
- Biology-Advanced Entry (p. 376)


## Master of Science (MS)

- Bioinformatics (p. 376)


## Graduate Certificate

- Bioinformatics (p. 378)


## Biology, PhD

The biology PhD program seeks to provide a broad background knowledge base in conjunction with in-depth study of a specialized area of biology. Two optional concentrations are available: cell and molecular biology and molecular microbiology. The program emphasizes close interaction between graduate students and faculty members in developing the intellectual and experimental skills required for creative, independent research.

The PhD program entails course work from a core biology curriculum along with advanced courses in the student's area of research interest. This is complemented by intensive research and completion of a dissertation under faculty supervision. Faculty research includes biochemistry, microbiology, cell and molecular biology, genetics, neurobiology, regenerative biology, and the biology of reproduction.

## Program Requirements <br> Bachelor's Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examination

Annual review
Dissertation committee
Dissertation proposal
Colloquia (minimum of three)
First-author publication
Dissertation defense

## Core Requirements

## Code Title

Hours
Research Ethics

| BIOL 7399 | Research Problem Solving, Ethics, and Communication Skills | 4 |
| :---: | :---: | :---: |
| Colloquium |  |  |
| Complete the following (repeatable) course twice: |  | 2 |
| BIOL 5100 | Biology Colloquium |  |
| BIOLOGY PHD WITHOUT CONCENTRATION |  |  |
| Code | Title | Hours |
| Required Course Work |  |  |
| Complete 8 semester hours from the following: |  | 8 |
| BIOL 6303 | Neurobiology and Behavior |  |
| BIOL 6399 | Dynamics of Microbial Ecology |  |
| BIOL 6401 | Research Methods and Critical Analysis in Molecular Cell Biology |  |
| BIOL 6405 | Prokaryotic Cell and Molecular Biology |  |
| BIOL 6407 | Biochemistry for Molecular Biologists |  |
| Electives |  |  |
| Complete 16 s | er hours from the following: | 16 |

BIOL 5103 to BIOL 8674

## Concentrations

- Cell and Molecular Biology (p. )
- Molecular Microbiology (p. 376)


## CELL AND MOLECULAR BIOLOGY CONCENTRATION

Code Title Hours

| Required Course Work |  |
| :--- | ---: |
| BIOL 6401 | Research Methods and Critical Analysis <br> in Molecular Cell Biology |
| BIOL 6407 | Biochemistry for Molecular Biologists |$\quad 4$

BIOL 5103 to BIOL 8674

## Dissertation

Code
Title
Hours
Complete the following (repeatable) course twice:
BIOL 9990 Dissertation

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Biology, PhD-Advanced Entry

The biology PhD program seeks to provide a broad background knowledge base in conjunction with in-depth study of a specialized area of biology. The program emphasizes close interaction between graduate students and faculty members in developing the intellectual and experimental skills required for creative, independent research.

Students entering the PhD program with a related Master of Science degree typically have significantly reduced course loads. An individualized course of study is designed by the biology graduate curriculum committee in consultation with the student and the student's advisor. The student can then focus on intensive research and completion of a dissertation under faculty supervision. Faculty research includes biochemistry, microbiology, cell and molecular biology, genetics, neurobiology, regenerative biology, and the biology of reproduction. Financial support (teaching assistantships or research assistantships) is normally provided for PhD students who are making satisfactory progress toward completion of their degree.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examination
Annual review
Dissertation committee
Dissertation proposal
Colloquia (minimum of three)
First-author publication
Dissertation defense

## Core Requirements

APPROVED COURSE WORK
Consult your faculty advisor for acceptable courses.

## APPROVED ELECTIVES

Consult your faculty advisor for acceptable electives.

## Dissertation

| Code Title | Hours |
| :--- | :--- |
| Complete the following (repeatable) course twice: |  |

BIOL $9990 \quad$ Dissertation

## Program Credit/GPA Requirements

Variable total semester hours required
Minimum 3.000 GPA required

## Bioinformatics, MS

The Master of Science (MS) in Bioinformatics seeks to provide students with core knowledge in bioinformatics programming, integrating
knowledge from the biological, computational, and mathematical disciplines. Upon completion, students are equipped to apply bioinformatics and computational methods to biological problems. Students in the MS program have the opportunity to gain professional work experience via an optional co-op.

The program consists of core course work in computational methods, programming, and statistics, enhanced by electives in molecular biology, biochemistry, molecular modeling, web development, database design and management, data mining, and other related topics.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computational Methods |  |  |
| BINF 6308 | Bioinformatics Computational Methods  <br>  1 | 4 |
|  | BINF 6309 | Bioinformatics Computational Methods |
|  | 2 | 4 |


| Research and Seminar |  |  |
| :--- | :--- | ---: |
| BIOL 6381 | Ethics in Biological Research | 2 |
| BINF 7385 | Bioinformatics Seminar | 2 |
| Statistics and Programming |  |  |
| BINF 6200 | Bioinformatics Programming | 4 |
| MATH 7340 | Statistics for Bioinformatics | 4 |

## Electives

## Code Title

Complete 12 semester hours from the following. Electives Hours
outside this list may be chosen in consultation with faculty advisor.

| BIOE 5100 | Medical Physiology |
| :--- | :--- |
| BIOE 5235 | Biomedical Imaging |
| BIOE 5420 | Cellular Engineering |
| BIOL 5100 | Biology Colloquium |
| BIOL 5499 | Plant Biotechnology |
| BIOL 5543 | Stem Cells and Regeneration |
| BIOL 5549 | Microbial Biotechnology |
| BIOL 5569 | Advanced Microbiology |
| BIOL 5573 | Medical Microbiology |
| BIOL 5581 | Biological Imaging |
| BIOL 5583 | Immunology |
| BIOL 5585 | Evolution |
| BIOL 5587 | Comparative Neurobiology |
| BIOL 5591 | Advanced Genomics |
| BIOL 5593 | Cell and Molecular Biology of Aging |
| BIOL 5597 | Immunotherapies of Cancer and |
| BIOL 6299 | Infectious Disease |
|  | Molecular Cell Biology for |
| BiOL 6300 | Biochemistry |
| BIOL 6301 | Molecular Cell Biology |
| BIOL 6303 | Neurobiology and Behavior |
| BIOL 6399 | Dynamics of Microbial Ecology |


| BIOL 6407 | Biochemistry for Molecular Biologists |
| :---: | :---: |
| BIOT 5120 | Introduction to Biotechnology |
| BIOT 5145 | Basic Biotechnology Lab Skills |
| BIOT 5219 | The Biotechnology Enterprise |
| BIOT 5225 | Managing and Leading a Biotechnology Company |
| BIOT 5226 | Biotechnology Entrepreneurship |
| BIOT 5227 | Economics and Marketing for Biotechnology Managers |
| BIOT 5560 | Bioprocess Fundamentals |
| BIOT 5631 | Cell Culture Processes for Biopharmaceutical Production |
| BIOT 5635 | Downstream Processes for Biopharmaceutical Production |
| BIOT 5640 | Drug Product Processes for Biopharmaceuticals |
| BIOT 5700 | Molecular Interactions of Proteins in Biopharmaceutical Formulations |
| BIOT 5810 | Cutting-Edge Applications in Molecular Biotechnology |
| BIOT 5850 | Higher-Order Structure Analytics |
| BIOT 7245 | Biotechnology Applications Laboratory |
| CHEM 5550 | Introduction to Glycobiology and Glycoprotein Analysis |
| CHEM 5616 | Protein Mass Spectrometry |
| CHEM 5617 | Protein Mass Spectrometry Laboratory |
| CHEM 5620 | Protein Chemistry |
| CHEM 5638 | Molecular Modeling |
| CHEM 5660 | Analytical Biochemistry |
| CHEM 7317 | Analytical Biotechnology |
| CS 5010 | Programming Design Paradigm |
| CS 5100 | Foundations of Artificial Intelligence |
| CS 5200 | Database Management Systems |
| CS 5400 | Principles of Programming Language |
| CS 5500 | Managing Software Development |
| CS 5600 | Computer Systems |
| CS 5610 | Web Development |
| CS 5700 | Fundamentals of Computer Networking |
| CS 5800 | Algorithms |
| CS 6140 | Machine Learning |
| CS 6200 | Information Retrieval |
| CS 6220 | Data Mining Techniques |
| DA 5020 | Collecting, Storing, and Retrieving Data |
| DA 5030 | Introduction to Data Mining/Machine Learning |
| EEMB 5130 <br> and EEMB 5131 | Ecological Dynamics and Lab for EEMB 5130 |
| MATH 5131 | Introduction to Mathematical Methods and Modeling |
| MATH 7203 | Numerical Analysis 1 |
| MATH 7205 | Numerical Analysis 2 |
| MATH 7233 | Graph Theory |
| MATH 7241 | Probability 1 |
| MATH 7341 | Probability 2 |
| MATH 7342 | Mathematical Statistics |


| MATH 7344 | Regression, ANOVA, and Design |
| :--- | :--- |
| MATH 7345 | Nonparametric Methods in Statistics |
| PHSC 6214 | Experimental Design and Biostatistics |
| PHYS 5116 | Complex Networks and Applications |
| PHYS 7331 | Network Science Data |
| PHYS 7332 | Network Science Data 2 |
| PPUA 5301 | Introduction to Computational |
| Ptatistics |  |
| PPUA 5302 | Information Design and Visual <br> Analytics |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required
Bioinformatics, Graduate Certificate
The Graduate Certificate in Bioinformatics seeks to provide students with core knowledge in bioinformatics programming, integrating knowledge from the biological, computational, and mathematical disciplines. Students gain the data and genomic analysis skills needed to employ bioinformatics techniques to biological problems. The graduate certificate consists of four courses, three bioinformatics courses and one elective, totaling 15-16 semester hours.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| BINF 6200 | Bioinformatics Programming | 4 |
| BINF 6308 | Bioinformatics Computational Methods | 4 |
|  | 1 | 4 |
| BINF 6309 | Bioinformatics Computational Methods | 4 |

## Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following. Electives outside this list may |  |  |
| be chosen in consultation with faculty advisor: | $3-4$ |  |
| BIOE 5100 | Medical Physiology |  |
| BIOE 5235 | Biomedical Imaging |  |
| BIOE 5420 | Cellular Engineering |  |
| BIOL 5100 | Biology Colloquium |  |
| BIOL 5499 | Plant Biotechnology |  |
| BIOL 5543 | Stem Cells and Regeneration |  |
| BIOL 5549 | Microbial Biotechnology |  |
| BIOL 5569 | Advanced Microbiology |  |
| BIOL 5573 | Medical Microbiology |  |
| BIOL 5581 | Biological Imaging |  |
| BIOL 5583 | Immunology |  |
| BIOL 5585 | Evolution |  |
| BIOL 5587 | Comparative Neurobiology |  |
| BIOL 5591 | Advanced Genomics |  |
| BIOL 5593 | Cell and Molecular Biology of Aging |  |


| BIOL 5597 | Immunotherapies of Cancer and Infectious Disease |
| :---: | :---: |
| BIOL 6299 | Molecular Cell Biology for Biotechnology |
| BIOL 6300 | Biochemistry |
| BIOL 6301 | Molecular Cell Biology |
| BIOL 6303 | Neurobiology and Behavior |
| BIOL 6399 | Dynamics of Microbial Ecology |
| BIOL 6407 | Biochemistry for Molecular Biologists |
| BIOT 5120 | Introduction to Biotechnology |
| BIOT 5130 | Team Skills in Biotechnology |
| BIOT 5145 | Basic Biotechnology Lab Skills |
| BIOT 5219 | The Biotechnology Enterprise |
| BIOT 5225 | Managing and Leading a Biotechnology Company |
| BIOT 5226 | Biotechnology Entrepreneurship |
| BIOT 5227 | Economics and Marketing for Biotechnology Managers |
| BIOT 5560 | Bioprocess Fundamentals |
| BIOT 5631 | Cell Culture Processes for Biopharmaceutical Production |
| BIOT 5635 | Downstream Processes for Biopharmaceutical Production |
| BIOT 5640 | Drug Product Processes for Biopharmaceuticals |
| BIOT 5700 | Molecular Interactions of Proteins in Biopharmaceutical Formulations |
| BIOT 5810 | Cutting-Edge Applications in Molecular Biotechnology |
| BIOT 5850 | Higher-Order Structure Analytics |
| BIOT 7245 | Biotechnology Applications Laboratory |
| CHEM 5550 | Introduction to Glycobiology and Glycoprotein Analysis |
| CHEM 5616 | Protein Mass Spectrometry |
| CHEM 5617 | Protein Mass Spectrometry Laboratory |
| CHEM 5620 | Protein Chemistry |
| CHEM 5660 | Analytical Biochemistry |
| CHEM 7317 | Analytical Biotechnology |
| CS 5010 | Programming Design Paradigm |
| CS 5100 | Foundations of Artificial Intelligence |
| CS 5200 | Database Management Systems |
| CS 5400 | Principles of Programming Language |
| CS 5500 | Managing Software Development |
| CS 5600 | Computer Systems |
| CS 5610 | Web Development |
| CS 5700 | Fundamentals of Computer Networking |
| CS 5800 | Algorithms |
| CS 6140 | Machine Learning |
| CS 6200 | Information Retrieval |
| CS 6220 | Data Mining Techniques |
| DA 5020 | Collecting, Storing, and Retrieving Data |
| DA 5030 | Introduction to Data Mining/Machine Learning |
| MATH 5131 | Introduction to Mathematical Methods and Modeling |


| MATH 7203 | Numerical Analysis 1 |
| :--- | :--- |
| MATH 7205 | Numerical Analysis 2 |
| MATH 7233 | Graph Theory |
| MATH 7241 | Probability 1 |
| MATH 7341 | Probability 2 |
| MATH 7342 | Mathematical Statistics |
| MATH 7344 | Regression, ANOVA, and Design |
| MATH 7345 | Nonparametric Methods in Statistics |
| PHSC 6214 | Experimental Design and Biostatistics |
| PHYS 5116 | Complex Networks and Applications |
| PHYS 7331 | Network Science Data |
| PHYS 7332 | Network Science Data 2 |
| PPUA 5301 | Introduction to Computational |
| PPUA 5302 | Statistics |
|  | Information Design and Visual |

Note: International students are required to select a 4-credit elective to maintain a full-time status, 8 SH .

## Program Credit/GPA Requirements

15-16 total semester hours required
Minimum 3.000 GPA required

## Chemistry and Chemical Biology

Website (http://www.northeastern.edu/chemistry)

## Michael P. Pollastri, PhD

Professor and Chair
102 Hurtig Hall
617.373.2822

## Penny Beuning, PhD

Associate Professor and Director of Graduate Studies for Chemistry and Chemical Biology, p.beuning@northeastern.edu

## Jared Auclair, PhD

Director of Graduate Studies for Biotechnology, j.auclair@northeastern.edu

Cynthia Bainton, Administrative Operations Manager for Biotechnology, c.bainton@northeastern.edu, 617.373.2627

The PhD program in chemistry and chemical biology provides research and professional opportunities for students that are based on fundamental chemical principles with translational applications to the real world. The program is built on academic rigor and research impact, based on the creativity and strengths of an increasingly diverse faculty and student body. We have harnessed our extensive connections in industry to create and maintain a thriving industry entry PhD program and provide our regular PhD students with internship opportunities in industry, government laboratories, and other venues that may lead to nontraditional careers. Students in our program leave with flexible skills that can be applied in creative and meaningful ways in academics, industry, and beyond. We are aligned in our core values with the mission of Northeastern University to "educate students for a life of fulfillment and accomplishments and create and translate knowledge to meet global and societal needs." This mission is at the core of the curriculum, research, mentoring strategies, and professional development opportunities offered to our students. It is implemented in a highly
multidisciplinary and transparent environment where students have a voice and take real ownership and responsibility for their professional success. Within this context, PhD students work with chemistry and chemical biology faculty in interdisciplinary areas that include biochemistry and chemical biology, synthetic chemistry, medicinal chemistry, polymer and materials chemistry, computational chemistry, and bioanalytical chemistry.

The Master of Science in Chemistry is a part-time program designed to allow practicing chemical professionals in the greater Boston area who have an earned bachelor's degree in chemistry to pursue a master's part-time in chemistry by completing a course work program during the evening weekday hours. The department offers a diverse range of courses that mirror the faculty's research interests in biochemistry, chemical biology, synthetic chemistry, medicinal chemistry, polymer and materials chemistry, computational chemistry, and bioanalytical chemistry.

The Department of Chemistry and Chemical Biology oversees the biotechnology graduate programs. The Master of Science in Biotechnology, a professional science master's degree program, is an innovative, nonthesis graduate degree. It combines advanced interdisciplinary training in biotechnology, biology, chemistry, and pharmaceutical sciences with the development of high-value business skills critical to success in today's dynamic workplace. Students are offered the opportunity to gain hands-on experience during the program through Northeastern's established co-op program.

The biotechnology program also offers several graduate certificates in the areas of biopharmaceutical analytical sciences, biotechnology, biotechnology enterprise, experimental biotechnology, molecular biotechnology, pharmaceutical technologies, and process science.

## Programs <br> Doctor of Philosophy (PhD)

- Chemistry (p. 379)
- Chemistry-Advanced Entry (p. 380)


## Master of Science (MS)

- Biotechnology (p. 286)
- Chemistry (p. 383)


## Graduate Certificate

- Biopharmaceutical Analytical Sciences (p. 293)
- Biotechnology (p. 383)
- Biotechnology Enterprise (p. 383)
- Experimental Biotechnology (p. 384)
- Molecular Biotechnology (p. 384)
- Pharmaceutical Technologies (p. 384)
- Process Science (p. 384)
- Regulatory Science (p. 385)


## Chemistry, PhD

The PhD program in chemistry is designed for students who have earned a bachelor's or a master's degree in chemistry or related areas and who wish to earn a doctorate in chemistry. Research spans a wide range of multidisciplinary fields, with strengths in clean energy, polymers, materials, medicinal chemistry, bioanalytical chemistry, and chemical biology. Our research programs draw from a strong foundation in analytical, organic, physical, and biological chemistry in a collaborative and diverse environment. Our student-focused approach to mentoring,
a strong graduate student association, and faculty deeply rooted both in academics and industry provide a flexible platform for student development toward a large diversity of career paths.

Students typically take courses their first year while supported on teaching assistantships and achieve PhD candidacy the first or second half of year two. The primary emphasis of the program is on the completion of an original research project, its articulation in a wellwritten thesis, and its subsequent defense before the thesis committee through an open seminar followed by oral examination by the committee members.

## Program Requirements <br> Bachelor's Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Three qualifying examinations
Annual review
Candidacy
Dissertation committee
Minimum of three seminars
Dissertation defense

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core |  |  |
| CHEM 5600 | Research Skills and Ethics in Chemistry | 3 |
| CHEM 7730 | Advanced Laboratory Methods | 4 |
| CHEM 7750 | Advanced Problem Solving | 3 |
| CHEM 8504 | Graduate Seminar (repeatable) | 1 |
| At least one seminar must be taken for a letter grade. |  |  |
| CHEM 8984 | Research | 1-6 |
| Chemistry |  |  |
| Complete 18 semester hours from the following: |  | 18 |
| CHEM 55 to CHEM | 5570, or within the range of CHEM 5610 |  |

## Dissertation

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete the following (repeatable) course twice: |  |  |
| CHEM 9990 | Dissertation | 0 |

## Program Credit/GPA Requirements

33 total semester hours required
Minimum 3.000 GPA required

## Chemistry, PhD-Advanced Entry

Advanced entry into the PhD program requires a master's degree in chemistry or a related area. Graduate courses taken during acquisition of the Master of Science degree allow completion of the PhD program with fewer course credits. Other than the course requirements, which are specified separately, see the PhD program requirements for details.

## Industry Entry PhD

This program is strictly for students who already have a master's degree in chemistry or related area and have full-time employment at a company. The company must commit to all financial responsibilities accrued in
obtaining the degree and allow time for the student to work on a PhD thesis in collaborative research with a company supervisor and one of our faculty members. Graduate courses in the Department of Chemistry and Chemical Biology are taught in the evenings to accommodate the fact that our students work in industry during the day.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Three qualifying examinations
Annual review
Candidacy
Dissertation committee
Minimum of three seminars
Dissertation defense

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| CHEM 5600 | Research Skills and Ethics in Chemistry | 3 |
| CHEM 7750 | Advanced Problem Solving | 3 |
| CHEM 8504 | Graduate Seminar | 1 |
| Dissertation  <br> Code Title <br> Complete the following (repeatable) course twice: Hours <br> CHEM 9990 Dissertation | 0 |  |

## Program Credit/GPA Requirements

7 total semester hours required
Minimum 3.000 GPA required

## Biotechnology, MS

## Overview

Northeastern's Master of Science in Biotechnology is a professional master's program, an innovative, nonthesis graduate degree. It combines advanced interdisciplinary training in biotechnology, biology, chemistry, and pharmaceutical sciences with the development of high-value business skills critical to success in today's dynamic workplace. Graduates are prepared to innovate, collaborate, and lead as research, managerial, or technical professionals in a wide range of biotechnology specialties.

## Molecular Biotechnology Concentration

The molecular biotechnology concentration provides students with didactic and practical knowledge in molecular biotechnology, protein expression, and structural biology. Students learn how to generate and optimize molecular forms used to express recombinant proteins to be used as biopharmaceuticals. Particular attention is paid to cutting-edge technologies such as RNAi and CRISPR/CAS9. In addition, the students learn how to purify biopharmaceuticals and analyze aggregation and how to prevent it.

## Process Sciences Concentration

The process sciences concentration focuses on the production of drug substance of biopharmaceuticals from cell culture process to purification of the biologic molecules. The students learn the principles of development and implementation of biological manufacturing processes through the integration of concepts and fundamentals of engineering
and life sciences. The concentration addresses biochemical engineering, mammalian cell culture process development, and protein purification. The learning of the students is reinforced by both lecture courses and project-driven laboratory experience that provides hands-on learning of cell culture and protein separation.

## Biopharmaceutical Analytical Sciences Concentration

The biopharmaceutical analytical sciences concentration focuses on structures and activities of biological molecules and their variants formed during the production of biopharmaceuticals. Students learn the diversity of molecular forms derived from the biological products through various biological and chemical mechanisms and the impact of these structural changes on the safety and efficacy of these biopharmaceuticals. The students learn the science and practice applied in the biotechnology industry to analyze and characterize these molecular forms. This is accomplished through both lecture courses of the analytical sciences and project-driven laboratory experience that utilizes analytical techniques such as mass spectrometry and molecular separations.

## Pharmaceutical Technologies Concentration

The pharmaceutical technologies concentration focuses on the conversion of purified proteins to biopharmaceutical drug products that are compatible for clinical use. This concentration addresses the design of the product formulation and the development and implementation of the drug product manufacturing processes. Students learn the sciences of the interactions of the biologic molecules in the process conditions and the relevant process technology, such as aseptic operations and freeze-drying, needed for drug product manufacturing. This is accomplished through both lecture courses and project-driven laboratory experience that offers hands-on learning of formulation design and drug product process development.

## Biotechnology Scientific Information Management Concentration

The scientific information management concentration focuses on the collection, analysis, and visualization of scientific data. This concentration addresses the issues surrounding big data that face industry today. Students have an opportunity to learn how to manage, store, visualize, and provide overall analysis of large scientific data sets. This is accomplished through both lecture courses and projectdriven laboratory experience that provide hands-on learning of the impacts of data on the scientific process.

## Biotechnology Regulatory Science Concentration

The regulatory science concentration focuses on the science behind good regulatory practice today. This concentration addresses the issues surrounding current and innovative science practices that influence regulatory decisions. Students have an opportunity to learn the science behind compliance. This is accomplished through both lecture courses and project-driven laboratory experience that provides hands-on learning of the science behind dossier analysis.

## Biotechnology Enterprise Concentration

The biotechnology enterprise concentration integrates business and management skills with the science of biotechnology. Students learn the fundamental concepts of leadership, entrepreneurship and innovation, financial decision making, and marketing. They gain teamwork, management, and business development skills in the process and graduate prepared to become scientist-managers.

GORDON INSTITUTE OF ENGINEERING LEADERSHIP
Master's Degree in Biotechnology with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Biotechnology in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The certificate program requires fulfillment of the 16 -semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 42-semester-hour master's degree and certificate requires 26 hours of biotechnology course work.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core | Introduction to Biotechnology | 3 |
| BIOT 5120 | The Biotechnology Enterprise | 2 |
| BIOT 5219 | Cell Culture Processes for <br> Biopharmaceutical Production | 3 |
| BIOT 5631 | Experimental Design and Biostatistics | 2 |
| BIOT 6214 | Molecular Cell Biology for <br> Biotechnology | 3 |
| BIOL 6299 | Protein Chemistry | 3 |
| CHEM 5620 | Analytical Biotechnology | 3 |
| CHEM 7317 | Professional Development for Co-op | 3 |
| Co-op | Co-op Work Experience | 0 |
| BIOT 6500 |  | 0 |
| BIOT 6964 |  |  |

## Concentrations

Complete one of the following seven concentrations:

- Molecular Biotechnology Concentration (p. 287)
- Process Sciences Concentration (p. )
- Biopharmaceutical Analytical Sciences Concentration (p. 287)
- Pharmaceutical Technologies Concentration (p. )
- Scientific Information Management Concentration (p. )
- Regulatory (p. ) Science Concentration (p. )
- Biotechnology Enterprise Concentration (p. 288)

MOLECULAR BIOTECHNOLOGY CONCENTRATION
Code Title Hours

| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| :--- | :--- | :--- |
| BIOT 5810 | Cutting-Edge Applications in Molecular <br> Biotechnology | 3 |
| BIOT 5850 | Higher-Order Structure Analytics | 3 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| Electives (p. 288) |  | 5 |

PROCESS SCIENCES CONCENTRATION

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| BIOT 5560 | Bioprocess Fundamentals | 3 |
| BIOT 5635 | Downstream Processes for | 3 |
|  | Biopharmaceutical Production |  |


| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| :--- | :--- | ---: |
| Electives (p. 288) |  | 5 |
| BIOPHARMACEUTICAL ANALYTICAL SCIENCES CONCENTRATION |  |  |
| Code | Title | Hours |
| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| CHEM 5550 | Introduction to Glycobiology and | 3 |
|  | Glycoprotein Analysis |  |
| CHEM 5616 | Protein Mass Spectrometry | 3 |
| Electives (p. 288) |  | 5 |

PHARMACEUTICAL TECHNOLOGIES CONCENTRATION

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| BIOT 5640 | Drug Product Processes for <br> Biopharmaceuticals | 3 |
| BIOT 5700 | Molecular Interactions of Proteins in <br> Biopharmaceutical Formulations | 3 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| Electives (p. 288) |  | 5 |

SCIENTIFIC INFORMATION MANAGEMENT CONCENTRATION

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| BIOT 5400 | Scientific Information Management for <br> Biotechnology Managers | 3 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| DA 5020 | Collecting, Storing, and Retrieving Data | 4 |
| or DA 5030 | Introduction to Data Mining/Machine Learning |  |
| PPUA 5301 | Introduction to Computational | 4 |

## REGULATORY SCIENCE CONCENTRATION

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5330 |  | 3 |
| BIOT 5340 | Introduction to Biotherapeutic <br> Approvals | 3 |
| BIOT 5500 | Introduction to Regulatory Science | 3 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| Electives (p. 288) |  | 3 |
| BIOTECHNOLOGY ENTERPRISE CONCENTRATION  <br> Code Title | Hours |  |
| BIOT 5225 | Managing and Leading a Biotechnology <br> Company | 3 |
| BIOT 5226 | Biotechnology Entrepreneurship | 3 |
| BIOT 5227 | Economics and Marketing for <br> Biotechnology Managers | 3 |
| Electives (p. 288) |  | 6 |

## Elective List

## Code Title

Hours
Choose electives from the list and/or one-credit BUSN graduate level courses. Electives not on this list may be chosen with faculty advisor approval.

BINF 6308 Bioinformatics Computational Methods 1

| BIOL 5307 | Biological Electron Microscopy |
| :---: | :---: |
| BIOL 5499 | Plant Biotechnology |
| BIOL 5543 | Stem Cells and Regeneration |
| BIOL 5549 | Microbial Biotechnology |
| BIOL 5569 | Advanced Microbiology |
| BIOL 5573 | Medical Microbiology |
| BIOL 5581 | Biological Imaging |
| BIOL 5583 | Immunology |
| BIOL 6381 | Ethics in Biological Research |
| BIOL 6399 | Dynamics of Microbial Ecology |
| BIOT 5220 | The Role of Patents in the Biotechnology Industry, Past and Future |
| BIOT 5225 | Managing and Leading a Biotechnology Company |
| BIOT 5226 | Biotechnology Entrepreneurship |
| BIOT 5227 | Economics and Marketing for Biotechnology Managers |
| BIOT 5560 | Bioprocess Fundamentals |
| BIOT 5635 | Downstream Processes for Biopharmaceutical Production |
| BIOT 5640 | Drug Product Processes for Biopharmaceuticals |
| BIOT 5700 | Molecular Interactions of Proteins in Biopharmaceutical Formulations |
| CHEM 5550 | Introduction to Glycobiology and Glycoprotein Analysis |
| CHEM 5616 | Protein Mass Spectrometry |
| CHEM 5617 | Protein Mass Spectrometry Laboratory |
| CHEM 5621 | Principles of Chemical Biology for Chemists |
| CHEM 5625 | Chemistry and Design of Protein Pharmaceuticals |
| CHEM 5638 | Molecular Modeling |
| CHEM 7247 | Advances in Nanomaterials |
| CHME 7340 | Chemical Engineering Kinetics |
| ENTR 6200 | Enterprise Growth and Innovation |
| ENTR 6210 | Managing Operations in Early Stage Ventures |
| ENTR 6211 | Entrepreneurship: Services and Retail Business Creation |
| ENTR 6212 | Business Planning for New Ventures |
| HINF 5105 | The American Healthcare System |
| HINF 6201 | Organizational Behavior, Work Flow Design, and Change Management |
| MGMT 6210 | Law for Managers and Entrepreneurs |
| MGSC 6200 | Information Analysis |
| NNMD 5270 | Introduction to Nanomedicine |
| NNMD 5470 | Nano/Biomedical Commercialization: Concept to Market |
| PHSC 6218 | Biomedical Chemical Analysis |
| PHSC 6224 | Behavioral Pharmacology and Drug Discovery |
| PHSC 6226 | Imaging in Medicine and Drug Discovery |
| PHSC 6290 | Biophysical Methods in Drug Discovery |
| PHSC 7010 | Pharmaceutical Sciences Laboratory |


| TECE 6230 | Entrepreneurial Marketing and Selling |
| :--- | :--- |
| TECE 6250 | Lean Design and Development |

## Program Credit/GPA Requirements

34 total semester hours required
Minimum 3.000 GPA required

## Chemistry, MS

## Part-time Master's

The Department of Chemistry and Chemical Biology offers a part-time, course-based master's degree. Classes are offered in the evenings to accommodate students who have full-time jobs. A research thesis is not a requirement for the degree.

## Master's

The department does not accept applications for the thesis-based master's degree from students who are not already at Northeastern.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Options

Complete one of the following options:
COURSE WORK OPTION
Code Title Hours
Complete 30 semester hours from the following courses: 30
CHEM 5550-CHEM 7750
THESIS OPTION

| Code | Title | Hours |
| :---: | :---: | :---: |
| Course Work |  |  |
| Complete 15 semester hours from the following: |  | 15 |
| CHEM 5550, CHEM 5570, or within the range of CHEM 5610 to CHEM 7320 |  |  |
| Graduate Seminar (letter grade required) |  |  |
| CHEM 5904 or CHEM 8504 | Seminar <br> Graduate Seminar | 1 |
| Skills and Ethics |  |  |
| CHEM 5600 | Research Skills and Ethics in Chemistry | 3 |
| Laboratory |  |  |
| CHEM 7730 | Advanced Laboratory Methods | 4 |
| Research |  |  |
| CHEM 5984 | Research | 4 |
| or CHEM 8984 | Research |  |
| Thesis |  |  |
| CHEM 7990 | Thesis | 1-4 |

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Biopharmaceutical Analytical Sciences, Graduate Certificate

The Graduate Certificate in Biopharmaceutical Analytical Sciences has been designed in response to a need in the biotechnology industry for individuals with an advanced knowledge of the principles and practices
of state-of-the-art analyses of protein with focus on the characterization of innovator and biosimilars. Individuals, particularly those who are working in the various sectors of biotechnology including basic research of biological systems, discovery, development, and manufacturing of biopharmaceuticals, have an opportunity to improve their competency and learn new practical skills that enable them to increase productivity and further contribute to their professions. In addition, the certificate was designed for both individuals with and without experience in biopharmaceuticals and their analysis.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of C - or higher is required in all courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| CHEM 5616 | Protein Mass Spectrometry | 3 |
| CHEM 5617 | Protein Mass Spectrometry Laboratory | 3 |
| CHEM 5550 | Introduction to Glycobiology and | 3 |
|  | Glycoprotein Analysis |  |
| CHEM 5660 | Analytical Biochemistry | 3 |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Biotechnology, Graduate Certificate

The Graduate Certificate in Biotechnology has been designed in response to a need in the biotechnology industry for individuals without a biotechnology background to obtain a strong foundation in basic biotechnology concepts and skills. Individuals, particularly those who are working in fields other than biotechnology, will acquire competency and learn new practical skills enabling them to increase productivity and allow for transitions into more biotechnology-related fields.

## Program Requiements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of C - or higher is required in all courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5120 | Introduction to Biotechnology | 3 |
| BIOT 5631 | Cell Culture Processes for <br> Biopharmaceutical Production | 3 |
| BIOL 6299 | Molecular Cell Biology for <br> Biotechnology | 3 |
| CHEM 5620 | Protein Chemistry | 3 |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Biotechnology Enterprise, Graduate Certificate

The graduate certificate in biotechnology enterprise has been designed in response to a need in the biotechnology industry for individuals with a
biotechnology background to obtain a strong foundation in the business aspects of biotechnology. Individuals, particularly those who are working in the field of biotechnology, will improve their business competency enabling them to better manage a team or move into a more businessorientated roll.

## Program Requiements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of C -or higher is required in all courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5225 | Managing and Leading a Biotechnology <br> Company | 3 |
| BIOT 5226 | Biotechnology Entrepreneurship | 3 |
| BIOT 5227 | Economics and Marketing for <br> Biotechnology Managers | 3 |
| CHEM 7317 | Analytical Biotechnology | 3 |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Experimental Biotechnology, Graduate Certificate

The graduate certificate in experimental biotechnology has been designed in response to a need in the biotechnology industry for individuals without a biotechnology background to obtain a strong foundation in lab-based, hands-on, biotechnology skills. Individuals, particularly those who are working in fields other than biotechnology, will acquire competency and learn new practical lab skills enabling them to increase productivity and transition into more biotechnology-related fields.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of C - or higher is required in all courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| BIOT 5219 | The Biotechnology Enterprise | 2 |
| BIOL 5549 | Microbial Biotechnology | 4 |
| BIOT 6214 | Experimental Design and Biostatistics | 2 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Molecular Biotechnology, Graduate Certificate

The graduate certificate in molecular biotechnology has been designed in response to a need in the biotechnology industry for individuals with an advanced knowledge of the principles and practices of state-of-the-art molecular biology techniques and advanced protein structure analysis. Individuals, particularly those who are working in the various sectors of
biotechnology including basic research of biological systems, discovery, development and manufacturing of biopharmaceuticals, will improve improve their competency and learn new practical skills enabling them to increase productivity and further contribute to their professions.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of C - or higher is required in all courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5700 | Molecular Interactions of Proteins in <br> Biopharmaceutical Formulations | 3 |
| BIOT 5810 | Cutting-Edge Applications in Molecular <br> Biotechnology | 3 |
| BIOT 5850 | Higher-Order Structure Analytics | 3 |
| CHEM 7317 | Analytical Biotechnology | 3 |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Pharmaceutical Technologies, Graduate Certificate

The Graduate Certificate in Pharmaceutical Technology has been designed in response to a need in the biotechnology industry for individuals with an advanced knowledge of the principles and practices of the stages of drug development, biopharmaceutical development. Individuals, particularly those who are working in the various sectors of biotechnology including basic research of biological systems, discovery, development, and manufacturing of biopharmaceuticals, will improve their competency and learn new practical skills enabling them to increase productivity and further contribute to their professions.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of C - or higher is required in all courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5640 | Drug Product Processes for <br> Biopharmaceuticals | 3 |
| BIOT 5700 | Molecular Interactions of Proteins in <br> Biopharmaceutical Formulations | 3 |
| CHEM 5550 | Introduction to Glycobiology and <br> Glycoprotein Analysis | 3 |
| CHEM 7317 | Analytical Biotechnology | 3 |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Process Science, Graduate Certificate

The graduate certificate in process sciences has been designed in response to a need in the biotechnology industry for individuals with an advanced knowledge of the principles and practices of process
development of biopharmaceuticals. Individuals, particularly those who are working in the various sectors of biotechnology including basic research of biological systems, discovery, development and manufacturing of biopharmaceuticals, will improve their competency and learn new practical skills enabling them to increase productivity and further contribute to their professions.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of C - or higher is required in all courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5560 | Bioprocess Fundamentals | 3 |
| BIOT 5635 | Downstream Processes for <br> Biopharmaceutical Production | 3 |
| BIOT 5640 | Drug Product Processes for <br> Biopharmaceuticals | 3 |
| CHEM 7317 | Analytical Biotechnology | 3 |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Regulatory Science, Graduate Certificate

This certificate was designed in response to a need in the biotechnology industry for individuals, in particular regulators, to obtain a strong foundation in the science behind good regulatory practice today, specifically in relation to biopharmaceuticals.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A grade of C - or higher is required in all courses.

| Code <br> BIOT 5330 | Title | Hours |
| :--- | :--- | ---: |
| BIOT 5500 | Introduction to Regulatory Science | 3 |
| CHEM 5620 | Protein Chemistry | 3 |
| Elective |  | 3 |
| Code <br> Complete 3 semester hours from the following: | Hours |  |
| BIOT |  | 3 |
| BINF 6308 | Bioinformatics Computational Methods |  |
| BIOL 5307 | 1 Biological Electron Microscopy |  |
| BIOL 5499 | Plant Biotechnology |  |
| BIOL 5543 | Stem Cells and Regeneration |  |
| BIOL 5549 | Microbial Biotechnology |  |
| BIOL 5569 | Advanced Microbiology |  |
| BIOL 5573 | Medical Microbiology |  |
| BIOL 5581 | Biological Imaging |  |
| BIOL 5583 | Immunology |  |


| BIOL 6381 | Ethics in Biological Research |
| :---: | :---: |
| BIOL 6399 | Dynamics of Microbial Ecology |
| BIOT 5040 | Fundamentals of Biochemistry for Biotechnology |
| BIOT 5050 | Organic Chemistry for Biotechnology |
| BIOT 5120 | Introduction to Biotechnology |
| BIOT 5130 | Team Skills in Biotechnology |
| BIOT 5145 | Basic Biotechnology Lab Skills |
| BIOT 5219 | The Biotechnology Enterprise |
| BIOT 5220 | The Role of Patents in the Biotechnology Industry, Past and Future |
| BIOT 5225 | Managing and Leading a Biotechnology Company |
| BIOT 5226 | Biotechnology Entrepreneurship |
| BIOT 5227 | Economics and Marketing for Biotechnology Managers |
| BIOT 5340 | Introduction to Biotherapeutic Approvals |
| BIOT 5360 | Drug Stability |
| BIOT 5400 | Scientific Information Management for Biotechnology Managers |
| BIOT 5500 | Introduction to Regulatory Science |
| BIOT 5560 | Bioprocess Fundamentals |
| BIOT 5631 | Cell Culture Processes for Biopharmaceutical Production |
| BIOT 5635 | Downstream Processes for Biopharmaceutical Production |
| BIOT 5640 | Drug Product Processes for Biopharmaceuticals |
| BIOT 5700 | Molecular Interactions of Proteins in Biopharmaceutical Formulations |
| BIOT 5810 | Cutting-Edge Applications in Molecular Biotechnology |
| BIOT 5820 | Cellular Therapies |
| BIOT 5821 | Introduction to Biopharmaceutical Technologies |
| BIOT 5850 | Higher-Order Structure Analytics |
| BIOT 5976 | Directed Study |
| BIOT 6214 | Experimental Design and Biostatistics |
| BIOT 6400 | Pre-co-op Experience |
| BIOT 6500 | Professional Development for Co-op |
| BIOT 6962 | Elective |
| BIOT 6964 | Co-op Work Experience |
| BIOT 7245 | Biotechnology Applications Laboratory |
| CHEM 5550 | Introduction to Glycobiology and Glycoprotein Analysis |
| CHEM 5616 | Protein Mass Spectrometry |
| CHEM 5617 | Protein Mass Spectrometry Laboratory |
| CHEM 5621 | Principles of Chemical Biology for Chemists |
| CHEM 5625 | Chemistry and Design of Protein Pharmaceuticals |
| CHEM 5638 | Molecular Modeling |
| CHEM 7247 | Advances in Nanomaterials |
| CHME 7340 | Chemical Engineering Kinetics |
| ENTR 6200 | Enterprise Growth and Innovation |

\(\left.\left.$$
\begin{array}{|ll}\hline \text { ENTR 6210 } & \begin{array}{l}\text { Managing Operations in Early Stage } \\
\text { Ventures }\end{array} \\
\hline \text { ENTR 6211 } & \begin{array}{l}\text { Entrepreneurship: Services and Retail } \\
\text { Business Creation }\end{array} \\
\hline \text { ENTR 6212 } & \text { Business Planning for New Ventures } \\
\hline \text { HINF 5105 } & \text { The American Healthcare System }\end{array}
$$ \right\rvert\, \begin{array}{ll}Organizational Behavior, Work Flow <br>

Hesign, and Change Management\end{array}\right]\)| Law for Managers and Entrepreneurs |
| :--- | :--- |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Marine and Environmental Sciences

Website (http://www.northeastern.edu/mes)

## Geoffrey C. Trussell, PhD

Professor and Chair

Marine Science Center
781.581 .7370
781.581 .6076 (fax)
gradmes@northeastern.edu

## Jonathan Grabowski, PhD

Associate Professor and Director of Graduate Studies and Co-Director of MS in Environmental Science and Policy
j.grabowski@northeastern.edu

## Jennie Stephens, PhD

Dean's Professor of Sustainability Science and Policy, College of Social Sciences and Humanities, and Co-Director of MS in Environmental Science and Policy
j.stephens@northeastern.edu

David Dawson, Academic Coordinator, 617.373.2059,
d.dawson@northeastern.edu

The PhD program in marine and environmental sciences is designed to train high-caliber and independent scientists whose research addresses fundamental and applied ecological and evolutionary questions at local, regional, national, and global scales.

This training will include both general and specialized course work in ecology and evolution, geoscience, sustainability, and marine sciences, with curricular programs providing specialized options tailored to each student's research interests. Students benefit from top-notch research
facilities at the Marine Science Center in Nahant and on the main campus in Boston. Graduates of the program are prepared for careers in academia, government agencies, and the private sector.

The Master of Science in Marine Biology, also known as the Three Seas Program, gives students an opportunity to learn in three worldrenowned research facilities in New England, the Caribbean, and the Pacific Northwest. In addition to rigorous course work, the program offers the opportunity for students to formulate research questions, design and conduct critical experiments, and interpret and present results. The 15-month program culminates with an internship in the field and independent research project.

The Master of Science in Environmental Science and Policy is a joint program between the College of Science and the College of Social Sciences and Humanities' School of Public Policy and Urban Affairs. The interdisciplinary program aims to prepare the next generation of environmental professionals for dynamic opportunities focused on the science and policy of sustainability and resilience.

## Programs

## Doctor of Philosophy (PhD)

- Marine and Environmental Sciences (p. 386)
- Marine and Environmental Sciences-Advanced Entry (p. 388)


## Master of Science (MS)

- Environmental Science and Policy (p. 389)
- Marine Biology—Three Seas Program (p. 391)


## Marine and Environmental Sciences, PhD

The PhD in Marine and Environmental Sciences (MES) program provides students with advanced course work and training in the concentration areas of Marine Sciences, Geosciences, Sustainability Sciences, and Ecology and Evolutionary Biology. For students entering with a bachelor's degree, MES program completion requires 30 semester hours of graduate-level course work, of which 20 semester hours must carry a letter grade. All entering students must take a statistics course. This requirement may be waived for students who have taken a graduate level statistics course pending approval by the department's graduate committee. The remaining 10 semester hours must consist of two semesters of concentration seminars (one in the student's concentration and another of their choice), doctoral research, and approved graduate courses. Planned course work must be approved by the student's dissertation committee.

Students must pass three examinations during the course of their graduate studies:

1. An oral examination by the student's dissertation committee consisting of an oral presentation.
2. A proposal defense presented to the student's dissertation committee that explains the research areas that the student proposes to work in.
3. A defense of the student's written dissertation consisting of a public seminar, public question-and-answer period, and private defense of their work to their dissertation committee. Dissertation committees consist of at least four Northeastern faculty and one external faculty member.

A cumulative GPA of 3.000 is required for graduation. All PhD students are required to have at least one first-authored publication submitted to or accepted in a peer-reviewed journal prior to their defense. The PhD
will be awarded following submission of a dissertation, approved by the candidate's dissertation committee, to the College of Science.

## Program Requirements

## Bachelor's Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Annual review
Dissertation committee
Qualifying examination
Dissertation proposal
Candidacy
First-author publication
Dissertation defense

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Readings |  | 2 |
| Complete the following (repeatable) course twice: |  |  |
| EEMB 8982 |  | Readings |
| Research |  |  |
| Complete the following (repeatable) course twice: | 8 |  |
| EEMB 8984 |  | Research |

## Concentration

Complete one of the following concentrations:

- Ecology and Evolutionary Biology (p. 387)
- Sustainability Sciences (p. 387)
- Geosciences (p. 388)
- Marine Sciences (p. 388)


## ECOLOGY AND EVOLUTIONARY BIOLOGY

| Code | Title | Hours |
| :---: | :---: | :---: |
| Seminars |  |  |
| EEMB 7102 | Seminar in Ecology and Evolutionary Biology | 2 |
| Complete one of the following: |  |  |
| EEMB Seminar in N(TBA) |  |  |
| EEMB 7103 | Seminar in Sustainability Sciences |  |
| EEMB 7104 | Seminar in Geosciences |  |
| Statistics |  |  |
| Complete one of the following: |  |  |
| ENVR 6500 and ENVR 6501 | Biostatistics and Lab for ENVR 6500 |  |
| EEMB 5522 and EEMB 5523 | Experimental Design Marine Ecology and Lab for EEMB 5522 |  |

Alternative statistics course as approved by graduate committee

| Concentration Specific Electives |
| :--- |
| Complete 12 semester hours from the following: |
| ENVR 5210 | Environmental Planning $\quad 12$


| EEMB 5130 <br> and EEMB 5131 | Ecological Dynamics and Lab for EEMB 5130 |
| :---: | :---: |
| EEMB 5504 | Biology of Corals |
| EEMB 5506 | Biology and Ecology of Fishes |
| EEMB 5508 and EEMB 5509 | Marine Birds and Mammals and Lab for EEMB 5508 |
| EEMB 5512 | Tropical Terrestrial Ecology |
| EEMB 5516 and EEMB 5517 | Oceanography and Lab for EEMB 5516 |
| EEMB 5518 | Ocean and Coastal Processes |
| EEMB 5520 | Coral Reef Ecology |
| EEMB 5528 | Marine Conservation Biology |
| EEMB 5532 | Physiological and Molecular Marine Ecology |
| EEMB 5534 and EEMB 5535 | Marine Invertebrate Zoology and Botany and Lab for EEMB 5534 |
| EEMB 5536 | Ocean and Coastal Sustainability |
| ubstitutions may be made with approval of graduate ommittee. |  |

## SUSTAINABILITY SCIENCES

Code Title Hours

Seminars
EEMB 7103 Seminar in Sustainability Sciences 2
Complete one of the following: 2

EEMB Seminar in $N$ (TBA)
EEMB 7102 Seminar in Ecology and Evolutionary Biology
EEMB 7104 Seminar in Geosciences
Statistics
ENVR 6500 Biostatistics 4
and ENVR 6501 and Lab for ENVR 6500
Alternative statistics course as approved by graduate committee

## 2 Concentration Specific Electives

Complete 12 semester hours from the following: 12

| ENVR 5115 | Advanced Topics in Environmental <br> Geology |
| :--- | :--- |
| ENVR 5250 | Geology and Land-Use Planning |
| ENVR 5260 | Geographical Information Systems |
| ENVR 5400 | Marine Science Policy and Ethics |
| EEMB 5130 | Ecological Dynamics |
| and EEMB 5131 | and Lab for EEMB 5130 | | EEMB 5506 | Biology and Ecology of Fishes |
| :--- | :--- |
| EEMB 5516 | Oceanography <br> and Lab for EEMB 5516 |
| EEMB 5518 | Ocean and Coastal Processes |
| EEMB 5528 | Marine Conservation Biology |
| EEMB 5536 | Ocean and Coastal Sustainability |
| INSH 6406 | Analyzing Complex Digitized Data |
| PPUA 5261 | Dynamic Modeling for Environmental <br> Decision Making |
| PPUA 5301 | Introduction to Computational <br> Statistics |
| PPUA 5302 | Information Design and Visual <br> Analytics |


| PPUA 7346 | Resilient Cities |
| :--- | :--- |
| POLS 7202 | Quantitative Techniques |
| POLS 7334 | Social Networks |

Substitutions may be made with approval of graduate committee.

## geosciences

| Code | Title | Hours |
| :---: | :---: | :---: |
| Seminars |  |  |
| EEMB 7104 | Seminar in Geosciences | 2 |
| Complete one of the following: |  | 2 |
| EEMB Seminar in N(TBA) |  |  |
| EEMB 7102 | Seminar in Ecology and Evolutionary Biology |  |
| EEMB 7103 | Seminar in Sustainability Sciences |  |
| Statistics |  |  |
| Complete one of th | following: | 4 |
| ENVR 6500 and ENVR 6501 | Biostatistics and Lab for ENVR 6500 |  |
| EEMB 5522 <br> and EEMB 5523 | Experimental Design Marine Ecology and Lab for EEMB 5522 |  |

Alternative statistics course as approved by graduate committee

## Concentration Specific Electives

Complete 12 semester hours from the following: 12

| ENVR 5115 | Advanced Topics in Environmental <br> Geology |
| :--- | :--- |
| ENVR 5190 | Soil Science |
| ENVR 5210 | Environmental Planning |
| ENVR 5230 | Structural Geology |
| and ENVR 5231 | and Lab for ENVR 5230 |
| ENVR 5240 | Sedimentary Basin Analysis |
| and ENVR 5241 | and Lab for ENVR 5240 |
| ENVR 5242 | Ancient Marine Life |
| and ENVR 5243 | and Lab for ENVR 5242 |
| ENVR 5250 | Geology and Land-Use Planning |
| ENVR 5260 | Geographical Information Systems |
| ENVR 5270 | Glacial and Quaternary History |
| and ENVR 5271 | and Lab for ENVR 5270 |
| EEMB 5518 | Ocean and Coastal Processes |
| EEMB 5536 | Ocean and Coastal Sustainability |

Substitutions may be made with approval of graduate committee.

MARINE SCIENCES

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Seminars |  |
| EEMB Seminar in Mar (TBA) | 2 |
| Complete one of the following: | 2 |


| EEMB 7102 | Seminar in Ecology and Evolutionary <br> Biology |
| :--- | :--- |
| EEMB 7103 | Seminar in Sustainability Sciences |


| EEMB 5522 | Experimental Design Marine Ecology |
| :--- | :--- |
| and EEMB 5523 | and Lab for EEMB 5522 |

Alternative statistics course as approved by graduate committee

## Concentration Specific Electives

Complete 12 semester hours from the following: 12

| ENVR 5242 <br> and ENVR 5243 | Ancient Marine Life and Lab for ENVR 5242 |
| :---: | :---: |
| ENVR 5260 | Geographical Information Systems |
| ENVR 5270 and ENVR 5271 | Glacial and Quaternary History and Lab for ENVR 5270 |
| ENVR 5400 | Marine Science Policy and Ethics |
| EEMB 5130 <br> and EEMB 5131 | Ecological Dynamics and Lab for EEMB 5130 |
| EEMB 5504 | Biology of Corals |
| EEMB 5506 | Biology and Ecology of Fishes |
| EEMB 5508 and EEMB 5509 | Marine Birds and Mammals and Lab for EEMB 5508 |
| EEMB 5516 and EEMB 5517 | Oceanography and Lab for EEMB 5516 |
| EEMB 5518 | Ocean and Coastal Processes |
| EEMB 5520 | Coral Reef Ecology |
| EEMB 5528 | Marine Conservation Biology |
| EEMB 5534 and EEMB 5535 | Marine Invertebrate Zoology and Botany and Lab for EEMB 5534 |
| EEMB 5536 | Ocean and Coastal Sustainability |
| ubstitutions may be made with approval of graduate ommittee. |  |

## Dissertation

Code Title Hours
Complete the following (repeatable) course twice:

$$
\text { EEMB } 9990 \quad \text { Dissertation }
$$

## Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

## Marine and Environmental Sciences, PhD-Advanced Entry

The PhD in Marine and Environmental Sciences (MES) program provides students with advanced course work and training in the concentration areas of Marine Science, Geoscience, Sustainability, and Ecology and Evolution. Students admitted with a master's degree must take a statistics course and two semesters of seminar. one in the student's concentration and another of their choice. Transcripts detailing their previous course work will be submitted upon arrival to their dissertation committee and the marine and environmental sciences graduate committee to determine whether additional course work is required. The dissertation committee may require the student to pursue additional course work as needed to provide the necessary background for their program of study. Additional course work may also be required depending on the student's performance on written qualifying and oral examinations.

Students must pass three examinations during the course of their graduate studies:

1. An oral examination by the student's dissertation committee consisting of an oral presentation.
2. A proposal defense presented to the student's dissertation committee that explains the research areas that the student proposes to work in.
3. A defense of the student's written dissertation consisting of a public seminar, public question-and-answer period, and private defense of their work to their dissertation committee. Dissertation committees consist of at least four Northeastern faculty and one external faculty member.

A cumulative GPA of 3.000 is required for graduation. All PhD students are required to have at least one first-authored publication submitted to or accepted in a peer-reviewed journal prior to their defense. The PhD will be awarded following submission of a dissertation, approved by the candidate's dissertation committee, to the College of Science.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Annual review
Dissertation committee
Qualifying examination
Dissertation proposal
Candidacy
First-author publication
Dissertation defense

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Statistics |  | 4 |
| Complete one of the following: |  |  |
| ENVR 6500 | Biostatistics |  |
| and ENVR 6501 | and Lab for ENVR 6500 |  |
| EEMB 5522 | Experimental Design Marine Ecology |  |
| and EEMB 5523 | and Lab for EEMB 5522 |  |

Alternative statistics course as approved by graduate committee
Readings
Complete the following (repeatable) course twice:

| EEMB 8982 | Readings |
| :--- | :--- |

## Concentration

Complete one of the following concentrations:

- Ecology and Evolutionary Biology (p. 389)
- Sustainability Sciences (p. 389)
- Geosciences (p. 389)
- Marine Sciences (p. 389)


## ECOLOGY AND EVOLUTIONARY BIOLOGY

| Code <br> Seminars | Title | Hours |
| :--- | :--- | ---: |
| EEMB 7102 | Seminar in Ecology and Evolutionary <br> Biology | 2 |
| Complete one of the following: |  | 2 |
| EEMB 7103 |  | Seminar in Sustainability Sciences |


EEMB 7104 Seminar in Geosciences

| SUSTAINABILITY SCIENCES |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Seminars |  |  |
| EEMB 7103 | Seminar in Sustainability Sciences | 2 |
| Complete one of the following: |  | 2 |
| EEMB Seminar in N (TBA) |  |  |
| EEMB 7102 | Seminar in Ecology and Evolutionary Biology |  |
| EEMB 7104 | Seminar in Geosciences |  |
| GEOSCIENCES |  |  |
| Code | Title | Hours |
| Seminars |  |  |
| EEMB 7104 | Seminar in Geosciences | 2 |
| Complete one of the following: |  | 2 |
| EEMB Seminar in N (TBA) |  |  |
| EEMB 7102 | Seminar in Ecology and Evolutionary Biology |  |
| EEMB 7103 | Seminar in Sustainability Sciences |  |

## MARINE SCIENCES

| Code | Title | Hours |
| :--- | :--- | ---: |
| Seminars |  | 2 |
| EEMB Seminar in Mar (TBA) | 2 |  |
| Complete one of the following: |  |  |
| EEMB 7102 | Seminar in Ecology and Evolutionary <br> Biology |  |
| EEMB 7103 | Seminar in Sustainability Sciences |  |
| EEMB 7104 | Seminar in Geosciences |  |

## Dissertation

Code Title Hours

Complete the following (repeatable) course twice:
EEMB 9990 Dissertation

## Program Credit/GPA Requirements

10 total semester hours required
Minimum 3.000 GPA required

## Environmental Science and Policy, MS

The Master of Science in Environmental Science and Policy program emphasizes a broadly interdisciplinary and synthetic approach that integrates knowledge in the environmental sciences (conservation biology, climate change, fisheries science, ecosystem function, biodiversity, restoration ecology) with the social sciences (policy, economics, sociology, political science, and development) and humanities (environmental history, philosophy, and ethics). The goal of the program is to equip professionals with substantive breadth in knowledge and skills at the intersection of environmental science and policy. The program focuses on training students to think critically about the underlying causes of environmental problems and understanding the reciprocal relationships between coupled human-natural ecosystems and the interconnections between social and technological innovations. The program explores practical approaches and potential solutions that
decision makers need to evaluate in policy debates related to promoting environmental sustainability.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Seminars |  |  |
| PPUA 6101 | Environmental Science and Policy Seminar 1 | 4 |
| ENVR 6102 | Environmental Science and Policy Seminar 2 | 4 |
| Skills Courses |  |  |
| Complete 6-8 semester hours from the following. At least one course needs to be taken from the College of Science Skills Course List and one course from the College of Social Sciences and Humanities Skills Course List. |  | 6-8 |
| College of Science Skills Course List |  |  |
| EEMB 5130 | Ecological Dynamics |  |
| EEMB 5522 | Experimental Design Marine Ecology |  |
| ENVR 5210 | Environmental Planning |  |
| ENVR 5250 | Geology and Land-Use Planning |  |
| ENVR 5260 | Geographical Information Systems |  |
| ENVR 5400 | Marine Science Policy and Ethics |  |
| ENVR 6500 | Biostatistics |  |
| College of Social Sciences and Humanities Skills Course List |  |  |
| LPSC 6313 | Economic Analysis for Law, Policy, and Planning |  |
| LPSC 7215 | Advanced Quantitative Techniques |  |
| LPSC 7305 | Research and Statistical Methods |  |
| LPSC 7311 | Strategizing Public Policy |  |
| POLS 7201 | Research Design |  |
| PPUA 5260 | Ecological Economics |  |
| PPUA 5261 | Dynamic Modeling for Environmental Decision Making |  |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |  |
| PPUA 5301 | Introduction to Computational Statistics |  |
| PPUA 6205 | Research Design and Methodology in Urban and Regional Policy |  |
| PPUA 6207 | Research Toolkit for Urban and Regional Policy: Survey Techniques |  |
| PPUA 6209 | Research Toolkit for Urban and Regional Policy: Working with Datasets |  |
| PPUA 6210 | Research Toolkit for Urban and Regional Policy. Cost/Benefit Analysis |  |
| PPUA 6212 | Research Toolkit for Urban and Regional Policy: Project Management |  |
| PPUA 6213 | Research Toolkit for Urban and Regional Policy: Data Visualization |  |
| PPUA 6216 | Research Toolkit for Urban and Regional Policy: Grant Writing |  |
| PPUA 6502 | Economic Institutions and Analysis |  |
| PPUA 6506 | Techniques of Policy Analysis |  |


| PPUA 6509 | Techniques of Program Evaluation |
| :--- | :--- |
| PPUA 7237 | Advanced Spatial Analysis of Urban <br> Systems |
| SOCL 7211 | Research Methods |

## Electives

Any skills course not taken to fulfill the skills courses requirement can be taken as an elective. Students must take three electives from the College of Science and three from the College of Social Science and Humanities. Students may petition to enroll in other relevant graduate courses offered by other schools at Northeastern University.

## COLLEGE OF SCIENCE ELECTIVE LIST

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete three from the following: | 12 |  |
| EEMB 5518 | Ocean and Coastal Processes |  |
| EEMB 5528 | Marine Conservation Biology |  |
| EEMB 5536 | Ocean and Coastal Sustainability |  |
| EEMB 5548 | Sociobiology |  |
| ENVR 5210 | Environmental Planning |  |
| ENVR 5250 | Geology and Land-Use Planning |  |

## COLLEGE OF SOCIAL SCIENCES AND HUMANITIES ELECTIVE LIST <br> Code Title Hours

Complete three from the following: 12

| LPSC 7311 | Strategizing Public Policy |
| :---: | :---: |
| LPSC 7312 | Cities, Sustainability, and Climate Change |
| PHTH 5214 | Environmental Health |
| PHTH 5230 | Global Health |
| PHTH 5440 | Community-Based Participatory Research: Environmental Health |
| PPUA 5260 | Ecological Economics |
| PPUA 5262 | Big Data for Cities |
| PPUA 5264 | Energy Transitions and Climate Resilience: Technology, Policy, and Social Change |
| PPUA 5266 | Urban Theory and Science |
| PPUA 5270 | Food Systems and Public Policy |
| PPUA 5275 | Philanthropy and Civil Society |
| PPUA 5302 | Information Design and Visual Analytics |
| PPUA 5390 | Special Topics in Public Policy and Urban Affairs |
| PPUA 6201 | The 21 st-Century City: Urban Opportunities and Challenges in a Global Context |
| PPUA 6204 | Urban Development and Politics |
| PPUA 6505 | Public Budgeting and Financial Management |
| PPUA 6506 | Techniques of Policy Analysis |
| PPUA 6522 | Administrative Ethics and Public Management |
| PPUA 6551 | Nonprofit Organizations and Social Change |
| PPUA 6552 | The Nonprofit Sector in Civil Society and Public Affairs |


| PPUA 6553 | Nonprofit Financial Resource <br> Development |
| :--- | :--- |
| PPUA 6862 | Internship with Research |
| PPUA 6966 | Practicum |
| PPUA 7225 | The Open Classroom: Public Debates <br> on Public Policy |
| PPUA 7230 | Housing Policy |
| PPUA 7234 | Land Use and Urban Growth Policy |
| PPUA 7239 | Problems in Metropolitan Policymaking |
| PPUA 7249 | Urban Coastal Sustainability |
| PPUA 7231 | Transportation Policy |
| PPUA 7336 | Social Capital and Resilience |
| PPUA 7346 | Resilient Cities |
| PPUA 7673 | Capstone in Public Policy and Urban <br> Affairs |
| SOCL 7211 | Research Methods |
| SOCL 7230 | Political Ecology of Global Capitalism |
| SOCL 7235 | Urban Sociology |
| SOCL 7243 | Sociology of Health and Illness |
| SOCL 7257 | Contemporary Issues in Sociology |
| SOCL 7267 | Environment, Health, and Society |
| SOCL 7287 | Social Movements in Health |

## Program Credit/GPA Requirements

Note: Typically, students will complete 12-16 semester hours of seminar and skills courses and 18-24 semester hours of electives.

36 total semester hours required
Minimum 3.000 GPA required

## Marine Biology, MS-Three Seas Program

The MS in Marine Biology—Three Seas Program provides students the opportunity to study marine biology in three distinct environments at three world-renowned research facilities in New England, the Caribbean, and the Pacific Northwest. An internship in the field and independent research project provide the capstone to the fifteen-month graduate program.

Much more than course work in a classroom, the MS in Marine BiologyThree Seas Program delivers inquiry-based curriculum in marine science during which our students formulate research questions, design and conduct critical experiments, and interpret and present results. You will have an opportunity not only learn science, you have an opportunity to learn how to do science and become a marine scientist.

This program is for students eager to broaden their knowledge of marine biology or who want to further refine their interests.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Students register for International Study-Three Seas Program (ABRS 5120) for the fall and spring terms of year 1.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Seminar |  |  |
| EEMB 5303 | Marine Biology Careers Seminar | 1 |


| Biology |  | 3 |
| :--- | :--- | :--- |
| EEMB 5504 | Biology of Corals | 3 |
| EEMB 5506 | Biology and Ecology of Fishes | 3 |
| EEMB 5508 <br> and EEMB 5509 | Marine Birds and Mammals <br> and Lab for EEMB 5508 | 2 |
| EEMB 5518 | Ocean and Coastal Processes | 5 |
| EEMB 5534 <br> and EEMB 5535 | Marine Invertebrate Zoology and <br> Botany <br> and Lab for EEMB 5534 |  |

## Sustainability

$\left.\begin{array}{lll}\text { EEMB 5516 } \\ \text { and EEMB 5517 }\end{array} \quad \begin{array}{lll}\text { Oceanography } \\ \text { and Lab for EEMB 5516 }\end{array}\right] 5$

## Ecology

| EEMB 5512 | Tropical Terrestrial Ecology | 1 |
| :--- | :--- | :--- |
| EEMB 5520 | Coral Reef Ecology | 2 |

EEMB $5522 \quad$ Experimental Design Marine Ecology 5

| and EEMB 5523 | and Lab for EEMB 5522 |
| :--- | :--- |
| EEMB 5532 | Physiological and Molecular Marine |


| EEMB 5532 | Physiological and Molecular Marine <br> Ecology | 3 |
| :--- | :--- | :--- |

## Research

| EEMB 5589 | Diving Research Methods | 2 |
| :--- | :--- | :--- |
| Take the following (repeatable) course twice: | 2 |  |

EEMB $8674 \quad$ Marine Biology Research Project

## Program Credit/GPA Requirements

43 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

Year 1

| Fall | Hours Spring | Hours Summer Full Semester | Hours |
| :---: | :---: | :---: | :---: |
| EEMB 5303 | 1 EEMB 5504 | 3 EEMB 8674 | 1 |
| EEMB 5516 <br> and <br> EEMB 5517 | 5 EEMB 5506 | 3 |  |
| EEMB 5522 <br> and <br> EEMB 5523 | 5 EEMB 5508 and EEMB 5509 | 3 |  |
| EEMB 5534 <br> and <br> EEMB 5535 | 5 EEMB 5512 | 1 |  |
| EEMB 5536 | 3 EEMB 5518 | 2 |  |
| EEMB 5589 | 2 EEMB 5520 | 2 |  |
|  | EEMB 5528 | 3 |  |
|  | EEMB 5532 | 3 |  |
|  | 21 | 20 | 1 |

Year 2

| Fall | Hours |
| :--- | ---: |
| EEMB 8674 | 1 |
|  | 1 |

Total Hours: 43

## Mathematics

Website (http://www.northeastern.edu/cos/mathematics)

## Alexandru Suciu, PhD

Professor and Chair
567 Lake Hall
617.373 .2450
617.373 .5658 (fax)

## Egon Schulte, PhD

Professor and Director of Graduate Studies, e.schulte@northeastern.edu (e.schulte@northeastern.edu)

Chantal Cardona, Administrative Assistant, c.cardona@northeastern.edu ( c.cardona@northeastern.edu)

Mathematics is of ever-increasing importance to our society and everyday life. It has long been the language of science and technology and provides a rich source of methods for analyzing and solving problems encountered in the physical world. Today, mathematics is essential in virtually all fields of human endeavor, including business, the arts, and the social sciences.

PhD students work with internationally recognized faculty in research programs in both pure and applied mathematics. The program is designed to provide students with a broad overview of current mathematics and a strong command of areas of specialization.

The Department of Mathematics also offers Master of Science degrees in mathematics, applied mathematics, and operations research. These programs prepare students for careers in business, industry, or government. Students pursuing degrees in applied math and operations research take part in Northeastern's signature co-op program.

In addition to the numerous seminars and colloquia at Northeastern, there are ample opportunities for students in the Boston area to learn about important recent advances in the field.

## Programs

Doctor of Philosophy (PhD)

- Mathematics (p. 392)
- Mathematics-Advanced Entry (p. 394)


## Master of Science (MS)

- Applied Mathematics (p. 396)
- Mathematics (p. 396)


## Master of Science in Operations Research (MSOR)

- Operations Research (p. 397)


## Mathematics, PhD

## Course Requirements

Students entering with a bachelor's degree are required to take 64 semester hours of course work divided between foundational and advanced offerings. Students entering the program will be allowed to place out of some (possibly all) of the eight basic-level courses; the graduate coordinator together with the first-year graduate advisor will determine the allowable course substitutions and will advise the student which foundational courses to take. Students may satisfy requirements for Algebra 1 (MATH 5111) and Analysis 1: Functions of One Variable
(MATH 5101) by taking qualifying exams in algebra 1 and in analysis 1 at the start of the program. Students may satisfy foundational course requirements if they demonstrate proficiency by passing an assessment exam in the course at the beginning of the semester or by demonstrating that they have taken a similar course and have adequate knowledge of the course material (syllabus and transcript are required; a brief oral examination is also required in that case). Academic advising will happen just before the start of each term and during the add/drop period in order to plan a student's course registration for the term. A complete listing of foundational and advanced courses is available from the Department of Mathematics and the graduate dean's office. Students are not permitted to register for more than two "readings" courses and three "topics" courses for credit toward the degree without explicit permission from the graduate dean. A minimum grade-point average (GPA) of 3.000 is required for degree conferral.

## Teaching Requirement

Some teaching experience is required while in the program. Students must attend university-led TA training at the start of the program; attend a one-semester TA training course conducted by faculty from the Department of Mathematics teaching committee; spend one semester shadowing faculty in the undergraduate classroom; and perform recitations and grading for the undergraduate course they are shadowing.

## Qualifying Exams

Qualifying exam sessions are given once in spring and once in fall. Students will be required to pass four qualifying exams: algebra 1 , analysis 1 , and two other exams. The possible additional topics for qualifying exams are algebra 2, analysis 2, combinatorics, geometry, ordinary differential equations, partial differential equations, probability, statistics, topology, and algebraic geometry. A qualifying exam may be taken twice by any student. Additional attempts may be allowed at the discretion of the graduate committee with permission from the graduate dean in the College of Science. Two qualifying exams should be passed no later than the end of the second year and all four by the end of the third year.

## Doctoral Candidacy

PhD candidacy is reached when all of the following conditions are met:

- Completion of eight advanced courses
- Identification of an unsolved research problem
- Successful passing of four qualifying exams
- Assignment of PhD supervisor and creation of a 1-page initial plan
- Completion of a 3-page plan of research
- Completion of a 10-page progress report and a one-hour defense of proposal, presented to supervisor and three faculty members of graduate committee


## Dissertation Requirement

Each candidate must complete a dissertation that embodies the results of extended research and makes an original contribution to the field. This work should give evidence of the candidate's ability to carry out independent investigation and interpret, in a logical manner, the results of the research. There are two stages to this process:

- Stage 1: Students in the PhD program must have a dissertation supervisor within two years after joining the PhD program. The department views the failure of a student to find a supervisor within two years of joining the PhD program with concern and considers this sufficient cause to review the student's status in the PhD program. The process of obtaining a dissertation supervisor always involves two choices-the student chooses the supervisor, and the
supervisor chooses the student. For this reason, the department does not guarantee a dissertation supervisor for every student, but the department recognizes its responsibility to help the student find a satisfactory match. This aid is usually provided by the student's graduate advisor, who should be familiar with the student's progress in finding a dissertation supervisor. The dissertation supervisor guides the student's further education as well as directs the student's dissertation. The dissertation itself must represent an original solution of a problem in the chosen area of mathematics that makes a significant contribution to the mathematical knowledge in that area. Students must enroll in Dissertation or Dissertation Continuation while fulfilling the dissertation requirements.
- Stage 2 (dissertation defense): The final oral examination on the dissertation is held in accordance with university regulations and given by a dissertation committee of four faculty members (three from the university, including the supervisor, and one from outside Northeastern University). The dissertation supervisor should propose this dissertation committee to the graduate committee for its approval at least one month before the PhD dissertation defense.


## Program Requirements

## Bachelor's Degree Entry

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Four qualifying examinations
Annual review
Dissertation committee
Teaching requirement
Doctoral candidacy
Progress report and presentation
Dissertation defense

## Prerequisites

| Code | Title | Hours |
| :--- | :--- | ---: |
| Algebra and Analysis |  |  |
| MATH 5101 | Analysis 1: Functions of One Variable | 4 |
| MATH 5111 | Algebra 1 | 4 |

## Tracks

Complete one of the following three tracks:

- Pure Track (p. 393)
- Discrete Track (p. 393)
- Probability and Statistics Track (p. 393)


## PURE TRACK

| Code | Title | Hours |
| :---: | :---: | :---: |
| Analysis |  |  |
| MATH 5102 | Analysis 2: Functions of Several Variables | 4 |
| Algebra |  |  |
| MATH 5112 | Algebra 2 | 4 |
| Foundational Courses |  |  |
| Complete up to | mester hours from the following: | 16 |
| MATH 7202 | Partial Differential Equations 1 |  |
| MATH 7203 | Numerical Analysis 1 |  |
| MATH 7205 | Numerical Analysis 2 |  |
| MATH 7221 | Topology 2 |  |


| MATH 7233 | Graph Theory |
| :--- | :--- |
| MATH 7241 | Probability 1 |
| MATH 7341 | Probability 2 |
| MATH 7342 | Mathematical Statistics |
| MATH 7343 | Applied Statistics |

## Advanced Course Work

Complete 32 semester hours from the advanced course work
list. Only two readings and three topics courses are allowed.
(p. 394)

## DISCRETE TRACK

| Code | Title | Hours |
| :--- | :--- | ---: |
| Algebra |  |  |
| MATH 5112 | Algebra 2 | 4 |
| Probability |  | 4 |
| MATH 7241 | Probability 1 |  |
| Foundational Courses | 16 |  |


| MATH 5102 | Analysis 2: Functions of Several <br> Variables |
| :--- | :--- |
| MATH 5111 | Algebra 1 |
| MATH 5112 | Algebra 2 |
| MATH 7202 | Partial Differential Equations 1 |
| MATH 7203 | Numerical Analysis 1 |
| MATH 7205 | Numerical Analysis 2 |
| MATH 7221 | Topology 2 |
| MATH 7233 | Graph Theory |
| MATH 7341 | Probability 2 |
| MATH 7342 | Mathematical Statistics |
| MATH 7343 | Applied Statistics |

## Advanced Course Work

Complete 32 semester hours from the advanced course work
list. Only two readings and three topics courses are allowed.
(p. 394)

PROBABILITY AND STATISTICS TRACK

| Code Title | Hours |
| :--- | :--- | ---: |
| Analysis |  |
| Complete 4 semester hours from the following: | 4 |


| MATH 5102 | Analysis 2: Functions of Several <br> Variables |
| :---: | :--- |
| MATH 7203 | Numerical Analysis 1 |
| Probability |  |
| MATH 7241 <br> or MATH 7342 | Probability 1 <br> Mathematical Statistics |

Foundational Courses
Complete up to 16 semester hours from the following: 16
MATH 5102 Analysis 2: Functions of Several Variables
MATH $5112 \quad$ Algebra 2
MATH $7202 \quad$ Partial Differential Equations 1
MATH $7203 \quad$ Numerical Analysis 1
MATH $7205 \quad$ Numerical Analysis 2
MATH 7221 Topology 2
MATH 7233 Graph Theory
MATH $7241 \quad$ Probability 1

| MATH 7341 | Probability 2 |
| :--- | :--- |
| MATH 7342 | Mathematical Statistics |
| MATH 7343 | Applied Statistics |

## Advanced Course Work

Complete 32 semester hours from the advanced course work
list. Only two readings and three topics courses are allowed. (p. 394)

| Advanced Course Work List |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| MATH 7206 | Inverse Problems: Radon Transform, XRay Transform, and Applications |  |
| MATH 7234 | Optimization and Complexity |  |
| MATH 7301 | Functional Analysis |  |
| MATH 7303 | Complex Manifolds |  |
| MATH 7311 | Commutative Algebra |  |
| MATH 7312 | Lie Theory |  |
| MATH 7315 | Algebraic Number Theory |  |
| MATH 7316 | Lie Algebras |  |
| MATH 7317 | Modern Representation Theory |  |
| MATH 7320 | Modern Algebraic Geometry |  |
| MATH 7321 | Topology 3 |  |
| MATH 7344 | Regression, ANOVA, and Design |  |
| MATH 7345 | Nonparametric Methods in Statistics |  |
| MATH 7346 to MATH 7392 |  |  |
| MATH 7976 to MATH 8986 |  |  |
| MATH 8460 | Graduate Seminar in Geometry and Representation Theory |  |
| MATH 9948 | Modern Mathematical Research |  |
| MATH 9984 | Research |  |
| MATH 7721 | Readings in Topology |  |
| MATH 7732 | Readings in Combinatorial Geometry |  |
| MATH 7733 | Readings in Graph Theory |  |
| MATH 7734 | Readings in Algebra |  |
| MATH 7735 | Readings in Algebraic Geometry |  |
| MATH 7741 | Readings in Probability and Statistics |  |
| MATH 7751 | Readings: Analysis |  |
| MATH 7754 | Readings in Ordinary Differential Equations |  |
| MATH 7771 | Readings in Geometry |  |

## Dissertation

Code Title Hours
Complete the following (repeatable) course twice:
MATH 9990 Dissertation

## Program Credit/GPA Requirements

64 total semester hours required
Minimum 3.000 GPA required

## Mathematics, PhD-Advanced Entry

## Course Requirements

Advanced students who enter the PhD program with a master's degree (or equivalent) will be allowed to place out of some (possibly all) of the eight basic-level courses; the graduate coordinator together with
the first-year graduate advisor will determine the allowable course substitutions and will advise the student which foundational courses to take. Students may satisfy requirements for Algebra 1 (Algebra 1 (MATH 5111) and Analysis 1: Functions of One Variable (MATH 5101)) by taking qualifying exams in algebra 1 and in analysis 1 at the start of the program. Students may satisfy foundational course requirements if they demonstrate proficiency by passing an assessment exam in the course at the beginning of the semester or by demonstrating that they have taken a similar course and have adequate knowledge of the course material (syllabus and transcript are required; a brief oral examination is also required in that case). Academic advising will happen just before the start of each term and during the add/drop period in order to plan a student's course registration for the term. A complete listing of foundational and advanced courses is available from the Department of Mathematics and the graduate dean's office. Students are not permitted to register for more than two "readings" courses and three "topics" courses for credit toward the degree without explicit permission from the graduate dean. A minimum grade-point average (GPA) of 3.000 is required for degree conferral.

## Teaching Requirement

Some teaching experience is required while in the program. Students must attend university-led TA training at the start of the program; attend a one-semester TA training course conducted by faculty from the Department of Mathematics teaching committee; spend one semester shadowing faculty in the undergraduate classroom; and perform recitations and grading for the undergraduate course they are shadowing.

## Qualifying Exams

Qualifying exam sessions are given once in spring and once in fall. Students will be required to pass four qualifying exams: algebra 1, analysis 1, and two other exams. The possible additional topics for qualifying exams are algebra 2, analysis 2, combinatorics, geometry, ordinary differential equations, partial differential equations, probability, statistics, topology, and algebraic geometry. A qualifying exam may be taken twice by any student. Additional attempts may be allowed at the discretion of the graduate committee with permission from the graduate dean in the College of Science. Two qualifying exams should be passed no later than the end of the second year and all four by the end of the third year.

## Doctoral Candidacy

PhD candidacy is reached when all of the following conditions are met:

- Completion of eight advanced courses
- Identification of an unsolved research problem
- Successful passing of four qualifying exams
- Assignment of PhD supervisor and creation of a 1-page initial plan
- Completion of a 3-page plan of research
- Completion of a 10-page progress report and a one-hour defense of proposal, presented to supervisor and three faculty members of graduate committee


## Dissertation Requirement

Each candidate must complete a dissertation that embodies the results of extended research and makes an original contribution to the field. This work should give evidence of the candidate's ability to carry out independent investigation and interpret, in a logical manner, the results of the research. There are two stages to this process:

- Stage 1: Students in the PhD program must have a dissertation supervisor within two years after joining the PhD program. The department views the failure of a student to find a supervisor within
two years of joining the PhD program with concern and considers this sufficient cause to review the student's status in the PhD program. The process of obtaining a dissertation supervisor always involves two choices-the student chooses the supervisor, and the supervisor chooses the student. For this reason, the department does not guarantee a dissertation supervisor for every student, but the department recognizes its responsibility to help the student find a satisfactory match. This aid is usually provided by the student's graduate advisor, who should be familiar with the student's progress in finding a dissertation supervisor. The dissertation supervisor guides the student's further education as well as directs the student's dissertation. The dissertation itself must represent an original solution of a problem in the chosen area of mathematics that makes a significant contribution to the mathematical knowledge in that area. Students must enroll in Dissertation or Dissertation Continuation while fulfilling the dissertation requirements.
- Stage 2 (dissertation defense): The final oral examination on the dissertation is held in accordance with university regulations and given by a dissertation committee of four faculty members (three from the university, including the supervisor, and one from outside Northeastern University). The dissertation supervisor should propose this dissertation committee to the graduate committee for its approval at least one month before the PhD dissertation defense.


## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Four qualifying examinations
Annual review
Dissertation committee
Teaching requirement
Doctoral candidacy
Progress report and presentation
Dissertation defense
Code Title Hours

Complete 0-16 semester hours of the following courses:

| MATH 5101 | Analysis 1: Functions of One Variable | 4 |
| :--- | :--- | :---: |
| MATH 5102 | Analysis 2: Functions of Several <br> Variables | 4 |
| MATH 5111 | Algebra 1 | 4 |
| MATH 5112 | Algebra 2 | 4 |

## Tracks

Complete one of the following three tracks:

- Pure Track (p. 395)
- Discrete Track (p. 395)
- Probability and Statistics Track (p. 395)


## PURE TRACK

Code Title Hours

## Foudational Courses

| Complete $0-16$ semester hours from the following: | $0-16$ |  |
| :---: | :--- | :--- |
| MATH 7202 | Partial Differential Equations 1 |  |
| MATH 7203 | Numerical Analysis 1 |  |
| MATH 7205 | Numerical Analysis 2 |  |
| MATH 7221 | Topology 2 |  |
| MATH 7233 | Graph Theory |  |


| MATH 7241 | Probability 1 |
| :--- | :--- |
| MATH 7341 | Probability 2 |
| MATH 7342 | Mathematical Statistics |
| MATH 7343 | Applied Statistics |

## Advanced Course Work

Complete 32 semester hours from the advanced course work 32 list. Only two readings and three topics courses are allowed. (p. 395)

## DISCRETE TRACK



## PROBABILITY AND STATISTICS TRACK

Code Title Hours

Foundational Courses
Complete 0-16 semester hours from the following: 0-16

MATH 5102 Analysis 2: Functions of Several Variables

| MATH 5112 | Algebra 2 |
| :--- | :--- |
| MATH 7202 | Partial Differential Equations 1 |
| MATH 7203 | Numerical Analysis 1 |
| MATH 7205 | Numerical Analysis 2 |
| MATH 7221 | Topology 2 |
| MATH 7233 | Graph Theory |
| MATH 7241 | Probability 1 |
| MATH 7341 | Probability 2 |
| MATH 7342 | Mathematical Statistics |
| MATH 7343 |  | Applied Statistics $\quad 32$

## Advanced Course Work List

| Code | Title |
| :---: | :--- |
| MATH 7206 | Inverse Problems: Radon Transform, X- |
|  | Ray Transform, and Applications |
| MATH 7234 | Optimization and Complexity |

## Hours

| MATH 7301 | Functional Analysis |
| :---: | :---: |
| MATH 7303 | Complex Manifolds |
| MATH 7311 | Commutative Algebra |
| MATH 7312 | Lie Theory |
| MATH 7315 | Algebraic Number Theory |
| MATH 7316 | Lie Algebras |
| MATH 7317 | Modern Representation Theory |
| MATH 7320 | Modern Algebraic Geometry |
| MATH 7321 | Topology 3 |
| MATH 7344 | Regression, ANOVA, and Design |
| MATH 7345 | Nonparametric Methods in Statistics |
| MATH 7346 to MATH 7392 |  |
| MATH 7976 to MATH 8986 |  |
| MATH 8460 | Graduate Seminar in Geometry and Representation Theory |
| MATH 9948 | Modern Mathematical Research |
| MATH 9984 | Research |
| MATH 7721 | Readings in Topology |
| MATH 7732 | Readings in Combinatorial Geometry |
| MATH 7733 | Readings in Graph Theory |
| MATH 7734 | Readings in Algebra |
| MATH 7735 | Readings in Algebraic Geometry |
| MATH 7741 | Readings in Probability and Statistics |
| MATH 7751 | Readings: Analysis |
| MATH 7754 | Readings in Ordinary Differential Equations |
| MATH 7771 | Readings in Geometry |

## Dissertation

Code Title Hours

Complete the following (repeatable) course twice:
MATH 9990 Dissertation

## Program Credit/GPA Requirements

32-64 total semester hours required
Minimum 3.000 GPA required

## Applied Mathematics, MS

Eight graduate courses (32 semester hours of credit) are required for the degree: three required courses and five elective courses. The required courses provide a basic training in mathematical methods, and the elective courses include a wide variety of advanced topics. In addition, the program allows up to two of the elective courses to be taken outside the Department of Mathematics. No course can be used to satisfy both a requirement and an elective.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Methods and Modeling |  |  |
| MATH 5131 | Introduction to Mathematical Methods <br> and Modeling | 4 |

## Algebra and Analysis

| Complete one of the following: |  | 4 |
| :---: | :---: | :---: |
| MATH 5101 | Analysis 1: Functions of One Variable |  |
| MATH 5111 | Algebra 1 |  |
| MATH 7241 | Probability 1 |  |
| Statistics |  |  |
| MATH 7342 or MATH 7343 | Mathematical Statistics Applied Statistics | 4 |

## Tracks

Complete one of the following two tracks:

- Data Science Track (p. )
- Course Work Track (p. )


## DATA SCIENCE TRACK

Code Title Hours

Data Science Courses
Choose two from the following: 8

| CS 6140 | Machine Learning |
| :--- | :--- |
| CS 6220 | Data Mining Techniques |
| DA 5020 | Collecting, Storing, and Retrieving Data |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning |
| DS 5220 | Supervised Machine Learning and <br> Learning Theory |
| DS 5230 | Unsupervised Machine Learning and <br> Data Mining |
| EECE 5644 | Introduction to Machine Learning and <br> Pattern Recognition |
| INFO 6210 | Data Management and Database <br> Design |

Students may take other courses not on the list above from the College of Computer and Information Science in consultation with their faculty advisor.

COURSE WORK TRACK
Code Title Hours
Course Work
Complete 8 semester hours. These courses may be chosen 8 from outside the Department of Mathematics with faculty approval.

## Electives

Code Title Hours

Complete 12 semester hours in the following subject area: 12
MATH

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Mathematics, MS

A total of 32 semester hours, this program offers students with a bachelor's degree in mathematics or a related field an opportunity to broaden their knowledge in the several fields of mathematics and its applications. The program is designed to prepare graduates for careers in business, industry, or government. Previous course work will be evaluated to determine proficiency in certain content areas and degree plan may
be tailored accordingly. In some cases, a student may be required to take an assessment exam to determine content and knowledge proficiency. No course can be used to satisfy both a requirement and an elective. To qualify for degree conferral, students must obtain a minimum cumulative average of 3.000 , equivalent to a grade of $B$.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Code Title Hours

Algebra 1 and Analysis 1

| MATH 5101 | Analysis 1: Functions of One Variable | 4 |
| :---: | :--- | :---: |
| or MATH 5102 | Analysis 2: Functions of Several Variables |  |
| MATH 5111 | Algebra 1 | 4 |
| or MATH 5112 | Algebra 2 |  |


| Algebra 2 and Analysis 2 |  |  |
| :--- | :--- | :--- |
| MATH 5102 | Analysis 2: Functions of Several | 4 |

Complete 4 semester hours from the following: 4

MATH 5112 Algebra 2
Elective chosen from the list below

## Electives

| Code <br> Complete 16 semester hours from the following: | Hours |  |
| :--- | :--- | ---: |
| MATH 7202 | Partial Differential Equations 1 | 16 |
| MATH 7203 | Numerical Analysis 1 |  |
| MATH 7205 | Numerical Analysis 2 |  |
| MATH 7221 | Topology 2 |  |
| MATH 7233 | Graph Theory |  |
| MATH 7234 | Optimization and Complexity |  |
| MATH 7241 | Probability 1 |  |
| MATH 7301 | Functional Analysis |  |
| MATH 7341 | Probability 2 |  |
| MATH 7342 | Mathematical Statistics |  |
| MATH 7343 | Applied Statistics |  |
| MATH 7344 | Regression, ANOVA, and Design |  |
| MATH 7349 | Stochastic Calculus and Introduction to |  |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Operations Research, MSOR

This program seeks to train students in the basic techniques and theory of operations research and their applications to real-world problems. Graduates should have developed their analytical skills to attack complex, large-scale optimization problems of both a deterministic and stochastic nature. Eight 4-semester-hour graduate courses are required for this degree. Previous course work will be evaluated to determine proficiency in certain content areas and degree plan may be tailored accordingly. In some cases, a student may be required to take an assessment exam to determine content and knowledge proficiency. No course can be used to satisfy both a requirement and an elective. To
qualify for degree conferral, a minimum cumulative grade-point average of 3.000 , equivalent to a grade of B, must be obtained. Some courses listed for this program are offered in the College of Engineering or the College of Computer and Information Systems.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code Title | Hours |  |
| :--- | ---: | ---: |
| Probability |  |  |
| Complete 4 semester hours from the following: | 4 |  |


| MATH 7241 | Probability 1 |  |
| :--- | :--- | :--- |
| MATH 7341 | Probability 2 |  |
| OR 7230 | Probabilistic Operation Research |  |
| Statistics |  | 4 |
| MATH 7342 | Mathematical Statistics |  |
| or MATH 7343 | Applied Statistics |  |
| Operations Research |  | 4 |
| OR 6205 | Deterministic Operations Research |  |

Optimization and Complexity
MATH $7234 \quad$ Optimization and Complexity 4

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete 16 semester hours from the following: |  | 16 |
| CS 5800 | Algorithms |  |
| CS 6140 | Machine Learning |  |
| CS 7805 | Theory of Computation |  |
| CSYE 6200 | Concepts of Object-Oriented Design |  |
| CSYE 6205 | Concepts of Object-Oriented Design with C++ |  |
| EECE 7360 | Combinatorial Optimization |  |
| EMGT 5220 | Engineering Project Management |  |
| EMGT 6225 | Economic Decision Making |  |
| EMGT 6305 | Financial Management for Engineers |  |
| GE 5010 | Customer-Driven Technical Innovation for Engineers |  |
| GE 5100 | Product Development for Engineers |  |
| IE 5400 | Healthcare Systems Modeling and Analysis |  |
| IE 5500 | Systems Engineering in Public Programs |  |
| IE 5617 | Lean Concepts and Applications |  |
| IE 5630 | Biosensor and Human Behavior Measurement |  |
| IE 6300 | Manufacturing Methods and Processes |  |
| IE 7200 | Supply Chain Engineering |  |
| IE 7215 | Simulation Analysis |  |
| IE 7275 | Data Mining in Engineering |  |
| IE 7280 | Statistical Methods in Engineering |  |
| IE 7285 | Statistical Quality Control |  |
| IE 7290 | Reliability Analysis and Risk Assessment |  |
| IE 7315 | Human Factors Engineering |  |


| MATH 7233 | Graph Theory |
| :--- | :--- |
| MATH 7346 | Time Series |
| MATH 7349 | Stochastic Calculus and Introduction to |
| OR 7235 | Inventory Theory |
| OR 7240 | Integer and Nonlinear Optimization |
| OR 7310 | Logistics, Warehousing, and Scheduling |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Physics

Website (http://www.northeastern.edu/physics)
Mark Williams, PhD
Professor and Chair
110 Dana Research Center
617.373.2902
617.373 .2943 (fax)
gradphysics@northeastern.edu

## Meni Wanunu, PhD

Professor and Director of Graduate Studies, m.wanunu@northeastern.edu (ma.williams@northeastern.edu)

## Nancy Wong

Program Coordinator
617.373.4240
n.wong@northeastern.edu

Physics PhD and Master of Science students at Northeastern University have the opportunity to explore, discover, and apply the fundamental principles that run the universe. The program specializes in several subfields that reflect the forefront research activities of the department. These specializations include biological physics, condensed matter physics, elementary particle physics, nanomedicine, nanophysics, and network science.

The Department of Physics also offers a Graduate Certificate in Nanomedicine. The certificate is designed for students, engineers, and physicians to develop competency and practical skills in the application of nanotechnology to problems in medicine. This program is appropriate for those working in or seeking careers in biotechnology, pharmaceutical, biomedical, or clinical fields.

## Programs <br> Doctor of Philosophy (PhD)

- Physics (p. 398)
- Physics-Advanced Entry (p. 401)


## Master of Science (MS)

- Physics (p. 403)


## Graduate Certificate

- Nanomedicine (p. 404)


## Physics, PhD

The Department of Physics offers a Doctor of Philosophy in Physics with specializations in different subfields that reflect the forefront research activities of the department, including biological physics, condensed matter physics, elementary particle physics, nanomedicine, and network science. The program for the PhD degree consists of the required course work, a qualifying examination, a preliminary research seminar, the completion of a dissertation based upon original research performed by the student, and a dissertation defense upon completion of the dissertation. Based on these measures, students are expected to obtain a graduate-level understanding of basic physics concepts and demonstrate the ability to formulate a research plan, communicate orally a research plan, and conduct and present independent research.

## Course Work

The required courses are grouped into two sets, Part 1 and Part 2, having a total of 42 semester hours as a minimum. Part 1 courses (first-year courses) are typically taken prior to the qualifying exam. Students without a master's degree must complete all Part 1 courses in the first year to remain in good academic standing in the graduate program. Part 2 courses (second-year courses) may be taken before or after passing the qualifying exam.

## Grade Requirements

The minimum grade required for the successful completion of the Part 1 courses is a $B(3.000)$ average. Students will only be allowed to take the qualifying exam if they fulfill this requirement. The minimum grade required for the successful completion of Part 2 (excluding advanced research) is at least a $B(3.000)$ average for the Part 2 courses. The Part 2 courses, including any makeup of grade-point-average deficiencies (see following), must be completed within two calendar years of passing the qualifying exam. The department expects students to complete the bulk of these courses in the first year after the qualifying exam. The cumulative average will be calculated each semester. No more than two courses or 8 semester hours of credit, whichever is greater, may be repeated in order to satisfy the requirement for the PhD degree. A student who does not maintain a 3.000 cumulative average for two consecutive semesters, or is otherwise not making satisfactory progress toward the PhD degree requirements, may be recommended for termination at the discretion of the graduate committee. Within the above limitations, a required course for which a grade of $F$ is received must be repeated with a grade of $C$ or better and may be repeated only once. In calculating the overall cumulative average, all graduate-level course work completed at the time of clearance for graduation will be counted.

## Qualifying Exam Requirement

A student who fails to achieve the required $B$ average for the Part 1 courses must petition the graduate committee in order to remain in the graduate program and be eligible to take the qualifying exam. A student who fails to achieve the required B average for the Part 2 courses must petition the graduate committee in order to remain in the graduate program. All students registered in the PhD program are required to pass a qualifying exam unless they are granted an exemption (see below). The qualifying exam may include both written and oral parts.

The qualifying exam consists of two parts:

- Part 1: Classical physics (based on classical mechanics and mathematical methods), electromagnetic theory, and statistical physics.
- Part 2: Quantum physics (based on quantum mechanics and its applications) and statistical physics. The content of the qualifying
exam will be based on the content of the first-year courses, excluding Principles of Experimental Physics (PHYS 5318). A syllabus is available and on request will be distributed by the graduate coordinator to any student prior to the exam.

The qualifying exam is given twice yearly. once prior to the start of the fall semester and again within the first two weeks of the start of the spring semester. The exam will consist of one day each on Part 1 (classical physics/mathematical methods, electromagnetism, and statistical physics) and Part 2 (quantum physics and statistical physics).

All students enrolled in the PhD program must take the fall qualifying exam after completing their first-year course of study with the required grade-point average unless they are granted an exemption. Students taking the exam for the first time must take both Part 1 and Part 2. A student who does not pass the exam on his or her first attempt must pass the exam the next time it is given in order to continue in the PhD program. However, a student who passes one part of the first attempt is not required to repeat that part.

Any PhD student will be exempt from taking the quantum part of the qualifying exam if they receive both a grade of $B+$ or higher inQuantum Theory 1 (PHYS 7315), Quantum Theory 2 (PHYS 7316), and Statistical Physics (PHYS 7305) and have a GPA of 3.670 or higher in those three courses. To meet this standard, they must take all the above courses. Any PhD student will be exempt from taking the classical part of the qualifying exam if they receive both a grade of $B+$ or higher in Classical Mechanics/Math Methods (PHYS 7301), Electromagnetic Theory (PHYS 7302), and Statistical Physics (PHYS 7305) and have a GPA of 3.670 or higher in these three courses. To meet this standard, they must take all three of these courses.

A student who fails the written exam by less than 5 percent of the total possible score on the second attempt for that part will be automatically given an oral exam. A student who fails the written exam by more than 10 percent is excluded from taking an oral exam. These provisions apply separately to Parts 1 and 2 of the exam.

## PhD Candidacy

Degree candidacy is established when the student has passed the qualifying examination and completed both the Part 1 and Part 2 course requirements. PhD candidacy may be achieved before completion of the advanced elective if the elective in the student's specialization is not offered in a given year. The elective must be taken at the next opportunity. PhD degree candidacy is certified by the college. A maximum of five years after the establishment of doctoral degree candidacy is allowed for the completion of degree requirements.

## PhD Dissertation Requirement

All PhD students are required to complete a dissertation based upon new and original research in one of the three following options:

- In one of the current theoretical or experimental research programs in the department, under direct supervision of an advisor from the Department of Physics. A dissertation committee will be formed consisting of the advisor, two full-time members of the department, and an additional member, either from within the department or from an outside department or institution.
- In a recognized interdisciplinary field involving another research area of the university, under the direct supervision of a faculty member in that field. In this case, an interdisciplinary committee is formed under the approval of the graduate committee, consisting of the direct supervisor, a departmental advisor, one other member of the
department, and an additional member of either the department or the external department.
- In an area of applied research in one of the industrial or hightechnology laboratories associated with the department's industrial PhD program. The direct supervisor is associated with the institution where the research is performed. In this case, a dissertation advisory committee is established by the graduate committee, consisting of the direct supervisor, the departmental advisor, and two other members of the department.

PhD students must select their departmental advisor no later than the end of the spring semester of their second year or their second semester after having passed the qualifying examination, whichever comes first. This process should start as soon as the student has identified a field of research or has passed the qualifying exam.

## PhD Dissertation Committee, Preliminary Thesis Proposal, and Preliminary Research Seminar

By the end of the spring semester of the third year or the second semester in which the student is enrolled for PhD dissertation, whichever comes first, each PhD student must have an approved dissertation committee and thesis proposal.

The student (with the aid and approval of his or her thesis advisor) will submit a PhD thesis proposal to the graduate committee clearly outlining a plan to carry out new and original research in the context of previously published research in the scientific literature and also describe the methodologies to be employed. The thesis proposal is limited to 15 pages or less, including references. A proposed makeup of the dissertation committee will be submitted at the same time.

The graduate committee will evaluate the merit of the proposal and make recommendations for improvements when necessary, including any changes to the composition of the dissertation committee. No more than two submissions for a particular proposal may be made. In the case where a revised proposal does not meet a minimum academic standard that provides a basis for making such improvements, the graduate committee may instruct the student to select a different thesis topic or advisor.

After approval by the graduate committee, the proposal is circulated to the general faculty for comments. If the graduate coordinator receives any objections, the proposal will be referred back to the graduate committee for final resolution.

After the proposal and dissertation committee have been approved, the student will make a public presentation of the material in the preliminary research seminar before the dissertation committee in a format open to the full department and advertised one week in advance. The dissertation committee will then meet in closed session to evaluate the seminar. The preliminary research seminar must take place no later than the semester after the thesis proposal is approved and, normally, in the same semester.

In the event that the dissertation advisor is changed, a new committee must be formed, with the approval of the graduate committee, and a new preliminary research seminar given.

## PhD Dissertation Defense

The dissertation defense consists of a public presentation, followed by a question period conducted by the dissertation committee and limited to them and the department faculty. The date of the dissertation presentation must be publicized and a copy of the thesis deposited with the graduate program coordinator at least one week prior to the defense. If during this posting period or in the two business days following the defense a written objection to the thesis is lodged with the
department chair by a member of the faculty, the chair may appoint an ad hoc postdefense review committee to provide advice on the scientific issues raised by the objection. Students should note that they must be registered for Dissertation or Dissertation Continuation during the semester in which they defend their dissertation and that they should schedule their defenses well in advance of the end of the semester in order to accommodate the review/waiting period and the time required to deposit the thesis.

The final dissertation defense is held in accordance with the College of Science regulations.

## PhD Specialization Options

Students choose a specialization in biological physics; particle physics; condensed matter physics; or, with preapproval of a faculty member, in the following areas: nanomedicine or network science.

Multiple specializations are allowed if the individual requirements for each specialization are met.

Note that the specialization will not appear on the degree diploma or on the official transcript but can be listed as the field of study on CVs and grant proposals.

## Transfer Credit

Students must petition in writing through the graduate committee to the director of graduate student services for all transfer credit. A copy of an official transcript must be attached to the Request for Transfer Credit form. A maximum of 8 semester hours of credit obtained at another institution may be accepted toward the PhD degree provided that the credits transferred consist of a grade of $B$ or better, are graduate-level courses, have been earned at an accredited U.S. institution, and have not been used toward any other degree. Grades are not transferred.

## Course Waivers

Course waivers may be accepted toward the PhD degree course requirements, though they will not change the numbers of credits required for the program. The student must have received a B grade or better in equivalent graduate-level core courses that have been earned at an accredited institution. Students must petition in writing to the graduate committee for all course waivers and provide documentation in the form of official transcripts to support their petition.

## Residence Requirement

The residence requirement is satisfied by at least one year of full-time graduate work (i.e., enrollment in PhD Dissertation, for two consecutive semesters). Students must be continually enrolled throughout the pursuit of the dissertation.

## Internship Option

A PhD candidate may spend one year in a participating high-technology, industrial, or government laboratory immediately after passing the PhD qualifying examination. In this program, the student is expected to remain in touch with the university by taking one course per semester at the university and by frequent contact with a faculty advisor. After the one-year paid internship, the student returns to the university to do the dissertation. Eligibility for this program is contingent on acceptance both by the department and by the external laboratory.

## Program Requirements <br> Bachelor's Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Two qualifying examinations
Annual review
Candidacy
Preliminary research seminar proposal with proposed dissertation committee

Preliminary research seminar talk
Dissertation defense

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Principles |  |  |
| PHYS 5318 | Principles of Experimental Physics | 4 |
| Computational |  | 4 |
| PHYS 7301 | Classical Mechanics/Math Methods | 4 |
| PHYS 7305 | Statistical Physics | 4 |
| PHYS 7321 | Computational Physics | 4 |
| Theory | Electromagnetic Theory | 4 |
| PHYS 7302 | Quantum Theory 1 | 4 |
| PHYS 7315 | Quantum Theory 2 | 4 |
| PHYS 7316 |  | 0 |
| Research | Introduction to Research in Physics |  |
| PHYS 7210 | (Take this repeatable course twice) | $1-8$ |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 8 semester hours from the following: | 8 |  |
| If preapproved to specialize in nanomedicine or network <br> science, consult program director. |  |  |
| PHYS 7323 | Elementary Particle Physics |  |
| PHYS 7324 | Condensed Matter Physics |  |
| PHYS 7325 | Quantum Field Theory 1 |  |
| PHYS 7731 | Biological Physics 1 |  |
| Specialization Elective | 4 |  |
| Choose 4 semester hours from your specialization below: |  |  |

## PhD Specialization Options

A specialization is required. ${ }^{1}$
Note: Specialization in nanomedicine or network science requires prior approval.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Biological Physics ${ }^{2}$ |  |  |
| PHYS 7731 | Biological Physics 1 | 4 |
| PHYS 7741 | Biological Physics 2 | 4 |
| Particle Physics ${ }^{3}$ |  |  |
| PHYS 7323 | Elementary Particle Physics | 4 |
| PHYS 7326 or PHYS 7733 | Quantum Field Theory 2 <br> Topics: Elementary Particle Physics and Cosmology | 4 |
| Condensed Matter Physics |  |  |
| PHYS 7324 | Condensed Matter Physics | 4 |
| PHYS 7734 | Topics: Condensed Matter Physics | 4 |
| Nanomedicine |  |  |
| NNMD 5270 | Introduction to Nanomedicine | 3 |


| NNMD 5370 | Nanomedicine Research Techniques |  |
| :---: | :---: | :---: |
| Network Science |  |  |
| PHYS 5116 | Complex Networks and Applications | 4 |
| PHYS 7331 | Network Science Data | 4 |
| Dissertation |  |  |
| Code | Title | Hours |
| Taken third year and beyond. |  |  |
| Complete the following (repeatable) course twice: |  |  |
| PHYS 9990 | Dissertation |  |
| Complete the following (repeatable) course until graduation: |  |  |
| PHYS 9996 Dissertation Continuation |  |  |
| Program Credit/GPA Requirements <br> 42 total semester hours required Minimum 3.000 GPA required |  |  |
| ${ }^{1}$ Note that the specialization will not appear on the degree diploma or on the official transcript but can be listed as the field of study on CVs and grant proposals. |  |  |
| ${ }^{2}$ By approval of the graduate committee, biological physics students may substitute graduate courses in biology, physics, or chemistry from the following list instead of PHYS 7741: <br> Biochemistry (BIOL 6300), Molecular Cell Biology (BIOL 6301), Optical Methods of Analysis (CHEM 5613), Molecular Modeling (CHEM 5638), Additional appropriate courses may also be substituted by approval of the physics graduate committee. |  |  |
| Elementary Particle Physics (PHYS 7323) is required for a specialization in particle physics. The advanced elective may be Topics: Elementary Particle Physics and Cosmology (PHYS 7733) OR Quantum Field Theory 2 (PHYS 7326). |  |  |

## Plan of Study

Year 1

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| PHYS 7210 | 0 PHYS 5318 | 4 |
| PHYS 7301 | 4 PHYS 7210 | 0 |
| PHYS 7302 | 4 PHYS 7305 | 4 |
| PHYS 7315 | 4 PHYS 7316 | 4 |
|  | 12 | 12 |


| Year 2 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| PHYS 7321 | 4 PHYS 9984 | $1-8$ |
| Electives | 8 Advanced elective | 4 |
|  | 12 | $5-12$ |

## Year 3

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| PHYS 9990 | 0 PHYS 9990 | 0 |
|  | 0 | 0 |

Total Hours: 41-48

## Physics, PhD-Advanced Entry

The Department of Physics offers a Doctor of Philosophy in Physics with specializations in different subfields that reflect the forefront research activities of the department, including biological physics, condensed matter physics, elementary particle physics, nanomedicine,
and network science. The program for the PhD degree consists of the required course work, a qualifying examination, a preliminary research seminar, the completion of a dissertation based upon original research performed by the student, and a dissertation defense upon completion of the dissertation. Based on these measures, students are expected to obtain a graduate-level understanding of basic physics concepts and demonstrate the ability to formulate a research plan, communicate orally a research plan, and conduct and present independent research.

## Course Work

Students entering with an approved MS degree from a U.S. institution will be required to take 10 semester hours of courses. The courses required will be determined by the graduate coordinator based on the student's transcripts.

## Grade Requirements

The minimum grade required is a $B(3.000)$ average. A student who does not maintain a 3.000 cumulative average for two consecutive semesters, or is otherwise not making satisfactory progress toward the PhD degree requirements, may be recommended for termination at the discretion of the graduate committee.

## Qualifying Exam Requirement

Any new, entering student with a master's degree from a U.S. institution may take the qualifying exam upon arriving at Northeastern University. Failure of the exam at this time will not be used to limit the two opportunities to take the examination in the future. All students registered in the PhD program are required to pass a qualifying exam unless they are granted an exemption. The qualifying exam may include both written and oral parts.

The qualifying exam consists of two parts:

- Part 1: Classical physics (based on classical mechanics and mathematical methods), electromagnetic theory, and statistical physics.
- Part 2: Quantum physics (based on quantum mechanics and its applications) and statistical physics. A syllabus is available and on request will be distributed by the graduate coordinator to any student prior to the exam.

The qualifying exam is given twice yearly: once prior to the start of the fall semester and again within the first two weeks of the start of the spring semester. The exam will consist of one day each on Part 1 (classical physics/mathematical methods, electromagnetism, and statistical physics) and Part 2 (quantum physics and statistical physics).

Students who enter with a Master of Science degree from a U.S. institution may take the exam at the first opportunity after entering the program.

All students enrolled in the PhD program must take the fall qualifying exam after completing their first-year course of study with the required grade-point average. Students taking the exam for the first time must take both Part 1 and Part 2. A student who does not pass the exam on his or her first attempt must pass the exam the next time it is given in order to continue in the PhD program. However, a student who passes one part of the first attempt is not required to repeat that part.

A student who fails the written exam by less than 5 percent of the total possible score on the second attempt for that part will be automatically given an oral exam. A student who fails the written exam by more than 10 percent is excluded from taking an oral exam. These provisions apply separately to Parts 1 and 2 of the exam.

## PhD Candidacy

Degree candidacy is established when the student has passed the qualifying examination and completed 10 semester hours of courses. PhD degree candidacy is certified by the college. A maximum of five years after the establishment of doctoral degree candidacy is allowed for the completion of degree requirements.

## PhD Dissertation Requirement

All PhD students are required to complete a dissertation based upon new and original research in one of the three following options:

- In one of the current theoretical or experimental research programs in the department, under direct supervision of an advisor from the Department of Physics. A dissertation committee will be formed consisting of the advisor, two full-time members of the department, and an additional member, either from within the department or from an outside department or institution.
- In a recognized interdisciplinary field involving another research area of the university, under the direct supervision of a faculty member in that field. In this case, an interdisciplinary committee is formed under the approval of the graduate committee, consisting of the direct supervisor, a departmental advisor, one other member of the department, and an additional member of either the department or the external department.
- In an area of applied research in one of the industrial or hightechnology laboratories associated with the department's industrial PhD program. The direct supervisor is associated with the institution where the research is performed. In this case, a dissertation advisory committee is established by the graduate committee, consisting of the direct supervisor, the departmental advisor, and two other members of the department.

PhD students must select their departmental advisor no later than the end of the spring semester of their second year or their second semester after having passed the qualifying examination, whichever comes first. This process should start as soon as the student has identified a field of research or has passed the qualifying exam.

## PhD Dissertation Committee, Preliminary Thesis Proposal, and Preliminary Research Seminar

By the end of the spring semester of the third year or the second semester in which the student is enrolled for PhD dissertation, whichever comes first, each PhD student must have an approved dissertation committee and thesis proposal.

The student (with the aid and approval of his or her thesis advisor) will submit a PhD thesis proposal to the graduate committee clearly outlining a plan to carry out new and original research in the context of previously published research in the scientific literature and also describe the methodologies to be employed. The thesis proposal is limited to 15 pages or less, including references. A proposed makeup of the dissertation committee will be submitted at the same time.

The graduate committee will evaluate the merit of the proposal and make recommendations for improvements when necessary, including any changes to the composition of the dissertation committee. No more than two submissions for a particular proposal may be made. In the case where a revised proposal does not meet a minimum academic standard that provides a basis for making such improvements, the graduate committee may instruct the student to select a different thesis topic or advisor.

After approval by the graduate committee, the proposal is circulated to the general faculty for comments. If the graduate coordinator receives
any objections, the proposal will be referred back to the graduate committee for final resolution.

After the proposal and dissertation committee have been approved, the student will make a public presentation of the material in the preliminary research seminar before the dissertation committee in a format open to the full department and advertised one week in advance. The dissertation committee will then meet in closed session to evaluate the seminar. The preliminary research seminar must take place no later than the semester after the thesis proposal is approved and, normally, in the same semester.

In the event that the dissertation advisor is changed, a new committee must be formed, with the approval of the graduate committee, and a new preliminary research seminar given.

## PhD Dissertation Defense

The dissertation defense consists of a public presentation, followed by a question period conducted by the dissertation committee and limited to them and the department faculty. The date of the dissertation presentation must be publicized and a copy of the thesis deposited with the graduate program coordinator at least one week prior to the defense. If during this posting period or in the two business days following the defense a written objection to the thesis is lodged with the department chair by a member of the faculty, the chair may appoint an ad hoc postdefense review committee to provide advice on the scientific issues raised by the objection. Students should note that they must be registered for Dissertation or Dissertation Continuation during the semester in which they defend their dissertation and that they should schedule their defenses well in advance of the end of the semester in order to accommodate the review/waiting period and the time required to deposit the thesis.

The final dissertation defense is held in accordance with the College of Science regulations.

## Residence Requirement

The residence requirement is satisfied by at least one year of full-time graduate work (i.e., enrollment in PhD Dissertation, for two consecutive semesters). Students must be continually enrolled throughout the pursuit of the dissertation.

## Internship Option

A PhD candidate may spend one year in a participating high-technology, industrial, or government laboratory immediately after passing the PhD qualifying examination. In this program, the student is expected to remain in touch with the university by taking one course per semester at the university and by frequent contact with a faculty advisor. After the one-year paid internship, the student returns to the university to do the dissertation. Eligibility for this program is contingent on acceptance both by the department and by the external laboratory.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Two qualifying examinations
Annual review
Candidacy
Preliminary research seminar proposal with proposed dissertation committee
Preliminary research seminar talk
Dissertation defense
*Note: Any new, entering student with a master's degree from a U.S. institution may take the qualifying exam upon arriving at Northeastern University. Failure of the exam at this time will not be used to limit the two opportunities to take the examination in the future

## Core Requirements

Code Title
Hours
Course Work
Students entering with an approved MS degree from a U.S. institution will be required to take 10 semester hours of courses. The courses required will be determined by the graduate coordinator based on the student's transcripts.

## Dissertation

Code Title
Hours
Complete the following (repeatable) course twice:
PHYS 9990 Dissertation

Complete the following (repeatable) course until graduation:
PHYS 9996 Dissertation Continuation

## Program Credit/GPA Requirements

10 total semester hours required
Minimum 3.000 GPA required

## Physics, MS

The Department of Physics offers Master of Science degrees with several options. The standard physics MS can be obtained by taking a specified set of courses without an MS thesis. Alternatively, an MS thesis may substitute for 8 credit hours of course work. Both of these options may be pursued either full time or part time. Upon completion of the MS degree in physics, students should be able to apply graduate-level knowledge and solve problems in the areas of electrodynamics, quantum mechanics, classical mechanics, statistical mechanics, and advanced mathematical methods.

## Grade Requirements

To qualify for the MS degree, a cumulative average of 3.000 , equivalent to a grade of $B$, must be obtained. No more than two courses or 6 semester hours of credit, whichever is greater, may be repeated in order to satisfy the requirements for the MS degree. A student who does not maintain a 3.000 cumulative average for two consecutive semesters, or is otherwise not making satisfactory progress toward the MS degree requirements, may be recommended for termination at the discretion of the graduate committee.

Within the above limitations, a required course for which a grade of $F$ is received must be repeated with a grade of $C$ or better and may be repeated only once. Elective courses in which an $F$ has been received may be repeated once to obtain a C or better.

## Transfer Credit

Students must petition, in writing, through the graduate committee to the director of graduate student services for all transfer credit. An official transcript must be attached to the Request for Transfer Credit form. A maximum of 8 semester hours of credit obtained at another institution may be accepted toward the MS degree provided that the credits transferred consist of a grade of $B$ or better in graduate-level courses, have been earned at an accredited U.S. institution, and have not been used toward any other degree. Grades are not transferred.

## Current MS Students Interested in the PhD Program

MS students interested in applying to the PhD program must complete the internal admission application.

## Special Student Status

Special students are allowed to earn credit for a maximum of 12 semester hours. Students interested in taking more than 12 semester hours must make a formal application to the degree program online.

## Course Work

There is a total of 32 semester hours of course work required as a minimum. There are two options for the MS degree:

Option 1 is the standard physics MS with or without an MS thesis. Up to 8 semester hours of courses can be substituted with an MS thesis.

Option 2 is the MS with a specialization (up to 23 semester hours of courses) in applied physics, engineering physics, biophysics, chemical physics, material physics, mathematical physics, and computational physics.

Graduate students desiring the MS with thesis option should arrange a thesis with a faculty advisor. The student may choose a field of research from three possible areas as outlined under the PhD dissertation section. The thesis must demonstrate the individual's capacity to execute independent work based on original material. The thesis must be approved by the graduate committee. The thesis may be completed in one semester (e.g., summer semester) or in consecutive semesters. Students who have not completed their thesis after the required number of thesis credits ( 12 semester hours) must register for MS Thesis with the appropriate course number each subsequent semester until the thesis is approved by the graduate school and submitted electronically to Proquest.

Both options require a minimum of 32 semester hours of graduate credit. The 32 semester hours may include up to 8 semester hours of transfer credit as approved by the physics department's graduate committee and the graduate school.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computational Course Work |  |  |
| PHYS 7301 | Classical Mechanics/Math Methods | 4 |
| PHYS 7305 | Statistical Physics | 4 |
| PHYS 7321 | Computational Physics | 4 |
| Theory Course Work |  | 4 |
| PHYS 7302 | Electromagnetic Theory | 4 |
| PHYS 7315 | Quantum Theory 1 | 4 |
| PHYS 7316 | Quantum Theory 2 | 4 |

## Options

- Course work (p. )
- Thesis (p. 404)
- Thesis with specialization (p. 404) ${ }^{1}$

COURSE WORK OPTION
Note: In consultation with your faculty advisor you may choose an area of specialization from physics, engineering, chemistry, biology, mathematics, psychology, or computer science. Additional elective courses are listed in the PhD program.

| Code <br> Electives | Title | Hours |
| :--- | :--- | ---: |
| Complete 8 semester hours from the following: | 8 |  |
| PHYS 5111 | Astrophysics and Cosmology |  |
| PHYS 5113 | Introduction to Particle and Nuclear <br> Physics |  |
| PHYS 5115 | Quantum Mechanics |  |
| PHYS 5116 | Complex Networks and Applications |  |
| PHYS 5260 | Introduction to Nanoscience and <br> NHYS 5318 | Princtechnology |
| PHYS 7323 | Elementary Particle Physics |  |
| PHYS 7324 | Condensed Matter Physics |  |
| PHYS 7731 | Biological Physics 1 |  |

## THESIS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Thesis |  |  |
| PHYS 7990 | Thesis | $1-4$ |
| Elective |  | 4 |
| Complete 4 semester hours from the following: |  |  |
| PHYS 5111 |  | Astrophysics and Cosmology |
| PHYS 5113 | Introduction to Particle and Nuclear <br> Physics |  |

PHYS 5115 Quantum Mechanics
THESIS WITH SPECIALIZATION ${ }^{1}$
Applied physics, engineering physics, biophysics, chemical physics, materials physics, mathematical physics, or computational physics.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Thesis |  |  |
| PHYS 7990 | Thesis | $1-4$ |
| Specialization |  | $8-12$ |
| Complete course work in consultation with faculty advisor. |  |  |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required
${ }^{1}$ Note that the specialization will not appear on the degree diploma or on the official transcript but can be listed as the field of study on CVs and grant proposals.

## Plan of Study

| Year 1 |  |  |
| :--- | ---: | ---: |
| Fall | Hours Spring | Hours |
| PHYS 7301 | 4 PHYS 7305 | 4 |
| PHYS 7302 | 4 PHYS 7316 | 4 |
| PHYS 7315 | 4 PHYS 7321 | 4 |
|  | 12 | 12 |

Year 2

| Fall | Hours |
| :--- | ---: |
| Elective or thesis | 4 |
| Additonal elective | 4 |
|  | 8 |
| Total Hours: 32 |  |
|  |  |
| Nanomedicine, Graduate Certificate |  |

The Graduate Certificate in Nanomedicine is designed for scientists, engineers, and physicians to develop competency and practical skills in the application of nanotechnology to problems in medicine. This program is appropriate for those working in or seeking careers in biotechnology, pharmaceutical, biomedical, or clinical fields. Program participants receive advanced training in the fundamental and applied aspects of nanomedicine, as well as nanomedicine commercialization from bench to bedside. The curriculum includes a variety of activities for scientific and professional development, including lectures, case studies, journal readings, term projects, and close interactions with distinguished faculty and experts drawn from academia, hospitals, industry, and government.

The certificate consists of five nanomedicine (NNMD) courses, totaling 12 semester-hour credits. This is a part-time, 12-credit graduate program that can be completed in as little as two semesters.

## Program Requirements

Complete all requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| NNMD 5270 | Introduction to Nanomedicine | 3 |
| NNMD 5272 | Nanomedicine Seminar 1 | 1 |
| NNMD 5274 | Nanomedicine Seminar 2 | 1 |
| NNMD 5370 | Nanomedicine Research Techniques | 4 |
| NNMD 5470 | Nano/Biomedical Commercialization: | 3 |

## Electives

Code Title Hours
Students may apply 4 semester hours of elective credit to 4 substitute for NNMD 5370:

| BIOE 5100 | Medical Physiology |
| :--- | :--- |
| BIOL 5307 | Biological Electron Microscopy |
| BIOL 6381 | Ethics in Biological Research |
| BIOT 5145 | Basic Biotechnology Lab Skills <br> BIOT 5225 |
| BIOT 5227 | Empang and Leading a Biotechnology <br> Biotechnology Managers |
| BIOT 5700 | Molecular Interactions of Proteins in <br> Biopharmaceutical Formulations |
| BIOT 7245 | Biotechnology Applications Laboratory |
| CHEM 7247 | Advances in Nanomaterials |
| CHME 7350 | Transport Phenomena |
| PHSC 6210 | Drug Design, Evaluation, and |
|  | Development |

PHSC 6212 Research Skills and Ethics

| PHSC 6216 | Human Physiology and <br> Pathophysiology |
| :--- | :--- |
| PHSC 6226 | Imaging in Medicine and Drug <br> Discovery |
| PHSC 6290 | Biophysical Methods in Drug Discovery |
| PHYS 5260 | Introduction to Nanoscience and <br> Nanotechnology |
| PHYS 7731 | Biological Physics 1 |
| PMST 6252 | Pharmacokinetics and Drug <br> Metabolism |
| PMST 6254 | Advanced Drug Delivery System |
| POLS 7333 | Science, Technology, and Public Policy |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Psychology

Website (http://www.northeastern.edu/psychology)
Joanne L. Miller, PhD
Matthews Distinguished University Professor and Chair
125 Nightingale Hall
617.373.3076
617.373 .8714 (fax)

## Judith Hall, PhD

University Distinguished Professor and Director of Graduate Studies, j.hall@northeastern.edu (e.cram@northeastern.edu)

Kelsy Smith, Staff Assistant, kel.smith@northeastern.edu (kel.smith@northeastern.edu)

The Department of Psychology PhD program gives students a research-intensive environment within a close-knit community of faculty and students. There are four main areas of specializationbehavioral neuroscience, cognition, perception, and personality/social -with crosscutting themes in health, affective science, and life span development.

The students are apprentices in faculty laboratories as they work to become experts in psychological science. During the time in the program, the responsibility for collaboration in research shifts from faculty member to student, culminating in the student's dissertation.

In addition to the apprenticeship relationship, there are required courses, advanced seminars, a colloquium series, assignments as teaching assistants, and work leading up to the dissertation.

## Programs <br> Doctor of Philosophy (PhD)

- Psychology (p. 405)
- Psychology-Advanced Entry (p. 406)


## Psychology, PhD

The PhD program in the Department of Psychology covers a wide spectrum of contemporary behavioral science within a close-knit community of faculty and students. The program offers four distinct areas of experimental emphasis: behavioral neuroscience, cognition,
perception, and social/personality. The program does not offer training in clinical or counseling psychology. The objective of the PhD program is to prepare students to become experts in research and teaching in psychology. To accomplish this goal, the department takes a mentoring approach whereby the graduate students are apprentices in faculty laboratories, working closely with their faculty mentors throughout their time in the program. The basic apprenticeship relationship is supplemented by other activities, such as required courses (concentrated in the first and second years), advanced seminars and/or course work in this as well as other departments or universities, a colloquium series, assignments as teaching assistants, the master's project, and the dissertation and its oral defense. After the first year, the structure of the doctoral program, including course work, is flexible and assumes that the process of learning and scientific discovery must be individualized. Graduate students also have an opportunity to develop their teaching and research skills through close mentoring of undergraduate research assistants. The PhD program is a five-year, twelve-months-per-year program.

The dissertation committee must include at least three tenured or tenuretrack faculty members from within the psychology department-two from the student's interest area and one from another area. The oral defense committee consists of the dissertation committee plus additional tenured and tenure-track faculty members from the psychology department.

## Program Requirements <br> Bachelor's Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

First-year paper
Master's proposal
Master's paper
Master's presentation
Annual review
Dissertation committee
Dissertation proposal
Dissertation
Dissertation defense
At least two assigned courses as teaching assistant

## Core Requirements

All graduate courses within the Department of Psychology are graded S/ $U$. A grade of $S$ is required in each psychology department course.

| Code <br> Proseminar | Title | Hours |
| :--- | :--- | ---: |
| Complete 12 semester hours from the following: | 12 |  |
| PSYC 5100 |  | Proseminar in Psycholinguistics |
| PSYC 5110 | Proseminar in Cognition |  |
| PSYC 5120 | Proseminar in Sensation |  |
| PSYC 5130 | Proseminar in Perception |  |
| PSYC 5140 | Proseminar in Biology of Behavior |  |
| PSYC 5150 | Proseminar in Clinical Neuroscience |  |
| PSYC 5160 | Proseminar in Personality |  |
| PSYC 5170 | Proseminar in Social Psychology |  |
| Quantitative Methods |  | 3 |
| PSYC 5180 | Quantitative Methods 1 | 3 |
| PSYC 5181 | Quantitative Methods 2 |  |
| Ethics |  |  |


| PSYC 7302 | Ethics and Professional Issues | 3 |
| :---: | :---: | :---: |
| Research |  |  |
| PSYC 7301 | Research Methodologies Psychology | 3 |
| Project |  |  |
| Take the following (repeatable) course three times: |  | 9 |
| PSYC 8401 | Research Project |  |
| Thesis |  |  |
| Take the following (repeatable) course twice: |  | 6 |
| PSYC 7990 | Thesis |  |
| Electives |  |  |
| Code | Title | Hours |
| Complete 11 s | hours from the following: | 11 |
| Note: Proseminars not taken to fulfill core requirements and courses outside the department may be taken if approved by faculty advisor and Director of Graduate Studies. |  |  |
| PSYC 7200 to PSYC 7300 |  |  |
| PSYC 5100 | Proseminar in Psycholinguistics |  |
| PSYC 5110 | Proseminar in Cognition |  |
| PSYC 5120 | Proseminar in Sensation |  |
| PSYC 5130 | Proseminar in Perception |  |
| PSYC 5140 | Proseminar in Biology of Behavior |  |
| PSYC 5150 | Proseminar in Clinical Neuroscience |  |
| PSYC 5160 | Proseminar in Personality |  |
| PSYC 5170 | Proseminar in Social Psychology |  |

## Dissertation

Code Title Hours

Complete the following (repeatable) course twice:
PSYC 9990
Complete the following (repeatable) course until graduation:
PSYC 9996

## Program Credit/GPA Requirements

50 total semester hours required
Minimum 3.000 GPA required

## Plan of Study

| Year 1 | Hours Spring | Hours Summer Full |
| :--- | :---: | :---: | ---: |
| Fall |  |  |
| Semester |  |  |$\quad$ Hours


| PSYC 5180 | PSYC 5181 |  |  |
| :--- | :--- | :--- | :--- |
| PSYC 840 |  | PSYC 840 |  |
|  | 12 |  | 12 |

Year 2

| Fall | Hours | Spring | Hours | Summer Full <br> Semester | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PSYC 7990 | 3 | Complete one of the following: | 3 | PSYC 7996 | 0 |
| Elective | 5 | PSYC $730^{\circ}$ |  |  |  |
|  |  | PSYC 7302 |  |  |  |
|  |  | Complete <br> the following: | 3 |  |  |

PSYC 7990

| PSYC 7990 |  |  |
| :---: | :---: | :---: |
| 8 | 6 | 0 |

Year 3


Year 4

| Fall | Hours Spring | Hours Summer Full <br> Semester | Hours |
| :--- | :---: | :---: | :---: |
| PSYC 9996 | 0 PSYC 9996 | 0 PSYC 9996 | 0 |
|  | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours Summer Full <br> Semester | Hours |
| :--- | :--- | :--- | :--- |
| PSYC 9996 | 0 | 0 PSYC 9996 | 0 |
| Total Hours: 50 | 0 | 0 |  |
| Psychology, PhD-Advanced Entry |  | 0 |  |

The PhD program in the Department of Psychology covers a wide spectrum of contemporary behavioral science within a close-knit community of faculty and students. The program offers four distinct areas of experimental emphasis: behavioral neuroscience, cognition, perception, and social/personality. The program does not offer training in clinical or counseling psychology. The objective of the PhD program is to prepare students to become experts in research and teaching in psychology. To accomplish this goal, the department takes a mentoring approach whereby the graduate students are apprentices in faculty laboratories, working closely with their faculty mentors throughout their time in the program. The basic apprenticeship relationship is supplemented by other activities, such as required courses (concentrated in the first and second years), advanced seminars and/or course work in this as well as other departments or universities, a colloquium series,
assignments as teaching assistants, the master's project, and the dissertation and its oral defense. After the first year, the structure of the doctoral program, including course work, is flexible and assumes that the process of learning and scientific discovery must be individualized. Graduate students also have an opportunity to develop their teaching and research skills through close mentoring of undergraduate research assistants. The PhD program is a five-year, 12-months-per-year program.

For students who enter the program with a suitable master's degree, degree candidacy is established through completion of a set of requirements determined on an individual basis. An additional 20 semester hours beyond the master's degree are required for the PhD degree. The dissertation committee must include at least three tenured or tenure-track faculty members from within the psychology department-two from the student's interest area and one from another area. The oral defense committee consists of the dissertation committee plus additional tenured and tenure-track faculty members from the psychology department.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated. Individual programs of study will be tailored to acknowledge students' previous course work.

## Milestones

Master's presentation
Annual review
Dissertation committee
Dissertation proposal
Dissertation
Dissertation defense
At least two assigned courses as teaching assistant

## Core Requirements

A grade of $S$ is required in each psychology department course.

## Code Title

Hours
Consult your faculty advisor and director of graduate studies
for acceptable course work.

## Electives

Code Title

Consult your faculty advisor and graduate coordinator for
acceptable electives.

## Dissertation

Code Title
Hours
Complete the following (repeatable) course twice:
PSYC 9990 Dissertation

## Program Credit/GPA Requirements

20 total semester hours required
Minimum 3.000 GPA required
Note: The number of semester hours to complete this program may be more than 20. The number of semester hours and the specific required courses will be determined by a review of previous course work by the graduate coordinator and faculty advisor.

## Interdisciplinary

## Programs

Doctor of Philosophy (PhD)

- Network Science (p. 226)


## Master of Science (MS)

- Applied Physics and Engineering (p. 161)
- Environmental Science and Policy (p. 389)


## Network Science, PhD

Website (http://www.networkscienceinstitute.org)

## David Lazer, PhD

Distinguished Professor
College of Social Sciences and Humanities and College of Computer and Information Science

## Network Science Program

177 Huntington Avenue, 10th Floor
617.373 .8856
617.373 .5884 (fax)
networkscience@northeastern.edu
The PhD program in network science aims to enhance our understanding of networks arising from the interplay of human behavior, sociotechnical infrastructures, information diffusion, and biological agents. This is an intrinsically multidisciplinary activity, with members of the network science community representing a wide range of fields including computer science, information science, complexity, physics, sociology, communication, organizational behavior, political science, and epidemiology. This is an interdisciplinary doctoral program focused on training students in network science across several colleges-including the College of Science, the College of Computer and Information Science, the College of Social Sciences and Humanities, Bouvé College of Health Sciences, the College of Engineering, and the College of Arts, Media and Design-with several research areas, including computational sciences, information sciences, health and life sciences, social sciences, and theoretical physics. See other collaborating colleges' catalog sections for possible concentration courses.

Course work is dependent on a student's area of research and subject to prior approval by their faculty advisor. Required course work includes the following: three foundational courses in network science -Complex Networks and Applications (PHYS 5116); Network Science Data (PHYS 7331); and Social Networks (POLS 7334)-at least one supplemental course in network science-Network Science Data 2 (PHYS 7332); Social Networks (POLS 7334); or Data Mining Techniques (CS 6220)-12 semester hours of elective course work defined by their area of research; and two research courses with core faculty of the program. A minimum of 32 credit hours of course work is required, though the graduate program committee may recommend additional course work based on student research interests.

Satisfactory progress in the program will be ongoing and formally evaluated at the end of both the first and second years of the program. Students are expected to maintain a cumulative GPA of 3.000 or better in all course work. Students are not allowed to retake courses. A student who does not maintain the 3.000 GPA, or is not making satisfactory progress on their dissertation research, may be recommended for termination by the graduate program committee.

Each student will have one primary research advisor from the network science doctoral program faculty.

Students will be expected to select their research advisor by the end of the spring semester of their second year in the program.

The dissertation committee consists of at least four members: the dissertation advisor, one additional network science doctoral program faculty member, one member expert in the specific topic of research (can be from outside the university), and one additional tenured/tenure-track faculty member from the concentration department/conferring college. The dissertation advisor must be a full-time tenured or tenure-track member of the Northeastern University faculty. Students may repeat the comprehensive examination once if they are unsuccessful.

## Degree Candidacy

A student is considered a PhD candidate upon completion of all required course work with a minimum cumulative GPA of 3.000 , satisfactory completion of the qualification exam, and satisfactory completion of the comprehensive exam.

## Qualifying Examination

The qualification exam will be an oral examination of the material during the students' course work. The exam will be an hour in length and consist of questions selected by network science faculty who comprise the qualifying examination and dissertation committee. Students will receive 50 to 80 potential questions, which they must be prepared to answer, one month before the exam. The exam will consist of a subset of these questions. The qualifying exam will be offered twice annually, in the fall and spring term. All students are required to initially sit for the exam in the fall, typically in their third year of the PhD program. Students who do not pass the qualifying exam on their first attempt are expected to retake the exam in the spring term. Students may sit for the qualifying exam no more than twice.

Students who fail to complete the qualifying examination but who have completed all the PhD program's required course work with a cumulative GPA of 3.000 or better will be awarded a terminal Master of Science in Network Science degree. Note that no students will be admitted directly into the network science program for receipt of a master's degree.

## Comprehensive Examination

Students must submit a written dissertation proposal to the qualifying examination and dissertation committee. The proposal should identify relevant literature, the research problem, the research plan, and the potential impact on the field. A presentation of the proposal will be made in an open forum, and the student must successfully defend it before the qualifying examination and dissertation committee. The comprehensive exam must precede the final dissertation defense by at least one year.

## Dissertation Defense

A PhD student must complete and defend a dissertation that involves original research in network science. The dissertation defense must adhere to the College of Science policies.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Annual review
Qualifying exam
Dissertation committee
Dissertation proposal

Dissertation defense

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Networks |  |  |
| PHYS 5116 | Complex Networks and Applications | 4 |
| PHYS 7331 | Network Science Data | 4 |
| PHYS 7335 | Dynamical Processes in Complex Networks | 4 |
| Choose one of the following: |  | 4 |
| PHYS 7332 | Network Science Data 2 |  |
| CS 6220 | Data Mining Techniques |  |
| POLS 7334 | Social Networks |  |
| Research |  |  |
| Complete the following (repeatable) course twice: |  |  |
| NETS 8984 | Research | 1-4 |

## Specializations

Choose one of the following specializations or 12 semester hours of elective course work from the electives course list:

- Computer Science (p. )
- Political Science (p. )
- Epidemiology (p. 228)
- Physics (p. 228)
- Math (p. 228)
- Electives (p. 228)


## COMPUTER SCIENCE

| Code | Title | Hours |
| :---: | :--- | ---: |
| Choose three from the following: | 12 |  |
| CS 6140 | Machine Learning |  |
| CS 6220 | Data Mining Techniques |  |
| CS 6240 | Large-Scale Parallel Data Processing |  |
| CS 7800 | Advanced Algorithms |  |

## POLITICAL SCIENCE

| Code | Title | Hours |
| :--- | :--- | ---: |
| POLS 7200 | Perspectives on Social Science Inquiry | 4 |
| POLS 7201 | Research Design | 4 |
| POLS 7202 | Quantitative Techniques | 4 |

## EPIDEMIOLOGY

| Code | Title | Hours |
| :--- | :--- | ---: |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 5224 | Social Epidemiology | 3 |
| Electives: Choose two from the elective course list below. | $6-8$ |  |

PHYSICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Choose three from the following: | 12 |  |
| PHYS 5318 | Principles of Experimental Physics |  |
| PHYS 7305 | Statistical Physics |  |
| PHYS 7731 | Biological Physics 1 |  |
| PHYS 7321 | Computational Physics |  |


| MATH | Title | Hours |
| :--- | :--- | ---: |
| Code |  |  |
| Choose three from the following: | 12 |  |
| MATH 7241 | Probability 1 |  |
| MATH 7233 | Graph Theory |  |
| MATH 7375 | Topics in Topology |  |
| MATH 7733 | Readings in Graph Theory |  |

## ELECTIVES

Complete a minimum of 12 semester hours of elective course work related to your area of research. Common electives include the following:

| Code | Title | Hours |
| :--- | :--- | ---: |
| NETS 7341 | Network Economics | 4 |
| NETS 7345 | The Practice of Interdisciplinary | 4 |
|  | Scholarship | 4 |
| NETS 7350 | Bayesian and Network Statistics | 4 |
| NETS 7983 | Topics | 2 |
| NETS 8941 | Network Science Literature Review |  |
|  | Seminar | 4 |
| MATH 7233 | Graph Theory | 4 |
| CS 5800 | Algorithms | 4 |
| CS 6140 | Machine Learning | 4 |
| CS 7180 | Special Topics in Artificial Intelligence | 4 |
| CS 7295 | Special Topics in Data Visualization | 4 |
| PHYS 7337 | Statistical Physics of Complex | 4 |
| PPUA 5301 | Networks | Introduction to Computational |

## Dissertation

Code Title Hours
Complete one of the following (repeatable) course twice:

$$
\text { NETS } 9990 \quad \text { Dissertation }
$$

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Applied Physics and Engineering, MS

The combined MS program in applied physics and engineering allows graduate students to receive training in one of three concentrations of the electrical and computer engineering department while also receiving fundamental graduate-level physics training that is relevant to that area.

## Thesis Option

A student may complete an additional 8 semester hours of thesis. Students may register for an additional two semesters of thesis work, Thesis (EECE 7990) (4 semester hours) or Thesis (PHYS 7990) (4 semester hours), depending on the affiliation of the thesis advisor. A thesis committee is composed of an advisor and two faculty members from physics or electrical engineering.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Concentrations

Complete one of the following concentrations:

- Microsystems, Materials, and Devices (p. 161)
- Electromagnetics, Plasma, and Optics (p. 162)
- Analysis, Modeling, and Computation (p. 162)


## MICROSYSTEMS, MATERIALS, AND DEVICES

Code Title Hours

Core Courses

| EECE 7201 | Solid State Devices | 4 |
| :--- | :--- | :--- |
| PHYS 7324 | Condensed Matter Physics | 4 |

Engineering Course Work
Complete 12 semester hours from the following: 12

| EECE 5606 | Micro- and Nanofabrication |
| :--- | :--- |
| EECE 5680 | Electric Drives |
| EECE 7204 | Applied Probability and Stochastic <br> Processes |
| EECE 7240 | Analog Integrated Circuit Design |
| EECE 7242 | Integrated Circuits for Mixed Signals <br> and Data Communication |
| EECE 7244 | Introduction to Microelectromechanical <br> Systems (MEMS) |
| EECE 7245 | Microwave Circuit Design for Wireless <br> Communication |
| EECE 7353 | VLSI Design |
| EECE 7398 | Special Topics |

Physics Course Work

| Complete 12 semester hours from the following: |  |
| :--- | :--- |
| PHYS 5318 | Principles of Experimental Physics |
| PHYS 7301 | Classical Mechanics/Math Methods |
| PHYS 7302 | Electromagnetic Theory |
| PHYS 7305 | Statistical Physics |
| PHYS 7315 | Quantum Theory 1 |
| PHYS 7316 | Quantum Theory 2 |
| PHYS 7321 | Computational Physics |
| PHYS 7331 | Network Science Data |
| PHYS 7734 | Topics: Condensed Matter Physics |

## ELECTROMAGNETICS, PLASMA, AND OPTICS

Code Title Hours

Core Courses

| EECE 7203 | Complex Variable Theory and <br> Differential Equations | 4 |
| :--- | :--- | :---: |
| PHYS 7302 | Electromagnetic Theory | 4 |

## Engineering Course Work

Complete 12 semester hours from the following: 12

| EECE 5648 | Biomedical Optics |
| :--- | :--- |
| EECE 5698 | Special Topics in Electrical and <br> Computer Engineering (Subsurface <br> Imaging) |
| EECE 7105 | Optics for Engineers |
| EECE 7202 | Electromagnetic Theory 1 |
| EECE 7245 | Microwave Circuit Design for Wireless <br> Communication |
| EECE 7270 | Electromagnetic Theory 2 |


| EECE 7271 | Computational Methods in Electromagnetics |  |
| :---: | :---: | :---: |
| EECE 7275 | Antennas and Radiation |  |
| EECE 7293 | Modern Imaging |  |
| Physics Course Work |  |  |
| Complete 12 semester hours from the following: |  | 12 |
| PHYS 5318 | Principles of Experimental Physics |  |
| PHYS 7305 | Statistical Physics |  |
| PHYS 7315 | Quantum Theory 1 |  |
| PHYS 7316 | Quantum Theory 2 |  |
| PHYS 7321 | Computational Physics |  |
| PHYS 7324 | Condensed Matter Physics |  |
| PHYS 7731 | Biological Physics 1 |  |
| ANALYSIS, MODELING, AND COMPUTATION |  |  |
| Code | Title | Hours |
| Core Courses |  |  |
| EECE 7205 | Fundamentals of Computer Engineering | 4 |
| PHYS 7321 | Computational Physics | 4 |
| Engineering Course Work |  |  |
| Complete 12 se | r hours from the following: | 12 |
| EECE 5639 | Computer Vision |  |
| EECE 5640 | High-Performance Computing |  |
| EECE 5642 | Data Visualization |  |
| EECE 5643 | Simulation and Performance Evaluation |  |
| EECE 5644 | Introduction to Machine Learning and Pattern Recognition |  |
| EECE 7205 | Fundamentals of Computer Engineering |  |
| EECE 7271 | Computational Methods in Electromagnetics |  |
| EECE 7352 | Computer Architecture |  |
| EECE 7353 | VLSI Design |  |
| EECE 7360 | Combinatorial Optimization |  |
| EECE 7374 | Fundamentals of Computer Networks |  |
| EECE 7376 | Operating Systems: Interface and Implementation |  |
| Physics Course Work |  |  |
| Complete 12 semester hours from the following: |  | 12 |
| PHYS 5116 | Complex Networks and Applications |  |
| PHYS 5318 | Principles of Experimental Physics |  |
| PHYS 7301 | Classical Mechanics/Math Methods |  |
| PHYS 7305 | Statistical Physics |  |
| PHYS 7331 | Network Science Data |  |
| PHYS 7335 | Dynamical Processes in Complex Networks |  |

## Thesis Option

Students may register for an additional two semesters of thesis work, Thesis (EECE 7990) or Thesis (PHYS 7990), depending on the affiliation of the thesis advisor. Thesis credits cannot be substituted for any of the course work listed above. This option requires a total of 40 semester hours for the master's degree.

## Program Credit/GPA Requirements

32-40 total semester hours required
Minimum 3.000 GPA required

## Graduate Certificate Programs

The College of Science is pleased to offer several graduate certificate programs for working professionals as well as post-baccalaureate students who want to build their knowledge in growing fields. Graduate certificates are offered in in Biotechnology, Bioinformatics, and Nanomedicine. These programs are ideal for people already in the field who want to enhance their career, or people who are looking to make a change.

- Graduate Certificate in Bioinformatics: This certificate program offers professionals working in the research, healthcare, and pharmaceutical industries the ability to employ bioinformatics algorithms and techniques to biological problems in their current practice.
- Graduate Certificate in Biotechnology: Designed in response to a need in the biotechnology industry for individuals without a biotechnology background to obtain a strong foundation in basic biotechnology concepts and skills.
- Graduate Certificate in Experimental Biotechnology: Learn the necessary skills used in biotherapeutic development through lab courses and traditional classroom learning.
- Graduate Certificate in Molecular Biotechnology: Become more knowledgeable about state-of-the-art molecular biology techniques and advanced protein structure analysis. Students will learn to generate and optimize molecular forms used to express recombinant proteins to be used as biopharmaceuticals.
- Graduate Certificate in Process Sciences: Students will learn the sciences of interactions of the biological molecules in the process conditions and the relevant process technology, such as, freeze drying, needed for drug product manufacturing.
- Graduate Certificate in Biopharmaceutical Analytical Sciences: In this certificate program students will learn the principles and practices of state-of-the-art analyses of protein structures with focus on the characterization and quantification of proteins and variant derivatives.
- Graduate Certificate in Pharmaceutical Technologies: The focus of this certificate is on the conversion of purified proteins to biopharmaceutical drug products that are compatible for clinical use.
- Graduate Certificate in Regulatory Science: Designed in response to a need in the biotechnology industry for individuals, in particular regulators, to obtain a strong foundation in the science behind good regulatory practice today, specifically in relation to biopharmaceuticals.
- Graduate Certificate in Biotechnology Enterprise: Students will learn the fundamental concepts of leadership, entrepreneurship and innovation, financial decision making and marketing.
- Graduate Certificate in Nanomedicine: This certificate is designed for scientists, engineers, and physicians to develop competency and practical skills in the application of nanotechnology to problems in medicine.


## Program Requirements Biology

- Bioinformatics (p. 378)


## Chemistry and Chemical Biology

- Biopharmaceutical Analytical Sciences (p. 293)
- Biotechnology (p. 383)
- Biotechnology Enterprise (p. 383)
- Experimental Biotechnology (p. 384)
- Molecular Biotechnology (p. 384)
- Pharmaceutical Technologies (p. 384)
- Process Science (p. 384)
- Regulatory Science (p. 385)


## Physics

- Nanomedicine (p. 404)


## College of Social Sciences and Humanities

Graduate Admissions and Student Services (http:// www.northeastern.edu/cssh/graduate/programs)

Uta G. Poiger, PhD, Dean
Natasha A. Frost, PhD, Associate Dean, Graduate Studies
Amy Killeen, MEd, Director, Graduate Admissions and Student Services
Sheila Magee Beare, MSCJ, Associate Director, Graduate Admissions and
Student Services
Amber Crowe Connolly, MS, Administrative Coordinator, Graduate
Admissions and Student Services
180 Renaissance Park
617.373 .5990
617.373.7281 (fax)
gradcssh@northeastern.edu
CSSH Graduate Programs General Regulations (http://
www.northeastern.edu/cssh/graduate/current_students)

## Our Mission

The departments and programs of the College of Social Sciences and Humanities (CSSH) - with disciplines ranging from economics and history to English and international affairs, just to name a few-form an interdisciplinary collaborative of scholars with global perspectives. The CSSH mission is:

- To contribute to the liberal arts education of all Northeastern students
- To produce cutting-edge knowledge about and solutions to the political and social problems of our contemporary world
- To foster ethical reasoning and critical thought, with attention to the enduring significance of history, literature, and culture

This mission, along with a strong international focus, gives CSSH a central role in fulfilling Northeastern's ambition of educating global citizens.

## Graduate Programs in the College of Social Sciences and Humanities

Graduate education at Northeastern integrates the highest level of scholarship across disciplinary boundaries with significant research and experiential learning opportunities. This multidimensional learning environment offers students an opportunity to develop critical thinking and creative problem-solving skills while introducing them to new perspectives in their fields. CSSH offers 13 master's programs, 7 doctoral programs, and 9 graduate certificate programs. Some courses and degree programs are offered in an online or hybrid format that is well suited for distance learners. Graduate programs in CSSH provide fertile ground and resources for advanced study and research. CSSH faculty members' cutting-edge interdisciplinary work inspires the development of new programs, research fellowship opportunities, and mentoring relationships.

All CSSH master's programs offer an optional cooperative education experience (co-op) to eligible students. Cooperative education is central to both the Northeastern experience and to the CSSH experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences in businesses, nonprofits, and government agencies in Boston and across
the United States. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential Integration course.

Our doctoral, master's, and professional degree programs produce graduates who are well prepared for the diverse demands of careers in academia, industry, and the professions. Please visit the College of Social Sciences and Humanities (http://www.northeastern.edu/cssh/graduate) website for additional information, including latest news and upcoming events.

## School of Criminology and Criminal Justice

Website (http://www.northeastern.edu/cssh/sccj)

## Anthony Braga, PhD

Distinguished Professor and Director
Amy Farrell, PhD
Associate Professor and Associate Director
Gregory Zimmerman, PhD
Associate Professor and Graduate Program Director
204 Churchill Hall
617.373.3327
617.373.8723 (fax)
sccj@northeastern.edu

## Graduate Programs Contact

Jennifer Smith, Graduate Program Administrator, jenn.smith@northeastern.edu

CSSH Graduate Programs General Regulations (http:// www.northeastern.edu/cssh/graduate/current_students)

The School of Criminology and Criminal Justice at Northeastern University seeks to prepare students for professional and research careers in criminal justice, criminology, and related fields by applying multidisciplinary and comparative social science to understand, predict, and explain crime and contribute to the development of public policy within urban communities. Using an active-learning approach, the school seeks to develop its students intellectually and ethically, while providing them with a keen appreciation for the complexities of crime and public and private efforts to make communities safer and to ensure justice. The school offers a Master of Science degree in criminology and criminal justice and a PhD degree in criminology and justice policy. In addition, the school offers a JD/MS in criminology and criminal justice program and a JD/PhD in criminology and justice policy in conjunction with the School of Law.

## Programs

## Doctor of Philosophy (PhD)

- Criminology and Justice Policy (p. 413)
- Criminology and Justice Policy-Advanced Entry (p. 413)


## Master of Science (MS)

- Criminology and Criminal Justice (p. 414)


## Dual Degrees

- Law, Criminology and Justice Policy, JD/PhD (p. 415)
- Law, Criminology and Justice Policy, JD/PhD-Advanced Entry (p. 416)
- Law and Criminal Justice, JD/MS (p. 417)


## Criminology and Justice Policy, PhD

The doctoral program in criminology and justice policy at the School of Criminology and Criminal Justice at Northeastern University seeks to prepare students for professional and research careers in criminal justice, criminology, and related fields by applying multidisciplinary and comparative social science to understand, predict, and explain crime and contribute to the development of public policy within urban communities. Using an active-learning approach, the school seeks to develop its students intellectually and ethically, while providing them with a keen appreciation for the complexities of crime and public and private efforts to make communities safer and to ensure justice.

The program is full time and is small and student centered. Students may enter the program with either a bachelor's degree or a master's degree. It is expected that students will be able to complete the program in four to five years, and students entering with a master's degree will be able to complete the program in three to five years.

Year one in the doctoral program offers students an opportunity to obtain a broad foundational knowledge in the discipline: two semesters of criminological theory, two semesters of statistics, one semester of criminal justice process, and one semester of advanced research methods. To ensure that all students have mastered the foundational material emphasized across the required courses for the PhD program and can successfully integrate theory, research, and policy, all PhD students take a "foundations" qualifying examination at the end of their first year in the doctoral program.

After demonstrating mastery of the foundational knowledge in year one, students devote themselves to a more specific area of research in year two. Students demonstrate this commitment through a second qualifying examination, which consists of two stages: an area exam and a publishable paper. The two stages of this exam are required and should be related.

Following successful completion of the first and second qualifying examinations, and required and elective course work (totaling 54 semester hours), the students proceed to a formal dissertation proposal defense.

## Doctoral Degree Candidacy

A student achieves candidacy when he or she has successfully completed all course work ( 54 semester hours for students entering with a bachelor's degree), passed both the foundations qualifying examination and the area qualifying examination, and deposited the final version of their dissertation proposal (approved by their full committee) with the school's graduate program office. Candidacy is certified, in writing, by the college.

## Program Requirements

## Bachelor's Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Two qualifying examinations-foundations exam and area exam/ publishable paper
Annual review
PhD candidacy
Dissertation proposal
Dissertation defense

## Core Requirements

A cumulative 3.000 GPA is required for the core requirements.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Criminal Justice Process |  |  |
| CRIM 7202 | The Criminal Justice Process | 4 |
| Policy |  | 4 |
| CRIM 7710 | Criminology and Public Policy 1 | 4 |
| CRIM 7711 | Criminology and Public Policy 2 |  |
| Analysis \& Methods |  | 4 |
| CRIM 7713 | Advanced Research and Evaluation | 4 |
| CRIM 7715 | Methods | 4 |
| CRIM 7716 | Multivariate Analysis 1 | 4 |
| Practicum | Multivariate Analysis 2 |  |
| CRIM 7706 | Practicum in Writing and Publishing | 2 |

## Electives

| Code | Title | Hours |
| :--- | ---: | ---: |
| Complete 28 semester hours in the following range: | 28 |  |

CRIM 7200 to CRIM 7989

## Dissertation

Code Title Hours
Exam Preparation
CRIM $8960 \quad$ Exam Preparation-Doctoral
Dissertation $\quad$ Dissertation
Complete the following (repeatable) course twice:

CRIM $9990 \quad$| Dissertation Continuation |
| :--- |
| Following completion of two semesters of CRIM 9990, |
| registration in the following class is required in each semester |
| (including the summer if the dissertation is submitted in |
| summer) until the dissertation is completed: |

CRIM 9996 Dissertation Continuation

## Program Credit/GPA Requirements

54 total semester hours required
Minimum 3.000 GPA required

## Criminology and Justice Policy, PhD-Advanced Entry

The doctoral program in criminology and justice policy at the School of Criminology and Criminal Justice at Northeastern University seeks to prepare students for professional and research careers in criminal justice, criminology, and related fields by applying multidisciplinary and comparative social science to understand, predict, and explain crime and contribute to the development of public policy within urban communities. Using an active-learning approach, the school seeks to develop its students intellectually and ethically, while providing them with a keen
appreciation for the complexities of crime and public and private efforts to make communities safer and to ensure justice.

The program is full time and is small and student centered. Students may enter the program with either a bachelor's degree or a master's degree. It is expected that students entering will be able to complete the program in three to five years.

Year one in the doctoral program offers students an opportunity to obtain a broad foundational knowledge in the discipline: two semesters of criminological theory, two semesters of statistics, and one semester of advanced research methods. To ensure that all students have mastered the foundational material emphasized across the required courses for the PhD program and can successfully integrate theory, research, and policy, all PhD students take a "foundations" qualifying examination at the end of their first year in the doctoral program.

After demonstrating mastery of the foundational knowledge in year one, students devote themselves to a more specific area of research in year two. Students demonstrate this commitment through a second qualifying examination, which consists of two stages: an area exam and a publishable paper. The two stages of this exam are required and should be related.

Following successful completion of the first and second qualifying examinations, and required and elective course work (totaling 42 semester hours), the students proceed to a formal dissertation proposal defense.

## Doctoral Degree Candidacy

A student achieves candidacy when he or she has successfully completed all course work ( 42 semester hours for students with advanced standing), passed the foundations qualifying examination, the area qualifying examination, and deposited the final version of their dissertation proposal (approved by their full committee) with the school's graduate program office. Candidacy is certified, in writing, by the college.

## Program Requirements

## Advanced Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Two qualifying examinations-foundations exam and area exam/ publishable paper
Annual review
Dissertation proposal
Dissertation defense

## Core Requirements

A cumulative 3.000 GPA is required for the core requirement.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Criminal Justice Process |  |  |
| CRIM 7202 | The Criminal Justice Process | 4 |
| Policy |  | 4 |
| CRIM 7710 | Criminology and Public Policy 1 | 4 |
| CRIM 7711 | Criminology and Public Policy 2 | 4 |
| Analysis \& Methods | Advanced Research and Evaluation |  |
| CRIM 7713 | Methods | 4 |
| CRIM 7715 | Multivariate Analysis 1 | 4 |
| CRIM 7716 | Multivariate Analysis 2 | 4 |

## Practicum

CRIM 7706
Practicum in Writing and Publishing
2

## Electives

Complete 16 semester hours in the following range:
CRIM 7200 to CRIM 7989

## Dissertation

Code
Title
Hours

## Dissertation

Complete the following (repeatable) course twice:
CRIM 9990 Dissertation

## Dissertation Continuation

Following completion of two semesters of CRIM 9990, registration in the following class is required in each semester (including the summer if the dissertation is submitted in summer) until the dissertation is completed:

```
CRIM 9996 Dissertation Continuation
```


## Program Credit/GPA Requirements

42 total semester hours required
Minimum 3.000 GPA required

## Criminology and Criminal Justice, MS

The master's program in criminology and criminal justice at Northeastern University concentrates both on the problem of crime as a form of deviant behavior and on the criminal justice and private security systems that deal with it. The program emphasizes a systems approach to criminal justice, stressing policy development and analysis, as well as the impact these policies have on the individuals and organizations charged with delivering justice in a fair and equitable manner. In concept and scope, the MS degree encompasses such related disciplines as law, sociology, political science, psychology, criminology, and public administration.

The master's program is comprised of required courses encompassing both substantive and technical skills. Additionally, students choose elective courses from offerings within the graduate program in criminal justice or in other graduate programs in the College of Social Sciences and Humanities. The course offerings afford students the flexibility to customize their own programs, which may include an internship, directed study, or master's thesis.

Faculty members in the graduate program represent several different academic disciplines, and teaching activities vary in nature depending on the instructors' specific objectives. The faculty's specialized interests help make possible a broad range of program offerings, including courses on the criminal justice process, victimology, security management, criminal law, juvenile justice, law and psychology, and terrorism.

The master's program offers an optional cooperative education experience ("co-op") to eligible students. Students extend the twosemester program to 18 months through a co-op work experience and its associated two-credit experiential integration course. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with 6-month work experiences in businesses, nonprofits, and government agencies in Boston and across the United

States. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

Briefly stated, the graduate program endeavors to:

- Assist in developing criminal justice and private security leaders capable of assuming responsibility for policy planning and administration
- Offer students an opportunity to acquire the necessary skills and knowledge to conduct applied research while assisting them in developing the ability to apply this research in a variety of criminal justice settings
- Provide an opportunity for a solid educational foundation for those who wish to pursue more advanced graduate study beyond the Master of Science degree

Graduate study in criminology and criminal justice may be pursued on either a full- or part-time basis. All candidates for the Master of Science in Criminology and Criminal Justice degree must successfully complete a minimum of 32 semester hours of credit in course work.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A cumulative 3.000 GPA is required for the core requirement.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Core |  | 4 |
| CRIM 7200 | Criminology | 4 |
| CRIM 7202 | The Criminal Justice Process | 4 |
| Research \& Statistics | Research Methods in the Social <br> Sciences | 4 |
| INSH 6300 | Statistical Analysis <br> INSH 6500 | 4 |

## Electives

| Code | Title |
| :--- | ---: | Hours

CRIM 5000 to CRIM 7989
Optional Co-op Experience
Code Title
Requires two consecutive semesters of Co-op Work
Hours

Experience and Experiential Integration:

```
CRIM 6964 Co-op Work Experience
and INSH 6864 and Experiential Integration
```


## Program Credit/GPA Requirements

32 total semester hours required (34 with optional co-op)
Minimum 3.000 GPA required

## Law, Criminology and Justice Policy, JD/PhD

The joint JD/PhD program will expand the knowledge base and career options of students. The disciplines of criminology and justice policy
and law share common interests in identifying opportunities to create conditions for justice, equality, and societal well-being. The joint degree will provide students with a comprehensive interdisciplinary understanding of what influences criminal justice problems and the sociopolitical, legal, and economic context in which they are found. Solving problems requires interdisciplinary knowledge and an analytical and practical skill set that includes interprofessional problem solving.

## Program Requirements

## Bachelor's Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Two qualifying examinations-foundations exam and area exam/ publishable paper
Annual review
PhD candidacy
Dissertation proposal
Dissertation defense

## Core Requirements

A cumulative 3.000 GPA is required for the core requirement.
Code Title Hours

Criminal Justice Process
CRIM 7202 The Criminal Justice Process 4

## Policy

| CRIM 7710 | Criminology and Public Policy 1 | 4 |
| :--- | :--- | :--- |
| CRIM 7711 | Criminology and Public Policy 2 | 4 |

Analysis \& Methods

| CRIM 7713 | Advanced Research and Evaluation <br> Methods | 4 |
| :--- | :--- | :---: |
| CRIM 7715 | Multivariate Analysis 1 | 4 |
| CRIM 7716 | Multivariate Analysis 2 | 4 |
| Practicum |  | 2 |
| CRIM 7706 | Practicum in Writing and Publishing |  |

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete 28 hours from the following: |  | 28 |
| CRIM 7201 | Global Criminology |  |
| CRIM 7208 |  |  |
| CRIM 7224 |  |  |
| CRIM 7232 |  |  |
| CRIM 7256 |  |  |
| CRIM 7314 |  |  |
| CRIM 7334 |  |  |
| LAW 6103 | Criminal Justice |  |
| LAW 7301 | Advanced Criminal Procedure: Adjudication |  |
| LAW 7332 | Evidence |  |
| LAW 7351 | Prisoners' Rights Clinic |  |
| LAW 7398 | Federal Courts and the Federal System |  |
| LAW 7410 | Domestic Violence Clinic |  |
| LAW 7495 | Advanced Criminal Procedure: Investigation |  |


| LAW 7526 | Juvenile Courts: Delinquency, Abuse, <br> Neglect |
| :--- | :--- |
| LAW 7528 | Balancing Liberty and Security Seminar |
| LAW 7597 | Civil Rights and Restorative Justice <br> Clinic |
| LAW 7612 | Wrongful Convictions and Post- <br> Conviction Remedies |
| LAW 7619 | Healthcare Fraud and Abuse Law |
| LAW 7647 | Trial Practice |

## Dissertation

Code Title Hours

## Dissertation

Complete the following (repeatable) course twice: CRIM 9990 Dissertation

## Dissertation Continuation

Following completion of two semesters of CRIM 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed:

$$
\text { CRIM } 9996 \quad \text { Dissertation Continuation }
$$

## Program Credit/GPA Requirements

54 total semester hours required for PhD. Please contact the School of Law (https://www.northeastern.edu/law/academics/jd/dual-degrees) for JD requirements.
Minimum 3.000 GPA required for PhD

## Law, Criminology and Justice Policy, JD/PhD-Advanced Entry

The joint JD/PhD program will expand the knowledge base and career options of students. The disciplines of criminology and justice policy and law share common interests in identifying opportunities to create conditions for justice, equality, and societal well-being. The joint degree will provide students with a comprehensive interdisciplinary understanding of what influences criminal justice problems and the sociopolitical, legal, and economic context in which they are found. Solving problems requires interdisciplinary knowledge and an analytical and practical skill set that includes interprofessional problem solving.

## Program Requirements

## Advanced Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Two qualifying examinations-foundations exam and area exam/ publishable paper
Annual review
PhD candidacy
Dissertation proposal
Dissertation defense

## Core Requirements

A cumulative 3.000 GPA is required for the core requirement.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Policy |  | 4 |
| CRIM 7710 | Criminology and Public Policy 1 | 4 |
| CRIM 7711 | Criminology and Public Policy 2 | 4 |


| Analysis \& Methods |  | 4 |
| :--- | :--- | :---: |
| CRIM 7713 | Advanced Research and Evaluation <br> Methods | 4 |
| CRIM 7715 | Multivariate Analysis 1 | 4 |
| CRIM 7716 | Multivariate Analysis 2 |  |
| Practicum | Practicum in Writing and Publishing | 2 |

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete 16 hours from the following: |  | 16 |
| CRIM 7201 | Global Criminology |  |
| CRIM 7208 |  |  |
| CRIM 7224 |  |  |
| CRIM 7232 |  |  |
| CRIM 7256 |  |  |
| CRIM 7314 |  |  |
| CRIM 7334 |  |  |
| LAW 6103 | Criminal Justice |  |
| LAW 7301 | Advanced Criminal Procedure: Adjudication |  |
| LAW 7332 | Evidence |  |
| LAW 7351 | Prisoners' Rights Clinic |  |
| LAW 7398 | Federal Courts and the Federal System |  |
| LAW 7410 | Domestic Violence Clinic |  |
| LAW 7495 | Advanced Criminal Procedure: Investigation |  |
| LAW 7526 | Juvenile Courts: Delinquency, Abuse, Neglect |  |
| LAW 7528 | Balancing Liberty and Security Seminar |  |
| LAW 7597 | Civil Rights and Restorative Justice Clinic |  |
| LAW 7612 | Wrongful Convictions and PostConviction Remedies |  |
| LAW 7619 | Healthcare Fraud and Abuse Law |  |
| LAW 7647 | Trial Practice |  |
| Dissertation |  |  |
| Code | Title | Hours |
| Dissertation |  |  |
| Complete the following (repeatable) course twice: |  |  |
| CRIM 9990 | Dissertation |  |
| Dissertation Continuation |  |  |
| Following completion of two semesters of CRIM 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed: |  |  |
| CRIM 9996 | Dissertation Continuation |  |

## Program Credit/GPA Requirements

38 total semester hours required for PhD. Please contact the School of Law (https://www.northeastern.edu/law/academics/jd/dual-degrees) for JD requirements.
Minimum 3.000 GPA required for PhD

## Law, Criminology and Criminal Justice, JD/MS

The joint JD/MS program will expand the knowledge base and career options of students. The disciplines of criminal justice and law share common interests in identifying opportunities to create the conditions for justice, social equality, and societal well-being. The joint degree is designed to provide students with a comprehensive interdisciplinary understanding of what influences criminal justice problems and the social, political, legal, economic context in which they are found. Solving these problems requires interdisciplinary knowledge and an analytical and practical skill set that includes interprofessional problem solving.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A cumulative 3.000 GPA is required for the core requirement.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Criminology and Criminal Justice |  |  |
| CRIM 7200 | Criminology | 4 |
| CRIM 7202 | The Criminal Justice Process | 4 |
| Research and Statistics |  |  |
| INSH 6300 | Research Methods in the Social Sciences | 4 |
| $\begin{aligned} & \text { INSH } 6500 \\ & \text { or INSH } 6404 \end{aligned}$ | Statistical Analysis Computational Social Science | 4 |
| Electives |  |  |
| Code | Title | Hours |
| Complete 16 hours from the following: |  | 16 |
| CRIM 7201 | Global Criminology |  |
| CRIM 7208 |  |  |
| CRIM 7224 |  |  |
| CRIM 7232 |  |  |
| CRIM 7256 |  |  |
| CRIM 7314 |  |  |
| CRIM 7334 |  |  |
| LAW 6103 | Criminal Justice |  |
| LAW 7301 | Advanced Criminal Procedure: Adjudication |  |
| LAW 7332 | Evidence |  |
| LAW 7410 | Domestic Violence Clinic |  |
| LAW 7495 | Advanced Criminal Procedure: Investigation |  |
| LAW 7528 | Balancing Liberty and Security Seminar |  |
| LAW 7351 | Prisoners' Rights Clinic |  |
| LAW 7398 | Federal Courts and the Federal System |  |
| LAW 7526 | Juvenile Courts: Delinquency, Abuse, Neglect |  |
| LAW 7597 | Civil Rights and Restorative Justice Clinic |  |
| LAW 7612 | Wrongful Convictions and PostConviction Remedies |  |
| LAW 7619 | Healthcare Fraud and Abuse Law |  |
| LAW 7647 | Trial Practice |  |

## Program Credit/GPA Requirements

32 total semester hours required for MS. Please contact the School of Law (https://www.northeastern.edu/law/academics/jd/dual-degrees) for JD requirements.
Minimum 3.000 GPA required

## Economics

Website (http://www.northeastern.edu/cssh/economics)
William T. Dickens, PhD
University Distinguished Professor and Chair

## Gregory H. Wassall, PhD

Associate Professor and Graduate Program Director
301 Lake Hall
617.373.2871
617.373 .3640 (fax)
gradecon@northeastern.edu
Graduate Programs Contact
Jacquaetta Hester, Graduate Program Administrator,
j.hester@northeastern.edu

CSSH Graduate Programs General Regulations (http://
www.northeastern.edu/cssh/graduate/current_students)
The Department of Economics offers both a MA and a PhD program. The most distinctive feature of these programs is their emphasis on applied economics, coupled with attention to providing a solid grounding in microeconomic and macroeconomic theory, and econometrics. Students come from all over the world, and the curriculum is designed with this in mind, striving for balance in coverage of economies that are rich and poor, large and small, mixed and market. This gives a unique flavor to the course of study, making it well-suited to the analysis of the emerging global economy of the twenty-first century.

The Master of Arts program is in applied economic policy analysis, with broad specialization areas. The program is large enough to support a full slate of core and area courses each year, yet small enough to maintain a sense of community among the students. The program is especially appropriate for those who wish to work in or return to positions in government, teaching, finance, or industry, while providing a rigorous basis for those who want to continue their studies to the doctoral level.

Our world-famous co-op system offers qualified MA students the opportunity to apply for paid work positions as practicing economists for up to six months as part of their academic program. We feel that this paid work experience enhances our MA degree and its emphasis on application. Students have an opportunity to learn how to apply their knowledge, to solve problems, and to make a difference in the world before they graduate. Our graduates either find full-time work in their area of specialty or go on to earn additional graduate degrees. All of our graduates find jobs after completing our program.

The PhD program is small and focused, and we welcome applications from those with a bachelor's or master's degree who have had prior training in macroeconomic and microeconomic theory and possess strong quantitative skills. Students take course work in industrial organization, competition policy, and regulatory and labor economics.

## Programs <br> Doctor of Philosophy (PhD)

- Economics (p. 418)
- Economics-Advanced Entry (p. 419)


## Master of Arts (MA)

- Economics (p. 421)


## Economics, PhD

The PhD program in economics is small and focused, specializing in industrial organization, competition policy, and regulatory economics and labor economics.

## Requirements

Students entering the doctoral program with a Master's degree in economics, please see Economics PhD-Advanced Entry (p. 419).

## COURSE WORK

Students entering the doctoral program with a bachelor's degree will take four master's-level core classes (16 semester hours), three doctoral-level core classes ( 12 semester hours), two classes in each of two doctoral fields ( 16 semester hours), and one elective ( 4 semester hours), for a total program requirement of 48 semester hours. Core courses at the master's and doctoral level are focused on developing an advanced theoretical and quantitative foundation (Macroeconomic Theory, Microeconomic Theory, and Applied Econometrics). The remainder of the course work is focused on the sophisticated application of analytical tools in the chosen field of concentration.

PhD students are expected to take three classes per semester as necessary to meet the degree's course work requirements in the minimum number of semesters.

## EXAMINATIONS

## Two Qualifying Examinations-Macroeconomics and Microeconomics

Qualifying examinations are required upon completion of Macroeconomics 2 and Microeconomics 2. Students must receive a minimum grade of $B$ - in the associated theory class to sit for its exam. Students are given a maximum of two attempts to pass each exam to continue in the program. Failure to sit for an exam at the appropriate time without prior consent of the graduate program director will result in an automatic fail on that exam.

## One Field Comprehensive Examination

A field examination is required upon completion of the associate field classes. Students will complete course work in two fields but are required to take a field examination in one field of their choosing. Students must receive a minimum grade of $B$ - in the associated field classes in order to sit for that field's exam. The field examination includes questions from the chosen field, as well as questions on econometrics methodology. Students are given a maximum of two attempts to pass the exam to continue in the program. Failure to sit for an exam at the appropriate time without prior consent of the graduate program director will result in an automatic fail on that exam.

## DOCTORAL DEGREE CANDIDACY

Following completion of required course work and examinations, students are certified as doctoral degree candidates (ABD). A degree candidate has a maximum of five years to defend and submit an acceptable doctoral dissertation.

## DISSERTATION

The department expects that a doctoral candidate's dissertation committee will be formed and the dissertation proposal presented within six months of reaching degree candidacy. A dissertation committee includes a principal advisor and a minimum of two other members. The principal advisor must be a member of the economics department who holds a PhD degree and who is qualified in the chosen field. Other committee members must be qualified in the chosen field or econometrics, and one member may be from outside the department. Committee compositions must be approved by the graduate program director and department chair.

A dissertation proposal states the question or hypothesis, reviews the relevant literature, and explains how the proposed work will contribute to that literature and general understanding. The proposal sets forth data sources, models, and econometric issues in sufficient detail so that any faculty member not in the field will be able to assess its merits. Normally, the proposal should not exceed twenty double-spaced pages. The proposal is first approved by the dissertation committee and then presented at an open seminar.

## WRITING THE DOCTORAL DISSERTATION

Writing the dissertation entails working with the principal advisor and other committee members until it is determined that a dissertation is complete, and the candidate is ready to present and defend the work at an open seminar. Candidates must arrange a date and time for the defense at least three weeks in advance. Students must familiarize themselves with the Guide to the Preparation of Theses and Dissertations (https://www.northeastern.edu/cssh/graduate/commencement/ formatting-guidelines). The guide provides links to formatting tips, sample introductory pages, sample approval record, and deadlines. In addition, a checklist is provided to ensure students have fulfilled the required steps in the commencement clearance process.

## Milestones

Maintaining satisfactory academic progress during doctoral candidacy requires the following:

## PhD Annual Student Progress Review

Each PhD student will have an annual review of his or her progress toward the degree. Receipt of financial support administered by the graduate school is contingent upon satisfactory academic progress toward the degree and satisfactory performance in assigned duties. See the CSSH Graduate Programs General Regulations (https:// www.northeastern.edu/cssh/graduate/current_students) for further details.

## Field Lunch Participation

All PhD students registered for Doctoral Dissertation or Continuation who are in residence are expected to regularly attend a field seminar in industrial organization or labor. These seminars meet roughly every week, and their purpose is to assist students in choosing and evaluating dissertation topics as well as advancing and completing their dissertation. All doctoral candidates will be expected to present their research at various stages of writing their dissertation.

## Seminar Series Participation

All PhD students registered for Doctoral Dissertation or Continuation who are in residence are expected to regularly attend academic seminars by speakers invited to campus through the Department of Economics Seminar Series. Participation in these seminars is an important component of doctoral training and is intended to expose students to current research in their field while helping to develop and hone their own presentation skills.

## Practical Experience in Applied Economics Program

Participation in at least one semester of the Practical Experience in Applied Economics program is required of all students who have reached doctoral candidacy. The program is offered in the spring semester every other year. In this program, a variety of prominent practitioners working in consulting and government agencies in the fields of industrial organization and labor will describe their practical experience applying economics to a variety of consulting and policy problems, including antitrust, regulation, labor market policy, education, and health policy. This is a participatory class that will require advanced reading and preparation of questions for the practitioners in addition to other assignments.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Two qualifying examinations-microeconomics and macroeconomics Field comprehensive examination (student chooses field)
Doctoral degree candidacy
PhD annual student progress review
Dissertation committee
Dissertation proposal
Dissertation defense
Field lunch participation
Seminar series participation

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Quantitative |  |  |
| ECON 5105 | Math and Statistics for Economists | 4 |
| ECON 5140 | Applied Econometrics | 4 |
| ECON 7740 | Applied Econometrics 2 | 4 |
| Theory |  | 4 |
| ECON 5110 | Microeconomic Theory | 4 |
| ECON 5120 | Macroeconomic Theory | 4 |
| ECON 7710 | Microeconomic Theory 2 | 4 |
| ECON 7720 | Macroeconomic Theory 2 |  |

## Field

Labor Economics Field

| ECON 7763 | Labor Market Analysis | 4 |
| :--- | :--- | :--- |
| ECON 7764 | Topics in Labor Economics | 4 |

Industrial Organization Field

| ECON 7771 | Framework of Industrial Organization | 4 |
| :--- | :--- | :--- |
| ECON 7772 | Public Policy Toward Business | 4 |

## Elective

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete 4 semester hours from the following: | 4 |
| ECON 5200 to ECON 5299 |  |
| ECON 7200 to ECON 7299 |  |
| ECON $7976 \quad$ Directed Study |  |

## Dissertation

## Code Title

Hours
Registration in the following class is required in the semester prior to sitting for the field examination:

ECON 8960
Exam Preparation-Doctoral

Registration in the following class is required in the semester that students sit for the field examination and begin dissertation planning:

## ECON 9986 Research

Registration in the following class is required in the fall and spring semesters following achievement of doctoral candidacy:

$$
\text { ECON } 9990 \quad \text { Dissertation }
$$

Following completion of two semesters of ECON 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed:

$$
\text { ECON } 9996 \quad \text { Dissertation Continuation }
$$

## Program Credit/GPA Requirements

48 total semester hours required
Minimum 3.000 GPA required

## Economics, PhD-Advanced Entry

The PhD program in applied economics is small and focused, specializing in industrial organization, competition policy, and regulatory economics and labor economics.

## Requirements

Students entering the doctoral program without a master's degree, please see Economics PhD (p. 418).

## COURSE WORK

Students entering the doctoral program with a master's degree will take three doctoral-level core classes (12 semester hours), two classes in each of two doctoral fields (16 semester hours), and one elective ( 4 semester hours), for a total program requirement of 32 semester hours. If the master's degree is not in economics, additional course work may be required in order to meet course prerequisites. Core courses are focused on developing an advanced theoretical and quantitative foundation (macroeconomic theory, microeconomic theory, and applied econometrics). The remainder of the course work is focused on the sophisticated application of analytical tools in the chosen field of concentration.

PhD students are expected to take three classes per semester as necessary to meet the degree's course work requirements in the minimum number of semesters.

## EXAMINATIONS

Two Qualifying Examinations-Macroeconomics and Microeconomics
Qualifying examinations are required upon completion of
Macroeconomics 2 and Microeconomics 2. Students must receive a minimum grade of $B$-in the associated theory class to sit for its exam. Students are given a maximum of two attempts to pass each exam to continue in the program. Failure to sit for an exam at the appropriate time without prior consent of the graduate program director will result in an automatic fail on that exam.

## One Field Comprehensive Examination

A field examination is required upon completion of the associate field classes. Students will complete course work in two fields but are required to take a field examination in one field of their choosing. Students must receive a minimum grade of $B-$ in the associated field classes in order to sit for that field's exam. The field examination includes questions from the chosen field, as well as questions on econometrics methodology.

Students are given a maximum of two attempts to pass the exam to continue in the program. Failure to sit for an exam at the appropriate time without prior consent of the graduate program director will result in an automatic fail on that exam.

## DOCTORAL DEGREE CANDIDACY

Following completion of required course work and examinations, students are certified as doctoral degree candidates (ABD). A degree candidate has a maximum of five years to defend and submit an acceptable doctoral dissertation.

## DISSERTATION

## COMMITTEE AND PROPOSAL

The department expects that a doctoral candidate's dissertation committee will be formed and the dissertation proposal presented within six months of reaching degree candidacy.

A dissertation committee includes a principal advisor and a minimum of two other members. The principal advisor must be a current member of the economics department who holds a PhD degree and who is qualified in the chosen field. Other committee members must be qualified in the chosen field or econometrics, and one member may be from outside the department. Committee compositions must be approved by the graduate program director and department chair.

A dissertation proposal states the question or hypothesis, reviews the relevant literature, and explains how the proposed work will contribute to that literature and general understanding. The proposal sets forth data sources, models, and econometric issues in sufficient detail so that any faculty member not in the field will be able to assess its merits. Normally, the proposal should not exceed twenty double-spaced pages. The proposal is first approved by the dissertation committee and then presented at an open seminar.

## WRITING THE DOCTORAL DISSERTATION

Writing the dissertation entails working with the principal advisor and other committee members until it is determined that a dissertation is complete, and the candidate is ready to present and defend the work at an open seminar. Candidates must arrange a date and time for the defense at least three weeks in advance. Students must familiarize themselves with the Guide to the Preparation of Theses and Dissertations (https://www.northeastern.edu/cssh/graduate/commencement/ formatting-guidelines). The guide provides links to formatting tips, sample introductory pages, sample approval record, and deadlines. In addition, a checklist is provided to ensure students have fulfilled the required steps in the commencement clearance process.

## Milestones

Maintaining satisfactory academic progress during doctoral candidacy requires the following:

## PhD Annual Student Progress Review

Each PhD student will have an annual review of his or her progress toward the degree. Receipt of financial support administered by the college is contingent upon satisfactory academic progress toward the degree and satisfactory performance in assigned duties. See the College of Social Sciences and Humanities Graduate Programs General Regulations (https://www.northeastern.edu/cssh/graduate/ current_students) for further details.

## Field Lunch Participation

All PhD students registered for Doctoral Dissertation or Continuation who are in residence are expected to regularly attend a field seminar in industrial organization or labor. These seminars meet roughly every week, and their purpose is to assist students in choosing and evaluating dissertation topics as well as advancing and completing their
dissertation. All doctoral candidates will be expected to present their research at various stages of writing their dissertation.

## Seminar Series Participation

All PhD students registered for Doctoral Dissertation or Continuation who are in residence are expected to regularly attend academic seminars by speakers invited to campus through the Department of Economics Seminar Series. Participation in these seminars is an important component of doctoral training and is intended to expose students to current research in their field while helping to develop and hone their own presentation skills.

## Practical Experience in Applied Economics Program

Participation in at least one semester of the Practical Experience in Applied Economics program is required of all students who have reached doctoral candidacy. The program is offered in the spring semester every other year. In this program, a variety of prominent practitioners working in consulting and government agencies in the fields of industrial organization and labor will describe their practical experience applying economics to a variety of consulting and policy problems, including antitrust, regulation, labor market policy, education, and health policy. This is a participatory class that will require advanced reading and preparation of questions for the practitioners in addition to other assignments.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Two qualifying examinations-microeconomics and macroeconomics Field comprehensive examination (student chooses field)
Doctoral degree candidacy
PhD annual student progress review
Dissertation committee
Dissertation proposal
Dissertation defense
Field lunch participation
Seminar series participation

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Quantitative |  |  |
| ECON 7740 | Applied Econometrics 2 | 4 |
| Theory |  | 4 |
| ECON 7710 | Microeconomic Theory 2 | 4 |
| ECON 7720 | Macroeconomic Theory 2 |  |
| Field |  | 4 |
| Labor Economics Field | 4 |  |
| ECON 7763 | Labor Market Analysis |  |
| ECON 7764 | Topics in Labor Economics | 4 |
| Industrial Organization Field | Framework of Industrial Organization | 4 |
| ECON 7771 | Public Policy Toward Business | 4 |
| ECON 7772 |  | 4 |

## Elective

| Code | Title |
| :--- | ---: |
| Complete 4 semester hours from the following: | 4 |

ECON 7200 to ECON 7299
ECON 7976 Directed Study

## Dissertation

Code

## Title

Registration in the following class is required in the semester prior to sitting for the field examination:

## ECON 8960 Exam Preparation-Doctoral

Registration in the following class is required in the semester that students sit for the field examination and begin dissertation planning:

## ECON 9986 Research

Registration in the following class is required in the fall and spring semesters following achievement of doctoral candidacy:
ECON 9990 Dissertation

Following completion of two semesters of ECON 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed:

$$
\text { ECON } 9996 \quad \text { Dissertation Continuation }
$$

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Economics, MA

The Master of Arts program focuses on applied economic policy analysis, with broad specialization areas. The program is large enough to support a full slate of core and area courses each year, yet small enough to maintain a sense of community among the students. The program is especially appropriate for those who wish to work in or return to positions in government, teaching, finance, or industry, while providing a rigorous basis for those who want to continue their studies to the doctoral level.

We offer the opportunity for master's students to apply for paid work positions through Northeastern's world-famous co-op program. Qualified and approved master's students can participate in co-op as practicing economists for up to six months as part of their academic program (note that a 3.500 QPA is required in order to apply). This paid work experience enhances the degree and its emphasis on application. Students have an opportunity to learn how to apply their knowledge, to solve problems, and to make a difference in the world before they graduate. Our graduates either find full-time work in their area of specialty or go on to earn additional graduate degrees. All of our graduates find jobs after completing our program. For more information, please visit economics co-op (https://www.northeastern.edu/cssh/economics/ undergraduate/experiential-learning/co-op).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Quantitative |  |  |
| ECON 5105 | Math and Statistics for Economists | 4 |


| ECON 5140 | Applied Econometrics | 4 |
| :--- | :--- | :---: |
| Theory |  | 4 |
| ECON 5110 | Microeconomic Theory | 4 |

## Electives

With prior approval from the graduate program director, the following courses may substitute for electives: Thesis (ECON 7990) or Internship In Economics (ECON 8550). Additionally, a student may select a maximum of four graduate semester hours offered by other departments.
Code Title

Complete 16 semester hours in the following range:
ECON 5200 to ECON 7772

## Optional Co-op Experience

Code Title Hours

Requires two consecutive semesters of Co-op Work 2
Experience and Experiential Integration:

| ECON 6964 | Co-op Work Experience |
| :--- | :--- |
| and INSH 6864 | and Experiential Integration |

## Program Credit/GPA Requirements

32 semester hours required (34 with optional co-op) Minimum 3.000 GPA required

## English

Website (http://www.northeastern.edu/cssh/english/graduate)

## Elizabeth Maddock Dillon, PhD

Professor and Chair
e.dillon@northeastern.edu

## Ryan Cordell, PhD

Assistant Professor and Graduate Program Director
r.cordell@northeastern.edu

405 Lake Hall
617.373.3692
617.373.2509 (fax)
gradenglish@northeastern.edu
Graduate Programs Contact
Melissa Daigle, Graduate Program Administrator, m.daigle@northeastern.edu

CSSH Graduate Programs General Regulations (http:// www.northeastern.edu/cssh/graduate/current_students)

The graduate program in English is grounded in the study of British and American literature through the most current modes of humanistic inquiry and in the disciplines of writing and rhetoric. Both in course work and through the NULab for Texts, Maps, and Networks (http:// www.northeastern.edu/nulab), the graduate program in English also offers training in the digital humanities. Altogether, our degree programs provide a challenging, flexible, and wide-ranging education in English studies today.

## Programs <br> Doctor of Philosophy (PhD)

- English (p. 422)
- English-Advanced Entry (p. 423)


## Master of Arts (MA)

- English (p. 424)


## Graduate Certificate

- Digital Humanities (p. 425)


## English, PhD

The PhD program seeks to train students to be productive scholars and teachers in the fields of both literary studies and rhetoric and composition. In course work, students read and analyze the important texts, current issues, and critical methodologies of the discipline. Drawing on the breadth of this preparation, students demonstrate their ability to recognize and produce scholarly arguments in designing the three comprehensive field papers in areas of scholarly interest and competence corresponding to recognized and emerging fields of study. Finally, the dissertation offers students an opportunity to design a focused research project in consultation with a dissertation advisor. Throughout the program, faculty works closely with doctoral students to develop their scholarly and professional identities in preparation for careers in academia.

## Academic Standing/Progress

To be considered in good academic standing, PhD students must be making progress toward their degree requirements, including maintaining a 3.500 minimum cumulative grade-point average (GPA) and completing the comprehensive examination within one year of finishing course work.

## Doctoral Degree Candidacy

Students entering with a relevant BA must complete 48 semester hours, complete the language requirement, and pass the comprehensive examination.

## General Regulations

Program requirements are described in the CSSH Graduate Programs General Regulations (http://www.northeastern.edu/cssh/graduate/ current_students) and the Graduate Program in English PhD Guide (https://www.northeastern.edu/cssh/english/graduate/current-studentresources). Both documents are updated annually.

## Program Requirements

Bachelor's Degree Entrance

## Milestones

Annual progress review
Two languages
Comprehensive exam
Doctoral degree candidacy
Dissertation prospectus
Public prospectus/dissertation work-in-progress presentation
Dissertation defense

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Proseminar |  |  |
| ENGL 5103 | Proseminar | 4 |
| Writing and the Teaching of Writing |  |  |
| ENGL 7392 | Writing and the Teaching of Writing | 4 |
| Theories and Methods |  |  |
| Complete 4 sem | hours from the following: | 4 |
| ENGL 7342 | Topics in Criticism |  |
| ENGL 7351 | Topics in Literary Study (selected topics only) |  |
| ENGL 7358 | Topics in Literature and other Disciplines (selected topics only) |  |
| ENGL 7370 | Topics in Digital Humanities |  |
| WMNS 6100 | Theorizing Gender and Sexuality |  |
| WMNS 7976 | Directed Study (GCWS Consortium, selected topics only) |  |

Writing and Rhetoric

| Complete 4 semester hours from the following: |  |
| :--- | :--- |
| ENGL 7111 |  |
| ENGL 7112 |  |
| ENGL 7121 |  |
| ENGL 7360 | Topics in Rhetoric |
| ENGL 7391 |  |
| ENGL 7393 |  |
| ENGL 7395 | Topics in Writing |
| ENGL 7396 |  |
| ENGL 7397 |  |
| ENGL 7398 |  |

Literary Periods
Literature Pre-1700

| ENGL 7213 | Topics in Early American Literature |  |
| :---: | :---: | :---: |
| ENGL 7261 |  |  |
| ENGL 7262 |  |  |
| ENGL 7263 |  |  |
| ENGL 7271 |  |  |
| ENGL 7274 |  |  |
| ENGL 7281 | Topics in Medieval Literature |  |
| ENGL 7282 | Topics in Renaissance Literature |  |
| ENGL 7283 | Topics in 17th-Century Literature |  |
| ENGL 7342 | Topics in Criticism (selected topics only) |  |
| ENGL 7358 | Topics in Literature and other Disciplines (selected topics only) |  |
| Literature 1700-1900 |  |  |
| Complete 4 semester | hours from the following: | 4 |
| ENGL 7212 |  |  |
| ENGL 7214 | Topics in 19th-Century American Literature |  |

ENGL 7233
ENGL 7264
ENGL 7266
ENGL 7275

| ENGL 7284 | Topics in 18th-Century Literature |  |
| :---: | :---: | :---: |
| ENGL 7285 |  |  |
| ENGL 7286 |  |  |
| ENGL 7291 |  |  |
| ENGL 7351 | Topics in Literary Study (selected topics only) |  |
| ENGL 7352 | (selected topics only) |  |
| Literature Post-1900 |  |  |
| Complete 4 semester | hours from the following: | 4 |
| ENGL 7211 |  |  |
| ENGL 7215 | Topics in 20th-Century American Literature |  |
| ENGL 7244 | African-American Novel |  |
| ENGL 7251 |  |  |
| ENGL 7287 |  |  |
| ENGL 7351 | Topics in Literary Study (selected topics only) |  |
| ENGL 7355 | (selected topics only) |  |
| ENGL 7358 | Topics in Literature and other Disciplines (selected topics only) |  |
| ENGL 7359 | (selected topics only) |  |
| ENGL 7361 |  |  |
| ENGL 7362 |  |  |

## Electives

Code Title

## Hours

Complete 20 semester hours of ENGL courses.

## Dissertation

| Code <br> Exam Preparation | Title |
| :--- | :--- | Hours

## Dissertation Continuation

Following completion of two semesters of ENGL 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed:

$$
\text { ENGL } 9996 \quad \text { Dissertation Continuation }
$$

## Program Credit/GPA Requirements

48 total semester hours required
Minimum 3.500 GPA required

## English, PhD-Advanced Entry

The PhD program seeks to train students to be productive scholars and teachers in the fields of both literary studies and rhetoric and composition. In course work, students read and analyze the important texts, current issues, and critical methodologies of the discipline. Drawing
on the breadth of this preparation, students demonstrate their ability to recognize and produce scholarly arguments in designing the three comprehensive field papers in areas of scholarly interest and competence corresponding to recognized and emerging fields of study. Finally, the dissertation offers students an opportunity to design a focused research project in consultation with a dissertation advisor. Throughout the program, faculty works closely with doctoral students to develop their scholarly and professional identities in preparation for careers in academia.

## Academic Standing/Progress

To be considered in good academic standing, PhD students must be making progress toward their degree requirements, including maintaining a 3.500 minimum cumulative grade-point average (GPA) and completing the comprehensive examination within one year of finishing course work.

## Doctoral Degree Candidacy

Students entering with a relevant MA must complete 24 semester hours, complete the language requirement, and pass the comprehensive examination.

## General Regulations

Program requirements are described in the CSSH Graduate Programs General Regulations and the Graduate Program in English PhD Guide. Both documents are updated annually.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Annual progress review
Two languages
Comprehensive exam
Doctoral degree candidacy
Dissertation prospectus
Public prospectus/dissertation work-in-progress presentation Dissertation defense

## Core Requirements

Code Title Hours

## Proseminar

ENGL 5103 Proseminar 4

Writing and the Teaching of Writing
ENGL $7392 \quad$ Writing and the Teaching of Writing 4

## Electives

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete 16 semester hours of ENGL courses. | 16 |

## Dissertation

| Code <br> Exam Preparation | Title |
| :--- | :--- | Hours

Complete the following (repeatable) course twice:
ENGL 9990 Dissertation
Dissertation Continuation
Following completion of two semesters of ENGL 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed:

ENGL 9996 Dissertation Continuation

## Program Credit/GPA Requirements

24 total semester hours required
Minimum 3.500 GPA required

## English, MA

The Master of Arts degree launches students into the study of literature, writing, and rhetoric at the graduate level. The program offers two years of intensive study in the major fields of British and American literature, covering the debates and approaches that animate the discipline of English. Our MA graduates are fully prepared to proceed to study at the doctoral level, and their training in critical thinking, language skills, and cultural history has also proven to be fruitful preparation for a range of careers outside of academia.

The master's program offers an optional cooperative education experience (co-op) to eligible students. Co-operative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences in businesses, nonprofits, and government agencies in Boston and across the United States. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

## Academic Standing/Progress

To be considered in good academic standing, MA students must be making progress toward their degree requirements, including maintaining a 3.000 minimum cumulative grade-point average (GPA).

## General Regulations

Program requirements are described in the CSSH Graduate Programs General Regulations (http://www.northeastern.edu/cssh/graduate/ current_students) and the Graduate Program in English MA Guide (https://www.northeastern.edu/cssh/english/graduate/current-studentresources). Both documents are updated annually.

## Program Requirements

## Milestones

Annual progress review
One language
Comprehensive examination (timed examination and thesis options)

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Proseminar |  |  |
| ENGL 5103 | Proseminar | 4 |
| Theories and Methods | 4 |  |
| Complete 4 semester hours from the following: | 4 |  |


| ENGL 7351 | Topics in Literary Study (selected <br> topics only) |
| :--- | :--- |
| ENGL 7358 | Topics in Literature and other <br> Disciplines (selected topics only) |
| ENGL 7370 | Topics in Digital Humanities |
| WMNS 6100 | Theorizing Gender and Sexuality |
| WMNS 7976 | Directed Study (GCWS Consortium, <br> selected topics only) |

## Writing and Rhetoric

Complete 4 semester hours from the following (if completing 4-8 12 semester hours of Literary Period requirements).
Complete 8 semester hours from the following (if completing 8 hours of Literary Period requirements).
ENGL 7111
ENGL 7112
ENGL 7121
ENGL 7360 Topics in Rhetoric
ENGL 7391
ENGL 7392 Writing and the Teaching of Writing (Master's students may register with permission from the instructor)
ENGL 7393
ENGL 7395 Topics in Writing
ENGL 7396
ENGL 7397
ENGL 7398
Literary Periods
Complete 8 semester hours from TWO of the following
Literary Periods (if completing 8 semester hours of Writing and Rhetoric requirements), or Complete 12 semester hours from THREE of the following Literary Periods (if completing 4 semester hours of Writing and Rhetoric requirements):
Literature Pre-1700
ENGL 7213 Topics in Early American Literature
ENGL 7261
ENGL 7262
ENGL 7263
ENGL 7271
ENGL 7274
ENGL 7281 Topics in Medieval Literature
ENGL 7282 Topics in Renaissance Literature
ENGL 7283 Topics in 17th-Century Literature
ENGL 7342 Topics in Criticism (selected topics only)
ENGL 7358 Topics in Literature and other Disciplines (selected topics only)
Literature 1700-1900
ENGL 7212 (selected topics only)
ENGL 7214 Topics in 19th-Century American Literature
ENGL 7233
ENGL 7264
ENGL 7266
ENGL 7275
ENGL 7284
Topics in 18th-Century Literature

| ENGL 7286 |  |  |
| :---: | :---: | :---: |
| ENGL 7291 |  |  |
| ENGL 7351 | Topics in Literary Study (selected topics only) |  |
| ENGL 7352 | (selected topics only) |  |
| Literature Post-1900 |  |  |
| ENGL 7211 | (selected topics only) |  |
| ENGL 7215 | Topics in 20th-Century American Literature |  |
| ENGL 7224 |  |  |
| ENGL 7244 | African-American Novel |  |
| ENGL 7251 |  |  |
| ENGL 7287 |  |  |
| ENGL 7351 | Topics in Literary Study (selected topics only) |  |
| ENGL 7355 | (selected topics only) |  |
| ENGL 7358 | Topics in Literature and other Disciplines (selected topics only) |  |
| ENGL 7359 | (selected topics only) |  |
| ENGL 7361 |  |  |
| ENGL 7362 |  |  |
| Comprehensive Examination Options |  |  |
| Timed, Written Exam or Thesis |  |  |
| Master's Qualifying Exam |  |  |
| ENGL 7000 | Qualifying Exam (Required for students who must maintain full-time status while completing the comprehensive examination) | 0 |
| Thesis |  |  |
| A minimum 3.500 GPA is required to pursue this option. |  |  |
| ENGL 6960 | Exam Preparation-Master's (Required for students who must maintain fulltime status while completing the MA Thesis. Not repeatable.) | 0 |

## Electives

## Code Title

Complete 8 semester hours of ENGL courses.

## Optional Co-op Experience

Code Title Hours

Requires two consecutive semesters of Co-op Work
Experience and Experiential Integration:

| ENGL 6964 | Co-op Work Experience |
| :--- | :--- |
| and INSH 6864 | and Experiential Integration |

## Program Credit/GPA Requirements

32 total semester hours required (34 with optional co-op)
Minimum 3.000 GPA required

## Digital Humanities, Graduate Certificate

## Elizabeth Maddock Dillon, PhD

Certificate Co-Director
e.dillon@northeastern.edu

Julia Flanders, PhD
Certificate Co-Director
j.flanders@northeastern.edu

## Sarah Connell, PhD

Certificate Administrator
sa.connell@northeastern.edu
CSSH Graduate Programs General Regulations (https:// www.northeastern.edu/cssh/graduate/current_students)

The Graduate Certificate in Digital Humanities allows students to pursue an organized course of study in digital humanities with the interdisciplinary faculty of the NULab for Texts, Maps, and Networks (http://www.northeastern.edu/nulab) while completing requirements for their degrees in existing Northeastern University doctoral and master's programs. This is not a stand-alone certificate; rather, it will be completed by students in the course of their existing program of study.

Digital humanities (DH) is an emerging field of research that is interdisciplinary in scope and collaborative in nature. The field is developing in relation to new digital technologies that have changed the objects of study, methods, and opportunities for research and teaching in existing humanities fields. Digitized texts are now read and accessed in new ways; digitized corpora of texts make possible new modes of quantitative and qualitative analysis (including "distant reading," text mining, mapping, and network analysis); born digital objects constitute new primary sources in need of humanistic theorization, approaches, and critical vocabularies; and modes of encoding, aggregating, and connecting texts enable the creation of new archival resources that are changing our understanding of the archive itself as well revealing new historical, literary, and cultural patterns.

The field is new and developing rapidly and many students are eager for training in this area-both because DH is at the cutting edge of disciplinary work and because it offers new opportunities for employment within the academy and outside of it.

## 0 Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose GPA falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

## Final Project

The student will complete a final independent DH research project located in the student's home program (such as a thesis, or a portion thereof) or participation in a collaborative DH project with substantial student participation. The final project will be overseen by the NULab faculty members teaching the NULab Project Seminar during its development; NULab workshop instructors will advise students on their projects and help students get guidance from other faculty as appropriate. Final projects will be submitted with three components: the project itself, a written project description of about 2,000 words, and a presentation to the NULab community. The DH certificate committee will formally approve all final projects.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Topics/Readings/Methods |  |  |
| ENGL 7370 | Topics in Digital Humanities (Introduction to Digital Humanities) | 4 |
| or HIST 7370 | Texts, Maps, and Networks: Readings and Methods for Digital History |  |
| Lab Project Seminar |  |  |
| Complete the following (repeatable) 2-credit course two times: |  | 4 |
| INSH 7910 | NULab Project Seminar |  |
| Elective |  |  |
| Code | Title | Hours |
| Complete 4 semester hours from the following: |  | 4 |
| ARTG 5100 | Information Design Studio 1: Principles |  |
| ARTG 5120 | Research Methods for Design |  |
| CS 6120 | Natural Language Processing |  |
| CS 7290 | Special Topics in Data Science |  |
| ENGL 7370 | Topics in Digital Humanities |  |
| INSH 6406 | Analyzing Complex Digitized Data |  |
| JRNL 6340 | Fundamentals of Digital Journalism |  |
| JRNL 6341 | Telling Your Story with Data |  |
| JRNL 6355 | Seminar in Investigative Reporting |  |
| HIST 7219 | Topics in Cultural History (selected topics only) |  |
| POLS 7334 | Social Networks |  |
| PPUA 5301 | Introduction to Computational Statistics |  |
| PPUA 5302 | Information Design and Visual Analytics |  |

## Program Credit/GPA Requirements

Minimum 12 total semester hours required
Minimum 3.000 GPA required

## History

Website (https://www.northeastern.edu/cssh/history/graduate/ programs)

Heather Streets-Salter, PhD
Professor and Chair
Heather Streets-Salter, PhD
Professor, Chair, and Graduate Program Director, PhD and MA (World History concentration)

## Martin Blatt, PhD

Professor of the Practice and Graduate Program Director, MA (Public History concentration)

249 Meserve Hall
617.373.2662
617.373 .3661 (fax)
gradhistory@northeastern.edu

Bonne Knipfer, Graduate Program Administrator,
b.knipfer@northeastern.edu

CSSH Graduate Programs General Regulations (https://

Graduate work in history focuses on global and world history, which study the interactions among geographical regions and historical processes around the globe. Students at both the master's and doctoral levels concentrate their work on the history of regions or peoples in Africa, Asia, Europe, Latin America, or the United States, with attention to the intersections and connections between national, regional, and global developments. The Department of History also offers a master's degree with a concentration in public history that emphasizes the study of topics such as material culture, historical exhibits and museums, historical agencies, and archival administration. Recent doctoral students have been the recipients of major fellowships for conducting dissertation research abroad, including Fulbright, Fulbright-Hays, Social Science Research Council, and Chateaubriand fellowships.

## Programs <br> Doctor of Philosophy (PhD)

- History (p. 426)
- History-Advanced Entry (p. 427)


## Master of Arts (MA)

- History (p. 428)


## Graduate Certificate

## - Public History (p. 429)

## History, PhD

The PhD program, with a focus on global, transnational, and comparative history, seeks to train research historians who plan to teach at the college and university level. Systematic training in theory and methodology and preparation for college teaching are distinctive features of the Northeastern program.

## Academic Standing/Progress

Students are required to maintain an overall GPA of at least 3.500. In addition, the PhD annual review is based on a report by the student's advisor, with attention to:

1. Success in setting up a doctoral committee
2. Passing the departmental language examination in the language of their field
3. Successful performance of teaching assistant duties
4. Successful completion of courses in the tiered system (i.e., the required course sequence)
5. Successful completion, where appropriate, of other required activities, including construction of the comprehensive examination list and the dissertation proposal and scheduling of comprehensive examinations

## Doctoral Degree Candidacy

Students entering without an MA in history must complete 45 semester hours and must pass the qualifying examination by the end of the third year in the program. Upon completion of these two requirements, students will be deemed PhD degree candidates by the college.

## Program Requirements

## Milestones

Qualifying examination
Annual review
Language
PhD candidacy
Dissertation committee
Dissertation proposal
Dissertation defense

## Core Requirements

Code Title
Theory and Methodology
$A$ grade of $B$ or higher is required:

| HIST 5101 | Theory and Methodology 1 | 4 |
| :---: | :---: | :---: |
| HIST 5102 | Theory and Methodology 2 | 4 |
| Digital History |  |  |
| HIST 7370 | Texts, Maps, and Networks: Readings and Methods for Digital History | 4 |
| Readings or Directed Study |  |  |
| Complete 20 semester hours in either Readings or Directed Study: |  | 20 |
| HIST 8982 or HIST 7976 | Readings Directed Study |  |
| Research Seminar |  |  |
| HIST 7314 | Research Seminar in World History | 4 |
| Practicum |  |  |
| HIST 8409 | Practicum in Teaching | 1 |

## Electives

| Code Title | Hours |
| :--- | ---: | ---: |
| Complete 8 semester hours from the following range: | 8 |
| HIST 7200 to HIST 7702 |  |

## Dissertation

Code Title Hours

## Exam Preparation

Only needed for PhD students who have completed all course work but have not yet passed the comprehensive exam:

HIST 8960 Exam Preparation-Doctoral
Dissertation
Complete the following (repeatable) course twice:
HIST 9990 Dissertation

## Dissertation Continuation

Following completion of two semesters of HIST 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed: HIST 9996 Dissertation Continuation

## Program Credit/GPA Requirements

45 total semester hours required
Minimum 3.500 GPA required

## History, PhD-Advanced Entry

The PhD program, with a focus on global, transnational, and comparative history seeks to train research historians who plan to teach at the college
and university level. Systematic training in theory and methodology and preparation for college teaching are distinctive features of the Northeastern program.

## Academic Standing/Progress

Students are required to maintain an overall GPA of at least 3.500. In addition, the PhD annual review is based on a report by the student's advisor, with attention to:

1. Success in setting up a doctoral committee
2. Passing the departmental language examination in the language of their field
3. Successful performance of teaching assistant duties
4. Successful completion of courses in the tiered system (i.e., the required course sequence)
5. Successful completion, where appropriate, of other required activities, including construction of the comprehensive examination list and the dissertation proposal and scheduling of comprehensive examinations

## Doctoral Degree Candidacy

Students entering with an MA in history from outside Northeastern must complete 37 semester hours and must pass the qualifying examination by the end of the third year in the program. Upon completion of these two requirements, students will be certified as PhD degree candidates by the college.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examination
Annual review
Language
PhD Candidacy
Dissertation committee
Dissertation proposal
Dissertation defense

## Core Requirements

| Code $\quad$ Title | Hours |  |
| :--- | :--- | ---: |
| Theory and Methodology |  |  |
| A grade of B or higher is required: |  |  |
| HIST 5101 | Theory and Methodology 1 | 4 |
| HIST 5102 | Theory and Methodology 2 | 4 |
| Digital History |  |  |
| HIST 7370 | Texts, Maps, and Networks: Readings <br> and Methods for Digital History | 4 |

Readings or Directed Study
Complete 12 semester hours of either Readings or Directed 12
Study:

| HIST 8982 | Readings |
| :---: | :--- |
| or HIST 7976 | Directed Study |

Research Seminar

| HIST 7314 | Research Seminar in World History | 4 |
| :--- | :--- | :--- |
| Practicum |  |  |
| HIST 8409 | Practicum in Teaching | 1 |

## Electives

Code Title
Complete 8 semester hours from the following range:
HIST 7200 to HIST 7702
Dissertation
Code
Exam Preparation
Only needed for PhD students who have completed all course
work but have yet to pass the comprehensive exam. Not
repeatable.
HIST 8960
Dissertation $\quad$ Exam Preparation-Doctoral
Complete the following (repeatable) course twice:
HIST $9990 \quad$ Dissertation
Dissertation Continuation
Following completion of two semesters of HIST 9990,
registration in the following class is required in each semester
(excluding summers) until the dissertation is completed:
HIST $9996 \quad$ Dissertation Continuation

## Program Credit/GPA Requirements

37 total semester hours required
Minimum 3.500 GPA required

## History, MA

The Master of Arts in History offers two concentrations: public history and world history.

Public history encompasses the practice of history outside the academy in museums, state and local historical societies, archives, the National Park Service, and more. Public history includes the study of such topics as material culture, historical exhibits and museums, historical agencies, archival administration, and how difficult issues including slavery and site of violence are presented to the public.

World history focuses on the history of regions or peoples in Africa, Europe, Latin America, Asia, or the United States, with attention to the intersections and connections between national, regional, and global developments.

The master's program offers an optional cooperative education experience ("co-op") to eligible students. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences as practicing public historians. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

## Academic Standing/Progress

Students are expected to maintain a 3.000 grade-point average (GPA). Should the GPA drop below 3.000 , the student will be placed on academic probation and allowed one more semester to bring his or her GPA to the 3.000 level. If the student is not able to meet this requirement by the end of the following semester, the student may be asked to leave the program.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

The Master of Arts in History offers two concentrations: world history (p. 428) and public history (p. 428). The program requires a concentration. Please consult with a Department of History graduate program director for additional details.

## Concentration in World History

CORE REQUIREMENTS

| Code Title | Hours |
| :---: | :---: |
| Theory and Methodology |  |
| A grade of $B$ or higher is required: |  |
| HIST 5101 Theory and Methodology 1 | 4 |
| HIST 5102 Theory and Methodology 2 | 4 |
| Research Seminar |  |
| HIST 7301 to HIST 7325 | 4 |
| ELECTIVES |  |
| Code Title | Hours |
| Complete 20 semester hours from the following: | 20 |
| HIST 5101 to HIST 5295 |  |
| HIST 7205 to HIST 7218 |  |
| HIST 7220 to HIST 7297 |  |

## Concentration in Public History <br> CORE REQUIREMENTS

| Code Title | Hours |
| :---: | :---: |
| Theory and Methodology |  |
| A grade of $B$ or higher is required: |  |
| HIST 5101 Theory and Methodology 1 | 4 |
| Public History |  |
| HIST 5237 Issues and Methods in Public History | 4 |
| Digital History |  |
| Texts, Maps, and Networks: Readings and Methods for Digital History | 4 |
| Fieldwork |  |
| Complete the following (repeatable) course twice: | 4 |
| HIST 8410 Fieldwork in History 1 |  |
| Research Seminar |  |
| Complete 4 semester hours from the following: | 4 |
| HIST 7301 to HIST 7325 |  |
| HIST 5000 to 5900 |  |

## ELECTIVES

Code Title Hours

Complete 12 semester hours from the following: 12
HIST 5238 to HIST 5248
HIST 5295 to HIST 6966
HIST 7201 to HIST 7297

## Optional Co-op Experience

Code<br>Title

Hours
Requires two consecutive semesters of Co-op Work 2
Experience and Experiential Integration:

| HIST 6964 | Co-op Work Experience |
| :--- | :--- |
| and INSH 6864 | and Experiential Integration |

## Program Credit/GPA Requirements

32 total semester hours required ( 34 with optional co-op) Minimum 3.000 GPA required

## Public History, Graduate Certificate

The Graduate Certificate in Public History allows students to pursue an organized course of study in public history while completing requirements for their degrees in existing doctoral and master's programs. Students have an opportunity to gain a knowledge of core methods and issues in the field of public history and are enabled to use public history approaches in their own research and work.

Public history is a well-established field of practice that marries academic research and methods to public applications and collaborations. Public historians typically work in museums, archives, historical societies, documentary film production, and social activism, though training in public history is useful to a wide variety of humanistic, social science, and legal fields.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Code Title

Hours
Issues and Methods

| HIST 5237 | Issues and Methods in Public History | 4 |
| :--- | :--- | :--- |
| Fieldwork |  | 4 |
| Complete the following (repeatable) two-credit course twice: | 4 |  |
| HIST 8410 | Fieldwork in History 1 |  |

## Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| HIST 5238 | Managing Nonprofit Organizations |  |
| HIST 5241 | Exhibits and Museums |  |
| HIST 5244 | Historic Preservation |  |
| HIST 7219 | Topics in Cultural History |  |
| HIST 7240 | Visual and Material Culture |  |
| HIST 7250 | Topics in Public History (Sites of <br> Violence and Public Memory) <br> Topics in Public History (Public History <br> and Slavery) |  |
| HIST 7250 |  |  |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Political Science

Website (https://www.northeastern.edu/cssh/polisci)

## Thomas J. Vicino, PhD

Associate Professor and Chair
t.vicino@northeastern.edu

Graduate Program Directors

## Mai'a K. Davis Cross, PhD

PhD and MA Programs
m.cross@northeastern.edu

Daniel Aldrich, PhD
MS Security and Resilience Studies Program d.aldrich@northeastern.edu

903 Renaissance Park
617.373.4404
617.373 .5311 (fax)
gradpolisci@northeastern.edu
Graduate Programs Contact
Rosy Trovato, Graduate Program Administrator, r.trovato@northeastern.edu

CSSH Graduate Programs General Regulations (http:// www.northeastern.edu/cssh/graduate/current_students)

Graduate training in political science prepares students to analyze important issues in world affairs and succeed in a wide array of careers-from government and academia to the nonprofit and private sectors. Graduate programs in political science, public policy, public administration, security and resilience studies, and international affairs at Northeastern explore the theory and practice of politics, public policy, and public management in the United States and throughout the world. In teaching and research, faculty members in the department cover a broad range of topics and issues in the field of political science. Core areas of inquiry within our department include national and international security, international and U.S. public policy, resilience, network science, European studies, Middle East studies, and democratization and development.

## Programs

Doctor of Philosophy (PhD)

- Political Science (p. 429)
- Political Science, PhD-Advanced Entry (p. 430)


## Master of Arts (MA)

- Political Science (p. 431)


## Master of Public Administration (MPA)

- Public Administration (p. 433)


## Master of Science (MS)

- Security and Resilience Studies (p. 434)


## Graduate Certificate

- Security and Resilience Studies (p. 436)


## Political Science, PhD

## Mai'a K. Davis Cross, PhD

Graduate Program Director
m.cross@northeastern.edu

Rosy Trovato, Graduate Program Administrator, 617.373.4404, r.trovato@northeastern.edu

CSSH Graduate Programs General Regulations (https:// www.northeastern.edu/cssh/graduate/current_students)

The Doctor of Philosophy in Political Science is grounded in the core fields of the discipline-American government and politics, comparative politics, international relations, and public policy. Students identify a primary and secondary field as areas of emphasis. The curriculum introduces students to the core fields and also seeks to develop their research skills through a series of methods courses. Students may develop a traditional, academic focus in one of the fields, or they may combine it with public policy to highlight a policy orientation. The program focuses on preparing students to be academic scholars and teachers as well as practitioners in research and public service. The PhD degree includes completion of required courses, passing a written and oral comprehensive examination, and the successful defense of the dissertation before a faculty committee.

## Credit Requirements

Students entering with a bachelor's degree must complete 56 semester hours. Students currently in the MA or MPA program and accepted into the PhD program before completing the MA or MPA must complete 56 semester hours as well as all curriculum requirements of the PhD program.

## Doctoral Degree Candidacy

Doctoral degree candidacy is attained after successfully completing all course work and passing written and oral comprehensive examinations.

## Academic Standing/Progress

All doctoral students must maintain an overall cumulative grade-point average (GPA) of 3.500 while making progress toward the degree requirements. Students who fall below any applicable standard for two consecutive semesters are subject to dismissal from the graduate program. Additionally, receipt of financial support administered by the department, college, or university is contingent on satisfactory academic progress toward the degree and specific guidelines as published in the terms of award. Students who have ungraded courses or courses graded as incomplete risk no longer being eligible for financial aid awards.

## Language Proficiency

Students who conduct research in a language other than English must demonstrate proficiency as necessary for completion of the dissertation. Language courses do not count as electives.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Comprehensive examination
Annual review
Language (as determined by committee)
PhD candidacy
Dissertation proposal
Dissertation committee
Dissertation defense

| Core Requirements <br> Code | Hours |  |
| :--- | ---: | ---: |
| Seminars |  |  |
| Complete | 12 | semester hours from the following: |
| POLS 7204 | Seminar in Public Policy | 12 |


| POLS 7205 | Seminar in American Government and Politics |  |
| :---: | :---: | :---: |
| POLS 7206 | Seminar in Comparative Politics |  |
| POLS 7207 | Seminar in International Relations |  |
| Inquiry and Design |  |  |
| POLS 7201 | Research Design | 4 |
| Quantitative Techniques |  |  |
| POLS 7202 | Quantitative Techniques | 4 |
| LPSC 7215 | Advanced Quantitative Techniques | 4 |
| Advanced methods courses from other disciplines may be chosen in consultation with your faculty advisor. |  |  |
| Electives |  |  |
| Courses from other disciplines may be chosen in consultation with your faculty advisor. |  |  |
| Code | Title | Hours |
| Complete 32 s | r hours in the following: | 32 |
| POLS 7200 to POLS 7978 |  |  |
| Dissertation |  |  |
| Code | Title | Hours |
| Exam Preparation |  |  |
| POLS 8960 | Exam Preparation-Doctoral (Only required for PhD students who have completed coursework but have yet to complete the comprehensive exam. Required for students who must maintain full-time status while completing thesis or comprehensive exam.) |  |
| Dissertation |  |  |
| Complete the following (repeatable) course twice: |  |  |
| POLS 9990 | Dissertation |  |
| Dissertation Continuation |  |  |
| Following completion of two semesters of POLS 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed: |  |  |
| POLS 9996 | Dissertation Continuation |  |

## Program Credit/GPA Requirements

56 total semester hours required
Minimum 3.500 GPA required

## Political Science, PhD-Advanced Entry

Mai'a K. Davis Cross, PhD
Graduate Program Director
m.cross@northeastern.edu

Rosy Trovato, Graduate Program Administrator, 617.373.4404,
r.trovato@northeastern.edu

CSSH Graduate Programs General Regulations (https://
www.northeastern.edu/cssh/graduate/current_students)
The Doctor of Philosophy in Political Science is grounded in the core fields of the discipline-American government and politics, comparative politics, international relations, and public policy. Students identify a primary and secondary field as areas of emphasis. The curriculum
introduces students to these fields and also seeks to develop their research skills through a series of methods courses. Students may develop a traditional, academic focus in one of the fields, or they may combine it with public policy to highlight a policy orientation. The program is designed to prepare students to be academic scholars and teachers as well as practitioners in research and public service. The PhD degree requires completion of required courses, passing a written and oral comprehensive examination, and the successful defense of the dissertation before a faculty committee.

## Credit Requirements and Advanced Standing

Students entering with a master's degree from outside Northeastern may receive advanced standing for relevant prior course work but must complete a minimum of 32 semester hours. Students entering with a Northeastern MA in political science must complete a minimum of 24 semester hours while also satisfying all PhD course requirements. Master's-level course work that results in advanced standing is evaluated by the graduate program director to determine its applicability to the PhD curriculum.

## Doctoral Degree Candidacy

Doctoral degree candidacy is attained after successful completion of all course work and passing written and oral comprehensive examinations.

## Academic Standing/Progress

All doctoral students must maintain an overall cumulative grade-point average (GPA) of 3.500 while making progress toward the degree requirements. Students who fall below any applicable standard for two consecutive semesters are subject to dismissal from the graduate program. Additionally, receipt of financial support administered by the department, college, or university is contingent on satisfactory academic progress toward the degree and specific guidelines as published in the terms of award. Students who have ungraded courses or courses graded as incomplete risk no longer being eligible for financial aid awards.

## Language Proficiency

For students who conduct research in a language other than English, he or she must demonstrate proficiency as necessary for completion of the dissertation. Language courses do not count as electives.

## Program Requirements

Complete all courses and requirements listed below.

## Milestones

Comprehensive examination
Annual review
Language (as determined by committee)
PhD candidacy
Dissertation proposal
Dissertation committee
Dissertation defense

## Core Requirements

Consult the graduate program director regarding which major-required courses apply to your individual plan of study.

| Code <br> Seminar | Title | Hours |
| :--- | :--- | ---: |
| Complete 4-12 semester hours from the following: | $4-12$ |  |
| POLS 7204 | Seminar in Public Policy |  |
| POLS 7205 | Seminar in American Government and <br> Politics |  |


| POLS 7206 | Seminar in Comparative Politics |  |
| :---: | :--- | :---: |
| POLS 7207 | Seminar in International Relations |  |
| Inquiry and Design |  | 4 |
| POLS 7201 | Research Design | 4 |
| Quantitative Techniques | 4 |  |
| POLS 7202 | Quantitative Techniques | 4 |
| LPSC 7215 | Advanced Quantitative Techniques |  |

Advanced methods courses from other disciplines may be chosen in consultation with your faculty advisor.

## Electives

Courses from other disciplines may be chosen in consultation with your faculty advisor.


## Program Credit/GPA Requirements

24-44 total semester hours required
Minimum 3.500 GPA required

## Political Science, MA

## Mai'a K. Davis Cross, PhD

Graduate Program Director
m.cross@northeastern.edu

Rosy Trovato, Graduate Program Administrator, 617.373.4404, r.trovato@northeastern.edu

CSSH Graduate Programs General Regulations (https://
www.northeastern.edu/cssh/graduate/current_students)
The Master of Arts program focuses on the core scholarly areas of political science. Students specialize in one of five concentration areas: American government and politics, comparative government and politics, international relations, public policy, and security studies. Courses in the MA program serve as a foundation for work in a doctoral program or as preparation for careers in government, nonprofit organizations, or related work in the private sector.

To earn the Master of Arts in Political Science degree at Northeastern, you must successfully complete 32 semester hours (typically eight
courses) of credit. Full-time students can expect to complete the degree within two academic years. Course work consists of 4 semester hours in a required statistics course, 12 semester hours within a chosen concentration, and 16 semester hours of electives (including the experiential education requirement). To see the full breakdown, click the Program Requirements tab above.

## Academic Standing/Progress

Satisfactory progress in the MA program includes maintaining a grade-point average (GPA) of 3.000 overall as well as in the student's concentration area. A final cumulative GPA of at least 3.000 in all course work is required to qualify for the Master of Arts degree. Any course in which a student earns lower than a C grade cannot be used to fulfill concentration area requirements. A student who fails to make satisfactory progress is placed on academic probation, which is a warning that the student may not be allowed to continue in the graduate program unless the deficiency is addressed.

## Experiential Education Requirement

In addition to in-class course work, students are required to complete an experiential education component that advances their learning, research, and/or career objectives. Experiential education offers MA students a direct experience with focused reflection relevant to their academic studies. For students with research interests, the experience focuses on related activities, such as primary source analysis and data gathering. For other students, the experience involves engagement with areas of practice and policy, such as an internship. Students register for the relevant course with a minimum of 4 semester hours and maximum of 8 semester hours to satisfy the experiential education requirement.

An optional cooperative education experience (co-op) can also satisfy the experiential education requirement. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities Experiential Liberal Arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences in businesses, nonprofits, and government agencies in Boston and across the United States. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

Code Title Hours
Quantitative Techniques
POLS 7202 Quantitative Techniques
4

## Concentrations

- American Government (p. 432)
- International Relations (p. 432)
- Comparative Politics (p. 432)
- Public Policy (p. 432)
- Security Studies (p. 433)

| AMERICAN GOVERNMENT CONCENTRATION  <br> Code Title | Hours |  |
| :--- | :--- | ---: |
| Seminar | Seminar in American Government and <br> POLS 7205 | 4 |

American Government Courses

| Complete 8 semester hours from the following: |  |
| :--- | :--- |
| POLS 7251 | Congress and Policy |
| POLS 7313 | State Government |
| POLS 7341 | Security and Resilience Policy |
| PPUA 6502 | Economic Institutions and Analysis |
| PPUA 6505 | Public Budgeting and Financial <br> Management |
| PPUA 6530 | State and Local Public Finance |
| PPUA 7240 | Health Policy and Politics |
| PPUA 7245 | Education Policy in the United States |

INTERNATIONAL RELATIONS CONCENTRATION

| Code | Title | Hours |
| :---: | :---: | :---: |
| Seminar |  |  |
| POLS 7207 | Seminar in International Relations | 4 |
| International Relations Courses |  |  |
| Complete 8 sem | hours from the following: | 8 |
| POLS 7325 | Contemporary Issues in Third World Development |  |
| POLS 7341 | Security and Resilience Policy |  |
| POLS 7369 | International Security |  |
| POLS 7376 | Government and Politics of the Middle East |  |
| POLS 7394 | Topical Seminar in International Relations |  |
| PPUA 7243 | International Development Administration and Planning |  |
| PPUA 7244 | Comparative Public Policy and Administration |  |

COMPARATIVE POLITICS CONCENTRATION

| Code | Title | Hours |
| :--- | :--- | ---: |
| Seminar |  | 4 |
| POLS 7206 | Seminar in Comparative Politics | 4 |

## Comparative Politics Courses

Complete 8 semester hours from the following: 8

| POLS 7325 | Contemporary Issues in Third World <br> Development |
| :---: | :--- |
| POLS 7333 | Science, Technology, and Public Policy |
| POLS 7352 | Democratization: Basic Approaches |
| POLS 7362 | Nationalism |
| POLS 7366 | Genocide in a Comparative Perspective |
| POLS 7370 | Europe and European Union <br> Governance |
| PPUA 7244 | Comparative Public Policy and <br> Administration |

PUBLIC POLICY CONCENTRATION

| Code | Title | Hours |
| :--- | :--- | ---: |
| Seminar |  |  |
| POLS 7204 | Seminar in Public Policy | 4 |


| or PPUA 6506 | Techniques of Policy Analysis |  |
| :---: | :---: | :---: |
| Public Policy Courses |  |  |
| Complete 8 seme | hours from the following: | 8 |
| POLS 7251 | Congress and Policy |  |
| POLS 7333 | Science, Technology, and Public Policy |  |
| POLS 7341 | Security and Resilience Policy |  |
| POLS 7362 | Nationalism |  |
| PPUA 6506 | Techniques of Policy Analysis |  |
| PPUA 6507 | Institutional Leadership and the Public Manager |  |
| PPUA 6509 | Techniques of Program Evaluation |  |
| PPUA 6552 | The Nonprofit Sector in Civil Society and Public Affairs |  |
| PPUA 7239 | Problems in Metropolitan Policymaking |  |
| PPUA 7240 | Health Policy and Politics |  |
| PPUA 7244 | Comparative Public Policy and Administration |  |
| PPUA 7245 | Education Policy in the United States |  |

SECURITY STUDIES CONCENTRATION
Code Title Hours

## Seminar

POLS 7341 Security and Resilience Policy 4

## Security Studies Courses

Complete 8 semester hours from the following: 8
POLS 7343 to POLS 7349
POLS 7369 International Security

## Electives

Code Title Hours

## Complete 16 semester hours in the following range: ${ }^{1}$

POLS 5100 to POLS 7990

## Optional Co-op Experience

## Code Title

Hours
Complete two consecutive semesters of Co-op Work
Experience and Experiential Integration:

$$
\begin{array}{ll}
\text { POLS 6964 } & \text { Co-op Work Experience } \\
\text { and INSH 6864 } & \text { and Experiential Integration }
\end{array}
$$

## Program Credit/GPA Requirements

32 total semester hours required ( 34 with optional co-op)
Minimum 3.000 GPA required
1 Students who do not complete the Optional Co-Op Experience are required to complete 4-8 semester hours from POLS 7407, POLS 7976, POLS 7980, or POLS 7990 to complete the Experiential Education Requirement

## Public Administration, MPA

## Christopher Bosso, PhD

Graduate Program Director
c.bosso@northeastern.edu

310 Renaissance Park
617.373.4398

Graduate Program Administrator
I.daros@northeastern.edu

310 Renaissance Park
617.373.5913

CSSH Graduate Programs General Regulations (https:// www.northeastern.edu/cssh/graduate/current_students)

The Master of Public Administration (MPA) is the management and leadership degree for those seeking to serve the public good. The program seeks to equip its students with skills in policy analysis, program evaluation, research methods, and written and verbal communications. Students have an opportunity to develop competencies in budgeting and human resources, organizational management and leadership, and the interplay between ethics and accountability in a diverse society. Throughout the degree program, students gain career-oriented experience through internships, small group projects, and other interactions with professionals in the field. These experiences are designed to enable the Northeastern MPA graduate to move into a wide array of public and nonprofit sector positions at the local, state, national, and international levels.

## Mission Statement

The mission of the MPA program at Northeastern University is to serve the needs of the public affairs community, including students, working professionals, faculty, and researchers, by providing a practice-oriented and research-based graduate educational experience. The faculty pledges the best instruction available in a set of courses designed to integrate theoretical foundations with practical skills. The MPA program will prepare students to be effective in a dynamic and increasingly diverse professional environment. We also commit ourselves to assisting students in every possible way to secure internships, postgraduate employment, and overall career advancement. Students, in turn, are expected to meet high levels of academic excellence combined with ethical and professional integrity. Committed to the ideals of public service and advancing the public interest, we seek students who share the same enthusiasm.

The MPA program offers an optional cooperative education experience ("co-op") to eligible students. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences in businesses, nonprofits, and government agencies in Boston and across the United States. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

The Northeastern University MPA program is nationally accredited by NASPAA.

## Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A cumulative 3.000 GPA is required for the core requirements.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Quantitative Techniques |  |  |
| $\begin{aligned} & \text { LPSC } 7305 \\ & \text { or POLS } 7202 \\ & \text { or INSH } 6500 \end{aligned}$ | Research and Statistical Methods Quantitative Techniques Statistical Analysis | 4 |
| Analysis |  |  |
| PPUA 6506 | Techniques of Policy Analysis | 4 |
| PPUA 6502 | Economic Institutions and Analysis | 4 |
| Administration and Management |  |  |
| PPUA 6500 | Principles of Public Administration | 4 |
| PPUA 6505 | Public Budgeting and Financial Management | 4 |
| PPUA 6507 | Institutional Leadership and the Public Manager | 4 |
| Capstone |  |  |
| PPUA 7673 | Capstone in Public Policy and Urban Affairs | 4 |

## Internship Requirement

An approved internship or waiver is required.

| Code <br> Internship Waived | Hours |
| :--- | :---: |
| Electives |  |
| Complete 12 semester hours from the Course List. (p. 434) | 12 |
| OR |  |
| Internship Completed for Course Credit |  |
| PPUA 6862 | 4 |
| Electives | 8 |
| Complete 8 semester hours from the Course List. (p. 434) |  |
| OR | 0 |
| Internship Completed Not for Course Credit |  |
| PPUA 6861 $\quad$ Internship | 12 |
| Electives |  |
| Complete 12 semester hours from the Course List. (p. 434) |  |

## Optional Co-op Experience

Code Title Hours

Requires two consecutive semesters of Co-op Work
Experience and Experiential Integration:

| PPUA 6964 | Co-op Work Experience |
| :--- | :--- |
| and INSH 6864 | and Experiential Integration |

## Course List

## Code

Title
Hours
LPSC 5000 to LPSC 7999
PPUA 5000 to PPUA 7999
CRIM 5000 to CRIM 7999 (by advisement only)
ECON 5000 to ECON 7999 (by advisement only)
ENGL 5000 to ENGL 7999 (by advisement only)
HIST 5000 to HIST 7999 (by advisement only)
POLS 5000 to POLS 7999 (by advisement only)
SOCL 5000 to SOCL 7999 (by advisement only)

## Program Credit/GPA Requirements

40 total semester hours required ( 42 with optional co-op) Minimum 3.000 GPA

## Security and Resilience Studies, MS

## Daniel Aldrich, PhD

Graduate Program Director
d.aldrich@northeastern.edu

## Rosy Trovato

Graduate Program Administrator
617.373.4404
r.trovato@northeastern.edu

CSSH Graduate Programs General Regulations (http:// www.northeastern.edu/cssh/graduate/current_students)

Security and resilience studies is an emerging field of inquiry that focuses on how global, national, and subnational actors manage a range of chronic transnational challenges-such as terrorism, organized crime, weapons proliferation, cyberattacks, bioterrorism, climate change and catastrophic disasters, migration, and radicalization-that can be destabilizing to societies. It explores how strategic doctrines, organization processes, bureaucratic behaviors, and security tools and tactics are adapting to these challenges by placing greater emphasis on resilience. Resilience is a concept rooted in multiple disciplines that is gaining widespread currency at the community, societal, and global levels given the prevalence of human-made and naturally occurring threats that do not lend themselves to preventive and protective measures. Strategies for dealing with these threats emphasize measures that mitigate, respond to, recover from, and adapt to risk in order to safeguard essential functions and societal values. Many of these measures involve the role of technologies, system design, and engineering as well as policy, regulatory, and governance issues. Students at Northeastern who enroll in the Master of Science in Security and Resilience Studies have an opportunity to become prepared to inform and support domestic and international efforts to deal with the major sources of turbulence in the 21 st century.

The master's program offers an optional cooperative education experience ("co-op") to eligible students. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences in businesses, nonprofits, and government agencies in Boston and across the United States. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

To earn the Master of Science in Security and Resilience Studies degree at Northeastern, you must successfully complete 32 semester hours of credit ( 34 semester hours with co-op). Full-time students can expect to complete the degree within one calendar year. This program can be completed either at Northeastern University's Boston campus or online.

## Academic Standing/Progress

Satisfactory progress in the MS program includes maintaining a minimum grade-point average of 3.000 .

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Core Courses |  |  |
| POLS 7341 | Security and Resilience Policy ${ }^{1}$ | 4 |
| Core Elective Courses |  |  |
| Complete 8 semeste | hours from the following: | 8 |
| CRIM 7200 | Criminology |  |
| POLS 7343 | Counterterrorism ${ }^{1}$ |  |
| POLS 7346 | Resilient Cities ${ }^{1}$ |  |
| or PPUA 7346 | Resilient Cities |  |
| POLS 7369 | International Security ${ }^{1}$ |  |
| POLS 7441 | Cyberconflict ${ }^{1}$ |  |
| PPUA 5390 | Special Topics in Public Policy and Urban Affairs |  |

Research Methods

| Complete 4 semester hours from the following: |  |  |
| :--- | :--- | :--- |
| CRIM 7404 | Research Methods and Statistics |  |
| INSH 6300 | Research Methods in the Social <br> Sciences |  |
| POLS 7201 | Research Design |  |
| PPUA 6205 | Research Design and Methodology in <br> Urban and Regional Policy |  |
| SOCL 7211 | Research Methods |  |
| Capstone | Title | Hours |
| Code |  |  |

Choose one of the following options in consultation with
faculty advisor and program director:

| POLS 7980 | Capstone Project |
| :---: | :--- |
| or PPUA 7673 | Capstone in Public Policy and Urban Affairs |

## Electives

Electives are organized by themes to allow students to think thematically.
Code Title Hours

Complete 12 credits from any combination of the following

- Administration, Management, and Policy (p. 435)
- Counterterrorism and Conflict Studies (p. 435)
- Cybersecurity Policy (p. 435)
- Resilient Cities (p. 435)
- Criminal Justice (p. )

| ADMINISTRATION, MANAGEMENT, AND POLICY <br> Code | Title | Hours |
| :--- | :--- | :--- |
| CRIM 7202 | The Criminal Justice Process |  |
| CRIM 7230 | Police and Society |  |
| CRIM 7404 | Research Methods and Statistics |  |
| POLS 7202 | Quantitative Techniques |  |
| POLS 7387 | Global Governance |  |
| POLS 7704 | Critical Infrastructure Resilience ${ }^{1}$ |  |
| PPUA 6502 | Economic Institutions and Analysis |  |

PPUA 6503 Public Personnel Administration

| PPUA 6504 | Organizational Theory and <br> Management ${ }^{1}$ |
| :--- | :--- |
| PPUA 6505 | Public Budgeting and Financial <br> Management ${ }^{1}$ |
| PPUA 6506 | Techniques of Policy Analysis ${ }^{1}$ <br> PPUA 6507Institutional Leadership and the Public <br> Manager ${ }^{1}$ |


| COUNTERTERRORISM AND CONFLICT STUDIES |  |  |
| :--- | :--- | :--- |
| Code Title | Hours |  |
| CRIM 7201 | Global Criminology |  |
| CRIM 7264 | Immigration and Crime |  |
| POLS 7343 | Counterterrorism ${ }^{1}$ |  |
| POLS 7344 | Hard Power, Soft Power, and Smart <br> Power |  |

POLS 7366 Genocide in a Comparative Perspective
POLS 7369 International Security ${ }^{1}$

CYBERSECURITY POLICY

| Code | Title | Hours |
| :--- | :--- | :--- |
| CRIM 7246 | Security Management |  |
| CRIM 7260 | Topics in Criminal Justice |  |
| IA 5001 | Cyberspace Technology and <br>  <br> IA 50plications |  |
|  | Foundations of Information Assurance |  |

IA 5200 Security Risk Management and Assessment ${ }^{1}$
IA 5210 Information System Forensics ${ }^{1}$
Cyberlaw: Privacy, Ethics, and Digital
Rights ${ }^{1}$
IA 5250 Decision Making for Critical
Infrastructure
POLS $7441 \quad$ Cyberconflict ${ }^{1}$
RESILIENT CITIES

| Code | Title Hours |
| ---: | :--- |
| CRIM 7200 | Criminology |
| CRIM 7270 | Crime and Community Context |
| CRIM 7312 | Special Topics in Criminology and <br> Public Policy |
| CRIM 7316 | Advanced Topics in Methods |
| LPSC 7312 | Cities, Sustainability, and Climate <br> Change |
| POLS 7346 | Resilient Cities |
| or PPUA 7346 | Resilient Cities |
| POLS 7704 | Critical Infrastructure Resilience |


| PPUA 6205 | Research Design and Methodology in <br> Urban and Regional Policy |
| :--- | :--- |
| PPUA 7237 | Advanced Spatial Analysis of Urban <br> Systems |


| CRIMINAL JUSTICE <br> Code | Title | Hours |
| :--- | :--- | :--- |
| CRIM 7200 | Criminology |  |
| CRIM 7201 | Global Criminology |  |
| CRIM 7202 | The Criminal Justice Process |  |
| CRIM 7260 | Topics in Criminal Justice |  |
| CRIM 7262 | Evidence-Based Crime Policy |  |
| CRIM 7312 | Special Topics in Criminology and |  |
| CRIM 7316 | Advanced Topics in Methods |  |

Optional Co-op Experience
Code Title Hours

Requires two consecutive semesters of Co-op Work
Experience and Experiential Integration:

| POLS 6964 | Co-op Work Experience |
| :--- | :--- |
| and INSH 6864 | and Experiential Integration |

## Program Credit/GPA Requirements

32 total semester hours (34 with optional co-op) required Minimum 3.000 GPA required

1 Occasional online offering

## Security and Resilience Studies, Graduate Certificate

## Program Director

Daniel Aldrich, PhD, d.aldrich@northeastern.edu
Program Administrator
Rosy Trovato, r.trovato@northeastern.edu
617.373.4404

CSSH Graduate Programs General Regulations (http:// www.northeastern.edu/cssh/graduate/current_students)

The goal of the Graduate Certificate in Security and Resilience Studies is to prepare students to manage contemporary transnational risks by offering them an opportunity to gain a comprehensive understanding of the principles and policies for security and resilience of critical systems. This goal is achieved by:

- Passing a core course in security and resilience policy that introduces students to a comprehensive approach to managing transnational risks
- Passing recommended foundation courses for cyberspace policy, security administration, and counterterrorism specializations that provide a broad perspective on transnational threats and the means states use to address them
- Learning how to work with others in groups and exercise leadership in teams by completing group assignments and projects

The certificate requires students to take three courses for a total of 12 semester hours. This program can be completed at Northeastern University's Boston campus or online.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| POLS 7341 | Security and Resilience Policy | 4 |

Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete 8 semester hours from the following: | 8 |  |
| CRIM 7200 | Criminology |  |
| POLS 7343 | Counterterrorism |  |
| POLS 7346 | Resilient Cities |  |
| POLS 7369 | International Security |  |
| POLS 7441 | Cyberconflict |  |
| PPUA 5390 | Special Topics in Public Policy and |  |
|  | Urban Affairs |  |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## School of Public Policy and Urban Affairs

Website (http://www.northeastern.edu/cssh/policyschool)

## Jennie Stephens, PhD

Director
j.stephens@northeastern.edu

## Graduate Program Directors

Alan Clayton-Matthews, PhD<br>PhD Program, Public Policy<br>a.clayton-matthews@northeastern.edu<br>Christopher Bosso, PhD<br>JD/MS Program, Law and Public Policy<br>MPP Program, MPA Program<br>Certificate Program, Public Policy Analysis<br>Certificate Program, Nonprofit Sector, Philanthropy, and Social<br>Change<br>c.bosso@northeastern.edu<br>Jeffrey Juris, PhD<br>MA Program, International Affairs<br>j.juris@northeastern.edu<br>\section*{Daniel O'Brien, PhD}<br>MS Program, Urban Informatics<br>Certificate Program, Urban Analytics<br>d.obrien@northeastern.edu<br>Gavin Shatkin, PhD<br>MS Program, Urban and Regional Policy<br>Certificate Program, Urban Studies<br>g.shatkin@northeastern.edu<br>Jennie Stephens, PhD<br>MS Program, Environmental Science and Policy<br>Professor and Graduate Program Director

j.stephens@northeastern.edu

310 Renaissance Park
617.373.8900
617.373.7905 (fax)
sppua@northeastern.edu

## Graduate Programs Contacts

Louis DaRos, Graduate Program Administrator, I.daros@northeastern.edu Julie Switkes, Graduate Program Administrator, j.switkes@northeastern.edu

CSSH Graduate Programs General Regulations (https://
www.northeastern.edu/cssh/graduate/current_students)
The School of Public Policy and Urban Affairs is nationally and internationally recognized for excellence and innovation in policyoriented education, applied research, and engagement. Our mission is to educate professional master's and doctoral students who are sought after as policy analysts, program evaluators,and leaders of nonprofit, public, private sector, and academic institutions; to create and disseminate policy-relevant knowledge and analytical methods of value to policymakers and the public; and to serve the broader community through policy analysis and technical assistance.

The school is committed to excellence in research and education on pressing and emerging policy issues of the day-public health, climate change, environmental challenges, the court and justice systems, and creating sustainable and resilient cities that provide economic opportunity for their residents. We define our approach as locally informed and internationally relevant. Our hallmark is to engage students in building the world that they would like to live in through experiential learning opportunities and applied research.

## Programs <br> Doctor of Philosophy (PhD)

- Public Policy (p. 437)
- Public Policy-Advanced Entry (p. 439)


## Master of Arts (MA)

- International Affairs (p. 441)


## Master of Public Administration (MPA)

- Public Administration (p. 433)


## Master of Public Policy (MPP)

- Public Policy (p. 443)


## Master of Science (MS)

- Urban Informatics (STEM Program) (p. 444)
- Urban and Regional Policy (p. 447)
- Urban Planning and Policy (p. 66)
- Environmental Science and Policy (College of Science) (p. 389)
- Engineering and Public Policy with Concentration in Energy and Environment (College of Engineering) (p. 146)
- Engineering and Public Policy with Concentration in Infrastructure Resilience (College of Engineering) (p. 147)


## Dual Degree

- Law and Public Policy, JD/MS (p. 454)


## Graduate Certificates

- Public Policy Analysis (p. 452)
- Nonprofit Sector, Philanthropy, and Social Change (p. 452)
- Urban Analytics
- Urban Studies (p. 454)


## Public Policy, PhD

Website (https://www.northeastern.edu/cssh/policyschool/law-public-policy-phd)

## Alan Clayton-Matthews, PhD

Graduate Program Director
a.clayton-matthews@northeastern.edu ( a.claytonmatthews@northeastern.edu)
310 Renaissance Park
617.373.2909

Julie Switkes, Graduate Program Administrator, 617.373.2891, j.switkes@northeastern.edu (j.switkes@northeastern.edu)

CSSH Graduate Programs General Regulations (http:// www.northeastern.edu/cssh/graduate/current_students)

This is an interdisciplinary social science program that combines several social science and legal theoretical perspectives with both quantitative and qualitative research methodologies. The wide-ranging faculty in the School of Public Policy and Urban Affairs can support students' research and dissertations in many fields-urban policy and regional economic development; sustainability and climate change; health policy; crime, social justice, and inequality; and the intersection of law and policy. Students work with faculty members to formulate a plan of study within their field of concentration by choosing courses from graduate programs offered in the policy school, the College of Social Sciences and Humanities, and in other colleges and schools at Northeastern University. Students also study a common body of knowledge developed in core courses on policy, research methods, and law. The school's research centers and faculty members' research projects provide opportunities for students to develop insight, experience, and synergies to help with their own research goals. The college and school offer a high level of support allowing all students to be devoted full-time to their studies and research.

## Doctoral Degree Candidacy

Complete all required course work with a minimum 3.500 gradepoint average (GPA) in the core courses and pass the comprehensive examinations. Students entering without a JD or master's degree must complete 55 semester hours.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Comprehensive examination
Seminars
Annual review
PhD candidacy
Dissertation committee
Dissertation proposal
Dissertation defense

## Core Requirements

A grade of $\mathrm{B}+$ or higher is required in each course.


## Experiential Research Residency

A PhD research residency or waiver is required.

| Code | Title | Hou |
| :--- | :--- | :--- |
| PPUA 9980 | Experiential PhD Research Residency |  |

## Concentrations

Complete one of the following concentrations:

- Sustainability and Resilience (p. 438)
- Health Policy and Management (p. 438)
- Urban and Regional Policy (p. 438)
$\begin{array}{ll}\text { SUSTAINABILITY AND RESILIENCE } \\ \text { Code } & \text { Title }\end{array}$
Hours


## Seminar

## PPUA 7511

## Law Requirement

Complete 3 semester hours from the following: 3

| LW 7329 | Environmental Law |
| :--- | :--- |
| LW 7494 |  |
| LW 7514 |  |
| LW 7580 |  |
| Electives |  |
| Complete 24 semester hours from the following: |  |
| CIVE 7110 | Critical Infrastructure Resilience |
| LPSC 7312 | Cities, Sustainability, and Climate <br> Change |
| POLS 7333 | Science, Technology, and Public Policy |
| POLS 7341 | Security and Resilience Policy |
| POLS 7704 | Critical Infrastructure Resilience |
| PPUA 7234 | Land Use and Urban Growth Policy |
| PPUA 7237 | Advanced Spatial Analysis of Urban <br> Systems |
| PPUA 7249 | Urban Coastal Sustainability |
| PPUA 7336 | Social Capital and Resilience |
| PPUA 7346 | Resilient Cities |


| PPUA 7976 | Directed Study |
| :--- | :--- |
| SOCL 7230 | Political Ecology of Global Capitalism |
| SOCL 7267 | Environment, Health, and Society |

HEALTH POLICY AND MANAGEMENT
Code Title Hours

## Seminar

| PPUA 7247 | Seminar in U.S. Health Policy and <br> Management |
| :--- | :--- |

Health Organization
HRMG 6220 Health Organization Management 3
Business Elective
Complete 3 semester hours from the following: 3
STRT 6220 Strategic Management for Healthcare Organizations

| SCHM 6223 | Managing Healthcare Supply Chain <br> Operations |
| :--- | :--- |

FINA 6220 Healthcare Finance

| Law Requirement |  |
| :--- | :--- |
| LW 7335 | Health Law |

Electives
Complete a minimum of 18 semester hours from the 18
following:

| ECON 7200 | Topics in Applied Economics |
| :--- | :--- |
| PPUA 6509 | Techniques of Program Evaluation |
| PPUA 7244 | Comparative Public Policy and <br> Administration |
| PPUA 7240 | Health Policy and Politics |
| PPUA 7243 | International Development <br> Administration and Planning |
| SOCL 7243 | Sociology of Health and Illness |
| SOCL 7267 | Environment, Health, and Society |
| SOCL 7287 | Social Movements in Health |
| PHTH 6000-9999 (public health elective, by advisement) |  |

URBAN AND REGIONAL POLICY
Code Title
Hours
Seminar
PPUA 7521
Law Requirement

| LW 7655 | Advancing Economic and Social Equity <br> through Municipal Policy and Law | 2 |
| :--- | :--- | :--- |

Electives
Complete 24 semester hours from the following: 24

| SOCL 7221 | Globalization, Development, and Social <br> Justice |
| :--- | :--- |
| SOCL 7227 | Race and Ethnic Relations |
| SOCL 7235 | Urban Sociology |
| SOCL 7268 | Globalization and the City |
| CRIM 7230 | Police and Society |
| CRIM 7264 | Immigration and Crime |
| CRIM 7270 | Crime and Community Context |
| CRIM 7316 | Advanced Topics in Methods |
| ARCH 5210 | Environmental Systems |
| ECON 7210 | Applied Microeconomic Policy Analysis |
| ECON 7240 | Workshop in Applied Econometrics |


| ECON 7250 | International Economic Development |
| :--- | :--- |
| ECON 7260 | Urban Economic Systems |
| ECON 7261 | Urban Economic Development |
| ECON 7262 | Regional Economic Theory |
| ECON 7266 | Economics of Government |
| ECON 7270 | Economics of Law and Regulation |
| ECON 7740 | Applied Econometrics 2 |
| ECON 7763 | Labor Market Analysis |
| LPSC 7215 | Advanced Quantitative Techniques |
| POLS 7325 | Contemporary Issues in Third World <br> Development |
| POLS 7334 | Social Networks |
| PPUA 6201 | The 21st-Century City: Urban <br> Opportunities and Challenges in a <br> Global Context |
| PPUA 6204 | Urban Development and Politics |
| PPUA 6509 | Techniques of Program Evaluation |
| PPUA 6525 | Institutions and Public Policy |
| PPUA 7237 | Advanced Spatial Analysis of Urban <br> Systems |
| PPUA 7976 | Directed Study |

## Exam and Dissertation

## Code Title

## Exam Prep

Only needed for PhD students who have completed all course work but have not yet passed the comprehensive exam. Not repeatable.

LPSC 8960

## Dissertation

Complete the following (repeatable) course twice:

## LPSC 9990 Dissertation

## Dissertation Continuation

Following completion of two semesters of LPSC 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed:

```
LPSC 9996 Dissertation Continuation
```


## Program Credit/GPA Requirements

55 total semester hours required
Minimum 3.500 GPA required

## Public Policy, PhD-Advanced Entry

Website (https://www.northeastern.edu/cssh/policyschool/law-public-policy-phd)

## Alan Clayton-Matthews, PhD

Graduate Program Director
a.clayton-matthews@northeastern.edu ( a.clayton-
matthews@northeastern.edu)
310 Renaissance Park

### 617.373.2909

Julie Switkes, Graduate Program Administrator, 617.373.2891, j.switkes@northeastern.edu (j.switkes@northeastern.edu)

CSSH Graduate Programs General Regulations (http:// www.northeastern.edu/cssh/graduate/current_students)

This is an interdisciplinary social science program that combines several social science and legal theoretical perspectives with both quantitative and qualitative research methodologies. The wide-ranging faculty in the School of Public Policy and Urban Affairs can support students' research and dissertations in many fields-urban policy and regional economic development; sustainability and climate change; health policy; crime, social justice, and inequality; and the intersection of law and policy. Students work with faculty members to formulate a plan of study within their field of concentration by choosing courses from graduate programs offered in the policy school, the College of Social Sciences and Humanities, and in other colleges and schools at Northeastern University. Students also study a common body of knowledge developed in core courses on policy, research methods, and law. The school's research centers and faculty members' research projects provide opportunities for students to develop insight, experience, and synergies to help with their own research goals. The college and school offer a high level of support allowing all students to be devoted full-time to their studies and research.

## Doctoral Degree Candidacy

Complete all required course work with a minimum 3.500 gradepoint average (GPA) in the core courses and pass the comprehensive examinations. Students entering with a JD or master's degree must complete 47 semester hours.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Comprehensive examination
Seminars
Annual review
PhD candidacy
Dissertation committee
Dissertation proposal
Dissertation defense

## Core Requirements

$A$ grade of $B+$ or higher is required in each course.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Seminar |  |  |
| POLS 7204 | Seminar in Public Policy | 4 |
| PPUA 7976 | Directed Study | 1-4 |
| Research and Statistical Methods |  |  |
| INSH 6500 | Statistical Analysis | 4 |
| INSH 6302 | Qualitative Methods | 4 |
| INSH 6300 | Research Methods in the Social Sciences | 4 |
| Advanced Methods |  |  |
| Complete one of the elective may be take elective: | following. An additional concentration in lieu of the advanced methods | 4 |
| $\begin{aligned} & \text { INSH } 7500 \\ & \text { or INSH } 7600 \end{aligned}$ | Advanced Quantitative Analysis <br> Advanced Methodological and Quantitative Techniques |  |

## Experiential Research Residency

A PhD research residency or waiver is required.

| Code | Title | Hours |
| :--- | :--- | ---: |
| PPUA 9980 | Experiential PhD Research Residency | 0 |

## Concentrations

Complete one of the following concentrations:

- Sustainability and Resilience (p. 440)
- Health Policy and Management (p. 440)
- Urban and Regional Policy (p. 440)

| SUSTAINABILITY AND RESILIENCE <br> Code <br> Seminar | Title |
| :--- | :--- | :--- |
| PPUA 7511 |  |$\quad$ Hours

## HEALTH POLICY AND MANAGEMENT

| Code <br> Seminar | Title | Hours |
| :--- | :--- | ---: |
| PPUA 7247 | Seminar in U.S. Health Policy and <br> Management | 4 |
|  |  |  |

## Health Organization

HRMG 6220 Health Organization Management 3
Business Elective
Complete 3 semester hours from the following: 3

| STRT 6220 | Strategic Management for Healthcare <br> Organizations |  |
| :--- | :--- | ---: |
| SCHM 6223 | Managing Healthcare Supply Chain <br> Operations |  |
| FINA 6220 | Healthcare Finance |  |
| Law Requirement | Health Law | 3 |
| LW 7335 | Complete a minimum of 10 semester hours from the | 10 |

following:
ECON $7200 \quad$ Topics in Applied Economics

| PPUA 6509 | Techniques of Program Evaluation |
| :--- | :--- |
| PPUA 7240 | Health Policy and Politics |
| PPUA 7243 | International Development <br> Administration and Planning |
| PPUA 7244 | Comparative Public Policy and <br> Administration |
| SOCL 7243 | Sociology of Health and Illness |
| SOCL 7267 | Environment, Health, and Society |
| SOCL 7287 | Social Movements in Health |
| PHTH 6000-9999 (public health elective, by advisement) |  |

## URBAN AND REGIONAL POLICY

Code Title Hours

## Seminar

PPUA 7521
Law Requirement
LW $7655 \quad$ Advancing Economic and Social Equity 2

Electives
Complete 16 semester hours from the following: 16

| SOCL 7221 | Globalization, Development, and Social Justice |
| :---: | :---: |
| SOCL 7227 | Race and Ethnic Relations |
| SOCL 7235 | Urban Sociology |
| SOCL 7268 | Globalization and the City |
| CRIM 7230 | Police and Society |
| CRIM 7264 | Immigration and Crime |
| CRIM 7270 | Crime and Community Context |
| CRIM 7316 | Advanced Topics in Methods |
| ARCH 5210 | Environmental Systems |
| ECON 7210 | Applied Microeconomic Policy Analysis |
| ECON 7240 | Workshop in Applied Econometrics |
| ECON 7250 | International Economic Development |
| ECON 7260 | Urban Economic Systems |
| ECON 7261 | Urban Economic Development |
| ECON 7262 | Regional Economic Theory |
| ECON 7266 | Economics of Government |
| ECON 7270 | Economics of Law and Regulation |
| ECON 7740 | Applied Econometrics 2 |
| ECON 7763 | Labor Market Analysis |
| LPSC 7215 | Advanced Quantitative Techniques |
| POLS 7325 | Contemporary Issues in Third World Development |
| POLS 7334 | Social Networks ${ }^{\text {javascript:void(0) }}$ |
| PPUA 6201 | The 21 st-Century City: Urban Opportunities and Challenges in a Global Context |
| PPUA 6204 | Urban Development and Politics |
| PPUA 6509 | Techniques of Program Evaluation |
| PPUA 6525 | Institutions and Public Policy |
| PPUA 7237 | Advanced Spatial Analysis of Urban Systems |
| PPUA 7976 | Directed Study |


| Exam and Dissertation |  |  |
| :--- | ---: | :--- |
| Code | Title | Hours |
| Exam Prep |  |  |
| LPSC 8960 |  |  |

Only required for students who have completed PhD course work but have yet to complete the comprehensive exam. Not repeatable.

## Dissertation

Complete the following (repeatable) course twice:

## LPSC 9990 Dissertation

## Dissertation Continuation

Following completion of two semesters of LPSC 9990, registration in the following class is required in each semester (including summer if the dissertation is submitted in summer) until the dissertation is completed:

LPSC 9996 Dissertation Continuation

## Program Credit/GPA Requirements

47 total semester hours required
Minimum 3.500 GPA required

## International Affairs, MA

## Jeffrey Juris, PhD

Graduate Program Director
j.juris@northeastern.edu

201 Renaissance Park
617.373.3857

## Julie Switkes

Graduate Program Administrator
j.switkes@northeastern.edu (j.switkes@northeastern.edu)

310 Renaissance Park
617.373.2891

CSSH Graduate Programs General Regulations (http:// www.northeastern.edu/cssh/graduate/current_students)

We live in an increasingly interconnected global environment where people, goods, ideas, and conflicts traverse borders with rising frequency. Leaders in the activist, policy, and academic spheres must learn not only how to critically analyze these phenomena but also to envisage harnessing their constructive potential. The Master of Arts in International Affairs is an interdisciplinary graduate program dedicated to preparing tomorrow's global citizens.

A holistic approach to enhancing our understanding of the world must span the limits of any one academic field and embrace crossdisciplinary analytical competencies. Spanning several social sciences and humanities, our courses are taught by leading scholars who research democratization, gender, globalization, ethnic conflict and cooperation, human rights and international law, international relations, social activism, social justice, and many other topics. Through its core courses, its two thematic emphases-globalization, development, and social justice and international public policy-as well as global, policy, and methodological electives, this graduate program allows students to pursue a variety of themes.

The master's program offers an optional cooperative education experience ("co-op") to eligible students. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's
signature co-op ecosystem provides qualified master's students with six-month work experiences in businesses, nonprofits, and government agencies in Boston and across the United States. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

## Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Political Economy |  |  |
| Complete 8 semester hours from the following: |  | 8 |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |  |
| POLS 7387 | Global Governance |  |
| SOCL 7221 | Globalization, Development, and Social Justice |  |
| Social Science Methods |  |  |
| Complete 4 se | hours from the following: | 4 |
| ECON 5110 | Microeconomic Theory |  |
| ECON 5120 | Macroeconomic Theory |  |
| ECON 7251 | International Finance |  |
| INSH 6300 | Research Methods in the Social Sciences |  |
| INSH 6500 | Statistical Analysis |  |
| LPSC 7305 | Research and Statistical Methods |  |
| POLS 7201 | Research Design |  |
| POLS 7202 | Quantitative Techniques |  |
| SOCL 7211 | Research Methods |  |
| SOCL 7220 | Seminar in Qualitative Analysis |  |
| Public Policy |  |  |
| Complete 4 sem | hours from the following: | 4 |
| PPUA 6502 | Economic Institutions and Analysis |  |
| PPUA 6506 | Techniques of Policy Analysis |  |
| PPUA 6507 | Institutional Leadership and the Public Manager |  |
| PPUA 6509 | Techniques of Program Evaluation |  |
| PPUA 6551 | Nonprofit Organizations and Social Change |  |
| PPUA 6553 | Nonprofit Financial Resource Development |  |

## Electives

Selected in consultation with faculty advisor.
Code Title Hours

Complete 20 semester hours from the following:
LPSC 5000 to LPSC 7999
PPUA 5000 to PPUA 7999
CRIM 5000 to CRIM 7999 (by advisement only)
ECON 5000 to ECON 7999 (by advisement only)
ENGL 5000 to ENGL 7999 (by advisement only)
HIST 5000 to HIST 7999 (by advisement only)
POLS 5000 to POLS 7999 (by advisement only)
SOCL 5000 to SOCL 7999 (by advisement only)

## Optional Co-op Experience

Code Title

Hours
Requires two consecutive semesters of Co-op Work
Experience and Experiential Integration:

```
PPUA 6964 Co-op Work Experience
and INSH 6864 and Experiential Integration
```


## Program Credit/GPA Requirements

36 total semester hours required ( 38 with optional co-op)
Minimum 3.000 GPA required

## Public Administration, MPA

## Christopher Bosso, PhD

Graduate Program Director
c.bosso@northeastern.edu

310 Renaissance Park
617.373.4398

## Louis DaRos

Graduate Program Administrator
I.daros@northeastern.edu

310 Renaissance Park
617.373 .5913

CSSH Graduate Programs General Regulations (https://
www.northeastern.edu/cssh/graduate/current_students)
The Master of Public Administration (MPA) is the management and leadership degree for those seeking to serve the public good. The program seeks to equip its students with skills in policy analysis, program evaluation, research methods, and written and verbal communications. Students have an opportunity to develop competencies in budgeting and human resources, organizational management and leadership, and the interplay between ethics and accountability in a diverse society. Throughout the degree program, students gain career-oriented experience through internships, small group projects, and other interactions with professionals in the field. These experiences are designed to enable the Northeastern MPA graduate to move into a wide array of public and nonprofit sector positions at the local, state, national, and international levels.

## Mission Statement

The mission of the MPA program at Northeastern University is to serve the needs of the public affairs community, including students, working professionals, faculty, and researchers, by providing a practice-oriented and research-based graduate educational experience. The faculty pledges the best instruction available in a set of courses designed to integrate theoretical foundations with practical skills. The MPA program will prepare students to be effective in a dynamic and increasingly diverse
professional environment. We also commit ourselves to assisting students in every possible way to secure internships, postgraduate employment, and overall career advancement. Students, in turn, are expected to meet high levels of academic excellence combined with ethical and professional integrity. Committed to the ideals of public service and advancing the public interest, we seek students who share the same enthusiasm.

The MPA program offers an optional cooperative education experience ("co-op") to eligible students. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences in businesses, nonprofits, and government agencies in Boston and across the United States. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

The Northeastern University MPA program is nationally accredited by NASPAA.

## Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

A cumulative 3.000 GPA is required for the core requirements.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Quantitative Techniques |  |  |
| LPSC 7305 | Research and Statistical Methods | 4 |
| or POLS 7202 | Quantitative Techniques |  |
| or INSH 6500 | Statistical Analysis |  |
| Analysis |  |  |
| PPUA 6506 | Techniques of Policy Analysis | 4 |
| PPUA 6502 | Economic Institutions and Analysis | 4 |
| Administration and Management |  |  |
| PPUA 6500 | Principles of Public Administration | 4 |
| PPUA 6505 | Public Budgeting and Financial Management | 4 |
| PPUA 6507 | Institutional Leadership and the Public Manager | 4 |
| Capstone |  |  |
| PPUA 7673 | Capstone in Public Policy and Urban Affairs | 4 |

## Internship Requirement

An approved internship or waiver is required.

| Code Title | Hours |  |
| :--- | :--- | :--- |
| Internship Waived |  |  |
| Electives |  |  |

Complete 12 semester hours from the Course List. (p. 434)

Internship Completed for Course Credit

| PPUA 6862 | 4 |
| :--- | :--- |
| Electives | Internship with Research |
| Complete 8 semester hours from the Course List. (p. 434) | 8 |
| OR |  |

Internship Completed Not for Course Credit
PPUA 6861 Internship 0

Electives
Complete 12 semester hours from the Course List. (p. 434)

## Optional Co-op Experience

## Code Title

Requires two consecutive semesters of Co-op Work
Experience and Experiential Integration:

```
PPUA 6964 Co-op Work Experience
and INSH 6864 and Experiential Integration
```


## Course List

Code Title

LPSC 5000 to LPSC 7999
PPUA 5000 to PPUA 7999
CRIM 5000 to CRIM 7999 (by advisement only)
ECON 5000 to ECON 7999 (by advisement only)
ENGL 5000 to ENGL 7999 (by advisement only)
HIST 5000 to HIST 7999 (by advisement only)
POLS 5000 to POLS 7999 (by advisement only)
SOCL 5000 to SOCL 7999 (by advisement only)

## Program Credit/GPA Requirements

40 total semester hours required (42 with optional co-op)
Minimum 3.000 GPA

## Public Policy, MPP

## Christopher Bosso, PhD

Graduate Program Director
c.bosso@northeastern.edu

310 Renaissance Park
617.373.4398

Louis DaRos, Graduate Program Administrator, 617.373.5913,
I.daros@northeastern.edu

CSSH Graduate Programs General Regulations (http://
www.northeastern.edu/cssh/gradaute/current_students)
The Master of Public Policy (MPP) is the recognized industry standard for those seeking careers in public policy analysis and design. As such, a typical MPP degree emphasizes the analysis of data and other relevant information to enable graduates to assess public problems, develop appropriate policy responses, and evaluate program effectiveness. MPP graduates enter careers as policy analysts, researchers, consultants, program evaluators, and policymakers in a broad range of public and nonprofit settings, ranging from the local to the international, and in the private sector. At Northeastern, the MPP joins our long-established and nationally accredited Master of Public Administration (MPA) as well as our Master of Science in Urban and Regional Policy (MURP), Urban

## Hours

Informatics, and International Affairs. As such, MPP students will be part of a larger School of Public Policy and Urban Affairs community of great intellectual and policy area diversity.

The MPP program offers an optional cooperative education experience (co-op) to eligible students. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences in businesses, nonprofits, and government agencies in Boston and across the United States. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

## Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

## Hours Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | e | Hours |
| :---: | :---: | :---: |
| Methods, Statistics, and Applications Core |  |  |
| LPSC 7305 <br> or POLS 7202 <br> or INSH 6500 | Research and Statistical Methods Quantitative Techniques Statistical Analysis | 4 |
| PPUA 6205 | Research Design and Methodology in Urban and Regional Policy | 4 |
| or INSH 6300 | Research Methods in the Social Sciences |  |
| PPUA 6509 or PPUA 6506 | Techniques of Program Evaluation Techniques of Policy Analysis | 4 |
| Policy Frameworks and Practice Core |  |  |
| PPUA 6502 | Economic Institutions and Analysis | 4 |
| LPSC 7311 | Strategizing Public Policy | 4 |
| PPUA 7673 | Capstone in Public Policy and Urban Affairs | 4 |
| Methods and Statistics Elective |  |  |
| Complete 4 seme | hours from the following: | 4 |
| LPSC 7215 | Advanced Quantitative Techniques |  |
| PPUA 5261 | Dynamic Modeling for Environmental Decision Making |  |
| PPUA 5262 | Big Data for Cities |  |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |  |

## Internship Requirement

An approved internship or waiver is required.

| Code Title | Hours |
| :--- | ---: | ---: |
| Internship Waived |  |
| Electives | 12 |
| Complete 12 semester hours from the Course List. (p. 444) | 10 |

Internship Completed for Course Credit

| PPUA 6862 | 4 |  |
| :--- | :--- | :--- |
| Electives | Internship with Research |  |
| Complete 8 semester hours from the Course List. (p. 444) | 8 |  |

OR

| Internship Completed Not for Course Credit |  |
| :--- | ---: |
| PPUA 6861 | 0 |
| Electives |  |
| Complete 12 semester hours from the Course List. (p. 444) | 12 |

## Specialization

No specialization is required. If you wish to pursue a specialization, please consult the program director. Specializations can include policy analysis and statistics, sustainability and climate change, urban informatics, law and policy, health policy, security and resilience.

## Optional Co-op Experience

## Code Title

Hours
Requires two consecutive semesters of Co-op Work
Experience and Experiential Integration:

```
PPUA 6964 Co-op Work Experience
and INSH 6864 and Experiential Integration
```


## Course List

Code Title

## Hours

PPUA 5000 to PPUA 7999
LPSC 5000 to LPSC 7999
CRIM 5000 to CRIM 7999 (by advisement only)
ECON 5000 to ECON 7999 (by advisement only)
ENGL 5000 to 7999 (by advisement only)
HIST 5000 to HIST 7999 (by advisement only)
POLS 5000 to POLS 7999 (by advisement only)
SOCL 5000 to SOCL 7999 (by advisement only)

## Program Credit/GPA Requirements

40 total semester hours required (42 with optional co-op)
Minimum 3.000 GPA required

## Urban Informatics, MS

## Daniel O'Brien, PhD

Graduate Program Director
d.obrien@northeastern.edu

310 Renaissance Park
617.373.6234

## Louis DaRos

Graduate Program Administrator
I.daros@northeastern.edu

310 Renaissance Park
617.373.5913

CSSH Graduate Programs General Regulations (https:// www.northeastern.edu/cssh/graduate/current_students)

The STEM-designated Master of Science in Urban Informatics (MSUI) degree couples comprehensive data analytics skills with an understanding of the big questions faced by cities in the 21 st-century city. This cutting-edge program is built upon a unique cross-college
initiative, which offers comprehensive state-of-the-art training in the core skills of data analytics-including quantitative analysis, data mining, machine learning, and data visualization. Urban informatics students supplement training in these foundational skills with a specialized sequence of courses that address how data and technology are being used to tackle key social, infrastructural, and environmental challenges.

By combining a theoretically informed perspective of cities with advanced skills in accessing, managing, analyzing, and communicating insights from large complex, data sets, graduates are a part of the next wave of urban professionals ready to lead in the public, private, and nonprofit sectors. Given the continuous growth in urban data and technology, these professionals are essential to shaping the future of urban areas around the globe.

This program provides a uniquely integrated urban and informatics degree with a substantial experiential education component. The focus throughout is on practical application, and students have multiple opportunities to apply what they are learning.

The master's program offers an optional cooperative education experience ("co-op") to eligible students. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences in businesses, nonprofits, and government agencies in Boston and across the United States. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

## Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Code Title Hours

Data Science Courses

| $\begin{aligned} & \text { DA } 5020 \\ & \quad \text { or DA } 5030 \end{aligned}$ | Collecting, Storing, and Retrieving Data Introduction to Data Mining/Machine Learning | 4 |
| :---: | :---: | :---: |
| PPUA 5301 | Introduction to Computational Statistics | 4 |
| PPUA 5302 | Information Design and Visual Analytics | 4 |
| Methods and Applications |  |  |
| PPUA 5262 | Big Data for Cities | 4 |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy | 4 |
| PPUA 5266 | Urban Theory and Science | 4 |
| Analysis |  |  |
| PPUA 7237 | Advanced Spatial Analysis of Urban Systems | 4 |
| or PPUA 5261 | Dynamic Modeling for Environmental Decision Making |  |

## Research or Capstone

| PPUA 6966 | Practicum | 4 |
| :--- | :--- | :--- |
| or PPUA 7673 | Capstone in Public Policy and Urban Affairs |  |
| Portfolio |  | 1 |
| PPUA 6410 | Urban Informatics Portfolio | 1 |

## Optional Co-op Experience

Code Title

Requires two consecutive semesters of Co-op Work
Hours

Experience and Experiential Integration:

| PPUA 6964 | Co-op Work Experience |
| :--- | :--- |
| and INSH 6864 | and Experiential Integration |

## Program Credit/GPA Requirements

33 total semester hours required ( 35 with optional co-op) Minimum 3.000 GPA required

## Urban Planning and Policy, MS

The Master of Science in Urban Planning and Policy (MUPP) program trains leaders interested in building just and sustainable solutions to today's critical urban problems, including challenges of affordable housing provision, equitable and sustainable economic growth, sustainable transportation, and climate change adaptation and mitigation. This innovative program combines the expertise in urban planning and policy analysis and data analytics of the School of Public Policy and Urban Affairs with expertise in physical planning, design, and data visualization at the School of Architecture. The core curriculum of the program provides students with a solid foundation in essential skills and concepts, including research design and statistics, economic analysis, legal foundations of urban planning and policy, and the history of urban development and urban planning. Students also have the opportunity to develop substantial expertise in a specialization area, including urban analytics, urban sustainability and resilience, urban design and physical planning, and urban development policy and planning.

The optional cooperative education experience (co-op) is available to eligible students. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences in businesses, nonprofits, and government agencies in Boston and across the United States. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

In addition to the co-op option, students in the MUPP program have opportunities to gain experience in the application of their knowledge and skills via internships, class projects, and a capstone research report. They graduate prepared for careers working for state and local government, federal agencies, community development corporations and other nonprofit organizations, research institutes, and as private-sector planning consultants.

This program is not accepting applicants until spring 2019.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Planning and Policy |  | 4 |
| LPSC 5201 | The 21 st-Century City: Urban <br> Opportunities and Challenges in a <br> Global Context | 4 |
| PPUA 6201 | Economic Institutions and Analysis | 4 |
| PPUA 6502 | Topics in Urban Environmental Design | 4 |
| SUEN 6340 | Research Design and Methodology in <br> Research Design <br> PPUA 6205 | 4 |

## Quantitative Techniques

Students in the urban analytics focus area are encouraged to take PPUA 5301.
Choose one from the following: 4

| LPSC 7305 | Research and Statistical Methods |
| :---: | :--- |
| or INSH 6500 | Statistical Analysis |
| or POLS 7202 | Quantitative Techniques |
| or PPUA 5301 | Introduction to Computational Statistics |

## Focus Areas

Complete one of the following focus areas:

- Urban Design and Physical Planning (p. 67)
- Urban Analytics (p. 67)
- Sustainability and Resilience (p. 67)
- Urban Development Policy and Planning (p. 68)

| URBAN DESIGN AND PHYSICAL PLANNING |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Gateway Course |  |  |
| ARCH 6340 | Graduate Topics in Architecture | 4 |
| Tracks |  |  |
| Complete one of the following tracks: |  | 8 |
| Urban Design and Real Estate |  |  |
| ARCH 5310 | Design Tactics and Operations |  |
| ARCH 5530 | Innovative Models in Real Estate Development and Design |  |
| Physical Planning and Design for Sustainable Urbanism |  |  |
| SUEN 7230 | Urban Ecologies and Technologies 1 |  |
| SUEN 7240 | Urban Ecologies and Technologies 2 |  |
| Urban Experience Track |  |  |
| ARTG 5150 | Information Visualization Principles and Practices |  |
| ARTG |  |  |
| Capstone |  |  |
| SUEN 6120 | Graduate Studio 2: Sustainable Urban Systems | 6 |



| PPUA 5302 | Information Design and Visual Analytics |
| :---: | :---: |
| PPUA 6506 | Techniques of Policy Analysis |
| PPUA 6530 | State and Local Public Finance |
| PPUA 6551 | Nonprofit Organizations and Social Change |
| PPUA 7245 | Education Policy in the United States |
| PPUA 7230 | Housing Policy |
| PPUA 7231 | Transportation Policy |
| PPUA 7232 | Immigration and Urban America |
| PPUA 7233 | Contemporary Community Development |
| PPUA 7234 | Land Use and Urban Growth Policy |
| PPUA 7236 | Introduction to Real Estate Development for Urban Policy Makers |
| PPUA 7237 | Advanced Spatial Analysis of Urban Systems |
| PPUA 7249 | Urban Coastal Sustainability |
| SUEN 6110 | Graduate Studio 1: Sustainable Urban Sites |
| SUEN 6120 | Graduate Studio 2: Sustainable Urban Systems |
| SUEN 6210 | Implementation and Visualization for Urban Environments 1 |
| SUEN 6220 | Implementation and Visualization for Urban Environments 2 |
| SUEN 6310 | Cities, Nature, and Design in Contemporary History and Theory |
| SUEN 6340 | Topics in Urban Environmental Design |
| SUEN 7230 | Urban Ecologies and Technologies 1 |
| SUEN 7240 | Urban Ecologies and Technologies 2 |
| SUEN 7320 | Pro-Seminar. Issues in Designed Urban Environments |

## Optional Co-op Experience

Code Title Hours
Requires two consecutive semesters of Co-op Work
Experience and Experiential Integration:

| PPUA 6964 | Co-op Work Experience |
| :--- | :--- |
| and INSH 6864 | and Experiential Integration |

## Program Credit/GPA Requirements

48 total semester hours required ( 50 with optional co-op)
Minimum 3.000 GPA required

## Urban and Regional Policy, MS

## Gavin Shatkin, PhD

Graduate Program Director
g.shatkin@northeastern.edu ( g.shatkin@northeastern.edu)

310 Renaissance Park
617.373.3074

## Julie Switkes

Graduate Program Administrator
j.switkes@northeastern.edu

310 Renaissance Park
617.373.2891

CSSH Graduate Programs General Regulations (http:// www.northeastern.edu/cssh/graduate/current_students)

The Master of Science in Urban and Regional Policy (MURP) seeks to equip students with the skills to solve today's critical urban problems through the use of policy analysis, research, and strategic action. Many of the major issues that societies face today-issues of climate change and sustainability, equity and social justice, and economic growth-have their roots in urban growth and change. Solutions to these issues require a multisystem approach that coordinates interventions in economic, environmental, sociocultural, political, spatial, and infrastructural systems in order to maximize impact. For example, revitalizing a distressed community requires connecting it to economic opportunity through transportation and economic development interventions, providing good-quality affordable housing, fostering social interaction through the creation of public space, encouraging the development of strong social institutions, and dealing with environmental concerns.

The MURP degree marries training in theories and frameworks of urban development with an understanding of urban politics and the way in which different policy strategies evolve through the interplay between branches and levels of government. Students have an opportunity to learn skills of policy analysis, economic analysis, quantitative and qualitative research, and oral and written communication. Moreover, students have opportunities to gain experience in the application of their knowledge and skills through internships, co-op, class projects, and a capstone research report. Students graduate and enter the workforce with a unique set of perspectives, skills, experiences, and professional connections. Many go on to careers working for state and local government, federal agencies, community development corporations and other nonprofit organizations, research institutes, and as private-sector policy consultants.

The optional cooperative education experience ("co-op") is available to eligible students. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences in businesses, nonprofits, and government agencies in Boston and across the United States. Graduate students take their work from campus learning spaces, apply their knowledge outside of the 2 classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

The program is not accepting applicants for Spring 2019.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Quantitative Techniques | Research and Statistical Methods |  |
| LPSC 7305 | Quantitative Techniques <br> or POLS 7202 <br> or INSH 6500 | Statistical Analysis |
| Policy  <br> PPUA 6201 The 21st-Century City: Urban <br> Opportunities and Challenges in a <br> Global Context <br> PPUA 6204 Urban Development and Politics | 4 |  |
| PPUA 6502 | Economic Institutions and Analysis | 4 |

## Evaluation and Research

| PPUA 6205 | Research Design and Methodology in |
| :---: | :--- |
| Orban and Regional Policy |  |
| or INSH 6300 | Research Methods in the Social Sciences |

## Research Toolkits

Complete 4 semester hours from the following. An additional elective from the Course List may be taken in lieu of Research Toolkits.
PPUA 6206 to PPUA 6214

PPUA $6216 \quad$| Research Toolkit for Urban and |
| :--- |
| Regional Policy: Grant Writing |

## Capstone

PPUA 7673 Capstone in Public Policy and Urban 4

## Internship Requirement

An approved internship or waiver is required.

| Code Title | Hours | Program Requirements |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Internship Waived |  | Complete all courses and requirements listed below unless otherwise indicated. |  |  |
| Electives |  |  |  |  |
| Complete 20 semester hours from the Course List. (p. 448) | 20 | Core Requirements |  |  |
| OR |  | Core Require |  | Hours |
| Internship Completed for Course Credit |  | Code | Title |  |
| PPUA 6862 Internship with Research | 4 | Seminars |  |  |
| Electives |  | PPUA 6101 | Environmental Science and Policy | 4 |
| Complete 16 semester hours from the Course List. (p. 448) | 16 |  |  |  |
| OR |  | ENVR 6102 | Environmental Science and Policy Seminar 2 | 4 |
| Internship Completed Not for Course Credit |  | Seminar 2 |  |  |
| PPUA 6861 Internship | 0 | Complete 6-8 semester hours from the following. At least one course needs to be taken from the College of Science |  |  |
| Electives |  |  |  |  |  |
| Complete 20 semester hours from the Course List. (p. 448) | 20 | Skills Course List and one course from the College of Social Sciences and Humanities Skills Course List. |  |  |
| Optional Co-op Experience |  | College of Science Skills Course List |  |  |
| Code Title | Hours | EEMB 5130 | Ecological Dynamics |  |
| Requires two consecutive semesters of Co-op Work Experience and Experiential Integration: | 2 | EEMB 5522 | Experimental Design Marine Ecology |  |
|  |  | ENVR 5210 | Environmental Planning |  |
| $\begin{array}{ll}\text { PPUA 6964 } & \text { Co-op Work Experience } \\ \text { and INSH 6864 } & \text { and Experiential Integration }\end{array}$ |  | ENVR 5250 | Geology and Land-Use Planning |  |
|  |  | ENVR 5260 | Geographical Information Systems |  |
| Course List |  | ENVR 5400 | Marine Science Policy and Ethics |  |
| Code Title | Hours | ENVR 6500 | Biostatistics |  |
| LPSC 5000 to LPSC 7999 |  | College of Social Sciences and Humanities Skills Course List |  |  |
| PPUA 5000 to PPU 7999 |  | LPSC 6313 | Economic Analysis for Law, Policy, and Planning |  |
| CRIM 5000 to CRIM 7999 (by advisement only) |  |  |  |  |  |
| ECON 5000 to ECON 7999 (by advisement only) |  | LPSC 7215 | Advanced Quantitative Techniques |  |
| ENGL 5000 to ENGL 7999 (by advisement only) |  | LPSC 7305 | Research and Statistical Methods |  |
| HIST 5000 to HIST 7999 (by advisement only) |  | LPSC 7311 | Strategizing Public Policy |  |
| POLS 5000 to POLS 7999 (by advisement only) |  | POLS 7201 | Research Design |  |
| SOCL 5000 to SOCL 7999 (by advisement only) |  | PPUA 5260 | Ecological Economics |  |
| Program Credit/GPA Requirements |  | PPUA 5261 | Dynamic Modeling for Environmental Decision Making |  |
| 48 total semester hours required ( 50 with optional co-op) Minimum 3.000 GPA required |  | PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |  |
|  |  | PPUA 5301 | Introduction to Computational Statistics |  |


| PPUA 6205 | Research Design and Methodology in <br> Urban and Regional Policy |
| :--- | :--- |
| PPUA 6207 | Research Toolkit for Urban and <br> Regional Policy: Survey Techniques |
| PPUA 6209 | Research Toolkit for Urban and <br> Regional Policy: Working with Datasets |
| PPUA 6210 | Research Toolkit for Urban and <br> Regional Policy: Cost/Benefit Analysis |
| PPUA 6212 | Research Toolkit for Urban and <br> Regional Policy: Project Management |
| PPUA 6213 | Research Toolkit for Urban and <br> Regional Policy: Data Visualization |
| PPUA 6216 6502 | Research Toolkit for Urban and <br> Regional Policy: Grant Writing |
| Pronomic Institutions and Analysis 6506 | Eechniques of Policy Analysis |
| PPUA 6509 | Techniques of Program Evaluation |
| PPUA 7237 | Advanced Spatial Analysis of Urban <br> Systems |
| SOCL 7211 | Research Methods |

## Electives

Any skills course not taken to fulfill the skills courses requirement can be taken as an elective. Students must take three electives from the College of Science and three from the College of Social Science and Humanities. Students may petition to enroll in other relevant graduate courses offered by other schools at Northeastern University.

## COLLEGE OF SCIENCE ELECTIVE LIST

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete three from the following: |  | 12 |
| EEMB 5518 | Ocean and Coastal Processes |  |
| EEMB 5528 | Marine Conservation Biology |  |
| EEMB 5536 | Ocean and Coastal Sustainability |  |
| EEMB 5548 | Sociobiology |  |
| ENVR 5210 | Environmental Planning |  |
| ENVR 5250 | Geology and Land-Use Planning |  |
| COLLEGE OF SOCIAL SCIENCES AND HUMANITIES ELECTIVE LIST |  |  |
| Code | Title | Hours |
| Complete three from the following: |  | 12 |
| LPSC 7311 | Strategizing Public Policy |  |
| LPSC 7312 | Cities, Sustainability, and Climate Change |  |
| PHTH 5214 | Environmental Health |  |
| PHTH 5230 | Global Health |  |
| PHTH 5440 | Community-Based Participatory Research: Environmental Health |  |
| PPUA 5260 | Ecological Economics |  |
| PPUA 5262 | Big Data for Cities |  |
| PPUA 5264 | Energy Transitions and Climate Resilience: Technology, Policy, and Social Change |  |
| PPUA 5266 | Urban Theory and Science |  |
| PPUA 5270 | Food Systems and Public Policy |  |
| PPUA 5275 | Philanthropy and Civil Society |  |
| PPUA 5302 | Information Design and Visual Analytics |  |


| PPUA 5390 | Special Topics in Public Policy and Urban Affairs |
| :---: | :---: |
| PPUA 6201 | The 21 st-Century City: Urban Opportunities and Challenges in a Global Context |
| PPUA 6204 | Urban Development and Politics |
| PPUA 6505 | Public Budgeting and Financial Management |
| PPUA 6506 | Techniques of Policy Analysis |
| PPUA 6522 | Administrative Ethics and Public Management |
| PPUA 6551 | Nonprofit Organizations and Social Change |
| PPUA 6552 | The Nonprofit Sector in Civil Society and Public Affairs |
| PPUA 6553 | Nonprofit Financial Resource Development |
| PPUA 6862 | Internship with Research |
| PPUA 6966 | Practicum |
| PPUA 7225 | The Open Classroom: Public Debates on Public Policy |
| PPUA 7230 | Housing Policy |
| PPUA 7234 | Land Use and Urban Growth Policy |
| PPUA 7239 | Problems in Metropolitan Policymaking |
| PPUA 7249 | Urban Coastal Sustainability |
| PPUA 7231 | Transportation Policy |
| PPUA 7336 | Social Capital and Resilience |
| PPUA 7346 | Resilient Cities |
| PPUA 7673 | Capstone in Public Policy and Urban Affairs |
| SOCL 7211 | Research Methods |
| SOCL 7230 | Political Ecology of Global Capitalism |
| SOCL 7235 | Urban Sociology |
| SOCL 7243 | Sociology of Health and Illness |
| SOCL 7257 | Contemporary Issues in Sociology |
| SOCL 7267 | Environment, Health, and Society |
| SOCL 7287 | Social Movements in Health |

## Program Credit/GPA Requirements

Note: Typically, students will complete 12-16 semester hours of seminar and skills courses and 18-24 semester hours of electives.

36 total semester hours required
Minimum 3.000 GPA required

## Engineering and Public Policy with Concentration in Infrastructure Resilience, MS

The purpose of this degree is to provide students with a background in engineering with the tools necessary to conduct robust policy analysis. It includes required core courses from the Department of Civil and Environmental Engineering and the School of Public Policy, complemented by electives in engineering and public policy, which can be met by two courses and a master's report (recommended), or by one course and a thesis, or by three courses. A minimum of 16 semester hours must be taken in the College of Engineering.

| Degree <br> Requirements | With Report | With Thesis | Course Work Only |
| :--- | :--- | :--- | :--- |
| Required core <br> courses | 20 SH | 20 SH | 20 SH |
| Other electives | 8 SH | 4 SH | 12 SH |
| Master of | 4 SH | 8 SH |  |
| Science report/ <br> thesis | 32 SH | 32 SH | 32 SH |
| Minimum <br> semester hours <br> required |  |  |  |

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

## Master's Degree in Engineering and Public Policy with Concentration in Infrastructure Resilience with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Engineering and Public Policy with Concentration in Infrastructure Resilience in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 36 -semester-hour degree and certificate will require 20 hours of advisor-approved infrastructure resilience technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Infrastructure Resilience |  |  |
| CIVE 7110 | Critical Infrastructure Resilience | 4 |
| Environmental Systems Modeling |  |  |
| Complete 4 s | hours from the following: | 4 |
| CIVE 5261 | Dynamic Modeling for Environmental Investment and Policymaking |  |
| CIVE 5275 | Life Cycle Assessment of Materials, Products, and Infrastructure |  |
| CIVE 5280 | Remote Sensing of the Environment |  |
| CIVE 5699 | Special Topics in Civil Engineering (Climate Science and Technology Adaptation and Policy) |  |
| CIVE 7388 | Special Topics in Civil Engineering (Informatics in Civil Engineering) |  |
| CIVE 7392 | Special Topics in Environmental <br> Engineering (Agent-based Modeling) |  |

## Economics

Complete 4 semester hours from the following: 4
ECON 7210 Applied Microeconomic Policy Analysis
LPSC 6313
Public Policy and Analysis
Planning Analysis for Law, Policy, and

## Options

Complete one of the following options:

## COURSE WORK OPTION

Code Title Hours
Complete 12 semester hours from the infrastructure course 12
list below.

## REPORT OPTION

Code Title Hours
CIVE 8674 Master's Report 4
Complete 8 semester hours from the Infrastructure course list 8 below.

## THESIS OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 7990 | Thesis | 8 |
| Complete 4 | semester hours from the Infrastructure course list | 4 |
| below. |  |  |

## Infrastructure Course List

Any required core course not used to meet the required core course requirement can be taken as a restricted elective.

| Code <br> EMGT 6225 | Title |
| :--- | :--- |
| Economic Decision Making |  | Hours


| PPUA 7234 | Land Use and Urban Growth Policy |
| :--- | :--- |
| PPUA 7237 | Advanced Spatial Analysis of Urban <br> Systems |
| PPUA 7239 | Problems in Metropolitan Policymaking |
| PPUA 7240 | Health Policy and Politics |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Engineering and Public Policy with Concentration in Energy \&

 Environment, MSThe purpose of this degree is to provide students with a background in engineering with the tools necessary to conduct robust policy analysis. It includes required core courses from the Department of Civil and Environmental Engineering and the School of Public Policy, complemented by electives in engineering and public policy, which can be met by two courses and a master's report (recommended), or by one course and a thesis, or by three courses. A minimum of 16 semester hours must be taken in the College of Engineering.

| Degree <br> Requirements | With Report | With Thesis | Course Work Only |
| :--- | :--- | :--- | :--- |
| Required core <br> courses | 20 SH | 20 SH | 20 SH |
| Other electives | 8 SH | 4 SH | 12 SH |
| Master of <br> Science report/ <br> thesis | 4 SH | 8 SH |  |
| Minimum <br> semester hours <br> required | 32 SH | 32 SH | 32 SH |

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP
Master's Degree in Engineering and Public Policy with Concentration in Energy and Environment with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Engineering and Public Policy with Concentration in Energy and Environment in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 36 -semester-hour degree and certificate will require 20 hours of advisor-approved energy and environment technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Energy and Environment |  |  |
| $\begin{aligned} & \text { CIVE } 7272 \\ & \text { or ENGR } 5670 \end{aligned}$ | Air Quality Management <br> Sustainable Energy: Materials, Conversion, Storage, and Usage | 4 |
| Environmental Systems Modeling |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| CIVE 5261 | Dynamic Modeling for Environmental Investment and Policymaking |  |
| CIVE 5275 | Life Cycle Assessment of Materials, Products, and Infrastructure |  |
| CIVE 5699 | Special Topics in Civil Engineering (Climate Science and Technology Adaptation and Policy) |  |
| CIVE 7388 | Special Topics in Civil Engineering (Agent-Based Modeling) |  |
| Economics |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| PPUA 5260 | Ecological Economics |  |
| ECON 7210 | Applied Microeconomic Policy Analysis |  |
| LPSC 6313 | Economic Analysis for Law, Policy, and Planning |  |
| Public Policy and Analysis |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| LPSC 7311 | Strategizing Public Policy |  |
| PPUA 6506 | Techniques of Policy Analysis |  |
| PPUA 6509 | Techniques of Program Evaluation |  |
| Statistics |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| CIVE 7100 | Time Series and Geospatial Data Sciences |  |
| IE 6200 | Engineering Probability and Statistics |  |
| IE 7280 | Statistical Methods in Engineering |  |
| LPSC 7215 | Advanced Quantitative Techniques |  |

## Options

Complete one of the following options:

## COURSE WORK OPTION

Code Title Hours
Complete 12 semester hours from the Energy and 12
Environment Course List below.

## REPORT OPTION

Code Title Hours
CIVE 8674 Master's Report 4
Complete 8 semester hours from the Energy and Environment 8
Course List below.
THESIS OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 7990 | Thesis | 8 |
| Complete 4 semester hours from the Energy and Environment | 4 |  |
| Course List below. |  |  |

## Energy and Environment Course List

Any required core course not used to meet the required core course requirement can be taken as a restricted elective.

| Code | Title | Hours |
| :---: | :---: | :---: |
| CIVE 5271 | Solid and Hazardous Waste |  |
|  | Management |  |
| CIVE 5280 | Remote Sensing of the Environment |  |
| CIVE 5300 | Environmental Engineering Laboratory |  |
| CIVE 7252 | Water Engineering, Resources, and Energy Recovery |  |
| CIVE 7261 | Surface Water Quality Modeling |  |
| CIVE 7388 | Special Topics in Civil Engineering (Informatics in Civil Engineering) |  |
| CIVE 7392 | Special Topics in Environmental Engineering (Hydraulic Modeling) |  |
| EMGT 6225 | Economic Decision Making |  |
| ENVR 5210 | Environmental Planning |  |
| ENVR 5260 | Geographical Information Systems |  |
| ME 5645 | Environmental Issues in Manufacturing and Product Use |  |
| IE 5500 | Systems Engineering in Public Programs |  |
| IE 5640 | Data Mining for Engineering Applications |  |
| PPUA 5262 | Big Data for Cities |  |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |  |
| PPUA 7237 | Advanced Spatial Analysis of Urban Systems |  |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Public Policy Analysis, Graduate Certificate

Christopher Bosso, PhD
Graduate Program Director
c.bosso@northeastern.edu

310 Renaissance Park
617.373.4398

## Louis DaRos

Graduate Program Administrator
I.daros@northeastern.edu

310 Renaissance Park
617.373.5913

CSSH Graduate General Regulations (https://www.northeastern.edu/ cssh/graduate/current_students)

The Graduate Certificate in Public Policy Analysis seeks to provide current Northeastern students in a variety of graduate programs outside of the Master of Public Policy program with the tools necessary to analyze and to shape public policy at the local, state, and national levels. Students have an opportunity to gain an understanding of the political and legal processes of policymaking, develop skills central to conducting research on policy questions, and learn techniques for evaluating the effectiveness of competing policies.

## Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

## Program Requirements

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Analysis Methods and Skills |  |  |
| Complete 8 semester | hours from the following: | 8 |
| PPUA 6502 | Economic Institutions and Analysis |  |
| LPSC 7311 or PPUA 6506 | Strategizing Public Policy <br> Techniques of Policy Analysis |  |
| PPUA 5260 | Ecological Economics |  |
| PPUA 5261 | Dynamic Modeling for Environmental Decision Making |  |
| PPUA 5262 | Big Data for Cities |  |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |  |
| PPUA 5302 | Information Design and Visual Analytics |  |
| PPUA 6205 | Research Design and Methodology in Urban and Regional Policy |  |
| PPUA 6509 | Techniques of Program Evaluation |  |
| PPUA 7237 | Advanced Spatial Analysis of Urban Systems |  |

## Policy

Complete 4 semester hours from the following: 4

| PPUA 5264 | Energy Transitions and Climate <br> Resilience: Technology, Policy, and <br> Social Change |
| :--- | :--- |
| PPUA 5270 | Food Systems and Public Policy |
| PPUA 6525 | Institutions and Public Policy |
| PPUA 7230 | Housing Policy |
| PPUA 7231 | Transportation Policy |
| PPUA 7232 | Immigration and Urban America |
| PPUA 7234 | Land Use and Urban Growth Policy |
| PPUA 7239 | Problems in Metropolitan Policymaking |
| PPUA 7240 | Health Policy and Politics |
| PPUA 7244 | Comparative Public Policy and |
| PPUA 7245 | Administration |

12 total semester hours required
Minimum 3.000 GPA required

## Nonprofit Sector, Philanthropy, and Social Change, Graduate Certificate

## Christopher Bosso, PhD

Graduate Program Director
c.bosso@northeastern.edu

310 Renaissance Park

### 617.373 .4398

## Louis DaRos

Graduate Program Administrator
I.daros@northeastern.edu

310 Renaissance Park
617.373.5913

CSSH Graduate Programs General Regulations (https://
www.northeastern.edu/cssh/graduate/current_students)
The Graduate Certificate in Nonprofit Sector, Philanthropy, and Social Change is a response to recent developments in social change theory, practice, and funding that are placing new demands and expectations on social change actors in the nonprofit, public, and private sectors, including nonprofit leaders, philanthropists, policymakers, and corporate social responsibility managers. These developments include the emergence of hybrid, cross-sector business models and new intermediary mechanisms for channeling the flow of capital into social change; new expectations and standards for performance measurement, transparency, and accountability; more sophisticated use of data and technology to support decision making, evaluation, and continual improvement; decreased public funding for traditional nonprofit activities; and the emergence of social media as a vehicle for mobilizing people and resources. The certificate enables social change professionals in all sectors to respond to these changes more effectively and will distinguish itself from other nonprofit certificate programs by focusing on the relationship between social program implementation and funding.

The certificate is a professionally oriented, application-based program for students seeking leadership positions in nonprofit organizations or in a public agency that deals extensively with nonprofits. The curriculum is designed to address the distinctive features and practices of the nonprofit sector and emphasizes management techniques helpful to nonprofit leaders.

## Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose GPA falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title |
| :--- | :--- |
| PPUA 6551 | Nonprofit Organizations and Social <br> Change |
| PPUA 6552 | The Nonprofit Sector in Civil Society <br> and Public Affairs |

## Elective

Code Title

Hours

PPUA 6523
PPUA 6553

Accountability, Performance Measurement, and Contracting in the Public Sector

| PPUA 6553 | Nonprofit Financial Resource <br> Development |
| :---: | :--- |
| PPUA 6554 | International NGOs and Transnational <br>  <br> Activism |
| PPUA 6966 | Practicum |
| PPUA 7243 | International Development |
|  | Administration and Planning |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Urban Analytics, Graduate Certificate

Daniel O'Brien, PhD
Graduate Program Director
d.obrien@northeastern.edu

310 Renaissance Park
617.373.6234

## Louis DaRos

Graduate Program Administrator
I.daros@northeastern.edu

310 Renaissance Park
617.373.5913

CSSH Graduate General Regulations (https://www.northeastern.edu/ cssh/graduate/current_students)

With 75 percent of the world's population projected to be living in cities by 2050, the need for professionals in urban planning and related careers will only increase. The Graduate Certificate in Urban Analytics seeks to prepare students outside of the Master of Science in Urban Informatics program to manage the progressively complex issues involved with rapidly expanding data and technological resources in cities. As Claire Lane of the City of Boston recently noted, "The blueprints for great cities are increasingly anchored in big data, expressed in GIS [Geographic Information Systems] and codified in coherent policy." Successful graduates with an urban analytics certificate have skills in each of these areas, which prepares them to be professionals ready to shape the future of cities across the globe.

Students are trained with the practical and theoretical knowledge necessary to understand the intricacies of interconnected urban systems and to analyze how these systems work together to create sustainable, resilient, and just cities. The curriculum emphasizes the expertise needed to bridge emerging technological capacities and traditional policymaking processes. Students cultivate applied skills in visual presentation, analysis, and modeling of new data sets-all of which helps to inform investment and policymaking. Inspired by Northeastern's leadership in experiential education, students use Boston and cities around the world as learning labs.

## ACADEMIC STANDING/PROGRESS

Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled
that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| PPUA 5262 | Big Data for Cities | 4 |
| PPUA 5263 | Geographic Information Systems for | 4 |
|  | Urban and Regional Policy |  |

## Elective

Code Title Hours

Complete 4 semester hours from the following:
Hours

| PPUA 5261 | Dynamic Modeling for Environmental <br> Decision Making |
| :--- | :--- |
| PPUA 5266 | Urban Theory and Science |
| PPUA 7237 | Advanced Spatial Analysis of Urban <br> Systems |

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Urban Studies, Graduate Certificate

## Gavin Shatkin, PhD

Graduate Program Director
g.shatkin@northeastern.edu

310 Renaissance Park
617.373.3074

## Julie Switkes

Graduate Program Administrator
j.switkes@northeastern.edu

310 Renaissance Park
617.373.2891

CSSH Graduate Programs General Regulations (https://
www.northeastern.edu/cssh/graduate/current_students)
The Graduate Certificate in Urban Studies provides a foundation in the fundamentals of urban and regional policy theory for students outside the Master of Science in Urban and Regional Policy degree. It also allows students to pursue course work in a range of areas of concentration, including housing and community development, urban environmental sustainability, economic development, international comparative urban policy, and transportation. The certificate is not a stand-alone program but is anchored by and incorporated into participating graduate programs.

## Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| PPUA 6201 | The 21st-Century City: Urban |  |
| Opportunities and Challenges in a |  |  |
| Global Context |  |  |$\quad 4$

## Elective

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete 4 semester hours in the following range (selected | 4 |
| by advisement): |  |

$$
\text { PPUA } 5000 \text { to PPUA } 7999
$$

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Law and Public Policy, JD/MS

Christopher Bosso, PhD
Graduate Program Director
c.bosso@northeastern.edu

310 Renaissance Park
617.373.4398

Louis DaRos, Graduate Program Administrator, 617.373.5913,
I.daros@northeastern.edu

CSSH Graduate Programs General Regulations (http:// www.northeastern.edu/cssh/graduate/current_students)

The JD/MS in Law and Public Policy (LPP) is a joint program with and open only to students in the Northeastern University School of Law designed to equip graduates with a unique blend of skills for navigating a complex and rapidly changing policy landscape. The program builds on students' legal training with a compelling blend of skills in applied public policy analysis, policy design, and strategic policy formation. Students also gain career-relevant experience through internships, small group capstone projects, and other interactions with professionals in the field. All are part of a learning process designed to enable the Northeastern law and public policy graduates to navigate, and to redefine, diverse policy areas.

Ideally, students apply to the joint LPP simultaneously. Those who apply and are admitted complete the MS in LPP after completing the first year in the School of Law. Applicants will also be considered once enrolled in the JD, provided the student applies for entry to the MS in LPP in the fall of year two or the fall of year three of the JD program. In these cases, permission of the School of Law is required.

Please note that the School of Public Policy and Urban Affairs offers approximately 20 MS graduate courses in the fall and spring semesters.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Analysis and Statistical Methods |  |  |
| PPUA 6502 | Economic Institutions and Analysis | 4 |
| LPSC 7305 | Research and Statistical Methods | 4 |
| or POLS 7202 | Quantitative Techniques <br> or INSH 6500 | Statistical Analysis |
| Policy Courses | Strategizing Public Policy |  |
| LPSC 7311 | Capstone in Public Policy and Urban <br> PPfairs | 4673 |

## Evaluation and Research

PPUA 6509 Techniques of Program Evaluation 4

## Electives

| Code Title | Hours |
| :--- | ---: |
| Complete 8 semester hours from the following: | 8 |

Complete 8 semester hours from the following:
LPSC 5000 to LPSC 7999
PPUA 5000 to PPU 7999
CRIM 5000 to CRIM 7999 (by advisement)
ECON 5000 to ECON 7999 (by advisement)
ENGL 5000 to ENGL 7999 (by advisement)
HIST 5000 to HIST 7999 (by advisement)
POLS 5000 to POLS 7999 (by advisement)
SOCL 5000 to SOCL 7999 (by advisement)

## Law Requirements

Code Title
Hours
Complete 9 semester hours from the following subject areas:
LW, LAW

## Program Credit/GPA Requirements

37 total semester hours required
Minimum 3.000 GPA required

## Sociology

Website (http://www.northeastern.edu/cssh/socant)
Matthew Hunt, PhD
Professor and Chair

## Liza Weinstein, PhD

Associate Professor and Graduate Program Director
960 Renaissance Park
617.373.2686
617.373 .2688 (fax)
gradsoc@northeastern.edu

## Graduate Programs Contact

Pamela Simmons, Graduate Program Administrator, p.simmons@northeastern.edu (j.collins@northeastern.edu)

CSSH Graduate Programs General Regulations (https:// www.northeastern.edu/cssh/socant/wp-content/uploads/ sites/19/2014/11/GENREGS.pdf)

Uncertainty about the economy, healthcare, and the labor market. Ethnic conflicts in an era of rapid globalization. Concern for the environment.

Shifting gender arrangements as work and family come into conflict. Violence in school and even in houses of worship.

Never has there been a greater need for sociological research focused on the problems and issues of our time.

The Department of Sociology and Anthropology at Northeastern University offers a PhD degree in sociology within a flexible program attractive to students interested in both academic and nonacademic careers. Students pursuing the PhD degree earn an MA degree en route to completing the doctorate, unless they earned the MA in sociology elsewhere. The program seeks to provide students with the theoretical foundation and research skills needed to engage in a career in teaching and research, in the public sector, or in industry. Thirty-two faculty members bring a wide range of substantive interests, organized around four specialization areas: the sociology of gender; globalization; environment and health; and urban sociology. Apart from these formal areas of concentration, the department has extraordinary strengths in inequality and social movements.

Our faculty have won numerous prizes for excellence in the classroom, and many have also played leadership roles in establishing prestigious centers and interdisciplinary programs on Northeastern's campus.

The Department of Sociology and Anthropology is a founding unit of Northeastern's School of Public Policy and Urban Affairs, which is dedicated to providing advanced research opportunities in a multidisciplinary environment. The department also maintains strong ties with the Brudnick Center for the Study of Conflict and Violence; the Women's, Gender, and Sexuality Studies program; the Kitty and Michael Dukakis Center for Urban and Regional Policy; the Northeastern Environmental Justice Research Collaborative; the Social Science Environmental Health Research Institute; and PhD in Public Policy program.

## Programs <br> Doctor of Philosophy

- Sociology (p. 455)
- Sociology-Advanced Entry (p. 457)


## Sociology, PhD

The PhD program is designed to attract students who wish to develop a broad base of sociological knowledge, such as would equip students to embark on academic careers in leading institutions of higher education. The PhD program boasts a wide array of curricular strengths and diverse methodological offerings, all of which draw upon the department's emphasis on the study of social inequalities along lines of race, class, and gender. Faculty expertise ranges widely from domestic U.S. concerns to issues that affect groups, regions, and societies on a global scale.

The PhD program is organized around four key areas of specialization:

- Globalization (http://www.northeastern.edu/cssh/socant/graduate/ globalization)
- Urban Sociology (http://www.northeastern.edu/cssh/socant/ graduate/urban-sociology)
- Sociology of Gender (http://www.northeastern.edu/cssh/socant/ graduate/sociology-of-gender)
- Environment and Health (http://www.northeastern.edu/cssh/socant/ graduate/environment-and-health)

In addition to the graduate courses offered in the areas of specialization, the program offers a strong foundation in both theory (classical and
contemporary) and methods (quantitative and qualitative). Reflecting the program's distinctive emphasis on social inequalities, students are required to select a core elective in this field, choosing from a list of approved courses maintained by the department (e.g., Social Psychology of Stratification (SOCL 7263) and Class Structure and Social Inequality (SOCL 7252)). As students complete their core requirements, they also work closely with individual faculty members to advance their work within one of the department's standing areas of specialization. Students also have the right to petition to construct their own areas of specialization (pending departmental approval) and have completed area examinations in a host of subfields. Among these are environmental justice, political economy of global capitalism, theoretical criminology, feminist theory, political sociology, social psychology, sociology of violence, and immigration, among many others.

The PhD program is designed to admit relatively small numbers of graduate students each year, which affords students the opportunity to forge close working relationships with the faculty. Our faculty and graduate students work together in a number of interdisciplinary research projects, programs, and centers, including the Social Science Environmental Health Research Institute (http://www.northeastern.edu/ environmentalhealth); the Brudnick Center on Violence and Conflict (http://www.northeastern.edu/brudnickcenter); the Dukakis Center for Urban and Regional Policy (http://www.northeastern.edu/ dukakiscenter); the (http://catalog.northeastern.edu/graduate/ social-sciences-humanities/sociology/sociology-phd/Institute\%20on \%20Urban\%20Health\%20Research\%20and\%20Practice)Institute on Urban Health Research and Practice (http://www.northeastern.edu/ iuhrp); the Environmental Justice Research Collaborative (http:// www.northeastern.edu/nejrc); the Institute on Race and Justice (http:// www.northeastern.edu/irj); and the Women's, Gender, and Sexuality Studies Program (https://www.northeastern.edu/cssh/wgss). Many of the faculty in the Department of Sociology and Anthropology have additional interests and are affiliated with other departments on campus, including environmental studies; law and public policy; Latino, Latin American, and Caribbean studies; African-American studies; international affairs, Jewish studies; and criminal justice. Students who wish to work with faculty in other disciplines are encouraged to enlist the aid of the sociology graduate director or their advisors in contacting individual faculty members.

## Admissions

Students interested in the PhD apply directly to that program. Students admitted without a master's degree earn the MA in sociology en route once PhD course work is completed. Please note that all applicants for the doctoral program are required to submit a writing sample that should consist of written materials that demonstrate their capacity for scholarship at the doctoral level. (Copies of several course or term papers or a copy of a master's thesis or paper are appropriate.)

## Theory Examination

Students entering the graduate program must take a theory qualifying examination at the conclusion of their first year of study during the spring semester. The theory qualifying examination is a standard exam taken by all students in the same cohort. The exam is graded on a pass/fail basis. Students who fail the examination may take it a second time but will not be allowed to enroll for course work beyond the 30 -semester-hour MA requirement or their first year of PhD residence (whichever case applies) until successfully completing the qualifying exam. Students who fail the examination on their second attempt will be asked to leave the program. In the latter case, a student may petition the graduate committee for a review of the student's record and performance in the program.

## Course Requirements

As prerequisites, all doctoral candidates are expected to have completed the core methodology and theory requirements for the Master of Arts in Sociology:

- (SOCL 7210)
- Research Methods (SOCL 7211)
- Foundations of Social Theory 1 (SOCL 7200)
- Foundations of Social Theory 2 (SOCL 7201)

Doctoral candidates are also required to complete two advanced methods classes from a list of approved courses maintained by the department. Finally, doctoral students must take a course in the area of social inequality, choosing from a list of approved courses maintained by the department.

Students entering with a bachelor's degree complete 60 semester hours. Students entering with a master's degree complete a minimum of 28 semester hours beyond the master's degree.

## Degree Candidacy

To enter into degree candidacy, the student must have earned a Master of Arts degree or its departmental semester-hour equivalent, passed the qualifying examination, established a graduate committee of three faculty members from the sociology department, and successfully completed the candidacy examination.

Once students complete doctoral course work, they will register for the following courses in the following sequence:

- Exam Preparation-Doctoral (SOCL 8960) The semester following completion of course work, students will register for Exam Preparation. During this semester, students should complete their first comprehensive exam. Students only register for Exam Preparation once. Even if a student is unable to complete their first comprehensive exam during this time frame, they will not register for Exam Preparation again.
- Research (SOCL 9986) The next semester, students will register for Research, during which their second comprehensive examination should be completed. Upon completion of both comprehensive examinations, students will have achieved PhD degree candidacy, be certified by the graduate school, and will have five years to complete the dissertation.
- Dissertation (SOCL 9990) Upon achieving PhD degree candidacy, students will register for two consecutive semesters of Dissertation, during which they should complete and defend their dissertation proposal.
- Dissertation Continuation (SOCL 9996) Following the successful defense of their dissertation proposal, students will register for Dissertation Continuation for their remaining semesters until the dissertation is approved by the graduate school and submitted electronically to Proquest. Students do not have to register for Dissertation Continuation during the summer unless that is when their dissertation defense occurs.


## Program Requirements

## Bachelor's Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examination
Annual review

Two field comprehensive examinations
Dissertation committee
Dissertation proposal
Dissertation defense

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses |  |  |
| SOCL 7200 | Foundations of Social Theory 1 | 4 |
| SOCL 7201 | Foundations of Social Theory 2 | 4 |
| INSH 6500 | Statistical Analysis | 4 |
| SOCL 7211 | Research Methods | 4 |
| or INSH 6300 | Research Methods in the Social Sciences |  |
| SOCL 7263 | Social Psychology of Stratification | 4 |

Advanced Methods
Complete 8 semester hours from the following: 8

| INSH 7400 | Quantitative Analysis |
| :--- | :--- |
| SOCL 7220 | Seminar in Qualitative Analysis |
| or INSH 6302 | Qualitative Methods |
| CRIM 7316 | Advanced Topics in Methods |
| PHTH 6320 | Qualitative Methods in Health and <br> Illness |
| PPUA 6509 | Techniques of Program Evaluation |

## Electives

Code Title Hours

Complete 32 semester hours in the following subject area:
SOCL

## Dissertation

Code Title Hours

## Exam Preparation

Required for students who must maintain full-time status
while completing comprehensive exam.
SOCL 8960 Exam Preparation-Doctoral
Research
SOCL 9986 Research

## Dissertation

Complete the following (repeatable) course twice:
SOCL 9990 Dissertation

## Dissertation Continuation

Following completion of two semesters of SOCL 9990,
registration in the following class is required in each semester
(excluding summers) until the dissertation is completed:

$$
\text { SOCL } 9996 \quad \text { Dissertation Continuation }
$$

## Program Credit/GPA Requirements

60 total semester hours required
Minimum 3.000 GPA required

## Sociology, PhD-Advanced Entry

The PhD program is designed to attract students who wish to develop a broad base of sociological knowledge, such as would equip students to embark on academic careers in leading institutions of higher education. The PhD program boasts a wide array of curricular strengths and diverse
methodological offerings, all of which draw upon the department's emphasis on the study of social inequalities along lines of race, class, and gender. Faculty expertise ranges widely from domestic U.S. concerns to issues that affect groups, regions, and societies on a global scale.

The PhD program is organized around four key areas of specialization.

- Globalization (http://www.northeastern.edu/cssh/socant/graduate/ globalization)
- Urban Sociology (http://www.northeastern.edu/cssh/socant/ graduate/urban-sociology)
- Sociology of Gender (http://www.northeastern.edu/cssh/socant/ graduate/sociology-of-gender)
- Environment and Health (http://www.northeastern.edu/cssh/socant/ graduate/environment-and-health)

In addition to the graduate courses offered in the areas of specialization, the program provides a strong foundation in both theory (classical and contemporary) and methods (quantitative and qualitative). Reflecting the program's distinctive emphasis on social inequalities, students are required to select a core elective in this field, choosing from a list of approved courses maintained by the department (e.g., a course on the social psychology of stratification or a seminar in social inequality). As students complete their core requirements, they also work closely with individual faculty members to advance their work within one of the department's standing areas of concentration. Students also have the right to petition to construct their own areas of specialization (pending departmental approval) and have completed area examinations in a host of subfields. Among these are environmental justice, political economy of global capitalism, theoretical criminology, feminist theory, political sociology, social psychology, sociology of violence, and immigration, among many others.

The PhD program is designed to admit relatively small numbers of graduate students each year, which affords students the opportunity to forge close working relationships with the faculty. Our faculty and graduate students work together in a number of interdisciplinary research projects, programs, and centers, including the Social Science Environmental Health Research Institute (http://www.northeastern.edu/ environmentalhealth); the Brudnick Center on Violence and Conflict (http://www.northeastern.edu/brudnickcenter); the Dukakis Center for Urban and Regional Policy (http://www.northeastern.edu/ dukakiscenter); the Institute on Urban Health Research and Practice (http://www.northeastern.edu/iuhrp); Environmental Justice Research Collaborative (http://www.northeastern.edu/nejrc), the Institute on Race and Justice (http://www.northeastern.edu/irj), and the Women's, Gender and Sexuality Studies Program (https://www.northeastern.edu/ cssh/wgss). Many of the faculty in the Department of Sociology and Anthropology have additional interests and are affiliated with other departments on campus, including environmental studies; law, policy, and society; Latino, Latin American, and Caribbean studies; AfricanAmerican studies; international affairs; Jewish studies; and criminal justice. Students who wish to work with faculty in other disciplines are encouraged to enlist the aid of the sociology graduate program director or their advisers in contacting individual faculty members.

## Admissions

Students admitted with a master's degree in sociology from another institution may be exempt from taking the theory exam but may be required to do some additional course work in theory and methods. For students admitted with a master's degree in a field other than sociology, the theory exam requirement and supplementary course work requirements will be determined on a case-by-case basis. Please note that all applicants for the doctoral program are required to submit a
writing sample. The writing sample should consist of written materials that demonstrate students' capacity for scholarship at the doctoral level. (Copies of several course or term papers or a copy of a master's thesis or paper are appropriate.)

## Theory Examination

Students entering the graduate program must take a theory qualifying examination at the conclusion of their first year of study during the spring semester. The theory qualifying examination is a standard exam taken by all students in the same cohort. The exam is graded on a pass/fail basis. Students who fail the examination may take it a second time but will not be allowed to enroll for course work beyond the 30-semester-hour MA requirement or their first year of PhD residence (whichever case applies) until successfully completing the qualifying exam. Students who fail the examination on their second attempt will be asked to leave the program. In the latter case, a student may petition the graduate committee for a review of the student's record and performance in the program.

## Degree Candidacy

To enter into degree candidacy, the student must have earned a Master of Arts degree or its departmental semester hour's equivalent, passed the qualifying examination, established a graduate committee of three faculty members from the sociology department, and successfully completed the candidacy examination.

## Course Requirements

Students entering the PhD program from another university will be required to take the core requirements courses unless they can provide evidence of the completion of equivalent courses during their master's degree work. Credits earned for master's-level core requirements cannot be counted toward the doctorate.

- (SOCL 7210)
- Research Methods (SOCL 7211)
- Foundations of Social Theory 1 (SOCL 7200)
- Foundations of Social Theory 2 (SOCL 7201)

Doctoral candidates are also required to complete two advanced methods classes from a list of approved courses maintained by the department. Finally, doctoral students must take a course in the area of social inequality, choosing from a list of approved courses maintained by the department.

A minimum of 28 semester hours of graduate work beyond the master's degree is required.

Once students complete doctoral course work, they will register for the following courses in the following sequence:

- Exam Preparation-Doctoral (SOCL 8960) The semester following completion of course work, students will register for Exam Preparation. During this semester, students should complete their first comprehensive exam. Students only register for Exam Preparation once. Even if a student is unable to complete their first comprehensive exam during this time frame, they will not register for Exam Preparation again.
- Research (SOCL 9986) The next semester, students will register for Research, during which their second comprehensive examination should be completed. Upon completion of both comprehensive examinations, students will have achieved PhD degree candidacy, be certified by the graduate office, and will have five years to complete the dissertation.
- Dissertation (SOCL 9990) Upon achieving PhD degree candidacy, students will register for two consecutive semesters of Dissertation, during which they should complete and defend their dissertation proposal.
- Dissertation Continuation (SOCL 9996) Following the successful defense of their dissertation proposal, students will register for Dissertation Continuation for their remaining semesters until the dissertation is approved by the graduate office and submitted electronically to Proquest.

Students do not have to register for Dissertation Continuation during the summer unless that is when their dissertation defense occurs.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Milestones

Qualifying examination or waiver
Annual review
Two field comprehensive examinations
Dissertation committee
Dissertation proposal
Dissertation defense

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Core Course |  |  |
| SOCL 7263 | Social Psychology of Stratification | 4 |
| Advanced Methods |  |  |
| Complete 8 semeste | hours from the following: | 8 |
| INSH 7400 | Quantitative Analysis |  |
| $\begin{aligned} & \text { SOCL } 7220 \\ & \text { or INSH } 6302 \end{aligned}$ | Seminar in Qualitative Analysis Qualitative Methods |  |
| CRIM 7316 | Advanced Topics in Methods |  |
| PHTH 6320 | Qualitative Methods in Health and Illness |  |
| PPUA 6509 | Techniques of Program Evaluation |  |

## Electives

Code Title Hours

Complete 16 semester hours in the following subject area: 16
SOCL

## Dissertation

Code Title Hours

## Exam Preparation

Required for students who have completed coursework but have yet to complete the comprehensive exam. Not repeatable. Required for students who must maintain full-time status while completing thesis or comprehensive exam.

| SOCL 8960 | Exam Preparation-Doctoral |
| :--- | :--- |
| Research |  |
| SOCL 9986 | Research |
| Dissertation |  |
| Complete the following (repeatable) course twice: |  |
| SOCL 9990 | Dissertation |

[^3]Following completion of two semesters of SOCL 9990, registration in the following class is required in each semester (including the summer if the dissertation is submitted in summer) until the dissertation is completed:

SOCL 9996 Dissertation Continuation

## Program Credit/GPA Requirements

28 total semester hours required
Minimum 3.000 GPA required

## Interdisciplinary

## Doctor of Philosophy (PhD)

- Network Science (p. 226)


## Master of Science (MS)

- Environmental Science and Policy (p. 389)
- Engineering and Public Policy with Concentration in Energy and Environment (p. 146)
- Engineering and Public Policy with Concentration in Infrastructure Resilience (p. 147)


## Graduate Certificate

- Data Analytics (p. 109)
- Digital Humanities (p. 425)
- Women's, Gender, and Sexuality Studies (p. 465)


## Network Science, PhD

Website (http://www.networkscienceinstitute.org)

## David Lazer, PhD

Distinguished Professor
College of Social Sciences and Humanities and College of Computer and Information Science

## Network Science Program

177 Huntington Avenue, 10th Floor
617.373.8856
617.373 .5884 (fax)
networkscience@northeastern.edu
The PhD program in network science aims to enhance our understanding of networks arising from the interplay of human behavior, sociotechnical infrastructures, information diffusion, and biological agents. This is an intrinsically multidisciplinary activity, with members of the network science community representing a wide range of fields including computer science, information science, complexity, physics, sociology, communication, organizational behavior, political science, and epidemiology. This is an interdisciplinary doctoral program focused on training students in network science across several colleges-including the College of Science, the College of Computer and Information Science, the College of Social Sciences and Humanities, Bouvé College of Health Sciences, the College of Engineering, and the College of Arts, Media and Design-with several research areas, including computational sciences, information sciences, health and life sciences, social sciences, and theoretical physics. See other collaborating colleges' catalog sections for possible concentration courses.

Course work is dependent on a student's area of research and subject to prior approval by their faculty advisor. Required course work includes the following: three foundational courses in network science
-Complex Networks and Applications (PHYS 5116); Network Science Data (PHYS 7331); and Social Networks (POLS 7334)-at least one supplemental course in network science-Network Science Data 2 (PHYS 7332); Social Networks (POLS 7334); or Data Mining Techniques (CS 6220)-12 semester hours of elective course work defined by their area of research; and two research courses with core faculty of the program. A minimum of 32 credit hours of course work is required, though the graduate program committee may recommend additional course work based on student research interests.

Satisfactory progress in the program will be ongoing and formally evaluated at the end of both the first and second years of the program. Students are expected to maintain a cumulative GPA of 3.000 or better in all course work. Students are not allowed to retake courses. A student who does not maintain the 3.000 GPA , or is not making satisfactory progress on their dissertation research, may be recommended for termination by the graduate program committee.

Each student will have one primary research advisor from the network science doctoral program faculty.

Students will be expected to select their research advisor by the end of the spring semester of their second year in the program.

The dissertation committee consists of at least four members: the dissertation advisor, one additional network science doctoral program faculty member, one member expert in the specific topic of research (can be from outside the university), and one additional tenured/tenure-track faculty member from the concentration department/conferring college. The dissertation advisor must be a full-time tenured or tenure-track member of the Northeastern University faculty. Students may repeat the comprehensive examination once if they are unsuccessful.

## Degree Candidacy

A student is considered a PhD candidate upon completion of all required course work with a minimum cumulative GPA of 3.000 , satisfactory completion of the qualification exam, and satisfactory completion of the comprehensive exam.

## Qualifying Examination

The qualification exam will be an oral examination of the material during the students' course work. The exam will be an hour in length and consist of questions selected by network science faculty who comprise the qualifying examination and dissertation committee. Students will receive 50 to 80 potential questions, which they must be prepared to answer, one month before the exam. The exam will consist of a subset of these questions. The qualifying exam will be offered twice annually, in the fall and spring term. All students are required to initially sit for the exam in the fall, typically in their third year of the PhD program. Students who do not pass the qualifying exam on their first attempt are expected to retake the exam in the spring term. Students may sit for the qualifying exam no more than twice.

Students who fail to complete the qualifying examination but who have completed all the PhD program's required course work with a cumulative GPA of 3.000 or better will be awarded a terminal Master of Science in Network Science degree. Note that no students will be admitted directly into the network science program for receipt of a master's degree.

## Comprehensive Examination

Students must submit a written dissertation proposal to the qualifying examination and dissertation committee. The proposal should identify relevant literature, the research problem, the research plan, and the potential impact on the field. A presentation of the proposal will be made in an open forum, and the student must successfully defend it before the
qualifying examination and dissertation committee. The comprehensive exam must precede the final dissertation defense by at least one year.

## Dissertation Defense

A PhD student must complete and defend a dissertation that involves original research in network science. The dissertation defense must adhere to the College of Science policies.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Annual review
Qualifying exam
Dissertation committee
Dissertation proposal
Dissertation defense
Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Networks |  | 4 |
| PHYS 5116 | Complex Networks and Applications | 4 |
| PHYS 7331 | Network Science Data | 4 |
| PHYS 7335 | Dynamical Processes in Complex <br> Networks | 4 |

Choose one of the following: 4

| PHYS 7332 | Network Science Data 2 |
| :--- | :--- |
| CS 6220 | Data Mining Techniques |
| POLS 7334 | Social Networks |
| Research |  |
| Complete the following (repeatable) course twice: |  |
| NETS 8984 | Research |

## Specializations

Choose one of the following specializations or 12 semester hours of elective course work from the electives course list:

- Computer Science (p. )
- Political Science (p. )
- Epidemiology (p. 228)
- Physics (p. 228)
- Math (p. 228)
- Electives (p. 228)


## COMPUTER SCIENCE

| Code | Title | Hours |
| :--- | :--- | ---: |
| Choose three from the following: | 12 |  |
| CS 6140 | Machine Learning |  |
| CS 6220 | Data Mining Techniques |  |
| CS 6240 | Large-Scale Parallel Data Processing |  |
| CS 7800 | Advanced Algorithms |  |
| POLITICAL SCIENCE |  |  |
| Code | Title | Hours |
| POLS 7200 | Perspectives on Social Science Inquiry | 4 |
| POLS 7201 | Research Design | 4 |
| POLS 7202 | Quantitative Techniques | 4 |


| EPIDEMIOLOGY |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| PHTH 5202 | Introduction to Epidemiology | 3 |
| PHTH 5224 | Social Epidemiology | 3 |
| Electives: Choose two from the elective course list below. | $6-8$ |  |

## PHYSICS

Code Title Hours

Choose three from the following: 12

| PHYS 5318 | Principles of Experimental Physics |  |
| :--- | :--- | ---: |
| PHYS 7305 | Statistical Physics |  |
| PHYS 7731 | Biological Physics 1 |  |
| PHYS 7321 | Computational Physics |  |
| MATH |  | Hours |
| Code | Title | 12 |


| MATH 7241 | Probability 1 |
| :--- | :--- |
| MATH 7233 | Graph Theory |
| MATH 7375 | Topics in Topology |
| MATH 7733 | Readings in Graph Theory |

## ELECTIVES

Complete a minimum of 12 semester hours of elective course work related to your area of research. Common electives include the following:

| Code | Title | Hours |
| :--- | :--- | ---: |
| NETS 7341 | Network Economics | 4 |
| NETS 7345 | The Practice of Interdisciplinary | 4 |
|  | Scholarship | 4 |
| NETS 7350 | Bayesian and Network Statistics | 4 |
| NETS 7983 | Topics | 2 |
| NETS 8941 | Network Science Literature Review | 4 |
|  | Seminar | 4 |
| MATH 7233 | Graph Theory | 4 |
| CS 5800 | Algorithms | 4 |
| CS 6140 | Machine Learning | 4 |
| CS 7180 | Special Topics in Artificial Intelligence | 4 |
| CS 7295 | Special Topics in Data Visualization | 4 |
| PHYS 7337 | Statistical Physics of Complex |  |
|  | Networks | 4 |
| PPUA 5301 | Introduction to Computational |  |

## Dissertation

Code Title

Hours
Complete one of the following (repeatable) course twice:
NETS 9990 Dissertation

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Environmental Science and Policy, MS

The Master of Science in Environmental Science and Policy program emphasizes a broadly interdisciplinary and synthetic approach that integrates knowledge in the environmental sciences (conservation
biology, climate change, fisheries science, ecosystem function, biodiversity, restoration ecology) with the social sciences (policy, economics, sociology, political science, and development) and humanities (environmental history, philosophy, and ethics). The goal of the program is to equip professionals with substantive breadth in knowledge and skills at the intersection of environmental science and policy. The program focuses on training students to think critically about the underlying causes of environmental problems and understanding the reciprocal relationships between coupled human-natural ecosystems and the interconnections between social and technological innovations. The program explores practical approaches and potential solutions that decision makers need to evaluate in policy debates related to promoting environmental sustainability.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Code Title

## Hours

Seminars

| PPUA 6101 | Environmental Science and Policy |  |
| :--- | :--- | :---: |
|  | Seminar 1 | 4 |
| ENVR 6102 | Environmental Science and Policy | 4 |
|  | Seminar 2 |  |

## Skills Courses

Complete 6-8 semester hours from the following. At least
one course needs to be taken from the College of Science
Skills Course List and one course from the College of Social
Sciences and Humanities Skills Course List.

| College of Science Skills Course List |  |
| :---: | :---: |
| EEMB 5130 | Ecological Dynamics |
| EEMB 5522 | Experimental Design Marine Ecology |
| ENVR 5210 | Environmental Planning |
| ENVR 5250 | Geology and Land-Use Planning |
| ENVR 5260 | Geographical Information Systems |
| ENVR 5400 | Marine Science Policy and Ethics |
| ENVR 6500 | Biostatistics |
| College of Social Sciences and Humanities Skills Course List |  |
| LPSC 6313 | Economic Analysis for Law, Policy, and Planning |
| LPSC 7215 | Advanced Quantitative Techniques |
| LPSC 7305 | Research and Statistical Methods |
| LPSC 7311 | Strategizing Public Policy |
| POLS 7201 | Research Design |
| PPUA 5260 | Ecological Economics |
| PPUA 5261 | Dynamic Modeling for Environmental Decision Making |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |
| PPUA 5301 | Introduction to Computational Statistics |
| PPUA 6205 | Research Design and Methodology in Urban and Regional Policy |
| PPUA 6207 | Research Toolkit for Urban and Regional Policy: Survey Techniques |
| PPUA 6209 | Research Toolkit for Urban and Regional Policy: Working with Datasets |


| PPUA 6210 | Research Toolkit for Urban and <br> Regional Policy: Cost/Benefit Analysis |
| :--- | :--- |
| PPUA 6212 | Research Toolkit for Urban and <br> Regional Policy: Project Management |
| PPUA 6213 | Research Toolkit for Urban and <br> Regional Policy: Data Visualization |
| PPUA 6216 | Research Toolkit for Urban and <br> Regional Policy: Grant Writing |
| PPUA 6502 | Economic Institutions and Analysis | | PPUA 6506 6509 | Techniques of Policy Analysis |
| :--- | :--- |

## Electives

Any skills course not taken to fulfill the skills courses requirement can be taken as an elective. Students must take three electives from the College of Science and three from the College of Social Science and Humanities. Students may petition to enroll in other relevant graduate courses offered by other schools at Northeastern University.

## COLLEGE OF SCIENCE ELECTIVE LIST

Code Title Hours

Complete three from the following: 12

| EEMB 5518 | Ocean and Coastal Processes |
| :--- | :--- |
| EEMB 5528 | Marine Conservation Biology |
| EEMB 5536 | Ocean and Coastal Sustainability |
| EEMB 5548 | Sociobiology |
| ENVR 5210 | Environmental Planning |
| ENVR 5250 | Geology and Land-Use Planning |

COLLEGE OF SOCIAL SCIENCES AND HUMANITIES ELECTIVE LIST

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete three from the following: |  | 12 |


| LPSC 7311 | Strategizing Public Policy |
| :---: | :---: |
| LPSC 7312 | Cities, Sustainability, and Climate Change |
| PHTH 5214 | Environmental Health |
| PHTH 5230 | Global Health |
| PHTH 5440 | Community-Based Participatory Research: Environmental Health |
| PPUA 5260 | Ecological Economics |
| PPUA 5262 | Big Data for Cities |
| PPUA 5264 | Energy Transitions and Climate Resilience: Technology, Policy, and Social Change |
| PPUA 5266 | Urban Theory and Science |
| PPUA 5270 | Food Systems and Public Policy |
| PPUA 5275 | Philanthropy and Civil Society |
| PPUA 5302 | Information Design and Visual Analytics |
| PPUA 5390 | Special Topics in Public Policy and Urban Affairs |
| PPUA 6201 | The 21 st-Century City: Urban Opportunities and Challenges in a Global Context |
| PPUA 6204 | Urban Development and Politics |


| PPUA 6505 | Public Budgeting and Financial Management |
| :---: | :---: |
| PPUA 6506 | Techniques of Policy Analysis |
| PPUA 6522 | Administrative Ethics and Public Management |
| PPUA 6551 | Nonprofit Organizations and Social Change |
| PPUA 6552 | The Nonprofit Sector in Civil Society and Public Affairs |
| PPUA 6553 | Nonprofit Financial Resource Development |
| PPUA 6862 | Internship with Research |
| PPUA 6966 | Practicum |
| PPUA 7225 | The Open Classroom: Public Debates on Public Policy |
| PPUA 7230 | Housing Policy |
| PPUA 7234 | Land Use and Urban Growth Policy |
| PPUA 7239 | Problems in Metropolitan Policymaking |
| PPUA 7249 | Urban Coastal Sustainability |
| PPUA 7231 | Transportation Policy |
| PPUA 7336 | Social Capital and Resilience |
| PPUA 7346 | Resilient Cities |
| PPUA 7673 | Capstone in Public Policy and Urban Affairs |
| SOCL 7211 | Research Methods |
| SOCL 7230 | Political Ecology of Global Capitalism |
| SOCL 7235 | Urban Sociology |
| SOCL 7243 | Sociology of Health and Illness |
| SOCL 7257 | Contemporary Issues in Sociology |
| SOCL 7267 | Environment, Health, and Society |
| SOCL 7287 | Social Movements in Health |

## Program Credit/GPA Requirements

Note: Typically, students will complete 12-16 semester hours of seminar and skills courses and 18-24 semester hours of electives.

36 total semester hours required
Minimum 3.000 GPA required
Engineering and Public Policy with Concentration in Energy \& Environment, MS

The purpose of this degree is to provide students with a background in engineering with the tools necessary to conduct robust policy analysis. It includes required core courses from the Department of Civil and Environmental Engineering and the School of Public Policy, complemented by electives in engineering and public policy, which can be met by two courses and a master's report (recommended), or by one course and a thesis, or by three courses. A minimum of 16 semester hours must be taken in the College of Engineering.

| Degree <br> Requirements | With Report | With Thesis | Course Work Only |
| :--- | :--- | :--- | :--- |
| Required core <br> courses | 20 SH | 20 SH | 20 SH |
| Other electives | 8 SH | 4 SH | 12 SH |


| Master of <br> Science report/ <br> thesis | 4 SH | 8 SH |  |
| :--- | :--- | :--- | :--- |
| Minimum <br> semester hours <br> required | 32 SH | 32 SH | 32 SH |

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Engineering and Public Policy with Concentration in Energy and Environment with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Engineering and Public Policy with Concentration in Energy and Environment in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 36 -semester-hour degree and certificate will require 20 hours of advisor-approved energy and environment technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

Code Title
Hours
Energy and Environment

| CIVE 7272 | Air Quality Management | 4 |
| :---: | :---: | :---: |
| or ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |  |
| Environmental Systems Modeling |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| CIVE 5261 | Dynamic Modeling for Environmental Investment and Policymaking |  |
| CIVE 5275 | Life Cycle Assessment of Materials, Products, and Infrastructure |  |
| CIVE 5699 | Special Topics in Civil Engineering (Climate Science and Technology Adaptation and Policy) |  |
| CIVE 7388 | Special Topics in Civil Engineering (Agent-Based Modeling) |  |
| Economics |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| PPUA 5260 | Ecological Economics |  |
| ECON 7210 | Applied Microeconomic Policy Analysis |  |
| LPSC 6313 | Economic Analysis for Law, Policy, and Planning |  |
| Public Policy and Analysis |  |  |
| Complete 4 semester hours from the following: |  | 4 |
| LPSC 7311 | Strategizing Public Policy |  |


| PPUA 6506 | Techniques of Policy Analysis |
| :--- | :--- |
| PPUA 6509 | Techniques of Program Evaluation |
| Statistics |  |
| Complete 4 semester hours from the following: |  |
| CIVE 7100 | Time Series and Geospatial Data <br>  <br> Sciences |
| IE 6200 Engineering Probability and Statistics <br> LPSC 7215 Statistical Methods in Engineering |  |

## Options

| Complete one of the following options: |  |
| :--- | ---: |
| COURSE WORK OPTION |  |
| Code Title <br> Complete 12 semester hours from the Energy and 12 <br> Environment Course List below. $l$ |  |

## REPORT OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 8674 | Master's Report | 4 |
| Complete 8 semester hours from the Energy and Environment <br> Course List below. | 8 |  |
| THESIS OPTION |  | Hours |
| Code Title | 8 |  |
| CIVE 7990 | Thesis | 4 |
| Complete 4 semester hours from the Energy and Environment |  |  |
| Course List below. |  |  |

## Energy and Environment Course List

Any required core course not used to meet the required core course requirement can be taken as a restricted elective.

| Code | Title | Hours |
| :---: | :---: | :---: |
| CIVE 5271 | Solid and Hazardous Waste Management |  |
| CIVE 5280 | Remote Sensing of the Environment |  |
| CIVE 5300 | Environmental Engineering Laboratory |  |
| CIVE 7252 | Water Engineering, Resources, and Energy Recovery |  |
| CIVE 7261 | Surface Water Quality Modeling |  |
| CIVE 7388 | Special Topics in Civil Engineering (Informatics in Civil Engineering) |  |
| CIVE 7392 | Special Topics in Environmental Engineering (Hydraulic Modeling) |  |
| EMGT 6225 | Economic Decision Making |  |
| ENVR 5210 | Environmental Planning |  |
| ENVR 5260 | Geographical Information Systems |  |
| ME 5645 | Environmental Issues in Manufacturing and Product Use |  |
| IE 5500 | Systems Engineering in Public Programs |  |
| IE 5640 | Data Mining for Engineering Applications |  |
| PPUA 5262 | Big Data for Cities |  |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |  |

## PPUA 7237 Advanced Spatial Analysis of Urban Systems

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Engineering and Public Policy with Concentration in Infrastructure Resilience, MS

The purpose of this degree is to provide students with a background in engineering with the tools necessary to conduct robust policy analysis. It includes required core courses from the Department of Civil and Environmental Engineering and the School of Public Policy, complemented by electives in engineering and public policy, which can be met by two courses and a master's report (recommended), or by one course and a thesis, or by three courses. A minimum of 16 semester hours must be taken in the College of Engineering.

| Degree <br> Requirements | With Report | With Thesis | Course Work Only |
| :--- | :--- | :--- | :--- |
| Required core <br> courses | 20 SH | 20 SH | 20 SH |
| Other electives | 8 SH | 4 SH | 12 SH |
| Master of <br> Science report/ <br> thesis | 4 SH | 8 SH |  |
| Minimum <br> semester hours <br> required | 32 SH | 32 SH | 32 SH |

## Graduate Certificate Options

Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 229).

## GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Engineering and Public Policy with Concentration in Infrastructure Resilience with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Engineering and Public Policy with Concentration in Infrastructure Resilience in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 36 -semester-hour degree and certificate will require 20 hours of advisor-approved infrastructure resilience technical courses.

Engineering Leadership (p. 222)

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

## Code Title

Infrastructure Resilience

| CIVE 7110 | Critical Infrastructure Resilience | 4 |
| :--- | :--- | :--- |
| Environmental |  |  |
| Complete 4 semester hours from the following: |  |  |
| CIVE 5261 | Dynamic Modeling for Environmental <br> Investment and Policymaking |  |
| CIVE 5275 | Life Cycle Assessment of Materials, <br> Products, and Infrastructure |  |
| CIVE 5280 | Remote Sensing of the Environment <br> CIVE 5699Special Topics in Civil Engineering <br> (Climate Science and Technology <br> Adaptation and Policy) |  |
| CIVE 7388 | Special Topics in Civil Engineering <br> (Informatics in Civil Engineering) |  |
| CIVE 7392 | Special Topics in Environmental <br> Engineering (Agent-based Modeling) |  |

Economics

| Complete 4 semester hours from the following: |
| :--- | :--- |
| ECON 7210 Applied Microeconomic Policy Analysis <br> LPSC 6313 Economic Analysis for Law, Policy, and <br>  Planning |

Public Policy and Analysis

| Complete 4 semester hours from the following: |  |
| :--- | :--- |
| LPSC 7311 | Strategizing Public Policy |
| PPUA 6506 | Techniques of Policy Analysis |
| PPUA 6509 | Techniques of Program Evaluation |
| Statistics |  |
| Complete 4 semester hours from the following: |  |
| CIVE 7100 | Time Series and Geospatial Data <br> Sciences |
| IE 6200 | Engineering Probability and Statistics |

## Options

Complete one of the following options:

## COURSE WORK OPTION

## Code Title

Complete 12 semester hours from the infrastructure course
Hours
list below.

## REPORT OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 8674 | Master's Report | 4 |
| Complete 8 semester hours from the Infrastructure course list | 8 |  |
| below. |  |  |

## THESIS OPTION

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 7990 | Thesis | 8 |
| Complete 4 semester hours from the Infrastructure course list | 4 |  |
| below. |  |  |

Hours 4

## Infrastructure Course List

| Code | Title | Hours |
| :---: | :---: | :---: |
| EMGT 6225 | Economic Decision Making |  |
| ENVR 5260 | Geographical Information Systems |  |
| IA 5250 | Decision Making for Critical Infrastructure |  |
| IE 5500 | Systems Engineering in Public Programs |  |
| IE 5640 | Data Mining for Engineering Applications |  |
| IE 7290 | Reliability Analysis and Risk Assessment |  |
| ME 5645 | Environmental Issues in Manufacturing and Product Use |  |
| PPUA 5260 | Ecological Economics |  |
| PPUA 5262 | Big Data for Cities |  |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |  |
| PPUA 7230 | Housing Policy |  |
| PPUA 7231 | Transportation Policy |  |
| PPUA 7234 | Land Use and Urban Growth Policy |  |
| PPUA 7237 | Advanced Spatial Analysis of Urban Systems |  |
| PPUA 7239 | Problems in Metropolitan Policymaking |  |
| PPUA 7240 | Health Policy and Politics |  |

## Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

## Data Analytics, Graduate Certificate

The interdisciplinary Graduate Certificate in Data Analytics is offered through a collaboration between the College of Computer and Information Sciences and the College of Social Sciences and Humanities. The certificate curriculum emphasizes the skills needed to bridge between emerging technological capacities and traditional policymaking processes. The program is designed to provide students with foundational knowledge in data science-including data management, machine learning, data mining, statistics, and visualizing and communicating data-that can be applied to data-driven decision making in any discipline.

For more information on the certificate, refer to the program's website (http://www.northeastern.edu/datascience).

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| DA 5020 | Collecting, Storing, and Retrieving Data | 4 |
| DA 5030 | Introduction to Data Mining/Machine | 4 |
|  | Learning |  |


| PPUA 5301 | Introduction to Computational | 4 |
| :--- | :--- | :---: |
| PPUA 5302 | Statistics |  |
|  | Information Design and Visual <br> Analytics | 4 |

## Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

## Digital Humanities, Graduate Certificate

Elizabeth Maddock Dillon, PhD
Certificate Co-Director
e.dillon@northeastern.edu

Julia Flanders, PhD
Certificate Co-Director
j.flanders@northeastern.edu

## Sarah Connell, PhD

Certificate Administrator
sa.connell@northeastern.edu
CSSH Graduate Programs General Regulations (https://
www.northeastern.edu/cssh/graduate/current_students)
The Graduate Certificate in Digital Humanities allows students to pursue an organized course of study in digital humanities with the interdisciplinary faculty of the NULab for Texts, Maps, and Networks (http://www.northeastern.edu/nulab) while completing requirements for their degrees in existing Northeastern University doctoral and master's programs. This is not a stand-alone certificate; rather, it will be completed by students in the course of their existing program of study.

Digital humanities (DH) is an emerging field of research that is interdisciplinary in scope and collaborative in nature. The field is developing in relation to new digital technologies that have changed the objects of study, methods, and opportunities for research and teaching in existing humanities fields. Digitized texts are now read and accessed in new ways; digitized corpora of texts make possible new modes of quantitative and qualitative analysis (including "distant reading," text mining, mapping, and network analysis); born digital objects constitute new primary sources in need of humanistic theorization, approaches, and critical vocabularies; and modes of encoding, aggregating, and connecting texts enable the creation of new archival resources that are changing our understanding of the archive itself as well revealing new historical, literary, and cultural patterns.

The field is new and developing rapidly and many students are eager for training in this area-both because DH is at the cutting edge of disciplinary work and because it offers new opportunities for employment within the academy and outside of it.

## Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose GPA falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

## Final Project

The student will complete a final independent DH research project located in the student's home program (such as a thesis, or a portion thereof) or participation in a collaborative DH project with substantial

4 student participation. The final project will be overseen by the NULab faculty members teaching the NULab Project Seminar during its development; NULab workshop instructors will advise students on their projects and help students get guidance from other faculty as appropriate. Final projects will be submitted with three components: the project itself, a written project description of about 2,000 words, and a presentation to the NULab community. The DH certificate committee will formally approve all final projects.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Topics/Readings/Methods |  |  |
| ENGL 7370 | Topics in Digital Humanities (Introduction to Digital Humanities) | 4 |
| or HIST 7370 | Texts, Maps, and Networks: Readings and Methods for Digital History |  |
| Lab Project Seminar |  |  |
| Complete the following (repeatable) 2-credit course two times: |  | 4 |
| INSH 7910 | NULab Project Seminar |  |
| Elective |  |  |
| Code | Title | Hours |
| Complete 4 sem | hours from the following: | 4 |
| ARTG 5100 | Information Design Studio 1: Principles |  |
| ARTG 5120 | Research Methods for Design |  |
| CS 6120 | Natural Language Processing |  |
| CS 7290 | Special Topics in Data Science |  |
| ENGL 7370 | Topics in Digital Humanities |  |
| INSH 6406 | Analyzing Complex Digitized Data |  |
| JRNL 6340 | Fundamentals of Digital Journalism |  |
| JRNL 6341 | Telling Your Story with Data |  |
| JRNL 6355 | Seminar in Investigative Reporting |  |
| HIST 7219 | Topics in Cultural History (selected topics only) |  |
| POLS 7334 | Social Networks |  |
| PPUA 5301 | Introduction to Computational Statistics |  |
| PPUA 5302 | Information Design and Visual Analytics |  |

## Program Credit/GPA Requirements

Minimum 12 total semester hours required
Minimum 3.000 GPA required

## Women's, Gender, and Sexuality Studies, Graduate Certificate

Website (https://www.northeastern.edu/cssh/wgss/graduate/certificate)

## Suzanna Walters

Graduate Program Director
s.walters@northeastern.edu

## Kiki Samko

Graduate Program Administrator
k.samko@no( k.samko@neu.edu)rtheastern.edu
(k.samko@northeastern.edu)
617.373.4984

The Graduate Certificate in Women's, Gender, and Sexuality Studies (WGSS) is designed for students currently enrolled in a Northeastern University master's or doctoral program. The certificate aims to provide enhanced competency by:

- Analyzing contemporary feminist theoretical frameworks, methodologies, issues, and topics and their relation to established disciplines
- Focusing on the intersection of gender with sexuality, race, class, and other vectors of power and identity
- Broadening and enriching analytical skills in one or more disciplines while drawing on the interdisciplinary perspectives of WGSS
- Challenging the traditional separation of academic theory from political and professional practice

Prospective certificate students are advised initially to consult with the WGSS program director to develop a plan for completing the certificate.

WGSS also offers a specific path for master's of public health students to complete a graduate certificate in WGSS. MPH students are able to apply theories, concepts, and methods gained from the WGSS certificate to urban health issues. Certificate students will work with an advisor in the public health program to develop a plan for completing the certificate.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Core Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| WMNS 6100 | Theorizing Gender and Sexuality |  |
| WMNS 7615 | Feminist Inquiry |  |
| WMNS 7100 | Queer Theory: Sexualities, Genders, <br> Politics |  |
| or SOCL 7100 | Queer Theory: Sexualities, Genders, Politics |  |

## Electives

| Code | Title | Hours |
| :--- | ---: | ---: |
| Complete two of the following. At least one course must |  |  |
| come from outside the student's home discipline. Any course |  |  |
| not taken to complete the required course work may be taken |  |  |
| as an elective. Electives outside this list may be chosen |  |  |
| in consultation with program director. Students may also |  |  |
| consider courses at the Graduate Consortium for Studies of |  |  |
| Gender, Culture, Women, and Sexuality (located at MIT). |  |  |
| CAEP 6380 | Seminar in Feminist Psychology |  |

## WMNS 7976 Directed Study

The following courses are required for MPH students, in addition to one elective from the list above. Non-MPH students may not use these courses as electives.

| PHTH 5120 | Race, Ethnicity, and Health in the United <br> States |
| :--- | :--- |
| PHTH 6204 | Society, Behavior, and Health |

The course below is an elective for MPH students only and must incorporate a project focused on gender and/or sexuality into the selected urban public health issue. A WGSS faculty member must serve on the capstone committee.

## PHTH 6910 Public Health Capstone

## Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

## Mehdi Abedi

Assistant Teaching Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

## Emad Aboelela

Associate Teaching Professor, Electrical and Computer Engineering; University of Miami, PhD

## Max Abrahms

Assistant Professor, Political Science; University of California, Los Angeles, PhD

## Ali Abur

Professor, Electrical and Computer Engineering; Ohio State University, PhD

## Laurie Achin

Visiting Lecturer, American Sign Language; Gallaudet University, MA

## Daniel Adams

Associate Professor, Architecture; Harvard University, MArch

## George G. Adams

College of Engineering Distinguished Professor, Mechanical and Industrial Engineering; University of California, Berkeley, PhD

## Jeffrey Agar

Associate Professor, Chemistry and Chemical Biology and
Pharmaceutical Sciences; University of Georgia, PhD

## Rajesh Aggarwal

Professor, Finance; Harvard University, PhD
Christina Agostinelli-Fucile
Assistant Teaching Professor, World Languages Center; State University of New York, Buffalo, PhD

## Ruth Aguilera

Distinguished Professor, International Business and Strategy; Harvard University, PhD

## Amal Ahmed

Associate Professor, Computer and Information Science; Princeton University, PhD

## Amira Ahmed Mohamed

Visiting Scholar, International Affairs; University of East London (United Kingdom), PhD

## Jaehan Ahn

Assistant Professor, Accounting; University of Oklahoma, PhD

## Sophia Ainslie

Lecturer, Art + Design; School of the Museum of Fine Arts/Tufts
University, MFA

## Mohammad Alam

Professor, Economics; University of Western Ontario (Canada), PhD

## Noor E. Alam

Assistant Professor, Mechanical and Industrial Engineering; University of Alberta (Canada), PhD

## Brian Albrecht

Associate Cooperative Education Coordinator, College of Engineering; Carnegie Mellon University, MS

## Len Albright

Assistant Professor, Sociology and Anthropology and Public Policy and Urban Affairs; University of Chicago, PhD

## Daniel Aldrich

Professor, Political Science and Public Policy and Urban Affairs; Harvard University, PhD

## Todd M. Alessandri

Associate Professor, International Business and Strategy; University of North Carolina, Chapel Hill, PhD

## Jacques Alexis

Assistant Academic Specialist, College of Professional Studies; University of Wisconsin, Platteville, MS

## Nicole Aljoe

Associate Professor, English; Tufts University, PhD

## Kristen Allison

Assistant Pofessor, Communication Sciences and Disorders; University of Wisconsin, Madison, PhD

Michael Allshouse
Assistant Professor, Mechanical and Industrial Engineering;
Massachusetts Institute of Technology, PhD

## Meryl Alper

Assistant Professor, Communication Studies; University of Southern California, PhD

## Shannon Alpert

Assistant Teaching Professor, College of Professional Studies; University of North Carolina, Charlotte, EdD

## Akram N. Alshawabkeh

George A. Snell Professor of Engineering, Civil and Environmental Engineering; Louisiana State University, PhD

## Sari Altschuler

Assistant Professor, English; City University of New York, PhD

## George O. Alverson

Associate Professor, Physics; University of Illinois, Urbana-Champaign, PhD

## Christopher Amato

Assistant Professor, Computer and Information Science; University of Massachusetts, Amherst, PhD

## Steven Amato

Associate Teaching Professor, College of Professional Studies; Boston College, PhD

## Saurabh Ambulkar

Assistant Professor, Supply Chain and Information Management; Iowa State University, PhD

## Jane Amidon

Professor, Architecture; Harvard University, MLA
Mansoor M. Amiji
University Distinguished Professor, Pharmaceutical Sciences; Purdue University, PhD

## Mahshid Amirabadi

Assistant Professor, Electrical and Computer Engineering; Texas AM University, PhD

## Ghita Amor-Tijani

Lecturer, Computer and Information Science; George Washington University, PhD

## Teiichi Ando

Professor, Mechanical and Industrial Engineering; Colorado School of Mines, PhD

## Jonathan Andrew

Associate Cooperative Education Coordinator, College of Social Sciences and Humanities; SIT Graduate Institute, MA

## Edwin C. Andrews

Associate Professor, Art + Design; Indiana University, MFA

## Jose Annunziato

Assistant Teaching Professor, Computer and Information Science; University of Massachusetts, Amherst, PhD

## Javier Apfeld

Assistant Professor, Biology; University of California, San Francisco, PhD

## Carmen G. Armengol

Associate Professor, Applied Psychology; Pennsylvania State University, PhD

## Richard Arrowood

Associate Teaching Professor, College of Professional Studies;
Massachusetts School of Law, JD

## Cheryl Arruda

Assistant Cooperative Education Coordinator, College of Engineering; Northeastern University, MEd

## Lori Ashline

Assistant Teaching Professor, College of Professional Studies; Western New England University, JD

## Javed A. Aslam

Professor, Computer and Information Science; Massachusetts Institute of Technology, PhD

## Yernat Assylbekov

Zelevinsky Research Professor, Mathematics; University of Washington, PhD

## Anand Asthagiri

Associate Professor, Bioengineering; Massachusetts Institute of Technology, PhD

## Polly Attwood

Associate Teaching Professor, College of Professional Studies; Harvard University, EdD

## Earlene Avalon

Assistant Teaching Professor, College of Professional Studies; Simmons College, PhD

## Emily Avery-Miller

Assistant Teaching Professor, English; Emerson College, MFA

## Cheryl Avitabile

Assistant Clinical Professor, Nursing; Massachusetts General Hospital Institute of Health Professions, DNP

## Hava Avraham

Research Assistant Professor, Center for Drug Discovery; Hebrew
University of Jerusalem (Israel), PhD

## Joseph L. Ayers

Professor, Marine and Environmental Sciences; University of California, Santa Cruz, PhD

## Sophie Bacq

Assistant Professor and Mark L. and Karen D. Vachon Faculty Fellow, Entrepreneurship and Innovation; Louvain School of Management (Belgium), PhD

## Robert Baginski

Assistant Clinical Professor, Physician Assistant Program; University of Connecticut, DSc

## Jianqui Bai

Assistant Professor, Finance; University of Southern California, PhD

## Rekha Bai

Lecturer, Mathematics; University of lowa, PhD

## Moya Bailey

Assistant Professor, Cultures, Societies, and Global Studies and Women's, Gender, and Sexuality Studies; Emory University, PhD

## Richard H. Bailey

Professor, Marine and Environmental Sciences; University of North Carolina, Chapel Hill, PhD

## Ambika Bajpayee

Assistant Professor, Bioengineering; Massachusetts Institute of Technology, PhD

## Allison K. Baker

Lecturer, Psychology; Northeastern University, PhD

## Shalanda Baker

Professor, Law and Public Policy and Urban Affairs; Northeastern University, JD; University of Wisconsin, LLM

## Apostolia Baki

Research Assistant Professor, Pharmaceutical Sciences; University of Athens (Greece), PhD

## Ilter Bakkal

Assistant Teaching Professor, Economics; Northern Illinois University,

## PhD

## Charles Bame-Aldred

Associate Academic Specialist, Accounting; University of Massachusetts, Amherst, PhD

## Debra Auguste

Professor, Chemical Engineering; Princeton University, PhD

## Benita Bamgbade

Assistant Professor, Pharmacy and Health Systems Sciences; University of Texas, Austin, PhD

## Elitsa Banalieva

Associate Professor and Gary Gregg Faculty Fellow, International Business and Strategy; Indiana University, PhD

## Debra Bangs

Assistant Clinical Professor, Physical Therapy, Movement, and
Rehabilitation Sciences; Massachusetts General Hospital Institute of Health Professions, DPT

## Brendan Bannister

Associate Professor, Management and Organizational Development; Kent State University, DBA

## Arun Bansil

University Distinguished Professor, Physics; Harvard University, PhD

## Albert-Laszlo Barabasi

Robert Gray Dodge Professor and University Distinguished Professor, Physics and Computer and Information Science; Boston University, PhD

## Emanuela Barberis

Associate Professor, Physics; University of California, Santa Cruz, PhD

## Gia Barboza

Assistant Professor, Cultures, Societies, and Global Studies and International Affairs and Political Science; Michigan State University, PhD

## Gloria Barczak

Professor, Marketing; Syracuse University, PhD

## Sumner Barenberg

Professor of the Practice, Bioengineering; Case Western Reserve University, PhD

## Emily S. Barnard

Zelevinsky Research Professor, Mathematics; North Carolina State University, PhD

## Cynthia Baron

Associate Academic Specialist, College of Professional Studies; Northeastern University, MBA

## Amilcar Barreto

Associate Professor, Cultures, Societies, and Global Studies and International Affairs; State University of New York, Buffalo, PhD

## Lisa Barrett

University Distinguished Professor, Psychology; University of Waterloo (Canada), PhD

## Margarita Barrios Ponce

Assistant Teaching Professor, Art + Design; Yale University, MFA

## Carey Barry

Assistant Clinical Professor, Physician Assistant Program; Quinnipiac University, MS

## Yakov Bart

Associate Professor and Thomas Moore Faculty Fellow, Marketing; University of California, Berkeley, PhD

## Stefano Basagni

Associate Professor, Electrical and Computer Engineering; University of Texas, Dallas, PhD

## Marla Baskerville

Associate Professor, Management and Organizational Development; Tulane University, PhD

## John Basl

Assistant Professor, Philosophy and Religion; University of Wisconsin, Madison, PhD

## Maureen Basmajian

Senior Cooperative Education Coordinator, D'Amore-McKim School of Business; Boston College, MBA

## Kayla Bassett

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Northeastern University, MS

## Linnea Basu

Associate Cooperative Education Coordinator, College of Social Sciences and Humanities; Northeastern University, MS

## Oleg Batishchev

Professor of the Practice, Physics; Moscow Institute of Physics and Technology (Russia), PhD

Christopher E. Beasley
Associate Professor, Mathematics; Princeton University, PhD

## Nicholas Beauchamp

Assistant Professor, Political Science; New York University, PhD

## Michelle A. Beauchesne

Associate Professor, Nursing; Boston University, DNSc

## Mike Beaudet

Professor of the Practice, Journalism; Northeastern University, MA

## Laura Beerits

Assistant Teaching Professor, English; University of Texas, Austin, PhD

## Gail S. Begley

Teaching Professor, Biology; Boston University, PhD

## Mehdi Behroozi

Assistant Professor, Mechanical and Industrial Engineering; University of Minnesota, PhD

## Edward Beighley

Associate Professor, Civil and Environmental Engineering; University of Maryland, PhD

## Chiara Bellini

Assistant Professor, Bioengineering; University of Calgary (Canada), PhD

## Lynda Beltz

Assistant Teaching Professor, College of Professional Studies; Indiana University, Bloomington, PhD

## Sidi Bencherif

Assistant Professor, Chemical Engineering; Carnegie Mellon University, PhD

## Jonathan Benda

Associate Teaching Professor, Writing Program; Syracuse University, PhD

## Elisabeth Bennett

Associate Teaching Professor, College of Professional Studies; University of Georgia, PhD

## James C. Benneyan

Professor, Mechanical and Industrial Engineering; University of Massachusetts, Amherst, PhD

Iris Berent
Professor, Psychology; University of Pittsburgh, PhD

## Dionisio Bernal

Professor, Civil and Environmental Engineering; University of Tennessee, PhD

## Eugene A. Bernstein

Associate Teaching Professor, Pharmaceutical Sciences; Ivanovo Medical Institute (Russia), PhD

## Baktybek Beshimov

Professor of the Practice, College of Professional Studies; Kyrgyz
National University (Kyrgyzstan), PhD

## Craig T. Bettinson

Director of Cooperative Education, College of Arts, Media and Design; Northeastern University, MEd

## Penny Beuning

Associate Professor, Chemistry and Chemical Biology; University of Minnesota, PhD

Peter J. Bex
Professor, Psychology; Cardiff University (United Kingdom), PhD

## Dapeng Bi

Assistant Professor, Physics; Brandeis University, PhD

## Timothy Bickmore

Professor, Computer and Information Science; Massachusetts Institute of Technology, PhD

## Brian Bicknell

Assistant Teaching Professor, College of Professional Studies; University of Massachusetts, EdD

## Allan Bird

Darla and Frederick Brodsky Trustee Professor in Global Business, International Business and Strategy; University of Oregon, PhD

## Priyanka Bishnoi

Assistant Cooperative Education Coordinator, College of Computer and Information Science; University of Southern California, MS

## Scott Bishop

Professor of the Practice, Architecture; University of Pennsylvannia, MArch

## Deborah Blackwell

Associate Clinical Professor, Nursing; University of Texas, DNP

## Nathan Blake

Associate Teaching Professor, Media and Screen Studies; University of California, PhD

## Samuel J. Blank

Professor, Mathematics; Brandeis University, PhD

## Robert J. Blaser

Associate Cooperative Education Coordinator, Pharmacy and Health
Systems Sciences; Massachusetts College of Pharmacy, MS

## Martin Blatt

Professor of the Practice, History; Boston University, PhD

## John Bleakney

Assistant Cooperative Education Coordinator, Graduate School of Engineering; State University of New York, Albany, MA

## Francis Blessington

Professor, English; Brown University, PhD

## Cameron Blevins

Assistant Professor, History; Stanford University, PhD

## Aaron Block

Associate Teaching Professor, English; Emerson College, MFA

## Barry Bluestone

Russell B. and Andrée B. Stearns Trustee Professor of Political Economy,
Public Policy and Urban Affairs; University of Michigan, PhD

## Linda Blum

Professor, Sociology and Anthropology; University of California, Berkeley, PhD

## Rhonda M. Board

Associate Professor, Nursing; Ohio State University, PhD

## Janet Bobcean

Associate Professor, Theatre; Ohio University, MFA

## Erika Boeckeler

Assistant Professor, English; Harvard University, PhD

## Geoff Boeing

Assistant Professor, Public Policy and Urban Affairs; University of California, Berkeley, PhD

## Ioana Corina Bogdan

Assistant Teaching Professor, Electrical and Computer Engineering; University of Metz (France), PhD

## Charles Bognanni

Senior Cooperative Education Coordinator, D'Amore-McKim School of Business; Northeastern University, MEd

## Christopher Bolick

Assistant Academic Specialist, College of Professional Studies; Western Carolina University, MS

## Paul J. Bolster

Professor, Finance; Virginia Polytechnic Institute, PhD

## Tamara Bonaci

Lecturer, Computer and Information Science; University of Washington, PhD

## Andrea Bonezzi

Assistant Professor, Marketing; Northwestern University, PhD

## Lorraine A. Book

Assistant Clinical Professor, Communication Sciences and Disorders;
Florida State University, PhD

## Raymond G. Booth

Professor, Pharmaceutical Sciences and Chemistry and Chemical
Biology; University of California, San Francisco, PhD

## Monica Borgida

Assistant Teaching Professor, College of Professional Studies; University of Pisa and Bologna (Italy), PhD

## Michelle Borkin

Assistant Professor, Computer and Information Science; Harvard University, PhD

## Natalie Bormann

Teaching Professor, Political Science; University of Newcastle upon Tyne (United Kingdom), PhD

## Jeffery A. Born

Professor, Finance; University of North Carolina, Chapel Hill, PhD

## Christopher Bosso

Professor, Public Policy and Urban Affairs; University of Pittsburgh, PhD

## Ekaterina Botchkovar

Associate Professor, Criminology and Criminal Justice; North Carolina State University, PhD

## Kevin Boudreau

Associate Professor, Entrepreneurship and Innovation; Massachusetts Institute of Technology, PhD

## Alma Bournazian

Associate Academic Specialist, American Sign Language; Western Maryland College, MS

## Stacey Bourns

Professor, World Languages Center; University of Texas, Austin, PhD

## Carla Bouwmeester

Associate Clinical Professor, Pharmacy and Health Systems Sciences; Massachusetts College of Pharmacy, PharmD

## Jennifer L. Bowen

Associate Professor, Marine and Environmental Sciences; Boston
University, PhD

## James Boyer

Assistant Academic Specialist, Accounting; Northeastern University, MBA

## Nicole M. Boyson

Professor, Finance; Ohio State University, PhD

## Kara Braciale

Lecturer, Art + Design; University of Illinois, Chicago, MFA

## Anthony Braga

Distinguished Professor, Criminology and Criminal Justice; Rutgers
University, PhD

## Maxim Braverman

Professor, Mathematics; Tel Aviv University (Israel), PhD
Heather C. Brenhouse
Assistant Professor, Psychology; Northeastern University, PhD

## Janet Briand-McGowan

Assistant Clinical Professor, Nursing; Northeastern University, DNP

## Becky A. Briesacher

Associate Professor, Pharmacy and Health Systems Sciences; University of Maryland, Baltimore, PhD

## Amy M. Briesch

Associate Professor, Applied Psychology; University of Connecticut, PhD

## Elizabeth Britt

Associate Professor, English; Rensselaer Polytechnic Institute, PhD

## Sharon M. Britton

Assistant Cooperative Education Coordinator, College of Engineering;
Massachusetts Institute of Technology, MS

## Oscar Brookins

Associate Professor, Economics; State University of New York, Buffalo, PhD

## Dana H. Brooks

Professor, Electrical and Computer Engineering; Northeastern University, PhD

## Cammy Brothers

Associate Professor, Architecture and Art + Design; Harvard University, PhD

## Craig Brown

Visiting Associate Professor, Finance; University of Michigan, PhD

## Nicholas Brown

Associate Teaching Professor, Architecture and History; University of Illinois, Urbana-Champaign, PhD

## Nicholas Brown

Assistant Teaching Professor, Graduate School of Engineering; University of California, Los Angeles, PhD

Philip M. Brown
University Distinguished Professor, Sociology and Anthropology and Health Sciences; Brandeis University, PhD

## Ronald Brown

Assistant Teaching Professor, College of Professional Studies; Harvard University, EdD

## Timothy Brown

Professor, History; University of California, Berkeley, PhD

## Todd A. Brown

Clinical Instructor, Pharmacy and Health Systems Sciences; Northeastern University, MHP

## James Browning

Assistant Teaching Professor, Engineering; University of Colorado, Boulder, PhD

## Maria Brucato

Assistant Teaching Professor, World Languages Center; University of Texas, PhD

## Elizabeth Bucar

Associate Professor, Philosophy and Religion; University of Chicago, PhD

## David E. Budil

Associate Professor, Chemistry and Chemical Biology; University of Chicago, PhD

## Jamie G. Bunce

Lecturer, Behavioral Neuroscience; University of Connecticut, PhD

## Lucy Bunning

Assistant Teaching Professor, College of Professional Studies; Lesley
University, PhD

## Jeffrey Burds

Associate Professor, History; Yale University, PhD

## Lynn H. Burke

Senior Cooperative Education Coordinator, College of Arts, Media and
Design; University of Massachusetts, Amherst, MEd

## Pamela J. Burke

Clinical Professor, Nursing; Boston College, PhD

## Jose Buscaglia

Professor, Cultures, Societies, and Global Studies; University of Buffalo, PhD

Jeremy Bushnell
Associate Teaching Professor, Writing Program; University of Arizona, Tucson, MFA

## Ahmed A. Busnaina

University Distinguished Professor, William Lincoln Smith Professor of Mechanical Engineering, Mechanical and Industrial Engineering; Oklahoma State University, PhD

## Bobette Buster

Professor of the Practice, Journalism; Northwestern University, MFA

## Michael Butera

Clinical Instructor, Nursing; Northeastern University, MS

## Qinghong Cai

Associate Teaching Professor, World Languages Center; University of Kansas, MS

## Victoria Cain

Assistant Professor, History; Columbia University, PhD

## Paula Caligiuri

Distinguished Professor of Global Leadership, International Business and Strategy; Pennsylvania State University, PhD

## Lisa M. Campagnoni

Assistant Cooperative Education Coordinator, College of Science; Northeastern University, MA

## Octavia Camps

Professor, Electrical and Computer Engineering; University of Washington, PhD

## Yanet Canavan

Assistant Academic Specialist, World Languages Center; Salem State College, MA

## Kristopher Cannon

Assistant Teaching Professor, Media and Screen Studies; Georgia State University, PhD

## Mira Cantor

Professor, Art + Design; University of Illinois, Urbana-Champaign, MFA

## Luca Caracoglia

Associate Professor, Civil and Environmental Engineering; University of Trieste (Italy), PhD

## Benjamin Caras

Lecturer, Art + Design; University of Massachusetts, Amherst, MFA

## Peter Cardillo

Assistant Cooperative Education Coordinator, Graduate School of Engineering; Boston College, MS

## Joelle Carlo

Assistant Teaching Professor, Pharmaceutical Sciences; State University of New York, Buffalo, PhD

## Alexa A. Carlson

Associate Clinical Professor, Pharmacy and Health Systems Sciences; Butler University, PharmD

## Mary Carney

Associate Cooperative Education Coordinator, Bouvé College of Health
Sciences; Boston College, MSN

## Heather Carpenter-Oliveira

Assistant Cooperative Education Coordinator, College of Engineering; Northeastern University, MS

## Jonathan Carr

Associate Teaching Professor, Theatre; Columbia University, MFA

## Michelle Carr

Lecturer, Communication Studies; Kingston University (United Kingdom), MA

## Sara Carr

Assistant Professor, Architecture; University of California, Berkeley, PhD

## Rebecca L. Carrier

Professor, Chemical Engineering; Massachusetts Institute of Technology, PhD

## Matthew Carroll

Professor of the Practice, Journalism; Northeastern University, BS

## Patricia Case

Assistant Teaching Professor, Health Sciences; Harvard University, PhD

## Bonnie Jo Casey

Assistant Clinical Professor, Physician Assistant Program; University of New England, MS

## Cristian Cassella

Assistant Professor, Electrical and Computer Engineering; Carnegie Mellon University, PhD

## Ana-Maria Castravet

Associate Professor, Mathematics; Massachusetts Institute of
Technology, PhD

## Smajl Cenjic

Assistant Cooperative Education Coordinator, College of Computer and Information Science; Cambridge College, MA

## Jana Cephas

Assistant Professor, Architecture; Harvard University, PhD

## Robert J. Cersosimo

Associate Professor, Pharmacy and Health Systems Sciences; University of Utah, PharmD

## Christopher Cesario

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

## Yunrong Chai

Assistant Professor, Biology; Cornell University, PhD
Paul M. Champion
Professor, Physics; University of Illinois, Urbana-Champaign, PhD

## Chee Chan

Associate Academic Specialist, Marketing; Michigan State University, PhD

## Katherine Chan

Assistant Teaching Professor, Music; University of Minnesota, PhD

## Changyan Chen

Research Professor, Center for Drug Discovery; Columbia University, PhD

## Qin Chen

Professor, Civil and Environmental Engineering and Marine and
Environmental Sciences; Old Dominion University, PhD

## Yi-Da Chen

Assistant Professor, Supply Chain and Information Management; University of Arizona, PhD

## Esther Chewning

Senior Cooperative Education Coordinator, D'Amore-McKim School of Business; Suffolk University, MS

## Cherese Childers-McKee

Assistant Teaching Professor, College of Professional Studies; University of North Carolina, PhD

## Elizabeth A. Chilvers

Associate Professor, Cooperative Education, D’Amore-McKim School of Business; Northeastern University, MEd

## W. Paul Chiou

Assistant Teaching Professor, Finance; Rutgers University, PhD

## David R. Choffnes

Assistant Professor, Computer and Information Science; Northwestern University, PhD

Sam S. Choi
Associate Teaching Professor, Architecture; Harvard University, MArch
Sunho Choi
Assistant Professor, Chemical Engineering; University of Minnesota, PhD

## Bartlomiej Chomanski

Visiting Lecturer, Philosophy and Religion; University of Miami, PhD

## Chun-An Chou

Assistant Professor, Mechanical and Industrial Engineering; Rutgers University, PhD

## Kaushik Roy Chowdhury

Associate Professor, Electrical and Computer Engineering; University of Cincinnati, MS

## Ken Y. Chung

Assistant Teaching Professor, Chemistry and Chemical Biology; Michigan State University, PhD

## Samuel Chung

Assistant Professor, Bioengineering; Harvard University, PhD

## Hillary Chute

Professor, English and Art + Design; Rutgers University, PhD
Dawn M. Cisewski
Assistant Teaching Professor, Psychology; Indiana University of Pennsylvania, PsyD

Bruce H. Clark
Associate Professor, Marketing; Stanford University, PhD
Edmund L. Clark
Associate Academic Specialist, Entrepreneurship and Innovation; Clark University, MBA

## Heather Clark

Professor, Bioengineering and Chemistry and Chemical Biology; University of Michigan, PhD

## Sean I. Clark

Zelevinsky Research Professor, Mathematics; University of Virginia, PhD

## Stephen B. Clark

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

## Alan Clayton-Matthews

Associate Professor, Public Policy and Urban Affairs and Economics; Boston College, PhD

## Sandra S. Cleveland

Associate Clinical Professor, Communication Sciences and Disorders; Pennsylvania College of Optometry, AuD

## William D. Clinger

Associate Professor, Computer and Information Science; Massachusetts Institute of Technology, PhD

## Paul Closas

Assistant Professor, Electrical and Computer Engineering; Universitat Politècnica de Catalunya (Spain), PhD

## Emily Clough

Assistant Professor, Political Science and International Affairs; Harvard University, PhD

## Ricardo Coelho Guerreiro Da Silva Camacho

Visiting Lecturer, Architecture; Harvard University, MArch

## Dennis Cokely

Professor, American Sign Language; Georgetown University, PhD

## Maxine Cokely

Associate Academic Specialist, College of Professional Studies; Bowie State University, MA

## Stephanie Colbry

Assistant Teaching Professor, College of Professional Studies; Eastern University, PhD

John D. Coley
Associate Professor, Psychology; University of Michigan, PhD

## Greg Collier

Professor of the Practice, Entrepreneurship and Innovation; Eastern Michigan University, MBA

## Randall C. Colvin

Associate Professor, Psychology; University of Illinois, UrbanaChampaign, PhD

## Sally Conant

Assistant Cooperative Education Coordinator, College of Engineering;
Salve Regina University, MA

## Michael Conley

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; Northeastern University, PharmD

## Richard Conley

Associate Cooperative Education Coordinator, College of Social Sciences and Humanities; Boston University, JD

## Kelly Conn

Associate Teaching Professor, College of Professional Studies; Boston University, PhD

Adam I. Cooper
Senior Lecturer, Linguistics; Cornell University, PhD

## Seth Cooper

Assistant Professor, Computer and Information Science; University of Washington, PhD

## Gene D. Cooperman

Professor, Computer and Information Science; Brown University, PhD

## Ryan Cordell

Assistant Professor, English; University of Virginia, PhD
Marie B. Corkery
Associate Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

## Patricia Corrigan

Assistant Cooperative Education Coordinator, College of Science; Suffolk University, MA

## Felipe Cortes

Assistant Professor, Finance; Washington University, St. Louis, PhD

## Xavier Costa

Professor, Architecture; University of Pennsylvania, PhD

## Hugh G. Courtney

Professor, International Business and Strategy; Massachusetts Institute of Technology, PhD

Arthur J. Coury
University Distinguished Professor, Chemical Engineering; University of Minnesota, PhD

## Erin J. Cram

Professor, Biology; University of California, Berkeley, PhD

## Frederick Crane

Senior Academic Specialist, Entrepreneurship and Innovation; Bradford University, PhD

Justin D. Crane
Assistant Professor, Biology; McMaster University (Canada), PhD

## Steven Cranford

Assistant Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

## William F. Crittenden

Professor, International Business and Strategy; University of Arkansas, PhD

## Maia Cross

Associate Professor, Political Science and International Affairs; Princeton University, PhD

## Robert Cross

Assistant Teaching Professor, History; Princeton University, PhD

## Pedro Miguel Cruz

Assistant Professor, Art + Design; Universidade de Coimbra (Portugal), PhD

## Alvaro Cuervo-Cazurra

Professor and Robert Morrison Fellow, International Business and Strategy; Massachusetts Institute of Technology, PhD

## Carlos Cuevas

Associate Professor, Criminology and Criminal Justice; Alliant International University, PhD

## Meng Cui

Research Associate Professor, Pharmaceutical Sciences; Jilin University
(China), PhD

## Thomas P. Cullinane

Professor, Mechanical and Industrial Engineering; Virginia Polytechnic Institute and State University, PhD

## Derek Curry

Assistant Professor, Art + Design; University of California, Los Angeles, MFA

## Mary Ellen Cushman

Professor, English; Rensselaer Polytechnic Institute, PhD

## Julia Cybularz

Visiting Associate Teaching Professor, Art + Design; School of Visual Arts, MFA

## Kamran Dadkhah

Associate Professor, Economics; Indiana University, PhD

## Guohao Dai

Associate Professor, Bioengineering; Massachusetts Institute of Technology, PhD

## Elise J. Dallimore

Associate Professor, Communication Studies; University of Washington, PhD

James Dana Jr.
Professor, Economics and International Business and Strategy;
Massachusetts Institute of Technology, PhD

## Luis Dau

Associate Professor, International Business and Strategy; University of South Carolina, PhD

## Geoffrey Davies

Matthews Distinguished University Professor, Chemistry and Chemical
Biology; Birmingham University (United Kingdom), PhD, DSc

## Duncan Davis

Assistant Teaching Professor, Engineering; North Carolina State
University, PhD

## Frederick C. Davis

Professor, Biology; University of Texas, Austin, PhD

## Nicole Davis

Assistant Clinical Professor, Applied Psychology; Simmons College, MS

## Theo Davis

Professor, English; Johns Hopkins University, PhD

## Leslie Day

Associate Clinical Professor, Physical Therapy, Movement, and
Rehabilitation Sciences; Northeastern University, PhD

## Anthony P. De Ritis

Professor, Music; University of California, Berkeley, PhD

## Michael Dean

Assistant Teaching Professor, College of Professional Studies; Columbia University, PhD

## Adenekan (Nick) Dedeke

Lecturer, Supply Chain and Information Management; Technische Universität Kaiserslautern (Germany), PhD

## Mohammad Dehghanimohammadabadi

Assistant Teaching Professor, Mechanical and Industrial Engineering; Western New England University, PhD

## Candice Delmas

Assistant Professor, Philosophy and Religion and Political Science; Boston University, PhD

## John Dencker

Professor, Management and Organizational Development; Harvard University, PhD

## Jack Dennerlein

Professor, Physical Therapy, Movement, and Rehabilitation Sciences; University of California, PhD

## Megan Denver

Assistant Professor, Criminology and Criminal Justice; University at Albany, PhD

## Alexander DePaoli

Visiting Assistant Professor, Marketing; Stanford University, PhD

## Leila F. Deravi

Assistant Professor, Chemistry and Chemical Biology; Vanderbilt University, PhD

## Nate Derbinsky

Associate Teaching Professor, Computer and Information Science; University of Michigan, Ann Arbor, PhD

## Marco Deseriis

Assistant Professor, Media and Screen Studies; New York University, PhD

## Peter J. Desnoyers

Associate Professor, Computer and Information Science; University of Massachusetts, Amherst, PhD

## David A. DeSteno

Professor, Psychology; Yale University, PhD

## H. William Detrich

Professor, Marine and Environmental Sciences; Yale University, PhD

## Darin Detwiler

Assistant Teaching Professor, College of Professional Studies;
Northeastern University, PhD

## John W. Devlin

Professor, Pharmacy and Health Systems Sciences; University of Toronto (Canada), PharmD

## James Dew

Visiting Lecturer, Economics; Texas AM University, PhD

## Janet Dewan

Assistant Clinical Professor, Nursing; Northeastern University, PhD

## Alessandra Di Credico

Lecturer, Physics; University of Rome (Italy), PhD

## Panagoula Diamanti-Karanou

Visiting Lecturer, Political Science and International Affairs; Northeastern University, PhD

## Jacqueline Diani

Senior Cooperative Education Coordinator, Bouvé College of Health
Sciences; University of Virginia, MEd

## Martin Dias

Associate Teaching Professor, Supply Chain and Information
Management; Bentley University, PhD

## Amy DiBattista

Lecturer, Psychology; Northeastern University, PhD

## William Dickens

Professor, Economics and Public Policy and Urban Affairs;
Massachusetts Institute of Technology, PhD

## Elizabeth Dillon

Professor, English; University of California, Berkeley, PhD

## Charles DiMarzio

Associate Professor, Electrical and Computer Engineering; Northeastern University, PhD

## Aidong A. Ding

Associate Professor, Mathematics; Cornell University, PhD
Kathleen C. Dioli
Associate Cooperative Education Coordinator, Chemistry and Chemical Biology; Bowling Green State University, MA

## Brandon Dionne

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; University of New England, PharmD

## Daniel L. Distel

Research Professor, Marine and Environmental Sciences; University of California, San Diego, PhD

## Margarita V. DiVall

Clinical Professor, Pharmacy and Health Systems Sciences; Northeastern University, PharmD

## Mary Kate Dodgson

Assistant Professor, Accounting; University of Massachusetts, Amherst, PhD

## Lisa Cantwell Doherty

Associate Cooperative Education Coordinator, College of Social Sciences and Humanities; Northeastern University, MA

## Silvia Dominguez

Associate Professor, Sociology and Anthropology; Boston University, PhD

## Hua Dong

Associate Academic Specialist, World Languages Center; Emerson College, MA

## Pamela Donlan

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, PhD

## Margaret Dougherty

Assistant Teaching Professor, College of Professional Studies; University of Massachusetts, EdD

## Brenda Douglas

Associate Clinical Professor, Nursing; Northeastern University, DNP

## Daniel C. Douglass

Lecturer, Marine and Environmental Sciences; University of Wisconsin, PhD

## Mark Douglass

Associate Clinical Professor, Pharmacy and Health Systems Sciences; University of Michigan, PharmD

## Kevin Drakulich

Associate Professor, Criminology and Criminal Justice; University of Washington, PhD

## Andrea Dropkin

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Bentley University, MBA

## Laura Dudley

Assistant Clinical Professor, Applied Psychology; Northeastern University, PhD

## Lisa Duffy

Assistant Professor, Nursing; Boston College, DNP

## Tara Duffy

Lecturer, Marine and Environmental Sciences; Stony Brook University, PhD

## Molly Dugan

Assistant Teaching Professor, College of Professional Studies; Boston
College, PhD

## Michael Dukakis

Distinguished Professor, Political Science; Harvard University, JD

## Daniel M. Dulaski

Teaching Professor, Civil and Environmental Engineering; University of Massachusetts, Amherst, PhD

## Catherine Dunand

Assistant Academic Specialist, World Languages Center; Boston
University, MA

## Jill Dupree

Visiting Lecturer, Economics; University of Colorado, Boulder, PhD

## Joanne Dupuis

Assistant Clinical Professor, Nursing; Massachusetts School of Law, PhD

## Kathleen Durant

Assistant Teaching Professor, Computer and Information Science; Harvard University, PhD

## Jennifer G. Dy

Professor, Electrical and Computer Engineering; Purdue University, PhD

## Eno Ebong

Assistant Professor, Chemical Engineering; Rensselaer Polytechnic Institute, PhD

## Stephanie Eby

Lecturer, Marine and Environmental Sciences; Syracuse University, PhD

## Rajagopal Echambadi

Professor, Entrepreneurship and Innovation; University of Houston, PhD

## Matthew Eckelman

Assistant Professor, Civil and Environmental Engineering; Yale University, PhD

## Kimberly Eddleston

Professor and Daniel and Dorothy Grady Faculty Fellow, Entrepreneurship and Innovation; University of Connecticut, PhD

## Scott Edmiston

Professor of the Practice, Theatre; Boston University, MFA

## Laurie Edwards

Associate Teaching Professor, Writing Program; Emerson College, MFA

## Jessica Edwards George

Associate Clinical Professor, Applied Psychology; Northeastern University, PhD

## Christopher L. Egan

Assistant Cooperative Education Coordinator, College of Science; Boston University, MA

## Jean Egan

Senior Cooperative Education Coordinator, College of Social Sciences and Humanities; Northeastern University, MEd

## Robert C. Eidson

Lecturer, Psychology; Northeastern University, PhD

## Stanley J. Eigen

Professor, Mathematics; McGill University (Canada), PhD

## Adam Ekenseair

Assistant Professor, Chemical Engineering; University of Texas, Austin, PhD

## Ehsan Elhamifar

Assistant Professor, Computer and Information Science; Johns Hopkins University, PhD

## Tina Eliassi-Rad

Associate Professor, Computer and Information Science; University of Wisconsin, Madison, PhD

## B. Parker Ellen

Assistant Professor, Management and Organizational Development; Florida State University, PhD

Ryan Ellis
Assistant Professor, Communication Studies; University of California, San Diego, PhD

## Constance Emerson

Assistant Academic Specialist, College of Professional Studies; Purdue University, West Lafayette, MS

## John R. Engen

Distinguished Professor, Chemistry and Chemical Biology and Barnett Institute; University of Nebraska, Lincoln, PhD

## Christen Enos

Associate Teaching Professor, Writing Program; Emerson College, MFA

## Slava S. Epstein

Distinguished Professor, Biology; Moscow State University (Russia), PhD

## Randall Erb

Assistant Professor, Mechanical and Industrial Engineering; Duke University, PhD

## Deniz Erdogmus

Professor, Electrical and Computer Engineering; University of Florida, PhD

## Ozlem Ergun

Professor, Mechanical and Industrial Engineering; Massachusetts
Institute of Technology, PhD

## Cuneyt Eroglu

Associate Professor, Supply Chain and Information Management; Ohio State University, PhD

## Bilge Erten

Assistant Professor, International Affairs and Economics; University of Massachusetts, Amherst, PhD

## Rhea T. Eskew

Professor, Psychology; Georgia Institute of Technology, PhD

## Jonathan Esole

Assistant Professor, Mathematics; Leiden University (Netherlands), PhD

## Abigail Evans

Lecturer, Computer and Information Science; University of Washington, PhD

## Sara Ewell

Associate Teaching Professor, College of Professional Studies; University of North Carolina, Chapel Hill, PhD

## William Ewell

Associate Teaching Professor, College of Professional Studies; University of North Carolina, PhD

## Daniel Faber

Professor, Sociology and Anthropology; University of California, Santa Cruz, PhD

## Mary Lynn Fahey

Clinical Instructor, Nursing; Simmons College, MS

## Olubunmi Faleye

Professor and Donald F. Harding Professor of Finance and Insurance, Finance; University of Alberta (Canada), PhD

## Hui Fang

Assistant Professor, Electrical and Computer Engineering; University of California, Berkeley, PhD

## Qianqian Fang

Assistant Professor, Bioengineering; Dartmouth College, PhD

## David Fannon

Assistant Professor, Architecture and Civil and Environmental
Engineering; University of California, Berkeley, MS

## Nasser S. Fard

Associate Professor, Mechanical and Industrial Engineering; University of Arizona, PhD

## Amir Farhat

Associate Teaching Professor, Electrical and Computer Engineering;
University of Pennsylvania, PhD

## Amy Farrell

Associate Professor, Criminology and Criminal Justice; Northeastern University, PhD

Yunsi Fei
Professor, Electrical and Computer Engineering; Princeton University, PhD

## Adrian E. Feiguin

Assistant Professor, Physics; Universidad Nacional de Rosario
(Argentina), PhD

## Allen G. Feinstein

Teaching Professor, Music; New England Conservatory of Music, MM

## Nathan I. Felde

Professor, Art + Design; Massachusetts Institute of Technology, MS

## Lisa Feldman Barrett

University Distinguished Professor, Psychology; University of Waterloo
(Canada), PhD

## Matthias Felleisen

Trustee Professor, Computer and Information Science; Indiana University, PhD

## Samuel Felton

Assistant Professor, Mechanical and Industrial Engineering; Harvard University, PhD

## Carol Femia

Clinical Instructor, Nursing; Massachusetts General Hospital Institute of Health Professions, MS

## Hicham Fenniri

Professor, Chemical Engineering; Université de Strasbourg (France), PhD

## Loretta A. Fernandez

Assistant Professor, Civil and Environmental Engineering and Marine and Environmental Sciences; Massachusetts Institute of Technology, PhD

## Waththage N . Fernando

Lecturer, Mathematics; University of South Florida, PhD

## Lori Ferrins

Research Assistant Professor, Chemistry and Chemical Biology; Monash University, PhD

## Craig F. Ferris

Professor, Psychology and Pharmaceutical Sciences; New York Medical College, PhD

## Kirsten Fertuck

Assistant Teaching Professor, Biochemistry; Michigan State University, PhD

## Susan F. Fine

Clinical Instructor, Communication Sciences and Disorders; New York University, MA

## Sarah Finn

Associate Teaching Professor, Writing Program; University of
Massachusetts, Amherst, PhD

## Branden Fitelson

Distinguished Professor, Philosophy and Religion; California Institute of Technology, PhD

## Brian Fitzgerald

Assistant Professor, Accounting; Texas AM University, PhD

## Joan Fitzgerald

Professor, Public Policy and Urban Affairs; Pennsylvania State University, PhD

## Diane F. Fitzpatrick

Clinical Professor, Physical Therapy, Movement, and Rehabilitation
Sciences; Northeastern University, DPT

## Josephine Flanagan

Assistant Cooperative Education Coordinator, College of Engineering;
Suffolk University, JD

## Julia Flanders

Professor of the Practice, English and Library Systems; Brown University, PhD

## Laure B. Flapan

Zelevinsky Research Professor, Mathematics; University of California, Los Angeles, PhD

## Eric Folmar

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Quinnipiac University, MS

## Paul Fombelle

Associate Professor and Thomas Moore Faculty Fellow, Marketing; Arizona State University, PhD

## Murray Forman

Professor, Media and Screen Studies; McGill University (Canada), PhD

## Lisa M. Foster

Assistant Cooperative Education Coordinator, Bouvé College of Health Sciences; Northeastern University, MS

## Dimitrios Fotiadis

Lecturer, Supply Chain and Information Management; Northeastern University, MS

## Brooke Foucault Welles

Assistant Professor, Communication Studies; Northwestern University, PhD

## Charles F. Fountain

Professor, Journalism; Columbia University, MS

## James Fox

Lipman Family Professor of Criminology, Law, and Public Policy,
Criminology and Criminal Justice and Law and Public Policy; University of Pennsylvania, PhD

## Laura Frader

Professor, History; University of Rochester, PhD

## Debra L. Franko

Professor, Applied Psychology; McGill University (Canada), PhD

## Peter Fraunholtz

Assistant Teaching Professor, History and International Affairs; Boston College, PhD

## Susan Freeman

Teaching Professor, Engineering; Northeastern University, PhD
Clark Freifeld
Lecturer, Computer and Information Science; Boston University, PhD

## Michael Frengel

Associate Academic Specialist, Music; City University London (United Kingdom), PhD

## John H. Friar

Senior Academic Specialist, Entrepreneurship and Innovation; Massachusetts Institute of Technology, PhD

## Natasha Frost

Professor, Criminology and Criminal Justice; City University of New York, PhD

## Yun (Raymond) Fu

Associate Professor, Electrical and Computer Engineering and Computer and Information Science; University of Illinois, Urbana-Champaign, PhD

## Carolin Fuchs

Teaching Professor, World Languages Center; Justus-Liebig Universität Gießen (Germany), PhD

## Brian Fulton

Lecturer, Chemistry and Chemical Biology; Iowa State University, PhD
Peter G. Furth
Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

## Timothy Gagnon

Associate Academic Specialist, Accounting; Sacred Heart University, MBA

## Sean Gallagher

Assistant Clinical Professor, College of Professional Studies;
Northeastern University, EdD

## Susan Gallagher

Clinical Instructor, Nursing; Massachusetts General Hospital Institute of Health Professions, MS

## Joshua Gallaway

William O. DiPietro Assistant Professor, Chemical Engineering; Columbia University, PhD

## Auroop Ganguly

Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

## Lori Gardinier

Teaching Professor, Human Services; Northeastern University, PhD

## Julie Garey

Assistant Teaching Professor, Political Science; Northeastern University, PhD

## Karen Garneau

Associate Teaching Professor, Writing Program; Northeastern University, PhD

## Shytierra Gaston

Assistant Professor, Criminology and Criminal Justice; University of Missouri, St. Louis, PhD

## Wolfgang Gatterbauer

Associate Professor, Computer and Information Science; Vienna University of Technology (Austria), PhD

## Edward Geisinger

Assistant Professor, Biology; New York University, MD, PhD

## Prasanth George

Assistant Teaching Professor, Mathematics; State University of New York, Buffalo, PhD

## Francis Georges

Assistant Teaching Professor, Economics; Boston College, PhD

## Roger W. Giese

Professor, Pharmaceutical Sciences; Massachusetts Institute of Technology, PhD

## Joseph M. Giglio

Senior Academic Specialist, International Business and Strategy; Northeastern University, PhD

## Thomas R. Gilbert

Associate Professor, Chemistry and Chemical Biology; Massachusetts Institute of Technology, PhD

## Laurance Ginsberg

Assistant Academic Specialist, Accounting; Bentley University, MST

## Karen Giuliano

Associate Professor, Nursing; Boston College, PhD
Daniel G. Glasscock
Zelevinsky Research Professor, Mathematics; Ohio State University, PhD

## Leonard J. Glick

Senior Academic Specialist, Management and Organizational
Development; Harvard University, EdD

## Elizabeth Glowacki

Postdoctoral Teaching Associate, Communication Studies; University of Texas, Austin, PhD

## Veronica S. Godoy-Carter

Associate Professor, Biology; Tufts University, PhD

## Kevin Gold

Assistant Teaching Professor, Computer and Information Science; Yale University, PhD

## Natalia Gold

Assistant Teaching Professor, International Business and Strategy; Saint
Petersburg State University of Engineering (Russia), PhD

## Stephen Golden

Lecturer, Entrepreneurship and Innovation; Suffolk University, MBA

## William Goldman

Lecturer, Accounting; Northeastern University, MBA

## Ann C. Golub-Victor

Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

## Edgar D. Goluch

Associate Professor, Chemical Engineering; University of Illinois, Urbana-
Champaign, PhD

## Kathleen Gonso

Associate Teaching Professor, Writing Program; Emerson College, MFA

## Michael J. Gonyeau

Clinical Professor, Pharmacy and Health Systems Sciences; Albany College of Pharmacy, PharmD

## Frankie Gonzalez

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Northeastern University, BS

## Gregory Goodale

Associate Professor, Communication Studies; University of Illinois, Urbana-Champaign, PhD

## Teresa Goode

Assistant Teaching Professor, College of Professional Studies; Columbia University, EdD

## Patricia Goodman

Assistant Teaching Professor, College of Professional Studies; George Washington University, EdD

## Matthew Goodwin

Associate Professor, Health Sciences and Computer and Information Science; University of Rhode Island, PhD

## Mark Gooley

Lecturer, Finance; Northeastern University, PhD

## Ian Gorton

Professor of the Practice, Computer and Information Science; Shefield Hallam University (United Kingdom), PhD

## Gary Goshgarian

Professor, English; University of Wisconsin, Madison, PhD

## Tarik C. Gouhier

Assistant Professor, Marine and Environmental Sciences; McGill
University (Canada), PhD

## Robson Goulart

Assistant Cooperative Education Coordinator, College of Engineering; Boston University, MS

## Andrew Gouldstone

Associate Professor, Mechanical and Industrial Engineering;
Massachusetts Institute of Technology, PhD
Jonathan H. Grabowski
Associate Professor, Marine and Environmental Sciences; University of North Carolina, Chapel Hill, PhD

## Jennifer Gradecki

Assistant Professor, Art + Design; University of California, Los Angeles, MFA

## Steve Granelli

Assistant Teaching Professor, Communication Studies; Syracuse
University, MS

## Laura Green

Professor, English; University of California, Berkeley, PhD

## Kristin Curry Greenwood

Associate Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, EdD, DPT

## Brent Griffin

Assistant Teaching Professor, College of Professional Studies; Northeastern University, PhD

## Jacqueline Griffin

Assistant Professor, Mechanical and Industrial Engineering; Georgia Institute of Technology, PhD

## Joseph Griffin

Associate Teaching Professor, College of Professional Studies; Gordon
Conwell Theological Seminary, PhD

## John Griffith

Clinical Professor, Health Sciences; Boston University, PhD

## Amir Grinstein

Associate Professor, Mark L. and Karen D. Vachon Faculty Fellow, Marketing; Hebrew University of Jerusalem (Israel), PhD

## Francesca Grippa

Associate Teaching Professor, College of Professional Studies; University of Salento (Italy), PhD

## Craig Gruber

Associate Teaching Professor, College of Professional Studies; Clark University, PhD

## Tiantian Gu

Associate Professor, Finance; University of Wisconsin, Madison, PhD

Jason J. Guo
Research Associate Professor, Barnett Institute; University of Connecticut, PhD

## Surendra M. Gupta

Professor, Mechanical and Industrial Engineering; Purdue University, PhD

## Andrei Guschin

Assistant Teaching Professor, Graduate School of Engineering; Russian Academy of Sciences (Russian Federation), PhD

## Philip Gust

Clinical Instructor, Computer and Information Science; University of Arizona, MS

## Barbara Guthrie

Professor, Nursing; New York University, PhD

## Mohamed Habibullah

Assistant Teaching Professor, Supply Chain and Information
Management; University of Missouri, Columbia, PhD

## David Hagen

Assistant Teaching Professor, College of Professional Studies; New England School of Law, JD

Michelle Hagopian
Assistant Cooperative Education Coordinator, College of Arts, Media and Design; University of Illinois, MS

## Jerome F. Hajjar

CDM Smith Professor in Civil Engineering, Civil and Environmental Engineering; Cornell University, PhD

## Golnoosh Hakimdavar

Associate Teaching Professor, College of Professional Studies; University of Turin (Italy), PhD

## Danielle Haley

Assistant Professor, Health Sciences; Emory University, PhD

## Judith A. Hall

University Distinguished Professor, Psychology; Harvard University, PhD

## James Halverson

Assistant Professor, Physics; University of Pennsylvania, PhD

## Pauline Hamel

Associate Clinical Professor, Health Sciences; Boston University, EdD

## Paul Hand

Assistant Professor, Mathematics and Computer and Information Science; New York University, PhD

## Michael Handel

Associate Professor, Sociology and Anthropology; Harvard University, PhD

## Nancy Hanrahan

Professor, Nursing; Boston College, PhD

## Robert N. Hanson

Matthews Distinguished University Professor, Chemistry and Chemical Biology; University of California, Berkeley, PhD

## Sharon Harlan

Professor, Health Sciences and Sociology and Anthropology; Cornell University, PhD

## Kelly Harrington

Associate Cooperative Education Coordinator, D'Amore-McKim School of Business; Suffolk University, MBA

## Shaunna Harrington

Associate Academic Specialist, College of Professional Studies; Boston University, MA

## Vincent Harris

University Distinguished Professor, William Lincoln Smith Professor of Electrical and Computer Engineering, Electrical and Computer Engineering; Northeastern University, PhD

## Vanecia Harrison

Associate Cooperative Education Coordinator, College of Science; Emmanuel College, MA

## Casper Harteveld

Assistant Professor, Game Design; Delft University of Technology (Netherlands), PhD

## Woodrow Hartzog

Professor, Law and Computer and Information Science; University of North Carolina, Chapel Hill, PhD

## Christopher Hasson

Assistant Professor, Physical Therapy, Movement, and Rehabilitation Sciences; University of Massachusetts, Amherst, PhD

## Heather Hauck

Senior Cooperative Education Coordinator, D'Amore-McKim School of Business; Northeastern University, MS

## Claudia Haupt

Associate Professor, Law and Political Science; Columbia University, JSD; University of Cologne (Germany), PhD

## Thomas Havens

Professor, History; University of California, Berkeley, PhD

## Lorna Hayward

Associate Professor, Physical Therapy, Movement, and Rehabilitation
Sciences; Boston University, EdD

## Haikun He

Assistant Academic Specialist, College of Professional Studies; Columbia University, MEd

## Julia Hechtman

Lecturer, Art + Design; University of Illinois, Chicago, MFA

## Meghan Heckman

Assistant Professor, Journalism; Northeastern University, MA

## Gretchen Heefner

Associate Professor, History; Yale University, PhD

## Donald E. Heiman

Professor, Physics; University of California, Irvine, PhD

## Amy Helburn

Lorraine C. Snell Visiting Professor, Health Sciences; University of Massachusetts, PhD

## Brian Helmuth

Professor, Marine and Environmental Sciences and Public Policy and
Urban Affairs; University of Washington, PhD

## Jason Hemann

Lecturer, Computer and Information Science; Indiana University, PhD
Carlene Hempel
Associate Teaching Professor, Journalism; University of North Carolina, Chapel Hill, MA

## Dale Herbeck

Professor, Communication Studies; University of Iowa, PhD

## Angela Herbert

Assistant Academic Specialist, American Sign Language; Northeastern
University, BS
David A. Herlihy
Teaching Professor, Music; Boston College, JD

## Catalina Herrera Almanza

Assistant Professor, Economics and International Affairs; Cornell University, PhD

## Carie Hersh

Assistant Teaching Professor, Sociology and Anthropology; Duke University, JD

## Kelsey Hersh

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Northeastern University, MS

## Joshua Hertz

Assistant Teaching Professor, Engineering; Massachusetts Institute of Technology, PhD

## Benjamin Hescott

Teaching Professor, Computer and Information Science; Boston University, PhD

## Kamber Hetrick

Assistant Professor, Accounting; University of Illinois, Urbana-Champaign, PhD

## Babak Heydari

Associate Professor, Mechanical and Industrial Engineering; University of California, Berkeley, PhD

## Mary J. Hickey

Associate Clinical Professor, Physical Therapy, Movement, and
Rehabilitation Sciences; Northeastern University, DPT

## Carlos Hidrovo Chavez

Assistant Professor, Mechanical and Industrial Engineering;
Massachusetts Institute of Technology, PhD

## Logan M. Higgins

Lecturer, Biology; Massachusetts Institute of Technology, PhD

## Malcolm D. Hill

Associate Professor, Marine and Environmental Sciences; University of California, Santa Cruz, PhD

## Charles H. Hillman

Professor, Psychology and Health Sciences; University of Maryland,
College Park, PhD
Robin Hillyard
Associate Teaching Professor, Graduate School of Engineering;
Cambridge University (United Kingdom), PhD

## John Hinson

Assistant Teaching Professor, Theatre; Brandeis University, MFA
Tad Hirsch
Professor, Art + Design; Massachusetts Institute of Technology, PhD

## Hubert Ho

Lecturer, Music; University of California, Berkeley, PhD

## Marie Odile Hobeika

Postdoctoral Teaching Associate, Communication Studies; University of Pittsburgh, PhD

## Lynda Hodgson

Associate Teaching Professor, College of Professional Studies; Virginia Commonwealth University, PhD

## Timothy Hoff

Professor, Management and Organizational Development and Public
Policy and Urban Affairs; State University of New York, Albany, PhD

## Jessica Hoffman

Associate Professor, Applied Psychology; Lehigh University, PhD

## Uwe Hohgrawe

Assistant Teaching Professor, College of Professional Studies; University of Wuppertal (Germany), PhD

## Udi Hoitash

Associate Professor and Cowan Research Professor, Accounting; Rutgers
University, PhD

## Trenton Honda

Assistant Clinical Professor, Physician Assistant Program; Northeastern University, PhD

## Michael J. Hoppmann

Associate Teaching Professor, Communication Studies; University of Tübingen (Germany), PhD

## Adam Hosein

Associate Professor, Philosophy and Religion; Massachusetts Institute of Technology, PhD

## Elizabeth M. Howard

Associate Professor, Nursing; Boston College, PhD

## Jeffrey P. Howe

Assistant Professor, Journalism; Boston University, MFA

## Hanchen Huang

Donald D. Smith Professor in Mechanical Engineering, Mechanical and Industrial Engineering; University of California, Los Angeles, PhD

## Anne R. Hughes

Associate Professor, Marine and Environmental Sciences; University of California, Davis, PhD

## Francisco Hung

Associate Professor, Chemical Engineering; North Carolina State
University, PhD

## Matthew Hunt

Professor, Sociology and Anthropology; Indiana University, PhD

## Patrick Hurley

Assistant Professor, Accounting; University of Wisconsin, Madison, PhD

## Mark Huselid

Distinguished Professor of Workforce Analytics, International Business and Strategy; State University of New York, Buffalo, PhD

Roxana E. lacob
Research Associate Professor, Chemistry and Chemical Biology; Konstanz University (Germany), PhD

## Anthony larrobino

Professor, Mathematics; Massachusetts Institute of Technology, PhD

## Patricia Illingworth

Professor, Philosophy and Religion; University of California, San Diego, PhD; Boston University, JD

## Jennifer Ingemi

Assistant Teaching Professor, Behavioral Neuroscience; University of Massachusetts, PhD

## Vinay K. Ingle

Associate Professor, Electrical and Computer Engineering; Rensselaer Polytechnic Institute, PhD

## Francesca Inglese

Assistant Professor, Music; Brown University, PhD

## Rei Inouye

Associate Teaching Professor, World Languages Center; Temple University, PhD

## Stephen S. Intille

Associate Professor, Computer and Information Science and Health Sciences; Massachusetts Institute of Technology, PhD

## Efstratios loannidis

Assistant Professor, Electrical and Computer Engineering; University of Toronto (Canada), PhD

## Roderick Ireland

Distinguished Professor, Criminology and Criminal Justice; Harvard University, LLM; Northeastern University, PhD

Derek M. Isaacowitz
Professor, Psychology; University of Pennsylvania, PhD

## Jacqueline A. Isaacs

Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

## Michelle L. Israel

Associate Cooperative Education Coordinator, College of Science; Northeastern University, MS

Nathan E. Israeloff
Associate Professor, Physics; University of Illinois, Urbana-Champaign, PhD

## Alexander R. Ivanov

Associate Professor, Chemistry and Chemical Biology; Russian Academy of Science, Institute of Bioorganic Chemistry (Moscow), PhD

## Maura Daly Iversen

Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Harvard University, SD; Massachusetts General Hospital Institute of Health Professions, DPT

## Julia Ivy

Associate Teaching Professor, International Business and Strategy; Lancaster University (United Kingdom), PhD

## Denise Jackson

Associate Professor, Psychology; University of Pittsburgh, PhD

## Ellen Jackson

Assistant Teaching Professor, Writing Program; Stanford University, MFA

## Sarah Jackson

Assistant Professor, Communication Studies; University of Minnesota, PhD

## William J. Jackson

Senior Cooperative Education Coordinator, College of Arts, Media and Design; University of Massachusetts, Boston, MEd

## Michelle Jacobs

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; University of California, San Francisco, PharmD

## Beverly Jaeger-Helton

Teaching Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

Michael Jaeggli
Assistant Teaching Professor, Bioengineering; Clemson University, PhD

## Nader Jalili

Professor, Mechanical and Industrial Engineering; University of Connecticut, PhD

## Safa Jamali

Assistant Professor, Mechanical and Industrial Engineering; Case
Western Reserve University, PhD
Bogume Jang
Lecturer, Mathematics; Purdue University, PhD

## Solomon M. Jekel

Associate Professor, Mathematics; Dartmouth College, PhD

## Qingying Jia

Research Assistant Professor, Chemistry and Chemical Biology; Illinois Institute of Technology, PhD

## Benedict Jimenez

Associate Professor, Political Science; University of Illinois, Chicago, PhD

## Holly Jimison

Professor of the Practice, Computer and Information Science and
Nursing; Stanford University, PhD

## Xiaoning Jin

Assistant Professor, Mechanical and Industrial Engineering; University of Michigan, PhD

## Xuemin Jin

Associate Teaching Professor, Mechanical and Industrial Engineering; University of Maryland, PhD

## Donghee Jo

Assistant Professor, Economics; Duke University, MA

## Dinesh John

Assistant Professor, Health Sciences; University of Tennessee, PhD

## Brooke Johnson

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Boston College, MEd

## Steven Johnson

Assistant Cooperative Education Coordinator, College of Engineering; Suffolk University, MS

## Vanessa D. Johnson

Associate Professor, Applied Psychology; Western Michigan University, PhD

## Kimberly Jones

Associate Teaching Professor, International Affairs; Northeastern University, PhD

## Rachel Jones

Associate Professor, Nursing; New York University, PhD

## Thomas Jones

Associate Professor, Sociology and Anthropology and Sociology and Anthropology; Princeton University, PhD

## Dierdre Jordan

Associate Cooperative Education Coordinator, Bouvé College of Health Sciences; Northeastern University, MS

## Tiffany Joseph

Associate Professor, Sociology and Anthropology and International Affairs; University of Michigan, PhD

## Alison Joyce

Assistant Cooperative Education Coordinator, College of Engineering;
Ohio University, MEd

## Maria Jump

Associate Teaching Professor, Computer and Information Science; University of Texas, Austin, PhD

## Yung Joon Jung

Professor, Mechanical and Industrial Engineering; Rensselaer Polytechnic Institute, PhD

## Jeffrey Juris

Associate Professor, Sociology and Anthropology; University of California, Berkeley, PhD

## David R. Kaeli

College of Engineering Distinguished Professor, Electrical and Computer Engineering; Rutgers University, PhD

## Sallyann Kakas

Assistant Cooperative Education Coordinator, Finance; Northeastern University, BS

## Jayant Kale

Professor and Philip R. McDonald Chair, Finance; University of Texas, Austin, PhD

## Sagar V. Kamarthi

Professor, Mechanical and Industrial Engineering; Pennsylvania State University, PhD

## John Kane

Lecturer, Art + Design; Yale University, BA

## Mary M. Kane

Senior Cooperative Education Coordinator, D'Amore-McKim School of Business; University of Massachusetts, Boston, MEd

## Michael Kane

Assistant Professor, Civil and Environmental Engineering; University of Michigan, PhD

## Sarah Kanouse

Associate Professor, Art + Design; University of Illinois, Urbana-
Champaign, MFA

## Carla Kaplan

Davis Distinguished Professor in American Literature, English and Women's, Gender, and Sexuality Studies; Northwestern University, PhD

## Swastik Kar

Associate Professor, Physics; Indian Institute of Physics (India), PhD

## Samina Karim

Professor, Entrepreneurship and Innovation; University of Michigan, PhD

## Alain S. Karma

College of Arts and Sciences Distinguished Professor, Physics; University of California, Santa Barbara, PhD

## Edward Katz

Associate Teaching Professor, Computer and Information Science; University of Louisiana, Lafayette, PhD

## Ralph Katz

Professor, Entrepreneurship and Innovation; University of Pennsylvania, PhD

## Jonathan Kaufman

Professor, Journalism; Harvard University, MA

## William Kay

Associate Professor, Political Science; Indiana University, PhD

## Bret Keeling

Associate Teaching Professor, Writing Program; University of Washington, PhD

## Maureen Kelleher

Associate Professor, Sociology and Anthropology; University of Missouri, Columbia, PhD

## Karen P. Kelley

Senior Cooperative Education Coordinator, College of Engineering; Northeastern University, MEd

## Ryann Kelley

Associate Cooperative Education Coordinator, Finance; Northeastern University, MEd

Thomas M. Kelley
Lecturer, Physics; University of Minnesota, PhD

## Kathleen Kelly

Professor, English; University of North Carolina, Chapel Hill, PhD

## Mary Kelting

Associate Professor, Philosophy and Religion; University of Wisconsin, Madison, PhD

## Daniel D. Kennedy

Associate Professor, Journalism; Boston University, MLA

## Aileen Kent Yates

Assistant Cooperative Education Coordinator, College of Computer and Information Science; University of Massachusetts, Amherst, BA

## Heidi Kevoe Feldman

Associate Professor, Communication Studies; Rutgers University, PhD

## Leila Keyvani Someh

Assistant Teaching Professor, Engineering; Northeastern University, PhD

## Ban-An Khaw

Professor, Pharmaceutical Sciences; Boston College, PhD

## Konstantin Khrapko

Professor, Biology and Pharmaceutical Sciences; Engelhardt Institute of Molecular Biology, Moscow (Russia), PhD

Ilham Khuri-Makdisi
Associate Professor, History; Harvard University, PhD
Sheri Kiami
Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Simmons College, DPT

## Angela Kilby

Assistant Professor, Economics; Massachusetts Institute of Technology, PhD

## Daniel Kim

Associate Professor, Health Sciences; University of Toronto (Canada), MD; Harvard University, PhD

## Eunsong Kim

Assistant Professor, English; University of Texas, Austin, PhD
Jonghan Kim
Assistant Professor, Pharmaceutical Sciences; Ohio State University, PhD
Miso Kim
Assistant Professor, Art + Design; Carnegie Mellon University, PhD
Nancy S. Kim
Associate Professor, Psychology; Yale University, PhD

## Somy Kim

Associate Teaching Professor, Writing Program; University of California, San Diego, PhD

## Tiffany Kim

Assistant Clinical Professor, Nursing; University of Pennsylvania, PhD

## Yong-Bin Kim

Professor, Electrical and Computer Engineering; Colorado State
University, PhD

## John Kimani

Assistant Teaching Professor, Electrical and Computer Engineering; University of Wisconsin, Milwaukee, PhD

David L. Kimbro
Assistant Professor, Marine and Environmental Sciences; University of California, Davis, PhD

## Nancy Kimelman

Assistant Teaching Professor, Economics; Brown University, PhD

## Nancy Kindelan

Professor, Theatre; University of Wisconsin, Madison, PhD
Christopher K. King
Professor, Mathematics; Harvard University, PhD

## Donald R. King

Associate Professor, Mathematics; Massachusetts Institute of Technology, PhD

## Margaret Kirchoff

Assistant Teaching Professor, College of Professional Studies; George Washington University, EdD

## Engin Kirda

Professor, Computer and Information Science and Electrical and Computer Engineering; Technical University of Vienna (Austria), PhD

## Rein U. Kirss

Associate Professor, Chemistry and Chemical Biology; University of Wisconsin, Madison, PhD

## Jennifer L. Kirwin

Clinical Professor, Pharmacy and Health Systems Sciences; Northeastern University, PharmD

## Risa Kitagawa

Assistant Professor, Political Science and International Affairs; Stanford University, PhD

## Mark Kjellman

Assistant Teaching Professor, Writing Program; Boston University, PhD

## Alan Klein

Professor, Sociology and Anthropology; State University of New York,
Buffalo, PhD

## Sarah Klionsky

Assistant Cooperative Education Coordinator, College of Science; University of Wisconsin, Madison, MA

## Kristian Kloeckl

Associate Professor, Art + Design and Architecture; University of Venice (Italy), PhD

## Thomas Koenig

Professor, Sociology and Anthropology; University of California, Santa Barbara, PhD

## Mieczyslaw M. Kokar

Professor, Electrical and Computer Engineering; University of Wroclaw (Poland), PhD

## Tali Konry

Assistant Professor, Pharmaceutical Sciences; Ben Gurion University (Israel), PhD

## Constantin Konstantopoulos

Associate Teaching Professor, Graduate School of Engineering; Boston University, PhD

## Abigail N. Koppes

Assistant Professor, Chemical Engineering; Rensselaer Polytechnic Institute, PhD

## Ryan Koppes

Assistant Professor, Chemical Engineering; Rensselaer Polytechnic Institute, PhD

## Sarah Kostanski

Assistant Cooperative Education Coordinator, College of Engineering; Framingham State University, MS

## Ilka Kostka

Assistant Teaching Professor, College of Professional Studies; New York University, PhD

## Harilaos Koutsopoulos

Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

## Linda Kowalcky

Professor of the Practice, Public Policy and Urban Affairs; Johns Hopkins University, PhD

## Gregory J. Kowalski

Associate Professor, Mechanical and Industrial Engineering; University of Wisconsin, Madison, PhD

## Sergey Kravchenko

Professor, Physics; Institute of Solid State Physics (Russia), PhD

## Caroline Krehbiel

Visiting Assistant Professor, Applied Psychology; Lehigh University, PhD

## Dmitri Krioukov

Associate Professor, Physics; Old Dominion University, PhD

## Ganesh Krishnamoorthy

Professor, Accounting; University of Southern California, PhD

## Karthik Krishnan

Associate Professor, Finance; Boston College, PhD

## Louis J. Kruger

Associate Professor, Applied Psychology; Rutgers University, PsyD

## Laura Kuhl

Assistant Professor, Public Policy and Urban Affairs and International Affairs; Tufts University, PhD

## Abhishek Kumar

Assistant Teaching Professor, Mechanical and Industrial Engineering; University of Michigan, PhD

## Venkat Kuppuswamy

Assistant Professor, Entrepreneurship and Innovation; Harvard Business School, DBA

## Jessica Kurr

Postdoctoral Teaching Associate, Communication Studies; Pennsylvania State University, PhD

## Steven R. Kursh

Associate Academic Specialist, Finance; University of Pennsylvania, PhD

## John Kwoka

Neal F. Finnegan Distinguished Professor, Economics; University of
Pennsylvania, PhD

## Michelle Laboy

Assistant Professor, Architecture; University of Michigan, MArch

## John LaBrie

Professor of the Practice, College of Professional Studies; University of Pennsylvania, EdD

## Jamie Ladge

Associate Professor, Management and Organizational Development; Boston College, PhD

## Jay Laird

Assistant Teaching Professor, College of Professional Studies; Lesley University, MFA

## Venkatraman Lakshmibai

Professor, Mathematics; Tata University (India), PhD

## Charlotte Lam

Assistant Cooperative Education Coordinator, College of Science; California State University, Sacramento, MA

## Joan LaMachia

Associate Cooperative Education Coordinator, College of Social Sciences and Humanities; Boston College, MEd

## Anna Lamin

Associate Professor and Matthew Eagan Faculty Fellow, International Business and Strategy; University of Minnesota, PhD

## Jason Lancaster

Associate Clinical Professor, Pharmacy and Health Systems Sciences;
Massachusetts College of Pharmacy, PharmD

## William Lancaster

Senior Lecturer, Communication Studies; Michigan State University, MA

## Lucas J. Landherr

Associate Teaching Professor, Chemical Engineering; Cornell University, PhD

## Theodore Landsmark

Distinguished Professor, Public Policy and Urban Affairs; Boston University, PhD

## Henry W. Lane

Professor, International Business and Strategy; Harvard University, DBA

## David Lang

Lecturer, Mathematics; Boston College, PhD; Northeastern University, PhD
Timothy Lannin
Assistant Teaching Professor, Bioengineering; Cornell University, PhD

## Amy Lantinga

Associate Teaching Professor, College of Professional Studies; University of Tennessee, EdD

## Denise Lapon Garcia

Associate Professor, Political Science and International Affairs; University of Geneva (Switzerland), PhD

## Philip Larese-Casanova

Associate Professor, Civil and Environmental Engineering; University of lowa, PhD

## Sonya L. Larrieux

Associate Clinical Professor, Physical Therapy, Movement, and
Rehabilitation Sciences; Northeastern University, PhD

## Barbara Larson

Associate Academic Specialist, Management and Organizational Development; Harvard Business School, DBA

## Elizabeth Larson

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Northeastern University, MBA

## Kimberly Larson

Associate Teaching Professor, College of Professional Studies; Drexel
University, PhD

## Felicia G. Lassk

Associate Professor, Marketing; University of South Florida, PhD

## Amanda Reeser Lawrence

Associate Professor, Architecture; Harvard University, PhD

## David M. Lazer

Distinguished Professor, Political Science and Computer and Information Science; University of Michigan, Ann Arbor, PhD

Christina Lee
Assistant Professor, Applied Psychology; New York University, PhD
Cynthia Lee
Professor, Management and Organizational Development; University of Maryland, PhD

Doreen Lee
Associate Professor, Sociology and Anthropology; Cornell University, PhD
Jung Lee
Associate Professor, Philosophy and Religion; Brown University, PhD

## Kristen Lee

Associate Teaching Professor, College of Professional Studies; Northeastern University, EdD

## Lee-Peng Lee

Lecturer, Mathematics; Massachusetts Institute of Technology, PhD

## Matt Lee

Teaching Professor, Human Services; University of Illinois, Urbana-
Champaign, PhD

## Yang W. Lee

Associate Professor, Supply Chain and Information Management; Massachusetts Institute of Technology, PhD

## Carolyn W. T. Lee-Parsons

Associate Professor, Chemical Engineering and Chemistry and Chemical Biology; Cornell University, PhD

## Miriam E. Leeser

Professor, Electrical and Computer Engineering; Cambridge University (United Kingdom), PhD

## Laurel Leff

Associate Professor, Journalism; Yale University, MA

## Lori Lefkovitz

Ruderman Professor of Jewish Studies, Jewish Studies and English;
Brown University, PhD

## Patrick Legros

Distinguished Professor, Economics; California Institute of Technology, PhD

## Bradley M. Lehman

Professor, Electrical and Computer Engineering; Georgia Institute of Technology, PhD

## Robert Lentz

Associate Academic Specialist, Entrepreneurship and Innovation; Babson College, MBA

## Benjamin Lerner

Assistant Teaching Professor, Computer and Information Science;
University of Washington, PhD

## Neal Lerner

Professor, English; Boston University, EdD

## Marina Leslie

Associate Professor, English; Yale University, PhD

## Hanoch Lev-Ari

Professor, Electrical and Computer Engineering; Stanford University, PhD

## Danielle Levac

Assistant Professor, Physical Therapy, Movement, and Rehabilitation
Sciences; McMaster University (Canada), PhD

## Tatyana Levchenko

Research Assistant Professor, Pharmaceutical Sciences; Academy of Medical Sciences Moscow (Russia), PhD

## Yiannis A. Levendis

College of Engineering Distinguished Professor, Mechanical and Industrial Engineering; California Institute of Technology, PhD

## Elinor Levine

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; University of Massachusetts, Amherst, MEd

## Herbert Levine

Professor, Physics and Bioengineering; Princeton University, PhD

## Kim Lewis

University Distinguished Professor, Biology; Moscow University (Russia), PhD

## Laura H. Lewis

Cabot Professor, Chemical Engineering and Mechanical and Industrial Engineering; University of Texas, Austin, PhD

## David J. Lewkowicz

Professor, Communication Sciences and Disorders; City University of New
York, Hunter College, PhD

## Ang Li

Assistant Professor, Architecture; Princetown University, MArch

## Chieh Li

Associate Professor, Applied Psychology; University of Massachusetts, Amherst, EdD

## Rui Li

Associate Clinical Professor, Health Sciences; Baylor University, PhD

## Robert Lieb

Professor, Supply Chain and Information Management; University of Maryland, DBA

## Karl J. Lieberherr

Professor, Computer and Information Science; Eidgenössische
Technische Hochschule Zürich (Switzerland), PhD

## Karin N. Lifter

Professor, Applied Psychology; Columbia University, PhD

## Xue Lin

Assistant Professor, Electrical and Computer Engineering; University of Southern California, PhD

## Yingzi Lin

Associate Professor, Mechanical and Industrial Engineering; University of Saskatchewan (Canada), PhD

## Alisa K. Lincoln

Professor, Sociology and Anthropology and Health Sciences; Columbia University, PhD

## Katherine Lind

Postdoctoral Teaching Associate, Communication Studies; Indiana University, PHD

John J. Lindhe
Senior Lecturer, Mathematics; Northeastern University, MA

## Gabor P. Lippner

Assistant Professor, Mathematics; Eotvos University (Hungary), PhD

## James Lipsky

Associate Academic Specialist, American Sign Language; Boston University, MA

## Heather A. Littlefield

Associate Teaching Professor, Linguistics; Boston University, PhD

## Kelvin Liu

Associate Professor, Accounting; University of South Carolina, PhD

## Xiaoping Liu

Visiting Assistant Professor, Supply Chain and Information Management; University of Massachusetts, Lowell, PhD

## Yang Liu

Assistant Professor, Mechanical and Industrial Engineering; Columbia University, PhD

## Yongmin Liu

Assistant Professor, Mechanical and Industrial Engineering and Electrical and Computer Engineering; University of California, Berkeley, PhD

## Ioannis Livanis

Associate Teaching Professor, International Affairs and Political Science; University of Florida, PhD

## Carol Livermore

Associate Professor, Mechanical and Industrial Engineering; Harvard University, PhD

## Martha Loftus

Assistant Teaching Professor, College of Professional Studies; Harvard University, EdD

## Diomedes E. Logothetis

Professor, Pharmaceutical Sciences; Harvard University, PhD

## Mark Lomanno

Visiting Assistant Teaching Professor, Music; University of Texas, Austin, PhD

## Fabrizio Lombardi

International Test Conference Professor, Electrical and Computer Engineering; University of London (United Kingdom), PhD

## Marissa Lombardi

Assistant Teaching Professor, College of Professional Studies; Northeastern University, EdD

## Guido Lopez

Associate Teaching Professor, College of Professional Studies; Northeastern University, PhD

## Steven A. Lopez

Assistant Professor, Chemistry and Chemical Biology; University of California, Los Angeles, PhD

## Connie Lorette

Assistant Clinical Professor, Nursing; Boston College, PhD
Ralph H. Loring
Associate Professor, Pharmaceutical Sciences; Cornell University, PhD

## Ivan Loseu

Professor, Mathematics; Moscow State University (Russia), PhD

## Daniel Lothian

Visiting Scholar, Journalism; American University, MA

## Kathleen E. Lotterhos

Assistant Professor, Marine and Environmental Sciences; Florida State University, PhD

## Salim A. Lotuff III

Teaching Professor, Communication Studies; Northeastern University, MA

## Deirdre Loughridge

Assistant Professor, Music; University of Pennsylvania, PhD

## Jennifer O. Love

Associate Academic Specialist, Engineering; University of Iowa, MS

## Timothy Love

Associate Professor, Architecture; Harvard University, MArch

## William Lovely

Assistant Academic Specialist, International Business and Strategy; Northeastern University, DLP

## Amy Shirong Lu

Assistant Professor, Communication Studies and Health Sciences; University of North Carolina, Chapel Hill, PhD

## Long Lu

Assistant Professor, Computer and Information Science; Georgia Institute of Technology, PhD

## Mary Ludden

Assistant Teaching Professor, College of Professional Studies; Walden University, PhD

## Razvan Lungeanu

Assistant Professor, Entrepreneurship and Innovation; Northwestern University, PhD

## Katherine Luongo

Associate Professor, History; University of Michigan, Ann Arbor, PhD

## Steven Lustig

Associate Professor, Chemical Engineering; Purdue University, PhD

## David E. Luzzi

Professor, Mechanical and Industrial Engineering; Northwestern University, PhD

## Vasiliki Lykourinou

Assistant Teaching Professor, Chemistry and Chemical Biology; University of South Florida, PhD

## Jun Ma

Associate Professor, Economics; University of Washington, PhD

## Kayse Maass

Assistant Professor, Mechanical and Industrial Engineering; University of Michigan, PhD

## Patricia A. Mabrouk

Professor, Chemistry and Chemical Biology; Massachusetts Institute of Technology, PhD

## Esther MacKenzie

Visiting Clinical Instructor, Nursing; Boston University, MA

## Andrew Mackie

Assistant Clinical Professor, Physician Assistant Program; University of Nebraska, MS

Emanuele Macri
Associate Professor, Mathematics; SISSA (Italy), PhD

## Jeanne Madden

Associate Professor, Pharmacy and Health Systems Sciences; Harvard University, PhD

## Kristin Madison

Professor, Health Sciences and Law; Stanford University, PhD

## Tracy Magee

Assistant Clinical Professor, Nursing; Boston College, PhD

## Bala Maheswaran

Teaching Professor, Engineering; Northeastern University, PhD

## Debra Mahfouz

Associate Clinical Professor, Pharmacy and Health Systems Sciences; University of Rhode Island, PharmD

## Elizabeth Mahler

Associate Teaching Professor, College of Professional Studies; George Washington University, EdD

## Luigia Maiellaro

Teaching Professor, World Languages Center; Russian State University for the Humanities (Russia), PhD

## Lee Makowski

Professor, Bioengineering and Chemistry and Chemical Biology; Massachusetts Institute of Technology, PhD

## Purnima Makris

Associate Professor, Electrical and Computer Engineering;
Massachusetts Institute of Technology, PhD

## Alexandros Makriyannis

George D. Behrakis Chair and Professor, Center for Drug Discovery and Chemistry and Chemical Biology; University of Kansas, PhD

## Michael Malamas

Research Associate Professor, Center for Drug Discovery and Chemistry and Chemical Biology; University of Pennsylvania, PhD

## Mario Maletta

Professor, Accounting; University of Massachusetts, Amherst, PhD

## Shiti Malhotra

Lecturer, Linguistics; University of Maryland, PhD

## Veronika Maliborska

Assistant Teaching Professor, College of Professional Studies; Purdue University, PhD

## Mikhail B. Malioutov

Professor, Mathematics; Moscow State University (Russia), PhD

## Andrew Mall

Assistant Professor, Music; University of Chicago, PhD

## Craig E. Maloney

Associate Professor, Mechanical and Industrial Engineering; University of California, Santa Barbara, PhD

## Roman Manetsch

Associate Professor, Chemistry and Chemical Biology and Pharmaceutical Sciences; University of Basel (Switzerland), PhD

## John Manferdelli

Professor of the Practice, Computer and Information Science; University
of California, Berkeley, PhD

## Swapnil Maniar

Professor of the Practice, Health Sciences; Johns Hopkins University, PhD

## Justin Manjourides

Assistant Professor, Health Sciences; Harvard University, PhD

## Emily Mann

Teaching Professor, Human Services; University of Wisconsin, Madison, PhD

## James M. Manning

Professor, Biology; Tufts University, PhD

## Peter Manning

Elmer V.H. and Eileen M. Brooks Chair in Policing, Criminology and Criminal Justice; Duke University, PhD

## Moira Mannix Votel

Associate Cooperative Education Coordinator, Bouvé College of Health Sciences; Columbia University, MA

## Peter Manolios

Professor, Computer and Information Science; University of Texas, Austin, PhD

## Valentina Marano

Assistant Professor, International Business and Strategy; University of South Carolina, PhD

## Janice Maras

Assistant Teaching Professor, Health Sciences; Northeastern University, EdD

## Krassimir Marchev

Professor of the Practice, College of Professional Studies; Northeastern University, PhD

## Edwin Marengo Fuentes

Associate Professor, Electrical and Computer Engineering; Northeastern University, PhD

## Donald G. Margotta

Associate Professor, Finance; University of North Carolina, Chapel Hill, PhD

## Alina Marian

Professor, Mathematics; Harvard University, PhD

## Tucker Marion

Associate Professor, Entrepreneurship and Innovation; Pennsylvania State University, PhD

Robert S. Markiewicz
Professor, Physics; University of California, Berkeley, PhD
Alycia Markowski
Associate Clinical Professor, Physical Therapy, Movement, and
Rehabilitation Sciences; Northeastern University, DPT

## Mindy Marks

Associate Professor, Economics; Washington University, PhD

## Stacy Marsella

Professor, Computer and Information Science and Psychology; Rutgers University, PhD

## Ineke Marshall

Professor, Sociology and Anthropology and Criminology and Criminal Justice; Bowling Green State University, PhD

## Dayna L. Martinez

Assistant Teaching Professor, Mechanical and Industrial Engineering; University of South Florida, Tampa, PhD

## Ramiro Martinez

Professor, Criminology and Criminal Justice and Sociology and
Anthropology; Ohio State University, PhD

## José Angel Martinez-Lorenzo

Assistant Professor, Mechanical and Industrial Engineering and Electrical and Computer Engineering; Universidad de Vigo (Spain), PhD

## Alexander Martsinkovsky

Associate Professor, Mathematics; Brandeis University, PhD

## David Massey

Professor, Mathematics; Duke University, PhD

## Jude E. Mathews

Associate Teaching Professor, Chemistry and Chemical Biology; Clemson University, PhD

## Kristen Mathieu Gonzalez

Clinical Instructor, Nursing; University of Phoenix, MS

## Daniele Mathras

Assistant Professor, Marketing; Arizona State University, PhD

## Thomas M. Matta

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; Xavier University of Lousiana, PharmD

## Carla Mattos

Professor, Chemistry and Chemical Biology; Massachusetts Institute of Technology, PhD

## Lucy Maulsby

Associate Professor, Architecture; Columbia University, PhD

## Ernest Mauristhene

Associate Cooperative Education Coordinator, D'Amore-McKim School of Business; Hardin-Simmons University, MBA

## Jessica Maxwell

Associate Clinical Professor, Physical Therapy, Movement, and
Rehabilitation Sciences; Boston University, PhD; Massachusetts General
Hospital Institute of Health Professions, DPT

## William Mayer

Professor, Political Science; Harvard University, PhD

## Mary Mayville

Assistant Clinical Professor, Nursing; Northeastern University, DNP

## Dori P. Mazor

Associate Cooperative Education Coordinator, College of Arts, Media and Design; Brandeis University, MBA

## Charn McAllister

Assistant Professor, Management and Organizational Development; Florida State University, PhD

## Michelle McAllister

Visiting Assistant Professor, Accounting; Florida State University, PhD

## Laurie McCadden

Clinical Instructor, Nursing; University of Massachusetts, Lowell, MSN

## Paulette McCarty

Assistant Academic Specialist, Management and Organizational Development; University of Tennessee, PhD

## Jane McCool

Assistant Clinical Professor, Nursing; University of Rhode Island, PhD

## Al McCready

Assistant Teaching Professor, College of Professional Studies; George Washington University, PhD

## Eileen McDonagh

Professor, Political Science; Harvard University, PhD

## Ann McDonald

Associate Professor, Art + Design; Yale University, MFA

## Matthew McDonald

Associate Professor, Music; Yale University, PhD

## Brianne McDonough

Assistant Cooperative Education Coordinator, College of Computer and Information Science; Salem State University, MS

## Melissa McElligott

Assistant Teaching Professor, Biology; Northeastern University, PhD

## Seamus McGovern

Lecturer, Supply Chain and Information Management; Northeastern University, PhD

## Nicol E. McGruer

Professor, Electrical and Computer Engineering; Michigan State
University, PhD
Jean McGuire
Professor of the Practice, Health Sciences; Brandeis University, PhD

## Hugh McManus

Associate Teaching Professor, Mechanical and Industrial Engineering;
Stanford University, PhD

## Cristine McMartin-Miller

Associate Teaching Professor, College of Professional Studies; Purdue University, PhD

## Joseph McNabb

Professor of the Practice, College of Professional Studies; Northeastern University, PhD

## Robert C. McOwen

Professor, Mathematics; University of California, Berkeley, PhD
Frances Nelson McSherry
Teaching Professor, Theatre; New York University, MFA

## Iraz Mehdi

Assistant Cooperative Education Coordinator, College of Engineering;
California State University, Long Beach, MS

## Emanuel S. Melachrinoudis

Professor, Mechanical and Industrial Engineering; University of Massachusetts, Amherst, PhD

## Waleed Meleis

Associate Professor, Electrical and Computer Engineering; University of Michigan, PhD

## Susan L. Mello

Assistant Professor, Communication Studies; University of Pennsylvania, PhD

## Tina J. Mello

Assistant Cooperative Education Coordinator, College of Science; Boston College, MA

Richard H. Melloni Jr.
Professor, Psychology; University of Massachusetts, PhD

## Tommaso Melodia

Associate Professor, Electrical and Computer Engineering; Georgia Institute of Technology, PhD

## Latika Menon

Associate Professor, Physics; Tata Institute of Fundamental Research, Bombay (India), PhD

Francisco Mesch
Assistant Cooperative Education Coordinator, College of Computer and Information Science; Washington State University, MS

## Hameed Metghalchi

Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, ScD

## Laura Meyer

Assistant Cooperative Education Coordinator, Graduate School of Engineering; Cleveland State University, MEd

## Marc H. Meyer

Robert J. Shillman Professor of Entrepreneurship and Matthews Distinguished University Professor, Entrepreneurship and Innovation; Massachusetts Institute of Technology, PhD

## Michael Meyer

Associate Teaching Professor, Philosophy and Religion; Boston University, PhD

## Ningfang Mi

Associate Professor, Electrical and Computer Engineering; University of Texas, Dallas, MS

## Vidoje Mihajlovikj

Lecturer, Computer and Information Science; Clarkson University, PhD

## Lara Milane

Assistant Teaching Professor, Pharmaceutical Sciences; Northeastern University, PhD

## Loiza Miles

Assistant Academic Specialist, World Languages Center; Sorbonne University (France), MA

## William Miles

Professor, Political Science; Tufts University, PhD

## Danielle M. Miller

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; Northeastern University, PharmD

## Edward Miller

Assistant Teaching Professor, College of Professional Studies; Boston College, PhD

## Gregory Miller

Associate Professor, Pharmaceutical Sciences; University of New York, PhD

## Heather Miller

Assistant Clinical Professor, Computer and Information Science; Ecole Polytechnique Federale de Lausanne (Switzerland), PhD

Joanne L. Miller
Matthews Distinguished University Professor, Psychology; University of Minnesota, PhD

## Matthew Miller

Professor, Health Sciences; Yale University, MD; Harvard University, ScD

## Renee Miller

Distinguished Professor, Computer and Information Science; University of Wisconsin, Madison, PhD

## Ennio Mingolla

Professor, Communication Sciences and Disorders; University of
Connecticut, PhD

## Marilyn L. Minus

Associate Professor, Mechanical and Industrial Engineering; Georgia Institute of Technology, PhD

## Alan Mislove

Associate Professor, Computer and Information Science; Rice University, PhD

## Cheryl Mitteness

Acadmic Specialist, Entrepreneurship and Innovation; University of Louisville, PhD

## Nancy Mizzoni

Clinical Instructor, Nursing; Northeastern University, MS

## Anahit Mkrtchyan

Assistant Professor, Finance; Pennsylvania State University, PhD

## Sarah Mockler

Assistant Cooperative Education Coordinator, College of Engineering; Boston College, MA

## Alicia Modestino

Associate Professor, Public Policy and Urban Affairs and Economics; Harvard University, PhD

## Valentine Moghadam

Professor, International Affairs; American University, PhD

## Mohsen Moghaddam

Assistant Professor, Mechanical and Industrial Engineering; Purdue University, PhD

## Shan Mohammed

Associate Clinical Professor, Health Sciences; Case Western Reserve University, MD

## Changiz Mohiyeddini

Associate Professor, Applied Psychology; University of Trier (Germany), PsyD

## Beth Molnar

Associate Professor, Health Sciences; Harvard University, ScD

## James Monaghan

Assistant Professor, Biology; University of Kentucky, PhD

## Yasmil Montes

Assistant Cooperative Education Coordinator, College of Computer and Information Science; Cambridge College, MS

## Susan F. Montgomery

Senior Academic Specialist, Entrepreneurship and Innovation and Law; Northeastern University, JD

## Robert M. Mooradian

Professor and Harding Research Professor, Finance; University of Pennsylvania, PhD

## Rebekah Moore

Visiting Assistant Professor, Music; Indiana University, PhD

## Enrique F. Moreno

Senior Lecturer, Physics; Universidad Nacional de La Plata (Argentina), PhD

## Kimberly Moreno

Professor, Accounting; University of Massachusetts, Amherst, PhD

## Joanne Morreale

Associate Professor, Media and Screen Studies; Temple University, PhD

## Mounira Morris

Assistant Teaching Professor, College of Professional Studies; University of Massachusetts, Amherst, EdD

## Kristen Morse

Assistant Cooperative Education Coordinator, Bouvé College of Health Sciences; Ithaca College, DPT

## Hossein Mosallaei

Professor, Electrical and Computer Engineering; University of California, Los Angeles, PhD

## Edward Moss

Associate Teaching Professor, Writing Program; Emerson College, MFA

## Lorraine Ann Mountain

Senior Cooperative Education Coordinator, College of Engineering; Tufts University, MS

## Amy Mueller

Assistant Professor, Civil and Environmental Engineering and Marine and Environmental Sciences; Massachusetts Institute of Technology, PhD

## Sinan Muftu

Professor, Mechanical and Industrial Engineering; University of Rochester, PhD

## Tania Muino

Assistant Academic Specialist, World Languages Center; University of Barcelona (Spain), MA

## Sanjeev Mukerjee

Professor, Chemistry and Chemical Biology; Texas AM University, PhD

## Jay Mulki

Associate Professor, Marketing; University of South Florida, PhD

## Anthony Mullen

Associate Teaching Professor, Computer and Information Science; University of Groningen (Netherlands), PhD

## Patrick Mullen

Associate Professor, English; University of Pittsburgh, PhD

## Seth Mulliken

Assistant Teaching Professor, Media and Screen Studies; North Carolina State Univeristy, PhD

## Samuel E. Munoz

Assistant Professor, Marine and Environmental Sciences and Civil and Environmental Engineering; University of Wisconsin, Madison, PhD

## Kellianne Murphy

Senior Cooperative Education Coordinator, College of Arts, Media and Design; Northeastern University, MA

## Lauren A. Murphy

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Portland State University, PhD

## Robert Murray

Assistant Academic Specialist, Supply Chain and Information
Management; Harvard Business School, MBA

## Shashi K. Murthy

Professor, Chemical Engineering; Massachusetts Institute of Technology, PhD

## Hande Musdal Ondemir

Assistant Teaching Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

## Cecelia Musselman

Associate Teaching Professor, Writing Program; Columbia University, PhD

## Shakir Mustafa

Teaching Professor, World Languages Center; Boston University, PhD

## Andrew Myers

Associate Professor, Civil and Environmental Engineering; Stanford University, PhD

## David Myers

Associate Teaching Professor, Finance; University of Washington, PhD

## Laura Mylott

Clinical Professor, Nursing; Boston College, PhD

## Nada Naji

Lecturer, Computer and Information Science; University of Neuchatel
(Switzerland), PhD

## Thomas K. Nakayama

Professor, Communication Studies; University of Iowa, PhD

## Laurie Nardone

Associate Teaching Professor, English; Emory University, PhD

## Pran Nath

Matthews Distinguished University Professor, Physics; Stanford University, PhD

## Hamid Nayeb-Hashemi

Professor, Mechanical and Industrial Engineering; Massachusetts
Institute of Technology, PhD

## Collette Ncube

Assistant Professor, Health Sciences; University of Pittsburgh, PhD

## Brent Nelson

Associate Professor, Physics; University of California, Berkeley, PhD

## Carl W. Nelson

Associate Professor, International Business and Strategy; University of Manchester (United Kingdom), PhD

## Laura Nelson

Assistant Professor, Sociology and Anthropology; University of California, Berkeley, PhD

## Huy Nguyen

Assistant Professor, Computer and Information Science; Princeton University, PhD

## Julie Nguyen

Assistant Cooperative Education Coordinator, College of Engineering;
Columbia University, MA

## Jennifer Nichol

Assistant Professor, Accounting; University of Illinois, Urbana-Champaign, PhD

## Sandy Nickel

Assistant Teaching Professor, College of Professional Studies; University of lowa, PhD

## Mark J. Niedre

Associate Professor, Bioengineering; University of Toronto (Canada), PhD

## Spyridon Nikas

Research Associate Professor, Center for Drug Discovery; Aristotle University (Greece), PhD

## Jelena Nikolic

Assistant Teaching Professor, Economics; Nottingham University (United Kingdom), PhD

## Matthew Nippins

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Massachusetts General Hospital Institute of Health Professions, DPT

## Matthew C Nisbet

Professor, Communication Studies; Cornell University, PhD

## Cristina Nita-Rotaru

Professor, Computer and Information Science; Johns Hopkins University, PhD

## Daniel Noemi Voionmaa

Associate Professor, Cultures, Societies, and Global Studies; Yale University, PhD

## Alison Nogueira

Associate Cooperative Education Coordinator, College of Engineering;
Suffolk University, MEd

## David Nolan

Associate Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Massachusetts General Hospital Institute of Health Professions, DPT

## Kimberly Nolan

Assistant Teaching Professor, College of Professional Studies; University
of Vermont, EdD

## Carey Noland

Associate Professor, Communication Studies; Ohio University, PhD

## Ellen Noonan

Associate Teaching Professor, Writing Program; Emerson College, MFA

## Matthew Noonan

Associate Teaching Professor, Writing Program; Massachusetts College of Art, MFA

## Guevara Noubir

Professor, Computer and Information Science; Swiss Federal Institute of Technology, Lausanne (Switzerland), PhD

## Gilbert Nyaga

Associate Professor and Joe Dichiacchio Faculty Fellow, Supply Chain and Information Management; Michigan State University, PhD

## Daniel O?Brien

Assistant Professor, Public Policy and Urban Affairs and Criminology and Criminal Justice; Binghamton University, PhD

## Brian O?Connell

Assistant Teaching Professor, Engineering; Tufts University, PhD

## Donica O?Malley

Postdoctoral Teaching Associate, Communication Studies; University of Pittsburgh, PhD

## Jessica Oakes

Assistant Professor, Bioengineering; University of California, San Diego, PhD

## Antonio Ocampo-Guzman

Associate Professor, Theatre; York University (Canada), MFA

## Curtis Odom

Visiting Lecturer, Management and Organizational Development;
Pepperdine University, EdD

## Dietmar Offenhuber

Assistant Professor, Art + Design and Public Policy and Urban Affairs; Massachusetts Institute of Technology, PhD

## Marvin Onabajo

Assistant Professor, Electrical and Computer Engineering; Texas AM University, PhD

## Kay Onan

Associate Professor, Chemistry and Chemical Biology; Duke University, PhD

## Mary Jo Ondrechen

Professor, Chemistry and Chemical Biology; Northwestern University, PhD

## Annalisa Onnis-Hayden

Associate Teaching Professor, Civil and Environmental Engineering;
University of Cagliari (Italy), PhD

## Alina Oprea

Associate Professor, Computer and Information Science; Carnegie Mellon University, PhD

## Toyoko J. Orimoto

Assistant Professor, Physics; University of California, Berkeley, PhD

## Jessica Ormsby

Assistant Cooperative Education Coordinator, College of Engineering;
University of Massachusetts, Boston, MEd

## Andrew Orr-Skirvin

Associate Clinical Professor, Pharmacy and Health Systems Sciences; University of Texas, Austin, PharmD

## Elika Ortega Guzman

Assistant Professor, Cultures, Societies, and Global Studies; University of Western Ontario (Canada), PhD

## Sarah Ostadabbas

Assistant Professor, Electrical and Computer Engineering; University of Texas, Dallas, PhD

## Timothy Ouillette

Assistant Teaching Professor, Communication Studies; Art Institute of Boston, MFA

## Jane Owens

Associate Professor, Pharmacy and Health Systems Sciences;
Pennsylvania State University, PhD

## Oyindasola O. Oyelaran

Associate Teaching Professor, Chemistry and Chemical Biology; Harvard University, PhD

## Yusuf Ozbek

Associate Teaching Professor, Graduate School of Engineering;
Northeastern University, PhD

## Sean O'Connell

Assistant Academic Specialist, College of Professional Studies; University of Massachusetts, MA

## Catherine O'Connor

Clinical Instructor, Nursing; Boston College, MS

## George A. O'Doherty

Professor, Chemistry and Chemical Biology; Ohio State University, PhD

## Russ O'Haver

Senior Academic Specialist, Accounting; University of New York, PhD

## Peggy L. O'Kelly

Principal Lecturer, Accounting; University of Michigan, MBA

## Donald M. O'Malley

Associate Professor, Biology; Harvard University, PhD
Therese M. O'Neil-Pirozzi
Associate Professor, Communication Sciences and Disorders; Boston University, ScD

## Taskin Padir

Associate Professor, Electrical and Computer Engineering; Purdue University, PhD

## Robert K. Painter

Senior Lecturer, Linguistics; State University of New York, Buffalo, PhD

## Himlona Palikhe

Assistant Teaching Professor, Graduate School of Engineering; Texas Tech University, PhD

## Costas Panagopoulos

Professor, Political Science; New York University, PhD

## Kwamina Panford

Associate Professor, Cultures, Societies, and Global Studies; Northeastern University, PhD

## Coleen C. Pantalone

Associate Professor, Finance; Iowa State University, PhD

## Themis Papageorge

Associate Clinical Professor, Computer and Information Science; Massachusetts Institute of Technology, PhD

## Harikrishnan Parameswaran

Assistant Professor, Bioengineering; Boston University, PhD

## Serena Parekh McGushin

Associate Professor, Philosophy and Religion; Boston College, PhD

## Jason Parente

Assistant Clinical Professor, Physician Assistant Program; Northeastern University, MS

## Melissa Parenti

Assistant Teaching Professor, College of Professional Studies; University of Southern California, EdD

## Andrea Parker

Assistant Professor, Computer and Information Science and Health
Sciences; Georgia Institute of Technology, PhD
Christopher Parsons
Assistant Professor, History; University of Toronto (Canada), PhD

## Nikos Passas

Professor, Criminology and Criminal Justice; University of Edinburgh (Scotland), PhD

## Rupal Patel

Professor, Communication Sciences and Disorders and Computer and Information Science; University of Toronto (Canada), PhD

## Dipu Patel-Junankar

Assistant Clinical Professor, Physician Assistant Program; University of Nebraska, MPAS

## Bryan Patterson

Assistant Teaching Professor, College of Professional Studies; University of Florida, PhD

## Mark R. Patterson

Professor, Marine and Environmental Sciences and Civil and
Environmental Engineering; Harvard University, PhD

## Koen Pauwels

Distinguished Professor, Marketing; University of California, Los Angeles, PhD

## Michael Pavel

Professor of the Practice, Computer and Information Science and Health Sciences; New York University, PhD

## Spiro Pavlopoulos

Research Associate Professor, Center for Drug Discovery; Victorian College of Pharmacy, Melborne (Australia), PhD

## Virgiliu Pavlu

Associate Teaching Professor, Computer and Information Science; Northeastern University, PhD

## Nancy Pawlyshyn

Associate Teaching Professor, College of Professional Studies; Capella University, PhD

## Celia Pearce

Associate Professor, Game Design; University of the Arts London (United Kingdom), PhD

## Neal J. Pearlmutter

Associate Professor, Psychology; Massachusetts Institute of Technology, PhD

## Melissa Pearson

Assistant Teaching Professor, Writing Program; University of South Carolina, PhD

## Christoffer Pedersen

Assistant Professor, Art + Design; University of Copenhagen (Denmark), PhD

## Melissa Peiken

Associate Cooperative Education Coordinator, College of Computer and Information Science; Emerson College, MEd

## Russell Pensyl

Professor, Art + Design; Western Michigan University, MFA

## Diane Perez

Assistant Academic Specialist, College of Professional Studies; Salem State University, MEd

## Ivan Petkov

Assistant Professor, Economics; Boston College, PhD

## Courtney Pfluger

Assistant Teaching Professor, Chemical Engineering; Northeastern University, PhD

## Pegaret Pichler

Assistant Professor, Finance; Stanford University, PhD

## Susan E. Picillo

Senior Lecturer, Communication Studies; Cambridge College, MEd

## Pamela Pietrucci

Visiting Lecturer, Communication Studies; University of Washington, PhD

## Jessica Pike

Assistant Cooperative Education Coordinator, College of Engineering; Bridgewater State University, MEd

## Sara Pintado-Lopez

Associate Professor, Health Sciences; University Carlos III of Madrid (Spain), PhD

## Ameet Pinto

Assistant Professor, Civil and Environmental Engineering; Virginia
Polytechnic Institute and State University, PhD

## Maricla Pirozzi

Assistant Cooperative Education Coordinator, Graduate School of Engineering; European School of Economics (Italy), MBA

## Leigh Plant

Research Associate Professor, Pharmaceutical Sciences; University of Leeds (United Kingdom), PhD

## Harlan D. Platt

Professor, Finance; University of Michigan, PhD

## Marjorie Platt

Professor, Accounting; University of Michigan, PhD
Robert Platt Jr.
Assistant Professor, Computer and Information Science; University of Massachusetts, Amherst, PhD

## Mya Poe

Associate Professor, English; University of Massachusetts, Amherst, PhD

## Hermine Poghosyan

Assistant Professor, Nursing; University of Massachusetts Boston, PhD

## Ann Polcari

Associate Clinical Professor, Nursing; Boston College, PhD

## Stephanie Pollack

Professor of the Practice, Public Policy and Urban Affairs; Harvard Law School, JD

## Michael P. Pollastri

Professor, Chemistry and Chemical Biology; Brown University, PhD

## Marius Popescu

Visiting Assistant Professor, Finance; Virginia Polytechnic Institute and State University, PhD

## Hilary Poriss

Associate Professor, Music; University of Chicago, PhD

## Gary Porter

Assistant Teaching Professor, Finance; University of South Carolina, PhD

## Gerald Porter

Visiting Lecturer, Economics; Babson College, MBA

## Richard D. Porter

Professor, Mathematics; Yale University, PhD

## Veronica L. Porter

Associate Professor, Cooperative Education, College of Science; Northeastern University, MEd

## John Portz

Professor, Political Science; University of Wisconsin, Madison, PhD

## Mary-Susan Potts-Santone

Teaching Professor, Biology; University of New Hampshire, PhD

## Karen Pounds

Assistant Clinical Professor, Nursing; University of Rhode Island, PhD

## Michael J. Power

Lecturer, Supply Chain and Information Management; Northeastern University, MBA

## Edward Powers

Assistant Teaching Professor, College of Professional Studies; Northeastern University, PhD

## Susan G. Powers-Lee

Professor, Biology; University of California, Berkeley, PhD

## Silvia Prina

Associate Professor, Economics; Boston University, PhD

## Robert Prior

Associate Teaching Professor, College of Professional Studies; Nova Southeastern University, EdD

## Robert Pritchard

Associate Teaching Professor, Economics; Northeastern University, PhD

## Mark Prokosch

Senior Lecturer, Psychology; University of California, Davis, PhD

## Sheila M. Puffer

Professor and University Distinguished Professor, International Business and Strategy; University of California, Berkeley, PhD

## Karen Quigley

Research Associate Professor, Psychology; Ohio State University, PhD

## Gordana Rabrenovic

Associate Professor, Sociology and Anthropology; State University of New York, Albany, PhD

## John Rachlin

Assistant Teaching Professor, Computer and Information Science; Boston University, PhD

## Joseph A. Raelin

Professor and Asa S. Knowles Chair of Practice-Oriented Education, Management and Organizational Development; State University of New York, Buffalo, PhD

## Sriramasundarar Rajagopalan

Assistant Teaching Professor, College of Professional Studies; Capella University, PhD

## Rajmohan Rajaraman

Professor, Computer and Information Science; University of Texas, Austin, PhD

## Ravi Ramamurti

University Distinguished Chair Professor, International Business and Strategy; Harvard University, DBA

Valeria Ramdin
Assistant Clinical Professor, Nursing; Northeastern University, DNSc

## Alireza Ramezani

Assistant Professor, Electrical and Computer Engineering; University of Michigan, PhD

## Janet Randall

Professor, English; University of Massachusetts, Amherst, PhD

## Aanjhan Ranganathan

Assistant Professor, Computer and Information Science; ETH Zurich
(Switzerland), PhD

## Carey M. Rappaport

College of Engineering Distinguished Professor, Electrical and Computer Engineering; Massachusetts Institute of Technology, ScD

## Andrea Raynor

Teaching Professor, Art + Design; School of Visual Arts, MFA

## Desislava Raytcheva

Lecturer, Biology; Northeastern University, PhD

## Leena Razzaq

Assistant Teaching Professor, Computer and Information Science;
Worcester Polytechnic Institute, PhD

## Joseph Reagle

Associate Professor, Communication Studies; New York University, PhD

## Debra J. Reid

Associate Clinical Professor, Pharmacy and Health Systems Sciences; Northeastern University, PharmD

## Imke Reimers

Assistant Professor, Economics; University of Minnesota, PhD

## Karen Reiss Medwed

Associate Teaching Professor, College of Professional Studies; New York University, PhD

## Marketa Rejtar

Assistant Clinical Professor, Nursing; Massachusetts General Hospital Institute of Health Professions, PhD

## John R. Reynolds

Professor, Pharmacy and Health Systems Sciences; Duquesne University, PharmD

## Karl Reynolds

Associate Teaching Professor, College of Professional Studies; University of Washington, PhD

## Mahtab Rezvani

Assistant Academic Specialist, College of Professional Studies; California State University, Los Angeles, MA

Christopher Richardson
Lecturer, Biology; Boston University, PhD

## Milda Richardson

Lecturer, Art + Design; Boston University, PhD
Megan Richmond
Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Boston College, MEd

Janet S. Rico
Associate Clinical Professor, Nursing; Northeastern University, PhD

## Mirek Riedewald

Associate Professor, Computer and Information Science; University of California, Santa Barbara, PhD

## Christoph Riedl

Assistant Professor, Supply Chain and Information Management and Computer and Information Science; Technische Universität München (Germany), PhD

Justin B. Ries
Associate Professor, Marine and Environmental Sciences; Johns Hopkins University, PhD

## Matteo Rinaldi

Associate Professor, Electrical and Computer Engineering; University of Pennsylvania, PhD

## Christie Rizzo

Assistant Professor, Applied Psychology; University of Southern
California, Los Angeles, PhD
Christina Roberts
Associate Cooperative Education Coordinator, D'Amore-McKim School of Business; Simmons College, MBA

## Susan J. Roberts

Professor, Nursing; Boston University, DNSc

## Christopher J. Robertson

Professor, International Business and Strategy; Florida State University, PhD

## Craig M. Robertson

Associate Professor, Media and Screen Studies; University of Illinois, Urbana-Champaign, PhD

## William Robertson

Associate Professor, Computer and Information Science and Electrical and Computer Engineering; University of California, Santa Barbara, PhD

## Cordula Robinson

Associate Teaching Professor, College of Professional Studies; University College London (United Kingdom), PhD

## Hillary Robinson

Associate Professor, Law and Sociology and Anthropology;
Massachusetts Institute of Technology, PhD; Harvard University, JD

## Holbrook Robinson

Associate Professor, Cultures, Societies, and Global Studies; University of California, Berkeley, PhD

Tracy L. Robinson Wood
Professor, Applied Psychology; Harvard University, EdD

## Brian Robison

Assistant Teaching Professor, Music; Cornell University, DMA

## David Rochefort

Distinguished Professor, Political Science; Brown University, PhD

## Rachel Rodgers

Associate Professor, Applied Psychology; Université de Toulouse-Le Mirail (France), PhD

## Kirsten Rodine Hardy

Associate Professor, Political Science; University of California, Berkeley, PhD

## Bruce Ronkin

Professor, Music; University of Maryland, DMA

## Tayla Rose

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; University of Connecticut, PharmD

## Rebeca B. Rosengaus

Associate Professor, Marine and Environmental Sciences; Boston University, PhD

## James R. Ross

Associate Professor, Journalism; American University, MA

## Alexandra Roth

Associate Academic Specialist, International Business and Strategy; University of Frankfurt (Germany), PhD

## Sara Rouhanifard

Assistant Professor, Bioengineering; Yeshiva University, PhD

## Deya Roy

Postdoctoral Teaching Associate, Communication Studies; State University of New York, Amherst, MA

## Jeffrey W. Ruberti

Professor, Bioengineering; Tulane University, PhD

## Michael Ruff

Assistant Teaching Professor, Accounting; Bentley University, PhD

## Timothy J. Rupert

Professor, Accounting; Pennsylvania State University, PhD

## Ivan Rupnik

Associate Professor, Architecture; Harvard University, MArch

## Bruce Russell

Associate Academic Specialist, Supply Chain and Information Management; National University of Ireland (Ireland), PhD

## J. Timothy Sage

Associate Professor, Physics; University of Illinois, Urbana-Champaign, PhD

## Vinod Sahney

University Distinguished Professor, Mechanical and Industrial Engineering; University of Wisconsin, Madison, PhD

## Yuki Sakurai

Visiting Lecturer, World Languages Center; Ohio State University, MA

## Masoud Salehi

Associate Professor, Electrical and Computer Engineering; Stanford University, PhD

## Carmel Salhi

Assistant Professor, Health Sciences; Harvard University, PhD

## William Sanchez

Associate Professor, Applied Psychology; Boston University, PhD

## Nada Sanders

Distinguished Professor of Supply Chain Management, Supply Chain and Information Management; Ohio State University, PhD

## Tova Sanders

Associate Teaching Professor, College of Professional Studies; George Washington University, EdD

## Ronald Sandler

Professor, Philosophy and Religion; University of Wisconsin, Madison, PhD

## Billye Sankofa Waters

Associate Teaching Professor, College of Professional Studies; University of North Carolina, PhD

## Ravi Sarathy

Professor, International Business and Strategy; University of Michigan, PhD

## Linda Sarkisian

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Lynn University, MBA

## Mehrdad Sasani

Associate Professor, Civil and Environmental Engineering; University of California, Berkeley, PhD

## Ajay B. Satpute

Assistant Professor, Psychology; University of California, Los Angeles, PhD

## Behrooz (Barry) Satvat

Associate Teaching Professor, Chemical Engineering; Massachusetts Institute of Technology, ScD

## Daniel Saulnier

Associate Cooperative Education Coordinator, College of Engineering; Babson College, MBA

## Kevin Scanlon

Professor of the Practice, Entrepreneurship and Innovation; University of London (United Kingdom), PhD

## Samuel V. Scarpino

Assistant Professor, Marine and Environmental Sciences and Physics; University of Texas, Austin, PhD

## Carmen Sceppa

Professor, Health Sciences; Francisco Marroquin University (Guatemala), MD; Tufts University, PhD

## Martin Schedlbauer

Associate Clinical Professor, Computer and Information Science; University of Massachusetts, PhD

## Gunar Schirner

Associate Professor, Electrical and Computer Engineering; University of California, Irvine, PhD

## Ralf W. Schlosser

Professor, Communication Sciences and Disorders; Purdue University, PhD

## Benjamin Schmidt

Assistant Professor, History; Princeton University, PhD

## Walter Schnyder

Associate Teaching Professor, Computer and Information Science; Swiss
Federal Institute of Technology (Switzerland), PhD

## Egon Schulte

Professor, Mathematics; University of Dortmund (Germany), PhD

## Kathryn Schulte Grahame

Associate Teaching Professor, Engineering; Columbia University, PhD

## Joseph Schwartz

Associate Teaching Professor, Communication Studies; University of Iowa, PhD

## Michael Schwartz

Assistant Cooperative Education Coordinator, Graduate School of Engineering; Northeastern University, MS

## Martin Schwarz Jr.

Associate Professor, Mathematics; Courant Institute, PhD

## Cody Scott

Assistant Professor, Computer and Information Science; University of Maryland, PhD

## Douglass Scott

Senior Lecturer, Art + Design; Yale University, MFA

## Frank (Alex) Scott

Assistant Professor, Supply Chain and Information Management; Pennsylvania State University, PhD

## Steven Scyphers

Assistant Professor, Marine and Environmental Sciences; University of South Alabama, PhD

## Darcey Searles

Postdoctoral Teaching Associate, Communication Studies; Rutgers University, PhD

## Max Sederer

Assistant Cooperative Education Coordinator, College of Engineering; Tufts University, MEd

## Magy Seif El-Nasr

Associate Professor, Computer and Information Science and Art + Design;
Northeastern University, PhD

## Ethan Selinger

Assistant Cooperative Education Coordinator, College of Computer and Information Science; University of Massachusetts, Lowell, MS

## Laura Senier

Assistant Professor, Sociology and Anthropology and Health Sciences;
Brown University, PhD

## Sumi Seo

Lecturer, Mathematics; University of Missouri, Columbia, PhD

## Susan Setta

Associate Professor, Philosophy and Religion; Pennsylvania State University, PhD

## Bahram Shafai

Professor, Electrical and Computer Engineering; George Washington University, ScD

Michael Shah
Lecturer, Computer and Information Science; Tufts University, PhD
Rebecca M. Shansky
Assistant Professor, Psychology; Yale University, PhD

## Harvey Shapiro

Associate Clinical Professor, College of Professional Studies; Hebrew Union College, PhD

## William T. Sharp

Assistant Teaching Professor, Psychology; Boston Graduate School of Psychoanalysis, PhD

## Gavin M. Shatkin

Associate Professor, Public Policy and Urban Affairs and Architecture; Rutgers University, PhD

## Dennis R. Shaughnessy

Senior Academic Specialist, Entrepreneurship and Innovation; University of Maryland, JD

## Margaret Shea

Associate Cooperative Education Coordinator, D'Amore-McKim School of Business; Boston University, BLS

## Thomas C. Sheahan

Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, ScD

## Sandra Shefelbine

Associate Professor, Mechanical and Industrial Engineering and
Bioengineering; Stanford University, PhD

## Abhi Shelat

Associate Professor, Computer and Information Science; Massachusetts Institute of Technology, PhD

## Paxton Sheldahl

Assistant Teaching Professor, Architecture; Harvard University, MArch

## Eliot Sherman

Senior Lecturer, Finance; Bentley College, MST

## H. David Sherman

Professor, Accounting; Harvard University, DBA

## Amit Shesh

Associate Teaching Professor, Computer and Information Science; University of Minnesota, Twin Cities, PhD

## Shiaoming Shi

Assistant Teaching Professor, Bioengineering; University of Pittsburgh, PhD

## Craig Shillaber

Assistant Teaching Professor, Civil and Environmental Engineering; Virginia Polytechnic Institute and State University, MS

## Jennifer Shire

Assistant Cooperative Education Coordinator, College of Computer and Information Science; Columbia University, MBA

## Olin Shivers

Professor, Computer and Information Science; Carnegie Mellon University, PhD

## Mariya Shiyko

Associate Professor, Applied Psychology; City University of New York, PhD

## Katy Shorey

Assistant Teaching Professor, Philosophy and Religion; University of Missouri, PhD

## Aatmesh Shrivastava

Assistant Professor, Electrical and Computer Engineering; University of Virginia, Charlottesville, PhD

## Stephanie Sibicky

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; University of Rhode Island, PhD

## Brandon Sichling

Assistant Teaching Professor, Art + Design; Emerson College, MFA

## Jose Sierra

Associate Teaching Professor, Computer and Information Science; Universidad Carlos III de Madrid (Spain), PhD

## Robert Sikes

Associate Professor, Physical Therapy, Movement, and Rehabilitation Sciences; University of Texas, Houston, PhD

## Michael B. Silevitch

Robert Black Professor of Engineering and College of Engineering Distinguished Professor, Electrical and Computer Engineering; Northeastern University, PhD

## Peter Simon

Teaching Professor, Economics; Northern Illinois University, PhD

## Simon Singer

Professor, Criminology and Criminal Justice; University of Pennsylvania, PhD

## Hanumant Singh

Professor, Electrical and Computer Engineering and Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

## Rifat Sipahi

Associate Professor, Mechanical and Industrial Engineering; University of Connecticut, PhD

## Michail V. Sitkovsky

Eleanor W. Black Chair in Immunophysiology and Pharmaceutical Biotechnology and Professor, Institute for Tissue Damage and Biology; Moscow State University (Russia), PhD

## Mark Sivak

Associate Teaching Professor, Art + Design and Engineering;
Northeastern University, PhD

## Adrienne Slaughter

Lecturer, Computer and Information Science; University of Washington, PhD

## Nikolai Slavov

Assistant Professor, Bioengineering; Princeton University, PhD

## Rory Smead

Ronald L. and Linda A. Rossetti Professor for the Humanities, Philosophy and Religion; University of California, Irvine, PhD

## David A. Smith

Assistant Professor, Computer and Information Science; Johns Hopkins University, PhD

## Keith Smith

Assistant Professor, Marketing; University of Georgia, PhD

## Matthew Smith

Associate Professor, Philosophy and Religion; University of North Carolina, Chapel Hill, PhD

## Ronald Bruce Smith

Associate Professor, Music; University of California, Berkeley, PhD

## Wendy A. Smith

College of Arts and Sciences Distinguished Associate Professor, Biology; Duke University, PhD

## Eugene S. Smotkin

Professor, Chemistry and Chemical Biology; University of Texas, Austin, PhD

## Bridget Smyser

Associate Teaching Professor, Mechanical and Industrial Engineering;
Worcester Polytechnic Institute, PhD

## Nancy P. Snyder

Associate Teaching Professor, Psychology; Harvard University, EdD

## Dani Snyder-Young

Assistant Professor, Theatre; New State University, PhD

## Pablo Soberon Bravo

Zelevinsky Research Professor, Mathematics; University College London (United Kingdom), PhD

## Claudia Sokol

Associate Teaching Professor, World Languages Center; University of Buenos Aires (Argentina), MD

## Eduardo Sontag

University Distinguished Professor, Electrical and Computer Engineering and Bioengineering; University of Florida, PhD

## Maria Sorenson

Visiting Clinical Instructor, Nursing; Northeastern University, MSN

## Susan Soroka

Assistant Teaching Professor, Writing Program; Drew University, PhD

## Nikolaos S. Soukos

Assistant Teaching Professor, Physics and Biology; University of Munich (Germany), PhD

## Bert A. Spector

Associate Professor, International Business and Strategy; University of Missouri, PhD

## Denise Spencer

Senior Lecturer, Supply Chain and Information Management; Boston College, PhD

## Karen M. Spikes

Lecturer, Psychology; Cornell University, PhD

## David Sprague

Lecturer, Computer and Information Science; University of Victoria
(Canada), PhD
Bryan Q. Spring
Assistant Professor, Physics; University of Illinois, Urbana-Champaign, PhD

## Shelia Springer

Postdoctoral Teaching Associate, Communication Studies; University of Arizona, Tucson, MA

## Srinivas Sridhar

College of Arts and Sciences Distinguished Professor, Physics; California Institute of Technology, PhD

## Kandarp Srinivasan

Assistant Professor, Finance; Washington University, St. Louis, PhD
Thomas Starr
Professor, Art + Design; Yale University, MFA

## Mary Steffel

Assistant Professor, Marketing; Princeton University, PhD; University of Florida, PhD

## Karen Stein

Visiting Assistant Professor, Art + Design; Virginia Commonwealth University, MFA

## Leslie Stein

Assistant Teaching Professor, College of Professional Studies; United States International University, EdD

## Armen B. Stepanyants

Associate Professor, Physics; University of Rhode Island, PhD

## Jennie Stephens

Professor, Public Policy and Urban Affairs; California Institute of Technology, PhD

## Dagmar Sternad

Professor, Biology and Electrical and Computer Engineering; University of Connecticut, PhD

## Sara Stifano

Postdoctoral Teaching Associate, Communication Studies; University of Connecticut, PhD

## Sebastian Stockman

Associate Teaching Professor, Writing Program; Emerson College, MFA

## Milica Stojanovic

Professor, Electrical and Computer Engineering; Northeastern University, PhD

## Janos Stone

Lecturer, Art + Design; Boston University, MFA
Michael Stone
Assistant Teaching Professor, Economics; University of Conneticut, PhD

## Jacob Stowell

Associate Professor, Criminology and Criminal Justice; State University of New York, Albany, PhD

## Tracy Strain

Professor of the Practice, Media and Screen Studies; Harvard University, MEd

## Amy Stratman

Assistant Academic Specialist, College of Professional Studies; Simmons College, MA

## Phyllis R. Strauss

Matthews Distinguished University Professor, Biology; Rockefeller University, PhD

## Heather Streets-Salter

Professor, History; Duke University, PhD

## Aron P. Stubbins

Associate Professor, Marine and Environmental Sciences and Civil and Environmental Engineering and Chemistry and Chemical Biology; Newcastle University (United Kingdom), PhD

Ming Su
Associate Professor, Chemical Engineering; Northwestern University, PhD

## Fernando Suarez

Jean C. Tempel Professor, Entrepreneurship and Innovation; Massachusetts Institute of Technology, PhD

Alexandru I. Suciu
Professor, Mathematics; Columbia University, PhD

## Annemarie C. Sullivan

Clinical Instructor, Health Sciences; Northeastern University, MS

## Denis Sullivan

Professor, Political Science and International Affairs; University of Michigan, PhD

## Fareena Sultan

Professor, Marketing; Columbia University, PhD

## Hao Sun

Assistant Professor, Civil and Environmental Engineering; Columbia University, PhD

## Linlin Sun

Assistant Research Professor, Chemical Engineering; Northeastern University, PhD

## Nian-Xiang Sun

Professor, Electrical and Computer Engineering; Stanford University, PhD

## Ravi Sundaram

Professor, Computer and Information Science; Massachusetts Institute of Technology, PhD

## Gloria Sutton

Associate Professor, Art + Design; University of California, Los Angeles,
PhD

## John D. Swain

Associate Professor, Physics; University of Toronto (Canada), PhD
Richard S. Swasey Jr.
Principal Lecturer, Finance; University of Virginia, MBA

## Jacqueline F. Sweeney

Senior Cooperative Education Coordinator, College of Arts, Media and
Design; Northeastern University, MS

## Nina Sylvanus

Associate Professor, Sociology and Anthropology; Ecole des Hautes
Etudes en Sciences Sociales, Paris (France), PhD

## Balazs Szelenyi

Associate Teaching Professor, College of Professional Studies; University of California, Los Angeles, PhD

## Mario Sznaier

Dennis Picard Trustee Professor, Electrical and Computer Engineering; University of Washington, PhD

## Srinivas Tadigadapa

Professor, Electrical and Computer Engineering; Cambridge University (United Kingdom), PhD

## Gilead Tadmor

Professor, Electrical and Computer Engineering; Weizmann Institute of Science (Israel), PhD

Paul Tagliamonte
Visiting Lecturer, Supply Chain and Information Management; Boston
College, MS

## David Tamés

Assistant Teaching Professor, Art + Design; Massachusetts College of Art and Design, MFA

## Michael Tannebaum

Visiting Lecturer, Communication Studies; Georgia State University, PhD
Aysen Tanyeri-Abur
Associate Teaching Professor, Economics; Texas AM University, PhD

## Peter Tarasewich

Assistant Teaching Professor, Supply Chain and Information
Management; University of Connecticut, PhD

## Mary Suzanne Tarmina

Associate Clinical Professor, Nursing; University of Utah, PhD

## Mohammad E. Taslim

Professor, Mechanical and Industrial Engineering; University of Arizona, PhD

Tomasz R. Taylor
Professor, Physics; University of Warsaw (Poland), PhD
Philip Thai
Assistant Professor, History; Stanford University, PhD

## Ganesh Thakur

Associate Professor, Pharmaceutical Sciences; Institute of Chemical Technology (India), PhD

## Ronald S. Thomas

Senior Lecturer, International Business and Strategy; Harvard University, PhD

## Corliss Thompson

Associate Teaching Professor, College of Professional Studies; University of North Carolina, Chapel Hill, PhD

## Jamal Thorne

Assistant Teaching Professor, Art + Design; Northeastern University, MFA

## George Thrush

Professor, Architecture; Harvard University, MArch

## Jonathan L. Tilly

University Distinguished Professor, Biology; Rutgers, the State University of New Jersey, PhD

## Frank Tip

Professor, Computer and Information Science; University of Amsterdam (Netherlands), PhD

## Lisa J. Tison-Thomas

Assistant Cooperative Education Coordinator, College of Science;
Emmanuel College, MA

## Devesh Tiwari

Assistant Professor, Electrical and Computer Engineering; North Carolina State University, PhD

## Yustianto Tjiptowidjojo

Assistant Teaching Professor, Mechanical and Industrial Engineering;
Mississippi State University, PhD

## Gordana G. Todorov

Professor, Mathematics; Brandeis University, PhD

## Svetlana Todorova

Visiting Lecturer, Supply Chain and Information Management; Varna University of Management (Bulgaria), PhD

## Alessio Tognetti

Assistant Academic Specialist, World Languages Center; University of Washington, MA

## Valerio Toledano Laredo

Professor, Mathematics; University of Cambridge (United Kingdom), PhD

## Michael Tolley

Associate Professor, Political Science; Johns Hopkins University, PhD

## Peter Y. Topalov

Professor, Mathematics; Moscow State University (Russia), PhD

## Vladimir P. Torchilin

University Distinguished Professor, Pharmaceutical Sciences; Moscow
State University (Russia), PhD, DSc

## Ali Touran

Professor, Civil and Environmental Engineering; Stanford University, PhD

## Emery A. Trahan

Professor, Finance; State University of New York, Albany, PhD

## Stavros Tripakis

Associate Professor, Computer and Information Science; Joseph Fourier University (France), PhD

## Andrew Trotman

Assistant Professor, Accounting; Bond University (Australia), PhD

## Geoffrey C. Trussell

Professor, Marine and Environmental Sciences; College of William and Mary, PhD

## Kumiko Tsuji

Assistant Teaching Professor, World Languages Center; Georgetown University, PhD

## Nathaniel Tuck

Lecturer, Computer and Information Science; University of
Massachusetts, Lowell, PhD

## Eugene Tunik

Associate Professor, Physical Therapy, Movement, and Rehabilitation
Sciences; Rutgers University, PhD

## Berna Turam

Professor, International Affairs and Sociology and Anthropology; McGill University (Canada), PhD

## Esther Tutella-Chen

Assistant Academic Specialist, College of Professional Studies;
Vanderbilt University, MEd

## Rafael Ubal Tena

Assistant Teaching Professor, Electrical and Computer Engineering; Universidad Politecnica de Valencia (Spain), PhD

## Jonathan Ullman

Assistant Professor, Computer and Information Science; Harvard University, PhD

## Annique Un

Associate Professor, International Business and Strategy; Massachusetts Institute of Technology, PhD

Christopher Unger
Associate Teaching Professor, College of Professional Studies; Harvard University, EdD

## Steven R. Untersee

Lecturer, Biology; Tufts University, PhD

## Moneesh Upmanyu

Professor, Mechanical and Industrial Engineering; University of Michigan, PhD

## Ricardo Valdez

Assistant Teaching Professor, College of Professional Studies; University of Washington, PhD

## Steven Vallas

Professor, Sociology and Anthropology; Rutgers University, PhD

## Jenny A. Van Amburgh

Clinical Professor, Pharmacy and Health Systems Sciences; Albany
College of Pharmacy, PharmD

## Jan-Willem Van De Meent

Assistant Professor, Computer and Information Science; Leiden
University (Netherlands), PhD

## Anne L. Van De Ven-Moloney

Research Assistant Professor, Physics; Rice University, PhD

## Maria Van Pelt

Associate Clinical Professor, Nursing; Villanova University, DNSc

## Kathleen Vander Laan

Associate Cooperative Education Coordinator, College of Computer and Information Science; Salem State University, MBA

## Ashkan Vaziri

Associate Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

## Elaine Vejar

Assistant Academic Specialist, College of Professional Studies University of Massachusetts, Lowell, MS

## Oana Veliche

Lecturer, Mathematics; Purdue University, PhD

## Venkata Vemuri

Research Assistant Professor, Pharmaceutical Sciences; Osmania
University (India), PhD

## Vivek Venkatachalam

Assistant Professor, Physics; Harvard University, PhD

## Madhavi Venkatesan

Visiting Assistant Teaching Professor, Economics; Vanderbilt University, PhD

## Anand Venkateswaran

Associate Professor, Finance; Georgia State University, PhD

## Susan H. Ventura

Associate Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, PhD

## Alessandro Vespignani

Sternberg Family Distinguished University Professor, Physics and Health Sciences and Computer and Information Science; University of Rome La Sapienza (Italy), PhD

## Gustavo Vicentini

Assistant Teaching Professor, Economics; Boston University, PhD

## Thomas Vicino

Associate Professor, Political Science and Public Policy and Urban
Affairs; University of Maryland, PhD

## Emanuele Viola

Associate Professor, Computer and Information Science; Harvard University, PhD

## Jan Vitek

Professor, Computer and Information Science; University of Geneva
(Switzerland), PhD

## Olga Vitek

Sy and Laurie Sternberg Interdisciplinary Associate Professor, Computer and Information Science and Chemistry and Chemical Biology; Purdue University, PhD

## Triet Vo Huu

Research Assistant Professor, Computer and Information Science; Northeastern University, PhD

## Steven V. Vollmer

Associate Professor, Marine and Environmental Sciences; Harvard University, PhD

Robert J. Volpe
Associate Professor, Applied Psychology; Lehigh University, PhD

## Erik Voss

Associate Teaching Professor, College of Professional Studies; Iowa State University, PhD

## Sara Wadia-Fascetti

Professor, Civil and Environmental Engineering; Stanford University, PhD

## Nancy Waggner

Associate Cooperative Education Coordinator, Pharmaceutical Sciences; Suffolk University, JD

## Thomas Wahl

Associate Professor, Computer and Information Science; University of Texas, Austin, PhD

## Thomas E. Wales

Research Associate Professor, Chemistry and Chemical Biology; Duke University, PhD

## C.J. Walker

Professor of the Practice, College of Professional Studies; George Washington University, PhD

## Jacob Walker

Assistant Cooperative Education Coordinator, College of Engineering; Northeastern University, MS

## Louise Walker

Associate Professor, History; Yale University, PhD

## Byron Wallace

Assistant Professor, Computer and Information Science; Tufts University, PhD

## Rachel Walsh

Assistant Cooperative Education Coordinator, College of Engineering; Suffolk University, MS

## Robin Walters

Zelevinsky Research Professor, Psychology; University of Chicago, PhD

## Suzanna Walters

Professor, Women's, Gender, and Sexuality Studies and Sociology and
Anthropology; City University of New York, PhD

## Belinda Walzer

Assistant Teaching Professor, Writing Program; University of North Carolina, Greensboro, PhD

## Richard Wamai

Associate Professor, Cultures, Societies, and Global Studies; University of Helsinki (Finland), PhD

## Kai-tak Wan

Professor, Mechanical and Industrial Engineering; University of Maryland, College Park, PhD

## Lu Wang

Assistant Professor, Computer and Information Science; Cornell
University, PhD

## Ming Wang

College of Engineering Distinguished Professor, Civil and Environmental Engineering; University of New Mexico, PhD

## Qi Wang

Assistant Professor, Civil and Environmental Engineering; Virginia
Polytechnic Institute and State University, PhD

## Yanzhi Wang

Assistant Professor, Electrical and Computer Engineering; University of Southern California, PhD

## Meni Wanunu

Associate Professor, Physics; Weizmann Institute of Science (Israel), PhD

## Robert J. Ward

Lecturer, Music; University of California, San Diego, MA

## Oliver Wason

Visiting Assistant Teaching Professor, Theatre; Yale University, MFA

## Gregory Wassall

Associate Professor, Economics; Rutgers University, PhD

## Barbara L. Waszczak

Professor, Pharmaceutical Sciences; University of Michigan, PhD

## Maureen Watkins

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

## Natalya Watson

Assistant Teaching Professor, College of Professional Studies; University of Colorado, PhD

## Dov Waxman

Professor, Political Science and International Affairs and Jewish Studies; Johns Hopkins University, PhD

## Rebecca Webb

Assistant Cooperative Education Coordinator, College of Engineering;
Boston College, MA

## Thomas J. Webster

Arthur W. Zafiropoulo Professor, Chemical Engineering; Rensselaer Polytechnic Institute, PhD

## Vanessa Wei

Assistant Teaching Professor, World Languages Center; University of Iowa, MA

## Liza Weinstein

Associate Professor, Sociology and Anthropology; University of Chicago, PhD

## Michael Weintraub

Associate Clinical Professor, Computer and Information Science; Ohio State University, PhD

## Jonathan Weitsman

Robert G. Stone Professor, Mathematics; Harvard University, PhD

## Brandon Welsh

Professor, Criminology and Criminal Justice; University of Cambridge (United Kingdom), PhD

## Edward G. Wertheim

Associate Professor, Management and Organizational Development; Yeshiva University, PhD

## Richard West

Assistant Professor, Chemical Engineering; University of Cambridge (United Kingdom), PhD

## Alan West-Duran

Associate Professor, Cultures, Societies, and Global Studies; New York University, PhD

## Rebecca Westerling

Assistant Cooperative Education Coordinator, College of Social Sciences and Humanities; Boston College, MA

## Richard Whalen

Teaching Professor, Engineering; Northeastern University, PhD

## Susan Whitfield-Gabrieli

Professor, Psychology; University of California, Berkeley, PhD

## Paul C. Whitford

Assistant Professor, Physics; University of California, San Diego, PhD

## John Whitney

Assistant Professor, Mechanical and Industrial Engineering; Harvard University, PhD

## Daniel Wichs

Assistant Professor, Computer and Information Science; New York University, PhD

## Peter H. Wiederspahn

Associate Professor, Architecture; Harvard University, MArch

## Afi Wiggins

Assistant Teaching Professor, College of Professional Studies; University of Virginia, PhD

## John Wihbey

Assistant Professor, Journalism; Columbia University, MS

## Ronald J. Willey

Professor, Chemical Engineering; University of Massachusetts, Amherst, PhD

## Margaret Williams

Visiting Lecturer, Communication Studies; University of Illinois, Chicago, PhD

## Mark C. Williams

Professor, Physics; University of Minnesota, PhD

## Stephen Williams

Associate Cooperative Education Coordinator, College of Social Sciences and Humanities; Suffolk University, JD

## Tiffani Williams

Professor of the Practice, Computer and Information Science; University of Central Florida, PhD

## Christo Wilson

Assistant Professor, Computer and Information Science; University of California, Santa Barbara, PhD

## Sheila Winborne

Assistant Teaching Professor, Philosophy and Religion; Harvard
University, PhD
Eric Winter
Assistant Cooperative Education Coordinator, College of Engineering;
Northeastern University, MS

## Pamela Wojnar

Assistant Teaching Professor, College of Professional Studies; University of Sports Academy, EdD

## John Wolfe

Associate Teaching Professor, College of Professional Studies; Columbia University, EdD

## Darien Wood

Professor, Physics; University of California, Berkeley, PhD
Dori C. Woods
Assistant Professor, Biology; University of Notre Dame, PhD

## Adam Woolley

Associate Clinical Professor, Pharmacy and Health Systems Sciences;
Massachusetts College of Pharmacy, PharmD

## Benjamin Woolston

Assistant Professor, Chemical Engineering; Massachusetts Institute of Technology, PhD

## Lisa Worsh

Senior Cooperative Education Coordinator, College of Social Sciences and Humanities; Bridgewater State College, MEd

## Shu-Shih Y. Wu

Lecturer, Mathematics; Northeastern University, PhD

## Sara A. Wylie

Assistant Professor, Sociology and Anthropology and Health Sciences; Massachusetts Institute of Technology, PhD

## Xia Xiao

Assistant Professor, Accounting; University of Arizona, PhD

## Wei Xie

Assistant Professor, Mechanical and Industrial Engineering;
Northwestern University, PhD

## Shiawee X. Yang

Associate Professor, Finance; Pennsylvania State University, PhD

## Diane Yasgur

Assistant Cooperative Education Coordinator, College of Engineering; New York University, MBA

## Lichuan Ye

Associate Professor, Nursing; University of Pennsylvania, DNSc

## Mishac K. Yegian

College of Engineering Distinguished Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

## Edmund Yeh

Professor, Electrical and Computer Engineering; Massachusetts Institute of Technology, PhD

## Boris Yelin

Assistant Teaching Professor, World Languages Center; Purdue University, PhD

## Benjamin Yelle

Assistant Teaching Professor, Philosophy and Religion; University of Miami, PhD

## Sheng-Che Yen

Assistant Professor, Physical Therapy, Movement, and Rehabilitation Sciences; New York University, PhD

## Mark L. Yorra

Senior Cooperative Education Coordinator, Pharmacy and Health Systems Sciences; Northeastern University, EdD

## Carol Young

Assistant Teaching Professor, College of Professional Studies; University of Massachusetts, PhD

## Gary Young

Professor, International Business and Strategy and Health Sciences;
State University of New York, Buffalo, PhD

## Lydia Young

Associate Teaching Professor, College of Professional Studies; Boston College, PhD

## Nancy Young

Assistant Teaching Professor, College of Professional Studies; Boston University, PhD

## Sara C. Young-Hong

Clinical Instructor, Communication Sciences and Disorders; University of Pittsburgh, MA

## Qi (Rose) Yu

Assistant Professor, Computer and Information Science; University of Southern California, Los Angeles, PhD

## Shuishan Yu

Associate Professor, Architecture; University of Washington, PhD

## Jennifer Yule

Associate Academic Specialist, Marketing; Glasgow Caledonian University (Scotland), PhD

## Nizar Zaarour

Assistant Teaching Professor, Supply Chain and Information Management; Northeastern University, PhD

## Michelle Zaff

Assistant Cooperative Education Coordinator, College of Social Sciences and Humanities; Suffolk University, JD

## Christos Zahopoulos

Associate Professor, College of Professional Studies; Northeastern University, PhD

## Carl Zangerl

Assistant Teaching Professor, College of Professional Studies; University of Illinois, PhD

## Alan J. Zaremba

Associate Professor, Communication Studies; State University of New York, Buffalo, PhD

## Michele C. Zee

Assistant Teaching Professor, Behavioral Neuroscience; University of Oregon, PhD

## Ibrahim Zeid

Professor, Mechanical and Industrial Engineering; University of Akron, PhD

## Edward David Zepeda

Assistant Professor, Supply Chain and Information Management; University of Minnesota, PhD

## David P. Zgarrick

Professor, Pharmacy and Health Systems Sciences; Ohio State University, PhD

## Ke Zhang

Associate Professor, Chemistry and Chemical Biology; Washington University, St. Louis, PhD

## Yue May Zhang

Associate Professor, Accounting; University of Pittsburgh, PhD

## Xiaolei Zhao

Zelevinsky Research Professor, Mathematics; University of Michigan, PhD

## Kungcheng Zheng

Assistant Professor, Finance; University of Michigan, PhD

## Ting Zhou

Associate Professor, Mathematics; University of Washington, PhD

## Xiaomu Zhou

Assistant Teaching Professor, College of Professional Studies; University of Michigan, PhD

## Zhaohui S. Zhou

Professor, Chemistry and Chemical Biology; Scripps Research Institute, PhD

## Hongli Zhu

Assistant Professor, Mechanical and Industrial Engineering; South China University of Technology (China), PhD

## Sali Ziane

Associate Teaching Professor, World Languages Center; University of Paris XIII (France), PhD

## Nathanial Ziegler

Assistant Cooperative Education Coordinator, College of Engineering; Indiana University of Pennsylvania, MEd

## Katherine S. Ziemer

Professor, Chemical Engineering; West Virginia University, PhD

## Emily Zimmerman

Assistant Professor, Communication Sciences and Disorders; University of Kansas, PhD

## Gregory Zimmerman

Associate Professor, Criminology and Criminal Justice; State University of New York, Albany, PhD

## Kathrin Zippel

Associate Professor, Sociology and Anthropology; University of Wisconsin, Madison, PhD

## Steven Zoloth

Professor, Health Sciences; University of Pennsylvania, PhD

## Elizabeth Zulick

Assistant Teaching Professor, College of Professional Studies; Boston University, PhD

Ronald Zullo
Senior Lecturer, Accounting; Bentley University, MS

## Günther K. H. Zupanc

Professor, Biology; University of California, San Diego, PhD; University of Tübingen (Germany), Dr. rer. nat. habil.

## Alexander Zvonok

Research Assistant Professor, Pharmaceutical Sciences; Belarusian State University (Belarus), PhD

## Nikolai Zvonok

Research Assistant Professor, Pharmaceutical Sciences; Russian Academy of Sciences (Russia), PhD

- Governing Boards and Officers of Northeastern (p. 506)
- University Leadership (p. 507)
- Statements of Accreditation and State Authorization (p. 508)
- Institutional Calendars and Online Resources (p. 510)
- General Information (p. 510)


## Governing Boards and Officers of Northeastern

Officers of the Corporation and Board of Trustees 2017-2018
Richard A. D'Amore, Chair
Edward G. Galante, Vice Chair
Katherine S. McHugh, Vice Chair
Alan S. McKim, Vice Chair

## OFFICERS EMERITAE/I

Neal F. Finnegan, Chair Emeritus
Sy Sternberg, Chair Emeritus
George D. Behrakis, Vice Chair Emeritus
George W. Chamillard, Vice Chair Emeritus
Richard P. Chapman Jr., Vice Chair Emeritus
H. Patricia Hanna, Vice Chair Emerita

Frederic T. Hersey, Vice Chair Emeritus
Robert C. Marini, Vice Chair Emeritus
Richard C. Ockerbloom, Vice Chair Emeritus
Carole J. Shapazian, Vice Chair Emerita
Jean C. Tempel, Vice Chair Emerita
Alan D. Tobin, Vice Chair Emeritus
Members of the Board of Trustees
Barbara C. Alleyne
Jeffrey S. Bornstein
Nonnie S. Burnes
Peter B. Cameron
Jeffrey J. Clarke
William J. Conley
William J. Cotter
William "Mo" Cowan
Richard A. D'Amore
Susan Deitch
Deborah Dunsire
Spencer T. Fung
Edward G. Galante
Sir Lucian Grainge
David L. House
William S. Howard
Frances N. Janis
Chaitanya Kanojia
Venetia G. Kontogouris
William A. Lowell
Todd M. Manganaro
Katherine S. McHugh
Alan S. McKim
Henry J. Nasella
Anita Nassar
Kathryn M. Nicholson
James J. Pallotta
John V. Pulichino
Marcy L. Reed

Winslow Sargeant
Ronald L. Sargent
Sy Sternberg
Melina Travlos
Joseph M. Tucci
Christopher A. Viehbacher
Christophe P. Weber
Arthur W. Zafiropoulo
Michael J. Zamkow
EX-OFFICIO
Joseph E. Aoun
TRUSTEES EMERITAE/I
George D. Behrakis
Margot Botsford
Frederick Brodsky
Frederick L. Brown
Louis W. Cabot
George W. Chamillard
Richard P. Chapman Jr.
John J. Cullinane
Harry T. Daniels
Edmond J. English
James V. Fetchero
Neal F. Finnegan
W. Kevin Fitzgerald
H. Patricia Hanna

Frederic T. Hersey
Arnold S. Hiatt
J. Philip Johnston

Richard G. Lesser
Diane H. Lupean
Anthony R. Manganaro
Robert C. Marini
Roger M. Marino
Lloyd J. Mullin
Richard C. Ockerbloom
Arthur A. Pappas
Thomas L. Phillips
Dennis J. Picard
Ronald L. Rossetti
Carole J. Shapazian
Robert J. Shillman
Janet M. Smith
Stephen J. Sweeney
Jean C. Tempel
W. Nicholas Thorndike

Alan D. Tobin
James L. Waters
Catherine A. White
Ellen M. Zane
HONORARY TRUSTEES
Scott M. Black
Chad Gifford
Kuntoro Mangkusubroto
Lucille R. Zanghi
Richard A. D'Amore, Chair
Edward G. Galante, Vice Chair

Katherine S. McHugh, Vice Chair
Alan S. McKim, Vice Chair
OFFICERS EMERITAE/I
Neal F. Finnegan, Chair Emeritus
Sy Sternberg, Chair Emeritus
George D. Behrakis, Vice Chair Emeritus
George W. Chamillard, Vice Chair Emeritus
Richard P. Chapman Jr., Vice Chair Emeritus
H. Patricia Hanna, Vice Chair Emerita

Frederic T. Hersey, Vice Chair Emeritus
Robert C. Marini, Vice Chair Emeritus
Richard C. Ockerbloom, Vice Chair Emeritus
Carole J. Shapazian, Vice Chair Emerita
Jean C. Tempel, Vice Chair Emerita
Alan D. Tobin, Vice Chair Emeritus
Members of the Board of Trustees
Barbara C. Alleyne
Jeffrey S. Bornstein
Nonnie S. Burnes
Peter B. Cameron
Jeffrey J. Clarke
William J. Conley
William J. Cotter
William "Mo" Cowan
Richard A. D'Amore
Susan Deitch
Deborah Dunsire
Spencer T. Fung
Edward G. Galante
Sir Lucian Grainge
David L. House
William S. Howard
Frances N. Janis
Chaitanya Kanojia
Venetia G. Kontogouris
William A. Lowell
Todd M. Manganaro
Katherine S. McHugh
Alan S. McKim
Henry J. Nasella
Anita Nassar
Kathryn M. Nicholson
James J. Pallotta
John V. Pulichino
Marcy L. Reed
Winslow Sargeant
Ronald L. Sargent
Sy Sternberg
Melina Travlos
Joseph M. Tucci
Christopher A. Viehbacher
Christophe P. Weber
Arthur W. Zafiropoulo
Michael J. Zamkow
EX-OFFICIO
Joseph E. Aoun
TRUSTEES EMERITAE/I
George D. Behrakis
Margot Botsford
Frederick Brodsky

Frederick L. Brown
Louis W. Cabot
George W. Chamillard
Richard P. Chapman Jr.
John J. Cullinane
Harry T. Daniels
Edmond J. English
James V. Fetchero
Neal F. Finnegan
W. Kevin Fitzgerald
H. Patricia Hanna

Frederic T. Hersey
Arnold S. Hiatt
J. Philip Johnston

Richard G. Lesser
Diane H. Lupean
Anthony R. Manganaro
Robert C. Marini
Roger M. Marino
Lloyd J. Mullin
Richard C. Ockerbloom
Arthur A. Pappas
Thomas L. Phillips
Dennis J. Picard
Ronald L. Rossetti
Carole J. Shapazian
Robert J. Shillman
Janet M. Smith
Stephen J. Sweeney
Jean C. Tempel
W. Nicholas Thorndike

Alan D. Tobin
James L. Waters
Catherine A. White
Ellen M. Zane
HONORARY TRUSTEES
Scott M. Black
Chad Gifford
Kuntoro Mangkusubroto
Lucille R. Zanghi

## University Leadership

## Officers of the University

Joseph E. Aoun, BA, MA, PhD, President
Michael A. Armini, BA, MA, Senior Vice President for External Affairs
James C. Bean, BS, MS, PhD, Provost and Senior Vice President for
Academic Affairs
Diane Nishigaya MacGillivray, BA, MA, Senior Vice President for University
Advancement
Philomena V. Mantella, BS, MSW, PhD, Senior Vice President and CEO of the Professional Advancement Network
Ralph C. Martin II, BA, JD, Senior Vice President and General Counsel
Thomas Nedell, BA, MBA, Senior Vice President for Finance and Treasurer

## Academic Deans

Nadine Aubry, BS, MS, PhD, Dean of the College of Engineering
Carla E. Brodley, BA, MS, PhD, Dean of the College of Computer and Information Science
Raj Echambadi, BS, MBA, PhD, Dean of the D'Amore-McKim School of Business
Kenneth W. Henderson, BSc, PhD, Dean of the College of Science

Elizabeth Hudson, BA, MA, PhD, Dean of the College of Arts, Media and Design
Mary Loeffelholz, BA, MA, PhD, Dean of the College of Professional Studies James R. Hackney, AB, JD, Dean of the School of Law
Uta Poiger, BA, MA, AM, PhD, Dean of the College of Social Sciences and Humanities
Susan L. Parish, BA, MSW, PharmD, Dean of Bouvé College of Health Sciences

## Vice Provosts

Susan Ambrose, BA, MA, PhD, Senior Vice Provost for Undergraduate Education and Experiential Learning
John Armendariz, EdD, Vice Provost for Institutional Diversity and Inclusion
Debra Franko, BA, PhD, Senior Vice Provost for Academic Affairs
David Luzzi, BE, PhD, MBA, Senior Vice Provost for Research
Breean Fortier, BA, MA, Senior Vice Provost for Budget, Planning, and Administration

Ni (Phil) He, LLB, PhD, Vice Provost for Graduate Education
Sara Wadia-Fascetti, BS, MS, PhD, Vice Provost for the PhD Network

## Vice Presidents

Anthony Rini, BA, MPA, EdD, Vice President for Finance
Rick Davis, BS, MA, Vice President for Alumni Relations
Joseph J. Donnelly Jr., BA, Vice President for Advancement and Campaign Director

Nicholas F. Ducoff, BBA, JD, Vice President for New Ventures
Madeleine A. Estabrook, AB, JD, Vice President for Student Affairs
Cole W. Camplese BA, MS, Vice President and Chief Information Officer
Luanne M. Kirwin, BA, MA, Vice President of Development
Sundar Kumarasamy, BA, MS, Vice President for Enrollment Management
Timothy E. Leshan, BA, MPA, Vice President for Government Relations
Chris Mallet, BS, MPA, Vice President for Online Experiential Learning
Jane Moyer, BA, MA, Vice President for Human Resources Management
Lisa Sinclair, BA, JD, Vice President of Legal Affairs
Kathy Spiegelman, BA, MS, Vice President and Chief of Campus Planning and Development
Brian Sullivan, BS, MBA, Vice President and Chief Marketing Officer
John Tobin, BA, Vice President for City and Community Affairs
Renata Nyul, BA, MS, Vice President for Communications

## Other Administrative Leaders

Linda D. Allen, BA, MEd, Assistant Vice President and University Registrar Michael A. Davis, BA, MA, Director of Public Safety and Chief of Police
Jeff Konya, BA, JD Director of Athletics and Recreation
Dan Cohen, BA, MA, PhD, Dean, University Libraries and Vice Provost for Information Collaboration

Statements of Accreditation and State Authorization

## Accreditation

Northeastern University has maintained its status as a member in good standing of the New England Association of Schools and Colleges (NEASC) Commission on Institutions of Higher Education (CIHE) since it was awarded its initial accreditation in 1940. The university was last reviewed by NEASC in 2008 and will be reviewed again in fall 2018

Northeastern University possesses degree-granting authority in Massachusetts, under the auspices of the Massachusetts Board of Higher Education.

| Program | Accrediting Agency |
| :--- | :--- |
| Northeastern University | New England Association of |
|  | Schools and Colleges (NEASC) |

BOUVÉ COLLEGE OF HEALTH SCIENCES

| Program | Accrediting Agency |
| :---: | :---: |
| BS in Athletic Training | Commission on Accreditation of Athletic Training Education (CAATE) |
| BS in Health Science | Council on Education for Public Health |
| MS in Speech-Language Pathology and Audiology | Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA), Massachusetts Board of Education ${ }^{1}$ |
| BS in Nursing | Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing ${ }^{2}$ |
| MS in Physician Assistant Studies | Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) |
| MS in Nursing | Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing ${ }^{2}$ |
| MS in Nursing in Anesthesia | Council on Accreditation of Nurse Anesthesia Educational Programs (COA); Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing ${ }^{2}$ |
| Registered Nurse/BSN ${ }^{3}$ | Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing ${ }^{2}$ |
| Post BS Doctor of Nursing Practice US Army Program in Anesthesia Nursing (USAGPAN) | Council on Accreditation of Nurse Anesthesia Educational Programs (COA) |
| DPT in Physical Therapy | Commission on Accreditation of Physical Therapy Education (CAPTE) |
| MS/MBA (two-year program) | Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing ${ }^{2}$; Commission on Collegiate Nursing Education (CCNE) and the Association to Advance Collegiate Schools of Business (AACSB International) |
| MS and CAGS in Applied Educational Psychology- School Psychology | Massachusetts Department of Education (DOE) and National Association of School Psychologists (NASP) |


| MS in Applied Educational Psychology <br> - School Counseling | Massachusetts Department of Education (DOE) |
| :---: | :---: |
| AuD in Audiology | Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA), Massachusetts Board of Education ${ }^{1}$ |
| MPH Master of Public Health in Urban Health | Council on Education for Public Health |
| PharmD | Accreditation Council for Pharmacy Education (ACPE) |
| PhD in Counseling and School Psychology | American Psychology <br> Association (APA) |
| The Massachusetts Board of Education approves (not accredits) programs. |  |
| 2 The Massachusetts Board of Registration in Nursing approves (not accredits) programs. |  |
| Accredited under the aegis of the "sponsoring" full-time college. |  |
| College of Arts, Media and Design |  |
| Program | Accrediting Agency |
| Master of Architecture (Urban Architecture) | National Architectural |

## D'Amore-McKim School of Business

| Program | Accrediting Agency |
| :--- | :--- |
| BS in Business Administration | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| BS and MS in International Business | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| MBA | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| MS in Finance | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| MS in Taxation | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| MS in Accounting | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| MS in Accounting/MBA | AACSB International-The |
| Association to Advance |  |
| Collegiate Schools of Business |  |

## College of Computer and Information Science

| Program | Accrediting Agency |
| :--- | :--- |
| BS in Computer Science | Computing Accreditation |
|  | Commission of ABET |
|  | (Accreditation Board for |
|  | Engineering and Technology) |

## College of Engineering

| Program | Accrediting Agency |
| :--- | :--- |
| BS in Computer Engineering | Engineering Accreditation <br> Commission of ABET |
| BS in Chemical Engineering | Engineering Accreditation <br> Commission of ABET |
| BS in Civil Engineering | Engineering Accreditation <br> Commission of ABET |
| BS in Electrical Engineering | Engineering Accreditation <br> Commission of ABET |
| BS in Industrial Engineering | Engineering Accreditation <br>  <br> Commission of ABET |
|  | Engineering Accreditation <br> Commission of ABET |

## College of Professional Studies

| Program | Accrediting Agency |
| :---: | :---: |
| AS and Certificate in Paramedic Technology | Massachusetts Department of Public Health, Office of Emergency Medical Services |
| BS in Finance and Accounting Management ${ }^{1}$ | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| BS in Management ${ }^{1}$ | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| BS and AS in Computer Engineering Technology | Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347 .7700 |
| BS and AS in Electrical Engineering Technology | Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700 |
| BS and AS in Mechanical Engineering Technology | Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700 |
| Education Programs in: |  |
| Teacher of Biology, 8-12 | Massachusetts Department of Elementary and Secondary Education |
| Teacher of Chemistry, 8-12 | Massachusetts Department of Elementary and Secondary Education |
| Teacher of Earth Science, 5-8, 8-12 | Massachusetts Department of Elementary and Secondary Education |


| Teacher of Mathematics, 5-8, 8-12 | Massachusetts Department <br> of Elementary and Secondary <br> Education |
| :--- | :--- |
| Teacher of Physics, 8-12 | Massachusetts Department <br> of Elementary and Secondary <br> Education |
| Elementary Education, 1-6 | Massachusetts Department <br> of Elementary and Secondary <br> Education |
| Teacher of English, 8-12 | Massachusetts Department <br> of Elementary and Secondary |
| Teacher of Foreign Language: | Education <br> Spassachusetts Department <br> of Elementary and Secondary |
| Teacher of History, 8-12 | Education <br> Massachusetts Department <br> of Elementary and Secondary |
| Teacher of Political Science/PoliticalEducation |  |
| Phassachusetts Department |  |
| of Elementary and Secondary |  |

1 Accredited under the aegis of the "sponsoring" full-time college.
College of Social Science and Humanities

| Program | Accrediting Agency |
| :--- | :--- |
| BS in Criminal Justice | Massachusetts Board of <br> Education 1 |
| MS in Criminal Justice | Massachusetts Board of <br> Education ${ }^{1}$ |
| PhD in Criminal Justice | Massachusetts Board of <br> Education |
| Master of Public Administration | National Association of <br> Schools of Public Affairs and <br> Administration |

1 The Massachusetts Board of Education approves (not accredits) programs.

## School of Law

| Program | Accrediting Agency |
| :--- | :--- |
| JD | American Bar Association |
|  | Association of American Law $^{\text {Schools }}{ }^{4}$ |

4 The Association of American Law Schools is an elected membership organization, not an accrediting body.

## State Approvals, Authorizations, and Exemptions

Some states require that universities authorized to operate in their state make public disclosures. See the corresponding addendum on the Online and Graduate Professional Degree Programs website
(http://www.northeastern.edu/online/about-northeastern-online/stateagreements.php) for up-to-date, state-prescribed regulatory information applicable to all degree levels.

## Institutional Calendars and Online Resources

The online resources listed below supplement this catalog.

## Institutional Calendars

## University events:

http://calendar.northeastern.edu/

## Academic calendars:

www.northeastern.edu/registrar/calendars.html (http:// www.northeastern.edu/registrar/calendars.html)

## Other Online Resources

## Course descriptions:

https://registrar.northeastern.edu/article/catalog-2017-2018/

## Class schedules:

https://registrar.northeastern.edu/article/schedule-of-classes/

## Campus maps:

www.northeastern.edu/campusmap (http://www.northeastern.edu/ campusmap)

## General Information

The Northeastern University Graduate Catalog contains the university's primary statements about these academic programs and degree requirements, as authorized by the president or the Board of Trustees. For information about other academic policies and procedures; student responsibilities; student academic and cocurricular life; faculty rights and responsibilities; or general personnel policies, benefits, and services, please refer to the Cooperative Education Student Handbook, Faculty Handbook, and related procedural guides, as appropriate.

Accreditation. Northeastern University is accredited by the New England Association of Schools and Colleges, Inc.

Delivery of Services. Northeastern University assumes no liability for delay or failure to provide educational or other services or facilities due to causes beyond its reasonable control. Causes include, without limitation, power failure, fire, strikes by university employees or others, damage by natural elements, and acts of public authorities. The university will, however, exert reasonable efforts, when it judges them to be appropriate, to provide comparable services, facilities, or performance; but its inability or failure to do so shall not subject the university to liability.

The Northeastern University Graduate Catalog contains current information about the university calendar, admissions, degree requirements, fees, and regulations; however, such information is not intended and should not be regarded to be contractual.

Northeastern University reserves the sole right to promulgate and change rules and regulations and to make changes of any nature in its program; calendar; admissions policies, procedures, and standards; degree requirements; fees; and academic schedule whenever necessary or desirable, including, without limitation, changes in course content and class schedule, the cancellation of scheduled classes and other academic activities, and the substitution of alternatives for scheduled
classes and other academic activities. In any such case, the university will give whatever notice is reasonably practical.

Northeastern University will endeavor to make available to its students a fine education and a stimulating and congenial environment. However, the quality and rate of progress of an individual's academic career and professional advancement upon completion of a degree or program are largely dependent on his or her own abilities, commitment, and effort. In many professions and occupations, there are also requirements imposed by federal and state statutes and regulatory agencies for certification or entry into a particular field. These requirements may change while a student is enrolled in a program and may vary from state to state or country to country. Although the university stands ready to help its students find out about requirements and changes in them, it is the student's responsibility to initiate the inquiry.

Tuition Default Policy. In cases where the student defaults on his or her tuition, the student shall be liable for the outstanding tuition and all reasonable associated collection costs incurred by the university, including attorneys' fees.

Emergency Closing of the University. Northeastern University posts emergency announcements, including news of weather-related closings, on its homepage (http://www.northeastern.edu) and notifies members of the community individually through the NU ALERT system. In addition, the university has made arrangements to notify students, faculty, and staff by radio and television when it becomes necessary to cancel classes because of extremely inclement weather. AM stations WBZ (1030), WILD (1090), and WRKO (680), and FM station WBUR (90.9) are the radio stations authorized to announce the university's decision to close. Television stations WBZ-TV4, WCVB-TV5, and WHDH-TV7 will also report cancellations. Since instructional television courses originate from live or broadcast facilities at the university, neither the classes nor the courier service operates when the university is closed. Please listen to the radio or television to determine whether the university will be closed.

If a storm occurs at night, the announcement of university closing is given to the radio stations at approximately 6 a.m. Classes are generally canceled for that entire day and evening at all campus locations unless stated otherwise. When a storm begins late in the day, cancellations of evening classes may be announced. This announcement is usually made between 2 p.m. and 3 p.m.

Equal Opportunity Policy. Northeastern University does not discriminate on the basis of race, color, religion, sex, sexual orientation, age, national origin, disability, or veteran status in admission to, access to, treatment in, or employment in its programs and activities. In addition, Northeastern University will not condone any form of sexual harassment. Handbooks containing the university's nondiscrimination policies and its grievance procedures are available in the Office of Institutional Diversity and Inclusion, 125 Richards Hall. Inquiries regarding the university's nondiscrimination policies may be directed to:

Office of Institutional Diversity and Inclusion
125 Richards Hall
Northeastern University
Boston, Massachusetts 02115
617.373.2133

Inquiries concerning the application of nondiscrimination policies may also be referred to the Regional Director, Office for Civil Rights, U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921.

Disability Resource Center. The Disability Resource Center provides a variety of disability-related services and accommodations to Northeastern University's students and employees with disabilities.

Northeastern University's compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 are coordinated by the senior director of the Disability Resource Center. Persons requiring information regarding the Disability Resource Center should contact the center at 617.373.2675 or, if using TTY, via Relay 711.

Family Educational Rights and Privacy Act. In accordance with the Family Educational Rights and Privacy Act of 1974, Northeastern University permits its students to inspect their records wherever appropriate and to challenge specific parts of them when they feel it is necessary to do so. Specific details of the law as it applies to Northeastern are printed in the Undergraduate Student Handbook and Graduate Student Handbook and are distributed annually at registration for the university's colleges and graduate schools.

Cleary Act. Northeastern is committed to assisting all members of the university community in providing for their own safety and security. Information regarding campus security and personal safety, including topics such as crime prevention, university police law enforcement authority, crime reporting policies, crime statistics for the most recent three-year period, and disciplinary procedures, is available upon request from the Northeastern University Director of Public Safety, 360 Huntington Avenue, Boston, MA 02115, or by calling 617.373.2696.

## Mission Statement:

To educate students for a life of fulfillment and accomplishment. To create and translate knowledge to meet global and societal needs.

$\qquad$
3-D Animation, Graduate Certificate 354

Absenteeism ........................................................................................... 99
Academic Calendars ............................................................................... 28
Academic Dismissal ............................................................................ 237
Academic Integrity ................................................................................. 99
Academic Policies and Procedures ....................................................... 45
Academic Policies and Procedures ........................................................ 99
Academic Policies and Procedures ...................................................... 120
Academic Policies and Procedures ...................................................... 232
Academic Policies and Procedures ......................................................... 301
Academic Policies and Procedures ..................................................... 373
Academic Probation and Dismissal ....................................................... 100
Academic Probation Policy ................................................................. 236
Academic Progression .......................................................................... 234
Academic Progression Standards ........................................................ 306
Academic Resources ............................................................................. 16
Academic Resources ............................................................................ 302
Academic Standards and Degree Requirements .................................. 123
Accommodations for Students with Disabilities .................................... 308
Accounting and Financial Decision Making, Graduate Certificate ........... 89
Accounting and Financial Decision Making-Online Program, Graduate
Certificate .............................................................................................. 89
Accounting, MSA ...................................................................................... 73
Active-Duty Military Personnel ............................................................. 304
Administrative Procedures .................................................................. 125
Admission Requirements ..................................................................... 120
Adult And Organizational Learning, Graduate Certificate ....................... 354
Adult-Gerontology Nurse Practitioner, Acute Care, CAGS ....................... 258
Adult-Gerontology Nurse Practitioner, Acute Care, MS ........................... 261
Adult-Gerontology Nurse Practitioner, Primary Care, CAGS ................... 259
Adult-Gerontology Nurse Practitioner, Primary Care, MS ....................... 262
Advanced Study in Orthopedics, Graduate Certificate ........................... 354
Advising ................................................................................................ 234
Agile Project Management, Graduate Certificate .................................. 355
Analytics, MPS ..................................................................................... 320
Appeals Policies and Procedures ........................................................... 33
Appendix .............................................................................................. 506
Applied Behavior Analysis, CAGS ......................................................... 241
Applied Behavior Analysis, Graduate Certificate ..................................... 245
Applied Behavior Analysis, MS ..... 242
Applied Mathematics, MS ..... 396
Applied Nutrition, MS ..... 327
Applied Physics and Engineering, MS ..... 161
Applied Physics and Engineering, MS ..... 161
Applied Psychology ..... 239
Art + Design .....  52
Arts Administration and Cultural Entrepreneurship, MS .....  65
Arts Administration, Graduate Certificate ..... 69
Attendance Requirements ..... 302
Awards ..... 373
Background Checks ..... 233
Bill Payment ..... 25
Bioengineering ..... 126
Bioengineering, MSBioE ..... 135
Bioengineering, PhD ..... 127
Bioengineering, PhD-Advanced Entry ..... 133
Bioinformatics, Graduate Certificate ..... 378
Bioinformatics, MS ..... 376
Biology ..... 375
Biology, PhD ..... 375
Biology, PhD-Advanced Entry ..... 376
Biomedical Nanotechnology, MS ..... 274
Biomedical Sciences, MS ..... 275
Biomedical Sciences, PhD ..... 268
Biopharmaceutical Analytical Sciences, Graduate Certificate ..... 293
Biopharmaceutical Analytical Sciences, Graduate Certificate ..... 293
Biotechnology Enterprise, Graduate Certificate ..... 383
Biotechnology, Graduate Certificate ..... 383
Biotechnology, MS ..... 286
Biotechnology, MS ..... 286
Bouvé College of Health Sciences ..... 232
Business Administration, Graduate Certificate ..... 90
Business Administration-Online Program, Graduate Certificate ..... 91
Business Analytics, MS ..... 71
Business Law, Graduate Certificate ..... 297
Campus Recreation ..... 18
Campus Resources ..... 18
Career Development ..... 18
Center for Advancing Teaching and Learning Through Research ..... 18
Certificate Programs ..... 88
Changes in Requirements ..... 374
Chemical Engineering ..... 137
Chemical Engineering, MSCHE ..... 141
Chemical Engineering, PhD ..... 137
Chemical Engineering, PhD—Advanced Entry ..... 139
Chemistry and Chemical Biology ..... 379
Chemistry, MS ..... 383
Chemistry, PhD ..... 379
Chemistry, PhD-Advanced Entry ..... 380
Civil and Environmental Engineering ..... 142
Civil Engineering, PhD ..... 143
Civil Engineering, PhD-Advanced Entry ..... 145
Civil Engineering with Concentration in Construction Management, MSCivE148
Civil Engineering with Concentration in Environmental and Water Systems,MSCivE149
Civil Engineering with Concentration in Geotechnical/Geoenvironmental Engineering, MSCivE ..... 150
Civil Engineering with Concentration in Structural Engineering, MSCivE 151
Civil Engineering with Concentration in Transportation, MSCivE ..... 152
Cloud Computing Application and Management, Graduate Certificate ..... 355
Code of Student Conduct ..... 33
College Expenses ..... 22
College of Arts, Media and Design ..... 45
College of Computer and Information Science ..... 99
College of Engineering ..... 120
College of Professional Studies ..... 301
College of Science ..... 373
College of Social Sciences and Humanities ..... 412
College Student Development and Counseling, MS ..... 243
Collegiate Athletics Administration, Graduate Certificate ..... 356
Commerce and Economic Development, MS ..... 328
Communication Sciences and Disorders ..... 246
Completing Degree Requirements ..... 306
Computer Engineering, PhD ..... 157
Computer Engineering, PhD-Advanced Entry ..... 158
Computer Industry Writing, Graduate Certificate ..... 356
Computer Science ..... 100
Computer Science, Graduate Certificate ..... 108
Computer Science, PhD ..... 100
Computer Science, PhD-Advanced Entry ..... 103
Computer Systems Engineering with Concentration in Software DesignEngineering, MSCSE212
Computer Systems Engineering with Concentration in the Internet ofThings, MSCSE ........................................................................................ 211
Construction Management, Graduate Certificate ..... 356
Cooperative Education Policies ..... 120
Corporate and Organizational Communication, MS ..... 328
Corporate Finance, Graduate Certificate ..... 92
Corporate Finance—Online Program, Graduate Certificate ..... 92
Corporate Renewal, Graduate Certificate ..... 92
Corporate Renewal-Online Program, Graduate Certificate ..... 93
Counseling Psychology, CAGS ..... 242
Counseling Psychology, MSCP ..... 243
Counseling Psychology, PhD ..... 239
Course Registration ..... 373
Course Registration and Withdrawal ..... 122
Course Substitution ..... 234
Criminal Justice, MS ..... 331
Criminology and Criminal Justice, MS ..... 414
Criminology and Justice Policy, PhD ..... 413
Criminology and Justice Policy, PhD-Advanced Entry ..... 413
Cross-Cultural Communication, Graduate Certificate ..... 356
Cultural Entrepreneurship, Graduate Certificate ..... 69
Cybersecurity, Graduate Certificate ..... 117
Cybersecurity, MS ..... 116
D'Amore-McKim School of Business ..... 71
Data Analytics Engineering, Graduate Certificate ..... 209
Data Analytics Engineering, MS ..... 192
Data Analytics, Graduate Certificate ..... 109
Data Analytics, Graduate Certificate ..... 109
Data Analytics, Graduate Certificate ..... 109
Data Mining Engineering, Graduate Certificate ..... 210
Data Science, MS ..... 104
Data Science, MS ..... 104
Degrees, Majors, and Concentrations ..... 306
Digital Humanities, Graduate Certificate ..... 425
Digital Humanities, Graduate Certificate ..... 425
Digital Media Management, Graduate Certificate ..... 357
Digital Media, MPS ..... 321
Digital Media, MPS-Connect ..... 322
Digital Video, Graduate Certificate ..... 357
Disability Resource Center ..... 19
Doctoral Degree Programs ..... 308
Domestic Biopharmaceutical Regulatory Affairs, Graduate Certificate ..... 357
Dual Degrees ..... 84
English, PhD-Advanced Entry ..... 423
Enterprise Intelligence, MPS ..... 324
Environmental Engineering, MSENVE ..... 154
Environmental Science and Policy, MS ..... 389
Environmental Science and Policy, MS ..... 389
Environmental Science and Policy, MS ..... 389
Exercise Science for Clinicians, Graduate Certificate ..... 254
Exercise Science with Concentration in Physical Activity and Public Health, MS ..... 249
Experience Design, Graduate Certificate ..... 58
Experience Design, MFA ..... 53
Experience Design, MS ..... 56
Experiential PhD Leadership, Graduate Certificate ..... 44
Experimental Biotechnology, Graduate Certificate ..... 384
Faculty ..... 467
Family Educational Rights and Privacy Act (FERPA) ..... 32
Family Nurse Practitioner, Primary Care, MS ..... 263
Family Psychiatric Nurse Practitioner, CAGS ..... 259
Family Psychiatric Nurse Practitioner, MS ..... 262
Final Examinations and Related Policies on Other Exams ..... 32
Finance, MSF ..... 74
Finance-Evening/Part-Time Program, MSF ..... 75
Finance-Online Program, MSF ..... 75
Financial Aid Assistance ..... 23
Financial Awards ..... 236
Financial Markets And Institutions, Graduate Certificate ..... 359
Forensic Accounting, Graduate Certificate ..... 359
Full-Time Status ..... 303
Game Analytics, Graduate Certificate ..... 59
Game Design, Graduate Certificate ..... 359
Game Science and Design, MS ..... 57
Game Science and Design, MS ..... 57
General Admission and Transfer Credit ..... 10
General Information ..... 45
General Information ..... 510
General Regulations ..... 35
General Regulations and Requirements for Interdisciplinary GraduateDegrees13
General Regulations and Requirements for Nondegree Certificate Programs ..... 11
General Regulations and Requirements for the Certificate of AdvancedGraduate Study12
General Regulations and Requirements for the Master's Degree ..... 11

General Regulations and Requirements for the Research Doctorate (PhD and EdD) ................................................................................................ 12
Geographic Information Systems, Graduate Certificate ......................... 359
Geospatial Services, MPS ................................................................... 324
Global Partnership Programs ............................................................... 308
Global Student Mobility, Graduate Certificate ....................................... 360
Global Studies And International Relations, Graduate Certificate ......... 360
Global Studies and International Relations, MS .................................... 333
Gordon Institute of Engineering Leadership ......................................... 221
Governing Boards and Officers of Northeastern .................................... 506
Grading Policies .................................................................................. 373
Graduate .................................................................................................. 9
Graduate Campus ................................................................................ 308
Graduate Certificate Programs ............................................................. 353
Graduate Certificate Programs ............................................................. 410
Graduate School of Engineering Certificates ........................................ 229
Graduate Schools Academic Policies ..................................................... 27
Graduate Student Classification ............................................................. 46
Graduate Student Government .............................................................. 19
Graduation Policies .............................................................................. 237
Graduation Requirements ...................................................................... 32
Graduation Requirements .................................................................... 307

Health Certification .............................................................................. 232
Health Data Analytics, MS ................................................................... 105
Health Data Analytics, MS ................................................................... 105
Health Data Analytics, MS .................................................................... 105
Health Data Analytics, MS ................................................................... 105
Health Informatics ............................................................................... 109
Health Informatics Management and Exchange, Graduate Certificate ... 255
Health Informatics Management and Exchange, Graduate Certificate ... 294
Health Informatics, MS ........................................................................ 112
Health Informatics, MS ........................................................................ 251
Health Informatics, MS ........................................................................ 112
Health Informatics Privacy and Security, Graduate Certificate .............. 255
Health Informatics Privacy and Security, Graduate Certificate .............. 294
Health Informatics Software Engineering, Graduate Certificate ............ 255
Health Informatics Software Engineering, Graduate Certificate ............ 294
Health Law, Graduate Certificate .......................................................... 298
Health Management, Graduate Certificate ............................................ 361
Health Sciences .................................................................................. 247
Healthcare Administration and Policy, Graduate Certificate .................... 93
Healthcare Compliance, Graduate Certificate ........................................ 298
Higher Education Administration, Graduate Certificate .......................... 361

History .................................................................................................. 426
History, MA .......................................................................................... 428
History, PhD .......................................................................................... 426
History, PhD-Advanced Entry ............................................................. 427
Homeland Security, MA ........................................................................ 313
Human Resources Law, Graduate Certificate ....................................... 299
Human Resources Management, Graduate Certificate .......................... 362
Human Services, MS ............................................................................. 334
Human-Centered Informatics, Graduate Certificate ............................... 362
Husky Card Services ............................................................................. 19

Industrial Engineering, MSIE ................................................................ 196
Industrial Engineering, PhD .................................................................. 181
Industrial Engineering, PhD-Advanced Entry ....................................... 184
Informatics, MPS ................................................................................. 325
Information Assurance ......................................................................... 113
Information Assurance, PhD ................................................................. 114
Information Assurance, PhD .................................................................. 114
Information Assurance, PhD-Advanced Entry ..................................... 115
Information Assurance, PhD-Advanced Entry ..................................... 115
Information Design and Visualization, Graduate Certificate .................... 59
Information Design and Visualization, MFA ............................................ 54
Information for Entering Students .......................................................... 15
Information for International Students .................................................... 15
Information Security Management, Graduate Certificate ....................... 362
Information Systems, MSIS ................................................................. 218
Information Technology Services ........................................................... 17
Innovation Management, Graduate Certificate ........................................ 94
Innovation, MS ...................................................................................... 72
Institutional Calendars and Online Resources ........................................ 510
Intellectual Property Law, Graduate Certificate ..................................... 299
Interactive Design, Graduate Certificate ............................................... 363
Interdisciplinary ................................................................................... 117
Interdisciplinary ................................................................................... 286
Interdisciplinary ................................................................................... 407
Interdisciplinary .................................................................................... 459
Interdisciplinary Arts, MFA ...................................................................... 55
Interdisciplinary Engineering, PhD ........................................................ 226
Interdisciplinary PhD Programs ............................................................ 223
Interdisciplinary Professional Studies, Graduate Certificate .................. 363
Interdisciplinary Programs ..................................................................... 65
International Affairs, MA ...................................................................... 441
International Biopharmaceutical Regulatory Affairs, Graduate Certificate
International Business, Graduate Certificate ..... 94
International Business, MSIB ..... 75
International Business-Online Program, Graduate Certificate ..... 95
International Management, MS ..... 72
Investments, Graduate Certificate ..... 95
JD/MBA-Juris Doctorate and MBA ..... 87
John A. and Marcia E. Curry Student Center ..... 19
Journalism, MA ..... 60
Law and Policy, DLP ..... 311
Law and Public Policy, JD/MS ..... 454
Law and Urban Public Health, JD/MPH ..... 290
Law, Criminology and Criminal Justice, JD/MS ..... 417
Law, Criminology and Justice Policy, JD/PhD ..... 415
Law, Criminology and Justice Policy, JD/PhD-Advanced Entry ..... 416
Leadership and Human Capital, Graduate Certificate ..... 96
Leadership, Graduate Certificate ..... 365
Leadership, MS ..... 335
Leading And Managing Technical Projects, Graduate Certificate ..... 365
Leading Communication Strategy and Talent Development, GraduateCertificate366
Learning Analytics, Graduate Certificate ..... 366
Learning Outcomes ..... 120
Legal Studies, MS-Online ..... 296
Liability Insurance ..... 234
Libraries ..... 16
Living in Boston ..... 15
Marine and Environmental Sciences ..... 386
Marine and Environmental Sciences, PhD ..... 386
Marine and Environmental Sciences, PhD-Advanced Entry ..... 388
Marine Biology, MS-Three Seas Program ..... 391
Marketing, Graduate Certificate ..... 96
Marketing-Online Program, Graduate Certificate ..... 96
Master of Architecture-One-Year Program ..... 47
Master of Architecture-Three-Year Program ..... 48
Master of Architecture-Three-Year Program—Advanced Degree Entrance ..... 50
Master of Architecture-Two-Year Program ..... 48
Master of Business Administration ..... 77
Master of Design for Sustainable Urban Environments-One-Year Program
Master of Design for Sustainable Urban Environments-Two-Year Program
Master of Science .....  .71
Master's Degree Admission Requirements ..... 301
Master's Degree Policies ..... 45
Master's Degree Programs ..... 313
Mathematics ..... 392
Mathematics, MS ..... 396
Mathematics, PhD ..... 392
Mathematics, PhD-Advanced Entry ..... 394
MBA-Full-Time Program ..... 77
MBA-Online Program ..... 83
MBA-Part-Time Program ..... 80
Mechanical and Industrial Engineering ..... 180
Mechanical Engineering, PhD ..... 186
Mechanical Engineering, PhD-Advanced Entry ..... 189
Mechanical Engineering with Concentration in General MechanicalEngineering, MSME198
Mechanical Engineering with Concentration in Materials Science, MSME200
Mechanical Engineering with Concentration in Mechanics and Design, MSME ..... 202
Mechanical Engineering with Concentration in Mechatronics, MSME ... ..... 203
Mechanical Engineering with Concentration in Thermofluids, MSME ... ..... 205
Media Advocacy, MS ..... 61
Medical Devices Regulatory Affairs, Graduate Certificate ..... 367
Medicinal Chemistry, MS ..... 275
Medicinal Chemistry, PhD ..... 269
Molecular Biotechnology, Graduate Certificate ..... 384
MS/MBA-Nursing and Business Administration ..... 84
MSA/MBA-Accounting and Business Administration ..... 84
MSCS-Master of Science in Computer Science ..... 106
MSCS-Master of Science in Computer Science-ALIGN Program ..... 107
MSF/MBA-Finance and Business Administration-Full-Time ..... 86
MSF/MBA-Finance and Business Administration-Online ..... 87
MSF/MBA-Finance and Business Administration-Part-Time ..... 86
Multidisciplinary Programs ..... 210
Music ..... 62
Music Industry Leadership, JD/MS ..... 63
Music Industry Leadership, MS ..... 62
Mutual Fund Management, Graduate Certificate ..... 97
Nanomedicine, Graduate Certificate ..... 404
NEC/NU Joint Certificate Program-Professional Studies Certificate inMusic Performance 63
Neonatal Nurse Practitioner, CAGS ..... 259
Neonatal Nurse Practitioner, MS ..... 263
$\qquad$Network Science, PhD226
Network Science, PhD ..... 226
Network Science, PhD ..... 226
New Student Orientation (On-Ground and Online) ..... 302
Nonprofit Management, Graduate Certificate ..... 367
Nonprofit Management, MS ..... 337
Nonprofit Sector, Philanthropy, and Social Change, Graduate Certificate 452 ..... 452
Northeastern University Bookstore ..... 19
Nurse Anesthesia, CAGS ..... 260
Nursing Administration, MS ..... 266
Nursing and Business Administration, MS/MBA ..... 267
Nursing Anesthesia, MS ..... 266
Nursing Informatics, Graduate Certificate ..... 267
Nursing, PhD (Post-BSN) ..... 256
Nursing, PhD-Advanced Entry (Post-MSN) ..... 257
Nursing Practice, DNP (Post-Masters) ..... 257
Nursing Practice with Concentration in Nurse Anesthesia, DNP ..... 258
Nursing-Direct Entry, MS ..... 265
Occupational Ergonomics and Health, Graduate Certificate ..... 282
Occupational Ergonomics and Health, MS ..... 281
Office of the Registrar ..... 17
Online and Video Streaming Examination Policy ..... 122
Operations Research, MSOR ..... 207
Operations Research, MSOR ..... 397
Organizational Communication, Graduate Certificate ..... 367
Parking ..... 20
Pediatric Nurse Practitioner, Acute and Primary Care, CAGS ..... 261
Pediatric Nurse Practitioner, Acute and Primary Care, MS ..... 264
Pediatric Nurse Practitioner, Acute Care, CAGS ..... 260
Pediatric Nurse Practitioner, Primary Care, CAGS ..... 261
Pediatric Nurse Practitioner, Primary Care, MS ..... 264
Personal Health Informatics, PhD ..... 109
Personal Health Informatics, PhD ..... 286
Personal Information ..... 308
Personal Professional Enrichment (PPE) ..... 302
Petitions ..... 125
Pharmaceutical Sciences, MS ..... 276
Pharmaceutical Sciences, PhD ..... 269
Pharmaceutical Technologies, Graduate Certificate ..... 384
Pharmacology, MS ..... 276
Pharmacology, PhD ..... 270
Pharmacy and Public Health, PharmD/MPH ..... 251
Pharmacy and Public Health, PharmD/MPH ..... 251
Pharmacy, PharmD ..... 271
Pharmacy, PharmD-Direct Entry ..... 271
PhD Programs ..... 43
Physical Therapy, DPT ..... 278
Physical Therapy, DPT ..... 311
Physical Therapy, DPT—Direct Entry ..... 312
Physical Therapy, Movement, and Rehabilitation Sciences ..... 278
Physical Therapy—Postbaccalaureate Entry ..... 279
Physician Assistant ..... 282
Physician Assistant Leadership and Management, Graduate Certificate 285Physician Assistant Studies and Health Informatics, MS/MS ............... 283
Physician Assistant Studies and Health Informatics, MS/MS ..... 283
Physician Assistant Studies and Public Health, MS/MPH ..... 252
Physician Assistant Studies and Public Health, MS/MPH ..... 252
Physician Assistant Studies, MS ..... 283
Physics ..... 398
Physics, MS ..... 403
Physics, PhD ..... 398
Physics, PhD-Advanced Entry ..... 401
Political Science ..... 429
Political Science, MA ..... 431
Political Science, PhD ..... 429
Political Science, PhD-Advanced Entry ..... 430
Population Health, PhD ..... 228
Population Health, PhD ..... 228
Port Security, Graduate Certificate ..... 368
Process Safety Engineering, Graduate Certificate ..... 142
Process Science, Graduate Certificate ..... 384
Professional Sports Administration, Graduate Certificate ..... 368
Program And Portfolio Management, Graduate Certificate ..... 368
Program and Portfolio Project Management, MS ..... 338
Project Business Analysis, Graduate Certificate ..... 369
Project Management, Graduate Certificate ..... 369
Project Management, MS ..... 339
Psychology ..... 405
Psychology, PhD ..... 405
Psychology, PhD-Advanced Entry ..... 406
Public Administration, MPA ..... 433
Public Administration, MPA ..... 433
Public and Media Relations, Graduate Certificate ..... 369
Public Health and Exercise Science with a concentration in PhysicalActivity and Public Health, MPH/MS253
Public Health and Health Informatics, MPH/MS ..... 254
Public Health and Health Informatics, MPH/MS ..... 254
Public Health, MPH ..... 248
Public History, Graduate Certificate ..... 429
Public Policy Analysis, Graduate Certificate ..... 452
Public Policy, MPP ..... 443
Public Policy, PhD ..... 437
Public Policy, PhD-Advanced Entry ..... 439
Public Safety ..... 20
Re-enrollment Policy for Full-time Students ..... 126
Readmission to Program ..... 303
Reentry to Program ..... 303
Registration and Taking Courses ..... 304
Regulations Applying only to Doctor of Philosophy (PhD) Programs ..... 11
Regulations Applying to All Degree Programs ..... 10
Regulatory Affairs for Drugs, Biologics, and Medical Devices withConcentration in Clinical Research Regulatory Affairs, MS ................... 342
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in General Regulatory Affairs, MS ..... 343
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in International Regulatory Affairs, MS ..... 344
Regulatory Affairs for Drugs, Biologics, and Medical Devices withConcentration in Medical Devices, MS345
Regulatory Affairs for Drugs, Biologics, and Medical Devices withConcentration in Operational Regulatory Affairs, MS346
Regulatory Affairs for Drugs, Biologics, and Medical Devices withConcentration in Regulatory Compliance, MS347
Regulatory Affairs for Drugs, Biologics, and Medical Devices withConcentration in Strategic Regulatory Affairs, MS .................................. 348
Regulatory Affairs of Food and Food Industries, MS ..... 350
Regulatory Science, Graduate Certificate ..... 385
Reinstatement after Academic Dismissal ..... 306
Remote Sensing, Graduate Certificate ..... 370
Requirements for Clinical, Internships, and Practicum Courses ..... 232
Respiratory Care Leadership, MS ..... 350
Respiratory Specialty Practice, Graduate Certificate ..... 370
Robotics, MS ..... 195
Satisfactory Progress ..... 374
School of Architecture ..... 46
School of Criminology and Criminal Justice ..... 412
School of Journalism .....  60
School of Law ..... 296
School of Nursing ..... 255
School of Pharmacy ..... 268
School of Public Policy and Urban Affairs ..... 436
School Psychology, MS/CAGS ..... 244
School Psychology, PhD ..... 240
Security and Resilience Studies, Graduate Certificate ..... 436
Security and Resilience Studies, MS ..... 434
Seeking more than One Certificate or Degree ..... 307
Social Media And Online Communities, Graduate Certificate ..... 371
Sociology ..... 455
Sociology, PhD ..... 455
Sociology, PhD-Advanced Entry ..... 457
Special Student Status ..... 301
Speech-Language Pathology, MS ..... 246
Sports Leadership, MSLD ..... 352
Statements of Accreditation and State Authorization ..... 508
Strategic Intelligence and Analysis, MA ..... 314
Student Evaluation of Courses (EvaluationKit) ..... 305
Student Records and Transcripts ..... 29
Student Refunds ..... 22
Student Right-to-Know Act ..... 33
Student's Academic Standing ..... 235
Students' Bill of Academic Rights and Responsibilities ..... 41
Supply Chain Management, Graduate Certificate ..... 97
Supply Chain Management-Online Program, Graduate Certificate ..... 98
Sustainable Building Systems, MSSBS ..... 155
Taxation, MST ..... 76
Taxation-Online Program, MST ..... 76
Teaching, Elementary Licensure, MAT ..... 315
Teaching English To Speakers Of Other Languages, Graduate Certificate371
Teaching, Secondary Licensure, MAT ..... 316
Technical Communication, MS ..... 351
Technological Entrepreneurship, Graduate Certificate ..... 98
Technological Entrepreneurship, MS ..... 73
Telecommunication Networks, MS ..... 219
The Doctor of Philosophy Degree (PhD) ..... 374
The Master's Degree Academic Requirements ..... 375
Time Limitation ..... 374
Transfer Credit ..... 373
Transfer Credit Policies ..... 301
Transfer of Credit ..... 100
Transfer of Credit ..... 234
Tuition and Fees ..... 22
University Health and Counseling Services ..... 20
University Leadership ..... 507
University-Wide Academic Policies and Procedures ..... 27
Urban Analytics, Graduate Certificate ..... 453
Urban and Regional Policy, MS ..... 447
Urban Informatics, MS ..... 444
Urban Planning and Policy, MS ..... 66
Urban Planning and Policy, MS ..... 66
Urban Studies, Graduate Certificate ..... 454
We Care ..... 21
Women's, Gender, and Sexuality Studies, Graduate Certificate ..... 465

Northeastern University

## Undergraduate Catalog 2018-2019

Full-Time Day Programs

## Table of Contents

Undergraduate ..... 10
Admission ..... 11
Admission Policy and Entrance Requirements ..... 11
University Honors Program ..... 14
Specialized Entry Programs ..... 14
Merit Scholarships ..... 15
Information for Entering Students ..... 16
Student Orientation ..... 16
Orientation for International Students ..... 16
Parent/Family Programs ..... 16
Residential Life ..... 17
Health Requirements-University Health and Counseling Services(UHCS)17
English-Language Testing ..... 17
Accommodations for Students with Disabilities ..... 17
We Care ..... 17
Information Technology Services ..... 17
College Expenses ..... 19
Financial Aid ..... 19
Student/Parent Loans ..... 19
Bill Payment ..... 20
Tuition, Room, Board, and Fees Per Semester ..... 21
Academic Policies and Procedures ..... 25
Academic Integrity Policy ..... 25
Accommodations for Students with Disabilities ..... 25
Attendance Requirements ..... 25
Student Evaluation of Courses (TRACE) ..... 26
Registration and Taking Courses ..... 26
Final Examinations and Related Policies on Other Exams and FinalTerm Papers/Projects28
Course Credit Guidelines ..... 29
Grading System ..... 29
Academic Honors ..... 30
Academic Progression Standards ..... 31
Graduation Requirements ..... 32
Degrees, Majors, and Minors ..... 32
Personal Information ..... 34
Family Educational Rights and Privacy Act (FERPA) ..... 34
Student Right-to-Know Act ..... 35
Leaves of Absence and University Withdrawal ..... 35
University Academics ..... 37
NUpath ..... 37
Requirements ..... 37
Learning Goals ..... 38
Writing-Intensive Courses ..... 40
Additional Requirements for BA Students ..... 40
University-Wide Requirements ..... 41
Living and Learning Communities ..... 41
Experiential Learning ..... 41
Cooperative Education ..... 41
Research and Creative Activity ..... 42
Service-Learning ..... 42
Global Experience ..... 43
World Languages Center ..... 43
University Scholars Program ..... 44
University Honors Program ..... 44
Northeastern Explore Program ..... 44
Premedical and Other Preprofessional Health Career Preparation45
Prelaw Preparation ..... 45
Education ..... 45
Teaching, MAT PlusOne Program ..... 46
Army, Air Force, and Navy Reserve Officers' Training Corps (ROTC) Programs ..... 46
General Studies Program ..... 47
About Sample Curricula ..... 47
Undergraduate Degrees ..... 48
Undergraduate Internships ..... 48
College of Arts, Media and Design ..... 49
School of Architecture ..... 49
Architecture, BS ..... 50
Architectural Studies, BS ..... 52
Landscape Architecture, BLA ..... 54
Architecture and English, BS ..... 55
Architecture and Graphic and Information Design, BS ..... 57
Architectural and Urban History, Minor ..... 59
Urban Landscape Studies, Minor ..... 59
Art + Design ..... 60
Art, BA ..... 62
Design, BFA ..... 64
Games, BFA ..... 67
Media Arts, BFA ..... 68
Studio Art, BFA ..... 73
Architecture and Graphic and Information Design, BS ..... 57
Business Administration and Design, BS ..... 76
Computer Science and Design, BS ..... 80
Computer Science and Game Development, BS ..... 83
Computer Science and Media Arts, BS ..... 84
Communication Studies and Graphic and Information Design, BA87
English and Graphic and Information Design, BA ..... 89
Game Art and Animation, BFA ..... 92
Game Design and Music with concentration in Music Technology,BS94
Graphic and Information Design and Mathematics, BS ..... 95
Journalism and Interaction Design, BS ..... 96
Media and Screen Studies and Media Arts, BA ..... 98
Media Arts and Communication Studies, BA ..... 100
Theatre and Interaction Design, BA ..... 102
Theatre and Interaction Design, BS ..... 103
Animation, Minor ..... 105
Art, Minor ..... 105
Art History, Minor ..... 106
Experience Design, Minor ..... 106
Game Art, Minor ..... 107
Game Design, Minor ..... 107
Graphic and Information Design, Minor ..... 108
Interaction Design, Minor ..... 108
Photography, Minor ..... 109
Photojournalism, Minor ..... 109
Video Arts, Minor ..... 109
Communication Studies ..... 110
Communication Studies, BA ..... 111
Media and Screen Studies, BA ..... 113
Communication Studies and Graphic and Information Design, BA87
Communication Studies and Media and Screen Studies, BA118
Communication Studies and Sociology, BA ..... 120
Communication Studies and Theatre, BA ..... 123
Computer Science and Communication Studies, BS ..... 125
English and Communication Studies, BA ..... 127
Human Services and Communication Studies, BA ..... 130
Linguistics and Communication Studies, BA ..... 131
Media Arts and Communication Studies, BA ..... 100
Media and Screen Studies and English, BA ..... 134
Media and Screen Studies and History, BA ..... 137
Media and Screen Studies and Journalism, BA ..... 139
Media and Screen Studies and Media Arts, BA ..... 98
Media and Screen Studies and Philosophy, BA ..... 142
Media and Screen Studies and Political Science, BA ..... 144
Media and Screen Studies and Sociology, BA ..... 146
Media and Screen Studies and Theatre, BA ..... 148
Media and Screen Studies and Theatre, BS ..... 149
Music and Communication Studies with Concentration in Music Industry, BS ..... 151
Political Science and Communication Studies, BA ..... 154
Political Science and Communication Studies, BS ..... 156
Cinema Studies, Minor ..... 158
Communication Studies, Minor ..... 158
Film Production, Minor ..... 158
Human Communication, Minor ..... 159
Media Screen Studies, Minor ..... 159
Media Production, Minor ..... 159
Oratory and Public Speaking, Minor ..... 160
Political Communication, Minor ..... 160
Professional Presentation, Minor ..... 160
Rhetoric, Minor ..... 161
Social Activism, Minor ..... 161
Sports, Media, Communication, Minor ..... 161
School of Journalism ..... 162
Journalism, BA ..... 162
Journalism and English, BA ..... 164
Journalism and Political Science, BA ..... 166
Media and Screen Studies and Journalism, BA ..... 139
Computer Science and Journalism, BS ..... 170
Information Science and Journalism, BS ..... 173
Journalism and Interaction Design, BS ..... 96
Journalism Practice, Minor ..... 177
Journalism Studies, Minor ..... 177
Photojournalism, Minor ..... 109
Music ..... 178
Music, BA ..... 179
Music with Concentration in Music Industry, BS ..... 182
Music with Concentration in Music Technology, BS ..... 185
Computer Science and Music with Concentration in Music Technology, BS ..... 188
Game Design and Music with concentration in Music Technology,BS94
Music and Communication Studies with Concentration in Music Industry, BS ..... 151
Physics and Music with Concentration in Music Technology, BS194
Ethnomusicology, Minor ..... 196
Music, Minor ..... 196
Music Composition, Minor ..... 197
Music Industry, Minor ..... 197
Music Performance, Minor ..... 197
Music Recording, Minor ..... 198
Music Technology, Minor ..... 198
Musical Theatre, Minor ..... 199
Songwriting, Minor ..... 199
NEC/NU Joint Certificate Program—Professional Studies Certificate in Music Performance ..... 199
Theatre ..... 201
Theatre, BA ..... 202
Theatre, BS ..... 205
American Sign Language and Theatre, BS ..... 208
Communication Studies and Theatre, BA ..... 123
Cultural Anthropology and Theatre, BA ..... 211
English and Theatre, BA ..... 212
Media and Screen Studies and Theatre, BA ..... 148
Media and Screen Studies and Theatre, BS ..... 149
Theatre and Interaction Design, BA ..... 102
Theatre and Interaction Design, BS ..... 103
Theatre, Minor ..... 220
Dramatic Literature and the Human Experience, Minor ..... 220
Global Fashion Studies, Minor ..... 221
Musical Theatre, Minor ..... 199
Professional Presentation, Minor ..... 160
Theatrical Design, Minor ..... 222
D'Amore-McKim School of Business ..... 223
Bachelor of Science in Business Administration, BSBA ..... 224
Bachelor of Science in International Business, BSIB ..... 226
Business Administration Combined Majors ..... 228
Business Administration and Design, BS ..... 76
Business Administration and Psychology, BS ..... 231
Computer Science and Business Administration, BS ..... 234
Cybersecurity and Business Administration, BS ..... 239
Economics and Business Administration, BS ..... 243
Health Science and Business Administration, BS ..... 246
Information Science and Business Administration, BS ..... 249
Mathematics and Business Administration, BS ..... 253
Political Science and Business Administration, BS ..... 256
Concentrations ..... 259
Accounting ..... 259
Business/Interdisciplinary ..... 259
Entrepreneurship and Innovation ..... 259
Finance ..... 260
Management ..... 261
Management Information Systems ..... 261
Marketing ..... 262
Supply Chain Management ..... 262
Minors ..... 263
Business Administration, Minor ..... 263
Business Analytics, Minor ..... 263
Emerging Markets, Minor ..... 264
Entrepreneurship, Minor ..... 264
Global Social Entrepreneurship, Minor ..... 265
Leadership and Human Capital, Minor ..... 265
Strategy, Minor ..... 266
Sustainable Business Practices, Minor ..... 266
Accelerated Bachelor/Graduate Degree Programs ..... 267
College of Computer and Information Science ..... 268
Computer Science ..... 268
Computer Science, BSCS ..... 269
Computer Science with Concentration in Cyber Operations, BSCS272
Computer Science, BACS ..... 274
Cybersecurity, BS ..... 276
Computer Science, Minor ..... 279
Information Science ..... 280
Information Science, BSIS ..... 281
Information Science, Minor ..... 283
Data Science ..... 285
Data Science, BS ..... 285
Data Science, Minor ..... 287
Computer and Information Science Combined Majors ..... 288
Computer Science and Information Science, BS ..... 289
Computer Engineering and Computer Science, BSCompE ..... 290
Computer Science and Biology, BS ..... 293
Computer Science and Business Administration, BS ..... 234
Computer Science and Cognitive Psychology, BS ..... 301
Computer Science and Communication Studies, BS ..... 125
Computer Science and Criminal Justice, BS ..... 307
Computer Science and Design, BS ..... 80
Computer Science and Economics, BS ..... 312
Computer Science and English, BS ..... 314
Computer Science and Environmental Science, BS ..... 318
Computer Science and Game Development, BS ..... 83
Computer Science and History, BS ..... 322
Computer Science and Journalism, BS ..... 170
Computer Science and Linguistics, BS ..... 327
Computer Science and Mathematics, BS ..... 330
Computer Science and Media Arts, BS ..... 84
Computer Science and Music with Concentration in Music Technology, BS ..... 188
Computer Science and Philosophy, BS ..... 337
Computer Science and Physics, BS ..... 339
Computer Science and Political Science, BS ..... 342
Computer Science and Sociology, BS ..... 344
Cybersecurity and Business Administration, BS ..... 239
Cybersecurity and Criminal Justice, BS ..... 351
Cybersecurity and Economics, BS ..... 352
Data Science and Biochemistry, BS ..... 354
Data Science and Health Science, BS ..... 355
Information Science and Business Administration, BS ..... 249
Information Science and Cognitive Psychology, BS ..... 360
Information Science and Environmental Science, BS ..... 362
Information Science and Journalism, BS ..... 173
Accelerated Bachelor/Graduate Degree Programs ..... 367
College of Engineering ..... 368
Interdisciplinary Minors ..... 369
Entrepreneurial Engineering, Minor ..... 369
Materials Science and Engineering, Minor ..... 370
Sustainable Energy Systems, Minor ..... 371
Bioengineering ..... 372
Bioengineering, BSBioE ..... 372
Chemical Engineering ..... 376
Chemical Engineering, BSCHE ..... 377
Chemical Engineering and Biochemistry, BSCHE ..... 381
Chemical Engineering and Physics, BSCHE ..... 383
Biochemical Engineering, Minor ..... 385
Civil and Environmental Engineering ..... 385
Civil Engineering, BSCE ..... 386
Environmental Engineering, BSEnvE ..... 391
Environmental Engineering and Public Health, BS ..... 394
Architectural Engineering, Minor ..... 396
Civil Engineering, Minor ..... 397
Electrical and Computer Engineering ..... 398
Computer Engineering, BSCompE ..... 399
Computer Engineering and Physics, BSCompE ..... 402
Computer Engineering and Computer Science, BSCompE ..... 290
Electrical Engineering, BSEE ..... 408
Electrical Engineering and Physics, BSEE ..... 411
Electrical Engineering and Music with concentration in Music Technology, BSEE ..... 414
Electrical and Computer Engineering, BSEE or BSCompE ..... 415
Biomedical Engineering, Minor ..... 418
Computer Engineering, Minor ..... 419
Computational Data Analytics, Minor ..... 419
Electrical Engineering, Minor ..... 420
Robotics, Minor ..... 420
Mechanical and Industrial Engineering ..... 421
Industrial Engineering, BSIE ..... 422
Mechanical Engineering, BSME ..... 426
Mechanical Engineering and Physics, BSME ..... 430
Biomechanical Engineering, Minor ..... 431
Healthcare System Operations, Minor ..... 432
Industrial Engineering, Minor ..... 432
Mechanical Engineering, Minor ..... 433
Accelerated Bachelor/Graduate Degree Programs ..... 433
Bouvé College of Health Sciences ..... 434
Communication Sciences and Disorders ..... 435
Communications Sciences and Disorders, Minor ..... 436
Speech-Language Pathology and Audiology, Minor ..... 437
Health Sciences ..... 437
Health Science, BS ..... 438
Data Science and Health Science, BS ..... 355
Health Science and Business Administration, BS ..... 246
Environmental Engineering and Public Health, BS ..... 394
Health Science, Minor ..... 446
Health, Humanities, and Society, Minor ..... 446
Healthcare System Operations, Minor ..... 432
Exercise Science, Minor ..... 447
Global Health, Minor ..... 448
Nutrition, Minor ..... 448
Interdisciplinary ..... 449
Early Intervention, Minor ..... 449
Physical Therapy, Movement, and Rehabilitation Sciences ..... 449
Rehabilitation Studies, BS ..... 450
Physical Therapy, DPT ..... 452
School of Nursing ..... 454
Nursing, BSN ..... 454
Nursing (BSN), Accelerated Program for Second-Degree Students457
Nursing, RN-to-BSN ..... 457
School of Pharmacy ..... 458
Pharmaceutical Sciences, BS ..... 460
Pharmacy Studies, BS ..... 461
Pharmacy, PharmD ..... 463
Accelerated Bachelor/Graduate Degree Programs ..... 467
College of Science ..... 468
Behavioral Neuroscience ..... 469
Behavioral Neuroscience, BS ..... 469
Behavioral Neuroscience, Minor ..... 472
Biochemistry ..... 472
Biochemistry, BS ..... 473
Data Science and Biochemistry, BS ..... 354
Chemical Engineering and Biochemistry, BSCHE ..... 381
Biochemistry, Minor ..... 479
Biology ..... 480
Biology, BS ..... 480
Cell and Molecular Biology, BS ..... 484
Biology and English, BS ..... 488
Biology and Mathematics, BS ..... 490
Biology and Political Science, BS ..... 492
Computer Science and Biology, BS ..... 293
Biology, Minor ..... 497
Chemistry and Chemical Biology ..... 497
Chemistry, BS ..... 497
Environmental Geology and Chemistry, BS ..... 499
Chemistry, Minor ..... 501
Linguistics ..... 501
Linguistics, BS ..... 502
American Sign Language and Linguistics, BS ..... 504
Computer Science and Linguistics, BS ..... 327
Linguistics and Cultural Anthropology, BS ..... 507
Linguistics and Psychology, BS ..... 509
Linguistics and Communication Studies, BA ..... 131
Linguistics and English, BA ..... 512
Linguistics, Minor ..... 515
Marine and Environmental Sciences ..... 515
Environmental Studies, BA ..... 516
Environmental Studies and History, BA ..... 521
Environmental Studies and International Affairs, BA ..... 522
Environmental Studies and Philosophy, BA ..... 526
Environmental Studies and Political Science, BA ..... 527
Sociology and Environmental Studies, BA ..... 530
Environmental Science, BS ..... 530
Ecology and Evolutionary Biology, BS ..... 535
Marine Biology, BS ..... 538
Computer Science and Environmental Science, BS ..... 318
Environmental Geology and Chemistry, BS ..... 499
Environmental Studies and Economics, BS ..... 549
Information Science and Environmental Science, BS ..... 362
Environmental Geology, Minor ..... 552
Environmental Science, Minor ..... 553
Environmental Studies, Minor ..... 553
Geology, Minor ..... 554
Marine Biology, Minor ..... 554
Marine Studies, Minor ..... 555
Mathematics ..... 555
Mathematics, BA ..... 556
Mathematics, BS ..... 558
Biology and Mathematics, BS ..... 490
Computer Science and Mathematics, BS ..... 330
Economics and Mathematics, BS ..... 563
Graphic and Information Design and Mathematics, BS ..... 95
Mathematics and Business Administration, BS ..... 253
Mathematics and Physics, BS ..... 568
Mathematics and Political Science, BS ..... 569
Mathematics, Minor ..... 571
Physics ..... 572
Physics, BS ..... 572
Applied Physics, BS ..... 577
Biomedical Physics, BS ..... 582
Mathematics and Physics, BS ..... 568
Computer Science and Physics, BS ..... 339
Physics and Music with Concentration in Music Technology, BS194
Physics and Philosophy, BS ..... 592
Chemical Engineering and Physics, BSCHE ..... 383
Computer Engineering and Physics, BSCompE ..... 402
Electrical Engineering and Physics, BSEE ..... 411
Mechanical Engineering and Physics, BSME ..... 430
Physics, Minor ..... 603
Psychology ..... 603
Psychology, BS ..... 603
Business Administration and Psychology, BS ..... 231
American Sign Language and Psychology, BS ..... 611
Criminal Justice and Psychology, BS ..... 612
Computer Science and Cognitive Psychology, BS ..... 301
Information Science and Cognitive Psychology, BS ..... 360
Linguistics and Psychology, BS ..... 509
Psychology, Minor ..... 621
Accelerated Bachelor/Graduate Degree Programs ..... 621
College of Social Sciences and Humanities ..... 622
Interdisciplinary ..... 623
Politics, Philosophy, and Economics, BS ..... 623
Computational Social Science, Minor ..... 625
Digital Methods in the Humanities, Minor ..... 626
Health, Humanities, and Society, Minor ..... 446
Food Systems Sustainability, Health, And Equity, Minor ..... 627
Latino/a, Latin American, and Caribbean Studies, Minor ..... 628
Law and Public Policy, Minor ..... 628
Urban Studies, Minor ..... 629
Women's, Gender, and Sexuality Studies, Minor ..... 630
Asian Studies ..... 631
Asian Studies, BA ..... 631
History and Asian Studies, BA ..... 632
East Asian Studies, Minor ..... 634
School of Criminology and Criminal Justice ..... 634
Criminal Justice, BS ..... 635
Computer Science and Criminal Justice, BS ..... 307
Criminal Justice and Philosophy, BS ..... 640
Criminal Justice and Political Science, BS ..... 641
Criminal Justice and Psychology, BS ..... 612
Cybersecurity and Criminal Justice, BS ..... 351
Human Services and Criminal Justice, BS ..... 646
Criminal Justice, Minor ..... 648
Cultures, Societies, and Global Studies ..... 649
African-American Studies, BA ..... 649
Religious Studies and African-American Studies, BA ..... 651
Spanish, BA ..... 653
Spanish and International Affairs, BA ..... 654
African-American Studies, BS ..... 658
American Sign Language, BS ..... 660
American Sign Language and Human Services, BS ..... 661
American Sign Language and Linguistics, BS ..... 504
American Sign Language and Psychology, BS ..... 611
American Sign Language and Theatre, BS ..... 208
African Studies, Minor ..... 666
African-American Studies, Minor ..... 666
American Sign Language, Minor ..... 667
Arabic, Minor ..... 667
Chinese, Minor ..... 667
Film and International Cultures, Minor ..... 668
Italian, Minor ..... 669
Japanese, Minor ..... 669
French, Minor ..... 669
Portuguese, Minor ..... 670
Russian, Minor ..... 670
Spanish, Minor ..... 671
Economics ..... 671
Economics, BA ..... 672
Economics, BS ..... 674
International Affairs and Economics, BA ..... 676
Political Science and Economics, BA ..... 680
Computer Science and Economics, BS ..... 312
Cybersecurity and Economics, BS ..... 352
Political Science and Economics, BS ..... 686
Economics and Business Administration, BS ..... 243
Economics and Mathematics, BS ..... 563
Economics and Philosophy, BS ..... 692
Environmental Studies and Economics, BS ..... 549
Economics, Minor ..... 694
English ..... 694
English, BA ..... 695
Computer Science and English, BS ..... 314
English and Communication Studies, BA ..... 127
English and Cultural Anthropology, BA ..... 703
English and Graphic and Information Design, BA ..... 89
English and Philosophy, BA ..... 708
English and Theatre, BA ..... 212
History and English, BA ..... 712
Journalism and English, BA ..... 164
Linguistics and English, BA ..... 512
Media and Screen Studies and English, BA ..... 134
Architecture and English, BS ..... 55
Biology and English, BS ..... 488
English, Minor ..... 727
Rhetoric, Minor ..... 727
Writing, Minor ..... 728
History ..... 728
History, BA ..... 729
Environmental Studies and History, BA ..... 521
History and Asian Studies, BA ..... 632
History and Cultural Anthropology, BA ..... 734
History and English, BA ..... 712
History and Philosophy, BA ..... 738
History and Political Science, BA ..... 739
History and Religious Studies, BA ..... 740
Media and Screen Studies and History, BA ..... 137
History, BS ..... 744
Computer Science and History, BS ..... 322
History, Minor ..... 750
Human Services ..... 750
Human Services, BA ..... 751
Human Services and International Affairs, BA ..... 753
Political Science and Human Services, BA ..... 757
Human Services and Sociology, BA ..... 758
Human Services, BS ..... 759
American Sign Language and Human Services, BS ..... 661
Human Services and Communication Studies, BA ..... 130
Human Services and Criminal Justice, BS ..... 646
Political Science and Human Services, BS ..... 766
Human Services and Sociology, BS ..... 767
Human Services, Minor ..... 768
International Affairs ..... 769
International Affairs, BA ..... 769
International Affairs with African Studies Concentration, BA ..... 773
International Affairs with Asian Studies Concentration, BA . ..... 775
International Affairs with European Studies Concentration, BA ..... 777
International Affairs with Latin American Studies Concentration, BA ..... 779
International Affairs with Middle East Studies Concentration, BA ..... 781
Environmental Studies and International Affairs, BA ..... 522
Human Services and International Affairs, BA ..... 753
International Affairs and Cultural Anthropology, BA ..... 790
International Affairs and Economics, BA ..... 676
International Affairs and Religious Studies, BA ..... 796
Political Science and International Affairs, BA ..... 800
Sociology and International Affairs, BA ..... 805
Spanish and International Affairs, BA ..... 654
International Affairs, Minor ..... 811
Middle East Studies, Minor ..... 813
Jewish Studies ..... 814
Jewish Studies and Religion, BA ..... 814
Jewish Studies, Minor ..... 818
Philosophy and Religion ..... 818
Philosophy, BA ..... 819
Religious Studies, BA ..... 826
English and Philosophy, BA ..... 708
Environmental Studies and Philosophy, BA ..... 526
History and Philosophy, BA ..... 738
History and Religious Studies, BA ..... 740
International Affairs and Religious Studies, BA ..... 796
Jewish Studies and Religion, BA ..... 814
Media and Screen Studies and Philosophy, BA ..... 142
Political Science and Philosophy, BA ..... 843
Religious Studies and African-American Studies, BA ..... 651
Philosophy, BS ..... 847
Computer Science and Philosophy, BS ..... 337
Criminal Justice and Philosophy, BS ..... 640
Economics and Philosophy, BS ..... 692
Physics and Philosophy, BS ..... 592
Political Science and Philosophy, BS ..... 859
Politics, Philosophy, and Economics, BS ..... 623
Philosophy, Minor ..... 863
Religious Studies, Minor ..... 863
Ethics, Minor ..... 864
Political Science ..... 865
Political Science, BA ..... 866
Environmental Studies and Political Science, BA ..... 527
History and Political Science, BA ..... 739
Journalism and Political Science, BA ..... 166
Political Science and Communication Studies, BA ..... 154
Media and Screen Studies and Political Science, BA ..... 144
Political Science and Economics, BA ..... 680
Political Science and Human Services, BA ..... 757
Political Science and International Affairs, BA ..... 800
Political Science and Philosophy, BA ..... 843
Sociology and Political Science, BA ..... 888
Political Science, BS ..... 890
Biology and Political Science, BS ..... 492
Political Science and Business Administration, BS ..... 256
Political Science and Communication Studies, BS ..... 156
Criminal Justice and Political Science, BS ..... 641
Political Science and Economics, BS ..... 686
Political Science and Human Services, BS ..... 766
Political Science and Philosophy, BS ..... 859
Computer Science and Political Science, BS ..... 342
Political Science, Minor ..... 909
American Political Institutions, Minor ..... 909
International Security Studies, Minor ..... 910
Sociology and Anthropology ..... 910
Sociology, BA ..... 911
Cultural Anthropology, BA ..... 913
Sociology and Cultural Anthropology, BA ..... 915
Communication Studies and Sociology, BA ..... 120
Cultural Anthropology and Theatre, BA ..... 211
English and Cultural Anthropology, BA ..... 703
History and Cultural Anthropology, BA ..... 734
Human Services and Sociology, BA ..... 758
International Affairs and Cultural Anthropology, BA ..... 790
Media and Screen Studies and Sociology, BA ..... 146
Sociology and Environmental Studies, BA ..... 530
Sociology and International Affairs, BA ..... 805
Sociology and Political Science, BA ..... 888
Sociology, BS ..... 933
Computer Science and Sociology, BS ..... 344
Cultural Anthropology, BS ..... 937
Sociology and Cultural Anthropology, BS ..... 939
Human Services and Sociology, BS ..... 767
Linguistics and Cultural Anthropology, BS ..... 507
Sociology, Minor ..... 943
Cultural Anthropology, Minor ..... 943
Accelerated Bachelor/Graduate Degree Programs ..... 944
Faculty ..... 945
Appendix ..... 984
Governing Boards and Officers of Northeastern ..... 984
Administrative Organization ..... 985
Statements of Accreditation and State Authorization ..... 985
Resources ..... 987
General Information ..... 987
Index ..... 989

Full-Time Day Programs

- Admission Policy and Entrance Requirements (p. 11)
- University Honors Program (p. 14)
- Specialized Entry Programs (p. 14)
- Merit Scholarships (p. 15)


## Admission Policy and Entrance Requirements

Admission to Northeastern is highly selective. The complexity of the admission process is not one that can be defined through a formula. At Northeastern, we evaluate all applicants holistically in order to identify candidates who will bring a diverse set of experiences and interests to our community. Each year, approximately 2,800 new freshmen and 400 new transfer students enroll in September. In addition, over 900 new students will enroll in January through participation in The N.U.in Program. The N.U.in Program is an innovative first-year global experience during which admitted students begin their college studies at one of our partner institutions overseas while earning transfer credits in the fall semester ${ }^{1}$ and transitioning to the Boston campus in the spring semester. See additional information about The N.U.in Program.

In building a diverse and talented incoming class, the Admissions Committee seeks to enroll students who have been academically successful and who have been actively involved in their school and community.

When considering applicants for freshman admission, the committee considers whether the applicant's high school transcript reflects the various academic opportunities offered such as honors, advanced placement, international baccalaureate, or college-level courses. Typically, students admitted to Northeastern have been extremely successful with a challenging course load.

When reviewing transfer students, the committee considers the candidate's college and high school transcripts, letters of recommendation, resumé, essay, academic preparation for major of choice, and contributions to the community. In certain cases, standardized test scores are required. Transfer applicants are encouraged to submit all supporting materials by the application deadline.

Northeastern accepts both the Common Application and the Coalition Application. Students may apply online via the Common Application or the Coalition Application. Northeastern does not have a preference for which application is submitted. Both the Common Application and the Coalition Application will be reviewed equally.

The committee will begin to evaluate an applicant's candidacy for admission when all application credentials have been received. Students are informed of their application information through the Application Status Check. Students are highly encouraged to verify that identification information (name, date of birth, and NU ID) is on every item submitted to ensure timely and accurate processing.
${ }^{1}$ Throughout this catalog, the word semester refers both to full semesters and to half semesters, except in cases where there is a cost or timeline difference. In such cases, the terms "full semester" and "half semester" are used.

## Deadlines and Decisions

Northeastern offers the following application options.

## Freshman Applicants:

- Early Decision I (binding enrollment for fall admission)
- Early Action (nonbinding)
- Early Decision II (binding enrollment for fall admission)
- Regular Decision (nonbinding)


## Transfer Applicants:

- Application for fall start (apply in spring)
- Application for spring start (apply in fall)
- All transfer application options are dependent on space availability


## Required Materials

The committee will begin to evaluate an applicant's candidacy for admission when all application credentials have been received. Students are informed of their application information through the Application Status Check. Students are highly encouraged to verify that identification information (name, date of birth, and NU ID) is on every item submitted to ensure timely and accurate processing.

## FRESHMAN APPLICANTS

More than 62,000 students apply for a space in the freshman class. The committee has the responsibility of selecting applicants for admission who it believes will contribute to Northeastern's diverse and vibrant academic and social community. The committee is particularly interested in applicants who have challenged themselves academically; are highly motivated; have a strong work ethic; and who have demonstrated qualities of leadership, creativity, diversity, engagement, global perspective, adaptability, and resiliency. Our students exhibit a commitment to involvement and to being a positive influence in their community and in the world. We encourage applicants to spend time to thoughtfully prepare their application in order to make sure their strengths and qualities resonate with the Admissions Committee.

## Freshman applicants must submit the following:

- Completed Common Application or Coalition Application.
- Application fee of \$75.
- Secondary school counselor and teacher recommendations.
- Secondary school transcripts with final junior-year grades. Firstsemester or first-trimester grades should be submitted when they are available; first-quarter grades are not required.
- Early Decision Agreement for students applying under the binding Early Decision I or II application options.
- Official SAT or ACT results. Northeastern's CEEB college code is $3667 /$ ACT college code is 1880 . Test scores must be sent to Northeastern directly from the testing agency.
- Portfolios are required for Studio Art and are highly encouraged for majors within the College of Arts, Media and Design. Beginning in spring 2018, a portfolio is no longer required for music technology applicants. Northeastern uses SlideRoom for online portfolio submissions. See additional information (p. 14).
- General Equivalency Diploma (GED) recipients should provide their official GED score reports and their most complete high school transcript.
- Home-schooled applicants should submit an academic portfolio/ transcript consistent with their state guidelines. This should include grades for each course. They must also provide proof that they will have met by the end of May of the year of graduation all requirements for an official high school diploma and submit a GED, or a certificate of completion from their local school district or state board of education, by the end of July of the year of matriculation. In addition to all other first-year requirements, home-schooled students must submit Northeastern's home-school supplement, which requires students to detail the rigor of their course work.
- Early high school graduates: Northeastern will review applications from students who will complete high school in three years or less. Before enrolling at the university, all applicants for early admission must have completed all units required for high school graduation (including four years of English) or must have earned the GED. In addition to the required materials for freshman applicants, early high school graduate applicants must provide statements of support from the school principal or guidance counselor and the student's parents. The endorsements should speak directly to the applicant's academic readiness and emotional maturity for college.
- Nontraditional grading policies: Students who attend schools where narrative evaluations are used instead of traditional letter grades are required to submit the narratives to complete their applications.
- English proficiency: Northeastern seeks to enroll the most talented and academically qualified students. All Northeastern courses are instructed in English, and therefore attention is paid in application review to preparedness for success in an English-language environment. There may be additional requirements for applicants whose first language is not English. Please see the admissions website (https://www.northeastern.edu/admissions/applicationinformation) for the most up-to-date information.
- For applicants applying from secondary schools located outside the United States, SAT or ACT scores are not required and will not be considered for admission if submitted. Applicants are encouraged to submit results from nationally accredited exams that signify completion of secondary education and are required for entry into universities in their home country. Applicants who attend a high school in the United States are required to submit their official SAT or ACT results.


## TRANSFER APPLICANTS

Each year we receive over 4,000 applications for transfer admission. Our most competitive candidates for transfer admission typically have a grade-point average of 3.500 or higher.

## Transfer applicants must submit the following:

- Completed Common Application or Coalition Application.
- Application fee of \$75.
- Official college transcript(s) for all institutions you have attended.
- College Report to be completed by the registrar's office or dean of your current/previous school.
- Academic evaluation from an academic advisor, professor, or employer.
- Final high school transcript or GED.
- SAT/ACT scores for students who have completed fewer than 24 college credits (after high school graduation) at the time of the application deadline. This is not required for students who have been out of high school for more than five years. Standardized test scores are
not required for students who did not complete high school in the United States.
- Joint Service Transcript (if you are a veteran).
- English proficiency: Northeastern seeks to enroll the most talented and academically qualified students. All Northeastern courses are instructed in English, and therefore attention is paid in application review to preparedness for success in an English-language environment. There may be additional requirements for applicants whose first language is not English. Please see the admissions website (https://www.northeastern.edu/admissions/applicationinformation) for the most up-to-date information.
- Portfolios are required for Studio Art and are highly encouraged for majors within the College of Arts, Media and Design. Northeastern uses SlideRoom (http://www.northeastern.edu/admissions/ application-information) for online portfolio submissions. See additional information (p. 14).


## TRANSFER CREDIT

Students may transfer up to 60 semester hours of credit from a twoyear college, or up to 80 semester hours from a four-year college, or a combination of the two types of colleges. If you have been admitted to the D'Amore-McKim School of Business and your college or university is not AACSB-accredited, the maximum number of credits that you can transfer to Northeastern is 60 . See also "Residency Requirement (p. 32)."

College courses completed with a grade of $C$ or better are considered for transfer credit by faculty evaluators. Liberal arts course work taken more than 10 years ago and math and science course work completed more than 5 years ago cannot be considered.

All transfer-credit documents should be received prior to matriculation and must be received within one semester of matriculation. These documents include, but are not limited to, Advanced Placement, International Baccalaureate, and National Education exam scores and official transcripts from colleges and universities. These documents should be submitted whether or not you wish to receive transfer credit from this work. Transfer credit will not be granted for work completed prior to matriculation if the official credential is received after the completion of the first semester. College course work completed at an international institution must be translated into English and evaluated by a recognized credential agency.

## ADVANCED EXAMINATIONS

Students may apply up to 32 semester hours of advanced credit toward their undergraduate degrees. You may enter the university with advanced credit on the basis of your test scores on certain specific examinations (listed below) or on successful completion of accredited collegelevel courses that you took before you enrolled at Northeastern. For consideration, students should submit transcripts or test results before matriculation and must submit official score reports for credit.

Northeastern currently awards advanced credit for the following examinations:

- Advanced Placement
- British GCE A-Level Examination
- German Abitur
- French Baccalaureate
- International Baccalaureate
- Swiss Federal Maturita Diploma


## Advanced Placement Evaluations

The university awards credit for test scores of 4 and 5 . Visit the Transfer Equivalency Database (https://ugadmissions.northeastern.edu/ transfercredit/TransferCreditevaluatedstudent2.asp) for an up-to-date AP listing.

Credit awarded: 4-10 semester hours or up to two courses per exam (refer to AP listing).

## British GCE A-Level Examination

The university awards credit for A-level courses with final exam grades of C or better.

## German Abitur

The university awards credit for intensive subjects with scores of 7 or higher on a 15 -point scale and 4 or higher on a 6 -point scale only for subjects that required a written exam.

## French Baccalaureate

The university awards credit for any series A-E on the Baccalaureate de l'Enseignement du Second Degré with a coefficient of 4 or above and a score of 10 or better on a 20-point scale.

## International Baccalaureate

The university generally awards credit for exam scores of 5,6 , or 7 in higher-level courses only. Visit the International Baccalaureate guide page (https://www.northeastern.edu/admissions/wp-content/ uploads/2016/09/International-Bac-Chart-2016.2017.pdf) for an up-todate IB listing.

## Swiss Federal Maturita Diploma

The university awards credit for a final score of 4 or higher on a 6-point scale or 6 or higher on a 10-point scale.

## ADDITIONAL INFORMATION FOR INTERNATIONAL APPLICANTS

International student applications are reviewed considering their performance in their particular academic environments. SAT or ACT scores are not required for applicants who will graduate from schools located outside the United States. International citizen applicants who attend a high school in the United States are required to submit test scores. U.S. Department of Defense school students are required to submit SAT or ACT scores.

In order to maintain lawful student status in the United States, international students must be mindful of the rules and regulations that govern their nonimmigrant visa classification. Numerous U.S. federal mandates and regulations, including the Student and Exchange Visitor Information System (SEVIS), make it especially important for students in the " $F$ " (student) and " $J$ " (exchange visitor) categories to consult regularly with an international student advisor at the Office of Global Services (OGS) (http://www.northeastern.edu/ogs) before taking any action that might affect their immigration status and educational endeavors in the United States.

International students in $\mathrm{F}-1$ and $\mathrm{J}-1$ status must register as full-time students (minimum of 12 credits) and on time (within the appropriate registration period) each term during the regular academic year. In addition, international students must not begin, extend, or resume any type of employment without first obtaining proper employment authorization or verification from the OGS. Any exceptions to full-time registration requirements must be preapproved by the OGS in accordance with specified federal regulations.

In order for prospective F-1 and J-1 students to start their undergraduate program here, they must obtain the certificate of eligibility from OGS.
For F-1 students, this document is called Form I-20, and for J-1 students, this document is called Form DS-2019. The international student will
need to complete the e-form on the myOGS system and work with the undergraduate admissions office to meet all requirements needed for successful submission of the request for I-20 or DS-2019. Once the request is approved by the undergraduate admissions office, the OGS will get a request for the student's $1-20$ and will need 10 business days to generate the student's certificate of eligibility. Students then are able to apply for their $\mathrm{F}-1$ or $\mathrm{J}-1$ visa stamp at a U.S. consulate overseas and, if the visa is granted, enter the United States no earlier than 30 days prior to the start date of their academic program to begin their studies here.

An international student may attend Northeastern in a nonimmigrant status other than F-1 or J-1 only if U.S. Immigration regulations allow for study in the United States under that specific nonimmigrant visa classification. Some international students must apply and be approved for a change of status (e.g., from F-2 to F-1) before beginning their program at Northeastern. For information on nonimmigrant visa statutes other than F-1 and J-1 (including eligibility to work in the United States or participate in co-op and other forms of experiential learning required by your academic program), contact the OGS at ogs@northeastern.edu. Not all visa categories allow for internships, co-ops, international travel associated with an academic program, and/or other experiential learning opportunities. Note that some academic programs at Northeastern have experiential learning requirements (e.g., co-op or study abroad). Nonimmigrant visa statutes other than F-1/J-1 may not allow for those requirements to take place and, as such, may impede the successful completion of your program of study.

## REQUIREMENTS FOR APPLICANTS WHOSE PRIMARY LANGUAGE IS NOT ENGLISH

Students whose native language is not English, regardless of their country of citizenship or residence, are required to submit official results of the Test of English as a Foreign Language (TOEFL), the English Test of the International English Language Testing System (IELTS), or the Pearson Test of English (PTE). Applicants must present the required minimum passing scores for admission.

## COLLEGE, MAJOR, AND LENGTH OF PROGRAM SELECTION

Applicants to Northeastern University apply to one of our seven undergraduate colleges or to the Explore Program for undeclared students.

We encourage students to select a major that reflects their current academic interests and aspirations; however, the Explore Program for undeclared students provides opportunities to explore our various disciplines and programs. Northeastern offers advisory programs for students interested in preprofessional programs, including medical, dental, law, and veterinary graduate school. Transfer students may not apply to the Explore Program for undeclared students.

Northeastern University offers a broad and deep curriculum that is flexible, and the academic calendar allows students to maximize experiential learning opportunities, including research, study abroad, and our signature co-op program. Students become architects of their own paths, charting their unique course that determines their time to degree. Students can build a program that is four years or five years and gain up to 18 months of full-time experiential learning. Freshmen can participate in NUterm in Summer I of their freshman year, taking advantage of exciting and unique course offerings or regular classes during the May/June semester. By participating in NUterm, students take advantage of Northeastern's signature flexibility, beginning their sophomore year with an additional half term completed. Many colleges offer PlusOne programs, which link undergraduate work with graduate studies. See the detailed curricula in this catalog for more information.

## Admission Requirements for the College of Arts, Media and Design

## GUIDELINES FOR PORTFOLIO SUBMISSION

All portfolios should be submitted electronically via SlideRoom. Hardcopy portfolios will not be accepted and cannot be reviewed.

## STUDIO ART

Applicants for the studio art major, a joint program of Northeastern University and the School of the Museum of Fine Arts, Boston, are required to submit a portfolio through SlideRoom. This portfolio requires a minimum of 15 individual images of original artwork. The portfolio may include work in a variety of media; no particular subject matter or style is required. Rather, students should select work that best shows their personal style, creativity, and commitment to innovation. Check the Department of Art + Design website (http://www.northeastern.edu/ camd/artdesign) for more information.

## MUSIC COMPOSITION AND TECHNOLOGY

Beginning in spring 2018, portfolios are no longer required for students applying to music composition and technology.

## MUSIC PERFORMANCE

Once enrolled, students in any music concentration may also audition to pursue a minor in musical performance. This program is highly competitive and therefore requires evaluation by the Department of Music. Auditions are typically scheduled during a student's first semester at Northeastern. For specific questions regarding the program or audition requirements, please reference the CAMD website (https://camd.northeastern.edu/ music/academic-programs/minor-in-music-performance/
\#_ga=26162929219060109681522070914-16965839841517851807).

## University Honors Program

The University Honors Program values integrated, student-directed, and experiential learning that is personalized to meet students' unique interests and goals. Our community of intellectually engaged students, advisors, and faculty are committed to making a difference at home and in the world. Students benefit from unique and enriched educational options that include stimulating courses and opportunities for global exploration, research and creative endeavors, service-learning, mentoring, and more. Honors students are guided and supported as they chart their unique educational plans through personalized advising and through their participation in a set of networked communities that include Honors Living Learning Communities.

All applicants seeking freshman entry at Northeastern University (for fall semester entry) are considered for admission into the University Honors Program and are notified of their selection in their letter of admission. There is no separate application. Continuing students in their first or second semester who wish to be considered for the University Honors Program may consult the program's website for instructions on how to apply: www.northeastern.edu/honors. (https://www.northeastern.edu/ honors)

## Specialized Entry Programs

Northeastern University offers admission and enrollment programs and opportunities that advance the university's mission and help meet students' needs. Students who apply for admission to Northeastern may be automatically offered direct entry into some of these programs or, in some cases, may be referred for consideration into other programs. These selections are based on a holistic review of student credentials.

Northeastern is continually assessing our specialized entry programs and opportunities, and additional programs and opportunities may become available while existing programs and opportunities may be modified. For a complete list of our specialized programs and opportunities, visit the specialized programs webpage (https://www.northeastern.edu/ admissions/academics/specialized-entry).

## The N.U.in Program

Northeastern enrolls selected new students in the spring semester through The N.U.in Program. During the fall semester N.U.in participants study abroad at a partner institution earning transfer credit and enroll in classes as part of the Northeastern community in Boston in the spring. These transfer credits earned are guaranteed to be valid at Northeastern but might not be accepted by other institutions. Participants have studied at partner institutions located in Australia, Canada, China, England, Germany, Greece, Ireland, and Italy in recent years.

## General Studies Program

General Studies is a first-year program designed to help students build skills for academic success in their freshman year and beyond. General Studies students spend their freshman year immersed in a combination of first-year requirements, NUpath courses, and introductory courses for their intended major. See additional information (p. 47).

## Foundation Year

This first-year college program is designed for recent high school graduates and General Equivalency Diploma (GED) completers from the city of Boston who would benefit from a more structured and supportive first year in order to be successful in the rest of their college career. Foundation Year offers students rigorous academic and career preparation as well as wraparound support services that include advising, tutoring, mentoring, social networking, and work-ready skill development.

## Torch Scholars Program

The Torch Scholars Program is a comprehensive support program for first-generation college students who have already succeeded against the odds but who have not yet reached their full academic potential. After a holistic review and thorough interview process, selected Torch Scholars are granted admission to the university and awarded a full-tuition, fees, and room-and-board scholarship for our Summer Immersion Program and eight subsequent semesters of undergraduate study.

## N.U. Bound

N.U. Bound is a first-year college program for non-U.S. citizens that provides rigorous academics and acculturation support to ensure a smooth transition to Northeastern in the student's second year. The fall and spring academic terms are delivered in the city of Suzhou, China, through a partnership with the China Institute, while the final phase of N.U. Bound is a two-week prematriculation program delivered at Northeastern University's Boston campus. Please note, N.U. Bound provides a conditional offer of admission to Northeastern upon successful completion of the program.

## N.U. Immerse

N.U. Immerse is a transitional experience for students who require English-language preparation and are looking to earn credit while gaining an introduction to the American education system and college culture. Students will improve language and academic skills through a specially designed two-semester curriculum. N.U. Immerse offers conditional admission to undergraduate degree programs upon successful completion of the program.

## ContiNUe

ContiNUe is a yearlong academic program for first-year students, many of whom are continuing their family legacy at Northeastern. With a focus on preparing our students to be leaders, ContiNUe teaches students transferable skills such as problem solving, decision making, and the game-changer mindset. ContiNUe students complete two semesters of first-year courses through the College of Professional Studies. Students then participate in NUterm before beginning their second full year. ContiNUe provides a conditional offer of admission to Northeastern upon successful completion of the program.

## The American Classroom Program

Please note that beginning in fall 2018, students may only apply directly to the American Classroom program. Students will no longer be referred to the program through the undergraduate admission process.

## Merit Scholarships

Northeastern provides highly selective scholarship programs aimed at rewarding and recognizing outstanding academic achievement. All applicants who apply on time are considered for these scholarships and no additional applications are necessary. Please note that scholarship consideration is separate from the financial aid application process. International students are eligible for merit scholarship consideration, but Northeastern University does not offer need-based assistance to international students.

## National Merit Finalist and National Hispanic Scholar Scholarships

Award: A scholarship for admitted freshman applicants who are designated National Merit Finalists or National Hispanic Recognition Program Scholars. Students who are National Hispanic Recognition Program Scholars must submit documentation to Northeastern by the posted deadline. National Merit Finalists must rank Northeastern as their school of choice by the posted listing deadline. Recipients who maintain normal progress toward a degree, with the minimum 3.000 grade-point average, may renew the award for the full eight-semester program.

Eligibility: Admitted freshman applicants who are U.S. citizens or documented permanent residents and have been designated National Merit Finalists by the National Merit Scholarship Corporation (NMSC) and students identified as National Hispanic Recognition Program Scholars.

## Merit Scholarships

Awards: Students who are in the top 10 to 15 percent of our applicant pool are considered for competitive merit awards, including Dean's, Connections, and International Scholarships. Recipients who maintain normal progress toward a degree, with a minimum grade-point average of 3.000 , may renew these awards.

## Northeastern Honors Program

Each year, the admissions office selects a group of students to join the University Honors Program at Northeastern University. Those invited into the Honors Program are among our most highly accomplished admitted students. There is no separate application process for the Honors Program, and students are considered at all decision deadlines. Decisions are rendered based on the undergraduate admissions application submitted to the university. The invitation to join the University Honors Program is included in the official admission letter. Additional details regarding scholarships and grants for Honors Program students may be found online (http://www.northeastern.edu/honors/community/honors-program-scholarships).

## Phi Theta Kappa Scholarships (Transfer Students Only)

Award: A grant recognizing high levels of academic achievement in the beginning years of college. Recipients who maintain normal progress toward a degree, with a minimum grade-point average of 3.000 , may renew the award.

Eligibility: Applicants for fall transfer admission who have earned a 3.500 grade-point average in 32 semester hours or equivalent quarter hours or units of college-level course work. For eligibility, you must be a U.S. citizen or a permanent resident enrolling directly from a two-year institution of higher education.

## Ujima Global Leaders Program

The Ujima Global Leaders Program is a scholarship program focused on developing leaders for tomorrow's diverse and complex world. Ujima Global Leaders from all academic disciplines will work collaboratively to develop intercultural competence and awareness by engaging with communities on campus, throughout Boston and the world. Working with staff and faculty, Ujima Global Leaders may choose to make an impact based on their interests and goals via community service involvement, experiential opportunities, and research and global experiences. Committed to excellence, academic achievement, service, and diversity, Ujima Global Leaders will be prepared to meet the challenges of tomorrow. The Ujima Global Leaders Program seeks to enroll academically talented first-year students with demonstrated leadership skills, community involvement, and/or an interest in issues related to serving underrepresented and underserved populations. Recipients receive a scholarship called the Ujima Global Leadership Award, and those with demonstrated financial need will have their full need met. Ujima Global Leaders are expected to participate in Northeastern's Civic Engagement Program and complete 50 hours of community service each year.

Contact the Office of Undergraduate Admissions if you have any questions about the application process.

Office of Undergraduate Admissions
Northeastern University
360 Huntington Avenue
Boston, MA 02115-5000 USA
Website (https://www.northeastern.edu/admissions)
admissions@northeastern.edu
617.373.2200
617.373 .8780 (fax)

Credentials not being submitted online (transcripts and recommendations) should be mailed to our Application Processing Center. Please check the admissions website (https:// www.northeastern.edu/admissions) for the most current address.

Application fees; application fee waiver requests (being sent separate from the application); and FedEx, UPS, or Priority Mail packages must be mailed to the following address:

Office of Undergraduate Admissions
200 Kerr Hall
Northeastern University
360 Huntington Avenue
Boston, MA 02115-5000 USA
For more information, consult the admissions website (https:// www.northeastern.edu/admissions).

## Information for Entering Students

- Student Orientation (p. 16)
- Orientation for International Students (p. 16)
- Parent/Family Programs (p. 16)
- Residential Life (p. 17)
- Health Requirements-University Health and Counseling Services (UHCS) (p. 17)
- English-Language Testing (p. 17)
- Accommodations for Students with Disabilities (p. 17)
- We Care (p. 17)
- Information Technology Services (p. 17)


## Student Orientation

It is mandatory for all incoming first-year and transfer undergraduate students to participate in student orientation hosted by the Office of Student Orientation and Parent/Family Programs.

Students beginning in the fall will attend sessions during the months of June and July. Students starting in the spring will attend a session in January prior to the start of the semester. Once a student officially commits to the university by paying the enrollment fee, they will have the ability to register for student orientation through the myNortheastern (https://my.northeastern.edu) admitted student portal.

At orientation, students will get acclimated to campus and Boston, prepare for the start of the academic year, and experience what makes Northeastern unique. Students will also register for classes, get their student ID card, and partake in a variety of activities to meet fellow classmates.

The undergraduate student fee supports student orientation costs, including the opportunity to have two complimentary guests participate in the Parent/Family Orientation. This is a tuition-based fee; more information may be found on the Student Financial Services (https:// studentfinance.northeastern.edu) website.

Undergraduate international students (non-U.S. citizens) are required to attend the student orientation session immediately preceding the start of the fall academic semester. The Office of Global Services (OGS) (https:// www.northeastern.edu/ogs) will host a specialized presentation that will be incorporated into the two-day student orientation program; separate registration is not required. Following student orientation, OGS will continue with acculturation programming, such as regional excursions and intercultural/diversity education seminars. Students who are U.S. citizens, but reside abroad, are more than welcome to join OGS sessions/ activities.

The Office of Student Orientation and Parent/Family Programs
101 Ell Hall
Northeastern University
360 Huntington Avenue
Boston, MA 02115
Website: northeastern.edu/orientation (http://www.northeastern.edu/ orientation)
Phone: 800.696.6516
Email: orientation@northeastern.edu

## Orientation for International Students

The Office of Global Services (OGS) (http://www.northeastern.edu/ ogs) organizes year-round orientation and acculturation programming throughout the year for newly arrived international students and U.S. citizens from abroad. OGS's International Student Orientation provides a unique forum for intercultural interaction and learning, with activities that include an "airport welcome," cultural enrichment programming, information sessions, $\mathrm{F}-1$ or J-1 international student advising, regional excursions, and educational seminars that bring a cross-cultural focus to topics such as academic success, student life, and the dynamics of diversity. OGS's mandatory International Student Online Check-In process and orientation begin prior to the start of the fall and spring semesters, comprising several weeks of activities that provide international students (and others who have lived abroad) an opportunity to gain familiarity with Northeastern in a cross-cultural context while also serving to facilitate the formation of friendships across cultures.

International students holding an $\mathrm{F}-1$ or $\mathrm{J}-1$ visa should plan to arrive several days before the start of the semester as outlined in the OGS orientation schedule in order to attend the scheduled International Student Orientation program and complete the International Student Online Check-In process. All matriculating international students will have access to a preliminary schedule from the OGS prior to their arrival in the United States. Immediately prior to the start of the semester, the Office of New Student Orientation organizes mandatory orientation and academic advising.

For further details on the OGS International Student Orientation and Online Check-In process, and for other information pertinent to international students, contact:

The Office of Global Services (OGS))
405 Ell Hall
Northeastern University
360 Huntington Avenue
Boston, MA 02115
Website (http://www.northeastern.edu/ogs)
617.373.2310

## Parent/Family Programs

The Office of Student Orientation and Parent/Family Programs assists families in making connections with the university and its resources during their student's time at Northeastern. The office helps with a broad spectrum of issues-academic, administrative, and personal.

The office hosts several events each year, including Parent \& Family Weekend, and provides timely communications on important campus news and events through their website (http://northeastern.edu/parents), Parent Matters newsletters, Facebook (https://www.facebook.com/ ParentFamilyProgramsAtNortheasternUniversity) page, Tuesday Talks webinars, Parent Corner Message Board, and Parent Portal.

Parents and guardians of students can create an online Parent Portal account by visiting the myNortheastern web portal (https:// my.northeastern.edu), through which their student may grant them access to services related to their Northeastern experience.

The Office of Student Orientation and Parent/Family Programs
101 Ell Hall
Northeastern University
360 Huntington Avenue
Boston, MA 02115
Website: northeastern.edu/parents (http://northeastern.edu/parents)
Phone: 800.696.6516
Email: parents@northeastern.edu

## Residential Life

The Department of Residential Life strives to create a community for our residents by planning programs and activities that help students get to know others on their floor and in their residence hall. We also provide services that support our residents in accomplishing their academic and personal goals. Residential Life staff are trained in counseling, crisis intervention, and conflict resolution, as well as interpersonal communications, in order to assist our students to achieve their aspirations.

Each hall is supervised by a professional residence director and student resident assistants, who work together to maintain close contact with students to help make their experience living on campus a positive one.

The university offers a variety of housing options tied to specific programs of study for first-year students known as Living Learning Communities (LLCs). The LLCs offer students a supportive, achievementoriented environment with opportunities for friendship around common interests as well as continued learning and sharing outside the classroom. LLCs commonly feature tutoring, advising, and study groups as well as unique programs designed to promote student growth and advancement.

## Health Requirements-University Health and Counseling

Services (UHCS)
Prior to entering Northeastern, all enrolled students must complete and submit a Health Report to University Health and Counseling Services (UHCS). It must be completed and returned by the stated deadline. The required record of immunity section is necessary for compliance with the Massachusetts Immunization Requirements for College-Age Students. Failure to meet the requirement will prevent future course registration. Additionally, further documentation of immunity is mandatory for students in Bouvé College of Health Sciences.

Visit the UHCS website (http://www.northeastern.edu/uhcs) to access the Health Report online.

## English-Language Testing

NU Global conducts English-language testing for international students who are referred for this service. The testing takes about two hours. The NU Global Test measures English composition, listening comprehension, grammar, vocabulary, and reading comprehension and is administered by the NU Global Office at Northeastern University.

Any department may refer students for testing. Students must arrive on time on designated test days. Referral forms and a schedule of test dates are available to departments by request. Departments should contact cpsadmissions@northeastern.edu for more information.

## Accommodations for Students with Disabilities

Northeastern University and the Disability Resource Center (DRC) are committed to providing disability services that enable students who qualify under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act Amendments Act (ADAAA) to participate fully in the activities of the university. To receive accommodations through the DRC, students must provide appropriate documentation that demonstrates a current substantially limiting disability. Accommodations are provided based on an evaluation of the information provided by students and their clinicians, on a case-by-case basis. These services are available for, but not limited to, students with the following diagnoses:

- Learning disabilities and/or $\operatorname{AD}(H) D$
- Autism spectrum disorders
- Chronic or degenerative disorders
- Hearing loss
- Mobility impairments
- Psychiatric disorders
- Traumatic or acquired brain injury
- Vision impairments

Students should provide documentation to the DRC at their earliest convenience to allow for sufficient time for review. After the documentation has been reviewed, a disability specialist will contact the student regarding appropriate next steps. Visit the DRC website at: http:// www.northeastern.edu/drc/ for additional information or contact staff at 617.373.2675.

## We Care

We Care is a program that assists students experiencing unexpected challenges maintaining their academic progress. We Care works with the student to coordinate among university offices and to offer appropriate on- and off-campus referrals to support successfully resolving issues. For further information, contact:

We Care
104 Ell Hall
617.373.4384

Website (wecare@northeastern.edu)
www.northeastern.edu/wecare (http://www.northeastern.edu/wecare)

## Information Technology Services

617.373.4357 (xHELP)
help@northeastern.edu
Website (http://www.northeastern.edu/its)
Information Technology Services (ITS) is the centralized technology resource for students, faculty, and staff. ITS provides secure, high-speed internet access through the on-campus networks NUnet and ResNet; wireless internet connectivity through NUwave; centralized computer labs -the InfoCommons and the Digital Media Commons (DMC)-with the latest software; on-site and remote printing; access to the Blackboard learning management system; a vast array of software applications for Windows and Mac; access to myNEU, Northeastern's online portal; on-site and online training on popular software; and high-performance research computing.

## ITS Service Desk

Help and Information Desk, Snell Library
617.373 .4357 xHELP
help@northeastern.edu
The ITS Service Desk provides phone-based and walk-up technology support services to students, faculty, and staff. The ITS Service Desk staff also offers support for ITS-managed printers and answers general computing questions. Contact the ITS Service Desk for the following services:

- Troubleshooting Northeastern University-provided accounts and applications, including email
- Investigating wired and wireless network connection problems
- Troubleshooting network printer problems
- Assisting students with myNEU and Blackboard questions
- Support with ITS-managed labs
- Access to equipment available for loan, including AV equipment and laptop adapters

The ITS Service Desk is located at the Help and Information Desk on the first floor of Snell Library near the InfoCommons and provides assistance on computer-related issues to students, faculty, and staff with a valid Northeastern ID.

## myNEU

Website (http://myneu.neu.edu)
myNEU-the online portal for the Northeastern community-is a central resource for students, faculty, and staff. Your myNEU username and password provide access to key university platforms, from the myNEU portal to other university systems, including wireless network access, printing, and email.

The myNEU portal offers services tailored to your role at Northeastern for all academic, personal, and recreational needs. Resources available for students include links to student email, information channels, financial aid, Blackboard, and online course registration. NU Alert, our real-time university emergency notification system, utilizes the contact information provided within myNEU. It is your responsibility to maintain accurate personal and emergency contact information.

## ResNet and the ResNet Resource Center

Speare Commons
617.373.HELP (x4357)
resnet@northeastern.edu
Website (http://www.northeastern.edu/resnet)
ResNet-a service of Information Technology Services and Housing Services-provides internet access to all students living in Northeastern residence halls. The ResNet Resource Center, located in Speare Commons, provides students with support for the HuskyCable TV service, mobile devices, gaming systems and other devices, student email, computer troubleshooting, and repair services for Apple and Dell computers.

## Printing

The Northeastern Printing Program provides a limited amount of free printing each year to students, faculty, and staff. Each September, as an active member of the community, you are given a credit of \$120 on your Husky Card to use at your discretion at any of the ITS-managed printers located across campus. Print credits do not carry over from one academic year to the next.

Print jobs can be directly sent to the appropriate printer queue from any ITS computer labs or from your own computer by using the Virtual Print Client software to remotely print. When you locate a printer associated with the appropriate printing queue, simply swipe your Husky Card, select your print job, and it will print.

## Appropriate Use Policy

The information systems of Northeastern University are intended for the use of authorized members of the community in the conduct of their academic and administrative work. The Appropriate Use Policy (AUP) describes the terms and conditions of Northeastern information systems use. For more information, visit the Appropriate Use Policy webpage (http://www.northeastern.edu/aup).

## Training Services

Snell Library
617.373.5858
training@northeastern.edu
Information Technology Services training provides the following instructor-led and web-based courses to all members of the Northeastern community:

- Web-based training. ITS training offers computer training over the internet, including Mac tutorials, MS Office tutorials, some application-specific training provided by the application vendors, and via Lynda.com, which offers 24/7 access to an extraordinary breadth of training modules. Web-based training is an innovative, selfpaced learning method that allows students, faculty, and staff to train anytime or anywhere, using a computer with an internet connection.
- Instructor-led training includes classes such as Public Speaking for Presentations, Advanced Excel, SharePoint, Adobe Photoshop, and Blackboard. These workshops are available at no charge to the entire university community.

To register for a class, visit the training section of the ITS website.

## Academic Technology Services (ATS)

212 Snell Library
ats@northeastern.edu
Website (http://www.ats.neu.edu)
For graduate students performing teaching assistant/graduate assistant work, Academic Technology Services (ATS) is a resource for choosing and implementing technological solutions for a wide range of classroom goals. Whether creating online classes or incorporating flipped classroom techniques into on-ground classes, ATS offers consultation and support for implementation. Additionally, ATS manages the Discovery Lab, located on the first floor of Snell Library, which is a space for showcasing ideas and innovations at Northeastern. The Discovery Lab is an area to host both events and exhibitions.

## College Expenses

Student Financial Services is available to assist you in developing a plan for financing a Northeastern education. Through a variety of options, including financial aid, Northeastern's Monthly Payment Plan, supplemental loans, and your own resources, a plan can be designed that will make your education costs affordable. To learn more, visit the Student Financial Services website (https:// studentfinance.northeastern.edu) or call 617.373.3190.

- Financial Aid (p. 19)
- Student/Parent Loans (p. 19)
- Bill Payment (p. 20)
- Tuition, Room, Board, and Fees Per Semester (p. 21)


## Financial Aid

For many families, financial aid is a major element in making Northeastern University affordable. Student Financial Services provides a full range of options that help students establish a comprehensive plan to finance their education.

## How to Apply

To apply for federal financial aid, freshmen and transfer students must submit the Free Application for Federal Student Aid (FAFSA) (https:// fafsa.gov). Additionally, for institutional aid consideration, freshmen and transfer students must also complete the CSS Profile (https:// cssprofile.collegeboard.org) form. Returning students must submit the FAFSA each academic year. Submitting your financial aid application materials by the priority filing deadline date will ensure that you are considered for all available financial aid programs for which you qualify. To view the priority filing deadline dates, please visit the Student Financial Services website (https://studentfinance.northeastern.edu/ applying-for-aid/undergraduate/how-to-apply).

## Satisfactory Academic Progress (SAP)

## QUALITATIVE

Student grade-point averages (GPAs) are reviewed annually at the end of spring semester. Freshmen students must have at least a 1.800 GPA by the end of their first academic year and a 2.000 GPA or better thereafter to retain financial aid eligibility. For students completing their sophomore year and beyond, a GPA of 2.000 is required to retain eligibility.

## QUANTITATIVE

Students must also meet certain quantitative requirements. Completed credits are reviewed as a percentage of attempted credits after each academic year. Students must earn at least 67 percent of their cumulative attempted credits to maintain satisfactory academic progress.

## APPEALS

Students who have lost their eligibility for financial aid due to failure to meet qualitative or quantitative SAP standards have the right to submit a letter of appeal to Student Financial Services. Approval of an appeal will be based on extenuating circumstances that had an impact on the student's ability to achieve the minimum standards of SAP and the assurance that these circumstances will not be present going forward. If approved, appeals require a contractual agreement that must be signed by the student and a financial aid administrator.

## Change in Enrollment Status

Students must notify Student Financial Services about any change in planned period of enrollment, whether due to withdrawal from a class, a leave of absence, a change in co-op or in class, an approved reduction in course load, or withdrawal from the university. Changes in enrollment may impact types and amounts of financial aid offered by Northeastern University.

It is highly recommended that whenever possible, students discuss the impact of such changes with their financial aid counselor before making them.

## Outside Sources of Aid

Students must notify Student Financial Services of any aid received from outside sources, such as scholarships from outside organizations. A review and possible recalculation of a student's financial aid award will occur.

## Return of Title IV Aid

Northeastern is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60 percent of a term. Recalculation is based on the percentage of earned aid using the Federal Return of Title IV funds formula. Federal regulations require students to obtain at least an $A, B, C, D, S$, or $F$ in at least one course for the term; students who receive all unsuccessful grades for a term (NE, W, I, U) will be considered unofficially withdrawn from the term. For unofficial withdrawals, the withdrawal date used for aid recalculation is the midpoint of the term.

## Verification

If a student is selected for Verification, Student Financial Services may be required to collect additional financial documents, including tax returns and other financial documents, to verify the information provided on the FAFSA. Aid cannot be determined until this process is completed.

## Change in Circumstances

If the student believes that the aid process does not accurately reflect their financial situation, or if family circumstances change during the year, the student should notify their financial aid counselor for further evaluation. For additional information, please refer to the Student Financial Services website (https://studentfinance.northeastern.edu/ policies-procedures/changes-in-financial-circumstances).

## Northeastern's Monthly Payment Plan

Northeastern University offers a monthly payment plan, administered through Tuition Management Systems (TMS), which allows students and families to divide their educational costs into smaller, more manageable installments. For additional information, visit the financing options webpage (https://studentfinance.northeastern.edu/billing-payments/ financing-options).

## Student/Parent Loans

There are a number of educational loan programs available to assist students and families in covering expenses over and above any financial aid that may be awarded from Student Financial Services. Most private lenders have credit and income requirements that students and/or parents must meet before being approved for these programs. Additional information regarding private student and parent
loan options is available on the Student Financial Services website (https://studentfinance.northeastern.edu/billing-payments/financingoptions). When researching the loan and lender that best meet your needs, make sure you take into consideration the interest rate, origination, disbursement, repayment fees, and the quality of customer service.

## Bill Payment

Full payment of tuition, residence hall fees, and other related charges are due prior to the start of the term as specified on the original bill. A pastdue balance may result in late fees, prevention of registration, prevention of grade release, prevention of participation in international study programs, or withdrawal from the university.

Tuition bills are only generated electronically and are available via the myNortheastern portal (https://my.northeastern.edu). Paper bills are not generated. For additional information regarding the E-bill, please visit the billing frequently asked questions webpage (https:// studentfinance.northeastern.edu/billing-payments/billing-faq). For details on available payment methods, visit the payment methods webpage (https://studentfinance.northeastern.edu/billing-payments/paymentmethods).

## Payment of Tuition

Accepted methods of payment are:

- Checks and E-checks can be made on the web via NUPAY on myNortheastern (http://myneu.neu.edu/cp/home/loginf). Check or money order, payable to Northeastern University.
- Through the monthly payment plan, administered through Tuition Management Systems. For additional information, visit the Student Financial Services website (https://studentfinance.northeastern.edu/ billing-payments/financing-options).
- Supplemental student and parent loans. Review options on the Student Financial Services website (https:// studentfinance.northeastern.edu/billing-payments/financingoptions).
- Additional payment options and payment details are available online (https://studentfinance.northeastern.edu/billing-payments/paymentmethods).
- International payments using Flywire. Northeastern University has partnered with Flywire to streamline the international wire payment process to the university. This service provides students and their families a safe, cost-effective, and convenient method of making payments to Northeastern University in foreign currencies. Review how to initiate payment at the Student Financial Services website (https://studentfinance.northeastern.edu/billing-payments/paymentmethods).


## Student Financial Responsibility Agreement

As compelled by Federal Law, all students who enroll in classes at Northeastern University are required to complete and accept the Student Financial Responsibility Agreement (SFRA). This agreement must be completed once per academic year, and is located on the student's myNortheastern portal. Failure to complete the SFRA will result in a hold which prevents registration.

## Discrepancies in Your Bill

Discrepancies in a bill should be addressed in writing by the student to the Office of Student Accounts at studentaccounts@northeastern.edu. Include the student's name, NU ID,
dollar amount in question, date of invoice, and any other information believed to be relevant.

If there is a billing problem, pay the undisputed portion of the bill to avoid responsibility for any late fees.

## Overloads/Reduced Loads

Undergraduate day tuition is charged on a flat per-term basis that includes the cost of each student's normal academic curriculum requirements for that term.

Adjustments for reduced loads are made only when the Undergraduate Petition to Reduce Load is approved by the academic department and the Office of the University Registrar, usually only in the final term. International students who wish to drop below 12 credits during the semester must obtain authorization from the Office of Global Services (OGS) (http://www.northeastern.edu/ogs). These students may be approved for a reduced course load of fewer than 12 credits but no fewer than 6 credits in accordance with federal regulations. Tuition adjustments will then be made if the course load falls below 12 credits during full semesters and 6 credits during summer half sessions (calculated at the per-credit-hour rate). To receive an adjustment, the Undergraduate Petition to Reduce Load must be submitted prior to the start of the term. No rebate or credit is granted when a student voluntarily drops a course.

Financial adjustments for course work greater than the prescribed curriculum for the term is calculated at the per-credit hour rate for undergraduate full-time students. Students taking more than 8 credits (summer half session) or 16 credits (full semester) will be charged at the per-credit hour rate.

Undergraduate full-time day students registered for co-op and taking a class will be billed at the per-credit-hour rate for the course. The flat undergraduate tuition rate will be charged for students on co-op enrolled in 12 credits or more.

Visit the tuition and fees webpage (https://
studentfinance.northeastern.edu/billing-payments/tuition-and-fees) for a full listing of tuition rates. Also see "Overload Policy (p. 27)" and
"Reduced Load Policies (p. 27)."

## Delinquent Balances

In cases of student default on tuition payments, the student may be withdrawn from the university and is liable for the outstanding tuition, as well as for all reasonable collection costs and any legal fees incurred by the university during the collection process. Accounts may be subject to monthly interest charges. Transcripts and other academic records will not be released until all financial obligations to the university have been met.

## Refunds on Credit Balances

To submit a request for a refund on a credit balance because of an overpayment, a Student Refund Request must be submitted. This form can be completed through the student's myNortheastern portal (https:// my.northeastern.edu), under "Services \& Links."

Visit the financial aid policies webpage (https:// studentfinance.northeastern.edu/policies-procedures) for additional information regarding Student Refund Requests.

## Refunds for Withdrawal from the University-General Information

Tuition refunds are granted based on the date of the official withdrawal processed by the Office of the University Registrar. Nonattendance does not constitute official withdrawal. Credit policies vary according to the
duration of the course. Typical tuition adjustments are made according to the schedules shown below.

The first week of class is the week containing the "Classes Begin" date listed in the online academic calendar (https://registrar.northeastern.edu/ group/calendar).

Payment options and credit policies may vary for courses that follow a schedule different from the regular full or half-semester courses. If you are unsure about a course you are taking, contact the Office of Student Accounts.

Transcripts and other academic records will not be released until all financial obligations to the university have been met. All rates are subject to revision at the discretion of Northeastern University's Board of Trustees.

For information regarding policies that affect eligibility for federal grants and loans upon your withdrawal or adjustment to course enrollment, visit the Student Financial Services website (https:// studentfinance.northeastern.edu). Note that withdrawal policies vary for international study programs. For more information on study-abroadrelated withdrawal policies, refer to the Global Experience Office (http:// www.northeastern.edu/geo/studyabroad).

## Refunds for Course Withdrawals

Undergraduate day students should refer to the "Overload Policy (p. 27)" and "Reduced Load Policies (p. 27)" for information on adjustments for withdrawing from individual course(s). For withdrawals from a course after the third week of a full semester, contact studentaccounts@northeastern.edu.

## Refunds for Complete Withdrawal from the University

## FULL SEMESTERS

Official withdrawal during the first $100 \%$ refund
week
Official withdrawal during the $100 \%$ refund second week
Official withdrawal during the third $100 \%$ refund week
Official withdrawal during the fourth $60 \%$ refund

## week

Official withdrawal during the fifth $40 \%$ refund week
Official withdrawal after the fifth no refund week

SUMMER HALF SEMESTERS
Official withdrawal during the first $100 \%$ refund
week
Official withdrawal during the $100 \%$ refund
second week
Official withdrawal during the third $50 \%$ refund week
Official withdrawal during the fourth $25 \%$ refund

## week

Official withdrawal after the fourth no refund week

## Disability Resource Center Adjustments

Students who are registered with Northeastern University's Disability Resource Center (http://www.northeastern.edu/drc) are eligible to petition to the center for tuition adjustments directly related to their
documented disability. Students who drop below 12 credit hours may be affected by the loss of full-time-student status. Further information is available from the Disability Resource Center.

## Tuition, Room, Board, and Fees Per Semester

Annual costs for upperclass students participating in co-op vary depending on their pattern of attendance. See "Patterns of Attendance" section below. The number of semesters a transfer student spends in school depends on the curriculum of the student's college. You are advised to verify your curriculum with your academic advisor so that you may plan accordingly.

## Total Costs

The total costs for students living in our residence halls and enrolled in the 15 -meal plan are as follows:

## TUITION AND FEES

|  | Per Full Semester | Per Summer Half <br> Semester |
| :--- | :--- | :--- |
| Tuition | $\$ 25,225$ | $\$ 12,613$ |
| Student center fee | $\$ 75$ | $\$ 38$ |
| Student activities fee | $\$ 136$ (per year) |  |
| Campus recreation fee | $\$ 56$ | $\$ 33$ |
| Undergraduate student <br> fee | $\$ 310$ | $\$ 155$ |

ROOM, BOARD, AND FEES PER SEMESTER

|  | Per Full Semester | Per Summer Half <br> Semester |
| :--- | :--- | :--- |
| Residence activity fee | $\$ 32$ | $\$ 16$ |
| Housing | range from $\$ 4,470-$ <br> $\$ 5,720^{1}$ | approximately $1 / 2$ of <br> semester rate $^{1}$ |
| $15{\text {-meal } \text { plan }^{2}}^{\$ 3,665}$ | $\$ 1,833$ |  |

${ }^{1}$ Rates vary depending on occupancy and assignment. Visit the housing website (http://www.northeastern.edu/housing) for a detailed list of housing rates.
2 See "Dining Services (p. 23)" for additional meal plan options.
Undergraduate day students who take a graduate course as part of their undergraduate program will be charged the same rates that apply to undergraduate credits. (See "Overload Policy (p. 27)" and "Reduced Load Policies (p. 27).")

In addition to the expenses itemized above, families should plan on the normal costs of living that students incur for transportation, books, and personal expenses. While these expenses may vary, for the purpose of approximating a student budget, the university estimates these items at \$2,800 per year.

Tuition rates, room and board charges, and fees are subject to revision by the Northeastern University Board of Trustees at any time.

## Patterns of Attendance

To better plan for tuition and fees, students and parents should be aware that:

1. Tuition is charged when a student is taking classes/earning academic credit. Tuition is not charged for co-op; however, the student will pay room and board if he or she stays in a university residence hall while on co-op and will be assessed tuition if enrolled in a class.
2. Financial aid will be distributed to match the student's academic program and tuition bills.

Northeastern University's calendar enables students to participate in six-month co-op assignments. Each academic year has two full semesters (fall semester, September-December, and spring semester, January-April) and two half semesters of about seven weeks each (summer 1, May-June, and summer 2, July-August). The six-month coop assignments generally span either the spring plus summer 1 terms or the summer 2 plus fall terms.

The co-op schedule is flexible, but generally, students alternate periods in class with periods on co-op. All students are required to complete their program in the classroom, rather than on a co-op assignment, so their last semester will be in the classroom. For specific patterns of attendance for particular majors, consult the program plan for that major.

## Fees Required of All Students

The following fees are required of all students:

## APPLICATION FEE

A nonrefundable fee of $\$ 75$ must accompany an application for admission

## ENROLLMENT DEPOSITS

A nonrefundable enrollment deposit, which is applicable toward the first semester's bill, is due by January 15, 2018, from students accepted for Early Decision I, by February 20, 2018, for students accepted for Early Decision II, and by May 1, 2018, from all other accepted freshman students entering in September 2018. A \$350 international student fee is included in the enrollment deposit for international students. This fee supports programs and services provided by the Office of Global Services (OGS) (https://www.northeastern.edu/ogs) on campus. Housing is required for all first- and second-year students. Students entering at other times of the year, and transfer students entering in September, should note the required deposit due date on their letter of admission.

## UNDERGRADUATE STUDENT FEE

The mandatory undergraduate student fee supports enrollmentrelated services throughout the student's first year, including new student orientation and welcome week activities. Beyond the first year, the fee supports enrollment services and costs related to ongoing communication to students and parents. The \$310 undergraduate student fee is assessed each in-class or study-abroad term for undergraduate students. During summer half semesters, the fee is prorated.

## STUDENT FEES

Students pay a student center fee of \$70 per in-school full semester or $\$ 35$ per in-school summer half semester. This fee supports the Curry Student Center. An annual student activities fee of $\$ 136$ is charged to support student clubs.

## CAMPUS RECREATION FEE

All undergraduate students at Northeastern University will be assessed a campus recreation fee of \$56 per in-school full semester or \$33 per inschool summer half semester. This fee covers admission to home athletic events, use of the Marino Fitness Center, the SquashBusters athletic facility, and the Cabot Gym (fitness and pool). This fee will also support the future construction of athletic fields and facilities.

## HUSKY CARD (PHOTO-IDENTIFICATION CARD)

This card is issued to new students at orientation and registration. Students must have a valid Husky Card to use at most university facilities. A replacement card costs \$25.

NORTHEASTERN UNIVERSITY STUDENT HEALTH PLAN (NUSHP)
Since September 1989, Massachusetts law (Massachusetts General Laws, Chapter 15A, Section 18) has required every full-time and parttime student enrolled in a Massachusetts institution of higher learning to participate in a student health insurance program (SHIP) or in a health benefit plan with comparable coverage. Students who have comparable health plan coverage may waive NUSHP by completing a waiver on their myNortheastern portal (https://my.northeastern.edu) by the designated deadline date each academic year. For deadlines and additional information, visit the NUSHP website (http://www.northeastern.edu/ nushp).

## Additional Fees

Other fees may include the following:

## HOUSING APPLICATION/DEPOSIT

New students must submit a nonrefundable \$600 enrollment deposit along with a completed housing application form to complete the housing application process. Housing is required for all first- and secondyear students entering as freshmen. The upperclass housing deposit is \$200 for each full semester and for each summer half semester.

## RESIDENCE HALL ACTIVITIES FEE

All students living in the residence hall system pay a full-semester \$32 fee or half-semester \$16 fee for activities sponsored by the Residence Student Association.

## LATE FEES

Late fees can be placed on accounts any time after the due date, if the account remains fully or partially unpaid. The university typically waits, however, until after the conclusion of the add/drop period, for the specified semester, prior to assessment of late fees. These fees are based on the amount past due at the time of assessment and can range from $\$ 75$ to $\$ 200$. Late fees are assessed once per semester.

If a student or payer wishes to dispute a late fee assessment, he or she must do so, in writing, to studentaccounts@northeastern.edu. Please be sure to include the student's name, NU ID, and reason for the dispute in the email.

## INTERNATIONAL STUDENT FEE

A onetime fee of $\$ 350$ is charged to new undergraduate international students. The fee supports programs and services available at the OGS.

## Room and Board

## ROOM RATES PER SEMESTER

Visit the Housing and Residential Life website (https:// www.northeastern.edu/housing) for a complete display of room rates and residence halls.

## TERMINATION CHARGE AND ROOM RATE ADJUSTMENTS

The university provides on-campus and leased accommodations that are assigned each term. Students are billed at the beginning of each term and are obligated to pay the full charge for the term. The high demand for on-campus housing makes it necessary for Housing and Residential Life to enforce its cancellation policy strictly. It is imperative to note that a student whose Residence Hall and Dining License Agreement is revoked for disciplinary reasons is subject to the same financial assessments as outlined below.

Students who are suspended or expelled from the university will have their current and any active housing application(s) canceled effective the date of suspension. When suspension or expulsion is sanctioned, the student will be charged according to the "Termination Credit Policy for Official Withdrawal from the University" below. All housing deposits on file will be forfeited. Upon readmittance to the university, the student
must reapply for housing and if capacity has been reached, the student will be placed on the housing waitlist.

Students who withdraw from the university will have their meal plan charges prorated to the end of the week they complete the University Withdrawal form in the Office of the Registrar. Students must also complete the official housing withdrawal form and check out properly with their residence director. Housing charges for students who withdraw from the university will be prorated only through the end of the fifth week of full semesters and through the end of the fourth week of summer half semesters.

Termination Credit Policy for Official Withdrawal from the University Fall and Spring Semesters

| Official Withdrawal from University | Room Charge Credited |
| :--- | :--- |
| Week 1 | 100 percent $^{1}$ |
| Week 2 | 90 percent $^{1}$ |
| Week 3 | 80 percent $^{1}$ |
| Week 4 | 60 percent $^{1}$ |
| Week 5 | 40 percent $^{1}$ |
| After week 5 ${ }^{2}$ | 0 percent $^{2}$ |

1 This credit can also be based on the daily charges of time used.
${ }^{2}$ Students withdrawing after week 5 incur a 100 percent room charge for the term.

## Summer Half Semesters

Official Withdrawal from University Room Charge Credited

| Week 1 | 100 percent $^{1}$ |
| :--- | :--- |
| Week 2 | 75 percent $^{1}$ |
| Week 3 | 50 percent $^{1}$ |
| Week 4 | 25 percent $^{1}$ |
| After week $4^{2}$ | 0 percent $^{2}$ |
| 1 |  |
| 2 | This credit can also be based on the daily charges of time used. |
| Students withdrawing after week 4 incur a 100 percent room charge |  |
| for the term. |  |

## Termination Charge Policy for Cancellation from the Residence Halls for Matriculating Students

Failure to provide timely, written notification of cancellation of housing will result in a charge to students for their assigned space. For example, if you are assigned to a room for the fall semester with a rate of $\$ 5,350$ and you cancel your housing on June 20, 2017, you will be assessed 50 percent of your room rate, which is $\$ 2,675-$ not 50 percent of your deposit for the fall term.

If you cancel your housing prior to receiving an assignment, you will be assessed a cancellation fee according to the cancellation schedule at the rate of a standard double room for freshmen or a standard double in an apartment for upperclass and graduate students. If the cancellation deadline has passed, students who can demonstrate a significant change in academic, co-op, or financial circumstances may petition for a waiver of this charge. See the following cancellation charge schedule:

| Amount <br> Charged | For Fall <br> Semester | For Spring <br> Semester | For Summer 1 For Summer 2 |
| :--- | :--- | :--- | :---: |
| Deposit Before Before | Before 3/1/18 Before |  |  |
| refunded; no | $5 / 15 / 17$ | $10 / 1 / 17$ | $4 / 15 / 18$ |
| charge |  |  |  |

25 percent After 5/15/17 After 10/1/17 After 3/1/18 After 4/15/18 of term room
charge ${ }^{1}$
50 percent After 6/15/17 After After 3/15/18 After 4/30/18 of term room 10/15/17
charge ${ }^{1}$
75 percent After 7/15/17 After 11/1/17 After 4/1/18 After 5/15/18 of term room
charge ${ }^{1}$
100 percent After 8/1/17 After 12/1/17 After 4/15/18 After 5/31/18 of term room
charge ${ }^{1}$
${ }^{1}$ The student's deposit for the term is applied to the cancellation charge assessed.

## DINING SERVICES

All students living in university residence halls that require students to have a meal plan are required to participate in the 19-, 15 -, or 10-meal plan operated by University Dining Services.

All freshmen (during their first two semesters as matriculated college students) living in university residence halls are required to have a traditional meal plan. They are required to have at least a 10-meal plan except for those living in university apartments with kitchen facilities. Freshmen living in university apartments with kitchen facilities are required to have at least a 5 -meal plan.

Students living in a meal-plan-required residence hall are automatically billed for the 15 -meal plan but can increase to a 19-meal plan or decrease to a 10-meal plan. All other students may choose to enroll in a meal plan via the "Services \& Links" section on the (http://www.myneu.neu.edu)myNortheastern portal (https:// my.northeastern.edu).

Changes to the meal plan are made via the "Services \& Links" section on the myNortheastern portal (https://my.northeastern.edu). Deadlines apply. Visit the Husky Card website (http://www.northeastern.edu/ huskycard) for details.

For information about menus and dining locations, visit the dining website (http://www.nudining.com).

The traditional meal plan rates for 2017-2018 are shown below. For updated meal plan rates, visit the tuition and fees webpage (https:// studentfinance.northeastern.edu/billing-payments/tuition-and-fees).

| Meals per Week | Full Semester | Summer Half Semester |
| :--- | :--- | :--- |
| 19 | $\$ 3,970$ | $\$ 1,985$ |
| 15 | $\$ 3,665$ | $\$ 1,833$ |
| 10 | $\$ 3,175$ | $\$ 1,588$ |
| 5 | $\$ 1,630$ | $\$ 815$ |

## PROFILER MEAL PLANS

The nonrefundable profiler meal plan is a block of meals that are provided in lump sum and can be used at the student's discretion. Profiler options are available to all students. However, these plans cannot take the place of a required, traditional meal plan.

Profiler meal plans end in August at the end of summer 2 semester. Students are advised to pay close attention to the end dates, as unused meals do not roll over and will not be refunded. Profiler meal plans for 2017-2018 are valid from August 27, 2017, through August 25, 2018, and may be used at:

- Levine Marketplace
- Stetson West
- International Village
- Outtakes
- Rebecca's Café in Churchill Hall
- West End in Curry Student Center

Note: Dining locations are limited during the summer.
The profiler rates for 2017-2018 are shown below. For updated rates, visit the tuition and fees webpage (https:// studentfinance.northeastern.edu/billing-payments/tuition-and-fees)

| Meals | Cost |
| :--- | :--- |
| 25 | $\$ 445$ |
| 50 | $\$ 870$ |
| 86 | $\$ 1,465$ |
| 110 | $\$ 1,845$ |

Profiler plans are nonrefundable and cannot be modified.

## Husky Dollars

Students can deposit funds into a Husky Dollar account and access these funds using their Husky Card at many restaurants and retail locations on and off campus, including the university's bookstore.

Note that the account accrues no interest and cannot be used for cash withdrawals. Visit the Husky Card website (http://www.northeastern.edu/ huskycard) for additional information, including vendor locations and instructions on how to add funds to your account.

## Academic Policies and Procedures

This section presents general information about what is expected of students and how progress toward graduation is measured. The university assumes no liability for any delay in providing or failing to provide educational or related services or facilities due to causes beyond the reasonable control of the university. Causes include, but are not limited to, power failure, fire, strikes by university employees or others, weather damage, and acts of public authorities. However, when in its judgment it is appropriate to do so, the university will exert reasonable efforts to provide comparable or substantially equivalent services, facilities, or performance; but its inability or failure to do so shall not subject it to liability. No faculty member, administrator, or other representative of the university shall make any representations to, or enter into any agreements with, or act toward any student or other person in any manner that is not in conformity with established university policies, practices, and procedures as expressed in this or any other official university document.

## Academic Integrity Policy

The following academic integrity policy was designed and approved by the Student Government Association and was also approved by the Faculty Senate.

Visit the Office of Student Conduct and Conflict Resolution (http:// www.northeastern.edu/osccr/academic-integrity-policy) website for a full description of these policies and procedures.

## Honor Code

The following honor code was designed and approved by the Student Government Association:

On my honor, I pledge to uphold the values of honesty, integrity, and respect that are expected of me as a Northeastern student.

## Code of Student Conduct

The Code of Student Conduct (http://www.northeastern.edu/osccr/code-of-student-conduct) is available online.

## Accommodations for Students with Disabilities

Northeastern University and the Disability Resource Center (DRC) are committed to providing disability services that enable students who qualify under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act Amendments Act (ADAAA) to participate fully in the activities of the university. To receive accommodations through the DRC, students must provide appropriate documentation that demonstrates a current substantially limiting disability. Accommodations are provided based on an evaluation of the information provided by students and their clinicians, on a case-by-case basis. These services are available for, but not limited to, students with the following diagnoses:

- Learning disabilities and/or $\operatorname{AD}(H) D$
- Autism spectrum disorders
- Chronic or degenerative disorders
- Hearing loss
- Mobility impairments
- Psychiatric disorders
- Traumatic or acquired brain injury
- Vision impairments

Students should provide documentation to the DRC at their earliest convenience to allow for sufficient time for review. After the documentation has been reviewed, a disability specialist will contact the student regarding appropriate next steps. Visit the DRC website at: http:// www.northeastern.edu/drc/ for additional information or contact staff at 617.373.2675.

## Attendance Requirements

The university expects students to meet attendance requirements in all courses to qualify for credit. Attendance requirements vary; it is the student's responsibility to ascertain what each instructor requires. Failure to meet attendance requirements may force a student to drop the applicable courses. Classes for day students are normally scheduled from 8:00 a.m. to 5:40 p.m., Monday through Friday. Students should not make conflicting commitments until the class schedules for each semester are final. Permission to make up work may be granted by instructors for reasonable cause. Requests must be made immediately upon a student's return to class. Laboratory work can be made up only during the hours of regularly scheduled instruction.

## Absence Because of University-Sponsored Activities

Participation in university-sponsored activities, where the students are representing their university, college, or department, may cause absences from class that qualify as excused absences. Excused absences, with appropriate prior arrangement, are not subject to penalty, and missed work may be satisfied through agreement between the student and the instructor. University-sponsored activities that may justify excused absences include athletic competition, performing arts events, and research or other presentations.

Students must discuss absence(s) with instructors at least two weeks in advance of the university-sponsored activity, or as soon as possible if the activity is at the beginning of the term or is the result of an unforeseen circumstance. Instructors may require a written statement from the administrator in charge of the activity. Instructors are expected to make reasonable accommodations for these class absences including administration of makeup assignments and exams whenever possible. It is expected that students seeking an excused absence will develop a plan and timetable to make up the missed course work with their instructor(s). Note, however, that the requirements of some courses or programs may preclude such accommodations.

## Absence Because of Religious Beliefs

Any student who is unable, because of his or her religious beliefs, to attend classes or to participate in any examination, study, or work requirement should be provided with an opportunity to make up such examination, study, or work requirement that he or she may have missed because of such absence on any particular day, provided that such makeup examination or work does not create an unreasonable burden upon the university. Students should make appropriate arrangements with the instructor in advance of the absence, preferably at least two weeks before the religious observance.

## Absence Because of Jury Duty

Members of the university community are expected to fulfill their obligations to serve on a jury if called upon. A student selected for jury duty should inform his or her instructors. They will provide a reasonable substitute or compensatory opportunities for any required work missed. A student with such an absence will not be penalized in any way.

## Absence Because of Military Deployment

See "Leave of Absence Due to Military Deployment (p.
)."

## Other Absences

Unforeseen events or circumstances, including illness, accident, catastrophic event such as fire, and bereavement, may cause a student to be absent from class. If such events occur, students should notify their academic advisor and instructors as soon as possible to apprise them of the circumstances leading to their absence, as well as how much time will be missed. Students should work with their instructors to develop a plan, with a timetable, to make up missed course work. Students may be asked to provide documentation that the class absence is warranted. Faculty and students should note that the University Health and Counseling Service does not provide sick notes or medical excuses except for long-term illness. One approach to documentation of shortterm illness is that students themselves draft and sign absence notes to be provided to their instructors upon their return to class, with integrity in this process an expectation of the Northeastern Academic Integrity Policy. Instructors are expected to make reasonable accommodations for warranted class absences, including administration of makeup assignments and exams, whenever possible.

## Extended Absences

A student who is absent from school for an extended period of time must inform his or her academic advisor by letter, email, or telephone. The expected length of the absence may determine whether the student should apply for a medical or emergency leave of absence (p. ). It is strongly recommended that the student contact his or her academic advisor to discuss potential next steps, which could include incomplete grades; withdrawal from classes; or, in the event of an extended absence due to a chronic medical condition or disability, consultation with the Disability Resource Center to explore potential accommodation.

## Student Evaluation of Courses (TRACE)

Students play a critical role in the university's commitment to quality teaching and academic excellence when they participate in the evaluation of courses through TRACE (Teacher Rating And Course Evaluation), a survey developed collaboratively by the Student Government Association and the Faculty Senate. TRACE data are important in the process of course design and improvement, as well as in the process of faculty evaluation. Students are expected to participate in TRACE with constructive feedback that is relevant to teaching and course content. TRACE results from previous terms can be found on the myNortheastern web portal (http://www.myneu.neu.edu).

## Registration and Taking Courses

Students are expected to register for classes during the published registration times in the academic calendar. Freshmen may be preregistered for some or all of the courses they need. Most registration after the freshman year is accomplished through the myNortheastern web portal (http://www.myneu.neu.edu). Students must complete "I Am

Here" registration just prior to the start of classes to remain enrolled. Class adds must be registered by the end of the seventh class day.

## Course Numbering System

Every semester course number at Northeastern University consists of two parts:

- A two- or four-letter subject code
- A four-digit number

For example, in the course number Principles of Macroeconomics (ECON 1115), ECON is the subject code, and 1115 is the four-digit number.

The four-digit number indicates the level of the course as indicated below.
UNDERGRADUATE

| 0001-0999 | Orientation and basic |
| :---: | :---: |
|  | No degree credit |
| 1000-1999 | Introductory level (first year) |
|  | Survey, foundation, and introductory courses, normally with no prerequisites and designed primarily for students with no prior background |
| 2000-2999 | Intermediate level (sophomore/ junior year) |
|  | Normally designed for sophomores and above, but in some cases open to freshman majors in the department |
| 3000-3999 | Upper intermediate level (junior year) |
|  | Designed primarily as courses for juniors; prerequisites are normally required, and these courses are prerequisites for advanced courses |
| 4000-4999 | Advanced level (senior year) |
|  | Designed primarily for juniors and seniors; also includes specialized courses such as research, capstone, and thesis |


| GRADUATE |  |
| :--- | :--- |
| 0001-0999 | Orientation and basic |
| $5000-5999$ | No degree credit <br> First-level graduate <br> Courses primarily for graduate <br> students and qualified <br> undergraduate students with <br> permission |
| $6000-6999$ | Second-level graduate <br> Generally for master's and clinical <br> doctorate only |
| $7000-7999$ | Third-level graduate <br> Master's- and doctoral-level <br> courses; includes master's thesis |
| $8000-8999$ | Clinical/research/readings |


|  | Includes comprehensive exam <br> preparation |
| :--- | :--- |
| $9000-9999$ | Doctoral research and dissertation |

## Class Schedule

All classes start promptly according to the class schedule shown. Most classes at Northeastern are scheduled in the time periods listed.

Students are expected to be punctual. Students who are late for classes should attend for the balance of the class period. Instructors will not tolerate habitual tardiness.

Students may leave 15 minutes past the scheduled opening of class if the instructor is not present. In such cases, students should notify the department in which the course is offered that the instructor was not present.

Any change of regularly scheduled classes or examinations must have the unanimous consent of the students involved unless other mutually acceptable arrangements for students to attend the alternative class or examination are worked out between the faculty member and the student(s) involved. Final Exams must be held during the final exam time period and may not be negotiated in accordance with the official policy..

During the terms when they are teaching, faculty members are expected to provide sufficient conference time to meet the instructional and advising needs of their students.

## Fall and Spring Schedule

| Sequence 1 | MWTh | 8:00-9:05 |
| :---: | :---: | :---: |
| Sequence 2 | MWTh | 9:15-10:20 |
| Sequence 3 | MWTh | 10:30-11:35 |
| Sequence 4 | MWTh | 1:35-2:40 |
| Sequence 5 | MWTh | 4:35-5:40 |
| Sequence 6 | TuThF | 11:45-12:50 |
| Sequence 7 | TuWF | 3:25-4:30 |
| Sequence A | MTh | 11:45-1:25 |
| Sequence B | MW | 2:50-4:30 |
| Sequence C | TuF | 8:00-9:40 |
| Sequence D | TuF | 9:50-11:30 |
| Sequence E | WF | 11:45-1:25 |
| Sequence F | TuF | 1:35-3:15 |
| Sequence G | TuF | 3:25-5:05 |
| Sequence H | Tu | 11:45-1:25 |
|  | and Th | 2:50-4:30 |
| Sequence L | MWTh | 8:00-11:35 |
| Sequence M | MWTh | 11:45-2:40 |
| Sequence N | MWTh | 2:50-5:40 |
| Sequence $P$ | MWTh | 8:00-10:20 |
| Sequence Q | MWTh | 10:30-1:25 |
| Sequence R | MWTh | 1:35-5:40 |
| Sequence $S$ | MWTh | 1:35-4:30 |
| Sequence T | TuF | 8:00-11:30 |
| Sequence U | TuF | 11:45-3:15 |
| Sequence V | TuF | 3:25-5:25 |
| Sequence W | TuF | 1:35-5:05 |

## Summer Schedule

| Sequence 1 | MTuWTh | $8: 00-9: 40$ |
| :--- | :--- | :--- |
| Sequence 2 | MTuWTh | $9: 50-11: 30$ |
| Sequence 3 | MTuWTh | $1: 30-3: 10$ |
| Sequence 4 | MTuWTh | $3: 20-5: 00$ |
| Sequence 5 | MTuWTh | $11: 40-1: 20$ |
| Sequence A | MW | $8: 00-11: 30$ |
| Sequence B | MW | $1: 30-5: 00$ |
| Sequence C | TuTh | $8: 00-11: 30$ |
| Sequence D | TuTh | $1: 30-5: 00$ |

## Course Syllabus

Faculty members are expected to distribute a syllabus at the start of each course. The syllabus should also be placed on the course Blackboard site. The syllabus should include a schedule of topics, exam and assignment due dates, information on how to contact the faculty member, process for conference time, grading and attendance policies, and a reminder of the university's academic integrity policy.

## Course Prerequisites

Students are expected to meet prerequisites as listed in the course description of each course in which they enroll. Grades of F, U, I, or W in prerequisite courses do not normally fulfill requirements. Exceptions must be authorized by the instructor teaching the course.

## Overload Policy

An overload occurs when a student is enrolled in more courses than prescribed by the program's curriculum. To register for an overload, students are advised to consult their academic advisor. Students who enroll in overload courses will be billed at the per-credit-hour rate, $1 / 16^{\text {th }}$ of the full-semester tuition for that semester per semester hour. Undergraduate full-time day students may register for an additional music ensemble course from the list of courses without added charge as long as they are registered for a full course load.

## Reduced Load Policies

Undergraduate full-time student adjustments for reduced loads are made only when the Undergraduate Petition to Reduce Load is approved by the academic advisor and by the Office of the Registrar. Adjustments will then be made if the course load falls below 12 semester hours during full semesters and 6 semester hours during summer half semesters (calculated at the per-credit-hour rate). To receive an adjustment, the Undergraduate Petition to Reduce Load must be submitted prior to the start of the term.

No rebate or credit is granted when a student voluntarily drops a course. A reduced load may impact the student's housing, financial aid, visa status, and health insurance. Students should consult applicable departments before committing to a reduced load. Students who take a reduced load will be billed at the per-credit-hour rate, $1 / 16^{\text {th }}$ of the fullsemester tuition for that semester per semester hour.

International students must speak with an advisor at the Office of Global Services (OGS) (http://www.northeastern.edu/ogs) prior to dropping a course. Permission to drop below full-time status is restricted according to federal regulations.

## Audit Policy

Full-time Northeastern students (16 credits at the undergraduate level and 8 credits at the graduate level, before the audit registration) may audit one class per term as an overload with no additional charge. Students are permitted to register from the end of the course-add
period to the end of the third week of classes. Registration is based on the availability of a seat in the class. Students must obtain advisor approval and meet the prerequisites and any other required approvals for the class. Instructor permission as well as approval by the associate dean of the college offering the course is required. The course work required is at the discretion of the instructor. Once a student opts to audit a course, the audit status of the course cannot be changed. Firstyear students may not audit classes. A signed Petition to Audit (http:// www.northeastern.edu/registrar/form-petition-to-audit.pdf) must be presented to the Office of the Registrar during the designated auditadd period. Excluded courses are co-op, labs, language courses, any offcampus course, any online course, and any course required for the major or degree. Audits carry no academic credit.

## Taking a Course while on Co-op or on Summer Vacation

Students who wish to take a course while on co-op or on summer vacation must complete an appropriate form in their college academic student services office before the term begins. Students on co-op should complete the petition registration form, and students on summer vacation should complete the summer-only petition registration form. Students who do not file the appropriate form will be dropped from their preregistered courses. Students who take a course while on co-op will be billed the overload tuition rate. Students who take a course while on summer vacation will be billed at the underload tuition rate. (See "Overload Policy" and "Reduced Load Policies" above.)

## Transfer Credits for Current Students

Once they matriculate, students are expected to complete all course work for their degree at Northeastern; or an entity in a formal contractual, consortial, or partnership relationship with Northeastern; or at an approved study-abroad program. In some cases, in order to clear a deficiency, to permit students access to courses deemed by their respective advisors and colleges to be important for their education but unavailable to them at Northeastern, or to remain on track for graduation, a student may petition their college for permission to take a course at another accredited institution.

With the approval of the college academic advisor and the graduate school offering the courses, students may take courses in Northeastern's graduate schools.

Students who wish to take courses at another institution and transfer the credit to Northeastern must obtain prior approval from the college academic advisor. The Office of the Registrar validates accredited institutions to ensure credit transferability. The student must earn a C (2.000) or better for a course to be considered for transfer. Students are responsible for providing documentation on the institution's accreditation, course grading, and course descriptions prior to approval.

## Special Students

Students who are not enrolled at Northeastern University may petition the college academic advising office to take courses on a semester-by-semester basis. Approval is based on the student's academic qualifications and on the availability of class space. The maximum cumulative credit hours for which a special student may register is 20 (not including related labs). Tuition is billed at the undergraduate per-credit-hour rate. If the college academic advising office approves the course enrollment, the student pays the bill and then returns the completed forms to the Office of the Registrar.

## Dropping Courses

Not attending class does not constitute withdrawal. Students receiving a grade of W or NE in any course are responsible for the costs associated
with that course. Students must drop courses using processes described below:

## IN FALL AND SPRING SEMESTERS

- Through the third week of the semester, students may withdraw without any grade being posted to the transcript. Courses may be dropped via the myNortheastern web portal (http:// www.myneu.neu.edu).
- Between the fourth week and the last day of classes, course withdrawals are indicated by a W on the student's record. Courses may be dropped via the myNortheastern web portal (http:// www.myneu.neu.edu). No financial adjustment is made for courses receiving a W grade.
- After the last day of classes, no withdrawals are accepted for any reason. A letter grade for the course will be posted on the transcript.
- Dropping below full-time enrollment (12 semester hours for fall and spring semesters) may affect financial aid, health insurance eligibility, and the maintenance of proper nonimmigrant visa status.


## IN SUMMER HALF SEMESTERS

- Through the second week of the half semester, students may withdraw without any grade being posted to the transcript. Courses may be dropped via the myNortheastern web portal (http:// www.myneu.neu.edu).
- Between the third week and the last day of classes, course withdrawals are indicated by a W on the student's record. Courses may be dropped via the myNortheastern web portal (http:// www.myneu.neu.edu). No financial adjustment is made for courses receiving a W grade.
- After the last day of classes, no withdrawals are accepted for any reason. A letter grade for the course will be posted on the transcript.
- Dropping below full-time enrollment (8 semester hours for summer half semesters) may affect financial aid.


## Late Admission to a Course

Students may petition to register for a course after the normal "class add" period, seven class days. Permission may be granted if seats are available and at the discretion of the instructor. If students are not already registered for a full course load, late admissions may jeopardize full-time status.

The Late Course Registration form (http://www.northeastern.edu/ registrar/form-late-reg.pdf) is available online.

## Final Examinations and Related Policies on Other Exams and Final Term Papers/Projects

- Final examinations are normally two hours in length and must be held when and where scheduled. Final exams are held during a designated final exam period at the end of the semester. An examination schedule is posted at the beginning of each semester at the finalexam schedule webpage (http://www.northeastern.edu/registrar/ finexsched.html).
- Students are responsible for knowing the time and location of their examinations. Final exam schedules are available to students online via the myNortheastern web portal (http:// www.myneu.neu.edu) under "My Schedule" in the "Self-Service" tab approximately the fourth week of the term.
- Students who have two examinations scheduled at the same time or three exams on the same day may complete and submit the Final Exam Conflict form (http://www.northeastern.edu/registrar/form-finex-conflict.pdf) by the posted deadline.
- Instructors may not give more than 30 total minutes of examinations during the eight calendar days prior to the start of the final exam period.
- Students who have concerns about exams scheduled during the eight calendar days prior to the start of the final exam period, rescheduling of final examinations, or conduct during an examination should report their concerns to their college academic student services office.
- All final examinations, term papers, or projects must be returned to the student or be retained by the department for a period of one year.


## Course Credit Guidelines

Course credit hours (semester hours) are assigned to a course based on the established national educational standard that one credit hour is equal to approximately three hours of student learning time per week over a period of a semester. The Office of the Registrar, 271 Huntington Avenue, maintains the official record for all courses. In the event of error in any publication, the academic record will reflect the correct semester hours applicable to any degree requirement.

On occasion, course titles change, while the course number remains the same. Despite such title changes, the course is still considered to be the same course. Students who have taken the course under the old title and then take the course again under the new title are considered to have repeated the course.

## Grading System

Grades are officially recorded by letters, evaluated as follows.

| Letter Grade | Numerical Equivalent | Explanation <br> A |
| :--- | :--- | :--- |
| Outstanding <br> achievement |  |  |
| A- | 4.000 |  |
| B+ | 3.667 | Good achievement |
| B | 3.333 |  |
| B- | 3.000 | Satisfactory |
| C+ | 2.667 | achievement | | C | 2.333 | Poor achievement |
| :--- | :--- | :--- |


| L | Audit (no credit given) |
| :--- | :--- |
| T | Transfer |
| W | Course withdrawal |

An I, IP, or X grade shows that the student has not completed the course requirements.

The IP grade is intended for courses that extend over several semesters. The time restrictions on the incomplete grade do not apply to the IP grade. While the IP grade is left unchanged, it is not included in computing the grade-point average. If the IP grade is never changed, the course does not count toward graduation requirements.

## Pass/Fail System

The individual schools and colleges state how and when the pass/fail system may be used. An outline of the general system follows.

- Any student not on academic probation may register for one pass/ fail course per semester if permission is granted by the college in which the student is enrolled and if the course is offered on a pass/ fail basis.
- Pass/fail courses are normally restricted to electives outside the major, minor, or NUpath requirements. The college faculty, however, may choose to adopt the pass/fail system of grading when it appears pedagogically sound for required courses within a major or minor.
- Before requesting a pass/fail grade from an instructor, students should meet with their academic advisor to determine whether doing so will disqualify the course from satisfying a program requirement or elective. In general, courses taken on a pass/fail basis can be used only to satisfy open electives.
- Individual faculty members may decide whether any of their courses may be taken on the pass/fail system of grading, except when uniformity is necessary. In such cases, the department and/or college faculty offering the course determine whether the pass/fail system is used.
- Grades recorded on the basis of the pass/fail system do not figure in the computation of the grade-point average. Satisfactory completion of all courses taken on the pass/fail system is designated on the student's permanent record by the letter S. Unsatisfactory work is designated by the letter U. Any unsatisfactory grade must be handled according to the existing policy of the college but must never be cleared through the election of the same course pass/fail, except when this system is the only one used by the college for grading the course.
- To use the pass/fail system, students must meet all prerequisites for the course and declare by the end of the second week of the semester their intention to receive a pass/fail grade. This deadline may be extended to the end of the eighth week of a full semester or the end of the fifth week of summer half semester at the option of the instructor.
- Students must submit a Petition to Elect Pass/Fail Grade (http:// www.northeastern.edu/registrar/form-passfail.pdf), signed by the faculty member.


## Clearing an Incomplete or Changing Other Grades

The period for clearing an incomplete grade or for changing a grade other than an incomplete or failure ( F or U ) is restricted to one calendar year from the date it is first recorded on the student's permanent record. An incomplete grade may be reported by the instructor when a student has failed to complete a major component of a required course, such as homework, a quiz or final examination, a term paper, or a laboratory project. Students may make up an incomplete grade by satisfying the
requirements of the instructor or, if the instructor is absent, the chair of the department. Be aware that instructors' policies on the granting of incomplete grades may vary and that the final decision on an incomplete grade is up to the instructor.

Freshmen with multiple course deficiencies, including incomplete grades, may be required by their college academic advisor to rectify the deficiencies within a period of time less than the normal year.

To request an incomplete grade, the student must obtain and complete in consultation with the instructor an Incomplete-Grade Contract (http:// www.northeastern.edu/registrar/form-inc-grade.pdf) on which the precise agreement for clearing an incomplete grade is specified and which is signed by the student and the instructor. Copies of the form are kept by the student, the instructor, and the Office of the Dean of the college in which the course is offered. Any exception to this policy on change of grades must be recommended by the Academic Standing Committee (ASC) of the college in which the course was offered and must be forwarded in writing by the ASC to the registrar for implementation. (Finishing the agreed-upon course work must be completed within one calendar year from the end of the semester in which the course was offered.)

University policy states that any grade outstanding for twelve or more months cannot be changed. Any exception to this policy on change of grades must be recommended by the ASC of the college in which the course was offered and must be forwarded in writing by the dean to the Office of the Registrar for implementation.

## Repeating Courses

When the appropriate course is available, students may repeat a course to earn a better grade. In all cases, the most recent grade earned in a course is the one used in calculating the overall grade-point average; however, previous grades remain on the transcript followed by the word "Repeat." Consult your academic advisor before repeating a course. Students are required to pay normal tuition for all repeated course work.

## Substituting Courses

In some cases, it may not be possible to repeat a course if a student wishes to do so. In unusual circumstances, students may petition to substitute one course for another they have already taken, as long as the subject matter of both courses is substantially alike. With the approval of the student's academic advisor and the agreement of the department that offered the first course taken, a grade received in the new course will be labeled "Substitute" on the transcript and will be treated in the grade-point average calculation as a "repeat" grade, as described above. The original grade will remain on the student's Northeastern transcript. Students should consult with their academic advisor before enrolling in any proposed substitute course. Students are required to pay normal tuition charges for all substitute course work.

## Clearing an Academic Deficiency

An academic deficiency occurs when a student fails to complete a course with a satisfactory grade. The deficiency may occur because the student has failed the course or because the student has passed the course but with a grade that does not meet the minimum required by the student's program.

Students who have academic deficiencies may be required to clear them before progressing within the curriculum, especially if a given course is a prerequisite for future course work. Deficiencies may affect the student's expected year of graduation.

With the approval of the appropriate program faculty and/or academic advisor, students can clear deficiencies in the following ways:

1. Repeat the same course at one of Northeastern's colleges, which will result in a "repeat" grade (see "Repeating Courses" policy above).
2. Substitute a comparable course at one of Northeastern's colleges, which will result in a "repeat" grade (see "Substituting Courses" policy above).
3. Under special circumstances, a student may be advised to take a preapproved course at Northeastern's College of Professional Studies or at another institution outside Northeastern University. The original grade will remain on the student's Northeastern transcript and will still be used in the calculation of the grade-point average.

## Appeal of Final Grades

Under certain circumstances, students have the right to appeal final grades given by either academic faculty or cooperative education coordinators. Criteria and procedures for such appeals can be found on $p$. 1 of the Undergraduate Student Handbook (http://www.northeastern.edu/ osccr/wp-content/uploads/2017/06/2017-18-UG-Student-Handbook.pdf).

## Grade-Point Average (GPA)

Numerical equivalents for scholastic averages are weighted according to the number of hours the course carries. For example, suppose a student receives a grade of $B$ in a course carrying 4 semester hours and a grade of $A$ in a course carrying 1 semester hour. The weightings for these example courses are as follows:

| Grade | Numerical <br> Equivalent | Semester Hours | Weight |
| :--- | :--- | :--- | :--- |
| B | 3.000 | 4 | 12 |
| A | 4.000 | 1 | 4 |
| Totals: |  | 5 | 16 |

The GPA for both courses would then be the total weight (16) divided by the total semester hours (5), or 3.200. Grades of I, IP, S, U, and X are not included in the calculation of the GPA. See grade table (p. 29) for a complete list of grades and numerical equivalents.

## Grade Reports

Grades are available to students approximately three days after the end of each semester via the myNortheastern web portal (http:// www.myneu.neu.edu). A missing grade means that none was received from the instructor. Grades received late from faculty are processed as they are received.

## Transcripts

Currently enrolled students may obtain unofficial transcripts from the myNortheastern web portal (http://www.myneu.neu.edu) and may also order official transcripts through myNortheastern. For further information on transcript requests, visit the transcript request webpage (http:// www.northeastern.edu/registrar/trans_request.html). All questions concerning transcript requests should be directed to 617.373.2300, TTY 617.373.5360.

## Academic Honors

## Dean's List

A dean's list, or honors list, is issued at the end of each fall and spring semester. Effective fall 2010, the requirements to be on the dean's list are a 3.500 grade-point average (GPA) or higher with no incomplete grade or grade below C-. Students who are on any form of probation, who
are enrolled in a course on a pass/fail basis (except where there is no alternative or where required by the program), or who are not carrying a full load as determined by their undergraduate college are not eligible. With a few exceptions as approved by the respective colleges, a full load for fall and spring semesters is considered to be a minimum of four courses or 16 semester hours.

## Graduation with Honors

Graduation with honors and selection as the class marshal are reserved for undergraduates who have completed 64 semester hours in residence and meet the following GPA requirements to graduate with honors:

| GPA | Honor Conferred |
| :--- | :--- |
| $3.500-3.699$ | Graduate with honor (cum laude) |
| $3.700-3.849$ | Graduate with high honor (magna <br> cum laude) |
| $3.850-4.000$ | Graduate with highest honor <br> (summa cum laude) |

Note: The university reserves the right to change these standards.

## University Honors Program Distinction

University Honors Program Distinction is earned by those students who have completed six honors courses, including an honors interdisciplinary seminar, and who have maintained a cumulative GPA of 3.500 . The honors course requirement is adjusted for students who join the University Honors Program as second-semester first-year students (five honors courses) or as rising sophomores (four honors courses). Entering first-year students are invited to join based on a combination of their high school academic preparation, SAT/ACT scores, and leadership/civic engagement record. See the program's website (http:// www.northeastern.edu/honors) for information about the guidelines on how continuing students may join.

## Honors in the Discipline

Honors in the Discipline is earned by those students who successfully complete college-defined requirements, generally culminating in a junior/ senior honors thesis or a junior/senior honors project. This distinction will appear on the transcript (for example, "Honors in Music" or "Honors in Chemistry"). Detailed information about Honors in the Discipline is provided under each college's website.

## Academic Progression Standards

## Faculty Advisor Communication Tool (FACT)

FACT warns students and their advisors of difficulty in courses. This warning is important for students' success, especially for students with a cluster of academic problems. Faculty members are expected to submit warnings by the fifth week of the semester, early enough for correction of the performance or for withdrawal from the course, if appropriate. FACT warnings and/or progress reports for student-athletes are necessary for NCAA compliance.

## Academic Status

Academic progress of all students is reviewed by academic advisors at the end of each semester. Students are notified soon after final grades are posted if there are concerns about academic progress in any or all of the following areas:

1. Overall grade-point average (GPA)
2. Semester hours successfully completed
3. Failing or near-failing grades in courses that are required for progress in the major

Students at Northeastern maintain good academic standing when they meet the following criteria:

1. Have an overall GPA of 1.800 at the end of each semester of their freshman year and a minimum cumulative GPA of 2.000 at the end of each semester thereafter
2. Earn at least 12 semester hours in the semester just completed

Individual colleges may have additional requirements that are specified in each college section that follows.

In addition, many programs require that specific courses be successfully completed to progress to the next year. Students who do not make satisfactory progress will not graduate with their class and may be withdrawn. For more information about additional academic progression standards for each college, program, or major, refer to the curriculum guidelines that can be found in the college sections of this catalog. See financial aid implications under "Financial Aid (p. 19)."

## Academic Probation

Full-time students who fail to meet the criteria for good standing described above will be placed on academic probation effective for the following semester. The action will appear on the internal record but not on the transcript.

## Academic Dismissal

Students who remain on probation after two full-term academic semesters may be dismissed from the university. This action may appear on the transcript at the end of the second probationary semester. In addition, students who have below a 1.000 GPA or fewer than 4 earned semester hours in any semester or cumulatively may be dismissed at the discretion of their college. Students may appeal this decision to the Academic Standing Committee of their college (see following section). International students should consult with an advisor in the Office of Global Services (OGS) (http://www.northeastern.edu/ogs) to discuss the impact of an academic dismissal as it relates to nonimmigrant visa status.

## Academic Standing Appeals

Students may appeal academic standing status if they can provide evidence and/or reasons supporting an appeal. Generally, a student on probation may be granted no more than one additional full-term academic semester to meet the criteria for good academic standing. Students may appeal to the Academic Standing Committee of their college to review probation and dismissal cases.

## Academic Eligibility for Participating in Student Organizations and Athletics

All students must have a minimum 2.000 overall GPA to be eligible for an elected or appointed leadership position in any student organization. Athletes must adhere to NCAA standards.

## Repeating Courses to Clear Deficiencies

See "Repeating Courses (p. 30)" and "Clearing an Academic Deficiency (p. 30)."

## Definition of Freshman, Sophomore, Junior, and Senior

For undergraduate day students, freshman, sophomore, junior, and senior standing are determined by earned semester hours:

| Freshman | Less than 32 semester hours |
| :--- | :--- |
| Sophomore | At least 32 but less than 64 <br> semester hours |
| Junior | At least 64 but less than 96 <br> semester hours |
| Senior | At least 96 semester hours |

## Graduation Requirements

To be eligible to receive degrees, graduating seniors must meet all academic and residency requirements. They must also clear all financial, experiential education, and disciplinary deficiencies.

In addition, each program of study has specific academic requirements. These are specified for each program under the various schools and colleges in this catalog.

Once they matriculate, students are expected to complete all course work for their degree at Northeastern; or an entity in a formal contractual, consortial, or partnership relationship with Northeastern; or at an approved Northeastern University study-abroad program. In some cases, in order to clear a deficiency, to permit students access to courses deemed by their respective advisors and colleges to be important for their educations but unavailable to them at Northeastern, or to remain on track for graduation, a student may petition their college for permission to take a course at another accredited institution. See also "Residency Requirement," below.

Prior to completion of their program, students are expected to complete a graduation degree audit at their college's academic student services office.

Note: Participation in study abroad in a student's final semester may result in a delay in graduation due to calendar discrepancies across institutions.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Residency Requirement

In addition to meeting all degree and major requirements, students must earn a minimum of 64 Northeastern University semester hours to receive a bachelor's degree. Established exchange programs, where students are earning two degrees, one from Northeastern University and one from another institution, require students to earn a minimum number of Northeastern University semester hours as specified by the exchange program. Specialized programs for students with preexisting credentials have specific residency requirements.

## Commencement

Attendance at Commencement is optional. Information concerning Commencement is provided to all graduating seniors during the spring semester. Seniors who have been removed from the graduation list are notified if they fail to qualify for their degrees. No special notice is sent to students who do qualify.

## Degrees, Majors, and Minors

## Declaring Majors and Minors

Undergraduate students may declare their majors upon admission to the university or may elect to join programs for undeclared students before declaring a major. Students must declare a major no later than the end of the sophomore year. Majors and concentrations are described under the various schools and colleges in this catalog.

Students should submit a petition form to earn a minor as early as possible and, generally, no later than the end of the junior year, by applying to the department offering the minor. Completion of the requirements of a major, minor, or concentration is noted on the transcript.

## Changing Majors

Undergraduate students enrolled full-time in one or more of the university's undergraduate schools or colleges may change their major if they meet one of the following transfer criteria:

- The student meets the criteria for immediate entry as defined by the receiving major.
- The student has a cumulative grade-point average (GPA) of 2.000 or greater and satisfactorily completes the transition criteria as defined by the receiving major. For GPA below 2.000, change of major is at the discretion of the receiving major.

Students who are considering a major change must discuss their change in person with an advisor in the receiving major. See the online list of advising offices (http://www.northeastern.edu/registrar/changemajoroffices.html). The advisor will certify that the student meets the criteria for immediate entry to the major or will set up a transition term for the student to satisfy the change-of-major criteria. Advisors will discuss the student's ability to succeed in the desired program given the current academic record as well as the influence of changing major on the student's ability to obtain a degree in the desired program within the traditional eight-academic-term time frame.

Transition criteria are designed to help ensure that students who change major have a reasonable chance of academic success and program completion. A list of school and college transition criteria is maintained at the website of the respective school or college. Students wishing to join some majors must also audition or submit a portfolio, as indicated on the aforementioned webpage. Note also that some colleges have deadlines for applications to change major, also indicated on the aforementioned webpage.

International students must inform the Office of Global Services (OGS) (http://www.northeastern.edu/ogs) of any change of major.

## Northeastern Explore Program

The Northeastern Explore Program provides support and guidance to first-year students who have not yet decided upon or officially declared a major. All students must declare a major no later than the end of the sophomore year. Undeclared students are strongly encouraged to declare a major by the beginning of their sophomore year if they are interested in highly structured programs or in maximizing their number of co-op placements within such a major. Admission to a particular major is dependent on the transfer criteria described above.

The D'Amore-McKim School of Business, the College of Engineering, and the College of Computer and Information Science also each provide
resources to facilitate a major choice for students who enter their respective colleges with undeclared majors.

## Double Major

Students may earn a double major by gaining admission to the second major and by completing all requirements for both majors. Because some double majors will have a significant overlap in courses, all double-major proposals must be approved by the home college of each major in the proposed double major. Students completing a double major receive one degree and one diploma. The two majors appear on the transcript. If the two majors are in different colleges, the degree is associated with the major in the home college.

## Second Northeastern University Bachelor's Degree

To earn a second bachelor's degree after earning a first bachelor's degree from Northeastern, a student must be granted admission to the second program, enroll at Northeastern, and complete all requirements for the second major that are not already on the student's transcript. Outdated course work may not be accepted. Students must earn a minimum of 32 semester hours beyond those earned toward the first degree. A second diploma will be awarded and the second degree will be noted on the transcript.

Students must complete an application with the home college of the intended degree. Some programs may require prerequisites prior to admission. Students should apply by the normal transfer deadline to ensure timely consideration. The college makes the determination on admission; notifies the student of this decision; and, if the student is admitted, provides the student with a program of study and reactivates the student's record. International students must consult with an advisor in the Office of Global Services to request updated documentation reflecting engagement in the second Bachelor's Degree program.

## Combined and Independent Majors

Students with academic interests not available in the context of existing majors, minors, and double majors may propose a combined or independent major. In these majors, students pursue in-depth study in areas that are supported and approved by the appropriate Northeastern faculty members.

## COMBINED MAJORS

Combined majors include at least nine courses associated with each of two participating disciplines. There must be at least one course that acts as a bridge between the disciplines. No more than two courses may count for both disciplines, i.e., there must be at least 16 courses in the combined major. The combined major should be declared by the end of the first semester of the junior year. It is generally advantageous to declare the combined major as early as possible, especially when highly structured disciplinary components are involved. There are three categories of combined majors:

1. A number of defined combined majors currently exist where the curriculum is specific to each individual program; see the online list of current combined major program options (http:// www.northeastern.edu/registrar/major-2.html\#defined).
2. A number of disciplines have preapproved template programs that may be paired in a variety of combinations to yield combined majors; see the online list of current preapproved template programs (http:// www.northeastern.edu/registrar/major-2.html\#templates).
3. Disciplines will consider combined programs upon student request.

## Currently Defined Combined Major

Students may request admission to a currently defined combined major by following the standard procedure for changing majors. A home college
is designated, in which the student will be registered and from which he or she will be graduated. Students completing a combined major receive one degree and one diploma. The combined major and home college will appear on the transcript and diploma.

## Student-Requested Combined Major

Students may request admission to a new combined major via the Combined Major Approval form (http://www.northeastern.edu/registrar/ form-maj-comb.pdf) that requires approval by both disciplines/colleges together with an approved curriculum. The request may be for a combined major comprised of preapproved template programs or for a new combined major to be considered by the participating disciplines. During the planning process, advisors from both disciplines will be designated, and one will be identified as the primary advisor. If the two disciplines partnering in the combined major are in different colleges, a home college will be designated in which the student will be registered and from which he or she will be graduated. A meeting of the student and both advisors representing the two disciplines must be held to plan the combined-major curriculum and to consider NUpath requirements. See the online list of discipline advisors and college contacts for new studentrequested combined majors (http://www.northeastern.edu/registrar/ contacts-stu-req-combined.html).

Students completing a combined major receive one degree and one diploma. The combined major and home college will appear on the transcript and diploma. When the two components of the combined major individually offer different degree designations, the degree designation that will appear on the transcript and diploma will be designated during the approval process.

## INDEPENDENT MAJORS

In the rare cases when students have academic interests that fall within the expertise of Northeastern faculty members and that are not available in the large number of existing majors, minors, and combined majors, they may propose an independent major. Independent majors form an integrated program focusing on some issue, theme, or subject area not available within the context of existing curricula. These programs should be equivalent in depth and coherence to existing majors and may involve an integrative project. No student with less than a 3.250 grade-point average will be approved for an independent major. The proposal must be approved by the end of the first semester of the junior year. Proposals will not be considered before the end of the freshman year. For initial information and advice, interested students should consult the associate dean overseeing undergraduate studies in their current home college or the college most relevant to the proposed course of study.

The student assumes the initiative in formulating an independent major. High degrees of student initiative and self-reliance are also necessary for completion of this type of major. The student is responsible for securing the advice and approval of faculty mentors, at least one from each of the disciplines. These faculty mentors will help the student design the curriculum. The faculty mentors will guide the student's academic progress through the major. The student should select one of the faculty mentors as the primary mentor.

If the disciplines partnering in the independent major are in different colleges, the college of the primary mentor will be designated as the home college, in which the student will be registered and from which he or she will be graduated. Students completing an independent major receive one degree and one diploma. The independent major and home college will appear on the transcript and diploma. When the components of the independent major individually offer different degree designations, the degree designation that will appear on the transcript and diploma will be designated during the approval process.

The student, with the assistance of the faculty mentors, must formulate in writing and submit to the home college curriculum committee an Independent Major Approval form (http://www.northeastern.edu/ registrar/form-maj-ind.pdf) bearing the signatures of all faculty mentors and a proposal containing the following items:

- A statement of the central concept around which the independent major is organized and a rationale for the major, including a discussion of why existing programs are inadequate to the student's purpose and how the proposed major meets the student's educational, professional, or personal goals
- A list of courses-including names, numbers, prerequisites, and frequency of offering (if known)-and a breakdown of the introductory, intermediate, and advanced courses included in this list
- A statement of the manner in which the requirements of the university core are fulfilled (and, if applicable, BA core requirements (p. 40))
- A list of courses-including numbers, names, and grades-already taken that will apply to the major or to the university core (and BA core, if applicable) requirements
- A student transcript
- A calendar for completion of the degree

A meeting of all faculty mentors and the student must be held before college approval of the major program. In accepting the proposal, the home college dean's office certifies that the rules established for the independent major have been followed, and it assumes administrative responsibility by assigning an academic advisor to monitor the student's progress and clear the student for graduation. Any changes in the curriculum must be approved by the primary faculty mentor, and the home college advisor must be informed.

## PlusOne Bachelor's/Master's Programs

Northeastern University offers a number of PlusOne bachelor's/master's degree programs that allow students to accelerate the completion of the bachelor's degree by applying graduate credits taken as an undergraduate toward both the undergraduate and graduate degrees. Generally, both degrees may be earned in one more year than is the normal time allotted for completion of the bachelor's degree. See additional information on PlusOne Bachelor's/Master's programs (http:// www.northeastern.edu/plusone).

Northeastern University School of Law also admits students from a small number of programs in the College of Social Sciences and Humanities to a $3+3$ program that allows students to count their first year of law school toward their undergraduate degree.

## Minors

Minors offer an opportunity for students to complement their major with intensive study in another area. A minor consists of a minimum of four courses defined by a department or an interdisciplinary program. In some cases, background courses are also required. Unless otherwise indicated, minors are generally open to all university students. Minors appear on the transcript only after completion of requirements has been certified and the degree has been awarded.

## Personal Information

## Change of Name

Report all name changes to the Office of the Registrar immediately. This is especially important when students marry and wish to use a new name on university records.

## Change of Address

Report all address changes via the myNEU web portal (http:// www.myneu.neu.edu) or in person at the Office of the Registrar or Office of Student Accounts. Both the permanent home address and the local address are required. International students must report any changes of address within ten days in order to ensure compliance with Student and Exchange Visitor Information System (SEVIS) requirements.

## Family Educational Rights and Privacy Act (FERPA)

## FERPA for Students-General Information

FERPA is a federal law that applies to educational institutions. Under FERPA, schools must allow students who are 18 years or over or attending a postsecondary institution:

- Access to their education records
- An opportunity to seek to have the records amended (see the Student Handbook for this procedure)
- Some control over the disclosure of information from the records


## FERPA General Guidance for Parental Disclosure

When a student turns 18 years of age or attends a postsecondary institution, the student, and not the parent, may access, seek to amend, and consent to disclosures of his or her education records.

If you are an undergraduate day student and you choose not to share information with your parents, Northeastern will, if asked, indicate that you have restricted access to your records.

## Release of Directory Information

The primary purpose of directory information is to allow Northeastern University to confirm attendance for employers, health insurance companies, and loan agencies. Northeastern may disclose appropriately designated "directory information" without written consent, unless you have advised the university to the contrary in accordance with the procedures below. If you choose not to release directory information, all communications with all third parties and agencies will need to be done through your written request to the university or in person.

As of June 30, 2016, Northeastern directory information includes:

- Student name
- Home address (city, state, country only)
- Major field of study
- College
- Class year
- Enrollment status (e.g., undergraduate or graduate, full-time or parttime)
- Dates of attendance
- Degrees, honors, and awards received
- Most recent educational agency or institution attended
- Sports activity participation, showing weight/height of members of athletic teams


## - Participation in officially recognized activities

If Northeastern currently has permission to release data and you do not want the university to disclose directory information without your prior written consent, you must notify the university by coming to the Office of the Registrar, 271 Huntington Avenue.

## Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access. Students should submit to the registrar, dean, or head of the academic department (or appropriate official) written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education record that the student believes is inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interest. A school official is defined as a person employed by the university in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a person assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. At Northeastern, the Office of the University Registrar, 271 Huntington Avenue, administers FERPA.

## Additional Information

Additional information can be obtained at the U.S. Department of Education's website (http://www.ed.gov/policy/gen/guid/fpco/ferpa) or by writing to:

Family Policy Compliance Office
U.S. Department of Education

400 Maryland Avenue, SW
Washington, D.C. 20202-5920

## Student Right-to-Know Act

See online information about the Student Right-to-Know Act (http:// www.northeastern.edu/registrar/right-to-know.html).

## Leaves of Absence and University Withdrawal

## General Leave of Absence Policy

Students who wish to take a leave of absence are encouraged to apply for the leave by filling out the proper petition through the myNortheastern web portal before the last day to drop without a $W$ in a term. Students can request a leave up until the last day to drop with a W in a term, but should review the financial implications of withdrawing from courses on the Student Financial Services website. Students can take up to one year of leave, excluding medical and emergency leaves of absence. Any leave of absence type, if approved, will take into account the following conditions:

- Students who do not return at the end of the leave will be withdrawn and must contact their college for re-entry prior to the term start.
- Students must return to classes, not co-op.
- Students must be currently enrolled in academic classes or co-op. If a student is withdrawn for personal reasons, the withdrawal can be reversed and a request for a leave of absence can only be processed if it is before the last day to drop without a $W$ in a term. If the student has been administratively withdrawn, a request for leave of absence cannot be considered until the withdrawal is resolved.
- Students who receive financial aid should meet with a financial aid counselor before going on a leave.
- Students in university housing should refer to the Housing and Residential Life Office for policy information.
- A Student's enrollment status cannot include more than one academic year of consecutive non-class enrollments. Students on leave for more than one year will be withdrawn from the university.
- If a student has taken multiple leaves equating to one year, the next leave request will be processed as a withdrawal.
- International students must make an appointment with the Office of Global Services (OGS) (http://catalog.northeastern.edu/professional-studies/academic-policies-procedures/absence-withdrawal/ \#military) to discuss leave of absence procedures in accordance with federal regulations.

Students on a leave of absence are considered active students and are able to register for classes in an upcoming term in a leave status. If a student is unable to register because they are inactive, they should contact their college for re-entry at the time of registration for the return term. Students are expected to register for classes upon returning from a leave of absence.

## Medical or Emergency Leave of Absence

Medical leave is an option available to those Northeastern students who develop a major medical condition that precludes class attendance, completion of requirements, and/or participation in co-op. Medical leave petitions must be initiated at University Health and Counseling Services (UHCS). Students are not allowed to take classes for credit toward their degree at Northeastern while on a medical leave of absence. Students can petition their college for an exception to take classes elsewhere while on a medical leave of absence based on extenuating circumstances.

Students who wish to re-enter the university following a medical leave must contact UHCS. Re-entry from a medical leave requires receipt of all documentation delivered to UHCS on or around one month prior to the planned re-entry to classes. Once all documentation is received by UHCS, it will be reviewed and the student will be notified of the decision. Students must be enrolled in Northeastern University classes for the term in which they wish to return from their medical leave of absence.

More specific information about the re-entry process, along with the application for leave, can be found at the UHCS website (http:// www.northeastern.edu/uhcs/access-to-care).

Emergency leaves may be granted when a student cannot continue attending class after the start of the term due to life-changing situations beyond the student's control. Students can access the application and submit their request for an Emergency Leave of Absence online by going to the myNortheastern web portal (http://www.myneu.northeastern.edu), and typing "Registrar Forms" in the search box, choosing Leave of Absence, and then selecting Emergency as the leave type.

The university's medical leave of absence and emergency leave policy states that all tuition charged for the term in which the leave has been granted will be held by the university and applied toward future tuition charges in the same academic program. This does not include housing and other fees. Outstanding balances (including unpaid balances) for the academic term in which the leave is taken are still due the university. Tuition adjustments are made depending on the timing of the leave. The adjustments would follow the same schedule as the official withdrawal adjustments. See the schedule for "Refunds for Complete Withdrawal from the University (http://catalog.northeastern.edu/undergraduate/ expenses/bill-payment/\#comp-with)." Financial aid recipients must contact their financial aid counselor to understand the effects on aid received.

If the leave extends more than six months, student loans may go into repayment. Students enrolled in the Northeastern University Student Health Plan (NUSHP) will remain enrolled in the plan for the plan year, ending August 31.

## Returning from a Leave Of Absence

Students on a leave of absence are considered active students and are able to register for classes in an upcoming term in a leave status. If a student is unable to register because they are inactive, they should contact their college for re-entry at the time of registration for the return term. Students are expected to register for classes upon returning from a leave of absence.

Students who are withdrawn and are applying for Commencement may be re-entered on a leave of absence, pending the college's approval, prior to the term in which they will graduate. International students returning from a leave of absence should contact OGS regarding the Student and Exchange Visitor Information System (SEVIS) procedures three to four months prior to anticipated return date.

Students who wish to re-enter the university following a medical leave must contact the Medical Leave Team at UHCS. Re-entry from a medical leave requires receipt of all documentation delivered to UHCS on or around one month prior to the planned re-entry to classes. Once all documentation is received by the Medical Leave Team, it will be reviewed and the student will be notified of the decision. Students must attend classes for the term they wish to return from medical leave of absence.

## Leave of Absence Due to Military Deployment or Missionary Service

When a student is called to active duty or missionary service, they must apply for the leave by filling out the proper petition through the myNortheastern web portal (http://myneu.northeastern.edu). Proof of official deployment or call to service paperwork will be required as an attachment when filling out the leave of absence request.

When a student is called during the term, the university will:

- Excuse tuition for that term. Any payment made will be credited to the student's account.
- Post a leave of absence for the term to hold a place for the student when he or she returns.

If a student is called near the end of the term, the student and faculty members may determine that incomplete (I) grades are more appropriate. In this case, tuition will not be waived.

When a student returns to the university after completion, he or she will notify the college academic student services office if the leave was longer than one year, which will in turn notify the Registrar's Office. The college academic student services office will assist the student with reentry and registration. If the leave was less than one year, the student should register for classes for the upcoming term prior to returning to campus.

International students who must take a leave of absence to engage in military service in their home country must additionally fill out a form for leave of absence with OGS.

## Leave of Absence for International Students

International students should discuss maintenance of proper U.S. immigration status with an advisor at OGS before requesting any type of leave of absence.

## University Withdrawal

Students seeking to withdraw from the university for any reason should meet with their academic advisor before completing the university withdrawal form online. Students should review the financial implications of withdrawing from all classes on the Student Financial Services website.

Students may be withdrawn from the university for financial, disciplinary, academic, or medical reasons. In the last case, the vice president for student affairs will review the recommendations of the director of health services to determine whether the student should withdraw. Withdrawals are made only when it is determined that the student is a danger to himself or herself or to other members of the university community, or when the student has demonstrated behavior detrimental to the educational mission of the university.

Note that withdrawal from the university will impact an international student's immigration status. Thus, international students should discuss the means to maintain proper U.S. nonimmigrant status with an advisor at OGS before requesting or after having been placed on withdrawal.

## University Academics

- NUpath (p. 37)
- University-Wide Requirements (p. 41)
- Living and Learning Communities (p. 41)
- Experiential Learning (p. 41)
- Cooperative Education (p. 41)
- Research and Creative Activity (p. 42)
- Service-Learning (p. 42)
- Global Experience (p. 43)
- World Languages Center (p. 43)
- University Scholars Program (p. 44)
- University Honors Program (p. 44)
- Northeastern Explore Program (p. 44)
- Premedical and Other Preprofessional Health Career Preparation (p. 45)
- Prelaw Preparation (p. 45)
- Education (p. 45)
- Army, Air Force, and Navy Reserve Officers' Training Corps (ROTC) Programs (p. 46)
- General Studies Program (p. 47)
- About Sample Curricula (p. 47)
- Undergraduate Degrees (p. 48)
- Undergraduate Internships (p. 48)


## NUpath

## Learning, Knowing, Doing, Leading

NUpath is Northeastern University's set of institution-wide general education requirements for all students in all majors. The goal of the NUpath is to develop in our students the knowledge and skills to be lifelong learners with success in many careers, to be thoughtful global citizens, and to be fulfilled human beings. It offers students the flexibility to integrate general education learning into their individual educational journeys while maintaining the rigor of high standards through defined learning outcomes, making NUpath a unique tool for personalized curricular enrichment. NUpath is competency based rather than course based. It is built around essential, broad-based knowledge and skillssuch as understanding societies and analyzing data-integrated with specific content areas and disciplines.

NUpath requirements are met throughout a student's program of study. NUpath requirements are not restricted to specific colleges or departments and can be fulfilled through major, minor, or concentration requirements as well as through general electives. NUpath courses may not be taken pass/fail. NUpath is required for all freshmen who entered in fall 2016 and later. It does not apply to students already admitted with a different set of core requirements or to transfer students whose entry year was earlier than the fall of 2016.

- Requirements (p. 37)
- Learning Goals (p. 38)
- Writing-Intensive Courses (p. 40)
- Additional Requirements for BA Students (p. 40)


## NUpath Requirements

NUpath requirements are a set of eleven competencies designed to prepare students for personal success in an ever-evolving global society regardless of their chosen field of study. NUpath requirements are as follows:

- Natural and Designed World
- Creative Expression and Innovation
- Interpreting Culture
- Formal and Quantitative Reasoning
- Societies and Institutions
- Analyzing and Using Data
- Differences and Diversity
- Ethical Reasoning
- Writing across Audiences and Genres
- Integrating Knowledge and Skills through Experience
- Demonstrating Thought and Action in a Capstone

Because NUpath is competency based rather than course based, students have many options of courses to fulfill the requirements. Students can use the Dashboard tool (http://www.neu.edu/registrar/dbugd.html) to find courses both in and beyond their major requirements that satisfy NUpath. Courses that meet major, minor, or concentration requirements can also meet NUpath requirements. There are no level restrictions or semester-hour restrictions. No course taken as pass/fail can be used to satisfy a NUpath requirement. A single course can count for up to two of the following requirements:

- Natural and Designed World
- Creative Expression and Innovation
- Interpreting Culture
- Formal and Quantitative Reasoning
- Societies and Institutions
- Analyzing and Using Data
- Differences and Diversity
- Ethical Reasoning

The three additional requirements (writing-intensive in the major, capstone, and experiential) are not limited. So, for example, a course may have two out of the first list (such as Differences and Diversity and Societies and Institutions) and also fulfill writing-intensive in the major and capstone.

Transfer credit and placement tests can also be used to meet the NUpath attributes of the Northeastern course equivalents. Up to five of the
following eight requirements can be met by transferred or placement test credits:

- Natural and Designed World
- Creative Expression and Innovation
- Interpreting Culture
- Formal and Quantitative Reasoning
- Societies and Institutions
- Analyzing and Using Data
- Differences and Diversity
- Ethical Reasoning

Transfer credits cannot be used to fulfill the capstone or experiential requirements. Of the writing requirements (p. 40), only the first-year writing requirement can be met by transferred or placement test credits.

## NUpath Learning Goals

Established and assessed learning goals ensure rigorous opportunities for students to achieve the essential skills and competencies of NUpath regardless of the context or course within which the learning occurs. Any course that meets a NUpath requirement incorporates the learning goals of that requirement. The requirement short name and/or user code is what will appear in course descriptions and student audits.

## Engaging with the Natural and Designed World

Short Name: Natural and Designed World
User Code: ND
Students study and practice scientific investigation and/or engineering design in order to understand the natural world and to effect changes in it to meet human and societal needs and wants. They learn critical thinking and analytical problem solving; the biological, chemical, and/or physical principles that govern the natural world; and the efforts that underlie the origins, development, acceptance, and applications of those principles.

## LEARNING GOALS

By the end of the course, students should be able to:

1. Formulate a question that can be answered through investigation or a challenge that can be addressed through research or design.
2. Develop and use models based on evidence to predict and show relationships among variables between systems or components of systems in the natural and/or designed world.
3. Use and question scientific principles and practices to evaluate issues raised by the interplay of science, technology, and society.

## Exploring Creative Expression and Innovation

## Short Name: Creative Expression/Innovation User Code: EI

Students study and practice creative expression and innovation. They learn about traditions of creative expression and innovation in any of a number of modes (texts, image, sounds, design, etc.) and products (poems, paintings, prototypes, business plans, games, apps, medical devices and procedures, etc.) and develop their own creative processes
and products as a means of seeing and experiencing the world in new ways and communicating those experiences to others.

## LEARNING GOALS

By the end of the course, students should be able to:

1. Describe creative processes in one or more disciplines (e.g. art, business, writing, science, engineering).
2. Generate an artifact (e.g., design, poem/essay, application, visualization, musical composition, product, prototype) through a creative process.
3. Evaluate experimentation, failure, and revision in the creation of innovative projects.

## Interpreting Culture

Short Name: Interpreting Culture
User Code: IC
Students study and analyze cultural practices, artifacts, and texts (e.g., visual art, literature, theatrical performances, musical compositions, architectural structures). They learn critical reading and observation strategies and how traditions of theoretical, aesthetic, and/or literary criticism provide different lenses for the interpretation of cultural objects and practices.

## LEARNING GOALS

By the end of the course, students should be able to:

1. Recognize and identify a variety of cultural practices and creations, their forms of production, and development over time.
2. Acquire and assess techniques of interpretation (including critical reading and observation techniques), criticism, and analysis of cultural practices, texts, and/or artifacts.
3. Formulate arguments for and against different theories and interpretations of cultural practices, texts, and/or artifacts

## Conducting Formal and Quantitative Reasoning

Short Name: Formal/Quantitative Reasoning
User Code: FQ
Students study and practice systematic formal reasoning using either the symbolic languages of mathematics and logic or the combinations of text and symbols characteristic of computer software. They learn when and how to apply formal reasoning to particular problems and subject matters.

## LEARNING GOALS

By the end of the course, students should be able to:

1. Recognize when examination of a phenomenon or situation can benefit from problem-solving techniques and analyses that use formal reasoning.
2. Use their expertise in some applications of formal reasoning and know when to call upon domain experts when a problem is beyond their personal expertise.
3. Generate artifacts that require formal reasoning and planning. These artifacts might include logical proofs, mathematical computations, software, simulations, problem solutions, or plans/analyses in a variety of disciplines that require a formal, systematic component.

## Understanding Societies and Institutions

## Short Name: Societies and Institutions

## User Code: SI

Students study and practice social science, historical, and/or literary methods of inquiry and theories in order to understand human behavior and cultural, social, political, and economic institutions, systems, and processes. They learn theories of social behavior as they relate to phenomena such as globalization, social change, and civic sustainability.

LEARNING GOALS
By the end of the course, students should be able to:

1. Describe current theories of how social, political, or economic institutions, systems, and processes work.
2. Explain the historical and cultural contingency of many descriptions and explanations of human behavior, institutions, systems, and processes.
3. Evaluate social, political, or economic theories by applying them to local and global phenomena.

## Analyzing and Using Data

Short Name: Analyzing and Using Data

## User Code: AD

Students study and practice methods and tools of data analysis and use. Students learn about the structure and analysis of at least one type of data (e.g., numbers, texts, documents, web data, images, videos, sounds, maps) and acquire the skills to examine, evaluate, and critique such data; extract patterns; summarize features; create visualizations; and provide insight not obvious from the raw data itself. Students also learn to be sensitive to ethical concerns associated with data: security, privacy, confidentiality, and fairness.

## LEARNING GOALS

By the end of the course, students should be able to:

1. Describe how data may be acquired, stored, transmitted, and processed.
2. Analyze at least one important type of data and summarize the results of an analysis in ways that provide insight.
3. Use mathematical methods and/or computational tools to perform analysis.
4. Evaluate and critique choices made in selection, analysis, and presentation of data.

## Engaging Differences and Diversity

## Short Name: Differences and Diversity

User Code: DD

Students study and practice methods for recognizing and understanding human diversity of various kinds in global, local, and organizational contexts. They learn theories and perspectives of human difference; civic sustainability and multiculturalism; how social arrangements shape and are shaped by difference; and the histories, cultures, and interactions of diverse groups.

LEARNING GOALS
By the end of the course, students should be able to:

1. Describe how notions of human difference have changed over time and across local and global contexts.
2. Discuss the value in recognizing, respecting, and embracing human diversity and how diversity contributes to culture and society, including civic sustainability.
3. Evaluate and compare two or more theories of human difference and approaches to cultivating and leveraging diversity.
4. Connect theories of human difference and approaches to diversity to one's own experience

## Employing Ethical Reasoning

## Short Name: Ethical Reasoning

## User Code: ER

Students study and practice methods of analyzing and evaluating the moral dimensions of situations and conduct. They learn ethical theories and frameworks; explore how conceptions of morals and ethics shape interpretation of concepts such as justice, fairness, rights and responsibilities, virtue, and the good life; and apply these to personal, professional, social, political, historical, or economic questions and situations.

## LEARNING GOALS

By the end of the course, students should be able to:

1. Describe the moral and ethical elements of an issue, problem, or situation.
2. Explain at least two key ethical theories.
3. Apply ethical theories to moral dilemmas and personal positions.

## Writing Across Audiences and Genres

## Short Name: Writing Across Audiences/Genres

Note: This requirement is met by four courses. See more details under Writing-Intensive Courses (p. 40).

Students study and practice writing for multiple public, academic, and professional audiences and contexts. They learn to use writing strategies, conventions, genres, technologies, and modalities (e.g., text, sounds, image, video) to communicate effectively.

## LEARNING GOALS

By the end of the course, students should be able to:

1. Adapt writing for multiple academic, professional, and public occasions and audiences.
2. Develop facility with genres of their chosen academic field and profession.
3. Identify credible, relevant sources and engage meaningfully with them in their writing.
4. Demonstrate control of writing conventions, including citation standards and mechanics.

## Integrating Knowledge and Skills Through Experience

## Short Name: Integration of Experience <br> User Code: EX

Students study and practice the principles and strategies of experiential learning. Through direct experience and reflection on that experience, they learn to recognize and articulate their knowledge and skills, to apply the knowledge and skills they learn in one context to another context, and to determine what knowledge and skills they need to develop to meet their goals.

Learning Goals: By the end of the course, students should be able to:

1. Apply knowledge and skills in new, authentic contexts.
2. Gain new knowledge and develop new skills to successfully engage in unfamiliar tasks and activities.
3. Integrate and use the deepened knowledge and skills as well as the newly gained knowledge and skills to continue to learn in their academic programs.
4. Articulate how and what one learns across a range of contexts.

## Demonstrating Thought and Action in a Capstone

Short Name: Capstone Experience
User Code: CE
Each student must take at least one course designated as a capstone experience. Capstone courses may be designed for a specific degree program, for a department, or for a college. The learning goals for a capstone will be developed by the unit that is designing the capstone. Students must complete a capstone in their major. In cases where a student has multiple majors (such as in a combined or double major), the units may specify in which major to take the capstone or may leave the choice to the student.

## Writing-Intensive Courses

The faculty expects all students to become effective writers and achieve the learning goals of the "Writing across Audiences and Genres" NUpath attributes. To this end, students are given opportunities to improve their writing throughout their curriculum.

## First-Year Writing Requirement

All first-year students must satisfy a first-year writing requirement in one of the following ways:

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENGW 1111 | First-Year Writing | 4 |
| ENGW 1110 <br> and ENGW 1111 | Introductory First-Year Writing <br> and First-Year Writing | 8 |
| ENGW 1102 | First-Year Writing for Multilingual <br> Writers | 4 |
| ENGW 1101  <br> and ENGW 1102 and First-Year Writing for Multilingual | 8 |  |

Depending on performance in Introductory First-Year Writing (ENGW 1110) or (ENGW 1101), the second half of the two-course sequence may be waived, as determined by the Department of English. Students must earn a C or better in the required writing course to satisfy the first-year writing requirement.

The First-Year Writing Program conducts a version of "guided self-placement" and requires students bring an essay to the first class meeting; see the course placement webpage (http://
www.northeastern.edu/writing/first-year-writing/course-placement) for details.

For more information about the Writing Program, visit the Writing Program webpage (http://www.northeastern.edu/writing).

Note: (ENGW 1101) and Introductory First-Year Writing (ENGW 1110) are not credited toward graduation in the College of Engineering.

## Advanced Writing Requirement

Advanced Writing in the Disciplines (AWD) is the second course of the university-wide requirement. Students are eligible to enroll in AWD once they satisfy the first-year requirement, earn a minimum of 64 semester hours of academic credit (this number includes the semester in which students enroll in AWD), and have at least junior or senior standing. Students are encouraged to take AWD before they have accrued 96 semester hours. A variety of AWD sections are offered, including Advanced Writing in the Technical Professions, Advanced Writing in the Sciences, and Advanced Writing in the Health Professions, among others. A small number of online sections and sections for nonnative speakers of English are also offered. Students should consult with their advisors to choose the section that best suits their needs. Transfer credit cannot be used to satisfy this requirement. Students must earn a C or better to satisfy the advanced writing requirement.

For more information about the Writing Program, visit the Writing
Program webpage (http://www.northeastern.edu/writing).

## Writing-Intensive Courses in the Major

Each major includes at least two additional writing-intensive courses. These courses are characterized by frequent and regular writing, assessment and revision of student work, and the opportunity for students to improve their work.

## Additional Requirements for BA Students

In addition to successfully completing the university requirements of NUpath (p. 37), students pursuing a Bachelor of Arts (BA) degree must fulfill the BA core requirements as outlined below.

## Language Requirement for BA Students

Each BA student must complete the language requirement by demonstrating proficiency at the elementary level and satisfying an intermediate-level requirement as described below.

## ELEMENTARY-LEVEL PROFICIENCY

Satisfy one of the following requirements:

1. Complete elementary-level two (course number 1102) of a language with grades of $C$ or better in all course work (pass/fail grades cannot be used to satisfy this proficiency requirement).
2. Earn a 4 or 5 score on an Advanced Placement (AP) exam in one of the languages offered or receive transfer credit for the equivalent of elementary-level two (course number 1102). Students who have AP or transfer credit must also receive a satisfactory rating in a languagespecific interview administered by the World Languages Center upon matriculation.
3. Receive a satisfactory score (as determined by the World Languages Center) on a standardized placement exam and a satisfactory rating in a language-specific interview administered by the World Languages Center upon matriculation.

## INTERMEDIATE-LEVEL REQUIREMENT

Satisfy one of the following requirements:

1. Complete a course at the intermediate level (course number 2101 or higher) in the language taken at the elementary level.
2. Complete a course in which the subject matter focuses on some aspect of the culture, history, or society of a part of the world where the language taken at the elementary level is spoken or used by a significant portion of the population. For a course list, visit the myNEU web portal (http://www.myneu.neu.edu), click on the "SelfService" tab, then on "My Degree Audit."
3. Demonstrate conversational proficiency by successfully completing a proficiency interview (scheduled through the World Languages Center). This option is available only for heritage speakers of a language or for students who have completed the elementary-level language requirement through one of the following:
a. Advanced placement
b. Standardized placement exam as outlined above

## University-Wide Requirements

Note: Individual program requirements may exceed the following minima.
Minimum 128 total semester hours required

## Minimum 2.000 GPA required

Students must earn a minimum of 64 Northeastern University semester hours in order to receive a bachelor's degree.

## Living and Learning Communities

All first-year students are required to live on campus. The First Year Experience (FYE) program has been developed to help Northeastern University's first-year students transition into this new and exciting chapter of their lives-college life. The Department of Residential Life is dedicated to working with Northeastern students to help them build strong community living environments that support personal development and academic success. These environments provide opportunities to learn outside of the classroom through the Living Learning Community program.

The foundation for the FYE program is held by four pillars: personal development, academic success, experiential learning, and community development. These pillars are the guiding principles of the programs and resources specific to the needs of first-year students. The goal is to help students navigate the university and familiarize them in their first year living away from home and with life in a new environment.

## Experiential Learning

Website (http://www.northeastern.edu/experiential-learning)
Experiential learning offers the opportunity for an education that is richer and more meaningful, providing students with experiences that add depth to their classroom studies and enable them to explore and transform their lives. Experiential learning is tightly integrated with our course curriculum and is supported by advising in the majors as well as advising in the experiential learning group.

The primary ways in which the experiential learning requirement may be satisfied are:

- Cooperative education
- Research or creative activity
- Service-learning
- Global experience

Only one learning experience outside the classroom is required for NUpath. However, students have many additional opportunities for further experiential learning.

Integration of course work and experiential learning occurs throughout the major curriculum as well as in the required capstone course.

## Cooperative Education

Website (http://www.northeastern.edu/coop)
Cooperative education (co-op) is the cornerstone of Northeastern University's experiential learning approach, in which on-campus study is enhanced by real-world experience at locations all over the world. Through co-op, students alternate periods of academic courses with periods of employment in positions related to their academic or career interests. This combination provides an integrated learning experience that enhances both in-class studies and career development.

Northeastern's cooperative education is a full-time employment experience outside the classroom supporting the concept of experiential learning. Students use the full-time experience to reflect on areas of study and academic interest. Cooperative education experiences are recalled throughout the student's academic career in classes and capstone papers. Students on co-op are required to maintain the same health insurance coverage (either through a private provider or through the university program) as they would while attending classes. In addition, those who wish to do so may live on campus while on co-op. International students must obtain proper authorization from the Office of Global Services (OGS) (http://www.northeastern.edu/ogs) before engaging in or extending any period of co-op.

## Co-op Scheduling Options

Northeastern provides the flexibility to pursue co-op and other experiential opportunities in a way that fits individual educational goals. Full-time undergraduates may complete up to three six-month co-ops in five years and as many as two six-month co-ops in four years at Northeastern. The design of some programs, such as pharmacy and theatre, requires four-month co-ops.

All co-op patterns share four semesters when students attend classes on a full-time basis: fall and spring terms of the first year, fall term of the second year, and final term of the senior year. In the first three terms, students have an opportunity to develop academic expertise as well as professional development skills. In the last term, students have an opportunity to integrate their in-class and experiential activities in a capstone course. Generally, half of the required course credit will be completed in these four terms.

The remaining half of the required course credit may be arranged in a variety of schedules that incorporate six-month co-op periods and fulltime classes in full semesters and summer half semesters. Students may also elect to take courses (on-campus or online) during co-op periods or to complete extra course credit in some terms. Advisors assist students in developing plans of study that best fit the students' experiential learning goals and the requirements of majors/minors.

For better financial planning, students and parents should be aware that:

1. No tuition is charged while a student is on co-op only (although the student will pay room and board if he or she stays in the dorm).
2. If a student takes a class/earns academic credit while on co-op, tuition will be charged at the per-credit rate.
3. Financial aid will be distributed to match the student's academic program and tuition bills.

## Co-op Eligibility

Every student must meet specific eligibility requirements to participate in co-op. These are general requirements for all students; however, students must work closely with their cooperative education coordinator to ensure that they meet any college- or major-specific requirements and are aware of major-specific logistics, deadlines, and required paperwork. In accordance with U.S. federal regulations, international students must not begin, extend, or resume any co-op experience without first receiving employment authorization from the OGS.

## General Requirements

Students must:

- Take and pass a preparatory course before starting co-op.
- Satisfactorily complete the requirements and deadlines set by their specific co-op program.
- Register for co-op, either through their pattern of attendance or through a change in pattern of attendance, which must be approved by their cooperative education coordinator and academic advisor.
- Have received a Satisfactory (S) grade and have resolved any outstanding Incomplete (X or I) grades for previous co-ops. Students who have received an Unsatisfactory (U) grade must work with their cooperative education coordinator to reestablish eligibility in accordance with the policies and requirements of their program.
- Resolve any previous disciplinary or academic probation issues, or have their cooperative education coordinator approve a plan to resolve these issues, prior to being referred to co-op jobs.
- Have any self-developed co-op approved by their cooperative education coordinator before accepting the position.
- Comply with any preemployment checks required by the employer, such as drug testing, credit checks, physical examinations, security clearance, and criminal record checks.
- Participate in Title IX training, as required.


## Academic Requirements

Students must:

- Be making satisfactory progress toward their degree as defined by the university, their colleges, and the curricula in their major programs.
- Have a cumulative 2.000 grade-point average to be eligible to go on domestic co-op or an international co-op at the time they apply for a co-op position.
- Students must be full-time while on co-op. Full-time status for co-op is defined as either.
- one full-time co-op job,
- two part-time co-op jobs, or
- one part-time co-op job and half-time classes.


## Transfer Students

Transfer students from other universities must have met the same requirements in their major's co-op program as nontransfers and must have completed at least one semester of classes before starting co-op. Students transferring from one major to another within Northeastern
must have completed the requisite courses and requirements as defined by their current major's co-op program.

## Appeals Process

If students do not meet the co-op eligibility requirements and/or their cooperative education coordinator has determined they are ineligible to go on co-op, they may appeal to the director of cooperative education for their college. If the matter cannot be resolved informally, they may appeal the decision to the college academic standing committee.

## Registering for Co-op

Students are registered for co-op based on the job placement in NUcareers. Registration into the co-op experience class occurs one month before the term of the co-op job. All co-op placements need to be approved by a co-op coordinator.

## Co-op Documentation

Students who fully and successfully participate in co-op will receive a grade of Satisfactory; those who fail to complete their co-op assignment will receive a grade of Unsatisfactory. These grades will appear on the student's academic transcript. However, no academic credit is awarded for the completed co-op assignment.

## Further Information

For more detailed information about co-op policies and procedures, see the Cooperative Education Student Handbook.

## Research and Creative Activity

Website (http://www.northeastern.edu/research)
Pursuing research at the university level makes our students knowledge creators and develops their teamwork skills. The discipline of mind that research requires is one of the best ways to learn to think critically. With dozens of majors and minors, many interdisciplinary research centers and institutes, and more than six hundred full-time faculty engaged in active research and scholarship, Northeastern offers countless opportunities for students to apply their classroom learning to the process of discovery.

Undergraduate students can participate in research and creative activity in a variety of formats, including the following:

- Research courses, which generally fulfill major elective requirements
- Research co-ops or internships
- Community-based research
- Research-based activity as the option for work-study work
- Research as a volunteer activity
- Junior/senior honors research projects

Undergraduate students can apply for funding to support their research projects through the university-wide Provost Undergraduate Research and Creative Endeavor Program and from a number of other offices and programs. They often present their research findings at Northeastern's annual Research Expo, as well as at academic conferences and in scholarly journals.

## Service-Learning

Website (http://www.northeastern.edu/servicelearning)
Community service is an integral part of Northeastern's mission. But more than good works, community service through structured
service-learning programs on our campus is an academically rigorous educational experience that allows students to broaden their knowledge and skills through service that supports our partnerships with Boston schools, neighborhood agencies, health clinics, and nonprofit organizations.

Students participate in organized service projects, coordinated by their professors and/or program directors, which meet needs identified by the community. Before, during, and after their service, students also engage in structured reflection to help them gain further insight into course or program content, a broader appreciation of their academic disciplines, and a greater sense of civic responsibility.

## Global Experience

Website (http://www.northeastern.edu/studyabroad)
Marina Markot, PhD, Director
Global Experience Office
403 Richards Hall
617.373.5276
617.373 .5702 (fax)
geo@northeastern.edu
Northeastern University strongly endorses global experience as an important dimension of learning. To foster this, it maintains a Global Experience Office (GEO) that has developed a series of programs tailored to the interests and needs of Northeastern University students. Global experiences provide students with opportunities to deepen their knowledge of the world and their chosen field of study, develop intercultural and political sensitivity, utilize and strengthen foreign language skills, and explore global career options.

## International Study

While studying abroad in a Northeastern-sponsored program, students maintain full-time Northeastern status and earn Northeastern credits. In all cases, upon successful completion of a program, grades are calculated in the student's grade-point average (GPA). To participate in GEO programs, students should be in good academic and disciplinary standing and have no registration-blocking holds. Traditional studyabroad programs require a GPA of at least 2.500. Some programs may have additional eligibility criteria. Students must also meet the requirements of the host institution abroad. Full information and application deadlines are posted on the GEO website (http:// www.northeastern.edu/studyabroad).

Students who wish to study abroad should start by researching program opportunities on the GEO website (http://www.northeastern.edu/ studyabroad) or by attending an information session or walk-in advising hours. Students refine their search by working with GEO advisors who provide the final planning assistance. Schedules for information sessions and walk-in advising hours are available on the GEO website and in the GEO office. After choosing a program, students should also consult with their departmental or college advisors. International students should also consult with the Office of Global Services (OGS) (http:// www.northeastern.edu/ogs) to determine if an updated I-20 for reentry may be needed. Note that studying abroad in a student's final semester may result in a delay in graduation due to calendar discrepancies across institutions.

## Types of Programs

Northeastern University offers different types of study-abroad programs, with multiple options within each type. This robust program portfolio
contains global experiences for any major on campus. Students are able to participate in multiple programs during their time at Northeastern.

1. Study abroad (semester or summer). Students are based at a partner institution where they attend classes, participate in student activities, and organize their extracurricular schedules just as they would on campus at Northeastern. Some examples include University of Sydney in Sydney, Australia; Technion: Israel Institute of Technology in Haifa, Israel; University of Montevideo in Montevideo, Uruguay; London School of Economics in England, United Kingdom; and the University of Tokyo in Tokyo, Japan.
2. Dialogue of Civilizations. The Dialogue of Civilizations are faculty-led study-abroad programs that build upon and enhance the students' academic studies and training in Boston. The Dialogues allow students to engage with course content in different national, cultural, political, and social contexts. The programs foster meaningful conversations between Northeastern students and people around the world, including their peers.
3. Internship. These programs offer a combination of classes and related work experience for which students earn academic credit. Examples of internships students have held in the past include accounting at Morningstar in Sydney, Australia, as well as internships in various European parliaments such as Brussels, London, and Dublin.
4. International research. The focus of a student's time abroad is on an independent research project. In most cases, the studyabroad program organizes small group seminars and field trips that are designed to help students learn about their international environment and focus on a research topic. Students spend three to four weeks toward the end of the semester working on their individual projects. Examples of projects could be studying tropical biology in Costa Rica, history and culture in Vietnam, and oceanography while sailing in the Atlantic/Pacific cruise track of the SEA Semester Program.

Visit the GEO website (http://www.northeastern.edu/studyabroad) to see a complete list of program options.

## Global Co-op

The Global Cooperative Education Program provides opportunities for Northeastern students to co-op on all seven continents with foreign and multinational employers, U.S. employers doing business abroad, and other international organizations. Students may apply for existing positions or work with a co-op counselor to develop their own. All majors are welcome to apply. International students participating in co-op abroad should consult with the OGS in advance of departure to ensure reentry to the United States in proper nonimmigrant visa status. The Presidential Global Scholars Program (https://studentfinance.northeastern.edu/ applying-for-aid/undergraduate/types-of-aid/scholarships/presidential-global-scholars-program) provides financial support for international coop.

## World Languages Center

## Stacey Bourns, PhD

Director
201 Renaissance Park
617.373.3131

Stacey Bourns, Director, s.bourns@northeastern.edu
The primary goal of the World Languages Center (WLC) is to offer an expanding array of languages in a variety of instructional formats for

Northeastern students and to ensure that students will be able to take at least two years of instruction (four semesters) in any language offered by the WLC and up to three years of instruction (six semesters) in many of the languages offered.

## Placement Assessment

Students with prior experience in French, German, or Spanish must take the online written placement exam if they wish to enroll in a French, German, or Spanish language class. The link for this exam can be found on the WLC or the Languages, Literatures, and Cultures website. Students with prior experience in any other language must contact the WLC to make an appointment for a placement assessment interview. Results of a student's online placement or interview assessments are valid for one year only.

Any student with prior experience in a language who registers for a language course without taking the WLC online placement test or a WLC placement assessment will not receive a letter grade for the course.

## Attendance in Language Classes

The development of competence in a language requires regular and structured interaction opportunities. Thus, the WLC takes attendance in language classes very seriously. Each missed class will have specific consequences, including a negative impact on a student's final grade. Classes missed as a result of registering late for a class will count as unexcused absences; if students believe they have been inappropriately placed in a language class, they should contact the WLC immediately.

## Auditing Language Classes

Auditing language classes is not permitted. Students who are not on the official roster of a class may not sit in on the class.

## Immersion Language Classes

The WLC offers off-campus language immersion classes in a variety of languages. These immersion classes are numbered 1301, 1302, $2301,2302,3301$, and 3302 and are designed to be part of a facultyled study trip. Typically, these classes are offered during summer 1 and summer 2 terms. These courses will count toward fulfillment of the BA language requirement, assuming a student receives a grade of $C$ or better.

## Study-Away/Abroad Classes

The WLC will authenticate credit-bearing language classes taken in studyaway/abroad programs at accredited institutions in fulfillment of and as equivalent to WLC language classes numbered 1101, 1102, 2101, or 2102. Students must receive approval of language course equivalence from the WLC before embarking on a study-away/abroad program. Failure to do so may mean that the courses taken away/abroad will not be accepted in lieu of on-site Northeastern language courses and thus may not satisfy the language requirement. Credit is granted only for successful completion of the course.

## BSIB Language Classes

The Bachelor of Science in International Business program is offered through the D'Amore-McKim School of Business. Because of the intensive expectations of the program (one semester in classes abroad, one semester international co-op), the WLC offers classes that are restricted to BSIB students only. These courses are numbered 1201, 1202, $2201,2202,3201,3202,4201$, and 4202. Only BSIB majors may enroll in these BSIB-designated courses.

## University Scholars Program

Jonna lacono, PhD

Director
411 Richards Hall
617.373.3202
617.373 .6597 (fax)
universityscholars@northeastern.edu
Launched in fall 2012, the Northeastern University Scholars Program is a full-tuition scholarship program offered to a limited number of students. Individuals invited to join this program have distinguished themselves academically; displayed an entrepreneurial approach to study, achievement, involvement, and life; and have demonstrated curiosity and creativity that extend far beyond the classroom to impact the world around them. The program is intended to meet the interests of students who demand to be challenged, are passionate about learning, and will innovate when given the freedom to explore.

## University Honors Program

Laurie Kramer, PhD
Director
150 Richards Hall
617.373.2333
617.373 .5300 (fax)
honors@northeastern.edu
The University Honors Program values integrated, student-directed, and experiential learning that is personalized to meet students' unique interests and goals. Our community of intellectually engaged students, advisors, and faculty are committed to making a difference at home and in the world. Students benefit from unique and enriched educational options that include stimulating courses and opportunities for global exploration, research and creative endeavors, service-learning, mentoring, and more. Honors students are guided and supported as they chart their unique educational plans through personalized advising and through their participation in a set of networked communities that include Honors Living Learning Communities.

All applicants seeking freshman entry at Northeastern University (for fall semester entry) are considered for admission into the University Honors Program and are notified of their selection in their letter of admission. There is no separate application. Continuing students in their first or second semester who wish to be considered for the University Honors Program may consult the program's website for instructions on how to apply: www.northeastern.edu/honors (http://www.northeastern.edu/ honors).

## Northeastern Explore Program

Website (http://www.northeastern.edu/undeclared)
Kim Irmiter, MA
Director
1 Meserve Hall
617.373.2306

The Northeastern Explore Program welcomes entering students who would like to explore their academic interests before choosing a major and introduces them to the university's broad range of disciplines. Working closely with a combination of faculty, academic advisors, and undergraduate peer mentors, undeclared students at Northeastern are engaged in personal and meaningful discovery. They are not just
seeking a major; they look for clues to the future and find answers to the question: "How will I make my impact?"

Undeclared students enroll in a small-cohort freshman seminar taught by a Northeastern academic advisor and two student leaders. In this seminar, students develop strategic exploration plans to ensure they are able to take full advantage of the vast array of academic and experiential opportunities offered at Northeastern. Students will also attend exploratory programs where they engage with faculty and students in majors to gain an informed understanding of the disciplines that interest them most.

Students may declare a major at any time but are expected to do so by the end of sophomore year. Admission to a particular major is dependent on satisfying the criteria described under "Changing Majors (p. 32)."

## Premedical and Other Preprofessional Health Career <br> Preparation

Website (http://www.northeastern.edu/prehealth)

## Prehealth Studies

Because medical schools place a priority on well-rounded achievement, the prehealth course requirements can be integrated into any major at Northeastern. Medical school admission committees generally give no preference to any particular undergraduate major. As such, students should focus on meeting the course requirements of their chosen field of study, together with the prehealth professions requirements, with demonstrated academic rigor and excellence. For some majors it may be necessary to complete additional credit hours of course work, with associated tuition, to fulfill all prehealth requirements. Prehealth students should research requirements and plan a program of study as early as possible in consultation with both major and prehealth advisors to ensure that requirements will be completed in a timely fashion.

The PreHealth Advising Program provides support for Northeastern students who are planning to pursue doctoral-level training in medicine, including allopathic medicine (MD), dentistry, optometry, osteopathic medicine, podiatric medicine, and veterinary medicine.

## Prerequisite Courses

Most health professional schools require a common set of courses. The following program meets the minimum requirements of most health professional programs. Students should work with prehealth advisors to review their course selections.

Note: Corequisite laboratories are required for most science courses.

## BIOLOGY

Introductory biology (typically two semesters)
The following course work is required or recommended by many programs and necessary for MCAT preparation:

- Genetics and molecular biology
- Biochemistry

Additional biology courses are required or recommended by many programs and may be helpful for admission exam preparation.

## CHEMISTRY

- General chemistry
- Organic chemistry


## PHYSICS

Two semesters

## MATHEMATICS

Two semesters of calculus and/or statistics

## ENGLISH

Two semesters
Some programs require both writing and literature courses.

## BEHAVIORAL SCIENCES

The following course work is required or recommended by many programs and necessary for MCAT preparation:

One semester each of psychology and sociology
Additional courses may be required or recommended by individual schools or programs. Students should refer to school websites as well as the appropriate official admission guidebooks for up-to-date information:

- ADEA Official Guide to Dental Schools (http://www.adea.org)
- College Information Book (http://www.aacom.org)
- Colleges of Podiatric Medicine Admissions Requirements (http:// www.aacpm.org)
- Medical School Admissions Requirements (http://www.aamc.org)
- Schools and Colleges of Optometry Admissions Requirements (http://www.opted.org)
- Veterinary Medical School Admissions Requirements (http:// www.aavmc.org)


## Prelaw Preparation

Website (http://www.northeastern.edu/prelaw)
Northeastern University adopts in full the statement of the American Bar Association on the "Preparing for Law School (http://www.abanet.org/ legaled/prelaw/prep.html)" page of its website. Most law school admission committees give no preference to any particular undergraduate major.

The primary goal of the Prelaw Program at Northeastern is to assist current students, staff, and alumni in navigating the law school application process. This includes identifying and researching a variety of law schools to which the person may want to apply. For current Northeastern students, the Prelaw Program provides academic advising that guides course selection and activities aimed at maximizing the student's chance of being admitted to law school. These courses must have at least one, and preferably more, core skills and values, such as analytic/problem-solving skills, critical reading, writing skills, oral communication/listening abilities, general research skills, task organization/management skills, public service, and promotion of justice.

## Education

Website (http://www.cps.neu.edu/discover/schools-institutes/school-ofeducation.php)

## Lydia Young, PhD

Interim Associate Dean, Academic and Faculty Affairs, Graduate School of Education

41 Belvidere
617.373.4216
617.373.6600 (fax)

Lydia Young, Associate Dean, I.young@northeastern.edu

Northeastern University's Department of Education offers a Master of Arts in Teaching (MAT) PlusOne program. The program provides a pathway for undergraduate students in the College of Arts, Media and Design; College of Science; and College of Social Sciences and Humanities who aspire to be elementary or secondary classroom teachers.

## Programs

## Dual Degree

- MAT PlusOne Program (p. 46)


## Teaching, MAT PlusOne Program

The Master of Arts in Teaching (MAT) PlusOne program provides a pathway for undergraduate students in the College of Arts, Media and Design; College of Science; and College of Social Sciences and Humanities who aspire to be elementary (1-6) or secondary (8-12) classroom teachers. Undergraduates in majors that align with approved areas of educator licensure can complete their bachelor's degree in four years and earn a Master of Arts in Teaching in just one additional year. In consultation with their advisor, undergraduates may complete up to 12 semester hours of MAT course work and apply these credits toward their bachelor's degree. This partnership between the colleges and the Graduate School of Education leads to initial licensure, as approved by the Massachusetts Department of Elementary and Secondary Education (DESE).

Interested students must express their interest and submit admissions materials by March 1 st during their third year. To apply, you do not have to submit a full application. However, to qualify you must:

- Be enrolled in an appropriate major
- Plan in consultation with advisor and Graduate School of Education lead faculty
- Apply to the PlusOne MAT during your third year
- Submit a statement of purpose
- Provide a letter of recommendation from a faculty member
- Hold an overall GPA of 3.000 or higher
- Earn a B or higher in Education in the Community (EDUC 1111), Child and Adolescent Development, Learning, and Teaching (EDUC 5504), Inclusion, Equity, and Diversity (EDUC 5570), and Culture, Equity, Power, and Influence (EDUC 5503)
- Take and pass all required MTELs by early March of your fourth year

Please contact your undergraduate advisor to learn more about this opportunity.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## Requirements

Complete all education courses with a cumulative GPA of 3.000:

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDUC 1111 | Education in the Community | 4 |
| EDUC 1111 should be taken no later than the first semester <br> of the third year |  |  |
| EDUC 5503 | Culture, Equity, Power, and Influence | 4 |
| EDUC 5504 | Child and Adolescent Development, <br> Learning, and Teaching | 4 |
| EDUC 5570 | Inclusion, Equity, and Diversity | 4 |
| A required education or education-related co-op |  |  |

Army, Air Force, and Navy Reserve Officers' Training Corps (ROTC) Programs

## Army ROTC Program

Major Joseph L. Luchetta
Professor and Chair, Department of Military Science
335A Huntington Avenue
617.373 .2375
617.373 .8677 (fax)

Army ROTC website (http://www.rotc.neu.edu)
Sheila Hutchins, ROTC Staff Assistant, s.hutchins@northeastern.edu
The Department of Military Science offers the Army Reserve Officers' Training Corps (ROTC) program. The goal of the program is to develop leadership potential in men and women and to prepare them for an officer's commission in the Active Army, Army Reserve, or Army National Guard. The curriculum teaches principles of leadership and personnel management and seeks to develop leadership traits such as teamwork, responsibility, initiative, self-confidence, and discipline.

The Army ROTC program is conducted at Northeastern University. For more information, write:

Department of Military Science
Northeastern University
335A Huntington Avenue
Boston, MA 02115
or call 617.373.2375

Completion of the Army ROTC program will lead to a commission as a second lieutenant in the United States Army, Army Reserve, or the Army National Guard. The program consists of the basic course (freshman and sophomore years) and advanced course (junior and senior years). The program does not conflict with co-op schedules.

Enrollment in the basic course is voluntary and is open to all full-time students. However, only cadets formally enrolled in ROTC may participate in leadership labs, physical training, and practical field exercises. Students in the basic course do not incur a military obligation. Check with your academic department to ensure credits are accepted.

The advanced course is open to all qualified students who have basic course credit or equivalent military experience, as well as meet the Army's physical, medical, and age requirements. Contracted students (advanced course and/or scholarship) receive a monthly cash stipend while in school. Scholarship students also receive full tuition and fees as well as \$1,200 per year for books. Scholarships are merit based and are awarded as four-year, three-year, or two-year benefit packages.

## Army Nurse Corps ROTC Program

ROTC provides an opportunity for college nursing students to receive practical, hands-on leadership experience. The courses provide a chance for students to develop management, communication, and decisionmaking skills. ROTC also provides nursing cadets an opportunity to participate in the Nurse Summer Training Program (NSTP). NSTP is a paid, three-to-four-week, hands-on clinical elective for Army ROTC nurse cadets. This elective is conducted at more than twenty Army hospitals in the continental United States, Hawaii, and Germany. During the NSTP clinical elective, the cadet receives experience under the direct supervision of a preceptor-an Army Nurse Corps officer who works with the cadet one-on-one. Scholarship nurse cadets receive a monthly cash stipend while in school as well as full tuition and fees and $\$ 1,200$ per year for books.

## Navy ROTC Program

The Boston Navy ROTC (https://www.bu.edu/rotc/navy/contact) unit is a six-school consortium that includes students from Boston University, Boston College, Northeastern, Tufts, Harvard, and MIT. All Navy ROTC scholarships are for nursing only and cover full tuition, mandatory fees, a $\$ 375$-per-semester book stipend, and a $\$ 250$-per-month living stipend that increases by $\$ 50$ each year up to $\$ 400$. Room and board are not included in the scholarship. For students on Northeastern's five-year program, the Navy grants "Fifth Year Benefits," which mirror those of the fourth year. Upon graduation, there is a four-year active-duty commitment.

NROTC nursing students are required to take four naval science classes, in addition to their regular course work, and attend a leadership laboratory once a week. All classes, labs, and group workouts are conducted at Boston University. Students typically spend a total of six to eight hours per week participating in NROTC-related activities. Additionally, Navy nurses complete two summer cruises, or training sessions, prior to graduation, each of which lasts approximately four weeks. They spend one session with a medical unit at sea (on a Navy ship) and one session at a land-based Navy hospital. All lodging, transportation, meals, and uniforms are paid for by the Navy during summer training sessions. For more information, contact the recruiting officer at 617.358.3470 or navyrotc@bu.edu.

## Air Force ROTC Program

Air Force ROTC is an educational and leadership program designed to give men and women the opportunity to become an Air Force officer while completing a bachelor's degree.

Through a cross-enrolled program with Boston University, interested Northeastern University students may participate in the Air Force Reserve Officer Training Corps Program. The requirements include aerospace studies classes, leadership laboratory classes, and physical fitness training. The mandatory weekly commitments range from five to seven hours per week.

In addition to the leadership and management training that cadets receive, they also benefit from several scholarship programs. High school seniors can apply for four-year scholarships. The scholarships range from full tuition, $\$ 18,000$ per year, and $\$ 9,000$ per year. Scholarship winners will also receive a monthly stipend, a book allowance, and uniforms. Applications for scholarships are due by December 1 of senior year. Apply at the Air Force ROTC website (http://www.AFROTC.com).

Freshmen and sophomores already in college can compete for three or three-and-a-half-year scholarships, some of which cover full tuition, while
others cover $\$ 18,000$ per academic year. All scholarship winners will receive a monthly stipend, a book allowance, and uniforms.

However, students do not need a scholarship to commission through Air Force ROTC. For more information, call 617.353.6316 or 617.353.4705.

## General Studies Program

Website (http://www.northeastern.edu/gsp)

## Lynn Dornink, MA

Director
1 Meserve Hall
617.373.2306

The General Studies Program (GSP) is a full-year program for entering freshmen, offering a unique learning environment where faculty, advisors, and peer leaders provide guidance and support to ensure the students' academic success. The GSP curriculum satisfies first-year academic requirements and is geared to students' academic and career goals. Program benefits include a low student-advisor ratio, fall and spring critical-thinking seminars taught by the student's GSP advisor, a learning community organizational model, a writing-intensive curriculum, and access to a nationally certified peer tutoring program. All majors have defined entrance requirements; therefore, beginning in September, GSP advisors work closely with students to guide them toward their intended majors' requirements. Following the successful completion of the General Studies year, and the meeting of the major requirements, students enter one of the university's seven undergraduate colleges with sophomore status in a specified major. Students may also choose to enter the Program for Undeclared Students with sophomore status. GSP students who have not met the academic progression standards for transitioning by the end of two semesters may continue in the GSP for an additional semester.

## Academic Progression Standards

GSP students must meet the following criteria to successfully transition to sophomore standing:

1. 2.000 GPA (individual program entrance requirements vary)
2. 28 semester hours of credit ( 32 recommended)
3. Successful completion of college/major transition requirements

For more details about transitioning to individual colleges, see below.

## Transitioning to Major

For information about transitioning to majors across the university, see "Changing Majors (p. 32)."

## Academic Probation

Same as university standards.

## University Withdrawal, Low Scholastic Performance <br> Same as university standards.

## About Sample Curricula

The university's official repository of curricular information is this undergraduate catalog in conjunction with the Degree Audit Reporting System. In case of discrepancy, the Degree Audit Reporting System shall take precedence. All curricula are approved through the university undergraduate curriculum committee. Undergraduate students should
consult with their academic advising office to make certain they have all the necessary resources before planning a curriculum.

## Undergraduate Degrees

Listed below are the degrees conferred by the undergraduate full-time day colleges at Northeastern University.

## College of Arts, Media and Design

- Bachelor of Arts
- Bachelor of Fine Arts
- Bachelor of Landscape Architecture
- Bachelor of Science


## D'Amore-McKim School of Business

- Bachelor of Science in Business Administration
- Bachelor of Science in International Business
- Bachelor of Science (combined majors only)


## College of Computer and Information Science

- Bachelor of Arts in Computer Science
- Bachelor of Science in Computer Science
- Bachelor of Science in Data Science
- Bachelor of Science in Information Science
- Bachelor of Science (combined majors only)


## College of Engineering

- Bachelor of Science in Bioengineering
- Bachelor of Science in Chemical Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Environmental Engineering
- Bachelor of Science in Industrial Engineering
- Bachelor of Science in Mechanical Engineering


## Bouvé College of Health Sciences

- Bachelor of Science
- Bachelor of Science in Nursing
- Bachelor of Science in Rehabilitation Science
- Doctor of Pharmacy (six-year program)
- Doctor of Physical Therapy (six-year program)


## College of Science

- Bachelor of Arts
- Bachelor of Science


## College of Social Sciences and Humanities

- Bachelor of Arts
- Bachelor of Science


## Undergraduate Internships

An undergraduate Internship is defined as an unpaid opportunity for supervised practical experience related to the student's academic area of study. Internships must be correlated to program curriculum, approved by an academic entity, and supervised by a faculty member. Students must
work at least 12 hours per week to earn academic credit for an internship in a term, as equated to the course credit guidelines.

## College of Arts, Media and Design

Website (https://camd.northeastern.edu)
Elizabeth Hudson, PhD, Dean
Andrea Raynor, MFA, Associate Dean for Undergraduate Programs Jane Amidon, MLA, Associate Dean for Graduate Programs and Research Hilary Poriss, PhD, Associate Dean for Faculty and Academic Affairs Thomas Michael, MBA, Associate Dean for Administration and Finance Katherine Calzada, M.Ed, Assistant Dean for Research Development Adam Smith, MBA, Assistant Dean for Academic Programs

102 Ryder Hall
617.373 .3682
617.373 .5084 (fax)
camd@northeastern.edu (camdadvising@northeastern.edu)
In today's global economy, the disciplines within the College of Arts, Media and Design are powerful drivers of growth and innovation. Creative fields and evolving technology make it possible to connect people and ideas as never before, serving as strong catalysts for change and expanding the understanding of our shared humanity.

The college integrates programs of study in architecture, art and design, communication studies, game design, journalism, media and screen studies, music, and theatre with meaningful experiential learning opportunities, enabling students to explore their passions and prepare for postgraduate opportunities in their chosen fields.

The college offers Bachelor of Arts, Bachelor of Science, and Bachelor of Fine Arts degrees in a number of majors, as well as interdisciplinary programs, and emphasizes general education through the NU Core. Opportunities available to students in the College of Arts, Media and Design include national and international programs for study and experience; programs in field settings, both local and abroad; and programs involving affiliations in such areas as professional performing arts organizations and media organizations. The college also emphasizes experiential learning through cooperative education; service-learning; and other kinds of internships, student-faculty research collaborations, and study abroad.

Students may choose a four- or five-year experiential learning plan in most programs. Either plan offers co-op opportunities, typically in an area related to the student's chosen academic area. Students are normally eligible to participate in co-op as early as the second semester of their sophomore year.

Many programs are flexible enough to allow students to pursue a double major, a major and a minor, or one of the college's combined majors. The college also offers students the opportunity to create an independent major in cases where their interests and goals are not met by an existing major program.

## Academic Advising

The College of Arts, Media and Design has an academic advising (https://camd.northeastern.edu/academics/advising) system that consists of academic advisors located in the Academic Advising and Cooperative Education office in 100 Meserve Hall and faculty mentors located in the college's academic schools and departments. Detailed advising information is available on the college website (https:// camd.northeastern.edu/academics/advising). Prelaw advising (http:// www.northeastern.edu/prelaw) and premedical/predental advising
(http://www.northeastern.edu/prehealth) are also available. We can be reached by phone at 617.373 .5583 , by fax at 617.373 .8719 , or by email at camdadvising@northeastern.edu.

## Academic Progression Standards

The College of Arts, Media and Design adheres to the university's academic progression standards (p. 31). Some programs have additional specific requirements in order to progress from year to year or to graduate from that program. This information can be found on each program's page.

## Graduation Clearance Process

Students in the College of Arts, Media and Design are required to meet with their assigned academic advisor in 100 Meserve Hall to determine their remaining graduation requirements. Some departments also require a meeting with a faculty mentor. The graduation clearance (https:// camd.northeastern.edu/academics/advising/faq/\#clearance) process should be completed in the junior year to facilitate planning of all remaining requirements.

## College Requirements

All students in the College of Arts, Media and Design must successfully complete the university requirements of NUpath (p. 37). In addition, students pursuing a Bachelor of Arts degree (BA) must fulfill the BA requirements (p. 40).

## School of Architecture

Website (http://camd.northeastern.edu/architecture)

## Dan Adams

Director and Associate Professor
da.adams@northeastern.edu

## Kate Zephir

Administrative Assistant
k.zephir@northeastern.edu

151 Ryder Hall
617.373.4637

Architecture and urban landscape are the context for civic life. In an age of increasingly rapid technological and social change, these fields forge connections between our past and our future. This involves critical thinking about many complex contemporary issues, such as the relationship of public and private life, the interaction between formal and political ideas in cities, and the role of technology in the design, construction, and management of contemporary spaces. Because the process of design involves the synthesis of disparate elements, it can also translate into strategies for approaching a wide range of other problems not traditionally understood to be "architecture." At Northeastern, we connect specific problem solving inherent to architectural and landscape architectural understanding with the larger context of contemporary cities.

The curriculum teaches students to conceptualize, synthesize, and represent complex architectural, urban, and environmental issues. The program focuses on core skills and critical thinking as preparation for both professional practice and advanced study. The curriculum in the design studio encompasses two major themes: First, the studio projects
focus on the art of building and environmental performance, and second, the projects explore how designed environments-from buildings to regional infrastructures-affect urban conditions. The art of building includes the study of construction and technology, as well as the cultural messages created by the expression of material, structure, and form. Environmental performance includes imagining how we can live more sustainably by developing innovative design solutions for synthesizing natural and urban conditions. The contemporary city is our laboratory. This urban focus requires that students integrate their own creative impulses with the future of the society of which they will be a part. By building on the practical and technical training afforded by co-op to develop core professional skills, the curriculum focuses on architecture and landscape architecture's fundamental aesthetic, technological, social, and political aspects.

With the effective synthesis of the art of building and environmental performance with urban issues, Northeastern's programs in architecture and urban landscape are becoming a leader in identifying opportunities for civic representation, urban development, and neighborhood design. Northeastern's students are in demand because of their combination of professional competence and fluency in urban architectural and environmental design issues. There are opportunities for interdisciplinary cooperation in urban-oriented research and creative work in areas such as the economics of urban redevelopment; the design and planning of resilient food, water, energy, transit, and industrial systems; urban public policy; and new forms of spatial and visual communication. Additionally, Northeastern's urban focus is applied globally in the semester abroad.

## External Transfers

Full-time architecture faculty members may evaluate nonstudio courses for conformity with NU requirements using transcripts and course descriptions. Any student seeking studio course credit (drawing, technology, or design) must present a portfolio for review and evaluation.

Portfolios are optional, though encouraged, for freshman applicants.

## Academic Progression Standards

A minimum grade-point average (GPA) of 2.500 is required to remain in the majors of architecture or urban landscape. Students below this average will not be allowed to continue in these majors.

A minimum GPA of 2.000 is required to remain in the major of architectural studies. Students below this average will not be allowed to continue in the major.

To graduate, a student must have a 2.500 GPA in architecture or urban landscape.

## Preapproved Template Programs in Architecture and in Urban Landscape

The School of Architecture offers preapproved template programs in architecture and in urban landscape. Each template program may be paired with another preapproved template program to create a combined major; to see a list of current preapproved template programs, visit the combined majors webpage (https://registrar.northeastern.edu/article/ combined-majors).

Students may request admission to such a combined major via the Combined Major Approval form (http://www.northeastern.edu/ registrar/form-maj-comb.pdf), which requires approval by both disciplines/colleges together with an approved curriculum. For additional information on preapproved template programs, see "Student-Requested Combined Major (p. 33)." For template program requirements, visit the
myNortheastern web portal (http://www.myneu.neu.edu), click on the "Self-Service" tab, then on "My Degree Audit."

## Programs

## Bachelor of Science (BS)

- Architecture (p. 50)
- Architectural Studies (p. 52)
- Architecture and English (p. 55)
- Architecture and Graphic and Information Design (p. 57)


## Bachelor of Landscape Architecture (BLA)

- Landscape Architecture (p. 54)


## Minors

- Architectural and Urban History (p. 59)
- Urban Landscape Studies (p. 59)


## Architecture, BS

Website (https://camd.northeastern.edu/architecture/academicprograms/architecture)

## Undergraduate Program Coordinator

Lucy Maulsby, PhD
Associate Professor
I.maulsby@northeastern.edu

383 Ryder Hall
The curriculum pairs studio courses with relevant architecture history and technology courses to support the comprehensive learning experience of the student. Students engage in intensive studio projects that encourage them to seek prototypical solutions to problems in the modern city. Instruction takes place in the studio with one-on-one consultations with faculty, critiques with classmates, and formal reviews. Visiting critics participate in reviews, and there is a lecture series that brings prominent professionals on campus to discuss the work they are doing in the field.

As part of their studies, students are enrolled in two six-month co-ops (https://camd.northeastern.edu/architecture/experiential-learning-co-op/ co-op). This allows students to gain real-world experience in architecture that aids them in both their academic development and in professional advancement. Co-op experience can often be applied to one's AXP (http://www.ncarb.org/Experience-Through-Internships.aspx) credits.

The School of Architecture offers a NAAB (http://www.naab.org)accredited one-year program to our students who have successfully completed the BS degree in architecture. This allows our own students to achieve a master's degree in an efficient and timely manner.

Applicants should note that the BS degree in architecture is not sufficient by itself to meet the academic requirement to sit for state licensure. (Most undergraduate architecture degrees are not accredited.) Students who graduate with the BS degree have the option to apply to the one-year NAAB-accredited Master of Architecture (https://camd.northeastern.edu/ architecture/academics/graduate) degree that is open to our BS graduates in good standing.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath attributes Natural and Designed World (ND), Creative Expression and Innovation (EI), Interpreting Culture (IC), Formal and Quantitative Reasoning (FQ), Societies and Institutions (SI), Analyzing and Using Data (AD), and Difference and Diversity (DD) are met through the major course requirements.

In order to graduate, students must complete Ethical Reasoning (ER) in their electives.

| Architecture Major Requirements |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| SEMESTER 1 |  |  |
| ARCH 1000 | Architecture at Northeastern | 1 |
| ARCH 1310 and ARCH 1311 | Architecture and Global Cultures, Prehistory to 1400 and Recitation for ARCH 1310 | 4 |
| SEMESTER 2 |  |  |
| ARCH 1110 | Fundamental Architectural Representation (Studio 1) | 4 |
| ARCH 1120 | Fundamental Architectural Design | 6 |
| Architecture History Requirement |  |  |
| Complete one of | following: | 4 |


| ARCH 1350 | American Architecture |  |
| :---: | :---: | :---: |
| ARCH 2320 | Chinese Architecture 2: Modern |  |
| SEMESTER 3 |  |  |
| ARCH 2130 | Site, Space, and Program | 6 |
| ARCH 2240 | Architectonic Systems | 4 |
| ARCH 2330 and ARCH 2331 | Architecture, Modernity, and the City, 1800 to 1910 and Recitation for ARCH 2330 | 4 |
| SEMESTER 4 |  |  |
| ARCH 2140 | Urban Institutions | 6 |
| ARCH 2340 and ARCH 2341 | Architecture, Modernity, and the City, 1910 to 1980 and Recitation for ARCH 2340 | 4 |
| ARCH 3210 and ARCH 3211 | Environmental Systems and Recitation for ARCH 3210 | 4 |
| ARCH 3450 | Advanced Architectural Communication | 4 |

## SEMESTER 5

## Abroad:

| ARCH 3155 | Studio Abroad | 3.2 |
| :--- | :--- | :--- |
| ARCH 3361 | Architecture and Urbanism Abroad | 3.2 |

ARCH 3363 1.6
ARCH 3363 1.6

## SEMESTER 6

ARCH 3170
Architecture, Infrastructure, and the City
$\left.\begin{array}{llr}\text { ARCH 5230 } & \text { Structural Systems } & 4 \\ \text { and ARCH 5231 } & \text { and Recitation for ARCH 5230 }\end{array}\right]$

1 Please note: Advanced Architectural Communication (ARCH 3450) may also be taken in Summer 2 after year two or year four.

## Supporting Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| SEMESTER 1 |  |  |
| ENGW 1111 | First-Year Writing | 4 |
| MATH 1241 | Calculus 1 | 4 |
| SEMESTER 2 |  |  |
| PHYS 1141 | General Physics | 4 |
| EEAM 2000 | Professional Development for Co-op | 1 |
| SEMESTER 6 |  |  |
| ENGW 3314 <br> or ENGW 3315 | Advanced Writing in the Arts, Media, and Design <br> Interdisciplinary Advanced Writing in the Disciplines | 4 |
| Cooperative Education |  |  |
| Architecture majors are required to complete two six-month co-ops. |  |  |
| COOP 3945 | Co-op Work Experience |  |

COOP 3945 Co-op Work Experience

## Important Note

When registering for classes, note additional electives are required. If you are taking less than 18 semester hours during fall or spring semesters, verify with your advisor that you have registered for all required electives.

## Major GPA Requirement

Minimum 2.500 GPA required

## Architecture Major Credit Requirement

Complete 96 semester hours in the major.

## Program Requirement

146 total semester hours required

## Plan of Study

Five Years, Two Co-ops in Summer 2/Fall Division A-Last Name Begins with A-L

## Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ARCH 1000 | 1 ARCH 1110 | 4 Vacation | 0 Vacation | 0 |
| ARCH 1310 <br> and | 4 ARCH 1120 | 6 |  |  |
| ARCH 1311 |  |  |  |  |
| ENGW 1111 | 4 EEAM 2000 | 1 |  | 0 |
| MATH 1241 | 4 PHYS 1141 | 4 |  |  |
| Elective | 4 Elective | 4 | 0 |  |


| Year 2 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Fall | SRCH 2130 | 6 ARCH 2140 | 6 Vacation | 0 Co-op |$\quad 0$


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | ARCH 3155 | 3.2 | Vacation |  | Vacation |  |
|  |  | ARCH 3361 | 3.2 |  |  |  |  |
|  |  | ARCH 3363 | 1.6 |  |  |  |  |
|  |  | ARCH 3363 | 1.6 |  |  |  |  |
|  |  | ARCH 3440 | 1.6 |  |  |  |  |
|  |  | Humanities elective | 3.2 |  |  |  |  |
|  |  | Language elective | 1.6 |  |  |  |  |
|  |  | 5.999999999 | 99998 |  | 0 |  | 0 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ARCH 3170 | 6 ARCH 5115 | 6 Vacation | Co-op | 0 |
| ENGW 3314 <br> or 3315 | 4 ARCH 3370 | 4 |  |  |
| ARCH 5230 <br> and <br> ARCH 5231 | 4 ARCH 5310 | 4 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 ARCH 5120 | 6 |
|  | ARCH 5220 | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | 18 |

Total Hours: 142

## Five Years, Two Co-ops in Spring/Summer 1 <br> Division B-Last Name Begins with M-Z

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ARCH 1000 | 1 ARCH 1110 | 4 Vacation | 0 Vacation | 0 |
| ARCH 1310 <br> and | 4 ARCH 1120 | 6 |  |  |
| ARCH 1311 |  |  |  |  |
| ENGW 1111 | 4 PHYS 1141 | 4 |  |  |
| MATH 1241 | 4 EEAM 2000 | 1 |  | 0 |
| Elective | 4 Elective | 4 | 0 |  |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ARCH 2130 | 6 ARCH 2140 | 6 Vacation | 0 Vacation | 0 |
| ARCH 2330 | 4 ARCH 2340 | 4 |  |  |
| $\begin{array}{l}\text { and } \\ \text { ARCH 2331 }\end{array}$ | $\begin{array}{llll} \\ \text { and }\end{array}$ |  |  |  |
| ARCH 2240 2341 | 4 ARCH 3450 | 4 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| ARCH 3155 | 3.2 Co-op | 0 Co-op | 0 Vacation |  |
| ARCH 3361 | 3.2 |  |  |  |
| ARCH 3362 | 3.2 |  |  |  |
| ARCH 3363 | 1.6 |  |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| ARCH 3170 | 6 Co-op | 0 Co-op | 0 Vacation |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | :---: |
| ARCH 5115 | 6 ARCH 5120 | 6 |
| ARCH 3370 | 4 ARCH 5220 | 4 |
| ARCH 5310 | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 18 | 18 |

Total Hours: 142
Advanced Architectural Communication (ARCH 3450) may also be taken in Summer 2 after your second or fourth year.

## Architectural Studies, BS

Website (https://camd.northeastern.edu/architecture/academic-programs/bs-architectural-studies)

## Undergraduate Program Coordinator

Amanda Lawrence, PhD
Associate Professor
am.lawrence@northeastern.edu
377 Ryder Hall
The Bachelor of Science in Architectural Studies teaches students the rigorous design methods of architecture while also offering a flexible curriculum focused on key contemporary topics related to the
built environment. After a common sequence of design, history, and technology courses, students may choose from a rich array of electives in the School of Architecture and throughout the university. The culmination of the major is a single capstone course required for all students.

Students will emerge with a strong portfolio, a foundational grounding in architectural design, and will be well equipped for further graduate education or work experience in design-related fields and creative industries. The Bachelor of Science in Architectural Studies can be completed in four years. Students in this major participate in one sixmonth co-op and have the option of a second four-month summer coop. Students also have the option to study abroad for a semester.

Students may choose from one of three areas of emphasis-real estate; sustainability; or history, theory, and culture-or work with the department to put together a customized plan of study.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath Requirements Natural and Designed World (ND), Creative Expression/Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), and Difference and Diversity (DD) are met through the major course requirements.

NUpath Requirements Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Ethical Reasoning (ER) must be met through electives.

Architectural Studies Major Requirements
Code Title

Hours
Architecture at Northeastern

| ARCH 1000 | Architecture at Northeastern |  |
| :---: | :---: | :---: |
| General Architecture and Studio |  |  |
| ARCH 1110 | Fundamental Architectural Representation | 4 |
| ARCH 1120 | Fundamental Architectural Design | 6 |
| ARCH 2130 | Site, Space, and Program | 6 |
| ARCH 2140 | Urban Institutions | 6 |
| ARCH 3170 | Architecture, Infrastructure, and the City | 6 |
| Technology |  |  |
| ARCH 2260 | Introduction to Building Systems | 4 |
| History |  |  |
| ARCH 1310 | Architecture and Global Cultures, Prehistory to 1400 | 4 |
| ARCH 2330 and ARCH 2331 | Architecture, Modernity, and the City, 1800 to 1910 and Recitation for ARCH 2330 | 4 |


| ARCH 2340 | Architecture, Modernity, and the City, | 4 |
| :--- | :--- | :--- |
| and ARCH 2341 | 1910 to 1980 <br> and Recitation for ARCH 2340 |  |

## Capstone

ARCH $4960 \quad$ Architectural Studies Capstone 4

## Major Electives

Students who wish to be considered for Northeastern's two-year Master of Architecture degree should take ARCH 2240 and ARCH 5230.
Code Title Hours

Complete six of the following elective courses. Please 24
note: At least four courses must be taken in the School of Architecture. At least two must be above the 2000 level.

| Any ARCH or LARC course |  |
| :--- | :--- |
| Real Estate |  |
| ENTR 2206 | Global Social Enterprise |
| ENTR 2301 | Innovation! |
| ENTR 2303 | Entrepreneurial Marketing and Selling |
| ENTR 3330 | Lean Design and Development for <br> Entrepreneurs |
| ENTR 4501 | Business Planning for Technology <br> Ventures |
| MKTG 2209 | Introduction to Marketing |
| Sustainability | Water Resources |
| ENVR 3200 | Sustainable Development |
| ENVR 4515 | How Cities Work: Experiencing Urban <br> Infrastructure |
| CIVE 1200 | Environmental Engineering 1 |
| CIVE 2334 | Design for Sustainable Transportation: <br> Netherlands |
| CIVE 4566 | Sustainable Design and Technologies in <br> Construction |
| SBSY 5100 | Sustainable Engineering Systems for <br> Buildings |
| SBSY 5200 | Environmental Ethics |
| PHIL 1180 |  |

History, Theory, and Culture

| ARTH 1100 | Interactive Media and Society |
| :--- | :--- |
| ARTH 2215 | History of Graphic Design |
| ARTH 5200 | Issues in Contemporary Art |
| ARTH 5400 | Contemporary Visual Culture |
| ARTH 5902 | Special Topics in Art and Design <br> History |
| ARTG 5110 | Information Design History |

*Please be aware: Not all courses are available every semester and some have prerequisites.

## Optional Preparation for Two-Year Master of Architecture <br> Code <br> Title <br> Hours

If students wish to be eligible for the two-year Master of Archtiecture program at Northeastern, they should take the four courses listed here. ARCH 2240 and 5230 may count as electives toward the major:

| MATH 1241 | Calculus 1 |
| :--- | :--- |
| PHYS 1141 | General Physics |


| ARCH 2240 | Architectonic Systems |
| :--- | :--- |
| ARCH 5230 | Structural Systems |

## Architectural Studies Major Credit Requirement

Complete 72 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| ARCH 1000 | 1 | ARCH 1110 | 4 | Elective | 4 | Vacation |  |
| ENGW 1111 | 4 | ARCH 1120 | 6 | Elective | 4 |  |  |
| ARCH 1310 | 4 | EEAM 2000 | 1 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  | 17 |  | 19 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| ARCH 2130 | $\begin{aligned} & 6 \text { ARCH } 2340 \\ & \text { and } \\ & \text { ARCH } 2341 \end{aligned}$ | 4 Optional Summer Coop | Optional Summer Coop |  |
| ARCH 2330 <br> and <br> ARCH 2331 | 4 ARCH 2140 | 6 |  |  |
| ARCH 2260 | 4 ENGW 3314 | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
|  | 18 | 18 | 0 | 0 |

Year 3


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 Hours |  |
| Elective | 4 ARCH 4960 | 4 Vacation | Vacation |  |
| Elective | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |


| Elective | 4 Elective | 4 |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | 16 | 16 | 0 | 0 |

Total Hours: 128

## Landscape Architecture, BLA

website (https://camd.northeastern.edu/architecture/academic-programs/architecture-urban-landscape)

## Undergraduate Program Coordinator

Nicholas Brown, PhD
Associate Teaching Professor
nic.brown@northeastern.edu 539 Holmes Hall

Northeastern University offers a Bachelor of Liberal Arts in Urban Landscape. This new major reflects a growing public interest in making our cities more sustainable and in bringing the insights of landscape architects to join those of urban designers and architects. This hybrid field has deep roots in design, ecology, planning, and aesthetics. In the past 15 years, it has come to play an evermore important role in the design of new places, as well as the retrofitting of our older, postindustrial landscapes. An inherently interdisciplinary program, urban landscape will involve collaborations with other academic units on campus.

## Major Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Natural and Designed World (ND), Creative Expression/Innovation (EI), Interpreting Culture (IC), Formal and Quantitative Reasoning (FQ), Societies and Institutions (SI), Analyzing and Using Data (AD), and Difference and Diversity (DD) are met through the major course requirements.

NUpath requirement Ethical Reasoning (ER) must be met through general electives.

## Landscape Architecture Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to College |  |  |
| ARCH 1000 | Architecture at Northeastern |  |
| Calculus |  | 1 |
| MATH 1241 | Calculus 1 | 4 |
| Environmental Geology |  |  |
| ENVR 1112 | Environmental Geology | 4 |
| Foundation Courses |  | 4 |
| ARCH 1110 | Fundamental Architectural |  |
| ARCH 1120 | Representation |  |

## History/Theory Courses

| ARCH 1310 and ARCH 1311 | Architecture and Global Cultures, Prehistory to 1400 and Recitation for ARCH 1310 | 4 |
| :---: | :---: | :---: |
| ARCH 3361 | Architecture and Urbanism Abroad | 4 |
| ARCH 1320 and ARCH 1321 | Architecture and Global Cultures, 1400 to Present and Recitation for ARCH 1320 | 4 |
| ARCH 3362 | Seminar Abroad | 4 |
| LARC 2330 | Cities, Landscape, and Modern Culture | 4 |
| LARC 2340 | Cities, Landscape, and Contemporary Culture | 4 |
| LARC 5310 | Urban Landscape Seminar | 4 |
| Technology/Science Courses |  |  |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 | 5 |
| LARC 2230 | Site Materials and Methods | 4 |
| LARC 2430 | Plant Identification | 4 |
| LARC 2240 | Sustainable Site Construction and Detailing | 4 |
| LARC 5210 | Landscape Ecology | 4 |
| LARC 5220 | Sustainable Landscape Practices | 4 |
| LARC 5420 | Professional Practice in Landscape Architecture | 4 |
| Design |  |  |
| LARC 2130 | Sustainable Urban Site Design | 6 |
| LARC 2140 | Designed Urban Ecologies | 6 |
| LARC 2440 | Planting Design | 4 |
| LARC 3155 | Studio Abroad | 6 |
| LARC 3170 | Landscape Planning and Urbanism Studio | 6 |
| LARC 5110 | Advanced Design for Urban Environments Studio | 6 |
| LARC 5120 | Comprehensive Design Studio | 6 |
| Professional Development |  |  |
| EEAM 2000 | Professional Development for Co-op | 1 |
| Cooperative Education |  |  |
| Urban landscape | ors are required to complete two six- | 0 |

month co-ops.
COOP $3945 \quad$ Co-op Work Experience

## Major GPA Requirement

Minimum 2.500 GPA required

## Major Credit Requirement

Complete 117 semester hours for the major.

## Program Requirement

145 total semester hours required

## Plan of Study

Five Years, Two Co-ops in Spring/Summer 1
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | :---: |
| ARCH 1000 | 1 ARCH 1110 | 4 Vacation |  |
| ARCH 1310 <br> and | 4 ARCH 1120 | 6 |  |
| ARCH 1311 |  |  |  |
| MATH 1241 | 4 ENGW 1111 | 4 |  |
| ENVR 1112 | 4 EEAM 2000 | 1 |  |
| Elective | 4 Elective | 4 | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | ---: | :---: | ---: |
| LARC 2130 | 6 LARC 2140 | 6 Vacation |  |
| LARC 2430 | 4 LARC 2240 | 4 |  |
| LARC 2330 | 4 LARC 2440 | 4 |  |
| LARC 2230 | 4 LARC 2340 | 4 |  |
|  | 18 | 18 | 0 |

Year 3

| Fall | Hours Spring | Hours | Summer 1 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| ARCH 3155 | 6 Co-op 1 |  | Co-op 1 |  |
| ARCH 3362 | 4 |  |  |  |
| ARCH 3361 | 4 |  |  |  |
| Language or cultural elective | 4 |  |  |  |
|  | 18 | 0 |  | 0 |
| Year 4 |  |  |  |  |
| Fall | Hours Spring | Hours | Summer 1 | Hours |
| LARC 3170 | 6 Co-op 2 |  | Co-op 2 |  |
| ENGW 3314 | 4 |  |  |  |
| LARC 5210 | 4 |  |  |  |
| ENVR 3300 <br> and <br> ENVR 3301 | 5 |  |  |  |
|  | 19 | 0 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| LARC 5110 | 6 LARC 5120 | 6 |
| LARC 5220 | 4 LARC 5420 | 4 |
| LARC 5310 | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 18 | 18 |

Total Hours: 145

## Architecture and English, BS

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

NUpath attributes Natural and Designed World (ND), Creative Expression and Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), and Difference and Diversity (DD) are met through the major course requirements.

In order to graduate, students must complete Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Ethical Reasoning (ER) in their electives.

Architecture Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses | Fundamental Architectural <br> ARCH 1110 | 4 |
| ARCH 1120 | Fundamental Architectural Design | 6 |
| ARCH 1310 | Architecture and Global Cultures, <br> Prehistory to 1400 | 4 |
| ARCH 1320 | Architecture and Global Cultures, 1400 <br> to Present | 4 |
| ARCH 1450 | Understanding Design | 4 |
| ARCH 2130 | Site, Space, and Program | 4 |
| ARCH 2240 | Architectonic Systems | 6 |
| ARCH 2330 | Architecture, Modernity, and the City, <br> 1800 to 1910 | 4 |
| Electives | Complete two of the following courses: | 4 |


| ARCH 3370 | Topics in Architectural History |
| :--- | :--- |
| ARCH 3450 | Advanced Architectural Communication |
| ARCH 5310 | Design Tactics and Operations |

## English Requirements

Code Title Hours

## English Course-Level Requirement

In addition to the capstone, two of the courses chosen from
the lists below must be numbered 3000-4999.

## Introduction to College

ENGL 1000 English at Northeastern 1

## Foundational Courses

| ENGL 1400 | Introduction to Literary Studies | 4 |
| :--- | :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric | 4 |

or ENGL 1410 Introduction to Writing Studies

## Diversity

Complete one of the following courses. This course may also
be used to fulfill an additional English requirement below:
\(\left.\left.$$
\begin{array}{ll}\hline \text { ENGL 2150 } & \text { Literature and Digital Diversity } \\
\hline \text { ENGL 2296 } & \text { Early African-American Literature } \\
\hline \text { ENGL 2450 } & \text { Postcolonial Literature }\end{array}
$$\right] \begin{array}{ll}\hline ENGL 2451 \& Postcolonial Women Writers <br>

\hline ENGL 2455 \& American Women Writers\end{array}\right]\)| ENGL 2460 | Multiethnic Literatures of the U.S. |
| :--- | :--- |
| ENGL 2470 | Asian-American Literature |


| ENGL 1600 | Introduction to Shakespeare |
| :--- | :--- |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| ENGL 4000 | Topics in Early Literatures |
| ENGL 4010 | Topics in Shakespeare |
| ENGL 4020 | Topics in 17th- and 18th-Century <br> Literatures |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following: 4
ENGL 2260 Romantic Poetry
ENGL 2330 The American Renaissance
ENGL 2340 American Realism
ENGL 3619 Emerson and Thoreau
ENGL 3720 19th-Century Major Figure
ENGL 4040 Topics in 19th-Century Literatures
ENGL 2301 The Graphic Novel
ENGL 2410 Contemporary American Literature
ENGL 2440 The Modern Bestseller
ENGL 2600 Irish Literary Culture (Abroad)
ENGL 2610 Contemporary Israeli Literature and Art (Abroad)
ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
ENGL $3730 \quad$ 20th- and 21 st-Century Major Figure

## Theories and Methods

Complete one of the following: 4

ENGL 1140 Grammar. The Architecture of English
ENGL 1160 Introduction to Rhetoric
ENGL 1410 Introduction to Writing Studies
ENGL $2150 \quad$ Literature and Digital Diversity

| ENGL 3325 | Rhetoric of Law |
| :--- | :--- |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |
| ENGL 3381 | The Practice and Theory of Teaching <br> Writing |
| ENGL 3700 | Narrative Medicine |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and |
| Linguistics |  |
| LING 2350 | Linguistic Analysis |
| LING 3450 3452 | Syntax |
| SING 3454 | Semantics |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |

Comparative Literature
Complete one of the following:

## 4

ENGL 1120 Trouble in Utopi
ENGL 1130 Animals, Objects, Humans
ENGL 1450 Reading and Writing in the Digital Age
ENGL $1500 \quad$ British Literature to 1800
ENGL 1502 American Literature to 1865
ENGL $1503 \quad$ American Literature 1865 to Present
ENGL 2150 Literature and Digital Diversity
ENGL 2370 The Modern Short Story
ENGL 2380 The Modern Novel
ENGL 2400 Modern Poetry
ENGL 2420 Contemporary Poetry
ENGL 2430 Contemporary Fiction
ENGL 2450 Postcolonial Literature
ENGL 2451 Postcolonial Women Writers
ENGL 2455 American Women Writers
ENGL 2460 Multiethnic Literatures of the U.S.
ENGL 2470 Asian-American Literature
ENGL 2510 Horror Fiction
ENGL 2520 Science Fiction
ENGL 2600 Irish Literary Culture (Abroad)
ENGL 2620 What Is Nature? (Abroad)
ENGL $2690 \quad$ Boston in Literature
ENGL 3427 The Literature of Science
ENGL $3487 \quad$ Film and Text (Abroad)
ENGL $3582 \quad$ Children's Literature
ENGL 3663 The African-American Novel
ENGL 3676 Representing Gender and Sexuality in Literature

ENGL $4070 \quad$ Topics in Genre

## Writing

Complete one of the following:

| ENGL 2700 | Creative Writing |
| :--- | :--- |
| ENGL 2710 | Style and Editing |
| ENGL 2730 | Digital Writing |
| ENGL 2740 | Writing and Community Engagement |


| ENGL 2760 | Writing in Global Contexts |
| :---: | :--- |
| ENGL 2770 | Writing to Heal |
| ENGL 2780 | Visual Writing: Writing Visuals |
| ENGL 2850 | Writing for Social Media: Theory and <br> Practice |
| ENGL 3375 | Writing Boston |
| ENGL 3376 | Creative Nonfiction |
| ENGL 3377 | Poetry Workshop |
| ENGL 3378 | Fiction Workshop |
| ENGL 3380 | Topics in Writing |
| ENGL 3382 | Publishing in the 21st Century |
| ENGL 3384 | The Writer's Marketplace |
| Capstone | Capstone Seminar |
| ENGL 4710 |  |
| or ENGL 4720 | Capstone Project |
| English Electives |  |
| Complete two additional ENGL electives. | 4 |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| ARCH 2330 | Architecture, Modernity, and the City, | 4 |
|  | 1800 to 1910 |  |

## Program Requirement

128 total semester hours required

## Architecture and Graphic and Information Design, BS

The School of Architecture and the Department of Art + Design offer a combined major in architecture and graphic and information design. Students interested in the combined major connect specific problem solving inherent to architectural understanding with the larger context of contemporary cities. They learn to conceptualize, synthesize, and represent complex architectural, urban, and environmental issues. Students combine this knowledge with the design of message and meaning, integrating text and image to visualize concepts and data to enhance human understanding of complex and vital knowledge.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath attributes Natural and Designed World (ND), Creative Expression and Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), and Difference and Diversity (DD) are met through the major course requirements.

In order to graduate, students must complete Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Ethical Reasoning (ER) in their electives.

## Architecture Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| ARCH 1110 | Fundamental Architectural Representation | 4 |
| ARCH 1310 | Architecture and Global Cultures, Prehistory to 1400 | 4 |
| ARCH 1120 | Fundamental Architectural Design | 6 |
| ARCH 1320 | Architecture and Global Cultures, 1400 to Present | 4 |
| ARCH 1450 | Understanding Design | 4 |
| ARCH 2130 | Site, Space, and Program | 6 |
| ARCH 2330 | Architecture, Modernity, and the City, 1800 to 1910 | 4 |
| ARCH 2340 | Architecture, Modernity, and the City, 1910 to 1980 | 4 |
| Electives |  |  |
| Complete two of th | ollowing courses: | 8 |


| ARCH 3370 | Topics in Architectural History |
| :--- | :--- |
| ARCH 3450 | Advanced Architectural Communication |
| ARCH 5310 | Design Tactics and Operations |

## Graphic and Information Design Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Art and Design at Northeastern |  |  |
| ARTF 1000 | Art and Design at Northeastern | 1 |

## Art and Design Fundamentals

| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| :--- | :--- | :--- |
| ARTF 2220 | 4D Fundamentals: Sequence and <br> Drawing (with optional ARTF 2221) | 4 |

Art and Design History
ARTH $2210 \quad$ Modern Art and Design History

| ARTH 2215 | History of Graphic Design | 4 |
| :--- | :--- | ---: |
| Design |  | 4 |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 (with optional <br>  <br>  <br> ARTG 2251) | 4 |
| ARTG 2252 | Graphic Design 1 | 4 |
| ARTG 3350 | Typography 2 | 4 |
| ARTG 3451 | Information Design 1 | 4 |


| Degree Project |  |  |
| :--- | :--- | :--- |
| ARTG 4550 | Design Degree Project 1 | 4 |

Art and Design Electives
Complete one of the following: 4

| ARTD 2360 | Photo Basics (with optional <br>  <br> ARTD 2361 ) |
| :--- | :--- |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |
| ARTG 2260 | Programming Basics |
| ARTF 1120 | Observational Drawing |
| ARTF 1121 | Conceptual Drawing |


| ARTF 1124 | 3D Fundamentals: Structure and <br> Drawing (with optional ARTF 1124) |
| :--- | :--- |
| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (with optional ARTF 2224) |
| ARTG 2400 | Interaction Design 1: Responsive (with <br> optinal ARTG 2401 ) |
| ARTG 3351 | Time-Based Design |
| ARTG 3450 | Graphic Design 2 |
| ARTG 3460 | Identity and Brand Design |
| ARTG 4552 | Information Design 2 |
| ARTG 4553 | Environmental Information Design |
| ARTG 4554 | Typography 3 |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| ARTG 4551 | Design Degree Project 2 | 4 |

## Program Requirement

132 total semester hours required

## Plan of Study

## Sample Five Years, Two Co-ops in Spring/Summer 1

Year 1


Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | ---: |
| ARCH 2130 | 6 ARCH 2340 | 4 Vacation | 0 Vacation | 0 |
| ARTG 2250 <br> (with <br> optional | 4 ARTG 2252 | 4 |  |  |
| ARTG 2251) |  |  |  |  |
| ARTH 2210 | 4 ARCH 1450 | 4 |  | 0 |
| ARCH 2330 | 4 Elective | 4 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Architecture <br> elective | 4 Co-op | 0 Co-op | 0 |  |
| ARTG 3350 | 4 |  |  |  |
| ARTH 2215 | 4 |  |  |  |
| ENGW 3314 <br> or 3315 | 4 |  |  | 0 |
| EEAM 2000 | 1 |  |  | 0 |
|  | 17 | 0 | 0 | 0 |


| Year 4 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| Architecture | 4 Co-op | 0 Co-op | 0 Vacation | 0 |  |
| elective |  |  |  |  |  |
| ARTG 3451 | 4 |  |  | 0 |  |
| Elective | 4 |  | 0 | 0 |  |
| Elective | 4 | 0 | 0 |  |  |
|  | 16 |  |  |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | :---: |
| ARTG 4550 | 4 ARTG 4551 | 4 |
| Art and <br> design <br> elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 134

## Architectural and Urban History, Minor

Website (https://camd.northeastern.edu/architecture/academic-programs/architectural-history)

The four-course minor introduces students to the study of architectural history, paying particular attention to the relationship between buildings and their larger urban, cultural, economic, and social environments. The minor includes one general survey class that covers a variety of different cultures and geographic contexts over time. Students may then choose from a suite of architectural history courses to fulfill the remaining 12 credits of this minor.

Please note: This minor is not available to students in the BS in architecture or BS in architectural studies major. BLA in landscape architecture students may double count at most one course with this minor.

## Minor Requirements

Note: This minor is not available to students in the BS in architecture or BS in architectural studies major. BLA in landscape architecture students may double count at most one course with this minor.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Architectural History Core |  |  |
| ARCH 1310 | Architecture and Global Cultures, Prehistory to 1400 | 4 |
| Electives |  |  |
| Complete three of the following: |  | 12 |
| ARCH 1350 | American Architecture |  |
| ARCH 2330 | Architecture, Modernity, and the City, 1800 to 1910 |  |
| ARCH 2340 | Architecture, Modernity, and the City, 1910 to 1980 |  |
| ARCH 3362 | Seminar Abroad |  |
| ARCH 3370 | Topics in Architectural History |  |
| ARCH 4850 | Urban and Architectural History Abroad |  |

## GPA Requirement

2.000 GPA required in the minor

## Urban Landscape Studies, Minor

Website (https://camd.northeastern.edu/architecture/academic-programs/urban-landscape-studies)

The minor in urban landscape studies has two tracks, one for architecture majors and a second for students from other disciplines. The minor introduces fundamental design and management of sustainable urban environments, as well as an overview of historical and contemporary issues in urban landscape.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Requirements for Students Not Majoring in Architecture

Code Title Hours

## Required Courses

| ARCH 1310 | Architecture and Global Cultures, <br> Prehistory to 1400 | 4 |
| :--- | :--- | :---: |
| ARCH 1320 | Architecture and Global Cultures, 1400 <br> to Present | 4 |
| LARC 2330 | Cities, Landscape, and Modern Culture | 4 |
| LARC 2340 | Cities, Landscape, and Contemporary <br> Culture | 4 |
| Elective |  | 4 |


| ARCH 1450 | Understanding Design |
| :--- | :--- |
| ENVR 1200 | Dynamic Earth |
| ENVR 4515 | Sustainable Development |
| ENVR 5210 | Environmental Planning |

## Requirements for Architecture Majors

Code Title Hours
Required Courses

| LARC 2330 | Cities, Landscape, and Modern Culture | 4 |
| :--- | :--- | :--- |
| LARC 2340 | Cities, Landscape, and Contemporary | 4 |
|  | Culture | 4 |

Electives
Complete two of the following, or a minimum of 8 semester 8
hours:

| ENVR 1112 | Environmental Geology |
| :--- | :--- |
| ENVR 3200 | Water Resources |
| ENVR 3300 | Geographic Information Systems |
| ENVR 4515 | Sustainable Development |
| ENVR 5210 | Environmental Planning |
| CIVE 2334 | Environmental Engineering 1 |
| CIVE 4566 | Design for Sustainable Transportation: |
|  | Netherlands |
| PHTH 5214 | Environmental Health |

## GPA Requirement

3.000 GPA required in the minor

## Art + Design

Website (https://camd.northeastern.edu/artdesign)

## Tad Hirsch, PhD

Chair
239 Ryder Hall
617.373.4340

Nhora Delgado, Administrative Assistant, n.delgado@northeastern.edu
Art makes life meaningful. Design makes life possible. Together they make life wonderful. The work of artists and designers informs and forms cultures, benefits society, and empowers the global marketplace of ideas. The faculty in the Department of Art + Design seeks to prepare students for a rich and rewarding life making a significant difference in the lives of others. We study the fundamentals of knowing, thinking, making, and doing; you have an opportunity to learn to use ideas and influences, tools and techniques, and principles and processes of art and design. We provide a faculty, format, and facilities for a great experiential education in art and design within a major urban research university. You pursue your curiosity about, intentions toward, and obligations to the evolving world. Summer programs in Iceland, Ireland, Venice, Rome, Berlin, Budapest, Cuba, and Ecuador offer intensive studio experiences to augment your study with travel and creative work in the context of other cultures.

Whether you are studying design, media art, or game design, the Department of Art + Design seeks to cultivate your talents as a source of original ideas and expressions of an inner life, using classical, current, and emerging media. You are inspired and challenged to create powerful new works. You will gain visual literacy and fluency with professional art, design, and game design practices in the context of a liberal arts education. You can be transformed into a creative force, ready to realize your potential and create cultural value and social benefit.

## Art, BA

A studio-based fine art program that offers a broad and deep exploration of what it means to be culturally aware, skilled, and productive, the Bachelor of Arts in Art balances studio courses in drawing/painting and digital media with art history and visual studies. Students' education, experience, and training in understanding cultural practices take full advantage of the remarkable scope of the College of Arts, Media and Design. The focus of obtaining a well-rounded liberal arts education, within a broad study of the arts and humanities, is complemented by the study of a language and its cultural context and knowledge in the natural, physical, and social sciences. Some courses in this program are offered in Ireland, a cultural treasure house amid natural splendor, where students have an intensive and immersive experience. There, students make art in their own studios in an art school equipped with all the tools and resources an artist requires. Most important, ample elective choices include study-abroad programs and span the complete range of offerings of our college.

The concentration in visual studies incorporates art and design history with a cultural study of seeing. Understanding vision to be as much a product of lived culture and a phenomenon that is as dynamic, creative, and social as it is physical and biological, visual studies explores differing ways to interpret the visible world that surrounds us. Students are exposed to the history and theory of the visual arts and visual experience as they address connections between topics as wide-ranging
as Leonardo da Vinci's Mona Lisa and the computer interface used in Apple's Lisa. Visual studies seeks to develop critical insight into, and understanding of, what is seen.

The Bachelor of Arts in Art is offered with a concentration in visual studies or without a concentration.

## Design, BFA

Design is the practice-based discipline raising important questions about-and providing significant answers to-how we live. Designers are needed when we don't know what is needed. Designers propose alternative futures and create new choices using design principles and processes to create, compose, and construct meaning in diverse knowledge fields. Designers seek a broad understanding of principles and systems of perception, communication, and action. Concentrations in design practices are graphic and information design, interaction design, and experience design.

Graphic design makes messages and meaning using visual form and the integration of text and image. It often has a persuasive intention and uses rules of visual composition, form, and pattern to enable storytelling or to create attention and an ambiance for consideration. Information design focuses on visualizing concepts and data to enhance human understanding of complex and vital knowledge.

Interaction design focuses on the creation of navigable interfaces and systems that allow audiences to achieve meaningful goals, connecting people to people and people to information and environments.

Experience design is a holistic approach that utilizes investigation into human environments in specific situations to improve quality. Given an understanding of goals, needs, and desires, it seeks to improve the various contexts by identifying and studying events and how they can be turned into beneficial practices.

As intensive studio programs, the curricula balance theory and design history and theory with studio projects in all media. As a design analyst, inventor, interpreter, curator, and producer of information, interaction, and experience, students can integrate many facets of university and liberal arts education.

The Bachelor of Fine Arts in Design is offered with the following concentration options: experience design, interaction design, or graphic and information design.

## Games, BFA

The Bachelor of Fine Arts in Games seeks to give students the skills to communicate ideas and emotions through interactive media. The focus of the BFA degree is to explore games as an aesthetic and expressive form through critical analysis and creative, reflective practice. To reflect emerging trends in the video game industry, including broader platforms and audiences and more distribution channels, students will be oriented toward developing games and playful media in an independent creative context, preparing graduates to become leaders within a growing segment of the game industry. Curriculum is geared to cultivating the students' own unique creative voice through courses that apply theory analysis to game-making practice across a wide range of media. Students are exposed to a wide variety of genres and contexts, as well as different ways of thinking about games content, platforms, and production. BFA in games majors will have a minimum of four games courses in which they interact with and collaborate with students in the BS in computer science and game development major.

## Media Arts, BFA

The continuing revolution in digital computing and global communications has produced a rapidly evolving field for artists who create experiences of image and form with computer screens, intelligent devices, and new materials. Artists also invent tools for exploring, creating, and distributing their ideas and works. Media arts practices of animation, game, game art, photography, and video arts are offered with variations yet to be invented.

Courses in imaginative and narrative arts, required for professional work in documentary films, game art and promotion, visualization, motion graphics, interactive art, illustration, and short animated film are offered. An intensive studio program, the curriculum provides knowledge, experience, and techniques of media arts informed by theory, experimentation, and critique. Extensive digital imaging and interactive media editing and production facilities offer the opportunity to become highly proficient in the current skills and emerging practices necessary for remarkable work. The media arts are evolving and expanding their reach into culture and society in daily life and global experience. The revolutions in 3-D printing, embedded devices, and robotics are changing the landscape in which the media artist will operate. This degree prepares students to meet the challenges of continuous change with adaptive ingenuity.

The Bachelor of Fine Arts in Media Arts is offered without a concentration or with the following concentration options: animation, photography, or video arts.

## Studio Art, BFA

The Bachelor of Fine Arts in Studio Art is offered in partnership with the School of the Museum of Fine Arts at Tufts University (SMFA at Tufts) (https://smfa.tufts.edu), adjacent to the Northeastern campus. In this major, the studio art classes are taken at the SMFA at Tufts, which permits students to explore a wide range of artistic media including ceramics, drawing, film, glasswork, metalsmith, painting, performance, print and paper, sculpture, and sound in their extensive studio environments. Art and design history courses are taken in the department. In addition, students have access to all the elective courses, co-op, study-abroad programs, technology, and student resources that Northeastern students experience.

The Bachelor of Fine Arts in Studio Art degree is awarded by Northeastern.

## Preapproved Template Programs

The Department of Art + Design offers preapproved template programs in the following areas:

- Experience design
- Game design
- Graphic and information design
- Interaction design
- Media arts
- Visual studies

Each template program may be paired with another preapproved template program to create a combined major; to see a list of current preapproved template programs, visit the combined majors webpage (https:// registrar.northeastern.edu/article/combined-majors).

Students may request admission to such a combined major via the Combined Major Approval form (http://www.northeastern.edu/registrar/ form-maj-comb.pdf), which requires approval by both disciplines/colleges together with an approved curriculum. For additional information on
preapproved template programs, see "Student-Requested Combined Major (p. 33)." For template program requirements, visit myNortheastern (https://my.northeastern.edu/welcome), click on the "Self-Service" tab, then on "My Degree Audit."

## Admission Requirements for Art + Design

There are specific admissions criteria for students entering majors in the Department of Art + Design. See "Admission Requirements for the College of Arts, Media and Design (p. 14)."

## Academic Progression Standards

Same as college standards.

## Programs

## Bachelor of Arts (BA)

- Art (p. 62)
- Communication Studies and Graphic and Information Design (p. 87)
- English and Graphic and Information Design (p. 89)
- Media and Screen Studies and Media Arts (p. 98)
- Media Arts and Communication Studies (p. 100)
- Theatre and Interaction Design (p. 102)


## Bachelor of Fine Arts (BFA)

- Design (p. 64)
- Games (p. 67)
- Media Arts (p. 68)
- Studio Art (p. 73)
- Game Art and Animation (p. 92)


## Bachelor of Science (BS)

- Architecture and Graphic and Information Design (p. 57)
- Business Administration and Design (p. 76)
- Computer Science and Design (p. 80)
- Computer Science and Game Development (p. 83)
- Computer Science and Media Arts (p. 84)
- Game Design and Music with concentration in Music Technology (p. 94)
- Graphic and Information Design and Mathematics (p. 95)
- Journalism and Interaction Design (p. 96)
- Theatre and Interaction Design (p. 103)


## Minors

- Animation (p. 105)
- Art (p. 105)
- Art History (p. 106)
- Experience Design (p. 106)
- Game Art (p. 107)
- Game Design (p. 107)
- Graphic and Information Design (p. 108)
- Interaction Design (p. 108)
- Photography (p. 109)
- Photojournalism (p. 109)
- Video Arts (p. 109)


## Art, BA

A studio-based fine art program that offers a broad and deep exploration of what it means to be culturally aware, skilled, and productive, the Bachelor of Arts in Art balances studio courses in drawing/painting and digital media with art history and visual studies. Students' education, experience, and training in understanding cultural practices take full advantage of the remarkable scope of the College of Arts, Media and Design. The focus of obtaining a well-rounded liberal arts education, within a broad study of the arts and humanities, is complemented by the study of a language and its cultural context and knowledge in the natural, physical, and social sciences. Some courses in this program are offered in Ireland, a cultural treasure-house amid natural splendor, where students may have an intensive and immersive experience. There students make art in their own studios in an art school equipped with all the tools and resources an artist requires. Most important, ample elective choices include study-abroad programs and span the complete range of offerings of our college.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), and Societies and Institutions (SI) are met through the major course requirements

NUpath requirements Natural and Designed World (ND), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) must be met through general electives.

## Art and Design Core

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| ARTF 1000 | Art and Design at Northeastern | 1 |
| Art and Design Fundamentals |  |  |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing (with optional ARTF 1123) | 4 |
| ARTF 1124 | 3D Fundamentals: Structure and Drawing (with optional ARTF 1125) | 4 |
| ARTF 2220 | 4D Fundamentals: Sequence and Drawing (with optional ARTF 2221) | 4 |
| ARTF 2223 | 5D Fundamentals: Experience and Drawing (with optional ARTF 2224) | 4 |
| Drawing Fundamentals Elective |  |  |

or ARTF 1121
Observational Drawing
Conceptual Drawing
Art and Design History

| ARTH 1110 | Global Art and Design History: Ancient <br> to Medieval | 4 |
| :--- | :--- | :--- |
| ARTH 1111 | Global Art and Design History: <br> Renaissance to Modern | 4 |
| ARTH 2210 | Modern Art and Design History | 4 |
| ARTH 2211 | Contemporary Art and Design History | 4 |

Degree Project
ARTD $4530 \quad$ Media Arts Degree Project 1 4
ARTD $4670 \quad$ Media Arts Degree Project 2

## Concentration or Electives

Complete the following concentration or the elective section below:

- Concentration in Visual Studies (p. 63)

| Code | Title | Hours |
| :---: | :---: | :---: |
| Arts, Media and Design Electives |  |  |
| Complete four | from the following lists: | 16 |
| Art + Design |  |  |
| ARTS 2330 | Sculpture Basics |  |
| ARTS 2340 | Painting Basics |  |
| ARTS 2341 | Figure Drawing |  |
| ARTS 3449 | Drawing in Mixed Media |  |
| ARTH 1100 | Interactive Media and Society |  |
| ARTH 2213 | Nineteenth-Century Art |  |
| ARTH 5100 | Contemporary Art Theory and Criticism |  |
| ARTH 5200 | Issues in Contemporary Art |  |
| ARTH 5400 | Contemporary Visual Culture |  |
| ARTD 2100 | Narrative Basics |  |
| ARTD 2360 | Photo Basics (with optional ARTD 2361) |  |
| ARTD 2370 | Animation Basics (with optional ARTD 2371) |  |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |  |
| ARTD 3460 | Photography 1 |  |
| ARTD 3470 | Animation 1 |  |
| ARTD 3471 | Virtual Environment Design |  |
| ARTD 3472 | Character Design for Animation |  |
| ARTD 3473 | Animation for Games |  |
| ARTD 3480 | Video: Sound and Image |  |
| ARTD 4565 | Photography 2 |  |
| ARTD 4570 | Animation 2 |  |
| ARTD 4575 | Animation 3 |  |
| ARTD 4577 | Digital Sculpture and Model Making |  |
| ARTD 5582 | Collaborative Video and Community Engagement |  |
| ARTD 4660 | Studio Photography |  |
| ARTD 4661 | Alternative Photographic Processes |  |
| ARTG 1250 | Design Process Context and Systems |  |
| ARTG 2250 | Typography 1 (with optional ARTG 2251) |  |
| ARTG 2252 | Graphic Design 1 |  |
| ARTE 2301 | The Graphic Novel |  |


| ARTE 2500 | Art and Design Abroad: Studio |
| :--- | :--- |
| ARTE 2501 | Art and Design Abroad: History |
| ARTE 3901 | Art and Design Special Topics |
| ARTE 4901 | Special Topics in Art and Design Studio |
| Architecture | ARCH 1310 Architecture and Global Cultures, <br> and ARCH 1311 Prehistory to 1400 <br> and Recitation for ARCH 1310  |
| ARCH 1320 <br> and ARCH 1321 | Architecture and Global Cultures, 1400 <br> to Present |
| ARCH 1350 | And Recitation for ARCH 1320 |

## Major GPA Requirement

A major GPA of 2.500 is required.
Program Requirement
129 total semester hours required

| Concentration in Visual Studies |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Art and Design History Electives |  |  |
| Courses in arc studies may al Department of | ural history and media and screen used upon approval by the chair of the Design. |  |
| Complete four | following: | 16 |
| ARTE 2501 | Art and Design Abroad: History |  |
| ARTH 1100 | Interactive Media and Society |  |
| ARTH 2212 | Survey of the Still and Moving Image |  |
| ARTH 2213 | Nineteenth-Century Art |  |
| ARTH 2215 | History of Graphic Design |  |
| ARTH 5100 | Contemporary Art Theory and Criticism |  |


| ARTH 5200 | Issues in Contemporary Art |
| :--- | :--- |
| ARTH 5400 | Contemporary Visual Culture |

## Plan of Study

## Sample Five Years, Two Co-ops in Summer 2/Fall Sample. YA or ZA Plan of Study optional.

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| ARTF 1000 | 1 ARTF 1124 <br> (with optional ARTF 1125) | 4 Vacation | 0 Vacation | 0 |
| ARTF 1122 <br> (with optional ARTF 1123) | 4 ARTH 1111 | 4 |  |  |
| ARTH 1110 | 4 Elective | 4 |  |  |
| Arts, media and design elective | 4 Elective | 4 |  |  |
| Elective | 4 |  |  |  |
|  | 17 | 16 | 0 | 0 |


| Year 2 |  |
| :--- | :--- | :--- |
| Fall $\quad$ Hours Spring $\quad$ Hours Summer 1 Hours Summer 2 Hours |  |



## Year 3

| Fall | HoursSpring Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | ARTF 2223 <br> (with | 4 Vacation | 0 Co-op |  |
|  | optional <br> ARTF 2224) |  |  |  |
|  | Elective | 4 |  |  |
|  | Elective | 4 |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Co-op | Arts, media <br> and design <br> elective | 4 Vacation | Vacation |  |
|  | Elective | 4 |  |  |
|  | Elective | 4 |  | 0 |

Year 5
Fall Hours Spring Hours

| Elective | 4 Elective | 4 |
| :--- | :---: | :---: |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## Design, BFA

Design is the practice-based discipline raising important questions about-and providing significant answers to-how we live. Designers are needed when we don't know what is needed. Designers propose alternative futures and create new choices using design principles and processes to create, compose, and construct meaning in diverse knowledge fields. Designers seek a broad understanding of principles and systems of perception, communication, and action. Concentrations in design practices are graphic and information design, interaction design, and experience design.

Graphic design makes messages and meaning using visual form and the integration of text and image. It often has a persuasive intention and uses rules of visual composition, form, and pattern to enable storytelling or to create attention and an ambience for consideration. Information design focuses on visualizing concepts and data to enhance human understanding of complex and vital knowledge.

Interaction design focuses on the creation of navigable interfaces and systems that allow audiences to achieve meaningful goals, connecting people to people and people to information and environments.

Experience design is a holistic approach that utilizes investigation into human environments in specific situations to improve quality. Given an understanding of goals, needs, and desires, it seeks to improve the various contexts by identifying and studying events and how they can be turned into beneficial practices.

As intensive studio programs, the curricula balance theory and design history and theory with studio projects in all media. As a design analyst, inventor, interpreter, curator, and producer of information, interaction, and experience, students can integrate many facets of university and liberal arts education.

## Program Requirements - All Concentrations

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), and Societies and Institutions (SI) are met through the major course requirements. All other NUpath requirements must be met through electives.

## Art and Design Core

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| ARTF 1000 | Art and Design at Northeastern | 1 |
| Art and Design Fundamentals |  |  |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing (with optional ARTF 1123) | 4 |
| ARTF 1124 | 3D Fundamentals: Structure and Drawing (with optional ARTF 1125) | 4 |
| ARTF 2220 | 4D Fundamentals: Sequence and Drawing (with optional ARTF 2221) | 4 |
| ARTF 2223 | 5D Fundamentals: Experience and Drawing (with optional ARTF 2224) | 4 |
| Art and Design History |  |  |
| ARTH 1111 | Global Art and Design History: Renaissance to Modern | 4 |
| ARTH 2210 | Modern Art and Design History | 4 |
| ARTH 2211 | Contemporary Art and Design History | 4 |

## Design Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Design Courses |  |  |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 (with optional ARTG 2251) | 4 |
| ARTG 3350 | Typography 2 | 4 |
| ARTG 3451 | Information Design 1 | 4 |

## Degree Project

Complete one of the following: 8

| ARTG 4550 | Design Degree Project 1 |
| :--- | :--- |
| and ARTG 4551 | and Design Degree Project 2 |
| ARTG 4700 | Interaction Team Degree Project 1 |
| and ARTG 4701 | and Interaction Team Degree Project 2 |

## Design Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Art and Design Elective |  |  |
| Complete one of the following: |  | 4 |
| ARTF 1120 | Observational Drawing |  |
| ARTF 1121 | Conceptual Drawing |  |
| ARTD 2100 | Narrative Basics |  |
| ARTE 3901 | Art and Design Special Topics |  |
| Design History Elective |  |  |
| ARTH 1100 or ARTH 2215 | Interactive Media and Society History of Graphic Design | 4 |
| Media Arts Basics Elective |  |  |
| Complete one of the following: |  | 4 |
| ARTD 2360 | Photo Basics (with optional ARTD 2361) |  |
| ARTD 2370 | Animation Basics (with optional ARTD 2371) |  |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |  |

## Concentrations

Complete one of the concentrations listed below:

- Graphic and Information Design (p. )
- Interaction Design (p. )
- Experience Design (p. )


## Program Requirements

129 total semester hours required

| Concentrations <br> CONCENTRATION IN <br> Code <br> CRAPHIC AND INFORMATION DESIGN <br> Required Courses | Title |  |
| :--- | :--- | ---: |
| ARTG 2252 |  |  |$\quad$| Graphic Design 1 |
| :--- |$\quad 4$

$\begin{array}{lll}\text { CONCENTRATION IN INTERACTION DESIGN } \\ \text { Code } & \text { Title Hours }\end{array}$

| Required Courses |  | 4 |
| :--- | :--- | ---: |
| ARTG 2252 | Graphic Design 1 | 4 |
| ARTG 2260 | Programming Basics | 4 |
| ARTG 2400 | Interaction Design 1: Responsive (with <br> optional ARTG 2401) | 4 |
| ARTG 3700 | Interaction Design 2: Mobile | 4 |
| Electives |  | 8 |
| Complete two of the following: |  |  |
| ARTE 3901 | Art and Design Special Topics |  |
| ARTE 5901 | Special Topics in Art and Design Studio |  |
| ARTG 3250 | Physical Computing |  |
| ARTG 3351 | Time-Based Design |  |
| ARTG 3450 | Graphic Design 2 |  |
| ARTG 3460 | Identity and Brand Design |  |
| ARTG 3462 | Experience Design 1 |  |
| ARTG 3463 | Experience Design 2 |  |
| ARTG 4552 | Information Design 2 |  |
| ARTG 4553 | Environmental Information Design |  |
| ARTG 4554 | Typography 3 |  |

CONCENTRATION IN EXPERIENCE DESIGN
Code Title Hours

## Required Courses

ARTG 2260 Programming Basics
4

| ARTG 3462 | Experience Design 1 | 4 |
| :--- | :--- | :--- |
| ARTG 3463 | Experience Design 2 | 4 |

Electives
Complete three of the following:

| ARTG 2252 | Graphic Design 1 |
| :--- | :--- |
| ARTG 3250 | Physical Computing |
| ARTG 3351 | Time-Based Design |
| ARTG 3450 | Graphic Design 2 |
| ARTG 3460 | Identity and Brand Design |
| ARTG 3700 | Interaction Design 2: Mobile |
| ARTG 4552 | Information Design 2 |
| ARTG 4553 | Environmental Information Design |
| ARTG 4554 | Typography 3 |
| ARTE 3901 | Art and Design Special Topics |
| ARTE 5901 | Special Topics in Art and Design Studio |

## Plan of Study - Experience Design

## Sample Five Years, Two Co-ops in Spring/Summer 1. YA or ZA Plan of Study optional.

Year 1


Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| ARTF 2220 <br> (with optional ARTF 2221) | 4 ARTG 3462 | 4 Vacation | Vacation |  |
| ARTF 2223 <br> (with optional ARTF 2224) | 4 ARTG 2260 | 4 |  |  |
| ARTH 2211 | 4 Design history elective | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
|  | 16 | 16 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| ARTG 3350 | 4 Co-op | Co-op | Vacation |  |
| ARTG 3463 | 4 |  |  |  |


| Art and | 4 |  |  |  | Elective | 4 Elective |  | 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| design elective |  |  |  |  |  | 16 |  | 16 |  | 0 |  | 0 |
| Elective | 4 |  |  |  |  |  |  |  |  |  |  |  |
| EEAM 2000 | 1 |  |  |  | Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
|  | 17 | 0 | 0 | 0 | ARTG 3450 |  | Co-op |  | Co-op |  | Vacation |  |
|  |  |  |  |  | ARTG 3451 | 4 |  |  |  |  |  |  |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours | Media arts elective | 4 |  |  |  |  |  |  |
| ARTG 3451 | 4 Co-op | 0 Co-op | 0 Vacation |  | Elective | 4 |  |  |  |  |  |  |
| Design elective | 4 |  |  |  | EEAM 2000 | 1 |  |  |  |  |  |  |
| Media arts | 4 |  |  |  |  | 17 |  | 0 |  | 0 |  | 0 |


| elective <br> Elective | 4 |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | 16 | 0 | 0 | 0 |


| Year 5 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| ARTG 4550 <br> or 4700 | 4 <br> ARTG 4551 <br> or 4701 | 4 |
| Design <br> elective | Design <br> elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## Plan of Study - Graphic and Information Design

Sample Five Years, Two Co-ops in Spring/Summer 1. YA or ZA Plan of Study optional.

Year 1


Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| ARTF 2220 | 4 ARTF 2223 | 4 Vacation | Vacation |  |
| (with | (with |  |  |  |
| optional | optional |  |  |  |
| ARTF 2221) | ARTF 2224) |  |  |  |
| ARTH 2211 | 4 ARTG 3350 | 4 |  |  |
| ARTG 2252 | 4 <br> Design <br> history <br> elective | 4 |  |  |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Design <br> elective | 4 Co-op | 0 Co-op | 0 Vacation |  |
| Design <br> elective | 4 |  |  |  |
| Art and <br> design <br> elective | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |  |  |
| :--- | :---: | :---: | :---: | :---: |
| ARTG 4550 <br> or 4700 | ARTG 4551 <br> or 4701 | 4 |  |  |
| Design <br> elective | design <br> elective | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| 16 |  |  |  | 16 |
| Total Hours: 130 |  |  |  |  |
| Plan of Study - Interaction Design |  |  |  |  |
| Sample Five Years, Two Co-ops in Spring/Summer 1. YA or ZA |  |  |  |  |
| Plan of Study 0ptional. |  |  |  |  |

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| ARTF 1000 | 1 ARTF 1124 <br> (with optional ARTF 1125) | 4 Vacation | Vacation |  |
| ARTG 1250 | 4 ARTG 2250 <br> (with optional ARTG 2251) | 4 |  |  |
| ARTF 1122 <br> (with optional ARTF 1123) | 4 ARTH 2210 | 4 |  |  |
| ARTH 1111 | 4 Elective | 4 |  |  |
| Elective | 4 |  |  |  |
|  | 17 | 16 | 0 | 0 |

Year 2


Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| ARTG 2260 | 4 Co-op | Co-op | Vacation |  |
| ARTG 3451 | 4 |  |  |  |
| Design <br> history <br> elective | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
| EEAM 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 |  |

Year 4


Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ARTG 4550 <br> or 4700 | 4 ARTG 4551 | 4 |
| Design 4701 <br> elective | or <br> Design <br> elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## Games, BFA

The BFA in games seeks to give students the skills to communicate ideas and emotions through interactive media. The focus of the BFA degree is to explore games as an aesthetic and expressive form through critical analysis and creative, reflective practice. To reflect emerging trends in the video game industry, including broader platforms and audiences and more distribution channels, students will be oriented toward developing games and playful media in an independent creative context, preparing graduates to become leaders within a growing segment of the game industry. Curriculum is geared to cultivating the students' own unique creative voice through courses that apply theory analysis to gamemaking practice across a wide range of media. Students are exposed
to a wide variety of genres and contexts, as well as different ways of thinking about games content, platforms, and production. BFA in games majors will be based in the College of Arts, Media and Design but will have a minimum of four games courses in which they interact with and collaborate with students in the BS in computer science and game development major.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Formal and Quantitative Reasoning (FQ), and Analyzing/Using Data (AD) are met through the major course requirements. All other NUpath requirements must be met through electives.

## Games Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Art and Design at Northeastern |  |  |
| ARTF 1000 | Art and Design at Northeastern | 1 |
| Foundation |  | 4 |
| GAME 1110 | Games and Society | 4 |
| GAME 2500 | Foundations of Game Design | 4 |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123 ) | 4 |
| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (with optional ARTF 2224 ) | 4 |
| MATH 1260 | Math Fundamentals for Games | 4 |
| ARTG 2260 | Programming Basics | 4 |

Art History Foundation
Complete one art history course within the ARTH subject 4
code.

| Game |  | 4 |
| :--- | :--- | :--- |
| GAME 1850 | Experimental Game Design | 4 |
| GAME 2650 | Introduction to Game Research <br>  <br>  <br> Gethods | 4 |
| GAME 2750 | Games Criticism and Theory | 4 |
| GAME 3700 | Game Studio | 4 |
| Entrepreneurship | Rapid Idea Prototyping for Games | 4 |
| ENTR 2301 | Innovation! | 4 |
| GAME 2010 | The Business of Games | 4 |
| GAME 3800 | Game Concept Development and | 4 |
| ENTR 3305 | Production | 4 |

## Capstone

A grade of $C$ or higher is required:

| GAME 4700 | Game Design Capstone 1 | 4 |
| :--- | :--- | ---: |
| GAME 4701 | Game Design Capstone 2 | 4 |
| Critical Making |  | 4 |
| Complete one of the following: |  |  |
| GAME 2755 | Games and Social Justice |  |
| GAME 2355 | Narrative for Games |  |
| GAME 3055 | Playful Design | 4 |
| Creative Making |  |  |
| Complete one of the following: |  |  |
| ARTG 3250 | Physical Computing |  |
| GAME 4155 | Designing Imaginary Worlds |  |
| Game Electives |  | 12 |
| Complete three GAME courses. |  |  |

## Games Major Credit/GPA Requirement

Complete 94 semester hours for the major with a 2.000 GPA.

## Program Requirement

128 total semester hours required
Plan of Study
Sample Four Years, No Co-op

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| ARTF 1000 | 1 | ARTF 2223 <br> (with optional ARTF 2224 ) | 4 | Vacation |  | Vacation | 0 |
| ARTF 1122 <br> (with optional ARTF 1123 ) | 4 | GAME 1110 | 4 |  |  |  |  |
| GAME 2500 | 4 | MATH 1260 | 4 |  |  |  |  |
| Art history elective | 4 | Elective | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 0 |  | 0 |

Year 2


Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 Hours |
| :--- | :---: | :---: | :---: | :---: |
| GAME 3800 | 4 Creative <br> making <br> elective | 4 Vacation | Vacation |


| Elective | 4 Elective | 4 | 0 |
| :--- | :---: | :---: | :---: |
|  | 16 | 16 |  |
| Year 4 |  |  |  |
| Fall | Hours Spring | Hours |  |
| GAME 4700 | 4 GAME 4701 | 4 |  |
| ENTR 2301 | 4 ENTR 3305 | 4 |  |
| GAME | 4 Elective | 4 |  |
| elective | 4 Elective | 4 |  |
| Elective | 16 | 16 |  |
|  |  |  |  |
| Total Hours: 129 |  |  |  |

The continuing revolution in digital computing and global communications has produced a rapidly evolving field for artists who create experiences of image and form with computer screens, intelligent devices, and new materials. Artists also invent tools for exploring, creating, and distributing their ideas and works. Media arts practices of animation, game, game art, photography, and video arts are offered with variations more yet to be invented.

Courses in imaginative and narrative arts, required for professional work in documentary films, game art and promotion, visualization, motion graphics, interactive art, illustration, and short animated film, are offered. An intensive studio program, the curriculum provides knowledge, experience, and techniques of media arts informed by theory, experimentation, and critique. Extensive digital imaging and interactive media editing and production facilities afford you the opportunity to become highly proficient in the current skills and emerging practices necessary for remarkable work. The media arts are evolving and expanding their reach into culture and society in daily life and global experience. The revolutions in 3-D printing, embedded devices, and robotics are changing the landscape in which the media artist will operate. This degree is designed to prepare students to meet the challenges of continuous change with adaptive ingenuity.

Video arts is a multidisciplinary field focused on creative video expression and messaging that weaves together art and design foundations; art and design history; video production; cinematic language (including documentary, narrative, and experimental strategies); collaborative frameworks; and theories of social and cultural change. The scope of the video arts curriculum is a broader and more diverse tapestry than traditional video art and it reflects the dynamic evolution of video in multiple contexts. The video arts concentration enables students to explore traditional, alternative, and other artistic means of video art production in a variety of creative and technical contexts. The focus on a multiplicity of artistic formats-hence, the choice of the title video artsunderscores our attention to the training of students who are interested in learning how to experiment with new technical, narrative, and aesthetic practices and incorporate these options into the traditional medium of video art.

## Program Requirements - All Concentrations

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression and Innovation (EI), Interpreting Culture (IC), and Societies and Institutions (SI) are met through the major course requirements.
NUpath requirements Natural and Designed World (ND), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) must be met through general electives.

## Art and Design Core

Code Title Hours
Introduction to College
ARTF $1000 \quad$ Art and Design at Northeastern 1

Art and Design Fundamentals

| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123 ) | 4 |
| :--- | :--- | :---: |
| ARTF 1124 | 3D Fundamentals: Structure and <br> Drawing (with optional ARTF 1125 ) | 4 |
| ARTF 2220 | 4D Fundamentals: Sequence and <br> Drawing (with optional ARTF 2221 ) | 4 |
| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (with optional ARTF 2224 ) | 4 |
| Art and Design History | 4 |  |
| ARTH 1110 | Global Art and Design History: Ancient <br> to Medieval | 4 |
| ARTH 1111 | Global Art and Design History: <br> Renaissance to Modern | 4 |
| ARTH 2210 | Modern Art and Design History | 4 |

Media Arts Requirements
Code Title

## Hours

## Drawing Fundamentals Elective

| ARTF 1120 | Observational Drawing | 4 |
| :---: | :--- | :--- |
| or ARTF 1121 | Conceptual Drawing |  |

Media Arts Basics Elective
Note: If you are pursuing a concentration, select courses not used for your concentration.
Complete one of the following:

| ARTD 2360 | Photo Basics (with optional |
| :--- | :--- |
| ARTD 2361) |  |$\quad$| Animation Basics (with optional |
| :--- | :--- |
| ARTD 2371 ) |

## Media Arts History Elective

Complete one of the following:

| ARTH 2211 | Contemporary Art and Design History |
| :--- | :--- |
| ARTH 2212 | Survey of the Still and Moving Image |
| ARTH 1100 | Interactive Media and Society |

## Design Requirement

| ARTG 2250 | Typography 1 (with optional <br> ARTG 2251 ) | 4 |
| :--- | :--- | :---: |
| Degree Project |  |  |
| ARTD 4530 | Media Arts Degree Project 1 | 4 |
| ARTD 4670 | Media Arts Degree Project 2 | 4 |

## Media Arts Electives or Concentration

Complete the media arts electives or contact your academic advisor to declare one of the following concentrations:

- Animation (p. 70)
- Photography (p. 70)
- Video Arts (p. 70)
Code Title Hours

Note: Courses in this requirement may not be used for the drawing fundamentals elective or media arts history elective. Complete six of the following:

| ARTE 2301 | The Graphic Novel |
| :---: | :---: |
| ARTE 2500 | Art and Design Abroad: Studio |
| ARTE 2501 | Art and Design Abroad: History |
| ARTE 3901 | Art and Design Special Topics |
| ARTE 4901 | Special Topics in Art and Design Studio |
| ARTH 1100 | Interactive Media and Society |
| ARTH 2213 | Nineteenth-Century Art |
| ARTH 5100 | Contemporary Art Theory and Criticism |
| ARTH 5200 | Issues in Contemporary Art |
| ARTH 5400 | Contemporary Visual Culture |
| ARTS 2330 | Sculpture Basics |
| ARTS 2340 | Painting Basics |
| ARTS 2341 | Figure Drawing |
| ARTS 3449 | Drawing in Mixed Media |
| ARTD 2100 | Narrative Basics |
| ARTD 3460 | Photography 1 |
| ARTD 3470 | Animation 1 |
| ARTD 3471 | Virtual Environment Design |
| ARTD 3472 | Character Design for Animation |
| ARTD 3473 | Animation for Games |
| ARTD 3480 | Video: Sound and Image |
| ARTD 3485 | Experimental Video |
| ARTD 4565 | Photography 2 |
| ARTD 4570 | Animation 2 |
| ARTD 4575 | Animation 3 |
| ARTD 4577 | Digital Sculpture and Model Making |
| ARTD 5582 | Collaborative Video and Community Engagement |
| ARTD 4660 | Studio Photography |
| ARTD 4661 | Alternative Photographic Processes |
| ARTG 2300 | Business Literacy for Design and Media |
| ARTG 3351 | Time-Based Design |

## Program Requirement

130 total semester hours required

| Concentrations (Animation/Photography/Video Arts) |
| :--- |
| CONCENTRATION IN ANIMATION <br> Code$\quad$ Title |
| Animation Requirements |
| ARTD 2100 |$\quad$ Hour

## Art and Design Electives

Note: Courses in this requirement may not be used for the drawing fundamentals elective, media arts basics elective, media arts history elective, or photography elective.

| Complete two of the following: |  |
| :--- | :--- |
| ARTD 2100 | Narrative Basics |
| ARTE 2301 | The Graphic Novel |
| ARTG 2300 | Business Literacy for Design and Media |
| ARTE 2500 | Art and Design Abroad: Studio |
| ARTE 2501 | Art and Design Abroad: History |
| ARTE 3901 | Art and Design Special Topics |
| ARTE 4901 | Special Topics in Art and Design Studio |
| ARTH 2213 | Nineteenth-Century Art |
| ARTH 5100 | Contemporary Art Theory and Criticism |
| ARTH 5200 | Issues in Contemporary Art |
| ARTH 5400 | Contemporary Visual Culture |
| ARTS 2330 | Sculpture Basics |
| ARTS 2340 | Painting Basics |
| ARTS 2341 | Figure Drawing |
| ARTS 3449 | Drawing in Mixed Media |
| ARTD 3470 | Animation 1 |
| ARTD 3471 | Virtual Environment Design |
| ARTD 3472 | Character Design for Animation |
| ARTD 3480 | Video: Sound and Image |
| ARTD 3485 | Experimental Video |
| ARTD 4570 | Animation 2 |
| ARTD 4575 | Animation 3 |
| ARTD 4577 | Digital Sculpture and Model Making |
| ARTD 5582 | Collaborative Video and Community |
| ARTG 2252 | Engagement |
| ARTG 3351 | Time-Based Design |
| ARTD 3473 | Animation for Games |
| ARTH 1100 | Interactive Media and Society |

## CONCENTRATION IN VIDEO ARTS

Code Title Hours
Video Arts Requirements

| ARTD 2380 | Video Basics (with optional | 4 |
| :--- | :--- | ---: |
|  | ARTD 2381 ) | 4 |
| ARTD 3480 | Video: Sound and Image | 4 |
| ARTD 5582 | Collaborative Video and Community | 4 |

## Video Arts Electives

Complete three of the following: 12

## CONCENTRATION IN PHOTOGRAPHY

Code Title Hours

## Photography Requirements

$\left.\begin{array}{lll}\hline \text { ARTD 2360 } & \text { Photo Basics (with optional } & 4 \\ \hline \text { ARTD 2361 ) }\end{array}\right)$

| ARTD 3485 | Experimental Video |
| :--- | :--- |
| CINE 2160 | Narrative Filmmaking |
| CINE 3446 | Topics in Documentary Production |
| CINE 3389 | Screenwriting |
| ARTH 2212 | Survey of the Still and Moving Image |
| THTR 2345 | Acting for the Camera |
| Art and Design Electives |  |
| Note: Courses in this requirement may not be used for the <br> drawing fundamentals elective, media arts basics elective, <br> and media arts history elective. |  |


| Complete two of the following: |  |
| :--- | :--- |
| ARTD 2100 | Narrative Basics |
| ARTE 2301 | The Graphic Novel |
| ARTG 2300 | Business Literacy for Design and Media |
| ARTE 2500 | Art and Design Abroad: Studio |
| ARTE 2501 | Art and Design Abroad: History |
| ARTE 3901 | Art and Design Special Topics |
| ARTE 4901 | Special Topics in Art and Design Studio |
| ARTH 2213 | Nineteenth-Century Art |
| ARTH 5100 | Contemporary Art Theory and Criticism |
| ARTH 5200 | Issues in Contemporary Art |
| ARTH 5400 | Contemporary Visual Culture |
| ARTS 2330 | Sculpture Basics |
| ARTS 2340 | Painting Basics |
| ARTS 2341 | Figure Drawing |
| ARTS 3449 | Drawing in Mixed Media |
| ARTD 3470 | Animation 1 |
| ARTD 3471 | Virtual Environment Design |
| ARTD 3472 | Character Design for Animation |
| ARTD 4565 | Photography 2 |
| ARTD 4570 | Animation 2 |
| ARTD 4575 | Animation 3 |
| ARTD 4577 | Digital Sculpture and Model Making |
| ARTG 2252 | Graphic Design 1 |
| ARTG 3351 | Time-Based Design |
| ARTD 3473 | Animation for Games |
| ARTH 1100 | Interactive Media and Society |

## Plan of Study - No Concentration

Sample Five Years, Two Co-ops in Spring/Summer 1/Sample. ZA Plan of Study only.

Year 1
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { ARTF 1000 } & \begin{array}{l}\text { ARTF 1122 } \\ \text { (with } \\ \text { optional }\end{array} & 4 \text { Vacation }\end{array} \quad \begin{array}{c}\text { Vacation }\end{array}\right]$

| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ARTF 2223 <br> (with | Media arts <br> history | 4 Vacation | Vacation |  |
| optional | elective |  |  |  |
| ARTF 2224) | 4 Media arts |  |  |  |
| ARTH 2210 | 4 |  |  |  |
|  |  |  |  |  |


| Media arts <br> basics <br> elective | 4 Elective | 4 |  |  |
| :--- | :---: | ---: | :--- | ---: |
| Elective | 4 Elective | 4 | 0 | 0 |

Year 3


Year 4
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \begin{array}{l}\text { Media arts } \\ \text { elective }\end{array} & 4 \text { Co-op }\end{array} \quad \begin{array}{c}\text { Cocation }\end{array}\right]$

Year 5

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| ARTD 4530 or ARTG 4700 | 4 | ARTD 4670 or ARTG 4701 | 4 |
| Media arts elective | 4 | Media arts elective | 4 |
| Elective | 4 | Elective | 4 |
| Elective | 4 | Elective | 4 |
| 16 |  |  | 16 |

Total Hours: 130

## Plan of Study - Animation

Sample Five Years, Two Co-ops in Spring/Summer 1/Sample. ZA Plan of Study Only.

## Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTF 1000 |  | ARTF 1122 <br> (with optional ARTF 1123) | 4 | Vacation |  | Vacation |  |
| Drawing fundamentals elective |  | ARTF 2220 <br> (with optional ARTF 2221) | 4 |  |  |  |  |
| ARTF 1124 <br> (with optional ARTF 1125) | 4 | ARTH 1111 | 4 |  |  |  |  |
| ARTH 1110 | 4 | Elective | 4 |  |  |  |  |



Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTF 2223 <br> (with optional ARTF 2224) | 4 | ARTD 2100 | 4 | Vacation |  | Vacation |  |
| ARTD 2370 <br> (with optional ARTD 2371) | 4 | ARTD 3470 | 4 |  |  |  |  |
| ARTH 2210 |  | Media arts history elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 |  |  |
| Co-op | Hours Summer 2 | Hours |  |  |
| ARTD 4570 | 4 Co-op |  |  |  |
| ARTG 2250 <br> (with | 4 |  |  |  |
| pptional |  |  |  |  |
| ARTG 2251) |  |  |  |  |
| Media arts <br> basics <br> elective | 4 |  |  | 0 |
| Elective | 4 |  |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Co-op | Vacation |  |  |  |
| Animation <br> elective | 4 Co-op |  |  |  |
| Art and <br> design <br> elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 0 |
|  | 16 |  |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | :---: |
| ARTD 4530 | 4 ARTD 4670 | 4 |
| or ARTG | or ARTG |  |
| 4700 | 4701 | 4 |
| Animation <br> elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

[^4]
## Plan of Study - Photography

## Sample Five Years, Two Co-ops in Spring/Summer 1/Sample.

 ZA Plan of Study Only.| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring |  | Summer 1 | Hours |  | Hours |
| ARTF 1000 | 1 | ARTH 1111 | 4 | Vacation |  | Vacation |  |
| ARTH 1110 |  | ARTF 1122 <br> (with optional ARTF 1123) | 4 |  |  |  |  |
| ARTF 1124 <br> (with optional ARTF 1125) | 4 | ARTF 2220 <br> (with optional ARTF 2221) | 4 |  |  |  |  |
| Drawing fundamentals elective | S 4 | Elective | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 0 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| ARTF 2223 <br> (with optional ARTF 2224) |  | ARTD 3460 |  | Vacation |  | Vacation |  |
| ARTD 2360 <br> (with optional ARTD 2361) |  | Media arts basics elective | 4 |  |  |  |  |
| ARTH 2210 | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |
| Year 3 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| ARTD 4565 |  | Co-op |  | Co-op |  | Vacation |  |
| ARTG 2250 <br> (with optional ARTG 2251) | 4 |  |  |  |  |  |  |
| Art and design elective | 4 |  |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
| EEAM 2000 | 1 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Media arts history elective | 4 Co-op | Co-op | Vacation |  |
| Photography elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |


| Year 5 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| ARTD 4530 <br> or ARTG <br> 4700 | 4 ARTD 4670 <br> or ARTG <br> 4701 | 4 |
| Elective | 4 Art and <br> design <br> elective | 4 |
| Elective | 4 Elective | 4 Elective |

Total Hours: 130

## Plan of Study - Video Arts

Sample Five Years, Two Co-ops in Spring/Summer 1/Sample. ZA Plan of Study Only.

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTF 1000 |  | ARTF 1122 <br> (with optional ARTF 1123) | 4 | Vacation |  | Vacation |  |
| ARTF 1124 <br> (with optional ARTF 1125) |  | ARTF 2220 <br> (with optional ARTF 2221) | 4 |  |  |  |  |
| ARTH 1111 | 4 | ARTH 1110 | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 0 |  | 0 |

Year 2


Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ARTD 3480 | 4 Co-op | Co-op | Vacation |  |

Year 4
\(\left.\begin{array}{lccccc}Fall \& Hours Spring \& Hours Summer 1 \& Hours Summer 2 \& Hours <br>

ARTD 5582 \& 4 Co-op \& Co-op \& Vacation\end{array}\right]\)| Art and |
| :--- |
| design <br> elective |
| Video arts <br> elective |
| Elective |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ARTD 4530 | 4 ARTD 4670 | 4 |
| Video arts <br> elective | Art and <br> design <br> elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## Studio Art, BFA

The BFA in studio art is offered in partnership with the School of the Museum of Fine Arts at Tufts University (SMFA at Tufts), affiliated with Tufts University and located adjacent to the Northeastern campus. In this major, the studio art classes are taken at the SMFA at Tufts, which permits students to explore a wide range of artistic media including ceramics, drawing, film, glasswork, metalsmith, painting, performance, print and paper, sculpture, and sound in their extensive studio environments. Art and design history courses are taken at Northeastern. In addition, students have access to all the elective courses, co-op, study-abroad programs, technology, and student resources that Northeastern students experience.

The BFA in studio art degree is awarded by Northeastern.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC) and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Creative Expression/Innovation (EI), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) must be met through general electives.

Note: The BFA in studio art is a joint degree program offered in collaboration with the School of the Museum of Fine Arts at Tufts University (SMFA at Tufts), which is affiliated with Tufts University. Art and design history and general education requirements are offered at Northeastern University, and studio art courses, which are determined in consultation with academic advisors at the SMFA at Tufts, are targeted to each student's unique program of study.

## Art History Requirements for Studio Art

A cumulative grade-point average (GPA) of 2.500 or higher is required for the art history requirements.

| Code | Title | Hours |
| :--- | :---: | :---: |
| Art History Required Courses |  |  |
| ARTH 2210 | Modern Art and Design History | 4 |
| ARTH 2211 | Contemporary Art and Design History | 4 |
| Art and Design History Electives |  |  |
| Complete three of the following: | 12 |  |

Complete three of the following:

| ARTH 1100 | Interactive Media and Society |
| :---: | :---: |
| ARTH 1110 | Global Art and Design History: Ancient to Medieval |
| ARTH 1111 | Global Art and Design History: Renaissance to Modern |
| ARTH 2212 | Survey of the Still and Moving Image |
| ARTH 2213 | Nineteenth-Century Art |
| ARTH 5100 | Contemporary Art Theory and Criticism |
| ARTH 5400 | Contemporary Visual Culture |
| ARTH 5902 | Special Topics in Art and Design History |
| ARTE 2301 | The Graphic Novel |
| ARTE 2500 | Art and Design Abroad: Studio |
| ARTE 2501 | Art and Design Abroad: History |
| ARTE 3901 | Art and Design Special Topics |
| ARTE 4901 | Special Topics in Art and Design Studio |
| ARCH 1310 | Architecture and Global Cultures, Prehistory to 1400 |
| ARCH 1320 | Architecture and Global Cultures, 1400 to Present |
| ARCH 1350 | American Architecture |
| ARCH 2330 | Architecture, Modernity, and the City, 1800 to 1910 |
| ARCH 2340 | Architecture, Modernity, and the City, 1910 to 1980 |
| CLTR 1240 | Latin American Film |
| CLTR 1260 | Japanese Film |
| CLTR 1280 | French Film and Culture |
| CINE 2336 | American Film and Culture |
| CINE 3392 | Gender and Film |
| CINE 3500 | Film Theory |
| CINE 3920 | Topics in Film Studies |
| ECON 1281 | Economics of the Creative Industries |
| GAME 1110 | Games and Society |
| MSCR 1220 | Media, Culture, and Society |
| MSCR 2302 | Advertising and Promotional Culture |
| MSCR 3426 | Popular Music as Media Form |


| MUSC 1109 | Introduction to Art, Drama, and Music |
| :--- | :--- |
| MUSC 1113 | Film Music |

## Studio Art Courses

| Code $\quad$ Title | Hours |
| :--- | :--- | ---: |
| Studio Art | 68 |
| Specific courses are targeted to each student's unique <br> program of study, which is determined in consultation with an <br> academic advisor at SMFA at Tufts. These courses generally <br> have the following course number. |  |


| SMFA 3000 | Museum of Fine Arts Studio (4 to 12 |
| :--- | :--- |
|  | SH) |

## Senior Thesis Capstone

Senior thesis is a self-directed studio practice and exhibition under consultation of senior thesis faculty at SMFA at Tufts. These courses are generally in the SMFA subject area:

```
SMFA 4000 Museum of Fine Arts Capstone
```


## Studio Art Major Credit Requirement

Complete 96 semester hours in the major.

## Program Requirement

136 total semester hours required

## Plan of Study <br> Sample Four Years, No Co-op Plan of Study

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ARTF 1000 | 1 SMFA 3000 | 10 Vacation | 0 Vacation | 0 |
| SMFA 3000 | 10 ARTH 2210 | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  |  |
| Art history <br> elective | 4 |  |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| SMFA 3000 | 10 SMFA 3000 | 10 Vacation | 0 Vacation | 0 |
| ARTH 2211 | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  | 0 |
|  | 18 | 18 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| SMFA 3000 | 10 SMFA 3000 | 10 Vacation | 0 Vacation | 0 |
| Elective | 4 Art history <br> elective | 4 |  |  |
| Elective | 4 Elective | 4 |  | 0 |
|  | 18 | 18 | 0 |  |

## Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| SMFA 3000 | 4 SMFA 3000 | 4 |
| SMFA 4000 | 4 SMFA 4000 | 4 |
| Art history | 4 Elective | 4 |

elective

| Elective | 4 Elective | 4 |
| :--- | :---: | ---: |
| 16 | 16 |  |

Total Hours: 141

## Architecture and Graphic and Information Design, BS

The School of Architecture and the Department of Art + Design offer a combined major in architecture and graphic and information design. Students interested in the combined major connect specific problem solving inherent to architectural understanding with the larger context of contemporary cities. They learn to conceptualize, synthesize, and represent complex architectural, urban, and environmental issues. Students combine this knowledge with the design of message and meaning, integrating text and image to visualize concepts and data to enhance human understanding of complex and vital knowledge.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath attributes Natural and Designed World (ND), Creative Expression and Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), and Difference and Diversity (DD) are met through the major course requirements.

In order to graduate, students must complete Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Ethical Reasoning (ER) in their electives.
Architecture Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| ARCH 1110 | Fundamental Architectural Representation | 4 |
| ARCH 1310 | Architecture and Global Cultures, Prehistory to 1400 | 4 |
| ARCH 1120 | Fundamental Architectural Design | 6 |
| ARCH 1320 | Architecture and Global Cultures, 1400 to Present | 4 |
| ARCH 1450 | Understanding Design | 4 |
| ARCH 2130 | Site, Space, and Program | 6 |
| ARCH 2330 | Architecture, Modernity, and the City, 1800 to 1910 | 4 |
| ARCH 2340 | Architecture, Modernity, and the City, 1910 to 1980 | 4 |
| Electives |  |  |
| Complete two of th | ollowing courses: | 8 |

[^5]| ARCH 3450 | Advanced Architectural Communication |
| :--- | :--- |
| ARCH 5310 | Design Tactics and Operations |

## Graphic and Information Design Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Art and Design at Northeastern |  |  |
| ARTF 1000 | Art and Design at Northeastern | 1 |

Art and Design Fundamentals

| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| :--- | :--- | :---: |
| ARTF 2220 | 4D Fundamentals: Sequence and <br>  | 4 |

Art and Design History

| ARTH 2210 | Modern Art and Design History | 4 |
| :--- | :--- | :--- |
| ARTH 2215 | History of Graphic Design | 4 |


| Design |  | 4 |
| :--- | :--- | :--- |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 (with optional |  |
|  | ARTG 2251) | 4 |
| ARTG 2252 | Graphic Design 1 | 4 |
| ARTG 3350 | Typography 2 | 4 |
| ARTG 3451 | Information Design 1 | 4 |


| Degree Project |  |  |
| :--- | :--- | :--- |
| ARTG 4550 | Design Degree Project 1 | 4 |

Art and Design Electives
Complete one of the following: 4

| ARTD 2360 | Photo Basics (with optional |
| :--- | :--- |
|  | ARTD 2361 ) |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |
| ARTG 2260 | Programming Basics |
| ARTF 1120 | Observational Drawing |
| ARTF 1121 | Conceptual Drawing |
| ARTF 1124 | 3D Fundamentals: Structure and |
|  | Drawing (with optional ARTF 1124) |


| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (with optional ARTF 2224) |
| :--- | :--- |
| ARTG 2400 | Interaction Design 1: Responsive (with <br> optinal ARTG 2401 ) |
| ARTG 3351 | Time-Based Design |
| ARTG 3450 | Graphic Design 2 |
| ARTG 3460 | Identity and Brand Design |
| ARTG 4552 | Information Design 2 |
| ARTG 4553 | Environmental Information Design |
| ARTG 4554 | Typography 3 |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| ARTG 4551 | Design Degree Project 2 | 4 |

## Program Requirement

132 total semester hours required

## Plan of Study

## Sample Five Years, Two Co-ops in Spring/Summer 1

Year 1


Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ARCH 2130 | 6 ARCH 2340 | 4 Vacation | 0 Vacation | 0 |
| ARTG 2250 <br> (with | 4 ARTG 2252 | 4 |  |  |
| optional |  |  |  |  |
| ARTG 2251) |  |  |  |  |
| ARTH 2210 | 4 ARCH 1450 | 4 |  |  |
| ARCH 2330 | 4 Elective | 4 | 0 | 0 |
|  | 18 | 16 |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Architecture <br> elective | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| ARTG 3350 | 4 |  |  |  |
| ARTH 2215 | 4 |  |  |  |
| ENGW 3314 | 4 |  |  | 0 |
| or 3315 |  |  | 0 | 0 |
| EEAM 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Architecture | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| elective |  |  |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ARTG 4550 | 4 ARTG 4551 | 4 |
| Art and <br> design <br> elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 134

## Business Administration and Design, BS

The combined major in business administration and design integrates fundamental design courses with the theory and practice of management through active learning, problem-driven research, corporate partnerships, and experiential assignments. The BS degree can be accomplished using the five-year co-op plan.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Business Core Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| BUSN 1102 | Personal Skill Development for Business | 1 |
| or ARTF 1000 | Art and Design at Northeastern |  |
| Mathematics |  |  |
| Complete one of the following: |  | 4 |
| MATH 1231 | Calculus for Business and Economics |  |
| MATH 1241 | Calculus 1 |  |
| MATH 1260 | Math Fundamentals for Games |  |
| Macroeconomics and Microeconomics |  |  |
| ECON 1115 | Principles of Macroeconomics | 4 |
| or ECON 1116 | Principles of Microeconomics |  |

## Business Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Accounting |  |  |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| Business Statistics |  |  |
| MGSC 2301 | Business Statistics | 4 |
| International Business/Social Responsibility |  |  |
| INTB 1203 | International Business and Global Social Responsibility | 4 |
| Marketing |  |  |
| MKTG 2201 | Introduction to Marketing | 4 |
| Finance |  |  |
| FINA 2201 | Financial Management | 4 |
| Organizational Behavior |  |  |
| ORGB 3201 | Organizational Behavior | 4 |
| Business Core Option |  |  |
| Complete one of | ollowing: | 4 |
| ACCT 2301 | Managerial Accounting |  |
| MISM 2301 | Management Information Systems |  |


| SCHM 2301 | Supply Chain and Operations Management |  |
| :---: | :---: | :---: |
| Professional Development |  |  |
| BUSN 1103 | Professional Development for Business Co-op | 1 |
| or EEAM 2000 | Professional Development for Co-op |  |
| Art + Design Requirements |  |  |
| Code | Title | Hours |
| Art + Design Fundamentals |  |  |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing (With optional ARTF 1123) | 4 |
| ARTF 2223 | 5D Fundamentals: Experience and Drawing (With optional ARTF 2224) | 4 |
| Design Courses |  |  |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 (With optional ARTG 2251) | 4 |
| ARTG 3350 | Typography 2 | 4 |
| ARTG 3460 | Identity and Brand Design | 4 |
| Art+Design History |  |  |
| ARTH 1100 | Interactive Media and Society | 4 |
| ARTH 2215 | History of Graphic Design | 4 |

## Design Option

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one o | following options: | 8 |
| Interaction Design Option |  |  |
| ARTG 2400 | Interaction Design 1: Responsive (With optional ARTG 2401) |  |
| ARTG 3700 | Interaction Design 2: Mobile |  |
| Graphic and Information Design Option |  |  |
| ARTG 2252 | Graphic Design 1 |  |
| ARTG 3463 | Experience Design 2 |  |
| Experience Design Option |  |  |
| ARTG 3462 | Experience Design 1 |  |
| ARTG 3463 | Experience Design 2 |  |
| Marketing Concentration |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| MKTG 3301 | Marketing Management | 4 |
| MKTG 3401 | Marketing Research | 4 |
| Electives |  |  |
| At least one course must be taken from the business courses listed and one from the interactive media courses listed. |  |  |
| Complete three of the following: |  | 12 |
| Business |  |  |
| MKTG 4502 | Marketing in the Service Sector |  |
| MKTG 4504 | Advertising and Brand Promotion |  |
| MKTG 4506 | Consumer Behavior |  |
| MKTG 4508 | Digital Marketing |  |
| MKTG 4510 | New Product Development |  |
| Art + Design |  |  |
| ARTD 2360 | Photo Basics (With optional ARTD 2361) |  |


| ARTD 2380 | Video Basics (With optional <br> ARTD 2381) |
| :--- | :--- |
| ARTF 2220 | 4D Fundamentals: Sequence and <br> Drawing (With optional ARTF 2221) |
| ARTG 2260 | Programming Basics |
| ARTG 3250 | Physical Computing |
| ARTG 3351 | Time-Based Design |
| ARTG 3451 | Information Design 1 |
| ARTE 4901 | Special Topics in Art and Design Studio |

## Second Business Concentration (Optional)

A second business concentration is optional and may be chosen from the following list. Requirements for the concentrations are listed below (p. 77).

- Accounting (p. 77)
- Business/Interdisciplinary (p. 78)
- Entrepreneurship and Innovation (p. 78)
- Finance (p. 78)
- Management (p. 78)
- Management Information Systems (p. 79)
- Supply Chain Management (p. 79)


## Integrative Courses

Code Title Hours
Integrative Courses
Note: These courses also satisfy requirements above:

| MKTG 3301 | Marketing Management |
| :--- | :--- |
| ARTG 3460 | Identity and Brand Design |

Capstone
Complete the interactive media capstone or the business 4-8
capstone:
Interactive Media Capstone

| ARTG 4550 | Design Degree Project 1 |
| :---: | :--- |
| and ARTG 4551 | and Design Degree Project 2 |
| ARTG 4700 | Interaction Team Degree Project 1 |
| and ARTG 4701 | and Interaction Team Degree Project 2 |
| Business Capstone |  |

STRT 4501 Strategy in Action

## Business GPA Requirement

A minimum 2.000 GPA in business courses is required.

## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Program Requirement

132 total semester hours required

## Second Business Concentration (Optional)

A second business concentration is optional and may be chosen from the following:

CONCENTRATION IN ACCOUNTING
Code Title Hours
Required Courses
ACCT 3401 Financial Reporting and Analysis $1 \quad 4$

| ACCT 4501 | Financial Reporting and Analysis 2 |
| :--- | :--- |
| Electives | 4 |
| Complete two of the following: | 8 |
| ACCT 3403 | Accounting Information Systems |
| ACCT 3416 | Strategic Cost Analysis for Decision <br> Making |
| ACCT 4412 | Auditing and Other Assurance Services |
| ACCT 4414 | Income Tax Determination and <br>  |

## CONCENTRATION IN BUSINESS/INTERDISCIPLINARY

Code Title
Complete four courses in consultation with approved

D'Amore-McKim School of Business faculty member.

## CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION

Code Title
Note: The following courses do not count toward this concentration:

| ENTR 1201 | The Entrepreneurial Universe |  |
| :---: | :---: | :---: |
| ENTR 3308 | Business Economic History of South Africa |  |
| ENTR 3318 |  |  |
| ENTR 3328 |  |  |
| ENTR 3338 | Field Research in Sustainable Energy in Iceland |  |
| ENTR 3346 |  |  |
| ENTR 4510 | Management Consulting Abroad |  |
| ENTR 4514 | Development Practice and Global Citizenship in India |  |
| Introductory Cour |  |  |
| ENTR 2301 or ENTR 2303 | Innovation! <br> Entrepreneurial Marketing and Selling | 4 |
| Capstone Course |  |  |
| Complete one of $t$ | following: | 4 |
| ENTR 4501 | Business Planning for Technology Ventures |  |
| ENTR 4503 | Business Planning for Small and Medium Enterprises |  |
| ENTR 4505 | Entrepreneurial Growth Strategy for Technology Ventures |  |
| ENTR 4506 | Advanced Studies in Social Enterprise |  |
| Electives |  |  |
| Note: Only one no | NTR course may be used as an elective. |  |
| Complete two of t | following: | 8 |
| ENTR 2206 | Global Social Enterprise |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 2301 | Innovation! (if not used as introductory course) |  |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |  |
| ENTR 3212 | Innovation for Social Change |  |
| ENTR 3217 | Global Family Business Leadership |  |


| ENTR 3220 | International Entrepreneurship and <br> Innovation Consulting |
| :--- | :--- |
| ENTR 3305 | Entrepreneurial Strategy and Business <br> Model Design |
| ENTR 3306 | Global Entrepreneurship |
| ENTR 3330 | Lean Design and Development for <br> Entrepreneurs |
| ENTR 3401 | Management of Operations and Growth <br> in Small- and Medium-Sized Enterprises |
| ENTR 3403 | Managing Operations in a Technology- <br> Based Startup Firm |
| ENTR 3520 | Impact Investing and Social Finance |
| ENTR 4225 | Corporate Entrepreneurship through <br> Global Growth, Acquisitions, and <br> Alliances <br> Social Entrepreneurship and <br> Sustainable Development in India |
| ENTR 4512 | Entrepreneurial Finance, Innovation <br> Valuation, and Private Equity |
| FINA 4610 | Negotiating in Business |
| MGMT 3302 |  |

## CONCENTRATION IN FINANCE

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Course |  | 4 |
| FINA 3301 | Corporate Finance |  |
| or FINA 3303 | Investments |  |

Electives
Complete three of the following
ENTR $3520 \quad$ Impact Investing and Social Finance
or FINA 2720 Sustainability in the Business Environment
FINA 3301 Corporate Finance (if not selected as a required course)
FINA 3303 Investments (if not selected as a required course)
FINA 4219 Portfolio Management
FINA $4220 \quad$ Behavioral Finance
FINA $4310 \quad$ Working Capital Management
FINA 4312 Issues in Corporate Governance
FINA 4320 International Financial Management
FINA $4410 \quad$ Valuation and Value Creation
FINA $4412 \quad$ Personal Financial Planning
FINA $4420 \quad$ Mergers and Acquisitions
FINA 4512 Financial Risk Management
FINA 4514 Investment Banking
FINA 4516 Real Estate Finance
FINA $4524 \quad$ Credit Analysis
FINA $4526 \quad$ Core Topics in Alternative Investments
FINA 4983 Special Topics in Finance
FINA 4602 Turnaround Management
FINA 4604 Fixed-Income Securities
FINA 4608 Advanced Financial Strategy
FINA $4610 \quad$ Entrepreneurial Finance, Innovation
Valuation, and Private Equity



Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| MKTG 3301 <br> or 3401 | 4 Co-op 3 | Co-op 3 | Vacation |  |
| Concentratior <br> elective 1 | 4 |  |  |  |
| Design <br> option 2 | 4 |  |  |  |
| ARTG 3350 | 4 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Concentration | 4 ARTG 4551, | 4 |
| elective 2 | 4701, or <br> STRT 4501 |  |
| ARTG 3460 | 4 Concentratior <br> elective 3 | 4 |
| ARTG 4550 <br> or 4700 (or | 4 Elective | 4 |
| Elective) | 4 Elective | 4 |
| Elective ND <br> or DD | 16 | 16 |

Total Hours: 131

## Computer Science and Design, BS

The combined major in computer science and design integrates fundamental design courses with a strong programming foundation. Students will declare a concentration in interaction design, graphic and information design, or experience design. Students in this major often have an interest in human-centered design methods used in developing digital interfaces and applications.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

Code Title Hours

## Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| or ARTF 1000 | Art and Design at Northeastern |  |
| CS 1210 | Professional Development for CCIS Co- <br> op | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science
fundamental courses.

| CS 1800 | Discrete Structures |  |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 | 5 |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 | 5 |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |
| Computer Science | Required Courses |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 4500 | Software Development | 4 |
| and CS 4501 | and Recitation for CS 4500 | 4 |
| IS 4300 | Human Computer Interaction | 4 |

## Presentation Requirement

THTR 1170 The Eloquent Presenter 1

## Computer Science Elective Courses

With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 8 credits of CS, IS, or DS classes that are not 8 already required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Design Requirements

Code Title Hours

Design Courses

| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| :--- | :--- | ---: |
| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (with optional ARTF 2224) | 4 |
|  | Design Process Context and Systems | 4 |
| ARTG 1250 2260 | Programming Basics | 4 |
| ARTG 2250 | Typography 1 (with optional | 4 |
|  | ARTG 2251) |  |
| ARTG 3350 | Typography 2 | 4 |
| ARTG 3451 | Information Design 1 | 4 |

Art + Design History
Complete one of the following: 4

| ARTH 1100 | Interactive Media and Society |
| :--- | :--- |
| ARTH 1111 | Global Art and Design History: <br> Renaissance to Modern |
| ARTH 2210 | Modern Art and Design History |
| ARTH 2211 | Contemporary Art and Design History |
| ARTH 2212 | Survey of the Still and Moving Image |
| ARTH 2215 | History of Graphic Design |

## Degree Capstone Project

Complete one of the following:
ARTG $4550 \quad$ Design Degree Project 1
and ARTG 4551 and Design Degree Project 2
ARTG 4700 Interaction Team Degree Project 1
and ARTG 4701 and Interaction Team Degree Project 2

## Design Options

Complete one of the following options:

| Code | Title | Hours |
| :---: | :---: | :---: |
| Interaction Design Option |  |  |
| ARTG 2400 | Interaction Design 1: Responsive (with optional ARTG 2401) | 4 |
| ARTG 3700 | Interaction Design 2: Mobile | 4 |
| Code | Title | Hours |
| Graphic and Information Design Option |  |  |
| ARTG 2252 | Graphic Design 1 | 4 |
| ARTG 3450 | Graphic Design 2 | 4 |
| Code | Title | Hours |
| Experience Design Option |  |  |
| ARTG 3462 | Experience Design 1 | 4 |
| ARTG 3463 | Experience Design 2 | 4 |
| Degree-Focused Electives |  |  |
| Code | Title | Hours |
| Complete two | s from the following lists: | 8 |
| Art + Design |  |  |
| ARTF 1120 | Observational Drawing |  |
| ARTF 1121 | Conceptual Drawing |  |
| ARTF 1124 | 3D Fundamentals: Structure and Drawing (with optional ARTF 1125) |  |
| ARTF 2220 | 4D Fundamentals: Sequence and Drawing (with optional ARTF 2221) |  |
| ARTD 2100 | Narrative Basics |  |
| ARTD 2360 | Photo Basics (with optional ARTD 2361) |  |
| ARTD 2370 | Animation Basics (with optional ARTD 2371) |  |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |  |
| ARTG 2252 | Graphic Design 1 |  |
| ARTG 2300 | Business Literacy for Design and Media |  |
| ARTG 2400 | Interaction Design 1: Responsive (with optional ARTG 2401) |  |
| ARTG 3450 | Graphic Design 2 |  |
| ARTG 3250 | Physical Computing |  |
| ARTG 3351 | Time-Based Design |  |
| ARTG 3450 | Graphic Design 2 |  |
| ARTG 3460 | Identity and Brand Design |  |
| ARTG 3462 | Experience Design 1 |  |
| ARTG 3463 | Experience Design 2 |  |
| ARTG 3700 | Interaction Design 2: Mobile |  |
| ARTG 4552 | Information Design 2 |  |
| ARTG 4553 | Environmental Information Design |  |
| ARTG 4554 | Typography 3 |  |
| ARTE 4901 | Special Topics in Art and Design Studio |  |
| Psychology |  |  |
| PSYC 1101 | Foundations of Psychology |  |
| PSYC 3452 | Sensation and Perception |  |
| PSYC 3464 | Psychology of Language |  |
| PSYC 3466 | Cognition |  |

Computer Science

| CS 3200 | Database Design |
| :--- | :--- |
| CS 3520 | Programming in C++ |
| CS 3540 | Game Programming |
| CS 3650 | Computer Systems |
| CS 3700 | Networks and Distributed Systems |
| CS 3800 | Theory of Computation |
| CS 4100 | Artificial Intelligence |
| CS 4150 | Game Artificial Intelligence |
| CS 4300 | Computer Graphics |
| CS 4400 | Programming Languages |
| CS 4520 | Mobile Application Development |
| CS 4550 | Web Development |
| CS 4850 | Building Game Engines |
| IS 2000 | Principles of Information Science |
| DS 4100 | Data Collection, Integration, and |
| DS 4200 | Inalysis |
| DS 4300 | Visualization Presentation and |
| DS 4400 | Large-Scale Information Storage and  <br> DS 4420 Machine Learning and Data Mining 1 <br> CS 4991 Machine Learning and Data Mining 2 <br> CS 4992 Directed Study <br> Independent Study  |

## Integrative Requirement

Code Title

Hours
The following courses are used in the major but also count as the integrative requirement:

| IS 4300 | Human Computer Interaction |
| :--- | :--- |
| ARTG 2260 | Programming Basics |

## Supporting Course

| Code <br> Computing and Social Issues | Hours |
| :--- | :--- | ---: |
| Complete one of the following: |  |
| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

## Computer Science Writing Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| College Writing |  |  |
| ENGW 1111 | First-Year Writing | 4 |

Advanced Writing in the Disciplines
ENGW 3302 Advanced Writing in the Technical 4

| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |
| :--- | :--- |

## Required General Electives

| Code | Title | Hours |
| :--- | ---: | ---: |
| Complete six general electives. | 24 |  |

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Program Requirement

131 total semester hours required

## Plan of Study

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1200 or <br> ARTF 1000 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation |  | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | ARTG 1250 | 4 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | ARTF 2223 <br> (with optional ARTF 2224) | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| ARTF 1122 <br> (with optional ARTF 1123) | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| CS 1210 | 1 Co-op 1 | Co-op 1 | Elective | 4 |
| CS 3500 | 4 |  | Elective | 4 |
| Design option course 1 | 4 |  |  |  |
| CS 3000 | 4 |  |  |  |
| ARTG 2250 <br> (with <br> optional <br> ARTG 2251) | 4 |  |  |  |
|  | 17 | 0 | 0 | 8 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| IS 4300 | 4 | Co-op 2 |  | Co-op 2 |  | ENGW 3302 <br> or 3315 | 4 |
| ARTG 2260 | 4 |  |  |  |  | Elective | 4 |
| Degreefocused elective | 4 |  |  |  |  |  |  |
| Art + design history elective | 4 |  |  |  |  |  |  |
| THTR 1170 | 1 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | :---: |
| ARTG 3350 | 4 Co-op 3 | Co-op 3 |  |
| Design <br> option <br> course 2 | 4 |  |  |
| Degree- <br> focused <br> elective 2 | 4 |  |  |
| Computing <br> and social <br> issues <br> elective | 4 |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Design <br> capstone 1 | D Design <br> capstone 2 $^{*}$ | 4 |
| ARTG 3451 | 4 CS elective | 4 |
| CS 4500 | 4 Elective | 4 |
| and CS 4501 | 4 Elective | 4 |
| CS elective | 16 | 16 |

Total Hours: 134

* Indicates course must be taken in the semester listed.


## Four Years, Two Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours Spring <br> CS 1200 | Hours Summer 1 <br> and CS 2511 | Hours Summer 2 |  | Hours

Year 2

| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTG 2260 | 4 Co-op 1 |  | Co-op 1 |  | ENGW 3302 | 4 |
| ARTG 2250 <br> (with optional ARTG 2251) | 4 |  |  |  | Elective | 4 |
| Design option course 1 | 4 |  |  |  |  |  |
| Degreefocused elective 1 | 4 |  |  |  |  |  |
| CS 1210 | 1 |  |  |  |  |  |
|  | 17 | 0 |  | 0 |  | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| THTR 1170 | 1 Co-op 2 | Co-op 2 | Elective | 4 |
| IS 4300 | 4 |  | Elective | 4 |
| Design option course 2 | 4 |  |  |  |
| Art + design history elective | 4 |  |  |  |
| Computing and social issues | 4 |  |  |  |
|  | 17 | 0 | 0 | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | ---: |
| Design <br> capstone 1* | 4 Design <br> capstone 2* | 4 Elective | 4 |
| ARTG 3350 | 4 Degree- <br> focused <br> elective 2 | 4 Elective | 4 |
| ARTG 3451 | 4 CS elective | 4 |  |
| CS 4500 <br> and CS 4501 | 4 CS elective | 4 | 8 |
|  | 16 | 16 | 8 |

Total Hours: 134

## Computer Science and Game Development, BS

The computer science and game development combined major focuses on the specific skills needed to succeed in the highly competitive game industry. Students will engage in building and developing games and playable media experiences while completing courses in computer science and specialized game technology and design. Interdisciplinary courses enable students to develop their creative and entrepreneurial abilities, as well as create a strong portfolio of game pieces.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | :---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses.

| CS 1800 | Discrete Structures |  |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 | 5 |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 Fundamentals of Computer Science 2 <br> and CS 2511 and Lab for CS 2510 5 |  |  |

Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | :--- |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3520 | Programming in C++ (Integrative <br> course) | 4 |
| CS 3540 | Game Programming (Integrative <br> course) | 4 |
| CS 3650 Computer Systems | 4 |  |
| CS 3700 | Networks and Distributed Systems | 4 |
| CS 4300 | Computer Graphics (Integrative course) | 4 |
| CS 4500 | Software Development <br> and CS 4501 | Building Game Engines (Integrative |
| CS 4850 | course) | 4 |

## Computer Science Elective Course

| CS 4150 | Game Artificial Intelligence (Integrative <br> course) | 4 |
| :---: | :--- | :---: |
| or IS 4300 | Human Computer Interaction |  |

## Presentation Requirement

THTR $1170 \quad$ The Eloquent Presenter 1

## Game Design Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Game Design |  | 4 |
| GAME 1110 | Games and Society | 4 |
| GAME 2010 | The Business of Games | 4 |
| GAME 2500 | Foundations of Game Design | 4 |
| GAME 3700 | Rapid Idea Prototyping for Games | 4 |
| GAME 3800 | Game Concept Development and | 4 |
| GAME 4700 | Groduction | 4 |
| GAME 4701 | Game Design Capstone 1 | 4 |

Game Design Elective
Complete one GAME course other than GAME 2150, GAME
3150, or GAME 3250 .
Computer Science/Game-Related Electives
Complete two courses from the following:
Any course in GAME subject area except GAME 2150,
GAME 3150, or GAME 3250
Any course in the ARTD, ARTE, ARTF, ARTG, ARTH, and
ARTS subject areas

| CS 2500 or higher, except CS 5010 |  |
| :--- | :--- |
| IS 2000 or higher, except IS 4900 |  |
| DS 2000 or higher, except DS 4900 |  |
| MATH 1342 | Calculus 2 for Science and Engineering |
| ECON 2350 | Statistics |
| or PSYC 2320 | Statistics in Psychological Research |

## Supporting Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Psychology |  | 4 |
| PSYC 1101 | Foundations of Psychology |  |
| Mathematics |  | 4 |
| A grade of C- or higher is required: |  |  |
| MATH 1260 | Math Fundamentals for Games <br> (Integrative course) | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |


| Computer Science Writing Requirement |  |  |
| :--- | :--- | ---: |
| Code Title | Hours |  |
| College Writing |  | 4 |
| ENGW 1111 | First-Year Writing |  |

Advanced Writing in the Disciplines
Students are strongly encouraged to take Advanced Writing
in the Technical Professions (ENGW 3302) but may substitute
Interdisciplinary Advanced Writing in the Disciplines

| (ENGW 3315). |
| :--- | :--- |


| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

Code Title
Hours
Complete four general electives.

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Understanding Societies and Institutions
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills through Experience is satisfied through coop.

## Program Requirement

133 total semester hours required

## Plan of Study <br> Sample Pattern, Four Years, Two Co-ops

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 |  | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | MATH 1260 | 4 | MATH 1341 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | Elective | 4 |  |  |  |  |
| GAME 2500 <br> (*) | 4 | GAME 1110 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |

Year 2
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { CS } 3520\left(^{*}\right) & 4 \text { CS } 1210\end{array} \quad \begin{array}{l}1 \text { Elective }\end{array}\right)$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 CS $4850\left(^{*}\right)$ | 4 Co-op | 0 Co-op | 0 |
|  | CS 4300 | 4 |  |  |
|  | ENGW 3302 | 4 |  |  |
|  | PSYC 1101 | 4 |  | 0 |
|  | THTR 1170 | 1 | 0 | 0 |

Year 4

| Fall | Hours | Spring | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GAME 4700 <br> (*) |  | GAME 4701 <br> (*) | 4 | Vacation | 0 |
| CS 3700 |  | Computer science elective | 4 |  |  |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | 4 | Game elective | 4 |  |  |
| CS/game elective | 4 | Elective | 4 |  |  |
|  | 16 |  | 16 |  | 0 |
| Total Hours: | 134 |  |  |  |  |

## Computer Science and Media Arts, BS

The computer science and media arts combined major is ideal for creative students who love technology. Students will acquire a solid
foundation in both fields through curriculum that spans photography, animation, video, database design, computer graphics, and humancomputer interaction.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

Code Title Hours
Computer Science Overview
CS $1200 \quad$ Leadership Skill Development
CS 1210 Professional Development for CCIS Co- 1

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science
fundamental courses:

| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 4300 | Computer Graphics | 4 |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | Software Development and Recitation for CS 4500 | 4 |
| IS 4300 | Human Computer Interaction | 4 |

## Presentation Requirement

THTR 1170 The Eloquent Presenter 1

## Computer Science Elective Courses

With advisor approval, directed study, research, project study,
and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 8 credits of CS, IS, or DS classes that are not
already required. Choose courses within the following ranges:

$$
\text { CS } 2500 \text { or higher, except CS } 5010
$$

IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

| Computer Science Writing Requirement |  |  |
| :--- | :--- | ---: |
| Code Title | Hours |  |
| College Writing |  | 4 |
| ENGW 1111 | First-Year Writing | 4 |

Advanced Writing in the Disciplines

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Media Arts Courses

Code Title Hours

Required Media Arts Courses

| ARTF 1120 | Observational Drawing | 4 |
| :--- | :--- | :--- |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| ARTF 1124 | 3D Fundamentals: Structure and <br>  <br>  <br> Drawing (with optional ARTF 1125) | 4 |
| ARTD 2100 | Narrative Basics | 4 |
| ARTF 2220 | 4D Fundamentals: Sequence and <br>  | Drawing (with optional ARTF 2221) |

Media Arts Electives
Complete six of the following: 24

| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (with optional ARTF 2224) |
| :--- | :--- |
| Basics |  |


| ARTD 2360 | Photo Basics (with optional |
| :--- | :--- |
|  | ARTD 2361) |
| ARTD 2370 | Animation Basics (with optional |
|  | ARTD 2371) |

ARTD $2380 \quad$ Video Basics (with optional ARTD 2381)
Photography
ARTD $3460 \quad$ Photography 1
ARTD $4565 \quad$ Photography 2
ARTD 4660 Studio Photography
ARTD 4661 Alternative Photographic Processes
Animation

| ARTD 3470 | Animation 1 |
| :---: | :--- |
| ARTD 3471 | Virtual Environment Design |
| ARTD 3472 | Character Design for Animation |
| ARTD 3473 | Animation for Games |
| ARTD 4570 | Animation 2 |
| ARTD 4575 | Animation 3 |
| ARTD 4577 | Digital Sculpture and Model Making |
| Video |  |
| ARTD 3480 | Video: Sound and Image |
| ARTD 5582 | Collaborative Video and Community |
| History | Engagement |
| ARTH 2212 | Survey of the Still and Moving Image |

Media Arts Capstone Requirement
ARTD $4530 \quad$ Media Arts Degree Project 1
ARTD $4670 \quad$ Media Arts Degree Project 2

## Supporting Courses

Code Title Hours
Mathematics Requirement
MATH $2331 \quad 4$
Computing and Social Issues

| Complete one of the following: |
| :--- | :--- |
| ANTH 3418 Wired/Unwired: Cybercultures and <br> Technopolitics <br> IA 5240 Cyberlaw: Privacy, Ethics, and Digital <br> Rights <br> INSH 2102 Bostonography: The City through Data, <br> Texts, Maps, and Networks <br> PHIL 1145 Technology and Human Values <br> SOCL 1280 The 21st-Century Workplace <br> SOCL 3485 Environment, Technology, and Society <br> SOCL 4528 Computers and Society |

## Integrative Courses

Code
Title
The following courses are fulfilled through the computer science requirement:

| CS 4300 | Computer Graphics |
| :--- | :--- |
| IS 4300 | Human Computer Interaction |

## Required General Electives

## Code Title

Complete five general electives.

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Integrating Knowledge and Skills Through Experience
- Demonstrating Thought and Action in a Capstone


## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Program Requirement

131 total semester hours required

## Plan of Study

Sample Pattern, Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 1200 | 1 CS 2510 <br> and CS 2511 | 5 CS 3500 | 4 Vacation | 0 |
| CS 1800 | 5 CS 3200 | 4 Elective | 4 |  |
| and CS 1802 | 5 ARTF 1120 | 4 |  |  |
| CS 2500 <br> and CS 2501 |  |  |  |  |

$\left.\begin{array}{lllll}\begin{array}{l}\text { ARTF 1122 } \\ \text { (with } \\ \text { optional }\end{array} & \begin{array}{l}4 \text { ARTF 1124 } \\ \text { (with } \\ \text { optional }\end{array} & 4\end{array}\right)$

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| CS 1210 | 1 Co-op | Co-op | Elective | 4 |
| IS 4300 | 4 |  | Elective | 4 |
| CS 3000 | 4 |  |  |  |
| ARTF 2220 <br> (with <br> optional | 4 |  |  |  |
| ARTF 2221) |  |  |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| THTR 1170 | 1 Co-op | 0 Co-op | 0 Vacation | 0 |
| MATH 2331 | 4 |  |  |  |
| Computer science elective | 4 |  |  |  |
| Media arts elective | 4 |  |  |  |
| Media arts elective | 4 |  |  |  |
|  | 17 | 0 | 0 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 4300 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| Media arts <br> elective | 4 ENGW 3302 | 4 |  |  |
| Computer <br> science <br> elective | 4 |  |  |  |
| Media arts <br> elective | 4 |  |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ARTD 4530 <br> (*) | 4 ARTD 4670 <br> $(*)$ | 4 |
| CS 4500 <br> and CS 4501 | 4 Computing <br> and social <br> issues | 4 |
| Media arts <br> elective | 4 Elective | 4 |
| Media arts <br> elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 138
*Indicates course must be taken in the term listed.

## Sample Pattern, Four Years, Two Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1200 | 1 | CS 2510 | 4 | CS 3500 | 4 | Vacation | 0 |
| and CS 1802 |  |  |  |  |  |  |  |
| CS 2500 | 4 | CS 3200 | 4 |  |  |  |  |
| CS 2501 | 1 | ARTF 1120 | 4 |  |  |  |  |
| ARTF 1122 <br> (with optional ARTF 1123) | 4 | ARTF 1124 <br> (with optional ARTF 1125) | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 1210 | 1 Co-op | Co-op | MATH 2331 | 4 |
| IS 4300 | 4 |  | Elective | 4 |
| CS 3000 | 4 |  |  |  |
| ARTF 2220 <br> (with <br> optional | 4 |  |  |  |
| ARTF 2221) |  |  |  |  |
| ARTD 2100 | 4 |  |  | 8 |
|  | 17 | 0 | 0 |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| THTR 1170 | 1 Co-op | 0 Co-op | 0 Elective | 4 |
| CS 4300 | 4 ENGW 3302 | 4 | Media arts <br> elective | 4 |
| Computer <br> science <br> elective | 4 |  |  |  |
| Media arts <br> elective | 4 |  |  |  |
| Media arts <br> elective | 4 | 4 | 0 | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | ---: |
| ARTD 4530 | 4 ARTD 4670 | 4 Elective | 4 |
| CS 4500 <br> and CS 4501 | 4 Computing <br> and social <br> issues | 4 Elective | 4 |
| Computer <br> science <br> elective | 4 Media arts <br> elective | 4 |  |
| Media arts <br> elective | 4 Media arts <br> elective | 4 |  |
|  | 16 | 16 | 8 |

Total Hours: 138
*Indicates course must be taken in the term listed.

Communication Studies and Graphic and Information Design, BA

The Department of Communication Studies and the Department of Art + Design offer a combined major in communication studies and graphic and information design. Students interested in the combined major integrate the study of communication skills and processes with the design of message and meaning, integrating text, image, and data.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Creative Expression/Innovation (EI), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Difference and Diversity (DD) may be met through electives in the major.

## Communication Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Communication Studies Common Requirements |  |  |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking | 4 |
| or COMM 2301 | Communication Research Methods |  |
| Foundation Course |  | 4 |


| COMM 1210 | Persuasion and Rhetoric |
| :--- | :--- |
| COMM 1225 | Communication Theory |
| COMM 1231 | Principles of Organizational <br> Communication |
| COMM 1255 | Communication in a Digital Age |
| Cluster Course |  |
| Complete one of the following: |  |
| COMM 1131 | Sex, Relationships, and Communication |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2304 | Communication and Gender |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |
| Writing-Intensive |  |
| Complete two of the following: | 8 |


| COMM 3200 | Mobile Communication |
| :--- | :--- |
| COMM 3201 | Health Communication |
| COMM 3230 | Interpersonal Communication |
| COMM 3304 | Communication and Inclusion |
| COMM 3320 | Political Communication |
| COMM 3330 | Argumentation Theory |
| COMM 3400 | Rhetoric of Science |
| COMM 3414 | Great Speakers and Speeches 2, 1930- <br>  <br> Present |
| COMM 3415 | Communication Criticism |
| COMM 3545 | Public Relations Principles |
| COMM 3530 | Free Speech: Law and Practice |
| COMM 3532 | Theories of Conflict and Negotiation |
| COMM 3610 | Communication, Politics, and Social <br>  <br> Change |
| COMM 4535 | Nonverbal Social Interaction |
| COMM 4605 | Youth and Communication Technology |
| COMM 4631 | Crisis Communication and Image |
|  | Management |

## Communication Electives

Complete three COMM courses.

## Graphic and Information Design Requirements

$\left.\begin{array}{llr}\hline \text { Code } & \text { Title } & \text { Hours } \\ \text { Introduction to Art and Design }\end{array}\right)$

Graphic and Information Design Elective
Complete one course with the corresponding tools course, if 4 indicated, from the following:

| ARTD 2360 | Photo Basics (with optional |
| :--- | :--- |
|  | ARTD 2361) |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |
| ARTG 2260 | Programming Basics |
| ARTF 1120 | Observational Drawing |
| ARTF 1121 | Conceptual Drawing |
| ARTF 1124 | 3D Fundamentals: Structure and <br>  |
|  | Drawing (with optional ARTF 1125) |


| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (with optional ARTF 2224) |
| :--- | :--- |
| ARTG 2400 | Interaction Design 1: Responsive (with <br> optional ARTG 2401) |
| ARTG 3351 | Time-Based Design |
| ARTG 3450 | Graphic Design 2 |
| ARTG 3460 | Identity and Brand Design |
| ARTG 4552 | Information Design 2 |
| ARTG 4553 | Environmental Information Design |
| ARTG 4554 | Typography 3 |

## Integrative Requirement

| Code <br> Integrative Course | Title | Hours |
| :--- | :--- | ---: |
| COMM 4602 | Contemporary Rhetorical Theory | 4 |
| or ARTG 4551 | Design Degree Project 2 | 4 |

## Communication Studies Grade Requirement

No more than two grades below a C in communication studies courses may be used to fulfill degree requirements.

## Communication Studies and Graphic and Information Design Major Credit Requirement

84 semester hours required in the major

## Program Requirement

128 total semester hours required

## Plan of Study

Sample Five Years, Three Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 H | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTF 1000 <br> or COMM 1000 | 1 | ENGW 1111 | 4 | Communicatio studies elective | $4$ | Vacation | 0 |
| COMM 1101 |  | Communicatil studies foundation course |  | Foreign language core course | 4 |  |  |
| ARTG 1250 | 4 | COMM 1112 or 2301 | 4 |  |  |  |  |
| ARTF 1122 <br> (with optional ARTF 1123) |  | ARTF 2220 <br> (with optional ARTF 2221) | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Communication <br> studies <br> cluster <br> course | 4 Elective | 4 Vacation | 0 Co-op | 0 |



Total Hours: 130

## Sample Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring H | Hours | Summer 1 Hour | Hours | Summer 2 | Hours |
| ARTF 1000 <br> or COMM <br> 1000 | 1 | Communication studies foundation course | $4$ | Communication studies elective | $4$ | Vacation | 0 |
| COMM 1101 | 4 | ENGW 1111 |  | Foreign language elective | 4 |  |  |
| ARTG 1250 |  | ARTF 2220 <br> (with optional ARTF 2221) | 4 |  |  |  |  |
| ARTF 1122 <br> (with <br> optional <br> ARTF 1123) | 4 | COMM 1112 or 2301 | 4 |  |  |  |  |


| Elective | 4 |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | 17 | 16 | 8 | 0 |

Year 2

|  | Hours Spring | Hours Summer 1 | Hours | Summer 2 Hours |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Communication studies cluster course | 4 Co-op | 0 Co-op | 0 | Communication studies elective | 4 |
| Foreign language core course | 4 |  |  | Communicatic studies writingintensive | 4 |
| Elective | 4 |  |  |  |  |
| EEAM 2000 | 1 |  |  |  |  |
| ARTG 2250 <br> (with optional ARTG 2251) | 4 |  |  |  |  |
|  | 17 | 0 | 0 |  | 8 |



Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Elective | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| ARTH 2210 | 4 |  |  |  |
| ENGW 3314 <br> or 3315 | 4 |  |  |  |
| ARTG 3350 | 4 |  |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Communication 4 COMM 4602 <br> studies   | or ARTG |  |
| writing- <br> intensive | 4551 |  |
| ARTG 3451 | 4 Graphic and <br> information <br> design <br> elective | 4 |
| Elective | 4 Elective | 4 |
| ARTG 4550 | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## English and Graphic and Information Design, BA

The Department of English and the Department of Art + Design offer an interdisciplinary combined major in English and graphic and information
design. Students interested in the combined major in English and graphic and information design integrate the study of literature and writing with the design of message and meaning, integrating text, image, and data.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## English Requirements

Code Title
Hours
English Course-Level Requirement
In addition to the capstone, two of the courses chosen from
the lists below must be numbered 3000-4999.
Introduction to College

| ENGL 1000 | English at Northeastern | 1 |
| :---: | :---: | :---: |
| Foundational Courses |  |  |
| ENGL 1400 | Introduction to Literary Studies | 4 |
| ENGL 1160 or ENGL 1410 | Introduction to Rhetoric Introduction to Writing Studies | 4 |
| Diversity |  |  |
| Complete one of the following courses. This course may also be used to fulfill an additional English requirement below: |  | 4 |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 2296 | Early African-American Literature |  |
| ENGL 2450 | Postcolonial Literature |  |
| ENGL 2451 | Postcolonial Women Writers |  |
| ENGL 2455 | American Women Writers |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| ENGL 2470 | Asian-American Literature |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in Literature |  |
| ENGL 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |

ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
Pre-Nineteenth-Century Literature

Complete one of the following:

| ENGL 1600 | Introduction to Shakespeare |
| :--- | :--- |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| ENGL 4000 | Topics in Early Literatures |
| ENGL 4010 | Topics in Shakespeare |
| ENGL 4020 | Topics in 17th- and 18th-Century <br> Literatures |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following:
ENGL 2260 Romantic Poetry
ENGL 2330 The American Renaissance
ENGL 2340 American Realism
ENGL 3619 Emerson and Thoreau
ENGL 3720 19th-Century Major Figure
ENGL 4040 Topics in 19th-Century Literatures
ENGL 2301 The Graphic Novel
ENGL 2410 Contemporary American Literature
ENGL 2440 The Modern Bestseller
ENGL $2600 \quad$ Irish Literary Culture (Abroad)
ENGL 2610 Contemporary Israeli Literature and Art (Abroad)
ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
ENGL 3730 20th- and 21 st-Century Major Figure
Theories and Methods
Complete one of the following:

| ENGL 1140 | Grammar. The Architecture of English |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |
| ENGL 3381 | The Practice and Theory of Teaching |
| ENGL 3700 | Writing |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and |
| LING 2350 | Linguistics |
| LING 3450 | Syntax |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |
| Comparative Literature |  |
| Complete one of the following: |  |


| ENGL 1120 | Trouble in Utopia |
| :---: | :---: |
| ENGL 1130 | Animals, Objects, Humans |
| ENGL 1450 | Reading and Writing in the Digital Age |
| ENGL 1500 | British Literature to 1800 |
| ENGL 1502 | American Literature to 1865 |
| ENGL 1503 | American Literature 1865 to Present |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 2370 | The Modern Short Story |
| ENGL 2380 | The Modern Novel |
| ENGL 2400 | Modern Poetry |
| ENGL 2420 | Contemporary Poetry |
| ENGL 2430 | Contemporary Fiction |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2510 | Horror Fiction |
| ENGL 2520 | Science Fiction |
| ENGL 2600 | Irish Literary Culture (Abroad) |
| ENGL 2620 | What Is Nature? (Abroad) |
| ENGL 2690 | Boston in Literature |
| ENGL 3427 | The Literature of Science |
| ENGL 3487 | Film and Text (Abroad) |
| ENGL 3582 | Children's Literature |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in Literature |
| ENGL 4070 | Topics in Genre |
| Writing |  |

Complete one of the following: 4

| ENGL 2700 | Creative Writing |
| :--- | :--- |
| ENGL 2710 | Style and Editing |
| ENGL 2730 | Digital Writing |
| ENGL 2740 | Writing and Community Engagement |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 2770 | Writing to Heal |
| ENGL 2780 | Visual Writing: Writing Visuals |
| ENGL 2850 | Writing for Social Media: Theory and |
| ENGL 3375 | Wractice |
| ENGL 3376 | Creative Nonfiction |
| ENGL 3377 | Poetry Workshop |
| ENGL 3378 | Fiction Workshop |
| ENGL 3380 | Topics in Writing |
| ENGL 3382 | Publishing in the 21st Century |
| ENGL 3384 | The Writer's Marketplace |
| Capstone |  |
| ENGL 4710 | Capstone Seminar <br> or ENGL 4720Capstone Project |

## English Electives

Complete two additional ENGL electives.

## Graphic and Information Design Requirements

## Code Title Hours

Art and Design at Northeastern

| ARTF 1000 | Art and Design at Northeastern | 1 |
| :---: | :--- | :--- |
| or ENGL 1000 | English at Northeastern |  |

## Art and Design Fundamentals

| ARTF 1122 | 2D Fundamentals: Surface and Drawing (with optional ARTF 1123) | 4 |
| :---: | :---: | :---: |
| ARTF 2220 | 4D Fundamentals: Sequence and Drawing (with optional ARTF 2221) | 4 |
| Art and Design History |  |  |
| ARTH 2210 | Modern Art and Design History | 4 |
| ARTH 2215 | History of Graphic Design | 4 |
| Design |  |  |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 (with optional ARTG 2251) | 4 |
| ARTG 2252 | Graphic Design 1 | 4 |
| ARTG 3350 | Typography 2 | 4 |
| ARTG 3451 | Information Design 1 | 4 |
| Degree Project |  |  |
| ARTG 4550 | Design Degree Project 1 | 4 |

Art and Design Electives
Complete one of the following: 4

| ARTD 2360 | Photo Basics (with optional <br> ARTD 2361) |
| :--- | :--- |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |
| ARTG 2260 | Programming Basics |
| ARTF 1120 | Observational Drawing |
| ARTF 1121 | Conceptual Drawing |
| ARTF 1124 | 3D Fundamentals: Structure and <br> Drawing (with optional ARTF 1125) |
| ARTF 2223 | 5D Fundamentals: Experience and <br>  <br> ARTG 240wing (with optional ARTF 2224) |
| ARTG 3351 | Interaction Design 1: Responsive (with <br> optional ARTG 2401) |
| ARTG 3450 | Graphic Design 2 |
| ARTG 3460 | Identity and Brand Design |
| ARTG 4552 | Information Design 2 |
| ARTG 4553 | Environmental Information Design |
| ARTG 4554 | Typography 3 |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative English Course |  |  |
| Complete one of the following: | 4 |  |
| ENGL 2301 | The Graphic Novel |  |
| ENGL 2780 | Visual Writing: Writing Visuals |  |
| ENGL 3340 | Technologies of Text |  |
| ARTG 4551 | Design Degree Project 2 |  |

## Program Requirement

128 total semester hours required

## Plan of Study

Sample Five Years, Two Co-ops (Summer 2/Fall)

## Year 1



Year 2


Year 3


Year 4

| Fall | Hours Spring Hours | Summer Hours <br> Full <br> Semester |  |
| :--- | :--- | :--- | :--- |
| Co-op | ARTG 3451 | 4 | Vacation |
|  | Elective | 4 |  |
|  |  |  |  |



Total Hours: 125

## Game Art and Animation, BFA

Game art and animation offers students an opportunity to master visual arts and animation within the game medium. The program focuses on developing the depth of knowledge required to be successful in a highly competitive industry. The continuing revolution in digital computing and animation has produced a rapidly evolving field for artists who create aesthetics, characters, and environments for games. The major encourages students to think critically and work collaboratively in multidisciplinary teams. The collaborative approach helps all team members to understand the context in which their asset contributions are used and to develop visual design skills in the service of larger experiential goals. Students have many opportunities to collaborate with their peers and work with students in the BS in computer science and game development and BFA in games majors, culminating in a two-semester senior capstone. Students will have a home college in the College of Arts, Media and Design but will have a minimum of four interdisciplinary courses where students interact and work together with students in the other degrees.

Working in the interdisciplinary game areas, the program fosters experiential learning opportunities utilizing diverse intersections of skills merging artistic practice and expression blended with technology. Focus is on establishing core skills that engage critical thinking in preparation for professional practice in game art and asset creation or moving on to advanced study. Students will have an opportunity to develop tools to succeed, eagerness to innovate, and skills to become next-generation entrepreneurs in an ever-changing games and media landscape. Practical and technical experiential training will be offered via Northeastern's world-renowned co-op program.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression (EI), Interpreting Culture (IC), Societies and Institutions (SI), and Analyzing/Using Data (AD) are met through the major course requirements. All other NUpath requirements must be met through electives.

## Game Art Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Art and Design Learning Community |  |  |
| ARTF 1000 | Art and Design at Northeastern |  |
| Art and Design Foundation |  |  |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing (with optional ARTF 1123) |  |
| ARTF 1124 | 3D Fundamentals: Structure and Drawing (with optional ARTF 1125) |  |
| ARTF 2220 | 4D Fundamentals: Sequence and Drawing (with optional ARTF 2221) |  |
| ARTF 2223 | 5D Fundamentals: Experience and Drawing (with optional ARTF 2224) |  |
| ARTF 1120 | Observational Drawing |  |
| GAME 1110 | Games and Society |  |
| ARTH 1111 | Global Art and Design History: Renaissance to Modern |  |
| ARTH 2212 | Survey of the Still and Moving Image |  |

Art History Elective

| Complete one of the following: |  |
| :--- | :--- |
| ARTH 1100 | Interactive Media and Society |
| ARTH 1110 | Global Art and Design History: Ancient <br> to Medieval |
| ARTH 2210 | Modern Art and Design History |
| ARTH 2211 | Contemporary Art and Design History |
| ARTH 2213 | Nineteenth-Century Art |
| ARTH 2215 | History of Graphic Design |
| ARTH 5100 | Contemporary Art Theory and Criticism |
| ARTH 5200 | Issues in Contemporary Art |
| ARTH 5400 | Contemporary Visual Culture |

Media Arts Requirements

| GAME 2500 | Foundations of Game Design | 4 |
| :---: | :--- | :---: |
| ARTD 2100 | Narrative Basics | 4 |
| AR GAME 2355 | Narrative for Games |  |
|  | Animation Basics (with optional <br> ARTD 2371) | 4 |

Complete one of the following:
ARTD $2360 \quad$ Photo Basics (with optional ARTD 2361)
ARTD $2380 \quad$ Video Basics (with optional ARTD 2381)

## Animation Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Animation |  |  |
| ARTD 3470 | Animation 1 | 4 |
| ARTD 3472 | Character Design for Animation | 4 |
| ARTD 3473 | Animation for Games | 4 |
| ARTD 4570 | Animation 2 | 4 |
| ARTD 4575 | Animation 3 | 4 |
| Electives |  |  |
| Complete three of the following: |  | 12 |
| Game Design |  |  |
| GAME 1850 | Experimental Game Design |  |
| GAME 2010 | The Business of Games |  |
| GAME 2650 | Introduction to Game Research Methods |  |
| GAME 2750 | Games Criticism and Theory |  |
| GAME 2755 | Games and Social Justice |  |
| GAME 2950 | Game Studio |  |
| GAME 3055 | Playful Design |  |
| GAME 3300 | Game Interface Design |  |
| GAME 3400 | Level Design and Game Architecture |  |
| GAME 3700 | Rapid Idea Prototyping for Games |  |
| GAME 3800 | Game Concept Development and Production |  |
| GAME 4155 | Designing Imaginary Worlds |  |
| Art and Design |  |  |
| ARTG 2260 | Programming Basics |  |
| ARTE 2500 | Art and Design Abroad: Studio |  |
| ARTE 2501 | Art and Design Abroad: History |  |
| ARTE 4901 | Special Topics in Art and Design Studio |  |
| ARTH 1100 | Interactive Media and Society |  |
| ARTH 2213 | Nineteenth-Century Art |  |
| ARTH 5200 | Issues in Contemporary Art |  |
| ARTH 5400 | Contemporary Visual Culture |  |
| ARTS 2330 | Sculpture Basics |  |
| ARTS 2340 | Painting Basics |  |
| ARTS 2341 | Figure Drawing |  |
| ARTS 3449 | Drawing in Mixed Media |  |
| ARTD 3460 | Photography 1 |  |
| ARTD 3470 | Animation 1 |  |
| ARTD 3480 | Video: Sound and Image |  |
| ARTD 4565 | Photography 2 |  |
| ARTD 4660 | Studio Photography |  |
| ARTD 4661 | Alternative Photographic Processes |  |
| ARTD 4577 | Digital Sculpture and Model Making |  |
| ARTG 2252 | Graphic Design 1 |  |
| ARTG 2300 | Business Literacy for Design and Media |  |
| ARTG 3250 | Physical Computing |  |
| ARTG 3351 | Time-Based Design |  |
| Other |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 |  |
| PSYC 1101 | Foundations of Psychology |  |

## Capstone Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| ARTD 4530 | Media Arts Degree Project 1 | 4 |
| ARTD 4670 | Media Arts Degree Project 2 | 4 |

## Supporting Course

| Code | Title |
| :--- | :--- |
| MATH 1260 | Math Fundamentals for Games |

## Writing Requirement

| Code | Title |
| :--- | :--- |
| ENGW 3314 | Advanced Writing in the Arts, Media, <br> and Design |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Digital Art and Game Design Major Credit Requirement

97 semester hours required in the major

## Program Requirement

133 total semester hours required

## Plan of Study

Sample Five Years, Two Co-ops in Spring/Summer 1. Sample ZA Plan of Study Only


Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | :---: |
| ARTD 4570 | 4 Co-op | Co-op |  |
| ARTD 3472 | 4 |  |  |
| ARTH 2212 | 4 |  |  |
| Advanced | 4 |  |  |
| Writing <br> in the <br> Disciplines |  |  |  |


| EEAM 2000 | 1 |  |  |
| :---: | :---: | :---: | :---: |
| 17 | 0 | 0 |  |


| Fall | Hours Spring | Hours Summer 1 | Hours |
| :---: | :---: | :---: | :---: |
| GAME or A + <br> D elective | 4 Co-op | Co-op |  |
| GAME or A + <br> D elective | 4 |  |  |
| Elective | 4 |  |  |
| Elective | 4 |  |  |
|  | 16 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :---: | :---: | :---: |
| ARTD 4530 | 4 ARTD 4670 | 4 |
| ARTD 4575 | 4 Media arts elective | 4 |
| GAME or A + D elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

## Game Design and Music with concentration in Music Technology, BS

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Game Design Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Art + Design Required Foundation Courses |  |  |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing | 4 |
| ARTF 2223 | 5D Fundamentals: Experience and <br>  <br>  Drawing | 4 |

Required Games Courses

| GAME 1110 | Games and Society | 4 |
| :---: | :---: | :---: |
| GAME 1850 | Experimental Game Design | 4 |
| GAME 2500 | Foundations of Game Design | 4 |
| GAME 3700 | Rapid Idea Prototyping for Games | 4 |
| GAME 3800 | Game Concept Development and Production | 4 |
| Game Design Electives |  |  |
| Complete five of the following: |  | 20 |
| ARTG 2260 | Programming Basics |  |
| ARTG 3250 | Physical Computing |  |
| GAME 2010 | The Business of Games |  |
| GAME 2355 | Narrative for Games |  |
| GAME 2650 | Introduction to Game Research Methods |  |
| GAME 2750 | Games Criticism and Theory |  |
| GAME 2755 | Games and Social Justice |  |
| GAME 2950 | Game Studio |  |
| GAME 3055 | Playful Design |  |
| GAME 3300 | Game Interface Design |  |
| GAME 3400 | Level Design and Game Architecture |  |
| GAME 4155 | Designing Imaginary Worlds |  |
| GAME 4700 | Game Design Capstone 1 |  |

## Music Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Music Theory and Composition |  |  |
| MUSC 1201 | Music Theory 1 | 4 |
| MUSC 1202 | Music Theory 2 | 4 |
| MUSC 3541 | Music Analysis Seminar | 4 |
| MUST 1301 | Introduction to Composition | 4 |
| Music in Context |  | 4 |
| MUSC 1001 | Music in Everyday Life |  |
| Contemporary |  | 4 |


| MUSC 2315 | History of Electronic Music |
| :--- | :--- |
| MUSC 2101 | Black Popular Music |
| MUSC 2310 | Popular Music Since 1945 |
| MUSC 2320 | 40,000 Years of Music Technology |
| MUSC 3560 | Topics in Music since 1900 |
| MUSI 3401 | Hip Hop in the Music Industry |
| Music Technology |  |
| MUST 1220 | Introduction to Music Technology |
| MUST 2431 | Computer Music Fundamentals |
| MUSC 2350 | Acoustics and Psychoacoustics of |

## Music Technology Electives

Complete two from the following:

| MUST 4520 | Interactive Music Programming |
| :--- | :--- |
| MUST 4610 | Composition for Electronic Instruments |
| MUST 3540 | Special Topics in Music Technology |

Integrative Requirement
Code Title Hours

MUST 1220 Introduction to Music Technology 4
Complete one of the following:

| MUST 4611 | Music Technology Capstone/Senior <br> Recital |
| :---: | :--- |
| GAME 4701 | Game Design Capstone 2 |

## Combined-Major Credit Requirement

Complete 90 semester hours in the major.

## Program Requirement

138 total semester hours required

## Graphic and Information Design and Mathematics, BS

The Department of Mathematics and the Department of Art + Design offer a combined major in mathematics and graphic and information design. Students interested in the combined major integrate the study of mathematical reasoning including methods for analyzing and solving problems encountered in the physical world with the design of message and meaning, integrating text and image to visualize concepts and data to enhance human understanding of complex and vital knowledge.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Difference and Diversity (DD), and Ethical Reasoning (ER) must be met through electives.

## Graphic and Information Design Requirements

Code Title Hours

Art and Design at Northeastern
ARTF 1000 Art and Design at Northeastern 1
Art and Design Fundamentals
ARTF 1122 2D Fundamentals: Surface and Drawing 4 (with optional ARTF 1123)
ARTF 2220 4D Fundamentals: Sequence and 4
Drawing (with optional ARTF 2221)

## Art and Design History

ARTH $2210 \quad 4$
ARTH 2215 History of Graphic Design 4
Design

| ARTG 1250 | Design Process Context and Systems | 4 |
| :--- | :--- | :--- |
| ARTG 2250 | Typography 1 (with optinal ARTG 2251) | 4 |
| ARTG 2252 | Graphic Design 1 | 4 |


| ARTG 3350 | Typography 2 | 4 |
| :---: | :---: | :---: |
| ARTG 3451 | Information Design 1 | 4 |
| Degree Project |  |  |
| ARTG 4550 | Design Degree Project 1 | 4 |
| Art and Design Elective |  |  |
| ARTG 4551 can count as an Art and Design elective as well as a capstone. |  |  |
| Complete one of the following: |  | 4 |
| ARTD 2360 | Photo Basics (with optional ARTD 2361) |  |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |  |
| ARTG 2260 | Programming Basics |  |
| ARTF 1120 | Observational Drawing |  |
| ARTF 1121 | Conceptual Drawing |  |
| ARTF 1124 | 3D Fundamentals: Structure and Drawing (with optional ARTF 1125 ) |  |
| ARTF 2223 | 5D Fundamentals: Experience and Drawing (with optional ARTF 2224 ) |  |
| ARTG 2400 | Interaction Design 1: Responsive (with optinal ARTG 2401) |  |
| ARTG 3351 | Time-Based Design |  |
| ARTG 3450 | Graphic Design 2 |  |
| ARTG 3460 | Identity and Brand Design |  |
| ARTG 4551 | Design Degree Project 2 |  |
| ARTG 4552 | Information Design 2 |  |
| ARTG 4553 | Environmental Information Design |  |
| ARTG 4554 | Typography 3 |  |

## Mathematics Requirements

| Code <br> Math Reasoning | Title | Hours |
| :--- | :--- | ---: |
| MATH 1365 | Introduction to Mathematical <br> Reasoning | 4 |
| Calculus |  | 4 |
| A grade of C or higher is required: | 4 |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| Intermediate Math |  | 4 |
| MATH 2341 | Differential Equations and Linear | 4 |
| MATH 2331 | Algebra for Engineering | 4 |
| MATH 3081 | Probability and Statistics | 4 |

Advanced Elective
Complete one of the following:

| MATH 3150 | Real Analysis |
| :--- | :--- |
| MATH 3175 | Group Theory |
| MATH 3560 | Geometry |

## Mathematics Elective

MATH 4025 can count as an upper-level math elective as well as a capstone.
Complete one course in the following range:
4

## Integrative Requirement

Code Title

Hours
ARTG $3451 \quad$ Information Design 1
4

## Combined-Major Credit Requirement <br> Complete 80 semester hours in the major.

## Program Requirement

128 total semester hours required

## Journalism and Interaction Design, BS

The School of Journalism and the Department of Art and Design offer an interdisciplinary combined major in journalism and interaction design. Broadly speaking, students in the combined major in journalism and interaction design at Northeastern integrate the study of journalism with the study of art and design.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), Difference and Diversity (DD), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirement Analyzing and Using Data (AD) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

## Introduction to College

Code Title Hours
JRNL 1000 Journalism at Northeastern
or ARTF 1000 Art and Design at Northeastern
Journalism Major Requirements
Code Title Hours Journalism Introductory Course
JRNL $1150 \quad$ Understanding Today's News 4

Journalism Foundations
Must receive a C or better in the following:
JRNL 1101 Journalism 1: Fundamentals of 5
and JRNL 1102 Reporting
and Journalist's Toolbox
JRNL 2201 Journalism 2: Intermediate Reporting 4
JRNL $2301 \quad$ Visual Storytelling in Journalism 4

| Law and Ethics |  |  |
| :--- | :--- | :--- |
| JRNL 3550 | The First Amendment and the Media | 4 |
| or JRNL 4650 | Ethics and Issues in Journalism |  |


| Journalism Electives | 12 |
| :--- | :--- |
| Take three JRNL courses |  |

## Art and Design Core

Code Title Hours

Art and Design Fundamentals

| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| :--- | :--- | ---: |
| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (with optional ARTF 2224) | 4 |
|  | Art and Design History |  |
| Complete two of the following: |  |  |


| ARTH 1111 | Global Art and Design History: <br> Renaissance to Modern |  |
| :--- | :--- | :--- |
| ARTH 2210 | Modern Art and Design History |  |
| ARTH 2215 | History of Graphic Design |  |$\quad$ Hours


| Degree Project |
| :--- |
| Complete one of the following: |


| ARTG 4550 | Design Degree Project 1 |
| :--- | :--- |
| ARTG 4700 | Interaction Team Degree Project 1 |

## Design Elective

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4 |
| ARTD 2360 | Photo Basics (with optional ARTD 2361) |  |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |  |
| ARTF 1120 | Observational Drawing |  |
| ARTF 1121 | Conceptual Drawing |  |
| ARTF 1124 | 3D Fundamentals: Structure and Drawing (with optional ARTF 1125) |  |
| ARTF 2220 | 4D Fundamentals: Sequence and Drawing (with optional ARTF 2221) |  |
| ARTG 2252 | Graphic Design 1 |  |
| ARTG 3250 | Physical Computing |  |
| ARTG 3450 | Graphic Design 2 |  |
| ARTG 3460 | Identity and Brand Design |  |
| ARTG 4552 | Information Design 2 |  |


| ARTG 4553 | Environmental Information Design |
| :--- | :--- |
| ARTG 4554 | Typography 3 |

## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| JRNL 5311 | Design and Graphics | 4 |
| Complete one of the following: | 4 |  |


| ARTG 4551 | Design Degree Project 2 |
| :--- | :--- |
| or ARTG 4701 | Interaction Team Degree Project 2 |

## Program Requirement

131 total semester hours required

## Plan of Study

Sample Five Years, Three Co-ops
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { JRNL } 1000 \\ & \text { or ARTF } \\ & 1000 \end{aligned}$ | 1 | JRNL 1101 <br> and JRNL 1102 | 5 | Elective | 4 | Vacation |  |
| JRNL 1150 |  | ARTF 2223 <br> (with optional ARTF 2224) | 4 | Elective | 4 |  |  |
| ENGW 1111 |  | ARTG 2250 <br> (with <br> optional <br> ARTG 2251) | 4 |  |  |  |  |
| ARTG 1250 | 4 | Elective | 4 |  |  |  |  |
| ARTF 1122 <br> (with optiional ARTF 1123) | 4 |  |  |  |  |  |  |
|  | 17 |  | 17 |  | 8 |  | 0 |

Year 2


Year 3


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| JRNL 3610 | 4 Co-op 3 | Co-op 3 | Vacation | 0 |
| Journalism <br> elective 2 | 4 |  |  |  |
| Art + design <br> history <br> elective 2 | 4 |  |  |  |
| ARTG 3700 | 4 |  |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| JRNL 5311 | 4 Journalism <br> elective 3 | 4 |
| JRNL 3550 <br> or 4650 | 4 ARTG 4551 <br> or 4701 | 4 |
| ARTG 3451 | 4 Art + design <br> elective | 4 |
| ARTG 4550 <br> or 4700 | 4 Elective | 4 |

Total Hours: 131

## Sample Five Years, Three Co-ops



Year 2
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { JRNL 2201 } & 4 \text { JRNL 2301 }\end{array} \quad \begin{array}{c}\text { Vacation }\end{array}\right]$

Year 3

| Fall <br> JRNL 3610 | Hours Spring <br> 4 Co-op 1 | Hours | Summer 1 <br> Co-op 1 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Journalism elective 2 | 4 |  |  |  |
| Art + design elective | 4 |  |  |  |
| ARTG 3700 | 4 |  |  |  |
|  | 16 | 0 |  | 0 |
| Year 4 |  |  |  |  |
| Fall | Hours Spring | Hours | Summer 1 | Hours |
| JRNL 3550 or 4650 | 4 Co-op 2 |  | Co-op 2 |  |
| Art + design history elective 2 | 4 |  |  |  |
| Elective | 4 |  |  |  |
| ENGW 3302 | 4 |  |  |  |
|  | 16 | 0 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| JRNL 5311 | 4 Journalism <br> elective 3 | 4 |
| ARTG 3451 | 4 ARTG 4551 <br> or 4701 | 4 |
| ARTG 4550 <br> or 4700 | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 131

## Media and Screen Studies and Media Arts, BA

The Media and Screen Studies Program and the Department of Art + Design offer a combined major in media studies and media arts. Students pursuing the combined major are able to integrate the theory and practice of contemporary media studies with the deep appreciation of the narrative arts that is required for professional work in documentary film, game art and promotion, visualization, motion graphics, interactive art, illustration, and short animated films.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), and are met through the major course requirements.

NUpath requirement Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

Media and Screen Studies Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to Media Studies |  |  |
| MSCR 1220 | Media, Culture, and Society | 4 |
| Introduction to Screen Theory |  |  |
| MSCR 2220 | Understanding Media and Film | 4 |
| Advanced Theory |  |  |
| MSCR 4623 | Theories of Media and Culture | 4 |
| Media and Screen Electives |  |  |
| Complete four of the fo | following: | 16 |
| CINE 2160 | Narrative Filmmaking |  |
| CINE 2336 | American Film and Culture |  |
| CINE 3446 | Topics in Documentary Production |  |
| MSCR 1230 | Introduction to Film Production |  |
| MSCR 2302 | Advertising and Promotional Culture |  |
| MSCR 2325 | Global Media |  |
| MSCR 2895 | Film Analysis |  |
| MSCR 3210 | Special Topics in Media and Screen Studies |  |
| MSCR 3420 | Digital Media Culture |  |
| MSCR 3422 | Media Audiences |  |
| MSCR 3426 | Popular Music as Media Form |  |
| MSCR 3435 | Media Industries |  |
| MSCR 3437 | Media and Identity |  |
| Advanced Media and Screen Electives |  |  |
| Complete two of the fo | ollowing: | 8 |
| CINE 3389 | Screenwriting |  |
| CINE 3392 | Gender and Film |  |
| CINE 3500 | Film Theory |  |
| CINE 3920 | Topics in Film Studies |  |
| MSCR 4208 | TV History |  |
| MSCR 4602 | Media and Democracy |  |
| MSCR 4622 | Special Topics in Media and Screen Studies |  |
| MSCR 4992 | Directed Study |  |
| MSCR 4993 | Independent Study |  |

## Media Arts Courses

Code Title Hours
Art + Design at Northeastern
ARTF 1000 Art and Design at Northeastern
1
Art + Design Fundamentals

| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| :--- | :--- | :--- |

ARTF 2220 4D Fundamentals: Sequence and
Drawing (with optional ARTF 2221)

## Drawing Fundamentals

| ARTF 1120 <br> or ARTF 1121 | Observational Drawing <br> Conceptual Drawing | 4 |
| :--- | :--- | :--- |
| Art + Design History |  | 4 |
| ARTH 2210 | Modern Art and Design History | 4 |
| ARTH 2212 | Survey of the Still and Moving Image |  |

## Degree Project

ARTD 4530 Media Arts Degree Project $1 \quad 4$
Media Arts Basic Electives
Complete two of the following sets: 8

| ARTD 2360 | Photo Basics (with optional <br>  <br> ARTD 2361) |
| :--- | :--- |
| ARTD 2370 | Animation Basics (with optional <br>  <br> ARTD 2371) |
| Art + Design Electives |  |
| Vomplete two of the following or any drawing fundamental |  |

elective/media arts basic elective not previously taken:

| ARTF 1124 | 3D Fundamentals: Structure and Drawing (with optional ARTF 1125) |
| :---: | :---: |
| ARTF 2223 | 5D Fundamentals: Experience and Drawing (with optional ARTF 2224) |
| ARTD 3460 | Photography 1 |
| ARTD 3470 | Animation 1 |
| ARTD 3471 | Virtual Environment Design |
| ARTD 3472 | Character Design for Animation |
| ARTD 3473 | Animation for Games |
| ARTD 3480 | Video: Sound and Image |
| ARTD 4565 | Photography 2 |
| ARTD 3485 | Experimental Video |
| ARTD 4575 | Animation 3 |
| ARTD 4577 | Digital Sculpture and Model Making |
| ARTD 5582 | Collaborative Video and Community Engagement |
| ARTD 4660 | Studio Photography |
| ARTD 4661 | Alternative Photographic Processes |
| ARTD 4670 | Media Arts Degree Project 2 |
| ARTD 2100 | Narrative Basics |
| ARTG 2300 | Business Literacy for Design and Media |
| ARTE 2500 | Art and Design Abroad: Studio |
| ARTE 2501 | Art and Design Abroad: History |
| ARTE 3901 | Art and Design Special Topics |
| ARTE 4901 | Special Topics in Art and Design Studio |
| ARTH 1110 | Global Art and Design History: Ancient to Medieval |
| ARTH 1111 | Global Art and Design History: Renaissance to Modern |
| ARTH 2211 | Contemporary Art and Design History |
| ARTH 2213 | Nineteenth-Century Art |
| ARTH 5100 | Contemporary Art Theory and Criticism |
| ARTH 5200 | Issues in Contemporary Art |


| ARTH 5400 | Contemporary Visual Culture |
| :--- | :--- |
| ARTG 2250 | Typography 1 (with optional <br> ARTG 2251) |
| ARTS 2330 | Sculpture Basics |
| ARTS 2340 | Painting Basics |
| ARTS 2341 | Figure Drawing |
| ARTS 3449 | Drawing in Mixed Media |


| Integrative Courses |  |
| :--- | :--- |
| Code | Title |
| CINE 3500 | Film Theory |



| Year 4 |  |
| :--- | :--- | :--- |
| Fall | Hours Spring $\quad$ Hours Summer 1 Hours Summer 2 Hours |


| MSCR | 4 Co-op | Co-op | Vacation |
| :--- | :--- | :--- | :--- |
| advanced |  |  |  |
| elective |  |  |  |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to fulfill degree requirements.

## Program Requirement

128 total semester hours required

## Plan of Study <br> SAMPLE FIVE YEARS, TWO CO-OPS

Year 1
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \begin{array}{l}\text { ARTF 1000 } \\ \text { or MSCR } \\ \text { 1000 }\end{array} & 1 \text { MSCR 2220 }\end{array} \quad \begin{array}{c}4 \text { Elective }\end{array}\right)$

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MSCR <br> elective | 4 Co-op | Co-op | Elective | 4 |
| MSCR <br> elective | 4 |  |  |  |
| Media arts <br> basics <br> elective | 4 |  |  |  |
| Elective | 4 |  |  | 4 |
| EEAM 2000 | 1 | 0 | 0 |  |
|  | 17 |  |  |  |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MSCR <br> elective | 4 co-op | co-op | Elective | 4 |
| MSCR <br> elective | 4 |  |  |  |
| Media arts | 4 |  |  |  |
| basics <br> elective |  |  |  |  |


| Art + design <br> elective | 4 |  |  |  |
| :--- | ---: | ---: | :--- | :--- |
| Elective | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| MSCR | 4 MSCR 4623 | 4 |
| advanced <br> elective |  |  |
| ARTD 4530 | 4 CINE 3500 | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## Media Arts and Communication Studies, BA

The Department of Communication Studies and the Department of Art + Design offer a combined major in media arts and communication studies. Students interested in the combined major integrate the study of communication skills and processes with the study of the creation of the narrative arts, required for professional work in documentary film, game art and promotion, visualization, motion graphics, interactive art, illustration, and short animated films.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath attributes Creative Expression and Innovation (EI), Interpreting Culture (IC), and Societies and Institutions (SI) are met through the major course requirements.

In order to graduate, students must complete Natural and Designed World (ND), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data
(AD), Difference and Diversity (DD), and Ethical Reasoning (ER) in their electives.

Media Arts Requirements
Code
Title

| Code Title | Hours |
| :--- | :---: |
| Art and Design at Northeastern |  |

ARTF $1000 \quad$ Art and Design at Northeastern 1

Art and Design Foundations

| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| :--- | :--- | ---: |
| ARTF 2220 | 4D Fundamentals: Sequence and <br> Drawing (with optional ARTF 2221) | 4 |
| Drawing Fundamentals |  |  |


| ARTF 1120 | Observational Drawing |
| :---: | :--- |
| or ARTF 1121 | Conceptual Drawing |


| Art and Design History |  |  |
| :--- | :--- | :--- |
| ARTH 2210 | Modern Art and Design History | 4 |
| ARTH 2212 | Survey of the Still and Moving Image | 4 |

Project Required Course
ARTD $4530 \quad$ Media Arts Degree Project 1

| Media Art Basics Electives |
| :--- |
| Complete two of the following: |


| ARTD 2370 | Animation Basics (with optinal <br> ARTD 2371) |
| :--- | :--- |
| ARTD 2360 | Photo Basics (with optional <br>  <br> ARTD 2361) |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |


| Art and Design Electives |  |  |
| :---: | :---: | :---: |
| Complete two of the following: |  | 8 |
| ARTF 1120 | Observational Drawing |  |
| ARTF 1121 | Conceptual Drawing |  |
| ARTF 1124 | 3D Fundamentals: Structure and Drawing (with optional ARTF 1125) |  |
| ARTF 2223 | 5D Fundamentals: Experience and Drawing (with optional ARTF 2224) |  |
| ARTD 2100 | Narrative Basics |  |
| ARTG 2300 | Business Literacy for Design and Media |  |
| ARTE 2500 | Art and Design Abroad: Studio |  |
| ARTE 2501 | Art and Design Abroad: History |  |
| ARTE 4901 | Special Topics in Art and Design Studio |  |
| ARTE 3901 | Art and Design Special Topics |  |
| ARTH 1100 | Interactive Media and Society |  |
| ARTH 1110 | Global Art and Design History: Ancient to Medieval |  |
| ARTH 1111 | Global Art and Design History: Renaissance to Modern |  |
| ARTH 2211 | Contemporary Art and Design History |  |
| ARTH 2213 | Nineteenth-Century Art |  |
| ARTH 5100 | Contemporary Art Theory and Criticism |  |
| ARTH 5200 | Issues in Contemporary Art |  |
| ARTH 5400 | Contemporary Visual Culture |  |
| ARTD 2360 | Photo Basics (with optional ARTD 2361) |  |
| ARTD 2370 | Animation Basics (with optional ARTD 2371) |  |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |  |


| COMM 3530 | Communication and Sexualities |
| :--- | :--- |
| COMM 3532 | Theories of Conflict and Negotiation |
| COMM 3610 | Communication, Politics, and Social <br> Change |
| COMM 4535 | Nonverbal Social Interaction |
| COMM 4605 | Youth and Communication Technology |
| COMM 4631 | Crisis Communication and Image <br> Management |
| Communication Studies Electives |  |
| Complete three COMM courses. |  |

## Integrative Requirement <br> Code Title Hours

## Bridge/Integrative Requirement

COMM 3415 Communication Criticism 4

## Communication Studies Grade Requirement

No more than two grades below a C in communication studies courses may be used to fulfill degree requirements.

## Program Requirement

128 total semester hours required

## Plan of Study

Sample Five Years, Two Co-ops Plan of Study

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTF 1000 <br> or COMM <br> 1000 |  | ARTF 2220 <br> (with <br> optional <br> ARTF 2221) | 4 | Comm elective | 4 | Vacation |  |
| ARTF 1122 <br> (With opitonal ARTF 1123 ) | 4 | ARTH 2212 | 4 | Elective | 4 |  |  |
| ARTH 2210 |  | COMM 1112 <br> or 2301 | 4 |  |  |  |  |
| COMM 1101 |  | Drawing elective | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Media arts <br> basics <br> elective | 4 Co-op |  | Elective | 4 |
| COMM <br> foundation <br> course | 4 |  |  |  |
| COMM <br> cluster <br> course | 4 |  |  | 4 |
| Elective | 4 |  |  |  |
| EEAM 2000 | 1 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Media arts basics elective | 4 Co-op | Co-op | Vacation |  |
| Art + design elective | 4 |  |  |  |
| COMM elective | 4 |  |  |  |
| COMM <br> writingintensive | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Art + design <br> elective | 4 Co-op | Co-op | Vacation |  |
| COMM <br> elective | 4 |  |  |  |
| COMM <br> writing- <br> intensive | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ARTD 4530 | 4 ARTD 4670 <br> (or COMM <br> Capstone) | 4 |
| COMM 3415 | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## Theatre and Interaction Design, BA

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Theatre Requirements

A minimum grade of $C$ is required for all theatre courses.

| Code | Title | Hours | ARTG 2400 | Interaction Design 1: Responsive | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Foundational Stages |  |  | ARTG 2401 | Interaction Design Tools | 1 |
| THTR 1101 | Introduction to Theatre | 4 | ARTG 3350 | Typography 2 | 4 |
| THTR 1120 | Acting 1 | 4 | ARTG 3451 | Information Design 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 | ARTG 3700 | Interaction Design 2: Mobile | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 | Design Project |  |  |
| THTR 2325 | From Script to Stage | 4 | Complete one of the following: |  | 4 |
| Making Theatre |  |  | ARTG 4550 | Design Degree Project 1 |  |
| THTR 1100 | Production Experience 1 | 1 | ARTG 4700 | Interaction Team Degree Project 1 |  |
| THTR 2000 | Production Experience 2 | 1 | Major Electives |  |  |
| THTR 4702 | Capstone Rehearsal and Performance | 4 | Art + Design History |  |  |
| Major Electives |  |  | Complete two of the following: |  | 8 |
| Complete one from the following: |  | 4 | ARTH 1111 | Global Art and Design History: |  |
| THTR 2300 | Classics of Global Theatre |  |  | Renaissance to Modern |  |
| THTR 2315 | Rebels of Modern Drama |  | ARTH 2210 | Modern Art and Design History |  |
| THTR 2320 | America Onstage: Dramatizing the |  | ARTH 2215 | History of Graphic Design |  |
|  | Dream |  | Art + Design Electives |  |  |
| THTR 2340 | Theatre and Society |  | Complete one of the following: |  | 4 |
| Intermediate/Advanced Electives |  |  | ARTD $2360 \quad$ Photo Basics |  |  |
| Complete two from the following: |  | 8 | ARTD 2380 | Video Basics |  |
| THTR 2300 | Classics of Global Theatre |  | ARTF 1120 | Observational Drawing |  |
| THTR 2310 | History of Musical Theatre |  | ARTF 1121 | Conceptual Drawing |  |
| THTR 2315 | Rebels of Modern Drama |  | ARTF 1124 | 3D Fundamentals: Structure and Drawing |  |
| THTR 2320 | America Onstage: Dramatizing the Dream |  |  |  |  |
|  |  |  | ARTF 2220 | 4D Fundamentals: Sequence and Drawing |  |
| THTR 2330 | Playwriting |  |  |  |  |
| THTR 2340 | Theatre and Society |  | ARTG 2252 | Graphic Design 1 |  |
| THTR 2342 | Acting 2 |  | ARTG 3250 | Physical Computing |  |
| THTR 2345 | Acting for the Camera |  | ARTG 3460 | Identity and Brand Design |  |
| THTR 2346 | Viewpoints |  | ARTG 3351 | Time-Based Design |  |
| THTR 2300 | Classics of Global Theatre |  | ARTG 4552 | Information Design 2 |  |
| THTR 2370 | Lighting Design |  | ARTG 4553 | Environmental Information Design |  |
| THTR 2380 | Costume Design |  | ARTG 4554 | Typography 3 |  |
| THTR 2400 | Scenic Design |  | Integrative Requirement |  |  |
| THTR 2500 | Breaking the Glass Ceiling: Women in Theatre |  | Code Title Hours |  |  |
| THTR 2600 | Voice and Speech for the Actor |  | THTR 4702 | Capstone Rehearsal and Performance | 4 |
| THTR 3450 | Acting 3-Playing Shakespeare |  | ARTG 4551 | Design Degree Project 2 | 4 |
| THTR 3550 | Directing for the Stage |  | or ARTG 4701 | Interaction Team Degree Project 2 |  |
| THTR 3570 | Musical Theatre Performance |  |  |  |  |
| Interaction Design Requirements |  |  | Requirement |  |  |
| Code | Title | Hours |  |  |  |  |  |
| Art + Design at Northeastern |  |  | Program Requirement |  |  |
| ARTF 1000 | Art and Design at Northeastern | 1 | 128 total semes | urs required |  |
| Art + Design Fundementals |  |  |  |  |  |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing | 4 | Theatre and Interaction Design, BS |  |  |
| ARTF 2223 | 5D Fundamentals: Experience and Drawing |  | Program Requirements |  |  |
| Design |  |  | Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements. |  |  |
| ARTG 1250 | Design Process Context and Systems | 4 |  |  |  |  |  |
| ARTG 2250 | Typography 1 | 4 |  |  |  |  |  |
| ARTG 2251 | Type Tools | 1 |  |  |  |  |  |
| ARTG 2260 | Programming Basics | 4 |  |  |  |  |  |

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Theatre Requirements

A minimum grade of $C$ is required for all theatre courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Foundational Stages |  | 4 |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage |  |
| Making Theatre |  | 1 |
| THTR 1100 | Production Experience 1 | 1 |
| THTR 2000 | Production Experience 2 | 4 |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |
| Major Electives |  |  |
| Complete one from the following: |  |  |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the |  |
| THTR 2340 | Dream | Theatre and Society |


| Intermediate/Advanced Electives <br> Complete two from the following: <br> THTR 2300 | Classics of Global Theatre <br> THTR 2310 |
| :--- | :--- |
| THTR 2315 | Ristory of Musical Theatre |
| THTR 2320 | America Onstage: Dramatizing the <br> Dream |
| THTR 2330 | Playwriting |
| THTR 2340 | Theatre and Society |
| THTR 2342 | Acting 2 |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2300 | Classics of Global Theatre |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design |
| THTR 2400 | Scenic Design |
| THTR 2500 | Breaking the Glass Ceiling: Women in |
| THTR 2600 | Voice and Speech for the Actor |
| THTR 3450 | Acting 3-Playing Shakespeare |
| THTR 3550 | Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |

## Interaction Design Requirements

Code Title Hours

## Art + Design at Northeastern

ARTF 1000
Art and Design at Northeastern

Art + Design Fundementals

| ARTF 1122 | 2D Fundamentals: Surface and Drawing | 4 |
| :---: | :---: | :---: |
| ARTF 2223 | 5D Fundamentals: Experience and Drawing | 4 |
| Design |  |  |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 | 4 |
| ARTG 2251 | Type Tools | 1 |
| ARTG 2260 | Programming Basics | 4 |
| ARTG 2400 | Interaction Design 1: Responsive | 4 |
| ARTG 2401 | Interaction Design Tools | 1 |
| ARTG 3350 | Typography 2 | 4 |
| ARTG 3451 | Information Design 1 | 4 |
| ARTG 3700 | Interaction Design 2: Mobile | 4 |
| Design Project |  |  |
| Complete one of the following: |  | 4 |
| ARTG 4550 | Design Degree Project 1 |  |
| ARTG 4700 | Interaction Team Degree Project 1 |  |
| Major Electives |  |  |
| Art + Design History |  |  |
| Complete two of the following: |  | 8 |
| ARTH 1111 | Global Art and Design History: Renaissance to Modern |  |
| ARTH 2210 | Modern Art and Design History |  |
| ARTH 2215 | History of Graphic Design |  |
| Art + Design Electives |  |  |
| Complete one of | following: | 4 |


| ARTD 2360 | Photo Basics |
| :--- | :--- |
| ARTD 2380 | Video Basics |
| ARTF 1120 | Observational Drawing |
| ARTF 1121 | Conceptual Drawing |
| ARTF 1124 | 3D Fundamentals: Structure and <br> Drawing |
| ARTF 2220 | 4D Fundamentals: Sequence and <br> Drawing |
| ARTG 2252 | Graphic Design 1 |
| ARTG 3250 | Physical Computing |
| ARTG 3460 | Identity and Brand Design |
| ARTG 3351 | Time-Based Design |
| ARTG 4552 | Information Design 2 |
| ARTG 4553 | Environmental Information Design |
| ARTG 4554 | Typography 3 |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |
| ARTG 4551 | Design Degree Project 2 | 4 |
| or ARTG 4701 | Interaction Team Degree Project 2 |  |

## Theatre and Interaction Design Combined-Major Credit Requirement

Complete 98 semester hours in the major.

## Program Requirement

128 total semester hours required

## Animation, Minor

The animation minor immerses students in the creation of animated artwork and assets for short animated films, game art and promotion, documentary films, visualization, motion graphics, illustration, and interactive art. An intensive studio program, this curriculum seeks to immerse students in the knowledge, experience, and techniques of animation, informed by theory, experimentation, and critique. Extensive digital imaging and interactive media editing and production facilities afford students the opportunity to become proficient in the emerging practices necessary for remarkable work.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified. Students who wish to register for 2000-level courses and above need to plan ahead in order to complete prerequisite course(s) ahead of time.

| Requirements for Non-Art and Design Majors <br> Code <br> Required Courses | Hours |  |
| :--- | :--- | ---: |
| ARTF 1120 | Observational Drawing | 4 |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| ARTF 2220 | 4D Fundamentals: Sequence and <br> Drawing (with optional ARTF 2221 ) | 4 |
| ARTD 2370 | Animation Basics (with optional <br> ARTD 2371) | 4 |
| ARTD 3470 | Animation 1 | 4 |

## Requirements for Art and Design Majors

Note: This minor is not available to students in the BFA in media arts program or any media arts combined major.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| ARTF 1120 | Observational Drawing | 4 |
| ARTD 2370 | Animation Basics (with optional ARTD 2371 ) | 4 |
| ARTD 3470 | Animation 1 | 4 |
| Electives |  |  |
| Complete two o | following: | 8 |
| ARTD 2100 | Narrative Basics |  |
| ARTD 3471 | Virtual Environment Design |  |
| ARTD 3472 | Character Design for Animation |  |
| ARTD 3473 | Animation for Games |  |
| ARTE 3901 | Art and Design Special Topics |  |
| ARTD 4570 | Animation 2 |  |
| ARTD 4575 | Animation 3 |  |
| ARTD 4577 | Digital Sculpture and Model Making |  |
| ARTE 4901 | Special Topics in Art and Design Studio |  |
| ARTH 2212 | Survey of the Still and Moving Image |  |

## GPA Requirement

2.500 GPA required in the minor

## Art, Minor

The art minor allows students to complement any degree with a broad exploration of visual studies, fine arts, and design. Following an introduction to the fundamentals of drawing and two-dimensional design, students select from courses in time-based media, interaction, sculpture, painting, and art history. The department's exceptional Dialogues are popular among art minors, who are able to complete a large portion of their course work during culturally immersive and focused studio residencies in places such as Ireland, Iceland, Cuba, and the Galapagos Islands.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified. Students who wish to register for 2000-level courses and above need to plan ahead in order to complete prerequisite course(s) ahead of time.

## Requirements for Non-Art and Design Majors

$$
\begin{aligned}
& \mathrm{O} \\
& \mathrm{~A} \\
& \mathrm{~A}
\end{aligned}
$$

Art Required Courses

| ARTF 1120 | Observational Drawing | 4 |
| :--- | :--- | :--- |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing | 4 |
|  | (with optional ARTF 1123 ) |  |

Art Elective Courses
Complete three of the following: 12

| ARTF 1121 | Conceptual Drawing |
| :--- | :--- |
| ARTF 1124 | 3D Fundamentals: Structure and <br>  <br> Arawing (with optional ARTF 1125 ) |
| ARTF 2220 | 4D Fundamentals: Sequence and <br> Drawing (with optional ARTF 2221 ) |
| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (with optional ARTF 2224 ) |
| ARTS 2330 | Sculpture Basics |
| ARTS 2340 | Painting Basics |
| ARTS 2341 | Figure Drawing |
| ARTS 3449 | Drawing in Mixed Media |
| ARTE 2500 | Art and Design Abroad: Studio |
| ARTE 2501 | Art and Design Abroad: History |
| ARTE 3901 | Photo Basics (with optional <br> ARTD 2360 |
| ARTD 2361 ) |  |

## Requirements for Art and Design Majors

Note: This minor is not available to students in the BA in art program or any art combined major.

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| ARTF 1120 | Observational Drawing |  |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123 ) | 4 |
| Elective Courses |  |  |
| Complete three of the following: |  |  |
| ARTS 2330 | Sculpture Basics |  |
| ARTS 2340 | Painting Basics |  |
| ARTS 2341 | Figure Drawing |  |
| ARTS 3449 | Drawing in Mixed Media |  |
| ARTE 2500 | Art and Design Abroad: Studio |  |
| ARTE 2501 | Art and Design Abroad: History |  |
| ARTE 3901 | Art and Design Special Topics |  |
| ARTD 2360 | Photo Basics (with optional <br> ARTD 2361 ) |  |
| ARTD 2370 | Animation Basics (with optional <br> ARTD 2371 ) |  |
| ARTD 2380 | Video Basics (with optional <br> ARTH 1110 | ARTD 2381 ) |
| Alobal Art and Design History: Ancient |  |  |
| to Medieval |  |  |

## GPA Requirement

2.500 GPA required in the minor

## Art History, Minor

An ideal complement to many majors, the art history minor builds the techniques of visual intelligence necessary to successfully navigate an increasingly image-driven world. Students learn to interpret visual evidence as well as written documents to understand and interrogate how evolving ideas about quality and judgment have shaped the institutions of art, including the growing art market. A diverse and strong faculty brings its own research into the classroom, allowing students to gain international exposure and real-world experience with world-class museums and cultural centers in Boston, Cambridge, and the greater metropolitan area. Art history minors often have opportunities to conduct independent research, develop publishable texts, and gain exposure to the dynamic fields of visual art and curatorial practice.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified. Students who wish to register for 2000 -level courses and above need to plan ahead in order to complete prerequisite course(s) ahead of time.

Note: This minor is not available to students in the BA in art program or any art combined major.

## Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| Complete five of | following: | 20 |
| ARTH 1100 | Interactive Media and Society |  |
| ARTH 1110 | Global Art and Design History: Ancient to Medieval |  |
| ARTH 1111 | Global Art and Design History: Renaissance to Modern |  |
| ARTH 2210 | Modern Art and Design History |  |
| ARTH 2211 | Contemporary Art and Design History |  |
| ARTH 2212 | Survey of the Still and Moving Image |  |
| ARTH 2213 | Nineteenth-Century Art |  |
| ARTH 2215 | History of Graphic Design |  |
| ARTH 5100 | Contemporary Art Theory and Criticism |  |
| ARTH 5200 | Issues in Contemporary Art |  |
| ARTH 5400 | Contemporary Visual Culture |  |
| ARTH 5902 | Special Topics in Art and Design History |  |

## GPA Requirement

2.500 GPA required in the minor

## Experience Design, Minor

Experience design is a holistic approach that utilizes investigation into human environments in specific situations to improve quality. Given an understanding of goals, needs, and desires, it seeks to improve the various contexts by identifying and studying events and how they can be turned into beneficial practices.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified. Any prerequisites should be taken before registering for 2000-level courses and above.

## Requirements for Non-Art and Design Majors

Code Title Hours

## Required Courses

| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (with optional ARTF 2224) | 4 |
| :--- | :--- | ---: |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 3462 | Experience Design 1 | 4 |
| Electives |  | 8 |
| Complete two of the following: |  |  |
| ARTD 2100 | Narrative Basics |  |
| ARTE 3901 | Art and Design Special Topics |  |
| ARTF 1124 | 3D Fundamentals: Structure and <br> Drawing (with optional ARTF 1125) |  |
| ARTG 2400 | Interaction Design 1: Responsive (with <br> optional ARTG 2401) |  |
| ARTG 2260 | Programming Basics |  |
| ARTG 3250 | Physical Computing |  |
| ARTG 3463 | Experience Design 2 |  |
| GE 1110 | Engineering Design |  |


| GE 1111 | Engineering Problem Solving and <br> Computation |
| :--- | :--- |
| IE 2310 | Introduction to Industrial Engineering |
| and IE 2311 | and Recitation for IE 2310 |

## Requirements for Art and Design Majors

Note: This minor is not open to students pursuing the BFA in design program or any design combined major.

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 3462 | Experience Design 1 | 4 |
| ARTG 3463 | Experience Design 2 | 4 |
| Electives |  | 8 |
| Complete two of the following: | 8 |  |
| ARTD 2100 | Narrative Basics |  |
| ARTE 3901 | Art and Design Special Topics |  |
| ARTG 2260 2400 | Programming Basics |  |
| ARTG 3250 | Interaction Design 1: Responsive (with |  |
| optional ARTG 2401 ) | Physical Computing |  |

## GPA Requirement

2.500 GPA required in the minor

## Game Art, Minor

The game art minor offers students an opportunity to become immersed in the study and practice of the visual arts and animation within the game medium. Students are afforded the opportunity to think critically and work collaboratively in multidisciplinary teams to produce art and animation assets that are critical to the success of projects in the game medium. Working in the interdisciplinary game areas, the program fosters experiential learning opportunities utilizing diverse intersections of skills merging artistic practice and expression blended with technology. Students will be immersed in experiences to develop tools to succeed, eagerness to innovate, and skills to become nextgeneration entrepreneurs in the ever-changing games and media landscape.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified. Students who wish to register for 2000-level courses and above need to plan ahead in order to complete prerequisite course(s) ahead of time.

Requirements for Non-Art + Design Majors

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| ARTD 2370 | Animation Basics (with optional | 4 |
|  | ARTD 2371) | 4 |
| ARTF 1120 | Observational Drawing | 4 |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| ARTF 2220 | 4D Fundamentals: Sequence and | 4 |
| Elective Course | Drawing (with optional ARTF 2221) |  |

Complete one of the following:

| ARTD 3471 | Virtual Environment Design |
| :---: | :--- |
| ARTD 3472 | Character Design for Animation |
| ARTD 3473 | Animation for Games |

## Requirements for Art and Design Majors

Note: This minor is not available to students in the BFA in media arts program or any media arts combined major.

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| ARTD 2370 | Animation Basics (with optional <br> ARTD 2371) | 4 |
| ARTF 1120 | Observational Drawing | 4 |
| Additional Courses | 8 |  |
| Complete two of the following: | 8 |  |
| ARTD 3471 | Virtual Environment Design |  |
| ARTD 3472 | Character Design for Animation |  |
| ARTD 3473 | Animation for Games |  |
| Elective Course |  | 4 |
| Complete one of the following: |  |  |
| ARTD 2100 | Narrative Basics |  |
| ARTD 3470 | Animation 1 |  |
| ARTD 4577 | Digital Sculpture and Model Making |  |
| ARTE 3901 | Art and Design Special Topics |  |
| ARTE 4901 | Special Topics in Art and Design Studio |  |
| GAME 2500 | Foundations of Game Design |  |

## GPA Requirement

2.500 GPA required in the minor

## Game Design, Minor

The game design minor allows students in other areas of study to become familiarized with the basics of game design. Game design minor students can collaborate with BFA in games, game art and animation, and computer science in game development students make games and create portfolio pieces. Students will also be encouraged to apply principles from their own discipline to the game designs they create.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Foundations of Game Design

| Code | Title | Hours |
| :--- | :--- | ---: |
| GAME 2500 | Foundations of Game Design | 4 |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete five of the following: | $20-21$ |  |
| Any GAME courses |  |  |
| ARTD 2100 | Narrative Basics |  |
| ARTG 3250 | Physical Computing |  |
| IS 4300 | Human Computer Interaction |  |


| IE 4522 | Human-Machine Systems |
| :--- | :--- |
| and IE 4523 | and Lab for IE 4522 |

## GPA Requirement

2.000 GPA required in the minor

## Graphic and Information Design, Minor

Graphic design makes messages and meaning using visual form and the integration of text and image. It often has a persuasive intention and uses rules of visual composition, form, and pattern to enable storytelling or to create attention and an ambience for consideration. Information design focuses on visualizing concepts and data to enhance human understanding of complex and vital knowledge.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified. Any prerequisites should be taken before registering for 2000-level courses and above.

## Requirements for Non-Art and Design Majors

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing (with optional ARTF 1123 ) | 4 |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 (with optional ARTG 2251 ) | 4 |
| Electives |  |  |
| Complete two of | following: | 8 |
| ARTE 3901 | Art and Design Special Topics |  |
| ARTF 2220 | 4D Fundamentals: Sequence and Drawing (with optional ARTF 2221 ) |  |
| ARTH 2215 | History of Graphic Design |  |
| ARTG 2252 | Graphic Design 1 |  |
| ARTG 3350 | Typography 2 |  |
| ARTG 3351 | Time-Based Design |  |
| ARTG 3450 | Graphic Design 2 |  |
| ARTG 3451 | Information Design 1 |  |

## Requirements for Art and Design Majors

Note: This minor is not open to students pursuing the BFA in design program or any design combined major.

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 (with optional <br> ARTG 2251 ) | 4 |
| Electives |  | 12 |
| Complete three of the following: |  |  |
| ARTE 3901 | Art and Design Special Topics |  |
| ARTG 2252 | Graphic Design 1 |  |
| ARTG 3250 | Physical Computing |  |
| ARTG 3350 | Typography 2 |  |
| ARTG 3351 | Time-Based Design |  |
| ARTG 3450 | Graphic Design 2 |  |


| ARTG 3460 | Identity and Brand Design |
| :--- | :--- |
| ARTG 4554 | Typography 3 |
| ARTH 2215 | History of Graphic Design |

## GPA Requirement

2.500 GPA required in the minor

## Interaction Design, Minor

Interaction design focuses on the creation of navigable interfaces and systems that allow audiences to achieve meaningful goals, connecting people to people and people to information and environments.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified. Any prerequisites should be taken before registering for 2000-level courses and above.

## Requirements for Non-Art and Design Majors

Code Title Hours

## Required Courses

| ARTF 2223 | 5D Fundamentals: Experience and Drawing (with optional ARTF 2224) | 4 |
| :---: | :---: | :---: |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2400 | Interaction Design 1: Responsive (with optional ARTG 2401 ) | 4 |
| Choose one of the programming courses with lab course: |  | 4 |
| ARTG 2260 | Programming Basics |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 |  |
| Elective |  |  |
| Complete one of the following: |  | 4 |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing (with optional ARTF 1123) |  |
| ARTG 2250 | Typography 1 (with optional ARTG 2251) |  |
| ARTG 2252 | Graphic Design 1 |  |
| ARTG 3462 | Experience Design 1 |  |
| ARTG 3700 | Interaction Design 2: Mobile |  |

## Requirements for Art and Design Majors

Note: This minor is not open to students pursuing the BFA in design program or any design combined major.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 (with optional <br> ARTG 2251 ) | 4 |
| ARTG 2400 | Interaction Design 1: Responsive (with <br> optional ARTG 2401) | 4 |

## Electives

Complete two of the following:

| ARTE 3901 | Art and Design Special Topics |
| :--- | :--- |
| ARTG 2260 | Programming Basics |
| ARTG 3451 | Information Design 1 |

```
ARTG 3462 Experience Design 1
ARTG 3700 Interaction Design 2: Mobile
```


## GPA Requirement

2.500 GPA required in the minor

## Photography, Minor

The photography minor immerses students in the creation of photographs. The curriculum seeks to involve students in the knowledge, experience, and techniques of photography, informed by theory, experimentation, and critique. Digital imaging, editing, and production facilities afford students the opportunity to become proficient in the emerging practices necessary for a variety of creative and technical contexts.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified. Students who wish to register for 2000-level courses and above need to plan ahead in order to complete prerequisite course(s) ahead of time.

## Requirements for Non-Art + Design Majors Code Title Hours

## Required Courses

| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with opitonal ARTF 1123 ) | 4 |
| :--- | :--- | ---: |
| ARTD 2360 | Photo Basics (with optional <br> ARTD 2361 ) | 4 |
| ARTD 3460 | Photography 1 |  |
| Elective Courses |  | 4 |
| Complete two of the following: | 8 |  |
| ARTD 4565 | Photography 2 |  |
| ARTD 4660 | Studio Photography |  |
| ARTD 4661 | Alternative Photographic Processes |  |
| ARTH 2212 | Survey of the Still and Moving Image |  |
| ARTE 2500 | Art and Design Abroad: Studio |  |
| ARTE 3901 | Art and Design Special Topics |  |
| ARTE 4901 | Special Topics in Art and Design Studio |  |

## Requirements for Art + Design Majors

Note: This minor is not available to students in the BFA in media arts program or any media arts combined major.

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| ARTD 2360 | Photo Basics (with optional |  |
|  | ARTD 2361) |  |$\quad 4$


| ARTE 3901 | Art and Design Special Topics |
| :--- | :--- |
| ARTE 4901 | Special Topics in Art and Design Studio |

## GPA Requirement

2.500 GPA required in the minor

## Photojournalism, Minor

As our society continues to move toward a world of technology, the power of photos become that much more important. This minor will engage students on how to visually tell a compelling story. It will give students the skill sets needed to succeed in that endeavor.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Photography Foundation |  |  |
| Complete one of the following: |  | 4 |
| ARTE 2500 | Art and Design A |  |
| ARTD 2360 | Photo Basics (with ARTD 2361) |  |
| ARTD 2350 | Photo Basics for |  |
| Photography Requirement |  |  |
| ARTD 3460 | Photography 1 | 4 |
| Integrative |  |  |
| JRNL 5310 | Photojournalism | 4 |
| Electives |  |  |
| Complete one | llowing: | 4 |
| JRNL 2301 | Visual Storytelling |  |
| JRNL 5314 | Video News Repo |  |

## GPA Requirement

2.000 GPA required in the minor

## Video Arts, Minor

The video arts minor is based on a multidisciplinary field focused on creative video expression and messaging. It weaves together collaborative frameworks, theories of social and cultural change, and video production (sound and image) alongside cinematic language (including documentary, imaginative, narrative, and experimental strategies). The scope of the video arts minor is a broader and more diverse tapestry than traditional video arts, and it reflects the dynamic evolution of video in multiple contexts, including the workplace. This minor enables students to explore contemporary, alternative, and other artistic means of video production in a variety of creative and technical contexts.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified. Any prerequisites should be taken before registering for 2000 level courses and above.

## Requirements for Non-Art + Design Majors

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| ARTF 2220 | 4D Fundamentals: Sequence and <br> Drawing (with optional ARTF 2221 ) | 4 |
| ARTD 2380 | Video Basics (with optional <br> ARTD 2381 ) | 4 |
| ARTD 3480 | Video: Sound and Image | 4 |
| Electives |  | 8 |
| Complete two of the following: |  |  |
| ARTD 3485 | Experimental Video |  |
| ARTD 5582 | Collaborative Video and Community |  |
| ARTE 2500 | Engagement |  |
| ARTE 3901 and Design Abroad: Studio | Art and Design Special Topics |  |
| ARTE 4901 | Special Topics in Art and Design Studio |  |
| ARTH 2212 | Survey of the Still and Moving Image |  |

## Requirements for Art + Design Majors

Note: This minor is not available to students in the BFA in media arts program or any media arts combined major.

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| ARTD 2380 | Video Basics (with optional <br> ARTD 2381 ) | 4 |
| ARTD 3480 | Video: Sound and Image | 4 |
| ARTD 3485 | Experimental Video | 4 |
| Electives |  | 8 |
| Complete two of the following: | Collaborative Video and Community |  |
| ARTD 5582 | Engagement |  |
| ARTE 2500 | Art and Design Abroad: Studio |  |
| ARTE 3901 | Art and Design Special Topics |  |
| ARTE 4901 | Special Topics in Art and Design Studio |  |
| ARTH 2212 | Survey of the Still and Moving Image |  |

## GPA Requirement

2.500 GPA required in the minor

## Communication Studies

Website (https://camd.northeastern.edu/commstudies)
Dale A. Herbeck, PhD
Professor and Chair

212A Lake Hall
617.373.5517
617.373 .8533 (fax)

Angela Chin, Administrative Officer, commstudies@northeastern.edu
The Department of Communication Studies is committed to providing students with both the communication skills and the understanding of the communication process required to thrive in a complex and changing society. Majors are required to demonstrate a mastery of the fundamentals of effective communication, to learn the fundamentals of communication theory and practice, and to develop a distinct area of emphasis. Some of the more popular areas include argumentation
and advocacy, organizational and health communication, international and intercultural communication, digital communication and social media, and media production. The curriculum is designed to enhance the understanding of human communication in a variety of contexts, to empower students to become informed and engaged citizens, and to provide the knowledge and skills required to live a rich personal and professional life.

## Academic Progression Standards

Departmental probation will result from a cumulative grade-point average below 2.000 . No more than two grades below a C in communication studies courses can be used to fulfill degree requirements. Dismissal from the major may occur as a result of two consecutive semesters on departmental probation.

## Preapproved Template Program in Communication Studies

The Department of Communication Studies offers a preapproved template program that may be paired with another preapproved template program to create a combined major; to see a list of current preapproved template programs, visit the combined majors webpage (https:// registrar.northeastern.edu/article/combined-majors).

Students may request admission to such a combined major via the Combined Major Approval form (http://www.northeastern.edu/ registrar/form-maj-comb.pdf), which requires approval by both disciplines/colleges together with an approved curriculum. For additional information on preapproved template programs, see "Student-Requested Combined Major (p. 33)." For template program requirements, visit the myNortheastern web portal (http://my.northeastern.edu), click on the "Self-Service" tab, then on "My Degree Audit."

## Media and Screen Studies

Website (https://camd.northeastern.edu/mscr)

Dale A. Herbeck, PhD
Professor and Chair
212A Lake Hall
617.373 .5517
617.373 .8533 (fax)
mscr@northeastern.edu

Media and screen studies (MSCR) educates students in the analysis and production of media. Taught from a liberal arts perspective, a media and screen studies degree seeks to give students the ability to think critically about the continually changing media industry and the complex world in which it exists and to apply that knowledge to media production. MSCR is a challenging degree that is not limited to what is traditionally offered at a film school or in a visual and performing arts degree. It gives students the tools to become engaged citizens equipped to meet the challenges of living in a global culture defined by technological and social change.

The BA in media and screen studies offers courses in analysis and practice. Required courses offer students an opportunity to obtain the critical thinking skills necessary to better understand media content, media technology, and media production. Students then decide how many production and analysis courses they want to take. Choosing from a broad range of electives, students can take more than half their major in media and film production courses, can take a majority of courses that critically examine media content and technology, or can combine courses in other ways.

Students may also enroll in one of the preexistent MSCR combined majors. Media and screen studies has combined majors with communication studies, English, journalism, political science, sociology,
and theatre. Students may also petition for new combinations, making use of the half-major template in media and screen studies.

## Academic Progression Standards

For media and screen studies, majors must maintain at least a 2.500 grade-point average (GPA) in their overall program of studies and a minimum of 3.000 in the following two required courses:

| Code | Title | Hours |
| :--- | :--- | ---: |
| MSCR 1220 | Media, Culture, and Society | 4 |
| MSCR 2220 | Understanding Media and Film | 4 |

## Preapproved Template Program in Media and Screen Studies

Media and screen studies offers a preapproved template program that may be paired with another preapproved template program to create a combined major; to see a list of current preapproved template programs, visit the combined majors webpage (https://registrar.northeastern.edu/ article/combined-majors).

Students may request admission to such a combined major via the Combined Major Approval form (http://www.northeastern.edu/ registrar/form-maj-comb.pdf), which requires approval by both disciplines/colleges together with an approved curriculum. For additional information on preapproved template programs, see "Student-Requested Combined Major (p. 33)." For template program requirements, visit the myNortheastern web portal (http://my.northeastern.edu), click on the "Self-Service" tab, then on "My Degree Audit."

## Programs

## Bachelor of Arts (BA)

- Communication Studies (p. 111)
- Communication Studies and Graphic and Information Design (p. 87)
- Communication Studies and Media and Screen Studies (p. 118)
- Communication Studies and Sociology (p. 120)
- Communication Studies and Theatre (p. 123)
- English and Communication Studies (p. 127)
- Human Services and Communication Studies (p. 130)
- Linguistics and Communication Studies (p. 131)
- Media Arts and Communication Studies (p. 100)
- Media and Screen Studies (p. 113)
- Media and Screen Studies and English (p. 134)
- Media and Screen Studies and History (p. 137)
- Media and Screen Studies and Journalism (p. 139)
- Media and Screen Studies and Media Arts (p. 98)
- Media and Screen Studies and Philosophy (p. 142)
- Media and Screen Studies and Political Science (p. 144)
- Media and Screen Studies and Sociology (p. 146)
- Media and Screen Studies and Theatre (p. 148)
- Political Science and Communication Studies (p. 154)


## Bachelor of Science (BS)

- Computer Science and Communication Studies (p. 125)
- Media and Screen Studies and Theatre (p. 149)
- Music and Communication Studies with Concentration in Music Industry (p. 151)
- Political Science and Communication Studies (p. 156)


## Minors

- Cinema Studies (p. 158)
- Communication Studies (p. 158)
- Film Production (p. 158)
- Human Communication (p. 159)
- Media Production (p. 159)
- Media and Screen Studies (p. 159)
- Oratory and Public Speaking (p. 160)
- Political Communication (p. 160)
- Professional Presentation (p. 160)
- Rhetoric (p. 161)
- Social Activism (p. 161)
- Sports, Media, and Communication (p. 161)


## Communication Studies, BA

The communication studies major offers students an opportunity to obtain the communication skills and the understanding of the communication process required to thrive in a complex and changing society. Majors are required to demonstrate a mastery of the fundamentals of effective communication, to learn the fundamentals of communication theory and practice, and to develop a distinct area of emphasis. Some of the more popular areas include argumentation and advocacy, organizational and health communication, international and intercultural communication, digital communication and social media, and media production. The curriculum is designed to enhance the understanding of human communication in a variety of contexts, to empower students to become informed and engaged citizens, and to provide the knowledge and skills required to live a rich personal and professional life.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Societies and Institutions (SI), Analyzing and Using Data (AD), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Interpreting Culture (IC), Formal and Quantitative Reasoning (FQ), and Difference and Diversity (DD) may be met through electives in the major.



## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC) and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Creative Expression/Innovation (EI), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND), Formal and Quantitative Reasoning (FQ), and Analyzing and Using Data (AD) must be met through general electives

## Media and Screen Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to College |  |  |
| MSCR 1000 | Media and Screen Studies at <br>  <br>  <br>  <br> Nertheastern | 1 |
| MSCR 1220 | Media, Culture, and Society | 4 |
| MSCR 1320 | Media and Social Change | 4 |
| MSCR 1420 | Media History | 4 |

Foundation Course (Production or Theory)
Complete one of the following:

| MSCR 1230 | Introduction to Film Production |
| :--- | :--- |
| MSCR 2220 | Understanding Media and Film |

Diversity or Globalization Course
Complete one of the following:

| CINE 3392 | Gender and Film |
| :--- | :--- |
| MSCR 2325 | Global Media |
| MSCR 2505 | Digital Feminisms |
| MSCR 3437 | Media and Identity |

Writing-Intensives

| Complete two of the following: | 8 |
| :--- | :--- |
| CINE 3500 | Film Theory |
| MSCR 3420 | Digital Media Culture |
| MSCR 3422 | Media Audiences |
| MSCR 4208 | TV History |

Capstone (Production or Theory)
Complete one of the following:

| MSCR 4623 | Theories of Media and Culture |
| :--- | :--- |
| ARTD 5582 | Collaborative Video and Community <br> Engagement |

Media and Screen Studies Electives
Complete five courses from the following list or media and screen studies courses not used to satisfy requirements above:

| ARTD 2380 | Video Basics (with optional ARTD 2381) |
| :--- | :--- |
| ARTD 3480 | Video: Sound and Image |
| ARTD 3485 | Experimental Video |
| CINE 2160 | Narrative Filmmaking |
| CINE 2336 | American Film and Culture |
| CINE 3389 | Screenwriting |
| CINE 3446 | Topics in Documentary Production |
| CINE 3920 | Topics in Film Studies |


| COMM 2450 | Sound Production for Digital Media |
| :--- | :--- |
| COMM 3550 | Television Field Production |
| COMM 3650 | Television Studio Production |
| COMM 3750 | Special Effects and Postproduction for <br> Television |
| COMM 4650 | Digital Editing for TV |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to fulfill degree requirements.

## Media and Screen Studies Credit Requirement

52 total semester hours required in the major

## Program Requirement

128 total semester hours required

## Plan of Study <br> Sample Five Years, Three Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MSCR 1000 | 1 | MSCR 1320 | $4$ | Media and screen studies elective | 4 | Vacation | 0 |
| MSCR 1220 | 4 | ENGW 1111 | 4 | Elective | 4 |  |  |
| Elective |  | Foreign language core course | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
| Foreign language core requirement | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 |  | 0 |

Year 2

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MSCR 1420 |  | Media and screen studies elective | 4 Vacation | 0 Co-op | 0 |
| MSCR 1230 or 2220 |  | Media and screen studies diversity/ globalization course | 4 |  |  |
| Foreign language core course | 4 | Elective | 4 |  |  |
| Elective | 4 | Elective | 4 |  |  |
|  |  | EEAM 2000 | 1 |  |  |
|  | 16 |  | 17 | 0 | 0 |

Year 3

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | :---: | ---: | Hours



Year 5

| Fall | Hours | Spring |
| :--- | :---: | ---: |
| Co-op | 0 MSCR 4623 |  |
|  | or ARTD | 4 |
|  | 5582 |  |
|  | Elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
| 0 | 16 |  |

Total Hours: 130

## Sample Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MSCR 1000 | 1 ENGW 1111 | 4 Media and <br> screen <br> studies <br> elective | 4 Vacation | 0 |
| MSCR 1220 | 4 MSCR 1320 | 4 Elective | 4 |  |
| Elective | 4 Elective | 4 |  |  |
| Foreign <br> language <br> core course | 4 Foreign <br> language <br> core course | 4 |  |  |
| Elective | 4 | 16 | 8 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | ---: | ---: | Hours


| Elective | 4 |  |  |  |
| :--- | ---: | ---: | :--- | :--- |
| EEAM 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Media and <br> screen | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| studies |  |  |  |  |
| writing- <br> intensive |  |  |  |  |
| Media and <br> screen <br> studies <br> diversity/ <br> globalizaton <br> course | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 0 |
| Elective | 4 | 16 |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Media and screen studies elective | 4 Co-op | 0 Co-op | 0 Vacation |  |
| Media and screen studies writingintensive | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |

## Year 5

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| Media and screen studies elective |  | MSCR 4623 <br> or ARTD 5582 | 4 |
| Media and screen studies elective | 4 | Elective | 4 |
| Elective | 4 | Elective | 4 |
| Elective | 4 | Elective | 4 |
| 16 |  |  | 16 |

Total Hours: 130

## Communication Studies and Graphic and Information Design, BA

The Department of Communication Studies and the Department of Art + Design offer a combined major in communication studies and graphic and information design. Students interested in the combined major integrate the study of communication skills and processes with the design of message and meaning, integrating text, image, and data.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Creative Expression/Innovation (EI), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Difference and Diversity (DD) may be met through electives in the major.
Communication Studies Requirements
Code Title
Communication Studies Common Requirements

| COMM 1101 | Introduction to Communication Studies | 4 |
| :--- | :--- | :--- |
| COMM 1112 | Public Speaking | 4 |
| or COMM 2301 | Communication Research Methods |  |
| Foundation Course |  | 4 |

Complete one of the following: 4

| COMM 1210 | Persuasion and Rhetoric |
| :--- | :--- |
| COMM 1225 | Communication Theory |
| COMM 1231 | Principles of Organizational <br> Communication |
| COMM 1255 | Communication in a Digital Age |
| Cluster Course | 4 |


| COMM 1131 | Sex, Relationships, and Communication |
| :--- | :--- |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2304 | Communication and Gender |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |
| Writing-Intensive |  |
| Complete two of the following: |  |
| COMM 3200 | Mobile Communication |
| COMM 3201 | Health Communication |
| COMM 3230 | Interpersonal Communication |
| COMM 3304 | Communication and Inclusion |
| COMM 3320 | Political Communication |
| COMM 3330 | Argumentation Theory |
| COMM 3400 | Rhetoric of Science |

\(\left.$$
\begin{array}{lll}\hline \text { COMM 3414 } & \begin{array}{l}\text { Great Speakers and Speeches 2, 1930- } \\
\text { Present }\end{array}
$$ <br>
\hline COMM 3415 \& Communication Criticism <br>

COMM 3445 \& Public Relations Principles\end{array}\right]\)| COMM 3501 | Free Speech: Law and Practice |
| :--- | :--- |
| COMM 3530 | Communication and Sexualities |

## Graphic and Information Design Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to Art and Design |  |  |
| ARTF 1000 | Art and Design at Northeastern | 1 |

Art and Design Fundamentals
$\left.\begin{array}{llc}\text { ARTF } 1122 & \text { 2D Fundamentals: Surface and Drawing } & 4 \\ \text { (with optional ARTF 1123) }\end{array}\right]$

| Art and Design History | 4 |  |
| :--- | :--- | ---: |
| ARTH 2210 | Modern Art and Design History | 4 |
| ARTH 2215 | History of Graphic Design |  |
| Design |  | 4 |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 (with optional |  |
| ARTG 2252 | ARTG 2251) | 4 |
| ARTG 3350 | Typaphic Design 1 | 4 |
| ARTG 3451 | Information Design 1 | 4 |

Degree Project
ARTG 4550 Design Degree Project 14

Graphic and Information Design Elective
Complete one course with the corresponding tools course, if 4
indicated, from the following:

| ARTD 2360 | Photo Basics (with optional ARTD 2361) |
| :---: | :---: |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |
| ARTG 2260 | Programming Basics |
| ARTF 1120 | Observational Drawing |
| ARTF 1121 | Conceptual Drawing |
| ARTF 1124 | 3D Fundamentals: Structure and Drawing (with optional ARTF 1125) |
| ARTF 2223 | 5D Fundamentals: Experience and Drawing (with optional ARTF 2224) |
| ARTG 2400 | Interaction Design 1: Responsive (with optional ARTG 2401) |
| ARTG 3351 | Time-Based Design |
| ARTG 3450 | Graphic Design 2 |
| ARTG 3460 | Identity and Brand Design |


| ARTG 4552 | Information Design 2 |  |
| :--- | :--- | :--- |
| ARTG 4553 | Environmental Information Design |  |
| ARTG 4554 | Typography 3 |  |
| Integrative Requirement <br> Code <br> Integrative Course | Title | Hours |
| COMM 4602 <br> or ARTG 4551 | Contemporary Rhetorical Theory <br> Design Degree Project 2 | 4 |

## Communication Studies Grade Requirement

No more than two grades below a C in communication studies courses may be used to fulfill degree requirements.

Communication Studies and Graphic and Information Design Major Credit Requirement
84 semester hours required in the major

## Program Requirement

128 total semester hours required
Plan of Study
Sample Five Years, Three Co-ops in Summer 2/Fall


Year 3

| Fall | Hours | Spring Ho | Hours | Summer 1 Ho | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | Communication studies elective | $\text { on } 4$ | Communication studies elective | n 4 | Co-op | 0 |
|  |  | ARTH 2215 | 4 | Elective | 4 |  |  |
|  |  | ARTG 3350 | 4 |  |  |  |  |
|  |  | ENGW 3314 or 3315 | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 4

| Fall | HoursSpring <br> Co-op | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
|  | Communication <br> studies <br> writing- <br> intensive | 4 Vacation | 0 Co-op | 0 |
|  | Elective | 4 |  |  |
| ARTG 3451 | 4 |  | 0 |  |
|  | ARTG 4550 | 4 | 0 | 0 |

Year 5


Total Hours: 130

## Sample Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring Hour | Hours | Summer 1 Ho | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTF 1000 <br> or COMM $1000$ | 1 | Communication studies foundation course | $4$ | Communication <br> studies <br> elective | 4 | Vacation | 0 |
| COMM 1101 | 4 | ENGW 1111 |  | Foreign language elective | 4 |  |  |
| ARTG 1250 |  | ARTF 2220 <br> (with optional ARTF 2221) | 4 |  |  |  |  |
| ARTF 1122 <br> (with optional ARTF 1123) | 4 | COMM 1112 or 2301 | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 |  | 0 |

## Year 2

| Fall Hour | Hours Spring | Hours Summer 1 |  | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Communication studies <br> cluster <br> course | 4 Co-op | 0 Co-op | 0 | Communication studies elective | 4 |
| Foreign language core course | 4 |  |  | Communicatic studies writingintensive | 4 |
| Elective | 4 |  |  |  |  |
| EEAM 2000 | 1 |  |  |  |  |
| ARTG 2250 <br> (with optional ARTG 2251) | 4 |  |  |  |  |
|  | 17 | 0 | 0 |  | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Communication <br> studies | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| elective |  |  |  |  |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Elective | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| ARTH 2210 | 4 |  |  |  |
| ENGW 3314 <br> or 3315 | 4 |  |  |  |
| ARTG 3350 | 4 |  |  | 0 |
|  | 16 | 0 | 0 |  |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Communication <br> studies | COMM 4602 <br> or ARTG | 4 |
| writing- <br> intensive | 4551 |  |
| ARTG 3451 | 4 <br> Graphic and <br> information <br> design <br> elective | 4 |
| Elective | 4 Elective | 4 |
| ARTG 4550 | 4 Elective | 4 |
|  | 16 | 16 |

## Total Hours: 130

## Communication Studies and Media and Screen Studies, BA

The Department of Communication Studies offers majors in communication studies and in media studies. The integrated major allows students to combine courses from both majors into a degree that integrates theory and practice. Students completing the combined major
have the knowledge necessary to engage the complex and dynamic relationship between communication, culture, and knowledge.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Creative Expression/Innovation (EI), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Difference and Diversity (DD) may be met through electives in the major.

## Media and Screen Studies Requirements

| Code $\quad$ Title | Hours |  |
| :--- | :--- | ---: |
| Introduction to Media Studies |  |  |
| MSCR 1220 | Media, Culture, and Society | 4 |
| Introduction to Screen Theory |  |  |
| MSCR 2220 | Understanding Media and Film | 4 |


| Advanced Theory |  |
| :--- | :--- | :--- |
| MSCR 4623 | Theories of Media and Culture |

Media and Screen Electives
Complete five of the following: 20

| MSCR 1230 | Introduction to Film Production |
| :--- | :--- |
| MSCR 1310 | Introduction to Digital Media Culture |
| MSCR 2302 | Advertising and Promotional Culture |
| MSCR 2325 | Global Media |
| MSCR 2895 | Film Analysis |
| MSCR 3210 | Special Topics in Media and Screen <br> Studies |
| MSCR 3422 | Media Audiences |
| MSCR 3426 | Popular Music as Media Form |
| MSCR 3435 | Media Industries |
| MSCR 3437 | Media and Identity |
| CINE 2160 | Narrative Filmmaking |
| CINE 3389 | Screenwriting |
| CINE 3392 | Gender and Film |
| CINE 3446 | Topics in Documentary Production |
| CINE 3920 | Topics in Film Studies |
| ARTD 3480 | Video: Sound and Image |
| ARTD 3485 | Experimental Video |


| ARTH 2212 | Survey of the Still and Moving Image |
| :--- | :--- |
| Advanced Media and Screen Electives |  |
| Complete two of the following: |  |
| MSCR 4208 | TV History |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen <br> Studies |
| MSCR 4992 | Directed Study |
| MSCR 4993 | Independent Study |
| CINE 3389 | Screenwriting |

## Communication Studies Requirements

Code Title Hours
Introduction to College

| COMM 1000 | Communication Studies at |
| :--- | :--- |
|  | Northeastern |

Communication Studies Common Requirements

| COMM 1101 | Introduction to Communication Studies | 4 |
| :--- | :--- | :--- |
| COMM 1112 | Public Speaking | 4 |
| or COMM 2301 | Communication Research Methods |  |
| Foundation Course |  | 4 |
| Complete one of the following: |  |  |
| COMM 1210 | Persuasion and Rhetoric |  |
| COMM 1231 | Principles of Organizational <br> Communication |  |
| COMM 1225 | Communication Theory |  |


| COMM 1131 | Sex, Relationships, and Communication |
| :---: | :---: |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2304 | Communication and Gender |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |
| Writing-Intensive |  |
| Complete two of the following: |  |
| COMM 3200 | Mobile Communication |
| COMM 3201 | Health Communication |
| COMM 3230 | Interpersonal Communication |
| COMM 3304 | Communication and Inclusion |
| COMM 3320 | Political Communication |
| COMM 3330 | Argumentation Theory |
| COMM 3400 | Rhetoric of Science |
| COMM 3414 | Great Speakers and Speeches 2, 1930Present |
| COMM 3415 | Communication Criticism |
| COMM 3445 | Public Relations Principles |
| COMM 3501 | Free Speech: Law and Practice |
| COMM 3530 | Communication and Sexualities |
| COMM 3532 | Theories of Conflict and Negotiation |
| COMM 3610 | Communication, Politics, and Social Change |
| COMM 4535 | Nonverbal Social Interaction |
| COMM 4605 | Youth and Communication Technology |

COMM 4631 Crisis Communication and Image Management

## Communication Electives

Complete three COMM courses.

## Integrative Requirement

| Code <br> Integrative Course | Title | Hours |
| :--- | :--- | ---: |
| COMM 4602 | Contemporary Rhetorical Theory | 4 |
| or CINE 3500 | Film Theory |  |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to fulfill degree requirements.

1 Communication Studies Grade Requirement
No more than two grades below a C in communication studies courses may be used to fulfill degree requirements.

## Program Requirement

128 total semester hours required

## Plan of Study

## Sample Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMM 1000 | 1 | MSCR 2220 | 4 | Elective | 4 | Vacation |  |
| MSCR 1220 | 4 | COMM 1112 or 2301 | 4 | Elective | 4 |  |  |
| COMM 1101 | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 |  | 0 |


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MSCR elective | 4 | Co-op |  | Co-op |  | Elective | 4 |
| MSCR elective | 4 |  |  |  |  | Elective | 4 |
| COMM <br> foundation course | 4 |  |  |  |  |  |  |
| COMM cluster course | 4 |  |  |  |  |  |  |
| EEAM 2000 | 1 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| MSCR <br> elective | 4 Co-op | Co-op | Vacation |  |
| COMM <br> elective | 4 |  |  |  |
| COMM | 4 |  |  |  |
| writing- <br> intensive |  |  |  |  |


| MSCR <br> elective | 4 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16 | 0 |  | 0 |  | 0 |
| Year 4 |  |  |  |  |  |  |
| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| COMM elective | 4 Co-op |  | Co-op |  | Vacation |  |
| COMM <br> writingintensive | 4 |  |  |  |  |  |
| MSCR <br> advanced elective | 4 |  |  |  |  |  |
| MSCR elective | 4 |  |  |  |  |  |
|  | 16 | 0 |  | 0 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| COMM 4602 <br> or CINE 3500 | 4 MSCR 4623 |  |$\quad 4$

Total Hours: 130

## Sample Four Years, No Co-ops

| Year 1 | Hours Spring | Hours |
| :--- | :---: | ---: |
| Fall | 1 MSCR 2220 | 4 |
| COMM 1000 | 4 COMM 1112 or |  |
| MSCR 1220 | 2301 | 4 |
| COMM 1101 | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 | 16 |
|  | 17 | 4 |


| Year 2 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| MSCR elective | 4 COMM cluster |  |
|  | course | 4 |
| MSCR elective | 4 MSCR elective | 4 |
| COMM foundation <br> course | 4 MSCR elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

## Year 3

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| COMM elective | 4 COMM elective | 4 |
| COMM writing- | 4 COMM writing- |  |
| intensive | 4 MSCR advanced |  |
| MSCR elective | elective | 4 |


| Elective | 4 Elective | 4 |
| :--- | :---: | ---: |
|  | 16 | 16 |
| Year 4 | Hours Spring | Hours |
| Fall | 4 MSCR 4623 | 4 |
| COMM 4602 or | 4 Elective |  |
| CINE 3500 | 4 Elective | 4 |
| COMM elective | 4 Elective | 4 |
| MSCR advanced 16 4 <br> Elective  16 |  |  |

Total Hours: 129

## Communication Studies and Sociology, BA

The communication studies department and the sociology department offer an interdisciplinary combined major in communication studies and sociology. The combined major integrates the study of communication skills and processes with the study of social behaviors.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Societies and Institutions (SI) and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Creative Expression/Innovation (EI), Interpreting Culture (IC), Formal and
Quantitative Reasoning (FQ), Difference and Diversity (DD), and Analyzing and Using Data (AD) may be met through electives in the major.

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Communication Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Communication Studies Common Requirements |  |  |
| COMM 1000 | Communication Studies at <br> Northeastern | 1 |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking | 4 |
| or COMM 2301 | Communication Research Methods |  |


| Foundation Course |
| :--- |
| Complete one of the following: |
| COMM 1210 |$\quad$| Persuasion and Rhetoric |
| :--- |
| COMM 1225 |$\quad$| Communication Theory |
| :--- |
| COMM 1231 |$\quad$| Principles of Organizational |
| :--- |
| Communication |

## Communication Studies Electives

Complete three COMM courses.

## Sociology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Sociology | Courses |  |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2320 | Statistical Analysis in Sociology | 4 |
| SOCL 2321 | Research Methods in Sociology | 4 |

## Introductory Electives

Complete two of the following:

| SOCL 1120 | Society and Health |
| :--- | :--- |
| SOCL 1220 | Sociology of Boston |
| SOCL 1228 | Social Problems |
| SOCL 1241 | Sociology of Violence |
| SOCL 1245 | Sociology of Poverty |
| SOCL 1255 | Sociology of the Family |


| SOCL 1260 | Gender in a Changing Society |
| :--- | :--- |
| SOCL 1275 | Social Stratification |
| SOCL 1285 | Deviant Behavior and Social Control |
| SOCL 1290 | Juvenile Delinquency |
| SOCL 1295 | Drugs and Society |

Intermediate-Level Elective
Complete one of the following:

| SOCL 2205 | Law and Social Justice |
| :--- | :--- |
| SOCL 2268 | Social Movements |
| SOCL 2270 | Race and Ethnic Relations |
| SOCL 2358 | Current Issues in Cities and Suburbs |
| SOCL 2450 | Class, Power, and Social Change |
| SOCL 3440 | Sociology of Human Service <br> Organizations |
| SOCL 3408 | Sociology of Organizations |
| SOCL 3441 | Sociology of Health and Illness |
| SOCL 3465 | Globalization and the Evolution of <br> Human Societies |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 3487 | Applied Sociology: Practice and Theory |

Advanced-Level Elective
Complete one of the following:

| SOCL 4514 | "The Wire" and the Study of Urban <br> Inequalities |
| :--- | :--- |
| SOCL 4518 | Law and Society in a Digital World |
| SOCL 4520 | Race, Class, and Gender |
| SOCL 4523 | Sexualities |
| SOCL 4528 | Computers and Society |
| SOCL 4580 | Special Topics in Sociology |
| SOCL 4992 | Directed Study |

## Capstone and Integrative Requirements

Code Title Hours
Integrative Course
Complete one of the following: 4
COMM 3320 Political Communication
COMM 3532 Theories of Conflict and Negotiation
SOCL 1246 Environment and Society
Capstone/Senior Seminar Option
Complete one of the following two options: 8
Communications Capstone Option
Complete one COMM course and one SOCL course from the
following list:
COMM 4102 Health Communication Campaigns
COMM 4530 Communication and Quality of Life
COMM 4625 Online Communities
SOCL 3000 to SOCL 4999
Sociology Senior Seminar Option
Complete SOCL 4600 and one COMM course from the
following list:
SOCL 4600 Senior Seminar
COMM 3000 to COMM 4999

## Communication Studies Grade Requirement

No more than two grades below a C in communication studies courses may be used to fulfill degree requirements.

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Communication Studies and Sociology Combined-Major Credit Requirement

Complete 80 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

## Sample Five Years, Three Co-ops in Summer 2/Fall

| Year 1 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Fall | 4 ENGW 1111 | 4 Communication <br> studies <br> elective | 4 Vacation | 0 |


| Year 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Ho |  | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Communication studies <br> cluster <br> course | 4 | Elective | 4 | Vacation | 0 | Co-op | 0 |
| Foreign language core course | 4 | Communicati studies elective | 4 |  |  |  |  |
| Introductory sociology elective | 4 | Foreign language core course | 4 |  |  |  |  |
| Elective |  | Introductory sociology elective | 4 |  |  |  |  |
|  |  | EEAM 2000 | 1 |  |  |  |  |
| 16 |  |  | 17 |  | 0 |  | 0 |




| EEAM 2000 | 1 |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
| Elective | 4 |  |  |  |
|  | 17 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Communication | 4 Co-op | 0 Co-op | 0 Vacation | 0 |

## studies

writing-
intensive

| Communicatí <br> studies <br> elective | 4 |  |  |  |
| :--- | :---: | :---: | :--- | :--- |
| Foreign <br> language <br> core course | 4 |  |  |  |
| Intermediate <br> sociology <br> elective | 4 | 0 | 0 | 0 |

Year 4

| Fall Ho | Hours Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Communication studies elective | 4 Co-op | 0 | Co-op | 0 Vacation | 0 |
| Elective | 4 |  |  |  |  |
| Advanced sociology elective | 4 |  |  |  |  |
| Advanced writing in the disciplines course | 4 |  |  |  |  |
|  | 16 | 0 |  | 0 | 0 |

Year 5

| Fall | HoursSpring$\quad$ Hours |  |
| :--- | :---: | ---: |
| Communication | 4 Communication | 4 |
| studies | studies or <br> sociology <br> capstone |  |
| writing- <br> intensive | 4 Communicatio <br> studies or <br> sociology <br> capstone <br> elective | 4 |
| Integrative <br> requirement | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 16 | 16 |

Total Hours: 130

## Communication Studies and Theatre, BA

The Department of Communication Studies and the Department of Sociology offer an interdisciplinary combined major in communication studies and theatre. The combined major integrates the study of communication skills and processes with the study of theater history, playwriting, acting, and directing, as well as costume design, lighting, and scenery.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC), Creative Expression/ Innovation (EI), Societies and Institutions (SI), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Difference and Diversity (DD) may be met through electives in the major.

## Communication Studies Requirements

| Code | Title | Hours |
| :--- | :--- | :--- |
| Communication Studies Common Requirements |  |  |
| COMM 1000 | Communication Studies at <br> Northeastern | 1 |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking |  |
| or COMM 2301 | Communication Research Methods | 4 |
| Foundation Course |  | 4 |
| Complete one of the following: |  |  |


| COMM 1210 | Persuasion and Rhetoric |
| :--- | :--- |
| COMM 1231 | Principles of Organizational <br> Communication |
| COMM 1225 | Communication Theory |
| COMM 1255 | Communication in a Digital Age |

Cluster Course
Complete one of the following:

| COMM 1131 | Sex, Relationships, and Communication |
| :--- | :--- |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2304 | Communication and Gender |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |
| Writing-Intensive Courses |  |
| Complete two of the following: |  |


| COMM 3200 | Mobile Communication |
| :--- | :--- |
| COMM 3201 | Health Communication |
| COMM 3230 | Interpersonal Communication |
| COMM 3304 | Communication and Inclusion |
| COMM 3320 | Political Communication |
| COMM 3330 | Argumentation Theory |
| COMM 3400 | Rhetoric of Science |


| COMM 3414 | Great Speakers and Speeches 2, 1930- <br> Present |
| :--- | :--- |
| COMM 3415 | Communication Criticism |
| COMM 3445 | Public Relations Principles |
| COMM 3501 | Free Speech: Law and Practice |
| COMM 3530 | Communication and Sexualities |
| COMM 3532 | Theories of Conflict and Negotiation |
| COMM 3610 | Communication, Politics, and Social <br> Change |
| COMM 4535 | Nonverbal Social Interaction |
| COMM 4605 | Youth and Communication Technology <br> COMM 4631Crisis Communication and Image |

## Communication Studies Electives

Complete three COMM courses.

## Theatre Requirements

A minimum grade of $C$ is required in all theatre courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Foundational Stages |  |  |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 4 |
| Theatre Texts and Context |  |  |
| Choose one of the follow | owing: | 4 |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the Dream |  |
| THTR 2340 | Theatre and Society |  |

Choose two of the following: 8

| THTR 2310 | History of Musical Theatre |
| :--- | :--- |
| THTR 2330 | Playwriting |
| THTR 2342 | Acting 2 |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design (THTR 3200 Queer <br> Theatre) |
| THTR 2400 | Scenic Design |
| THTR 3200 | Queer Theatre and Performance |
| THTR 3300 | Devised Theatre Project: Collaborative <br> Performance |
| THTR 3400 | Designing Combat for the Stage |
| THTR 3550 3550 | Acting 3-Playing Shakespeare |
| THTR 3570 | Directing for the Stage |
| Making Theatre | Production Experience 1 Theatre Performance |
| THTR 1100 | Production Experience 2 |
| THTR 2000 | Capstone Rehearsal and Performance |

## Integrative Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Theatre Capstone |  |  |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |
| Communication Studies Integrative Course |  |  |
| Complete one o | following: | 4 |
| COMM 4102 | Health Communication Campaigns |  |
| COMM 4530 | Communication and Quality of Life |  |

## Communication Studies Major Grade Requirement

No more than two grades below a C in communication studies courses may be used to satisfy degree requirements.

## Program Requirement

130 total semester hours required

## Plan of Study

Sample Five Years, Three Co-ops in Spring/Summer 1
Year 1

| Fall | Hours | Spring | Hours | Summer 1 H | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMM 1000 <br> or THTR <br> 1000 |  | COMM 1112 <br> or 2301 |  | Communicaton studies foundation course | $4$ | Vacation |  |
| COMM 1101 | 4 | THTR 1131 |  | Communicato studies elective | 4 |  |  |
| THTR 1101 | 4 | Foreign language course | 4 |  |  |  |  |
| THTR 1120 | 4 | ENGW 1111 | 4 |  |  |  |  |
| Foreign language elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 |  | 0 |

Year 2

| Fall H | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Communicaton studies cluster course | $\text { n } 4 \text { Co-op }$ | Co-op | Vacation |  |
| Communicatc studies elective | 4 |  |  |  |
| THTR 2325 | 4 |  |  |  |
| EEAM 2000 | 1 |  |  |  |
| Theatre text and context elective | 4 |  |  |  |
|  | 17 | 0 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :--- |
| Intermediate | 4 Co-op | Co-op | Communication | 4 |
| or advanced |  |  | studies |  |
| THTR |  | writing- |  |  |
| technique |  |  | intensive |  |
| course |  |  |  |  |


| Foreign <br> language <br> culture <br> course | 4 | Communicati <br> studies <br> elective | 4 |  |
| :--- | :---: | :--- | :--- | :--- |
| ENGW 3314 <br> or 3315 | 4 |  |  |  |
| THTR 1270 | 4 | 0 | 0 | 8 |
|  | 16 |  |  |  |

## Year 4

| Fall Hou | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communication studies writingintensive | 4 Co-op |  | Co-op |  | Vacation |  |
| Intermediate or advanced technique elective | 4 |  |  |  |  |  |
| THTR 1100 | 1 |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |
|  | 7 | 0 |  | 0 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| THTR 4702 | 4 Elective | 4 |
| Communicati <br> studies <br> integrative <br> course | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 THTR 2000 | 1 |
|  | Elective | 4 |
|  | 16 | 17 |

Total Hours: 132

## Computer Science and Communication Studies, BS

The computer science and communication studies combined major integrates practical skills and theory. Students will gain both a strong computer science foundation and a deep understanding of the major conceptual frameworks for human communication-plus how to apply this knowledge to solve problems in today's society.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- <br> $\quad$ op | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses.

| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| CS 2510 and CS 2511 | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | Software Development and Recitation for CS 4500 | 4 |
| CS 4550 | Web Development | 4 |

Presentation Requirement
THTR $1170 \quad$ The Eloquent Presenter 1

Computer Science Elective Courses
With advisor approval, directed study, research, project study,
and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 12 credits of CS, IS, or DS classes that are not
already required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
DS 2000 or higher, except DS 4900
IS 2000 or higher, except IS 4900

## Communication Studies Courses

Code Title Hours

| Communication Studies Common Requirements |  |  |
| :--- | :--- | ---: |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking | 4 |
| or COMM 2301 | Communication Research Methods |  |
| Foundation Course |  | 4 |


| COMM 1210 | Persuasion and Rhetoric |
| :--- | :--- |
| COMM 1225 | Communication Theory |
| COMM 1231 | Principles of Organizational <br> Communication |
| COMM 1255 | Communication in a Digital Age |
| Cluster Course | 4 |
| Complete one of the following: |  |


| COMM 1131 | Sex, Relationships, and Communication |
| :---: | :--- |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2304 | Communication and Gender |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |
| Writing-Intensive |  |


| Complete two of the following: |  |
| :--- | :--- |
| COMM 3200 | Mobile Communication |
| COMM 3201 | Health Communication |
| COMM 3230 | Interpersonal Communication |
| COMM 3304 | Communication and Inclusion |
| COMM 3320 | Political Communication |
| COMM 3330 | Argumentation Theory |
| COMM 3400 | Rhetoric of Science |
| COMM 3414 | Great Speakers and Speeches 2, 1930- <br> COMM 3415 |
| COMM 3445 | Public Relations Principles |
| COMM 3501 | Free Speech: Law and Practice |
| COMM 3530 | Communication and Sexualities |
| COMM 3532 | Theories of Conflict and Negotiation |
| COMM 3610 | Communication, Politics, and Social <br> Change |
| COMM 4535 | Nonverbal Social Interaction <br> COMM 4605 |
| Youth and Communication Technology |  |

Communication Studies Electives
Complete three courses in the following range: ${ }^{1} \quad 12$

## COMM 1131 to COMM 4996

1 Special Topics in Communication Studies (COMM 4912), and Junior/ Senior Honors Project 1 (COMM 4970) are excluded.

## Supporting Courses

## Code Title

Hours

| Mathematics |  |  |
| :---: | :---: | :---: |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| Computing and Social Issues |  |  |
| Complete one of the following: |  | 4 |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4528 | Computers and Society |  |


| Writing Requirements |  |  |
| :--- | ---: | ---: |
| Code Title | Hours |  |
| College Writing |  | 4 |
| ENGW 1111 | First-Year Writing |  |

Advanced Writing in the Disciplines
Complete one of the following:

ENGW 3302 Advanced Writing in the Technical Professions

| Communicatiı <br> studies <br> foundation <br> course | 4 |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
| Elective | 4 |  |  |  |
|  | 17 | 0 | 0 | 0 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3000 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| CS elective | 4 |  | Elective | 4 |
| Communication <br> studies <br> cluster <br> course | 4 |  |  |  |
| Communicatir <br> studies <br> writing- <br> intensive <br> course | 4 |  |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Advanced | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| writing | 4 |  | Elective | 4 |
| Communicatir <br> studies <br> elective |  |  |  |  |
| CS elective | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 8 |

Year 5

| Fall Hours Spring |  | Hours |
| :---: | :---: | :---: |
| Communication studies writingintensive course | 4 CS 4000 |  |
| Communicatil studies elective | 4 CS 4500 | 4 |
| CS elective | $\begin{aligned} & 4 \text { CS } 4550 \\ & \text { and CS } 4501 \end{aligned}$ | 4 |
| Computing and social issues | 4 Communicatis studies elective | 4 |
|  | Elective | 4 |
|  | 16 | 17 |

Total Hours: 134

## Sample Pattern, Four Years, Two Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 1200 | 1 <br> CS 2510 <br> and CS 2511 | 5 CS 3500 | 4 Vacation | 0 |


| ENGW 1111 | 4 Elective | 4 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| COMM 1101 | 4 |  |  |  |
|  | 19 | 17 | 8 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| CS 1210 | 1 Co-op | 0 Co-op | 0 Elective | 4 |
| Communicati، <br> studies <br> foundation <br> course | 4 |  | Elective | 4 |
| CS elective | 4 |  |  |  |
| CS 3000 | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
|  | 17 | 0 | 0 | 8 |

Year 3

| Fall H | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| THTR 1170 | 1 Co-op | 0 Co-op | 0 Elective | 4 |
| Communicatil studies cluster course | 4 |  | ENGW 3302 <br> or 3315 | 4 |
| Communication studies writingintensive course | O 4 |  |  |  |
| CS elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 17 | 0 | 0 | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | ---: |
| CS elective | 4 CS 4500 <br> and CS 4501 | 4 Elective | 4 |

Total Hours: 134

## English and Communication Studies, BA

The English department and the communication studies department offer an interdisciplinary combined major in English and communication studies. Broadly speaking, students in the combined major in English and communication studies at Northeastern integrate the study of literature and writing with studies of media, social, corporate, and political communications.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## English Requirements

Code Title Hours

## English Course-Level Requirement

In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.

## Introduction to College

| ENGL 1000 | English at Northeastern | 1 |
| :--- | :--- | :--- |

## Foundational Courses

| ENGL 1400 | Introduction to Literary Studies | 4 |
| :--- | :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric | 4 |

or ENGL 1410 Introduction to Writing Studies

## Diversity

Complete one of the following courses. This course may also 4
be used to fulfill an additional English requirement below:

| ENGL 2150 | Literature and Digital Diversity |
| :--- | :--- |
| ENGL 2296 | Early African-American Literature |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in <br> ENGL 3678 |
| Bible and the Origins of Sex, Gender, |  |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish <br> Literature |
| Pre-Nineteenth-Century Literature |  |

Complete one of the following:

| ENGL 1600 | Introduction to Shakespeare |
| :--- | :--- |
| ENGL 1700 | Global Literature to 1500 |


| ENGL 2240 | 17th-Century British Literature |
| :--- | :--- |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| ENGL 4000 | Topics in Early Literatures |
| ENGL 4010 | Topics in Shakespeare |
| ENGL 4020 | Topics in 17th- and 18th-Century <br> Literatures |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following: 4

| ENGL 2260 | Romantic Poetry |
| :--- | :--- |
| ENGL 2330 | The American Renaissance |
| ENGL 2340 | American Realism |
| ENGL 3619 | Emerson and Thoreau |
| ENGL 3720 | 19th-Century Major Figure |
| ENGL 4040 | Topics in 19th-Century Literatures |
| ENGL 2301 | The Graphic Novel |
| ENGL 2410 | Contemporary American Literature |
| ENGL 2440 | The Modern Bestseller |
| ENGL 2600 | Irish Literary Culture (Abroad) |
| ENGL 2610 | Contemporary Israeli Literature and Art <br> (Abroad) |

ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
ENGL 3730 20th- and 21 st-Century Major Figure
Theories and Methods
Complete one of the following: 4

| ENGL 1140 | Grammar. The Architecture of English |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |
| ENGL 3381 | The Practice and Theory of Teaching |
| ENGL 3700 | Writing |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and |
| LING 2350 | Linguistics |
| LING 3450 | Syntax |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |

## Comparative Literature

Complete one of the following: 4
ENGL $1120 \quad$ Trouble in Utopia
ENGL 1130 Animals, Objects, Humans
ENGL 1450 Reading and Writing in the Digital Age

| ENGL 1500 | British Literature to 1800 |  |
| :---: | :---: | :---: |
| ENGL 1502 | American Literature to 1865 |  |
| ENGL 1503 | American Literature 1865 to Present |  |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 2370 | The Modern Short Story |  |
| ENGL 2380 | The Modern Novel |  |
| ENGL 2400 | Modern Poetry |  |
| ENGL 2420 | Contemporary Poetry |  |
| ENGL 2430 | Contemporary Fiction |  |
| ENGL 2450 | Postcolonial Literature |  |
| ENGL 2451 | Postcolonial Women Writers |  |
| ENGL 2455 | American Women Writers |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| ENGL 2470 | Asian-American Literature |  |
| ENGL 2510 | Horror Fiction |  |
| ENGL 2520 | Science Fiction |  |
| ENGL 2600 | Irish Literary Culture (Abroad) |  |
| ENGL 2620 | What Is Nature? (Abroad) |  |
| ENGL 2690 | Boston in Literature |  |
| ENGL 3427 | The Literature of Science |  |
| ENGL 3487 | Film and Text (Abroad) |  |
| ENGL 3582 | Children's Literature |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in Literature |  |
| ENGL 4070 | Topics in Genre |  |
| Writing |  |  |
| Complete one of th | following: | 4 |
| ENGL 2700 | Creative Writing |  |
| ENGL 2710 | Style and Editing |  |
| ENGL 2730 | Digital Writing |  |
| ENGL 2740 | Writing and Community Engagement |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 2770 | Writing to Heal |  |
| ENGL 2780 | Visual Writing: Writing Visuals |  |
| ENGL 2850 | Writing for Social Media: Theory and Practice |  |
| ENGL 3375 | Writing Boston |  |
| ENGL 3376 | Creative Nonfiction |  |
| ENGL 3377 | Poetry Workshop |  |
| ENGL 3378 | Fiction Workshop |  |
| ENGL 3380 | Topics in Writing |  |
| ENGL 3382 | Publishing in the 21st Century |  |
| ENGL 3384 | The Writer's Marketplace |  |
| Capstone |  |  |
| ENGL 4710 | Capstone Seminar | 4 |
| or ENGL 4720 | Capstone Project |  |
| English Electives |  |  |
| Complete two additional ENGL electives. |  | 8 |

COMM 1112
or COMM 2301
Foundation Course
Complete one of the following:

| COMM 1210 | Persuasion and Rhetoric |
| :--- | :--- |
| COMM 1231 | Principles of Organizational <br> Communication |
| COMM 1225 | Communication Theory |
| COMM 1255 | Communication in a Digital Age |
| Cluster Course |  |
| Complete one of the following: |  |
| COMM 1131 | Sex, Relationships, and Communication |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2304 | Communication and Gender |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |

Writing-Intensive Courses
Complete two of the following: 8

| COMM 3200 | Mobile Communication |
| :--- | :--- |
| COMM 3201 | Health Communication |
| COMM 3230 | Interpersonal Communication |
| COMM 3304 | Communication and Inclusion |
| COMM 3320 | Political Communication |
| COMM 3330 | Argumentation Theory |
| COMM 3400 | Rhetoric of Science |
| COMM 3414 | Great Speakers and Speeches 2, 1930- |
| COMM 3415 | Communication Criticism |
| COMM 3445 | Public Relations Principles |
| COMM 3501 | Free Speech: Law and Practice |
| COMM 3530 | Communication and Sexualities |
| COMM 3532 | Theories of Conflict and Negotiation |
| COMM 3610 | Communication, Politics, and Social |
| COMM 4535 | Change |
| COMM 4605verbal Social Interaction |  |
| COMM 4631 | Youth and Crisis Communication Technology |

## Communication Studies Electives

Complete three additional COMM courses. 12

## Integrative Requirement

Code Title
Hours
Integrative English Course
Complete one of the following:

| ENGL 3325 | Rhetoric of Law |
| :--- | :--- |
| ENGL 3340 | Technologies of Text |
| ENGL 3381 | The Practice and Theory of Teaching <br>  |

## Integrative Communication Studies Course

| COMM 3415 | Communication Criticism | 4 |
| :---: | :--- | :--- |
| or COMM 4602 | Contemporary Rhetorical Theory |  |

Public Speaking
Communication Research Methods
Code Title Hours

## Communication Studies Grade Requirements

No more than two grades below a C in communication studies courses may be used to satisfy degree requirements.

## Program Requirement

128 total semester hours required

## Human Services and Communication Studies, BA

The intersection of communications studies and human services practices spans several domains. Nonprofit organizations depend on communications professionals to effectively represent their work to the community, partner organizations, and funders. Knowledge and skills developed in communications studies also service human services professionals working in the political realm as they seek to promote impactful social policies.

The human services major is designed to prepare students for careers in social change by providing them with the theoretical and skill-based background necessary for practice and research. Students will develop a holistic understanding of preventative and reactive responses to social inequality and an understanding of how to impact change at the individual and structural levels. Students engage in an integrated educational program that emphasizes experiential approaches to learning through service-learning, co-op, and internship opportunities.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| Human Services Requirements |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| Human Services Overview |  |  |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and | 4 |
|  | Social Change | 4 |
| HUSV 3700 | Research Methods for Human Services | 4 |
| HUSV 3900 | Introduction to Social Policy | 4 |
| Organization |  |  |


| SOCL 3440 | Sociology of Human Service <br> Organizations | 4 |
| :--- | :--- | :---: |
| Internship Human Services Internship <br> HUSV 4994 Human Services Electives <br> Complete two additional HUSV courses. 8 l |  |  |

## Communication Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Communication Studies Common Requirements |  |  |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking | 4 |
| or COMM 2301 Communication Research Methods |  |  |
| Foundation Course |  | 4 |
| Complete one of the following: |  |  |


| COMM 1210 | Persuasion and Rhetoric |
| :--- | :--- |
| COMM 1225 | Communication Theory |
| COMM 1231 | Principles of Organizational <br> Communication |
| COMM 1255 | Communication in a Digital Age |
| Cluster Course |  |
| Complete one of the following: |  |
| COMM 1131 | Sex, Relationships, and Communication |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2304 | Communication and Gender |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |

Writing-Intensive Courses
Complete two of the following: 8

| COMM 3200 | Mobile Communication |
| :--- | :--- |
| COMM 3201 | Health Communication |
| COMM 3230 | Interpersonal Communication |
| COMM 3304 | Communication and Inclusion |
| COMM 3320 | Political Communication |
| COMM 3330 | Argumentation Theory |
| COMM 3400 | Rhetoric of Science |
| COMM 3414 | Great Speakers and Speeches 2, 1930- <br> Present |
| COMM 3415 | Communication Criticism |
| COMM 3445 | Public Relations Principles |
| COMM 3501 | Free Speech: Law and Practice |
| COMM 3530 | Communication and Sexualities |
| COMM 3532 | Theories of Conflict and Negotiation |
| COMM 3610 | Communication, Politics, and Social <br> Change |
| COMM 4535 | Nonverbal Social Interaction <br> COMM 4605Youth and Communication Technology |
| COMM 4631 | Crisis Communication and Image <br> Management |

## Communication Studies Electives

Complete three of the following:
COMM 1331 Legal Argumentation, Advocacy, and Citizenship
COMM 1412 Social Movement Communication
COMM 1511 Communication and Storytelling

| COMM 1990 | Elective |
| :--- | :--- |
| COMM 2105 | Social Networks |
| COMM 2350 | Producing for the Entertainment <br> Industry |
| COMM 2450 | Sound Production for Digital Media |
| COMM 2990 | Elective |
| COMM 3306 | International Communication Abroad |
| COMM 3409 | Advocacy Writing |
| COMM 3451 | Advertising Practices |
| COMM 3534 |  |
| COMM 3550 | Television Field Production |
| COMM 3650 | Television Studio Production |
| COMM 3990 | Elective |
| COMM 4650 | Digital Editing for TV |
| COMM 4940 | Special Topics in Media Production |
| COMM 4990 | Elective |
| COMM 4992 | Directed Study |
| COMM 4993 | Independent Study |
| COMM 4994 | Internship in Communication |

## Capstone

| Code | Title | Hours |
| :--- | ---: | ---: |
| Communications Capstone Option |  |  |
| Complete one of the following: | 4 |  |
| COMM 4102 | Health Communication Campaigns |  |
| COMM 4530 | Communication and Quality of Life |  |
| COMM 4625 | Online Communities | 4 |
| Complete one additional HUSV elective. | 4 |  |


| Human Services Capstone Option |  |
| :--- | :--- |
| HUSV 4700 | Senior Seminar in Human Services |
| Complete one course in the following range: | 4 |

COMM 3000 to COMM 4999
Integrative Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| HUSV 3590 | Nonprofit Communications | 4 |

## Program Requirement

128 total semester hours required

## Linguistics and Communication Studies, BA

In the combined major in linguistics and communication studies, students have an opportunity to learn about the formal structures and analysis of human languages across multiple levels (sounds, words, phrases and sentences, meaning) while simultaneously mastering the fundamentals of effective communication and of communication theory and practice. Students receive extensive training in writing and speaking, both for a technical audience and more generally; and they explore the role of language and communication in society, both from a broad theoretical perspective and in narrower, more focused and applied domains.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Linguistics Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Linguistics Courses |  |  |
| LING 1150 | Introduction to Language and Linguistics | 4 |
| LING 2350 | Linguistic Analysis | 4 |
| LING 3412 | Language and Culture | 4 |
| LING 3422 | Phonology | 4 |
| LING 3450 | Syntax | 4 |
| LING 3424 or LING 3452 | Morphology Semantics | 4 |
| Linguistics Electives |  |  |
| Complete two of the linguistics required | following, not used to fulfill the ourses above: | 8 |
| DEAF 2700 | ASL Linguistics |  |
| LING 3420 | Phonetics |  |
| LING 3424 | Morphology |  |
| LING 3434 | Bilingualism |  |
| LING 3442 | Sociolinguistics |  |
| LING 3452 | Semantics |  |
| LING 3454 | History of English |  |
| LING 3456 | Language and Gender |  |
| LING 3458 | Topics in Linguistics |  |
| LING 4654 | Seminar in Linguistics |  |
| LING 4891 <br> or LING 4970 <br> or LING 4971 <br> or LING 4991 | Research Seminar in Linguistics Junior/Senior Honors Project 1 Junior/Senior Honors Project 2 Directed Study Research |  |
| PSYC 3464 | Psychology of Language |  |
| PSYC 4610 | Laboratory in Psycholinguistics |  |
| PSYC 4658 | Seminar in Psycholinguistics |  |

## Communication Studies Requirements

Code Title Hours
Communication Studies Required Courses

| COMM 1101 | Introduction to Communication Studies | 4 |
| :--- | :--- | :--- |
| COMM 1112 | Public Speaking | 4 |
| COMM 2301 | Communication Research Methods | 4 |

## Foundation Course

Complete one course from the following: 4
COMM 1210 Persuasion and Rhetoric

COMM 1225 Communication Theory

| COMM 1231 | Principles of Organizational Communication |  |
| :---: | :---: | :---: |
| COMM 1255 | Communication in a Digital Age |  |
| Cluster Course |  |  |
| Complete one course from the following: |  | 4 |
| COMM 1131 | Sex, Relationships, and Communication |  |
| COMM 2303 | Global and Intercultural Communication |  |
| COMM 2304 | Communication and Gender |  |
| COMM 2501 | Communication Law |  |
| COMM 2551 | Free Speech in Cyberspace |  |
| Writing-Intensive Course |  |  |
| Complete one course from the following: |  | 4 |
| COMM 3200 | Mobile Communication |  |
| COMM 3201 | Health Communication |  |
| COMM 3230 | Interpersonal Communication |  |
| COMM 3304 | Communication and Inclusion |  |
| COMM 3320 | Political Communication |  |
| COMM 3330 | Argumentation Theory |  |
| COMM 3400 | Rhetoric of Science |  |
| COMM 3414 | Great Speakers and Speeches 2, 1930Present |  |
| COMM 3415 | Communication Criticism |  |
| COMM 3445 | Public Relations Principles |  |
| COMM 3501 | Free Speech: Law and Practice |  |
| COMM 3530 | Communication and Sexualities |  |
| COMM 3532 | Theories of Conflict and Negotiation |  |
| COMM 3610 | Communication, Politics, and Social Change |  |
| COMM 4535 | Nonverbal Social Interaction |  |
| COMM 4605 | Youth and Communication Technology |  |
| COMM 4631 | Crisis Communication and Image Management |  |
| Communication Studies Electives |  |  |
| Complete two additional COMM courses. |  | 8 |

## Linguistics and Communication Studies Combined-Major Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Media Arts and Communication Studies, BA

The Department of Communication Studies and the Department of Art + Design offer a combined major in media arts and communication studies. Students interested in the combined major integrate the study of communication skills and processes with the study of the creation of the narrative arts, required for professional work in documentary film, game art and promotion, visualization, motion graphics, interactive art, illustration, and short animated films.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All $B A$ students are required to complete the $B A$ language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath attributes Creative Expression and Innovation (EI), Interpreting Culture (IC), and Societies and Institutions (SI) are met through the major course requirements.

In order to graduate, students must complete Natural and Designed World
(ND), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data
(AD), Difference and Diversity (DD), and Ethical Reasoning (ER) in their electives.

## Media Arts Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Art and Design at Northeastern |  |  |
| ARTF 1000 | Art and Design at Northeastern | 1 |

Art and Design Foundations

| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| :--- | :--- | :--- |
| ARTF 2220 | 4D Fundamentals: Sequence and <br> Drawing (with optional ARTF 2221) | 4 |
| Drawing Fundamentals | Observational Drawing |  |
| ARTF 1120 | Conceptual Drawing |  |
| or ARTF 1121 Modern Art and Design History |  |  |
| ARTH 2210 | Survey of the Still and Moving Image | 4 |
| ARTH 2212 | Sistory | 4 |

Project Required Course

| ARTD 4530 | Media Arts Degree Project 1 |
| :--- | :--- |
| Media Art Basics Electives |  |
| Complete two of the following: |  |
| ARTD 2370 | Animation Basics (with optinal |
| ARTD 2371) |  |
| ARTD 2360 | Photo Basics (with optional <br> ARTD 2380 |
| ARTD 2361) |  |

$\begin{array}{ll}\text { ARTS 2341 } & \text { Figure Drawing } \\ \text { ARTS 3449 } & \text { Drawing in Mixed Media }\end{array}$

## Communication Studies Courses

Code Title Hours
Communication Studies Common Requirements
COMM $1101 \quad$ Introduction to Communication Studies
COMM $1112 \quad$ Public Speaking 4
or COMM 2301 Communication Research Methods
Foundation Course
Complete one of the following: 4

| COMM 1210 | Persuasion and Rhetoric |
| :--- | :--- |
| COMM 1225 | Communication Theory |
| COMM 1231 | Principles of Organizational <br> Communication |
| COMM 1255 | Communication in a Digital Age |
| Cluster Course |  |
| Complete one of the following: |  |


| COMM 1131 | Sex, Relationships, and Communication |
| :--- | :--- |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2304 | Communication and Gender |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |

Writing-Intensive Courses
Complete two of the following: 8

| COMM 3200 | Mobile Communication |
| :--- | :--- |
| COMM 3201 | Health Communication |
| COMM 3230 | Interpersonal Communication |
| COMM 3304 | Communication and Inclusion |
| COMM 3320 | Political Communication |
| COMM 3330 | Argumentation Theory |
| COMM 3400 | Rhetoric of Science |
| COMM 3414 | Great Speakers and Speeches 2, 1930- |
|  | Present |
| COMM 3415 | Communication Criticism |
| COMM 3445 | Public Relations Principles |
| COMM 3501 | Free Speech: Law and Practice |
| COMM 3530 | Communication and Sexualities |
| COMM 3532 | Theories of Conflict and Negotiation |
| COMM 3610 | Communication, Politics, and Social <br> Change |
| COMM 4535 | Nonverbal Social Interaction |
| COMM 4605 | Youth and Communication Technology |
| COMM 4631 | Crisis Communication and Image |

Communication Studies Electives
Complete three COMM courses.

## Integrative Requirement

Code Title Hours
Bridge/Integrative Requirement
COMM 3415 Communication Criticism
4

## Communication Studies Grade Requirement

No more than two grades below a C in communication studies courses may be used to fulfill degree requirements.

## Program Requirement

128 total semester hours required
Plan of Study
Sample Five Years, Two Co-ops Plan of Study
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTF 1000 <br> or COMM $1000$ |  | ARTF 2220 <br> (with optional ARTF 2221) | 4 | Comm elective | 4 Vacation |  |
| ARTF 1122 <br> (With opitonal ARTF 1123 ) | 4 | ARTH 2212 | 4 | Elective | 4 |  |
| ARTH 2210 | 4 | COMM 1112 <br> or 2301 | 4 |  |  |  |
| COMM 1101 | 4 | Drawing elective | 4 |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 |
| :--- | :---: | :---: | :---: | ---: |
| Media arts <br> basics <br> elective | 4 Co-op |  |$\quad$| Hours Summer 2 |
| :---: |
| Co-op |$\quad$ Hours

## Year 3



Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Art + design <br> elective | 4 Co-op | Co-op | Vacation |  |
| COMM | 4 |  |  |  |
| elective |  |  |  |  |


| COMM <br> writing- <br> intensive | 4 |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Elective | 4 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ARTD 4530 | 4 ARTD 4670 <br> (or COMM <br> Capstone) | 4 |
|  | Clective | 4 |
| COMM 3415 | 4 Elive | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 16 |
|  | 16 |  |

Total Hours: 130

## Media and Screen Studies and English, BA

The media and screen studies program and the Department of English offer a combined major in media and screen studies and English. The combined major integrates the analysis, research, and production of traditional and emerging media along with the study of the diverse historical, cultural, and aesthetic contexts of English, American, and other Anglophone literatures. Majors become familiar with writing practices and media from the Middle Ages through the present, from the quill pen to computer code.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

NUpath requirements Interpreting Culture (IC) and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Creative Expression/Innovation (EI), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

| Media and Screen Studies Requirements |  |  | Diversity |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Introduction to College |  |  | be used to fulfill an additional English requirement below: |  | 4 |
| MSCR 1000 | Media and Screen Studies at Northeastern | 1 | ENGL 2150 | Literature and Digital Diversity |  |
|  |  |  | ENGL 2296 | Early African-American Literature |  |
| Introduction to Media Studies |  |  | ENGL 2450 | Postcolonial Literature |  |
| MSCR 1220 | Media, Culture, and Society | 4 | ENGL 2451 | Postcolonial Women Writers |  |
| Introduction to Screen Theory |  |  | ENGL 2455 | American Women Writers |  |
| MSCR 2220 | Understanding Media and Film | 4 | ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| Media and Screen History |  |  | ENGL 2470 | Asian-American Literature |  |
| MSCR 4208 | TV History | 4 | ENGL 2760 | Writing in Global Contexts |  |
| Advanced Theory |  |  | ENGL 3663 | The African-American Novel |  |
| MSCR 4623 | Theories of Media and Culture | 4 | ENGL 3676 | Representing Gender and Sexuality in |  |
| Media and Screen Electives |  |  |  | Literature |  |
| Complete three of the following: |  | 12 | ENGL 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |
| CINE 3389 | Screenwriting |  |  |  |  |
| CINE 3392 | Gender and Film |  |  |  |  |
| CINE 3446 | Topics in Documentary Production |  | ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |  |
| CINE 3920 | Topics in Film Studies |  | Pre-Nineteenth-Century Literature |  |  |
| MSCR 1230 | Introduction to Film Production |  | Complete one of the following: |  | 4 |
| MSCR 1310 | Introduction to Digital Media Culture |  | ENGL 1600 | Introduction to Shakespeare |  |
| MSCR 2302 | Advertising and Promotional Culture |  | ENGL 1700 | Global Literature to 1500 |  |
| MSCR 2325 | Global Media |  | ENGL 2240 | 17th-Century British Literature |  |
| MSCR 2895 | Film Analysis |  | ENGL 2296 | Early African-American Literature |  |
| MSCR 3210 | Special Topics in Media and Screen Studies |  | ENGL 3618 | Milton |  |
| MSCR 3422 | Media Audiences |  | ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |
| MSCR 3426 | Popular Music as Media Form |  |  |  |  |
| MSCR 3435 | Media Industries |  | ENGL 4000 | Topics in Early Literatures |  |
| MSCR 3437 | Media and Identity |  | ENGL 4010 | Topics in Shakespeare |  |
| ARTD 3480 | Video: Sound and Image |  | ENGL 4020 | Topics in 17th- and 18th-Century |  |
| ARTD 3485 | Experimental Video |  |  | Literatures |  |
| ARTH 2212 | Survey of the Still and Moving Image |  | Nineteenth-, Twentieth-, and Twenty-First-Century Literature |  |  |
| Advanced Media and Screen Electives |  |  | Complete one of the following: |  | 4 |
| Complete two of the following: |  | 8 | ENGL 2260 Romantic Poetry |  |  |
| CINE 3500 | Film Theory |  | ENGL 2330 | The American Renaissance |  |
| MSCR 4208 | TV History |  | ENGL 2340 | American Realism |  |
| MSCR 4602 | Media and Democracy |  | ENGL 3619 | Emerson and Thoreau |  |
| MSCR 4622 | Special Topics in Media and Screen Studies |  | ENGL 4040 | 19th-Century Major Figure |  |
|  |  |  |  | Topics in 19th-Century Literatures |  |
| MSCR 4992 | Directed Study |  | ENGL 2301 | The Graphic Novel |  |
| MSCR 4993 | Independent Study |  | ENGL 2410 | Contemporary American Literature |  |
| English Requirements |  |  | ENGL 2440 | The Modern Bestseller |  |
|  |  |  | ENGL 2600 | Irish Literary Culture (Abroad) |  |
| English Course-Level Requirement Hours |  | Hours | ENGL 2610 | Contemporary Israeli Literature and Art (Abroad) |  |
| In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999. |  |  | ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |  |
| Introduction to College |  |  | ENGL 3730 | 20th- and 21 st-Century Major Figure |  |
| ENGL 1000 | English at Northeastern | 1 | Theories and Methods |  |  |
| Foundational Courses |  |  | Complete one of the following: |  | 4 |
| ENGL 1400 | Introduction to Literary Studies | 4 | ENGL 1140 | Grammar. The Architecture of English |  |
| ENGL 1160 | Introduction to Rhetoric | 4 | ENGL 1160 | Introduction to Rhetoric |  |
| or ENGL 1410 | Introduction to Writing Studies |  | ENGL 1410 | Introduction to Writing Studies |  |



| Year 2 |  |  |  | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hour |
| Media and <br> screen <br> elective | 4 Co-op |  |  |  |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGL <br> theories and methods elective | 4 | Advanced <br> MSCR <br> elective | 4 | Vacation | 0 | Co-op |  |
| ENGL elective | 4 | ENGL comparative elective | 4 |  |  |  |  |
| Advanced <br> MSCR <br> elective | 4 | Elective | 4 |  |  |  |  |
| Elective |  | ENGL 1450 or 3340 | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

Year 4

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | ENGL writing elective | 4 Vacation | Vacation |  |
|  |  | CINE 3500 | 4 |  |  |
|  |  | Elective | 4 |  |  |
|  |  | Elective | 4 |  |  |
|  | 0 |  | 16 | 0 | 0 |

Year 5

| Fall | Hours |
| :--- | ---: |
| MSCR 4623 | 4 |
| ENGL 4710 4 <br> or 4720 4 <br> ENGL 4 <br> elective 16 |  |

Total Hours: 130

## Media and Screen Studies and History, BA

The Media and Screen Studies Program and the Department of History offer a combined major in media and screen studies and history. The combined major integrates the analysis, research, and production of traditional and emerging media along with the study of local and regional histories as well as of the global exchanges between nations, regions, and cultures.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

NUpath requirements Interpreting Culture (IC) and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Creative Expression/Innovation (EI), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

## Media and Screen Studies Requirements

| Code Title | Hours |  |
| :--- | :--- | ---: |
| Introduction to College |  |  |
| MSCR 1000 | Media and Screen Studies at | 1 |


| Introduction to Media Studies | 4 |  |
| :--- | :--- | ---: |
| MSCR 1220 | Media, Culture, and Society |  |
| Introduction to Screen Theory | 4 |  |
| MSCR 2220 | Understanding Media and Film |  |

## Advanced Theory

MSCR 4623 Theories of Media and Culture 4

Media and Screen Electives
Complete four courses from the following:

| CINE 2160 | Narrative Filmmaking |
| :--- | :--- |
| CINE 2336 | American Film and Culture |
| CINE 3446 | Topics in Documentary Production |
| MSCR 1230 | Introduction to Film Production |
| MSCR 2302 | Advertising and Promotional Culture |
| MSCR 2325 | Global Media |
| MSCR 2895 | Film Analysis |
| MSCR 3210 | Special Topics in Media and Screen <br> Studies |
| MSCR 3422 | Media Audiences |
| MSCR 3420 | Digital Media Culture |
| MSCR 3426 | Popular Music as Media Form |
| MSCR 3435 | Media Industries |

MSCR 3437 Media and Identity

## Advanced Media and Screen Electives

| Complete two courses from the following: |  |
| :--- | :--- |
| CINE 3389 | Screenwriting |
| CINE 3392 | Gender and Film |
| CINE 3500 | Film Theory |
| CINE 3920 | Topics in Film Studies |
| MSCR 4208 | TV History |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen <br> MSCR 4992 |
| MSCR 4993 | Directed Study |

$\begin{array}{ll}\text { History Requirements } \\ \text { Code } & \text { Title Hours }\end{array}$

| History Colloquium |  |  |
| :--- | :--- | :--- |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |

Introductory-Level Course
Complete one course in the following range: 4
HIST 1001-HIST 1999
History Seminar and Historical Writing

| HIST 2301 | The History Seminar | 4 |
| :--- | :--- | :--- |
| HIST 2302 | Historical Writing | 1 |

Pre-1800 History Elective
Complete one course from the following: 4

| HIST 1218 | Pirates, Planters, and Patriots: Making <br> the Americas, 1492-1804 |
| :--- | :--- |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1270 | Ancient Greece |
| HIST 1271 | Ancient Rome |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 2330 | Colonial and Revolutionary America |

Intermediate/Advanced History Cluster
Complete three courses in the following range:

| HIST 2303-HIST 5999 |
| :--- |
| Advanced History |
| Complete one course in the following range: |
| HIST 3000-HIST 5999 <br> HIST $4701 \quad$ Capstone Seminar <br> Capstone |

## Integrative Requirement

| Code | Title |
| :--- | :--- |
| HIST 1279 | History of the American Film Industry |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements.

## Program Requirement

130 total semester hours required

## Plan of Study

Year 1
$\left.\begin{array}{lrcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { MSCR 1000 } & 1 \text { MSCR 2220 }\end{array} \quad \begin{array}{c}4 \text { Elective }\end{array}\right)$

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| MSCR <br> elective | 4 Co-op | Co-op | Elective | 4 |
| MSCR <br> elective | 4 |  | Elective | 4 |
| HIST 2301 | 4 |  |  |  |
| HIST 2302 | 1 |  |  |  |
| Elective | 4 |  |  | 8 |
| EEAM 2000 | 1 | 0 | 0 |  |
|  | 18 |  |  |  |

Year 3
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \begin{array}{l}\text { MSCR } \\ \text { elective }\end{array} & 4 \text { Co-op }\end{array} \quad \begin{array}{l}\text { Vacation }\end{array}\right]$

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Advanced <br> MSCR <br> elective | Vacation | 0 |  |  |
| Intermediate/ <br> advanced <br> history <br> elective 2 | elective | Intermediate/ <br> advanced <br> history <br> elective 3 | 4 | Vacation |

Year 5

| Fall | Hours |
| :--- | ---: |
| MSCR 4623 | 4 |
| HIST | 4 |
| capstone |  |
| Elective | 4 |


| Elective | 4 |
| :--- | ---: |
| 16 |  |

Total Hours: 132

## Media and Screen Studies and Journalism, BA

A Bachelor of Arts in Journalism and Media and Screen Studies is designed for the student who is interested in pursuing a career as a journalist specializing in the film industry.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), Difference and Diversity (DD), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirement Analyzing and Using Data (AD) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.
Media and Screen Studies Requirements


| MSCR 1230 | Introduction to Film Production |
| :--- | :--- |
| MSCR 1310 | Introduction to Digital Media Culture |
| MSCR 2302 | Advertising and Promotional Culture |
| MSCR 2325 | Global Media |
| MSCR 2895 | Film Analysis |
| MSCR 3210 | Special Topics in Media and Screen <br>  <br> Studies |
| MSCR 3420 | Digital Media Culture |
| MSCR 3422 | Media Audiences |
| MSCR 3426 | Popular Music as Media Form |
| MSCR 3435 | Media Industries |
| MSCR 3437 | Media and Identity |
| ARTD 3480 | Video: Sound and Image |
| ARTD 3485 | Experimental Video |
| ARTH 2212 | Survey of the Still and Moving Image |


| Advanced Media and Screen Electives |
| :--- |
| Complete two of the following: |


| CINE 3500 | Film Theory |
| :--- | :--- |
| MSCR 4208 | TV History |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen <br>  <br> MSCR 4992 |
| Studies |  |
| MSCR 4993 | Indected Study |

## Journalism Requirements

Code Title Hours

Journalism Foundations

| JRNL 1101 | Journalism 1: Fundamentals of <br> and JRNL 1102 | Reporting <br> and Journalist's Toolbox (A grade of C <br> or higher is required) |
| :--- | :--- | :--- |
|  | Understanding Today's News |  |
| JRNL 1150 | Journalism 2: Intermediate Reporting <br> JRNL 2201 | 4 |
|  | (A grade of C or higher is required) |  |

Journalism and Advanced Writing

| JRNL 2301 | Visual Storytelling in Journalism (A <br> grade of C or higher is required) | 4 |
| :--- | :--- | :--- |

Television News

| JRNL 5314 | Video News Reporting and Producing | 4 |
| :--- | :--- | :--- |
| Ethics and Issues |  | 4 |
| JRNL 4650 | Ethics and Issues in Journalism | 4 |

Journalism Elective
Complete three courses in the following range: 12
JRNL 2000-JRNL 5999

## Integrative Requirement

The following course also counts toward the media and screen studies requirements above.

Code
Title
Hours
Integrative Course
MSCR 4623 Theories of Media and Culture 4

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements.

## Program Requirement

128 total semester hours required

## Plan of Study

## Sample Five Years, Three Co-ops in Spring/Summer 1

Year 1
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { MSCR 1000 } & \begin{array}{l}\text { JRNL 1101 } \\ \text { and }\end{array} & \begin{array}{c}5 \text { Foreign } \\ \text { language }\end{array} & 4 \text { Vacation }\end{array}\right]$

| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| JRNL 2201 | 4 Co-op | Co-op | Elective | 4 |
| EEAM 2000 | 1 |  | Elective | 4 |
| MSCR <br> elective | 4 |  |  |  |
| MSCR <br> elective | 4 |  |  |  |
| Foreign <br> language <br> core course | 4 |  |  | 8 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| JRNL 2301 | 4 Co-op | Co-op | Vacation |  |
| JRNL 5307 | 4 |  |  |  |
| MSCR <br> elective | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
|  | 16 | 0 | 0 | 0 |


| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| JRNL 5314 | 4 | Co-op |  | Co-op |  | Vacation |  |
| JRNL elective | 4 |  |  |  |  |  |  |
| MSCR <br> advanced elective | 4 |  |  |  |  |  |  |
| MSCR <br> elective | 4 |  |  |  |  |  |  |
|  | 16 |  | 0 |  | 0 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| JRNL 4650 | 4 MSCR 4623 | 4 |
| JRNL 5309 | 4 Elective | 4 |


| MSCR <br> advanced <br> elective | 4 Elective | 4 |
| :--- | :---: | ---: |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 131

## Sample Four Years, No Co-ops

Year 1

| Fall | Hours Spring | Hours |
| :---: | :---: | :---: |
| MSCR 1000 or | 1 JRNL 1101 | 5 |
| JRNL 1000 | and JRNL 1102 |  |
| JRNL 1150 | 4 MSCR 2220 | 4 |
| MSCR 1220 | 4 Elective | 4 |
| ENGW 1111 | 4 Foreign language core course | 4 |
| MATH 1215 | 4 |  |
|  | 17 | 17 |

## Year 2

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| JRNL 2201 | 4 JRNL 2301 | 4 |
| MSCR elective | 4 JRNL 5307 | 4 |
| MSCR elective | 4 MSCR elective | 4 |
| Foreign language <br> core course | 4 Foreign language <br> core course | 4 |
|  | 16 | 16 |

## Year 3

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| JRNL 5314 | 4 JRNL 4650 | 4 |
| MSCR elective | 4 JRNL 5309 | 4 |
| Elective | 4 MSCR advanced |  |
|  | elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| JRNL elective | 4 MSCR 4623 | 4 |
| MSCR advanced | 4 Elective | 4 |
| elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 16 | 16 |
|  |  |  |

Total Hours: 130

## Media and Screen Studies and Media Arts, BA

The Media and Screen Studies Program and the Department of Art + Design offer a combined major in media studies and media arts. Students pursuing the combined major are able to integrate the theory and practice of contemporary media studies with the deep appreciation of the narrative arts that is required for professional work in documentary film, game art and promotion, visualization, motion graphics, interactive art, illustration, and short animated films.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), and are met through the major course requirements.

NUpath requirement Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

Media and Screen Studies Requirements Code Title Hours Introduction to Media Studies

| MSCR 1220 | Media, Culture, and Society | 4 |
| :--- | :--- | :--- |
| Introduction to Screen Theory |  |  |
| MSCR 2220 | Understanding Media and Film | 4 |

Advanced Theory
MSCR 4623 Theories of Media and Culture 4

Media and Screen Electives
Complete four of the following:

| CINE 2160 | Narrative Filmmaking |
| :--- | :--- |
| CINE 2336 | American Film and Culture |
| CINE 3446 | Topics in Documentary Production |
| MSCR 1230 | Introduction to Film Production |
| MSCR 2302 | Advertising and Promotional Culture |
| MSCR 2325 | Global Media |
| MSCR 2895 | Film Analysis |
| MSCR 3210 | Special Topics in Media and Screen <br> Studies |
| MSCR 3420 | Digital Media Culture <br> MSCR 3422Media Audiences |
| MSCR 3426 | Popular Music as Media Form <br> MSCR 3435Media Industries <br> MSCR 3437Media and Identity <br> Advanced Media and Screen Electives <br> Complete two of the following: <br> CINE 3389 <br> SINE 3392Screenwriting <br> GINE 3500Film Theory |


| CINE 3920 | Topics in Film Studies |
| :--- | :--- |
| MSCR 4208 | TV History |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen |
| Studies |  |

## Media Arts Courses

| Code | Title | Hours |
| :--- | :---: | ---: |
| Art + Design at Northeastern |  |  |
| ARTF 1000 | Art and Design at Northeastern | 1 |

Art + Design Fundamentals

| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| :--- | :--- | :--- |
| ARTF 2220 | 4D Fundamentals: Sequence and <br> Drawing (with optional ARTF 2221) | 4 |
|  | Drent |  |

## Drawing Fundamentals

| ARTF 1120 <br> or ARTF 1121 | Observational Drawing <br> Conceptual Drawing | 4 |
| :--- | :--- | ---: |
| Art + Design History |  | 4 |
| ARTH 2210 | Modern Art and Design History | 4 |
| ARTH 2212 | Survey of the Still and Moving Image | 4 |
| Degree Project |  | 4 |
| ARTD 4530 | Media Arts Degree Project 1 | 4 |

Media Arts Basic Electives
Complete two of the following sets: 8

| ARTD 2360 | Photo Basics (with optional <br> ARTD 2361) |  |
| :--- | :--- | :--- |
| ARTD 2370 | Animation Basics (with optional <br> ARTD 2371) |  |
| ARTD 2380 |  | Video Basics (with optional ARTD 2381) |


| ARTF 1124 | 3D Fundamentals: Structure and <br> Drawing (with optional ARTF 1125) |
| :--- | :--- |
| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (with optional ARTF 2224) |
| ARTD 3460 | Photography 1 |
| ARTD 3470 | Animation 1 |
| ARTD 3471 | Virtual Environment Design |
| ARTD 3472 | Character Design for Animation |
| ARTD 3473 | Animation for Games |
| ARTD 3480 | Video: Sound and Image |
| ARTD 4565 | Photography 2 |
| ARTD 3485 | Experimental Video |
| ARTD 4575 | Animation 3 |
| ARTD 4577 | Digital Sculpture and Model Making |
| ARTD 5582 | Collaborative Video and Community |
| Engagement |  |
| ARTD 4660 | Studio Photography |
| ARTD 4661 | Alternative Photographic Processes |
| ARTD 4670 | Media Arts Degree Project 2 |
| ARTD 2100 | Narrative Basics |


| ARTG 2300 | Business Literacy for Design and Media |
| :--- | :--- |
| ARTE 2500 | Art and Design Abroad: Studio |
| ARTE 2501 | Art and Design Abroad: History |
| ARTE 3901 | Art and Design Special Topics |
| ARTE 4901 | Special Topics in Art and Design Studio |
| ARTH 1110 | Global Art and Design History: Ancient <br> to Medieval |
| ARTH 1111 | Global Art and Design History: <br> Renaissance to Modern |
| ARTH 2211 | Contemporary Art and Design History |
| ARTH 2213 | Nineteenth-Century Art |
| ARTH 5100 | Contemporary Art Theory and Criticism |
| ARTH 5200 | Issues in Contemporary Art |
| ARTH 5400 | Contemporary Visual Culture |
| ARTG 2250 | Typography 1 (with optional <br> ARTG 2251) |
| ARTS 2330 2340 | Sculpture Basics |
| ARTS 2341 | Fainting Basics |
| ARTS 3449 | Drawing in Mixed Media |

## Integrative Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CINE 3500 | Film Theory | 4 |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to fulfill degree requirements.

## Program Requirement

128 total semester hours required

## Plan of Study

SAMPLE FIVE YEARS, TWO CO-OPS
Year 1
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \begin{array}{l}\text { ARTF 1000 } \\ \text { or MSCR }\end{array} & 1 \text { MSCR 2220 } \\ \text { 1000 }\end{array} \quad \begin{array}{c}4 \text { Elective }\end{array}\right)$

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MSCR | 4 Co-op | Co-op | Elective | 4 |
| elective |  |  |  |  |
| MSCR | 4 |  |  |  |


| Media arts <br> basics <br> elective | 4 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Elective | 4 |  |  |  |
| EEAM 2000 | 1 | 0 |  | 4 |
|  | 17 |  |  |  |
| Year 3 |  |  |  |  |

Total Hours: 130

## Media and Screen Studies and Philosophy, BA

The Media and Screen Studies Program and the Department of Philosophy and Religion offer a combined major in media and screen studies and philosophy. The combined major integrates the analysis, research, and production of traditional and emerging media along with the study of questions and theories related to morality, society, religion, and the natural and social sciences.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

NUpath requirements Interpreting Culture (IC), Formal and Quantitative Reasoning (FQ), Societies and Institutions (SI), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Creative Expression/Innovation (EI), Analyzing and Using Data (AD), and Difference and Diversity (DD), may be met through electives in the major.

## Media and Screen Studies Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| MSCR 1000 | Media and Screen Studies at Northeastern | 1 |
| Introduction to Media Studies |  |  |
| MSCR 1220 | Media, Culture, and Society | 4 |
| Introduction to Screen Theory |  |  |
| MSCR 2220 | Understanding Media and Film | 4 |
| Advanced Theory |  |  |
| MSCR 4623 | Theories of Media and Culture | 4 |
| Media and Screen Electives |  |  |
| Complete four | following: | 16 |
| MSCR 1230 | Introduction to Film Production |  |
| MSCR 1310 | Introduction to Digital Media Culture |  |
| MSCR 2302 | Advertising and Promotional Culture |  |
| MSCR 2325 | Global Media |  |
| MSCR 2895 | Film Analysis |  |
| MSCR 3210 | Special Topics in Media and Screen Studies |  |
| MSCR 3420 | Digital Media Culture |  |
| MSCR 3422 | Media Audiences |  |
| MSCR 3426 | Popular Music as Media Form |  |
| MSCR 3435 | Media Industries |  |
| MSCR 3437 | Media and Identity |  |
| CINE 2160 | Narrative Filmmaking |  |
| CINE 2336 | American Film and Culture |  |
| CINE 3389 | Screenwriting |  |
| CINE 3392 | Gender and Film |  |
| CINE 3446 | Topics in Documentary Production |  |
| ARTD 3480 | Video: Sound and Image |  |
| ARTD 3485 | Experimental Video |  |
| ARTH 2212 | Survey of the Still and Moving Image |  |


| Advanced Media and Screen Electives |
| :--- |
| Complete two of the following:  <br> MSCR 4208 TV History <br> MSCR 4602 Media and Democracy <br> MSCR 4622 Special Topics in Media and Screen <br> Studies <br> MSCR 4992 Directed Study <br> MSCR 4993 Independent Study <br> CINE 3500 Film Theory <br> CINE 3920 Topics in Film Studies |

Philosophy Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political | 4 |
| or POLS 2325 | Thought | Ancient Philosophy and Political Thought |

Restricted Philosophy Electives
Complete three of the following with at least one course at 12
the 4000 or 5000 level:

| PHIL 3343 | Existentialism |
| :--- | :--- |
| PHIL 3435 | Moral Philosophy |
| PHIL 3460 | Philosophy and Literature |
| PHIL 4390 | Cults and Sects |
| PHIL 4510 | Philosophy of Science |
| PHIL 4500 | Theory of Knowledge |
| PHIL 4515 | Advanced Logic |
| PHIL 4535 | Philosophy of Mind |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4606 | Seminar: Theories and Methods in |
|  | Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 5001 | Global Justice |
| PHIL 5011 | Comparative Religious Ethics |

Philosophy Electives
Complete three additional electives from the philosophy 12
department.

## Integrative Requirement

Code Title Hours

CINE 3500 Film Theory 4

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements

## Major Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Year 1


Year 2

| Fall | Hours Spring | Hours Summer 1 |
| :--- | :---: | :---: | :---: | :---: | | Hours Summer 2 |
| :---: | Hours

## Year 3


$\left.\begin{array}{lcccc}\text { Year 4 } & & & & \\ \text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { Co-op } & \text { MSCR 4623 } & 4 & \text { Vacation } & \text { Vacation }\end{array}\right]$

| Year 5 |  |
| :--- | ---: |
| Fall | Hours |
| Elective | 4 |
| Elective | 4 |
| Elective | 4 |
| Elective | 4 |
|  | 16 |

[^6]
## Media and Screen Studies and Political Science, BA

The Media and Screen Studies Program and the Department of Political Science offer a combined major in media and screen studies and political science. The combined major integrates the analysis, research, and production of traditional and emerging media along with courses on American government, comparative politics, international relations, and research methods.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Analyzing and Using Data (AD) are met through the major course requirements.

NUpath requirements Creative Expression/Innovation (EI), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

## Media Studies Requirements

| Code <br> Introduction to College | Title | Hours |
| :--- | :--- | ---: |
| MSCR 1000 | Media and Screen Studies at <br> Northeastern | 1 |
| Required Courses <br> MSCR 1220 | Media, Culture, and Society | 4 |
| MSCR 2220 | Understanding Media and Film | 4 |
| MSCR 4623 | Theories of Media and Culture | 4 |
| Elective Courses |  | 46 |
| Complete four of the following: |  |  |
| CINE 2160 | Narrative Filmmaking |  |
| CINE 3389 | Screenwriting |  |
| CINE 3392 | Gender and Film |  |
| CINE 3446 | Topics in Documentary Production |  |
| CINE 3920 | Topics in Film Studies |  |
| MSCR 1230 | Introduction to Film Production |  |


| MSCR 1310 | Introduction to Digital Media Culture |
| :--- | :--- |
| MSCR 2302 | Advertising and Promotional Culture |
| MSCR 2325 | Global Media |
| MSCR 2895 | Film Analysis |
| MSCR 3210 | Special Topics in Media and Screen <br> Studies |
| MSCR 3420 | Digital Media Culture |
| MSCR 3422 | Media Audiences |
| MSCR 3426 | Popular Music as Media Form |
| MSCR 3435 | Media Industries |
| MSCR 3437 | Media and Identity |
| ARTD 3480 | Video: Sound and Image |
| ARTD 3485 | Experimental Video |
| ARTH 2212 | Survey of the Still and Moving Image |
| Advanced Elective Courses |  |

Advanced Elective Courses
Complete two of the following: 8

| CINE 3500 | Film Theory |
| :--- | :--- |
| MSCR 4208 | TV History |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen <br> Studies |
| MSCR 4992 | Directed Study |
| MSCR 4993 | Independent Study |


| Political Science Requirements |  |
| :--- | :--- | :--- |
| Code | Title Hours |

## Required Courses

| POLS 1150 | American Government | 4 |
| :--- | :--- | :--- |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |

Political Thought
Complete one of the following:

| POLS 2328 | Modern Political Thought |
| :--- | :--- |
| POLS 2330 | American Political Thought |
| POLS 2332 | Contemporary Political Thought |

## Politics in Media/Art

| Complete two courses. Consult academic advisor for | 8 |
| :--- | :--- |
| additional courses. |  |


| POLS 2368 | Music and Politics in America and <br> Abroad |
| :--- | :--- |
| Elective Courses |  |
| Complete two POLS courses or complete a concentration. | 8 |

## Political Science Concentration (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 145).

- Identity, Culture, and Politics (p. )
- Law and Legal Studies (p. )


## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| MSCR 4602 | Media and Democracy | 4 |
| POLS 3320 | Politics and Mass Media | 4 |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements

## Program Requirement

128 total semester hours required

## Concentrations

CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Course |  |  |
| POLS 3418 | Nationalism | 4 |
| Electives |  | 12 |


| POLS 2360 | Politics of Poverty |  |
| :--- | :--- | :--- |
| POLS 2368 | Music and Politics in America and <br> Abroad |  |
| POLS 2370 | Religion and Politics |  |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender <br> Issues in Public Policy |  |
| POLS 3324 | Law and Society | Hours |
| CONCENTRATION IN LAW AND LEGAL STUDIES |  |  |
| Code | Title | 16 |
| Complete four of the following: |  |  |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |

## Plan of Study

Year 1
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { MSCR 1000 } & 1 \text { MSCR 2220 }\end{array} \begin{array}{c}4 \text { MSCR } \\ \text { elective }\end{array}\right)$

| Year 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| $\begin{aligned} & \text { POLS } 1160 \\ & \text { and } \\ & \text { POLS } 1161 \end{aligned}$ | 4 Co-op |  | Co-op |  | Elective | 4 |
| POLS 2400 | 4 |  |  |  | Elective | 4 |
| MSCR <br> elective | 4 |  |  |  |  |  |
| Advanced MSCR elective | 4 |  |  |  |  |  |
| EEAM 2000 | 1 |  |  |  |  |  |
|  | 17 | 0 |  | 0 |  | 8 |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Political thought elective | 4 | MSCR <br> elective | 4 | Vacation | 0 | Co-op |  |
| Advanced MSCR elective | 4 | Politics in media/art elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

## Year 4

| Fall | HoursSpring <br> Politics in <br> media/art <br> elective | Hours Summer | Hours Summer 2 | Hacation |
| :--- | :--- | :---: | :---: | :---: |

## Year 5

| Fall | Hours |
| :--- | ---: |
| MSCR 4623 | 4 |
| POLS 3320 | 4 |
| POLS | 4 |
| elective | 4 |
| Elective | 16 |

Total Hours: 130

## Media and Screen Studies and Sociology, BA

The Media and Screen Studies Program and the Department of Sociology and Anthropology offer a combined major in media and screen studies and sociology. The combined major integrates the analysis, research, and production of traditional and emerging media along with the critical perspective needed for studying the social and cultural arrangements in which people live, for understanding how societies function, for investigating the conditions under which people change their institutions, and for describing the modes and conditions of cooperation that make social life possible.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC) and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Creative Expression/Innovation (EI), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

| Media and Screen Studies Requirements  <br> Code Title | Hours |  |
| :--- | ---: | ---: |
| Introduction to College  <br> MSCR 1000 Media and Screen Studies at | 1 |  |
|  | Northeastern |  |

Introduction to Media Studies
MSCR 1220 Media, Culture, and Society 4

Introduction to Screen Theory

| MSCR 2220 | Understanding Media and Film | 4 |
| :--- | :--- | ---: |
| Advanced Theory |  | 4 |
| MSCR 4623 | Theories of Media and Culture |  |
| Media and Screen Electives |  |  |
| Complete four of the following: | 16 |  |


| MSCR 1230 | Introduction to Film Production |
| :--- | :--- |
| MSCR 1310 | Introduction to Digital Media Culture |
| MSCR 2302 | Advertising and Promotional Culture |
| MSCR 2325 | Global Media |
| MSCR 2895 | Film Analysis |
| MSCR 3210 | Special Topics in Media and Screen |
| Studies |  |
| MSCR 3422 | Media Audiences |
| MSCR 3426 3435 | Popular Music as Media Form |
| MSCR 3437 | Media Industries |
| CINE 2160 | Marrative Filmmaking |
| CINE 3389 | Screenwriting |
| CINE 3392 | Gender and Film |
| CINE 3446 | Topics in Documentary Production |
| CINE 3920 | Topics in Film Studies |
| ARTD 3480 | Video: Sound and Image |


| ARTD 3485 | Experimental Video |
| :---: | :--- |
| ARTH 2212 | Survey of the Still and Moving Image |
| Advanced Media and Screen Electives |  |
| Complete two of the following: |  |
| MSCR 4208 | TV History |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen <br> MSCR 4992 |
| MSCR 4993 | Directed Study |
| CINE 3389 | Independent Study |
| CINE 3392 | Screenwriting |
| CINE 3500 | Gender and Film |

## Sociology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses in Sociology |  |  |
| ANTH 1101 | Peoples and Cultures | 4 |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2320 | Statistical Analysis in Sociology | 4 |
| SOCL 2321 | Research Methods in Sociology | 4 |
| SOCL 4600 | Senior Seminar | 4 |
| Foundational Competency-Courses Numbered SOCL 1200 to |  |  |
| SOCL 2900 |  | 8 |
| Complete two of the following: |  |  |


| SOCL 1228 | Social Problems |
| :--- | :--- |
| SOCL 1245 | Sociology of Poverty |
| SOCL 1260 | Gender in a Changing Society |
| SOCL 1275 | Social Stratification |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 2205 | Law and Social Justice |
| SOCL 2268 | Social Movements |
| SOCL 2270 | Race and Ethnic Relations |
| SOCL 2450 | Class, Power, and Social Change |

Foundational Competency-Courses Numbered 3000 to 4999
Complete one of the following:

| Complete one of the following: |  |
| :--- | :--- |
| ANTH 3120 | Consumer Cultures |
| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| ANTH 4580 | Special Topics in Anthropology |
| SOCL 3465 | Globalization and the Evolution of <br>  <br> Human Societies |
| SOCL 4518 | Law and Society in a Digital World |
| SOCL 4520 | Race, Class, and Gender |
| SOCL 4580 | Special Topics in Sociology |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative Courses |  | 4 |
| MSCR 3437 | Media and Identity | 4 |
| SOCL 1246 | Environment and Society | 4 |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Program Requirement

128 total semester hours required

## Plan of Study

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MSCR 1000 | 1 | MSCR 2220 | $4$ | Foreign language core course | 4 | Vacation |  |
| MSCR 1220 | 4 | MSCR elective | 4 | Elective | 4 |  |  |
| SOCL 1101 | 4 | Foreign language core course | 4 |  |  |  |  |
| ANTH 1101 | 4 | SOCL 2300 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 |  | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MSCR elective | 4 Co-op | Co-op |  | Elective | 4 |
| Advanced <br> MSCR elective | 4 |  |  | Elective | 4 |
| Foreign language core course | 4 |  |  |  |  |
| EEAM 2000 | 1 |  |  |  |  |
| SOCL 2320 | 4 |  |  |  |  |
|  | 17 | 0 | 0 |  | 8 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| SOCL 2321 | 4 Co-op | Co-op | Vacation |  |
| SOCL <br> foundational <br> competency <br> elective 1 | 4 |  |  |  |
| MSCR <br> elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | ---: |
| SOCL | 4c MSCR 3437 | 4 Vacation | Vacation | 0 |
| foundational |  |  |  |  |
| competency |  |  |  |  |
| elective 2 |  |  |  |  |


| Advanced <br> MSCR <br> elective | 4 SOCL <br> foundational <br> competency <br> elective | 4 |  |  |
| :--- | ---: | ---: | ---: | ---: |
| SOCL 1246 | 4 Elective | 4 | 0 | 0 |

Year 5

| Fall | Hours |
| :--- | ---: |
| SOCL 4600 | 4 |
| Elective | 4 |
| Elective | 4 |
| Elective | 4 |
|  | 16 |

Total Hours: 126-130

## Media and Screen Studies and Theatre, BA

This major is designed for students who want to combine a knowledge of the art of theatre with the theories and conceptual frameworks of media and film studies. It offers both classroom and experiential learning in areas of acting, directing, writing, and design with related studies in screenwriting, media technology, and media production. Students develop a personalized technique for the practices of making theatre, film (documentary and fiction), and television as engaged citizens and creative artists.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC) and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Creative Expression/Innovation (EI), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirement Natural and Designed World (ND) must be met through general electives.

Media and Screen Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to College |  |  |
| MSCR 1000 | Media and Screen Studies at | 1 |
|  | Northeastern |  |

Introduction to Media Studies

| MSCR $1220 \quad$ Media, Culture, and Society | 4 |
| :--- | ---: |
| Introduction to Screen Studies |  |
| MSCR 2220 | Understanding Media and Film |
| Advanced Theory | 4 |
| MSCR 4623 $\quad$ Theories of Media and Culture | 4 |
| Media and Screen Studies Electives |  |
| Complete four of the following: | 16 |


| CINE 2160 | Narrative Filmmaking |
| :--- | :--- |
| CINE 3389 | Screenwriting |

CINE 3392 Gender and Film

| CINE 3446 | Topics in Documentary Production |
| :--- | :--- |
| CINE 3920 | Topics in Film Studies |
| MSCR 1230 | Introduction to Film Production |
| MSCR 1310 | Introduction to Digital Media Culture |
| MSCR 2302 | Advertising and Promotional Culture |


| MSCR 2325 | Global Media |
| :--- | :--- |
| MSCR 2895 | Film Analysis |


| MSCR 3210 | Special Topics in Media and Screen <br> Studies |
| :--- | :--- |


| MSCR 3420 | Digital Media Culture |
| :--- | :--- |
| MSCR 3422 | Media Audiences |
| MSCR 3426 | Popular Music as Media Form |
| MSCR 3435 | Media Industries |
| MSCR 3437 | Media and Identity |
| ARTD 3480 | Video: Sound and Image |
| ARTD 3485 | Experimental Video |
| ARTH 2212 | Survey of the Still and Moving Image |

Advanced Media and Screen Electives
Complete two of the following:

| CINE 3500 | Film Theory |
| :--- | :--- |
| MSCR 4208 | TV History |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen <br> Studies |
| MSCR 4992 | Directed Study |
| MSCR 4993 | Independent Study |

## Theatre Requirements

Code Title Hours

Foundational Stages

| THTR 1101 | Introduction to Theatre | 4 |
| :--- | :--- | :--- |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 4 |

Theatre Texts and Context
Complete one of the following: 4

| THTR 2300 | Classics of Global Theatre |
| :--- | :--- |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2320 | America Onstage: Dramatizing the |
|  | Dream |
| THTR 2340 | Theatre and Society |

Making Theatre

| THTR 1100 | Production Experience 1 | 1 |
| :---: | :---: | :---: |
| THTR 2000 | Production Experience 2 | 1 |
| Intermediate or Advanced Technique |  |  |
| Complete two of the following: |  | 8 |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2310 | History of Musical Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the Dream |  |
| THTR 2330 | Playwriting |  |
| THTR 2340 | Theatre and Society |  |
| THTR 2342 | Acting 2 |  |
| THTR 2345 | Acting for the Camera |  |
| THTR 2346 | Viewpoints |  |
| THTR 2370 | Lighting Design |  |
| THTR 2380 | Costume Design |  |
| THTR 2400 | Scenic Design |  |
| THTR 2500 | Breaking the Glass Ceiling: Women in Theatre |  |
| THTR 2600 | Voice and Speech for the Actor |  |
| THTR 3200 | Queer Theatre and Performance (Queer Theatre - to be added) |  |
| THTR 3300 | Devised Theatre Project: Collaborative Performance |  |
| THTR 3400 | Designing Combat for the Stage (Designing Combat for the Stage - to be added) |  |
| THTR 3450 | Acting 3-Playing Shakespeare |  |
| THTR 3550 | Directing for the Stage |  |
| THTR 3570 | Musical Theatre Performance |  |


| Integrative Requirement |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| Media and Screen Studies Capstone |  |  |
| MSCR 4623 | Theories of Media and Culture | 4 |
| Theatre Capstone |  |  |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements

## Program Requirement

130 total semester hours required

## Plan of Study

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| MSCR 1000 | 1 MSCR 2220 | 4 Elective | 4 Vacation |  |
| MSCR 1220 | MSCR <br> elective | 4 Elective | 4 |  |
| THTR 1101 | 4 THTR 1131 | 4 |  |  |
| THTR 1120 | 4 THTR 1270 | 4 |  |  |
| ENGW 1111 | 4 |  | 8 | 0 |
|  | 17 | 16 | 8 |  |



Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MSCR | 4 Co-op | Co-op | Vacation | 0 |

elective

| Advanced <br> MSCR <br> elective | 4 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Intermediate <br> or advanced <br> technique <br> elective | 4 |  |  |  |
| Foreign <br> language <br> core course | 4 | 0 | 0 | 0 |
| THTR 2000 | 1 | 0 | 0 |  |
|  | 17 |  |  |  |

Year 4
Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours
$\begin{array}{llll}\text { MSCR } & 4 \text { MSCR } 4623 & 4 \text { Vacation } & 0 \text { Vacation } \\ \text { elective } & & \end{array}$

| Intermediate <br> or advanced <br> technique <br> elective | 4 Elective | 4 |  |  |
| :--- | :---: | :---: | :--- | :--- |
| Foreign <br> language <br> core course | 4 Elective | 4 |  |  |
|  | 4 Elective | 4 | 0 | 0 |

Year 5

| Fall | Hours |
| :--- | ---: |
| THTR 4702 | 4 |
| Elective | 4 |
| Elective | 4 |
| Elective | 4 |
|  | 16 |

Total Hours: 132

## Media and Screen Studies and Theatre, BS

This major is designed for students who want to combine a knowledge of the art of theatre with the theories and conceptual frameworks of
media and film studies. It offers both classroom and experiential learning in areas of acting, directing, writing, and design with related studies in screenwriting, media technology, and media production. Students develop a personalized technique for the practices of making theatre, film (documentary and fiction), and television as engaged citizens and creative artists.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC) and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Creative Expression/Innovation (EI), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirement Natural and Designed World (ND) must be met through general electives.

## Media and Screen Studies Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| MSCR 1000 | Media and Screen Studies at Northeastern | 1 |
| Introduction to Media Studies |  |  |
| MSCR 1220 | Media, Culture, and Society | 4 |
| Introduction to Screen Studies |  |  |
| MSCR 2220 | Understanding Media and Film | 4 |
| Advanced Theory |  |  |
| MSCR 4623 | Theories of Media and Culture | 4 |
| Media and Screen Studies Electives |  |  |
| Complete four of | following: | 16 |
| CINE 2160 | Narrative Filmmaking |  |
| CINE 3389 | Screenwriting |  |
| CINE 3392 | Gender and Film |  |
| CINE 3446 | Topics in Documentary Production |  |
| CINE 3920 | Topics in Film Studies |  |
| MSCR 1230 | Introduction to Film Production |  |
| MSCR 1310 | Introduction to Digital Media Culture |  |
| MSCR 2302 | Advertising and Promotional Culture |  |
| MSCR 2325 | Global Media |  |
| MSCR 2895 | Film Analysis |  |
| MSCR 3210 | Special Topics in Media and Screen Studies |  |
| MSCR 3420 | Digital Media Culture |  |
| MSCR 3422 | Media Audiences |  |


| MSCR 3426 | Popular Music as Media Form |
| :--- | :--- |
| MSCR 3435 | Media Industries |
| MSCR 3437 | Media and Identity |
| ARTD 3480 | Video: Sound and Image |
| ARTD 3485 | Experimental Video |
| ARTH 2212 | Survey of the Still and Moving Image |
| Advanced Media and Screen Electives |  |
| Complete two of the following: |  |
| CINE 3500 | Film Theory |
| MSCR 4208 | TV History |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen |
| MSCR 4992 | Studies |
| MSCR 4993 | Independent Study |

## Theatre Requirements

Code Title Hours

## Foundational Stages

THTR 1101 Introduction to Theatre 4
THTR 1120 Acting 1 4
THTR 1131 Technical Theatre $1 \quad 4$
THTR 1270 Introduction to Theatrical Design 4
THTR $2325 \quad$ From Script to Stage 4

Theatre Texts and Context
Complete one of the following: 4

| THTR 2300 | Classics of Global Theatre |
| :--- | :--- |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2320 | America Onstage: Dramatizing the <br>  <br> DHeam |


| Making Theatre |  |
| :--- | :--- |
| THTR 1100 | Production Experience 1 |

THTR $2000 \quad$ Production Experience 2 1

## Intermedate or Advanced Technique

Complete two of the following:

| THTR 2300 | Classics of Global Theatre |
| :--- | :--- |
| THTR 2310 | History of Musical Theatre |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2320 | America Onstage: Dramatizing the <br> Dream |
| THTR 2330 | Playwriting |
| THTR 2340 | Theatre and Society |
| THTR 2342 | Acting 2 |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design |
| THTR 2400 | Scenic Design |
| THTR 2500 | Breaking the Glass Ceiling: Women in |
| THeatre |  |


| THTR 3300 | Devised Theatre Project: Collaborative <br> Performance |
| :--- | :--- |
| THTR 3400 | Designing Combat for the Stage <br> (Designing Combat for the Stage - to be <br> added) |
| THTR 3450 | Acting 3-Playing Shakespeare |
| THTR 3550 | Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |

## Integrative Requirement

Code Title Hours

| Media and Screen Studies Capstone |  |  |
| :--- | :--- | ---: |
| MSCR 4623 | Theories of Media and Culture | 4 |
| Theatre Capstone |  | 4 |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements

## Program Requirement

130 total semester hours required

## Plan of Study

$\left.\begin{array}{lcccc}\text { Year 1 } & & & & \\ \text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { MSCR 1000 } & 1 \text { MSCR 2220 }\end{array} \quad \begin{array}{c}\text { 4 Elective }\end{array}\right)$

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| MSCR <br> elective | 4 Co-op | Co-op | Elective | 4 |
| Advanced MSCR elective | 4 |  | Elective | 4 |
| THTR 2325 | 4 |  |  |  |
| THTR texts and context elective | 4 |  |  |  |
| THTR 1100 | 1 |  |  |  |
| EEAM 2000 | 1 |  |  |  |
|  | 18 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| MSCR | 4 Co-op | Co-op | Vacation |  |
| elective |  |  |  |  |
| Advanced | 4 |  |  |  |
| MSCR <br> elective |  |  |  |  |



The Bachelor of Science in Music with Concentration in Music Industry, the first such undergraduate program offered in Boston, is designed for students with an interest in fields such as artist management; the music products industry; the recording industry; arts administration; contracting and legal issues; financial and economics aspects of the music industry; and broadcast, mobile, and online media technologies.

The Department of Communication Studies is committed to providing students with both the communication skills and the understanding of the communication process required to thrive in a complex and changing society. Majors are required to demonstrate a mastery of the fundamentals of effective communication, to learn the fundamentals of communication theory and practice, and to develop a distinct area of emphasis. Some of the more popular areas include argumentation and advocacy, organizational and health communication, international and intercultural communication, digital communication and social media, and media production. The curriculum is designed to enhance the understanding of human communication in a variety of contexts, to empower students to become informed and engaged citizens, and to provide the knowledge and skills required to live a rich personal and professional life.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Difference and Diversity (DD) may be met through electives in the major.

## Music Industry Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to College |  |  |
| MUSC 1000 | Music at Northeastern | 1 |
| Music Core |  |  |
| MUSC 1001 | Music in Everyday Life | 4 |

Music Theory Placement
All students must take a theory placement exam. Students
who do not place into MUSC 1201 must first take the
following:
MUSC $1119 \quad$ Fundamentals of Western Music Theory 4

| Music Theory Requirement |  |  |
| :--- | :--- | :--- |
| MUSC 1201 | Music Theory 1 | 4 |

Introductory Music Industry
MUSI 1230 Introduction to Music Industry 4
Music in Context
Choose one course from traditional, ethnomusicology, or
contemporary categories.
Traditional

| MUSC 2311 | Historical Traditions: America |
| :---: | :--- |
| MUSC 2312 | Historical Traditions: Classical |
| MUSC 3470 | War and Music |
| MUSC 3550 | Historical Traditions: Special Topics |
| Ethnomusicology |  |
| MUSC 2101 | Black Popular Music |
| MUSC 2130 | Music of Asia |
| MUSC 2313 | Historical Traditions: World |
| MUSC 3550 | Historical Traditions: Special Topics |
| Contemporary |  |
| MUSC 2101 | Black Popular Music |
| MUSC 2315 | History of Electronic Music |
| MUSC 2317 | Punk Rock |
| MUSC 3560 | Topics in Music since 1900 |
| MUSI 3401 | Hip Hop in the Music Industry |

Music Industry Electives
Complete three of the following:

| MUSI 1204 | Analyzing Popular Genres |
| :--- | :--- |
| MUSI 2101 | Demo Production for Songwriters |
| MUSC 2210 | Introduction to Songwriting |
| MUSI 2231 | Music Licensing for Media |
| MUSI 2232 | Music Recording 1 |


| MUSI 2233 | Music in the Online and Mobile <br> Environment |
| :--- | :--- |
| MUSI 2341 | Music Supervision 1 |
| MUSI 2540 | Special Topics in Music Industry |
| MUSI 3332 | Artist Management |
| MUSI 3333 | The Record Industry |
| MUSI 3334 | Music Products Industry |
| MUSI 3335 | Copyright Law for Musicians |
| MUSI 3338 | Music Industry Marketing and <br> Promotion |
| MUSI 3340 | Concert Promotion and Venue <br> Management |
| MUSI 3401 | Hip Hop in the Music Industry |
| MUSI 4530 | Music Entrepreneurship |
| MUSI 4601 | Seminar in Music Industry |
| MUST 1220 | Introduction to Music Technology |
| MUST 3421 | Digital Audio Processing |
| Business Course | Financial Accounting and Reporting |
| ACCT 1209 | P |

## Communication Studies Requirements

Code Title Hours

Communication Studies Common Requirements
COMM 1101 Introduction to Communication Studies 4
COMM 1112 Public Speaking 4
or COMM 2301 Communication Research Methods
Foundation Course
Complete one of the following: 4
COMM 1210 Persuasion and Rhetoric
COMM 1231 Principles of Organizational Communication
COMM 1225 Communication Theory
COMM 1255 Communication in a Digital Age

## Cluster Course

Complete one of the following: 4

| COMM 1131 | Sex, Relationships, and Communication |
| :--- | :--- |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2304 | Communication and Gender |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |

Writing-Intensive Courses
Complete two of the following: 8
COMM 3200 Mobile Communication
COMM 3201 Health Communication
COMM 3230 Interpersonal Communication
COMM 3304 Communication and Inclusion
COMM 3320 Political Communication
COMM 3330 Argumentation Theory
COMM $3400 \quad$ Rhetoric of Science
COMM 3414 Great Speakers and Speeches 2, 1930Present
COMM 3415 Communication Criticism
COMM $3445 \quad$ Public Relations Principles
COMM $3501 \quad$ Free Speech: Law and Practice
COMM 3530 Communication and Sexualities

| COMM 3532 | Theories of Conflict and Negotiation |
| :--- | :--- |
| COMM 3610 | Communication, Politics, and Social <br> Change |
| COMM 4535 | Nonverbal Social Interaction |
| COMM 4605 | Youth and Communication Technology |
| COMM 4631 | Crisis Communication and Image <br> Management |
| Communication Studies Electives | 12 |
| Complete three COMM courses. |  |

## Integrative Requirement

Code Title

Complete one of the integrative options below. If a communication studies course is taken, an additional music industry course is required, chosen from the list of music industry electives above.

## Music Option

Complete one of the following:

| MUSI 4601 | Seminar in Music Industry |
| :--- | :--- |
| MUSI 4530 | Music Entrepreneurship |

## Communication Studies Option

Complete two of the following. One communication studies course is required:

| COMM 4608 | Strategic Communication Capstone |
| :--- | :--- |
| or COMM 4625 | Online Communities |
| MUSC 2000 to MUSC 5999 |  |
| MUSI 2000 to MUSI 5999 |  |
| MUST 2000 to MUST 5999 |  |

## Communication Studies Major Grade Requirement

No more than two grades below a C in communication studies courses may be used to satisfy degree requirements.

## Program Requirement

128 total semester hours required

## Plan of Study

Sample Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours | Spring H | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MUSC 1000 <br> or COMM 1000 | 1 | ENGW 1111 | 4 | 4 Elective | 4 | Vacation |  |
| MUSC 1001 | 4 | MUSI 1230 | 4 | Elective | 4 |  |  |
| MUSC 1201 |  | Communication studies foundational course | n 4 | 4 |  |  |  |
| COMM 1101 |  | Music in context elective | 4 | 4 |  |  |  |
| COMM 1112 <br> or 2301 | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 |  | 0 |

Year 2

| Fall | Hours | Spring Hour | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communicatio studies cluster course |  | Communicatio studies elective | on $4$ | Vacation |  | Co-op |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
| Music industry elective | 4 | Music industry elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  |  | EEAM 2000 | 1 |  |  |  |  |
|  | 16 |  | 17 |  | 0 |  | 0 |
| Year 3 |  |  |  |  |  |  |  |
| Fall | Hours | Spring Hour | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | $\begin{aligned} & \text { ENGW } 3314 \\ & \text { or } 3315 \end{aligned}$ | 4 | Communicat studies elective | on 4 | Co-op |  |
|  |  | Communicatis studies elective | 4 | Communicat studies writingintensive | ir 4 |  |  |
|  |  | ACCT 1209 | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 4
Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours
Communication 4 Vacation Co-op studies writingintensive

| Music <br> industry <br> elective | 4 |  |  |
| :--- | :---: | :---: | :---: |
| Integrative <br> course | 4 | 4 | 0 |
| Elective | 4 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | Capstone | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | 16 |

Total Hours: 130

## Sample Five Years, Three Co-ops in Spring/Summer 1



| COMM 1101 | 4Music in <br> context <br> elective | 4 |  |
| :--- | :--- | :--- | :--- |
| COMM 1112 <br> or 2301 | 4 |  | 8 |

Year 2

|  | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communication studies cluster course | $4 \text { Co-op }$ |  | Co-op |  | Vacation |  |
| Music industry elective | 4 |  |  |  |  |  |
| Communication studies elective | - 4 |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |
| EEAM 2000 | 1 |  |  |  |  |  |
|  | 17 | 0 |  | 0 |  | 0 |



Year 4

| Fall H | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Communicaton <br> studies <br> writing- <br> intensive | $4 \text { Co-op }$ | Co-op | Vacation |  |
| Music industry elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |


| Year 5 |  |  |
| :--- | ---: | ---: |
| Fall | Hours Spring | Hours |
| Music <br> industry <br> elective | 4 Capstone | 4 |
| Integrative <br> requirement | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## Political Science and Communication Studies, BA

The combined major in political science and communication studies offers students the opportunity to integrate the study of politics and government with different forms and mediums of communication. Students complete the core courses in political science along with core courses in communication studies that cover public speaking and persuasion. This combined major highlights the important role played by different forms of communication in shaping politics and government.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Core Courses in Political Science |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Thought |  |  |
| Complete one of the following: |  | 4 |
| POLS 2325 | Ancient Philosophy and Political Thought |  |
| POLS 2328 | Modern Political Thought |  |
| POLS 2330 | American Political Thought |  |
| POLS 2332 | Contemporary Political Thought |  |
| Methodology |  |  |
| $\begin{aligned} & \text { POLS } 2399 \\ & \text { or COMM } 2301 \end{aligned}$ | Research Methods in Political Science Communication Research Methods | 4 |
| Political Science Upper-Division Electives |  |  |
| Complete two courses in the following range: |  | 8 |
| POLS 3300 to POLS 5999 |  |  |
| Political Science Electives |  |  |
| Complete two cour | s in the following range: | 8 |

POLS 2000 to POLS 5999

## Political Science Concentration (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 155).

- American Political Institutions (p. 155)
- Campaigns and Elections (p. 155)
- Identity, Culture, and Politics (p. 155)
- Law and Legal Studies (p. 156)
- Public Policy (p. 156)


## Communication Studies Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses in Political Communication |  |  |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking | 4 |
| COMM 1210 | Persuasion and Rhetoric | 4 |

Communication Studies Electives
Complete six of the following:

| COMM 1231 | Principles of Organizational Communication |
| :---: | :---: |
| COMM 1331 | Legal Argumentation, Advocacy, and Citizenship |
| COMM 1412 | Social Movement Communication |
| COMM 2301 | Communication Research Methods |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |
| COMM 3201 | Health Communication |
| COMM 3304 | Communication and Inclusion |
| COMM 3409 | Advocacy Writing |
| COMM 3414 | Great Speakers and Speeches 2, 1930Present |
| COMM 3415 | Communication Criticism |
| COMM 3451 | Advertising Practices |
| COMM 3501 | Free Speech: Law and Practice |
| COMM 3532 | Theories of Conflict and Negotiation |
| COMM 3610 | Communication, Politics, and Social Change |
| COMM 4102 | Health Communication Campaigns |
| COMM 4602 | Contemporary Rhetorical Theory |
| COMM 4625 | Online Communities |
| COMM 4631 | Crisis Communication and Image Management |
| COMM 4992 | Directed Study |
| COMM 4994 | Internship in Communication |

## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative Courses |  |  |
| POLS 3320 | Politics and Mass Media | 4 |
| or COMM 3320 | Political Communication | 4 |
| POLS 2333 |  | 4 |
| Capstone Requirement |  |  |

Complete one of the following. This course also counts
toward the political science or communication studies elective requirement:

| COMM 4102 | Health Communication Campaigns |
| :--- | :--- |
| COMM 4530 | Communication and Quality of Life |
| COMM 4602 | Contemporary Rhetorical Theory |
| COMM 4625 | Online Communities |
| POLS 4701 | Political Science Senior Capstone |
| POLS 4703 | Senior Thesis |

## Political Science and Communication Studies CombinedMajor Credit Requirement

Complete 72 semester hours in the major.

## Program Requirement

128 total semester hours required

## Concentrations

CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS
Code Title Hours

| Complete four of the following: |  |
| :--- | :--- |
| POLS 2350 | State and Local Politics |
| POLS 3300 | The U.S. Congress |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3305 | The American Presidency |
| POLS 3307 | Public Policy and Administration |
| POLS 3310 | Public Opinion, Voting, and Elections |

## CONCENTRATION IN CAMPAIGNS AND ELECTIONS

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Required Courses |  |
| With advisor approval, a co-op or internship may be <br> substituted in place of POLS 4947: |  |
| POLS 3160 Campaign Strategy | 4 |
| POLS 4947 | 4 |

## Campaigns and Elections Electives

If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken.
Complete two of the following: 8

| POLS 2345 | Urban Policies and Politics |
| :--- | :--- |
| POLS 2355 |  |
| POLS 3310 | Public Opinion, Voting, and Elections |
| POLS 3162 | Local Campaigns and Elections |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3304 |  |

CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS
Code Title Hours

Core Course
POLS $3418 \quad$ Nationalism 4
Electives
Complete three of the following:

| POLS 2368 | Music and Politics in America and Abroad |  |
| :---: | :---: | :---: |
| POLS 2370 | Religion and Politics |  |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |  |
| POLS 3324 | Law and Society |  |
| CONCENTRATION IN LAW AND LEGAL STUDIES |  |  |
| Code | Title | Hours |
| Complete four | following: | 16 |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |
| CONCENTRATION IN PUBLIC POLICY |  |  |
| Code | Title | Hours |
| Core Requirem |  |  |
| POLS 3307 | Public Policy and Administration | 4 |
| Electives |  |  |
| Complete three of the following: |  | 12 |
| POLS 2334 | Bureaucracy and Government Organizations |  |
| POLS 2335 | Budgeting and Taxation |  |
| POLS 2340 | Business and Government |  |
| POLS 2345 | Urban Policies and Politics |  |
| POLS 2350 | State and Local Politics |  |
| POLS 2357 | Growth and Decline of Cities and Suburbs |  |
| POLS 2390 | Science, Technology, and Public Policy |  |
| POLS 2395 | Environmental Politics and Policy |  |
| POLS 3425 | U.S. Foreign Policy |  |

## Political Science and Communication Studies, BS

The combined major in political science and communication studies offers students the opportunity to integrate the study of politics and government with different forms and mediums of communication. Students complete core courses in political science along with core courses in communication studies that cover public speaking and persuasion. This combined major highlights the important role played by different forms of communication in shaping politics and government.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

Code Title Hours

Core Courses in Political Science

| POLS 1150 | American Government | 4 |
| :--- | :--- | :--- |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |

## Political Thought

Complete one of the following: 4

| POLS 2325 | Ancient Philosophy and Political <br> Thought |
| :---: | :--- | :--- |
| POLS 2328 | Modern Political Thought |

Political Science Upper-Division Electives
Complete two courses in the following range: 8
POLS 3300 to POLS 5999
Political Science Electives
Complete two courses in the following range:
POLS 2000 to POLS 5999

## Political Science Concentration (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 157).

- American Political Institutions (p. 157)
- Campaigns and Elections (p. 157)
- Identity, Culture, and Politics (p. 157)
- Law and Legal Studies (p. 157)
- Public Policy (p. 157)


## Communication Studies Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses in Political Communication |  |  |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking | 4 |
| COMM 1210 | Persuasion and Rhetoric | 4 |
| Communication Studies Electives |  |  |
| Complete six of the following: | 24 |  |
| COMM 1231 | Principles of Organizational <br> Communication |  |
| COMM 1331 | Legal Argumentation, Advocacy, and <br> Citizenship | Social Movement Communication |


| COMM 2301 | Communication Research Methods |
| :--- | :--- |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |
| COMM 3201 | Health Communication |
| COMM 3304 | Communication and Inclusion |
| COMM 3409 | Advocacy Writing |
| COMM 3414 | Great Speakers and Speeches 2, 1930- Present |
| COMM 3415 | Communication Criticism |
| COMM 3451 | Advertising Practices |
| COMM 3501 | Free Speech: Law and Practice |
| COMM 3532 | Theories of Conflict and Negotiation |
| COMM 3610 | Communication, Politics, and Social <br> Change |
| COMM 4102 | Health Communication Campaigns |
| COMM 4602 | Contemporary Rhetorical Theory |
| COMM 4625 | Online Communities |
| COMM 4631 | Crisis Communication and Image |
| Management |  |
| COMM 4992 | Directed Study |

## Integrative Requirements

| Code <br> Integrative Courses | Title | Hours |
| :--- | :--- | ---: |
| POLS 3320 <br> or COMM 3320 | Politics and Mass Media <br> Political Communication | 4 |
| POLS 2333 |  | 4 |
| Capstone Requirement | 4 |  |
| Complete one of the following. This course also counts <br> toward the political science or communication studies <br> elective requirement: <br> COMM 4102 | Health Communication Campaigns |  |

## Political Science and Communication Studies CombinedMajor Credit Requirement

Complete 72 semester hours in the major.

## Program Requirements

## 128 total semester hours required

## Concentrations

## CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS

| Code | Title | Hours |
| :---: | :--- | ---: |
| Complete four of the following: | 16 |  |
| POLS 2350 | State and Local Politics |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3305 | The American Presidency |  |


| POLS 3307 | Public Policy and Administration |
| :--- | :--- |
| POLS 3310 | Public Opinion, Voting, and Elections |

CONCENTRATION IN CAMPAIGNS AND ELECTIONS
Code Title Hours

## Required Courses

With advisor approval, a co-op or internship may be substituted in place of POLS 4947:
POLS 3160 Campaign Strategy 4
POLS 4947 4

Campaigns and Elections Electives
If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken.
Complete two of the following: 8

POLS $2345 \quad$ Urban Policies and Politics
POLS 2355
POLS $3310 \quad$ Public Opinion, Voting, and Elections
POLS 3162 Local Campaigns and Elections
POLS $3320 \quad$ Politics and Mass Media
POLS 3402
POLS 3304

## CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS

| Code | Title | Hours |
| :---: | :---: | :---: |
| Core Course |  |  |
| POLS 3418 | Nationalism | 4 |
| Electives |  |  |
| Complete three of the following: |  | 12 |
| POLS 2360 | Politics of Poverty |  |
| POLS 2368 | Music and Politics in America and Abroad |  |
| POLS 2370 | Religion and Politics |  |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |  |
| POLS 3324 | Law and Society |  |
| CONCENTRATION IN LAW AND LEGAL STUDIES |  |  |
| Code | Title | Hours |
| Complete four | following: | 16 |

Complete four of the following: 16

| POLS 2330 | American Political Thought |
| :--- | :--- |
| POLS 3300 | The U.S. Congress |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3324 | Law and Society |
| POLS 3406 | International Law |
| POLS 4500 | U.S. Constitutional Law |
| POLS 4505 | U.S. Civil Liberties |

CONCENTRATION IN PUBLIC POLICY
Code Title Hours Core Requirement

POLS 3307 Public Policy and Administration 4
Electives
Complete three of the following: 12

| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government <br> POLS 2345 |
| Urban Policies and Politics |  |

The interdisciplinary cinema studies minor is intended for students who wish to augment their major program of study with courses that promote the study of film, television, and digital media. In addition to film analysis and film theory, students choose from electives on culture and film, film and television history, and gender and film. The minor also includes filmrelated courses from art, English, history, and music.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| MSCR 2895 | Film Analysis | 4 |
| CINE 3500 | Film Theory | 4 |

## Elective Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete three of the following: | 12 |  |
| ARTH 2212 | Survey of the Still and Moving Image |  |
| CINE 2336 | American Film and Culture |  |
| CINE 3392 | Gender and Film |  |
| ENGL 4080 | Topics in Film |  |
| HIST 1279 | History of the American Film Industry |  |
| MUSC 1113 | Film Music |  |

## GPA Requirement

2.000 GPA required in the minor

## Communication Studies, Minor

The communication studies minor is for students who seek to acquire the practical skills necessary to succeed in the modern workplace. The minor consists of two common requirements-Introduction to Communication Studies (COMM 1101) and Public Speaking (COMM 1112)-a foundational course, and three electives.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Communication Studies Minor Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking | 4 |
| Foundation Course |  |  |
| Complete one of the following: |  | 4 |
| COMM 1210 | Persuasion and Rhetoric |  |
| COMM 1231 | Principles of Organizational Communication |  |
| COMM 1225 | Communication Theory |  |
| COMM 1255 | Communication in a Digital Age |  |
| Communication Studies Electives |  |  |
| Complete three | following: | 12 |


| COMM 1131 | Sex, Relationships, and Communication |
| :--- | :--- |
| COMM 1210 | Persuasion and Rhetoric <br> COMM 1225 |
| Communication Theory |  |
| COMM 2350 | Producing for the Entertainment <br> Industry |
| COMM 2501 | Communication Law |
| COMM 2450 | Sound Production for Digital Media |
| COMM 1331 to COMM 2304 |  |
| COMM 2531 to COMM 4799 |  |
| COMM 4910 to COMM 4914 |  |

The following courses may not be used to satisfy this requirement:

| COMM 1511 | Communication and Storytelling |
| :--- | :--- |
| COMM 3501 | Free Speech: Law and Practice |
| COMM 3550 | Television Field Production |
| COMM 3650 | Television Studio Production |
| COMM 4650 | Digital Editing for TV |

## GPA Requirement

2.000 GPA required in the minor

## Film Production, Minor

The interdisciplinary film production minor provides students with basic skills in media production. In addition to a foundational course in film production, students take electives dealing with documentary production, film analysis, screenwriting, storytelling, and video.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Course

Code Title Hours

MSCR 1230 Introduction to Film Production 4

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete four of the following: | 16 |  |
| ARTD 3480 | Video: Sound and Image |  |
| ARTD 3485 | Experimental Video |  |


| ARTD 5582 | Collaborative Video and Community <br> Engagement |
| :--- | :--- |
| CINE 3389 | Screenwriting |
| CINE 3446 | Topics in Documentary Production |
| MSCR 2895 | Film Analysis |
| THTR 2345 | Acting for the Camera |

## GPA Requirement

2.000 GPA required in the minor

## Human Communication, Minor

The human communication minor is for students who are interested in studying the role of interpersonal communication in relationships, including romantic relationships, friendships, and relationships in groups or in organizations. The goal for students who complete the minor is to gain an in-depth understanding of how communication can affect the quality of relationships, the satisfaction that is derived from relationships, and whether a relationship is likely to last or dissolve. Courses in the minor focus on research-validated theories, concepts, and models that will aid students in better understanding the many different types of relationships that exist in their personal and professional lives.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Foundational Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| COMM 1131 | Sex, Relationships, and Communication |  |
| COMM 1231 | Principles of Organizational <br> Communication |  |
| COMM 2131 | Dark Side of Interpersonal <br> Communication |  |
| COMM 2303 | Global and Intercultural Communication |  |
| COMM 2304 | Communication and Gender |  |

## Advanced Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| COMM 2301 | Communication Research Methods |  |
| COMM 3230 | Interpersonal Communication |  |
| COMM 3530 | Communication and Sexualities |  |
| COMM 3532 | Theories of Conflict and Negotiation |  |
| COMM 4535 | Nonverbal Social Interaction |  |

## GPA Requirement

2.000 GPA required in the minor

## Media and Screen Studies, Minor

The media and screen studies minor provides students with the analytical skills necessary for the rigorous analysis of media within the humanities and social science. The minor focuses on how media shape society and prepares students for careers in arts and industry, politics, and popular culture.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: Courses used in the major may not be used in the minor in media and screen studies.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| MSCR 1220 | Media, Culture, and Society | 4 |
| MSCR 2220 | Understanding Media and Film | 4 |

## Elective Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete three of the following: | 12 |  |
| MSCR 2000 to MSCR 5999 |  |  |
| CINE 3500 | Film Theory |  |
| CINE 3920 | Topics in Film Studies |  |

## GPA Requirement

2.000 GPA required in the minor

## Media Production, Minor

The media production minor is for students interested in learning the hands-on techniques of producing and directing for the entertainment industry. The technical aspects of camera operation, audio design, lighting design, digital editing, and live broadcast are also covered.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: Restricted to communication studies majors. An overall 3.000 grade-point average (GPA) is required for the minor. Only three courses from this minor also count toward communication studies major electives; additional courses taken for this minor do not count toward communication studies major requirements.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| COMM 2350 | Producing for the Entertainment | 4 |
|  | Industry | 4 |
| COMM 2450 | Sound Production for Digital Media | 4 |
| COMM 3550 | Television Field Production | 4 |

## Elective Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| COMM 2650 | The Business of Entertainment |  |
| COMM 2750 | Beyond Television |  |
| COMM 3307 | Production Practicum Abroad |  |
| COMM 3450 | Voice-Over Artist |  |
| COMM 3750 | Special Effects and Postproduction for <br>  <br> COMM 4650 |  |


| COMM 4755 | Production Capstone |
| :--- | :--- |
| COMM 4940 | Special Topics in Media Production |

## GPA Requirement

3.000 GPA required in the minor

## Oratory and Public Speaking, Minor

The oratory and public speaking minor is for students seeking to develop exemplary oral communication skills. While many universities recognize the importance of writing in their curricula, oratory and public speaking skills are often ignored.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Public Speaking

| Code | Title | Hours |
| :--- | :--- | ---: |
| COMM 1112 | Public Speaking | 4 |
| Elective Courses |  |  |
| Code |  |  |
| Complete four of the following: | Hours |  |
| COMM 1113 | Business and Professional Speaking | 16 |
| COMM 1210 | Persuasion and Rhetoric |  |
| COMM 1331 | Legal Argumentation, Advocacy, and <br> Citizenship |  |
| COMM 1511 | Communication and Storytelling |  |
| COMM 2100 | Elements of Debate |  |
| COMM 3330 | Argumentation Theory |  |
| COMM 3450 | Voice-Over Artist |  |

## GPA Requirement

2.000 GPA required in the minor

## Political Communication, Minor

The political communication minor is a joint program offered through the departments of communication studies, political science, and journalism. The focus of the minor is on the electoral process, political rhetoric, and the role of media in political life. It is intended to address the interests and needs of students considering careers in the political sphere, either as candidates, employees, volunteers, or reporters in political organizations and campaigns.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Introductory Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| COMM 1210 | Persuasion and Rhetoric |  |
| COMM 1331 | Legal Argumentation, Advocacy, and <br>  <br> COMM 1412 |  |
|  | Citizenship |  |


| JRNL 1150 | Understanding Today's News |
| :--- | :--- |
| POLS 1150 | American Government |

## Intermediate/Advanced Courses

Code Title Hours

Complete four courses from the following lists. At least one 16 course must be taken from each department:

## Communication Studies

| COMM 3320 | Political Communication |
| :---: | :--- |
| COMM 3409 | Advocacy Writing |
| COMM 3610 | Communication, Politics, and Social <br> Change <br> Contemporary Rhetorical Theory |
| Cournalism 4602 The History of Journalism: How the <br> JRNL 2350 News Became the News |  |
| JRNL 3550 | The First Amendment and the Media |
| Political Science | Public Opinion, Voting, and Elections |
| POLS 3310 |  |

## GPA Requirement

2.000 GPA required in the minor

## Professional Presentation, Minor

Whether you are speaking at a meeting, engaging an audience, pitching a new idea, or energizing your team, effective presentation skills are essential to professional success. This dynamic, interdisciplinary minor is designed to help you become a more confident, creative, and compelling communicator. Uniting the acting training of theatre with practical techniques of communications studies, develop an individualized course of study that will empower your voice and speech, cultivate your onstage persona, and develop high-impact presentation skills to enhance your career prospects.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Presentation Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| COMM 1112 | Public Speaking |  |
| COMM 1113 | Business and Professional Speaking |  |
| COMM 1210 | Persuasion and Rhetoric |  |
| COMM 1511 | Communication and Storytelling |  |

## Performance Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| THTR 1125 | Improvisation |  |
| THTR 1130 | Introduction to Acting |  |
| THTR 1135 | Introduction to Acting Abroad |  |
| THTR 1160 | The Professional Voice |  |
| THTR 1165 | The Professional Voice Abroad |  |
| THTR 2345 | Acting for the Camera |  |

## GPA Requirement

2.000 GPA required in minor

## Rhetoric, Minor

The rhetoric minor offers students the opportunity to acquire competence in the history, theory, and criticism of civic discourse and cultural practices. It brings together courses from both the communication studies and English departments, from which students may learn about the nature and function of rhetoric in politics, the professions, and the media.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Elective

| Code | Title |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |
| or COMM 1210 | Persuasion and Rhetoric |

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Note: For English majors, only one course from the major may also count toward this elective section of the minor. |  |  |
| Complete four o | following: | 16 |
| COMM 1331 | Legal Argumentation, Advocacy, and Citizenship |  |
| COMM 3414 | Great Speakers and Speeches 2, 1930Present |  |
| COMM 3415 | Communication Criticism |  |
| COMM 3501 | Free Speech: Law and Practice |  |
| COMM 4602 | Contemporary Rhetorical Theory |  |
| ENGL 3325 | Rhetoric of Law |  |
| ENGL 3381 | The Practice and Theory of Teaching Writing |  |

## GPA Requirement

2.000 GPA required in the minor

## Social Activism, Minor

Students who minor in social activism will learn a variety of perspectives and practical approaches to social activism. Students interested in activism will have opportunities to explore social movements, advocacy, and citizenship in a wide array of situations. These opportunities arise from the wealth of advocacy organizations in Boston; the access Northeastern University students have to co-op experiences nationally and internationally; and Northeastern University's Service-Learning Program. Course work in a variety of departments will enable students to successfully apply different skill sets and knowledge bases to future work as lawyers, nonprofit activists, community organizers, lobbyists, and volunteers.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Introductory Courses

Code Title
Hours
Only one course may be taken from each department/ program.
Complete two of the following:
Communication Studies

| COMM 1412 | Social Movement Communication |
| :---: | :--- |
| Political Science |  |
| POLS 1150 | American Government |
| Sociology |  |
| SOCL 1228 | Social Problems |
| SOCL 1246 | Environment and Society |
| Theatre |  |
| THTR 1215 | Activism and Performance |

## Intermediate/Advanced Courses



## Service-Learning

Code Title Hours

POLS $2360 \quad$ Politics of Poverty 4
GPA Requirement
2.000 GPA required in the minor

## Sports, Media, and Communication, Minor

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| COMM 2110 | Sports, Media, and Communication | 4 |
| Electives |  |  |
| Code | Title | Hours |
| Sports Elective |  |  |
| Complete one of the following: |  | 4 |
| COMM 2700 | Sports Promotion in the 21st Century |  |
| JRNL 3455 | Sports Writing |  |
| Intermediate Elective |  |  |
| Complete one o | ollowing: | 4 |


| ANTH 2365 | Sport, Culture, and Society |
| :--- | :--- |
| COMM 2350 | Producing for the Entertainment <br> Industry |
| COMM 2450 | Sound Production for Digital Media |
| COMM 3451 | Advertising Practices |
| COMM 3550 | Television Field Production |
| COMM 3650 | Television Studio Production |
| ECON 3481 | Economics of Sports |
| Advanced Elective |  |
| Complete one of the following: |  |
| COMM 4631 | Crisis Communication and Image |
| COMM 4994 | Internship in Communication |
| JRNL 3945 | Internship |
| JRNL 4650 | Ethics and Issues in Journalism |
| JRNL 5310 | Photojournalism |
| JRNL 5314 | Video News Reporting and Producing |

## GPA Requirement

2.000 GPA required in minor

## School of Journalism

Website (http://camd.northeastern.edu/journalism)
Jonathan Kaufman, MA
Professor and Director
102 Lake Hall
617.373 .3236
617.373 .8773 (fax)

Susan Conover, Academic Coordinator, s.conover@northeastern.edu
The School of Journalism seeks to prepare students for careers in news and related communication fields. The program prepares future journalists and professional communicators in writing, editing, digital and social media, photography, video and audio production, design, and public relations. These skills have broad applications. Graduates of the program also go on to work in government, business, law, and teaching.

Students may enroll in a four- or five-year cooperative education program or a four-year program without co-op. The school strongly advises students to obtain cooperative education experience. The program offers some of the best co-ops and internships anywhere.

Graduates work for some of the world's best newspapers and magazines, radio and television stations, online publications, wire services, public relations departments, and advertising agencies.

## Academic Progression Standards

Journalism majors and minors must be in good standing in accordance with university-wide requirements to remain in the major or minor.

## Preapproved Template Program in Journalism

The School of Journalism offers a preapproved template program that may be paired with another preapproved template program to create a combined major; to see a list of current preapproved template programs, visit the combined majors webpage (https://registrar.northeastern.edu/ article/combined-majors).

Students may request admission to such a combined major via the Combined Major Approval form (http://www.northeastern.edu/
registrar/form-maj-comb.pdf), which requires approval by both disciplines/colleges together with an approved curriculum. For additional information on preapproved template programs, see "Student-Requested Combined Major (p. 33)." For template program requirements, visit the myNortheastern web portal (http://my.northeastern.edu), click on the "Self-Service" tab, then on "My Degree Audit."

## Programs <br> Bachelor of Arts (BA)

- Journalism (p. 162)
- Journalism and English (p. 164)
- Journalism and Political Science (p. 166)
- Media and Screen Studies and Journalism (p. 139)


## Bachelor of Science (BS)

- Computer Science and Journalism (p. 170)
- Information Science and Journalism (p. 173)
- Journalism and Interaction Design (p. 96)


## Minors

- Journalism Practice (p. 177)
- Journalism Studies (p. 177)
- Photojournalism (p. 109)


## Journalism, BA

Website (https://camd.northeastern.edu/journalism/academic-programs/ba-journalism)

If you're a news junkie; love to write; want to tell people what's going on in your hometown, around the world, or in an organization, a journalism major at Northeastern University is designed to give you the skills and experience you need to tell your story.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), Difference and Diversity (DD), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirement Analyzing and Using Data (AD) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

## Journalism Major Requirements

Students transferring from outside institutions must complete a minimum of five 4-credit journalism courses at Northeastern, and these must include:

| Code | Title | Hours |
| :---: | :---: | :---: |
| JRNL 2201 | Journalism 2: Intermediate Reporting |  |
| JRNL 2301 | Visual Storytelling in Journalism |  |
| JRNL 4650 | Ethics and Issues in Journalism |  |
| Code | Title | Hours |
| Introduction to College |  |  |
| JRNL 1000 | Journalism at Northeastern | 1 |
| Journalism Courses |  |  |
| A grade of C or higher is required: |  |  |
| JRNL 1101 and JRNL 1102 | Journalism 1: Fundamentals of Reporting and Journalist's Toolbox | 5 |
| JRNL 2201 | Journalism 2: Intermediate Reporting | 4 |
| JRNL 2301 | Visual Storytelling in Journalism | 4 |
| JRNL 3610 | Digital Storytelling and Social Media | 4 |


| Required Journalism |  | 4 |
| :--- | :--- | :--- |
| JRNL 1150 | Understanding Today's News | 4 |
| JRNL 2350 | The History of Journalism: How the |  |
|  | News Became the News |  |


| Journalism Electives |  |
| :--- | :--- |
| Complete three journalism electives. | 12 |

Journalism-Related Requirement
HIST 1130 Introduction to the History of the United 4

## Journalism Major Credit Requirement

Complete 49 semester hours in the major.

## Upper-Division Electives

Complete three general electives numbered 3000 or above that do not double-count with the major or NUpath.

## Program Requirement

129 total semester hours required

## Plan of Study

Sample Five Years, Three Co-ops in Summer 2/Fall


| Elective | 4 |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | 17 | 17 | 0 | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| JRNL 2201 | 4 JRNL 2301 | 4 Vacation | 0 Co-op | 0 |
| Foreign <br> language <br> core course | 4 JRNL 2350 | 4 |  |  |
| Elective | 4 Foreign <br> language <br> core course | 4 |  |  |
| Elective | 4 Elective | 4 |  | 0 |
|  | EEAM 2000 | 1 | 0 | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 JRNL 3550 | 4 Elective | 4 Co-op | 0 |
|  | JRNL 3610 | 4 Elective | 4 |  |
|  | Elective | 4 |  |  |
|  | Elective | 4 |  | 0 |


| Year 4 | Hours Spring |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall |  |  |  |  |
| Co-op | Journalism <br> elective 1 | 4 Upper- <br> division <br> elective | Hours Summer 2 | Hours |
|  | Journalism <br> elective 2 | 4 Elective | 0 |  |

Total Hours: 131

## Sample Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| JRNL 1000 |  | JRNL 1101 and JRNL 1102 | 5 | Vacation | 0 | Vacation | 0 |
| JRNL 1150 |  | Foreign language core course | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| HIST 1130 | 4 | Elective | 4 |  |  |  |  |


| Elective | 4 |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | 17 | 17 | 0 | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| JRNL 2201 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Foreign <br> language <br> core course | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| EEAM 2000 | 1 |  |  | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| JRNL 2301 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| JRNL 2350 | 4 |  | Elective | 4 |
| Foreign <br> language <br> core course | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| JRNL 3550 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| JRNL 3610 | 4 |  |  |  |
| Upper- <br> division <br> elective | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
|  | 16 | 0 | 0 |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Journalism <br> elective 1 | 4 JRNL 4650 | 4 |
| Journalism <br> elective 2 | 4 Journalism <br> elective 3 | 4 |
| Elective | 4 Upper- <br> division <br> elective | 4 |
| Upper- <br> division <br> elective | 4 Elective | 4 |

Total Hours: 131

## Journalism and English, BA

The School of Journalism and the English Department offer an interdisciplinary combined major in Journalism and English. Broadly speaking, students in the Combined Major in Journalism and English at Northeastern integrate the study of journalism with the study of language, literature and writing.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses
where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

NUpath requirements Creative Expression/Innovation (EI), Societies and Institutions (SI), and Difference and Diversity (DD) are met through the major course requirements.

NUpath requirements Interpreting Culture (IC), Analyzing and Using Data (AD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

## Journalism Major Requirements

| Code |  | Hours |
| :---: | :---: | :---: |
| Journalism Introductory Course |  |  |
| JRNL 1150 | Understanding Today's News | 4 |
| Journalism Foundations |  |  |
| Must receive a C or better in the following: |  |  |
| JRNL 1101 and JRNL 1102 | Journalism 1: Fundamentals of Reporting and Journalist's Toolbox | 5 |
| JRNL 2201 | Journalism 2: Intermediate Reporting | 4 |
| JRNL 2301 | Visual Storytelling in Journalism | 4 |
| JRNL 3610 | Digital Storytelling and Social Media | 4 |
| Law and Ethics |  |  |
| JRNL 3550 or JRNL 4650 | The First Amendment and the Media Ethics and Issues in Journalism | 4 |

Journalism Electives
Take three JRNL courses

## English Requirements

Code Title Hours
English Course-Level Requirement
In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.
Introduction to College
ENGL $1000 \quad$ English at Northeastern 1
Foundational Courses

| ENGL 1400 | Introduction to Literary Studies | 4 |
| :--- | :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric | 4 |

or ENGL 1410 Introduction to Writing Studies

| Diversity |
| :--- |
| Complete one of the following courses. This course may also <br> be used to fulfill an additional English requirement below: |
| ENGL 2150 | | Literature and Digital Diversity |
| :--- |


| Complete one of the following: |  |
| :--- | :--- |
| ENGL 1600 | Introduction to Shakespeare |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 Bedrooms and Battlefields: Hebrew |  |
| Bible and the Origins of Sex, Gender, |  |
| and Ethnicity |  |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following:
ENGL 2260 Romantic Poetry

ENGL 2330 The American Renaissance
ENGL 2340 American Realism
ENGL 3619 Emerson and Thoreau
ENGL 3720 19th-Century Major Figure
ENGL 4040 Topics in 19th-Century Literatures
ENGL 2301 The Graphic Novel
ENGL 2410 Contemporary American Literature
ENGL 2440 The Modern Bestseller
ENGL 2600 Irish Literary Culture (Abroad)
ENGL $2610 \quad$ Contemporary Israeli Literature and Art (Abroad)
ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
ENGL $3730 \quad$ 20th- and 21 st-Century Major Figure
Theories and Methods
Complete one of the following:

| ENGL 1140 | Grammar. The Architecture of English |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |


| ENGL 1410 | Introduction to Writing Studies |
| :--- | :--- |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |
| ENGL 3381 | The Practice and Theory of Teaching <br>  <br> Writing |
| ENGL 3700 | Narrative Medicine |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and |
| Linguistics |  |
| LING 2350 | Linguistic Analysis |
| LING 3450 | Syntax |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 3458 | Language and Gender |

## Comparative Literature

Complete one of the following: 4
ENGL 1120 Trouble in Utopia
ENGL 1130 Animals, Objects, Humans
ENGL 1450 Reading and Writing in the Digital Age
ENGL 1500 British Literature to 1800
ENGL 1502 American Literature to 1865
ENGL 1503 American Literature 1865 to Present
ENGL 2150 Literature and Digital Diversity
ENGL 2370 The Modern Short Story
ENGL 2380 The Modern Novel
ENGL 2400 Modern Poetry
ENGL 2420 Contemporary Poetry
ENGL 2430 Contemporary Fiction
ENGL 2450 Postcolonial Literature
ENGL 2451 Postcolonial Women Writers
ENGL 2455 American Women Writers
ENGL 2460 Multiethnic Literatures of the U.S.
ENGL 2470 Asian-American Literature
ENGL 2510 Horror Fiction
ENGL 2520 Science Fiction
ENGL 2600 Irish Literary Culture (Abroad)
ENGL 2620 What Is Nature? (Abroad)
ENGL $2690 \quad$ Boston in Literature
ENGL 3427 The Literature of Science
ENGL $3487 \quad$ Film and Text (Abroad)
ENGL 3582 Children's Literature
ENGL 3663 The African-American Novel
ENGL 3676 Representing Gender and Sexuality in Literature
ENGL $4070 \quad$ Topics in Genre

## Writing

4 Complete one of the following: 4
ENGL $2700 \quad$ Creative Writing
ENGL 2710 Style and Editing

| ENGL 2730 | Digital Writing |
| :--- | :--- |
| ENGL 2740 | Writing and Community Engagement |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 2770 | Writing to Heal |
| ENGL 2780 | Visual Writing: Writing Visuals |
| ENGL 2850 | Writing for Social Media: Theory and <br> Practice |
| ENGL 3375 | Writing Boston |
| ENGL 3376 | Creative Nonfiction |
| ENGL 3377 | Poetry Workshop |
| ENGL 3378 | Fiction Workshop |
| ENGL 3380 | Topics in Writing |
| ENGL 3382 | Publishing in the 21 st Century |
| ENGL 3384 | The Writer's Marketplace |
| Capstone |  |
| ENGL 4710 | Capstone Seminar |
| or ENGL 4720 | Capstone Project |
| English Electives |  |

Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| JRNL 3630 | Magazine Writing | 4 |
| ENGL 2740 | Writing and Community Engagement | 4 |
| or ENGL 2850 | Writing for Social Media: Theory and Practice |  |

## Program Requirement

129 total semester hours required

## Plan of Study

## Sample Five Years, Three Co-ops

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JRNL 1000 or ENGL 1000 | 1 | JRNL 1101 and JRNL 1102 | 5 | Elective | 4 | Vacation | 0 |
| JRNL 1150 |  | ENGL 1160 or 1410 | 4 | Elective | 4 |  |  |
| ENGW 1111 |  | English diversity requirement | 4 |  |  |  |  |
| ENGL 1400 |  | Pre- <br> nineteenth- <br> century <br> literature <br> requirement | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 17 |  | 8 |  | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| JRNL 2201 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| EEAM 2000 | 1 |  | Elective | 4 |
| or EESH <br> 2000 |  |  |  |  |



Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| JRNL 2301 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| Journalism <br> elective 1 | 4 |  |  |  |
| Comparative <br> literature <br> requirement | 4 |  |  |  |
| English <br> writing <br> requirement | 4 |  |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| JRNL 3610 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| Journalism <br> elective 2 | 4 |  |  |  |
| English <br> elective 1 | 4 |  |  |  |
| ENGL 2740 <br> or 2850 | 4 |  |  | 0 |
|  | 16 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| JRNL 3550 <br> or 4650 | 4 <br> Journalism <br> elective 3 | 4 |
| JRNL 3630 | 4 ENGL 4710 <br> or 4720 | 4 |
| English <br> elective 2 | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 131

## Journalism and Political Science, BA

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (CI), Interpreting Culture (IC), Understanding Societies and Institutions (SI), Analyzing and Using Data (AD), Engaging Difference and Diversity (DD), and Employing Ethical Reasoning (ER) are met through the major requirements. All other Nupath requirements must be met through electives.

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| Journalism Major Requirements |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Journalism Introductory Course |  |  |
| JRNL 1150 | Understanding Today's News | 4 |
| Journalism Foundations |  |  |
| Must receive a C or better in the following: |  |  |
| JRNL 1101 and JRNL 1102 | Journalism 1: Fundamentals of Reporting and Journalist's Toolbox | 5 |
| JRNL 2201 | Journalism 2: Intermediate Reporting | 4 |
| JRNL 2301 | Visual Storytelling in Journalism | 4 |
| JRNL 3610 | Digital Storytelling and Social Media | 4 |
| Ethics |  |  |
| JRNL 4650 | Ethics and Issues in Journalism | 4 |
| Journalism Electives |  |  |
| Take three JRNL | rses. | 12 |

## Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Political Science Foundation Courses |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2399 | Research Methods in Political Science | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Thought |  |  |
| POLS 2325 | Ancient Philosophy and Political | 4 |
| POLS 2328 | Thought |  |
| POLS 2330 | Modern Political Thought | 4 |
| POLS 2332 | American Political Thought | 4 |
| Contemporary Political Thought | 4 |  |

Political Science Capstone or Thesis
Complete one of the following:

| POLS 4701 | Political Science Senior Capstone |
| :--- | :--- |
| POLS 4703 | Senior Thesis |

## Political Science Electives

Complete two upper-division POLS courses or complete a
concentration from the following list:

```
POLS 2300 to POLS 5999
```


## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 167).

- American political institutions (p. 167)
- Campaigns and elections (p. 167)
- Comparative politics (p. 168)
- Identity, culture, and politics (p. 168)
- International relations and diplomacy (p. 168)
- Law and legal studies (p. 168)
- Public policy (p. 168)
- Security studies (p. 168)


## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| JRNL 3550 | The First Amendment and the Media | 4 |
| COMM 3320 | Political Communication | 4 |
| or POLS 3320 | Politics and Mass Media |  |

## Journalism and Political Science Combined-Major Credit Requirement

Complete 84 semester hours in the major.
Program Requirement
128 total semester hours required


| POLS 3310 | Public Opinion, Voting, and Elections |  | POLS 4938 | Dialogue of Civilizations: International Politics Abroad |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| POLS 3162 | Local Campaigns and Elections |  |  |  |  |
| POLS 3320 | Politics and Mass Media |  | Core Courses |  |  |
| POLS 3402 |  |  | Complete three of the following: |  | 12 |
| POLS 3304 |  |  | POLS 3405 | International Political Economy |  |
|  |  |  | POLS 3406 | International Law |  |
| CONCENTRATION IN COMPARATIVE POLITICS |  |  | POLS 3407 | International Organizations |  |
| Code | Title | Hours | POLS 3408 | International Security |  |
| Theoretical Requirement |  |  | POLS 3435 | Politics and Governance of Europe and |  |
| Complete one of the following: |  | 4 |  | the European Union |  |
| POLS 2370 | Religion and Politics |  | POLS 3470 | Arab-Israeli Conflict |  |
| POLS 3418 | Nationalism |  |  |  |  |
| POLS 3427 | Civil-Military Relations |  | CONCENTRATIO | AW AND LEGAL STUDIES |  |
| POLS 3487 | Politics of Developing Nations |  | Code | Title | Hours |
| Regional Requirements |  |  | Complete four of the following: |  | 16 |
| Complete two of the following: |  | 8 | POLS 2330 | American Political Thought |  |
| POLS 3435 | Politics and Governance of Europe and the European Union |  | POLS 3300 | The U.S. Congress |  |
|  |  |  | POLS 3302 | Judicial Process and Behavior |  |
| POLS 3445 |  |  | POLS 3324 | Law and Society |  |
| POLS 3450 |  |  | POLS 3406 | International Law |  |
| POLS 3460 |  |  | POLS 4500 | U.S. Constitutional Law |  |
| POLS 3465 | Government and Politics in the Middle East |  | POLS 4505 | U.S. Civil Liberties |  |
| POLS 3475 |  |  | CONCENTRATIO | UBLIC POLICY |  |
| POLS 3480 |  |  | Code | Title | Hours |
| POLS 3485 |  |  | Core Requirem |  |  |
| Experiential/Pra | m Requirement |  | POLS 3307 | Public Policy and Administration | 4 |
| Complete one o | following: | 4 | Electives |  |  |
| POLS 4915 | Model Arab League |  | Complete three | following: | 12 |
| POLS 4918 | Model NATO |  | POLS 2334 | Bureaucracy and Government |  |
| POLS 4937 | Dialogue of Civilizations: Government and Politics Abroad |  |  | Organizations |  |
|  |  |  | POLS 2335 | Budgeting and Taxation |  |
|  |  |  | POLS 2340 | Business and Government |  |
| CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS |  |  | POLS 2345 | Urban Policies and Politics |  |
| Code | Title | Hours | POLS 2350 | State and Local Politics |  |
| Core Course |  |  | POLS 2357 | Growth and Decline of Cities and |  |
| POLS 3418 | Nationalism | 4 |  | Suburbs |  |
| Electives |  |  | POLS 2390 | Science, Technology, and Public Policy |  |
| Complete three of the following: |  | 12 | POLS 2395 | Environmental Politics and Policy |  |
| POLS 2360 | Politics of Poverty |  | POLS 3425 | U.S. Foreign Policy |  |
| POLS 2368 | Music and Politics in America and Abroad |  | CONCENTRATION IN SECURITY STUDIES |  |  |
| POLS 2370 | Religion and Politics |  | Code | Title | Hours |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |  | Complete four | following: | 16 |
|  |  |  | POLS 3408 | International Security |  |
| POLS 3324 | Law and Society |  | POLS 3420 | U.S. National Security Policy |  |
|  |  |  | POLS 3423 | Terrorism and Counterterrorism |  |
| CONCENTRATION IN INTERNATIONAL RELATIONS AND DIPLOMACY |  |  | POLS 3425 | U.S. Foreign Policy |  |
| Code | Title | Hours | POLS 3427 | Civil-Military Relations |  |
| Experiential/Practicum Requirement |  |  | POLS 3430 | Revolution, Civil War, and Insurrection |  |
| Complete one of the following: |  | 4 | POLS 3470 | Arab-Israeli Conflict |  |
| POLS 4910 | Model United Nations |  | POLS 3487 | Politics of Developing Nations |  |
| POLS 4915 | Model Arab League |  | POLS 4918 | Model NATO |  |
| POLS 4918 | Model NATO |  |  |  |  |

A Bachelor of Arts in Journalism and Media and Screen Studies is designed for the student who is interested in pursuing a career as a journalist specializing in the film industry.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), Difference and Diversity (DD), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirement Analyzing and Using Data (AD) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

Media and Screen Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to College |  |  |$\quad 1$


| MSCR 2895 | Film Analysis |
| :--- | :--- |
| MSCR 3210 | Special Topics in Media and Screen <br> Studies |
| MSCR 3420 | Digital Media Culture |
| MSCR 3422 | Media Audiences |
| MSCR 3426 | Popular Music as Media Form |
| MSCR 3435 | Media Industries |
| MSCR 3437 | Media and Identity |
| ARTD 3480 | Video: Sound and Image |
| ARTD 3485 | Experimental Video |
| ARTH 2212 | Survey of the Still and Moving Image |
| Advanced Media and Screen Electives |  |
| Complete two of the following: |  |
| CINE 3500 | Film Theory |
| MSCR 4208 | TV History |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen |
| MSCR 4992 | Studies |
| MSCR 4993 | Independent Study |

## Journalism Requirements

Code Title Hours

## Journalism Foundations

| JRNL 1101 <br> and JRNL 1102 | Journalism 1: Fundamentals of <br> Reporting <br> and Journalist's Toolbox (A grade of C <br> or higher is required) | 5 |
| :--- | :--- | ---: |
|  | Understanding Today's News | 4 |
| JRNL 1150 2201 | Journalism 2: Intermediate Reporting <br> (A grade of C or higher is required) | 4 |
| JRNL 20 |  |  |

Journalism and Advanced Writing

| JRNL 2301 | Visual Storytelling in Journalism (A <br> grade of C or higher is required) | 4 |
| :--- | :--- | :--- |

Television News
JRNL 5314 Video News Reporting and Producing 4

Ethics and Issues
JRNL $4650 \quad$ Ethics and Issues in Journalism 4

Journalism Elective
Complete three courses in the following range:
JRNL 2000-JRNL 5999

## Integrative Requirement

The following course also counts toward the media and screen studies requirements above.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative Course |  | 4 |
| MSCR 4623 | Theories of Media and Culture | 4 |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements.

## Program Requirement

128 total semester hours required

## Plan of Study

## Sample Five Years, Three Co-ops in Spring/Summer 1

Year 1
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { MSCR 1000 } & \begin{array}{l}\text { JRNL 1101 } \\ \text { and JRNL }\end{array} & \begin{array}{c}\text { 5 Foreign } \\ \text { language }\end{array} & 4 \text { Vacation }\end{array}\right]$

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| JRNL 2201 | 4 Co-op | Co-op | Elective | 4 |
| EEAM 2000 | 1 |  | Elective | 4 |
| MSCR <br> elective | 4 |  |  |  |
| MSCR <br> elective | 4 |  |  |  |
| Foreign <br> language <br> core course | 4 |  |  |  |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| JRNL 2301 | 4 Co-op | Co-op | Vacation |  |
| JRNL 5307 | 4 |  |  |  |
| MSCR <br> elective | 4 |  |  | 0 |
| Elective | 4 | 0 | 0 |  |
|  | 16 |  |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| JRNL 5314 | 4 Co-op | Co-op | Vacation |  |
| JRNL <br> elective | 4 |  |  |  |
| MSCR <br> advanced <br> elective | 4 |  |  |  |
| MSCR <br> elective | 4 |  |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| JRNL 4650 | 4 MSCR 4623 | 4 |
| JRNL 5309 | 4 Elective | 4 |
| MSCR <br> advanced <br> elective | 4 Elective | 4 |

The computer science and journalism combined major supports students who understand that journalism now takes place in both print and the digital world. Students will learn the principles, practices, and responsibilities of the journalism profession while gaining a deep understanding of the systems and technologies that support digital media.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science | Overview |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- <br> op | 1 |
|  |  |  |
| Computer Science | Fundamental Courses |  |

Computer Science Fundamental Courses
A grade of C - or higher is required in computer science

## fundamental courses:

| CS 1800 | Discrete Structures |  |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 | 5 |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |


| Computer Science Required Courses |  |
| :--- | :--- |
| CS $3000 \quad$ Algorithms and Data | 4 |

CS 3200 Database Design 4
CS 3500 Object-Oriented Design 4
CS $4500 \quad$ Software Development $\quad 4$

| Presentation Requirement |  |
| :--- | :--- |
| THTR 1170 | The Eloquent Presenter |

## Computer Science Elective Courses

With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 16 credits of CS, IS, or DS classes that are not
already required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900
At least one of these must be from the following list:

| IS 4200 | Information Retrieval |
| :--- | :--- |
| IS 4300 | Human Computer Interaction |

## Journalism Major Requirements

Students transferring from outside institutions must complete a minimum of five 4-credit journalism courses at Northeastern, and these must include:

| Code | Title | Hours |
| :--- | :--- | :--- |
| JRNL 2201 | Journalism 2: Intermediate Reporting |  |
| JRNL 2301 | Visual Storytelling in Journalism |  |
| JRNL 4650 | Ethics and Issues in Journalism |  |


| Code | Title | Hours |
| :---: | :---: | :---: |
| Journalism Courses |  |  |
| A grade of C or higher is required: |  |  |
| JRNL 1101 and JRNL 1102 | Journalism 1: Fundamentals of Reporting and Journalist's Toolbox | 5 |
| JRNL 2201 | Journalism 2: Intermediate Reporting | 4 |
| JRNL 2301 | Visual Storytelling in Journalism | 4 |
| JRNL 3610 | Digital Storytelling and Social Media | 4 |
| Required Journalism |  |  |
| JRNL 1150 | Understanding Today's News | 4 |
| JRNL 2350 | The History of Journalism: How the News Became the News | 4 |
| JRNL 3550 | The First Amendment and the Media | 4 |
| JRNL 4650 | Ethics and Issues in Journalism | 4 |
| Journalism Electives |  |  |
| Complete two J | courses. | 8 |
| Journalism-Related Requirement |  |  |
| HIST 1130 | Introduction to the History of the United States | 4 |
| Supporting Courses |  |  |
| Code | Title | Hours |
| Mathematics Requirement |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| Computing and Social Issues |  |  |
| Complete one of | following: | 4 |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21st-Century Workplace |  |
| SOCL 4528 | Computers and Society |  |
| SOCL 3485 | Environment, Technology, and Society |  |

## Writing Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| College Writing |  |  |
| ENGW 1111 | First-Year Writing | 4 |

Advanced Writing in the Disciplines
JRNL 2301 Visual Storytelling in Journalism 4

## Required General Electives

Code Title
Hours
Complete seven general electives. 28

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Understanding Societies and Institutions
- Interpreting Culture
- Engaging Difference and Diversity
- Employing Ethical Reasoning
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS, IS, and JRNL courses

## Program Requirement

134 total semester hours required

## Plan of Study

## Sample Pattern, Five Years, Three Co-ops in Spring/Summer

 1| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 |  | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | CS 3200 | 4 |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ |  | JRNL 1101 and JRNL 1102 | 5 | 5 |  |  |
| JRNL 1150 | 4 | HIST 1130 | 4 |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |
|  | 19 |  | 18 |  | 0 | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 1210 | 1 Co-op | 0 Co-op | 0 |  |
| CS 350cation | 0 |  |  |  |
| JRNL 2201 | 4 |  |  |  |
| MATH 1341 | 4 |  |  | 0 |
| Elective | 4 |  | 0 | 0 |
|  | 17 | 0 |  |  |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| JRNL 2301 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| CS 3000 | 4 |  | Elective | 4 |
| Computer <br> science <br> elective | 4 |  |  |  |
| Elective | 4 |  |  | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| JRNL 2350 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| JRNL 3610 | 4 |  | Elective | 4 |
| Computer <br> science <br> elective | 4 |  |  |  |


| Elective | 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16 |  | 0 | 0 | 8 |
| Year 5 |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |
| JRNL 3550 | 4 | CS 4000 | 1 |  |  |
| Journalism elective |  | $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | 4 |  |  |
| Computer science elective | 4 | JRNL 4650 | 4 |  |  |
| Computer science elective |  | Journalism elective | 4 |  |  |
|  |  | Computing and social issues | 4 |  |  |


| 16 | 17 |
| :--- | :--- |
| Total Hours: 135 |  |

## Sample Pattern, Four Years, Two Co-ops in Spring/Summer 1

 Year 1| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 |  | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | JRNL 1101 <br> and <br> JRNL 1102 | 5 | MATH 1341 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | CS 3200 | 4 |  |  |  |  |
| JRNL 1150 | 4 | HIST 1130 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 18 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| CS 1210 | 1 Co-op | Co-op | Elective | 4 |
| JRNL 2201 | 4 |  | Elective | 4 |
| CS 3000 | 4 |  |  |  |
| Computer <br> science <br> elective | 4 |  |  |  |
| Elective | 4 |  |  | 8 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Computer science elective | 4 | Co-op |  | Co-op |  | Elective | 4 |
| Computer science elective | 4 |  |  |  |  | Elective | 4 |
| JRNL 2301 | 4 |  |  |  |  |  |  |
| JRNL 2350 | 4 |  |  |  |  |  |  |
| THTR 1170 | 1 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 8 |

Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | 4 | JRNL 4650 | 4 | Elective | 4 |  |  |
| JRNL 3610 |  | Computing and social issues | 4 | Elective | 4 |  |  |
| JRNL 3550 |  | Journalism elective | 4 |  |  |  |  |
| CS elective | 4 | Journalism elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 8 |  | 0 |

Total Hours: 135

## Information Science and Journalism, BS

The information science and journalism combined major is similar to the computer science and journalism degree, with a greater focus on the journalism profession's information science needs. Information science combines concepts and skills from computer science, behavioral and social science, and system design into an integrated, people-centered curriculum. Both degrees provide a strong foundation in the principles, practices, and responsibilities of journalism as well as the systems and technologies that support digital media.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Information Science Courses

Code Title Hours

## Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- <br> op | 1 |
|  |  |  |
| Computer Science Fundamental Courses |  |  |


| A grade of C-or higher is required in computer science |  |
| :--- | :--- |
| fundamental courses. |  |
| CS 1800 Discrete Structures <br> and CS 1802 and Seminar for CS 1800 |  |
| CS 2500 Fundamentals of Computer Science 1 <br> and CS 2501 and Lab for CS 2500 <br> CS 2510 Fundamentals of Computer Science 2 <br> and CS 2511 and Lab for CS 2510 5 |  |


| Computer Science Required Courses |  |  |
| :--- | :--- | :--- |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |

## Information Science Required Courses

| IS 2000 | Principles of Information Science |
| :--- | :--- |
| IS 3500 | Information System Design and <br> Development |
| IS 4800 | Empirical Research Methods |
| IS 4900 | Information Science Senior Project |
| Information Science Elective (Integrative) | 4 |
| Complete one of the following: 5 <br> IS 4200 Information Retrieval <br> IS 4300 Human Computer Interaction | 4 |

## Journalism Major Requirements

Students transferring from outside institutions must complete a minimum of five 4-credit journalism courses at Northeastern, and these must include:

Code
Title
Hours
JRNL 2201
Journalism 2: Intermediate Reporting
JRNL 2301
Visual Storytelling in Journalism
JRNL 4650
Ethics and Issues in Journalism

## Code

Title
Hours
Journalism Courses
A grade of $C$ or higher is required:

| JRNL 1101 <br> and JRNL 1102 | Journalism 1: Fundamentals of <br> Reporting <br> and Journalist's Toolbox | 5 |
| :--- | :--- | :---: |
| JRNL 2201 | Journalism 2: Intermediate Reporting | 4 |
| JRNL 2301 | Visual Storytelling in Journalism | 4 |
| JRNL 3610 | Digital Storytelling and Social Media | 4 |

Required Journalism

| JRNL 1150 | Understanding Today's News | 4 |
| :--- | :--- | :--- |
| JRNL 2350 | The History of Journalism: How the | 4 |

News Became the News

| JRNL 3550 | The First Amendment and the Media | 4 |
| :--- | :--- | :--- |
| JRNL 4650 | Ethics and Issues in Journalism | 4 |

Journalism Electives
Complete two JRNL courses. 8
Journalism-Related Requirement
HIST 1130 Introduction to the History of the United 4 States

Supporting Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Statistics |  |  |
| ECON 2350 | Statistics | 4 |
| Calculus |  | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| Psychology |  | 4 |
| PSYC 1101 | Foundations of Psychology |  |

Computing and Social Issues
Complete one of the following: 4
ANTH 3418 Wired/Unwired: Cybercultures and Technopolitics
IA $5240 \quad$ Cyberlaw: Privacy, Ethics, and Digital
Rights

| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| :--- | :--- |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

## Writing Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| College Writing |  |  |
| ENGW 1111 | First-Year Writing | 4 |

Advanced Writing in the Disciplines
JRNL $2301 \quad$ Visual Storytelling in Journalism

## Required General Electives

Code Title

Complete five general electives.
Hours
20

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Understanding Societies and Institutions
- Interpreting Culture
- Engaging Difference and Diversity
- Employing Ethical Reasoning
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone Integrating Knowledge and Skills Through Experience is satisfied through co-op.


## Major GPA Requirement

Minimum 2.000 GPA required in all CS, IS, and JRNL courses

## Program Requirement

134 total semester hours required

## Plan of Study <br> Sample Pattern, Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 1200 | 1 <br> CS 2510 <br> and CS 2511 | 5 Vacation | 0 Vacation | 0 |


| Year 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 3500 | 4 | CS 1210 | 1 | Vacation | 0 | Co-op | 0 |
| IS 2000 (*) | 4 | IS 3500 (*) | 4 |  |  |  |  |
| JRNL 2201 | 4 | Elective | 4 |  |  |  |  |
| PSYC 1101 | 4 | JRNL 2301 | 4 |  |  |  |  |
|  |  | CS 3000 | 4 |  |  |  |  |
|  | 16 |  | 17 |  | 0 |  | 0 |
| Year 3 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | JRNL 3610 | 4 | Elective | 4 | Co-op | 0 |
|  |  | JRNL 2350 | 4 | Elective | 4 |  |  |
|  |  | MATH 1341 | 4 |  |  |  |  |
|  |  | ECON 2350 | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 4

| Fall <br> Co-op | Hours | Spring <br> JRNL 3550 | Hours 4 | Summer 1 <br> Elective | Hours 4 | Summer 2 <br> Co-op | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | IS 4800 (*) | 4 | Elective | 4 |  |  |
|  |  | Journalism elective | 4 |  |  |  |  |
|  |  | Information science elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |
| Year 5 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| Co-op | 0 | IS 4900 (*) | 5 |  |  |  |  |
|  |  | JRNL 4650 | 4 |  |  |  |  |
|  |  | Journalism elective | 4 |  |  |  |  |
|  |  | Computing and social issues | 4 |  |  |  |  |
|  | 0 |  | 17 |  |  |  |  |

Total Hours: 135
*Indicates course must be taken in the term listed.

## Sample Pattern, Four Years, Two Co-ops in Summer 2/Fall

 Year 1| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | CS 3200 | 4 | MATH 1341 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | JRNL 1101 <br> and <br> JRNL 1102 | 5 |  |  |  |  |
| JRNL 1150 | 4 | ECON 2350 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 18 |  | 8 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| IS 2000 (*) | 4 | CS 1210 | 1 | HIST 1130 | 4 | Co-op | 0 |


| Elective | 4 IS 3500 (*) | 4 Elective | 4 |  |
| :--- | :--- | :--- | :--- | :--- |
| JRNL 2201 | 4 CS 3000 | 4 |  |  |
| PSYC 1101 | 4 JRNL 2350 | 4 |  |  |
|  | JRNL 2301 | 4 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 IS 4800 | 4 Journalism <br> elective | 4 Co-op | 0 |
|  | Information <br> science <br> elective | 4 Elective | 4 |  |
|  | JRNL 3610 | 4 |  |  |
|  | Journalism <br> elective | 4 | 8 | 0 |
| 0 | 16 |  |  |  |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | ---: |
| Co-op | 0 IS 4900 | 5 Elective | 4 |
|  | JRNL 4650 | 4 Elective | 4 |
|  | JRNL 3550 | 4 |  |
|  | Computing <br> and social <br> issues | 4 | 8 |

Total Hours: 135
*Indicates course must be taken in the term listed.

## Journalism and Interaction Design, BS

The School of Journalism and the Department of Art and Design offer an interdisciplinary combined major in journalism and interaction design. Broadly speaking, students in the combined major in journalism and interaction design at Northeastern integrate the study of journalism with the study of art and design.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), Difference and Diversity (DD), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirement Analyzing and Using Data (AD) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

| Code | Title | Hours |
| :---: | :---: | :---: |
| JRNL 1000 or ARTF 1000 | Journalism at Northeastern Art and Design at Northeastern | 1 |
| Journalism Major Requirements |  |  |
| Code | Title | Hours |
| Journalism Introductory Course |  |  |
| JRNL 1150 | Understanding Today's News | 4 |
| Journalism Foundations |  |  |
| Must receive a C or better in the following: |  |  |
| JRNL 1101 and JRNL 1102 | Journalism 1: Fundamentals of Reporting and Journalist's Toolbox | 5 |
| JRNL 2201 | Journalism 2: Intermediate Reporting | 4 |
| JRNL 2301 | Visual Storytelling in Journalism | 4 |
| JRNL 3610 | Digital Storytelling and Social Media | 4 |
| Law and Ethics |  |  |
| JRNL 3550 or JRNL 4650 | The First Amendment and the Media Ethics and Issues in Journalism | 4 |

## Journalism Electives

Take three JRNL courses

## Art and Design Core

Code Title Hours

## Art and Design Fundamentals

| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| :--- | :--- | :--- |
| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (with optional ARTF 2224) | 4 |
| Art and Design History |  |  |
| Complete two of the following: |  |  |
| ARTH 1111 | Global Art and Design History: <br> Renaissance to Modern |  |
| ARTH 2210 | Modern Art and Design History |  |
| ARTH 2215 | History of Graphic Design |  |

Design Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Design Courses |  |  |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 (with optional ARTG 2251) | 4 |
| ARTG 2260 | Programming Basics | 4 |
| ARTG 2400 | Interaction Design 1: Responsive (with optional ARTG 2401) | 4 |
| ARTG 3350 | Typography 2 | 4 |
| ARTG 3451 | Information Design 1 | 4 |
| ARTG 3700 | Interaction Design 2: Mobile | 4 |
| Degree Project |  |  |
| Complete one of | ollowing: | 8 |


| ARTG 4550 | Design Degree Project 1 |  |
| :---: | :---: | :---: |
| ARTG 4700 | Interaction Team Degree Project 1 |  |
| Design Elective |  |  |
| Code | Title | Hours |
| Complete one of the following: |  | 4 |
| ARTD 2360 | Photo Basics (with optional ARTD 2361) |  |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |  |
| ARTF 1120 | Observational Drawing |  |
| ARTF 1121 | Conceptual Drawing |  |
| ARTF 1124 | 3D Fundamentals: Structure and Drawing (with optional ARTF 1125) |  |
| ARTF 2220 | 4D Fundamentals: Sequence and Drawing (with optional ARTF 2221) |  |
| ARTG 2252 | Graphic Design 1 |  |
| ARTG 3250 | Physical Computing |  |
| ARTG 3450 | Graphic Design 2 |  |
| ARTG 3460 | Identity and Brand Design |  |
| ARTG 4552 | Information Design 2 |  |
| ARTG 4553 | Environmental Information Design |  |
| ARTG 4554 | Typography 3 |  |

## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| JRNL 5311 | Design and Graphics | 4 |
| Complete one of the following: | 4 |  |


| ARTG 4551 | Design Degree Project 2 |
| :---: | :--- |
| or ARTG 4701 | Interaction Team Degree Project 2 |

## Program Requirement

131 total semester hours required

## Plan of Study

Sample Five Years, Three Co-ops

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 |  | Summer 2 | Hours |
| JRNL 1000 <br> or ARTF <br> 1000 | 1 | JRNL 1101 and JRNL 1102 | 5 | Elective |  | Vacation |  |
| JRNL 1150 |  | ARTF 2223 <br> (with optional ARTF 2224) | 4 | Elective | 4 |  |  |
| ENGW 1111 |  | ARTG 2250 <br> (with optional ARTG 2251) | 4 |  |  |  |  |
| ARTG 1250 | 4 | Elective | 4 |  |  |  |  |
| ARTF 1122 <br> (with <br> optiional <br> ARTF 1123) | 4 |  |  |  |  |  |  |
|  | 17 |  | 17 |  | 8 |  | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| JRNL 2201 | 4 Co-op 1 | Co-op 1 | Vacation |  |



Year 3
$\left.\begin{array}{lcccrr}\hline \text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \hline \text { JRNL 2301 } & 4 \text { Co-op 2 } & \text { Co-op 2 } & \text { Elective } & 4 \\ \hline \begin{array}{l}\text { Journalism } \\ \text { elective 1 }\end{array} & 4 & & \text { ENGW 3302 }\end{array}\right) 44$

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| JRNL 3610 | 4 Co-op 3 |  |  |  |$\quad$ Co-op 3 $\quad$ Vacation | 0 |
| :--- |
| Journalism <br> elective 2 |
| Art + design <br> history <br> elective 2 |
| ARTG 3700 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| JRNL 5311 | 4 <br> Journalism <br> elective 3 | 4 |
| JRNL 3550 <br> or 4650 | ARTG 4551 <br> or 4701 | 4 |
| ARTG 3451 | 4 Art + design <br> elective | 4 |
| ARTG 4550 <br> or 4700 | 4 Elective | 4 |
|  | 16 | 16 |
| Total Hours: 131 |  |  |

## Sample Five Years, Three Co-ops

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| JRNL 1000 or ARTF | 1 | JRNL 1101 and | 5 | Vacation |  | Vacation |  |
| 1000 |  | JRNL 1102 |  |  |  |  |  |
| JRNL 1150 |  | ARTF 2223 <br> (with optional ARTF 2224) | 4 |  |  |  |  |
| ENGW 1111 |  | ARTG 2250 <br> (with optional ARTG 2251) | 4 |  |  |  |  |
| ARTG 1250 | 4 | Elective | 4 |  |  |  |  |


| ARTF 1122 <br> (with optional ARTF 1123) | 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 17 | 17 | 0 | 0 |
| Year 2 |  |  |  |  |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| JRNL 2201 | 4 JRNL 2301 | 4 Vacation | Vacation |  |
| EEAM 2000 | 1 Journalism elective 1 | 4 |  |  |
| Art + design history elective 1 | 4 ARTG 2400 <br> (with optional ARTG 2401) | 4 |  |  |
| ARTG 2260 | 4 ARTG 3350 | 4 |  |  |
| Elective | 4 |  |  |  |
|  | 17 | 16 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | :---: |
| JRNL 3610 | 4 Co-op 1 | Co-op 1 |  |
| Journalism <br> elective 2 | 4 |  |  |
| Art + design <br> elective | 4 |  |  |
| ARTG 3700 | 4 | 0 | 0 |

Year 4
$\left.\begin{array}{lccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours } \\ \begin{array}{l}\text { JRNL 3550 } \\ \text { or 4650 }\end{array} & 4 \text { Co-op 2 }\end{array} \quad \begin{array}{l}\text { Co-op 2 }\end{array}\right]$

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| JRNL 5311 | 4 <br> Journalism <br> elective 3 | 4 |
| ARTG 3451 | 4 <br> ARTG 4551 <br> or 4701 | 4 |
| ARTG 4550 <br> or 4700 | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 131

## Journalism Practice, Minor

With the explosion of websites, podcasts, and social media, more and more people find themselves using the skills of a journalist in the dissemination of information in both their private and professional lives. This minor is intended for those students who wish to bring more professionalism and sophistication to the things they post online or who hope to offer a skill set that will make them more versatile and employable in their chosen field. It will also serve those who may be
considering a career in journalism but find themselves too late in their college careers to switch majors.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: Any student wishing to satisfy a minor in both journalism studies and journalism practice must take eight unique courses. No double counting. Journalism majors are not eligible for a minor in journalism practice.

## Required Courses



## GPA Requirement

### 2.000 GPA required in the minor

## Journalism Studies, Minor

With an ever-growing array of information options available, and with the news media making news in the early days of the new administration in Washington, interest in the workings of journalism has never been higher. This minor is intended for those students who wish for a sophisticated media literacy, an understanding of the field that goes deeper than what can be gained in our popular Understanding Today's News course.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: Any student wishing to satisfy a minor in both journalism studies and journalism practice must take eight unique courses. No double counting. Journalism majors are not eligible for a minor in journalism studies.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Foundation |  |  |
| JRNL 1150 | Understanding Today's News | 4 |


| JRNL 2350 | The History of Journalism: How the <br> News Became the News | 4 |
| :--- | :--- | :---: |
| Law | The First Amendment and the Media | 4 |
| JRNL 3550 |  | 4 |

Take one JRNL course.

## GPA Requirement

2.000 GPA required in the minor

## Photojournalism, Minor

As our society continues to move toward a world of technology, the power of photos become that much more important. This minor will engage students on how to visually tell a compelling story. It will give students the skill sets needed to succeed in that endeavor.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Photography Foundation |  |  |
| Complete one of the following: |  | 4 |
| ARTE 2500 | Art and Design Ab |  |
| ARTD 2360 | Photo Basics (with ARTD 2361) |  |
| ARTD 2350 | Photo Basics for |  |
| Photography Requirement |  |  |
| ARTD 3460 | Photography 1 | 4 |
| Integrative |  |  |
| JRNL 5310 | Photojournalism | 4 |
| Electives |  |  |
| Complete one | llowing: | 4 |
| JRNL 2301 | Visual Storytelling |  |
| JRNL 5314 | Video News Repo |  |

## GPA Requirement

2.000 GPA required in the minor

## Music

Website (http://camd.northeastern.edu/music)
Daniel Strong Godfrey, PhD
Professor and Chair
351 Ryder Hall
617.373 .2440
617.373.4129 (fax)

Allen G. Feinstein, Senior Teaching Professor and Head Faculty Mentor, a.feinstein@northeastern.edu

The Department of Music offers its music majors, music minors, and combined majors a cross-disciplinary approach to the study and practice of music, underscored by real-world experiential learning and cuttingedge technology. The music faculty are dedicated to three continuously interacting and integrated dimensions: the creation of music; its

4 production and promotion; and the study of its history, meaning, and impact on cultures around the globe-past, present, and future.

There are three concentrations in music: the Bachelor of Arts in Music, the Bachelor of Science in Music with Concentration in Music Technology, and the Bachelor of Science in Music with Concentration in Music Industry. Students in all three concentrations begin with a core of shared offerings, including a uniquely probing, cross-cultural, and interdisciplinary introduction to music, Music in Everyday Life (MUSC 1001), together with shared requirements in introductory theory and musicianship. With a common perspective offered by these courses, students then branch out to focus on their individual disciplines but also to interact and bring unique aspects of their disciplines together in a collaborative learning environment with other students.

Our signature program is the Bachelor of Arts in Music, designed to offer a variety of flexible advising paths that allow a focus on history, theory, ethnomusicology, performance, or other directions tailored to the students' individual interests.

The Bachelor of Science in Music with Concentration in Music Technology focuses on the creative application of digital sound technologies to a broad range of artistic, social, and industrial purposes, including experimental composition, film, video, theatre, game design, mobile applications, sound design for urban environments, and beyond. An emphasis is maintained throughout on imaginative exploration, collaboration across disciplines, and real-world experience.

The Bachelor of Science in Music with Concentration in Music Industry, the first such undergraduate program offered in Boston, is designed for students with an interest in fields such as artist management; the music products industry; the recording industry; arts administration; contracting and legal issues; financial and economics aspects of the music industry; and broadcast, mobile, and online media technologies.

Through an exchange program with the New England Conservatory (NEC), the Department of Music also offers a joint certificate in performance, where students may attend classes and take performance instruction at NEC in combination with offerings from the Northeastern University music catalog (see below).

While some music courses are designed for music majors, music minors and combined majors in music, and a variety of other disciplines, the Department of Music also offers elective survey courses and other study opportunities open to students across the Northeastern University campus. Also available are private lessons in a wide variety of instruments and voice, including a focus on genres ranging from traditional concert music to jazz to fusion, rock, and a variety of popular idioms.

An extensive concert series presents not only guest performers and ensembles from around the world but also performances by the Northeastern University Symphony Orchestra; the Northeastern University Wind Ensemble and Concert Band; the Northeastern University Choral Society; and the Jazz Ensemble, Jazz Choir, Contemporary Music Ensemble, Blues/Rock Fusion Ensemble, Rock Ensemble, Chamber Music Ensembles, and individual student recitals, along with an array of studentrun music groups.

In addition to co-op, Dialogues of Civilization, and a range of other opportunities for experiential learning and study abroad, students may immediately begin to participate in student organizations, such as Green Line Records and other groups, that allow students actively to pursue their passions and aspirations.

Students may double concentrate in music industry and music technology. While students are encouraged to consider double majoring in the Bachelor of Arts in Music and other disciplines outside music, the BA cannot be combined with the concentration in music industry or the concentration in music technology.

Students may double count only one course between a concentration and a minor. Students may double count only one course between two different music minors. Should a student place out of a course in a minor, it must be replaced with another course.

## Academic Progression Standards

Students must maintain at least a B- average in all major courses and complete all required music courses with grades of at least C. Students who fail to meet the above standards will be placed on departmental probation; those who remain on probation for two consecutive semesters will be dropped from the major.

## Preapproved Template Programs in Music and in Music Industry

The Department of Music offers preapproved template programs in the following areas:

- Music
- Music industry
- Music technology

Each template program may be paired with another preapproved template program to create a combined major; to see a list of current preapproved template programs, visit the combined majors webpage (http://www.northeastern.edu/registrar/major-2.html).

Students may request admission to such a combined major via the Combined Major Approval form (http://www.northeastern.edu/ registrar/form-maj-comb.pdf), which requires approval by both disciplines/colleges together with an approved curriculum. For additional information on preapproved template programs, see "Student-Requested Combined Major (p. 33)." For template program requirements, visit the myNortheastern web portal (http://my.northeastern.edu), click on the "Self-Service" tab, then on "My Degree Audit."

## NEC/NU Joint Certificate Programs in Music Performance

The Department of Music at Northeastern University (NU) and the New England Conservatory (NEC), administered through its School of Continuing Education, offer a Professional Studies Certificate in Music Performance. This program primarily serves undergraduate music majors who audition competitively and are dedicated to advancing their skills on an instrument or voice in the classical or jazz styles.

The certificate in music performance is in addition to the student's NU undergraduate degree-it is an entirely separate and distinct credential. Credits are taken partly at Northeastern University and partly at the New England Conservatory and/or its continuing education division. Those courses taken directly from the New England Conservatory catalog require permission of NEC faculty but are part of a tuition exchange program shared between Northeastern University and the New England Conservatory; they do not carry additional tuition costs. Some courses may be taken through NEC's School of Continuing Education, which is not part of the tuition exchange program; those courses are billed separately over and above tuition at Northeastern University and are not eligible for financial aid. Individual lessons with faculty at the New England Conservatory carry a lab fee each semester, which is billed separately from tuition.

Students should be aware that ensembles at NEC meet primarily during the morning and that academic courses offered at NEC meet primarily in the afternoons.

## Programs

## Bachelor of Arts (BA)

- Music (p. 179)


## Bachelor of Science (BS)

- Music with Concentration in Music Technology (p. 185)
- Music with Concentration in Music Industry (p. 182)
- Computer Science and Music with Concentration in Music Technology (p. 188)
- Electrical Engineering and Music with concentration in Music Technology (p. 414)
- Game Design and Music with Concentration in Music Technology (p. 94)
- Music and Communication Studies with Concentration in Music Industry (p. 151)
- Physics and Music with Concentration in Music Technology (p. 194)


## Minor

- Music (p. 196)
- Ethnomusicology (p. 196)
- Music Composition (p. 197)
- Music Industry (p. 197)
- Music Performance (p. 197)
- Music Recording (p. 198)
- Music Technology (p. 198)
- Musical Theatre (p. 199) (offered by the Department of Theatre)
- Songwriting (p. 199)


## Certificate

- NEC/NU Joint Certificate Program-Professional Studies Certificate in Music Performance (p. 199)


## Music, BA

The Bachelor of Arts in Music at Northeastern engages students in the study of how music works and the many contexts in which it is created and received.

Students encounter a wide range of musical repertories, theoretical approaches, and research strategies. While many students opt to major in music alone, many others enroll as part of a double major. This is especially true of young scholars who are aiming for careers in engineering, sciences, business, and fields in the humanities and social sciences who still want to pursue their interests in music. Students in the BA concentration take a variety of classes in history, theory, and ethnomusicology, and they may be active performers, participating in our many ensembles and taking private lessons. Students also participate in a wide array of co-ops and are encouraged to explore opportunities that conform to their interests.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

- NUpath requirements Creative Expression/Innovation (EI) and Interpreting Culture (IC) are met through the major course requirements.
- NUpath requirements Formal and Quantitative Reasoning (FQ), Societies and Institutions (SI), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.
- NUpath requirements Natural and Designed World (ND) must be met through general electives.


## Introduction to College

| Code | Title |
| :--- | :--- |
| MUSC 1000 | Music at Northeastern |

Hours
MUSC 1000 Music at Northeastern
Music Theory and Musicianship
Code
Title

## Music Theory Placement

All students must take a music theory placement exam.
Students who do not place into MUSC 1201 must first take
the following course:
MUSC 1119 Fundamentals of Western Music Theory

## Required Music Theory

A grade of C or higher is required in each course:

| MUSC 1201 | Music Theory 1 | 4 |
| :--- | :--- | :--- |
| Choose two courses from the following list: | 8 |  |


| MUSC 1119 | Fundamentals of Western Music Theory |
| :--- | :--- |
| MUSC 1202 | Music Theory 2 |
| MUSC 2111 | Algebra and Geometry of Music |
| MUSC 2208 | Jazz Improvisation |
| MUSC 2303 | Tonal Form |
| MUSC 2350 | Acoustics and Psychoacoustics of |
| MUSC 3541 | Music |
| MUSI 1204 | Music Analysis Seminar |

## Music in Context

Choose one from each category below. From the categories "Traditional," "Ethnomusicology," and "Contemporary," at least two must be at the 2000level or higher. Courses may not double-count across the five areas.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introductory Class |  |  |
| MUSC 1001 | Music in Everyday Life | 4 |
| Traditional |  |  |


| Complete one of the following: |
| :--- |
| MUSC 1106 | Women in Music | 4 |
| :--- |
| MUSC 1109 |
| MUSC 1136 |
| Introduction to Art, Drama, and Music |
| MUSC 2311 | What's Playing at Symphony?


| MUSC 1131 | Music of Latin America and the <br> Caribbean |
| :--- | :--- |
| MUSC 2101 | Black Popular Music |
| MUSC 2130 | Music of Asia |
| MUSC 2313 | Historical Traditions: World |
| MUSC 2330 | Musical Communities of Boston |
| MUSC 3550 | Historical Traditions: Special Topics |
| MUSC 4641 | Seminar in Ethnomusicology: Issues in <br> Fieldwork and Methodology |

MUSI $3401 \quad$ Hip Hop in the Music Industry
Contemporary
Complete one of the following: 4

| MUSC 1106 | Women in Music |
| :--- | :--- |
| MUSC 1110 | Music in Popular Culture |
| MUSC 1112 | Jazz |
| MUSC 1113 | Film Music |
| MUSC 1141 | Wired for Sound |
| MUSC 2101 | Black Popular Music |
| MUSC 2310 | Popular Music Since 1945 |
| MUSC 2315 | History of Electronic Music |
| MUSC 2317 | Punk Rock |
| MUSC 2320 | 40,000 Years of Music Technology |
| MUSC 2340 | Divas, DJs, and Double Standards |
| MUSC 2351 | Music, Sound, and the Screen |
| MUSC 3560 | Topics in Music since 1900 |
| MUSI 3401 | Hip Hop in the Music Industry |

Creative
Complete one of the following 4-semester-hour courses or 4
choose four 1-semester-hour ensembles from the list below:

| MUST 1220 | Introduction to Music Technology |
| :--- | :--- |
| MUST 1301 | Introduction to Composition |
| MUSC 2208 | Jazz Improvisation |
| MUSC 2209 | Conducting |
| MUSC 2210 | Introduction to Songwriting |
| MUSC 2150 | Making a Musical: Analysis, Craft, and <br> Creation |
| Ensembles |  |
| MUSC 1904 | Chorus |
| MUSC 1905 | Concert Band |
| MUSC 1906 | Orchestra |
| MUSC 1907 | Wind Ensemble |
| MUSC 1911 | Jazz Ensemble |


| MUSC 1912 | Rock Ensemble |
| :--- | :--- |
| MUSC 1913 | Blues/Rock Ensemble |
| MUSC 1914 | Create Your Own Music |
| MUSC 1915 | Chamber Ensemble |
| MUSC 1916 | Contemporary Music Ensemble |
| MUSC 1917 | Jazz Choir and Combo |
| MUSC 1918 | World Music Ensemble |
| MUSC 1919 | Fusion Ensemble |
| MUSC 1920 | Pep Band |


| Capstone <br> Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| MUSC 4641 | Seminar in Ethnomusicology: Issues in <br> Fieldwork and Methodology |  |
| MUSI 4601 | Seminar in Music Industry |  |
| MUST 4611 | Music Technology Capstone/Senior <br> Recital |  |

## Music Electives

Code Title
Complete three additional courses in music (MUSC, MUSI, or MUST). At least two must be at the 2000-level or higher.

## Major Credit Requirement

Complete 49 semester hours in the major.

## Major GPA Requirement

Minimum 2.667 GPA required in the major

## Program Requirement

128 total semester hours required
Plan of Study
Sample Four Years, No Co-op

| Year 1 |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours |
| MUSC 1001 | 4 | Music theory course | 4 |
| MUSC 1201 | 4 | Music in context course | 4 |
| ENGW 1111 | 4 | Music elective | 4 |
| MUSC 1000 | 1 | Elective | 4 |
| Elective | 4 |  |  |
|  | 17 |  | 16 |
| Year 2 |  |  |  |
| Fall | Hours | Spring | Hours |
| Music in context course | 4 | Music in context course | 4 |
| Music elective | 4 | Music elective | 4 |
| Elective | 4 | Elective | 4 |
| Elective | 4 | Elective | 4 |
|  | 16 |  | 16 |

Hours

Year 3

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Music in context |  |  |
| course | 4 Elective | 4 |
| Music theory <br> course | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |
| Year 4 | Hours Spring |  |
| Fall | 4 Capstone course | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 16 | 16 |
|  |  | 4 |

Total Hours: 129

## Sample Five Years, Two Co-ops

$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { MUSC 1001 } & \begin{array}{c}\text { 4 Music theory } \\ \text { course }\end{array} & 4 \text { Vacation } & \text { Vacation }\end{array}\right]$

Year 2
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \begin{array}{l}\text { Music in } \\ \text { context } \\ \text { course }\end{array} & 4 \text { Co-op 1 }\end{array} \quad \begin{array}{c}\text { Co-op 1 }\end{array}\right]$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Music in context course | 4 Co-op 2 | Co-op 2 | Vacation |  |
| Music elective | 4 |  |  |  |
| Music theory course | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |


| Year 4 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | :---: |
| Fall | 4 Elective | 4 Vacation | Vacation |  |
| Music in <br> context <br> course | 4 Elective | 4 |  |  |
| Music <br> elective | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  | 0 |
| Elective | 16 | 16 | 0 |  |
|  |  |  |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Elective | 4 Capstone | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## Music with Concentration in Music Industry, BS

The Bachelor of Science in Music with Concentration in Music Industry, the first such undergraduate program offered in Boston, is designed for students with an interest in fields such as artist management; the music products industry; the recording industry; arts administration; contracting and legal issues; financial and economics aspects of the music industry; and broadcast, mobile, and online media technologies.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), and Analyzing and Using Data (AD) are met through the major course requirements.

NUpath requirements Difference and Diversity (DD) and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.
Music Industry Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Music Core |  |  |
| MUSC 1000 | Music at Northeastern | 1 |
| MUSC 1001 | Music in Everyday Life | 4 |

Music Theory Placement

All students must take a theory placement exam. Students who do not place into MUSC 1201 must first take the following:
MUSC 1119 Fundamentals of Western Music Theory 4

Music Theory Requirement

| MUSC 1201 | Music Theory 1 | 4 |
| :--- | :--- | :--- |
| MUSI 1204 | Analyzing Popular Genres | 4 |

## Music in Context

Choose one from each of these categories: "Traditional," "Ethnomusicology," "Contemporary," and "Creative." Of the courses from "Traditional", "Ethnomusicology," "Contemporary," at least two must be at the 2000-level or higher. Courses may not double count across these areas.

| Traditional (complete one): |  |
| :--- | :--- |
| MUSC 1106 | Women in Music |
| MUSC 1109 | Introduction to Art, Drama, and Music |
| MUSC 1136 | What's Playing at Symphony? |
| MUSC 2310 | Popular Music Since 1945 |
| MUSC 2311 | Historical Traditions: America |
| MUSC 2312 | Historical Traditions: Classical |
| MUSC 2320 | 40,000 Years of Music Technology |
| MUSC 2340 | Divas, DJs, and Double Standards |
| MUSC 3470 | War and Music |
| MUSC 3550 | Historical Traditions: Special Topics |

Ethnomusicology (complete one): 4

| MUSC 1131 | Music of Latin America and the <br> Caribbean |
| :--- | :--- |
| MUSC 2101 | Black Popular Music |
| MUSC 2130 | Music of Asia |
| MUSC 2313 | Historical Traditions: World |
| MUSC 2330 | Musical Communities of Boston |
| MUSC 3550 | Historical Traditions: Special Topics |
| MUSC 4641 | Seminar in Ethnomusicology: Issues in <br>  |

MUSI $3401 \quad$ Hip Hop in the Music Industry
Contemporary (complete one): 4

| MUSC 1106 | Women in Music |
| :--- | :--- |
| MUSC 1110 | Music in Popular Culture |
| MUSC 1112 | Jazz |
| MUSC 1113 | Film Music |
| MUSC 1141 | Wired for Sound |
| MUSC 2101 | Black Popular Music |
| MUSC 2315 | History of Electronic Music |
| MUSC 2317 | Punk Rock |
| MUSC 2340 | Divas, DJs, and Double Standards |
| MUSC 2351 | Music, Sound, and the Screen |
| MUSC 3560 | Topics in Music since 1900 |
| MUSI 3401 | Hip Hop in the Music Industry |
| Creative (complete one): | 4 |


| MUST 1220 | Introduction to Music Technology |
| :--- | :--- |
| MUST 1301 | Introduction to Composition |
| MUSC 2208 | Jazz Improvisation |
| MUSC 2209 | Conducting |
| MUSC 2210 | Introduction to Songwriting |


| Music Ensemble: <br> courses (ensembles and/or lessons) for one 4-semester-hour <br> creative course. |  |
| :--- | :--- |
| MUSC 1901 | Music Lessons 1 |
| MUSC 1902 | Music Lessons 2 |
| MUSC 1904 | Chorus |
| MUSC 1905 | Concert Band |
| MUSC 1906 | Orchestra |
| MUSC 1907 | Wind Ensemble |
| MUSC 1911 | Jazz Ensemble |
| MUSC 1912 | Rock Ensemble |
| MUSC 1913 | Blues/Rock Ensemble |
| MUSC 1914 | Create Your Own Music |
| MUSC 1915 | Chamber Ensemble |
| MUSC 1916 | Contemporary Music Ensemble |
| MUSC 1917 | Jazz Choir and Combo |
| MUSC 1918 | World Music Ensemble |
| MUSC 1919 | Fusion Ensemble |
| MUSC 1920 | Pep Band |
| Music Industry |  |
| MUSI 1230 | Introduction to Music Industry |

## Music Industry Electives

Complete seven music industry electives, taking a minimum of one course in each of the following four categories and at least three courses from a single category.
Creating and Producing
Note: MUSI 1230 is not a prerequisite for the following courses:

| MUSC 2210 | Introduction to Songwriting |
| :---: | :---: |
| MUSC 2211 | Advanced Songwriting |
| MUSI 2101 | Demo Production for Songwriters |
| MUSI 2232 | Music Recording 1 |
| MUSI 2331 | Music Recording 2 |
| MUSI 3341 | Music Recording 3-Mixing and Mastering |
| MUST 1220 | Introduction to Music Technology |
| MUST 3421 | Digital Audio Processing |
| Legal Aspects |  |
| Note: MUSI 1230 is a prerequisite for the following courses: |  |
| MUSI 2231 | Music Licensing for Media |
| MUSI 3333 | The Record Industry |
| MUSI 3335 | Copyright Law for Musicians |
| MUSI 2341 | Music Supervision 1 |
| Music Business and Management |  |
| Note: MUSI 1230 is a prerequisite for the following courses: |  |
| MUSI 2233 | Music in the Online and Mobile Environment |
| MUSI 3332 | Artist Management |
| MUSI 3334 | Music Products Industry |
| MUSI 3338 | Music Industry Marketing and Promotion |
| MUSI 3340 | Concert Promotion and Venue Management |
| MUSI 4530 | Music Entrepreneurship |
| Music Industry Studies |  |

## Music Industry Studies

Note: MUSI 1230 is a prerequiste for the following MUSI courses only:

| MUSI 3401 | Hip Hop in the Music Industry |
| :--- | :--- |
| MUSI 4601 | Seminar in Music Industry |

## Business Course Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Economics |  | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |


| Accounting |  |
| :--- | :--- |
| ACCT 1209 | Financial Accounting and Reporting |

Business Elective
Complete one business course in the following subject areas: 4
ACCT, BUSN, ENTR, FINA, HRMG, INTB, MGMT, ORGB, MGSC, MISM, MKTG, SCHM, or STRT

## Capstone for Music Industry

| Code $\quad$ Title |
| :--- |
| Complete one of the following: |
| MUSI $4601 \quad$ Seminar in Music Industry |
| MUSI $4530 \quad$ Music Entrepreneurship |
| Music Industry Major Credit Requirement |
| Complete 77 semester hours in the major. |
| Minimum 2.667 GPA is required in the major. |

## Program Requirement

128 total semester hours required

## Plan of Study

## Sample Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MUSC 1001 | 4 MUSC 1201 | 4 Elective | 4 Vacation | 0 |
| MUSC 1119 | 4 ACCT 1209 | 4 Elective | 4 |  |
| MUSI 1230 | 4 ECON 1116 | 4 |  |  |
| ENGW 1111 | 4 Music <br> industry <br> elective | 4 |  |  |
| MUSC 1000 | 1 | 16 | 8 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MUSI 1204 | S Music <br> industry <br> elective | 4 Vacation | 0 Co-op 1 | 0 |


| Year 3 | Hours Spring |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Summer 1 | Hours Summer 2 | Hours |  |
| Co-op 1 | Music in <br> context <br> course | 4 Elective | 4 Co-op 2 | 0 |
| Music <br> industry <br> elective | 4 Elective | 4 |  |  |
|  | Elective | 4 |  |  |
|  | Elective | 4 | 8 | 0 |
| 0 | 16 |  |  |  |


| Year 4 | Hours Spring |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Summer 1 <br> Music <br> industry <br> elective | 4 Vacation | Hours Summer 2 | Hours |
| Co-op 2 | Music in <br> context <br> course | 4 | 0 |  |
| Music <br> industry <br> elective | 4 | 0 | 0 |  |
|  | Elective | 4 | 16 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op 3 | O Music <br> industry <br> capstone | 4 |
|  | Music <br> industry <br> elective | 4 |
|  | Elective | 4 |
|  | 4 |  |
| 0 | Elective | 16 |

Total Hours: 130

## Sample Five Years, Three Co-ops in Spring/Summer 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MUSC 1001 | 4 | MUSC 1201 | 4 | Elective | 4 | Vacation | 0 |
| MUSC 1119 | 4 | ACCT 1209 | 4 | Elective | 4 |  |  |
| MUSI 1230 | 4 | ECON 1116 | 4 |  |  |  |  |
| ENGW 1111 | 4 | Music industry elective | 4 |  |  |  |  |
| MUSC 1000 | 1 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| MUSI 1204 | 4 | Co-op 1 | 0 | Co-op 1 | 0 | Elective | 4 |
| EEAM 2000 | 1 |  |  |  |  | Elective | 4 |
| Music industry elective | 4 |  |  |  |  |  |  |


| Music in <br> context <br> course | 4 |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Elective | 4 | 0 | 0 | 8 |
|  | 17 | Hours Summer 1 | Hours Summer 2 | Hours |
| Year 3 | Hours Spring |  |  |  |
| Fall |  |  |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Music industry elective | 4 Co-op 3 | 0 Co-op 3 | 0 Vacation | 0 |
| Music in context course | 4 |  |  |  |
| Music industry elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Music in <br> context <br> course | M Music <br> industry <br> capstone | 4 |
| Music <br> industry <br> elective | 4 Music <br> industry <br> elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |
| Total Hours: 130 |  |  |

## Sample Four Years, One Co-op in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| MUSC 1000 | 1 ACCT 1209 | 4 Elective | 4 |  |
| MUSC 1001 | 4 ECON 1116 | 4 Elective | 4 |  |
| MUSC 1119 | 4 MUSC 1201 | 4 |  |  |
| MUSI 1230 | 4 Music <br> industry <br> elective | 4 |  |  |
| ENGW 1111 | 4 | 16 | 8 | 0 |

Year 2

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MUSI 1204 |  | Business elective | 4 Vacation | Co-op |  |
| Music industry elective | 4 | Music industry elective | 4 |  |  |
| Music in context course | 4 | Music in context course | 4 |  |  |
| Elective | 4 | Elective | 4 |  |  |
|  |  | EEAM 2000 | 1 |  |  |
|  | 16 |  | 17 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Co-op | Music <br> industry <br> elective | 4 Elective | 4 Vacation |  |
| Music in <br> context <br> course | 4 Elective | 4 |  |  |
| Elective | 4 |  | 0 |  |
|  | Elective | 4 | 8 | 0 |

## Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Music <br> industry <br> elective | Music <br> industry <br> elective | 4 |
| Music <br> industry <br> elective | 4 Music <br> industry <br> capstone | 4 |
| Music in <br> context <br> course | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## Music with Concentration in Music Technology, BS

The Bachelor of Science in Music with Concentration in Music Technology focuses on the creative application of digital sound technologies to a broad range of artistic, social, and industrial purposes, including experimental composition, film, video, theatre, game design, mobile applications, sound design for urban environments, and beyond. An emphasis is maintained throughout on imaginative exploration, collaboration across disciplines, and real-world experience.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

- NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), and Analyzing and Using Data (AD) are met through the major course requirements.
- NUpath requirements Difference and Diversity (DD) and Formal and Quantitative Reasoning (FQ) may be met through electives in the major.
- NUpath requirements Natural and Designed World (ND), Societies and Institutions (SI), and Ethical Reasoning (ER) must be met through general electives.


## General Music Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| MUSC 1000 | Music at Northeastern | 1 |
| Music Theory and Composition |  |  |
| MUSC 1201 | Music Theory 1 | 4 |
| MUSC 1202 | Music Theory 2 | 4 |
| MUSC 3541 | Music Analysis Seminar | 4 |
| MUST 1301 | Introduction to Composition | 4 |
| Complete one of the following: |  | 4 |
| MUST 2320 | Sound Design |  |
| MUSC 1250 | Instrumentation and Orchestration |  |
| MUSC 2111 | Algebra and Geometry of Music |  |
| Music in Contex |  |  |

A grade of $C$ or higher is required. Choose one from each of these categories: "Traditional," "Ethnomusicology,"
"Contemporary," and "Creative." Of the courses from
"Traditional," "Ethnomusicology," "Contemporary," at least two must be at the 2000-level or higher. Courses may not double count across these areas.
Introductory Class

| MUSC 1001 | 4 |  |
| :--- | :--- | :---: |
| Traditional | Music in Everyday Life | 4 |
| Complete one of the following: | 4 |  |


| MUSC 2311 | Historical Traditions: America |
| :--- | :--- |
| MUSC 2312 | Historical Traditions: Classical |
| MUSC 2320 | 40,000 Years of Music Technology |
| MUSC 2340 | Divas, DJs, and Double Standards |
| MUSC 3470 | War and Music |
| MUSC 3550 | Historical Traditions: Special Topics |
| Ethnomusicology |  |
| Complete one of the following: |  |
| MUSC 1131 | Music of Latin America and the |
| MUSC 2101 | Caribbean |
| MUSC 2130 | Music of Asia |
| MUSC 2313 | Historical Traditions: World |
| MUSC 2330 | Musical Communities of Boston |
| MUSC 3550 | Historical Traditions: Special Topics |



| Elective | 4 Elective | 4 |
| :--- | :---: | :---: |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## Sample Four Years, One Co-op in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| MUSC 1001 | 4 | MUSC 1202 | 4 | Vacation |  | Vacation |  |
| MUSC 1201 | 4 | MUSC 2350 | 4 |  |  |  |  |
| MUST 1220 | 4 | Music in context: traditional | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| MUSC 1000 | 1 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 0 |  | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MUST 1301 | 4 | $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | 2 Electives | 82 Electives | 8 |
| MUST 2431 | 4 | Music in context: contemporary | 4 |  |  |  |
| MUSC 3541 | 4 | Elective | 4 |  |  |  |
| Music <br> theory/ composition elective | 4 | Elective | 4 |  |  |  |
|  | 16 |  | 17 |  | 8 | 8 |

Year 3


| Elective | 4 Elective | 4 |
| :--- | :---: | ---: |
|  | 16 | 16 |

Total Hours: 131

## Sample Five Years, Two Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MUSC 1000 | 1 | MUSC 1202 | 4 Vacation | Vacation |  |
| MUSC 1201 | 4 | MUSC 2350 | 4 |  |  |
| MUST 1220 | 4 | Music in context: traditional | 4 |  |  |
| MUSC 1001 | 4 | Elective | 4 |  |  |
| ENGW 1111 | 4 |  |  |  |  |
|  | 17 |  | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 <br> MUST 1301 | V CS 2500 <br> and CS 2501 |
| :--- | :---: | :---: | :---: | :---: |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Music in context: ethnomusic | $4 \text { Co-op } 1$ <br> logical | Co-op 1 | Vacation |  |
| Music industry elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| EEAM 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Music technology restricted elective | 4 Co-op 2 | Co-op 2 | Vacation |  |
| CAMD elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |


| Year 5 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| Music <br> technology <br> restricted <br> elective | 4 MUST 4611 | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 131

## Computer Science and Music with Concentration in Music Technology, BS

The computer science and music combined major with concentration in music technology focuses on the creative application of digital sound technologies to a broad range of artistic, social, and industrial purposes. An emphasis is maintained throughout on imaginative exploration, collaboration across disciplines, and real-world experience. It is designed to give students a firm foundation in music and computing for digital audio technologies. This program is recommended for students with a strong background in music prior to entering Northeastern.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Coop | 1 |
| Computer Science Fundamental Courses |  |  |
| A grade of C - or higher is required in computer science fundamental courses: |  |  |
| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |


| CS 4500 | Software Development |  |
| :--- | :--- | :--- |
| and CS 4501 | and Recitation for CS 4500 | 4 |
| IS 4300 | Human Computer Interaction <br> (Integrative) | 4 |

## Presentation Requirement

THTR 1170 The Eloquent Presenter 1
Computer Science Elective Courses
With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 8 credits of CS, IS, or DS classes that are not
already required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Music Courses

Code Title Hours
Music Theory and Composition

| MUSC 1201 | Music Theory 1 | 4 |
| :--- | :--- | :--- |
| MUSC 1202 | Music Theory 2 | 4 |
| MUSC 3541 | Music Analysis Seminar | 4 |
| MUST 1301 | Introduction to Composition | 4 |
| Music in Context |  | 4 |
| MUSC 1001 | Music in Everyday Life | 4 |
| Contemporary |  | 4 |
| Complete one of the following: |  |  |


| MUSC 2101 | Black Popular Music |  |
| :--- | :--- | :--- |
| MUSC 2310 | Popular Music Since 1945 |  |
| MUSC 2315 | History of Electronic Music |  |
| MUSC 2320 | 40,000 Years of Music Technology | 4 |
| MUSC 3560 | Topics in Music since 1900 | 4 |
| MUSI 3401 | Hip Hop in the Music Industry | 4 |
| Music Technology |  | 4 |
| MUST 1220 | Introduction to Music Technology | 4 |
| MUST 2431 | Computer Music Fundamentals | 4 |
| MUSC 2350 | Acoustics and Psychoacoustics of |  |
| Music Industry | Music |  |
| Complete one of the following: | Introduction to Music Industry |  |
| MUSI 1230 | Music Recording 2 |  |
| MUSI 2331 | Copyright Law for Musicians |  |
| MUSI 3335 |  |  |

Music Technology Electives
Complete two of the following: 8
MUST 4520 Interactive Music Programming
MUST $4610 \quad$ Composition for Electronic Instruments
MUST 4XXX Composing with Image and Sound
MUST 4XXXX Spatial Audio
MUST $3540 \quad$ Special Topics in Music Technology
Music Technology Capstone
MUST 4611 Music Technology Capstone/Senior Recital


| Computing <br> and social <br> issues | 4 Music <br> industry <br> elective | 4 |
| :--- | :---: | ---: |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 134
*Indicates course must be taken in the term listed.

## Sample Pattern, Four Years, Two Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation | 0 |
| CS 1800 <br> and CS 1802 | 5 | MUST 1220 <br> (*) | 4 | CS 3200 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | MUSC 1202 <br> (*) | 4 |  |  |  |  |
| MUSC 1201 <br> (*) | 4 | MUSC 2350 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| CS 1210 | 1 Co-op | Co-op | ENGW 3302 | 4 |
| MUSC 1001 | 4 |  | Elective | 4 |
| CS 3000 | 4 |  |  |  |
| MUST 1301 <br> $(\star)$ | 4 |  |  |  |
| Computer <br> science <br> elective | 4 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MUSC 3541 | 4 Co-op | 0 Co-op | 0 PSYC 1101 | 4 |
| MUST 2431 | 4 |  | Elective | 4 |
| Contemporary <br> music <br> requirement* | 4 |  |  |  |
| Music <br> technology <br> elective* | 4 | 0 | 0 | 8 |



| Computer <br> science <br> elective | 4 |  |  |
| :--- | :--- | :--- | :--- |
|  | 17 | 16 | 8 |

Total Hours: 134
*Indicates course must be taken in the term listed.

## Game Design and Music with concentration in Music Technology, BS

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Game Design Major Requirements

Code Title Hours

Art + Design Required Foundation Courses

| ARTF 1122 | 2D Fundamentals: Surface and Drawing | 4 |
| :--- | :--- | :--- |
| ARTF 2223 | 5D Fundamentals: Experience and | 4 |
|  | Drawing |  |
| Required Games Courses | 4 |  |
| GAME 1110 | Games and Society | 4 |
| GAME 1850 | Experimental Game Design | 4 |
| GAME 2500 | Foundations of Game Design | 4 |
| GAME 3700 | Rapid Idea Prototyping for Games | 4 |
| GAME 3800 | Game Concept Development and | 4 |

## Game Design Electives

Complete five of the following: 20

| ARTG 2260 | Programming Basics |
| :--- | :--- |
| ARTG 3250 | Physical Computing |
| GAME 2010 | The Business of Games |
| GAME 2355 | Narrative for Games |
| GAME 2650 | Introduction to Game Research |
| GAME 2750ds | Games Criticism and Theory |
| GAME 2755 | Games and Social Justice |
| GAME 2950 | Game Studio |
| GAME 3055 | Playful Design |
| GAME 3300 | Game Interface Design |
| GAME 3400 | Level Design and Game Architecture |
| GAME 4155 | Designing Imaginary Worlds |
| GAME 4700 | Game Design Capstone 1 |

## Music Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Music Theory and Composition |  |  |
| MUSC 1201 | Music Theory 1 | 4 |
| MUSC 1202 | Music Theory 2 | 4 |
| MUSC 3541 | Music Analysis Seminar | 4 |
| MUST 1301 | Introduction to Composition | 4 |
| Music in Context |  |  |
| MUSC 1001 | Music in Everyday Life | 4 |
| Contemporary |  |  |
| Complete one from the following: |  | 4 |
| MUSC 2315 | History of Electronic Music |  |
| MUSC 2101 | Black Popular Music |  |
| MUSC 2310 | Popular Music Since 1945 |  |
| MUSC 2320 | 40,000 Years of Music Technology |  |
| MUSC 3560 | Topics in Music since 1900 |  |
| MUSI 3401 | Hip Hop in the Music Industry |  |
| Music Technology |  |  |
| MUST 1220 | Introduction to Music Technology | 4 |
| MUST 2431 | Computer Music Fundamentals | 4 |
| MUSC 2350 | Acoustics and Psychoacoustics of Music | 4 |
| Music Technology Electives |  |  |
| Complete two f | he following: | 8 |
| MUST 4520 | Interactive Music Programming |  |
| MUST 4610 | Composition for Electronic Instrume |  |
| MUST 3540 | Special Topics in Music Technology |  |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| MUST 1220 | Introduction to Music Technology | 4 |
| Capstone |  | 4 |
| Complete one of the following: | 4 |  |

MUST $4611 \quad$| Music Technology Capstone/Senior |  |
| :--- | :--- |
|  | Recital |

GAME 4701 Game Design Capstone 2

## Combined-Major Credit Requirement

Complete 90 semester hours in the major.

## Program Requirement

138 total semester hours required

Music and Communication Studies with Concentration in Music Industry, BS

The Bachelor of Science in Music with Concentration in Music Industry, the first such undergraduate program offered in Boston, is designed for students with an interest in fields such as artist management; the music products industry; the recording industry; arts administration; contracting and legal issues; financial and economics aspects of the music industry; and broadcast, mobile, and online media technologies.

The Department of Communication Studies is committed to providing students with both the communication skills and the understanding of the communication process required to thrive in a complex and changing society. Majors are required to demonstrate a mastery of the
fundamentals of effective communication, to learn the fundamentals of communication theory and practice, and to develop a distinct area of emphasis. Some of the more popular areas include argumentation and advocacy, organizational and health communication, international and intercultural communication, digital communication and social media, and media production. The curriculum is designed to enhance the understanding of human communication in a variety of contexts, to empower students to become informed and engaged citizens, and to provide the knowledge and skills required to live a rich personal and professional life.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Difference and Diversity (DD) may be met through electives in the major.

## Music Industry Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to College |  |  |
| MUSC 1000 | Music at Northeastern | 1 |
| Music Core |  | 4 |
| MUSC 1001 | Music in Everyday Life | 4 |

Music Theory Placement
All students must take a theory placement exam. Students who do not place into MUSC 1201 must first take the following:
MUSC 1119 Fundamentals of Western Music Theory 4

## Music Theory Requirement

MUSC 1201 Music Theory $1 \quad 4$
Introductory Music Industry
MUSI $1230 \quad$ Introduction to Music Industry 4
Music in Context
Choose one course from traditional, ethnomusicology, or 4 contemporary categories.

## Traditional

| MUSC 2311 | Historical Traditions: America |
| :---: | :--- |
| MUSC 2312 | Historical Traditions: Classical |
| MUSC 3470 | War and Music |
| MUSC 3550 | Historical Traditions: Special Topics |
| MUSC 2101 | Black Popular Music |
| MUSC 2130 | Music of Asia |


| MUSC 2313 | Historical Traditions: World |
| :---: | :--- |
| MUSC 3550 | Historical Traditions: Special Topics |
| Contemporary |  |
| MUSC 2101 | Black Popular Music |
| MUSC 2315 | History of Electronic Music |
| MUSC 2317 | Punk Rock |
| MUSC 3560 | Topics in Music since 1900 |
| MUSI 3401 | Hip Hop in the Music Industry |
| Music Industry Electives |  |
| Complete three of the following: |  |
| MUSI 1204 | Analyzing Popular Genres |
| MUSI 2101 | Demo Production for Songwriters |
| MUSC 2210 | Introduction to Songwriting |
| MUSI 2231 | Music Licensing for Media |
| MUSI 2232 | Music Recording 1 |
| MUSI 2233 | Music in the Online and Mobile |
| MUSI 2341 | Environment |
| MUSI 2540 | Special Topics in Music Industry |
| MUSI 3332 | Artist Management |
| MUSI 3333 | The Record Industry |
| MUSI 3334 | Music Products Industry |
| MUSI 3335 | Copyright Law for Musicians |
| MUSI 3338 | Music Industry Marketing and |
| MUSI 3340 | Promotion |
| Concert Promotion and Venue |  |
| MUSI 3401 | Management |
| MUSI 4530 | Husic Entrepreneurship |
| MUSI 4601 | Seminar in Music Industry |
| MUST 1220 | Introduction to Music Technology |
| MUST 3421 | Digital Audio Processing |
| Business Course |  |
| ACCT 1209 | Financial Accounting and Reporting |

## Communication Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Communication Studies Common Requirements |  |  |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking | 4 |
| or COMM 2301 | Communication Research Methods |  |
| Foundation Course |  | 4 |


| COMM 1210 | Persuasion and Rhetoric |
| :--- | :--- |
| COMM 1231 | Principles of Organizational <br> Communication |
| COMM 1225 | Communication Theory |
| COMM 1255 | Communication in a Digital Age |

Cluster Course
Complete one of the following:
COMM 2303 Global and Intercultural Communication

COMM 2304 Communication and Gender
COMM 2501 Communication Law

COMM $2551 \quad$ Free Speech in Cyberspace
Writing-Intensive Courses
Complete two of the following:
COMM 3200 Mobile Communication
COMM 3201 Health Communication
COMM 3230 Interpersonal Communication
COMM 3304 Communication and Inclusion
COMM 3320 Political Communication
COMM 3330 Argumentation Theory
COMM $3400 \quad$ Rhetoric of Science
COMM 3414 $\begin{array}{ll}\text { Great Speakers and Speeches 2, 1930- } \\ & \text { Present }\end{array}$
COMM 3415 Communication Criticism
COMM $3445 \quad$ Public Relations Principles
COMM $3501 \quad$ Free Speech: Law and Practice
COMM $3530 \quad$ Communication and Sexualities
COMM 3532 Theories of Conflict and Negotiation
COMM $3610 \quad$ Communication, Politics, and Social Change
COMM 4535 Nonverbal Social Interaction
COMM $4605 \quad$ Youth and Communication Technology

COMM 4631 Crisis Communication and Image Management
Communication Studies Electives
Complete three COMM courses.

## Integrative Requirement

Code Title Hours

Complete one of the integrative options below. If a 4-8 communication studies course is taken, an additional music industry course is required, chosen from the list of music industry electives above.

## Music Option

Complete one of the following:

| MUSI 4601 | Seminar in Music Industry |
| :--- | :--- |
| MUSI 4530 | Music Entrepreneurship |

## Communication Studies Option

Complete two of the following. One communication studies course is required:

COMM 4608 Strategic Communication Capstone
or COMM 4625 Online Communities
MUSC 2000 to MUSC 5999
MUSI 2000 to MUSI 5999
MUST 2000 to MUST 5999

## Communication Studies Major Grade Requirement

No more than two grades below a C in communication studies courses may be used to satisfy degree requirements.

## Program Requirement

128 total semester hours required



Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Music | 4 Capstone | 4 |
| industry <br> elective |  |  |
| Integrative <br> requirement | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |

Total Hours: 130

## Physics and Music with Concentration in Music Technology, BS

The combined major in physics and music provides a strong foundation in classical and modern physics, including studies of the various physical phenomena including electromagnetism, dynamics, building blocks of matter, energy, and radiation. It also provides students with a solid background in composition for acoustic and electronic instruments and for combined and/or interactive live and digital sources. The combined major allows students to learn how physical principles influence sound production and propagation.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Physics Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introductory Physics |  |  |$\quad$| Physics 1 |  |
| :--- | ---: |
| PHYS 1161 | Physics 1 |
| and PHYS 1162 | and Lab for PHYS 1161 |

Intermediate Physics

| PHYS 2303 | Modern Physics | 4 |
| :--- | :--- | ---: |
| PHYS 2305 | Thermodynamics and Statistical <br> Mechanics | 4 |
| PHYS 2371 | Electronics | 4 |
| and PHYS 2372 | and Lab for PHYS 2371 |  |
| Advanced Physics |  | 4 |
| PHYS 3600 | Advanced Physics Laboratory | 4 |
| PHYS 3602 | Electricity and Magnetism | 4 |
| PHYS 5115 | Quantum Mechanics | 4 |
| PHYS 5318 | Principles of Experimental Physics | 4 |

## Music Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Music Theory and Composition |  |  |
| MUSC 1201 | Music Theory 1 | 4 |
| MUSC 1202 | Music Theory 2 | 4 |
| MUSC 3541 | Music Analysis Seminar | 4 |
| MUST 1301 | Introduction to Composition | 4 |
| Music in Context |  | 4 |
| MUSC 1001 | Music in Everyday Life |  |
| Contemporary |  | 4 |


| MUSC 2315 | History of Electronic Music |
| :--- | :--- |
| MUSC 2101 | Black Popular Music |
| MUSC 2310 | Popular Music Since 1945 |
| MUSC 2320 | 40,000 Years of Music Technology |
| MUSC 3560 | Topics in Music since 1900 |
| MUSI 3401 | Hip Hop in the Music Industry |
| Music Technology |  |
| MUST 1220 | Introduction to Music Technology |
| Music Technology Electives | 4 |
| Complete two courses from the following: | 8 |


| MUST 3540 | Special Topics in Music Technology |
| :--- | :--- |
| MUST 4520 | Interactive Music Programming |
| MUST 4610 | Composition for Electronic Instruments |

Music Technology Capstone

| MUST 4611 | Music Technology Capstone/Senior <br> Recital | 4 |
| :--- | :--- | :--- |

## Physics/Music Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative Course Requirements |  |  |
| MUSC 2350 | Acoustics and Psychoacoustics of | 4 |
|  | Music |  |

## Physics and Music Combined-Major Credit Requirement

Complete 90 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

## Five Years, Two Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| PHYS 1000 | 1 | PHYS 1165 | 4 | Vacation |  | Vacation |  |
| PHYS 1161 | 4 | PHYS 1166 | 1 |  |  |  |  |
| PHYS 1162 | 1 | PHYS 1167 | 0 |  |  |  |  |
| PHYS 1163 | 0 | MATH 1342 | 4 |  |  |  |  |
| MATH 1341 | 4 | MUST 1220 | 4 |  |  |  |  |
| MUSC 1001 | 4 | Elective | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 18 |  | 17 |  | 0 |  | 0 |


| Year 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| PHYS $2303{ }^{1}$ | 4 | PHYS $2305{ }^{2}$ | 4 | Vacation |  | Vacation |  |
| MATH 2321 | 4 | MUSC 1202 | 4 |  |  |  |  |
| MUSC 1201 | 4 | MUSC 2350 | 4 |  |  |  |  |
| Elective |  | MUSC xxxx contemporary elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PHYS 2371 | Co-op | PHYS $3600^{4}$ | 4 |  |
| PHYS 2372 | 1 |  | Elective | 4 |
| MUST 1301 | 4 |  |  |  |
| MUST 2431 | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
| EESC 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 | 8 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| PHYS $3602^{6}$ | 4 Co-op | Co-op | Vacation |  |  |
| MUSC 3541 | 4 |  |  |  |  |
| MUSC | 4 |  |  |  |  |
| xxx music <br> technology <br> elective |  |  |  |  |  |
| Music <br> elective | 4 |  |  |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| PHYS $5115^{8}$ | 4 PHYS 5318 ${ }^{9}$ | 4 |
| ENGW 3307 | 4 MUST 4611 | 4 |
| MUSC | 4 |  |
| xxxx music <br> technology <br> elective |  |  |
|  | 12 | 8 |

Total Hours: 128

FOUR YEARS, ONE CO-OP IN SPRING/SUMMER 1
Year 1
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { PHYS 1000 } & 1 \text { PHYS 1165 } & 4 & \text { Vacation } & \text { Vacation }\end{array}\right]$

## Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHYS $2303{ }^{1}$ | 4 | PHYS $2305{ }^{2}$ | 4 | Vacation |  | Elective | 4 |
| PHYS $2371{ }^{3}$ | 3 | MUSC 1202 | 4 |  |  | Elective | 4 |
| PHYS $2372{ }^{3}$ | 1 | MUSC 2350 | 4 |  |  |  |  |
| MATH 2321 |  | MUSC xxxx contemporary elective | 4 |  |  |  |  |


| MUSC 1201 | 4 |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | 16 | 16 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :--- | :--- | :--- |
| PHYS 3602 | 4 Co-op | Co-op | PHYS 3600 | 4 |
| MUST 1301 | 4 |  | ENGW 3307 | 4 |
| MUST 2431 | 4 |  |  |  |
| MUST 3421 | 4 |  |  |  |
| EESC 2000 | 1 |  |  | 8 |
|  | 17 | 0 | 0 |  |

Year 4

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| PHYS $5115^{8}$ | $4{\text { PHYS } 5318^{9}}^{2}$ | 4 |
| MUSC 3541 | 4 MUST 4611 | 4 |
| MUSC <br> xxxx music | 4 |  |
| technology <br> elective | 4 |  |
| MUSC <br> xxxx music <br> technology <br> elective | 16 | 8 |

Total Hours: 124
PHYS 2303 offered fall and spring
2 PHYS 2305 offered every spring and summer 2 (even years)
3 PHYS 2371/2372 offered every fall
4 PHYS 3600 offered every summer 1 and summer 2
6 PHYS 3602 offered every fall and spring
8 PHYS 5115 offered every fall and spring
9 PHYS 5318 offered every spring

## Ethnomusicology, Minor

The minor in ethnomusicology offers students an interdisciplinary approach to exploring the richness of music in its cultural context.

The foundation of the minor is a unique introductory course, Music in Everyday Life (MUSC 1001), which investigates many dimensions of musical experience and music's connections to society. Students take in-depth electives that focus on the music of a region, tradition, global popular trends, etc. The minor culminates in a seminar that invites students to conduct their own ethnographic projects in and around Boston. Projects involving music's role in social justice issues are exciting options.

Ethnomusicological studies would enrich many programs or degrees, including but not limited to African-American studies; sociology; anthropology; Asian studies; Middle Eastern studies; Jewish studies; world language studies; cultural studies; women, gender, and sexuality studies; Latin American studies; religion; urban studies; Art + Design; cinema studies; communication studies; international affairs; theatre; political science; or health sciences. Music majors may also add this minor.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| MUSC 1001 | Music in Everyday Life | 4 |
| Complete one of the following: | 4 |  |
| MUSC 4641 | Seminar in Ethnomusicology: Issues in |  |
|  | Fieldwork and Methodology |  |
| MUSC 2330 | Musical Communities of Boston |  |

Ethnomusicology Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| MUSC 1112 | Jazz |  |
| MUSC 1131 | Music of Latin America and the <br> Caribbean |  |
| MUSC 2101 | Black Popular Music |  |
| MUSC 2130 | Music of Asia |  |

## GPA Requirement

2.000 GPA required in the minor

## Music, Minor

The minor in music offers students an opportunity to explore electives in music along with a music theory course appropriate to the student's level of experience. The foundation of the minor is a unique introductory course, Music in Everyday Life (MUSC 1001), which investigates many dimensions of the musical experience and music's contributions to culture.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

A grade of $C$ or better is required in all music courses.

## Music Theory and Musicianship

Code Title Hours

MUSC $1001 \quad$ Music in Everyday Life 4
Complete one course from the following. Music theory 4
placement test permits placement into Music Theory 1 or higher.

| MUSC 1119 | Fundamentals of Western Music Theory |
| :--- | :--- |
| MUSC 1201 | Music Theory 1 |
| MUSC 1202 | Music Theory 2 |
| MUSI 1204 | Analyzing Popular Genres |

## Music Literature Electives

Code Title Hours

## Electives

Complete two courses from the following. Four semesters of 8
ensembles may be substituted for one elective:

| MUSC 1106 | Women in Music |
| :---: | :---: |
| MUSC 1109 | Introduction to Art, Drama, and Music |
| MUSC 1110 | Music in Popular Culture |
| MUSC 1111 | Rock Music |
| MUSC 1112 | Jazz |
| MUSC 1113 | Film Music |
| MUSC 1114 | Mozart |
| MUSC 1115 | Debussy and the Music of Paris |
| MUSC 1116 | Beethoven |
| MUSC 1118 | Music Therapy 1 |
| MUSC 1131 | Music of Latin America and the Caribbean |
| MUSC 2311 | Historical Traditions: America |
| MUSC 2101 | Black Popular Music |
| MUSC 2320 | 40,000 Years of Music Technology |
| MUSC 2330 | Musical Communities of Boston |
| MUSC 2312 | Historical Traditions: Classical |
| MUSC 2313 | Historical Traditions: World |
| MUSC 2317 | Punk Rock |
| MUSC 2340 | Divas, DJs, and Double Standards |
| MUSC 2351 | Music, Sound, and the Screen |
| MUSC 3550 | Historical Traditions: Special Topics |
| MUSC 3560 | Topics in Music since 1900 |
| MUSC 4641 | Seminar in Ethnomusicology: Issues in Fieldwork and Methodology |
| Ensembles |  |
| All ensembles are 1 credit: |  |
| MUSC 1904 | Chorus |
| MUSC 1905 | Concert Band |
| MUSC 1906 | Orchestra |
| MUSC 1907 | Wind Ensemble |
| MUSC 1911 | Jazz Ensemble |
| MUSC 1912 | Rock Ensemble |


| MUSC 1913 | Blues/Rock Ensemble |
| :--- | :--- |
| MUSC 1914 | Create Your Own Music |
| MUSC 1915 | Chamber Ensemble |
| MUSC 1916 | Contemporary Music Ensemble |
| MUSC 1917 | Jazz Choir and Combo |
| MUSC 1918 | World Music Ensemble |
| MUSC 1919 | Fusion Ensemble |
| MUSC 1920 | Pep Band |

## GPA Requirement

2.000 GPA required in the minor

## Music Composition, Minor

The minor in composition offers student composers at all levels a concentrated opportunity to build composition skills. The minor includes a foundation in music theory and introduction to compositional approaches, composition lessons, and additional course work to broaden the student composer's understanding and appreciation of the intersection of music and culture.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| MUSC 1001 | Music in Everyday Life | 4 |
| MUSC 1201 | Music Theory 1 | 4 |
| MUSC 1202 | Music Theory 2 | 4 |
| MUST 1301 | Introduction to Composition | 4 |
| MUSC 1903 | Composition Lessons | 1 |
| Elective |  |  |
| Code | Title | Hours |
| Complete one of the following: |  | 4 |
| MUSC 1250 | Instrumentation and Orchestration |  |
| MUSC 3541 | Music Analysis Seminar |  |
| MUST 1220 | Introduction to Music Technology |  |
| MUST 2320 | Sound Design |  |

## GPA Requirement

2.000 GPA required in the minor

## Music Industry, Minor

The music industry program is the first such undergraduate program offered in Boston and is designed for students with an interest in fields such as artist management; the music products industry; the recording industry; arts administration; contracting and legal issues; financial and economics aspects of the music industry; and broadcast, mobile, and online media technologies.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

A C grade or better is required in all music courses.

## Music Core

## Code

MUSC 1001

## Music Industry

| Code | Title | Hours |
| :--- | :--- | ---: |
| MUSI 1230 | Introduction to Music Industry | 4 |

## Music Industry Electives

Code Title Hours
Complete three of the following: 12

| MUSC 1119 | Fundamentals of Western Music Theory |
| :--- | :--- |
| MUSC 2210 | Introduction to Songwriting |
| MUSI 2101 | Demo Production for Songwriters |
| MUSI 2231 | Music Licensing for Media |
| MUSI 2232 | Music Recording 1 |
| MUSI 2233 | Music in the Online and Mobile <br> Environment |
| MUSI 2341 | Music Supervision 1 |
| MUSI 2540 | Special Topics in Music Industry |
| MUSI 3332 | Artist Management |
| MUSI 3333 | The Record Industry |
| MUSI 3334 | Music Products Industry |
| MUSI 3335 | Copyright Law for Musicians <br> MUSI 3338Music Industry Marketing and <br> MUSI 3340Comotion |
| MUSI 3401 | Management |
| MUSI Hop in the Music Industry |  |
| MUSI 4630 | Music Entrepreneurship |
| MUST 1220 | Seminar in Music Industry |
| MUST 3421 | Introduction to Music Technology |

## GPA Requirement

2.000 GPA required in the minor

## Music Performance, Minor

The minor in music performance offers students an opportunity to improve on their instrument or voice through ensemble performance, private lessons, recitals, and instruction in music theory. Students also take an elective in music that can be used to explore a genre, musical culture, or composer related to the student's performance area or can be used to broaden the student's musical horizons beyond their area of focus.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: Acceptance into the minor requires an audition.

## Music Core

A grade of C or higher is required in music theory courses:

| Code | Title | Hours |
| :---: | :---: | :---: |
| MUSC 1001 | Music in Everyday Life | 4 |
| MUSC 1201 | Music Theory 1 | 4 |
| Music Lessons |  |  |
| Code | Title | Hours |
| Complete four music lesson courses (courses are repeatable): |  | 4 |
| MUSC 1901 | Music Lessons 1 |  |
| MUSC 1902 | Music Lessons 2 |  |
| Music Ensemble |  |  |
| Code | Title | Hours |
| Complete five music ensembles: |  | 5 |
| MUSC 1904 | Chorus |  |
| MUSC 1905 | Concert Band |  |
| MUSC 1906 | Orchestra |  |
| MUSC 1907 | Wind Ensemble |  |
| MUSC 1911 | Jazz Ensemble |  |
| MUSC 1912 | Rock Ensemble |  |
| MUSC 1913 | Blues/Rock Ensemble |  |
| MUSC 1914 | Create Your Own Music |  |
| MUSC 1915 | Chamber Ensemble |  |
| MUSC 1916 | Contemporary Music Ensemble |  |
| MUSC 1917 | Jazz Choir and Combo |  |
| MUSC 1918 | World Music Ensemble |  |
| MUSC 1919 | Fusion Ensemble |  |
| MUSC 1920 | Pep Band |  |
| Music Electives |  |  |
| Code | Title | Hours |
| Complete one of the following: |  | 4 |
| MUSC 1106 | Women in Music |  |
| MUSC 1109 | Introduction to Art, Drama, and Music |  |
| MUSC 1110 | Music in Popular Culture |  |
| MUSC 1111 | Rock Music |  |
| MUSC 1112 | Jazz |  |
| MUSC 1113 | Film Music |  |
| MUSC 1114 | Mozart |  |
| MUSC 1115 | Debussy and the Music of Paris |  |
| MUSC 1116 | Beethoven |  |
| MUSC 1131 | Music of Latin America and the Caribbean |  |
| MUSC 1136 | What's Playing at Symphony? |  |
| MUSC 1250 | Instrumentation and Orchestration |  |
| MUSC 2101 | Black Popular Music |  |
| MUSC 2130 | Music of Asia |  |
| MUSC 2208 | Jazz Improvisation |  |
| MUSC 2209 | Conducting |  |
| MUSC 2210 | Introduction to Songwriting |  |
| MUSC 2310 | Popular Music Since 1945 |  |
| MUSC 2315 | History of Electronic Music |  |
| MUSC 2317 | Punk Rock |  |
| MUSC 2320 | 40,000 Years of Music Technology |  |
| MUSC 2330 | Musical Communities of Boston |  |
| MUSC 2340 | Divas, DJs, and Double Standards |  |


| MUSC 2351 | Music, Sound, and the Screen |
| :--- | :--- |
| MUSC 3470 | War and Music |
| MUSC 3540 | Special Topics in Music Analysis |
| MUSC 3541 | Music Analysis Seminar |
| MUSC 4641 | Seminar in Ethnomusicology: Issues in <br> Fieldwork and Methodology |

## Music Recitals

| Code | Title | Hours |
| :--- | :--- | ---: |
| MUSC 3410 | Recital 1 | 1 |
| MUSC 4622 | Recital 2 | 1 |

## GPA Requirement

2.000 GPA required in the minor

## Music Recording, Minor

The minor in music recording offers students a chance to explore the theory and practice of recording from basic principles through studio sessions and mixing/mastering. An elective rounds out the minor, giving students an opportunity to learn about the intersection of recording and copyright, technology, entertainment, and other disciplines.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| MUSI 2232 | Music Recording 1 | 4 |
| MUSI 2331 | Music Recording 2 | 4 |
| MUSI 3341 | Music Recording 3-Mixing and | 4 |
|  | Mastering |  |

## Recording Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| MUSC 1001 | Music in Everyday Life |  |
| MUSI 2233 | Music in the Online and Mobile |  |
|  | Environment |  |
| MUSI 2341 | Music Supervision 1 |  |
| MUSI 3335 | Copyright Law for Musicians |  |
| MUST 1220 | Introduction to Music Technology |  |
| MUST 2320 | Sound Design |  |

## GPA Requirement

2.000 GPA required in the minor

## Music Technology, Minor

The minor in music technology gives students an opportunity to explore the creative application of digital sound technologies to a broad range of artistic, social, and industrial purposes, including experimental composition, film, video, theatre, game design, mobile applications, sound design for urban environments, and beyond. An emphasis is maintained throughout on imaginative exploration, collaboration across disciplines, and real-world experience.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

A C grade or better is required in all music courses.
Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| MUSC 1001 | Music in Everyday Life | 4 |
| MUST 1220 | Introduction to Music Technology | 4 |
| MUST 2431 | Computer Music Fundamentals | 4 |

$\begin{array}{ll}\text { Music Technology Electives } \\ \text { Code } & \text { Title }\end{array}$
Title Hours

Complete two of the following:

| MUSC 2111 | Algebra and Geometry of Music |
| :--- | :--- |
| MUSC 1250 | Instrumentation and Orchestration |
| MUSC 2315 | History of Electronic Music |
| MUSC 2320 | 40,000 Years of Music Technology |
| MUSC 2350 | Acoustics and Psychoacoustics of <br> Music |
| MUSI 2101 | Demo Production for Songwriters |
| MUST 2320 | Sound Design |
| MUST 3540 | Special Topics in Music Technology |
| MUST 4520 | Interactive Music Programming |

GPA Requirement
2.000 GPA required in the minor

## Musical Theatre, Minor

A minor in musical theatre gives students a practical foundation in all aspects of the theatre including performance, music, design, and the history of the theatre.

## Minor Requirements

Complete all courses listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| THTR 1130 | Introduction to Acting | 4 |
| THTR 4882 | Special Topics: Theatre Performance | 4 |
|  | (Singing for Musical Theatre) |  |

## Making Musical Theatre <br> Code Title

Hours
Choose one of the following:

| MUSC 1901 | Music Lessons 1 |
| :--- | :--- |
| THTR 1100 | Production Experience 1 |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Choose two of the following: | 8 |  |
| THTR 1101 | Introduction to Theatre |  |
| MUSC 2210 | Introduction to Songwriting |  |
| THTR 2310 | History of Musical Theatre |  |

THTR $2330 \quad$ Playwriting
THTR 3570 Musical Theatre Performance

## GPA Requirement

2.000 GPA required in the minor

## Songwriting, Minor

The minor in songwriting offers students a chance to build songwriting skills through classes that focus on craft, collaboration, music theory, and songwriting business practice.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Music Theory |  |  |
| Complete one of the following: |  | 4 |
| MUSC 1119 | Fundamentals of Western Music Theory |  |
| MUSC 1201 | Music Theory 1 |  |
| MUSI 1204 | Analyzing Popular Genres |  |
| Songwriting |  |  |
| MUSC 2210 | Introduction to Songwriting | 4 |
| Songwriting Electives |  |  |
| Complete two of | llowing: | 8 |
| MUSC 1001 | Music in Everyday Life |  |
| MUSC 2211 | Advanced Songwriting |  |
| MUSI 2101 | Demo Production for Songwriters |  |
| MUSC 2150 | Making a Musical: Analysis, Craft, and Creation |  |
| MUSI 3335 | Copyright Law for Musicians |  |
| MUSI 2232 | Music Recording 1 |  |
| MUSI 2331 | Music Recording 2 |  |

## GPA Requirement

2.000 GPA required in the minor

## NEC/NU Joint Certificate Program-Professional Studies Certificate in Music Performance

The Department of Music at Northeastern University (NU) and the New England Conservatory (NEC), administered through its School of Continuing Education, offer a Professional Studies Certificate in Music Performance. This program primarily serves undergraduate music majors who audition competitively and are dedicated to advancing their skills on an instrument or voice in the classical or jazz styles.

The certificate in music performance is in addition to the student's NU undergraduate degree-it is an entirely separate and distinct credential. Credits are taken partly at Northeastern University and partly at the New England Conservatory and/or its continuing education division. Those courses taken directly from the New England Conservatory catalog require permission of NEC faculty but are part of a tuition exchange program shared between Northeastern University and the New England Conservatory, so they are treated as part of a Northeastern student's tuition package or otherwise billed like NU classes. Some courses may
be taken through NEC's School of Continuing Education, which is not part of the tuition exchange program; those courses are billed separately over and above tuition at Northeastern University and are not eligible for financial aid. Individual lessons with faculty at the New England Conservatory carry a lab fee each semester, which is billed separately from tuition.

Students should be aware that ensembles at NEC meet primarily during the morning and that academic courses offered at NEC meet primarily in the afternoons.

## Program Requirements

Complete all courses listed below unless otherwise indicated.
Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Northeastern University Requirements

Complete 22 credits of course work at Northeastern University as indicated below.

## Code Title

Hours
Music Theory and Musicianship Placement
All students must take a theory placement exam. Students who do not place into MUSC 1201 or MUSI 1203 must first take the following course:
MUSC 1119 Fundamentals of Western Music Theory
Credits for MUSC 1119 do not count toward the certificate.
Music Theory and Musicianship ${ }^{1}$

| MUSC 1201 | Music Theory 1 | 4 |
| :--- | :--- | :--- |
| MUSC 1202 | Music Theory 2 | 4 |

Music in Context (Traditional, Ethnomusicological, Contemporary)
Complete 8 credits from the following:

| MUSC 1106 | Women in Music |
| :--- | :--- |
| MUSC 1109 | Introduction to Art, Drama, and Music |
| MUSC 1110 | Music in Popular Culture |
| MUSC 1111 | Rock Music |
| MUSC 1112 | Jazz |
| MUSC 1113 | Film Music |
| MUSC 1114 | Mozart |
| MUSC 1115 | Debussy and the Music of Paris |
| MUSC 1116 | Beethoven |
| MUSC 1131 | Music of Latin America and the |
| MUSC 1136 | Caribbean |
| MUSC 1140 | Global Pop Music |
| MUSC 1141 | Wired for Sound |
| MUSC 2101 | Black Popular Music |
| MUSC 2130 | Music of Asia |
| MUSC 2311 | Historical Traditions: America |
| MUSC 2312 | Historical Traditions: Classical |
| MUSC 2313 | Historical Traditions: World |
| MUSC 2315 | History of Electronic Music |
| MUSC 2317 | Punk Rock |
| MUSC 2320 | 40,000 Years of Music Technology |
| MUSC 2330 | Musical Communities of Boston |
| MUSC 2340 | Divas, DJs, and Double Standards |


| MUSC 2351 | Music, Sound, and the Screen |
| :--- | :--- |
| MUSC 3470 | War and Music |
| Note: Since the following course is repeatable, music |  |
| majors and combined majors may count the credits for |  |
| the second time they take this course toward the music |  |
| performance certificate. Students may utilize special |  |
| topics courses in music history to fulfill this requirement. |  |
| If interested in this option, students should consult the |  |
| coordinator of the certificate programs via email. |  |
| MUSC 3550 | Historical Traditions: Special Topics |
| MUSC 3560 | Topics in Music since 1900 |
| MUSC 4641 | Seminar in Ethnomusicology: Issues in |
| MUSI 3401 | Fieldwork and Methodology |
| Ensembles | Hip Hop in the Music Industry |
| Complete six music ensembles: |  |
| MUSC 1904 | Chorus |
| MUSC 1905 | Concert Band |
| MUSC 1906 | Orchestra |
| MUSC 1907 | Wind Ensemble |
| MUSC 1911 | Jazz Ensemble |
| MUSC 1912 | Rock Ensemble |
| MUSC 1913 | Blues/Rock Ensemble |
| MUSC 1914 | Create Your Own Music |
| MUSC 1915 | Chamber Ensemble |
| MUSC 1916 | Contemporary Music Ensemble |
| MUSC 1917 | Jazz Choir and Combo |
| MUSC 1918 | World Music Ensemble |
| MUSC 1919 | Fusion Ensemble |
| MUSC 1920 | Pep Band |
| Music majors with a concentration in music industry may substitute |  |
| (MUSI 1203) for Music Theory 1 (MUSC 1201) and Analyzing Popular |  |
| Genres (MUSI 1204) for Music Theory 2 (MUSC 1202). |  |

## New England Conservatory Requirements

Complete 26 credits of course work at New England Conservatory School of Continuing Education as indicated below.

## Code Title <br> Hours

## Private Studio Instruction

Complete 16 credits of (repeatable) private studio instruction
with New England Conservatory School of Continuing Education faculty. These credits may be accumulated in units of 2,3 , or 4 credits per semester. All private lessons require audition by NEC/NU faculty in order to assign private teacher placement. After being placed with a private teacher, and working with their certificate advisor, students must confirm with that teacher the length and number of lessons they will receive.

| MPNC 1102 | Music Instruction (2 credits) |
| :--- | :--- |
| MPNC 1103 | Music Instruction (3 credits) |
| MPNC 1104 | Music Instruction (4 credits) |

Music Technology
MPNC 1201 Contemporary Music Production and 1

## Electives

Complete 7 credits from the following:

| MPNC 1301 | Build Your Voice: Art/Skillful Singing |
| :---: | :---: |
| MPNC 1401 | Jazz Ear Training 1 |
| MPNC 1411 | Jazz Theory 1 |
| MPNC 1421 | Finale Chart Writing |
| MPNC 1451 | Jazz History 1 |
| MPNC 1501 | Introduction to Music-in-Education |
| MPNC 1612 | Group Piano Class |
| MPNC 1621 | The Art of Musical Sight-Reading |
| MPNC 1622 | The Art of Practice and Performance |
| MPNC 1623 | Developing Perfect Pitch 1 |
| MPNC 1631 | The Accidental Music Teacher. From Musical Artist to Creative Educator |
| MPNC 1642 | Sight-Singing for Singers |
| MPNC 1801 | Introduction to Composition 1 |
| MPNC 1802 | Contemporary Improvisation: Skill Building |
| MPNC 1803 | Contemporary Improvisation: Music of the World-The African Diaspora |
| MPNC 1901 | Art and Soul of Cinema: An Appreciation of Film Music |
| MPNC 1911 | Latin American Classical Traditions 1 |
| MPNC 2401 | Jazz Ear Training 2 |
| MPNC 2411 | Jazz Theory 2 |
| MPNC 2431 | Jazz Composition and Analysis |
| MPNC 2451 | Jazz History 2 |
| MPNC 2511 | Music-in-Education Seminar |
| MPNC 2512 | Models for Teaching and Learning for Music-in-Education |
| MPNC 2525 | Art and Science of Assessing Music Learning |
| MPNC 2526 | Music, Brain Development, and Learning |
| MPNC 2547 | Cross-Cultural Alternatives for Music-inEducation |
| MPNC 2548 | Teaching and Learning with Music Technology |
| MPNC 2556 | Improvisation in Music Education |
| MPNC 2561 | String Pedagogy |
| MPNC 2571 | Performing Artists in Schools |
| MPNC 2601 | Music Production for Media |
| MPNC 2612 | Piano Pedagogy |
| MPNC 2623 | Developing Perfect Pitch 2 |
| MPNC 2624 | Advanced Perfect Pitch |
| MPNC 2644 | Bach Arias for Singers and Instrumentalists |
| MPNC 2801 | Introduction to Composition 2 |
| MPNC 2911 | Latin American Classical Traditions 2 |
| MPNC 3401 | Jazz Ear Training 3 |
| MPNC 3411 | Jazz Theory 3 |
| MPNC 3431 | Jazz Arranging |
| MPNC 3611 | Piano Interpretation/Performance Seminar |
| MPNC 3631 | 18th-Century Tonal Counterpoint |
| MPNC 3633 | Modal Counterpoint |
| MPNC 3641 | Dramatic Coaching of Songs and Arias |


| MPNC 3643 | Vocal Repertoire: Coaching and <br> Performance |
| :--- | :--- |
| MPNC 3801 | Composition Seminar 1 |
| MPNC 3802 | Composition Seminar 2 |
| MPNC 4401 | Jazz Ear Training 4 |
| MPNC 4411 | Jazz Theory 4 |
| MPNC 4581 | Music-in-Education Guided Internship |
| MPNC 4591 | Music-in-Education Portfolio |
| Ensembles |  |
| Complete two music ensembles: |  |
| MPNC 1712 | Baroque Ensemble |
| MPNC 1713 | NEC Voices: A New Choral Experience |
| MPNC 1714 | Renaissance Ensemble |
| MPNC 1716 | Contemporary Improvisation Ensemble: |
| MPNC 1721 | Walking between Worlds |
| GPNC 1731 | Jazz Ensemble 1 |
| MPNC 1741 | Chamber Music Ensemble |
| MPNC 1742 | Chamber Music Duo |
| MPNC 1751 | Vocal Chamber Music |
| MPNC 1771 | Improvisation and Composition |
| MPNC 1781 | Ensemble |
| MPNC 3642 | Opera Ensemble Skills |

## Theatre

Website (https://camd.northeastern.edu/theatre)

## Scott Edmiston, MFA

Professor of the Practice and Chair
180 Ryder Hall
617.373.2244

Antonio Ocampo-Guzman, Associate Professor and Major Mentor, antonio@northeastern.edu
Jonathan Carr, Assistant Teaching Professor and Minor Mentor, jo.carr@northeastern.edu Darren Evans, Theatre Operations Specialist, d.evans@northeastern.edu

The Northeastern Department of Theatre is a community dedicated to creativity, collaboration, and excellence in the pursuit of innovative ways to see, to investigate, and to make theatre for a new generation. We offer students a transformative education by aligning performance and production with academic inquiry and professional experiential learning. Our curriculum embraces diverse techniques, philosophies, and measures of success.

Connecting classroom experiences to the stage, we produce a diverse season of plays and musicals, ranging from classical theatre to world premieres. Nearly 50 performances take place annually in the Studio Theatre, where students collaborate with faculty and professional guest artists to achieve the highest standard of professionalism. With more than 30 co-op partners around the globe, students can unite the career elements of a conservatory program with the comprehensive education of a liberal arts degree.

Our multidimensional students develop a unique understanding of creative entrepreneurship. They are actors, directors, designers, technicians, playwrights, stage managers, producers, and adminstrators.

With generosity, integrity, respect, and rigor, we explore theatre as a living art that engages with our global society and the moment in which we live

## Academic Progression Standards

Students must receive a minimum grade of 2.000 in major courses. The following courses are recommended to be taken by the end of the fourth semester (third semester for transfer students):

| Code | Title | Hours |
| :--- | :--- | ---: |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 4 |

## Preapproved Template Program in Theatre

The Department of Theatre offers a preapproved template program that may be paired with another preapproved template program to create a combined major; to see a list of current preapproved template programs, visit our combined majors webpage (https://camd.northeastern.edu/ theatre/academics/undergraduate/flexible-curriculum).

Students may request admission to such a combined major via the Combined Major Approval form (http://www.northeastern.edu/ registrar/form-maj-comb.pdf), which requires approval by both disciplines/colleges together with an approved curriculum. For additional information on preapproved template programs, see "Student-Requested Combined Major (p. 33)." For template program requirements, visit the myNortheastern web portal (http://my.northeastern.edu), click on the "Self-Service" tab, then on "My Degree Audit."

## Programs

## Bachelor of Arts (BA)

- Theatre (p. 202)
- Communication Studies and Theatre (p. 123)
- Cultural Anthropology and Theatre (p. 211)
- English and Theatre (p. 212)
- Media and Screen Studies and Theatre (p. 148)
- Theatre and Interaction Design (p. 102)


## Bachelor of Science (BS)

- Theatre (p. 205)
- American Sign Language and Theatre (p. 208)
- Media and Screen Studies and Theatre (p. 149)
- Theatre and Interaction Design (p. 103)


## Minors

- Theatre (p. 220)
- Dramatic Literature and the Human Experience (p. 220)
- Global Fashion Studies (p. 221)
- Musical Theatre (p. 199)
- Professional Presentation (p. 160)
- Theatrical Design (p. 222)


## Theatre, BA

The Northeastern Department of Theatre is a community dedicated to creativity, collaboration, and excellence in the pursuit of innovative ways to see, to investigate, and to make theatre for a new generation. We offer
students a transformative theatre education by aligning performance and production with academic inquiry and professional experiential learning. Our multidimensional students develop a unique understanding of professionalism and entrepreneurship as the foundations of meaningful careers. We embrace diverse methods, philosophies, and measures of success. Through values of generosity, integrity, respect, and rigor, we explore theatre as a living art that engages with our global society and the moment in which we live.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Formal and Quantitative Reasoning (FQ), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Analyzing and Using Data (AD) must be met through general electives.

## Theatre Major Requirements

A minimum grade of $C$ is required for all theatre courses.
Code Title Hours

Foundational Stages

| THTR 1000 | Theatre at Northeastern | 1 |
| :--- | :--- | :--- |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 4 |
| THTR 4100 | Senior Career Seminar | 1 |
| Theatre Texts and Context | 8 |  |


| THTR 2300 | Classics of Global Theatre |
| :--- | :--- |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2320 | America Onstage: Dramatizing the <br> Dream |
| THTR 2340 | Theatre and Society |
| Making Theatre |  |
| THTR 1100 | Production Experience 1 |
| THTR 2000 | Production Experience 2 |


| THTR 3700 | Rehearsal and Production: The Art of Collaboration | 4 |
| :---: | :---: | :---: |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |
| Advanced Technique |  |  |
| Complete one of the following: |  | 4 |
| Students concentrating in theatre performance should complete THTR 3300, THTR 3450 or THTR 3550. |  |  |
| Students concentrating in production should complete THTR 3550 |  |  |
| THTR 3300 | Devised Theatre Project: Collaborative Performance |  |
| THTR 3450 | Acting 3-Playing Shakespeare (Theatre Performance Concentration) |  |
| THTR 3550 | Directing for the Stage |  |
| Electives |  |  |
| Complete the following electives or choose one of the concentrations below (p. 203). |  |  |
| Code | Title | Hours |
| Complete four of the following: |  | 16 |
| THTR 1215 | Activism and Performance |  |
| THTR 1260 | Movement for the Actor |  |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2310 | History of Musical Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the Dream |  |
| THTR 2330 | Playwriting |  |
| THTR 2335 | Boston Theatre Experience |  |
| THTR 2340 | Theatre and Society |  |
| THTR 2342 | Acting 2 |  |
| THTR 2345 | Acting for the Camera |  |
| THTR 2346 | Viewpoints |  |
| THTR 2370 | Lighting Design |  |
| THTR 2380 | Costume Design |  |
| THTR 2385 | Fashion Construction and Pattern Making |  |
| THTR 2400 | Scenic Design |  |
| THTR 2500 | Breaking the Glass Ceiling: Women in Theatre |  |
| THTR 2600 | Voice and Speech for the Actor |  |
| THTR 3200 | Queer Theatre and Performance |  |
| THTR 3300 | Devised Theatre Project: Collaborative Performance |  |
| THTR 3400 | Designing Combat for the Stage |  |
| THTR 3450 | Acting 3-Playing Shakespeare |  |
| THTR 3550 | Directing for the Stage |  |
| THTR 3570 | Musical Theatre Performance |  |

## Theatre Major Credit Requirement

Complete 60 semester hours in the major. The performance and production concentrations require 68 semester hours.

## Program Requirement

131 total semester hours required

## Theatre Performance Concentration

A minimum grade of $C$ is required for all theatre courses in the performance concentration.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Performance |  | 4 |
| THTR 1260 | Movement for the Actor | 4 |
| THTR 2342 | Acting 2 | 4 |
| THTR 2600 | Voice and Speech for the Actor |  |

Electives
Complete three of the following: 12

| THTR 1215 | Activism and Performance |
| :--- | :--- |
| THTR 2300 | Classics of Global Theatre |
| THTR 2310 | History of Musical Theatre |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2330 | Playwriting |
| THTR 2335 | Boston Theatre Experience |
| THTR 2340 | Theatre and Society |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design |
| THTR 2385 | Fashion Construction and Pattern <br> Making |
| THTR 2400 | Scenic Design <br> THTR 2500Breaking the Glass Ceiling: Women in <br> Theatre |
| THTR 3200 | Queer Theatre and Performance (Queer <br> Theatre - to be added) |
| THTR 3300 | Devised Theatre Project: Collaborative <br> Performance |
| THTR 3400 | Designing Combat for the Stage <br> (Designing Combat for the Stage - to be <br> added) |
| THTR 3450 | Acting 3-Playing Shakespeare |
| THTR 3550 | Directing for the Stage <br> THTR 3570 3570 |

## Theatre Production Concentration

A minimum grade of $C$ is required for all theatre courses in the production concentration.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Design and Production |  |  |
| Complete four of the following: |  | 16 |
| THTR 1230 | The Evolutic |  |
| THTR 2370 | Lighting |  |
| THTR 2380 | Costume |  |
| THTR 2385 | Fashion Making |  |
| THTR 2400 | Scenic De |  |
| Electives |  |  |
| Complete two | following: | 8 |

THTR 1215 Activism and Performance

| THTR 1235 | Fashion and Costume Design in Film and Television |
| :---: | :---: |
| THTR 2300 | Classics of Global Theatre |
| THTR 2310 | History of Musical Theatre |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2330 | Playwriting |
| THTR 2335 | Boston Theatre Experience |
| THTR 2340 | Theatre and Society |
| THTR 2342 | Acting 2 |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design |
| THTR 2385 | Fashion Construction and Pattern Making |
| THTR 2400 | Scenic Design |
| THTR 2500 | Breaking the Glass Ceiling: Women in Theatre |
| THTR 3200 | Queer Theatre and Performance (Queer Theatre - to be added) |
| THTR 3300 | Devised Theatre Project: Collaborative Performance |
| THTR 3400 | Designing Combat for the Stage (Designing Combat for the Stage - to be added) |
| THTR 3550 | Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |

## Plan of Study

## Theatre, BA

SAMPLE FOUR YEARS, ONE CO-OP IN SPRING/SUMMER

## Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| THTR 1000 | 1 THTR 1131 | 4 Foreign <br> language <br> core course | 4 Vacation | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| THTR 1100 | 1 Co-op \#1 | Co-op\#1 | 0 Vacation | 0 |
| THTR 2325 | 4 |  |  |  |
| THTR 1270 | 4 |  |  |  |
| Foreign <br> language <br> core course | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
| EEAM 2000 | 1 |  | 0 | 0 |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| THTR 2000 | 1 | Theatre elective \#3 | 4 | Elective | 4 | Vacation | 0 |
| Theatre texts and context \#2 | 4 | THTR 3700 | 4 | Elective | 4 |  |  |
| Theatre elective \#2 | 4 | Elective | 4 |  |  |  |  |
| Foreign language core course | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| THTR 4100 | 1 | Theatre advanced technique | 4 |  |  |  |  |
| Theatre elective \#4 | 4 | THTR 4702 | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  |  |  |  |

Total Hours: 133

## Theatre, BA

## SAMPLE FIVE YEARS, TWO CO-OPS IN SPRING/SUMMER

## Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| THTR 1000 | 1 THTR 1131 | 4 Vacation | 0 Vacation | 0 |
| THTR 1101 | 4 Theatre texts <br> and context <br> \#1 | 4 |  |  |
| THTR 1120 | 4 Theatre <br> elective \#1 | 4 |  |  |
| ENGW 1111 | 4 MATH 1215 | 4 | 0 | 0 |
| Elective | 4 | 16 | 0 |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| THTR 1100 | 1 Co-op \#1 | Co-op \#1 | 0 Vacation | 0 |
| THTR 1270 | 4 |  |  |  |
| THTR 2325 | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
| EEAM 2000 | 1 |  |  |  |
|  | 18 | 0 | 0 |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| THTR 2000 | 1 Co-op \#2 | Co-op \#2 | Vacation | 0 |
| Theatre texts | 4 |  |  |  |
| and context |  |  |  |  |
| \#2 |  |  |  |  |


| Theatre elective \#2 | 4 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elective | 4 |  |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Theatre elective \#3 | 4 | Theatre elective \#4 |  | Vacation |  | Vacation | 0 |
| THTR 3700 |  | Foreign language core course | 4 |  |  |  |  |
| Foreign language core course | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| THTR 4100 | 1 THTR 4702 | 4 |
| Theatre <br> advanced <br> technique | 4 Elective | 4 |
| Foreign <br> language <br> core course | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 | 16 |

Total Hours: 133

## Theatre, BS

The Northeastern Department of Theatre is a community dedicated to creativity, collaboration, and excellence in the pursuit of innovative ways to see, to investigate, and to make theatre for a new generation. We offer students a transformative theatre education by aligning performance and production with academic inquiry and professional experiential learning. Our multidimensional students develop a unique understanding of professionalism and entrepreneurship as the foundations of meaningful careers. We embrace diverse methods, philosophies, and measures of success. Through values of generosity, integrity, respect, and rigor, we explore theatre as a living art that engages with our global society and the moment in which we live.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Formal and Quantitative Reasoning (FQ), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Analyzing and Using Data (AD) must be met through general electives.

## Theatre Major Requirements

A minimum grade of $C$ is required for all theatre courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Foundational Stages |  |  |
| THTR 1000 | Theatre at Northeastern | 1 |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 4 |
| THTR 4100 | Senior Career Seminar (Senior Career Seminar) | 1 |
| Theatre Texts and Context |  |  |
| Complete two of the following: |  | 8 |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the Dream |  |
| THTR 2340 | Theatre and Society |  |
| Making Theatre |  |  |
| THTR 1100 | Production Experience 1 | 1 |
| THTR 2000 | Production Experience 2 | 1 |
| THTR 3700 | Rehearsal and Production: The Art of Collaboration | 4 |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |
| Advanced Technique |  |  |
| Complete one | following: | 4 |
| Students concentrating in theatre performance should complete THTR 3300, THTR 3450 or THTR 3550. |  |  |
| Students concentrating in production should complete THTR 3550 or THTR 3600. |  |  |
| THTR 3300 | Devised Theatre Project: Collaborative Performance |  |
| THTR 3450 | Acting 3-Playing Shakespeare (Theatre Performance Concentration) |  |
| THTR 3550 | Directing for the Stage |  |

## Electives

Complete the following electives or choose one of the concentrations below (p. 206).

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete four | following: | 16 |
| THTR 1215 | Activism and Performance |  |
| THTR 1260 | Movement for the Actor |  |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2310 | History of Musical Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the Dream |  |
| THTR 2330 | Playwriting |  |
| THTR 2335 | Boston Theatre Experience |  |
| THTR 2340 | Theatre and Society |  |
| THTR 2342 | Acting 2 |  |
| THTR 2345 | Acting for the Camera |  |
| THTR 2346 | Viewpoints |  |
| THTR 2370 | Lighting Design |  |
| THTR 2380 | Costume Design |  |
| THTR 2385 | Fashion Construction and Pattern Making |  |
| THTR 2400 | Scenic Design |  |
| THTR 2500 | Breaking the Glass Ceiling: Women in Theatre |  |
| THTR 2600 | Voice and Speech for the Actor |  |
| THTR 3200 | Queer Theatre and Performance (Queer Theatre - to be added) |  |
| THTR 3300 | Devised Theatre Project: Collaborative Performance |  |
| THTR 3400 | Designing Combat for the Stage (Designing Combat for the Stage - to be added) |  |
| THTR 3450 | Acting 3-Playing Shakespeare |  |
| THTR 3550 | Directing for the Stage |  |
| THTR 3570 | Musical Theatre Performance |  |
| Theatre Major Credit Requirement <br> Complete 60 semester hours in the major. The performance and production concentrations require 68 semester hours. |  |  |
|  |  |  |
| Program Requirement |  |  |
| 131 total semester hours required |  |  |

## Theatre Performance Concentration

A minimum grade of C is required for all theatre courses in the performance concentration.

| Code <br> Performance | Title | Hours |
| :--- | :--- | ---: |
| THTR 1260 | Movement for the Actor | 4 |
| THTR 2342 | Acting 2 | 4 |
| THTR 2600 | Voice and Speech for the Actor | 4 |
| Electives |  | 12 |
| Complete three of the following: |  |  |
| THTR 1215 |  | Activism and Performance |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2310 | History of Musical Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |


| THTR 2330 | Playwriting |
| :--- | :--- |
| THTR 2335 | Boston Theatre Experience |
| THTR 2340 | Theatre and Society |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design <br> THTR 2385Fashion Construction and Pattern <br> Making |
| THTR 2400 | Scenic Design <br> THTR 3200Queer Theatre and Performance (Queer <br> Theatre - to be added) |
| THTR 3300 | Devised Theatre Project: Collaborative <br> Performance |
| THTR 3400 | Designing Combat for the Stage <br> (Designing Combat for the Stage - to be <br> added) |
| THTR 3450 | Acting 3-Playing Shakespeare <br> THTR 3550Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |

## Theatre Production Concentration

A minimum grade of $C$ is required for all theatre courses in the production concentration.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Design and Production |  |  |
| Complete four of the following: |  | 16 |
| THTR 1230 | The Evolution of Fashion and Costume |  |
| THTR 2370 | Lighting Design |  |
| THTR 2380 | Costume Design |  |
| THTR 2385 | Fashion Construction and Pattern Making |  |
| THTR 2400 | Scenic Design |  |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| THTR 1215 | Activism and Performance |  |
| THTR 1235 | Fashion and Costume Design in Film and Television |  |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2310 | History of Musical Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2330 | Playwriting |  |
| THTR 2335 | Boston Theatre Experience |  |
| THTR 2340 | Theatre and Society |  |
| THTR 2342 | Acting 2 |  |
| THTR 2345 | Acting for the Camera |  |
| THTR 2346 | Viewpoints |  |
| THTR 2370 | Lighting Design |  |
| THTR 2380 | Costume Design |  |
| THTR 2385 | Fashion Construction and Pattern Making |  |
| THTR 2400 | Scenic Design |  |
| THTR 3200 | Queer Theatre and Performance (Queer Theatre - to be added) |  |


| THTR 3300 | Devised Theatre Project: Collaborative <br> Performance |
| :--- | :--- |
| THTR 3400 | Designing Combat for the Stage <br> (Designing Combat for the Stage - to be <br> added) |
| THTR 3550 | Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |

Plan of Study
Theatre, BS
SAMPLE FOUR YEARS, ONE CO-OP IN SPRING/SUMMER
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| THTR 1000 | 1 THTR 1131 | 4 Elective | 4 Vacation | 0 |
| THTR 1101 | 4 Theatre texts <br> and context <br> $\# 1$ | 4 Elective | 4 |  |
| THTR 1120 | 4 Theatre <br> elective \#1 | 4 |  |  |
| ENGW 1111 | 4 MATH 1215 | 4 |  |  |
| Elective | 4 | 16 | 8 | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| THTR 1100 | 1 | Co-op \#1 | Co-op \#1 | 0 |
| THTR 2325 | 4 |  |  |  |
| THTR 1270 | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
| Elective | 4 |  | 0 | 0 |
| EEAM 2000 | 1 |  |  |  |
|  | 18 | 0 | 0 |  |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| THTR 2000 | 1 <br> Theatre <br> elective \#3 | 4 Elective | 4 Vacation | 0 |
| Theatre texts <br> and context <br> \#2 | 4 THTR 3700 | 4 Elective | 4 |  |
| Theatre <br> elective \#2 | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| Elective | 4 | 16 | 8 | 0 |

## Year 4

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| THTR 4100 | 1 | Theatre advanced technique | 4 |
| Theatre elective \#4 | 4 | THTR 4702 | 4 |
| Elective | 4 | Elective | 4 |
| Elective | 4 | Elective | 4 |
| Elective | 4 |  |  |
| 17 |  |  | 16 |

[^7]Theatre, BS
SAMPLE FIVE YEARS, TWO CO-OPS IN SPRING/SUMMER
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| THTR 1000 | 1 THTR 1131 | 4 Vacation | 0 Vacation | 0 |
| THTR 1101 | 4 Theatre texts <br> and context <br> \#1 | 4 |  |  |
| THTR 1120 | 4 Theatre <br> elective \#1 | 4 |  |  |
| ENGW 1111 | 4 MATH 1215 | 4 | 0 | 0 |
| Elective | 4 | 16 | 0 |  |
|  | 17 |  |  |  |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| THTR 1100 | 1 Co-op \#1 | Co-op \#1 | 0 | Vacation |$\quad 0$

Year 3

| Fall <br> THTR 2000 | Hours | Spring <br> Co-op \#2 | Hours | Summer 1 <br> Co-op \#2 | Hours | Summer 2 <br> Vacation | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theatre texts and context \#2 | 4 |  |  |  |  |  |  |
| Theatre elective \#2 | 4 |  |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Theatre elective \#3 | 4 | Theatre elective \#4 | 4 | Vacation |  | Vacation | 0 |
| THTR 3700 | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
| 16 |  |  | 16 |  | 0 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| THTR 4100 | 1 THTR 4702 | 4 |
| Theatre <br> advanced <br> technique | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 | 16 |
|  | 17 |  |

Total Hours: 133

## American Sign Language and Theatre, BS

The American Sign Language (ASL) Program curriculum is an intensive program of study dedicated to preparing individuals to interact in a positive and supportive manner with members of the American Deaf Community. This Program is designed to assist students in acquiring competence in American Sign Language, developing an understanding of the American Deaf Community and its culture, and applying their linguistic and cultural skills and knowledge to a particular academic area of study.

This major is designed for students who want to combine an understanding of the American Deaf Community and its culture to the study and making of theatre, including performance, design, and production. It offers both classroom and experiential learning on the creative, social, and linguistic relationship between theatre and the American Deaf Community. Students may study acting, dramatic literature, and production design to develop the skills to be professional ASL/English interpreters and/or performers for theatrical productions.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

American Sign Language Requirements
Code Title Hours

American Sign Language

| AMSL 1101 | Elementary ASL 1 | 4 |
| :--- | :--- | :--- |
| AMSL 1102 | Elementary ASL 2 | 4 |
| AMSL 2101 | Intermediate ASL 1 | 4 |
| AMSL 2102 | Intermediate ASL 2 | 4 |
| AMSL 3101 | Advanced ASL 1 | 4 |

Social and Cultural World

| DEAF 1500 | Deaf People in Society | 4 |
| :--- | :--- | ---: |
| DEAF 2500 | Deaf History and Culture | 4 |
| Linguistics |  | 4 |
| LING 1150 | Introduction to Language and  <br>  Linguistics |  |
| DEAF 2700 | ASL Linguistics | 4 |

Performance Interpreting

| INTP 3550 | Performance Interpreting-Interpreting |
| :--- | :--- |
| for the Theatre |  |

Interpreting
INTP 3500
The Interpreting Profession
2

## Theatre Requirements

| Code | Title | Hours |
| :--- | :--- | :--- |
| Theatre |  |  |

A grade of $C$ or higher is required for all theatre courses.

| Foundational Stages |  |  |
| :--- | :--- | :--- |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 4 |

Theatre Texts and Context
Choose one of the following: 4

| THTR 2300 | Classics of Global Theatre |  |
| :--- | :--- | :--- |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the <br> Dream |  |
| THTR 2340 | Theatre and Society |  |
| Making Theatre |  | 1 |
| THTR 1100 | Production Experience 1 | 1 |
| THTR 2000 | Production Experience 2 | 8 |
| Intermediate or Advanced Technique | 8 |  |
| Choose two of the following: |  |  |


| THTR 2300 | Classics of Global Theatre |
| :--- | :--- |
| THTR 2310 | History of Musical Theatre |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2320 | America Onstage: Dramatizing the <br> Dream |
| THTR 2330 | Playwriting |
| THTR 2340 | Theatre and Society |
| THTR 2342 | Acting 2 |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design |
| THTR 2400 | Scenic Design |
| THTR 2600 | Voice and Speech for the Actor |
| THTR 3450 | Acting 3-Playing Shakespeare |
| THTR 3550 | Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| INTP 4940 | Interpreting Research Practicum | 4 |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |

## Combined-Major GPA Requirement

Minimum 2.750 GPA required in all ASL courses
Minimum 2.500 overall GPA required

## 4 Combined-Major Credit/Grade Requirement

Complete 88 semester hours in the major. A minimum grade of $C$ is required for all theatre courses.

## Program Requirement

128 total semester hours required

## Plan of Study

Four Years, No Co-op
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AMSL 1101 | 4 AMSL 1102 | 4 Vacation | 0 Vacation | 0 |
| DEAF 1500 | 4 THTR 1120 | 4 |  |  |
| THTR 1101 | 4 MATH 1215 | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  | 0 |
|  | 16 | 16 | 0 | 0 |

Year 2
$\left.\begin{array}{lcccr}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { AMSL 2101 } & 4 \text { AMSL 2102 } & 4 & \text { Vacation } & 0 \text { Vacation }\end{array}\right) 0$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| INTP 4560 | 4 THTR 1260 | 4 Vacation | 0 Vacation | 0 |
| THTR 2325 | 4 INTP 3550 | 4 |  |  |
| THTR 3700 | 4 THTR 2300 | 4 |  |  |
| INTP 3510 | 4 AMSL 3102 | 4 |  | 0 |
|  | 16 | 16 | 0 | 0 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| THTR 1100 | 1 Elective | 4 |
| ENGW 3315 | 4 Elective | 4 |
| THTR 3550 | 4 INTP 4940 | 4 |
| Elective | 4 THTR 2000 | 1 |
| Elective | 4 Elective | 4 |
|  | 17 | 17 |

Total Hours: 130

## Communication Studies and Theatre, BA

The Department of Communication Studies and the Department of Sociology offer an interdisciplinary combined major in communication studies and theatre. The combined major integrates the study of communication skills and processes with the study of theater history, playwriting, acting, and directing, as well as costume design, lighting, and scenery.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC), Creative Expression/ Innovation (EI), Societies and Institutions (SI), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Difference and Diversity (DD) may be met through electives in the major.

## Communication Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Communication Studies Common Requirements |  |  |
| COMM 1000 | Communication Studies at | 1 |
|  | Northeastern |  |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking | 4 |
| or COMM 2301 | Communication Research Methods |  |

## Foundation Course

Complete one of the following: 4

| COMM 1210 | Persuasion and Rhetoric |
| :--- | :--- |
| COMM 1231 | Principles of Organizational <br> Communication |
| COMM 1225 | Communication Theory |
| COMM 1255 | Communication in a Digital Age |

Cluster Course
Complete one of the following:
COMM 1131 Sex, Relationships, and Communication
COMM 2303 Global and Intercultural Communication
COMM 2304 Communication and Gender
COMM 2501 Communication Law
COMM 2551 Free Speech in Cyberspace
Writing-Intensive Courses

| Complete two of the following: |  |
| :--- | :--- |
| COMM 3200 | Mobile Communication |
| COMM 3201 | Health Communication |
| COMM 3230 | Interpersonal Communication |
| COMM 3304 | Communication and Inclusion |
| COMM 3320 | Political Communication |
| COMM 3330 | Argumentation Theory |
| COMM 3400 | Rhetoric of Science |
| COMM 3414 | Great Speakers and Speeches 2, 1930- |
| COMM 3415 | Present |
| COMM 3445 | Public Relations Principles |
| COMM 3501 | Free Speech: Law and Practice |
| COMM 3530 | Communication and Sexualities |


| COMM 3532 | Theories of Conflict and Negotiation |
| :--- | :--- |
| COMM 3610 | Communication, Politics, and Social <br> Change |
| COMM 4535 | Nonverbal Social Interaction |
| COMM 4605 | Youth and Communication Technology |
| COMM 4631 | Crisis Communication and Image <br> Management |

## Communication Studies Electives <br> Complete three COMM courses.

## Theatre Requirements

A minimum grade of $C$ is required in all theatre courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Foundational Stages |  |  |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 4 |
| Theatre Texts and Context |  |  |
| Choose one of the following: |  | 4 |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the Dream |  |
| THTR 2340 | Theatre and Society |  |
| Intermediate or Advanced Technique |  |  |
| Choose two of | lowing: | 8 |


| THTR 2310 | History of Musical Theatre |
| :--- | :--- |
| THTR 2330 | Playwriting |
| THTR 2342 | Acting 2 |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design (THTR 3200 Queer <br> Theatre) |
| THTR 2400 | Scenic Design |
| THTR 3200 | Queer Theatre and Performance |
| THTR 3300 | Devised Theatre Project: Collaborative <br> Performance |
| THTR 3400 | Designing Combat for the Stage |
| THTR 3450 | Acting 3-Playing Shakespeare |
| THTR 3550 | Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |
| Making Theatre | Production Experience 1 |
| THTR 1100 | Production Experience 2 |
| THTR 2000 | Capstone Rehearsal and Performance |

## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Theatre Capstone |  |  |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |

[^8]| Complete one of the following: | 4 |
| :--- | :--- |
| COMM 4102 | Health Communication Campaigns |
| COMM 4530 | Communication and Quality of Life |

## Communication Studies Major Grade Requirement

No more than two grades below a C in communication studies courses may be used to satisfy degree requirements.

## Program Requirement

130 total semester hours required

## Plan of Study

Sample Five Years, Three Co-ops in Spring/Summer 1

| Fall | Hours | Spring | Hours | Summer 1 H | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMM 1000 or THTR 1000 | 1 | COMM 1112 or 2301 |  | Communicaton studies foundation course | n 4 | Vacation |  |
| COMM 1101 | 4 | THTR 1131 |  | Communicatc studies elective | 4 |  |  |
| THTR 1101 |  | Foreign language course | 4 |  |  |  |  |
| THTR 1120 | 4 | ENGW 1111 | 4 |  |  |  |  |
| Foreign language elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 |  | 0 |

## Year 2

|  | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Communicaton studies cluster course | $4 \text { Co-op }$ | Co-op | Vacation |  |
| Communicatc studies elective | 4 |  |  |  |
| THTR 2325 | 4 |  |  |  |
| EEAM 2000 | 1 |  |  |  |
| Theatre text and context elective | 4 |  |  |  |
|  | 17 | 0 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours | Summer 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Intermediate or advanced THTR technique course | 4 Co-op | Co-op |  | Communication studies writingintensive | 4 |
| Foreign language culture course | 4 |  |  | Communicatic studies elective | 4 |
| ENGW 3314 or 3315 | 4 |  |  |  |  |


| THTR 1270 | 4 |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | 16 | 0 | 0 | 8 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Communication | 4 Co-op | Co-op | Vacation |  |

studies
writing-
intensive

| Intermediate <br> or advanced <br> technique <br> elective | 4 |  |  |  |
| :--- | ---: | ---: | ---: | :--- |
| THTR 1100 | 1 |  |  |  |
| Elective | 4 | 0 | 0 | 0 |
| Elective | 4 | 17 |  |  |
|  |  |  |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| THTR 4702 | 4 Elective | 4 |
| Communicati <br> studies <br> integrative <br> course | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 THTR 2000 | 1 |
|  | Elective | 4 |
|  | 16 | 17 |

Total Hours: 132

## Cultural Anthropology and Theatre, BA

This major is designed for students who want to combine a knowledge of the art of theatre, including performance, design, and production, with sociocultural theories and conceptual frameworks for understanding human behavior. It offers both classroom and experiential learning in the practice of making theatre and performance theories with cross-cultural approaches. Successful students develop an understanding of theatre's impact on past and present cultures, as well as a deeper awareness of the world in which they live.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Anthropology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Foundation Courses |  |  |
| ANTH 1101 | Peoples and Cultures | 4 |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| ANTH 3421 | Foundations of Anthropological Theory | 4 |
| ANTH 3410 | Ethnographic Field Experience | 4 |

Advanced Area Courses

Complete two of the following:

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br>  <br> Development |
| ANTH 4505 | Native North Americans |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |

## Anthropology Electives

Complete six courses in the following range. Two study- 24 abroad courses may count toward this requirement with prior permission from the department:

ANTH 2300 to ANTH 4999
Social Science Electives
Complete three social science courses from the following subject areas:

AFRS, AFAM, CRIM, ECON, HUSV, HIST, INTL, LING, LPSC, POLS, PSYC, SOCL

## Theatre Requirements

A minimum grade of $C$ is required in all theatre courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Foundational Stages |  | 4 |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 4 |

## Theatre Texts and Context

Complete one of the following: 4

| THTR 2300 | Classics of Global Theatre |
| :--- | :--- |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2320 | America Onstage: Dramatizing the <br>  <br> Dream |
| THTR 2340 | Theatre and Society |

## Making Theatre

| THTR 1100 | Production Experience 1 | 1 |
| :--- | :--- | :--- |
| THTR 2000 | Production Experience 2 | 1 |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |
| Intermediate or Advanced Technique |  |  |
| Complete two of the following: | 8 |  |


| THTR 2310 | History of Musical Theatre |
| :--- | :--- |
| THTR 2330 | Playwriting |
| THTR 2342 | Acting 2 |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2370 | Lighting Design |


| THTR 2380 | Costume Design |
| :--- | :--- |
| THTR 2400 | Scenic Design |
| THTR 2500 | Breaking the Glass Ceiling: Women in <br> Theatre |
| THTR 3450 | Acting 3-Playing Shakespeare |
| THTR 3550 | Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |


| Integrative Requirements <br> Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative Courses |  | 4 |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |
| ANTH 2300 | Reading Culture through Ethnography | 4 |

## Cultural Anthropology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Program Requirement

128 total semester hours required

## English and Theatre, BA

The Department of English and the Department of Theatre offer an interdisciplinary combined major that integrates performance, design, production, and dramatic literature with literary studies, digital humanities, and creative writing. This combined major offers both classroom and experiential learning in making theatre, playwriting, and dramaturgy with the study of the diverse historical, cultural, and aesthetic contexts of diverse English and American literatures. Students develop the capacity for interpreting a variety of texts through performance and writing to engage diverse audiences.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## English Requirements

| Code Title | Hours |
| :---: | :---: |
| English Course-Level Requirement |  |
| In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999. |  |
| Introduction to College |  |
| ENGL 1000 English at Northeastern | 1 |
| Foundational Courses |  |
| ENGL 1400 Introduction to Literary Studies | 4 |
| ENGL 1160 Introduction to Rhetoric <br> or ENGL 1410 Introduction to Writing Studies | 4 |
| Diversity |  |
| Complete one of the following courses. This course may also be used to fulfill an additional English requirement below: | 4 |



Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following: 4
ENGL 2260 Romantic Poetry

| ENGL 2330 | The American Renaissance |
| :--- | :--- |
| ENGL 2340 | American Realism |
| ENGL 3619 | Emerson and Thoreau |
| ENGL 3720 | 19th-Century Major Figure |
| ENGL 4040 | Topics in 19th-Century Literatures |
| ENGL 2301 | The Graphic Novel |
| ENGL 2410 | Contemporary American Literature |
| ENGL 2440 | The Modern Bestseller |



## Comparative Literature

Complete one of the following:

| ENGL 1120 | Trouble in Utopia |
| :--- | :--- |
| ENGL 1130 | Animals, Objects, Humans |
| ENGL 1450 | Reading and Writing in the Digital Age |
| ENGL 1500 | British Literature to 1800 |
| ENGL 1502 | American Literature to 1865 |
| ENGL 1503 | American Literature 1865 to Present |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 2370 | The Modern Short Story |
| ENGL 2380 | The Modern Novel |
| ENGL 2400 | Modern Poetry |
| ENGL 2420 | Contemporary Poetry |
| ENGL 2430 | Contemporary Fiction |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2510 | Horror Fiction |
| ENGL 2520 | Science Fiction |
| ENGL 2600 | Irish Literary Culture (Abroad) |
| ENGL 2620 | What Is Nature? (Abroad) |
| ENGL 2690 | Boston in Literature |
| ENGL 3427 | The Literature of Science |


| ENGL 3487 | Film and Text (Abroad) |
| :--- | :--- |
| ENGL 3582 | Children's Literature |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in <br> Literature |
| ENGL 4070 | Topics in Genre |
| Writing |  |

Complete one of the following: 4

| ENGL 2700 | Creative Writing |
| :--- | :--- |
| ENGL 2710 | Style and Editing |
| ENGL 2730 | Digital Writing |
| ENGL 2740 | Writing and Community Engagement |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 2770 | Writing to Heal |
| ENGL 2780 | Visual Writing: Writing Visuals |
| ENGL 2850 | Writing for Social Media: Theory and |
|  | Practice |

ENGL 3375 Writing Boston
ENGL 3376 Creative Nonfiction
ENGL 3377 Poetry Workshop
ENGL $3378 \quad$ Fiction Workshop
ENGL 3380 Topics in Writing
ENGL 3382 Publishing in the 21st Century
ENGL 3384 The Writer's Marketplace
Capstone
ENGL $4710 \quad$ Capstone Seminar 4
or ENGL 4720
Capstone Project
English Electives
Complete two additional ENGL electives. 8

## 4 Theatre Requirements

A minimum grade of $C$ is required in all theatre courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Foundational Stages |  |  |
| THTR 1000 | Theatre at Northeastern | 1 |
| or ENGL 1000 | English at Northeastern |  |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 4 |
| Theatre Texts and Context |  |  |
| Complete one of the following: |  | 4 |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the Dream |  |
| THTR 2340 | Theatre and Society |  |
| Making Theatre |  |  |
| THTR 1100 | Production Experience 1 | 1 |
| THTR 2000 | Production Experience 2 | 1 |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |

## Intermedate or Advanced Technique

Complete two of the following:

| THTR 2310 | History of Musical Theatre |
| :--- | :--- |
| THTR 2330 | Playwriting |
| THTR 2342 | Acting 2 |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design |
| THTR 2400 | Scenic Design |
| THTR 3200 | Queer Theatre and Performance |
| THTR 3300 | Devised Theatre Project: Collaborative |
| THTR 3400 | Performance |
| THTR 3450 | Acting 3-Playing Shakespeare |
| THTR 3550 | Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |

## Integrative Requirements

Courses used in the integrative requirements cannot double-count in other areas of the major.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative Courses |  |  |$\quad$ Introduction to Shakespeare $\quad 4$.

## English and Theatre Major Credit Requirement

90 semester hours required in the major

## Program Requirement

128 total semester hours required

## Media and Screen Studies and Theatre, BA

This major is designed for students who want to combine a knowledge of the art of theatre with the theories and conceptual frameworks of media and film studies. It offers both classroom and experiential learning in areas of acting, directing, writing, and design with related studies in screenwriting, media technology, and media production. Students develop a personalized technique for the practices of making theatre, film (documentary and fiction), and television as engaged citizens and creative artists.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC) and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Creative Expression/Innovation (EI), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirement Natural and Designed World (ND) must be met through general electives.

Media and Screen Studies Requirements
Code Title Hours

Introduction to College

| MSCR 1000 | Media and Screen Studies at <br> Northeastern | 1 |
| :--- | :--- | :--- |

Introduction to Media Studies
MSCR $1220 \quad$ Media, Culture, and Society
Introduction to Screen Studies
MSCR $2220 \quad$ Understanding Media and Film 4

Advanced Theory
MSCR 4623 Theories of Media and Culture 4
Media and Screen Studies Electives
Complete four of the following: 16

| CINE 2160 | Narrative Filmmaking |
| :--- | :--- |
| CINE 3389 | Screenwriting |
| CINE 3392 | Gender and Film |
| CINE 3446 | Topics in Documentary Production |
| CINE 3920 | Topics in Film Studies |
| MSCR 1230 | Introduction to Film Production |
| MSCR 1310 | Introduction to Digital Media Culture |
| MSCR 2302 | Advertising and Promotional Culture |
| MSCR 2325 | Global Media |
| MSCR 2895 | Film Analysis |
| MSCR 3210 | Special Topics in Media and Screen |
| MSCR 3420 | Studies |
| MSCR 3422 | Medial Media Culture |
| MSCR 3426 | Popular Music as Media Form |
| MSCR 3435 | Media Industries |
| MSCR 3437 | Media and Identity |
| ARTD 3480 | Video: Sound and Image |
| ARTD 3485 | Experimental Video |
| ARTH 2212 | Survey of the Still and Moving Image |

Advanced Media and Screen Electives
Complete two of the following:

| CINE 3500 | Film Theory |
| :--- | :--- |
| MSCR 4208 | TV History |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen <br>  |


| MSCR 4992 | Directed Study |
| :--- | :--- |
| MSCR 4993 | Independent Study |

## Theatre Requirements

Code Title Hours

## Foundational Stages

| THTR 1101 | Introduction to Theatre | 4 |
| :--- | :--- | :--- |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 4 |


| Theatre Texts and Context |  |  |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4 |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the Dream |  |
| THTR 2340 | Theatre and Society |  |
| Making Theatre |  |  |
| THTR 1100 | Production Experience 1 | 1 |
| THTR 2000 | Production Experience 2 | 1 |
| Intermediate or Advanced Technique |  |  |
| Complete two | following: | 8 |


| THTR 2300 | Classics of Global Theatre |
| :--- | :--- |
| THTR 2310 | History of Musical Theatre |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2320 | America Onstage: Dramatizing the <br> Dream |
| THTR 2330 | Playwriting |
| THTR 2340 | Theatre and Society |
| THTR 2342 | Acting 2 |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design |
| THTR 2400 | Scenic Design |
| THTR 2500 | Breaking the Glass Ceiling: Women in |
| THTR 2600 | Voice and Speech for the Actor |
| THTR 3200 | Queer Theatre and Performance (Queer <br> Theatre - to be added) |


| THTR 3300 | Devised Theatre Project: Collaborative <br> Performance |
| :--- | :--- |
| THTR 3400 | Designing Combat for the Stage <br> (Designing Combat for the Stage - to be <br> added) |
| THTR 3450 | Acting 3-Playing Shakespeare |
| THTR 3550 | Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |


| Integrative Requirement <br> Code $\quad$ Title <br> Media and Screen Studies Capstone <br> MSCR 4623$\quad$ Hours |
| :--- | ---: |

## Theatre Capstone

THTR 4702 Capstone Rehearsal and Performance 4

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements

## Program Requirement

130 total semester hours required

## Plan of Study

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | :---: | :---: |
| MSCR 1000 | 1 MSCR 2220 | 4 Elective | 4 Vacation |  |
| MSCR 1220 | 4 MSCR | 4 Elective | 4 |  |
| THTR 1101 | 4 THTR 1131 | 4 |  |  |
| THTR 1120 | 4 THTR 1270 | 4 |  |  |
| ENGW 1111 | 4 | 16 | 8 | 0 |
|  | 17 |  |  |  |


| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MSCR <br> elective | 4 Co-op |  | Co-op |  | Foreign language core course | 4 |
| Advanced MSCR elective | 4 |  |  |  | Elective | 4 |
| THTR 2325 | 4 |  |  |  |  |  |
| THTR texts and context elective | 4 |  |  |  |  |  |
| EEAM 2000 | 1 |  |  |  |  |  |
| THTR 1100 | 1 |  |  |  |  |  |
|  | 18 | 0 |  | 0 |  | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MSCR | 4 Co-op | Co-op | Vacation | 0 |

elective


Year 4

MSCR
elective

Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours
4 MSCR $4623 \quad 4$ Vacation 0 Vacation

| Intermediate <br> or advanced <br> technique <br> elective | 4 Elective | 4 |  |  |
| :--- | :---: | :---: | :--- | :--- |
| Foreign <br> language <br> core course | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 | 0 | 0 |

Year 5

| Fall | Hours |
| :--- | ---: |
| THTR 4702 | 4 |
| Elective | 4 |
| Elective | 4 |
| Elective | 4 |
|  | 16 |

Total Hours: 132

## Media and Screen Studies and Theatre, BS

This major is designed for students who want to combine a knowledge of the art of theatre with the theories and conceptual frameworks of media and film studies. It offers both classroom and experiential learning in areas of acting, directing, writing, and design with related studies in screenwriting, media technology, and media production. Students develop a personalized technique for the practices of making theatre, film (documentary and fiction), and television as engaged citizens and creative artists.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC) and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Creative Expression/Innovation (EI), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirement Natural and Designed World (ND) must be met through general electives.

| Media and Screen Studies Requirements |  |  |
| :--- | :--- | ---: |
| Code Title | Hours |  |
| Introduction to College |  |  |
| MSCR 1000 | Media and Screen Studies at | 1 |
|  | Northeastern |  |

Introduction to Media Studies
MSCR $1220 \quad$ Media, Culture, and Society 4
Introduction to Screen Studies
MSCR $2220 \quad$ Understanding Media and Film 4

Advanced Theory
MSCR 4623 Theories of Media and Culture 4

Media and Screen Studies Electives
Complete four of the following: 16

| CINE 2160 | Narrative Filmmaking |
| :--- | :--- |
| CINE 3389 | Screenwriting |
| CINE 3392 | Gender and Film |
| CINE 3446 | Topics in Documentary Production |
| CINE 3920 | Topics in Film Studies |
| MSCR 1230 | Introduction to Film Production |
| MSCR 1310 | Introduction to Digital Media Culture |
| MSCR 2302 | Advertising and Promotional Culture |
| MSCR 2325 | Global Media |
| MSCR 2895 | Film Analysis |
| MSCR 3210 | Special Topics in Media and Screen |
| MSCR 3420 | Studies |
| MSCR 3422 | Medial Media Culture |
| MSCR 3426 | Popular Music as Media Form |
| MSCR 3435 | Media Industries |
| MSCR 3437 | Media and Identity |
| ARTD 3480 | Video: Sound and Image |
| ARTD 3485 | Experimental Video |
| ARTH 2212 | Survey of the Still and Moving Image |

Advanced Media and Screen Electives
Complete two of the following: 8

| CINE 3500 | Film Theory |
| :--- | :--- |
| MSCR 4208 | TV History |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen <br>  <br> Studies |
| MSCR 4992 | Directed Study |
| MSCR 4993 | Independent Study |

## Theatre Requirements

Code Title Hours

## Foundational Stages

| THTR 1101 | Introduction to Theatre | 4 |
| :--- | :--- | :--- |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 4 |

Theatre Texts and Context
Complete one of the following: 4

| THTR 2300 | Classics of Global Theatre |
| :--- | :--- |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2320 | America Onstage: Dramatizing the <br>  <br> Dream |
| THTR 2340 | Theatre and Society |

Making Theatre

| THTR 1100 | Production Experience 1 | 1 |
| :---: | :---: | :---: |
| THTR 2000 | Production Experience 2 | 1 |
| Intermedate or Advanced Technique |  |  |
| Complete two | llowing: | 8 |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2310 | History of Musical Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the Dream |  |
| THTR 2330 | Playwriting |  |
| THTR 2340 | Theatre and Society |  |
| THTR 2342 | Acting 2 |  |
| THTR 2345 | Acting for the Camera |  |
| THTR 2346 | Viewpoints |  |
| THTR 2370 | Lighting Design |  |
| THTR 2380 | Costume Design |  |
| THTR 2400 | Scenic Design |  |
| THTR 2500 | Breaking the Glass Ceiling: Women in Theatre |  |
| THTR 2600 | Voice and Speech for the Actor |  |
| THTR 3200 | Queer Theatre and Performance (Queer Theatre - to be added) |  |
| THTR 3300 | Devised Theatre Project: Collaborative Performance |  |
| THTR 3400 | Designing Combat for the Stage (Designing Combat for the Stage - to be added) |  |
| THTR 3450 | Acting 3-Playing Shakespeare |  |
| THTR 3550 | Directing for the Stage |  |
| THTR 3570 | Musical Theatre Performance |  |
| Integrative Requirement |  |  |
| Code | Title | Hours |
| Media and Screen Studies Capstone |  |  |
| MSCR 4623 | Theories of Media and Culture | 4 |
| Theatre Capstone |  |  |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements

## Program Requirement

130 total semester hours required

## Plan of Study

$\left.\begin{array}{lcccc}\text { Year 1 } & & & & \\ \text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { MSCR 1000 } & 1 \text { MSCR 2220 }\end{array} \quad \begin{array}{c}\text { 4 Elective }\end{array}\right)$


Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 <br> Vacation | Hours |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| MSCR <br> elective | 4 Co-op | Co-op |  |  |  |
| Advanced | 4 |  |  |  |  |
| MSCR <br> elective |  |  |  |  |  |
| Intermediate <br> or advanced <br> technique <br> elective | 4 |  |  |  | 0 |
| Elective | 4 | 0 | 0 | 0 |  |
| THTR 2000 | 1 | 17 |  |  |  |

## Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MSCR <br> elective | 4 | MSCR 4623 | 4 | Vacation |  | Vacation |  |
| Intermediate or advanced technique elective | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

Year 5

| Fall | Hours |
| :--- | ---: |
| THTR 4702 | 4 |
| Elective | 4 |
| Elective | 4 |
| Elective | 4 |
|  | 16 |

Total Hours: 132

## Theatre and Interaction Design, BA

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Theatre Requirements

A minimum grade of $C$ is required for all theatre courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Foundational Stages |  | 4 |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage |  |
| Making Theatre |  | 1 |
| THTR 1100 | Production Experience 1 | 1 |
| THTR 2000 | Production Experience 2 | 4 |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |
| Major Electives |  |  |
| Complete one from the following: |  |  |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the |  |
| THTR 2340 | Dream | Theatre and Society |


| Intermediate/Advanced Electives <br> Complete two from the following: <br> THTR 2300 | Classics of Global Theatre  <br> THTR 2310 History of Musical Theatre <br> THTR 2315 Rebels of Modern Drama <br> THTR 2320 America Onstage: Dramatizing the <br> Dream <br> THTR 2330 Playwriting <br> THTR 2340 Theatre and Society <br> THTR 2342 Acting 2 <br> THTR 2345 Acting for the Camera <br> THTR 2346 Viewpoints <br> THTR 2300 Classics of Global Theatre <br> THTR 2370 Lighting Design <br> THTR 2380 Costume Design <br> THTR 2400 Scenic Design <br> THTR 2500 Breaking the Glass Ceiling: Women in <br> Theatre <br> THTR 2600 Voice and Speech for the Actor <br> THTR 3450 Acting 3-Playing Shakespeare <br> THTR 3550 Directing for the Stage <br> THTR 3570 Musical Theatre Performance |
| :--- | :--- |

## Interaction Design Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Art + Design at Northeastern |  |  |
| ARTF 1000 | Art and Design at Northeastern | 1 |
| Art + Design Fundementals |  |  |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing | 4 |
| ARTF 2223 | 5D Fundamentals: Experience and Drawing | 4 |
| Design |  |  |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 | 4 |
| ARTG 2251 | Type Tools | 1 |
| ARTG 2260 | Programming Basics | 4 |
| ARTG 2400 | Interaction Design 1: Responsive | 4 |
| ARTG 2401 | Interaction Design Tools | 1 |
| ARTG 3350 | Typography 2 | 4 |
| ARTG 3451 | Information Design 1 | 4 |
| ARTG 3700 | Interaction Design 2: Mobile | 4 |
| Design Project |  |  |
| Complete one of the following: |  | 4 |
| ARTG 4550 | Design Degree Project 1 |  |
| ARTG 4700 | Interaction Team Degree Project 1 |  |
| Major Electives |  |  |
| Art + Design History |  |  |
| Complete two of the following: |  | 8 |
| ARTH 1111 | Global Art and Design History: Renaissance to Modern |  |
| ARTH 2210 | Modern Art and Design History |  |
| ARTH 2215 | History of Graphic Design |  |
| Art + Design Electives |  |  |
| Complete one of the following: |  | 4 |
| ARTD 2360 | Photo Basics |  |
| ARTD 2380 | Video Basics |  |
| ARTF 1120 | Observational Drawing |  |
| ARTF 1121 | Conceptual Drawing |  |
| ARTF 1124 | 3D Fundamentals: Structure and Drawing |  |
| ARTF 2220 | 4D Fundamentals: Sequence and Drawing |  |
| ARTG 2252 | Graphic Design 1 |  |
| ARTG 3250 | Physical Computing |  |
| ARTG 3460 | Identity and Brand Design |  |
| ARTG 3351 | Time-Based Design |  |
| ARTG 4552 | Information Design 2 |  |
| ARTG 4553 | Environmental Information Design |  |
| ARTG 4554 | Typography 3 |  |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |
| ARTG 4551 | Design Degree Project 2 | 4 |
| or ARTG 4701 | Interaction Team Degree Project 2 |  |

## Theatre and Interaction Design Combined-Major Credit Requirement

Complete 98 semester hours in the major.

## Program Requirement

128 total semester hours required

## Theatre and Interaction Design, BS

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Theatre Requirements

A minimum grade of C is required for all theatre courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Foundational Stages |  | 4 |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 1 |
| Making Theatre |  | 1 |
| THTR 1100 | Production Experience 1 | 4 |
| THTR 2000 | Production Experience 2 | 4 |
| THTR 4702 | Capstone Rehearsal and Performance |  |
| Major Electives |  |  |
| Complete one from the following: |  |  |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the |  |
| THTR 2340 | Dream | Theatre and Society |
| Intermediate/Advanced Electives |  |  |
| Complete two from the following: |  |  |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2310 | History of Musical Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the |  |
| THTR 2330 | Dream | Playwriting |
| THTR 2340 | Theatre and Society |  |
| THTR 2342 | Acting 2 |  |
| THTR 2345 | Acting for the Camera |  |
| THTR 2346 | Viewpoints |  |


| THTR 2300 | Classics of Global Theatre |
| :--- | :--- |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design |
| THTR 2400 | Scenic Design |
| THTR 2500 | Breaking the Glass Ceiling: Women in <br>  <br> Theatre |
| THTR 2600 | Voice and Speech for the Actor |
| THTR 3450 | Acting 3-Playing Shakespeare |
| THTR 3550 | Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |

## Interaction Design Requirements

Code Title Hours

Art + Design at Northeastern
ARTF 1000 Art and Design at Northeastern 1
Art + Design Fundementals
ARTF 1122 2D Fundamentals: Surface and Drawing 4
ARTF 2223 5D Fundamentals: Experience and 4 Drawing
Design
ARTG 1250 Design Process Context and Systems 4
ARTG 2250 Typography 1 4
ARTG 2251 Type Tools 1

ARTG $2260 \quad$ Programming Basics 4
ARTG 2400 Interaction Design 1: Responsive 4
ARTG 2401 Interaction Design Tools 1
ARTG $3350 \quad$ Typography $2 \quad 4$
ARTG 3451 Information Design $1 \quad 4$
ARTG $3700 \quad$ Interaction Design 2: Mobile 4
Design Project
Complete one of the following: 4

| ARTG 4550 | Design Degree Project 1 |  |
| :---: | :---: | :---: |
| ARTG 4700 | Interaction Team Degree Project 1 |  |
| Major Electives |  |  |
| Art + Design History |  |  |
| Complete two of the following: |  | 8 |
| ARTH 1111 | Global Art and Design History: Renaissance to Modern |  |
| ARTH 2210 | Modern Art and Design History |  |
| ARTH 2215 | History of Graphic Design |  |
| Art + Design Electives |  |  |
| Complete one | following: | 4 |


| ARTD 2360 | Photo Basics |
| :--- | :--- |
| ARTD 2380 | Video Basics |
| ARTF 1120 | Observational Drawing |
| ARTF 1121 | Conceptual Drawing |
| ARTF 1124 | 3D Fundamentals: Structure and <br> Drawing |
| ARTF 2220 | 4D Fundamentals: Sequence and <br> Drawing |
| ARTG 2252 | Graphic Design 1 |
| ARTG 3250 | Physical Computing |
| ARTG 3460 | Identity and Brand Design |
| ARTG 3351 | Time-Based Design |
| ARTG 4552 | Information Design 2 |


| ARTG 4553 | Environmental Information Design |
| :--- | :--- |
| ARTG 4554 | Typography 3 |

Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |
| ARTG 4551 | Design Degree Project 2 | 4 |
| or ARTG 4701 | Interaction Team Degree Project 2 |  |

## Theatre and Interaction Design Combined-Major Credit Requirement

Complete 98 semester hours in the major.

## Program Requirement

128 total semester hours required

## Theatre, Minor

Theatre minors are important and fully engaged members of our theatre department and community. Minors may be interested in becoming professional theatre artists or looking for creative inspiration or to enhance their communication skills. No two student experiences are alike, and you can choose the path that matches your theatre interests and ambitions.

## Minor Requirements

Complete all courses listed below unless otherwise indicated.
Note: No student may receive a theatre minor as a result of external transfer credit only.

## Required Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| THTR 1101 | Introduction to Theatre | 4 |

Foundational Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| THTR 1130 | Introduction to Acting |  |
| THTR 1131 | Technical Theatre 1 |  |
| THTR 1270 | Introduction to Theatrical Design |  |
| THTR 2325 | From Script to Stage |  |

## Electives

Code Title

Hours
Choose two courses from the following options (prerequisites
may apply):

| THTR 1125 | Improvisation |
| :--- | :--- |
| THTR 1130 | Introduction to Acting |
| THTR 1131 | Technical Theatre 1 |
| THTR 1135 | Introduction to Acting Abroad |
| THTR 1160 | The Professional Voice |
| THTR 1165 | The Professional Voice Abroad |
| THTR 1215 | Activism and Performance |
| THTR 1270 | Introduction to Theatrical Design |
| THTR 2300 | Classics of Global Theatre |
| THTR 2310 | History of Musical Theatre |
| THTR 2315 | Rebels of Modern Drama |


| THTR 2320 | America Onstage: Dramatizing the <br> Dream |
| :--- | :--- |
| THTR 2325 | From Script to Stage |
| THTR 2330 | Playwriting |
| THTR 2335 | Boston Theatre Experience |
| THTR 2340 | Theatre and Society |
| THTR 2342 | Acting 2 |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design |
| THTR 2400 | Scenic Design |
| THTR 2500 | Breaking the Glass Ceiling: Women in <br> THeatre |
| THTR 3300 | Voice and Speech for the Actor <br> Performance |
| THTR 3450 | Acting 3-Playing Shakespeare |
| THTR 3550 | Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |

## Making Theatre

Code Title Hours

Participate in a theatre department production:
THTR $1100 \quad 1$

NOTE: If cast in a substantial role, THTR 3700 Rehearsal and Production (4 semester hours) can be substituted for THTR 1100.

## GPA Requirement

2.000 GPA required in the minor

## Dramatic Literature and the Human Experience, Minor

This minor is designed for students with an interest in experiencing theatre as ideas, connecting theatre and creative writing, and understanding human behavior and psychology as captured by the written word. Students can select a personalized path of study to explore a range of diverse and innovative plays, playwrights, dramatic theories, forms, and movements spanning from Ancient Greece to today.

The dramatic literature and human experience minor combines courses from the Department of Theatre with additional choices from the English, communication studies, and media and screen studies departments.

## Minor Requirements

Complete all courses listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| THTR 1101 | Introduction to Theatre | 4 |

## Electives

| Code Title | Hours |
| :--- | ---: |
| Choose three from the following: | 12 |
| Note: Two of the three electives must be selected within the |  |
| theatre curriculum. |  |

CINE 3389 Screenwriting

| COMM 1511 | Communication and Storytelling |
| :--- | :--- |
| ENGL 1600 | Introduction to Shakespeare |
| THTR 2300 | Classics of Global Theatre |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2320 | America Onstage: Dramatizing the <br> Dream |
| THTR 2325 | From Script to Stage |
| THTR 2330 | Playwriting |
| THTR 2335 | Boston Theatre Experience |
| THTR 2340 | Theatre and Society |
| THTR 2500 | Breaking the Glass Ceiling: Women in <br> THTR 3200 |

Note: For theatre majors, only Introduction to Theatre (THTR 1101) may be double counted within the existing theatre requirements. They must take three additional courses to complete the minor (for a total of six dramatic literature courses).

## GPA Requirement

2.000 GPA required in the minor

## Global Fashion Studies, Minor

This program of study has grown from steadily increasing student enthusiasm in fashion history and costume design courses offered by the Department of Theatre. The primary focus of this new minor is on the context, culture, and practices of the fashion industry. This minor will appeal to students whose interests lie in fashion marketing, fashion journalism, fashion photography, and fashion and textile technology.

As a prominent global industry, fashion offers employment opportunities in a wide variety of areas. This new minor allows Northeastern students to identify, analyze, demonstrate, and communicate how the evolving and highly competitive fashion industry functions artistically, socially, historically, economically, ethically, and culturally in a global market. Courses in this minor include opportunities for design thinking and collaborative maker activities as well as the development of innovation and entrepreneurship.

## Minor Requirements

Complete all courses listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| THTR 1236 | Introduction to Global Fashion Studies: |  |
|  | History, Theory, and Contemporary <br> Practice |  |
| THTR 1237 | Introduction to Global Fashion <br>  | Studies Abroad: History, Theory, and <br> Contemporary Practice |

## Electives

| Code | Title |
| :--- | :--- |
| Complete two of the following: |  |
| ARTE 4901 | Special Topics in Art and Design Studio |
| THTR 1230 | The Evolution of Fashion and Costume |
| THTR 1233 | 19th- and 20th-Century Fashion in <br> Europe |


| THTR 1235 | Fashion and Costume Design in Film and Television |
| :---: | :---: |
| THTR 1240 | Fashion Industry and Trend Forecasting in Europe |
| THTR 2242 | Fashion Retailing |
| THTR 2385 | Fashion Construction and Pattern Making |
| THTR 2550 | Mass Media and the Fashion Industry in Europe |
| THTR 3350 | Fashion Marketing and Merchandising in Europe |
| Complete one of the following: |  |
| ARTD 2350 | Photo Basics for Nonmajors |
| ARTG 1250 | Design Process Context and Systems |
| ARTG 2260 | Programming Basics |
| COMM 3445 | Public Relations Principles |
| COMM 3451 | Advertising Practices |
| JRNL 3425 | Public Relations Principles |
| JRNL 5310 | Photojournalism |
| THTR 2380 | Costume Design |

## GPA Requirement

2.000 GPA required in the minor

## Musical Theatre, Minor

A minor in musical theatre gives students a practical foundation in all aspects of the theatre including performance, music, design, and the history of the theatre.

## Minor Requirements

Complete all courses listed below unless otherwise indicated.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| THTR 1130 | Introduction to Acting | 4 |
| THTR 4882 | Special Topics: Theatre Performance | 4 |
|  | (Singing for Musical Theatre) |  |

## Making Musical Theatre

| Code | Title | Hours |
| :--- | :--- | ---: |
| Choose one of the following: | 1 |  |
| MUSC 1901 | Music Lessons 1 |  |
| THTR 1100 | Production Experience 1 |  |

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Choose two of the following: | 8 |  |
| THTR 1101 | Introduction to Theatre |  |
| MUSC 2210 | Introduction to Songwriting |  |
| THTR 2310 | History of Musical Theatre |  |
| THTR 2330 | Playwriting |  |
| THTR 3570 | Musical Theatre Performance |  |

## GPA Requirement

2.000 GPA required in the minor

## Professional Presentation, Minor

Whether you are speaking at a meeting, engaging an audience, pitching a new idea, or energizing your team, effective presentation skills are essential to professional success. This dynamic, interdisciplinary minor is designed to help you become a more confident, creative, and compelling communicator. Uniting the acting training of theatre with practical techniques of communications studies, develop an individualized course of study that will empower your voice and speech, cultivate your onstage persona, and develop high-impact presentation skills to enhance your career prospects.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Presentation Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| COMM 1112 | Public Speaking |  |
| COMM 1113 | Business and Professional Speaking |  |
| COMM 1210 | Persuasion and Rhetoric |  |
| COMM 1511 | Communication and Storytelling |  |

## Performance Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| THTR 1125 | Improvisation |  |
| THTR 1130 | Introduction to Acting |  |
| THTR 1135 | Introduction to Acting Abroad |  |
| THTR 1160 | The Professional Voice |  |
| THTR 1165 | The Professional Voice Abroad |  |
| THTR 2345 | Acting for the Camera |  |

## GPA Requirement

2.000 GPA required in minor

## Theatrical Design, Minor

This minor is intended for students with an interest in design as the collaborative art of transforming ideas into images that support live performance; design as an expression of human experience; design as a method of inquiry and problem solving. It encourages interdisciplinary learning by connecting the study of theatre with studio art, visual communication, design thinking, spatial design, and visual storytelling.

The theatrical design minor combines courses from the Department of Theatre with additional choices from the Department of Art + Design, the Department of Music, and the Department of Architecture.

## Minor Requirements

Complete all courses listed below unless otherwise indicated.

## Foundational Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| THTR 1100 | Production Experience 1 | 1 |
| THTR 1270 | Introduction to Theatrical Design | 4 |

## Design Area

Code Title Hours
Complete two of the following: 8

| THTR 1131 | Technical Theatre 1 |
| :--- | :--- |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design |
| THTR 2400 | Scenic Design |
| THTR 2600 | Voice and Speech for the Actor |
| MUST 2320 | Sound Design |

## Interdisciplinary Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| ARTG 1250 | Design Process Context and Systems |  |
| ARCH 1450 | Understanding Design |  |
| ARTG 3462 | Experience Design 1 |  |
| THTR 1131 | Technical Theatre 1 |  |
| THTR 2370 | Lighting Design |  |
| THTR 2380 | Costume Design |  |
| THTR 2400 | Scenic Design |  |
| THTR 2600 | Voice and Speech for the Actor |  |
| MUST 2320 | Sound Design |  |

## GPA Requirement

### 2.000 GPA required in the minor

## D'Amore-McKim School of Business

Website (http://www.damore-mckim.neu.edu)
Raj Echambadi, PhD, Dunton Family Dean
Jeffery A. Born, PhD, Associate Dean of Undergraduate Programs
Kate E. Klepper, MBA, Associate Dean of Graduate Programs
Emery A. Trahan, PhD, Senior Associate Dean of Faculty and Research
Undergraduate Office
250 Dodge Hall
617.373.3270
617.373 .4804 (fax)

Cynthia Elcock, Academic Assistant, c.elcock@northeastern.edu
Modern business faces many opportunities and challenges due to increasing globalization of economies; political change; and the effects of foreign policy, technological advances, regulatory policies, and economic policies. The result is increased demand for highly educated individuals equipped to analyze and address this changing environment.

Programs in the D'Amore-McKim School of Business are designed for students who are preparing to take on managerial responsibility or starting their own companies. These programs seek to help students develop the ability to recognize and solve business and organizational problems and understand the role of business in the community, the nation, and the world. The school strives to assist students in becoming global citizens, designing innovative solutions, and developing their own professional paths and passions.

The school offers Bachelor of Science degrees in:

- Business Administration
- International Business
- Combined Majors-see Combined Majors section

For each degree program students must choose one of the concentrations listed below:

- Accounting
- Entrepreneurship and Innovation
- Finance
- Management
- Management Information Systems
- Marketing
- Supply Chain Management

The business curriculum is enhanced by courses in the sciences, humanities, and social sciences. In addition to their academic courses, all students are required to complete a cooperative education plan.

Co-op provides a learning experience beyond the classroom. Textbook examples come to life in real-world business settings where business theories are applied to actual business problems. In turn, these experiences serve to stimulate inquiry and discussion back in the classroom. This interaction between college studies and cooperative education sets the stage for a lifetime of learning.

The undergraduate program of the D'Amore-McKim School of Business meets the standards of the American Assembly of Collegiate Schools of

Business for faculty and student quality, curriculum design, and overall university support.

After graduation, students may obtain jobs in all aspects of business, both domestically and internationally, as well as in nonprofits and government.

## Academic Progression Standards

In addition to meeting the university progression standards, students must achieve a 2.000 GPA in business courses.

Freshmen must complete at least 32 semester hours (SH) in order to progress to sophomore status. Freshmen who earn fewer than 32 SH must make up the difference prior to graduation. Students beyond the freshman year must complete at least 16 SH each in-school (not on coop) full semester and 8 SH each in-school summer half semester in order to progress to the next class standing.

Students who do not meet academic progression standards will be placed on academic probation and may be subject to dismissal from the university.

## Pass/Fail Option

D'Amore-McKim School of Business students may opt to take courses on a pass/fail basis in accordance with university policy but should be aware that this policy applies to nonbusiness courses that will count as open electives only. Business courses may not be taken pass/fail under any circumstance.

## Taking Courses While on Co-op

It is D'Amore-McKim School of Business policy that, with permission of their academic advisor, co-op coordinator, and employer, students may take a maximum of one class while on co-op during the fall, spring, or summer term.

## External Transfer to the D'Amore-McKim School of Business

External transfer students are accepted from other academic institutions during the fall and spring terms. Applications and accompanying materials are submitted directly to the Admissions Office.

The D'Amore-McKim School of Business at Northeastern University is accredited by the Association for the Advancement of Collegiate Schools of Business (AACSB) and as such complies with the following regulations governing the transferring of credit:

## COURSES FROM AN AACSB-ACCREDITED INSTITUTION

Students may transfer a maximum of 80 SH of credit. A combination of 60 SH of nonbusiness courses and/or 28 SH of business courses will be accepted; 64 SH may be applied as credits toward the minimum 128 SH required for degree conferral.

## COURSES FROM A NON-AACSB-ACCREDITED INSTITUTION

Students may transfer a maximum of 60 SH of credit. A combination of 52 SH of nonbusiness courses and/or 20 SH of business courses will be accepted.

Some courses are not eligible for transfer. Check with the Office of Undergraduate Admissions for more details.

## Graduation Requirements

The school reserves the right to amend programs, courses, and degree requirements to fulfill its educational responsibility to respond to relevant changes in the field.

Bachelor of Science degree candidates must complete all prescribed work of the curriculum in which they seek to qualify, currently 128 SH . The degree not only represents the formal completion of selected courses but also indicates professional study in the major or concentration. A GPA of 2.000 and a C average in all business courses are required for graduation.

## Bachelor of Science in Business Administration, BSBA

The Bachelor of Science in Business Administration program integrates the theory and practice of management through active learning, problemdriven research, corporate partnerships, and experiential assignments. As part of the degree program, all students are expected to participate in the co-op program, where they participate in paid work placements related to their field of study. The BS degree can be accomplished using the fouryear co-op plan or with the five-year co-op plan.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).
NUpath requirements Differences and Diversity (DD), Creative Expression and Innovation (EI), and Natural and Designed World (ND) are not explicitly satisfied by required courses in the business curriculum at this time. Students are responsible for satisfying these requirements, and if these are not fulfilled in required major courses, they should use general electives to do so.

## Business Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Accounting |  |  |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting | 4 |
| Finance |  | 4 |
| FINA 2201 | Financial Management | 4 |
| Marketing Introduction to Marketing <br> MKTG 2201 Management Information Systems <br> Management Information Systems  <br> MISM 2301 Supply Chain and Operations <br> Operations Management and Supply Chain Management 4 <br> SCHM 2301 Management |  |  |
| Organizational Behavior 4 <br> ORGB 3201 Organizational Behavior | 4 |  |


| Strategy in Action |  | 4 |
| :--- | :--- | :--- |
| STRT 4501 | Strategy in Action | 4 |
| or STRT 4516 | External Case Competition Challenge |  |
| International Business/Social Responsibility |  |  |
| INTB 1203 | International Business and Global <br> Social Responsibility | 4 |
| Statistics | Business Statistics | 4 |
| MGSC 2301 |  | 4 |

## Concentration

Complete the required concentration appropriate to your program. One concentration is required. A second concentration is optional.

- Accounting (p. 259)
- Business/Interdisciplinary (p.259) (second concentration only)
- Entrepreneurship and Innovation (p. 259)
- Finance (p. 260)
- Management (p. 261)
- Management Information Systems (p. 261)
- Marketing (p. 262)
- Supply Chain Management (p. 262)


## Supporting Courses

Code Title Hours

Mathematics
\(\left.$$
\begin{array}{l}\text { Complete one of the following: } \\
\hline \begin{array}{ll}\text { MATH 1231 } & \text { Calculus for Business and Economics } \\
\text { MATH 1241 } & \text { Calculus 1 }\end{array} \\
\hline \text { MATH 1242 }\end{array}
$$ $$
\begin{array}{l}\text { Calculus 2 } \\
\text { MATH 1251 }\end{array}
$$ \begin{array}{l}Calculus and Differential Equations for <br>

Biology 1\end{array}\right]\)| MATH 1252 | Calculus and Differential Equations for <br> Biology 2 |
| :--- | :--- |
| MATH 1340 | Intensive Calculus for Engineers |
| MATH 1341 | Calculus 1 for Science and Engineering |
| MATH 1342 | Calculus 2 for Science and Engineering |

## Business Cooperative Education Requirement

Complete two six-month co-op experiences.

## Business GPA Requirement

A minimum 2.000 GPA in business courses is required.

## Program Requirement

128 total semester hours required

## Plan of Study

## Five Years, Three Co-ops in Summer 2/Fall

Note: Plan of study will vary based upon student's academic program. The four-year plan of study will require summer courses throughout the student's academic career. Individual study plans will be created with an academic advisor.

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUSN 1101 |  | Business core ${ }^{1}$ | 4 | Vacation | 0 | Vacation | 0 |
| BUSN 1102 |  | Business core ${ }^{1}$ | 4 |  |  |  |  |
| ENGW 1111, <br> ECON 1116, <br> or MATH <br> 1231 (FQ) | 4 | ENGW 1111, <br> ECON 1116, <br> or MATH <br> 1231 (FQ) | 4 |  |  |  |  |
| Take two: | 8 | Take one: | 4 |  |  |  |  |
| $\begin{aligned} & \text { MGSC } 230 \\ & \text { (AD) } \end{aligned}$ |  | $\begin{aligned} & \text { MGSC } 23 \\ & \text { (AD) } \end{aligned}$ |  |  |  |  |  |
| ACCT 1201 |  | ACCT 120 |  |  |  |  |  |
| INTB 1203 (IC and ER) |  | INTB 120 (IC and ER) |  |  |  |  |  |
|  | 17 |  | 16 |  | 0 |  | 0 |

Year 2

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Concentration course |  | Concentration course | 4 Vacation | 0 Co-op | 0 |
| Business core ${ }^{1}$ | 4 | Business core ${ }^{1}$ | 4 |  |  |
| Business core ${ }^{1}$ | 4 | Elective ${ }^{2}$ | 4 |  |  |
| ECON 1116, 1115, or MATH 1231 (FQ) | 4 | ECON 1116, 1115, or MATH 1231 (FQ) | 4 |  |  |
| BUSN 1100 | 1 | BUSN 1103 | 1 |  |  |
|  | 17 |  | 17 | 0 | 0 |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | Concentration course | ก 4 | Elective |  | Co-op | 0 |
|  |  | ENGW 3304 | 4 | Elective | 4 |  |  |
|  |  | ORGB 3201 | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | Concentration course ${ }^{3}$ | ก 4 | Elective | 4 | Co-op | 0 |
|  |  | Elective ${ }^{4}$ | 4 | Elective | 4 |  |  |
|  |  | Elective ${ }^{4}$ | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

## Year 5

| Fall | Hours | Spring |
| :--- | :---: | ---: |
| Co-op | 0 STRT 4501 | 4 |
|  | (WI, CE, and |  |
|  | SI) |  |
|  | Elective $^{4}$ | 4 |
|  | Elective $^{4}$ | 4 |


| Elective |  |
| :--- | :---: |
| 0 | 4 |
| Total Hours: 131 |  |
| Five Years, Three Co-ons in Spring/Summer 1 |  |

Five Years, Three Co-ops in Spring/Summer 1
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUSN 1101 | 4 | Business core ${ }^{1}$ | 4 | Vacation | 0 | Vacation | 0 |
| BUSN 1102 |  | Business core ${ }^{1}$ | 4 |  |  |  |  |
| ENGW 1111, <br> ECON 1116, <br> or MATH <br> 1231 (FQ) |  | ENGW 1111, <br> ECON 1116, <br> or MATH <br> 1231 (FQ) | 4 |  |  |  |  |
| Take two: | 8 | Take one: | 4 |  |  |  |  |
| $\begin{aligned} & \text { MGSC } 2301 \\ & \text { (AD) } \end{aligned}$ |  | $\begin{aligned} & \text { MGSC } 23 \\ & \text { (AD) } \end{aligned}$ |  |  |  |  |  |
| ACCT 1201 |  | ACCT 120 |  |  |  |  |  |
| INTB 1203 <br> (IC and ER) |  | INTB 1203 (IC and ER) |  |  |  |  |  |
|  |  | BUSN 1100 | 1 |  |  |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Concentration course | 4 Co-op | Co-op |  | Elective ${ }^{2}$ | 4 |
| Business core ${ }^{1}$ | 4 |  |  | Elective | 4 |
| Business core ${ }^{1}$ | 4 |  |  |  |  |
| ECON 1116, <br> 1115, or MATH 1231 (FQ) | 4 |  |  |  |  |
| BUSN 1103 | 1 |  |  |  |  |
|  | 17 | 0 | 0 |  | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Concentration course | 4 Co -op | Co-op |  | Elective | 4 |
| Business core ${ }^{1}$ | 4 |  |  | Elective | 4 |
| ORGB 3201 | 4 |  |  |  |  |
| ECON 1116, 1115, or MATH 1231 (FQ) | 4 |  |  |  |  |
|  | 16 | 0 | 0 |  | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Concentration <br> course $^{3}$ | 4 Co-op | Co-op | Vacation |  |
| ENGW 3304 | 4 |  |  |  |
| Elective $^{4}$ | 4 |  |  |  |



## Bachelor of Science in International Business, BSIB

The BSIB program allows students the opportunity to create their own path to experience the challenges of an international assignment that any manager may encounter during his or her career. You will have the chance to take courses in the principal fields of business and choose among our seven business concentrations. Students may choose their destination for international immersion from a wide variety of locations. Whether you do a four- or five-year program with one, two, or three co-ops, a yearlong immersion, customized study and co-op or study semesters, dual or single degree, the choice is yours.

## Available Opportunities

A yearlong immersion, which includes a full semester of study at one of the traditional BSIB partners with a six-month co-op in the host country. Course work and co-op are completed in one consecutive year at the same location with business-based curricula and dual-degree opportunities. Work may be completed in either English or the language of the host country.

A customized study and co-op program during either the spring or fall terms at either a BSIB partner or via the Global Experience Office. This version of the program will allow for study semesters and co-op to be completed in separate academic years and in different locations. A wide variety of subjects are offered; not always business focused. This opportunity requires an independent international co-op search.

Custom study semesters are also available between a BSIB partner school or a program sponsored by the Global Experience Office. The study semesters can be completed in separate academic years and in different locations. Course work is generally taught in English and there are a wide variety of subjects offered.

Students also have the dual-degree option, which allows them to receive both the BSIB degree from Northeastern and an equivalent undergraduate
degree from some of the partner schools. This dual-degree path is an intensive program requiring strong commitment.

With the flexibility of the BSIB, students are able to combine their undergraduate program with the Master of Science in International Management PlusOne program, the Master of Finance, or the Master of Accounting.

In conjunction with their academic advisor, students will determine an individual action plan to meet their needs. Students take the degree's required courses in international business administration and choose a concentration from other business areas such as accounting, entrepreneurship, finance, marketing, management, information management, and supply chain management.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Differences and Diversity (DD), Natural and Designed World (ND), and Formal and Quantitative Reasoning (FQ) are not explicitly satisfied by required courses in the business curriculum at this time. Students are responsible for satisfying these requirements, and if these are not fulfilled in required major courses, they should use general electives to do so.

## Business Core

Code
ACCT 1202

| ENTR 2301 | Innovation! | 4 |
| :--- | :--- | :---: |
| FINA 2202 | Financial Management in a Global | 4 |
|  | Context | 4 |
| ORGB 3201 | Organizational Behavior | 4 |
| MGSC 2301 | Business Statistics | 4 |
| MKTG 2202 | Introduction to Marketing in a Global |  |
|  | Context |  |

## International Business Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| INTB 1202 | Becoming a Global Manager | 4 |
| INTB 2202 | Analyzing the Global Business | 4 |
|  | Environment | 4 |
| INTB 3202 | Managing the International Assignment | 4 |
| INTB 4202 | Executing Global Strategy |  |

## Language Proficiency or Minor Requirement

Students must test to a level of B1 proficiency in the language of their destination to qualify for their expatriate year.

Note: Students who opt for the expatriate year in England or Ireland must complete a globally focused general minor to earn the BSIB degree. A list of qualifying minors may be found on the overview (p. 226) page.

## Concentration

Complete one of the following concentrations. A second concentration is optional. Certain concentrations require additional prerequisites. Please consult your academic advisor to ensure you have met these requirements.

- Accounting (p. 259)
- Business/Interdisciplinary (p. 259) (second concentration only)
- Entrepreneurship and Innovation (p. 259)
- Finance (p. 260)
- Management (p. 261)
- Management Information Systems (p. 261)
- Marketing (p. 262)
- Supply Chain Management (p. 262)


## General Education

| Code | Title | Hours |
| :--- | :--- | ---: |
| ECON 1116 | Principles of Microeconomics | 4 |
| ENGW 1111 | First-Year Writing | 4 |
| ENGW 3304 | Advanced Writing in the Business <br> Administration Professions | 4 |
| BUSN 1100 | Introduction to Planning for Business <br> Co-op and Careers | 1 |
| BUSN 1102 | Personal Skill Development for <br> Business <br> Professional Development for Business <br> Co-op | 1 |

## Business Cooperative Education

Complete two six-month co-op experiences.

## Business GPA Requirement

A minimum 2.000 GPA in business courses is required.

## Program Requirement

128 total semester hours required

## Plan of Study

## Five-Year Program: Year 3 Abroad with 3 Co-ops

Note: Plan of study will vary based upon student's academic program. Individual study plans will be created with academic advisor.

- Additional courses may be required in place of open electives. Electives may be moved or used to fulfill language classes.
- This plan of study will not work for the United Kingdom or Spain. Consult advisor for study plan example. Finance concentration requires Managerial Accounting in a Global Context (ACCT 2302) and Principles of Macroeconomics (ECON 1115) to fulfill prerequisites. Accounting concentration requires Managerial Accounting in a Global Context (ACCT 2302) as a prerequisite. Supply chain management requires Supply Chain and Operations Management (SCHM 2301) as prerequisite. Management information systems requires Management Information Systems (MISM 2301) as a prerequisite.

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTB 1202 | 4 | MKTG 2202 | 4 | Elective | 4 | Co-op | 0 |
| MGSC 2301 | 4 | FINA 2202 | 4 | Concentratior course | - 4 |  |  |
| ACCT 1202 | 4 | ENGW 1111 | 4 |  |  |  |  |
| ECON 1116 or ENTR 2301 |  | ECON 1116 or ENTR 2301 | 4 |  |  |  |  |
| BUSN 1102 | 1 | BUSN 1103 | 1 |  |  |  |  |
| BUSN 1100 | 1 |  |  |  |  |  |  |
|  | 18 |  | 17 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | ---: | ---: |
| Co-op | INTB 2202 | 4 Elective | 4 Vacation | 0 |
|  | Concentratior | 4 Concentratior |  |  |
| course | course | 4 |  |  |
|  | Elective | 4 |  |  |
|  | Elective | 4 |  | 0 |
| 0 | 16 | 8 |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Expatriate <br> year <br> abroad- <br> school and <br> co-op | 0 Co-op abroad | Co-op abroad | Elective | 4 |
| Concentratior course | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Concentration course | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| ORGB 3201 | 4 |  | Elective | 4 |
| ENGW 3304 | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |

Year 5

| Fall | Hours |
| :--- | ---: |
| INTB 4202 | 4 |
| Elective | 4 |
| Elective | 4 |
| Elective | 4 |
|  | 16 |

Total Hours: 131
${ }^{1}$ If a student completes summer classes and no vacation, these electives will not be necessary.

## Business Administration Combined Majors

- Business Administration and Design, BS (p. 76)
- Business Administration and Psychology, BS (p. 231)
- Computer Science and Business Administration, BS (p. 234)
- Cybersecurity and Business Administration, BS (p. 239)
- Economics and Business Administration, BS (p. 243)
- Health Science and Business Administration, BS (p. 246)
- Information Science and Business Administration, BS (p. 249)
- Mathematics and Business Administration, BS (p. 253)
- Political Science and Business Administration, BS (p. 256)


## Business Administration and Design, BS

The combined major in business administration and design integrates fundamental design courses with the theory and practice of management through active learning, problem-driven research, corporate partnerships, and experiential assignments. The BS degree can be accomplished using the five-year co-op plan.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).
Business Core Requirements
Code Title Hours
Introduction to College


## Business Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Accounting |  |  |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| Business Statistics |  | 4 |
| MGSC 2301 | Business Statistics | 4 |

International Business/Social Responsibility

| INTB 1203 | International Business and Global <br> Social Responsibility | 4 |
| :--- | :--- | :--- |


| Marketing |  |  |
| :--- | :--- | ---: |
| MKTG 2201 | Introduction to Marketing | 4 |
| Finance |  | 4 |
| FINA 2201 | Financial Management |  |


| Organizational Behavior | 4 |
| :--- | ---: |
| ORGB $3201 \quad$ Organizational Behavior | 4 |
| Business Core Option | 4 |
| Complete one of the following: |  |


| ACCT 2301 | Managerial Accounting |
| :--- | :--- |
| MISM 2301 | Management Information Systems |
| SCHM 2301 | Supply Chain and Operations <br>  |

## Professional Development

| BUSN 1103 | Professional Development for Business | 1 |
| :---: | :--- | :--- |
| Co-op |  |  |

## Art + Design Requirements

Code Title Hours

## Art + Design Fundamentals

| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (With optional ARTF 1123) | 4 |
| :--- | :--- | :--- |
| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (With optional ARTF 2224) | 4 |
| Design Courses |  | 4 |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 (With optional |  |
| ARTG 2251) | 4 |  |
| ARTG 3460 | Typography 2 | 4 |


| Art+Design History |  | 4 |
| :--- | :--- | :--- |
| ARTH 1100 | Interactive Media and Society |  |

## Design Option

Code Title Hours
Complete one of the following options: 8

Interaction Design Option

| ARTG 2400 | Interaction Design 1: Responsive (With <br> optional ARTG 2401) |
| :--- | :--- |
| ARTG 3700 | Interaction Design 2: Mobile |

Graphic and Information Design Option

| ARTG 2252 | Graphic Design 1 |
| :--- | :--- |
| ARTG 3463 | Experience Design 2 |


| Experience Design Option |  |
| :--- | :--- |
| ARTG 3462 | Experience Design 1 |
| ARTG 3463 | Experience Design 2 |



## Electives

At least one course must be taken from the business courses listed and one from the interactive media courses listed.
Complete three of the following:
Business

| MKTG 4502 | Marketing in the Service Sector |
| :--- | :--- |
| MKTG 4504 | Advertising and Brand Promotion |
| MKTG 4506 | Consumer Behavior |
| MKTG 4508 | Digital Marketing |
| MKTG 4510 | New Product Development |
| Art + Design | Photo Basics (With optional  <br> ARTD 2360 ARTD 2361) <br> ARTD 2380 Basics (With optional  <br> ARTF 2220 4D Fundamentals: Sequence and <br> Drawing (With optional ARTF 2221) <br> ARTG 2260 Programming Basics <br> ARTG 3250 Physical Computing <br> ARTG 3351 Time-Based Design <br> ARTG 3451 Information Design 1 <br> ARTE 4901 Special Topics in Art and Design Studio |

## Second Business Concentration (Optional)

A second business concentration is optional and may be chosen from the following list. Requirements for the concentrations are listed below (p. 77).

- Accounting (p. 77)
- Business/Interdisciplinary (p. 78)
- Entrepreneurship and Innovation (p. 78)
- Finance (p. 78)
- Management (p. 78)
- Management Information Systems (p. 79)
- Supply Chain Management (p. 79)


## Integrative Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Integrative Courses |  |  |
| Note: These courses also satisfy requirements above: |  |  |
| MKTG 3301 | Marketing Management |  |
| ARTG 3460 | Identity and Brand Design |  |
| Capstone |  |  |
| Complete the interactive media capstone or the business capstone: |  | 4-8 |
| Interactive Media Capstone |  |  |
| ARTG 4550 and ARTG 4551 | Design Degree Project 1 and Design Degree Project 2 |  |
| ARTG 4700 and ARTG 4701 | Interaction Team Degree Project 1 and Interaction Team Degree Project 2 |  |
| Business Capstone |  |  |
| STRT 4501 | Strategy in Action |  |

## Business GPA Requirement

A minimum 2.000 GPA in business courses is required.

## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Program Requirement

132 total semester hours required

## Second Business Concentration (Optional)

A second business concentration is optional and may be chosen from the following:

## CONCENTRATION IN ACCOUNTING

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 |  |
| Electives |  | 4 |
| Complete two of the following: | 8 |  |
| ACCT 3403 | Accounting Information Systems |  |
| ACCT 3416 | Strategic Cost Analysis for Decision <br> Making |  |
| ACCT 4412 | Auditing and Other Assurance Services <br> ACCT 4414Income Tax Determination and <br> Planning |  |

## CONCENTRATION IN BUSINESS/INTERDISCIPLINARY

Code Title Hours

Complete four courses in consultation with approved 16
D'Amore-McKim School of Business faculty member.

CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION

| Code | Title |
| :--- | :--- |
| Note: The following courses do not count toward this |  |
| concentration: |  |$\quad$ Hours


| ENTR 3346 |  |
| :--- | :--- |
| ENTR 4510 | Management Consulting Abroad |
| ENTR 4514 | Development Practice and Global <br> Citizenship in India |

Introductory Course

| ENTR 2301 <br> or ENTR 2303 <br> Capstone Course | Innovation! <br> Entrepreneurial Marketing and Selling |
| :--- | :--- |
| Complete one of the following: | 4 |
| ENTR 4501 | Business Planning for Technology <br> Ventures |
| ENTR 4503 | Business Planning for Small and <br> Medium Enterprises |
| ENTR 4505 | Entrepreneurial Growth Strategy for <br> Technology Ventures |


| ENTR 4506 | Advanced Studies in Social Enterprise |  |
| :---: | :---: | :---: |
| Electives |  |  |
| Note: Only one non-ENTR course may be used as an elective. |  |  |
| Complete two of | following: | 8 |
| ENTR 2206 | Global Social Enterprise |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 2301 | Innovation! (if not used as introductory course) |  |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |  |
| ENTR 3212 | Innovation for Social Change |  |
| ENTR 3217 | Global Family Business Leadership |  |
| ENTR 3220 | International Entrepreneurship and Innovation Consulting |  |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |  |
| ENTR 3306 | Global Entrepreneurship |  |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |  |
| ENTR 3401 | Management of Operations and Growth in Small- and Medium-Sized Enterprises |  |
| ENTR 3403 | Managing Operations in a TechnologyBased Startup Firm |  |
| ENTR 3520 | Impact Investing and Social Finance |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| ENTR 4512 | Social Entrepreneurship and Sustainable Development in India |  |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |
| MGMT 3302 | Negotiating in Business |  |


| CONCENTRATION IN FINANCE  <br> Code Title | Hours |  |
| :--- | :--- | ---: |
| Required Course |  | 4 |
| FINA 3301 | Corporate Finance |  |
| or FINA 3303 | Investments |  |

## Electives

$\left.\begin{array}{l}\text { Complete three of the following: } \\ \begin{array}{l}\text { ENTR 3520 } \\ \text { or FINA 2720 }\end{array} \\ \hline \text { FINA 3301 }\end{array} \begin{array}{l}\text { Impact Investing and Social Finance } \\ \text { Sustainability in the Business Environment } \\ \text { Corporate Finance (if not selected as a } \\ \text { required course) }\end{array}\right]$

| FINA 4512 | Financial Risk Management |
| :--- | :--- |
| FINA 4514 | Investment Banking |
| FINA 4516 | Real Estate Finance |
| FINA 4524 | Credit Analysis |
| FINA 4526 | Core Topics in Alternative Investments |
| FINA 4983 | Special Topics in Finance |
| FINA 4602 | Turnaround Management |
| FINA 4604 | Fixed-Income Securities |
| FINA 4608 | Advanced Financial Strategy |
| FINA 4610 | Entrepreneurial Finance, Innovation |

## CONCENTRATION IN MANAGEMENT Code Title Hours

## Required Course

MGMT $4501 \quad$ Skills for Managerial Success 4

Electives
Note: Only one non-MGMT course may be used as an elective.
Complete three of the following:

| MGMT 3302 | Negotiating in Business |
| :--- | :--- |
| MGMT 3315 | Managing Organizational Change and <br> Disruption |
| MGMT 3330 | Developing Leaders for Global <br> Sustainability |
| MGMT 3340 | Managing Healthcare Organizations: <br> Critical Challenges and New <br> Approaches |
| MGMT 3350 | Managing a Diverse Workforce |
| MGMT 3360 | Law and the Legal Process |
| MGMT 3420 | Managing Human Capital |
| MGMT 3510 | Managing Global Teams Virtually and <br> Locally |
| MGMT 3530 | Project Management <br> MGMT 4310 Management Practices of Great <br> Organizations |
| MGMT 4410 | Human Resources and Workforce <br> Analytics |
| ENTR 2215 | Understanding Family Enterprise <br> Social Responsibility of Business in an |
| ENTR 2414 | Age of Inequality |
| Corporate Entrepreneurship through |  |

CONCENTRATION IN MANAGEMENT INFORMATION SYSTEMS
Code Title Hours

## Required Courses

MISM 3403 Data Management in the Enterprise 4
MISM 4501 Business Systems Integration 4

## Electives

Note: Only one non-MISM course may be used as an elective.
Complete two of the following:

| MISM 2510 | Fundamentals of Information Analytics |
| :--- | :--- |
| MISM 3305 | Information Resource Management |
| MISM 3404 | Data Communications |


| MISM 3406 | Introduction to Web Design, Practices, and Standards |  |
| :---: | :---: | :---: |
| MISM 3501 | Information Visualization for Business |  |
| MISM 3515 | Data Mining for Business |  |
| MKTG 4508 | Digital Marketing |  |
| SCHM 3301 | Global Supply Chain Strategy |  |
| SCHM 3305 | Sourcing and Procurement |  |
| SCHM 3308 | Supply Chain Analytics |  |
| CONCENTRATION IN SUPPLY CHAIN MANAGEMENT |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| SCHM 3301 | Global Supply Chain Strategy | 4 |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation Management | 4 |
| Elective |  |  |
| Complete one of the following: |  | 4 |
| SCHM 3308 | Supply Chain Analytics |  |
| SCHM 3320 | Demand Planning and Forecasting |  |
| SCHM 3330 | Sustainability and Supply Chain Management |  |
| SCHM 4401 | Advanced Problems in Supply Chain Management |  |

Plan of Study
Five Years, Three Co-ops

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| BUSN 1102 <br> or ARTF <br> 1000 | 1 | MGSC 2301 | 4 | Vacation |  | Vacation |  |
| INTB 1203 | 4 | BUSN 1100 | 1 |  |  |  |  |
| ACCT 1201 |  | ENGW 1111, <br> MATH 1231, <br> or MATH $1260$ | 4 |  |  |  |  |
| ENGW 1111, <br> MATH 1231, <br> or MATH <br> 1260 | 4 | ARTG 2250 <br> (With optional ARTG 2251) | 4 |  |  |  |  |
| ARTG 1250 |  | ARTF 1122 <br> (With optional ARTF 1123) | 4 |  |  |  |  |
|  | 17 |  | 17 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MKTG 2201 | 4 Co-op 1 | 0 Co-op 1 | 0 Elective | 4 |
| FINA 2201 | 4 |  | Elective ND <br> or DD | 4 |
| BUSN 1103 | 1 |  |  |  |
| ARTF 2223 <br> (With | 4 |  |  |  |
| Optional |  |  |  |  |
| ARTF 2224) |  |  |  |  |


| Art + design <br> history | 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 17 | 0 | 0 | 8 |



Year 4
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \begin{array}{l}\text { MKTG 3301 } \\ \text { or 3401 }\end{array} & 4 \text { Co-op 3 }\end{array} \quad \begin{array}{l}\text { Co-op 3 }\end{array}\right)$

Year 5


Total Hours: 131

## Business Administration and Psychology, BS

This combined major educates students in business and psychology and the interface between the two disciplines. The scope and sequence of psychology courses provide students with a foundation in the interdisciplinary science of psychology, including statistics and research, social psychology, developmental psychology, cognition, and personality. Business courses provide a foundation in accounting, innovation, marketing, management, and organizational behavior, with the opportunity to concentrate in a specific area of business. Students completing this program should be able to understand the relationships between these fields that pertain to explaining and addressing human behavior and business practices.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Business Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  |  |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting | 4 |
| ENTR 2301 | Innovation! | 4 |
| FINA 2201 | Financial Management | 4 |
| INTB 1203 | International Business and Global | 4 |
| MISM 2301 | Social Responsibility | 4 |
| or SCHM 2301 | Supply Chain and Operations Management |  |
| MKTG 2201 | Introduction to Marketing | 4 |
| ORGB 3201 | Organizational Behavior | 4 |
| STRT 4501 | Strategy in Action | 4 |

Supporting Courses for Business

| ECON 1115 | Principles of Macroeconomics | 4 |
| :---: | :--- | :---: |
| or ECON 1116 | Principles of Microeconomics |  |
| MATH 1231 | Calculus for Business and Economics | 4 |

## Business Concentration

Complete one of the following concentrations. Requirements for the concentrations are listed below (p. 233).

- Accounting (p. 233)
- Entrepreneurship and Innovation (p. 233)
- Finance (p. 233)
- Management (p. 234)
- Management Information Systems (p. 234)
- Marketing (p. 234)
- Supply Chain Management (p. 234)


## Psychology Requirements

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 2320 | Statistics in Psychological Research |  |
| or MGSC 2301 | Business Statistics | 4 |
| PSYC 3402 | Social Psychology | 4 |
| PSYC 3466 | Cognition | 4 |
| PSYC 3400 | Personality | 4 |
| PSYC 3404 | Developmental Psychology | 4 |
| Required Seminar |  | 4 |
| Complete one of the following: | 4 |  |
| PSYC 4650 | Seminar in Clinical Case Study | 4 |
| PSYC 4654 | Seminar in Behavioral Modification | 4 |
| PSYC 4656 | Seminar in Biological Psychology | 4 |


| PSYC 4658 | Seminar in Psycholinguistics |  |
| :---: | :---: | :---: |
| PSYC 4660 | Seminar in Cognition |  |
| PSYC 4662 | Seminar in Personality |  |
| PSYC 4664 | Seminar in Social Psychology |  |
| PSYC 4666 | Seminar in Clinical Psychology |  |
| PSYC 4668 | Seminar in Sensation and Perception |  |
| PSYC 4674 | Seminar in Cognitive Neuroscience |  |
| PSYC 4676 | Seminar in Developmental Psychology |  |
| PSYC 4678 | Seminar in Social and Affective Neuroscience |  |
| Required Lab |  |  |
| Complete one of the fo | following: | 4 |
| PSYC 4600 | Laboratory in Research Design |  |
| PSYC 4606 | Laboratory in Biological Psychology |  |
| PSYC 4610 | Laboratory in Psycholinguistics |  |
| PSYC 4612 | Laboratory in Cognition |  |
| PSYC 4614 | Laboratory in Social Psychology |  |
| PSYC 4616 | Laboratory in Personality |  |
| PSYC 4622 | Laboratory in Sensation and Perception |  |
| PSYC 4624 | Laboratory in Affective Science |  |
| PSYC 4626 | Laboratory in Life-Span Emotional Development |  |
| PSYC 4628 | Laboratory in Developmental Psychology |  |
| Psychology Electives |  |  |
| Complete two PSYC courses not used to fulfill the requirements above: |  | 8 |
| PSYC 1001 to PSYC 5999 |  |  |

## Supporting Courses

Code Title Hours

## Introduction to College

| BUSN 1102 | Personal Skill Development for <br> Business | 1 |
| :--- | :--- | :--- |
| or PSYC 1000 | Psychology at Northeastern |  |
| Co-op Preparation |  | $1-5$ |
| Complete one of the following: |  |  |
| BUSN 1101 <br> and BUSN 1103 | Introduction to Business <br> and Professional Development for <br> Business Co-op |  |
| EESC 2000 | Professional Development for Co-op |  |

## Integrative Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| ORGB 3201 | Organizational Behavior | 4 |

## Business GPA Requirement

A minimum 2.000 GPA in business courses is required.

## Psychology GPA Requirement

A minimum 2.000 GPA in psychology courses is required.

## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Program Requirement

| Business Concentration |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN ACCOUNTING |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 | 4 |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| ACCT 3403 | Accounting Information Systems |  |
| ACCT 3416 | Strategic Cost Analysis for Decision Making |  |
| ACCT 4412 | Auditing and Other Assurance Services |  |
| ACCT 4414 | Income Tax Determination and Planning |  |
| CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION |  |  |
| Note: The following courses do not count toward this concentration: |  |  |
| ENTR 1201 | The Entrepreneurial Universe |  |
| ENTR 3308 | Business Economic History of South Africa |  |
| ENTR 3318 |  |  |
| ENTR 3328 |  |  |
| ENTR 3338 | Field Research in Sustainable Energy in Iceland |  |
| ENTR 3346 |  |  |
| ENTR 4510 | Management Consulting Abroad |  |
| ENTR 4514 | Development Practice and Global Citizenship in India |  |
| Introductory Course |  |  |
| $\begin{aligned} & \text { ENTR } 2301 \\ & \text { or ENTR } 2303 \end{aligned}$ | Innovation! Entrepreneurial Marketing and Selling | 4 |
| Capstone Course |  |  |
| Complete one of the following: |  | 4 |
| ENTR 4501 | Business Planning for Technology Ventures |  |
| ENTR 4503 | Business Planning for Small and Medium Enterprises |  |
| ENTR 4505 | Entrepreneurial Growth Strategy for Technology Ventures |  |
| ENTR 4506 | Advanced Studies in Social Enterprise |  |
| Electives |  |  |
| Note: Only one non-ENTR course may be used as an elective. |  |  |
| Complete two of the following: |  | 8 |
| ENTR 2206 | Global Social Enterprise |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 2301 | Innovation! (if not used as introductory course) |  |


| ENTR 2303 | Entrepreneurial Marketing and Selling <br> (if not used for introductory course) |
| :--- | :--- |
| ENTR 3212 | Innovation for Social Change |
| ENTR 3217 | Global Family Business Leadership <br> International Entrepreneurship and <br> Innovation Consulting |
| ENTR 3220 | Entrepreneurial Strategy and Business <br> Model Design |
| ENTR 3305 | Global Entrepreneurship |
| ENTR 3306 | Lean Design and Development for <br> Entrepreneurs |
| ENTR 3330 Small- and Medium-Sized Enterprises |  |

## CONCENTRATION IN FINANCE Code Title Hours

## Required Course

| FINA 3301 | Corporate Finance | 4 |
| :---: | :--- | :--- |
| or FINA 3303 | Investments |  |

Electives
Complete three of the following
ENTR $3520 \quad$ Impact Investing and Social Finance
or FINA 2720 Sustainability in the Business Environment

FINA $3301 \quad$| Corporate Finance (if not selected as a |
| :--- |
| required course) |

FINA $3303 \quad$ Investments (if not selected as a
required course)

| FINA 4219 | Portfolio Management |
| :--- | :--- |
| FINA 4220 | Behavioral Finance |
| FINA 4310 | Working Capital Management |
| FINA 4312 | Issues in Corporate Governance |
| FINA 4320 | International Financial Management |
| FINA 4410 | Valuation and Value Creation |
| FINA 4412 | Personal Financial Planning |
| FINA 4420 | Mergers and Acquisitions |
| FINA 4512 | Financial Risk Management |
| FINA 4514 | Investment Banking |
| FINA 4516 | Real Estate Finance |
| FINA 4524 | Credit Analysis |
| FINA 4526 | Core Topics in Alternative Investments |
| FINA 4983 | Special Topics in Finance |
| FINA 4602 | Turnaround Management |
| FINA 4604 | Fixed-Income Securities |
| FINA 4608 | Advanced Financial Strategy |

$\begin{array}{ll}\text { FINA } 4610 & \text { Entrepreneurial Finance, Innovation } \\ & \text { Valuation, and Private Equity }\end{array}$

| CONCENTRATION IN MANAGEMENT |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Course |  |  |
| MGMT 4501 | Skills for Managerial Success | 4 |
| Electives |  |  |
| Note: Only one non-MGMT course may be used as an elective. |  |  |
| Complete three of | following: | 12 |
| MGMT 3302 | Negotiating in Business |  |
| MGMT 3315 | Managing Organizational Change and Disruption |  |
| MGMT 3330 | Developing Leaders for Global Sustainability |  |
| MGMT 3340 | Managing Healthcare Organizations: Critical Challenges and New Approaches |  |
| MGMT 3350 | Managing a Diverse Workforce |  |
| MGMT 3360 | Law and the Legal Process |  |
| MGMT 3420 | Managing Human Capital |  |
| MGMT 3510 | Managing Global Teams Virtually and Locally |  |
| MGMT 3530 | Project Management |  |
| MGMT 4310 | The Management Practices of Great Organizations |  |
| MGMT 4410 | Human Resources and Workforce Analytics |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |

## CONCENTRATION IN MANAGEMENT INFORMATION SYSTEMS Code Title Hours

| Required Courses |  | 4 |
| :--- | :--- | :--- |
| MISM 3403 | Data Management in the Enterprise | 4 |
| MISM 4501 | Business Systems Integration |  |

## Electives

Note: Only one non-MISM course may be used as an elective.
Complete two of the following:

| MISM 2510 | Fundamentals of Information Analytics |
| :--- | :--- |
| MISM 3305 | Information Resource Management |
| MISM 3404 | Data Communications |
| MISM 3406 | Introduction to Web Design, Practices, <br> and Standards |
| MISM 3501 | Information Visualization for Business |
| MISM 3515 | Data Mining for Business |
| MKTG 4508 | Digital Marketing |
| SCHM 3301 | Global Supply Chain Strategy |
| SCHM 3305 | Sourcing and Procurement |
| SCHM 3308 | Supply Chain Analytics |


| CONCENTRATION IN MARKETING  <br> Code Title | Hours |  |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| MKTG 3401 | Marketing Research | 4 |
| MKTG 3301 | Marketing Management |  |
| or MKTG 4506 | Consumer Behavior | 4 |
| Electives |  | 8 |


| MKTG 2301 | Marketing and Society |
| :--- | :--- |
| MKTG 3301 | Marketing Management (if not selected <br> as a required course) |
| MKTG 3501 | Marketing Analytics |
| MKTG 4220 | Marketing in Asia |
| MKTG 4420 | Sales Management |
| MKTG 4502 | Marketing in the Service Sector |
| MKTG 4504 | Advertising and Brand Promotion |
| MKTG 4506 | Consumer Behavior (if not selected as a <br> required course) |
| MKTG 4508 | Digital Marketing |
| MKTG 4510 | New Product Development |
| MKTG 4512 | International Marketing |

CONCENTRATION IN SUPPLY CHAIN MANAGEMENT
Code $\quad$ Title Hours

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| SCHM 3301 | Global Supply Chain Strategy | 4 |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation <br> Management | 4 |

## Elective

Complete one of the following: 4
SCHM $3308 \quad$ Supply Chain Analytics
SCHM 3320 Demand Planning and Forecasting
SCHM 3330 Sustainability and Supply Chain Management
SCHM 4401 Advanced Problems in Supply Chain Management

## Computer Science and Business Administration, BS

The computer science and business combined major delivers a technical degree with a strong grounding in business. Students will complete most of the requirements of a business major, including macroeconomics and microeconomics, while also focusing on technical skills like program design, software development, computer organization, systems and networks, theories of computation, principles of languages, and advanced algorithms and data.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science |  |  |
| CS 1200 | Leadershiew Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses:

| CS 1800 | Discrete Structures | 5 |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 |  |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |


| Computer Science Required Courses |  |
| :--- | :--- |
| CS 3000 | Algorithms and Data |

CS 3200 Database Design 4
CS 3500 Object-Oriented Design 4
CS 4500 Software Development 4
and CS 4501 and Recitation for CS 4500
Complete two of the following: 8

| CS 3650 | Computer Systems |
| :--- | :--- |
| CS 3700 | Networks and Distributed Systems |
| DS 4100 | Data Collection, Integration, and <br> Analysis |
| DS 4200 | Information Presentation and <br> Visualization |
| DS 4300 | Large-Scale Information Storage and <br> Retrieval |

Presentation Requirement
THTR $1170 \quad$ The Eloquent Presenter

## Computer Science Elective Courses

With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.

Complete four credits of CS, IS, or DS classes that are not already required. Choose courses within the following ranges:

CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Business Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Business Courses |  |  |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting | 4 |
| FINA 2201 | Financial Management | 4 |
| ORGB 3201 | Organizational Behavior | 4 |


| MKTG 2201 | Introduction to Marketing | 4 |
| :---: | :---: | :---: |
| MGSC 2301 | Business Statistics | 4 |
| Choose one of the following: ${ }^{1}$ |  | 4 |
| STRT 4501 | Strategy in Action |  |
| STRT 4516 | External Case Competition Challenge |  |
| 1 <br> Strategy in Challenge | (STRT 4501), and External Case Comp 16) both satisfy the capstone require |  |

## Business Concentration

Complete a four-course business concentration from the following list. Requirements for the concentrations are listed below (p. 236).

- Accounting (p. 236)
- Entrepreneurship and Innovation (p. 236)
- Finance (p. 236)
- Management (p. 237)
- Marketing (p. 237)
- Supply Chain Management (p. 237)


## Integrative Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| Information Resource Management |  |  |
| MISM 2301 | Management Information Systems | 4 |

## Supporting Courses

Code Title Hours

## Mathematics

| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| :---: | :--- | :---: |
| or MATH 1231 | Calculus for Business and Economics |  |

Economics

| ECON 1115 | Principles of Macroeconomics | 4 |
| :--- | :--- | :--- |
| ECON 1116 | Principles of Microeconomics | 4 |

Computing and Social Issues
Complete one of the following: 4

| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

Computer Science Writing Requirement
Code Title Hours

## College Writing

ENGW 1111 First-Year Writing 4

Advanced Writing in the Disciplines

| ENGW 3302 | 4 |
| :--- | :--- |
|  | Advanced Writing in the Technical <br> Professions |

or ENGW 3315 Interdisciplinary Advanced Writing in the Disciplines

## Required General Electives

Code Title Hours

Complete four general electives.

## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Computer Science GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Business GPA Requirement

Minimum 2.000 GPA required in business courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Understanding Societies and Institutions
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through coop.

## Program Requirement

133 total semester hours required

| Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN ACCOUNTING |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 | 4 |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| ACCT 3403 | Accounting Information Systems |  |
| ACCT 3416 | Strategic Cost Analysis for Decision Making |  |
| ACCT 4412 | Auditing and Other Assurance Services |  |
| ACCT 4414 | Income Tax Determination and Planning |  |
| CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION |  |  |
| Code | Title | Hours |
| Note: The following courses do not count toward this concentration: |  |  |
| ENTR 1201 | The Entrepreneurial Universe |  |
| ENTR 3308 | Business Economic History of South Africa |  |
| ENTR 3318 |  |  |
| ENTR 3328 |  |  |
| ENTR 3338 | Field Research in Sustainable Energy in Iceland |  |
| ENTR 3346 |  |  |


| ENTR 4510 | Management Consulting Abroad |  |
| :---: | :---: | :---: |
| ENTR 4514 | Development Practice and Global Citizenship in India |  |
| Introductory Course |  |  |
| ENTR 2301 or ENTR 2303 | Innovation! <br> Entrepreneurial Marketing and Selling | 4 |
| Capstone Course |  |  |
| Complete one of the following: |  | 4 |
| ENTR 4501 | Business Planning for Technology Ventures |  |
| ENTR 4503 | Business Planning for Small and Medium Enterprises |  |
| ENTR 4505 | Entrepreneurial Growth Strategy for Technology Ventures |  |
| ENTR 4506 | Advanced Studies in Social Enterprise |  |
| Electives |  |  |
| Note: Only one non-ENTR course may be used as an elective. |  |  |
| Complete two of $t$ | following: | 8 |
| ENTR 2206 | Global Social Enterprise |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 2301 | Innovation! (if not used as introductory course) |  |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |  |
| ENTR 3212 | Innovation for Social Change |  |
| ENTR 3217 | Global Family Business Leadership |  |
| ENTR 3220 | International Entrepreneurship and Innovation Consulting |  |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |  |
| ENTR 3306 | Global Entrepreneurship |  |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |  |
| ENTR 3401 | Management of Operations and Growth in Small- and Medium-Sized Enterprises |  |
| ENTR 3403 | Managing Operations in a TechnologyBased Startup Firm |  |
| ENTR 3520 | Impact Investing and Social Finance |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| ENTR 4512 | Social Entrepreneurship and Sustainable Development in India |  |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |
| MGMT 3302 | Negotiating in Business |  |

CONCENTRATION IN FINANCE
Code Title Hours
Required Course

| FINA 3301 | Corporate Finance | 4 |
| :---: | :--- | :--- |
| or FINA 3303 | Investments |  |

Electives
Complete three of the following:

| ENTR 3520 <br> or FINA 2720 | Impact Investing and Social Finance <br> Sustainability in the Business Environment <br> Corporate Finance (if not selected as a <br> required course) |
| :--- | :--- |
| FINA 3303 | Investments (if not selected as a <br> required course) |
| FINA 4219 | Portfolio Management |
| FINA 4220 | Behavioral Finance |
| FINA 4310 | Working Capital Management |
| FINA 4312 | Issues in Corporate Governance |
| FINA 4320 | International Financial Management |
| FINA 4410 | Valuation and Value Creation |
| FINA 4412 | Personal Financial Planning |
| FINA 4420 | Mergers and Acquisitions |
| FINA 4512 | Financial Risk Management |
| FINA 4514 | Investment Banking |
| FINA 4516 | Real Estate Finance |
| FINA 4524 | Credit Analysis |
| FINA 4526 | Core Topics in Alternative Investments |
| FINA 4983 | Special Topics in Finance |
| FINA 4602 | Turnaround Management |
| FINA 4604 | Fixed-Income Securities |
| FINA 4608 | Advanced Financial Strategy |
| FINA 4610 | Entrepreneurial Finance, Innovation <br> Valuation, and Private Equity |


| ENTR 4225 | Corporate Entrepreneurship through |
| :--- | :--- |
| Global Growth, Acquisitions, and |  |
| Alliances |  |

CONCENTRATION IN MARKETING
Code Title Hours

| Required Courses |  | Hours |
| :--- | :--- | ---: |
| MKTG 3401 | Marketing Research | 4 |
| MKTG 3301 | Marketing Management | 4 |
| or MKTG 4506 | Consumer Behavior |  |

Electives
Complete two of the following: 8

| MKTG 2301 | Marketing and Society |
| :--- | :--- |
| MKTG 3301 | Marketing Management (if not selected <br> as a required course) |
| MKTG 3501 | Marketing Analytics |
| MKTG 4220 | Marketing in Asia |
| MKTG 4420 | Sales Management |
| MKTG 4502 | Marketing in the Service Sector |
| MKTG 4504 | Advertising and Brand Promotion |
| MKTG 4506 | Consumer Behavior (if not selected as a <br> required course) |
| MKTG 4508 | Digital Marketing |
| MKTG 4510 | New Product Development |
| MKTG 4512 | International Marketing |


| CONCENTRATION IN MANAGEMENT <br> Code <br> Required Course | Title | Hours |
| :--- | :--- | ---: |
| MGMT 4501 |  |  |$\quad$| Skills for Managerial Success |
| :--- |

## CONCENTRATION IN SUPPLY CHAIN MANAGEMENT

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| SCHM 3301 | Global Supply Chain Strategy | 4 |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation |  |

Elective

| Complete one of the following: |  |
| :--- | :--- |
| SCHM 3308 | Supply Chain Analytics |
| SCHM 3320 | Demand Planning and Forecasting |
| SCHM 3330 | Sustainability and Supply Chain <br> Management |
| SCHM 4401 | Advanced Problems in Supply Chain <br> Management |

## Plan of Study

Sample Patterns:
Four Years, Two Co-ops in Summer 2/Fall
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | MATH 1341 or 1231 | 4 | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | CS 3200 | 4 | ACCT 1201 | 4 |  |  |
| CS 2500 and CS 2501 | 5 | ECON 1116 | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |


| ECON 1115 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 19 |  | 17 |  | 8 | 0 |
| Year 2 |  |  |  |  |  |  |
| Fall | Hours | Spring Hound | Hours | Summer 1 | Hours Summer 2 | Hours |
| ACCT 2301 | 4 | Business concentration 1 | 4 | MKTG 2201 | 4 Co-op |  |
| CS 3500 | 4 | CS 3000 | 4 | Elective | 4 |  |
| MGSC 2301 |  | Computing and social issues | 4 |  |  |  |
| Elective | 4 | CS 1210 | 1 |  |  |  |
|  |  | Elective | 4 |  |  |  |
|  | 16 |  | 17 |  | 8 | 0 |
| Year 3 |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| Co-op |  | CS 3650 |  | FINA 2201 | 4 Co-op |  |
|  |  | MISM 2301 | 4 | ORGB 3201 | 4 |  |
|  |  | Business concentration 2 | 4 |  |  |  |
|  |  | CS/IS/DS elective | 4 |  |  |  |
|  |  | THTR 1170 | 1 |  |  |  |
|  | 0 |  | 17 |  | 8 | 0 |
| Year 4 |  |  |  |  |  |  |
| Fall | Hours | Spring Hound | Hours | Summer 1 | Hours |  |
| Co-op |  | CS 3700 | 4 | STRT 4501 | 4 |  |
|  |  | $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | 4 | ENGW 3302 | 4 |  |
|  |  | Business concentration 3 | 4 |  |  |  |
|  |  | Business concentartion 4 | 4 |  |  |  |
|  | 0 |  | 16 |  | 8 |  |

Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 1800 | 5 CS 2510 | 5 | Vacation | 0 Vacation |$\quad 0$


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3500 | 4 ACCT 2301 | 4 Vacation | 0 Co-op | 0 |
| MATH 1341 | 4 CS 3000 | 4 |  |  |
| ACCT 1201 | 4 FINA 2201 | 4 |  |  |


| MGSC 2301 | 4 CS 1210 | 1 |  |  |
| ---: | ---: | ---: | ---: | ---: |
| Elective | 4 |  |  |  |
|  | 16 | 17 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | :---: | ---: |
| Co-op | 0 CS 3650 | 4 ORGB 3201 | 4 Co-op | 0 |
|  | Business <br> concentration <br> 1 | 4 MKTG 2201 | 4 |  |
|  | MISM 2301 | 4 |  |  |
|  | ENGW 3302 | 4 |  | 0 |
|  | THTR 1170 | 1 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 Business <br> concentration  <br> 2  | 4 Elective | 4 Co-op | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 STRT 4501 | 4 |
|  | Business <br> concentration <br> 4 | 4 |
|  | CS 4500 <br> and CS 4501 | 4 |
|  | Computing <br> and social <br> issues | 4 |
| 0 | 16 |  |

Total Hours: 134

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1800 and CS 1802 | 5 | $\text { CS } 2510$ <br> and CS 2511 | 5 | Vacation | 0 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | CS 3200 | 4 |  |  |  |  |
| CS 1200 | 1 | ECON 1116 | 4 |  |  |  |  |
| ECON 1115 | 4 | Elective | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| MATH 1341 | 4 |  |  |  |
| ACCT 1201 | 4 |  |  |  |


| MGSC 2301 | 4 |  |  |  |
| :--- | ---: | ---: | :--- | :--- |
| CS 1210 | 1 |  |  |  |
|  | 17 | 0 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| ACCT 2301 | 4 Co-op | 0 Co-op | 0 ORGB 3201 | 4 |
| CS 3000 | 4 |  | MKTG 2201 | 4 |
| Elective | 4 |  |  |  |
| FINA 2201 | 4 |  |  |  |
| THTR 1170 | 1 |  |  | 8 |
|  | 17 | 0 | 0 |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3650 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Business <br> concentration | 4 |  | Elective | 4 |
| 1 |  |  |  |  |

## Year 5

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| CS/IS/DS <br> elective | 4 | STRT 4501 | 4 |
| Business concentration 2 | 4 | $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | 4 |
| Business concentration 3 | 4 | Computing and social issues | 4 |
| CS 3700 |  | Business concentration 4 | 4 |
| 16 |  |  | 16 |

Total Hours: 134

## Cybersecurity and Business Administration, BS

The cybersecurity and business combined major delivers a technical and security-focused degree with a strong grounding in business. Students will complete most of the requirements of a business major, including macroeconomics and microeconomics, while also focusing on the conceptual and practical computer science skills that will enable them to contribute to ensuring the reliability and security of cyberspace.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).
Cybersecurity Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses.

| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3650 | Computer Systems | 4 |
| CS 3700 | Networks and Distributed Systems | 4 |
| Cybersecurity Required Courses |  |  |
| CS 2550 | Foundations of Cybersecurity | 4 |
| CS 3740 | Systems Security | 4 |
| CS 4170 | The Law, Ethics, and Policy of Data and Digital Technologies | 4 |
| or IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| CS 4740 | Network Security | 4 |

## Cybersecurity Electives

If courses require prerequisites, those should be taken using general electives.

| Complete one course from the following: |  |
| :--- | :--- |
| CS 2800 | Logic and Computation |
| CS 4240 | Large-Scale Parallel Data Processing |
| CS 4400 | Programming Languages |
| CS 4500 | Software Development <br> and CS 4501 <br> and Recitation for CS 4500 |
| CS 4710 | Mobile and Wireless Systems |
| CS 5770 | Software Vulnerabilities and Security |
| CS 6710 | Wireless Network |
| DS 4300 | Large-Scale Information Storage and <br> Retrieval |
| DS 4400 | Machine Learning and Data Mining 1 |
| IA 5200 | Security Risk Management and <br> Assessment |
| IA 5210 | Information System Forensics <br> and Lab for IA 5210 |
| and IA 5211 | Human Computer Interaction <br> IS 4300 |
| EECE 2160 | Embedded Design: Enabling Robotics |
| EECE 2322 | Fundamentals of Digital Design and <br> and EECE 2323 <br> Computer Organization <br> and Lab for EECE 2322 |


| EECE 3324 | Computer Architecture and Organization |  |
| :---: | :---: | :---: |
| EECE 4534 and EECE 4535 | Microprocessor-Based Design and Lab for EECE 4534 |  |
| MATH 3527 | Number Theory 1 |  |
| MATH 4575 | Introduction to Cryptography |  |
| COMM 2551 | Free Speech in Cyberspace |  |
| CRIM 2200 | Criminology |  |
| CRIM 3030 | Global Criminology |  |
| CRIM 3400 | Corporate Security: Securing the Private Sector |  |
| CRIM 4040 | Crime Prevention |  |
| LPSC 1101 | Introduction to Law |  |
| LPSC 2301 | Introduction to Law, Policy, and Society |  |
| LPSC 3303 | Topics in Law and Public Policy |  |
| PHIL 1145 | Technology and Human Values |  |
| POLS 2390 | Science, Technology, and Public Policy |  |
| POLS 3307 | Public Policy and Administration |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 3408 | International Security |  |
| POLS 3420 | U.S. National Security Policy |  |
| POLS 3423 | Terrorism and Counterterrorism |  |
| Presentation Requirement |  |  |
| THTR 1170 | The Eloquent Presenter | 1 |
| Business Requirements |  |  |
| Code | Title | Hours |
| Accounting |  |  |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting | 4 |
| Finance |  |  |
| FINA 2201 | Financial Management | 4 |
| Organizational Behavior |  |  |
| ORGB 3201 | Organizational Behavior | 4 |
| Marketing |  |  |
| MKTG 2201 | Introduction to Marketing | 4 |
| Statistics |  |  |
| MGSC 2301 | Business Statistics | 4 |
| Strategy |  |  |
| STRT 4501 | Strategy in Action | 4 |
| or STRT 4516 | External Case Competition Challenge |  |

## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| MISM 2301 | Management Information Systems | 4 |

## Supporting Courses



## Writing Requirements

Code Title Hours

## College Writing

| ENGW 1111 | First-Year Writing | 4 |
| ---: | :--- | ---: |
| or ENGW 1102 | First-Year Writing for Multilingual Writers |  |

Advanced Writing in the Disciplines
Complete one of the following:

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| ENGW 3308 | Advanced Writing in the Social <br> Sciences |
| ENGW 3315 | Interdisciplinary Advanced Writing in <br> the Disciplines |

## Required General Electives

| Code | Title |
| :--- | ---: | Hours

## Cybersecurity GPA Requirement

Minimum 2.000 GPA required in all computer and information science courses.

## Business GPA Requirement

Minimum 2.000 GPA required in all business courses.

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Understanding Societies and Institutions
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through coop.

## Program Requirement

133 semester hours required

| Business Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN ACCOUNTING |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| ACCT 3401 | Financia | 4 |
| ACCT 4501 | Financial | 4 |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| ACCT 3403 | Account |  |
| ACCT 3416 | Strategic <br> Making |  |
| ACCT 4412 | Auditing |  |
| ACCT 4414 | Income Planning |  |
| CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION |  |  |
| Code | Title | Hours |

Note: The following courses do not count toward this concentration:

| ENTR 1201 | The Entrepreneurial Universe |  |
| :---: | :---: | :---: |
| ENTR 3308 | Business Economic History of South Africa |  |
| ENTR 3318 |  |  |
| ENTR 3328 |  |  |
| ENTR 3338 | Field Research in Sustainable Energy in Iceland |  |
| ENTR 3346 |  |  |
| ENTR 4510 | Management Consulting Abroad |  |
| ENTR 4514 | Development Practice and Global Citizenship in India |  |
| Introductory Course |  |  |
| ENTR 2301 <br> or ENTR 2303 | Innovation! <br> Entrepreneurial Marketing and Selling | 4 |
| Capstone Course |  |  |
| Complete one of th | following: | 4 |


| ENTR 4501 | Business Planning for Technology <br> Ventures |
| :--- | :--- |
| ENTR 4503 | Business Planning for Small and <br> Medium Enterprises |
| ENTR 4505 | Entrepreneurial Growth Strategy for <br> Technology Ventures |
| ENTR 4506 | Advanced Studies in Social Enterprise |
| Electives | Note: Only one non-ENTR course may be used as an elective. |
| Complete two of the following: |  |
| ENTR 2206 | Global Social Enterprise <br> ENTR 2215 |
| ENTR 2414 | Social Responsibility of Business in an <br> Age of Inequality |
| ENTR 2301 | Innovation! (if not used as introductory <br> course) |


| ENTR 2303 | Entrepreneurial Marketing and Selling <br> (if not used for introductory course) |
| :--- | :--- |
| ENTR 3212 | Innovation for Social Change |
| ENTR 3217 | Global Family Business Leadership <br> International Entrepreneurship and <br> Innovation Consulting |
| ENTR 3220 | Entrepreneurial Strategy and Business <br> Model Design |
| ENTR 3305 | Global Entrepreneurship |
| ENTR 3306 | Lean Design and Development for <br> Entrepreneurs <br> in Small- and Medium-Sized Enterprises |
| ENTR 3330 3401 | Managing Operations in a Technology- <br> Based Startup Firm |
| ENTR 3403 Impact Investing and Social Finance |  |

## CONCENTRATION IN FINANCE Code Title Hours

## Required Course

| FINA 3301 | Corporate Finance | 4 |
| :---: | :--- | :--- |
| or FINA 3303 | Investments |  |

Electives
Complete three of the following
ENTR 3520 Impact Investing and Social Finance
or FINA 2720 Sustainability in the Business Environment
FINA 3301 Corporate Finance (if not selected as a required course)
FINA 3303 Investments (if not selected as a required course)

| FINA 4219 | Portfolio Management |
| :--- | :--- |
| FINA 4220 | Behavioral Finance |
| FINA 4310 | Working Capital Management |
| FINA 4312 | Issues in Corporate Governance |
| FINA 4320 | International Financial Management |
| FINA 4410 | Valuation and Value Creation |
| FINA 4412 | Personal Financial Planning |
| FINA 4420 | Mergers and Acquisitions |
| FINA 4512 | Financial Risk Management |
| FINA 4514 | Investment Banking |
| FINA 4516 | Real Estate Finance |
| FINA 4524 | Credit Analysis |
| FINA 4526 | Core Topics in Alternative Investments |
| FINA 4983 | Special Topics in Finance |
| FINA 4602 | Turnaround Management |
| FINA 4604 | Fixed-Income Securities |
| FINA 4608 | Advanced Financial Strategy |

FINA $4610 \quad$ Entrepreneurial Finance, Innovation Valuation, and Private Equity

| MKTG 4510 | New Product Development |
| :--- | :--- |
| MKTG 4512 | International Marketing |

CONCENTRATION IN SUPPLY CHAIN MANAGEMENT
CONCENTRATION IN MANAGEMENT
Code Title Hours

| Required Course |  |  |
| :---: | :---: | :---: |
| MGMT 4501 | Skills for Managerial Success | 4 |
| Electives |  |  |
| Note: Only one non-MGMT course may be used as an elective. |  |  |
| Complete three | following: | 12 |
| MGMT 3302 | Negotiating in Business |  |
| MGMT 3315 | Managing Organizational Change and Disruption |  |
| MGMT 3330 | Developing Leaders for Global Sustainability |  |
| MGMT 3340 | Managing Healthcare Organizations: Critical Challenges and New Approaches |  |
| MGMT 3350 | Managing a Diverse Workforce |  |
| MGMT 3360 | Law and the Legal Process |  |
| MGMT 3420 | Managing Human Capital |  |
| MGMT 3510 | Managing Global Teams Virtually and Locally |  |
| MGMT 3530 | Project Management |  |
| MGMT 4310 | The Management Practices of Great Organizations |  |
| MGMT 4410 | Human Resources and Workforce Analytics |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |


| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| SCHM 3301 | Global Supply Chain Strategy | 4 |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation Management | 4 |
| Elective |  |  |
| Complete one of | following: | 4 |
| SCHM 3308 | Supply Chain Analytics |  |
| SCHM 3320 | Demand Planning and Forecasting |  |
| SCHM 3330 | Sustainability and Supply Chain Management |  |
| SCHM 4401 | Advanced Problems in Supply Chain Management |  |

Plan of Study
Sample Patterns:
Four Years, Two Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | CS 2550 | 4 | Elective 1 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | MATH 1341 or 1231 | 4 |  |  |  |  |
| ENGW 1111 | 4 | ACCT 1201 | 4 |  |  |  |  |
| $\begin{aligned} & \text { ECON } 1115 \\ & \text { or } 1116 \end{aligned}$ | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |


| CONCENTRATION IN MARKETING |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| MKTG 3401 | Marketing Research | 4 |
| MKTG 3301 | Marketing Management | 4 |
| or MKTG 4506 | Consumer Behavior |  |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| MKTG 2301 | Marketing and Society |  |
| MKTG 3301 | Marketing Management (if not selected as a required course) |  |
| MKTG 3501 | Marketing Analytics |  |
| MKTG 4220 | Marketing in Asia |  |
| MKTG 4420 | Sales Management |  |
| MKTG 4502 | Marketing in the Service Sector |  |
| MKTG 4504 | Advertising and Brand Promotion |  |
| MKTG 4506 | Consumer Behavior (if not selected as a required course) |  |
| MKTG 4508 | Digital Marketing |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 3000 | 4 CS 3700 | 4 MKTG 2201 | 4 Co-op |  |
| CS 3650 | 4 CS 3740 | 4 Elective 3 | 4 |  |
| ACCT 2301 | 4 <br> Business <br> concentration <br> 1 | 4 |  |  |
|  | 4 Elective 2 | 4 |  |  |
| MGSC 2301 | CS 1210 | 1 | 8 | 0 |

## Year 3

| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | $\begin{aligned} & \text { CS } 4170 \text { or } \\ & \text { IA } 5240 \end{aligned}$ | 4 | FINA 2201 |  | Co-op |  |
|  | Business concentration 2 | 4 | ORGB 3201 | 4 |  |  |
|  | Business concentration 3 | 4 |  |  |  |  |
|  | CS 4740 | 4 |  |  |  |  |



## Five Years, Three Co-ops in Summer 2/Fall



| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 3500 | 4 | CS 1210 | 1 | Vacation |  | Co-op |  |
| CS 3650 | 4 | CS 3700 | 4 |  |  |  |  |
| ACCT 2301 | 4 | CS 3000 | 4 |  |  |  |  |
| MGSC 2301 |  | Business concentr 1 | 4 |  |  |  |  |
|  |  | Elective 1 | 4 |  |  |  |  |
|  | 16 |  | 17 |  | 0 |  | 0 |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | CS 3740 | 4 | FINA 2201 |  | Co-op |  |
|  |  | MKTG 2201 | 4 | ORGB 3201 | 4 |  |  |
|  |  | THTR 1170 | 1 |  |  |  |  |
|  |  | Business concentration 2 | 4 |  |  |  |  |
|  |  | Elective 2 | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | $\begin{aligned} & \text { CS } 4170 \text { or } \\ & \text { IA } 5240 \end{aligned}$ | 4 | ENGW 3302 |  | Co-op |  |
|  |  | CS 4740 | 4 | Elective 4 | 4 |  |  |
|  |  | Business concentration 3 | 4 |  |  |  |  |


| Elective 3 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 |  | 12 | 8 | 0 |
| Year 5 |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |
| Co-op |  | MISM 2301 | 4 |  |  |
|  |  | STRT 4501 | 4 |  |  |
|  |  | Business concentration 4 | 4 |  |  |
|  |  | Cybersecurity elective | 4 |  |  |
| 0 |  |  | 16 |  |  |

Total Hours: 130

## Economics and Business Administration, BS

The combined major with business administration is our most popular combined major, combining the underlying economic theories and models and their business applications. After satisfying the core courses in economics, there are over 40 electives from which to choose to complete this combined major.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Economics Requirements

Grades in required economics courses must average a minimum GPA of 2.000 with no grade lower than C-.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to College |  |  |
| ECON 1000 | Economics at Northeastern | 1 |
| or BUSN 1102 | Personal Skill Development for Business |  |


| Required Economics Courses |  |  |
| :--- | :--- | ---: |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 2350 | Statistics | 4 |
| or MGSC 2301 | Business Statistics | 4 |
| ECON 2560 | Applied Econometrics | 4 |


| Economics Electives |  |
| :---: | :---: |
| Complete four courses from the following lists with no more than one at the introductory level: | 16 |
| Introductory |  |
| ECON 1200 to ECON 1990 |  |
| Intermediate/Advanced |  |
| ECON 2990 to ECON 3499 |  |
| ECON 3520 History of Economic Thought |  |
| ECON $3915 \quad$ Intermediate Selected Topics in |  |
| ECON $3916 \quad \begin{aligned} & \text { Intermediate Selected Topics in } \\ & \text { Microeconomics }\end{aligned}$ |  |
| ECON 3990 Elective |  |
| ECON 4600 to ECON 4681 |  |
| ECON 4915 to ECON 4916 |  |
| ECON 4965 Undergraduate Teaching Experience 1 |  |
| ECON 4970 to ECON 4990 |  |
| ECON 4992 Directed Study |  |

Business Requirements
Code Title Hours

| Accounting |  |  |
| :--- | :--- | ---: |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting | 4 |
| Finance |  | 4 |
| FINA 2201 | Financial Management |  |


| Marketing |  |
| :--- | :--- |
| MKTG 2201 | Introduction to Marketing |


| Organizational Behavior |  |  |
| :--- | :--- | :--- |
| ORGB 3201 | Organizational Behavior | 4 |

International Business/Social Responsibility

| INTB 1203 | International Business and Global <br> Social Responsibility | 4 |
| :--- | :--- | :--- |

## Business Concentration

Complete one of the following business concentrations. Requirements for the concentrations are listed below (p. ).

- Accounting (p. 244)
- Entrepreneurship and Innovation (p. 244)
- Finance (p. 245)
- Management (p. 245)
- Management Information Systems (p. 245)
- Marketing (p. 246)
- Supply Chain Management (p. 246)


## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Supporting Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Mathematics |  |  |
| MATH 1231 | Calculus for Business and Economics | 4 |
| $\quad$ or MATH 1341 | Calculus 1 for Science and Engineering |  |
| Computer Science |  | 4 |
| CS 1100 | Computer Science and Its Applications |  |

## Co-op Preparation

| BUSN 1103 | Professional Development for Business | 1 |
| :---: | :--- | :--- |
| Co-op |  |  |

Capstone Requirement
ECON 4692 Senior Economics Seminar 4
STRT 4501 Strategy in Action 4

## Economics GPA Requirement

Minimum 2.000 GPA required in all economics courses

## Business GPA Requirement

Minimum 2.000 GPA required in business courses

## Program Requirement

128 total semester hours required

## Concentrations

## CONCENTRATION IN ACCOUNTING

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 | 4 |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| ACCT 3403 | Accounting Information Systems |  |
| ACCT 3416 | Strategic Cost Analysis for Decision Making |  |
| ACCT 4412 | Auditing and Other Assurance Services |  |
| ACCT 4414 | Income Tax Determination and Planning |  |
| CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION |  |  |
| Code | Title | Hours |


| Code | Title |
| :--- | :--- | :--- |
| Note: The following courses do not count toward this |  |
| concentration: |  |$\quad$ Hours


| ENTR 4503 | Business Planning for Small and Medium Enterprises |  |
| :---: | :---: | :---: |
| ENTR 4505 | Entrepreneurial Growth Strategy for Technology Ventures |  |
| ENTR 4506 | Advanced Studies in Social Enterprise |  |
| Electives |  |  |
| Note: Only one n | NTR course may be used as an elective. |  |
| Complete two of | following: | 8 |
| ENTR 2206 | Global Social Enterprise |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 2301 | Innovation! (if not used as introductory course) |  |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |  |
| ENTR 3212 | Innovation for Social Change |  |
| ENTR 3217 | Global Family Business Leadership |  |
| ENTR 3220 | International Entrepreneurship and Innovation Consulting |  |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |  |
| ENTR 3306 | Global Entrepreneurship |  |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |  |
| ENTR 3401 | Management of Operations and Growth in Small- and Medium-Sized Enterprises |  |
| ENTR 3403 | Managing Operations in a TechnologyBased Startup Firm |  |
| ENTR 3520 | Impact Investing and Social Finance |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| ENTR 4512 | Social Entrepreneurship and Sustainable Development in India |  |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |
| MGMT 3302 | Negotiating in Business |  |

## CONCENTRATION IN FINANCE

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Course |  |  |
| FINA 3301 | Corporate Finance | 4 |
| or FINA 3303 | Investments |  |

Electives
Complete three of the following:

| ENTR 3520 | Impact Investing and Social Finance |
| :--- | :--- |
| or FINA 2720 | Sustainability in the Business Environment <br> Corporate Finance (if not selected as a <br> required course) |
| FINA 3303 | Investments (if not selected as a <br> required course) |
| FINA 4219 | Portfolio Management |
| FINA 4220 | Behavioral Finance |
| FINA 4310 | Working Capital Management |
| FINA 4312 | Issues in Corporate Governance |


| FINA 4320 | International Financial Management |
| :--- | :--- |
| FINA 4410 | Valuation and Value Creation |
| FINA 4412 | Personal Financial Planning |
| FINA 4420 | Mergers and Acquisitions |
| FINA 4512 | Financial Risk Management |
| FINA 4514 | Investment Banking |
| FINA 4516 | Real Estate Finance |
| FINA 4524 | Credit Analysis |
| FINA 4526 | Core Topics in Alternative Investments |
| FINA 4983 | Special Topics in Finance |
| FINA 4602 | Turnaround Management |
| FINA 4604 | Fixed-Income Securities |
| FINA 4608 | Advanced Financial Strategy |
| FINA 4610 | Entrepreneurial Finance, Innovation |

## CONCENTRATION IN MANAGEMENT

Code Title Hours

Required Course
MGMT 4501 Skills for Managerial Success 4

## Electives

Note: Only one non-MGMT course may be used as an elective.
Complete three of the following: 12

| MGMT 3302 | Negotiating in Business |
| :--- | :--- |
| MGMT 3315 | Managing Organizational Change and <br> Disruption |
| MGMT 3330 | Developing Leaders for Global <br> Sustainability |


| MGMT 3340 | Managing Healthcare Organizations: <br> Critical Challenges and New <br> Approaches |
| :--- | :--- |
| MGMT 3350 | Managing a Diverse Workforce |
| MGMT 3360 | Law and the Legal Process |
| MGMT 3420 | Managing Human Capital |
| MGMT 3510 | Managing Global Teams Virtually and <br> Locally |
| MGMT 3530 | Project Management |
| MGMT 4310 | The Management Practices of Great <br> Organizations |
| MGMT 4410 | Human Resources and Workforce <br> Analytics |

ENTR 2215 Understanding Family Enterprise ENTR 2414 Social Responsibility of Business in an Age of Inequality
ENTR 4225 Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances

| CONCENTRATION IN MANAGEMENT INFORMATION SYSTEMS |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| Required Courses |  |  |$\quad$ Data Management in the Enterprise $\quad 4$.

## Electives

Note: Only one non-MISM course may be used as an elective.

| Complete two of the following: <br> MISM 2510 | Fundamentals of Information Analytics |
| :--- | :--- |
| MISM 3305 | Information Resource Management |
| MISM 3404 | Data Communications |
| MISM 3406 | Introduction to Web Design, Practices, <br> and Standards |
| MISM 3501 | Information Visualization for Business |
| MISM 3515 | Data Mining for Business |
| MKTG 4508 | Digital Marketing |
| SCHM 3301 | Global Supply Chain Strategy |
| SCHM 3305 | Sourcing and Procurement |
| SCHM 3308 | Supply Chain Analytics |

## CONCENTRATION IN MARKETING

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| MKTG 3401 | Marketing Research | 4 |
| MKTG 3301 | Marketing Management |  |
| or MKTG 4506 | Consumer Behavior | 4 |
| Electives |  | 8 |
| Complete two of the following: |  |  |


| MKTG 2301 | Marketing and Society |
| :--- | :--- |
| MKTG 3301 | Marketing Management (if not selected <br> as a required course) |
| MKTG 3501 | Marketing Analytics |
| MKTG 4220 | Marketing in Asia |
| MKTG 4420 | Sales Management |
| MKTG 4502 | Marketing in the Service Sector |
| MKTG 4504 | Advertising and Brand Promotion |
| MKTG 4506 | Consumer Behavior (if not selected as a <br> required course) |
| MKTG 4508 | Digital Marketing |
| MKTG 4510 | New Product Development |
| MKTG 4512 | International Marketing |

CONCENTRATION IN SUPPLY CHAIN MANAGEMENT
Code Title Hours

| Required Courses |  |  |
| :---: | :---: | :---: |
| SCHM 3301 | Global Supply Chain Strategy | 4 |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation Management | 4 |
| Elective |  |  |
| Complete one of the following: |  | 4 |
| SCHM 3308 | Supply Chain Analytics |  |
| SCHM 3320 | Demand Planning and Forecasting |  |
| SCHM 3330 | Sustainability and Supply Chain Management |  |
| SCHM 4401 | Advanced Problems in Supply Chain Management |  |

## Health Science and Business Administration, BS

The combined major in Health Science and Business Administration provides students at Northeastern with an opportunity to study a
curriculum that is synergetic with the growing field of health care. This academic combination will provide students with the knowledge and expertise needed to enter a multitude of careers upon graduation. The degree will allow students the unique opportunity to better understand the business side of the health care industry in Massachusetts, which is home to some of the best hospitals and medical research companies in the country. The field is compatible with all the undergraduate concentrations in the School of Business and prepares students to enter the workforce after graduation.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Health Science Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Public Health Core |  |  |
| PHTH 1260 | The American Healthcare System | 4 |
| PHTH 2300 | Communication Skills for the Health Professions | 4 |
| PHTH 2350 | Community and Public Health | 4 |
| PHTH 2515 | Healthcare Policy and Administration | 4 |
| PHTH 4120 | Global Perspectives on Discrimination and Health | 4 |
| PHTH 4540 | Health Education and Program Planning | 4 |
| HLTH 5450 | Healthcare Research | 4 |
| Supporting Courses for Health Science |  |  |
| BIOL 1111 and BIOL 1112 | General Biology 1 and Lab for BIOL 1111 | 5 |
| BIOL 1113 and BIOL 1114 | General Biology 2 and Lab for BIOL 1113 | 5 |
| CHEM 1211 <br> and CHEM 1212 <br> and CHEM 1213 | General Chemistry 1 and Lab for CHEM 1211 and Recitation for CHEM 1211 | 5 |
| CHEM 1214 and CHEM 1215 and CHEM 1216 | General Chemistry 2 and Lab for CHEM 1214 and Recitation for CHEM 1214 | 5 |
| PSYC 1101 | Foundations of Psychology | 4 |

## Business Administration Requirements

Code Title Hours

## Required Courses

| ACCT 1201 | Financial Accounting and Reporting | 4 |
| :--- | :--- | :--- |
| ACCT 2301 | Managerial Accounting | 4 |
| FINA 2201 | Financial Management | 4 |
| INTB 1203 | International Business and Global | 4 |


| Business Electives |  |
| :--- | :--- |
| Complete two of the following: | 8 |
| MISM 2301 | Management Information Systems |

## Business Concentration

Complete one of the following concentrations. Requirements for the concentrations are listed below. (p. 247)

- Accounting
- Entrepreneurship and Innovation
- Finance
- Management
- Management Information Systems
- Marketing
- Supply Chain Management


## Supporting Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| HSCI 1000 or BUSN 1102 | College: An Introduction <br> Personal Skill Development for Business | 1 |
| Calculus |  |  |
| MATH 1231 or MATH 1241 | Calculus for Business and Economics Calculus 1 | 4 |
| Statistics |  |  |
| $\begin{aligned} & \text { PHTH } 2210 \\ & \text { or MGSC } 2301 \end{aligned}$ | Foundations of Biostatistics Business Statistics | 4 |
| Co-op Preparation |  |  |
| Complete one of the folllowing: |  | 4-5 |
| BUSN 1101 and BUSN 1103 | Introduction to Business and Professional Development for Business Co-op |  |
| HSCI 2000 | Professional Development for Bouvé Co-op |  |
| Capstone |  |  |
| Complete one of the | folllowing: | 4 |
| STRT 4501 | Strategy in Action |  |
| HSCI 4720 | Health Science Capstone-Service (Prerequisite course HSCl 4700) |  |
| HSCI 4730 | Health Science Capstone-Research (Prerequisite course HSCI 4700) |  |

## Integrative Requirement

## Code

 TitleMGMT 3340
Managing Healthcare Organizations: Critical Challenges and New Approaches

## Business GPA Requirement

A minimum 2.000 GPA is required in all business courses.

## Program Requirement

132 total semester hours required

## Business Concentrations

CONCENTRATION IN ACCOUNTING

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 |  |
| Electives |  | 8 |
| Complete two of the following: |  |  |


| ACCT 3403 | Accounting Information Systems |
| :--- | :--- |
| ACCT 3416 | Strategic Cost Analysis for Decision <br> Making |
| ACCT 4412 | Auditing and Other Assurance Services |
| ACCT 4414 | Income Tax Determination and <br> Planning |

## $\begin{array}{ll}\text { CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION } \\ \text { Code } & \text { Title Hours }\end{array}$

Note: The following courses do not count toward this concentration:

| ENTR 1201 | The Entrepreneurial Universe |  |
| :---: | :---: | :---: |
| ENTR 3308 | Business Economic History of South Africa |  |
| ENTR 3318 |  |  |
| ENTR 3328 |  |  |
| ENTR 3338 | Field Research in Sustainable Energy in Iceland |  |
| ENTR 3346 |  |  |
| ENTR 4510 | Management Consulting Abroad |  |
| ENTR 4514 | Development Practice and Global Citizenship in India |  |
| Introductory Cour |  |  |
| ENTR 2301 or ENTR 2303 | Innovation! <br> Entrepreneurial Marketing and Selling | 4 |
| Capstone Course |  |  |
| Complete one of | llowing: | 4 |
| ENTR 4501 | Business Planning for Technology Ventures |  |
| ENTR 4503 | Business Planning for Small and Medium Enterprises |  |
| ENTR 4505 | Entrepreneurial Growth Strategy for Technology Ventures |  |
| ENTR 4506 | Advanced Studies in Social Enterprise |  |
| Electives |  |  |
| Note: Only one non | NTR course may be used as an elective. |  |
| Complete two of ther | following: | 8 |
| ENTR 2206 | Global Social Enterprise |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |


| ENTR 2301 | Innovation! (if not used as introductory course) |
| :---: | :---: |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |
| ENTR 3212 | Innovation for Social Change |
| ENTR 3217 | Global Family Business Leadership |
| ENTR 3220 | International Entrepreneurship and Innovation Consulting |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |
| ENTR 3306 | Global Entrepreneurship |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |
| ENTR 3401 | Management of Operations and Growth in Small- and Medium-Sized Enterprises |
| ENTR 3403 | Managing Operations in a TechnologyBased Startup Firm |
| ENTR 3520 | Impact Investing and Social Finance |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |
| ENTR 4512 | Social Entrepreneurship and Sustainable Development in India |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |
| MGMT 3302 | Negotiating in Business |
| CONCENTRATION IN FINANCE |  |
| Code | Title |
| Required Course |  |
| FINA 3301 | Corporate Finance |
| or FINA 3303 | Investments |
| Electives |  |
| Complete three of the following: |  |
| ENTR 3520 <br> or FINA 2720 | Impact Investing and Social Finance Sustainability in the Business Environment |
| FINA 3301 | Corporate Finance (if not selected as a required course) |
| FINA 3303 | Investments (if not selected as a required course) |
| FINA 4219 | Portfolio Management |
| FINA 4220 | Behavioral Finance |
| FINA 4310 | Working Capital Management |
| FINA 4312 | Issues in Corporate Governance |
| FINA 4320 | International Financial Management |
| FINA 4410 | Valuation and Value Creation |
| FINA 4412 | Personal Financial Planning |
| FINA 4420 | Mergers and Acquisitions |
| FINA 4512 | Financial Risk Management |
| FINA 4514 | Investment Banking |
| FINA 4516 | Real Estate Finance |
| FINA 4524 | Credit Analysis |
| FINA 4526 | Core Topics in Alternative Investments |
| FINA 4983 | Special Topics in Finance |
| FINA 4602 | Turnaround Management |
| FINA 4604 | Fixed-Income Securities |


| FINA 4608 | Advanced Financial Strategy |
| :--- | :--- |
| FINA 4610 | Entrepreneurial Finance, Innovation |
|  | Valuation, and Private Equity |

## CONCENTRATION IN MANAGEMENT <br> Code Title Hours

Required Course
MGMT 4501 Skills for Managerial Success 4

## Electives

Note: Only one non-MGMT course may be used as an elective.
Complete three of the following: 12

| MGMT 3302 | Negotiating in Business |
| :--- | :--- |
| MGMT 3315 | Managing Organizational Change and <br> Disruption |
| MGMT 3330 | Developing Leaders for Global <br> Sustainability |
| MGMT 3340 | Managing Healthcare Organizations: <br> Critical Challenges and New <br> Approaches |
| MGMT 3350 | Managing a Diverse Workforce |
| MGMT 3360 | Law and the Legal Process |$|$| Managing Human Capital |
| :--- | :--- |

CONCENTRATION IN MANAGEMENT INFORMATION SYSTEMS
Code Title Hours

| Code Title Hours |  |
| :--- | :--- | :--- |
| Required Courses |  |

MISM $3403 \quad$ Data Management in the Enterprise 4
MISM $4501 \quad$ Business Systems Integration 4

## Electives

Note: Only one non-MISM course may be used as an elective.
Complete two of the following: 8

| MISM 2510 | Fundamentals of Information Analytics |
| :--- | :--- |
| MISM 3305 | Information Resource Management |
| MISM 3404 | Data Communications |
| MISM 3406 | Introduction to Web Design, Practices, <br> and Standards |
| MISM 3501 | Information Visualization for Business |
| MISM 3515 | Data Mining for Business |
| MKTG 4508 | Digital Marketing |
| SCHM 3301 | Global Supply Chain Strategy |
| SCHM 3305 | Sourcing and Procurement |
| SCHM 3308 | Supply Chain Analytics |


| CONCENTRATION IN MARKETING |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| MKTG 3401 | Marketing Research | 4 |
| MKTG 3301 | Marketing Management | 4 |
| or MKTG 4506 | Consumer Behavior |  |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| MKTG 2301 | Marketing and Society |  |
| MKTG 3301 | Marketing Management (if not selected as a required course) |  |
| MKTG 3501 | Marketing Analytics |  |
| MKTG 4220 | Marketing in Asia |  |
| MKTG 4420 | Sales Management |  |
| MKTG 4502 | Marketing in the Service Sector |  |
| MKTG 4504 | Advertising and Brand Promotion |  |
| MKTG 4506 | Consumer Behavior (if not selected as a required course) |  |
| MKTG 4508 | Digital Marketing |  |
| MKTG 4510 | New Product Development |  |
| MKTG 4512 | International Marketing |  |
| CONCENTRATION IN SUPPLY CHAIN MANAGEMENT |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| SCHM 3301 | Global Supply Chain Strategy | 4 |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation Management | 4 |
| Elective |  |  |
| Complete one of th | following: | 4 |
| SCHM 3308 | Supply Chain Analytics |  |
| SCHM 3320 | Demand Planning and Forecasting |  |
| SCHM 3330 | Sustainability and Supply Chain Management |  |
| SCHM 4401 | Advanced Problems in Supply Chain Management |  |

## Information Science and Business Administration, BS

The information science and business combined major provides a technical degree with a strong grounding in business. Information science combines concepts and skills from computer science, behavioral and social science, and system design into an integrated, people-centered curriculum. Students will complete most of the requirements of a business major, including macroeconomics and microeconomics, while studying how information is acquired, organized, communicated, and used by both people and computers.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- <br> op | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses:

| CS 1800 | Discrete Structures |  |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 | 5 |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 and Lab for CS 2500 |  |  |
| CS 2510 Fundamentals of Computer Science 2 <br> and CS 2511 and Lab for CS 2510 | 5 |  |

and Lab for CS 2510
Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | :--- |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| Information Science | Required Courses |  |
| IS 2000 | Principles of Information Science | 4 |
| IS 3500 | Information System Design and | 4 |
| IS 4800 | Development | 4 |

Presentation Requirement
THTR $1170 \quad$ The Eloquent Presenter 1

## Business Courses

Code Title Hours

Required Business Courses

| ACCT 1201 | Financial Accounting and Reporting | 4 |
| :--- | :--- | :--- |
| ACCT 2301 | Managerial Accounting | 4 |
| FINA 2201 | Financial Management | 4 |
| ORGB 3201 | Organizational Behavior | 4 |
| MKTG 2201 | Introduction to Marketing | 4 |
| MGSC 2301 | Business Statistics | 4 |
| Choose one of the following: ${ }^{1}$ | 4 |  |


| STRT 4501 | Strategy in Action |
| :--- | :--- |
| STRT 4516 | External Case Competition Challenge |

${ }^{1}$ Strategy in Action (STRT 4501), and External Case Competition Challenge (STRT 4516) satisfy the capstone requirement.

## Business Concentration

Complete a four-course business concentration from the following list. Requirements for the concentrations are listed below (p. 250).

- Accounting (p. 250)
- Entrepreneurship and Innovation (p. 250)
- Finance (p. 251)
- Management (p. 251)
- Marketing (p. 251)
- Supply Chain Management (p. 252)


## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| MISM 2301 | Management Information Systems | 4 |
| MISM 3404 | Data Communications | 4 |

## Supporting Courses

Code Title Hours

Mathematics

| MATH 1341 or MATH 1231 | Calculus 1 for Science and Engineering Calculus for Business and Economics | 4 |
| :---: | :---: | :---: |
| Economics |  |  |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| Computing and Social Issues |  |  |
| Complete one of th | following: | 4 |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4528 | Computers and Society |  |

Computer Science Writing Requirement
Title

| College Writing |  |
| :--- | :--- |
| ENGW 1111 First-Year Writing |  |
| Advanced Writing in the Disciplines | 4 |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

Code Title
Hours
Complete four general electives.

## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Information Science GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Business GPA Requirement

Minimum 2.000 GPA required in business courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Understanding Societies and Institutions
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through coop.

## Program Requirement

133 total semester hours required

| Business Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN ACCOUNTING |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 | 4 |
| Electives |  |  |
| Complete tw | following: | 8 |


| ACCT 3403 | Accounting Information Systems |
| :--- | :--- |
| ACCT 3416 | Strategic Cost Analysis for Decision <br> Making |
| ACCT 4412 | Auditing and Other Assurance Services |
| ACCT 4414 | Income Tax Determination and <br> Planning |

$\begin{array}{lll}\text { CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION } \\ \text { Code } & \text { Title Hours }\end{array}$

| Code $\quad$ Title | Hours |
| :--- | :--- |
| Note: The following courses do not count toward this |  |

concentration:


| ENTR 4501 | Business Planning for Technology <br> Ventures |
| :--- | :--- |
| ENTR 4503 | Business Planning for Small and <br> Medium Enterprises |
| ENTR 4505 | Entrepreneurial Growth Strategy for <br> Technology Ventures |
| ENTR 4506 | Advanced Studies in Social Enterprise |


| Electives |  |  |
| :---: | :---: | :---: |
| Note: Only one non-ENTR course may be used as an elective. |  |  |
| Complete two of the | following: | 8 |
| ENTR 2206 | Global Social Enterprise |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 2301 | Innovation! (if not used as introductory course) |  |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |  |
| ENTR 3212 | Innovation for Social Change |  |
| ENTR 3217 | Global Family Business Leadership |  |
| ENTR 3220 | International Entrepreneurship and Innovation Consulting |  |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |  |
| ENTR 3306 | Global Entrepreneurship |  |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |  |
| ENTR 3401 | Management of Operations and Growth in Small- and Medium-Sized Enterprises |  |
| ENTR 3403 | Managing Operations in a TechnologyBased Startup Firm |  |
| ENTR 3520 | Impact Investing and Social Finance |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| ENTR 4512 | Social Entrepreneurship and Sustainable Development in India |  |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |
| MGMT 3302 | Negotiating in Business |  |
| CONCENTRATION IN FINANCE |  |  |
| Code | Title | Hours |
| Required Course |  |  |
| FINA 3301 or FINA 3303 | Corporate Finance Investments | 4 |
| Electives |  |  |
| Complete three of the following: |  | 12 |
| ENTR 3520 or FINA 2720 | Impact Investing and Social Finance Sustainability in the Business Environment |  |
| FINA 3301 | Corporate Finance (if not selected as a required course) |  |
| FINA 3303 | Investments (if not selected as a required course) |  |
| FINA 4219 | Portfolio Management |  |
| FINA 4220 | Behavioral Finance |  |
| FINA 4310 | Working Capital Management |  |
| FINA 4312 | Issues in Corporate Governance |  |
| FINA 4320 | International Financial Management |  |
| FINA 4410 | Valuation and Value Creation |  |
| FINA 4412 | Personal Financial Planning |  |
| FINA 4420 | Mergers and Acquisitions |  |
| FINA 4512 | Financial Risk Management |  |


| FINA 4514 | Investment Banking |
| :--- | :--- |
| FINA 4516 | Real Estate Finance |
| FINA 4524 | Credit Analysis |
| FINA 4526 | Core Topics in Alternative Investments |
| FINA 4983 | Special Topics in Finance |
| FINA 4602 | Turnaround Management |
| FINA 4604 | Fixed-Income Securities |
| FINA 4608 | Advanced Financial Strategy |
| FINA 4610 | Entrepreneurial Finance, Innovation |

Code Title Hours
Required Course
MGMT 4501 Skills for Managerial Success 4

## Electives

Note: Only one non-MGMT course may be used as an elective.
Complete three of the following:

| MGMT 3302 | Negotiating in Business |
| :--- | :--- |
| MGMT 3315 | Managing Organizational Change and <br> Disruption |
| MGMT 3330 | Developing Leaders for Global <br> Sustainability |
| MGMT 3340 | Managing Healthcare Organizations: <br> Critical Challenges and New <br> Approaches |
| MGMT 3350 | Managing a Diverse Workforce |
| MGMT 3360 | Law and the Legal Process <br> Managing Human Capital |
| MGMT 3510 3420 | Managing Global Teams Virtually and <br> Locally |
| MGMT 3530 | Project Management <br> MGe Management Practices of Great <br> Organizations <br> Human Resources and Workforce |
| MGMT 4410 | Analytics |
| ENTR 2215 | Understanding Family Enterprise <br> Social Responsibility of Business in an <br> Age of Inequality |
| ENTR 2414 | Corporate Entrepreneurship through <br> Global Growth, Acquisitions, and <br> Alliances |

## CONCENTRATION IN MARKETING

Code Title Hours

## Required Courses

| MKTG 3401 | Marketing Research | 4 |
| :---: | :--- | :--- |
| MKTG 3301 | Marketing Management | 4 |
| or MKTG 4506 | Consumer Behavior |  |

## Electives

Complete two of the following:
8

| MKTG 2301 | Marketing and Society |
| :--- | :--- |
| MKTG 3301 | Marketing Management (if not selected <br> as a required course) |
| MKTG 3501 | Marketing Analytics |

Hours 4
4

8

| MKTG 4220 | Marketing in Asia |
| :--- | :--- |
| MKTG 4420 | Sales Management |
| MKTG 4502 | Marketing in the Service Sector |
| MKTG 4504 | Advertising and Brand Promotion |
| MKTG 4506 | Consumer Behavior (if not selected as a <br> required course) |
| MKTG 4508 | Digital Marketing |
| MKTG 4510 | New Product Development |
| MKTG 4512 | International Marketing |


|  |  | MISM 2301 |  | 4 Elective | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Business concentration 3 | 4 | 4 |  |  |
|  |  | Computing and social issues | 4 |  |  |  |
|  |  | THTR 1170 | 1 |  |  |  |
|  | 0 |  | 17 |  | 8 | 0 |
| Year 4 |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours |  |
| Co-op |  | IS 4800 |  | STRT 4501 | 4 |  |
|  |  | ENGW 3302 | 4 | 4 Elective | 4 |  |
|  |  | Business concentration 4 | 4 |  |  |  |
|  |  | MISM 3404 | 4 |  |  |  |
|  | 0 |  | 16 |  | 8 |  |

Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1800 and CS 1802 | 5 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | CS 3200 | 4 |  |  |  |  |
| CS 1200 | 1 | ECON 1116 | 4 |  |  |  |  |
| ECON 1115 | 4 | Elective | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 |  | 0 |


| Year 2 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| IS 2000 | 4 IS 3500 | 4 | Vacation | 0 Co-op | 0 |
| CS 3500 | 4 ACCT 2301 | 4 |  |  |  |
| ACCT 1201 | 4 Elective | 4 |  |  |  |
| MGSC 2301 | 4 CS 3000 | 4 |  | 0 |  |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | :---: | ---: |
| Co-op | 0 MISM 3404 | 4 ORGB 3201 | 4 Co-op | 0 |
|  | FINA 2201 | 4 MKTG 2201 | 4 |  |
|  | MATH 1341 | 4 |  |  |
|  | ENGW 3302 | 4 |  |  |
|  | THTR 1170 | 1 | 8 | 0 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | 0 IS 4800 | 4 Elective | 4 Co-op | 0 |
|  | MISM 2301 | 4 Elective | 4 |  |
|  | Business <br> concentration <br> 1 | 4 |  |  |
|  |  |  |  |  |


| Business <br> concentration <br> 2 | 4 |  |  |
| :--- | :--- | :--- | :--- |
| 0 | 16 | 8 | 0 |

Year 5

| Fall | HoursSpring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 STRT 4501 | 4 |
|  | Business <br> concentration <br> 3 | 4 |
|  | Computing <br> and social <br> issues | 4 |
|  | Business <br> concentration <br> 4 | 4 |
| 0 | 16 |  |

Total Hours: 134

## Mathematics and Business Administration, BS

A combined major combines two majors in a way that allows a student to fulfill all requirements within the standard 128 credits. For details, see program requirements.

Current students can also find details about combined majors and minors by going to their audit, clicking on "explore options," and finding the appropriate program. Students will be able to see a list of required courses and will be able to track their progress toward fulfilling them.

In the BS combined mathematics and business administration degree program, business and mathematics courses lay the groundwork for strong basic training in finance.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Mathematics Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 1365 | Introduction to Mathematical <br> Reasoning | 4 |
| MATH 3081 | Probability and Statistics | 4 |

## Calculus and Linear Algebra (Required) and Differential Equations (Recommended)

Complete either Option 1 or Option 2 below: 8

Option 1 (Recommended)

| MATH 2321 | Calculus 3 for Science and Engineering |
| :---: | :---: |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering |
| Option 2 |  |
| MATH 2321 or MATH 2323 | Calculus 3 for Science and Engineering Calculus 3 for Business, Economics, and Mathematics |
| MATH 2331 | Linear Algebra |
| Co-op Reflections |  |
| MATH 3000 | Co-op and Experiential Learning Reflection Seminar 1 |
| Mathematics Electives |  |
| Complete three cours 5999. The following | es in the range MATH 3001 to MATH courses are recommended: |
| MATH 4681 | Probability and Risks |
| MATH 4682 | Theory of Interest and Basics of Life Insurance |
| MATH 4581 | Statistics and Stochastic Processes |

## Business Requirements

Code Title Hours

| Accounting |  | 4 |
| :--- | :--- | :--- |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting | 4 |

Finance

| FINA 2201 | Financial Management | 4 |
| :--- | :--- | :--- |
| Marketing |  | 4 |
| MKTG 2201 | Introduction to Marketing | 4 |


| Organizational Behavior |  |  |
| :--- | :--- | :--- |
| ORGB 3201 | Organizational Behavior | 4 |

International Business/Social Responsibility

| INTB 1203 | International Business and Global <br> Social Responsibility | 4 |
| :--- | :--- | :---: |
| Strategy in Action |  | 4 |

## Integrative Course

Note: Financial Risk Management (FINA 4512) also counts toward the finance concentration.

| Code | Title | Hours |
| :--- | :--- | ---: |
| FINA 4512 | Financial Risk Management | 4 |

## Finance Concentration

Code Title
Hours
Finance Requirements

| FINA 3301 | Corporate Finance | 4 |
| :--- | :--- | :--- |
| FINA 3303 | Investments | 4 |
| FINA 4512 | Financial Risk Management | 4 |
| Finance Elective |  | 4 |
| Complete one of the following: |  |  |

ENTR 3520 Impact Investing and Social Finance
or FINA 2720 Sustainability in the Business Environment
FINA 4604 Fixed-Income Securities
(Recommended)

| FINA 4310 | Working Capital Management |
| :--- | :--- |
| FINA 4312 | Issues in Corporate Governance |
| FINA 4320 | International Financial Management |
| FINA 4410 | Valuation and Value Creation |
| FINA 4412 | Personal Financial Planning |
| FINA 4420 | Mergers and Acquisitions |
| FINA 4514 | Investment Banking |
| FINA 4516 | Real Estate Finance |
| FINA 4526 | Core Topics in Alternative Investments |
| FINA 4602 | Turnaround Management |
| FINA 4604 | Fixed-Income Securities |
| FINA 4608 | Advanced Financial Strategy |
| FINA 4610 | Entrepreneurial Finance, Innovation <br> Valuation, and Private Equity |
| FINA 4983 | Special Topics in Finance |

## Second Business Concentration (Optional)

A second business concentration is optional and may be chosen from the following list. Requirements for the concentrations are listed below (p. 254).

- Accounting (p. 254)
- Business/Interdisciplinary (p. 254)
- Entrepreneurship and Innovation (p. 254)
- Management (p. 255)
- Management Information Systems (p. 255)
- Marketing (p. 255)
- Supply Chain Management (p. 255)

| Supplemental Courses <br> Code <br> Economics | Title | Hours |
| :--- | :--- | ---: |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| Co-op Preparation |  | 1 |
| BUSN 1103 | Professional Development for Business <br> Co-op | 1 |
| or EESC 2000 | Professional Development for Co-op |  |

## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Mathematics GPA Requirement

Minimum 2.000 GPA required in all mathematics courses

## Business GPA Requirement

Minimum 2.000 GPA required in business courses

## Program Requirement

128 total semester hours required

## CONCENTRATION IN ACCOUNTING

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 | 4 |

Electives
Complete two of the following: 8

| ACCT 3403 | Accounting Information Systems |
| :--- | :--- |
| ACCT 3416 | Strategic Cost Analysis for Decision <br> Making |
| ACCT 4412 | Auditing and Other Assurance Services |
| ACCT 4414 | Income Tax Determination and <br> Planning |

CONCENTRATION IN BUSINESS/INTERDISCIPLINARY
Code Title Hours

Complete four courses in consultation with approved 16
D'Amore-McKim School of Business faculty member.

CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION
Code Title Hours

Note: The following courses do not count toward this concentration:

| ENTR 1201 | The Entrepreneurial Universe |  |
| :---: | :---: | :---: |
| ENTR 3308 | Business Economic History of South Africa |  |
| ENTR 3318 |  |  |
| ENTR 3328 |  |  |
| ENTR 3338 | Field Research in Sustainable Energy in Iceland |  |
| ENTR 3346 |  |  |
| ENTR 4510 | Management Consulting Abroad |  |
| ENTR 4514 | Development Practice and Global Citizenship in India |  |
| Introductory Course |  |  |
| ENTR 2301 or ENTR 2303 | Innovation! <br> Entrepreneurial Marketing and Selling | 4 |
| Capstone Course |  |  |
| Complete one of th | ollowing: | 4 |


| ENTR 4501 | Business Planning for Technology <br> Ventures |
| :--- | :--- |
| ENTR 4503 | Business Planning for Small and <br> Medium Enterprises |
| ENTR 4505 | Entrepreneurial Growth Strategy for <br> Technology Ventures |
| ENTR 4506 | Advanced Studies in Social Enterprise |


| ENTR 2206 | Global Social Enterprise |
| :--- | :--- |
| ENTR 2215 | Understanding Family Enterprise |
| ENTR 2414 | Social Responsibility of Business in an <br> Age of Inequality |
| ENTR 2301 | Innovation! (if not used as introductory <br> course) |
| ENTR 2303 | Entrepreneurial Marketing and Selling <br> (if not used for introductory course) |
| ENTR 3212 | Innovation for Social Change |
| ENTR 3217 | Global Family Business Leadership <br> International Entrepreneurship and |
| ENTR 3220 | Innovation Consulting |


| ENTR 3305 | Entrepreneurial Strategy and Business <br> Model Design |
| :--- | :--- |
| ENTR 3306 | Global Entrepreneurship |
| ENTR 3330 | Lean Design and Development for <br> Entrepreneurs |
| ENTR 3401 | Management of Operations and Growth <br> in Small- and Medium-Sized Enterprises |
| ENTR 3403 | Managing Operations in a Technology- <br> Based Startup Firm |
| ENTR 3520 | Impact Investing and Social Finance |
| ENTR 4225 | Corporate Entrepreneurship through <br> Global Growth, Acquisitions, and |
| ENTR 4512 | Alliances |
| Social Entrepreneurship and |  |
| Sustainable Development in India |  |

CONCENTRATION IN MANAGEMENT
Code Title Hours

| Required Course |  |  |
| :---: | :---: | :---: |
| MGMT 4501 | Skills for Managerial Success | 4 |
| Electives |  |  |
| Note: Only one non-MGMT course may be used as an elective. |  |  |
| Complete three | following: | 12 |
| MGMT 3302 | Negotiating in Business |  |
| MGMT 3315 | Managing Organizational Change and Disruption |  |
| MGMT 3330 | Developing Leaders for Global Sustainability |  |
| MGMT 3340 | Managing Healthcare Organizations: Critical Challenges and New Approaches |  |
| MGMT 3350 | Managing a Diverse Workforce |  |
| MGMT 3360 | Law and the Legal Process |  |
| MGMT 3420 | Managing Human Capital |  |
| MGMT 3510 | Managing Global Teams Virtually and Locally |  |
| MGMT 3530 | Project Management |  |
| MGMT 4310 | The Management Practices of Great Organizations |  |
| MGMT 4410 | Human Resources and Workforce Analytics |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |

## CONCENTRATION IN MANAGEMENT INFORMATION SYSTEMS Code $\quad$ Title Hours

| Required Courses |  | 4 |
| :--- | :--- | :--- |
| MISM 3403 | Data Management in the Enterprise | 4 |
| MISM 4501 | Business Systems Integration |  |

## Electives

Note: Only one non-MISM course may be used as an elective.
Complete two of the following:

| MISM 2510 | Fundamentals of Information Analytics |
| :--- | :--- |
| MISM 3305 | Information Resource Management |
| MISM 3404 | Data Communications |
| MISM 3406 | Introduction to Web Design, Practices, <br> and Standards |
| MISM 3501 | Information Visualization for Business |
| MISM 3515 | Data Mining for Business |
| MKTG 4508 | Digital Marketing |
| SCHM 3301 | Global Supply Chain Strategy |
| SCHM 3305 | Sourcing and Procurement |
| SCHM 3308 | Supply Chain Analytics |

## CONCENTRATION IN MARKETING

Code Title Hours

## Required Courses

| MKTG 3401 | Marketing Research | 4 |
| :--- | :--- | :--- |
| MKTG 3301 | Marketing Management | 4 |
| or MKTG 4506 | Consumer Behavior |  |
| Electives |  | 8 |


| MKTG 2301 | Marketing and Society |
| :--- | :--- |
| MKTG 3301 | Marketing Management (if not selected <br> as a required course) |
| MKTG 3501 | Marketing Analytics |
| MKTG 4220 | Marketing in Asia |
| MKTG 4420 | Sales Management |
| MKTG 4502 | Marketing in the Service Sector |
| MKTG 4504 | Advertising and Brand Promotion |
| MKTG 4506 | Consumer Behavior (if not selected as a <br> required course) |
| MKTG 4508 | Digital Marketing |
| MKTG 4510 | New Product Development |
| MKTG 4512 | International Marketing |

## CONCENTRATION IN SUPPLY CHAIN MANAGEMENT

Code Title Hours

## Required Courses

| SCHM 3301 | Global Supply Chain Strategy | 4 |
| :--- | :--- | :--- |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation <br>  | Management |

## Elective

Complete one of the following: 4
SCHM 3308 Supply Chain Analytics
SCHM 3320 Demand Planning and Forecasting
SCHM $3330 \quad$ Sustainability and Supply Chain Management
SCHM $4401 \quad$ Advanced Problems in Supply Chain Management

## Political Science and Business Administration, BS

The combined major in political science and business administration offers students the opportunity to integrate the study of politics and government with an analysis of business practices and organizations. Students complete core courses in political science along with core courses in business administration that cover accounting, finance, marketing, and organizational behavior. This combined major highlights the important intersection between business practices and the evolution of politics and government.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| POLS 1000 or BUSN 1102 | Political Science at Northeastern <br> Personal Skill Development for Business | 1 |
| Poltical Science Requirements |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| Political Theory |  |  |
| Complete one of the following: |  | 4 |
| POLS 2330 | American Political Thought |  |
| POLS 2325 | Ancient Philosophy and Political Thought |  |
| POLS 2328 | Modern Political Thought |  |
| POLS 2332 | Contemporary Political Thought |  |
| Political Science Restricted Electives |  |  |
| Complete two of the following: |  | 8 |
| POLS 3307 | Public Policy and Administration |  |
| POLS 2335 | Budgeting and Taxation |  |
| POLS 2340 | Business and Government |  |
| POLS 2345 | Urban Policies and Politics |  |
| POLS 3405 | International Political Economy |  |
| POLS 3487 | Politics of Developing Nations |  |
| Statistics |  |  |
| $\begin{aligned} & \text { POLS } 2400 \\ & \text { or MGSC } 2301 \end{aligned}$ | Quantitative Techniques <br> Business Statistics | 4 |

## Political Science Electives

Complete two courses in the following range, or complete a
political science concentration as outlined below:
POLS 3300 to POLS 5999

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 258).

- American Political Institutions (p. 258)
- Identity, Culture, and Politics (p. 259)
- Law and Legal Studies (p. 259)


## Business Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Accounting |  |  |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting | 4 |
| Finance |  | 4 |
| FINA 2201 | Financial Management | 4 |
| Marketing |  | 4 |
| MKTG 2201 | Introduction to Marketing | 4 |
| Organizational Behavior | 4 |  |
| ORGB 3201 | Organizational Behavior |  |

## Business Concentration

Complete one of the following business concentrations. Requirements for the concentrations are listed below (p. 257).

- Accounting (p. 257)
- Entrepreneurship and Innovation (p. 257)
- Finance (p. 257)
- Management (p. 258)
- Management Information Systems (p. 258)
- Marketing (p. 258)
- Supply Chain Management (p. 258)


## Supporting Courses

Code Title Hours
Mathematics

| MATH 1231 | Calculus for Business and Economics | 4 |
| :---: | :--- | :---: |
| or MATH 1341 | Calculus 1 for Science and Engineering |  |

Economics

| ECON 1115 | Principles of Macroeconomics | 4 |
| :---: | :--- | :---: |
| or ECON 1116 | Principles of Microeconomics |  |

Computer Science

| CS 1100 | Computer Science and Its Applications | 4 |
| :--- | :--- | :--- |
| Co-op Preparation |  |  |
| BUSN 1103 | Professional Development for Business <br> Co-op | 1 |
| or EESH 2000 | Professional Development for Co-op |  |

Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Senior Capstone |  |  |
| POLS 4701 | Political Science Senior Capstone | 4 |

or STRT 4501 Strategy in Action
The following course is fulfilled through the political science requirement:

POLS 1160

## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Political Science GPA Requirement

Minimum 2.000 GPA required in all political science courses

## Business GPA Requirement

Minimum 2.000 GPA required in business courses

## Program Requirement

128 total semester hours required

| Business Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN ACCOUNTING |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 | 4 |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| ACCT 3403 | Accounting Information Systems |  |
| ACCT 3416 | Strategic Cost Analysis for Decision Making |  |
| ACCT 4412 | Auditing and Other Assurance Services |  |
| ACCT 4414 | Income Tax Determination and Planning |  |

CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION
Code Title Hours

Note: The following courses do not count toward this concentration:

| ENTR 1201 | The Entrepreneurial Universe |  |
| :---: | :---: | :---: |
| ENTR 3308 | Business Economic History of South Africa |  |
| ENTR 3318 |  |  |
| ENTR 3328 |  |  |
| ENTR 3338 | Field Research in Sustainable Energy in Iceland |  |
| ENTR 3346 |  |  |
| ENTR 4510 | Management Consulting Abroad |  |
| ENTR 4514 | Development Practice and Global Citizenship in India |  |
| Introductory Course |  |  |
| ENTR 2301 or ENTR 2303 | Innovation! <br> Entrepreneurial Marketing and Selling | 4 |
| Capstone Course |  |  |
| Complete one of the | following: | 4 |


| ENTR 4501 | Business Planning for Technology <br> Ventures |
| :--- | :--- |
| ENTR 4503 | Business Planning for Small and <br> Medium Enterprises |


| ENTR 4505 | Entrepreneurial Growth Strategy for Technology Ventures |
| :---: | :---: |
| ENTR 4506 | Advanced Studies in Social Enterprise |
| Electives |  |
| Note: Only one non-ENTR course may be used as an elective. |  |
| Complete two of | following: |
| ENTR 2206 | Global Social Enterprise |
| ENTR 2215 | Understanding Family Enterprise |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |
| ENTR 2301 | Innovation! (if not used as introductory course) |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |
| ENTR 3212 | Innovation for Social Change |
| ENTR 3217 | Global Family Business Leadership |
| ENTR 3220 | International Entrepreneurship and Innovation Consulting |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |
| ENTR 3306 | Global Entrepreneurship |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |
| ENTR 3401 | Management of Operations and Growth in Small- and Medium-Sized Enterprises |
| ENTR 3403 | Managing Operations in a TechnologyBased Startup Firm |
| ENTR 3520 | Impact Investing and Social Finance |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |
| ENTR 4512 | Social Entrepreneurship and Sustainable Development in India |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |
| MGMT 3302 | Negotiating in Business |

## CONCENTRATION IN FINANCE Hours

## Required Course

| FINA 3301 | Corporate Finance | 4 |
| :---: | :--- | :---: |
| or FINA 3303 | Investments |  |

Electives
Complete three of the following:

| ENTR 3520 | Impact Investing and Social Finance |
| :--- | :--- |
| or FINA 2720 | Sustainability in the Business Environment <br> FINA 3301 |
| FINA 3303 | required course) <br> Investments (if not selected as a <br> required course) |
| FINA 4219 | Portfolio Management |
| FINA 4220 | Behavioral Finance |
| FINA 4310 | Working Capital Management |
| FINA 4312 | Issues in Corporate Governance |
| FINA 4320 | International Financial Management |
| FINA 4410 | Valuation and Value Creation |


| FINA 4412 | Personal Financial Planning |
| :--- | :--- |
| FINA 4420 | Mergers and Acquisitions |
| FINA 4512 | Financial Risk Management |
| FINA 4514 | Investment Banking |
| FINA 4516 | Real Estate Finance |
| FINA 4524 | Credit Analysis |
| FINA 4526 | Core Topics in Alternative Investments |
| FINA 4983 | Special Topics in Finance |
| FINA 4602 | Turnaround Management |
| FINA 4604 | Fixed-Income Securities |
| FINA 4608 | Advanced Financial Strategy |
| FINA 4610 | Entrepreneurial Finance, Innovation |


| MISM 3305 | Information Resource Management |
| :--- | :--- |
| MISM 3404 | Data Communications |
| MISM 3406 | Introduction to Web Design, Practices, <br> and Standards |
| MISM 3501 | Information Visualization for Business |
| MISM 3515 | Data Mining for Business |
| MKTG 4508 | Digital Marketing |
| SCHM 3301 | Global Supply Chain Strategy |
| SCHM 3305 | Sourcing and Procurement |
| SCHM 3308 | Supply Chain Analytics |


| CONCENTRATION IN MANAGEMENT |  |
| :--- | :--- |
| Code Title$\quad$ Hours |  |
| Required Course |  |

CONCENTRATION IN MARKETING
Code Title Hours

Required Courses

| MGMT 4501 | Skills for Managerial Success | 4 |
| :--- | :--- | :--- |
| Electives |  |  |


| MKTG 3401 | Marketing Research | 4 |
| :--- | :--- | :---: |
| MKTG 3301 | Marketing Management | 4 |
| or MKTG 4506 Consumer Behavior |  |  |
| Electives |  | 8 |

Note: Only one non-MGMT course may be used as an elective.
Complete three of the following:

| MGMT 3302 | Negotiating in Business |
| :---: | :---: |
| MGMT 3315 | Managing Organizational Change and Disruption |
| MGMT 3330 | Developing Leaders for Global Sustainability |
| MGMT 3340 | Managing Healthcare Organizations: Critical Challenges and New Approaches |
| MGMT 3350 | Managing a Diverse Workforce |
| MGMT 3360 | Law and the Legal Process |
| MGMT 3420 | Managing Human Capital |
| MGMT 3510 | Managing Global Teams Virtually and Locally |
| MGMT 3530 | Project Management |
| MGMT 4310 | The Management Practices of Great Organizations |
| MGMT 4410 | Human Resources and Workforce Analytics |
| ENTR 2215 | Understanding Family Enterprise |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |

CONCENTRATION IN MANAGEMENT INFORMATION SYSTEMS
Code Hours

| Required Courses |  | 4 |
| :--- | :--- | :--- |
| MISM 3403 | Data Management in the Enterprise | 4 |
| MISM 4501 | Business Systems Integration | 4 |
| Electives |  |  |

Note: Only one non-MISM course may be used as an elective.
Complete two of the following:

[^9]| POLS 3300 | The U.S. Congress |  |
| :---: | :---: | :---: |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3305 | The American Presidency |  |
| POLS 3307 | Public Policy and Administration |  |
| POLS 3310 | Public Opinion, Voting, and Elections |  |
| CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS |  |  |
| Code | Title | Hours |
| Core Course |  |  |
| POLS 3418 | Nationalism | 4 |
| Electives |  |  |
| Complete three | following: | 12 |
| POLS 2360 | Politics of Poverty |  |
| POLS 2368 | Music and Politics in America and Abroad |  |
| POLS 2370 | Religion and Politics |  |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |  |
| POLS 3324 | Law and Society |  |
| CONCENTRATION IN LAW AND LEGAL STUDIES |  |  |
| Code | Title | Hours |
| Complete four of the following: |  | 16 |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |

## Concentrations

- Accounting (p. 259)
- Business/Interdisciplinary (p. 259) (available only as a second concentration)
- Entrepreneurship and Innovation (p. 259)
- Finance (p. 260)
- Management (p. 261)
- Management Information Systems (p. 261)
- Marketing (p. 262)
- Supply Chain Management (p. 262)


## Accounting

Website (http://www.damore-mckim.neu.edu)
404 Hayden Hall
617.373.3240
617.373 .8814 (fax)

Ganesh Krishnamoorthy, Professor and Group Coordinator, g.krishnamoorthy@northeastern.edu

A concentration in accounting aims to prepare the graduate for entry into public accounting or private industry in a highly valued career.
Accounting is a dynamic profession that requires people to possess
sound technical knowledge, critical thinking skills, superior interpersonal skills, and the ability to communicate effectively. Accountants hold senior management positions in private companies in business or industry, public accounting firms, and government agencies.

To prepare for an accounting career, students take courses in financial reporting, managerial accounting, and intermediate accounting, with additional elective courses available for more specialized studies in strategic cost analysis, auditing and other assurance services, income tax planning, and accounting information systems. Students wishing to sit for the CPA exam may combine the BSBA with a concentration in accounting with the Master of Science in Accounting (five-year BSBA/ MSA program).

## Concentration Requirements

## CONCENTRATION IN ACCOUNTING

Code Title Hours
Required Courses

| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| :--- | :--- | ---: |
| ACCT 4501 | Financial Reporting and Analysis 2 | 4 |
| Electives |  | 8 |
| Complete two of the following: |  |  |


| ACCT 3403 | Accounting Information Systems |
| :--- | :--- |
| ACCT 3416 | Strategic Cost Analysis for Decision <br> Making |
| ACCT 4412 | Auditing and Other Assurance Services |
| ACCT 4414 | Income Tax Determination and <br> Planning |

## Business/Interdisciplinary

Complete four courses in consultation with approved D'Amore-McKim School of Business faculty member.

## Concentration Requirements

Note: Business/interdisciplinary is only available as a second concentration.

CONCENTRATION IN BUSINESS/INTERDISCIPLINARY Code Title

Hours
Complete four courses in consultation with approved
D'Amore-McKim School of Business faculty member.

## Entrepreneurship and Innovation

Website (http://www.damore-mckim.neu.edu)
214 Hayden Hall
617.373.3241
617.373 .8628 (fax)

Tucker Marion,The Sam and Nancy Altschuler Faculty Fellow; Bornstein Endowed Faculty Fellow
Professor of Technological Entrepreneurship; Entrepreneurship and Innovation Group Coordinator, Academic Programs,
t.marion@northeastern.edu

Fernando F. Suarez, Jean C. Tempel Professor, Entrepreneurship and Innovation; Entrepreneurship and Innovation Group Coordinator, Research and Tenure-Track Faculty, f.suarez@northeastern.edu

Entrepreneurship and Innovation Group offers a dynamic set of courses for students considering career paths as either entrepreneurs or corporate innovators. It is also a wonderful complement to finance, marketing, and other disciplines interested in learning and applying entrepreneurial thinking to business problems. We offer three specific tracks within the concentration-technological entrepreneurship, family business, and social enterprise-in which there is a required capstone that varies by these three tracks, plus any other three ENTR courses from a broad menu. In addition, the Entrepreneurship and Innovation Group provides a five-course interdisciplinary entrepreneurship minor for non-D'Amore-McKim students in which college-specific courses in innovation and design can be combined with D'Amore-McKim School of Business entrepreneurship courses. We also offer a concentrated course of study with an off-campus program in Silicon Valley. This program leverages the strength of our campus network and builds on the university's existing brand in entrepreneurship so students have an opportunity to build their own network of future entrepreneurs within Silicon Valley. In all these programs, the professors have been entrepreneurs and innovators throughout their careers. This makes the courses both cutting edge and "real world."

There are also specialized field studies in our international new ventures and Dialogues of Civilization programs, conducted in Summer 1 and Summer 2. Locales include South Africa, India, Italy, South Korea, and Israel.

Even if you don't wish to start your own company, entrepreneurial thinking is an attribute greatly valued by employers across industry and around the world.

## Concentration Requirements

CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION
Code Title Hours

Note: The following courses do not count toward this concentration:


Note: Only one non-ENTR course may be used as an elective.

| Complete two of | llowing: | 8 |
| :---: | :---: | :---: |
| ENTR 2206 | Global Social Enterprise |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 2301 | Innovation! (if not used as introductory course) |  |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |  |
| ENTR 3212 | Innovation for Social Change |  |
| ENTR 3217 | Global Family Business Leadership |  |
| ENTR 3220 | International Entrepreneurship and Innovation Consulting |  |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |  |
| ENTR 3306 | Global Entrepreneurship |  |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |  |
| ENTR 3401 | Management of Operations and Growth in Small- and Medium-Sized Enterprises |  |
| ENTR 3403 | Managing Operations in a TechnologyBased Startup Firm |  |
| ENTR 3520 | Impact Investing and Social Finance |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| ENTR 4512 | Social Entrepreneurship and Sustainable Development in India |  |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |
| MGMT 3302 | Negotiating in Business |  |

## Finance

Website (http://www.damore-mckim.neu.edu)
413 Hayden Hall
617.373.3616
617.373 .8798 (fax)

Olubunmi Faleye, Professor and Group
Coordinator, o.faleye@northeastern.edu
The role of people trained in finance is expanding rapidly within the business world. Changes on the financial scene-rising securities prices, fluctuating inflation, currency values and interest rates, and globalization of markets-have created an awareness that financial knowledge is essential to the effective management of business firms and many other types of organizations.

Finance is the management of real and monetary assets for businesses, financial institutions, nonprofit organizations, governments, and individuals. Finance courses draw on accounting principles, economic theory, and quantitative methods. These courses develop methods to direct the way capital is acquired and managed. Students are exposed to economic and financial systems and how they operate. They also are given an opportunity to analyze economic trends and indicators and to apply this analysis to financial decision making.

Students may specialize in one or more of the following areas: corporate finance, investment management and analysis, risk management, and
real estate. The program is designed to prepare students for careers in corporate financial management, security analysis, investment management, security or insurance brokerage, credit management, and risk management with corporations, banks, insurance companies, and other financial institutions.

## Concentration Requirements

## CONCENTRATION IN FINANCE

| Code <br> Required Course | Title | Hours |
| :--- | :--- | ---: |
| FINA 3301 |  |  |
| or FINA 3303 |  |  |$\quad$| Corporate Finance |
| :--- |
| Investments |$\quad 4$

## Management

Website (http://www.damore-mckim.neu.edu)
112 Hayden Hall
617.373.2452
617.373 .2491 (fax)

Cynthia Lee, Professor and Group Coordinator, c.lee@northeastern.edu
Managing-whether it's people, projects, or programs-is challenging and requires a considerable range of knowledge and skills. Effective managers must know the business, be interpersonally competent, behave ethically, and diagnose and deal with human and organizational dynamics. The aim of the management concentration is to increase both managerial knowledge and management skills. This involves both studying and practicing topics such as motivation, leadership, negotiation, conflict resolution, project management, managing teams, organizational change, and their impact on business results.

Management concentrators participate in vibrant co-op experiences spanning a diverse range of business functions. These cover a wide number of possibilities such as business analytics, human resources, client and sales support, and project management. Many students who concentrate in management decide to get a second concentration, giving them the ability to work in teams and manage other people in whatever arena they find themselves.

## Concentration Requirements

 CONCENTRATION IN MANAGEMENTCode Title Hours

Required Course
MGMT 4501 Skills for Managerial Success 4

## Electives

Note: Only one non-MGMT course may be used as an elective.
Complete three of the following:

| MGMT 3302 | Negotiating in Business |
| :--- | :--- |
| MGMT 3315 | Managing Organizational Change and <br> Disruption |
| MGMT 3330 | Developing Leaders for Global <br> Sustainability |
| MGMT 3340 | Managing Healthcare Organizations: <br> Critical Challenges and New <br> Approaches |
| MGMT 3350 | Managing a Diverse Workforce |
| MGMT 3360 | Law and the Legal Process |
| MGMT 3420 | Managing Human Capital |
| MGMT 3510 | Locally |
| MGMT 3530 | Project Management Management Practices of Great <br> Organizations |
| MGMT 4310 | Human Resources and Workforce <br> Analytics |
| MGMT 4410 | Understanding Family Enterprise |
| ENTR 2215 | Social Responsibility of Business in an <br> Age of Inequality |
| ENTR 2414 | Corporate Entrepreneurship through <br> Global Growth, Acquisitions, and <br> Alliances |

## Management Information Systems

Website (http://www.damore-mckim.neu.edu)
314 Hayden Hall
617.373.3132
617.373 .3166 (fax)

Yang W. Lee, Associate Professor and Group
Coordinator, y.lee@northeastern.edu
In the global information age, success for individuals and for companies requires the ability to manage information effectively. To that end, the goal of the management information systems concentration is to teach future managers how to use information systems (IS) and information technology (IT) to help organizations and individuals perform more efficiently and effectively. This can lead the student in two career directions:

- To become a professional in the cross-functional business data, information management, data governance function of a company or in an IT or data-enabled strategic business consulting company
- To accelerate and enhance a career in another functional area such as finance, marketing, research and development/innovation, accounting, human resource, strategic management, or acquisition

Understanding how to get the right information in the right form and format to the right people at the right time is essential in today's business world, especially when companies and the individuals that do this well are achieving significant competitive advantage. Students have an opportunity to develop new, cutting-edge approaches that allow them to use the powerful resource of information to its greatest advantage. They also have the opportunity to develop technical and problem-solving skills that are in high demand by employers.

Managers in the IS function need to interact frequently with other managers throughout an organization. Therefore, students are encouraged to complete a dual concentration in management information systems and another area of business. Graduates of this program have a wide range of career paths that suit their particular interests. Professional options include business/systems analyst, database designer and administrator, webmaster, software helpdesk expert, project specialist, consultant, network administrator, and IT specialist within other departments, such as financial services, accounting, marketing, or manufacturing.

## Concentration Requirements

CONCENTRATION IN MANAGEMENT INFORMATION SYSTEMS

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| MISM 3403 | Data Management in the Enterprise | 4 |
| MISM 4501 <br> Electives | Business Systems Integration | 4 |
| Note: Only one non-MISM course may be used as an elective. |  |  |
| Complete two of the following: | 8 |  |
| MISM 2510 | Fundamentals of Information Analytics |  |
| MISM 3305 | Information Resource Management |  |
| MISM 3404 | Data Communications |  |
| MISM 3406 | Introduction to Web Design, Practices, |  |
| MISM 3501 | Information Visualization for Business |  |
| MISM 3515 | Data Mining for Business |  |
| MKTG 4508 | Digital Marketing |  |
| SCHM 3301 | Global Supply Chain Strategy |  |
| SCHM 3305 | Sourcing and Procurement |  |
| SCHM 3308 | Supply Chain Analytics |  |

## Marketing

Website (http://www.damore-mckim.neu.edu)
202 Hayden Hall
617.373.3260
617.373 .8366 (fax)

Bruce H. Clark, Associate Professor and Group
Coordinator, b.clark@northeastern.edu
According to the American Marketing Association, marketing is "an organizational function and a set of processes for creating, communicating, and delivering value to customers, and for managing
customer relationships in ways that benefit the organization and its stakeholders." Create something people want, tell them about it, and deliver it to them in a way so that everyone benefits.

The concentration in marketing offers students an opportunity to develop an understanding of the role of the marketing function in the organization as well as detailed insight into various aspects of marketing processes, including strategy, buyer behavior, market research and analytics, digital and mobile media, marketing communications, sales, services, and new product development. Students prepare for possible careers in areas such as brand and product management, consulting, digital marketing, entrepreneurship, marketing research, marketing communications, and sales and account management.

## Concentration Requirements

CONCENTRATION IN MARKETING
Code Title Hours
Required Courses

| MKTG 3401 | Marketing Research | 4 |
| :---: | :---: | :---: |
| MKTG 3301 | Marketing Management | 4 |
| or MKTG 4506 | Consumer Behavior |  |
| Electives |  |  |
| Complete two of the following: |  | 8 |


| MKTG 2301 | Marketing and Society |
| :--- | :--- |
| MKTG 3301 | Marketing Management (if not selected <br> as a required course) |
| MKTG 3501 | Marketing Analytics |
| MKTG 4220 | Marketing in Asia |
| MKTG 4420 | Sales Management |
| MKTG 4502 | Marketing in the Service Sector |
| MKTG 4504 | Advertising and Brand Promotion |
| MKTG 4506 | Consumer Behavior (if not selected as a <br> required course) |
| MKTG 4508 | Digital Marketing  <br> MKTG 4510 New Product Development <br> MKTG 4512 International Marketing |

## Supply Chain Management

Website (http://www.damore-mckim.neu.edu)
314 Hayden Hall
617.373 .3132
617.373 .3166 (fax)

Yang W. Lee, Associate Professor and Group
Coordinator, y.lee@northeastern.edu
From the Fortune 500 manufacturer to the small firm that produces, sells, or distributes products, all companies have a supply chain function that must be effectively managed if they are to be competitive. A supply chain manager is typically involved in making critical decisions about such matters as the modes of transportation used to move the company's materials and products, inventory policies, warehousing needs, customer service standards, and the location of facilities.

As companies become increasingly involved in global markets as both buyers and sellers, supply chain managers play a major role not only in assessing the feasibility of international activity but also in developing supply and distribution networks to support that involvement.

Because supply chain managers frequently interact with those involved in other areas of management, many supply chain management students have chosen to complete a second concentration in such areas as marketing, information management, or finance.

In addition to finding career opportunities with manufacturers, retailers, and distributors, supply chain management students may find similar opportunities with companies that sell supply chain services or transportation services in the marketplace. Consulting firms and government agencies at the federal, state, and local levels provide other career options.

## Concentration Requirements

CONCENTRATION IN SUPPLY CHAIN MANAGEMENT Code Title Hours

| Required Courses |  |  |
| :---: | :---: | :---: |
| SCHM 3301 | Global Supply Chain Strategy | 4 |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation Management | 4 |
| Elective |  |  |
| Complete one of th | llowing: | 4 |
| SCHM 3308 | Supply Chain Analytics |  |
| SCHM 3320 | Demand Planning and Forecasting |  |
| SCHM 3330 | Sustainability and Supply Chain Management |  |
| SCHM 4401 | Advanced Problems in Supply Chain Management |  |

## Minors

Students who wish to enter one of the minor programs listed below should complete the online minor form accessible via the D'AmoreMcKim School of Business Undergraduate Programs website. Students who complete all required courses successfully and have earned at least a C (2.000) average in them will be awarded the minor at graduation.

- Business Administration, Minor (p. 263)
- Business Analytics, Minor (p. 263)
- Emerging Markets, Minor (p. 264)
- Entrepreneurship, Minor (p. 264)
- Global Social Entrepreneurship, Minor (p. 265)
- Leadership and Human Capital, Minor (p. 265)
- Strategy, Minor (p. 266)
- Sustainable Business Practices, Minor (p. 266)


## Business Administration, Minor

The minor in business administration introduces nonbusiness students to the key functional areas in business, providing a broad overview of the business world. The minor is available to nonbusiness students only.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Accounting

Code

> Title
> Financial Accounting and Reporting

Hours
ACCT 1209
4

## Organizational Behavior

Code Title Hours

ORGB $3209 \quad$ Organizational Behavior

## Finance

## Title

Hours
FINA 2209
Financial Management (ACCT 1209 is a prerequisite)

## Marketing

Note: It is recommended that students complete Financial Accounting and Reporting (ACCT 1209) prior to taking Introduction to Marketing (MKTG 2209):

| Code | Title | Hours |
| :--- | :--- | ---: |
| MKTG 2209 | Introduction to Marketing | 4 |

## Business Elective

Code Title Hours

Complete one of the following courses or, with the approval 4 of the undergraduate dean's office, any business course for which the prerequisites have been met:

| BUSN 1110 | Fundamentals of Business |
| :--- | :--- |
| ENTR 1201 | The Entrepreneurial Universe |
| ENTR 2206 | Global Social Enterprise |
| ENTR 2301 | Innovation! |
| ENTR 2215 | Understanding Family Enterprise |
| ENTR 2414 | Social Responsibility of Business in an <br> Age of Inequality |
| FINA 1209 | Personal Finance |
| FINA 2720 | Sustainability in the Business <br> Environment <br> International Business and Global <br> Social Responsibility |
| INTB 2501 | Competing to Win in Emerging Markets |

## GPA Requirement

2.000 GPA required in the minor

## Business Analytics, Minor

The business analytics minor is open to undergraduate students with any major and concentration. The minor program offers contemporary data-grounded courses from a business perspective. The goal of these courses is to help students develop business data capability that can be applied to all business and decisions contexts. The minor courses include both fundamental courses and courses geared toward more specific data analytics challenges. Each of these courses will include real-world examples and data sets, grounded in relevant theory and principles, and will be reinforced using various user-friendly tools to gain the necessary skills and knowledge for tomorrow's work environment.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses
where specified. Only one course in the minor may double count with one of the seven business concentrations.

## Required Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| MISM 2301 | Management Information Systems | 4 |
| Electives |  |  |
| Code |  |  |
| Complete three of the following: | Hours |  |
| MISM 2510 | Fundamentals of Information Analytics | 12 |
| MISM 3501 | Information Visualization for Business |  |
| MISM 3515 | Data Mining for Business |  |
| MGMT 4410 | Human Resources and Workforce | Analytics <br> MKTG 3501 |
| Marketing Analytics |  |  |
| IS 1500 | Introduction to Web Development |  |
| SCHM 3308 | Supply Chain Analytics |  |

## GPA Requirement

2.000 GPA required in the minor

## Emerging Markets, Minor

The minor in emerging markets introduces students to the challenges and opportunities that face companies in countries that are rapidly developing into more developed world economies. Students have an opportunity to combine course work that explores the dynamics of conducting business and generating innovations in emerging markets with a summer field project on-site in an area of the world where markets are rapidly developing. This interdisciplinary minor is open to business and nonbusiness students.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Emerging Markets

| Code | Title |
| :--- | :--- |
| INTB 2501 | Competing to Win in Emerging Markets |

Hours
4

Hours
8

## Electives

Code Title Hours
A minimum of two courses must be ENTR courses.
Complete four of the following:
16

## Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| AFRS 1101 | Introduction to African Studies |  |
| ANTH 2305 | Global Markets and Local Culture |  |
| ASNS 1150 | East Asian Studies |  |
| CLTR 1500 | Modern Chinese History and Culture |  |
| or HIST 1500 | Modern Chinese History and Culture |  |


| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: |  |  |
| ENTR 4501 | Business Planning for Technology <br> Ventures | 4 |
| ENTR 4503 | Business Planning for Small and <br> Medium Enterprises |  |
| ENTR 4505 | Entrepreneurial Growth Strategy for <br> Technology Ventures |  |

Please note: Additional research courses may be accepted with approval from the undergraduate dean's office.

Modern Chinese History and Culture

| CLTR 1505 | Introduction to Latin American Culture |
| :--- | :--- |
| COMM 2303 | Global and Intercultural Communication |
| LPSC 2302 | Global Human Rights: A Social and |
|  | Economic Perspective |
| POLS 3405 | International Political Economy |
| POLS 3407 | International Organizations |
| POLS 3487 | Politics of Developing Nations |

## GPA Requirement

2.000 GPA required in the minor

## Entrepreneurship, Minor

This five-course (20 credit) Interdisciplinary minor guides students through the startup process. Students are exposed to innovation, marketing, and business modeling and given the opportunity to develop prototypes for their new ideas. They will then work in interdisciplinary teams to develop business plans. Support is provided to help students advance their ventures through IDEA, the venture incubator.

Depending on the participating college, one or two courses have been carefully selected as substitutes for D'Amore-McKim School of Business courses, allowing a student to apply the same course to both his or her own college degree and our entrepreneurship minor. We currently have partnerships with CAMD, COE, CCIS, Bouvé, and COS. This allows students to learn entrepreneurship from business school professors while at the same time innovate and prototype new products and systems within their area's faculty. This powerful combination leads to exciting new ventures.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: This minor is not available to students in the D'Amore-McKim School of Business.

## Required Course

| ENTR 3330 | Lean Design and Development for <br> Entrepreneurs |
| :--- | :--- |
| ENTR 4510 | Management Consulting Abroad |
| CS 4500 | Software Development |
| CS 4520 | Mobile Application Development |
| CS 4550 | Web Development |
| ARTG 1250 | Design Process Context and Systems |
| ARTG 3462 | Experience Design 1 |
| GAME 2010 | The Business of Games <br> Engineering Design (engineering <br> students only) |
| GE 5100 | Product Development for Engineers <br> (engineering students only) |

## GPA Requirement

2.000 GPA required in the minor

## Global Social Entrepreneurship, Minor

This five-course ( 20 credits) interdisciplinary minor in global social entrepreneurship (GSE) is administered by the D'Amore-McKim School of Business through its Entrepreneurship and Innovation Group (ENT) in collaboration with the College of Social Sciences and Humanities (CSSH).

The minor consists of three on-campus courses and one two-course Dialogue of Civilizations Program (Dialogue). The minor is open to business and nonbusiness students. Several of the courses included in this minor may also apply to other programs or individual course requirements. Because this minor is interdisciplinary, a student may apply only three courses from any one college toward completion of the minor. For example, after a student completes Global Social Enterprise (ENTR 2206) (a D'Amore-McKim School of Business course) and a D'Amore-McKim School of Business Dialogue, then the remaining two courses must come from CSSH. If, alternatively, a student completes a qualified CSSH Dialogue, then he or she may thereafter take one or two elective courses from the D'Amore-McKim School of Business.

Finally, note that business students can pursue this minor or alternatively choose to pursue the ENT concentration with a track (concentration track) in social entrepreneurship, which requires three ENTR courses in social entrepreneurship and does not require a Dialogue. Students may also choose to pursue both the minor and the ENT concentration.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: No more than three courses may be taken from any one college.

## Required Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENTR 2206 | Global Social Enterprise | 4 |

## Research Courses

| Code | Title |
| :--- | :--- |
| Complete one of the following: |  |

## Hours

| ENTR 4512 | Social Entrepreneurship and |
| :--- | :--- |
| and ENTR 4514 | Sustainable Development in India <br> and Development Practice and Global <br> Citizenship in India |
| HUSV 4945 <br> and HUSV 4866 | Leadership and International Program <br> Development <br> and Intercultural Studies through <br> Human Services |

Please note: Additional research courses may be accepted with approval from the undergraduate dean's office.

## Electives

| Code <br> Complete two of the following: | Hours |
| :--- | :--- | ---: |
| ENTR 2414 | Social Responsibility of Business in an <br> Age of Inequality |
| ANTH 2305 | Global Markets and Local Culture |
| ENTR 3212 | Innovation for Social Change |
| ENTR 3520 | Impact Investing and Social Finance |
| ENTR 4506 | Advanced Studies in Social Enterprise |
| INTL 1101 | Globalization and International Affairs |
| INTL 3400 | International Conflict and Negotiation <br> HUSV 3570The Nonprofit Sector, Philanthropy, and <br> Social Change |
| LPSC 2302 | Global Human Rights: A Social and <br> Economic Perspective |
| POLS 3487 | Politics of Developing Nations <br> POLS 3406International Law |

## GPA Requirement

2.000 GPA required in the minor

## Leadership and Human Capital, Minor

The leadership and human capital minor will deepen students' knowledge and skills that are necessary to attract, retain, develop, lead, and manage employees. Employees of a firm are resources for an employer and based on their expertise provide economic value to a firm. Thus, the effective leadership and management of human capital is instrumental to an organization's success. As organizations are seeking new ways of dealing with problems such as globalization, a weak economy, rapidly changing technology, union-management relations, and changing demographics in the workplace, managers and human resources professionals use a wide range of techniques for handling these and other challenges and ensuring that their employees and organizations are competitive and high performing.

Managing human capital is a significant component of the strategic management of an organization. The courses offered in the leadership and human capital minor will expose students to the major issues and challenges in leading and managing a global and increasingly diverse workforce. The courses address the human capital issues all employees face and offer ways to deal with them.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified. Please note, only one course in the minor may double count in one of the seven business concentrations.

Organizational Behavior
$\left.\begin{array}{llr}\text { Code } & \text { Title } & \text { Hours } \\ \text { ORGB 3201 } \\ \text { or ORGB 3209 }\end{array} \quad \begin{array}{l}\text { Organizational Behavior } \\ \text { Organizational Behavior }\end{array}\right) \quad$ Hours

## GPA Requirement

2.000 GPA required in the minor

## Strategy, Minor

The strategy minor is open to undergraduate business students with any major or concentration. The curriculum develops students' ability to assume the role of a general manager and to think constructively about the strategic focus and direction of an organization, as well as its relative competitive strengths and weaknesses. Broad topics include the appropriate criteria and processes for general management decision making, especially under conditions of uncertainty; strategies a firm can follow in order to gain competitive advantage when entering into, competing within, and exiting from individual markets and how these strategies interact when the firm competes in several markets; and the optimal boundaries of the firm-the advantages and disadvantages its unique history and resources give it. The strategy minor may be of particular interest for students who plan to pursue careers in general management, management consulting, new venture management, venture capital, corporate planning, and investment banking.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours | Code | Title | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| STRT 4501 | Strategy in Action | 4 | Complete two of the following: |  | 8 |
| or INTB 4202 | Executing Global Strategy |  | CIVE 2334 | Environmental Engineering 1 |  |
| Electives |  | Hours | ECON 3423 | Environmental Economics |  |
|  |  |  |  | ECON 3425 | Energy Economics |  |
| Code | Title |  | ENVR 1101 | Environmental Science |  |
| Complete three of the following: |  | 12 | ENVR 1112 | Environmental Geology |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  | ENVR 1120 | Oceans and Coasts |  |
|  |  |  | ENVR 1200 | Dynamic Earth |  |
|  |  |  | ENVR 4515 | Sustainable Development |  |


| GE 1201 | Alternative Energy Technologies Abroad |
| :--- | :--- |
| PHIL 1180 | Environmental Ethics |
| PHYS 1132 | Energy, Environment, and Society |
| POLS 2395 | Environmental Politics and Policy |
| SOCL 1246 | Environment and Society |

## GPA Requirement

2.000 GPA required in the minor

## Accelerated Bachelor/Graduate Degree Programs

Northeastern University offers a number of PlusOne bachelor's/master's degree programs that allow students to accelerate the completion of the bachelor's degree by applying graduate credits taken as an undergraduate toward both the undergraduate and graduate degrees. Generally, both degrees may be earned in one more year than is the normal time allotted for completion of the bachelor's degree. See additional information on PlusOne Bachelor's/Master's programs (http:// www.northeastern.edu/plusone).

If you have questions regarding specific accelerated programs see the college's Dean's Office

## Programs

## Business Administration

- Business Administration, BSBA/Finance, MSF


## International Business

- International Business, BSIB/International Management, MS
- International Business, BSIB/Finance, MSF


## College of Computer and Information Science

Website (http://www.ccs.neu.edu/undergraduate)
Carla E. Brodley, PhD, Dean
Ben Hescott, PhD, Associate Dean of Students
Mark Erickson, MEd, Assistant Dean of Employer Relations
Alan Mislove, PhD, Associate Professor, Associate Dean, and Director of Undergraduate Programs
Karyn Rosen, MEd, Assistant Dean of Cooperative Education
Martin Schedlbauer, PhD, Clinical Professor, Director of Data Science and Information Science Programs
Christo Wilson, PhD, Associate Professor, Director of Cybersecurity Program

202 West Village H
617.373.2462
ccis-advising@northeastern.edu
Computing has transformed the way people work and live, and its applications are limitless. Today, an understanding of computing is critical in business, healthcare, science, digital art, and other areas of our information-driven society. Computing knowledge and computing technology also contribute to resolving major issues in an increasingly complex world.

The College of Computer and Information Science offers undergraduate programs that combine a strong foundation in computing with the opportunity to acquire a deep knowledge of another discipline in which computing plays a critical role. The college offers undergraduate degree programs in computer science (BS and BA), data science (BS), information science (BS), and cybersecurity (BS); combined majors with business administration, cognitive psychology, biology, biochemistry, mathematics, physics, environmental science, health sciences, game development, music composition and technology, linguistics, communication, design, media arts, journalism, criminal justice, economics, English, history, philosophy, political science, and sociology; and a combined major in computer science and information science. The BS in computer science emphasizes strong technical competence in computer science, mathematics, science, and electrical engineering. The BA in computer science combines computer science with a broad-based liberal arts education. The BS in information science integrates studies in computer science, behavioral science, business, and social science. The BS in data science combines computer science, information science, mathematics, statistics, and probability theory into an integrated curriculum. The BS in cybersecurity provides the fundamental knowledge of computer science with an essential focus on experiential learning through security-related courses. The BS in computer science with a concentration in cyber operations extends the regular BS in computer science by requiring a significant number of courses in security and in networks both wired and wireless. This program is one of the initial four programs selected in 2012 by the National Security Agency as a National Center of Academic Excellence in Cyber Operations Program.

## Academic Progression Standards

To progress to sophomore standing, students are required to earn:

- A minimum of 25 semester hours of credit
- A minimum overall and CS GPA of 1.800
- A grade of C or higher in First-Year Writing (ENGW 1111) or First-Year Writing for Multilingual Writers (ENGW 1102)

A deficit in any of these criteria after two semesters of enrollment will lead to student dismissal from CCIS and Northeastern.

## Additional requirements

- Students are permitted two attempts to earn a minimum grade of $\mathrm{C}-$ in the following courses:
- Discrete Structures (CS 1800)
- Fundamentals of Computer Science 1 (CS 2500)
- Fundamentals of Computer Science 2 (CS 2510)
- If a C - is not earned by the second attempt, a student will be dismissed from CCIS and Northeastern.
- If the following courses are required by the degree program, a minimum grade of $C$ - is required:
- Calculus for Business and Economics (MATH 1231)
- Calculus and Differential Equations for Biology 1 (MATH 1251)
- Calculus and Differential Equations for Biology 2 (MATH 1252)
- Intensive Calculus for Engineers (MATH 1340)
- Calculus 1 for Science and Engineering (MATH 1341)
- Calculus 2 for Science and Engineering (MATH 1342)


## Maintaining good standing

To remain in good academic standing and progress after the first year, students are required to fulfill:

- A minimum of 12 SH in each full-term semester (fall or spring)
- A minimum overall GPA of 2.000
- A minimum GPA of 2.000 in all CS/IS/DS courses
- A minimum GPA of 2.000 for business courses in the combined CS and business, IS and business, and cybersecurity and business majors (or the business portion of the combined major will be dropped)


## Program Length

The College of Computer and Information Science prides itself on flexibility and a very supportive advising staff. Depending upon the number of entry-level/transfer credits, the academic program, and student planning, it is possible to complete the program within four years with at least one experiential experience and usually with two such experiences.

## Computer Science

Computer science involves the application of theoretical concepts in the context of software development to the solution of problems that arise in almost every human endeavor. Computer science as a discipline draws its inspiration from mathematics, logic, science, and engineering. From these roots, computer science has fashioned paradigms for program structures, algorithms, data representations, efficient use of computational resources, robustness and security, and communication within computers and across networks. The ability to frame problems, select computational models, design program structures, and develop
efficient algorithms is as important in computer science as software implementation skill. Computer science is concerned with bringing together all of the intellectual resources needed to enable the rapid and effective development of software to meet the needs of business, research, and end users.

The goal of the undergraduate program in computer science is to teach students the conceptual and practical skills that will enable them to contribute to the development of computational principles and to play a productive role in the software community. To that end, the undergraduate program focuses on the fundamentals of program design including object-oriented design, software development, computer organization, systems and networks, theory of computation, principles of languages, and advanced algorithms and data. The program also offers a variety of electives at the upper undergraduate and beginning graduate levels ranging from more theoretical courses to those that focus on important applications.

The Bachelor of Science in Computer Science with Concentration in Cyber Operations is one of the initial four programs selected in 2012 by the National Security Agency as a National Center of Academic Excellence in Cyber Operations Program.

## Programs

## Bachelor of Science in Computer Science (BSCS)

- Computer Science (p. 269)
- Computer Science with Concentration in Cyber Operations (p. 272)


## Bachelor of Arts in Computer Science (BACS)

- Computer Science (p. 274)


## Bachelor of Science (BS)

- Cybersecurity (p. 276)


## Minor

- Computer Science (p. 279)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 367)

## Computer Science, BSCS

The Bachelor of Science in Computer Science focuses on the fundamentals of program design, software development, computer organization, systems and networks, theories of computation, principles of languages, and advanced algorithms and data. The bachelor's degree in computer science is also offered with a concentration in cyber operations.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- <br> $\quad$ op | 1 |

Computer Science Fundamental Courses
A grade of C - or higher is required in computer science
fundamental courses:

| CS 1800 |  |  |
| :--- | :--- | ---: |
| and CS 1802 | Discrete Structures <br> and Seminar for CS 1800 | 5 |
| CS 2500 | Fundamentals of Computer Science 1 |  |
| and CS 2501 | and Lab for CS 2500 | 5 |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 | 5 |
| CS 2800 | Logic and Computation <br> and CS 2801 <br> and Lab for CS 2800 | 5 |
| Computer Science | Required Courses |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3650 | Computer Systems | 4 |
| CS 3700 | Networks and Distributed Systems | 4 |
| CS 3800 | Theory of Computation | 4 |
| CS 4400 | Programming Languages | 4 |
| CS 4500 | Software Development | 4 |
| and CS 4501 | and Recitation for CS 4500 | 4 |

Presentation Requirement

| THTR 1170 | The Eloquent Presenter | 1 |
| :--- | :--- | ---: |
| Computer Science Capstone | $4-5$ |  |
| Complete one of the following: |  |  |
| CS 4100 | Artificial Intelligence |  |
| CS 4300 | Computer Graphics |  |
| CS 4410 | Compilers |  |
| CS 4150 | Game Artificial Intelligence |  |
| CS 4550 | Web Development |  |
| CS 4991 | Research |  |
| IS 4900 | Information Science Senior Project |  |

## Computer Science Elective Courses

With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 8 credits of CS, IS or DS classes that are not already
required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Supporting Courses

Code Title Hours

Mathematics Courses
MATH 1341 Calculus 1 for Science and Engineering 4 (a grade of $\mathrm{C}-$ or higher is required)

| MATH 1342 | Calculus 2 for Science and Engineering (a grade of C - or higher is required) | 4 |
| :---: | :---: | :---: |
| MATH 2331 | Linear Algebra | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| Computing and Social Issues |  |  |
| Complete one of the following: |  | 4 |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4528 | Computers and Society |  |
| Electrical Engineering |  |  |
| EECE 2160 | Embedded Design: Enabling Robotics | 4 |
| Science Requirement |  |  |
| Complete two cours categories: | for one of the following science | 10 |
| Biology |  |  |
| BIOL 1111 and BIOL 1112 | General Biology 1 and Lab for BIOL 1111 |  |
| Then complete one of the following: |  |  |
| BIOL 1113 and BIOL 1114 | General Biology 2 and Lab for BIOL 1113 |  |
| BIOL 2301 <br> and BIOL 2302 | Genetics and Molecular Biology and Lab for BIOL 2301 |  |
| Chemistry |  |  |
| CHEM 1211 <br> and CHEM 1212 <br> and CHEM 1213 | General Chemistry 1 and Lab for CHEM 1211 and Recitation for CHEM 1211 |  |
| CHEM 1214 and CHEM 1215 and CHEM 1216 | General Chemistry 2 and Lab for CHEM 1214 and Recitation for CHEM 1214 |  |
| Geology/Environmental Science (Option 1) |  |  |
| ENVR 1200 and ENVR 1201 | Dynamic Earth and Lab for ENVR 1200 |  |
| ENVR 1202 and ENVR 1203 | History of Earth and Life and Interpreting Earth History |  |
| Geology/Environmental Science (Option 2) |  |  |
| ENVR 1200 and ENVR 1201 | Dynamic Earth and Lab for ENVR 1200 |  |
| Then complete one of the following: |  |  |
| ENVR 2310 and ENVR 2311 | Earth Materials and Lab for ENVR 2310 |  |
| ENVR 2340 and ENVR 2341 | Earth Landforms and Processes and Lab for ENVR 2340 |  |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |  |
| ENVR 4500 and ENVR 4501 | Applied Hydrogeology and Lab for ENVR 4500 |  |
| Geology/Environmental Science (Option 3) |  |  |
| ENVR 1202 <br> and ENVR 1203 | History of Earth and Life and Interpreting Earth History |  |

PHYS 1147 and PHYS 1148
Sequence $B$
PHYS 1151 Physics for Engineering 1
and PHYS 1152
and PHYS 1153

PHYS 1155
and PHYS 1156
and PHYS 1157

## Sequence C <br> PHYS 1161

and PHYS 1162
and PHYS 1163
PHYS 1165
and PHYS 1166
and PHYS 1167

Ancient Marine Life and Lab for ENVR 5242

## Physics

Complete one of the following sequences:
Sequence A

| PHYS 1145 |  |
| :--- | :--- |
| and PHYS 1146 | Physics for Life Sciences 1 |
| and Lab for PHYS 1145 |  |
| PHYS 1147 |  |
| and PHYS 1148 | Physics for Life Sciences 2 <br> and Lab for PHYS 1147 |
| Sequence B |  |
| PHYS 1151 | Physics for Engineering 1 |
| and PHYS 1152 |  |
| and PHYS 1153 Lab for PHYS 1151 |  |
| and Interactive Learning Seminar for |  |
| PHYS 1151 |  |

## Computer Science Writing Requirement

| Code Title <br> College Writing  | Hours |  |
| :--- | :--- | ---: |
| ENGW 1111 | First-Year Writing | 4 |
| Advanced Writing in the Disciplines | 4 |  |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions <br> or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

Code Title Hours

Complete eight general electives. 32

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Computer Science Credit Requirements

Complete 60 semester hours in the major. Acceptable courses for this requirement include all CS courses (except CS 5010) and IS 2000 and higher (except IS 4900).

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

135 total semester hours required

## Plan of Study

## Sample Patterns:

## Four Years, Two Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 1200 | 1 <br> CS 2510 <br> and CS 2511 | 5 CS 3500 | 4 Elective | 4 |
| CS 1800 <br> and CS 1802 | 5 <br> CS 2800 <br> and CS 2801 | 5 Elective | 4 MATH 1342 | 4 |
| CS 2500 <br> and CS 2501 | 5 MATH 1341 | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  |  |
| Elective | 4 |  | 8 | 8 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3650 | 4 Co-op | Co-op | MATH 3081 | 4 |
| CS 3000 | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
| CS 1210 | 1 |  | 0 |  |
|  | 17 |  |  |  |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3700 | 4 Co-op | Co-op | MATH 2331 | 4 |
| CS 3800 | 4 |  | ENGW 3302 | 4 |
| Science <br> elective with <br> lab | 5 |  |  |  |
| THTR 1170 | 1 |  |  |  |
| Computing <br> and social <br> issues | 4 |  |  | 8 |


| Year 4 | Hours Spring | Hours |
| :--- | :---: | ---: |
| Fall | 4 CS 4500 <br> and CS 4501 | 4 |
| CS 4400 | 4 Computer <br> science <br> capstone | 4 |
| EECE 2160 | 5 Elective | 4 |
| Science <br> elective with <br> lab | 4 Computer <br> science <br> elective | 4 |
| Computer <br> elective | 17 | 16 |

Total Hours: 137

Five Years, Three Co-ops in Spring/Summer 1
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 1200 | CS 2510 <br> and CS 2511 | 5 Vacation | 0 Vacation | 0 |
| CS 1800 <br> and CS 1802 | 5 CS 2800 <br> and CS 2801 | 5 |  |  |
| CS 2500 <br> and CS 2501 | 5 Elective | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  | 0 |
| Elective | 4 | 18 | 0 | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3500 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| MATH 1341 | 4 |  |  |  |
| CS 3000 | 4 |  |  | 0 |
| Elective | 4 |  | 0 | 0 |
| CS 1210 | 1 |  |  |  |
|  | 17 | 0 | 0 |  |

Year 3

| Fall <br> CS 3800 | Hours Spring <br> 4 Co-op | Hours Summer 1 <br> 0 Co-op | Hours | Summer 2 MATH 2331 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CS 3650 | 4 |  |  | Elective | 4 |
| MATH 1342 | 4 |  |  |  |  |
| Science elective with lab | 5 |  |  |  |  |
| THTR 1170 | 1 |  |  |  |  |
|  | 18 | 0 | 0 |  | 8 |
| Year 4 |  |  |  |  |  |
| Fall | Hours Spring | Hours Summer 1 | Hours | Summer 2 | Hours |
| CS 3700 | 4 Co-op | 0 Co-op | 0 | Elective | 4 |
| MATH 3081 | 4 |  |  | Elective | 4 |
| ENGW 3302 | 4 |  |  |  |  |
| Science elective with lab | 5 |  |  |  |  |
|  | 17 | 0 | 0 |  | 8 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | :---: |
| CS 4400 | 4 <br> CS 4500 <br> and CS 4501 | 4 |
| EECE 2160 | 4 Computing <br> and social <br> issues | 4 |
| CS <br> undergraduate <br> elective | 4 Capstone | 4 |
| CS <br> undergraduatı <br> elective | 4 Elective | 4 |
|  | 16 | 16 |
| Total Hours: 137 |  |  |

Total Hours: 137

## Computer Science with Concentration in Cyber Operations, BSCS

The Bachelor of Science in Computer Science with Concentration in Cyber Operations focuses on the fundamentals of program design, software development, computer organization, systems and networks, theories of computation, principles of languages, and advanced algorithms and data, along with a particular focus on cyber operations.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Computer Science/Cyber Operations Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Coop | 1 |
| Computer Science Fundamental Courses |  |  |

A grade of C - or higher is required in computer science
fundamental courses:

| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| or CS 1801 | Recitation for CS 1800 |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | Logic and Computation and Lab for CS 2800 | 5 |


| Computer Science | Required Courses |  |
| :--- | :--- | :--- |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3650 | Computer Systems | 4 |
| CS 3700 | Networks and Distributed Systems | 4 |
| CS 3800 | Theory of Computation | 4 |
| CS 4400 | Programming Languages | 4 |
| CS 4500 | Software Development | 4 |

Computer Science Seminar
THTR $1170 \quad$ The Eloquent Presenter

## Computer Science Capstone

Complete one of the following:

| CS 4100 | Artificial Intelligence |
| :--- | :--- |
| CS 4300 | Computer Graphics |
| CS 4410 | Compilers |


| CS 4150 | Game Artificial Intelligence |  |
| :--- | :--- | :--- |
| CS 4550 | Web Development |  |
| CS 4991 | Research |  |
| IS 4900 | Information Science Senior Project |  |
| Required Courses for Cyber Operations Concentration | 4 |  |
| CS 4700 | Network Fundamentals | 4 |
| CS 4740 | Network Security | 4 |
| CS 5770 | Software Vulnerabilities and Security | 4 |
| CS 6710 | Wireless Network | 4 |
| IA 5010 | Foundations of Information Assurance | 4 |

## Supporting Courses

Code Title Hours

Mathematics Courses

| MATH 1341 | Calculus 1 for Science and Engineering <br> (a grade of C- or higher is required) | 4 |
| :--- | :--- | ---: |
| MATH 1342 | Calculus 2 for Science and Engineering <br> (a grade of C- or higher is required) | 4 |
| MATH 2331 | Linear Algebra | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| Computing and Social Issues | 4 |  |


| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

Electrical Engineering
EECE $2160 \quad$ Embedded Design: Enabling Robotics 4

Science Requirement
Complete two courses for one of the following sciences: 10
Biology
BIOL 1111 General Biology 1
and BIOL 1112 and Lab for BIOL 1111
Then complete one of the following:
BIOL 1113 General Biology 2
and BIOL 1114 and Lab for BIOL 1113
BIOL 2301
and BIOL 2302
Genetics and Molecular Biology
and Lab for BIOL 2301
Chemistry
CHEM 1211 General Chemistry 1
and CHEM 1212 and Lab for CHEM 1211
and CHEM 1213 and Recitation for CHEM 1211
CHEM 1214 General Chemistry 2
and CHEM 1215 and Lab for CHEM 1214
and CHEM 1216 and Recitation for CHEM 1214
Geology/Environmental Science (Option 1)

| ENVR 1200 | Dynamic Earth |
| :--- | :--- |
| and ENVR 1201 | and Lab for ENVR 1200 |
| ENVR 1202 | History of Earth and Life |
| and ENVR 1203 | and Interpreting Earth History |



| Year 4 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| CS 4700 | 4 CS 4500 | 4 |
| CS 4740 | 4 CS 6710 | 4 |
| CS 5770 | 4 Computer <br> science <br> capstone | 4 |
| EECE 2160 | Computing <br> and social <br> issues | 4 |

Total Hours: 132

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 | Vacation | 0 |
| CS 1800 and CS 1802 | 5 | $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | 5 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | Elective | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 19 |  | 18 |  | 0 |  | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| CS 3650 | 4 |  |  |  |
| MATH 1341 | 4 |  |  |  |
| CS 1210 | 1 |  | 0 | 0 |
| Elective | 4 | 0 | 0 |  |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3000 | 4 Co-op | 0 Co-op | 0 MATH 2331 | 4 |
| CS 3700 | 4 |  | Elective | 4 |
| MATH 1342 | 4 |  |  |  |
| Science <br> elective with <br> lab | 5 |  | 8 |  |
| THTR 1170 | 1 | 0 | 0 | 8 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | ---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3800 | 4 Co-op | 0 Co-op | 0 MATH 3081 | 4 |
| CS 4400 | 4 |  | ENGW 3302 | 4 |
| CS 4700 | 4 |  |  | 8 |
| Science <br> elective with <br> lab | 5 |  | 0 | 8 |


| Year 5 |  |  |
| :--- | ---: | ---: |
| Fall | Hours Spring | Hours |
| CS 4740 | 4 CS 4500 | 4 |
| Computing <br> and social <br> issues | CS 5770 | 4 |
| IA 5010 | 4 CS 6710 | 4 |
| EECE 2160 | 4 Capstone | 4 |

Total Hours: 133

## Computer Science, BACS

The Bachelor of Arts in Computer Science offers a similar curriculum to the $B S$, with slightly fewer CS requirements to allow students to study a foreign language and have a wider choice of electives.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Requirements for BA

All BA students are required to complete the BA requirements (p.40).

## Computer Science Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer ScienceOverview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |
|  | op |  |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses:

| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | Logic and Computation and Lab for CS 2800 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3650 | Computer Systems | 4 |
| CS 3700 | Networks and Distributed Systems | 4 |
| CS 3800 | Theory of Computation | 4 |


| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | Software Development and Recitation for CS 4500 | 4 |
| :---: | :---: | :---: |
| Presentation Requirement |  |  |
| THTR 1170 | The Eloquent Presenter | 1 |
| Computer Science Capstone |  |  |
| Complete one of the | following: | 4-5 |
| CS 4100 | Artificial Intelligence |  |
| CS 4150 | Game Artificial Intelligence |  |
| CS 4300 | Computer Graphics |  |
| CS 4410 | Compilers |  |
| CS 4550 | Web Development |  |
| CS 4991 | Research |  |
| IS 4900 | Information Science Senior Project |  |
| Computer Science Elective Courses |  |  |
| With advisor approval, directed study, project study, and appropriate graduate-level courses may also be taken as upper-division electives. |  |  |
| Complete 4 credits that are not already required. Choose courses within the following ranges: |  | 4 |
| CS 2500 or higher, except CS 5010 |  |  |
| IS 2000 or higher, except IS 4900 |  |  |
| DS 2000 or higher, except DS 4900 |  |  |
| MATH 2321 | Calculus 3 for Science and Engineering |  |
| MATH 2331 | Linear Algebra |  |
| MATH 3000 to MA | TH 4581 but not MATH 4025 |  |
| Supporting Courses |  |  |
| Code | Title | Hours |
| Mathematics Courses |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering (a grade of C - or higher is required) | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering (a grade of C - or higher is required) | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| Science Courses |  |  |
| Complete one course from one of the following groups: |  | 5 |
| Biology |  |  |
| BIOL 1111 <br> and BIOL 1112 | General Biology 1 and Lab for BIOL 1111 |  |
| Chemistry |  |  |
| CHEM 1101 and CHEM 1102 and CHEM 1103 | General Chemistry for Health Sciences and Lab for CHEM 1101 and Recitation for CHEM 1101 |  |
| CHEM 1151 and CHEM 1152 and CHEM 1153 | General Chemistry for Engineers and Lab for CHEM 1151 and Recitation for CHEM 1151 |  |
| Geology |  |  |
| ENVR 1200 and ENVR 1201 | Dynamic Earth and Lab for ENVR 1200 |  |
| ENVR 1202 and ENVR 1203 | History of Earth and Life and Interpreting Earth History |  |
| Physics |  |  |
| PHYS 1145 and PHYS 1146 | Physics for Life Sciences 1 and Lab for PHYS 1145 |  |

PHYS 1151 Physics for Engineering 1
and PHYS 1152 and Lab for PHYS 1151
and PHYS 1153 and Interactive Learning Seminar for PHYS 1151
PHYS $1161 \quad$ Physics 1
and PHYS 1162 and Lab for PHYS 1161
Computing and Social Issues
Complete one of the following: 4

| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

## Computer Science Writing Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| College Writing |  |  |
| ENGW 1111 | First-Year Writing | 4 |

Advanced Writing in the Disciplines

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :---: | :--- |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

| Code | Title | Hours |
| :--- | ---: | ---: |
| Complete 10 general electives. | 40 |  |

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

134 total semester hours required

## Plan of Study

## Sample Patterns:

## Four Years, Two Co-ops in Spring/Summer 1

## Year 1

Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours

| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ |  | $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | 5 | Elective | 4 | Elective | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 2500 and CS 2501 |  | Foreign language course | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| Foreign language course | 4 |  |  |  |  |  |  |
|  | 19 |  | 18 |  | 8 |  | 8 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 3650 | 4 | Co-op |  | Co-op |  | MATH 1342 | 4 |
| CS 3000 | 4 |  |  |  |  | Elective | 4 |
| Elective | 4 |  |  |  |  |  |  |
| Linked language course | 4 |  |  |  |  |  |  |
| CS 1210 | 1 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 8 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3700 | 4 Co-op | Co-op | MATH 3081 | 4 |
| CS 3800 | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Science <br> course with <br> lab | 5 |  |  |  |
| THTR 1170 | 1 |  |  | 8 |
|  | 18 | 0 | 0 | 8 |


| Year 4 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| CS or MATH <br> elective | CS 4500 <br> and CS 4501 | 4 |
| Computing <br> and social <br> issues <br> course | 4 Computer <br> science <br> capstone | 4 |
| ENGW 3302 | 4 Elective | 4 |
| Elective | 4 Elective | 4 |

Total Hours: 136

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 Vacation | 0 |
| CS 1800 and CS 1802 | 5 | $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | 5 |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | Foreign language course | 4 |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |



Total Hours: 136

## Cybersecurity, BS

The Bachelor of Science in Cybersecurity teaches students the conceptual and practical skills that will enable them to contribute to ensuring the reliability and security of cyberspace. The program will provide students with the fundamental knowledge of computer science that forms the technical foundation of the field, with an essential focus on experiential learning through laboratory exercises in the securityrelated courses, as well as through the co-op program. The program's holistic view of cybersecurity gives it a strong interdisciplinary focus, teaching students how social behavior, policy, and legal rules can affect cybersecurity and the tools of information technology.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Cybersecurity Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science | Overview |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |
|  | op |  |
| Computer Science | Fundamental Courses |  |

A grade of C - or higher is required in computer science
fundamental courses:

| CS 1800 | Discrete Structures <br> and CS 1802 <br> and Seminar for CS 1800 | 5 |
| :--- | :--- | ---: |
| CS 2500 | Fundamentals of Computer Science 1 |  |
| and CS 2501 | and Lab for CS 2500 | 5 |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |
| Computer Science | Required Courses |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3650 | Computer Systems | 4 |
| CS 3700 | Networks and Distributed Systems | 4 |
| CS 3800 | Theory of Computation | 4 |

## Presentation Requirement

| THTR 1170 | The Eloquent Presenter | 1 |
| :--- | :--- | :--- |
| Cybersecurity Required Courses |  |  |
| CS 2550 | Foundations of Cybersecurity | 4 |
| CS 3740 | Systems Security | 4 |
| CS 4170 | The Law, Ethics, and Policy of Data and | 4 |
|  | Digital Technologies |  |
| or IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| CS 4740 | Network Security | 4 |
| CS 4770 | Cryptography | 4 |
| CS 4930 | Cybersecurity Capstone | 4 |
| or CS 4940 | Research Projects on National Security |  |

## Cybersecurity Electives

If courses require prerequistites, those should be taken using general electives.
Complete five courses from the following, at least one of
20-22
which must come from the cybersecurity and social issues elective list:

CS 2800
and CS 2801
CS 4710
Logic and Computation
and Lab for CS 2800
Mobile and Wireless Systems

| or CS 6710 | Wireless Network |
| :---: | :---: |
| CS 5770 | Software Vulnerabilities and Security |
| CS 4400 | Programming Languages |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | Software Development and Recitation for CS 4500 |
| CS 4240 | Large-Scale Parallel Data Processing |
| DS 4300 | Large-Scale Information Storage and Retrieval |
| DS 4400 | Machine Learning and Data Mining 1 |
| IA 5200 | Security Risk Management and Assessment |
| IA 5210 and IA 5211 | Information System Forensics and Lab for IA 5210 |
| IS 4300 | Human Computer Interaction |
| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 |
| EECE 3324 | Computer Architecture and Organization |
| EECE 4534 <br> and EECE 4535 | Microprocessor-Based Design and Lab for EECE 4534 |
| MATH 3527 | Number Theory 1 |
| MATH 4575 | Introduction to Cryptography |
| MISM 2301 or MISM 2309 | Management Information Systems Management Information Systems |
| Cybersecurity and Social Issues Elective List |  |
| COMM 2551 | Free Speech in Cyberspace |
| CRIM 2200 | Criminology |
| CRIM 3400 | Corporate Security: Securing the Private Sector |
| CRIM 4040 | Crime Prevention |
| LPSC 1101 | Introduction to Law |
| LPSC 2301 | Introduction to Law, Policy, and Society |
| LPSC 3303 | Topics in Law and Public Policy |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 3307 | Public Policy and Administration |
| POLS 3324 | Law and Society |
| POLS 3406 | International Law |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3423 | Terrorism and Counterterrorism |

## Concentration in Cyber Operations (Optional)

Code Title Hours

Cyber Operations Required Courses
CS $4710 \quad$ Mobile and Wireless Systems 4
CS $5770 \quad$ Software Vulnerabilities and Security 4
IA 5240 Cyberlaw: Privacy, Ethics, and Digital 4 Rights

## Electives

Complete two of the following: 8

| CS 4500 <br> and CS 4501 | Software Development <br> and Recitation for CS 4500 |
| :--- | :--- |
| CS 4240 | Large-Scale Parallel Data Processing |
| EECE 3324 | Computer Architecture and <br> Organization |


| EECE 4534 | Microprocessor-Based Design |
| :--- | :--- |
| IA 5200 | Security Risk Management and <br> Assessment |
| IA 5210 Information System Forensics <br> and IA 5211 and Lab for IA 5210 |  |

## Supporting Courses

| Code Title | Hours |
| :--- | :--- | :--- |
| Electrical Engineering Required Course |  |


| EECE 2160 | Embedded Design: Enabling Robotics | 4 |
| :--- | :--- | :--- |
| Mathematics Courses |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 3081 | Probability and Statistics | 4 |

## Writing Requirements

Code Title Hours

| College Writing |  |  |
| :--- | :--- | :--- |
| ENGW $1111 \quad$ First-Year Writing | 4 |  |

Advanced Writing in the Disciplines

| ENGW 3302 | Advanced Writing in the Technical |
| :--- | :--- |
| or ENGW 3315 | Professions <br> Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

Code $\quad$ Title
Complete seven general electives.

Hours 28

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Computer Science Credit Requirements

Complete 80 semester hours in the major.

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through coop.

## Program Requirement

133 semester hours required

## Plan of Study

Sample Plan of Study
FOUR YEARS, TWO CO-OPS IN SUMMER 2/FALL
Year 1
Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours
CS 1200

$$
1 \text { CS } 2510 \quad 5 \text { CS } 3500 \quad 4 \text { Vacation }
$$

| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1801 \end{aligned}$ | 4 CS 2550 | 4 MATH 1342 | 4 |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 MATH 1341 | 4 |  |  |
| ENGW 1111 | 4 General elective 2 | 4 |  |  |
| General elective 1 | 4 |  |  |  |
|  | 18 | 17 | 8 | 0 |


| Year 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1210 | 1 | CS 3700 |  | ENGW 3302 or 3315 | 4 | Co-op |  |
| CS 3650 | 4 | CS 3740 | 4 | MATH 3081 | 4 |  |  |
| CS 3800 | 4 | CS 4770 | 4 |  |  |  |  |
| CS 3000 | 4 | General elective 4 | 4 |  |  |  |  |
| General elective 3 | 4 | CS 1210 | 1 |  |  |  |  |
|  | 17 |  | 17 |  | 8 |  | 0 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | CS 4740 | 4 | General elective 5 | 4 | Co-op |  |
|  |  | IA 5240 | 4 | EECE 2160 | 4 |  |  |
|  |  | Cybersecurity elective | 4 |  |  |  |  |
|  |  | Cybersecurity elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours |  |  |
| Co-op |  | THTR 1170 |  | (If needed) |  |  |  |
|  |  | $\begin{aligned} & \text { CS } 4930 \text { or } \\ & 4940 \end{aligned}$ | 4 | General elective 6 | 4 |  |  |
|  |  | Cybersecurity elective | 4 | General elective 7 | 4 |  |  |
|  |  | Cybersecurity elective | 4 |  |  |  |  |
|  |  | Cybersecurity elective | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  |  |

Total Hours: 134
FIVE YEARS, THREE CO-OPS IN SUMMER 2/FALL
Year 1


## Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 3000 | 4 | CS 3700 | 4 | Vacation |  | Co-op |  |
| CS 3650 | 4 | CS 3740 | 4 |  |  |  |  |
| MATH 3081 | 4 | General elective 4 | 4 |  |  |  |  |
| General elective 3 | 4 | General elective 5 | 4 |  |  |  |  |
| THTR 1170 | 1 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 0 |  | 0 |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | CS 4740 | 4 | ENGW 3302 |  | Co-op |  |
|  |  | CS 3800 | 4 | General elective 7 | 4 |  |  |
|  |  | EECE 2160 | 4 |  |  |  |  |
|  |  | General elective 6 | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | IA 5240 | 4 Vacation | Co-op |  |
|  | CS 4770 | 4 |  |  |
| Cybersecurity <br> elective 1 <br> Cybersecurity <br> elective 2 | 4 | 4 | 0 | 0 |
| 0 | 16 | 0 |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :--- | ---: |
| Co-op | CS 4930 | 4 |
|  | Cybersecurity <br> elective 3 | 4 |
|  | Cybersecurity <br> elective 4 | 4 |
|  | Cybersecurity <br> elective 5 / <br> social issues | 4 |
| 0 | 16 |  |

Total Hours: 132

## Computer Science, Minor

A computer science minor is designed to provide the computer science skills and know-how you need to succeed in today's highly digital world. A minor requires completion of five CS courses-more than enough to gain proficiency while easily fitting around your major requirements. No prior programming experience is needed.

Looking to gain technical knowledge that directly applies to your major? Students have the option to pursue a CCIS meaningful minor.

## Minor Requirements

Note: CCIS minors are only available to non-CCIS majors; students in CCIS-only or CCIS-combined degrees are not eligible for CCIS minors. A
student may receive at most one CCIS minor, regardless of how many CCIS minors they qualify for.

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Fundamental Courses |  |  |
| A grade of C- or higher is required in computer science |  |  |
| fundamental courses: |  |  |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |

## Computer Science Electives

Code Title Hours

Complete three courses that are not already required in the 12
following ranges:
CS 2500 to CS 7999 but not CS 5010
IS $4300 \quad$ Human Computer Interaction
One course from CCIS meaningful minors list (see below).

## CCIS Meaningful Minors

The concept of "CCIS meaningful minors" allows students the chance to personalize a computer or information science minor to meet individual academic needs and interests. Students may take one elective related to computation or information from a preapproved list of courses offered across the university rather than from within CCIS. This allows students to integrate the minor with a course in their own major or with a course in another area of interest. Students may of course choose to take all electives in the minor within CCIS if they wish.
Code Title Hours

Bouvé Health Sciences

| HINF 5101 | Introduction to Health Informatics and <br> Health Information Systems |
| :--- | :--- |
| HINF 5102 | Data Management in Healthcare |
| HINF 5300 | Personal Health Interface Design and <br>  <br> Development |
| HINF 5301 | Personal Health Technologies: Field <br>  |

Arts, Media and Design

| ARTD 2360 | Photo Basics |
| :--- | :--- |
| ARTD 2370 | Animation Basics |
| ARTD 2380 | Video Basics |
| ARTG 2260 | Programming Basics |
| ARTG 2400 | Interaction Design 1: Responsive |
| ARTG 3250 | Physical Computing |
| ARTG 3451 | Information Design 1 |
| ARTG 3700 | Interaction Design 2: Mobile |
| ARTG 4552 | Information Design 2 |
| ARTG 5100 | Information Design Studio 1: Principles |
| ARTG 5110 | Information Design History |
| ARTG 5120 | Research Methods for Design |
| COMM 2105 | Social Networks |


| JRNL 3610 | Digital Storytelling and Social Media |
| :---: | :---: |
| MUST 1220 | Introduction to Music Technology |
| MUST 3421 | Digital Audio Processing |
| Computer and I | ation Science |
| CS 1100 | Computer Science and Its Applications |
| CS 1800 | Discrete Structures |
| IS 1500 | Introduction to Web Development |
| Engineering |  |
| BIOE 2365 | Bioengineering Measurement, Experimentation, and Statistics |
| EECE 2160 | Embedded Design: Enabling Robotics |
| EECE 2322 | Fundamentals of Digital Design and Computer Organization |
| EECE 3324 | Computer Architecture and Organization |
| EECE 4542 | Advanced Engineering Algorithms |
| EECE 5639 | Computer Vision |
| EECE 5640 | High-Performance Computing |
| EECE 5644 | Introduction to Machine Learning and Pattern Recognition |
| Science |  |
| BIOL 2301 | Genetics and Molecular Biology |
| BIOL 3405 | Neurobiology |
| BIOL 5587 | Comparative Neurobiology |
| BINF 6200 | Bioinformatics Programming |
| BINF 6308 | Bioinformatics Computational Methods 1 |
| BINF 6309 | Bioinformatics Computational Methods 2 |
| CHEM 5638 | Molecular Modeling |
| ENVR 3300 | Geographic Information Systems |
| ENVR 4563 | Advanced Spatial Analysis |
| LING 3450 | Syntax |
| LING 3452 | Semantics |
| MATH 1260 | Math Fundamentals for Games |
| MATH 2331 | Linear Algebra |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering |
| MATH 3530 | Numerical Analysis |
| MATH 4606 | Mathematical and Computational Methods for Physics |
| PHYS 1130 | Computing, Data, and Science |
| PSYC 3452 | Sensation and Perception |
| PSYC 3458 | Biological Psychology |
| PSYC 3464 | Psychology of Language |
| PSYC 3466 | Cognition |
| Social Science and Humanities |  |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |
| ECON 4653 | Mathematics for Economics |
| ENGL 3340 | Technologies of Text |
| PHIL 1105 | Science and Pseudoscience |
| PHIL 1115 | Introduction to Logic |
| PHIL 1145 | Technology and Human Values |
| PHIL 2001 | Ethics and Evolutionary Games |


| PHIL 4510 | Philosophy of Science |
| :---: | :---: |
| PHIL 4515 | Advanced Logic |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |
| D'Amore-McKim School of Business |  |
| ACCT 3403 | Accounting Information Systems |
| ENTR 4501 | Business Planning for Technology Ventures |
| FINA 4608 | Advanced Financial Strategy |
| MISM 2301 | Management Information Systems |
| MISM 3305 | Information Resource Management |
| MISM 3404 | Data Communications |
| MKTG 3401 | Marketing Research |
| MKTG 3501 | Marketing Analytics |
| MKTG 4508 | Digital Marketing |
| SCHM 2301 | Supply Chain and Operations Management |
| Statistics Courses |  |
| CRIM 3700 | Criminal Justice Statistics |
| ECON 2350 | Statistics |
| ECON 5105 | Math and Statistics for Economists |
| ENVR 2500 | Biostatistics |
| IE 3412 | Engineering Probability and Statistics |
| MATH 2280 | Statistics and Software |
| MATH 2285 | Introduction to Multisample Statistics |
| MATH 3081 | Probability and Statistics |
| MATH 4581 | Statistics and Stochastic Processes |
| MGSC 2301 | Business Statistics |
| PHMD 3450 | Research Methodology and Biostatistics |
| PHTH 2210 | Foundations of Biostatistics |
| POLS 2400 | Quantitative Techniques |
| PSYC 2320 | Statistics in Psychological Research |
| SOCL 2320 | Statistical Analysis in Sociology |

## Credit/GPA Requirement

20 semester hours required 2.000 GPA required in the minor

## Information Science

Unlocking the full potential of information technology-ensuring that it serves the goals and needs of users, clients, and society-is a tremendous challenge, one that requires a unique blend of knowledge and skills. The field of information science (IS) focuses on the relationship between computers, the people who use them, and the contexts in which they operate. IS seeks to further our understanding of:

1. information itself: where it comes from, how it is organized, and how it is used;
2. the design of computer applications that are usable, socially acceptable, and achieve the goals for which they were created;
3. the impact of information technology (IT) on human life and work; and
4. how the nature of the information, the goals of the users, and the relevant social policies and laws both influence and are influenced by the technical aspects of computer systems.

Information science majors have an opportunity to acquire a strong technical foundation by taking classes in mathematics, logic, and computer science and to acquire a strong foundation in behavioral science by taking classes in cognitive psychology, economics, and statistics. A course in the principles of information science introduces students to important intellectual frameworks such as decision theory, general systems theory, and social informatics and to topics of current importance such as digital copyright, trusted systems, and Internet privacy policy. Building on these foundations, the IS core develops expertise in the design, development, management, maintenance, and evaluation of large-scale information technology systems. Elective courses cover topics such as software project management, text/ hypertext retrieval and data mining, social information systems, health informatics, ubiquitous computing, artificial intelligence, information security, and e-commerce.

## Programs

## Bachelor of Science in Information Science (BSIS)

- Information Science (p. 281)


## Minor

- Information Science (p. 283)


## Information Science, BSIS

The program combines concepts and skills from computer science, behavioral and social sciences, and system design into an integrated curriculum that is focused on people. The course work covers information architecture; information system design and development; programming and software design; database design; systems and networks; information resource management; social informatics; quantitative and qualitative research methods; and human computer interaction.

Although there is no sharp boundary between computer science and information science, it may be said that CS is concerned with building the software and services infrastructure used by people and organizations worldwide, whereas IS is concerned with the information and software needs of a particular business, healthcare provider, government agency, or nonprofit.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

| Common Computer and Information Science Curriculum |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |

Computer Science Fundamental Courses
A grade of C - is required:

| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3650 | Computer Systems | 4 |
| CS 3700 | Networks and Distributed Systems | 4 |
| Computing and Social Issues |  |  |
| Complete one of the following: |  | 4 |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4528 | Computers and Society |  |

## Common Information Science Curriculum

| Code | Title | Hours |
| :--- | :--- | ---: |
| Information Science Foundations |  |  |
| CS 3200 | Database Design | 4 |
| IS 2000 | Principles of Information Science | 4 |
| IS 3500 | Information System Design and | 4 |
|  | Development |  |

Human Computer Interaction

| IS 4300 | Human Computer Interaction | 4 |
| :--- | :--- | :---: |
| PSYC 1101 | Foundations of Psychology | 4 |
| Research and Data Analysis |  |  |
| PSYC 2320 | Statistics in Psychological Research | 4 |
| or ECON 2350 | Statistics | 4 |
| IS 4800 | Empirical Research Methods | 4 |
| IS 4900 | Information Science Senior Project | 5 |

## Information Science Concentrations

Complete one of the following concentrations:

- Information Systems Management (p. 282)
- Human Computer Interaction (p. 282)
- Research and Data Analysis (p. 282)


## Computer Science or Information Science Electives

Code Title

With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 8 credits of CS, IS, or DS classes that are not already required. Choose courses within the following ranges:

$$
\text { CS } 2500 \text { or higher, except CS } 5010
$$

IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Computer Science English Requirement

| Code <br> College Writing | Title | Hours |
| :--- | :--- | ---: |
| ENGW 1111 | First-Year Writing | 4 |
| Advanced Writing in the Disciplines | 4 |  |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions | 4 |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |  |

## Required General Electives

Code Title
Complete nine general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses
Information Science Major Credit Requirement
Complete 73 semester hours in CS and IS for the major.

## Program Requirement

132 total semester hours required

| Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN INFORMATION SYSTEMS MANAGEMENT |  |  |
| Code | Title | Hours |
| Complete three of th | following: | 12 |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | Software Development and Recitation for CS 4500 |  |
| CS 4550 | Web Development |  |
| MISM 4501 | Business Systems Integration |  |
| ORGB 3201 <br> or ORGB 3209 | Organizational Behavior Organizational Behavior |  |
| CONCENTRATION IN HUMAN COMPUTER INTERACTION |  |  |
| Code | Title | Hours |
| Complete three of the following: 12 |  |  |
| PSYC 3466 | Cognition |  |
| CS 4100 | Artificial Intelligence |  |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | Software Development and Recitation for CS 4500 |  |
| CS 4520 | Mobile Application Development |  |
| CS 4550 | Web Development |  |
| CS 6120 | Natural Language Processing |  |

## Hours

| DS 4200 | Information Presentation and <br> Visualization |
| :--- | :--- |

CONCENTRATION IN RESEARCH AND DATA ANALYSIS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete three of the following: | 12 |  |
| IS 4200 | Information Retrieval |  |
| CS 4100 | Artificial Intelligence |  |
| CS 4500 | Software Development |  |
| and CS 4501 | and Recitation for CS 4500 |  |
| CS 6120 | Natural Language Processing |  |
| DS 4000 or higher |  |  |

## Plan of Study

Sample Patterns:
Four Years, Two Co-ops in Summer 2/Fall
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | CS 3000 | 4 |
| CS 1800 and CS 1802 | 5 | CS 3200 | 4 | Elective | 4 |  |  |
| CS 2500 and CS 2501 |  | $\begin{aligned} & \text { ECON } 2350 \\ & \text { or PSYC } \\ & 2320 \end{aligned}$ | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| PSYC 1101 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 4 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IS 2000 | 4 | IS 3500 | 4 | Elective | 4 | Co-op |  |
| IS 4300 | 4 | CS 3650 | 4 | Elective | 4 |  |  |
| Elective |  | IS <br> concentr elective | 4 |  |  |  |  |
| Elective |  | CS/IS <br> concentra elective | 4 |  |  |  |  |
|  |  | CS 1210 | 1 |  |  |  |  |
|  | 16 |  | 17 |  | 8 |  | 0 |


| Year 3 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Fall | IS 4800 | 4 ENGW 3302 | 4 Co-op |  |
| Co-op | CS 3700 | 4 Elective | 4 |  |
|  | $\begin{array}{lllll}\text { IS } \\ \text { concentration } \\ \text { elective }\end{array}$ | 4 |  |  |
|  | Elective | 4 |  | 0 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | IS 4900 | 5 |
|  | CS/IS <br> concentration <br> elective | 4 |
|  |  |  |


| IS <br> concentration <br> elective | 4 |
| :--- | :--- |
| Computing <br> and social <br> issues | 4 |
| Elective | 4 |
| 0 | 21 |

Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation |  | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | CS 3200 | 4 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | ECON 2350 <br> or PSYC <br> 2320 | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| PSYC 1101 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | ---: | :---: | :---: | ---: | :--- |
| IS 2000 | 4 | IS 3500 | 4 Elective | 4 Co-op |  |
| CS 3500 | 4 | IS 4300 | 4 Elective | 4 |  |
| Elective | 4 | CS 3000 | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |  |
|  | CS 1210 | 1 |  | 0 |  |
|  | 16 | 17 | 8 |  |  |

Year 3

| Fall <br> Co-op | Hours | Spring IS 4800 | Hours <br> 4 | Summer 1 <br> ENGW 3302 | Hours | Summer 2 <br> Co-op | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | IS concentration course | 4 | Elective | 4 |  |  |
|  |  | CS 3650 | 4 |  |  |  |  |
|  |  | CS/IS concentration elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 4
$\left.\begin{array}{llrll}\text { Fall } & \text { Hours } \text { Spring } & \text { Hours } & \text { Summer 2 } & \text { Hours } \\ \text { Co-op } & \text { CS } 3700 & 4 & \text { Co-op }\end{array}\right]$

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Co-op | IS 4900 | 5 |


| IS <br> concentration <br> course | 4 |
| :--- | :--- |
| Elective | 4 |
| Computing <br> and social <br> issues | 4 |
| 0 | 17 |

Total Hours: 134

## Information Science, Minor

CCIS minors provide the computer science skills and know-how you need to succeed in today's highly digital world. A minor requires completion of five CS courses-more than enough to gain proficiency while easily fitting around your major requirements. All with no prior programming experience needed. Looking to gain technical knowledge that directly applies to your major? You have the option to pursue a CCIS meaningful minor for both CS and IS.

## Minor Requirements

Note: CCIS minors are only available to non-CCIS majors; students in CCIS-only or CCIS-combined degrees are not eligible for CCIS minors. A student may receive at most one CCIS minor, regardless of how many CCIS minors they qualify for.

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Fundamental Courses |  |  |
| A grade of C- or higher is required in computer science |  |  |
| fundamental courses. |  |  |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |

Information Science Required Course
IS $2000 \quad$ Principles of Information Science 4

## Information Science Electives

Code | Title | Hours |
| :--- | :--- |
| Complete two from the following: | 8 |$~$

| IS 1500 | Introduction to Web Development |
| :--- | :--- |
| IS 2000 to IS 4989 |  |
| CS $3200 \quad$ Database Design |  |

One course from CCIS meaningful minors (see below)

## CCIS Meaningful Minors

The concept of "CCIS Meaningful Minors" allows students the chance to personalize a computer or information science minor to meet individual academic needs and interests. Students may take one elective related to computation or information from a preapproved list of courses offered across the university rather than from within CCIS. This allows students to integrate the minor with a course in their own major or with a course in another area of interest. Students may of course choose to take all electives in the minor within CCIS if they wish.

| Code | Title | Hours | LING 3450 | Syntax |
| :---: | :---: | :---: | :---: | :---: |
| Bouvé Health Sciences |  |  | LING 3452 | Semantics |
| HINF 5101 | Introduction to Health Informatics and Health Information Systems |  | MATH 1260 | Math Fundamentals for Games |
|  |  |  | MATH 2331 | Linear Algebra |
| HINF 5102 | Data Management in Healthcare |  | MATH 2341 | Differential Equations and Linear |
| HINF 5300 | Personal Health Interface Design and Development |  |  | Algebra for Engineering |
|  |  |  | MATH 3530 | Numerical Analysis |
| HINF 5301 | Personal Health Technologies: Field Deployment and System Evaluation |  | MATH 4606 | Mathematical and Computational Methods for Physics |
| Arts, Media and Design |  |  | PHYS 1130 | Computing, Data, and Science |
| ARTD 2360 | Photo Basics |  | PSYC 3452 | Sensation and Perception |
| ARTD 2370 | Animation Basics |  | PSYC 3458 | Biological Psychology |
| ARTD 2380 | Video Basics |  | PSYC 3464 | Psychology of Language |
| ARTG 2260 | Programming Basics |  | PSYC 3466 | Cognition |
| ARTG 2400 | Interaction Design 1: Responsive |  | Social Science and Humanities |  |
| ARTG 3250 | Physical Computing |  | ANTH 3418 | Wired/Unwired: Cybercultures and |
| ARTG 3451 | Information Design 1 |  |  | Technopolitics |
| ARTG 3700 | Interaction Design 2: Mobile |  | ECON 4653 | Mathematics for Economics |
| ARTG 4552 | Information Design 2 |  | ENGL 3340 | Technologies of Text |
| ARTG 5100 | Information Design Studio 1: Principles |  | PHIL 1105 | Science and Pseudoscience |
| ARTG 5110 | Information Design History |  | PHIL 1115 | Introduction to Logic |
| ARTG 5120 | Research Methods for Design |  | PHIL 1145 | Technology and Human Values |
| COMM 2105 | Social Networks |  | PHIL 2001 | Ethics and Evolutionary Games |
| JRNL 3610 | Digital Storytelling and Social Media |  | PHIL 4510 | Philosophy of Science |
| MUST 1220 | Introduction to Music Technology |  | PHIL 4515 | Advanced Logic |
| MUST 3421 | Digital Audio Processing |  | SOCL 3485 | Environment, Technology, and Society |
| Computer and Information Science |  |  | SOCL 4528 | Computers and Society |
| CS 1100 | Computer Science and Its Applications |  | D'Amore-McKim School of Business |  |
| CS 1800 | Discrete Structures |  | ACCT 3403 | Accounting Information Systems |
| IS 1500 | Introduction to Web Development |  | ENTR 4501 | Business Planning for Technology |
| Engineering |  |  |  | Ventures |
| BIOE 2365 | Bioengineering Measurement, Experimentation, and Statistics |  | SCHM 2301 | Supply Chain and Operations Management |
| EECE 2160 | Embedded Design: Enabling Robotics |  | FINA 4608 | Advanced Financial Strategy |
| EECE 2322 | Fundamentals of Digital Design and Computer Organization |  | MISM 2301 | Management Information Systems |
|  |  |  | MISM 3305 | Information Resource Management |
| EECE 3324 | Computer Architecture and Organization |  | MISM 3404 | Data Communications |
|  |  |  | MKTG 3401 | Marketing Research |
| EECE 4542 | Advanced Engineering Algorithms |  | MKTG 3501 | Marketing Analytics |
| EECE 5639 | Computer Vision |  | MKTG 4508 | Digital Marketing |
| EECE 5640 | High-Performance Computing |  | Statistics Cours |  |
| EECE 5644 | Introduction to Machine Learning and Pattern Recognition |  | CRIM 3700 | Criminal Justice Statistics |
|  |  |  | ECON 2350 | Statistics |
| Science |  |  | ECON 5105 | Math and Statistics for Economists |
| BIOL 2301 | Genetics and Molecular Biology |  | ENVR 2500 | Biostatistics |
| BIOL 3405 | Neurobiology |  | IE 3412 | Engineering Probability and Statistics |
| BIOL 5587 | Comparative Neurobiology |  | MATH 2280 | Statistics and Software |
| BINF 6200 | Bioinformatics Programming |  | MATH 2285 | Introduction to Multisample Statistics |
| BINF 6308 | Bioinformatics Computational Methods 1 |  | MATH 3081 | Probability and Statistics |
|  |  |  | MATH 4581 | Statistics and Stochastic Processes |
| BINF 6309 | Bioinformatics Computational Methods 2 |  | MGSC 2301 | Business Statistics |
| CHEM 5638 | Molecular Modeling |  | PHMD 3450 | Research Methodology and Biostatistics |
| ENVR 3300 | Geographic Information Systems |  | PHTH 2210 | Foundations of Biostatistics |
| ENVR 4563 | Advanced Spatial Analysis |  |  |  |


| POLS 2400 | Quantitative Techniques |
| :--- | :--- |
| PSYC 2320 | Statistics in Psychological Research |
| SOCL 2320 | Statistical Analysis in Sociology |

## GPA Requirement

20 semester hours required
2.000 GPA required in the minor

## Data Science

The Bachelor of Science in Data Science studies the collection, manipulation, storage, retrieval, and computational analysis of data in its various forms, including numeric, textual, image, and video data from small to large volumes. The program combines computer science, information science, mathematics, statistics, and probability theory into an integrated curriculum that prepares students for careers or graduate studies in big data analysis, data science, and data analytics. The course work covers exploratory data analysis, data manipulation in a variety of programming languages, large-scale data storage, predictive analytics, machine learning, data mining, and information visualization and presentation. Data science has emerged as a discipline due to the confluence of two major events:

1. The ability to collect, store, prune, process, and transmit large amounts of data in the cloud, and
2. The convergence of programming, statistics, artificial intelligence, and visualization as complementary tools for the analysis and understanding of data.

## Programs

## Bachelor of Science (BS)

- Data Science, BS (p. 285)
- Data Science, Minor (p. 287)


## Data Science, BS

The Bachelor of Science in Data Science studies the collection, manipulation, storage, retrieval, and computational analysis of data in its various forms, including numeric, textual, image, and video data from small to large volumes.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

| Data Science Major Requirements |  |
| :--- | ---: |
| Code $\quad$ Title | Hours |
| Computer Science Overview |  |
| CS 1200 | Leadership Skill Development |

CS 1210
Professional Development for CCIS Coop

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses.

| CS 1800 | Discrete Structures | 5 |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 |  |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |


| Computer Science | Required Courses |  |
| :--- | :--- | :--- |
| IS 2000 | Principles of Information Science | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3520 | Programming in C++ | 4 |

Presentation Requirement
THTR $1170 \quad$ The Eloquent Presenter 1

Mathematics Foundations

| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| :--- | :--- | :--- |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| Statistics Foundations |  |  |
| Complete one of the following: | 4 |  |
| ECON 2350 | Statistics |  |
| ENVR 2500 | Biostatistics |  |
| MATH 3081 | Probability and Statistics |  |
| PSYC 2320 | Statistics in Psychological Research |  |

Data Science Required Courses

| DS 4100 | Data Collection, Integration, and <br> Analysis | 4 |
| :--- | :--- | ---: |
| DS 4200 | Information Presentation and <br> Visualization | 4 |
| DS 4300 | Large-Scale Information Storage and | 4 |
| Retrieval | 4 |  |
| DS 4400 | Machine Learning and Data Mining 1 | 4 |
| DS 4420 | Machine Learning and Data Mining 2 | 4 |
| DS 4900 | Data Science Senior Project | 4 |

Data-Science-Related Electives
Complete six courses from the categories $A$ and $B$, at least 24
three of which must be from Category B.
Category A: Data-Science-Related Electives in Computer and
Information Science

| IS 3500 | Information System Design and <br> Development <br> Information Retrieval |
| :--- | :--- |
| IS 4200 4300 | Human Computer Interaction |
| IS 4800 | Empirical Research Methods |
| CS 3000 | Algorithms and Data |
| CS 3740 | Systems Security |
| CS 4100 | Artificial Intelligence |
| CS 4120 | Natural Language Processing |
| CS 4240 | Large-Scale Parallel Data Processing |
| CS 4500 | Software Development <br> and CS 4501and Recitation for CS 4500 |

CS 4550 Web Development

| CS 6140 | Machine Learning |
| :---: | :---: |
| CS 6220 | Data Mining Techniques |
| Category B: Data-Science-Related Electives in Other Units ${ }^{1}$ |  |
| ARTG 3451 | Information Design 1 |
| ARTG 4552 | Information Design 2 |
| ARTG 5100 | Information Design Studio 1: Principles |
| ARTG 5110 | Information Design History |
| ARTG 5120 | Research Methods for Design |
| ARTG 5330 | Visualization Technologies 1 |
| ARTG 6100 | Information Design Studio 2: Dynamic Mapping and Models |
| ARTG 6200 | Information Design Studio 3: Synthesis |
| BINF 6308 | Bioinformatics Computational Methods 1 |
| BINF 6309 | Bioinformatics Computational Methods 2 |
| ECON 2560 | Applied Econometrics |
| EECE 4542 | Advanced Engineering Algorithms |
| EECE 5639 | Computer Vision |
| EECE 5642 | Data Visualization |
| EECE 5644 | Introduction to Machine Learning and Pattern Recognition |
| FINA 4608 | Advanced Financial Strategy |
| GSND 5110 | Game Design and Analysis |
| GSND 6350 | Data-Driven Player Modeling |
| HINF 5101 | Introduction to Health Informatics and Health Information Systems |
| HINF 5102 | Data Management in Healthcare |
| HINF 5300 | Personal Health Interface Design and Development |
| HINF 5301 | Personal Health Technologies: Field Deployment and System Evaluation |
| IA 5010 | Foundations of Information Assurance |
| IA 5200 | Security Risk Management and Assessment |
| IE 5640 | Data Mining for Engineering Applications |
| ECON 2350 | Statistics |
| ENVR 2500 | Biostatistics |
| MATH 2331 | Linear Algebra |
| MATH 3081 | Probability and Statistics |
| MATH 4581 | Statistics and Stochastic Processes |
| MISM 3305 | Information Resource Management |
| MISM 3403 | Data Management in the Enterprise |
| MKTG 3401 | Marketing Research |
| MKTG 3501 | Marketing Analytics |
| PSYC 2320 | Statistics in Psychological Research |
| 1 The statistic Foundations student is pe see statistic | se options under Mathematics and Statistic so listed here as Data-Science-Related Ele d to take at most one additional statistics the perspective of a different department |

## Computer Science Writing Requirement

Code Title Hours

College Writing
ENGW 1111 First-Year Writing 4

Advanced Writing in the Disciplines

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :---: | :--- |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

Code Title Hours

Complete eight general electives. 32

## Major GPA Requirement

Minimum 2.000 GPA required in all CS, IS, and DS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

133 total semester hours required

## Plan of Study

Sample Patterns:
Four Years, Two Co-ops
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :---: | :---: | :---: | :---: |
| CS 1200 | $\begin{aligned} & 1 \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 CS 3200 | 4 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 IS 2000 | 4 CS 3500 | 4 |
| $\text { CS } 2500$ <br> and CS 2501 | 5 MATH 1342 | 4 |  |
| ENGW 1111 | 4 Elective | 4 |  |
| MATH 1341 | 4 |  |  |
|  | 19 | 17 | 8 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | :---: |
| CS 3520 | 4 DS 4200 | 4 ENGW 3302 | 4 Co-op |  |
| DS 4100 | 4 DS 4300 | 4 Elective | 4 |  |
| Statistics <br> course | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
|  | CS 1210 | 1 |  | 0 |



| Year 4 |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours |
| Data science elective | 4 | DS 4420 | 4 |
| Data science elective | 4 | DS 4900 | 4 |
| Data science elective | 4 | Data science elective | 4 |
| Elective | 4 | Elective | 4 |
|  | 16 |  | 16 |

Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 |  |
| CS 1200 | Vacation <br> CS 2510 <br> and CS 2511 | Hours |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3200 | 4 CS 1210 | 1 Vacation | Co-op |  |
| CS 3500 | 4 CS 3520 | 4 |  |  |
| DS 4100 | 4 DS 4200 | 4 |  |  |
| Statistics | 4 DS 4300 | 4 |  |  |
|  | Elective | 4 | 0 | 0 |

Year 3

| Fall | HoursSpring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | DS 4400 | 4 ENGW 3302 | 4 Co-op |  |
|  | DS-related <br> elective | 4 Elective | 4 |  |
|  | DS-related <br> elective | 4 |  |  |
|  | Elective | 4 |  | 0 |
|  | THTR 1170 | 1 | 8 |  |
| 0 | 17 |  |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | DS 4420 | 4 Elective | 4 Co-op |  |
|  | DS-related <br> elective | 4 Elective | 4 |  |
|  | DS-related <br> elective | 4 |  |  |
|  | Elective | 4 | 8 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :--- | ---: |
| Co-op | DS 4900 | 4 |
|  | DS-related <br> elective | 4 |
|  | DS-related <br> elective | 4 |
|  | Elective | 4 |
| 0 | 16 |  |

Total Hours: 134

## Data Science, Minor

The minor in data science studies the collection, manipulation, storage, retrieval, and computational analysis of data in its various forms, including numeric, textual, image, and video data from small to large volumes.

## Minor Requirements

Note: CCIS minors are only available to non-CCIS majors; students in CCISonly or CCIS-combined degrees are not eligible for CCIS minors. A student may receive at most one CCIS minor, regardless of how many CCIS minors they qualify for.

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

Code Title Hours

Computer Science Fundamental Courses
A grade of C - or higher is required in computer science fundamental courses.
Complete one of the following options: 5-10
Fundamentals of Computer Science Option
CS $2500 \quad$ Fundamentals of Computer Science 1
and CS 2501 and Lab for CS 2500
CS $2510 \quad$ Fundamentals of Computer Science 2
and CS 2511 and Lab for CS 2510
Programming with Data Option

| DS 2000 | Programming with Data |
| :--- | :--- |
| and DS 2001 | and Practicum for DS 2000 |

Data Science Required Course
DS 4100 Data Collection, Integration, and 4

## Data Science Electives

Code Title

Complete three of the following. Only one course from the Meaningful Minor list may contribute toward the minor requirements:

```
DS 2010 to DS 4989
CS 3200 Database Design
```

Meaningful Minor list (see below)

## CCIS Meaningful Minors

The concept of "CCIS Meaningful Minors" allows students the chance to personalize a computer or information science minor to meet individual academic needs and interests. Students may take one elective related to computation or information from a preapproved list of courses offered across the university rather than from within CCIS. This allows students to integrate the minor with a course in their own major or with a course in another area of interest. Students may of course choose to take all electives in the minor within CCIS if they wish.

## Code Title

Hours
Arts, Media and Design

| ARTG 3451 | Information Design 1 |
| :---: | :---: |
| ARTG 4552 | Information Design 2 |
| ARTG 5100 | Information Design Studio 1: Principles |
| ARTG 5110 | Information Design History |
| ARTG 5120 | Research Methods for Design |
| ARTG 5330 | Visualization Technologies 1 |
| ARTG 6100 | Information Design Studio 2: Dynamic Mapping and Models |
| ARTG 6200 | Information Design Studio 3: Synthesis |
| GSND 5110 | Game Design and Analysis |
| GSND 6350 | Data-Driven Player Modeling |
| Bouvé Health Sciences |  |
| HINF 5101 | Introduction to Health Informatics and Health Information Systems |
| HINF 5102 | Data Management in Healthcare |
| HINF 5300 | Personal Health Interface Design and Development |
| HINF 5301 | Personal Health Technologies: Field Deployment and System Evaluation |
| D'Amore-McKim-Business |  |
| FINA 4608 | Advanced Financial Strategy |
| MISM 3305 | Information Resource Management |
| MISM 3403 | Data Management in the Enterprise |
| MKTG 3401 | Marketing Research |
| MKTG 3501 | Marketing Analytics |
| SCHM 2301 | Supply Chain and Operations Management |
| Computer and Information Science |  |
| IA 5010 | Foundations of Information Assurance |
| IA 5200 | Security Risk Management and Assessment |
| Engineering |  |
| EECE 4542 | Advanced Engineering Algorithms |
| EECE 5642 | Data Visualization |
| EECE 5644 | Introduction to Machine Learning and Pattern Recognition |


| EECE 5639 | Computer Vision |
| :---: | :---: |
| IE 5640 | Data Mining for Engineering Applications |
| Science |  |
| BINF 6308 | Bioinformatics Computational Methods 1 |
| BINF 6309 | Bioinformatics Computational Methods 2 |
| ENVR 2500 | Biostatistics |
| MATH 2331 | Linear Algebra |
| MATH 3081 | Probability and Statistics |
| MATH 4581 | Statistics and Stochastic Processes |
| PSYC 2320 | Statistics in Psychological Research |
| Social Science and Humanities |  |
| ECON 2350 | Statistics |
| ECON 3916 | Intermediate Selected Topics in Microeconomics |
| POLS 2400 | Quantitative Techniques |

## GPA Requirement

2.000 GPA required in the minor

## Computer and Information Science Combined Majors

The college offers combined majors with business administration, cognitive psychology, biology, biochemistry, mathematics, physics, environmental science, health sciences, game development, music composition and technology, linguistics, communication, design, media arts, journalism, criminal justice, economics, English, history, philosophy, political science, and sociology, and a combined major in computer science and information science. Each of the combined majors offers the opportunity for intense study in two disciplines with appropriate breadth in the liberal arts. Students take nine to 13 courses in each discipline (or a related discipline) and at least one integrative course that binds the disciplines together. These programs offer an excellent educational opportunity for the ambitious student.

## Programs

## Bachelor of Science (BS)

- Computer Science and Information Science (p. 289)
- Computer Science and Biology (p. 293)
- Computer Science and Business Administration (p. 234)
- Computer Science and Cognitive Psychology (p. 301)
- Computer Science and Communication Studies (p. 125)
- Computer Science and Criminal Justice (p. 307)
- Computer Science and Design (p. 80)
- Computer Science and Economics (p. 312)
- Computer Science and English (p. 314)
- Computer Science and Environmental Science (p. 318)
- Computer Science and Game Development (p. 83)
- Computer Science and History (p. 322)
- Computer Science and Journalism (p. 170)
- Computer Science and Linguistics (p. 327)
- Computer Science and Mathematics (p. 330)
- Computer Science and Media Arts (p. 84)
- Computer Science and Music with Concentration in Music Technology (p. 188)
- Computer Science and Philosophy (p. 337)
- Computer Science and Physics (p. 339)
- Computer Science and Political Science (p. 342)
- Computer Science and Sociology (p. 344)
- Cybersecurity and Business Administration (p. 239)
- Cybersecurity and Criminal Justice (p. 351)
- Cybersecurity and Economics (p. 352)
- Data Science and Biochemistry (p. 354)
- Data Science and Health Science (p. 355)
- Information Science and Business Administration (p. 249)
- Information Science and Cognitive Psychology (p. 360)
- Information Science and Environmental Science (p. 362)
- Information Science and Journalism (p. 173)


## Bachelor of Science in Computer Engineering (BSCompE)

- Computer Engineering and Computer Science (p. 290)


## Computer Science and Information Science, BS

The computer science and information science combined major is designed for students looking for a thorough immersion in both fields. Students will focus on the fundamentals and theories of computing plus the management of information-while taking all required courses for the computer science and information science undergraduate degree programs.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

| Computer Science Courses |  |
| :---: | :---: |
| Code | Title |
| Computer Science Overview |  |
| CS 1200 | Leadership Skill Development |
| CS 1210 | Professional Development for CCIS Coop |
| Computer Science Fundamental Courses |  |

A grade of C - or higher is required in computer science
fundamental courses.

| CS 1800 | Discrete Structures |  |
| :--- | :--- | :---: |
| and CS 1802 | and Seminar for CS 1800 | 5 |
| CS 2500 <br> and CS 2501 | Fundamentals of Computer Science 1 <br> and Lab for CS 2500 | 5 |
| CS 2510 <br> and CS 2511 | Fundamentals of Computer Science 2 <br> and Lab for CS 2510 | 5 |
| CS 2800 <br> and CS 2801 | Logic and Computation <br> and Lab for CS 2800 | 5 |

Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | :--- |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3650 | Computer Systems | 4 |
| CS 3700 | Networks and Distributed Systems | 4 |
| CS 3800 | Theory of Computation | 4 |
| CS 4400 | Programming Languages | 4 |
| CS 4500 | Software Development <br> and CS 4501 | and Recitation for CS 4500 |

## Information Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses in Information Science |  |  |
| IS 2000 | Principles of Information Science | 4 |
| IS 3500 | Information System Design and | 4 |
|  | Development | 4 |
| IS 4300 | Human Computer Interaction | 4 |
| IS 4800 | Empirical Research Methods | 5 |
| IS 4900 | Information Science Senior Project | 4 |

Computing and Social Issues
Complete one of the following: 4

| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

## Supporting Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Psychology | Foundations of Psychology | 4 |
| PSYC 1101 | Calculus 1 for Science and Engineering |  |
| Calculus | (A grade of C- or higher is required) | 4 |
| MATH 1341 | Calculus 2 for Science and Engineering | 4 |
| MATH 1342 | Linear Algebra | 4 |
| MATH 2331 |  | 4 |
| Statistics | Statistics in Psychological Research | 4 |
| PSYC 2320 <br> or ECON 2350 | Statistics |  |

## Computer Science Writing Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| College Writing |  |  |
| ENGW 1111 | First-Year Writing | 4 |

Advanced Writing in the Disciplines
ENGW 3302 Advanced Writing in the Technical 4
or ENGW 3315 Interdisciplinary Advanced Writing in the Disciplines

## Required General Electives

Code Title

Complete seven general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Program Requirement

133 total semester hours required

## Plan of Study

## Four Years, Two Co-ops in Summer/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | CS 2510 <br> and CS 2511 | 5 | CS 3200 | 4 | PSYC 2320 | 4 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | 5 | CS 3500 | 4 | Elective | 4 |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | MATH 1341 | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| PSYC 1101 | 4 |  |  |  |  |  |  |
|  | 19 |  | 18 |  | 8 |  | 8 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| IS 2000 | 4 IS 3500 | 4 MATH 2331 | 4 Co-op |  |
| MATH 1342 | 4 CS 3650 | 4 Elective | 4 |  |
| CS 3000 | 4 IS 4300 | 4 |  |  |
| Computing <br> and social <br> issues | 4 Elective | 4 |  |  |


| Year 3 |  |  |  | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hour |
| Co-op | CS 3700 | 4 Elective | 4 Co-op |  |
|  | IS 4800 | 4 Elective | 4 |  |
|  | ENGW 3302 | 4 |  | 0 |
|  | CS 3800 | 4 | 8 | 4 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Co-op | CS 4400 | 4 |
|  | CS 4500 | 4 |
|  | IS 4900 | 5 |
|  | Elective | 4 |
|  | 17 |  |

Total Hours: 135

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| CS 1200 | 1 CS 2510 | 5 |
|  | and CS 2511 |  |


| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | $\begin{aligned} & 5 \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 ECON 2350 | 4 |
| ENGW 1111 | 4 Elective | 4 |
| PSYC 1101 | 4 |  |
| 19 |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: | :---: |
| IS 2000 | 4 IS 3500 | 4 MATH 2331 | 4 Co-op |  |
| CS 3500 | 4 CS 3650 | 4 Elective | 4 |  |
| CS 3200 | 4 MATH 1342 | 4 |  |  |
| MATH 1341 | 4 CS 3000 | 4 |  |  |
|  | CS 1210 | 1 | 8 | 0 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | IS 4300 | 4 Elective | 4 Co-op |  |
|  | IS 4800 | 4 Elective | 4 |  |
|  | CS 3700 | 4 |  |  |
|  | Elective | 4 |  | 0 |

Year 4

| Fall | Hours Spring | Hours | Summer 2 | Hours |
| :--- | :--- | ---: | :--- | :--- |
| Co-op | CS 4400 | 4 | Co-op |  |
|  | ENGW 3302 | 4 |  |  |
|  | CS 3800 | 4 |  |  |
|  | Elective | 4 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :--- | ---: |
| Co-op | IS 4900 | 5 |
|  | CS 4500 | 4 |
|  | Computing <br> and social <br> issues | 4 |
|  | Elective | 4 |
| 0 | 17 |  |

Total Hours: 135

## Computer Engineering and Computer Science, BSCompE

This intercollege dual major serves students who are interested in both computer hardware and software, combining an accredited Bachelor of Science degree in engineering with the added benefits of depth in software principles found in a Bachelor of Science degree in computer science. This program provides a well-rounded computing education that includes engineering design principles, computational thinking, proper program design, and a solid background in mathematics and science. The degree is fully accredited as a Bachelor of Science in Computer Engineering and adds the computer science depth.

Because of the large body of shared knowledge between computer engineering and computer science, an integrated dual major between these two disciplines is a logical course of study and can be
accomplished within a student's usual five-year program (including three co-op placements) without requiring course overloading in any semester. A student graduating from this program will have a solid foundation in both computer hardware and software principles, and should be prepared for a wide range of career paths in the computing field or any related field that relies on the application of engineering or computing principles.

Students interested in this program should contact the Department of Electrical and Computer Engineering or the Department of Computer and Information Science as early as possible, preferably prior to registering for freshman courses.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Major GPA Requirement

2.000 minimum GPA in EECE courses

## Engineering

Complete 48 semester hours in engineering as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| EECE 2150 | Circuits and Signals: Biomedical Applications | 5 |
| EECE 2160 | Embedded Design: Enabling Robotics | 4 |
| Computer Engineering Fundamentals |  |  |
| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 | 5 |
| EECE 2540 | Fundamentals of Networks | 4 |
| CS 3000 | Algorithms and Data | 4 |
| Electrical Engineering Fundamentals |  |  |
| Complete one of the following: |  | 4 |
| EECE 2412 <br> and EECE 2413 | Fundamentals of Electronics and Lab for EECE 2412 |  |
| EECE 2520 | Fundamentals of Linear Systems |  |
| EECE 2530 <br> and EECE 2531 | Fundamentals of Electromagnetics and Lab for EECE 2530 |  |
| Capstone Courses |  |  |
| EECE 4790 | Electrical and Computer Engineering Capstone 1 | 4 |
| EECE 4792 | Electrical and Computer Engineering Capstone 2 | 4 |
| EECE Technical Electives |  |  |
| Complete two of th | following: | 8 |


| EECE 2750 | Enabling Engineering |
| :--- | :--- |
| EECE 4991 | Research |


| EECE 4992 | Directed Study |  |
| :---: | :---: | :---: |
| EECE 4993 | Independent Study |  |
| GE 4608 | Nanotechnology in Engineering |  |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |  |
| EECE 2412 to | E 2530 |  |
| EECE 3324 | E 4698 |  |
| EECE 5155 | E 5698 |  |
| CS/IS Technica | tives | 8 |
| Complete two | following: |  |
| CS 2550 | Foundations of Cybersecurity |  |
| CS 3200 | Database Design |  |
| CS 3540 | Game Programming |  |
| CS 3700 | Networks and Distributed Systems |  |
| CS 3740 | Systems Security |  |
| CS 3800 | Theory of Computation |  |
| CS 4850 | Building Game Engines |  |
| CS 4100 to CS 4410 |  |  |
| CS 4510 to CS 4650 |  |  |
| CS 4740 to CS 4760 |  |  |
| IS 4200 to IS 4700 |  |  |
| Supplemental Credit |  |  |
| 3 semester hours from the following course count toward the engineering requirement: |  | 3 |
| GE 1501 | Cornerstone of Engineering 1 |  |
| 3 semester hours from the following course count toward the engineering requirement: |  | 3 |
| GE 1502 | Cornerstone of Engineering 2 |  |
| Computer Science Requirements |  |  |
| Code | Title | Hours |
| Computer Science Introductory Courses |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| CS 2510 <br> and CS 2511 | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| CS 2800 <br> and CS 2801 | Logic and Computation and Lab for CS 2800 | 5 |
| Computer Science Upper-Level Courses |  |  |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3650 | Computer Systems | 4 |
| CS 4500 <br> and CS 4501 | Software Development and Recitation for CS 4500 | 4 |

## Professional Development

Code Title Hours

## Required Professional Development

GE $1000 \quad$ Introduction to the Study of Engineering 1
EECE 2000 Introduction to Engineering Co-op 1
Education
EECE $3000 \quad$ Professional Issues in Engineering 1
Additional Required Courses
The remaining credit from the following course will apply to 1 the professional development area:

GE $1501 \quad$ Cornerstone of Engineering 1

## Integrative Courses

The following courses are taken in the major and count toward the integrative requirement:

| Code | Title | Hours |
| :--- | :--- | ---: |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| CS 1800 | Discrete Structures | 4 |
| PHYS 1151 | Physics for Engineering 1 |  |
| and PHYS 1152 | and Lab for PHYS 1151 | 4 |
| EECE 4790 | Electrical and Computer Engineering <br> Capstone 1 | 4 |
| EECE 4792 | Electrical and Computer Engineering <br> Capstone 2 | 4 |

## Supporting Courses: Mathematics/Science

Complete 35 semester hours in mathematics and science as indicated below.

| Code | Title |
| :--- | :--- | ---: |
| Required Mathematics/Science |  |
| CHEM 1151 |  |
| and CHEM 1153 |  |$\quad$| General Chemistry for Engineers |
| :--- |
| and Recitation for CHEM 1151 |$\quad$ Hours


| mathematics/science requirement: |
| :---: |
| GE $1502 \quad$ Cornerstone of Engineering 2 |

## Writing Requirements and NUpath Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Writing |  |  |
| A grade of C or higher is required: |  |  |
| ENGW 1111 | First-Year Writing | 4 |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions | 4 |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |  |

## NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Required General Electives

Code Title
Complete two academic, nonremedial, nonrepetitve courses,
Hours
each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

139 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 <br> (FQ) | 4 | MATH 1342 <br> (FQ) | 4 Vacation | 0 Vacation | 0 |
| CHEM 1151 |  | PHYS 1151 <br> (ND) | 3 |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |
| ENGW 1111 <br> (WF) | 4 | General elective | 4 |  |  |
|  | 17 |  | 17 | 0 | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 2341 | 4 | EECE 2160 | 4 | Vacation | 0 | Co-op | 0 |
| PHYS 1155 <br> (ND) | 3 | $\begin{aligned} & \text { CS } 2510 \text { (ND, } \\ & \text { AD) } \end{aligned}$ | 4 |  |  |  |  |
| PHYS 1156 <br> (AD) | 1 | CS 2511 | 1 |  |  |  |  |
| PHYS 1157 | 1 | CS 2800 | 4 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \text { (ND, } \\ & \text { FQ) } \end{aligned}$ | 4 | CS 2801 | 1 |  |  |  |  |
| CS 2501 | 1 | EECE 2000 | 1 |  |  |  |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { (FQ) } \end{aligned}$ | 4 | General elective | 4 |  |  |  |  |
| CS 1802 | 1 |  |  |  |  |  |  |
|  | 19 |  | 19 |  | 0 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 EECE 2150 | 5 ENGW 3302 | 4 Co-op | 0 |
|  |  | (WD) |  |  |
|  | CE | 4 CS $3500($ ND, | 4 |  |
|  | fundamental <br> course | AD) |  |  |



The program provides a strong foundation in biology, chemistry, and mathematics, as well as software development and algorithms.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

Code Title Hours

Computer Science Overview

| CS 1200 | Leadership Skill Development ${ }^{1}$ |
| :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- <br> op $^{2}$ |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses.
$\left.\begin{array}{llr}\text { CS 1800 } & \begin{array}{l}\text { Discrete Structures } \\ \text { and CS 1802 }\end{array} & 5 \\ \text { and Seminar for CS 1800 }\end{array}\right)$

Presentation Requirement

## THTR 1170 The Eloquent Presenter

Computer Science Elective Courses
With advisor approval, a directed study, research, project
study, or appropriate graduate-level course may also be taken as a computer science elective.
Complete 4 credits of CS, IS, or DS classes that are not 4 already required. Choose courses within the following ranges:

CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900
${ }^{1}$ Students entering through the biology department may take Biology at Northeastern (BIOL 1000).
${ }^{2}$ Students entering through the biology department may take Professional Development for Co-op (EESC 2000).

## Biology Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Foundations of Biology |  |  |
| BIOL 1107 and BIOL 1108 | Foundations of Biology and Lab for BIOL 1107 | 5 |
| Inquiries |  |  |
| BIOL 2299 | Inquiries in Biological Sciences | 4 |
| Molecular Biology |  |  |
| BIOL 2301 <br> and BIOL 2302 | Genetics and Molecular Biology and Lab for BIOL 2301 | 5 |
| BIOL 3611 <br> and BIOL 3612 | Biochemistry and Lab for BIOL 3611 | 5 |
| Techniques in Biology |  |  |
| BIOL 2309 | Biology Project Lab | 4 |
| Chemistry |  |  |
| CHEM 1161 <br> and CHEM 1162 <br> and CHEM 1163 | General Chemistry for the Biological Sciences and Lab for CHEM 1161 and Recitation for CHEM 1161 | 5 |
| CHEM 2311 and CHEM 2312 | Organic Chemistry 1 and Lab for CHEM 2311 | 5 |
| CHEM 2313 and CHEM 2314 | Organic Chemistry 2 and Lab for CHEM 2313 | 5 |
| Biology Capstone |  |  |
| BIOL 4701 | Biology Capstone | 4 |
| Intermediate and Advanced Biology Electives |  |  |
| Complete two biology courses (with corequisite labs if offered). Choose one of these two courses from the following list: |  | 9-10 |
| BIOL 2321 <br> and BIOL 2322 | Microbiology and Lab for BIOL 2321 |  |
| BIOL 2327 | Human Parasitology |  |
| BIOL 3401 | Comparative Vertebrate Anatomy |  |
| EEMB 2302 <br> and EEMB 2303 | Ecology and Lab for EEMB 2302 |  |
| EEMB 2400 | Introduction to Evolution |  |
| EEMB 2616 and EEMB 2617 | Invertebrate Zoology and Lab for EEMB 2616 |  |
| EEMB 2700 and EEMB 2701 | Marine Biology and Lab for EEMB 2700 |  |
| Choose the second elective from the following list: |  | 4-5 |
| BIOL 2311 to 4999, EEMB 2290 to 5515, EEMB 5520 to 5534,EEMB 5548 to 5569, EEMB 2400 |  |  |
| Biology Integrative Course |  |  |
| Complete one of the following: |  | 4-5 |
| BIOL 5569 | Advanced Microbiology |  |
| BINF 6308 | Bioinformatics Computational Methods 1 |  |
| BIOL 4707 | Cell and Molecular Biology |  |
| BIOL 5581 | Biological Imaging |  |
| BIOL 5587 | Comparative Neurobiology |  |
| BIOL 5591 | Advanced Genomics |  |
| EEMB 5548 | Sociobiology |  |

## Supporting Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Calculus |  |  |
| Complete two calculus courses with a grade of C - or higher: |  |  |
| MATH 1251 | Calculus and Differential Equations for Biology 1 | 4 |
| MATH 1252 | Calculus and Differential Equations for Biology 2 | 4 |
| Probability and Statistics |  |  |
| Complete one of the | ollowing: | 4-5 |
| MATH 3081 | Probability and Statistics |  |
| ENVR 2500 and ENVR 2501 | Biostatistics and Lab for ENVR 2500 |  |
| Computing and Social Issues |  |  |
| Complete one of th | following: | 4 |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4528 | Computers and Society |  |
| Intermediate or Advanced Science |  |  |
| Complete one cours | from the following: | 4 |
| BIOL 2301 to BIOL 5999 |  |  |
| CHEM 2311 to CHEM 5999 |  |  |
| EEMB 2290 to EEMB 5999 |  |  |
| ENVR 2310 to ENVR 5999 |  |  |
| MATH 2280 to MATH 5999 |  |  |
| PHYS 2303 to PHYS 5999 |  |  |
| PSYC 2290 to PS | C 5999 |  |

## Writing Requirements

Code Title Hours

| College Writing |  |
| :--- | :--- |
| ENGW $1111 \quad$ First-Year Writing | 4 |

Advanced Writing in the Disciplines

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

Complete five general electives.

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Exploring Creative Expression and Innovation
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Program Requirement

141 total semester hours required

## Plan of Study

## Sample Patterns:

## Four Years, Two Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | CS 2510 and CS 2511 | 5 | BIOL 2301 | 4 | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | BIOL 2299 | 4 | BIOL 2302 | 1 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | ENGW 1111 | 4 | Elective | 4 |  |  |
| BIOL 1107 <br> and <br> BIOL 1108 | 5 | Elective | 4 |  |  |  |  |
| CHEM 1161 | 4 |  |  |  |  |  |  |
| CHEM 1162 | 1 |  |  |  |  |  |  |
| CHEM 1163 | 0 |  |  |  |  |  |  |
|  | 21 |  | 17 |  | 9 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 3500 | 4 CS 1210 | 1 Elective | 4 Co-op |  |
| CHEM 2311 <br> and <br> CHEM 2312 | CHEM 2313 <br> and | 5 BIOL 2309 | 4 |  |
| CS 3200 | 4 CS 3000 2314 |  |  |  |
| MATH 1251 | 4 BIOL 3611 | 4 |  |  |
|  | BIOL 3612 | 1 |  | 0 |

Year 3

| Fall <br> Co-op | Hours | Spring <br> CS 3800 | Hours 4 | Summer 1 <br> ENGW 3302 | Hours | Summer 2 <br> Co-op | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Computing and social issues | 4 | ENVR 2500 <br> and <br> ENVR 2501 <br> (or MATH <br> 3081) | 5 |  |  |
|  |  | BIOL elective | 5 |  |  |  |  |
|  |  | BIOL integrative elective | 4 |  |  |  |  |
|  |  | THTR 1170 | 1 |  |  |  |  |
|  | 0 |  | 18 |  | 9 |  | 0 |


| Year 4 <br> Fall <br> Co-op | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
|  | CS 4500 <br> and CS 4501 | 4 Elective | 4 Co-op |  |
|  | BIOL 4701 | 4 Elective | 4 |  |
|  | BIOL elective | 4 |  |  |
|  | Computer <br> science <br> elective | 4 |  | 0 |

Total Hours: 142

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 Vacation | 0 |
| $\text { CS } 2500$ <br> and CS 2501 | 5 | BIOL 2299 | 4 |  |  |  |
| BIOL 1107 <br> and <br> BIOL 1108 | 5 | ENGW 1111 | 4 |  |  |  |
| CS 1200 | 1 | MATH 1251 | 4 |  |  |  |
| CHEM 1161 | 4 |  |  |  |  |  |
| CHEM 1162 | 1 |  |  |  |  |  |
| CHEM 1163 | 0 |  |  |  |  |  |
|  | 21 |  | 17 |  | 0 | 0 |


| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CS 3500 | 4 | CS 3000 | 4 Vacation | 0 Co-op | 0 |
| CS 3200 | 4 | BIOL 2301 | 4 |  |  |
| CHEM 2311 <br> and <br> CHEM 2312 | 5 | BIOL 2302 | 1 |  |  |
| MATH 1252 |  | CHEM 2313 and CHEM 2314 | 5 |  |  |
|  |  | CS 1210 | 1 |  |  |
|  |  | Elective | 4 |  |  |
|  | 17 |  | 19 | 0 | 0 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | 0 CS 3800 | 4 ENGW 3302 | 4 Co-op | 0 |
|  | THTR 1170 | 1 BIOL 3611 | 4 |  |
|  | BIOL 2309 | 4 BIOL 3612 | 1 |  |
|  | Elective | 4 |  |  |
|  | BIOL elective | 4 |  | 0 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours


|  | 5 |  |  |
| :--- | :--- | :--- | :--- |
| ENVR 2500 <br> and <br> ENVR 2501 <br> (or MATH <br> $3081)$ | 4 |  |  |
| Computing <br> and social <br> issues | 18 | 8 | 0 |
| 0 |  |  |  |

Year 5


Total Hours: 142

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | BIOL 2299 | 4 |  |  |  |  |
| BIOL 1107 <br> and <br> BIOL 1108 | 5 | ENGW 1111 | 4 |  |  |  |  |
| CS 1200 | 1 | MATH 1251 | 4 |  |  |  |  |
| CHEM 1161 | 4 |  |  |  |  |  |  |
| CHEM 1162 | 1 |  |  |  |  |  |  |
| CHEM 1163 | 0 |  |  |  |  |  |  |
|  | 21 |  | 17 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| CHEM 2311 and CHEM 2312 | 5 Co-op | 0 Co-op | 0 Vacation | 0 |
| CS 3500 | 4 |  |  |  |
| CS 1210 | 1 |  |  |  |
| MATH 1252 | 4 |  |  |  |
| BIOL 2301 | 4 |  |  |  |
| BIOL 2302 | 1 |  |  |  |
|  | 19 | 0 | 0 | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| CS 3000 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| CHEM 2313 <br> and | 5 |  | ENGW 3302 | 4 |
| CHEM 2314 |  |  |  |  |
| BIOL 2309 | 4 |  |  |  |
| BIOL 3611 | 4 |  |  |  |


| BIOL 3612 | 1 |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
|  | 18 | 0 | 0 | 8 |
| Year 4 |  |  |  |  |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3800 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| BIOL elective | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| THTR 1170 | 1 |  |  | 8 |
| CS 3200 | 4 | 0 | 0 | 8 |

Year 5


Total Hours: 142

## Computer Science and Business Administration, BS

The computer science and business combined major delivers a technical degree with a strong grounding in business. Students will complete most of the requirements of a business major, including macroeconomics and microeconomics, while also focusing on technical skills like program design, software development, computer organization, systems and networks, theories of computation, principles of languages, and advanced algorithms and data.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :--- | ---: | ---: |
| Computer Science | Overview |  |
| CS 1200 | Leadership Skill Development | 1 |

CS 1210
Professional Development for CCIS Coop

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses:

| CS 1800 | Discrete Structures | 5 |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 |  |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |

Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | :--- |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 4500 | Software Development | 4 |
| and CS 4501 | and Recitation for CS 4500 |  |

Complete two of the following: 8

| CS 3650 | Computer Systems |
| :--- | :--- |
| CS 3700 | Networks and Distributed Systems |
| DS 4100 | Data Collection, Integration, and <br> Analysis |
| DS 4200 | Information Presentation and <br> Visualization |
| DS 4300 | Large-Scale Information Storage and <br> Retrieval |

## Presentation Requirement

THTR 1170 The Eloquent Presenter

## Computer Science Elective Courses

With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.
Complete four credits of CS, IS, or DS classes that are not 4 already required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Business Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Business | Courses |  |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting | 4 |
| FINA 2201 | Financial Management | 4 |
| ORGB 3201 | Organizational Behavior | 4 |
| MKTG 2201 | Introduction to Marketing | 4 |
| MGSC 2301 | Business Statistics | 4 |
| Choose one of the following: |  |  |
| STRT 4501 |  | Strategy in Action |
| STRT 4516 | External Case Competition Challenge | 4 |

${ }^{1}$ Strategy in Action (STRT 4501), and External Case Competition444

[^10]
## Business Concentration

Complete a four-course business concentration from the following list. Requirements for the concentrations are listed below (p. 236).

- Accounting (p. 236)
- Entrepreneurship and Innovation (p. 236)
- Finance (p. 236)
- Management (p. 237)
- Marketing (p. 237)
- Supply Chain Management (p. 237)


## Integrative Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| Information Resource | Management |  |
| MISM 2301 | Management Information Systems | 4 |

Supporting Courses
Code Title
Hours
Mathematics

| MATH 1341 <br> or MATH 1231 | Calculus 1 for Science and Engineering <br> Calculus for Business and Economics | 4 |
| :--- | :--- | ---: |
| Economics |  | 4 |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics |  |
| Computing and Social Issues |  |  |
| Complete one of the following: | 4 |  |
| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |  |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |  |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21st-Century Workplace |  |


| Code | Title | Hours |
| :---: | :---: | :---: |
| College Writing |  |  |
| ENGW 1111 | First-Year Writing | 4 |
| Advanced Writing in the Disciplines |  |  |
| ENGW 3302 | Advanced Writing in the Technical Professions | 4 |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the Disciplines |  |

## Required General Electives

Code Title Hours
Complete four general electives.

## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Computer Science GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Business GPA Requirement

Minimum 2.000 GPA required in business courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Understanding Societies and Institutions
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through coop.

## Program Requirement

133 total semester hours required

| Concentrations |  |  |
| :--- | :--- | ---: |
| CONCENTRATION IN ACCOUNTING  <br> Code Title | Hours |  |
| Required Courses |  | 4 |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 |  |
| Electives |  | 8 |
| Complete two of the following: |  |  |


| ACCT 3403 | Accounting Information Systems |
| :--- | :--- |
| ACCT 3416 | Strategic Cost Analysis for Decision <br> Making |
| ACCT 4412 | Auditing and Other Assurance Services |
| ACCT 4414 | Income Tax Determination and <br> Planning |

CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION
Code Title Hours

Note: The following courses do not count toward this concentration:

| ENTR 1201 | The Entrepreneurial Universe |  |
| :---: | :---: | :---: |
| ENTR 3308 | Business Economic History of South Africa |  |
| ENTR 3318 |  |  |
| ENTR 3328 |  |  |
| ENTR 3338 | Field Research in Sustainable Energy in Iceland |  |
| ENTR 3346 |  |  |
| ENTR 4510 | Management Consulting Abroad |  |
| ENTR 4514 | Development Practice and Global Citizenship in India |  |
| Introductory Course |  |  |
| ENTR 2301 or ENTR 2303 | Innovation! <br> Entrepreneurial Marketing and Selling | 4 |
| Capstone Course |  |  |
| Complete one of th | ollowing: | 4 |



| or MKTG 450 | Consumer Behavior |  |
| :---: | :---: | :---: |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| MKTG 2301 | Marketing and Society |  |
| MKTG 3301 | Marketing Management (if not selected as a required course) |  |
| MKTG 3501 | Marketing Analytics |  |
| MKTG 4220 | Marketing in Asia |  |
| MKTG 4420 | Sales Management |  |
| MKTG 4502 | Marketing in the Service Sector |  |
| MKTG 4504 | Advertising and Brand Promotion |  |
| MKTG 4506 | Consumer Behavior (if not selected as a required course) |  |
| MKTG 4508 | Digital Marketing |  |
| MKTG 4510 | New Product Development |  |
| MKTG 4512 | International Marketing |  |


| CONCENTRATION IN SUPPLY CHAIN MANAGEMENT |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| SCHM 3301 | Global Supply Chain Strategy | 4 |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation Management | 4 |

Elective
Complete one of the following:

| SCHM 3308 | Supply Chain Analytics |
| :--- | :--- |
| SCHM 3320 | Demand Planning and Forecasting |
| SCHM 3330 | Sustainability and Supply Chain <br> Management |
| SCHM 4401 | Advanced Problems in Supply Chain <br> Management |

## Plan of Study

## Sample Patterns:

## Four Years, Two Co-ops in Summer 2/Fall

## Year 1



| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ACCT 2301 | 4 Business <br> concentration | 4 MKTG 2201 | 4 Co-op |  |
|  | 1 |  |  |  |
| CS 3500 | 4 CS 3000 | 4 Elective | 4 |  |


| MGSC 2301 | 4 Computing <br> and social <br> issues | 4 |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Elective | 4 CS 1210 | 1 |  |  |
|  | Elective | 4 | 8 | 0 |

Year 3

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | :--- | ---: | :---: | :---: | Hours

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :--- | :---: | ---: |
| Co-op | CS 3700 | 4 STRT 4501 | 4 |
|  | CS 4500 <br> and CS 4501 | 4 ENGW 3302 | 4 |
|  | Business <br> concentration <br> 3 | 4 |  |
|  | Business <br> concentartion <br> 4 | 4 |  |
|  | 0 | 16 | 8 |
| Total Hours: 134 |  |  |  |

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | CS 3200 | 4 |  |  |  |  |
| CS 1200 | 1 | ECON 1116 | 4 |  |  |  |  |
| ECON 1115 | 4 | Elective | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 ACCT 2301 | 4 Vacation | 0 Co-op | 0 |
| MATH 1341 | 4 CS 3000 | 4 |  |  |
| ACCT 1201 | 4 FINA 2201 | 4 |  |  |
| MGSC 2301 | 4 CS 1210 | 1 |  | 0 |
|  | Elective | 4 | 0 |  |
| Year 3 | 16 | 17 |  |  |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | 0 CS 3650 | 4 ORGB 3201 | 4 Co-op | 0 |


| Business <br> concentration <br> 1 | 4 MKTG 2201 | 4 |  |
| :--- | :--- | :--- | :--- |
| MISM 2301 | 4 |  |  |
| ENGW 3302 | 4 |  |  |
| THTR 1170 | 1 | 8 | 0 |
| 0 | 17 | 8 |  |


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | Business concentration 2 | 4 | Elective | 4 | Co-op | 0 |
|  |  | CS 3700 | 4 | Elective | 4 |  |  |
|  |  | Business concentration 3 | 4 |  |  |  |  |
|  |  | CS/IS/DS elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |


| Year 5 <br> Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 STRT 4501 | 4 |
|  | Business <br> concentration <br> 4 | 4 |
|  | CS 4500 <br> and CS 4501 | 4 |
| Computing <br> and social <br> issues | 4 |  |
| 0 | 16 |  |

Total Hours: 134

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 1800 | 5 CS 2510 | 5 | Vacation | 0 Vacation |$\quad 0$


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3500 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| MATH 1341 | 4 |  |  |  |
| ACCT 1201 | 4 |  |  |  |
| MGSC 2301 | 4 |  | 0 | 0 |
| CS 1210 | 1 | 0 |  |  |
|  | 17 |  |  |  |


| Year 3 |  |  |  |  |
| :--- | :---: | ---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ACCT 2301 | 4 Co-op | 0 Co-op | 0 ORGB 3201 | 4 |


| CS 3000 | 4 |  | MKTG 2201 | 4 |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Elective | 4 |  |  |  |
| FINA 2201 | 4 |  |  |  |
| THTR 1170 | 1 | 0 | 0 | 8 |
|  | 17 |  |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | ---: | Hours

Year 5

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| CS/IS/DS elective | 4 | STRT 4501 | 4 |
| Business concentration 2 | 4 | CS 4500 and CS 4501 | 4 |
| Business concentration 3 | 4 | Computing and social issues | 4 |
| CS 3700 |  | Business concentration 4 | 4 |

$16 \quad 16$

Total Hours: 134

## Computer Science and Cognitive Psychology, BS

The computer science and cognitive psychology combined major provides a foundation in general psychology, psychology of language, cognition, and statistics-all supplemented by an experimental laboratory course, seminar course, and psychology electives. Students who choose this program often have a general interest in human psychology or specific interests in artificial intelligence or human-computer interaction.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

Code Title Hours
Computer Science Overview

Professional Development for CCIS Coop

Computer Science Fundamental Courses
A grade of C - or higher is required in computer science fundamental courses.

| CS 1800 | Discrete Structures |
| :--- | :--- |
| and CS 1802 | and Seminar for CS 1800 |
| CS 2500 | Fundamentals of Computer Science 1 |
| and CS 2501 | and Lab for CS 2500 |
| CS 2510 | Fundamentals of Computer Science 2 <br> and CS 2511 <br> and Lab for CS 2510 |
| Computer ScienceRequired Courses |  |
| CS 3000 | Algorithms and Data |
| CS 4100 | Object-Oriented Design <br> Artificial Intelligence (Integrative <br> course) |
| CS 4500 | Software Development <br> and Recitation for CS 4500 (Integrative <br> course) |
| IS 4300 | Human Computer Interaction <br> (Integrative course) |

Presentation Requirement
THTR 1170 The Eloquent Presenter 1

## Computer Science Elective Courses

With advisor approval, a directed study, research, project study, or appropriate graduate-level course may also be taken as a computer science elective.
Complete twelve credits of CS, IS or DS classes that are not 12
already required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Psychology Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 2320 | Statistics in Psychological Research | 4 |
| PSYC 3464 | Psychology of Language | 4 |
| PSYC 3466 | Cognition | 4 |
| Advanced Psychology |  |  |
| PSYC 3452 <br> or PSYC 3458 | Sensation and Perception Biological Psychology | 4 |
| Laboratory in Psychology |  |  |
| Complete one of the following: |  | 4 |
| PSYC 4610 | Laboratory in Psycholinguistics |  |
| PSYC 4612 | Laboratory in Cognition |  |
| PSYC 4622 | Laboratory in Sensation and Perception |  |
| Seminar in Psychology |  |  |
| Complete one of th | following: | 4 |
| PSYC 4658 | Seminar in Psycholinguistics |  |
| PSYC 4660 | Seminar in Cognition |  |
| PSYC 4668 | Seminar in Sensation and Perception |  |
| PSYC 4674 | Seminar in Cognitive Neuroscience |  |

Complete two of the following:

| PSYC 3402 | Social Psychology |
| :--- | :--- |
| PSYC 3404 | Developmental Psychology |
| PSYC 3450 | Learning and Motivation |
| PSYC 3451 | Learning Principles and Behavior <br> Analysis |
| PSYC 3452 | Sensation and Perception |
| PSYC 3458 | Biological Psychology |
| PSYC 4512 | Neuropsychology |
| PSYC 4520 | Language and the Brain |
| PSYC 4524 | Cognitive Development |
| PSYC 4610 | Laboratory in Psycholinguistics |
| PSYC 4612 | Laboratory in Cognition |
| PSYC 4622 | Laboratory in Sensation and Perception |
| PSYC 4628 | Laboratory in Developmental |
| PSYC 4658 | Psychology |
| PSYC 4660 | Seminar in Psycholinguistics in Cognition |
| PSYC 4668 | Seminar in Sensation and Perception |
| PSYC 4674 | Seminar in Cognitive Neuroscience |
| PSYC 4676 | Seminar in Developmental Psychology |
| With prior approval, directed study research and Honors |  |
| Project courses can also be counted: |  |
| PSYC 4970 | Junior/Senior Honors Project 1 |
| PSYC 4971 | Junior/Senior Honors Project 2 |
| PSYC 4991 | Directed Study Research |

## Supporting Courses

## Code Title Hours

## Calculus

A grade of C - or higher is required:
MATH 1341 Calculus 1 for Science and Engineering 4

Computing and Social Issues
Complete one of the following: 4

| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21 st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

## Computer Science Writing Requirement

Code Title Hours

## College Writing

ENGW 1111 First-Year Writing 4
Advanced Writing in the Disciplines
ENGW 3302 Advanced Writing in the Technical Professions

Psychology Electives

or ENGW 3315 | Interdisciplinary Advanced Writing in the |
| :--- |
| Disciplines |

| Required General Electives |  |
| :--- | ---: |
| Code $\quad$ Title | Hours |
| Complete eight general electives. | 32 |

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Understanding Societies and Institutions
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

133 total semester hours required

## Plan of Study

Sample patterns:
Four Years, Two Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 |  | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | PSYC 3466 | 4 | Elective | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | MATH 1341 | 4 |  |  |  |  |
| PSYC 1101 | 4 | Elective | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PSYC 2320 | 4 CS elective | 4 Elective | 4 Co-op |  |
| CS 3000 | 4 IS 4300 | 4 Elective | 4 |  |
| Elective | 4 <br> PSYC <br> elective | 4 |  |  |
| PSYC 3464 | 4 <br> PSYC 3452 <br> or 3458 | 4 |  | 0 |
|  | CS 1210 | 1 | 8 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | CS 4100 | 4 Elective | 4 Co-op |  |
|  | PSYC lab | 4 Elective | 4 |  |
|  | elective |  |  |  |
|  | CS elective | 4 |  |  |



Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | PSYC 3466 | 4 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | Elective | 4 |  |  |  |  |
| PSYC 1101 | 4 | Elective | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | :---: | ---: |
| CS 3500 | 4 PSYC 3464 | 4 Vacation | 0 Co-op | 0 |
| MATH 1341 | 4 CS 3000 | 4 |  |  |
| PSYC 2320 | 4 PSYC 3452 | 4 |  |  |
| Elective | 4 CS 1210 | 1 |  | 0 |
|  | CS elective | 4 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 | IS 4300 | 4 Elective | 4 Co-op |$\quad 0$

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 CS 4100 | 4 Elective | 4 Co-op | 0 |
|  | CS elective | 4 Elective | 4 |  |
|  | PSYC lab <br> elective | 4 |  |  |
| PSYC <br> elective | 4 |  | 0 |  |
| 0 | 16 | 8 |  |  |


| Year 5 |  |  |
| :--- | :---: | :---: |
| Fall | Hours Spring | Hours |
| Co-op | O CS 4500 <br> and CS 4501 | 4 |
|  | PSYC <br> seminar | 4 |
|  | Computing <br> and social <br> issues <br> Elective | 4 |
| 0 | 4 |  |

Total Hours: 134

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1800 and CS 1802 | 5 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | PSYC 3466 | 4 |  |  |  |  |
| PSYC 1101 | 4 | Elective | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| CS 1200 | 1 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 |  | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3500 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| MATH 1341 | 4 |  |  |  |
| PSYC 2320 | 4 |  | 0 | 0 |
| Elective | 4 |  | 0 |  |
| CS 1210 | 1 | 0 |  |  |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PSYC 3464 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| CS 3000 | 4 |  | Elective | 4 |
| PSYC 3452 | 4 |  |  |  |
| THTR 1170 | 1 |  |  | 8 |
| CS elective | 4 | 0 | 0 |  |
|  | 17 |  |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| IS 4300 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| ENGW 3302 | 4 |  | Elective | 4 |
| PSYC <br> elective | 4 |  |  |  |
| CS elective | 4 |  | 0 | 8 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| CS 4100 | 4 CS 4500 |  |
| and CS 4501 |  |  |$\quad 4$|  | 4 PSYC |  |
| ---: | :--- | ---: |
| CS elective | seminar | 4 |


| PSYC lab <br> elective | 4 Computing <br> and social <br> issues | 4 |
| :--- | :---: | :---: |
| PSYC <br> elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 134

## Computer Science and Communication Studies, BS

The computer science and communication studies combined major integrates practical skills and theory. Students will gain both a strong computer science foundation and a deep understanding of the major conceptual frameworks for human communication-plus how to apply this knowledge to solve problems in today's society.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science | Overview |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- <br> op | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses.

| CS 1800 | Discrete Structures <br> and CS 1802 <br> and Seminar for CS 1800 | 5 |
| :--- | :--- | ---: |
| CS 2500 | Fundamentals of Computer Science 1 |  |
| and CS 2501 | and Lab for CS 2500 | 5 |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |
| Computer Science | Required Courses |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 4500 | Software Development <br> and CS 4501 | and Recitation for CS 4500 |
| CS 4550 | Web Development | 4 |

Presentation Requirement
THTR 1170 The Eloquent Presenter 1
Computer Science Elective Courses

With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.

| Complete 12 credits of CS, IS, or DS classes that are not |
| :--- |
| already required. Choose courses within the following ranges: |
| CS 2500 or higher, except CS 5010 |
| DS 2000 or higher, except DS 4900 |
| IS 2000 or higher, except IS 4900 |

## Communication Studies Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Communication Studies Common Requirements |  |  |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 or COMM 2301 | Public Speaking Communication Research Methods | 4 |
| Foundation Course |  |  |
| Complete one of the following: |  | 4 |
| COMM 1210 | Persuasion and Rhetoric |  |
| COMM 1225 | Communication Theory |  |
| COMM 1231 | Principles of Organizational Communication |  |
| COMM 1255 | Communication in a Digital Age |  |
| Cluster Course |  |  |
| Complete one of th | following: | 4 |


| COMM 1131 | Sex, Relationships, and Communication |
| :---: | :--- |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2304 | Communication and Gender |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |
| Writing-Intensive |  |

Complete two of the following: 8

COMM 3200 Mobile Communication
COMM 3201 Health Communication
COMM 3230 Interpersonal Communication
COMM 3304 Communication and Inclusion
COMM 3320 Political Communication
COMM 3330 Argumentation Theory
COMM 3400 Rhetoric of Science
COMM 3414 Great Speakers and Speeches 2, 1930Present
COMM 3415 Communication Criticism
COMM $3445 \quad$ Public Relations Principles
COMM 3501 Free Speech: Law and Practice
COMM 3530 Communication and Sexualities
COMM 3532 Theories of Conflict and Negotiation
COMM 3610 Communication, Politics, and Social Change
COMM 4535 Nonverbal Social Interaction
COMM $4605 \quad$ Youth and Communication Technology
COMM 4631 Crisis Communication and Image Management

## Communication Studies Electives

Complete three courses in the following range: ${ }^{1}$
COMM 1131 to COMM 4996

1 Special Topics in Communication Studies (COMM 4912), and Junior/ Senior Honors Project 1 (COMM 4970) are excluded.

## Supporting Courses

Code Title Hours

Mathematics
MATH 1341 Calculus 1 for Science and Engineering 4
Computing and Social Issues
Complete one of the following:

| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

## Writing Requirements

Code Title
Hours
College Writing
ENGW 1111 First-Year Writing 4
Advanced Writing in the Disciplines
Complete one of the following:
ENGW 3302 Advanced Writing in the Technical Professions
ENGW 3315 Interdisciplinary Advanced Writing in the Disciplines
COMM $3409 \quad$ Advocacy Writing ${ }^{1}$
2 If Advocacy Writing (COMM 3409) is selected it will also satisfy a communication studies elective requirement. One additional general elective will be then required in its place.

## Required General Electives

Code Title

Hours
Complete eight general electives.

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Understanding Societies and Institutions
- Employing Ethical Reasoning
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Communication Studies Grade Requirement

No more than two grades below a C in communication studies courses may be used to fulfill degree requirements.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS, IS, and COMM courses

## Program Requirement

133 total semester hours required

## Plan of Study

## Sample Pattern, Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 Vacation | 0 |
| CS 1800 and CS 1802 | 5 | CS 3200 | 4 |  |  |  |
| CS 2500 and CS 2501 | 5 | COMM 1112 <br> or 2301 | 4 |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |
| COMM 1101 | 4 |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 | 0 |



| ar 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall H | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 3000 | 4 | Co-op | 0 | Co-op | 0 | Elective | 4 |
| CS elective | 4 |  |  |  |  | Elective | 4 |
| Communication studies cluster course | - 4 |  |  |  |  |  |  |
| Communicatir 4 studies writingintensive course |  |  |  |  |  |  |  |
|  | 16 |  | 0 |  | 0 |  | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Advanced <br> writing | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Communicatir <br> studies <br> elective | 4 |  | Elective | 4 |
| CS elective | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 8 |
|  | 16 |  |  |  |

Year 5

| Fall Hours Spring |  | Hours |  |
| :---: | :---: | :---: | :---: |
| Communication studies writingintensive course | 4 CS 4000 | 1 |  |
| Communicatii studies elective | 4 CS 4500 | 4 |  |
| CS elective | $\begin{aligned} & 4 \text { CS } 4550 \\ & \text { and CS } 4501 \end{aligned}$ | 4 |  |
| Computing and social issues | 4 Communicati studies elective | 4 | 4 |
|  | Elective | 4 |  |
|  | 16 | 17 |  |
| Total Hours: 134 |  |  |  |

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | CS 3200 | 4 | MATH 1341 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | COMM 1112 <br> or 2301 | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| COMM 1101 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| CS 1210 | 1 Co-op | 0 Co-op | 0 Elective | 4 |
| Communicati studies foundation course | 14 |  | Elective | 4 |
| CS elective | 4 |  |  |  |
| CS 3000 | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 17 | 0 | 0 | 8 |

Year 3


| Year 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall Hour | Spring Hour | Hours | Summer 1 | Hours |
| CS elective | CS 4500 and CS 4501 | 4 | Elective | 4 |
| Communicatii 4 CS $4550 \quad 4$ Electivestudieswriting-intensivecourse |  |  |  |  |
| Communication studies elective | Communication studies elective | n 4 |  |  |
| Computing and social issues | Communicatis studies elective | 4 |  |  |
| 16 |  | 16 |  | 8 |

Total Hours: 134

## Computer Science and Criminal Justice, BS

For students interested in criminal justice in an increasingly digital world, the computer science and criminal justice combined degree offers a strong programming foundation coupled with academic and experiential knowledge of the criminal justice system. Students will learn the principles, practices, and responsibilities of criminal justice professionals alongside the computer science skills necessary for practical applications in the field.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).
Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |
|  | op |  |
| or CRIM 2000 | Co-op Integration Seminar 1 |  |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science
fundamental courses:
CS 1800 Discrete Structures 5
and CS 1802 and Seminar for CS 1800

| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| :--- | :--- | ---: |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |

Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | :--- |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| IS 2000 | Principles of Information Science | 4 |

Presentation Requirement
THTR 1170 The Eloquent Presenter 1
Computer Science Elective Courses
With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 16 credits of upper-division CS, IS, or DS courses
that are not already required. Choose courses within the following ranges:

CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Criminal Justice Courses

| Code | Title | Hours |
| :--- | :--- | :--- |
| Criminal Justice Required Courses |  |  |
| CRIM 1100 | Introduction to Criminal Justice | 4 |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |
| CRIM 3600 | Criminal Justice Research Methods | 4 |
| CRIM 3700 | Criminal Justice Statistics | 4 |


| Criminal Justice Required Capstone |  |
| :--- | :--- |
| CRIM 4949 | Senior Capstone Seminar |

Thematic Elective
Complete one course from the following: 4

| CRIM 1300 | The Death Penalty |
| :--- | :--- |
| CRIM 1400 | Human Trafficking |
| CRIM 1500 | Corruption, Integrity, and Accountability |
| CRIM 1700 | Crime, Media, and Politics |

Survey Elective
Complete one course from the following: 4

| CRIM 3010 | Criminal Violence |
| :--- | :--- |
| CRIM 3030 | Global Criminology |
| CRIM 3040 | Psychology of Crime |
| CRIM 3050 | Organized Crime |
| CRIM 3100 | Criminal Law |
| CRIM 3200 | Youth Crime and Justice |
| CRIM 3300 | Punishment in the Age of Mass <br> Incarceration |
| CRIM 3400 | Corporate Security: Securing the Private <br> Sector |
| CRIM 3500 | Policing a Democratic Society |
| System-Wide Elective |  |
| Complete one course from the following: |  |


| CRIM 4010 | Gender, Crime, and Justice |
| :--- | :--- |
| CRIM 4020 | Race, Crime, and Justice |

## Criminal Justice Elective

Complete one additional CRIM elective.

| Integrative Course Requirement |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Complete one | from the following: | 4 |
| CRIM 4040 | Crime Prevention |  |
| CRIM 4630 | Political Crime and Terrorism |  |
| CRIM 4800 | Crime Mapping |  |
| CRIM 4900 | Advanced Seminar in Criminology and Criminal Justice |  |

Supporting Course
Code Title Hours

| Computing and Social Issues | Hours |
| :--- | :--- |
| Complete one of the following: | 4 |


| SOCL 4528 | Computers and Society |
| :--- | :--- |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 1280 | The 21 st-Century Workplace |
| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| PHIL 1145 | Technology and Human Values |


| PHIL 1145 | Technology and Human Values |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br>  |


| Computer Science English Requirement <br> Code <br> College Writing | Title | Hours |
| :--- | :--- | ---: |
| ENGW 1111  First-Year Writing <br> or ENGW 1102 First-Year Writing for Multilingual Writers  | 4 |  |

Advanced Writing in the Disciplines
Complete one of the following:

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| ENGW 3308 | Advanced Writing in the Social <br> Sciences |
| ENGW 3315 | Interdisciplinary Advanced Writing in <br> the Disciplines |

## Required General Electives <br> Code Title

Hours
28

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Understanding Societies and Institutions
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

133 total semester hours required

## Plan of Study

Sample Patterns:

## Four Years, 2 Co-ops in Spring/Summer 1

Year 1


Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | ---: | Hours

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| CS elective 1 | 4 | Co-op | Co-op | Elective | 4 |
| CRIM 3700 | 4 |  | Elective | 4 |  |
| CJ survey | 4 |  |  |  |  |
| elective |  |  |  |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | ---: |
| CS elective 3 | 4 CS elective 4 | 4 Elective | 4 |
| CJ system- <br> wide elective | 4 CRIM 4949 | 4 Elective | 4 |
| CJ elective | 4 Elective | 4 |  |
| Computing <br> and social <br> issues | 4 CJ <br> integrative <br> course | 4 |  |
|  | 16 | 16 | 8 |

Five Years, 3 Co-ops in Spring/Summer 1
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation |  | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | IS 2000 | 4 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | CRIM 2100 | 4 |  |  |  |  |
| CRIM 1100 | 4 | CRIM 2200 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1210 or CRIM 2000 | 1 | Co-op |  | Co-op |  | Vacation |  |
| CS 3000 | 4 |  |  |  |  |  |  |
| CS 3200 | 4 |  |  |  |  |  |  |
| CS 3500 | 4 |  |  |  |  |  |  |
| CRIM 3600 | 4 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CRIM 3700 | 4 Co-op | Co-op | ENGW 3302, <br> $3308, ~ o r ~$ | 4 |
|  |  |  | 3315 |  |
| CS elective 1 | 4 |  |  | 4 |
| CJ thematic <br> elective | 4 |  |  |  |
| CJ survey <br> elective | 4 |  |  | 8 |
| THTR 1170 | 1 | 0 | 0 |  |
|  | 17 |  |  |  |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS elective 2 | 4 Co-op | Co-op | Elective | 4 |
| CJ system- <br> wide elective | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Computing <br> and social <br> issues | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| CJ | 4 CS elective 4 | 4 |
| integrative <br> course |  |  |
| CJ elective | 4 CRIM 4949 | 4 |
| Elective | 4 Elective | 4 |
| CS elective 3 | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 134

## Computer Science and Design, BS

The combined major in computer science and design integrates fundamental design courses with a strong programming foundation. Students will declare a concentration in interaction design, graphic and information design, or experience design. Students in this major often have an interest in human-centered design methods used in developing digital interfaces and applications.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview | Leadership Skill Development | 1 |
| CS 1200 | Art and Design at Northeastern |  |
| or ARTF 1000 | Professional Development for CCIS Co- |  |
| CS 1210 | op | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science
fundamental courses.

| CS 1800 | Discrete Structures | 5 |
| :--- | :--- | :--- |
| and CS 1802 | and Seminar for CS 1800 |  |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |

and CS 2501 and Lab for CS 2500
CS $2510 \quad$ Fundamentals of Computer Science $2 \quad 5$
and CS 2511 and Lab for CS 2510
Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | ---: |
| CS 3500 | Object-Oriented Design | 4 |
| CS 4500 | Software Development <br> and CS 4501 | 4 |
| IS 4300 | Human Computer Interaction | 4 |

Presentation Requirement
THTR 1170 The Eloquent Presenter

## Computer Science Elective Courses

With advisor approval, directed study, research, project study,
and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 8 credits of CS, IS, or DS classes that are not 8 already required. Choose courses within the following ranges:

CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Design Requirements

| Code |  |  |
| :--- | :--- | ---: |
| Design Courses | Title | Hours |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| ARTF 2223 | 5D Fundamentals: Experience and <br> Drawing (with optional ARTF 2224) | 4 |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2260 | Programming Basics <br> ARTG 2250 | Typography 1 (with optional <br> ARTG 2251) |
| ARTG 3350 | Typography 2 | 4 |
| ARTG 3451 | Information Design 1 | 4 |

Art + Design History
Complete one of the
Complete one of the following:

| ARTH 1100 | Interactive Media and Society |
| :--- | :--- |
| ARTH 1111 | Global Art and Design History: |
|  | Renaissance to Modern |
| ARTH 2210 | Modern Art and Design History |
| ARTH 2211 | Contemporary Art and Design History |
| ARTH 2212 | Survey of the Still and Moving Image |
| ARTH 2215 | History of Graphic Design |

Degree Capstone Project
Complete one of the following:
ARTG 4550 Design Degree Project 1
and ARTG 4551 and Design Degree Project 2
ARTG 4700 Interaction Team Degree Project 1
and ARTG 4701 and Interaction Team Degree Project 2

## Design Options

Complete one of the following options:

| Code | Title | Hours |
| :---: | :---: | :---: |
| Interaction Design Option |  |  |
| ARTG 2400 | Interaction Design 1: Responsive (with optional ARTG 2401) | 4 |
| ARTG 3700 | Interaction Design 2: Mobile | 4 |
| Code | Title | Hours |
| Graphic and Information Design Option |  |  |
| ARTG 2252 | Graphic Design 1 | 4 |
| ARTG 3450 | Graphic Design 2 | 4 |
| Code | Title | Hours |
| Experience Design Option |  |  |
| ARTG 3462 | Experience Design 1 | 4 |
| ARTG 3463 | Experience Design 2 | 4 |
| Degree-Focused Electives |  |  |
| Code | Title | Hours |
| Complete two | s from the following lists: | 8 |
| Art + Design |  |  |
| ARTF 1120 | Observational Drawing |  |
| ARTF 1121 | Conceptual Drawing |  |
| ARTF 1124 | 3D Fundamentals: Structure and Drawing (with optional ARTF 1125) |  |


| ARTF 2220 | 4D Fundamentals: Sequence and Drawing (with optional ARTF 2221) |
| :---: | :---: |
| ARTD 2100 | Narrative Basics |
| ARTD 2360 | Photo Basics (with optional ARTD 2361) |
| ARTD 2370 | Animation Basics (with optional ARTD 2371) |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |
| ARTG 2252 | Graphic Design 1 |
| ARTG 2300 | Business Literacy for Design and Media |
| ARTG 2400 | Interaction Design 1: Responsive (with optional ARTG 2401) |
| ARTG 3450 | Graphic Design 2 |
| ARTG 3250 | Physical Computing |
| ARTG 3351 | Time-Based Design |
| ARTG 3450 | Graphic Design 2 |
| ARTG 3460 | Identity and Brand Design |
| ARTG 3462 | Experience Design 1 |
| ARTG 3463 | Experience Design 2 |
| ARTG 3700 | Interaction Design 2: Mobile |
| ARTG 4552 | Information Design 2 |
| ARTG 4553 | Environmental Information Design |
| ARTG 4554 | Typography 3 |
| ARTE 4901 | Special Topics in Art and Design Studio |
| Psychology |  |
| PSYC 1101 | Foundations of Psychology |
| PSYC 3452 | Sensation and Perception |
| PSYC 3464 | Psychology of Language |
| PSYC 3466 | Cognition |
| Computer Science |  |
| CS 3200 | Database Design |
| CS 3520 | Programming in C++ |
| CS 3540 | Game Programming |
| CS 3650 | Computer Systems |
| CS 3700 | Networks and Distributed Systems |
| CS 3800 | Theory of Computation |
| CS 4100 | Artificial Intelligence |
| CS 4150 | Game Artificial Intelligence |
| CS 4300 | Computer Graphics |
| CS 4400 | Programming Languages |
| CS 4520 | Mobile Application Development |
| CS 4550 | Web Development |
| CS 4850 | Building Game Engines |
| IS 2000 | Principles of Information Science |
| DS 4100 | Data Collection, Integration, and Analysis |
| DS 4200 | Information Presentation and Visualization |
| DS 4300 | Large-Scale Information Storage and Retrieval |
| DS 4400 | Machine Learning and Data Mining 1 |
| DS 4420 | Machine Learning and Data Mining 2 |
| CS 4991 | Research |


| CS 4992 | Directed Study |
| :--- | :--- |
| CS 4993 | Independent Study |

## Integrative Requirement <br> Code Title

The following courses are used in the major but also count as the integrative requirement:

| IS 4300 | Human Computer Interaction |
| :--- | :--- |
| ARTG 2260 | Programming Basics |

## Supporting Course

Code
Computing and Social Issues
Complete one of the following: $\quad$ Hours

| Computer Science Writing Requirement |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| College Writing |  | 4 |
| ENGW 1111 | First-Year Writing |  |


| Advanced Writing in the Disciplines |  |
| :--- | :--- |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

Code Title

Complete six general electives.

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Program Requirement

131 total semester hours required

## Plan of Study <br> Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 or ARTF 1000 | $1$ | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation |  | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | ARTG 1250 | 4 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ |  | ARTF 2223 <br> (with optional ARTF 2224) | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |

4 ARTF 11224
(with
optional
ARTF 1123)

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| CS 1210 | 1 Co-op 1 | Co-op 1 | Elective | 4 |
| CS 3500 | 4 |  | Elective | 4 |
| Design option course 1 | 4 |  |  |  |
| CS 3000 | 4 |  |  |  |
| ARTG 2250 <br> (with optional ARTG 2251) | 4 |  |  |  |
|  | 17 | 0 | 0 | 8 |


| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IS 4300 | 4 Co-op 2 |  | Co-op 2 |  | ENGW 3302 <br> or 3315 | 4 |
| ARTG 2260 | 4 |  |  |  | Elective | 4 |
| Degreefocused elective | 4 |  |  |  |  |  |
| Art + design history elective | 4 |  |  |  |  |  |
| THTR 1170 | 1 |  |  |  |  |  |
|  | 17 | 0 |  | 0 |  | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | :---: |
| ARTG 3350 | 4 Co-op 3 | Co-op 3 |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Design <br> capstone 1 | Design <br> capstone 2* | 4 |
| ARTG 3451 | 4 CS elective | 4 |
| CS 4500 | 4 Elective | 4 |
| and CS 4501 | 4 Elective | 4 |
| CS elective | 16 | 16 |

Total Hours: 134

* Indicates course must be taken in the semester listed.


## Four Years, Two Co-ops in Spring/Summer 1

## Year 1

| Fall | Hours | Spring | Hours | Summer 1 |  |  | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation |  |
| CS 1800 and CS 1802 | 5 | ARTG 1250 | 4 | CS 3000 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ |  | ARTF 2223 <br> (with optional ARTF 2224) | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| ARTF 1122 <br> (with optional ARTF 1123) | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARTG 2260 | 4 Co-op 1 | Co-op 1 |  | ENGW 3302 | 4 |
| ARTG 2250 <br> (with optional ARTG 2251) | 4 |  |  | Elective | 4 |
| Design option course 1 | 4 |  |  |  |  |
| Degreefocused elective 1 | 4 |  |  |  |  |
| CS 1210 | 1 |  |  |  |  |
|  | 17 | 0 | 0 |  | 8 |


| Year 3 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| THTR 1170 | 1 | Co-op 2 | Co-op 2 | Elective | 4 |
| IS 4300 | 4 |  | Elective | 4 |  |
| Design <br> option <br> course 2 | 4 |  |  |  |  |
| Art + design <br> history <br> elective | 4 |  |  |  |  |



The combined major in computer science and economics integrates fundamental economics courses with a strong programming foundation. Studying both the behavior of individuals and the collective behavior of industries and governments, students will utilize computing skills to address complex issues within the field.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Computer Science Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Computer Science Overview |  |  |
| $\text { CS } 1200$ <br> or ECON 1000 | Leadership Skill Development Economics at Northeastern | 1 |
| CS 1210 | Professional Development for CCIS Coop | 1 |
| Computer Science Fundamental Courses |  |  |
| A grade of C - or higher is required in computer science fundamental courses. |  |  |
| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| CS 2500 and CS 2501 | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |


| CS 2510 <br> and CS 2511 | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 | Supporting Courses |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Code | Title | Hours |
| CS 2800 | Logic and Computation | 5 | Mathematics |  |  |
| and CS 2801 | and Lab for CS 2800 |  | MATH 1231 | Calculus for Business and Economics | 4 |
| Computer Science Required Courses |  |  | or MATH 1341 | Calculus 1 for Science and Engineering |  |
| CS 3000 | Algorithms and Data | 4 | Computing and Social Issues |  |  |
| CS 3200 | Database Design | 4 | Complete one of the following: |  | 4 |
| CS 3500 | Object-Oriented Design | 4 | SOCL 4528 | Computers and Society |  |
| IS 2000 | Principles of Information Science | 4 | SOCL 3485 | Environment, Technology, and Society |  |
| Presentation Requirement |  |  | SOCL 1280 | The 21 st-Century Workplace |  |
| THTR 1170 | The Eloquent Presenter | 1 |  | Wired/Unwired: Cybercultures and |  |
| Computer Science Elective Courses |  |  |  | Technopolitics |  |
| With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives. |  |  | PHIL 1145 | Technology and Human Values |  |
|  |  |  | IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| Complete 12 credits of CS, IS, or DS classes that are not already required. Choose courses within the following ranges: |  |  | INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| CS 2500 or higher, except CS 5010 |  |  |  |  |  |
| IS 2000 or higher, except IS 4900 |  |  | Computer Science English Requirement |  |  |
| DS 2000 or higher, except DS 4900 |  |  | Code | Title | Hours |
| Economics Requirements |  |  | College Writing |  |  |
| Code Title |  | Hours | ENGW 1111 | First-Year Writing | 4 |
|  |  | or ENGW 1102 | First-Year Writing for Multilingual Writers |  |
| Required Economics Courses |  |  | Advanced Writing in the Disciplines |  |  |
| ECON 1115 | Principles of Macroeconomics |  | 4 | Complete one course from the following: |  |  |
| ECON 1116 | Principles of Microeconomics | 4 | ENGW 3302 |  |  |
| ECON 2315 | Macroeconomic Theory | 4 |  | Professions |  |
| ECON 2316 | Microeconomic Theory | 4 | ENGW 3308 | Advanced Writing in the Social Sciences |  |
| ECON 2350 | Statistics | 4 |  |  |  |
| ECON 2560 | Applied Econometrics | 4 | ENGW 3315 | Interdisciplinary Advanced Writing inthe Disciplines |  |
| Economics Electives |  |  |  |  |  |
| Complete four economics electives with no more than two below 3000: |  | 16 | Required General Electives |  |  |
| ECON 1230 | Healthcare and Medical Economics |  | Code | Title | Hours |
| ECON 1240 | Economics of Crime |  | Complete six general electives. |  | 24 |
| ECON 1290 | History of the Global Economy |  | Major GPA Requirement |  |  |
| ECON 3420 | Urban Economic Issues |  | Minimum 2.000 GPA required in all CS and IS courses |  |  |
| ECON 3423 | Environmental Economics |  |  |  |  |  |  |
| ECON 3424 | Law and Economics |  | NUpath Requirements Satisfied |  |  |
| ECON 3425 | Energy Economics |  | - Engaging with the Natural and Designed World |  |  |
| ECON 3440 | Public Finance |  | - Conducting Formal and Quantitative Reasoning |  |  |
| ECON 4635 | International Economics |  | - Analyzing and Using Data |  |  |
| ECON 4681 | Information Economics and Game |  | - Exploring Creative Expression and Innovation <br> - Writing in the First Year |  |  |
|  | Theory |  |  |  |  |  |  |
| Economics Capstone |  |  | - Advanced Writing in the Disciplines |  |  |
| ECON 4692 | Senior Economics Seminar | 4 | - Writing-Intensi | in the Major |  |
| Integrative Course Requirement |  |  | - Demonstrating Thought and Action in a Capstone |  |  |
| Code | Title | Hours | Integrating Knowledge and Skills Through Experience is satisfied through co-op. |  |  |
| The following courses are used in other areas of the major. |  |  |  |  |  |  |  |
| IS 2000 | Principles of Information Science | 4 | Program Requirement |  |  |
| ECON 2560 | Applied Econometrics | 4 | 133 total semester hours required |  |  |

## Plan of Study

Sample Patterns:

## Four Year, Two Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3200 |  | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | IS 2000 | 4 | CS 3500 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | ECON 1116 | 4 |  |  |  |  |
| ECON 1115 | 4 | MATH 1231 or 1341 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | 5 | CS 1210 |  | $\begin{aligned} & \text { ENGW 3302, } \\ & 3308,3311 \text {, } \\ & \text { or } 3315 \end{aligned}$ | 4 | Co-op |  |
| CS 3000 | 4 | CS elective 1 | 4 | Elective | 4 |  |  |
| ECON 2315 | 4 | ECON 2316 | 4 |  |  |  |  |
| ECON 2350 | 4 | ECON elective 1 | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 17 |  | 17 |  | 8 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | CS elective 2 | 4 Elective | 4 Co-op |  |
|  | ECON <br> elective 2 | 4 Elective | 4 |  |
|  | Computing <br> and social <br> issues <br> requirement | 4 |  |  |
|  | ECON 2560 | 4 |  | 0 |
|  | THTR 1170 | 1 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | :---: |
| Co-op | CS elective 3 | 4 |  |
|  | ECON 4692 | 4 Elective | 4 |
|  | ECON <br> elective 3 | 4 Elective | 4 |
|  | ECON <br> elective 4 | 4 |  |
| 0 | 16 | 8 |  |

Total Hours: 135

## Five Year, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 1200 | 1 CS 2510 | 5 Vacation | Vacation |  |
|  | and CS 2511 |  |  |  |


| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 IS 2000 | 4 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 ECON 1116 | 4 |  |  |
| ECON 1115 | $\begin{aligned} & 4 \text { MATH } 1231 \\ & \text { or } 1341 \end{aligned}$ | 4 |  |  |
| ENGW 1111 | 4 |  |  |  |
|  | 19 | 17 | 0 | 0 |



Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | CS elective 1 |  | ENGW 3302, 3308, 3311, or 3315 | 4 | Co-op |  |
|  |  | ECON <br> elective 2 | 4 | Elective | 4 |  |  |
|  |  | Computing and social issues requirement | 4 |  |  |  |  |
|  |  | ECON 2560 | 4 |  |  |  |  |
|  |  | THTR 1170 | 1 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | CS elective 2 | 4 Elective | 4 Co-op |  |
|  | ECON <br> elective 3 | 4 Elective | 4 |  |
|  | ECON <br> elective 4 | 4 |  |  |
|  | Elective | 4 |  | 0 |

Year 5


Total Hours: 135

## Computer Science and English, BS

The computer science and English combined major focuses on the increasingly interdisciplinary processes of creating, interpreting, and analyzing texts and programs. Students will combine communication
and critical judgment, gaining the creativity and adaptability necessary to utilize technology in literary studies, and apply humanities skills to solve programming problems.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Computer Science Courses

Code Title Hours

Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- | 1 |
|  | op |  |

Computer Science Fundamental Courses
A grade of C - or higher is required in computer science
fundamental courses.

| CS 1800 | Discrete Structures | 5 |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 |  |
| CS 2500 Fundamentals of Computer Science 1 | 5 |  |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 <br> and CS 2511 | Fundamentals of Computer Science 2 <br> and Lab for CS 2510 | 5 |

Computer Science Required Courses
CS $3000 \quad$ Algorithms and Data 4

| CS 3200 | Database Design | 4 |
| :--- | :--- | :--- |
| CS 3500 | Object-Oriented Design | 4 |

## Computing Focus

Students are required to complete one of the following foci 8
(two courses total):
Focus 1: Natural Language Processing

| CS 3800 | Theory of Computation |
| :--- | :--- |
| CS 4120 | Natural Language Processing |

Focus 2: Programming Languages

| CS 3800 | Theory of Computation |
| :---: | :--- |
| CS 4400 | Programming Languages |
| Focus 3: Analytics |  |
| DS 4100 | Data Collection, Integration, and <br> Analysis |
| DS 4200 | Information Presentation and <br> Visualization |

## Presentation Requirement

THTR 1170
The Eloquent Presenter 1

Computer Science/Information Science Elective Course

| IS 2000 | Principles of Information Science |
| :--- | :--- |
| or CS 4500 | Software Development |

Computer Science Elective Courses
With advisor approval, a directed study, project study, or appropriate graduate-level course may also be taken as an upper-division elective.
Complete 4 credits of CS, IS, or DS classes that are not
already required. Choose courses within the following ranges:

$$
\text { CS } 2500 \text { or higher, except CS } 5010
$$

IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900
English Requirements
Code Title
Hours
English Course-Level Requirement
In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.
Introduction to College
ENGL 1000 English at Northeastern 1
Foundational Courses
ENGL 1400 Introduction to Literary Studies 4

ENGL 1160 Introduction to Rhetoric 4
or ENGL 1410 Introduction to Writing Studies
Diversity
Complete one of the following courses. This course may also 4
be used to fulfill an additional English requirement below:

| ENGL 2150 | Literature and Digital Diversity |
| :---: | :---: |
| ENGL 2296 | Early African-American Literature |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in Literature |
| ENGL 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |
| Pre-Nineteenth-Century Literature |  |
| Complete one of the forlir | ollowing: |


| ENGL 1600 | Introduction to Shakespeare |
| :--- | :--- |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| ENGL 4000 | Topics in Early Literatures |
| ENGL 4010 | Topics in Shakespeare |


| ENGL 4020 | Topics in 17th- and 18th-Century Literatures |  |
| :---: | :---: | :---: |
| Nineteenth-, Twentieth-, and Twenty-First-Century Literature |  |  |
| Complete one of the f | following: | 4 |
| ENGL 2260 | Romantic Poetry |  |
| ENGL 2330 | The American Renaissance |  |
| ENGL 2340 | American Realism |  |
| ENGL 3619 | Emerson and Thoreau |  |
| ENGL 3720 | 19th-Century Major Figure |  |
| ENGL 4040 | Topics in 19th-Century Literatures |  |
| ENGL 2301 | The Graphic Novel |  |
| ENGL 2410 | Contemporary American Literature |  |
| ENGL 2440 | The Modern Bestseller |  |
| ENGL 2600 | Irish Literary Culture (Abroad) |  |
| ENGL 2610 | Contemporary Israeli Literature and Art (Abroad) |  |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |  |
| ENGL 3730 | 20th- and 21 st-Century Major Figure |  |
| Theories and Methods |  |  |
| Complete one of the f | following: | 4 |


| Complete one of the following: |  | 4 |
| :---: | :---: | :---: |
| ENGL 1140 | Grammar: The Architecture of English |  |
| ENGL 1160 | Introduction to Rhetoric |  |
| ENGL 1410 | Introduction to Writing Studies |  |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 3325 | Rhetoric of Law |  |
| ENGL 3340 | Technologies of Text |  |
| ENGL 3370 | Writing Cultures |  |
| ENGL 3381 | The Practice and Theory of Teaching Writing |  |
| ENGL 3700 | Narrative Medicine |  |
| ENGL 4100 | Topics in Literary Criticism |  |
| ENGL 4400 | Opening the Archive |  |
| ENGL 4410 | Research in Rhetoric and Writing |  |
| LING 1150 | Introduction to Language and Linguistics |  |
| LING 2350 | Linguistic Analysis |  |
| LING 3450 | Syntax |  |
| LING 3452 | Semantics |  |
| LING 3454 | History of English |  |
| LING 3456 | Language and Gender |  |
| LING 3458 | Topics in Linguistics |  |

## Comparative Literature

| Complete one of the following: |  |
| :--- | :--- |
| ENGL 1120 | Trouble in Utopia |
| ENGL 1130 | Animals, Objects, Humans |
| ENGL 1450 | Reading and Writing in the Digital Age |
| ENGL 1500 | British Literature to 1800 |
| ENGL 1502 | American Literature to 1865 |
| ENGL 1503 | American Literature 1865 to Present |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 2370 | The Modern Short Story |
| ENGL 2380 | The Modern Novel |
| ENGL 2400 | Modern Poetry |


| ENGL 2420 | Contemporary Poetry |
| :--- | :--- |
| ENGL 2430 | Contemporary Fiction |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2510 | Horror Fiction |
| ENGL 2520 | Science Fiction |
| ENGL 2600 | Irish Literary Culture (Abroad) |
| ENGL 2620 | What Is Nature? (Abroad) |
| ENGL 2690 | Boston in Literature |
| ENGL 3427 | The Literature of Science |
| ENGL 3487 | Film and Text (Abroad) |
| ENGL 3582 | Children's Literature |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in |
| ENGL 4070 | Literature |
| Writing |  |

Complete one of the following:4
ENGL $2700 \quad$ Creative Writing
ENGL 2710 Style and Editing
ENGL 2730 Digital Writing
ENGL $2740 \quad$ Writing and Community Engagement
ENGL 2760 Writing in Global Contexts
ENGL $2770 \quad$ Writing to Heal
ENGL $2780 \quad$ Visual Writing: Writing Visuals
ENGL $2850 \quad$ Writing for Social Media: Theory and
Practice
ENGL 3375 Writing Boston
ENGL 3376 Creative Nonfiction
ENGL 3377 Poetry Workshop
ENGL 3378 Fiction Workshop
ENGL 3380 Topics in Writing
ENGL $3382 \quad$ Publishing in the 21 st Century
ENGL 3384 The Writer's Marketplace

## Capstone

ENGL $4710 \quad$ Capstone Seminar 4 or ENGL 4720

English Electives
Complete two additional ENGL electives. 8

## 4 Integrative Course Requirement

This course will not be allowed to double-count in the Theories and Methods section above.
Code Title Hours
ENGL 3340 Technologies of Text 4

## Supporting Course

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete one of the following: | 4 |

SOCL 4528 Computers and Society

SOCL 3485 Environment, Technology, and Society

| SOCL 1280 | The 21st-Century Workplace |
| :--- | :--- |
| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| PHIL 1145 | Technology and Human Values |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br>  |


| Computer Science Writing Requirement |  |  |
| :--- | :--- | ---: |
| Code <br> College Writing | Title | Hours |
| ENGW 1111 | First-Year Writing |  |
| or ENGW 1102 | First-Year Writing for Multilingual Writers |  |

Advanced Writing in the Disciplines

| Complete one course from the following: |  |
| :--- | :--- |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| ENGW 3309 | Advanced Writing in the Humanities |
| ENGW 3310 | Advanced Writing in Literature |
| ENGW 3315 | Interdisciplinary Advanced Writing in <br> the Disciplines |

## Required General Electives

```
Code Title
Hours
```

Complete eight general electives

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Exploring Creative Expression and Innovation
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

132 total semester hours required

## Plan of Study

## Sample Patterns:

## Four Years, Two Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 |  | Vacation |  |
| CS 1800 and CS 1802 | 5 | ENGL 1160 <br> or 1410 | 4 | Elective | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | Elective | 4 |  |  |  |  |


| ENGL 1400 |  | English literary period 1 | 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 3000 | 4 | Strand elective 1 | 4 | $\begin{aligned} & \text { ENGW 3302, } \\ & 3309,3310 \text {, } \\ & \text { or } 3315 \end{aligned}$ |  | Co-op |  |
| CS 3200 | 4 | CS 1210 | 1 | Elective | 4 |  |  |
| English literary period 2 | 4 | IS 2000 <br> (or English <br> Category or Elective) | 4 |  |  |  |  |
| English category or elective | 4 | English category or elective | 4 |  |  |  |  |
|  |  | ENGL 3340 | 4 |  |  |  |  |
|  | 16 |  | 17 |  | 8 |  | 0 |
| Year 3 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | Strand elective 2 | 4 | Elective | 4 | Co-op |  |
|  |  | English category or elective | 4 | Elective | 4 |  |  |
|  |  | English category or elective | 4 |  |  |  |  |
|  |  | Computing and social issues | 4 |  |  |  |  |
|  |  | THTR 1170 | 1 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours |  |  |
| Co-op |  | CS 4500 <br> (or English <br> Category or Elective) | 4 | Elective | 4 |  |  |
|  |  | $\begin{aligned} & \text { ENGL } 4710 \\ & \text { or } 4720 \end{aligned}$ | 4 | Elective | 4 |  |  |
|  |  | CS elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  |  |

Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 1200 | 1 CS 2510 | 5 Vacation | Vacation |  |



Year 2
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { CS } 3000 & 4 \text { CS } 3200 & 4 \text { Vacation } & \text { Co-op }\end{array}\right]$

Year 3
$\left.\begin{array}{llccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { Co-op } & \begin{array}{l}\text { Strand } \\ \text { elective 1 }\end{array} & \begin{array}{l}\text { ENGW 3302, } \\ 3309,3310, \\ \text { or 3315 }\end{array} & 4 \text { Co-op }\end{array}\right]$

| Year 4 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Strand <br> elective 2 | 4 Elective | 4 Co-op |  |
|  | Computing <br> and social <br> issues | 4 Elective | 4 |  |
|  | Elective | 4 |  |  |
|  | Elective | 4 | 8 | 0 |
| 0 | 16 |  | 4 |  |

## Year 5



[^11]
## Computer Science and Environmental Science, BS

The computer science and environmental science combined major focuses on geological processes that greatly impact the earth, atmosphere, and water in oceans, lakes, and rivers. Understanding these processes requires acquisition and computational analysis of large amounts of data-underscoring the natural relationship between computer science and environmental science.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Computer Science Courses
Code Title Hours

Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- | 1 |

Computer Science Fundamental Courses
A grade of C - or higher is required in computer science fundamental courses:

| CS 1800 | Discrete Structures |  |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 | 5 |
| CS 2500 | Fundamentals of Computer Science 1 <br> and CS 2501 | and Lab for CS 2500 |
| CS 2510 Fundamentals of Computer Science 2 <br> and CS 2511 and Lab for CS 2510 5 |  |  |

Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | :--- |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3800 | Theory of Computation | 4 |
| CS 4500 | Software Development | 4 |
| and CS 4501 | and Recitation for CS 4500 |  |

Presentation Requirement
THTR $1170 \quad$ The Eloquent Presenter 1

## Computer Science Elective Courses

With advisor approval, a directed study, research, project study, or appropriate graduate-level course may also be taken as a computer science elective.
Complete 4 credits of CS, IS, or DS classes that are not
already required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

| Environmental Science Courses |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Environmental Science Required Courses |  |  |
| ENVR 1200 and ENVR 1201 | Dynamic Earth and Lab for ENVR 1200 | 5 |
| ENVR 5210 or ENVR 5250 | Environmental Planning Geology and Land-Use Planning | 4 |
| ENVR 4900 <br> or ENVR 4997 | Earth and Environmental Science Capstone <br> Senior Thesis | 1 |
| Complete one of the following sequences: |  | 5 |
| ENVR 1202 and ENVR 1203 | History of Earth and Life and Interpreting Earth History |  |
| ENVR 2310 and ENVR 2311 | Earth Materials and Lab for ENVR 2310 |  |
| Environmental Science Integrative Courses |  |  |
| Complete at least two of the following: |  | 8-10 |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |  |
| ENVR 3418 | Geophysics |  |
| ENVR 4500 and ENVR 4501 | Applied Hydrogeology and Lab for ENVR 4500 |  |
| Environmental Science Electives |  |  |
| If you complete more than two environmental science integrative courses (above), they will count as environmental science electives. |  |  |
| Complete four of the following: |  | 16-20 |
| ENVR 1101 | Environmental Science |  |
| ENVR 2340 and ENVR 2341 | Earth Landforms and Processes and Lab for ENVR 2340 |  |
| ENVR 4504 | Environmental Pollution |  |
| ENVR 4563 | Advanced Spatial Analysis |  |
| ENVR 5190 | Soil Science |  |
| ENVR 5201 | Geologic Field Seminar |  |
| ENVR 5230 and ENVR 5231 | Structural Geology and Lab for ENVR 5230 |  |
| ENVR 5240 and ENVR 5241 | Sedimentary Basin Analysis and Lab for ENVR 5240 |  |
| ENVR 5242 and ENVR 5243 | Ancient Marine Life and Lab for ENVR 5242 |  |
| ENVR 5270 and ENVR 5271 | Glacial and Quaternary History and Lab for ENVR 5270 |  |

## Supporting Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Calculus |  | 4 |
| MATH 1251 | Calculus and Differential Equations for <br> Biology 1 | 4 |
| or MATH 1341 | Calculus 1 for Science and Engineering |  |
| MATH 1252 | Calculus and Differential Equations for <br> Biology 2 | 4 |
| MATH MATH 1342 | Calculus 2 for Science and Engineering | 4 |

CHEM 1211 General Chemistry 1 5
and CHEM 1212 and Lab for CHEM 1211
and CHEM 1213 and Recitation for CHEM 1211
CHEM 1214
and CHEM 1215
and CHEM 1216

Computing and Social Issues
Complete one of the following: 4

| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

## Computer Science English Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| College Writing |  |  |
| ENGW 1111 | First-Year Writing | 4 |
| or ENGW 1102 | First-Year Writing for Multilingual Writers |  |

Advanced Writing in the Disciplines
Complete one course from the following: 4

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| ENGW 3315 | Interdisciplinary Advanced Writing in <br> the Disciplines |

## Required General Electives

Code Title Hours
Complete six general electives. 24

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

138 total semester hours required

## Plan of Study

## Sample Patterns:

## Four Years, Two Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 |  | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | $\begin{aligned} & \text { ENVR } 1202 \\ & \text { or } 2310 \end{aligned}$ | 4 | Elective | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | ENVR 1203 or 2311 | 1 |  |  |  |  |
| ENVR 1200 <br> (ENVR <br> 1201 (Lab if offered)) | 4 | CS 3200 | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
|  | 19 |  | 18 |  | 8 |  | 0 |

## Year 2

$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \begin{array}{l}\text { ENVR 5210 } \\ \text { or 5250 }\end{array} & \begin{array}{c}\text { 4 CHEM 1214 } \\ \text { and } \\ \text { CHEM 1215 } \\ \text { and } \\ \text { CHEM 1216 }\end{array} & \begin{array}{c}5 \text { MATH 1252 } \\ \text { or 1342 }\end{array} & 4 \text { Co-op }\end{array}\right]$

Year 3
$\left.\begin{array}{llccc}\text { Fall } & \text { Hours } \begin{array}{l}\text { Spring } \\ \text { Co-op }\end{array} & \text { Hours Summer } 1 & \text { Hours Summer 2 } & \text { Hours } \\ & \begin{array}{l}\text { ENVR } \\ \text { elective }\end{array} & 4 \text { MATH 3081 } & 4 \text { Co-op }\end{array}\right]$

## Year 4



|  | ENVR <br> integrative | 4 |  |
| :--- | :--- | :---: | :--- |
|  | ENVR <br> elective | 4 |  |
| Computing <br> and social <br> issues | 4 | 8 |  |
| 0 | 17 |  |  |
| Total Hours: 138 |  |  |  |

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 |  | Hours

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 CHEM 1214 <br> and <br> CHEM 1215 | 5 Vacation | 0 Co-op | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 MATH 1251 <br> or 1341 | 4 MATH 3081 | 4 Co-op | 0 |
|  | ENVR <br> integrative <br> (take lab if <br> offered) | 4 Elective | 4 |  |
| ENVR <br> elective | 4 |  |  |  |
| THTR 1170 | 1 | 8 | 0 |  |
|  | Elective | 4 | 8 | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 CS 3800 | 4 Elective | 4 Co-op | 0 |


|  |  | MATH 1252 or 1342 | 4 | Elective | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ENGW 3302 | 4 |  |  |  |
|  |  | ENVR integrative | 4 |  |  |  |
|  | 0 |  | 16 |  | 8 | 0 |
| Year 5 |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |
| Co-op |  | $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | 4 |  |  |  |
|  |  | ENVR 4900 <br> ( ENVR 4997 <br> (if short <br> of credit <br> hours)) | 1 |  |  |  |
|  |  | ENVR elective | 4 |  |  |  |
|  |  | ENVR elective | 4 |  |  |  |
|  |  | Computing and social issues | 4 |  |  |  |
|  | 0 |  | 17 |  |  |  |

Total Hours: 138

## Computer Science and Game Development, BS

The computer science and game development combined major focuses on the specific skills needed to succeed in the highly competitive game industry. Students will engage in building and developing games and playable media experiences while completing courses in computer science and specialized game technology and design. Interdisciplinary courses enable students to develop their creative and entrepreneurial abilities, as well as create a strong portfolio of game pieces.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- <br> op | 1 |
|  |  |  |
| Computer Science Fundamental Courses |  |  |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses.

| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3520 | Programming in C++ (Integrative course) | 4 |
| CS 3540 | Game Programming (Integrative course) | 4 |
| CS 3650 | Computer Systems | 4 |
| CS 3700 | Networks and Distributed Systems | 4 |
| CS 4300 | Computer Graphics (Integrative course) | 4 |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | Software Development and Recitation for CS 4500 | 4 |
| CS 4850 | Building Game Engines (Integrative course) | 4 |
| Computer Science Elective Course |  |  |
| CS 4150 | Game Artificial Intelligence (Integrative course) | 4 |
| or IS 4300 | Human Computer Interaction |  |

Presentation Requirement

| THTR 1170 | The Eloquent Presenter |
| :--- | :--- | :--- |

## Game Design Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Game Design |  | 4 |
| GAME 1110 | Games and Society | 4 |
| GAME 2010 | The Business of Games | 4 |
| GAME 2500 | Foundations of Game Design | 4 |
| GAME 3700 | Rapid Idea Prototyping for Games | 4 |
| GAME 3800 | Game Concept Development and |  |
|  | Production | 4 |
| GAME 4700 | Game Design Capstone 1 | 4 |
| GAME 4701 | Game Design Capstone 2 |  |

Game Design Elective
Complete one GAME course other than GAME 2150, GAME 4 3150 , or GAME 3250.
Computer Science/Game-Related Electives
Complete two courses from the following:
Any course in GAME subject area except GAME 2150,
GAME 3150, or GAME 3250
Any course in the ARTD, ARTE, ARTF, ARTG, ARTH, and
ARTS subject areas
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900
MATH 1342 Calculus 2 for Science and Engineering
ECON 2350 Statistics
or PSYC 2320 Statistics in Psychological Research


## Computer Science and History, BS

The computer science and history combined major offers students the opportunity to gain both historical knowledge and a broad range of related analytical skills in both the humanities and computer science. You'll define a history course cluster according to a thematic principle, with a focus on quantitative analysis in the field, complementing your foundation in programming.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | :--- |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development |  |
| CS 1210 | Professional Development for CCIS Co- |  |
| op |  |  |$\quad 1$

## Presentation Requirement

THTR 1170 The Eloquent Presenter 1

## Computer Science Elective Courses

With advisor approval, directed study, research, project study,
and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 16 credits of upper-division CS, IS, or DS courses
that are not already required. Choose courses within the following ranges:

CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## History Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| History Required Courses |  |  |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |
| HIST 2301 | The History Seminar | 4 |
| HIST 2302 | Historical Writing | 1 |
| History Electives |  |  |
| Complete one | ctory course from the following: | 4 |
| AFAM 1140 | Introduction to African-American History |  |
| ASNS 1150 | East Asian Studies |  |
| HIST 1120 | Public History, Public Memory |  |
| HIST 1130 | Introduction to the History of the United States |  |


| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |  |
| :---: | :---: | :---: |
| HIST 1180 | African History |  |
| HIST 1185 | Introduction to Middle Eastern History |  |
| HIST 1187 | Introduction to Latin American History |  |
| HIST 1190 | Picturing Modernity: The Photographic Image in Culture and Society |  |
| WMNS 1103 | Introduction to Women's, Gender, and Sexuality Studies |  |
| Complete one course from the following: |  | 4 |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |  |
| HIST 1252 | Japanese Literature and Culture |  |
| HIST 1270 | Ancient Greece |  |
| HIST 1271 | Ancient Rome |  |
| HIST 1285 | Introduction to Russian Civilization |  |
| HIST 1389 | History of Espionage 1: Antiquity to World War II |  |
| HIST 2330 | Colonial and Revolutionary America |  |
| Complete three intermediate/advanced-level courses: |  | 12 |
| Select from any HIST course numbered 2303 or above. |  |  |
| Complete one advanced-level course: |  | 4 |
| Select from any HIST course numbered 3000 or above. |  |  |
| History Capstone Seminar or Senior Project |  |  |
| Complete one capstone experience from the following: |  | 4 |
| HIST 4701 | Capstone Seminar |  |
| Public history concentrators may also select from the following: |  |  |
| HIST 4903 | Fieldwork in History 1 |  |

## Cluster Requirement

Note: Four of the six courses chosen as history electives must create a history cluster of related courses. The history cluster is subject to department approval.

## Integrative Course Requirement

Code Title Hours

HIST 2211 The World Since 19454

## Supporting Courses

Code Title Hours
Research Methods

| Complete one course from the following: |  |
| :--- | :--- |
| ECON 2350 | Statistics |
| POLS 2400 | Quantitative Techniques |
| PSYC 2320 | Statistics in Psychological Research |
| SOCL 2320 | Statistical Analysis in Sociology |
| ENVR 3300 | Geographic Information Systems |
| ENVR 5260 | Geographical Information Systems |
| Computing and Social Issues |  |
| Complete one of the following: |  |


| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |


| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |  |
| :--- | :--- | :--- |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21st-Century Workplace |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4528 | Computers and Society |  |
| Computer Science Writing Requirement |  |  |
| Code |  |  |
| College Writing | Title | Hours |
| ENGW 1111 | First-Year Writing |  |
| or ENGW 1102 | First-Year Writing for Multilingual Writers |  |

Advanced Writing in the Disciplines
This requirement is satisfied by HIST 2302 taken in conjunction with HIST 2301.

## Required General Electives

Code Title Hours

Complete eight general electives.
Hours

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Computer Science and History GPA/Credit Requirement

Complete 98 semester hours in the major with a minimum 2.000 GPA

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Writing-Intensive in the Major
- Advanced Writing in the Disciplines
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

135 total semester hours required

## Plan of Study

Sample Patterns:
Four Years, Two Co-ops in Summer 2/Fall

$\left.\begin{array}{lccccc}\text { Year 2 } & & & & \\ \text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { CS 3000 } & 4 \text { CS 1210 } & 1 \text { Elective } & 4 \text { Co-op }\end{array}\right]$

Year 3
$\left.\begin{array}{llccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { Co-op } & \begin{array}{ll}\text { CS elective } 2\end{array} & 4 \text { Elective } & 4 \text { Co-op }\end{array}\right]$

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :--- | ---: | ---: |
| Co-op | CS elective 3 | 4 Elective | 4 |
| History <br> capstone <br> seminar <br> or senior <br> project | 4 Elective | 4 |  |
| History <br> integrative <br> requirement <br> CS elective 4 | 4 |  |  |
| 0 | 16 | 8 |  |

Total Hours: 136

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation |  | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | CS 3200 | 4 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | IS 2000 | 4 |  |  |  |  |
| ENGW 1111 |  | Introductory history elective | 4 |  |  |  |  |
| HIST 1200 | 1 |  |  |  |  |  |  |
| HIST 1201 | 4 |  |  |  |  |  |  |
|  | 20 |  | 17 |  | 0 |  | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 1210 | 1 Co-op | Co-op | Vacation |  |
| CS 3000 | 4 |  |  |  |
| CS 3500 | 4 |  |  |  |
| HIST 2301 | 4 |  |  |  |
| HIST 2302 | 1 |  |  | 0 |
| Research <br> methods <br> requirement | 4 | 0 | 0 |  |

Year 3


## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS elective 2 | 4 Co-op | Co-op | Elective | 4 |
| Intermediate <br> history <br> elective 2 | 4 |  | Elective | 4 |
| Computing <br> and social <br> issues | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |

## Year 5

| Fall | HoursSpring | Hours |
| :--- | :---: | ---: |
| CS elective 3 | 4 CS elective 4 | 4 |
| Intermediate <br> history <br> elective 3 | 4 Advanced <br> history <br> elective | 4 |
| Elective | 4History <br> capstone <br> seminar <br> or senior <br> project <br> Elective | 4 |
|  | History <br> integrative <br> requirement | 4 |
| 16 | 16 |  |

## Total Hours: 136

## Computer Science and Journalism, BS

The computer science and journalism combined major supports students who understand that journalism now takes place in both print and the digital world. Students will learn the principles, practices, and responsibilities of the journalism profession while gaining a deep
understanding of the systems and technologies that support digital media.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Computer Science Courses
Code Title Hours

Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses:

| CS 1800 | Discrete Structures |  |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 | 5 |
| CS 2500 <br> and CS 2501 | Fundamentals of Computer Science 1 <br> and Lab for CS 2500 | 5 |
| CS 2510 Fundamentals of Computer Science 2 <br> and CS 2511 and Lab for CS 2510 5 | 5 |  |

Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | :--- |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 4500 | Software Development | 4 |
| and CS 4501 | and Recitation for CS 4500 |  |

Presentation Requirement
THTR 1170 The Eloquent Presenter 1
Computer Science Elective Courses
With advisor approval, directed study, research, project study,
and appropriate graduate-level courses may also be taken as
upper-division electives.
Complete 16 credits of CS, IS, or DS classes that are not 16
already required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900
At least one of these must be from the following list:

| IS 4200 | Information Retrieval |
| :--- | :--- |
| IS 4300 | Human Computer Interaction |

## Journalism Major Requirements

Students transferring from outside institutions must complete a minimum of five 4-credit journalism courses at Northeastern, and these must include:



Total Hours: 135

## Sample Pattern, Four Years, Two Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation | 0 |
| CS 1800 and CS 1802 | 5 | JRNL 1101 <br> and <br> JRNL 1102 | 5 | MATH 1341 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | CS 3200 | 4 |  |  |  |  |
| JRNL 1150 | 4 | HIST 1130 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 18 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 1210 | 1 Co-op | Co-op | Elective | 4 |
| JRNL 2201 | 4 |  | Elective | 4 |
| CS 3000 | 4 |  |  |  |
| Computer <br> science <br> elective | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 8 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Computer | 4 Co-op | Co-op | Elective | 4 |
| science <br> elective |  |  |  |  |
| Computer <br> science <br> elective | 4 |  | Elective | 4 |


| JRNL 2301 | 4 |  |  |  |
| :--- | :---: | :---: | :--- | :--- |
| JRNL 2350 | 4 |  |  |  |
| THTR 1170 | 1 |  |  | 8 |
|  | 17 | 0 | 0 | 8 |

Year 4

| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | 4 JRNL 4650 | 4 | Elective | 4 |  |  |
| JRNL 3610 | 4 Computing and social issues | 4 | Elective | 4 |  |  |
| JRNL 3550 | 4 Journalism elective | 4 |  |  |  |  |
| CS elective | 4 Journalism elective | 4 |  |  |  |  |
|  | 16 | 16 |  | 8 |  | 0 |

Total Hours: 135

## Computer Science and Linguistics, BS

The computer science and linguistics combined major provides students with extensive background in the formal structures of natural (human) languages, as well as methods and applications of linguistic and psycholinguistic analyses of human language data. This is combined with an emphasis in computer science on artificial intelligence and natural language processing techniques. The major provides excellent preparation for work or more advanced degrees focusing on computational linguistics, natural language processing, speech perception, spoken language interfaces, artificial intelligence, and a wide array of related fields.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

Code Title Hours

## Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses:

| CS 1800 | Discrete Structures | 5 |
| :--- | :--- | :--- |
| and CS 1802 | and Seminar for CS 1800 |  |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  | and Lab for CS 2500


| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| :---: | :---: | :---: |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3800 | Theory of Computation (Integrative course) | 4 |
| CS 4100 | Artificial Intelligence (Integrative course) | 4 |
| CS 4120 | Natural Language Processing (Integrative course) | 4 |
| CS 4400 | Programming Languages (Integrative course) | 4 |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | Software Development and Recitation for CS 4500 | 4 |
| Presentation Requirement |  |  |
| THTR 1170 | The Eloquent Presenter | 1 |
| Computer Science Elective Courses |  |  |
| With advisor approval, directed study, project study, and appropriate graduate-level courses may also be taken as upper-division electives. |  |  |
| Complete 4 credits of CS, IS, or DS courses that are not already required. Choose courses within the following range: |  |  |
| CS 2500 or higher, except CS 5010 |  |  |
| IS 2000 or higher, except IS 4900 |  |  |
| DS 2000 or higher, except DS 4900 |  |  |
| Linguistics Requirements |  |  |
| Code |  | Hours |
| Introductory Linguistics |  |  |
| LING 1150 | Introduction to Language and Linguistics | 4 |
| Intermediate/Advanced Linguistics |  |  |
| LING 2350 | Linguistic Analysis (Integrative course) | 4 |
| LING 3412 | Language and Culture | 4 |
| LING 3422 | Phonology | 4 |
| LING 3450 | Syntax (Integrative course) | 4 |
| Intermediate/Advanced Linguistics Elective |  |  |
| LING 3424 | Morphology | 4 |
| or LING 3452 | Semantics |  |
| Psychology Requirements |  |  |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 2320 | Statistics in Psychological Research | 4 |
| PSYC 3464 | Psychology of Language | 4 |
| Laboratory/Directed Study |  |  |
| Complete one of the following: |  | 4 |
| LING 4891 | Research Seminar in Linguistics |  |
| LING 4991 | Directed Study Research |  |
| PSYC 4610 | Laboratory in Psycholinguistics |  |
| Seminar Requirement |  |  |
| LING 4654 or PSYC 4658 | Seminar in Linguistics Seminar in Psycholinguistics | 4 |
| Linguistics Elective |  |  |
| Complete one of the following: |  | 4 |
| DEAF 2700 | ASL Linguistics |  |


| LING 3420 | Phonetics |
| :--- | :--- |
| LING 3424 | Morphology |
| LING 3434 | Bilingualism |
| LING 3442 | Sociolinguistics |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |
| LING 4654 | Seminar in Linguistics |
| PSYC 3466 | Cognition |
| PSYC 4520 | Language and the Brain |
| PSYC 4524 | Cognitive Development |
| PSYC 4610 | Laboratory in Psycholinguistics |
| PSYC 4658 | Seminar in Psycholinguistics |
| PSYC 4660 | Seminar in Cognition |
| PSYC 4674 | Seminar in Cognitive Neuroscience |
| With prior approval, directed study research, independent |  |
| study, and Honors Project courses can also be counted: |  |
| LING 4891 | Research Seminar in Linguistics |
| LING 4970 | Junior/Senior Honors Project 1 |
| LING 4971 | Junior/Senior Honors Project 2 |
| LING 4991 | Directed Study Research |
| PSYC 4991 | Directed Study Research |

## Supporting Courses

Code Title Hours

Mathematics Requirement
MATH 1341 Calculus 1 for Science and Engineering 4
Computing and Social Issues
Complete one of the following:

| PHIL 1145 | Technology and Human Values |
| :--- | :--- |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |
| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |

## Computer Science Writing Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| College Writing |  |  |
| ENGW 1111 | First-Year Writing | 4 |

Advanced Writing in the Disciplines

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

Complete five general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Interpreting Culture
- Conducting Formal and Quantitative Reasoning
- Understanding Societies and Institutions
- Analyzing and Using Data
- Engaging Difference and Diversity
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

133 total semester hours required

## Plan of Study

Sample Patterns:
Four Years, One Co-op in Summer 2/Fall


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3500 | 4 CS 1210 | 1 Elective | 4 Co-op |  |
| MATH 1341 | 4 CS 3000 | 4 Elective | 4 |  |
| LING 3412 | 4 CS 3800 | 4 |  |  |
| PSYC 3464 | 4 LING 3422 | 4 |  |  |
|  |  |  |  |  |
|  | PSYC 2320 | 4 | 8 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | CS 4120 | 4 Elective | 4 Vacation |  |
|  | CS 4400 | 4 Elective | 4 |  |
|  | LING 3450 | 4 |  |  |
|  | ENGW 3302 | 4 |  |  |
|  | THTR 1170 | 1 |  | 0 |

## Year 4

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| CS 4500 | 4 CS 4100 | 4 |


| LING <br> seminar | 4 CS elective | 4 |
| :--- | :--- | :--- |
| Computing <br> and social <br> issues | 4 LING elective | 4 |
| LING 3424 or <br> 3452 | 4 LING lab <br> (or directed <br> study) | 4 |
|  | 16 | 16 |

Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall



Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 CS 1210 | 1 Vacation | 0 Co-op | 0 |
| MATH 1341 | 4 CS 3000 | 4 |  |  |
| LING 3412 | 4 CS 3800 | 4 |  |  |
| PSYC 3464 | 4 LING 3422 | 4 |  |  |
|  | PSYC 2320 | 4 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 CS 4120 | 4 Elective | 4 Co-op | 0 |
|  | CS 4400 | 4 Elective | 4 |  |
|  | LING 3450 | 4 |  |  |
|  | ENGW 3302 | 4 |  |  |
|  | THTR 1170 | 1 |  | 0 |


| Year 4 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Fall | 0 CS 4100 | 4 Elective | 4 Co-op | 0 |
| Co-op | CS elective | 4 Elective | 4 |  |
|  | LING lab <br> (or directed <br> study) | 4 |  |  |
|  | LING 3424 or <br> 3452 | 4 | 8 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Co-op | 0 CS 4500 | 4 |
|  | LING | 4 |
|  | seminar |  |


| Computing <br> and social <br> issues | 4 |  |
| :--- | ---: | ---: |
|  | LING elective | 4 |
| 0 | 16 |  |

Total Hours: 134

## Computer Science and Mathematics, BS

The computer science and mathematics combined major was the first dual major created by the college. The mathematics requirements focus on courses that have computing applications or form the basis for further studies in mathematical theory. The program emphasizes the strong ties between computer science and mathematics that date back to the origins of machine computation in the 1930s and 1940s-and persist to this day.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science | Overview |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |
|  | op |  |
| Computer Science |  | Fundamental Courses |

A grade of C - or higher is required in computer science
fundamental courses.

| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | Discrete Structures and Seminar for CS 1800 (Integrative course) | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | Logic and Computation and Lab for CS 2800 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3800 | Theory of Computation | 4 |
| CS 4300 | Computer Graphics (Integrative course) 1 | 4 |
| CS 4500 | Software Development | 4 |

and CS 4501 and Recitation for CS 4500
Presentation Requirement

College Writing
ENGW 1111 First-Year Writing 4
Advanced Writing in the Disciplines
ENGW 3302 Advanced Writing in the Technical 4
Professions
or ENGW 3315
Interdisciplinary Advanced Writing in the Disciplines

THTR 1170
The Eloquent Presenter

## Computer Science Elective Courses

With advisor approval, a directed study, research, project study, or appropriate graduate-level course may also be taken as a computer science elective.
Complete eight credits of CS, IS or DS classes that are not 8 already required. Choose courses within the following ranges:

CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900
${ }^{1}$ CS 4300 satisfies the capstone requirement.

## Mathematics Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Calculus Courses | Calculus 1 for Science and Engineering |  |
| MATH 1341 | (a grade of C- or higher is required) | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering <br> (a grade of C- or higher is required) | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |


| Mathematics Courses |  |  |
| :--- | :--- | ---: |
| MATH 2331 | Linear Algebra | 4 |
| MATH 2341 | Differential Equations and Linear | 4 |
|  | Algebra for Engineering |  |
| MATH 3081 | Probability and Statistics | 4 |
| MATH 3175 | Group Theory | 4 |
| MATH 3527 | Number Theory 1 | 4 |

## Mathematics Electives

Complete three courses in the following range:
MATH 3001 to MATH 4999 but not MATH 4000

## Supporting Course

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4 |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21st-Century Workplace |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4528 | Computers and Society |  |

## Computer Science Writing Requirement

Code Title Hours4Complete one of the following4

## Required General Electives

Code Title
Complete seven general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

133 total semester hours required

## Plan of Study

## Sample Patterns:

## Four Years, Two Co-ops in Summer 2/Fall



Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 3500 | 4 CS 1210 | 1 Elective | 4 Co-op |  |
| MATH 2331 | 4 CS 3000 | 4 MATH 3081 | 4 |  |
| MATH 2341 | 4 CS elective | 4 |  |  |
| CS 3800 | 4 MATH 3527 | 4 |  |  |
|  | MATH <br> elective | 4 |  |  |
|  | 16 | 17 | 8 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Co-op | Math <br> elective | 4 Elective | 4 Co-op |  |
|  | CS 4300 | 4 Elective | 4 |  |
|  | ENGW 3302 | 4 |  |  |
|  | MATH 3175 | 4 |  |  |
|  | THTR 1170 | 1 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :--- | :---: | ---: |
| Co-op | CS 4500 <br> and CS 4501 | 4 Elective | 4 |
|  | CS elective | 4 Elective | 4 |
| Math <br> elective | 4 |  |  |
| Computing <br> and social <br> issues | 4 | 8 |  |
| 0 | 16 |  |  |

Total Hours: 135

## Five Years, Three Co-ops in Summer 2/Fall



Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 CS 3000 | 4 Vacation | 0 Co-op | 0 |
| MATH 2321 | 4 MATH 2331 | 4 |  |  |
| MATH 2341 | 4 MATH 3081 | 4 |  |  |
| Elective | 4 CS 1210 | 1 |  |  |
|  | Elective | 4 | 0 | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 CS 3800 | 4 Elective | 4 Co-op | 0 |
|  | CS 4300 | 4 Elective | 4 |  |
|  | MATH 3175 | 4 |  |  |
|  | ENGW 3302 | 4 |  |  |
|  | THTR 1170 | 1 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | $\begin{aligned} & 0 \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | 4 Elective | 4 Co-op | 0 |
|  | MATH 3527 | 4 Elective | 4 |  |
|  | MATH elective | 4 |  |  |
|  | CS elective | 4 |  |  |
|  | 0 | 16 | 8 | 0 |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Co-op | 0 CS elective | 4 |


| Computing <br> and social <br> issues | 4 |
| :--- | :--- | :--- |
| MATH <br> elective | 4 |
| MATH <br> elective | 4 |
| 0 | 16 |

Total Hours: 135

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 1800 <br> and CS 1802 | CS 2510 <br> and CS 2511 | 5 Vacation | 0 Vacation | 0 |
| CS 2500 <br> and CS 2501 | CS 2800 <br> and CS 2801 | 5 |  |  |
| MATH 1341 | 4 MATH 1342 | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  |  |
| CS 1200 | 1 | 18 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| MATH 2321 | 4 |  |  |  |
| MATH 2341 | 4 |  |  |  |
| CS 1210 | 1 |  |  |  |
| Elective | 4 | 0 | 0 | 0 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3000 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| MATH 2331 | 4 |  | Elective | 4 |
| MATH 3081 | 4 |  |  |  |
| Elective | 4 |  |  |  |
| THTR 1170 | 1 |  |  | 8 |
|  | 17 | 0 | 0 |  |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3800 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| CS 4300 | 4 |  | Elective | 4 |
| MATH 3527 | 4 |  |  |  |
| ENGW 3302 | 4 |  |  | 8 |
|  | 16 | 0 | 0 | 8 |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| CS 4500 <br> and CS 4501 | 4 CS elective |  |$\quad 4$| MATH 3175 |
| :--- | | 4Computing <br> and social <br> issues |
| ---: |
| MATH <br> elective |
| 4MATH <br> elective |


| CS elective | 4 MATH <br> elective | 4 |
| :--- | :---: | :---: |
| 16 |  | 16 |
| Total Hours: 135 |  |  |
| Computer Science and Media Arts, BS |  |  |

The computer science and media arts combined major is ideal for creative students who love technology. Students will acquire a solid foundation in both fields through curriculum that spans photography, animation, video, database design, computer graphics, and humancomputer interaction.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- <br> $\quad$ op | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses:

| CS 1800 | Discrete Structures | 5 |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 |  |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 Fundamentals of Computer Science 2 <br> and CS 2511 and Lab for CS 2510 | 5 |  |

Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | :--- |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 4300 | Computer Graphics | 4 |
| CS 4500 | Software Development | 4 |
| and CS 4501 | and Recitation for CS 4500 |  |
| IS 4300 | Human Computer Interaction | 4 |

Presentation Requirement
THTR 1170 The Eloquent Presenter

## Computer Science Elective Courses

With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.

| Complete 8 credits of CS, IS, or DS classes that are not already required. Choose courses within the following ranges: |  |
| :---: | :---: |
| CS 2500 or higher, except CS 5010 |  |
| IS 2000 or higher, except IS 4900 |  |
| DS 2000 or higher, except DS 4900 |  |
| Computer Science Writing Requirement |  |
| Code | Title |
| College Writing |  |
| ENGW 1111 | First-Year Writing |
| Advanced Writing in the Disciplines |  |
| ENGW 3302 | Advanced Writing in the Technical Professions |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the Disciplines |

## Media Arts Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Media Arts Courses |  |  |
| ARTF 1120 | Observational Drawing | 4 |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing (with optional ARTF 1123) | 4 |
| ARTF 1124 | 3D Fundamentals: Structure and Drawing (with optional ARTF 1125) | 4 |
| ARTD 2100 | Narrative Basics | 4 |
| ARTF 2220 | 4D Fundamentals: Sequence and Drawing (with optional ARTF 2221) | 4 |
| Media Arts Electives |  |  |
| Complete six of the following: |  | 24 |
| ARTF 2223 | 5D Fundamentals: Experience and Drawing (with optional ARTF 2224) |  |
| Basics |  |  |
| ARTD 2360 | Photo Basics (with optional ARTD 2361) |  |
| ARTD 2370 | Animation Basics (with optional ARTD 2371) |  |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |  |
| Photography |  |  |
| ARTD 3460 | Photography 1 |  |
| ARTD 4565 | Photography 2 |  |
| ARTD 4660 | Studio Photography |  |
| ARTD 4661 | Alternative Photographic Processes |  |
| Animation |  |  |
| ARTD 3470 | Animation 1 |  |
| ARTD 3471 | Virtual Environment Design |  |
| ARTD 3472 | Character Design for Animation |  |
| ARTD 3473 | Animation for Games |  |
| ARTD 4570 | Animation 2 |  |
| ARTD 4575 | Animation 3 |  |
| ARTD 4577 | Digital Sculpture and Model Making |  |
| Video |  |  |
| ARTD 3480 | Video: Sound and Image |  |
| ARTD 5582 | Collaborative Video and Community Engagement |  |
| History |  |  |
| ARTH 2212 | Survey of the Still and Moving Image |  |

Media Arts Capstone Requirement

| ARTD 4530 | Media Arts Degree Project 1 | 4 |
| :--- | :--- | :--- |
| ARTD 4670 | Media Arts Degree Project 2 | 4 |

## Supporting Courses

Code Title Hours

Mathematics Requiremen
MATH $2331 \quad$ Linear Algebra 4

Computing and Social Issues
Complete one of the following: 4

| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

## Integrative Courses

Code Title Hours

The following courses are fulfilled through the computer science requirement:

| CS 4300 | Computer Graphics |
| :--- | :--- |
| IS 4300 | Human Computer Interaction |

## Required General Electives

Code Title Hours

Complete five general electives. 20
NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Integrating Knowledge and Skills Through Experience
- Demonstrating Thought and Action in a Capstone


## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Program Requirement

131 total semester hours required

| Sample Pattern, Five Years, Three Co-ops in Spring/Summer |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1200 | 1 | $\text { CS } 2510$ <br> and CS 2511 | 5 | CS 3500 |  | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | CS 3200 | 4 | Elective | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | ARTF 1120 | 4 |  |  |  |  |
| ARTF 1122 <br> (with optional ARTF 1123) |  | ARTF 1124 <br> (with optional ARTF 1125) | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |


| Year 2 |  |  |  | Hours Summer 2 |
| :--- | :---: | :---: | :---: | ---: | Hours


| Year 3 |  |  |  | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | :---: | ---: | ---: | Hours


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 4300 | 4 Co-op | 0 Co-op | 0 | 0 |
| Media arts <br> elective | 4 ENGW 3302 | 4 |  |  |
| Computer <br> science <br> elective | 4 |  |  | 0 |
| Media arts <br> elective | 4 | 4 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ARTD 4530 | 4 ARTD 4670 | 4 |
| $(*)$ | $(*)$ |  |


| CS 4500 <br> and CS 4501 | 4 Computing <br> and social <br> issues | 4 |
| :--- | :--- | :--- |
| Media arts <br> elective | 4 Elective |  |
| Media arts <br> elective | 4 Elective | 4 |
|  | 16 | 16 |
| Total Hours: 138 |  |  |
| *lndicates course must be taken in the term listed. |  |  |
| Sample Pattern, Four Years, Two Co-ops in Spring/Summer 1 |  |  |

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | CS 2510 | 4 | CS 3500 | 4 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | CS 2511 | 1 | Elective | 4 |  |  |
| CS 2500 | 4 | CS 3200 | 4 |  |  |  |  |
| CS 2501 | 1 | ARTF 1120 | 4 |  |  |  |  |
| ARTF 1122 <br> (with optional ARTF 1123) | 4 | ARTF 1124 <br> (with optional ARTF 1125) | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: | ---: |
| CS 1210 | 1 Co-op | Co-op | MATH 2331 | 4 |
| IS 4300 | 4 |  | Elective | 4 |
| CS 3000 | 4 |  |  |  |
| ARTF 2220 <br> (with <br> optional <br> ARTF 2221) | 4 |  |  | 8 |
| ARTD 2100 | 4 | 0 | 0 | 8 |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| THTR 1170 | 1 | Co-op | 0 | Co-op | 0 | Elective | 4 |
| CS 4300 | 4 | ENGW 3302 | 4 |  |  | Media arts elective | 4 |
| Computer science elective | 4 |  |  |  |  |  |  |
| Media arts elective | 4 |  |  |  |  |  |  |
| Media arts elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 4 |  | 0 |  | 8 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | ---: |
| ARTD 4530 | 4 ARTD 4670 | 4 Elective | 4 |
| CS 4500 | 4 Computing | 4 Elective | 4 |
| and CS 4501 | and social <br> issues |  |  |


| Computer <br> science <br> elective | 4 Media arts <br> elective | 4 |  |
| :--- | :---: | :---: | :---: |
| Media arts <br> elective | 4 Media arts <br> elective | 4 | 8 |
|  | 16 | 16 |  |

Total Hours: 138
*Indicates course must be taken in the term listed.

## Computer Science and Music with Concentration in Music Technology, BS

The computer science and music combined major with concentration in music technology focuses on the creative application of digital sound technologies to a broad range of artistic, social, and industrial purposes. An emphasis is maintained throughout on imaginative exploration, collaboration across disciplines, and real-world experience. It is designed to give students a firm foundation in music and computing for digital audio technologies. This program is recommended for students with a strong background in music prior to entering Northeastern.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

Code Title Hours

Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- | 1 |
|  | op |  |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science
fundamental courses:

| CS 1800 | Discrete Structures | 5 |
| :--- | :--- | :---: |
| and CS 1802 | and Seminar for CS 1800 |  |
| CS 2500 <br> and CS 2501 | Fundamentals of Computer Science 1 <br> and Lab for CS 2500 | 5 |
| CS 2510 Fundamentals of Computer Science 2 <br> and CS 2511 and Lab for CS 2510 5 | 5 |  |


| Computer Science Required Courses |  |  |
| :--- | :--- | :--- |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 4500 | Software Development <br> and CS 4501 | 4 |


| IS 4300 | Human Computer Interaction <br> (Integrative) | 4 |
| :--- | :--- | :--- |

## Presentation Requirement

THTR $1170 \quad$ The Eloquent Presenter 1

Computer Science Elective Courses
With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 8 credits of CS, IS, or DS classes that are not already required. Choose courses within the following ranges:

CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Music Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Music Theory and Composition |  |  |
| MUSC 1201 | Music Theory 1 | 4 |
| MUSC 1202 | Music Theory 2 | 4 |
| MUSC 3541 | Music Analysis Seminar | 4 |
| MUST 1301 | Introduction to Composition | 4 |
| Music in Context |  | 4 |
| MUSC 1001 | Music in Everyday Life | 4 |
| Contemporary |  | 4 |
| Complete one of the following: |  |  |


| MUSC 2101 | Black Popular Music |
| :--- | :--- |
| MUSC 2310 | Popular Music Since 1945 |
| MUSC 2315 | History of Electronic Music |
| MUSC 2320 | 40,000 Years of Music Technology |
| MUSC 3560 | Topics in Music since 1900 |
| MUSI 3401 | Hip Hop in the Music Industry |
| Music Technology |  |
| MUST 1220 | Introduction to Music Technology |
| MUST 2431 | Computer Music Fundamentals |
| MUSC 2350 | Acoustics and Psychoacoustics of |

## Music Industry

Complete one of the following: 4

| MUSI 1230 | Introduction to Music Industry |
| :--- | :--- |
| MUSI 2331 | Music Recording 2 |
| MUSI 3335 | Copyright Law for Musicians |

Music Technology Electives
Complete two of the following: 8
MUST $4520 \quad$ Interactive Music Programming
MUST $4610 \quad$ Composition for Electronic Instruments
MUST 4XXX Composing with Image and Sound
MUST 4XXXX Spatial Audio
MUST 3540 Special Topics in Music Technology
Music Technology Capstone
MUST 4611 Music Technology Capstone/Senior Recital

## Foundations of Psychology

| Code | Title |
| :--- | :--- |
| PSYC 1101 | Foundations of Psychology |


| Computing and Social Issues |  |
| :--- | :--- |
| Code Title | Hours |

Complete one of the following: 4

| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

## Computer Science English Requirement

| Code <br> College Writing | Title | Hours |
| :--- | :--- | :--- |
| ENGW 1111 First-Year Writing |  |  |
| Advanced Writing in the Disciplines |  |  |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions <br> Interdisciplinary Advanced Writing in the <br> Disciplines |  |

## Required General Electives

## Code Title

## Hours

Complete five general electives.

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Interpreting Culture
- Conducting Formal and Quantitative Reasoning
- Understanding Societies and Institutions
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Program Requirement

133 total semester hours required

## Plan of Study

Hours Sample Pattern, Five Years, Three Co-ops in Spring/Summer 1
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 |  | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | MUST 1220 <br> (*) | 4 | CS 3200 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | MUSC 1202 <br> (*) | 4 |  |  |  |  |
| MUSC 1201 <br> (*) | 4 | MUSC 2350 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| CS 1210 | 1 Co-op | Co-op | ENGW 3302 | 4 |
| MUSC 1001 | 4 |  | Elective | 4 |
| CS 3000 | 4 |  |  |  |
| MUST 1301 <br> $(*)$ | 4 |  |  | 8 |
| Elective | 4 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MUSC 3541 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| MUST 2431 | 4 |  |  |  |
| Contemporary <br> music | 4 |  |  |  |
| requirement* | 4 |  |  | 0 |
| Computer <br> science <br> elective | 4 | 0 | 0 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| IS 4300 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| PSYC 1101 | 4 |  |  |  |
| THTR 1170 | 1 |  |  |  |
| Music technology elective* | 4 |  |  |  |
| Computer science elective | 4 |  |  |  |
|  | 17 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| CS 4500 | 4 MUST 4611 | 4 |
| and CS 4501 | $(*)$ |  |
| Music <br> technology <br> elective* | 4 Elective | 4 |


| Computing <br> and social <br> issues | 4 Music <br> industry <br> elective | 4 |
| :--- | ---: | ---: |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 134
*Indicates course must be taken in the term listed.

## Sample Pattern, Four Years, Two Co-ops in Spring/Summer 1

## Year 1

| Fall | Hours Spring | Hours Summer 1 |
| :--- | :---: | :---: | :---: | ---: | | Hours Summer 2 |
| :---: | Hours

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 1210 | 1 Co-op | Co-op | ENGW 3302 | 4 |
| MUSC 1001 | 4 |  | Elective | 4 |
| CS 3000 | 4 |  |  |  |
| MUST 1301 <br> (*) | 4 |  |  |  |
| Computer <br> science <br> elective | 4 |  |  |  |
|  | 17 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MUSC 3541 | 4 Co-op | 0 Co-op | 0 PSYC 1101 | 4 |
| MUST 2431 | 4 |  | Elective | 4 |
| Contemporary <br> music | 4 |  |  |  |
| requirement* | 4 |  |  |  |
| Music <br> technology <br> elective* | 4 |  |  |  |



| Computer <br> science <br> elective | 4 |  |  |
| :--- | :---: | :---: | :---: |
|  | 17 | 16 | 8 |

Total Hours: 134
*Indicates course must be taken in the term listed.

## Computer Science and Philosophy, BS

The computer science and philosophy combined major offers an opportunity to obtain a fluency in formal logic, including logical proofs and the ability to represent arguments clearly and evaluate them for cogency. Students will find that logic plays a fundamental role in computer science as they experience an in-depth programming foundation. The philosophy curriculum also focuses on oral and written communication, as well as ethical and social issues related to computing and information technologies.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

Computer Science Courses
Code Title Hours

Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- | 1 |
|  | op |  |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science
fundamental courses:

| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\text { CS } 2510$ <br> and CS 2511 | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | Logic and Computation and Lab for CS 2800 | 5 |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3800 | Theory of Computation | 4 |




## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation |  | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1801 \end{aligned}$ | 4 | $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | 5 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | PHIL 2325, POLS 2325, or PHIL 2330 | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| $1215$ |  |  |  |  |  |  |  |
|  | 18 |  | 18 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 3000 | 4 CS elective 1 | 4 Vacation | Co-op |  |
| CS 3500 | 4 PHIL elective | 4 |  |  |
|  | 1 |  |  |  |
| PHIL 1145 | 4 PHIL elective | 4 |  |  |
|  | 2 | 4 |  | 0 |
| Elective | 4 Elective | 4 | 0 |  |
|  | CS 1210 | 1 | 17 |  |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | CS 3800 | 4 ENGW 3302, | 4 Co-op |  |
|  |  | $3309, ~ o r ~$ <br> 3315 |  |  |
|  |  | 4 Elective | 4 |  |
|  |  | 4 |  |  |
|  | PHIL 4515 |  |  |  |
|  | PHIL elective | 4 |  |  |


| Elective | 4 |  |  |
| :--- | :---: | :---: | :---: |
| THTR 1170 | 1 |  |  |
| 0 | 17 | 8 | 0 |


| Year 4 <br> Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | CS elective 2 | 4 Elective | 4 Co-op |  |
|  | PHIL <br> intermediate/ <br> advanced <br> elective | 4 Elective | 4 |  |
|  | Elective | 4 |  |  |
|  | Elective | 4 | 8 | 0 |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | CS 4500 | 4 |
|  | PHIL | 4 |
|  | capstone |  |
|  | Elective | 4 |
|  | Elective | 4 |
| 0 | 16 |  |

Total Hours: 134

## Computer Science and Physics, BS

The computer science and physics combined major brings together three disciplines: computer science, physics, and mathematics. The mathematics requirements serve as a foundation for both computer science and physics. From hands-on experience with sophisticated physics instruments, to mathematical theory, to the latest computational innovations, our interdisciplinary approach will prepare students for the myriad challenges in today's rapidly changing world.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses.

| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\text { CS } 2510$ <br> and CS 2511 | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | Logic and Computation and Lab for CS 2800 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3800 | Theory of Computation | 4 |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | Software Development and Recitation for CS 4500 | 4 |
| Computer Science Senior Seminar |  |  |
| THTR 1170 | The Eloquent Presenter | 1 |
| Physics Courses |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| PHYS 1161 and PHYS 1162 | Physics 1 and Lab for PHYS 1161 | 5 |
| PHYS 1165 and PHYS 1166 | Physics 2 and Lab for PHYS 1165 | 5 |
| Intermediate Physics |  |  |
| PHYS 2303 | Modern Physics | 4 |
| PHYS 2305 | Thermodynamics and Statistical Mechanics | 4 |
| PHYS 2371 <br> and PHYS 2372 | Electronics and Lab for PHYS 2371 (Integrative course) | 4 |
| Advanced Physics |  |  |
| PHYS 3600 | Advanced Physics Laboratory | 4 |
| PHYS 3602 | Electricity and Magnetism | 4 |

## Capstone and Electives


already required. Choose courses within the following ranges:

$$
\text { CS } 2500 \text { or higher, except CS } 5010
$$

IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Physics Elective

Only one physics elective is required if the student has completed the physics capstone (above).
Complete two courses in the following range: 8
PHYS 3000 to PHYS 5999

## Integrative Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Calculus |  | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering <br> (a grade of C- or higher is required) | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering <br> (a grade of C- or higher is required) | 4 |

## Additional Mathematics Requirements

| MATH 2341 | Differential Equations and Linear <br> Algebra for Engineering | 4 |
| :--- | :--- | :--- |
| MATH 4525 | Applied Analysis | 4 |

Supporting Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: |  |  |
| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics | 4 |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |  |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |  |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21st-Century Workplace |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4528 | Computers and Society |  |

## Computer Science Writing Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| College Writing |  | 4 |
| ENGW 1111 | First-Year Writing | 4 |
| Advanced Writing in the Disciplines |  |  |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions | 4 |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |  |

## Required General Electives

| Code | Title | Hours |
| :--- | ---: | ---: |
| Complete six general electives. | 24 |  |

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

136 total semester hours required

## Plan of Study

## Sample Patterns:

Four Years, Two Co-ops in Summer 2/Fall
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 1200 | 1 <br> CS 2510 <br> and CS 2511 | 5 CS 3500 | 4 Vacation |  |
| CS 1800 <br> and CS 1802 | 5 MATH 1342 | 4 MATH 2321 | 4 |  |
| CS 2500 <br> and CS 2501 | 5 PHYS 1165 | 4 |  |  |
| MATH 1341 | 4 PHYS 1166 | 1 |  |  |
| PHYS 1161 | 4 ENGW 1111 | 4 |  |  |
| PHYS 1162 | 1 |  | 8 | 0 |


| Year 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| and CS 2801 |  |  |  | Elective | 4 | Co-op |  |
| MATH 2341 | 4 | PHYS 3602 | 4 | Elective | 4 |  |  |
| PHYS 2371 | 3 | Computing and social issues | 4 |  |  |  |  |
| PHYS 2372 | 1 | PHYS 2305 | 4 |  |  |  |  |
| PHYS 2303 | 4 | CS 1210 | 1 |  |  |  |  |
|  | 17 |  | 17 |  | 8 |  | 0 |

Year 3
$\left.\begin{array}{llccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { Co-op } & \text { CS } 3800 & 4 \text { PHYS 3600 } & 4 \text { Co-op }\end{array}\right]$

| PHYS <br> elective | 4 |  |
| :--- | ---: | ---: | :--- |
| ENGW 3302 | 4 | 8 |
| 0 | 16 | 8 |

Total Hours: 137

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | MATH 1342 | 4 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | PHYS 1165 | 4 |  |  |  |  |
| MATH 1341 | 4 | PHYS 1166 | 1 |  |  |  |  |
| PHYS 1161 | 4 | ENGW 1111 | 4 |  |  |  |  |
| PHYS 1162 | 1 |  |  |  |  |  |  |
|  | 20 |  | 18 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 CS 3000 | 4 Vacation | 0 Co-op | 0 |
| PHYS 2303 | 4 MATH 2321 | 4 |  |  |
| PHYS 2371 | 3 PHYS 2305 | 4 |  |  |
| PHYS 2372 | 1 MATH 2341 | 4 |  |  |
| CS 2800 <br> and CS 2801 | 5 CS 1210 | 1 |  | 0 |
|  | 17 | 17 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 CS 3800 | 4 PHYS 3600 | 4 Co-op | 0 |
|  | Elective | 4 Elective | 4 |  |
|  | PHYS 3602 | 4 |  |  |
|  | ENGW 3302 | 4 |  |  |
|  | THTR 1170 | 1 |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | $\begin{aligned} & 0 \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | 4 Elective | 4 Co-op | 0 |
|  | MATH 4525 | 4 Elective | 4 |  |
|  | PHYS elective | 4 |  |  |
|  | Computing and social issues | 4 |  |  |
|  | 0 | 16 | 8 | 0 |

Year 5
Fall Hours Spring Hours
Co-op $\quad 0$ CS or PHYS 4

| PHYS | 4 |
| :--- | :--- |
| elective if |  |
| CS capstone |  |
| (CS elective |  |
| if PHYS |  |
| capstone) |  |$\quad$| Elective |
| :--- |
| Elective |
| 0 |

Total Hours: 137

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1800 and CS 1802 | 5 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | MATH 1342 | 4 |  |  |  |  |
| PHYS 1161 | 4 | PHYS 1165 | 4 |  |  |  |  |
| PHYS 1162 | 1 | PHYS 1166 | 1 |  |  |  |  |
| CS 1200 | 1 | ENGW 1111 | 4 |  |  |  |  |
| MATH 1341 | 4 |  |  |  |  |  |  |
|  | 20 |  | 18 |  | 0 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 3500 | 4 | Co-op | 0 | Co-op |  | Vacation | 0 |
| PHYS 2303 | 4 |  |  |  |  |  |  |
| PHYS 2371 | 3 |  |  |  |  |  |  |
| PHYS 2372 | 1 |  |  |  |  |  |  |
| and CS 2801 |  |  |  |  |  |  |  |
| CS 1210 | 1 |  |  |  |  |  |  |
|  | 18 |  | 0 |  | 0 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| MATH 2321 | 4 Co-op | 0 Co-op | 0 PHYS 2305 | 4 |
| CS 3000 | 4 |  | PHYS 3600 | 4 |
| MATH 2341 | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
|  | 16 | 0 | 0 |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3800 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Elective | 4 |  | Elective | 4 |
| PHYS 3602 | 4 |  |  |  |
| ENGW 3302 | 4 |  |  |  |
| THTR 1170 | 1 |  |  | 8 |
|  | 17 | 0 | 0 |  |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| CS 4500 | 4 CS or PHYS | 4 |
| and CS 4501 | capstone |  |


| MATH 4525 | 4 PHYS <br> elective if <br> CS capstone <br> (CS elective <br> if PHYS <br> capstone) | 4 |
| :--- | :--- | :--- |
| PHYS <br> elective | 4 Elective | 4 |
| Computing <br> and social <br> issues | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 137

## Computer Science and Political Science, BS

The computer science and political science combined major offers both a strong computer science foundation and a deep understanding of global and societal needs. You will become an engaged citizen of the world, participating in interdisciplinary scholarship and translational research to address regional and global issues.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Computer Science Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Coop | 1 |
| Computer Science Fundamental Courses |  |  |
| A grade of C - or higher is required in computer science fundamental courses. |  |  |
| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| CS 2800 and CS 2801 | Logic and Computation and Lab for CS 2800 | 5 |

Computer Science Required Courses


| POLS 1150 and POLS 1151 | 4 POLS 1160 and POLS 1161 | 4 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| POLS 1155 <br> and <br> POLS 1156 | 4 |  |  |  |
|  | 19 | 17 | 8 | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 3000 | 4 | CS 1210 | 1 | $\begin{aligned} & \text { ENGW } 3302 \text {, } \\ & 3308,3311 \text {, } \\ & \text { or } 3315 \end{aligned}$ | 4 | Co-op |  |
| POLS 2399 | 4 | CS elective 1 | 4 | Elective | 4 |  |  |
| POLS theory elective | 4 | POLS 2400 | 4 |  |  |  |  |
| Elective | 4 | POLS <br> elective 1 | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 16 |  | 17 |  | 8 |  | 0 |

Year 3


## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :--- | :---: | :---: |
| Co-op | CS elective 3 | 4 |  |
|  | POLS 4701 | 4 Elective | 4 |
|  | POLS <br> elective 4 | 4 Elective | 4 |
|  | POLS <br> integrative <br> requirement | 4 |  |
|  | 0 | 16 | 8 |

Total Hours: 134

## Five Year, Three Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation |  | Vacation |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | IS 2000 | 4 |  |  |  |  |
| CS 1200 | 1 | ENGW 1111 | 4 |  |  |  |  |
| POLS 1150 <br> and POLS 1151 | 4 | POLS 1160 and POLS 1161 | 4 |  |  |  |  |


| POLS 1155 <br> and <br> POLS 1156 | 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 19 | 17 | 0 | 0 |

Year 2
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { CS } 3000 & 4 \text { CS } 1210 & 1 & \text { Vacation } & \text { Co-op }\end{array}\right]$

Year 3
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { Co-op } & \text { CS elective 1 } & \begin{array}{l}4 \\ \text { ENGW 3302, } \\ 3308,3311, \\ \text { or 3315 }\end{array} & 4 \text { Co-op }\end{array}\right]$

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | CS elective 2 | 4 Elective | 4 Co-op |  |
|  | POLS <br> elective 3 | 4 Elective | 4 |  |
|  | POLS <br> integrative <br> requirement | 4 |  |  |
|  | Elective | 4 | 8 | 0 |

Year 5
Fall Hours Spring Hours
Co-op CS elective 3 4

|  | POLS 4701 | 4 |
| :--- | ---: | ---: |
| POLS |  |  |
| elective 4 |  |  | $4^{\text {Elective }}$| 4 |
| :--- |
| 0 |

Total Hours: 134

## Computer Science and Sociology, BS

The social aspects to computing continue to grow, primarily with respect to communication and the internet. The computer science and sociology combined major examines this significant impact on society and how people communicate and share culture. Students will have an opportunity to gain a solid programming foundation, as well as the practical and
theoretical skills needed to address the complex social and cultural issues in a period of far-reaching social change.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer ScienceOverview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science

## fundamental courses:

| CS 1800 | Discrete Structures |  |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 | 5 |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 | 5 |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |


| Computer Science Required Courses |  |  |
| :--- | :--- | :--- |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| IS 2000 | Principles of Information Science | 4 |

Computer Science Writing-Intensive Requirement
Complete one of the following:

| CS 4500 | Software Development |
| :--- | :--- |
| IS 3500 | Information System Design and <br> Development |
| DS 4200 | Information Presentation and <br> Visualization (Take DS 4100 either as <br> a prerequisite of or concurrently with <br> DS 4200.) |

Presentation Requirement
THTR $1170 \quad$ The Eloquent Presenter 1

## Computer Science Elective Courses

With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 12 credits of upper-division CS, IS, or DS classes
that are not already required. Choose courses within the following ranges:

CS 2500 or higher, except CS 5010

IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Sociology Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Sociology Required Courses |  |  |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2320 | Statistical Analysis in Sociology | 4 |
| SOCL 2321 | Research Methods in Sociology | 4 |
| ANTH 1101 | Peoples and Cultures | 4 |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| Sociology Electives |  |  |
| Complete one sociology elective in each of the following ranges: |  | 12 |
| Introductory elective: SOCL 1000 to SOCL 1999 |  |  |
| Intermediate elective: SOCL 2000 to SOCL 3999 |  |  |
| Advanced elective: SOCL 4000 to SOCL 4999 |  |  |
| Sociology Required Capstone |  |  |
| SOCL 4600 | Senior Seminar | 4 |

## Integrative Course Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| SOCL 1280 | The 21st-Century Workplace |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4528 | Computers and Society |  |
| ANTH 3418 | Wired/Unwired: Cybercultures and <br>  | Technopolitics |


| Computer Science Writing Requirement  <br> Code Title | Hours |  |
| :--- | :--- | ---: |
| College Writing |  |  |
| ENGW 1111 | First-Year Writing | 4 |
| or ENGW 1102 | First-Year Writing for Multilingual Writers |  |

Advanced Writing in the Disciplines
Complete one of the following: 4

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| ENGW 3308 | Advanced Writing in the Social <br> Sciences |
| ENGW 3315 | Interdisciplinary Advanced Writing in <br> the Disciplines |

## Required General Electives

Code Title Hours
Complete eight general electives. 32

## Major GPA Requirements

Minimum 2.000 GPA required in all CS and IS courses, and a 2.000 average GPA requirement across all sociology classes is required.

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing-Intensive in the Major
- Writing in the First Year
- Advanced Writing in the Disciplines
- Interpreting Culture
- Understanding Societies and Institutions
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

133 total semester hours required

## Plan of Study

## Sample Patterns:

## Four Years, Two Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3200 | 4 | Vacation |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | IS 2000 | 4 | CS 3500 | 4 |  |  |
| CS 1200 | 1 | SOCL 2320 | 4 |  |  |  |  |
| ENGW 1111 | 4 | ANTH 1101 | 4 |  |  |  |  |
| SOCL 1101 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |

Year 2
\(\left.$$
\begin{array}{lcccr}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\
\text { CS 3000 } & 4 \text { Co-op } & \text { Co-op } & \begin{array}{l}\text { ENGW 3302, } \\
3308, ~ o r ~\end{array}
$$ \& 4 <br>

\& \& \& 3315\end{array}\right]\)|  |
| :--- |
| CS 1210 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS elective 1 | 4 Co-op | Co-op | Elective | 4 |
| SOCL 2300 | 4 |  | Elective | 4 |
| Sociology <br> introductory <br> elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| THTR 1170 | 1 |  |  | 8 |
|  | 17 | 0 | 0 |  |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | ---: |
| CS elective 2 | 4 SOCL 4600 | 4 Elective | 4 |
| Sociology <br> intermediate | 4 CS writing- <br> intensive <br> requirement | 4 Elective | 4 |
| elective | 4 Sociology |  |  |
| Elective | advanced <br> elective | 4 |  |



## Five Years, Three Co-ops in Spring/Summer 1



Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 3000 | 4 Co-op | Co-op | Vacation |  |
| CS 3500 | 4 |  |  |  |
| CS 1210 | 1 |  |  |  |
| SOCL 2321 | 4 |  |  | 0 |
| ANTH 2305 | 4 | 0 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| CS 3200 | 4 Co-op | Co-op | ENGW 3302, <br> 3308, or <br> 3315 | 4 |  |
|  |  |  | Elective | 4 |  |
| Elective | 4 |  |  |  |  |
| SOCL 2300 | 4 |  |  |  |  |
| Sociology <br> introductory <br> elective | 4 |  |  | 8 |  |
| THTR 1170 | 1 |  |  |  |  |
|  | 17 | 0 | 0 |  |  |

Year 4

| Fall CS elective 1 | Hours Spring <br> 4 Co-op | Hours | Summer 1 <br> Co-op | Hours | Summer 2 <br> Elective | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sociology intermediate elective | 4 |  |  |  | Elective | 4 |
| Elective | 4 |  |  |  |  |  |
| Integrative requirement | 4 |  |  |  |  |  |
|  | 16 | 0 |  | 0 |  | 8 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| CS elective 2 | 4 SOCL 4600 | 4 |
| Sociology <br> advanced | 4 CS writing- <br> intensive <br> elective | 4 |
| Elequirement |  |  |


| Elective | 4 Elective | 4 |
| :--- | :---: | :---: |
|  | 16 | 16 |

Total Hours: 134

## Cybersecurity and Business Administration, BS

The cybersecurity and business combined major delivers a technical and security-focused degree with a strong grounding in business. Students will complete most of the requirements of a business major, including macroeconomics and microeconomics, while also focusing on the conceptual and practical computer science skills that will enable them to contribute to ensuring the reliability and security of cyberspace.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Cybersecurity Major Requirements

| Code | Title | Hours |
| :--- | :--- | :---: |
| Computer Science | Overview |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science
fundamental courses.

| CS 1800 | Discrete Structures | 5 |
| :--- | :--- | :---: |
| and CS 1802 | and Seminar for CS 1800 |  |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |

Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | :--- |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3650 | Computer Systems | 4 |
| CS 3700 | Networks and Distributed Systems | 4 |

Cybersecurity Required Courses

| CS 2550 | Foundations of Cybersecurity | 4 |
| :---: | :--- | :---: |
| CS 3740 | Systems Security | 4 |
| CS 4170 | The Law, Ethics, and Policy of Data and | 4 |
| or IA 5240 | Digital Technologies |  |
| CS 4740 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
|  | Network Security | 4 |

## Cybersecurity Electives

If courses require prerequisites, those should be taken using general electives.

Complete one course from the following:

| CS 2800 | Logic and Computation |
| :---: | :---: |
| CS 4240 | Large-Scale Parallel Data Processing |
| CS 4400 | Programming Languages |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | Software Development and Recitation for CS 4500 |
| CS 4710 | Mobile and Wireless Systems |
| CS 5770 | Software Vulnerabilities and Security |
| CS 6710 | Wireless Network |
| DS 4300 | Large-Scale Information Storage and Retrieval |
| DS 4400 | Machine Learning and Data Mining 1 |
| IA 5200 | Security Risk Management and Assessment |
| IA 5210 and IA 5211 | Information System Forensics and Lab for IA 5210 |
| IS 4300 | Human Computer Interaction |
| EECE 2160 | Embedded Design: Enabling Robotics |
| EECE 2322 and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 |
| EECE 3324 | Computer Architecture and Organization |
| EECE 4534 and EECE 4535 | Microprocessor-Based Design and Lab for EECE 4534 |
| MATH 3527 | Number Theory 1 |
| MATH 4575 | Introduction to Cryptography |
| COMM 2551 | Free Speech in Cyberspace |
| CRIM 2200 | Criminology |
| CRIM 3030 | Global Criminology |
| CRIM 3400 | Corporate Security: Securing the Private Sector |
| CRIM 4040 | Crime Prevention |
| LPSC 1101 | Introduction to Law |
| LPSC 2301 | Introduction to Law, Policy, and Society |
| LPSC 3303 | Topics in Law and Public Policy |
| PHIL 1145 | Technology and Human Values |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 3307 | Public Policy and Administration |
| POLS 3324 | Law and Society |
| POLS 3406 | International Law |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3423 | Terrorism and Counterterrorism |

## Presentation Requirement

THTR 1170 The Eloquent Presenter

## Business Requirements

Code Title Hours

| Accounting |  | 4 |
| :--- | :--- | ---: |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting |  |
| Finance |  | 4 |
| FINA 2201 | Financial Management | 4 |

## Organizational Behavior

| ORGB 3201 | Organizational Behavior | 4 |
| :--- | :--- | :---: |
| Marketing | Introduction to Marketing | 4 |
| MKTG 2201 | Business Statistics | 4 |
| Statistics |  | 4 |
| MGSC 2301 | Strategy in Action | 4 |
| STRT 4501 <br> or STRT 4516 | External Case Competition Challenge |  |

## Business Concentration

Complete a four-course business concentration from the following list. Requirements for the concentrations are listed below. (p. 241)

- Accounting (p. 241)
- Entrepreneurship and Innovation (p. 241)
- Finance (p. 241)
- Management (p. 242)
- Marketing (p. 242)
- Supply Chain Management (p. 242)


## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Integrative Requirement

| Code | Title |
| :--- | :--- |
| MISM 2301 | Management Information Systems |

Hours

## Supporting Courses

Code Title Hours
Complete one of the following: 4

| MATH 1341 | Calculus 1 for Science and Engineering |
| :--- | :--- |
| MATH 1231 | Calculus for Business and Economics |

## Economics

Complete one of the following:

| ECON 1115 | Principles of Macroeconomics |
| :--- | :--- |
| ECON 1116 | Principles of Microeconomics |

## Writing Requirements

| Code <br> College Writing | Title | Hours |
| :--- | :--- | ---: |
| ENGW 1111 <br> or ENGW 1102 | First-Year Writing | 4 |

Advanced Writing in the Disciplines
Complete one of the following:

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| ENGW 3308 | Advanced Writing in the Social <br> Sciences |
| ENGW 3315 | Interdisciplinary Advanced Writing in <br> the Disciplines |

## Required General Electives

Code Title Hours
Complete four general electives.

4 Cybersecurity GPA Requirement
Minimum 2.000 GPA required in all computer and information science courses.

## Business GPA Requirement

Minimum 2.000 GPA required in all business courses.

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Understanding Societies and Institutions
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through coop.

## Program Requirement

133 semester hours required

## Business Concentrations

CONCENTRATION IN ACCOUNTING
Code Title Hours

## Required Courses

| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| :--- | :--- | :--- |
| ACCT 4501 | Financial Reporting and Analysis 2 |  |
| Electives |  | 4 |
| Complete two of the following: | 8 |  |
| ACCT 3403 | Accounting Information Systems |  |
| ACCT 3416 | Strategic Cost Analysis for Decision <br> Making |  |
| ACCT 4412 | Auditing and Other Assurance Services |  |
| ACCT 4414 | Income Tax Determination and |  |

CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION Code Title

Hours
Note: The following courses do not count toward this concentration:

| ENTR 1201 | The Entrepreneurial Universe |
| :--- | :--- |
| ENTR 3308 | Business Economic History of South <br> Africa |
| ENTR 3318 | Field Research in Sustainable Energy in <br> Iceland |
| ENTR 3328 | Management Consulting Abroad |
| ENTR 3338 | Development Practice and Global <br> ENTR 3346 |
| ENTR 4510 | Innonship in India |


| Capstone Course |  |  |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4 |
| ENTR 4501 | Business Planning for Technology Ventures |  |
| ENTR 4503 | Business Planning for Small and Medium Enterprises |  |
| ENTR 4505 | Entrepreneurial Growth Strategy for Technology Ventures |  |
| ENTR 4506 | Advanced Studies in Social Enterprise |  |
| Electives |  |  |
| Note: Only one non-ENTR course may be used as an elective. |  |  |
| Complete two of the following: |  | 8 |
| ENTR 2206 | Global Social Enterprise |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 2301 | Innovation! (if not used as introductory course) |  |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |  |
| ENTR 3212 | Innovation for Social Change |  |
| ENTR 3217 | Global Family Business Leadership |  |
| ENTR 3220 | International Entrepreneurship and Innovation Consulting |  |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |  |
| ENTR 3306 | Global Entrepreneurship |  |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |  |
| ENTR 3401 | Management of Operations and Growth in Small- and Medium-Sized Enterprises |  |
| ENTR 3403 | Managing Operations in a TechnologyBased Startup Firm |  |
| ENTR 3520 | Impact Investing and Social Finance |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| ENTR 4512 | Social Entrepreneurship and Sustainable Development in India |  |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |
| MGMT 3302 | Negotiating in Business |  |
| CONCENTRATION IN FINANCE |  |  |
| Code | Title | Hours |
| Required Course |  |  |
| FINA 3301 or FINA 3303 | Corporate Finance Investments | 4 |
| Electives |  |  |
| Complete three of the following: |  | 12 |
| $\begin{aligned} & \text { ENTR } 3520 \\ & \text { or FINA } 2720 \end{aligned}$ | Impact Investing and Social Finance Sustainability in the Business Environment |  |
| FINA 3301 | Corporate Finance (if not selected as a required course) |  |
| FINA 3303 | Investments (if not selected as a required course) |  |


| FINA 4219 | Portfolio Management |
| :--- | :--- |
| FINA 4220 | Behavioral Finance |
| FINA 4310 | Working Capital Management |
| FINA 4312 | Issues in Corporate Governance |
| FINA 4320 | International Financial Management |
| FINA 4410 | Valuation and Value Creation |
| FINA 4412 | Personal Financial Planning |
| FINA 4420 | Mergers and Acquisitions |
| FINA 4512 | Financial Risk Management |
| FINA 4514 | Investment Banking |
| FINA 4516 | Real Estate Finance |
| FINA 4524 | Credit Analysis |
| FINA 4526 | Core Topics in Alternative Investments |
| FINA 4983 | Special Topics in Finance |
| FINA 4602 | Turnaround Management |
| FINA 4604 | Fixed-Income Securities |
| FINA 4608 | Advanced Financial Strategy |
| FINA 4610 | Entrepreneurial Finance, Innovation |

## CONCENTRATION IN MANAGEMENT

Code Title Hours

## Required Course

MGMT $4501 \quad$ Skills for Managerial Success 4

## Electives

Note: Only one non-MGMT course may be used as an elective.
Complete three of the following: 12

| MGMT 3302 | Negotiating in Business |
| :--- | :--- |
| MGMT 3315 | Managing Organizational Change and <br> Disruption |
| MGMT 3330 | Developing Leaders for Global <br> Sustainability |
| MGMT 3340 | Managing Healthcare Organizations: <br> Critical Challenges and New <br> Approaches |
| MGMT 3350 | Managing a Diverse Workforce |
| MGMT 3360 | Law and the Legal Process |
| MGMT 3420 | Managing Human Capital |
| MGMT 3510 | Managing Global Teams Virtually and <br> Locally |
| MGMT 3530 | Project Management |
| MGMT 4310 | The Management Practices of Great <br> Organizations |
| MGMT 4410 | Human Resources and Workforce <br> Analytics |
| ENTR 2215 | Understanding Family Enterprise |
| ENTR 2414 | Social Responsibility of Business in an <br> Age of Inequality |
| ENTR 4225 | Corporate Entrepreneurship through <br> Global Growth, Acquisitions, and <br> Alliances |


| CONCENTRATION IN MARKETING <br> Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| MKTG 3401 | Marketing Research |  |
| MKTG 3301 <br> or MKTG 4506 <br> Electives | Marketing Management <br> Consumer Behavior | 4 |
| Complete two of the following: | 4 |  |
| MKTG 2301 | Marketing and Society |  |


| CONCENTRATION IN SUPPLY CHAIN MANAGEMENT <br> Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| SCHM 3301 | Global Supply Chain Strategy | 4 |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation <br>  <br>  <br>  <br>  Management |  |


| Elective |  |
| :--- | :--- |
| Complete one of the following: |  |
| SCHM 3308 | Supply Chain Analytics |
| SCHM 3320 | Demand Planning and Forecasting |
| SCHM 3330 | Sustainability and Supply Chain <br> Management |
| SCHM 4401 | Advanced Problems in Supply Chain <br> Management |

## Plan of Study

Sample Patterns:

## Four Years, Two Co-ops in Summer 2/Fall



| Year 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 3000 | 4 | CS 3700 | 4 | MKTG 2201 | 4 | Co-op |  |
| CS 3650 | 4 | CS 3740 | 4 | Elective 3 | 4 |  |  |
| ACCT 2301 | 4 | Business concentra 1 | 4 |  |  |  |  |
| MGSC 2301 | 4 | Elective 2 | 4 |  |  |  |  |
|  |  | CS 1210 | 1 |  |  |  |  |
| 16 |  | 17 |  |  | 8 |  | 0 |

Year 3
$\left.\begin{array}{llrc} & \text { Hours } \begin{array}{ll}\text { Spring } & \text { Hours Summer } 1\end{array} & \text { Hours Summer 2 } & \text { Hours } \\ \text { Co-op } & \begin{array}{ll}\text { CS 4170 or } \\ \text { IA 5240 }\end{array} & 4 \text { FINA 2201 } & 4 \text { Co-op }\end{array}\right]$

Year 4

| Fall | HoursSpring | Hours Summer 1 | Hours |
| :--- | :--- | :---: | ---: |
| Co-op | ENGW 3302 | 4 STRT 4501 | 4 |
|  | MISM 2301 | 4 Elective 4 | 4 |
|  | Business <br> concentration <br> 4 | 4 |  |
|  | Cybersecurity <br> elective | 4 | 8 |
| 0 | 16 |  |  |

Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 1200 | CS 2510 <br> and CS 2511 | 5 Vacation | Vacation |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 3500 | 4 CS 1210 | 1 Vacation | Co-op |  |
| CS 3650 | 4 CS 3700 | 4 |  |  |
| ACCT 2301 | 4 CS 3000 | 4 |  |  |
| MGSC 2301 | 4 Business <br> concentration | 4 |  |  |
|  | 1 |  |  |  |



| POLS 3307 | Public Policy and Administration |  |
| :---: | :--- | :--- |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 3408 | International Security |  |
| POLS 3420 | U.S. National Security Policy |  |
| POLS 3423 | Terrorism and Counterterrorism |  |
| Computer Science Senior Seminar | 1 |  |
| THTR 1170 | The Eloquent Presenter |  |

## Supporting Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| MATH 1341 | Calculus 1 for Science and Engineering |  |
| Computer Science Writing Requirement |  |  |
| Code | Title | Hours |
| College Writing |  |  |
| Complete one of | ollowing: | 4 |
| ENGW 1111 | First-Year Writing |  |
| ENGW 1102 | First-Year Writing for Multilingual Writers |  |
| Advanced Writing in the Disciplines |  |  |
| Complete one of | ollowing: | 4 |
| ENGW 3302 | Advanced Writing in the Technical Professions |  |
| ENGW 3308 | Advanced Writing in the Social Sciences |  |
| ENGW 3311 | Advanced Writing for Prelaw |  |
| ENGW 3315 | Interdisciplinary Advanced Writing in the Disciplines |  |

## Criminal Justice Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Core Requirements |  |  |
| CRIM 1100 | Introduction to Criminal Justice | 4 |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |
| CRIM 3600 | Criminal Justice Research Methods | 4 |
| CRIM 3700 | Criminal Justice Statistics | 4 |
| Thematic Elective |  |  |
| Complete one of the following: |  | 4 |
| CRIM 1300 | The Death Penalty |  |
| CRIM 1400 | Human Trafficking |  |
| CRIM 1500 | Corruption, Integrity, and Accountability |  |
| CRIM 1700 | Crime, Media, and Politics |  |
| Survey Elective |  |  |
| Complete one of the following: |  | 4 |
| CRIM 3010 | Criminal Violence |  |
| CRIM 3030 | Global Criminology |  |
| CRIM 3040 | Psychology of Crime |  |
| CRIM 3100 | Criminal Law |  |
| CRIM 3200 | Youth Crime and Justice |  |
| CRIM 3300 | Punishment in the Age of Mass Incarceration |  |

## System-Wide Elective

Complete one of the following:

| CRIM 4010 | Gender, Crime, and Justice |
| :--- | :--- |
| CRIM 4020 | Race, Crime, and Justice |

Criminal Justice Elective
Complete one CRIM course. 4
Criminal Justice Capstone
Complete one of the following: 4

| CRIM 4949 | Senior Capstone Seminar |
| :--- | :--- |
| CS 4930 | Cybersecurity Capstone |
| CS 4940 | Research Projects on National Security |

## Criminal Justice Co-op Integration

Code Title Hours

Co-op students should complete at least one of the following courses. CRIM 3000 is required for the first co-op. CRIM 4000 is required if a second co-op is taken:

| CRIM 3000 | Co-op Integration Seminar 2 | 1 |
| :--- | :--- | :--- |
| CRIM 4000 | Co-op Integration Seminar 3 | 1 |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Cybersecurity Integrative Course |  |  |
| CS 4170 | The Law, Ethics, and Policy of Data and | 4 |
| or IA 5240 | Digital Technologies |  |
|  | Cyberlaw: Privacy, Ethics, and Digital Rights |  |

Criminal Justice Integrative Course
Complete one of the following: 4

| CRIM 4040 | Crime Prevention |
| :--- | :--- |
| CRIM 4630 | Political Crime and Terrorism |
| CRIM 3050 | Organized Crime |
| CRIM 3400 | Corporate Security: Securing the Private <br> Sector |
| CRIM 3500 | Policing a Democratic Society |
| CRIM 5900 | Topics in Criminal Justice and <br> Criminology |

## Required General Electives

Code Title Hours

Complete six general electives. 24

## Cybersecurity GPA Requirement

Minimum 2.000 GPA required in all computer and information science courses.

## Program Requirement

133 total semester hours required.

## Cybersecurity and Economics, BS

The cybersecurity and economics combined degree applies a multidisciplinary approach integrating fundamental economics courses with a strong programming foundation. Students will study both the behavior of individuals and the collective behavior of industries and governments, utilizing computing skills to ensure the reliability and security of cyberspace.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses
where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).
Cybersecurity Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Computer Science Overview |  |  |
| $\begin{aligned} & \text { CS } 1200 \\ & \text { or ECON } 1000 \end{aligned}$ | Leadership Skill Development Economics at Northeastern | 1 |
| CS 1210 | Professional Development for CCIS Coop | 1 |
| Discrete Structures |  |  |
| A grade of C- or higher is required: |  |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | Discrete Structures and Seminar for CS 1800 | 5 |
| Computer Science Fundamentals Courses |  |  |
| A grade of C - or higher is required in each course: |  |  |
| CS 2500 <br> and CS 2501 | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| CS 2510 <br> and CS 2511 | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3650 | Computer Systems | 4 |
| CS 3700 | Networks and Distributed Systems | 4 |
| Cybersecurity Required Courses |  |  |
| CS 2550 | Foundations of Cybersecurity | 4 |
| CS 3740 | Systems Security | 4 |
| CS 4740 | Network Security | 4 |
| CS 4170 | The Law, Ethics, and Policy of Data and Digital Technologies | 4 |
| or IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |

## Cybersecurity Elective

Complete one of the following:

| CS 2800 | Logic and Computation |
| ---: | :--- |
| CS 4710 | Mobile and Wireless Systems |
| or CS 6710 | Wireless Network |
| CS 5770 | Software Vulnerabilities and Security |
| CS 4770 | Cryptography |
| CS 4400 | Programming Languages |
| CS 4500 | Software Development |
| CS 4240 | Large-Scale Parallel Data Processing |
| DS 4300 | Large-Scale Information Storage and <br> Retrieval |
| DS 4400 | Machine Learning and Data Mining 1 |
| IA 5200 | Security Risk Management and <br>  |


| IA 5210 |  |
| :--- | :--- |
| and IA 5211 | Information System Forensics <br> and Lab for IA 5210 |
| IS 4300 | Human Computer Interaction |
| EECE 2160 | Embedded Design: Enabling Robotics |
| EECE 2322 | Fundamentals of Digital Design and <br> Computer Organization <br> and Lab for EECE 2322 |
| EECE 3324 | Computer Architecture and <br> Organization |
| EECE 4534 | Microprocessor-Based Design <br> and Lab for EECE 4534 |
| MATH 3527 4535 | Number Theory 1 |
| MATH 4575 | Introduction to Cryptography |
| COMM 2551 | Free Speech in Cyberspace |
| CRIM 2200 | Criminology |
| CRIM 3030 | Global Criminology |
| CRIM 4040 | Crime Prevention |
| CRIM 3400 | Corporate Security: Securing the Private <br> Sector |
| LPSC 1101 | Introduction to Law |
| LPSC 2301 | Introduction to Law, Policy, and Society |
| LPSC 3303 | Topics in Law and Public Policy |
| PHIL 1145 | Technology and Human Values |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 3307 | Public Policy and Administration |
| POLS 3324 | Law and Society |
| POLS 3406 | International Law |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3423 | Terrorism and Counterterrorism |

## Computer Science Senior Seminar

THTR $1170 \quad$ The Eloquent Presenter 1

## Supporting Course

| Code | Title | Hours |
| :---: | :--- | :--- |
| MATH 1341 | Calculus 1 for Science and Engineering |  |
| or MATH 1231 | Calculus for Business and Economics |  |

## Computer Science Writing Requirement

Code Title Hours College Writing
Complete one of the following: 4

| ENGW 1111 | First-Year Writing |
| :--- | :--- |
| ENGW 1102 | First-Year Writing for Multilingual |
|  | Writers |

Advanced Writing in the Disciplines
Complete one of the following: 4

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| ENGW 3308 | Advanced Writing in the Social <br> Sciences |
| ENGW 3311 | Advanced Writing for Prelaw |
| ENGW 3315 | Interdisciplinary Advanced Writing in <br> the Disciplines |

## Economics Requirements

## Code Title

## Required Courses

A cumulative 2.0 GPA is required.

| ECON 1115 | Principles of Macroeconomics | 4 |
| :--- | :--- | :--- |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 2350 | Statistics | 4 |
| ECON 2560 | Applied Econometrics | 4 |
| Electives |  | 16 |
| Complete four ECON electives with at least two numbered at |  |  |
| ECON 3000 or above. |  |  | ECON 3000 or above.

ECON 1001 to ECON 2999
ECON 3000 to ECON 5999
Integrative Requirement

| Code | Title Hours |
| :--- | :--- | :--- |
| Capstone |  |

Complete one of the following: 4

| ECON 4692 | Senior Economics Seminar |
| :--- | :--- |
| CS 4930 | Cybersecurity Capstone |
| CS 4940 | Research Projects on National Security |

Integrative Requirement
ECON 2560 Applied Econometrics 4

Required General Electives
Code Title Hours

Complete six general electives.

## Cybersecurity GPA Requirement

Minimum 2.000 GPA required in all computer and information science courses.

## Program Requirement

133 total semester hours required.

## Data Science and Biochemistry, BS

The Data Science and Biochemistry Major combines computer science, biochemistry, biology, information science, mathematics, and statistics into an integrated curriculum. The program engages students in rigorous course work designed to prepare students to interpret the ever-expanding knowledge base.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Data Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Discrete Structures

A grade of C - or higher is required:
CS 1800 Discrete Structures 5
and CS 1802 and Seminar for CS 1800
Computer Science Foundations
A grade of C - or higher is required:

| CS 2500 | Fundamentals of Computer Science 1 |  |
| :--- | :--- | ---: |
| and CS 2501 | and Lab for CS 2500 | 5 |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |

Data Science Foundations

| DS 4100 | Data Collection, Integration, and <br> Analysis | 4 |
| :--- | :--- | :---: |
| DS 4200 | Information Presentation and <br> Visualization | 4 |
| DS 4300 | Large-Scale Information Storage and <br> Retrieval | 4 |
| DS 4400 | Machine Learning and Data Mining 1 | 4 |
| Data Science Upper-Division Elective | 4 |  |

requirements:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900
Supporting Courses for Data Science
THTR $1170 \quad$ The Eloquent Presenter 1
Statistics Foundations
Complete one of the following: 4
ENVR 2500 Biostatistics
and ENVR 2501 and Lab for ENVR 2500
MATH $3081 \quad$ Probability and Statistics
Computer Science Writing Requirement
Code Title Hours
College Writing
ENGW 1111 First-Year Writing 4
or ENGW 1102 First-Year Writing for Multilingual Writers
Advanced Writing in the Disciplines
ENGW 3302 Advanced Writing in the Technical 4 Professions
or ENGW 3315 Interdisciplinary Advanced Writing in the Disciplines

## Biochemistry Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Biology Foundations |  |  |
| BIOL 1107 and BIOL 1108 | Foundations of Biology and Lab for BIOL 1107 | 5 |
| BIOL 2299 | Inquiries in Biological Sciences | 4 |
| BIOL 2301 and BIOL 2302 | Genetics and Molecular Biology and Lab for BIOL 2301 | 5 |
| BIOL 2309 | Biology Project Lab | 4 |
| Chemistry Foundations |  |  |
| CHEM 1211 <br> and CHEM 1212 | General Chemistry 1 <br> and Lab for CHEM 1211 | 5 |
| CHEM 1214 and CHEM 1215 | General Chemistry 2 and Lab for CHEM 1214 | 5 |
| CHEM 2311 and CHEM 2312 | Organic Chemistry 1 <br> and Lab for CHEM 2311 | 5 |
| $\begin{aligned} & \text { CHEM } 2313 \\ & \text { and CHEM } 2314 \end{aligned}$ | Organic Chemistry 2 and Lab for CHEM 2313 | 5 |
| Mathematics Foundations |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| Biochemistry Foundations |  |  |
| BIOL 3611 <br> and BIOL 3612 | Biochemistry and Lab for BIOL 3611 | 5 |
| CHEM 2331 and CHEM 2332 or CHEM 4620 | Bioanalytical Chemistry <br> and Lab for CHEM 2331 <br> Introduction to Protein Chemistry | 4-5 |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative Courses |  |  |
| BINF 6308 | Bioinformatics Computational Methods | 4 |
|  | 1 | 4 |
| BINF 6309 | Bioinformatics Computational Methods | 4 |
|  | 2 | 4 |
| Complete one of the following: |  |  |
| BIOL 4701 | Biology Capstone |  |
| CHEM 4750 | Senior Research |  |
| DS 4900 | Data Science Senior Project |  |

## Required General Electives

Code Title
Complete three general electives.
Hours

## Major GPA Requirement

Minimum 2.000 GPA required in all CS, IS, and DS courses

## Program Requirement

136 total semester hours required

## Data Science and Health Science, BS

The health science and computer science combined major offers a solid academic and experiential foundation integrating studies in health administration, computer science, mathematics, and statistics. This program reflects the impact of data in modern healthcare and prepares
students for success in careers in health administration, communitybased health promotion, public health, and big data analysis.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Data Science Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Coop | 1 |
| Discrete Structures |  |  |
| A grade of C - or higher is required: |  |  |
| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |

Computer Science Foundation
A minimum grade of C- must be earned in CS 2500 and
CS 2510.
CS $2500 \quad$ Fundamentals of Computer Science $1 \quad 5$
and CS 2501 and Lab for CS 2500
CS $2510 \quad$ Fundamentals of Computer Science 2
and CS 2511 and Lab for CS 2510
CS $3500 \quad$ Object-Oriented Design 4
CS 3200 Database Design 4

Information Science Requirement
IS $4300 \quad$ Human Computer Interaction 4

Data Science Foundations

| DS 4100 | Data Collection, Integration, and <br> Analysis | 4 |
| :--- | :--- | ---: |
| DS 4200 | Information Presentation and <br> Visualization | 4 |
| DS 4300 | Large-Scale Information Storage and <br> Retrieval | 4 |
| DS 4400 | Machine Learning and Data Mining 1 | 4 |

## Supporting Courses for Data Science

| Code | Title | Hours |
| :--- | :--- | ---: |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| $\quad$ or MATH 1241 | Calculus 1 |  |
| Data Science Writing Requirement |  |  |
| Code <br> College Writing | Title | Hours |
| ENGW 1111 | First-Year Writing |  |
| or ENGW 1102 | First-Year Writing for Multilingual Writers |  |

## Advanced Writing in the Disciplines

| ENGW 3302 | Advanced Writing in the Technical <br> Professions <br> or ENGW 3315 <br> Interdisciplinary Advanced Writing in the <br> Disciplines | 4 |
| :--- | :--- | ---: |
| Health Science Requirements |  |  |
| Code |  |  |
| Public Health Core | Title | Hours |
| PHTH 1260 | The American Healthcare System <br> PHTH 2300 | Communication Skills for the Health <br> Professions |
| PHTH 2350 | Community and Public Health <br> PHTH 2515 | Healthcare Policy and Administration <br> Global Perspectives on Discrimination <br> and Health |
| PHTH 4120 | Health Education and Program <br> Planning | 4 |
| PHTH 4540 | 4 |  |

Supporting Courses for Health Science

| Code | Title | Hours |
| :---: | :---: | :---: |
| Research Methods |  |  |
| Complete one of the following: |  | 4 |
| HLTH 5450 | Healthcare Research |  |
| IS 4800 | Empirical Research Methods |  |
| Statistics |  |  |
| Complete one of the following: |  | 4 |
| PHTH 2210 | Foundations of Biostatistics |  |
| PSYC 2320 | Statistics in Psychological Research |  |
| ECON 2350 | Statistics |  |
| ENVR 2500 | Biostatistics |  |
| MATH 3081 | Probability and Statistics |  |
| Philosophy |  |  |
| Complete one o | following: | 4 |


| PHIL 1145 | Technology and Human Values |  |
| :--- | :--- | :--- |
| PHIL 1165 | Moral and Social Problems in <br> Healthcare |  |
| Life Sciences Core |  | 5 |
| BIOL 1111 <br> and BIOL 1112 | General Biology 1 <br> and Lab for BIOL 1111 |  |
| BIOL 1113 <br> and BIOL 1114 | General Biology 2 <br> and Lab for BIOL 1113 | 5 |
| CHEM 1211 <br> and CHEM 1212 <br> CHEM 1214 <br> and CHEM 1215 | General Chemistry 1 <br> and Lab for CHEM 1211 <br> General Chemistry 2 <br> and Lab for CHEM 1214 | 5 |
| PSYC 1101 | Foundations of Psychology | 5 |

Integrative Requirement
Code Title
Hours
Upper-Division Elective
Complete one from the following:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900
PHTH 4000 or higher

HSCI 4000 or higher

## Integrative Course

DS 4900 Data Science Senior Project 4

## Required General Electives Code Title Hours <br> Complete three general electives. 12

## Data Science GPA Requirement

Minimum 2.000 GPA required in all computer, data, and information science courses.

## Program Requirement

136 semester hours required

## Information Science and Business Administration, BS

The information science and business combined major provides a technical degree with a strong grounding in business. Information science combines concepts and skills from computer science, behavioral and social science, and system design into an integrated, people-centered curriculum. Students will complete most of the requirements of a business major, including macroeconomics and microeconomics, while studying how information is acquired, organized, communicated, and used by both people and computers.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses:

| CS 1800 | Discrete Structures |  |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 | 5 |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 and Lab for CS 2500 |  |  |
| CS 2510 Fundamentals of Computer Science 2 <br> and CS 2511 and Lab for CS 2510 5 |  |  |

Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | :--- |
| CS 3200 | Database Design | 4 |


| CS 3500 | Object-Oriented Design | 4 |
| :---: | :---: | :---: |
| Information Science Required Courses |  |  |
| IS 2000 | Principles of Information Science | 4 |
| IS 3500 | Information System Design and Development | 4 |
| IS 4800 | Empirical Research Methods | 4 |
| Presentation Requirement |  |  |
| THTR 1170 | The Eloquent Presenter | 1 |
| Business Courses |  |  |
| Code | Title |  |
| Required Business Courses |  |  |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting | 4 |
| FINA 2201 | Financial Management | 4 |
| ORGB 3201 | Organizational Behavior | 4 |
| MKTG 2201 | Introduction to Marketing | 4 |
| MGSC 2301 | Business Statistics | 4 |
| Choose one of the following: ${ }^{1}$ |  | 4 |
| STRT 4501 | Strategy in Action |  |
| STRT 4516 | External Case Competition Challenge |  |
| ${ }^{1}$ Strategy in Action (STRT 4501), and External Case Competition Challenge (STRT 4516) satisfy the capstone requirement. |  |  |

## Business Concentration

Complete a four-course business concentration from the following list. Requirements for the concentrations are listed below (p. 250).

- Accounting (p. 250)
- Entrepreneurship and Innovation (p. 250)
- Finance (p. 251)
- Management (p. 251)
- Marketing (p. 251)
- Supply Chain Management (p. 252)


## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| MISM 2301 | Management Information Systems | 4 |
| MISM 3404 | Data Communications | 4 |

## Supporting Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Mathematics |  |  |
| MATH 1341 or MATH 1231 | Calculus 1 for Science and Engineering Calculus for Business and Economics | 4 |
| Economics |  |  |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| Computing and Social Issues |  |  |
| Complete one of th | following: | 4 |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |


| PHIL 1145 | Technology and Human Values |
| :--- | :--- |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

## Computer Science Writing Requirement

Code Title Hours

## College Writing

ENGW 1111 First-Year Writing 4

Advanced Writing in the Disciplines
ENGW 3302 Advanced Writing in the Technical 4
or ENGW 3315 Interdisciplinary Advanced Writing in the Disciplines

## Required General Electives

| Code | Title |
| :--- | ---: | Hours

## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Information Science GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Business GPA Requirement

Minimum 2.000 GPA required in business courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Understanding Societies and Institutions
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through coop.

## Program Requirement

133 total semester hours required

| Business Concentrations |  |  |
| :--- | :--- | ---: |
| CONCENTRATION IN ACCOUNTING |  |  |
| Code | Title | Hours |
| Required Courses |  | 4 |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 |  |
| Electives |  | 8 |


| ACCT 3403 | Accounting Information Systems |
| :--- | :--- |
| ACCT 3416 | Strategic Cost Analysis for Decision <br> Making |
| ACCT 4412 | Auditing and Other Assurance Services |

ACCT $4414 \begin{aligned} & \text { Income Tax Determination and } \\ & \text { Planning }\end{aligned}$
CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION
Code Title Hours

| Note: The following courses do not count toward this <br> concentration: |
| :--- |
| ENTR 1201 | | The Entrepreneurial Universe |
| :--- |
| ENTR 3308 | | Business Economic History of South |
| :--- |
| Africa |


| ENTR 2301 | Innovation! |
| :---: | :--- |
| or ENTR 2303 | Entrepreneurial Marketing and Selling |
| Capstone Course |  |

Complete one of the following: 4

| ENTR 4501 | Business Planning for Technology <br> Ventures |
| :--- | :--- |
| ENTR 4503 | Business Planning for Small and <br> Medium Enterprises |
| ENTR 4505 | Entrepreneurial Growth Strategy for <br> Technology Ventures |
| ENTR 4506 | Advanced Studies in Social Enterprise |
| Electives |  |

Note: Only one non-ENTR course may be used as an elective.

| Complete two | llowing: | 8 |
| :---: | :---: | :---: |
| ENTR 2206 | Global Social Enterprise |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 2301 | Innovation! (if not used as introductory course) |  |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |  |
| ENTR 3212 | Innovation for Social Change |  |
| ENTR 3217 | Global Family Business Leadership |  |
| ENTR 3220 | International Entrepreneurship and Innovation Consulting |  |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |  |
| ENTR 3306 | Global Entrepreneurship |  |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |  |
| ENTR 3401 | Management of Operations and Growth in Small- and Medium-Sized Enterprises |  |
| ENTR 3403 | Managing Operations in a TechnologyBased Startup Firm |  |
| ENTR 3520 | Impact Investing and Social Finance |  |


| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| :---: | :---: | :---: |
| ENTR 4512 | Social Entrepreneurship and Sustainable Development in India |  |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |
| MGMT 3302 | Negotiating in Business |  |
| CONCENTRATION IN <br> Code <br> Required Course | INANCE Title | Hours |
| FINA 3301 or FINA 3303 | Corporate Finance Investments | 4 |
| Electives |  |  |
| Complete three of th | following: | 12 |
| ENTR 3520 or FINA 2720 | Impact Investing and Social Finance Sustainability in the Business Environment |  |
| FINA 3301 | Corporate Finance (if not selected as a required course) |  |
| FINA 3303 | Investments (if not selected as a required course) |  |
| FINA 4219 | Portfolio Management |  |
| FINA 4220 | Behavioral Finance |  |
| FINA 4310 | Working Capital Management |  |
| FINA 4312 | Issues in Corporate Governance |  |
| FINA 4320 | International Financial Management |  |
| FINA 4410 | Valuation and Value Creation |  |
| FINA 4412 | Personal Financial Planning |  |
| FINA 4420 | Mergers and Acquisitions |  |
| FINA 4512 | Financial Risk Management |  |
| FINA 4514 | Investment Banking |  |
| FINA 4516 | Real Estate Finance |  |
| FINA 4524 | Credit Analysis |  |
| FINA 4526 | Core Topics in Alternative Investments |  |
| FINA 4983 | Special Topics in Finance |  |
| FINA 4602 | Turnaround Management |  |
| FINA 4604 | Fixed-Income Securities |  |
| FINA 4608 | Advanced Financial Strategy |  |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |
| CONCENTRATION IN MANAGEMENT |  |  |
| Code | Title | Hours |
| Required Course |  |  |
| MGMT 4501 | Skills for Managerial Success | 4 |
| Electives |  |  |
| Note: Only one non-MGMT course may be used as an elective. |  |  |
| Complete three of th | following: | 12 |
| MGMT 3302 | Negotiating in Business |  |
| MGMT 3315 | Managing Organizational Change and Disruption |  |
| MGMT 3330 | Developing Leaders for Global Sustainability |  |



## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 1800 <br> and CS 1802 | CS 2510 <br> and CS 2511 | 5 Vacation | 0 Vacation | 0 |
| CS 2500 <br> and CS 2501 | 5 CS 3200 | 4 |  |  |
| CS 1200 | 1 ECON 1116 | 4 |  |  |
| ECON 1115 | 4 Elective | 4 |  |  |
| ENGW 1111 | 4 |  | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| IS 2000 | 4 IS 3500 | 4 Vacation | 0 Co-op | 0 |
| CS 3500 | 4 ACCT 2301 | 4 |  |  |
| ACCT 1201 | 4 Elective | 4 |  |  |
| MGSC 2301 | 4 CS 3000 | 4 |  |  |
|  | CS 1210 | 1 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 | MISM 3404 | 4 ORGB 3201 | 4 Co-op |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 IS 4800 | 4 Elective | 4 Co-op | 0 |
|  | MISM 2301 | 4 Elective | 4 |  |
|  | Business <br> concentration <br> 1 | 4 |  |  |
|  | Business <br> concentration <br> 2 | 4 |  |  |

Year 5


[^12]
## Information Science and Cognitive Psychology, BS

The information science and cognitive psychology combined major provides a foundation in general psychology, psychology of language, cognition, and statistics. These are supplemented by an experimental laboratory course, seminar course, and psychology electives. Information science combines concepts and skills from computer science, behavioral and social science, and system design to create an integrated, peoplecentered curriculum. Students who choose this program often have a general interest in human psychology or specific interests in artificial intelligence or human-computer interaction.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Computer and Information Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |
|  | op |  |
| Computer Science Fundamental Courses |  |  |
| A grade of C- or higher is required in computer science |  |  |
| fundamental courses. |  |  |


| CS 1800 <br> and CS 1802 | Discrete Structures <br> and Seminar for CS 1800 | 5 |
| :--- | :--- | :--- |
| CS 2500 | Fundamentals of Computer Science 1 |  |
| and CS 2501 | and Lab for CS 2500 | 5 |
| CS 2510 | Fundamentals of Computer Science 2 |  |
| and CS 2511 | and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design <br> CS 4100 | Artificial Intelligence (integrative <br> course) |

## Information Science Required Courses

| IS 2000 | Principles of Information Science | 4 |
| :--- | :--- | :---: |
| IS 3500 | Information System Design and <br> Development | 4 |
| IS 4300 | Human Computer Interaction <br> (integrative course) | 4 |
| IS 4800 | Empirical Research Methods | 4 |
| IS 4900 | Information Science Senior Project <br> (integrative course) | 5 |

## Psychology Courses

| Code | Title | Hours | Code | Title | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Required Courses |  |  | Calculus |  |  |
| PSYC 1101 | Foundations of Psychology | 4 | A grade of C - or higher is required: |  |  |
| PSYC 2320 | Statistics in Psychological Research | 4 | MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| PSYC 3464 | Psychology of Language | 4 | Computing and Social Issues |  |  |
| PSYC 3466 | Cognition | 4 | Complete one of the following: |  | 4 |
| Advanced Psychology |  |  | ANTH 3418 | Wired/Unwired: Cybercultures and |  |
| PSYC 3452 | Sensation and Perception | 4 |  | Technopolitics |  |
| or PSYC 3458 | Biological Psychology |  | IA 5240 | Cyberlaw: Privacy, Ethics, and Digital |  |
| Laboratory in Psychology |  |  |  | Rights |  |
| Complete one of the following: |  | 4 | INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| PSYC 4610 | Laboratory in Psycholinguistics |  |  |  |  |
| PSYC 4612 | Laboratory in Cognition |  | PHIL 1145 | Technology and Human Values |  |
| PSYC 4622 | Laboratory in Sensation and Perception |  | SOCL 1280 | The 21 st-Century Workplace |  |
| Seminar in Psychology |  |  | SOCL 3485 | Environment, Technology, and Society |  |
| Complete one of the following: |  | 4 | SOCL 4528 | Computers and Society |  |
| PSYC 4658 | Seminar in Psycholinguistics |  | Computer Science Writing Requirement |  |  |
| PSYC 4660 | Seminar in Cognition |  | Code | Title | Hours |
| PSYC 4668 | Seminar in Sensation and Perception |  | College Writing |  |  |
| PSYC 4674 | Seminar in Cognitive Neuroscience |  | ENGW 1111 | First-Year Writing | 4 |
| Psychology Electives |  |  | Advanced Writing in the Disciplines |  |  |
| Note: Courses satisfying the categories above cannot be reused. |  |  | ENGW 3302 <br> or ENGW 3315 | Advanced Writing in the Technical Professions Interdisciplinary Advanced Writing in the Disciplines |  |
| Complete two of the following: |  | 8 |  |  |  |  |
| PSYC 3402 | Social Psychology |  |  |  |  |  |
| PSYC 3404 | Developmental Psychology |  | Required General Electives |  |  |
| PSYC 3450 | Learning and Motivation |  |  |  |  |  |  |  |
| PSYC 3451 | Learning Principles and Behavior |  | Code <br> Title <br> Complete eight general electives. |  | Hours$32$ |
|  | Analysis |  |  |  |  |  |  |
| PSYC 3452 | Sensation and Perception |  | NUpath Requirements Satisfied |  |  |
| PSYC 3458 | Biological Psychology |  |  |  |  |  |  |  |
| PSYC 4512 | Neuropsychology |  | Engaging with the Natural and Designed World |  |  |
| PSYC 4520 | Language and the Brain |  | - Conducting Formal and Quantitative Reasoning |  |  |
| PSYC 4524 | Cognitive Development |  | - Analyzing and Using Data |  |  |
| PSYC 4610 | Laboratory in Psycholinguistics |  |  |  |  |  |  |  |
| PSYC 4612 | Laboratory in Cognition |  | - Writing in the First Year |  |  |
| PSYC 4622 | Laboratory in Sensation and Perception |  | Advanced Writing in the Disciplines |  |  |
| PSYC 4628 | Laboratory in Developmental Psychology |  | - Writing-Intensive in the Major <br> - Demonstrating Thought and Action in a Capstone |  |  |
| PSYC 4658 | Seminar in Psycholinguistics |  | Integrating Knowledge and Skills Through Experience is satisfied through co-op. |  |  |
| PSYC 4660 | Seminar in Cognition |  |  |  |  |  |  |  |
| PSYC 4668 | Seminar in Sensation and Perception |  |  |  |  |
| PSYC 4674 | Seminar in Cognitive Neuroscience |  | Minimum 2.000 GPA required in all CS and IS courses |  |  |
| PSYC 4676 | Seminar in Developmental Psychology |  |  |  |  |  |  |  |
| With prior approval, directed study research and Honors Project courses can also be counted: |  |  | Program Requirement <br> 134 total semester hours required |  |  |
|  |  |  |  |  |  |  |  |  |
| PSYC 4970 Junior/Senior Honors Project 1 |  |  |  |  |  |
| PSYC 4971 | Junior/Senior Honors Project 2 |  |  |  |  |
| PSYC 4991 | Directed Study Research |  |  |  |  |

## Plan of Study

## Sample Patterns:

## Four Years, Two Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | MATH 1341 | 4 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | PSYC 3466 | 4 | Elective | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | Elective | 4 |  |  |  |  |
| PSYC 1101 | 4 | Elective | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |



## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 IS 4800 | 4 Elective | 4 Co-op | 0 |
|  | Computing <br> and social <br> issues | 4 Elective | 4 |  |
|  | PSYC <br> elective | 4 |  |  |
|  | PSYC <br> seminar | 4 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 CS 4100 | 4 ENGW 3302 | 4 Co-op | 0 |
|  | IS 4900 | 5 Elective | 4 |  |
| PSYC lab <br> elective | 4 |  |  |  |
| PSYC <br> elective | 4 |  | 0 |  |
| 0 | 17 | 8 |  |  |

Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 1200 | 1 <br> CS 2510 <br> and CS 2511 | 5 Vacation | 0 Vacation | 0 |

$\left.\begin{array}{lcccr}\text { ENGW 1111 } & 4 & & \\ \hline & 19 & 17 & 0 & 0 \\ \text { Year 2 } & & & & \\ \text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { IS 2000 } & 4 \text { IS 4300 } & 4 & \text { Vacation } & \text { Vacation }\end{array}\right) 0$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | IS 3500 | 4 Elective | 4 Co-op |  |
|  | ENGW 3302 | 4 Elective | 4 |  |
|  | PSYC | 4 |  |  |
|  | elective |  |  | 0 |
|  | Elective | 4 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Co-op | CS 4100 | 4 Elective | 4 Co-op |  |
|  | IS 4800 | 4 Elective | 4 |  |
|  | PSYC <br> elective <br> PSYC lab <br> elective | 4 |  |  |
| 0 | 16 | 8 | 0 |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :--- | ---: |
| Co-op | IS 4900 | 5 |
|  | PSYC <br> seminar | 4 |
|  | Computing <br> and social <br> issues | 4 |
|  | Elective | 4 |
| 0 | 17 |  |

Total Hours: 134

## Information Science and Environmental Science, BS

The information science and environmental science combined major provides a foundational study of geological processes before focusing on environmental planning, environmental ethics, and sustainability. Since it examines the relationship between human decisions and actions to the environment, the program aligns with the orientation of information science, which utilizes an integrated, people-centered curriculum combining concepts and skills from computer science, behavioral and social science, and system design.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Information Science Courses

| Code | Title | Hours |
| :--- | :--- | :--- |
| Computer Science | Overview |  |
| CS 1200 | Leadership Skill Development |  |
| CS 1210 | Professional Development for CCIS Co- <br> op |  |
|  |  |  |

Computer Science Fundamental Courses
A grade of C - or higher is required in computer science

## fundamental courses:

| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| Information Science Required Courses |  |  |
| IS 2000 | Principles of Information Science | 4 |
| IS 3500 | Information System Design and Development | 4 |
| IS 4800 | Empirical Research Methods (Integrative course) | 4 |

## Computer Science Elective Courses

With advisor approval, a directed study, research, project study, or appropriate graduate-level course may also be taken as a computer science elective.
Complete 4 credits of CS, IS, or DS classes that are not
already required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Environmental Science Courses

Code Title Hours

| Required Environmental Science Courses |  |  |
| :--- | :--- | ---: |
| ENVR 1101 | Environmental Science | 4 |
| ENVR 1200 | Dynamic Earth | 5 |
| and ENVR 1201 | and Lab for ENVR 1200 |  |
| ENVR 5210 | Environmental Planning | 4 |
| or ENVR 5250 | Geology and Land-Use Planning |  |
| ENVR 4900 | Earth and Environmental Science <br> Capstone | 1 |
| or ENVR 4997 | Senior Thesis |  |


| Sustainability Focus Courses |  |  |
| :---: | :---: | :---: |
| PHIL 1180 | Environmental Ethics | 4 |
| Complete two of the following: |  | 8 |
| ECON 3423 | Environmental Economics |  |
| ENVR 4515 | Sustainable Development |  |
| ENVR 5202 | Environmental Science Field Seminar Abroad |  |
| POLS 2390 | Science, Technology, and Public Policy |  |
| POLS 2395 | Environmental Politics and Policy |  |
| SOCL 1246 | Environment and Society |  |
| Environmental Science Electives |  |  |
| Complete three of the following: |  | 12 |
| ENVR 1202 and ENVR 1203 | History of Earth and Life and Interpreting Earth History |  |
| ENVR 3418 | Geophysics |  |
| ENVR 4500 and ENVR 4501 | Applied Hydrogeology and Lab for ENVR 4500 |  |
| ENVR 4504 | Environmental Pollution |  |
| ENVR 5201 | Geologic Field Seminar |  |
| ENVR 5242 <br> and ENVR 5243 | Ancient Marine Life and Lab for ENVR 5242 |  |

## Integrative Course

Code Title Hours
ENVR $3300 \quad$ Geographic Information Systems 5
and ENVR 3301 and Lab for ENVR 3300

## Supporting Courses

Code Title Hours

Mathematics and Statistics

| ECON 2350 | Statistics | 4 |
| :--- | :--- | ---: |
| MATH 1251 | Calculus and Differential Equations for | 4 |
| or MATH 1341 | Biology 1 | Calculus 1 for Science and Engineering |
| Chemistry |  | 5 |
| Complete one of the following: |  |  |


| CHEM 1211 | General Chemistry 1 |
| :--- | :--- |
| and CHEM 1212 | and Lab for CHEM 1211 |
| and CHEM 1213 | and Recitation for CHEM 1211 |
| CHEM 1151 General Chemistry for Engineers <br> and CHEM 1152 and Lab for CHEM 1151 <br> and CHEM 1153 and Recitation for CHEM 1151. |  |

## Economics

ECON 1116 Principles of Microeconomics 4

Computing and Social Issues
Complete one of the following: 4

| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values <br> SOCL 1280 The 21st-Century Workplace |


| SOCL 3485 | Environment, Technology, and Society |
| :--- | :--- |
| SOCL 4528 | Computers and Society |


| Computer Science Writing Requirement <br> Code <br> College Writing | Title | Hours |
| :--- | :--- | ---: |
| ENGW 1111 | First-Year Writing | 4 |
| Advanced Writing in the Disciplines |  |  |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions <br> or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

## Code Title

Hours
Complete five general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Exploring Creative Expression and Innovation
- Understanding Societies and Institutions
- Analyzing and Using Data
- Employing Ethical Reasoning
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

136 total semester hours required

## Plan of Study

## Sample Patterns:

## Four Years, Two Co-ops in Summer 2/Fall



| Year 2 |  |  |  |  |
| :--- | ---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3500 | 4 IS 3500 | 4 Elective | 4 Co-op |  |


| PHIL 1180 | 4 CS elective | 4 CS 3000 | 4 |  |
| :---: | :---: | :---: | :---: | :---: |
| ENVR elective | 4 ENVR 3300 and ENVR 3301 | 5 |  |  |
| CHEM 1211 <br> and <br> CHEM 1212 <br> and <br> CHEM 1213 | 5 ECON 2350 | 4 |  |  |
|  | CS 1210 | 1 |  |  |
|  | 17 | 18 | 8 | 0 |

Year 3

| Fall <br> Co-op | Hours | Spring <br> IS 4800 | Hours 4 | Summer 1 <br> Elective | Hours | Summer 2 <br> Co-op | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ENVR elective | 4 | MATH 1251 or 1341 | 4 |  |  |
|  |  | ENVR sustainability | 4 |  |  |  |  |
|  |  | ENVR 5210 or 5250 | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 4


Total Hours: 136

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 Vacation | 0 Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | CS 3200 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | ENVR 1200 <br> (ENVR <br> 1201 (Lab if offered)) | 4 |  |  |
| ENGW 1111 | 4 | ECON 1116 | 4 |  |  |
| ENVR 1101 | 4 |  |  |  |  |
|  | 19 |  | 17 | 0 | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| IS 2000 | 4 ENVR 3300 | 5 Elective | 4 Co-op | 0 |
|  |  |  |  |  |
|  |  | and |  |  |


| CS 3500 | 4 CS 3000 | 4 Elective | 4 |
| :--- | :--- | :--- | :--- |
| CHEM 1211 <br> and <br> CHEM 1212 <br> and <br> CHEM 1213 | 5 ECON 2350 | 4 |  |
| ENVR <br> elective | 4 PHIL 1180 | 4 |  |


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | IS 3500 | 4 | Elective | 4 | Co-op | 0 |
|  |  | CS elective | 4 | ENGW 3302 | 4 |  |  |
|  |  | MATH 1251 or 1341 | 4 |  |  |  |  |
|  |  | ENVR <br> elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | 0 IS 4800 | 4 Vacation | 0 Co-op |  |
|  | ENVR <br> elective | 4 |  |  |
|  | ENVR <br> sustainability | 4 | 0 | 0 |

Year 5


Total Hours: 136

## Information Science and Journalism, BS

The information science and journalism combined major is similar to the computer science and journalism degree, with a greater focus on the journalism profession's information science needs. Information science combines concepts and skills from computer science, behavioral and social science, and system design into an integrated, people-centered curriculum. Both degrees provide a strong foundation in the principles, practices, and responsibilities of journalism as well as the systems and technologies that support digital media.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Information Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer ScienceOverview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses.

| CS 1800 | Discrete Structures | 5 |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 | 5 |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 <br> and CS 2511 | Fundamentals of Computer Science 2 <br> and Lab for CS 2510 | 5 |

Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | :--- |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |

Information Science Required Courses

| IS 2000 | Principles of Information Science | 4 |
| :--- | :--- | :--- |
| IS 3500 | Information System Design and <br> Development | 4 |
| IS 4800 | Empirical Research Methods | 4 |
| IS 4900 | Information Science Senior Project | 5 |

Information Science Elective (Integrative)
Complete one of the following: 4

| IS 4200 | Information Retrieval |
| :--- | :--- |
| IS 4300 | Human Computer Interaction |

## Journalism Major Requirements

Students transferring from outside institutions must complete a minimum of five 4-credit journalism courses at Northeastern, and these must include:

| Code | Title | Hours |
| :--- | :--- | :--- |
| JRNL 2201 | Journalism 2: Intermediate Reporting |  |
| JRNL 2301 | Visual Storytelling in Journalism |  |
| JRNL 4650 | Ethics and Issues in Journalism |  |
| Code | Title | Hours |
| Journalism Courses |  |  |
| A grade of C or higher is required: |  |  |


| JRNL 1101 and JRNL 1102 | Journalism 1: Fundamentals of Reporting and Journalist's Toolbox | 5 |
| :---: | :---: | :---: |
| JRNL 2201 | Journalism 2: Intermediate Reporting | 4 |
| JRNL 2301 | Visual Storytelling in Journalism | 4 |
| JRNL 3610 | Digital Storytelling and Social Media | 4 |
| Required Journalism |  |  |
| JRNL 1150 | Understanding Today's News | 4 |
| JRNL 2350 | The History of Journalism: How the News Became the News | 4 |
| JRNL 3550 | The First Amendment and the Media | 4 |
| JRNL 4650 | Ethics and Issues in Journalism | 4 |
| Journalism Electives |  |  |
| Complete two JR | courses. | 8 |
| Journalism-Related Requirement |  |  |
| HIST 1130 | Introduction to the History of the United States | 4 |

## Supporting Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Statistics |  |  |
| ECON 2350 | Statistics | 4 |
| Calculus |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| Psychology |  |  |
| PSYC 1101 | Foundations of Psychology | 4 |

Computing and Social Issues
Complete one of the following:

| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

## Writing Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| College Writing |  |  |
| ENGW 1111 | First-Year Writing | 4 |
| Advanced Writing in the Disciplines |  |  |
| JRNL 2301 | Visual Storytelling in Journalism | 4 |

## Required General Electives

## Code Title

Complete five general electives.

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Understanding Societies and Institutions

| Hours | Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ---: | :--- | :---: | :---: | :---: | ---: |
| 20 | Co-op | 0 JRNL 3550 | 4 Elective | 4 Co-op | 0 |
|  |  | IS $4800(*)$ | 4 Elective | 4 |  |
|  | Journalism <br> elective <br> Information <br> science <br> elective | 4 | 4 |  |  |

- Interpreting Culture
- Engaging Difference and Diversity
- Employing Ethical Reasoning
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone Integrating Knowledge and Skills Through Experience is satisfied through co-op.


## Major GPA Requirement

Minimum 2.000 GPA required in all CS, IS, and JRNL courses

## Program Requirement

134 total semester hours required

## Plan of Study

## Sample Pattern, Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | CS 3200 | 4 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | JRNL 1101 <br> and <br> JRNL 1102 | 5 |  |  |  |  |
| JRNL 1150 | 4 | HIST 1130 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 18 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 CS 1210 | 1 Vacation | 0 Co-op | 0 |
| IS 2000 $\left(^{*}\right)$ | 4 IS $3500\left(^{*}\right)$ | 4 |  |  |
| JRNL 2201 | 4 Elective | 4 |  |  |
| PSYC 1101 | 4 JRNL 2301 | 4 |  |  |
|  |  |  |  |  |
|  | CS 3000 | 4 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | ---: |
| Co-op | 0 JRNL 3610 | 4 Elective | 4 Co-op | 0 |
|  | JRNL 2350 | 4 Elective | 4 |  |
| MATH 1341 | 4 |  |  |  |
|  | ECON 2350 | 4 |  | 0 |

## Year 4

$\begin{array}{llll}0 & 16 & 8 & 0\end{array}$

Year 5

| Fall | Hours | Spring |
| :--- | :---: | ---: |
| Co-op | 0 IS $4900\left({ }^{*}\right)$ | 5 |
|  | JRNL 4650 | 4 |
|  | Journalism <br> elective | 4 |
|  | Computing <br> and social <br> issues | 4 |
| 0 | 17 |  |

Total Hours: 135
*Indicates course must be taken in the term listed.

## Sample Pattern, Four Years, Two Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | CS 3200 | 4 | MATH 1341 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ |  | JRNL 1101 <br> and <br> JRNL 1102 | 5 |  |  |  |  |
| JRNL 1150 | 4 | ECON 2350 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 18 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| IS 2000 $\left(^{*}\right)$ | 4 CS 1210 | 1 HIST 1130 | 4 Co-op | 0 |
| Elective | 4 IS 3500 $\left(^{*}\right)$ | 4 Elective | 4 |  |
| JRNL 2201 | 4 CS 3000 | 4 |  |  |
| PSYC 1101 | 4 JRNL 2350 | 4 |  |  |
|  | JRNL 2301 | 4 |  | 0 |
|  | 16 | 17 | 8 |  |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | IS 4800 |  | Journalism elective | 4 | Co-op | 0 |
|  |  | Information science elective | 4 | Elective | 4 |  |  |
|  |  | JRNL 3610 | 4 |  |  |  |  |
|  |  | Journalism elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | ---: | ---: |
| Co-op | 0 | IS 4900 | 5 Elective |
|  | JRNL 4650 | 4 Elective | 4 |
|  | JRNL 3550 | 4 |  |
|  |  |  |  |


| Computing <br> and social <br> issues | 4 |  |
| :--- | :--- | :--- |
| 0 | 17 | 8 |

Total Hours: 135
*Indicates course must be taken in the term listed.

## Accelerated Bachelor/Graduate Degree Programs

Northeastern University offers a number of PlusOne bachelor's/master's degree programs that allow students to accelerate the completion of the bachelor's degree by applying graduate credits taken as an undergraduate toward both the undergraduate and graduate degrees. Generally, both degrees may be earned in one more year than is the normal time allotted for completion of the bachelor's degree. See additional information on PlusOne Bachelor's/Master's programs (http:// www.northeastern.edu/plusone).

## Programs

- Computer Science, BSCS/Computer Science, MSCS
- Computer Science and Mathematics, BS/Mathematics, MS
- Cybersecurity, BS/Information Assurance and Cybersecurity, MSIA


## College of Engineering

Website (http://www.coe.neu.edu)
Nadine Aubry, PhD, Dean
Thomas C. Sheahan, ScD, Senior Associate Dean for Academic Affairs
Richard Harris, MS, Assistant Dean for Academic Scholarship, Mentoring, and Outreach; Director of Multicultural Engineering
Candace A. Martel, MEd, Assistant Dean; Director of Undergraduate Academic Advising
Rachelle Reisberg, MS, Assistant Dean for Engineering Enrollment and Retention; Director of Women in Engineering

Undergraduate Academic Advising Office
220 Snell Engineering Center
617.373.2154

COEAdvising@northeastern.edu
The mission of the College of Engineering is to provide a teaching, learning, and research environment that results in the highest-quality education for our students. Consistent with this goal, while providing a practice-oriented, experiential, and interdisciplinary program, the College of Engineering seeks to prepare students to contribute to the accumulation and application of technical knowledge. The college further seeks to help students master the fundamental mathematical and scientific principles underlying a particular branch of engineering; develop and demonstrate competence in analysis and design appropriate to an engineering specialization; reason clearly and communicate effectively; and recognize the need to continue professional development.

Through laboratory exercises, senior design projects, professional association activities, cooperative work assignments, and other experiential opportunities, students put theory into practice and clarify their professional goals.

The college offers a Bachelor of Science degree with specializations in bioengineering, chemical engineering, civil engineering, computer engineering, electrical engineering, environmental engineering, industrial engineering, and mechanical engineering. Five-year and four-year options are available to complete the Bachelor of Science degree program. The five-year option includes eighteen months of cooperative education work experience, and the four-year option includes twelve months of cooperative education experience. Customized four-year programs without co-op experience are also available.

The college encourages students to study the arts, sciences, business, and other areas outside engineering to allow for an increased awareness of the social, economic, political, aesthetic, and philosophical influences that shape the world in which graduates will practice their professions. Students may complete a minor in different areas such as business, computer science, biomedical engineering, math, or music. In many cases, the minor can be completed without course overloads.

The college also offers an array of international educational experiences, including a number of study-abroad options, international cooperative educational experiences, and Dialogue of Civilizations classes (which offer a four- to six-week opportunity to study engineering or a related field in the context of an international experience).

In addition to a full array of university services, specialized advising and other support services (including tutoring) are provided. Students in the University Honors Program may participate in honors sections
of a number of courses. Active student chapters of many national professional engineering organizations and honor societies are supported by the college as an enriching addition to academic studies and co-op experience.

The Bachelor of Science programs in chemical engineering, civil engineering, computer engineering, electrical engineering, industrial engineering, and mechanical engineering are accredited by the Engineering Accreditation Commission of ABET (http://www.abet.org).

## Bachelor of Science/Master of Science Degree Programs

The Departments of Bioengineering, Chemical Engineering, Civil and Environmental Engineering, Electrical and Computer Engineering, and Mechanical and Industrial Engineering offer programs leading to both the bachelor's and master's degrees in five years. All students begin with the common first-year engineering program. Upon successful completion of required course work (four or five semesters in the undergraduate curriculum depending upon departmental requirements), students may petition to enter a BS/MS program. Degree candidates must maintain a 3.200 cumulative grade-point average (GPA), carry extra courses, and reduce the number of cooperative education semesters to complete the course requirements.

## Academic Standards

## ACADEMIC PROGRESSION STANDARDS

In addition to meeting university progression standards, it is expected that full-time engineering students enroll in four courses with appropriate labs and recitations and successfully complete at least 12 semester hours each academic semester with an acceptable GPA as noted below. Any exceptions to the course load requirement must be approved in writing by the student's academic advisor prior to the start of each semester. Only general electives taken outside the College of Engineering may be taken on a pass/fail grading basis.

## GPA REQUIREMENTS FOR GRADUATION

A minimum cumulative GPA requirement of 2.000 in major (department) courses and a minimum cumulative GPA requirement of 2.000 overall are required for graduation.

## CRITERIA FOR ACADEMIC PROBATION

Full-time students in the College of Engineering will be placed on academic probation effective for the following academic semester for any of the reasons noted below:

## First-year Students:

- Not maintaining a semester GPA of at least a 1.800 at the end of each full-term semester (fall, spring) of the first-year curriculum
- Not earning at least 12 semester hours at the end of each semester of the first-year curriculum
- Not earning at least 24 semester hours at the end of the two full-term semesters (fall, spring) of the first-year curriculum


## Upper-class and Transfer Students:

- Not earning at least 12 semester hours in the academic full-term semester (fall, spring) just completed
- Not maintaining an overall cumulative GPA of at least 2.000 at the end of each full-term academic semester (fall, spring)
- Not maintaining a GPA of at least a 2.000 in the major at the end of the fourth academic full-term semester of the curriculum and at the end of each full-term academic semester (fall, spring) thereafter
- Accumulating three outstanding course deficiencies (grades of F, I, W, NE, U, or missing grades)
- Earning a full-term semester (fall, spring) GPA of 1.800 or lower
- Not following a program of study approved by the student's academic advisor

A notation of the academic probation action will appear on the internal record but not on the permanent transcript.

## CRITERIA FOR ACADEMIC DISMISSAL

Students who have below a 1.000 GPA in any academic term following their first semester or cumulatively may be dismissed, regardless of their prior academic status, at the discretion of the college.

Full-time students on academic probation in the College of Engineering are eligible for academic dismissal from the university for any of the reasons noted below:

- Earning less than a 1.800 GPA in a current term (fall, spring, summer, summer 1 , or summer 2 )
- Completing fewer than 12 semester hours in a full-term (fall, spring) academic semester
- Not following a program of study approved by the student's academic advisor
- Remaining on academic probation after two full-term (fall, spring) academic semesters

Notation of this academic dismissal action will appear on the permanent transcript.

## PASS/FAIL COURSE WORK

Students may elect to take courses on a pass/fail basis in accordance with university policy. A maximum of two courses may be taken pass/fail toward fulfillment of degree requirements in the College of Engineering.

## GRADUATION REQUIREMENTS

The college reserves the right to amend programs, courses, and degree requirements to fulfill its educational responsibility to respond to relevant changes in the field.

Students must complete all of the requirements in the degree program in which they are candidates. Degree requirements are based upon the year of graduation, determined by the date of entry or reentry into the College of Engineering. Degree requirements and the year of graduation for a degree candidate who fails to make normal academic progress will be subject to review and possible change.

## PROGRESSION TOWARD FULFILLMENT OF DEGREE REQUIREMENTS

Students are expected to develop and follow a program of study outlining scheduled course work to complete degree requirements. If changes to the year of graduation are to be made after completion of the third year of study in the major program curriculum, revised plans should be submitted to an academic advisor for review and approval. Students pursuing a minor course of study should declare their minor no later than the third year.

## Interdisciplinary Minors

- Entrepreneurial Engineering, Minor (p. 369)
- Materials Science and Engineering, Minor (p. 370)
- Sustainable Energy Systems, Minor (p. 371)


## Entrepreneurial Engineering, Minor

The entrepreneurial engineering minor is designed for the technologyminded entrepreneur who seeks to understand disciplinary fundamentals, assess market needs, create technologies, and determine how to manufacture solutions sustainably and economically. The course requirements for the minor are designed to incorporate both engineering elements (product development and prototyping) and creative elements (product design), along with market and societal considerations (customer discovery and needs assessment). The elective option provides an opportunity to specialize in one of three areas: manufacturing, design, or venture creation. Versions of this minor are available for both engineering and nonengineering majors. Sign up for the minor by contacting your academic advisor.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Core Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| For Undergraduates in the College of Engineering |  |  |
| GE 5010 | Customer-Driven Technical Innovation for Engineers | 4 |
| GE 5020 | Engineering Product Design Methodology | 4 |
| GE 5030 | Iterative Product Prototyping for Engineers | 4 |
| GE 5100 | Product Development for Engineers | 4 |
| For Undergraduates outside the College of Engineering |  |  |
| GE 1110 | Engineering Design | 4 |
| Complete three of the following: |  |  |
| GE 5010 | Customer-Driven Technical Innovation for Engineers | 4 |
| GE 5020 | Engineering Product Design Methodology | 4 |
| GE 5030 | Iterative Product Prototyping for Engineers | 4 |
| GE 5100 | Product Development for Engineers | 4 |

## Elective

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4 |
| Venture Creation |  |  |
| ENTR 2303 | Entrepreneurial Marketing and Selling |  |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |  |
| ENTR 3306 | Global Entrepreneurship |  |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |  |
| ENTR 4501 | Business Planning for Technology Ventures |  |
| ENTR 4510 | Management Consulting Abroad |  |
| Design |  |  |
| ARTE 3901 | Art and Design Special Topics |  |
| ARTF 1122 and ARTF 1123 | 2D Fundamentals: Surface and Drawing and 2D Tools |  |


| ARTF 1124 |  |
| :--- | :--- |
| and ARTF 1125 | 3D Fundamentals: Structure and <br> Drawing <br> and 3D Tools |
| ARTG 1250 | Design Process Context and Systems |
| ARTG 3462 | Experience Design 1 |
| ARTG 3463 | Experience Design 2 |
| Manufacturing | Introduction to Industrial Engineering |
| IE 2310 | Engineering Economy <br> IE 45istics and Supply Chain <br> Management |
| IE 4525 | Manufacturing Systems and <br> Techniques |
| IE 4530 4600 | Systems Design for Sustainability |

## GPA Requirement

2.000 GPA required in the minor

## Materials Science and Engineering, Minor

## Materials Science and Engineering

The study of materials science and engineering has spurred breakthroughs in applications ranging from artificial limbs and organs, to space travel vehicles, to personal MP3 players. For example, the discovery of buckyballs and carbon nanotubes has led to the development of an unprecedented reduction in size of prototype electronic components and points the way to tomorrow's electronic technologies. Porous nanostructures of biocompatible materials are studied for targeted drug delivery within the body. The integration of polymers and semiconductors is used to create efficient, usable solar cells to reduce our dependence on fossil fuels. There are many more examples of both existing technologies and current research areas involving materials science and engineering that impact everyday life both today and in the future.

The minor in materials science and engineering is open to all students of the College of Engineering whose science and technical interests involve the design, processing, and optimization of engineering materials. Since the materials interests may vary across the engineering disciplines, the minor is composed of an interdisciplinary selection of courses that offer a high degree of flexibility to the student. The fundamental goals of the program are to offer the student a broad interdisciplinary program that includes a basic background in the relevant aspects of materials science and the engineering applications of materials. The objectives are to serve the needs of the chemical, civil, electrical, and mechanical engineering departments in providing a vehicle to expose students to materials science and engineering. Particular focus areas include electronic materials and processing for device applications; strength, wear, and corrosion-resistant coatings; molecular-level design of thin films and nanostructures; polymers and biomedical applications; and steels, concretes, and space-based structures.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Course

Code Title Hours
ME 2340
Introduction to Material Science

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete three courses from the following disciplines: |  | 11-13 |
| Bioengineering |  |  |
| BIOE 5820 | Biomaterials |  |
| Chemical Engineering |  |  |
| CHME 5631 | Biomaterials Principles and Applications |  |
| CHME 5632 | Advanced Topics in Biomaterials |  |
| CHME 5699 | Special Topics in Chemical Engineering (Introduction to Polymer Science) |  |
| Civil and Environmental Engineering |  |  |
| CIVE 2260 <br> and CIVE 2261 | Civil Engineering Materials and Materials and Measurements Lab |  |
| CIVE 5275 | Life Cycle Assessment of Materials, Products, and Infrastructure |  |
| Electrical and Computer Engineering |  |  |
| EECE 3392 | Electronic Materials |  |
| EECE 5606 | Micro- and Nanofabrication |  |
| EECE 7296 | Electronic Materials (With Instructor Permission) |  |
| Materials Engineering |  |  |
| MATL 6285 | Structure, Properties, and Processing of Polymeric Materials (With Instructor Permission) |  |
| Mechanical and Industrial Engineering |  |  |
| ME 4640 | Mechanical Behavior and Processing of Materials |  |
| ME 5374 | Special Topics in Mechanical <br> Engineering (Advances in Materials - <br> Fundamentals, Properties, Applications) |  |
| ME 5600 | Materials Processing and Process Selection |  |
| ME 5645 | Environmental Issues in Manufacturing and Product Use |  |
| Engineering Interdisciplinary |  |  |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |  |
| Chemistry and Chemical Biology |  |  |
| CHEM 3501 | Inorganic Chemistry |  |
| CHEM 5651 | Materials Chemistry of Renewable Energy |  |

## Capstone Design

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one of the following major capstone requirements: ${ }^{1}$ |  | 4-5 |
| BIOE 4792 | Capstone Design 2 |  |
| CHME 4703 | Capstone Design 2: Chemical Process Design |  |
| CIVE 4765 | Senior Design Project-Environmental |  |
| CIVE 4767 | Senior Design Project-Structural |  |
| CIVE 4768 | Senior Design Project-Transportation |  |
| EECE 4792 | Electrical and Computer Engineering Capstone 2 |  |
| MEIE 4702 | Capstone Design 2 |  |

## GPA Requirement

2.000 GPA required in the minor
${ }^{1}$ Students may complete 4 semester hours of elective course work in place of the capstone design project (if major does not have a capstone design project requirement).

## Sustainable Energy Systems, Minor

The sustainable energy systems minor is an interdisciplinary selection of courses designed to offer flexibility and exposure to the principles and applications of sustainable energy systems that are needed to meet the challenges of the world's growing energy needs. Students have an opportunity to learn technical skills, analysis techniques, design strategies, and principles of economics and energy policy in topic areas including traditional (fossil fuel), alternative, renewable, and sustainable energy sources and energy system applications.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: Courses required to fulfill a major requirement (i.e., those that are specifically listed by course number and name on the curriculum sheet) may not be used to fulfill minor requirements. However, one engineering course from this minor with course number 4000 to 5999 in the student's major can be used as a technical elective or advanced engineering elective to fulfill the student's major requirements.

- Civil engineering students may not count Energy Systems: Science, Technology, and Sustainability (GE 3300) toward the sustainable energy systems minor if this course is used to fulfill major requirements.
- Chemical engineering students and mechanical engineering students may not count Chemical Engineering Thermodynamics 1 (CHME 2320) or Thermodynamics (ME 2380) toward the sustainable energy systems minor since these courses are required in their respective majors.
- Chemical engineering students may not count Conservation Principles in Chemical Engineering (CHME 2308) toward the sustainable energy systems minor since this course is required in their major.
- Industrial engineering students may not count Engineering Economy (IE 4512) toward the sustainable energy systems minor since this course is required in their major.


## Core Energy Science, Technology Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| CHME 2320 | Chemical Engineering Thermodynamics |  |
| or ME 2380 | Thermodynamics |  |
| GE 3300 | Energy Systems: Science, Technology, <br> and Sustainability |  |
| ENGR 5670 | Sustainable Energy. Materials, <br> Conversion, Storage, and Usage |  |
| ENSY 5000 | Fundamentals of Energy System <br> Integration |  |

Environmental/Economics/Policy Courses

| Code <br> Complete one of | Title <br> the following: | Hours |
| :--- | :--- | ---: |
| CIVE 5275 | Life Cycle Assessment of Materials, <br> Products, and Infrastructure |  |
| ECON 3423 | Environmental Economics |  |
| ECON 3425 | Energy Economics |  |
| ENVR 4515 | Sustainable Development |  |
| FINA 2720 | Sustainability in the Business <br> Environment |  |
| ME 5645 | Environmental Issues in Manufacturing <br> and Product Use |  |
| SOCL 3485 | Environment, Technology, and Society |  |

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete two of the following: |  | 8 |
| CHME 2308 | Conservation Principles in Chemical Engineering |  |
| CHME 2320 | Chemical Engineering Thermodynamics 1 |  |
| CHME 5630 | Biochemical Engineering |  |
| CHME 5699 | Special Topics in Chemical Engineering |  |
| CIVE 4566 | Design for Sustainable Transportation: Netherlands |  |
| CIVE 5275 | Life Cycle Assessment of Materials, Products, and Infrastructure |  |
| EECE 5680 | Electric Drives |  |
| EECE 5682 | Power Systems Analysis 1 |  |
| EECE 5686 | Electrical Machines |  |
| EECE 5688 | Analysis of Unbalanced Power Grids |  |
| GE 3300 | Energy Systems: Science, Technology, and Sustainability |  |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |  |
| ENSY 5000 | Fundamentals of Energy System Integration |  |
| IE 4512 | Engineering Economy (IE students may not count this course toward a sustainable energy minor if used to fulfill a major requirement.) |  |
| IE 4600 | Systems Design for Sustainability |  |
| ME 2380 | Thermodynamics |  |
| ME 5645 | Environmental Issues in Manufacturing and Product Use |  |
| ME 5685 | Solar Thermal Engineering |  |
| SBSY 5100 | Sustainable Design and Technologies in Construction |  |
| SBSY 5200 | Sustainable Engineering Systems for Buildings |  |

## GPA Requirement

2.000 GPA required in the minor

## Bioengineering

Website (http://www.bioe.neu.edu)
Lee Makowski, PhD
Professor and Chair
206 Interdisciplinary Science and Engineering Complex
617.373.7805

## Michael Jaeggli, PhD

Assistant Teaching Professor and Undergraduate Program Director 206 Interdisciplinary Science and Engineering Complex
617.373.6241

The Department of Bioengineering offers students a broad education built on fundamentals in science, mathematics, and engineering, with a focus on the biological applications of engineering. The program is designed to provide a rigorous engineering training along with a comprehensive understanding of the biological constraints intrinsic to designing artificial systems to interface with, augment, replace, repair, or monitor living systems. These constraints depend on the properties of the biological system involved and the functionality that is being created. The living system may be the human body; an ecosystem; or, more broadly, a bioreactor, tissue culture system, or any system with living components. The presence of naturally occurring biological tissue places special constraints on the design and implementation of artificial constructs and their interface to living systems. Bioengineers are engineers with comprehensive understanding of the engineering requirements intrinsic to working within a biological context.

Bioengineering is a relatively new field driven by the recognition that engineering of biological systems or systems that interface with living systems requires a multidisciplinary approach that takes into account the mechanical, electrical, chemical, and materials properties of the biological system. With that in mind, the bioengineering program has been designed to provide a rigorous engineering education that endows a broad understanding of the quantitative analysis of biological systems and a deep expertise in one of four areas of bioengineering. The curriculum is structured around a core of six courses that quantitatively analyze biological systems from multiple points of view. The core provides the fundamentals of quantitative physiology, electrical engineering in the context of excitable tissues; basics of mechanical engineering in the context of the musculoskeletal system; and thermodynamics, heat transfer, and fluids mechanics within the context of physiological systems. On completion of the core, students choose one of four concentrations (bioimaging and signal processing, cell and tissue engineering, biomechanics, or biomedical devices), which provides the opportunity to develop a deep level of expertise in an important area of bioengineering. The curriculum culminates with a two-semester capstone course to provide experience in design and implementation of a novel bioengineering project.

## Program Objectives

Program educational objectives describe what graduates are expected to attain within a few years after graduation. The program educational objectives of the BS in bioengineering program are to prepare graduates to:

- Be technically proficient, innovative, and rigorous problem solvers who excel in the professional practice of engineering while maintaining a high standard of professional and ethical responsibility.
- Be multifaceted and able to work with and demonstrate leadership in multidisciplinary teams.
- Pursue advanced degrees in engineering, medicine, and other fields that leverage their technical and problem-solving skills.


## Mission of the Department

The program is committed to providing a multidisciplinary education, making connections from the classroom and laboratory to research, coop, and co-curricular experiences. The curriculum provides fundamentals in mathematics, physical sciences, and engineering science; laboratory experiences; as well as an emphasis on the special considerations intrinsic to design within a biological context. Through the university's general educational requirements, students gain awareness of the impact of engineering decisions in a broader societal and ethical context. The department encourages professional development through active participation and leadership in student organizations, societies, and departmental activities. As a result, the bioengineering program is designed to prepare students for success in industrial careers; graduate programs; or professional medical, law, and business schools.

## Overview of Programs Offered

The Department of Bioengineering offers a Bachelor of Science in Bioengineering. Five-year Bachelor of Science in Bioengineering/Master of Science programs are also available in the following Master of Science disciplines: bioimaging and signal processing, cell and tissue engineering, biomedical devices, and biomechanics.

## Other Programmatic Features

By participating in our cooperative education program, our graduates will have an opportunity to explore what career objectives fit their own skills and interests. The goal of this component of our program is to offer students valuable professional experience and contacts that will help get them started in their professional career, as well as to develop career management skills. The co-op program parallels the academic program in level of responsibility and sophistication.

The department also offers significant research opportunities throughout all fields of bioengineering, including participating in research centers based in our department and college, as well as new interdisciplinary graduate and professional master's programs.

The bioengineering curriculum is an innovative plan that is continuously and carefully assessed and evaluated to ensure that graduates of the program are fully prepared for success as professional bioengineers and are prepared for graduate or professional school.

## Programs

Bachelor of Science in Bioengineering (BSBioE)

- Bioengineering (p. 372)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 433)

## Bioengineering, BSBioE

Bioengineering is engineering in a biological context such as the human body, an ecosystem, or a bioreactor. In every case, the interface between engineered and biological systems places unique constraints on the design and implementation of devices, instruments, or implants. These depend on the properties of the biological system involved and the functionality that is being created.

The interface of engineering and medicine as embodied in bioengineering will be one of the most exciting endeavors and greatest adventures of the 21 st century. Job opportunities are expected to expand dramatically
with a focus on development of entirely new classes of products, instrumentation, and implants. The impact to human health will be extraordinary.

Bioengineering is intrinsically multidisciplinary and it is essential that students learn the languages used by multidisciplinary teams. To that end, our curriculum is structured around a core of six courses that analyze biological systems from every possible quantitative point of view. On the completion of the core, students choose one of four concentrations, which provides the opportunity to develop a deep level of expertise in a specific area of bioengineering.

Bioengineering students will have unique opportunities in the classroom, research labs, and experiential learning. The projects that they may be able to contribute to include bio-bandages that monitor bacterial growth or that help damaged ligaments heal faster; sheets of cells folded like origami to form a working kidney; and new materials that-like a leaf in the sun-automatically sense and adapt to changes in the environment. This is truly an exciting time!

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum required in BIOE courses

## Bioengineering Core Requirements

Complete 39 semester hours in bioengineering core requirements as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| BIOE 2355 | Quantitative Physiology for Bioengineers | 4 |
| BIOE 2365 <br> and BIOE 2366 | Bioengineering Measurement, Experimentation, and Statistics and Lab for BIOE 2365 | 5 |
| BIOE 2350 | Biomechanics | 4 |
| BIOE 3380 | Biomolecular Dynamics and Control | 4 |
| BIOE 3310 | Transport and Fluids for Bioengineers | 4 |
| BIOE 3210 | Bioelectricity | 4 |
| Bioengineering Capstone |  |  |
| BIOE 4790 | Capstone Design 1 | 4 |
| BIOE 4792 | Capstone Design 2 | 4 |
| Supplemental Credit |  |  |
| 3 semester hour bioengineering | $m$ the following course count toward the equirements: | 3 |

3 semester hours from the following course count toward the 3 bioengineering core requirements:

$$
\text { GE } 1502 \quad \text { Cornerstone of Engineering } 2
$$

## Professional Development

| Code | Title | Hours |
| :--- | :--- | ---: |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| BIOE 2000 | Introduction to Engineering Co-op <br> Education | 1 |
| BIOE 3000 | Professional Issues in Engineering | 1 |
| Additional Required Courses <br> Credit from the following course counts toward requirements <br> above: <br> GE 1501 | 1 |  |

## Concentration

Complete 20 semester hours in one of the following four concentrations. Requirements for the concentrations are listed below (p. 374).

- Bioimaging and Signal Processing (p. 374)
- Cell and Tissue Engineering (p. 374)
- Biomechanics (p. 374)
- Biomedical Devices (p. 374)


## Supporting Courses: Mathematics/Science

Complete 37 semester hours in mathematics and science as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Mathematics/Science |  |  |
| BIOL 1115 and BIOL 1116 | General Biology 1 for Engineers and Lab for BIOL 1115 | 5 |
| CHEM 1151 and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 | 4 |
| CHEM 2311 <br> and CHEM 2312 <br> and CHEM 2319 | Organic Chemistry 1 and Lab for CHEM 2311 and Recitation for CHEM 2311 | 5 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| GE 2361 | Mathematical Methods for Engineers | 4 |
| PHYS 1171 <br> and PHYS 1172 <br> and PHYS 1173 | Physics 1 for Bioscience and <br> Bioengineering and Lab for PHYS 1171 and Interactive Learning Seminar for PHYS 1171 | 5 |
| PHYS 1175 <br> and PHYS 1176 <br> and PHYS 1177 | Physics 2 for Bioscience and Bioengineering and Lab for PHYS 1175 and Interactive Learning Seminar for PHYS 1175 | 5 |
| Supplemental Credit |  |  |
| 1 semester hour from the following course counts toward the mathematics/science requirement: |  | 1 |
| GE 1502 | Cornerstone of Engineering 2 |  |

## Writing and NUpath Courses

Code Title Hours
Writing

A grade of $C$ or higher is required:

| ENGW 1111 | First-Year Writing | 4 |
| :--- | :--- | :--- |
| ENGW 3302 | Advanced Writing in the Technical <br> or ENGW 3315 | Professions <br> Interdisciplinary Advanced Writing in the |
|  | Disciplines |  |

## NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Required General Electives

## Code Title

Hours
Complete seven academic, nonremedial, nonrepetitive
courses, each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

136 total semester hours required

| Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN BIOIMAGING AND SIGNAL PROCESSING |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| BIOE 5235 | Biomedical Imaging | 4 |
| BIOE 5810 | Design of Biomedical Instrumentation | 4 |
| EECE 2520 | Fundamentals of Linear Systems | 4 |
| Elective Courses |  |  |
| Complete two of the following: |  | 8 |
| BIOE 4991 | Research |  |
| BIOL 5581 | Biological Imaging |  |
| EECE 2530 | Fundamentals of Electromagnetics |  |
| EECE 3468 | Noise and Stochastic Processes |  |
| EECE 4512 | Biomedical Electronics |  |
| EECE 4626 | Image Processing and Pattern Recognition |  |
| EECE 5648 | Biomedical Optics |  |
| EECE 5664 | Biomedical Signal Processing |  |
| CONCENTRATION IN CELL AND TISSUE ENGINEERING |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| BIOE 5410 | Molecular Bioengineering | 4 |
| BIOE 5420 | Cellular Engineering | 4 |
| BIOE 5430 | Principles and Applications of Tissue Engineering | 4 |
| Elective Courses |  |  |
| Complete two of the following: |  | 8 |
| BIOE 4991 | Research |  |
| BIOE 5650 | Multiscale Biomechanics |  |


| BIOE 5656 | Fields, Forces, and Flows in Biological <br> Systems |
| :--- | :--- |
| BIOE 5820 | Biomaterials |
| CHME 5630 | Biochemical Engineering |

## CONCENTRATION IN BIOMECHANICS

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| BIOE 5630 | Physiological Fluid Mechanics | 4 |
| BIOE 5650 | Multiscale Biomechanics | 4 |
| ME 5665 | Musculoskeletal Biomechanics | 4 |
| Elective Courses |  | 8 |
| Complete two of the following: |  |  |
| BIOE 4991 | Research |  |
| BIOE 5656 | Fields, Forces, and Flows in Biological |  |
| ME 4508 | Systems |  |
| Mechanical Engineering Computation |  |  |
| ME 4555 5667 | and Design |  |

## CONCENTRATION IN BIOMEDICAL DEVICES

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| BIOE 5250 | Design, Manufacture, and Evaluation of <br> Medical Devices | 4 |
| BIOE 5810 | Design of Biomedical Instrumentation | 4 |
| BIOE 5820 | Biomaterials | 4 |
| Elective Courses |  | 8 |
| Complete two of the following: |  |  |
| BIOE 4991 | Research |  |
| BIOE 5850 | Design of Implants |  |
| EECE 2750 | Enabling Engineering <br> ME 2340 <br> and ME 2341 | Introduction to Material Science <br> and Lab for ME 2340 |
| ME 4508 | Mechanical Engineering Computation <br> and Design |  |
| ME 4555 | System Analysis and Control |  |

## Plan of Study <br> Four Years, Two Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Students will | 4 PHYS 1171 | 3 General | 4 Vacation | 0 |
| need to have | (ND) | elective |  |  |

AP credit
for Calc. AB
(MATH1341-
Calculus 1-
4 SH)

| MATH 1342 | 4 PHYS 1172 <br> (AD) | 1 General <br> elective | 4 |
| :--- | :--- | :--- | :--- |
| CHEM 1151 | 4 PHYS 1173 | 1 |  |
| CHEM 1153 | 0 GE 1502 (ER) | 4 |  |
| GE 1000 | 1 GE 2361 | 4 |  |
| GE 1501 | 4 General <br> elective | 4 |  |


| ENGW 1111 <br> (WF) | 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 21 | 17 | 8 | 0 |


| Year 2 |  |
| :--- | :--- | :--- |
| Fall | Hours Spring $\quad$ Hours Summer 1 Hours Summer 2 Hours |



Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 BIOE 3000 | 1 BIOE 4790 <br> (EI, CE) | 4 Co-op | 0 |
|  | BIOE 3210 | 4 General elective | 4 |  |
|  | BIOE 3380 | 4 |  |  |
|  | BIOE elective <br> 1 | 4 |  |  |
|  | BIOE elective <br> 2 | 4 |  |  |
|  | 0 | 17 | 8 | 0 |

Year 4


Total Hours: 136

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| MATH 1341 | 4 MATH 1342 |  |  |  |
| (FQ) |  |  |  |  |$\quad 4$ Vacation | Vacation |
| :--- |


| ENGW 1111 <br> (WF) | 4 General <br> elective | 4 |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | 17 | 17 | 0 | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOE 2365 <br> (AD) | 4 | BIOE 2000 | 1 | Vacation |  | Co-op |  |
| BIOE 2366 | 1 | BIOE 2350 | 4 |  |  |  |  |
| $\begin{aligned} & \text { BIOL } 1115 \\ & \text { (ND) } \end{aligned}$ | 4 | BIOE 2355 | 4 |  |  |  |  |
| BIOL 1116 | 1 | CHEM 2311 | 4 |  |  |  |  |
| GE 2361 | 4 | CHEM 2312 | 1 |  |  |  |  |
| PHYS 1175 <br> (ND) | 3 | CHEM 2319 | 0 |  |  |  |  |
| PHYS 1176 <br> (AD) | 1 | General elective | 4 |  |  |  |  |
| PHYS 1177 | 1 |  |  |  |  |  |  |
|  | 19 |  | 18 |  | 0 |  | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Co-op | BIOE 3210 | 4 BIOE 3310 | 4 Co-op |  |
|  | BIOE 3380 | 4 General <br> elective | 4 |  |
|  |   <br>  BIOE elective <br> 1  | 4 |  |  |
|  | ENGW 3302 <br> (WD) | 4 |  | 0 |

## Year 4



## Year 5

| Fall | Hours Spring | Hours |
| :--- | :--- | ---: |
| Co-op | BIOE 4792 | 4 |
|  | BIOE elective | 4 |
| 5 | 4 |  |
| General <br> elective | 4 |  |
| General <br> elective |  |  |

$0 \quad 16$

Total Hours: 136

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| $\begin{aligned} & \text { MATH } 1341 \\ & \text { (FQ) } \end{aligned}$ | 4 | $\begin{aligned} & \text { MATH } 1342 \\ & \text { (FQ) } \end{aligned}$ | 4 | Vacation |  | Vacation |  |
| CHEM 1151 | 4 | PHYS 1171 <br> (ND) | 3 |  |  |  |  |
| CHEM 1153 | 0 | PHYS 1172 <br> (AD) | 1 |  |  |  |  |
| GE 1000 | 1 | PHYS 1173 | 1 |  |  |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |  |  |
| ENGW 1111 <br> (WF) | 4 | General elective | 4 |  |  |  |  |
|  | 17 |  | 17 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 <br> BIOE 2000 | 1 Co-op |
| :--- | :---: | :---: | :---: | :---: | | Hours Summer 2 |
| :---: |
| Vacation |$\quad$ Hours

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| BIOE 2350 | 4 Co-op | Co-op | BIOE 3310 |  |$\quad 4$

Year 4


Year 5


Total Hours: 136

## Chemical Engineering

Website (http://www.northeastern.edu/che)

## Thomas J. Webster, PhD

Professor and Chair
Art Zafiropoulo Chair in Engineering

## Ronald J. Willey, PhD

Professor and Vice Chair
313 Snell Engineering Center
617.373.2989
617.373.2209 (fax)

The chemical engineering program offers students a broad education built on fundamentals in science, mathematics, and engineering, which are then applied to a variety of contemporary problems using modern tools, such as computational software and computer-aided design. Chemical engineers have traditionally been employed in chemical, petrochemical, agricultural chemical, pulp and paper, plastics, cosmetics, and textiles industries and in consulting and design firms. Today, chemical engineers also play an integral role in emerging biological and advanced materials fields, including nanotechnology. For example, chemical engineers are creating new materials needed for space exploration, alternative energy sources, and faster, self-powered computer chips. In biotechnology and bioengineering, chemical engineers are working to understand human diseases, developing new therapies and drug delivery systems, and producing new medicines through cell culture techniques. Chemical engineers employ nanotechnology to revolutionize sensors, security systems, and medical diagnostics and treatments. In addition to creating important products, chemical engineers are also involved in protecting our environment by exploring ways to reduce acid rain and smog; to recycle and reduce wastes; to develop new sources of environmentally clean energy; and to design inherently safe, efficient, and "green" processes. The role of chemical engineering is to develop new products and to design processes while reducing costs, increasing production, and improving the quality and safety of new products.

## Mission of the Department

The faculty of the chemical engineering program are committed to providing a practice-oriented education through project and problembased learning and drawing connections between classroom learning and co-op experiences. The educational curriculum provides fundamentals in mathematics, physical sciences, and engineering science as well as real-world design and laboratory experiences. Through the university's academic core requirements, NUpath, students gain awareness of the impact of engineering decisions in a broader societal and ethical context. Cooperative education enables students to integrate practical
workplace knowledge with classroom learning so the educational experiences are synergistic and deepen the learning process. The chemical engineering community encourages professional development through active participation and leadership in student organizations, professional societies, and departmental activities. As a result, the chemical engineering program prepares students for industrial careers, graduate programs, or professional medical, law, and business schools.

## Overview of Programs Offered

Please see the programs tab (p. 377) for a list of the department's academic programs.

The program educational objectives are as follows. Within a few years after graduation, graduates of the chemical engineering program are expected to obtain the ability to function successfully in a variety of fields in chemical engineering or in advanced study that uses the problem-solving skills taught in chemical engineering; identify problems, collect necessary information, and analyze data to draw appropriate conclusions and to make informed decisions; function effectively in a diverse workplace using interpersonal and communicative skills gained from their chemical engineering training; recognize an economic, environmental, health and safety, or sustainability situation in need of improvement, then make suggestions that improve this situation.

The program's student objectives are as follows. When a student graduates from the chemical engineering program, they will have an ability to identify, formulate, and solve complex chemical engineering problems by applying principles of engineering, science, and mathematics; an ability to apply chemical engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, and global, cultural, social, environmental, and economic factors, as well as identifying and mitigating the hazards associated with that design to promote health and safety; an ability to communicate effectively with a range of audiences; an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts including protecting the public and the environment by performing their work in a safe and environmentally conscious manner; an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives; an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions; and an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

The faculty of the chemical engineering program are committed to providing a practice-oriented education through experiential learning and by drawing connections between classroom learning and co-op experiences. The educational curriculum provides fundamentals in mathematics, physical sciences, and engineering science, as well as real-world design and laboratory experiences. Through the university's general education requirements, students gain awareness of the impact of engineering decisions in a broader societal and ethical context.

## Other Programmatic Features

By participating in our cooperative education program, our graduates will have an opportunity to explore what career objectives fit their own skills and interests. The goal of this component of our program is to offer students valuable professional experience and contacts that will help get them started in their professional career, as well as to develop career management skills. The co-op program parallels the academic program in level of responsibility and sophistication.

The department also offers significant research opportunities throughout all fields of chemical engineering, including participating in research centers based in our department and college, as well as new interdisciplinary graduate and professional master's programs.

The chemical engineering community creates opportunities for professional development through active participation and leadership in student organizations, professional societies, and departmental activities. As a result, the chemical engineering program prepares students for successful industrial careers; graduate programs; or professional medical, law, and business schools. The chemical engineering curriculum is continuously evaluated and improved to ensure that graduates of the program are given every opportunity for future success as professional chemical engineers and are prepared for graduate or professional school.

## Programs

## Bachelor of Science in Chemical Engineering (BSCHE)

- Chemical Engineering (p. 377)
- Chemical Engineering and Physics (p. 383)
- Chemical Engineering and Biochemistry (p. 381)


## Minor

- Biochemical Engineering (p. 385)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 433)

## Chemical Engineering, BSCHE

Provides a BS degree in chemical engineering. Upon completion, one can move in several career directions. Traditionally, the degree prepares one for practice in the engineering and the control of processes involving chemicals, biotechnology feedstocks, and pharmaceuticals. The degree can also serve as a springboard to advance study in chemical engineering. Nontraditional postgraduate pathways include obtaining a law school degree related to patent law, an MBA, or a medical degree for a career in the health professions.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Engineering

Complete 54 semester hours in engineering as indicated below:

| Code | Title | Hours | MATH 2341 | Differential Equations and Linear | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHME 2308 | Conservation Principles in Chemical | 4 |  | Algebra for Engineering |  |
|  | Engineering |  | PHYS 1151 | 5 |  |
| CHME 2310 | Transport Processes 1 | 4 | and PHYS 1152 | and Lab for PHYS 1151 |  |
| CHME 2320 | Chemical Engineering Thermodynamics 1 | 4 | and PHYS 1153 | and Interactive Learning Seminar for PHYS 1151 |  |
| CHME 3312 | Transport Processes 2 and Separations | 4 | Complete one of the following: |  |  |
| CHME 3315 | Chemical Engineering Experimental <br> Design 1 (Chem Eng Lab 1) | 4 | BIOL 1111 | General Biology 1 |  |
|  |  |  | BIOL 1115 | General Biology 1 for Engineers |  |
| CHME 3322 | Chemical Engineering Thermodynamics 2 | 4 | PHYS 1155 <br> and PHYS 1156 <br> and PHYS 1157 | Physics for Engineering 2 and Lab for PHYS 1155 and Interactive Learning Seminar for PHYS 1155 |  |
| CHME 4315 | Chemical Engineering Experimental Design 2 (Chem Eng Lab 2) | 4 |  |  |  |
| CHME 4510 | Chemical Engineering Kinetics | 4 | Supplemental Credit |  |  |
| CHME 4512 | Chemical Engineering Process Control | 4 | 1 semester hour from the following course counts toward the mathematics/science requirement: |  |  |
| CHME 4701 | Capstone Design 1: Process Analysis | 4 |  |  |  |  |  |
| CHME 4703 | Capstone Design 2: Chemical Process Design |  | GE 1502 | Cornerstone of Engineering 2 |  |
|  |  |  | Supporting Courses: Advanced Science |  |  |
| Advanced Engineering Elective |  |  | Complete 14 semester hours in advanced science as indicated below. |  |  |
| Complete one course numbered between 4000 and 5999 in any of the following subject areas: |  | 4 | Code <br> Title <br> Complete one of the following: |  | Hours |
| BIOE, CHME, CIVE, EECE, ME, IE, MEIE, and ENGR |  |  |  |  | 5 |
| Supplemental Credit |  |  | CHEM 2311 <br> and CHEM 2312 <br> and CHEM 2319 | Organic Chemistry 1 <br> and Lab for CHEM 2311 <br> and Recitation for CHEM 2311 |  |
| 3 semester hours from the following course count toward the engineering requirement: |  |  |  |  |  |
| GE 1501 | Cornerstone of Engineering 1 |  | CHEM 2315 and CHEM 2316 and CHEM 2324 | Organic Chemistry 1 for Chemistry <br> Majors <br> and Lab for CHEM 2315 <br> and Recitation for CHEM 2315 |  |
| 3 semester hours from the following course count toward the engineering requirement: |  |  |  |  |  |
| GE 1502 | Cornerstone of Engineering 2 |  | Complete one of the following: |  | 5 |
| Professional Development <br> Complete 4 semester hours in professional development as indicated below: |  |  | CHEM 2313 <br> and CHEM 2314 <br> and CHEM 2320 | Organic Chemistry 2 and Lab for CHEM 2313 and Recitation for CHEM 2313 |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  | CHEM 2317 <br> and CHEM 2318 <br> and CHEM 2325 | Organic Chemistry 2 for Chemistry <br> Majors <br> and Lab for CHEM 2317 <br> and Recitation for CHEM 2317 |  |
| Professional Development |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| CHME 2000 | Introduction to Engineering Co-op Education |  | Complete one of the following: |  | 4-6 |
|  |  |  | BIOL 2301 | Genetics and Molecular Biology |  |
| CHME 3000 | Professional Issues in Engineering | 1 | and BIOL 2302 | and Lab for BIOL 2301 |  |
| Additional Required Courses |  |  | BIOL 2321 <br> and BIOL 2322 | Microbiology and Lab for BIOL 2321 |  |
| The remaining credit from the following course will apply to the professional development area: |  |  |  |  |  |
|  |  |  | BIOL 2327 | Human Parasitology |  |
| GE 1501 | Cornerstone of Engineering 1 |  | BIOL 3611 <br> and BIOL 3612 | Biochemistry and Lab for BIOL 3611 |  |
| Supporting Courses: Mathematics/Science |  |  | BIOL 3603 | Mammalian Systems Physiology |  |
| Complete 30 semester hours in mathematics and science as indicated below: |  |  | EEMB 2302 and EEMB 2303 | Ecology and Lab for EEMB 2302 |  |
| Code | Title | Hours | CHEM 2331 and CHEM 2332 | Bioanalytical Chemistry and Lab for CHEM 2331 |  |
| Required Mathematics/Science |  |  | CHEM 3403 and CHEM 3404 | Quantum Chemistry and Spectroscopy and Lab for CHEM 3403 |  |
| CHEM 1151 | General Chemistry for Engineers and Recitation for CHEM 1151 |  |  |  |  |
| and CHEM 1153 |  |  | CHEM 3501 | Inorganic Chemistry |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 | CHEM 4621 and CHEM 4622 | Introduction to Chemical Biology and Lab for CHEM 4621 |  |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |  |  |  |


| CHEM 4628 <br> and CHEM 4629 | Introduction to Spectroscopy of <br> Organic Compounds <br> and Identification of Organic <br> Compounds |
| :--- | :--- |
| PHYS 2303 | Modern Physics |
| PHYS 3601 | Classical Dynamics |

## Writing Requirements <br> Code Title

A grade of $C$ or higher is required:

| ENGW 1111 | First-Year Writing |
| :--- | :--- |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions |

or ENGW 3315 Interdisciplinary Advanced Writing in the Disciplines

## Required General Electives

## Code <br> Title

Complete six academic, nonremedial, nonrepetitive courses, each equivalent to 4 semester hours.

## Major GPA Requirement

2.000 minimum required in CHME courses

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

134 total semester hours required

## Plan of Study

## Four Years, Two Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 |  | Summer 2 | Hours | elective |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1342 | 4 | MATH 2321 | 4 | CHME 2308 |  | Vacation | 0 |  | 17 |  | 16 |  |  |  |  |
| Students will need to have AP credit for Calc. AB (MATH1341Calculus 14 SH) | 4 | PHYS 1151 (ND) | 3 | General elective | 4 |  |  | Total Hours: 1 <br> Four Years <br> Year 1 <br> Fall <br> MATH 1342 | 34-135 <br> , Two <br> Hours | 5 <br> o Co-ops i <br> Spring <br> MATH 2321 | Sum <br> Hours <br> 4 | mer 2/Fal <br> Summer 1 <br> CHME 2308 | Hours | Summer 2 <br> Vacation | Hours |
| CHEM 1151 | 4 | PHYS 1152 <br> (AD) | 1 |  |  |  |  | Students will need to have |  | PHYS 1151 <br> (ND) | 3 | General elective | 4 |  |  |
| CHEM 1153 | 0 | PHYS 1153 | 1 |  |  |  |  | AP credit |  |  |  |  |  |  |  |
| GE 1000 | 1 | GE 1502 (ER) | 4 |  |  |  |  | for Calc. AB (MATH1341- |  |  |  |  |  |  |  |
| GE 1501 | 4 | General elective | 4 |  |  |  |  | $\begin{aligned} & \text { Calculus } 1- \\ & 4 \mathrm{SH}) \end{aligned}$ |  |  |  |  |  |  |  |
| ENGW 1111 <br> (WF) | 4 |  |  |  |  |  |  | CHEM 1151 |  | PHYS 1152 <br> (AD) | 1 |  |  |  |  |
|  | 21 |  | 17 |  | 8 | 8 | 0 | CHEM 1153 | 0 | PHYS 1153 | 1 |  |  |  |  |
| Year 2 |  |  |  |  |  |  |  | GE 1000 |  | GE 1502 (ER) | 4 |  |  |  |  |
| Fall <br> CHME 2000 | Hours | Spring Co-op | Hours | Summer 1 Co-op | Hours | Summer 2 CHEM 2313 | Hours | GE 1501 |  | General elective | 4 |  |  |  |  |


| ENGW 1111 <br> (WF) | 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 21 | 17 | 8 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | ---: | :---: | ---: | ---: |
| MATH 2341 | 4 CHEM 2313 | 4 Advanced <br> science <br> elective | 4 Co-op |  |$\quad 0$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | :---: | ---: |
| Co-op | 0 CHME 3315 | 4 General <br> elective | 4 Co-op | 0 |
| ENGW 3302 <br> (To be taken <br> online) | 4 CHME 3322 | 4 General <br> elective | 4 |  |
|  | CHME 4510 | 4 |  |  |
|  | CHME 4701 | 4 | 8 | 0 |


| Year 4 |  |  |
| :--- | ---: | ---: |
| Fall | Hours Spring | Hours |
| Co-op | 0 CHME 3000 | 1 |
|  | CHME 4315 | 4 |
|  | CHME 4512 | 4 |
|  | CHME 4703 | 4 |
|  | Advanced <br> engineering <br> elective | 4 |


| 0 | 17 |
| :---: | :---: |

Total Hours: 134-135

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 <br> (FQ) | 4 | $\begin{aligned} & \text { MATH } 1342 \\ & \text { (FQ) } \end{aligned}$ |  | Vacation | 0 | Vacation | 0 |
| CHEM 1151 | 4 | PHYS 1151 <br> (ND) | 3 |  |  |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | ---: |
| CHEM 2311 | 4 CHEM 2313 | 4 | Vacation | 0 Co-op |$\quad 0$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | :---: | ---: |
| Co-op | 0 CHME 3312 | 4 General <br> elective | 4 Co-op | 0 |
|  | CHME 3315 | 4 General <br> elective | 4 |  |
|  | (AD, WI) | 4 |  |  |
|  | CHME 3322 | 4 |  | 0 |
|  | ENGW 3302 | 4 | 8 |  |

Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | CHME 3000 |  | General elective | 4 | Co-op | 0 |
|  |  | CHME 4315 <br> (AD, WI) | 4 | General elective | 4 |  |  |
|  |  | CHME 4510 | 4 |  |  |  |  |
|  |  | CHME 4701 | 4 |  |  |  |  |
|  |  | General elective | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |
| Year 5 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| Co-op | 0 | CHME 4512 | 4 |  |  |  |  |
|  |  | CHME 4703 <br> (EI, CE) | 4 |  |  |  |  |
|  |  | Advanced engineering elective | 4 |  |  |  |  |
|  |  | Advance science elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  |  |  |  |

Total Hours: 134-135

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 <br> (FQ) | 4 | MATH 1342 <br> (FQ) | 4 | Vacation | 0 Vacation | 0 |
| CHEM 1151 | 4 | PHYS 1151 <br> (ND) | 3 |  |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |  |
| ENGW 1111 <br> (WF) | 4 | General elective | 4 |  |  |  |
|  | 17 |  | 17 |  | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| MATH 2321 (FQ) | 4 Co-op | 0 Co-op | 0 CHEM 2313 | 4 |
| CHEM 2311 | 4 |  | CHEM 2314 | 1 |
| CHEM 2312 | 1 |  | CHEM 2320 | 0 |
| CHEM 2319 | 0 |  | CHME 2320 | 4 |
| CHME 2000 | 1 |  |  |  |
| CHME 2308 | 4 |  |  |  |
| BIOL 1115 or PHYS 1155 <br> and PHYS <br> 1156 and PHYS 1157 | 4-5 |  |  |  |
|  | 18-19 | 0 | 0 | 9 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CHME 2310 | 4 Co-op | Co-op | 0 General <br> elective | 4 |
| CHME 3322 | 4 | General <br> elective | 4 |  |
| MATH 2341 | 4 |  |  |  |
| General <br> elective | 4 |  |  |  |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CHME 3000 | 1 Co-op | 0 Co-op | 0 Vacation | 0 |
| CHME 3312 | 4 |  |  |  |
| General <br> elective | 4 |  |  |  |
| CHME 3315 <br> (AD, WI) | 4 |  |  | 0 |
| ENGW 3302 | 4 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | :---: |
| CHME 4315 | 4 CHME 4512 | 4 |
| $(\mathrm{AD}, \mathrm{WI})$ |  |  |


| CHME 4701 | 4 General <br> elective | 4 |
| :--- | :---: | :---: |
| Advanced <br> science <br> elective | 4 Advanced <br> engineering <br> elective | 4 |
|  | 16 | 16 |

Total Hours: 134-135

## Chemical Engineering and Biochemistry, BSCHE

This intercollege combined major serves students who would like to explore their interest in biochemistry while earning the benefit of a Bachelor of Science degree in chemical engineering. The program combines the fundamentals of biochemistry with the engineering skills necessary for scale-up of biochemical processes. Successful graduates will be well-qualified to enter the growing biotechnology industry and be able to converse from the chemistry of organisms to the design of vessels for successful synthesis of cells and pharmaceuticals.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum required in CHME courses

## Mathematics/Science Requirement

Complete 44 semester hours in mathematics and science as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Mathematics/Science |  |  |
| CHEM 1151 and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| BIOL 2301 and BIOL 2302 | Genetics and Molecular Biology and Lab for BIOL 2301 | 5 |
| BIOL 3611 and BIOL 3612 | Biochemistry and Lab for BIOL 3611 | 5 |
| BIOL 4707 | Cell and Molecular Biology | 4 |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 and Lab for PHYS 1151 and Interactive Learning Seminar for PHYS 1151 | 5 |

Advanced Biology Elective
Complete one course in the following range:
BIOL 2311 to BIOL 5999
Supplemental Credit
1 semester hour from the following course counts toward the
mathematics/science requirement:

| GE 1502 | Cornerstone of Engineering 2 |
| :---: | :--- |

## Advanced Science Requirement

Complete 23 semester hours in advanced science as indicated below.

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOL 1115 | General Biology 1 for Engineers | 4 |
| CHEM 2311 Organic Chemistry 1 <br> and CHEM 2312 and Lab for CHEM 2311 <br> and CHEM 2319 and Recitation for CHEM 2311 | 5 |  |
| CHEM 2313 | Organic Chemistry 2 |  |
| and CHEM 2314 | and Lab for CHEM 2313 <br> and Recitation for CHEM 2313 | 5 |
| CHEM 2331 Bioanalytical Chemistry <br> and CHEM 2332 and Lab for CHEM 2331 |  |  |
| Advanced Chemistry Elective | 5 |  |
| Complete one course in the following range: | 4 |  |
| CHEM 2310 to CHEM 5999 |  |  |

## Engineering

Complete 50 semester hours in engineering as indicated below.

| Code | Title | Hours |
| :--- | :--- | :--- |
| Required Engineering |  |  |
| CHME 2308 | Conservation Principles in Chemical <br> Engineering | 4 |
| CHME 2310 | Transport Processes 1 | 4 |
| CHME 2320 | Chemical Engineering Thermodynamics <br> 1 | 4 |
| CHME 3312 | Transport Processes 2 and Separations | 4 |
| CHME 3315 | Chemical Engineering Experimental <br> Design 1 | 4 |
| CHME 3322 | Chemical Engineering Thermodynamics <br> 2 | 4 |
| CHME 4315 | Chemical Engineering Experimental <br> Design 2 <br> CHME 4510 | Chemical Engineering Kinetics <br> CHME 4512 |
| Chemical Engineering Process Control | 4 |  |
| CHME 4703 | Capstone Design 1: Process Analysis <br> Capstone Design 2: Chemical Process | 4 |

Supplemental Credit
3 semester hours from the following course count toward the 3
engineering requirement:
GE 1501 Cornerstone of Engineering 1
3 semester hours from the following course count toward the 3
engineering requirement:
GE 1502 Cornerstone of Engineering 2

## Professional Development

Complete 4 semester hours in professional development as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Professional Development |  |  |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| CHME 2000 | Introduction to Engineering Co-op Education | 1 |
| CHME 3000 | Professional Issues in Engineering | 1 |
| Additional Required Courses |  |  |
| The remaining credit from the following course will apply to the professional development area: |  |  |
| GE 1501 | Cornerstone of Engineering 1 |  |
| Additional NUpath Courses |  |  |
| Code | Title | Hours |
| Writing |  |  |
| A grade of C or higher is required: |  |  |
| ENGW 1111 | First-Year Writing | 4 |
| ENGW 3302 | Advanced Writing in the Technical Professions | 4 |
| or ENGW 3307 | Advanced Writing in the Sciences |  |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the Disciplines |  |

## NUpath Requirements Through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Required General Electives

Complete four academic, nonremedial, nonrepetitive courses, each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

145 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| $\begin{aligned} & \text { CHEM } 1151 \\ & \text { (ND) } \end{aligned}$ | 4 | $\begin{aligned} & \text { MATH } 1342 \\ & \text { (FQ) } \end{aligned}$ | 4 | CHME 2308 |  | Vacation | 0 |
| CHEM 1153 | 0 | PHYS 1151 <br> (ND) | 3 | MATH 2321 | 4 |  |  |
| ENGW 1111 | 4 | PHYS 1152 <br> (AD) | 1 |  |  |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |  |  |
| $\begin{aligned} & \text { MATH } 1341 \\ & \text { (FQ) } \end{aligned}$ | 4 | General elective | 4 |  |  |  |  |
|  | 17 |  | 17 |  | 8 |  | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 1115 <br> (ND) | 4 | CHEM 2313 |  | BIOL 2301 <br> and BIOL 2302 | 5 | Co-op | 0 |
| CHEM 2311 | 4 | CHEM 2314 | 1 | General elective | 4 |  |  |
| CHEM 2312 | 1 | CHEM 2320 | 0 |  |  |  |  |
| CHEM 2319 | 0 | CHEM 2331 <br> (AD, WI) | 4 |  |  |  |  |
| CHME 2310 | 4 | CHEM 2332 | 1 |  |  |  |  |
| MATH 2341 | 4 | CHME 2000 | 1 |  |  |  |  |
|  |  | CHME 2320 | 4 |  |  |  |  |
|  |  | General elective | 4 |  |  |  |  |
|  | 17 |  | 19 |  | 9 |  | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | ---: | :---: | ---: |
| Co-op | 0 CHME 3312 | 4 BIOL 3611 | 4 Co-op | 0 |
|  | CHME 3315 <br> (Chem. Eng. <br> Lab 1) | 4 BIOL 3612 <br> (WI) | 1 |  |
|  | CHME 3322 | 4 General <br> elective | 4 |  |
|  | ENGW 3315 | 4 |  | 0 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | 0 BIOL 4707 | 4 | Vacation | 0 Co-op |$\quad 0$

## Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 CHME 4512 | 4 |
|  | CHME 4703 <br> (EI, WI, CE) | 4 |
| Advanced <br> chemistry <br> elective | 4 |  |
| Advanced <br> biology <br> elective | 4 |  |
| 0 | 16 |  |

Total Hours: 145

## Chemical Engineering and Physics, BSCHE

This intercollege combined major serves students who would like to explore their interest in physics while earning the benefit of a Bachelor of Science degree in chemical engineering. Upon completion, the successful student will understand the fundamental physics behind many chemical-
based processes, resulting in the ability to design and practice in the field of engineering that deals with the movement of mass, heat transfer, and reactions involved in the processing of various materials.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum required in CHME courses

## Mathematics/Science Requirement

Complete 47 semester hours in mathematics and science as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Mathematics/Science |  |  |
| CHEM 1151 and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| PHYS 1151 and PHYS 1152 and PHYS 1153 | Physics for Engineering 1 <br> and Lab for PHYS 1151 <br> and Interactive Learning Seminar for PHYS 1151 | 5 |
| PHYS 1155 and PHYS 1156 and PHYS 1157 | Physics for Engineering 2 <br> and Lab for PHYS 1155 <br> and Interactive Learning Seminar for PHYS 1155 | 5 |
| PHYS 2371 and PHYS 2372 | Electronics and Lab for PHYS 2371 | 4 |
| PHYS 3601 | Classical Dynamics | 4 |
| PHYS 3602 | Electricity and Magnetism | 4 |
| PHYS 5318 | Principles of Experimental Physics | 4 |
| Supplemental Credit |  |  |
| 1 semester hour mathematics/sc | the following course counts toward the requirement: | 1 |

GE 1502 Cornerstone of Engineering 2

## Advanced Science Requirement

Complete 18 semester hours in advanced chemistry as indicated below.

CHEM 2311
and CHEM 2312
and CHEM 2319
Code Title Hours

Title Hours
Organic Chemistry 1
5
and Lab for CHEM 2311
and Recitation for CHEM 2311
$\left.\begin{array}{lll}\hline \text { PHYS 2303 } & \text { Modern Physics } & 4 \\ \hline \text { PHYS 5115 } & \text { Quantum Mechanics } & 4 \\ \hline \text { Complete one of the following: } & 5 \\ \hline \begin{array}{l}\text { CHEM 2313 } \\ \text { and CHEM 2314 } \\ \text { and CHEM 2320 }\end{array} & \text { Organic Chemistry 2 } & \text { and Lab for CHEM 2313 } \\ \text { and Recitation for CHEM 2313 }\end{array}\right]$

## Engineering

Complete 54 semester hours in engineering as indicated below.



Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | ---: |
| Co-op | 0 CHME 3000 | 1 Vacation | 0 Co-op | 0 |
|  | CHME 4315 | 4 |  |  |
|  | CHME 4510 | 4 |  |  |
|  | CHME 4701 | 4 |  | 0 |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | O CHME 4703 <br> (EI, CE) | 4 |
|  | PHYS 5115 <br> (ND, FQ) | 4 |
|  | PHYS 5318 <br> (ND, AD, CE) | 4 |
|  | Advanced <br> engineering <br> elective | 4 |
| 0 | 16 |  |

Total Hours: 139

## Biochemical Engineering, Minor

This minor exposes the student to the fundamentals of chemical engineering. Focus is on the major conservation principles such as the conservation of mass and the conservation of energy, followed by how chemical reactions and processing are governed by these principles.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: Courses taken pass/fail cannot be used to fulfill minor requirements.

## Required Chemical Engineering Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CHME 2308 | Conservation Principles in Chemical | 4 |
|  | Engineering | 4 |
| CHME 2310 | Transport Processes 1 | 4 |
| CHME 3312 | Transport Processes 2 and Separations | 4 |
| CHME 5630 | Biochemical Engineering |  |

## Capstone

Code Title Hours

CHME 4703 Capstone Design 2: Chemical Process 4

## Supporting Courses: Math and Science

Code
MATH 1241

or MATH 1341 $\quad$\begin{tabular}{l}
Title <br>
MATH 1242 <br>
or MATH 1342

$\quad$

Calculus 1 <br>
MATH 2341 <br>
Calculus 2 for Science and Engineering <br>
Calculus 2 for Science and Engineering
\end{tabular}$\quad 4$

## GPA Requirement

2.000 GPA required in the minor

## Civil and Environmental Engineering

Website (http://www.civ.neu.edu)
Jerome F. Hajjar, PhD, PE
CDM Smith Professor and Chair
R. Edward Beighley, PhD

Associate Professor and Associate Chair for Undergraduate Studies
400 Snell Engineering Center
617.373.2444
617.373 .4419 (fax)

## Overview

As a leader in research and education, the Department of Civil and Environmental Engineering at Northeastern University prepares undergraduate engineers to excel in their chosen careers,
including engineering practice, academia, infrastructure management, land-use planning and development, urban and regional planning, public sector leadership, and many others.

With a strategic focus in urban engineering, and through a range of teaching and research strengths, anchored by several multidisciplinary, multi-institutional centers and programs, the department prepares future engineers to address the global, complex, and ever-evolving engineering challenges of our time by building on current department strengths and expanding into vital areas. Three overarching themes are emphasized: environmental health, civil infrastructure security, and sustainable resource engineering. These themes are aligned with the department's premier strengths in simulation (both computational and experimental), smart sensing, data and network science, and urban informatics.

Experience tells us that civil and environmental engineering graduates will enter almost every field imaginable. The knowledge and skills acquired-understanding science, critical thinking, effective communication, and understanding the social context, among them -form an excellent foundation for a host of careers, as well as for a fulfilling life outside the world of work.

Our students have an opportunity to obtain a broad knowledge base in science, engineering, and general studies that allows them flexibility in career development and graduate education. At the same time, our graduates should be responsible and scientifically educated citizens, prepared to contribute personally as well as professionally to an educated, democratic society. Our programs have been designed with six general electives that permit students to explore or acquire further depth in other fields of interest. Students can use these electives to earn a minor in architectural engineering, business, architectural history, music, computer science, or any number of other fields.

## Mission of the Department

The mission for the Department of Civil and Environmental Engineering is to provide a premier undergraduate and graduate education to help prepare globally oriented civil and environmental engineering leaders; to conduct world-class, use-inspired disciplinary and interdisciplinary research; and to serve a diverse constituency through public service and outreach.

## CIVIL ENGINEERING

Civil engineers apply their knowledge of mathematics and sciences to improve and protect the natural environment and to design and create the built environment for community living, industry, and transportation. Civil engineering encompasses several disciplines, including environmental and water resources engineering, transportation planning and engineering, structural engineering, geotechnical engineering, and construction management.

The program educational objectives for the Bachelor of Science in Civil Engineering are as follows:

1. The civil engineering program at Northeastern University prepares graduates to contribute to society as civil engineers and in other professions that benefit from a technical education.
2. Within a few years of graduation, many of our graduates will be working in responsible engineering positions that will qualify them to take the professional engineer (PE) licensure exam, and will prepare them to successfully pursue advanced study in civil engineering and other fields.

## ENVIRONMENTAL ENGINEERING

By applying their background in engineering, chemical, biological, and ecological principles, Northeastern's environmental engineering
graduates create, invent, and lead a new generation of engineers who will be able to address key challenges-including developing sustainable resource engineering solutions to environmental health needs with an understanding of institutional and legal frameworks, all related to interconnected challenges in water, energy, air pollution, and waste management-to protect and provide a better quality of life to the human race. Northeastern's program provides graduates with the core skills necessary to practice environmental engineering and to work with other engineers and urban and regional planners in an interdisciplinary environment.

The program educational objectives for the Bachelor of Science in Environmental Engineering are as follows:

1. The environmental engineering program at Northeastern University prepares graduates to contribute to society as environmental engineers and in other professions that benefit from a technical education.
2. Within a few years of graduation, many of our graduates will be working in responsible engineering positions that will qualify them to take the professional engineer (PE) licensure exa, and will prepare them to successfully pursue advanced study in environmental engineering and other fields.

## Other Programmatic Features

By participating in our cooperative education program, our graduates will have an opportunity to explore what career objectives fit their own skills and interests. The goal of this component of our program is to offer students valuable professional experience and contacts that will help get them started in their professional career, as well as to develop career management skills. The co-op program parallels the academic program in level of responsibility and sophistication.

The department also offers significant research opportunities throughout all fields of civil and environmental engineering, including participating in research centers based in our department and college, as well as new interdisciplinary graduate and professional master's programs as part of the five-year Bachelor of Science/Master of Science programs.

## Programs

## Bachelor of Science (BSEnvE)

- Environmental Engineering, BSEnvE (p. 391)


## Bachelor of Science (BS)

- Environmental Engineering and Public Health (p. 394)


## Bachelor of Science in Civil Engineering (BSCE)

- Civil Engineering, BSCE (p. 386)


## Minor

- Architectural Engineering, Minor (p. 396)
- Civil Engineering, Minor (p. 397)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 433)

## Civil Engineering, BSCE

Civil engineers play a vital role in human progress and wellbeing worldwide. Conceptualizing, innovating, designing, and building sustainable infrastructure and environments is fundamental in helping society progress. Modern challenges, including engineering a resilient and sustainable urban infrastructure; establishing clean water and a clean
environment; and advancing technologies in computing, sensing, and human health, are all part of the development of society.

Civil engineers design and construct buildings, bridges, tunnels, dams, and river systems. They also plan, design, construct, and manage highways, railroads, canals, and airports; regulate rivers and control floods; and design and build systems for water distribution and environmental protection.

With a broad range of applications, our civil engineering students have the opportunity to explore a range of disciplinary and interdisciplinary tracks, including environmental and water systems, structural engineering, transportation engineering, geotechnical and geoenvironmental engineering, construction management, civil infrastructure security, environmental health, and sustainable resource engineering.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum required in major (CIVE) courses

## Engineering

Complete 61 semester hours in engineering as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Engineering |  |  |
| CIVE 2221 <br> and CIVE 2222 | Statics and Strength of Materials and Recitation for CIVE 2221 | 4 |
| CIVE 2260 and CIVE 2261 | Civil Engineering Materials and Materials and Measurements Lab | 5 |
| CIVE 2320 <br> and CIVE 2321 | Structural Analysis 1 <br> and Recitation for CIVE 2320 | 4 |
| CIVE 2324 or CIVE 3425 | Reinforced Concrete Design Steel Design | 4 |
| CIVE 2331 | Fluid Mechanics | 4 |
| CIVE 2334 | Environmental Engineering 1 | 4 |
| CIVE 2340 and CIVE 2341 | Soil Mechanics and Lab for CIVE 2340 | 5 |
| GE 3300 | Energy Systems: Science, Technology, and Sustainability | 4 |
| Civil Engineering Project Elective |  |  |
| Complete one of th | following: | 4 |
| CIVE 4534 <br> and CIVE 4535 | Environmental Engineering 2 and Lab for CIVE 4534 |  |
| CIVE 4542 | Foundation Engineering |  |
| CIVE 4554 | Highway Engineering |  |
| CIVE 5536 | Hydrologic Engineering |  |

## Senior Design Project

Complete one of the following: 5

| CIVE 4765 | Senior Design Project-Environmental |
| :--- | :--- |
| CIVE 4767 | Senior Design Project-Structural |
| CIVE 4768 | Senior Design Project-Transportation |

Civil Engineering Technical Electives
Complete 11 semester hours from the following:

| CIVE 2324 | Reinforced Concrete Design |
| :---: | :---: |
| CIVE 3425 | Steel Design |
| CIVE 3435 | Environmental Pollution Fate and Transport |
| CIVE 4540 | Resource Recovery and Waste Treatment Technologies Abroad |
| CIVE 4542 | Foundation Engineering |
| CIVE 4554 | Highway Engineering |
| CIVE 4566 | Design for Sustainable Transportation: Netherlands |
| CIVE 4575 | Construction Management |
| CIVE 4777 | Climate Hazards and Resilient Cities Abroad |
| CIVE 4990 | Elective |
| CIVE 5221 | Construction Project Control and Organization |
| CIVE 5231 | Alternative Project Delivery Systems in Construction |
| CIVE 5250 | Organic Pollutants in the Environment |
| CIVE 5260 | Environmental Fluid Mechanics |
| CIVE 5261 | Dynamic Modeling for Environmental Investment and Policymaking |
| CIVE 5271 | Solid and Hazardous Waste Management |
| CIVE 5275 | Life Cycle Assessment of Materials, Products, and Infrastructure |
| CIVE 5280 | Remote Sensing of the Environment |
| CIVE 5300 | Environmental Engineering Laboratory |
| CIVE 5373 | Transportation Systems: Analysis and Planning |

CIVE $5376 \quad$ Traffic Engineering and Sustainable Urban Street Design
CIVE 5522 Structural Analysis 2
CIVE 5525 Prestressed Concrete Design
CIVE $5536 \quad$ Hydrologic Engineering
CIVE 5699 Special Topics in Civil Engineering (Climate Science and Technology Adaptation Policy)
CIVE 5699 Special Topics in Civil Engineering (Structural Systems)
CIVE 5699 Special Topics in Civil Engineering (Vibration-based Structural Health Monitoring)
CIVE 5699 Special Topics in Civil Engineering (Groundwater and Contamination)
CIVE 5699 Special Topics in Civil Engineering (Coastal Dynamics and Design Practice)
SBSY $5100 \quad$ Sustainable Design and Technologies in Construction

| SBSY 5200 | Sustainable Engineering Systems for <br> Buildings |
| :--- | :--- |
| SBSY 5300 | Information Systems for Integrated <br>  <br> Project Delivery |

## Supplemental Credit

3 semester hours from the following course count toward the engineering requirement:
GE 1501 Cornerstone of Engineering 1

3 semester hours from the following course count toward the 3 engineering requirement:
GE 1502 Cornerstone of Engineering 2
1 semester hour from the following course counts toward the 1 engineering requirement:

```
CIVE \(3464 \quad\) Probability and Engineering Economy for Civil Engineering
```


## Professional Development

| Code | Title | Hours |
| :--- | :--- | :---: |
| Professional Development |  |  |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| CIVE 2000 | Introduction to Engineering Co-op <br>  <br> CIVE 3000 | Professional Issues in Engineering |

## Additional Required Courses

The remaining credit from the following course will apply to 1
the professional development area:
GE 1501 Cornerstone of Engineering 1

## Supporting Courses: Mathematics/Science

Complete 33 semester hours in mathematics and science as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Mathematics/Science |  |  |
| Complete one of the following: |  | 4 |
| CHEM 1151 and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 |  |
| CHEM 1211 <br> and CHEM 1212 <br> and CHEM 1213 | General Chemistry 1 and Lab for CHEM 1211 and Recitation for CHEM 1211 |  |
| CHEM 1214 <br> and CHEM 1215 and CHEM 1216 | General Chemistry 2 and Lab for CHEM 1214 and Recitation for CHEM 1214 |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| Complete one of the following: |  | 5 |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 and Lab for PHYS 1151 and Interactive Learning Seminar for PHYS 1151 |  |
| PHYS 1161 <br> and PHYS 1162 <br> and PHYS 1163 | Physics 1 and Lab for PHYS 1161 and Recitation for PHYS 1161 |  |
| Science Elective |  |  |
| Complete one of the | following: | 4-5 |


| BIOL 1111 and BIOL 1112 | General Biology 1 and Lab for BIOL 1111 |  |
| :---: | :---: | :---: |
| BIOL 1115 and BIOL 1116 | General Biology 1 for Engineers and Lab for BIOL 1115 |  |
| BIOL 1117 and BIOL 1118 | Integrated Anatomy and Physiology 1 and Lab for BIOL 1117 |  |
| BIOL 1121 and BIOL 1122 | Basic Microbiology and Lab for BIOL 1121 |  |
| BIOL 1141 | Microbes and Society |  |
| BIOL 1143 | Biology and Society |  |
| CHEM 2311 <br> and CHEM 2312 <br> and CHEM 2319 | Organic Chemistry 1 <br> and Lab for CHEM 2311 <br> and Recitation for CHEM 2311 |  |
| ENVR 1110 | Global Climate Change |  |
| ENVR 1120 | Oceans and Coasts |  |
| ENVR 1200 | Dynamic Earth |  |
| ENVR 1202 | History of Earth and Life |  |
| ENVR 2310 | Earth Materials |  |
| ENVR 3418 | Geophysics |  |
| ENVR 4515 | Sustainable Development |  |
| ENVR 5250 | Geology and Land-Use Planning |  |
| PHYS 1111 | Astronomy |  |
| PHYS 2303 | Modern Physics |  |
| PHYS 2305 | Thermodynamics and Statistical Mechanics |  |
| PHYS 3601 | Classical Dynamics |  |
| PHYS 4623 | Medical Physics |  |
| PHYS 5111 | Astrophysics and Cosmology |  |
| Supplemental Credit |  |  |
| 3 semester hours from the following course count toward the mathematics/science requirement: |  |  |
| CIVE 3464 | Probability and Engineering Economy for Civil Engineering |  |
| 1 semester hour from the following course counts toward the mathematics/science requirement: |  | 1 |
| GE 1502 | Cornerstone of Engineering 2 |  |

## Supporting Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| Economics |  |  |
| ECON 1115 | Principles of Macroeconomics | 4 |
| or ECON 1116 | Principles of Microeconomics |  |

## Writing Requirements and NUpath

Code
Title
Hours
Writing
A grade of $C$ or higher is required:
ENGW 1111 First-Year Writing 4
ENGW 3302 Advanced Writing in the Technical 4
Professions

## NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Required General Electives

Code Title
Complete six academic, nonremedial, nonrepetitive courses,
each equivalent to 4 semester hours.
Course Work That Does Not Count Toward the Engineering
Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

134 total semester hours required

## Plan of Study

Four Years, Two Co-ops in Summer 2/Fall
Year 1


Total Hours: 134

## Four Years, Two Co-ops in Spring/Summer 1

## Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 <br> (FQ) |  | MATH 2321 <br> (FQ) |  | General Elective | 4 Vacation | 0 |
| Students will need to have AP credit for Calc. AB (MATH134 Calculus 1-4 SH) |  | PHYS 1151 <br> (ND) | 3 | General Elective | 4 |  |
| MATH 1342 <br> (FQ) |  | PHYS 1152 <br> (AD) | 1 |  |  |  |
| CHEM 1151 | 4 | PHYS 1153 | 1 |  |  |  |
| CHEM 1153 | 0 | GE 1502 (ER) | 4 |  |  |  |
| ENGW 1111 <br> (WF) | 4 | General Elective | 4 |  |  |  |
| GE 1501 | 4 |  |  |  |  |  |
| GE 1000 | 1 |  |  |  |  |  |
|  | 21 |  | 17 |  | 8 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| MATH 2341 | 4 Co-op | Co-op | General | 4 |
| CIVE 2000 | 1 |  | Elective |  |


| CIVE 2221 | 4 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CIVE 2222 | 0 |  |  |  |  |  |  |
| CIVE 2260 | 4 |  |  |  |  |  |  |
| $\begin{aligned} & \text { CIVE } 2261 \\ & \text { (AD) } \end{aligned}$ | 1 |  |  |  |  |  |  |
| CIVE 2334 | 4 |  |  |  |  |  |  |
|  | 18 |  | 0 |  | 0 |  | 8 |
| Year 3 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CIVE 2320 | 4 | ENGW 3302 | 4 | Co-op |  | CIVE 2340 | 4 |
| CIVE 2321 | 0 | Students will need to take Advanced Writing in the Profession online during this co-op |  |  |  | CIVE 2341 | 1 |
| CIVE 2331 |  | Co-op |  |  |  | Technical Elective | 3 |
| ECON 1115 <br> (or 1116) | 4 |  |  |  |  |  |  |
| GE 3300 | 4 |  |  |  |  |  |  |
|  | 16 |  | 4 |  | 0 |  | 8 |

Year 4


Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall

Year 1
$\left.\begin{array}{lcccr}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { MATH 1341 } \\ \text { (FQ) }\end{array} \quad \begin{array}{c}4 \text { MATH 1342 } \\ \text { (FQ) }\end{array} \quad \begin{array}{c}4 \text { Vacation }\end{array}\right)$


Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 CIVE 2331 | 4 CIVE 2324 | 4 Co-op | 0 |
|  | CIVE 2340 | 4 General Elective | 4 |  |
|  | CIVE 2341 | 1 |  |  |
|  | Science Elective | 4 |  |  |
|  | Technical Elective | 4 |  |  |
|  | 0 | 17 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 CIVE 3000 | 1 | General Elective | 4 | Co-op | 0 |
|  | CIVE 3464 | 4 | General Elective | 4 |  |  |
|  | ENGW 3302 <br> (WD) | 4 |  |  |  |  |
|  | Technical Elective | 3 |  |  |  |  |
|  | Project <br> Elective (WI) | 4 |  |  |  |  |
|  | 0 | 16 |  | 8 |  | 0 |

## Year 5

| Fall | Hours | Spring |
| :--- | ---: | ---: |
| Co-op | 0 Senior | 5 |
|  | Design <br>  <br> Project (EI, <br> WI, CE) |  |
|  | General <br> Elective | 4 |
|  | General <br> Elective | 4 |
|  | Technical <br> Elective | 4 |

[^13]
## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { MATH } 1341 \\ & \text { (FQ) } \end{aligned}$ | 4 | $\begin{aligned} & \text { MATH } 1342 \\ & \text { (FQ) } \end{aligned}$ | 4 Vacation | 0 Vacation | 0 |
| CHEM 1151 | 4 | PHYS 1151 <br> (ND) | 3 |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |
| ENGW 1111 <br> (WF) | 4 | PHYS 1153 | 1 |  |  |
| GE 1000 | , | GE 1502 (ER) | 4 |  |  |
| GE 1501 |  | General Elective | 4 |  |  |
|  | 17 |  | 17 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MATH 2321 <br> (FQ) | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| CIVE 2000 | 1 |  |  |  |
| CIVE 2221 | 4 |  |  |  |
| CIVE 2222 | 0 |  |  | 0 |
| CIVE 2260 | 4 |  |  |  |
| CIVE 2261 | 1 |  |  |  |
| (AD) | 4 | 0 | 0 |  |
| CIVE 2334 | 18 |  |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ECON 1115 | 4 Co-op | 0 Co-op | 0 MATH 2341 | 4 |
| or 1116 (AD, |  |  |  |  |
| SI) |  |  |  |  |
| CIVE 2320 | 4 | CIVE 2340 | 4 |  |
| CIVE 2321 | 0 | CIVE 2341 | 1 |  |
| CIVE 2331 | 4 |  |  |  |
| GE 3300 | 4 | 0 | 0 | 9 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| CIVE 2324 | 4 Co-op | 0 Co-op | O <br> General <br> elective | 4 |
| CIVE 3000 | 1 | General <br> elective | 4 |  |
| ENGW 3302 <br> (WD) | 4 |  |  |  |
| Science <br> Elective | 4 |  |  |  |
| Technical <br> Elective | 3 | 0 | 0 | 8 |

Year 5

| Fall | Hours | Spring |
| :--- | :---: | ---: | Hours


| Project <br> Elective (WI) | 4 Technical <br> Elective | 4 |
| :--- | ---: | :---: |
| General | General <br> Elective | 4 |
| Elechnical <br> Elective | General <br> Elective | 4 |
|  | 16 | 17 |

Total Hours: 134

## Environmental Engineering, BSEnvE

Throughout the world, environmental engineers play a key role in defining the future of sustainable cities and communities. Creating innovations and designing systems that ensure clean and healthy environments are some of the greatest collective challenges of our time. Revolutionary strategies and designs are needed to create symbiosis between our natural and manmade environments.

Using new and advanced technologies, environmental engineers must address the world's growing challenges, including engineering sustainable strategies coupled with the development of devices and tools to better predict and address environmental needs to provide clean environments and planning green infrastructure in conjunction with the natural environment for a changing planet.

With a solid foundation in engineering, chemical, biological, and ecological principles, Northeastern's environmental engineering students learn how to tackle interconnected challenges as they relate to water, energy, air quality, and related fields. Understanding these complex interactions, particularly as they impact our built and natural environments, is embodied in our program through a holistic educational approach.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Major GPA Requirement

2.000 minimum required in major (CIVE) courses

## Engineering

Complete 63 semester hours in engineering as indicated below.
Code Title Hours

## Required Engineering

| CIVE 2221 | Statics and Strength of Materials | 4 |
| :--- | :--- | ---: |
| and CIVE 2222 | and Recitation for CIVE 2221 | 4 |
| CIVE 2260 | Civil Engineering Materials <br> and CIVE 2261 | and Materials and Measurements Lab |
| CIVE 2331 | Fluid Mechanics | 5 |


| CIVE 2334 | Environmental Engineering 1 |  |
| :---: | :---: | :---: |
| CIVE 3435 | Environmental Pollution Fate and Transport | 4 |
| CIVE 4534 <br> and CIVE 4535 | Environmental Engineering 2 and Lab for CIVE 4534 | 4 |
| CIVE 4765 | Senior Design Project-Environmental | 5 |
| CIVE 5300 | Environmental Engineering Laboratory | 4 |
| GE 3300 | Energy Systems: Science, Technology, and Sustainability | 4 |
| Environmental Engineering Technical Electives |  |  |
| Complete 12 semester hours from the following: |  | 12 |
| CIVE 4540 | Resource Recovery and Waste Treatment Technologies Abroad |  |
| CIVE 5250 | Organic Pollutants in the Environment |  |
| CIVE 5260 | Environmental Fluid Mechanics |  |
| CIVE 5261 | Dynamic Modeling for Environmental Investment and Policymaking |  |
| CIVE 5271 | Solid and Hazardous Waste Management |  |
| CIVE 5275 | Life Cycle Assessment of Materials, Products, and Infrastructure |  |
| CIVE 5280 | Remote Sensing of the Environment |  |
| CIVE 5536 | Hydrologic Engineering |  |
| CIVE 5699 | Special Topics in Civil Engineering (Groundwater and Contamination) |  |
| CIVE 5699 | Special Topics in Civil Engineering (Coastal Dynamic and Design Practice) |  |
| CIVE 5699 | Special Topics in Civil Engineering (Climate Science and Technology Adaptation and Policy) |  |
| Supplemental Credit |  |  |
| 1 semester hour from the following course counts toward the engineering requirement: |  | 1 |
| CIVE 3464 | Probability and Engineering Economy for Civil Engineering |  |
| 3 semester hours from the following course count toward the engineering requirement: |  | 3 |
| CIVE 2335 | Environmental Engineering Chemistry |  |
| 3 semester hours from the following course count toward the engineering requirement: |  | 3 |
| CIVE 3430 | Engineering Microbiology and Ecology |  |
| 3 semester hours from the following course count toward the engineering requirement: |  | 3 |
| GE 1501 | Cornerstone of Engineering 1 |  |
| 3 semester hours from the following course count toward the engineering requirement: |  | 3 |
| GE 1502 | Cornerstone of Engineering 2 |  |
| Professional Development |  |  |
| Code | Title |  |
| Professional Development |  |  |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| CIVE 2000 | Introduction to Engineering Co-op Education | 1 |
| CIVE 3000 | Professional Issues in Engineering | 1 |

Additional Required Courses

The remaining credit from the following course will apply to the professional development area:

GE $1501 \quad$ Cornerstone of Engineering 1

## Supporting Courses: Mathematics/Science

Complete 35 semester hours in mathematics and science as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Mathematics/Science |  |  |
| CHEM 1151 and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 <br> and Lab for PHYS 1151 <br> and Interactive Learning Seminar for PHYS 1151 | 5 |

## Science Elective (Earth)

Complete one of the following: 4-5

| ENVR 1110 | Global Climate Change |
| :--- | :--- |
| ENVR 1112 | Environmental Geology |
| ENVR 1120 | Oceans and Coasts |
| ENVR 1200 | Dynamic Earth |
| ENVR 1202 | History of Earth and Life |
| ENVR 2310 | Earth Materials |
| ENVR 3125 | Global Oceanic Change |

## Supplemental Credit

3 semester hours from the following course count toward the 3 mathematics/science requirement:

CIVE $3464 \quad$ Probability and Engineering Economy for Civil Engineering
1 semester hour from the following course counts toward the mathematics/science requirement:

CIVE 2335 Environmental Engineering Chemistry
1 semester hour from the following course counts toward the mathematics/science requirement:

CIVE $3430 \quad$ Engineering Microbiology and Ecology
1 semester hour from the following course counts toward the mathematics/science requirement:

GE 1502 Cornerstone of Engineering 2

## Writing Requirement and NUpath Courses

Code Title
Hours

## Writing

A grade of $C$ or higher is required:

| ENGW 1111 | First-Year Writing | 4 |
| :--- | :--- | :--- |
| ENGW 3302 | Advanced Writing in the Technical | 4 |

NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Required General Electives

Code Title Hours
Complete six academic, nonremedial, nonrepetitive courses,
each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering

 DegreeStudents in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

134 total semester hours required

## Plan of Study

Four Years, Two Co-ops in Summer 2/Fall

## Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | :--- | :---: | :---: | ---: | :--- | Hours

Year 2


Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours | Summer 2 H | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 CIVE 3430 | 4 Science elective (Earth) | 4 | Co-op | 0 |
|  | CIVE 3435 | 4 General elective |  | ENGW 3302 <br> (WD) | 4 |
|  | CIVE 3464 | 4 |  | Students <br> will need <br> to take <br> Advanced <br> Writing <br> in the <br> Professions <br> online <br> during <br> this co- <br> op. |  |
|  | CIVE 4534 | 3 |  |  |  |
|  | CIVE 4535 | 1 |  |  |  |
|  | 0 | 16 | 8 |  | 4 |

Year 4

| Fall | Hours | Spring |
| :--- | ---: | ---: |
| Co-op | 0 CIVE 3000 | 1 |
|  | CIVE 4765 <br> (EI, WI, CE) | 5 |
|  | CIVE 5300 | 4 |
|  | Technical <br> elective | 4 |
|  | Technical <br> elective | 4 |
| 0 | 18 |  |

Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 <br> (FQ) | 4 | MATH 1342 <br> (FQ) | 4 Vacation | 0 Vacation | 0 |
| CHEM 1151 |  | PHYS 1151 <br> (ND) | 3 |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |
| ENGW 1111 <br> (WF) | 4 | General elective | 4 |  |  |
|  | 17 |  | 17 | 0 | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { MATH } 2321 \\ & \text { (FQ) } \end{aligned}$ | 4 | MATH 2341 | 4 | Vacation | 0 | Co-op | 0 |
| CIVE 2221 | 4 | CIVE 2000 | 1 |  |  |  |  |
| CIVE 2222 | 0 | CIVE 2331 | 4 |  |  |  |  |
| CIVE 2260 | 4 | CIVE 2335 | 4 |  |  |  |  |
| CIVE 2261 <br> (AD) | 1 | GE 3300 | 4 |  |  |  |  |



Year 4

| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 CIVE 3000 |  | General elective | 4 | Co-op | 0 |
|  | CIVE 3464 | 4 | General elective | 4 |  |  |
|  | CIVE 4534 | 3 |  |  |  |  |
|  | CIVE 4535 | 1 |  |  |  |  |
|  | ENGW 3302 <br> (WD) | 4 |  |  |  |  |
|  | Technical elective | 4 |  |  |  |  |
|  | 0 | 17 |  | 8 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Co-op | 0 CIVE 4765 | 5 |
|  | (EI, WI, CE) |  |
|  | CIVE 5300 | 4 |
|  | Technical <br> elective | 4 |
|  | General <br> elective | 4 |
| 0 | 17 |  |

Total Hours: 134

## Environmental Engineering and Health Science, BS

This intercollege combined major is designed for students who would like to explore their interest in the health sciences while earning the benefit of a Bachelor of Science degree in environmental engineering. The combined major reflects the respective departmental thrusts in environmental health and sustainable resource engineering to create awareness about the complex relationship between the environment and human health, prepare professionals in this growing area capable of providing engineering solutions to current and emerging topics related to environmental engineering and health sciences, and maintain healthy environmental systems by applying and developing techniques to reduce exposure to health hazards. This program combines the content of two majors to allow students to learn the breadth and depth of of the convergence between public health and environmental engineering.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum required in major (CIVE) courses

## Engineering

 Complete 65 semester hours in engineering as indicated below.| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Engineering |  |  |
| CIVE 2221 and CIVE 2222 | Statics and Strength of Materials and Recitation for CIVE 2221 | 4 |
| CIVE 2260 and CIVE 2261 | Civil Engineering Materials and Materials and Measurements Lab | 5 |
| CIVE 2331 | Fluid Mechanics | 4 |
| CIVE 2334 | Environmental Engineering 1 | 4 |
| CIVE 2335 | Environmental Engineering Chemistry | 4 |
| CIVE 3430 | Engineering Microbiology and Ecology | 4 |
| CIVE 3435 | Environmental Pollution Fate and Transport | 4 |
| CIVE 4534 and CIVE 4535 | Environmental Engineering 2 and Lab for CIVE 4534 | 4 |
| CIVE 4765 | Senior Design Project-Environmental | 5 |
| CIVE 5300 | Environmental Engineering Laboratory | 4 |
| GE 3300 | Energy Systems: Science, Technology, and Sustainability | 4 |
| Environmental Engineering Technical Electives |  |  |
| Complete 12 se | hours from the following: | 12 |


| CIVE 5250 | Organic Pollutants in the Environment |
| :--- | :--- |
| CIVE 5260 | Environmental Fluid Mechanics |
| CIVE 5271 | Solid and Hazardous Waste <br> Management |
| CIVE 5275 | Life Cycle Assessment of Materials, <br> Products, and Infrastructure |
| CIVE 5280 | Remote Sensing of the Environment |
| CIVE 5536 | Hydrologic Engineering <br> CIVE 56ecial Topics in Civil Engineering <br> (Groundwater and Contamination) |
| CIVE 5699 | Special Topics in Civil Engineering <br> (Coastal Dynamic and Design Practice) |
| CIVE 5699 | Special Topics in Civil Engineering <br> (Climate Science and Technology |

## Supplemental Credit

1 semester hour from the following course counts toward the

| CIVE 3464 | Probability and Engineering Economy <br> for Civil Engineering |
| :--- | :--- | :--- |
| 3 semester hours from the following course count toward the <br> engineering requirement: | 3 |
| GE 1501 | Cornerstone of Engineering 1 |
| 3 semester hours from the following course count toward the |  |
| engineering requirement: | 3 |
| GE 1502 | Cornerstone of Engineering 2 |

## Professional Development

| Code | Title | Hours |
| :--- | :--- | ---: |
| Professional Development |  |  |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| CIVE 2000 | Introduction to Engineering Co-op | 1 |
| CIVE 3000 | Education | 1 |
| Additional Required Courses | Professional Issues in Engineering | 1 |

Writing Requirement and NUpath Courses

| Code Title Hours |  |
| :--- | :--- | :--- |
| Writing |  |

A grade of $C$ or higher is required:

| ENGW 1111 | First-Year Writing | 4 |
| :---: | :--- | ---: |
| ENGW 3302 | Advanced Writing in the Technical | 4 |
| or ENGW 3315 | Professions Interdisciplinary Advanced Writing in the <br>  Disciplines |  |

## NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Health Sciences Major Requirement

The remaining credit from the following course will apply to
the professional development area:

GE 1501 Cornerstone of Engineering 1

## Supporting Courses: Mathematics/Science

Complete 33 semester hours in mathematics and science as indicated below.
$\left.\begin{array}{llr}\text { Code } & \text { Title } & \text { Hours } \\ \text { Required Mathematics/Science }\end{array} \quad \begin{array}{l}\text { General Chemistry for Engineers } \\ \text { CHEM 1151 } \\ \text { and CHEM 1153 }\end{array} \quad \begin{array}{ll}\text { and Recitation for CHEM 1151 }\end{array}\right)$

Complete one of the following:

| ENVR 1110 | Global Climate Change |
| :--- | :--- |
| ENVR 1112 | Environmental Geology |
| ENVR 1120 | Oceans and Coasts |
| ENVR 1200 | Dynamic Earth |
| ENVR 1202 | History of Earth and Life |
| ENVR 2310 | Earth Materials |
| ENVR 3125 | Global Oceanic Change |

## Supplemental Credit

3 semester hours from the following course count toward the 3 mathematics/science requirement:

| CIVE 3464 | Probability and Engineering Economy |
| :--- | :--- |
| for Civil Engineering |  |

1 semester hour from the following course counts toward the mathematics/science requirement:

GE 1502
Cornerstone of Engineering 2

| Code | Title | Hours |
| :--- | :--- | ---: |
| HLTH 5450 | Healthcare Research | 4 |
| PHTH 4120 | Global Perspectives on Discrimination <br> and Health | 4 |
| PHTH 5214 | Environmental Health | 3 |
| PHTH 1260 | The American Healthcare System | 4 |
| PHTH 2210 | Foundations of Biostatistics | 4 |
| PHTH 2350 | Community and Public Health | 4 |
| PHTH 2414 | Environmental Health | 4 |
| PHTH 2515 | Healthcare Policy and Administration | 4 |
| PHTH 4540 | Health Education and Program | 4 |

## Integrative Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 4765 | Senior Design Project-Environmental | 5 |

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

145 total semester hours required

## Plan of Study

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | :---: | :---: |
| MATH 1241 | 4 MATH 1342 | 4 PHTH 1260 | 4 Vacation |  |
| CHEM 1151 <br> and <br> CHEM 1153 | 4 GE 1502 | 4 MATH 2321 | 4 |  |
| GE 1501 | 4 <br> 4 PHYS 1151 <br> and <br> PHYS 1152 <br> and <br> PHYS 1153 | 5 |  |  |
| GE 1000 | 1 PHTH 2210 | 4 |  |  |


| ENGW 1111 | 4 |  |  |  |
| :--- | ---: | ---: | :--- | :--- |
|  | 17 | 17 | 8 | 0 |

$\left.\begin{array}{lcrcr}\text { Year 2 } & & & & \\ \text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { CIVE 2334 } & 4 \text { PHTH 2414 } & 4 \text { PHTH 2350 } & 4 \text { Co-op }\end{array}\right]$

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | ---: |
| Co-op | CIVE 3435 | 4 GE 3300 | 4 Co-op |  |
|  | Technical | 4 Science |  |  |
| elective | elective | 4 |  |  |
|  | PHTH 4540 | 4 |  |  |
|  | HLTH 5450 | 4 |  | 0 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | ---: |
| Co-op | CIVE 3000 | 1 Vacation | Co-op |  |
|  | CIVE 3464 | 4 | ENGW 3302 |  |$\quad 4$

Year 5

| Fall | Hours Spring | Hours |
| :--- | :--- | ---: |
| Co-op | Technical <br> elective | 4 |
|  | CIVE 5300 | 4 |
|  | PHTH 5214 | 3 |
|  | CIVE 4765 | 5 |
| 0 | 16 |  |

Total Hours: 145

## Architectural Engineering, Minor

Architectural engineering is a field of engineering that encompasses elements of civil engineering, mechanical engineering, architecture, and related fields to plan, design, and create buildings within the urban environment. It includes the architectural and structural design, mechanical systems design, computational controls and sensing, and sustainable engineering strategies.

The Department of Civil and Environmental Engineering recognizes the importance of interdisciplinary work and of exposing students to the great richness in a classroom of diverse students from multiple majors bringing their own perspectives. The prospect of engineering students in
architecture classes and vice versa stands to benefit all the students, whether or not they are enrolled in the minor.

The minor in architectural engineering opens opportunities for students across the university who are interested in a unique and multidisciplinary approach to the built environment. For engineering students, this minor offers an opportunity to work in the built environment and to better understand architecture, while for architecture students this is an opportunity to acquire the technical knowledge of a course of study in an engineering minor.

A total of 20 semester hours $(\mathrm{SH})$ are required to complete this minor. Students will be required to complete 8 SH of required courses and 12 SH of approved elective courses from several colleges and departments at the university. Students interested in this minor must contact the civil engineering academic advisor in order to declare the minor.

- Audience: This minor in architectural engineering is designed for any major and is open to any undergraduate student at the university.
- Double count no more than two courses with any major or graduate degree requirement, other than general electives.


## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs and recitations courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CIVE 2221 | Statics and Strength of Materials | 4 |
| and CIVE 2222 | and Recitation for CIVE 2221 |  |
| ARCH 5210 | Environmental Systems | 4 |
| and ARCH 5211 | and Recitation for ARCH 5210 |  |

## Electives

## ARCHITECTURE ELECTIVES

Code Title Hours

Complete one of the following: 4

| ARCH 2330 <br> and ARCH 2331 | Architecture, Modernity, and the City, <br> 1800 to 1910 <br> and Recitation for ARCH 2330 |
| :--- | :--- |
| ARCH 2340 <br> and ARCH 2341 | Architecture, Modernity, and the City, <br> 1910 to 1980 <br> and Recitation for ARCH 2340 |
| ARCH 5220 | Integrated Building Systems |
| LARC 2230 | Site Materials and Methods <br> LARC 2240Sustainable Site Construction and <br> Detailing |

## ENGINEERING ELECTIVES

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one or two of the following: | 8 |  |
| CIVE 2320 <br> and CIVE 2321 | Structural Analysis 1 <br> and Recitation for CIVE 2320 |  |
| CIVE 2324 | Reinforced Concrete Design |  |
| CIVE 3425 | Steel Design |  |
| CIVE 5522 | Structural Analysis 2 |  |
| CIVE 5699 | Special Topics in Civil Engineering <br> (Structural Systems) |  |


| CIVE 5699 | Special Topics in Civil Engineering <br> (Vibration-based Structural Health <br> Monitoring) |
| :--- | :--- |
| CIVE 5699 | Special Topics in Civil Engineering <br> (Climate Science and Technology <br> Adaptation and Policy) |
| SBSY 5100 | Sustainable Design and Technologies in <br> Construction |
| SBSY 5200 | Sustainable Engineering Systems for <br> Buildings |
| SBSY 5300 | Information Systems for Integrated <br> Project Delivery |
| If only one course was taken above, complete one course |  |
| from the following: | Energy Systems: Science, Technology, <br> GE 3300 <br> and Sustainability |
| Soil Mechanics <br> and CIVE 2341 2340 | and Lab for CIVE 2340 |
| CIVE 4542 Foundation Engineering |  |
| CIVE 5275 | Life Cycle Assessment of Materials, <br> Products, and Infrastructure |

## GPA Requirement

2.000 GPA required in the minor

## Civil Engineering, Minor

The minor in civil engineering opens opportunities for students across the university who are interested in gaining knowledge in urban engineering through the core disciplines within the Department of Civil and Environmental Engineering.

A total of 16 semester hours are required to complete this minor. Students interested in this minor must contact the civil and environmental engineering academic advisor in order to declare the minor. This minor is not open to civil engineering or environmental engineering majors.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs and recitations courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete four of the following: | 16 |  |
| CIVE 2221 | Statics and Strength of Materials |  |
| CIVE 2260 <br> and CIVE 2261 | Civil Engineering Materials <br> and Materials and Measurements Lab |  |
| CIVE 2320 | Structural Analysis 1 |  |
| CIVE 2324 | Reinforced Concrete Design |  |
| CIVE 2331 | Fluid Mechanics |  |
| CIVE 2334 | Environmental Engineering 1 |  |
| CIVE 2335 | Environmental Engineering Chemistry |  |
| CIVE 2340 | Soil Mechanics |  |
| and CIVE 2341 | and Lab for CIVE 2340 |  |
| CIVE 3425 | Steel Design |  |
| CIVE 3430 | Engineering Microbiology and Ecology |  |
| CIVE 3435 | Environmental Pollution Fate and |  |


| CIVE 3464 | Probability and Engineering Economy for Civil Engineering |
| :---: | :---: |
| CIVE 4534 | Environmental Engineering 2 |
| CIVE 4540 | Resource Recovery and Waste Treatment Technologies Abroad |
| CIVE 4542 | Foundation Engineering |
| CIVE 4554 | Highway Engineering |
| CIVE 4566 | Design for Sustainable Transportation: Netherlands |
| CIVE 4575 | Construction Management |
| CIVE 4777 | Climate Hazards and Resilient Cities Abroad |
| CIVE 5271 | Solid and Hazardous Waste Management |
| CIVE 5221 and CIVE 5231 | Construction Project Control and Organization and Alternative Project Delivery Systems in Construction |
| CIVE 5250 | Organic Pollutants in the Environment |
| CIVE 5260 | Environmental Fluid Mechanics |
| CIVE 5261 | Dynamic Modeling for Environmental Investment and Policymaking |
| CIVE 5275 | Life Cycle Assessment of Materials, Products, and Infrastructure |
| CIVE 5280 | Remote Sensing of the Environment |
| CIVE 5300 | Environmental Engineering Laboratory |
| CIVE 5373 | Transportation Systems: Analysis and Planning |
| CIVE 5376 | Traffic Engineering and Sustainable Urban Street Design |
| CIVE 5522 | Structural Analysis 2 |
| CIVE 5536 | Hydrologic Engineering |
| CIVE 5699 | Special Topics in Civil Engineering (Climate Science and Technology Adaptation and Policy) |
| CIVE 5699 | Special Topics in Civil Engineering (Groundwater and Contamination) |
| CIVE 5699 | Special Topics in Civil Engineering (Coastal Dynamics and Design Practice) |
| CIVE 5699 | Special Topics in Civil Engineering (Structural Systems) |
| CIVE 5699 | Special Topics in Civil Engineering (Vibration-based Structural Health Monitoring) |
| SBSY 5100 | Sustainable Design and Technologies in Construction |
| SBSY 5200 | Sustainable Engineering Systems for Buildings |
| SBSY 5300 | Information Systems for Integrated Project Delivery |

## GPA Requirement

2.000 GPA required in the minor

## Electrical and Computer Engineering

Website (http://www.ece.neu.edu)
Srinivas Tadigadapa, PhD
Professor and Chair

## Waleed Meleis, PhD

Associate Professor and Associate Chair
Stefano Basagni, PhD
Associate Professor and Undergraduate Studies Committee Co-Chair
Vinay Ingle, PhD
Associate Professor and Undergraduate Studies Committee Co-Chair
409 Dana Research Center
617.373.7529
617.373 .4431 (fax)

Electrical and computer engineering (ECE) is a discipline that prepares graduates to solve problems across a diverse array of industries. Course work is drawn from a curriculum that includes cutting-edge ECE technologies: embedded systems and internet of things, robotics and cyber-human systems, networking (mobile/wireless as well as the internet of the future), and big data analytics and machine learning. Northeastern's historic strengths in ECE include communications and digital signal processing, power and control systems, power electronics, RF/microwave magnetic materials, device technologies, computer engineering, networking, and robotics. The Department of Electrical and Computer Engineering is deeply committed to training and educating the next generation of electrical and computer engineers through Northeastern's experiential learning model and comprehensive pedagogy. $B S, M S$, and PhD degrees are offered in both electrical and computer engineering.

## Mission of the Department

The primary educational missions of the Department of Electrical and Computer Engineering are to educate undergraduate students so they have the opportunity to obtain successful careers in electrical and computer engineering and related disciplines and pursue advanced study, such as graduate study in engineering or related disciplines, and to educate graduate students so they can make meaningful contributions to the research and industrial communities.

## Overview of Programs Offered

Please see the programs tab (p. 398) for a list of the department's academic programs.

Successful engineers need to organize and adapt information to solve problems. They also must work effectively in teams and communicate well. Therefore, the goal of the electrical engineering and computer engineering programs is to help students develop these skills and provide the appropriate technical background for a successful career. The program educational objectives of the Bachelor of Science programs are that graduates should:

1. Obtain successful careers in electrical and computer engineering and related disciplines through substantial technical contributions, continued employment, professional recognition, advancement in responsibilities, a professional network, and personal satisfaction.
2. Pursue advanced study such as graduate study in engineering or related disciplines, if desired.

The curricula are continuously assessed to ensure that graduates can achieve these goals and go on to succeed as professional electrical or computer engineers. The Bachelor of Science programs allow students sufficient flexibility within the standard eight academic semesters to earn a minor in nearly any department in the university. Typical minors might include physics, math, computer science, or business, but students might also organize their course of study to earn a minor in economics, English, or music.

The academic program is supported by extensive laboratory facilities for study and experimentation in computing, circuit analysis, electronics, digital systems, microwaves, control systems, semiconductor processing, very large-scale integration (VLSI) design, and digital signal processing. Students have access to state-of-the-art computing facilities, including numerous Linux and Windows-based workstations. Many courses are taught in one of the four computer-based teaching classrooms. Two introductory electrical and computer engineering courses meet in integrated lab-classrooms where students and professors, assisted by undergraduate and graduate teaching assistants, work together on both theoretical and practical aspects of a wide range of signal processing and computing systems.

## Other Programmatic Features

More than 90 percent of department undergraduates take advantage of the cooperative education program. During the cooperative work phase of the program, the students' levels of responsibility grow as they gain theoretical and technical knowledge through academic work. A sophomore might begin cooperative work experience as an engineering assistant and progress by the senior year to a position with responsibilities similar to those of entry-level engineers.

The department also offers significant research opportunities throughout all fields of electrical and computer engineering, including participating in research centers based in our department and college.

A senior-year design course caps the education by drawing on everything learned previously. Teams of students propose, design, and build a functioning electrical or computer engineering system-just as they might in actual practice.

## Programs

## Bachelor of Science in Computer Engineering (BSCompE)

- Computer Engineering (p. 399)
- Computer Engineering and Physics (p. 402)
- Computer Engineering and Computer Science (p. 290)


## Bachelor of Science in Electrical Engineering (BSEE)

- Electrical Engineering (p. 408)
- Electrical Engineering and Physics (p. 411)
- Electrical Engineering and Music with Concentration in Music Technology (p. 414)


## Combined Major (BSEE or BSCompE)

- Electrical and Computer Engineering (p. 415)


## Minors

- Biomedical Engineering (p. 418)
- Computer Engineering (p. 419)
- Computational Data Analytics (p. 419)
- Electrical Engineering (p. 420)
- Robotics (p. 420)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 433)

## Computer Engineering, BSCompE

The use of computer technology is exploding, driven by applications in wireless communications, multimedia, portable devices, and internet computing. At the core of these technological advances are computer engineers who research, design, and develop hardware and software. With a degree in computer engineering you might develop a full-featured multimedia phone, design the next-generation microprocessor, program computer-guided cameras to inspect nanomanufacturing facilities, or start your own software company.

The computer engineering major acquires a strong foundation in engineering principles and the physical sciences in addition to a powerful mix of theory and practice in hardware and software design. The core of the computer engineering curriculum comprises courses in computer organization and architecture, computer networks, computer-aided design, programming languages, optimization theory, and software design.

The BSCompE degree requires a sequence of core courses, technical electives, general electives, and electives in the arts and humanities and social sciences.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements and, if these are not fulfilled in engineering courses, should use general electives to do so.

## Major GPA Requirement

2.000 minimum GPA required in EECE courses

## Engineering

Complete 56 semester hours in engineering as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| EECE 2150 | Circuits and Signals: Biomedical Applications | 5 |
| EECE 2160 | Embedded Design: Enabling Robotics | 4 |
| Computer Engineering Fundamentals |  |  |
| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 | 5 |


| EECE 2540 | Fundamentals of Networks | 4 |
| :---: | :---: | :---: |
| EECE 2560 | Fundamentals of Engineering Algorithms | 4 |
| Electrical Engineering Fundamentals |  |  |
| If more than one electrical engineering fundamentals course is taken, it can count as a technical elective. |  |  |
| Complete one of the following: |  | 4-5 |
| EECE 2412 <br> and EECE 2413 | Fundamentals of Electronics and Lab for EECE 2412 |  |
| EECE 2520 | Fundamentals of Linear Systems |  |
| EECE 2530 and EECE 2531 | Fundamentals of Electromagnetics and Lab for EECE 2530 |  |
| Capstone Courses |  |  |
| EECE 4790 | Electrical and Computer Engineering Capstone 1 | 4 |
| EECE 4792 | Electrical and Computer Engineering Capstone 2 | 4 |

EECE Technical Electives
Two CS courses from the following approved list may be taken toward the EECE technical elective requirement.
Complete four of the following:

| EECE 2750 | Enabling Engineering |
| :--- | :--- |
| EECE 4991 | Research |
| EECE 4992 | Directed Study |
| EECE 4993 | Independent Study |
| GE 4608 | Nanotechnology in Engineering |
| ENGR 5670 | Sustainable Energy. Materials, <br> Conversion, Storage, and Usage |

EECE 2412 to EECE 2530
EECE 3324 to EECE 4698
EECE 5155 to EECE 5698

| CS 2550 | Foundations of Cybersecurity |
| :--- | :--- |
| CS 3200 | Database Design |
| CS 3500 | Object-Oriented Design |
| CS 4850 | Building Game Engines |
| CS 3540 to CS 3800 |  |
| CS 4100 to CS 4770 |  |
| IS 4200 to IS 4700 | 3 |
| Supplemental Credit |  |
| semester hours from the following course count toward the |  |

engineering requirement:
GE 1501 Cornerstone of Engineering 1
3 semester hours from the following course count toward the 3 engineering requirement:

GE 1502 Cornerstone of Engineering 2

## Professional Development

Code Title Hours

## Required Professional Development

| GE 1000 | Introduction to the Study of Engineering | 1 |
| :--- | :--- | :---: |
| EECE 2000 | Introduction to Engineering Co-op | 1 |
| EECE 3000 | Education | 1 |

Additional Required Courses

The remaining credit from the following course will apply to the professional development area:
GE $1501 \quad$ Cornerstone of Engineering 1

## Supporting Courses: Mathematics/Science Requirement

Complete 35 semester hours in mathematics and science as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Mathematics/Science |  |  |
| CHEM 1151 and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 | 4 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | Discrete Structures and Seminar for CS 1800 | 5 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| PHYS 1151 and PHYS 1152 and PHYS 1153 | Physics for Engineering 1 and Lab for PHYS 1151 and Interactive Learning Seminar for PHYS 1151 | 5 |
| PHYS 1155 and PHYS 1156 and PHYS 1157 | Physics for Engineering 2 <br> and Lab for PHYS 1155 <br> and Interactive Learning Seminar for <br> PHYS 1155 | 5 |
| Supplemental Credit |  |  |
| 1 semester hour from the following course counts toward the mathematics/science requirement: |  | 1 |
| GE 1502 | Cornerstone of Engineering 2 |  |

## Writing Requirements

Code Title Hours
A grade of $C$ or higher is required:

| ENGW 1111 | First-Year Writing | 4 |
| :--- | :--- | :--- |
| ENGW 3302 | Advanced Writing in the Technical | 4 |
| or ENGW 3315 | Professions <br> Interdisciplinary Advanced Writing in the <br> Disciplines |  |

## Required General Electives

## Code <br> Title

Hours
Complete seven academic, nonremedial, nonrepetitive
28 courses, each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

132 total semester hours required

1 Plan of Study
Four Years, Two Co-ops in Summer 2/Fall
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 <br> (FQ) | 4 | MATH 1342 <br> (FQ) | 4 | General elective | 4 | Vacation | 0 |
| CHEM 1151 |  | PHYS 1151 <br> (ND) | 3 | General elective | 4 |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |  |  |
| $\begin{aligned} & \text { ENGW } 1111 \\ & \text { (WF) } \end{aligned}$ | 4 | General elective | 4 |  |  |  |  |
|  | 17 |  | 17 |  | 8 |  | 0 |

Year 2


Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGW 3302 (to be taken online) | 4 | CE <br> fundamentals | 4-5 | EECE 4790 | 4 | Co-op | 0 |
| Co-op |  | EE <br> fundamentals |  | EECE <br> technical elective | 4 |  |  |
|  |  | EECE 3000 | 1 |  |  |  |  |
|  |  | General elective | 4 |  |  |  |  |
|  |  | EECE <br> technical elective | 4 |  |  |  |  |
|  | 4 |  | 17-19 |  | 8 |  | 0 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 EECE 4792 | 4 |
|  | EECE <br> technical <br> elective | 4 |
|  | EECE <br> technical <br> elective <br> General <br> elective | 4 |
| 0 | 16 |  |

Total Hours: 131-135

## Four Years, Two Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 (FQ) | 4 | MATH 1342 <br> (FQ) |  | General elective | 4 | Vacation | 0 |
| CHEM 1151 | 4 | PHYS 1151 <br> (ND) | 3 | General elective | 4 |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |  |  |
| ENGW 1111 <br> (WF) |  | General elective | 4 |  |  |  |  |
|  | 17 |  | 17 |  | 8 |  | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| MATH 2341 | 4 Co-op | 0 Co-op | 0 MATH 3081 | 4 |
| PHYS 1155 | 3 |  | General <br> elective | 4 |
| (ND) |  |  |  |  |

PHYS $1156 \quad 1$
(AD)

| PHYS 1157 | 1 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| EECE 2160 | 4 |  |  |  |
| EECE 2000 | 1 |  |  |  |
| General <br> elective | 4 |  | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| EECE 2150 | 5 ENGW 3302 <br> (to be taken <br> online) | 4 Co-op | 0 EECE 4790 |  |$\quad 4$

Year 4


| EECE <br> technical <br> elective | 4 General <br> elective | 4 |
| :--- | ---: | :--- |
|  | $16-19$ | 16 |
| Total Hours: 131-135 |  |  |

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 <br> (FQ) |  | MATH 1342 (FQ) | 4 Vacation | 0 Vacation | 0 |
| CHEM 1151 |  | PHYS 1151 <br> (ND) | 3 |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |
| ENGW 1111 <br> (WF) |  | General elective | 4 |  |  |
|  | 17 |  | 17 | 0 | 0 |

Year 2
$\left.\begin{array}{lcccr}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { MATH 2341 } & 4 \text { EECE 2000 }\end{array} \quad \begin{array}{l}1 \text { Vacation }\end{array}\right)$

| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | CE <br> fundamentals | 5 | ENGW 3302 <br> (WD) | 4 | Co-op | 0 |
|  |  | CE <br> fundamentals | 4 | General elective | 4 |  |  |
|  |  | EE <br> fundamentals | 4 |  |  |  |  |
|  |  | General elective | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 EECE 3000 | 1 <br> EECE 4790 <br> (EI, WI, CE) | 4 Co-op | 0 |


|  | General <br> elective | 4 | 8 | 0 |
| :--- | :---: | :---: | :---: | ---: |
| Year 5 | 0 | 17 | Hours |  |
| Fall | Hours Spring <br> 0 EECE 4792 <br> (EI, WI, CE) | 4 |  |  |
| EECE <br> technical <br> elective | 4 |  |  |  |
| General <br> elective | 4 |  |  |  |
| 0 | 12 |  |  |  |

Total Hours: 132

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 <br> (FQ) | 4 | MATH 1342 <br> (FQ) | 4 | Vacation | 0 Vacation | 0 |
| CHEM 1151 | 4 | PHYS 1151 <br> (ND) | 3 |  |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |  |
| ENGW 1111 (WF) | 4 | General elective | 4 |  |  |  |
|  | 17 |  | 17 |  | 0 | 0 |


| Year 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours | Summer 1 | Hours |  | Hours |
| MATH 2341 | 4 Co-op |  | Co-op |  | Vacation |  |
| EECE 2000 | 1 |  |  |  |  |  |
| EECE 2160 | 4 |  |  |  |  |  |
| PHYS 1155 <br> (ND) | 3 |  |  |  |  |  |
| PHYS 1156 <br> (AD) | 1 |  |  |  |  |  |
| PHYS 1157 | 1 |  |  |  |  |  |
| General elective | 4 |  |  |  |  |  |
|  | 18 | 0 |  | 0 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 1800 <br> (FQ) | 4 Co-op | Co-op | ENGW 3302 <br> (WD) | 4 |
| CS 1802 | 1 |  | General <br> elective | 4 |
| EECE 2150 | 5 |  |  |  |
| CE |  |  |  |  |
| fundamentals |  |  |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| EECE 3000 | 1 Co-op | Co-op | EECE 4790 <br> (EI, WI, CE) | 4 |
| CE <br> fundamentals | 4 | EECE <br> technical <br> elective | 4 |  |
| EE <br> fundamentals | 4 |  |  |  |
| CE <br> fundamentals | 5 |  |  | 8 |
| General <br> elective | 4 | 0 | 0 | 8 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | :---: |
| EECE 4792 <br> (EI, WI, CE) | EECE <br> technical <br> elective | 4 |
| MATH 3081 <br> (AD) | 4 EECE <br> technical <br> elective | 4 |
| EECE <br> technical <br> elective | General <br> elective | 4 |
| General <br> elective | 4 | 12 |

Total Hours: 132

## Computer Engineering and Physics, BSCompE

This intercollege dual major serves students who would like to explore their interest in physics while earning the benefit of an accredited Bachelor of Science degree in engineering. The dual major combines a major in physics from the Department of Physics in the College of Arts and Sciences with the Bachelor of Science in Computer Engineering degree from the Department of Electrical and Computer Engineering.

Because of the large body of shared knowledge between computer engineering and physics, an integrated dual major between these two disciplines is a logical course of study and can be accomplished within a student's usual five-year program (including three co-op placements) without requiring course overloading in any semester. A student graduating from this program will have studied both the physical fundamentals and computer systems.

Students interested in this program should contact the Department of Electrical and Computer Engineering or the Department of Physics as early as possible, preferably prior to registering for freshman courses.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum GPA required in EECE courses

Engineering

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| EECE 2150 | Circuits and Signals: Biomedical Applications | 5 |
| EECE 2160 | Embedded Design: Enabling Robotics | 4 |
| Computer Engineering Fundamentals |  |  |
| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 | 5 |
| EECE 2540 | Fundamentals of Networks | 4 |
| EECE 2560 | Fundamentals of Engineering Algorithms | 4 |
| Electrical Engineering Fundamentals |  |  |
| If more than one electrical engineering fundamentals course is taken, it can count as a technical elective. |  |  |
| Complete one of the following: |  | 4 |
| EECE 2412 <br> and EECE 2413 | Fundamentals of Electronics and Lab for EECE 2412 |  |
| EECE 2520 | Fundamentals of Linear Systems |  |
| EECE 2530 <br> and EECE 2531 | Fundamentals of Electromagnetics and Lab for EECE 2530 |  |
| Capstone Courses |  |  |
| EECE 4790 | Electrical and Computer Engineering Capstone 1 | 4 |
| EECE 4792 | Electrical and Computer Engineering Capstone 2 | 4 |
| Technical Electives |  |  |
| One CS course from the following approved list may be taken toward the EECE technical elective requirement: |  | 8 |
| EECE 2750 | Enabling Engineering |  |
| EECE 4991 | Research |  |
| EECE 4992 | Directed Study |  |
| EECE 4993 | Independent Study |  |
| EECE 2412 to EECE 2530 |  |  |
| EECE 3324 to EECE 4698 |  |  |
| EECE 5155 to EECE 5698 |  |  |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |  |
| GE 4608 | Nanotechnology in Engineering |  |
| CS 2550 | Foundations of Cybersecurity |  |
| CS 3200 | Database Design |  |
| CS 3500 | Object-Oriented Design |  |
| CS 4850 | Building Game Engines |  |

CS 3540 to CS 3800
CS 4100 to CS 4770
IS 4200 to IS 4700

## Supplemental Credit

3 semester hours from the following course count toward the 3 engineering requirement:

GE $1501 \quad$ Cornerstone of Engineering 1
3 semester hours from the following course count toward the 3
engineering requirement:
GE $1502 \quad$ Cornerstone of Engineering 2

## Mathematics/Science

Complete 63 semester hours in mathematics and science as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Mathematics/Science |  |  |
| CHEM 1151 and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 | 4 |
| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| Complete one of the following: |  | 5 |
| PHYS 1161 and PHYS 1162 | Physics 1 and Lab for PHYS 1161 |  |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 <br> and Lab for PHYS 1151 <br> and Interactive Learning Seminar for PHYS 1151 |  |
| Complete one of the following: |  | 5 |
| PHYS 1165 and PHYS 1166 | Physics 2 and Lab for PHYS 1165 |  |
| PHYS 1155 <br> and PHYS 1156 <br> and PHYS 1157 | Physics for Engineering 2 <br> and Lab for PHYS 1155 <br> and Interactive Learning Seminar for PHYS 1155 |  |
| PHYS 2303 | Modern Physics | 4 |
| PHYS 2305 | Thermodynamics and Statistical Mechanics | 4 |
| PHYS 3600 | Advanced Physics Laboratory | 4 |
| PHYS 3602 | Electricity and Magnetism | 4 |
| PHYS 5115 | Quantum Mechanics | 4 |

## Advanced Physics Elective

Complete one of the following:
MATH $4606 \quad$ Mathematical and Computational
Methods for Physics

PHYS 3600 to PHYS 7999

## Supplemental Credit

1 semester hour from the following course counts toward the 1 mathematics/science requirement:

## Professional Development

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Professional Development |  |  |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| EECE 2000 | Introduction to Engineering Co-op <br> Education | 1 |
| EECE 3000 | Professional Issues in Engineering | 1 |
| Additional Required Courses |  |  |
| One credit hour from the following course counts toward the <br> engineering requirement: | 1 |  |

GE 1501 Cornerstone of Engineering 1

## Integrative Requirement

The following course, which counts toward the engineering requirement above, is an integrative course:

| Code | Title | Hour |
| :--- | :--- | :--- |
| EECE 4790 | Electrical and Computer Engineering |  |
|  | Capstone 1 |  |

## Writing Requirement and NUpath Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Writing |  |  |
| A grade of C or higher is required: |  |  |
| ENGW 1111 | First-Year Writing | 4 |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions | 4 |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |  |

## NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements through general electives.

## Required General Electives

Complete two academic, nonremedial, nonrepetitve courses, each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

132 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| MATH 1341 | 4 MATH 1342 | 4 Vacation | 0 Vacation | 0 |
| (FQ) | (FQ) |  |  |  |
| CHEM 1151 | 4 PHYS 1165 | 4 |  |  |
|  |  |  |  |  |


| CHEM 1153 | 0 PHYS 1166 <br> (AD) | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| PHYS 1161 <br> (ND) | 4 GE 1502 (ER) | 4 |  |  |
| PHYS 1162 <br> (AD) | 1 |  |  |  |
| GE 1000 | 1 |  |  |  |
| GE 1501 | 4 |  |  |  |
| ENGW 1111 <br> (WF) | 4 |  |  |  |
|  | 22 | 13 | 0 | 0 |

Year 2
$\left.\begin{array}{lcccr}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { MATH 2321 } & 4 \text { PHYS 2305 } \\ \text { (FQ) }\end{array} \quad \begin{array}{c}4 \\ \text { (ND) }\end{array}\right)$

Year 3

| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 PHYS 3602 <br> (ND) |  | $\begin{aligned} & \text { PHYS } 3600 \\ & (N D, A D<W I) \end{aligned}$ | 4 | Co-op | 0 |
|  | EE <br> fundamentals | 4 | General elective | 4 |  |  |
|  | CE <br> fundamentals | 5 |  |  |  |  |
|  | ENGW 3302 <br> (WD) | 4 |  |  |  |  |
|  | 0 | 17 |  | 8 |  | 0 |

Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | PHYS 5115 <br> (ND, FQ) |  | EECE 4790 <br> (EI, WI, CE) | 4 | Co-op | 0 |
|  |  | EECE 3000 |  | EECE <br> technical elective | 4 |  |  |
|  |  | CE <br> fundamentals | 4 |  |  |  |  |
|  |  | MATH 3081 <br> (AD) | 4 |  |  |  |  |
|  |  | General elective | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |

Year 5

| Fall | Hours | Spring |
| :--- | ---: | ---: |
| Co-op | 0 | Hours |
|  | (EI, WI, CE) |  |
|  | EECE | 4 |
|  | technical <br> elective |  |
|  |  |  |


|  | PHYS <br> advanced <br> elective |
| :--- | :--- |
| 0 | 12 |
| Total Hours: 132 |  |

Total Hours: 132

## Computer Engineering and Computer Science, BSCompE

This intercollege dual major serves students who are interested in both computer hardware and software, combining an accredited Bachelor of Science degree in engineering with the added benefits of depth in software principles found in a Bachelor of Science degree in computer science. This program provides a well-rounded computing education that includes engineering design principles, computational thinking, proper program design, and a solid background in mathematics and science. The degree is fully accredited as a Bachelor of Science in Computer Engineering and adds the computer science depth.

Because of the large body of shared knowledge between computer engineering and computer science, an integrated dual major between these two disciplines is a logical course of study and can be accomplished within a student's usual five-year program (including three co-op placements) without requiring course overloading in any semester. A student graduating from this program will have a solid foundation in both computer hardware and software principles, and should be prepared for a wide range of career paths in the computing field or any related field that relies on the application of engineering or computing principles.

Students interested in this program should contact the Department of Electrical and Computer Engineering or the Department of Computer and Information Science as early as possible, preferably prior to registering for freshman courses.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum GPA in EECE courses

## Engineering

Complete 48 semester hours in engineering as indicated below.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses | Circuits and Signals: Biomedical | 5 |
| EECE 2150 | Applications |  |
| EECE 2160 | Embedded Design: Enabling Robotics | 4 |

Computer Engineering Fundamentals

| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 | 5 |
| :---: | :---: | :---: |
| EECE 2540 | Fundamentals of Networks | 4 |
| CS 3000 | Algorithms and Data | 4 |
| Electrical Engineering Fundamentals |  |  |
| Complete one of the following: |  | 4 |
| EECE 2412 <br> and EECE 2413 | Fundamentals of Electronics and Lab for EECE 2412 |  |
| EECE 2520 | Fundamentals of Linear Systems |  |
| EECE 2530 and EECE 2531 | Fundamentals of Electromagnetics and Lab for EECE 2530 |  |
| Capstone Courses |  |  |
| EECE 4790 | Electrical and Computer Engineering Capstone 1 | 4 |
| EECE 4792 | Electrical and Computer Engineering Capstone 2 | 4 |

EECE Technical Electives
Complete two of the following: 8

| EECE 2750 | Enabling Engineering |
| :--- | :--- |
| EECE 4991 | Research |
| EECE 4992 | Directed Study |
| EECE 4993 | Independent Study |
| GE 4608 | Nanotechnology in Engineering |
| ENGR 5670 | Sustainable Energy. Materials, <br> Conversion, Storage, and Usage |

EECE 2412 to EECE 2530
EECE 3324 to EECE 4698
EECE 5155 to EECE 5698
CS/IS Technical Electives
Complete two of the following:

| CS 2550 | Foundations of Cybersecurity |
| :--- | :--- |
| CS 3200 | Database Design |
| CS 3540 | Game Programming |
| CS 3700 | Networks and Distributed Systems |
| CS 3740 | Systems Security |
| CS 3800 | Theory of Computation |
| CS 4850 | Building Game Engines |
| CS 4100 to CS 4410 |  |
| CS 4510 to CS 4650 |  |
| CS 4740 to CS 4760 | 3 |
| IS 4200 to IS 4700 |  |
| Supplemental Credit |  |
| 3 semester hours from the following course count toward the |  |

engineering requirement:

| GE 1501 Cornerstone of Engineering 1 |  |
| :---: | :---: |
| 3 semester hours from the following course count toward the | 3 |

engineering requirement:
GE 1502 Cornerstone of Engineering 2

## Computer Science Requirements

Code Title
Computer Science Introductory Courses
CS $2500 \quad$ Fundamentals of Computer Science $1 \quad 5$
and CS 2501 and Lab for CS 2500

Hours

| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | Logic and Computation and Lab for CS 2800 | 5 |
| Computer Science Upper-Level Courses |  |  |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3650 | Computer Systems | 4 |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | Software Development and Recitation for CS 4500 | 4 |

## Professional Development

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Professional Development |  |  |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| EECE 2000 | Introduction to Engineering Co-op | 1 |
| EECE 3000 | Education |  |

## Additional Required Courses

The remaining credit from the following course will apply to the professional development area:

$$
\text { GE } 1501 \quad \text { Cornerstone of Engineering } 1
$$

## Integrative Courses

The following courses are taken in the major and count toward the integrative requirement:

| Code | Title | Hours |
| :--- | :--- | ---: |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| CS 1800 | Discrete Structures | 4 |
| PHYS 1151 | Physics for Engineering 1 | 4 |
| and PHYS 1152 | and Lab for PHYS 1151 |  |
| EECE 4790 | Electrical and Computer Engineering | 4 |
| EECE 4792 | Capstone 1 |  |
|  | Electrical and Computer Engineering <br> Capstone 2 | 4 |

## Supporting Courses: Mathematics/Science

Complete 35 semester hours in mathematics and science as indicated below.

| Code | Titl | Hours |
| :---: | :---: | :---: |
| Required Mathematics/Science |  |  |
| CHEM 1151 <br> and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 | 4 |
| CS 1800 <br> and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| PHYS 1151 and PHYS 1152 and PHYS 1153 | Physics for Engineering 1 <br> and Lab for PHYS 1151 <br> and Interactive Learning Seminar for PHYS 1151 | 5 |

\(\left.$$
\begin{array}{lll}\begin{array}{ll}\text { PHYS 1155 } \\
\text { and PHYS 1156 } \\
\text { and PHYS 1157 }\end{array}
$$ \& \begin{array}{l}Physics for Engineering 2 <br>
and Lab for PHYS 1155 <br>
and Interactive Learning Seminar for <br>

PHYS 1155\end{array} \& 5\end{array}\right]\)| Supplemental Credit |
| :--- |

## Writing Requirements and NUpath Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Writing |  |  |
| A grade of C or higher is required: | 4 |  |
| ENGW 1111 | First-Year Writing | 4 |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions <br> or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Required General Electives

## Code Title Hours <br> Complete two academic, nonremedial, nonrepetitve courses, 8 each equivalent to 4 semester hours. <br> Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

139 total semester hours required

## Plan of Study <br> Five Years, Three Co-ops in Summer 2/Fall



Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| MATH 2341 | 4 EECE 2160 | 4 Vacation | 0 Co-op | 0 |


| PHYS 1155 <br> (ND) |  | $\begin{aligned} & \text { CS } 2510 \text { (ND, } \\ & \text { AD) } \end{aligned}$ | 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PHYS 1156 <br> (AD) | 1 | CS 2511 | 1 |  |  |
| PHYS 1157 | 1 | CS 2800 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \text { (ND, } \\ & \text { FQ) } \end{aligned}$ | 4 | CS 2801 | 1 |  |  |
| CS 2501 | 1 | EECE 2000 | 1 |  |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { (FQ) } \end{aligned}$ | 4 | General elective | 4 |  |  |
| CS 1802 | 1 |  |  |  |  |
|  | 19 |  | 19 | 0 | 0 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | 0 EECE 2150 | 5 ENGW 3302 <br> (WD) | 4 Co-op | 0 |


| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | EECE 3000 | 1 | EECE 4790 <br> (EI, WI, CE) | 4 | Co-op | 0 |
|  |  | CE <br> fundamental course | 4 | CS 3000 | 4 |  |  |
|  |  | EE <br> fundamental course | 4 |  |  |  |  |
|  |  | MATH 3081 <br> (AD) | 4 |  |  |  |  |
|  |  | CCIS <br> Technical Elective | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |


| Year 5 |  |  |
| :--- | :--- | ---: |
| Fall | Hours Spring | Hours |
| Co-op | EECE 4792 <br> (EI, WI, CE) | 4 |
|  | EECE <br> technical <br> elective | 4 |
|  | EECE <br> technical <br> elective | 4 |
|  | CS 4500 (WI) | 4 |
|  | CS 4501 | 0 |

[^14]
## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { MATH } 1341 \\ & \text { (FQ) } \end{aligned}$ |  | MATH 1342 <br> (FQ) | 4 | Vacation | 0 | Vacation | 0 |
| CHEM 1151 |  | PHYS 1151 <br> (ND) | 3 |  |  |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |  |  |
| $\begin{aligned} & \text { ENGW } 1111 \\ & \text { (WF) } \end{aligned}$ | 4 | General elective | 4 |  |  |  |  |
|  | 17 |  | 17 |  | 0 |  | 0 |


| Year 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| MATH 2341 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| PHYS 1155 <br> (ND) | 3 |  |  |  |
| PHYS 1156 <br> (AD) | 1 |  |  |  |
| PHYS 1157 | 1 |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \text { (ND, } \\ & \text { FQ) } \end{aligned}$ | 4 |  |  |  |
| CS 2501 | 1 |  |  |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { (FQ) } \end{aligned}$ | 4 |  |  |  |
| CS 1802 | 1 |  |  |  |
| EECE 2000 | 1 |  |  |  |
|  | 20 | 0 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| EECE 2150 | 5 Co-op | 0 Co-op | 0 ENGW 3302 <br> (WD) | 4 |
| EECE 2160 | 4 |  | MATH 3081 <br> (AD) | 4 |
| $\begin{aligned} & \text { CS } 2510 \text { (ND, } \\ & \text { AD) } \end{aligned}$ | 4 |  |  |  |
| CS 2511 | 1 |  |  |  |
| CS 2800 | 4 |  |  |  |
| CS 2801 | 1 |  |  |  |
|  | 19 | 0 | 0 | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| EECE 3000 | 1 Co-op | 0 Co-op | 0 EECE 4790 <br> (EI, WI, CE) | 4 |
| CE fundamental course | 4 |  | CS 3000 | 4 |
| CE fundamental course | 5 |  |  |  |
| $\begin{aligned} & \text { CS } 3500 \text { (ND, } \\ & \text { AD) } \end{aligned}$ | 4 |  |  |  |
| CS 3650 | 4 |  |  |  |
|  | 18 | 0 | 0 | 8 |

Year 5

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { EECE } 4792 \\ & \text { (EI, WI, CE) } \end{aligned}$ |  | EECE technical elective | 4 |
| CE <br> fundamenta course | 4 | General elective | 4 |
| EE <br> fundamenta course | 4 | EECE technical elective | 4 |
| CCIS <br> Technical <br> Elective | 4 | CS 4500 (WI) | 4 |
|  |  | CS 4501 | 0 |
| 16 |  |  | 16 |

## Electrical Engineering, BSEE

The components of the Information Age-global communication systems; computers and computer chips, and the software that runs them; as well as pacemakers, magnetic resonance imaging, and interplanetary space missions-are possible because of the efforts of electrical engineers. Today, electrical engineers are developing concepts and working to translate these ideas into the next generation of products, from computers and safe, energy-efficient vehicles, to radar that can detect unexploded land mines from the air, to microrobots that diagnose disease from inside the body.

Many electrical engineers work in the traditional areas of communications, computation, and control and components required to realize such systems. They are involved in design and product development, testing and quality control, sales and marketing, and manufacturing. Others use their problem-solving skills in diverse areas such as bioengineering, healthcare, electronic music, meteorology, and experimental psychology. Some graduates draw on their electrical engineering backgrounds to launch successful careers as physicians, financial analysts, attorneys, and entrepreneurs.

The BSEE degree requires a sequence of core courses and advanced study in one or more technical elective areas: electronic circuits and devices; signals and systems; fields, waves, and optics; power engineering; or computer engineering. General electives and electives in the arts and humanities and social sciences are also required.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

Minimum 2.000 GPA required in EECE courses

## Engineering

Complete 59 semester hours in engineering as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| EECE 2150 | Circuits and Signals: Biomedical Applications | 5 |
| EECE 2160 | Embedded Design: Enabling Robotics | 4 |
| Electrical Engineering Fundamentals |  |  |
| EECE 2412 <br> and EECE 2413 | Fundamentals of Electronics and Lab for EECE 2412 | 5 |
| EECE 2520 | Fundamentals of Linear Systems | 4 |
| EECE 2530 and EECE 2531 | Fundamentals of Electromagnetics and Lab for EECE 2530 | 5 |

## Computer Engineering Fundamentals

If more than one computer engineering fundamentals course is taken, it can count as a technical elective.

| Complete one of the following: |  | 4-5 |
| :---: | :---: | :---: |
| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 |  |
| EECE 2540 | Fundamentals of Networks |  |
| EECE 2560 | Fundamentals of Engineering Algorithms |  |
| Capstone Courses |  |  |
| EECE 4790 | Electrical and Computer Engineering Capstone 1 | 4 |
| EECE 4792 | Electrical and Computer Engineering Capstone 2 | 4 |


| Electrical Engineering Technical Electives |  |  |
| :---: | :---: | :---: |
| Complete four of the following: |  | 16 |
| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 |  |
| EECE 4991 | Research |  |
| EECE 4992 | Directed Study |  |
| EECE 4993 | Independent Study |  |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |  |
| GE 4608 | Nanotechnology in Engineering |  |

EECE 2540 to EECE 2750
EECE 3324 to EECE 3410
EECE 4512 to EECE 4698
EECE 5155 to EECE 5698

## Supplemental Credit

2 semester hours from the following course count toward the 2
engineering requirement:
EECE $3468 \quad$ Noise and Stochastic Processes
3 semester hours from the following course count toward the 3 engineering requirement:

GE $1501 \quad$ Cornerstone of Engineering 1
3 semester hours from the following course count toward the 3
engineering requirement:

GE 1502
Cornerstone of Engineering 2

| Total Hours |  | $59-60$ |
| :--- | :--- | ---: |
| Professional Development |  |  |
| Code | Title | Hours |
| Professional |  |  |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| EECE 2000 | Introduction to Engineering Co-op | 1 |
|  | Education |  |
| EECE 3000 | Professional Issues in Engineering | 1 |

Additional Required Courses
The remaining credit from the following course will apply to
the professional development area:
GE 1501 Cornerstone of Engineering 1

## Supporting Courses: Mathematics/Science

Complete 33 semester hours in mathematics and science as indicated below:
$\left.\begin{array}{llr}\text { Code } & \text { Title } & \text { Hours } \\ \text { CHEM 1151 } \\ \text { and CHEM 1153 }\end{array} \quad \begin{array}{llr}\text { General Chemistry for Engineers } \\ \text { and Recitation for CHEM 1151 }\end{array}\right)$

| EECE 3468 | Noise and Stochastic Processes |  |
| :---: | :---: | :---: |
| 1 semester hour from the following course counts toward the mathematics/science requirement: |  | 1 |
| GE 1502 | Cornerstone of Engineering 2 |  |

Writing Requirement and NUpath Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Writing |  |  |
| A grade of C or higher is required: |  |  |
| ENGW 1111 | First-Year Writing | 4 |
| ENGW 3302 | Advanced Writing in the Technical <br> or ENGW 3315 | Professions <br> Interdisciplinary Advanced Writing in the <br> Disciplines |

NUpath Requirements through Open Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Required General Electives

## Code Title Hours Complete seven academic, nonremedial, nonrepetitive 28 courses, each equivalent to 4 semester hours. <br> Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

132 total semester hours required

## Plan of Study <br> Four Years, Two Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 (FQ) | 4 | MATH 1342 <br> (FQ) | 4 | General elective | 4 | Vacation | 0 |
| CHEM 1151 | 4 | PHYS 1151 <br> (ND) | 3 | General elective | 4 |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |  |  |
| ENGW 1111 <br> (WF) | 4 | General elective | 4 |  |  |  |  |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 2341 | 4 | MATH 2321 | 4 | General elective | 4 | Co-op | 0 |
| PHYS 1155 (ND) | 3 | EECE 2000 | 1 | General elective | 4 |  |  |
| PHYS 1156 <br> (AD) | 1 | EECE 2160 | 4 |  |  |  |  |
| PHYS 1157 | 1 | EE <br> fundamentals | 4-5 |  |  |  |  |
| EECE 2150 | 5 | EE <br> fundamentals | 4-5 |  |  |  |  |
| General elective | 4 |  |  |  |  |  |  |
|  | 18 |  | 17-19 |  | 8 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 3302 <br> (to be taken | 4 EECE 3000 | 1 EECE | 4 Co-op | 0 |
| online) |  | technical <br> elective |  |  |
| Co-op | 0 EE | $4-5$ EECE 4790 | 4 |  |
|  | fundamentals |  |  |  |


|  |  | CE <br> fundamentals | 4-5 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | EECE 3468 | 4 |  |  |
|  |  | EECE <br> technical elective | 4 |  |  |
|  | 4 |  | 17-19 | 8 | 0 |
| Year 4 |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |
| Co-op | 0 | EECE 4792 | 4 |  |  |
|  |  | EECE <br> technical elective | 4 |  |  |
|  |  | EECE <br> technical elective | 4 |  |  |
|  |  | General elective | 4 |  |  |
|  | 0 |  | 16 |  |  |

Total Hours: 130-134

## Four Years, Two Co-ops in Spring/Summer 1




| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | HoursSpring | Hours Summer 1 | Hours Summer 2 | Hours |
| MATH 2321 | 4 <br> ENGW 3302 <br> (to be taken <br> online) | 4 Co-op | 0 <br> EECE <br> technical <br> elective | 4 |
| EECE 2160 | 4 Co-op | 0 | EECE 4790 | 4 |
| EE | $4-5$ |  |  |  |
| fundamentals |  |  |  |  |


| EE fundamentals | 4-5 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EECE 3000 | 1 |  |  |  |  |
|  | 17-19 |  | 4 | 0 | 8 |
| Year 4 |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |
| fundamentals |  |  |  |  |  |
| CE fundamentals |  | EECE <br> technical elective | 4 |  |  |
| EECE 3468 |  | EECE <br> technical elective | 4 |  |  |
| EECE <br> technical elective |  | General elective | 4 |  |  |
|  | 16-18 |  | 16 |  |  |

Total Hours: 130-134

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { MATH } 1341 \\ & \text { (FQ) } \end{aligned}$ |  | MATH 1342 <br> (FQ) | 4 | Vacation | 0 | Vacation | 0 |
| CHEM 1151 | 4 | PHYS 1151 <br> (ND) | 3 |  |  |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |  |  |
| ENGW 1111 <br> (WF) | 4 | General elective | 4 |  |  |  |  |
|  | 17 |  | 17 |  | 0 |  | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHYS 1155 <br> (ND) | 3 | $\begin{aligned} & \text { MATH } 2321 \\ & \text { (FQ) } \end{aligned}$ | 4 | Vacation | 0 | Co-op | 0 |
| PHYS 1156 <br> (AD) | 1 | EECE 2160 | 4 |  |  |  |  |
| PHYS 1157 |  | EE <br> fundamentals course | 4 |  |  |  |  |
| EECE 2150 | 5 | EECE 2000 | 1 |  |  |  |  |
| MATH 2341 | 4 | General elective | 4 |  |  |  |  |
| General elective | 4 |  |  |  |  |  |  |
|  | 18 |  | 17 |  | 0 |  | 0 |

Year 3

| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 EE fundamentals course |  | ENGW 3302 <br> (WD) | 4 | Co-op | 0 |
|  | EE fundamentals course | 5 | General elective | 4 |  |  |



Total Hours: 132

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 (FQ) | 4 | MATH 1342 (FQ) | 4 | Vacation | 0 Vacation | 0 |
| CHEM 1151 | 4 | PHYS 1151 <br> (ND) | 3 |  |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |  |
| $\begin{aligned} & \text { ENGW } 1111 \\ & \text { (WF) } \end{aligned}$ | 4 | General elective | 4 |  |  |  |
|  | 17 |  | 17 |  | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 1155 | 3 Co-op | 0 Co-op | 0 Vacation | 0 |
| (ND) |  |  |  |  |
| PHYS 1156 <br> (AD) | 1 |  |  |  |
| PHYS 1157 | 1 |  |  |  |
| MATH 2341 | 4 |  |  |  |
| EECE 2150 | 5 |  |  |  |
| EECE 2000 | 1 |  |  |  |


| General <br> elective | 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 19 | 0 | 0 | 0 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 |  | Hours

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| EECE 3000 | 1 Co-op | 0 Co-op | 0 EECE technical elective | 4 |
| EE <br> fundamentals course | 5 |  | EECE 4790 <br> (EI, WI, CE) | 4 |
| General elective | 4 |  |  |  |
| EE <br> fundamentals course | 5 |  |  |  |
| CE <br> fundamentals course | 4 |  |  |  |
|  | 19 | 0 | 0 | 8 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | :---: |
| EECE 3468 | 4 EECE <br> technical <br> elective | 4 |
| EECE <br> technical <br> elective | 4 General <br> elective | 4 |
| EECE 4792 <br> (EI, WI, CE) | 4 EECE <br> technical <br> elective | 4 |
| General <br> elective | 4 | 12 |

Total Hours: 132

## Electrical Engineering and Physics, BSEE

This intercollege combined major serves students who would like to explore their interest in physics while earning the benefit of an accredited Bachelor of Science degree in engineering. The major combines a major in physics from the Department of Physics in the College of Science with the Bachelor of Science in Electrical Engineering degree from the Department of Electrical and Computer Engineering.

Because of the large body of shared knowledge between electrical engineering and physics, a combined major between these two
disciplines is a logical course of study and can be accomplished within a student's usual five-year program (including three co-op placements) without requiring course overloading in any semester. A student graduating from this program will have studied both the physical fundamentals and the applications of electronic devices and systems. The program is a particularly appropriate course of study for students who wish to pursue a career in solid-state devices, microelectromechanical systems, or nanotechnology.

Students interested in this program should contact the Department of Electrical and Computer Engineering or the Department of Physics as early as possible, preferably prior to registering for freshman courses.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum GPA required in EECE courses

## Engineering

Complete 51 semester hours in engineering as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| EECE 2150 | Circuits and Signals: Biomedical Applications | 5 |
| EECE 2160 | Embedded Design: Enabling Robotics | 4 |
| Electrical Engineering Fundamentals |  |  |
| EECE 2412 and EECE 2413 | Fundamentals of Electronics and Lab for EECE 2412 | 5 |
| EECE 2520 | Fundamentals of Linear Systems | 4 |
| EECE 2530 and EECE 2531 | Fundamentals of Electromagnetics and Lab for EECE 2530 | 5 |
| Computer Engineering Fundamentals |  |  |
| If more than one computer engineering fundamentals course is taken, it can count as a technical elective. |  |  |
| Complete one of the | following: | 4-5 |
| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 |  |
| EECE 2540 | Fundamentals of Networks |  |
| EECE 2560 | Fundamentals of Engineering Algorithms |  |
| Capstone Courses |  |  |
| EECE 4790 | Electrical and Computer Engineering Capstone 1 | 4 |
| EECE 4792 | Electrical and Computer Engineering Capstone 2 | 4 |

EECE Technical Electives

| Complete two of the following: |  |
| :--- | :--- |
| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and <br> Computer Organization <br> and Lab for EECE 2322 |
| EECE 4991 | Research |
| EECE 4992 | Directed Study |
| EECE 4993 | Independent Study |
| ENGR 5670 | Sustainable Energy: Materials, <br> Conversion, Storage, and Usage |
| GE 4608 | Nanotechnology in Engineering |

EECE 2540 to EECE 2750
EECE 3324 to EECE 3410
EECE 4512 to EECE 4698
EECE 5155 to EECE 5698

## Supplemental Credit

2 semester hours from the following course count toward the 2 engineering requirement:

EECE $3468 \quad$ Noise and Stochastic Processes
3 semester hours from the following course count toward the 3 engineering requirement:

GE $1501 \quad$ Cornerstone of Engineering 1
3 semester hours from the following course count toward the 3
engineering requirement:
GE $1502 \quad$ Cornerstone of Engineering 2

## Professional Development

Code Title Hours
Required Professional Development

| GE 1000 | Introduction to the Study of Engineering | 1 |
| :--- | :--- | :---: |
| EECE 2000 | Introduction to Engineering Co-op | 1 |
| EECE 3000 | Education | 1 |

Additional Required Courses
The remaining credit from the following course will apply to 1 the professional development area:

GE 1501 Cornerstone of Engineering 1

## Mathematics/Science

Complete 57 semester hours in mathematics and science as indicated below.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Mathematics/Science |  |  |
| CHEM 1151 <br> and CHEM 1153 | General Chemistry for Engineers <br> and Recitation for CHEM 1151 | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear <br> Algebra for Engineering | 4 |
| Complete one of the following: | 5 |  |

PHYS 1151 Physics for Engineering 1
and PHYS 1152 and Lab for PHYS 1151
and PHYS 1153 and Interactive Learning Seminar for PHYS 1151
PHYS $1161 \quad$ Physics 1
and PHYS 1162 and Lab for PHYS 1161

| Complete one of the following: |  | 5 |
| :---: | :---: | :---: |
| PHYS 1155 and PHYS 1156 and PHYS 1157 | Physics for Engineering 2 and Lab for PHYS 1155 and Interactive Learning Seminar for PHYS 1155 |  |
| PHYS 1165 and PHYS 1166 | Physics 2 and Lab for PHYS 1165 |  |
| PHYS 2303 | Modern Physics | 4 |
| PHYS 2305 | Thermodynamics and Statistical Mechanics | 4 |
| PHYS 3600 | Advanced Physics Laboratory | 4 |
| PHYS 3602 | Electricity and Magnetism | 4 |
| PHYS 5115 | Quantum Mechanics | 4 |
| Advanced Physics Elective |  |  |
| Complete one of the following: |  | 4 |
| MATH 4606 | Mathematical and Computational Methods for Physics |  |
| PHYS 3600 to PHYS 7999 |  |  |
| Supplemental Credit |  |  |
| 2 semester hours from the following course count toward the mathematics/science requirement: |  | 2 |
| EECE 3468 | Noise and Stochastic Processes |  |
| 1 semester hour from the following course counts toward the mathematics/science requirement: |  | 1 |
| GE 1502 | Cornerstone of Engineering 2 |  |
| Writing Requirement and NUpath Courses |  |  |
| Code | Title |  |
| Writing |  |  |
| A grade of C or higher is required: |  |  |
| ENGW 1111 | First-Year Writing | 4 |
| ENGW 3302 | Advanced Writing in the Technical Professions | 4 |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the Disciplines |  |

## NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Required General Electives

Code Title
Complete three academic, nonremedial, nonrepetitive courses, each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

132 total semester hours required

5 Plan of Study
Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 <br> (FQ) | 4 | MATH 1342 (FQ) | 4 | Vacation | 0 | Vacation | 0 |
| CHEM 1151 |  | PHYS 1165 <br> (ND) | 4 |  |  |  |  |
| CHEM 1153 | 0 | PHYS 1166 <br> (AD) | 1 |  |  |  |  |
| PHYS 1161 <br> (ND) | 4 | GE 1502 (ER) | 4 |  |  |  |  |
| PHYS 1162 <br> (AD) | 1 |  |  |  |  |  |  |
| GE 1000 | 1 |  |  |  |  |  |  |
| GE 1501 | 4 |  |  |  |  |  |  |
| $\begin{aligned} & \text { ENGW } 1111 \\ & \text { (WF) } \end{aligned}$ | 4 |  |  |  |  |  |  |
|  | 22 |  | 13 |  | 0 |  | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { MATH } 2321 \\ & \text { (FQ) } \end{aligned}$ |  | PHYS 2305 <br> (ND) | 4 | Vacation | 0 | Co-op | 0 |
| MATH 2341 | 4 | EECE 2160 | 4 |  |  |  |  |
| EECE 2150 |  | EE <br> fundamentals | S 4 |  |  |  |  |
| PHYS 2303 <br> (ND) | 4 | EECE 2000 | 1 |  |  |  |  |
|  |  | General elective | 4 |  |  |  |  |
|  | 17 |  | 17 |  | 0 |  | 0 |
| Year 3 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | PHYS 3602 <br> (ND) | 4 | PHYS 3600 <br> (ND, AD, WI) | 4 | Co-op | 0 |
|  |  | CE <br> fundamentals | 4 | General elective | 4 |  |  |
|  |  | EE <br> fundamentals | 5 |  |  |  |  |
|  |  | ENGW 3302 <br> (WD) | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 EECE 3468 | 4 <br> EECE 4790 <br> (EI, WI, CE) | 4 Co-op | 0 |


| Year 5 | HoursSpring <br> Fall | Hours |
| :--- | :---: | :---: |
| Co-op | EECE 4792 <br> (EI, WI, CE) <br> PHYS <br> advanced <br> elective | 4 |
| General <br> elective | 4 |  |
| 0 | 4 |  |

Total Hours: 132

## Electrical Engineering and Music with concentration in Music Technology, BSEE

This intercollege combined major is designed for students who would like to explore their interest in music technology while earning the benefit of a Bachelor of Science degree in electrical engineering. The music industry relies heavily on electronic technology in the production (e.g., electronic musical instruments and performance/recording technology), storage (e.g., mp3 and other file storage formats), and distribution (e.g., streaming services) of music. The program combines the content of two majors to allow students to learn the breadth and depth of the convergence between electrical engineering and music technology.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

Minimum 2.000 GPA required in EECE courses

## Engineering Requirements

Complete 51 semester hours in engineering as indicated below.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 5 |
| EECE 2150 | Circuits and Signals: Biomedical <br> Applications | 4 |
| EECE 2160 | Embedded Design: Enabling Robotics |  |
| Electrical Engineering Fundamentals |  |  |
| EECE 2412 Fundamentals of Electronics <br> and EECE 2413 and Lab for EECE 2412 | 5 |  |
| EECE 2520 | Fundamentals of Linear Systems | 4 |
| EECE 2530 | Fundamentals of Electromagnetics <br> and EECE 2531 | and Lab for EECE 2530 |

Computer Engineering Fundamentals

Complete one of the following. If more than one computer
engineering fundamentals course is taken, it may count as a technical elective:

$\left.$| EECE 2322 |
| :--- | :--- |
| and EECE 2323 | | Fundamentals of Digital Design and |
| :--- |
| Computer Organization |
| and Lab for EECE 2322 | \right\rvert\, | EECE 2540 | Fundamentals of Networks |
| :--- | :--- |
| EECE 2560 | Fundamentals of Engineering <br> Algorithms |

Capstone Courses

| EECE 4790 | Electrical and Computer Engineering <br> Capstone 1 | 4 |
| :--- | :--- | :---: |
| EECE 4792 | Electrical and Computer Engineering | 4 |

## Technical Electives

Complete two of the following. If EECE 5697 is taken,
students are required to complete a music elective.

| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 |
| :---: | :---: |
| EECE 4993 | Independent Study |
| EECE 4991 | Research |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |
| EECE 4992 | Directed Study |
| GE 4608 | Nanotechnology in Engineering |
| EECE 2540 | Fundamentals of Networks |
| EECE 2750 | Enabling Engineering |
| EECE 3324 | Computer Architecture and Organization |
| EECE 3410 | Electronics 2 |
| EECE 4512 | Biomedical Electronics |
| EECE 5155 | Wireless Sensor Networks and the Internet of Things |
| EECE 5698 | Special Topics in Electrical and Computer Engineering |

Supplemental Credit
3 semester hours from the following course count toward the
engineering requirement:

$$
\text { GE } 1501 \quad \text { Cornerstone of Engineering } 1
$$

2 semester hours from the following course count toward the 2 engineering requirement:

EECE $3468 \quad$ Noise and Stochastic Processes
3 semester hours from the following course count toward the 3 engineering requirement:

GE 1502 Cornerstone of Engineering 2

## Professional Development

| Code | Title | Hours |
| :--- | :--- | ---: |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| EECE 2000 | Introduction to Engineering Co-op <br> Education | 1 |
| EECE 3000 | Professional Issues in Engineering | 1 |
| Required course with additional credit not used in the <br> engineering requirement above: | 1 |  |

GE $1501 \quad$ Cornerstone of Engineering 1

## Supporting Courses: Mathematics/Science

Complete 33 semester hours in mathematics and science as indicated below:


| MUST 4520 | Interactive Music Programming |
| :--- | :--- |
| MUST 4610 | Composition for Electronic Instruments |
| MUST 3540 | Special Topics in Music Technology |

## Writing Requirement and Additional NUpath Courses

A grade of C or higher is required in both First-Year Writing and Advanced Writing in the Disciplines.

## Requirements through Open Electives

Nuph (SI), and Diff
explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general

## Cive

Complete one academic, nonremedial, nonrepetitive course, 4

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of pass/fal course is allowed per semester.

## Program Requirement

136 total semester hours required

## Electrical and Computer Engineering, BSEE or BSCompE

Students may choose to major in both electrical and computer engineering by following the combined-major program leading to a Bachelor of Science in Electral Engineerng or Bachelor of Science majors along with technical electives distributed among the areas of computer engineering; fields, waves, and optics; signals and systems power engineering; and electronic circuits and devices. Additional NUpath requirements must be fulfilled using general electives.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation edit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Engineering

Complete 68 semester hours in engineering as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| EECE 2150 | Circuits and Signals: Biomedical Applications | 5 |
| EECE 2160 | Embedded Design: Enabling Robotics | 4 |
| Electrical Engineering Fundamentals |  |  |
| EECE 2412 <br> and EECE 2413 | Fundamentals of Electronics and Lab for EECE 2412 | 5 |
| EECE 2520 | Fundamentals of Linear Systems | 4 |
| EECE 2530 and EECE 2531 | Fundamentals of Electromagnetics and Lab for EECE 2530 | 5 |
| Computer Engineering Fundamentals |  |  |
| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 | 5 |
| EECE 2540 | Fundamentals of Networks | 4 |
| EECE 2560 | Fundamentals of Engineering Algorithms | 4 |
| Capstone Courses |  |  |
| EECE 4790 | Electrical and Computer Engineering Capstone 1 | 4 |
| EECE 4792 | Electrical and Computer Engineering Capstone 2 | 4 |
| EECE Technical Electives |  |  |
| Two CS courses from the following approved list may be taken toward the EECE technical elective requirement. |  |  |
| Complete four of the following: |  | 16 |
| EECE 2750 | Enabling Engineering |  |
| EECE 4991 | Research |  |
| EECE 4992 | Directed Study |  |
| EECE 4993 | Independent Study |  |
| EECE 3324 to EECE 3410 |  |  |
| EECE 4512 to EECE 4698 |  |  |
| EECE 5155 to EECE 5698 |  |  |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |  |
| GE 4608 | Nanotechnology in Engineering |  |
| CS 2550 | Foundations of Cybersecurity |  |
| CS 3200 | Database Design |  |
| CS 3500 | Object-Oriented Design |  |
| CS 4850 | Building Game Engines |  |
| CS 3540 to CS 3800 |  |  |
| CS 4100 to CS 4770 |  |  |
| IS 4200 to IS 4700 |  |  |
| Supplemental Credit |  |  |
| 2 semester hour engineering requ | $m$ the following course count toward the ent: | 2 |

3 semester hours from the following course count toward the engineering requirement:
GE 1501 Cornerstone of Engineering 1
3 semester hours from the following course count toward the

$$
\text { GE } 1502 \quad \text { Cornerstone of Engineering } 2
$$

## Professional Development

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Professional Development |  |  |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| EECE 2000 | Introduction to Engineering Co-op | 1 |
| EECE 3000 | Education |  |

## Additional Required Courses

The remaining credit from the following course will apply to 1 the professional development area:

$$
\text { GE } 1501 \quad \text { Cornerstone of Engineering } 1
$$

## Supporting Courses: Mathematics/Science

Complete 37 semester hours in mathematics and science as indicated below.
Code Title Hours Required Mathematics/Science
CHEM 1151 General Chemistry for Engineers 4
and CHEM 1153 and Recitation for CHEM 1151
— Discrete Structures
and CS 1802 and Seminar for CS 1800
MATH 1341 Calculus 1 for Science and Engineering 4
MATH 1342 Calculus 2 for Science and Engineering 4
MATH $2321 \quad$ Calculus 3 for Science and Engineering 4
MATH 2341 Differential Equations and Linear 4

Algebra for Engineering
PHYS 1151 Physics for Engineering 1 5
and PHYS 1152 and Lab for PHYS 1151
and PHYS 1153 and Interactive Learning Seminar for PHYS 1151
PHYS $1155 \quad$ Physics for Engineering 2
and PHYS 1156 and Lab for PHYS 1155
and PHYS 1157 and Interactive Learning Seminar for PHYS 1155

## Supplemental Credit

2 semester hours from the following course count toward the 2 mathematics/science requirement:

EECE $3468 \quad$ Noise and Stochastic Processes
1 semester hour from the following course counts toward the 1 mathematics/science requirement:

$$
\text { GE } 1502 \quad \text { Cornerstone of Engineering } 2
$$

## Writing Requirement and NUpath Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Writing |  |  |
| A grade of C or higher is required: | 4 |  |
| ENGW 1111 | First-Year Writing | 4 |
| ENGW 3302 | Advanced Writing in the Technical <br>  | Professions |

## or ENGW 3315 Interdisciplinary Advanced Writing in the Disciplines

## NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Required General Electives

Code Title Hours

Complete four academic, nonremedial, nonrepetitive courses, each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

134 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PHYS 1155 <br> (ND) | 3 MATH 2321 <br> (FQ) | 4 | Vacation | 0 Co-op |$\quad 0$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 EE or CE | 4 ENGW 3302 | 4 Co-op | 0 |
|  | fundamentals | (WD) |  |  |


|  | EE or CE <br> fundamentals | 4 General <br> elective | 4 |
| :--- | :--- | :---: | :--- |
| EE or CE <br> fundamentals | 5 |  |  |
| EE or CE <br> fundamentals | 5 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 EECE 3000 | 1 EECE <br> technical <br> elective | 4 Co-op | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Co-op | EECE 4792 <br> (EI, WI, CE) | 4 |
|  | EECE <br> technical <br> elective | 4 |
| General <br> elective | 4 |  |
| 0 | 12 |  |

Total Hours: 134

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| PHYS 1155 | 3 Co-op | Co-op | Vacation |  |
| (ND) |  |  |  |  |
| PHYS 1156 | 1 |  |  |  |
| (AD) |  |  |  |  |
| PHYS 1157 | 1 |  |  |  |
| EECE 2000 | 1 |  |  |  |


| EECE 2150 <br> or 2160 | $\begin{array}{r} 5 \text { or } \\ 4 \end{array}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 2341 | 4 |  |  |  |  |  |
| General elective | 4 |  |  |  |  |  |
|  | 19-18 | 0 |  | 0 |  | 0 |
| Year 3 |  |  |  |  |  |  |
| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { (FQ) } \end{aligned}$ | 4 Co-op |  | Co-op |  | General elective | 4 |
| CS 1802 | 1 |  |  |  | ENGW 3302 <br> (WD) | 4 |
| MATH 2321 <br> (FQ) | 4 |  |  |  |  |  |
| EECE 2160 <br> or 2150 | $\begin{array}{r} 4 \text { or } \\ 5 \end{array}$ |  |  |  |  |  |
| fundamentals |  |  |  |  |  |  |
|  | 17-18 | 0 |  | 0 |  | 8 |


| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| EECE 3000 | 1 | Co-op |  | Co-op |  | EECE technical elective | 4 |
| EE or CE fundamentals | 4 |  |  |  |  | EECE 4790 <br> (EI, WI, CE) | 4 |
| fundamentals |  |  |  |  |  |  |  |
| EE or CE fundamentals | 5 |  |  |  |  |  |  |
| EE or CEfundamentals |  |  |  |  |  |  |  |
|  | 19 |  | 0 |  | 0 |  | 8 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | :---: |
| EECE 3468 | 4 EECE <br> technical <br> elective | 4 |
| EECE 4792 <br> (EI, WI, CE) | 4 EECE <br> technical <br> elective | 4 |
| EE or CE <br> fundamentals | 5 <br> General <br> elective | 4 |
| EECE <br> technical <br> elective | 4 | 12 |

Total Hours: 134

## Biomedical Engineering, Minor

Medical imaging and biomedical electronics are important areas of biomedical engineering that are within the province of electrical engineering. The minor in biomedical engineering is open to all students in the university with the prerequisite calculus and physics background. The minor is particularly designed for majors in electrical or computer engineering, biology, health science fields, or other engineering departments who would like a background in relevant aspects of
biology and electrical engineering, with the opportunity to complete an interdisciplinary biomedical engineering capstone design project. Course work in anatomy and physiology and other health science topics is combined with technical engineering courses related to biomedical imaging and instrumentation.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Biology

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOL 1115 | General Biology 1 for Engineers | 5 |
| and BIOL 1116 and Lab for BIOL 1115 |  |  |
| BIOL 1117 Integrated Anatomy and Physiology 1 <br> and BIOL 1118 and Lab for BIOL 1117 | 5 |  |

## Required Engineering

The course you select may also count toward your major.

| Code <br> Complete one of the following: | Hours |  |
| :--- | :--- | ---: |
| EECE 4512 | Biomedical Electronics | 4 |
| EECE 5664 | Biomedical Signal Processing |  |
| EECE 5648 | Biomedical Optics |  |
| EECE 5698 | Special Topics in Electrical and <br> Computer Engineering |  |
| EECE 4993 | Independent Study (must have a <br> biomedical-engineering focus) |  |

## Required Capstone-Design Courses

Complete the following two courses on a biologically oriented project:

| Code | Title | Hours |
| :--- | :--- | ---: |
| EECE 4790 | Electrical and Computer Engineering <br> Capstone 1 | 4 |
| EECE 4792 | Electrical and Computer Engineering <br> Capstone 2 | 4 |

## Elective Courses

One course must be outside your home department. Neither course can be used toward your major.

| Code <br> Complete two of the following: <br> Biology | Hours <br> BIOL 1113 <br> and BIOL 1114 | General Biology 2 <br> and Lab for BIOL 1113 |
| :--- | :--- | ---: |
| BIOL 1119 <br> and BIOL 1120 | Integrated Anatomy and Physiology 2 <br> and Lab for BIOL 1119 |  |
| BIOL 2299 | Inquiries in Biological Sciences <br> BIOL 2301 <br> and BIOL 2302 | Genetics and Molecular Biology <br> and Lab for BIOL 2301 |
| BIOL 3405 | Neurobiology |  |
| BIOL 5581 | Biological Imaging |  |
| Chemical Engineering |  |  |
| CHME 5630 | Biochemical Engineering |  |
| CHME 5699 | Special Topics in Chemical Engineering |  |

## Civil/Industrial Engineering

CIVE 7251 Environmental Biological Processes

| Electrical/Computer Engineering |  |
| :--- | :--- |
| EECE 4512 | Biomedical Electronics |
| EECE 5664 | Biomedical Signal Processing |
| EECE 5648 | Biomedical Optics |
| EECE 5698 | Special Topics in Electrical and <br> Computer Engineering |
| EECE 4993 | Independent Study |
| Mechanical/Industrial Engineering |  |
| ME 5665 | Musculoskeletal Biomechanics |
| IE 4522 | Human-Machine Systems |
| Physics | Biological Physics 1 |
| PHYS 4621 | Medical Physics |
| PHYS 4623 | Medical Physics Seminar 1 |
| PHYS 4651 | Medical Physics Seminar 2 |
| PHYS 4652 | Sensation and Perception |
| Psychology | Biological Psychology |
| PSYC 3452 |  |

## GPA Requirement

2.000 GPA required in the minor

## Computer Engineering, Minor

The minor in computer engineering is open to all students in the university. The minor is designed for the student who would like a coherent background in the theory and laboratory practice of computer engineering.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

This minor is not open to students in the Department of Electrical and Computer Engineering.

Complete a total of four courses for the minor.
Required Core Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| EECE 2160 | Embedded Design: Enabling Robotics | 4 |

## Required Fundamental Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete two of the following: |  | 8-9 |
| EECE 2322 and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 |  |
| EECE 2540 | Fundamentals of Networks |  |
| EECE 2560 | Fundamentals of Engineering Algorithms |  |

## Computer Engineering Technical Elective

Fundamentals not taken to satisfy the above requirement may be used as a technical elective.
\(\left.\begin{array}{llr}Code \& Title \& Hours <br>

Complete one of the following: \& 4-5\end{array} $$
\begin{array}{ll}\text { EECE } 4993 & \text { Independent Study }\end{array}
$$\right]\)| ENGR 5670 | Sustainable Energy: Materials, <br> Conversion, Storage, and Usage |
| :--- | :--- |
| GE 4608 | Nanotechnology in Engineering |

## GPA Requirement

2.000 GPA required in the minor

## Computational Data Analytics, Minor

This minor, offered by the Department of Electrical and Computer Engineering in the College of Engineering, seeks to provide a coherent technical foundation in the fundamentals and application of data analytics. The minor addresses the growing demand in industry to be able to apply background in probability/statistics, calculus, engineering problem solving, computing, and analytical principles/ tools to identify patterns and trends, find clusters and outliers, and characterize/summarize the mountain of data being generated in our world. This program leverages faculty expertise in electrical and computer engineering and includes courses from across the College of Engineering, College of Science, and College of Computer and Information Science.

Students need to complete the program requirements with at least three courses that are not part of their major required course work.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: Students need to complete the program requirements with at least three courses that are not part of their major required course work.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| EECE 2300 | Computational Methods for Data <br> Analytics (not required for EECE <br> majors) | 4 |
| EECE 5644 | Introduction to Machine Learning and <br> Pattern Recognition | 4 |
| EECE 5642 | Data Visualization | 4 |

Probability and Statistics

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| CIVE 3464 | Probability and Engineering Economy <br> for Civil Engineering |  |
| EECE 3468 | Noise and Stochastic Processes |  |
| GE 2361 | Mathematical Methods for Engineers |  |
| MATH 2280 | Statistics and Software |  |
| MATH 3081 | Probability and Statistics |  |

## Elective

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4 |
| EECE 2560 | Fundamentals of Engineering Algorithms |  |
| EECE 2520 | Fundamentals of Linear Systems |  |
| EECE 4542 | Advanced Engineering Algorithms |  |
| EECE 4626 | Image Processing and Pattern Recognition |  |
| EECE 4694 | Numerical Methods and Computer Applications |  |
| EECE 5639 | Computer Vision |  |
| CS 3000 | Algorithms and Data |  |
| CS 3200 | Database Design |  |
| CS 4240 | Large-Scale Parallel Data Processing |  |
| CS 5200 | Database Management Systems |  |
| IE 4515 | Operations Research |  |
| IE 5640 | Data Mining for Engineering Applications |  |
| IS 4200 | Information Retrieval |  |
| MATH 4525 | Applied Analysis |  |

## GPA Requirement

2.000 GPA required in the minor

## Electrical Engineering, Minor

A minor in electrical engineering is particularly designed for majors in math, science, computer science, or other engineering departments who would like a coherent background in the theory and laboratory practice of electrical engineering.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

This minor is not open to students in the Department of Electrical and Computer Engineering because of overlap with the majors.

Complete a total of four courses for the minor.

## Required Core Course

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one of the following: |  | 5 |
| EECE 2150 | Circuits and Signals: Biomedical Applications |  |
| EECE 2210 <br> and EECE 2211 | Electrical Engineering and Lab for EECE 2210 |  |
| Fundamental Core Courses |  |  |
| Code | Title | Hours |
| Complete two of the following: |  | 9-10 |
| EECE 2412 <br> and EECE 2413 | Fundamentals of Electronics and Lab for EECE 2412 |  |
| EECE 2520 | Fundamentals of Linear Systems |  |
| EECE 2530 <br> and EECE 2531 | Fundamentals of Electromagnetics and Lab for EECE 2530 |  |

Electrical Engineering Technical Electives
Code Title

## Hours

Fundamentals not taken to satisfy the above requirement may be used as a technical elective.
Complete one of the following: 4

| EECE 4993 | Independent Study |
| :--- | :--- |
| ENGR 5670 | Sustainable Energy: Materials, <br> Conversion, Storage, and Usage |
| GE 4608 | Nanotechnology in Engineering |
| EECE 2322 to EECE 2750 |  |
| EECE 3324 to EECE 4698 |  |
| EECE 5576 to EECE 5698 |  |

## GPA Requirement

2.000 GPA required in the minor

## Robotics, Minor

The minor in robotics is open to all students in the university. The minor is designed for the student who would like a coherent background in the theory and practice of robotics.

Students need to complete the program requirements with at least three courses that are not part of their major required course work.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| ME 3460 | Robot Dynamics and Control | 4 |
| Complete one of the following: | 4 |  |
| EECE 2210 | Electrical Engineering |  |
| and EECE 2211 | and Lab for EECE 2210 |  |
| EECE 2160 | Embedded Design: Enabling Robotics |  |

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete three of the following: |  | 12 |
| EECE 4626 | Image Processing and Pattern Recognition |  |
| EECE 4630 | Robotics |  |
| EECE 5639 | Computer Vision |  |
| EECE 5644 | Introduction to Machine Learning and Pattern Recognition |  |
| EECE 5698 | Special Topics in Electrical and Computer Engineering |  |
| EECE 5580 | Classical Control Systems |  |
| ME 5245 | Mechatronic Systems |  |
| ME 5250 | Robot Mechanics and Control |  |
| IE 4522 | Human-Machine Systems |  |
| IE 5630 | Biosensor and Human Behavior Measurement |  |
| CS 4100 | Artificial Intelligence |  |
| CS 4610 | Robotic Science and Systems |  |

## GPA Requirement

2.000 GPA required in the minor

## Mechanical and Industrial Engineering

Website (http://www.mie.neu.edu)

## Hanchen Huang, PhD

Professor and Chair

## Andrew Gouldstone, PhD

Associate Professor, Associate Chair, and Director of Mechanical Engineering
Emanuel S. Melachrinoudis, PhD
Professor, Associate Chair, and Director of Industrial Engineering
334 Snell Engineering Center
617.373.2740
617.373 .2921 (fax)

## Mission of the Department

The mission of the Department of Mechanical and Industrial Engineering is to educate students for professional and technical excellence; to perform research to advance the science and practice of engineering; to engage in service activities that advance the department, the university, and the profession; and to instill in ourselves and our students habits and attitudes that promote ethical behavior, professional responsibility, and careers that advance the well-being of society.

The program educational objectives for the mechanical engineering and industrial engineering programs are as follows. Graduates from our undergraduate programs will demonstrate technical excellence in their chosen fields, anticipate and respond to societal changes, and develop careers with depth and flexibility, while retaining a professional and intellectual thrust throughout. Specifically:

1. Graduates will contribute to the advancement of the mechanical or industrial engineering field, displaying leadership and innovation in the larger community while fulfilling the expectations of their employers.
2. Graduates will engage in activities that promote professional development and personal growth.

## Mechanical Engineering

Mechanical engineers design, develop, and support the manufacture of machinery and devices to transmit power or to convert energy from thermal to mechanical form in order to power the modern world and its machines. Traditionally, mechanical engineers have designed and tested devices, such as heating and air-conditioning systems, machine tools, internal-combustion engines, and steam power plants. Today they also play primary roles in the development of new technologies in a variety of fields-energy conversion, solar energy utilization, environmental control, prosthetics, transportation, manufacturing, robotics, and new-materials development.

Mechanical engineers use computers to formulate preliminary and final designs of systems or devices, to perform calculations that predict the behavior of the design, and to collect and analyze performance data from system testing or operation. Mechanical engineering has been heavily influenced by recent advances in computer hardware and software.

The curriculum in mechanical engineering focuses on four areas: applied mechanics, thermofluids engineering, materials science, and controls. Applied mechanics is the study of the motion and deformation of
structural elements acted on by forces in devices that range from rotating industrial dynamos to dentists' drills. Thermofluids engineering deals with the motion of fluids and the transfer of energy, as in the cooling of electronic components or the design of gas turbine engines. Materials science is concerned with the relationship between the structure and properties of materials and with the control of structure, through processing, to achieve desired properties. Practical applications are in the development of composite materials, metallurgical process industries, and advanced functional materials. Controls are critical to any engineered system in which sensors and actuators of several types communicate and function.

Courses in each area form the foundation for advanced analytical and creative design courses that culminate in a two-semester capstone design project. Faculty encourage students throughout the curriculum to use computer-aided design tools and high-performance computer workstations.

## Industrial Engineering

Industrial engineers design and analyze systems that include people, equipment, and materials and their interactions and performance in the workplace. An industrial engineer collects this information and evaluates alternatives to make decisions that best advance the goals of the enterprise. Industrial engineers work in manufacturing firms, hospitals, banks, public utilities, transportation, government agencies, insurance companies, and construction firms. Among the projects they undertake are design and implementation of a computer-integrated supply chain or manufacturing system, facilities planning for a variety of industries, design of a robotics system in a manufacturing environment, long-range corporate planning, development and implementation of a quality-control system, simulation analyses to improve processes and make operational decisions, design of healthcare operations to enhance patient safety and improve efficiency, productivity, and development of computer systems for information control.

The program in industrial engineering offers students a base of traditional engineering courses, such as work design, human-machine systems, probability, statistics, and engineering economy, while emphasizing such contemporary areas as simulation modeling, engineering database systems, quality assurance, logistics and supply chain management, operations research, and facilities planning. Students integrate the knowledge acquired in these courses in a two-semester capstone design project.

## Other Programmatic Features

More than 90 percent of the department's undergraduate students take advantage of the cooperative education program. Cooperative education assignments increase in responsibility and technical challenge as students progress through the program. Entry level co-op positions in mechanical engineering may be in manufacturing, quality assurance and testing, or involve 3-D CAD modeling, while more advanced-level positions will allow students to gain experience in the design process, including advanced 3-D modeling, design for manufacturability, prototyping, and systems engineering. Students in the industrial engineering discipline may utilize co-op to concentrate on one industry segment and build an increasingly technical skill set with each experience or explore the breadth of career opportunities over the course of several co-op rotations such as healthcare process improvement, supply chain logistics, business analytics, manufacturing operations, and more.

The department also offers significant research opportunities throughout all fields of mechanical and industrial engineering, including participating
in research centers based in our department and college, as well as new interdisciplinary graduate and professional master's programs.

Our students have an opportunity to obtain a broad knowledge base in science, engineering, and general studies that allows them flexibility in career development and graduate education. At the same time, our graduates should be responsible and scientifically educated citizens, prepared to contribute personally as well as professionally to an educated, democratic society.

## Programs <br> Bachelor of Science in Industrial Engineering (BSIE)

- Industrial Engineering (p. 422)


## Bachelor of Science in Mechanical Engineering (BSME)

- Mechanical Engineering (p. 426)
- Mechanical Engineering and Physics (p. 430)


## Minors

- Biomechanical Engineering (p. 431)
- Healthcare System Operation (p. 432)
- Industrial Engineering (p. 432)
- Mechanical Engineering (p. 433)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 433)

## Industrial Engineering, BSIE

Industrial engineering involves the design and analysis of systems that include people, equipment, and materials and their interactions and performance in the workplace. An industrial engineer collects this information and evaluates alternatives to make decisions that best advance the goals of the enterprise.

The program in industrial engineering offers students a base of traditional engineering courses, such as work design, human-machine systems, probability, statistics, and engineering economy, while emphasizing such contemporary areas as simulation modeling, engineering database systems, quality assurance, logistics and supply chain management, operations research, and facilities planning. Students integrate the knowledge acquired in these courses in a two-semester capstone design project.

Industrial engineers work in manufacturing firms, hospitals, banks, public utilities, transportation, government agencies, insurance companies, and construction firms. Among the projects they undertake are design and implementation of a computer-integrated supply chain or manufacturing system; facilities planning for a variety of industries; design of a robotics system in a manufacturing environment; long-range corporate planning; development and implementation of a quality-control system; simulation analyses to improve processes and make operational decisions; design of healthcare operations to enhance patient safety; and improve efficiency, productivity, and development of computer systems for information control.

More than 90 percent of department undergraduate students take advantage of the cooperative education program. Cooperative education assignments generally increase in level of responsibility as students gain theoretical and technical knowledge through their academic work. A sophomore might begin as a computer/data analyst evaluating the
performance of a manufacturing system and progress to designing manufacturing engineering workstations by the senior year.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Engineering

Complete 58 semester hours in engineering as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Engineering |  |  |
| IE 2310 and IE 2311 | Introduction to Industrial Engineering and Recitation for IE 2310 | 4 |
| IE 3425 and IE 3426 | Engineering Database Systems and Recitation for IE 3425 | 4 |
| IE 4510 | Simulation Modeling and Analysis | 4 |
| IE 4516 | Quality Assurance | 4 |
| IE 4522 and IE 4523 | Human-Machine Systems and Lab for IE 4522 | 5 |
| IE 4525 | Logistics and Supply Chain Management | 4 |
| IE 4530 and IE 4531 | Manufacturing Systems and Techniques and Lab for IE 4530 | 5 |
| MEIE 4701 | Capstone Design 1 | 1 |
| MEIE 4702 | Capstone Design 2 | 5 |
| Engineering Electives |  |  |
| Complete 8 semester hours of technical electives in the following subject areas: |  | 8 |
| CHME, CIVE, EECE, EMGT, IE, ME, and MEIE |  |  |
| Supplemental Credit |  |  |
| 1 semester hour from the following course counts toward the engineering requirement: |  | 1 |
| IE 3412 | Engineering Probability and Statistics |  |
| 3 semester hours from the following course count toward the engineering requirement: |  | 3 |
| IE 4512 | Engineering Economy |  |
| 2 semester hours from the following course count toward the engineering requirement: |  | 2 |
| IE 4515 | Operations Research |  |
| 2 semester hours from the following course count toward the engineering requirement: |  | 2 |
| IE 4520 | Stochastic Modeling |  |
| 3 semester engineering | $m$ the following course count toward the ent: | 3 |

GE 1501 Cornerstone of Engineering 1

3 semester hours from the following course count toward the engineering requirement:

GE 1502
Cornerstone of Engineering 2

## Professional Development

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Professional Development |  |  |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| MEIE 2000 | Introduction to Engineering Co-op |  |
| MEIE 3000 | Education | 1 |
| Professional Issues in Engineering | 1 |  |

## Additional Required Courses

The remaining credit from the following course will apply to the professional development area:
GE 1501 Cornerstone of Engineering 1

## Supporting Courses: Mathematics/Science

Complete 39 semester hours in mathematics and science as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Mathematics/Science |  |  |
| CHEM 1151 and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| PHYS 1151 and PHYS 1152 and PHYS 1153 | Physics for Engineering 1 and Lab for PHYS 1151 and Interactive Learning Seminar for PHYS 1151 | 5 |
| Science Elective |  |  |
| Complete one of the following: |  | 5 |
| PHYS 1155 and PHYS 1156 and PHYS 1157 | Physics for Engineering 2 <br> and Lab for PHYS 1155 <br> and Interactive Learning Seminar for PHYS 1155 |  |
| CHEM 1214 and CHEM 1215 and CHEM 1216 | General Chemistry 2 <br> and Lab for CHEM 1214 <br> and Recitation for CHEM 1214 (and Lab <br> for CHEM 1214) |  |
| CHEM 2311 <br> and CHEM 2312 <br> and CHEM 2319 | Organic Chemistry 1 <br> and Lab for CHEM 2311 <br> and Recitation for CHEM 2311 |  |
| BIOL 1115 <br> and BIOL 1116 | General Biology 1 for Engineers and Lab for BIOL 1115 |  |
| BIOL 1117 <br> and BIOL 1118 | Integrated Anatomy and Physiology 1 and Lab for BIOL 1117 |  |
| Supplemental Credit |  |  |
| 3 semester hours from the following course count toward the mathematics/science requirement: |  | 3 |
| IE 3412 | Engineering Probability and Statistics |  |
| 1 semester hour from the following course counts toward the mathematics/science requirement: |  | 1 |
| E 4512 | Engineering Economy |  |

32 semester hours from the following course count toward the 2 mathematics/science requirement:

$$
\text { IE } 4515 \quad \text { Operations Research }
$$

2 semester hours from the following course count toward the 2 mathematics/science requirement:
IE $4520 \quad$ Stochastic Modeling
1 semester hour from the following course counts toward the 1 mathematics/science requirement:
GE 1502 Cornerstone of Engineering 2

## Additional NUpath Courses

Code Title Hours

Writing
A grade of C or higher is required:

| ENGW 1111 | First-Year Writing | 4 |
| :---: | :--- | :---: |
| ENGW 3302 | Advanced Writing in the Technical | 4 |
| or ENGW 3315 | Professions | Interdisciplinary Advanced Writing in the |
|  | Disciplines |  |

## NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Required General Electives

Code Title Hours

Complete seven academic, nonremedial, nonrepetitive 28
courses, each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

137 total semester hours required

## Plan of Study

Four Years, Two Co-ops in Spring/Summer 1
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1342 (FQ) | $4$ | MATH 2321 (FQ) | 4 | General elective | 4 | Vacation | 0 |
| Students will need to have AP credit for Calc. AB (MATH1341Calculus 14 SH) |  | PHYS 1151 <br> (ND) | 3 | General elective | 4 |  |  |
| CHEM 1151 |  | PHYS 1152 <br> (AD) | 1 |  |  |  |  |
| CHEM 1153 | 0 | PHYS 1153 | 1 |  |  |  |  |
| GE 1000 | 1 | GE 1502 (ER) | 4 |  |  |  |  |


| GE 1501 | 4 General <br> elective | 4 |  |
| :--- | :---: | :---: | :---: |
| ENGW 1111 <br> (WF) | 4 |  |  |
|  | 17 | 17 | 8 |



| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| IE 4510 | 4 | Co-op |  | Co-op |  | General elective | 4 |
| IE 4515 |  | ENGW 3302 <br> (to be taken online during co-op (WD)) | 4 |  |  | General elective | 4 |
| IE 4516 | 4 |  |  |  |  |  |  |
| MEIE 3000 | 1 |  |  |  |  |  |  |
| IE 4530 | 4 |  |  |  |  |  |  |
| IE 4531 | 1 |  |  |  |  |  |  |
|  | 18 |  | 4 |  | 0 |  | 8 |


| Year 4 | Hours Spring | Hours |
| :--- | :---: | ---: |
| Fall | 4 MEIE 4702 <br> (EI, WI, CE) | 5 |
| IE 4512 | 4 IE 4522 | 4 |
| IE 4520 | 4 IE 4523 | 1 |
| IE 4525 | Technical <br> elective | 4 |
| MEIE 4701 <br> (EI, WI, CE) | General <br> elective | 4 |
| Technical <br> elective | 17 |  |

Total Hours: 128-133

## Four Years, Two Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1342 (FQ) |  | MATH 2321 <br> (FQ) | 4 | General elective |  | Vacation | 0 |
| Students will need to have AP credit for Calc. AB (MATH1341Calculus 14 SH) |  | PHYS 1151 <br> (ND) | 3 | General elective | 4 |  |  |


| CHEM 1151 |  | PHYS 1152 <br> (AD) | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHEM 1153 | 0 | PHYS 1153 | 1 |  |  |
| GE 1000 | 1 | GE 1502 (ER) | 4 |  |  |
| GE 1501 | 4 | General elective | 4 |  |  |
| $\begin{aligned} & \text { ENGW } 1111 \\ & \text { (WF) } \end{aligned}$ | 4 |  |  |  |  |
|  | 17 |  | 17 | 8 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| MATH 2341 | 4 IE 3412 (AD) | 4 General elective | 4 Co-op |  |
| IE 2310 (WI) | 4 IE 4512 | 4 General elective | 4 |  |
| IE 2311 | 0 MEIE 2000 | 1 |  |  |
| IE 3425 | 4 General elective | 4 |  |  |
| IE 3426 | 0 General elective | 4 |  |  |
| Science elective | 5 |  |  |  |
|  | 17 | 17 | 8 | 0 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | IE 4510 | 4 | MEIE 4701 <br> (EI, WI, CE) | 1 | Co-op |  |
| ENGW 3302 (to be taken online during co-op (WD)) | 4 | IE 4515 | 4 | General elective | 4 |  |  |
|  |  | IE 4516 | 4 | Technical elective | 4 |  |  |
|  |  | MEIE 3000 | 1 |  |  |  |  |
|  |  | IE 4530 | 4 |  |  |  |  |
|  |  | IE 4531 | 1 |  |  |  |  |
|  | 4 |  | 18 |  | 9 |  | 0 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | MEIE 4702 | 5 |
|  | (EI, WI, CE) |  |
|  | IE 4520 | 4 |
|  | IE 4522 | 4 |
|  | IE 4523 | 1 |
|  | IE 4525 | 4 |
|  | 0 | 18 |

Total Hours: 133

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MATH 1341 | 4 MATH 1342 | 4 Vacation | 0 Vacation | 0 |
| (FQ) | (FQ) |  |  |  |
| CHEM 1151 | 4 PHYS 1151 <br>  <br> $\quad$(ND) | 3 |  |  |


| CHEM 1153 |  | PHYS 1152 <br> (AD) | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |
| $\begin{aligned} & \text { ENGW } 1111 \\ & \text { (WF) } \end{aligned}$ | 4 | General elective | 4 |  |  |
|  | 17 |  | 17 | 0 | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| MATH 2321 <br> (FQ) | 4 MATH 2341 | 4 | Vacation | 0 Co-op |$\quad 0$


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | IE 4516 |  | General elective | 4 | Co-op | 0 |
|  |  | $\begin{aligned} & \text { ENGW } 3302 \\ & \text { (WD) } \end{aligned}$ | 4 | General elective | 4 |  |  |
|  |  | IE 4515 | 4 |  |  |  |  |
|  |  | IE 4510 | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | MEIE 3000 | 1 | MEIE 4701 | 1 | Co-op | 0 |
|  |  | IE 4520 | 4 | General elective | 4 |  |  |
|  |  | IE 4525 | 4 | General elective | 4 |  |  |
|  |  | IE 4530 | 4 |  |  |  |  |
|  |  | IE 4531 | 1 |  |  |  |  |
|  |  | Technical elective | 4 |  |  |  |  |
|  | 0 |  | 18 |  | 9 |  | 0 |


| Year 5 |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours |
| Co-op | 0 | MEIE 4702 <br> (EI, WI, CE) | 5 |
|  |  | IE 4522 | 4 |
|  |  | IE 4523 | 1 |
|  |  | Technical elective | 4 |
|  |  | General elective | 4 |
|  | 0 |  | 18 |

[^15]Five Years, Three Co-ops in Spring/Summer 1
Year 1

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { MATH } 1341 \\ & \text { (FQ) } \end{aligned}$ | 4 | MATH 1342 (FQ) | 4 Vacation | 0 Vacation | 0 |
| CHEM 1151 | 4 | PHYS 1151 <br> (ND) | 3 |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |
| ENGW 1111 <br> (WF) | 4 | General elective | 4 |  |  |
|  | 17 |  | 17 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { MATH } 2321 \\ & \text { (FQ) } \end{aligned}$ | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| IE 2310 (WI) | 4 |  |  |  |
| IE 2311 | 0 |  |  |  |
| IE 3425 | 4 |  |  |  |
| IE 3426 | 0 |  |  |  |
| Science elective | 5 |  |  |  |
| MEIE 2000 | 1 |  |  |  |
|  | 18 | 0 | 0 | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| ENGW 3302 <br> (WD) | 4 Co-op | 0 Co-op | 0 General elective | 4 |
| IE 3412 (AD) | 4 |  | General elective | 4 |
| IE 4512 | 4 |  |  |  |
| MATH 2341 | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |

$$
\text { Year } 4
$$

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| IE 4510 | 4 Co-op | 0 Co-op | 0 General elective | 4 |
| IE 4515 | 4 |  | General elective | 4 |
| IE 4516 | 4 |  |  |  |
| MEIE 3000 | 1 |  |  |  |
| IE 4530 | 4 |  |  |  |
| IE 4531 | 1 |  |  |  |
|  | 18 | 0 | 0 | 8 |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Technical <br> elective | 4 MEIE 4702 <br> (EI, WI, CE) | 5 |
| IE 4525 | 4 IE 4522 | 4 |
| MEIE 4701 <br> (EI, WI, CE) | 1 IE 4523 | 1 |
| IE 4520 | Technical <br> elective | 4 |


| General <br> elective | 4 General <br> elective | 4 |
| :--- | ---: | :---: |
|  | 17 | 18 |

Total Hours: 137

## Mechanical Engineering, BSME

Mechanical engineering involves the design, development, and manufacture of machinery and devices to transmit power or to convert energy from thermal to mechanical form in order to power the modern world and its machines. Its current practice has been heavily influenced by recent advances in computer hardware and software.

Mechanical engineers use computers to formulate preliminary and final designs of systems or devices, to perform calculations that predict the behavior of the design, and to collect and analyze performance data from system testing or operation.

Traditionally, mechanical engineers have designed and tested devices, such as heating and air-conditioning systems, machine tools, internalcombustion engines, and steam power plants. Today they also play primary roles in the development of new technologies in a variety of fields-energy conversion, solar energy utilization, environmental control, prosthetics, transportation, manufacturing, and new-materials development.

The curriculum in mechanical engineering focuses on four areas: applied mechanics, thermofluids engineering, materials science, and controls. Applied mechanics is the study of the motion and deformation of structural elements acted on by forces in devices that range from rotating industrial dynamos to dentists' drills. Thermofluids engineering deals with the motion of fluids and the transfer of energy, as in the cooling of electronic components or the design of gas turbine engines. Materials science is concerned with the relationship between the structure and properties of materials and with the control of structure, through processing, to achieve desired properties. Practical applications are in the development of composite materials, metallurgical process industries, and advanced functional materials. Controls are critical to any engineered system in which sensors and actuators of several types communicate and function.

Courses in each area form the foundation for advanced analytical and creative design courses that culminate in a two-semester capstone design project. Faculty encourages students throughout the curriculum to use computer-aided design tools and high-performance computer workstations.

More than 90 percent of department undergraduate students take advantage of the cooperative education program. Cooperative education assignments increase in responsibility and technical challenge as students progress through the program. Initial positions may involve computer-intensive CAD/CAM assignments or programming tasks, while more advanced jobs will place students in charge of design, qualitycontrol systems, and performance testing of equipment.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Engineering

Complete 69 semester hours in engineering as indicated below:

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Engineering |  |  |
| EECE 2210 and EECE 2211 | Electrical Engineering and Lab for EECE 2210 | 5 |
| ME 2340 and ME 2341 | Introduction to Material Science and Lab for ME 2340 | 5 |
| ME 2350 | Engineering Mechanics and Design | 4 |
| ME 2355 and ME 2356 | Mechanics of Materials and Lab for ME 2355 | 5 |
| ME 2380 | Thermodynamics | 4 |
| ME 3455 and ME 3456 | Dynamics and Vibrations and Lab for ME 3455 | 5 |
| ME 3475 <br> or ME 3480 | Fluid Mechanics <br> International Applications of Fluid Mec | 4 |
| ME 4505 and ME 4506 | Measurement and Analysis with Thermal Science Application and Lab for ME 4505 | 5 |
| ME 4508 | Mechanical Engineering Computation and Design | 4 |
| ME 4550 | Mechanical Engineering Design | 4 |
| ME 4555 | System Analysis and Control | 4 |
| ME 4570 | Thermal Systems Analysis and Design | 4 |
| MEIE 4701 | Capstone Design 1 | 1 |
| MEIE 4702 | Capstone Design 2 | 5 |
| Mechanical and Industrial Engineering Technical Elective |  |  |
| Complete one $t$ subject areas: | cal elective in one of the following | 4 |
| EMGT, ENGR, IE, ME, or MEIE |  |  |
| Supplemental Credit |  |  |
| 3 semester hours from the following course counts toward the engineering requirement: |  |  |
| GE 1501 | Cornerstone of Engineering 1 |  |
| 3 semester hours from the following course counts toward the engineering requirement: |  |  |
| GE 1502 | Cornerstone of Engineering 2 |  |

## Professional Development

Code Title Hours

Required Professional Development

| GE 1000 | Introduction to the Study of Engineering | 1 |
| :--- | :--- | :--- |
| MEIE 2000 | Introduction to Engineering Co-op | 1 |

MEIE $3000 \quad$ Professional Issues in Engineering 1

## Additional Required Courses

The remaining credit from the following course will apply to
the professional development area:
Cornerstone of Engineering 1

## Supporting Courses: Mathematics/Science

Complete 35 semester hours in mathematics and science as indicated below:
Code
Title
Hours

## Required Mathematics/Science

| CHEM 1151 <br> and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 | 4 |
| :---: | :---: | :---: |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 <br> and Lab for PHYS 1151 <br> and Interactive Learning Seminar for <br> PHYS 1151 | 5 |
| PHYS 1155 and PHYS 1156 and PHYS 1157 | Physics for Engineering 2 and Lab for PHYS 1155 and Interactive Learning Seminar for PHYS 1155 | 5 |


| Science/Math Elective |  |  |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4-5 |
| BIOL 1115 <br> and BIOL 1116 | General Biology 1 for Engineers and Lab for BIOL 1115 |  |
| BIOL 1117 <br> and BIOL 1118 | Integrated Anatomy and Physiology 1 and Lab for BIOL 1117 |  |
| CHEM 1214 and CHEM 1215 | General Chemistry 2 and Lab for CHEM 1214 |  |
| CHEM 2311 <br> and CHEM 2312 <br> and CHEM 2319 | Organic Chemistry 1 <br> and Lab for CHEM 2311 <br> and Recitation for CHEM 2311 |  |
| MATH 3081 | Probability and Statistics |  |
| MATH 2310 | Discrete Mathematics |  |
| PHYS 2303 | Modern Physics |  |
| PHYS 3601 | Classical Dynamics |  |
| PHYS 3602 | Electricity and Magnetism |  |
| Supplemental Credit |  |  |
| 1 semester hour from mathematics/scienc | the following course counts toward the requirement: | 1 |
| GE 1502 | Cornerstone of Engineering 2 |  |

## Writing Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| A grade of C or higher is required in each course: |  |  |
| ENGW 1111 | First-Year Writing | 4 |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions | 4 |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |  |

1 Required General Electives
Code Title
Hours
1 Complete six academic, nonremedial, nonrepetitive courses, 24 each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

140 total semester hours required

## Plan of Study

Four Years, Two Co-ops in Spring/Summer 1
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MATH 1342 <br> (FQ) | 4 MATH 2321 <br> (FQ) | 4 ME 2350 |  |  |$\quad$| 4 Vacation |
| :---: |$\quad 0$

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| MATH 2341 | 4 Co-op | Co-op | ME 3475 | 4 |
| PHYS 1155 | 3 |  | General | 4 |
| (ND) |  |  |  |  |

PHYS 11561
(AD)

| PHYS 1157 | 1 |  |  |  |
| :--- | :---: | :---: | :--- | :--- |
| ME 2355 | 4 |  |  |  |
| ME 2356 | 1 |  | 0 | 8 |
| ME 2380 | 4 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :--- | ---: | ---: |
| ME 3455 | 4 Co-op | Co-op | ME 4550 | 4 |
| ME 3456 | 1 ENGW 3302 <br> (to be taken <br> online during <br> co-op (WD)) | 4 | MEIE 4701 <br> (EI, WI, CE) | 1 |
| ME 4505 <br> (AD) | 4 | General <br> elective | 4 |  |



## Four Years, Two Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MATH 1342 <br> (FQ) | MATH 2321 <br> (FQ) | 4 ME 2350 |  |  |$\quad$| 4 Vacation |
| :--- |$\quad 0$

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 2341 | 4 | ME 2380 | 4 | ME 3475 |  | Co-op |  |
| PHYS 1155 <br> (ND) | 3 | ME 3455 | 4 | General elective | 4 |  |  |
| PHYS 1156 <br> (AD) | 1 | ME 3456 | 1 |  |  |  |  |
| PHYS 1157 | 1 | ME 2340 <br> (WI) | 4 |  |  |  |  |
| ME 2355 | 4 | ME 2341 | 1 |  |  |  |  |
| ME 2356 | 1 | MEIE 2000 | 1 |  |  |  |  |
| General elective | 4 | General elective | 4 |  |  |  |  |
|  | 18 |  | 19 |  | 8 |  | 0 |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | ME 4505 <br> (AD) | 4 | ME 4550 | 4 | Co-op |  |
| ENGW 3302 <br> (to be taken online during co-op (WD)) | 4 | ME 4506 | 1 | MEIE 4701 <br> (EI, WI, CE) | 1 |  |  |
|  |  | EECE 2210 | 4 | General elective | 4 |  |  |
|  |  | EECE 2211 | 1 |  |  |  |  |
|  |  | ME 4570 | 4 |  |  |  |  |
|  |  | ME 4555 | 4 |  |  |  |  |
|  |  | MEIE 3000 | 1 |  |  |  |  |
|  | 4 |  | 19 |  | 9 |  | 0 |

Year 4

| Fall Hours Spring Hours <br> Co-op ME 4508 4 <br> math   <br> elective   | 4 |  |
| :--- | :---: | :---: |
|  | MEIE 4702 <br> (EI, WI, CE) | 5 |
|  | MIE <br> technical <br> elective | 4 |
| 0 | 17 |  |
| Total Hours: 136 |  |  |
| Five Years, Three Co-0ps in Summer 2/Fall |  |  |

Year 1

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 <br> (FQ) |  | MATH 1342 (FQ) | 4 Vacation | 0 Vacation | 0 |
| CHEM 1151 |  | PHYS 1151 <br> (ND) | 3 |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |
| ENGW 1111 <br> (WF) | 4 | General elective | 4 |  |  |
|  | 17 |  | 17 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ME 2350 | 4 MATH 2341 | 4 Vacation | 0 Co-op | 0 |
| General <br> elective | 4 ME 2355 | 4 |  |  |
| PHYS 1155 <br> (ND) | 3 ME 2356 | 1 |  |  |
| PHYS 1156 <br> (AD) | 1 ME 2380 | 4 |  |  |
| PHYS 1157 | 1 MEIE 2000 | 1 |  | 0 |
| MATH 2321 <br> (FQ) | 4 General <br> elective | 4 | 0 | 0 |



| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | ME 4505 <br> (AD) | 4 | ME 4550 | 4 | Co-op | 0 |
|  |  | ME 4506 |  | MEIE 4701 <br> (EI, WI, CE) | 1 |  |  |
|  |  | ME 4555 | 4 | General elective | 4 |  |  |
|  |  | ME 4570 | 4 |  |  |  |  |
|  |  | MEIE 3000 | 1 |  |  |  |  |
|  |  | Math/ science elective | 4 |  |  |  |  |
|  | 0 |  | 18 |  | 9 |  | 0 |


| Year 5 <br> Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Co-op | MEIE 4702 <br> (EI, WI, CE) | 5 |
|  | EECE 2210 | 4 |
|  | EECE 2211 | 1 |
| ME or IE <br> technical <br> elective | 4 |  |
| General <br> elective | 4 |  |
| 0 | 18 |  |

Total Hours: 140

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1341 <br> (FQ) | 4 | MATH 1342 <br> (FQ) | 4 | Vacation | 0 Vacation | 0 |
| CHEM 1151 | 4 | PHYS 1151 <br> (ND) | 3 |  |  |  |
| CHEM 1153 | 0 | PHYS 1152 <br> (AD) | 1 |  |  |  |
| GE 1000 | 1 | PHYS 1153 | 1 |  |  |  |
| GE 1501 | 4 | GE 1502 (ER) | 4 |  |  |  |
| ENGW 1111 <br> (WF) | 4 | General elective | 4 |  |  |  |
|  | 17 |  | 17 |  | 0 | 0 |

Year 2


Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ME 3455 | 4 | Co-op | 0 | Co-op | 0 | ME 4550 | 4 |
| ME 3456 | 1 |  |  |  |  | MEIE 4701 <br> (EI, WI, CE) | 1 |
| ME 4505 <br> (AD) | 4 |  |  |  |  | General elective | 4 |
| ME 4506 | 1 |  |  |  |  |  |  |
| ME 4508 | 4 |  |  |  |  |  |  |
| ME 4570 | 4 |  |  |  |  |  |  |
|  | 18 |  | 0 |  | 0 |  | 9 |
| Year 5 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| ME 4555 |  | ME or IE technical elective | 4 |  |  |  |  |
| MEIE 3000 |  | Math/ science elective | 4 |  |  |  |  |
| EECE 2210 | 4 | General elective | 4 |  |  |  |  |
| EECE 2211 | 1 | General elective | 4 |  |  |  |  |
| MEIE 4702 <br> (EI, WI, CE) | 5 |  |  |  |  |  |  |
| General elective | 4 |  |  |  |  |  |  |
|  | 19 |  | 16 |  |  |  |  |
| Total Hours: |  |  |  |  |  |  |  |

## Mechanical Engineering and Physics, BSME

This undergraduate program takes advantage of the physical similarities between mechanical engineering and physics, providing students with the opportunity to pursue studies that explore both topics. The program culminates with mechanical engineering capstone design.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum GPA required in IE, ME, and MEIE courses

## Engineering Requirement

Complete 60 semester hours in engineering as indicated below:

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Engineering |  |  |
| ME 2340 and ME 2341 | Introduction to Material Science and Lab for ME 2340 | 5 |
| ME 2350 | Engineering Mechanics and Design | 4 |
| ME 2355 and ME 2356 | Mechanics of Materials and Lab for ME 2355 | 5 |
| ME 2380 | Thermodynamics | 4 |
| ME 3455 and ME 3456 | Dynamics and Vibrations and Lab for ME 3455 | 5 |
| ME 3475 <br> or ME 3480 | Fluid Mechanics <br> International Applications of Fluid Mechanics | 4 |
| ME 4505 and ME 4506 | Measurement and Analysis with Thermal Science Application and Lab for ME 4505 | 5 |
| ME 4508 | Mechanical Engineering Computation and Design | 4 |
| ME 4550 | Mechanical Engineering Design | 4 |
| ME 4555 | System Analysis and Control | 4 |
| ME 4570 | Thermal Systems Analysis and Design | 4 |
| MEIE 4701 | Capstone Design 1 | 1 |
| MEIE 4702 | Capstone Design 2 | 5 |
| Supplemental Credit |  |  |
| 3 semester hours from the following course counts toward the engineering requirement: |  |  |
| GE 1501 | Cornerstone of Engineering 1 |  |
| 3 semester hours from the following course counts toward the engineering requirement: |  |  |

GE 1502 Cornerstone of Engineering 2

Professional Development Requirement
Code Title Hours
Professional Development

| GE 1000 | Introduction to the Study of Engineering | 1 |
| :--- | :--- | :--- |
| MEIE 2000 | Introduction to Engineering Co-op | 1 |
|  | Education |  |
| MEIE 3000 | Professional Issues in Engineering | 1 |

## Additional Required Courses

The remaining credit from the following course will apply to the professional development area:

GE 1501 Cornerstone of Engineering 1

## Mathematics/Science Requirement

Complete 59 semester hours in mathematics and science as indicated below:

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Mathematics/Science |  |  |
| CHEM 1151 and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| PHYS 1161 and PHYS 1162 | Physics 1 <br> and Lab for PHYS 1161 | 5 |
| PHYS 1165 and PHYS 1166 | Physics 2 <br> and Lab for PHYS 1165 | 5 |
| PHYS 2303 | Modern Physics | 4 |
| PHYS 2371 and PHYS 2372 | Electronics and Lab for PHYS 2371 | 4 |
| PHYS 3602 | Electricity and Magnetism | 4 |
| PHYS 3600 | Advanced Physics Laboratory | 4 |
| PHYS 3601 | Classical Dynamics | 4 |
| PHYS 5318 | Principles of Experimental Physics | 4 |

## Advanced Physics Elective

Complete one 4-semester-hour course in the following range: 4
PHYS 3600 to PHYS 5999

## Supplemental Credit

1 semester hour from the following course counts toward the 1 mathematics/science requirement:
GE 1502 Cornerstone of Engineering 2

## Writing Requirement and NUpath Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Writing | First-Year Writing (a grade of C or | 4 |
| ENGW 1111 | higher is required) |  |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions (a grade of C or higher is <br> required) | 4 |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |  |

## NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Integrative Requirement

Principles of Experimental Physics (PHYS 5318) is part of the mathematics/science requirement above and is an integrative course.

## Code <br> Title <br> PHYS $5318 \quad$ Principles of Experimental Physics <br> Hours

## Required General Electives

Complete two academic, nonremedial, nonrepetitve courses, each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

139 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall


## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MATH 2321 <br> (FQ) | PHYS 2303 | 4 Vacation | 0 Co-op | 0 |
| MATH 2341 | 4 MEIE 2000 | 1 |  |  |
| PHYS 2371 <br> (ND) | 3 <br> ME 2340 <br> (WI) | 4 |  |  |
| PHYS 2372 <br> (EI) | 1 ME 2341 | 1 |  |  |
| ME 2350 | 4 ME 2355 | 4 |  |  |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | PHYS 3602 <br> (ND) | 4 | ME 3475 | 4 | Co-op | 0 |
|  |  | ME 3455 | 4 | PHYS 3600 <br> (ND, AD, WI) | 4 |  |  |
|  |  | ME 3456 | 1 |  |  |  |  |
|  |  | ME 4508 | 4 |  |  |  |  |
|  |  | ENGW 3302 <br> (WD) | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | PHYS 3601 <br> (ND) | 4 | ME 4550 | 4 | Co-op | 0 |
|  |  | MEIE 3000 | 1 | MEIE 4701 <br> (EI, WI, CE) | 1 |  |  |
|  |  | ME 4505 <br> (AD) | 4 | General elective | 4 |  |  |
|  |  | ME 4506 | 1 |  |  |  |  |
|  |  | ME 4555 | 4 |  |  |  |  |
|  |  | ME 4570 | 4 |  |  |  |  |
|  | 0 |  | 18 |  | 9 |  | 0 |
| Year 5 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| Co-op | 0 | MEIE 4702 <br> (EI, WI, CE) | 5 |  |  |  |  |
|  |  | PHYS 5318 <br> (ND, AD, CE) | 4 |  |  |  |  |
|  |  | PHYS <br> advanced elective | 4 |  |  |  |  |
|  |  | General elective | 4 |  |  |  |  |
|  | 0 |  | 17 |  |  |  |  |

Total Hours: 139

## Biomechanical Engineering, Minor

This minor provides an opportunity for students to explore the interaction between mechanical engineering and health. Recommended for students interested in aspects of engineering related to human kinematics, including biomedical devices, joint injury, prosthetic development, humanmachine systems, and/or prosthetics.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Biology

Code Title Hours

## Biology 1

Complete one of the following: 5
BIOL 1111 General Biology 1
and BIOL 1112 and Lab for BIOL 1111

BIOL 1115 General Biology 1 for Engineers and BIOL 1116 and Lab for BIOL 1115

Anatomy and Physiology

| BIOL 1117 | Integrated Anatomy and Physiology 1 | 5 |
| :--- | :--- | :--- |
| and BIOL 1118 | and Lab for BIOL 1117 |  |

Required Mechanical Engineering

| Code | Title | Hours |
| :--- | :--- | ---: |
| ME 5665 | Musculoskeletal Biomechanics | 4 |
| MEIE 4701 | Capstone Design 1 | 1 |
| MEIE 4702 | Capstone Design 2 | 5 |

## Technical Elective

Additional electives may be approved by your academic advisor.

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete one of the following: | $4-5$ |


| IE 4520 | Stochastic Modeling |
| :--- | :--- |
| IE 4522 | Human-Machine Systems |
| and IE 4523 | and Lab for IE 4522 |
| ME 4640 | Mechanical Behavior and Processing of <br> Materials |
| ME 5650 | Advanced Mechanics of Materials |
| ME 5655 | Dynamics and Mechanical Vibration |
| PHYS 4621 | Biological Physics 1 |

## GPA Requirement

2.000 GPA required in the minor

## Healthcare System Operations, Minor

The objective of the minor in healthcare system operations is to prepare students to apply industrial and systems engineering methods in healthcare applications. Distinct from other service industries, healthcare systems are characterized by extensive complexities driven by communication between and interdependencies among multiple actors, and the need to simultaneously address multiple competing objectives pertaining to economic, quality-driven, individual-driven, and population-driven goals. This minor will benefit students by highlighting the unique features of this industry and methods for addressing its unique challenges to engineer improvements to the design, operation, and management of healthcare systems.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

At most, one course from the minor may be counted toward major requirements.
$\left.\begin{array}{llr}\text { Code } & \text { Title } & \text { Hours } \\ \text { Required Courses } & & 4 \\ \text { IE } 5617 & \text { Lean Concepts and Applications } & 4 \\ \text { IE } 5400 & \begin{array}{l}\text { Healthcare Systems Modeling and } \\ \text { Analysis } \\ \text { or IE } 3500\end{array} & \text { Introduction to Healthcare Systems Engineering }\end{array}\right]$

## Electives

| Complete one of the following: |  |
| :--- | :--- |
| PHTH 4511 | Healthcare Management |
| PHTH 5226 | Strategic Management and Leadership <br> in Healthcare |
| PHTH 5232 | Evaluating Healthcare Quality <br> NRSG 5121Epidemiology and Population Health <br> IE 5374 <br> IE 5pecial Topics in Industrial Engineering <br> (System Dynamics in Healthcare) |
| IE 5640 | Systems Engineering in Public <br> Programs | | Data Mining for Engineering |
| :--- |
| Applications |

## GPA Requirement

2.000 GPA required in the minor

## Industrial Engineering, Minor

This minor provides an opportunity for students to explore core aspects of industrial engineering, including mathematical foundations, along with a technical focus into one of the many industrial engineering subdisciplines.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| IE 2310 | Introduction to Industrial Engineering | 4 |
| IE 4515 | Operations Research | 4 |
| IE 3412 | Engineering Probability and Statistics | 4 |
|  | (or equivalent) |  |

## Technical Elective

Consult mechanical and industrial engineering academic advisor for additional electives.
Code Title Hours

Complete one of the following: 4

| IE 3425 | Engineering Database Systems |
| :--- | :--- |
| IE 4510 | Simulation Modeling and Analysis |
| IE 4512 | Engineering Economy |
| IE 4516 | Quality Assurance |
| IE 4520 | Stochastic Modeling |
| IE 4522 | Human-Machine Systems <br> and IE 4523 |
| IE 4525 | Logistics and Supply Chain <br> Management |
| IE 4530 | Manufacturing Systems and <br> Techniques |

## GPA Requirement

2.000 GPA required in the minor

## Mechanical Engineering, Minor

This minor provides an opportunity for students to explore core aspects of mechanical engineering, including mechanical and thermal foundations, along with a technical focus into one of the mechanical engineering disciplines (mechanics, thermofluids, materials, and/or controls).

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| ME 2350 | Engineering Mechanics and Design | 4 |
| ME 2380 | Thermodynamics | 4 |

## Mechanical Engineering Technical Electives

| Code | Title <br> Complete two of the following: | Hours |
| :--- | :--- | ---: |
| ME 2340 | Introduction to Material Science | 8 |
| ME 2355 | Mechanics of Materials |  |
| ME 3455 | Dynamics and Vibrations |  |
| ME 3475 | Fluid Mechanics |  |
| or ME 3480 | International Applications of Fluid Mechanics <br> ME 4508 | Mechanical Engineering Computation <br> and Design |
| ME 4550 | Mechanical Engineering Design <br> ME 4555 | System Analysis and Control |
| ME 4570 | Thermal Systems Analysis and Design |  |

## GPA Requirement

2.000 GPA required in the minor

## Accelerated Bachelor/Graduate Degree Programs

The College of Engineering offers a number of bachelor's/master's degree programs that allow students to accelerate the attainment of the master's degree by applying graduate credits taken as an undergraduate toward both the undergraduate and graduate degrees. These degrees may be earned either simultaneously in five years, or sequentially, with the bachelor's degree attainment followed by a PlusOne year to complete the master's degree. See additional information on engineering bachelor's/master's programs (http://www.coe.neu.edu/advising/flexible-degree-programs).

## Programs

## Bioengineering

- Bioengineering, BSBioE/Engineering Management, MSEM
- Bioengineering, BSBioE/Bioengineering, MSBioE


## Chemical Engineering

- Chemical Engineering, BSCHE/Chemical Engineering, MSCHE
- Chemical Engineering, BSCHE/Engineering Management, MSEM


## Civil and Environmental Engineering

- Civil Engineering, BSCE/Civil Engineering, MSCivE
- Civil Engineering, BSCE/Energy Systems, MSENES
- Civil Engineering, BSCE/Engineering and Public Policy, MS
- Civil Engineering, BSCE/Engineering Management, MSEM
- Civil Engineering, BSCE/Environmental Engineering, MSEnvE
- Civil Engineering, BSCE/Sustainable Building Systems, MSSBS
- Environmental Engineering, BSEnvE/Environmental Engineering, MSEnvE


## Electrical and Computer Engineering

- Electrical Engineering, BSEE/Electrical and Computer Engineering, MSECE
- Electrical Engineering, BSEE/Engineering Management, MSEM
- Computer Engineering, BSEE/Electrical and Computer Engineering, MSECE
- Computer Engineering, BSEE/Engineering Management, MSEM


## Industrial and Mechanical Engineering

- Industrial Engineering, BSIE/Industrial Engineering, MSIE
- Industrial Engineering, BSIE/Energy Systems, MSENES
- Industrial Engineering, BSIE/Engineering Management, MSEM
- Industrial Engineering, BSIE/Operations Research, MSOR
- Mechanical Engineering, BSME/Law, JD
- Mechanical Engineering, BSME/Mechanical Engineering, MSME
- Mechanical Engineering, BSME/Energy Systems, MSENES
- Mechanical Engineering, BSME/Engineering Management, MSEM


## Bouvé College of Health Sciences

Website (http://www.northeastern.edu/bouve)
Susan L. Parish, PhD, MSW, Dean and Professor of Health Sciences
Carmen Sceppa, MD, PhD, Associate Dean for Undergraduate Education
Dean's Office
215 Behrakis Health Sciences Center
617.373.3323
617.373 .3030 (fax)

Bouve_College_of_Health_Sciences@northeastern.edu
Undergraduate Office of Student Services
120 Behrakis Health Sciences Center
617.373.3320
617.373 .8994 (fax)
bouvestudentservices@northeastern.edu
The programs in Bouvé College of Health Sciences combine experiential and cooperative education opportunities with highly innovative academic curricula that are designed to meet the demand for well-educated health professionals, nurses, and pharmacists. The college seeks to prepare students to become effective clinicians, researchers, and leaders who will enter graduate schools and work in many areas responsible for the delivery of healthcare and the promotion of health of individuals and populations.

There are three schools within the Bouvé College of Health Sciences: the School of Nursing, the School of Pharmacy, and the School of Health Professions, which comprises the health science and physical therapy majors. The college offers students an education in health and health profession fields that features a curriculum of highly relevant and closely integrated basic courses in the physical, biological, behavioral, social, environmental, and health systems sciences; as well as on-site involvement in interprofessional clinical patient care and interdisciplinary translational research; integrated experiential education opportunities in the form of the university's signature cooperative education work program; and a commitment to the search for and advancement of new and progressive concepts, ideas, and philosophies of education and professional practice.

Each of the programs offered by the college is accredited by the appropriate professional entity. The college is a member of the American Association of Colleges of Nursing, the American Association of Colleges of Pharmacy, the American Council of Academic Physical Therapy, and the Council on Education for Public Health.

## Academic Requirements

Students are responsible for following the curriculum plan for their respective major, pattern of attendance, and graduation year. Students are responsible for monitoring their own progress through the curriculum by registering for the courses stipulated by their curriculum plan, abiding by course prerequisites, regularly checking their degree audits, and knowing the consequences for unsatisfactory academic progress. Any exceptions to a student's curriculum plan will be determined by protocols established by the program, after consultation with the student's academic advisor.

## COLLEGE ACADEMIC STANDARDS-PROFESSIONAL COURSES

Students must receive a grade of C or better in professional courses.

Professional courses are those required courses taught within the major/ college as identified by course subject code: EXSC, HLTH, HSCI, NRSG, PHMD, PHSC, PHTH, and PT.

Courses in the above-listed subjects that are taken as electives are exempt from the C or better rule and the university's minimum satisfactory grade will be accepted. Those courses labeled "professional elective" (i.e. certain pharmacy courses), are subject to the C or better requirement.

| Major | Professional <br> Prerequisite <br> Designation | Minimum Passing Grade |
| :---: | :---: | :---: |
| Health Science | BIOL, CHEM, MATH | C- |
| Nursing | BIOL, CHEM, MATH | C |
|  | PSYC 3404 | C |
| Pharmacy (PharmD, BS PharmSci) | BIOL, CHEM, MATH, PHYS | C |
| Physical Therapy | BIOL, EXSC, PHYS, PSYC | C |
|  | CHEM, MATH | C- |

Courses in the above-listed subjects that are taken as electives are exempt from the C - or higher rule and the university's minimum satisfactory grade will be accepted. Those courses labeled "professional elective" (i.e. certain pharmacy courses), are subject to the C or better requirement.

## COLLEGE ACADEMIC STANDARDS-ALL OTHER COURSES

The university's minimum passing grade for the course will be accepted. Note: The university requires a minimum grade of C for First-Year Writing (ENGW 1111) and Advanced Writing in the Health Professions (ENGW 3306).

## PROGRESSION WITHIN BOUVÉ

- First-year students must complete at least 27 semester hours and meet all major prerequisite course requirements to progress to sophomore status.
- To progress into the subsequent year of professional courses, students must have completed all professional prerequisites with the required minimum passing grade as noted in the chart above.
- To progress into the subsequent semester of professional courses, students must have completed all professional courses with a grade of $C$ or better.
- For pharmacy students, failure to earn a satisfactory grade (S) in a co-op will be counted as a professional course failure.
- Students admitted to the preprofessional pharmacy program must receive the minimum passing grade as noted in the chart above for all professional prerequisites, have satisfactorily completed all academic courses in the preprofessional phase of the curriculum, have an overall GPA of 3.000 or higher, and a science prerequisite GPA of 3.000 or higher in order to progress. In addition, in order to progress into the PharmD professional (P1) year, students must demonstrate, through a personal interview, good verbal and written communication skills, understanding of the pharmacy profession, and commitment to patient care, based on criteria set by the Doctor of Pharmacy program. Pharmacy (PharmD) students with a cumulative GPA of 3.200 or less following the fall semester of the sophomore year
may experience a delayed start date for the first co-op (IPPE), as the School of Pharmacy will not submit intern licensure documentation to the Board of Pharmacy until spring grades are verified. Pharmacy (PharmD) students must maintain an overall GPA of 3.000 or higher during the professional years (P1-P4) of the Doctor of Pharmacy program. BS Pharm Sci students must maintain an overall GPA and a science GPA of 3.000 or higher in order to progress.
- Physical therapy students must receive the minimum passing grade as noted in the chart above for all professional prerequisites, have satisfactorily completed all academic courses in the preprofessional phase of the curriculum, have an overall GPA of 3.000 or higher, a science prerequisite GPA of 3.000, and must have completed a minor or its equivalent by the end of the preprofessional phase of the program (physical therapy = summer 1) in order to progress into the professional phase of the program. This requirement is intended to provide students with a robust foundation in the humanities, social sciences, and natural sciences that is required for successful completion of the doctoral program in physical therapy.
- Students who incur an incomplete grade in a prerequisite course may not progress into the subsequent courses(s). Any exceptions will be determined by protocols established by the program, after consultation with the student's academic advisor.


## CRITERIA FOR UNIVERSITY ACADEMIC PROBATION

Note: Notation of academic probation will appear on internal records but not on permanent transcripts.

Students in the Bouvé College of Health Sciences will be placed on academic probation effective the following academic semester for any of the reasons noted below:

## First-year Students

Students who fail to attain an overall GPA of 1.800 at the end of each semester of their freshman year and/or fail to earn at least 12 semester hours in the semester just completed will be placed on academic probation effective for the following semester.

## Upperclass and Transfer Students

Students who fail to attain a minimum cumulative GPA of 2.000 at the end of each semester and/or fail to earn at least 12 semester hours in the semester just completed and/or fail to meet the requirements for good academic standing for their major will be placed on academic probation.

## ACADEMIC DISMISSAL FROM MAJOR

Students in the Bouvé College of Health Sciences will be dismissed from their major effective the following academic semester for any of the reasons noted below:

- Failure to earn the minimum required grade in the same course twice.
- For health science, pharmacy, and physical therapy students, failure to earn a grade of $C$ or better in three professional courses, regardless of remediation.

Within the health science program, lecture and clinical/ lab components for the same class are considered as one professional course failure.

Within the physical therapy and pharmacy programs, each specific professional course (with separate registration number) will be counted as a separate failure even if content is related.

- For nursing students, failure to earn a grade of C or better in two professional and/or clinical courses, regardless of remediation. Within the nursing program, each specific professional course (with
separate registration number) will be counted as a separate failure even if content is related.
- For physical therapy and pharmacy students, failure to achieve an overall GPA of 3.000 or higher or a science prerequisite GPA of 3.000 or higher by the end of the preprofessional phase of the program (physical therapy = summer 1, semester year two; pharmacy = spring semester, year two) or failure to maintain the required overall 3.000 GPA at any point in the professional phase of the program.
- For nursing, physical therapy, and pharmacy students, changing the expected graduation date more than twice.
- The physical therapy and pharmacy programs monitor and promote the development of professional behaviors in their students in order to ensure appropriate professionalism in the classroom, local and global communities, and clinical settings. Breach of adherence to these standards may result in dismissal from the student's respective program.

Note: Students dismissed from their major but who are otherwise in good standing with the university are allowed to remain at Northeastern University for up to two semesters as a provisional Bouvé student, by the end of which the student is expected to move into a new major. If not moved into a new major by the end of two semesters, the student will be blocked from further registration.

## ACADEMIC DISMISSAL FROM UNIVERSITY

Students who remain on probation after two academic semesters may be dismissed from the university. Notation of this academic dismissal action will appear on the permanent transcript.

## ACADEMIC APPEALS

Students who believe that they were erroneously, capriciously, or otherwise unfairly treated in an academic or cooperative education decision may petition to appeal that decision. In addition, students may also appeal to the college's Academic Standing Committee to review probation and dismissal cases. Refer to the Bouvé Undergraduate or Graduate Student Manual, which details the Bouvé College of Health Sciences Appeals Process, and the Northeastern University Student Handbook, which details the University Undergraduate Student Academic Appeals Procedures.

GPA
Bouvé College does not permit the use of a hand-calculated GPA under any circumstances. All grade-point calculations will be performed by the university's standard process.

## Communication Sciences and Disorders

Website (http://www.northeastern.edu/bouve/csd)

## Lorraine A. Book, PhD, CCC-SLP

Interim Chair and Assistant Clinical Professor

226 Forsyth Building
617.373.3698
617.373 .2239 (fax)

The Department of Communication Sciences and Disorders (CSD) offers two undergraduate minors.

These flexible minors allow students from various fields of study to enhance their academics with courses related to the field of communication sciences in general, as well as specific courses covering topics such as audiology or speech/language disorders
across the lifespan. Advisors assist students minoring in this area with accommodating their interests, aptitudes, or graduate plans.

The minor in CSD includes courses that offer exposure to a variety of aspects of the CSD field. Students can go on to graduate programs in fields such as applied psychology, linguistics, neuroscience, and education, among others; but the minor does not by itself prepare students for admission to graduate programs in speech-language pathology or audiology. Speech-language pathology and audiology courses are designed to help students develop entry-level competencies that will enable them to function in a preprofessional capacity in educational settings, medical and rehabilitation centers, and privatepractice clinics.

The minor in clinical speech-language pathology and audiology (SLPA) seeks to prepare students for admission into a graduate program in speech-language pathology or audiology. Speech-language pathologists and audiologists (which requires graduate education to practice) are involved with the evaluation and treatment of, and counseling and research in, human communication and its disorders. They provide clinical services to a full range of communicatively impaired individuals, from infants through geriatrics. Speech-language pathologists treat disorders such as developmental language and articulation disorders; voice and resonance problems; stuttering; pediatric and adult swallowing disorders; and language and cognitive impairments due to stroke, head injury, and progressive neurological diseases. Audiologists specialize in the prevention, identification, assessment, and rehabilitation of hearing disorders. Individuals with congenital and acquired hearing impairments are seen for services by audiologists. They prescribe and dispense hearing aids and instruct individuals in the use of amplification.

## Communication Sciences and Disorders Minor

The CSD minor consists of one required foundation course taken prior to any core or elective courses, then two core courses and one elective from either the remaining core courses in the list or from a specified set of elective courses that are taught by units other than the Department of CSD. Students may consult with an advisor in the CSD department concerning the current listing of eligible elective courses for the CSD minor.

## Clinical Speech-Language Pathology and Audiology Minor

The clinical SLPA minor seeks to prepare students for admission into a graduate program in speech-language pathology or audiology. In particular, students in this minor are on a track that, if supplemented with certain elective choices within their major, would meet all admissions requirements for our department's own MS/SLP (http:// catalog.northeastern.edu/graduate/health-sciences/communication-sciences-disorders/speech-language-pathology-ms) program.

Students pursuing this minor are advised to consult early and regularly with their academic advisors in order to ensure a timely completion of the combination of their major and the clinical SLPA minor requirements.

Students pursuing this minor who wish to go to graduate school at institutions other than Northeastern are advised to carefully check admissions requirements for those programs.

## Programs

## Minors

- Communication Sciences and Disorders (p. 436)
- Speech-Language Pathology and Audiology (p. 437)


## Communication Sciences and Disorders, Minor

The communication sciences and disorders (CSD) minor consists of one required foundation course taken prior to any core or elective courses, then two core courses and one elective from either the remaining core courses in the list or from a specified set of elective courses that are taught by units other than the CSD department. Students may consult with an advisor in the CSD department concerning the current listing of eligible elective courses for the CSD minor.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Foundation Course

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4 |
| SLPA 1101 | Introduction to Communication Disorders |  |
| SLPA 1555 | Communication Disorders in Movies |  |
| Communication Sciences and Disorders Core |  |  |
| Code | Title | Hours |
| Complete two of the following: |  | 6-8 |
| SLPA 1102 | Language Development |  |
| SLPA 1103 | Anatomy and Physiology of Speech and Hearing Mechanism |  |
| SLPA 1200 | Phonetics |  |
| SLPA 1203 | Introduction to Audiology |  |
| SLPA 1205 | Speech and Hearing Science |  |
| SLPA 4651 | Speech Disorders across the Life Span |  |
| SLPA 5110 | Language Disorders across the Life Span |  |

## Electives

Code Title Hours

Complete at least one of the following. Additional courses
may be needed to complete a minimum of 15 semester hours for the minor.

| AMSL 1101 | Elementary ASL 1 |
| :--- | :--- |
| CAEP 3480 | Counseling Theories and Practice |
| COMM 1112 | Public Speaking |
| COMM 3201 | Health Communication |
| COMM 3230 | Interpersonal Communication |
| COMM 3534 |  |
| ENTR 2301 | Innovation! |
| HLTH 1510 | Introduction to Healthcare Ethics |
| PHTH 2300 | Communication Skills for the Health <br> Professions |
| PHTH 2301 | Communication Skills for the Health |
| PSYCfessions-Global 3450 | Learning and Motivation <br> PSYC 3451 |

## Minor Credit Requirement

Minimum of 15 semester hours required in the minor

## GPA Requirement

2.000 GPA required in the minor

## Speech-Language Pathology and Audiology, Minor

The clinical SLPA minor seeks to prepare students for admission into a graduate program in speech-language pathology or audiology. In particular, students in this minor are on a track that, if supplemented with certain elective choices within their major, would meet all admissions requirements for our department's own MS/SLP (http:// catalog.northeastern.edu/graduate/health-sciences/communication-sciences-disorders/speech-language-pathology-ms) program.

The clinical SLPA minor consists of one required foundation course taken prior to core courses, then five department-specific SLPA core courses.

Students pursuing this minor are advised to consult early and regularly with their academic advisors in order to ensure a timely completion of the combination of their major and the clinical SLPA minor requirements.

Students pursuing this minor who wish to go to graduate school at institutions other than Northeastern are advised to carefully check admissions requirements for those programs.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Foundation Course

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4 |
| SLPA 1101 | Introduction to Communication Disorders |  |
| SLPA 1555 | Communication Disorders in Movies |  |
| Speech-Language Pathology and Audiology Core |  |  |
| Code | Title | Hours |
| SLPA 1102 | Language Development | 3-4 |
| SLPA 1103 | Anatomy and Physiology of Speech and Hearing Mechanism | 3-4 |
| SLPA 1200 | Phonetics | 3-4 |
| SLPA 1203 | Introduction to Audiology | 3-4 |
| SLPA 1205 | Speech and Hearing Science | 3-4 |

## GPA Requirement

2.000 GPA required in the minor

## Health Sciences

Website (http://www.northeastern.edu/bouve/health-sciences)
Shan Mohammed, MD, MPH
Associate Clinical Professor and Interim Chair
316 Robinson Hall
617.373.3666
617.373 .2968 (fax)

Alicia Bouchard, Administrative Coordinator, al.bouchard@northeastern.edu

The Department of Health Sciences offers a BS degree program in health science; a BS in health science/MPH (Master of Public Health); and minors in exercise science, global health, nutrition, and health science.

The health science major is designed to provide students with an integrated understanding of the natural and social sciences, critical reasoning, and the determinants of global and population health. The competencies that students acquire over their tenure in the Department of Health Sciences provide a solid foundation that prepares students to enter graduate and professional programs in medicine, dentistry, law, veterinary medicine, physician assistant, exercise science, social work, and public health. Health science students also distinguish themselves as particularly well prepared to enter the workforce in many health-related areas because they understand the critical importance of the context in which healthcare is delivered. Health science graduates can be found in leadership roles in various health-related organizations, including hospitals, government and other public health agencies, communitybased organizations, and in the pharmaceutical and insurance industries.

The health science curriculum integrates learning in the natural sciences, social sciences, and the liberal arts. All health science students have the option to complete the program with or without a co-op experience. Health science students take courses that introduce them to social determinants of health and wellness and to the ways in which healthcare systems and policies foster-or impede-health and wellness. Our curriculum offers students an opportunity to develop an understanding of public health, health policy and administration, quality-of-care improvement, research methods, and evidence-based healthcare. The curriculum includes electives designed to enrich students' intellectual lives and an opportunity to identify specific areas of interest. Students may use electives to explore a formal minor that complements their health science studies or take prerequisite courses for graduate programs. The entire academic experience culminates in a sequence of capstone courses during the senior year, intended to provide students with a structured opportunity to integrate the knowledge and skills acquired in prior courses, research, and experiential activities into a significant capstone project.

## Programs

## Bachelor of Science (BS)

- Health Science (p. 438)


## Combined Majors

- Data Science and Health Science (p. 355)
- Health Science and Business Administration (p. 246)
- Environmental Engineering and Public Health (p. 394)


## Minors

- Health Science (p. 446)
- Health, Humanities, and Society (p. 446)
- Healthcare System Operations (p. 432)
- Exercise Science (p. 447)
- Global Health (p. 448)
- Nutrition (p. 448)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 467)

## Health Science, BS

The health science major offers students a solid academic and experiential foundation that positions them well to pursue graduate and professional school training in the following programs:

- Medicine
- Dentistry
- Veterinary medicine
- Public health
- Physician assistant studies
- Social work

The health science major is also designed for students who are seeking a strong foundation for a career in health administration and in communitybased health promotion and public health.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Public Health Core

| Code | Title | Hours |
| :---: | :---: | :---: |
| YEAR 1 |  |  |
| PHTH 1260 | The American Healthcare System | 4 |
| YEARS 2 and 3 |  |  |
| PHTH 2210 and PHTH 2211 | Foundations of Biostatistics and Recitation for PHTH 2210 | 4 |
| PHTH 2300 | Communication Skills for the Health Professions | 4 |
| PHTH 2350 | Community and Public Health | 4 |
| PHTH 2515 | Healthcare Policy and Administration | 4 |
| HLTH 5450 | Healthcare Research | 4 |
| PHTH 4540 | Health Education and Program Planning | 4 |
| FINAL YEAR |  |  |
| PHTH 4120 | Global Perspectives on Discrimination and Health | 4 |

## Health Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| YEAR 1 |  |  |
| HSCI 1000 | College: An Introduction | 1 |
| YEAR 2 OR 3 |  | 1 |
| HSCI 2000 | Professional Development for Bouvé <br> Co-op |  |

FINAL YEAR

| HSCI 4700 | Health Science Capstone Introduction | 0 |
| :---: | :--- | :--- |
| HSCl 4720 | Health Science Capstone-Service | 4 |
| or HSCl 4730 | Health Science Capstone-Research |  |

## Selectives

Code Title Hours

Complete at least three courses from the groups listed below 12
with at least two in one category. At least one of them must be at 2000 level or higher.
Society and Health

| PHTH 1120 | Society and Health |
| :--- | :--- |
| SOCL 1120 | Society and Health |
| PHTH 1270 | Introduction to Global Health |
| SOCL 3441 | Sociology of Health and Illness |
| HLTH 5280 | The (in)Visibility of (dis)Ability in <br> Society |
| PHTH 5234 | Economic Perspectives on Health <br> Policy |


| LPSC 2302 | Global Human Rights: A Social and <br> Economic Perspective |
| :--- | :--- |
| PHTH 5228 | Advances in Measuring Behavior |
| ANTH 2365 | Sport, Culture, and Society |
| ANTH 4580 | Special Topics in Anthropology |
| SOCL 1246 | Environment and Society |
| SOCL 1295 | Drugs and Society |
| SOCL 2303 | Gender and Reproductive Justice |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4523 | Sexualities |

Policy and Administration

| PHTH 4511 | Healthcare Management |
| :--- | :--- |
| PHTH 4515 | Critical Issues in Health and Public- <br> Health Policy |
| ENTR 2206 | Global Social Enterprise |
| ORGB 3201 | Organizational Behavior |
| MGMT 3340 | Managing Healthcare Organizations: <br> Critical Challenges and New <br> Approaches |
| PHTH 5214 | Environmental Health |
| PHTH 5232 | Evaluating Healthcare Quality |
| PHTH 5234 | Economic Perspectives on Health |
|  | Policy |

HUSV 2800 Sexual Orientation and Gender Expression in Practice and Policy
CRIM $3040 \quad$ Psychology of Crime
SOCL 1241 Sociology of Violence
Physical Activity and Nutrition
HSCI 1105 Human Nutrition
or HSCl 1106 Contemporary Issues in Nutrition
or HSCI 1107 Nutrition Service Learning
EXSC 1120 Introduction to Exercise, Fitness, and Health
EXSC $4500 \quad$ Exercise Physiology 1
and EXSC 4501 and Lab for EXSC 4500
EXSC 5200 Cardiopulmonary Physiology
EXSC 5220 Advanced Exercise Physiology
COMM 3201 Health Communication

| Digital Health |
| :--- | :--- |
| IS 2000 |$\quad$| Principles of Information Science |  |
| :--- | :--- |
| CS 2500 CS 2501 | Fundamentals of Computer Science 1 <br> and Lab for CS 2500 |
| HINF 5200 | Theoretical Foundations in Personal <br> Health Informatics |
| HINF 5300 | Personal Health Interface Design and <br> Development |
| HINF 5101 | Introduction to Health Informatics and <br> Health Information Systems |
| Research | Introduction to Epidemiology |
| PHTH 5202 | Social Epidemiology |
| PHTH 5224 Environmental Health |  |
| PHTH 5214 |  |

## Supporting Courses

| Code <br> YEAR 1 | Title | Hours |
| :--- | :--- | ---: |
| BIOL 1111 <br> and BIOL 1112 | General Biology 1 <br> and Lab for BIOL 1111 | 5 |
| BIOL 1113 <br> and BIOL 1114 | General Biology 2 <br> and Lab for BIOL 1113 | 5 |
| CHEM 1211 <br> and CHEM 1212 <br> and CHEM 1213 | General Chemistry 1 <br> and Lab for CHEM 1211 <br> and Recitation for CHEM 1211 | 5 |
| CHEM 1214 <br> and CHEM 1215 <br> and CHEM 1216 | General Chemistry 2 <br> and Lab for CHEM 1214 <br> and Recitation for CHEM 1214 |  |
| MATH 1241 | Calculus 1 | 5 |
| PSYC 1101 | Foundations of Psychology | 4 |
| YEAR 2 OR 3 | Moral and Social Problems in | 4 |
| PHIL 1165 | Healthcare | 4 |

Writing Requirements
Code Title Hours

| YEAR 1 | First-Year Writing | Hours |
| :--- | :--- | ---: |
| ENGW 1111 | Advanced Writing in the Health <br> YEAR 2 OR 3 | 4 |
| ENGW 3306 | Professions | 4 |

## Electives

| Code | Title |
| :--- | ---: |
| Complete 10 general electives | Hours |
|  | 40 |

## Health Science Major GPA Requirement

A minimum 2.000 GPA is required

## Program Requirement

133 total semester hours required

## Plan of Study

Five Years, Two Co-ops in Summer 2/Fall
This is a sample plan of study.

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HSCI 1000 | 1 PHTH 1260 | 4 Vacation | 0 Vacation | 0 |
| PSYC 1101 | 4 BIOL 1113 | 4 |  |  |
| BIOL 1111 | 4 BIOL 1114 | 1 |  |  |
| BIOL 1112 | 1 CHEM 1214 | 4 |  |  |
| MATH 1241 | 4 CHEM 1215 | 1 |  |  |
| CHEM 1211 | 4 CHEM 1216 | 0 |  | 0 |
| CHEM 1212 | 1 ENGW 1111 | 4 |  |  |
| CHEM 1213 | 0 |  | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHTH 2350 | 4 PHTH 2515 | 4 Vacation | 0 Co-op | 0 |
| PHTH 2210 | 4 HSCI 2000 | 1 |  |  |
| PHTH 2211 | 0 HLTH 1200 <br> (or elective) | 2 |  |  |
| Elective | 4 HLTH 1201 | 1 |  |  |
| Elective | 4 Elective | 4 |  |  |
|  | Elective | 4 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 PHIL 1165 | 4 Vacation | 0 Vacation | 0 |
|  | Selective | 4 |  |  |
|  | ENGW 3306 | 4 |  |  |
|  | PHTH 2300 | 4 |  | 0 |


| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| HLTH 5450 | 4 | Co-op | 0 | Co-op | 0 | Vacation | 0 |
| PHTH 4540 | 4 |  |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
| Selective | 4 |  |  |  |  |  |  |
|  | 16 |  | 0 |  | 0 |  | 0 |
| Year 5 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| PHTH 4120 | 4 | HSCI 4720 or 4730 | 4 |  |  |  |  |
| HSCI 4700 | 0 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
| Selective | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 16 |  | 16 |  |  |  |  |

Total Hours: 133

## Data Science and Health Science, BS

The health science and computer science combined major offers a solid academic and experiential foundation integrating studies in health administration, computer science, mathematics, and statistics. This program reflects the impact of data in modern healthcare and prepares
students for success in careers in health administration, communitybased health promotion, public health, and big data analysis.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Data Science Requirements
Code Title
Hours
Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Discrete Structures

A grade of C - or higher is required:

| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| Computer Science Foundation |  |  |
| A minimum grade of C- must be earned in CS 2500 and CS 2510. |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3200 | Database Design | 4 |
| Information Science Requirement |  |  |
| IS 4300 | Human Computer Interaction | 4 |


| Data Science Foundations |  |  |
| :---: | :---: | :---: |
| DS 4100 | Data Collection, Integration, and Analysis | 4 |
| DS 4200 | Information Presentation and Visualization | 4 |
| DS 4300 | Large-Scale Information Storage and Retrieval | 4 |
| DS 4400 | Machine Learning and Data Mining 1 | 4 |

## Supporting Courses for Data Science

| Code | Title | Hours |
| :--- | :--- | ---: |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| or MATH 1241 | Calculus 1 |  |
| Data Science Writing Requirement |  |  |
| Code <br> College Writing | Title | Hours |
| ENGW 1111 | First-Year Writing |  |
| or ENGW 1102 | First-Year Writing for Multilingual Writers |  |

Advanced Writing in the Disciplines

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :---: | :--- |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Health Science Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Public Health Core |  |  |
| PHTH 1260 | The American Healthcare System | 4 |
| PHTH 2300 | Communication Skills for the Health Professions | 4 |
| PHTH 2350 | Community and Public Health | 4 |
| PHTH 2515 | Healthcare Policy and Administration | 4 |
| PHTH 4120 | Global Perspectives on Discrimination and Health | 4 |
| PHTH 4540 | Health Education and Program Planning | 4 |

Supporting Courses for Health Science
Code Title Hours

Research Methods
Complete one of the following: 4
HLTH 5450 Healthcare Research
IS 4800 Empirical Research Methods
Statistics
Complete one of the following: 4

| PHTH 2210 | Foundations of Biostatistics |
| :---: | :--- |
| PSYC 2320 | Statistics in Psychological Research |
| ECON 2350 | Statistics |
| ENVR 2500 | Biostatistics |
| MATH 3081 | Probability and Statistics |
| Philosophy |  |
| Complete one of the following: |  |
| PHIL 1145 | Technology and Human Values |
| PHIL 1165 | Moral and Social Problems in |

## Life Sciences Core

BIOL 1111 General Biology $1 \quad 5$
and BIOL 1112 and Lab for BIOL 1111
BIOL 1113 General Biology $2 \quad 5$
$\begin{array}{lll}\text { and BIOL } 1114 & \text { and Lab for BIOL } 1113 & \\ \text { CHEM } 1211 & \text { General Chemistry } 1 & 5\end{array}$
$\begin{array}{lll}\text { and CHEM } 1212 & \text { and Lab for CHEM } 1211 & 5 \\ \text { CHEM } 1214 & \text { General Chemistry } 2 & 5\end{array}$
and CHEM 1215 and Lab for CHEM 1214
PSYC 1101 Foundations of Psychology 4

## Integrative Requirement

Code Title Hours
Upper-Division Elective
Complete one from the following: 4
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900
PHTH 4000 or higher

HSCI 4000 or higher
Integrative Course
DS 4900 Data Science Senior Project 4

## Required General Electives <br> Code Title

Complete three general electives.
Hours
12

## Data Science GPA Requirement

Minimum 2.000 GPA required in all computer, data, and information science courses.

## Program Requirement

136 semester hours required

## Health Science and Business Administration, BS

The combined major in Health Science and Business Administration provides students at Northeastern with an opportunity to study a curriculum that is synergetic with the growing field of health care. This academic combination will provide students with the knowledge and expertise needed to enter a multitude of careers upon graduation. The degree will allow students the unique opportunity to better understand the business side of the health care industry in Massachusetts, which is home to some of the best hospitals and medical research companies in the country. The field is compatible with all the undergraduate concentrations in the School of Business and prepares students to enter the workforce after graduation.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).


| BIOL 1113 <br> and BIOL 1114 | General Biology 2 <br> and Lab for BIOL 1113 | 5 |
| :--- | :--- | :--- |
| CHEM 1211 <br> and CHEM 1212 <br> and CHEM 1213 | General Chemistry 1 <br> and Lab for CHEM 1211 <br> and Recitation for CHEM 1211 | 5 |
| CHEM 1214 <br> and CHEM 1215 <br> and CHEM 1216 | General Chemistry 2 <br> and Lab for CHEM 1214 <br> and Recitation for CHEM 1214 | 5 |
| PSYC 1101 | Foundations of Psychology |  |

Business Administration Requirements
Code Title Hours

## Required Courses

| ACCT 1201 | Financial Accounting and Reporting | 4 |
| :--- | :--- | :---: |
| ACCT 2301 | Managerial Accounting | 4 |
| FINA 2201 | Financial Management | 4 |
| INTB 1203 | International Business and Global <br> Social Responsibility | 4 |
| Business Electives |  | 8 |


| MISM 2301 | Management Information Systems |
| :---: | :--- |
| MKTG 2201 | Introduction to Marketing |
| SCHM 2301 | Supply Chain and Operations <br> Management |
| ORGB 3201 |  | | Organizational Behavior |
| :--- | :--- |
| Supporting Courses for Business |

## Business Concentration

Complete one of the following concentrations. Requirements for the concentrations are listed below. (p. 247)

- Accounting
- Entrepreneurship and Innovation
- Finance
- Management
- Management Information Systems
- Marketing
- Supply Chain Management


## Supporting Courses

Code Title Hours

## Introduction to College

| HSCI 1000 | College: An Introduction | 1 |
| :---: | :---: | :---: |
| or BUSN 1102 | Personal Skill Development for Business |  |
| Calculus |  |  |
| MATH 1231 or MATH 1241 | Calculus for Business and Economics Calculus 1 | 4 |
| Statistics |  |  |
| PHTH 2210 or MGSC 2301 | Foundations of Biostatistics Business Statistics | 4 |
| Co-op Preparation |  |  |
| Complete one of th | olllowing: | 4-5 |


| BUSN 1101 | Introduction to Business |
| :--- | :--- |
| and BUSN 1103 | and Professional Development for |
|  | Business Co-op |


| HSCI 2000 | Professional Development for Bouvé Co-op |  |
| :---: | :---: | :---: |
| Capstone |  |  |
| Complete one of the folllowing: 4 |  |  |
| STRT 4501 | Strategy in Action |  |
| HSCI 4720 | Health Science Capstone-Service <br> (Prerequisite course HSCI 4700) |  |
| HSCI 4730 | Health Science Capstone-Research (Prerequisite course HSCI 4700) |  |
| Integrative Requirement |  |  |
| Code | Title | Hours |
| MGMT 3340 | Managing Healthcare Organizations: Critical Challenges and New Approaches | 4 |

## Business GPA Requirement

A minimum 2.000 GPA is required in all business courses.

## Program Requirement

132 total semester hours required

| Business Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN ACCOUNTING |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 | 4 |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| ACCT 3403 | Accounting Information Systems |  |
| ACCT 3416 | Strategic Cost Analysis for Decision Making |  |
| ACCT 4412 | Auditing and Other Assurance Services |  |
| ACCT 4414 | Income Tax Determination and Planning |  |
| CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION |  |  |
| Code | Title | Hours |
| Note: The following courses do not count toward this concentration: |  |  |
| ENTR 1201 | The Entrepreneurial Universe |  |
| ENTR 3308 | Business Economic History of South Africa |  |
| ENTR 3318 |  |  |
| ENTR 3328 |  |  |
| ENTR 3338 | Field Research in Sustainable Energy in Iceland |  |
| ENTR 3346 |  |  |
| ENTR 4510 | Management Consulting Abroad |  |
| ENTR 4514 | Development Practice and Global Citizenship in India |  |
| Introductory Course |  |  |
| $\begin{aligned} & \text { ENTR } 2301 \\ & \text { or ENTR } 2303 \end{aligned}$ | Innovation! <br> Entrepreneurial Marketing and Selling | 4 |
| Capstone Course |  |  |
| Complete one of th | following: | 4 |


| ENTR 4501 | Business Planning for Technology Ventures |  |
| :---: | :---: | :---: |
| ENTR 4503 | Business Planning for Small and Medium Enterprises |  |
| ENTR 4505 | Entrepreneurial Growth Strategy for Technology Ventures |  |
| ENTR 4506 | Advanced Studies in Social Enterprise |  |
| Electives |  |  |
| Note: Only one non-ENTR course may be used as an elective. |  |  |
| Complete two of the following: |  | 8 |
| ENTR 2206 | Global Social Enterprise |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 2301 | Innovation! (if not used as introductory course) |  |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |  |
| ENTR 3212 | Innovation for Social Change |  |
| ENTR 3217 | Global Family Business Leadership |  |
| ENTR 3220 | International Entrepreneurship and Innovation Consulting |  |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |  |
| ENTR 3306 | Global Entrepreneurship |  |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |  |
| ENTR 3401 | Management of Operations and Growth in Small- and Medium-Sized Enterprises |  |
| ENTR 3403 | Managing Operations in a TechnologyBased Startup Firm |  |
| ENTR 3520 | Impact Investing and Social Finance |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| ENTR 4512 | Social Entrepreneurship and Sustainable Development in India |  |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |
| MGMT 3302 | Negotiating in Business |  |

## CONCENTRATION IN FINANCE

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Course |  |  |
| FINA 3301 | Corporate Finance | 4 |
| or FINA 3303 | Investments |  |
| Electives |  |  |
| Complete three of th | following: | 12 |
| ENTR 3520 or FINA 2720 | Impact Investing and Social Finance <br> Sustainability in the Business Environment |  |
| FINA 3301 | Corporate Finance (if not selected as a required course) |  |
| FINA 3303 | Investments (if not selected as a required course) |  |
| FINA 4219 | Portfolio Management |  |
| FINA 4220 | Behavioral Finance |  |
| FINA 4310 | Working Capital Management |  |


| FINA 4312 | Issues in Corporate Governance |
| :--- | :--- |
| FINA 4320 | International Financial Management |
| FINA 4410 | Valuation and Value Creation |
| FINA 4412 | Personal Financial Planning |
| FINA 4420 | Mergers and Acquisitions |
| FINA 4512 | Financial Risk Management |
| FINA 4514 | Investment Banking |
| FINA 4516 | Real Estate Finance |
| FINA 4524 | Credit Analysis |
| FINA 4526 | Core Topics in Alternative Investments |
| FINA 4983 | Special Topics in Finance |
| FINA 4602 | Turnaround Management |
| FINA 4604 | Fixed-Income Securities |
| FINA 4608 | Advanced Financial Strategy |
| FINA 4610 | Entrepreneurial Finance, Innovation |

## $\begin{array}{ll}\text { CONCENTRATION IN MANAGEMENT } \\ \text { Code } & \text { Title Hours }\end{array}$

| Required Course |  |
| :--- | :--- |
| MGMT 4501 | Skills for Managerial Success |

Electives
Note: Only one non-MGMT course may be used as an elective.
Complete three of the following:

| MGMT 3302 | Negotiating in Business |
| :--- | :--- |
| MGMT 3315 | Managing Organizational Change and <br> Disruption |
| MGMT 3330 | Developing Leaders for Global <br> Sustainability |
| MGMT 3340 | Managing Healthcare Organizations: <br> Critical Challenges and New <br> Approaches |
| MGMT 3350 | Managing a Diverse Workforce |
| MGMT 3360 | Law and the Legal Process |
| MGMT 3420 | Managing Human Capital |
| MGMT 3510 | Managing Global Teams Virtually and <br> Locally |
| MGMT 3530 | Project Management Management Practices of Great <br> Organizations <br> MGMT 4310 |
| MGMT 4410 | Haman Resources and Workforce <br> Analytics |
| ENTR 2215 | Understanding Family Enterprise <br> Social Responsibility of Business in an <br> Age of Inequality |
| ENTR 2414 |  |

ENTR $4225 \quad$ Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances

CONCENTRATION IN MANAGEMENT INFORMATION SYSTEMS
Code Hours

## Required Courses

MISM 3403 Data Management in the Enterprise 4

## Electives

Note: Only one non-MISM course may be used as an elective.
Complete two of the following:

| MISM 2510 | Fundamentals of Information Analytics |
| :--- | :--- |
| MISM 3305 | Information Resource Management |
| MISM 3404 | Data Communications |
| MISM 3406 | Introduction to Web Design, Practices, <br> and Standards |
| MISM 3501 | Information Visualization for Business |
| MISM 3515 | Data Mining for Business |
| MKTG 4508 | Digital Marketing |
| SCHM 3301 | Global Supply Chain Strategy |
| SCHM 3305 | Sourcing and Procurement |
| SCHM 3308 | Supply Chain Analytics |

CONCENTRATION IN MARKETING
Code Title Hours
Required Courses

| MKTG 3401 | Marketing Research | 4 |
| :--- | :--- | ---: |
| MKTG 3301 | Marketing Management | 4 |
| or MKTG 4506 | Consumer Behavior |  |
| Electives |  | 8 |


| MKTG 2301 | Marketing and Society |
| :--- | :--- |
| MKTG 3301 | Marketing Management (if not selected <br> as a required course) |
| MKTG 3501 | Marketing Analytics |
| MKTG 4220 | Marketing in Asia |
| MKTG 4420 | Sales Management |
| MKTG 4502 | Marketing in the Service Sector |
| MKTG 4504 | Advertising and Brand Promotion |
| MKTG 4506 | Consumer Behavior (if not selected as a <br> required course) |
| MKTG 4508 | Digital Marketing |
| MKTG 4510 | New Product Development |
| MKTG 4512 | International Marketing |

CONCENTRATION IN SUPPLY CHAIN MANAGEMENT

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| SCHM 3301 | Global Supply Chain Strategy | 4 |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation <br> Management | 4 |

Elective
Complete one of the following:

| SCHM 3308 | Supply Chain Analytics |
| :--- | :--- |
| SCHM 3320 | Demand Planning and Forecasting |
| SCHM 3330 | Sustainability and Supply Chain <br> Management |
| SCHM 4401 | Advanced Problems in Supply Chain <br> Management |

## Environmental Engineering and Health Science, BS

This intercollege combined major is designed for students who would like to explore their interest in the health sciences while earning the benefit of a Bachelor of Science degree in
environmental engineering. The combined major reflects the respective departmental thrusts in environmental health and sustainable resource engineering to create awareness about the complex relationship between the environment and human health, prepare professionals in this growing area capable of providing engineering solutions to current and emerging topics related to environmental engineering and health sciences, and maintain healthy environmental systems by applying and developing techniques to reduce exposure to health hazards. This program combines the content of two majors to allow students to learn the breadth and depth of of the convergence between public health and environmental engineering.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum required in major (CIVE) courses

## Engineering

Complete 65 semester hours in engineering as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Engineering |  |  |
| CIVE 2221 and CIVE 2222 | Statics and Strength of Materials and Recitation for CIVE 2221 | 4 |
| CIVE 2260 and CIVE 2261 | Civil Engineering Materials and Materials and Measurements Lab | 5 |
| CIVE 2331 | Fluid Mechanics | 4 |
| CIVE 2334 | Environmental Engineering 1 | 4 |
| CIVE 2335 | Environmental Engineering Chemistry | 4 |
| CIVE 3430 | Engineering Microbiology and Ecology | 4 |
| CIVE 3435 | Environmental Pollution Fate and Transport | 4 |
| CIVE 4534 and CIVE 4535 | Environmental Engineering 2 and Lab for CIVE 4534 | 4 |
| CIVE 4765 | Senior Design Project-Environmental | 5 |
| CIVE 5300 | Environmental Engineering Laboratory | 4 |
| GE 3300 | Energy Systems: Science, Technology, and Sustainability | 4 |
| Environmental Engineering Technical Electives |  |  |
| Complete 12 semester hours from the following: |  | 12 |
| CIVE 5250 | Organic Pollutants in the Environment |  |
| CIVE 5260 | Environmental Fluid Mechanics |  |
| CIVE 5271 | Solid and Hazardous Waste Management |  |
| CIVE 5275 | Life Cycle Assessment of Materials, Products, and Infrastructure |  |
| CIVE 5280 | e Environm |  |


| CIVE 5536 | Hydrologic Engineering |  |
| :---: | :---: | :---: |
| CIVE 5699 | Special Topics in Civil Engineering (Groundwater and Contamination) |  |
| CIVE 5699 | Special Topics in Civil Engineering (Coastal Dynamic and Design Practice) |  |
| CIVE 5699 | Special Topics in Civil Engineering (Climate Science and Technology Adaptation and Policy) |  |
| Supplemental Credit |  |  |
| 1 semester hour from the following course counts toward the engineering requirement: |  |  |
| CIVE 3464 | Probability and Engineering Economy for Civil Engineering |  |
| 3 semester hours from the following course count toward the engineering requirement: |  |  |
| GE 1501 | Cornerstone of Engineering 1 |  |
| 3 semester hours from the following course count toward the engineering requirement: |  |  |

GE 1502 Cornerstone of Engineering 2

## Professional Development

Code Title Hours
Professional Development

| GE 1000 | Introduction to the Study of Engineering | 1 |
| :--- | :--- | :---: |
| CIVE 2000 | Introduction to Engineering Co-op | 1 |
| CIVE 3000 | Education | 1 |

## Additional Required Courses

The remaining credit from the following course will apply to the professional development area:

GE 1501 Cornerstone of Engineering 1

## Supporting Courses: Mathematics/Science

Complete 33 semester hours in mathematics and science as indicated below.
Code Title Hours

Required Mathematics/Science

| CHEM 1151 | General Chemistry for Engineers |
| :--- | :--- | :--- |
| and CHEM 1153 | and Recitation for CHEM 1151 |$\quad 4$

and PHYS 1152
and PHYS 1153
and Lab for PHYS 1151
and Interactive Learning Seminar for
PHYS 1151

| Science Elective (Earth) |  |  |
| :---: | :---: | :---: |
| Complete one | following: | 4-5 |
| ENVR 1110 | Global Climate Change |  |
| ENVR 1112 | Environmental Geology |  |
| ENVR 1120 | Oceans and Coasts |  |
| ENVR 1200 | Dynamic Earth |  |
| ENVR 1202 | History of Earth and Life |  |
| ENVR 2310 | Earth Materials |  |

## ENVR $3125 \quad$ Global Oceanic Change

Supplemental Credit
3 semester hours from the following course count toward the
mathematics/science requirement:

| CIVE 3464 | Probability and Engineering Economy |
| :--- | :--- |
| for Civil Engineering |  |

1 semester hour from the following course counts toward the mathematics/science requirement:

GE 1502 Cornerstone of Engineering 2

## Writing Requirement and NUpath Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Writing |  |  |
| A grade of C or higher is required: | 4 |  |
| ENGW 1111 | First-Year Writing | 4 |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions <br> or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

| Health Sciences |  |  |
| :--- | :--- | ---: |
| Code | Major Requirement |  |
| HLTH 5450 | Healthcare Research | Hours |
| PHTH 4120 | Global Perspectives on Discrimination | 4 |
|  | and Health | 4 |
| PHTH 5214 | Environmental Health | 3 |
| PHTH 1260 | The American Healthcare System | 4 |
| PHTH 2210 | Foundations of Biostatistics | 4 |
| PHTH 2350 | Community and Public Health | 4 |
| PHTH 2414 | Environmental Health | 4 |
| PHTH 2515 | Healthcare Policy and Administration | 4 |
| PHTH 4540 | Health Education and Program | 4 |

## Integrative Course

Code Title Hours

CIVE 4765 Senior Design Project - Environmental
ours

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

145 total semester hours required

## Plan of Study

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours |  | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1241 | 4 | MATH 1342 | 4 | PHTH 1260 | 4 | Vacation |  |
| CHEM 1151 and CHEM 1153 | 4 | GE 1502 | 4 | MATH 2321 | 4 |  |  |
| GE 1501 | 4 | PHYS 1151 <br> and <br> PHYS 1152 <br> and <br> PHYS 1153 | 5 |  |  |  |  |
| GE 1000 | 1 | PHTH 2210 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 17 |  | 17 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | :---: | :---: |
| CIVE 2334 | 4 PHTH 2414 | 4 PHTH 2350 | 4 Co-op |  |
| CIVE 2260 <br> and | 5 CIVE 2000 | 1 MATH 2341 | 4 |  |
| CIVE 2261 |  |  |  |  |

CIVE 22214 CIVE 23314
and
CIVE 2222

| PHTH 2515 | 4 CIVE 2335 | 4 |  |  |
| ---: | ---: | ---: | ---: | ---: |
|  | CIVE 3430 | 4 |  |  |
|  | 17 | 17 | 8 | 0 |

Year 3

| Fall <br> Co-op | Hours | Spring <br> CIVE 3435 | Hours 4 | Summer 1 <br> GE 3300 | Hours | Summer 2 <br> Co-op | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Technical elective | 4 | Science elective | 4 |  |  |
|  |  | PHTH 4540 | 4 |  |  |  |  |
|  |  | HLTH 5450 | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | CIVE 3000 | 1 | Vacation |  | Co-op |  |
|  |  | CIVE 3464 | 4 |  |  | ENGW 3302 | 4 |
|  |  | Technical elective | 4 |  |  |  |  |
|  |  | CIVE 4534 <br> and <br> CIVE 4535 | 4 |  |  |  |  |
|  |  | PHTH 4120 | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 0 |  | 4 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :--- | ---: |
| Co-op | Technical <br> elective | 4 |
|  | CIVE 5300 | 4 |
|  | PHTH 5214 | 3 |


| CIVE 4765 | 5 |
| ---: | ---: |
| 0 | 16 |

## Total Hours: 145

## Health Science, Minor

The minor in health science is designed for undergraduate students from a variety of disciplines across the university who wish to expand and apply their understanding in key areas of public health including healthcare research; policy; management and delivery; epidemiology; informatics; communications; and contemporary issues in food policy, nutrition, health disparities, disease prevention, and disability in society. The minor is comprised of five courses, two of which are required (The American Healthcare System (PHTH 1260) and Community and Public Health (PHTH 2350)) to equal 20 credits in total. Health science faculty will consult with students to assist with elective selections relevant to their interests.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| PHTH 1260 | The American Healthcare System | 4 |
| PHTH 2350 | Community and Public Health | 4 |

## Elective Courses

| Code | Title |  |
| :---: | :---: | :---: |
| Complete three of the | following: | 9-12 |
| EXSC 1120 | Introduction to Exercise, Fitness, and Health |  |
| HSCI 1106 | Contemporary Issues in Nutrition |  |
| PHTH 1120 | Society and Health |  |
| PHTH 2300 | Communication Skills for the Health Professions |  |
| PHTH 4120 | Global Perspectives on Discrimination and Health |  |
| PHTH 4511 | Healthcare Management |  |
| PHTH 4515 | Critical Issues in Health and PublicHealth Policy |  |
| PHTH 5202 | Introduction to Epidemiology |  |
| PHTH 5228 | Advances in Measuring Behavior |  |
| PHTH 5230 | Global Health |  |
| PHTH 5232 | Evaluating Healthcare Quality |  |
| PHTH 5234 | Economic Perspectives on Health Policy |  |
| PHTH 5440 | Community-Based Participatory Research: Environmental Health |  |
| HSCI 5230 | Clinical Nutrition Applications in Health and Disease |  |
| HLTH 5450 | Healthcare Research |  |
| HLTH 5280 | The (in)Visibility of (dis)Ability in Society |  |

## GPA Requirement

2.000 GPA required in the minor

## Health, Humanities, and Society, Minor

The health, humanities, and society minor is designed for students who would like to learn how to think capaciously and creatively about health using the rigorous, precise, and flexible skills trained by the social sciences and the humanities. The social sciences teach students to think about the social, economic, and political factors that structure health conditions and outcomes in particular societies, while the humanities train students to navigate the complexities of interpersonal interaction and their ethical implications, to relate the micro to the macro and texts to contexts, to historicize encounters, to communicate accurately and effectively across a variety of media, and to engage in creative analytical thinking about healthcare. The landscape of healthcare is quickly changing, and this training will equip students well not only for the diverse forms of health work that exist today, but for as yet unimaginable varieties of health-related work in the future.

This minor is structured around the particular competencies that the social sciences and humanities train. Those competencies are narrative and historical perspective, critical attention and observation, ethics and judgment, performance and creativity, and social and structural proficiency. Rather than adopting the more traditional approach of connecting particular skills to particular disciplines (say, narrative to literature and observation to art history), this minor builds from discipline-specific health knowledge while training students to think across disciplines. Thus, it will not be unusual for students to find a single course addressing multiple competencies or to take courses in different disciplines that address the same competency from distinct but complementary perspectives.

This minor is housed in the Humanities Center of the College of Social Sciences and Humanities in partnership with the Bouvé College of Health Sciences.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

No more than two courses, in addition to the introductory course, may be taken under the 2000 level.

| Code <br> Introductory Course | Title | Hours |
| :--- | :--- | ---: |
| INSH 1300 Introduction to Health and Humanities | 4 |  |
| Humanities Requirement <br> Complete two of the following: |  |  |
| ENGL 2770 | Writing to Heal | 8 |
| ENGL 3700 | Narrative Medicine |  |
| ENGL 4710 | Capstone Seminar |  |
| ENGL 4040 | Topics in 19th-Century Literatures |  |
| HIST 3322 | The History of Medicine in North <br> America | Moral and Social Problems in <br> Healthcare |
| PHIL 1165 | Sexin Judaism, Christianity, and Islam |  |

PHIL 1271 Sex in Judaism, Christianity, and Islam

| PHIL 1295 | Religious Perspectives on Health and <br> Healing |
| :--- | :--- |
| WMNS 1225 | Gender, Race, and Medicine |
| Social Sciences Requirement |  |

## GPA Requirement

2.000 GPA required in the minor

## Healthcare System Operations, Minor

The objective of the minor in healthcare system operations is to prepare students to apply industrial and systems engineering methods in healthcare applications. Distinct from other service industries, healthcare systems are characterized by extensive complexities driven by communication between and interdependencies among multiple actors, and the need to simultaneously address multiple competing objectives pertaining to economic, quality-driven, individual-driven, and population-driven goals. This minor will benefit students by highlighting the unique features of this industry and methods for addressing its unique challenges to engineer improvements to the design, operation, and management of healthcare systems.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

At most, one course from the minor may be counted toward major requirements.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| IE 5617 | Lean Concepts and Applications | 4 |
| IE 5400 | Healthcare Systems Modeling and <br> Analysis | Introduction to Healthcare Systems Engineering |


| PHTH 1260 <br> Electives <br> Complete one of the following: | 4 |
| :--- | :--- | ---: |
| PHTH 4511 | Healthcare Management |
| PHTH 5226 | Strategic Management and Leadership <br> in Healthcare |
| PHTH 5232 | Evaluating Healthcare Quality |
| NRSG 5121 | Epidemiology and Population Health |
| IE 5374 | Special Topics in Industrial Engineering <br> (System Dynamics in Healthcare) |
| IE 5500 | Systems Engineering in Public <br> Programs |
| IE 5640 | Data Mining for Engineering <br> Applications |

## GPA Requirement

2.000 GPA required in the minor

## Exercise Science, Minor

The minor in exercise science is for undergraduate students from any discipline wishing to expand their understanding in this area. Exercise science is a discipline that examines the short- and long-term responses to exercise and benefits of exercise training for healthy persons, as well as persons with chronic diseases such as heart disease, pulmonary diseases, diabetes, and obesity. Through this minor, undergraduate students have an opportunity to broaden their understanding of exercise and physical activity in health promotion, disease prevention, and interventions. Students who elect a minor in exercise science may then apply to the Master of Science in Exercise Science upon graduation.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Exercise Science Requirements

A minimum grade of $C$ is required in all courses taken toward the minor.

## Required Courses

Code Title Hours

BIOL 1117 Integrated Anatomy and Physiology 1 5
and BIOL 1118 and Lab for BIOL 1117
BIOL 1119 Integrated Anatomy and Physiology 2 and BIOL 1120 and Lab for BIOL 1119
EXSC $4500 \quad$ Exercise Physiology 1
and EXSC 4501 and Lab for EXSC 4500

## Focus

Complete either the cardiovascular focus (open to all students) or the musculoskeletal focus (open to physical therapy students only):

| Code | Title | Hours |
| :--- | :---: | ---: |
| Cardiovascular Focus-Open to All Students |  |  |
| EXSC 5200 | Cardiopulmonary Physiology | 3 |
| EXSC 5220 | Advanced Exercise Physiology | 3 |
| Musculoskeletal Focus-Open to Physical Therapy Students  <br> Only  |  |  |


| EXSC 5230 | Physical Activity and Exercise: Effects <br> on Musculoskeletal Health and Disease | 3 |
| :--- | :--- | :--- |
| PT 5133 | Kinesiology <br> and Lab for PT 5133 | 4 |
| and PT 5134 |  |  |

## GPA Requirement

2.000 GPA required in the minor

## Global Health, Minor

The area of global health has become a critical field of study across and within diverse disciplines because of the cross-border and cross-national implications of health-related risks for national security, commerce, transportation, and healthcare delivery itself. In collaboration with the College of Social Sciences and Humanities, the minor in global health is designed to provide undergraduate students an opportunity to explore and discuss the implications with an interdisciplinary lens. The minor is comprised of five courses: two foundation and core courses, three electives, and a global health experience to be approved by the global health minor advisor.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

## Code Title

Hours
If both are taken, the additional course may count as an elective.
Complete one of the following:

| PHTH 2350 | Community and Public Health |
| :---: | :--- |
| AFRS 1270 | Introduction to Global Health |
| or PHTH 1270 | Introduction to Global Health |

## Core Courses

Code Title
Complete one of the following. If additional courses are taken,
Hours
they may be used as electives.

| AFRS 3424 | Epidemiology of Pandemic Diseases <br> and Health Disparities in the African <br> Diaspora |
| :---: | :--- |
| HUSV 4945 | Leadership and International Program <br> Development |
| PHTH 4120 | Global Perspectives on Discrimination <br> and Health |
| PHTH 5202 | Introduction to Epidemiology |
| PHTH 5230 | Global Health |

## Elective Courses

## Code Title

Complete three courses from the following areas. Only two courses from any one area may count toward the minor electives. No more than two required courses in the student's major may count toward the minor electives. At least one of the minor electives must be at the 3000-level or above.

## Area 1: Community and Public Health

PHTH 1261 Comparative Healthcare Systems

| PHTH 2301 | Communication Skills for the Health <br> Professions-Global |
| :--- | :--- |
| PHTH 4540 | Health Education and Program <br> Planning |
| AFRS 4939 | Community Health, Culture, and <br> Development in Kenya |

Area 2: Biology of Health and Disease
BIOL 1141 Microbes and Society

ENVR $1110 \quad$ Global Climate Change
Area 3: Society and Cultural Health/Area Studies

| PHIL 1165 | Moral and Social Problems in <br> Healthcare |
| :--- | :--- |
| ECON 1230 | Healthcare and Medical Economics |
| LACS 1220 | Latino, Latin American, and Caribbean <br> Studies |
| ANTH 4350 | Ethnography of Southeast Asia |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |
| MGMT 3330 | Developing Leaders for Global <br> Sustainability |
| HIST 3322 | The History of Medicine in North |

Area 4: Globalization and Development

| POLS 1160 | International Relations |
| :--- | :--- |
| ECON 1291 | Development Economics |
| LPSC 2302 | Global Human Rights: A Social and |
|  | Economic Perspective |
| CRIM 1400 | Human Trafficking |
| HLTH 1510 | Introduction to Healthcare Ethics |

## Global Health Experience

Complete a global health experience that has been approved by the global health minor advisor.

## Recommended

Competency in another language other than English is recommended.

## GPA Requirement

2.000 GPA required in the minor

## Nutrition, Minor

The minor in nutrition is designed for undergraduate students from a variety of disciplines across the university who wish to expand and apply their understanding in key concepts of nutrition and how they intersect with public health, clinical applications, food policy, behavioral counseling, or health communication.

The minor is comprised of five courses. It requires a foundational course in Human Nutrition (HSCI 1105) that instructs students in the basic principles of human nutrition. Students expand foundational concepts in additional required courses to apply knowledge of nutrition in clinical settings and to public health initiatives. Following the initial core courses, students complete two elective courses, at least one at 3000 level or higher, developing deeper knowledge and specific professional skills.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

| Required Courses |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| HSCI 1105 | Human Nutrition | 4 |
| HSCI 2500 | Public Health Nutrition in the <br> Community | 4 |
| HSCI 2350 | Advanced Nutrition in Health and <br>  <br>  <br>  Disease | 4 |

## Supporting Courses

Code Title

Hours
Complete two of the following. At least one elective must be
at the 3000 level or above:

| HSCI 1106 | Contemporary Issues in Nutrition |
| :--- | :--- |
| EXSC 1120 | Introduction to Exercise, Fitness, and <br> Health |
| PSYC 2306 | Food, Behavior, and Eating Disorders |
| ECON 3404 | International Food Economics and <br> Policy |
| BIOL 3611 | Biochemistry |
| CAEP 3480 | Counseling Theories and Practice <br> COMM 3201Health Communication |
| PHSC 4340 | Pharmacology for the Health <br> Professions |
| PPUA 5270 | Food Systems and Public Policy |
| GPA Requirement |  |
| 2.000 GPA required in the minor |  |

## Interdisciplinary

## Programs

## Minor

Early Intervention, Minor (p. 449)

## Early Intervention, Minor

The interdisciplinary concentration in early lintervention (EI) is designed for students who enjoy working with very young children and their families. Through course work and practicum experiences, students are prepared to work with infants and toddlers with known disabilities, or those who are at risk for developmental delay, and their families.

This course work can be integrated into the psychology undergraduate degree program, the program in human services, or the physical therapy DNP program, usually taken in the senior year. Students in other programs may petition to include this minor in their course of study.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CAEP 5150 | Early Intervention: Family Systems | 3 |
| CAEP 5151 | Early Intervention: Infant and Toddler | 3 |
|  | Development, Risk, and Disability |  |$\quad 3$

## GPA Requirement

2.000 GPA required in the minor

## Physical Therapy, Movement, and Rehabilitation Sciences

Website (http://www.northeastern.edu/bouve/physical-therapy)

## Kristen Curry Greenwood, PT, DPT, EdD, MS

Associate Clinical Professor and Interim Chair
301 Robinson Hall
617.373.3908
617.373 .3161 (fax)
physicaltherapy@northeastern.edu
The physical therapy program has a long and rich history as one of the oldest accredited programs in the United States, with origins dating back to World War I reconstruction aides. Our mission is to impact the health and well-being of the global community by developing leaders in physical therapy, movement, and rehabilitation sciences through interprofessional experiential education, translational research, and excellence in clinical practice. The cornerstone of our program is experiential learning, which includes cooperative education, simulated patient interactions, engagement with consumer clients, service-learning, clinical research, and international humanitarian opportunities. Through this unique, multifaceted approach to learning we:

- Educate skilled, autonomous doctors of physical therapy who embrace evidence-based practice, are culturally competent, and are equipped to work in a complex global healthcare environment
- Promote professionalism, humanistic values, resourcefulness and innovation, and a commitment to lifelong learning
- Advance scholarship in areas related to physical therapist education and clinical practice to meet the changing needs of a global and technologically advancing world


## Features of the Doctor of Physical Therapy Program

The program in physical therapy has three admission points: freshman, change of major, or as a graduate student with a baccalaureate degree in any field. The duration of the program is six years for freshman entry and three and one-half years for transfer or postbaccalaureate entry. The terminal degree is the Doctor of Physical Therapy (DPT). Our entrylevel Doctor of Physical Therapy program is one of the few freshman entry programs in the country. Undergraduate students earn a BS in rehabilitation science and progress into the Doctor of Physical Therapy phase of the program. Students do not need to reapply to the DPT phase of the program, provided they meet the academic standards.

## Emphasis on Experiential Learning

Our DPT program provides freshman-entry students with one year of cooperative education (six months for graduate-entry students) in addition to the required clinical affiliations necessary for licensure. Through cooperative education, the hallmark of Northeastern University, students are able to integrate semesters of academic study with semesters of cooperative education experiences in hospitals and clinics throughout the country and around the globe. Students may be employed as physical therapy co-ops with increasing responsibilities commensurate with their academic studies or perform other healthrelated duties.

The curriculum also includes 36 weeks of clinical education under the direct supervision of a licensed physical therapist. We are affiliated with world-class medical centers and clinical sites throughout the United States, providing students with access to master clinicians and clinical scholars. Every effort is made to accommodate individual circumstances, but students should be prepared to travel out of state for two of the three clinical placements. Availability of a car is required, as most sites are not accessible by public transportation. All expenses associated with clinical education, including travel and housing, are the responsibility of the student.

## Student Research

Physical therapy students participate in research that is integrated into the curriculum. Students have the opportunity to work with faculty to conduct ongoing research in world-renowned medical centers, in one of the 11 Department of Physical Therapy, Movement, and Rehabilitation Science's labs and centers (e.g., Neuromotor Systems Lab, Lab for Locomotion Research, The ReGameVR Lab, Movement Neuroscience Lab, Rehabilitation and Epidemiology Trainee Program, Occupational Biomechanics and Ergonomics Lab, Neurophysiology Lab, Teaching and Learning Innovation Lab, Musculoskeletal Epidemiology and Biomechanics Lab, Cadaver Lab, and Neuroscience Wet Lab). The outcome is the ability to conduct and present quality research at localand/or national-level conferences.

## Global Outreach

Students have multiple opportunities to enrich their education through global outreach and education. Physical therapy students can elect to do a traditional semester-long study abroad, a one-month Dialogue of Civilization, or to go abroad for a cooperative education experience. To date, physical therapy students have worked in Nepal, Peru, Costa Rica, Uganda, and South Africa for their cooperative education experience. In the latter portion of the curriculum, students can participate in short cultural immersion experiences abroad whereby they engage in community service projects under the direction of a physical therapy faculty member or on physical therapy academic exchanges with partner academic institutions.

## Ability to Minor in Another Field

Physical therapy undergraduate students work with their academic advisor to develop a schedule to complete a minor in another field such as psychology, exercise science, or a foreign language.

## Ability to Concentrate

Once in the program, students may have the ability to acquire additional information in two areas of concentration. The Certificate in Early Intervention (http://catalog.northeastern.edu/graduate/health-sciences/applied-psychology/early-intervention-graduate-certificate/ \#programrequirementstext) is an interprofessional program that meets the state and national requirements for personnel to work with families, infants, and toddlers with disabilities or who are at risk for developmental
delays. The concentration in sports performance prepares the physical therapy student to confidently pursue a sports physical therapy position working with athletes of all ages in a variety of settings. In both areas, students take additional course work, focused on research and clinical rotations that expand upon the entry-level physical therapy curriculum.

## Progression in the Program

To progress in the program, students must maintain acceptable standards of scholarship and academic performance as stated in the academic requirements section of this catalog. Students must develop appropriate motor skills, professional behaviors, and emotional maturity. The program in physical therapy is accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association.

Graduates of the Doctor of Physical Therapy program are eligible to sit for the Physical Therapy Licensure Examination.

## Programs <br> Bachelor of Science

- Rehabilitation Studies (p. 450)


## Doctor of Physical Therapy, DPT

- Physical Therapy (p. 452)


## Rehabilitation Studies, BS

The Department of Physical Therapy, Movement, and Rehabilitation Sciences offers a four-year degree program leading to the Bachelor of Science in Rehabilitation Studies (BSRS). The program is designed to prepare students for careers in entry-level positions in the healthcare industry or to prepare graduates for admission into advanced degree (MS, PhD, PA, DPT) programs in the healthcare field. The BSRS does not qualify or prepare the graduate to sit for the physical therapy licensure exam. This program is open to students already enrolled in the Doctorate of Physical Therapy (DPT) program at Northeastern University who choose to opt out of pursuing licensure for direct patient care in the practice of physical therapy for a future career that is grounded in healthcare. The transition of a student from the DPT program to the BSRS program is seamless because the course work for the first three years of the sixyear DPT curriculum is identical to the BSRS curriculum. See "Changing Majors (p. 32)" for more information.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

The NUpath requirement Differences and Diversity (DD) is not explicitly satisfied by required courses. Students are responsible for satisfying this requirement with an open elective.


| PT 5151 | 1 |  |
| :--- | :--- | :--- |
| PHSC 4: | 4 |  |
| Elective | 4 | 8 |
|  | 16 | 8 |

Total Hours: 136

## Physical Therapy, DPT

The Doctor of Physical Therapy (DPT) degree is a professional doctoral degree offered by the department that leads to professional licensure in physical therapy.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

The NUpath requirement Differences and Diversity (DD) is not explicitly satisfied by required courses. Students are responsible for satisfying this requirement with an open elective.

## Physical Therapy Major Requirements

A 3.000 GPA and a 3.000 GPA in science prerequisites are required at the end of Summer 1 of the second year to progress into the professional phase of the program.

| Code | Title | Hours |
| :---: | :---: | :---: |
| YEAR 1 |  |  |
| PT 1000 | College: An Introduction | 1 |
| YEAR 2 |  |  |
| PT 2000 | Professional Development Co-op | 1 |
| PT 5101 and PT 5102 | Foundations of Physical Therapy and Lab for PT 5101 | 4 |
| YEAR 3 |  |  |
| PT 5131 and PT 5132 | Gross Anatomy and Lab for PT 5131 | 5 |
| PT 5133 and PT 5134 | Kinesiology and Lab for PT 5133 | 4 |
| PT 5160 and PT 5161 | Psychosocial Aspects of Healthcare and Psychosocial Aspects of Healthcare Seminar | 4 |
| EXSC 4500 | Exercise Physiology 1 | 4 |
| PT 5140 | Pathology | 4 |
| PT 5138 and PT 5139 | Neuroscience and Lab for PT 5138 | 5 |
| HLTH 5450 <br> and HLTH 5451 | Healthcare Research and Recitation for HLTH 5450 | 4 |
| PT 5500 | Pharmacology for Physical Therapy | 2 |

YEAR 4

| PT 5145 | Introduction to the Healthcare System | 2 |
| :---: | :---: | :---: |
| PT 5450 | Introduction to Therapeutic Activities | 2 |
| PT 5503 and PT 5504 | Cardiovascular and Pulmonary Management and Lab for PT 5503 | 5 |
| PT 5515 and PT 5516 | Integumentary Systems and Advanced Modalities and Lab for PT 5515 | 3 |
| PT 5540 | Clinical Integration 1: Evidence and Practice | 2 |
| PT 5150 and PT 5151 | Motor Control, Development, and Learning and Lab for PT 5150 | 5 |
| PT 6243 and PT 6244 | Health Education, Promotion, and Wellness and Recitation for PT 6243 | 3 |
| YEAR 5 |  |  |
| PT 5227 | Physical Therapy Project 1 | 3 |
| PT 5209 and PT 5210 | Neurological Rehabilitation 1 and Lab for PT 5209 | 5 |
| PT 6221 and PT 6222 | Neurological Rehabilitation 2 and Lab for PT 6221 | 5 |
| PT 5229 | Physical Therapy Project 2 | 2 |
| PT 5226 | Physical Therapy Professional Seminar 2 | 2 |
| PT 5230 | Pediatric and Geriatric Aspects of Life Span Management | 3 |
| PT 5505 and PT 5506 | Musculoskeletal Management 1 and Lab for PT 5505 | 5 |
| PT 6223 and PT 6224 | Musculoskeletal Management 2 and Lab for PT 6223 | 5 |
| PT 6241 | Screening for Medical Conditions in Physical Therapy Practice | 4 |
| PT 6000 | Leadership, Administration, and Management | 2 |
| PT 6441 | Clinical Education 1 (Summer) | 6 |
| PT 6215 and PT 6216 | Assistive Technology and Lab for PT 6215 (Summer) | 4 |
| PT 6250 | Clinical Integration 2: Evidence and Practice (Summer) | 2 |
| During the summer, complete one course in the following range: PT 6231 to PT 6237. |  | 4 |
| YEAR 6 |  |  |
| PT 6442 | Clinical Education 2 | 6 |
| PT 6448 | Clinical Education 3 | 9 |
| PT 6251 | Diagnostic Imaging | 3 |

## Minor Requirement

Students must declare and successfully complete a minor or minor equivalent as part of their program of study.

Supporting Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| YEAR 1 |  |  |
| MATH 1241 | Calculus 1 | 4 |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 3404 | Developmental Psychology | 4 |


| CHEM 1101 <br> and CHEM 1102 <br> and CHEM 1103 | General Chemistry for Health Sciences and Lab for CHEM 1101 and Recitation for CHEM 1101 | 5 |
| :---: | :---: | :---: |
| CHEM 1104 <br> and CHEM 1105 <br> and CHEM 1106 | Organic Chemistry for Health Sciences and Lab for CHEM 1104 and Recitation for CHEM 1104 | 5 |
| ENGW 1111 | First-Year Writing | 4 |
| YEAR 2 |  |  |
| BIOL 1117 and BIOL 1118 | Integrated Anatomy and Physiology 1 and Lab for BIOL 1117 | 5 |
| BIOL 1119 and BIOL 1120 | Integrated Anatomy and Physiology 2 and Lab for BIOL 1119 | 5 |
| PHYS 1145 and PHYS 1146 | Physics for Life Sciences 1 and Lab for PHYS 1145 | 5 |
| PHYS 1147 <br> and PHYS 1148 | Physics for Life Sciences 2 and Lab for PHYS 1147 | 5 |
| $\text { PHTH } 2210$ <br> or MATH 2280 | Foundations of Biostatistics Statistics and Software | 4 |
| ENGW 3306 | Advanced Writing in the Health Professions (a grade of C or higher required) | 4 |
| YEAR 3 |  |  |


| COOP 3945 | Co-op Work Experience | 0 |
| :--- | :--- | :--- |
| YEAR 4 |  | 0 |
| COOP 3945 | Co-op Work Experience | 0 |

## Physical Therapy Major Grade/GPA Requirement

A grade of $C$ or higher is required in all courses in the PT, HLTH, or EXSC subject areas.
Minimum 3.000 overall GPA required

## Program Requirements

206 total semester hours required
Minimum 3.000 GPA required

## Plan of Study <br> Six Years, Two Co-ops

Year 1

| Fall Ho | Hours | Spring Ho | Hours | Summer <br> 1 | Hour | $\begin{aligned} & \text { s Summer } \\ & 2 \end{aligned}$ | Hours |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PSYC 1101 | 101 | PSYC 3404 | 4 | Vacation | 0 | 0 Vacation | 0 | 0 |
| CHEM 1 | 4 | CHEM 1 | 4 |  |  |  |  |  |
| CHEM 1102 | 021 | CHEM 1105 | - 1 |  |  |  |  |  |
| CHEM 1 | 0 | CHEM 1 | 0 |  |  |  |  |  |
| MATH 1241 |  | Minor course or elective | 4 |  |  |  |  |  |
| PT 100C | 1 | Minor course or elective | 4 |  |  |  |  |  |
| ENGW 1111 | 114 |  |  |  |  |  |  |  |
|  | 18 |  | 17 |  | 0 | 0 | 0 | 0 |

Year 2


Year 3

| Fall | Hours Spring Hour |  | Hours | Summer Hours <br> Full <br> Semester |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Co-op | 0 | PT 5131 | 4 | PT 5138 | 4 |
|  |  | PT 5132 | 1 | PT 513¢ | 1 |
|  |  | HLTH 5450 | 4 | PT 5140 | 4 |
|  |  | PT 516C | 3 | PT 513E | 3 |
|  |  | PT 5161 | 1 | PT 5134 | 1 |
|  |  | EXSC 4! | 4 | PT 550C | 2 |
|  | 0 |  | 17 |  | 15 |

Year 4


Year 5

| Fall | Hours Spring | Hours Summer <br> $\mathbf{1}$ | Hours Summer | $\mathbf{2}$ |
| :--- | :---: | :---: | :---: | :---: |
| PT 6241 | 4 PT 6221 | 4 PT 6441 | 6 PT <br> advanced <br> topics <br> course | 2 |
| PT 600C | 2 PT 6222 | 1 | PT 625C | 2 |
| PT 5209 | 4 PT 6223 | 4 | PT 6215 | 3 |
| PT 521C | 1 PT 6224 | 1 | PT 621€ | 1 |
| PT 5505 | 4 PT 5226 | 2 |  |  |


| PT 550€ | 1 PT 522؟ | 2 |  |  |  |
| :--- | ---: | ---: | ---: | :--- | :--- |
| PT 5227 | 3 PT 5230 | 3 |  |  |  |
|  | 19 | 17 | 6 | 8 |  |

Year 6

| Fall | Hours Spring | Hours |
| :--- | :---: | :---: |
| PT 6442 | 6 PT 6448 | 9 |
| PT 6251 | 3 |  |
|  | 9 | 9 |

Total Hours: 206

## School of Nursing

Website (http://www.northeastern.edu/bouve/nursing)

## Rhonda Board, PhD, RN, CCRN

Associate Professor and Interim Dean, School of Nursing
Brenda Douglas, PhD, RN, CNE
Associate Clinical Professor and Assistant Dean of Undergraduate Programs
Janet S. Rico, PhD, MBA, FNP
Associate Clinical Professor and Assistant Dean for Graduate Education

## Office of the Dean

102 Robinson Hall
617.373.3649
617.373 .8675 (fax)

Undergraduate Program Office
102 Robinson Hall
617.373.6083

Lolita Hampton-Frisby, Administrative Coordinator, I.hamptonfrisby@northeastern.edu

The School of Nursing offers a traditional Bachelor of Science and both an Accelerated Bachelor of Science (ABSN) and a Direct Entry (BSN) to Master's (MSN), for second degree students, in nursing designed to prepare students to become professional nurses by providing them with the knowledge, skills, and professional values needed for successful practice in a variety of healthcare settings. The school aims to provide all students-including those with diverse backgrounds and changing career goals-with a broad-based education that will foster ongoing personal and professional growth.

The mission of the Northeastern University School of Nursing is to educate our students to provide evidence-based, culturally and linguistically competent, ethical healthcare that is high quality, safe, and accessible to diverse local, national, and global communities. Our programs seek to prepare students to become leaders as nurse clinicians, educators, scholars, and researchers.

Nursing is both a science-based profession and a caring art. The curriculum draws on basic and behavioral sciences, the arts and humanities, and the art and science of nursing to help students understand the complexities of health and illness across the life span.

## Special Requirements

All students must receive a health clearance from University Health and Counseling Services (UHCS). Health clearance is based on specific documentation of immunity from infectious disease and a physical examination (this may be done by the student's own healthcare provider). In addition, nursing students need a clinical clearance in order to participate in clinical courses. Clinical clearance, managed by the

School of Nursing's Clinical Placement Office, includes verification of certification in cardiopulmonary resuscitation (CPR); recent negative tuberculosis screening (PPD); positive titres for MMR, varicella, and hepatitis $B$; vaccines including TDAP and influenza; and additional health screenings as may be required by the program. It is the responsibility of the student to stay current and to provide documentation required for clinical clearance throughout the entire nursing program.

Clinical settings also require us to run a criminal background check. Additionally, international students require curricular practical training (CPT) clearance to meet federal requirements for all clinical and co-op experiences.

Students enrolled in the clinical courses may need access to a car to travel to assigned agencies. Students are responsible for their own transportation costs.

During academic semesters, students in the School of Nursing are required to wear the approved school uniform to their clinical site and in some clinical laboratory areas. Students are responsible for purchasing these uniforms, badges, and a lab supply pack.

In Massachusetts, and several other states, the registering board requires that graduates taking the National Council Licensing Examination (NCLEX-RN) meet standards of "good moral character" (GMC). Students may review the GMC requirement specified at Massachusetts General Laws Chapter 112, sections 74, 74A, and 76; Licensure Policy No. 00-01 under "Rules \& Regulations" on the Massachusetts BORN website; or they can similarly investigate the requirements in the state where they expect to practice.

## RN to BSN Hybrid Option

The Bouvé College of Health Sciences School of Nursing allows qualified individuals to take the next step in their career toward becoming a baccalaureate-prepared registered nurse. The RN to BSN program offers a comprehensive clinical curriculum where students are exposed to all nursing specialties and aspects of nursing leadership. Program participation may be completed on a part-time or a full-time basis depending on preference. For more information, contact the School of Nursing program call center at 888.206.6004.

## Programs

## Bachelor of Science in Nursing (BSN)

- Nursing (p. 454)
- Accelerated Program for Second-Degree Students (p. 457)
- RN-to-BSN (p. 457)


## Nursing, BSN

The goal of the School of Nursing is to prepare students to think critically and to practice nursing competently and compassionately in rapidly changing practice environments. All efforts are designed to build nursing knowledge; enhance nursing practice and patient safety; foster professional integrity; and ultimately improve the health outcomes of patients, families, and communities across the continuum of care. This approach requires knowledge, skills, and attitudes that demonstrate leadership, quality care, critical thinking and clinical reasoning, cultural and linguistic competence, interprofessional collaboration, evidencebased practice, and integration of informatics and technology.

The clinical program takes place in the community where people live as well as in hospitals, rehabilitation centers, and long-term-care facilities. The curriculum is capped by courses that enable students to put
leadership and management skills into action and to synthesize the complete role of the professional nurse in a clinical practicum.

In addition to completing academic course work, students must meet the cooperative education requirement, which gives them the opportunity to integrate the theory and practice of nursing in selected settings. Numerous community and institutional healthcare agencies in Greater Boston and across the country offer students an opportunity to gain experience in providing nursing care to a variety of patients and families and to understand that nurses have major roles in wellness and health promotion, acute care, and long-term care. Students in the program are strongly encouraged to participate in research activity and in global educational opportunities that can all be a part of the program.

The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and is approved by the Board of Registration in Nursing of the Commonwealth of Massachusetts (BORN). Accreditation and approval indicate that the program meets educational standards for faculty, curriculum design, student quality, and overall university support. The School of Nursing has also been designated as a National Hartford Center of Gerontological Nursing Excellence for its contributions in the area of geriatric nursing and research. The school subscribes to the standards established by the American Association of Colleges of Nursing (AACN), of which it is a member.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).
Nursing Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| NRSG 1000 | College: An Introduction | 1 |
| NRSG 2210 | Influences on Health and Illness: A Nursing Perspective | 3 |
| NRSG 2220 and NRSG 2221 | Nursing Interventions, Assessment, and Community Care and Lab for NRSG 2220 | 5 |
| NRSG 2312 | Pathophysiology | 4 |
| PHSC 4340 | Pharmacology for the Health Professions | 4 |
| NRSG 2000 | Professional Development for Co-op | 1 |
| NRSG 3323 and NRSG 3324 | Intermediate Interventions and Assessment and Lab for NRSG 3323 | 2 |
| NRSG 3320 and NRSG 3321 | Nursing Care of Adults 1 and Clinical for NRSG 3320 | 6 |
| NRSG 3302 and NRSG 3303 | Nursing with Women and Families and Clinical for NRSG 3302 | 5 |
| NRSG 3420 and NRSG 3421 | Nursing Care of Adults 2 and Clinical for NRSG 3420 | 6 |


| NRSG 3400 <br> and NRSG 3401 | Nursing and the Promotion of Mental <br> Health <br> and Clinical for NRSG 3400 | 5 |
| :--- | :--- | :---: |
| NRSG 5120 | Statistics for Health Science |  |
| NRSG 4502 <br> and NRSG 4503 | Nursing Care of the Child <br> and Clinical for NRSG 4502 | 3 |
| NRSG 4604 <br> and NRSG 4605 | Public Health Community Nursing <br> and Clinical for NRSG 4604 | 6 |
| NRSG 4610 Managing and Leading in Healthcare | 5 |  |
| HLTH 5450 4995 | Comprehensive Nursing Practicum | 4 |

## Supporting Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| CORE TERM 1 |  |  |
| BIOL 1117 and BIOL 1118 | Integrated Anatomy and Physiology 1 and Lab for BIOL 1117 | 5 |
| CHEM 1101 and CHEM 1102 | General Chemistry for Health Sciences and Lab for CHEM 1101 | 5 |
| HSCI 1105 | Human Nutrition | 4 |
| Complete one of the following: |  | 4 |


| MATH 1215 | Mathematical Thinking |
| :--- | :--- |
| MATH 1241 | Calculus 1 |
| MATH 1242 | Calculus 2 |
| MATH 1251 | Calculus and Differential Equations for <br> Biology 1 |
| MATH 1252 | Calculus and Differential Equations for <br> Biology 2 |
| MATH 1341 | Calculus 1 for Science and Engineering |
| CORE TERM 2 | Basic Microbiology  <br> BIOL 1121  <br> and BIOL 1122 and Lab for BIOL 1121 |
| BIOL 1119 <br> and BIOL 1120 | Integrated Anatomy and Physiology 2 <br> and Lab for BIOL 1119 |
| PSYC 1101 Foundations of Psychology | 5 |
| ENGW 1111 | First-Year Writing |


| CLINICAL TERM 2 |  |
| :--- | :--- |
| SOCL 1101 | Introduction to Sociology |

## CLINICAL TERM 3

PSYC 3404 Developmental Psychology 4

CLINICAL TERM 4

| ENGW 3306 | Advanced Writing in the Health <br> Professions |
| :--- | :--- |

## CLINICAL TERM 5

HLTH 2100 Interprofessional Ethics for Individual 4 and Population Health
or PHIL 1165 Moral and Social Problems in Healthcare

## Electives

Code Title Hours

Complete three courses outside nursing or nursing courses 12 not used in requirements above.

## Program Requirements

128 total semester hours required

## Plan of Study

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| NRSG 1000 | 1 BIOL 1121 | 4 | Vacation | 0 |
| HSCI 1105 | 4 | BIOL 1122 | 1 |  |
| MATH 1215 | 4 | ENGW 1111 | 4 |  |
| BIOL 1117 | 4 BIOL 1119 | 4 |  |  |
| BIOL 1118 | 1 BIOL 1120 | 1 |  |  |
| CHEM 1101 | 4 PSYC 1101 | 4 |  |  |
| CHEM 1102 | 1 |  |  | 0 |
| CHEM 1103 | 0 | 18 | 0 |  |


| Year 2 |  |  |  |  |
| :--- | ---: | ---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| NRSG 2220 | 4 NRSG 3323 | 1 PSYC 3404 | 4 Co-op | 0 |
| NRSG 2221 | 1 NRSG 3324 | 1 NRSG 3400 | 3 |  |
| PHSC 4340 | 4 NRSG 3320 | 4 NRSG 3401 | 2 |  |
| NRSG 2210 | 3 NRSG 3321 | 2 |  |  |
| NRSG 2312 | 4 NRSG 3302 | 3 |  |  |
|  | NRSG 3303 | 2 |  | 0 |


| Year 3 |  |  |  |  |
| :--- | ---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | 0 NRSG 4604 | 3 Vacation | 0 Co-op | 0 |
|  | NRSG 4605 | 2 |  |  |
|  | NRSG 3420 | 4 |  |  |
|  | NRSG 3421 | 2 |  | 0 |
|  | NRSG 5120 | 3 | 0 |  |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | 0 NRSG 4502 | 4 ENGW 3306 | 4 Co-op | 0 |
|  | NRSG 4503 | 2 Elective | 4 |  |
|  | Elective | 4 |  |  |
| HLTH 5450 | 4 |  | 0 |  |

Year 5

| Fall | Hours | Spring |
| :--- | :--- | ---: |
| Co-op | Hours |  |
|  | NRSG 4995 | 5 |
|  | HRSG 4610 | 4 |
|  | HLTH 2100 | 4 |
|  | or PHIL 1165 |  |
|  | Elective | 4 |
|  |  | 17 |

Total Hours: 133

Five Years, Three Co-ops in Spring/Summer 1
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| BIOL 1117 | 4 BIOL 1121 | 4 Vacation | 0 Vacation | 0 |  |
| BIOL 1118 | 1 BIOL 1122 | 1 |  |  |  |
| MATH 1215 | 4 ENGW 1111 | 4 |  |  |  |
| HSCI 1105 | 4 BIOL 1119 | 4 |  |  |  |
| CHEM 1101 | 4 BIOL 1120 | 1 |  |  |  |
| CHEM 1102 | 1 PSYC 1101 | 4 |  | 0 |  |
| CHEM 1103 | 0 |  | 0 |  |  |
| NRSG 1000 | 1 | 18 |  |  |  |
|  | 19 |  |  |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | ---: | ---: | ---: | ---: |
| NRSG 2220 | 4 Co-op | 0 Co-op | 0 PSYC 3404 | 4 |  |
| NRSG 2221 | 1 |  | NRSG 3302 | 3 |  |
| PHSC 4340 | 4 |  | NRSG 3303 | 2 |  |
| NRSG 2210 | 3 |  |  |  |  |
| NRSG 2312 | 4 |  |  | 9 |  |
| NRSG 2000 | 1 |  | 0 |  |  |
|  | 17 | 0 |  |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| SOCL 1101 | 4 Co-op | 0 Co-op | 0 NRSG 4604 | 3 |
| NRSG 3320 | 4 |  | NRSG 4605 | 2 |
| NRSG 3321 | 2 |  | Elective | 4 |
| NRSG 3400 | 3 |  |  |  |
| NRSG 3401 | 2 |  |  |  |
| NRSG 3323 | 1 |  |  | 9 |
| NRSG 3324 | 1 |  |  |  |
|  | 17 | 0 |  |  |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| NRSG 3420 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| NRSG 3421 | 2 |  |  |  |
| NRSG 5120 | 3 |  |  |  |
| ENGW 3306 | 4 |  | 0 | 0 |
|  | 13 | 0 |  |  |

Year 5
$\left.\begin{array}{lrr}\text { Fall } & \text { Hours Spring } & \text { Hours } \\ \text { NRSG 4502 } & 4 \text { NRSG 4610 } & 4 \\ \hline \text { NRSG 4503 } & 2 \text { NRSG 4995 } & 5 \\ \hline \text { HLTH 5450 } & 4 \text { HLTH 2100 } \\ & \text { or PHIL 1165 }\end{array}\right) 4$.

Total Hours: 133

## Nursing (BSN), Accelerated Program for Second-Degree Students

The Accelerated Bachelor of Science in Nursing (ABSN) hybrid program, which comprises 16 months of full-time study, combines online didactic course work and hands-on learning involving both clinical placements and experience in the skills laboratory. The program offers students an opportunity to work closely with nursing faculty to master the core skills necessary to excel in their nursing career. The program also seeks to prepare students to successfully take and pass the National Council Licensure Examination for Registered Nurses (NCLEX-RN) and earn an RN license.

The ABSN curriculum includes 67 credits of undergraduate courses with online learning modules incorporating lectures and learning activities. The majority of these credits are completed online through an e-learning platform that allows students to listen to lectures, submit assignments, complete interactive learning modules, and engage in discussion with faculty and classmates.

The Bouvé College of Health Sciences School of Nursing has an extensive network of clinical affiliations at health centers, major teaching hospitals, and community hospitals that allow students to engage in clinical experiences covering a wide range of nursing specialties that include adult health, OB-GYN, pediatrics, behavioral and mental health, acute care, public health, health education, and management/leadership.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

| Code | Title | Hours |
| :---: | :---: | :---: |
| SEMESTER 1 |  |  |
| NRSG 2220 and NRSG 2221 | Nursing Interventions, Assessment, and Community Care and Lab for NRSG 2220 | 5 |
| NRSG 2312 | Pathophysiology | 4 |
| NRSG 3302 and NRSG 3303 | Nursing with Women and Families and Clinical for NRSG 3302 | 5 |
| PHSC 4340 | Pharmacology for the Health Professions | 4 |
| SEMESTER 2 |  |  |
| NRSG 2210 | Influences on Health and Illness: A Nursing Perspective | 3 |
| NRSG 3320 and NRSG 3321 | Nursing Care of Adults 1 and Clinical for NRSG 3320 | 6 |
| NRSG 3400 and NRSG 3401 | Nursing and the Promotion of Mental Health and Clinical for NRSG 3400 | 5 |
| NRSG 3323 and NRSG 3324 | Intermediate Interventions and Assessment and Lab for NRSG 3323 | 2 |
| SEMESTER 3 |  |  |
| NRSG 3420 and NRSG 3421 | Nursing Care of Adults 2 and Clinical for NRSG 3420 | 6 |
| NRSG 4502 and NRSG 4503 | Nursing Care of the Child and Clinical for NRSG 4502 | 6 |


| HLTH 5450 | Healthcare Research | 4 |
| :--- | :--- | :---: |
| SEMESTER 4 |  | 5 |
| NRSG 4604 <br> and NRSG 4605 | Public Health Community Nursing <br> and Clinical for NRSG 4604 | 4 |
| NRSG 4610 | Managing and Leading in Healthcare | 5 |
| NRSG 4995 | Comprehensive Nursing Practicum | 3 |

## Program Requirement

67 total semester hours required

## Nursing, RN-to-BSN

The Bouvé College of Health Sciences School of Nursing prepares qualified individuals to take the next step in their career to become a baccalaureate-prepared registered nurse. The RN to BSN program offers a comprehensive curriculum to prepare students as practitioners and leaders in the professional role. Program participation may be completed on a part-time or a full-time basis depending on preference. The program consists of online course work and one clinical experience in the area of public health nursing. For more information, contact the School of Nursing program call center at 888.206.6004.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| NRSG 2312 | Pathophysiology | 4 |
| NRSG 4604 | Public Health Community Nursing | 5 |
| and NRSG 4605 | and Clinical for NRSG 4604 |  |
| NRSG 4610 | Managing and Leading in Healthcare | 4 |
| NRSG 4620 | Innovations in Nursing Practice | 4 |
| NRSG 5100 | Professional Development and <br> Scientific Basis | 3 |
| NRSG 5101 | Computer and Nursing Informatics <br> NRSG 5118 | Healthcare System and Professional <br> Role Development |
| NRSG 5120 | Statistics for Health Science | 3 |

## Supporting Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENGW 3250 | Writing for the Professions | 4 |
| HLTH 1510 | Introduction to Healthcare Ethics | 4 |
| HLTH 5450 | Healthcare Research | 4 |


| PHTH 2300 | Communication Skills for the Health <br> Professions |
| :--- | :--- |

## Program Requirement

45 total semester hours required ( 83 credits are transferred from initial degrees and other course work).

## School of Pharmacy

Website (http://www.northeastern.edu/bouve/pharmacy)

## John R. Reynolds, PharmD

Professor and Dean

## 140 The Fenway

617.373.3069
617.373 .7655 (fax)
schoolofpharmacy@northeastern.edu
The School of Pharmacy is dedicated to excellence in pharmacy-related education, research, and service, including the provision of patient care. We prepare students with knowledge, skills, and values for careers in pharmacy practice and the pharmaceutical sciences. Our programs promote intellectual growth, professionalism, and lifelong learning. Through the generation and dissemination of new knowledge and through scholarship and community service, the school contributes to improved individual and population health.

The six-year (two years of preprofessional and four years of professional courses) program at Northeastern University leading to the professional Doctor of Pharmacy degree (PharmD) fully integrates campus-based learning with experiential learning, including the university's signature cooperative education (co-op) program, to provide students with the knowledge, skills, and abilities necessary to succeed in the pharmacy profession. Our students promote and ensure the safe and effective use of drugs and provide medication therapy management services. In addition to preparing and dispensing prescribed medications, our students provide information to patients about medications and their uses; advise physicians, other prescribers, and other healthcare practitioners on medication selection, dosages, interactions, and adverse effects; and monitor patient responses to drug therapy.

Our students are well equipped to provide patient care services in a variety of settings. Most of our graduates work in community pharmacies or in healthcare facilities such as hospitals and ambulatory clinics. Additional practice opportunities exist in health maintenance organizations, private practice groups, long-term-care facilities, home healthcare, the Public Health Service, the armed services, and law enforcement agencies such as the Federal Drug Administration (FDA) or Drug Enforcement Administration (DEA). Graduates may also find employment in drug development, marketing and research within the pharmaceutical industry, colleges of pharmacy, and professional association management. In addition, many of our graduates go on to pharmacy practice residencies, fellowships, and leading graduate programs.

Pharmacy students are admitted with the expectation that by working with faculty, staff, and each other, they will develop the knowledge, skills, and attitudes necessary for academic and professional success. Students follow academic progression plans for their respective years of graduation. Any deviation from the prescribed curriculum will require faculty/staff permission and an approved plan of study from the school's Academic Standing Committee.

The pharmacy curriculum includes introductory (cooperative education) and advanced pharmacy practice experiences (IPPEs and APPEs). These pharmacy practice experiences are provided primarily under the direct supervision of qualified pharmacist preceptors and occasionally with other qualified healthcare professionals. The school is affiliated with many world-class practice sites throughout the United States, providing students with access to experienced clinicians and scholars. Although every effort is made to accommodate individual circumstances and requests, students should be prepared to travel outside the Boston area to complete some of their pharmacy practice experiences. Availability of a car may be required, as some sites are not accessible by public transportation. All expenses associated with pharmacy practice experiences, including travel and housing, are the responsibility of the student.

IPPEs are competitive placements that are based on job availability in a geographic region. The placements are facilitated by the school's cooperative education coordinators. Students are required to earn a satisfactory (S) grade on one IPPE in a community setting and on one IPPE in an institutional/hospital practice setting.

APPE placements are provided based on site/preceptor availability and the final approval of the school's Office of Experiential Education. Students may be able to petition for out-of-system APPEs; however, availability for such requests is limited.

To be eligible for a Doctor of Pharmacy degree (PharmD), a student must successfully complete all courses in the curriculum including the IPPEs (co-op) and APPEs; meet the academic progression standards of the program; meet the technical standards of the program; and satisfy all other requirements as stated in the Bouvé College of Health Sciences Undergraduate Student Information Manual. The pharmacy program, which is fully accredited by the Accreditation Council for Pharmacy Education (ACPE), subscribes and adheres to the standards established by ACPE.

Students enrolled in the PharmD program will be awarded a Bachelor of Science in Pharmacy Studies after successful completion of all didactic and laboratory courses in semesters 1 through 10 of the pharmacy curriculum. The Bachelor of Science in Pharmacy Studies does not allow for individuals to pursue licensure for direct patient care in the practice of pharmacy. To earn the PharmD degree, students must complete an additional 36 semester hours of APPEs (see "Requirements for the Doctor of Pharmacy Advanced Pharmacy Practice Experiences" below) with an overall GPA of 3.000 or greater in the Bouvé College of Health Sciences graduate program.

Pharmacy graduates must meet specific requirements to qualify for professional licensure in the state where they plan to practice as a registered pharmacist. These requirements include graduating from an accredited school of pharmacy, passing national and state board examinations, and completing internship hours. The internship is a period of practical experience conducted under the supervision of a registered pharmacist. Massachusetts requires 1,500 internship hours, all of which are satisfied through IPPEs (co-op) and APPEs.

The Bachelor of Science in Pharmaceutical Sciences is geared toward highly motivated students who are strongly focused on careers in biomedical/pharmaceutical research, biomedicine, and/or the pharmaceutical/biotech industries. The educational approach is an innovative paradigm that immerses students into undergraduate research at the earliest possible time and promotes graduate-style mentorship and experiential learning in the context of an intensive scientific curriculum with specialized educational opportunities. Pharmaceutical sciences are by nature highly interdisciplinary: they include pharmacology, physiology, structural biology, medicinal chemistry, pharmaceutics, and the allied
fields of toxicology, chemical biology, nanomedicine, and a spectrum of emerging health science disciplines that span classical life sciences, engineering, and biotechnology. All students take courses in basic chemistry, basic biology, organic chemistry, physiology, pharmacology, medicinal chemistry, and pharmaceutical sciences and can then further specialize their education with elective courses in areas of their interest and their developing career trajectory. Entering students are expected to initiate a self-directed search for opportunities to participate in laboratory research. In the first year, students take Introduction to Health Science Research, a course that introduces students to the scientific literature, hypothesis generation, and use of the scientific method to investigate unsolved problems. To facilitate student identification and research, this course also introduces students to faculty researchers from within and outside of the university with the goal of matching students with faculty research mentors. Graduates of the Bachelor of Science in Pharmaceutical Sciences program will have a solid foundation in the science of drug discovery, delivery, evaluation, and development, as well as specialized training at the undergraduate level in research labs. The program prepares students to pursue graduate studies, professional programs, or to enter the biopharmaceutical industry. The BS degree requires a minimum of four years of study and provides for at least one co-op period.

Professional and/or legal exigencies arise from time to time that may necessitate changes in a pharmacy course, progression, and/ or graduation requirements. Students should review their status with academic advisors on a timely basis and refer to current publications for updated information.

## Requirements for the PharmD Pharmacy Practice Experiences (PPEs)

Requirements for the successful completion of the PharmD PPEs include:

1. Evidence of health clearance from University Health and Counseling Services before placements at any PPE site.
2. Satisfactory completion of any additional site-specific requirements including, but not limited to, criminal record information (CORI), urine drug screens, and verification of immunization status. All fees associated with these requirements are the responsibility of the student.

If the student learns the urine screen (aka test \#1) is positive, the student will notify the OEE (pharmacyoee@northeastern.edu) and immediately complete a second urine screen (aka test \#2). A professional concern form will be completed based on test \#1 results.

- If that urine screen (test \#2) is negative (-), the student will be allowed to continue the PPEs. However, the student will be asked to complete a random urine screen (aka test \#3) at a time determined by the OEE. If this urine screen (test \#3) is positive (+), the student will be administratively removed from the active PPEs and graduation may be delayed. A second professional concern form will be completed, based on test \#3 results. The return to PPEs will occur once a repeat urine test is negative. That repeat negative test will be followed up by a random urine screen at a time determined by the OEE.
- If the urine screen (test \#2) is positive (+), the student will be administratively removed from the PPEs and graduation may be delayed. The return to PPEs will occur once a repeat urine screen is negative. That negative screen will be followed up by a random urine screen at a time determined by the OEE. A second professional
concern form will be completed based on a positive test \#3 result.

3. Adherence to the school's code of professional conduct and university's code of conduct policies while off-campus.
4. Maintenance of an active, pharmacy intern license in every state where the student completes an experience.
5. Compliance with site-specific requirements (via site descriptions) and completion of site requests within specified deadlines. Failure to complete these requirements as directed will likely result in delay of graduation.
6. Maintenance of a portfolio throughout the professional years and completion of all portfolio submission requirements within specified deadlines.
7. Students are expected to adhere to the policies and standards of their program major as stated to progress through their curriculum as planned. Students seeking any exceptions to the program policies and standards specified for their program major must present a petition before the School of Pharmacy Academic Standing Committee.

Given programmatic requirements, coupled with concerns over the loss of therapeutic knowledge, requests for a general leave of absence:

- Must comply with all stated Northeastern University general policies, regardless of the academic year.
- May be made at any time period during the freshman through P2 years.
- During the P3 academic year, any request for a general leave must be made no later than February 1 of the given academic year. Requests after this date for students in the P3 year will not be permitted.
- During the P4 academic year, requests for a general leave cannot be made at any time.


## Technical Standards for the Doctor of Pharmacy Program

The PharmD program at Northeastern University is a rigorous and challenging academic program that requires students to possess specific characteristics and abilities within the cognitive, affective, and psychomotor domains, referred to here as technical standards. To successfully progress in and ultimately complete the didactic, laboratory, and experiential components of the PharmD program, students must meet the standards described below.

## INTELLECTUAL ABILITIES

Students must have well-developed problem-solving and criticalthinking skills. Cognitive function must be appropriate to integrate, evaluate, and apply information gained through measurement, analysis, calculation, and reasoning. Students must have the capacity to learn efficiently in classroom, laboratory, small group and experiential settings, and through independent study. Students are required to demonstrate the ability to integrate course content knowledge with clinical practice applications to optimize medication therapy management.

## COMMUNICATION SKILLS

Students must be able to communicate effectively with colleagues, professors, patients, families, and healthcare providers. This includes efficiently comprehending, speaking, reading, and writing in English. Students must be able to process and use appropriate nonverbal cues and be proficient in the use of electronic communication media.

## BEHAVIORAL AND SOCIAL ATTRIBUTES

Students must demonstrate professionalism, maturity, integrity, honesty, compassion, and respect when relating to others. Students must have sufficient mental and emotional health to complete work and responsibilities using good judgment. Students must be able to tolerate and adapt to stressful workloads and situations and modify behavior based on constructive criticism. Students must be able to function in accordance with the legal, ethical, and professional standards of practice.

## OBSERVATION AND MOTOR SKILLS

Students must have functional use of visual, auditory, and tactile senses. Students must be able to observe and perform experiments, physical assessments, patient interviews, and medication order processing. Students must be able to distinguish physical characteristics of medications by inspection. Students must have coordination of gross and fine muscular movements sufficient to perform pharmacy-related tasks including compounding and dispensing medications, administering medications, and using computers and other technology necessary for learning and professional practice.

## Programs

## Bachelor of Science (BS)

- Pharmaceutical Sciences (p. 460)
- Pharmacy Studies (p. 461)


## Doctor of Pharmacy (PharmD)

- Pharmacy (p. 463)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 467)

## Pharmaceutical Sciences, BS

The Bachelor of Science in Pharmaceutical Sciences is geared toward highly motivated students who are strongly focused on careers in biomedical/pharmaceutical research, biomedicine, and/or the pharmaceutical/biotech industries. The educational approach is an innovative paradigm that immerses students into undergraduate research at the earliest possible time and promotes graduate-style mentorship and experiential learning in the context of an intensive scientific curriculum with specialized educational opportunities. Pharmaceutical sciences are by nature highly interdisciplinary: pharmacology; physiology; structural biology; medicinal chemistry; pharmaceutics and the allied fields of toxicology, chemical biology, and nanomedicine; and a spectrum of emerging health science disciplines that span classical life sciences, engineering, and biotechnology. All students take courses in basic chemistry, basic biology, organic chemistry, physiology, pharmacology, medicinal chemistry, and pharmaceutical sciences. Students can then further specialize their educations with elective courses in areas of their interest and their developing career trajectories.

Entering students are expected to initiate a self-directed search for opportunities to participate in laboratory research. In the first year, students complete Introduction to Health Science Research (PHSC 2650), a course that introduces students to scientific literature, hypothesis generation, and use of the scientific method to investigate unsolved problems. To facilitate student identification and research, this course also introduces students to faculty researchers from within and outside of the university, with the goal of matching students with faculty research mentors.

Graduates of the Bachelor of Science in Pharmaceutical Sciences program will have a solid foundation in the science of drug discovery, delivery, evaluation, and development, as well as specialized training at the undergraduate level in research labs. The program prepares students to pursue graduate studies, enroll in professional programs, or enter the biopharmaceutical industry. The BS degree requires a minimum of four years of study and provides for at least one co-op period. Graduates are positioned to pursue MS and PhD programs in the biomedical sciences, medical schools, and other health professional degree programs.

## Bachelor of Science in Pharmaceutical SciencesProgression Standards

The Bachelor of Science in Pharmaceutical Sciences requires students to maintain a set of academic standards that include maintaining an overall GPA of 3.000 or better and a science GPA of 3.000 or better. A grade of $C$ is the minimal passing grade for any of the required courses in the major. The program also requires students to seek out and establish laboratory research opportunities with a faculty-level mentor. It is advised that students get involved in laboratory research during their first year in the program. It is required that the student secure a laboratory research opportunity by the spring semester of the second year and complete Lab Research Rotation (PHSC 2100) by the end of the second year.

All students admitted to the pharmaceutical sciences major will need to adhere to progression policies to enter the third year of the program. At the end of the second year, fall semester, failure to complete all required course work at or exceeding program standards and/or to not involve oneself in a laboratory research opportunity will be considered a professional deficiency. According to standard policy, affected students will be invited to meet with the School of Pharmacy Academic Standing Committee and may prepare a report describing how they will satisfy outstanding requirements by the end of the summer of the second year for consideration by the committee. If the plan is not accepted, or accepted but not executed by the end of summer of the second year (or as agreed), then the student will be dismissed from the program. Under such circumstances, the student can follow standard School of Pharmacy policies to appeal.

## Securing a Laboratory Research Opportunity

The Bachelor of Science in Pharmaceutical Sciences requires students to earn a minimum of 12 credits for laboratory research through participation in a research rotation (Laboratory Research Rotation) and the writing and completion of an undergraduate thesis (comprised of Senior Thesis and Senior Thesis Continuation). Students must have the initiative to seek out opportunities for undergraduate laboratory research either on campus, off campus at a neighboring university, or in an industry setting accessible to the student, under the direction of a faculty-level mentor. Students are assisted with securing laboratory research experiences through participation in the Introduction to Health Science Research course during the spring of the first year and as needed, through work with a faculty advisor within the BS in Pharmaceutical Sciences program. A variety of university resources are also available to assist students in finding opportunities, including the Bouvé College Office of Research, the Northeastern University Office of Undergraduate Research and Fellowships, the Northeastern University Integrated Initiative for Global Health, and various other departmental and college resources across Northeastern University.

## Change of Major

Students are eligible to transfer into the program at any point prior to the third year of the program. All students who wish to transfer into the program and have completed Biology 1 with lab and Chemistry 1 with
lab must have earned a grade of B or better and have an overall GPA of 3.000 or better.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required courses. Students are responsible for satisfying these requirements with open electives.

| Code | Title | Hours |
| :---: | :---: | :---: |
| SEMESTER 1 |  |  |
| PHMD 1000 | College: An Introduction | 1 |
| SEMESTER 2 |  |  |
| PHSC 2650 | Introduction to Health Science Research | 4 |
| SEMESTER 3 |  |  |
| PHMD 1201 and PHMD 1202 | Introduction to Pharmacy Practice and Lab for PHMD 1201 | 3 |
| $\begin{aligned} & \text { PHSC } 2301 \\ & \text { and PHSC } 2302 \end{aligned}$ | Human Physiology 1 and Human Anatomy Lab | 4 |
| SEMESTER 4 |  |  |
| PHSC 2100 | Lab Research Rotation | 4 |
| $\begin{aligned} & \text { PHSC } 2303 \\ & \text { and PHSC } 2304 \end{aligned}$ | Human Physiology 2 and Human Physiology Lab | 4 |
| PHSC 2400 | Research Ethics for Beginning Health Scientists | 4 |


| SEMESTER 5 |  |  |
| :--- | :--- | ---: |
| PHSC 2320 | Biochemistry | 4 |
| PHSC 3411 | Pharmaceutics 1 | 4 |
| PHSC 4501 | Pharmacology/Medicinal Chemistry 1 | 5 |
| SEMESTER 6 |  |  |
| PHSC 3412 | Pharmaceutics 2 | 4 |
| PHSC 3419 | Pharmaceutics Laboratory | 1 |
| PHSC 4502 | Pharmacology/Medicinal Chemistry 2 | 5 |
| PHSC 5360 | Anti-Infectives | 4 |
| Optional Elective |  | $0-4$ |
| SEMESTER 7 |  |  |
| PHSC 4997 | Senior Thesis | 4 |

## Statistics/Experimental Design Requirement

| PHTH 2210 | Foundations of Biostatistics |
| :---: | :--- |
| or PHSC 6214 | Experimental Design and Biostatistics |

Toxicology Requirement3

Complete at least 3 semester hours in the area of toxicology taken after successful completion of PHSC 4502. Contact your advisor for course options.

| NUpath Elective |  | 4 |
| :--- | :--- | ---: |
| SEMESTER 8 | Immunology | 3 |
| PHSC 2330 | Pharmacokinetics and <br> Biopharmaceutics | 3 |
| PHSC 3430 | Senior Thesis Continuation | 4 |
| PHSC 4998 |  | 4 |

## Supporting Courses

Code Title Hours

SEMESTER 1
BIOL 1111 General Biology 1 5
and BIOL 1112 and Lab for BIOL 1111

CHEM 1211 General Chemistry 1 5
and CHEM 1212 and Lab for CHEM 1211
and CHEM 1213 and Recitation for CHEM 1211
PSYC 1101 Foundations of Psychology 4
SEMESTER 2
BIOL 1113 General Biology 2 5
and BIOL 1114 and Lab for BIOL 1113

CHEM 1214 General Chemistry $2 \quad 5$
and CHEM 1215 and Lab for CHEM 1214
and CHEM 1216 and Recitation for CHEM 1214
MATH 1241 Calculus $1 \quad 4$
SEMESTER 3
PHYS 1149 Physics for Pharmacy 5

| and PHYS 1150 | and Lab for PHYS 1149 |
| :--- | :--- |
| CHEM 2311 | Organic Chemistry 1 |

CHEM 2311 Organic Chemistry 1
and CHEM 2312 and Lab for CHEM 2311
and CHEM 2319 and Recitation for CHEM 2311
SEMESTER 4
CHEM 2313
and CHEM 2314
and CHEM 2320
Organic Chemistry 2
5

## Writing Requirement

Code Title Hours
SEMESTER 1
ENGW 1111 First-Year Writing (a grade of C or 4
SEMESTER 5
ENGW $3306 \quad$ Advanced Writing in the Health 4

## Program Requirement

132 total semester hours required

## Pharmacy Studies, BS

Students enrolled in the Doctor of Pharmacy (PharmD) program will be awarded a Bachelor of Science in Pharmacy Studies after successful completion of all didactic and laboratory courses in semesters 1 through 10 of the pharmacy curriculum with an overall grade-point average (GPA) of 2.000 or greater. The Bachelor of Science in

Pharmacy Studies does not allow for individuals to pursue licensure for direct patient care in the practice of pharmacy.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

The NUpath requirement Interpreting Culture (IC) is not explicitly satisfied by required courses. Students are responsible for satisfying this requirement with an open elective.

## Pharmacy Studies Major Grade Requirement

A grade of C or higher is required in all PHMD and PHSC courses.

## Pharmacy Major Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| SEMESTER 1 |  |  |
| PHMD 1000 | College: An Introduction | 1 |
| SEMESTER 2 |  |  |
| PHMD 1001 | Introduction to the Profession of Pharmacy | 1 |
| SEMESTER 3 |  |  |
| PHSC 2301 and PHSC 2302 | Human Physiology 1 and Human Anatomy Lab | 4 |
| SEMESTER 4 |  |  |
| PHMD 1201 and PHMD 1202 | Introduction to Pharmacy Practice and Lab for PHMD 1201 | 3 |
| PHSC 2303 and PHSC 2304 | Human Physiology 2 and Human Physiology Lab | 4 |
| GPA Progression Requirement for Third Year |  |  |
| A 3.000 GPA is required at the end of the second year to progress to the third year. |  |  |
| SEMESTER 5 |  |  |
| PHMD 2350 | Healthcare Systems | 3 |
| PHSC 2320 | Biochemistry | 4 |
| PHSC 4501 | Pharmacology/Medicinal Chemistry 1 | 5 |
| PHSC 3411 | Pharmaceutics 1 | 4 |
| SEMESTER 6 |  |  |
| PHMD 2310 and PHMD 2311 | Educational and Behavioral Interventions in Pharmacy Practice and Lab for PHMD 2310 | 2.5 |
| PHMD 5250 | Pharmacy Care Management | 3 |
| PHSC 4502 | Pharmacology/Medicinal Chemistry 2 | 5 |
| PHSC 3419 | Pharmaceutics Laboratory | 1 |
| PHSC 3412 | Pharmaceutics 2 | 4 |
| SEMESTER 7 |  |  |
| PHSC 3430 | Pharmacokinetics and Biopharmaceutics | 3 |


| PHSC 2330 | Immunology | 3 |
| :---: | :---: | :---: |
| PHMD 4611 | Comprehensive Disease Management 1 | 6 |
| PHMD 4612 | Comprehensive Disease Management 1 Seminar | 1 |
| PHMD 3450 | Research Methodology and Biostatistics | 3 |
| SEMESTER 8 |  |  |
| PHSC 5360 | Anti-Infectives | 4 |
| PHMD 4621 | Comprehensive Disease Management 2 | 6 |
| PHMD 4622 | Comprehensive Disease Management 2 Seminar | 1 |
| PHMD 4623 | Comprehensive Disease Management 2 Skills Lab | 0.5 |
| PHMD 5330 | Jurisprudence | 3 |
| SEMESTER 9 |  |  |
| PHMD 5223 | Evidence-Based Medicine | 2 |
| PHMD 4631 | Comprehensive Disease Management 3 | 6 |
| PHMD 4632 | Comprehensive Disease Management 3 Seminar | 1 |
| PHMD 4633 | Comprehensive Disease Management 3 Skills Lab | 0.5 |
| SEMESTER 10 |  |  |
| PHMD 4641 | Comprehensive Disease Management 4 | 6 |
| PHMD 4642 | Comprehensive Disease Management 4 Seminar | 1 |
| PHMD 4643 | Comprehensive Disease Management 4 Skills Lab | 0.5 |
| PHMD 5450 | Advanced Pharmacy Practice Experience Preparatory Seminar | 1 |
| PHMD 5270 | Economic Evaluation of Pharmaceuticals and Pharmacy Practice | 2 |

## Professional Elective and Capstone Requirements



## Open Electives

A minimum of 8 semester hours of open electives are 8 required. Additional electives may be required to fulfill the total semester hours required for your program.

## Professional Elective

Complete at least two semester hours during the professional 2
phase of the program (after semester 4) from the following:
From the Community to the Intensive
Care Unit: Approaching Interdisciplinary
Research in the Elderly
Alternative Medicine
Developing an Interdisciplinary
Approach to Health Management for Older Adults

| HLTH 5280 | The (in)Visibility of (dis)Ability in <br> Society |
| :--- | :--- |
| HSCI 5230 | Clinical Nutrition Applications in Health <br> and Disease |
| PHMD 3600 | Leadership and Advocacy in Health <br> Professions |
| PHMD 4350 | Exploring Academic Careers |
| PHMD 4581 | Cancer Chemotherapy |


| PHMD 4585 | Research Methods in Health Systems |
| :---: | :---: |
| PHMD 4880 | Special Topics |
| PHMD 4970 | Junior/Senior Honors Project 1 |
| PHMD 4971 | Junior/Senior Honors Project 2 |
| PHMD 4991 | Research |
| PHMD 4992 | Directed Study |
| PHSC 4971 | Junior/Senior Honors Project 2 |
| PHMD 4890 | Contemporary Issues in Geriatric Pharmacy |
| PHSC 4991 | Research |
| PHSC 4992 | Directed Study |
| PHSC 5100 | Concepts in Pharmaceutical Science |
| PHSC 6210 | Drug Design, Evaluation, and Development |
| PHSC 6212 | Research Skills and Ethics |
| PHSC 6218 | Biomedical Chemical Analysis |
| PHSC 6224 | Behavioral Pharmacology and Drug Discovery |
| PHSC 6226 | Imaging in Medicine and Drug Discovery |
| PMCL 6262 | Receptor Pharmacology |
| PMST 6250 | Advanced Physical Pharmacy |
| PMST 6252 | Pharmacokinetics and Drug Metabolism |
| PMST 6254 | Advanced Drug Delivery System |
| PHTH 5120 | Race, Ethnicity, and Health in the United States |
| PHTH 5202 | Introduction to Epidemiology |
| PHTH 5210 | Biostatistics in Public Health |
| PHTH 5212 | Public Health Administration and Policy |
| PHTH 5214 | Environmental Health |
| PHTH 5222 | Health Advocacy |
| PHTH 5224 | Social Epidemiology |
| PHTH 5226 | Strategic Management and Leadership in Healthcare |
| PHTH 5228 | Advances in Measuring Behavior |
| PHTH 5232 | Evaluating Healthcare Quality |
| PHTH 5234 | Economic Perspectives on Health Policy |
| PHTH 5236 | Public Health Nutrition |
| PHTH 5540 | Health Education and Program Planning |
| PHTH 6200 | Principles and History of Urban Health |
| PHTH 6204 | Society, Behavior, and Health |
| PHTH 6208 | Urban Community Health Assessment |
| PHTH 6320 | Qualitative Methods in Health and Illness |
| PSYC 4514 | Clinical Neuroscience |
| NRSG 1205 | Wellness |
| NRSG 6282 | Clinical Psychopharmacology |
| NRSG 6287 | Child and Adolescent Psychopharmacology |
| NRSG 6300 | Healthcare Finance and Marketing |
| NRSG 6302 | Health Policy and Law |
| NRSG 6306 | Health Informatics |


| NRSG 6310 | Nurse/Healthcare Entrepreneur |
| :--- | :--- |
| HINF 5101 | Introduction to Health Informatics and <br> Health Information Systems |
| HINF 5102 | Data Management in Healthcare <br> HINF 6205Creation and Application of Medical <br> Knowledge |
| SLPA 1101 | Introduction to Communication <br> Disorders |
| SPNS 1402 | Elementary Spanish 2 for Healthcare <br> Professionals |
| SPNS 2302 | Intermediate Spanish Immersion 2 |
| CAEP 6220 | Development Across the Life Span |
| CAEP 6290 | Reality Therapy |
| Capstone | Pharmacy Capstone |
| PHMD 5600 |  |

## Supporting Courses

Code Title Hours
SEMESTER 1
BIOL 1111 General Biology 1 5
and BIOL 1112 and Lab for BIOL 1111
CHEM 1211 General Chemistry 1 5
and CHEM 1212 and Lab for CHEM 1211
PSYC 1101 Foundations of Psychology 4
SEMESTER 2
BIOL 1113 General Biology 2 5
and BIOL 1114 and Lab for BIOL 1113
CHEM 1214 General Chemistry $2 \quad 5$
$\begin{array}{lll}\text { and CHEM } 1215 & \text { and Lab for CHEM } 1214 \\ \text { MATH } 1241 & \text { Calculus 1 }\end{array}$
SEMESTER 3
PHYS $1149 \quad$ Physics for Pharmacy 5
and PHYS 1150 and Lab for PHYS 1149
CHEM $2311 \quad$ Organic Chemistry 1
5
and CHEM 2312 and Lab for CHEM 2311
SEMESTER 4
CHEM 2313
Organic Chemistry 2
5
and CHEM 2314 and Lab for CHEM 2313

## Writing Requirements

Code Title Hours

SEMESTER 1

ENGW 1111 | First-Year Writing (a grade of C or |
| :--- | :--- |
| higher required) |

SEMESTER 4
ENGW 3306 Advanced Writing in the Health 4

## Program Requirement

166 total semester hours required

## Pharmacy, PharmD

The six-year (two years of preprofessional and four years of professional courses) program at Northeastern University leading to the professional Doctor of Pharmacy degree (PharmD) fully integrates campus-based learning with experiential learning, including the university's signature
cooperative education (co-op) program, to provide students with the knowledge, skills, and abilities necessary to succeed in the pharmacy profession. Our students promote and ensure the safe and effective use of drugs and provide medication therapy management services. In addition to preparing and dispensing prescribed medications, our students provide information to patients about medications and their uses; advise physicians, other prescribers, and other healthcare practitioners on medication selection, dosages, interactions, and adverse effects; and monitor patient responses to drug therapy.

The pharmacy curriculum includes introductory (cooperative education) and advanced pharmacy practice experiences (IPPEs and APPEs). These pharmacy practice experiences are provided primarily under the direct supervision of qualified pharmacist preceptors and occasionally with other qualified healthcare professionals. The school is affiliated with many world-class practice sites throughout the United States, providing students with access to experienced clinicians and scholars. Although every effort is made to accommodate individual circumstances and requests, students should be prepared to travel outside the Boston area to complete some of their pharmacy practice experiences. Availability of a car may be required, as some sites are not accessible by public transportation. All expenses associated with pharmacy practice experiences, including travel and housing, are the responsibility of the student.

IPPEs are competitive placements that are based on job availability in a geographic region. The placements are facilitated by School of Pharmacy cooperative education coordinators. Students are required to earn a satisfactory (S) grade on one IPPE in a community setting and on one IPPE in an institutional/hospital practice setting.

APPE placements are provided based on site/preceptor availability and the final approval of the School of Pharmacy Office of Experiential Education (OEE). Students may be able to petition the OEE for out-ofsystem APPEs; however, availability for such requests is limited.

To be eligible for a Doctor of Pharmacy degree, a student must successfully complete all courses in the curriculum including the IPPEs (co-op) and APPEs; meet the academic progression standards of the program; meet the technical standards of the program; and satisfy all other requirements as stated in the Bouvé College of Health Sciences Undergraduate Student Manual (https://bouve.northeastern.edu/ undergraduate/student-manual). The pharmacy program, which is fully accredited by the Accreditation Council for Pharmacy Education (ACPE) (https://www.acpe-accredit.org), subscribes and adheres to the standards established by ACPE.

Students enrolled in the PharmD program will be awarded a Bachelor of Science in Pharmacy Studies after successful completion of all didactic and laboratory courses in semesters 1 through 10 of the pharmacy curriculum. The Bachelor of Science in Pharmacy Studies does not allow for individuals to pursue licensure for direct patient care in the practice of pharmacy. To earn the PharmD degree, students must complete an additional 36 semester hours of APPEs with an overall GPA of 3.000 or greater in the Bouvé College of Health Sciences graduate program.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

The NUpath requirement Interpreting Culture (IC) is not explicitly satisfied by required courses. Students are responsible for satisfying this requirement with an open elective.

## Pharmacy Major (PharmD) Grade Requirement

A grade of $C$ or higher is required in all PHMD and PHSC courses.

## Pharmacy Major Requirements

A 3.000 GPA is required at the end of the second year to progress to the third year (first professional year).

| Code | Title | Hours |
| :---: | :---: | :---: |
| SEMESTER 1 |  |  |
| PHMD 1000 | College: An Introduction | 1 |
| SEMESTER 2 |  |  |
| PHMD 1001 | Introduction to the Profession of Pharmacy | 1 |
| SEMESTER 3 |  |  |
| PHSC 2301 and PHSC 2302 | Human Physiology 1 and Human Anatomy Lab | 4 |
| SEMESTER 4 |  |  |
| PHMD 1201 and PHMD 1202 | Introduction to Pharmacy Practice and Lab for PHMD 1201 | 3 |
| PHSC 2303 <br> and PHSC 2304 | Human Physiology 2 and Human Physiology Lab | 4 |
| SEMESTER 5 |  |  |
| PHMD 2350 | Healthcare Systems | 3 |
| PHSC 2320 | Biochemistry | 4 |
| PHSC 4501 | Pharmacology/Medicinal Chemistry 1 | 5 |
| PHSC 3411 | Pharmaceutics 1 | 4 |
| SEMESTER 6 |  |  |
| PHMD 2310 and PHMD 2311 | Educational and Behavioral Interventions in Pharmacy Practice and Lab for PHMD 2310 | 2.5 |
| PHMD 5250 | Pharmacy Care Management | 3 |
| PHSC 4502 | Pharmacology/Medicinal Chemistry 2 | 5 |
| PHSC 3419 | Pharmaceutics Laboratory | 1 |
| PHSC 3412 | Pharmaceutics 2 | 4 |
| SEMESTER 7 |  |  |
| PHSC 3430 | Pharmacokinetics and Biopharmaceutics | 3 |
| PHSC 2330 | Immunology | 3 |
| PHMD 4611 | Comprehensive Disease Management 1 | 6 |
| PHMD 4612 | Comprehensive Disease Management 1 Seminar | 1 |
| PHMD 3450 | Research Methodology and Biostatistics | 3 |
| SEMESTER 8 |  |  |
| PHMD 5330 | Jurisprudence | 3 |
| PHSC 5360 | Anti-Infectives | 4 |


| PHMD 4621 | Comprehensive Disease Management 2 | 6 | PHMD 4880 | Special Topics |
| :---: | :---: | :---: | :---: | :---: |
| PHMD 4622 | Comprehensive Disease Management 2 Seminar | 1 | PHMD 4890 | Contemporary Issues in Geriatric Pharmacy |
| PHMD 4623 | Comprehensive Disease Management 2 Skills Lab | 0.5 | PHMD 4970 | Junior/Senior Honors Project 1 |
|  |  |  | PHMD 4971 | Junior/Senior Honors Project 2 |
| SEMESTER 8 or 9 or 10 |  |  | PHMD 4991 | Research |
| PHMD 5600 | Pharmacy Capstone | 4 | PHMD 4992 | Directed Study |
| SEMESTER 9 |  |  | PHSC 4971 | Junior/Senior Honors Project 2 |
| PHMD 5223 | Evidence-Based Medicine | 2 | PHSC 4991 | Research |
| PHMD 4631 | Comprehensive Disease Management 3 | 6 | PHSC 4992 | Directed Study |
| PHMD 4632 | Comprehensive Disease Management 3 Seminar | 1 | PHSC 5100 | Concepts in Pharmaceutical Science |
| PHMD 4633 | Comprehensive Disease Management 3 Skills Lab | 0.5 | PHSC 6210 | Drug Design, Evaluation, and Development |
|  |  |  | PHSC 6212 | Research Skills and Ethics |
| SEMESTER 10 |  |  | PHSC 6218 | Biomedical Chemical Analysis |
| PHMD 4641 | Comprehensive Disease Management 4 | 6 | PHSC 6224 | Behavioral Pharmacology and Drug Discovery |
| PHMD 4642 | Comprehensive Disease Management 4 Seminar | 1 |  |  |
| PHMD 4643 | Comprehensive Disease Management 4 Skills Lab | 0.5 | PHSC 6226 | Imaging in Medicine and Drug Discovery |
|  |  |  | PMCL 6262 | Receptor Pharmacology |
| PHMD 5270 | Economic Evaluation of Pharmaceuticals and Pharmacy Practice | 2 | PMST 6250 | Advanced Physical Pharmacy |
|  |  |  | PMST 6252 | Pharmacokinetics and Drug Metabolism |
| PHMD 5450 | Advanced Pharmacy Practice Experience Preparatory Seminar | 1 | PMST 6254 | Advanced Drug Delivery System |
| SEMESTER 11 |  |  | PHTH 5120 | Race, Ethnicity, and Health in the United States |
| A minimum 3.000 GPA is required for Semester 11. |  |  | PHTH 5202 | Introduction to Epidemiology |
| Advanced Practice Experience |  |  | PHTH 5210 | Biostatistics in Public Health |
| Select courses in the following range to complete six, sixweek rotations: |  | 36 | PHTH 5212 | Public Health Administration and Policy |
| PHMD 6440 to PHMD 6474 |  |  | PHTH 5214 | Environmental Health |
|  |  |  | PHTH 5222 | Health Advocacy |
| Professional Elective and Capstone Requirements |  |  | PHTH 5224 | Social Epidemiology |
| Code Open Electives | Title | Hours | PHTH 5226 | Strategic Management and Leadership in Healthcare |
| A minimum of 8 semester hours of open electives are required. Additional electives may be required to fulfill the total semester hours required for your program. |  | 10 | PHTH 5228 | Advances in Measuring Behavior |
|  |  | PHTH 5232 | Evaluating Healthcare Quality |  |
|  |  | PHTH 5234 | Economic Perspectives on Health |  |
| Professional Elective |  |  |  |  | Policy |
| Complete at least two semester hours during the professional phase of the program (after semester 4) from the following: |  |  | 2 | PHTH 5236 | Public Health Nutrition |
|  |  | PHTH 5540 |  | Health Education and Program |
| HLTH 1010 | From the Community to the Intensive Care Unit: Approaching Interdisciplinary Research in the Elderly |  |  | Planning |
|  |  | PHTH 6200 |  | Principles and History of Urban Health |
|  |  | PHTH 6204 |  | Society, Behavior, and Health |
| HLTH 2302 | Alternative Medicine |  | PHTH 6208 | Urban Community Health Assessment |
| HLTH 5135 | Developing an Interdisciplinary Approach to Health Management for Older Adults |  | PHTH 6320 | Qualitative Methods in Health and Illness |
| HLTH 5280 | The (in)Visibility of (dis)Ability in Society |  | NRSG 1205 | Wellness |
| HSCI 5230 | Clinical Nutrition Applications in Health and Disease |  | NRSG 6282 | Clinical Psychopharmacology |
|  |  |  | NRSG 6287 | Child and Adolescent Psychopharmacology |
| PHMD 3600 | Leadership and Advocacy in Health Professions |  | NRSG 6300 | Healthcare Finance and Marketing |
| PHMD 4350 | Exploring Academic Careers |  | NRSG 6302 | Health Policy and Law |
| PHMD 4581 | Cancer Chemotherapy |  | NRSG 6306 | Health Informatics |
| PHMD 4585 | Research Methods in Health Systems |  | NRSG 6310 | Nurse/Healthcare Entrepreneur |


| HINF 5101 | Introduction to Health Informatics and Health Information Systems |  |
| :---: | :---: | :---: |
| HINF 5102 | Data Management in Healthcare |  |
| HINF 6205 | Creation and Application of Medical Knowledge |  |
| SLPA 1101 | Introduction to Communication Disorders |  |
| SPNS 1402 | Elementary Spanish 2 for Healthcare Professionals |  |
| SPNS 2302 | Intermediate Spanish Immersion 2 |  |
| CAEP 6220 | Development Across the Life Span |  |
| CAEP 6290 | Reality Therapy |  |
| Capstone |  |  |
| PHMD 5600 | Pharmacy Capstone | 4 |
| Supporting Courses |  |  |
| Code | Title | Hours |
| SEMESTER 1 |  |  |
| BIOL 1111 <br> and BIOL 1112 | General Biology 1 and Lab for BIOL 1111 | 5 |
| CHEM 1211 <br> and CHEM 1212 | General Chemistry 1 and Lab for CHEM 1211 | 5 |
| PSYC 1101 | Foundations of Psychology | 4 |
| SEMESTER 2 |  |  |
| BIOL 1113 <br> and BIOL 1114 | General Biology 2 <br> and Lab for BIOL 1113 | 5 |
| CHEM 1214 and CHEM 1215 | General Chemistry 2 and Lab for CHEM 1214 | 5 |
| MATH 1241 | Calculus 1 | 4 |
| SEMESTER 3 |  |  |
| PHYS 1149 and PHYS 1150 | Physics for Pharmacy and Lab for PHYS 1149 | 5 |
| CHEM 2311 <br> and CHEM 2312 | Organic Chemistry 1 and Lab for CHEM 2311 | 5 |
| SEMESTER 4 |  |  |
| CHEM 2313 <br> and CHEM 2314 | Organic Chemistry 2 <br> and Lab for CHEM 2313 | 5 |
| Writing Requirements |  |  |
| Code | Title | Hours |
| SEMESTER 1 |  |  |
| ENGW 1111 | First-Year Writing | 4 |
| SEMESTER 4 |  |  |
| ENGW 3306 | Advanced Writing in the Health Professions | 4 |

## Program Requirement

206 total semester hours required

## Plan of Study <br> Six Years, Three Co-ops



| PHMD 1 | 1 BIOL 11 | 4 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| PSYC 1101 | 4 BIOL 1114 | 1 |  |  |
| ENGW 1 | 4 PHMD 1 | 1 |  |  |
| BIOL 1111 | 4 MATH 1241 | 4 |  |  |
| BIOL 11 | 1 Elective | 4 | 0 | 0 |

Year 2

| Fall Hours Spring Hours | Summer Hours <br> Full <br> Semester |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| CHEM 2311 | 4 CHEM 2313 | 4 | Co-op | 0 |
| CHEM 2 | 1 CHEM 2 | 1 |  |  |
| CHEM 2319 | 0 CHEM 2320 | 0 |  |  |
| PHSC 2: | 3 ENGW 3 | 4 |  |  |
| PHSC 2302 | 1 PHSC 2303 | 3 |  |  |
| PHYS 1 | 4 PHSC 2: | 1 |  |  |
| PHYS 1150 | 1 PHMD 1201 2.5 |  |  |  |
| Elective | 4 PHMD 1 | 0.5 |  |  |
|  | 18 | 16 |  |  |

Year 3

| Fall Hours Spring |  | Hours | Summer Hours <br> Full <br> Semester |  |
| :---: | :---: | :---: | :---: | :---: |
| PHSC 2320 | 4 Co-op | 0 | PHMD 2310 | 2 |
| PHSC 4 | 5 |  | PHMD 2 | 0.5 |
| PHMD 2350 | 3 |  | PHMD 5250 | 3 |
| PHSC 3. | 4 |  | PHSC 3. | 4 |
|  |  |  | PHSC 3419 | 1 |
|  |  |  | PHSC 4 | 5 |
|  | 16 | 0 |  | 5.5 |

Year 4

| Fall | Hours | Spring Hours |  | Summer Hours <br> Full <br> Semester |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Co-op | 0 | PHSC 3430 | 3 | PHSC 5360 | 4 |
|  |  | PHSC 2: | 3 | PHMD 5 | 3 |
|  |  | PHMD 3450 | 3 | PHMD 4621 | 6 |
|  |  | PHMD 4 | 6 | PHMD 4 | 1 |
|  |  | PHMD 4612 | 1 | PHMD 46230 |  |
|  |  |  |  | Elective 0capston | 0-4 |
| 0 |  |  | 16 | 14.5-18 |  |

Year 5


PHMD 4633 0.5 PHMD 46430.5

| PHMD E | 2 PHMD 5 | 2 |
| :--- | ---: | ---: |
| Elective/ <br> capstone | 2-4 Elective/ <br> capstone | $2-4$ |
| Elective <br> capston | $0-4$ PHMD 5 | 1 |
|  | Elective/ <br> capstone | $0-4$ |



Total Hours: 194-210

Accelerated Bachelor/Graduate Degree Programs

Northeastern University offers a number of PlusOne bachelor's/master's degree programs that allow students to accelerate the completion of the bachelor's degree by applying graduate credits taken as an undergraduate toward both the undergraduate and graduate degrees. Generally, both degrees may be earned in one more year than is the normal time allotted for completion of the bachelor's degree. See additional information on PlusOne Bachelor's/Master's programs (https://bouve.northeastern.edu/health-sciences/programs).

## BS in Health Science/MPH-Master of Public Health

The Department of Health Sciences offers a combined undergraduate Bachelor of Science in Health Science and a Master of Public Health in Urban Health. This program allows undergraduate health science majors to complete both degrees in a shorter amount of time than it would take to do each program separately. Students in the combined degree program will meet the core curriculum requirements for both a BS and an MPH degree. Fifteen credits of the MPH degree are taken during the final undergraduate year, and the MPH degree is completed over one additional year.

Undergraduate students can enter the PlusOne Accelerated Program (BS/ MPH) via two ways:

- Undergraduate health science majors apply to the PlusOne program through the graduate school's Apply Yourself system in the spring semester of their junior year.
- Those students who were offered conditional acceptance to the PlusOne program as part of their undergraduate acceptance automatically matriculate into the program if they maintain at least a 3.500 cumulative grade-point average, take a health-related co-op, and officially commit to this program in the spring semester of their junior year. No additional application is required.

Once admitted, students may count a maximum of 15 semester hours of graduate credit toward the undergraduate degree. Consult the department for information on this program.

## PharmD-Doctor of Pharmacy/MPH-Master of Public Health

Undergraduate pharmacy majors enrolled in the joint Doctor of Pharmacy (PharmD)/Master of Public Health (MPH) program have the opportunity to take graduate courses in the MPH program while earning their PharmD. Up to 15 credit hours of these courses count toward both their PharmD and MPH, allowing these students to earn their MPH in a shorter amount of time than it would take to earn it separately from their PharmD.

Undergraduate pharmacy students can enter the PlusOne Accelerated Program (PharmD/MPH) by applying to the PlusOne program through the graduate school's Apply Yourself system in the spring semester of their P2 year.

Once admitted, students may count a maximum of 16 semester hours of graduate credit toward the undergraduate degree. Consult the department for information on this program.

## Psychology, BS/Applied Behavior Analysis, MS

The Department of Psychology in the College of Science and the Department of Applied Psychology in Bouvé College jointly offer a PlusOne program in applied behavior analysis. Undergraduate psychology majors have the opportunity to take graduate courses in applied behavior analysis during their final year of undergraduate studies (up to 15 credits) that count toward the student's undergraduate and graduate degrees. As a result, students in the PlusOne program may complete the Master of Science in three semesters after obtaining their undergraduate degree. Undergraduate students interested in this program are encouraged to apply during the fall of their junior year using Bouvé College's Apply Yourself application system. Questions regarding this program may be directed to the program director for the applied behavior analysis programs in the Department of Applied Psychology.

## Programs

- Health Science, BS/Law, JD
- Health Science, BS/Public Health, MPH
- Pharmacy, PharmD/Public Health, MPH
- Psychology, BS/Applied Behavior Analysis, MS

Website (http://www.northeastern.edu/cos)
Kenneth W. Henderson, PhD, Dean
Brent Nelson, PhD Associate Dean, Undergraduate Affairs
David E. Budil, PhD, Associate Dean, Research and Graduate Affairs
Frederick C. Davis, PhD, Associate Dean, Faculty Affairs, Diversity and Inclusion
TBD, Associate Dean, Administration and Finance
James Poulos, MA, Associate Dean, Development
Lauren Machunis, MS, Assistant Dean for Undergraduate Advising and Enrollment Management
Kellie Melchin, MS, Assistant Dean for Graduate Administration
Dean's Office
115 Richards Hall
617.373.5085
617.373 .8583 (fax)
cos@northeastern.edu
Student Services Office
206 Mugar Life Sciences Building
617.373.4475

COSAdvising@northeastern.edu
The College of Science (COS) offers instructional programs that are at the forefront of discovery, invention, and innovation in the physical sciences, life sciences, linguistics, and mathematics. Our programs are designed to give students a deep understanding and hands-on experience in traditional and emerging interdisciplinary fields such as chemical biology, cognition and neuroscience, marine science, biochemistry, nanoscience, and network science.

The college places a strong emphasis on the experiential learning model and seeks to provide students with a wide array of opportunities to explore innovative, interdisciplinary collaborations through cooperative educational work assignments, service-learning, undergraduate research, internships, study-abroad programs, and active participation in our awardwinning student chapters of professional associations. The college seeks to provide students with the best possible foundation for achieving their goals, whether they seek to attend graduate school, professional school, or immediately pursue a career upon graduation.

The college offers Bachelor of Arts (BA), Bachelor of Science (BS), and Bachelor of Science/Master of Science (BS/MS) (PlusOne programs) degrees in a number of majors, as well as a Bachelor of Science/ Doctor of Philosophy (BS/PhD) in physics and many interdisciplinary programs, and emphasizes the value of a solid general education through the NU Core. Students may choose a four- or five-year experiential learning plan in most programs. Either plan offers co-op opportunities, often in an area related to the student's chosen academic area. Students are normally eligible to participate in co-op in the second semester of their sophomore year.

Many programs are flexible enough to allow students to pursue a double major, a major and a minor, or one of the college's specific combined majors. The college also offers students the opportunity to create an independent major in cases where their interests and goals are not met by a specific major program.

## PlusOne Programs

Many programs and departments such as biochemistry, biology, chemistry and chemical biology, mathematics, and physics offer academically strong students the option of obtaining their BS and MS degree in five years.

## College Requirements

All students in the College of Science must successfully complete the university requirements of NUpath (p. 37). In addition, students pursuing a Bachelor of Arts degree must fulfill the BA requirements (p. 40). Students pursuing a combined major involving a program in the College of Social Sciences and Humanities must, in addition, fulfill the Experiential Liberal Arts (https://www.northeastern.edu/cssh/ undergraduate) (ELA) requirement. The Experiential Liberal Arts Course Designation is part of a CSSH framework that emphasizes integration of experiential learning along with diversity and inclusion at key points in the curriculum. Students will ordinarily fulfill this requirement through an ELA-designated course within the major; any CSSH course on a Dialogue of Civilizations; or any CSSH service-learning course. Please consult your academic advisor and your degree audit for the ELA options for your major.

## Academic Advising

The College of Science has an academic advising system that consists of professional advisors located in the College of Science Student Services Office in 206 Mugar Hall and faculty advisors located in the college's department and program offices. Detailed advising information is available on the college website (http://www.northeastern.edu/cos). Prelaw (http://www.northeastern.edu/prelaw) advising and prehealth (http://www.northeastern.edu/prehealth) advising are also available.

## Graduation Clearance Process

Students in the College of Science are required to meet with an academic advisor in the College of Science Student Services Office in 206 Mugar Hall to determine their remaining graduation requirements. Some departments also require a meeting with a faculty advisor in their major/ program. This should be completed in the junior year to ensure ample time to complete any outstanding requirements.

## Academic Progression Standards

In addition to meeting university progression standards, it is expected that full-time science students enroll in four courses with appropriate labs and recitations and successfully complete at least 12 semester hours each academic semester with an acceptable GPA as noted below. Any exceptions to the course load requirement must be approved in writing by the student's academic advisor prior to the start of each semester. Pass/fail courses are restricted to electives outside of the major, minor, and NUPath requirements.

## GRADUATION REQUIREMENTS

A minimum cumulative GPA requirement of 2.000 in major courses and a minimum cumulative GPA requirement of 2.000 overall are required for graduation. Note: The university requires a minimum grade of $C$ for FirstYear Writing and Advanced Writing requirements.

## CRITERIA FOR ACADEMIC PROBATION

Full-time students in the College of Science will be placed on academic probation effective for the following academic semester for any of the
reasons noted below. A notation of the academic probation action will appear on the internal record but not on the permanent transcript.

## First-year Students:

- Not maintaining a semester GPA of at least a 1.800 at the end of each full-term semester (fall, spring) of the first-year curriculum
- Not earning at least 12 semester hours at the end of each semester of the first-year curriculum
- Not earning at least 24 semester hours at the end of the two full-term semesters (fall, spring) of the first-year curriculum
- Accumulating three outstanding course deficiencies (grades of F, I, W, $\mathrm{NE}, \mathrm{U}$, or missing grades)


## Upper-class and Transfer Students:

- Not earning at least 12 semester hours in the academic full-term semester (fall, spring) just completed
- Not maintaining an overall cumulative GPA of at least 2.000 at the end of each full-term academic semester (fall, spring)
- Accumulating three outstanding course deficiencies (grades of $\mathrm{F}, \mathrm{I}, \mathrm{W}$, $N E, U$, or missing grades)
- Not following a program of study approved by the student's academic advisor


## Academic Dismissal from Major

Not maintaining a GPA of at least a 2.000 in the major at the end of the second academic full-term semester of the curriculum and at the end of each full-term academic semester (fall, spring) thereafter. Students dismissed from their major but otherwise are eligible to remain an active student within the university, are allowed to continue within the College of Science as a transitional student for up to two semesters.

## ACADEMIC DISMISSAL FROM UNIVERSITY

Students who remain on probation after two full-term academic semesters may be dismissed from the university. This action may appear on the transcript at the end of the second probationary semester. In addition, students who have below a 1.000 GPA or fewer than 4 earned semester hours in any semester or cumulatively may be dismissed at the discretion of their college. Students may appeal this decision to the Academic Standing Committee of their college (see following section). International students should consult with an advisor in the Office of Global Services (OGS) (http://www.northeastern.edu/ogs) to discuss the impact of an academic dismissal as it relates to nonimmigrant visa status.

## Behavioral Neuroscience

Website (http://www.northeastern.edu/cos/bns)

## M. Jade Zee, PhD

Assistant Teaching Professor and Program Director

## Jennifer Ingemi, PhD

Assistant Teaching Professor and Assistant Director
203 Mugar Life Sciences Building
bns@northeastern.edu
617.373.2852

The behavioral neuroscience major is an interdepartmental program for undergraduates, supported by neuroscience faculty across the College of Science. The field of neuroscience focuses on brain mechanisms and how they give rise to behavioral functions in humans and animals.

Behavioral neuroscience combines the disciplines of biology and psychology with a strong background in basic physical sciences and mathematics. The goal is to achieve an understanding of the anatomy and physiology of nerve cells, chemical transmission, neural circuits, fundamental biological processes such as inheritance and development, and then to see how these biological events give rise to normal and pathological behavior. The primary objective of the neuroscience major is to draw together faculty and students who are interested in this interdisciplinary topic and to provide undergraduates with an education in the field. This major also seeks to prepare students for advancement to graduate programs in the field of neuroscience or in biology or psychology programs with an emphasis in neurobiology. An additional objective of this major is to prepare its students for admission to medical school or other health profession programs. Finally, the goal of the curriculum is to prepare students for employment in clinical settings or in allied fields such as the biotech industry.

## Behavioral Neuroscience Minor

The behavioral neuroscience minor consists of five courses requiring a minimum of 20 semester hours of study. Students are required to take one intermediate-level survey course and four behavioral neuroscience core courses, two from each of the parent departments of the discipline (i.e., psychology and biology). All students regardless of their major, including those majoring in psychology and biology, may minor in behavioral neuroscience.

## Programs

## Bachelor of Science (BS)

- Behavioral Neuroscience (p. 469)


## Minor

- Behavioral Neuroscience (p. 472)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 621)

## Behavioral Neuroscience, BS

The behavioral neuroscience curriculum focuses on the biological bases underlying behavior under normal and pathological states. The program combines the disciplines of biology and psychology with a strong background in basic physical sciences and mathematics to understand how the behavior of humans and animals is controlled by physiological systems. Students gain a solid foundation in the anatomical and functional specializations of the brain and neural mechanisms from neurons to circuits to networks. Students then choose from a range of advanced electives, including those that make up the behavioral neuroscience core, to delve deeply into diverse specializations and current topics in the field.

Note: Due to overlap in course content, double majoring in behavioral neuroscience with any of the following majors is not permitted: psychology, biology, cell and molecular biology, or biochemistry. Students interested in interdisciplinary fields such as neurophilosophy, music therapy, music cognition, or the interface of neuroscience with the criminal justice system are encouraged to double major in philosophy, music, or criminal justice. Five-year, two co-op patterns of attendance exist for double majors in these complementary fields. Other combined or independent majors with behavioral neuroscience are not permitted.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses
where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Behavioral Neuroscience Core Requirements

| Code <br> Complete six of the following courses. At least three must be <br> numbered in the $4000-5999$ | Hours |
| :--- | :--- | :--- |
| BIOL 3403 | Animal Behavior |
| BIOL 3405 | Neurobiology |
| BIOL 3601 | Neural Systems and Behavior |
| BIOL 3605 | Developmental Neurobiology |
| BIOL 4705 | Neurobiology of Cognitive Decline |
| BIOL 5587 | Comparative Neurobiology |
| BIOL 5595 | Cell and Molecular Neuroscience |
| BIOL 5601 | Multidisciplinary Approaches in Motor |
| PSYC 3200 | Control |
| PSYC 3506 | Neuropsychology of Fear |
| PSYC 3508 | Behavioral Endocrinology |
| PSYC 3510 | Brain, Behavior, and Immunity |
| PSYC 4510 | Psychopharmacology |
| PSYC 4512 | Neuropsychology |
| PSYC 4514 | Clinical Neuroscience |
| PSYC 4570 | Behavioral Genetics |
| PT 5410 | Functional Human Neuroanatomy |
| and PT 5411 | and Lab for PT 5410 |

One course may be a research or experiential course:

| BIOL 4991 | Research |
| :--- | :--- |
| BIOL 4994 | Internship |
| BIOL 4970 | Junior/Senior Honors Project 1 |
| BIOL 4971 | Junior/Senior Honors Project 2 |
| BNSC 4994 | Internship |
| BNSC 4970 | Junior/Senior Honors Project 1 |
| BNSC 4971 | Junior/Senior Honors Project 2 |
| PSYC 4624 | Laboratory in Affective Science |
| PSYC 4626 | Laboratory in Life-Span Emotional |
| PSYC 4991 | Development |
| PSYC 4994 | Internship in Psychology |
| PSYC 4965 | Undergraduate Teaching Experience |
| PSYC 4970 | Junior/Senior Honors Project 1 |
| PSYC 4971 | Junior/Senior Honors Project 2 |

## Behavioral Neuroscience Advanced Courses

Code Title Hours

## Psychology Elective

An additional behavioral neuroscience core course may be used to fulfill this requirement.

Complete one of the following:

| PSYC 3358 | Behavior Therapies |  |
| :---: | :---: | :---: |
| PSYC 3404 | Developmental Psychology |  |
| PSYC 3406 | Abnormal Psychology |  |
| PSYC 3450 | Learning and Motivation |  |
| PSYC 3451 | Learning Principles and Behavior Analysis |  |
| PSYC 3452 | Sensation and Perception |  |
| PSYC 3464 | Psychology of Language |  |
| PSYC 3466 | Cognition |  |
| PSYC 4520 | Language and the Brain |  |
| PSYC 4524 | Cognitive Development |  |
| Biology Elective |  |  |
| Complete one of the following: |  | 4-5 |
| BIOL 2321 <br> and BIOL 2322 | Microbiology and Lab for BIOL 2321 |  |
| BIOL 3401 | Comparative Vertebrate Anatomy |  |
| BIOL 3409 | Current Topics in Biology |  |
| BIOL 3603 | Mammalian Systems Physiology |  |
| BIOL 3609 | Developmental Biology |  |
| BIOL 3611 and BIOL 3612 | Biochemistry and Lab for BIOL 3611 |  |
| BIOL 4707 | Cell and Molecular Biology |  |
| BIOL 5306 | Biological Clocks |  |
| BIOL 5543 | Stem Cells and Regeneration |  |
| BIOL 5573 | Medical Microbiology |  |
| BIOL 5581 | Biological Imaging |  |
| BIOL 5591 | Advanced Genomics |  |
| Capstone Course |  |  |
| Complete one of the following: |  | 4 |
| BIOL 4701 | Biology Capstone |  |
| PSYC 4650 to P | C 4678 |  |

## Behavioral Neuroscience Major Requirements

| Code <br> Foundation Courses | Title |
| :--- | :--- |
| BNSC 1000 | Behavioral Neuroscience at <br> Northeastern |
| PSYC 1101 | Foundations of Psychology |
| PSYC 2320 | Statistics in Psychological Research |
| PSYC 3458 | Biological Psychology |
| BIOL 1107 <br> and BIOL 1108 | Foundations of Biology <br> and Lab for BIOL 1107 |
| BIOL 2299 | Inquiries in Biological Sciences |
| BIOL 2301 <br> and BIOL 2302 | Genetics and Molecular Biology <br> and Lab for BIOL 2301 |
| BIOL 2309 Breadth Courses | Biology Project Lab |
| MATH 1251 | Calculus and Differential Equations for <br> Biology 1 <br> or MATH 1241 |
| Calculus 1 |  |
| CHEM 1211 <br> and CHEM 1212 | General Chemistry 1 <br> and Lab for CHEM 1211 |
| CHEM 1214 <br> and CHEM 1215 | General Chemistry 2 <br> and Lab for CHEM 1214 |


| CHEM 2311 and CHEM 2312 | Organic Chemistry 1 and Lab for CHEM 2311 |  |
| :---: | :---: | :---: |
| CHEM 2313 and CHEM 2314 | Organic Chemistry 2 and Lab for CHEM 2313 |  |
| Complete one of the following: |  | 5 |
| PHYS 1145 and PHYS 1146 | Physics for Life Sciences 1 and Lab for PHYS 1145 |  |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 and Lab for PHYS 1151 and Interactive Learning Seminar for PHYS 1151 |  |
| PHYS 1161 <br> and PHYS 1162 <br> and PHYS 1163 | Physics 1 and Lab for PHYS 1161 and Recitation for PHYS 1161 |  |
| PHYS 1171 <br> and PHYS 1172 <br> and PHYS 1173 | Physics 1 for Bioscience and <br> Bioengineering <br> and Lab for PHYS 1171 <br> and Interactive Learning Seminar for PHYS 1171 |  |

## Behavioral Neuroscience Major Credit/GPA Requirement

Complete 90 semester hours in the major with a minimum 2.000 GPA.
Due to overlap in course content, double majoring in behavioral neuroscience with any of the following majors is not permitted: psychology, biology, cell and molecular biology, or biochemistry.
Program Requirement
132 total semester hours required

## Plan of Study

Four Years, Two Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| MATH 1251 | 4 | ENGW 1111 | 4 | BIOL 2301 <br> and <br> BIOL 2302 | 5 | Vacation | 0 |
| PSYC 1101 | 4 | PSYC 3458 | 4 | Adv PSYC elective | 4 |  |  |
| BIOL 1107 <br> and <br> BIOL 1108 | 5 | BIOL 2299 | 4 |  |  |  |  |
| CHEM 1211 <br> and <br> CHEM 1212 <br> and <br> CHEM 1213 | 5 | CHEM 1214 and <br> CHEM 1215 and CHEM 1216 | 5 |  |  |  |  |
| BNSC 1000 | 1 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 9 |  | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CHEM 2311 <br> and | CHEM 2313 <br> and | 5 <br> BNS core <br> CHEM 2312 | CHEM 2314 | 4 Co-op |$\quad 0$



Total Hours: 132

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1251 | 4 | ENGW 1111 | 4 | Vacation | 0 | Vacation | 0 |
| PSYC 1101 | 4 | PSYC 3458 | 4 |  |  |  |  |
| BIOL 1107 <br> and <br> BIOL 1108 | 5 | BIOL 2299 | 4 |  |  |  |  |
| CHEM 1211 <br> and <br> CHEM 1212 <br> and <br> CHEM 1213 | 5 | CHEM 1214 <br> and <br> CHEM 1215 <br> and <br> CHEM 1216 | 5 |  |  |  |  |
| BNSC 1000 | 1 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 |  | 0 |

Year 2


Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| BIOL 2309 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| PSYC 2320 | 4 |  |  |  |


| BNS core course 2 | 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |
| Year 4 |  |  |  |  |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PHYS 1145 <br> and <br> PHYS 1146 | 5 Co-op | 0 Co-op | 0 Vacation | 0 |
| BNS core course 3 | 4 |  |  |  |
| Adv PSYC elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 17 | 0 | 0 | 0 |

Year 5

| Fall | HoursSpring | Hours |
| :--- | ---: | ---: |
| BNS core | 4 BNS core | 4 |
| course 4 | course 5 |  |
| Adv BIOL <br> elective | BNS core <br> course 6 | 5 |
| ENGW 3307 | 4 <br> Capstone <br> course <br> Elective | 4 Elective |

Total Hours: 132

## Behavioral Neuroscience, Minor

The behavioral neuroscience minor allows all students, including those majoring in biology and psychology, the opportunity to complement their major plans of study with an interdisciplinary minor in behavioral neuroscience.

## Minor Requirements

Students are required to take one intermediate course followed by four behavioral neuroscience core courses, two from each of the parent departments of the discipline (i.e., psychology and biology).

## Intermediate Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| PSYC 3458 | Biological Psychology | 4 |
| or BIOL 3405 | Neurobiology |  |
| Psychology | Core | Courses |
| Code | Title | Hours |
| Complete two of the following: | 8 |  |
| PSYC 3200 | Clinical Neuroanatomy |  |
| PSYC 3506 | Neuropsychology of Fear |  |
| PSYC 3508 | Behavioral Endocrinology |  |
| PSYC 3510 | Brain, Behavior, and Immunity |  |
| PSYC 4510 | Psychopharmacology |  |
| PSYC 4512 | Neuropsychology |  |
| PSYC 4514 | Clinical Neuroscience |  |
| PSYC 4570 | Behavioral Genetics |  |

## Biology Core Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following courses not completed above: | 8 |  |
| BIOL 3403 | Animal Behavior |  |
| BIOL 3405 | Neurobiology |  |
| BIOL 3601 | Neural Systems and Behavior |  |
| BIOL 3605 | Developmental Neurobiology |  |
| BIOL 4705 | Neurobiology of Cognitive Decline |  |
| BIOL 5587 | Comparative Neurobiology |  |
| BIOL 5595 | Cell and Molecular Neuroscience |  |

## Credit/GPA Requirement

20 total semester hours required
2.000 GPA required in the minor

## Biochemistry

Website (http://www.northeastern.edu/biochemistry)

## Susan Powers-Lee, PhD

Professor and Program Director
203 Mugar Life Sciences Building
617.373.2852

Morline Gordon-Grier, Administrative Secretary,
m.gordongrier@northeastern.edu

Advising website (http://www.northeastern.edu/biochemistry)
Biochemistry focuses on the chemical processes occurring in the wide variety of living systems and touches essentially all aspects of our own lives. Our Northeastern program engages you in two integrated paths to a career in biochemistry: rigorous course work that is designed to prepare you to interpret the ever-expanding knowledge base and handson learning that positions you to leverage cutting-edge technology to solve fundamental problems in the chemistry of life.

After required basic course work in biochemistry, biology, chemistry, physics, and mathematics, our majors select elective courses that reflect many areas of biochemistry including neuroscience, bioorganic chemistry, stem cell and regenerative biology, microbial biotechnology, and systems biology and engineering.

In our interdisciplinary program, students take advantage of facultymentored research guided by investigators from bioengineering, biology, chemical engineering, chemistry, pharmaceutical sciences, physics, psychology, and other academic units.

Northeastern's signature co-op program provides complementary opportunities in world-class biotechnology companies, hospitals, and research facilities as close as Boston and as far as your global interest takes you.

Our biochemistry program prepares students to enter the job market directly or go on to graduate, medical, veterinary, dental, law, or business school. Our graduates are qualified for a wide range of careers that span academics, industry, government, and medicine, working in laboratory or clinical research, regulation and quality control, production, marketing, or information systems.

## Programs <br> Bachelor of Science (BS)

- Biochemistry (p. 473)
- Data Science and Biochemistry (p. 354)


## Bachelor of Science in Chemical Engineering (BSCHE)

- Chemical Engineering and Biochemistry (p. 381)


## Minor

- Biochemistry, Minor (p. 479)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 621)

## Biochemistry, BS <br> Website (http://www.northeastern.edu/biochemistry) <br> Susan Powers-Lee, PhD <br> Professor and Program Director <br> 203 Mugar Life Sciences Building <br> 617.373.2852 <br> Morline Gordon-Grier, Administrative Secretary, <br> m.gordongrier@northeastern.edu <br> Advising website (http://www.northeastern.edu/biochemistry)

Biochemistry focuses on the chemical processes occurring in the wide variety of living systems and touches essentially all aspects of our own lives. Our Northeastern program engages you in two integrated paths to a career in biochemistry: rigorous course work that is designed to prepare you to interpret the ever-expanding knowledge base and handson learning that positions you to leverage cutting-edge technology to solve fundamental problems in the chemistry of life.

After required basic course work in biochemistry, biology, chemistry, physics, and mathematics, our majors select elective courses that reflect many areas of biochemistry including neuroscience, bioorganic chemistry, stem cell and regenerative biology, microbial biotechnology, and systems biology and engineering.

In our interdisciplinary program, students take advantage of facultymentored research guided by investigators from bioengineering, biology, chemical engineering, chemistry, pharmaceutical sciences, physics, psychology, and other academic units.

Northeastern's signature co-op program provides complementary opportunities in world-class biotechnology companies, hospitals, and research facilities as close as Boston and as far as your global interest takes you.

Our biochemistry program prepares students to enter the job market directly or go on to graduate, medical, veterinary, dental, law, or business school. Our graduates are qualified for a wide range of careers that span academics, industry, government, and medicine, working in laboratory or clinical research, regulation and quality control, production, marketing, or information systems.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Biochemistry Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| BIOC 1000 | Biochemistry at Northeastern | 1 |
| Biology Foundations |  |  |
| Foundations |  |  |
| BIOL 1107 and BIOL 1108 | Foundations of Biology and Lab for BIOL 1107 | 5 |
| Inquiries |  |  |
| BIOL 2299 | Inquiries in Biological Sciences | 4 |
| Techniques |  |  |
| BIOL 2309 | Biology Project Lab | 4 |
| Genetics and Molecular Biology |  |  |
| BIOL 2301 and BIOL 2302 | Genetics and Molecular Biology and Lab for BIOL 2301 | 5 |
| General Chemistry 1 |  |  |
| CHEM 1211 and CHEM 1212 | General Chemistry 1 and Lab for CHEM 1211 | 5 |
| General Chemistry 2 |  |  |
| CHEM 1214 and CHEM 1215 | General Chemistry 2 and Lab for CHEM 1214 | 5 |
| Organic Chemistry 1 |  |  |
| CHEM 2311 and CHEM 2312 | Organic Chemistry 1 and Lab for CHEM 2311 | 5 |
| Organic Chemistry 2 |  |  |
| CHEM 2313 and CHEM 2314 | Organic Chemistry 2 and Lab for CHEM 2313 | 5 |
| Physical Chemistry |  |  |
| CHEM 3431 and CHEM 3432 | Physical Chemistry and Lab for CHEM 3431 | 5 |
| Biochemistry Courses |  |  |
| BIOL 3611 and BIOL 3612 | Biochemistry and Lab for BIOL 3611 | 5 |
| BIOL 4707 | Cell and Molecular Biology | 4 |
| CHEM 4620 | Introduction to Protein Chemistry | 4 |
| Experiential Learning Introduction |  |  |
| EESC 2000 | Professional Development for Co-op | 1 |
| Capstone |  |  |
| $\text { BIOL } 4701$ <br> or CHEM 4750 | Biology Capstone Senior Research | 4 |

## Biology and Chemistry Advanced Electives

Complete three courses for a total of at least 12 semester hours from biology and chemistry with a minimum of one course from each department. Up to 4 semester hours may be research in a biology or chemistry faculty lab from the list "Research Option" below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Biology |  |  |
| BIOL 2311 to BIOL 5999 |  |  |
| Chemistry |  |  |
| CHEM 2310 to CHEM 5999 |  |  |
| Research Option |  |  |
| Up to 4 semester hours may be research in a biology or chemistry faculty lab: |  | 4 |
| BIOC 4991 | Research |  |
| BIOC 4970 | Junior/Senior Honors Project 1 |  |
| BIOC 4971 | Junior/Senior Honors Project 2 |  |
| BIOC 4994 | Internship |  |
| BIOL 4991 | Research |  |
| BIOL 4970 | Junior/Senior Honors Project 1 |  |
| CHEM 4901 | Undergraduate Research |  |
| CHEM 4750 | Senior Research |  |
| CHEM 4970 | Junior/Senior Honors Project 1 |  |

## Biochemistry Breadth Courses

A minimum GPA of 2.000 is required for the biochemistry breadth courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Mathematics Courses |  |  |
| Complete one of the following options: |  | 8 |
| Option 1 |  |  |
| MATH 1251 | Calculus and Differential Equations for Biology 1 |  |
| MATH 1252 | Calculus and Differential Equations for Biology 2 |  |
| Option 2 |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering |  |
| MATH 1342 | Calculus 2 for Science and Engineering |  |
| Physics Courses |  |  |
| Physics 1 |  |  |
| Complete a lecture and lab set for Physics 1: |  | 5 |
| PHYS 1171 and PHYS 1172 and PHYS 1173 | Physics 1 for Bioscience and Bioengineering and Lab for PHYS 1171 and Interactive Learning Seminar for PHYS 1171 |  |
| PHYS 1151 and PHYS 1152 and PHYS 1153 | Physics for Engineering 1 <br> and Lab for PHYS 1151 <br> and Interactive Learning Seminar for <br> PHYS 1151 |  |
| PHYS 1145 and PHYS 1146 | Physics for Life Sciences 1 and Lab for PHYS 1145 |  |
| PHYS 1161 <br> and PHYS 1162 | Physics 1 <br> and Lab for PHYS 1161 |  |
| Physics 2 |  |  |
| Complete a lecture | nd lab set for Physics 2: | 5 |
| PHYS 1175 and PHYS 1176 and PHYS 1177 | Physics 2 for Bioscience and <br> Bioengineering <br> and Lab for PHYS 1175 <br> and Interactive Learning Seminar for <br> PHYS 1175 |  |


$\left.$| PHYS 1155 | Physics for Engineering 2 |
| :--- | :--- |
| and PHYS 1156 |  |
| and PHYS 1157 |  | | and Lab for PHYS 1155 |
| :--- |
| and Interactive Learning Seminar for |
| PHYS 1155 | \right\rvert\, | PHYS 1147 | Physics for Life Sciences 2 |
| :--- | :--- |
| and PHYS 1148 | and Lab for PHYS 1147 |

## Biochemistry Major Credit/GPA Requirements

Complete 92 semester hours in the major with a cumulative GPA of 2.000.
Due to overlap in course content, double majoring in biochemistry and biology, biochemistry and behavioral neuroscience, or biochemistry and chemistry is not permitted.

## Program Requirement

136 total semester hours required

## Plan of Study

Please note that these are sample plans of study. While the requirements are the same for all students, individual schedules may vary.

## Four Years, Two Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 1107 | 4 | BIOL 2299 | 4 | BIOL 2301 | 4 | Elective 3 | 4 |
| BIOL 1108 | 1 | CHEM 1214 | 4 | BIOL 2302 | 1 | Elective 4 | 4 |
| CHEM 1211 | 4 | CHEM 1215 | 1 | Elective 2 | 4 |  |  |
| CHEM 1212 | 1 | CHEM 1216 | 0 |  |  |  |  |
| CHEM 1213 | 0 | ENGW 1111 | 4 |  |  |  |  |
| MATH 1251 | 4 | MATH 1252 | 4 |  |  |  |  |
| Elective 1 | 4 |  |  |  |  |  |  |
| BIOC 1000 | 1 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 9 |  | 8 |

## Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 2309 | 4 | CHEM 2313 | 4 | BIOL 3611 | 4 | Co-op |  |
| CHEM 2311 | 4 | CHEM 2314 | 1 | BIOL 3612 | 1 |  |  |
| CHEM 2312 | 1 | PHYS 1155 | 3 | Elective 8 | 4 |  |  |
| PHYS 1151 | 3 | PHYS 1156 | 1 |  |  |  |  |
| PHYS 1152 | 1 | PHYS 1157 | 1 |  |  |  |  |
| PHYS 1153 | 1 | Elective 6 | 4 |  |  |  |  |
| Elective 5 | 4 | Elective 7 | 4 |  |  |  |  |
|  |  | EESC 2000 | 1 |  |  |  |  |
|  | 18 |  | 19 |  | 9 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | ---: | :---: | :---: |
| Co-op | CHEM 3431 | 4 BIOL 4707 | 4 Co-op |  |
|  | CHEM 3432 | 1 Elective 10 | 4 |  |
|  | CHEM 4620 | 4 |  | 0 |
|  | ENGW 3307 | 4 |  | 8 |


| Year 4 |  |
| :--- | ---: |
| Fall | Hours |
| BIOL or <br> CHEM <br> advanced <br> elective | 5 |
| BIOL or <br> CHEM <br> advanced <br> elective |  |
| BIOL or <br> CHEM <br> advanced <br> elective | 5 |
| CHEM 4750 <br> or BIOL 4701 | 5 |

## Four Years, Two Co-ops in Spring/Summer 1

## Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | :---: | ---: |
| BIOL 1107 | 4 BIOL 2299 | 4 BIOL 2301 | 4 Elective 3 | 4 |
| BIOL 1108 | 1 CHEM 1214 | 4 BIOL 2302 | 1 Elective 4 | 4 |
| CHEM 1211 | 4 CHEM 1215 | 1 Elective 2 | 4 |  |
| CHEM 1212 | 1 CHEM 1216 | 0 |  |  |
| CHEM 1213 | 0 ENGW 1111 | 4 |  |  |
| MATH 1251 | 4 MATH 1252 | 4 |  |  |
| Elective 1 | 4 |  |  | 8 |
| BIOC 1000 | 1 | 17 | 9 |  |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: | ---: |
| BIOL 2309 | 4 Co-op | Co-op | CHEM 2313 | 4 |
| CHEM 2311 | 4 |  | CHEM 2314 | 1 |
| CHEM 2312 | 1 |  | Elective 6 | 4 |
| PHYS 1151 | 3 |  |  |  |
| PHYS 1152 | 1 |  |  |  |
| PHYS 1153 | 1 |  |  |  |
| Elective 5 | 4 |  | 0 | 9 |
| EESC 2000 | 1 | 0 |  |  |
|  | 19 |  |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | ---: | ---: | ---: |
| BIOL 3611 | 4 Co-op | Co-op | BIOL 4707 | 4 |
| BIOL 3612 | 1 |  | Elective 8 | 4 |
| PHYS 1155 | 3 |  |  |  |
| PHYS 1156 | 1 |  |  |  |
| PHYS 1157 | 1 |  |  | 8 |
| ENGW 3307 | 4 |  |  |  |
| Elective 7 | 4 |  |  |  |
|  | 18 | 0 | 0 |  |

Year 4

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| CHEM 3431 |  | BIOL or <br> CHEM <br> advanced elective | 5 |
| CHEM 3432 |  | BIOL or <br> CHEM <br> advanced elective | 5 |
| CHEM 4620 |  | $\begin{aligned} & \text { CHEM } 4750 \\ & \text { or BIOL } 4701 \end{aligned}$ | 4 |
| BIOL or CHEM advanced elective | 5 | Elective 10 | 4 |
| Elective 9 | 4 |  |  |
|  | 18 |  | 18 |

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |
| :--- | :---: | ---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| BIOL 1107 | 4 BIOL 2299 | 4 BIOL 2301 | 4 | Vacation |  |
| BIOL 1108 | 1 CHEM 1214 | 4 BIOL 2302 | 1 |  |  |
| CHEM 1211 | 4 CHEM 1215 | 1 | Elective 2 | 4 |  |
| CHEM 1212 | 1 CHEM 1216 | 0 |  |  |  |
| CHEM 1213 | 0 MATH 1252 | 4 |  |  |  |
| MATH 1251 | 4 ENGW 1111 | 4 |  | 0 |  |
| Elective 1 | 4 |  |  | 9 |  |
| BIOC 1000 | 1 | 17 |  |  |  |


| Year 2 |  |  |  |  |  |
| :--- | :---: | ---: | :---: | ---: | :--- |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| BIOL 2309 | 4 CHEM 2313 | 4 BIOL 3611 | 4 Co-op |  |  |
| CHEM 2311 | 4 CHEM 2314 | 1 | BIOL 3612 | 1 |  |
| CHEM 2312 | 1 PHYS 1155 | 3 Elective 6 | 4 |  |  |
| PHYS 1151 | 3 PHYS 1156 | 1 |  |  |  |
| PHYS 1152 | 1 PHYS 1157 | 1 |  |  |  |
| PHYS 1153 | 1 Elective 4 | 4 |  | 0 |  |
| Elective 3 | 4 Elective 5 | 4 |  |  |  |

$\left.\begin{array}{lcccc}\text { Year 3 } & & & & \\ \text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { Co-op } & \text { BIOL 4707 } & 4 & \text { Vacation } & \text { Co-op }\end{array}\right]$

| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | CHEM 4620 | 4 Vacation | Co-op |  |


| BIOL or <br> CHEM <br> advanced <br> elective | 5 |  |  |
| :--- | :---: | :---: | :---: |
| Elective 8 | 4 | 0 | 0 |
| Elective 9 | 4 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | BIOL or <br> CHEM <br> advanced <br> elective | 5 |
| BIOL or <br> CHEM <br> advanced <br> elective | 5 |  |
| CHEM 4750 <br> or BIOL 4701 | 4 |  |
|  | Elective 10 | 4 |
| 0 | 18 |  |

Total Hours: 143

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |
| :--- | :---: | ---: | :---: | ---: | :--- |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| BIOL 1107 | 4 BIOL 2299 | 4 BIOL 2301 | 4 | Vacation |  |
| BIOL 1108 | 1 | CHEM 1214 | 4 BIOL 2302 | 1 |  |
| CHEM 1211 | 4 CHEM 1215 | 1 | Elective 2 | 4 |  |
| CHEM 1212 | 1 CHEM 1216 | 0 |  |  |  |
| CHEM 1213 | 0 MATH 1252 | 4 |  |  |  |
| MATH 1251 | 4 ENGW 1111 | 4 |  | 0 |  |
| Elective 1 | 4 |  |  | 9 |  |
| BIOC 1000 | 1 |  |  |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| BIOL 2309 | 4 Co-op | Co-op | CHEM 2313 | 4 |
| CHEM 2311 | 4 |  | CHEM 2314 | 1 |
| CHEM 2312 | 1 |  |  | 4 |
| PHYS 1151 | 3 |  |  |  |
| PHYS 1152 | 1 |  |  |  |
| PHYS 1153 | 1 |  |  | 9 |
| Elective 3 | 4 |  | 0 |  |
| EESC 2000 | 1 | 0 |  |  |
|  | 19 |  |  |  |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| BIOL 3611 | 4 Co-op | Co-op | Vacation |  |
| BIOL 3612 | 1 |  |  |  |
| PHYS 1155 | 3 |  |  |  |
| PHYS 1156 | 1 |  |  |  |
| PHYS 1157 | 1 |  |  |  |
| ENGW 3307 | 4 |  |  |  |


| Elective 5 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 |  | 0 |  | 0 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| BIOL 4707 |  | Co-op |  | Co-op |  | Vacation |  |
| CHEM 3431 | 4 |  |  |  |  |  |  |
| CHEM 3432 | 1 |  |  |  |  |  |  |
| CHEM 4620 | 4 |  |  |  |  |  |  |
| Elective 6 | 4 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 0 |
| Year 5 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| BIOL or | 5 | BIOL or | 5 |  |  |  |  |
| CHEM |  | CHEM |  |  |  |  |  |
| advanced elective |  | advanced elective |  |  |  |  |  |
| BIOL or <br> CHEM <br> advanced elective |  | CHEM 4750 or BIOL 4701 | 4 |  |  |  |  |
| Elective 7 | 4 | Elective 9 | 4 |  |  |  |  |
| Elective 8 | 4 | Elective 10 | 4 |  |  |  |  |
|  | 18 |  | 17 |  |  |  |  |

Total Hours: 143

## Data Science and Biochemistry, BS

The Data Science and Biochemistry Major combines computer science, biochemistry, biology, information science, mathematics, and statistics into an integrated curriculum. The program engages students in rigorous course work designed to prepare students to interpret the ever-expanding knowledge base.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Data Science Requirements

Code Title Hours

Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Discrete Structures

A grade of $\mathrm{C}-$ or higher is required:
CS 1800 Discrete Structures 5
and CS 1802 and Seminar for CS 1800

## Computer Science Foundations

| A grade of C - or higher is required: |  |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| CS 2510 and CS 2511 | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| Data Science Foundations |  |  |
| DS 4100 | Data Collection, Integration, and Analysis | 4 |
| DS 4200 | Information Presentation and Visualization | 4 |
| DS 4300 | Large-Scale Information Storage and Retrieval | 4 |
| DS 4400 | Machine Learning and Data Mining 1 | 4 |
| Data Science Upper-Division Elective |  |  |
| Complete one of the following, not taken to fulfill previous requirements: |  | 4 |
| CS 2500 or higher, except CS 5010 |  |  |
| IS 2000 or higher, except IS 4900 |  |  |
| DS 2000 or higher, except DS 4900 |  |  |
| Supporting Courses for Data Science |  |  |
| THTR 1170 | The Eloquent Presenter | 1 |
| Statistics Foundations |  |  |
| Complete one of the following: |  | 4 |
| ENVR 2500 and ENVR 2501 | Biostatistics and Lab for ENVR 2500 |  |
| MATH 3081 | Probability and Statistics |  |


| Computer Science Writing Requirement <br> Code <br> College Writing | Title | Hours |
| :--- | :--- | ---: |
| ENGW 1111 |  |  |
| or ENGW 1102 | First-Year Writing | 4 |

Advanced Writing in the Disciplines

| ENGW 3302 | Advanced Writing in the Technical |
| :--- | :--- |
| or ENGW 3315 | Professions <br> Interdisciplinary Advanced Writing in the <br> Disciplines |

## Biochemistry Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Biology Foundations |  |  |
| BIOL 1107 and BIOL 1108 | Foundations of Biology and Lab for BIOL 1107 | 5 |
| BIOL 2299 | Inquiries in Biological Sciences | 4 |
| BIOL 2301 and BIOL 2302 | Genetics and Molecular Biology and Lab for BIOL 2301 | 5 |
| BIOL 2309 | Biology Project Lab | 4 |
| Chemistry Foundations |  |  |
| CHEM 1211 <br> and CHEM 1212 | General Chemistry 1 and Lab for CHEM 1211 | 5 |
| CHEM 1214 <br> and CHEM 1215 | General Chemistry 2 and Lab for CHEM 1214 | 5 |


| CHEM 2311 and CHEM 2312 | Organic Chemistry 1 and Lab for CHEM 2311 | 5 |
| :---: | :---: | :---: |
| CHEM 2313 and CHEM 2314 | Organic Chemistry 2 and Lab for CHEM 2313 | 5 |
| Mathematics Foundations |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| Biochemistry Foundations |  |  |
| BIOL 3611 and BIOL 3612 | Biochemistry and Lab for BIOL 3611 | 5 |
| CHEM 2331 and CHEM 2332 or CHEM 4620 | Bioanalytical Chemistry and Lab for CHEM 2331 <br> Introduction to Protein Chemistry | 4-5 |

## Integrative Requirement

| Code <br> Integrative Courses | Title | Hours |
| :--- | :--- | ---: |
| BINF 6308 | Bioinformatics Computational Methods | 4 |
| BINF 6309 | Bioinformatics Computational Methods | 4 |
| Complete one of the following: | 4 |  |
| BIOL 4701 | Biology Capstone | 4 |
| CHEM 4750 | Senior Research |  |
| DS 4900 | Data Science Senior Project |  |

Required General ElectivesComplete three general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS, IS, and DS courses

## Program Requirement

136 total semester hours required

## Chemical Engineering and Biochemistry, BSCHE

This intercollege combined major serves students who would like to explore their interest in biochemistry while earning the benefit of a Bachelor of Science degree in chemical engineering. The program combines the fundamentals of biochemistry with the engineering skills necessary for scale-up of biochemical processes. Successful graduates will be well-qualified to enter the growing biotechnology industry and be able to converse from the chemistry of organisms to the design of vessels for successful synthesis of cells and pharmaceuticals.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum required in CHME courses

## Mathematics/Science Requirement

Complete 44 semester hours in mathematics and science as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Mathematics/Science |  |  |
| CHEM 1151 and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| BIOL 2301 and BIOL 2302 | Genetics and Molecular Biology and Lab for BIOL 2301 | 5 |
| BIOL 3611 and BIOL 3612 | Biochemistry and Lab for BIOL 3611 | 5 |
| BIOL 4707 | Cell and Molecular Biology | 4 |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 and Lab for PHYS 1151 and Interactive Learning Seminar for PHYS 1151 | 5 |

## Advanced Biology Elective

Complete one course in the following range:
BIOL 2311 to BIOL 5999

## Supplemental Credit

1 semester hour from the following course counts toward the 1 mathematics/science requirement:

$$
\text { GE } 1502 \quad \text { Cornerstone of Engineering } 2
$$

## Advanced Science Requirement

Complete 23 semester hours in advanced science as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| BIOL 1115 | General Biology 1 for Engineers | 4 |
| CHEM 2311 <br> and CHEM 2312 <br> and CHEM 2319 | Organic Chemistry 1 and Lab for CHEM 2311 and Recitation for CHEM 2311 | 5 |
| CHEM 2313 <br> and CHEM 2314 <br> and CHEM 2320 | Organic Chemistry 2 and Lab for CHEM 2313 and Recitation for CHEM 2313 | 5 |
| CHEM 2331 and CHEM 2332 | Bioanalytical Chemistry and Lab for CHEM 2331 | 5 |
| Advanced Chemistry Elective |  |  |
| Complete one course in the following range: |  | 4 |

CHEM 2310 to CHEM 5999

## Engineering

Complete 50 semester hours in engineering as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Engineering |  |  |
| CHME 2308 | Conservation Principles in Chemical Engineering | 4 |
| CHME 2310 | Transport Processes 1 | 4 |
| CHME 2320 | Chemical Engineering Thermodynamics 1 | 4 |
| CHME 3312 | Transport Processes 2 and Separations | 4 |
| CHME 3315 | Chemical Engineering Experimental Design 1 | 4 |
| CHME 3322 | Chemical Engineering Thermodynamics $2$ | 4 |
| CHME 4315 | Chemical Engineering Experimental Design 2 | 4 |
| CHME 4510 | Chemical Engineering Kinetics | 4 |
| CHME 4512 | Chemical Engineering Process Control | 4 |
| CHME 4701 | Capstone Design 1: Process Analysis | 4 |
| CHME 4703 | Capstone Design 2: Chemical Process Design | 4 |
| Supplemental Credit |  |  |
| 3 semester hours from the following course count toward the engineering requirement: |  | 3 |
| GE 1501 | Cornerstone of Engineering 1 |  |
| 3 semester engineering | $m$ the following course count toward the ent: | 3 |

GE 1502 Cornerstone of Engineering 2

## Professional Development

Complete 4 semester hours in professional development as indicated below.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Professional Development |  |  |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| CHME 2000 | Introduction to Engineering Co-op | 1 |
| CHME 3000 | Education | 1 |

## Additional Required Courses

The remaining credit from the following course will apply to 1
the professional development area:
GE 1501 Cornerstone of Engineering 1
Additional NUpath Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Writing |  |  |
| A grade of C or higher is required: | 4 |  |
| ENGW 1111 | First-Year Writing | 4 |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions |  |
| or ENGW 3307 ENGW 3315 | Advanced Writing in the Sciences <br> Interdisciplinary Advanced Writing in the <br> Disciplines |  |

## NUpath Requirements Through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Required General Electives

Complete four academic, nonremedial, nonrepetitive courses, each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

145 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall |  |  |  |
| CHEM 1151 <br> (ND) | Hours Spring | Hours Summer 1 <br> (FQ) | Hours Summer 2 | Hours

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 1115 <br> (ND) | 4 | CHEM 2313 |  | BIOL 2301 <br> and <br> BIOL 2302 | 5 | Co-op | 0 |
| CHEM 2311 | 4 | CHEM 2314 | 1 | General elective | 4 |  |  |
| CHEM 2312 | 1 | CHEM 2320 | 0 |  |  |  |  |
| CHEM 2319 | 0 | CHEM 2331 <br> (AD, WI) | 4 |  |  |  |  |
| CHME 2310 | 4 | CHEM 2332 | 1 |  |  |  |  |
| MATH 2341 | 4 | CHME 2000 | 1 |  |  |  |  |
|  |  | CHME 2320 | 4 |  |  |  |  |
|  |  | General elective | 4 |  |  |  |  |
|  | 17 |  | 19 |  | 9 |  | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | :---: | ---: |
| Co-op | 0 | CHME 3312 | 4 BIOL 3611 | 4 Co-op |


| CHME 3322 | 4 General <br> elective | 4 |  |
| ---: | ---: | ---: | ---: |
| ENGW 3315 | 4 | 9 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 BIOL 4707 | 4 | Vacation | 0 Co-op |$\quad 0$

Year 5

| Fall | Hours | Spring | Hours |  |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | CHME 4512 | 4 |  |
|  |  | CHME 4703 <br> (EI, WI, CE) | 4 |  |
|  |  | Advanced chemistry elective | 4 |  |
|  |  | Advanced biology elective | 4 |  |

$0 \quad 16$
Total Hours: 145

## Biochemistry, Minor

The biochemistry minor allows students to engage in interdisciplinary study of biochemistry to complement their major plans of study.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

The biochemistry minor is not available to majors in biology or cell and molecular biology due to curricular overlap.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses |  | 4 |
| BIOL 4707 | Cell and Molecular Biology | 5 |
| BIOL 3611 | Biochemistry |  |
| and BIOL 3612 | and Lab for BIOL 3611 | 4 |
| CHEM 4620 | Introduction to Protein Chemistry | 4 |

## Biology Core Course

Code Title
Hours
Complete one of the following course options: 4

| BIOL 2321 <br> and BIOL 2322 | Microbiology <br> and Lab for BIOL 2321 |
| :--- | :--- |
| BIOL 2327 | Human Parasitology |
| BIOL 3405 | Neurobiology |
| BIOL 3409 | Current Topics in Biology |


| BIOL 3605 | Developmental Neurobiology |
| :--- | :--- |
| BIOL 3609 | Developmental Biology |
| BIOL 5306 | Biological Clocks |
| BIOL 5307 | Biological Electron Microscopy |
| and BIOL 5308 | and Lab for BIOL 5307 |
| BIOL 5499 | Plant Biotechnology |
| BIOL 5541 | Endocrinology |
| BIOL 5543 | Stem Cells and Regeneration |
| BIOL 5549 | Microbial Biotechnology |
| BIOL 5573 | Medical Microbiology |
| BIOL 5581 | Biological Imaging |
| BIOL 5583 | Immunology |
| BIOL 5591 | Advanced Genomics |
| BIOL 5593 | Cell and Molecular Biology of Aging |

## Chemistry Core Course

| Code |  |  |
| :--- | :--- | ---: |
| Complete one of the | following course options: | Hours |
| CHEM 2331 <br> and CHEM 2332 | Bioanalytical Chemistry <br> and Lab for CHEM 2331 |  |
| CHEM 3431 <br> and CHEM 3432 | Physical Chemistry <br> and Lab for CHEM 3431 |  |
| CHEM 4621 <br> and CHEM 4622 | Introduction to Chemical Biology <br> and Lab for CHEM 4621 |  |
| CHEM 4628 <br> and CHEM 4629 | Introduction to Spectroscopy of <br> Organic Compounds <br> and Identification of Organic <br> Compounds |  |
| CHEM 5550 | Introduction to Glycobiology and <br> Glycoprotein Analysis |  |
| CHEM 5611 | Analytical Separations <br> CHEM 5612 | Principles of Mass Spectrometry |
| CHEM 5613 | Optical Methods of Analysis |  |
| CHEM 5616 | Protein Mass Spectrometry <br> and Protein Mass Spectrometry <br> and CHEM 5617 <br> Laboratory |  |
| CHEM 5625 | Chemistry and Design of Protein <br> Pharmaceuticals |  |
| CHEM 5638 | Molecular Modeling |  |
| CHEM 5676 | Bioorganic Chemistry |  |

## GPA Requirement

2.000 GPA required in the minor

## Biology

Website (http://www.northeastern.edu/biology)

## Jonathan Tilly, PhD

Chair and University Distinguished Professor
134 Mugar Life Sciences Building
617.373.2260
617.373 .3724 (fax)

Advising website (http://www.tinyurl.com/bioadv)
The Department of Biology offers two majors, the BS in biology and the BS in cell and molecular biology. Both majors lay the groundwork for strong scientific training with basic course work in mathematics,
chemistry, and physics, relevant to biology. In the biology major, students explore the organization and processes of life, from molecules and cells through organs and organ systems to populations, ecosystems, and evolution. The BS degree in cell and molecular biology offers a more focused program of study emphasizing processes operating at the cellular and molecular levels of biological systems. In both majors, students can select advanced electives to specialize in a subdiscipline of biology such as developmental biology, stem cell biology, microbiology, or physiology.

Our programs provide a wide range of relevant co-op opportunities in the renowned Boston-area biotechnology industry, hospitals, and research institutions, as well as across the country and at international sites.

There are a number of interdisciplinary opportunities involving biology: $B S$ in biochemistry; BS in behavioral neuroscience; $B S$ in computer science and biology; BS in biology and English; BS in biology and mathematics; BS in biology and political science; BS in biology/MS in biotechnology; $\mathrm{BS} / \mathrm{PhD}$ in biology. Students interested in marine biology should investigate the degree programs offered by marine and environmental science. Double majors involving any two of these biology programs are not available due to curricular overlap.

Our degree programs are designed to prepare students to enter the job market directly or to go on to graduate, medical, veterinary, dental, law, or business school. Our graduates are qualified for a wide array of career paths in industrial and clinical research in any of the life sciences, in teaching at all levels, in state or federal government agencies, in medicine and other healthcare-related professions. Premedical, predental, and other preprofessional students are urged to consult with the prehealth advising program early in their careers at Northeastern.

## Programs

## Bachelor of Science (BS)

- Biology (p. 480)
- Cell and Molecular Biology (p. 484)
- Biology and English (p. 488)
- Biology and Mathematics (p. 490)
- Biology and Political Science (p. 492)
- Computer Science and Biology (p. 293)


## Minors

- Biology (p. 497)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 621)

## Biology, BS

The BS in biology curriculum lays the groundwork for strong scientific training with basic course work in mathematics, chemistry, and physics, relevant to biology. Students explore the organization and processes of life across broad areas of the field, from molecules and cells through organs and organ systems to populations, ecosystems, and evolution. Students can select advanced electives to specialize in a subdiscipline of biology such as developmental biology, stem cell biology, microbiology, or physiology.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Biology Major Requirements

Code Title Hours

| BIOL 1000 | Biology at Northeastern | 1 |
| :---: | :---: | :---: |
| Experiential Learning Introduction |  |  |
| EESC 2000 | Professional Development for Co-op | 1 |
| Required Biology |  |  |
| Foundations |  |  |
| BIOL 1107 <br> and BIOL 1108 | Foundations of Biology and Lab for BIOL 1107 | 5 |
| Inquiries |  |  |
| BIOL 2299 | Inquiries in Biological Sciences | 4 |
| Genetics |  |  |
| BIOL 2301 <br> and BIOL 2302 | Genetics and Molecular Biology and Lab for BIOL 2301 | 5 |
| Project Lab |  |  |
| BIOL 2309 | Biology Project Lab | 4 |
| Biochemistry |  |  |
| BIOL 3611 <br> and BIOL 3612 | Biochemistry and Lab for BIOL 3611 | 5 |

## Biology Capstone

| Code | Title |
| :--- | :--- |
| BIOL 4701 | Biology Capstone |

## Biology Major Electives

Code Title Hours
Organismal and Population Biology
Complete one of the following:

| BIOL 2321 <br> and BIOL 2322 | Microbiology and Lab for BIOL 2321 |  |
| :---: | :---: | :---: |
| BIOL 2327 | Human Parasitology |  |
| BIOL 3401 | Comparative Vertebrate Anatomy |  |
| EEMB 2302 and EEMB 2303 | Ecology and Lab for EEMB 2302 |  |
| EEMB 2400 | Introduction to Evolution |  |
| EEMB 2616 and EEMB 2617 | Invertebrate Zoology and Lab for EEMB 2616 |  |
| EEMB 2700 <br> and EEMB 2701 | Marine Biology and Lab for EEMB 2700 |  |
| Intermediate and Advanced Biology |  |  |
| Complete three additional 4- or 5-semester-hour courses from the following: |  | 12-15 |
| BIOL 2321 to BIOL 3999 |  |  |
| BIOL 4705 | Neurobiology of Cognitive Decline |  |
| BIOL 4707 | Cell and Molecular Biology |  |

BIOL 5000 to BIOL 5999
EEMB 2290 to EEMB 5515
EEMB 5520 to EEMB 5534
EEMB 5548 to EEMB 5569
ENVR 5242 Ancient Marine Life
One of the three intermediate/advanced electives can be a
research course:

| BIOL 4991 | Research |
| :--- | :--- |
| BIOL 4994 | Internship |
| BIOL 4970 | Junior/Senior Honors Project 1 |
| BIOL 4971 | Junior/Senior Honors Project 2 |

## Supporting Courses

Code Title Hours

| Mathematics | Calculus and Differential Equations for | 4 |
| :--- | :--- | :--- |
| MATH 1251 | Biology 1 |  |

## Statistics

| ENVR 2500 | Biostatistics | 5 |
| :--- | :--- | :--- |
| and ENVR 2501 | and Lab for ENVR 2500 |  |

Chemistry
General Chemistry
CHEM 1161 General Chemistry for the Biological 5
and CHEM 1162
and CHEM 1163 Sciences
and Lab for CHEM 1161
and Recitation for CHEM 1161
Organic Chemistry
CHEM $2311 \quad$ Organic Chemistry $1 \quad 5$
and CHEM 2312 and Lab for CHEM 2311
CHEM $2313 \quad$ Organic Chemistry 2
and CHEM 2314 and Lab for CHEM 2313
Physics
Physics 1
4 Complete one of the following lecture/lab pairs. PHYS 1145/ 5
PHYS 1146 is recommended:

| PHYS 1145 | Physics for Life Sciences 1 |
| :--- | :--- |
| and PHYS 1146 | and Lab for PHYS 1145 |
| PHYS 1151 | Physics for Engineering 1 |
| and PHYS 1152 | and Lab for PHYS 1151 |
| and PHYS 1153 | and Interactive Learning Seminar for <br> PHYS 1151 |
| PHYS 1161 Physics 1 <br> and PHYS 1162 and Lab for PHYS 1161 |  |

Physics 2
Complete one of the following lecture/lab pairs. PHYS 1147/ 5
PHYS 1148 is recommended:

| PHYS 1147 | Physics for Life Sciences 2 |
| :--- | :--- |
| and PHYS 1148 | and Lab for PHYS 1147 |\(\left|\begin{array}{ll}PHYS 1155 \& Physics for Engineering 2 <br>

and PHYS 1156 \& and Lab for PHYS 1155 <br>
and PHYS 1157 <br>
and Interactive Learning Seminar for <br>

PHYS 1155\end{array}\right|\)| PHYS 1165 | Physics 2 |
| :--- | :--- |
| and PHYS 1166 Lab for PHYS 1165 |  |

## Intermediate or Advanced Science

Complete one course from the following:
BIOL 2301 to BIOL 5999

CHEM 2311 to CHEM 5999
EEMB 2290 to EEMB 5999
ENVR 2310 to ENVR 5999
MATH 2280 to MATH 5999
PHYS 2303 to PHYS 5999
PSYC 2290 to PSYC 5999

## Biology Major Credit/GPA Requirement

Complete 81 semester hours in the major with a cumulative GPA of 2.000 .
Due to overlap in course content, double majoring in biology and cell and molecular biology, biology and biochemistry, biology and behavioral neuroscience, or biology and marine biology is not permitted.

## Program Requirement

136 total semester hours required

## Plan of Study

Please note that these are sample plans of study. While the requirements are the same for all students, individual schedules may vary.

## Four Years, Two Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | :---: | :---: |
| BIOL 1107 | 4 BIOL 2299 | 4 BIOL 2301 | 4 Vacation |  |
| BIOL 1108 | 1 CHEM 2311 | 4 BIOL 2302 | 1 |  |
| CHEM 1161 | 4 CHEM 2312 | 1 Elective | 4 |  |
| CHEM 1162 | 1 ENGW 1111 | 4 |  |  |
| MATH 1251 | 4 Elective | 4 |  |  |
| Elective | 4 |  |  | 0 |
| BIOL 1000 | 1 |  | 9 |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | :---: | ---: | :--- |
| ENVR 2500 | 4 BIOL 2309 | 4 BIOL 3611 | 4 Co-op |  |
| ENVR 2501 | 1 PHYS 1145 | 4 BIOL 3612 | 1 |  |
| CHEM 2313 | 4 PHYS 1146 | 1 Elective | 4 |  |
| CHEM 2314 | 1 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| Elective | 4 EESC 2000 | 1 |  | 0 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | PHYS 1147 |  | Intermediate/ <br> Advanced <br> Biology <br> Elective | 4 | Co-op |  |
| ENGW 3307 | 4 | PHYS 1148 |  | (Intermediate <br> Advanced <br> Biology <br> Elective Lab) | 1 |  |  |
|  |  | Organismal/ <br> Population <br> Bio Elective | 4 | Elective | 4 |  |  |
|  |  | (Organismal/ <br> Population <br> Bio Elective <br> Lab) | 1 |  |  |  |  |



Total Hours: 140

## Four Years, Two Co-ops in Spring/Summer 1

Year 1


Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| ENVR 2500 | 4 Co-op | Co-op | PHYS 1147 | 4 |
| ENVR 2501 | 1 | Elective | 4 PHYS 1148 | 1 |
| CHEM 2313 | 4 |  | Elective | 4 |
| CHEM 2314 | 1 |  |  |  |
| PHYS 1145 | 4 |  |  |  |
| PHYS 1146 | 1 |  |  | 9 |
| EESC 2000 | 1 | 0 | 4 |  |
|  | 16 |  |  |  |



## Year 4

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| Intermediate/ <br> Advanced <br> Biology <br> Elective |  | Intermediate/ <br> Advanced <br> Biology <br> Elective | 4 |
| (Intermediate <br> Advanced <br> Biology <br> Elective Lab) |  | (Intermediate, <br> Advanced <br> Biology <br> Elective Lab) | 1 |
| Organismal/ <br> Population <br> Bio Elective | 4 | BIOL 4701 | 4 |
| (Organismal/ <br> Population <br> Bio Elective <br> Lab) | 1 | Elective | 4 |
| Elective | 4 | Elective | 4 |
| Elective | 4 |  |  |
| 18 |  |  | 17 |

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| BIOL 1107 | 4 BIOL 2299 | 4 BIOL 2301 | 4 Vacation | 0 |
| BIOL 1108 | 1 CHEM 2311 | 4 BIOL 2302 | 1 |  |
| CHEM 1161 | 4 CHEM 2312 | 1 Elective | 4 |  |
| CHEM 1162 | 1 ENGW 1111 | 4 |  |  |
| MATH 1251 | 4 Elective | 4 |  |  |
| Elective | 4 |  |  | 0 |
| BIOL 1000 | 1 |  | 9 |  |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENVR 2500 | 4 | BIOL 2309 |  | Intermediate/ <br> Advanced <br> Biology <br> Elective | 4 | Co-op | 0 |
| ENVR 2501 | 1 | PHYS 1145 |  | (Intermediate <br> Advanced <br> Biology <br> Elective Lab) | ) |  |  |



Total Hours: 140

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |
| :--- | ---: | ---: | :---: | ---: | :--- |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| AP Credit for <br> Biology | 5 BIOL 2301 | 4 BIOL 2309 | 4 Vacation |  |  |
| BIOL 2299 | 4 BIOL 2302 | 1 Elective | 4 |  |  |
| CHEM 1161 | 4 CHEM 2311 | 4 |  |  |  |
| CHEM 1162 | 1 CHEM 2312 | 1 |  |  |  |
| MATH 1251 | 4 ENGW 1111 | 4 |  |  |  |
| Elective | 4 | Elective | 4 |  | 0 |
| BIOL 1000 | 1 |  | 8 |  |  |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ENVR 2500 | 4 Co-op | Co-op | PHYS 1147 | 4 |
| ENVR 2501 | 1 |  | PHYS 1148 | 1 |
| CHEM 2313 | 4 |  | Elective | 4 |
| CHEM 2314 | 1 |  |  |  |
| PHYS 1145 | 4 |  |  |  |
| PHYS 1146 | 1 |  | 0 | 9 |
| EESC 2000 | 1 | 0 |  |  |
|  | 16 |  |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| BIOL 3611 | 4 Co-op | Co-op | Vacation |  |
| BIOL 3612 | 1 |  |  |  |
| ENGW 3307 | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
| Elective | 4 | 0 | 0 |  |
|  | 17 |  |  |  |

Year 4


| BIOL 2301 and BIOL 2302 | Genetics and Molecular Biology and Lab for BIOL 2301 | 5 |
| :---: | :---: | :---: |
| Project Lab |  |  |
| BIOL 2309 | Biology Project Lab | 4 |
| Inquiries |  |  |
| BIOL 2299 | Inquiries in Biological Sciences | 4 |
| Biochemistry |  |  |
| $\begin{aligned} & \text { BIOL } 3611 \\ & \text { and BIOL } 3612 \end{aligned}$ | Biochemistry and Lab for BIOL 3611 | 5 |
| Molecular Biology |  |  |
| BIOL 4707 | Cell and Molecular Biology | 4 |
| BIOL 5591 | Advanced Genomics | 4 |
| Intermediate/Advanced Cell and Molecular Biology Electives |  |  |
| Complete two of the following: |  |  |
| BIOL 2321 and BIOL 2322 | Microbiology and Lab for BIOL 2321 |  |
| BIOL 2329 | Bioethics |  |
| BIOL 3601 | Neural Systems and Behavior |  |
| BIOL 3603 | Mammalian Systems Physiology |  |
| BIOL 3605 | Developmental Neurobiology |  |
| BIOL 3609 | Developmental Biology |  |
| BIOL 5306 | Biological Clocks |  |
| BIOL 5307 | Biological Electron Microscopy |  |
| BIOL 5499 | Plant Biotechnology |  |
| BIOL 5541 | Endocrinology |  |
| BIOL 5543 | Stem Cells and Regeneration |  |
| BIOL 5549 | Microbial Biotechnology |  |
| BIOL 5569 | Advanced Microbiology |  |
| BIOL 5573 | Medical Microbiology |  |
| BIOL 5581 | Biological Imaging |  |
| BIOL 5583 | Immunology |  |
| BIOL 5585 | Evolution |  |
| BIOL 5587 | Comparative Neurobiology |  |
| BIOL 5593 | Cell and Molecular Biology of Aging |  |
| BIOL 5597 | Immunotherapies of Cancer and Infectious Disease |  |
| Research |  |  |
| One of the two Intermediate/Advanced Electives can be a research course: |  |  |
| BIOL 4991 | Research |  |
| BIOL 4994 | Internship |  |
| BIOL 4970 | Junior/Senior Honors Project 1 |  |
| BIOL 4971 | Junior/Senior Honors Project 2 |  |

## Biology Capstone

Code Title Hours

BIOL 4701 Biology Capstone

## Supporting Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Mathematics |  |  |
| MATH 1251 | Calculus and Differential Equations for <br> Biology 1 | 4 |
|  |  |  |

## Statistics

## Hours

| ENVR 2500 <br> and ENVR 2501 <br> Chemistry | Biostatistics <br> and Lab for ENVR 2500 | 5 |
| :--- | :--- | :--- |
| General Chemistry <br> CHEM 1161 <br> and CHEM 1162 <br> and CHEM 1163 | General Chemistry for the Biological <br> Sciences <br> and Lab for CHEM 1161 <br> and Recitation for CHEM 1161 | 5 |
| Organic Chemistry <br> CHEM 2311 <br> and CHEM 2312 | Organic Chemistry 1 <br> and Lab for CHEM 2311 | 5 |
| CHEM 2313 <br> and CHEM 2314 | Organic Chemistry 2 <br> and Lab for CHEM 2313 | 5 |
| Physics Physics 1 | 5 |  |
| Complete one of the following lecture/lab pairs. PHYS 1145/ |  |  |

## PHYS 1146 is recommended:

| PHYS 1145 | Physics for Life Sciences 1 |
| :--- | :--- |
| and PHYS 1146 | and Lab for PHYS 1145 |$|$| PHYS 1151 | Physics for Engineering 1 |
| :--- | :--- |
| and PHYS 1152 | and Lab for PHYS 1151 |
| and PHYS 1153 | and Interactive Learning Seminar for <br> PHYS 1151 |
| PHYS 1161 Physics 1 <br> and PHYS 1162 and Lab for PHYS 1161 |  |

Physics 2
Complete one of the following lecture/lab pairs. PHYS 1147/ 5
PHYS 1148 is recommended:

| PHYS 1147 | Physics for Life Sciences 2 |
| :--- | :--- |
| and PHYS 1148 | and Lab for PHYS 1147 |
| PHYS 1155 | Physics for Engineering 2 |
| and PHYS 1156 <br> and PHYS 1157 | and Lab for PHYS 1155 Interactive Learning Seminar for <br> and 1155 |
| PHYS 1165 Physics 2 <br> and PHYS 1166 and Lab for PHYS 1165 |  |

## Intermediate or Advanced Science

Complete one course from the following:
BIOL 2301 to BIOL 5999
CHEM 2311 to CHEM 5999
EEMB 2290 to EEMB 5999
ENVR 2310 to ENVR 5999
MATH 2280 to MATH 5999
PHYS 2303 to PHYS 5999
PSYC 2290 to PSYC 5999

## Cell and Molecular Biology Major Credit/GPA Requirement

Hours Complete 84 semester hours in the major with a cumulative GPA of 2.000.

Due to overlap in course content, double majoring in cell and molecular biology and biology, biochemistry, marine biology or behavioral neuroscience is not permitted.

## Program Requirement

136 total semester hours required

## Plan of Study

Please note that these are sample plans of study. While the requirements are the same for all students, individual schedules may vary.

## Four Years, Two Co-ops in Summer 2/Fall

## Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | ---: | :---: | ---: | :--- |
| BIOL 1107 | 4 BIOL 2299 | 4 BIOL 2301 | 4 |  |  |
| BIOL 1108 | 1 CHEM 2311 | 4 BIOL 2302 | 1 |  |  |
| CHEM 1161 | 4 CHEM 2312 | 1 | Elective | 4 |  |
| CHEM 1162 | 1 | ENGW 1111 | 4 |  |  |
| MATH 1251 | 4 Elective | 4 |  |  |  |
| Elective | 4 |  |  | 0 |  |
| BIOL 1000 | 1 |  | 9 |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| ENVR 2500 | 4 BIOL 2309 | 4 BIOL 3611 | 4 Co-op |  |
| ENVR 2501 | 1 PHYS 1145 | 4 BIOL 3612 | 1 |  |
| CHEM 2313 | 4 PHYS 1146 | 1 Elective | 4 |  |
| CHEM 2314 | 1 Elective | 4 |  |  |
| Intermediate/ <br> advanced <br> CMB elective | 4 Elective | 4 |  |  |
| (Intermediate, <br> advanced <br> CMB elective <br> lab) | 1 EESC 2000 |  |  |  |

Year 3
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { Co-op } & \begin{array}{l}\text { Intermediate/ } \\ \text { advanced } \\ \text { CMB elective }\end{array} & 4 \text { BIOL 4707 } & 4 \text { Co-op }\end{array}\right]$

## Year 4

| Fall | Hours Spring | Hours |
| :--- | :--- | ---: |
| Co-op | BIOL 5591 | 4 |
|  | BIOL 4701 | 4 |
|  | Intermediate/ <br> advanced <br> science <br> elective |  |
| (Intermediate, <br> advanced <br> science <br> elective lab) |  |  |


| Elective | 4 |
| ---: | ---: |
| 0 | 17 |

Total Hours: 138

## Four Years, Two Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| AP credit for biology | 5 | BIOL 2301 | 4 | BIOL 2309 | 4 | Vacation |  |
| BIOL 2299 | 4 | BIOL 2302 | 1 | Elective | 4 |  |  |
| CHEM 1161 | 4 | CHEM 2311 | 4 |  |  |  |  |
| CHEM 1162 | 1 | CHEM 2312 | 1 |  |  |  |  |
| MATH 1251 | 4 | ENGW 1111 | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
| BIOL 1000 | 1 |  |  |  |  |  |  |
|  | 23 |  | 18 |  | 8 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| ENVR 2500 | 4 | Co-op |  | Co-op |  | BIOL 3611 | 4 |
| ENVR 2501 | 1 |  |  | Elective | 4 | BIOL 3612 | 1 |
| CHEM 2313 | 4 |  |  |  |  | Elective | 4 |
| CHEM 2314 | 1 |  |  |  |  |  |  |
| PHYS 1145 | 4 |  |  |  |  |  |  |
| PHYS 1146 | 1 |  |  |  |  |  |  |
| EESC 2000 | 1 |  |  |  |  |  |  |
|  | 16 |  | 0 |  | 4 |  | 9 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 4707 | 4 Co-op | Co-op |  | Intermediate/ <br> advanced <br> science <br> elective | 4 |
| PHYS 1147 | 4 |  |  | (Intermediate, advanced science elective lab) | 1 |
| PHYS 1148 | 1 |  |  | Elective | 4 |
| ENGW 3307 | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |
|  | 17 | 0 | 0 |  | 9 |

Year 4

| Fall H | Hours | Spring H | Hours |
| :---: | :---: | :---: | :---: |
| BIOL 5591 | 4 | BIOL 4701 | 4 |
| Intermediate/ advanced CMB elective |  | Intermediate/ advanced CMB elective | 4 |
| (Intermediate) <br> advanced <br> science <br> elective lab) |  | (Intermediate) <br> advanced <br> CMB elective <br> lab) | 1 |
| Elective | 4 | Elective | 4 |
| Elective | 4 | Elective | 4 |
| 17 |  |  | 17 |

Total Hours: 138

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | ---: | :---: | :---: | :---: |
| BIOL 1107 | 4 BIOL 2299 | 4 BIOL 2301 | 4 | Vacation |  |
| BIOL 1108 | 1 CHEM 2311 | 4 BIOL 2302 | 1 |  |  |
| CHEM 1161 | 4 CHEM 2312 | 1 | Elective | 4 |  |
| CHEM 1162 | 1 ENGW 1111 | 4 |  |  |  |
| MATH 1251 | 4 Elective | 4 |  |  |  |
| Elective | 4 |  |  | 0 |  |
| BIOL 1000 | 1 |  | 9 |  |  |
|  | 19 | 17 |  |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | :---: | ---: |
| ENVR 2500 | 4 BIOL 2309 | 4 BIOL 3611 | 4 Co-op |  |
| ENVR 2501 | 1 PHYS 1145 | 4 BIOL 3612 | 1 |  |
| CHEM 2313 | 4 PHYS 1146 | 1 |  |  |
| CHEM 2314 | 1 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| Elective | 4 EESC 2000 | 1 |  | 0 |
|  | 18 | 18 | 5 |  |

$\left.\begin{array}{llccr}\text { Year 3 } & & & & \\ \text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { Co-op } & \text { BIOL 4707 } & 4 & \text { Vacation } & \text { Co-op }\end{array}\right]$

Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | Intermediate/ advanced CMB elective | 4 | Vacation |  | Co-op |  |
|  |  | (Intermediate advanced CMB elective lab) | 1 |  |  |  |  |
|  |  | Intermediate/ <br> advanced <br> science <br> elective | 4 |  |  |  |  |
|  |  | Intermediate/ <br> advanced <br> science <br> elective lab) | 1 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 18 |  | 0 |  | 0 |

## Year 5

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| Co-op |  | BIOL 5591 | 4 |
|  |  | BIOL 4701 | 4 |
|  |  | Intermediate/ advanced CMB elective | 4 |


| (Intermediate, 1 |
| :--- |
| advanced <br> CMB elective <br> lab) |
| Elective |
| 0 |

Total Hours: 138

## Five Years, Three Co-ops in Spring/Summer 1

Year 1


Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| ENVR 2500 | 4 Co-op | Co-op | BIOL 3611 | 4 |
| ENVR 2501 | 1 |  | BIOL 3612 | 1 |
| CHEM 2313 | 4 |  | Elective | 4 |
| CHEM 2314 | 1 |  |  |  |
| PHYS 1145 | 4 |  |  |  |
| PHYS 1146 | 1 |  |  | 9 |
| EESC 2000 | 1 |  |  |  |
|  | 16 | 0 |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| BIOL 4707 | 4 Co-op | Co-op | Vacation |  |
| PHYS 1147 | 4 |  |  |  |
| PHYS 1148 | 1 |  |  |  |
| ENGW 3307 | 4 |  |  | 0 |
| Elective | 4 | 0 | 0 | 0 |
|  | 17 |  |  |  |

Year 4


## Year 5

| Fall H | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| BIOL 4701 |  | Intermediate/ <br> advanced <br> science <br> elective | 4 |
| Intermediate/ advanced CMB elective |  | (Intermediate, <br> advanced <br> science <br> elective lab) | 1 |
| (Intermediate/ advanced CMB elective lab) | / | Elective | 4 |
| Elective | 4 | Elective | 4 |
| Elective | 4 |  |  |
| 17 |  |  | 13 |

Total Hours: 138

## Biology and English, BS

In the BS, combined biology and English degree program, science courses lay the groundwork for strong basic training in mathematics, chemistry, and physics that are relevant to biology. In biology courses, students broadly explore the organization and processes of life-from molecules and cells through organs and organ systems to populations, ecosystems, and evolution. In English courses, students study the diverse historical, cultural, and aesthetic contexts of English, American, and other Anglophone literatures; analyze writing practices and related media; and practice a variety of approaches to the study of language, rhetoric, writing, and literature. The fields of biology and English are bridged with course work in different forms of science writing, as well as psychology and sociology courses exploring the acquisition of language and reading; the sociology of health and illness; and the environment, technology, and society.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Biology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to College |  |  |
| BIOL 1000 Biology at Northeastern <br> or ENGL 1000 English at Northeastern | 1 |  |


| Experiential Learning Introduction |  |  |
| :---: | :---: | :---: |
| EESC 2000 | Professional Development for Co-op | 1 |
| Required Biology |  |  |
| Foundations |  |  |
| BIOL 1107 and BIOL 1108 | Foundations of Biology and Lab for BIOL 1107 | 5 |
| Inquiries |  |  |
| BIOL 2299 | Inquiries in Biological Sciences | 4 |
| Genetics |  |  |
| BIOL 2301 <br> and BIOL 2302 | Genetics and Molecular Biology and Lab for BIOL 2301 | 5 |
| Project Lab |  |  |
| BIOL 2309 | Biology Project Lab | 4 |
| Biochemistry |  |  |
| BIOL 3611 <br> and BIOL 3612 | Biochemistry and Lab for BIOL 3611 | 5 |
| Biology Elective |  |  |
| Code | Title | Hours |
| Organismal and Population Biology |  |  |
| Complete one of the following: |  | 4-5 |
| BIOL 2321 <br> and BIOL 2322 | Microbiology and Lab for BIOL 2321 |  |
| BIOL 2327 | Human Parasitology |  |
| BIOL 3401 | Comparative Vertebrate Anatomy |  |
| EEMB 2302 and EEMB 2303 | Ecology and Lab for EEMB 2302 |  |
| EEMB 2400 | Introduction to Evolution |  |
| EEMB 2616 and EEMB 2617 | Invertebrate Zoology and Lab for EEMB 2616 |  |
| EEMB 2700 <br> and EEMB 2701 | Marine Biology and Lab for EEMB 2700 |  |

## Supporting Courses for Biology

Code Title Hours

Mathematics

| MATH 1251 | Calculus and Differential Equations for <br> Biology 1 | 4 |
| :--- | :--- | ---: |
| Statistics |  | 5 |
| ENVR 2500 <br> and ENVR 2501 | Biostatistics <br> and Lab for ENVR 2500 | 5 |

Chemistry
General Chemistry
CHEM 1161 General Chemistry for the Biological 5
and CHEM 1162 Sciences
and CHEM 1163 and Lab for CHEM 1161
and Recitation for CHEM 1161

## Organic Chemistry

CHEM $2311 \quad$ Organic Chemistry $1 \quad 5$
and CHEM 2312 and Lab for CHEM 2311
CHEM $2313 \quad$ Organic Chemistry 2
and CHEM 2314 and Lab for CHEM 2313
Physics
Physics 1
Complete one of the following lecture/lab pairs. PHYS 1145/ 5
PHYS 1146 is recommended:

| PHYS 1145 and PHYS 1146 | Physics for Life Sciences 1 and Lab for PHYS 1145 |  |
| :---: | :---: | :---: |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 and Lab for PHYS 1151 and Interactive Learning Seminar for PHYS 1151 |  |
| PHYS 1161 and PHYS 1162 | Physics 1 and Lab for PHYS 1161 |  |
| Physics 2 |  |  |
| Complete one of the following lecture/lab pairs. PHYS 1147/ PHYS 1148 is recommended: |  | 5 |
| PHYS 1147 and PHYS 1148 | Physics for Life Sciences 2 and Lab for PHYS 1147 |  |
| PHYS 1155 and PHYS 1156 and PHYS 1157 | Physics for Engineering 2 and Lab for PHYS 1155 and Interactive Learning Seminar for PHYS 1155 |  |
| PHYS 1165 and PHYS 1166 | Physics 2 and Lab for PHYS 1165 |  |
| Intermediate or Advanced Science |  |  |
| Complete one course from the following: |  | 4 |
| BIOL 2301 to BIOL 5999 |  |  |
| CHEM 2311 to CHEM 5999 |  |  |
| EEMB 2290 to EEMB 5999 |  |  |
| ENVR 2310 to ENVR 5999 |  |  |
| MATH 2280 to MATH 5999 |  |  |
| PHYS 2303 to PHYS 5999 |  |  |
| PSYC 2290 to PSYC 5999 |  |  |

## English Requirements

Code Title Hours

## English Course-Level Requirement

In addition to the capstone, two of the courses chosen from
the lists below must be numbered 3000-4999.

## Introduction to College <br> ENGL $1000 \quad$ English at Northeastern 1

Foundational Courses

| ENGL 1400 | Introduction to Literary Studies | 4 |
| :--- | :--- | :---: |
| ENGL 1160 | Introduction to Rhetoric | 4 |
| or ENGL 1410 | Introduction to Writing Studies |  |
| Diversity |  | 4 |

Complete one of the following courses. This course may also 4 be used to fulfill an additional English requirement below:

| ENGL 2150 | Literature and Digital Diversity |
| :--- | :--- |
| ENGL 2296 | Early African-American Literature |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in <br> Literature |

ENGL $3678 \quad \begin{aligned} & \text { Bedrooms and Battlefields: Hebrew } \\ & \text { Bible and the Origins of Sex, Gender, } \\ & \text { and Ethnicity }\end{aligned}$
ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
Pre-Nineteenth-Century Literature
Complete one of the following:

| ENGL 1600 | Introduction to Shakespeare |
| :--- | :--- |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| ENGL 4000 | Topics in Early Literatures |
| ENGL 4010 | Topics in Shakespeare |
| ENGL 4020 | Topics in 17th- and 18th-Century <br> Literatures |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following: 4

| ENGL 2260 | Romantic Poetry |
| :--- | :--- |
| ENGL 2330 | The American Renaissance |
| ENGL 2340 | American Realism |
| ENGL 3619 | Emerson and Thoreau |
| ENGL 3720 | 19th-Century Major Figure |
| ENGL 4040 | Topics in 19th-Century Literatures |
| ENGL 2301 | The Graphic Novel |
| ENGL 2410 | Contemporary American Literature |
| ENGL 2440 | The Modern Bestseller |
| ENGL 2600 | Irish Literary Culture (Abroad) |
| ENGL 2610 | Contemporary Israeli Literature and Art |

ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
ENGL 3730 20th- and 21 st-Century Major Figure

## Theories and Methods

Complete one of the following: 4

| ENGL 1140 | Grammar. The Architecture of English |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |
| ENGL 3381 | The Practice and Theory of Teaching |
| ENGL 3700 | Writing |
| ENGL 4100 | Toprative Medicine in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and |
| LING 2350 | Linguistics |
| LING 3450 | Syntax |


| LING 3452 | Semantics |  |
| :---: | :---: | :---: |
| LING 3454 | History of English |  |
| LING 3456 | Language and Gender |  |
| LING 3458 | Topics in Linguistics |  |
| Comparative Literature |  |  |
| Complete one of the following: |  | 4 |
| ENGL 1120 | Trouble in Utopia |  |
| ENGL 1130 | Animals, Objects, Humans |  |
| ENGL 1450 | Reading and Writing in the Digital Age |  |
| ENGL 1500 | British Literature to 1800 |  |
| ENGL 1502 | American Literature to 1865 |  |
| ENGL 1503 | American Literature 1865 to Present |  |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 2370 | The Modern Short Story |  |
| ENGL 2380 | The Modern Novel |  |
| ENGL 2400 | Modern Poetry |  |
| ENGL 2420 | Contemporary Poetry |  |
| ENGL 2430 | Contemporary Fiction |  |
| ENGL 2450 | Postcolonial Literature |  |
| ENGL 2451 | Postcolonial Women Writers |  |
| ENGL 2455 | American Women Writers |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| ENGL 2470 | Asian-American Literature |  |
| ENGL 2510 | Horror Fiction |  |
| ENGL 2520 | Science Fiction |  |
| ENGL 2600 | Irish Literary Culture (Abroad) |  |
| ENGL 2620 | What Is Nature? (Abroad) |  |
| ENGL 2690 | Boston in Literature |  |
| ENGL 3427 | The Literature of Science |  |
| ENGL 3487 | Film and Text (Abroad) |  |
| ENGL 3582 | Children's Literature |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in Literature |  |
| ENGL 4070 | Topics in Genre |  |
| Writing |  |  |
| Complete one of the following: |  | 4 |
| ENGL 2700 | Creative Writing |  |
| ENGL 2710 | Style and Editing |  |
| ENGL 2730 | Digital Writing |  |
| ENGL 2740 | Writing and Community Engagement |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 2770 | Writing to Heal |  |
| ENGL 2780 | Visual Writing: Writing Visuals |  |
| ENGL 2850 | Writing for Social Media: Theory and Practice |  |
| ENGL 3375 | Writing Boston |  |
| ENGL 3376 | Creative Nonfiction |  |
| ENGL 3377 | Poetry Workshop |  |
| ENGL 3378 | Fiction Workshop |  |
| ENGL 3380 | Topics in Writing |  |
| ENGL 3382 | Publishing in the 21 st Century |  |
| ENGL 3384 | The Writer's Marketplace |  |
| Capstone |  |  |

ENGL 4710
or ENGL 4720
Capstone Seminar Capstone Project

## English Electives

Complete two additional ENGL electives.

## Integrative Courses

| CodeTitle <br> Integrative English Course |
| :--- |
| Complete one of the following: Hours <br> ENGL 2770 Writing to Heal <br> ENGL 3340 Technologies of Text <br> ENGL 3427 The Literature of Science <br> Integrative General Biological Sciences Course 4 <br> Complete one of the following:  <br> PSYC 3464 Psychology of Language <br> PSYC 4520 Language and the Brain <br> SOCL 3441 Sociology of Health and Illness <br> SOCL 3485 Environment, Technology, and Society |

## Capstone Requirement

Complete one of the following capstone options:

| Code <br> Biology Capstone | Title | Hours |
| :--- | :--- | ---: |
| BIOL 4701 | Biology Capstone | 4 |
| English Capstone | 4 |  |
| ENGL 4710 <br> or ENGL 4720 | Capstone Seminar <br> Capstone Project | 4 |

## Biology and English Combined-Major GPA Requirement

Minimum 2.000 GPA required in all BIOL courses
Minimum 2.000 GPA required in all ENGL courses

## Program Requirement

128 total semester hours required

## Biology and Mathematics, BS

In the BS, combined biology and mathematics degree program, science courses lay the groundwork for strong basic training in mathematics, chemistry, and physics that are relevant to biology. In biology courses, students broadly explore the organization and processes of life-from molecules and cells through organs and organ systems to populations, ecosystems, and evolution. In mathematics courses, students pursue mathematical reasoning, differential equations, and linear algebra, as well as statistics and probability. The fields of biology and mathematics are integrated in a range of course offerings including bioinformatics, applied statistics, advanced genomics, and biological imaging.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

| Biology Requirements <br> Code <br> Introduction to College | Title |
| :--- | :--- | :--- |
| BIOL 1000 |  |
| or MATH 1000 |  |$\quad$| Biology at Northeastern |
| :--- |
| Mathematics at Northeastern |
| Biology |$\quad$ Hours

Organismal and Population Biology Elective
Complete one of the following: 4-5
BIOL 2321 Microbiology
and BIOL 2322 and Lab for BIOL 2321
BIOL 2327 Human Parasitology
BIOL 3401 Comparative Vertebrate Anatomy
EEMB 2302 Ecology
and EEMB 2303 and Lab for EEMB 2302
EEMB 2400 Introduction to Evolution
EEMB 2616 Invertebrate Zoology
and EEMB 2617 and Lab for EEMB 2616
EEMB 2700 Marine Biology
and EEMB 2701 and Lab for EEMB 2700

## Mathematics Requirements

Code Title Hours

## Calculus 1

MATH 1341
or MATH 1251
Calculus 1 for Science and Engineering Calculus and Differential Equations for Biology 1

Calculus 2 and Calculus 3

| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| :--- | :--- | :--- |
| or MATH 1252 | Calculus and Differential Equations for Biology 2 | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| Physics |  | 5 |
| PHYS 1161 <br> and PHYS 1162 | Physics 1 <br> and Lab for PHYS 1161 |  |

Required Mathematics Courses

| MATH 1365 | Introduction to Mathematical | 4 |
| :--- | :--- | :---: |
| MATH 2341 | Reasoning | 4 |
| MATH 3081 | Differential Equations and Linear | 4 |

## Mathematics Electives

Complete three of the following: 12

MATH 2331 Linear Algebra
MATH 3001 to MATH 4899

## Additional Requirements

Code Title Hours

Experiential Learning Introduction

| EESC 2000 | Professional Development for Co-op | 1 |
| :--- | :--- | :--- |
| MATH 3000 | Co-op and Experiential Learning | 1 |

## Capstone

Complete one of the following: 4

| BIOL 4701 | Biology Capstone |
| :--- | :--- |
| MATH 4020 | Research Capstone |
| MATH 4025 | Applied Mathematics Capstone |
| MATH 5131 | Introduction to Mathematical Methods <br> and Modeling |

Biology/Mathematics Integrative Courses
Complete two of the following: 8-10

| CS 2500 | Fundamentals of Computer Science 1 |
| :--- | :--- |
| and CS 2501 | and Lab for CS 2500 |
| CS 2510 | Fundamentals of Computer Science 2 |
| and CS 2511 | and Lab for CS 2510 |
| BIOL 3405 | Neurobiology |
| BIOL 5569 | Advanced Microbiology |
| BIOL 5581 | Biological Imaging |
| BIOL 5591 | Advanced Genomics |
| MATH 4581 | Statistics and Stochastic Processes |
| MATH 7343 | Applied Statistics |
| BINF 6308 | Bioinformatics Computational Methods |

BINF 6309 Bioinformatics Computational Methods 2
Intermediate or Advanced Science
Complete one course from the following:
BIOL 2301 to BIOL 5999
CHEM 2311 to CHEM 5999
EEMB 2290 to EEMB 5999
ENVR 2310 to ENVR 5999
MATH 2280 to MATH 5999
PHYS 2303 to PHYS 5999

PSYC 2290 to PSYC 5999
Writing Requirement
ENGW 3307 Advanced Writing in the Sciences 4

## Biology and Mathematics Combined-Major Credit/GPA Requirements

Complete 93 semester hours in the major with a cumulative GPA of 2.000.

## Program Requirements

143 total semester hours required

## Biology and Political Science, BS

In the BS, combined biology and political science degree program, science courses lay the groundwork for strong basic training in mathematics, chemistry, and physics that are relevant to biology. In biology courses, students broadly explore the organization and processes of life-from molecules and cells through organs and organ systems to populations, ecosystems, and evolution. In political science courses, students pursue core concepts of American government, comparative politics, international relations and political thought. Course work in quantitative techniques is also required. Students choose from a range of advanced subject electives. An appreciation of the intersection of biology and political science is provided through advanced courses in science, technology and public policy, and in environmental politics and policy.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Biology Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| BIOL 1000 or POLS 1000 | Biology at Northeastern <br> Political Science at Northeastern | 1 |
| Biology |  |  |
| Foundations |  |  |
| BIOL 1107 and BIOL 1108 | Foundations of Biology and Lab for BIOL 1107 | 5 |
| Inquiries |  |  |
| BIOL 2299 | Inquiries in Biological Sciences | 4 |
| Genetics |  |  |
| BIOL 2301 and BIOL 2302 | Genetics and Molecular Biology and Lab for BIOL 2301 | 5 |


| Project Lab |  |  |
| :---: | :---: | :---: |
| BIOL 2309 | Biology Project Lab | 4 |
| Biochemistry |  |  |
| BIOL 3611 and BIOL 3612 | Biochemistry and Lab for BIOL 3611 | 5 |
| Organismal and Population Biology Elective |  |  |
| Complete one of the following: |  | 4-5 |
| BIOL 2321 and BIOL 2322 | Microbiology and Lab for BIOL 2321 |  |
| BIOL 2327 | Human Parasitology |  |
| BIOL 3401 | Comparative Vertebrate Anatomy |  |
| EEMB 2302 <br> and EEMB 2303 | Ecology and Lab for EEMB 2302 |  |
| EEMB 2400 | Introduction to Evolution |  |
| EEMB 2616 and EEMB 2617 | Invertebrate Zoology and Lab for EEMB 2616 |  |
| EEMB 2700 and EEMB 2701 | Marine Biology and Lab for EEMB 2700 |  |
| Mathematics |  |  |
| MATH 1251 | Calculus and Differential Equations for Biology 1 | 4 |
| Chemistry |  |  |
| General Chemistry |  |  |
| CHEM 1161 <br> and CHEM 1162 <br> and CHEM 1163 | General Chemistry for the Biological Sciences and Lab for CHEM 1161 and Recitation for CHEM 1161 | 5 |
| Organic Chemistry |  |  |
| CHEM 2311 and CHEM 2312 | Organic Chemistry 1 and Lab for CHEM 2311 | 5 |
| CHEM 2313 and CHEM 2314 | Organic Chemistry 2 and Lab for CHEM 2313 | 5 |
| Physics |  |  |
| PHYS 1145 and PHYS 1146 | Physics for Life Sciences 1 and Lab for PHYS 1145 | 5 |
| PHYS 1147 <br> and PHYS 1148 | Physics for Life Sciences 2 and Lab for PHYS 1147 | 5 |
| Intermediate or Advanced Science |  |  |
| Complete one cour | from the following: | 4 |
| BIOL 2301 to BIOL 5999 |  |  |
| CHEM 2311 to CHEM 5999 |  |  |
| EEMB 2290 to EEMB 5999 |  |  |
| ENVR 2310 to ENVR 5999 |  |  |
| MATH 2280 to MATH 5999 |  |  |
| PHYS 2303 to PHYS 5999 |  |  |
| PSYC 2290 to PSY | C 5999 |  |

## Political Science Requirements

Code Title Hours

Core Courses in Political Science
POLS 1150 American Government 4
POLS 1155 Comparative Politics 4
POLS 1160 International Relations 4

Statistics
Complete one of the following: 4-5
POLS 2400 Quantitative Techniques

| ENVR 2500 <br> and ENVR 2501 | Biostatistics and Lab for ENVR 2500 |  |
| :---: | :---: | :---: |
| Political Thought |  |  |
| Complete one of the following: |  | 4 |
| POLS 2328 | Modern Political Thought |  |
| POLS 2330 | American Political Thought |  |
| POLS 2332 | Contemporary Political Thought |  |
| Political Science Upper-Division Electives |  |  |
| Complete four of the following: |  | 16 |
| POLS 2340 | Business and Government |  |
| POLS 2390 | Science, Technology, and Public Policy |  |
| POLS 2395 | Environmental Politics and Policy |  |
| POLS 2399 | Research Methods in Political Science |  |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |  |
| POLS 3324 | Law and Society |  |
| Political Science Elective |  |  |
| Complete one addit | nal course in political science numbered | 4 | 2300 or above.

## Political Science Concentration (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. ).

- Law and legal studies
- Public policy
- Security studies


## Integrative Requirement and Capstone

Note: Science, Technology, and Public Policy (POLS 2390) cannot be used both as an integrative course and as an elective above.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Integrative Requirement |  |  |
| $\begin{aligned} & \text { POLS } 2390 \\ & \text { or POLS } 2395 \end{aligned}$ | Science, Technology, and Public Policy Environmental Politics and Policy | 4 |
| Capstone |  |  |
| $\begin{aligned} & \text { BIOL } 4701 \\ & \text { or POLS } 4701 \end{aligned}$ | Biology Capstone <br> Political Science Senior Capstone | 4 |
| Program Requirement <br> 136 total semester hours required |  |  |
| Concentrations |  |  |
| CONCENTRATION IN LAW AND LEGAL STUDIES |  |  |
| Code | Title | Hours |
| Complete four of the following: |  | 16 |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |

CONCENTRATION IN PUBLIC POLICY
Code Title Hours

## Core Requirement

POLS 3307 Public Policy and Administration 4
Electives
Complete three of the following: 12

| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 | Environmental Politics and Policy |
| POLS 3425 | U.S. Foreign Policy |

## CONCENTRATION IN SECURITY STUDIES

Code Title Hours

Complete four of the following: 16

| POLS 3408 | International Security |
| :--- | :--- |
| POLS 3420 | U.S. National Security Policy |
| POLS 3423 | Terrorism and Counterterrorism |
| POLS 3425 | U.S. Foreign Policy |
| POLS 3427 | Civil-Military Relations |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 3487 | Politics of Developing Nations |
| POLS 4918 | Model NATO |

## Computer Science and Biology, BS

The computer science and biology combined major reflects how research in biology, especially genetics, has become a computational science. The program provides a strong foundation in biology, chemistry, and mathematics, as well as software development and algorithms.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

Code Title Hours

## Computer Science Overview

CS 1200 Leadership Skill Development ${ }^{1}$

CS $1210 \quad \begin{aligned} & \text { Professional Development for CCIS Co- } \\ & \text { op }\end{aligned}$

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses.

| CS 1800 | Discrete Structures |  |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 | 5 |
| CS 2500 | Fundamentals of Computer Science 1 |  |
| and CS 2501 | and Lab for CS 2500 | 5 |
| CS 2510 |  |  |
| and CS 2511 | Fundamentals of Computer Science 2 |  |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 5 |
| CS 3200 | Database Design <br> CS 3500 | Object-Oriented Design |
| CS 3800 | Theory of Computation (integrative <br> course) | 4 |
| CS 4500 | Software Development <br> and Recitation for CS 4500 | 4 |

## Presentation Requirement

## THTR 1170 The Eloquent Presenter

## Computer Science Elective Courses

With advisor approval, a directed study, research, project
study, or appropriate graduate-level course may also be taken as a computer science elective.
Complete 4 credits of CS, IS, or DS classes that are not
already required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900
1 Students entering through the biology department may take Biology at Northeastern (BIOL 1000).
${ }^{2}$ Students entering through the biology department may take Professional Development for Co-op (EESC 2000).

## Biology Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Foundations of Biology |  |  |
| BIOL 1107 and BIOL 1108 | Foundations of Biology and Lab for BIOL 1107 | 5 |
| Inquiries |  |  |
| BIOL 2299 | Inquiries in Biological Sciences | 4 |
| Molecular Biology |  |  |
| BIOL 2301 and BIOL 2302 | Genetics and Molecular Biology and Lab for BIOL 2301 | 5 |
| BIOL 3611 and BIOL 3612 | Biochemistry and Lab for BIOL 3611 | 5 |
| Techniques in Biology |  |  |
| BIOL 2309 | Biology Project Lab | 4 |
| Chemistry |  |  |
| CHEM 1161 <br> and CHEM 1162 <br> and CHEM 1163 | General Chemistry for the Biological Sciences and Lab for CHEM 1161 and Recitation for CHEM 1161 | 5 |
| CHEM 2311 and CHEM 2312 | Organic Chemistry 1 and Lab for CHEM 2311 | 5 |

CHEM $2313 \quad$ Organic Chemistry 2 5
and CHEM 2314
Biology Capstone
BIOL 4701
Intermediate and Advanced Biology Electives

BIOL 2311 to 4999 EEMB 2290 to 5515 , EEMB
5534,EEMB 5548 to 5569, EEMB 2400

## Biology Integrative Course

Complete one of the following: 4-5

| BIOL 5569 | Advanced Microbiology |
| :--- | :--- |
| BINF 6308 | Bioinformatics Computational Methods |
| BIOL 4707 | Cell and Molecular Biology |
| BIOL 5581 | Biological Imaging |
| BIOL 5587 | Comparative Neurobiology |
| BIOL 5591 | Advanced Genomics |
| EEMB 5548 | Sociobiology |

## Supporting Courses

Code Title Hours

## Calculus

| Complete two calculus courses with a grade of C-or higher: |  |  |
| :--- | :--- | :--- |
| MATH 1251 | Calculus and Differential Equations for <br> Biology 1 | 4 |
| MATH 1252 | Calculus and Differential Equations for <br> Biology 2 | 4 |

Probability and Statistics
Complete one of the following:
MATH $3081 \quad$ Probability and Statistics
ENVR 2500 Biostatistics
and ENVR 2501 and Lab for ENVR 2500
Computing and Social Issues
Complete one of the following:

| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |


| SOCL 3485 | Environment, Techn |  |
| :---: | :---: | :---: |
| SOCL 4528 | Computers and Soc |  |
| Intermediate or Advanced Science |  |  |
| Complete one course from the following: |  | 4 |
| BIOL 2301 to BIOL 5999 |  |  |
| CHEM 2311 to CHEM 5999 |  |  |
| EEMB 2290 to EEMB 5999 |  |  |
| ENVR 2310 to ENVR 5999 |  |  |
| MATH 2280 to MATH 5999 |  |  |
| PHYS 2303 to PHYS 5999 |  |  |
| PSYC 2290 to PSYC 5999 |  |  |
| Writing Requirements |  |  |
| Code | Title | Hours |
| College Writing |  |  |
| ENGW 1111 | First-Year Writing | 4 |


| Advanced Writing in the Disciplines |  |
| :--- | :--- |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

Complete five general electives.

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Exploring Creative Expression and Innovation
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Program Requirement

141 total semester hours required

## Plan of Study

## Sample Patterns:

## Four Years, Two Co-ops in Summer 2/Fall

## Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | BIOL 2301 | 4 | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | BIOL 2299 | 4 | BIOL 2302 | 1 |  |  |
| CS 2500 <br> and CS 2501 | 5 | ENGW 1111 | 4 | Elective | 4 |  |  |
| BIOL 1107 <br> and <br> BIOL 1108 | 5 | Elective | 4 |  |  |  |  |


| CHEM 1161 | 4 |  |  |  |
| :--- | ---: | ---: | :--- | :--- |
| CHEM 1162 | 1 |  |  |  |
| CHEM 1163 | 0 |  |  |  |
|  | 21 | 17 | 9 | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 3500 | 4 CS 1210 | 1 Elective | 4 Co-op |  |
| CHEM 2311 <br> and <br> CHEM 2312 | CHEM 2313 <br> and | 5 BIOL 2309 | 4 |  |
| CS 3200 | 4 CS 3000 2314 |  | 4 |  |
| MATH 1251 | 4 BIOL 3611 | 4 |  |  |
|  | BIOL 3612 | 1 |  | 0 |

## Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | CS 3800 | 4 | ENGW 3302 | 4 | Co-op |  |
|  |  | Computing and social issues | 4 | ENVR 2500 <br> and <br> ENVR 2501 <br> (or MATH <br> 3081) | 5 |  |  |
|  |  | BIOL elective | 5 |  |  |  |  |
|  |  | BIOL <br> integrative <br> elective | 4 |  |  |  |  |
|  |  | THTR 1170 | 1 |  |  |  |  |
|  | 0 |  | 18 |  | 9 |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | CS 4500 <br> and CS 4501 | 4 Elective | 4 Co-op |  |
|  | BIOL 4701 | 4 Elective | 4 |  |
|  | BIOL elective | 4 |  |  |
| Computer <br> science <br> elective | 4 | 8 | 0 |  |

Total Hours: 142

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | BIOL 2299 | 4 |  |  |  |  |
| BIOL 1107 <br> and BIOL 1108 | 5 | ENGW 1111 | 4 |  |  |  |  |
| CS 1200 | 1 | MATH 1251 | 4 |  |  |  |  |
| CHEM 1161 | 4 |  |  |  |  |  |  |
| CHEM 1162 | 1 |  |  |  |  |  |  |



| Computing <br> and social <br> issues | 4 Elective | 4 |
| :--- | :---: | :---: |
|  | 18 | 16 |

Total Hours: 142

## Biology, Minor

The Department of Biology offers a minor in biology, which involves taking five biology courses, two of which must have a corequisite lab, and one science course chosen from a range of science departments.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Restrictions

This minor is not available for students who major in biology, biochemistry, behavioral neuroscience, cell and molecular biology, marine biology, or any combined major that involves biology.

## Required Biology Courses

Complete five biology courses for a total of at least 22 semester hours. Three of the five courses must be at the 2000 level or above. Two of the five courses must contain a lab corequisite.

Options:
Code Title
BIOL 2000 to BIOL 3999
BIOL 5000 to BIOL 5999
EEMB 2290 to EEMB 5515
EEMB 5520 to EEMB 5534
EEMB 5548 to EEMB 5569

## Science Course

Code Title
Hours
Complete one course from the BIOL, CHEM, EEMB, ENVR, or
PHYS subject areas.

## GPA Requirement

2.000 GPA required in the minor

## Chemistry and Chemical Biology

Website (http://www.northeastern.edu/chemistry)

## Michael Pollastri, PhD

Professor and Chair

## Kay Onan, PhD

Associate Professor and Associate Chair
102 Hurtig Hall
617.373.2822

The Department of Chemistry and Chemical Biology provides education in basic chemistry and modern chemistry-related disciplines. The department offers an American Chemical Society-certified program leading to a Bachelor of Science in Chemistry and also offers a Bachelor of Science in Biochemistry jointly with the Department of Biology. In
conjunction with the Department of Marine and Environmental Sciences, the department offers a combined Bachelor of Science in Environmental Geology and Chemistry. The overall objective of the Bachelor of Science in Chemistry major program is to provide the fundamental scientific background and laboratory training for students as they prepare for chemically related careers or advanced study in fields including the traditional chemical specialties, as well as biochemistry, materials science, forensic science, medicine, education, law, and other endeavors that draw upon an understanding of the chemical basis of the world around us.

Key general objectives are the development of qualitative and quantitative problem-solving skills and effective communication skills. Specific learning objectives for the chemistry major include developing conceptual understanding and problem-solving abilities in the fundamental chemical subfields of analytical chemistry, biochemistry, inorganic chemistry, organic chemistry, and physical chemistry; gaining a foundation of physics and mathematics and integrating these areas with chemical principles; performing quantitative measurements and analyzing the resulting data; synthesizing and characterizing compounds; learning proper laboratory practices, including safety; developing proficiency with modern instruments and computers for data acquisition and analysis; and making meaning of research results and learning the relevance of chemistry to biology, pharmacology, medicine, manufactured and natural materials, and the environment.

Most of our chemistry majors participate in the cooperative education program and thereby gain invaluable professional experience to augment their classroom and laboratory work. Not only does this experience add immensely to the overall education received, it also has the potential to provide contacts and references for later employment or graduate school admissions. Chemistry majors also undertake a research project for at least one semester under the supervision of a faculty member. A sufficient number of elective courses are available in the program to allow a student to take more advanced courses or additional research in the department or to add courses in an area of special interest, such as criminal justice courses in the case of an interest in forensic science. Qualified students may also participate in a BS/MS program.

## Programs

## Bachelor of Science (BS)

- Chemistry (p. 497)
- Environmental Geology and Chemistry (p. 499)


## Minor

- Chemistry (p. 501)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 621)

## Chemistry, BS

The Bachelor of Science in Chemistry is designed to give students both breadth and depth in chemistry fundamentals. During their course of study, students have an opportunity to develop qualitative and quantitative problem-solving skills as well as effective communication skills. The overall objective of the program is to provide scientific background and laboratory experience for students as they prepare for chemically related careers or advanced study in fields that include both the traditional chemical specialties and other endeavors that draw upon an understanding of the chemical basis of the world around us such as
biochemistry, materials science, forensic science, medicine, education, or law.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Chemistry Major Requirements

| Code Title | Hours |
| :--- | :--- |
| Introduction to College |  |


| CHEM 1000 | Chemistry/Chemical Biology at <br> Northeastern | 1 |
| :--- | :--- | :--- |

Experiential Learning Introduction
EESC $2000 \quad$ Professional Development for Co-op

## General Chemistry

| CHEM 1211 | General Chemistry 1 | 5 |
| :--- | :--- | :--- |

and CHEM 1212 and Lab for CHEM 1211
and CHEM 1213 and Recitation for CHEM 1211
CHEM 1214 General Chemistry 2 5
and CHEM 1215 and Lab for CHEM 1214
and CHEM 1216 and Recitation for CHEM 1214

| Organic Chemistry |  |  |
| :---: | :---: | :---: |
| CHEM 2315 <br> and CHEM 2316 | Organic Chemistry 1 for Chemistry Majors and Lab for CHEM 2315 | 6 |
| CHEM 2317 <br> and CHEM 2318 | Organic Chemistry 2 for Chemistry Majors and Lab for CHEM 2317 | 6 |
| Bioanalytical Chemistry |  |  |
| CHEM 2331 <br> and CHEM 2332 | Bioanalytical Chemistry and Lab for CHEM 2331 | 5 |
| Physical Chemistry |  |  |
| CHEM 3431 | Physical Chemistry | 5 |

and CHEM $3432 \quad$ and Lab for CHEM 3431
Intermediate-Level Chemistry 2
Complete one of the following:
and CHEM 3404 and Lab for CHEM 3403
CHEM $4456 \quad$ Organic Chemistry 3: Organic Chemistry
and CHEM 4457 of Drug Design and Development and Lab for CHEM 4456

| Advanced-Level Chemistry |
| :--- |
| Complete one of the following: |

CHEM $3501 \quad$ Inorganic Chemistry
and CHEM 3502 and Lab for CHEM 3501
CHEM 3505 Introduction to Bioinorganic Chemistry
and CHEM 3506 and Lab for CHEM 3505

Complete the following courses:
CHEM 3521

and CHEM 3522 $\quad$| Instrumental Methods of Analysis |
| :--- |
| and Instrumental Methods of Analysis |
| Lab |$\quad 5$

## Supporting Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Mathematics |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| Physics |  |  |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 <br> and Lab for PHYS 1151 <br> and Interactive Learning Seminar for PHYS 1151 | 5 |
| PHYS 1155 and PHYS 1156 and PHYS 1157 | Physics for Engineering 2 <br> and Lab for PHYS 1155 <br> and Interactive Learning Seminar for PHYS 1155 | 5 |

## Chemistry Major Credit Requirement

Complete 86 semester hours in the major.

## Program Requirement

135 total semester hours required

## Plan of Study

## Five Years, Three Co-ops in Summer 2/Fall

Please note that these are sample plans of study. While the requirements are the same for all students, individual schedules may vary.

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CHEM 1211 | 4 | CHEM 1214 | 4 | Open | 0 | Open | 0 |
| CHEM 1212 | 1 | CHEM 1215 | 1 |  |  |  |  |
| CHEM 1213 | 0 | CHEM 1216 | 0 |  |  |  |  |
| MATH 1341 | 4 | MATH 1342 | 4 |  |  |  |  |
| ENGW 1111 | 4 | PHYS 1151 | 3 |  |  |  |  |
| CHEM 1000 | 1 | PHYS 1152 | 1 |  |  |  |  |
| Elective | 4 | PHYS 1153 | 1 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 18 |  | 18 |  | 0 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CHEM 2315 | 4 | CHEM 2317 |  | CHEM 3521 | 1 | Co-op | 0 |


| CHEM 2316 | 2 CHEM 2318 | 2 CHEM 3522 | 4 |  |
| :--- | :--- | :--- | :--- | :--- |
| PHYS 1155 | 3 CHEM 2331 | 4 CHEM 3531 | 1 |  |
| PHYS 1156 | 1 CHEM 2332 | 1 CHEM 3532 | 4 |  |
| PHYS 1157 | 1 EESC 2000 | 1 |  |  |
| Elective | 4 Elective | 4 |  | 0 |
| Elective | 4 Elective | 4 | 10 |  |
|  | 19 | 20 |  |  |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | 0 CHEM 3431 | 4 | Open | Co-op |

## Year 4



## Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Co-op | 0 CHEM 3403 | 4 |
|  | CHEM 3404 | 1 |
|  | CHEM 4621 | 4 |
|  | CHEM 4622 | 1 |
|  | CHEM 4750 | 4 |
|  | 0 | 14 |

Total Hours: 135

## Four Years, Two Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | :---: | :---: | :---: | :--- |
| CHEM 1211 | 4 CHEM 1214 | 4 Elective | 4 Open |  |  |
| CHEM 1212 | 1 CHEM 1215 | 1 Elective | 4 |  |  |
| CHEM 1213 | 0 | CHEM 1216 | 0 |  |  |
| MATH 1341 | 4 MATH 1342 | 4 |  |  |  |
| CHEM 1000 | 1 PHYS 1151 | 3 |  |  |  |
| ENGW 1111 | 4 PHYS 1152 | 1 |  | 0 |  |
| Elective | 4 PHYS 1153 | 1 |  |  |  |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | :---: |
| CHEM 2315 | 4 CHEM 2317 | 4 Open | Co-op |  |
| CHEM 2316 | 2 CHEM 2318 | 2 |  |  |
| PHYS 1155 | 3 CHEM 2331 | 4 |  |  |
| PHYS 1156 | 1 CHEM 2332 | 1 |  |  |


| PHYS 1157 | 1 EESC 2000 | 1 |  |  |
| :--- | :---: | ---: | :--- | :--- |
| Elective | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :--- | :--- | :--- |
| Co-op | CHEM 3431 | 4 CHEM 3521 | 1 ENGW 3307 | 4 |
|  | CHEM 3432 | 1 CHEM 3522 | 4 Co-op |  |
|  | CHEM 4456 | 4 CHEM 3531 | 1 |  |
|  | CHEM 4457 | 1 CHEM 3532 | 4 |  |
|  | CHEM 4628 | 4 |  | 4 |
|  | CHEM 4629 | 2 |  | 4 |

## Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | CHEM 3505 | 4 |
|  | CHEM 3506 | 1 |
|  | CHEM 4621 | 4 |
|  | CHEM 4622 | 1 |
|  | CHEM 4750 | 4 |
|  | Elective | 4 |
|  | 0 | 18 |

Total Hours: 135

## Environmental Geology and Chemistry, BS

Jonathan Grabowski, PhD
Associate Professor
Marine Science Center, Nahant
$781.581 .370 \times 337$

## Michael P. Pollastri, PhD

Professor and Chair
102 Hurtig Hall
617.373.2822

Danielle Lynch, Undergraduate Administrative Officer, dw.lynch@neu.edu, 617.373.3176

The Departments of Marine and Environmental Sciences and Chemistry provide education in basic environmental science and chemistryrelated disciplines. The overall objective of this combined major is to provide the fundamental scientific background and practical training for students as they prepare for environmental and chemically related careers or advanced study in fields including the traditional specialties such as toxicology, pollution, bio-remediation, environmental protection, education, law, and other endeavors that may draw upon an understanding of the chemical basis of the environment and the changes that will likely result from global warming.

Key general objectives are the development of qualitative and quantitative problem-solving skills and effective communication skills. Specific learning objectives for this combined major include the development of conceptual understanding and problem-solving abilities in the fundamental dynamics between the environment and its chemistry, be it analytical chemistry, biochemistry, inorganic chemistry, organic chemistry, and physical chemistry. Students will perform quantitative
measurements; learn proper laboratory practices, including safety; develop proficiency with modern instruments and computers for data acquisition and analysis; and learn the relevance of chemistry within the context of the abiotic and biotic environments.

Most of our combined majors will participate in the cooperative education program and thereby gain invaluable professional experience to augment their classroom and laboratory work. Not only does that experience add immensely to the overall education received, it also has the potential to provide contacts and references for later employment or graduate school admissions. Students in this major may also undertake research projects for at least one semester under the supervision of a faculty member. Sufficient electives are available in the program either to take more advanced courses or research within the department or to add courses in an area of special interest.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

| Environmental Geology Major Requirements |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Earth Foundations |  |  |
| ENVR 1200 and ENVR 1201 | Dynamic Earth and Lab for ENVR 1200 | 5 |
| ENVR 1202 and ENVR 1203 | History of Earth and Life and Interpreting Earth History | 5 |
| ENVR 2310 and ENVR 2311 | Earth Materials and Lab for ENVR 2310 | 5 |
| Geomorphology |  |  |
| ENVR 2340 and ENVR 2341 | Earth Landforms and Processes and Lab for ENVR 2340 | 5 |
| Environmental Geology Intermediate/Advanced Electives |  |  |
| Complete two inte 2300 to ENVR 599 | ediate or advanced electives from ENVR | 8-10 |

Supporting Courses for Environmental Geology

| Code <br> Mathematics | Title | Hours |
| :--- | :--- | ---: |
| MATH 1241 | Calculus 1 | 4 |
| MATH 1242 | Calculus 2 | 4 |
| Science Requirement |  |  |
| Complete one of the following options: | 10 |  |
| Biology Option |  |  |
| BIOL 1111 | General Biology 1 |  |
| and BIOL 1112 | and Lab for BIOL 1111 |  |
| BIOL 1113 | General Biology 2 |  |
| and BIOL 1114 | and Lab for BIOL 1113 |  |


| PHYS 1161 | Physics 1 |
| :--- | :--- |
| and PHYS 1162 | and Lab for PHYS 1161 |
| PHYS 1165 | Physics 2 |
| and PHYS 1166 | and Lab for PHYS 1165 |

## Chemistry Major Requirements

Code Title Hours

## General Chemistry

CHEM 1211 General Chemistry 1 5
and CHEM 1212 and Lab for CHEM 1211

CHEM 1214 General Chemistry $2 \quad 5$
and CHEM 1215 and Lab for CHEM 1214
Intermediate-Level Chemistry

| CHEM 2311 | Organic Chemistry 1 |  |
| :--- | :--- | ---: |
| and CHEM 2312 | and Lab for CHEM 2311 | 5 |
| CHEM 2313 | Organic Chemistry 2 <br> and CHEM 2314 <br> and Lab for CHEM 2313 | 5 |
| CHEM 2331 | Bioanalytical Chemistry <br> and CHEM 2332 <br> and Lab for CHEM 2331 | 5 |
| CHEM 3403 <br> and CHEM 3404 | Quantum Chemistry and Spectroscopy <br> and Lab for CHEM 3403 | 5 |
| CHEM 3431 | Physical Chemistry <br> and CHEM 3432 | and Lab for CHEM 3431 |

Advanced-Level Chemistry
CHEM 3521 Instrumental Methods of Analysis 5
and CHEM 3522 and Instrumental Methods of Analysis
Lab

## Environmental Geology/Chemistry Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | :--- |
| Choose two courses from the following: |  |  |
| ENVR 3410 | Environmental Geochemistry |  |
| ENVR 5190 | Soil Science |  |

## Environmental Geology/Chemistry Major Credit Requirement

Complete 94 semester hours in the major.

## Program Requirement

128 total semester hours required.

## Plan of Study <br> Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHEM 1211 and | 5 | CHEM 1214 and | 5 Vacation | 0 Vacation | 0 |
| CHEM 1212 and |  | CHEM 1215 and |  |  |  |
| CHEM 1213 |  | CHEM 1216 |  |  |  |
| ENGW 1111 | 4 | ENVR 1202 <br> and ENVR 1203 | 5 |  |  |
| ENVR 1200 <br> and ENVR 1201 | 5 | MATH 1242 | 4 |  |  |
| MATH 1241 | 4 | Elective | 4 |  |  |
|  | 18 |  | 18 | 0 | 0 |


| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHEM 2311 and CHEM 2312 | 5 | CHEM 2313 and CHEM 2314 | 5 | Vacation | 0 Co-op | 0 |
| ENVR 2310 <br> and <br> ENVR 2311 | 5 | EESC 2000 | 1 |  |  |  |
| Physics 1 or Biology 1 |  | GEOL <br> intermediate/ <br> advanced <br> undergraduat elective | 4 <br> 4 |  |  |  |
|  |  | Physics 2 or Biology 2 | 5 |  |  |  |
|  | 15 |  | 15 |  | 0 | 0 |

## Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | CHEM 2331 <br> and <br> CHEM 2332 | 5 | Elective | 4 | Co-op | 0 |
|  |  | ENVR 2340 <br> and <br> ENVR 2341 | 5 | Elective | 4 |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | Integrative course | 5 |  |  |  |  |
|  | 0 |  | 19 |  | 8 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | CHEM 3431 | 4 | CHEM 3521 <br> and <br> CHEM 3522 | 5 | Co-op | 0 |
|  |  | CHEM 3432 | 1 | Elective | 4 |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | GEOL <br> intermediate/ advanced undergraduat elective | 4 |  |  |  |  |
|  |  | Integrative course | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 9 |  | 0 |


| Year 5 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| Co-op | ENGW 3303, | 4 |
|  | 3307, or <br> 3315 |  |
|  | CHEM 3403 | 4 |
|  | CHEM 3404 | 1 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | 17 |

[^16]
## Chemistry, Minor

The minor in chemistry is designed for the student who would like a sound foundation in the theory and laboratory practice of chemistry. It requires six courses in chemistry with their prerequisites and corequisites.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

Note: Engineering students may take General Chemistry for Engineers (CHEM 1151) in place of General Chemistry 1 (CHEM 1211) and two other chemistry courses in place of General Chemistry 2 (CHEM 1214) and Physical Chemistry (CHEM 3431).

| Code | Title | Hours |
| :---: | :---: | :---: |
| General Chemistry |  |  |
| CHEM 1211 and CHEM 1212 | General Chemistry 1 and Lab for CHEM 1211 | 5 |
| CHEM 1214 and CHEM 1215 | General Chemistry 2 and Lab for CHEM 1214 | 5 |
| Organic Chemistry |  |  |
| CHEM 2311 <br> and CHEM 2312 | Organic Chemistry 1 and Lab for CHEM 2311 | 5 |
| CHEM 2313 <br> and CHEM 2314 | Organic Chemistry 2 and Lab for CHEM 2313 | 5 |
| Physical Chemistry |  |  |
| CHEM 3431 and CHEM 3432 | Physical Chemistry and Lab for CHEM 3431 | 5 |
| Advanced Lab |  |  |
| Complete one of the | following: | 5 |
| CHEM 3403 <br> and CHEM 3404 | Quantum Chemistry and Spectroscopy and Lab for CHEM 3403 |  |
| CHEM 4456 and CHEM 4457 | Organic Chemistry 3: Organic Chemistry of Drug Design and Development and Lab for CHEM 4456 |  |

## GPA Requirement

2.000 GPA required in the minor

## Linguistics

Website (http://www.northeastern.edu/linguistics)
Neal J. Pearlmutter, PhD
Associate Professor, Psychology, and Program Director
545 Nightingale Hall
617.373.4553
linguistics@northeastern.edu
Neal J. Pearlmutter, Associate Professor and Program Director, n.pearlmutter@northeastern.edu

Heather Littlefield, Associate Teaching Professor and Assistant Director, h.littlefield@northeastern.edu

Linguistics is the scientific study of human language. A growing and exciting field, it has links to a diverse range of others, including psychology, philosophy, neuroscience, computer science, artificial
intelligence, sociology, language teaching, anthropology, and education. Linguistics is a key component of the field of cognitive science, the study of the structure and functioning of human cognitive processes.

How do children learn to speak? How is language represented in the mind? What do all languages, including sign languages, have in common? How is language different from the communication systems used by whales, bees, and chimpanzees? What linguistic information do computers need in order for us to converse with them? What are the neurological tie-ins of language disorders such as aphasia or Williams Syndrome, and what can such impairments tell us about the brain mechanisms for language? These scientific and technological questions lead us to ask other questions about language and society: How might we think about linguistic controversies, including debates about official languages, Black English, gender bias, and bilingualism in education? Linguistics attempts to answer each of these questions and covers a surprisingly broad range of topics related to language and communication. Cutting-edge work in cognitive science investigates how natural languages are learned and processed. Grammar checkers and translation programs use language parsers; search engines, browsers, and editors apply the results of linguistic theory and computational linguistics. Linguistics is behind every application that recognizes or synthesizes speech. To work in a field that involves language in any way, you will need to know how language works, the core of the field of linguistics.

Linguistics at Northeastern offers courses in the theory and structure of language (such as phonetics, phonology, morphology, syntax, and semantics); the sociocultural nature of language (such as language and culture, language and gender, and sociolinguistics); the psychology of language (offered by the Department of Psychology); and applications to related domains (such as language acquisition, language change, and historical linguistics) that cross into the humanities and social sciences.

Students can pursue a major in linguistics as well as in one of the combined majors: linguistics and psychology, linguistics and cultural anthropology, linguistics and English, linguistics and communication studies, computer science and linguistics, and American Sign Language (ASL) and linguistics. A minor in linguistics is also available.

Linguistics offers a variety of co-ops, including positions at local and national companies involved in speech recognition and production, as well as at Northeastern's own speech perception and language processing labs in the Department of Psychology. Linguistics majors can also participate in international co-ops-for example, working with researchers at the University of Kaiserslautern in Germany.

Students with backgrounds in linguistics have pursued advanced degrees in fields including law, cognitive science, education, English, interpreting, business, speech pathology, computer science, developmental psychology, sociology, and linguistics itself. Other graduates have gone on to work in neurological research, computational linguistics, translation, language software, education, dictionary publishing, robotics, and criminal justice.

## Programs

Bachelor of Science (BS)

- Linguistics (p. 502)
- American Sign Language and Linguistics (p. 504)
- Computer Science and Linguistics (p. 327)
- Linguistics and Cultural Anthropology (p. 507)
- Linguistics and Psychology (p. 509)


## Bachelor of Arts (BA)

- Linguistics and Communication Studies (p. 131)
- Linguistics and English (p. 512)


## Minor

- Linguistics (p. 515)


## Linguistics, BS

The major in linguistics provides students with a strong foundation in the study of linguistics at both the structural and social levels. Course work on the structural side focuses on the internal structures that make up language and the methods and theories used to identify and understand these core structures (for example, in courses covering phonetics, phonology, morphology, syntax, and semantics), while course work on the social side emphasizes the methods and theories that are used to study and interpret patterns of social interaction at the linguistic level (for example, in courses covering language and culture, sociolinguistics, and language and gender). Additional course work draws from related fields to further develop students' understanding of the broad spectrum of language-related domains (for example, the psychology of language, language acquisition, and historical linguistics, among other topics).

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Linguistics Major Language Requirement

Complete two courses in the same language with a grade of C or higher. Proficiency at elementary level 2 or higher is required.

## Linguistics Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| LING 1150 | Introduction to Language and <br> Linguistics | 4 |
| LING 2350 | Linguistic Analysis | 4 |
| LING 3412 | Language and Culture | 4 |
| LING 3422 | Phonology | 4 |
| LING 3424 | Morphology | 4 |
| or LING 3452 | Semantics | 4 |
| LING 3450 | Syntax | 4 |
| PSYC 3464 | Psychology of Language | 4 |
| Laboratory |  | 4 |
| Prerequisites |  | 4 |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 2320 | Statistics in Psychological Research | 4 |
| Laboratory |  | 4 |


| Complete one of the following: |  | 4 |
| :---: | :---: | :---: |
| PSYC 4610 | Laboratory in Psycholinguistics |  |
| PSYC 4612 | Laboratory in Cognition |  |
| Note: With prior approval, any of the following courses may be used to fulfill the laboratory requirement. Consult your advisor to discuss this option: |  |  |
| LING 4891 | Research Seminar in Linguistics |  |
| LING 4991 | Directed Study Research |  |
| PSYC 4991 | Directed Study Research |  |
| Linguistics Seminar |  |  |
| LING 4654 or PSYC 4658 | Seminar in Linguistics <br> Seminar in Psycholinguistics | 4 |

## Experiential Learning

Complete one of the following options, or complete a study 4
abroad (not a Dialogue of Civilizations):
Directed Study

| LING 4991 | Directed Study Research |
| :--- | :--- |
| Junior/Senior Honors Project |  |
| LING 4970 | Junior/Senior Honors Project 1 |
| and LING 4971 | and Junior/Senior Honors Project 2 |


| DEAF 2700 | ASL Linguistics |
| :--- | :--- |
| LING 3420 | Phonetics |
| LING 3424 | Morphology |
| LING 3434 | Bilingualism |
| LING 3442 | Sociolinguistics |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |
| LING 4654 | Seminar in Linguistics |


| LING 4891 | Research Seminar in Linguistics |
| :---: | :--- |
| or LING 4970 | Junior/Senior Honors Project 1 |


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | LING 3424 or 3452 | 4 | Elective | 4 | Co-op | 0 |
|  |  | Laboratory course | 4 | Elective | 4 |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |
| Year 5 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| Co-op | 0 | Linguistics seminar | 4 |  |  |  |  |
|  |  | Linguistics elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  |  |  |  |

[^17]4 Plan of Study
Sample Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| LING 1150 | 4 LING 2350 | 4 Vacation | 0 Vacation | 0 |
| PSYC 1101 | 4 PSYC 3464 | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  |  |
| MATH 1215 | 4 Foreign <br> language <br> course | 4 |  |  |
| LING 1000 | 1 | 16 | 0 | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LING 3412 | 4 | LING 3422 | 4 | Vacation | 0 | Co-op | 0 |
| PSYC 2320 | 4 | Linguistics elective | 4 |  |  |  |  |
| Linguistics elective | 4 | Elective | 4 |  |  |  |  |
| Foreign language course | 4 | Elective | 4 |  |  |  |  |
|  |  | EESC 2000 | 1 |  |  |  |  |
|  | 16 |  | 17 |  | 0 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 LING 3450 | 4 Elective | 4 Co-op | 0 |
|  | Linguistics | 4 Elective | 4 |  |
|  | elective |  |  |  |
|  | ENGW 3315 | 4 |  | 0 |
|  | Elective | 4 | 8 |  |
| 0 | 16 |  |  |  |

## Year 4

## American Sign Language and Linguistics, BS

The American Sign Language (ASL) \& Linguistics combined major is an intensive program of study dedicated to preparing students to interact in a positive and supportive manner with members of the American Deaf Community while simultaneously providing students with an understanding of the theoretical, cultural, and social components of all human language, including ASL, so that they can better understand how ASL is related to spoken languages and other signed languages. This curriculum is designed to assist students in acquiring competence in American Sign Language; and in developing an understanding of the American Deaf Community and its culture, the acquisition and analysis of human languages (signed and spoken), and how human languages work in everyday use (e.g., comprehension, generation, translation).

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| American Sign Language Requirements |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Language Requirement |  |  |
| AMSL 1101 | Elementary ASL 1 | 4 |
| AMSL 1102 | Elementary ASL 2 | 4 |
| AMSL 2101 | Intermediate ASL 1 | 4 |
| AMSL 2102 | Intermediate ASL 2 | 4 |
| AMSL 3101 | Advanced ASL 1 | 4 |
| Social and Cultural World |  |  |
| DEAF 1500 | Deaf People in Society | 4 |
| DEAF 2500 | Deaf History and Culture | 4 |
| Interpreting |  |  |
| INTP 3500 | The Interpreting Profession | 2 |
| INTP 3510 | Interpreting Inquiry Texts | 4 |

## Linguistics Requirements

Code Title Hours
Core Linguistics Requirements

| LING 1150 | Introduction to Language and <br>  <br>  <br> Linguistics | 4 |
| :--- | :--- | :---: |
| LING 2350 | Linguistic Analysis | 4 |
| LING 3422 | Phonology | 4 |
| LING 3424 | Morphology | 4 |
| or LING 3452 | Semantics |  |


| LING 3450 | Syntax | 4 |
| :---: | :---: | :---: |
| Psychology of Language |  |  |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 2320 | Statistics in Psychological Research | 4 |
| PSYC 3464 | Psychology of Language | 4 |
| Electives |  |  |
| Complete two | s from the following: | 8 |
| LING 3424 | Morphology |  |
| LING 3434 | Bilingualism |  |
| LING 3442 | Sociolinguistics |  |
| LING 3452 | Semantics |  |
| LING 3454 | History of English |  |
| LING 3456 | Language and Gender |  |
| LING 3458 | Topics in Linguistics |  |
| LING 4654 | Seminar in Linguistics |  |
| LING 4891 | Research Seminar in Linguistics |  |
| LING 4970 | Junior/Senior Honors Project 1 |  |
| LING 4971 | Junior/Senior Honors Project 2 |  |
| LING 4991 | Directed Study Research |  |
| PSYC 4520 | Language and the Brain |  |
| PSYC 4610 | Laboratory in Psycholinguistics |  |
| PSYC 4658 | Seminar in Psycholinguistics |  |
| PSYC 4991 | Directed Study Research |  |
| Seminar Requirement |  |  |
| Complete one following: | (not counted elsewhere) from the | 4 |
| LING 4654 | Seminar in Linguistics |  |
| LING 4891 | Research Seminar in Linguistics |  |
| PSYC 4658 | Seminar in Psycholinguistics |  |

## Integrative Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| DEAF 2700 | ASL Linguistics | 4 |
| INTP 4940 | Interpreting Research Practicum | 4 |
| LING 3412 | Language and Culture | 4 |

## Combined-Major GPA Requirement

Minimum 2.750 GPA required in all ASL courses
Minimum 2.500 overall GPA required

## Combined-Major Credit Requirement <br> Complete 92 semester hours in the major.

## Program Requirements

128 total semester hours required

## Plan of Study

Sample, Four Years

## Year 1

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| AMSL 1101 | 4 AMSL 1102 | 4 |
| DEAF 1500 | 4 LING 2350 | 4 |
| LING 1150 | 4 LING 3412 | 4 |
| NUpath/Elective | 4 NUpath/Elective | 4 |
|  | 16 | 16 |

## Year 2

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| AMSL 2101 | 4 AMSL 2102 | 4 |
| DEAF 2500 | 4 DEAF 2700 | 4 |
| PSYC 1101 | 4 PSYC 2320 | 4 |
| NUpath/Elective | 4 NUpath/Elective | 4 |
|  | 16 | 16 |


| Year 3 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| AMSL 3101 | 4 LING 3450 | 4 |
| INTP 3500 | 2 LING 3424 or 3452 | 4 |
| INTP 3510 | 4 PSYC 3464 | 4 |
| LING 3422 | 4 NUpath/Elective | 4 |
| NUpath/Elective | 4 | 16 |
|  | 18 |  |


| Year 4 |  |  |
| :--- | ---: | ---: |
| Fall | Hours Spring | Hours |
| INTP 4940 | 4 Linguistics Seminar | 4 |
| Linguistics Elective | 4 Linguistics Elective | 4 |
| NUpath/Elective | 4 NUpath/Elective | 4 |
| NUpath/Elective | 4 NUpath/Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## Computer Science and Linguistics, BS

The computer science and linguistics combined major provides students with extensive background in the formal structures of natural (human) languages, as well as methods and applications of linguistic and psycholinguistic analyses of human language data.
This is combined with an emphasis in computer science on artificial intelligence and natural language processing techniques. The major provides excellent preparation for work or more advanced degrees focusing on computational linguistics, natural language processing, speech perception, spoken language interfaces, artificial intelligence, and a wide array of related fields.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

Code Title Hours

## Computer Science Overview

CS 1200 Leadership Skill Development

CS 1210

- op


## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses:

| CS 1800 | Discrete Structures | 5 |
| :--- | :--- | :--- |
| and CS 1802 | and Seminar for CS 1800 |  |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |

and CS 2501 and Lab for CS 2500
CS $2510 \quad$ Fundamentals of Computer Science 2
and CS 2511 and Lab for CS 2510
Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | :--- |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3800 | Theory of Computation (Integrative <br> course) | 4 |
| CS 4100 | Artificial Intelligence (Integrative | 4 |

course)

| CS 4120 | Natural Language Processing <br> (Integrative course) | 4 |
| :--- | :--- | :---: |
| CS 4400 | Programming Languages (Integrative <br> course) | 4 |
| CS 4500 | Software Development <br> and CS 4501 | and Recitation for CS 4500 |

## Presentation Requirement

THTR $1170 \quad$ The Eloquent Presenter 1

Computer Science Elective Courses
With advisor approval, directed study, project study, and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 4 credits of CS, IS, or DS courses that are not
already required. Choose courses within the following range:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Linguistics Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introductory Linguistics |  |  |
| LING 1150 | Introduction to Language and Linguistics | 4 |
| Intermediate/Advanced Linguistics |  |  |
| LING 2350 | Linguistic Analysis (Integrative course) | 4 |
| LING 3412 | Language and Culture | 4 |
| LING 3422 | Phonology | 4 |
| LING 3450 | Syntax (Integrative course) | 4 |
| Intermediate/Advanced Linguistics Elective |  |  |
| LING 3424 | Morphology | 4 |
| or LING 3452 | Semantics |  |
| Psychology Requirements |  |  |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 2320 | Statistics in Psychological Research | 4 |
| PSYC 3464 | Psychology of Language | 4 |
| Laboratory/Directed Study |  |  |
| Complete one of | following: | 4 |
| LING 4891 | Research Seminar in Linguistics |  |


| LING 4991 | Directed Study Research |  |
| :---: | :---: | :---: |
| PSYC 4610 | Laboratory in Psycholinguistics |  |
| Seminar Requirement |  |  |
| LING 4654 or PSYC 4658 | Seminar in Linguistics <br> Seminar in Psycholinguistics | 4 |
| Linguistics Elective |  |  |
| Complete one of the following: |  | 4 |
| DEAF 2700 | ASL Linguistics |  |
| LING 3420 | Phonetics |  |
| LING 3424 | Morphology |  |
| LING 3434 | Bilingualism |  |
| LING 3442 | Sociolinguistics |  |
| LING 3452 | Semantics |  |
| LING 3454 | History of English |  |
| LING 3456 | Language and Gender |  |
| LING 3458 | Topics in Linguistics |  |
| LING 4654 | Seminar in Linguistics |  |
| PSYC 3466 | Cognition |  |
| PSYC 4520 | Language and the Brain |  |
| PSYC 4524 | Cognitive Development |  |
| PSYC 4610 | Laboratory in Psycholinguistics |  |
| PSYC 4658 | Seminar in Psycholinguistics |  |
| PSYC 4660 | Seminar in Cognition |  |
| PSYC 4674 | Seminar in Cognitive Neuroscience |  |
| With prior approval, directed study research, independent study, and Honors Project courses can also be counted: |  |  |
| LING 4891 | Research Seminar in Linguistics |  |
| LING 4970 | Junior/Senior Honors Project 1 |  |
| LING 4971 | Junior/Senior Honors Project 2 |  |
| LING 4991 | Directed Study Research |  |
| PSYC 4991 | Directed Study Research |  |


| ENGW 3302 | Advanced Writing in the Technical |
| :--- | :--- |
| or ENGW 3315 | Professions <br> Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

Complete five general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Interpreting Culture
- Conducting Formal and Quantitative Reasoning
- Understanding Societies and Institutions
- Analyzing and Using Data
- Engaging Difference and Diversity
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

133 total semester hours required

## Plan of Study

Sample Patterns:
Four Years, One Co-op in Summer 2/Fall
Year 1
Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours

| CS 1200 |  | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 Vacation | Vacation |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | LING 2350 | 4 |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | Elective | 4 |  |
| LING 1150 | 4 | PSYC 1101 | 4 |  |
| ENGW 1111 | 4 |  |  |  |
|  | 19 |  | 17 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 3500 | 4 CS 1210 | 1 Elective | 4 Co-op |  |
| MATH 1341 | 4 CS 3000 | 4 Elective | 4 |  |
| LING 3412 | 4 CS 3800 | 4 |  |  |
| PSYC 3464 | 4 LING 3422 | 4 |  |  |
|  | PSYC 2320 | 4 |  | 0 |

Computer Science Writing Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| College Writing |  | 4 |
| ENGW 1111 | First-Year Writing | 4 |

Advanced Writing in the Disciplines

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Co-op | CS 4120 | 4 Elective | 4 Vacation |  |
|  | CS 4400 | 4 Elective | 4 |  |
|  | LING 3450 | 4 |  |  |


| ENGW 3302 | 4 |  |  |
| :---: | :---: | :---: | :---: |
| THTR 1170 | 1 |  |  |
| 0 | 17 | 8 | 0 |

## Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| CS 4500 | 4 CS 4100 | 4 |
| LING <br> seminar | 4 CS elective | 4 |
| Computing <br> and social <br> issues | 4 LING elective | 4 |
| LING 3424 or <br> 3452 | 4 LING lab <br> (or directed <br> study) | 4 |
|  | 16 | 16 |

Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 1200 | 1 <br> CS 2510 <br> and CS 2511 | 5 Vacation | 0 Vacation | 0 |
| CS 2500 <br> and CS 2501 | 5 LING 2350 | 4 |  |  |
| CS 1800 <br> and CS 1802 | 5 PSYC 1101 | 4 |  |  |
| LING 1150 | 4 Elective | 4 |  |  |
| ENGW 1111 | 4 |  | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 CS 1210 | 1 Vacation | 0 Co-op | 0 |
| MATH 1341 | 4 CS 3000 | 4 |  |  |
| LING 3412 | 4 CS 3800 | 4 |  |  |
| PSYC 3464 | 4 LING 3422 | 4 |  |  |
|  | PSYC 2320 | 4 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 CS 4120 | 4 Elective | 4 Co-op | 0 |
|  | CS 4400 | 4 Elective | 4 |  |
|  | LING 3450 | 4 |  |  |
|  | ENGW 3302 | 4 |  |  |
|  | THTR 1170 | 1 |  | 0 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 CS 4100 | 4 Elective | 4 Co-op | 0 |
|  | CS elective | 4 Elective | 4 |  |
|  | LING lab <br> (or directed <br> study) | 4 |  |  |
|  |  |  |  |  |


|  |  | $\begin{aligned} & \text { LING } 3424 \text { or } \\ & 3452 \end{aligned}$ | 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 |  | 16 | 8 | 0 |
| Year 5 |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |
| Co-op | 0 | CS 4500 | 4 |  |  |
|  |  | LING seminar | 4 |  |  |
|  |  | Computing and social issues | 4 |  |  |
|  |  | LING elective | 4 |  |  |
| 0 |  |  | 16 |  |  |

Total Hours: 134

## Linguistics and Cultural Anthropology, BS

The combined major in linguistics and cultural anthropology focuses on the relationship of culture to the institutions, interpersonal relations, and practices that make up their social structure while emphasizing the structure of human language and its involvement in social interaction and culture. Students examine how language both reflects and influences cultural phenomena and how it can be used as a tool to study those phenomena; and they apply their interests across a range of connected courses, co-op opportunities, and potential research projects.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Linguistics Major Language Requirement

Complete two courses in the same language with a grade of C or higher. Proficiency at elementary level 2 or higher is required.

## Linguistics Requirements

Note: A grade of C or higher is required for all courses in this section.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introductory Linguistics | 4 |  |
| LING 1150 | Introduction to Language and <br>  <br>  <br>  <br> Intermediate/Advanced Linguistics |  |
| LING 2350 | Linguistic Analysis | 4 |
| LING 3422 | Phonology | 4 |



Total Hours: 128

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

Year 2

Year 3

Year 4
Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours
Co-op

Year 5

## Four Years, No Co-op

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LING 1150 | 4 | LING 2350 | 4 | Vacation |  | Vacation |  |
| ANTH 1101 | 4 | ANTH 2305 | 4 |  |  |  |  |
| ENGW 1111 | 4 | LING 3412 | 4 |  |  |  |  |
| MATH 1215 |  | Foreign language course | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

Year 2
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { LING 3422 } & 4 \text { LING } 3442 & 4 \text { Vacation } & \text { Vacation }\end{array}\right]$

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anthropology elective | 4 | LING 3456 | 4 | Vacation |  | Vacation |  |
| Anthropology advanced area course | 4 | Linguistics elective | 4 |  |  |  |  |
| Elective |  | Anthropology advanced area course | 4 |  |  |  |  |
| ENGW 3315 | 4 | Elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Linguistics <br> research | 4 ANTH 4600 | 4 |
| Anthropology <br> advanced <br> area course | 4Linguistics <br> elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 128

## Linguistics and Psychology, BS

This combined major educates students in psychology, linguistics, and the interface between the two disciplines, which are core areas within the field of cognitive science. Students study the formal structures of human language; sociocultural aspects of language use; and the cognitive aspects of language representations, language acquisition, and language processing. Students receive interdisciplinary training in the methods of experimental psychology, psycholinguistics, and linguistic analysis.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses
where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Linguistics Language Requirement

Complete two courses in the same language with a grade of C or higher. Proficiency at elementary level 2 or higher is required.

## Linguistics Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introductory Linguistics |  |  |
| LING 1150 | Introduction to Language and Linguistics | 4 |
| Intermediate/Advanced Linguistics |  |  |
| LING 2350 | Linguistic Analysis | 4 |
| LING 3412 | Language and Culture | 4 |
| LING 3422 | Phonology | 4 |
| LING 3450 | Syntax | 4 |
| Linguistics Electives |  |  |
| Complete three of the following: |  | 12 |
| DEAF 2700 | ASL Linguistics |  |
| LING 3420 | Phonetics |  |
| LING 3424 | Morphology |  |
| LING 3434 | Bilingualism |  |
| LING 3442 | Sociolinguistics |  |
| LING 3452 | Semantics |  |
| LING 3454 | History of English |  |
| LING 3456 | Language and Gender |  |
| LING 3458 | Topics in Linguistics |  |
| LING 4654 | Seminar in Linguistics |  |
| LING 4891 | Research Seminar in Linguistics |  |
| or LING 4970 | Junior/Senior Honors Project 1 |  |
| or LING 4971 | Junior/Senior Honors Project 2 |  |
| or LING 4991 | Directed Study Research |  |

## Psychology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introductory and Intermediate Psychology |  |  |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 2320 | Statistics in Psychological Research | 4 |

## Advanced Psychology

| PSYC 3402 | Social Psychology | 4 |
| :--- | :--- | :--- |
| PSYC 3466 | Cognition | 4 |

## Psychology Lab

Complete one of the laboratory courses or, with prior approval, 4 a directed study or honors project on a topic related to psycholinguistics or cognition:

| PSYC 4610 | Laboratory in Psycholinguistics |
| :--- | :--- |
| PSYC 4612 | Laboratory in Cognition |


| PSYC 4970 | Junior/Senior Honors Project 1 |  |
| :---: | :---: | :---: |
| PSYC 4971 | Junior/Senior Honors Project 2 |  |
| PSYC 4991 | Directed Study Research |  |
| Psychology Seminar |  |  |
| Complete one of the following: |  | 4 |
| PSYC 4658 | Seminar in Psycholinguistics |  |
| PSYC 4660 | Seminar in Cognition |  |
| PSYC 4674 | Seminar in Cognitive Neuroscience |  |
| Psychology Electives |  |  |
| A directed study on a topic related to psycholinguistics or cognition may be taken with prior approval. |  |  |
| Complete two of the following: |  | 8 |
| PSYC 3404 | Developmental Psychology |  |
| PSYC 3450 | Learning and Motivation |  |
| PSYC 3452 | Sensation and Perception |  |
| PSYC 3458 | Biological Psychology |  |
| PSYC 4520 | Language and the Brain |  |
| PSYC 4524 | Cognitive Development |  |
| PSYC 4610 | Laboratory in Psycholinguistics |  |
| PSYC 4612 | Laboratory in Cognition |  |
| PSYC 4628 | Laboratory in Developmental Psychology |  |
| PSYC 4658 | Seminar in Psycholinguistics |  |
| PSYC 4660 | Seminar in Cognition |  |
| PSYC 4674 | Seminar in Cognitive Neuroscience |  |
| PSYC 4676 | Seminar in Developmental Psychology |  |
| PSYC 4991 | Directed Study Research |  |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| PSYC 3464 | Psychology of Language | 4 |
| Complete a directed study, two junior/senior honors project <br> courses, or a study | $4-8$ |  |
| LING 4991 | Directed Study Research |  |
| LING 4996 |  |  |
| LING 4970 <br> and LING 4971 | Junior/Senior Honors Project 1 <br> and Junior/Senior Honors Project 2 |  |
| PSYC 4970 <br> and PSYC 4971 | Junior/Senior Honors Project 1 <br> and Junior/Senior Honors Project 2 |  |
| PSYC 4991 | Directed Study Research |  |

## Linguistics and Psychology Combined-Major Credit Requirement

Complete 68 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

## Sample Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| LING 1150 | 4 LING 2350 | 4 Vacation | 0 Vacation | 0 |
| PSYC 1101 | 4 PSYC 3464 | 4 |  |  |


| ENGW 1111 | 4 Foreign <br> language <br> course | 4 |  |  |
| :--- | :---: | :---: | :---: | :---: |
| MATH 1215 | 4 Elective | 4 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| LING 3412 | 4 LING 3422 | 4 Vacation | 0 Co-op | 0 |
| PSYC 2320 | Linguistics <br> elective | 4 |  |  |
| PSYC 3466 | 4 PSYC 3402 | 4 |  |  |
| Foreign <br> language <br> course | 4 <br> Psychology <br> elective | 4 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 LING 3450 | 4 Elective | 4 Co-op | 0 |
|  | Linguistics <br> or <br> psychology <br> elective | 4 Elective | 4 |  |
|  | Psychology <br> laboratory | 4 |  |  |
|  | ENGW 3315 | 4 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 Linguistics elective | 4 Elective | 4 Co-op | 0 |
|  | Linguistics or psychology elective | 4 Elective | 4 |  |
|  | Psychology seminar | 4 |  |  |
|  | Elective | 4 |  |  |
|  | 0 | 16 | 8 | 0 |

Year 5

| Fall | Hours | Spring |
| :--- | ---: | ---: |
| Co-op | 0 Elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | 16 |

Total Hours: 129

## Sample Four Years, No Co-op

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| LING 1150 | 4 LING 2350 | 4 Vacation | 0 Vacation | 0 |
| PSYC 1101 | 4 PSYC 3464 | 4 |  |  |
| ENGW 1111 | 4 <br> Foreign <br> language <br> course | 4 |  |  |
|  |  |  |  |  |


| MATH 1215 | 4 | Elective | 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16 |  | 16 |  | 0 | 0 |
| Year 2 |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| LING 3412 | 4 | LING 3422 | 4 | Vacation | 0 Vacation | 0 |
| PSYC 2320 | 4 | PSYC 3402 | 4 |  |  |  |
| PSYC 3466 | 4 | Linguistics elective | 4 |  |  |  |
| Foreign language course | 4 | Psychology elective | 4 |  |  |  |
|  | 16 |  | 16 |  | 0 | 0 |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours |  | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Linguistics elective | 4 | LING 3450 | 4 | Vacation |  | Vacation |  |
| Psychology lab | 4 | Linguistics or psychology elective | 4 |  |  |  |  |
| ENGW 3315 | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

## Year 4

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Linguistics <br> or <br> psychology <br> elective | 4 Elective | 4 |
| Psychology <br> seminar | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 128

## Linguistics and Communication Studies, BA

In the combined major in linguistics and communication studies, students have an opportunity to learn about the formal structures and analysis of human languages across multiple levels (sounds, words, phrases and sentences, meaning) while simultaneously mastering the fundamentals of effective communication and of communication theory and practice. Students receive extensive training in writing and speaking, both for a technical audience and more generally; and they explore the role of language and communication in society, both from a broad theoretical perspective and in narrower, more focused and applied domains.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Linguistics Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Linguistics | Courses |  |
| LING 1150 | Introduction to Language and <br>  <br>  <br> Linguistics | 4 |
| LING 2350 | Linguistic Analysis | 4 |
| LING 3412 | Language and Culture | 4 |
| LING 3422 | Phonology | 4 |
| LING 3450 | Syntax | 4 |
| LING 3424 | Morphology | 4 |
| or LING 3452 | Semantics | 8 |
| Linguistics Electives |  | 4 |

linguistics required courses above:

| DEAF 2700 | ASL Linguistics |
| :--- | :--- |
| LING 3420 | Phonetics |
| LING 3424 | Morphology |
| LING 3434 | Bilingualism |
| LING 3442 | Sociolinguistics |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |
| LING 4654 | Seminar in Linguistics |
| LING 4891 | Research Seminar in Linguistics |
| or LING 4970 | Junior/Senior Honors Project 1 |
| or LING 4971 | Junior/Senior Honors Project 2 |
| or LING 4991 | Directed Study Research |
| PSYC 3464 | Psychology of Language |
| PSYC 4610 | Laboratory in Psycholinguistics |
| PSYC 4658 | Seminar in Psycholinguistics |

## Communication Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Communication Studies Required Courses |  |  |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking | 4 |
| COMM 2301 | Communication Research Methods | 4 |
| Foundation Course |  | 4 |
| Complete one course from the following: |  |  |
| COMM 1210 |  | Persuasion and Rhetoric |
| COMM 1225 | Communication Theory |  |
| COMM 1231 | Principles of Organizational |  |
|  | Communication |  |


| COMM 1255 | Communication in a Digital Age |  |
| :---: | :---: | :---: |
| Cluster Course |  |  |
| Complete one course from the following: |  | 4 |
| COMM 1131 | Sex, Relationships, and Communication |  |
| COMM 2303 | Global and Intercultural Communication |  |
| COMM 2304 | Communication and Gender |  |
| COMM 2501 | Communication Law |  |
| COMM 2551 | Free Speech in Cyberspace |  |
| Writing-Intensive Course |  |  |
| Complete one course from the following: |  | 4 |
| COMM 3200 | Mobile Communication |  |
| COMM 3201 | Health Communication |  |
| COMM 3230 | Interpersonal Communication |  |
| COMM 3304 | Communication and Inclusion |  |
| COMM 3320 | Political Communication |  |
| COMM 3330 | Argumentation Theory |  |
| COMM 3400 | Rhetoric of Science |  |
| COMM 3414 | Great Speakers and Speeches 2, 1930Present |  |
| COMM 3415 | Communication Criticism |  |
| COMM 3445 | Public Relations Principles |  |
| COMM 3501 | Free Speech: Law and Practice |  |
| COMM 3530 | Communication and Sexualities |  |
| COMM 3532 | Theories of Conflict and Negotiation |  |
| COMM 3610 | Communication, Politics, and Social Change |  |
| COMM 4535 | Nonverbal Social Interaction |  |
| COMM 4605 | Youth and Communication Technology |  |
| COMM 4631 | Crisis Communication and Image Management |  |
| Communication Studies Electives |  |  |
| Complete two additional COMM courses. |  | 8 |
| Integrative Requirement |  |  |
| Code | Title |  |
| Sociolinguistics |  |  |
| LING 3442 | Sociolinguistics | 4 |
| Communication Studies Integrative Course |  |  |
| Complete one of the following, not used to fulfill above requirements: |  | 4 |
| COMM 3415 | Communication Criticism |  |
| COMM 4602 | Contemporary Rhetorical Theory |  |
| Capstone Experience |  |  |
| Complete one of the following, not used to fulfill above requirements: |  | 4 |
| LING 4654 | Seminar in Linguistics |  |
| COMM 4102 | Health Communication Campaigns |  |
| COMM 4602 | Contemporary Rhetorical Theory |  |
| COMM 4608 | Strategic Communication Capstone |  |
| COMM 4625 | Online Communities |  |

## Linguistics and Communication Studies Combined-Major Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Linguistics and English, BA

In the combined major in linguistics and English, students learn about the structures and analysis of human languages across multiple levels (sounds, words, phrases and sentences, meaning) and apply this knowledge to understanding how the English language works, its rhetorical forms, how it has changed over time, and its cultural context. Students hone their writing skills, develop substantial language-analysis skills, and apply them particularly to English.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Linguistics Requirements

$\left.\begin{array}{llr}\text { Code } & \text { Title } & \text { Hours } \\ \begin{array}{ll}\text { Introductory Linguistics }\end{array} & \text { Introduction to Language and } \\ \text { LING } 1150 & \text { Linguistics }\end{array}\right] 4$

| DEAF 2700 | ASL Linguistics |
| :--- | :--- |
| LING 3420 | Phonetics |
| LING 3424 | Morphology |
| LING 3434 | Bilingualism |
| LING 3442 | Sociolinguistics |
| LING 3452 | Semantics |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |
| LING 4654 | Seminar in Linguistics |
| PSYC 3464 | Psychology of Language |


| PSYC 3466 | Cognition |
| :--- | :--- |
| PSYC 4520 | Language and the Brain |
| PSYC 4524 | Cognitive Development |
| PSYC 4610 | Laboratory in Psycholinguistics |
| PSYC 4612 | Laboratory in Cognition |
| PSYC 4658 | Seminar in Psycholinguistics |
| PSYC 4660 | Seminar in Cognition |
| PSYC 4674 | Seminar in Cognitive Neuroscience |

## English Requirements

## Code Title <br> Hours

## English Course-Level Requirement

In addition to the capstone, two of the courses chosen from
the lists below must be numbered 3000-4999.

| Introduction to College |  |  |
| :---: | :---: | :---: |
| ENGL 1000 | English at Northeastern | 1 |
| Foundational Courses |  |  |
| ENGL 1400 | Introduction to Literary Studies | 4 |
| ENGL 1160 or ENGL 1410 | Introduction to Rhetoric Introduction to Writing Studies | 4 |
| Diversity |  |  |
| Complete one of the following courses. This course may also be used to fulfill an additional English requirement below: |  | 4 |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 2296 | Early African-American Literature |  |
| ENGL 2450 | Postcolonial Literature |  |
| ENGL 2451 | Postcolonial Women Writers |  |
| ENGL 2455 | American Women Writers |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| ENGL 2470 | Asian-American Literature |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in Literature |  |
| ENGL 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |

ENGL/JWSS 3685 Modern and Contemporary Jewish Literature

## Pre-Nineteenth-Century Literature

| Complete one of the following: |  |
| :--- | :--- |
| ENGL 1600 | Introduction to Shakespeare |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| ENGL 4000 | Topics in Early Literatures |
| ENGL 4010 | Topics in Shakespeare |
| ENGL 4020 | Topics in 17th- and 18th-Century <br> Literatures |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following:

ENGL 2260 Romantic Poetry
ENGL 2330 The American Renaissance
ENGL 2340 American Realism
ENGL 3619 Emerson and Thoreau
ENGL 3720 19th-Century Major Figure
ENGL 4040 Topics in 19th-Century Literatures
ENGL 2301 The Graphic Novel
ENGL 2410 Contemporary American Literature
ENGL 2440 The Modern Bestseller
ENGL $2600 \quad$ Irish Literary Culture (Abroad)
ENGL 2610 Contemporary Israeli Literature and Art (Abroad)
ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
ENGL 3730 20th- and 21st-Century Major Figure

## Theories and Methods

Complete one of the following: 4

| ENGL 1140 | Grammar: The Architecture of English |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |
| ENGL 3381 | The Practice and Theory of Teaching |
| ENGL 3700 | Nriting |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and |
| LING 2350 | Linguistics |
| LING 3450 | Syntax |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |

Comparative Literature
Complete one of the following: 4

| ENGL 1120 | Trouble in Utopia |
| :--- | :--- |
| ENGL 1130 | Animals, Objects, Humans |
| ENGL 1450 | Reading and Writing in the Digital Age |
| ENGL 1500 | British Literature to 1800 |
| ENGL 1502 | American Literature to 1865 |
| ENGL 1503 | American Literature 1865 to Present |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 2370 | The Modern Short Story |
| ENGL 2380 | The Modern Novel |
| ENGL 2400 | Modern Poetry |
| ENGL 2420 | Contemporary Poetry |
| ENGL 2430 | Contemporary Fiction |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |


| ENGL 2455 | American Women Writers |  |
| :---: | :---: | :---: |
| ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| ENGL 2470 | Asian-American Literature |  |
| ENGL 2510 | Horror Fiction |  |
| ENGL 2520 | Science Fiction |  |
| ENGL 2600 | Irish Literary Culture (Abroad) |  |
| ENGL 2620 | What Is Nature? (Abroad) |  |
| ENGL 2690 | Boston in Literature |  |
| ENGL 3427 | The Literature of Science |  |
| ENGL 3487 | Film and Text (Abroad) |  |
| ENGL 3582 | Children's Literature |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in Literature |  |
| ENGL 4070 | Topics in Genre |  |
| Writing |  |  |
| Complete one of the following: |  | 4 |
| ENGL 2700 | Creative Writing |  |
| ENGL 2710 | Style and Editing |  |
| ENGL 2730 | Digital Writing |  |
| ENGL 2740 | Writing and Community Engagement |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 2770 | Writing to Heal |  |
| ENGL 2780 | Visual Writing: Writing Visuals |  |
| ENGL 2850 | Writing for Social Media: Theory and Practice |  |
| ENGL 3375 | Writing Boston |  |
| ENGL 3376 | Creative Nonfiction |  |
| ENGL 3377 | Poetry Workshop |  |
| ENGL 3378 | Fiction Workshop |  |
| ENGL 3380 | Topics in Writing |  |
| ENGL 3382 | Publishing in the 21 st Century |  |
| ENGL 3384 | The Writer's Marketplace |  |
| Capstone |  |  |
| $\begin{aligned} & \text { ENGL } 4710 \\ & \text { or ENGL } 4720 \end{aligned}$ | Capstone Seminar Capstone Project | 4 |
| English Electives |  |  |
| Complete two add | nal ENGL electives. | 8 |

## Linguistics/English Combined-Major Requirements <br> Code Title Hours

## Experiential Learning

Complete one of the following options, or complete a study 4-8
abroad:
Junior/Senior Honors Project

| LING 4970 <br> and LING 4971 | Junior/Senior Honors Project 1 <br> and Junior/Senior Honors Project 2 |  |
| :--- | :--- | :--- |
| Directed Study |  |  |
| LING 4996 |  | 4 |
| Integrative Course |  | 4 |
| LING 3454 | History of English |  |

## Junior/Senior Seminar

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENGL 4710 | Capstone Seminar | 4 |
| or ENGL 4720 | Capstone Project |  |
| or LING 4654 | Seminar in Linguistics |  |

## Linguistics and English Combined-Major Credit Requirement

Complete 84 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

## Sample Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| LING 1150 | 4 LING 2350 | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 ENGL 1400 | 4 |  |  |
| MATH 1215 | 4 Foreign <br> language <br> core course | 4 |  |  |
| Elective | 4 Elective | 4 | 0 | 0 |

Year 2

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| LING 3454 | 4 | LING 3450 | 4 Vacation | 0 Co-op | 0 |
| ENGL 1410 <br> or 1160 | 4 | Linguistics elective | 4 |  |  |
| Foreign language core course | 4 | Theories and methods course | 4 |  |  |
| Elective | 4 | Elective | 4 |  |  |
|  |  | EESC 2000 | 1 |  |  |
|  | 16 |  | 17 | 0 | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 LING 3422 | 4 Elective | 4 Co-op | 0 |
|  | Pre-19th <br> century <br> literature <br> course | 4 Elective | 4 |  |
| Comparative <br> literature <br> course | 4 |  |  |  |
|  | ENGW 3315 | 4 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 LING 3412 | 4 Elective | 4 Co-op | 0 |
|  | Linguistics | 4 Elective | 4 |  |
|  | elective |  |  |  |
|  | Writing | 4 |  |  |


|  |  | 19th-, 20th-, and 21 stcentury literature course | 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 |  | 16 | 8 | 0 |
| Year 5 |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |
| Co-op | 0 | Linguistics elective | 4 |  |  |
|  |  | Junior/ senior seminar | 4 |  |  |
|  |  | Foreign language core course | 4 |  |  |
|  |  | Experiential learning research course or elective | 4 |  |  |
|  | 0 |  | 16 |  |  |

Total Hours: 129

## Linguistics, Minor

The minor in linguistics provides students with an opportunity to pursue coursework in linguistics while earning a major in another domain. Students earning a minor in linguistics will gain knowledge about language at the structural and socio-cultural levels.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| LING 1150 | Introduction to Language and | 4 |
|  | Linguistics | 4 |
| LING 2350 | Linguistic Analysis | 4 |
| LING 3422 | Phonology |  |

## Elective Courses

Code Title
Hours
Complete two additional courses from the following range:
LING 2000 to LING 4996

## GPA Requirement

2.000 GPA required in the minor

## Marine and Environmental Sciences

Website (http://www.northeastern.edu/mes)
Geoffrey C. Trussell, PhD
Professor and Chair
Rebeca Rosengaus, PhD

Associate Professor and Associate Chair

14 Holmes Hall
617.373 .3176
617.373.4378 (fax)

Mark R. Patterson, Professor, m.patterson@northeastern.edu Richard Bailey, Professor, r.bailey@northeastern.edu Jonathan H. Grabowski, Associate Professor, j.grabowski@northeastern.edu

The Department of Marine and Environmental Sciences' programs are designed to help students develop an in-depth understanding of the processes that affect the earth's surface and that have the greatest impacts on society. Graduates of such programs contribute to the solution of environmental problems such as soil or groundwater contamination, flooding, slope stability, shore erosion related to changing land use, or coping with the impact of sea-level rise or changing weather patterns related to global warming. Commonly, environmental professionals are expected to work effectively as part of a multidisciplinary team containing scientists, engineers, and professionals who can evaluate the legal, economic, political, and social ramifications of complex environmental problems. As part of their undergraduate program, Northeastern emphasizes experiential, off-campus learning in addition to classroom learning, which is designed to help our students to become well grounded in their field of study and to work effectively with others to study and address real problems.

Our Bachelor of Science in Environmental Science degree is organized for students who seek a comprehensive understanding of the scientific implications of environmental issues and the ways that environmental scientists from a range of disciplines can approach their solution. Every student has an opportunity to develop core knowledge in geology, biology, chemistry, and mathematics early in the program. Students then select one of three concentrations-marine science, conservation science, or geoscience-as a program focus for their upper-level course work. We also provide an independent track for students whose interests do not fall into one of these four areas. Students who elect this option work with a faculty advisor to identify a group of five mid- to upper-level science courses that are aligned with the student's career interests. (Students interested in studying environmental issues from a policybased perspective should consider the BA in environmental studies (p. 516).)

Our Bachelor of Science in Marine Biology degree is designed to provide a strong foundation in marine biology and related disciplines. This major is offered through Northeastern University's Marine Science Center in Nahant.

A number of combined-major programs are offered; these can help focus a student's course choices along avenues that faculty feel are particularly appropriate.

Fieldwork is a valued component of training in our programs, and many of our courses use field sites throughout New England to demonstrate environmental processes or problems in their full complexity. In addition to sponsoring local trips, we have taken students on one longer field excursion each year to Iceland, the Cascade Mountains of Washington, the island of San Salvador in the Bahamas, or the Grand Canyon. Students also have the option to complete undergraduate research experiences with a faculty member. Undergraduate research projects can involve fieldwork and/or lab work completed under the guidance of faculty.

Many of our recent graduates work for environmental or geotechnical firms or continue their studies in graduate school. Students who
participate in the co-op program typically work with local engineering or environmental consulting companies or with government agencies. These jobs often involve assessing building sites, evaluating land use, and studying problems concerned with groundwater contamination and remediation.

## Three Seas Program

The Three Seas Program allows advanced undergraduate and beginning graduate students in biology and related areas to spend a year of field study in three diverse marine environments.

The program begins in the spring semester at Northeastern University's Marine Science Center in Nahant, 12 miles north of the main campus. Courses the following fall are conducted at the University of Washington's Friday Harbor Laboratories on San Juan Island, which is 70 miles north of Seattle and part of an archipelago that lies between the mainland and Vancouver Island, and at the Smithsonian Tropical Research Institute in Bocas del Toro, Panama, where students engage in tropical biology research. For more information, contact Mark Patterson at 781.581.7370 (ext. 313), or visit the Three Seas Program website at www.northeastern.edu/threeseas (http:// www.northeastern.edu/threeseas).

## Massachusetts Bay Marine Studies Consortium

Northeastern University students may take classes at the Massachusetts Bay Marine Studies Consortium. The consortium's course offerings are interdisciplinary and seek to bridge academic disciplines and current concerns in the marine world. For more information, contact the marine studies program director, Professor Rebeca Rosengaus at 617.373.7032 or at r.rosengaus@northeastern.edu.

## Sea Education Association

SEA Semester is an interdisciplinary program focusing on the sea, in which students undertake course work ashore followed by a practical component at sea. The program combines intensive research in the areas of oceanography, maritime studies, and nautical science with hands-on experience aboard a traditional sailing ship. Piloting, celestial navigation, and practical seamanship are learned together with oceanographic sampling techniques and marine laboratory procedures during a sixweek voyage on a ship sailing either on the Atlantic or Pacific oceans. Critical thinking, problem solving, team building, and leadership skills are emphasized throughout the program. Some cruises focus on specialized topics including oceans and climate, Caribbean studies, or Polynesian studies. Through our affiliation with the Sea Education Association, SEA Semester courses earn Northeastern credit. The program is appropriate for students in biology, environmental and physical sciences, environmental studies, American studies, and most other areas within the liberal arts and sciences. For more information, contact the faculty advisor for marine biology, Professor Mark Patterson (Marine Science Center), at 781.581.7370, extension 313, or by email (m.patterson@northeastern.edu).

## Marine Science Center Summer Program in Marine Biology

The summer program allows students to participate in intensive courses at the Marine Science Center (MSC). Students conduct independent research at the MSC laboratory throughout the year. Graduate students from other universities are encouraged to use the laboratory and field sites for thesis research.

## Academic Progression Standards

Same as college standards.

## Programs

Bachelor of Arts (BA)

- Environmental Studies (p. 516)
- Environmental Studies and History (p. 521)
- Environmental Studies and International Affairs (p. 522)
- Environmental Studies and Philosophy (p. 526)
- Environmental Studies and Political Science (p. 527)
- Sociology and Environmental Studies (p. 530)


## Bachelor of Science (BS)

- Environmental Science (p. 530)
- Ecology and Evolutionary Biology (p. 535)
- Marine Biology (p. 538)
- Computer Science and Environmental Science (p. 318)
- Environmental Geology and Chemistry (p. 499)
- Environmental Studies and Economics (p. 549)
- Information Science and Environmental Science (p. 362)


## Minors

- Environmental Geology (p. 552)
- Environmental Science (p. 553)
- Environmental Studies (p. 553)
- Geology (p. 554)
- Marine Biology (p. 554)
- Marine Studies (p. 555)


## Environmental Studies, BA

Malcolm D. Hill, PhD
Associate Professor
Brian Helmuth, PhD
Professor
14 Holmes Hall
617.373 .3176
617.373 .4378 (fax)

Malcolm D. Hill, Associate Professor, m.hill@northeastern.edu Brian Helmuth, Professor and Director of the Sustainable Science and Policy Initiative, b.helmuth@northeastern.edu

The Bachelor of Arts in Environmental Studies degree is designed to provide a flexible platform for students whose primary interest is in the area of environmental policy. In their first two years, all environmental studies majors complete introductory courses in the sciences (biology, chemistry, geology), as well as introductoryto intermediate-level course work in economics, political science, philosophy, and sociology. Students then work with a faculty advisor to select a cluster composed of intermediate- to upper-level courses in an area appropriate to the student's career objectives. These cluster areas include sustainability, urban environmental issues, water issues, international affairs, public policy, and marine studies. A senior thesis is required in the environmental studies major. (Students interested in studying environmental issues from a science-based perspective should consider the BS in environmental science (p. 530).)

A number of combined-major programs are offered; these can help focus a student's course choices along avenues that faculty feel are particularly appropriate.

Students in the environmental studies program are prepared to work in environmental planning, regulation, policy, or compliance. These broadbased programs also aim to prepare students to go into environmental education or law. Co-op experiences in environmental planning may include government internships or work in environmental compliance offices.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

| Environmental Studies Major Requirements |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Introduction to College |  |  |
| ENVR 1000 | Marine and Environmental Sciences at Northeastern | 1 |
| Science Courses |  |  |
| Required Science Courses |  |  |
| ENVR 1101 | Environmental Science | 4 |
| ENVR 1110 | Global Climate Change | 4 |
| Complete on | following: | 5 |


| CHEM 1101 <br> and CHEM 1102 <br> and CHEM 1103 | General Chemistry for Health Sciences and Lab for CHEM 1101 and Recitation for CHEM 1101 |
| :---: | :---: |
| CHEM 1211 <br> and CHEM 1212 <br> and CHEM 1213 | General Chemistry 1 <br> and Lab for CHEM 1211 <br> and Recitation for CHEM 1211 |
| BIOL 1107 and BIOL 1108 | Foundations of Biology and Lab for BIOL 1107 |
| BIOL 1111 and BIOL 1112 | General Biology 1 and Lab for BIOL 1111 |
| BIOL 1115 and BIOL 1116 | General Biology 1 for Engineers and Lab for BIOL 1115 |
| PHYS 1145 and PHYS 1146 | Physics for Life Sciences 1 and Lab for PHYS 1145 |
| PHYS 1151 and PHYS 1152 and PHYS 1153 | Physics for Engineering 1 <br> and Lab for PHYS 1151 <br> and Interactive Learning Seminar for PHYS 1151 |
| PHYS 1161 <br> and PHYS 1162 <br> and PHYS 1163 | Physics 1 <br> and Lab for PHYS 1161 <br> and Recitation for PHYS 1161 |

PHYS 1171 Physics 1 for Bioscience and
and PHYS 1172 Bioengineering
and PHYS 1173 and Lab for PHYS 1171
and Interactive Learning Seminar for PHYS 1171

## Ethics Course



## Environmental Studies Cluster

Complete one of the following clusters:


| Dialogue of Civilizations Restricted Courses |  |  |
| :---: | :---: | :---: |
| CIVE 4540 | Resource Recovery and Waste Treatment Technologies Abroad |  |
| CIVE 4778 | Climate Adaptation and Policy Abroad |  |
| ENVR 5202 | Environmental Science Field Seminar Abroad |  |
| Marine Cluster |  |  |
| Select six of the following: |  | 17-25 |
| EEMB 2410 |  |  |
| EEMB 2420 | Fisheries Biology, Policy, and Conservation |  |
| EEMB 2616 and EEMB 2617 | Invertebrate Zoology and Lab for EEMB 2616 |  |
| EEMB 3460 | Conservation Biology |  |
| EEMB 5130 <br> and EEMB 5131 | Ecological Dynamics and Lab for EEMB 5130 |  |
| ENVR 3125 | Global Oceanic Change |  |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |  |
| ENVR 4106 |  |  |
| ENVR 4505 |  |  |
| ENVR 5242 <br> and ENVR 5243 | Ancient Marine Life and Lab for ENVR 5242 |  |
| ENVR 5244 |  |  |
| ENVR 5248 |  |  |
| Marine Studies Consortium Courses (unrestricted) |  |  |
| MARS 3210 | Marine Mammals |  |
| MARS 3305 |  |  |
| MARS 3310 | Water Resources Policy and Management |  |
| MARS 3325 | Coastal Zone Management |  |
| MARS 3430 | Biology of Whales |  |
| SEA Semester Restricted Courses |  |  |
| ENVR 2940 |  |  |
| ENVR 2941 |  |  |
| ENVR 2942 |  |  |
| ENVR 2943 |  |  |
| ENVR 3100 |  |  |
| ENVR 3101 |  |  |
| ENVR 3102 |  |  |
| ENVR 3103 |  |  |
| ENVR 3104 |  |  |
| Three Seas Restricted Courses |  |  |
| EEMB 5504 | Biology of Corals |  |
| EEMB 5506 | Biology and Ecology of Fishes |  |
| EEMB 5508 <br> and EEMB 5509 | Marine Birds and Mammals and Lab for EEMB 5508 |  |
| EEMB 5512 | Tropical Terrestrial Ecology |  |
| EEMB 5516 and EEMB 5517 | Oceanography and Lab for EEMB 5516 |  |
| EEMB 5518 | Ocean and Coastal Processes |  |
| EEMB 5520 | Coral Reef Ecology |  |
| EEMB 5522 <br> and EEMB 5523 | Experimental Design Marine Ecology and Lab for EEMB 5522 |  |
| EEMB 5528 | Marine Conservation Biology |  |


| EEMB 5532 | Physiological and Molecular Marine Ecology |  |
| :---: | :---: | :---: |
| EEMB 5534 and EEMB 5535 | Marine Invertebrate Zoology and Botany and Lab for EEMB 5534 |  |
| EEMB 5536 | Ocean and Coastal Sustainability |  |
| EEMB 5589 | Diving Research Methods |  |
| Policy Cluster |  |  |
| Select six of the following: |  | 23-24 |
| CIVE 5270 |  |  |
| ECON 3423 | Environmental Economics |  |
| ECON 3425 | Energy Economics |  |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |  |
| HIST 2342 |  |  |
| HIST 4620 |  |  |
| PPUA 5260 | Ecological Economics |  |
| PPUA 5270 | Food Systems and Public Policy |  |
| SOCL 4522 |  |  |
| Sustainability Cluster |  |  |
| Select six of the following: |  | 23-24 |
| CIVE 2334 | Environmental Engineering 1 |  |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |  |
| ENVR 4505 |  |  |
| HIST 2342 |  |  |
| HIST 3412 |  |  |
| HIST 4620 |  |  |
| HIST 5295 |  |  |
| INTL 2240 | Global Population and Development |  |
| LARC 5210 | Landscape Ecology |  |
| Marine Studies Consortium Courses (unrestricted) |  |  |
| MARS 3310 | Water Resources Policy and Management |  |
| Urban Cluster |  |  |
| Select six of the following: |  | 23-24 |
| EEMB 4001 | Landscape and Restoration Ecology |  |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |  |
| ECON 3415 |  |  |
| ECON 3420 | Urban Economic Issues |  |
| ECON 3422 | Economics of Transportation |  |
| ECON 3423 | Environmental Economics |  |
| HIST 2342 |  |  |
| HIST 4620 |  |  |
| INTL 3200 | Cities in a Global Context |  |
| LARC 5210 | Landscape Ecology |  |
| POLS 2345 | Urban Policies and Politics |  |
| PHIL 3480 |  |  |
| POLS 2357 | Growth and Decline of Cities and Suburbs |  |
| SOCL 1247 |  |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4522 |  |  |
| Water Cluster |  |  |


| Select six of the following: | 24-25 |
| :---: | :---: |
| CIVE 2334 Environmental Engineering 1 |  |
| ENVR 3300 Geographic Information Systems <br> and ENVR 3301 and Lab for ENVR 3300 |  |
| ENVR 4500 Applied Hydrogeology <br> and ENVR 4501 and Lab for ENVR 4500 |  |
| ENVR 4505 or MARS 3300 |  |
| HIST 2342 |  |
| Marine Studies Consortium Courses (unrestricted) |  |
| $\begin{array}{ll}\text { MARS } 3310 \quad \text { Water Resources Policy and } \\ & \text { Management }\end{array}$ |  |
| MARS 3325 Coastal Zone Management |  |
| Interdisciplinary Cluster |  |
| Create a plan of six courses under the guidance of the program director. | 23-27 |

## Environmental Studies Major Credit Requirement

Complete 73 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

## Four Years, Two Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENVR 1000 | 1 ECON 1116 | 4 Elective | 4 Elective | 4 |
| ENVR 1101 | 4 ENGW 1111 | 4 Elective | 4 Elective | 4 |
| POLS 1150 <br> and | 4 ENVR 1112 <br> or 1200 | 4 |  |  |
| POLS 1151 |  |  |  |  |

Year 2


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | $\begin{aligned} & \text { ENGW 3303, } \\ & 3307,3308 \text {, } \\ & \text { or } 3315 \end{aligned}$ | 4 | Cluster course | 4 | Co-op | 0 |
|  |  | ENVR 5210 | 4 | Elective | 4 |  |  |
|  |  | Cluster course | 4 |  |  |  |  |
|  |  | Foreign language course | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |


| Year 4 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| Co-op | ENVS 4997 <br> or ENVR <br> 4900 | $1-4$ |
|  | Cluster <br> course | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | $13-16$ |

Total Hours: 132-135

## Five Years, Three Co-ops in Spring/Summer 1

Year 1


## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| EESC 2000 | 1 Co-op | 0 Co-op | 0 Elective | 4 |
| ENVR 1110 | 4 |  | Elective | 4 |
| ENVR 2900 <br> or EEMB <br> 3460 | 4 |  |  |  |
| Foreign <br> language <br> course | 4 |  |  |  |
| Science <br> course | 5 |  |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENVR 4515 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| POLS 2395 | 4 |  | Elective | 4 |
| or LPSC |  |  |  |  |
| 2301 |  |  |  |  |


| Cluster <br> course | 4 |  |  |  |
| :--- | :---: | :---: | :--- | :---: |
| Foreign <br> language <br> course | 4 |  |  |  |
| Statistics <br> course | 4 | 0 | 8 | 8 |
|  | 20 |  | 0 |  |


| Year 4 |  |
| :--- | :--- | :--- |
| Fall $\quad$ Hours Spring $\quad$ Hours Summer $1 \quad$ Hours Summer 2 Hours |  |


| Fali | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENVR 5210 <br> or 5250 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| Cluster <br> course | 4 |  |  |  |
| Cluster <br> course | 4 |  |  |  |
| Elective | 4 |  | 0 | 0 |
|  | 16 | 0 | 0 |  |

Year 5

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| ENGW 3303, 3307, 3308, or 3315 |  | ENVS 4997 <br> or ENVR <br> 4900 | 1-4 |
| Cluster course | 4 | Cluster course | 4 |
| Cluster course | 4 | Elective | 4 |
| Elective | 4 | Elective | 4 |
| 16 |  |  | 13-16 |

Total Hours: 132-135

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Fall | 1 ECON 1116 | 4 | Vacation | 0 Vacation |$\quad 0$

## Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENVR 2900 or EEMB 3460 | 4 | EESC 2000 | 1 | Vacation | 0 | Co-op | 0 |
| $\begin{aligned} & \text { POLS } 2395 \\ & \text { or LPSC } \\ & 2301 \end{aligned}$ | 4 | ENVR 1110 | 4 |  |  |  |  |
| Elective | 4 | ENVR 4515 | 4 |  |  |  |  |
| Foreign language course | 4 | Cluster course | 4 |  |  |  |  |


| Statistics course | 4 Science course |  | 5 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 20 |  | 18 |  | 0 |  | 0 |
| Year 3 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | ENVR 5210 <br> or 5250 | 4 | Elective |  | Co-op | 0 |
|  |  | Cluster course | 4 | Elective | 4 |  |  |
|  |  | Cluster course | 4 |  |  |  |  |
|  |  | Foreign language course | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |


| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | ENGW 3303, 3307, 3308, or 3315 | 4 | Elective | 4 | Co-op | 0 |
|  |  | Cluster course | 4 | Elective | 4 |  |  |
|  |  | Cluster course | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 5


Total Hours: 132-135

## Environmental Studies and History, BA

Through this combined major, successful undergraduates will develop an awareness of the scientific, cultural, and political aspects of the world's environmental problems through historical perspectives and backgrounds.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Environmental Studies Requirements

Code Title Hours

Science Requirements

| ENVR 1101 | Environmental Science | 4 |
| :---: | :---: | :---: |
| ENVR 1202 and ENVR 1203 | History of Earth and Life and Interpreting Earth History | 5 |
| ENVR 1445 |  | 4 |
| Humanities Requirement |  |  |
| PHIL 1180 | Environmental Ethics | 4 |
| Social Science Requirements |  |  |
| ECON 1116 | Principles of Microeconomics | 4 |
| POLS 1150 and POLS 1151 | American Government and Recitation for POLS 1150 | 4 |
| SOCL 1246 | Environment and Society | 4 |
| Environmental Studies Electives |  |  |
| Complete two of the following: |  | 8 |
| ECON 3423 | Environmental Economics |  |
| PHIL 3480 |  |  |
| POLS 2395 | Environmental Politics and Policy |  |

## History Requirements

Code Title Hours

## History Requirements

| HIST 1130 | Introduction to the History of the United <br> States | 4 |
| :--- | :--- | :--- |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and <br> Their Aftermath | 4 |
| HIST 1201 | First-Year Seminar | 4 |
| HIST 2342 |  | 4 |
| History Seminar | The History Seminar |  |
| HIST 2301 | and Historical Writing |  |
| and HIST 2302 | 5 |  |
| History/Geographic-Area Electives | 8 |  |


| ASNS 1150 | East Asian Studies |
| :--- | :--- |
| HIST 1180 | African History |
| HIST 1185 | Introduction to Middle Eastern History |

## History-Area Electives

Complete four HIST courses, approved by a faculty advisor, 16
focused on an idea or geographic area. These courses must
be numbered 2000 or higher.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Integrative Course |  |  |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 | 5 |
| Integrated Elective |  |  |
| Complete one of the following: |  | 4 |
| ENVR 5210 | Environmental Planning |  |
| ENVR 5250 | Geology and Land-Use Planning |  |
| Experiential Learning and Capstone |  |  |
| Code | Title | Hours |
| Experiential Learning |  |  |
| Complete an approved activity from either department, combined with reflection in capstone. |  |  |
| Capstone Course |  |  |
| Complete one of the | following: | 1-4 |
| ENVR 4997 or ENVS 4997 | Senior Thesis Senior Thesis |  |
| ENVR 4900 | Earth and Environmental Science Capstone |  |
| ENVR 4970 | Junior/Senior Honors Project 1 |  |
| HIST 4701 | Capstone Seminar |  |

Combined-Major Credit Requirement
Complete 91 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 1111 | ENVR 1202 <br> and <br> ENVR 1203 | 5 Vacation | 0 Vacation | 0 |
| ENVR 1000 | 1 HIST 1170 | 4 |  |  |
| ENVR 1101 | 4 HIST 1201 | 4 |  |  |
| HIST 1130 <br> and | 4 PHIL 1180 | 4 |  |  |
| HIST 1131 |  |  |  | 0 |
| SOCL 1246 | 4 | 17 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ECON 1116 | 4 EESC 2000 | 1 Vacation | 0 Co-op | 0 |
| HIST 2342 | 4 ENVR 1445 | 4 |  |  |
| Foreign <br> language <br> course | 4 Elective | 4 |  |  |
| History <br> elective | 4 Foreign <br> language <br> course | 4 |  |  |


| History elective |  | HIST geographic elective | 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 20 |  | 17 |  | 0 |  | 0 |
| Year 3 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | ENVR 3300 and ENVR 3301 | 5 | Elective |  | Co-op | 0 |
|  |  | POLS 1150 <br> and <br> POLS 1151 | 4 | Elective | 4 |  |  |
|  |  | Foreign language course | 4 |  |  |  |  |
|  |  | ENVR <br> undergraduat elective | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | $\begin{aligned} & \text { ENGW } 3308 \\ & \text { or } 3315 \end{aligned}$ | 4 | Elective |  | Co-op | 0 |
|  |  | HIST 2301 <br> and HIST 2302 | 5 | Elective | 4 |  |  |
|  |  | History elective | 4 |  |  |  |  |
|  |  | History elective | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |
| Year 5 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| Co-op | 0 | Capstone course | 1-4 |  |  |  |  |
|  |  | ENVR undergraduat elective | 4 |  |  |  |  |
|  |  | HIST geographic elective | 4 |  |  |  |  |
|  |  | Integrative major requirement | 4 |  |  |  |  |
| $0 \quad 13-16$ |  |  |  |  |  |  |  |
| Total Hours: 134-137 |  |  |  |  |  |  |  |
| Environmental Studies and International Affairs, BA |  |  |  |  |  |  |  |
| Through this combined major, successful undergraduates will develop an awareness of the international issues that influence the scientific, cultural, societal, political, and economic aspects of the world's environmental problems and the ways in which such environmental challenges can be ameliorated and/or solved. |  |  |  |  |  |  |  |
| Program Requirements |  |  |  |  |  |  |  |
| Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond |  |  |  |  |  |  |  |

specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).
Environmental Studies Requirements

| Code Title Social Science Component |  | Hours |  | Perspectives |
| :---: | :---: | :---: | :---: | :---: |
|  |  | COMM 2303 | Global and Intercultural Communication |
|  |  | POLS 1155 | Comparative Politics |
| Philosophy |  |  | POLS 1160 | International Relations |
| PHIL 1180 | Environmental Ethics |  | 4 | POLS 2370 | Religion and Politics |
| Sociology |  |  | POLS 2370 | Religion and Politics |
| SOCL 1246 | Environment and Society |  | 4 | POLS 3405 | International Political Economy |
| Political Science |  |  | POLS 3406 | International Law |
| POLS 2395 | Environmental Politics and Policy | 4 | POLS 3407 | International Organizations |
| Science Component |  |  | POLS 4910 | Model United Nations |
|  |  |  | POLS 4918 | Model NATO |
| $\text { BIOL } 1141$ | Microbes and Society | 4 | POLS 4938 | Dialogue of Civilizations: International Politics Abroad |
| or BIOL 1143 | Biology and Society |  | Human Rights and Social Justice |  |
| Earth and Environmental Sciences |  |  | INTL 2400 | Politics of Islam and Gender |
| Complete one of the following: |  | 4 | INTL 2480 or WMNS 2480 | Women and World Politics |
| ENVR 1200 | Dynamic Earth |  |  | Women and World Politics |
| ENVR 1110 | Global Climate Change |  |  |  |
| ENVR 1112 | Environmental Geology |  | AFAM 2600 | and Technology |
| Environment |  |  | HIST 2373 | Gender and Sexuality in World History |
| ENVR 1101 | Environmental Science | 4 | LPSC 2302 | Global Human Rights: A Social and |
| Quantitative Methods |  |  |  | Economic Perspective |
| Complete one of the following: |  | 4-5 | PHIL 1272 | Ethics in the World's Religions |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |  | PHIL 5001 | Global Justice |
| MATH 2280 | Statistics and Software |  | CRIM 4630 |  |
| Planning |  |  | HIST 1206 |  |
| ENVR 5210 | Environmental Planning | 4 |  | Security, Culture |
| or ENVR 5250 | Geology and Land-Use Planning |  | HIST 3330 | The Global Cold War |
| International Affairs Requirements |  |  | JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses. |  |  | or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
|  |  |  | PHIL 5001 | Global Justice |
|  |  |  | POLS 3408 | International Security |
|  |  |  | POLS 3420 | U.S. National Security Policy |
|  |  |  | POLS 3430 | Revolution, Civil War, and Insurrection |
|  |  |  | Globalization |  |
|  |  |  | INTL 2240 | Global Population and Development |


| INTL 2300 | Religion in International Affairs |
| :---: | :---: |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy. Interdisciplinary Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International Business |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| SOCL 3465 | Globalization and the Evolution of Human Societies |
| Population, Migration, and Diaspora |  |
| INTL 2240 | Global Population and Development |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3200 | Cities in a Global Context |
| AFRS 1185 | Gender in the African Diaspora |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2350 | Urban Anthropology |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| Development |  |
| INTL 2240 | Global Population and Development |
| INTL 5200 | Political Economy. Interdisciplinary Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and Policy |
| ENTR 2206 | Global Social Enterprise |
| ENVR 4515 | Sustainable Development |
| INTB 1203 | International Business and Global Social Responsibility |
| or INTB 1209 | International Business and Global Social Responsibility |
| PHTH 5230 | Global Health |

POLS $3487 \quad$ Politics of Developing Nations

Communication and Media

| COMM 2303 | Global and Intercultural Communication |
| :---: | :--- |
| INTB 3310 | Cultural Aspects of International <br> Business |
| JRNL 3300 | Covering Conflicts: Peace, War, and the <br> Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| JRNL 5360 | Global Reporting |
| MSCR 2325 | Global Media |
| MUSC 1140 | Global Pop Music |

## International Experiential Learning

Complete at least one "international semester" via study abroad, international internship, international co-op, or two short-term programs.

## Regional Analysis Requirement

Code Title Hours
Complete two regional analysis courses, both of which must
be in one region, from the following lists. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses.

| Africa |  |
| :---: | :---: |
| AFRS 2307 | Africa Today |
| AFRS 2465 | The Scope and Dynamics of Conflicts in Africa |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya |
| AFRS 3460 | Contemporary Government and Politics in Africa |
| AFRS 4939 | Community Health, Culture, and Development in Kenya |
| ANTH 4510 | Anthropology of Africa |
| ENTR 3308 | Business Economic History of South Africa |
| HIST 1180 | African History |
| HIST 2390 | Africa and the World in Early Times |
| Asia |  |
| ANTH 4350 or INTL 4350 | Ethnography of Southeast Asia <br> Ethnography of Southeast Asia |
| ASNS 1150 | East Asian Studies |
| CLTR 1500 | Modern Chinese History and Culture |
| CLTR 1506 | Introduction to Chinese Popular Culture |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2308 | Law, Justice, and Society in Modern China |
| HIST 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |


| PHIL 2394 | Chinese Buddhism |
| :---: | :---: |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4545 | Religion and Politics in South Asia |
| Europe |  |
| CLTR 1501 | Introduction to French Culture |
| CLTR 1503 | Introduction to Italian Culture |
| CLTR 1504 | Introduction to Spanish Culture |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |
| HIST 2280 | Hitler, Germany, and the Holocaust |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire |
| HIST 4946 | Independent Field Research Abroad: Central Europe |
| POLS 3435 | Politics and Governance of Europe and the European Union |
| Latin America |  |
| ANTH 4500 | Latin American Society and Development |
| CLTR 1505 | Introduction to Latin American Culture |
| CLTR 1240 | Latin American Film |
| HIST 1187 | Introduction to Latin American History |
| LACS 1220 | Latino, Latin American, and Caribbean Studies |
| LITR 4655 | Latin American Literature |
| Middle East |  |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| Russia |  |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 1286 | History of the Soviet Union |
| SOCL 1215 | Society and Culture in Russia |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediatelevel two. Note: Completing this requirement satisfies the language requirement for the $B A$ degree.

## Integrative Courses

| Code <br> Integrative Courses | Title | Hours |
| :--- | :--- | ---: |
| ECON 3423 | Environmental Economics | 4 |
| or ECON 1290 | History of the Global Economy | 4 |
| ENVR 4515 | Sustainable Development | 4 |
| HIST 2211 | The World Since 1945 | 4 |
| INTL 4700 | Senior Capstone Seminar in <br> International Affairs |  |
| or ENVS 4997 | Senior Thesis | 4 |

## Environmental Studies and International Affairs CombinedMajor Credit Requirement

Complete 88 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| ENGW 1111 |  | $\begin{aligned} & \text { ENVR 1200, } \\ & 1200 \text {, or } \\ & 1110 \end{aligned}$ | 4 | Vacation |  | Vacation | 0 |
| ENVR 1101 | 4 | PHIL 1180 | 4 |  |  |  |  |
| INTL 1101 |  | POLS 1160 <br> and <br> POLS 1161 | 4 |  |  |  |  |
| SOCL 1246 |  | Foreign language course | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 1141 or $1143$ | 4 | EESC 2000 | 1 | Vacation | 0 | Co-op | 0 |
| HIST 2211 | 4 | POLS 2395 | 4 |  |  |  |  |
| Foreign language course |  | Foreign language course | 4 |  |  |  |  |
| INAF regional analysis course 1 |  | INAF global dynamics course 1 | 4 |  |  |  |  |
|  |  | INAF regional analysis course 2 | 4 |  |  |  |  |
|  | 16 |  | 17 |  | 0 |  | 0 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | International experiential learning | 16 | Elective | 4 | Co-op | 0 |
|  |  |  |  | Quantitative methods course | 4-5 |  |  |
|  | 0 |  | 16 |  | 8-9 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | ECON 3423 or 1290 | 4 | Elective | 4 | Co-op | 0 |
|  |  | ENGW 3308 or 3315 | 4 | Elective | 4 |  |  |
|  |  | ENVR 5210 or 5250 | 4 |  |  |  |  |
|  |  | INTL 3400 | 4 |  |  |  |  |
|  |  | INAF global dynamics course 2 | 4 |  |  |  |  |
|  | 0 |  | 20 |  | 8 |  | 0 |

## Year 5

| Fall | Hours | Spring H | Hours |
| :---: | :---: | :---: | :---: |
| Co-op | 0 | ENVR 4515 | 4 |
|  |  | INTL 4700 or ENVS 4997 | 4 |
|  |  | ENVR <br> undergraduate elective | 4 |
|  |  | INAF global dynamics course 3 | 4 |

Total Hours: 133-134

## Environmental Studies and Philosophy, BA

Through this combined major, successful undergraduates will develop an awareness of the scientific, cultural, and political aspects of the world's environmental problems while considering the philosophical, moral, and ethical impacts that such decisions have on human-environment interactions.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Environmental Studies Requirements

Note: Principles of Microeconomics (ECON 1116) is a recommended prerequisite for Environmental Economics (ECON 3423), and American Government (POLS 1150) is a recommended prerequisite for Environmental Politics and Policy (POLS 2395).

| Code | Title | Hours |
| :---: | :---: | :---: |
| Social Science Component |  |  |
| ECON 3423 | Environmental Economics | 4 |
| HIST 2342 |  | 4 |
| POLS 2395 | Environmental Politics and Policy | 4 |
| SOCL 1246 | Environment and Society | 4 |
| Science Component |  |  |
| Global Climate Change |  |  |
| ENVR 1110 | Global Climate Change | 4 |
| Earth and Environmental Sciences |  |  |
| Complete one of the following: |  | 4 |
| ENVR 1112 | Environmental Geology |  |
| ENVR 1200 | Dynamic Earth |  |
| Environment |  |  |
| ENVR 1101 | Environmental Science | 4 |
| Quantitative Methods |  |  |
| Complete one of th | ollowing: | 4-5 |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |  |
| MATH 2280 | Statistics and Software |  |

## Philosophy Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 1180 | Environmental Ethics | 4 |
| PHIL 2325 | Ancient Philosophy and Political Thought | 4 |
| or POLS 2325 | Ancient Philosophy and Political Thought |  |
| PHIL 2330 | Modern Philosophy | 4 |
| Philosophy of Science/Environment |  |  |
| Complete one of the following: |  | 4 |
| PHIL 1105 | Science and Pseudoscience |  |
| PHIL 4510 | Philosophy of Science |  |
| Restricted Electives |  |  |
| Complete two of the following with at least one course at the 4000 or 5000 level: |  | 8 |
| PHIL 3343 | Existentialism |  |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |


| PHIL 4510 | Philosophy of Science |
| :--- | :--- |
| PHIL 4535 | Philosophy of Mind |
| PHIL 4547 | Seminar. Apocalypticism |
| PHIL 4606 | Seminar. Theories and Methods in <br> Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 5001 | Global Justice |
| PHIL 5011 | Comparative Religious Ethics |

Additional Electives
Complete two additional PHIL courses.
8

## Integrative Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENVR 5210 | Environmental Planning | 4 |
| ENVR 5250 | Geology and Land-Use Planning | 4 |

## Environmental Studies and Philosophy Combined-Major Credit Requirement

Complete 72 semester hours in the major.
Program Requirement
128 total semester hours required

## Environmental Studies and Political Science, BA

In this combined major, successful undergraduates will develop an awareness of the scientific, cultural, societal, and political aspects of the world's environmental problems through the lens of geopolitical decisions, public policy, and environmental regulations.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).
Environmental Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Social Science Component |  |  |
| Philosophy |  | 4 |
| PHIL 1180 | Environmental Ethics | 4 |


| Sociology |  |  |
| :---: | :---: | :---: |
| SOCL 1246 | Environment and Society | 4 |
| Economics |  |  |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 3423 | Environmental Economics | 4 |
| Science Component |  |  |
| Complete one course in each of the following four subject areas: |  |  |
| Biology |  |  |
| ENVR 1445 |  | 4 |
| Earth and Environmental Sciences |  |  |
| Complete one of the following: |  | 4 |
| ENVR 1112 | Environmental Geology |  |
| ENVR 1200 | Dynamic Earth |  |
| Environment |  |  |
| ENVR 1101 | Environmental Science | 4 |
| Quantitative Methods |  |  |
| Complete one of the following: |  | 4-5 |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |  |
| MATH 2280 | Statistics and Software |  |

Political Science Requirements
Code Title Hours

Political Science Requirements

| POLS 1150 | American Government | 4 |
| :--- | :--- | ---: |
| and POLS 1151 | and Recitation for POLS 1150 |  |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2399 | Research Methods in Political Science | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Thought |  | 4 |
| Complete one of the following: |  |  |
| POLS 2325 | Ancient Philosophy and Political |  |
|  | Thought |  |
| POLS 2328 | Modern Political Thought |  |
| POLS 2330 | American Political Thought |  |
| POLS 2332 | Contemporary Political Thought |  |

Political Science Restricted Electives
Complete two of the following: 8

| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 3307 | Public Policy and Administration |
| POLS 3407 | International Organizations |
| POLS 3487 | Politics of Developing Nations |

Political Science Electives
Complete two POLS courses.
8

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 528).

- Comparative Politics (p. 528)
- International Relations and Diplomacy (p. 528)
- Law and Legal Studies (p. 528)
- Public Policy (p. 528)


## Integrative Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Integrative Courses |  |  |
| Complete two of the following: |  | 8 |
| ENVR 5210 | Environmental Planning |  |
| ENVR 5250 | Geology and Land-Use Planning |  |
| POLS 2395 | Environmental Politics and Policy |  |
| Capstone Requirement |  |  |
| Complete one of the | ollowing: | 1-8 |
| ENVR 4900 | Earth and Environmental Science Capstone |  |
| ENVR 4997 | Senior Thesis |  |
| POLS 4701 | Political Science Senior Capstone |  |
| POLS 4702 and POLS 4703 | Senior Thesis Preparation and Senior Thesis |  |

## Environmental Studies and Political Science Combined-Major

 Credit RequirementComplete 80 semester hours in the major.

## Program Requirement

128 total semester hours required

|  |  |
| :--- | :--- |
| Concentrations |  |
| CONCENTRATION IN COMPARATIVE POLITICS | Hours |
| Code <br> Theoretical Requirement |  |
| Complete one of the following: | 4 |
| POLS 2370 | Religion and Politics |
| POLS 3418 | Nationalism |
| POLS 3427 | Civil-Military Relations |
| POLS 3487 | Politics of Developing Nations |

Regional Requirements
Complete two of the following: 8

| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| :--- | :--- |
| POLS 3445 |  |
| POLS 3450 |  |
| POLS 3460 | Government and Politics in the Middle <br> POLS 3465 |
| EOLS 3475 |  |
| POLS 3480 |  |
| POLS 3485 |  |

Experiential/Practicum Requirement
Complete one of the following:

| POLS 4915 | Model Arab League |
| :--- | :--- |
| POLS 4918 | Model NATO |
| POLS 4937 | Dialogue of Civilizations: Government <br> and Politics Abroad |

$\begin{array}{lll}\text { CONCENTRATION IN INTERNATIONAL RELATIONS AND DIPLOMACY } \\ \text { Code } & \text { Title Hours }\end{array}$
Experiential/Practicum Requirement
Complete one of the following: 4

| POLS 4910 | Model United Nations |
| :--- | :--- |
| POLS 4915 | Model Arab League |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International |

Core Courses
Complete three of the following: 12

| POLS 3405 | International Political Economy |
| :--- | :--- |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3470 | Arab-Israeli Conflict |

CONCENTRATION IN LAW AND LEGAL STUDIES

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete four of the following: | 16 |  |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |

## CONCENTRATION IN PUBLIC POLICY

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Requirement |  |  |
| POLS 3307 | Public Policy and Administration | 4 |


| Electives | 12 |
| :--- | :--- |
| Complete three of the following: | 12 |


| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 3425 | Environmental Politics and Policy |

Plan of Study
Five Years, Three Co-ops in Spring/Summer 1
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 1111 | 4 MATH 1215 | 4 Vacation | 0 Vacation | 0 |
| ENVR 1101 | 4 PHIL 1180 | 4 |  |  |


| POLS 1150 <br> and | 4 POLS 1155 <br> and | 4 |  |  |
| :--- | :---: | :---: | :--- | :--- |
| POLS 1151 | POLS 1156 | Foreign <br> language <br> course | 4 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ECON 1116 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| ENVR 1104, | 4 |  | Elective | 4 |
| ENVR 1112, <br> or ENVR <br> 1200 |  |  |  |  |
| POLS 1160 <br> and | 4 |  |  |  |
| POLS 1161 | 4 |  |  |  |
| Foreign <br> language <br> course | 4 | 0 | 0 | 8 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ECON 3423 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| POLS 2400 | 4 |  | Elective | 4 |
| Foreign <br> language <br> course | 4 |  |  |  |
| Political <br> thought <br> course | 4 |  |  | 8 |
| Elective | 4 | 0 | 0 | 8 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ENGW 3315 <br> or 3308 | 4 Co-op | 0 | Co-op | 0 |
| ENVR 5210 <br> or 5250 | 4 |  |  |  |
| POLS <br> undergradute <br> elective | 4 |  |  |  |
| Qualitative <br> methods <br> course | $4-5$ | 0 | 0 | 0 |

## Year 5

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| ENVR 5250 <br> or POLS 2395 | 4 | ENVR 1445 | 4 |
| Capstone or elective |  | Capstone or elective | 1-4 |
| Elective | 4 | Elective | 4 |
| POLS undergraduat elective | 1 | POLS undergraduat elective | 4 |


| POLS <br> undergraduate <br> elective |
| :--- |
| $17-20$ |

Total Hours: 130-137

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGW 1111 | 4 | MATH 1215 | 4 | Vacation | 0 Vacation | 0 |
| ENVR 1101 | 4 | PHIL 1180 | 4 |  |  |  |
| POLS 1150 <br> and <br> POLS 1151 | 4 | POLS 1155 <br> and POLS 1156 | 4 |  |  |  |
| SOCL 1246 |  | Foreign language course | 4 |  |  |  |
|  | 16 |  | 16 |  | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ECON 1116 | 4 ECON 3423 | 4 Vacation | 0 Co-op | 0 |
| ENVR 1104, <br> ENVR 1112, <br> or ENVR <br> 1200 | 4 POLS 2400 | 4 |  |  |
| POLS 1160 <br> and | 4 Elective | 4 |  |  |
| POLS 1161 | Foreign <br> language <br> course | language <br> course | 4 |  |
|  | POLS <br> undergraduate <br> elective | 4 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 ENVR 1445 | 4 Elective | 4 Co-op | 0 |
|  | Political <br> thought <br> course | 4 Elective | 4 |  |
| PoLS <br> undergraduate <br> elective | 4 |  |  |  |
| Qualitative <br> methods <br> course | $4-5$ | 8 | 0 |  |

Year 4
$\left.\begin{array}{llccr}\text { Fall } & \text { Hours } \text { Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { Co-op } & 0 \text { ENGW 3315 } & 4 \text { Elective } & 4 \text { Co-op } & 0 \\ \hline & \text { or } 3308\end{array}\right)$

|  | POLS $4$ <br> undergraduate <br> elective |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 |  | 17-20 | 8 | 0 |
| Year 5 |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |
| Co-op | 0 | ENVR 5250 <br> or POLS <br> 2395 | 4 |  |  |
|  |  | Capstone or elective | 1-4 |  |  |
|  |  | Elective | 4 |  |  |
|  |  | POLS undergraduatı elective | 4 |  |  |
|  | 0 |  | 13-16 |  |  |

Total Hours: 130-137

## Sociology and Environmental Studies, BA

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Sociology Requirements

Code Title

Required Sociology Courses

| SOCL 1101 | Introduction to Sociology | 4 |
| :--- | :--- | :--- |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2321 | Research Methods in Sociology | 4 |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| Statistics |  | 4 |
| Complete one of the following: |  |  |


| SOCL 2320 | Statistical Analysis in Sociology |
| :--- | :--- |
| ENVR 2500 | Biostatistics |

## Capstone

Complete one of the following:

| SOCL 4600 | Senior Seminar |
| :--- | :--- |
| ENVS 4997 | Senior Thesis |
| ENVR 4900 | Earth and Environmental Science |
|  | Capstone |

## Sociology Elective A

Please note that SOCL 1246 may not be used to fulfill this requirement as it is required in the major. Complete one course in the following range:

SOCL 1000 to SOCL 2999
Sociology Elective B
Complete three additional sociology courses in the following range:

$$
\text { SOCL } 3000 \text { to SOCL } 5999
$$

Environmental Studies Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Science Requirements |  |  |
| ENVR 1101 | Environmental Science | 4 |
| ENVR 1112 | Environmental Geology | 4 |
| or ENVR 1200 | Dynamic Earth |  |
| or ENVR 3125 | Global Oceanic Change |  |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 | 5 |
| EEMB 3460 | Conservation Biology | 4 |
| Environmental Studies Elective A |  |  |
| Complete one of th | following: | 4 |
| PHIL 1180 | Environmental Ethics |  |
| PHIL 1185 | The Ethics of Food |  |
| POLS 1150 | American Government |  |
| POLS 2395 | Environmental Politics and Policy |  |
| ENVR 1110 | Global Climate Change |  |
| ENVR 2900 | Special Topics in Environmental Studies |  |

Environmental Studies Electives B
Complete three of the following:
ENVR 3000 to ENVR 5999
EEMB 3000 to EEMB 5999
PPUA 3000 to PPUA 5999

## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| SOCL 1246 | Environment and Society | 4 |
| ENVR 4515 | Sustainable Development | 4 |

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Sociology and Environmental Studies Combined-Major Credit Requirement

Complete 81 semester hours in the major.

## Program Requirements

128 total semester hours required

## Environmental Science, BS

Our Bachelor of Science in Environmental Science degree is organized for students who seek a comprehensive understanding of the scientific implications of environmental issues and the ways that environmental scientists from a range of disciplines can approach their solution. Every student has an opportunity to develop core knowledge in geology, biology, chemistry, and mathematics early in the program. Students then select
one of three concentrations-marine science, conservation science, or geoscience-as a program focus for their upper-level course work. We also provide an independent track for students whose interests do not fall into one of these three areas. Students who elect this option work with a faculty advisor to identify a group of five mid- to upper-level science courses that are aligned with the student's career interests. (Students interested in studying environmental issues from a policybased perspective should consider the BA in environmental studies (p. 516).)

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Environmental Science Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| ENVR 1000 | Marine and Environmental Sciences at Northeastern | 1 |
| Geology Courses |  |  |
| ENVR 1101 | Environmental Science | 4 |
| ENVR 1200 and ENVR 1201 | Dynamic Earth and Lab for ENVR 1200 | 5 |
| Calculus 1 |  |  |
| MATH 1241 | Calculus 1 | 4 |
| or MATH 1251 | Calculus and Differential Equations for |  |
| or MATH 1341 | Calculus 1 for Science and Engineering |  |

Calculus 2 or Biostatistics

| Complete one of the following: | $4-5$ |  |
| :--- | :--- | ---: |
| ENVR 2500 | Biostatistics | 5 |
| and ENVR 2501 | and Lab for ENVR 2500 | 4 |
| MATH 1242 | Calculus 2 | 4 |
| or MATH 1252 | Calculus and Differential Equations for Biology 2 |  |
| or MATH 1342 | Calculus 2 for Science and Engineering |  |

General Chemistry 1
CHEM 1101 General Chemistry for Health Sciences 5
and CHEM 1102
and CHEM 1103 or CHEM 1211 and CHEM 1212
and CHEM 1213

## General Chemistry 2

CHEM 1214
and CHEM 1215
and CHEM 1216
and Lab for CHEM 1101
and Recitation for CHEM 1101
General Chemistry 1
and Lab for CHEM 1211
and Recitation for CHEM 1211

## Organic Chemistry

CHEM 2311
General Chemistry 2 5
and Lab for CHEM 1214
and Recitation for CHEM 1214
and CHEM 2312

Organic Chemistry 1
and Lab for CHEM 2311
Physics 1

Complete one of the following:
PHYS $1145 \quad$ Physics for Life Sciences 1
and PHYS 1146 and Lab for PHYS 1145
PHYS $1151 \quad$ Physics for Engineering 1
and PHYS 1152 and Lab for PHYS 1151
and PHYS 1153 and Interactive Learning Seminar for PHYS 1151
PHYS 1161 Physics 1
and PHYS 1162 and Lab for PHYS 1161
and PHYS 1163 and Recitation for PHYS 1161
PHYS 1171 Physics 1 for Bioscience and
and PHYS 1172 Bioengineering
and PHYS 1173 and Lab for PHYS 1171
and Interactive Learning Seminar for PHYS 1171

| Earth and Environmental Science Capstone |  |  |
| :--- | :--- | :--- |
| ENVR 4900 | Earth and Environmental Science | 1-4 |
|  | Capstone |  |
| or ENVR 4997 | Senior Thesis |  |

## Environmental Science Concentrations

Complete one of the following concentrations:
CONCENTRATION IN MARINE SCIENCE

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Marine Science Courses |  |  |
| ENVR 3125 | Global Oceanic Change | 4 |
| ENVR 4106 |  | 4 |
| Physics 2 |  |  |
| Complete one of the | following: | 5 |
| PHYS 1155 and PHYS 1156 and PHYS 1157 | Physics for Engineering 2 <br> and Lab for PHYS 1155 <br> and Interactive Learning Seminar for <br> PHYS 1155 |  |
| PHYS 1147 <br> and PHYS 1148 | Physics for Life Sciences 2 and Lab for PHYS 1147 |  |
| PHYS 1165 and PHYS 1166 and PHYS 1167 | Physics 2 <br> and Lab for PHYS 1165 <br> and Recitation for PHYS 1165 |  |
| PHYS 1175 <br> and PHYS 1176 <br> and PHYS 1177 | Physics 2 for Bioscience and <br> Bioengineering <br> and Lab for PHYS 1175 <br> and Interactive Learning Seminar for <br> PHYS 1175 |  |

## Marine Science Elective Courses

Complete six of the following: 20-25

| BIOL 1107 | Foundations of Biology |
| :--- | :--- |
| and BIOL 1108 | and Lab for BIOL 1107 |
| or BIOL 1111 |  |
| and BIOL 1112 | General Biology 1 |
| and Lab for BIOL 1111 |  |
| or BIOL 1115 |  |
| and BIOL 1116 | General Biology 1 for Engineers |
| and Lab for BIOL 1115 |  |


| EEMB 3120 | Physical Biology of Marine Organisms |
| :---: | :---: |
| ENVR 2500 and ENVR 2501 | Biostatistics and Lab for ENVR 2500 |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |
| ENVR 5242 and ENVR 5243 | Ancient Marine Life and Lab for ENVR 5242 |
| Marine Studies Consortium Courses (unrestricted) |  |
| MARS 3210 | Marine Mammals |
| MARS 3310 | Water Resources Policy and Management |
| MARS 3325 | Coastal Zone Management |
| MARS 3430 | Biology of Whales |
| Three Seas Restricted Courses |  |
| EEMB 5504 | Biology of Corals |
| EEMB 5506 | Biology and Ecology of Fishes |
| EEMB 5508 and EEMB 5509 | Marine Birds and Mammals and Lab for EEMB 5508 |
| EEMB 5512 | Tropical Terrestrial Ecology |
| EEMB 5516 and EEMB 5517 | Oceanography and Lab for EEMB 5516 |
| EEMB 5518 | Ocean and Coastal Processes |
| EEMB 5520 | Coral Reef Ecology |
| EEMB 5522 and EEMB 5523 | Experimental Design Marine Ecology and Lab for EEMB 5522 |
| EEMB 5528 | Marine Conservation Biology |
| EEMB 5532 | Physiological and Molecular Marine Ecology |
| EEMB 5534 and EEMB 5535 | Marine Invertebrate Zoology and Botany and Lab for EEMB 5534 |
| EEMB 5536 | Ocean and Coastal Sustainability |
| EEMB 5589 | Diving Research Methods |
| SEA Semester restricted courses |  |

CONCENTRATION IN CONSERVATION SCIENCE
Code Title Hours


Note: Additional upper-level electives (numbered 2000 and above) may also be acceptable with department advisor approval.
Complete three of the following: 12-15

| BIOL 3401 | Comparative Vertebrate Anatomy |
| :---: | :---: |
| BIOL 3403 | Animal Behavior |
| BIOL 5499 | Plant Biotechnology |
| CHEM 2313 <br> and CHEM 2314 | Organic Chemistry 2 and Lab for CHEM 2313 |
| CIVE 4778 | Climate Adaptation and Policy Abroad |
| CIVE 5271 | Solid and Hazardous Waste Management |
| EEMB 2290 | Ecology and Evolution of Behavior |
| EEMB 2400 | Introduction to Evolution |
| EEMB 2616 and EEMB 2617 | Invertebrate Zoology and Lab for EEMB 2616 |
| EEMB 2700 and EEMB 2701 | Marine Biology and Lab for EEMB 2700 |
| EEMB 3120 | Physical Biology of Marine Organisms |
| EEMB 3455 | Ecosystems Ecology |
| EEMB 3465 | Ecological and Conservation Genomics |
| EEMB 3475 | Wildlife Ecology |
| EEMB 4001 | Landscape and Restoration Ecology |
| ENVR 2500 and ENVR 2501 | Biostatistics and Lab for ENVR 2500 |
| ENVR 3125 | Global Oceanic Change |
| ENVR 3200 | Water Resources |
| ENVR 4504 | Environmental Pollution |
| ENVR 4515 | Sustainable Development |
| ENVR 4563 | Advanced Spatial Analysis |
| ENVR 5190 | Soil Science |
| ENVR 5210 or ENVR 5250 | Environmental Planning Geology and Land-Use Planning |

Three Seas Restricted Courses

| EEMB 5506 | Biology and Ecology of Fishes |
| :--- | :--- |
| EEMB 5508 | Marine Birds and Mammals |
| and EEMB 5509 | and Lab for EEMB 5508 |
| EEMB 5512 | Tropical Terrestrial Ecology |
| EEMB 5516 | Oceanography |
| and EEMB 5517 | and Lab for EEMB 5516 |
| EEMB 5520 | Coral Reef Ecology |

## CONCENTRATION IN GEOSCIENCE

| Code | Title |
| :--- | :--- | :--- |
| Required Geoscience Courses |  |$\quad$ Hours


| PHYS 1147 <br> and PHYS 1148 | Physics for Life Sciences 2 and Lab for PHYS 1147 |  |
| :---: | :---: | :---: |
| PHYS 1155 <br> and PHYS 1156 <br> and PHYS 1157 | Physics for Engineering 2 <br> and Lab for PHYS 1155 <br> and Interactive Learning Seminar for PHYS 1155 |  |
| PHYS 1165 <br> and PHYS 1166 <br> and PHYS 1167 | Physics 2 <br> and Lab for PHYS 1165 <br> and Recitation for PHYS 1165 |  |
| PHYS 1175 <br> and PHYS 1176 <br> and PHYS 1177 | Physics 2 for Bioscience and Bioengineering and Lab for PHYS 1175 and Interactive Learning Seminar for PHYS 1175 |  |
| Geoscience Concentration Electives |  |  |
| Complete four of the following: |  | 16-20 |
| ENVR 3125 | Global Oceanic Change |  |
| ENVR 3418 | Geophysics |  |
| ENVR 4504 | Environmental Pollution |  |
| ENVR 4500 and ENVR 4501 | Applied Hydrogeology and Lab for ENVR 4500 |  |
| ENVR 4563 | Advanced Spatial Analysis |  |
| ENVR 5190 | Soil Science |  |
| ENVR 5201 | Geologic Field Seminar |  |
| ENVR 5230 and ENVR 5231 | Structural Geology and Lab for ENVR 5230 |  |
| ENVR 5240 <br> and ENVR 5241 | Sedimentary Basin Analysis and Lab for ENVR 5240 |  |
| ENVR 5242 and ENVR 5243 | Ancient Marine Life and Lab for ENVR 5242 |  |
| ENVR 5270 and ENVR 5271 | Glacial and Quaternary History and Lab for ENVR 5270 |  |
| Dialogue of Civilizations restricted courses |  |  |
| ENVR 5202 | Environmental Science Field Seminar Abroad |  |

## Environmental Science Major Credit Requirement

Complete 77 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Four Years, Two Co-ops in Spring/Summer 1
Year 1


Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EESC 2000 | 1 | Co-op | 0 | Co-op | 0 | Elective | 4 |
| PHYS 1161 <br> and <br> PHYS 1162 <br> and <br> PHYS 1163 | 5 |  |  |  |  | Elective | 4 |
| Concentration course | 4 |  |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 18 |  | 0 |  | 0 |  | 8 |

Year 3


Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ENGW 3303, | 4 ENVR 4900 | $1-4$ |
| 3307, or <br> 3315 | or 4997 |  |
| Concentratior <br> course | 4 <br> Concentratior <br> course | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | $13-16$ |

Total Hours: 132-135

## Four Years, Two Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| ENVR 1000 | CHEM 1211 <br> and <br> CHEM 1212 <br> and <br> CHEM 1213 | 5 Elective | 4 Elective |  |



| PHYS 1161 <br> and <br> PHYS 1162 <br> and <br> PHYS 1163 | 5 | MATH 1242 | 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elective | 4 |  |  |  |  |  |  |
|  | 18 |  | 18 |  | 0 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CHEM 1214 and | 5 | CHEM 2311 and | 5 | Vacation |  | Co-op | 0 |
| CHEM 1215 and |  | CHEM 2312 |  |  |  |  |  |
| CHEM 1216 |  |  |  |  |  |  |  |
| Concentratior course | 4 | EESC 2000 | 1 |  |  |  |  |
| Elective | 4 | Concentration course | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 17 |  | 18 |  | 0 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 Concentration | 4 Elective | 4 Co-op | 0 |
|  | course |  |  |  |
|  | Elective | 4 Elective | 4 |  |
| Elective | 4 |  | 0 |  |

Year 4

| Fall | HoursSpring <br> Co-op | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | ---: |
|  | 0 ENGW 3303, | 4 Elective | 4 Co-op | 0 |
|  | 3307, or <br> 3315 |  |  |  |
|  | Concentratior <br> course | 4 Elective | 4 |  |
|  | Elective | 4 | 8 | 0 |

Year 5

| Fall | Hours | Spring |
| :--- | :---: | ---: |
| Co-op | 0 ENVR 4900 | Hours |
|  | or 4997 | $1-4$ |
|  | Concentratior <br> course | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
| 0 | $13-16$ |  |

Total Hours: 132-135

## Ecology and Evolutionary Biology, BS

The Bachelor of Science in Ecology and Evolutionary Biology (EEB) degree is designed to provide a strong foundation in the fundamentals of ecology and evolutionary biology, including focal points in population, community, and ecosystem ecology; evolutionary ecology and biology;
conservation biology; population genetics; behavior; and ecological and evolutionary genomics. Our major provides unique experiential learning opportunities for students interested in the fundamentals of evolution; the ecology of terrestrial, marine, and freshwater systems; and the application of both of these in the pursuit of the conservation and restoration of natural systems. Further, students in our major have the opportunity to focus on cutting-edge techniques in the use of molecular tools to answer fundamental questions in ecology and evolution. The interdisciplinary nature of our major fosters critical thinking and creativity in scientific problem solving while instilling skills that will result in scientifically literate global citizens. The curriculum for this major also satisfies premed and prevet requirements. Courses offered by this major fulfill several core competencies required by the university: Engaging with the Natural and Designed World, Exploring Created Expression and Innovation, Conducting Formal and Quantitative Reasoning, Analyzing and Using Data, Employing Ethical Reasoning, writing-intensive courses, and capstone.

Fieldwork is a valued component of training in our programs, and several of our courses use field sites, resources, and facilities of the Marine Science Center and throughout the greater Boston area. Students interested in having a foundational education in ecology and evolutionary biology, and also participating in the Northeastern Three Seas Program, will be able to meet the requirements for both programs. All students will also have the option to complete undergraduate research experiences with faculty members in the Department of Marine and Environmental Sciences and can take advantage of our faculty networks of scientists and practitioners for additional co-op and research opportunities.

Students graduating with an EEB major will be prepared for success in pursuing graduate degrees, for working in multiple areas of science and technology-including data science and biotech sectors-and for positions with consulting companies, nonprofits, and government agencies.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).
Due to overlap in course content, double majoring in biology and cell and molecular biology, biology and biochemistry, biology and behavioral neuroscience, or biology and marine biology is not permitted.

## Ecology and Evolutionary Biology Major Requirements

Code Title Hours
Ecology and Evolutionary Biology
EEMB $1101 \quad$ Foundations in Ecology and 5
and EEMB 1102 Evolutionary Biology
and Lab for EEMB 1101

## Ecology and Evolutionary Genomics

| EEMB 1105 <br> and EEMB 1106 | Foundations in Ecological and <br> Evolutionary Genomics <br> and Lab for EEMB 1105 | 5 |
| :--- | :--- | ---: |
| Genetics | Genetics and Molecular Biology <br> BIOL 2301 <br> and BIOL 2302 <br> and Lab for BIOL 2301 | 5 |
| Evolution | Introduction to Evolution |  |
| EEMB 2400 | Ecology |  |
| Ecology | and Lab for EEMB 2302 |  |

## Supporting Courses

| Code <br> Math | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| MATH 1241 | Calculus 1 |  |
| MATH 1251 | Calculus and Differential <br> Biology 1 | Equations for |


| PHYS 1145 | Physics for Life Sciences 1 |
| :--- | :--- |
| and PHYS 1146 | and Lab for PHYS 1145 |$|$| PHYS 1151 | Physics for Engineering 1 |
| :--- | :--- |
| and PHYS 1152 | and Lab for PHYS 1151 |
| and PHYS 1153 | and Interactive Learning Seminar for <br> PHYS 1151 |
| PHYS 1161 Physics 1 <br> and PHYS 1162 and Lab for PHYS 1161 |  |

Physics 2
Complete one of the following: 5

| PHYS 1147 | Physics for Life Sciences 2 |
| :--- | :--- |
| and PHYS 1148 | and Lab for PHYS 1147 |

## Ecology and Evolutionary Biology Topical Requirement <br> Code Title Hours

Complete seven of the following. At least one course must be 28
taken from each list:
Evolution of Organisms

| EEMB 2290 | Ecology and Evolution of Behavior |
| :--- | :--- |
| EEMB 2616 | Invertebrate Zoology |
| and EEMB 2617 | and Lab for EEMB 2616 |


| EEMB 2700 and EEMB 2701 | Marine Biology and Lab for EEMB 2700 |
| :---: | :---: |
| EEMB 3450 | Physiological Adaptations to the Environment |
| EEMB 5504 | Biology of Corals |
| EEMB 5506 | Biology and Ecology of Fishes |
| EEMB 5534 and EEMB 5535 | Marine Invertebrate Zoology and Botany and Lab for EEMB 5534 |
| EEMB 5548 | Sociobiology |
| MARS 3210 | Marine Mammals |
| MARS 3430 | Biology of Whales |
| Ecology and Conservation Biology |  |
| EEMB 3460 | Conservation Biology |
| EEMB 3475 | Wildlife Ecology |
| EEMB 3465 | Ecological and Conservation Genomics |
| EEMB 3470 <br> and EEMB 3471 | Coastal Ecology and Sustainability and Lab for EEMB 3470 |
| EEMB 4001 | Landscape and Restoration Ecology |
| EEMB 5536 | Ocean and Coastal Sustainability |
| EEMB 5512 | Tropical Terrestrial Ecology |
| EEMB 5518 | Ocean and Coastal Processes |
| EEMB 5520 | Coral Reef Ecology |
| EEMB 5528 | Marine Conservation Biology |
| EEMB 5532 | Physiological and Molecular Marine Ecology |
| ENVR 3125 | Global Oceanic Change |
| ENVR 3150 | Food Security and Sustainability |
| MARS 3315 | Wetlands: Ecology and Hydrology |
| Analytical Skills |  |
| ENVR 3300 | Geographic Information Systems |
| ENVR 4563 | Advanced Spatial Analysis |
| EEMB 3465 | Ecological and Conservation Genomics |
| EEMB 5522 | Experimental Design Marine Ecology |
| CHEM 2311 and CHEM 2312 | Organic Chemistry 1 and Lab for CHEM 2311 |
| CHEM 2313 and CHEM 2314 | Organic Chemistry 2 and Lab for CHEM 2313 |
| EEMB 5130 | Ecological Dynamics |

## Ecology and Evolutionary Biology Credit Requirement

Complete 81 semester hours in the major.

## Ecology and Evolutionary Biology GPA Requirement

Complete all major courses with a cumulative GPA of 2.000.

## Program Requirement

128 total semester hours required

## Plan of Study Five Year, Three Spring Co-ops

Year 1

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| EEMB 1101 | 5 EEMB 1105 | 5 |
| and | and |  |
| EEMB 1102 | EEMB 1106 |  |




Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | ---: | ---: | ---: |
| Ecology and | 4 COOP 3945 | 0 COOP 3945 | 0 |
| Conservation <br> Biology <br> Distribution |  |  |  |
| Requirement |  |  |  |
| EEMB <br> Elective 2 | 4 |  |  |
| Analytical <br> Skills | 4 |  |  |
| Requirement | 4 |  |  |
| Elective | 16 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| EEMB | 4 Elective | 4 |
| Elective 3 |  |  |
| EEMB | 4 Elective | 4 |
| Elective 4 |  |  |


| Elective | 4 Elective | 4 |
| :--- | :--- | :--- |
| Experiential | 4 Elective | 4 |
| Credit <br> (Capstone/ |  |  |
| Thesis) |  |  |
|  | 16 | 16 |
| Total Hours: 131 |  |  |

## Five Year, Three Fall Co-ops

MATH $1241 \quad 4$ Elective 4
or 1251

| Elective | 4 |  |
| :--- | ---: | :--- |
|  | 19 | 19 |

Year 2

| Fall | Hours Spring | Hours | Summer 2 | Hours |
| :--- | :---: | ---: | ---: | ---: |
| EEMB 2302 | 5 BIOL 2301 | 5 | COOP 3945 |  |$\quad 0$

## Year 3

| Fall | Hours | Spring | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COOP 3945 |  | Ecology and Conservation Biology Distribution Requirement | 4 | COOP 3945 | 0 |
|  |  | EEMB <br> Elective 2 | 4 |  |  |
|  |  | Analytical <br> Skills <br> Requirement | 4 |  |  |
|  |  | Elective | 4 |  |  |
|  | 0 |  | 16 |  | 0 |

Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COOP 3945 | 0 | EEMB | 4 | Elective | 4 | COOP 3945 | 0 |
|  |  | Elective 3 |  |  |  |  |  |
|  |  | EEMB | 4 | Elective | 4 |  |  |
|  |  | Elective 4 |  |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | Experiential | 4 |  |  |  |  |
|  |  | Credit |  |  |  |  |  |
|  |  | (Capstone/ |  |  |  |  |  |
|  |  | Thesis) |  |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| COOP 3945 | 0 Elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | 16 |

Total Hours: 131

## Marine Biology, BS

Our Bachelor of Science in Marine Biology degree is designed to provide a strong foundation in marine biology and related disciplines. This major is offered through Northeastern University's Marine Science Center in Nahant.

A number of combined-major programs are offered; these can help focus a student's course choices along avenues that faculty feel are particularly appropriate.

Fieldwork is a valued component of training in our programs, and many of our courses use field sites throughout New England to demonstrate environmental processes or problems in their full complexity. In addition to sponsoring local trips, we have taken students on one longer field excursion each year to Iceland, the Cascade Mountains of Washington, the island of San Salvador in the Bahamas, or the Grand Canyon. Students also have the option to complete undergraduate research experiences with a faculty member. Undergraduate research projects can involve fieldwork and/or lab work completed under the guidance of faculty.

Many of our recent graduates work for environmental or geotechnical firms or continue their studies in graduate school. Students who participate in the co-op program typically work with local engineering or environmental consulting companies or with government agencies. These jobs often involve assessing building sites, evaluating land use, and studying problems concerned with groundwater contamination and remediation.

## Three Seas Program

The Three Seas Program allows advanced undergraduate and beginning graduate students in biology and related areas to spend a year of field study in three diverse marine environments.

The program begins in the spring semester at Northeastern University's Marine Science Center in Nahant, 12 miles north of the main campus. Courses the following fall are conducted at the University of Washington's Friday Harbor Laboratories on San Juan Island, which is 70 miles north of Seattle and part of an archipelago that lies
between the mainland and Vancouver Island, and at the Smithsonian Tropical Research Institute in Bocas del Toro, Panama, where students engage in tropical biology research. For more information, contact Mark Patterson at 781.581.7370 (ext. 313), or visit the Three Seas Program website at www.northeastern.edu/threeseas (http:// www.northeastern.edu/threeseas).

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Marine Biology Major Requirements

Code Title Hours

## Introduction to College

| ENVR 1000 | Marine and Environmental Sciences at | 1 |
| :--- | :--- | :--- |
|  | Northeastern |  |

## Required Biology

Complete one of the following: 5
BIOL 1107 Foundations of Biology
and BIOL 1108 and Lab for BIOL 1107
BIOL 1111 General Biology 1
and BIOL 1112 and Lab for BIOL 1111
BIOL 1115 General Biology 1 for Engineers
and BIOL 1116 and Lab for BIOL 1115

| Genetics |  | 5 |
| :--- | :--- | :--- |
| BIOL 2301 | Genetics and Molecular Biology |  |
| and BIOL 2302 | and Lab for BIOL 2301 |  |


| Organismal and Population Biology |  |  |
| :---: | :---: | :---: |
| EEMB 2302 and EEMB 2303 | Ecology and Lab for EEMB 2302 | 5 |
| Introduction to Evolution |  |  |
| EEMB 2400 | Introduction to Evolution | 4 |
| Marine Biology |  |  |
| EEMB 2700 and EEMB 2701 | Marine Biology and Lab for EEMB 2700 | 5 |


| Marine Biology Electives |  |
| :--- | :--- |
| Complete four of the following: | $16-20$ |
| BIOL 5587 | Comparative Neurobiology |
| EEMB 2290 | Ecology and Evolution of Behavior |
| EEMB 2420 | Fisheries Biology, Policy, and <br> Conservation |
| EEMB 2616 | Invertebrate Zoology <br> and EEMB 2617 |
| EEMB 3120 | Physical Biology of Marine Organisms |
| EEMB 3450 | Physiological Adaptations to the <br> Environment |
| EEMB 3460 | Conservation Biology |
| EEMB 3465 | Ecological and Conservation Genomics |


| EEMB 5130 and EEMB 5131 | Ecological Dynamics and Lab for EEMB 5130 |
| :---: | :---: |
| ENVR 1101 | Environmental Science |
| ENVR 2900 | Special Topics in Environmental Studies |
| ENVR 3125 | Global Oceanic Change |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |
| ENVR 4504 | Environmental Pollution |
| ENVR 5242 and ENVR 5243 | Ancient Marine Life and Lab for ENVR 5242 |
| Three Seas Restricted Courses |  |
| EEMB 5504 | Biology of Corals |
| EEMB 5506 | Biology and Ecology of Fishes |
| EEMB 5508 <br> and EEMB 5509 | Marine Birds and Mammals and Lab for EEMB 5508 |
| EEMB 5512 | Tropical Terrestrial Ecology |
| EEMB 5516 and EEMB 5517 | Oceanography and Lab for EEMB 5516 |
| EEMB 5518 | Ocean and Coastal Processes |
| EEMB 5520 | Coral Reef Ecology |
| EEMB 5522 <br> and EEMB 5523 | Experimental Design Marine Ecology and Lab for EEMB 5522 |
| EEMB 5528 | Marine Conservation Biology |
| EEMB 5532 | Physiological and Molecular Marine Ecology |
| EEMB 5534 <br> and EEMB 5535 | Marine Invertebrate Zoology and Botany and Lab for EEMB 5534 |
| EEMB 5536 | Ocean and Coastal Sustainability |
| EEMB 5589 | Diving Research Methods |
| Marine Studies Consortium Courses (Unrestricted) |  |
| MARS 3210 | Marine Mammals |
| MARS 3430 | Biology of Whales |

## Experiential Learning

An activity related to marine biology and approved by the experiential learning advisor must be completed before the capstone. Among the possibilities are co-op experience, junior/senior honors thesis, research project in a faculty lab, volunteer work in a biology-related area, participation in the Three Seas Program with submission of a project paper, or other approved experiences.

| Advanced Writing in the Disciplines |  |  |
| :---: | :---: | :---: |
| ENGW 3307 <br> or ENGW 3303 <br> or ENGW 3315 | Advanced Writing in the Sciences <br> Advanced Writing in the Environmental Professions <br> Interdisciplinary Advanced Writing in the Disciplines | 4 |
| Biology Capstone |  |  |
| Complete one of the following: |  | 1-4 |
| BIOL 4701 | Biology Capstone |  |
| ENVR 4900 | Earth and Environmental Science Capstone |  |
| ENVR 4997 | Senior Thesis |  |

## Breadth Courses for Marine Biology

$\left.\begin{array}{llr}\begin{array}{l}\text { Code } \\ \text { Mathematics }\end{array} & \text { Title } & \text { Hours } \\ \text { MATH 1251 } & \begin{array}{l}\text { Calculus and Differential Equations for } \\ \text { Biology 1 }\end{array} & 4 \\ \text { or MATH 1241 } \\ \text { or MATH 1341 }\end{array} \quad \begin{array}{l}\text { Calculus 1 } \\ \text { Calculus 1 for Science and Engineering }\end{array}\right]$

## General Chemistry 2

CHEM 1214 General Chemistry $2 \quad 5$
and CHEM 1215 and Lab for CHEM 1214
and CHEM 1216 and Recitation for CHEM 1214
Organic Chemistry 1
CHEM 2311 Organic Chemistry $1 \quad 5$
and CHEM 2312 and Lab for CHEM 2311
Physics
Complete a lecture/lab set for Physics 1 and for Physics 2: 10
Physics 1
PHYS $1145 \quad$ Physics for Life Sciences 1
and PHYS 1146
PHYS 1151
and PHYS 1152
and PHYS 1153
and Lab for PHYS 11
and Interactive Learning Seminar for PHYS 1151
PHYS 1161 Physics 1
and PHYS 1162 and Lab for PHYS 1161
and PHYS 1163 and Recitation for PHYS 1161
PHYS 1171
and PHYS 1172
Physics 1 for Bioscience and
and PHYS 1173 and Lab for PHYS 1171
and Interactive Learning Seminar for
PHYS 1171
Physics 2
PHYS 1147
and PHYS 1148
PHYS 1155
and PHYS 1156
and PHYS 1157
Physics for Life Sciences 2
and Lab for PHYS 1147 (recommended)
Physics for Engineering 2
and Lab for PHYS 1155
and Interactive Learning Seminar for
PHYS 1155
PHYS 1165
and PHYS 1166
Physics 2
and Lab for PHYS 1165

## Marine Biology Major Credit/GPA Requirements

Complete 74 semester hours in the major with a cumulative GPA of 2.000 .
Due to overlap in course content, double majoring in biology and biochemistry or biology and behavioral neuroscience is not permitted.

## Program Requirement

136 total semester hours required

## Plan of Study

## Four Years, Two Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 1107 and | 5 | CHEM 1214 and | 5 | Elective |  | Elective | 4 |
| BIOL 1108 |  | CHEM 1215 and CHEM 1216 |  |  |  |  |  |
| CHEM 1211 and CHEM 1212 and CHEM 1213 | 5 | EEMB 2400 | 4 | Elective | 4 | Elective | 4 |
| ENVR 1000 | 1 | ENGW 1111 | 4 |  |  |  |  |
| MATH 1251 | 4 | Elective | 4 |  |  |  |  |
|  | 15 |  | 17 |  | 8 |  | 8 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| BIOL 2301 <br> and <br> BIOL 2302 | 5 Co-op | 0 Co-op | 0 Elective | 4 |
| EEMB 2302 <br> and <br> EEMB 2303 | 5 |  | Elective | 4 |
| EEMB 2700 <br> and <br> EEMB 2701 | 5 |  |  |  |
| EESC 2000 | 1 |  |  |  |
|  | 16 | 0 | 0 | 8 |

Year 3

Fall $\quad$ Hours Spring $\quad$ Hours Summer 1 | Hours Summer 2 |
| :---: | Hours



| Marine <br> biology <br> elective | 5 Marine <br> biology <br> elective | 5 |
| :--- | :---: | :---: |
|  | 19 | $14-17$ |

Total Hours: 133-136

## Four Years, Two Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| BIOL 1107 | 5 CHEM 1214 | 5 Elective | 4 PHYS 1147 | 5 |
| and | and |  | and |  |


| BIOL 1108 | CHEM 1215 <br> and | PHYS 1148 |
| :--- | :--- | :--- |


| CHEM 1211 <br> and <br> CHEM 1212 <br> and <br> CHEM 1213 | 5 EEMB 2400 | 4 Elective | 4 Elective | 4 |
| :---: | :---: | :---: | :---: | :---: |
| ENVR 1000 | 1 ENGW 1111 | 4 |  |  |
| MATH 1251 | 4 PHYS 1145 and PHYS 1146 | 5 |  |  |
|  | 15 | 18 | 8 | 9 |


| Year 2 |  |
| :--- | :--- | :--- |
| Fall | Hours Spring $\quad$ Hours Summer 1 Hours Summer 2 Hours |


| EEMB 2302 | 5 BIOL 2301 | 5 Elective | 4 Co-op |
| :--- | :--- | :--- | :--- |
| and | and | 0 |  |
| EEMB 2303 | BIOL 2302 |  |  |

EEMB $2700 \quad 5$ EESC $2000 \quad 1$ Elective
and
EEMB 2701

| Elective | 4 ENVR 2500 <br> and <br> ENVR 2501 | 5 |  |
| :--- | :---: | :---: | :---: |
|  | 5 Elective | 4 |  |
| Marine <br> biology <br> elective | 19 | 15 | 8 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | O CHEM 2311 <br> and <br> CHEM 2312 | 5 Elective | 4 Co-op | 0 |

Year 4

| Fall | Hours | Spring |
| :--- | :---: | ---: |
| Co-op | 0 | BIOL 4701, |
|  |  | $1-4$ |
|  |  | ENVR 4900, |
|  | or ENVR |  |
|  | 4997 |  |
|  |  |  |


| Elective | 4 |
| :---: | :---: |
| Elective | 4 |
| Marine <br> biology <br> elective | 5 |
| 0 | $14-17$ |

Total Hours: 133-136

## Marine Biology-Three Seas Program, Four Years, One Co-op in Spring/Summer 1

Year 1


| Year 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| BIOL 2301 <br> and <br> BIOL 2302 | 5 | Co-op | 0 | Co-op | 0 | Vacation | 0 |
| EEMB 2302 <br> and <br> EEMB 2303 | 5 |  |  |  |  |  |  |
| EEMB 2700 <br> and <br> EEMB 2701 | 5 |  |  |  |  |  |  |
| EESC 2000 | 1 |  |  |  |  |  |  |
|  | 16 |  | 0 |  | 0 |  | 0 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CHEM 2311 <br> and <br> CHEM 2312 | 5 | EEMB 5516 <br> and <br> EEMB 5517 | 5 | Vacation | 0 | Vacation | 0 |
| ENVR 2500 <br> and <br> ENVR 2501 | 5 | EEMB 5522 <br> and <br> EEMB 5523 | 5 |  |  |  |  |
| Elective |  | EEMB 5534 <br> and <br> EEMB 5535 | 5 |  |  |  |  |
| Elective | 4 | EEMB 5536 | 3 |  |  |  |  |
|  |  | EEMB 5589 | 2 |  |  |  |  |
|  | 18 |  | 20 |  | 0 |  | 0 |

Year 4

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| EEMB 5504 |  | BIOL 4701, <br> ENVR 4900, <br> or ENVR <br> 4997 | 1-4 |
| EEMB 5506 |  | ENGW 3303, 3307, or 3315 | 4 |
| EEMB 5508 <br> and <br> EEMB 5509 | 3 | Elective | 4 |
| EEMB 5512 | 1 | Elective | 4 |
| EEMB 5518 | 2 |  |  |
| EEMB 5520 | 2 |  |  |
| EEMB 5528 | 3 |  |  |
| EEMB 5532 | 3 |  |  |
| 20 |  |  | 13-16 |

## Marine Biology-Three Seas Program, Four Years, One Co-op in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 1107 <br> and <br> BIOL 1108 | 5 | CHEM 1214 <br> and <br> CHEM 1215 <br> and <br> CHEM 1216 | 5 | Vacation | 0 | PHYS 1147 <br> and <br> PHYS 1148 | 5 |
| CHEM 1211 <br> and <br> CHEM 1212 <br> and <br> CHEM 1213 | 5 | EEMB 2400 | 4 |  |  | Elective | 4 |
| ENVR 1000 | 1 | ENGW 1111 | 4 |  |  |  |  |
| MATH 1251 |  | PHYS 1145 <br> and PHYS 1146 | 5 |  |  |  |  |
|  | 15 |  | 18 |  | 0 |  | 9 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 2301 and BIOL 2302 | 5 | CHEM 2311 <br> and <br> CHEM 2312 | 5 | Vacation | 0 | Co-op | 0 |
| EEMB 2302 <br> and <br> EEMB 2303 | 5 | EESC 2000 | 1 |  |  |  |  |
| EEMB 2700 <br> and <br> EEMB 2701 | 5 | ENVR 2500 and ENVR 2501 | 5 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 19 |  | 19 |  | 0 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 EEMB 5516 | 5 Vacation | 0 Vacation | 0 |
|  | and |  |  |  |
|  |  | EEMB 5517 |  |  |


| EEMB 5522 <br> and <br> EEMB 5523 | 5 |  |  |
| :--- | :--- | :---: | :--- |
| EEMB 5534 <br> and <br> EEMB 5535 | 5 |  |  |
| EEMB 5536 | 3 |  | 0 |
| EEMB 5589 | 2 | 0 |  |
| 0 | 20 |  | 0 |

## Year 4

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| EEMB 5504 |  | BIOL 4701, <br> ENVR 4900, <br> or ENVR <br> 4997 | 1-4 |
| EEMB 5506 |  | ENGW 3303, 3307, or 3315 | 4 |
| EEMB 5508 <br> and <br> EEMB 5509 | 3 | Elective | 4 |
| EEMB 5512 | 1 | Elective | 4 |
| EEMB 5518 | 2 |  |  |
| EEMB 5520 | 2 |  |  |
| EEMB 5528 | 3 |  |  |
| EEMB 5532 | 3 |  |  |
|  | 20 |  | 13-16 |

Total Hours: 133-136

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| BIOL 1107 <br> and <br> BIOL 1108 | CHEM 1214 <br> and <br> CHEM 1215 <br> and <br> CHEM 1216 | 5 Vacation | 0 Vacation | 0 |



Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| ENVR 2500 <br> and <br> ENVR 2501 | 5 Co-op | 0 Co-op | 0 PHYS 1147 <br> and PHYS 1148 | 5 |
| PHYS 1145 <br> and <br> PHYS 1146 | 5 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 18 | 0 | 0 | 9 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CHEM 2311 | 5 Co-op | 0 Co-op | 0 Vacation | 0 |
| and <br> CHEM 2312 |  |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
| Marine <br> biology <br> elective | 5 |  | 0 |  |
|  | 18 | 0 | 0 |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :--- | ---: |
| ENGW 3303, | 4 BIOL 4701, | $1-4$ |
| 3307, or | ENVR 4900, |  |
| 3315 | or ENVR |  |
|  | 4997 |  |


| Elective | 4 Elective | 4 |
| :--- | :---: | :---: |
| Marine <br> biology <br> elective | 5 Elective | 4 |
| Marine <br> biology <br> elective | 5 Marine <br> biology <br> elective | 5 |
|  | 18 | $14-17$ |

Total Hours: 133-136

## Five Years, Three Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 1107 <br> and <br> BIOL 1108 | 5 | CHEM 1214 and CHEM 1215 and CHEM 1216 | 5 | Vacation | 0 | PHYS 1147 <br> and <br> PHYS 1148 | 5 |
| CHEM 1211 <br> and <br> CHEM 1212 <br> and <br> CHEM 1213 | 5 | EEMB 2400 | 4 |  |  | Elective | 4 |
| ENVR 1000 | 1 | ENGW 1111 | 4 |  |  |  |  |
| MATH 1251 | 4 | PHYS 1145 <br> and PHYS 1146 | 5 |  |  |  |  |
|  | 15 |  | 18 |  | 0 |  | 9 |


| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 2301 <br> and <br> BIOL 2302 | 5 | ENVR 2500 and ENVR 2501 | 5 Vacation | 0 Co-op | 0 |
| EEMB 2302 <br> and <br> EEMB 2303 | 5 | EEMB 2700 <br> and <br> EEMB 2701 | 5 |  |  |
| EESC 2000 | 1 | Elective | 4 |  |  |
| Elective | 4 | Elective | 4 |  |  |
|  | 15 |  | 18 | 0 | 0 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall |  |  |  |  |
| Co-op | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
|  | 0 <br> CHEM 2311 <br> and <br> CHEM 2312 | 5 Elective | 4 Co-op | 0 |
|  | Elective | 4 Elective | 4 |  |
|  | Elective <br> Marine <br> biology <br> elective | 4 |  |  |
| 0 | 18 | 8 | 0 |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 ENGW 3303, <br>  <br> 3307, or <br> 3315 | 4 Vacation | 0 Co-op | 0 |
|  | Elective | 4 |  |  |
| Marine <br> biology <br> elective | 5 |  |  |  |
|  | Marine <br> biology <br> elective | 5 | 0 | 0 |

## Year 5

| Fall | Hours | Spring |
| :--- | :---: | ---: |
| Co-op | 0 BIOL 4701, | Hours |
|  | ENVR 4900,  <br> or ENVR  <br>  4997 |  |
|  | Elective | 4 |
|  | Elective | 4 |
|  | Marine <br> biology <br> elective | 5 |
| 0 | $14-17$ |  |

Total Hours: 133-136

## Marine Biology-Three Seas Program,

 Five Years, Two Co-ops in Spring/Summer 1


Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| BIOL 2301 <br> and | 5 Co -op | 0 Co-op | 0 Vacation | 0 |
| BIOL 2302 |  |  |  |  |
| EEMB 2302 <br> and <br> EEMB 2303 | 5 |  |  |  |
| EEMB 2700 <br> and <br> EEMB 2701 | 5 |  |  |  |
| EESC 2000 | 1 |  |  |  |
|  | 16 | 0 | 0 | 0 |

Year 3

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHEM 2311 and CHEM 2312 | 5 | EEMB 5516 and EEMB 5517 | 5 Vacation | 0 Vacation | 0 |
| ENVR 2500 and <br> ENVR 2501 |  | EEMB 5522 <br> and <br> EEMB 5523 | 5 |  |  |
| PHYS 1147 <br> and <br> PHYS 1148 | 5 | EEMB 5534 <br> and <br> EEMB 5535 | 5 |  |  |
|  |  | EEMB 5536 | 3 |  |  |
|  |  | EEMB 5589 | 2 |  |  |
|  | 15 |  | 20 | 0 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| EEMB 5504 | 3 Co-op | 0 Co-op | 0 Vacation | 0 |
| EEMB 5506 | 3 |  |  |  |
| EEMB 5508 <br> and | 3 |  |  |  |
| EEMB 5509 |  |  |  |  |

Year 5

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| ENGW 3303, | 4 | BIOL 4701, | 1-4 |
| 3307, or |  | ENVR 4900, |  |
| 3315 |  | or ENVR |  |
|  |  | 4997 |  |
| Elective | 4 | Elective | 4 |


| Elective | 4 Elective | 4 |
| :--- | :---: | ---: |
| Elective | 4 Elective | 4 |
|  | 16 | $13-16$ |

Total Hours: 133-136

## Marine Biology-Three Seas Program, Five Years, Two Co-ops in Summer 2/Fall



Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| BIOL 2301 <br> and <br> BIOL 2302 | E EEMB 2700 <br> and <br> EEMB 2302 | 5 Vacation | 0 Co-op | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 EEMB 5516 <br> and EEMB 5517 | 5 Vacation | 0 Vacation | 0 |
|  | EEMB 5522 <br> and EEMB 5523 | 5 |  |  |
|  | EEMB 5534 <br> and EEMB 5535 | 5 |  |  |
|  | EEMB 5536 | 3 |  |  |
|  | EEMB 5589 | 2 |  |  |
|  | 0 | 20 | 0 | 0 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| EEMB 5504 | 3 <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> and <br> CHEM 2311 | 5 Vacation | 0 Co-op | 0 |


| EEMB 5506 |  | ENGW 3303, <br> 3307, or 3315 | 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EEMB 5508 <br> and <br> EEMB 5509 |  | Elective | 4 |  |  |
| EEMB 5512 | 1 | Elective | 4 |  |  |
| EEMB 5518 | 2 |  |  |  |  |
| EEMB 5520 | 2 |  |  |  |  |
| EEMB 5528 | 3 |  |  |  |  |
| EEMB 5532 | 3 |  |  |  |  |
|  | 20 |  | 17 | 0 | 0 |
| Year 5 |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |
| Co-op | $0$ | BIOL 4701, ENVR 4900, or ENVR 4997 | 1-4 |  |  |
|  |  | Elective | 4 |  |  |
|  |  | Elective | 4 |  |  |
|  |  | Elective | 4 |  |  |
|  | 0 |  | 13-16 |  |  |

Total Hours: 133-136

Computer Science and Environmental Science, BS
The computer science and environmental science combined major focuses on geological processes that greatly impact the earth, atmosphere, and water in oceans, lakes, and rivers. Understanding these processes requires acquisition and computational analysis of large amounts of data-underscoring the natural relationship between computer science and environmental science.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p.37).

## Computer Science Courses

Code Title Hours

## Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- | 1 |
|  | op |  |
| Computer Science Fundamental Courses |  |  |
| A grade of C- or higher is required in computer science |  |  |
| fundamental courses: |  |  |


| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3800 | Theory of Computation | 4 |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | Software Development and Recitation for CS 4500 | 4 |
| Presentation Requirement |  |  |
| THTR 1170 | The Eloquent Presenter | 1 |
| Computer Science Elective Courses |  |  |
| With advisor approval, a directed study, research, project study, or appropriate graduate-level course may also be taken as a computer science elective. |  |  |
| Complete 4 credits of CS, IS, or DS classes that are not already required. Choose courses within the following ranges: |  |  |
| CS 2500 or higher, except CS 5010 |  |  |
| IS 2000 or higher, except IS 4900 |  |  |
| DS 2000 or higher, except DS 4900 |  |  |
| Environmental Science Courses |  |  |
| Code | Title | Hours |
| Environmental Science Required Courses |  |  |
| ENVR 1200 and ENVR 1201 | Dynamic Earth and Lab for ENVR 1200 | 5 |
| ENVR 5210 <br> or ENVR 5250 | Environmental Planning <br> Geology and Land-Use Planning | 4 |
| ENVR 4900 | Earth and Environmental Science Capstone | 1 |
| or ENVR 4997 | Senior Thesis |  |
| Complete one of the following sequences: |  | 5 |
| ENVR 1202 <br> and ENVR 1203 | History of Earth and Life and Interpreting Earth History |  |
| ENVR 2310 and ENVR 2311 | Earth Materials <br> and Lab for ENVR 2310 |  |
| Environmental Science Integrative Courses |  |  |
| Complete at least two of the following: |  | 8-10 |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |  |
| ENVR 3418 | Geophysics |  |
| ENVR 4500 <br> and ENVR 4501 | Applied Hydrogeology and Lab for ENVR 4500 |  |
| Environmental Science Electives |  |  |
| If you complete more than two environmental science integrative courses (above), they will count as environmental science electives. |  |  |
| Complete four of the following: |  | 16-20 |
| ENVR 1101 | Environmental Science |  |
| ENVR 2340 and ENVR 2341 | Earth Landforms and Processes and Lab for ENVR 2340 |  |
| ENVR 4504 | Environmental Pollution |  |


| ENVR 4563 | Advanced Spatial Analysis |
| :--- | :--- |
| ENVR 5190 | Soil Science |
| ENVR 5201 | Geologic Field Seminar |
| ENVR 5230 | Structural Geology |
| and ENVR 5231 | and Lab for ENVR 5230 |
| ENVR 5240 | Sedimentary Basin Analysis |
| and ENVR 5241 | and Lab for ENVR 5240 |
| ENVR 5242 | Ancient Marine Life |
| and ENVR 5243 | and Lab for ENVR 5242 |
| ENVR 5270 | Glacial and Quaternary History <br> and ENVR 5271 <br> and Lab for ENVR 5270 |

## Supporting Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Calculus |  |  |
| MATH 1251 or MATH 1341 | Calculus and Differential Equations for Biology 1 <br> Calculus 1 for Science and Engineering | 4 |
| MATH 1252 or MATH 1342 | Calculus and Differential Equations for Biology 2 <br> Calculus 2 for Science and Engineering | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| Chemistry |  |  |
| CHEM 1211 and CHEM 1212 and CHEM 1213 | General Chemistry 1 and Lab for CHEM 1211 and Recitation for CHEM 1211 | 5 |
| CHEM 1214 and CHEM 1215 and CHEM 1216 | General Chemistry 2 <br> and Lab for CHEM 1214 <br> and Recitation for CHEM 1214 | 5 |
| Computing and Social Issues |  |  |
| Complete one of th | following: | 4 |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4528 | Computers and Society |  |

## Computer Science English Requirement

Code Title Hours

## College Writing

ENGW 1111 First-Year Writing 4
or ENGW 1102 First-Year Writing for Multilingual Writers

## Advanced Writing in the Disciplines

Complete one course from the following: 4
ENGW $3302 \quad$ Advanced Writing in the Technical
Professions

ENGW 3315 Interdisciplinary Advanced Writing in the Disciplines

## Required General Electives

## Code Title

Complete six general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

138 total semester hours required

## Plan of Study

## Sample Patterns:

Four Years, Two Co-ops in Summer 2/Fall
$\begin{array}{lcccc}\text { Year } 1 & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 }\end{array}$ Hours

## Year 2

$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \hline \begin{array}{l}\text { ENVR 5210 } \\ \text { or 5250 }\end{array} & \begin{array}{l}\text { CHEM 1214 } \\ \text { and } \\ \text { CHEM 1215 } \\ \text { and } \\ \text { CHEM 1216 }\end{array} & \begin{array}{c}5 \text { MATH 1252 } \\ \text { or 1342 }\end{array} & 4 \text { Co-op }\end{array}\right]$

Year 3

| Hours |  | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | Co-op |  | CS 3800 | 4 | MATH 3081 | 4 | Co-op |  |
|  |  |  | ENVR elective | 4 | ENGW 3302 | 4 |  |  |
|  |  |  | ENVR elective | 4 |  |  |  |  |
|  |  |  | ENVR integrative (take lab if offered) | 4 |  |  |  |  |
|  |  |  | THTR 1170 | 1 |  |  |  |  |
|  |  | 0 |  | 17 |  | 8 |  | 0 |
|  | Year 4 |  |  |  |  |  |  |  |
|  | Fall | Hours | Spring | Hours | Summer 1 | Hours |  |  |
| hrough | Co-op |  | CS 4500 and CS 4501 | 4 | Elective | 4 |  |  |
|  |  |  | ENVR 4900 <br> (or ENVR <br> 4997 (if <br> short of <br> credit <br> hours)) | 1 | Elective | 4 |  |  |
|  |  |  | ENVR integrative | 4 |  |  |  |  |
| Hours |  |  | ENVR elective | 4 |  |  |  |  |
|  |  |  | Computing and social issues | 4 |  |  |  |  |
|  |  | 0 |  | 17 |  | 8 |  |  |

Total Hours: 138

## Five Years, Three Co-ops in Summer 2/Fall



## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 | CHEM 1214 | 5 Vacation | 0 Co-op |


| CHEM 1211 <br> and <br> CHEM 1212 <br> and <br> CHEM 1213 | 5 CS 3000 | 4 |  |
| :--- | :---: | :---: | :---: |
| ENVR 5210 <br> or 5250 | ENVR <br> elective | 4 |  |
| Elective | 4 CS 1210 | 1 | 0 |

Year 3

| Fall | HoursSpring <br> Co-op | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
|  | MATH 1251 <br> or 1341 | 4 MATH 3081 | 4 Co-op | 0 |
|  | ENVR <br> integrative <br> (take lab if <br> offered) | 4 Elective | 4 |  |
| ENVR <br> elective | 4 |  |  |  |
| THTR 1170 | 1 | 8 | 0 |  |
|  | Elective | 4 | 17 |  |

Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | CS 3800 | 4 | Elective | 4 | Co-op | 0 |
|  |  | MATH 1252 or 1342 | 4 | Elective | 4 |  |  |
|  |  | ENGW 3302 | 4 |  |  |  |  |
|  |  | ENVR integrative | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 5

| Fall | HoursSpring <br> Co-op | Hours |
| :--- | :--- | ---: | :--- |
|  | CS 4500 <br> and CS 4501 | 4 |
|  | ENVR 4900 <br> ( ENVR 4997 <br> (if short <br> of credit <br> hours)) | 1 |
|  | ENVR <br> elective | 4 |
| ENVR <br> elective | 4 |  |
| Computing <br> and social <br> issues | 4 |  |
| 0 | 17 |  |

Total Hours: 138

## Environmental Geology and Chemistry, BS

Jonathan Grabowski, PhD
Associate Professor
Marine Science Center, Nahant
$781.581 .370 \times 337$

## Michael P. Pollastri, PhD

Professor and Chair
102 Hurtig Hall
617.373.2822

Danielle Lynch, Undergraduate Administrative Officer, dw.lynch@neu.edu, 617.373.3176

The Departments of Marine and Environmental Sciences and Chemistry provide education in basic environmental science and chemistryrelated disciplines. The overall objective of this combined major is to provide the fundamental scientific background and practical training for students as they prepare for environmental and chemically related careers or advanced study in fields including the traditional specialties such as toxicology, pollution, bio-remediation, environmental protection, education, law, and other endeavors that may draw upon an understanding of the chemical basis of the environment and the changes that will likely result from global warming.

Key general objectives are the development of qualitative and quantitative problem-solving skills and effective communication skills. Specific learning objectives for this combined major include the development of conceptual understanding and problem-solving abilities in the fundamental dynamics between the environment and its chemistry, be it analytical chemistry, biochemistry, inorganic chemistry, organic chemistry, and physical chemistry. Students will perform quantitative measurements; learn proper laboratory practices, including safety; develop proficiency with modern instruments and computers for data acquisition and analysis; and learn the relevance of chemistry within the context of the abiotic and biotic environments.

Most of our combined majors will participate in the cooperative education program and thereby gain invaluable professional experience to augment their classroom and laboratory work. Not only does that experience add immensely to the overall education received, it also has the potential to provide contacts and references for later employment or graduate school admissions. Students in this major may also undertake research projects for at least one semester under the supervision of a faculty member. Sufficient electives are available in the program either to take more advanced courses or research within the department or to add courses in an area of special interest.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Environmental Geology Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Earth Foundations |  | 5 |
| ENVR 1200 | Dynamic Earth |  |
| and ENVR 1201 | and Lab for ENVR 1200 | 5 |
| ENVR 1202 | History of Earth and Life <br> and ENVR 1203 | and Interpreting Earth History |


| ENVR 2310 and ENVR 2311 | Earth Materials and Lab for ENVR 2310 | 5 |
| :---: | :---: | :---: |
| Geomorphology |  |  |
| ENVR 2340 and ENVR 2341 | Earth Landforms and Processes and Lab for ENVR 2340 | 5 |
| Environmental Geology Intermediate/Advanced Electives |  |  |
| Complete two in 2300 to ENVR 59 | ediate or advanced electives from ENVR | 8-10 |


| Supporting Courses for Environmental Geology |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Mathematics |  |  |
| MATH 1241 | Calculus 1 | 4 |
| MATH 1242 | Calculus 2 | 4 |


| Science Requirement |
| :--- | :--- |
| Complete one of the following options: |

## Biology Option

| BIOL 1111 <br> and BIOL 1112 | General Biology 1 <br> and Lab for BIOL 1111 |
| :--- | :--- |
| BIOL 1113 <br> and BIOL 1114 | General Biology 2 <br> and Lab for BIOL 1113 |
| Physics Option |  |
| PHYS 1161 <br> and PHYS 1162 | Physics 1 |
| PHYS Lab for PHYS 1165 <br> and PHYS 1166 | Physics 2 <br> and Lab for PHYS 1165 |


| Chemistry Major Requirements |  |
| :--- | :--- |
| Code <br> General Chemistry | Hours |


| General Chemistry |  | 5 |
| :--- | :--- | :--- |
| CHEM 1211 | General Chemistry 1 |  |
| and CHEM 1212 | and Lab for CHEM 1211 |  |


| CHEM 1214 | General Chemistry 2 | 5 |
| :--- | :--- | :--- |
| and CHEM 1215 | and Lab for CHEM 1214 |  |


| Intermediate-Level Chemistry |  |
| :--- | :--- |
| CHEM 2311 | Organic Chemistry 1 |
| and CHEM 2312 | and Lab for CHEM 2311 |


| CHEM 2313  <br> and CHEM 2314 Organic Chemistry 2 <br> and Lab for CHEM 2313  | 5 |
| :--- | :--- | :--- |

CHEM 2331 Bioanalytical Chemistry 5

| and CHEM 2332 | and Lab for CHEM 2331 |
| :--- | :--- |
| CHEM 3403 | Quantum Chemistry and Spectroscopy |


| and CHEM 3404 | and Lab for CHEM 3403 |
| :--- | :--- |
| CHEM 3431 | Physical Chemistry |

and CHEM 3432 and Lab for CHEM 3431

| Advanced-Level Chemistry |  |  |
| :--- | :--- | :--- |
| CHEM 3521 | Instrumental Methods of Analysis | 5 |
| and CHEM 3522 | and Instrumental Methods of Analysis |  |
|  | Lab |  |

## Environmental Geology/Chemistry Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | :--- |
| Choose two courses from the following: |  |  |
| ENVR 3410 | Environmental Geochemistry |  |
| ENVR 5190 | Soil Science |  |

## Environmental Geology/Chemistry Major Credit Requirement <br> Complete 94 semester hours in the major.

## Program Requirement

128 total semester hours required.

## Plan of Study <br> Five Years, Three Co-ops in Summer 2/Fall

Year 1


Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CHEM 2311 <br> and | 5 CHEM 2313 <br> CHEM 2312 | and <br> CHEM 2314 |  | 0 Cocation |$\quad 0$


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | CHEM 2331 <br> and <br> CHEM 2332 |  | Elective |  | Co-op | 0 |
|  |  | ENVR 2340 <br> and <br> ENVR 2341 | 5 | Elective | 4 |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | Integrative course | 5 |  |  |  |  |
|  | 0 |  | 19 |  | 8 | - | 0 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 CHEM 3431 | 4 CHEM 3521 <br> and | 5 Co-op | 0 |



Year 5


Total Hours: 136

## Environmental Studies and Economics, BS

Through this combined major, successful undergraduates will develop an awareness of the scientific, cultural, political, and economic aspects of the world's environmental problems and potential solutions.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| Introduction to College |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| ECON 1000 | Economics at Northeastern | 1 |
| or ENVR 1000 | Marine and Environmental Sciences at Northeastern |  |
| Economics Requirements |  |  |
| Code | Title | Hours |
| Calculus |  |  |
| MATH 1231 | Calculus for Business and Economics | 4 |
| Computer Science |  |  |
| CS 1100 | Computer Science and Its Applications | 4 |

Required Economics Courses

A minimum GPA of 2.000 is required:

| ECON 1115 | Principles of Macroeconomics | 4 |
| :--- | :--- | :--- |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 2350 | Statistics | 4 |
| ECON 2560 | Applied Econometrics | 4 |
| ECON 3423 | Environmental Economics | 4 |

Economics Electives
No more than one course may be at the introductory level
(course number 1000-1999).
Complete two of the following: 7-8

| ECON 1290 | History of the Global Economy |
| :--- | :--- |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and <br> Policy |
| ECON 3420 | Urban Economic Issues |
| ECON 3422 | Economics of Transportation |
| ECON 3424 | Law and Economics |
| ECON 3425 | Energy Economics |
| ECON 3440 | Public Finance |
| ECON 4635 | International Economics |
| PPUA 5260 | Ecological Economics |

Environmental Studies Requirements
Code Title Hours

Social Science Component

| PHIL 1180 | Environmental Ethics | 4 |
| :--- | :--- | ---: |
| POLS 1150 | American Government | 4 |
| and POLS 1151 | and Recitation for POLS 1150 |  |
| POLS 2395 | Environmental Politics and Policy | 4 |
| SOCL 1246 | Environment and Society | 4 |
| Science Component |  | 4 |
| ENVR 1101 | Environmental Science | 4 |
| ENVR 1112 | Environmental Geology | 4 |
| or ENVR 1200 Dynamic Earth |  |  |
| ENVR 1445 |  | 4 |
| ENVR 3300 | Geographic Information Systems | 5 |

and ENVR 3301 and Lab for ENVR 3300
GPA Requirement
Students are required to earn a GPA of 2.000 in either
PHIL 1180 or PHIL 3480 and in ENVR 1101.

## Enivronmental Science Elective

Complete one environmental science elective in consultation
with the environmental studies head advisor.

## Integrative Requirements

| Code <br> Advanced Writing in the Disciplines | Hours |
| :--- | ---: |
| ENGW 3308 <br> Advanced Writing in the Social <br> Sciences | 4 |
| Integrative Course |  |
| Note: Your integrative course and your capstone course <br> (below) must be from different departments. |  |
| Complete one of the following: | 4 |


| ECON 4692 | Senior Economics Seminar |
| :--- | :--- |
| ENVR 5210 | Environmental Planning |
| ENVR 5250 | Geology and Land-Use Planning |

## Capstone

Note: Your integrative course (above) and your capstone course must be from different departments.

| ECON 4692 | Senior Economics Seminar |
| :---: | :--- |
| or ENVR 4997 | Senior Thesis |
| or ENVS 4997 | Senior Thesis |

Experiential Learning Requirement
Code $\quad$ Title Hours
Complete one of the following: 4

| COOP 3945 | Co-op Work Experience |
| :--- | :--- |
| ECON 4992 | Directed Study |
| ENVR 4992 | Directed Study |
| ECON 4970 | Junior/Senior Honors Project 1 |
| ENVR 4970 | Junior/Senior Honors Project 1 |

## Major Credit Requirement

Complete 84 semester hours in the major.

## Program Requirement

128 total semester hours required

## Information Science and Environmental Science, BS

The information science and environmental science combined major provides a foundational study of geological processes before focusing on environmental planning, environmental ethics, and sustainability. Since it examines the relationship between human decisions and actions to the environment, the program aligns with the orientation of information science, which utilizes an integrated, people-centered curriculum combining concepts and skills from computer science, behavioral and social science, and system design.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Information Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science | Overview |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |

Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses:

| CS 1800 | Discrete Structures | 5 |
| :--- | :--- | :--- |
| and CS 1802 | and Seminar for CS 1800 |  |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |

Information Science Required Courses

| IS 2000 | Principles of Information Science | 4 |
| :--- | :--- | ---: |
| IS 3500 | Information System Design and <br> Development | 4 |
| IS 4800 | Empirical Research Methods <br> (Integrative course) | 4 |

## Computer Science Elective Courses

With advisor approval, a directed study, research, project study, or appropriate graduate-level course may also be taken as a computer science elective.
Complete 4 credits of CS, IS, or DS classes that are not
already required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Environmental Science Courses

Code Title Hours
Required Environmental Science Courses
ENVR $1101 \quad$ Environmental Science
ENVR 1200 Dynamic Earth 5

| and ENVR 1201 | and Lab for ENVR 1200 |  |
| :--- | :--- | :--- |
| ENVR 5210 | Environmental Planning | 4 |

or ENVR $5250 \quad$ Geology and Land-Use Planning
or ENVR 4997 Senior Thesis
Sustainability Focus Courses
PHIL 1180 Environmental Ethics 4
Complete two of the following: 8

| ECON 3423 | Environmental Economics |
| :--- | :--- |
| ENVR 4515 | Sustainable Development |
| ENVR 5202 | Environmental Science Field Seminar |
|  | Abroad |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 | Environmental Politics and Policy |
| SOCL 1246 | Environment and Society |

Environmental Science Electives
Complete three of the following:
ENVR 1202 History of Earth and Life
and ENVR 1203 and Interpreting Earth History
ENVR 3418 Geophysics
ENVR 4500 Applied Hydrogeology
and ENVR 4501 and Lab for ENVR 4500

| ENVR 4504 | Environmental Pollution |
| :--- | :--- |
| ENVR 5201 | Geologic Field Seminar |
| ENVR 5242 | Ancient Marine Life |
| and ENVR 5243 | and Lab for ENVR 5242 |

## Integrative Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENVR 3300 | Geographic Information Systems | 5 |
| and ENVR 3301 | and Lab for ENVR 3300 |  |

## Supporting Courses

Code Title

Hours
Mathematics and Statistics

| ECON 2350 | Statistics | 4 |
| :--- | :--- | ---: |
| MATH 1251 | Calculus and Differential Equations for <br> Biology 1 | 4 |
| or MATH 1341 | Calculus 1 for Science and Engineering |  |
| Chemistry |  |  |
| Complete one of the following: | 5 |  |


| CHEM 1211 <br> and CHEM 1212 <br> and CHEM 1213 | General Chemistry 1 <br> and Lab for CHEM 1211 <br> and Recitation for CHEM 1211 |
| :--- | :--- |
| CHEM 1151 <br> and CHEM 1152 <br> and CHEM 1153 <br> Economics | General Chemistry for Engineers <br> and Lab for CHEM 1151 <br> and Recitation for CHEM 1151 |
| ECON 1116 | Principles of Microeconomics |
| Computing and Social Issues |  |
| Complete one of the following: |  |
| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values <br> The 21st-Century Workplace |
| SOCL 1280 | Environment, Technology, and Society |
| SOCL 3485 | Computers and Society |
| SOCL 4528 |  |

## Computer Science Writing Requirement

| Code <br> College Writing | Title | Hours |
| :--- | :--- | ---: |
| ENGW 1111 | First-Year Writing |  |$\quad 4$

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Exploring Creative Expression and Innovation
- Understanding Societies and Institutions
- Analyzing and Using Data
- Employing Ethical Reasoning
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

136 total semester hours required

## Plan of Study

Sample Patterns:

## Four Years, Two Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | IS 2000 | 4 | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ |  | ENVR 1200 (ENVR 1201 (Lab if Offered)) | 4 | Elective | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | CS 3200 | 4 |  |  |  |  |
| ENVR 1101 | 4 | ECON 1116 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 3500 | 4 IS 3500 | 4 Elective | 4 Co-op |  |
| PHIL 1180 | 4 CS elective | 4 CS 3000 | 4 |  |
| ENVR <br> elective | ENVR 3300 <br> and <br> ENVR 3301 | 5 |  |  |
| CHEM 1211 <br> and <br> CHEM 1212 <br> and <br> CHEM 1213 | 5 ECON 2350 | 4 |  |  |


| CS 1210 | 1 |  |  |
| ---: | ---: | ---: | ---: | ---: |
| 17 | 18 | 8 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | IS 4800 | 4 Elective | 4 Co-op |  |
|  | ENVR | 4 MATH 1251 | 4 |  |
|  | elective | or 1341 |  |  |
|  | ENVR | 4 |  |  |
|  | sustainability |  |  |  |



Total Hours: 136

## Five Years, Three Co-ops in Summer 2/Fall

Year 1


Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| IS 2000 | 4 ENVR 3300 <br> and <br> ENVR 3301 | 5 Elective | 4 Co-op | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 | IS 3500 | 4 Elective | 4 Co-op |


| ENVR <br> elective | 4 |  |  |
| :--- | :--- | :--- | :--- |
| 0 | 16 | 8 | 0 |

Year 4

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | :---: | :---: | Hours

Year 5

| Fall | HoursSpring <br> Co-op | Hours |
| :--- | :---: | :---: |
|  | ENVR 4900 <br> (or ENVR <br> 4997 (if <br> short of <br> credit <br> hours)) | 1 |
|  | ENVR <br> sustainability | 4 |
|  | ENVR 5210 <br> or 5250 | 4 |
| Elective | 4 |  |
| Computing <br> and social <br> issues | 4 |  |
| 0 | 17 |  |

Total Hours: 136

## Environmental Geology, Minor

The environmental geology minor provides an understanding of earth surface processes, such as rivers and flooding, groundwater and water supply, landform development, coastline evolution, and geological hazards. The impacts of man on the environment and various means of managing these impacts are among the central themes. The environmental geology program places strong emphasis on field studies.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENVR 1200 | Dynamic Earth | 5 |
| and ENVR 1201 | and Lab for ENVR 1200 | 5 |
| ENVR 1202 | History of Earth and Life |  |
| and ENVR 1203 | and Interpreting Earth History | 5 |
| ENVR 2310 | Earth Materials |  |
| and ENVR 2311 | and Lab for ENVR 2310 |  |
| ENVR 5210 | Environmental Planning |  |
| or ENVR 5250 | Geology and Land-Use Planning | 4 |

## Geology Elective

Code Title

Complete one ENVR course.

## GPA Requirement

2.000 GPA required in the minor

## Environmental Science, Minor

The environmental science minor provides undergraduates with a strong foundation on a variety of scientific, technical, institutional, economic, behavioral, and conservation-oriented solutions to environmental problems caused by either natural phenomena and/or human activity.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Course Work

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introductory Course Work |  |  |
| Complete one of the following: |  | 4-5 |
| BIOL 1121 <br> and BIOL 1122 | Basic Microbiology and Lab for BIOL 1121 |  |
| ENVR 1101 | Environmental Science |  |
| Science or Engineering |  |  |
| Complete one of the following courses based on your major. |  | 4-5 |
| Engineering Majors |  |  |
| CHEM 1214 and CHEM 1215 | General Chemistry 2 and Lab for CHEM 1214 |  |
| Other Majors |  |  |
| CHEM 2311 and CHEM 2312 | Organic Chemistry 1 and Lab for CHEM 2311 |  |
| CIVE 2334 | Environmental Engineering 1 |  |
| Social Sciences |  |  |
| Complete one of the following: |  | 4 |
| ECON 3423 | Environmental Economics |  |
| PHIL 1180 | Environmental Ethics |  |
| POLS 2395 | Environmental Politics and Policy |  |
| SOCL 1246 | Environment and Society |  |
| SOCL 3485 | Environment, Technology, and Society |  |

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete any two courses from the following. Only one of the courses may be in the 1000-1999 range. Only one course may be selected from a group: |  | 8-10 |
| Physics Group |  |  |
| For nonengineering/nonscience majors only: |  |  |
| PHYS 1132 | Energy, Environment, and Society |  |
| Biology Group |  |  |
| EEMB 2302 | Ecology |  |
| Environmental Planning Group |  |  |
| ENVR 5210 | Environmental Planning |  |
| ENVR 5250 | Geology and Land-Use Planning |  |
| Geology Group |  |  |


| ENVR 2340 and ENVR 2341 | Earth Landforms and Processes and Lab for ENVR 2340 |
| :---: | :---: |
| ENVR 4504 | Environmental Pollution |
| ENVR 5190 | Soil Science |
| Hydrogeology Group |  |
| ENVR 4500 and ENVR 4501 | Applied Hydrogeology and Lab for ENVR 4500 |
| Geographic Information Systems Group |  |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |
| Civil Engineering Group |  |
| CIVE 4534 | Environmental Engineering 2 |
| CIVE 5536 | Hydrologic Engineering |

## Interdisciplinary Work

Code Title
Hours
Complete the independent project, the applied experience, or the environmental safety program:
Independent Project
See program advisor for approval before embarking on the project.

## Applied Experience

See program advisor for details.
Environmental Safety Program
See program advisor for details.

## GPA Requirement

2.000 GPA required in the minor

## Environmental Studies, Minor

Students may choose to pursue a minor in environmental studies by completing a blend of science, social science, and interdisciplinary courses. A student may broaden his or her understanding of the science and policy of the Earth's environmental challenges through this program, which is designed to complement any undergraduate major.

The goals of the environmental studies minor are threefold,

- To help undergraduates develop an awareness of the scientific, cultural, and political aspects of the world's environmental problems
- To better prepare students for careers in the expanding field of environmental professions
- To prepare students for further study at the graduate or professional school level


## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENVR 1101 | Environmental Science | 4 |

## Science Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | $4-5$ |  |
| CHEM 1211 General Chemistry 1 <br> and CHEM 1212 and Lab for CHEM 1211 |  |  |
| ENVR 1112 | Environmental Geology |  |
| ENVR 1200 Dynamic Earth <br> and ENVR 1201 and Lab for ENVR 1200 |  |  |

## Social Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| ECON 1116 | Principles of Microeconomics |  |
| PHIL 1180 | Environmental Ethics |  |
| POLS 1150 | American Government |  |
| SOCL 1246 | Environment and Society |  |


| Interdisciplinary Courses |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| Complete two of the following: | 8 |  |
| ENVR 4504 | Environmental Pollution |  |
| ENVR 5210 | Environmental Planning |  |
| ENVR 5250 | Geology and Land-Use Planning |  |
| POLS 2395 | Environmental Politics and Policy |  |

## GPA Requirement

2.000 GPA required in the minor

## Geology, Minor

The geology minor focuses on the history and development of the earth. The program places a strong emphasis on field studies as a means of appreciating the materials, landforms, and forces interacting throughout geological time.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENVR 1200 | Dynamic Earth | 5 |
| and ENVR 1201 | and Lab for ENVR 1200 | 5 |
| ENVR 1202 | History of Earth and Life |  |
| and ENVR 1203 | and Interpreting Earth History | 5 |
| ENVR 2310 | Earth Materials |  |
| and ENVR 2311 | and Lab for ENVR 2310 | 5 |
| ENVR 3000 <br> and ENVR 3001 | and | 5 |

## Geology Elective

## Code Title

## Hours

Complete one ENVR course

## GPA Requirement

2.000 GPA required in the minor

## Marine Biology, Minor

The marine biology minor is designed to provide Northeastern undergraduates with a strong foundation in marine biology and related disciplines. The minor has a strong hands-on component involving course work, marine biology research projects, and marine-related co-ops.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Restrictions

This minor is not available for students who major in biology or any combined major that involves biology. Biology majors interested in marine biology should consider the major in marine biology.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| BIOL 1111 | General Biology 1 | 5 |
| and BIOL 1112 | and Lab for BIOL 1111 |  |
| or BIOL 1107 <br> and BIOL 1108 | Foundations of Biology <br> and Lab for BIOL 1107 |  |
| BIOL 1113 <br> and BIOL 1114 | General Biology 2 <br> and Lab for BIOL 1113 | 5 |

## Elective Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete three of the following: |  | 7-15 |
| EEMB 2616 and EEMB 2617 | Invertebrate Zoology and Lab for EEMB 2616 |  |
| EEMB 2700 <br> and EEMB 2701 | Marine Biology <br> and Lab for EEMB 2700 |  |
| EEMB 5504 | Biology of Corals |  |
| EEMB 5506 | Biology and Ecology of Fishes |  |
| EEMB 5508 and EEMB 5509 | Marine Birds and Mammals and Lab for EEMB 5508 |  |
| EEMB 5512 | Tropical Terrestrial Ecology |  |
| EEMB 5516 and EEMB 5517 | Oceanography <br> and Lab for EEMB 5516 |  |
| EEMB 5518 | Ocean and Coastal Processes |  |
| EEMB 5520 | Coral Reef Ecology |  |
| EEMB 5522 and EEMB 5523 | Experimental Design Marine Ecology and Lab for EEMB 5522 |  |
| EEMB 5528 | Marine Conservation Biology |  |
| EEMB 5532 | Physiological and Molecular Marine Ecology |  |
| EEMB 5534 and EEMB 5535 | Marine Invertebrate Zoology and Botany and Lab for EEMB 5534 |  |
| EEMB 5536 | Ocean and Coastal Sustainability |  |
| EEMB 5589 | Diving Research Methods |  |

## Supporting Courses

Code Title Hours
To provide breadth of knowledge, complete one additional 4 science course in the BIOL, CHEM, ENVR, or PHYS subject areas or from the following:

| PSYC 3458 | Biological Psychology |
| :--- | :--- |
| PSYC 4510 | Psychopharmacology |

## GPA Requirement

2.000 GPA required in the minor

## Marine Studies, Minor

The marine studies minor is designed to provide a structured program on the Boston campus for students with an interest in the marine environment. The program allows a primary, but not exclusive, emphasis in either the scientific or the social science/humanistic study of the oceans. Some physical interaction with the sea through achievement in a specific marine-related skill and a project involving a degree of independent study is required. Students enrolled in any program at the university may complete the marine studies minor.

The program draws on courses throughout the university and is affiliated with several outstanding, specialized marine programs. These include the SEA Semester Program run by the Sea Education Association, which provides a rigorous program in marine sciences at Woods Hole, Massachusetts, and aboard one of its tall ships for training cruises in the Caribbean, Pacific, or Labrador Sea. In addition to the cruises designed to explore the broad range of aspects of marine science and culture, there are specialized cruises that add a focus on Caribbean studies, Pacific island culture, and marine environmental issues. Students may also take specialized courses in marine topics through the Marine Studies Consortium.

For more information, contact the director of marine studies, Professor Rebeca Rosengaus at 617.373.7032 or at r.rosengaus@northeastern.edu.

## COURSE REQUIREMENTS

At least four marine-related courses totaling 16 semester hours are required, along with mastery of a marine skill and an independent study. Two courses must be beyond the introductory level. At least one course must be from the natural sciences and one from the social sciences/ humanities. Other courses at the university may fulfill these requirements with the permission of the department.

Mastery of a marine-related skill can be achieved through satisfactory completion of course work or evidence of achievement through some form of approved outside certification. Course work in marine skills normally is limited to one of the six required courses

The project requirement can be met by completion of an approved directed studies course in marine studies or in any department of the university. The project normally is limited to one of the six required courses. The project requirement can also be met, with prior approval, by completion of a major course-related project or other outside project in which a significant amount of independent study is involved.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code Title | Hours |
| :--- | ---: |
| Complete four courses from the following lists. Two courses | 16 |
| must be above the introductory level. |  |

## Humanities

| MARS 3310 | Water Resources Policy and <br> Management |
| :--- | :--- |
| Sciences |  |
| EEMB 1450 | Introduction to Marine Biology |
| EEMB 2616 | Invertebrate Zoology |
| EEMB 5504 | Biology of Corals |
| EEMB 5506 | Biology and Ecology of Fishes |
| EEMB 5508 | Marine Birds and Mammals |
| and EEMB 5509 | and Lab for EEMB 5508 |
| EEMB 5512 | Tropical Terrestrial Ecology |
| EEMB 5516 | Oceanography |
| and EEMB 5517 | and Lab for EEMB 5516 |
| EEMB 5518 | Ocean and Coastal Processes |
| EEMB 5520 | Coral Reef Ecology |
| EEMB 5522 | Experimental Design Marine Ecology |
| and EEMB 5523 | and Lab for EEMB 5522 |
| EEMB 5528 | Marine Conservation Biology |
| EEMB 5532 | Physiological and Molecular Marine |
| EEMB 5534 | Ecology |
| and EEMB 5535 | Borine Invertebrate Zoology and |
| and Lab for EEMB 5534 |  |
| EEMB 5536 | Ocean and Coastal Sustainability |
| EEMB 5589 | Diving Research Methods |
| ENVR 1120 | Oceans and Coasts |
| ENVR 5210 | Environmental Planning |
| ENVR 5242 | Ancient Marine Life |
| and ENVR 5243 | and Lab for ENVR 5242 |
| MARS 3210 | Marine Mammals |
| MARS 3325 | Coastal Zone Management |
| MARS 3430 | Biology of Whales |

## Marine-Related Skill

| Code Title | Hours |
| :--- | ---: |
| Complete one of the following: | 3 |
| ENVR 3101 |  |
| Certification in a skill such as scuba, by a Merchant |  |
| Marine license, or by a comparable level of achievement |  |
| determined by the marine studies advisor. |  |

## Marine-Related Independent Study

Code Title Hours

This requirement may be satisfied by producing a research project on a marine-related topic, either as part of another course or independently. Acceptance of the project is at the discretion of the marine studies advisor.

## GPA Requirement

2.000 GPA required in the minor

## Mathematics

Website (https://cos.northeastern.edu/mathematics)

## Alexandru Suciu, PhD

Professor and Chair
567 Lake Hall
617.373.2450
617.373 .5658 (fax)

Solomon M. Jekel, Associate Professor and Head Advisor, s.jekel@northeastern.edu

Mathematics is of ever-increasing importance to our society and everyday life. It has long been the language of science and technology and provides a rich source of methods for analyzing and solving problems encountered in the physical world. Today, mathematics is essential in virtually all fields of human endeavor, including business, the arts, and the social sciences.

The Bachelor of Arts degree requires at least 11 mathematics courses and two physics courses, in addition to the study of a foreign language; this program is appropriate for students who wish a broader liberal arts education. The Bachelor of Science degree requires at least 14 mathematics courses and two physics courses but no foreign language study; it is more specialized, and it is recommended for those strongly interested in mathematics and science. The department also offers a minor degree in mathematics.

The major programs provide flexibility with elective courses. Students may take advantage of a range of interdisciplinary programs and may join a major in mathematics with one in such fields as computer science, physics, and biology.

Exceptional students are accepted into the Honors Program and have the option to enroll in honors sections of several of their mathematics courses. All math majors may benefit from co-op opportunities in the scientific and business communities in Boston and elsewhere.

Many of the mathematics courses that we offer use computers for visualization, modeling, and numerical approximation.

Students planning to teach secondary-school mathematics must major in mathematics and take a specific minor in education, which includes course work and student teaching.

Mathematical training may lead to opportunities in applied research (natural sciences, engineering, economics, management, computer science) as well as in mathematical research, teaching, or industry.

## Programs

## Bachelor of Arts (BA)

- Mathematics (p. 556)


## Bachelor of Science (BS)

- Mathematics (p. 558)
- Biology and Mathematics (p. 490)
- Computer Science and Mathematics (p. 330)
- Economics and Mathematics (p. 563)
- Graphic and Information Design and Mathematics (p. 95)
- Mathematics and Business Administration (p. 253)
- Mathematics and Physics (p. 568)
- Mathematics and Political Science (p. 569)


## Minor

- Mathematics (p. 571)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 621)

## Mathematics, BA

The Bachelor of Arts degree requires at least 11 mathematics courses and two physics courses, in addition to the study of a foreign language. This program is appropriate for students who wish a broader liberal arts education.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Mathematics Major Grade Requirement

A grade of $C$ or higher is required in all mathematics courses numbered 3000 and below and in MATH 4000.

## Mathematics Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Problem Solving |  |  |
| MATH 1365 | Introduction to Mathematical Reasoning | 4 |
| History of Mathematics |  |  |
| MATH 2201 | History of Mathematics | 4 |
| Calculus |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| Intermediate and Advanced Mathematics |  |  |
| MATH 2331 | Linear Algebra | 4 |
| MATH 3150 | Real Analysis | 4 |
| or MATH 4565 | Topology |  |
| MATH 3175 | Group Theory | 4 |
| MATH 3560 | Geometry | 4 |
| or MATH 3527 | Number Theory 1 |  |
| Co-op Reflections |  |  |
| MATH 3000 | Co-op and Experiential Learning Reflection Seminar 1 | 1 |
| Mathematics Elective |  |  |
| Complete one course in the following range: |  | 4 |
| MATH 3001 to MATH 4899 |  |  |
| Required Physics |  |  |
| Physics 1 |  |  |
| Complete one of the | following: | 5 |


| PHYS 1161 and PHYS 1162 | Physics 1 and Lab for PHYS 1161 |  |
| :---: | :---: | :---: |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 <br> and Lab for PHYS 1151 <br> and Interactive Learning Seminar for PHYS 1151 |  |
| Physics 2 |  |  |
| Complete one of the following: |  | 5 |
| PHYS 1165 and PHYS 1166 | Physics 2 and Lab for PHYS 1165 |  |
| PHYS 1155 <br> and PHYS 1156 <br> and PHYS 1157 | Physics for Engineering 2 <br> and Lab for PHYS 1155 <br> and Interactive Learning Seminar for PHYS 1155 |  |
| Capstone |  |  |
| Complete one of the following: |  | 4 |
| MATH 4025 | Applied Mathematics Capstone |  |
| MATH 5131 | Introduction to Mathematical Methods and Modeling |  |
| MATH 4020 | Research Capstone |  |
| Mathematics Major Credit Requirement |  |  |
| Complete 54 semester hours in the major. |  |  |
| Upper-Division E | ctives |  |

Note: Courses used as upper-division electives do not count toward the major or NUpath.

Code Title Hours
Complete three general electives numbered 3000 or above.
Program Requirement
128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall


Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 MATH 3560 or 3527 | 4 MATH elective | 4 Co-op | 0 |
|  | ENGW 3315 | 4 Elective | 4 |  |
|  | Foreign language core course | 4 |  |  |
|  | Elective | 4 |  |  |
|  | MATH 3000 | 1 |  |  |
|  | 0 | 17 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 MATH 3150 | 4 <br> Upper- <br> division <br> elective | 4 Co-op | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 MATH 3175 | 4 |
|  | MATH | 4 |
|  | elective |  |
|  | MATH 4025 | 4 |
|  | Elective | 4 |
| 0 | 16 |  |

Total Hours: 134

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| PHYS 1161 | 4 | MATH 1342 | 4 | Vacation | 0 | Vacation | 0 |
| PHYS 1162 | 1 | PHYS 1165 | 4 |  |  |  |  |
| MATH 1365 | 4 | PHYS 1166 | 1 |  |  |  |  |
| MATH 1341 | 4 | ENGW 1111 | 4 |  |  |  |  |
| MATH 1000 | 1 | Elective | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 18 |  | 17 |  | 0 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| MATH 2321 | 4 | Co-op | 0 | Co-op | 0 | Vacation | 0 |
| MATH 2331 | 4 |  |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
| language core course |  |  |  |  |  |  |  |
| EESC 2000 | 1 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 0 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| MATH 2201 | 4 | Co-op | 0 | Co-op | 0 | MATH elective | 4 |
| Elective | 4 |  |  |  |  | Elective | 4 |
| Elective | 4 |  |  |  |  |  |  |
| language core course |  |  |  |  |  |  |  |
| MATH 3000 | 1 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 8 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ENGW 3315 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| MATH 3560 <br> or 3527 | 4 |  | Elective | 4 |
| MATH 4000 | 1 |  |  |  |
| Foreign <br> language <br> core course | 4 |  |  |  |
| Elective | 4 |  |  | 8 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| MATH 3150 | 4 MATH 3175 | 4 |
| MATH <br> elective | 4 MATH 4025 | 4 |
| Elective | 4Upper- <br> division <br> elective <br> Upper- <br> division <br> elective4Upper- <br> division <br> elective$\quad 46$ |  |

Total Hours: 134

## Mathematics, BS

The Bachelor of Science degree requires 14 mathematics courses and 2 physics courses. It is the degree most commonly pursued by math majors and is the one recommended for those strongly interested in mathematics and science.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Mathematics Major Grade Requirement

A grade of $C$ or higher is required in all mathematics courses numbered 3000 and below and in MATH 4000.

Mathematics Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Problem Solving |  |  |
| MATH 1365 | Introduction to Mathematical Reasoning | 4 |
| Calculus |  |  |
| A grade of C or higher is required: |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| Intermediate and Advanced Mathematics |  |  |
| MATH 2331 | Linear Algebra | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| MATH 3150 | Real Analysis | 4 |
| MATH 3175 | Group Theory | 4 |
| Co-op Reflections |  |  |
| MATH 3000 | Co-op and Experiential Learning Reflection Seminar 1 | 1 |
| Mathematics Electives |  |  |
| Complete four | s in the following range: | 16 |

MATH 3101 to MATH 4899
Required Physics
Physics 1
Complete one of the following: 5
PHYS $1161 \quad$ Physics 1
and PHYS 1162 and Lab for PHYS 1161
PHYS 1151 Physics for Engineering 1
and PHYS 1152 and Lab for PHYS 1151
and PHYS 1153 and Interactive Learning Seminar for PHYS 1151

Physics 2
Complete one of the following: 5
PHYS 1165 Physics 2
and PHYS 1166 and Lab for PHYS 1165
PHYS $1155 \quad$ Physics for Engineering 2
and PHYS 1156 and Lab for PHYS 1155
and PHYS 1157 and Interactive Learning Seminar for PHYS 1155

## Capstone

Complete one of the following: 4

| MATH 4025 | Applied Mathematics Capstone |
| :--- | :--- |
| MATH 5131 | Introduction to Mathematical Methods <br> and Modeling |
| MATH 4020 | Research Capstone |

## Mathematics Major Credit Requirement

Complete 66 semester hours in the major.

## Upper-Division Electives

Note: Courses used as upper-division electives do not count toward the major or NUpath.

## Code Title

Complete three general electives numbered 3000 or above.
Hours

## Program Requirement

128 total semester hours required

## Plan of Study

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MATH 1341 | 4 MATH 1342 | 4 Vacation | 0 Vacation | 0 |
| MATH 1365 | 4 PHYS 1165 | 4 |  |  |
| Elective | 4 PHYS 1166 | 1 |  |  |
| PHYS 1161 | 4 ENGW 1111 | 4 |  |  |
| PHYS 1162 | 1 Elective | 4 |  |  |
| MATH 1000 | 1 |  | 0 | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| MATH 2321 | 4 MATH 2341 | 4 Vacation | 0 Co-op | 0 |
| MATH 2331 | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
|  | EESC 2000 | 1 | 0 | 0 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | MATH elective | 4 | MATH elective | 4 | Co-op | 0 |
|  |  | ENGW 3315 | 4 | Elective | 4 |  |  |
|  |  | MATH 3081 | 4 |  |  |  |  |
|  |  | Upperdivision elective | 4 |  |  |  |  |
|  |  | MATH 3000 | 1 |  |  |  |  |
| 0 |  |  | 17 |  | 8 |  | 0 |


| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | MATH 3150 | 4 | MATH elective | 4 | Co-op | 0 |
|  |  | MATH elective | 4 | Elective | 4 |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | Upperdivision elective | 4 |  |  |  |  |
|  |  | MATH 4000 | 1 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Co-op | 0 MATH 3175 | 4 |



Total Hours: 134

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| PHYS 1161 | 4 MATH 1342 | 4 | Vacation | 0 Vacation | 0 |
| PHYS 1162 | 1 PHYS 1165 | 4 |  |  |  |
| MATH 1365 | 4 PHYS 1166 | 1 |  |  |  |
| MATH 1341 | 4 ENGW 1111 | 4 |  |  |  |
| MATH 1000 | 1 Elective | 4 |  | 0 |  |
| Elective | 4 |  | 0 |  |  |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MATH 2321 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| MATH 2331 | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
| EESC 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| MATH 2341 | 4 Co-op | 0 Co-op | 0 MATH elective | 4 |
| MATH 3175 | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| MATH 3000 | 1 |  |  |  |
|  | 17 | 0 | 0 | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 3315 | 4 Co-op | 0 Co-op | O MATH <br> elective | 4 |
| MATH 3081 | 4 |  | Elective | 4 |
| MATH 4000 | 1 |  |  |  |
| MATH 3150 | 4 |  |  |  |
| Upper- <br> division <br> elective | 4 |  |  | 8 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| MATH | 4 Elective | 4 |
| elective | 4 MATH 4025 | 4 |
| MATH <br> elective |  |  |


| Upper- <br> division <br> elective | 4 Upper- <br> division <br> elective | 4 |
| :--- | :---: | :---: |
| Elective | 4 MATH <br> elective | 4 |
|  | 16 | 16 |

Total Hours: 134

## Biology and Mathematics, BS

In the BS, combined biology and mathematics degree program, science courses lay the groundwork for strong basic training in mathematics, chemistry, and physics that are relevant to biology. In biology courses, students broadly explore the organization and processes of life-from molecules and cells through organs and organ systems to populations, ecosystems, and evolution. In mathematics courses, students pursue mathematical reasoning, differential equations, and linear algebra, as well as statistics and probability. The fields of biology and mathematics are integrated in a range of course offerings including bioinformatics, applied statistics, advanced genomics, and biological imaging.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).



Organic Chemistry

| MATH 5131 | Introduction to Mathematical Methods <br> and Modeling |
| :--- | :--- | ---: |
| Biology/Mathematics Integrative Courses |  |$\quad 8$ 8-10

```
    BIOL 2301 to BIOL 5999
    CHEM 2311 to CHEM 5999
    EEMB 2290 to EEMB 5999
    ENVR 2310 to ENVR }599
    MATH 2280 to MATH 5999
    PHYS 2303 to PHYS }599
    PSYC 2290 to PSYC }599
```


## Writing Requirement

```
ENGW 3307 Advanced Writing in the Sciences 4
```


## Biology and Mathematics Combined-Major Credit/GPA Requirements

Complete 93 semester hours in the major with a cumulative GPA of 2.000.

## Program Requirements

143 total semester hours required

## Computer Science and Mathematics, BS

The computer science and mathematics combined major was the first dual major created by the college. The mathematics requirements focus on courses that have computing applications or form the basis for further studies in mathematical theory. The program emphasizes the strong ties between computer science and mathematics that date back to the origins of machine computation in the 1930s and 1940s-and persist to this day.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- <br> op | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses.

| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | Discrete Structures and Seminar for CS 1800 (Integrative course) | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| CS 2510 <br> and CS 2511 | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | Logic and Computation and Lab for CS 2800 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3800 | Theory of Computation | 4 |
| CS 4300 | Computer Graphics (Integrative course) 1 | 4 |
| CS 4500 and CS 4501 | Software Development and Recitation for CS 4500 | 4 |

## Presentation Requirement

THTR $1170 \quad$ The Eloquent Presenter 1

## Computer Science Elective Courses

With advisor approval, a directed study, research, project study, or appropriate graduate-level course may also be taken as a computer science elective.
Complete eight credits of CS, IS or DS classes that are not 8 already required. Choose courses within the following ranges:

CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900
1
CS 4300 satisfies the capstone requirement.

## Mathematics Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Calculus Courses |  | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering <br> (a grade of C- or higher is required) | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering <br> (a grade of C- or higher is required) | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| Mathematics Courses | 4 |  |
| MATH 2331 | Linear Algebra | 4 |
| MATH 2341 | Differential Equations and Linear <br> MATH 3lgebra for Engineering | 4 |


| MATH 3175 | Group Theory | 4 |
| :---: | :---: | :---: |
| MATH 3527 | Number Theory 1 | 4 |
| Mathematics Electives |  |  |
| Complete three | es in the following range: | 12 |
| MATH 3001 to MATH 4999 but not MATH 4000 |  |  |
| Supporting Course |  |  |
| Code | Title | Hours |
| Complete one of the following: |  | 4 |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4528 | Computers and Society |  |


| Computer Science Writing Requirement |  |  |
| :--- | :--- | ---: |
| Code <br> College Writing | Title | Hours |
| ENGW 1111 | First-Year Writing | 4 |


| Advanced Writing in the Disciplines |  |
| :--- | :--- |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

Code Title Hours

Complete seven general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

133 total semester hours required

## Plan of Study <br> Sample Patterns:

Four Years, Two Co-ops in Summer 2/Fall


Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 3500 | 4 | CS 1210 | 1 | Elective |  | Co-op |  |
| MATH 2331 | 4 | CS 3000 | 4 | MATH 3081 | 4 |  |  |
| MATH 2341 | 4 | CS elective | 4 |  |  |  |  |
| CS 3800 | 4 | MATH 3527 | 4 |  |  |  |  |
|  |  | MATH elective | 4 |  |  |  |  |
|  | 16 |  | 17 |  | 8 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | Math | 4 Elective | 4 Co-op |  |
|  | elective |  |  |  |
|  | CS 4300 | 4 Elective | 4 |  |
|  | ENGW 3302 | 4 |  | 0 |
|  | MATH 3175 | 4 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :--- | :---: | ---: |
| Co-op | CS 4500 <br> and CS 4501 | 4 Elective | 4 |
|  | CS elective | 4 Elective | 4 |
| Math <br> elective | 4 |  |  |
| Computing <br> and social <br> issues | 4 | 8 |  |
| 0 | 16 |  |  |

Total Hours: 135

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 1800 | 5 CS 2510 | 5 Vacation | 0 Vacation | 0 |
| and CS 1802 | and CS 2511 |  |  |  |


| CS 1200 | 1 |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | 19 | 18 | 0 | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3500 | 4 CS 3000 | 4 | Vacation | 0 |
| MATH 2321 | 4 MATH 2331 | 4 |  | 0 |
| MATH 2341 | 4 MATH 3081 | 4 |  |  |
| Elective | 4 CS 1210 | 1 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 CS 3800 | 4 Elective | 4 Co-op | 0 |
|  | CS 4300 | 4 Elective | 4 |  |
|  | MATH 3175 | 4 |  |  |
|  | ENGW 3302 | 4 |  |  |
|  | THTR 1170 | 1 | 8 | 0 |
|  | 0 | 17 |  |  |

## Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | CS 4500 and CS 4501 | 4 | Elective | 4 | Co-op | 0 |
|  |  | MATH 3527 | 4 | Elective | 4 |  |  |
|  |  | MATH elective | 4 |  |  |  |  |
|  |  | CS elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 CS elective | 4 |
|  | Computing <br> and social <br> issues | 4 |
|  | MATH <br> elective | 4 |
|  | MATH <br> elective | 4 |
| 0 | 16 |  |

Total Hours: 135

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 1800 <br> and CS 1802 | 5 CS 2510 <br> and CS 2511 | 5 | Vacation | 0 Vacation |$\quad 0$

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |


| MATH 2321 | 4 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| MATH 2341 | 4 |  |  |  |
| CS 1210 | 1 |  | 0 | 0 |

$\begin{array}{lll}\text { Year } 3 & \\ \text { Fall } & \text { Hours Spring } \quad \text { Hours Summer } 1 \text { Hours Summer } 2 \text { Hours }\end{array}$

| CS 3000 | 4 Co-op | 0 Co-op | 0 Elective |
| :--- | :--- | ---: | :--- |
| MATH 2331 | 4 |  | Elective |


| MATH 3081 | 4 |  |  |  |
| :--- | ---: | ---: | :--- | :--- |
| Elective | 4 |  |  |  |
| THTR 1170 | 1 | 0 | 0 | 8 |
|  | 17 |  |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3800 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| CS 4300 | 4 |  | Elective | 4 |
| MATH 3527 | 4 |  |  |  |
| ENGW 3302 | 4 |  |  | 8 |
|  | 16 | 0 | 0 |  |

Year 5

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | 4 | CS elective | 4 |
| MATH 3175 |  | Computing and social issues | 4 |
| MATH elective | 4 | MATH elective | 4 |
| CS elective |  | MATH elective | 4 |
| 16 |  |  | 16 |

Total Hours: 135

## Economics and Mathematics, BS

Given the mathematical and graphical models used extensively in economics, economics and mathematics are natural partners. Our combined major with mathematics is designed for students who want to further develop their mathematics skills to enhance their understanding and interest in economics. This combined major is strongly recommended for students with an interest in pursuing graduate studies in economics.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| ECON 1000 or MATH 1000 | Economics at Northeastern <br> Mathematics at Northeastern | 1 |
| Required Economics |  |  |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 2560 | Applied Econometrics | 4 |
| Economics Electives |  |  |
| Complete four economics electives with not more than two at the introductory level: |  | 16 |
| Introductory |  |  |
| ECON 1200 to ECON 1990 |  |  |
| Intermediate/Advanced |  |  |
| ECON 2990 to ECON 3499 |  |  |
| ECON 3915 | Intermediate Selected Topics in Macroeconomics |  |
| ECON 3916 | Intermediate Selected Topics in Microeconomics |  |
| ECON 3990 | Elective |  |
| ECON 4600 to ECON 4681 |  |  |
| ECON 4915 to ECON 4916 |  |  |
| ECON 4965 | Undergraduate Teaching Experience 1 |  |
| ECON 4970 to ECON 4990 |  |  |
| ECON 4992 | Directed Study |  |
| ECON 4994 | Internship |  |

## Mathematics Requirements

Code Title Hours

| Required Mathematics |  |  |
| :--- | :--- | :--- |
| MATH 1365 | Introduction to Mathematical <br> Reasoning | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear | 4 |
| MATH 2331 | Algebra for Engineering | 4 |
| MATH 3081 | Linear Algebra | 4 |

## Mathematics Electives

Complete two courses in the following range:
MATH 3001 to MATH 4999
The following courses are recommended:

| MATH 3150 | Real Analysis |  |
| :--- | :--- | ---: |
| MATH 4581 | Statistics and Stochastic Processes |  |
| Breadth Course <br> Code <br> Computer Science | Title | Hours |
| CS 1100 | Computer Science and Its Applications | 4 |

## Integrative Requirements

Code Title Hours

## Advanced Writing in the Disciplines

| ENGW 3308 | Advanced Writing in the Social <br> Sciences | 4 |
| :--- | :--- | ---: |
| Integrative Course | 4 |  |
| Complete one of the following: |  |  |
| ECON 4692 | Senior Economics Seminar |  |
| MATH 4025 | Applied Mathematics Capstone |  |
| MATH 5131 | Introduction to Mathematical Methods <br> and Modeling |  |

## Combined-Major GPA/Credit Requirement

Code Title
Hours
A GPA of 2.000 is required in the following six courses with no grade lower than C-

| ECON 1115 | Principles of Macroeconomics |
| :--- | :--- |
| ECON 1116 | Principles of Microeconomics |
| ECON 2315 | Macroeconomic Theory |
| ECON 2316 | Microeconomic Theory |
| ECON 2560 | Applied Econometrics |
| MATH 3081 | Probability and Statistics |

A cumulative GPA of 2.000 is required in all math courses.
A grade of $C$ or higher is required in all math courses numbered MATH 2999 or below; grades below $C$ will not count toward the degree. Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Graphic and Information Design and Mathematics, BS

The Department of Mathematics and the Department of Art + Design offer a combined major in mathematics and graphic and information design. Students interested in the combined major integrate the study of mathematical reasoning including methods for analyzing and solving problems encountered in the physical world with the design of message and meaning, integrating text and image to visualize concepts and data to enhance human understanding of complex and vital knowledge.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (EI), Interpreting Culture (IC), Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Difference and Diversity (DD), and Ethical Reasoning (ER) must be met through electives.

Graphic and Information Design Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Art and Design at Northeastern |  |  |
| ARTF 1000 | Art and Design at Northeastern | 1 |
| Art and Design Fundamentals |  |  |
| ARTF 1122 | 2D Fundamentals: Surface and Drawing (with optional ARTF 1123) | 4 |
| ARTF 2220 | 4D Fundamentals: Sequence and Drawing (with optional ARTF 2221) | 4 |
| Art and Design History |  |  |
| ARTH 2210 | Modern Art and Design History | 4 |
| ARTH 2215 | History of Graphic Design | 4 |
| Design |  |  |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 (with optinal ARTG 2251) | 4 |
| ARTG 2252 | Graphic Design 1 | 4 |
| ARTG 3350 | Typography 2 | 4 |
| ARTG 3451 | Information Design 1 | 4 |
| Degree Project |  |  |
| ARTG 4550 | Design Degree Project 1 | 4 |
| Art and Design Elective |  |  |
| ARTG 4551 can count as an Art and Design elective as well as a capstone. |  |  |
| Complete o | following: | 4 |


| ARTD 2360 | Photo Basics (with optional <br> ARTD 2361) |
| :--- | :--- |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |
| ARTG 2260 | Programming Basics |
| ARTF 1120 | Observational Drawing |
| ARTF 1121 | Conceptual Drawing |
| ARTF 1124 | 3D Fundamentals: Structure and <br> Drawing (with optional ARTF 1125 ) |
| ARTF 2223 | 5D Fundamentals: Experience and <br>  <br> Arawing (with optional ARTF 2224 ) |
| ARTG 2400 | Interaction Design 1: Responsive (with <br> optinal ARTG 2401 ) |
| ARTG 3351 | Time-Based Design |
| ARTG 3450 | Graphic Design 2 <br> ARTG 3460 |
| Identity and Brand Design |  |
| ARTG 4552 | Design Degree Project 2 |


| ARTG 4553 | Environmental Information Design |
| :--- | :--- |
| ARTG 4554 | Typography 3 |

Mathematics Requirements
Code Title Hours

Math Reasoning

| MATH 1365 | Introduction to Mathematical <br>  <br> Reasoning | 4 |
| :--- | :--- | :--- |

## Calculus

A grade of C or higher is required:

| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| :--- | :--- | ---: |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| Intermediate Math |  | 4 |
| MATH 2341 | Differential Equations and Linear <br>  <br> MATH 2331 | Linebra for Engineering |

Advanced Elective
Complete one of the following:

| MATH 3150 | Real Analysis |
| :--- | :--- |
| MATH 3175 | Group Theory |
| MATH 3560 | Geometry |

## Mathematics Elective

MATH 4025 can count as an upper-level math elective as well as a capstone.
Complete one course in the following range: 4
MATH 3101 to MATH 4899

## Integrative Requirement

Code Title
Hours
ARTG 3451 Information Design 1

## Combined-Major Credit Requirement <br> Complete 80 semester hours in the major.

## Program Requirement

128 total semester hours required

## Mathematics and Business Administration, BS

A combined major combines two majors in a way that allows a student to fulfill all requirements within the standard 128 credits. For details, see program requirements.

Current students can also find details about combined majors and minors by going to their audit, clicking on "explore options," and finding the appropriate program. Students will be able to see a list of required courses and will be able to track their progress toward fulfilling them.

In the BS combined mathematics and business administration degree program, business and mathematics courses lay the groundwork for strong basic training in finance.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Mathematics Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 1365 | Introduction to Mathematical <br> Reasoning | 4 |
| MATH 3081 | Probability and Statistics | 4 |

Calculus and Linear Algebra (Required) and Differential
Equations (Recommended)
Complete either Option 1 or Option 2 below:
Option 1 (Recommended)

| MATH 2321 | Calculus 3 for Science and Engineering |
| :---: | :--- |
| MATH 2341 | Differential Equations and Linear <br> Algebra for Engineering |
| Option 2 <br> MATH 2321 <br> or MATH 2323 | Calculus 3 for Science and Engineering <br> Calculus 3 for Business, Economics, and <br> Mathematics |
| MATH 2331 | Linear Algebra |
| Co-op Reflections | Co-op and Experiential Learning <br> MATH 3000 |

## Mathematics Electives

Complete three courses in the range MATH 3001 to MATH 12
5999. The following courses are recommended:

| MATH 4681 | Probability and Risks |
| :--- | :--- |
| MATH 4682 | Theory of Interest and Basics of Life <br> Insurance |
| MATH 4581 | Statistics and Stochastic Processes |

Business Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Accounting |  |  |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting | 4 |
| Finance |  | 4 |
| FINA 2201 | Financial Management |  |
| Marketing |  | 4 |
| MKTG 2201 | Introduction to Marketing |  |

Organizational Behavior
ORGB $3201 \quad$ Organizational Behavior

International Business/Social Responsibility
INTB 1203
International Business and Global Social Responsibility

Strategy in Action
STRT 4501
Strategy in Action

## Integrative Course

Note: Financial Risk Management (FINA 4512) also counts toward the finance concentration.

| Code | Title | Hours |
| :--- | :--- | ---: |
| FINA 4512 | Financial Risk Management | 4 |

## Finance Concentration

| Code | Title | Hours |
| :--- | :--- | ---: |
| Finance Requirements |  |  |
| FINA 3301 | Corporate Finance | 4 |
| FINA 3303 | Investments | 4 |
| FINA 4512 | Financial Risk Management | 4 |
| Finance Elective |  | 4 |
| Complete one of the following: |  |  |
| ENTR 3520 | Impact Investing and Social Finance |  |
| or FINA 2720 | Sustainability in the Business Environment |  |

## Second Business Concentration (Optional)

A second business concentration is optional and may be chosen from the following list. Requirements for the concentrations are listed below (p. 254).

- Accounting (p. 254)
- Business/Interdisciplinary (p. 254)
- Entrepreneurship and Innovation (p. 254)
- Management (p. 255)
- Management Information Systems (p. 255)
- Marketing (p. 255)
- Supply Chain Management (p. 255)


## Supplemental Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Economics |  | 4 |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics |  |
| Co-op Preparation |  |  |


| BUSN 1103 | Professional Development for Business |
| ---: | :--- |
|  | Co-op |
| or EESC 2000 | Professional Development for Co-op |

## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Mathematics GPA Requirement

Minimum 2.000 GPA required in all mathematics courses

## Business GPA Requirement

Minimum 2.000 GPA required in business courses

## Program Requirement

128 total semester hours required

| CONCENTRATION IN ACCOUNTING |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 | 4 |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| ACCT 3403 | Accounting Information Systems |  |
| ACCT 3416 | Strategic Cost Analysis for Decision Making |  |
| ACCT 4412 | Auditing and Other Assurance Services |  |
| ACCT 4414 | Income Tax Determination and Planning |  |
| CONCENTRATION IN BUSINESS/INTERDISCIPLINARY |  |  |
| Code | Title | Hours |
| Complete four courses in consultation with approved D'Amore-McKim School of Business faculty member. |  | 16 |
| CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION |  |  |
| Note: The following courses do not count toward this concentration: |  |  |
| ENTR 1201 | The Entrepreneurial Universe |  |
| ENTR 3308 | Business Economic History of South Africa |  |
| ENTR 3318 |  |  |
| ENTR 3328 |  |  |
| ENTR 3338 | Field Research in Sustainable Energy in Iceland |  |
| ENTR 3346 |  |  |
| ENTR 4510 | Management Consulting Abroad |  |
| ENTR 4514 | Development Practice and Global Citizenship in India |  |
| Introductory Course |  |  |
| $\begin{aligned} & \text { ENTR } 2301 \\ & \text { or ENTR } 2303 \end{aligned}$ | Innovation! <br> Entrepreneurial Marketing and Selling | 4 |
| Capstone Course |  |  |
| Complete one of th | following: | 4 |


| ENTR 4501 | Business Planning for Technology Ventures |  |
| :---: | :---: | :---: |
| ENTR 4503 | Business Planning for Small and Medium Enterprises |  |
| ENTR 4505 | Entrepreneurial Growth Strategy for Technology Ventures |  |
| ENTR 4506 | Advanced Studies in Social Enterprise |  |
| Electives |  |  |
| Note: Only one non-ENTR course may be used as an elective. |  |  |
| Complete two of the following: |  | 8 |
| ENTR 2206 | Global Social Enterprise |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 2301 | Innovation! (if not used as introductory course) |  |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |  |
| ENTR 3212 | Innovation for Social Change |  |
| ENTR 3217 | Global Family Business Leadership |  |
| ENTR 3220 | International Entrepreneurship and Innovation Consulting |  |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |  |
| ENTR 3306 | Global Entrepreneurship |  |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |  |
| ENTR 3401 | Management of Operations and Growth in Small- and Medium-Sized Enterprises |  |
| ENTR 3403 | Managing Operations in a TechnologyBased Startup Firm |  |
| ENTR 3520 | Impact Investing and Social Finance |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| ENTR 4512 | Social Entrepreneurship and Sustainable Development in India |  |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |
| MGMT 3302 | Negotiating in Business |  |

CONCENTRATION IN MANAGEMENT
Code Title Hours

## Required Course

MGMT 4501 Skills for Managerial Success 4

Electives
Note: Only one non-MGMT course may be used as an elective.
Complete three of the following:

| MGMT 3302 | Negotiating in Business |
| :--- | :--- |
| MGMT 3315 | Managing Organizational Change and <br> Disruption |
| MGMT 3330 | Developing Leaders for Global <br> Sustainability |
| MGMT 3340 | Managing Healthcare Organizations: <br> Critical Challenges and New <br>  |


| MGMT 3350 | Managing a Diverse Workforce |  |
| :---: | :---: | :---: |
| MGMT 3360 | Law and the Legal Process |  |
| MGMT 3420 | Managing Human Capital |  |
| MGMT 3510 | Managing Global Teams Virtually and Locally |  |
| MGMT 3530 | Project Management |  |
| MGMT 4310 | The Management Practices of Great Organizations |  |
| MGMT 4410 | Human Resources and Workforce Analytics |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| CONCENTRATION IN MANAGEMENT INFORMATION SYSTEMS |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| MISM 3403 | Data Management in the Enterprise | 4 |
| MISM 4501 | Business Systems Integration | 4 |
| Electives |  |  |
| Note: Only one non-MISM course may be used as an elective. |  |  |
| Complete two of t | following: | 8 |
| MISM 2510 | Fundamentals of Information Analytics |  |
| MISM 3305 | Information Resource Management |  |
| MISM 3404 | Data Communications |  |
| MISM 3406 | Introduction to Web Design, Practices, and Standards |  |
| MISM 3501 | Information Visualization for Business |  |
| MISM 3515 | Data Mining for Business |  |
| MKTG 4508 | Digital Marketing |  |
| SCHM 3301 | Global Supply Chain Strategy |  |
| SCHM 3305 | Sourcing and Procurement |  |
| SCHM 3308 | Supply Chain Analytics |  |
| CONCENTRATION IN MARKETING |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| MKTG 3401 | Marketing Research | 4 |
| MKTG 3301 or MKTG 4506 | Marketing Management Consumer Behavior | 4 |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| MKTG 2301 | Marketing and Society |  |
| MKTG 3301 | Marketing Management (if not selected as a required course) |  |
| MKTG 3501 | Marketing Analytics |  |
| MKTG 4220 | Marketing in Asia |  |
| MKTG 4420 | Sales Management |  |
| MKTG 4502 | Marketing in the Service Sector |  |
| MKTG 4504 | Advertising and Brand Promotion |  |
| MKTG 4506 | Consumer Behavior (if not selected as a required course) |  |


| MKTG 4508 | Digital Marketing |
| :--- | :--- |
| MKTG 4510 | New Product Development |
| MKTG 4512 | International Marketing |

## CONCENTRATION IN SUPPLY CHAIN MANAGEMENT Code Title Hours

## Required Courses

| SCHM 3301 | Global Supply Chain Strategy | 4 |
| :--- | :--- | :--- |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation <br> $\quad$ Management | 4 |

## Elective

| Complete one of the following: |  |
| :--- | :--- |
| SCHM 3308 | Supply Chain Analytics |
| SCHM 3320 | Demand Planning and Forecasting |
| SCHM 3330 | Sustainability and Supply Chain <br> Management |
| SCHM 4401 | Advanced Problems in Supply Chain <br> Management |

## Mathematics and Physics, BS

Mathematics and physics have been linked since antiquity. By combining physics and mathematics you can take closely related courses in each discipline, such as statistical mechanics and stochastic processes, mechanics and dynamical systems, thermodynamics and Fourier Series, and quantum mechanics and partial differential equations. The two departments jointly offer a course in mathematical methods in physics.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Mathematics Requirements
Code Title Hours Calculus
A grade of C or higher is required:

| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| :--- | :--- | :--- |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| Intermediate and Advanced Math |  |  |
| MATH 2341 | Differential Equations and Linear | 4 |
|  | Algebra for Engineering |  |
| MATH 2331 | Linear Algebra | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| MATH 3150 | Real Analysis | 4 |
| MATH 3175 | Group Theory | 4 |



## PHYS 3000 to PHYS 7999

## Integrative Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| PHYS 3601 | Classical Dynamics | 4 |
| MATH 4545 | Fourier Series and PDEs | 4 |
| or MATH 4525 | Applied Analysis |  |

## Combined-Major Credit Requirement

Complete 83 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

## Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MATH 1341 | 4 MATH 1342 | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 PHYS 1165 | 4 |  |  |
| Elective | 4 PHYS 1166 | 1 |  |  |


| PHYS 1161 | 4 Elective | 4 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| PHYS 1162 | 1 Elective | 4 |  |  |
| MATH 1000 | 1 |  | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MATH 2321 | 4 MATH 2341 | 4 Vacation | 0 Co-op | 0 |
| Elective | 4 MATH 2331 | 4 |  |  |
| PHYS 2303 | 4 PHYS 2305 | 4 |  |  |
| PHYS 2371 | 3 Elective | 4 |  |  |
| PHYS 2372 | 1 EESC 2000 | 1 | 0 | 0 |
|  | 16 | 17 | 0 |  |

Year 3

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | ---: | :---: | ---: | Hours

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 MATH 3175 | 4 Elective | 4 Co-op | 0 |
|  | MATH <br> elective | 4 Elective | 4 |  |
|  | PHYS <br> undergraduate <br> elective | 4 |  |  |
|  | ENGW 3315 | 4 | 8 | 0 |

Year 5
Fall Hours Spring Hours
Co-op 0 PHYS 4
undergraduate
elective

| PHYS <br> undergraduatı <br> elective | 4 |
| :--- | :---: | :---: |
| MATH 4025 | 4 |
| MATH 4545 | 4 |
| 0 | 16 |

Total Hours: 133

## Mathematics and Political Science, BS

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Mathematics Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Problem Solving |  |  |
| MATH 1365 | Introduction to Mathematical Reasoning | 4 |
| Calculus |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| Intermediate and Advanced Mathematics |  |  |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| MATH 2331 | Linear Algebra | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| Math Electives |  |  |
| Complete two cou required in the req | es in the following range that are not ements above: | 8 |

## MATH 30001 to MATH 5999

Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Political Science | Required Courses |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2399 | Research Methods in Political Science | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Thought |  | 4 |
| POLS 2325 | Ancient Philosophy and Political | 4 |
|  | Thought | 4 |
| POLS 2328 | Modern Political Thought | 4 |
| POLS 2330 | American Political Thought | 4 |
| POLS 2332 | Contemporary Political Thought |  |
| Political Science Electives |  |  |
| Complete three POLS courses numbered 2000 and above. | 12 |  |

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below.

- American political institutions (p. )
- Campaigns and elections (p. 570)
- Comparative politics (p. 570)
- Identity, culture, and politics (p. 571)
- International relations and diplomacy (p. 571)
- Law and legal studies (p. 571)
- Public policy (p. 571)
- Security studies (p. 571)


## Integrative Requirement

Code Title

Hours
POLS 3402

## Mathematics and Political Science Combined-Major Credit Requirement

Complete 68 semester hours in the major.

## Program Requirement

128 total semester hours required

| Optional Political Science Concentrations |  |  |
| :--- | :--- | ---: |
| CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS |  |  |
| Code | Title | Hours |
| Complete four of the following: | 16 |  |
| POLS 2350 | State and Local Politics |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3305 | The American Presidency |  |
| POLS 3307 | Public Policy and Administration |  |
| POLS 3310 | Public Opinion, Voting, and Elections |  |

CONCENTRATION IN CAMPAIGNS AND ELECTIONS
Code Title Hours

## Required Courses

With advisor approval, a co-op or internship may be substituted in place of POLS 4947:
POLS $3160 \quad$ Campaign Strategy 4
POLS 4947 4

Campaigns and Elections Electives
If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken.
Complete two of the following: 8

| POLS 2345 | Urban Policies and Politics |
| :--- | :--- |
| POLS 2355 |  |
| POLS 3310 | Public Opinion, Voting, and Elections |
| POLS 3162 | Local Campaigns and Elections |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3304 |  |

CONCENTRATION IN COMPARATIVE POLITICS
Code Title Hours

| Theoretical Requirement | Hours |
| :--- | ---: |
| Complete one of the following: | 4 |


| POLS 2370 | Religion and Politics |
| :--- | :--- |
| POLS 3418 | Nationalism |
| POLS 3427 | Civil-Military Relations |
| POLS 3487 | Politics of Developing Nations |
| Regional Requirements |  |
| Complete two of the following: | 8 |



MATH $1252 \quad$ Calculus and Differential Equations for Biology 2

## Intermediate-Level Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| MATH 2321 | Calculus 3 for Science and Engineering |  |
| MATH 2341 | Differential Equations and Linear |  |
|  | Algebra for Engineering |  |
| MATH 2331 | Linear Algebra |  |

Mathematics Electives
Code Title Hours

Complete two courses in the following range: 8
MATH 3001 to MATH $4699{ }^{1}$
${ }^{1}$ MATH 4000 is excluded.

## GPA Requirement

2.000 GPA required in the minor

## Physics

Website (http://www.northeastern.edu/cos/physics)
Mark C. Williams, PhD
Professor and Chair
110 Dana Research Center
617.373.2902
617.373 .2943 (fax)
physics@northeastern.edu
Physics examines the fundamental principles that govern natural phenomena, ranging in scale from collisions of subatomic particles; through the behavior of solids, liquids, and biomolecules; to exploding stars and colliding galaxies.

The program aims to help students experience the intellectual stimulation of studying physics and the excitement of frontline research, understand the basic principles and techniques of physics-related careers, and prepare for graduate study in physics or related fields.

## Programs

The department offers several degree programs:

- BS in physics, applied physics, or biomedical physics
- BS in applied physics/MS in electrical engineering
- MS and PhD in physics

Four levels of courses are offered:

- Descriptive courses for nonscience majors with limited mathematical background
- General survey courses for students in scientific and engineering fields
- Advanced courses primarily intended for physics, biomedical physics, and applied physics majors
- Highly advanced courses primarily intended for prospective graduate students

A BS, MS, or a PhD degree in physics offers many career opportunities in industrial, government, and academic high-technology laboratories as scientists or engineers.

## COMBINED MAJORS

Students also have the opportunity to combine physics with another discipline through a combined major. Current combined majors with physics include mathematics, computer science, music with concentration in music composition and technology, philosophy, chemical engineering, computer engineering, electrical engineering, and mechanical engineering.

## Research Opportunities for Undergraduates

Students are encouraged to participate in the excitement of cutting-edge research in particle physics, biophysics, and nanotechnology with worldrenowned faculty.

## Programs

## Bachelor of Science (BS)

- Physics (p. 572)
- Applied Physics (p. 577)
- Biomedical Physics (p. 582)
- Computer Science and Physics (p. 339)
- Mathematics and Physics (p. 568)
- Physics and Music with Concentration in Music Technology (p. 194)
- Physics and Philosophy (p. 592)


## Bachelor of Science in Chemical Engineering (BSCHE)

- Chemical Engineering and Physics (p. 383)


## Bachelor of Science in Computer Engineering (BSCompE) <br> - Computer Engineering and Physics (p. 402)

## Bachelor of Science in Electrical Engineering (BSEE)

- Electrical Engineering and Physics (p. 411)


## Bachelor of Science in Mechanical Engineering (BSME)

- Mechanical Engineering and Physics (p. 430)


## Minor

- Physics (p. 603)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 621)

## Physics, BS

The physics program provides a strong foundation in classical and modern physics, including studies of the various physical phenomena such as electromagnetism, dynamics, building blocks of matter, energy, and radiation.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Physics Major Requirements

| Code Title | Hours |
| :--- | ---: |
| Introductory Physics |  |
| Physics 1 | 5 |
| Complete one of the following: |  |


| $\|$PHYS 1161 <br> and PHYS 1162 | Physics 1 <br> and Lab for PHYS 1161 |
| :--- | :--- |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 <br> and Lab for PHYS 1151 <br> and Interactive Learning Seminar for <br> PHYS 1151 |
| Physics 2 |  |
| Complete one of the following: |  |


| PHYS 1165 | Physics 2 |
| :--- | :--- |
| and PHYS 1166 | and Lab for PHYS 1165 |
| PHYS 1155 | Physics for Engineering 2 |
| and PHYS 1156 | and Lab for PHYS 1155 |
| and PHYS 1157 | and Interactive Learning Seminar for |


| Intermediate Physics |  | 4 |
| :--- | :--- | ---: |
| PHYS 2303 | Modern Physics | 4 |
| PHYS 2305 | Thermodynamics and Statistical <br> Mechanics | 4 |
| PHYS 2371 | Electronics |  |
| and PHYS 2372 | and Lab for PHYS 2371 | 4 |
| Advanced Physics |  | 4 |
| PHYS 3600 | Advanced Physics Laboratory | 4 |
| PHYS 3601 | Classical Dynamics | 4 |
| PHYS 3602 | Electricity and Magnetism | 4 |
| PHYS 3603 | Electromagnetic Waves and Optics | 4 |
| PHYS 5115 | Quantum Mechanics |  |

## Elective Course

Complete one of the following: 4

| MATH 4606 | Mathematical and Computational |
| :--- | :--- |
|  | Methods for Physics |

PHYS 3500 to PHYS 7999

## Experiential Learning

Complete one course in experiential learning. See department for approved courses. Note: The experiential learning requirement is waived following a student presentation connected with a co-op and/or research experience. The requirement is often fulfilled by a talk at a Society of Physics Students meeting but can be fulfilled by an adequately documented presentation at a professional meeting or at an appropriate campus event. Contact your faculty advisor for additional information.

## Senior Capstone

PHYS 5318
Principles of Experimental Physics
4

## Supporting Courses



## Physics Major Credit Requirement <br> Complete 91 semester hours in the major. <br> Program Requirement

133 total semester hours required

## Plan of Study <br> Note on Physics Plans of Study

Some required physics courses are offered in both fall and spring semesters, while other required courses are offered less frequently. Therefore, the suggested plan of study will vary from student to student, depending on the year of entry for that student. Thus, for example, a student who first enrolled in the fall of an even-numbered year should consult the plans of study listed below under Even-Numbered Year One. Those who enter in the fall of an odd-numbered year should consult the plans of study listed below under Odd-Numbered Year One.

## Even-Numbered Year One

FIVE YEARS, THREE CO-OPS IN SUMMER 2/FALL
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | :---: |
| PHYS 1000 | 1 PHYS 1165 | 4 Vacation | Vacation |  |
| MATH 1341 | 4 PHYS 1166 | 1 |  |  |


| PHYS 1161 | 4 PHYS 1167 | 0 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| PHYS 1162 | 1 PHYS 1211 | 4 |  |  |
| PHYS 1163 | 0 MATH 1342 | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  | 0 |
| Elective | 4 |  | 0 | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| PHYS 2303 $^{1}$ | 4 PHYS 2305 | 4 | Vacation | Co-op |  |
| PHYS 2371 | 3 MATH 2331 | 4 |  |  |  |
| PHYS 2372 | 1 MATH 2341 | 4 |  |  |  |
| MATH 2321 | 4 Elective | 4 |  |  |  |
| CHEM 1211 | 4 EESC 2000 | 1 |  |  |  |
| CHEM 1212 | 1 |  |  | 0 |  |
| CHEM 1213 | 0 | 17 | 0 |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | ---: |
| Co-op | PHYS $3602^{6}$ | 4 PHYS $3600^{4}$ | 4 Co-op |  |
|  | Technical <br> elective | 4 PHYS $3603^{7}$ | 4 |  |
|  | Elective | 4 |  |  |
|  | Elective | 4 | 8 | 0 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | ---: |
| Co-op | PHYS $3601^{5}$ | 4 MATH 3081 | 4 Co-op |  |
|  | PHYS 5115 | 4 Elective | 4 |  |
|  | ENGW 3307 | 4 |  |  |
|  | Elective | 4 |  | 0 |

Year 5

| Fall | HoursSpring | Hours |
| :--- | :--- | ---: |
| Co-op | PHYS $5318^{9}$ | 4 |
|  | PHYS <br> advanced <br> elective | 4 |
|  | Technical <br> elective | 4 |
|  | Elective | 4 |
| 0 | 16 |  |

Total Hours: 133

## FOUR YEARS, TWO CO-OPS IN SUMMER 2/FALL

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 MATH 2321 | 4 MATH 2331 | 4 |
| ENGW 1111 | 4 PHYS 1166 | 1 Elective | 4 Elective | 4 |
| MATH 1341 | 4 PHYS 1167 | 0 |  |  |
| PHYS 1161 | 4 PHYS 1211 | 4 |  |  |
| PHYS 1162 | 1 MATH 1342 | 4 |  |  |
| PHYS 1163 | 0 Elective | 4 |  |  |


| Elective | 4 |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | 18 | 17 | 8 | 8 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHYS $2303{ }^{1}$ | 4 | $\text { PHYS } 2305^{2}$ |  | $\text { PHYS } 3600^{4}$ | 4 | Co-op |  |
| PHYS $2371{ }^{3}$ | 3 | PHYS $3601{ }^{5}$ | 4 | Elective | 4 |  |  |
| PHYS $2372{ }^{3}$ | 1 | Technical elective | 4 |  |  |  |  |
| MATH 2341 | 4 | Elective | 4 |  |  |  |  |
| CHEM 1211 | 4 | EESC 2000 | 1 |  |  |  |  |
| CHEM 1212 | 1 |  |  |  |  |  |  |
| CHEM 1213 | 0 |  |  |  |  |  |  |
|  | 17 |  | 17 |  | 8 |  | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Co-op | PHYS $3602^{6}$ | 4 PHYS 3603 | 4 Co-op |  |
|  | PHYS 5115 | 4 MATH 3081 | 4 |  |
|  | ENGW 3307 | 4 |  |  |
|  | Elective | 4 |  | 0 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | PHYS $5318^{9}$ | 4 |
|  | PHYS <br> advanced <br> elective | 4 |
|  | Technical <br> elective | 4 |
|  | Elective | 4 |
| 0 | 16 |  |

Total Hours: 133

## FIVE YEARS, THREE CO-OPS IN SPRING/SUMMER 1

Year 1
$\left.\begin{array}{lrccr|}\hline \text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { PHYS 1000 } & 1 \text { PHYS 1165 } & 4 & \text { Vacation } & 0 \text { Vacation }\end{array}\right) 0$

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | :--- | :--- | ---: | Hours


| EESC 2000 | 1 |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| 18 | 0 | 0 | 8 |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 3601 | 4 Co-op | 0 Co-op | 0 MATH 3081 | 4 |
| MATH 2331 | 4 |  | Elective | 4 |
| MATH 2341 | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
|  | 16 | 0 | 0 | 8 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PHYS $3602^{6}$ | 4 Co-op | 0 Co-op | 0 |  |
| PHYS $5115^{8}$ | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  | 0 | 0 |
|  | 16 | 0 | 0 |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| PHYS 3603 $^{7}$ | 4 PHYS $5318^{9}$ | 4 |
| ENGW 3315 | 4 PHYS <br> advanced <br> elective | 4 |
| Technical <br> elective | Technical <br> elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 133
FOUR YEARS, TWO CO-OPS IN SPRING/SUMMER 1
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | ---: | ---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 MATH 2321 | 4 MATH 2331 | 4 |
| PHYS 1161 | 4 PHYS 1166 | 1 Elective | 4 MATH 2341 | 4 |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |
| PHYS 1163 | 0 PHYS 1211 | 4 |  |  |
| MATH 1341 | 4 MATH 1342 | 4 |  |  |
| ENGW 1111 | 4 CHEM 1211 | 4 |  |  |
| Elective | 4 CHEM 1212 | 1 |  | 8 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 2303 $^{1}$ | 4 Co-op | Co-op | PHYS 2305 | 4 |
| PHYS $2371^{3}$ | 3 |  | Elective | 4 |
| PHYS 2372 | 1 |  |  |  |
| PHYS $3602^{6}$ | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
| EESC 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ${\text { PHYS } 3601^{5}}^{\text {H }}$ | 4 Co-op | Co-op | PHYS $3600^{4}$ | 4 |
| PHYS $3603^{7}$ | 4 |  | MATH 3081 | 4 |


| Elective | 4 |  |  |  |
| :--- | ---: | ---: | :--- | :--- |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |

Year 4

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| PHYS $5115^{8}$ | 4 | PHYS $5318{ }^{9}$ | 4 |
| ENGW 3307 |  | PHYS <br> advanced elective | 4 |
| Technical elective | 4 | Technical elective | 4 |
| Elective | 4 | Elective | 4 |
| 16 |  |  | 16 |

Total Hours: 133

## Odd-Numbered Year One

FIVE YEARS, THREE CO-OPS IN SUMMER 2/FALL
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 1000 | 1 MATH 1342 | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 PHYS 1165 | 4 |  |  |
| MATH 1341 | 4 PHYS 1166 | 1 |  |  |
| PHYS 1161 | 4 PHYS 1167 | 0 |  |  |
| PHYS 1162 | 1 PHYS 1211 | 4 |  | 0 |
| PHYS 1163 | 0 Elective | 4 |  | 0 |
| Elective | 4 |  | 0 |  |
|  | 18 | 17 |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 2303 $^{1}$ | 4 PHYS 2305 $^{2}$ | 4 Vacation | 0 Co-op | 0 |
| PHYS 2371 | 3 MATH 2331 | 4 |  |  |
| PHYS 2372 $^{3}$ | 1 MATH 2341 | 4 |  |  |
| MATH 2321 | 4 EESC 2000 | 1 |  |  |
| CHEM 1211 | 4 Elective | 4 |  |  |
| CHEM 1212 | 1 |  |  | 0 |
| CHEM 1213 | 0 | 17 | 0 |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | ---: | ---: |
| Co-op | 0 PHYS $3601^{5}$ | 4 PHYS $3600^{4}$ | 4 Co-op | 0 |
|  | PHYS $3602^{6}$ | 4 Elective | 4 |  |
|  | Elective | 4 |  |  |
|  | Elective | 4 |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 PHYS $5115^{8}$ | 4 PHYS $3603{ }^{7}$ | 4 Co-op | 0 |
|  | ENGW 3315 | 4 MATH 3081 | 4 |  |
|  | Technical elective | 4 |  |  |
|  | Elective | 4 |  |  |
|  | 0 | 16 | 8 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 PHYS $5318^{9}$ | 4 |
|  | PHYS <br> advanced <br> elective | 4 |
| Technical <br> elective <br> Elective | 4 |  |
| 0 | 16 |  |

Total Hours: 133

## FOUR YEARS, TWO CO-OPS IN SUMMER 2/FALL

| Year 1 |  |  |  |  |
| :--- | ---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PHYS 1000 | 1 MATH 1342 | 4 MATH 2321 | 4 MATH 2331 | 4 |
| ENGW 1111 | 4 PHYS 1165 | 4 Elective | 4 Elective | 4 |
| MATH 1341 | 4 PHYS 1166 | 1 |  |  |
| PHYS 1161 | 4 PHYS 1167 | 0 |  |  |
| PHYS 1162 | 1 PHYS 1211 | 4 |  |  |
| PHYS 1163 | 0 Elective | 4 |  | 8 |
| Elective | 4 |  | 8 |  |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| PHYS 2303 $^{1}$ | $4{\text { PHYS } 2305^{2}}^{2}$ | 4 PHYS $3600^{4}$ | 4 Co-op |  |  |
| PHYS 2371 ${ }^{3}$ | 3 PHYS $3602^{6}$ | 4 PHYS $3603^{7}$ | 4 |  |  |
| PHYS 2372 | 1 Elective | 4 |  |  |  |
| MATH 2341 | 4 Elective | 4 |  |  |  |
| CHEM 1211 | 4 EESC 2000 | 1 |  |  |  |
| CHEM 1212 | 1 |  |  | 0 |  |
| CHEM 1213 | 0 | 17 | 8 |  |  |
|  | 17 |  |  |  |  |


| Year 3 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | ---: |
| Fall | PHYS $3601^{5}$ | 4 MATH 3081 | 4 Co-op |  |
| Co-op | PHYS $5115^{8}$ | 4 Elective | 4 |  |
|  | ENGW 3307 | 4 |  |  |
|  | $\begin{array}{l}\text { Technical } \\ \text { elective }\end{array}$ | 4 |  |  |
|  | 0 | 16 | 8 | 0 |

## Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | PHYS $5318^{9}$ | 4 |
|  | PHYS <br> advanced <br> elective | 4 |
| Technical <br> elective <br>  <br> Elective | 4 |  |
| 0 | 16 |  |

Total Hours: 133

FIVE YEARS, THREE CO-OPS IN SPRING/SUMMER 1
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| PHYS 1000 | 1 PHYS 1165 | 4 Vacation | Vacation |  |
| ENGW 1111 | 4 PHYS 1166 | 1 |  |  |
| MATH 1341 | 4 PHYS 1167 | 0 |  |  |
| PHYS 1161 | 4 PHYS 1211 | 4 |  |  |
| PHYS 1162 | 1 Elective | 4 |  | 0 |
| PHYS 1163 | 0 |  | 0 |  |
| Elective | 4 | 13 |  |  |

Year 2


Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| PHYS 3602 | 4 Co-op | Co-op | PHYS 2305 | 4 |
| MATH 2331 | 4 |  | MATH 3081 | 4 |
| MATH 2341 | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
|  | 16 | 0 | 0 |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| PHYS $3601^{5}$ | 4 Co-op | Co-op | Vacation |  |
| PHYS $3603^{7}$ | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  | 0 | 0 |
|  | 16 | 0 | 0 |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| PHYS $5115^{8}$ | 4 PHYS $5318^{9}$ | 4 |
| ENGW 3307 | 4 PHYS <br> advanced <br> elective | 4 |
| Technical | 4 Technical |  |
| elective | 4 Elective |  |$\quad 4$.

Total Hours: 129

## FOUR YEARS, TWO CO-OPS IN SPRING/SUMMER 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | ---: | ---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 MATH 2321 | 4 MATH 2331 | 4 |
| PHYS 1161 | 4 PHYS 1166 | 1 Elective | 4 MATH 2341 | 4 |


| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |
| :--- | :--- | :---: | :--- | :--- |
| PHYS 1163 | 0 MATH 1342 | 4 |  |  |
| MATH 1341 | 4 PHYS 1211 | 4 |  |  |
| ENGW 1111 | 4 CHEM 1211 | 4 |  |  |
| Elective | 4 CHEM 1212 | 1 | 8 | 8 |
|  | CHEM 1213 | 0 | 8 | 8 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| PHYS $2303{ }^{1}$ | 4 Co-op | Co-op | PHYS $3600{ }^{4}$ | 4 |
| PHYS $2371{ }^{3}$ | 3 |  | Elective | 4 |
| PHYS $2372{ }^{3}$ | 1 |  |  |  |
| PHYS $3602{ }^{6}$ | 4 |  |  |  |
| Elective | 4 |  |  |  |
| EESC 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 5115 | 4 Co-op | Co-op | PHYS 2305 | 4 |
| ENGW 3307 | 4 |  | MATH 3081 | 4 |
| Technical <br> elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| ${\text { PHYS } 3601^{5}}^{4}$ | 4 PHYS $5318^{9}$ | 4 |
| PHYS $3603^{7}$ | 4 PHYS <br> advanced <br> elective | 4 |
| Elective | 4 Technical |  |
| elective |  |  |$\quad 4$.

Total Hours: 133

1 PHYS 2303 offered every fall and spring
2 PHYS 2305 offered every spring and summer 2 (even years)
3 PHYS 2371/2372 offered every fall
4 PHYS 3600 offered every summer 1 and summer 2
5 PHYS 3601 offered spring and fall (even years)
6 PHYS 3602 offered every fall and spring
7 PHYS 3603 offered fall (even years) and summer 1 (odd years)
8 PHYS 5115 offered every fall and spring
9 PHYS 5318 offered every spring

## Applied Physics, BS

The applied physics BS degree is a flexible, interdisciplinary-oriented program designed to provide students with a solid background in basic physics, in conjunction with the opportunity to sample courses from a wide range of disciplines, including engineering, biology, chemistry, math, environmental studies, and computer science. This program seeks
to enable students to prepare for a variety of careers in, for example, nanotechnology, a medical field, environmental research, or even finance.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Applied Physics Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introductory Physics |  |  |
| Physics 1 |  |  |
| Complete one of the following: |  | 5 |
| PHYS 1161 and PHYS 1162 | Physics 1 and Lab for PHYS 1161 |  |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 and Lab for PHYS 1151 and Interactive Learning Seminar for PHYS 1151 |  |
| Physics 2 |  |  |
| Complete one of the | following: | 5 |


| PHYS 1165 | Physics 2 |
| :--- | :--- |
| and PHYS 1166 | and Lab for PHYS 1165 |

PHYS 1155 Physics for Engineering 2
and PHYS 1156 and Lab for PHYS 1155
and PHYS 1157 and Interactive Learning Seminar for PHYS 1155

## Intermediate Physics

| PHYS 2303 | Modern Physics | 4 |
| :--- | :--- | :---: |
| PHYS 2305 | Thermodynamics and Statistical | 4 |
|  | Mechanics | 4 |
| PHYS 2371 | Electronics | 4 |
| and PHYS 2372 | and Lab for PHYS 2371 |  |

## Advanced Physics

PHYS 3600 Advanced Physics Laboratory 4
PHYS 3602 Electricity and Magnetism 4
PHYS 3603 Electromagnetic Waves and Optics 4

Advanced Physics Electives
Complete three of the following: 12

| PHYS 3601 | Classical Dynamics |
| :--- | :--- |
| PHYS 5111 | Astrophysics and Cosmology |
| PHYS 5113 | Introduction to Particle and Nuclear <br> Physics |
| PHYS 5115 | Quantum Mechanics |
| PHYS 5116 | Complex Networks and Applications |
| PHYS 4621 | Biological Physics 1 |
| PHYS 4623 | Medical Physics |
| PHYS 4651 | Medical Physics Seminar 1 |


| PHYS 4652 | Medical Physics Seminar 2 |
| :--- | :--- |
| PHYS 5260 | Introduction to Nanoscience and |
|  | Nanotechnology |
| MATH 4606 | Mathematical and Computational <br>  Methods for Physics |

## Experiential Learning

Note: The experiential learning requirement is waived following a student presentation connected with a co-op and/or research experience. The requirement is often fulfilled by a talk at a Society of Physics Students meeting but can be fulfilled by an adequately documented presentation at a professional meeting or at an appropriate campus event. Contact your faculty advisor for additional information. PHYS $4996 \quad$ Experiential Education Directed Study 4

## Senior Capstone

PHYS 5318
Principles of Experimental Physics 4
Supporting Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Mathematics |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2331 | Linear Algebra | 4 |
| MATH 2341 | Differential Equations and Linear <br>  Algebra for Engineering | 4 |

## Computational Methods

| PHYS 1211 | Computational Problem Solving in Physics | 4 |
| :---: | :---: | :---: |
| or PHYS 1130 | Computing, Data, and Science |  |
| or GE 1111 | Engineering Problem Solving and Computation |  |
| Chemistry |  |  |
| CHEM 1211 and CHEM 1212 | General Chemistry 1 and Lab for CHEM 1211 | 5 |
| Technical Electives |  |  |
| Complete 16 seme following: | er hours of technical electives from the | 16 |
| MATH 2280 | Statistics and Software |  |
| MATH 2285 | Introduction to Multisample Statistics |  |
| MATH 2321 to M | TH 5999 |  |
| PHYS 2303 to PH | S 7999 |  |
| CHEM 2311 to C | EM 5999 |  |
| BIOL 2301 to BIO | 5999 |  |
| ENVR 2300 to EN | R 5999 |  |
| CS 2990 to CS 49 |  |  |
| CHME 2001 to C | ME 4699 |  |
| CIVE 2001 to CIV | 4699 |  |
| EECE 2001 to EE | 5999 |  |
| ME 2001 to ME 4 |  |  |
| IE 2001 to IE 469 |  |  |

## Applied Physics Major Credit Requirement

Complete 91 semester hours in the major.

## Program Requirement

133 total semester hours required

## Plan of Study

## Note on Applied Physics Plans of Study

Some required physics courses are offered in both fall and spring semesters, while other required courses are offered less frequently. Therefore, the suggested plan of study will vary from student to student, depending on the year of entry for that student. Thus, for example, a student who first enrolled in the fall of an even-numbered year should consult the plans of study listed below under Even-Numbered Year One. Those who enter in the fall of an odd-numbered year should consult the plans of study listed below under Odd-Numbered Year One.

## Even-Numbered Year One

FIVE YEARS, THREE CO-OPS IN SUMMER 2/FALL
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 Vacation | 0 Vacation | 0 |
| PHYS 1161 | 4 PHYS 1166 | 1 |  |  |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |
| PHYS 1163 | 0 PHYS 1211 | 4 |  |  |
| ENGW 1111 | 4 MATH 1342 | 4 |  | 0 |
| MATH 1341 | 4 Elective | 4 |  | 0 |
| Elective | 4 |  | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 2303 $^{1}$ | 4 PHYS 2305 | 4 | Vacation | 0 Co-op |$\quad 0$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | ---: |
| Co-op | PHYS $3602^{5}$ | 4 PHYS $3600^{4}$ | 4 Co-op | 0 |
| Technical <br> elective | 4 PHYS $3603^{6}$ | 4 |  |  |
| Technical <br> elective | 4 |  |  |  |
| Elective | 4 | 8 | 0 |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 ENGW 3307 | 4 Elective | 4 Co-op | 0 |
| PHYS <br> advanced <br> elective | 4 Elective | 4 |  |  |
| PHYS <br> advanced <br> elective | 4 |  |  |  |
| Technical <br> elective | 4 | 8 | 0 |  |
| 0 | 16 |  |  |  |

Year 5

| Fall | Hours | Spring | Hours |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | PHYS $5318{ }^{7}$ | 4 |  |  |
|  |  | PHYS <br> advanced elective | 4 |  |  |
|  |  | Technical elective | 4 |  |  |
|  |  | Elective | 4 |  |  |
|  | 0 |  | 16 |  |  |
| Total Hours: | 133 |  |  |  |  |
| FOUR YEAR <br> Year 1 | S, TWO | CO-OPS IN | SUMMER 2/FALL |  |  |
| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PHYS 1000 | 1 | PHYS 1165 | 4 MATH 2321 | 4 MATH 2341 | 4 |
| PHYS 1161 | 4 | PHYS 1166 | 1 Elective | 4 Elective | 4 |
| PHYS 1162 | 1 | PHYS 1167 | 0 |  |  |
| PHYS 1163 | 0 | PHYS 1211 | 4 |  |  |
| MATH 1341 | 4 | MATH 1342 | 4 |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |
| Elective | 4 |  |  |  |  |
|  | 18 |  | 17 | 8 | 8 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| PHYS $2303{ }^{1}$ | 4 PHYS $2305{ }^{2}$ | 4 PHYS $3600{ }^{4}$ | 4 Co-op |  |
| PHYS $2371{ }^{3}$ | 3 PHYS $3602{ }^{5}$ | 4 Elective | 4 |  |
| PHYS $2372{ }^{3}$ | 1 Elective | 4 |  |  |
| MATH 2331 | 4 Elective | 4 |  |  |
| CHEM 1211 | 4 EESC 2000 | 1 |  |  |
| CHEM 1212 | 1 |  |  |  |
| CHEM 1213 | 0 |  |  |  |
|  | 17 | 17 | 8 | 0 |

Year 3

| Fall <br> Co-op | Hours | Spring <br> ENGW 3307 | Hours | Summer 1 PHYS $3603^{6}$ | Hours $4$ | Summer 2 <br> Co-op | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PHYS <br> advanced elective | 4 | Technical elective | 4 |  |  |
|  |  | PHYS <br> advanced elective | 4 |  |  |  |  |
|  |  | Technical elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

## Year 4

| Fall | Hours | Spring |
| :--- | :--- | ---: | Hours

Technical
elective $\quad 4$

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 | Vacation | 0 Vacation |$\quad 0$

Year 2 Hours Spring Summer 1 Hours Summer 2 Hours

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| PHYS $2303{ }^{1}$ | 4 Co-op | 0 Co-op | 0 PHYS $2305{ }^{2}$ | 4 |
| PHYS $2371{ }^{3}$ | 3 |  | MATH 2341 | 4 |
| PHYS $2372{ }^{3}$ | 1 |  |  |  |
| MATH 2321 | 4 |  |  |  |
| CHEM 1211 | 4 |  |  |  |
| CHEM 1212 | 1 |  |  |  |
| CHEM 1213 | 0 |  |  |  |
| EESC 2000 | 1 |  |  |  |
|  | 18 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| PHYS $3602^{5}$ | 4 Co-op | 0 Co-op | 0 PHYS $3600^{4}$ | 4 |
| MATH 2331 | 4 |  | Elective | 4 |
| Technical <br> elective | 4 |  |  |  |
| Technical <br> elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |

Year 4
Fall $\quad$ Hours Spring $\quad$ Hours Summer $1 \quad$ Hours Summer 2 Hours

| ENGW 3307 | 4 Co-op | 0 Co-op | 0 | 0 |
| :--- | :---: | :---: | :---: | :---: |
| Technical <br> elective | 4 |  |  |  |
| Technical <br> elective | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 0 |

Year 5

| Fall | HoursSpring | Hours |
| :--- | :---: | ---: |
| PHYS $3603^{6}$ | 4 PHYS $5318^{7}$ | 4 |
| Elective | 4 PHYS <br> advanced <br> elective | 4 |
| Elective | 4 <br> PHYS <br> advanced <br> elective | 4 |


| Elective | 4 PHYS <br> advanced <br> elective | 4 |
| :--- | :---: | :---: |
| 16 | 16 |  |

Total Hours: 133

## Odd-Numbered Year One

FIVE YEARS, THREE CO-OPS IN SUMMER 2/FALL

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PHYS 1000 | 1 PHYS 1165 | 4 | Vacation | 0 |
| PHYS 1161 | 4 PHYS 1166 | 1 |  |  |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |
| PHYS 1163 | 0 PHYS 1211 | 4 |  |  |
| ENGW 1111 | 4 MATH 1342 | 4 |  |  |
| MATH 1341 | 4 Elective | 4 |  | 0 |
| Elective | 4 |  | 0 |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 2303 $^{1}$ | 4 PHYS 2305 $^{2}$ | 4 Vacation | 0 Co-op | 0 |
| PHYS 2371 | 3 MATH 2331 | 4 |  |  |
| PHYS 2372 | 1 MATH 2341 | 4 |  |  |
| MATH 2321 | 4 Elective | 4 |  |  |
| CHEM 1211 | 4 EESC 2000 | 1 |  |  |
| CHEM 1212 | 1 |  |  | 0 |
| CHEM 1213 | 0 | 17 | 0 |  |
|  | 17 |  |  |  |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | PHYS $3602{ }^{5}$ |  | PHYS $3600{ }^{4}$ | 4 | Co-op | 0 |
|  |  | Technical elective | 4 | Elective | 4 |  |  |
|  |  | Technical elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

## Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | ENGW 3307 | 4 | PHYS $3603{ }^{6}$ | 4 | Co-op | 0 |
|  |  | PHYS <br> advanced elective | 4 | Elective | 4 |  |  |
|  |  | PHYS <br> advanced elective | 4 |  |  |  |  |
|  |  | Technical elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

## Year 5

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| Co-op | 0 | PHYS $5318{ }^{7}$ | 4 |
|  |  | PHYS <br> advanced <br> elective | 4 |


| Technical <br> elective <br> Elective | 4 |
| :--- | ---: |
| 0 | 16 |

Total Hours: 133
FOUR YEARS, TWO CO-OPS IN SUMMER 2/FALL
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 MATH 2321 | 4 MATH 2341 | 4 |
| PHYS 1161 | 4 PHYS 1166 | 1 Elective | 4 Elective | 4 |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |
| PHYS 1163 | 0 MATH 1342 | 4 |  |  |
| MATH 1341 | 4 PHYS 1211 | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  | 8 |
| Elective | 4 |  | 8 |  |

$\begin{array}{lll}\text { Year } 2 & \\ \text { Fall } & \text { Hours Spring } \quad \text { Hours Summer } 1 \text { Hours Summer } 2 \text { Hours }\end{array}$

| PHYS $2303{ }^{1}$ | 4 PHYS $2305{ }^{2}$ | 4 PHYS $3600{ }^{4}$ | 4 Co-op |  |
| :---: | :---: | :---: | :---: | :---: |
| PHYS $2371{ }^{3}$ | 3 PHYS $3602{ }^{5}$ | 4 PHYS $3603{ }^{6}$ | 4 |  |
| PHYS $2372{ }^{3}$ | 1 Elective | 4 |  |  |
| MATH 2331 | 4 Elective | 4 |  |  |
| CHEM 1211 | 4 EESC 2000 | 1 |  |  |
| CHEM 1212 | 1 |  |  |  |
| CHEM 1213 | 0 |  |  |  |
|  | 17 | 17 | 8 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Co-op | ENGW 3307 | 4 Technical <br> elective | 4 Co-op |  |
| PHYS <br> advanced <br> elective | 4 Elective | 4 |  |  |
| PHYS <br> advanced <br> elective | 4 |  |  |  |
| Technical <br> elective | 4 | 8 | 0 |  |

Year 4

| Fall | HoursSpring | Hours |
| :--- | :---: | ---: |
| Co-op | PHYS $5318^{7}$ | 4 |
| PHYS <br> advanced <br> elective | 4 |  |
| Technical <br> elective | 4 |  |
| Technical <br> elective | 4 |  |
| 0 | 16 |  |

[^18]FIVE YEARS, THREE CO-OPS IN SPRING/SUMMER 1
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 Vacation | 0 Vacation | 0 |
| PHYS 1161 | 4 PHYS 1166 | 1 |  |  |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |
| PHYS 1163 | 0 PHYS 1211 | 4 |  |  |
| MATH 1341 | 4 MATH 1342 | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  | 0 |
| Elective | 4 |  | 0 |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| PHYS $2303{ }^{1}$ | 4 Co-op | 0 Co-op | 0 PHYS $3600{ }^{4}$ | 4 |
| PHYS $2371{ }^{3}$ | 3 |  | MATH 2341 | 4 |
| PHYS $2372{ }^{3}$ | 1 |  |  |  |
| MATH 2321 | 4 |  |  |  |
| CHEM 1211 | 4 |  |  |  |
| CHEM 1212 | 1 |  |  |  |
| CHEM 1213 | 0 |  |  |  |
| EESC 2000 | 1 |  |  |  |
|  | 18 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS $3602^{5}$ | 4 Co-op | 0 Co-op | 0 PHYS 2305 ${ }^{2}$ | 4 |
| MATH 2331 | 4 |  | Elective | 4 |
| Technical <br> elective | 4 |  |  |  |
| Technical <br> elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PHYS $3603^{6}$ | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| ENGW 3307 | 4 |  |  |  |
| Technical <br> elective | 4 |  |  |  |
| Elective | 4 |  |  | 0 |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Technical <br> elective | 4 PHYS $5318^{7}$ | 4 |
| Elective | 4 PHYS <br> advanced <br> elective | 4 |
| Elective | 4 <br> PHYS <br> advanced <br> elective | 4 |


| Elective | 4 PHYS <br> advanced <br> elective | 4 |
| :--- | :---: | :---: |
| 16 | 16 |  |

Total Hours: 133
FOUR YEARS, TWO CO-OPS IN SPRING/SUMMER 1
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :--- | :---: | :---: | ---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 MATH 2321 | 4 MATH 2341 | 4 |  |
| PHYS 1161 | 4 PHYS 1166 | 1 Elective | 4 Elective | 4 |  |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |  |
| PHYS 1163 | 0 PHYS 1211 | 4 |  |  |  |
| MATH 1341 | 4 MATH 1342 | 4 |  |  |  |
| ENGW 1111 | 4 Elective | 4 |  | 8 |  |
| Elective | 4 |  | 8 |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| PHYS $2303{ }^{1}$ | 4 Co-op | Co-op | PHYS $3600{ }^{4}$ | 4 |
| PHYS $2371{ }^{3}$ | 3 |  | Elective | 4 |
| PHYS $2372{ }^{3}$ | 1 |  |  |  |
| MATH 2331 | 4 |  |  |  |
| CHEM 1211 | 4 |  |  |  |
| CHEM 1212 | 1 |  |  |  |
| CHEM 1213 | 0 |  |  |  |
| EESC 2000 | 1 |  |  |  |
|  | 18 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| PHYS $3602^{5}$ | 4 Co-op | Co-op | PHYS 2305 ${ }^{2}$ | 4 |
| ENGW 3307 | 4 |  | Technical <br> elective | 4 |
| Technical <br> elective | 4 |  |  |  |
| Elective | 4 |  |  | 8 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| PHYS $3603^{6}$ | 4 PHYS $5318^{7}$ | 4 |
| Technical <br> elective | 4 PHYS <br> advanced <br> elective | 4 |
| Technical <br> elective | 4 PHYS <br> advanced <br> elective | 4 |
| Elective | 4 PHYS <br> advanced <br> elective | 4 |
| 16 | 16 |  |

Total Hours: 133
1 PHYS 2303 offered every fall and spring
2 PHYS 2305 offered every spring and summer 2 (even years)
${ }^{3}$ PHYS 2371/2372 offered every fall
${ }^{4}$ PHYS 3600 offered every summer 1 and summer 2
${ }^{5}$ PHYS 3602 offered every fall and spring
${ }^{6}$ PHYS 3603 offered fall (even years) and summer 1 (odd years)
${ }^{7}$ PHYS 5318 offered every spring

## Biomedical Physics, BS

The biomedical physics program seeks to understand the role of physical processes occurring on molecular, cellular, or macroscopic scales; in vital biological functions, ranging from the interaction of chemicals with DNA, to the extraction of oxygen from red blood cells, to the generation of complex electrical signals in the brain and nervous system; and physical principles of medical devices. The biomedical physics program also offers a premed (prehealth) specialized track.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

| Biomedical Physics Major Requirements <br> Code <br> Introductory Physics | Hours |
| :--- | ---: |
| Physics 1 |  |
| Complete one of the following: | 5 |

PHYS 1161 Physics 1
and PHYS 1162 and Lab for PHYS 1161
PHYS 1151 Physics for Engineering 1
and PHYS 1152 and Lab for PHYS 1151
and PHYS 1153 and Interactive Learning Seminar for
PHYS 1151

## Physics 2

Complete one of the following: 5
PHYS 1165 Physics 2
and PHYS 1166 and Lab for PHYS 1165
PHYS 1155 Physics for Engineering 2
and PHYS 1156 and Lab for PHYS 1155
and PHYS 1157 and Interactive Learning Seminar for
PHYS 1155

| Intermediate Physics |  | 4 |
| :--- | :--- | ---: |
| PHYS 2303 | Modern Physics | 4 |
| PHYS 2305 | Thermodynamics and Statistical <br> Mechanics | 4 |
| PHYS 2371 | Electronics <br> and PHYS 2372 | and Lab for PHYS 2371 |

## Biomedical Physics

| PHYS 4621 | Biological Physics 1 | 4 |
| :--- | :--- | :--- |
| PHYS 4623 | Medical Physics | 4 |
| PHYS 4651 | Medical Physics Seminar 1 | 4 |
| PHYS 4652 | Medical Physics Seminar 2 | 4 |

Advanced Physics Elective
Complete one of the following:

## MATH 4606 Mathematical and Computational Methods for Physics

PHYS 2300 to PHYS 7999

## Experiential Learning

Note: The experiential learning requirement is waived
following a student presentation connected with a co-op and/or research experience. The requirement is often fulfilled by a talk at a Society of Physics Students meeting but can be fulfilled by an adequately documented presentation at a professional meeting or at an appropriate campus event. Contact your faculty advisor for additional information.
PHYS 4996 Experiential Education Directed Study 4

Senior Capstone
PHYS 5318
Principles of Experimental Physics

## Supporting Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Mathematics |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| Computational Methods |  |  |
| PHYS 1211 <br> or PHYS 1130 or GE 1111 | Computational Problem Solving in Physics <br> Computing, Data, and Science <br> Engineering Problem Solving and Computation | 4 |
| Biology |  |  |
| BIOL 1111 and BIOL 1112 | General Biology 1 and Lab for BIOL 1111 | 5 |
| BIOL 1113 and BIOL 1114 | General Biology 2 and Lab for BIOL 1113 | 5 |
| Chemistry |  |  |
| CHEM 1211 and CHEM 1212 | General Chemistry 1 and Lab for CHEM 1211 | 5 |

Technical Electives
Complete two of the following: 8
MATH $2280 \quad$ Statistics and Software
MATH 2285 Introduction to Multisample Statistics
MATH 2321 to MATH 5999
PHYS 2303 to PHYS 7999
CHEM 2311 to CHEM 5999
BIOL 2301 to BIOL 5999
ENVR 2300 to ENVR 5999
CS 2990 to CS 4900
CHME 2001 to CHME 4699
CIVE 2001 to CIVE 4699
EECE 2001 to EECE 5999

ME 2001 to ME 4699
IE 2001 to IE 4699

## Biomedical Physics Major Credit Requirement

Complete 97 semester hours in the major.

## Program Requirement

135 total semester hours required

## Plan of Study <br> Additional Recommended Courses for Premedical School Track

In addition to the required courses for the BS in Biomedical Physics, students who are pursuing the premed/health track are encouraged to enroll in the following courses, utilizing available elective slots:

| Code | Title | Hours |
| :--- | :--- | ---: |
| CHEM 1214 | General Chemistry 2 |  |
| and CHEM 1215 | and Lab for CHEM 1214 |  |
| and CHEM 1216 | and Recitation for CHEM 1214 | 5 |
| CHEM 2311 <br> and CHEM 2312 <br> and CHEM 2319 | Organic Chemistry 1 <br> and Lab for CHEM 2311 <br> and Recitation for CHEM 2311 | 5 |
| CHEM 2313 <br> and CHEM 2314 <br> and CHEM 2320 | Organic Chemistry 2 <br> and Lab for CHEM 2313 <br> and Recitation for CHEM 2313 |  |
| BIOL 2301 <br> and BIOL 2302 | Genetics and Molecular Biology <br> and Lab for BIOL 2301 | 5 |
| BIOL 3611 <br> and BIOL 3612 | Biochemistry <br> and Lab for BIOL 3611 | 5 |
| MATH 2280 | Statistics and Software | 5 |

## Note on Biomedical Physics Plans of Study

Some required physics courses are offered in both fall and spring semesters, while other required courses are offered less frequently. Therefore, the suggested plan of study will vary from student to student, depending on the year of entry for that student. Thus, for example, a student who first enrolled in the fall of an even-numbered year should consult the plans of study listed below under Even-Numbered Year One. Those who enter in the fall of an odd-numbered year should consult the plans of study listed below under Odd-Numbered Year One.

## Even-Numbered Year One

FIVE YEARS, THREE CO-OPS IN SUMMER 2/FALL
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 | Vacation | 0 Vacation |

## Year 2

Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours
PHYS 2303 ${ }^{1} 4$ PHYS $2305^{2} 4$ Vacation 0 Co-op 0

| PHYS $2371{ }^{3}$ | 3 | MATH 2341 | 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PHYS $2372{ }^{3}$ | 1 | BIOL 1113 | 4 |  |  |
| MATH 2321 | 4 | BIOL 1114 | 1 |  |  |
| CHEM 1211 | 4 | EESC 2000 | 1 |  |  |
| CHEM 1212 | 1 | Elective | 4 |  |  |
| CHEM 1213 | 0 |  |  |  |  |
|  | 17 |  | 18 | 0 | 0 |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | PHYS $3602{ }^{6}$ | 4 | PHYS $3600^{4}$ | 4 | Co-op | 0 |
|  |  | PHYS $4621{ }^{10}$ | 4 | PHYS $3603{ }^{7}$ | 4 |  |  |
|  |  | Technical elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 PHYS $5318^{9}$ | 4 PHYS 4623 ${ }^{11}$ | 4 Co-op | 0 |
|  | ENGW 3307 | 4 Elective | 4 |  |
|  | PHYS <br> advanced <br> elective | 4 |  |  |
|  | Technical <br> elective | 4 | 8 | 0 |


| Year 5 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| Co-op | 0 PHYS $4651^{12}$ | 4 |
|  | PHYS $4652^{13}$ | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
| 0 | 16 |  |

Total Hours: 135

## FOUR YEARS, TWO CO-OPS IN SUMMER 2/FALL

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | ---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 MATH 2321 | 4 MATH 2341 | 4 |
| PHYS 1161 | 4 PHYS 1166 | 1 Elective | 4 Elective | 4 |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |
| PHYS 1163 | 0 PHYS 1211 | 4 |  |  |
| MATH 1341 | 4 MATH 1342 | 4 |  |  |
| ENGW 1111 | 4 BIOL 1113 | 4 |  | 8 |
| BIOL 1111 | 4 BIOL 1114 | 1 |  | 8 |
| BIOL 1112 | 1 |  | 8 |  |
|  | 19 | 18 |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| PHYS $2303{ }^{1}$ | 4 PHYS $2305{ }^{2}$ | 4 PHYS 3600 ${ }^{4}$ | 4 Co-op |  |
| PHYS $2371{ }^{3}$ | 3 PHYS $3602{ }^{6}$ | 4 PHYS $4623{ }^{11}$ | 4 |  |
| PHYS $2372{ }^{3}$ | 1 Elective | 4 |  |  |
| CHEM 1211 | 4 Elective | 4 |  |  |
| CHEM 1212 | 1 EESC 2000 | 1 |  |  |


| Elective 4 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 17 |  | 17 | 8 | 0 |
| Year 3 |  |  |  |  |  |
| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op |  | PHYS $4621{ }^{10}$ | 4 PHYS 3603 ${ }^{7}$ | 4 Co-op |  |
|  |  | PHYS $4651{ }^{12}$ | 4 Technical elective | 4 |  |
|  |  | ENGW 3307 | 4 |  |  |
|  |  | PHYS advanced elective | 4 |  |  |
|  | 0 |  | 16 | 8 | 0 |
| Year 4 |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |
| Co-op |  | PHYS $4652{ }^{13}$ | 4 |  |  |
|  |  | PHYS $5318{ }^{9}$ | 4 |  |  |
|  |  | Technical elective | 4 |  |  |
|  |  | Elective | 4 |  |  |
|  | 0 |  | 16 |  |  |
| Total Hours: 135 |  |  |  |  |  |
| FIVE YEARS, THREE CO-OPS IN SPRING/SUMMER 1 |  |  |  |  |  |
| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PHYS 1000 | 1 | PHYS 1165 | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 | PHYS 1166 | 1 |  |  |
| MATH 1341 | 4 | PHYS 1167 | 0 |  |  |
| PHYS 1161 | 4 | MATH 1342 | 4 |  |  |
| PHYS 1162 | 1 | PHYS 1211 | 4 |  |  |
| PHYS 1163 | 0 | BIOL 1113 | 4 |  |  |
| BIOL 1111 | 4 | BIOL 1114 | 1 |  |  |
| BIOL 1112 | 1 |  |  |  |  |
|  | 19 |  | 18 | 0 | 0 |


| Year 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours | Summer 2 | Hours |
| PHYS $2303{ }^{1}$ | 4 Co-op | 0 Co-op | 0 | PHYS $2305{ }^{2}$ | 4 |
| PHYS $2371{ }^{3}$ | 3 |  |  | MATH 2341 | 4 |
| PHYS $2372{ }^{3}$ | 1 |  |  |  |  |
| MATH 2321 | 4 |  |  |  |  |
| CHEM 1211 | 4 |  |  |  |  |
| CHEM 1212 | 1 |  |  |  |  |
| CHEM 1213 | 0 |  |  |  |  |
| EESC 2000 | 1 |  |  |  |  |
|  | 18 | 0 | 0 |  | 8 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PHYS $4621^{10}$ | 4 Co-op | 0 | Co-op | 0 |
| PHYS $4623^{11}$ | 4 |  | Elective | 4 |
| Technical | 4 |  |  | 4 |
| elective |  |  |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS $3602^{6}$ | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| PHYS $4651^{12}$ | 4 |  |  |  |
| Technical <br> elective | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
|  | 16 | 0 | 0 |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ${\text { PHYS } 3603^{7}}^{4}$ | 4 PHYS $4652^{13}$ | 4 |
| ENGW 3307 | 4 PHYS $5318^{9}$ | 4 |
| Elective | 4 PHYS <br> advanced <br> elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 135

## FOUR YEARS, TWO CO-OPS IN SPRING/SUMMER 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 MATH 2321 | 4 MATH 2341 | 4 |
| PHYS 1161 | 4 PHYS 1166 | 1 Elective | 4 Elective | 4 |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |
| PHYS 1163 | 0 MATH 1342 | 4 |  |  |
| MATH 1341 | 4 PHYS 1211 | 4 |  |  |
| ENGW 1111 | 4 BIOL 1113 | 4 |  |  |
| BIOL 1111 | 4 BIOL 1114 | 1 |  | 8 |
| BIOL 1112 | 1 |  | 8 |  |
|  | 19 | 18 | 8 |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PHYS $2303{ }^{1}$ | 4 Co-op | Co-op |  | PHYS $3600{ }^{4}$ | 4 |
| PHYS $2371{ }^{3}$ | 3 |  |  | PHYS $2305{ }^{2}$ | 4 |
| PHYS $2372{ }^{3}$ | 1 |  |  |  |  |
| PHYS $3602{ }^{6}$ | 4 |  |  |  |  |
| CHEM 1211 | 4 |  |  |  |  |
| CHEM 1212 | 1 |  |  |  |  |
| CHEM 1213 | 0 |  |  |  |  |
| EESC 2000 | 1 |  |  |  |  |
|  | 18 | 0 | 0 |  | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PHYS $3603{ }^{7}$ | 4 Co-op | Co-op |  | Technical elective | 4 |
| PHYS $4621{ }^{10}$ | 4 |  |  | Elective | 4 |
| PHYS $4623{ }^{11}$ | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |
|  | 16 | 0 | 0 |  | 8 |

## Year 4

Fall Hours Spring Hours

| ENGW 3307 | 4 PHYS $5318^{9}$ | 4 |
| :--- | :--- | ---: |
| Technical <br> elective | 4 PHYS <br> advanced <br> elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 135

## Odd-Numbered Year One

FIVE YEARS, THREE CO-OPS IN SUMMER 2/FALL
Year 1
$\left.\begin{array}{lrccr}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { PHYS 1000 } & 1 \text { PHYS 1165 } & 4 & \text { Vacation } & 0 \text { Vacation }\end{array}\right) 0$

| Year 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| PHYS $2303{ }^{1}$ | 4 | PHYS $2305{ }^{2}$ | 4 | Vacation | 0 Co-op | 0 |
| PHYS $2371{ }^{3}$ | 3 | MATH 2341 | 4 |  |  |  |
| PHYS $2372{ }^{3}$ | 1 | BIOL 1113 | 4 |  |  |  |
| MATH 2321 | 4 | BIOL 1114 | 1 |  |  |  |
| CHEM 1211 | 4 | EESC 2000 | 1 |  |  |  |
| CHEM 1212 | 1 | Elective | 4 |  |  |  |
| CHEM 1213 | 0 |  |  |  |  |  |
|  | 17 |  | 18 |  | 0 | 0 |


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | PHYS $3602{ }^{6}$ | 4 | PHYS $3600{ }^{4}$ | 4 | Co-op | 0 |
|  |  | PHYS <br> advanced elective | 4 | PHYS $4623{ }^{11}$ | 4 |  |  |
|  |  | Technical elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 PHYS 4621 ${ }^{10}$ | $4{\text { PHYS } 3603^{7}}^{12}$ | 4 Co-op | 0 |
|  | PHYS 4651 | 4 Elective | 4 |  |
|  | ENGW 3307 | 4 |  |  |
|  | Technical <br> elective | 4 |  | 0 |
| 0 | 16 | 8 | 0 |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Co-op | 0 PHYS $4652^{13}$ | 4 |
|  | PHYS $5318^{9}$ | 4 |


| Elective | 4 |
| ---: | ---: | ---: |
| Elective | 4 |
| 0 | 16 |

Total Hours: 135
FOUR YEARS, TWO CO-OPS IN SUMMER 2/FALL
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 MATH 2321 | 4 MATH 2341 | 4 |
| PHYS 1161 | 4 PHYS 1166 | 1 Elective | 4 Elective | 4 |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |
| PHYS 1163 | 0 PHYS 1211 | 4 |  |  |
| MATH 1341 | 4 MATH 1342 | 4 |  |  |
| ENGW 1111 | 4 BIOL 1113 | 4 |  |  |
| BIOL 1111 | 4 BIOL 1114 | 1 |  | 8 |
| BIOL 1112 | 1 |  | 8 |  |
|  | 19 | 18 |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| PHYS $2303{ }^{1}$ | 4 PHYS $2305{ }^{2}$ | 4 PHYS $3600^{4}$ | 4 Co-op |  |
| PHYS $2371{ }^{3}$ | 3 PHYS $3602{ }^{6}$ | 4 PHYS $3603{ }^{7}$ | 4 |  |
| PHYS $2372{ }^{3}$ | 1 Elective | 4 |  |  |
| CHEM 1211 | 4 Elective | 4 |  |  |
| CHEM 1212 | 1 EESC 2000 | 1 |  |  |
| Elective | 4 |  |  |  |
|  | 17 | 17 | 8 | 0 |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | PHYS $5318{ }^{9}$ | 4 | $\text { PHYS } 4623^{11}$ | 4 | Co-op |  |
|  |  | ENGW 3307 | 4 | Technical elective | 4 |  |  |
|  |  | PHYS <br> advanced elective | 4 |  |  |  |  |
|  |  | Technical elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | PHYS 4621 | 4 |
|  | PHYS 4651 | 4 |
|  | PHYS 4652 | 4 |
|  | Elective | 4 |
|  | 0 | 4 |
|  | 16 |  |

Total Hours: 135

## FIVE YEARS, THREE CO-OPS IN SPRING/SUMMER 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 Vacation | 0 Vacation | 0 |
| PHYS 1161 | 4 PHYS 1166 | 1 |  |  |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |
| PHYS 1163 | 0 PHYS 1211 | 4 |  |  |



Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| PHYS 3602 | 4 Co-op | 0 Co-op | 0 PHYS 2305 $^{2}$ | 4 |
| Technical <br> elective | 4 |  | PHYS $3600^{4}$ | 4 |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
|  | 16 | 0 | 0 |  |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PHYS $3603^{7}$ | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| PHYS $4621^{10}$ | 4 |  |  |  |
| PHYS 4623 | 4 |  | 0 | 0 |
| Elective | 4 | 0 | 0 |  |

Year 5

| Fall | Hours Spring |  | Hours |
| :---: | :---: | :---: | :---: |
| PHYS $4651{ }^{12}$ | 4 | PHYS $4652^{13}$ | 4 |
| ENGW 3307 | 4 | PHYS $5318^{9}$ | 4 |
| Elective | 4 | PHYS <br> advanced <br> elective | 4 |
| Elective | 4 | Elective | 4 |
|  | 16 |  | 16 |

Total Hours: 135

## FOUR YEARS, TWO CO-OPS IN SPRING/SUMMER 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | ---: | :---: | :---: | :---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 MATH 2321 | 4 MATH 2341 | 4 |  |
| PHYS 1161 | 4 PHYS 1166 | 1 Elective | 4 Elective | 4 |  |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |  |
| PHYS 1163 | 0 PHYS 1211 | 4 |  |  |  |
| MATH 1341 | 4 MATH 1342 | 4 |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |
| BIOL 1111 | 4 | BIOL 1114 113 | 4 | 1 |  |


| BIOL 1112 | 1 |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | 19 | 18 | 8 | 8 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| PHYS 2303 | 4 Co-op | Co-op | PHYS 3600 | 4 |
| PHYS 2371 | 3 |  | Technical <br> elective | 4 |
| PHYS 2372 | 1 |  |  |  |
| CHEM 1211 | 4 |  |  |  |
| CHEM 1212 | 1 |  |  |  |
| CHEM 1213 | 0 |  |  | 8 |
| Elective | 4 |  | 0 |  |
| EESC 2000 | 1 | 0 |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| PHYS 3602 | 4 Co-op | Co-op | PHYS 2305 | 4 |  |
| ENGW 3307 | 4 |  | Elective | 4 |  |
| Technical <br> elective | 4 |  |  |  |  |
| Elective | 4 |  |  | 8 |  |
|  | 16 | 0 | 0 |  |  |

## Year 4

| Fall | Hours Spring | Hours |
| :--- | :--- | :--- |
| PHYS $3603^{7}$ | 4 PHYS 4651 $1^{12}$ | 4 |
| PHYS 4621 $1^{10}$ | 4 PHYS $4652^{13}$ | 4 |
| PHYS 4623 ${ }^{11}$ | 4 PHYS $5318^{9}$ | 4 |
| Elective | 4 PHYS <br> advanced <br> elective | 4 |
|  | 16 | 16 |

Total Hours: 135
${ }^{1}$ PHYS 2303 offered every fall \& spring
2 PHYS 2305 offered every spring \& summer 2 (even years)
3 PHYS 2371/2372 offered every fall
${ }^{4}$ PHYS 3600 offered every summer $1 \&$ summer 2
${ }^{5}$ PHYS 3601 offered spring \& fall (even years)
${ }^{6}$ PHYS 3602 offered every fall \& spring
${ }^{7}$ PHYS 3603 offered fall (even years) \& summer 1 (odd years)
${ }^{8}$ PHYS 5115 offered every fall \& spring
${ }^{9}$ PHYS 5318 offered every spring
${ }^{10}$ PHYS 4621 offered fall (even years) \& spring (odd years)
${ }^{11}$ PHYS 4623 offered fall \& summer 1 (even years)
${ }^{12}$ PHYS 4651 offered fall \& spring (odd years)
${ }^{13}$ PHYS 4652 offered every spring

## Mathematics and Physics, BS

Mathematics and physics have been linked since antiquity. By combining physics and mathematics you can take closely related courses in each discipline, such as statistical mechanics and stochastic processes, mechanics and dynamical systems, thermodynamics and Fourier Series,
and quantum mechanics and partial differential equations. The two departments jointly offer a course in mathematical methods in physics.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Mathematics Requirements

Code Title Hours

## Calculus

A grade of $C$ or higher is required:

| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| :---: | :---: | :---: |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| Intermediate and Advanced Math |  |  |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| MATH 2331 | Linear Algebra | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| MATH 3150 | Real Analysis | 4 |
| MATH 3175 | Group Theory | 4 |
| Co-op Reflections |  |  |
| MATH 3000 | Co-op and Experiential Learning Reflection Seminar 1 | 1 |
| Mathematics Elective |  |  |
| Complete one | in the following range: | 4 |



| Physics 2 |  |
| :--- | :--- |
| Complete one of the following: |  |
| PHYS 1165 <br> and PHYS 1166 | Physics 2 <br> and Lab for PHYS 1165 |
| PHYS 1155 Physics for Engineering 2 <br> and PHYS 1156 and Lab for PHYS 1155 <br> and PHYS 1157 and Interactive Learning Seminar for <br> PHYS 1155 |  |

## Intermediate Physics

| PHYS 2303 | Modern Physics | 4 |
| :--- | :--- | ---: |
| PHYS 2305 | Thermodynamics and Statistical | 4 |
|  | Mechanics |  |
| PHYS 2371 | Electronics | 4 |
| and PHYS 2372 | and Lab for PHYS 2371 |  |

Advanced Physics

| PHYS 3600 | Advanced Physics Laboratory | 4 |
| :--- | :--- | :--- |
| PHYS 3602 | Electricity and Magnetism | 4 |
| Elective Courses |  | 8 |
| Complete two courses in the following range: |  |  |

PHYS 3000 to PHYS 7999

## Integrative Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| PHYS 3601 | Classical Dynamics | 4 |
| MATH 4545 | Fourier Series and PDEs | 4 |
| or MATH 4525 | Applied Analysis |  |

## Combined-Major Credit Requirement

Complete 83 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall


Year 2
$\left.\begin{array}{lcccr}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { MATH 2321 } & 4 \text { MATH 2341 } & 4 & \text { Vacation } & 0 \text { Co-op }\end{array}\right) 0$

Year 3

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | ---: | ---: | :---: | ---: | Hours

Year 4
Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours
Co-op 0 MATH 31754 Elective 4 Co-op 0


Total Hours: 133

## Computer Science and Physics, BS

The computer science and physics combined major brings together three disciplines: computer science, physics, and mathematics. The mathematics requirements serve as a foundation for both computer science and physics. From hands-on experience with sophisticated physics instruments, to mathematical theory, to the latest computational innovations, our interdisciplinary approach will prepare students for the myriad challenges in today's rapidly changing world.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer Science Courses

Code Title Hours

Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- | 1 |
|  | op |  |
| Computer Science Fundamental Courses |  |  |

A grade of C - or higher is required in computer science
fundamental courses.

CS 1800
and CS 1802
CS 2500
and CS 2501
Discrete Structures
5
and Seminar for CS 1800
Fundamentals of Computer Science
5

| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | Logic and Computation and Lab for CS 2800 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3800 | Theory of Computation | 4 |
| CS 4500 and CS 4501 | Software Development and Recitation for CS 4500 | 4 |
| Computer Science Senior Seminar |  |  |
| THTR 1170 | The Eloquent Presenter | 1 |

## Physics Courses

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| PHYS 1161 <br> and PHYS 1162 | Physics 1 <br> and Lab for PHYS 1161 | 5 |
| PHYS 1165 <br> and PHYS 1166 | Physics 2 <br> and Lab for PHYS 1165 | 5 |
| Intermediate Physics | Modern Physics | 4 |
| PHYS 2303 | Thermodynamics and Statistical <br> Mechanics | 4 |
| PHYS 2305 | Electronics <br> and Lab for PHYS 2371 (Integrative <br> and PHYS 2372 | course) |
| Advanced Physics | Advanced Physics Laboratory | 4 |
| PHYS 3600 | Electricity and Magnetism | 4 |
| PHYS 3602 |  | 4 |

## Capstone and Electives

Code Title Hours

Capstone
Complete either one computer science capstone or the 4
physics capstone:
Computer Science Capstone

| CS 4100 | Artificial Intelligence |
| :--- | :--- |
| CS 4300 | Computer Graphics |
| CS 4410 | Compilers |
| CS 4150 | Game Artificial Intelligence |
| CS 4550 | Web Development |
| Physics Capstone |  |
| PHYS 5318 | Principles of Experimental Physics |

## Computer Science Elective

The computer science elective is not required if the student has completed the computer science capstone (above). With advisor approval, a directed study, research, project study, or appropriate graduate-level course may also be taken as a computer science elective.
Complete 4 credits of CS, IS, or DS classes that are not
already required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900
Physics Elective

Only one physics elective is required if the student has completed the physics capstone (above).
Complete two courses in the following range: 8 PHYS 3000 to PHYS 5999

## Integrative Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Calculus | Calculus 1 for Science and Engineering |  |
| MATH 1341 | (a grade of C- or higher is required) | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering <br> (a grade of C- or higher is required) | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |


| Additional Mathematics Requirements |  | 4 |
| :--- | :--- | :--- |
| MATH 2341 | Differential Equations and Linear <br> Algebra for Engineering | 4 |
| MATH 4525 | Applied Analysis |  |

## Supporting Course

| Code | Title <br> Complete one of the following: | Hours |
| :--- | :--- | ---: |
| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics | 4 |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |  |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |  |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21st-Century Workplace |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4528 | Computers and Society |  |


| Computer Science Writing Requirement |  |  |
| :--- | :--- | ---: |
| Code Title | Hours |  |
| College Writing |  | 4 |
| ENGW 1111 | First-Year Writing |  |
| Advanced Writing in the Disciplines |  |  |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions | 4 |
| or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |  |

## Required General Electives

## Code <br> Title

Hours
Complete six general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

136 total semester hours required

## Plan of Study

Sample Patterns:
Four Years, Two Co-ops in Summer 2/Fall
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | MATH 1342 | 4 | MATH 2321 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | PHYS 1165 | 4 |  |  |  |  |
| MATH 1341 | 4 | PHYS 1166 | 1 |  |  |  |  |
| PHYS 1161 | 4 | ENGW 1111 | 4 |  |  |  |  |
| PHYS 1162 | 1 |  |  |  |  |  |  |
|  | 20 |  | 18 |  | 8 |  | 0 |

Year 2

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | 5 | CS 3000 | 4 Elective | 4 Co-op |  |
| MATH 2341 | 4 | PHYS 3602 | 4 Elective | 4 |  |
| PHYS 2371 | 3 | Computing and social issues | 4 |  |  |
| PHYS 2372 | 1 | PHYS 2305 | 4 |  |  |
| PHYS 2303 | 4 | CS 1210 | 1 |  |  |
|  | 17 |  | 17 | 8 | 0 |

Year 3

| Fall <br> Co-op | Hours | Spring CS 3800 | Hours <br> 4 | Summer 1 <br> PHYS 3600 | Hours <br> 4 | Summer 2 <br> Co-op | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Elective | 4 | Elective | 4 |  |  |
|  |  | PHYS <br> elective if CS capstone (CS elective if PHYS capstone) | 4 |  |  |  |  |
|  |  | CS or PHYS capstone | 4 |  |  |  |  |
|  |  | THTR 1170 | 1 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :--- | :---: | ---: |
| Co-op | CS 4500 <br> and CS 4501 | 4 Elective | 4 |
|  | MATH 4525 | 4 Elective | 4 |
|  | PHYS <br> elective | 4 |  |


|  | ENGW 3302 | 4 |  |
| :--- | ---: | ---: | :--- |
|  | 0 | 16 | 8 |
| Total Hours: 137 |  |  |  |

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | CS 2510 and CS 2511 | 5 Vacation | 0 Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | MATH 1342 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | PHYS 1165 | 4 |  |  |
| MATH 1341 | 4 | PHYS 1166 | 1 |  |  |
| PHYS 1161 | 4 | ENGW 1111 | 4 |  |  |
| PHYS 1162 | 1 |  |  |  |  |
|  | 20 |  | 18 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 CS 3000 | 4 Vacation | 0 Co-op | 0 |
| PHYS 2303 | 4 MATH 2321 | 4 |  |  |
| PHYS 2371 | 3 PHYS 2305 | 4 |  |  |
| PHYS 2372 | 1 MATH 2341 | 4 |  |  |
| CS 2800 | 5 CS 1210 | 1 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 CS 3800 | 4 PHYS 3600 | 4 Co-op | 0 |
|  | Elective | 4 Elective | 4 |  |
|  | PHYS 3602 | 4 |  |  |
|  | ENGW 3302 | 4 |  |  |
|  | THTR 1170 | 1 | 8 | 0 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | 0 CS 4500 <br> and CS 4501 | 4 Elective | 4 Co-op | 0 |
|  | MATH 4525 | 4 Elective | 4 |  |
|  | PHYS <br> elective | 4 |  |  |
|  | Computing <br> and social <br> issues | 4 | 8 | 0 |


| Year 5 |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours |
| Co-op | 0 | CS or PHYS capstone | 4 |
|  |  | PHYS elective if CS capstone (CS elective if PHYS capstone) | 4 |


| Elective | 4 |
| ---: | ---: |
| Elective | 4 |
| 0 | 16 |

Total Hours: 137

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | MATH 1342 | 4 |  |  |  |  |
| PHYS 1161 | 4 | PHYS 1165 | 4 |  |  |  |  |
| PHYS 1162 | 1 | PHYS 1166 | 1 |  |  |  |  |
| CS 1200 | 1 | ENGW 1111 | 4 |  |  |  |  |
| MATH 1341 | 4 |  |  |  |  |  |  |
|  | 20 |  | 18 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| PHYS 2303 | 4 |  |  |  |
| PHYS 2371 | 3 |  |  |  |
| PHYS 2372 | 1 |  |  | 0 |
| CS 2800 | 5 |  | 0 | 0 |
| and CS 2801 |  |  |  |  |
| CS 1210 | 1 | 0 | 0 |  |
|  | 18 |  |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | ---: | ---: | ---: | ---: |
| MATH 2321 | 4 Co-op | 0 Co-op | 0 PHYS 2305 | 4 |
| CS 3000 | 4 |  | PHYS 3600 | 4 |
| MATH 2341 | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
|  | 16 | 0 | 0 |  |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3800 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Elective | 4 |  | Elective | 4 |
| PHYS 3602 | 4 |  |  |  |
| ENGW 3302 | 4 |  |  | 8 |
| THTR 1170 | 1 |  | 0 |  |
|  | 17 | 0 |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| CS 4500 <br> and CS 4501 | 4 CS or PHYS <br> capstone | 4 |
| MATH 4525 | 4 PHYS <br> elective if <br> CS capstone <br> (CS elective | 4 |
|  | if PHYS <br> capstone) |  |
| PHYS <br> elective | 4 Elective | 4 |


| Computing <br> and social <br> issues | 4 Elective | 4 |
| :--- | :---: | :---: |
|  | 16 | 16 |

Total Hours: 137

## Physics and Music with Concentration in Music Technology, BS

The combined major in physics and music provides a strong foundation in classical and modern physics, including studies of the various physical phenomena including electromagnetism, dynamics, building blocks of matter, energy, and radiation. It also provides students with a solid background in composition for acoustic and electronic instruments and for combined and/or interactive live and digital sources. The combined major allows students to learn how physical principles influence sound production and propagation.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Physics Major Requirements

Code Title Hours

Introductory Physics
Physics 1
PHYS $1161 \quad$ Physics $1 \quad 5$
and PHYS 1162 and Lab for PHYS 1161
Physics 2
PHYS $1165 \quad$ Physics 2 5
and PHYS 1166
and Lab for PHYS 1165
5

## Intermediate Physics

PHYS 2303 Modern Physics 4

PHYS 2305 Thermodynamics and Statistical 4
PHYS 2371
and PHYS 2372
Mechanics

| Advanced Physics |  | 4 |
| :--- | :--- | :--- |
| PHYS 3600 | Advanced Physics Laboratory | 4 |
| PHYS 3602 | Electricity and Magnetism | 4 |
| PHYS 5115 | Quantum Mechanics | 4 |
| PHYS 5318 | Principles of Experimental Physics |  |

## Music Requirements

Code Title
Hours
Music Theory and Composition
MUSC 1201 Music Theory $1 \quad 4$

MUSC 1202 Music Theory 2 4

| Elective | 4 MUSC xxxx <br> contemporary <br> elective | 4 |  | 0 |
| :--- | :--- | :--- | :--- | :--- |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 2371 $^{3}$ | 3 Co-op | Co-op | PHYS 3600 | 4 |
| PHYS 2372 | 1 |  | Elective | 4 |
| MUST 1301 | 4 |  |  |  |
| MUST 2431 | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
| EESC 2000 | 1 |  | 0 |  |
|  | 17 | 0 |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| PHYS $3602^{6}$ | 4 Co-op | Co-op | Vacation |  |
| MUSC 3541 | 4 |  |  |  |
| MUSC <br> xxxx music <br> technology <br> elective | 4 |  |  |  |
| Music <br> elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| PHYS 5115 $5^{8}$ | $4{\text { PHYS } 5318^{9}}^{2}$ | 4 |
| ENGW 3307 | 4 MUST 4611 | 4 |
| MUSC <br> xxxx music <br> technology <br> elective | 4 |  |
|  | 12 | 8 |

Total Hours: 128

## FOUR YEARS, ONE CO-OP IN SPRING/SUMMER 1

Year 1
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { PHYS 1000 } & 1 \text { PHYS 1165 } & 4 & \text { Vacation } & \text { Vacation }\end{array}\right]$

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHYS $2303{ }^{1}$ | 4 | PHYS $2305{ }^{2}$ | 4 | Vacation |  | Elective | 4 |
| PHYS $2371{ }^{3}$ | 3 | MUSC 1202 | 4 |  |  | Elective | 4 |
| PHYS $2372{ }^{3}$ | 1 | MUSC 2350 | 4 |  |  |  |  |
| MATH 2321 | 4 | MUSC xxxx contemporary elective | , |  |  |  |  |


| MUSC 1201 | 4 |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | 16 | 16 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :--- | :--- | :--- |
| PHYS 3602 | 4 Co-op | Co-op | PHYS 3600 | 4 |
| MUST 1301 | 4 |  | ENGW 3307 | 4 |
| MUST 2431 | 4 |  |  |  |
| MUST 3421 | 4 |  |  |  |
| EESC 2000 | 1 |  |  | 8 |
|  | 17 | 0 | 0 |  |

Year 4


Total Hours: 124

PHYS 2303 offered fall and spring
PHYS 2305 offered every spring and summer 2 (even years)
PHYS 2371/2372 offered every fall
4 PHYS 3600 offered every summer 1 and summer 2
6 PHYS 3602 offered every fall and spring
PHYS 5115 offered every fall and spring
9 PHYS 5318 offered every spring

## Physics and Philosophy, BS

The combined major in physics and philosophy provides a strong foundation in classical and modern physics, including studies of the various physical phenomena including electromagnetism, dynamics, building blocks of matter, energy, and radiation. It also provides students with an understanding of the methods and traditions of philosophical thought, as well as with opportunities to critically and collaboratively reflect on the nature of the world and the human situation in it. Students will be able to describe the method by which physical "law" is made manifest in the sciences, how this knowledge compares with other epistemological models studied in other contexts, and philosophical views on the status and source of physical "law."

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Physics Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introductory Physics |  |  |
| Physics 1 |  |  |
| Complete one of the following: |  | 5 |
| PHYS 1161 and PHYS 1162 | Physics 1 and Lab for PHYS 1161 |  |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 and Lab for PHYS 1151 and Interactive Learning Seminar for PHYS 1151 |  |
| Physics 2 |  |  |
| Complete one of the following: |  | 5 |
| PHYS 1165 and PHYS 1166 | Physics 2 and Lab for PHYS 1165 |  |
| PHYS 1155 <br> and PHYS 1156 <br> and PHYS 1157 | Physics for Engineering 2 and Lab for PHYS 1155 and Interactive Learning Seminar for PHYS 1155 |  |
| Intermediate Physics |  |  |
| PHYS 2303 | Modern Physics | 4 |
| PHYS 2305 | Thermodynamics and Statistical Mechanics | 4 |
| PHYS 2371 <br> and PHYS 2372 | Electronics and Lab for PHYS 2371 | 4 |
| Advanced Physics |  |  |
| PHYS 3600 | Advanced Physics Laboratory | 4 |
| PHYS 3602 | Electricity and Magnetism | 4 |
| PHYS 5115 | Quantum Mechanics | 4 |
| Physics Elective |  |  |
| Complete one of the | following: | 4 |


| MATH 4606 | Mathematical and Computational <br> Methods for Physics |
| :--- | :--- |
| PHYS 5111 | Astrophysics and Cosmology |
| PHYS 5113 | Introduction to Particle and Nuclear <br> Physics |
| PHYS 5116 | Complex Networks and Applications |
| PHYS 5260 | Introduction to Nanoscience and <br> Nanotechnology |
| PHYS 4621 | Biological Physics 1 |
| PHYS 4623 | Medical Physics |
| PHYS 4651 | Medical Physics Seminar 1 |
| PHYS 4652 | Medical Physics Seminar 2 |

Philosophy Major Requirements
Code $\quad$ Title Hours

## Philosophy Required Courses

PHIL 1115 Introduction to Logic 4

| PHIL 2325 | Ancient Philosophy and Political Thought | 4 |
| :---: | :---: | :---: |
| or POLS 2325 | Ancient Philosophy and Political Thought |  |
| PHIL 2330 | Modern Philosophy | 4 |
| PHIL 4500 | Theory of Knowledge | 4 |
| Philosophy Advanced Elective |  |  |
| Complete one of t | following: | 4 |
| PHIL 3343 | Existentialism |  |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar: Apocalypticism |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |

## Additional Electives

Complete four PHIL courses. 16

## Physics/Philosophy Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative Course Requirements |  |  |
| PHIL 4510 | Philosophy of Science | 4 |
| PHYS 3601 | Classical Dynamics | 4 |

## Breadth Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Mathematics |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear <br> $\quad$ Algebra for Engineering | 4 |

## Physics and Philosophy Major Credit Requirement

Complete 98 semester hours in the major.

## Program Requirement

132 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 | Vacation | 0 Vacation | 0 |
| PHYS 1161 | 4 PHYS 1166 | 1 |  |  |  |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |  |
| PHYS 1163 | 0 MATH 1342 | 4 |  |  |  |
| MATH 1341 | 4 PHIL 2325 | 4 |  |  |  |
| PHIL 1115 | 4 Elective | 4 |  |  |  |



Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 PHYS 5115 | 4 |
|  | PHIL <br> advanced <br> elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | 16 |

Total Hours: 132

## FOUR YEARS, TWO CO-OPS IN SUMMER 2/FALL

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 MATH 2321 | 4 MATH 2341 | 4 |
| PHYS 1161 | 4 PHYS 1166 | 1 Elective | 4 Elective | 4 |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |
| PHYS 1163 | 0 MATH 1342 | 4 |  |  |
| MATH 1341 | 4 PHIL 2325 | 4 |  |  |
| PHIL 1115 or | 4 PHIL 2330 | 4 |  |  |
| 1215 |  |  |  | 8 |
| ENGW 1111 | 4 | 17 | 8 |  |
|  | 18 |  |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 2303 | 4 PHYS 2305 | 4 PHYS 3600 | 4 Co-op | 0 |
| PHYS 2371 | $3{\text { PHYS } 3601^{1}}$ | 4 Elective | 4 |  |


| PHYS 2372 | 1 | PHIL elective | 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHIL elective | 4 | PHIL elective | 4 |  |  |  |  |
| PHIL elective | 4 | EESC 2000 | 1 |  |  |  |  |
|  | 16 |  | 17 |  | 8 |  | 0 |
| Year 3 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | PHYS 3602 | 4 | ENGW 3307 |  | Co-op | 0 |
|  |  | PHYS elective | 4 | Elective | 4 |  |  |
|  |  | PHIL 4505 or PHIL 4500 | 4 |  |  |  |  |
|  |  | PHIL 4510 | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| Co-op | 0 | PHYS 5115 | 4 |  |  |  |  |
|  |  | PHIL <br> advanced elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  |  |  |  |
| Total Hours: 132 |  |  |  |  |  |  |  |
| 1 PHYS 3601 offered spring and fall (even years) |  |  |  |  |  |  |  |

## Chemical Engineering and Physics, BSCHE

This intercollege combined major serves students who would like to explore their interest in physics while earning the benefit of a Bachelor of Science degree in chemical engineering. Upon completion, the successful student will understand the fundamental physics behind many chemicalbased processes, resulting in the ability to design and practice in the field of engineering that deals with the movement of mass, heat transfer, and reactions involved in the processing of various materials.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Major GPA Requirement

### 2.000 minimum required in CHME courses

## Mathematics/Science Requirement

Complete 47 semester hours in mathematics and science as indicated below.


## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

139 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHEM 1151 | 4 | CHME 2308 | 4 | MATH 2321 | 4 | Vacation | 0 |
| CHEM 1153 | 0 | GE 1502 (ER) | 4 | PHYS 1155 <br> (ND) | 3 |  |  |
| $\begin{aligned} & \text { ENGW } 1111 \\ & \text { (WF) } \end{aligned}$ | 4 | $\begin{aligned} & \text { MATH } 1342 \\ & \text { (FQ) } \end{aligned}$ | 4 | PHYS 1156 <br> (AD) | 1 |  |  |
| GE 1000 | 1 | PHYS 1151 <br> (ND) | 3 | PHYS 1157 | 1 |  |  |
| GE 1501 | 4 | PHYS 1152 <br> (AD) | 1 |  |  |  |  |
| $\begin{aligned} & \text { MATH } 1341 \\ & \text { (FQ) } \end{aligned}$ | 4 | PHYS 1153 | 1 |  |  |  |  |
|  | 17 |  | 17 |  | 9 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CHEM 2311 | 4 CHEM 2313 <br> and <br> CHEM 2314 <br> and <br> CHEM 2320 | 5General <br> elective <br> (online <br> course or <br> advanced <br> placement) | 4 Co-op |  |$\quad 0$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | ---: | :---: | ---: |
| Co-op | 0 CHME 3312 | 4 PHYS 3600 | 4 Co-op | 0 |
|  | CHME 3315 | (ND, AD, WI) |  |  |
|  |  | General <br> elective | 4 |  |
|  | ENGW 3315 | 4 |  |  |
|  | PHYS 3601 | 4 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | ---: |
| Co-op | 0 CHME 3000 | 1 Vacation | 0 Co-op | 0 |
|  | CHME 4315 | 4 |  |  |
|  | CHME 4510 | 4 |  |  |



Total Hours: 139

## Computer Engineering and Physics, BSCompE

This intercollege dual major serves students who would like to explore their interest in physics while earning the benefit of an accredited Bachelor of Science degree in engineering. The dual major combines a major in physics from the Department of Physics in the College of Arts and Sciences with the Bachelor of Science in Computer Engineering degree from the Department of Electrical and Computer Engineering.

Because of the large body of shared knowledge between computer engineering and physics, an integrated dual major between these two disciplines is a logical course of study and can be accomplished within a student's usual five-year program (including three co-op placements) without requiring course overloading in any semester. A student graduating from this program will have studied both the physical fundamentals and computer systems.

Students interested in this program should contact the Department of Electrical and Computer Engineering or the Department of Physics as early as possible, preferably prior to registering for freshman courses.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum GPA required in EECE courses

## Engineering

Complete 48 semester hours in engineering as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| EECE 2150 | Circuits and Signals: Biomedical Applications | 5 |
| EECE 2160 | Embedded Design: Enabling Robotics | 4 |
| Computer Engineering Fundamentals |  |  |
| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 | 5 |
| EECE 2540 | Fundamentals of Networks | 4 |
| EECE 2560 | Fundamentals of Engineering Algorithms | 4 |
| Electrical Engineering Fundamentals |  |  |
| If more than one electrical engineering fundamentals course is taken, it can count as a technical elective. |  |  |
| Complete one of the following: |  | 4 |
| EECE 2412 <br> and EECE 2413 | Fundamentals of Electronics and Lab for EECE 2412 |  |
| EECE 2520 | Fundamentals of Linear Systems |  |
| EECE 2530 <br> and EECE 2531 | Fundamentals of Electromagnetics and Lab for EECE 2530 |  |
| Capstone Courses |  |  |
| EECE 4790 | Electrical and Computer Engineering Capstone 1 | 4 |
| EECE 4792 | Electrical and Computer Engineering Capstone 2 | 4 |
| Technical Electives |  |  |
| One CS course from the following approved list may be taken toward the EECE technical elective requirement: |  | 8 |
| EECE 2750 | Enabling Engineering |  |
| EECE 4991 | Research |  |
| EECE 4992 | Directed Study |  |
| EECE 4993 | Independent Study |  |
| EECE 2412 to EECE 2530 |  |  |
| EECE 3324 to EECE 4698 |  |  |
| EECE 5155 to EECE 5698 |  |  |
| ENGR 5670 | Sustainable Energy. Materials, Conversion, Storage, and Usage |  |
| GE 4608 | Nanotechnology in Engineering |  |
| CS 2550 | Foundations of Cybersecurity |  |
| CS 3200 | Database Design |  |
| CS 3500 | Object-Oriented Design |  |
| CS 4850 | Building Game Engines |  |
| CS 3540 to CS 3800 |  |  |
| CS 4100 to CS 4770 |  |  |
| IS 4200 to IS 4700 |  |  |
| Supplemental Credit |  |  |
| 3 semester hours from the following course count toward the engineering requirement: |  | 3 |
| GE 1501 | Cornerstone of Engineering 1 |  |
| 3 semester hours engineering requir | $m$ the following course count toward the ent: | 3 |
| GE 1502 | Cornerstone of Engineering 2 |  |

## Mathematics/Science

Complete 63 semester hours in mathematics and science as indicated below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Mathematics/Science |  |  |
| CHEM 1151 and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 | 4 |
| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| MATH 3081 | Probability and Statistics | 4 |
| Complete one of the following: |  | 5 |


| PHYS 1161 and PHYS 1162 | Physics 1 and Lab for PHYS 1161 |  |
| :---: | :---: | :---: |
| PHYS 1151 and PHYS 1152 and PHYS 1153 | Physics for Engineering 1 and Lab for PHYS 1151 and Interactive Learning Seminar for PHYS 1151 |  |
| Complete one of the following: |  | 5 |
| PHYS 1165 and PHYS 1166 | Physics 2 <br> and Lab for PHYS 1165 |  |
| PHYS 1155 and PHYS 1156 and PHYS 1157 | Physics for Engineering 2 and Lab for PHYS 1155 and Interactive Learning Seminar for PHYS 1155 |  |
| PHYS 2303 | Modern Physics | 4 |
| PHYS 2305 | Thermodynamics and Statistical Mechanics | 4 |
| PHYS 3600 | Advanced Physics Laboratory | 4 |
| PHYS 3602 | Electricity and Magnetism | 4 |
| PHYS 5115 | Quantum Mechanics | 4 |

## Advanced Physics Elective

Complete one of the following: 4

| MATH 4606 | Mathematical and Computational <br> Methods for Physics |
| :--- | :--- |

PHYS 3600 to PHYS 7999

## Supplemental Credit

1 semester hour from the following course counts toward the 1 mathematics/science requirement:

$$
\text { GE } 1502 \quad \text { Cornerstone of Engineering } 2
$$

## Professional Development

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Professional Development |  |  |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| EECE 2000 | Introduction to Engineering Co-op <br> Education | 1 |
| EECE 3000 | Professional Issues in Engineering | 1 |

Additional Required Courses
One credit hour from the following course counts toward the 1 engineering requirement:

GE 1501
Cornerstone of Engineering 1

## Integrative Requirement

The following course, which counts toward the engineering requirement above, is an integrative course:

| Code | Title |
| :--- | :--- |
| EECE 4790 | Electrical and Computer Engineering |
|  | Capstone 1 |

Writing Requirement and NUpath Courses

| Code <br> Writing | Title | Hours |
| :--- | :--- | ---: |
| A grade of C or higher is required: | 4 |  |
| ENGW 1111 | First-Year Writing | 4 |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions <br> or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements through general electives.

## Required General Electives

Complete two academic, nonremedial, nonrepetitve courses, each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

132 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| $\begin{aligned} & \text { MATH } 1341 \\ & \text { (FQ) } \end{aligned}$ | 4 | $\begin{aligned} & \text { MATH } 1342 \\ & \text { (FQ) } \end{aligned}$ | 4 | Vacation | 0 Vacation | 0 |
| CHEM 1151 |  | PHYS 1165 <br> (ND) | 4 |  |  |  |
| CHEM 1153 | 0 | PHYS 1166 <br> (AD) | 1 |  |  |  |
| PHYS 1161 <br> (ND) | 4 | GE 1502 (ER) | 4 |  |  |  |
| PHYS 1162 <br> (AD) | 1 |  |  |  |  |  |
| GE 1000 | 1 |  |  |  |  |  |
| GE 1501 | 4 |  |  |  |  |  |



Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 2321 <br> (FQ) | 4 | PHYS 2305 <br> (ND) | 4 | Vacation | 0 | Co-op | 0 |
| MATH 2341 | 4 | EECE 2000 | 1 |  |  |  |  |
| PHYS 2303 <br> (ND) | 4 | EECE 2150 | 5 |  |  |  |  |
| EECE 2160 | 4 | CE fundamentals | 4 |  |  |  |  |
|  |  | $\begin{aligned} & \text { CS } 1800 \\ & \text { (FQ) } \end{aligned}$ | 4 |  |  |  |  |
|  |  | CS 1802 | 1 |  |  |  |  |
|  | 16 |  | 19 |  | 0 |  | 0 |
| Year 3 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | PHYS 3602 (ND) | 4 | PHYS 3600 <br> (ND, AD< WI) | 4 | Co-op | 0 |
|  |  | EE <br> fundamentals | 4 | General elective | 4 |  |  |
|  |  | CE <br> fundamentals | 5 |  |  |  |  |
|  |  | ENGW 3302 <br> (WD) | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |

Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | PHYS 5115 <br> (ND, FQ) |  | EECE 4790 <br> (EI, WI, CE) | 4 | Co-op | 0 |
|  |  | EECE 3000 |  | EECE <br> technical elective | 4 |  |  |
|  |  | CE fundamentals | 4 |  |  |  |  |
|  |  | MATH 3081 <br> (AD) | 4 |  |  |  |  |
|  |  | General elective | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |

Year 5

| Fall | Hours | Spring |
| :--- | ---: | ---: |
| Co-op |  EECE 4792 <br> (EI, WI, CE)  | 4 |
|  | EECE <br> technical <br> elective | 4 |
|  | PHYS <br> advanced <br> elective | 4 |
| 0 | 12 |  |

Total Hours: 132

## Electrical Engineering and Physics, BSEE

This intercollege combined major serves students who would like to explore their interest in physics while earning the benefit of an accredited Bachelor of Science degree in engineering. The major combines a major in physics from the Department of Physics in the College of Science with the Bachelor of Science in Electrical Engineering degree from the Department of Electrical and Computer Engineering.

Because of the large body of shared knowledge between electrical engineering and physics, a combined major between these two disciplines is a logical course of study and can be accomplished within a student's usual five-year program (including three co-op placements) without requiring course overloading in any semester. A student graduating from this program will have studied both the physical fundamentals and the applications of electronic devices and systems. The program is a particularly appropriate course of study for students who wish to pursue a career in solid-state devices, microelectromechanical systems, or nanotechnology.

Students interested in this program should contact the Department of Electrical and Computer Engineering or the Department of Physics as early as possible, preferably prior to registering for freshman courses.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum GPA required in EECE courses

## Engineering

Complete 51 semester hours in engineering as indicated below.


| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 |  |
| :---: | :---: | :---: |
| EECE 2540 | Fundamentals of Networks |  |
| EECE 2560 | Fundamentals of Engineering Algorithms |  |
| Capstone Courses |  |  |
| EECE 4790 | Electrical and Computer Engineering Capstone 1 | 4 |
| EECE 4792 | Electrical and Computer Engineering Capstone 2 | 4 |
| EECE Technical Electives |  |  |
| Complete two of the following: |  | 8-9 |
| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 |  |
| EECE 4991 | Research |  |
| EECE 4992 | Directed Study |  |
| EECE 4993 | Independent Study |  |
| ENGR 5670 | Sustainable Energy: Materials, Conversion, Storage, and Usage |  |
| GE 4608 | Nanotechnology in Engineering |  |
| EECE 2540 to EECE 2750 |  |  |
| EECE 3324 to EECE 3410 |  |  |
| EECE 4512 to EECE 4698 |  |  |
| EECE 5155 to EECE 5698 |  |  |
| Supplemental Credit |  |  |
| 2 semester hours from the following course count toward the engineering requirement: |  |  |
| EECE 3468 | Noise and Stochastic Processes |  |
| 3 semester hours from the following course count toward the engineering requirement: |  |  |
| GE 1501 | Cornerstone of Engineering 1 |  |
| 3 semester hours from the following course count toward the engineering requirement: |  |  |

GE 1502 Cornerstone of Engineering 2

## Professional Development

Code Title Hours

Required Professional Development

| GE 1000 | Introduction to the Study of Engineering | 1 |
| :--- | :--- | :--- |
| EECE 2000 | Introduction to Engineering Co-op | 1 |
|  | Education |  |
| EECE 3000 | Professional Issues in Engineering | 1 |

## Additional Required Courses

The remaining credit from the following course will apply to 1 the professional development area:

$$
\text { GE } 1501 \quad \text { Cornerstone of Engineering } 1
$$

## Mathematics/Science

Complete 57 semester hours in mathematics and science as indicated below.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Mathematics/Science |  |  |
| CHEM 1151 | General Chemistry for Engineers | 4 |
| and CHEM 1153 | and Recitation for CHEM 1151 |  |




Total Hours: 132

## Mechanical Engineering and Physics, BSME

This undergraduate program takes advantage of the physical similarities between mechanical engineering and physics, providing students with the opportunity to pursue studies that explore both topics. The program culminates with mechanical engineering capstone design.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Major GPA Requirement

2.000 minimum GPA required in $I E, M E$, and MEIE courses

## Engineering Requirement

Complete 60 semester hours in engineering as indicated below:

| Code <br> Required Engineering | Title | Hours |
| :--- | :--- | ---: |
| ME 2340 Introduction to Material Science <br> and ME 2341 and Lab for ME 2340 | 5 |  |
| ME 2350 | Engineering Mechanics and Design | 4 |


| ME 2355 |  |  |
| :--- | :--- | ---: |
| and ME 2356 | Mechanics of Materials | 5 |
| ME 2380 | and Lab for ME 2355 | Thermodynamics |
| ME 3455 | Dynamics and Vibrations |  |
| and ME 3456 | and Lab for ME 3455 <br> ME 3475 <br> or ME 3480 | Fluid Mechanics <br> International Applications of Fluid Mechanics |
| ME 4505 | Measurement and Analysis with <br> and ME 4506 | Thermal Science Application <br> and Lab for ME 4505 |
| ME 4508 | Mechanical Engineering Computation <br> and Design | 5 |
| ME 4550 | Mechanical Engineering Design |  |
| ME 4555 | System Analysis and Control |  |
| ME 4570 | Thermal Systems Analysis and Design | 4 |
| MEIE 4701 | Capstone Design 1 | 4 |
| MEIE 4702 | Capstone Design 2 | 4 |

Supplemental Credit
3 semester hours from the following course counts toward 3 the engineering requirement:
GE 1501 Cornerstone of Engineering 1
3 semester hours from the following course counts toward 3 the engineering requirement:

GE 1502 Cornerstone of Engineering 2

## Professional Development Requirement

| Code Title <br> Professional Development  | Hours |  |
| :--- | :--- | ---: |
| GE 1000 | Introduction to the Study of Engineering | 1 |
| MEIE 2000 | Introduction to Engineering Co-op <br>  <br> Education | 1 |
| MEIE 3000 | Professional Issues in Engineering | 1 |
| Additional Required Courses |  |  |
| The remaining credit from the following course will apply to | 1 |  |
| the professional development area: |  |  |
| GE 1501 | Cornerstone of Engineering 1 |  |

## Mathematics/Science Requirement

Complete 59 semester hours in mathematics and science as indicated below:

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Mathematics/Science |  |  |
| CHEM 1151 and CHEM 1153 | General Chemistry for Engineers and Recitation for CHEM 1151 | 4 |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear Algebra for Engineering | 4 |
| PHYS 1161 and PHYS 1162 | Physics 1 and Lab for PHYS 1161 | 5 |
| PHYS 1165 and PHYS 1166 | Physics 2 and Lab for PHYS 1165 | 5 |
| PHYS 2303 | Modern Physics | 4 |
| PHYS 2371 and PHYS 2372 | Electronics and Lab for PHYS 2371 | 4 |


| PHYS 3602 | Electricity and Magnetism | 4 |
| :--- | :--- | :--- |
| PHYS 3600 | Advanced Physics Laboratory | 4 |
| PHYS 3601 | Classical Dynamics | 4 |
| PHYS 5318 | Principles of Experimental Physics | 4 |

Advanced Physics Elective
Complete one 4-semester-hour course in the following range:

PHYS 3600 to PHYS 5999

## Supplemental Credit

1 semester hour from the following course counts toward the 1 mathematics/science requirement:

| GE 1502 | Cornerstone of Engineering 2 | Hours |
| :--- | :--- | ---: |
| Writing Requirement and NUpath Courses |  |  |
| Code | Title | 4 |
| Writing | First-Year Writing (a grade of C or <br> higher is required) |  |
| ENGW 1111 | Advanced Writing in the Technical <br> Professions (a grade of C or higher is <br> required) | 4 |
| ENGW 3302 | Interdisciplinary Advanced Writing in the |  |
| or ENGW 3315 |  |  |

## NUpath Requirements through General Electives

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Differences and Diversity (DD) are not explicitly satisfied by required engineering courses. Students are responsible for satisfying these requirements with general electives.

## Integrative Requirement

Principles of Experimental Physics (PHYS 5318) is part of the mathematics/science requirement above and is an integrative course.

| Code | Title | Hours |
| :--- | :--- | ---: |
| PHYS 5318 | Principles of Experimental Physics | 4 |

## Required General Electives

Complete two academic, nonremedial, nonrepetitve courses, each equivalent to 4 semester hours.

## Course Work That Does Not Count Toward the Engineering Degree

Students in engineering are allowed to count a maximum of two pass/ fail courses toward their degree program. Only general electives outside the College of Engineering may be taken on a pass/fail grading basis. A maximum of one pass/fail course is allowed per semester.

## Program Requirement

139 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MATH 1341 | 4 MATH 1342 | 4 Vacation | 0 Vacation | 0 |
| (FQ) | (FQ) |  |  |  |
| CHEM 1151 | 4 PHYS 1165 | 4 |  |  |
|  | (ND) |  |  |  |


| CHEM 1153 |  | PHYS 1166 <br> (AD) | 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHYS 1161 <br> (ND) | 4 | GE 1502 (ER) | 4 |  |  |  |  |
| PHYS 1162 <br> (AD) | 1 | ENGW 1111 <br> (WF) | 4 |  |  |  |  |
| GE 1000 | 1 |  |  |  |  |  |  |
| GE 1501 | 4 |  |  |  |  |  |  |
|  | 18 |  | 17 |  | 0 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| $\begin{aligned} & \text { MATH } 2321 \\ & \text { (FQ) } \end{aligned}$ | 4 | PHYS 2303 <br> (ND) | 4 | Vacation | 0 | Co-op | 0 |
| MATH 2341 | 4 | MEIE 2000 | 1 |  |  |  |  |
| PHYS 2371 <br> (ND) | 3 | ME 2340 <br> (WI) | 4 |  |  |  |  |
| PHYS 2372 <br> (EI) | 1 | ME 2341 | 1 |  |  |  |  |
| ME 2350 | 4 | ME 2355 | 4 |  |  |  |  |
|  |  | ME 2356 | 1 |  |  |  |  |
|  |  | ME 2380 | 4 |  |  |  |  |
|  | 16 |  | 19 |  | 0 |  | 0 |

Year 3
Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours
Co-op 0 PHYS 3602 4 ME 3475 4 Co-op 0
(ND)
$\left.\begin{array}{cccc}\text { ME 3455 } & \begin{array}{c}4 \text { PHYS 3600 } \\ (\text { ND, AD, WI) }\end{array} & 4\end{array}\right]$

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 PHYS 3601 <br> (ND) | 4 ME 4550 | 4 Co-op | 0 |
|  | MEIE 3000 | 1 MEIE 4701 (EI, WI, CE) | 1 |  |
|  | ME 4505 <br> (AD) | 4 General elective | 4 |  |
|  | ME 4506 | 1 |  |  |
|  | ME 4555 | 4 |  |  |
|  | ME 4570 | 4 |  |  |
|  | 0 | 18 | 9 | 0 |

Year 5


| General <br> elective | 4 |
| :---: | :---: |
| 0 | 17 |

Total Hours: 139

## Physics, Minor

The physics minor provides a foundation in classical and modern physics and allows students to explore more advanced topics in physics through elective choices.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one of th | following sequences: | 10 |
| Physics 1 and 2 |  |  |
| PHYS 1161 and PHYS 1162 | Physics 1 and Lab for PHYS 1161 |  |
| PHYS 1165 and PHYS 1166 | Physics 2 and Lab for PHYS 1165 |  |
| Physics for Engineering 1 and 2 |  |  |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 and Lab for PHYS 1151 and Interactive Learning Seminar for PHYS 1151 |  |
| PHYS 1155 <br> and PHYS 1156 <br> and PHYS 1157 | Physics for Engineering 2 and Lab for PHYS 1155 and Interactive Learning Seminar for PHYS 1155 |  |

## Modern Physics

Code Title Hours

PHYS 2303 Modern Physics 4

## Elective Courses

| Code | Title |
| :--- | ---: | Hours

MATH $4606 \quad$ Mathematical and Computational
Methods for Physics

PHYS 2300 to PHYS 5999

## GPA Requirement

2.000 GPA required in the minor

## Psychology

Website (http://www.northeastern.edu/psychology)

## Joanne L. Miller, PhD

Matthews Distinguished University Professor and Chair
125 Nightingale Hall
617.373.3076
617.373 .8714 (fax)

Maribel Pereira, Administrative Secretary, m.pereira@northeastern.edu

Studies in modern psychology focus on mind, brain, and behavior. Based on empirical research with both humans and animals, psychologists investigate and seek explanations for the behavior and mental life of individuals and develop assessment tools and treatment options for addressing clinical problems.

The psychology curriculum explores such topics as how brain function determines behavior; how we see, hear, and learn; what constitutes normal and abnormal personality; the nature of language and cognitive processing; how emotions affect behavior; and how individuals work in groups. Through laboratory practice and experimentation, individual research projects, and small-group seminars, the program provides the opportunity for critical evaluation and in-depth exploration across the diverse topic areas that constitute modern psychology.

Students are eligible for directed study courses, which are individualized research experiences under the supervision of a faculty member. The department also offers honors sections of various courses. Co-op placements are varied and include both community (often mental health) and laboratory settings, depending on a student's interests.

A solid scientific background in psychology helps prepare students for academic careers in teaching and research, as well as professional careers in business, public and social services, education, mental health, law, and medicine. It also provides a strong foundation for graduate study in all areas of psychology, including clinical programs.

Note: A double major in psychology and behavioral neuroscience is not offered due to the similarity in the course curricula of these majors.

## Programs

## Bachelor of Science (BS)

- Psychology (p. 603)
- American Sign Language and Psychology (p. 611)
- Business Administration and Psychology (p. 231)
- Computer Science and Cognitive Psychology (p. 301)
- Criminal Justice and Psychology (p. 612)
- Information Science and Cognitive Psychology (p. 360)
- Linguistics and Psychology (p. 509)


## Minor

- Psychology (p. 621)


## Psychology, BS

The Bachelor of Science degree program in psychology is designed to provide a research-based undergraduate education for students with a broad range of interests in psychology. Psychology majors engage in academic course work and other experiences that span the breadth of psychology, as well as in-depth explorations that meet their own specific interests. By its very nature, psychology is a wide-ranging, cross-cutting field of study, and we encourage and offer interdisciplinary explorations via a highly flexible interdisciplinary cluster of courses that counts toward the BS curriculum, strong ties to other departments and programs, and experiential education to enhance the learning process, including conducting research in faculty laboratories and participation in Northeastern's co-op program.

## Academic Progression Standards

Students who fail to maintain a minimum grade-point average of 2.000 will be placed on probation. Three consecutive academic terms on probation will result in dismissal from the major.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Psychology Major Requirements

| Code <br> Introductory Course | Title | Hours |
| :--- | :--- | ---: |
| PSYC 1101 Foundations of Psychology | 4 |  |
| Personal/Social Bases of Behavior (Area A) | 4 |  |
| Complete two of the following: |  |  |
| PSYC 3400 | Personality | 8 |
| PSYC 3402 | Social Psychology |  |
| PSYC 3404 | Developmental Psychology |  |
| PSYC 3406 | Abnormal Psychology |  |
| Biological/Cognitive Bases of Behavior (Area B) |  |  |


| Complete two of the following: | 8 |  |
| :--- | :--- | :--- |
| PSYC 3450 | Learning and Motivation |  |
| or PSYC 3451 | Learning Principles and Behavior Analysis |  |
| PSYC 3452 | Sensation and Perception |  |
| PSYC 3458 | Biological Psychology |  |
| PSYC 3464 | Psychology of Language |  |
| PSYC 3466 | Cognition |  |
| Statistics |  |  |
| PSYC 2320 | Statistics in Psychological Research | 4 |

Psychology Seminar
Complete one of the following:

| PSYC 4650 | Seminar in Clinical Case Study |
| :--- | :--- |
| PSYC 4654 | Seminar in Behavioral Modification |
| PSYC 4656 | Seminar in Biological Psychology |
| PSYC 4658 | Seminar in Psycholinguistics |
| PSYC 4660 | Seminar in Cognition |
| PSYC 4662 | Seminar in Personality |
| PSYC 4664 | Seminar in Social Psychology |
| PSYC 4666 | Seminar in Clinical Psychology |
| PSYC 4668 | Seminar in Sensation and Perception |
| PSYC 4674 | Seminar in Cognitive Neuroscience |
| PSYC 4676 | Seminar in Developmental Psychology |
| PSYC 4678 | Seminar in Social and Affective |

## Lab Requirement

Complete two psychology lab courses OR one psychology lab

Lab
PSYC 4600
Laboratory in Research Design

| PSYC 4606 | Laboratory in Biological Psychology |
| :--- | :--- |
| PSYC 4610 | Laboratory in Psycholinguistics |
| PSYC 4612 | Laboratory in Cognition |$|$| PSYC 4614 | Laboratory in Social Psychology |
| :--- | :--- |
| PSYC 4616 | Laboratory in Personality |

## Psychology Required Electives

## Code Title Hours

Complete five PSYC courses. 20

## Supporting Courses

INTERDISCIPLINARY CLUSTER
Code Title Hours

Complete three of the following courses. Choose from 11-15
one group only. Students may petition to create their own interdisciplinary cluster.

## Educational Psychology

SOCL 1290 Juvenile Delinquency
EDUC 4530 Race and Urban Education
EDUC 5570 Inclusion, Equity, and Diversity
EDUC 4552 Inquiry in the Humanities and Social Sciences at the Elementary Level
EDUC 1111 Education in the Community
EDUC 4570 Inclusion, Equity, and Diversity
EDUC $5503 \quad$ Culture, Equity, Power, and Influence
EDUC 5504 Child and Adolescent Development,
Learning, and Teaching
Society and Psychology

| ANTH 1101 | Peoples and Cultures |
| :--- | :--- |
| ANTH 2302 | Gender and Sexuality: A Cross-Cultural <br> Perspective |
| ANTH 2315 | Religion and Modernity |
| LING 3412 | Language and Culture |
| SOCL 1241 | Sociology of Violence |
| SOCL 1255 | Sociology of the Family |
| SOCL 1260 | Gender in a Changing Society |
| SOCL 1285 | Deviant Behavior and Social Control |
| SOCL 1290 | Juvenile Delinquency |
| SOCL 1295 | Drugs and Society |
| Forensic Psychology |  |

Forensic Psychology
CHEM 1107 Introduction to Forensic Science
CRIM 2200 Criminology
CRIM 4010 Gender, Crime, and Justice
CRIM 4020 Race, Crime, and Justice
CRIM 4710 Law and Psychology
Cross-Cultural Psychology

| ANTH 1101 | Peoples and Cultures |
| :---: | :--- |
| LING 3412 | Language and Culture |
| LING 3442 | Sociolinguistics |
| Expressive Therapy |  |
| MUSC 1118 | Music Therapy 1 |
| THTR 1130 | Introduction to Acting |
| ARTF 1121 | Conceptual Drawing |


| Counseling and Applied Psychology |  |
| :---: | :--- |
| CAEP 3480 | Counseling Theories and Practice |
| CAEP 3485 | Mental Health and Counseling |
| HUSV 2300 | Counseling in Human Services |
| HUSV 3520 | Child Intervention and Treatment |

Artificial Intelligence and Information Science

| CS 3800 | Theory of Computation |
| :---: | :--- |
| CS 4100 | Artificial Intelligence |
| CS 4120 | Natural Language Processing |
| IS 2000 | Principles of Information Science |
| IS 4300 | Human Computer Interaction |
| Language |  |
| DEAF 2700 | ASL Linguistics |
| LING 2350 | Linguistic Analysis |
| LING 3450 | Syntax |
| LING 3452 | Semantics |
| LING 3456 | Language and Gender |
| LING 3422 | Phonology |
| LING 3434 | Bilingualism |
| LING 3412 | Language and Culture |
| LING 3442 | Sociolinguistics |
| SLPA 1205 | Speech and Hearing Science |
| Human Factors | Principles of Information Science |
| IS 2000 | Information System Design and |
| IS 3500 | Development |
| IS 4200 | Information Retrieval |
| IS 4300 | Human Computer Interaction |
| IS 4800 | Empirical Research Methods |


| Child and Adolescent Abnormal Psychology |  |
| :--- | :--- |
| CRIM 3200 | Youth Crime and Justice |
| HUSV 3520 | Child Intervention and Treatment |
| HUSV 3580 | Sexual Violence: Counseling, Programs, <br> and Policy |
| SOCL 1290 | Juvenile Delinquency |
| SOCL 1295 | Drugs and Society |
| Human Resource Management and Business |  |
| ORGB 3201 | Organizational Behavior |
| INTB 3310 | Cultural Aspects of International <br> Business |
| MISM 2301 | Management Information Systems |
| MKTG 2209 | Introduction to Marketing |
| PHIL 1170 | Business Ethics |
| SOCL 1280 | The 21 st-Century Workplace |
| Philosophy of Science and Psychology |  |
| PHIL 1105 | Science and Pseudoscience |
| PHIL 1115 | Introduction to Logic |


| PHIL 4510 | Philosophy of Science |
| :--- | :--- |
| PHIL 4535 | Philosophy of Mind |
| Ethics |  |
| PHIL 1130 | Ethics: East and West |
| PHIL 1165 | Moral and Social Problems in |
| Healthcare |  |
| PHIL 1170 | Business Ethics |
| PHIL 1180 | Environmental Ethics |
| PHIL 3435 | Moral Philosophy |
| Biological and Chemical Sciences |  |
| BIOL 1141 | Microbes and Society |
| BIOL 1147 | The Human Organism |
| BIOL 1149 | Biology of Human Reproduction |
| EEMB 1450 | Introduction to Marine Biology |
| CHEM 1101 | General Chemistry for Health Sciences |
| and CHEM 1102 | and Lab for CHEM 1101 |
| CHEM 1104 | Organic Chemistry for Health Sciences |
| and CHEM 1105 | and Lab for CHEM 1104 |
| CHEM 1211 | General Chemistry 1 |
| and CHEM 1212 | and Lab for CHEM 1211 |
| CHEM 1214 | General Chemistry 2 |
| and CHEM 1215 | and Lab for CHEM 1214 |
| BIOL 1111 | General Biology 1 |
| and BIOL 1112 | and Lab for BIOL 1111 |
| BIOL 1113 | General Biology 2 |
| and BIOL 1114 | and Lab for BIOL 1113 |
| BIOL 1117 | Integrated Anatomy and Physiology 1 |
| and BIOL 1118 | and Lab for BIOL 1117 |
| BIOL 119 | Integrated Anatomy and Physiology 2 |
| and BIOL 1120 | and Lab for BIOL 1119 |
| BIOL 3403 | Animal Behavior |
| BIOL 3405 | Neurobiology |
| EEMB 2302 | Ecology |
| EEMB 5548 | Sociobiology |
| BIOL 5585 | Evolution |
| CHEM 1107 | Introduction to Forensic Science |
| Pr |  |

Physical Sciences and Mathematics
In addition to the following courses, any math skill course may be used with advisor approval:

| ENVR 1120 | Oceans and Coasts |
| :--- | :--- |
| ENVR 1112 | Environmental Geology |
| ENVR 1101 | Environmental Science |
| ENVR 1110 | Global Climate Change |
| ENVR 1200 | Dynamic Earth |
| ENVR 3418 | Geophysics |
| MATH 2310 | Discrete Mathematics |
| MATH 4581 | Statistics and Stochastic Processes |
| or any PHYS course |  |
| Health and Wellness |  |
| NRSG 1205 | Wellness |
| HSCI 1105 | Human Nutrition |
| HSCI 1106 | Contemporary Issues in Nutrition |
| HSCI 5230 | Clinical Nutrition Applications in Health <br> and Disease |


| BIOL 1117 <br> and BIOL 1119 | Integrated Anatomy and Physiology 1 and Integrated Anatomy and Physiology 2 |
| :---: | :---: |
| BIOL 1141 | Microbes and Society |
| BIOL 1143 | Biology and Society |
| BIOL 1147 | The Human Organism |
| BIOL 1149 | Biology of Human Reproduction |
| PT 1880 | Introduction to Sports Medicine |
| COMM 3201 | Health Communication |
| PHIL 1165 | Moral and Social Problems in Healthcare |
| PHIL 1185 | The Ethics of Food |
| PHIL 1180 | Environmental Ethics |
| SOCL 1120 | Society and Health |
| SOCL 1295 | Drugs and Society |
| Communication, Culture, and Society |  |
| COMM 2304 | Communication and Gender |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |
| COMM 1131 | Sex, Relationships, and Communication |
| COMM 1255 | Communication in a Digital Age |
| COMM 3304 | Communication and Inclusion |
| COMM 2105 | Social Networks |
| COMM 2551 | Free Speech in Cyberspace |
| COMM 3230 | Interpersonal Communication |
| COMM 3610 | Communication, Politics, and Social Change |
| COMM 4535 | Nonverbal Social Interaction |
| COMM 4605 | Youth and Communication Technology |
| COMM 4625 | Online Communities |
| LING 3412 | Language and Culture |
| LING 3442 | Sociolinguistics |
| LING 3456 | Language and Gender |

MATHEMATICS REQUIREMENT
Code Title Hours

Complete one of the following courses: 4

| CS 1800 | Discrete Structures |
| :--- | :--- |
| MATH 1213 | Interactive Mathematics |
| MATH 1215 | Mathematical Thinking |
| MATH 1231 | Calculus for Business and Economics |
| MATH 1241 | Calculus 1 |
| MATH 1242 | Calculus 2 |
| MATH 1251 | Calculus and Differential Equations for <br>  <br> MATH 1252 |
| Ciology 1 |  |
| MATH 1340 | Biology 2 |
| MATH 1341 | Calculus and Differential Equations for |
| MATH 1342 | Calculus 2 for Science Sce and Engineering |

## BS in Psychology Major Credit Requirements

Complete 68 semester hours in the major. A maximum of 34 semester hours of transfer credit is allowed in the major. Note: Up to 12 semester
hours of psychology-related electives will count toward the major only after the "Interdisciplinary Cluster" section has been completed.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PSYC 1101 | 4 PSYC area A <br> elective | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 PSYC <br> elective | 4 |  |  |
| Math <br> requirement | 4 Elective | 4 |  |  |
| PSYC 1214 <br> (or other <br> PSYC <br> elective) | 4 Elective | 4 |  | 0 |
| PSYC 1000 | 1 | 17 | 0 | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PSYC 2320 | 4 | PSYC area $A$ elective |  | Vacation | 0 | Co-op | 0 |
| PSYC area B elective | 4 | PSYC area elective | 4 |  |  |  |  |
| Elective |  | PSYC <br> interdiscipli <br> cluster | ary |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  |  | EESC 2000 | 1 |  |  |  |  |
|  | 16 |  | 17 |  | 0 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 PSYC | 4 Elective | 4 Co-op | 0 |
|  | elective | 4 Elective | 4 |  |
|  | PSYC lab <br> elective | 4 |  |  |
|  | ENGW 3315 | 4 | 8 | 0 |

Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | PSYC lab elective | 4 | Elective | 4 | Co-op | 0 |
|  |  | PSYC elective | 4 | Elective | 4 |  |  |
|  |  | PSYC <br> interdiscip <br> cluster | ${ }^{4}$ |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 5

| Fall | HoursSpring <br> Co-op | Hours |
| :--- | :---: | ---: |
|  | PSYC <br> seminar <br> elective | 4 |
|  | PSYC <br> interdisciplina <br> cluster | 4 |
|  | PSYC <br> elective <br> Elective | 4 |
| 0 | 16 |  |

Total Hours: 130

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PSYC 1101 | 4 <br> PSYC area A <br> elective | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 <br> PSYC <br> elective | 4 |  |  |
| Math <br> requirement | 4 Elective | 4 |  |  |
| PSYC 1214 <br> (or other <br> PSYC <br> elective) | 4 Elective | 4 |  |  |
| PSYC 1000 | 1 | 17 | 16 | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PSYC 2320 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| PSYC area B <br> elective | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
| EESC 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 | 8 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PSYC area A <br> elective | 4 Co-op | 0 Co-op | 0 | Elective |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PSYC lab <br> elective | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| PSYC | 4 |  |  |  |
| elective |  |  |  |  |
| PSYC <br> interdisciplinary <br> cluster |  |  |  |  |


| Elective | 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16 |  | 0 | 0 | 0 |
| Year 5 |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |
| PSYC lab elective |  |  | 4 |  |  |
| PSYC elective |  | PSYC elective | 4 |  |  |
| PSYC interdisciplina cluster | ry | PSYC interdisc cluster | 4 |  |  |
| Elective | 4 | Elective | 4 |  |  |
|  | 16 |  | 16 |  |  |

Total Hours: 130

## Four Years, Two Co-ops in Summer 2/Fall

| Year 1 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 |  | | Hours Summer 2 |
| :---: | Hours

Year 2
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { PSYC } 2320 & \begin{array}{c}4 \text { PSYC area A } \\ \text { elective }\end{array} & \begin{array}{c}4 \text { Elective (or } \\ \text { AP credit, } \\ \text { etc.) }\end{array} & 4 \text { Co-op }\end{array}\right]$

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | PSYC lab elective | $4$ | Elective (or AP credit, etc.) | 4 | Co-op |  |
|  |  | ENGW 3315 |  | Elective (or AP credit, etc.) | 4 |  |  |
|  |  | PSYC <br> interdisciplin cluster | 4 |  |  |  |  |


|  | Elective |  | 4 |  | 8 |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 |  | 16 |  |  |  |  |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | PSYC lab elective |  | Elective |  | Vacation |  |
|  |  |  | 4 | Elective | 4 |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
| 0 |  |  | 16 |  | 8 |  | 0 |

Total Hours: 130

## Four Years, Two Co-ops in Spring/Summer 1

Year 1
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { PSYC 1101 } & \begin{array}{c}4 \\ \text { PSYC area A } \\ \text { elective }\end{array} & \begin{array}{c}4 \text { PSYC } \\ \text { elective }\end{array} & 4 \text { Vacation }\end{array}\right]$

Year 2


Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PSYC area A <br> elective | 4 Co-op |  |  |  |$\quad$ Co-op | Elective (or |
| :--- |$\quad 4$


| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| PSYC lab | 4 | PSYC lab elective | 4 | Elective | 4 | Vacation |  |
| ENGW 3315 |  |  | 4 | Elective | 4 |  |  |
| interdisciplinary cluster |  |  |  |  |  |  |  |
| PSYC elective | 4 | Elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 8 |  | 0 |

Total Hours: 130

## Business Administration and Psychology, BS

This combined major educates students in business and psychology and the interface between the two disciplines. The scope and sequence of psychology courses provide students with a foundation in the interdisciplinary science of psychology, including statistics and research, social psychology, developmental psychology, cognition, and personality. Business courses provide a foundation in accounting, innovation, marketing, management, and organizational behavior, with the opportunity to concentrate in a specific area of business. Students completing this program should be able to understand the relationships between these fields that pertain to explaining and addressing human behavior and business practices.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Business Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  |  |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting | 4 |
| ENTR 2301 | Innovation! | 4 |
| FINA 2201 | Financial Management | 4 |
| INTB 1203 | International Business and Global | 4 |
| MISM 2301 | Social Responsibility | 4 |
| or SCHM 2301 | Management Information Systems |  |
| MKTG 2201 | Supply Chain and Operations Management | 4 |
| ORGB 3201 | Introduction to Marketing | 4 |
| STRT 4501 | Organizational Behavior | 4 |

Supporting Courses for Business

| ECON 1115 | Principles of Macroeconomics | 4 |
| :---: | :--- | :---: |
| or ECON 1116 | Principles of Microeconomics |  |
| MATH 1231 | Calculus for Business and Economics | 4 |

## Business Concentration

Complete one of the following concentrations. Requirements for the concentrations are listed below (p. 233).

- Accounting (p. 233)
- Entrepreneurship and Innovation (p. 233)
- Finance (p. 233)
- Management (p. 234)
- Management Information Systems (p. 234)
- Marketing (p. 234)
- Supply Chain Management (p. 234)


## Psychology Requirements



Complete one of the following:

| PSYC 4600 | Laboratory in Research Design |
| :--- | :--- |
| PSYC 4606 | Laboratory in Biological Psychology |
| PSYC 4610 | Laboratory in Psycholinguistics |
| PSYC 4612 | Laboratory in Cognition |
| PSYC 4614 | Laboratory in Social Psychology |
| PSYC 4616 | Laboratory in Personality |
| PSYC 4622 | Laboratory in Sensation and Perception |
| PSYC 4624 | Laboratory in Affective Science |
| PSYC 4626 | Laboratory in Life-Span Emotional |
|  | Development |

PSYC 4628 Laboratory in Developmental Psychology
Psychology Electives
Complete two PSYC courses not used to fulfill the
requirements above:
$\quad$ PSYC 1001 to PSYC 5999

## Supporting Courses

| Code <br> Introduction to College | Hours |  |
| :--- | :--- | ---: |
| BUSN 1102 | Personal Skill Development for <br> Business | 1 |
| or PSYC 1000 | Psychology at Northeastern |  |
| Co-op Preparation |  | $1-5$ |
| Complete one of the following: <br> BUSN 1101 <br> and BUSN 1103 | Introduction to Business <br> and Professional Development for <br> Business Co-op |  |
| EESC 2000 | Professional Development for Co-op |  |

## Integrative Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| ORGB 3201 | Organizational Behavior | 4 |

## Business GPA Requirement

A minimum 2.000 GPA in business courses is required.

## Psychology GPA Requirement

A minimum 2.000 GPA in psychology courses is required.

## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Program Requirement

128 total semester hours required

| Business Concentration |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN ACCOUNTING |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 | 4 |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| ACCT 3403 | Accounting Information Systems |  |
| ACCT 3416 | Strategic Cost Analysis for Decision Making |  |
| ACCT 4412 | Auditing and Other Assurance Services |  |
| ACCT 4414 | Income Tax Determination and Planning |  |
| CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION |  |  |
| Code | Title | Hours |
| Note: The following courses do not count toward this concentration: |  |  |
| ENTR 1201 | The Entrepreneurial Universe |  |
| ENTR 3308 | Business Economic History of South Africa |  |


| ENTR 3318 |  |  |
| :---: | :---: | :---: |
| ENTR 3328 |  |  |
| ENTR 3338 | Field Research in Sustainable Energy in Iceland |  |
| ENTR 3346 |  |  |
| ENTR 4510 | Management Consulting Abroad |  |
| ENTR 4514 | Development Practice and Global Citizenship in India |  |
| Introductory Course |  |  |
| ENTR 2301 or ENTR 2303 | Innovation! <br> Entrepreneurial Marketing and Selling | 4 |
| Capstone Course |  |  |
| Complete one of the following: |  | 4 |
| ENTR 4501 | Business Planning for Technology Ventures |  |
| ENTR 4503 | Business Planning for Small and Medium Enterprises |  |
| ENTR 4505 | Entrepreneurial Growth Strategy for Technology Ventures |  |
| ENTR 4506 | Advanced Studies in Social Enterprise |  |
| Electives |  |  |
| Note: Only one non-ENTR course may be used as an elective. |  |  |
| Complete two of the following: |  | 8 |
| ENTR 2206 | Global Social Enterprise |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 2301 | Innovation! (if not used as introductory course) |  |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |  |
| ENTR 3212 | Innovation for Social Change |  |
| ENTR 3217 | Global Family Business Leadership |  |
| ENTR 3220 | International Entrepreneurship and Innovation Consulting |  |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |  |
| ENTR 3306 | Global Entrepreneurship |  |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |  |
| ENTR 3401 | Management of Operations and Growth in Small- and Medium-Sized Enterprises |  |
| ENTR 3403 | Managing Operations in a TechnologyBased Startup Firm |  |
| ENTR 3520 | Impact Investing and Social Finance |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| ENTR 4512 | Social Entrepreneurship and Sustainable Development in India |  |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |
| MGMT 3302 | Negotiating in Business |  |


| CONCENTRATION IN FINANCE |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Course |  |  |
| FINA 3301 <br> or FINA 3303 | Corporate Finance Investments | 4 |
| Electives |  |  |
| Complete three of the following: |  | 12 |
| ENTR 3520 or FINA 2720 | Impact Investing and Social Finance <br> Sustainability in the Business Environment |  |
| FINA 3301 | Corporate Finance (if not selected as a required course) |  |
| FINA 3303 | Investments (if not selected as a required course) |  |
| FINA 4219 | Portfolio Management |  |
| FINA 4220 | Behavioral Finance |  |
| FINA 4310 | Working Capital Management |  |
| FINA 4312 | Issues in Corporate Governance |  |
| FINA 4320 | International Financial Management |  |
| FINA 4410 | Valuation and Value Creation |  |
| FINA 4412 | Personal Financial Planning |  |
| FINA 4420 | Mergers and Acquisitions |  |
| FINA 4512 | Financial Risk Management |  |
| FINA 4514 | Investment Banking |  |
| FINA 4516 | Real Estate Finance |  |
| FINA 4524 | Credit Analysis |  |
| FINA 4526 | Core Topics in Alternative Investments |  |
| FINA 4983 | Special Topics in Finance |  |
| FINA 4602 | Turnaround Management |  |
| FINA 4604 | Fixed-Income Securities |  |
| FINA 4608 | Advanced Financial Strategy |  |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |

## CONCENTRATION IN MANAGEMENT

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Course |  |  |
| MGMT 4501 | Skills for Managerial Success | 4 |
| Electives |  |  |
| Note: Only one non-MGMT course may be used as an elective. |  |  |
| Complete three | following: | 12 |
| MGMT 3302 | Negotiating in Business |  |
| MGMT 3315 | Managing Organizational Change and Disruption |  |
| MGMT 3330 | Developing Leaders for Global Sustainability |  |
| MGMT 3340 | Managing Healthcare Organizations: Critical Challenges and New Approaches |  |
| MGMT 3350 | Managing a Diverse Workforce |  |
| MGMT 3360 | Law and the Legal Process |  |
| MGMT 3420 | Managing Human Capital |  |
| MGMT 3510 | Managing Global Teams Virtually and Locally |  |
| MGMT 3530 | Project Management |  |


| MGMT 4310 | The Management Practices of Great Organizations |  |
| :---: | :---: | :---: |
| MGMT 4410 | Human Resources and Workforce Analytics |  |
| ENTR 2215 | Understanding Family Enterprise |  |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |  |
| ENTR 4225 | Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances |  |
| CONCENTRATION IN MANAGEMENT INFORMATION SYSTEMS |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| MISM 3403 | Data Management in the Enterprise | 4 |
| MISM 4501 | Business Systems Integration | 4 |
| Electives |  |  |
| Note: Only one non-MISM course may be used as an elective. |  |  |
| Complete two of | following: | 8 |
| MISM 2510 | Fundamentals of Information Analytics |  |
| MISM 3305 | Information Resource Management |  |
| MISM 3404 | Data Communications |  |
| MISM 3406 | Introduction to Web Design, Practices, and Standards |  |
| MISM 3501 | Information Visualization for Business |  |
| MISM 3515 | Data Mining for Business |  |
| MKTG 4508 | Digital Marketing |  |
| SCHM 3301 | Global Supply Chain Strategy |  |
| SCHM 3305 | Sourcing and Procurement |  |
| SCHM 3308 | Supply Chain Analytics |  |

## CONCENTRATION IN MARKETING

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| MKTG 3401 | Marketing Research | 4 |
| MKTG 3301 | Marketing Management |  |
| or MKTG 4506 | Consumer Behavior | 4 |
| Electives <br> Complete two of the following: | 8 |  |


| MKTG 2301 | Marketing and Society |
| :--- | :--- |
| MKTG 3301 | Marketing Management (if not selected <br> as a required course) |
| MKTG 3501 | Marketing Analytics |
| MKTG 4220 | Marketing in Asia |
| MKTG 4420 | Sales Management |
| MKTG 4502 | Marketing in the Service Sector |
| MKTG 4504 | Advertising and Brand Promotion |
| MKTG 4506 | Consumer Behavior (if not selected as a <br> required course) |
| MKTG 4508 | Digital Marketing |
| MKTG 4510 | New Product Development |
| MKTG 4512 | International Marketing |


| CONCENTRATION IN SUPPLY CHAIN MANAGEMENT |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| SCHM 3301 | Global Supply Chain Strategy | 4 |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation Management | 4 |

## Elective

Complete one of the following: 4

| SCHM 3308 | Supply Chain Analytics |
| :--- | :--- |
| SCHM 3320 | Demand Planning and Forecasting |
| SCHM 3330 | Sustainability and Supply Chain <br> Management |
| SCHM 4401 | Advanced Problems in Supply Chain <br> Management |

## American Sign Language and Psychology, BS

The American Sign Language (ASL) Program curriculum is an intensive program of study dedicated to preparing individuals to interact in a positive and supportive manner with members of the American Deaf Community. This Program is designed to assist students in acquiring competence in American Sign Language, developing an understanding of the American Deaf Community and its culture, and applying their linguistic and cultural skills and knowledge to a particular academic area of study.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## American Sign Language Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| American Sign Language |  |  |
| AMSL 1101 | Elementary ASL 1 | 4 |
| AMSL 1102 | Elementary ASL 2 | 4 |
| AMSL 2101 | Intermediate ASL 1 | 4 |
| AMSL 2102 | Intermediate ASL 2 | 4 |
| AMSL 3101 | Advanced ASL 1 | 4 |
| Social and Cultural World | 4 |  |
| DEAF 1500 | Deaf People in Society | 4 |
| DEAF 2500 | Deaf History and Culture | 4 |
| Linguistics |  |  |


| LING 1150 | Introduction to Language and <br> Linguistics | 4 |
| :--- | :--- | ---: |
| DEAF 2700 | ASL Linguistics | 4 |
| Performance | Interpreting | 2 |
| INTP 3500 | The Interpreting Profession |  |
| Interpreting |  | 4 |
| INTP 3510 | Interpreting Inquiry Texts |  |

## Psychology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Psychology |  |  |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 2320 | Statistics in Psychological Research | 4 |
| PSYC 3466 | Cognition | 4 |

Psychology Lab or Directed Study
Complete one of the following: 4

| PSYC 4600 | Laboratory in Research Design |
| :--- | :--- |
| PSYC 4606 | Laboratory in Biological Psychology |
| PSYC 4610 | Laboratory in Psycholinguistics |
| PSYC 4612 | Laboratory in Cognition |
| PSYC 4614 | Laboratory in Social Psychology |
| PSYC 4616 | Laboratory in Personality |
| PSYC 4622 | Laboratory in Sensation and Perception |
| PSYC 4624 | Laboratory in Affective Science |
| PSYC 4626 | Laboratory in Life-Span Emotional <br>  <br> PSYC 4991 499 |

Personal/Social Bases of Behavior (Area A)
Complete two of the following:

| PSYC 3400 | Personality |
| :--- | :--- |
| PSYC 3402 | Social Psychology |
| PSYC 3404 | Developmental Psychology |
| PSYC 3406 | Abnormal Psychology |

Biological/Cognitive Bases of Behavior (Area B)
Complete one of the following:

| PSYC 3450 | Learning and Motivation |
| :--- | :--- |
| PSYC 3451 | Learning Principles and Behavior <br>  <br> Analysis |
| PSYC 3452 | Sensation and Perception |
| PSYC 3458 | Biological Psychology |

Psychology Elective
Complete one of the following: 4

| PSYC 4520 | Language and the Brain |
| :--- | :--- |
| PSYC 4524 | Cognitive Development |
| PSYC 4658 | Seminar in Psycholinguistics |
| PSYC 4660 | Seminar in Cognition |
| PSYC 4674 | Seminar in Cognitive Neuroscience |

## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| INTP 4940 | Interpreting Research Practicum | 4 |
| PSYC 3464 | Psychology of Language | 4 |

## Combined-Major GPA Requirement

Minimum 2.750 GPA required in all ASL courses

4 Minimum 2.500 overall GPA required

## Combined-Major Credit Requirement

Complete 82 semester hours in the major.
2 Program Requirement
128 total semester hours required

## Plan of Study <br> Four Years, No Co-op

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AMSL 1101 | 4 AMSL 1102 | 4 | Vacation | 0 |
| DEAF 1500 | 4 MATH 1215 | 4 |  |  |
| PSYC 1101 | 4 Elective | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  | 0 |
|  | 16 | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AMSL 2101 | 4 AMSL 2102 | 4 Vacation | 0 Vacation | 0 |
| LING 1150 | 4 DEAF 2700 | 4 |  |  |
| DEAF 2500 | 4 PSYC 2320 | 4 |  |  |
| Elective | 4 PSYC 3464 | 4 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AMSL 3101 | 4 PSYC 4524 | 4 Vacation | 0 Vacation | 0 |
| Psych Area | 4 Psych Area | 4 |  |  |
| A elective | B elective |  |  |  |
| ENGW 3315 | 4 Elective | 4 |  | 0 |
| INTP 3510 | 4 AMSL 3102 | 4 | 0 | 0 |
|  | 16 | 16 |  |  |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| INTP 4940 | 4 Psych lab <br> elective | 4 |
| PSYC 4658 | 4 Psych Area <br> A elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 128

## Criminal Justice and Psychology, BS

This combined major educates students in criminal justice and psychology and the interface between the two disciplines. The scope and sequence of psychology courses provide students with a foundation in the interdisciplinary science of psychology, including the biological and psychosocial bases of behavior, learning, personality, and cognition. Criminal justice courses provide a foundation for understanding individual and systemic aspects of criminology and criminal justice. Students completing this program should be able to understand the relationships between the fields, as they relate to understanding and addressing criminal behavior.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Criminal Justice Requirements

Code Title Hours

Criminal Justice Core Requirements

| CRIM 1100 | Introduction to Criminal Justice | 4 |
| :--- | :--- | :--- |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |
| CRIM 3600 | Criminal Justice Research Methods | 4 |

Thematic Elective
Complete one of the following: 4

| CRIM 1300 | The Death Penalty |
| :--- | :--- |
| CRIM 1400 | Human Trafficking |
| CRIM 1500 | Corruption, Integrity, and Accountability |
| CRIM 1700 | Crime, Media, and Politics |

## Survey Elective

Complete one of the following:

| CRIM 3010 | Criminal Violence |
| :--- | :--- |
| CRIM 3030 | Global Criminology |
| CRIM 3050 | Organized Crime |
| CRIM 3100 | Criminal Law |
| CRIM 3200 | Youth Crime and Justice |
| CRIM 3300 | Punishment in the Age of Mass <br> Incarceration |
| CRIM 3400 | Corporate Security. Securing the Private <br> Sector |
| CRIM 3500 | Policing a Democratic Society |

System-Wide Elective
Complete one of the following:

| CRIM 4010 | Gender, Crime, and Justice |  |
| :--- | :--- | ---: |
| CRIM 4020 | Race, Crime, and Justice |  |
| CRIM 4040 | Crime Prevention |  |
| Computer Science |  | 4 |
| CS 1100 | Computer Science and Its Applications | 4 |
| Mathematics |  | 4 |
| Complete one of the following: |  |  |
| MATH 1215 | Mathematical Thinking |  |
| MATH 1231 | Calculus for Business and Economics |  |
| MATH 1241 | Calculus 1 |  |

## Electives

Complete three courses in the following range: 8
CRIM 4000 to CRIM 5999

## Psychology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introductory Course |  | 4 |
| PSYC 1101 | Foundations of Psychology | 4 |

Statistics
PSYC 2320 Statistics in Psychological Research 4
Personality/Social Bases of Behavior
Complete two of the following: 8

| PSYC 3400 | Personality |
| :--- | :--- |
| PSYC 3402 | Social Psychology |
| PSYC 3404 | Developmental Psychology |
| PSYC 3406 | Abnormal Psychology |

Biological/Cognitive Bases of Behavior
Complete two of the following: 8

| PSYC 3450 | Learning and Motivation |
| :---: | :--- |
| or PSYC 3451 | Learning Principles and Behavior Analysis |
| PSYC 3452 | Sensation and Perception |
| PSYC 3458 | Biological Psychology |
| PSYC 3464 | Psychology of Language |
| PSYC 3466 | Cognition |

Research Experience
Complete one of the following:

| PSYC 4991 | Directed Study Research |
| :--- | :--- |
| PSYC 4600 | Laboratory in Research Design |
| PSYC 4606 | Laboratory in Biological Psychology |
| PSYC 4610 | Laboratory in Psycholinguistics |
| PSYC 4612 | Laboratory in Cognition |
| PSYC 4614 | Laboratory in Social Psychology |
| PSYC 4616 | Laboratory in Personality |
| PSYC 4622 | Laboratory in Sensation and Perception |
| PSYC 4624 | Laboratory in Affective Science |
| PSYC 4626 | Laboratory in Life-Span Emotional |
|  | Development |

## Psychology Seminar

Complete one of the following: 4

| PSYC 4650 | Seminar in Clinical Case Study |
| :--- | :--- |
| PSYC 4654 | Seminar in Behavioral Modification |
| PSYC 4656 | Seminar in Biological Psychology |
| PSYC 4658 | Seminar in Psycholinguistics |
| PSYC 4660 | Seminar in Cognition |
| PSYC 4662 | Seminar in Personality |
| PSYC 4664 | Seminar in Social Psychology |
| PSYC 4666 | Seminar in Clinical Psychology |
| PSYC 4668 | Seminar in Sensation and Perception |
| PSYC 4674 | Seminar in Cognitive Neuroscience |
| PSYC 4676 | Seminar in Developmental Psychology |
| PSYC 4678 | Seminar in Social and Affective |
|  | Neuroscience |


| Electives |  |
| :--- | ---: |
| Complete two PSYC courses. | 8 |
| Integrative Requirement | Hours |
| Code | Title |
| CRIM 3040 | Psychology of Crime |
| or CRIM 4710 | Law and Psychology |

## Criminal Justice and Psychology Combined-Major Credit Requirement

Complete 84 semester hours in the major.

## Program Requirement

128 total semester hours required

## Computer Science and Cognitive Psychology, BS

The computer science and cognitive psychology combined major provides a foundation in general psychology, psychology of language, cognition, and statistics-all supplemented by an experimental laboratory course, seminar course, and psychology electives. Students who choose this program often have a general interest in human psychology or specific interests in artificial intelligence or human-computer interaction.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

Computer Science Courses
Code Title Hours

## Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- | 1 |
|  | op |  |

Computer Science Fundamental Courses
A grade of C - or higher is required in computer science fundamental courses.

| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 4100 | Artificial Intelligence (Integrative course) | 4 |

CS $4500 \quad$ Software Development 4
and CS 4501

IS 4300

## Presentation Requirement

THTR 1170 The Eloquent Presenter 1

## Computer Science Elective Courses

With advisor approval, a directed study, research, project study, or appropriate graduate-level course may also be taken as a computer science elective.
Complete twelve credits of CS, IS or DS classes that are not
already required. Choose courses within the following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Psychology Courses

Code Title Hours
Required Courses
PSYC 1101 Foundations of Psychology 4

PSYC 2320 Statistics in Psychological Research 4
PSYC $3464 \quad$ Psychology of Language 4
PSYC 3466 Cognition 4

Advanced Psychology
PSYC 3452 Sensation and Perception 4
or PSYC $3458 \quad$ Biological Psychology
Laboratory in Psychology
Complete one of the following: 4

| PSYC 4610 | Laboratory in Psycholinguistics |
| :--- | :--- |
| PSYC 4612 | Laboratory in Cognition |
| PSYC 4622 | Laboratory in Sensation and Perception |

Seminar in Psychology
Complete one of the following: 4
PSYC $4658 \quad$ Seminar in Psycholinguistics
PSYC 4660 Seminar in Cognition
PSYC 4668 Seminar in Sensation and Perception
PSYC 4674 Seminar in Cognitive Neuroscience

## Psychology Electives

Note: Courses satisfying the categories above cannot be reused.
Complete two of the following:

| PSYC 3402 | Social Psychology |
| :--- | :--- |
| PSYC 3404 | Developmental Psychology |
| PSYC 3450 | Learning and Motivation |
| PSYC 3451 | Learning Principles and Behavior <br> Analysis |
| PSYC 3452 | Sensation and Perception |
| PSYC 3458 | Biological Psychology |
| PSYC 4512 | Neuropsychology |
| PSYC 4520 | Language and the Brain |
| PSYC 4524 | Cognitive Development |
| PSYC 4610 | Laboratory in Psycholinguistics |
| PSYC 4612 | Laboratory in Cognition |
| PSYC 4622 | Laboratory in Sensation and Perception |


| PSYC 4628 | Laboratory in Developmental <br> Psychology |
| :--- | :--- |
| PSYC 4658 | Seminar in Psycholinguistics |
| PSYC 4660 | Seminar in Cognition |
| PSYC 4668 | Seminar in Sensation and Perception |
| PSYC 4674 | Seminar in Cognitive Neuroscience |
| PSYC 4676 | Seminar in Developmental Psychology |
| With prior approval, directed study research and Honors |  |
| Project courses can also be counted: |  |
| PSYC 4970 | Junior/Senior Honors Project 1 |
| PSYC 4971 | Junior/Senior Honors Project 2 |
| PSYC 4991 | Directed Study Research |

## Supporting Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Calculus |  |  |
| A grade of C - or higher is required: |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| Computing and Social Issues |  |  |
| Complete one | following: | 4 |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| PHIL 1145 | Technology and Human Values |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 4528 | Computers and Society |  |

## Computer Science Writing Requirement Title

| College Writing |  |
| :--- | :--- |
| ENGW $1111 \quad$ First-Year Writing | 4 |

Advanced Writing in the Disciplines
ENGW $3302 \quad$ Advanced Writing in the Technical 4
or ENGW 3315 Interdisciplinary Advanced Writing in the Disciplines

## Required General Electives

Code $\quad$ Title
Complete eight general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Understanding Societies and Institutions
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

133 total semester hours required

## Plan of Study

Sample patterns:

## Four Years, Two Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | PSYC 3466 | 4 | Elective | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | MATH 1341 | 4 |  |  |  |  |
| PSYC 1101 | 4 | Elective | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| PSYC 2320 | 4 CS elective | 4 Elective | 4 Co-op |  |
| CS 3000 | 4 IS 4300 | 4 Elective | 4 |  |
| Elective | 4 <br> PSYC <br> elective | 4 |  |  |
| PSYC 3464 | 4 PSYC 3452 <br> or 3458 | 4 |  |  |
|  | CS 1210 | 1 | 17 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Co-op | CS 4100 | 4 Elective | 4 Co-op |  |
|  | PSYC lab | 4 Elective | 4 |  |
|  | elective |  |  |  |
|  | CS elective | 4 |  |  |
|  | CS elective | 4 |  | 0 |
|  | THTR 1170 | 1 | 8 | 17 |

Hours 32

Year 4

| Fall | HoursSpring | Hours Summer 1 | Hours |
| :--- | :--- | :---: | ---: |
| Co-op | CS 4500 <br> and CS 4501 | 4 Elective | 4 |
|  | PSYC <br> elective | 4 ENGW 3302 | 4 |
|  | PSYC <br> seminar | 4 |  |
| Computing <br> and social <br> issues | 4 |  |  |

[^19]Five Years, Three Co-ops in Summer 2/Fall


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CS 3500 | 4 PSYC 3464 | 4 | Vacation | 0 Co-op |$\quad 0$

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | IS 4300 | 4 | Elective | 4 | Co-op | 0 |
|  |  | ENGW 3302 | 4 | Elective | 4 |  |  |
|  |  | PSYC <br> elective | 4 |  |  |  |  |
|  |  | CS elective | 4 |  |  |  |  |
|  |  | THTR 1170 | 1 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | 0 CS 4100 | 4 Elective | 4 Co-op | 0 |
|  | CS elective | 4 Elective | 4 |  |
|  | PSYC lab <br> elective | 4 |  |  |
| PSYC <br> elective | 4 |  | 0 |  |

## Year 5

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| Co-op |  | $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | 4 |
|  |  | PSYC <br> seminar | 4 |
|  |  | Computing and social issues | 4 |
|  |  | Elective | 4 |
| 0 16 |  |  |  |

[^20]Five Years, Three Co-ops in Spring/Summer 1
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | ---: |
| CS 1800 <br> and CS 1802 | CS 2510 <br> and CS 2511 | 5 Vacation | 0 Vacation | 0 |
| CS 2500 <br> and CS 2501 | 5 PSYC 3466 | 4 |  |  |
| PSYC 1101 | 4 Elective | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  | 0 |
| CS 1200 | 1 |  | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CS 3500 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| MATH 1341 | 4 |  |  |  |
| PSYC 2320 | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
| CS 1210 | 1 | 0 | 0 |  |
|  | 17 |  |  |  |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| PSYC 3464 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| CS 3000 | 4 |  | Elective | 4 |
| PSYC 3452 | 4 |  |  |  |
| THTR 1170 | 1 |  |  | 8 |
| CS elective | 4 | 0 | 0 |  |
|  | 17 |  |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| IS 4300 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| ENGW 3302 | 4 |  | Elective | 4 |
| PSYC <br> elective | 4 |  |  |  |
| CS elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |


| Year 5 |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours |
| CS 4100 | 4 | $\begin{aligned} & \text { CS } 4500 \\ & \text { and CS } 4501 \end{aligned}$ | 4 |
| CS elective | 4 | PSYC <br> seminar | 4 |
| PSYC lab elective |  | Computing and social issues | 4 |
| PSYC elective | 4 | Elective | 4 |
|  | 16 |  | 16 |

Total Hours: 134

## Information Science and Cognitive Psychology, BS

The information science and cognitive psychology combined major provides a foundation in general psychology, psychology of language, cognition, and statistics. These are supplemented by an experimental
laboratory course, seminar course, and psychology electives. Information science combines concepts and skills from computer science, behavioral and social science, and system design to create an integrated, peoplecentered curriculum. Students who choose this program often have a general interest in human psychology or specific interests in artificial intelligence or human-computer interaction.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Computer and Information Science Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Coop | 1 |
| Computer Science Fundamental Courses |  |  |
| A grade of C - or higher is required in computer science fundamental courses. |  |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | Discrete Structures and Seminar for CS 1800 | 5 |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 4100 | Artificial Intelligence (integrative course) | 4 |
| Information Science Required Courses |  |  |
| IS 2000 | Principles of Information Science | 4 |
| IS 3500 | Information System Design and Development | 4 |
| IS 4300 | Human Computer Interaction (integrative course) | 4 |
| IS 4800 | Empirical Research Methods | 4 |
| IS 4900 | Information Science Senior Project (integrative course) | 5 |

## Psychology Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 2320 | Statistics in Psychological Research | 4 |
| PSYC 3464 | Psychology of Language | 4 |
| PSYC 3466 | Cognition |  |

## Advanced Psychology

PSYC 3452 Sensation and Perception 4
or PSYC $3458 \quad$ Biological Psychology
Laboratory in Psychology
Complete one of the following:

| PSYC 4610 | Laboratory in Psycholinguistics |
| :--- | :--- |
| PSYC 4612 | Laboratory in Cognition |
| PSYC 4622 | Laboratory in Sensation and Perception |

Seminar in Psychology
Complete one of the following: 4

| PSYC 4658 | Seminar in Psycholinguistics |
| :--- | :--- |
| PSYC 4660 | Seminar in Cognition |
| PSYC 4668 | Seminar in Sensation and Perception |
| PSYC 4674 | Seminar in Cognitive Neuroscience |

## Psychology Electives

Note: Courses satisfying the categories above cannot be reused.
Complete two of the following: 8

| PSYC 3402 | Social Psychology |
| :--- | :--- |
| PSYC 3404 | Developmental Psychology |
| PSYC 3450 | Learning and Motivation |

## Supporting Courses <br> Code Title Hours

Calculus
A grade of C - or higher is required:
MATH 1341 Calculus 1 for Science and Engineering 4
Computing and Social Issues
Complete one of the following:

| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |


| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| :--- | :--- |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |


| Computer Science Writing Requirement  <br> Code Title | Hours |  |
| :--- | :--- | ---: |
| College Writing |  | 4 |
| ENGW 1111 | First-Year Writing | 4 |
| Advanced Writing in the Disciplines |  |  |
| ENGW 3302 | Advanced Writing in the Technical <br> Professions <br> or ENGW 3315 | Interdisciplinary Advanced Writing in the <br> Disciplines |

## Required General Electives

Code $\quad$ Title
Complete eight general electives.
Hours

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Understanding Societies and Institutions
- Analyzing and Using Data
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Program Requirement

134 total semester hours required

## Plan of Study

## Sample Patterns:

Four Years, Two Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | MATH 1341 | 4 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | PSYC 3466 | 4 | Elective | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | Elective | 4 |  |  |  |  |
| PSYC 1101 | 4 | Elective | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |

## Year 2

Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours

| CS 3500 | 4 CS 3000 | 4 Elective | 4 |  |
| :--- | :--- | :--- | :--- | :--- |
| PSYC 2320 | 4 IS 4300 | 4 |  |  |
| PSYC 3464 | 4 PSYC 3452 <br> or 3458 | 4 |  |  |
|  | CS 1210 | 1 | 8 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 IS 4800 | 4 Elective | 4 Co-op | 0 |
|  | Computing <br> and social <br> issues | 4 Elective | 4 |  |
|  | PSYC <br> elective | 4 |  |  |
|  | PSYC <br> seminar | 4 | 8 | 0 |
| 0 | 16 |  |  |  |

Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | CS 4100 | 4 | ENGW 3302 | 4 | Co-op | 0 |
|  |  | IS 4900 | 5 | Elective | 4 |  |  |
|  |  | PSYC lab elective | 4 |  |  |  |  |
|  |  | PSYC elective | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |

Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation | 0 | Vacation | 0 |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | PSYC 3466 | 4 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Elective | 4 |  |  |  |  |
| PSYC 1101 | 4 | Elective | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 |  | 0 |

Year 2


## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | IS 3500 | 4 Elective | 4 Co-op |  |
|  | ENGW 3302 | 4 Elective | 4 |  |
|  | PSYC <br> elective | 4 |  |  |
|  |  |  |  |  |


| Elective | 4 |  |  |
| ---: | ---: | ---: | ---: |
| 0 | 16 | 8 | 0 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | CS 4100 | 4 Elective | 4 Co-op |  |
|  | IS 4800 <br> PSYC <br> elective | 4 | 4 |  |
|  | PSYC lab <br> elective | 4 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :--- | ---: |
| Co-op | IS 4900 | 5 |
|  | PSYC <br> seminar | 4 |
|  | Computing <br> and social <br> issues | 4 |
|  | Elective | 4 |
| 0 | 17 |  |

Total Hours: 134

## Linguistics and Psychology, BS

This combined major educates students in psychology, linguistics, and the interface between the two disciplines, which are core areas within the field of cognitive science. Students study the formal structures of human language; sociocultural aspects of language use; and the cognitive aspects of language representations, language acquisition, and language processing. Students receive interdisciplinary training in the methods of experimental psychology, psycholinguistics, and linguistic analysis.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Linguistics Language Requirement

Complete two courses in the same language with a grade of C or higher. Proficiency at elementary level 2 or higher is required.

## Linguistics Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introductory Linguistics | 4 |  |
| LING 1150 | Introduction to Language and <br>  <br>  Linguistics | 4 |


| LING 2350 | Linguistic Analysis | 4 |
| :--- | :--- | ---: |
| LING 3412 | Language and Culture | 4 |
| LING 3422 | Phonology | 4 |
| LING 3450 | Syntax | 4 |
| Linguistics Electives |  | 12 |
| Complete three of the following: |  |  |
| DEAF 2700 | ASL Linguistics |  |
| LING 3420 | Phonetics |  |
| LING 3424 | Morphology |  |
| LING 3434 | Bilingualism |  |
| LING 3442 | Sociolinguistics |  |
| LING 3452 | Semantics |  |
| LING 3454 | History of English |  |
| LING 3456 | Language and Gender |  |
| LING 3458 | Topics in Linguistics |  |
| LING 4654 | Seminar in Linguistics | Research Seminar in Linguistics |
| LING 4891 | Junior/Senior Honors Project 1 <br> or LING 4970 <br> or LING 4971 <br> or LING 4991 | Junior/Senior Honors Project 2 <br> Directed Study Research |

## Psychology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introductory and Intermediate Psychology |  |  |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 2320 | Statistics in Psychological Research | 4 |

Advanced Psychology
PSYC 3402 Social Psychology 4
PSYC 3466 Cognition 4

Psychology Lab
Complete one of the laboratory courses or, with prior approval, 4 a directed study or honors project on a topic related to psycholinguistics or cognition:

| PSYC 4610 | Laboratory in Psycholinguistics |
| :--- | :--- |
| PSYC 4612 | Laboratory in Cognition |
| PSYC 4970 | Junior/Senior Honors Project 1 |
| PSYC 4971 | Junior/Senior Honors Project 2 |
| PSYC 4991 | Directed Study Research |

## Psychology Seminar

Complete one of the following: 4

| PSYC 4658 | Seminar in Psycholinguistics |
| :--- | :--- |
| PSYC 4660 | Seminar in Cognition |
| PSYC 4674 | Seminar in Cognitive Neuroscience |
| sychology Electives |  |
| A directed study on a topic related to psycholinguistics or |  |
| cognition may be taken with prior approval. |  |
| Complete two of the following: |  |


| PSYC 3404 | Developmental Psychology |
| :--- | :--- |
| PSYC 3450 | Learning and Motivation |
| PSYC 3452 | Sensation and Perception |
| PSYC 3458 | Biological Psychology |
| PSYC 4520 | Language and the Brain |
| PSYC 4524 | Cognitive Development |
| PSYC 4610 | Laboratory in Psycholinguistics |


| PSYC 4612 | Laboratory in Cognition |
| :--- | :--- |
| PSYC 4628 | Laboratory in Developmental <br> Psychology |
| PSYC 4658 | Seminar in Psycholinguistics |
| PSYC 4660 | Seminar in Cognition |
| PSYC 4674 | Seminar in Cognitive Neuroscience |
| PSYC 4676 | Seminar in Developmental Psychology |
| PSYC 4991 | Directed Study Research |


| Integrative Requirement |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| PSYC 3464 | Psychology of Language | 4 |
| Complete a directed study, two junior/senior honors project courses, or a study abroad (not a Dialogue): |  | 4-8 |

courses, or a study abroad (not a Dialogue):

| LING 4991 | Directed Study Research |
| :---: | :---: |
| LING 4996 |  |
| LING 4970 and LING 4971 | Junior/Senior Honors Project 1 and Junior/Senior Honors Project 2 |
| PSYC 4970 and PSYC 4971 | Junior/Senior Honors Project 1 and Junior/Senior Honors Project 2 |
| PSYC 4991 | Directed Study Research |

## Linguistics and Psychology Combined-Major Credit Requirement

Complete 68 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

## Sample Five Years, Three Co-ops in Summer 2/Fall

| Year 1 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Fall | 4 LING 2350 | 4 | Vacation | 0 Vacation |$\quad 0$

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| LING 3412 | 4 LING 3422 | 4 Vacation | 0 Co-op | 0 |
| PSYC 2320 | Linguistics <br> elective | 4 |  |  |
| PSYC 3466 | 4 PSYC 3402 | 4 |  |  |
| Foreign <br> language <br> course | 4 <br> esychology <br> elective | 4 |  |  |
|  | EESC 2000 | 1 | 0 | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | ---: | ---: | ---: |
| Co-op | 0 LING 3450 | 4 Elective | 4 Co-op | 0 |


|  | Linguistics <br> or <br> psychology <br> elective | 4 Elective | 4 |
| :--- | :--- | :---: | :--- |
| Psychology <br> laboratory | 4 |  |  |
| ENGW 3315 | 4 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> elective <br> Linguistics <br> or <br> psychology <br> elective | 4 Elective | 4 Co-op | 0 |
| Psychology <br> seminar | 4 | 4 |  |  |
|  | Elective | 4 | 8 | 0 |

Year 5

| Fall | Hours | Spring |
| :--- | ---: | ---: |
| Co-op | 0 Elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | 16 |

Total Hours: 129

## Sample Four Years, No Co-op

## Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| LING 1150 | 4 LING 2350 | 4 Vacation | 0 Vacation | 0 |
| PSYC 1101 | 4 PSYC 3464 | 4 |  |  |
| ENGW 1111 | 4 Foreign <br> language <br> course | 4 |  |  |
| MATH 1215 | 4 Elective | 4 | 0 | 0 |
|  | 16 | 16 | 0 |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| LING 3412 | 4 LING 3422 | 4 Vacation | 0 Vacation | 0 |
| PSYC 2320 | 4 PSYC 3402 | 4 |  |  |
| PSYC 3466 | 4 Linguistics <br> elective | 4 |  |  |
| Foreign <br> language <br> course | 4 Psychology <br> elective | 4 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | :---: |
| Linguistics | 4 LING 3450 | 4 Vacation | Vacation |  |
| elective |  |  |  |  |


| Psychology <br> lab | 4 Linguistics <br> or <br> psychology <br> elective | 4 |  |  |
| :--- | :---: | :---: | :---: | :---: |
| ENGW 3315 | 4 Elective | 4 | 0 | 0 |

Year 4


Total Hours: 128

## Psychology, Minor

The Department of Psychology offers a minor in psychology, which involves taking five psychology courses, some required and some elective, that focus on the multidisciplinary study of mind, brain, and behavior.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: A maximum of two courses (or 8 semester hours) of transfer credit may count toward the minor. This minor is not available to students majoring in behavioral neuroscience or in any combined major that involves psychology. Courses taken pass/fail and receiving an S grade may not be used toward the minor.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Course |  |  |
| PSYC 1101 | Foundations of Psychology | 4 |
| Personal/Social Bases of Behavior (Area A) |  |  |
| Transfer courses are not permitted to fulfill the Area A requirement. |  |  |
| Complete one of the following: |  | 4 |
| PSYC 3400 | Personality |  |
| PSYC 3402 | Social Psychology |  |
| PSYC 3404 | Developmental Psychology |  |
| PSYC 3406 | Abnormal Psychology |  |
| Biological/Cognitive Bases of Behavior (Area B) |  |  |
| Transfer courses are not permitted to fulfill the Area B requirement. |  |  |
| Complete one of the following: |  | 4 |
| PSYC 3450 | Learning and Motivation |  |
| PSYC 3452 | Sensation and Perception |  |
| PSYC 3458 | Biological Psychology |  |


| PSYC 3464 | Psychology of Language |
| :--- | :--- |
| PSYC 3466 | Cognition |

## Elective Courses

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete two PSYC courses. | 8 |

## GPA Requirement

2.000 GPA required in the minor

## Accelerated Bachelor/Graduate Degree Programs

Northeastern University offers a number of PlusOne bachelor's/master's degree programs that allow students to accelerate the completion of the bachelor's degree by applying graduate credits taken as an undergraduate toward both the undergraduate and graduate degrees. Generally, both degrees may be earned in one more year than is the normal time allotted for completion of the bachelor's degree. See additional information on PlusOne Bachelor's/Master's programs (http:// www.northeastern.edu/plusone).

## Programs

## Behavioral Neuroscience

- Behavioral Neuroscience, BS/Bioinformatics, MS


## Biochemistry

- Biochemistry, BS/Bioinformatics, MS
- Biochemistry, BS/Biotechnology, MS
- Biochemistry, BS/Chemistry, MS


## Cell and Molecular Biology

- Cell and Molecular Biology, BS/Biotechnology, MS


## Biology

- Biology, BS/Biotechnology, MS
- Biology, BS/Bioinformatics, MS
- Biology, BS/Biology, PhD


## Chemistry

- Chemistry, BS/Chemistry, MS
- Chemistry, BS/Biotechnology, MS


## Mathematics

- Mathematics, BS/Applied Mathematics, MS
- Computer Science and Mathematics, BS/Mathematics, MS


## Psychology

- Psychology, BS/Applied Behavior Analysis, MS
- Psychology, BS/Master of Arts in Teaching


## Physics

- Physics, BS/Physics, MS
- Applied Physics, BS/Applied Physics and Engineering, MS
- Physics, BS/Physics, PhD


## College of Social Sciences and Humanities

Website (http://www.northeastern.edu/cssh)
Uta Poiger, PhD, Dean
Matthew Tobin, MBA, Associate Dean, Administration and Finance Ellen Cushman, PhD, Associate Dean, Academic Affairs, Diversity and Inclusion
Laura Green, PhD, Associate Dean, Teaching, Learning, and Experiential Education
Natasha Frost, PhD, Associate Dean, Graduate Studies
Alisa Lincoln, PhD, Associate Dean, Research, and Graduate Studies
Mary C. Mello, MA, Assistant Dean, Undergraduate Academic Affairs
Dean's Office
420 Renaissance Park
617.373 .5173
617.373 .2942 (fax)

Amelia Giordano, Administrative Assistant, a.giordano@northeastern.edu
Office of Student Academic Affairs
180 Renaissance Park
617.373 .3980
617.373 .7281 (fax)
csshadvising@northeastern.edu
The College of Social Sciences and Humanities is a leader in the experiential liberal arts. Students deepen their understandings of culture, society, history, politics, language, and more through the integration of focused academic study and a wide range of experiential opportunities. They use familiar methods and new tools to hone their skills in close reading, interpretation, analysis, oral communication, and critical thinking.

By exploring society's most pressing challenges, students may gain a broad understanding of the relationships among peoples and nations; global economics and politics; the diversity of languages, literatures, religions, and cultures; and multiple perspectives in urban affairs, public policy, law, criminal justice, and the ethical dimensions of human behavior.

The college offers a wide variety of undergraduate programs, including 16 different majors as well as a diverse set of combined-major options, concentrations, minors, and five-year bachelor's/master's degree PlusOne programs. The college also offers students the opportunity to create an independent major in cases where their interests and goals are not met by existing majors. Students in the college take elective classes to complement their chosen area of study and earn either a Bachelor of Arts or a Bachelor of Science degree.

All students in the college integrate experiential learning into their education-many students pursue multiple opportunities. Students may choose to conduct original student research, either independently or with a faculty member; to immerse themselves in communities and cultures either locally or around the world; to enhance their classroom learning through the co-op experience in a variety of fields; or to build more flexibility into their academic path with a Dialogue of Civilizations trip with a faculty member over the summer.

Programs in the college offer the flexibility for students to customize their academic experience around their intellectual and professional interests. A support system of department advisors, college advisors, co-
op coordinators, and peer mentors helps students explore their options and shape their plan.

## Academic Advising

The College of Social Sciences and Humanities has an academic advising system that consists of academic advisors located in the Office of Student Academic Affairs in 180 Renaissance Park and faculty advisors located in the college's departments and program offices. Detailed advising information is available on the college website (https:// www.northeastern.edu/cssh/undergraduate/academic-advising). Prelaw advising (http://www.northeastern.edu/prelaw) and premedical/predental advising (http://www.northeastern.edu/prehealth) are also available.

## Academic Progression Standards

The College of Social Sciences and Humanities adheres to the universitywide academic progression standards described in the beginning of the catalog. Some majors have additional specific requirements in order to progress from year to year (see major requirements in departmental listings).

## Graduation Clearance Process

Students in the College of Social Sciences and Humanities are required to meet with an academic advisor in the Office of Student Academic Affairs in 180 Renaissance Park to determine their remaining graduation requirements. Some departments also require a meeting with a faculty advisor in their major or program. This should be completed in the junior year to ensure ample time to complete any outstanding requirements.

## College Requirements

All students in the College of Social Sciences and Humanities must successfully complete their major, college, and university requirements for their specific degree.

## EXPERIENTIAL LIBERAL ARTS REQUIREMENT

The Experiential Liberal Arts course designation is part of a CSSH framework that emphasizes integration of experiential learning along with diversity and inclusion at key points in the curriculum. Students will ordinarily fulfill this requirement through any CSSH course on a Dialogue of Civilizations, any CSSH service-learning course, or an ELAdesignated course:

| Code | Title | Hours |
| :--- | :--- | ---: |
| ANTH 2350 | Urban Anthropology | 4 |
| ANTH 3410 | Ethnographic Field Experience | 4 |
| ANTH 3415 |  |  |
| INTP 4995 | Interpreting Practicum | 4 |
| CRIM 3200 | Youth Crime and Justice | 4 |
| CRIM 4120 | Courts and Sentencing | 4 |
| ENGL 2690 | Boston in Literature | 4 |
| ENGL 2740 | Writing and Community Engagement | 4 |
| ENGL 3340 | Technologies of Text | 4 |
| ENGL 3375 | Writing Boston | 4 |
| ENGL 3381 | The Practice and Theory of Teaching | 4 |
|  | Writing |  |
| ENGL 3382 | Publishing in the 21st Century | 4 |
| ENGL 4400 | Opening the Archive | 4 |
| HIST 1120 | Public History, Public Memory | 4 |


| HIST 2000 | Native American Resistance: Past and Present | 4 |
| :---: | :---: | :---: |
| HIST 2232 |  |  |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 3520 | Child Intervention and Treatment | 4 |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks | 4 |
| PHIL 1150 |  |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life | 4 |
| POLS 2357 | Growth and Decline of Cities and Suburbs | 4 |
| SOCL 1220 | Sociology of Boston | 4 |
| SOCL 2323 | Ethnographic Methods | 4 |
| SOCL 3485 | Environment, Technology, and Society | 4 |
| SPNS 3501 | Advanced Spanish Conversation: Global Communication | 4 |

Additional requirements for completing the ELA requirement will become available as they are approved. For the most up to date list of courses for the ELA requirement and ELA options for your major, please consult your academic advisor and your degree audit.

## Interdisciplinary

## Interdisciplinary Major

- Politics, Philosophy, and Economics, BS (p. 623)


## Interdisciplinary Minors

- Computational Social Science, Minor (p. 625)
- Digital Methods in the Humanities, Minor (p. 626)
- Health, Humanities, and Society, Minor (p. 446)
- Latino/a, Latin American, and Caribbean Studies, Minor (p. 628)
- Law and Public Policy, Minor (p. 628)
- Urban Studies, Minor (p. 629)
- Women's, Gender, and Sexuality Studies, Minor (p. 630)


## Politics, Philosophy, and Economics, BS

Website (https://www.northeastern.edu/cssh/ppe)

## Serena Parekh

Associate Professor and Program Director
371 Holmes Hall
617.373.3636
617.373 .4359 (fax)

Serena Parekh, Associate Professor and Program Director, S.Parekh@northeastern.edu (r.sandler@northeastern.edu)

The PPE major at Northeastern University brings together three of the most important approaches to understanding the world around us: political science, philosophy, and economics. The PPE major is an interdisciplinary degree that not only provides students with the analytic tools from three different disciplines but also teaches students to make connections across disciplines and to keep multiple perspectives in mind when analyzing complex social phenomena. This interdisciplinary perspective and set of skills are indispensable in our increasingly
interconnected world and are essential in addressing the kinds of complex global problems future leaders will need to tackle.

There are a number of varieties of the PPE major that students may choose from in accordance with their own backgrounds and interests. These include:

- environment and energy policy
- international political economy
- law and justice
- logic and game theory
- political philosophy
- public and economic policy


## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).
Politics, Philosophy, and Economics Major Requirements Code Title Hours

## Foundation Course

| PHIL 1160 | Introduction to Economic Justice | 4 |
| :--- | :--- | :--- |
| Core Courses |  |  |
| Philosophy |  | 4 |
| PHIL 2303 | Social and Political Philosophy | 4 |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 3435 | Moral Philosophy |  |

or PHIL 2325 Ancient Philosophy and Political Thought

| Political Science |  | 4 |
| :--- | :--- | :--- |
| POLS 1160 | International Relations | 4 |
| POLS 3405 | International Political Economy | 4 |
| POLS 1150 | American Government | 4 |


| or POLS 1155 | Comparative Politics |  |
| :--- | :--- | ---: |
| Economics |  | 4 |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory |  |
| or ECON 2316 <br> Capstone | Microeconomic Theory |  |
| Complete one of the following: | 4 |  |


| ECON 4692 | Senior Economics Seminar |
| :--- | :--- |
| PHIL 5001 | Global Justice |
| POLS 4701 | Political Science Senior Capstone |
| POLS 4703 | Senior Thesis |

## Major Electives

| Code Title | Hours |
| :--- | ---: |
| Complete two of the following: | $8-12$ |
| ECON 2000 to ECON 5999 |  |
| PHIL 2000 to PHIL 5999 |  |
| POLS 2000 to POLS 5999 |  |

## Concentration

Complete one of the following concentrations:

- Environment and Energy Policy (p. )
- International Political Economy (p. )
- Law and Justice (p. )
- Logic and Game Theory (p. )
- Political Philosophy (p. )
- Public and Economic Policy (p. )


## Supporting Courses

## Code Title

Racial or Gender Justice
Complete one of the following:

## 4

| AFAM/POLS 2360 | Politics of Poverty |
| :---: | :---: |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| CRIM 4010 | Gender, Crime, and Justice |
| ECON 4916 | Advanced Selected Topics in Microeconomics |
| HIST 1225 | Gender, Race, and Medicine |
| HIST 2000 | Native American Resistance: Past and Present |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1281 | Islam, Gender, and Fashion |
| PHIL 3500 | Sexuality, Gender, and the Law |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |
| SOCL/WMNS $1260$ | Gender in a Changing Society |
| SOCL 2270 | Race and Ethnic Relations |
| SOCL 4520 | Race, Class, and Gender |
| WMNS 1101 | Sex, Gender, and Popular Culture |
| WMNS 1103 | Introduction to Women's, Gender, and Sexuality Studies |
| WMNS/ANTH 2302 | Gender and Sexuality: A Cross-Cultural Perspective |
| WMNS 2304 | Communication and Gender |
| WMNS/HIST 2373 | Gender and Sexuality in World History |
| WMNS/INTL 2480 | Women and World Politics |
| WMNS 2505 | Digital Feminisms |
| WMNS/HUSV 2800 | Sexual Orientation and Gender Expression in Practice and Policy |

$\left.\begin{array}{lll}\text { WMNS 3100 } & \begin{array}{l}\text { Gender, Social Justice, and } \\ \text { Transnational Activism }\end{array} \\ \begin{array}{ll}\text { WMNS/COMM } \\ 3304\end{array} & \text { Communication and Inclusion }\end{array}\right]$

Experiential Learning Requirement
Complete one co-op, study abroad, qualifying Dialogue of 4
Civilizations, or one of the following:

| ECON 4996 | Experiential Education Directed Study |
| :--- | :--- |
| ECON 4970 | Junior/Senior Honors Project 1 |
| ECON 4971 | Junior/Senior Honors Project 2 |
| POLS 4970 | Junior/Senior Honors Project 1 |
| POLS 4971 | Junior/Senior Honors Project 2 |
| POLS 4942 | Internship in Politics |
| POLS 4996 | Experiential Education Directed Study |

## Major GPA/Credit Requirement

Complete 68 semester hours in the major with a 3.000 GPA.

## Course Distribution Requirement

Complete at least four courses in each of the following subject areas:
ECON, PHIL, and POLS.

## Program Requirement

128 total semester hours required

## Concentrations

CONCENTRATION IN ENVIRONMENT AND ENERGY POLICY
Code Title Hours

| Complete two of the following: | 8 |
| :--- | :--- |
| ECON 3423 | Environmental Economics |
| or ECON 3425 | Energy Economics |
| PHIL 1180 | Environmental Ethics |
| or PHIL 1185 | The Ethics of Food |
| POLS 2395 | Environmental Politics and Policy |
| Complete one of the following: | 4 |


| ECON 3423 | Environmental Economics |
| :--- | :--- |
| ECON 3425 | Energy Economics |
| PHIL 1180 | Environmental Ethics |
| PHIL 1185 | The Ethics of Food |


| CONCENTRATION IN INTERNATIONAL POLITICAL ECONOMY |  |
| :--- | :--- | :--- |
| Code | Title Hours |

Complete two of the following: 8

| ECON 1290 | History of the Global Economy |
| :--- | :--- |
| ECON 1291 | Development Economics |
| ECON 2316 | Microeconomic Theory |
| ECON 3404 | International Food Economics and <br> Policy |
| ECON 4635 | International Economics |


| PHIL 1185 | The Ethics of Food |
| :--- | :--- |
| PHIL 1170 | Business Ethics |
| POLS 3406 | International Law |
| POLS 3487 | Politics of Developing Nations |
| PHIL 4545 | Religion and Politics in South Asia |
| Complete one of the following: |  |
| ECON 1292 | Economic History of the Middle East |
| ECON 1293 | European Economic History |
| HIST 2360 | History of Capitalism in East Asia |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3465 | Government and Politics in the Middle <br> East |
| PHIL 4545 | Religion and Politics in South Asia |

## CONCENTRATION IN LAW AND JUSTICE

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete three of the following, only two of which may be POLS courses: |  | 12 |
| ECON 3424 | Law and Economics |  |
| ECON 1240 | Economics of Crime |  |
| HIST 2308 | Law, Justice, and Society in Modern China |  |
| PHIL 2301 | Philosophical Problems of Law and Justice |  |
| PHIL 3500 | Sexuality, Gender, and the Law |  |
| PHIL 5001 | Global Justice |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |
| WMNS 3500 | Sexuality, Gender, and the Law |  |
| CONCENTRATION IN LOGIC AND GAME THEORY |  |  |
| Code | Title | Hours |
| Required Course |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| ECON 4681 | Information Economics and Game Theory |  |
| PHIL 2001 | Ethics and Evolutionary Games |  |
| PHIL 4515 | Advanced Logic |  |
| TDB: Concep | Game Theory |  |

CONCENTRATION IN POLITICAL PHILOSOPHY
Code Title

Hours

## Politics Courses

Complete two of the following:
POLS 2328 Modern Political Thought

POLS 2330 American Political Thought
POLS 2332 Contemporary Political Thought

## Philosophy Course

Complete one of the following:

| PHIL 2301 | Philosophical Problems of Law and <br> Justice |
| :--- | :--- |
| PHIL 3435 | Moral Philosophy |
| PHIL 3500 | Sexuality, Gender, and the Law |
| PHIL 5001 | Global Justice |

CONCENTRATION IN PUBLIC AND ECONOMIC POLICY
Code Title Hours

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Course |  |  |
| POLS 3307 | Public Policy and Administration | 4 |

Elective Courses
Complete two of the following: 8

| ECON 1240 | Economics of Crime |
| :--- | :--- |
| ECON 1281 | Economics of the Creative Industries |
| ECON 3410 | Labor Economics |
| ECON 3414 | Economics of Human Capital |
| ECON 3420 | Urban Economic Issues |
| ECON 3422 | Economics of Transportation |
| ECON 3423 | Environmental Economics |
| ECON 3425 | Energy Economics |
| ECON 3440 | Public Finance |
| ECON 3490 | Public Choice Economics |
| ECON 4680 | Competition Policy and Regulation |
| HIST 3800 | American Conservatism from the New |
|  | Deal to the Present |


| PHIL 1160 | Introduction to Economic Justice |
| :--- | :--- |
| PHIL 5001 | Global Justice |

POLS $2340 \quad$ Business and Government
POLS 2345 Urban Policies and Politics
POLS $2360 \quad$ Politics of Poverty
POLS 2390 Science, Technology, and Public Policy
POLS 2395 Environmental Politics and Policy
POLS 2334 Bureaucracy and Government
Organizations
POLS 2335 Budgeting and Taxation
POLS 2350 State and Local Politics
POLS 2357 Growth and Decline of Cities and
Suburbs
POLS 3425 U.S. Foreign Policy

## Computational Social Science, Minor

This minor introduces and develops the essential skills for employing mathematical, formal, and computational methods in the social sciences. Students completing this minor will have a grasp of the fundamentals necessary for pursuing more in-depth studies in the emerging fields of computational social science and big data. The foundational courses emphasize skills in probability, statistics, and introductory programming. Other courses focus on the application of formal and computational methods in the social sciences including digital analysis of texts, maps, and networks. An additional elective provides breadth in social scientific studies of computation or the foundational principles of logic and computation.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

| Foundational Courses |  |  |
| :--- | :--- | ---: |
| Code | Title | Hours |
| MATH 2280 | Statistics and Software | 4 |
| or ECON 2350 | Statistics |  |
| or CRIM 3700 | Criminal Justice Statistics |  |
| or SOCL 2320 | Statistical Analysis in Sociology |  |
| or POLS 2400 | Quantitative Techniques |  |
| or PSYC 2320 | Statistics in Psychological Research |  |
| INSH 1500 | Digital Methods for Social Sciences and <br> Humanities | 4 |
| or CS 2500 | Fundamentals of Computer Science 1 |  |

Applications of Computational Approaches in the Social Sciences

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two courses from the following: |  |  |
| (Students may complete a capstone project under the direction of |  |  |
| a faculty member in lieu of an application course.) |  |  |

## Elective in Social Inquiry, Computation, and Logic <br> Code Title Hours

Complete one course from the following:

| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| CS 2800 | Logic and Computation |
| ECON 4681 | Information Economics and Game <br> Theory |
| IS 2000 | Principles of Information Science |
| PHIL 1115 | Introduction to Logic |
| or MATH 1215 | Mathematical Thinking |
| MATH 3081 | Probability and Statistics |
| PHIL 4515 | Advanced Logic |
| SOCL 4528 | Computers and Society |

## GPA Requirement

2.000 GPA required in the minor

## Digital Methods in the Humanities, Minor

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Take two courses fro from either group. | $m$ each group and an additional course | 20 |
| Digital and Computational Methods |  |  |
| $\text { INSH } 1500$ | Digital Methods for Social Sciences and Humanities |  |
| or CS 2500 | Fundamentals of Computer Science 1 |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| ENGL 1450 | Reading and Writing in the Digital Age |  |
| ENGL 3340 | Technologies of Text |  |
| CRIM 4800 | Crime Mapping |  |
| COMM 2105 | Social Networks |  |
| JRNL 3610 | Digital Storytelling and Social Media |  |
| PHIL 2001 | Ethics and Evolutionary Games |  |
| Culture, Society, and Value in the Digital Age |  |  |
| PHIL 1145 | Technology and Human Values |  |
| COMM 1255 | Communication in a Digital Age |  |
| ENGL 2730 | Digital Writing |  |
| ENGL 2850 | Writing for Social Media: Theory and Practice |  |
| ENGL 3340 | Technologies of Text |  |
| WMNS 2505 | Digital Feminisms |  |
| MSCR 1310 or MSCR 3420 | Introduction to Digital Media Culture Digital Media Culture |  |
| CLTR 2715 | New Media Narratives in Latin America: Local and Global Dimensions |  |
| CLTR 3418 | Nationalism |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| SOCL 4528 | Computers and Society |  |

## GPA Requirement

2.000 GPA required in the minor

## Health, Humanities, and Society, Minor

The health, humanities, and society minor is designed for students who would like to learn how to think capaciously and creatively about health using the rigorous, precise, and flexible skills trained by the social sciences and the humanities. The social sciences teach students to think about the social, economic, and political factors that structure health conditions and outcomes in particular societies, while the humanities train students to navigate the complexities of interpersonal interaction and their ethical implications, to relate the micro to the macro and texts to contexts, to historicize encounters, to communicate accurately and effectively across a variety of media, and to engage in creative analytical thinking about healthcare. The landscape of healthcare is quickly
changing, and this training will equip students well not only for the diverse forms of health work that exist today, but for as yet unimaginable varieties of health-related work in the future.

This minor is structured around the particular competencies that the social sciences and humanities train. Those competencies are narrative and historical perspective, critical attention and observation, ethics and judgment, performance and creativity, and social and structural proficiency. Rather than adopting the more traditional approach of connecting particular skills to particular disciplines (say, narrative to literature and observation to art history), this minor builds from discipline-specific health knowledge while training students to think across disciplines. Thus, it will not be unusual for students to find a single course addressing multiple competencies or to take courses in different disciplines that address the same competency from distinct but complementary perspectives.

This minor is housed in the Humanities Center of the College of Social Sciences and Humanities in partnership with the Bouvé College of Health Sciences.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

No more than two courses, in addition to the introductory course, may be taken under the 2000 level.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introductory Course |  |  |
| INSH 1300 | Introduction to Health and Humanities | 4 |
| Humanities Requirement |  |  |
| Complete two of the | following: | 8 |
| ENGL 2770 | Writing to Heal |  |
| ENGL 3700 | Narrative Medicine |  |
| ENGL 4710 | Capstone Seminar |  |
| ENGL 4040 | Topics in 19th-Century Literatures |  |
| HIST 3322 | The History of Medicine in North America |  |
| PHIL 1165 | Moral and Social Problems in Healthcare |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1295 | Religious Perspectives on Health and Healing |  |
| WMNS 1225 | Gender, Race, and Medicine |  |
| Social Sciences Requirement |  |  |
| Complete two of the f | following: | 8 |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |  |
| AFRS 4939 | Community Health, Culture, and Development in Kenya |  |
| ANTH 4580 | Special Topics in Anthropology |  |
| ECON 1230 | Healthcare and Medical Economics |  |
| HLTH 5280 | The (in)Visibility of (dis)Ability in Society |  |
| PHTH/SOCL 1120 | Society and Health |  |
| PHTH 1270 | Introduction to Global Health |  |


| PHTH 2300 | Communication Skills for the Health <br> Professions |
| :--- | :--- |
| PHTH 4120 | Global Perspectives on Discrimination <br> and Health |
| PHTH 5202 | Introduction to Epidemiology |
| PHTH 5234 | Economic Perspectives on Health <br> Policy |
| SOCL 1295 | Drugs and Society |
| SOCL 2303 | Gender and Reproductive Justice |
| SOCL 3441 | Sociology of Health and Illness |

## GPA Requirement

2.000 GPA required in the minor

## Food Systems Sustainability, Health, and Equity, Minor

The minor in food systems sustainability, health, and equity is an interdisciplinary exploration of the contemporary food system, with particular attention to how the system evolved; its diverse societal, health, and environmental impacts; and ideas for making the food system more sustainable, healthy, and equitable for all.

For more information, contact the program director, Professor Christopher Bosso, 360K Renaissance Park, c.bosso@northeastern.edu.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

Code Title Hours

Complete four courses from the list below. Two of the courses 16-17
must be upper-level (numbered 3000 or higher). Only one course can be from the major.

| Upper-Level Courses |  |
| :---: | :---: |
| ECON 3404 | International Food Economics and Policy |
| ENTR 4506 | Advanced Studies in Social Enterprise |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |
| ENVR 3150 | Food Security and Sustainability |
| ENVR 4515 | Sustainable Development |
| PPUA 4701 | Food Systems Sustainability, Health, and Equity Practicum |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy |
| PPUA 5270 | Food Systems and Public Policy |
| Additional Courses |  |
| EEMB 2420 | Fisheries Biology, Policy, and Conservation |
| ENTR 2206 | Global Social Enterprise |
| ENVR 1101 | Environmental Science |
| HSCI 1106 | Contemporary Issues in Nutrition |
| HUSV 2400 | Food Justice and Community Development |
| INSH 1102 | Food in Contemporary Context |
| PHIL 1185 | The Ethics of Food |

## GPA Requirement

2.000 GPA required in the minor

## Latino/a, Latin American and Caribbean Studies, Minor

## Overview

The LLACS (Latino/a, Latin American, and Caribbean Studies) program offers an interdisciplinary minor. It explores the historical, cultural, social, political, and economic foundations of and linkages between U.S. Latino society, Latin America, and the Caribbean. It draws from the heritages of the Americas that are grounded in predominantly indigenous, African, and European cultures.

For information about the minor, contact CSGS Administrative Coordinator Stefanie Rich at s.rich@northeastern.edu.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified

Note: Proficiency in Spanish or Portuguese to course number 3101 or above is strongly encouraged.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| LACS 1220 | Latino, Latin American, and Caribbean Studies | 4 |
| Complete one of the following: |  | 4 |
| HIST 1187 | Introduction to Latin American History |  |
| CLTR 1505 | Introduction to Latin American Culture |  |
| Culture and Literature Electives |  |  |
| Code | Title | Hours |
| Complete two of the following: |  | 8 |
| CLTR 1240 | Latin American Film |  |
| CLTR 1504 | Introduction to Spanish Culture |  |
| CLTR 1505 | Introduction to Latin American Culture |  |
| CLTR 3715 | New Narratives: Latin America after 1989 |  |
| CLTR 3725 | Representing Violence and Human Rights in Latin America |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| LITR 4655 | Latin American Literature |  |
| MUSC 1131 | Music of Latin America and the Caribbean |  |

## History and Social Sciences Electives

Note: With the approval of the director of Latino/a, Latin American, and Caribbean Studies, up to four study-abroad or Dialogue of Civilization courses may be used toward the minor.

| Code | Title |
| :--- | ---: |
| Complete two of the following: | Hours |
|  | 8 |

Complete two of the following: 8

| ANTH 2365 | Sport, Culture, and Society |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br> Development |


| HIST 1206 | Drug Trade and Drug War. History, <br> Security, Culture |
| :--- | :--- |
| SOCL 2270 | Race and Ethnic Relations |

## GPA Requirement

2.000 GPA required in the minor

## Law and Public Policy, Minor

## Overview

The law and public policy minor offers students an opportunity to obtain a thorough understanding of the U.S. legal system and to use that knowledge to examine current law and policy debates. In the LPP minor core courses, students have the opportunity to watch a criminal and/ or civil trial, participate in a moot court before a panel of "judges," and listen to speakers from both the public and private sector (for example, a superior court judge and assistant attorney general). While the minor is well-suited for students interested in pursuing a career in law and/or policy, it is invaluable for students in any field of practice, as law affects all professions and facets of everyday life.

For more information, contact the program director,
Professor Dan Urman, 310 Renaissance Park, 617.373.6145, d.urman@northeastern.edu.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

Code Title

Hours
$A$ grade of $B$ or higher is required in the following two courses:

| LPSC 1101 | Introduction to Law | 4 |
| :--- | :--- | :--- |
| LPSC 2301 | Introduction to Law, Policy, and Society | 4 |

## Law and Public Policy Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| LPSC 2302 | Global Human Rights: A Social and <br> Economic Perspective |  |
| LPSC 3303 | Topics in Law and Public Policy |  |
| LPSC 4304 | Advanced Debates in Law and Public <br> Policy |  |

## Elective Courses

Code Title Hours

Complete two of the following courses not used to satisfy the 8 requirements above:

| AFAM 2360 | Politics of Poverty |
| :--- | :--- |
| AFAM 2549 | Public Policy and Black America |
| ANTH 4580 | Special Topics in Anthropology |
| COMM 1331 | Legal Argumentation, Advocacy, and <br> Citizenship |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |
| COMM 3501 | Free Speech: Law and Practice |
| CRIM 1300 | The Death Penalty |
| CRIM 1400 | Human Trafficking |


| CRIM 2100 | Criminal Due Process |
| :---: | :---: |
| CRIM 2200 | Criminology |
| CRIM 3030 | Global Criminology |
| CRIM 3040 | Psychology of Crime |
| CRIM 3100 | Criminal Law |
| CRIM 3200 | Youth Crime and Justice |
| CRIM 4010 | Gender, Crime, and Justice |
| CRIM 4020 | Race, Crime, and Justice |
| CRIM 4100 | Juvenile Law |
| CRIM 4500 | Police Strategy |
| CRIM 4630 | Political Crime and Terrorism |
| CRIM 4710 | Law and Psychology |
| CRIM 4900 | Advanced Seminar in Criminology and Criminal Justice |
| ECON 1240 | Economics of Crime |
| ECON 3404 | International Food Economics and Policy |
| ECON 3423 | Environmental Economics |
| ECON 3424 | Law and Economics |
| ENGL 3325 | Rhetoric of Law |
| ENGW 3311 | Advanced Writing for Prelaw |
| ENVR 5210 | Environmental Planning |
| FINA 4312 | Issues in Corporate Governance (for business students only) |
| HIST 2303 | Gender and Reproductive Justice |
| HIST 2308 | Law, Justice, and Society in Modern China |
| HIST 2360 | History of Capitalism in East Asia |
| HUSV 2800 | Sexual Orientation and Gender Expression in Practice and Policy |
| INTL 3400 | International Conflict and Negotiation |
| JRNL 3550 | The First Amendment and the Media |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| LPSC 3303 | Topics in Law and Public Policy |
| LPSC 4304 | Advanced Debates in Law and Public Policy |
| MUSI 3335 | Copyright Law for Musicians |
| PHIL 1160 | Introduction to Economic Justice |
| PHIL 2301 | Philosophical Problems of Law and Justice |
| PHIL 2303 | Social and Political Philosophy |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3307 | Public Policy and Administration |
| POLS 3324 | Law and Society |
| POLS 3406 | International Law |
| POLS 4500 | U.S. Constitutional Law |
| POLS 4505 | U.S. Civil Liberties |
| PPUA 5264 | Energy Transitions and Climate Resilience: Technology, Policy, and Social Change |
| SOCL 1241 | Sociology of Violence |
| SOCL 1260 | Gender in a Changing Society |
| SOCL 2205 | Law and Social Justice |
| SOCL 2303 | Gender and Reproductive Justice |


| SOCL 4514 | "The Wire" and the Study of Urban <br> Inequalities |
| :--- | :--- |
| SOCL 4518 | Law and Society in a Digital World |
| WMNS 2303 | Gender and Reproductive Justice |
| WMNS 3100 | Gender, Social Justice, and <br> Transnational Activism |
| WMNS 3500 | Sexuality, Gender, and the Law |

## GPA Requirement

3.000 GPA required in the minor

## Urban Studies, Minor

## Overview

The urban studies minor offers students interested in cities an opportunity to take advantage of the resources of an urban university situated in a major metropolitan area. The minor seeks to equip students with an understanding of the dynamics of urban growth and development and includes the study of urban social and political institutions. Many courses cover climate change, sustainability, housing, and the urban economy. The minor complements many social science majors as well as architecture, business, and engineering. The minor is designed to provide a solid background for graduate study and professional careers in urban planning and policy, social work, and related fields.

For more information, contact the program director, Professor Gavin Shatkin, 310 Renaissance Park, 617.373.3074, g.shatkin@northeastern.edu.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| POLS 2357 | Growth and Decline of Cities and | 4 |
|  | Suburbs | 4 |
| SOCL 2358 | Current Issues in Cities and Suburbs | 4 |

## Elective Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete two of the following: |  | 8 |
| AFAM 2399 | Black Community and Social Change |  |
| ANTH 2305 | Global Markets and Local Culture |  |
| ANTH 2350 | Urban Anthropology |  |
| ARCH 2330 | Architecture, Modernity, and the City, 1800 to 1910 |  |
| ARCH 2340 | Architecture, Modernity, and the City, 1910 to 1980 |  |
| ARCH 2550 | Real Estate Development and Design |  |
| ECON 1240 | Economics of Crime |  |
| ECON 3420 | Urban Economic Issues |  |
| ECON 3422 | Economics of Transportation |  |
| HIST 3487 | Central European Capitals on the Eve of World War I |  |
| POLS 2345 | Urban Policies and Politics |  |
| POLS 2350 | State and Local Politics |  |


| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| :--- | :--- |
| POLS 2360 | Politics of Poverty |
| POLS 3307 | Public Policy and Administration |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender <br> Issues in Public Policy |
| SOCL 1220 | Sociology of Boston |
| SOCL 2358 | Current Issues in Cities and Suburbs <br> SOCL 4514"The Wire" and the Study of Urban <br> Inequalities |

## GPA Requirement

3.000 GPA required in the minor

## Women's, Gender, and Sexuality Studies, Minor

## Overview

Northeastern offers an interdisciplinary minor for undergraduate students who wish to explore gender and sexuality in relation to other axes of power and identity, including race, class, ethnicity, and dis/ability. Women's, gender, and sexuality studies (WGSS) covers a wide variety of theoretical and empirical scholarship both within traditional disciplines and in cutting-edge, interdisciplinary frames. WGSS students have an opportunity to:

- Learn about approaches to gender and sexuality in the social sciences and humanities and through frameworks that bridge traditional fields
- Explore gender and sexuality in the global community by dipping into disciplines ranging throughout the social sciences, arts, humanities, and physical sciences
- Study politics and pop culture, sociology and psychology, writing and religion, and much more
- Open up new ways of thinking, bringing gender and sexuality studies to bear on important social and intellectual questions

For more information, visit the WGSS website (http:// www.northeastern.edu/wgss), or contact the program coordinator, 263 Holmes Hall, 617.373.4984, wgss@northeastern.edu.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified. Please note that special topics courses in some areas may also count as electives toward a WGSS minor in certain semesters, pending approval of the syllabus by the WGSS program director. In the case of cross-listed courses, students may enroll under any of the departmental designations, regardless of major or minor affiliation.

## Required Course

| Code | Title |
| :--- | :--- |
| WMNS 1103 | Introduction to Women's, Gender, and |
|  | Sexuality Studies |

Hours

## Hours

Complete three of the following:
At least one elective must be taken at the 2000 level or above and electives must be drawn from at least two different departments:

| WMNS 1101/ SOCL 1102 | Sex, Gender, and Popular Culture |
| :---: | :---: |
| WMNS/AFAM/ HIST 1225 | Gender, Race, and Medicine |
| WMNS 1441 | Topics in Women's, Gender, and Sexuality Studies |
| WMNS 1990 | Elective |
| WMNS/SOCL/ HIST 2303 | Gender and Reproductive Justice |
| WMNS/HIST 2373 | Gender and Sexuality in World History |
| WMNS 2441 | Topics in Women's, Gender, and Sexuality Studies |
| WMNS/AFAM/ ENGL 2455 | American Women Writers |
| WMNS/MSCR 2505 | Digital Feminisms |
| WMNS 2990 | Elective |
| WMNS/POLS/ SOCL 3100 | Gender, Social Justice, and Transnational Activism |
| WMNS/POLS/ PHIL 3500 | Sexuality, Gender, and the Law |
| WMNS 3990 | Elective |
| WMNS 4990 | Elective |
| WMNS 4992 | Directed Study |
| AFRS/WMNS 1185 | Gender in the African Diaspora |
| ANTH/WMNS $2302$ | Gender and Sexuality: A Cross-Cultural Perspective |
| CINE 3500 | Film Theory |
| CINE/WMNS 3392 | Gender and Film |
| COMM 1131 | Sex, Relationships, and Communication |
| COMM/WMNS 2304 | Communication and Gender |
| COMM/WMNS 3304 | Communication and Inclusion |
| COMM/WMNS $3530$ | Communication and Sexualities |
| COMM/WMNS $3610$ | Communication, Politics, and Social Change |
| CRIM/WMNS 4010 | Gender, Crime, and Justice |
| ENGL/WMNS $2451$ | Postcolonial Women Writers |
| ENGL/WMNS $3676$ | Representing Gender and Sexuality in Literature |
| ENGL/WMNS/ JWSS 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |
| HUSV/WMNS $2800$ | Sexual Orientation and Gender Expression in Practice and Policy |
| WMNS/HUSV $3580$ | Sexual Violence: Counseling, Programs, and Policy |
| INTL 2400 | Politics of Islam and Gender |
| INTL/WMNS 2480 | Women and World Politics |
| LING 3456 | Language and Gender |
| MUSC 1106 | Women in Music |
| MUSC 2340 | Divas, DJs, and Double Standards |


| NRSG 3302 | Nursing with Women and Families |
| :---: | :---: |
| PHIL 1104 | Goddesses, Witches, Saints, and Sinners: Women in Western Religions |
| PHIL/WMNS 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL/WMNS 1281 | Islam, Gender, and Fashion |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |
| PSYC 1200 | Psychology of Women |
| SOCL/WMNS $1255$ | Sociology of the Family |
| $\begin{aligned} & \text { SOCL/WMNS } \\ & 1260 \end{aligned}$ | Gender in a Changing Society |
| SOCL 2268 | Social Movements |
| SOCL/WMNS $4520$ | Race, Class, and Gender |
| SOCL/WMNS 4523 | Sexualities |
| THTR 2500/ WMNS 2501 | Breaking the Glass Ceiling: Women in Theatre |

## GPA Requirement

2.000 GPA required in the minor

## Asian Studies

Website (http://www.northeastern.edu/asianstudies)

## Gavin Shatkin, PhD

Director

## 310 Renaissance Park

617.373.3074

Gavin Shatkin, Director, g.shatkin@northeastern.edu
The Asian Studies Program promotes a cosmopolitan understanding of the regional, national, and local cultures in the fastest-growing continent in the world. Our interdisciplinary program is based on an excellent core of faculty who are drawn from a range of departments (including languages, literatures, and cultures; English; history; music; political science; philosophy and religion; public policy; and sociology and anthropology) and the World Languages Center. Our students are strongly encouraged to accelerate their language acquisition process and gain firsthand knowledge of Asian cultures and societies through participation in a university-sponsored study-abroad program, an international co-op, a Dialogue of Civilizations program, or an experiential learning experience. Students can also take advantage of the outstanding Asian cultural resources available in the Boston metropolitan area, particularly at the Museum of Fine Arts and the Peabody Essex Museum in Salem.

## Academic Progression Standards

Same as university-wide standards described under "Academic Status (p. 31)."

## Preapproved Template Program in Asian Studies

Asian studies offers a preapproved template program that may be paired with another preapproved template program to create a combined major.

Programs<br>Bachelor of Arts (BA)<br>- Asian Studies (p. 631)<br>- History and Asian Studies (p. 632)<br>Minor<br>- East Asian Studies (p. 634)

## Asian Studies, BA

The Bachelor of Arts in Asian Studies offers undergraduates a broad liberal arts education in the histories, politics, cultures, and societies of Asia. Asian studies majors complete at least two years of an Asian language in addition to pursuing a rigorous course of study covering a number of disciplines and national traditions. The core course work provides foundational knowledge in the history, politics, and societies of East Asian nations, Asia's place within a globalizing world, and skills in research and analysis. Majors are also required to develop expertise in one of the following focus areas: history; society and politics; language, literature, and culture; or religious studies. Finally, students are required to complete academic study or a professional experience abroad.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Asian Studies Requirements

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| ASNS 1150 | East Asian Studies | Origins of Today: Historical Roots of <br> Contemporary Issues |
| HIST 1215 | 4 |  |
| Asia in Global Context | 4 |  |
| Complete one of the following: |  |  |
| ECON 1290 | History of the Global Economy |  |
| ENGL 2450 | Postcolonial Literature | 4 |
| INTL 2240 | Global Population and Development |  |
| POLS 3487 | Politics of Developing Nations |  |
| Capstone |  | 4 |
| Complete one of the following: |  |  |

ASNS 4900 Asian Studies Capstone Directed Study
ASNS 4920 Asian Studies Capstone Seminar
International Experience
Complete a professional or academic experience abroad in consultation with your advisor.

## Language and Elective Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Language Courses |  |  |
| Complete the following courses in either Chinese or |  |  |
| Japanese: |  |  |
| Chinese |  |  |
| Select one of the following: |  |  |
| CHNS 1101 | Elementary Chinese 1 |  |
| CHNS 1301 | Elementary Chinese Immersion 1 |  |
| Select one of the following: |  |  |
| CHNS 1102 | Elementary Chinese 2 |  |
| CHNS 1302 | Elementary Chinese Immersion 2 |  |
| Select one of the following: |  |  |
| CHNS 2101 | Intermediate Chinese 1 |  |
| CHNS 2301 | Intermediate Chinese Immersion 1 |  |
| Select one of the following: |  |  |
| CHNS 2102 | Intermediate Chinese 2 |  |
| CHNS 2302 | Intermediate Chinese Immersion 2 |  |
| Japanese |  |  |
| JPNS 1101 | Elementary Japanese 1 |  |
| JPNS 1102 | Elementary Japanese 2 |  |
| JPNS 2101 | Intermediate Japanese 1 |  |
| or JPNS 2301 | Intermediate Japanese Immersion 1 |  |
| JPNS 2102 | Intermediate Japanese 2 |  |
| or JPNS 2302 | Intermediate Japanese Immersion 2 |  |

## Asian Studies Electives

Complete six courses from the following focus areas. Choose
at least three courses from one focus area:
History Focus Area

| HIST 1246 | World War II in the Pacific |
| :--- | :--- |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2308 | Law, Justice, and Society in Modern <br> China |
| HIST 2351 | Modern Japan |
| Society and Politics Focus Area |  |

Society and Politics Focus Area

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4515 | Culture and Politics in Modern India |
| ASNS 2245 | The Asian-American Experience |
| INTB 2501 | Competing to Win in Emerging Markets |
| MKTG 4220 | Marketing in Asia |
| PHIL 1130 | Ethics: East and West |
| INTL 2240 | Global Population and Development |
| POLS 3487 | Politics of Developing Nations |
| Language, Literature, and Culture Focus Area |  |
| ARCH 1320 | Architecture and Global Cultures, 1400 <br> to Present |
| CLTR 1260 | Japanese Film |
| CLTR 1700 | Introduction to Japanese Pop Culture |


| ENGL 2450 | Postcolonial Literature |
| :---: | :---: |
| MUSC 2130 | Music of Asia |
| PHIL 1130 | Ethics: East and West |
| Religious Studies Focus Area |  |
| PHIL 1231 | Image and Icon in South Asia |
| PHIL 1273 | Jainism |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1276 | Indian Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4545 | Religion and Politics in South Asia |

## Asian Studies Major Credit Requirement

Complete 56 semester hours in the major.

## Program Requirements

128 total semester hours required

## History and Asian Studies, BA

History and Asian studies offers an interdisciplinary combined major. Students interested in the combined major in history and Asian studies integrate the exploration of human history with the rigorous study of Asian cultures, societies, languages, and economies.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

History Requirements
Code Title Hours History Colloquium
HIST 1000 History at Northeastern 1
HIST 1200 Historical Research and Writing 1
HIST 1201 First-Year Seminar 4

Introductory Level

| Choose one course from the 1000 level except HIST 1215, |
| :--- |
| which is required by Asian studies. |
| History Seminar and Historical Writing 4 <br> HIST 2301 The History Seminar <br> HIST 2302 Historical Writing <br> Pre-1800 History Elective 4 <br> Choose one course from the following:  <br> HIST 2390 Africa and the World in Early Times <br> HIST 1218 Pirates, Planters, and Patriots: Making <br> the Americas, 1492-1804 <br> HIST 1252 Japanese Literature and Culture  <br> HIST 1270 Ancient Greece <br> HIST 1271 Ancient Rome <br> HIST 1285 Introduction to Russian Civilization <br> HIST 2330 Colonial and Revolutionary America |

Advanced History
Complete one history course 3000 level or above 4

## History Cluster

In conjunction with your history advisor, define a history cluster by the first semester of your junior year of study. A cluster comprises four history courses with no more than two courses in the 1200-1299 range. These courses may double-count in the requirements above (except History Colloquium).
Asian Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| ASNS 1150 | East Asian Studies | 4 |
| HIST 1215 | Origins of Today: Historical Roots of <br> Contemporary Issues | 4 |


| Asia in Global Context |
| :--- |
| Complete one of the following: <br> ECON 1290$\quad$ History of the Global Economy |
| ENGL 2450 |
| Postcolonial Literature |
| POLS 2240 3487 |
| Complete a professional or academic experience abroad in |
| consultation with your advisor. |

Language and Elective Requirements
Code Title Hours
Language Courses
Complete the following courses in either Chinese or
Japanese:
Chinese
Select one of the following:

| CHNS 1101 | Elementary Chinese 1 |
| :--- | :--- |
| CHNS 1301 | Elementary Chinese Immersion 1 |

Select one of the following:

| CHNS 1102 | Elementary Chinese 2 |
| :--- | :--- |
| CHNS 1302 | Elementary Chinese Immersion 2 |

Select one of the following:
CHNS 2101 Intermediate Chinese 1
CHNS 2301 Intermediate Chinese Immersion 1
Select one of the following:

| CHNS 2102 | Intermediate Chinese 2 |
| :---: | :--- |
| CHNS 2302 | Intermediate Chinese Immersion 2 |
| Japanese |  |
| JPNS 1101 | Elementary Japanese 1 |
| JPNS 1102 | Elementary Japanese 2 |
| JPNS 2101 | Intermediate Japanese 1 |
| or JPNS 2301 | Intermediate Japanese Immersion 1 |
| JPNS 2102 | Intermediate Japanese 2 |
| or JPNS 2302 | Intermediate Japanese Immersion 2 |

Asian Studies Electives
Complete three courses from the following focus areas. 12
Society and Politics Focus Area

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4515 | Culture and Politics in Modern India |
| ASNS 2245 | The Asian-American Experience |
| INTB 2501 | Competing to Win in Emerging Markets |
| MKTG 4220 | Marketing in Asia |
| PHIL 1130 | Ethics: East and West |
| INTL 2240 | Global Population and Development |
| POLS 3487 | Politics of Developing Nations |

Language, Literature, and Culture Focus Area

| ARCH 1320 | Architecture and Global Cultures, 1400 <br> to Present |
| :--- | :--- |
| CLTR 1260 | Japanese Film |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| ENGL 2450 | Postcolonial Literature |
| MUSC 2130 | Music of Asia |
| PHIL 1130 | Ethics: East and West |

Religious Studies Focus Area

| PHIL 1231 | Image and Icon in South Asia |
| :--- | :--- |
| PHIL 1273 | Jainism |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: <br> Eastern Religions |
| PHIL 1276 | Indian Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4545 | Religion and Politics in South Asia |

## Capstone

Code Title Hours

Complete one of the following: 4

| HIST 4701 | Capstone Seminar |
| :--- | :--- |
| ASNS 4900 | Asian Studies Capstone Directed Study |
| ASNS 4920 | Asian Studies Capstone Seminar |

## Integrative Requirement

Note: Public history concentrators satisfy this requirement within the concentration with Fieldwork in History 1 (HIST 4903) and (HIST 4904).

| Code | Title | Hours |
| :--- | :--- | ---: |
| HIST 2351 | Modern Japan | 4 |

# History and Asian Studies Major Credit Requirement <br> Complete 82 semester hours in the major. <br> <br> Program Requirements 

 <br> <br> Program Requirements}

128 total semester hours required

## East Asian Studies, Minor

East Asian studies minors can choose from either a nonlanguage or a language track. For the nonlanguage track, minors focus on gaining a broad interdisciplinary understanding of Asian societies, economies, politics, and cultures. The core course, East Asian studies, provides students with an understanding of the interlinkages in the historical, social, and political development of China, Korea, and Japan. Students can then choose from elective courses that represent a spectrum of disciplinary knowledge of Asian societies. For the language track, students are required to achieve at least first-year proficiency in an Asian language and also take East Asian studies and two elective courses of their choosing.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Complete either the nonlanguage track or the language track.

## Nonlanguage Track

| Code | Title | Hours |
| :---: | :---: | :---: |
| Core Course |  |  |
| ASNS 1150 | East Asian Studies | 4 |
| Elective Courses |  |  |
| Complete four of the following. They may include up to two courses taken as part of an approved study-abroad program: |  | 16 |
| ENGL 2470 | Asian-American Literature |  |
| ASNS 2245 | The Asian-American Experience |  |
| HIST 1253 | History of Vietnam Wars |  |
| HIST 1500 | Modern Chinese History and Culture |  |
| HIST 1252 | Japanese Literature and Culture |  |
| HIST 2308 | Law, Justice, and Society in Modern China |  |
| HIST 2351 | Modern Japan |  |
| CHNS 1101 | Elementary Chinese 1 |  |
| CHNS 1102 | Elementary Chinese 2 |  |
| CHNS 2101 | Intermediate Chinese 1 |  |
| CHNS 2301 | Intermediate Chinese Immersion 1 |  |
| CLTR 1500 | Modern Chinese History and Culture |  |
| JPNS 1101 | Elementary Japanese 1 |  |
| JPNS 1102 | Elementary Japanese 2 |  |
| JPNS 2101 | Intermediate Japanese 1 |  |
| CLTR 1700 | Introduction to Japanese Pop Culture |  |
| CLTR 1260 | Japanese Film |  |
| PHIL 1231 | Image and Icon in South Asia |  |
| PHIL 1273 | Jainism |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHIL 1276 | Indian Religions |  |
| PHIL 2394 | Chinese Buddhism |  |


| PHIL 2395 | Japanese Buddhism |
| :--- | :--- |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4545 | Religion and Politics in South Asia |

## Language Track

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Course |  |  |
| ASNS 1150 | East Asian Studies | 4 |

## Required Courses

Complete the following two courses in either Chinese or 8
Japanese:
Chinese

| CHNS 1101 | Elementary Chinese 1 |
| :--- | :--- |
| and CHNS 1102 | and Elementary Chinese 2 |

Japanese
JPNS 1101 Elementary Japanese 1
and JPNS 1102 and Elementary Japanese 2

## Elective Courses

Complete two of the following. They may include up to two 8
courses taken as part of an approved study-abroad program:

| ASNS 2245 | The Asian-American Experience |
| :--- | :--- |
| ENGL 2470 | Asian-American Literature |
| HIST 1253 | History of Vietnam Wars |
| HIST 1252 | Japanese Literature and Culture |
| HIST 2308 | Law, Justice, and Society in Modern <br> China |
| HIST 2351 | Modern Japan |
| CLTR 1500 | Modern Chinese History and Culture |
| CHNS 2101 | Intermediate Chinese 1 |
| CHNS 2301 | Intermediate Chinese Immersion 1 |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| CLTR 1260 | Japanese Film |
| JPNS 2101 | Intermediate Japanese 1 |
| PHIL 1231 | Image and Icon in South Asia |
| PHIL 1273 | Jainism |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: <br> PHIL 1276 |
| Indian Religions |  |
| PHIL 2394 2395 | Chinese Buddhism |
| PHIL 2398 | Japanese Buddhism  <br> PHIL 4393 Religion and Culture in Indian Cinema Religions in the United States <br> PHIL 4545 Religion and Politics in South Asia |

## GPA Requirement

2.000 GPA required in the minor

## School of Criminology and Criminal Justice

Website (http://www.northeastern.edu/sccj)

## Anthony Braga, PhD

Distinguished Professor and Director

## Amy Farrell, PhD

## Associate Professor and Associate Director

## Kevin Drakulich, PhD

Associate Professor and Undergraduate Program Director

## Gregory Zimmerman, PhD

Associate Professor and Graduate Program Director
204 Churchill Hall
617.373.3327
617.373 .8723 (fax)
sccj@northeastern.edu
The School of Criminology and Criminal Justice was established in 1967 as one of the first schools of its kind devoted to matters of crime and justice. The school is a leading force in education, research, and policymaking in both the public and the private sectors of the criminal justice field.

The School of Criminology and Criminal Justice seeks to prepare students for professional and research careers in criminology, criminal justice, and related fields by applying multidisciplinary and comparative social science to understand, predict, and explain crime as well as to contribute to the development of public policy on crime and justice issues. The school seeks to develop its students intellectually and ethically, while providing them with a keen appreciation of the complexities of crime and of the public and private efforts to make communities safer and to ensure justice.

The world of criminal justice is much more than police officers, corrections officials, criminal defense lawyers, or security and loss prevention personnel. At the School of Criminology and Criminal Justice, the boundaries of criminal justice have expanded beyond traditional views of the field to include emphases on law and justice, organizations and leadership, global criminology, and crime policy. Criminal justice education today is about more than the criminal; it involves understanding the victim and the community: repairing harm, reducing fear, rebuilding safe communities, and assuring justice in spirit and act.

The School of Criminology and Criminal Justice has had a long-standing attachment and commitment to improving a wide range of justice system agencies. The school actively engages external partners in an ongoing conversation about research, community service, and salient policy questions. Part of this dialogue is supported by an ongoing program of applied and social science research. Much of this research focuses on evaluating existing government crime-control programs and policies to determine whether they work, as well as inquiries about the etiology and prevention of crime. In addition, much of our research examines the unintended consequences of policy: institutionalized racism, differential impact of justice policy on certain groups, and the like. Research conducted at Northeastern on these topics is approached with ethical sensitivity and scientific rigor.

Criminology and criminal justice, as a social science, began in the early part of the 20th century. Nearly 100 years old, the field has blossomed in large part through the ingenuity of several notable scholars. The School of Criminology and Criminal Justice is pleased to be home to many of the country's preeminent contemporary scholars. School of Criminology and Criminal Justice faculty members regularly present at scholarly conferences, national and international seminars, and to policymakers worldwide.

## Academic Progression Standards

Same as university-wide standards described under "Academic Status (p. 31)."

## Programs

Bachelor of Science (BS)

- Criminal Justice (p. 635)
- Computer Science and Criminal Justice (p. 307)
- Criminal Justice and Philosophy (p. 640)
- Criminal Justice and Political Science (p. 641)
- Criminal Justice and Psychology (p. 612)
- Cybersecurity and Criminal Justice (p. 351)
- Human Services and Criminal Justice (p. 646)


## Minor

- Criminal Justice (p. 648)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 944)

## Criminal Justice, BS

The BS in criminal justice degree is designed to prepare students for professional and research careers in criminal justice, criminology, and related fields by applying multidisciplinary and comparative social science to understand, predict, and explain crime and contribute to the development of public policy within urban communities. Using an experiential learning approach, the criminal justice major seeks to develop its students intellectually and ethically, while providing them with a keen appreciation for the complexities of crime and public and private efforts to make communities safer and ensure justice.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).
Criminal Justice Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Criminal Justice Core Requirements |  |  |
| CRIM 1100 | Introduction to Criminal Justice | 4 |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |


| CRIM 3600 | Criminal Justice Research Methods | 4 |
| :---: | :---: | :---: |
| CRIM 3700 | Criminal Justice Statistics | 4 |
| Criminal Justice Integrated Learning Core |  |  |
| Code | Title | Hours |
| Introduction to College |  |  |
| CRIM 1000 | Criminal Justice at Northeastern | 1 |
| Co-op Integration Seminars |  |  |
| Co-op students | d complete at least two of the following: | 2 |
| CRIM 2000 | Co-op Integration Seminar 1 (required for the first co-op) |  |
| CRIM 3000 | Co-op Integration Seminar 2 (required for the first co-op) |  |
| CRIM 4000 | Co-op Integration Seminar 3 (required if a second co-op is taken) |  |
| Non-co-op students should complete one additional criminal justice elective with credit of at least 4 semester hours. |  |  |
| Senior Capstone |  |  |
| CRIM 4949 | Senior Capstone Seminar | 4 |
| Criminal Justice Electives |  |  |
| Code | Title | Hours |
| Thematic Elective |  |  |
| Complete one of the following: |  | 4 |
| CRIM 1300 | The Death Penalty |  |
| CRIM 1400 | Human Trafficking |  |
| CRIM 1500 | Corruption, Integrity, and Accountability |  |
| CRIM 1700 | Crime, Media, and Politics |  |
| Survey Electives |  |  |
| Complete two of the following: |  | 8 |
| CRIM 3010 | Criminal Violence |  |
| CRIM 3030 | Global Criminology |  |
| CRIM 3040 | Psychology of Crime |  |
| CRIM 3050 | Organized Crime |  |
| CRIM 3100 | Criminal Law |  |
| CRIM 3200 | Youth Crime and Justice |  |
| CRIM 3300 | Punishment in the Age of Mass Incarceration |  |
| CRIM 3400 | Corporate Security: Securing the Private Sector |  |
| CRIM 3500 | Policing a Democratic Society |  |
| System-Wide Elective |  |  |
| Complete one of the following: |  | 4 |
| CRIM 4010 | Gender, Crime, and Justice |  |
| CRIM 4020 | Race, Crime, and Justice |  |
| CRIM 4040 | Crime Prevention |  |
| Criminal Justice Open Electives |  |  |
| Complete four courses from the following range: |  | 16 |
| CRIM 4001 to CRIM 7999 |  |  |
| Supporting Courses |  |  |
| Code | Title | Hours |
| Computer Science |  |  |
| CS 1100 | Computer Science and Its Applications | 4 |

Mathematics

| Complete one of the following: |
| :--- |
| MATH 1215 Mathematical Thinking <br> MATH 1231 Calculus for Business and Economics <br> MATH 1241 Calculus 1 <br> MATH 1242 Calculus 2 <br> MATH 1251 Calculus and Differential Equations for <br> Biology 1 <br> MATH 1252 Calculus and Differential Equations for <br> Biology 2 <br> MATH 1340 Intensive Calculus for Engineers <br> MATH 1341 Calculus 1 for Science and Engineering <br> MATH 1342 Calculus 2 for Science and Engineering |

## Criminal Justice Sequence Requirements

Complete three courses from the same department, two of which must be numbered 2000 or above or complete a minor.

## Criminal Justice Credit Requirement

Complete 59 credit hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| CRIM 1000 | 1 CRIM 1200 | 4 | Vacation | 0 |  |
| CRIM 1100 | 4 PSYC 1101 | 4 |  |  |  |
| SOCL 1101 | 4 MATH 1215 | 4 |  |  |  |
| CS 1100 | 4 Elective | 4 |  | 0 |  |
| ENGW 1111 | 4 | 16 | 0 | 0 |  |
|  | 17 |  |  |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CRIM 2100 | 4 <br> Criminal <br> justice <br> concentration <br> elective | 4 Vacation | 0 Co-op | 0 |

Year 3

| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 CRIM 3600 |  | Criminal justice advanced elective | 4 | Co-op | 0 |
|  | CRIM 3000 |  | Outside-criminaljustice elective or sequence | 4 |  |  |
|  | Criminal justice system-wide elective | 4 |  |  |  |  |
|  | ENGW 3305 | 4 |  |  |  |  |
|  | Outside-criminaljustice elective or sequence | 4 |  |  |  |  |
|  | 0 | 17 |  | 8 |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 CRIM 3700 | 4 Outside-criminaljustice elective or sequence | 4 Co-op | 0 |
|  | CRIM 4000 | 1 Outside-criminaljustice elective or sequence | 4 |  |
|  | Criminal justice advanced elective | 4 |  |  |
|  | Outside-criminaljustice elective or sequence | 4 |  |  |
|  | Outside-criminaljustice elective or sequence | 4 |  |  |
|  | 0 | 17 | 8 | 0 |


| Year 5 | Hours | Spring |
| :--- | :--- | ---: |
| Fall | Hours |  |
| Co-op | Criminal 4949 <br> justice <br> advanced <br> elective | 4 |
|  | Criminal <br> justice <br> advanced <br> elective | 4 |


|  | Outside- <br> criminal- <br> justice <br> elective or <br> sequence | 4 |
| :--- | :--- | :--- |
| 0 | 16 |  |
| Total Hours: 132 |  |  |

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| CRIM 1000 | 1 CRIM 1200 | 4 Vacation | 0 |  |
| CRIM 1100 | 4 PSYC 1101 | 4 |  |  |
| ENGW 1111 | 4 MATH 1215 | 4 |  |  |
| SOCL 1101 | 4 Elective | 4 |  | 0 |
| CS 1100 | 4 |  | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| CRIM 2100 | 4 Co-op | 0 Co-op | 0 Outside-criminaljustice elective or sequence | 4 |
| CRIM 2200 | 4 |  | Outside-criminaljustice elective or sequence | 4 |
| CRIM 2000 | 1 |  |  |  |
| Outside-criminaljustice elective or sequence | 4 |  |  |  |
| Outside-criminaljustice elective or sequence | 4 |  |  |  |
|  | 17 | 0 | 0 | 8 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CRIM 3600 | 4 | Co-op | 0 | Co-op | 0 | Criminal justice advanced elective | 4 |
| Criminal justice concentration elective | 4 |  |  |  |  | Outside-criminaljustice elective or sequence | 4 |
| Criminal justice concentration elective | 4 |  |  |  |  |  |  |
| ENGW 3305 | 4 |  |  |  |  |  |  |
| CRIM 3000 | 1 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 8 |



## Year 5



Total Hours: 132

## Computer Science and Criminal Justice, BS

For students interested in criminal justice in an increasingly digital world, the computer science and criminal justice combined degree offers a strong programming foundation coupled with academic and experiential knowledge of the criminal justice system. Students will learn the principles, practices, and responsibilities of criminal justice professionals alongside the computer science skills necessary for practical applications in the field.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |
|  | op |  |
| or CRIM 2000 | Co-op Integration Seminar 1 |  |

Computer Science Fundamental Courses
A grade of C - or higher is required in computer science fundamental courses:

| $\text { CS } 1800$ <br> and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| IS 2000 | Principles of Information Science | 4 |

## Presentation Requirement

THTR 1170 The Eloquent Presenter 1
Computer Science Elective Courses
With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 16 credits of upper-division CS, IS, or DS courses 16
that are not already required. Choose courses within the
following ranges:
CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Criminal Justice Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Criminal Justice Required Courses |  |  |
| CRIM 1100 | Introduction to Criminal Justice | 4 |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |
| CRIM 3600 | Criminal Justice Research Methods | 4 |
| CRIM 3700 | Criminal Justice Statistics | 4 |

Criminal Justice Required Capstone
CRIM $4949 \quad$ Senior Capstone Seminar

| Thematic Elective |  |  |
| :---: | :---: | :---: |
| Complete one cour | from the following: | 4 |
| CRIM 1300 | The Death Penalty |  |
| CRIM 1400 | Human Trafficking |  |
| CRIM 1500 | Corruption, Integrity, and Accountability |  |
| CRIM 1700 | Crime, Media, and Politics |  |
| Survey Elective |  |  |
| Complete one course from the following: |  | 4 |
| CRIM 3010 | Criminal Violence |  |
| CRIM 3030 | Global Criminology |  |
| CRIM 3040 | Psychology of Crime |  |
| CRIM 3050 | Organized Crime |  |
| CRIM 3100 | Criminal Law |  |
| CRIM 3200 | Youth Crime and Justice |  |
| CRIM 3300 | Punishment in the Age of Mass Incarceration |  |
| CRIM 3400 | Corporate Security: Securing the Private Sector |  |
| CRIM 3500 | Policing a Democratic Society |  |
| System-Wide Elective |  |  |
| Complete one course from the following: |  | 4 |
| CRIM 4010 | Gender, Crime, and Justice |  |
| CRIM 4020 | Race, Crime, and Justice |  |
| Criminal Justice Elective |  |  |
| Complete one additional CRIM elective. |  | 4 |
| Integrative Course Requirement |  |  |
| Code | Title | Hours |
| Complete one course from the following: |  | 4 |
| CRIM 4040 | Crime Prevention |  |
| CRIM 4630 | Political Crime and Terrorism |  |
| CRIM 4800 | Crime Mapping |  |
| CRIM 4900 | Advanced Seminar in Criminology and Criminal Justice |  |
| Supporting Course |  |  |
| Code | Title | Hours |
| Computing and Social Issues |  |  |
| Complete one of th | following: | 4 |
| SOCL 4528 | Computers and Society |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| PHIL 1145 | Technology and Human Values |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |
| Computer Science English Requirement |  |  |
| Code | Title | Hours |
| College Writing |  |  |
| ENGW 1111 or ENGW 1102 | First-Year Writing <br> First-Year Writing for Multilingual Writers | 4 |


| Year 3 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| CS elective 1 | 4 | Co-op | Co-op | Elective | 4 |
| CRIM 3700 | 4 |  | Elective | 4 |  |
| CJ survey <br> elective | 4 |  |  |  |  |
| CS elective 2 | 4 |  |  | 8 |  |
| THTR 1170 | 1 | 0 | 0 | 8 |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | ---: | ---: |
| CS elective 3 | 4 CS elective 4 | 4 Elective | 4 |
| CJ system- <br> wide elective | 4 CRIM 4949 | 4 Elective | 4 |
| CJ elective | 4 Elective | 4 |  |
| Computing <br> and social <br> issues | 4 <br> CJ <br> integrative <br> course | 4 | 8 |

Total Hours: 134

## Five Years, 3 Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 1200 | 1 <br> Vacation <br> and CS 2511 |  |  |  |
| CS 1800 <br> and CS 1802 | 5 IS 2000 | 4 |  |  |
| CS 2500 <br> and CS 2501 | 5 CRIM 2100 | 4 |  |  |
| CRIM 1100 | 4 CRIM 2200 | 4 |  |  |
| ENGW 1111 | 4 |  |  | 0 |
|  | 19 | 17 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 1210 or | 1 Co-op | Co-op | Vacation |  |
| CRIM 2000 |  |  |  |  |
| CS 3000 | 4 |  |  |  |
| CS 3200 | 4 |  |  |  |
| CS 3500 | 4 |  | 0 | 0 |
| CRIM 3600 | 4 | 0 | 0 |  |
|  | 17 |  |  |  |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CRIM 3700 |  | Co-op |  | Co-op |  | ENGW 3302, 3308, or 3315 | 4 |
| CS elective 1 | 4 |  |  |  |  | Elective | 4 |
| CJ thematic elective | 4 |  |  |  |  |  |  |
| CJ survey elective | 4 |  |  |  |  |  |  |
| THTR 1170 | 1 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: | ---: |
| CS elective 2 | 4 Co-op | Co-op | Elective | 4 |
| CJ system- <br> wide elective | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Computing <br> and social <br> issues | 4 |  |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| CJ | 4 CS elective 4 | 4 |
| integrative |  |  |
| course |  | 4 |
| CJ elective | 4 CRIM 4949 | 4 |
| Elective | 4 Elective | 4 |
| CS elective 3 | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 134

## Criminal Justice and Philosophy, BS

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Criminal Justice Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Criminal Justice Required Courses |  |  |
| CRIM 1100 | Introduction to Criminal Justice | 4 |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |
| CRIM 3600 | Criminal Justice Research Methods | 4 |
| CRIM 3700 | Criminal Justice Statistics | 4 |

Co-op Integration Seminar
Co-op students should complete the seminars below. Non-
co-op students should complete a 4-semester-hour CRIM elective.

Complete two of the following courses. CRIM 2000 and CRIM 3000 are required for the first co-op. CRIM 4000 is required if a second co-op is taken.

| CRIM 2000 | Co-op Integration Seminar 1 |  |
| :---: | :---: | :---: |
| CRIM 3000 | Co-op Integration Seminar 2 |  |
| CRIM 4000 | Co-op Integration Seminar 3 |  |
| Capstone |  |  |
| CRIM 4949 | Senior Capstone Seminar | 4 |
| Major Electives |  |  |
| Thematic Elective |  |  |
| Complete one of the following: |  | 4 |
| CRIM 1300 | The Death Penalty |  |
| CRIM 1400 | Human Trafficking |  |
| CRIM 1500 | Corruption, Integrity, and Accountability |  |
| Survey Elective |  |  |
| Complete one of the following: |  | 4 |
| CRIM 3010 | Criminal Violence |  |
| CRIM 3030 | Global Criminology |  |
| CRIM 3040 | Psychology of Crime |  |
| CRIM 3050 | Organized Crime |  |
| CRIM 3100 | Criminal Law |  |
| CRIM 3200 | Youth Crime and Justice |  |
| CRIM 3300 | Punishment in the Age of Mass Incarceration |  |
| CRIM 3400 | Corporate Security: Securing the Private Sector |  |
| CRIM 3500 | Policing a Democratic Society |  |
| System-Wide Electives |  |  |
| CRIM 4010 | Gender, Crime, and Justice |  |
| CRIM 4020 | Race, Crime, and Justice |  |
| Criminal Justice Elective |  |  |
| Complete one | nal CRIM course. | 4 |

## Philosophy Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL/POLS 2325 | Ancient Philosophy and Political Thought | 4 |
| PHIL 2303 | Social and Political Philosophy | 4 |
| PHIL 2330 | Modern Philosophy | 4 |

Intermediate/Advanced Electives
Complete two of the following:

| PHIL 3343 | Existentialism |
| :--- | :--- |
| PHIL 3435 | Moral Philosophy |
| PHIL 3460 | Philosophy and Literature |
| PHIL 4390 | Cults and Sects |
| PHIL 4500 | Theory of Knowledge |
| PHIL 4510 | Philosophy of Science |
| PHIL 4515 | Advanced Logic |
| PHIL 4535 | Philosophy of Mind |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4606 | Seminar: Theories and Methods in <br> RHIL 4903 |

Philosophy ElectivesComplete two additional PHIL courses.8

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Philosophy Integrative Course |  |  |
| PHIL 2301 | Philosophical Problems of Law and | 4 |
|  | Justice |  |

## Criminal Justice Integrative Course

CRIM $1400 \quad 4$

## Criminal Justice and Philosophy Major Credit Requirement

Complete 80 semester hours in the major.

## Program Requirement

128 total semester hours required

## Criminal Justice and Political Science, BS

This combined major educates students in criminal justice and political science and in the interface between the two disciplines. The scope and sequence of political science courses provide students with a foundation in topics such as American government, comparative politics, international relations, and security and resilience. Criminal justice courses provide a foundation for understanding individual and systemic aspects of criminology and criminal justice. Students completing this program should be able to understand the relationships between the fields as they relate to understanding and addressing criminal behavior.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Criminal Justice Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Criminal Justice Core Requirements |  |  |
| CRIM 1100 | Introduction to Criminal Justice | 4 |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |
| Thematic Electives |  | 4 |
| Complete one of the following: |  |  |
| CRIM 1300 | The Death Penalty |  |
| CRIM 1400 | Human Trafficking |  |
| CRIM 1500 | Corruption, Integrity, and Accountability |  |
| CRIM 1700 | Crime, Media, and Politics |  |

Survey Elective
Complete one of the following:

CRIM 3010 to CRIM 3500
System-Wide Elective
Complete one of the following: 4

| CRIM 4010 | Gender, Crime, and Justice |
| :---: | :--- |
| CRIM 4020 | Race, Crime, and Justice |
| Computer Science |  |
| CS 1100 | Computer Science and Its Applications |

Mathematics
Complete one of the following:

| MATH 1215 | Mathematical Thinking |
| :--- | :--- |
| MATH 1231 | Calculus for Business and Economics |
| MATH 1241 | Calculus 1 |


| Political Science Requirements |  |  |
| :--- | ---: | ---: |
| Code Title | Hours |  |
| Political Science Requirements | 4 |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |

Political Theory
Complete one of the following: 4

| POLS 2328 | Modern Political Thought |
| :--- | :--- |
| POLS 2330 | American Political Thought |
| POLS 2332 | Contemporary Political Thought |

## Research Methods and Electives

Complete Option A, Option B, or Option C, below. Note: These options enable the student to take research methods courses (including statistics/quantitative techniques) as either CRIM courses or as POLS courses.

OPTION A
Code
Title
Hours
Research Methods
CRIM $3600 \quad$ Criminal Justice Research Methods 4
CRIM $3700 \quad$ Criminal Justice Statistics 4
Criminal Justice Electives
Complete two courses in the following range: 8
CRIM 4001 to CRIM 4999
Political Science Electives
Complete five courses in the following range: 20
POLS 2300 to POLS 5999
OPTION B

| Code | Title | Hours |
| :--- | :--- | ---: |
| Research Methods |  |  |
| POLS 2399 | Research Methods in Political Science | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Criminal Justice Electives | 12 |  |
| Complete three courses in the following range: |  |  |
| CRIM 4001 to CRIM 4999 |  |  |
| Political Science Electives | 20 |  |

POLS 2300 to POLS 5999
OPTION C
Code Title Hours
Research Methods
Complete one of the following sequences: 8
CRIM 3600 Criminal Justice Research Methods
and POLS 2400 and Quantitative Techniques
CRIM $3700 \quad$ Criminal Justice Statistics
and POLS 2399 and Research Methods in Political Science
Criminal Justice Electives
Complete two courses in the following range: 8
CRIM 4001 to CRIM 4999
Political Science Electives
Complete four courses in the following range: 20
POLS 2300 to POLS 5999

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 643).

- American Political Institutions (p. 643)
- Campaigns and Elections (p. 643)
- Identity, Culture, and Politics (p. 643)
- Law and Legal Studies (p. 643)
- Security Studies (p. 643)


## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Senior Capstone Requirement |  |  |
| CRIM 4949 | Senior Capstone Seminar | 4 |
| or POLS 4701 | Political Science Senior Capstone |  |
| Due Process |  |  |


| CRIM 2100 | Criminal Due Process |
| :--- | :--- |
| Integrative Elective Courses | 4 |
| Complete two of the following: | 8 |
| CRIM 3100 | Criminal Law |
| CRIM 4100 | Juvenile Law |
| CRIM 4120 | Courts and Sentencing |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3324 | Law and Society |
| POLS 4500 | U.S. Constitutional Law |
| POLS 4505 | U.S. Civil Liberties |

Combined-Major Credit Requirement
Complete 84 semester hours in the major.

## Program Requirement

128 total semester hours required

| Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS |  |  |
| Code | Title | Hours |
| Complete four of the following: |  | 16 |
| POLS 2350 | State and Local Politics |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3305 | The American Presidency |  |
| POLS 3307 | Public Policy and Administration |  |
| POLS 3310 | Public Opinion, Voting, and Elections |  |

CONCENTRATION IN CAMPAIGNS AND ELECTIONS
Code Title Hours

## Required Courses

With advisor approval, a co-op or internship may be substituted in place of POLS 4947:
POLS $3160 \quad 4$
POLS 49474

## Campaigns and Elections Electives

If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken.
Complete two of the following: 8

POLS 2345 Urban Policies and Politics
POLS 2355
POLS $3310 \quad$ Public Opinion, Voting, and Elections
POLS 3162 Local Campaigns and Elections
POLS 3320 Politics and Mass Media
POLS 3402
POLS 3304

## CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Course |  | 4 |
| POLS 3418 | Nationalism | 4 |
| Electives |  | 12 |

POLS $2360 \quad$ Politics of Poverty

| POLS 2368 | Music and Politics in America and <br> Abroad |
| :---: | :--- |
| POLS 2370 | Religion and Politics <br> POLS 3309 |
| Lesbian, Gay, Bisexual, and Transgender <br> Issues in Public Policy |  |
| POLS 3324 | Law and Society |$\quad$ Hours

## CONCENTRATION IN SECURITY STUDIES

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete four of the following: | 16 |  |
| POLS 3408 | International Security |  |
| POLS 3420 | U.S. National Security Policy |  |
| POLS 3423 | Terrorism and Counterterrorism |  |
| POLS 3425 | U.S. Foreign Policy |  |
| POLS 3427 | Civil-Military Relations |  |
| POLS 3430 | Revolution, Civil War, and Insurrection |  |
| POLS 3470 | Arab-Israeli Conflict |  |
| POLS 3487 | Politics of Developing Nations |  |
| POLS 4918 | Model NATO |  |

## Criminal Justice and Psychology, BS

This combined major educates students in criminal justice and psychology and the interface between the two disciplines. The scope and sequence of psychology courses provide students with a foundation in the interdisciplinary science of psychology, including the biological and psychosocial bases of behavior, learning, personality, and cognition. Criminal justice courses provide a foundation for understanding individual and systemic aspects of criminology and criminal justice. Students completing this program should be able to understand the relationships between the fields, as they relate to understanding and addressing criminal behavior.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Criminal Justice Requirements

| Code | Title | Hours |
| :--- | :--- | :---: |
| Criminal Justice Core Requirements |  |  |
| CRIM 1100 | Introduction to Criminal Justice | 4 |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |
| CRIM 3600 | Criminal Justice Research Methods | 4 |

Thematic Elective
Complete one of the following: 4

| CRIM 1300 | The Death Penalty |
| :--- | :--- |
| CRIM 1400 | Human Trafficking |
| CRIM 1500 | Corruption, Integrity, and Accountability |
| CRIM 1700 | Crime, Media, and Politics |

Survey Elective
Complete one of the following:

| CRIM 3010 | Criminal Violence |
| :--- | :--- |
| CRIM 3030 | Global Criminology |
| CRIM 3050 | Organized Crime |
| CRIM 3100 | Criminal Law |
| CRIM 3200 | Youth Crime and Justice |
| CRIM 3300 | Punishment in the Age of Mass <br> Incarceration |
| CRIM 3400 | Corporate Security: Securing the Private <br> Sector |
| CRIM 3500 | Policing a Democratic Society |

System-Wide Elective
Complete one of the following: 4

| CRIM 4010 | Gender, Crime, and Justice |
| :--- | :--- |
| CRIM 4020 | Race, Crime, and Justice |
| CRIM 4040 | Crime Prevention |

Computer Science
CS 1100 Computer Science and Its Applications 4

Mathematics
Complete one of the following: 4

| MATH 1215 | Mathematical Thinking |
| :--- | :--- |
| MATH 1231 | Calculus for Business and Economics |
| MATH 1241 | Calculus 1 |

## Electives

Complete three courses in the following range:

## CRIM 4000 to CRIM 5999

## Psychology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introductory Course |  |  |
| PSYC 1101 | Foundations of Psychology | 4 |

## Statistics

PSYC 2320
Statistics in Psychological Research
4
Personality/Social Bases of Behavior
Complete two of the following:
PSYC $3400 \quad$ Personality
PSYC 3402 Social Psychology
PSYC 3404 Developmental Psychology
PSYC 3406 Abnormal Psychology
Biological/Cognitive Bases of Behavior
Complete two of the following:

| PSYC 3450 | Learning and Motivation |
| :---: | :--- |
| or PSYC 3451 | Learning Principles and Behavior Analysis |
| PSYC 3452 | Sensation and Perception |
| PSYC 3458 | Biological Psychology |
| PSYC 3464 | Psychology of Language |
| PSYC 3466 | Cognition |

Research Experience
Complete one of the following:

| PSYC 4991 | Directed Study Research |
| :--- | :--- |
| PSYC 4600 | Laboratory in Research Design |
| PSYC 4606 | Laboratory in Biological Psychology |
| PSYC 4610 | Laboratory in Psycholinguistics |
| PSYC 4612 | Laboratory in Cognition |
| PSYC 4614 | Laboratory in Social Psychology |
| PSYC 4616 | Laboratory in Personality |
| PSYC 4622 | Laboratory in Sensation and Perception |
| PSYC 4624 | Laboratory in Affective Science |
| PSYC 4626 | Laboratory in Life-Span Emotional |
|  | Development |

## Psychology Seminar

Complete one of the following: 4

| PSYC 4650 | Seminar in Clinical Case Study |
| :--- | :--- |
| PSYC 4654 | Seminar in Behavioral Modification |
| PSYC 4656 | Seminar in Biological Psychology |
| PSYC 4658 | Seminar in Psycholinguistics |
| PSYC 4660 | Seminar in Cognition |
| PSYC 4662 | Seminar in Personality |
| PSYC 4664 | Seminar in Social Psychology |
| PSYC 4666 | Seminar in Clinical Psychology |
| PSYC 4668 | Seminar in Sensation and Perception |
| PSYC 4674 | Seminar in Cognitive Neuroscience |
| PSYC 4676 | Seminar in Developmental Psychology |
| PSYC 4678 | Seminar in Social and Affective |
|  | Neuroscience |
| Electives |  |
| Complete two PSYC courses. |  |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| CRIM 3040 | Psychology of Crime | 4 |
| or CRIM 4710 | Law and Psychology |  |

## Criminal Justice and Psychology Combined-Major Credit Requirement

Complete 84 semester hours in the major.

## Program Requirement

128 total semester hours required

## Cybersecurity and Criminal Justice, BS

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Cybersecurity Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science | Overview |  |
| CS 1200 | Leadership Skill Development |  |
| or CRIM 1000 | Criminal Justice at Northeastern |  |
| CS 1210 | Professional Development for CCIS Co- <br> op |  |

## Discrete Structures

A grade of C - or higher is required:

| CS 1800 | Discrete Structures | 5 |
| :--- | :--- | :--- |
| and CS 1802 | and Seminar for CS 1800 |  |

## Computer Science Fundamentals Courses

A grade of C - or higher is required in each course:

| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| :--- | :--- | ---: |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |

Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :---: | :---: | :---: |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3650 | Computer Systems | 4 |
| CS 3700 | Networks and Distributed Systems | 4 |
| Cybersecurity Required Courses |  |  |
| CS 2550 | Foundations of Cybersecurity | 4 |
| CS 3740 | Systems Security | 4 |
| CS 4740 | Network Security | 4 |
| Cybersecurity Elective |  |  |
| Complete one of the following: |  | 4 |
| CS 2800 | Logic and Computation |  |
| $\begin{aligned} & \text { CS } 4710 \\ & \text { or CS } 6710 \end{aligned}$ | Mobile and Wireless Systems Wireless Network |  |
| CS 5770 | Software Vulnerabilities and Security |  |
| CS 4770 | Cryptography |  |
| CS 4400 | Programming Languages |  |
| CS 4500 | Software Development |  |
| CS 4240 | Large-Scale Parallel Data Processing |  |


| DS 4300 | Large-Scale Information Storage and <br> Retrieval |
| :--- | :--- |
| DS 4400 | Machine Learning and Data Mining 1 |
| IA 5200 | Security Risk Management and <br> Assessment |
| IA 5210 | Information System Forensics |
| and IA 5211 | and Lab for IA 5210 |

THTR 1170 The Eloquent Presenter ..... 1
Supporting Courses
Code Title Hours

Hours Calculus 1 for Science and Engineering

## Computer Science Writing Requirement

Code Title Hours

College Writing
Complete one of the following: 4

| ENGW 1111 | First-Year Writing |
| :--- | :--- |
| ENGW 1102 | First-Year Writing for Multilingual |
|  | Writers |

Advanced Writing in the Disciplines
Complete one of the following:

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| ENGW 3308 | Advanced Writing in the Social <br> Sciences |
| ENGW 3311 | Advanced Writing for Prelaw <br> ENGW 3315Interdisciplinary Advanced Writing in <br> the Disciplines |


| Criminal Justice Requirements |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Core Requirements |  |  |
| CRIM 1100 | Introduction to Criminal Justice | 4 |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |
| CRIM 3600 | Criminal Justice Research Methods | 4 |
| CRIM 3700 | Criminal Justice Statistics | 4 |
| Thematic Elective |  |  |
| Complete one of the following: |  | 4 |
| CRIM 1300 | The Death Penalty |  |
| CRIM 1400 | Human Trafficking |  |
| CRIM 1500 | Corruption, Integrity, and Accountability |  |
| CRIM 1700 | Crime, Media, and Politics |  |
| Survey Elective |  |  |
| Complete one of the following: |  | 4 |
| CRIM 3010 | Criminal Violence |  |
| CRIM 3030 | Global Criminology |  |
| CRIM 3040 | Psychology of Crime |  |
| CRIM 3100 | Criminal Law |  |
| CRIM 3200 | Youth Crime and Justice |  |
| CRIM 3300 | Punishment in the Age of Mass Incarceration |  |


| System-Wide Elective |  |  |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4 |
| CRIM 4010 | Gender, Crime, and Justice |  |
| CRIM 4020 | Race, Crime, and Justice |  |
| Criminal Justice Elective |  |  |
| Complete one CRIM course. |  | 4 |
| Criminal Justice Capstone |  |  |
| Complete one of the following: |  | 4 |
| CRIM 4949 | Senior Capstone Seminar |  |
| CS 4930 | Cybersecurity Capstone |  |
| CS 4940 | Research Projects on National Security |  |

## Criminal Justice Co-op Integration

| Code | Title | Hours |
| :---: | :---: | :---: |
| Co-op students should complete at least one of the following courses. CRIM 3000 is required for the first co-op. CRIM 4000 is required if a second co-op is taken: |  |  |
| CRIM 3000 | Co-op Integration Seminar 2 | 1 |
| CRIM 4000 | Co-op Integration Seminar 3 | 1 |
| Integrative Requirement |  |  |
| Code | Title | Hours |
| Cybersecurity Integrative Course |  |  |
| $\text { CS } 4170$ | The Law, Ethics, and Policy of Data and Digital Technologies | 4 |
| or IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| Criminal Justice Integrative Course |  |  |
| Complete one | following: | 4 |
| CRIM 4040 | Crime Prevention |  |
| CRIM 4630 | Political Crime and Terrorism |  |
| CRIM 3050 | Organized Crime |  |


| CRIM 3400 | Corporate Security: Securing the Private <br> Sector |
| :--- | :--- |
| CRIM 3500 | Policing a Democratic Society |
| CRIM 5900 | Topics in Criminal Justice and <br> Criminology |

Required General Electives<br>Code Title Hours<br>Complete six general electives. 24

## Cybersecurity GPA Requirement

Minimum 2.000 GPA required in all computer and information science courses.

## Program Requirement

133 total semester hours required.

## Human Services and Criminal Justice, BS

A combined major in human services and criminal justice appeals to students interested in the intersection of social and legal issues and institutions. The human services major prepares students for careers in social change by providing students with the theoretical and skillbased background necessary for practice and research. Students with criminal justice course work gain a rigorous interdisciplinary and experiential education in the causes and consequences of crime and the responses of criminal justice. The addition of human services course work complements a criminal justice perspective and considers the role of social services and community-based organizations to prevent, intervene, and treat the causes and consequences of crime. The degree allows students to combine interests in the justice system, political advocacy, and community development. Students engage in an integrated educational program that emphasizes experiential approaches to learning through service-learning, co-op, and internship opportunities.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Foundation Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to the Major |  |  |
| CRIM 1000 | Criminal Justice at Northeastern | 1 |
| or HUSV 1000 | Human Services at Northeastern |  |


| CRIM 1100 | Introduction to Criminal Justice | 4 |
| :---: | :---: | :---: |
| CRIM 1300 | The Death Penalty | 4 |
| or CRIM 1400 | Human Trafficking |  |
| or CRIM 1500 | Corruption, Integrity, and Accountability |  |
| or CRIM 1700 | Crime, Media, and Politics |  |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |
| CS 1100 | Computer Science and Its Applications | 4 |
| Human Services Foundation Courses |  |  |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and Social Change | 4 |

## Upper-Level Courses

| Code <br> Policy Course | Title | Hours |
| :--- | :--- | ---: |
| HUSV 3900 | Introduction to Social Policy | 4 |
| Organization Course |  | 4 |
| SOCL 3440 | Sociology of Human Service <br> Organizations | 4 |

## Survey Electives

Complete two of the following:

## 8

| CRIM 3010 | Criminal Violence |  |
| :---: | :--- | :--- |
| CRIM 3030 | Global Criminology |  |
| CRIM 3040 | Psychology of Crime |  |
| CRIM 3050 | Organized Crime |  |
| CRIM 3100 | Criminal Law |  |
| CRIM 3200 | Youth Crime and Justice |  |
| CRIM 3300 | Punishment in the Age of Mass <br> Incarceration |  |
| CRIM 3400 | Corporate Security: Securing the Private <br> Sector |  |
| CRIM 3500 | Policing a Democratic Society |  |
| Research Methods | Criminal Justice Research Methods | 4 |
| CRIM 3600 | Research Methods for Human Services |  |

Criminal Justice Elective

| Complete one of the following: |  |
| :--- | :--- |
| CRIM 4010 | Gender, Crime, and Justice |
| CRIM 4020 | Race, Crime, and Justice |
| CRIM 4040 | Crime Prevention |

## Statistics

Complete one of the following:

| CRIM 3700 | Criminal Justice Statistics |
| :--- | :--- |
| PSYC 2320 | Statistics in Psychological Research |
| SOCL 2320 | Statistical Analysis in Sociology |

## Human Services Internship

Code Title
Hours
HUSV 4994 Human Services Internship
6

## Integrative Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| CRIM 4949 | Senior Capstone Seminar | 4 |
| or HUSV 4700 | Senior Seminar in Human Services |  |

## Open Electives

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete seven courses. Two of these courses must be in | 28 |
| criminal justice and four must be in human services. |  |

## Cooperative Education for Criminal Justice <br> Code Title Hours

Co-op Integration Seminar 1/Professional Development
All students should complete one of the following:

| CRIM 2000 | Co-op Integration Seminar 1 |  |
| :--- | :--- | :--- |
| EESH 2000 | Professional Development for Co-op |  |
| Co-op Integration Seminars 2 and 3 | 1 |  |
| Co-op students should complete the following: | 1 |  |
| CRIM 3000 | Co-op Integration Seminar 2 | 1 |
| CRIM 4000 | Co-op Integration Seminar 3 |  |
| Non-co-op students should complete an additional 2 |  |  |
| semester hours of open elective credit. |  |  |

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HUSV 1000 | 1 CRIM 1200 | 4 Vacation | 0 Vacation | 0 |
| CRIM 1100 | 4 HUSV 2300 | 4 |  |  |
| HUSV 1101 | 4 CS 1100 | 4 |  |  |
| ENGW 1111 | 4 HSVC <br> elective | 4 |  | 0 |
| MATH 1215 | 4 | 16 | 0 |  |
|  | 17 |  |  |  |

Year 2

| Fall H | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRIM 2100 | 4 | CRIM 2000 | 1 | Vacation | 0 | Co-op | 0 |
| CRIM 2200 |  | CJ concentration elective | 4 |  |  |  |  |
| HSVC intermediate/ advanced undergraduate elective | 4 | CJ concentration elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 16 |  | 17 |  | 0 |  | 0 |


| HSVC <br> organization <br> course | 4 |  | 0 |
| :--- | :--- | :--- | :--- |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | 0 CRIM 4000 | 1 Elective | 4 Co-op | 0 |
|  |  CJ system- <br> wide elective  | 4 Elective | 4 |  |
|  | ENGW 3315 | 4 |  |  |
|  | Elective | 4 |  | 0 |
|  | CRIM 3700 | 4 | 8 |  |

## Year 5

| Fall | Hours | Spring |
| :--- | :---: | ---: |
| Co-op | 0 HUSV 4994 | 6 |
|  | Elective | 4 |
|  | CRIM 4949 |  |
| or HUSV |  |  |
| 4700 |  |  |
|  | Elective | 4 |
| 0 | 4 |  |

Total Hours: 130

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| HUSV 1000 | 1 CRIM 1200 | 4 Vacation | 0 Vacation | 0 |
| CRIM 1100 | 4 HUSV 2300 | 4 |  |  |
| HUSV 1101 | 4 CS 1100 | 4 |  |  |
| ENGW 1111 | 4 <br> HSVC <br> elective | 4 |  | 0 |
| MATH 1215 | 4 | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CRIM 2100 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| CRIM 2200 | 4 |  | Elective | 4 |
| CRIM 2000 | 1 |  |  |  |
| HUSV 2300 | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 8 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CJ <br> concentration elective | 4 | Co-op | 0 | Co-op | 0 | Elective | 4 |
| CJ concentration elective | 4 |  |  |  |  | HUSV 3900 | 4 |
| Elective | 4 |  |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
| CRIM 3000 | 1 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| CRIM 3600 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| HSVC <br> organization <br> course | 4 |  |  |  |
| CJ system- <br> wide elective | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
| CRIM 4000 | 1 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| CRIM 3700 | 4 Elective | 4 |
| HUSV 4994 | 6 Elective | 4 |
| ENGW 3315 | 4 CRIM 4949 <br> or HUSV <br> 4700 | 4 |
| Elective | 4 Elective | 4 |
|  | 18 | 16 |

Total Hours: 134

## Criminal Justice, Minor

Minors in the School of Criminology and Criminal Justice (SCCJ) take the foundational courses in criminology and criminal justice. Minors can also specialize further in their elective courses. These may include courses covering topics such as policing democratic societies, corporate security, punishment and mass incarceration, and juvenile justice. A minor in criminology and criminal justice in combination with a student's major can enhance the student's career possibilities and open new avenues for research experiences.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CRIM 1100 | Introduction to Criminal Justice | 4 |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |

## Criminal Justice Electives

| Code <br> Complete two of the following: | Hours |  |
| :--- | :--- | ---: |
| CRIM 3010 | Criminal Violence | 8 |
| CRIM 3030 | Global Criminology |  |
| CRIM 3040 | Psychology of Crime |  |
| CRIM 3050 | Organized Crime |  |
| CRIM 3100 | Criminal Law |  |
| CRIM 3200 | Youth Crime and Justice <br> CRIM 3300Punishment in the Age of Mass <br> Incarceration |  |
| CRIM 3400 | Corporate Security: Securing the Private <br> Sector |  |


| CRIM 3500 | Policing a Democratic Society |
| :--- | :--- |
| CRIM 4010 | Gender, Crime, and Justice |
| CRIM 4020 | Race, Crime, and Justice |
| CRIM 4040 | Crime Prevention |
| CRIM 4100 | Juvenile Law |
| CRIM 4120 | Courts and Sentencing |
| CRIM 4500 | Police Strategy |
| CRIM 4630 | Political Crime and Terrorism |
| CRIM 4710 | Law and Psychology |

GPA Requirement
2.000 GPA required in the minor

## Cultures, Societies, and Global Studies

The Department of Cultures, Societies, and Global Studies is an open and dynamic academic platform for interdisciplinary research and teaching on the transformative power of culture as an instrument for social change and innovation. We approach the challenges facing humanity through perspectives that are primarily, though not exclusively, informed by the experiences of the peoples from the Global South (Africa, Asia, the Caribbean, and Latin America) and its diasporas. As we search for the tools to foster sustainable economic growth and social well-being on a global scale, we aim to reevaluate and learn from the historical experiences, belief systems, intellectual traditions, and pressing concerns of the greater part of the world's population. This requires a critical reexamination of the persistence of Eurocentric postulates that were developed to support modern colonialism and nationalism with their variegated world of "otherness". As such, we adhere to the broadest and most inclusive definition of languages and cultures as we aim to understand, shape, and thrive in a global community characterized by increased social connectivity, economic integration, intellectual exchange, and cultural hybridity. Indeed, we are your gateway to the languages and peoples of the world and we have the broadest selection of majors (https://www.northeastern.edu/cssh/csgs/majorscsgs) and minors (https://www.northeastern.edu/cssh/csgs/minorscsgs) in Northeastern!

## Programs

## Bachelor of Arts (BA)

- African-American Studies (p. 649)
- Spanish (p. 653)
- Spanish and International Affairs (p. 654)
- Religious Studies and African-American Studies (p. 651)


## Bachelor of Science (BS)

- African-American Studies (p. 658)
- American Sign Language (p. 660)
- American Sign Language and Human Services (p. 661)
- American Sign Language and Linguistics (p. 504)
- American Sign Language and Psychology (p. 611)
- American Sign Language and Theatre (p. 208)


## Minors

- African Studies (p. 666)
- African-American Studies (p. 666)
- American Sign Language (p. 667)
- Arabic (p. 667)
- Chinese (p. 667)
- Film and International Cultures (p. 668)
- French (p. 669)
- Italian (p. 669)
- Japanese (p. 669)
- Portuguese (p. 670)
- Russian (p. 670)
- Spanish (p. 671)


## African-American Studies, BA

African-American studies is an interdisciplinary field of study devoted to the critical and systematic examination of the cultural, political, social, economic, and historical experiences of Africans, African-Americans throughout the hemisphere, and peoples of African descent around the world. Because African-American studies relates to numerous other fields, the number of required courses for the major is relatively small to allow maximum flexibility. Our students often pursue a double major, a combined degree, or a minor in another subject. By combining study in African-American studies with experiential learning through co-op, study abroad, and/or Dialogues of Civilizations programs, you have an opportunity to obtain practical experience that will give you greater flexibility upon graduation. Moreover, the reading, writing, and analytical skills you will develop will prove useful and valuable in any profession.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).
African-American Studies Major Requirements
Code Title Hours

Introductory Courses

| AFAM 1101 | Introduction to African-American <br> Studies | 4 |
| :--- | :--- | :--- |
| AFAM 1109 | Foundations of Black Culture 1 | 4 |
| AFRS 1185 | Gender in the African Diaspora | 4 |
| Literature | 4 |  |
| AFAM 4663 | 4 |  |
| Research and Seminar | 4 |  |


| AFAM 4700 | 4 |
| :--- | :---: |
| Electives | 24 |
| Complete six African-American studies courses at the |  |
| intermediate and advanced level from the following: |  |
| AFAM 2000 to AFAM 5999 |  |

## African-American Studies Major Credit Requirement

Complete 48 semester hours in the major.

## Upper-Division Electives

Complete three general electives numbered 3000 or above that do not double-count with the major or NUpath.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| AFAM 1101 | 4 AFRS 1185 | 4 Vacation | 0 Vacation | 0 |
| AFAM 1109 | 4 AFAM 4663 | 4 |  |  |
| MATH 1215 | 4 AFRS 3310 | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  | 0 |
|  | 16 | 16 | 0 |  |

Year 2

| Fall H | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AFAM intermediate/ advanced undergraduate elective |  | AFAM intermediate/ advanced undergraduate elective | 4 Vacation | 0 Co-op | 0 |
| Foreign language course |  | Foreign language course | 4 |  |  |
| AFAM intermediate/ advanced undergraduate elective |  | AFAM intermediate/ advanced undergraduate elective | 4 |  |  |
| Elective | 4 | Elective | 4 |  |  |
|  |  | EESH 2000 | 1 |  |  |
|  | 16 |  | 17 | 0 | 0 |

## Year 3

| Fall Co-op | Hours 0 | Spring <br> AFAM 4700 | Hours | Summer 1 <br> Elective | Hours 4 | Summer 2 <br> Co-op | Hours 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ENGW 3315 |  | Upper- <br> division <br> elective | 4 |  |  |
|  |  | AFAM intermediate/ advanced undergraduate elective | 4 |  |  |  |  |
|  |  | Foreign language course | 4 |  |  |  |  |


| Year 4 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Fall | O Elective | 4 Elective | 4 Co-op | 0 |
| Co-op | $\begin{array}{l}\text { Elective }\end{array}$ | 4 Elective | 4 |  |
| $\begin{array}{l}\text { AFAM } \\ \text { intermediate/ } \\ \text { advanced } \\ \text { undergraduate } \\ \text { elective }\end{array}$ | 4 |  |  |  |
| $\begin{array}{l}\text { Upper- } \\ \text { division } \\ \text { elective }\end{array}$ | 4 | 8 | 0 |  |

Year 5

| Fall | Hours | Spring |
| :--- | ---: | ---: |
| Co-op | 0 Elective | 4 |
|  | Elective | 4 |
|  | Upper- <br> division <br> elective | 4 |
|  | Elective | 4 |
| 0 | 16 |  |

Total Hours: 129

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AFAM 1101 | 4 AFRS 1185 | 4 Vacation | 0 Vacation | 0 |
| AFAM 1109 | 4 AFAM 4663 | 4 |  |  |
| MATH 1215 | 4 AFRS 3310 | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  | 0 |
|  | 16 | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| AFAM <br> intermediate/ <br> advanced <br> undergraduate elective | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Foreign language course | 4 |  | Elective | 4 |
| AFAM <br> intermediate/ <br> advanced <br> undergraduate elective | 4 <br> e |  |  |  |
| Elective | 4 |  |  |  |
| EESH 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AFAM | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| intermediate/ |  |  |  |  |
| advanced |  |  |  |  |
| undergraduate |  |  |  |  |
| elective |  |  |  |  |


| Foreign <br> language <br> course | 4 | Elective | 4 |  |
| :--- | :--- | :--- | :--- | :--- |
| AFAM <br> intermediate/ <br> advanced <br> undergraduate <br> elective | 4 |  |  |  |
| Upper- <br> division <br> elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |



Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| AFAM <br> intermediate/ <br> advanced <br> undergraduate <br> elective | Upper- <br> division <br> elective | 4 |
| Upper- <br> division <br> elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 129

## Religious Studies and African-American Studies, BA

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Religious Studies Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Comparative Religion |  |  |
| Complete two of the following: |  | 8 |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1230 | Sound, Music, and Religion |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |
| PHIL 2300 | Mysticism |  |
| PHIL 2315 | Adam and Eve and Their Interpreters |  |
| PHIL 4390 | Cults and Sects |  |

Ancient Mediterranean and African World Traditions
Complete one of the following:

| PHIL 1111 | Introduction to World Religions |
| :--- | :--- |
| PHIL 1120 | Understanding the Bible |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1280 | Encountering Islam: Traditions, <br> Debates, and Crosscultural Diversity <br> Jewish Religion and Culture |
| PHIL 1285 | Jewish Religion and Culture |
| JWSS 1285 | Modern Judaism |

Complete one of the following:
PHIL $1111 \quad$ Introduction to World Religions

| PHIL 1111 | Introduction to World Religions |
| :--- | :--- |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: <br>  <br> EHIL 1276 |
| PHIL 1290 | Chinern Religions Philosophy and Religion |


| PHIL 4545 | Religion and Politics in South Asia |  |
| :---: | :---: | :---: |
| PHIL 4393 | Asian Religions in the United States |  |
| Religion and Culture |  |  |
| Complete one of the following: |  | 4 |
| PHIL 1104 | Goddesses, Witches, Saints, and Sinners: Women in Western Religions |  |
| PHIL 1666 | The Problem of Evil in Film |  |
| PHIL 1667 | Science Fiction and Film: Moral Dilemmas and Ethical Analysis |  |
| PHIL 1220 | The Meaning of Death |  |
| PHIL 1230 | Sound, Music, and Religion |  |
| PHIL 1260 | Apocalypticism in Film |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1285 | Jewish Religion and Culture |  |
| JWSS 1285 | Jewish Religion and Culture |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |
| PHIL 2315 | Adam and Eve and Their Interpreters |  |
| PHIL 2316 | Interpreting the Bible |  |
| PHIL 2398 | Religion and Culture in Indian Cinema |  |
| PHIL 4390 | Cults and Sects |  |
| Ethics |  |  |
| Complete one of the following: |  | 4 |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1666 | The Problem of Evil in Film |  |
| PHIL 1667 | Science Fiction and Film: Moral Dilemmas and Ethical Analysis |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Religious Studies Electives |  |  |
| Complete three religious studies electives, two of which must be above the 2000 level: |  | 12 |
| PHIL 1104 | Goddesses, Witches, Saints, and Sinners: Women in Western Religions |  |
| PHIL 1110 | Introduction to Religion |  |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1120 | Understanding the Bible |  |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1220 | The Meaning of Death |  |
| PHIL 1230 | Sound, Music, and Religion |  |
| PHIL 1231 | Image and Icon in South Asia |  |
| PHIL 1250 | Jesus in the Gospels, American Culture, and the Movies |  |
| PHIL 1260 | Apocalypticism in Film |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1273 | Jainism |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |


| PHIL 1276 | Indian Religions |
| :---: | :---: |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1281 | Islam, Gender, and Fashion |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1286 | American Judaism |
| PHIL 1287 | Modern Judaism |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 1295 | Religious Perspectives on Health and Healing |
| PHIL 1410 | From Vodou and the Rastas to AfroIslam: African Religions in the Americas |
| PHIL 1666 | The Problem of Evil in Film |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2300 | Mysticism |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from the Zohar to Madonna |
| PHIL 2313 | Exploring the Jewish Diaspora-From Mountain Jews to Crypto-Jews |
| PHIL 2314 | Biblical Prophets and Their Interpreters |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 2322 | Responses to the Holocaust |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 3387 | Religion, Nation, and Identity in Modern Jewish Thought |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |
| PHIL 4390 | Cults and Sects |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4395 | Ramayana |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |
| PHIL 4547 | Seminar. Apocalypticism |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4904 | Major Figures in Religious Studies |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 4992 | Directed Study |
| PHIL 5011 | Comparative Religious Ethics |
| Advanced Elective |  |
| Complete one of the following: |  |
| PHIL 4390 | Cults and Sects |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4395 | Ramayana |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |


| PHIL 4547 | Seminar: Apocalypticism |
| :--- | :--- |
| PHIL 4903 | Seminar in Religion |
| PHIL 4904 | Major Figures in Religious Studies |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 5011 | Comparative Religious Ethics |

African-American Studies Requirements
Code Title Hours

## Introductory Courses

| AFAM 1101 | Introduction to African-American <br> Studies | 4 |
| :--- | :--- | :--- |
| AFAM 1109 | Foundations of Black Culture 1 | 4 |
| AFRS 1185 | Gender in the African Diaspora | 4 |

CLTR 1509
Research
AFRS 3310
Senior Capstone
AFAM 4700

## Electives

Complete three AFAM or AFRS courses at the 2000 level or above.
Note: Electives may not double count for other AFAM or HIST combined-major requirements.

AFAM 2000 to AFAM 5999
AFRS 2000 to AFRS 5999

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| PHIL 1410 | From Vodou and the Rastas to Afro- <br> Islam: African Religions in the Americas |  |
| PHIL 3410 | Religion and Spirituality in the African <br> Diaspora |  |
| PHIL 4390 | Cults and Sects |  |

## Program Requirement

128 total semester hours required

## Spanish, BA

Spanish is the second most spoken language in the world. It is used in more than twenty countries, including the United States. In fact, in terms of the number of speakers, the United States is the second largest Spanish-speaking country in the planet. Being a Spanish speaker is a major professional and cultural asset as it prepares you to be successful in any career path. Yet, in our society, knowing Spanish is not just an asset; it is increasingly a necessity. Not only does proficiency in Spanish prepare you to be a leader in a country where Hispanics are the fastest growing segment of the population and where Spanish-speakers are the vast majority of the population in the hemisphere. Knowing Spanish also makes you a truly global citizen. Our Spanish BA certifies that you have attained advanced levels of listening, speaking, reading and writing proficiency in the language. It also opens before you a fascinating cultural and intellectual world in and beyond the classroom with a myriad of opportunities to travel, live and work abroad.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Spanish Major Requirements

Code Title Hours
Language Requirements

| SPNS 2102 | Intermediate Spanish 2 | 4 |
| :---: | :--- | :---: |
| or SPNS 2302 | Intermediate Spanish Immersion 2 |  |
| SPNS 3101 | Advanced Spanish 1 | 4 |
| or SPNS 3301 | Advanced Spanish Immersion 1 | 4 |
| SPNS 3102 | Advanced Spanish 2 |  |
| or SPNS 3302 | Advanced Spanish Immersion 2 |  |

Language and Linguistics

| CLTR 1120 | Introduction to Languages, Literature, <br> and Culture | 4 |
| :--- | :--- | ---: |
| LING 1150 | Introduction to Language and <br> Linguistics | 4 |
| Culture |  | 16 |
| Complete four of the following: |  |  |
| CLTR 1240 | Latin American Film |  |
| CLTR 1504 | Introduction to Spanish Culture |  |
| CLTR 1505 | Introduction to Latin American Culture |  |
| CLTR 3725 | Representing Violence and Human <br> Rights in Latin America |  |

## Literature

| Complete three of the following: |  | 12 |
| :---: | :---: | :---: |
| CLTR 3715 | New Narratives: Latin America after 1989 |  |
| LITR 4561 | Masterpieces of Spanish Literature: 12th-17th Century |  |
| LITR 4560 | Masterpieces of Spanish Literature: 18th-20th Century |  |
| LITR 4655 | Latin American Literature |  |
| Spanish Seminar |  |  |
| LANG 4800 | Special Topics in Language | 4 |

## Study Abroad/Experiential Learning

See department for details.
Capstone
LANG 4700

## Spanish Major Credit Requirement

Complete 53 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Fall | ENGW 1111 | 4 CLTR 1120 | 4 Vacation | 0 Vacation |$\quad 0$

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| SPNS 3101 | 4 CLTR 1505 | 4 Vacation | 0 Co-op | 0 |
| CLTR 1240 | 4 LITR 3502 | 4 |  |  |
| LING 1150 | 4 NUpath <br> course or <br> elective | 4 |  |  |
| NUpath <br> course or <br> elective | 4 SPNS 3102 | 4 |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 Study <br> abroad | 16 ENGW 3315 |  |  | | 4 Co-op |
| :--- |$\quad 0$

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 LITR 4655 | 4 <br> NUpath <br> course or <br> elective | 4 Co-op | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 LANG 4700 | 4 |
|  | LITR 4561 | 4 |
|  | LANG 4800 | $1-4$ |
|  | NUpath <br> course or <br> elective | 4 |
|  | NUpath <br> course or <br> elective | 4 |
| 0 | $17-20$ |  |

Total Hours: 131-134

## Spanish and International Affairs, BA

Through this combined major, successful undergraduates will develop an awareness of global affairs and international issues since the 19th century through diverse and cross-disciplinary theories of: (1) Interstate relations: conflict, cooperation, hierarchies; (2) Civil society, transnational advocacy networks, global social movements; and (3) the politics of culture, linguistic and cultural diversity, religious and ideological divides;
(4) State-society relations: democracy, authoritarianism, inequalities, citizenship.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Spanish Language Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Spanish LanguageRequirements |  |  |
| SPNS 2101 | Intermediate Spanish 1 |  |
| SPNS 2102 | Intermediate Spanish 2 |  |
| SPNS 3101 | Advanced Spanish 1 |  |
| Spanish Culture |  | 4 |
| CLTR 1120 | Introduction to Languages, Literature, <br> and Culture | 4 |

## Spanish Literature

Complete one of the following courses in the language of your 4 major.

| LITR 4560 | Masterpieces of Spanish Literature: <br> 18th-20th Century |
| :--- | :--- |
| LITR 4561 | Masterpieces of Spanish Literature: <br> 12th-17th Century |

## Advanced Spanish Language

Complete two of the following courses in the appropriate
language while on study abroad:
SPNS 2101 to SPNS 5999

| LITR 4560 | Masterpieces of Spanish Literature: <br> 18th-20th Century |
| :---: | :--- |
| LITR 4561 | Masterpieces of Spanish Literature: <br> 12th-17th Century |
| LITR 4655 | Latin American Literature |
| Spanish Language Electives |  |

Complete three of the following courses in the language of
your major with course numbers 2990 or above:
SPNS 2990 to SPNS 3990
\(\left.\begin{array}{ll}LITR 4560 \& Masterpieces of Spanish Literature: <br>

18th-20th Century\end{array}\right]\)| Masterpieces of Spanish Literature: |  |
| :--- | :--- |
| LITR 4561 | 12th-17th Century |

## International Affairs Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| ECON 1115 | Principles of Macroeconomics | 4 |
| or ECON 1116 | Principles of Microeconomics |  |

Global Dynamics
Complete three of the following courses. Courses are divided into thematic groups to aid students in deciding which courses to take and have no bearing on major requirements.

Environment

| ENVR 1110 | Global Climate Change |
| :---: | :---: |
| ENVR 4515 | Sustainable Development |
| SOCL 1246 | Environment and Society |
| Law, Diplomacy, and Global Governance |  |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| COMM 2303 | Global and Intercultural Communication |
| POLS 1155 | Comparative Politics |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |


| POLS 3407 | International Organizations |
| :---: | :---: |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |
| Human Rights and Social Justice |  |
| INTL 2400 | Politics of Islam and Gender |
| INTL 2480 or INTL 2480 | Women and World Politics Women and World Politics |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |
| HIST 2373 | Gender and Sexuality in World History |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 5001 | Global Justice |
| Conflict and Security |  |
| CRIM 4630 | Political Crime and Terrorism |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |
| HIST 3330 | The Global Cold War |
| JRNL 3300 or INTL 3300 | Covering Conflicts: Peace, War, and the Media <br> Covering Conflicts: Peace, War, and the Media |
| PHIL 5001 | Global Justice |
| POLS 3408 | International Security |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| POLS 3420 | U.S. National Security Policy |
| Globalization |  |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International Business |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| SOCL 3465 | Globalization and the Evolution of Human Societies |

Human Rights and Social Justice

Population, Migration, and Diaspora

| INTL 2240 | Global Population and Development |
| :---: | :---: |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3200 | Cities in a Global Context |
| AFRS 1185 | Gender in the African Diaspora |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2350 | Urban Anthropology |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| Development |  |
| INTL 2240 | Global Population and Development |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and Policy |
| ENTR 2206 | Global Social Enterprise |
| ENVR 4515 | Sustainable Development |
| INTB 1203 or INTB 1209 | International Business and Global Social Responsibility <br> International Business and Global Social Responsibility |
| PHTH 5230 | Global Health |
| POLS 3487 | Politics of Developing Nations |

Communication and Media

| COMM 2303 | Global and Intercultural Communication |
| :--- | :--- |
| INTB 3310 | Cultural Aspects of International <br> Business |
| JRNL 3300 | Covering Conflicts: Peace, War, and the <br> Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |

## International Experiential Learning

Complete at least one "international semester" via study abroad, international internship, international co-op, or two short-term programs.

## Regional Analysis Requirement

Complete three of the following courses, two of which must be in one region. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses:

| Code | Title | Hours |
| :--- | :--- | :--- |
| Africa |  |  |
| AFRS 2307 | Africa Today |  |


| AFRS 2465 | The Scope and Dynamics of Conflicts in <br> Africa |
| :--- | :--- |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya |
| AFRS 3460 | Contemporary Government and Politics <br> in Africa |
| AFRS 4939 | Community Health, Culture, and <br> Development in Kenya |
| ANTH 4510 | Anthropology of Africa |
| ENTR 3308 | Business Economic History of South <br> Africa |
| HIST 1180 | African History |
| HIST 2390 | Africa and the World in Early Times |

Asia

| $\begin{aligned} & \text { ANTH } 4350 \\ & \text { or INTL } 4350 \end{aligned}$ | Ethnography of Southeast Asia Ethnography of Southeast Asia |
| :---: | :---: |
| ASNS 1150 or HIST 1150 | East Asian Studies East Asian Studies |
| CLTR 1500 | Modern Chinese History and Culture |
| CLTR 1506 | Introduction to Chinese Popular Culture |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2308 | Law, Justice, and Society in Modern China |
| HIST 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4545 | Religion and Politics in South Asia |

Europe

| CLTR 1501 | Introduction to French Culture |
| :--- | :--- |
| CLTR 1503 | Introduction to Italian Culture |
| CLTR 1504 | Introduction to Spanish Culture |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and <br> Their Aftermath |
| HIST 2280 | Hitler, Germany, and the Holocaust |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire |
| HIST 4946 | Independent Field Research Abroad: <br> Central Europe |

POLS $3435 \quad$ Politics and Governance of Europe and the European Union
Latin America

| ANTH 4500 | Latin American Society and |
| :--- | :--- |
| or INTL 4500 | Levelopment |
| Latin American Society and Development |  |
| CLTR 1505 | Introduction to Latin American Culture |
| CLTR 1240 | Latin American Film |
| HIST 1187 | Introduction to Latin American History |


| LACS 1220 | Latino, Latin American, and Caribbean Studies |  |
| :---: | :---: | :---: |
| LITR 4655 | Latin American Literature |  |
| Middle East |  |  |
| INTL 1150 | The Mediterranean World: An Overview |  |
| INTL 1160 | Middle East Studies |  |
| INTL 2100 | Modern Israel |  |
| INTL 2200 | America and the Middle East |  |
| INTL 2400 | Politics of Islam and Gender |  |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |  |
| CLTR 1502 | Introduction to Arabic Culture |  |
| ECON 1292 | Economic History of the Middle East |  |
| HIST 1185 | Introduction to Middle Eastern History |  |
| HIST 1290 | Modern Middle East |  |
| POLS 3465 | Government and Politics in the Middle East |  |
| POLS 3470 | Arab-Israeli Conflict |  |
| POLS 4915 | Model Arab League |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |  |
| PHIL 1285 | Jewish Religion and Culture |  |
| PHIL 1287 | Modern Judaism |  |
| Russia |  |  |
| HIST 1285 | Introduction to Russian Civilization |  |
| HIST 1286 | History of the Soviet Union |  |
| SOCL 1215 | Society and Culture in Russia |  |
| Integrative Courses |  |  |
| Code | Title | Hours |
| Capstone |  |  |
| LITR 3500 | International Perspectives | 4 |
| INTL 4700 | Senior Capstone Seminar in International Affairs | 4 |

## Spanish and International Affairs Combined-Major Credit/ GPA Requirements

Complete 84 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| INTL 1000 | 1 | MATH 1215 | 4 | Vacation | 0 Vacation | 0 |
| ENGW 1111 |  | ECON 1115 <br> or 1116 | 4 |  |  |  |
| INTL 1101 | 4 | Elective | 4 |  |  |  |
| CLTR 1120 | 4 | SPNS 2102 | 4 |  |  |  |
| SPNS 2101 | 4 |  |  |  |  |  |
|  | 17 |  | 16 |  | 0 | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTL elective | 4 | INTL elective | 4 | Vacation | 0 | Co-op | 0 |
| Elective | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Spanish elective 3000-5000 | 4 |  |  |  |  |
| SPNS 3101 | 4 |  |  |  |  |  |  |
|  | 16 |  | 12 |  | 0 |  | 0 |
| Year 3 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | INTL elective | 4 | INTL elective | 4 | Co-op | 0 |
|  |  | INTL elective |  | Upper division elective | 4 |  |  |
|  |  | Advanced literature/ cultural course | 4 |  |  |  |  |
|  |  | Advanced literature/ cultural course | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

## Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | ENGW 3315 | 4 | Upper division elective | 4 | Co-op | 0 |
|  |  | INTL 3400 | 4 | INTL elective | 4 |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | Spanish elective 3000-5000 | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |
| Year 5 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| Co-op | 0 | INTL 4700 | 4 |  |  |  |  |
|  |  | Upper division elective | 4 |  |  |  |  |
|  |  | LITR 3500 | 4 |  |  |  |  |
|  |  | Spanish elective 3000-5000 | 4 |  |  |  |  |
|  | 0 |  | 16 |  |  |  |  |

Total Hours: 125

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| INTL 1000 | 1 MATH 1215 | 4 | Vacation | 0 Vacation |$\quad 0$

$\left.\begin{array}{lcccr}\text { SPNS 2101 } & 4 & & & \\ \hline & 17 & 16 & 0 & 0 \\ \text { Year 2 } & & & & \\ \text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { Elective } & 4 \text { Co-op } & 0 \text { Co-op } & 0 & \text { INTL elective }\end{array}\right) 4$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| INTL elective | 4 Co-op | 0 Co-op | 0 INTL elective | 4 |
| INTL elective | 4 |  | Upper division elective | 4 |
| Advanced literature/ cultural course | 4 |  |  |  |
| Advanced literature/ cultural course | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| INTL 3400 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| ENGW 3315 | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Spanish <br> elective <br> $3000-5000$ | 4 |  | 0 | 0 |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| INTL elective | 4 INTL elective | 4 |
| Upper <br> division <br> elective | 4 INTL 4700 | 4 |
| Elective | 4 <br> Upper <br> division <br> elective | 4 |
| Spanish <br> elective <br> $3000-5000$ | 4 LITR 3500 | 4 |

Total Hours: 125

## African-American Studies, BS

African-American studies is an interdisciplinary field of study devoted to the critical and systematic examination of the cultural, political, social, economic, and historical experiences of Africans, African-Americans throughout the hemisphere, and peoples of African descent around the world. Because African-American studies relates to numerous other fields, the number of required courses for the major is relatively small
to allow maximum flexibility. Our students often pursue a double major, a combined degree, or a minor in another subject. By combining study in African-American studies with experiential learning through co-op, study abroad, and/or Dialogues of Civilizations programs, you have an opportunity to obtain practical experience that will give you greater flexibility upon graduation. Moreover, the reading, writing, and analytical skills you will develop will prove useful and valuable in any profession.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## African-American Studies Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introductory Courses |  |  |$\quad$| Introduction to African-American |
| :--- |
| AFAM 1101 |

## Research and Seminar

AFRS 33104
AFAM 4700 4

Electives
Complete six African-American studies courses at the 24 intermediate and advanced level from the following:

```
AFAM 2000 to AFAM 5999
AFRS 2000 to AFRS 5999
```


## African-American Studies Major Credit Requirement

Complete 48 semester hours in the major.
Upper-Division Electives
Code Title Hours

Complete three general electives numbered 3000 or above 12
that do not double-count with the major or NUpath.

## Program Requirements

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

## Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AFAM 1101 | 4 AFRS 1185 | 4 Vacation | 0 Vacation | 0 |
| AFAM 1109 | 4 AFAM 4663 | 4 |  |  |
| MATH 1215 | 4 AFRS 3310 | 4 |  |  |


| ENGW 1111 | 4 Elective | 4 |  |  |
| :--- | :---: | ---: | :--- | ---: |
|  | 16 | 16 | 0 | 0 |


| Year 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| AFAM intermediate/ advanced undergraduate elective | e | AFAM <br> interme <br> advance <br> undergr <br> elective | 4 | Vacation | 0 | Co-op | 0 |
| Elective | 4 | Elective | 4 |  |  |  |  |
| AFAM intermediate/ advanced undergraduate elective |  | AFAM <br> interme <br> advance <br> undergr <br> elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  |  | EESH 20 | 1 |  |  |  |  |
| 16 |  |  | 17 |  | 0 |  | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 AFAM 4700 | 4 Elective | 4 Co-op | 0 |
|  | ENGW 3315 | 4 Elective | 4 |  |
| AFAM <br> intermediate/ <br> advanced <br> undergraduate <br> elective | 4 |  |  |  |
|  | Elective | 4 | 8 | 0 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 AFAM <br> intermediate/ <br> advanced <br> undergraduate <br> elective | 4 Elective | 4 Co-op | 0 |
| Upper- <br> division <br> elective | 4 Elective | 4 |  |  |
|  | Elective | 4 | 8 | 0 |
|  | Elective | 4 | 16 | 8 |

## Year 5

| Fall | Hours | Spring |
| :--- | ---: | ---: |
| Co-op | Upper- <br> division <br> elective | 4 |
|  | Upper- <br> division <br> elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
| 0 | 16 |  |

[^21]
## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AFAM 1101 | 4 AFRS 1185 | 4 Vacation | 0 Vacation | 0 |
| AFAM 1109 | 4 AFAM 4663 | 4 |  |  |
| MATH 1215 | 4 AFRS 3310 | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  | 0 |
|  | 16 | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AFAM | 4 Co-op | 0 Co-op | 0 Elective | 4 |

intermediate/
advanced
undergraduate
elective

| Elective | 4 |  | Elective | 4 |
| :--- | :---: | :--- | :--- | :--- |
| AFAM <br> intermediate/ <br> advanced <br> undergraduate <br> elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| EESH 2000 | 1 | 0 | 0 | 8 |
|  | 17 |  |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AFAM <br> intermediate/ <br> advanced <br> undergraduate <br> elective | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| AFAM <br> intermediate/ <br> advanced <br> undergraduat <br> elective | 4 |  |  | 4 |
|  |  |  |  |  |
| Year 4 |  |  |  |  |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Upper- <br> division | 4 <br> Upper- <br> division <br> elective | 4 |
| AFAM | 4Upper- <br> division <br> undergraduatı | 4 |
| elective | elective |  |


| Elective | 4 Elective | 4 |
| :--- | :---: | :---: |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 129

## American Sign Language, BS

The American Sign Language (ASL) Program curriculum is an intensive program of study dedicated to preparing individuals to interact in a positive and supportive manner with members of the American Deaf Community. This Program is designed to assist students in acquiring competence in American Sign Language, developing an understanding of the American Deaf Community and its culture, and applying their linguistic and cultural skills and knowledge to a particular academic area of study.

The ASL Program offers a wide array of courses as well as volunteer, internship, and practicum opportunities. For students wishing to pursue a degree in ASL/English Interpretation, the Program is committed to providing opportunities that will allow them to acquire the linguistic, cognitive, and ethical decision-making skills as well as the socio-cultural knowledge necessary to serve as professional ASL/English interpreters. Students pursuing a combined major in Psychology, Theater, or Human Services integrate their foundation in ASL and the Deaf Community with these academic disciplines.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| American Sign Language Major Requirements |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| American Sign Language |  |  |
| AMSL 1101 | Elementary ASL 1 | 4 |
| AMSL 1102 | Elementary ASL 2 | 4 |
| AMSL 2101 | Intermediate ASL 1 | 4 |
| AMSL 2102 | Intermediate ASL 2 | 4 |
| AMSL 3101 | Advanced ASL 1 | 4 |
| AMSL 3102 | Advanced ASL 2 | 4 |
| Social and Cultural World |  |  |
| DEAF 1500 | Deaf People in Society | 4 |
| DEAF 2500 | Deaf History and Culture | 4 |
| Linguistics |  |  |


| LING 1150 | Introduction to Language and <br> Linguistics | 4 |
| :--- | :--- | :--- |
| DEAF 2700 | ASL Linguistics | 4 |
| Performance Interpreting | Performance Interpreting-Interpreting |  |
| INTP 3550 for the Theatre | 4 |  |
| Intrepreting | The Interpreting Profession | 4 |
| INTP 3500 | Interpreting Inquiry Texts | 4 |
| INTP 3510 | Interpreting Narrative Texts | 4 |
| INTP 3515 | Interpreting Expository Texts | 4 |
| INTP 4510 | Interpreting Persuasive Texts | 4 |
| INTP 4515 | Interpreting Practicum | 4 |
| Interpreting Practicum | 4 |  |
| INTP 4995 | Ethical Decision Making | 4 |
| Ethics | Ethical Fieldwork | 2 |
| INTP 4650 | Interpreting Research Practicum | 4 |
| INTP 4651 |  | 4 |

## American Sign Language Major GPA Requirement

Minimum 2.750 GPA required in all ASL courses
Minimum 2.500 overall GPA required

## American Sign Language Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required
Plan of Study
Four Years, No Co-op
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| DEAF 1500 | 4 AMSL 1102 | 4 Vacation | 0 | Vacation |$\quad 0$

Year 2
$\left.\begin{array}{lcccr}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { DEAF 2500 } & 4 \text { AMSL 2102 } & 4 & \text { Vacation } & 0 \text { Vacation }\end{array}\right) 0$

Year 4

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| INTP 4650 | 4 INTP 4515 | 4 |
| INTP 4510 | 4 INTP 4995 | 4 |
| INTP 4651 | 2 Elective | 4 |
| INTP 4940 | 4 Elective | 4 |
| Elective | 4 |  |
|  | 18 | 16 |

Total Hours: 129

## American Sign Language and Human Services, BS

The American Sign Language (ASL) Program curriculum is an intensive program of study dedicated to preparing individuals to interact in a positive and supportive manner with members of the American Deaf Community. This Program is designed to assist students in acquiring competence in American Sign Language, developing an understanding of the American Deaf Community and its culture, and applying their linguistic and cultural skills and knowledge to a particular academic area of study.

The ASL Program offers a wide array of courses as well as volunteer, internship, and practicum opportunities. Students pursuing a combined major in Human Services integrate their foundation in ASL and the Deaf Community with Human Service organizations.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).
American Sign Language Requirements

| Code | Title | Hours |
| :--- | :--- | :--- |
| American Sign Language |  |  |
| AMSL 1101 | Elementary ASL 1 | 4 |
| AMSL 1102 | Elementary ASL 2 | 4 |
| AMSL 2101 | Intermediate ASL 1 | 4 |
| AMSL 2102 | Intermediate ASL 2 | 4 |
| AMSL 3101 | Advanced ASL 1 | 4 |
| AMSL 3102 | Advanced ASL 2 | 4 |

## Social and Cultural World

DEAF 1500 Deaf People in Society 4

DEAF 2500 Deaf History and Culture 4
Linguistics

| LING 1150 | Introduction to Language and <br> Linguistics | 4 |
| :--- | :--- | :---: |
| DEAF 2700 | ASL Linguistics | 4 |
| Performance Interpreting | 2 |  |
| INTP 3500 | The Interpreting Profession | 4 |
| Interpreting |  | 4 |
| INTP 3510 | Interpreting Inquiry Texts |  |

## Human Services Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Human Services |  |  |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and <br> Social Change | 4 |
| HUSV 4700 | Senior Seminar in Human Services | 4 |
| Research Research Methods for Human Services | 4 |  |
| HUSV 3700 | Introduction to Social Policy | 4 |
| HUSV 3900 |  | 4 |
| Organizations | Sociology of Human Service | 4 |

Human Services Elective

Complete one course in HUSV subject area.

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| INTP 4940 | Interpreting Research Practicum | 4 |
| HUSV 4994 | Human Services Internship | 6 |

## Combined-Major GPA Requirement

Minimum 2.750 GPA required in all ASL courses
Minimum 2.500 overall GPA required
Combined-Major Credit Requirement
Complete 88 semester hours in the major.

## Program Requirements

128 total semester hours required

## Plan of Study <br> Four Years, No Co-op

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AMSL 1101 | 4 AMSL 1102 | 4 Vacation | 0 Vacation | 0 |
| DEAF 1500 | 4 MATH 1215 | 4 |  |  |
| HUSV 1101 | 4 HSVC | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 | 0 | 0 |
|  | 16 | 16 |  |  |
| Year 2 |  |  |  |  |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| AMSL 2101 | 4 AMSL 2102 | 4 Vacation | 0 | 0 |
| LING 1150 | 4 DEAF 2700 | 4 |  |  |


| INTP 4560 | 4 HUSV 2300 | 4 |  |  |
| :--- | :---: | ---: | :--- | :--- |
| Elective | 4 Elective | 4 |  |  |
|  | 16 | 16 | 0 | 0 |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| DEAF 2500 | 4 HUSV 3700 | 4 Vacation | 0 Vacation | 0 |
| SOCL 3440 | 4 Elective | 4 |  |  |
| INTP 3510 | 4 ENGW 3315 | 4 |  |  |
| AMSL 3101 | 4 AMSL 3102 | 4 |  | 0 |
|  | 16 | 16 | 0 | 0 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| INTP 4940 | 4 HUSV 4700 | 4 |
| HUSV 3900 | 4 Elective | 4 |
| HUSV 4994 | 6 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 18 | 16 |

Total Hours: 130

## American Sign Language and Linguistics, BS

The American Sign Language (ASL) \& Linguistics combined major is an intensive program of study dedicated to preparing students to interact in a positive and supportive manner with members of the American Deaf Community while simultaneously providing students with an understanding of the theoretical, cultural, and social components of all human language, including ASL, so that they can better understand how ASL is related to spoken languages and other signed languages. This curriculum is designed to assist students in acquiring competence in American Sign Language; and in developing an understanding of the American Deaf Community and its culture, the acquisition and analysis of human languages (signed and spoken), and how human languages work in everyday use (e.g., comprehension, generation, translation).

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| AMSL 1102 | Elementary ASL 2 | 4 |
| :--- | :--- | :--- |
| AMSL 2101 | Intermediate ASL 1 | 4 |
| AMSL 2102 | Intermediate ASL 2 | 4 |
| AMSL 3101 | Advanced ASL 1 | 4 |

Social and Cultural World

| DEAF 1500 | Deaf People in Society | 4 |
| :--- | :--- | :---: |
| DEAF 2500 | Deaf History and Culture | 4 |
| Interpreting |  | 2 |
| INTP 3500 | The Interpreting Profession | 4 |
| INTP 3510 | Interpreting Inquiry Texts |  |

## Linguistics Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Linguistics Requirements |  |  |
| LING 1150 | Introduction to Language and <br> Linguistics | 4 |
| LING 2350 | Linguistic Analysis | 4 |
| LING 3422 | Phonology | 4 |
| LING 3424 | Morphology | 4 |
| or LING 3452 | Semantics | 4 |
| LING 3450 | Syntax | 4 |
| Psychology of Language | 4 |  |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 2320 | Statistics in Psychological Research | 4 |
| PSYC 3464 | Psychology of Language | 4 |
| Electives |  | 8 |

Complete two courses from the following: 8

| LING 3424 | Morphology |
| :--- | :--- |
| LING 3434 | Bilingualism |
| LING 3442 | Sociolinguistics |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |
| LING 4654 | Seminar in Linguistics |
| LING 4891 | Research Seminar in Linguistics |
| LING 4970 | Junior/Senior Honors Project 1 |
| LING 4971 | Junior/Senior Honors Project 2 |
| LING 4991 | Directed Study Research |
| PSYC 4520 | Language and the Brain |
| PSYC 4610 | Laboratory in Psycholinguistics |
| PSYC 4658 | Seminar in Psycholinguistics |
| PSYC 4991 | Directed Study Research |

## Seminar Requirement

Complete one course (not counted elsewhere) from the 4 following:

| LING 4654 | Seminar in Linguistics |
| :--- | :--- |
| LING 4891 | Research Seminar in Linguistics |
| PSYC 4658 | Seminar in Psycholinguistics |

American Sign Language Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Language Requirement |  |  |
| AMSL 1101 | Elementary ASL 1 | 4 |

## Integrative Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| DEAF 2700 | ASL Linguistics | 4 |
| INTP 4940 | Interpreting Research Practicum | 4 |
| LING 3412 | Language and Culture | 4 |

## Combined-Major GPA Requirement

Minimum 2.750 GPA required in all ASL courses
Minimum 2.500 overall GPA required

## Combined-Major Credit Requirement

Complete 92 semester hours in the major.

## Program Requirements

128 total semester hours required
Plan of Study
Sample, Four Years

| Year 1 | Hours Spring | Hours |
| :--- | :---: | ---: |
| Fall | 4 AMSL 1102 | 4 |
| AMSL 1101 | 4 LING 2350 | 4 |
| DEAF 1500 | 4 LING 3412 | 4 |
| LING 1150 | 4 NUpath/Elective | 4 |
| NUpath/Elective | 16 | 16 |
|  |  |  |


| Year 2 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| AMSL 2101 | 4 AMSL 2102 | 4 |
| DEAF 2500 | 4 DEAF 2700 | 4 |
| PSYC 1101 | 4 PSYC 2320 | 4 |
| NUpath/Elective | 4 NUpath/Elective | 4 |
|  | 16 | 16 |


| Year 3 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| AMSL 3101 | 4 LING 3450 | 4 |
| INTP 3500 | 2 LING 3424 or 3452 | 4 |
| INTP 3510 | 4 PSYC 3464 | 4 |
| LING 3422 | 4 NUpath/Elective | 4 |
| NUpath/Elective | 4 | 16 |
|  | 18 | 4 |

## Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| INTP 4940 | 4 Linguistics Seminar | 4 |
| Linguistics Elective | 4 Linguistics Elective | 4 |
| NUpath/Elective | 4 NUpath/Elective | 4 |
| NUpath/Elective | 4 NUpath/Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## American Sign Language and Psychology, BS

The American Sign Language (ASL) Program curriculum is an intensive program of study dedicated to preparing individuals to interact in a positive and supportive manner with members of the American Deaf

Community. This Program is designed to assist students in acquiring competence in American Sign Language, developing an understanding of the American Deaf Community and its culture, and applying their linguistic and cultural skills and knowledge to a particular academic area of study.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## American Sign Language Requirements

Code Title Hours

American Sign Language

| AMSL 1101 | Elementary ASL 1 | 4 |
| :--- | :--- | :--- |
| AMSL 1102 | Elementary ASL 2 | 4 |
| AMSL 2101 | Intermediate ASL 1 | 4 |
| AMSL 2102 | Intermediate ASL 2 | 4 |
| AMSL 3101 | Advanced ASL 1 | 4 |

Social and Cultural World

| DEAF 1500 | Deaf People in Society | 4 |
| :---: | :---: | :---: |
| DEAF 2500 | Deaf History and Culture | 4 |
| Linguistics |  |  |
| LING 1150 | Introduction to Language and Linguistics | 4 |
| DEAF 2700 | ASL Linguistics | 4 |
| Performance Interpreting |  |  |
| INTP 3500 | The Interpreting Profession | 2 |
| Interpreting |  |  |
| INTP 3510 | Interpreting Inquiry Texts | 4 |

Psychology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Psychology |  |  |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 2320 | Statistics in Psychological Research | 4 |
| PSYC 3466 | Cognition | 4 |

Psychology Lab or Directed Study
Complete one of the following: 4

| PSYC 4600 | Laboratory in Research Design |
| :--- | :--- |
| PSYC 4606 | Laboratory in Biological Psychology |
| PSYC 4610 | Laboratory in Psycholinguistics |
| PSYC 4612 | Laboratory in Cognition |


| PSYC 4614 | Laboratory in Social Psychology |  |
| :---: | :---: | :---: |
| PSYC 4616 | Laboratory in Personality |  |
| PSYC 4622 | Laboratory in Sensation and Perception |  |
| PSYC 4624 | Laboratory in Affective Science |  |
| PSYC 4626 | Laboratory in Life-Span Emotional Development |  |
| PSYC 4991 | Directed Study Research |  |
| Personal/Social Bases of Behavior (Area A) |  |  |
| Complete two of the following: |  | 8 |
| PSYC 3400 | Personality |  |
| PSYC 3402 | Social Psychology |  |
| PSYC 3404 | Developmental Psychology |  |
| PSYC 3406 | Abnormal Psychology |  |
| Biological/Cognitive Bases of Behavior (Area B) |  |  |
| Complete one of the following: |  | 4 |
| PSYC 3450 | Learning and Motivation |  |
| PSYC 3451 | Learning Principles and Behavior Analysis |  |
| PSYC 3452 | Sensation and Perception |  |
| PSYC 3458 | Biological Psychology |  |
| Psychology Elective |  |  |
| Complete one of the following: |  | 4 |
| PSYC 4520 | Language and the Brain |  |
| PSYC 4524 | Cognitive Development |  |
| PSYC 4658 | Seminar in Psycholinguistics |  |
| PSYC 4660 | Seminar in Cognition |  |
| PSYC 4674 | Seminar in Cognitive Neuroscience |  |

## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| INTP 4940 | Interpreting Research Practicum | 4 |
| PSYC 3464 | Psychology of Language | 4 |

## Combined-Major GPA Requirement

Minimum 2.750 GPA required in all ASL courses
Minimum 2.500 overall GPA required

## Combined-Major Credit Requirement

Complete 82 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Four Years, No Co-op
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AMSL 1101 | 4 AMSL 1102 | 4 Vacation | 0 Vacation | 0 |
| DEAF 1500 | 4 MATH 1215 | 4 |  |  |
| PSYC 1101 | 4 Elective | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  | 0 |
|  | 16 | 16 | 0 | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| AMSL 2101 | 4 AMSL 2102 | 4 Vacation | 0 Vacation | 0 |


| LING 1150 | 4 DEAF 2700 | 4 |  |  |
| :--- | :---: | :---: | :---: | :---: |
| DEAF 2500 | 4 PSYC 2320 | 4 |  |  |
| Elective | 4 PSYC 3464 | 4 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AMSL 3101 | 4 PSYC 4524 | 4 Vacation | 0 Vacation | 0 |
| Psych Area | 4 Psych Area | 4 |  |  |
| A elective | B elective |  |  |  |
| ENGW 3315 | 4 Elective | 4 |  |  |
| INTP 3510 | 4 AMSL 3102 | 4 | 0 | 0 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| INTP 4940 | 4 <br> Psych lab <br> elective | 4 |
| PSYC 4658 | 4 Psych Area <br> A elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 128

## American Sign Language and Theatre, BS

The American Sign Language (ASL) Program curriculum is an intensive program of study dedicated to preparing individuals to interact in a positive and supportive manner with members of the American Deaf Community. This Program is designed to assist students in acquiring competence in American Sign Language, developing an understanding of the American Deaf Community and its culture, and applying their linguistic and cultural skills and knowledge to a particular academic area of study.

This major is designed for students who want to combine an understanding of the American Deaf Community and its culture to the study and making of theatre, including performance, design, and production. It offers both classroom and experiential learning on the creative, social, and linguistic relationship between theatre and the American Deaf Community. Students may study acting, dramatic literature, and production design to develop the skills to be professional ASL/English interpreters and/or performers for theatrical productions.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p.622).

## American Sign Language Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| American Sign Language |  |  |
| AMSL 1101 | Elementary ASL 1 | 4 |
| AMSL 1102 | Elementary ASL 2 | 4 |
| AMSL 2101 | Intermediate ASL 1 | 4 |
| AMSL 2102 | Intermediate ASL 2 | 4 |
| AMSL 3101 | Advanced ASL 1 | 4 |


| Social and Cultural World | 4 |  |
| :--- | :--- | :---: |
| DEAF 1500 | Deaf People in Society | 4 |
| DEAF 2500 | Deaf History and Culture | 4 |
| Linguistics | Introduction to Language and <br> LING 1150 | 4 |
| DEAF 2700 | ASL Linguistics |  |

Performance Interpreting

| INTP 3550 | Performance Interpreting-Interpreting <br> for the Theatre | 4 |
| :--- | :--- | ---: |
| Interpreting The Interpreting Profession |  |  |
| INTP 3500 | 2 |  |

## Theatre Requirements

| Code | Title | Hours |
| :--- | :--- | :--- |
| Theatre |  |  |
| A grade of C or higher is required for all theatre courses. |  |  |
| Foundational Stages |  |  |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 4 |

Theatre Texts and Context

| Choose one of the following: |  |
| :--- | :--- |
| THTR 2300 | Classics of Global Theatre |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2320 | America Onstage: Dramatizing the <br> Dream |
| THTR 2340 | Theatre and Society |

## Making Theatre

| THTR 1100 | Production Experience 1 | 1 |
| :--- | :--- | :--- |
| THTR 2000 | Production Experience 2 | 1 |


| Intermediate or Advanced Technique |
| :--- |
| Choose two of the following: |


| THTR 2300 | Classics of Global Theatre |
| :--- | :--- |
| THTR 2310 | History of Musical Theatre |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2320 | America Onstage: Dramatizing the <br>  <br> Dream |
| THTR 2330 | Playwriting |
| THTR 2340 | Theatre and Society |


| THTR 2342 | Acting 2 |
| :--- | :--- |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design |
| THTR 2400 | Scenic Design |
| THTR 2600 | Voice and Speech for the Actor |
| THTR 3450 | Acting 3-Playing Shakespeare |
| THTR 3550 | Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| INTP 4940 | Interpreting Research Practicum | 4 |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |

## Combined-Major GPA Requirement

Minimum 2.750 GPA required in all ASL courses
Minimum 2.500 overall GPA required

## Combined-Major Credit/Grade Requirement

Complete 88 semester hours in the major. A minimum grade of C is required for all theatre courses.

## Program Requirement

128 total semester hours required

## Plan of Study

Four Years, No Co-op
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AMSL 1101 | 4 AMSL 1102 | 4 Vacation | 0 Vacation | 0 |
| DEAF 1500 | 4 THTR 1120 | 4 |  |  |
| THTR 1101 | 4 MATH 1215 | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 | 0 | 0 |
|  | 16 | 16 |  |  |
| Year 2 |  |  |  |  |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| AMSL 2101 | 4 AMSL 2102 | 4 Vacation | 0 Vacation | 0 |
| LING 1150 | 4 DEAF 2700 | 4 |  |  |
| DEAF 2500 | 4 THTR 1131 | 4 |  | 0 |
| THTR 1270 | 4 Elective | 4 | 0 | 0 |

Year 3
$\left.\begin{array}{lcccr|}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { INTP 4560 } & 4 \text { THTR 1260 } & 4 & \text { Vacation } & 0 \text { Vacation }\end{array}\right) 0$

Year 4

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| THTR 1100 | 1 Elective | 4 |
| ENGW 3315 | 4 Elective | 4 |
| THTR 3550 | 4 INTP 4940 | 4 |


| Elective | 4 THTR 2000 | 1 |
| :--- | :---: | :---: |
| Elective | 4 Elective | 4 |
|  | 17 | 17 |

Total Hours: 130

## African Studies, Minor

The mission of the African and African-American Studies Program is to mentor intellectual leaders, to develop emerging scholars, and to train global citizens who are able to explore the world from diverse perspectives in an ever increasingly global and interdisciplinary world. In our experiential liberal arts education model, students study culture, history, politics, and society as they relate to African and AfricanAmerican studies to cultivate their thinking, reading, and writing skills through interdisciplinary class-based and experiential learning opportunities. Some of the major areas of interest and research of our faculty include the public humanities and public policy, critical race theory and empire/colonialism, criminal justice and carceral state, global public health and neglected tropical diseases, gender, sexuality, and women's studies.

Through rigorous study, co-op, study abroad, Dialogue of Civilizations, and service-learning, students have an opportunity to acquire useinspired knowledge and competencies that will equip them with endless possibilities to flexibly fit any profession and graduate studies they may pursue in the social sciences and humanities.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Course

Code Title Hours

AFRS 1101
Introduction to African Studies (A grade of $C$ or higher is required)

Hours

## Social Sciences

| Code | Title <br> Complete two of the following: | Hours |
| :--- | :--- | ---: |
| AFRS 1185 | Gender in the African Diaspora |  |
| AFRS 2307 | Africa Today |  |
| AFRS 2414 | Global Revolution |  |
| AFRS 2465 | The Scope and Dynamics of Conflicts in <br> Africa |  |
| AFRS 3424 | Epidemiology of Pandemic Diseases <br> and Health Disparities in the African <br> Diaspora |  |
| AFRS 3460 | Contemporary Government and Politics <br> in Africa <br> AFRS 4939 | Community Health, Culture, and <br> Development in Kenya |
| ANTH 4510 | Anthropology of Africa <br> INTL 3565 | Morocco: History, Cultures, and <br> Economic Development in the <br> Mediterranean Basin |
| POLS 3487 | Politics of Developing Nations |  |

## Humanities

Code

| AFAM 1109 | Foundations of Black Culture 1 | 4 |
| :--- | :--- | :--- |
| AFRS 1180 | African History | 4 |

## GPA Requirement

2.000 GPA required in the minor

## African-American Studies, Minor

African-American studies is an interdisciplinary field of study devoted to the critical and systematic examination of the cultural, political, social, economic, and historical experiences of Africans and African-Americans throughout the hemisphere, and peoples of African descent around the world. Because African-American studies relates to numerous other fields, our minor affords you maximum flexibility. By combining study in African-American studies with experiential learning through co-op, study abroad, and/or Dialogues of Civilizations programs you can get practical experience that will give you greater flexibility upon graduation. Moreover, the reading, writing and analytical skills you will develop will prove useful and valuable in any profession.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Course

Code Title Hours

AFAM 1101 Introduction to African-American 4 Studies

## Electives

| Code Title | Hours |  |
| :--- | :--- | ---: |
| Social Sciences |  | 8 |
| Complete two of the following: | 8 |  |


| AFAM 1140 | Introduction to African-American <br> History |
| :--- | :--- |
| AFAM 1225 | Gender, Race, and Medicine |
| AFAM 2360 | Politics of Poverty |
| AFAM 2399 | Black Community and Social Change |


| AFAM 1104 | The African-American Experience <br> through Music |
| :--- | :--- |
| AFAM 1109 | Foundations of Black Culture 1 |
| AFAM 1113 | Black Popular Culture: Music, Movies, <br> and More |

## GPA Requirement

2.000 GPA required in the minor

## American Sign Language, Minor

The American Sign Language (ASL) program curriculum is an intensive program of study dedicated to preparing individuals to interact in a positive and supportive manner with members of the American Deaf Community. This program is designed to assist students in acquiring competence in American Sign Language, developing an understanding of the American Deaf Community and its culture, and applying their linguistic and cultural skills and knowledge to a particular academic area of study.

The ASL program offers a wide array of courses as well as volunteer, internship, and practicum opportunities. For students wishing to pursue a minor in ASL, the program is committed to providing opportunities that will allow them to acquire the linguistic, cognitive, and ethical decisionmaking skills as well as the sociocultural knowledge necessary to work in positive and supportive ways with Deaf people.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CLTR 1120 | Introduction to Languages, Literature, | 4 |
|  | and Culture |  |
| DEAF 1500 | Deaf People in Society | 4 |

## Required Language Courses

## Code Title

Hours
Students with prior skills in American Sign Language are allowed to waive up to four AMSL courses:

| AMSL 1101 | Elementary ASL 1 | 4 |
| :--- | :--- | :--- |
| AMSL 1102 | Elementary ASL 2 | 4 |
| AMSL 2101 | Intermediate ASL 1 | 4 |
| AMSL 2102 | Intermediate ASL 2 | 4 |

## Elective

| Code | Title |
| :--- | ---: |
| Complete one of the following: | 4 |

Complete one of the following:

| AMSL 3101 | Advanced ASL 1 |
| :--- | :--- |
| AMSL 3102 | Advanced ASL 2 |
| AMSL 4992 | Directed Study |
| DEAF 2500 | Deaf History and Culture |
| DEAF 2700 | ASL Linguistics |

## GPA Requirement

2.000 GPA required in the minor

## Arabic, Minor

We live in a truly global world, where the leaders of tomorrow will dwell in, and negotiate all transactions in spaces not claimed in exclusivity by a single people, language or culture. Knowing Arabic, the fifth largest language in the world in terms of speakers, will help you become a truly
global citizen. Our minor certifies that you have attained intermediate to advanced levels of listening, speaking, reading and writing proficiency in the language. It also opens before you a fascinating cultural and intellectual world in and beyond the classroom with a myriad of opportunities to travel, live and work abroad.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Students will be required to take a total of five classes. These classes may include courses and language classes at or above the intermediate level in Dialogues of Civilization at NU. A maximum of two courses of transfer credits, including transferable courses taken abroad, may count towards the five classes in the minor.

## Required Culture Courses

Code
CLTR 1120

Title
Hours
Introduction to Languages, Literature, and Culture

## Required Language Courses

Students may waive any of these courses by taking the language exam in the Wold Languages Center.

| Code | Title | Hours |
| :--- | :--- | ---: |
| ARAB 2101 | Intermediate Arabic 1 | 4 |
| or ARAB 2301 | Intermediate Arabic Immersion 1 |  |
| ARAB 2102 | Intermediate Arabic 2 | 4 |
| or ARAB 2302 | Intermediate Arabic Immersion 2 |  |

## Electives

| Code <br> ARAB 3301 | Title |
| :--- | :--- |
| ARAB 3302 | Advanced Arabic Immersion 1 |
| ARAB 3800 | Special Topics in Arabic |
| ARAB 4800 | Special Topics in Arabic |
| ARAB 4992 | Directed Study |
| CLTR 1502 | Introduction to Arabic Culture |
| CLTR 4944 | Cultural Engagement Abroad |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| INTL 1160 | Middle East Studies |
| INTL 2400 | Politics of Islam and Gender |
| LITR 1150 | Muslim Writers and the Qur'an (in |
| POLS 4915 | English Translations) |

## GPA Requirement

2.000 GPA required in the minor

## Chinese, Minor

We live in a truly global world where the leaders of tomorrow will dwell in and negotiate all transactions in spaces not claimed in exclusivity by a single people, language or culture. Knowing Chinese will help you become a truly global citizen. Our minor certifies that you have attained intermediate to advanced levels of listening, speaking, reading and
writing proficiency in the language. It also opens before you a fascinating cultural and intellectual world in and beyond the classroom with a myriad of opportunities to travel, live and work abroad.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Students will be required to take a total of five classes. These classes may include courses and language classes at or above the intermediate level in Dialogues of Civilization at NU. A maximum of two courses of transfer credits, including transferable courses taken abroad, may count towards the five classes in the minor.

## Required Culture Courses

| Code | Title |
| :--- | :--- |
| CLTR 1120 | Introduction to Languages, Literature, |
|  | and Culture |

Hours

## Required Language Courses

Students may waive any of these courses by taking the language exam in the World Language Center.

| Code | Title | Hours |
| :---: | :---: | :---: |
| CHNS 2101 | Intermediate Chinese 1 | 4 |
| or CHNS 2301 | Intermediate Chinese Immersion 1 |  |
| CHNS 2102 | Intermediate Chinese 2 | 4 |
| or CHNS 2302 | Intermediate Chinese Immersion 2 |  |
| Electives |  |  |
| Code | Title | Hours |
| CHNS 3101 | Advanced Chinese 1 |  |
| or CHNS 3301 | Advanced Chinese Immersion 1 |  |
| CHNS 3102 | Advanced Chinese 2 |  |
| or CHNS 3302 | Advanced Chinese Immersion 2 |  |
| CHNS 3800 | Special Topics in Chinese |  |
| CHNS 4800 | Special Topics in Chinese |  |
| CHNS 4992 | Directed Study |  |
| CLTR 1500 | Modern Chinese History and Culture |  |
| CLTR 4944 | Cultural Engagement Abroad |  |
| HIST 2308 | Law, Justice, and Society in Modern China |  |
| HIST 2360 | History of Capitalism in East Asia |  |

GPA Requirement
2.000 GPA required in the minor

## Film and International Cultures, Minor

The minor in Film and International Cultures allows students to study in a sustained and in-depth manner the rapidly expanding global visual culture. Students will explore the history, theory, aesthetics and criticism of film and other moving-image media on a global scale and in relation to culture, other arts, politics and propaganda. In this sense, our minor is a most valuable asset in a multi-disciplinary portfolio for anyone interested in how the image and the film/propaganda industry shape the world we live in and the ways in which we conceive of ourselves and others.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: At least two of the courses taken for the minor must be at or above the 2000 level.

## Required Culture Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CLTR 1120 | Introduction to Languages, Literature, | 4 |
|  | and Culture | 4 |
| CLTR 2001 | World Cultures through Film | 4 |

Film and Culture Study

| Code | Title | Hours |
| :---: | :---: | :---: |
| Select one of the following pairings: |  | 8 |
| CLTR 1240 and CLTR 1505 | Latin American Film and Introduction to Latin American Culture |  |
| CLTR 1260 and CLTR 1700 | Japanese Film and Introduction to Japanese Pop Culture |  |
| CLTR 1265 and CLTR 1504 | and Introduction to Spanish Culture |  |
| CLTR 1280 and CLTR 1501 | French Film and Culture and Introduction to French Culture |  |
| CLTR 1508 and CLTR 1509 | and |  |
| CLTR 2501 and CLTR 1500 | and Modern Chinese History and Culture |  |
| CLTR 3450 and CLTR 1502 | Israeli and Palestinian Film and Introduction to Arabic Culture |  |

## Elective

Note: Courses taken for this requirement cannot be double-counted with courses taken to fulfill the film and culture study requirement.

| Code Title <br> Complete one of the following:  | Hours |
| :--- | :--- |
| CLTR 1240 | Latin American Film |
| CLTR 1260 | Japanese Film |
| CLTR 1265 |  |
| CLTR 1280 | French Film and Culture |
| CLTR 1508 |  |
| CLTR 2504 |  |
| CLTR 2510 |  |
| CLTR 2501 |  |
| CLTR 3930 |  |
| CLTR 3450 |  |
| CLTR 3500 | French Culture and the Arts |
| CLTR 4508 |  |

## GPA Requirement

2.000 GPA required in the minor

## Italian, Minor

We live in a truly global world where the leaders of tomorrow will dwell in and negotiate all transactions in spaces not claimed in exclusivity by a single people, language or culture. Knowing Italian will help you become a truly global citizen. Our minor certifies that you have attained intermediate to advanced levels of listening, speaking, reading and writing proficiency in the language. It also opens before you a fascinating cultural and intellectual world in and beyond the classroom with a myriad of opportunities to travel, live and work abroad.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Students will be required to take a total of five classes. These classes may include courses and language classes at or above the intermediate level in Dialogues of Civilization at NU. A maximum of two courses of transfer credits, including transferable courses taken abroad, may count towards the five classes in the minor.

## Required Culture Courses

| Code | Title |
| :--- | :--- |
| CLTR 1120 | Introduction to Languages, Literature, <br> and Culture |

## Required Language Courses

Students may waive any of these courses by taking the language exam in the World Language Center.

| Code | Title | Hours |
| :---: | :---: | :---: |
| ITLN 2101 | Intermediate Italian 1 | 4 |
| or ITLN 2301 | Intermediate Italian Immersion 1 |  |
| ITLN 2102 | Intermediate Italian 2 | 4 |
| or ITLN 2302 | Intermediate Italian Immersion 2 |  |
| Electives |  |  |
| Code | Title | Hours |
| CLTR 1503 | Introduction to Italian Culture |  |
| CLTR 4944 | Cultural Engagement Abroad |  |
| ITLN 3101 | Advanced Italian 1 |  |
| or ITLN 3301 | Advanced Italian Immersion 1 |  |
| ITLN 4992 | Directed Study |  |
| LITR 1250 | Dante's Inferno and Medieval Italian Culture |  |

## GPA Requirement

2.000 GPA required in the minor

## Japanese, Minor

We live in a truly global world where the leaders of tomorrow will dwell in and negotiate all transactions in spaces not claimed in exclusivity by a single people, language or culture. Knowing Japanese will help you become a truly global citizen. Our minor certifies that you have attained intermediate to advanced levels of listening, speaking, reading and writing proficiency in the language. It also opens before you a fascinating
cultural and intellectual world in and beyond the classroom with a myriad of opportunities to travel, live and work abroad.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Students will be required to take a total of five classes. These classes may include courses and language classes at or above the intermediate level in Dialogues of Civilization at NU. A maximum of two courses of transfer credits, including transferable courses taken abroad.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CLTR 1120 | Introduction to Languages, Literature, | 4 |
|  | and Culture |  |

## Required Language Courses

Students may waive any of these courses by taking the language exam in the World Language Center.

| Code | Title | Hours |
| :--- | :--- | ---: |
| JPNS 2101 | Intermediate Japanese 1 | 4 |
| or JPNS 2301 | Intermediate Japanese Immersion 1 |  |
| JPNS 2102 | Intermediate Japanese 2 | 4 |
| or JPNS 2302 | Intermediate Japanese Immersion 2 |  |

## Electives

| Code <br> CLTR 1260 | Title | Hours |
| :--- | :--- | :--- |
| CLTR 1700 | Introduction to Japanese Pop Culture |  |
| CLTR 4944 | Cultural Engagement Abroad |  |
| HIST 1252 | Japanese Literature and Culture |  |
| HIST 2351 | Modern Japan |  |
| JPNS 3101 | Advanced Japanese 1 |  |
| or JPNS 3301 | Advanced Japanese Immersion 1 |  |
| JPNS 3102 | Advanced Japanese 2 |  |
| or JPNS 3302 | Advanced Japanese Immersion 2 |  |
| JPNS 4992 | Directed Study |  |

## GPA Requirement

2.000 GPA required in the minor

## French, Minor

We live in a truly global world where the leaders of tomorrow will dwell in and negotiate all transactions in spaces not claimed in exclusivity by a single people, language or culture. Knowing French will help you become a truly global citizen. Our minor certifies that you have attained intermediate to advanced levels of listening, speaking, reading and writing proficiency in the language. It also opens before you a fascinating cultural and intellectual world in and beyond the classroom with a myriad of opportunities to travel, live and work abroad.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Students will be required to take a total of five classes. These classes may include courses and language classes at or above the intermediate level in Dialogues of Civilization at NU. A maximum of two courses of transfer credits, including transferable courses taken abroad, may count towards the five classes in the minor.

## Required Culture Course

Code
CLTR 1120

Title
Introduction to Languages, Literature, and Culture

Hours

## Required Language Courses

Students may waive any of these courses by taking the language exam in the World Language Center.

| Code | Title | Hours |
| :--- | :--- | ---: |
| FRNH 2101 | Intermediate French 1 | 4 |
| $\quad$ or FRNH 2301 | Intermediate French Immersion 1 |  |
| FRNH 2102 | Intermediate French 2 | 4 |
| or FRNH 2302 | Intermediate French Immersion 2 |  |

## Electives

| Code <br> CLTR 1501 | Title | Hours |
| :---: | :--- | :--- |
| CLTR 3500 | French Culture and the Arts |  |
| FRNH 3102 | Advanced French 2 |  |
| or FRNH 3302 | Advanced French Immersion 2 |  |

## GPA Requirement

2.000 GPA required in the minor

## Portuguese, Minor

We live in a truly global world where the leaders of tomorrow will dwell in and negotiate all transactions in spaces not claimed in exclusivity by a single people, language or culture. Knowing Portuguese will help you become a truly global citizen. Our minor certifies that you have attained intermediate to advanced levels of listening, speaking, reading and writing proficiency in the language. It also opens before you a fascinating cultural and intellectual world in and beyond the classroom with a myriad of opportunities to travel, live and work abroad.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Students will be required to take a total of five classes. These classes may include courses and language classes at or above the intermediate level in Dialogues of Civilization at NU. A maximum of two courses of transfer credits, including transferable courses taken abroad, may count towards the five classes in the minor.

| Required Culture Courses |  |
| :--- | :--- |
| Code | Title |
| CLTR 1120 | Introduction to Languages, Literature, |
|  | and Culture |

Hours
4

## Required Language Courses

Students may waive any of these courses by taking the language exam in the World Language Center.

| Code | Title | Hours |
| :---: | :---: | :---: |
| PORT 2101 | Intermediate Portuguese 1 | 4 |
| PORT 2102 | Intermediate Portuguese 2 | 4 |
| Electives |  |  |
| Code | Title | Hours |
| ANTH 4500 | Latin American Society and Development |  |
| or INTL 4500 | Latin American Society and Development |  |
| CLTR 1240 | Latin American Film |  |
| CLTR 2715 | New Media Narratives in Latin America: Local and Global Dimensions |  |
| CLTR 4944 | Cultural Engagement Abroad |  |
| HIST 1187 | Introduction to Latin American History |  |
| PORT 3900 | Specialized Instruction in Portuguese |  |
| PORT 4992 | Directed Study |  |

## GPA Requirement

2.000 GPA required in the minor

## Russian, Minor

We live in a truly global world where the leaders of tomorrow will dwell in and negotiate all transactions in spaces not claimed in exclusivity by a single people, language or culture. Knowing Russian will help you become a truly global citizen. Our minor certifies that you have attained intermediate to advanced levels of listening, speaking, reading and writing proficiency in the language. It also opens before you a fascinating cultural and intellectual world in and beyond the classroom with a myriad of opportunities to travel, live and work abroad.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Students will be required to take a total of five classes. These classes may include courses and language classes at or above the intermediate level in Dialogues of Civilization at NU. A maximum of two courses of transfer credits, including transferable courses taken abroad, may count towards the five classes in the minor.

## Required Culture Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| CLTR 1120 | Introduction to Languages, Literature, | 4 |
|  | and Culture |  |

## Required Language Courses

Students may waive any of these courses by taking the language exam in the World Language Center.

| Code | Title | Hours |
| :--- | :--- | ---: |
| RSSN 2101 | Intermediate Russian 1 | 4 |
| or RSSN 2301 | Intermediate Russian Immersion 1 |  |


| RSSN 2102 <br> or RSSN 2302 | Intermediate Russian 2 <br> Intermediate Russian Immersion 2 | 4 |
| :--- | :--- | :--- |
| Electives |  |  |
| Code |  |  |
| CLTR 4944 | Title | Cultural Engagement Abroad | Hours

## GPA Requirement

2.000 GPA required in the minor

## Spanish, Minor

Spanish is the second most spoken language in the world. It is used in more than twenty countries, including the United States. In fact, in terms of the number of speakers, the United States is the second largest Spanish-speaking country in the planet. Being a Spanish speaker is a major professional and cultural asset as it prepares you to be successful in any career path. Yet, in our society, knowing Spanish is not just an asset; it is increasingly a necessity. Not only does proficiency in Spanish prepare you to be a leader in a country where Hispanics are the fastest growing segment of the population and where Spanish-speakers are the vast majority of the population in the hemisphere. Knowing Spanish also makes you a truly global citizen. Our Spanish minor certifies that you have attained intermediate to advanced levels of listening, speaking, reading and writing proficiency in the language. It also opens before you a fascinating cultural and intellectual world in and beyond the classroom with a myriad of opportunities to travel, live and work abroad.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Students will be required to take a total of five classes. These classes may include courses and language classes at or above the intermediate level in Dialogues of Civilization at NU. A maximum of two courses of transfer credits, including transferable courses taken abroad, may count towards the five classes in the minor.

## Required Culture Course <br> Code Title <br> CLTR 1120 Introduction to Languages, Literature, and Culture

## Required Language Requirement

Students may waive any of these courses by taking the language exam in the World Language Center.

| Code | Title | Hours |
| :--- | :--- | ---: |
| SPNS 2101 | Intermediate Spanish 1 | 4 |
| or SPNS 2301 | Intermediate Spanish Immersion 1 |  |
| SPNS 2102 | Intermediate Spanish 2 | 4 |
| or SPNS 2302 | Intermediate Spanish Immersion 2 |  |

## Electives

| Code | Title | Hours |
| :---: | :---: | :---: |
| ANTH 4500 | Latin American Society and |  |
|  | Development |  |
| or INTL 4500 | Latin American Society and Development |  |
| CLTR 1240 | Latin American Film |  |
| CLTR 1504 | Introduction to Spanish Culture |  |
| CLTR 1505 | Introduction to Latin American Culture |  |
| CLTR 2715 | New Media Narratives in Latin America: Local and Global Dimensions |  |
| CLTR 3715 | New Narratives: Latin America after 1989 |  |
| CLTR 3725 | Representing Violence and Human Rights in Latin America |  |
| CLTR 4944 | Cultural Engagement Abroad |  |
| HIST 1187 | Introduction to Latin American History |  |
| LACS 1220 | Latino, Latin American, and Caribbean Studies |  |
| LANG 4800 | Special Topics in Language |  |
| LITR 4560 | Masterpieces of Spanish Literature: 18th-20th Century |  |
| LITR 4561 | Masterpieces of Spanish Literature: 12th-17th Century |  |
| LITR 4655 | Latin American Literature |  |
| SPNS 3101 or SPNS 3301 | Advanced Spanish 1 <br> Advanced Spanish Immersion 1 |  |
| SPNS 3102 or SPNS 3302 | Advanced Spanish 2 <br> Advanced Spanish Immersion 2 |  |
| SPNS 3501 | Advanced Spanish Conversation: Global Communication |  |

## GPA Requirement

2.000 GPA required in the minor

## Economics

Website (http://www.northeastern.edu/cssh/economics)
William T. Dickens, PhD
University Distinguished Professor and Interim Chair
301 Lake Hall
617.373.2882

Hours 617.373 .3640 (fax)

Economics is the study of how societies produce and exchange goods and services to satisfy needs. Undergraduates may study economics to develop specialized analytical skills useful in today's complex labor market. Economics is distinguished among the social sciences by having a systematic normative as well as a positive framework for evaluating public policy. The major in economics is also a good foundation for graduate studies in advanced economics, public policy, law, or business.

Macroeconomics, which focuses on the overall economy, deals with such problems as inflation, unemployment, growth and instability, economic development, and governmental monetary and fiscal policies.

Microeconomics examines the economic behavior of individuals, households, firms, industries, and trade among countries. It seeks to
assess the economic effects of market power and environmental damage and analyzes the economic aspects of natural resources, poverty, health, income distribution, trade unions, crime, and government regulation.

Courses in economics cover international trade; the behavior of families, firms, and industries in the market economy; the environmental costs of growth; and the economic aspects of natural resources, poverty, health, labor market discrimination, trade unions, crime, and governmental oversight. International and comparative perspectives are emphasized, most directly in courses in studies of the developing world and economic history.

Students may pursue a BA, a BS, or a minor in economics. Additionally, economics majors in their junior year may qualify for admission to the PlusOne program that combines the BA or BS with a master's degree in economics (requires an additional 16 semester hours of course work). The department also offers combined majors with business administration, environmental studies, international affairs, mathematics, philosophy, computer science, and political science.

Graduates may find jobs in major corporations; financial institutions; nonprofits; NGOs; or federal, state, and local governments. Their work may involve planning and forecasting, assessing labor needs, and undertaking financial studies. They may estimate consumer demand for new products, conduct research, teach, or provide specialized consulting services.

## Academic Progression Standards

The following are the requirements to progress in the major.
Code

| The following three core courses should be completed first: | Hours |  |
| :--- | :--- | ---: |
| ECON 1115 | Principles of Macroeconomics | 12 |
| ECON 1116 | Principles of Microeconomics |  |
| MATH 1231 | Calculus for Business and Economics |  |

The following four core courses should be completed by the
end of sophomore year (ECON 2560 required for BS majors only):

| ECON 2315 | Macroeconomic Theory |
| :--- | :--- |
| ECON 2316 | Microeconomic Theory |
| ECON 2350 | Statistics |
| ECON 2560 | Applied Econometrics |

Within two semesters of completing the above courses, BA
majors should complete:
ECON 3520 History of Economic Thought
For BA/BS majors, grades earned in the following five core courses must average to a 2.000 grade-point average (GPA) or better.

| Code | Title | Hours |
| :--- | :--- | ---: |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 2350 | Statistics | 4 |

After admission to the major, all required economics courses must be taken in the day college.

## PlusOne Program (MA) in Economics

The PlusOne program in economics offers an opportunity for the best of Northeastern's undergraduate economics majors to complete both
the undergraduate degree program ( BS or BA ) and the professional program (MA) in economics in less time than if the programs were completed sequentially. Students apply no later than junior year, after all core economics classes have been completed, and begin taking master's course work in their senior year. One additional year of graduate study is required to complete the master's program. Students interested in this option should consult with the departmental undergraduate and graduate directors.

## Programs

## Bachelor of Arts (BA)

- Economics (p. 672)
- International Affairs and Economics (p. 676)
- Political Science and Economics (p. 680)


## Bachelor of Science (BS)

- Economics (p. 674)
- Computer Science and Economics (p. 312)
- Cybersecurity and Economics (p. 352)
- Economics and Business Administration (p. 243)
- Economics and Mathematics (p. 563)
- Economics and Philosophy (p. 692)
- Environmental Studies and Economics (p. 549)
- Political Science and Economics (p. 686)
- Politics, Philosophy, and Economics (p. 623)


## Minor

- Economics (p. 694)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 944)

## Economics, BA

The Bachelor of Arts degree in economics maintains the tradition of the liberal arts with the language and arts courses required to satisfy the university's BA degree requirements. Along with the six core courses in economics, students may choose from over 40 electives. Many of these electives continue this liberal arts tradition with courses that focus on economic literature, economic history, the history of economic thought, and political economy. Students considering future doctoral studies in economics are strongly encouraged to pursue a double major in economics (BS) and mathematics (BS) or choose our combined economics/mathematics major.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Economics Major Requirements for BA

| Code | Title | Hours |
| :--- | :--- | :--- |
| Required Economics Courses |  |  |
| Grades in the required economics courses must average a |  |  |
| minimum of 2.000 with no course below a C-. | 4 |  |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 2350 | Statistics | 4 |


| Senior Seminar |  |
| :--- | :--- | :--- |
| ECON 4692 | Senior Economics Seminar |

## Economics Electives for BA

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete five of the following with no more than one at the introductory level: |  | 20 |
| Introductory |  |  |
| ECON 1200 to ECON 1990 |  |  |
| Intermediate |  |  |
| ECON 2990 to ECON 3499 |  |  |
| ECON 3915 | Intermediate Selected Topics in Macroeconomics |  |
| ECON 3916 | Intermediate Selected Topics in Microeconomics |  |
| Advanced |  |  |
| ECON 3990 | Elective |  |
| ECON 4600 to ECON 4681 |  |  |
| ECON 4915 | Advanced Selected Topics in Macroeconomics |  |
| ECON 4916 | Advanced Selected Topics in Microeconomics |  |
| ECON 4970 to ECON 4990 |  |  |
| ECON 4991 | Research |  |
| ECON 4992 | Directed Study |  |
| ECON 4994 | Internship |  |
| ECON 4996 | Experiential Education Directed Study |  |
| ECON 5200 | N 5299 |  |

## Breadth Courses for Economics Major

| Code | Title | Hours |
| :--- | :--- | ---: |
| Calculus |  |  |
| MATH 1231 | Calculus for Business and Economics | 4 |
| Computer Science |  | 4 |
| CS 1100 | Computer Science and Its Applications | 4 |

## Experiential Learning Requirement for Economics

Note: ECON 4992 or ECON 4996 can double-count for an economics elective in the major.
Code Title Hours

Complete one of the following courses, or complete study 4
abroad or co-op:

| ECON 4992 | Directed Study |
| :--- | :--- |
| ECON 4996 | Experiential Education Directed Study |
| ECON 4970 | Junior/Senior Honors Project 1 |
| ECON 4971 | Junior/Senior Honors Project 2 |

## Economics Major Credit Requirement

Complete 56 semester hours in the major.
Program Requirement
128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ECON 1000 | 1 | ECON 1116 | 4 | Vacation | 0 | Vacation | 0 |
| ECON 1115 |  | Foreign language core course | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| MATH 1231 | 4 | CS 1100 | 4 |  |  |  |  |
| Foreign language core course | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 0 |  | 0 |

## Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ECON 3520 | 4 | ECON 2316 | 4 | Vacation | 0 | Co-op | 0 |
| ECON 2350 |  | ECON undergraduat elective | 4 |  |  |  |  |
| Foreign language core course | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  |  | EESH 2000 | 1 |  |  |  |  |
|  | 16 |  | 17 |  | 0 |  | 0 |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | ENGW 3308 |  | ECON <br> undergraduat elective | 4 | Co-op | 0 |
|  |  | ECON 2315 | 4 | Elective | 4 |  |  |
|  |  | ECON undergraduate elective | $e^{4}$ |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |



The Bachelor of Science degree focuses attention on the use of mathematics in economic models in the six core courses and many of the required seven electives. The BS degree allows ample room to take courses such as econometrics, game theory, and mathematical economics in addition to more supporting courses in the mathematics and computer science departments. Students considering future doctoral studies in economics are strongly encouraged to pursue a double major in economics (BS) and mathematics (BS) or to choose our combined economics/mathematics major.
Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ECON 2315 | 4 Co-op | 0 Co-op | 0 ECON <br> undergraduate <br> elective | 4 |
| ECON 3520 | 4 | Elective | 4 |  |
| Foreign <br> language <br> core course | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
| EESH 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 | 8 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 3308 | 4 Co-op | 0 Co-op | 0 ECON <br> undergraduate <br> elective | 4 |
| ECON 2316 | 4 | Elective | 4 |  |
| ECON 2350 | 4 |  | 8 |  |
| Elective | 4 |  | 0 | 8 |
|  | 16 | 0 |  |  |

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Economics Major Requirements for BS

Code Title
Required Economics Courses
Grades in the required economics courses must average a
minimum of 2.000:

| ECON 1115 | Principles of Macroeconomics | 4 |
| :---: | :---: | :---: |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 2350 | Statistics | 4 |
| ECON 2560 | Applied Econometrics | 4 |
| Senior Seminar |  |  |
| ECON 4692 | Senior Economics Seminar | 4 |
| Electives for BS in Economics |  |  |
| Code | Title | Hours |
| Complete seve introductory le | e following with no more than two at the | 28 |
| Introductory |  |  |
| ECON 1200 to ECON 1990 |  |  |
| Intermediate |  |  |
| ECON 2990 to ECON 3499 |  |  |
| ECON 3915 | Intermediate Selected Topics in Macroeconomics |  |
| ECON 3916 | Intermediate Selected Topics in Microeconomics |  |
| Advanced |  |  |
| ECON 3520 | History of Economic Thought |  |
| ECON 3990 | Elective |  |
| ECON 4600 to ECON 4681 |  |  |
| ECON 4915 | Advanced Selected Topics in Macroeconomics |  |
| ECON 4916 | Advanced Selected Topics in Microeconomics |  |
| ECON 4970 to ECON 4990 |  |  |
| ECON 4991 | Research |  |
| ECON 4992 | Directed Study |  |
| ECON 4994 | Internship |  |
| ECON 4996 | Experiential Education Directed Study |  |

Breadth Courses for Economics Major

| Code | Title | Hours |
| :--- | :--- | ---: |
| Calculus |  |  |
| MATH 1231 | Calculus for Business and Economics | 4 |
| Computer Science |  | 4 |
| CS 1100 | Computer Science and Its Applications | 4 |

## Experiential Learning Requirement for Economics

Note: ECON 4992 or ECON 4996 can double-count for an economics elective in the major.

| Code <br> Complete one of the following courses, or complete study <br> abroad or co-op: | Hours |
| :--- | :--- | ---: |
| ECON 4992 | Directed Study |
| ECON 4996 | Experiential Education Directed Study |
| ECON 4970 | Junior/Senior Honors Project 1 |
| ECON 4971 | Junior/Senior Honors Project 2 |

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ECON 1115 | 4 ECON 1116 | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 CS 1100 | 4 |  |  |
| MATH 1231 | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| ECON 1000 | 1 |  | 0 | 0 |
|  | 17 | 16 | 0 |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ECON 2315 | 4 ECON 2316 | 4 | Vacation | 0 Co-op |$\quad 0$

Year 3
Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours
Co-op 0 ENGW $3308 \quad 4$ ECON 4 Co-op 0

| ECON <br> undergraduatı <br> elective | 4 Elective | 4 |  |
| :--- | :--- | :--- | :--- |
| ECON <br> undergraduate <br> elective | 4 |  |  |
| Elective | 4 | 8 | 0 |
| 0 | 16 |  | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | ECON <br> undergraduate <br> elective | ECON <br> undergraduate <br> elective | 4 Co-op |  |$\quad 0$

## Economics Major Credit Requirement

Complete 64 semester hours in the major.

| Elective | 4 |
| ---: | ---: |
| 0 | 16 |

Total Hours: 130

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ECON 1115 | 4 ECON 1116 | 4 Vacation | 0 |  |
| ENGW 1111 | 4 CS 1100 | 4 |  |  |
| MATH 1231 | 4 Elective | 4 |  |  |
| ECON 1000 | 1 Elective | 4 |  | 0 |
| Elective | 4 | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ECON 2315 | 4 Co-op | 0 Co-op | 0 ECON 2560 |  |$\quad 4$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENGW 3308 | 4 Co-op | 0 Co-op | 0 | ECON <br> undergraduate elective | - 4 |
| ECON undergraduat elective | 4 |  |  | Elective | 4 |
| Elective | 4 |  |  |  |  |
| ECON 2316 | 4 |  |  |  |  |
|  | 16 | 0 | 0 |  | 8 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ECON | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| undergraduate <br> elective |  |  |  |  |
| ECON <br> undergraduat <br> elective | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
| Elective | 4 | 0 | 0 |  |
|  | 16 |  |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| ECON <br> undergraduate <br> elective | 4 ECON 4692 | 4 |
| Elective | 4 ECON <br> undergraduatı <br> elective | 4 |
| Elective | 4 Elective | 4 |


| Elective | 4 Elective | 4 |
| :--- | :---: | ---: |
|  | 16 | 16 |

Total Hours: 130

## International Affairs and Economics, BA

Through this combined major, successful undergraduates will develop an awareness of global affairs and international economic issues since the early 20th century through diverse and cross-disciplinary theories of economic development and growth; states, societies, and markets (the intersection of politics and economics); and the role of states, civil societies, and social movements in crafting or addressing economic strategies, inequalities, and citizenship rights.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## International Affairs Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211 ), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| International Affairs/Economics at Northeastern |  |  |
| INTL 1000 or ECON 1000 | International Affairs at Northeastern Economics at Northeastern | 1 |
| Required Courses |  |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| POLS 1160 | International Relations | 4 |
| ANTH 1101 or HIST 2211 | Peoples and Cultures <br> The World Since 1945 | 4 |
| Global Dynamics |  |  |
| Complete three of 2000 or above. C aid students in de bearing on major | following with one course numbered es are divided into thematic groups to ng which courses to take and have no uirements: | 12 |


| Environment |  |
| :---: | :---: |
| ENVR 1110 | Global Climate Change |
| ENVR 4515 | Sustainable Development |
| SOCL 1246 | Environment and Society |
| Law, Diplomacy, and Global Governance |  |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| COMM 2303 | Global and Intercultural Communication |
| POLS 1155 | Comparative Politics |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |
| Human Rights and Social Justice |  |
| INTL 2400 | Politics of Islam and Gender |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |
| HIST 2373 | Gender and Sexuality in World History |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 5001 | Global Justice |
| Conflict and Security |  |
| CRIM 4630 | Political Crime and Terrorism |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |
| HIST 3330 | The Global Cold War |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| PHIL 5001 | Global Justice |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| Globalization |  |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |


| ECON 4635 | International Economics |
| :---: | :---: |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International Business |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| SOCL 3465 | Globalization and the Evolution of Human Societies |
| Population, Migration | nd Diaspora |
| INTL 2240 | Global Population and Development |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3200 | Cities in a Global Context |
| AFRS 1185 | Gender in the African Diaspora |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2350 | Urban Anthropology |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| Development |  |
| INTL 2240 | Global Population and Development |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and Policy |
| ENTR 2206 | Global Social Enterprise |
| ENVR 4515 | Sustainable Development |
| INTB 1203 or INTB 1209 | International Business and Global Social Responsibility International Business and Global Social Responsibility |
| PHTH 5230 | Global Health |
| POLS 3487 | Politics of Developing Nations |
| Communication and Media |  |
| COMM 2303 | Global and Intercultural Communication |
| INTB 3310 | Cultural Aspects of International Business |
| JRNL 3300 <br> or INTL 3300 | Covering Conflicts: Peace, War, and the Media <br> Covering Conflicts: Peace, War, and the Media |
| JRNL 5360 | Global Reporting |
| MSCR 2325 | Global Media |
| MUSC 1140 | Global Pop Music |

## International Experiential Learning

Complete at least one "international semester" via study abroad, international internship, international co-op, or two short-term programs.

## Regional Analysis Requirement

| Code Title | Hours |
| :--- | ---: |
| Complete three of the following, two of which must be in | 12 |
| one region. Select courses taken during a semester study |  |
| abroad or specific Dialogue of Civilizations courses may |  |
| count as regional analysis courses pending approval of the |  |
| international affairs head faculty advisor. See department for |  |
| additional courses: |  |

## Africa

| AFRS 2307 | Africa Today |
| :---: | :---: |
| AFRS 2465 | The Scope and Dynamics of Conflicts in Africa |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya |
| AFRS 3460 | Contemporary Government and Politics in Africa |
| AFRS 4939 | Community Health, Culture, and Development in Kenya |
| ANTH 4510 | Anthropology of Africa |
| ENTR 3308 | Business Economic History of South Africa |
| HIST 1180 | African History |
| HIST 2390 | Africa and the World in Early Times |
| Asia |  |
| ANTH 4350 or INTL 4350 | Ethnography of Southeast Asia Ethnography of Southeast Asia |
| ASNS 1150 or HIST 1150 | East Asian Studies East Asian Studies |
| CLTR 1500 | Modern Chinese History and Culture |
| CLTR 1506 | Introduction to Chinese Popular Culture |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2308 | Law, Justice, and Society in Modern China |
| HIST 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4545 | Religion and Politics in South Asia |
| Europe |  |
| CLTR 1501 | Introduction to French Culture |
| CLTR 1503 | Introduction to Italian Culture |
| CLTR 1504 | Introduction to Spanish Culture |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |


| HIST 2280 | Hitler, Germany, and the Holocaust |
| :---: | :---: |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire |
| HIST 4946 | Independent Field Research Abroad: Central Europe |
| POLS 3435 | Politics and Governance of Europe and the European Union |
| Latin America |  |
| ANTH 4500 <br> or INTL 4500 | Latin American Society and Development <br> Latin American Society and Development |
| CLTR 1505 | Introduction to Latin American Culture |
| CLTR 1240 | Latin American Film |
| HIST 1187 | Introduction to Latin American History |
| LACS 1220 | Latino, Latin American, and Caribbean Studies |
| LITR 4655 | Latin American Literature |
| Middle East |  |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| Russia |  |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 1286 | History of the Soviet Union |
| SOCL 1215 | Society and Culture in Russia |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediatelevel two. Note: Completing this requirement satisfies the language requirement for the BA degree.

## Economics Requirements

Code Title Hours

## Required Economics Courses

Grades in the following courses must average a minimum of 2.000 with no grade lower than C-.

ECON 1115 Principles of Macroeconomics 4
ECON 1116 Principles of Microeconomics 4

| ECON 2315 | Macroeconomic Theory | 4 |
| :--- | :--- | :--- |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 2350 | Statistics | 4 |
| ECON 3520 | History of Economic Thought | 4 |

## Economics Electives

Code Title Hours
Complete three economics electives with a minimum of
one numbered 3000 or above. Courses used to satisfy
international affairs requirements may not be used as
economics electives.

## Supporting Courses <br> Code Title Hours

MATH $1231 \quad$ Calculus for Business and Economics 4

| Computer Science |  |
| :--- | :--- | :--- |
| CS 1100 | Computer Science and Its Applications |

## Integrative Requirements

Code Title Hours
Development Economics
ECON $1291 \quad$ Development Economics
Senior Seminar
Complete one of the following with a thesis or project that
integrates both international affairs and economics:
ECON 4692

| or INTL 4700 |
| :--- |
| Senior Economics Seminar |

Senior Capstone Seminar in International Affairs

## International Affairs and Economics Combined-Major Credit Requirement

Complete 88 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| INTL 1000 | 1 | MATH 1231 | 4 | Vacation | 0 | Vacation | 0 |
| INTL 1101 | 4 | ECON 1116 | 4 |  |  |  |  |
| ECON 1115 | 4 | POLS 1160 | 4 |  |  |  |  |
| ENGW 1111 | 4 | POLS 1161 | 0 |  |  |  |  |
| Foreign language core course | 4 | HIST 2211 | 4 |  |  |  |  |
|  | 17 |  | 16 |  | 0 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| ECON 3520 | 4 | ECON 2350 | 4 | Vacation | 0 | Co-op | 0 |
| CS 1100 | 4 | INTL elective | 4 |  |  |  |  |
| INTL elective | 4 | Foreign language core course | 4 |  |  |  |  |



Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Co-op | 0 INTL 3400 | 4 INTL elective | 4 Co-op | 0 |
|  | ECON 2315 | 4 INTL elective | 4 |  |
|  | Elective | 4 |  | 0 |
|  | Elective | 4 | 8 | 0 |

Year 4

| Fall | Hours | Spring H | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | ECON <br> undergraduate elective | - 4 | Elective | 4 | Co-op | 0 |
|  |  | ECON <br> undergraduatı <br> elective | 4 | Elective | 4 |  |  |
|  |  | INTL elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |


| Year 5 |  |  |
| :--- | :---: | ---: |
| Fall | HoursSpring | Hours |
| Co-op | ECON <br> undergraduate <br> elective | 4 |
|  | INTL 4700 | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
| 0 | 16 |  |

Total Hours: 129

## Five Years, Three Co-ops in Spring/Summer 1

## Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| INTL 1000 | 1 MATH 1231 | 4 Vacation | 0 Vacation | 0 |
| INTL 1101 | 4 ECON 1116 | 4 |  |  |
| ECON 1115 | 4 POLS 1160 | 4 |  |  |
| ENGW 1111 | 4 POLS 1161 | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: |
| ECON 3520 | 4 Co-op | 0 Co-op | 0 | INTL elective | 4 |
| CS 1100 | 4 |  | INTL elective | 4 |  |
| INTL elective | 4 |  |  |  |  |
| Foreign <br> language <br> core course | 4 |  |  | 8 |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| ECON 2350 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| INTL elective | 4 |  | Elective | 4 |
| Foreign language core course | 4 |  |  |  |
| ECON 2316 | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |
| Year 4 |  |  |  |  |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| INTL 3400 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| ECON 2315 | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ECON | 4 ECON | 4 |
| undergraduate <br> elective | undergraduate <br> elective |  |
| ECON <br> undergraduat <br> elective | 4 INTL 4700 | 4 |
| INTL elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 129

## Political Science and Economics, BA

The combined major in political science and economics offers students the opportunity to integrate the study of politics and government with the study of economics. Students complete the core courses in political science along with core courses in economics that cover both macroeconomic and microeconomic perspectives. This combined major highlights the important role that the economy plays in shaping politics and government.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Political Science Requirements |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| Political Theory |  |  |
| Complete one of the following: |  | 4 |
| POLS 2330 | American Political Thought |  |
| POLS 2325 | Ancient Philosophy and Political Thought |  |
| POLS 2328 | Modern Political Thought |  |
| POLS 2332 | Contemporary Political Thought |  |
| Political Science Restricted Electives |  |  |
| Complete two | following: | 8 |
| POLS 3307 | Public Policy and Administration |  |
| POLS 2335 | Budgeting and Taxation |  |
| POLS 2340 | Business and Government |  |
| POLS 2345 | Urban Policies and Politics |  |
| POLS 2357 | Growth and Decline of Cities and Suburbs |  |
| POLS 2360 | Politics of Poverty |  |
| POLS 3405 | International Political Economy |  |
| POLS 3487 | Politics of Developing Nations |  |

Political Science Electives
Complete two courses in the following range, or complete a 8 concentration as outlined below:

POLS 3300 to POLS 5999

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 681).

- American Political Institutions (p. 681)
- Campaigns and Elections (p. 681)
- International Relations and Diplomacy (p. 681)
- Public Policy (p. 681)


## Economics Requirements for BA

Code Title Hours
Breadth Courses

| MATH 1231 | Calculus for Business and Economics | 4 |
| :--- | :--- | :--- |
| CS 1100 | Computer Science and Its Applications | 4 |

## Required Economics Courses

Grades in the required economics courses and in Quantitative
Techniques (POLS 2400) or Statistics (ECON 2350) must
average a minimum of 2.000:

| ECON 1115 | Principles of Macroeconomics | 4 |
| :--- | :--- | :--- |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |


| ECON 3520 | History of Economic Thought | 4 |
| :---: | :---: | :---: |
| Economics Electives |  |  |
| Complete three economics electives with no more than one below 2990. |  | 12 |
| Supporting Courses |  |  |
| Complete either of the statistics and departmental elective combinations listed below: |  |  |
| COMBINATION A |  |  |
| Code | Title | Hours |
| Statistics |  |  |
| POLS 2400 | Quantitative Techniques | 4 |
| Economics |  |  |
| Complete one of the following: |  | 4 |
| ECON 3404 | International Food Economics and Policy |  |
| ECON 3420 | Urban Economic Issues |  |
| ECON 3423 | Environmental Economics |  |
| ECON 3425 | Energy Economics |  |
| ECON 3440 | Public Finance |  |
| ECON 3490 | Public Choice Economics |  |
| ECON 4634 | Comparative Economics |  |
| ECON 4635 | International Economics |  |
| COMBINATION B |  |  |
| Code | Title | Hours |
| Statistics |  |  |
| ECON 2350 | Statistics | 4 |
| Political Science |  |  |
| Complete one course in the following range: |  | 4 |
| POLS 2401 to POLS 5999 |  |  |
| Integrative Requirements |  |  |
| Code | Title | Hours |
| Senior Seminar/Capstone |  |  |
| Complete one of the following: |  | 4 |
| ECON 4692 | Senior Economics Seminar |  |
| POLS 4701 | Political Science Senior Capstone |  |
| POLS 4703 | Senior Thesis |  |

## Program Requirement

128 total semester hours required

| Concentrations |  |  |
| :--- | :--- | ---: |
| CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS |  |  |
| Coders | Title | 16 |
| Complete four of the following: |  |  |
| POLS 2350 | State and Local Politics |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3305 | The American Presidency |  |
| POLS 3307 | Public Policy and Administration |  |
| POLS 3310 | Public Opinion, Voting, and Elections |  |

## CONCENTRATION IN CAMPAIGNS AND ELECTIONS Code Title Hours

Required Courses
With advisor approval, a co-op or internship may be substituted in place of POLS 4947:
POLS $3160 \quad$ Campaign Strategy 4
POLS 4947 4

Campaigns and Elections Electives
If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken.
Complete two of the following:
8

| POLS 2345 | Urban Policies and Politics |
| :--- | :--- |
| POLS 2355 |  |
| POLS 3310 | Public Opinion, Voting, and Elections |
| POLS 3162 | Local Campaigns and Elections |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3304 |  |

$\begin{array}{lll}\text { CONCENTRATION IN INTERNATIONAL RELATIONS AND DIPLOMACY } \\ \text { Code } & \text { Title } & \\ & \text { Hours }\end{array}$
Experiential/Practicum Requirement
Complete one of the following:

| POLS 4910 | Model United Nations |
| :--- | :--- |
| POLS 4915 | Model Arab League |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International <br>  |

## Core Courses

Complete three of the following: 12

| POLS 3405 | International Political Economy |
| :--- | :--- |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3470 | Arab-Israeli Conflict |

CONCENTRATION IN PUBLIC POLICY
Code Title Hours

## Core Requirement

POLS 3307 Public Policy and Administration 4

## Electives

Complete three of the following: 12

| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 2390 | Science Technology, and Public Policy |


| POLS 2395 | Environmental Politics and Policy |
| :--- | :--- |
| POLS 3425 | U.S. Foreign Policy |

## Plan of Study

## Four Years, No Co-op

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 1111 | 4 MATH 1231 | 4 | Vacation | 0 Vacation | 00

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| POLS 1160 | 4 POLS 2400 | 4 Vacation | 0 Vacation | 0 |
| POLS 1161 | 0 ECON 2315 | 4 |  |  |
| ECON <br> undergraduate <br> elective | 4 <br> POLS <br> undergraduate <br> elective | 4 |  |  |
| POLS <br> undergraduat <br> elective | 4 Elective | 4 |  |  |
| Elective | 4 | 16 | 0 | 0 |


| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGW 3315 | 4 | Elective | 4 | Vacation | 0 Vacation | 0 |
| ECON 2316 |  | POLS <br> intermediate/ <br> advanced <br> undergraduat <br> elective | 4 |  |  |  |
| Political <br> Theory course | 4 | Elective | 4 |  |  |  |
| ECON undergraduat elective | 4 | Elective | 4 |  |  |  |
|  | 16 |  | 16 |  | 0 | 0 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ECON 2560 | 4 POLS 4701 | 4 |
| POLS <br> intermediate/ <br> advanced <br> undergraduatı <br> elective | 4 ECON <br> intermediate/ <br> advanced <br> undergraduatı <br> elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

[^22]
## Computer Science and Economics, BS

The combined major in computer science and economics integrates fundamental economics courses with a strong programming foundation. Studying both the behavior of individuals and the collective behavior of industries and governments, students will utilize computing skills to address complex issues within the field.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science $\mathbf{O v e r v i e w ~}$ |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| or ECON 1000 | Economics at Northeastern | 1 |
| CS 1210 | Professional Development for CCIS Co- <br>  <br>  <br> op | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses.

| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| CS 2800 and CS 2801 | Logic and Computation and Lab for CS 2800 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| IS 2000 | Principles of Information Science | 4 |

Presentation Requirement
THTR 1170 The Eloquent Presenter 1

## Computer Science Elective Courses

With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 12 credits of CS, IS, or DS classes that are not

| CS 2500 or higher, except CS 5010 |  |  |
| :---: | :---: | :---: |
| IS 2000 or higher, except IS 4900 |  |  |
| DS 2000 or higher, except DS 4900 |  |  |
| Economics Requirements |  |  |
| Code | Title | Hours |
| Required Economics Courses |  |  |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 2350 | Statistics | 4 |
| ECON 2560 | Applied Econometrics | 4 |
| Economics Electives |  |  |
| Complete four economics electives with no more than two below 3000: |  | 16 |
| ECON 1230 | Healthcare and Medical Economics |  |
| ECON 1240 | Economics of Crime |  |
| ECON 1290 | History of the Global Economy |  |
| ECON 3420 | Urban Economic Issues |  |
| ECON 3423 | Environmental Economics |  |
| ECON 3424 | Law and Economics |  |
| ECON 3425 | Energy Economics |  |
| ECON 3440 | Public Finance |  |
| ECON 4635 | International Economics |  |
| ECON 4681 | Information Economics and Game Theory |  |
| Economics Capstone |  |  |
| ECON 4692 | Senior Economics Seminar | 4 |

## Integrative Course Requirement <br> Code Title

| The following courses are used in other areas of the major. |
| :--- | :--- | :--- |
| IS 2000 Principles of Information Science 4 <br> ECON 2560 Applied Econometrics 4 |

## Supporting Courses

Code Title

## Hours

## Mathematics

| MATH 1231 or MATH 1341 | Calculus for Business and Economics Calculus 1 for Science and Engineering | 4 |
| :---: | :---: | :---: |
| Computing and Social Issues |  |  |
| Complete one of t | ollowing: | 4 |
| SOCL 4528 | Computers and Society |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| PHIL 1145 | Technology and Human Values |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |

## Computer Science English Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| College Writing |  | 4 |
| ENGW 1111 | First-Year Writing | 4 |
| or ENGW 1102 | First-Year Writing for Multilingual Writers |  |

## Advanced Writing in the Disciplines

Complete one course from the following:

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| ENGW 3308 | Advanced Writing in the Social <br> Sciences |
| ENGW 3315 | Interdisciplinary Advanced Writing in <br> the Disciplines |


| Required General Electives |  |
| :--- | ---: |
| Code $\quad$ Title | Hours |
| Complete six general electives. | 24 |

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Exploring Creative Expression and Innovation
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

133 total semester hours required

## Plan of Study

Sample Patterns:
Four Year, Two Co-ops in Summer 2/Fall
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3200 | 4 | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | IS 2000 | 4 | CS 3500 | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | ECON 1116 | 4 |  |  |  |  |
| ECON 1115 | 4 | MATH 1231 or 1341 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | :---: |
| CS 2800 | 5 CS 1210 | 1 ENGW 3302, | 4 Co-op |  |
| and CS 2801 |  | 3308,3311, |  |  |
|  |  | or 3315 |  |  |



## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :--- | :---: | :---: |
| Co-op | CS elective 3 | 4 |  |
|  | ECON 4692 | 4 Elective | 4 |
|  | ECON |  |  |
| elective 3 | 4 Elective | 4 |  |
|  | ECON <br> elective 4 | 4 |  |
| 0 | 16 | 8 |  |

Total Hours: 135

## Five Year, Three Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation |  | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | IS 2000 | 4 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | ECON 1116 | 4 |  |  |  |  |
| ECON 1115 | 4 | MATH 1231 or 1341 | 4 |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 3000 | 4 | CS 1210 | 1 | Vacation |  | Co-op |  |
| CS 3500 | 4 | $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | 5 |  |  |  |  |
| ECON 2315 | 4 | CS 3200 | 4 |  |  |  |  |
| ECON 2350 | 4 | ECON 2316 | 4 |  |  |  |  |
|  |  | ECON <br> elective 1 | 4 |  |  |  |  |
|  | 16 |  | 18 |  | 0 |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | CS elective 2 | 4 Elective | 4 Co-op |  |
|  | ECON <br> elective 3 | 4 Elective | 4 |  |
|  | ECON <br> elective 4 <br> Elective | 4 |  |  |
|  | 0 | 16 | 8 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | CS elective 3 | 4 |
|  | ECON 4692 | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | 16 |

Total Hours: 135

## Cybersecurity and Economics, BS

The cybersecurity and economics combined degree applies a multidisciplinary approach integrating fundamental economics courses with a strong programming foundation. Students will study both the behavior of individuals and the collective behavior of industries and governments, utilizing computing skills to ensure the reliability and security of cyberspace.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

| Cybersecurity Major Requirements |  |  | MATH 3527 | Number Theory 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Title | Hours | MATH 4575 | Introduction to Cryptography |  |
| Computer Science Overview |  |  | COMM 2551 | Free Speech in Cyberspace |  |
| CS 1200 | Leadership Skill Development | 1 | CRIM 2200 | Criminology |  |
| or ECON 1000 | Economics at Northeastern |  | CRIM 3030 | Global Criminology |  |
| CS 1210 | Professional Development for CCIS Coop | 1 | CRIM 4040 | Crime Prevention |  |
|  |  |  | CRIM 3400 | Corporate Security: Securing the Private |  |
| Discrete Structures |  |  |  | Sector |  |
| A grade of C - or higher is required: |  |  | LPSC 1101 | Introduction to Law |  |
| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 | LPSC 2301 | Introduction to Law, Policy, and Society |  |
|  |  |  | LPSC 3303 | Topics in Law and Public Policy |  |
| Computer Science Fundamentals Courses |  |  | PHIL 1145 | Technology and Human Values |  |
| A grade of C - or higher is required in each course: |  |  | POLS 2390 | Science, Technology, and Public Policy |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 | POLS 3307 | Public Policy and Administration |  |
|  |  |  | POLS 3324 | Law and Society |  |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 | POLS 3406 | International Law |  |
|  |  |  | POLS 3408 | International Security |  |
| Computer Science Required Courses |  |  | POLS 3420 | U.S. National Security Policy |  |
| CS 3000 | Algorithms and Data | 4 | POLS 3423 | Terrorism and Counterterrorism |  |
| CS 3500 | Object-Oriented Design | 4 | Computer Science Senior Seminar |  |  |
| CS 3650 | Computer Systems | 4 | THTR 1170 | The Eloquent Presenter | 1 |
| CS 3700 | Networks and Distributed Systems | 4 |  |  |  |
| Cybersecurity Required Courses |  |  | Supporting Course |  |  |
| CS 2550 | Foundations of Cybersecurity | 4 | Code | Title | Hours |
| CS 3740 | Systems Security | 4 | MATH 1341 | Calculus 1 for Science and Engineering |  |
| CS 4740 | Network Security | 4 | or MATH 1231 | Calculus for Business and Economics |  |
| CS 4170 | The Law, Ethics, and Policy of Data and Digital Technologies |  | Computer Science Writing Requirement |  |  |
| or IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  | Code | Title | Hours |
| Cybersecurity Elective |  |  | College Writing |  |  |
| Complete one of the following: |  | 4 | Complete one of the following: |  | 4 |
| CS 2800 CS 4710 | Logic and Computation |  | ENGW 1111 | First-Year Writing |  |
| $\begin{aligned} & \text { CS } 4710 \\ & \text { or CS } 6710 \end{aligned}$ | Mobile and Wireless Systems Wireless Network |  | ENGW 1102 | First-Year Writing for Multilingual Writers |  |
| CS 5770 | Software Vulnerabilities and Security |  | Advanced Writing in the Disciplines |  |  |
| CS 4770 | Cryptography |  | Complete one of the following: |  | 4 |
| CS 4400 | Programming Languages |  | ENGW 3302 | Advanced Writing in the Technical Professions |  |
| CS 4500 | Software Development |  |  |  |  |
| CS 4240 | Large-Scale Parallel Data Processing |  | ENGW 3308 | Advanced Writing in the Social Sciences |  |
| DS 4300 | Large-Scale Information Storage and Retrieval |  | ENGW 3311 | Advanced Writing for Prelaw |  |
| DS 4400 | Machine Learning and Data Mining 1 |  | ENGW 3315 | Interdisciplinary Advanced Writing in the Disciplines |  |
| IA 5200 | Security Risk Management and Assessment |  |  |  |  |
|  |  |  | Economics Requirements |  |  |
| IA 5210 and IA 5211 | Information System Forensics and Lab for IA 5210 |  | Code <br> Required Courses | Title | Hours |
| IS 4300 | Human Computer Interaction |  |  | Required Courses |  |
| EECE 2160 | Embedded Design: Enabling Robotics |  | A cumulative 2.0 GPA is required. |  |  |
| EECE 2322 <br> and EECE 2323 | Fundamentals of Digital Design and Computer Organization and Lab for EECE 2322 |  | ECON 11116 | Principles of Macroeconomics | 4 |
|  |  |  | ECON 2315 | Macroeconomic Theory | 4 |
| EECE 3324 | Computer Architecture and Organization |  | ECON 2316 | Microeconomic Theory | 4 |
|  |  |  | ECON 2350 | Statistics | 4 |
| EECE 4534 <br> and EECE 4535 | Microprocessor-Based Design and Lab for EECE 4534 |  | ECON 2560 | Applied Econometrics | 4 |
|  |  |  | Electives |  |  |


| Complete four ECON electives with at least two numbered at ECON 3000 or above. | 16 |
| :---: | :---: |
| ECON 1001 to ECON 2999 |  |
| ECON 3000 to ECON 5999 |  |
| Integrative Requirement |  |
| Code Title | Hours |
| Capstone |  |
| Complete one of the following: | 4 |
| ECON 4692 Senior Economics Seminar |  |
| CS 4930 Cybersecurity Capstone |  |
| CS 4940 Research Projects on National Security |  |
| Integrative Requirement |  |
| ECON 2560 Applied Econometrics | 4 |
| Required General Electives |  |
| Code Title | Hours |
| Complete six general electives. | 24 |

## Cybersecurity GPA Requirement

Minimum 2.000 GPA required in all computer and information science courses.

## Program Requirement

133 total semester hours required.
Political Science and Economics, BS
The combined major in political science and economics offers students the opportunity to integrate the study of politics and government with the study of economics. Students complete the core courses in political science along with core courses in economics that cover both macroeconomic and microeconomic perspectives. This combined major highlights the important role that the economy plays in shaping politics and government.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| Political Science Requirements |  |
| :--- | ---: | ---: |
| Code Title <br> Political Science Requirements Hours <br> POLS 1150 American Government | 4 |


| POLS 1155 | Comparative Politics | 4 |
| :---: | :---: | :---: |
| POLS 1160 | International Relations | 4 |
| Political Theory |  |  |
| Complete one of the following: |  | 4 |
| POLS 2330 | American Political Thought |  |
| POLS 2325 | Ancient Philosophy and Political Thought |  |
| POLS 2328 | Modern Political Thought |  |
| POLS 2332 | Contemporary Political Thought |  |
| Political Science Restricted Electives |  |  |
| Complete two of the following: |  | 8 |
| POLS 3307 | Public Policy and Administration |  |
| POLS 2335 | Budgeting and Taxation |  |
| POLS 2340 | Business and Government |  |
| POLS 2345 | Urban Policies and Politics |  |
| POLS 2357 | Growth and Decline of Cities and Suburbs |  |
| POLS 2360 | Politics of Poverty |  |
| POLS 3405 | International Political Economy |  |
| POLS 3487 | Politics of Developing Nations |  |
| Political Science Electives |  |  |
| Complete two a concentratio | s from the following range, or complete utlined below: | 8 |

## POLS 3300 to POLS 5999

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 687).

- American Political Institutions (p. 687)
- Campaigns and Elections (p. 687)
- International Relations and Diplomacy (p. 687)
- Public Policy (p. 687)


## Economics Requirements for BS

Code Title Hours
Breadth Courses

| MATH 1231 | Calculus for Business and Economics | 4 |
| :--- | :--- | :--- |
| CS 1100 | Computer Science and Its Applications | 4 |

## Required Economics Courses

Grades in the required economics courses and in Quantitative
Techniques (POLS 2400) or Statistics (ECON 2350) must
average a minimum of 2.000 :

| ECON 1115 | Principles of Macroeconomics | 4 |
| :--- | :--- | :--- |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 2560 | Applied Econometrics | 4 |
| Economics Electives |  |  |
| Complete three economics electives with no more than one <br> below 2990. |  |  |

## Supporting Courses

Complete either of the statistics and departmental elective combinations listed below:

| COMBINATION A |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Statistics |  |  |
| POLS 2400 | Quantitative Techniques | 4 |
| Economics |  |  |
| Complete one of the following: |  | 4 |
| ECON 3404 | International Food Economics and Policy |  |
| ECON 3420 | Urban Economic Issues |  |
| ECON 3423 | Environmental Economics |  |
| ECON 3425 | Energy Economics |  |
| ECON 3440 | Public Finance |  |
| ECON 3490 | Public Choice Economics |  |
| ECON 4634 | Comparative Economics |  |
| ECON 4635 | International Economics |  |
| COMBINATION B |  |  |
| Code | Title | Hours |
| Statistics |  |  |
| ECON 2350 | Statistics | 4 |
| Political Science |  |  |
| Complete one course in the following range: |  | 4 |
| POLS 2401 to POLS 5999 |  |  |
| Integrative Requirements |  |  |
| Code | Title | Hours |
| Senior Seminar/Capstone |  |  |
| Complete one of | following: | 4 |
| ECON 4692 | Senior Economics Seminar |  |
| POLS 4701 | Political Science Senior Capstone |  |
| POLS 4703 | Senior Thesis |  |

## Program Requirement

128 total semester hours required

## Concentrations

CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS
Code Title Hours

| Complete four of the following: |  |
| :---: | :--- |
| POLS 2350 | State and Local Politics |
| POLS 3300 | The U.S. Congress |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3305 | The American Presidency |
| POLS 3307 | Public Policy and Administration |
| POLS 3310 | Public Opinion, Voting, and Elections |

CONCENTRATION IN CAMPAIGNS AND ELECTIONS
Code Title Hours

| Required Courses |  |
| :--- | :--- |
| With advisor approval, a co-op or internship may be |  |
| substituted in place of POLS 4947: | 4 |
| POLS $3160 \quad$ Campaign Strategy | 4 |
| POLS 4947 |  |
| Campaigns and Elections Electives |  |

If POLS 4947 was replaced by a co-op or internship, an
additional elective must be taken.
Complete two of the following:

| POLS 2345 | Urban Policies and Politics |
| :--- | :--- |
| POLS 2355 |  |
| POLS 3310 | Public Opinion, Voting, and Elections |
| POLS 3162 | Local Campaigns and Elections |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3304 |  |


| CONCENTRATION IN INTERNATIONAL RELATIONS AND DIPLOMACY |  |  |
| :--- | :--- | :--- |
| Code | Title |  |
| Hours |  |  |

## Experiential/Practicum Requirement

Complete one of the following: 4

| POLS 4910 | Model United Nations |
| :--- | :--- |
| POLS 4915 | Model Arab League |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International <br> Politics Abroad |

## Core Courses

Complete three of the following: 12

| POLS 3405 | International Political Economy |
| :--- | :--- |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3470 | Arab-Israeli Conflict |

Code Title Hours

| Core Requirement |  | 4 |
| :--- | :--- | :--- |
| POLS 3307 | Public Policy and Administration |  |


| Electives | 12 |
| :--- | :--- |
| Complete three of the following: | 12 |


| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |
| POLS 2357 | Growth and Decline of Cities and <br>  <br> POLS 2390 |
| POLS 2395 | Science, Technology, and Public Policy |
| POLS 3425 | U.S. Foreign Policy |

## Plan of Study <br> Four Years, No Co-op

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 1111 | 4 MATH 1231 | 4 Vacation | 0 Vacation | 0 |
| POLS 1155 | 4 POLS 1150 | 4 |  |  |


| POLS 1156 | 0 POLS 1151 | 0 |  |  |
| :--- | :--- | ---: | :--- | :--- |
| ECON 1115 | 4 CS 1100 | 4 |  |  |
| Elective | 4 ECON 1116 | 4 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| POLS 1160 | 4 POLS 2400 | 4 Vacation | 0 Vacation | 0 |
| POLS 1161 | 0 ECON 2315 | 4 |  |  |
| ECON <br> undergraduate <br> elective | 4 POLS <br> undergraduate <br> elective | 4 |  |  |
| POLS <br> undergraduat <br> elective | 4 Elective | 4 |  |  |
| Elective | 4 | 16 | 0 | 0 |

Year 3


Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ECON 2560 | 4 POLS 4701 | 4 |
| POLS <br> intermediate/ <br> advanced <br> undergraduat, <br> elective | ECON <br> intermediate/ <br> advanced <br> undergraduatı <br> elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 128

## Economics and Business Administration, BS

The combined major with business administration is our most popular combined major, combining the underlying economic theories and models and their business applications. After satisfying the core courses in economics, there are over 40 electives from which to choose to complete this combined major.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Economics Requirements

Grades in required economics courses must average a minimum GPA of 2.000 with no grade lower than C-

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to College |  |  |
| ECON 1000 | Economics at Northeastern | 1 |
| or BUSN 1102 | Personal Skill Development for Business |  |


| Required Economics Courses |  |  |
| :---: | :---: | :---: |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| $\begin{aligned} & \text { ECON } 2350 \\ & \text { or MGSC } 2301 \end{aligned}$ | Statistics <br> Business Statistics | 4 |
| ECON 2560 | Applied Econometrics | 4 |
| Economics Electives |  |  |
| Complete four courses from the following lists with no more than one at the introductory level: |  | 16 |
| Introductory |  |  |
| ECON 1200 to ECON 1990 |  |  |
| Intermediate/Advanced |  |  |
| ECON 2990 to ECON 3499 |  |  |
| ECON 3520 | History of Economic Thought |  |
| ECON 3915 | Intermediate Selected Topics in Macroeconomics |  |
| ECON 3916 | Intermediate Selected Topics in Microeconomics |  |
| ECON 3990 | Elective |  |
| ECON 4600 to ECON 4681 |  |  |
| ECON 4915 to ECON 4916 |  |  |
| ECON 4965 | Undergraduate Teaching Experience 1 |  |
| ECON 4970 to ECON 4990 |  |  |
| ECON 4992 | Directed Study |  |

## Business Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Accounting |  | 4 |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting | 4 |
| Finance |  | 4 |
| FINA 2201 | Financial Management |  |


| Marketing |  |  |
| :---: | :---: | :---: |
| MKTG 2201 | Introduction to Marketing | 4 |
| Organizational Behavior |  |  |
| ORGB 3201 | Organizational Behavior | 4 |
| International Business/Social Responsibility |  |  |
| INTB 1203 | International Business and Global Social Responsibility | 4 |

## Business Concentration

Complete one of the following business concentrations. Requirements for the concentrations are listed below (p. ).

- Accounting (p. 244)
- Entrepreneurship and Innovation (p. 244)
- Finance (p. 245)
- Management (p. 245)
- Management Information Systems (p. 245)
- Marketing (p. 246)
- Supply Chain Management (p. 246)


## Business Cooperative Education Requirement

Complete one six-month co-op experience.
Supporting Courses
Code Title Hours

| Mathematics | Calculus for Business and Economics | 4 |
| :--- | :--- | ---: |
| MATH 1231 <br> or MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| Computer Science | Computer Science and Its Applications | 4 |
| CS 1100 | Professional Development for Business | 1 |
| Co-op Preparation | Co-op |  |
| BUSN 1103 | Professional Development for Co-op |  |
| or EESH 2000 |  |  |


| Capstone Requirement | 4 |  |
| :--- | :--- | :--- |
| ECON 4692 | Senior Economics Seminar | 4 |
| STRT 4501 | Strategy in Action | 4 |

## Economics GPA Requirement

Minimum 2.000 GPA required in all economics courses

## Business GPA Requirement

Minimum 2.000 GPA required in business courses

## Program Requirement

128 total semester hours required

| Concentrations |  |  |
| :--- | :--- | ---: |
| CONCENTRATION IN ACCOUNTING |  |  |
| Code | Title | Hours |
| Required Courses |  | 4 |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 |  |
| Electives |  | 8 |
| Complete two of the following: |  |  |

ACCT 3403 Accounting Information Systems

| ACCT 3416 | Strategic Cost Analysis for Decision <br> Making |
| :--- | :--- |
| ACCT 4412 | Auditing and Other Assurance Services |
| ACCT 4414 | Income Tax Determination and <br> Planning |

## CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION Hours Code Title

Note: The following courses do not count toward this


| ENTR 2206 | Global Social Enterprise |
| :---: | :---: |
| ENTR 2215 | Understanding Family Enterprise |
| ENTR 2414 | Social Responsibility of Business in an Age of Inequality |
| ENTR 2301 | Innovation! (if not used as introductory course) |
| ENTR 2303 | Entrepreneurial Marketing and Selling (if not used for introductory course) |
| ENTR 3212 | Innovation for Social Change |
| ENTR 3217 | Global Family Business Leadership |
| ENTR 3220 | International Entrepreneurship and Innovation Consulting |
| ENTR 3305 | Entrepreneurial Strategy and Business Model Design |
| ENTR 3306 | Global Entrepreneurship |
| ENTR 3330 | Lean Design and Development for Entrepreneurs |
| ENTR 3401 | Management of Operations and Growth in Small- and Medium-Sized Enterprises |


| ENTR 3403 | Managing Operations in a Technology- |
| :--- | :--- |
|  | Based Startup Firm |
| ENTR 3520 | Impact Investing and Social Finance |
| ENTR 4225 | Corporate Entrepreneurship through <br> Global Growth, Acquisitions, and |
|  | Alliances |

CONCENTRATION IN MANAGEMENT
Code Title Hours

| Required Course |  |  |
| :--- | :--- | :--- |
| MGMT 4501 | Skills for Managerial Success | 4 |

## Electives

Note: Only one non-MGMT course may be used as an elective.
Complete three of the following:

| MGMT 3302 | Negotiating in Business |
| :--- | :--- |
| MGMT 3315 | Managing Organizational Change and <br> Disruption |


| MGMT 3330 | Developing Leaders for Global <br> Sustainability |
| :--- | :--- |
| MGMT 3340 | Managing Healthcare Organizations: <br> Critical Challenges and New <br> Approaches |
| MGMT 3350 | Managing a Diverse Workforce |
| MGMT 3360 | Law and the Legal Process |
| MGMT 3420 | Managing Human Capital |
| MGMT 3510 | Managing Global Teams Virtually and <br> Locally |
| MGMT 3530 | Project Management |
| MGMT 4310 | The Management Practices of Great <br> Muman Resources and Workforce |
| MGMT 4410 | Analytics |
| ENTR 2215 | Understanding Family Enterprise <br> Social Responsibility of Business in an <br> Age of Inequality |
| ENTR 2414 | Corporate Entrepreneurship through <br> Global Growth, Acquisitions, and <br> Alliances |

CONCENTRATION IN MANAGEMENT INFORMATION SYSTEMS
Code Title Hours
Code Title Hours

Required Courses
MISM 3403 Data Management in the Enterprise 4
MISM 4501 Business Systems Integration 4

## Electives

Note: Only one non-MISM course may be used as an elective.
Complete two of the following: 8

| MISM 2510 | Fundamentals of Information Analytics |
| :--- | :--- |
| MISM 3305 | Information Resource Management |
| MISM 3404 | Data Communications |
| MISM 3406 | Introduction to Web Design, Practices, <br> and Standards |
| MISM 3501 | Information Visualization for Business |
| MISM 3515 | Data Mining for Business |
| MKTG 4508 | Digital Marketing |
| SCHM 3301 | Global Supply Chain Strategy |
| SCHM 3305 | Sourcing and Procurement |
| SCHM 3308 | Supply Chain Analytics |

## CONCENTRATION IN MARKETING

Code Title Hours

## Required Courses

| MKTG 3401 | Marketing Research | 4 |
| :---: | :--- | :--- |
| MKTG 3301 | Marketing Management | 4 | or MKTG 4506 Consumer Behavior

## Electives

Complete two of the following: 8

| MKTG 2301 | Marketing and Society |
| :--- | :--- |
| MKTG 3301 | Marketing Management (if not selected <br> as a required course) |
| MKTG 3501 | Marketing Analytics |
| MKTG 4220 | Marketing in Asia |


| MKTG 4420 | Sales Management |
| :--- | :--- |
| MKTG 4502 | Marketing in the Service Sector |
| MKTG 4504 | Advertising and Brand Promotion |
| MKTG 4506 | Consumer Behavior (if not selected as a <br> required course) |
| MKTG 4508 | Digital Marketing |
| MKTG 4510 | New Product Development |
| MKTG 4512 | International Marketing |


| CONCENTRATION IN SUPPLY CHAIN MANAGEMENT  <br> Code Title | Hours |  |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| SCHM 3301 | Global Supply Chain Strategy | 4 |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation <br>  Management | 4 |

Elective

| Complete one of the following: |  |
| :--- | :--- |
| SCHM 3308 | Supply Chain Analytics |
| SCHM 3320 | Demand Planning and Forecasting |
| SCHM 3330 | Sustainability and Supply Chain <br> Management |
| SCHM 4401 | Advanced Problems in Supply Chain <br> Management |

## Economics and Mathematics, BS

Given the mathematical and graphical models used extensively in economics, economics and mathematics are natural partners. Our combined major with mathematics is designed for students who want to further develop their mathematics skills to enhance their understanding and interest in economics. This combined major is strongly recommended for students with an interest in pursuing graduate studies in economics.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

Economics Requirements
Code Title Hours
Introduction to College
ECON 1000 Economics at Northeastern 1

| or MATH 1000 | Mathematics at Northeastern |  |
| :--- | :--- | :--- |
| Required Economics |  | 4 |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |

## Economics Electives

Complete four economics electives with not more than two at 16
the introductory level:

| Introductory |  |
| :---: | :---: |
| ECON 1200 to ECON 1990 |  |
| Intermediate/Advanced |  |
| ECON 2990 to ECON 3499 |  |
| ECON 3915 | Intermediate Selected Topics in Macroeconomics |
| ECON 3916 | Intermediate Selected Topics in Microeconomics |
| ECON 3990 | Elective |
| ECON 4600 to ECON 4681 |  |
| ECON 4915 to ECON 4916 |  |
| ECON 4965 | Undergraduate Teaching Experience 1 |
| ECON 4970 to ECON 4990 |  |
| ECON 4992 | Directed Study |
| ECON 4994 | Internship |

Mathematics Requirements
Code Title Hours
Required Mathematics

| MATH 1365 | Introduction to Mathematical <br> Reasoning | 4 |
| :--- | :--- | :--- |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear | 4 |
| MATH 2331 | Algebra for Engineering | 4 |
| MATH 3081 | Linear Algebra | 4 |

## Mathematics Electives

Complete two courses in the following range

## MATH 3001 to MATH 4999

The following courses are recommended:

| MATH 3150 | Real Analysis |
| :--- | :--- |
| MATH 4581 | Statistics and Stochastic Processes |

## Breadth Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science |  |  |
| CS 1100 | Computer Science and Its Applications | 4 |

## Integrative Requirements

Code Title Hours
Advanced Writing in the Disciplines

| ENGW 3308 | Advanced Writing in the Social <br> Sciences |
| :--- | :--- |


| Complete one of the following: |  | 4 |
| :---: | :---: | :---: |
| ECON 4692 | Senior Economics Seminar |  |
| MATH 4025 | Applied Mathematics Capstone |  |
| MATH 5131 | Introduction to Mathematical Methods and Modeling |  |
| Combined-Major GPA/Credit Requirement |  |  |
| Code | Title | Hours |
| A GPA of 2.000 is required in the following six courses with no grade lower than C- |  |  |
| ECON 1115 | Principles of Macroeconomics |  |
| ECON 1116 | Principles of Microeconomics |  |
| ECON 2315 | Macroeconomic Theory |  |
| ECON 2316 | Microeconomic Theory |  |
| ECON 2560 | Applied Econometrics |  |
| MATH 3081 | Probability and Statistics |  |

A cumulative GPA of 2.000 is required in all math courses. A grade of $C$ or higher is required in all math courses numbered MATH 2999 or below; grades below $C$ will not count toward the degree. Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Economics and Philosophy, BS

Both philosophy and economics are the disciplines of critical thinking -thinking in concrete and abstract terms to help put the world in perspective. The combined economics and philosophy major provides students with training to critically evaluate and assess policies and issues on both economic and ethical grounds, including issues such as globalization, immigration, environmental protections, the minimum wage, a fair and just tax, just working environments, and many more.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Economics Requirements

Code Title Hours
Introduction to College
Complete one of the following:

| ECON 1000 | Economics at Northeastern |  |
| :---: | :---: | :---: |
| PHIL 1000 | Philosophy at Northeastern |  |
| Required Economics Courses |  |  |
| Grades in the following must average a minimum of 2.000: |  |  |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 2350 | Statistics | 4 |
| ECON 2560 | Applied Econometrics | 4 |
| ECON 3520 | History of Economic Thought | 4 |
| MATH 1231 | Calculus for Business and Economics | 4 |

Economics Electives
Complete two economics electives with not more than one 8
below the 3000 level.

## Philosophy Requirements

Code Title Hours

Philosophy Required Courses

| PHIL 1115 | Introduction to Logic | 4 |
| :--- | :--- | :--- |
| PHIL 2325 | Ancient Philosophy and Political | 4 |
|  | Thought | 4 |

Advanced Philosophy Elective
Complete one of the following: 4

| PHIL 3343 | Existentialism |
| :--- | :--- |
| PHIL 3435 | Moral Philosophy |
| PHIL 3460 | Philosophy and Literature |
| PHIL 4390 | Cults and Sects |
| PHIL 4500 | Theory of Knowledge |
| PHIL 4510 | Philosophy of Science |
| PHIL 4515 | Advanced Logic |
| PHIL 4535 | Philosophy of Mind |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4606 | Seminar. Theories and Methods in |
| PHIL 4903 | Religious Studies |
| PHIL 4906 | Seminar in Religion |
| PHIL 5001 | Global Justice |
| PHIL 5011 | Comparative Religious Ethics |

Additional Electives
Complete three additional electives in philosophy or religion. 12
At least one must be numbered 2000 or above.

## Integrative Requirements

Code Title Hours

Complete two of the following that have not been used in 8
above requirements:

| PHIL 3435 | Moral Philosophy |
| :--- | :--- |
| PHIL 4500 | Theory of Knowledge |
| PHIL 4510 | Philosophy of Science |
| PHIL 4550 | Philosophy of Economics |
| PHIL 5001 | Global Justice |


| PHIL 4992 | Directed Study |
| :--- | :--- |
| ECON 4992 | Directed Study |

## Major Credit Requirement

Complete 80 semester hours in the major.

## Program Requirement

128 total semester hours required

## Environmental Studies and Economics, BS

Through this combined major, successful undergraduates will develop an awareness of the scientific, cultural, political, and economic aspects of the world's environmental problems and potential solutions.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| Introduction to College |  |
| :--- | :--- |
| Code | Title |
| ECON 1000 | Economics at Northeastern |
| or ENVR 1000 | Marine and Environmental Sciences at |
|  | Northeastern |

## Economics Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Calculus |  |  |
| MATH 1231 | Calculus for Business and Economics | 4 |
| Computer Science |  | 4 |
| CS 1100 | Computer Science and Its Applications | 4 |
| Required Economics | Courses |  |
| A minimum |  |  |
| ECON 1115 of 2.000 is required: | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 2350 | Statistics | 4 |
| ECON 2560 | Applied Econometrics | 4 |
| ECON 3423 | Environmental Economics | 4 |

## Economics Electives

No more than one course may be at the introductory level (course number 1000-1999).

| Complete two of the following: | 7-8 |  |
| :--- | :--- | :--- |
| ECON 1290 | History of the Global Economy | Development Economics |
| ECON 1291 | International Food Economics and |  |
| ECON 3404 | Policy |  |
| ECON 3420 | Urban Economic Issues |  |
| ECON 3422 | Economics of Transportation |  |
| ECON 3424 | Law and Economics |  |
| ECON 3425 | Energy Economics |  |
| ECON 3440 | Public Finance |  |
| ECON 4635 | International Economics |  |
| PPUA 5260 | Ecological Economics |  |

Environmental Studies Requirements
Code Title Hours

Social Science Component

| PHIL 1180 | Environmental Ethics | 4 |
| :--- | :--- | :--- |
| POLS 1150 | American Government | 4 |
| and POLS 1151 | and Recitation for POLS 1150 |  |
| POLS 2395 | Environmental Politics and Policy | 4 |
| SOCL 1246 | Environment and Society | 4 |

Science Component
ENVR 1101 Environmental Science 4
ENVR 1112 Environmental Geology 4
or ENVR 1200 Dynamic Earth
ENVR 14454
ENVR 3300 Geographic Information Systems 5
and ENVR 3301 and Lab for ENVR 3300
GPA Requirement
Students are required to earn a GPA of 2.000 in either
PHIL 1180 or PHIL 3480 and in ENVR 1101.

## Enivronmental Science Elective

Complete one environmental science elective in consultation with the environmental studies head advisor.

## Integrative Requirements

Code Title Hours

Advanced Writing in the Disciplines

| ENGW 3308 | Advanced Writing in the Social <br> Sciences |
| :--- | :--- |
| Integrative Course | 4 |
| Note: Your integrative course and your capstone course |  |
| (below) must be from different departments. | 4 |
| Complete one of the following: | 4 |


| ECON 4692 | Senior Economics Seminar |
| :--- | :--- |
| ENVR 5210 | Environmental Planning |
| ENVR 5250 | Geology and Land-Use Planning |

## Capstone

Note: Your integrative course (above) and your capstone course must be from different departments.
ECON 4692 Senior Economics Seminar
or ENVR 4997 Senior Thesis
or ENVS 4997 Senior Thesis

| Experiential Learning Requirement <br> Code <br> Title |  |  | Hours |
| :--- | :---: | :---: | :---: |
| Complete one of the following: |  |  |  |

## Major Credit Requirement

Complete 84 semester hours in the major.

## Program Requirement

128 total semester hours required

## Economics, Minor

The minor in economics is flexible enough to be a complement to a student's major field of study. There are six courses needed to complete the minor. three courses in the areas of macro- and microeconomics and three electives that may be chosen to support many different majors.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Calculus 1

Code Title

Hours
If calculus is not required by your major, complete one of the following courses:

| MATH 1231 | Calculus for Business and Economics <br> (preferred) |
| :--- | :--- |
| MATH 1241 | Calculus 1 |
| MATH 1251 | Calculus and Differential Equations for <br> Biology 1 |
| MATH 1242 | Calculus 2 |
| MATH 1340 | Intensive Calculus for Engineers |
| MATH 1341 | Calculus 1 for Science and Engineering |
| MATH 1252 | Calculus and Differential Equations for <br> Biology 2 |

## Required Courses

Students in the macroeconomics track should complete Macroeconomic Theory (ECON 2315); students in the microeconomics track should complete Microeconomic Theory (ECON 2316):

| Code | Title | Hours |
| :--- | :--- | ---: |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| or ECON 2316 | Microeconomic Theory |  |

## Elective Courses

Code Title Hours

Complete three of the following courses with no more than

ECON 1200 to ECON 1990

| Intermediate |  |
| :---: | :---: |
| ECON 2990 to ECON 3499 |  |
| ECON 2560 | Applied Econometrics |
| ECON 3915 | Intermediate Selected Topics in Macroeconomics |
| ECON 3916 | Intermediate Selected Topics in Microeconomics |
| Advanced |  |
| ECON 3520 | History of Economic Thought |
| ECON 3990 | Elective |
| ECON 4600 to ECON 4699 |  |
| ECON 4915 | Advanced Selected Topics in Macroeconomics |
| ECON 4916 | Advanced Selected Topics in Microeconomics |
| ECON 4970 to ECON 4990 |  |
| ECON 4992 | Directed Study |

## GPA Requirement

2.000 GPA required in the minor

## English

Website (http://www.northeastern.edu/english)
Chair
Professor Elizabeth Maddock Dillon, PhD
4405 Lake Hall
617.373.4540
617.373 .2509 (fax)

## Undergraduate Program Director Professor Kathleen K. <br> Kelly, k.kelly@northeastern.edu

Linda P. Collins, Administrative Specialist, li.collins@northeastern.edu
Students in the English major study the diverse historical, cultural, and aesthetic contexts of English, American, and other Anglophone literatures. They analyze writing practices and related media from the Middle Ages through the present, from the quill pen to code. They practice a variety of theoretical and methodological approaches to the study of language, rhetoric, writing, and literature.

Students of English develop capacities for reading, analysis, and expression that are in great demand in the workplace and in graduate study, including the ability to interpret and evaluate a variety of texts, to evaluate and produce arguments, and to engage diverse audiences. The major and minors are particularly suitable for students preparing for graduate school or careers in any field that demands analytical ability and well-honed writing skills. For profiles of current students and recent alumni, see the English department (http://www.northeastern.edu/cssh/ english) website.

The English department at Northeastern engages students in the experiential liberal arts across four areas: critical literary studies; digital humanities; writing, rhetoric, and publication; and archival studies and histories of the book. The Department of English offers a major and three minors, as well as many combined majors.
one at the introductory level:
Introductory

Our minors offer concise engagements with several areas of English studies:

- English-introduces the materials and methods of the field as a whole
- Rhetoric-draws on courses in communication studies as well as English
- Writing-encourages students to develop expertise in creative, professional, and public writing, as well as rhetorical theory


## Academic Progression Standards

Same as university-wide standards described under "Academic Status (p. 31)."

## Preapproved Template Program in English

The Department of English offers a preapproved template program that may be paired with another preapproved template program to create a combined major.

Students may request admission to such a combined major via the appropriate form, which requires approval by both disciplines/colleges together with an approved curriculum. For additional information on preapproved template programs, see your advisor.

## PlusOne Program (MA) in English

English majors at the end of their sophomore year or the beginning of their junior year may qualify for application to the PlusOne program that combines the BA with the master's degree in English. Students interested in this option should consult with the undergraduate program director in English by the end of the sophomore year.

## Programs

## Bachelor of Arts (BA)

- English (p. 695)
- English and Communication Studies (p. 127)
- English and Cultural Anthropology (p. 703)
- English and Graphic and Information Design (p. 89)
- English and Philosophy (p. 708)
- English and Theatre (p. 212)
- History and English (p. 712)
- Journalism and English (p. 164)
- Linguistics and English (p. 512)
- Media and Screen Studies and English (p. 134)


## Bachelor of Science (BS)

- Architecture and English (p. 55)
- Biology and English (p. 488)
- Computer Science and English (p. 314)


## Minor

- English (p. 727)
- Rhetoric (p. 727)
- Writing (p. 728)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 944)

## English, BA

Students in the English major study the diverse historical, cultural, and aesthetic contexts of English, American, and other Anglophone
literatures. They analyze writing practices and related media from the Middle Ages through the present, from the quill pen to code. They practice a variety of theoretical and methodological approaches to the study of language, rhetoric, writing, and literature.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## English Major Requirements




| ENGL 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| :---: | :--- |
| ENGL 3685 | Modern and Contemporary Jewish <br> Literature |
| or JWSS 3685 | Modern and Contemporary Jewish Literature |

## Electives

Complete any two ENGL courses, except for First-Year Writing and Advanced Writing in the Disciplines, that has not already been used to fulfill another requirement. The following courses may also be used as electives:

| LING 1150 | Introduction to Language and <br> Linguistics |
| :--- | :--- |
| LING 2350 | Linguistic Analysis |
| LING 3450 | Syntax |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |

## Experiential Learning Requirement

Complete one course in experiential learning from the list below or any Dialogues of Civilization experience. (Other study-abroad programs may not be used.) This course can also count toward another requirement in the major.
Code Title Hours

## Experiential Learning Course Work

| ENGL 2690 | Boston in Literature | 4 |
| :--- | :--- | :---: |
| ENGL 2740 | Writing and Community Engagement | 4 |
| ENGL 3340 | Technologies of Text | 4 |
| ENGL 3370 | Writing Cultures | 4 |
| ENGL 3375 | Writing Boston | 4 |
| ENGL 3381 | The Practice and Theory of Teaching | 4 |
| Writing | 4 |  |
| ENGL 3382 | Publishing in the 21 st Century | 4 |


| Dialogues of Civilization |  |  |
| :---: | :---: | :---: |
| Complete o but not limi study-abroad | ues of Civilization experience, including se offered by the department. (Other ms may not be used.) |  |
| ENGL 2600 | Irish Literary Culture (Abroad) | 4 |
| ENGL 2610 | Contemporary Israeli Literature and Art (Abroad) | 4 |
| ENGL 2620 | What Is Nature? (Abroad) | 4 |
| ENGL 3487 | Film and Text (Abroad) | 4 |

## English Major Credit Requirement

Complete 56 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| ENGL 1000 | 1 | ENGL 1700 | 4 | Vacation | 0 | Vacation | 0 |
| ENGW 1111 | 4 | $\begin{aligned} & \text { ENGL } 1410 \\ & \text { or } 1160 \end{aligned}$ | 4 |  |  |  |  |
| ENGL 1400 | 4 | Foreign language core course | 4 |  |  |  |  |
| Foreign language core course | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | EESH 2000 | 1 |  |  |  |  |
|  | 17 |  | 17 |  | 0 |  | 0 |

## Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Comparative course elective | 4 | Comparative course elective | 4 | Vacation | 0 | Co-op | 0 |
| Literary period and diversity elective | 4 | Foreign language core course | 4 |  |  |  |  |
| Elective |  | Literary period course elective | 4 |  |  |  |  |
|  |  | Writing and experiential education elective | 4 |  |  |  |  |
|  | 12 |  | 16 |  | 0 |  | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 Advanced Writing in the Disciplines | 4 Writing elective | 4 Co-op | 0 |
|  | Literary period elective | 4 Elective | 4 |  |
|  | Elective | 4 |  |  |
|  | Elective | 4 |  |  |
|  | 0 | 16 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | ---: |
| Co-op | Literary <br> period <br> elective | English | 4 |
| elective | 4 Elective | 4 |  |
| Theories and <br> methods <br> elective | 4 |  |  |
| Elective <br> English <br> elective | 4 | 8 |  |
| 0 | 16 |  |  |


| Year 5 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| Co-op | 0 Capstone | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | 16 |

Total Hours: 126

## Computer Science and English, BS

The computer science and English combined major focuses on the increasingly interdisciplinary processes of creating, interpreting, and analyzing texts and programs. Students will combine communication and critical judgment, gaining the creativity and adaptability necessary to utilize technology in literary studies, and apply humanities skills to solve programming problems.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Computer Science Courses

Code Title Hours

Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses.

| CS 1800 | Discrete Structures |  |
| :--- | :--- | :---: |
| and CS 1802 | and Seminar for CS 1800 | 5 |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 | Fundamentals of Computer Science 2 | 5 |
| and CS 2511 | and Lab for CS 2510 |  |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |

Computing Focus

Students are required to complete one of the following foci
(two courses total):
Focus 1: Natural Language Processing

| CS 3800 | Theory of Computation |
| :---: | :--- |
| CS 4120 | Natural Language Processing |
| Focus 2: Programming | Languages |
| CS 3800 | Theory of Computation |
| CS 4400 | Programming Languages |
| Focus 3: Analytics |  |
| DS 4100 | Data Collection, Integration, and <br> Analysis |
| DS 4200 | Information Presentation and <br> Visualization |

## Presentation Requirement

THTR 1170 The Eloquent Presenter 1

Computer Science/Information Science Elective Course
IS $2000 \quad$ Principles of Information Science
or CS 4500
Software Development

## Computer Science Elective Courses

With advisor approval, a directed study, project study, or appropriate graduate-level course may also be taken as an upper-division elective.
Complete 4 credits of CS, IS, or DS classes that are not already required. Choose courses within the following ranges:

CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## English Requirements

Code Title Hours

English Course-Level Requirement
In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.

Introduction to College
ENGL 1000 English at Northeastern 1

Foundational Courses
ENGL 1400 Introduction to Literary Studies 4
ENGL 1160 Introduction to Rhetoric 4
or ENGL 1410 Introduction to Writing Studies

## Diversity

Complete one of the following courses. This course may also 4
be used to fulfill an additional English requirement below:

| ENGL 2150 | Literature and Digital Diversity |
| :--- | :--- |
| ENGL 2296 | Early African-American Literature |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in <br> Literature |


| ENGL 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |
| :---: | :---: | :---: |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |  |
| Pre-Nineteenth-Century Literature |  |  |
| Complete one of the | following: | 4 |
| ENGL 1600 | Introduction to Shakespeare |  |
| ENGL 1700 | Global Literature to 1500 |  |
| ENGL 2240 | 17th-Century British Literature |  |
| ENGL 2296 | Early African-American Literature |  |
| ENGL 3618 | Milton |  |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |
| ENGL 4000 | Topics in Early Literatures |  |
| ENGL 4010 | Topics in Shakespeare |  |
| ENGL 4020 | Topics in 17th- and 18th-Century Literatures |  |
| Nineteenth-, Twentieth-, and Twenty-First-Century Literature |  |  |
| Complete one of the fo | following: | 4 |
| ENGL 2260 | Romantic Poetry |  |
| ENGL 2330 | The American Renaissance |  |
| ENGL 2340 | American Realism |  |
| ENGL 3619 | Emerson and Thoreau |  |
| ENGL 3720 | 19th-Century Major Figure |  |
| ENGL 4040 | Topics in 19th-Century Literatures |  |
| ENGL 2301 | The Graphic Novel |  |
| ENGL 2410 | Contemporary American Literature |  |
| ENGL 2440 | The Modern Bestseller |  |
| ENGL 2600 | Irish Literary Culture (Abroad) |  |
| ENGL 2610 | Contemporary Israeli Literature and Art (Abroad) |  |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |  |
| ENGL 3730 | 20th- and 21 st-Century Major Figure |  |
| Theories and Methods |  |  |
| Complete one of the following: |  | 4 |
| ENGL 1140 | Grammar. The Architecture of English |  |
| ENGL 1160 | Introduction to Rhetoric |  |
| ENGL 1410 | Introduction to Writing Studies |  |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 3325 | Rhetoric of Law |  |
| ENGL 3340 | Technologies of Text |  |
| ENGL 3370 | Writing Cultures |  |
| ENGL 3381 | The Practice and Theory of Teaching Writing |  |
| ENGL 3700 | Narrative Medicine |  |
| ENGL 4100 | Topics in Literary Criticism |  |
| ENGL 4400 | Opening the Archive |  |
| ENGL 4410 | Research in Rhetoric and Writing |  |
| LING 1150 | Introduction to Language and Linguistics |  |
| LING 2350 | Linguistic Analysis |  |
| LING 3450 | Syntax |  |


| LING 3452 | Semantics |  |
| :---: | :---: | :---: |
| LING 3454 | History of English |  |
| LING 3456 | Language and Gender |  |
| LING 3458 | Topics in Linguistics |  |
| Comparative Literature |  |  |
| Complete one of the following: |  | 4 |
| ENGL 1120 | Trouble in Utopia |  |
| ENGL 1130 | Animals, Objects, Humans |  |
| ENGL 1450 | Reading and Writing in the Digital Age |  |
| ENGL 1500 | British Literature to 1800 |  |
| ENGL 1502 | American Literature to 1865 |  |
| ENGL 1503 | American Literature 1865 to Present |  |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 2370 | The Modern Short Story |  |
| ENGL 2380 | The Modern Novel |  |
| ENGL 2400 | Modern Poetry |  |
| ENGL 2420 | Contemporary Poetry |  |
| ENGL 2430 | Contemporary Fiction |  |
| ENGL 2450 | Postcolonial Literature |  |
| ENGL 2451 | Postcolonial Women Writers |  |
| ENGL 2455 | American Women Writers |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| ENGL 2470 | Asian-American Literature |  |
| ENGL 2510 | Horror Fiction |  |
| ENGL 2520 | Science Fiction |  |
| ENGL 2600 | Irish Literary Culture (Abroad) |  |
| ENGL 2620 | What Is Nature? (Abroad) |  |
| ENGL 2690 | Boston in Literature |  |
| ENGL 3427 | The Literature of Science |  |
| ENGL 3487 | Film and Text (Abroad) |  |
| ENGL 3582 | Children's Literature |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in Literature |  |
| ENGL 4070 | Topics in Genre |  |
| Writing |  |  |
| Complete one of the following: |  | 4 |
| ENGL 2700 | Creative Writing |  |
| ENGL 2710 | Style and Editing |  |
| ENGL 2730 | Digital Writing |  |
| ENGL 2740 | Writing and Community Engagement |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 2770 | Writing to Heal |  |
| ENGL 2780 | Visual Writing: Writing Visuals |  |
| ENGL 2850 | Writing for Social Media: Theory and Practice |  |
| ENGL 3375 | Writing Boston |  |
| ENGL 3376 | Creative Nonfiction |  |
| ENGL 3377 | Poetry Workshop |  |
| ENGL 3378 | Fiction Workshop |  |
| ENGL 3380 | Topics in Writing |  |
| ENGL 3382 | Publishing in the 21 st Century |  |
| ENGL 3384 | The Writer's Marketplace |  |
| Capstone |  |  |


| ENGL 4710 | Capstone Seminar |
| :---: | :--- |
| or ENGL 4720 | Capstone Project |

## English Electives

Complete two additional ENGL electives.

## Integrative Course Requirement

This course will not be allowed to double-count in the Theories and Methods section above.

| Code | Title |
| :--- | :--- |
| ENGL 3340 | Technologies of Text |

## Supporting Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| SOCL 4528 | Computers and Society |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |  |
| PHIL 1145 | Technology and Human Values <br> IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| Bostonography: The City through Data, |  |  |

## Computer Science Writing Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| College Writing |  |  |
| ENGW 1111 <br> or ENGW 1102 | First-Year Writing | First-Year Writing for Multilingual Writers |

## Advanced Writing in the Disciplines

Complete one course from the following:

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| ENGW 3309 | Advanced Writing in the Humanities |
| ENGW 3310 | Advanced Writing in Literature |
| ENGW 3315 | Interdisciplinary Advanced Writing in <br> the Disciplines |

## Required General Electives

| Code | Title |
| :--- | ---: | Hours

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Exploring Creative Expression and Innovation
- Writing in the First Year
- Advanced Writing in the Disciplines
- Writing-Intensive in the Major
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

132 total semester hours required

## Plan of Study

Sample Patterns:

## Four Years, Two Co-ops in Summer 2/Fall

Year 1


Year 2
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { CS } 3000 & \begin{array}{c}\text { 4 Strand } \\ \text { elective 1 }\end{array} & \begin{array}{c}4 \\ \text { ENGW 3302, } \\ 3309,3310, \\ \text { or 3315 }\end{array} & 4 \text { Co-op }\end{array}\right]$

Year 3


Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :--- | :---: | ---: |
| Co-op | CS 4500 | 4 Elective | 4 |
|  | (or English <br> Category or <br>  <br>  <br>  <br>  Elective) |  |  |
|  |  |  |  |


| ENGL 4710 <br> or 4720 | 4 Elective | 4 |
| :--- | :---: | :---: |
| CS elective | 4 |  |
| Elective | 4 | 8 |
| 0 | 16 |  |

Total Hours: 134

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation |  | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | $\begin{aligned} & \text { ENGL } 1160 \\ & \text { or } 1410 \end{aligned}$ | 4 |  |  |  |  |
| and CS 2501 |  |  |  |  |  |  |  |
| ENGW 1111 |  | English literary period 1 | 4 |  |  |  |  |
| ENGL 1400 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 3000 | 4 CS 3200 | 4 Vacation | Co-op |  |
| CS 3500 | 4 CS 1210 | 1 |  |  |
| English <br> literary <br> period 2 | 4 <br> IS 2000 <br> (or English <br> Category or <br> Elective) | 4 |  |  |
| English <br> category or <br> elective | 4 English <br> category or <br> elective | 4 |  |  |
|  | 16 | ENGL 3340 | 4 | 0 |


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | Strand elective 1 |  | $\begin{aligned} & \text { ENGW 3302, } \\ & 3309,3310 \text {, } \\ & \text { or } 3315 \end{aligned}$ | 4 | Co-op |  |
|  |  | English category or elective | 4 | Elective | 4 |  |  |
|  |  | English category or elective | 4 |  |  |  |  |
|  |  | THTR 1170 | 1 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |


| Year 4 <br> Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | Strand <br> elective 2 | 4 Elective | 4 Co-op |  |
|  | Computing <br> and social <br> issues | 4 Elective | 4 |  |
|  | Elective | 4 |  |  |


| Elective | 4 |  |  |
| ---: | ---: | :--- | :--- |
| 0 | 16 | 8 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :--- | ---: |
| Co-op | CS 4500 | 4 |
|  | (or English <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> Elective) |  |


|  | ENGL 4710 <br> or 4720 | 4 |
| :--- | ---: | ---: |
| CS elective | 4 |  |
| Elective | 4 |  |
| 0 | 16 |  |

Total Hours: 134

## English and Communication Studies, BA

The English department and the communication studies department offer an interdisciplinary combined major in English and communication studies. Broadly speaking, students in the combined major in English and communication studies at Northeastern integrate the study of literature and writing with studies of media, social, corporate, and political communications.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## English Requirements

Code Title Hours

English Course-Level Requirement
In addition to the capstone, two of the courses chosen from
the lists below must be numbered 3000-4999.
Introduction to College

| ENGL 1000 | English at Northeastern | 1 |
| :--- | :--- | ---: |
| Foundational Courses |  |  |
| ENGL 1400 | Introduction to Literary Studies | 4 |
| ENGL 1160 | Introduction to Rhetoric | 4 |
| or ENGL 1410 | Introduction to Writing Studies |  |


| Complete one of the be used to fulfill an a | following courses. This course may also dditional English requirement below: | 4 |
| :---: | :---: | :---: |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 2296 | Early African-American Literature |  |
| ENGL 2450 | Postcolonial Literature |  |
| ENGL 2451 | Postcolonial Women Writers |  |
| ENGL 2455 | American Women Writers |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| ENGL 2470 | Asian-American Literature |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in Literature |  |
| ENGL 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |  |
| Pre-Nineteenth-Century Literature |  |  |
| Complete one of the following: |  | 4 |


| ENGL 1600 | Introduction to Shakespeare |
| :--- | :--- |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| ENGL 4000 | Topics in Early Literatures |
| ENGL 4010 | Topics in Shakespeare |
| ENGL 4020 | Topics in 17th- and 18th-Century <br> Literatures |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following:
ENGL 2260 Romantic Poetry

ENGL 2330 The American Renaissance
ENGL 2340 American Realism
ENGL 3619 Emerson and Thoreau
ENGL 3720 19th-Century Major Figure
ENGL 4040 Topics in 19th-Century Literatures
ENGL 2301 The Graphic Novel
ENGL 2410 Contemporary American Literature
ENGL 2440 The Modern Bestseller
ENGL $2600 \quad$ Irish Literary Culture (Abroad)
ENGL 2610 Contemporary Israeli Literature and Art (Abroad)
ENGL/JWSS 3685 Modern and Contemporary Jewish Literature

ENGL 3730 20th- and 21 st-Century Major Figure

## Theories and Methods

Complete one of the following:
4

| ENGL 1140 | Grammar. The Architecture of English |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |


| ENGL 2150 | Literature and Digital Diversity |
| :--- | :--- |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |
| ENGL 3381 | The Practice and Theory of Teaching <br> Writing |
| ENGL 3700 | Narrative Medicine |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and |
| LING 2350 | Linguistics |
| LING 3450 | Syntax |
| LING 3452 | Semantics Analysis |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |

Comparative Literature
Complete one of the following: 4
ENGL $1120 \quad$ Trouble in Utopia
ENGL 1130 Animals, Objects, Humans
ENGL 1450 Reading and Writing in the Digital Age
ENGL 1500 British Literature to 1800
ENGL 1502 American Literature to 1865
ENGL 1503 American Literature 1865 to Present
ENGL 2150 Literature and Digital Diversity
ENGL 2370 The Modern Short Story
ENGL $2380 \quad$ The Modern Novel
ENGL 2400 Modern Poetry
ENGL 2420 Contemporary Poetry
ENGL 2430 Contemporary Fiction
ENGL 2450 Postcolonial Literature
ENGL 2451 Postcolonial Women Writers
ENGL 2455 American Women Writers
ENGL $2460 \quad$ Multiethnic Literatures of the U.S.
ENGL 2470 Asian-American Literature
ENGL 2510 Horror Fiction
ENGL 2520 Science Fiction
ENGL $2600 \quad$ Irish Literary Culture (Abroad)
ENGL $2620 \quad$ What Is Nature? (Abroad)
ENGL 2690 Boston in Literature
ENGL 3427 The Literature of Science
ENGL 3487 Film and Text (Abroad)
ENGL 3582 Children's Literature
ENGL 3663 The African-American Novel
ENGL 3676 Representing Gender and Sexuality in Literature
ENGL 4070 Topics in Genre

## Writing

Complete one of the following: 4
ENGL $2700 \quad$ Creative Writing
ENGL 2710 Style and Editing
ENGL 2730 Digital Writing

| ENGL 2740 | Writing and Community Engagement |  |
| :---: | :---: | :---: |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 2770 | Writing to Heal |  |
| ENGL 2780 | Visual Writing: Writing Visuals |  |
| ENGL 2850 | Writing for Social Media: Theory and Practice |  |
| ENGL 3375 | Writing Boston |  |
| ENGL 3376 | Creative Nonfiction |  |
| ENGL 3377 | Poetry Workshop |  |
| ENGL 3378 | Fiction Workshop |  |
| ENGL 3380 | Topics in Writing |  |
| ENGL 3382 | Publishing in the 21 st Century |  |
| ENGL 3384 | The Writer's Marketplace |  |
| Capstone |  |  |
| $\begin{aligned} & \text { ENGL } 4710 \\ & \text { or ENGL } 4720 \end{aligned}$ | Capstone Seminar Capstone Project | 4 |
| English Electives |  |  |
| Complete two add | nal ENGL electives. | 8 |

## Communication Studies Requirements <br> Code Title Hours

Communication Studies Common Requirements
COMM 1101 Introduction to Communication Studies 4
COMM $1112 \quad$ Public Speaking 4
or COMM 2301
Communication Research Methods
Foundation Course
Complete one of the following:

| COMM 1210 | Persuasion and Rhetoric |
| :--- | :--- |
| COMM 1231 | Principles of Organizational <br> Communication |
| COMM 1225 | Communication Theory |
| COMM 1255 | Communication in a Digital Age |
| Cluster Course |  |
| Complete one of the following: |  |
| COMM 1131 | Sex, Relationships, and Communication |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2304 | Communication and Gender |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |
| Criting-Intensive Courses |  |
| Complete two of the following: |  |
| COMM 3200 | Mobile Communication |
| COMM 3201 | Health Communication |
| COMM 3230 | Interpersonal Communication |
| COMM 3304 | Communication and Inclusion |
| COMM 3320 | Political Communication |
| COMM 3330 | Argumentation Theory |
| COMM 3400 | Rhetoric of Science |
| COMM 3414 | Great Speakers and Speeches 2, 1930-  <br> COMM 3445 Present <br> COMM 3501 Free Speech: Law and Practice <br> COMM 3530 Communication and Sexualities |


| COMM 3532 | Theories of Conflict and Negotiation |
| :--- | :--- |
| COMM 3610 | Communication, Politics, and Social <br> Change |
| COMM 4535 | Nonverbal Social Interaction |
| COMM 4605 | Youth and Communication Technology |
| COMM 4631 | Crisis Communication and Image <br> Management |
| Communication Studies Electives |  |
| Complete three additional COMM courses. |  |

## Integrative Requirement

Code Title Hours

Integrative English Course
Complete one of the following: 4

| ENGL 3325 | Rhetoric of Law |
| :--- | :--- |
| ENGL 3340 | Technologies of Text |
| ENGL 3381 | The Practice and Theory of Teaching |
|  | Writing |

Integrative Communication Studies Course

| COMM 3415 | Communication Criticism | 4 |
| :---: | :--- | :---: |
| or COMM 4602 | Contemporary Rhetorical Theory |  |

## Communication Studies Grade Requirements

No more than two grades below a C in communication studies courses may be used to satisfy degree requirements.

## Program Requirement

128 total semester hours required

## English and Cultural Anthropology, BA

The English department and the sociology/anthropology department offer an interdisciplinary combined major in English and cultural anthropology. Broadly speaking, students in the combined major in English and cultural anthropology at Northeastern integrate the study of literature, language, and writing with the study of human culture and its intersections with structures of inequality (e.g., race, class, and gender) and contemporary global issues.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## English Requirements

## Code Title

## Hours

## English Course-Level Requirement

In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.

## Introduction to College

ENGL $1000 \quad$ English at Northeastern 1

## Foundational Courses

| ENGL 1400 | Introduction to Literary Studies | 4 |
| :--- | :--- | :--- |
| ENGL 1160 <br> or ENGL 1410 | Introduction to Rhetoric <br> Introduction to Writing Studies |  |
| Diversity |  |  |
| Complete one of the following courses. This course may also |  |  |
| be used to fulfill an additional English requirement below: |  |  |
| ENGL 2150 | Literature and Digital Diversity | 4 |
| ENGL 2296 | Early African-American Literature |  |
| ENGL 2450 | Postcolonial Literature |  |
| ENGL 2451 | Postcolonial Women Writers |  |
| ENGL 2455 | American Women Writers |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| ENGL 2470 | Asian-American Literature |  |
| ENGL 2760 | Writing in Global Contexts <br> ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in <br> Literature |  |
| ENGL 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |  |

ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
Pre-Nineteenth-Century Literature

| Complete one of the following: |  |
| :--- | :--- |
| ENGL 1600 | Introduction to Shakespeare |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | l7th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 Bedrooms and Battlefields: Hebrew |  |
| Bible and the Origins of Sex, Gender, |  |
| and Ethnicity |  |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following:

| ENGL 2260 | Romantic Poetry |
| :--- | :--- |
| ENGL 2330 | The American Renaissance |
| ENGL 2340 | American Realism |
| ENGL 3619 | Emerson and Thoreau |
| ENGL 3720 | 19th-Century Major Figure |


| ENGL 4040 | Topics in 19th-Century Literatures |
| :--- | :--- |
| ENGL 2301 | The Graphic Novel |
| ENGL 2410 | Contemporary American Literature |
| ENGL 2440 | The Modern Bestseller |
| ENGL 2600 | Irish Literary Culture (Abroad) |
| ENGL 2610 | Contemporary Israeli Literature and Art <br> (Abroad) |
| ENGL/JWSS 3685 Modern and Contemporary Jewish |  |
| ENGL 3730 | Literature |
| 20th- and 21 st-Century Major Figure |  |

Theories and Methods
Complete one of the following: 4

| ENGL 1140 | Grammar. The Architecture of English |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |
| ENGL 3381 | The Practice and Theory of Teaching |
|  | Writing |
| ENGL 3700 | Narrative Medicine |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and |
| LING 2350 | Linguistics |
| Linguistic Analysis 3450 | Syntax |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |

Comparative Literature
Complete one of the following:

| ENGL 1120 | Trouble in Utopia |
| :--- | :--- |
| ENGL 1130 | Animals, Objects, Humans |
| ENGL 1450 | Reading and Writing in the Digital Age |
| ENGL 1500 | British Literature to 1800 |
| ENGL 1502 | American Literature to 1865 |
| ENGL 1503 | American Literature 1865 to Present |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 2370 | The Modern Short Story |
| ENGL 2380 | The Modern Novel |
| ENGL 2400 | Modern Poetry |
| ENGL 2420 | Contemporary Poetry |
| ENGL 2430 | Contemporary Fiction |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2510 | Horror Fiction |
| ENGL 2520 | Science Fiction |


| ENGL 2600 | Irish Literary Culture (Abroad) |  |
| :---: | :---: | :---: |
| ENGL 2620 | What Is Nature? (Abroad) |  |
| ENGL 2690 | Boston in Literature |  |
| ENGL 3427 | The Literature of Science |  |
| ENGL 3487 | Film and Text (Abroad) |  |
| ENGL 3582 | Children's Literature |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in Literature |  |
| ENGL 4070 | Topics in Genre |  |
| Writing |  |  |
| Complete one of th | following: | 4 |
| ENGL 2700 | Creative Writing |  |
| ENGL 2710 | Style and Editing |  |
| ENGL 2730 | Digital Writing |  |
| ENGL 2740 | Writing and Community Engagement |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 2770 | Writing to Heal |  |
| ENGL 2780 | Visual Writing: Writing Visuals |  |
| ENGL 2850 | Writing for Social Media: Theory and Practice |  |
| ENGL 3375 | Writing Boston |  |
| ENGL 3376 | Creative Nonfiction |  |
| ENGL 3377 | Poetry Workshop |  |
| ENGL 3378 | Fiction Workshop |  |
| ENGL 3380 | Topics in Writing |  |
| ENGL 3382 | Publishing in the 21 st Century |  |
| ENGL 3384 | The Writer's Marketplace |  |
| Capstone |  |  |
| $\begin{aligned} & \text { ENGL } 4710 \\ & \text { or ENGL } 4720 \end{aligned}$ | Capstone Seminar Capstone Project | 4 |
| English Electives |  |  |
| Complete two add | nal ENGL electives. | 8 |


| Cultural Anthropology Requirements <br> Code <br> Foundation Courses | Hours |  |
| :--- | :--- | ---: |
| ANTH 1101 | Peoples and Cultures | 4 |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| ANTH 3410 | Ethnographic Field Experience | 4 |
| ANTH 3421 | Foundations of Anthropological Theory | 4 |

Area Courses
Additional "area courses" taken may count as anthropology electives.

Complete two of the following:

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br> Development |
| ANTH 4505 | Native North Americans |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |
| Capstone |  |

Students are expected to complete the following course in spring of their senior year.
ANTH 4600 Senior Seminar

## Anthropology Electives

Complete three 4-semester-hour courses in addition to the
above requirements. One study-abroad course may also count toward this requirement with prior permission from the department.

## Integrative Requirements

Code Title Hours

One integrative course is required for each discipline. Courses taken as electives above may not be used as integrative courses.
English Integrative Course
Complete one of the following: 4
ENGL $2450 \quad$ Postcolonial Literature
ENGL 2470 Asian-American Literature
Cultural Anthropology Integrative Courses
Complete one of the following:

| ANTH 2300 | Reading Culture through Ethnography |
| :--- | :--- |
| ANTH 3421 | Foundations of Anthropological Theory |

## Cultural Anthropology Major Grade Requirement <br> A GPA of 2.000 for major courses is required. <br> English and Cultural Anthropology Combined-Major Credit Requirement

Complete 88 semester hours in the major.

## Program Requirement

128 total semester hours required

## English and Graphic and Information Design, BA

The Department of English and the Department of Art + Design offer an interdisciplinary combined major in English and graphic and information design. Students interested in the combined major in English and graphic and information design integrate the study of literature and writing with the design of message and meaning, integrating text, image, and data.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## English Requirements

Code Title

## Hours

## English Course-Level Requirement

In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.
Introduction to College

| ENGL 1000 | English at Northeastern | 1 |
| :--- | :--- | ---: |
| Foundational Courses |  |  |
| ENGL 1400 | Introduction to Literary Studies | 4 |
| ENGL 1160 | Introduction to Rhetoric |  |
| or ENGL 1410 | Introduction to Writing Studies |  |
| Diversity |  |  |
| Complete one of the following courses. This course may also |  |  |
| be used to fulfill an additional English requirement below: |  |  |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 2296 | Early African-American Literature |  |
| ENGL 2450 | Postcolonial Literature |  |
| ENGL 2451 | Postcolonial Women Writers |  |
| ENGL 2455 | American Women Writers |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. <br> ENGL 2470Asian-American Literature |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in <br> Literature |  |
| ENGL 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |  |

ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
Pre-Nineteenth-Century Literature

| Complete one of the following: |  |
| :--- | :--- |
| ENGL 1600 | Introduction to Shakespeare |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | l7th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 Bedrooms and Battlefields: Hebrew |  |
| Bible and the Origins of Sex, Gender, |  |
| and Ethnicity |  |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following:

| ENGL 2260 | Romantic Poetry |
| :--- | :--- |
| ENGL 2330 | The American Renaissance |
| ENGL 2340 | American Realism |
| ENGL 3619 | Emerson and Thoreau |
| ENGL 3720 | 19th-Century Major Figure |


| ENGL 4040 | Topics in 19th-Century Literatures |
| :--- | :--- |
| ENGL 2301 | The Graphic Novel |
| ENGL 2410 | Contemporary American Literature |
| ENGL 2440 | The Modern Bestseller |
| ENGL 2600 | Irish Literary Culture (Abroad) |
| ENGL 2610 | Contemporary Israeli Literature and Art <br> (Abroad) |
| ENGL/JWSS 3685 Modern and Contemporary Jewish |  |
| Literature |  |

Theories and Methods
Complete one of the following: 4

| ENGL 1140 | Grammar. The Architecture of English |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |
| ENGL 3381 | The Practice and Theory of Teaching |
|  | Writing |
| ENGL 3700 | Narrative Medicine |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and |
| LING 2350 | Linguistics |
| Linguistic Analysis 3450 | Syntax |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |

Comparative Literature
Complete one of the following:

| ENGL 1120 | Trouble in Utopia |
| :--- | :--- |
| ENGL 1130 | Animals, Objects, Humans |
| ENGL 1450 | Reading and Writing in the Digital Age |
| ENGL 1500 | British Literature to 1800 |
| ENGL 1502 | American Literature to 1865 |
| ENGL 1503 | American Literature 1865 to Present |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 2370 | The Modern Short Story |
| ENGL 2380 | The Modern Novel |
| ENGL 2400 | Modern Poetry |
| ENGL 2420 | Contemporary Poetry |
| ENGL 2430 | Contemporary Fiction |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2510 | Horror Fiction |
| ENGL 2520 | Science Fiction |


| ENGL 2600 | Irish Literary Culture (Abroad) |  |
| :---: | :---: | :---: |
| ENGL 2620 | What Is Nature? (Abroad) |  |
| ENGL 2690 | Boston in Literature |  |
| ENGL 3427 | The Literature of Science |  |
| ENGL 3487 | Film and Text (Abroad) |  |
| ENGL 3582 | Children's Literature |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in Literature |  |
| ENGL 4070 | Topics in Genre |  |
| Writing |  |  |
| Complete one of the following: |  | 4 |
| ENGL 2700 | Creative Writing |  |
| ENGL 2710 | Style and Editing |  |
| ENGL 2730 | Digital Writing |  |
| ENGL 2740 | Writing and Community Engagement |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 2770 | Writing to Heal |  |
| ENGL 2780 | Visual Writing: Writing Visuals |  |
| ENGL 2850 | Writing for Social Media: Theory and Practice |  |
| ENGL 3375 | Writing Boston |  |
| ENGL 3376 | Creative Nonfiction |  |
| ENGL 3377 | Poetry Workshop |  |
| ENGL 3378 | Fiction Workshop |  |
| ENGL 3380 | Topics in Writing |  |
| ENGL 3382 | Publishing in the 21 st Century |  |
| ENGL 3384 | The Writer's Marketplace |  |
| Capstone |  |  |
| $\begin{aligned} & \text { ENGL } 4710 \\ & \text { or ENGL } 4720 \end{aligned}$ | Capstone Seminar Capstone Project | 4 |
| English Electives |  |  |
| Complete two addi | nal ENGL electives. | 8 |

Graphic and Information Design Requirements
Code Title Hours

Art and Design at Northeastern

| ARTF 1000 | Art and Design at Northeastern | 1 |
| :---: | :--- | :--- |
| or ENGL 1000 | English at Northeastern |  |

## Art and Design Fundamentals

| ARTF 1122 | 2D Fundamentals: Surface and Drawing <br> (with optional ARTF 1123) | 4 |
| :--- | :--- | :--- |

4D Fundamentals: Sequence and 4
Drawing (with optional ARTF 2221)

| Art and Design History |  |  |
| :--- | :--- | :--- |
| ARTH 2210 | Modern Art and Design History | 4 |
| ARTH 2215 | History of Graphic Design | 4 |
| Design |  |  |
| ARTG 1250 | Design Process Context and Systems | 4 |
| ARTG 2250 | Typography 1 (with optional | 4 |
|  | ARTG 2251) | 4 |
| ARTG 2252 | Graphic Design 1 | 4 |
| ARTG 3350 | Typography 2 | 4 |

Degree Project

ARTG 4550
Design Degree Project 1
4
Art and Design Electives
Complete one of the following: 4

| ARTD 2360 | Photo Basics (with optional <br> ARTD 2361) |
| :--- | :--- |
| ARTD 2380 | Video Basics (with optional ARTD 2381) |
| ARTG 2260 | Programming Basics |
| ARTF 1120 | Observational Drawing |
| ARTF 1121 | Conceptual Drawing |
| ARTF 1124 | 3D Fundamentals: Structure and |
|  | Drawing (with optional ARTF 1125) |
| ARTF 2223 | 5D Fundamentals: Experience and |
|  | Drawing (with optional ARTF 2224) |
| ARTG 2400 | Interaction Design 1: Responsive (with |
|  | optional ARTG 2401) |
| ARTG 3351 | Time-Based Design |
| ARTG 3450 | Graphic Design 2 |
| ARTG 3460 | Identity and Brand Design |
| ARTG 4552 | Information Design 2 |
| ARTG 4553 | Environmental Information Design |
| ARTG 4554 | Typography 3 |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative English Course | 4 |  |
| Complete one of the following: |  |  |
| ENGL 2301 | The Graphic Novel |  |
| ENGL 2780 | Visual Writing: Writing Visuals |  |
| ENGL 3340 | Technologies of Text |  |
| ARTG 4551 | Design Degree Project 2 |  |

## Program Requirement

128 total semester hours required

## Plan of Study <br> Sample Five Years, Two Co-ops (Summer 2/Fall)

## Year 1

| Fall H | Hours | Spring H | Hours | Summer Hours <br> 1 | Summer Hours $2$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENGL 1000 <br> or <br> ARTF <br> 1000 | $0 \quad 1$ | ENGL 1160 <br> or $1410$ | $0 \quad 4$ | Vacation | Vacation |
| ENGL 1 / | 4 | ARTG 1: | 4 |  |  |
| ENGL 1450 |  | ARTG 2250 <br> (With <br> optional <br> ARTF <br> 2251) | $0 \quad 4$ |  |  |
| ARTF 11 <br> (with optional ARTF <br> 2221) |  | Integrat course | 4 |  |  |
| Elective | 4 |  |  |  |  |
|  | 17 |  | 16 | 0 | 0 |

## Year 2

| Fall Hour | Hours | Spring Hour | Hours | Summer $1$ | Hours | Summer $2$ | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTF 2220 <br> (with <br> optional <br> ARTF <br> 2221) | - 4 | ARTH 2210 | 04 | Vacation |  | Co-op |  |
| ARTG 2: | 4 | ARTG 3: | 4 |  |  |  |  |
| ENGL 1700 |  | ENGL <br> 19th- <br> century requirement | 4 |  |  |  |  |
| ENGL pre-19tr century requiren |  | ENGL <br> theories <br>  <br> method: <br> requiren | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

## Year 3



## Year 4



## Year 5

| Fall | urs | Spring | Hours |  |
| :---: | :---: | :---: | :---: | :---: |
| ARTG 4550 |  | Integrat course |  |  |
| ENGL 4: |  | English writing requiren |  | 4 |
| Elective | 4 | Elective | 4 | 4 |
| ENGL elective | 4 | Elective |  | 4 |
|  | 16 |  | 12 | 2 |

[^23]
## English and Philosophy, BA

The Department of English and the Department of Philosophy and Religion offer an interdisciplinary combined major in English and philosophy. Students in the combined major in English and philosophy integrate the study of literature and writing with the study of ethical and philosophical issues and problems.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## English Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| English Course-Level Requirement |  |  |
| In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999. |  |  |
| Introduction to College |  |  |
| ENGL 1000 | English at Northeastern | 1 |
| Foundational Courses |  |  |
| ENGL 1400 | Introduction to Literary Studies | 4 |
| ENGL 1160 or ENGL 1410 | Introduction to Rhetoric Introduction to Writing Studies | 4 |
| Diversity |  |  |
| Complete one of | following courses. This course may also | 4 |

be used to fulfill an additional English requirement below:

| ENGL 2150 | Literature and Digital Diversity |
| :--- | :--- |
| ENGL 2296 | Early African-American Literature |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in <br> Literature |


| ENGL 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |
| :---: | :---: | :---: |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |  |
| Pre-Nineteenth-Century Literature |  |  |
| Complete one of the | following: | 4 |
| ENGL 1600 | Introduction to Shakespeare |  |
| ENGL 1700 | Global Literature to 1500 |  |
| ENGL 2240 | 17th-Century British Literature |  |
| ENGL 2296 | Early African-American Literature |  |
| ENGL 3618 | Milton |  |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |
| ENGL 4000 | Topics in Early Literatures |  |
| ENGL 4010 | Topics in Shakespeare |  |
| ENGL 4020 | Topics in 17th- and 18th-Century Literatures |  |
| Nineteenth-, Twentieth-, and Twenty-First-Century Literature |  |  |
| Complete one of the | llowing: | 4 |
| ENGL 2260 | Romantic Poetry |  |
| ENGL 2330 | The American Renaissance |  |
| ENGL 2340 | American Realism |  |
| ENGL 3619 | Emerson and Thoreau |  |
| ENGL 3720 | 19th-Century Major Figure |  |
| ENGL 4040 | Topics in 19th-Century Literatures |  |
| ENGL 2301 | The Graphic Novel |  |
| ENGL 2410 | Contemporary American Literature |  |
| ENGL 2440 | The Modern Bestseller |  |
| ENGL 2600 | Irish Literary Culture (Abroad) |  |
| ENGL 2610 | Contemporary Israeli Literature and Art (Abroad) |  |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |  |
| ENGL 3730 | 20th- and 21 st-Century Major Figure |  |
| Theories and Methods |  |  |
| Complete one of the following: |  | 4 |
| ENGL 1140 | Grammar: The Architecture of English |  |
| ENGL 1160 | Introduction to Rhetoric |  |
| ENGL 1410 | Introduction to Writing Studies |  |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 3325 | Rhetoric of Law |  |
| ENGL 3340 | Technologies of Text |  |
| ENGL 3370 | Writing Cultures |  |
| ENGL 3381 | The Practice and Theory of Teaching Writing |  |
| ENGL 3700 | Narrative Medicine |  |
| ENGL 4100 | Topics in Literary Criticism |  |
| ENGL 4400 | Opening the Archive |  |
| ENGL 4410 | Research in Rhetoric and Writing |  |
| LING 1150 | Introduction to Language and Linguistics |  |
| LING 2350 | Linguistic Analysis |  |
| LING 3450 | Syntax |  |



| $\begin{aligned} & \text { ENGL } 4710 \\ & \text { or ENGL } 4720 \end{aligned}$ | Capstone Seminar Capstone Project | 4 |
| :---: | :---: | :---: |
| English Electives |  |  |
| Complete two additional ENGL electives. |  | 8 |
| Philosophy Requirements |  |  |
| Code | Title | Hours |
| Philosophy Required Courses |  |  |
| PHIL 1115 or PHIL 1215 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political Thought | 4 |
| or POLS 2325 | Ancient Philosophy and Political Thought |  |
| PHIL 2330 | Modern Philosophy | 4 |
| Restricted Electives |  |  |
| Take three of the following with at least one at the 4000 or 5000 level: |  | 12 |
| PHIL 3343 | Existentialism |  |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar: Apocalypticism |  |
| PHIL 4550 | Philosophy of Economics |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Philosophy Electives |  |  |
| Complete three ad department. | ional electives from the philosophy | 12 |

Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| PHIL 3435 | Moral Philosophy | 4 |
| ENGL 3619 | Emerson and Thoreau | 4 |
| or ENGL 4100 | Topics in Literary Criticism |  |

English and Philosophy Combined-Major Credit Requirement
Complete 88 semester hours in the major.

## Program Requirement

128 total semester hours required

## English and Theatre, BA

The Department of English and the Department of Theatre offer an interdisciplinary combined major that integrates performance, design, production, and dramatic literature with literary studies, digital humanities, and creative writing. This combined major offers both classroom and experiential learning in making theatre, playwriting, and dramaturgy with the study of the diverse historical, cultural, and aesthetic
contexts of diverse English and American literatures. Students develop the capacity for interpreting a variety of texts through performance and writing to engage diverse audiences.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## English Requirements

Code Title Hours

English Course-Level Requirement
In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.
Introduction to College
ENGL $1000 \quad$ English at Northeastern 1

Foundational Courses
ENGL 1400 Introduction to Literary Studies 4
ENGL 1160 Introduction to Rhetoric 4
or ENGL 1410 Introduction to Writing Studies
Diversity
Complete one of the following courses. This course may also 4

| be used to fulfill an additional English requirement below: |  |
| :--- | :--- |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 2296 | Early African-American Literature |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 3663 Representing Gender and Sexuality in |  |
| ENGL 3676 | Literature |
| ENGL 3678 Bedrooms and Battlefields: Hebrew |  |
| Bible and the Origins of Sex, Gender, |  |
| and Ethnicity |  |

ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
Pre-Nineteenth-Century Literature

| Complete one of the following: |  | 4 |
| :---: | :---: | :---: |
| ENGL 1600 | Introduction to Shakespeare |  |
| ENGL 1700 | Global Literature to 1500 |  |
| ENGL 2240 | 17th-Century British Literature |  |
| ENGL 2296 | Early African-American Literature |  |
| ENGL 3618 | Milton |  |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |
| ENGL 4000 | Topics in Early Literatures |  |
| ENGL 4010 | Topics in Shakespeare |  |
| ENGL 4020 | Topics in 17th- and 18th-Century Literatures |  |
| Nineteenth-, Twentieth-, and Twenty-First-Century Literature |  |  |
| Complete one of the f | following: | 4 |
| ENGL 2260 | Romantic Poetry |  |
| ENGL 2330 | The American Renaissance |  |
| ENGL 2340 | American Realism |  |
| ENGL 3619 | Emerson and Thoreau |  |
| ENGL 3720 | 19th-Century Major Figure |  |
| ENGL 4040 | Topics in 19th-Century Literatures |  |
| ENGL 2301 | The Graphic Novel |  |
| ENGL 2410 | Contemporary American Literature |  |
| ENGL 2440 | The Modern Bestseller |  |
| ENGL 2600 | Irish Literary Culture (Abroad) |  |
| ENGL 2610 | Contemporary Israeli Literature and Art (Abroad) |  |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |  |
| ENGL 3730 | 20th- and 21 st-Century Major Figure |  |
| Theories and Methods |  |  |
| Complete one of the following: |  | 4 |
| ENGL 1140 | Grammar. The Architecture of English |  |
| ENGL 1160 | Introduction to Rhetoric |  |
| ENGL 1410 | Introduction to Writing Studies |  |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 3325 | Rhetoric of Law |  |
| ENGL 3340 | Technologies of Text |  |
| ENGL 3370 | Writing Cultures |  |
| ENGL 3381 | The Practice and Theory of Teaching Writing |  |
| ENGL 3700 | Narrative Medicine |  |
| ENGL 4100 | Topics in Literary Criticism |  |
| ENGL 4400 | Opening the Archive |  |
| ENGL 4410 | Research in Rhetoric and Writing |  |
| LING 1150 | Introduction to Language and Linguistics |  |
| LING 2350 | Linguistic Analysis |  |
| LING 3450 | Syntax |  |
| LING 3452 | Semantics |  |
| LING 3454 | History of English |  |
| LING 3456 | Language and Gender |  |
| LING 3458 | Topics in Linguistics |  |

## Comparative Literature

Complete one of the following:

ENGL 1120
ENGL 1130
ENGL 1450 Reading and Writing in the Digital Age
ENGL 1500 British Literature to 1800
ENGL 1502 American Literature to 1865
ENGL 1503 American Literature 1865 to Present
ENGL $2150 \quad$ Literature and Digital Diversity
ENGL 2370 The Modern Short Story
ENGL 2380 The Modern Novel
ENGL 2400 Modern Poetry
ENGL 2420 Contemporary Poetry
ENGL 2430 Contemporary Fiction
ENGL 2450 Postcolonial Literature
ENGL 2451 Postcolonial Women Writers
ENGL 2455 American Women Writers
ENGL 2460 Multiethnic Literatures of the U.S.
ENGL 2470 Asian-American Literature
ENGL 2510 Horror Fiction
ENGL 2520 Science Fiction
ENGL 2600 Irish Literary Culture (Abroad)
ENGL 2620 What Is Nature? (Abroad)
ENGL $2690 \quad$ Boston in Literature
ENGL 3427 The Literature of Science
ENGL $3487 \quad$ Film and Text (Abroad)
ENGL 3582 Children's Literature
ENGL 3663 The African-American Novel
ENGL 3676 Representing Gender and Sexuality in Literature

ENGL $4070 \quad$ Topics in Genre
Writing
Complete one of the following: 4
ENGL $2700 \quad$ Creative Writing
ENGL 2710 Style and Editing
ENGL 2730 Digital Writing
ENGL $2740 \quad$ Writing and Community Engagement
$\begin{array}{ll}\text { ENGL } 2760 & \text { Writing in Global Contexts } \\ \text { ENGL } 2770 & \text { Writing to Heal }\end{array}$
ENGL 2780 Visual Writing: Writing Visuals
ENGL $2850 \quad$ Writing for Social Media: Theory and Practice
ENGL 3375 Writing Boston
ENGL 3376 Creative Nonfiction
ENGL 3377 Poetry Workshop
ENGL $3378 \quad$ Fiction Workshop
ENGL 3380 Topics in Writing
ENGL 3382 Publishing in the 21st Century
ENGL 3384 The Writer's Marketplace

## Capstone

ENGL $4710 \quad$ Capstone Seminar 4
or ENGL 4720
Capstone Project

English Electives
Complete two additional ENGL electives.
8

## Theatre Requirements

A minimum grade of $C$ is required in all theatre courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Foundational Stages |  |  |
| THTR 1000 | Theatre at Northeastern | 1 |
| or ENGL 1000 | English at Northeastern |  |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage | 4 |
| Theatre Texts and Context |  |  |
| Complete one of the following: |  | 4 |
| THTR 2300 | Classics of Global Theatre |  |
| THTR 2315 | Rebels of Modern Drama |  |
| THTR 2320 | America Onstage: Dramatizing the Dream |  |
| THTR 2340 | Theatre and Society |  |
| Making Theatre |  |  |
| THTR 1100 | Production Experience 1 | 1 |
| THTR 2000 | Production Experience 2 | 1 |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |
| Intermedate or Advanced Technique |  |  |
| Complete two of the following: |  | 8 |
| THTR 2310 | History of Musical Theatre |  |
| THTR 2330 | Playwriting |  |
| THTR 2342 | Acting 2 |  |
| THTR 2345 | Acting for the Camera |  |
| THTR 2346 | Viewpoints |  |
| THTR 2370 | Lighting Design |  |
| THTR 2380 | Costume Design |  |
| THTR 2400 | Scenic Design |  |
| THTR 3200 | Queer Theatre and Performance |  |
| THTR 3300 | Devised Theatre Project: Collaborative Performance |  |
| THTR 3400 | Designing Combat for the Stage |  |
| THTR 3450 | Acting 3-Playing Shakespeare |  |
| THTR 3550 | Directing for the Stage |  |
| THTR 3570 | Musical Theatre Performance |  |

## Integrative Requirements

Courses used in the integrative requirements cannot double-count in other areas of the major.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative Courses |  | 4 |
| ENGL 1600 | Introduction to Shakespeare | 4 |
| THTR 2315 | Rebels of Modern Drama | 4 |
| or THTR 2320 | America Onstage: Dramatizing the Dream |  |

## English and Theatre Major Credit Requirement

90 semester hours required in the major

## Program Requirement

128 total semester hours required

## History and English, BA

The English department and the history department offer an interdisciplinary combined major in English and history. Students interested in the combined major in English and history integrate the study of literature and writing with the study and analysis of human history.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).
History Requirements

| Code <br> History Colloquium | Title | Hours |
| :--- | :--- | :---: |
| HIST 1000 | History at Northeastern | 1 |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |
| Introductory Level |  | 4 |

History Seminar and Historical Writing

| HIST 2301 | The History Seminar | 4 |
| :--- | :--- | :--- |
| HIST 2302 | Historical Writing | 1 |

Pre-1800 History Elective
Complete one of the following:

| HIST 1218 | Pirates, Planters, and Patriots: Making <br> the Americas, 1492-1804 |
| :--- | :--- |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1270 | Ancient Greece |

## Advanced History

Complete one history course at the 3000 level or above.

## Capstone

## History Cluster

In conjunction with your history advisor, define a history cluster by the first semester of your junior year of study. A cluster comprises four history courses with no more than two courses in the 1200-1299 range.

## English Requirements

Code Title Hours

## English Course-Level Requirement

In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.

| Introduction to College |  |
| :--- | :--- |
| ENGL $1000 \quad$ English at Northeastern | 1 |


| Foundational Courses |  | 4 |
| :--- | :--- | ---: |
| ENGL 1400 | Introduction to Literary Studies |  |
| ENGL 1160 <br> or ENGL 1410 | Introduction to Rhetoric <br> Introduction to Writing Studies |  |
| Diversity | 4 |  |
| Complete one of the following courses. This course may also |  |  |
| be used to fulfill an additional English requirement below: |  |  |$\quad 4$

Complete one of the following: 4

| ENGL 1600 | Introduction to Shakespeare |
| :--- | :--- |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 Bedrooms and Battlefields: Hebrew |  |
| Bible and the Origins of Sex, Gender, |  |
| and Ethnicity |  |


| Nineteenth-, Twentieth-, and Twenty-First-Century Literature |
| :--- |
| Complete one of the following: |
| ENGL 2260 |
| RNGL 2330 |


| ENGL 2340 | American Realism |
| :---: | :---: |
| ENGL 3619 | Emerson and Thoreau |
| ENGL 3720 | 19th-Century Major Figure |
| ENGL 4040 | Topics in 19th-Century Literatures |
| ENGL 2301 | The Graphic Novel |
| ENGL 2410 | Contemporary American Literature |
| ENGL 2440 | The Modern Bestseller |
| ENGL 2600 | Irish Literary Culture (Abroad) |
| ENGL 2610 | Contemporary Israeli Literature and Art (Abroad) |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |
| ENGL 3730 | 20th- and 21 st-Century Major Figure |
| Theories and Methods |  |
| Complete one of the following: |  |
| ENGL 1140 | Grammar. The Architecture of English |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |
| ENGL 3381 | The Practice and Theory of Teaching Writing |
| ENGL 3700 | Narrative Medicine |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and Linguistics |
| LING 2350 | Linguistic Analysis |
| LING 3450 | Syntax |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |

Comparative Literature
Complete one of the following:

| ENGL 1120 | Trouble in Utopia |
| :--- | :--- |
| ENGL 1130 | Animals, Objects, Humans |
| ENGL 1450 | Reading and Writing in the Digital Age |
| ENGL 1500 | British Literature to 1800 |
| ENGL 1502 | American Literature to 1865 |
| ENGL 1503 | American Literature 1865 to Present |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 2370 | The Modern Short Story |
| ENGL 2380 | The Modern Novel |
| ENGL 2400 | Modern Poetry |
| ENGL 2420 | Contemporary Poetry |
| ENGL 2430 | Contemporary Fiction |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |



| Elective | 4 |
| ---: | ---: |
| 0 | 16 |

Total Hours: 131

## Journalism and English, BA

The School of Journalism and the English Department offer an interdisciplinary combined major in Journalism and English. Broadly speaking, students in the Combined Major in Journalism and English at Northeastern integrate the study of journalism with the study of language, literature and writing.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and
Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

NUpath requirements Creative Expression/Innovation (EI), Societies and Institutions (SI), and Difference and Diversity (DD) are met through the major course requirements.

NUpath requirements Interpreting Culture (IC), Analyzing and Using Data (AD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

| Journalism Major Requirements <br> Code <br> Title | Hours |
| :--- | :--- | ---: |
| Journalism Introductory Course |  |$\quad 4$

## or JRNL 4650 Ethics and Issues in Journalism

Journalism Electives
Take three JRNL courses

## English Requirements

Code Title Hours

English Course-Level Requirement
In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.

Introduction to College
ENGL 1000 English at Northeastern 1

Foundational Courses
ENGL 1400 Introduction to Literary Studies 4
ENGL 1160 Introduction to Rhetoric 4
or ENGL 1410 Introduction to Writing Studies
Diversity
Complete one of the following courses. This course may also 4
be used to fulfill an additional English requirement below:

| ENGL 2150 | Literature and Digital Diversity |
| :--- | :--- |
| ENGL 2296 | Early African-American Literature |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in <br> Literature |
| ENGL 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |

ENGL/JWSS 3685 Modern and Contemporary Jewish Literature

## Pre-Nineteenth-Century Literature

Complete one of the following:

| ENGL 1600 | Introduction to Shakespeare |
| :--- | :--- |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| ENGL 4000 | Topics in Early Literatures |
| ENGL 4010 | Topics in Shakespeare |
| ENGL 4020 | Topics in 17th- and 18th-Century <br> Literatures |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following:
ENGL 2260 Romantic Poetry
ENGL 2330 The American Renaissance
ENGL 2340 American Realism
ENGL 3619 Emerson and Thoreau
ENGL 3720 19th-Century Major Figure

| ENGL 4040 | Topics in 19th-Century Literatures |
| :--- | :--- |
| ENGL 2301 | The Graphic Novel |
| ENGL 2410 | Contemporary American Literature |
| ENGL 2440 | The Modern Bestseller |
| ENGL 2600 | Irish Literary Culture (Abroad) |
| ENGL 2610 | Contemporary Israeli Literature and Art <br> (Abroad) |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish <br> Literature |
| ENGL 3730 | 20th- and 21 st-Century Major Figure |


| Theories and Methods |  |  |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4 |
| ENGL 1140 | Grammar. The Architecture of English |  |
| ENGL 1160 | Introduction to Rhetoric |  |
| ENGL 1410 | Introduction to Writing Studies |  |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 3325 | Rhetoric of Law |  |
| ENGL 3340 | Technologies of Text |  |
| ENGL 3370 | Writing Cultures |  |
| ENGL 3381 | The Practice and Theory of Teaching Writing |  |
| ENGL 3700 | Narrative Medicine |  |
| ENGL 4100 | Topics in Literary Criticism |  |
| ENGL 4400 | Opening the Archive |  |
| ENGL 4410 | Research in Rhetoric and Writing |  |
| LING 1150 | Introduction to Language and Linguistics |  |
| LING 2350 | Linguistic Analysis |  |
| LING 3450 | Syntax |  |
| LING 3452 | Semantics |  |
| LING 3454 | History of English |  |
| LING 3456 | Language and Gender |  |
| LING 3458 | Topics in Linguistics |  |

## Comparative Literature

Complete one of the following:

## 4

ENGL 1120 Trouble in Utopia
ENGL 1130 Animals, Objects, Humans
ENGL 1450 Reading and Writing in the Digital Age
ENGL 1500 British Literature to 1800
ENGL 1502 American Literature to 1865
ENGL 1503 American Literature 1865 to Present
ENGL 2150 Literature and Digital Diversity
ENGL $2370 \quad$ The Modern Short Story
ENGL 2380 The Modern Novel
ENGL 2400 Modern Poetry
ENGL 2420 Contemporary Poetry
ENGL 2430 Contemporary Fiction
ENGL 2450 Postcolonial Literature
ENGL 2451 Postcolonial Women Writers
ENGL 2455 American Women Writers
ENGL $2460 \quad$ Multiethnic Literatures of the U.S.
ENGL 2470 Asian-American Literature
ENGL 2510 Horror Fiction
ENGL 2520 Science Fiction

| ENGL 2600 | Irish Literary Culture (Abroad) |
| :--- | :--- |
| ENGL 2620 | What Is Nature? (Abroad) |
| ENGL 2690 | Boston in Literature |
| ENGL 3427 | The Literature of Science |
| ENGL 3487 | Film and Text (Abroad) |
| ENGL 3582 | Children's Literature |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in <br> Literature |
| ENGL 4070 | Topics in Genre |

Writing

| Complete one of the following: |  | 4 |
| :---: | :---: | :---: |
| ENGL 2700 | Creative Writing |  |
| ENGL 2710 | Style and Editing |  |
| ENGL 2730 | Digital Writing |  |
| ENGL 2740 | Writing and Community Engagement |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 2770 | Writing to Heal |  |
| ENGL 2780 | Visual Writing: Writing Visuals |  |
| ENGL 2850 | Writing for Social Media: Theory and Practice |  |
| ENGL 3375 | Writing Boston |  |
| ENGL 3376 | Creative Nonfiction |  |
| ENGL 3377 | Poetry Workshop |  |
| ENGL 3378 | Fiction Workshop |  |
| ENGL 3380 | Topics in Writing |  |
| ENGL 3382 | Publishing in the 21 st Century |  |
| ENGL 3384 | The Writer's Marketplace |  |
| Capstone |  |  |
| $\begin{aligned} & \text { ENGL } 4710 \\ & \text { or ENGL } 4720 \end{aligned}$ | Capstone Seminar Capstone Project | 4 |
| English Electives |  |  |
| Complete two add | nal ENGL electives. | 8 |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| JRNL 3630 | Magazine Writing | 4 |
| ENGL 2740 | Writing and Community Engagement | 4 |
| or ENGL 2850 | Writing for Social Media: Theory and Practice |  |

## Program Requirement

129 total semester hours required

## Plan of Study

## Sample Five Years, Three Co-ops

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| JRNL 1000 <br> or ENGL | JRNL 1101 <br> and | 5 Elective | 4 Vacation | 0 |


| ENGL 1400 |  | Pre- <br> nineteenth- <br> century <br> literature <br> requirement | 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 17 |  | 8 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| JRNL 2201 |  | Co-op | 0 | Co-op | 0 | Elective | 4 |
| EEAM 2000 <br> or EESH 2000 | 1 |  |  |  |  | Elective | 4 |
| Nineteenthcentury, twentieth-, and twenty-first-century literature requirement | 4 |  |  |  |  |  |  |
| Theories and methods requirement | 4 |  |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 8 |


| Year 3 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| JRNL 2301 | 4 Co-op | 0 | Co-op | 0 |  |
| Journalism <br> elective 1 | 4 |  |  |  |  |
| Comparative <br> literature <br> requirement | 4 |  |  |  |  |
| English <br> writing <br> requirement | 4 |  | 0 | 0 |  |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| JRNL 3610 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| Journalism <br> elective 2 | 4 |  |  |  |
| English <br> elective 1 | 4 |  |  |  |
| ENGL 2740 <br> or 2850 | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| JRNL 3550 <br> or 4650 | 4 <br> Journalism <br> elective 3 | 4 |
| JRNL 3630 | 4 ENGL 4710 <br> or 4720 | 4 |
| English <br> elective 2 | 4 Elective | 4 |


| Elective | 4 Elective | 4 |
| :--- | :---: | ---: |
| 16 | 16 |  |

Total Hours: 131

## Linguistics and English, BA

In the combined major in linguistics and English, students learn about the structures and analysis of human languages across multiple levels (sounds, words, phrases and sentences, meaning) and apply this knowledge to understanding how the English language works, its rhetorical forms, how it has changed over time, and its cultural context. Students hone their writing skills, develop substantial language-analysis skills, and apply them particularly to English.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Linguistics Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introductory Linguistics |  |  |
| LING 1150 | Introduction to Language and Linguistics | 4 |
| Intermediate/Advanced Linguistics |  |  |
| LING 2350 | Linguistic Analysis | 4 |
| LING 3412 | Language and Culture | 4 |
| LING 3422 | Phonology | 4 |
| LING 3450 | Syntax | 4 |
| Linguistics Electives |  |  |
| Complete three of the following: |  | 12 |
| DEAF 2700 | ASL Linguistics |  |
| LING 3420 | Phonetics |  |
| LING 3424 | Morphology |  |
| LING 3434 | Bilingualism |  |
| LING 3442 | Sociolinguistics |  |
| LING 3452 | Semantics |  |
| LING 3456 | Language and Gender |  |
| LING 3458 | Topics in Linguistics |  |


| LING 4654 | Seminar in Linguistics |
| :--- | :--- |
| PSYC 3464 | Psychology of Language |
| PSYC 3466 | Cognition |
| PSYC 4520 | Language and the Brain |
| PSYC 4524 | Cognitive Development |
| PSYC 4610 | Laboratory in Psycholinguistics |
| PSYC 4612 | Laboratory in Cognition |
| PSYC 4658 | Seminar in Psycholinguistics |
| PSYC 4660 | Seminar in Cognition |
| PSYC 4674 | Seminar in Cognitive Neuroscience |

## English Requirements

Code Title Hours

## English Course-Level Requirement

In addition to the capstone, two of the courses chosen from
the lists below must be numbered 3000-4999.
Introduction to College

| ENGL $1000 \quad$ English at Northeastern | 1 |
| :--- | :--- |
| Foundational Courses |  |


| Foundational Courses |  |  |
| :--- | :--- | ---: |
| ENGL 1400 | Introduction to Literary Studies | 4 |
| ENGL 1160 | Introduction to Rhetoric | 4 |
| or ENGL 1410 | Introduction to Writing Studies |  |
| Diversity |  | 4 |
| Complete one of the following courses. This course may also |  |  |
| be used to fulfill an additional English requirement below: |  |  |
| ENGL 2150 | Literature and Digital Diversity |  |

ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
Pre-Nineteenth-Century Literature
Complete one of the following: 4

| ENGL 1600 | Introduction to Shakespeare |
| :--- | :--- |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 Bedrooms and Battlefields: Hebrew |  |
| Bible and the Origins of Sex, Gender, |  |
| ENGL 4000 | Topics in Early Literatures |
| ENGL 4010 | Topics in Shakespeare |
| ENGL 4020 | Topics in 17th- and 18th-Century <br> Literatures |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following:
ENGL 2260 Romantic Poetry
ENGL 2330 The American Renaissance
ENGL 2340 American Realism
ENGL 3619 Emerson and Thoreau
ENGL 3720 19th-Century Major Figure
ENGL $4040 \quad$ Topics in 19th-Century Literatures
ENGL 2301 The Graphic Novel
ENGL 2410 Contemporary American Literature
ENGL 2440 The Modern Bestseller
ENGL $2600 \quad$ Irish Literary Culture (Abroad)
ENGL 2610 Contemporary Israeli Literature and Art (Abroad)
ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
ENGL 3730 20th- and 21 st-Century Major Figure

| Theories and Methods |
| :--- |
| Complete one of the following: |
| ENGL 1140 |
| ENGL 1160 |$\quad$ Intrommar. The Architecture of English to Rhetoric

## Comparative Literature

Complete one of the following: 4
ENGL $1120 \quad$ Trouble in Utopia
ENGL 1130 Animals, Objects, Humans
ENGL 1450 Reading and Writing in the Digital Age
ENGL 1500 British Literature to 1800
ENGL 1502 American Literature to 1865
ENGL 1503 American Literature 1865 to Present
ENGL 2150 Literature and Digital Diversity
ENGL 2370 The Modern Short Story
ENGL 2380 The Modern Novel
ENGL 2400 Modern Poetry
ENGL 2420 Contemporary Poetry
ENGL 2430 Contemporary Fiction

| ENGL 2450 | Postcolonial Literature |  |
| :---: | :---: | :---: |
| ENGL 2451 | Postcolonial Women Writers |  |
| ENGL 2455 | American Women Writers |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| ENGL 2470 | Asian-American Literature |  |
| ENGL 2510 | Horror Fiction |  |
| ENGL 2520 | Science Fiction |  |
| ENGL 2600 | Irish Literary Culture (Abroad) |  |
| ENGL 2620 | What Is Nature? (Abroad) |  |
| ENGL 2690 | Boston in Literature |  |
| ENGL 3427 | The Literature of Science |  |
| ENGL 3487 | Film and Text (Abroad) |  |
| ENGL 3582 | Children's Literature |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in Literature |  |
| ENGL 4070 | Topics in Genre |  |
| Writing |  |  |
| Complete one of the following: |  | 4 |
| ENGL 2700 | Creative Writing |  |
| ENGL 2710 | Style and Editing |  |
| ENGL 2730 | Digital Writing |  |
| ENGL 2740 | Writing and Community Engagement |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 2770 | Writing to Heal |  |
| ENGL 2780 | Visual Writing: Writing Visuals |  |
| ENGL 2850 | Writing for Social Media: Theory and Practice |  |
| ENGL 3375 | Writing Boston |  |
| ENGL 3376 | Creative Nonfiction |  |
| ENGL 3377 | Poetry Workshop |  |
| ENGL 3378 | Fiction Workshop |  |
| ENGL 3380 | Topics in Writing |  |
| ENGL 3382 | Publishing in the 21 st Century |  |
| ENGL 3384 | The Writer's Marketplace |  |
| Capstone |  |  |
| ENGL 4710 | Capstone Seminar | 4 |
| or ENGL 4720 | Capstone Project |  |
| English Electives |  |  |
| Complete two add | nal ENGL electives. | 8 |

## Linguistics/English Combined-Major Requirements

Code Title Hours

## Experiential Learning

Complete one of the following options, or complete a study 4-8 abroad:
Junior/Senior Honors Project

| LING 4970 <br> and LING 4971 | Junior/Senior Honors Project 1 <br> and Junior/Senior Honors Project 2 |
| :--- | :--- |
| Directed Study |  |
| LING 4996 |  |
| Integrative Course |  |
| LING 3454 | History of English |

## Junior/Senior Seminar

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENGL 4710 | Capstone Seminar | 4 |
| or ENGL 4720 | Capstone Project |  |
| or LING 4654 | Seminar in Linguistics |  |

## Linguistics and English Combined-Major Credit Requirement

Complete 84 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

## Sample Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| LING 1150 | 4 LING 2350 | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 ENGL 1400 | 4 |  |  |
| MATH 1215 | 4 Foreign <br> language <br> core course | 4 |  |  |
| Elective | 4 Elective | 4 | 0 | 0 |

Year 2

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| LING 3454 | 4 | LING 3450 | 4 Vacation | 0 Co-op | 0 |
| ENGL 1410 <br> or 1160 | 4 | Linguistics elective | 4 |  |  |
| Foreign language core course | 4 | Theories and methods course | 4 |  |  |
| Elective | 4 | Elective | 4 |  |  |
|  |  | EESC 2000 | 1 |  |  |
|  | 16 |  | 17 | 0 | 0 |

Year 3

| Fall | HoursSpring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Co-op | 0 LING 3422 | 4 Elective | 4 Co-op | 0 |
|  | Pre-19th <br> century <br> literature <br> course | 4 Elective | 4 |  |
|  | Comparative <br> literature <br> course | 4 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 LING 3412 | 4 Elective | 4 Co-op | 0 |
|  | Linguistics <br> elective | 4 Elective | 4 |  |
|  | Writing <br> course | 4 |  |  |



Year 5

| Fall | HoursSpring <br> Co-op | Hours |
| :--- | :---: | ---: |
|  | Linguistics <br> elective | 4 |
| Junior/ <br> senior <br> seminar | 4 |  |
| Foreign <br> language <br> core course | 4 |  |
| Experiential <br> learning <br> research <br> course or <br> elective | 4 |  |
| 0 | 16 |  |

Total Hours: 129

## Media and Screen Studies and English, BA

The media and screen studies program and the Department of English offer a combined major in media and screen studies and English. The combined major integrates the analysis, research, and production of traditional and emerging media along with the study of the diverse historical, cultural, and aesthetic contexts of English, American, and other Anglophone literatures. Majors become familiar with writing practices and media from the Middle Ages through the present, from the quill pen to computer code.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

NUpath requirements Interpreting Culture (IC) and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Creative Expression/Innovation (EI), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

Media and Screen Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to College |  |  |
| MSCR 1000 | Media and Screen Studies at | 1 |
|  | Northeastern |  |

## Introduction to Media Studies

| MSCR 1220 | Media, Culture, and Society | 4 |
| :--- | :--- | :--- |
| Introduction to Screen Theory |  |  |
| MSCR 2220 | Understanding Media and Film | 4 |


| Media and Screen History |  |
| :--- | :--- |
| MSCR 4208 | TV History |


| Advanced Theory |  |
| :--- | :--- |
| MSCR $4623 \quad$ Theories of Media and Culture |  |

Media and Screen Electives
Complete three of the following:

| CINE 3389 | Screenwriting |
| :--- | :--- |
| CINE 3392 | Gender and Film |
| CINE 3446 | Topics in Documentary Production |
| CINE 3920 | Topics in Film Studies |
| MSCR 1230 | Introduction to Film Production |
| MSCR 1310 | Introduction to Digital Media Culture |
| MSCR 2302 | Advertising and Promotional Culture |
| MSCR 2325 | Global Media |
| MSCR 2895 | Film Analysis |
| MSCR 3210 | Special Topics in Media and Screen |
| MSCR 3422 | Studies |
| MSCR 3426 | Popular Music as Media Form |
| MSCR 3435 | Media Industries |
| MSCR 3437 | Media and Identity |
| ARTD 3480 | Video: Sound and Image |
| ARTD 3485 | Experimental Video |
| ARTH 2212 | Survey of the Still and Moving Image |


| Advanced Media and Screen Electives |  |
| :--- | :--- |
| Complete two of the following: |  |
| CINE 3500 | Film Theory |
| MSCR 4208 | TV History |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen <br> Studies |
| MSCR 4992 | Directed Study |
| MSCR 4993 | Independent Study |

## English Requirements

Code Title
Hours
English Course-Level Requirement
In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.
Introduction to College

| ENGL 1000 | English at Northeastern | 1 |
| :---: | :---: | :---: |
| Foundational Courses |  |  |
| ENGL 1400 | Introduction to Literary Studies | 4 |
| $\begin{aligned} & \text { ENGL } 1160 \\ & \text { or ENGL } 1410 \end{aligned}$ | Introduction to Rhetoric Introduction to Writing Studies | 4 |
| Diversity |  |  |
| Complete one of the following courses. This course may also be used to fulfill an additional English requirement below: |  | 4 |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 2296 | Early African-American Literature |  |
| ENGL 2450 | Postcolonial Literature |  |
| ENGL 2451 | Postcolonial Women Writers |  |
| ENGL 2455 | American Women Writers |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| ENGL 2470 | Asian-American Literature |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in Literature |  |
| ENGL 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |  |
| Pre-Nineteenth-Century Literature |  |  |
| Complete one of the for | following: | 4 |
| ENGL 1600 | Introduction to Shakespeare |  |
| ENGL 1700 | Global Literature to 1500 |  |
| ENGL 2240 | 17th-Century British Literature |  |
| ENGL 2296 | Early African-American Literature |  |
| ENGL 3618 | Milton |  |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |
| ENGL 4000 | Topics in Early Literatures |  |
| ENGL 4010 | Topics in Shakespeare |  |
| ENGL 4020 | Topics in 17th- and 18th-Century Literatures |  |
| Nineteenth-, Twentieth-, and Twenty-First-Century Literature |  |  |
| Complete one of the following: |  | 4 |
| ENGL 2260 | Romantic Poetry |  |
| ENGL 2330 | The American Renaissance |  |
| ENGL 2340 | American Realism |  |
| ENGL 3619 | Emerson and Thoreau |  |
| ENGL 3720 | 19th-Century Major Figure |  |
| ENGL 4040 | Topics in 19th-Century Literatures |  |
| ENGL 2301 | The Graphic Novel |  |
| ENGL 2410 | Contemporary American Literature |  |
| ENGL 2440 | The Modern Bestseller |  |
| ENGL 2600 | Irish Literary Culture (Abroad) |  |
| ENGL 2610 | Contemporary Israeli Literature and Art (Abroad) |  |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |  |
| ENGL 3730 | 20th- and 21 st-Century Major Figure |  |


| Complete one of the following: |  |
| :---: | :---: |
| ENGL 1140 | Grammar. The Architecture of English |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |
| ENGL 3381 | The Practice and Theory of Teaching Writing |
| ENGL 3700 | Narrative Medicine |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and Linguistics |
| LING 2350 | Linguistic Analysis |
| LING 3450 | Syntax |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |
| Comparative Literature |  |
| Complete one of the following: |  |
| ENGL 1120 | Trouble in Utopia |
| ENGL 1130 | Animals, Objects, Humans |
| ENGL 1450 | Reading and Writing in the Digital Age |
| ENGL 1500 | British Literature to 1800 |
| ENGL 1502 | American Literature to 1865 |
| ENGL 1503 | American Literature 1865 to Present |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 2370 | The Modern Short Story |
| ENGL 2380 | The Modern Novel |
| ENGL 2400 | Modern Poetry |
| ENGL 2420 | Contemporary Poetry |
| ENGL 2430 | Contemporary Fiction |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2510 | Horror Fiction |
| ENGL 2520 | Science Fiction |
| ENGL 2600 | Irish Literary Culture (Abroad) |
| ENGL 2620 | What Is Nature? (Abroad) |
| ENGL 2690 | Boston in Literature |
| ENGL 3427 | The Literature of Science |
| ENGL 3487 | Film and Text (Abroad) |
| ENGL 3582 | Children's Literature |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in Literature |
| ENGL 4070 | Topics in Genre |

## Writing

Complete one of the following: 4

| ENGL 2700 | Creative Writing |
| :--- | :--- |
| ENGL 2710 | Style and Editing |
| ENGL 2730 | Digital Writing |
| ENGL 2740 | Writing and Community Engagement |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 2770 | Writing to Heal |
| ENGL 2780 | Visual Writing: Writing Visuals |
| ENGL 2850 | Writing for Social Media: Theory and |
| ENGL 3375 | Wractice |
| ENGL 3376 | Creative Nonfiction Boston |
| ENGL 3377 | Poetry Workshop |
| ENGL 3378 | Fiction Workshop |
| ENGL 3380 | Topics in Writing |
| ENGL 3382 | Publishing in the 21 st Century |
| ENGL 3384 | The Writer's Marketplace |
| Capstone |  |
| ENGL 4710 | Capstone Seminar |
| or ENGL 4720 | Capstone Project |
| English Electives |  |
| Complete two additional ENGL electives. | 4 |

Integrative Requirement
Code Title Hours

| Integrative Courses |  | 4 |
| :--- | :--- | ---: |
| CINE 3500 | Film Theory | 4 |
| ENGL 1450 | Reading and Writing in the Digital Age |  |
| or ENGL 3340 | Technologies of Text |  |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements.

## Program Requirement

128 total semester hours required

## Plan of Study




Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGL <br> theories and methods elective |  | Advanced <br> MSCR <br> elective | 4 | Vacation | 0 | Co-op |  |
| ENGL elective |  | ENGL comparative elective | 4 |  |  |  |  |
| Advanced MSCR elective | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | $\begin{aligned} & \text { ENGL } 1450 \\ & \text { or } 3340 \end{aligned}$ | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

## Year 4

$\begin{array}{llccc}\text { Fall } & \text { Hours } & \text { Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 }\end{array}$ Hours $\left.\begin{array}{l}\text { Vacation }\end{array}\right]$

Year 5

| Fall | Hours |
| :--- | ---: |
| MSCR 4623 | 4 |
| ENGL 4710 | 4 |
| or 4720 |  |
| ENGL | 4 |
| elective | 4 |
| Elective | 16 |
|  |  |
| Total Hours: 130 |  |

## Architecture and English, BS

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses
where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

NUpath attributes Natural and Designed World (ND), Creative Expression and Innovation (EI), Interpreting Culture (IC), Societies and Institutions (SI), and Difference and Diversity (DD) are met through the major course requirements.

In order to graduate, students must complete Formal and Quantitative Reasoning (FQ), Analyzing and Using Data (AD), and Ethical Reasoning ( ER ) in their electives.

Architecture Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| ARCH 1110 | Fundamental Architectural <br> Representation | 6 |
| ARCH 1120 | Fundamental Architectural Design | 4 |
| ARCH 1310 | Architecture and Global Cultures, <br> Prehistory to 1400 | 4 |
| ARCH 1320 | Architecture and Global Cultures, 1400 <br> to Present | 4 |
| ARCH 1450 | Understanding Design | 4 |
| ARCH 2130 | Site, Space, and Program | 6 |
| ARCH 2240 | Architectonic Systems | 4 |
| ARCH 2330 | Architecture, Modernity, and the City, | 4 |
| Electives | 1800 to 1910 | 4 |
| Complete two of the following courses: |  |  |

Complete two of the following courses: 8

| ARCH 3370 | Topics in Architectural History |
| :--- | :--- |
| ARCH 3450 | Advanced Architectural Communication |

## English Requirements

Code Title
Hours

## English Course-Level Requirement

In addition to the capstone, two of the courses chosen from
the lists below must be numbered 3000-4999.

## Introduction to College

ENGL $1000 \quad$ English at Northeastern 1

## Foundational Courses

ENGL 1400 Introduction to Literary Studies 4
ENGL 1160 Introduction to Rhetoric 4
or ENGL 1410 Introduction to Writing Studies
Diversity

Complete one of the following courses. This course may also
be used to fulfill an additional English requirement below:

| ENGL 2150 | Literature and Digital Diversity |
| :--- | :--- |
| ENGL 2296 | Early African-American Literature |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 3663 | The African-American Novel <br> ENGL 3676 |
| Literature |  |

ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
Pre-Nineteenth-Century Literature
Complete one of the following:

| ENGL 1600 | Introduction to Shakespeare |
| :--- | :--- |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| ENGL 4000 | Topics in Early Literatures |
| ENGL 4010 | Topics in Shakespeare |
| ENGL 4020 | Topics in 17th- and 18th-Century <br> Literatures |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following: 4
ENGL 2260 Romantic Poetry
ENGL 2330 The American Renaissance
ENGL 2340 American Realism
ENGL 3619 Emerson and Thoreau
ENGL 3720 19th-Century Major Figure
ENGL 4040 Topics in 19th-Century Literatures
ENGL 2301 The Graphic Novel
ENGL 2410 Contemporary American Literature
ENGL 2440 The Modern Bestseller
ENGL $2600 \quad$ Irish Literary Culture (Abroad)
ENGL $2610 \quad$ Contemporary Israeli Literature and Art (Abroad)
ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
ENGL 3730 20th- and 21 st-Century Major Figure

## Theories and Methods

Complete one of the following: 4

| ENGL 1140 | Grammar. The Architecture of English |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |
| ENGL 2150 | Literature and Digital Diversity |


| ENGL 3325 | Rhetoric of Law |  |
| :---: | :---: | :---: |
| ENGL 3340 | Technologies of Text |  |
| ENGL 3370 | Writing Cultures |  |
| ENGL 3381 | The Practice and Theory of Teaching Writing |  |
| ENGL 3700 | Narrative Medicine |  |
| ENGL 4100 | Topics in Literary Criticism |  |
| ENGL 4400 | Opening the Archive |  |
| ENGL 4410 | Research in Rhetoric and Writing |  |
| LING 1150 | Introduction to Language and Linguistics |  |
| LING 2350 | Linguistic Analysis |  |
| LING 3450 | Syntax |  |
| LING 3452 | Semantics |  |
| LING 3454 | History of English |  |
| LING 3456 | Language and Gender |  |
| LING 3458 | Topics in Linguistics |  |
| Comparative Literature |  |  |
| Complete one of the following: |  | 4 |
| ENGL 1120 | Trouble in Utopia |  |
| ENGL 1130 | Animals, Objects, Humans |  |
| ENGL 1450 | Reading and Writing in the Digital Age |  |
| ENGL 1500 | British Literature to 1800 |  |
| ENGL 1502 | American Literature to 1865 |  |
| ENGL 1503 | American Literature 1865 to Present |  |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 2370 | The Modern Short Story |  |
| ENGL 2380 | The Modern Novel |  |
| ENGL 2400 | Modern Poetry |  |
| ENGL 2420 | Contemporary Poetry |  |
| ENGL 2430 | Contemporary Fiction |  |
| ENGL 2450 | Postcolonial Literature |  |
| ENGL 2451 | Postcolonial Women Writers |  |
| ENGL 2455 | American Women Writers |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| ENGL 2470 | Asian-American Literature |  |
| ENGL 2510 | Horror Fiction |  |
| ENGL 2520 | Science Fiction |  |
| ENGL 2600 | Irish Literary Culture (Abroad) |  |
| ENGL 2620 | What Is Nature? (Abroad) |  |
| ENGL 2690 | Boston in Literature |  |
| ENGL 3427 | The Literature of Science |  |
| ENGL 3487 | Film and Text (Abroad) |  |
| ENGL 3582 | Children's Literature |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in Literature |  |
| ENGL 4070 | Topics in Genre |  |
| Writing |  |  |
| Complete one of the following: |  | 4 |
| ENGL 2700 | Creative Writing |  |
| ENGL 2710 | Style and Editing |  |
| ENGL 2730 | Digital Writing |  |
| ENGL 2740 | Writing and Community Engagement |  |


| ENGL 2760 | Writing in Global Contexts |
| :---: | :---: |
| ENGL 2770 | Writing to Heal |
| ENGL 2780 | Visual Writing: Writing Visuals |
| ENGL 2850 | Writing for Social Media: Theory and Practice |
| ENGL 3375 | Writing Boston |
| ENGL 3376 | Creative Nonfiction |
| ENGL 3377 | Poetry Workshop |
| ENGL 3378 | Fiction Workshop |
| ENGL 3380 | Topics in Writing |
| ENGL 3382 | Publishing in the 21 st Century |
| ENGL 3384 | The Writer's Marketplace |
| Capstone |  |
| $\begin{aligned} & \text { ENGL } 4710 \\ & \quad \text { or ENGL } 4720 \end{aligned}$ | Capstone Seminar <br> Capstone Project |
| English Electives |  |
| Complete two additional ENGL electives. 8 |  |
| Integrative Requirement |  |
| Code | Title Hours |
| ARCH 2330 | Architecture, Modernity, and the City, 1800 to 1910 |
| or ARCH 2340 | Architecture, Modernity, and the City, 1910 to 1980 |
| ENGL 3375 | Writing Boston 4 |

## Program Requirement

128 total semester hours required

## Biology and English, BS

In the BS, combined biology and English degree program, science courses lay the groundwork for strong basic training in mathematics, chemistry, and physics that are relevant to biology. In biology courses, students broadly explore the organization and processes of life-from molecules and cells through organs and organ systems to populations, ecosystems, and evolution. In English courses, students study the diverse historical, cultural, and aesthetic contexts of English, American, and other Anglophone literatures; analyze writing practices and related media; and practice a variety of approaches to the study of language, rhetoric, writing, and literature. The fields of biology and English are bridged with course work in different forms of science writing, as well as psychology and sociology courses exploring the acquisition of language and reading; the sociology of health and illness; and the environment, technology, and society.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Biology Requirements

Code Title
Hours

| Introduction to College |  |
| :--- | :--- |
| BIOL 1000 | Biology at Northeastern |
| or ENGL 1000 | English at Northeastern |

$\begin{array}{lll}\text { Experiential Learning Introduction } \\ \text { EESC } 2000 & \text { Professional Development for Co-op } & 1\end{array}$

## Required Biology

## Foundations

BIOL 1107 Foundations of Biology 5
and BIOL $1108 \quad$ and Lab for BIOL 1107
Inquiries

| BIOL 2299 | Inquiries in Biological Sciences | 4 |
| :--- | :--- | :---: |
| Genetics | GIOL 2301 <br> and BIOL 2302 <br> Project Lab | and Lab for BIOL 2301 |
| BIOL 2309 <br> Biochemistry | Biology Project Lab | 5 |
| BIOL 3611 <br> and BIOL 3612 | Biochemistry <br> and Lab for BIOL 3611 | 4 |

## Biology Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| Organismal and Population Biology |  |  |
| Complete one of the following: | $4-5$ |  |
| BIOL 2321 <br> and BIOL 2322 | Microbiology <br> and Lab for BIOL 2321 |  |
| BIOL 2327 | Human Parasitology |  |
| BIOL 3401 | Comparative Vertebrate Anatomy |  |
| EEMB 2302 | Ecology |  |
| and EEMB 2303 | and Lab for EEMB 2302 |  |


| Supporting Courses for Biology <br> Code <br> Mathematics | Title | Hours |
| :--- | :--- | ---: |
| MATH 1251 | Calculus and Differential Equations for <br> Biology 1 | 4 |
| Statistics | 4 |  |
| ENVR 2500 <br> and ENVR 2501 | Biostatistics <br> and Lab for ENVR 2500 | 5 |
| Chemistry <br> General Chemistry |  |  |


| CHEM 1161 <br> and CHEM 1162 <br> and CHEM 1163 | General Chemistry for the Biological Sciences and Lab for CHEM 1161 and Recitation for CHEM 1161 | 5 |
| :---: | :---: | :---: |
| Organic Chemistry |  |  |
| CHEM 2311 and CHEM 2312 | Organic Chemistry 1 and Lab for CHEM 2311 | 5 |
| CHEM 2313 and CHEM 2314 | Organic Chemistry 2 and Lab for CHEM 2313 | 5 |
| Physics |  |  |
| Physics 1 |  |  |
| Complete one of the following lecture/lab pairs. PHYS 1145/ PHYS 1146 is recommended: |  | 5 |
| PHYS 1145 and PHYS 1146 | Physics for Life Sciences 1 and Lab for PHYS 1145 |  |
| PHYS 1151 <br> and PHYS 1152 <br> and PHYS 1153 | Physics for Engineering 1 and Lab for PHYS 1151 and Interactive Learning Seminar for PHYS 1151 |  |
| PHYS 1161 and PHYS 1162 | Physics 1 and Lab for PHYS 1161 |  |
| Physics 2 |  |  |
| Complete one of the following lecture/lab pairs. PHYS 1147/ PHYS 1148 is recommended: |  | 5 |
| PHYS 1147 <br> and PHYS 1148 | Physics for Life Sciences 2 and Lab for PHYS 1147 |  |
| PHYS 1155 <br> and PHYS 1156 <br> and PHYS 1157 | Physics for Engineering 2 and Lab for PHYS 1155 and Interactive Learning Seminar for PHYS 1155 |  |
| PHYS 1165 and PHYS 1166 | Physics 2 and Lab for PHYS 1165 |  |
| Intermediate or Advanced Science |  |  |
| Complete one course from the following: |  | 4 |
| BIOL 2301 to BIOL 5999 |  |  |
| CHEM 2311 to CHEM 5999 |  |  |
| EEMB 2290 to EEMB 5999 |  |  |
| ENVR 2310 to ENVR 5999 |  |  |
| MATH 2280 to MATH 5999 |  |  |
| PHYS 2303 to PHYS 5999 |  |  |
| PSYC 2290 to PS | C 5999 |  |

## English Requirements

## Code Title

Hours

## English Course-Level Requirement

In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.

## Introduction to College

ENGL $1000 \quad$ English at Northeastern 1
Foundational Courses
ENGL 1400 Introduction to Literary Studies 4
ENGL 1160 Introduction to Rhetoric 4
or ENGL 1410 Introduction to Writing Studies

## Diversity

Complete one of the following courses. This course may also 4
be used to fulfill an additional English requirement below: ENGL 2150 Literature and Digital Diversity


| ENGL 1600 | Introduction to Shakespeare |
| :--- | :--- |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |
| ENGL/JWSS 3678 Bedrooms and Battlefields: Hebrew |  |
| Bible and the Origins of Sex, Gender, |  |
| ENGL 4000 | Topics in Early Literatures |
| ENGL 4010 | Topics in Shakespeare |
| ENGL 4020 | Topics in 17th- and 18th-Century <br> Literatures |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following:
ENGL 2260 Romantic Poetry
ENGL 2330 The American Renaissance
ENGL 2340 American Realism
ENGL 3619 Emerson and Thoreau
ENGL 3720 19th-Century Major Figure
ENGL 4040 Topics in 19th-Century Literatures
ENGL 2301 The Graphic Novel
ENGL 2410 Contemporary American Literature
ENGL 2440 The Modern Bestseller
ENGL $2600 \quad$ Irish Literary Culture (Abroad)
ENGL 2610 Contemporary Israeli Literature and Art (Abroad)
ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
ENGL 3730 20th- and 21 st-Century Major Figure

## Theories and Methods

Complete one of the following:

| ENGL 1140 | Grammar. The Architecture of English |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |


| ENGL 3381 | The Practice and Theory of Teaching <br> Writing |
| :--- | :--- |
| ENGL 3700 | Narrative Medicine |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and <br> Linguistics |
| LING 2350 | Linguistic Analysis |
| LING 3450 | Syntax |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |

## Comparative Literature

Complete one of the following:
ENGL 1120 Trouble in Utopia
ENGL 1130 Animals, Objects, Humans
ENGL 1450 Reading and Writing in the Digital Age
ENGL 1500 British Literature to 1800
ENGL 1502 American Literature to 1865
ENGL 1503 American Literature 1865 to Present
ENGL 2150 Literature and Digital Diversity
ENGL $2370 \quad$ The Modern Short Story
ENGL 2380 The Modern Novel
ENGL 2400 Modern Poetry
ENGL 2420 Contemporary Poetry
ENGL 2430 Contemporary Fiction
ENGL 2450 Postcolonial Literature
ENGL 2451 Postcolonial Women Writers
ENGL 2455 American Women Writers
ENGL 2460 Multiethnic Literatures of the U.S.
ENGL 2470 Asian-American Literature
ENGL 2510 Horror Fiction
ENGL 2520 Science Fiction
ENGL $2600 \quad$ Irish Literary Culture (Abroad)
ENGL 2620 What Is Nature? (Abroad)
ENGL $2690 \quad$ Boston in Literature
ENGL 3427 The Literature of Science
ENGL 3487 Film and Text (Abroad)
ENGL 3582 Children's Literature
ENGL 3663 The African-American Novel
ENGL 3676 Representing Gender and Sexuality in Literature
ENGL 4070 Topics in Genre

## Writing

Complete one of the following: 4
ENGL $2700 \quad$ Creative Writing
ENGL 2710 Style and Editing
ENGL 2730 Digital Writing
ENGL $2740 \quad$ Writing and Community Engagement
ENGL 2760 Writing in Global Contexts
ENGL 2770 Writing to Heal
ENGL $2780 \quad$ Visual Writing: Writing Visuals
$\left.\left.\begin{array}{|cl|}\hline \text { ENGL 2850 } & \begin{array}{l}\text { Writing for Social Media: Theory and } \\ \text { Practice }\end{array} \\ \hline \text { ENGL 3375 } & \text { Writing Boston }\end{array}\right] \begin{array}{l}\text { ENGL 3376 }\end{array} \begin{array}{ll}\text { Creative Nonfiction }\end{array}\right]$

## Integrative Courses



## Biology and English Combined-Major GPA Requirement

Minimum 2.000 GPA required in all BIOL courses
Minimum 2.000 GPA required in all ENGL courses

## Program Requirement

128 total semester hours required

## English, Minor

The English minor offers students the opportunity to complement their major area with focused course work in any of the broad areas of English studies, such as writing practices, language, rhetoric, and literature.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Three of the four total courses must be taken at Northeastern.

Note: Courses taken to fulfill the first-year writing requirement and the Advanced Writing in the Disciplines requirements do not count toward this minor. A total of 16 semester hours is required for the English minor.

## Requirements

| Code Title | Hours |
| :--- | ---: |
| Introductory Course | 4 |
| Complete one course in the following range: | 4 |

ENGL 1001 to ENGL 1999

## Electives

Complete three ENGL courses, two of which must be in the 12
range ENGL 2000 to ENGL 4999.

## GPA Requirement

2.000 GPA required in the minor

## Rhetoric, Minor

In the interdisciplinary rhetoric minor, students take courses in both English and communication studies to explore the ways that symbols work to influence thought and action. The minor gives students a foundation in the classical tradition, which developed rhetoric as the art of speaking necessary for participation in democratic societies in a range of forums such as political assemblies, law courts, and public ceremonies. Students also consider contemporary theories and practices that broaden rhetoric's scope to include any form of human discourse that persuades others, creates knowledge, or shapes identity and culture

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Three of the four total classes must be taken at Northeastern.

Note: For communication studies students, only two courses from this minor also count toward communication studies major requirements. Additional courses taken for this minor do not count toward communication studies major requirements.

## Required Elective

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENGL 1160 | Introduction to Rhetoric | 4 |
| or COMM 1210 | Persuasion and Rhetoric |  |

## Electives

Code Title Hours

Note: For English majors, only one course from the major may also count toward this elective section of the minor.
Complete four of the following: 16

| COMM 1331 | Legal Argumentation, Advocacy, and <br> Citizenship |
| :--- | :--- |
| COMM 3414 | Great Speakers and Speeches 2, 1930- <br> Present |
| COMM 3415 | Communication Criticism |
| COMM 3501 | Free Speech: Law and Practice |
| COMM 4602 | Contemporary Rhetorical Theory |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3381 | The Practice and Theory of Teaching <br>  <br> Writing |
| ENGL 4410 | Research in Rhetoric and Writing |

## GPA Requirement

2.000 GPA required in the minor

## Writing, Minor

Students in the writing minor integrate theory with writing practice. Courses on writing for social media, writing in global contexts, and writing in a variety of creative genres provide students with opportunities to explore writing in diverse contexts.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Three of the four total classes must be taken at Northeastern.

## Writing Theories and Methods

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| ENGL 1160 | Introduction to Rhetoric |  |
| ENGL 1410 | Introduction to Writing Studies |  |
| ENGL 3325 | Rhetoric of Law |  |
| ENGL 3381 | The Practice and Theory of Teaching <br> Writing |  |
| ENGL 4410 | Research in Rhetoric and Writing |  |

## Writing Electives

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete three of the following: |  |  |
| ENGL 1140 | Grammar. The Architecture of English |  |
| ENGL 1160 | Introduction to Rhetoric |  |
| ENGL 1410 | Introduction to Writing Studies |  |
| ENGL 1450 | Reading and Writing in the Digital Age |  |
| ENGL 2301 | The Graphic Novel |  |
| ENGL 2700 | Creative Writing |  |
| ENGL 2710 | Style and Editing |  |
| ENGL 2730 | Digital Writing |  |
| ENGL 2740 | Writing and Community Engagement |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 2770 | Writing to Heal |  |
| ENGL 2780 | Visual Writing: Writing Visuals |  |
| ENGL 2850 | Writing for Social Media: Theory and |  |
| ENGL 3325 | Practice |  |
| ENGL 3340 | Technologic of Law |  |
| ENGL 3370 | Writing Cultures |  |
| ENGL 3375 | Writing Boston |  |
| ENGL 3376 | Creative Nonfiction |  |
| ENGL 3377 | Poetry Workshop |  |
| ENGL 3378 | Fiction Workshop |  |
| ENGL 3380 | Topics in Writing |  |
| ENGL 3381 | The Practice and Theory of Teaching |  |
| ENGL 3382 | Writing |  |
| ENGL 3384 | The Writer's Marketplace |  |
| ENGL 4410 | Research in Rhetoric and Writing |  |

## GPA Requirement

2.000 GPA required in the minor

## History

Website (http://www.northeastern.edu/history)

## Heather Streets-Salter, PhD

Associate Professor and Chair
249 Meserve Hall
617.373.2660
617.373 .2661 (fax)

Kirsten Bilas, Administrative Assistant, k.bilas@northeastern.edu
History at Northeastern emphasizes the study of local and regional histories as well as of the global exchanges between nations, regions, and cultures. Knowledge of the past is also about building the future. In a world marked by increasing exchange between peoples, cultures, and societies, history is key to understanding contemporary issues such as the future of democracy, the nature of citizenship and rights, the origins and conduct of war, the foundations of racial and ethnic conflict and tolerance, and poverty and prosperity. At the same time, history teaches crucial skills in analytical thinking, research processes, writing, oral expression, and multimedia presentation.

History majors take three core seminars on historical research and choose from a broad range of courses in historical themes, periods, and regions. Students focus their studies by establishing a cluster of four courses in a particular geographical area, time period, or theme. The program emphasizes undergraduate research in the major and trains students to conduct research in archives and primary sources and to write research papers. Honors study is strongly encouraged for eligible students, and students are encouraged to take advantage of numerous options for study abroad. Advanced undergraduates have the opportunity to participate in individual directed study with members of the faculty on topics of mutual interest.

Cooperative education placements, fieldwork, internships, and other experiential learning activities are also available. History majors have worked on co-op in law firms, an art auction house, the State Department, the Massachusetts State House, Newton Public Schools, and the Massachusetts State Archives, among many other institutions.

Undergraduates who plan to teach in public schools may combine history with education courses that can lead to state certification in Massachusetts. History students are also encouraged to take Dialogue of Civilizations courses that engage students in short-term study abroad during the summer.

The Department of History offers a broad-based Bachelor of Arts major and two Bachelor of Science options. One BS option emphasizes training in disciplines outside history. It includes the study of research methods and a minor in fields such as English; economics; political science; sociology; cinema studies; East Asian studies; or women's, gender, and sexuality studies. The other BS option seeks to prepare students for public history fields such as museum administration, archival management, or historic preservation. The Department of History participates in numerous interdisciplinary programs, including East Asian studies; cinema studies; environmental studies; international affairs; Jewish studies; Latino/a, Latin American, and Caribbean studies; and women's, gender, and sexuality studies.

The Department of History offers qualified undergraduates the opportunity to pursue a BA/MA or BS/MA degree in five years, with the
approval of the department. Students with a minimum 3.330 cumulative grade-point average (GPA) and minimum 3.500 GPA in required history courses may apply for admission to the PlusOne BA/MA or BS/MA program in history.

## Academic Progression Standards

Same as university-wide standards described under "Academic Status (p. 31)."

## Preapproved Template Program in History

The Department of History offers a preapproved template program that may be paired with another preapproved template program to create a combined major; to see a list of current preapproved template programs, visit the combined majors webpage (http://www.northeastern.edu/ registrar/major-2.html).

Students may request admission to such a combined major via the Combined Major Approval form (http://www.northeastern.edu/ registrar/form-maj-comb.pdf), which requires approval by both disciplines/colleges together with an approved curriculum. For additional information on preapproved template programs, see "Student-Requested Combined Major (p. 33)." For template program requirements, visit the myNortheastern web portal (http://www.myneu.neu.edu), click on the "Self-Service" tab, then on "My Degree Audit."

## PlusOne Program (MA) in History

History majors at the end of their sophomore year or the beginning of their junior year may qualify for application to the PlusOne program that combines the BA with the master's degree in history. Students interested in this option should consult with the departmental advisor, Marty Blatt (m.blatt@northeastern.edu), by the end of the sophomore year.

## Programs

## Bachelor of Arts (BA)

- History (p. 729)
- History and Asian Studies (p. 632)
- History and Cultural Anthropology (p. 734)
- History and English (p. 712)
- History and Philosophy (p. 738)
- History and Political Science (p. 739)
- History and Religious Studies (p. 740)
- Environmental Studies and History (p. 521)
- Media and Screen Studies and History (p. 137)


## Bachelor of Science (BS)

- History (p. 744)
- Computer Science and History (p. 322)


## Minor

- History (p. 750)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 944)

## History, BA

The Bachelor of Arts (BA) is a broadly based liberal arts degree in history. Students who pursue the BA degree must satisfy general requirements and take courses to satisfy Northeastern's university-wide core curriculum (NuPath), in addition to required and elective history courses. These requirements help students develop their historical
knowledge and skills within the contexts of the arts, humanities, social sciences, and sciences that together comprise the disciplinary sources of historical knowledge. They enable historical understanding to be culturally and linguistically sensitive to the subjects of historical inquiry.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## History Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introductory History |  |  |
| HIST 1000 | History at Northeastern | 1 |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |
| Complete two of the following: |  | 8 |
| HIST 1120 | Public History, Public Memory |  |
| HIST 1130 | Introduction to the History of the United States |  |
| HIST 1150 | East Asian Studies |  |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |  |
| HIST 1180 | African History |  |
| HIST 1185 | Introduction to Middle Eastern History |  |
| HIST 1187 | Introduction to Latin American History |  |
| HIST 1190 | Picturing Modernity: The Photographic Image in Culture and Society |  |
| HIST 1228 | Americans in the World: Trade, Travel, and Diplomacy |  |
| HIST 1246 | World War II in the Pacific |  |
| AFAM 1140 | Introduction to African-American History |  |
| WMNS 1103 | Introduction to Women's, Gender, and Sexuality Studies |  |
| History Seminar and Historical Writing |  |  |
| HIST 2301 and HIST 2302 | The History Seminar and Historical Writing | 5 |

## History Cluster

In conjunction with your history advisor, define a history cluster by the first semester of your junior year of study. A cluster comprises four history courses with no more than two courses in the 1200-1299 range.

Additional History Requirements
Code

Pre-1800 Course Title \begin{tabular}{l}
Hours <br>
This course may count toward the history cluster or history <br>
elective. <br>
Complete one of the following: <br>
\hline HIST 2390 <br>
\hline HIST 1252 <br>
\hline Africa and the World in Early Times <br>
\hline HIST 1218

 

Japanese Literature and Culture <br>
\hline Pirates, Planters, and Patriots: Making <br>
the Americas, 1492-1804
\end{tabular}

History Outside the United States and Europe
Complete one of the following:

| HIST 1150 | East Asian Studies |
| :--- | :--- |
| HIST 1180 | African History |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1187 | Introduction to Latin American History |
| HIST 1206 | Drug Trade and Drug War. History, <br> Security, Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1290 | Modern Middle East |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2211 | The World Since 1945 |
| HIST 2214 | War in the Modern World |
| HIST 2311 | Colonialism/Imperialism |
| HIST 2351 | Modern Japan |
| HIST 2390 | Africa and the World in Early Times |
| HIST 4691 | Topics in Middle Eastern History |

Capstone or Project
Complete one of the following: 4
HIST 4701 Capstone Seminar

## Intermediate/Advanced History Course Requirement

A minimum of three courses from the above requirements must be numbered 2303 or higher. These courses may count toward the history cluster.

## Experiential Learning Requirement

The History Seminar (HIST 2301) fulfills the university's experiential learning requirement.

## History Major Credit Requirement

Complete 46 semester hours in the major.

## Program Requirements

128 total semester hours required

## Plan of Study

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| HIST 1000 | 1 HIST 1130 | 4 Vacation | 0 Vacation | 0 |
| HIST 1170 | 4 MATH 1215 | 4 |  |  |
| ENGW 1111 | 4 HIST 1110 | 4 |  |  |
| Elective | 4 Elective | 4 |  | 0 |
| HIST 1200 | 1 |  | 0 | 0 |
| HIST 1201 | 4 | 16 | 0 |  |
|  | 18 |  |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Foreign <br> language <br> course | F Foreign <br> language <br> course | 4 Vacation | 0 Co-op | 0 |
| Elective | 4 Pre-1800 <br> or history <br> elective | 4 |  |  |
| Pre-1800 <br> or history <br> elective | 4 History <br> cluster <br> course | 4 | 4 Elective | 4 |


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | Foreign language course | 4 | Elective | 4 | Co-op | 0 |
|  |  | HIST 2301 |  | Upperdivision elective | 4 |  |  |
|  |  | HIST 2302 | 1 |  |  |  |  |
|  |  | History cluster course | 4 |  |  |  |  |
|  |  | History elective | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | ---: |
| Co-op | 0 <br> History <br> cluster <br> course | 4 Elective | 4 Co-op | 0 |
|  | Elective | 4 Elective | 4 |  |
|  | Elective | 4 |  | 0 |
| Upper- <br> division <br> elective | 4 | 8 | 0 |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Co-op | 0 HIST 4701 | 4 |


| Upper- <br> division <br> elective | 4 |
| :--- | :---: | :---: |
| History <br> cluster <br> course | 4 |
| Elective | 4 |
| 0 | 16 |

Total Hours: 131

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| HIST 1170 | 4 | HIST 1130 | 4 | Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 | MATH 1215 | 4 |  |  |  |
| Elective | 4 | HIST 1110 | 4 |  |  |  |
| HIST 1200 | 1 | Foreign language course | 4 |  |  |  |
| HIST 1201 | 4 |  |  |  |  |  |
|  | 17 |  | 16 |  | 0 | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Foreign <br> language <br> course | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Pre-1800 <br> or history <br> elective | 4 | Elective | 4 |  |
| History <br> elective | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 8 |

Year 3
$\left.\begin{array}{lcccr}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \begin{array}{l}\text { Foreign } \\ \text { language }\end{array} & 4 \text { Co-op } & 0 \text { Co-op } & 0 \text { Elective } & 4 \\ \text { course }\end{array} \quad 4 \begin{array}{l}\text { Upper- } \\ \text { division } \\ \text { elective }\end{array}\right)$

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Elective | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| HIST 2301 | 4 |  |  |  |
| HIST 2302 | 1 |  |  | 0 |
| History <br> elective | 4 |  |  |  |
| History <br> cluster <br> course | 4 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| History <br> cluster <br> course | 4 HIST 4701 | 4 |
| Upper- <br> division <br> elective | 4 History <br> cluster <br> course | 4 |
| Elective | 4 Upper- <br> division <br> elective | 4 |
| Elective | 16 | 4 |
| Tlective | 16 |  |
| Environmental Studies and History, BA |  |  |

Through this combined major, successful undergraduates will develop an awareness of the scientific, cultural, and political aspects of the world's environmental problems through historical perspectives and backgrounds.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Environmental Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Science Requirements |  |  |
| ENVR 1101 | Environmental Science | 4 |
| ENVR 1202 | History of Earth and Life | 5 |
| and ENVR 1203 | and Interpreting Earth History | 4 |


| Humanities Requirement |  |
| :--- | :--- |
| PHIL $1180 \quad$ Environmental Ethics | 4 |


| Social Science Requirements |  |  |
| :--- | :--- | :--- |
| ECON 1116 | Principles of Microeconomics | 4 |
| POLS 1150 | American Government | 4 |
| and POLS 1151 | and Recitation for POLS 1150 |  |


| SOCL 1246 | Environment and Society | 4 |
| :--- | :--- | ---: |
| Environmental Studies Electives |  |  |
| Complete two of the following: | 8 |  |
| ECON 3423 | Environmental Economics |  |
| PHIL 3480 |  |  |
| POLS 2395 | Environmental Politics and Policy |  |


| History Requirements |  |
| :--- | ---: | :--- |
| Code | Title Hours |


| History Requirements |  |  |
| :--- | :--- | ---: |
| HIST 1130 | Introduction to the History of the United <br> States | 4 |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and <br> Their Aftermath | 4 |
| HIST 1201 | First-Year Seminar | 4 |
| HIST 2342 |  | 4 |
| History Seminar | The History Seminar |  |
| HIST 2301 |  |  |
| and HIST 2302 | and Historical Writing |  |
| History/Geographic-Area Electives |  |  |
| Complete two of the following: | 5 |  |


| ASNS 1150 | East Asian Studies |
| :--- | :--- |
| HIST 1180 | African History |
| HIST 1185 | Introduction to Middle Eastern History |

## History-Area Electives

Complete four HIST courses, approved by a faculty advisor,
16
focused on an idea or geographic area. These courses must
be numbered 2000 or higher.

## Integrative Courses

| Code Title | Hours |
| :--- | :--- | :--- |


| Required Integrative Course |  |  |
| :--- | :--- | :--- |
| ENVR 3300 | Geographic Information Systems <br> and ENVR 3301$\quad$and Lab for ENVR 3300 | 5 |

## Integrated Elective

| Complete one of the following: | 4 |
| :--- | :--- |
| ENVR 5210 | Environmental Planning |
| ENVR 5250 | Geology and Land-Use Planning |

## Experiential Learning and Capstone

Code Title Hours

## Experiential Learning

Complete an approved activity from either department,
combined with reflection in capstone.

## Capstone Course

Complete one of the following: 1-4

| ENVR 4997 | Senior Thesis |
| :---: | :--- |
| or ENVS 4997 | Senior Thesis |
| ENVR 4900 | Earth and Environmental Science |
|  | Capstone |
| ENVR 4970 | Junior/Senior Honors Project 1 |
| HIST 4701 | Capstone Seminar |

## Combined-Major Credit Requirement

Complete 91 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

## Five Years, Three Co-ops in Summer 2/Fall

## Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 1111 | 4 ENVR 1202 <br> and <br> ENVR 1203 | 5 Vacation | 0 Vacation | 0 |
| ENVR 1000 | 1 HIST 1170 | 4 |  |  |
| ENVR 1101 | 4 HIST 1201 | 4 |  |  |
| HIST 1130 <br> and <br> HIST 1131 | 4 PHIL 1180 | 4 |  | 0 |
| SOCL 1246 | 4 | 17 | 0 | 0 |

Year 2

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ECON 1116 | 4 | EESC 2000 | 1 | Vacation | 0 | Co-op | 0 |
| HIST 2342 | 4 | ENVR 1445 | 4 |  |  |  |  |
| Foreign language course | 4 | Elective | 4 |  |  |  |  |
| History <br> elective |  | Foreign language course | 4 |  |  |  |  |
| History elective | 4 | HIST geographic elective | 4 |  |  |  |  |
|  | 20 |  | 17 |  | 0 |  | 0 |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | ENVR 3300 <br> and ENVR 3301 | 5 | Elective | 4 | Co-op | 0 |
|  |  | POLS 1150 <br> and POLS 1151 | 4 | Elective | 4 |  |  |
|  |  | Foreign language course | 4 |  |  |  |  |
|  |  | ENVR <br> undergraduat elective | 4 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |

## Year 4

| Fall | HoursSpring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | ENGW 3308 <br> or 3315 | 4 Elective | 4 Co-op | 0 |
|  | HIST 2301 <br> and <br> HIST 2302 | 5 Elective | 4 |  |
| History <br> elective <br> History <br> elective | 4 | 8 | 8 |  |


| Year 5 |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours |
| Co-op | 0 | Capstone course | 1-4 |
|  |  | ENVR <br> undergraduatı <br> elective | 4 |
|  |  | HIST geographic elective | 4 |
|  |  | Integrative major requirement | 4 |
| 0 13-16 |  |  |  |

Total Hours: 134-137

## History and Asian Studies, BA

History and Asian studies offers an interdisciplinary combined major. Students interested in the combined major in history and Asian studies integrate the exploration of human history with the rigorous study of Asian cultures, societies, languages, and economies.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

History Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| History Colloquium |  |  |
| HIST 1000 | History at Northeastern | 1 |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |
| Introductory Level |  |  |
| Choose one course from the 1000 level except HIST 1215, which is required by Asian studies. |  | 4 |
| History Seminar and Historical Writing |  |  |
| HIST 2301 | The History Seminar | 4 |
| HIST 2302 | Historical Writing | 1 |

Pre-1800 History Elective
Choose one course from the following: 4

| HIST 2390 | Africa and the World in Early Times |
| :--- | :--- |
| HIST 1218 | Pirates, Planters, and Patriots: Making <br> the Americas, 1492-1804 |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1270 | Ancient Greece |
| HIST 1271 | Ancient Rome |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 2330 | Colonial and Revolutionary America |

Advanced History
Complete one history course 3000 level or above

## History Cluster

In conjunction with your history advisor, define a history cluster by the first semester of your junior year of study. A cluster comprises four history courses with no more than two courses in the 1200-1299 range. These courses may double-count in the requirements above (except History Colloquium).

## Asian Studies Requirements

Code Title Hours
Required Courses

| ASNS 1150 | East Asian Studies | 4 |
| :--- | :--- | :--- |
| HIST 1215 | Origins of Today: Historical Roots of <br> Contemporary Issues | 4 |

## Asia in Global Context

Complete one of the following: 4

| ECON 1290 | History of the Global Economy |
| :--- | :--- |
| ENGL 2450 | Postcolonial Literature |
| INTL 2240 | Global Population and Development |
| POLS 3487 | Politics of Developing Nations |
| Complete a professional or academic experience abroad in |  |
| consultation with your advisor. |  |

## Language and Elective Requirements

Code Title Hours

Language Courses
Complete the following courses in either Chinese or 16
Japanese:
Chinese
Select one of the following:

| CHNS 1101 | Elementary Chinese 1 |
| :--- | :--- |
| CHNS 1301 | Elementary Chinese Immersion 1 |

Select one of the following:
CHNS 1102 Elementary Chinese 2

CHNS 1302 Elementary Chinese Immersion 2
Select one of the following:
CHNS 2101 Intermediate Chinese 1
CHNS 2301 Intermediate Chinese Immersion 1
Select one of the following:
CHNS 2102 Intermediate Chinese 2
CHNS 2302 Intermediate Chinese Immersion 2

## Japanese

JPNS 1101 Elementary Japanese 1
JPNS 1102 Elementary Japanese 2

| JPNS 2101 | Intermediate Japanese 1 |
| :---: | :--- |
| or JPNS 2301 | Intermediate Japanese Immersion 1 |
| JPNS 2102 | Intermediate Japanese 2 |
| or JPNS 2302 | Intermediate Japanese Immersion 2 |

## Asian Studies Electives

Complete three courses from the following focus areas.
Society and Politics Focus Area

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4515 | Culture and Politics in Modern India |
| ASNS 2245 | The Asian-American Experience |
| INTB 2501 | Competing to Win in Emerging Markets |
| MKTG 4220 | Marketing in Asia |
| PHIL 1130 | Ethics: East and West |
| INTL 2240 | Global Population and Development |
| POLS 3487 | Politics of Developing Nations |
| Language, Literature, and Culture Focus Area |  |
| ARCH 1320 | Architecture and Global Cultures, 1400 <br> to Present |
| CLTR 1260 | Japanese Film |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| ENGL 2450 | Postcolonial Literature |
| MUSC 2130 | Music of Asia |
| PHIL 1130 | Ethics: East and West |

Religious Studies Focus Area

| PHIL 1231 | Image and Icon in South Asia |
| :--- | :--- |
| PHIL 1273 | Jainism |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: <br>  <br> Eastern Religions |
| PHIL 1276 | Indian Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4545 | Religion and Politics in South Asia |

## Capstone

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| HIST 4701 | Capstone Seminar |  |
| ASNS 4900 | Asian Studies Capstone Directed Study |  |
| ASNS 4920 | Asian Studies Capstone Seminar |  |

## Integrative Requirement

Note: Public history concentrators satisfy this requirement within the concentration with Fieldwork in History 1 (HIST 4903) and (HIST 4904).

| Code | Title | Hours |
| :--- | :--- | ---: |
| HIST 2351 | Modern Japan | 4 |
| or ASNS 2245 | The Asian-American Experience |  |

## History and Asian Studies Major Credit Requirement

Complete 82 semester hours in the major.

## Program Requirements

128 total semester hours required

## History and Cultural Anthropology, BA

History and cultural anthropology offer an interdisciplinary combined major. Students interested in the combined major in history and cultural anthropology integrate the exploration of human history with the rigorous study of human cultures.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## History Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| History Colloquium |  |  |
| HIST 1000 | History at Northeastern | 1 |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |
| Introductory Level |  |  |
| Complete one history course from the 1000 level. |  | 4 |
| History Seminar and Historical Writing |  |  |
| HIST 2301 | The History Seminar | 4 |
| HIST 2302 | Historical Writing | 1 |
| Pre-1800 History Elective |  |  |
| Complete one course from the following: |  | 4 |
| HIST 2390 | Africa and the World in Early Times |  |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |  |
| HIST 1252 | Japanese Literature and Culture |  |
| HIST 1270 | Ancient Greece |  |
| HIST 1271 | Ancient Rome |  |
| HIST 1285 | Introduction to Russian Civilization |  |
| HIST 2330 | Colonial and Revolutionary America |  |
| Intermediate/Advanced History Cluster |  |  |
| Complete three history courses numbered 2303 or above. |  | 12 |
| Advanced History |  |  |
| Complete one | course at the 3000 level or above. | 4 |

## History Cluster

In conjunction with your history advisor, define a history cluster by the first semester of your junior year of study. A cluster comprises four history courses with no more than two courses in the 1200-1299 range.

## Cultural Anthropology Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Foundation Courses |  |  |
| ANTH 1101 | Peoples and Cultures | 4 |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| ANTH 3421 | Foundations of Anthropological Theory | 4 |
| ANTH 3410 | Ethnographic Field Experience | 4 |
| Area Courses |  |  |
| Complete two course | s from the following: | 8 |
| ANTH 4350 | Ethnography of Southeast Asia |  |
| ANTH 4500 | Latin American Society and Development |  |
| ANTH 4505 | Native North Americans |  |
| ANTH 4510 | Anthropology of Africa |  |
| ANTH 4515 | Culture and Politics in Modern India |  |


| Anthropology Electives | 12 |
| :--- | :--- |
| Complete three courses in the following range. One study- |  |
| abroad course may count toward this requirement. |  |

abroad course may count toward this requirement.
ANTH 2001 to ANTH 4599
Capstone Requirements

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete one of the following: | 4 |


| ANTH 4600 | Senior Seminar |
| :--- | :--- |
| HIST 4701 | Capstone Seminar |

## Integrative Requirements

ANTH courses below will double count as area courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| ANTH 4350 | Ethnography of Southeast Asia | 4 |
| ANTH 4510 | Anthropology of Africa | 4 |
| HIST 2360 | History of Capitalism in East Asia | 4 |

Students taking Senior Seminar (ANTH 4600) must complete either a one-semester senior project, which they would do in the context of ANTH 4600, or a two-semester senior thesis, which would require them to also enroll in a fall-semester directed study.

## Anthropology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Program Requirement

128 total semester hours required

## Plan of Study

## Sample Five Years, Three Co-ops in Summer 2/Fall




## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | HIST <br> elective or <br> integrative 5 | 4 Elective | 4 Co-op |  |
|  | ANTH area <br> course 2 | 4 Elective | 4 |  |
| ANTH <br> elective 1 | 4 |  |  |  |
|  | Elective | 4 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Co-op | HIST <br> elective or <br> integrative 6 | 4 Elective | 4 Co-op |  |
| ANTH <br> elective 2 | 4 Elective | 4 |  |  |
| ANTH <br> elective 3 <br> Elective | 4 |  | 0 |  |
| 0 | 16 | 8 |  |  |

Year 5

| Fall | HoursSpring <br> Co-op | Hours |
| :--- | :--- | ---: |
|  | HIST <br> capstone or <br> HIST senior <br> project <br> or ANTH <br> capstone | 4 |
| HIST <br> elective or <br> integrative 7 | 4 |  |
|  | Elective | 4 |


| Elective | 4 |
| ---: | ---: |
| 0 | 16 |

```
Total Hours: }13
```


## History and English, BA

The English department and the history department offer an interdisciplinary combined major in English and history. Students interested in the combined major in English and history integrate the study of literature and writing with the study and analysis of human history.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## History Requirements

| Code Title | Hours |
| :--- | :--- | :--- |
| History Colloquium |  |


| HIST 1000 | History at Northeastern | 1 |
| :--- | :--- | :--- |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |

Introductory Level
Complete one course from the 1000 level. 4

| History Seminar and Historical Writing |  |
| :--- | :--- | ---: |
| HIST 2301 The History Seminar 4 <br> HIST 2302 Historical Writing 1 |  |


| Pre-1800 History Elective |
| :--- |
| Complete one of the following: |


| HIST 1218 | Pirates, Planters, and Patriots: Making <br> the Americas, 1492-1804 |
| :--- | :--- |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1270 | Ancient Greece |
| HIST 1271 | Ancient Rome |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 2330 | Colonial and Revolutionary America |

Intermediate/Advanced History Cluster
Complete three history courses numbered 2303 or above.

## Advanced History

Complete one history course at the 3000 level or above. 4
Capstone
HIST 4701
Capstone Seminar
4

## History Cluster

In conjunction with your history advisor, define a history cluster by the first semester of your junior year of study. A cluster comprises four history courses with no more than two courses in the 1200-1299 range.

## English Requirements

Code Title Hours

## English Course-Level Requirement

In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.

## Introduction to College

ENGL $1000 \quad$ English at Northeastern 1

## Foundational Courses

ENGL $1400 \quad$ Introduction to Literary Studies 4
ENGL 1160 Introduction to Rhetoric 4
or ENGL 1410 Introduction to Writing Studies

## Diversity

Complete one of the following courses. This course may also 4
be used to fulfill an additional English requirement below:

| ENGL 2150 | Literature and Digital Diversity |  |
| :---: | :---: | :---: |
| ENGL 2296 | Early African-American Literature |  |
| ENGL 2450 | Postcolonial Literature |  |
| ENGL 2451 | Postcolonial Women Writers |  |
| ENGL 2455 | American Women Writers |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. |  |
| ENGL 2470 | Asian-American Literature |  |
| ENGL 2760 | Writing in Global Contexts |  |
| ENGL 3663 | The African-American Novel |  |
| ENGL 3676 | Representing Gender and Sexuality in Literature |  |
| ENGL 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |
| ENGL/JWSS 3685 | Modern and Contemporary Jewish Literature |  |
| Pre-Nineteenth-Century Literature |  |  |
| Complete one of the following: |  | 4 |
| ENGL 1600 | Introduction to Shakespeare |  |
| ENGL 1700 | Global Literature to 1500 |  |
| ENGL 2240 | 17th-Century British Literature |  |
| ENGL 2296 | Early African-American Literature |  |
| ENGL 3618 | Milton |  |
| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |  |
| ENGL 4000 | Topics in Early Literatures |  |
| ENGL 4010 | Topics in Shakespeare |  |
| ENGL 4020 | Topics in 17th- and 18th-Century Literatures |  |

[^24]| ENGL 2260 | Romantic Poetry |
| :--- | :--- |
| ENGL 2330 | The American Renaissance |
| ENGL 2340 | American Realism |
| ENGL 3619 | Emerson and Thoreau |
| ENGL 3720 | 19th-Century Major Figure |
| ENGL 4040 | Topics in 19th-Century Literatures |
| ENGL 2301 | The Graphic Novel |
| ENGL 2410 | Contemporary American Literature |
| ENGL 2440 | The Modern Bestseller |
| ENGL 2600 | Irish Literary Culture (Abroad) <br> ENGL 2610 <br> ENGLemporary Israeli Literature and Art <br> (Abroad) |
| ENGL 3730 | Literature |

Theories and Methods
Complete one of the following:

| ENGL 1140 | Grammar: The Architecture of English |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |
| ENGL 3381 | The Practice and Theory of Teaching |
| ENGL 3700 | Writing |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and |
| LING 2350 | Linguistics |
| LING 3450 | Syntax |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |

## Comparative Literature

Complete one of the following: 4

| ENGL 1120 | Trouble in Utopia |
| :--- | :--- |
| ENGL 1130 | Animals, Objects, Humans |
| ENGL 1450 | Reading and Writing in the Digital Age |
| ENGL 1500 | British Literature to 1800 |
| ENGL 1502 | American Literature to 1865 |
| ENGL 1503 | American Literature 1865 to Present |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 2370 | The Modern Short Story |
| ENGL 2380 | The Modern Novel |
| ENGL 2400 | Modern Poetry |
| ENGL 2420 | Contemporary Poetry |
| ENGL 2430 | Contemporary Fiction |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |


| ENGL 2455 | American Women Writers |
| :--- | :--- |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2510 | Horror Fiction |
| ENGL 2520 | Science Fiction |
| ENGL 2600 | Irish Literary Culture (Abroad) |
| ENGL 2620 | What Is Nature? (Abroad) |
| ENGL 2690 | Boston in Literature |
| ENGL 3427 | The Literature of Science |
| ENGL 3487 | Film and Text (Abroad) |
| ENGL 3582 | Children's Literature |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in <br> ENGL 4iterature |
| Writing | Topics in Genre |

Complete one of the following: 4
ENGL $2700 \quad$ Creative Writing

ENGL $2710 \quad$ Style and Editing
ENGL 2730 Digital Writing
ENGL $2740 \quad$ Writing and Community Engagement

| ENGL 2760 | Writing in Global Contexts |
| :--- | :--- |
| ENGL 2770 | Writing to Heal |

ENGL $2780 \quad$ Visual Writing: Writing Visual

| ENGL 2850 | Writing for Social Media: Theory and |
| :--- | :--- |
| Practice |  |

ENGL 3375 Writing Boston
ENGL 3376 Creative Nonfiction
ENGL 3377 Poetry Workshop
ENGL 3378 Fiction Workshop
ENGL 3380 Topics in Writing
ENGL $3382 \quad$ Publishing in the 21 st Century
ENGL 3384 The Writer's Marketplace

## Capstone

ENGL $4710 \quad$ Capstone Seminar 4
or ENGL $4720 \quad$ Capstone Project

## English Electives

Complete two additional ENGL electives.
8

## Integrative Requirement

Code Title Hours

## Required Integrative Course

ENGL $4400 \quad$ Opening the Archive 4

## Experiential Learning Requirement

The History Seminar (HIST 2301) fulfills the university's experiential learning requirement.

## Program Requirements

128 total semester hours required

| Plan of Study |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sample Five Years, Three Co-ops in Summer 2/Fall |  |  |  |  |  |  |  |
| Year 1 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| HIST 1000 |  | HIST elective or integrative 1 | 4 | Vacation |  | Vacation |  |
| HIST 1200 |  | HIST elective or integrative 2 | 4 |  |  |  |  |
| HIST 1201 |  | ENGL 1160 or 1410 | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| ENGL 1400 | 4 |  |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 18 |  | 16 |  | 0 |  | 0 |


| Year 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| HIST 2301 | 4 | HIST <br> elective or integrative 3 | 4 | Vacation |  | Co-op |  |
| HIST 2302 | 1 | HIST <br> elective or integrative 4 | 4 |  |  |  |  |
| Pre-19thcentury ENGL | 4 | 19th-, 20th-, or 21 stcentury ENGL | 4 |  |  |  |  |
| ENGL <br> theory/ methods | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 0 |  | 0 |

Year 3


Year 4

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours | History Requirements |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | HIST | 4 Elective | $4 \text { Co-op }$ |  | Code | Title | Hours |
|  |  | elective or |  |  |  | History Colloquium |  |  |
|  |  | integrative 6 |  |  |  | HIST 1000 | History at Northeastern | 1 |
|  |  | ENGL diversity | 4 Elective | 4 |  | HIST 1200 | Historical Research and Writing | 1 |
|  |  |  |  |  |  | HIST 1201 | First-Year Seminar | 4 |
|  |  | Elective | 4 |  |  | Introductory Level |  |  |
|  |  | Elective | 4 |  |  | Choose one course from the 1000 level. |  | 4 |
|  | 0 |  | 16 | 8 | 0 | History Seminar and Historical Writing |  |  |
|  |  |  |  |  |  | HIST 2301 | The History Seminar | 4 |
|  |  |  |  |  |  | HIST 2302 | Historical Writing | 1 |
|  |  |  |  |  |  | Pre-1800 History Ele | tive |  |

Choose one course from the following:

| HIST 2390 | Africa and the World in Early Times |
| :--- | :--- |
| HIST 1218 | Pirates, Planters, and Patriots: Making <br> the Americas, 1492-1804 |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1270 | Ancient Greece |
| HIST 1271 | Ancient Rome |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 2330 | Colonial and Revolutionary America |

## Advanced History

Complete one history course 3000 level or above
History Capstone Seminar or Senior Project
HIST $4701 \quad$ Capstone Seminar
Public history concentrators may also select from the following:
HIST $4903 \quad$ Fieldwork in History 1

## Philosophy Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political Thought | 4 |
| or POLS 2325 | Ancient Philosophy and Political Th |  |
| PHIL 2330 | Modern Philosophy | 4 |
| Intermediate/Advanced Electives |  |  |
| Complete three of the following with at least one course at the 4000 or 5000 level: |  | 8 |
| PHIL 3343 | Existentialism |  |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar: Apocalypticism |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Additional Electives |  |  |
| Complete three ad | ional PHIL courses. | 8 |

## Integrative Courses

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete one of the following: | 4 |


| PHIL 2395 | Japanese Buddhism |
| :--- | :--- |
| HIST 2308 | Law, Justice, and Society in Modern |
|  | China |

4 History and Philosophy Combined-Major Credit Requirement
Complete 85 semester hours in the major.

## Program Requirement

128 total semester hours required

## History and Political Science, BA

The Department of History and the Department of Political Science offer an interdisciplinary combined major in history and political science. Students interested in the combined major integrate the study of political systems and theories with the study and analysis of human history.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## History Cluster

In conjunction with your history advisor, define a history cluster by the first semester of your junior year of study. A cluster comprises four history courses with no more than two courses in the 1200-1299 range.

## History Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| History Colloquium |  |  |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |

## Introductory Level Course

Complete one course from HIST 1001 to HIST 19994
History Seminar and Historical Writing
HIST 2301 The History Seminar 4
HIST 2302 Historical Writing 1

Pre-1800 History Elective
Complete one of the following:

| HIST 1218 | Pirates, Planters, and Patriots: Making <br> the Americas, 1492-1804 |
| :--- | :--- |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1270 | Ancient Greece |
| HIST 1271 | Ancient Rome |
| HIST 1285 | Introduction to Russian Civilization |

HIST $2330 \quad$ Colonial and Revolutionary America
Intermediate/Advanced History Cluster
Complete three HIST courses numbered 2300 or above.
Cluster is subject to department approval.
Advanced History
Complete one HIST course numbered 3000 or above.
Political Science Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Political Science Foundation Courses |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Thought |  |  |
| Complete one of the following: |  | 4 |
| POLS 2325 | Ancient Philosophy and Political Thought |  |
| POLS 2328 | Modern Political Thought |  |
| POLS 2330 | American Political Thought |  |
| POLS 2332 | Contemporary Political Thought |  |
| Political Science Electives |  |  |
| Complete three | courses numbered 2300 or above. | 12 |

## Supporting Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4 |
| MATH 1213 | Interactive Mathematics |  |
| MATH 1215 | Mathematical Thinking |  |
| MATH 1231 | Calculus for Business and Economics |  |
| MATH 1241 | Calculus 1 |  |
| Integrative Requirement |  |  |
| Code | Title | Hours |
| Integrative Course |  |  |
| Complete one of | following: | 4 |
| HIST 1130 | Introduction to the History of the United States |  |
| HIST 2211 | The World Since 1945 |  |
| HIST 2282 | The Holocaust and Comparative Genocide |  |
| HIST 3800 | American Conservatism from the New Deal to the Present |  |
| Capstone |  |  |
| Complete one take HIST 4903 | following. (Public History concentrations T 4904) | 4 |
| HIST 4701 | Capstone Seminar |  |
| HIST 4903 | Fieldwork in History 1 |  |
| POLS 4701 | Political Science Senior Capstone |  |
| POLS 4703 | Senior Thesis |  |

## History and Political Science Major Credit Requirement <br> Complete 78 semester hours in the major. <br> Program Requirements <br> 128 total semester hours required

## History and Religious Studies, BA

The Department of Philosophy and Religion and the Department of History offer an interdisciplinary combined major in religious studies and history. Students interested in the combined major integrate the study of religious traditions, religious praxis, and religious ethics with the study and analysis of human history.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

History Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| History Colloquium |  |  |
| HIST 1000 | History at Northeastern | 1 |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |
| Introductory Level |  |  |
| Choose one course from the 1000 level. |  | 4 |
| History Seminar and Historical Writing |  |  |
| HIST 2301 | The History Seminar | 4 |
| HIST 2302 | Historical Writing | 1 |
| Pre-1800 History Elective |  |  |
| Choose one course from the following: |  | 4 |
| HIST 2390 | Africa and the World in Early Times |  |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |  |
| HIST 1252 | Japanese Literature and Culture |  |
| HIST 1270 | Ancient Greece |  |
| HIST 1271 | Ancient Rome |  |
| HIST 1285 | Introduction to Russian Civilization |  |
| HIST 2330 | Colonial and Revolutionary America |  |

Intermediate/Advanced History Cluster
Complete (3) History courses numbered 2303 or above. 12
Cluster is subject to Department approval.

## Advanced History

Complete one history course 3000 level or above

## Religious Studies Requirements

| Code <br> Comparative Religion | Hours |
| :--- | :--- | ---: |
| Complete two of the following: |  |$\quad 8$

## Ancient Mediterranean and African World Traditions

| Complete one of the following: |  |
| :--- | :--- |
| PHIL 1120 | Understanding the Bible |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam <br> PHIL 1280 <br> Encountering Islam: Traditions, <br> Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| or JWSS 1285 | Jewish Religion and Culture |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from <br> the Zohar to Madonna |
| PHIL 2314 | Biblical Prophets and Their Interpreters |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 3410 | Religion and Spirituality in the African <br> Diaspora |
| PHIL 4390 | Cults and Sects |

Asian Traditions
Complete one of the following: 4

| PHIL 1272 | Ethics in the World's Religions |
| :--- | :--- |
| PHIL 1276 | Indian Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2100 | The Religious Worlds of Boston: Faith <br> and Devotion in Urban Life |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4545 | Religion and Politics in South Asia |


| Religion and Culture |
| :--- |
| Complete one of the following: |


| Complete one of the following: |  |
| :---: | :--- |
| PHIL 1220 | The Meaning of Death |
| PHIL 1230 | Sound, Music, and Religion |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1285 | Jewish Religion and Culture |
| or JWSS 1285 | Jewish Religion and Culture |
| PHIL 2100 | The Religious Worlds of Boston: Faith <br> and Devotion in Urban Life |
| PHIL 2316 | Interpreting the Bible |

PHIL $4390 \quad$ Cults and Sects

| WMNS 1103 | Introduction to Women's, Gender, and |
| :--- | :--- |
|  | Sexuality Studies |

## Ethics

Complete one of the following:

| PHIL 1130 | Ethics: East and West |
| :--- | :--- |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 4606 | Seminar. Theories and Methods in <br> Religious Studies |
| PHIL 5001 | Global Justice |

## Religious Studies Electives

Complete three of the following, two of which must be
numbered above 2000:

| PHIL 1104 | Goddesses, Witches, Saints, and Sinners: Women in Western Religions |
| :---: | :---: |
| PHIL 1110 | Introduction to Religion |
| PHIL 1120 | Understanding the Bible |
| PHIL 1130 | Ethics: East and West |
| PHIL 1220 | The Meaning of Death |
| PHIL 1230 | Sound, Music, and Religion |
| PHIL 1231 | Image and Icon in South Asia |
| PHIL 1250 | Jesus in the Gospels, American Culture, and the Movies |
| PHIL 1260 | Apocalypticism in Film |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 1273 | Jainism |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1276 | Indian Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1286 | American Judaism |
| PHIL 1287 | Modern Judaism |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 1295 | Religious Perspectives on Health and Healing |
| PHIL 1410 | From Vodou and the Rastas to AfroIslam: African Religions in the Americas |
| PHIL 1666 | The Problem of Evil in Film |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2300 | Mysticism |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from the Zohar to Madonna |
| PHIL 2313 | Exploring the Jewish Diaspora-From Mountain Jews to Crypto-Jews |
| PHIL 2314 | Biblical Prophets and Their Interpreters |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 2322 | Responses to the Holocaust |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |


| PHIL 2398 | Religion and Culture in Indian Cinema |
| :---: | :---: |
| PHIL 3387 | Religion, Nation, and Identity in Modern Jewish Thought |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |
| PHIL 4390 | Cults and Sects |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4395 | Ramayana |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4904 | Major Figures in Religious Studies |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 4992 | Directed Study |
| PHIL 5011 | Comparative Religious Ethics |

## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Capstone |  | $4-8$ |
| Choose one of the following options. Public History |  |  |

concentrators should take HIST 4903 and HIST 4904

| HIST 4701 | Capstone Seminar |  |
| :---: | :---: | :---: |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4393 | Asian Religions in the United States |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4545 | Religion and Politics in South Asia |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4904 | Major Figures in Religious Studies |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Public History: |  |  |
| HIST 4903 and HIST 4904 | Fieldwork in History 1 and |  |
| Integrative Course |  |  |
| Complete one of the following courses: |  | 4 |
| HIST 2370 | Renaissance to Enlightenment |  |
| PHIL 2395 | Japanese Buddhism |  |
| PHIL 4390 | Cults and Sects |  |

## History and Religious Studies Combined-Major Credit Requirement

Complete 78 semester hours in the major.

## Program Requirement

128 total semester hours required

## Media and Screen Studies and History, BA

The Media and Screen Studies Program and the Department of History offer a combined major in media and screen studies and history. The combined major integrates the analysis, research, and production of traditional and emerging media along with the study of local and regional histories as well as of the global exchanges between nations, regions, and cultures.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

NUpath requirements Interpreting Culture (IC) and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Creative Expression/Innovation (EI), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

## Media and Screen Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to College |  |  |
| MSCR 1000 | Media and Screen Studies at <br>  <br> Northeastern | 1 |

Introduction to Media Studies
MSCR $1220 \quad$ Media, Culture, and Society 4
Introduction to Screen Theory
MSCR $2220 \quad$ Understanding Media and Film 4

Advanced Theory
MSCR 4623 Theories of Media and Culture 4

Media and Screen Electives
Complete four courses from the following: 16
CINE 2160 Narrative Filmmaking
CINE 2336 American Film and Culture
CINE 3446 Topics in Documentary Production
MSCR 1230 Introduction to Film Production

| MSCR 2302 | Advertising and Promotional Culture |  |
| :---: | :---: | :---: |
| MSCR 2325 | Global Media |  |
| MSCR 2895 | Film Analysis |  |
| MSCR 3210 | Special Topics in Media and Screen Studies |  |
| MSCR 3422 | Media Audiences |  |
| MSCR 3420 | Digital Media Culture |  |
| MSCR 3426 | Popular Music as Media Form |  |
| MSCR 3435 | Media Industries |  |
| MSCR 3437 | Media and Identity |  |
| Advanced Media and Screen Electives |  |  |
| Complete two courses from the following: |  | 8 |
| CINE 3389 | Screenwriting |  |
| CINE 3392 | Gender and Film |  |
| CINE 3500 | Film Theory |  |
| CINE 3920 | Topics in Film Studies |  |
| MSCR 4208 | TV History |  |
| MSCR 4602 | Media and Democracy |  |
| MSCR 4622 | Special Topics in Media and Screen Studies |  |
| MSCR 4992 | Directed Study |  |
| MSCR 4993 | Independent Study |  |


| Code | Title | Hours |
| :---: | :---: | :---: |
| History Colloquium |  |  |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |

Introductory-Level Course
Complete one course in the following range: 4
HIST 1001-HIST 1999

| History Seminar and Historical Writing |  |  |
| :--- | :--- | :--- |
| HIST 2301 | The History Seminar | 4 |
| HIST 2302 | Historical Writing | 1 |

Pre-1800 History Elective
Complete one course from the following:

| HIST 1218 | Pirates, Planters, and Patriots: Making <br> the Americas, 1492-1804 |
| :--- | :--- |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1270 | Ancient Greece |
| HIST 1271 | Ancient Rome |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 2330 | Colonial and Revolutionary America |


| Intermediate/Advanced History Cluster |
| :--- |
| Complete three courses in the following range: |

HIST 2303-HIST 5999
Advanced History
Complete one course in the following range:
HIST 3000-HIST 5999
HIST $4701 \quad$ Capstone Seminar
Capstone

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| HIST 1279 | History of the American Film Industry | 4 |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements.

## Program Requirement

130 total semester hours required

## Plan of Study

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| MSCR 1000 | 1 | MSCR 2220 | 4 | Elective | 4 | Vacation |  |
| MSCR 1220 | 4 | MSCR <br> elective | 4 | Elective | 4 |  |  |
| HIST 1200 | 1 | Intro-level HIST course | 4 |  |  |  |  |
| HIST 1201 | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |  |
|  | 18 |  | 16 |  | 8 |  | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| MSCR <br> elective | 4 Co-op | Co-op | Elective | 4 |
| MSCR <br> elective | 4 |  | Elective | 4 |
| HIST 2301 | 4 |  |  |  |
| HIST 2302 | 1 |  |  |  |
| Elective | 4 |  |  | 8 |
| EEAM 2000 | 1 | 0 | 0 |  |
|  | 18 |  |  |  |

## Year 3

\(\left.\begin{array}{lcccc}Fall \& Hours Spring \& Hours Summer 1 \& Hours Summer 2 \& Hours <br>
\begin{array}{l}MSCR <br>

elective\end{array} \& 4 Co-op\end{array} \quad $$
\begin{array}{l}\text { Vacation }\end{array}
$$\right]\)| Pre-1800 |
| :--- |
| history <br> elective |
| Intermediate/ <br> advanced |
| history <br> elective 1 |
| Elective |

## Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced | 4 | Advanced | 4 | Vacation |  | Vacation | 0 |
| MSCR |  | MSCR |  |  |  |  |  |
| elective |  | elective |  |  |  |  |  |
| Intermediate/ advanced history elective 2 |  | Intermediate/ <br> advanced <br> history <br> elective 3 | 4 |  |  |  |  |


| Elective | 4 Advanced <br> history <br> elective | 4 |  |  |
| :--- | ---: | ---: | ---: | ---: |
| HIST 1279 | 4 Elective | 4 | 0 | 0 |
| Year 5 | 16 | 16 |  |  |
| Fall | Hours |  |  |  |
| MSCR 4623 | 4 |  |  |  |
| HIST <br> capstone | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |

Total Hours: 132

## History, BS

The Bachelor of Science (BS) degree emphasizes greater specialization in history, either in public history or in a minor field outside of history, and a course in statistics. These programs are designed for students interested in either public history or in quantitative analysis and the mastery of social science models and methods. Students who plan to go to graduate school in history should consider the possibility of taking language courses as electives, since most graduate programs continue to require foreign language competence.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## History Major Requirements

| Code <br> Introductory History | Title | Hours |
| :--- | :--- | ---: |
| HIST 1000 | History at Northeastern | 1 |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |
| Complete two of the following: | 8 |  |
| HIST 1120 | Public History, Public Memory |  |
| HIST 1130 | Introduction to the History of the United |  |
| HIST 1150 | States |  |


| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |
| :---: | :---: |
| HIST 1180 | African History |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1187 | Introduction to Latin American History |
| HIST 1190 | Picturing Modernity: The Photographic Image in Culture and Society |
| HIST 1228 | Americans in the World: Trade, Travel, and Diplomacy |
| HIST 1246 | World War II in the Pacific |
| AFAM 1140 | Introduction to African-American History |
| WMNS 1103 | Introduction to Women's, Gender, and Sexuality Studies |
| History Seminar and Historical Writing |  |
| HIST 2301 and HIST 2302 | The History Seminar and Historical Writing |

## History Cluster

In conjunction with your history advisor, define a history cluster by the first semester of your junior year of study. A cluster comprises four history courses with no more than two courses in the 1200-1299 range.

## Additional History Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Pre-1800 Course |  |  |
| This course may count toward the history cluster or history elective. |  |  |
| Complete one | following: | 4 |
| HIST 2390 | Africa and the World in Early Times |  |
| HIST 1252 | Japanese Literature and Culture |  |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |  |
| HIST 1270 | Ancient Greece |  |
| HIST 1271 | Ancient Rome |  |
| HIST 1285 | Introduction to Russian Civilization |  |
| HIST 2330 | Colonial and Revolutionary America |  |
| HIST 2370 | Renaissance to Enlightenment |  |
| HIST 2375 | The Tudors, the Stuarts, and the Birth of Modern Britain |  |

History Outside the United States and Europe
Complete one of the following: 4

| HIST 1150 | East Asian Studies |
| :--- | :--- |
| HIST 1180 | African History |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1187 | Introduction to Latin American History |
| HIST 1206 | Drug Trade and Drug War. History, <br> Security, Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1290 | Modern Middle East |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2211 | The World Since 1945 |
| HIST 2214 | War in the Modern World |
| HIST 2311 | Colonialism/Imperialism |


| HIST 2351 | Modern Japan |
| :---: | :---: |
| HIST 2390 | Africa and the World in Early Times |
| HIST 4691 | Topics in Middle Eastern History |
| Capstone or Project |  |
| Requirement for Non-Public History Concentrators |  |
| HIST 4701 | Capstone Seminar 4 |
| Requirement for Public History Concentrators |  |
| Public history concentrators satisfy this requirement within the concentration. |  |
| Intermediate/Advanced History Course Requirement |  |
| A minimum of numbered 2303 cluster. | ourses from the above requirements must be her. These courses may count toward the history |

## Optional Public History Concentration

Note:Public History, Public Memory (HIST 1120) is a prerequisite for Fieldwork in History 1 (HIST 4903) and (HIST 4904).

| Code | Title | Hours |
| :---: | :---: | :---: |
| Public History Courses |  |  |
| HIST 1120 | Public History, Public Memory | 4 |
| HIST 4903 | Fieldwork in History 1 | 4 |
| HIST 4904 |  | 4 |
| Graduate Public History Course |  |  |
| Complete one graduate-level course in public history. See history faculty advisor for an approved list. |  | 4 |
| Supporting Course |  |  |
| Code | Title | Hours |
| Research Methods |  |  |
| Complete one of the following: |  | 4 |
| CS 1100 | Computer Science and Its Applications |  |
| ECON 2350 | Statistics |  |
| ENVR 5260 | Geographical Information Systems |  |
| MATH 2280 | Statistics and Software |  |
| POLS 2400 | Quantitative Techniques |  |
| PSYC 2320 | Statistics in Psychological Research |  |
| SOCL 2320 | Statistical Analysis in Sociology |  |

## History Major Credit Requirement

Complete 46 semester hours for the major.

## Program Requirement

128 total semester hours required

## Plan of Study

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| HIST 1000 | 1 HIST 1130 | 4 Vacation | 0 | Vacation |$\quad 0$

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Research <br> methods <br> course | 4 Elective | 4 Vacation | 0 Co-op | 0 |
| Pre-1800 <br> or history <br> elective | 4 Pre-1800 <br> or history <br> elective | 4 |  |  |
| History <br> elective | 4 History <br> cluster <br> course | 4 | 4 Elective | 4 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 HIST 2301 | 4 Minor or free <br> elective | 4 Co-op | 0 |
|  | HIST 2302 | 1 Minor or free <br> elective | 4 |  |
| History <br> cluster <br> course <br> Upper- <br> division <br> elective | 4 | 4 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 History <br> cluster <br> course | 4 History <br> cluster <br> course | 4 Co-op | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 HIST 4701 | 4 |
|  | Upper- <br> division <br> or minor <br> elective | 4 |
|  | Minor or free <br> elective | 4 |
| Minor or free <br> elective | 4 |  |
| Total Hours: 131 | 0 | 16 |

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HIST 1170 | 4 HIST 1130 | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 MATH 1215 | 4 |  |  |
| Elective | 4 HIST 1110 | 4 |  |  |
| HIST 1200 | 1 Foreign <br> language <br> course | 4 |  | 0 |
| HIST 1201 | 4 | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Research methods course | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Pre-1800 or history elective | 4 |  | Elective | 4 |
| History elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |


| Year 3 |  |  | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | :---: | ---: | | Hours |
| ---: |
| Fall |
| Pre-1800 <br> or history <br> elective |
| History <br> cluster <br> course |
| Elective |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HIST 2301 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| HIST 2302 | 1 |  |  |  |
| History <br> cluster <br> course | 4 |  |  |  |
| Upper- <br> division <br> or minor <br> elective | 4 |  |  |  |
| Upper- <br> division <br> elective | 4 | 0 | 0 | 0 |

## Year 5

Fall Hours Spring Hours

History
cluster
course

| Upper- <br> division <br> elective | 4 |  |  |
| :--- | :--- | :--- | :--- |
| Minor or free <br> elective | 4 | 8 | 0 |

Year 5


Total Hours: 130

## FIVE YEARS, THREE CO-OPS IN SPRING/SUMMER 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HIST 1170 | 4 HIST 1130 | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 MATH 1215 | 4 |  |  |
| Elective | 4 HIST 1110 | 4 |  |  |
| HIST 1200 | 1 Elective | 4 |  |  |
| HIST 1201 | 4 |  |  |  |
|  | 17 | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Research methods course | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Pre-1800 or history elective | 4 |  | Elective | 4 |
| Public <br> history <br> elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |


| Year 3 |  |  | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | :---: | ---: | Hours

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HIST 2301 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| HIST 2302 | 1 |  |  |  |


| History cluster course | 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HIST 4903 | 4 |  |  |  |  |
| Minor or free elective | 4 |  |  |  |  |
|  | 17 |  | 0 | 0 | 0 |
| Year 5 |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |
| History cluster course | 4 | HIST 4701 | 4 |  |  |
| HIST 4904 |  | HIST <br> graduate elective | 4 |  |  |
| Minor or free elective | 4 | Minor or free elective | 4 |  |  |
| Minor or free elective |  | Minor or free elective | 4 |  |  |
|  | 16 |  | 16 |  |  |
| Total Hours: 130 |  |  |  |  |  |
| Computer Science and History, BS |  |  |  |  |  |

The computer science and history combined major offers students the opportunity to gain both historical knowledge and a broad range of related analytical skills in both the humanities and computer science. You'll define a history course cluster according to a thematic principle, with a focus on quantitative analysis in the field, complementing your foundation in programming

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |

## Computer Science Fundamental Courses

A grade of C - or higher is required in computer science fundamental courses:

| CS 1800 and CS 1802 | Discrete Structures and Seminar for CS 1800 | 5 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | Fundamentals of Computer Science 1 and Lab for CS 2500 | 5 |
| $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | Fundamentals of Computer Science 2 and Lab for CS 2510 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| IS 2000 | Principles of Information Science | 4 |
| Presentation Requirement |  |  |
| THTR 1170 | The Eloquent Presenter | 1 |
| Computer Science Elective Courses |  |  |
| With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives. |  |  |
| Complete 16 credits of upper-division CS, IS, or DS courses that are not already required. Choose courses within the following ranges: |  | 16 |
| CS 2500 or higher, except CS 5010 |  |  |
| IS 2000 or higher, except IS 4900 |  |  |
| DS 2000 or higher, except DS 4900 |  |  |

## History Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| History Required Courses |  |  |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |
| HIST 2301 | The History Seminar | 4 |
| HIST 2302 | Historical Writing | 1 |
| History Electives |  | 4 |


| AFAM 1140 | Introduction to African-American History |  |
| :---: | :---: | :---: |
| ASNS 1150 | East Asian Studies |  |
| HIST 1120 | Public History, Public Memory |  |
| HIST 1130 | Introduction to the History of the United States |  |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |  |
| HIST 1180 | African History |  |
| HIST 1185 | Introduction to Middle Eastern History |  |
| HIST 1187 | Introduction to Latin American History |  |
| HIST 1190 | Picturing Modernity: The Photographic Image in Culture and Society |  |
| WMNS 1103 | Introduction to Women's, Gender, and Sexuality Studies |  |
| Complete one course | from the following: | 4 |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |  |
| HIST 1252 | Japanese Literature and Culture |  |
| HIST 1270 | Ancient Greece |  |
| HIST 1271 | Ancient Rome |  |
| HIST 1285 | Introduction to Russian Civilization |  |


| HIST 1389 | History of Espionage 1: Antiquity World War II |  |
| :---: | :---: | :---: |
| HIST 2330 | Colonial and Revolutionary Amer |  |
| Complete three intermediate/advanced-level courses: |  | 12 |
| Select from any HIST course numbered 2303 or above. |  |  |
| Complete one advanced-level course: |  | 4 |
| Select from any HIST course numbered 3000 or above. |  |  |
| History Capstone Seminar or Senior Project |  |  |
| Complete one capstone experience from the following: |  | 4 |
| HIST 4701 | Capstone Seminar |  |
| Public history concentrators may also select from the following: |  |  |
| HIST 4903 | Fieldwork in History 1 |  |

## Cluster Requirement

Note: Four of the six courses chosen as history electives must create a history cluster of related courses. The history cluster is subject to department approval.

## Integrative Course Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| HIST 2211 | The World Since 1945 | 4 |

## Supporting Courses

Code Title Hours
Research Methods

| Complete one | from the following: | 4 |
| :---: | :---: | :---: |
| ECON 2350 | Statistics |  |
| POLS 2400 | Quantitative Techniques |  |
| PSYC 2320 | Statistics in Psychological Research |  |
| SOCL 2320 | Statistical Analysis in Sociology |  |
| ENVR 3300 | Geographic Information Systems |  |
| ENVR 5260 | Geographical Information Systems |  |
| Computing and Social Issues |  |  |
| Complete one | ollowing: | 4 |


| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| :--- | :--- |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital <br> Rights |
| INSH 2102 | Bostonography: The City through Data, <br> Texts, Maps, and Networks |
| PHIL 1145 | Technology and Human Values |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 4528 | Computers and Society |

## Computer Science Writing Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| College Writing |  |  |
| ENGW 1111 | First-Year Writing | 4 |
| or ENGW 1102 | First-Year Writing for Multilingual Writers |  |

## Advanced Writing in the Disciplines

This requirement is satisfied by HIST 2302 taken in conjunction with HIST 2301.

## Required General Electives

Code Title Hours
Complete eight general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Computer Science and History GPA/Credit Requirement

Complete 98 semester hours in the major with a minimum 2.000 GPA

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Writing-Intensive in the Major
- Advanced Writing in the Disciplines
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

135 total semester hours required

## Plan of Study

## Sample Patterns:

Four Years, Two Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | IS 2000 | 4 | Elective | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | CS 3200 | 4 |  |  |  |  |
| ENGW 1111 |  | Introductory history elective | 4 |  |  |  |  |
| HIST 1200 | 1 |  |  |  |  |  |  |
| HIST 1201 | 4 |  |  |  |  |  |  |
|  | 20 |  | 17 |  | 8 |  | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 |  | Hours


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | CS elective 2 | 4 Elective | 4 Co-op |  |


|  |  | Intermediate history elective 3 | 4 | Elective | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Advanced history elective | 4 |  |  |  |
|  |  | Computing and social issues | 4 |  |  |  |
|  |  | THTR 1170 | 1 |  |  |  |
|  | 0 |  | 17 |  | 8 | 0 |
| Year 4 |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours |  |
| Co-op |  | CS elective 3 | 4 | Elective | 4 |  |
|  |  | History capstone seminar or senior project | 4 | Elective | 4 |  |
|  |  | History integrative requirement | 4 |  |  |  |
|  |  | CS elective 4 | 4 |  |  |  |
|  | 0 |  | 16 |  | 8 |  |

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation |  | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | CS 3200 | 4 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | IS 2000 | 4 |  |  |  |  |
| ENGW 1111 |  | Introductory history elective | 4 |  |  |  |  |
| HIST 1200 | 1 |  |  |  |  |  |  |
| HIST 1201 | 4 |  |  |  |  |  |  |
|  | 20 |  | 17 |  | 0 |  | 0 |

Year 2
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \begin{array}{c}\text { Hours Summer 1 } \\ \text { CS } 1210\end{array} & 1 \text { Co-op }\end{array} \quad \begin{array}{c}\text { Hours Summer 2 } \\ \text { Vacation }\end{array}\right]$ Hours

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| History | 4 Co-op | Co-op | Elective | 4 |
| Pre-1800 |  |  |  |  |
| elective |  |  |  |  |


| Intermediate <br> history elective 1 | 4 |  |  | Elective |  | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elective | 4 |  |  |  |  |  |
| CS elective 1 | 4 |  |  |  |  |  |
| THTR 1170 | 1 |  |  |  |  |  |
|  | 17 | 0 |  | 0 |  | 8 |
| Year 4 |  |  |  |  |  |  |
| Fall | Hours Spring | Hours | Summer 1 <br> Co-op | Hours | Summer 2 <br> Elective | Hours |
| CS elective 2 | 4 Co-op |  |  |  |  | 4 |
| Intermediate <br> history elective 2 | 4 |  |  |  | Elective | 4 |
| Computing and social issues | 4 |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |
|  | 16 | 0 |  | 0 |  | 8 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| CS elective 3 | 4 CS elective 4 | 4 |
| Intermediate <br> history <br> elective 3 | 4 Advanced <br> history <br> elective | 4 |
| Elective | 4 <br> History <br> capstone <br> seminar <br> or senior <br> project <br> 4 | 4 |
| Elective | History <br> integrative <br> requirement | 4 |
| 16 | 16 |  |

Total Hours: 136

## History, Minor

The history minor is designed to be flexible so that students may focus on a tailored course of study. There are no prerequisites: Simply complete five history courses ( 20 semester hours), of which at least two must be above the 1200 level and must be taken at Northeastern. Students are encouraged to choose a cluster of courses around a particular theme, though this is not required. Existing themes include global conflict and war, ancient and early modern worlds, global cultural history, public history, commodities and capitalism, and global security. Students may also focus on particular areas such as the Americas, Europe, East Asia, and Africa.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

Complete five history courses, of which at least two must be taken at Northeastern and must be numbered HIST 1200 or higher. History minors must have a total of 20 semester hours in history.

## GPA Requirement

2.000 GPA required in the minor

## Human Services

Website (http://www.northeastern.edu/humanservices)

## Lori Gardinier, PhD

Director, Human Services Program
310 Renaissance Park
617.373 .5918
617.373 .7905 (fax)

Lori Gardinier, Director, I.gardinier@northeastern.edu
The human services major prepares students for careers in social change by providing the theoretical and skill-based background necessary for practice and research. Students will develop a holistic understanding of preventative and reactive responses to social inequality and an understanding of how to impact change at individual and structural levels. Students engage in an integrated educational program that emphasizes experiential approaches to learning through servicelearning, co-op, and internship opportunities. Upon completion of the degree students apply professional skills in counseling roles, nonprofit management, political advocacy, or organizational and community development. All students declare a specialization within the major that reflects their particular focus in the field. Human services specializations include applied behavioral analysis, Deaf studies (BA only), family and children's services, identity and social change, psychology/counseling psychology, and social justice and social policy. Additionally, students may have a specific area of interest not currently reflected in the offered specialization. In such cases, students are invited to submit an independent specialization for approval by the program director.

## Prepared Specializations

- Applied behavior analysis
- Deaf studies
- Family and children's services
- Identity and social change
- Psychology/counseling psychology
- Social justice and social policy
- Customized specialization


## Academic Progression Standards

After four semesters, students must maintain a minimum 2.000 gradepoint average (GPA), have earned at least 64 semester hours, and should have completed the following courses:

| Code | Title | Hours |
| :--- | :--- | ---: |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3700 | Research Methods for Human Services | 4 |
| HUSV 3900 | Introduction to Social Policy | 4 |

An approved organizations course
At least one specialization course (see advisor)
In order to take Human Services Internship (HUSV 4994), students must have permission from the internship coordinator at least one semester prior to the semester they wish to take the internship course. Internship should be taken either the spring semester of a student's junior year or the fall semester of a student's senior year.

## Programs

Bachelor of Arts (BA)

- Human Services (p. 751)
- Human Services and Communication Studies (p. 130)
- Human Services and International Affairs (p. 753)
- Human Services and Sociology (p. 758)
- Political Science and Human Services (p. 757)


## Bachelor of Science (BS)

- Human Services (p. 759)
- Human Services and Criminal Justice (p. 646)
- Human Services and Sociology (p. 767)
- American Sign Language and Human Services (p. 661)
- Political Science and Human Services (p. 766)


## Minor

- Human Services (p. 768)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 944)

## Human Services, BA

The human services major prepares students for careers in social change by providing the theoretical and skill-based background necessary for practice and research. Upon completion of the degree, students apply professional skills in counseling roles, nonprofit management, political advocacy, or organizational and community development. Students have an opportunity to develop a holistic understanding of preventative and reactive responses to social inequality and an understanding of how to impact change at individual and structural levels. Students engage in an integrated educational program that emphasizes experiential approaches to learning through service-learning, co-op, and internship opportunities. All students declare a specialization within the major that reflects their particular focus in the field. Human services specializations include applied behavioral analysis, Deaf studies (BA only), family and children's services, identity and social change, psychology/counseling psychology, and social justice and social policy. Additionally, students may have a specific area of interest not currently reflected in the offered specialization. In such cases, students are invited to submit an independent specialization for approval by the program director.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).
Human Services Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Human Services Overview |  |  |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and Social Change | 4 |
| Research |  |  |
| HUSV 3700 | Research Methods for Human Services | 4 |
| Policy |  |  |
| HUSV 3900 | Introduction to Social Policy | 4 |
| Organization |  |  |
| SOCL 3440 | Sociology of Human Service Organizations | 4 |

Human Services and Diverse Populations
Complete one of the following: 4

| HUSV 2350 | Ethnic Relations, Cultural Identity, and |
| :--- | :--- |
| HUSV 2800 | Sexan Services |
| SUSV Orientation and Gender |  |
| Expression in Practice and Policy |  |
|  | Intercultural Studies through Human |


| Human Services Electives | 8 |
| :--- | :--- |
| Complete two HUSV courses. |  |
| Senior Seminar and Internship | 4 |
| HUSV 4700 | Senior Seminar in Human Services |
| HUSV 4994 | Human Services Internship |

## Human Services Specialization for BA Degree

Complete one of the specializations listed below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Specialization in Deaf Studies |  |  |
| AMSL 1101 | Elementary ASL 1 (normally taken as part of the BA core) | 4 |
| AMSL 1102 | Elementary ASL 2 (normally taken as part of the BA core) | 4 |
| AMSL 2101 | Intermediate ASL 1 | 4 |
| AMSL 2102 | Intermediate ASL 2 | 4 |
| DEAF 1500 | Deaf People in Society | 4 |

Specialization in Family and Children's Services
Required
HUSV $3520 \quad$ Child Intervention and Treatment 4
PSYC $1101 \quad$ Foundations of Psychology 4
or SOCL 1101 Introduction to Sociology
Elective
Complete one of the following:
4
CAEP 5150 Early Intervention: Family Systems
CAEP 5152 Early Intervention: Planning and Evaluating Services
PSYC 3404 Developmental Psychology

| PSYC 3451 | Learning Principles and Behavior <br> Analysis |
| :--- | :--- |
| SOCL 1255 | Sociology of the Family |
| SOCL 1260 | Gender in a Changing Society |
| SOCL 1290 | Juvenile Delinquency |

Specialization in Psychology/Counseling Psychology
Required

| HUSV 2320 | Techniques in Individual and Group Counseling in Human Services |
| :---: | :---: |
| HUSV 3540 | Services and Treatments for Chemical Dependencies |
| or HUSV 3580 | Sexual Violence: Counseling, Programs, and Policy |
| Elective |  |
| Complete one of the following: 4 |  |
| CAEP 3480 | Counseling Theories and Practice |
| CAEP 3485 | Mental Health and Counseling |
| COMM 4535 | Nonverbal Social Interaction |
| HLTH 5002 | Mindfulness: Theory and Practice |
| HUSV 2800 | Sexual Orientation and Gender Expression in Practice and Policy |
| PHIL 1165 | Moral and Social Problems in Healthcare |
| PSYC 1101 | Foundations of Psychology |
| PSYC 3400 | Personality |
| PSYC 3404 | Developmental Psychology |
| PSYC 3406 | Abnormal Psychology |
| NRSG 1205 | Wellness |
| SOCL 3441 | Sociology of Health and Illness |


| Specialization in Social Justice and Social Policy |  |
| :--- | ---: |
| Required | 4 |
| COMM 4603 | 4 |
| POLS 2385 | 4 |
| Elective | 4 |
| Complete one of the following: | 4 |


| COMM 1412 | Social Movement Communication |
| :---: | :--- |
| ECON 1240 | Economics of Crime |
| HUSV 2800 | Sexual Orientation and Gender <br> Expression in Practice and Policy |
| LPSC 2302 | Global Human Rights: A Social and <br> Economic Perspective |
| POLS 3307 | Public Policy and Administration |
| SOCL 1246 | Environment and Society |
| SOCL 2270 | Race and Ethnic Relations |
| Specialization in Identity and Social Change |  |
| Required | Ethnic Relations, Cultural Identity, and <br> HUSV 2350 |
| Human Services | 4 |
| Sexual Orientation and Gender 2800 | Expression in Practice and Policy |


| ASNS 2245 | The Asian-American Experience |
| :--- | :--- |
| ENTR 3212 | Innovation for Social Change |
| COMM 3610 | Communication, Politics, and Social <br> Change |


| EDUC 5503 | Culture, Equity, Power, and Influence |
| :--- | :--- |
| PHIL 1110 | Introduction to Religion |
| PHIL 1285 | Jewish Religion and Culture |
| POLS 2370 | Religion and Politics |
| SOCL 1260 | Gender in a Changing Society |
| WMNS 1101 | Sex, Gender, and Popular Culture |
| WMNS 1103 | Introduction to Women's, Gender, and <br>  <br> Wexuality Studies |
| WMNS 2480 Women and World Politics <br> Specialization in Applied Behavior Analysis Gender, Social Justice, and <br> PSYC 1101 Foundations of Psychology <br> PSYC 3358 Behavior Therapies <br> PSYC 3450 Learning and Motivation <br> PSYC 4654 Seminar in Behavioral Modification |  |

Independent Specialization
With approval from the program director, an independent
specialization, consisting of three courses, may be defined in consultation with your advisor.

## Human Services Major Credit Requirement

Complete 58 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| HUSV 1000 | 1 | HUSV 2300 | 4 Vacation | 0 Vacation | 0 |
| HUSV 1101 | 4 | HSVC elective | 4 |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |
| MATH 1215 | 4 | Elective | 4 |  |  |
| Elective | 4 |  |  |  |  |
|  | 17 |  | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HSVC <br> specialization | HSVC <br> organization <br> course | 4 Vacation | 0 Co-op | 0 |
| HSVC <br> elective | 4 Foreign <br> language <br> core course | 4 |  |  |
| Foreign <br> language <br> core course | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 | 0 | 0 |
|  | EESH 2000 | 1 | 17 | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | ---: |
| Co-op | 0 ENGW 3315 | 4 Elective | 4 Co-op | 0 |
|  | HUSV 3700 | 4 Elective | 4 |  |



Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | HUSV 4994 | 6 | HSVC <br> specialization | 4 | Co-op | 0 |
|  |  | HUSV 3900 | 4 | Elective | 4 |  |  |
|  |  | HSVC <br> specialization | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 18 |  | 8 |  | 0 |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 HUSV 4700 | 4 |
|  | HSVC | 4 |
|  | elective |  |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | 16 |

Total Hours: 132

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | :---: | ---: | Hours

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HSVC <br> specialization | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| HSVC <br> elective | 4 |  | Elective | 4 |
| Foreign <br> language <br> core course | 4 |  |  |  |
| Elective | 4 |  |  |  |
| EESH 2000 | 1 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HSVC | 4 Co-op | 0 Co-op | 0 HSVC | 4 |
| organization |  |  | specialization |  |


| Foreign <br> language <br> core course | 4 | Elective | 4 |
| :--- | :--- | :--- | :--- |
| Elective | 4 |  |  |
| HSVC <br> diverse <br> population <br> course | 4 |  |  |
|  | 16 | 0 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 3315 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| HUSV 3700 | 4 |  |  |  |
| HSVC <br> specialization | 4 |  |  |  |
| HSVC <br> elective | 4 |  |  | 0 |
|  | 16 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| HUSV 4994 | 6 HUSV 4700 | 4 |
| HUSV 3900 | 4 Elective | 4 |
| Foreign <br> language <br> core course | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 18 | 16 |

Total Hours: 132

## Human Services and International Affairs, BA

The combined human services and international affairs degree offers students an understanding of geopolitical realities paired with the practical skills and theory necessary to work in social services and nongovernment organizations (NGOs) impacted by global issues. Students will have the opportunity to prepare for practice in international NGOs through co-ops and Dialogue of Civilization programs. This combined major will prepare students for positions within the nonprofit sector with an international focus.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

Human Services Requirements
Code
Code Title Hours

## Required Courses

| HUSV 1101 | Human Services Professions | 4 |
| :--- | :--- | :---: |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and | 4 |
|  | Social Change |  |

Research Methods

| HUSV 3700 | Research Methods for Human Services | 4 |
| :--- | :--- | :---: |
| Policy | Introduction to Social Policy | 4 |
| HUSV 3900 | Sociology of Human Service <br> Organization | 4 |
| SOCL 3440 | Organizations |  |

## Internship

HUSV 4994
Human Services Internship
6
Human Services Electives
Complete two HUSV courses.

## International Affairs Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| POLS 1160 | International Relations | 4 |
| ECON 1115 <br> or ECON 1116 <br> or HIST 2211 | Principles of Macroeconomics <br> Principles of Microeconomics <br> The World Since 1945 | 4 |
| Global Dynamics |  |  |
| Complete two of the following. Courses are divided into thematic groups to aid students in deciding which courses to take and have no bearing on major requirements. |  | 8 |
| Environment |  |  |
| ENVR 1110 | Global Climate Change |  |
| ENVR 4515 | Sustainable Development |  |
| SOCL 1246 | Environment and Society |  |
| Law, Diplomacy, and Global Governance |  |  |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |  |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |  |
| COMM 2303 | Global and Intercultural Communication |  |
| POLS 1155 | Comparative Politics |  |
| POLS 1160 | International Relations |  |
| POLS 2370 | Religion and Politics |  |


| POLS 3405 | International Political Economy |
| :---: | :---: |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |
| Human Rights and Social Justice |  |
| INTL 2400 | Politics of Islam and Gender |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |
| HIST 2373 | Gender and Sexuality in World History |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 5001 | Global Justice |
| Conflict and Security |  |
| CRIM 4630 | Political Crime and Terrorism |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |
| HIST 3330 | The Global Cold War |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| PHIL 5001 | Global Justice |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| Globalization |  |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International Business |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |


| SOCL 3465 | Globalization and the Evolution of Human Societies | AFRS 2307 | Africa Today |
| :---: | :---: | :---: | :---: |
|  |  | AFRS 2465 | The Scope and Dynamics of Conflicts in Africa |
| Population, Migration, and Diaspora |  |  |  |
| INTL 2240 | Global Population and Development | AFRS 2900 | Swahili, Culture, and Politics in Kenya |
| INTL 2400 | Politics of Islam and Gender | AFRS 3460 | Contemporary Government and Politics |
| INTL 3200 | Cities in a Global Context |  | in Africa |
| AFRS 1185 | Gender in the African Diaspora | AFRS 4939 | Community Health, Culture, and |
| AFRS 3424 | Epidemiology of Pandemic Diseases |  | Development in Kenya |
|  | and Health Disparities in the African | ANTH 4510 | Anthropology of Africa |
|  | Diaspora | ENTR 3308 | Business Economic History of South Africa |
| ANTH 1101 | Peoples and Cultures |  |  |
| ANTH 2350 | Urban Anthropology | HIST 1180 | African History |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 | HIST 2390 | Africa and the World in Early Times |
|  |  | Asia |  |
| PHIL 1270 | Judaism, Christianity, and Islam: | ASNS 1150 or HIST 1150 | East Asian Studies |
|  | Abrahamic Religions |  | East Asian Studies |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam | ANTH 4350 or INTL 4350 | Ethnography of Southeast Asia |
| Development |  |  | Ethnography of Southeast Asia |
| INTL 2240 | Global Population and Development | CLTR 1500 | Modern Chinese History and Culture |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives | CLTR 1506 | Introduction to Chinese Popular Culture |
|  |  | CLTR 1700 | Introduction to Japanese Pop Culture |
| ANTH 2305 | Global Markets and Local Culture | HIST 1246 | World War II in the Pacific |
| $\text { ECON } 3404$ | Development Economics | HIST 1252 | Japanese Literature and Culture |
|  | International Food Economics and Policy | HIST 1253 | History of Vietnam Wars |
|  |  | HIST 1500 | Modern Chinese History and Culture |
| ENTR 2206 | Global Social Enterprise | HIST 2308 | Law, Justice, and Society in Modern China |
| ENVR 4515 | Sustainable Development |  |  |
| INTB 1203 | International Business and Global Social Responsibility | HIST 2351 | Modern Japan |
|  |  | HIST 2360 | History of Capitalism in East Asia |
| or INTB 1209 | International Business and Global Social Responsibility | PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHTH 5230 | Global Health | PHIL 1290 | Chinese Philosophy and Religion |
| POLS 3487 | Politics of Developing Nations | PHIL 2394 | Chinese Buddhism |
| Communication and Media |  |  |  |
|  |  | PHIL 2395 | Japanese Buddhism |
| COMM 2303 | Global and Intercultural Communication | PHIL 4545 | Religion and Politics in South Asia |
| INTB 3310 | Cultural Aspects of International Business | Europe |  |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media | CLTR 1501 | Introduction to French Culture |
|  |  | CLTR 1503 | Introduction to Italian Culture |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media | CLTR 1504 | Introduction to Spanish Culture |
| JRNL 5360 | Global Reporting | ECON 1293 | European Economic History |
| MSCR 2325 | Global Media | HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |
| MUSC 1140 | Global Pop Music |  |  |
| International Experiential Learning |  | HIST 2280 | Hitler, Germany, and the Holocaust |
| Complete at least one "international semester" via study abroad, international internship, international co-op, or two short-term programs. |  | HIST 2370 | Renaissance to Enlightenment |
|  |  | HIST 2376 | Britain and the British Empire |
|  |  | HIST 4946 | Independent Field Research Abroad: Central Europe |
| Regional Analysis Requirement |  | POLS 3435 | Politics and Governance of Europe and the European Union |
| Complete three of the following, two of which must be in one region. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses: |  | Latin America |  |
|  |  | ANTH 4500 or INTL 4500 | Latin American Society and Development <br> Latin American Society and Development |
|  |  | CLTR 1505 | Introduction to Latin American Culture |
|  |  | CLTR 1240 | Latin American Film |


| HIST 1187 | Introduction to Latin American History |
| :---: | :---: |
| LACS 1220 | Latino, Latin American, and Caribbean Studies |
| LITR 4655 | Latin American Literature |
| Middle East |  |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| Russia |  |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 1286 | History of the Soviet Union |
| SOCL 1215 | Society and Culture in Russia |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediatelevel two. Note: Completing this requirement satisfies the language requirement for the BA degree.

## Human Services/International Affairs Integrative Courses

Complete Senior Seminar in Human Services (HUSV 4700) or Senior Capstone Seminar in International Affairs (INTL 4700) or both. Note, however, that students wishing to take HUSV 4700 but not INTL 4700 must meet with an INTL advisor to obtain approval for a substitute INTL course. Similarly, students wishing to take INTL 4700 but not HUSV 4700 must meet with an HUSV advisor to obtain approval for a substitute HUSV course. Substitute courses (HUSV or INTL) must be upper-division courses and must relate to the combined major.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Human Services  4 <br> HUSV 4700 Senior Seminar in Human Services 4 <br> International Affairs   <br> INTL 4700 Senior Capstone Seminar in <br> International Affairs In | 4 |  |

## Human Services and International Affairs Combined-Major Credit Requirement

Complete 90 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Fall | 4 Elective | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 1 Foreign <br> language <br> core course | 4 |  |  |
| INTL 1000 | 4 HUSV 2300 | 4 |  |  |
| INTL 1101 | 4 ECON 1290 | 4 |  | 0 |
| HUSV 1101 | 4 | 16 | 0 |  |
| HSVC |  |  |  |  |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Elective | 4 Elective | 4 | Vacation | 0 |
| Foreign <br> language <br> core course | 4 HUSV 3700 | 4 |  |  |
| INTL elective | 4 HUSV 3900 | 4 |  |  |
| HSVC <br> elective | 4 EXED 2000 | 1 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 Elective | 4 Elective | 4 Co-op | 0 |
|  | INTL elective | 4 INTL elective | 4 |  |
| HSVC <br> organization <br> course | 4 |  | 0 |  |
|  | HSVC <br> elective | 4 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 ENGW 3315 | 4 Elective | 4 Co-op | 0 |
|  | Elective | 4 INTL elective | 4 |  |
|  | INTL elective | 4 |  |  |
|  | HUSV 4994 | 6 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 Elective | 4 |
|  | INTL elective | 4 |
|  | HUSV 4700 | 4 |
|  | INTL 4700 | 4 |
|  | 0 | 16 |

Total Hours: 132

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 1111 | 4 Elective | 4 Vacation | 0 Vacation | 0 |
| INTL 1000 | 1 Foreign <br> language <br> core course | 4 |  |  |
| INTL 1101 | 4 HUSV 2300 | 4 |  |  |
| HUSV 1101 | 4 ECON 1290 | 4 |  |  |
| HSVC <br> elective | 4 | 16 | 0 | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Elective | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Foreign <br> language <br> core course | 4 |  | INTL elective |  |$\quad 4$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Elective | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| INTL elective | 4 |  | INTL elective | 4 |
| HUSV 3700 | 4 |  |  |  |
| HSVC <br> elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ENGW 3315 | 4 Co-op | 0 Co-op | 0 |  |
| Elective | 4 |  |  |  |
| INTL elective | 4 |  |  | 0 |
| HUSV 4994 | 6 |  | 0 | 0 |
|  | 18 | 0 | 0 |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| HSVC <br> organization <br> course | 4 INTL elective | 4 |
| HSVC policy <br> course | 4 Elective | 4 |
| Elective | 4 HUSV 4700 | 4 |
| INTL elective | 4 INTL 4700 | 4 |
|  | 16 | 16 |

Total Hours: 132

## Political Science and Human Services, BA

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

Political Science Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Core Courses in Political Science |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Thought |  |  |
| Complete one of the following: |  | 4 |
| POLS 2325 | Ancient Philosophy and Political Thought |  |
| POLS 2328 | Modern Political Thought |  |
| POLS 2330 | American Political Thought |  |
| POLS 2332 | Contemporary Political Thought |  |
| Political Science Electives |  |  |
| Complete three | es in the following range: | 12 |
| POLS 2330 t | S 5999 |  |

## Supporting Course for Political Science

| Code | Title | Hours |
| :--- | :--- | ---: |
| Mathematics |  | 4 |
| Complete one of the following to fulfill the prerequisite for |  |  |
| POLS 2400 | Interactive Mathematics |  |
| MATH 1213 | Mathematical Thinking |  |
| MATH 1215 | Calculus for Business and Economics |  |
| MATH 1231 | Calculus 1 |  |
| MATH 1241 |  |  |

Human Services Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  |  |
| HUSV 1101 | Human Services Professions | 4 |


| HUSV 2300 | Counseling in Human Services | 4 |
| :--- | :--- | :--- |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and | 4 |
|  | Social Change |  |

Human Services Internship
HUSV $4994 \quad$ Human Services Internship 6

Human Services \& Diverse Populations
Complete one of the following:

| HUSV 2350 | Ethnic Relations, Cultural Identity, and <br> Human Services |
| :---: | :--- |
| HUSV 2800 | Sexual Orientation and Gender <br> Expression in Practice and Policy |
| HUSV 4866 | Intercultural Studies through Human <br> Services |
| Human Services Electives | 8 |
| Complete two HUSV courses. | 8 |
| Organization | Sociology of Human Service <br> SOCL 3440 |

## Integrative Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Integrative Courses |  |  |
| POLS 3307 | Public Policy and Administration | 4 |
| HUSV 3900 | Introduction to Social Policy | 4 |
| Research Methods |  |  |
| Complete one of the following: |  | 4 |
| POLS 2399 | Research Methods in Political Science |  |
| HUSV 3700 | Research Methods for Human Services |  |
| Capstone \& Elective |  |  |
| Complete one of th | following options. | 8 |
| Option A |  |  |
| Complete POLS 4701 or POLS 4703 and complete one additional Human Services course that has not been used in previous requirements. |  |  |
| POLS 4701 or POLS 4703 | Political Science Senior Capstone Senior Thesis |  |
| HUSV 1000 to HUSV 5999 |  |  |
| Option B |  |  |
| Complete HUSV 4700 and complete one additional Political Science course numbered 2300 or higher that has not been used in previous requirements. |  |  |
| HUSV 4700 | Senior Seminar in Human Services |  |
| POLS 2300 to PO | S 5999 |  |

## Political Science and Human Services Combined-Major Credit Requirement <br> Complete 86 semester hours in the major.

## Program Requirement

128 total semester hours required

## Human Services and Sociology, BA

Students pursuing a combined degree in human services and sociology will integrate the theoretical understandings of these two fields to better understand organizational and group behavior and their implications for individuals and communities utilizing human services. The human
services major prepares students for careers in social change by providing students with the theoretical and skill-based background necessary for practice and research. The sociology major prepares students to rigorously analyze the social, political, and economic spheres of society at the local and global levels. Students will develop a holistic understanding of preventative and reactive responses to social inequality and an understanding of how to impact change at the individual and structural levels. The combined major provides students with the conceptual and practical tools to understand how various features of society affect its members as well as how people create social change.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| Human Services Requirements <br> Code <br> Title | Hours |  |
| :--- | :--- | ---: |
| Human Services Overview |  |  |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and | 4 |
| Policy | Social Change |  |

## Research Methods

Complete option A or option B: 4

Option A
HUSV 3700 Research Methods for Human Services
Option B
Complete the following and one additional HUSV course:
SOCL 2321 Research Methods in Sociology
Organization
SOCL 3440
Sociology of Human Service
Organizations

## Human Services Internship

HUSV 4994 Human Services Internship

## Human Services Elective

Complete one additional HUSV course.
Senior Capstone ${ }^{1} \quad$ Senior Seminar in Human Services
HUSV 4700
${ }^{1}$ With permission of human services, the student may complete
sociology capstone Senior Seminar (SOCL 4600) and substitute one
advanced human services elective for Senior Seminar in Human
Services (HUSV 4700).

## Sociology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Sociology Courses |  |  |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2320 | Statistical Analysis in Sociology | 4 |
| SOCL 3440 | Sociology of Human Service | 4 |


| Introductory Electives |  |  |
| :---: | :---: | :---: |
| Complete two of the following: |  | 8 |
| SOCL 1120 | Society and Health |  |
| SOCL 1220 | Sociology of Boston |  |
| SOCL 1228 | Social Problems |  |
| SOCL 1241 | Sociology of Violence |  |
| SOCL 1245 | Sociology of Poverty |  |
| SOCL 1246 | Environment and Society |  |
| SOCL 1255 | Sociology of the Family |  |
| SOCL 1260 | Gender in a Changing Society |  |
| SOCL 1275 | Social Stratification |  |
| SOCL 1285 | Deviant Behavior and Social Control |  |
| SOCL 1290 | Juvenile Delinquency |  |
| SOCL 1295 | Drugs and Society |  |
| ANTH 1101 | Peoples and Cultures |  |

## Intermediate-Level Elective

Complete one of the following: 4

| SOCL 2205 | Law and Social Justice |
| :--- | :--- |
| SOCL 2268 | Social Movements |
| SOCL 2270 | Race and Ethnic Relations |
| SOCL 2358 | Current Issues in Cities and Suburbs |
| SOCL 2450 | Class, Power, and Social Change |
| SOCL 3441 | Sociology of Health and Illness |
| SOCL 3487 | Applied Sociology: Practice and Theory |
| ANTH 2302 | Gender and Sexuality: A Cross-Cultural |
| ANTH 2305 | Perspective |
| ANTH 2350 | Urban Anthropology |

## Advanced-Level Elective

| Complete one of the following: <br> SOCL 4514 | "The Wire" and the Study of Urban <br> Inequalities |
| :--- | :--- |
| SOCL 4518 | Law and Society in a Digital World |
| SOCL 4520 | Race, Class, and Gender |
| SOCL 4523 | Sexualities |
| SOCL 4580 | Special Topics in Sociology |
| ANTH 4350 | Ethnography of Southeast Asia |
| ANTH 4500 | Latin American Society and |


| ANTH 4505 | Native North Americans |
| :--- | :--- |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |
| ANTH 4580 | Special Topics in Anthropology |
| Senior Seminar 2 |  |
| SOCL 4600 | Senior Seminar |
| 2 | With permission of the sociology head advisor, the student may |
| complete human services capstone Senior Seminar in Human <br> Services (HUSV 4700) and substitute one advanced sociology elective <br> for Senior Seminar (SOCL 4600). |  |

Human Services/Sociology Integrative Course
Code Title

Hours

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Human Services and Sociology Combined-Major Credit Requirement <br> Complete 78 semester hours in the major.

## Program Requirement

128 total semester hours required

## Human Services, BS

The human services major prepares students for careers in social change by providing the theoretical and skill-based background necessary for practice and research. Upon completion of the degree, students apply professional skills in counseling roles, nonprofit management, political advocacy, or organizational and community development. Students have an opportunity to develop a holistic understanding of preventative and reactive responses to social inequality and an understanding of how to impact change at individual and structural levels. Students engage in an integrated educational program that emphasizes experiential approaches to learning through service-learning, co-op, and internship opportunities. All students declare a specialization within the major that reflects their particular focus in the field. Human services specializations include applied behavioral analysis, Deaf studies (BA only), family and children's services, identity and social change, psychology/counseling psychology, and social justice and social policy. Additionally, students may have a specific area of interest not currently reflected in the offered specialization. In such cases, students are invited to submit an independent specialization for approval by the program director.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

Human Services Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Human Services Overview |  |  |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and <br> Social Change | 4 |
| Research | Research Methods for Human Services | 4 |
| HUSV 3700 | Introduction to Social Policy | 4 |
| Policy | Sociology of Human Service | 4 |
| Organization | Organizations | 4 |

Human Services and Diverse Populations
Complete one of the following:

| HUSV 2350 | Ethnic Relations, Cultural Identity, and |
| :--- | :--- |
|  | Human Services |

HUSV 2800 Sexual Orientation and Gender
Expression in Practice and Policy
HUSV 4866 Intercultural Studies through Human Services

| Human Services Electives |  |
| :--- | :--- |
| Complete two HUSV courses. | 8 |
| Senior Seminar and Internship | 4 |
| HUSV 4700 | Senior Seminar in Human Services |
| HUSV 4994 | Human Services Internship |

## Human Services Specialization for BS Degree

Complete one of the specializations listed below.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Family and Children's Services |  |  |
| Required |  | 4 |
| HUSV 3520 | Child Intervention and Treatment | 4 |
| PSYC 1101 | Foundations of Psychology |  |
| or SOCL 1101 Introduction to Sociology |  |  |
| Electives |  | 12 |


| CAEP 5150 | Early Intervention: Family Systems |
| :--- | :--- |
| CAEP 5151 | Early Intervention: Infant and Toddler <br> Development, Risk, and Disability |
| PSYC 3404 | Developmental Psychology <br> PSYC 3451 |
| Analysis |  |

## Psychology/Counseling Psychology

Required

| HUSV 2320 | Techniques in Individual and Group <br> Counseling in Human Services | 4 |
| :---: | :--- | ---: |
| HUSV 3540 | Services and Treatments for Chemical <br> Dependencies | 4 |
| or HUSV 3580 | Sexual Violence: Counseling, Programs, and Policy |  |

## Electives

Complete three of the following:

| CAEP 3480 | Counseling Theories and Practice |
| :--- | :--- |
| CAEP 3485 | Mental Health and Counseling |
| COMM 4535 | Nonverbal Social Interaction |
| HLTH 5002 | Mindfulness: Theory and Practice |
| HUSV 2800 | Sexual Orientation and Gender <br> Expression in Practice and Policy |
| PHIL 1165 | Moral and Social Problems in <br> Healthcare |
| PSYC 1101 | Foundations of Psychology |
| PSYC 3400 | Personality |
| PSYC 3404 | Developmental Psychology |
| PSYC 3406 | Abnormal Psychology |
| NRSG 1205 | Wellness |
| SOCL 3441 | Sociology of Health and Illness |

## Social Justice and Social Policy

Required
COMM 4603 4
POLS 23854

Electives
Complete three of the following: 12

| COMM 1412 | Social Movement Communication |
| :---: | :--- |
| ECON 1240 | Economics of Crime |
| HUSV 2350 | Ethnic Relations, Cultural Identity, and <br> Human Services |
| HUSV 2800 | Sexual Orientation and Gender <br> Expression in Practice and Policy |
| LPSC 2302 | Global Human Rights: A Social and <br> Economic Perspective |
| POLS 3307 | Public Policy and Administration |
| SOCL 1246 | Environment and Society |
| SOCL 2270 | Race and Ethnic Relations |
| Identity and Social Change |  |

Required

| HUSV 2350 | Ethnic Relations, Cultural Identity, and <br>  <br> Human Services |
| :--- | :--- |

HUSV 2800 Sexual Orientation and Gender 4

## Electives

Complete three of the following:

| ASNS 2245 | The Asian-American Experience |
| :--- | :--- |
| EDUC 5503 | Culture, Equity, Power, and Influence |
| ENTR 3212 | Innovation for Social Change |
| COMM 3610 | Communication, Politics, and Social <br> Change |
| PHIL 1110 | Introduction to Religion |
| PHIL 1185 | The Ethics of Food |


| PHIL 3500 | Sexuality, Gender, and the Law |
| :--- | :--- |
| SOCL 1260 | Gender in a Changing Society |
| WMNS 1101 | Sex, Gender, and Popular Culture |
| WMNS 1103 | Introduction to Women's, Gender, and <br> Sexuality Studies |
| WMNS 2480 | Women and World Politics |
| WMNS 3100 | Gender, Social Justice, and <br> Transnational Activism |
| Applied Behavior Analysis |  |


| Required |  | 4 |
| :--- | :--- | ---: |
| PSYC 1101 | Foundations of Psychology | 4 |
| PSYC 3358 | Behavior Therapies | 4 |
| PSYC 3450 | Learning and Motivation | 4 |
| PSYC 4654 | Seminar in Behavioral Modification |  |
| Electives |  | 4 |
| Complete one of the following: |  |  |


| PSYC 3400 | Personality |
| :--- | :--- |
| PSYC 3404 | Developmental Psychology |
| PSYC 3466 | Cognition |

Independent Specialization
With approval from the program director, an independent
specialization, consisting of five courses, may be defined in
consultation with your advisor.

## Human Services Major Credit Requirement

Complete 66 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| HSVC <br> specialization | HSVC <br> organization <br> course | 4 | Vacation | 0 Co-op |$\quad 0$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| Co-op | 0 ENGW 3315 | 4 Elective | 4 Co-op | 0 |

$\left.\begin{array}{lrll}\text { HUSV 3700 } & \begin{array}{l}4 \\ \text { HSVC } \\ \text { specialization }\end{array} & 4\end{array}\right]$

Year 4

| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 HUSV 3900 |  | HSVC <br> specialization | 4 | Co-op | 0 |
|  | HUSV 4994 | 6 | Elective | 4 |  |  |
|  | Elective | 4 |  |  |  |  |
|  | HSVC <br> diverse population course | 4 |  |  |  |  |
|  | 0 | 18 |  | 8 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 HUSV 4700 | 4 |
|  | HSVC <br> elective | 4 |
| Upper- <br> division <br> elective <br> Elective | 4 |  |
| 0 | 16 |  |

Total Hours: 132

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HUSV 1000 | 1 HUSV 2300 | 4 Vacation | 0 Vacation | 0 |
| HUSV 1101 | 4 HSVC |  |  |  |
| elective | 4 |  |  |  |
| ENGW 1111 | 4 Elective | 4 |  |  |
| MATH 1215 | 4 Elective | 4 |  | 0 |
| Elective | 4 | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HSVC <br> specialization | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| HSVC <br> elective | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
| EESH 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HSVC <br> organization <br> course | 4 Co-op | 0 Co-op | 0 HSVC | 4 |


| HSVC <br> diverse <br> population <br> course | 4 | Elective | 4 |  |
| :--- | ---: | :--- | :--- | :--- |
| ENGW 3315 | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 8 |
|  | 16 |  |  |  |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HUSV 3700 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| Elective | 4 |  |  |  |
| HSVC <br> specialization | 4 |  |  |  |
| HSVC <br> elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |

Year 5


Total Hours: 132

## American Sign Language and Human Services, BS

The American Sign Language (ASL) Program curriculum is an intensive program of study dedicated to preparing individuals to interact in a positive and supportive manner with members of the American Deaf Community. This Program is designed to assist students in acquiring competence in American Sign Language, developing an understanding of the American Deaf Community and its culture, and applying their linguistic and cultural skills and knowledge to a particular academic area of study.

The ASL Program offers a wide array of courses as well as volunteer, internship, and practicum opportunities. Students pursuing a combined major in Human Services integrate their foundation in ASL and the Deaf Community with Human Service organizations.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## American Sign Language Requirements

Code Title Hours

American Sign Language

| AMSL 1101 | Elementary ASL 1 | 4 |
| :--- | :--- | :--- |
| AMSL 1102 | Elementary ASL 2 | 4 |
| AMSL 2101 | Intermediate ASL 1 | 4 |
| AMSL 2102 | Intermediate ASL 2 | 4 |
| AMSL 3101 | Advanced ASL 1 | 4 |
| AMSL 3102 | Advanced ASL 2 | 4 |


| Social and Cultural World |  |  |
| :--- | :--- | :--- |
| DEAF 1500 | Deaf People in Society | 4 |
| DEAF 2500 | Deaf History and Culture | 4 |


| Linguistics |  | 4 |
| :--- | :--- | :--- |
| LING 1150 | Introduction to Language and <br> Linguistics | 4 |
| DEAF 2700 | ASL Linguistics | 4 |

Performance Interpreting

| INTP 3500 | The Interpreting Profession | 2 |
| :--- | :--- | :---: |
| Interpreting |  | 4 |
| INTP 3510 | Interpreting Inquiry Texts | 4 |

Human Services Requirements


## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| INTP 4940 | Interpreting Research Practicum | 4 |
| HUSV 4994 | Human Services Internship | 6 |

## Combined-Major GPA Requirement

Minimum 2.750 GPA required in all ASL courses
Minimum 2.500 overall GPA required
Combined-Major Credit Requirement
Complete 88 semester hours in the major.

## Program Requirements

128 total semester hours required

## Plan of Study

Four Years, No Co-op
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AMSL 1101 | 4 AMSL 1102 | 4 Vacation | 0 Vacation | 0 |
| DEAF 1500 | 4 MATH 1215 | 4 |  |  |
| HUSV 1101 | 4 HSVC <br> elective | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 | 0 | 0 |
|  | 16 | 16 |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| AMSL 2101 | 4 AMSL 2102 | 4 | Vacation | 0 Vacation |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| DEAF 2500 | 4 HUSV 3700 | 4 Vacation | 0 Vacation | 0 |
| SOCL 3440 | 4 Elective | 4 |  |  |
| INTP 3510 | 4 ENGW 3315 | 4 |  |  |
| AMSL 3101 | 4 AMSL 3102 | 4 |  | 0 |
|  | 16 | 16 | 0 |  |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| INTP 4940 | 4 HUSV 4700 | 4 |
| HUSV 3900 | 4 Elective | 4 |
| HUSV 4994 | 6 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 18 | 16 |

Total Hours: 130

## Human Services and Communication Studies, BA

The intersection of communications studies and human services practices spans several domains. Nonprofit organizations depend on communications professionals to effectively represent their work to the community, partner organizations, and funders. Knowledge and skills developed in communications studies also service human services professionals working in the political realm as they seek to promote impactful social policies.

The human services major is designed to prepare students for careers in social change by providing them with the theoretical and skill-based background necessary for practice and research. Students will develop a holistic understanding of preventative and reactive responses to social inequality and an understanding of how to impact change at the individual and structural levels. Students engage in an integrated educational program that emphasizes experiential approaches to learning through service-learning, co-op, and internship opportunities.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

Human Services Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Human Services Overview |  |  |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and | 4 |
|  | Social Change | 4 |
| HUSV 3700 | Research Methods for Human Services | 4 |
| HUSV 3900 | Introduction to Social Policy | 4 |
| Organization | Sociology of Human Service <br> SOCL 3440 | Organizations |
|  |  | 4 |

## Internship

HUSV $4994 \quad 6$

Human Services Electives
Complete two additional HUSV courses.

## Communication Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Communication Studies Common Requirements |  |  |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking |  |
| or COMM 2301 | Communication Research Methods | 4 |
| Foundation Course |  | 4 |
| Complete one of the following: |  |  |


| COMM 1210 | Persuasion and Rhetoric |
| :---: | :--- |
| COMM 1225 | Communication Theory |
| COMM 1231 | Principles of Organizational <br> Communication |
| COMM 1255 | Communication in a Digital Age |
| Cluster Course |  |
| Complete one of the following: |  |
| COMM 1131 | Sex, Relationships, and Communication |
| COMM 2303 | Global and Intercultural Communication |


| COMM 2304 | Communication and Gender |  |
| :---: | :---: | :---: |
| COMM 2501 | Communication Law |  |
| COMM 2551 | Free Speech in Cyberspace |  |
| Writing-Intensive Courses |  |  |
| Complete two of | following: | 8 |
| COMM 3200 | Mobile Communication |  |
| COMM 3201 | Health Communication |  |
| COMM 3230 | Interpersonal Communication |  |
| COMM 3304 | Communication and Inclusion |  |
| COMM 3320 | Political Communication |  |
| COMM 3330 | Argumentation Theory |  |
| COMM 3400 | Rhetoric of Science |  |
| COMM 3414 | Great Speakers and Speeches 2, 1930Present |  |
| COMM 3415 | Communication Criticism |  |
| COMM 3445 | Public Relations Principles |  |
| COMM 3501 | Free Speech: Law and Practice |  |
| COMM 3530 | Communication and Sexualities |  |
| COMM 3532 | Theories of Conflict and Negotiation |  |
| COMM 3610 | Communication, Politics, and Social Change |  |
| COMM 4535 | Nonverbal Social Interaction |  |
| COMM 4605 | Youth and Communication Technology |  |
| COMM 4631 | Crisis Communication and Image Management |  |
| Communication Studies Electives |  |  |
| Complete three of the following: |  | 12 |
| COMM 1331 | Legal Argumentation, Advocacy, and Citizenship |  |
| COMM 1412 | Social Movement Communication |  |
| COMM 1511 | Communication and Storytelling |  |
| COMM 1990 | Elective |  |
| COMM 2105 | Social Networks |  |
| COMM 2350 | Producing for the Entertainment Industry |  |
| COMM 2450 | Sound Production for Digital Media |  |
| COMM 2990 | Elective |  |
| COMM 3306 | International Communication Abroad |  |
| COMM 3409 | Advocacy Writing |  |
| COMM 3451 | Advertising Practices |  |
| COMM 3534 |  |  |
| COMM 3550 | Television Field Production |  |
| COMM 3650 | Television Studio Production |  |
| COMM 3990 | Elective |  |
| COMM 4650 | Digital Editing for TV |  |
| COMM 4940 | Special Topics in Media Production |  |
| COMM 4990 | Elective |  |
| COMM 4992 | Directed Study |  |
| COMM 4993 | Independent Study |  |
| COMM 4994 | Internship in Communication |  |

Capstone
Code Title Hours

## Communications Capstone Option

Complete one of the following:

Hours4

| COMM 4102 | Health Communication Campaigns |
| :---: | :--- |
| COMM 4530 | Communication and Quality of Life |
| COMM 4625 | Online Communities |
| Complete one additional HUSV elective. | 4 |

8 Human Services Capstone Option
HUSV $4700 \quad$ Senior Seminar in Human Services 4
Complete one course in the following range: 4
COMM 3000 to COMM 4999

## Integrative Course

Code Title Hours<br>HUSV 3590 Nonprofit Communications<br>4

## Program Requirement

128 total semester hours required

## Human Services and Criminal Justice, BS

A combined major in human services and criminal justice appeals to students interested in the intersection of social and legal issues and institutions. The human services major prepares students for careers in social change by providing students with the theoretical and skillbased background necessary for practice and research. Students with criminal justice course work gain a rigorous interdisciplinary and experiential education in the causes and consequences of crime and the responses of criminal justice. The addition of human services course work complements a criminal justice perspective and considers the role of social services and community-based organizations to prevent, intervene, and treat the causes and consequences of crime. The degree allows students to combine interests in the justice system, political advocacy, and community development. Students engage in an integrated educational program that emphasizes experiential approaches to learning through service-learning, co-op, and internship opportunities.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Foundation Courses

Code Title
Hours
Introduction to the Major

| CRIM 1000 | Criminal Justice at Northeastern | 1 |
| :---: | :--- | :--- |
| or HUSV 1000 | Human Services at Northeastern |  |

Criminal Justice Foundation Courses

| CRIM 1100 | Introduction to Criminal Justice | 4 |
| :---: | :---: | :---: |
| CRIM 1300 | The Death Penalty | 4 |
| or CRIM 1400 | Human Trafficking |  |
| or CRIM 1500 | Corruption, Integrity, and Accountability |  |
| or CRIM 1700 | Crime, Media, and Politics |  |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |
| CS 1100 | Computer Science and Its Applications | 4 |
| Human Services Foundation Courses |  |  |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and Social Change | 4 |

## Upper-Level Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Policy Course |  | 4 |
| HUSV 3900 | Introduction to Social Policy | 4 |
| Organization Course | Sociology of Human Service <br> Organizations | 4 |
| SOCL 3440 |  |  |

## Survey Electives

Complete two of the following:

## 8

| CRIM 3010 | Criminal Violence |
| :--- | :--- |
| CRIM 3030 | Global Criminology |
| CRIM 3040 | Psychology of Crime |
| CRIM 3050 | Organized Crime |
| CRIM 3100 | Criminal Law |
| CRIM 3200 | Youth Crime and Justice |
| CRIM 3300 | Punishment in the Age of Mass <br> Incarceration |
| CRIM 3400 | Corporate Security: Securing the Private <br> Sector |
| CRIM 3500 | Policing a Democratic Society |
| Research Methods | Criminal Justice Research Methods |
| CRIM 3600 | Research Methods for Human Services |

Criminal Justice Elective

| Complete one of the following: |  |
| :--- | :--- |
| CRIM 4010 | Gender, Crime, and Justice |
| CRIM 4020 | Race, Crime, and Justice |
| CRIM 4040 | Crime Prevention |

## Statistics

Complete one of the following:

| CRIM 3700 | Criminal Justice Statistics |
| :--- | :--- |
| PSYC 2320 | Statistics in Psychological Research |
| SOCL 2320 | Statistical Analysis in Sociology |

## Human Services Internship

Code Title
Hours
HUSV 4994 Human Services Internship
6

## Integrative Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| CRIM 4949 | Senior Capstone Seminar | 4 |
| or HUSV 4700 | Senior Seminar in Human Services |  |
| Open Electives <br> Code | Title | Hours |

Complete seven courses. Two of these courses must be in 28 criminal justice and four must be in human services.

## Cooperative Education for Criminal Justice

Code Title Hours
Co-op Integration Seminar 1/Professional Development
All students should complete one of the following:

| CRIM 2000 | Co-op Integration Seminar 1 |  |
| :--- | :--- | :--- |
| EESH 2000 | Professional Development for Co-op |  |
| Co-op Integration Seminars 2 and 3 | 1 |  |
| Co-op students should complete the following: | 1 |  |
| CRIM 3000 | Co-op Integration Seminar 2 | 1 |
| CRIM 4000 | Co-op Integration Seminar 3 |  |
| Non-co-op students should complete an additional 2 |  |  |
| semester hours of open elective credit. |  |  |

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HUSV 1000 | 1 CRIM 1200 | 4 Vacation | 0 Vacation | 0 |
| CRIM 1100 | 4 HUSV 2300 | 4 |  |  |
| HUSV 1101 | 4 CS 1100 | 4 |  |  |
| ENGW 1111 | 4 HSVC <br> elective | 4 |  | 0 |
| MATH 1215 | 4 | 16 | 0 |  |

Year 2

| Fall H | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRIM 2100 | 4 | CRIM 2000 | 1 | Vacation | 0 | Co-op | 0 |
| CRIM 2200 |  | CJ concentration elective | 4 |  |  |  |  |
| HSVC <br> intermediate/ <br> advanced <br> undergraduate <br> elective | e | CJ concentration elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 16 |  | 17 |  | 0 |  | 0 |



## Five Years, Three Co-ops in Spring/Summer 1



Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| CRIM 3600 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| HSVC organization course | 4 |  |  |  |
| CJ systemwide elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| CRIM 4000 | 1 |  |  |  |
|  | 17 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| CRIM 3700 | 4 Elective | 4 |
| HUSV 4994 | 6 Elective | 4 |
| ENGW 3315 | 4 CRIM 4949 <br> or HUSV <br> 4700 | 4 |
| Elective | 4 Elective | 4 |
|  | 18 | 16 |

Total Hours: 134

## Political Science and Human Services, BS

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses in Political Science |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Thought |  | 4 |
| Complete one of the following: |  |  |


| POLS 2325 | Ancient Philosophy and Political <br> Thought |
| :--- | :--- |
| POLS 2328 | Modern Political Thought |
| POLS 2330 | American Political Thought |

POLS 2332

## Contemporary Political Thought

Political Science Electives
Complete three courses in the following range:

| POLS 2330 to POLS 5999 | 32 |
| :--- | :--- |

Supporting Course for Political Science


Human Services Internship
HUSV $4994 \quad$ Human Services Internship 6

Human Services \& Diverse Populations
Complete one of the following:

| HUSV 2350 | Ethnic Relations, Cultural Identity, and |
| :---: | :--- |
|  | Human Services |
| HUSV 2800 | Sexual Orientation and Gender |
|  | Expression in Practice and Policy |
| HUSV 4866 | Intercultural Studies through Human |
|  | Services |


| Human Services Electives | 8 |
| :--- | :--- |
| Complete two HUSV courses. | 8 |
| Organization | Sociology of Human Service <br> Organizations |
| SOCL 3440 | 4 |

Total Hours

| Supporting Course for Human Services <br> Code <br> Organization | Title | Hours |
| :--- | :--- | ---: |
| SOCL 3440 | Sociology of Human Service <br> Organizations | 4 |

## Integrative Requirements

| Code <br> Integrative Courses | Title | Hours |
| :--- | :--- | ---: |
| POLS 3307 | Public Policy and Administration | 4 |
| HUSV 3900 | Introduction to Social Policy | 4 |
| Research Methods |  | 4 |
| Complete one of the following: |  |  |
| POLS 2399 |  | Research Methods in Political Science |

Complete one of the following options. 8

## Option A

Complete POLS 4701 or POLS 4703 and complete one additional Human Services course that has not been used in previous requirements.

```
POLS 4701 Political Science Senior Capstone
        or POLS 4703 Senior Thesis
```

HUSV 1000 to HUSV 5999
Option B
Complete HUSV 4700 and complete one additional Political Science course numbered 2300 or higher that has not been used in previous requirements.
HUSV 4700 Senior Seminar in Human Services
POLS 2300 to POLS 5999

## Political Science and Human Services Combined-Major Credit Requirement

Complete 86 semester hours in the major.

## Program Requirement

128 total semester hours required

## Human Services and Sociology, BS

Students pursuing a combined degree in human services and sociology will integrate the theoretical understandings of these two fields to better understand organizational and group behavior and their implications for individuals and communities utilizing human services. The human services major prepares students for careers in social change by providing students with the theoretical and skill-based background necessary for practice and research. The sociology major prepares students to rigorously analyze the social, political, and economic spheres of society at the local and global levels. Students will develop a holistic understanding of preventative and reactive responses to social inequality and an understanding of how to impact change at the individual and structural levels. The combined major provides students with the conceptual and practical tools to understand how various features of society affect its members as well as how people create social change.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| Human Services Requirements |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Human Services Overview |  |  |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and Social Change | 4 |
| HUSV 3900 | Introduction to Social Policy | 4 |
| Research Methods |  |  |
| Complete option A or option B: |  | 4 |
| Option A |  |  |
| HUSV 3700 | Research Methods for Human Services |  |
| Option B |  |  |
| Complete the following and one additional HUSV course: |  |  |
| SOCL 2321 | Research Methods in Sociology |  |
| Organization |  |  |
| SOCL 3440 | Sociology of Human Service Organizations | 4 |
| Human Services Internship |  |  |
| HUSV 4994 | Human Services Internship | 6 |
| Human Services Elective |  |  |
| Complete one additional HUSV course. |  | 4 |
| Senior Capstone ${ }^{1}$ |  |  |
| HUSV 4700 | Senior Seminar in Human Services | 4 |
| 1 With permission of human services, the student may complete sociology capstone Senior Seminar (SOCL 4600) and substitute one advanced human services elective for Senior Seminar in Human Services (HUSV 4700). |  |  |

Sociology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Sociology Courses |  |  |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2320 | Statistical Analysis in Sociology | 4 |
| SOCL 3440 | Sociology of Human Service | 4 |
| Introductory Electives | Organizations | 8 |


| Complete two of the following: |  |
| :--- | :--- |
| SOCL 1120 | Society and Health |
| SOCL 1220 | Sociology of Boston |
| SOCL 1228 | Social Problems |
| SOCL 1241 | Sociology of Violence |
| SOCL 1245 | Sociology of Poverty |
| SOCL 1246 | Environment and Society |
| SOCL 1255 | Sociology of the Family |
| SOCL 1260 | Gender in a Changing Society |
| SOCL 1275 | Social Stratification |
| SOCL 1285 | Deviant Behavior and Social Control |
| SOCL 1290 | Juvenile Delinquency |
| SOCL 1295 | Drugs and Society |
| ANTH 1101 | Peoples and Cultures |
| Intermediate-Level Elective | 4 |
| Complete one of the following: |  |


| SOCL 2205 | Law and Social Justice |
| :--- | :--- |
| SOCL 2268 | Social Movements |
| SOCL 2270 | Race and Ethnic Relations |
| SOCL 2358 | Current Issues in Cities and Suburbs |
| SOCL 2450 | Class, Power, and Social Change |
| SOCL 3441 | Sociology of Health and Illness |
| SOCL 3487 | Applied Sociology: Practice and Theory |
| ANTH 2302 | Gender and Sexuality: A Cross-Cultural <br> Perspective |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ANTH 2350 | Urban Anthropology |

## Advanced-Level Elective

Complete one of the following: 4

| SOCL 4514 | "The Wire" and the Study of Urban <br> Inequalities |
| :--- | :--- |
| SOCL 4518 | Law and Society in a Digital World |
| SOCL 4520 | Race, Class, and Gender |
| SOCL 4523 | Sexualities |
| SOCL 4580 | Special Topics in Sociology |
| ANTH 4350 | Ethnography of Southeast Asia |
| ANTH 4500 | Latin American Society and <br> Development |
| ANTH 4505 | Native North Americans |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |
| ANTH 4580 | Special Topics in Anthropology |
| Senior Seminar ${ }^{2}$ |  |
| SOCL 4600 | Senior Seminar |

2 With permission of the sociology head advisor, the student may complete Senior Seminar in Human Services (HUSV 4700) and substitute one advanced sociology elective for Senior Seminar (SOCL 4600).

## Human Services/Sociology Integrative Course

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Human Services and Sociology Combined-Major Credit Requirement

Complete 78 semester hours in the major.

## Program Requirement

128 total semester hours required

## Human Services, Minor

The human services minor is designed to prepare students for careers in social change by providing the theoretical and skill-based background necessary for practice and research. Students have an opportunity to develop a holistic understanding of preventative and reactive responses to social inequality and an understanding of how to impact change at individual and structural levels. Students engage in an integrated
educational program that emphasizes experiential approaches to learning through service-learning. The minor provides a nice complement to students who are interested in the role of nonprofit and social change organizations as it relates to their major. The course work students will take in the human services program provides an opportunity to apply social and psychological theories and develop direct practice experience through service-learning.

The minor in human services may help lead to careers in many diverse areas of social change or to graduate programs in social work, health, counseling, rehabilitation, and law. Human services professions are among the fastest-growing occupations in the nation. Society recognizes the necessity, value, and reward of dedicating time and energy to helping people. Combining a human services minor with any major gives students the opportunity to learn about the individual community and political interventions for social change.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |

Policy Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| HUSV 3900 | Introduction to Social Policy | 4 |

Organization Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and <br> Social Change |  |
| SOCL 3440 | Sociology of Human Service <br> Organizations |  |

## Human Services Elective

Code Title Hours
Complete one HUSV course.

## GPA Requirement

2.000 GPA required in the minor

## International Affairs

Website (http://www.northeastern.edu/internationalaffairs)

## Berna Turam, PhD

Professor, Sociology and International Affairs, and Director, International Affairs Program

201 Renaissance Park
617.373 .5472

Kimberly Jones, Head Advisor, k.jones@northeastern.edu Ioannis Livanis, Advisor, i.livanis@northeastern.edu

International affairs is an interdisciplinary major in the College of Social Sciences and Humanities. The program is designed to prepare
undergraduate students with the knowledge and skills needed to thrive and lead in a diverse world society while promoting global citizenship and social responsibility.

## Academic Progression Standards

It is recommended that students majoring in international affairs maintain a minimum 3.000 grade-point average until the beginning of their international experience in order to be eligible for the majority of the study-abroad options.

## Cooperative Education

Cooperative education is recommended for all students pursuing a major or combined major in international affairs.

## Programs

## Bachelor of Arts (BA)

- International Affairs (p. 769)
- International Affairs with African Studies Concentration (p. 773)
- International Affairs with Asian Studies Concentration (p. 775)
- International Affairs with European Studies Concentration (p. 777)
- International Affairs with Latin American Studies Concentration (p. 779)
- International Affairs with Middle East Studies Concentration (p. 781)
- Environmental Studies and International Affairs (p. 522)
- Human Services and International Affairs (p. 753)
- International Affairs and Cultural Anthropology (p. 790)
- International Affairs and Economics (p. 676)
- International Affairs and Religious Studies (p. 796)
- Political Science and International Affairs (p. 800)
- Sociology and International Affairs (p. 805)
- Spanish and International Affairs (p. 654)


## Minors

- International Affairs (p. 811)
- Middle East Studies (p. 813)


## International Affairs, BA

The international affairs program provides a rigorous inter- and multidisciplinary curriculum while also giving students flexibility to select the courses and disciplines that interest them most. Successful undergraduate students develop an awareness of global affairs and international issues since the early 20th century through diverse and cross-disciplinary theories of interstate relations: conflict, cooperation, hierarchies; civil society, transnational advocacy networks, global social movements; and state-society relations: democracy, authoritarianism, inequalities, citizenship.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## $B A$ Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## International Affairs Major Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 2718 | Research Methods in International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| ANTH 1101 | Peoples and Cultures | 4 |
| POLS 1160 | International Relations | 4 |
| HIST 2211 | The World Since 1945 | 4 |
| ECON 1115 or ECON 1116 | Principles of Macroeconomics Principles of Microeconomics | 4 |
| Global Dynamics |  |  |
| Complete three of the into thematic groups courses to take and h | following courses. Courses are divided to aid students in deciding which have no bearing on major requirements. | 10-12 |
| Environment |  |  |
| ENVR 1110 | Global Climate Change |  |
| ENVR 4515 | Sustainable Development |  |
| SOCL 1246 | Environment and Society |  |
| Law, Diplomacy, and Global Governance |  |  |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |  |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |  |
| COMM 2303 | Global and Intercultural Communication |  |
| POLS 1155 | Comparative Politics |  |
| POLS 1160 | International Relations |  |
| POLS 2370 | Religion and Politics |  |
| POLS 3405 | International Political Economy |  |
| POLS 3406 | International Law |  |
| POLS 3407 | International Organizations |  |
| POLS 4910 | Model United Nations |  |
| POLS 4918 | Model NATO |  |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |  |

## Human Rights and Social Justice

INTL $2400 \quad$ Politics of Islam and Gender

| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| :---: | :---: |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| HIST 2373 | Gender and Sexuality in World History |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 5001 | Global Justice |
| Conflict and Security |  |
| CRIM 4630 | Political Crime and Terrorism |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |
| HIST 3330 | The Global Cold War |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| PHIL 5001 | Global Justice |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| Globalization |  |
| INTL 2300 | Religion in International Affairs |
| INTL 2240 | Global Population and Development |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| INTL 3200 or SOCL 3200 | Cities in a Global Context Cities in Global Context |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International Business |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| SOCL 3465 | Globalization and the Evolution of Human Societies |
| Population, Migration, and Diaspora |  |
| INTL 2240 | Global Population and Development |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3200 | Cities in a Global Context |
| AFRS 1185 | Gender in the African Diaspora |


| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African | AFRS 3460 | Contemporary Government and Politics in Africa |
| :---: | :---: | :---: | :---: |
|  | Diaspora | AFRS 4939 | Community Health, Culture, and |
| ANTH 1101 | Peoples and Cultures |  | Development in Kenya |
| ANTH 2350 | Urban Anthropology | ANTH 4510 | Anthropology of Africa |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 | ENTR 3308 | Business Economic History of South Africa |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions | HIST 1180 | African History |
|  |  | HIST 2390 | Africa and the World in Early Times |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam | Asia |  |
| Development |  | ANTH 4350 or INTL 4350 | Ethnography of Southeast Asia |
| INTL 2240 | Global Population and Development |  | Ethnography of Southeast Asia |
| INTL 5200 | Political Economy. Interdisciplinary Perspectives | ASNS 1150 or HIST 1150 | East Asian Studies <br> East Asian Studies |
| ANTH 2305 | Global Markets and Local Culture | CLTR 1500 | Modern Chinese History and Culture |
| ECON 1291 | Development Economics | CLTR 1506 | Introduction to Chinese Popular Culture |
| ECON 3404 | International Food Economics and Policy | CLTR 1700 | Introduction to Japanese Pop Culture |
| ENTR 2206 | Global Social Enterprise | HIST 1252 | World War II in the Pacific |
| ENVR 4515 | Sustainable Development |  | Japanese Literature and Culture |
| INTB 1203 | International Business and Global | HIST 1253 | History of Vietnam Wars |
|  | Social Responsibility | HIST 1500 | Modern Chinese History and Culture |
| or INTB 1209 | International Business and Global Social Responsibility | HIST 2308 | Law, Justice, and Society in Modern China |
| PHTH 5230 | Global Health | HIST 2351 | Modern Japan |
| POLS 3487 | Politics of Developing Nations | HIST 2360 | History of Capitalism in East Asia |
| Communication and Media |  | PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| COMM 2303 | Global and Intercultural Communication | PHIL 1290 | Chinese Philosophy and Religion |
| INTB 3310 | Cultural Aspects of International Business | PHIL 2394 | Chinese Buddhism |
| JRNL 3300 | Covering Conflicts: Peace, War, and the | PHIL 2395 | Japanese Buddhism |
|  | Media | PHIL 4545 | Religion and Politics in South Asia |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media | Europe |  |
| JRNL 5360 | Global Reporting | CLTR 1501 | Introduction to French Culture |
| MSCR 2325 | Global Media | CLTR 1503 | Introduction to Italian Culture |
| MUSC 1140 | Global Pop Music | CLTR 1504 | Introduction to Spanish Culture |
| Senior Seminar/Experiential Learning |  | ECON 1293 | European Economic History |
| INTL 4700 | Senior Capstone Seminar in International Affairs | HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |
| International Experiential Learning |  | HIST 2280 | Hitler, Germany, and the Holocaust |
| Complete at least one "international semester" via study abroad, international internship, international co-op, or two short-term programs. |  | HIST 2370 | Renaissance to Enlightenment |
|  |  | HIST 2376 | Britain and the British Empire |
|  |  | HIST 4946 | Independent Field Research Abroad: Central Europe |
| Regional Analysis Requirement <br> Complete three of the following courses, two of which must be in one region. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses: |  | POLS 3435 | Politics and Governance of Europe and the European Union |
|  |  | Latin America |  |
|  |  | ANTH 4500 | Latin American Society and Development |
|  |  | or INTL 4500 | Latin American Society and Development |
| Code | Title Hours | CLTR 1505 | Introduction to Latin American Culture |
| Africa |  | CLTR 1240 | Latin American Film |
| AFRS 2307 | Africa Today | HIST 1187 | Introduction to Latin American History |
| AFRS 2465 | The Scope and Dynamics of Conflicts in Africa | LACS 1220 | Latino, Latin American, and Caribbean Studies |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya | LITR 4655 | Latin American Literature |


| Middle East |  |
| :---: | :---: |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| Russia |  |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 1286 | History of the Soviet Union |
| $\begin{aligned} & \text { SOCL } 1215 \\ & \text { or INTL } 1215 \end{aligned}$ | Society and Culture in Russia |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediatelevel two. Note: Completing this requirement satisfies the language requirement for the BA degree.

## International Affairs Major Credit/GPA Requirement

Complete 52 semester hours in the major with a 2.000 GPA.

## Upper-Division Electives

Complete three general electives at 3000 level or above that do not double-count with the major or NUpath.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTL 1000 | 1 | MATH 1215 | 4 | Vacation | 0 Vacation | 0 |
| INTL 1101 | 4 | HIST 2211 | 4 |  |  |  |
| ENGW 1111 |  | Foreign language course | 4 |  |  |  |
| Foreign language course | 4 | POLS 1160 | 4 |  |  |  |
| ANTH 1101 | 4 | POLS 1161 | 0 |  |  |  |
|  | 17 |  | 16 |  | 0 | 0 |

Year 2

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ECON 1115 or 1116 | 4 | INTL elective | 4 Vacation | 0 Co-op | 0 |
| INTL 2718 |  | Foreign language course | 4 |  |  |
| Elective | 4 | INTL elective | 4 |  |  |
| Foreign language course | 4 | Elective | 4 |  |  |
|  |  | EESH 2000 | 1 |  |  |
|  | 16 |  | 17 | 0 | 0 |

Year 3

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Co-op | 0 INTL 3400 | 4 INTL elective | 4 Co-op | 0 |  |
|  | ENGW 3315 | 4 Elective | 4 |  |  |
|  | INTL elective | 4 |  |  |  |
| Upper- <br> division <br> elective | 4 |  |  |  |  |
|  | 0 | 16 | 8 | 0 |  |

Year 4

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | :---: | ---: | Hours

Year 5

| Fall | Hours | Spring |
| :--- | :---: | ---: |
| Co-op | 0 | Hours |
|  | Elective 4700 | 4 |
|  | Upper- <br> division <br> elective | 4 |
|  | Elective | 4 |
| 0 | 16 |  |

Total Hours: 130

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| INTL 1000 | 1 MATH 1215 | 4 | Vacation | 0 Vacation |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| INTL 2718 | 4 Co-op | 0 Co-op | 0 | INTL elective | 4 |
| INTL elective | 4 |  | Elective | 4 |  |
| Foreign <br> language <br> course | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |
| EESH 2000 | 1 |  |  | 8 |  |
|  | 17 | 0 | 0 |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ECON 1115 <br> or 1116 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Elective | 4 |  | Elective | 4 |
| INTL elective | 4 |  |  |  |
| Foreign <br> language <br> course | 4 |  |  |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| INTL 3400 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| ENGW 3315 | 4 |  |  |  |
| INTL elective | 4 |  |  |  |
| Upper- <br> division <br> elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| INTL elective | 4 INTL 4700 | 4 |
| INTL elective | 4 Elective | 4 |
| Upper- <br> division <br> elective | 4 Upper- <br> division <br> elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## International Affairs with African Studies Concentration, BA

Through this concentrated major, successful undergraduates will develop an awareness of global affairs related to Africa since the early 20th century through diverse and cross-disciplinary theories of interstate relations: conflict, cooperation, hierarchies; civil society, transnational advocacy networks, global social movements; and state-society relations: democracy, authoritarianism, inequalities, citizenship.

## Program Requirements

Note: Students double majoring in international affairs and political science may only count two political science courses toward the international affairs major.

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## International Affairs Major Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| AFRS 1101 | Introduction to African Studies | 4 |
| ANTH 1101 | Peoples and Cultures | 4 |
| ECON 1115 | Principles of Macroeconomics |  |
| or ECON 1116 | Principles of Microeconomics | 4 |
| HIST 2211 | The World Since 1945 | 4 |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 2718 | Research Methods in International | 4 |
| INTL 3400 | Affairs | 4 |
| POLS 1155 | International Conflict and Negotiation | 4 |

African Studies Regional Analysis Courses
Complete four of the following, at least two of which must be numbered 2000 or above:

| AFRS 2307 | Africa Today |
| :---: | :--- |
| AFRS 2465 | The Scope and Dynamics of Conflicts in <br> Africa |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya |
| AFRS 4939 3460 | Contemporary Government and Politics <br> in Africa |
| ANTH 4510 | Community Health, Culture, and <br> Development in Kenya |
| ENTR 3308 | Anthropology of Africa <br> Business Economic History of South |
| HIST 1180 | Africa |
| HIST 2390 | African History |
| Global Dynamics |  |
| POLS 1160 | International Relations World in Early Times |

Complete one of the following courses. Courses are divided into thematic groups to aid students in deciding which courses to take and have no bearing on major requirements.

## Environment

| ENVR 1110 | Global Climate Change |
| :---: | :---: |
| ENVR 4515 | Sustainable Development |
| SOCL 1246 | Environment and Society |
| Law, Diplomacy, and Global Governance |  |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| COMM 2303 | Global and Intercultural Communication |
| POLS 1155 | Comparative Politics |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |

Human Rights and Social Justice

| INTL 2400 | Politics of Islam and Gender |
| :---: | :---: |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |


| AFAM 2600 | Contemporary Issues: Race, Science, <br> and Technology |
| :--- | :--- |
| HIST 2373 | Gender and Sexuality in World History |
| LPSC 2302 | Global Human Rights: A Social and <br> Economic Perspective |


| PHIL 1272 | Ethics in the World's Religions |
| :--- | :--- |
| PHIL 5001 | Global Justice |

Conflict and Security
CRIM $4630 \quad$ Political Crime and Terrorism
HIST 1206 Drug Trade and Drug War. History, Security, Culture
HIST 3330 The Global Cold War
JRNL $3300 \quad$ Covering Conflicts: Peace, War, and the Media
or INTL 3300 Covering Conflicts: Peace, War, and the Media
PHIL 5001 Global Justice
POLS 3408 International Security
POLS $3420 \quad$ U.S. National Security Policy
POLS 3430 Revolution, Civil War, and Insurrection

| Globalization |  |
| :---: | :--- |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary <br>  <br> Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |

4

| ANTH 2305 | Global Markets and Local Culture |
| :---: | :---: |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International Business |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| SOCL 3465 | Globalization and the Evolution of Human Societies |
| Population, Migration, and Diaspora |  |
| INTL 2240 | Global Population and Development |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3200 | Cities in a Global Context |
| AFRS 1185 | Gender in the African Diaspora |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2350 | Urban Anthropology |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |

PHIL 1270 Judaism, Christianity, and Islam: Abrahamic Religions
PHIL 1271 Sex in Judaism, Christianity, and Islam
Development

| INTL 2240 | Global Population and Development |
| :--- | :--- |
| INTL 5200 | Political Economy: Interdisciplinary <br> Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and <br> Policy |

ENTR 2206 Global Social Enterprise
ENVR 4515 Sustainable Development
INTB 1203 International Business and Global Social Responsibility
or INTB 1209 International Business and Global Social Responsibility
PHTH 5230 Global Health
POLS $3487 \quad$ Politics of Developing Nations
Communication and Media

| COMM 2303 | Global and Intercultural Communication |
| :--- | :--- |
| INTB 3310 | Cultural Aspects of International |
| JRNL 3300 | Covering Conflicts: Peace, War, and the <br> Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |


| JRNL 5360 | Global Reporting |
| :--- | :--- |
| MSCR 2325 | Global Media |
| MUSC 1140 | Global Pop Music |


| Senior Seminar/Experiential Learning |
| :--- |
| INTL 4700 |
| $\quad$Senior Capstone Seminar in <br> International Affairs |
| International Experience in Africa |


| Complete at least one "international semester" via study |
| :--- |
| abroad, international internship, two Dialogue of Civilizations |
| programs, or international co-op. International students may |
| be exempt from the semester abroad (subject to advisor |
| approval). If they do not complete an international semester, |
| they must participate in Model African Union. |


| Foreign Language Requirement |
| :--- |
| Complete language course work in Kiswahili, French, or Arabic |
| through at least intermediate-level two. Note: Completing this |
| requirement satisfies the language requirement for the BA |
| degree. |

International Affairs Major Credit/GPA Requirement
Complete 60 semester hours in the major with a 2.000 GPA.

## Upper-Division Electives

Complete three general electives numbered 3000 or above.

## Program Requirement

128 total semester hours required

## International Affairs with Asian Studies Concentration, BA

Through this concentrated major, successful undergraduates will develop an awareness of global affairs related to Asia since the early 20th century through diverse and cross-disciplinary theories of interstate relations: conflict, cooperation, hierarchies; civil society, transnational advocacy networks, global social movements; and state-society relations: democracy, authoritarianism, inequalities, citizenship.

## Program Requirements

Note: Students double majoring in international affairs and political science may only count two political science courses toward the international affairs major.

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p.622).

## International Affairs Major Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics or regional analysis requirements. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| ANTH 1101 | Peoples and Cultures | 4 |
| ASNS 1150 | East Asian Studies | 4 |
| or HIST 1150 | East Asian Studies |  |
| ECON 1115 | Principles of Macroeconomics | 4 |
| or ECON 1116 | Principles of Microeconomics |  |
| HIST 2211 | The World Since 1945 | 4 |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 2718 | Research Methods in International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| POLS 1155 | Comparative Politics | 4 |

## Asian Studies Regional Analysis Courses

Select courses taken during a study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses.
Complete four of the following, at least two of which must be
numbered 2000 or above:

| ANTH 4350 or INTL 4350 | Ethnography of Southeast Asia Ethnography of Southeast Asia |
| :---: | :---: |
| ASNS 1150 or HIST 1150 | East Asian Studies East Asian Studies |
| CLTR 1500 | Modern Chinese History and Culture |
| CLTR 1506 | Introduction to Chinese Popular Culture |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2308 | Law, Justice, and Society in Modern China |
| HIST 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4545 | Religion and Politics in South Asia |
| Global Dynamics |  |
| POLS 1160 | International Relations |


| Environment |  |
| :---: | :---: |
| ENVR 1110 | Global Climate Change |
| ENVR 4515 | Sustainable Development |
| SOCL 1246 | Environment and Society |
| Law, Diplomacy, and Global Governance |  |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| COMM 2303 | Global and Intercultural Communication |
| POLS 1155 | Comparative Politics |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |
| Human Rights and Social Justice |  |
| INTL 2400 | Politics of Islam and Gender |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |
| HIST 2373 | Gender and Sexuality in World History |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 5001 | Global Justice |
| Conflict and Security |  |
| CRIM 4630 | Political Crime and Terrorism |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |
| HIST 3330 | The Global Cold War |
| JRNL 3300 or INTL 3300 | Covering Conflicts: Peace, War, and the Media <br> Covering Conflicts: Peace, War, and the Media |
| PHIL 5001 | Global Justice |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| Globalization |  |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |


| ANTH 2305 | Global Markets and Local Culture |
| :--- | :--- |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International |
| LPSC 2302 | Global Human Rights: A Social and |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| SOCL 3465 | Globalization and the Evolution of |

Population, Migration, and Diaspora

| INTL 2240 | Global Population and Development |
| :---: | :---: |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3200 | Cities in a Global Context |
| AFRS 1185 | Gender in the African Diaspora |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2350 | Urban Anthropology |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| Development |  |
| INTL 2240 | Global Population and Development |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and Policy |
| ENTR 2206 | Global Social Enterprise |
| ENVR 4515 | Sustainable Development |
| INTB 1203 or INTB 1209 | International Business and Global Social Responsibility International Business and Global Social Responsibility |
| PHTH 5230 | Global Health |
| POLS 3487 | Politics of Developing Nations |

Communication and Media

| COMM 2303 | Global and Intercultural Communication |
| :--- | :--- |
| INTB 3310 | Cultural Aspects of International |
| JRNL 3300 | Business |
| or INTL 3300 | Covering Conflicts: Peace, War, and the <br> Covering Conflicts: Peace, War, and the Media |


| JRNL 5360 | Global Reporting |  |
| :---: | :---: | :---: |
| MSCR 2325 | Global Media |  |
| MUSC 1140 | Global Pop Music |  |
| Senior Seminar/Experiential Learning |  |  |
| INTL 4700 | Senior Capstone Seminar in International Affairs | 4 |
| International Experience in Asia |  |  |
| Complete at least one "international semester" via study abroad, international internship, two Dialogue of Civilizations programs, or international co-op. International students may be exempt from the semester abroad (subject to advisor approval). |  |  |
| Foreign Language Requirement |  |  |
| Complete language course work in Chinese or Japanese through at least intermediate-level two. Note: Completing this requirement satisfies the language requirement for the BA degree. |  |  |
| International Affairs Major Credit/GPA Requirement |  |  |
| Complete 60 semester hours in the major with a 2.000 GPA. |  |  |
| Upper-Division Electives |  |  |
| Complete three general electives numbered 3000 or above. |  |  |
| Program Requirement |  |  |
| 128 total semester hours required |  |  |

## International Affairs with European Studies Concentration, BA

Through this concentrated major, successful undergraduates will develop an awareness of global affairs related to Europe since the early 20th century through diverse and cross-disciplinary theories of interstate relations: conflict, cooperation, hierarchies; civil society, transnational advocacy networks, global social movements; and state-society relations: democracy, authoritarianism, inequalities, citizenship.

## Program Requirements

Note: Students double majoring in international affairs and political science may only count two political science courses toward the international affairs major.

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## International Affairs Major Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| ANTH 1101 | Peoples and Cultures | 4 |
| INTL 1101 | Globalization and International Affairs | 4 |
| ECON 1115 or ECON 1116 | Principles of Macroeconomics <br> Principles of Microeconomics | 4 |
| INTL 2718 | Research Methods in International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| HIST 2211 | The World Since 1945 | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 3435 | Politics and Governance of Europe and the European Union | 4 |

## European Studies Regional Analysis Courses

Select courses taken during a study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses.
Complete four of the following, at least two of which must be 16
numbered 2000 or above:

| CLTR 1501 | Introduction to French Culture |
| :--- | :--- |
| CLTR 1503 | Introduction to Italian Culture |
| CLTR 1504 | Introduction to Spanish Culture |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and <br> Their Aftermath |
| HIST 2280 | Hitler, Germany, and the Holocaust |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire |
| HIST 4946 Central Europe |  |

Global Dynamics
POLS 1160 International Relations

Complete one of the following courses. Courses are divided 4 into thematic groups to aid students in deciding which courses to take and have no bearing on major requirements.

## Environment

| ENVR 1110 | Global Climate Change |
| :--- | :--- |
| ENVR 4515 | Sustainable Development |
| SOCL 1246 | Environment and Society |

Law, Diplomacy, and Global Governance
INTL $2480 \quad$ Women and World Politics

| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| :---: | :---: |
| COMM 2303 | Global and Intercultural Communication |
| POLS 1155 | Comparative Politics |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |
| Human Rights and Social Justice |  |
| INTL 2400 | Politics of Islam and Gender |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |
| HIST 2373 | Gender and Sexuality in World History |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 5001 | Global Justice |
| Conflict and Security |  |
| CRIM 4630 | Political Crime and Terrorism |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |
| HIST 3330 | The Global Cold War |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| PHIL 5001 | Global Justice |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| Globalization |  |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International Business |


| LPSC 2302 | Global Human Rights: A Social and <br> Economic Perspective |
| :--- | :--- |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| SOCL 3465 | Globalization and the Evolution of <br>  |

Population, Migration, and Diaspora

INTL 2240 Global Population and Development
INTL $2400 \quad$ Politics of Islam and Gender
INTL 2300 Religion in International Affairs
AFRS 1185 Gender in the African Diaspora
AFRS 3424 Epidemiology of Pandemic Diseases
and Health Disparities in the African Diaspora

| ANTH 1101 | Peoples and Cultures |
| :--- | :--- |
| ANTH 2350 | Urban Anthropology |
| HIST 1218 | Pirates, Planters, and Patriots: Making |
|  | the Americas, 1492-1804 |

PHIL 1270 Judaism, Christianity, and Islam: Abrahamic Religions

PHIL 1271 Sex in Judaism, Christianity, and Islam
Development

| INTL 2240 | Global Population and Development |
| :--- | :--- |
| INTL 5200 | Political Economy: Interdisciplinary <br> Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and <br> Policy |
| ENTR 2206 | Global Social Enterprise |
| ENVR 4515 | Sustainable Development |
| INTB 1203 | International Business and Global <br> Oocial Responsibility |
| PHTH 5230 1209 | International Business and Global Social <br> Responsibility |
| POLS 3487 | Plobal Health |
| Communication and Media |  |

Communication and Media

| COMM 2303 | Global and Intercultural Communication |
| :--- | :--- |
| INTB 3310 | Cultural Aspects of International |
|  | Business |

JRNL 3300 Covering Conflicts: Peace, War, and the Media
or INTL 3300 Covering Conflicts: Peace, War, and the Media
JRNL $5360 \quad$ Global Reporting

MSCR 2325 Global Media
MUSC 1140 Global Pop Music
Senior Seminar/Experiential Learning
INTL $4700 \quad$ Senior Capstone Seminar in International Affairs

## International Experience in Europe

Complete at least one "international semester" via study abroad, international internship, two Dialogue of Civilizations programs, or international co-op. International students may be exempt from the semester abroad (subject to advisor approval). If they do not complete an international semester, they must participate in either Model European Union or Model NATO.

## Foreign Language Requirement

Complete language course work in French, German, Greek, Italian, Portuguese, or Spanish through at least intermediatelevel two. Note: Completing this requirement satisfies the language requirement for the BA degree.

## International Affairs Major Credit/GPA Requirement

Complete 60 semester hours in the major with a 2.000 GPA.

## Upper-Division Electives

Complete three general electives numbered 3000 or above.

## Program Requirements

128 total semester hours required

## International Affairs with Latin American Studies Concentration, BA

Through this concentrated major, successful undergraduates will develop an awareness of global affairs related to Latin America since the early 20th century through diverse and cross-disciplinary theories of interstate relations: conflict, cooperation, hierarchies; civil society, transnational advocacy networks, global social movements; and state-society relations: democracy, authoritarianism, inequalities, citizenship.

## Program Requirements

Note: Students double majoring in international affairs and political science may only count two political science courses toward the international affairs major.

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## International Affairs Major Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| ANTH 1101 | Peoples and Cultures | 4 |
| ECON 1115 | Principles of Macroeconomics | 4 |
| or ECON 1116 | Principles of Microeconomics |  |
| HIST 2211 | The World Since 1945 | 4 |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 2718 | Research Methods in International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| LACS 1220 | Latino, Latin American, and Caribbean Studies | 4 |
| POLS 1155 | Comparative Politics | 4 |

## Latin American Studies Regional Analysis Courses

Select courses taken during a study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses.
Complete four of the following, at least two of which must be 16 numbered 2000 or above:

| ANTH 4500 | Latin American Society and Development |
| :---: | :---: |
| or INTL 4500 | Latin American Society and Development |
| CLTR 1505 | Introduction to Latin American Culture |
| CLTR 1240 | Latin American Film |
| HIST 1187 | Introduction to Latin American History |
| LACS 1220 | Latino, Latin American, and Caribbean Studies |
| LITR 4655 | Latin American Literature |
| Global Dynamics |  |
| POLS 1160 | International Relations |
| Complete one of the following courses. Courses are divided into thematic groups to aid students in deciding which courses to take and have no bearing on major requirements. |  |
| Environment |  |
| ENVR 1110 | Global Climate Change |
| ENVR 4515 | Sustainable Development |
| SOCL 1246 | Environment and Society |
| Law, Diplomacy, and Global Governance |  |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| COMM 2303 | Global and Intercultural Communication |
| POLS 1155 | Comparative Politics |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |


| POLS 3407 | International Organizations |
| :---: | :---: |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |
| Human Rights and Social Justice |  |
| INTL 2400 | Politics of Islam and Gender |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |
| HIST 2373 | Gender and Sexuality in World History |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 5001 | Global Justice |
| Conflict and Security |  |
| CRIM 4630 | Political Crime and Terrorism |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |
| HIST 3330 | The Global Cold War |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| PHIL 5001 | Global Justice |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| Globalization |  |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International Business |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| SOCL 3465 | Globalization and the Evolution of Human Societies |


| Population, Migration, and Diaspora |  |
| :---: | :---: |
| INTL 2240 | Global Population and Development |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3200 | Cities in a Global Context |
| AFRS 1185 | Gender in the African Diaspora |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2350 | Urban Anthropology |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| Development |  |
| INTL 2240 | Global Population and Development |
| INTL 5200 | Political Economy. Interdisciplinary Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and Policy |
| ENTR 2206 | Global Social Enterprise |
| ENVR 4515 | Sustainable Development |
| INTB 1203 | International Business and Global Social Responsibility |
| or INTB 1209 | International Business and Global Social Responsibility |
| PHTH 5230 | Global Health |
| POLS 3487 | Politics of Developing Nations |
| Communication and Media |  |
| COMM 2303 | Global and Intercultural Communication |
| INTB 3310 | Cultural Aspects of International Business |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| JRNL 5360 | Global Reporting |
| MSCR 2325 | Global Media |
| MUSC 1140 | Global Pop Music |
| Senior Seminar/Experiential Learning |  |
| INTL 4700 | Senior Capstone Seminar in International Affairs |
| International Experience in Latin America |  |
| Complete at least one "international semester" via study abroad, international internship, two Dialogue of Civilizations programs, or international co-op. International students may be exempt from the semester abroad (subject to advisor approval). |  |
| Foreign Language Requirement |  |
| Complete language course work in Portuguese or Spanish through at least intermediate-level two. Note: Completing this requirement satisfies the language requirement for the BA degree. |  |

## International Affairs Major Credit/GPA Requirement

Complete 60 semester hours in the major with a 2.000 GPA.

## Upper-Division Electives

Complete three general electives numbered 3000 or above.

## Program Requirement

128 total semester hours required

## International Affairs with Middle East Studies Concentration, BA

Through this concentrated major, successful undergraduates will develop an awareness of global affairs related to the Middle East and North Africa since the early 20th century and in the aftermath of the Arab Spring. This is accomplilshed through diverse and cross-disciplinary theories of interstate relations: conflict, cooperation, hierarchies; civil society, transnational advocacy networks, global social movements; and statesociety relations: democracy, authoritarianism, inequalities, citizenship.

## Program Requirements

Note: Students double majoring in international affairs and political science may only count two political science courses toward the international affairs major.

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## International Affairs Major Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement.Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 1160 | Middle East Studies | 4 |
| INTL 2718 | Research Methods in International <br>  <br> INTL 3400 | Iffairs |


| POLS 1155 | Comparative Politics | 4 |
| :--- | :--- | :--- |
| HIST 2211 | The World Since 1945 | 4 |
| ECON 1115 | Principles of Macroeconomics | 4 |

or ECON 1116 Principles of Microeconomics
Middle East Regional Analysis Courses
Select courses taken during a study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses.
Complete four of the following, at least two of which must be
numbered 2000 or above: ${ }^{1}$


POLS 1160 International Relations
Complete one of the following courses. Courses are divided 4
into thematic groups to aid students in deciding which courses to take and have no bearing on major requirements.
Environment

| ENVR 1110 | Global Climate Change |
| :--- | :--- |
| ENVR 4515 | Sustainable Development |
| SOCL 1246 | Environment and Society |
| Law, Diplomacy, and | Global Governance |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| INTL 5200 | Political Economy: Interdisciplinary |
| COMM 2303 | Perspectives |
| POLS 1155 | Comparative Politics |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |


| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |
| :---: | :---: |
| Human Rights and Social Justice |  |
| INTL 2400 | Politics of Islam and Gender |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| HIST 2373 | Gender and Sexuality in World History |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 5001 | Global Justice |
| Conflict and Security |  |
| CRIM 4630 | Political Crime and Terrorism |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |
| HIST 3330 | The Global Cold War |
| JRNL 3300 or INTL 3300 | Covering Conflicts: Peace, War, and the Media <br> Covering Conflicts: Peace, War, and the Media |
| PHIL 5001 | Global Justice |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| Globalization |  |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International Business |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| SOCL 3465 | Globalization and the Evolution of Human Societies |
| Population, Migration, and Diaspora |  |
| INTL 2240 | Global Population and Development |
| INTL 2400 | Politics of Islam and Gender |


| INTL 3200 | Cities in a Global Context |
| :---: | :---: |
| AFRS 1185 | Gender in the African Diaspora |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2350 | Urban Anthropology |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| Development |  |
| INTL 2240 | Global Population and Development |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and Policy |
| ENTR 2206 | Global Social Enterprise |
| ENVR 4515 | Sustainable Development |
| INTB 1203 or INTB 1209 | International Business and Global Social Responsibility International Business and Global Social Responsibility |
| PHTH 5230 | Global Health |
| POLS 3487 | Politics of Developing Nations |
| Communication and Media |  |
| COMM 2303 | Global and Intercultural Communication |
| INTB 3310 | Cultural Aspects of International Business |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| JRNL 5360 | Global Reporting |
| MSCR 2325 | Global Media |
| MUSC 1140 | Global Pop Music |
| Senior Seminar/Experiential Learning |  |
| INTL 4700 | Senior Capstone Seminar in International Affairs |

## International Experience in the Middle East

Complete at least one "international semester" via study abroad, international internship, two Dialogue of Civilizations programs, or international co-op. International students may be exempt from the semester abroad (subject to advisor approval). If they do not complete an international semester, they must either complete a Dialogue of Civilizations program, co-op, or internship or participate in Model United Nations or Model Arab League.

## Foreign Language Requirement

Complete language course work in Arabic or Hebrew through at least intermediate-level two. Note: Completing this requirement satisfies the language requirement for the BA degree.
${ }^{1}$ Middle East Studies (INTL 1160) may not be used as a regional analysis course.

## International Affairs Major Credit/GPA Requirement

Complete 60 semester hours in the major with a 2.000 GPA.

## Upper-Division Electives

Complete three general electives numbered 3000 or above.

## Program Requirement

128 total semester hours required

## Environmental Studies and International Affairs, BA

Through this combined major, successful undergraduates will develop an awareness of the international issues that influence the scientific, cultural, societal, political, and economic aspects of the world's environmental problems and the ways in which such environmental challenges can be ameliorated and/or solved.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| Environmental Studies Requirements |  |
| :---: | :---: |
| Code Title | Hours |
| Social Science Component |  |
| Philosophy |  |
| PHIL 1180 Environmental Ethics | 4 |
| Sociology |  |
| SOCL 1246 Environment and Society | 4 |
| Political Science |  |
| POLS 2395 Environmental Politics and Policy | 4 |


| Science Component |  |
| :--- | :--- | ---: |
| Biology |  |
| BIOL 1141 <br> or BIOL 1143$\quad$Microbes and Society <br> Biology and Society | 4 |
| Earth and Environmental Sciences |  |
| Complete one of the following: | 4 |


| ENVR 1110 | Global Climate Change |  |
| :--- | :--- | ---: |
| ENVR 1112 | Environmental Geology |  |
| Environment |  | 4 |
| ENVR 1101 | Environmental Science | $4-5$ |
| Quantitative Methods |  |  |
| Complete one of the following: |  |  |
| ENVR 3300 | Geographic Information Systems |  |
| and ENVR 3301 | and Lab for ENVR 3300 |  |
| MATH 2280 | Statistics and Software |  |
| Planning |  |  |
| ENVR 5210 <br> or ENVR 5250 | Environmental Planning <br> Geology and Land-Use Planning | 4 |

## International Affairs Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| POLS 1160 | International Relations |  |
| and POLS 1161 | and Recitation for POLS 1160 |  |
| Global Dynamics | 12 |  |
| Complete three of the following courses. Courses are divided <br> into thematic groups to aid students in deciding which <br> courses to take and have no bearing on major requirements. |  |  |

Environment

| ENVR 1110 | Global Climate Change |
| :--- | :--- |
| ENVR 4515 | Sustainable Development |
| SOCL 1246 | Environment and Society |
| Law, Diplomacy, and | Global Governance |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |


| INTL 5200 | Political Economy: Interdisciplinary <br> Perspectives |
| :--- | :--- |
| COMM 2303 | Global and Intercultural Communication |
| POLS 1155 | Comparative Politics |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International |

Human Rights and Social Justice
INTL $2400 \quad$ Politics of Islam and Gender
INTL $2480 \quad$ Women and World Politics
or WMNS 2480 Women and World Politics
AFAM 2600 Contemporary Issues: Race, Science, and Technology

| HIST 2373 | Gender and Sexuality in World History |
| :---: | :---: |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 5001 | Global Justice |
| Conflict and Security |  |
| CRIM 4630 | Political Crime and Terrorism |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |
| HIST 3330 | The Global Cold War |
| JRNL 3300 or INTL 3300 | Covering Conflicts: Peace, War, and the Media <br> Covering Conflicts: Peace, War, and the Media |
| PHIL 5001 | Global Justice |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| Globalization |  |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International Business |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| SOCL 3465 | Globalization and the Evolution of Human Societies |
| Population, Migration, and Diaspora |  |
| INTL 2240 | Global Population and Development |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3200 | Cities in a Global Context |
| AFRS 1185 | Gender in the African Diaspora |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2350 | Urban Anthropology |


| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |
| :---: | :---: |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| Development |  |
| INTL 2240 | Global Population and Development |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and Policy |
| ENTR 2206 | Global Social Enterprise |
| ENVR 4515 | Sustainable Development |
| INTB 1203 or INTB 1209 | International Business and Global Social Responsibility International Business and Global Social Responsibility |
| PHTH 5230 | Global Health |
| POLS 3487 | Politics of Developing Nations |
| Communication and Media |  |
| COMM 2303 | Global and Intercultural Communication |
| INTB 3310 | Cultural Aspects of International Business |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| JRNL 5360 | Global Reporting |
| MSCR 2325 | Global Media |
| MUSC 1140 | Global Pop Music |
| International Experiential Learning |  |

Complete at least one "international semester" via study abroad, international internship, international co-op, or two short-term programs.

## Regional Analysis Requirement

Code Title Hours
Complete two regional analysis courses, both of which must 8 be in one region, from the following lists. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses.

| Africa | Africa Today |
| :--- | :--- |
| AFRS 2307 | The Scope and Dynamics of Conflicts in <br> Africa |
| AFRS 2905 | Swahili, Culture, and Politics in Kenya |
| AFRS 3460 | Contemporary Government and Politics <br> in Africa |
| AFRS 4939 | Community Health, Culture, and <br> Development in Kenya |
| ANTH 4510 | Anthropology of Africa |
| ENTR 3308 | Business Economic History of South <br> Africa |
| HIST 1180 | African History |


| HIST 2390 | Africa and the World in Early Times |
| :---: | :---: |
| Asia |  |
| $\begin{aligned} & \text { ANTH } 4350 \\ & \text { or INTL } 4350 \end{aligned}$ | Ethnography of Southeast Asia Ethnography of Southeast Asia |
| ASNS 1150 | East Asian Studies |
| CLTR 1500 | Modern Chinese History and Culture |
| CLTR 1506 | Introduction to Chinese Popular Culture |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2308 | Law, Justice, and Society in Modern China |
| HIST 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4545 | Religion and Politics in South Asia |
| Europe |  |
| CLTR 1501 | Introduction to French Culture |
| CLTR 1503 | Introduction to Italian Culture |
| CLTR 1504 | Introduction to Spanish Culture |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |
| HIST 2280 | Hitler, Germany, and the Holocaust |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire |
| HIST 4946 | Independent Field Research Abroad: Central Europe |
| POLS 3435 | Politics and Governance of Europe and the European Union |
| Latin America |  |
| ANTH 4500 | Latin American Society and Development |
| CLTR 1505 | Introduction to Latin American Culture |
| CLTR 1240 | Latin American Film |
| HIST 1187 | Introduction to Latin American History |
| LACS 1220 | Latino, Latin American, and Caribbean Studies |
| LITR 4655 | Latin American Literature |
| Middle East |  |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |


| HIST 1185 | Introduction to Middle Eastern History |
| :--- | :--- |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle <br> East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: <br> Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, <br> Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| Russia | Introduction to Russian Civilization |
| HIST 1285 | History of the Soviet Union |
| HIST 1286 | Society and Culture in Russia |
| SOCL 1215 |  |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediatelevel two. Note: Completing this requirement satisfies the language requirement for the BA degree.

## Integrative Courses

| Code <br> Integrative Courses | Title | Hours |
| :--- | :--- | ---: |
| ECON 3423 | Environmental Economics | 4 |
| or ECON 1290 | History of the Global Economy | 4 |
| ENVR 4515 | Sustainable Development | 4 |
| HIST 2211 | The World Since 1945 | 4 |
| INTL 4700 | Senior Capstone Seminar in <br> International Affairs | 4 |
| or ENVS 4997 | Senior Thesis |  |

## Environmental Studies and International Affairs CombinedMajor Credit Requirement

Complete 88 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study Five Years, Three Co-ops in Summer 2/Fall

Year 1
Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours
ENGW 11114 ENVR 1200, 4 Vacation 0 Vacation 0

| ENVR 1101 | 4 PHIL 1180 | 4 |  |
| :--- | :--- | :--- | :--- |
| INTL 1101 | 4 POLS 1160 <br> and | 4 |  |
| POLS 1161 | 4Foreign <br> language <br> course | 4 | 0 |


| Year 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| BIOL 1141 or 1143 | 4 | EESC 2000 | 1 | Vacation | 0 | Co-op | 0 |
| HIST 2211 | 4 | POLS 2395 | 4 |  |  |  |  |
| Foreign language course | 4 | Foreign language course | 4 |  |  |  |  |
| INAF <br> regional <br> analysis <br> course 1 | 4 | INAF global dynamics course 1 | 4 |  |  |  |  |
|  |  | INAF regional analysis course 2 | 4 |  |  |  |  |
| 16 |  |  | 17 |  | 0 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> lnternational <br> learning | 16 Elective | 4 Co-op | 0 |


| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | ECON 3423 or 1290 | 4 | Elective | 4 | Co-op | 0 |
|  |  | ENGW 3308 or 3315 | 4 | Elective | 4 |  |  |
|  |  | ENVR 5210 or 5250 | 4 |  |  |  |  |
|  |  | INTL 3400 | 4 |  |  |  |  |
|  |  | INAF global dynamics course 2 | 4 |  |  |  |  |
|  | 0 |  | 20 |  | 8 |  | 0 |



Total Hours: 133-134

## Human Services and International Affairs, BA

The combined human services and international affairs degree offers students an understanding of geopolitical realities paired with the practical skills and theory necessary to work in social services and
nongovernment organizations (NGOs) impacted by global issues.
Students will have the opportunity to prepare for practice in international NGOs through co-ops and Dialogue of Civilization programs. This combined major will prepare students for positions within the nonprofit sector with an international focus.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

0 NUpath Requirements
All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| Human Services Requirements <br> Title <br> Code <br> Required Courses | Hours |  |
| :--- | :--- | ---: |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and <br> Social Change | 4 |

## Research Methods

| HUSV 3700 | Research Methods for Human Services | 4 |
| :--- | :--- | ---: |
| Policy | Introduction to Social Policy | 4 |
| HUSV 3900 | Sociology of Human Service <br> Organizations | 4 |
| Organization |  |  |

Internship
HUSV 4994 Human Services Internship 6

Human Services Electives
Complete two HUSV courses.

## International Affairs Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |


or WMNS 2480 Women and World Politics

| INTL 3200 | Cities in a Global Context |
| :--- | :--- |
| INTL 5200 | Political Economy: Interdisciplinary <br> Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International <br> LPSC 2302 |
| Global Human Rights: A Social and |  |
| POLS 1160 | Economic Perspective |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law <br> POLS 3407International Organizations  <br> SOCL 3465 Globalization and the Evolution of <br> Human Societies |

Population, Migration, and Diaspora

| INTL 2240 | Global Population and Development |
| :--- | :--- |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3200 | Cities in a Global Context |
| AFRS 1185 | Gender in the African Diaspora <br> AFRS 3424Epidemiology of Pandemic Diseases <br> and Health Disparities in the African <br> Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2350 | Urban Anthropology |
| HIST 1218 | Pirates, Planters, and Patriots: Making <br> the Americas, 1492-1804 |

PHIL 1270 Judaism, Christianity, and Islam: Abrahamic Religions
PHIL 1271 Sex in Judaism, Christianity, and Islam
Development
INTL 2240 Global Population and Development
INTL $5200 \quad$ Political Economy: Interdisciplinary Perspectives
ANTH 2305 Global Markets and Local Culture
ECON 1291 Development Economics
ECON 3404 International Food Economics and Policy
ENTR 2206 Global Social Enterprise
ENVR 4515 Sustainable Development
INTB 1203 International Business and Global Social Responsibility
or INTB 1209 International Business and Global Socia Responsibility
PHTH 5230 Global Health
POLS $3487 \quad$ Politics of Developing Nations

| COMM 2303 | Global and Intercultural Communication |
| :--- | :--- |
| INTB 3310 | Cultural Aspects of International <br>  <br> Business |
| JRNL 3300 | Covering Conflicts: Peace, War, and the <br> Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| JRNL 5360 | Global Reporting |
| MSCR 2325 | Global Media |
| MUSC 1140 | Global Pop Music |

International Experiential Learning
Complete at least one "international semester" via study abroad, international internship, international co-op, or two short-term programs.

## Regional Analysis Requirement

Code Title Hours

Complete three of the following, two of which must be in
one region. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses:

## Africa

| AFRS 2307 | Africa Today |
| :---: | :---: |
| AFRS 2465 | The Scope and Dynamics of Conflicts in Africa |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya |
| AFRS 3460 | Contemporary Government and Politics in Africa |
| AFRS 4939 | Community Health, Culture, and Development in Kenya |
| ANTH 4510 | Anthropology of Africa |
| ENTR 3308 | Business Economic History of South Africa |
| HIST 1180 | African History |
| HIST 2390 | Africa and the World in Early Times |
| Asia |  |
| ASNS 1150 or HIST 1150 | East Asian Studies East Asian Studies |
| $\begin{aligned} & \text { ANTH } 4350 \\ & \text { or INTL } 4350 \end{aligned}$ | Ethnography of Southeast Asia Ethnography of Southeast Asia |
| CLTR 1500 | Modern Chinese History and Culture |
| CLTR 1506 | Introduction to Chinese Popular Culture |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2308 | Law, Justice, and Society in Modern China |
| HIST 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |


| PHIL 2395 | Japanese Buddhism |
| :---: | :---: |
| PHIL 4545 | Religion and Politics in South Asia |
| Europe |  |
| CLTR 1501 | Introduction to French Culture |
| CLTR 1503 | Introduction to Italian Culture |
| CLTR 1504 | Introduction to Spanish Culture |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |
| HIST 2280 | Hitler, Germany, and the Holocaust |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire |
| HIST 4946 | Independent Field Research Abroad: Central Europe |
| POLS 3435 | Politics and Governance of Europe and the European Union |
| Latin America |  |
| ANTH 4500 or INTL 4500 | Latin American Society and Development <br> Latin American Society and Development |
| CLTR 1505 | Introduction to Latin American Culture |
| CLTR 1240 | Latin American Film |
| HIST 1187 | Introduction to Latin American History |
| LACS 1220 | Latino, Latin American, and Caribbean Studies |
| LITR 4655 | Latin American Literature |
| Middle East |  |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| Russia |  |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 1286 | History of the Soviet Union |
| SOCL 1215 | Society and Culture in Russia |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediatelevel two. Note: Completing this requirement satisfies the language requirement for the BA degree.

## Human Services/International Affairs Integrative Courses

Complete Senior Seminar in Human Services (HUSV 4700) or Senior Capstone Seminar in International Affairs (INTL 4700) or both.
Note, however, that students wishing to take HUSV 4700 but not INTL 4700 must meet with an INTL advisor to obtain approval for a substitute INTL course. Similarly, students wishing to take INTL 4700 but not HUSV 4700 must meet with an HUSV advisor to obtain approval for a substitute HUSV course. Substitute courses (HUSV or INTL) must be upper-division courses and must relate to the combined major.

| Code | Title |
| :--- | :--- |
| Human Services |  |
| HUSV 4700 | Senior Seminar in Human Services |
| International Affairs | Senior Capstone Seminar in <br> International Affairs |
| INTL 4700 | Human Services and International Affairs Combined-Major |
| Hedit Requirement |  |

Complete 90 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 1111 | 4 Elective | 4 Vacation | 0 Vacation | 0 |
| INTL 1000 | 1 Foreign <br> language <br> core course | 4 |  |  |
| INTL 1101 | 4 HUSV 2300 | 4 |  |  |
| HUSV 1101 | 4 ECON 1290 | 4 |  |  |
| HSVC <br> elective | 4 |  | 0 | 0 |


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elective | 4 | Elective |  | Vacation |  | Co-op | 0 |
| Foreign language core course | 4 | HUSV 3700 | 4 |  |  |  |  |
| INTL elective | 4 | HUSV 3900 | 4 |  |  |  |  |
| HSVC elective | 4 | EXED 2000 | 1 |  |  |  |  |
|  |  | INTL 3400 | 4 |  |  |  |  |
|  | 16 |  | 17 |  | 0 |  | 0 |
| Year 3 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | Elective | 4 | 4 Elective | 4 | Co-op | 0 |
|  |  | INTL elective |  | 4 INTL elective | 4 |  |  |


| HSVC <br> organization <br> course | 4 |  |  |
| :--- | :---: | :--- | :--- |
| HSVC <br> elective | 4 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 ENGW 3315 | 4 Elective | 4 Co-op | 0 |
|  | Elective | 4 INTL elective | 4 |  |
|  | INTL elective | 4 |  |  |
|  | HUSV 4994 | 6 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 Elective | 4 |
|  | INTL elective | 4 |
|  | HUSV 4700 | 4 |
|  | INTL 4700 | 4 |
|  | 0 | 16 |

Total Hours: 132

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| ENGW 1111 | 4 | Elective |  | Vacation | 0 | Vacation | 0 |
| INTL 1000 |  | Foreign language core course | 4 |  |  |  |  |
| INTL 1101 | 4 | HUSV 2300 | 4 |  |  |  |  |
| HUSV 1101 | 4 | ECON 1290 | 4 |  |  |  |  |
| elective |  |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 0 |  | 0 |


| Year 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Elective | 4 | Co-op | 0 | Co-op | 0 | Elective | 4 |
| Foreign language core course | 4 |  |  |  |  | INTL elective | 4 |
| HSVC elective | 4 |  |  |  |  |  |  |
| HUSV 3900 | 4 |  |  |  |  |  |  |
| EXED 2000 | 1 |  |  |  |  |  |  |
|  | 17 |  | 0 |  | 0 |  | 8 |


| Year 3 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| Elective | 4 | Co-op | 0 | Co-op | 0 Elective |$\quad 4$

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 3315 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| Elective | 4 |  |  |  |
| INTL elective | 4 |  |  |  |
| HUSV 4994 | 6 |  |  | 0 |
|  | 18 | 0 | 0 |  |

Year 5
Fall Hours Spring Hours

HSVC 4 INTL elective 4
organization

## course

| HSVC policy <br> course | 4 Elective | 4 |
| :--- | :--- | ---: |
| Elective | 4 HUSV 4700 | 4 |
| INTL elective | 4 INTL 4700 | 4 |
|  | 16 | 16 |

Total Hours: 132

## International Affairs and Cultural Anthropology, BA

Through this combined major, successful undergraduates will develop an awareness of contemporary cultures within their international, transnational, and global contexts since the early 20th century. The combined major addresses diverse and cross-disciplinary theories of interstate relations (conflict, cooperation, hierarchies); civil society, transnational advocacy networks, global social movements; and statesociety relations (democracy, authoritarianism, social justice and inequalities, citizenship).

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## International Affairs Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International

Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| POLS 1160 | International Relations | 4 |
| ECON 1115 | Principles of Macroeconomics | 4 |
| or HIST 2211 The World Since 1945 |  |  |
| Complete two of the following. Courses are divided into | 8 |  |

thematic groups to aid students in deciding which courses to take and have no bearing on major requirements:
Environment

| ENVR 1110 | Global Climate Change |
| :--- | :--- |
| ENVR 4515 | Sustainable Development |
| SOCL 1246 | Environment and Society |
| Law, Diplomacy, and Global Governance |  |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| INTL 5200 | Political Economy: Interdisciplinary |
| POMM 2303 | Global and Intercultural Communication |
| POLS 1155 | Comparative Politics |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International |

Human Rights and Social Justice

| INTL 2400 | Politics of Islam and Gender |
| :---: | :---: |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |
| HIST 2373 | Gender and Sexuality in World History |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 5001 | Global Justice |
| Conflict and Security |  |
| CRIM 4630 | Political Crime and Terrorism |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |
| HIST 3330 | The Global Cold War |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| PHIL 5001 | Global Justice |
| POLS 3408 | International Security |


| POLS 3420 | U.S. National Security Policy | INTB 1203 | International Business and Global |
| :---: | :---: | :---: | :---: |
| POLS 3430 | Revolution, Civil War, and Insurrection |  | Social Responsibility |
| Globalization |  | or INTB 1209 | International Business and Global Social |
| INTL 2240 | Global Population and Development |  | Responsibility |
| INTL 2300 | Religion in International Affairs | PHTH 5230 | Global Health |
| INTL 2480 | Women and World Politics | POLS 3487 | Politics of Developing Nations |
| or WMNS 2480 | Women and World Politics | Communication and Media |  |
| INTL 3200 | Cities in a Global Context | COMM 2303 | Global and Intercultural Communication |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives | INTB 3310 | Cultural Aspects of International Business |
| AFAM 2639 | Globalism, Racism, and Human Rights | JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| ANTH 2305 | Global Markets and Local Culture |  | Covering Conflicts: Peace, War, and the Media |
| ANTH 2315 | Religion and Modernity | or INTL 3300 |  |
| ECON 1290 | History of the Global Economy | JRNL 5360 | Global Reporting |
| ECON 4635 | International Economics | MSCR 2325 | Global Media |
| ENGL 2450 | Postcolonial Literature | MUSC 1140 | Global Pop Music |
| HIST 2211 | The World Since 1945 | International Experiential Learning |  |
| HIST 2311 | Colonialism/Imperialism | Complete at least one "international semester" via study abroad, international internship, international co-op, or two approved short-term programs abroad. |  |
| INTB 3310 | Cultural Aspects of International Business |  |  |  |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective | Regional Analysis Requirement |  |
| POLS 1160 | International Relations | Complete two regional analysis courses, both of which must be in one region, from the following lists. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses: |  |
| POLS 2370 | Religion and Politics |  |  |  |
| POLS 3405 | International Political Economy |  |  |  |
| POLS 3406 | International Law |  |  |  |
| POLS 3407 | International Organizations |  |  |  |
| SOCL 3465 | Globalization and the Evolution of Human Societies | Africa |  |
| Population, Migration, and Diaspora |  | AFRS 2307 | Africa Today |
| INTL 2240 | Global Population and Development | AFRS 2465 | The Scope and Dynamics of Conflicts in Africa |
| INTL 2400 | Politics of Islam and Gender |  |  |
| INTL 3200 | Cities in a Global Context | AFRS 2900 | Swahili, Culture, and Politics in Kenya |
| AFRS 1185 | Gender in the African Diaspora | AFRS 3460 | Contemporary Government and Politics in Africa |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora | AFRS 4939 | Community Health, Culture, and Development in Kenya |
|  |  | ANTH 4510 | Anthropology of Africa |
| ANTH 1101 | Peoples and Cultures | ENTR 3308 | Business Economic History of South Africa |
| ANTH 2350 | Urban Anthropology |  |  |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 | HIST 1180 | African History |
|  |  | HIST 2390 | Africa and the World in Early Times |
| PHIL 1270 | Judaism, Christianity, and Islam: <br> Abrahamic Religions | Asia |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam | $\begin{aligned} & \text { ANTH } 4350 \\ & \text { or INTL } 4350 \end{aligned}$ | Ethnography of Southeast Asia Ethnography of Southeast Asia |
| Development |  |  |  |
| INTL 2240 | Global Population and Development | ASNS 1150 or HIST 1150 | East Asian Studies <br> East Asian Studies |
| INTL 5200 | Political Economy: Interdisciplinary |  |  |
|  | Perspectives | CLTR 1500 | Modern Chinese History and Culture |
| ANTH 2305 | Global Markets and Local Culture | CLTR 1506 | Introduction to Chinese Popular Culture |
| ECON 1291 | Development Economics | CLTR 1700 | Introduction to Japanese Pop Culture |
| ECON 3404 | International Food Economics and Policy | HIST 1246 | World War II in the Pacific |
|  |  | HIST 1252 | Japanese Literature and Culture |
| ENTR 2206 | Global Social Enterprise | HIST 1253 | History of Vietnam Wars |
| ENVR 4515 | Sustainable Development | HIST 1500 | Modern Chinese History and Culture |


| HIST 2308 | Law, Justice, and Society in Modern China |
| :---: | :---: |
| HIST 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4545 | Religion and Politics in South Asia |
| Europe |  |
| CLTR 1501 | Introduction to French Culture |
| CLTR 1503 | Introduction to Italian Culture |
| CLTR 1504 | Introduction to Spanish Culture |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |
| HIST 2280 | Hitler, Germany, and the Holocaust |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire |
| HIST 4946 | Independent Field Research Abroad: Central Europe |
| POLS 3435 | Politics and Governance of Europe and the European Union |
| Latin America |  |
| ANTH 4500 <br> or INTL 4500 | Latin American Society and Development <br> Latin American Society and Development |
| CLTR 1505 | Introduction to Latin American Culture |
| CLTR 1240 | Latin American Film |
| HIST 1187 | Introduction to Latin American History |
| LACS 1220 | Latino, Latin American, and Caribbean Studies |
| LITR 4655 | Latin American Literature |
| Middle East |  |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |


| PHIL 1287 | Modern Judaism |
| :---: | :--- |
| Russia |  |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 1286 | History of the Soviet Union |
| SOCL 1215 | Society and Culture in Russia |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediatelevel two. Note: Completing this requirement satisfies the language requirement for the BA degree.

## Anthropology Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Cultural Anthropology |  |  |
| ANTH 1101 | Peoples and Cultures | 4 |
| ANTH 3421 | Foundations of Anthropological Theory | 4 |
| ANTH 3410 | Ethnographic Field Experience | 4 |

Anthropology Electives
Complete three courses in the following range, one of which 12
must be numbered 4000 or above. One study-abroad course may also count toward this requirement with prior permission from the department:

ANTH 2300 to ANTH 4999

## Advanced Area Courses

Complete two of the following: 8

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br> Development |
| ANTH 4505 | Native North Americans |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |

## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Global Markets |  |  |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| Capstone |  | 4 |
| ANTH 4600 | Senior Seminar |  |
| or INTL 4700 | Senior Capstone Seminar in International Affairs |  |

> Students taking Senior Seminar (ANTH 4600$)$ must complete either a one-semester senior project, which they would do in the context of ANTH 4600 , or a two-semester senior thesis, which would require them to also enroll in a fall-semester directed study.

## Anthropology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## International Affairs and Anthropology Combined-Major Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## International Affairs and Economics, BA

Through this combined major, successful undergraduates will develop an awareness of global affairs and international economic issues since the early 20th century through diverse and cross-disciplinary theories of economic development and growth; states, societies, and markets (the intersection of politics and economics); and the role of states, civil societies, and social movements in crafting or addressing economic strategies, inequalities, and citizenship rights.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## International Affairs Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| International Affairs/Economics at Northeastern |  |  |
| INTL 1000 or ECON 1000 | International Affairs at Northeastern Economics at Northeastern | 1 |
| Required Courses |  |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| POLS 1160 | International Relations | 4 |
| ANTH 1101 | Peoples and Cultures | 4 |
| or HIST 2211 | The World Since 1945 |  |
| Global Dynamics |  |  |
| Complete three of the following with one course numbered 2000 or above. Courses are divided into thematic groups to aid students in deciding which courses to take and have no bearing on major requirements: |  | 12 |
| Environment |  |  |
| ENVR 1110 | Global Climate Change |  |
| ENVR 4515 | Sustainable Development |  |
| SOCL 1246 | Environment and Society |  |

## Law, Diplomacy, and Global Governance

| INTL 2480 | Women and World Politics |
| :--- | :--- |
| or WMNS 2480 | Women and World Politics |
| INTL 5200 | Political Economy: Interdisciplinary <br> Perspectives |
| COMM 2303 | Global and Intercultural Communication |
| POLS 1155 | Comparative Politics |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International |

Human Rights and Social Justice

| INTL 2400 | Politics of Islam and Gender |
| :---: | :--- |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |

PHIL 1272 Ethics in the World's Religions
PHIL 5001 Global Justice
Conflict and Security

| CRIM 4630 | Political Crime and Terrorism |
| :--- | :--- |
| HIST 1206 | Drug Trade and Drug War. History, <br> Security, Culture |
| HIST 3330 | The Global Cold War |

JRNL 3300 Covering Conflicts: Peace, War, and the Media
or INTL 3300 Covering Conflicts: Peace, War, and the Media
PHIL 5001 Global Justice
POLS 3408 International Security
POLS $3420 \quad$ U.S. National Security Policy
POLS 3430 Revolution, Civil War, and Insurrection

| Globalization |  |
| :---: | :--- |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary <br>  <br> AFAM 2639 |
| ANTH 2305 | Globalism, Racism, and Human Rights |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |


| INTB 3310 | Cultural Aspects of International <br> Business |
| :--- | :--- |
| LPSC 2302 | Global Human Rights: A Social and <br> Economic Perspective |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| SOCL 3465 | Globalization and the Evolution of |

Population, Migration, and Diaspora

| INTL 2240 | Global Population and Development |
| :---: | :---: |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3200 | Cities in a Global Context |
| AFRS 1185 | Gender in the African Diaspora |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2350 | Urban Anthropology |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |


| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| :---: | :---: |
| Development |  |
| INTL 2240 | Global Population and Development |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and Policy |
| ENTR 2206 | Global Social Enterprise |
| ENVR 4515 | Sustainable Development |
| INTB 1203 | International Business and Global Social Responsibility |
| or INTB 1209 | International Business and Global Social Responsibility |
| PHTH 5230 | Global Health |
| POLS 3487 | Politics of Developing Nations |


| Communication and Media |  |
| :--- | :--- |
| COMM 2303 | Global and Intercultural Communication |
| INTB 3310 | Cultural Aspects of International <br> Business |
| JRNL 3300 | Covering Conflicts: Peace, War, and the <br> Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| JRNL 5360 | Global Reporting |
| MSCR 2325 | Global Media |
| MUSC 1140 | Global Pop Music |

## International Experiential Learning

Complete at least one "international semester" via study abroad, international internship, international co-op, or two short-term programs.

## Regional Analysis Requirement


#### Abstract

Code Title Complete three of the following, two of which must be in one region. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses:


Hours

## Africa

| AFRS 2307 | Africa Today |
| :--- | :--- |
| AFRS 2465 | The Scope and Dynamics of Conflicts in |
| AFrica |  | | AFRS 2900 | Swahili, Culture, and Politics in Kenya |
| :--- | :--- |
| AFRS 3460 | Contemporary Government and Politics |
| in Africa |  |


| HIST 2370 | Renaissance to Enlightenment |
| :---: | :---: |
| HIST 2376 | Britain and the British Empire |
| HIST 4946 | Independent Field Research Abroad: Central Europe |
| POLS 3435 | Politics and Governance of Europe and the European Union |
| Latin America |  |
| ANTH 4500 <br> or INTL 4500 | Latin American Society and Development <br> Latin American Society and Development |
| CLTR 1505 | Introduction to Latin American Culture |
| CLTR 1240 | Latin American Film |
| HIST 1187 | Introduction to Latin American History |
| LACS 1220 | Latino, Latin American, and Caribbean Studies |
| LITR 4655 | Latin American Literature |
| Middle East |  |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| Russia |  |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 1286 | History of the Soviet Union |
| SOCL 1215 | Society and Culture in Russia |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediatelevel two. Note: Completing this requirement satisfies the language requirement for the BA degree.

## Economics Requirements

| Code $\quad$ Title | Hours |  |
| :--- | :--- | :--- |
| Required Economics Courses |  |  |
| Grades in the following courses must average a minimum of |  |  |
| 2.000 with no grade lower than C-. | 4 |  |
| ECON 1115 | Principles of Macroeconomics | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory |  |


| ECON 2316 | Microeconomic Theory | 4 |
| :--- | :--- | :--- |
| ECON 2350 | Statistics | 4 |
| ECON 3520 | History of Economic Thought | 4 |

## Economics Electives

Code Title Hours

Complete three economics electives with a minimum of 12
one numbered 3000 or above. Courses used to satisfy international affairs requirements may not be used as economics electives.

## Supporting Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Calculus |  |  |
| MATH 1231 | Calculus for Business and Economics | 4 |


| Computer Science |  |  |
| :--- | :--- | :--- |
| CS 1100 | Computer Science and Its Applications |  |

## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Development Economics |  |  |
| ECON 1291 | Development Economics | 4 |

Senior Seminar
Complete one of the following with a thesis or project that integrates both international affairs and economics:

| ECON 4692 | Senior Economics Seminar |
| :---: | :--- |
| or INTL 4700 | Senior Capstone Seminar in International Affairs |

## International Affairs and Economics Combined-Major Credit Requirement <br> Complete 88 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study <br> Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | :---: | ---: |
| INTL 1000 | 1 MATH 1231 | 4 | Vacation | 0 |
| INTL 1101 | 4 ECON 1116 | 4 |  |  |
| ECON 1115 | 4 POLS 1160 | 4 |  |  |
| ENGW 1111 | 4 POLS 1161 | 0 |  |  |
| Foreign | 4 HIST 2211 | 4 |  | 0 |
| language <br> core course |  |  | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ECON 3520 | 4 ECON 2350 | 4 Vacation | 0 Co-op | 0 |
| CS 1100 | 4 INTL elective | 4 |  |  |
| INTL elective | 4 <br> Foreign <br> language <br> core course | 4 |  |  |


| Foreign <br> language <br> core course | 4 ECON 2316 | 4 |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 16 | 16 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 INTL 3400 | 4 INTL elective | 4 Co-op | 0 |
|  | ECON 2315 | 4 INTL elective | 4 |  |
|  | Elective | 4 |  |  |
|  | Elective | 4 |  |  |
|  | 0 | 16 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | ECON <br> undergraduate <br> elective | 4 Elective | 4 Co-op | 0 |
|  | ECON <br> undergraduatı <br> elective | 4 Elective | 4 |  |
|  | INTL elective | 4 |  |  |
|  | Elective | 4 | 8 | 0 |

Year 5

| Fall | Hours | Spring |
| :--- | :---: | ---: | Hours

Total Hours: 129

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| INTL 1000 | 1 MATH 1231 | 4 Vacation | 0 Vacation | 0 |
| INTL 1101 | 4 ECON 1116 | 4 |  |  |
| ECON 1115 | 4 POLS 1160 | 4 |  |  |
| ENGW 1111 | 4 POLS 1161 | 0 |  |  |
| Foreign <br> language <br> core course | 4 HIST 2211 | 4 |  | 0 |


| Year 2 |  |  |  |  |  |
| :--- | :---: | :---: | ---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| ECON 3520 | 4 Co-op | 0 | Co-op | 0 | INTL elective |$\quad 4$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ECON 2350 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| INTL elective | 4 |  | Elective | 4 |
| Foreign <br> language <br> core course | 4 |  |  |  |
| ECON 2316 | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| INTL 3400 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| ECON 2315 | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
| Elective | 4 | 0 | 0 |  |
|  | 16 |  |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ECON <br> undergraduate <br> elective | ECON <br> undergraduate <br> elective | 4 |
| ECON <br> undergraduat, <br> elective | 4 INTL 4700 | 4 |
| INTL elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 129

## International Affairs and Religious Studies, BA

Through this combined major, successful undergraduates will develop an awareness of the interaction of religious views with institutions and cultures in national and international contexts since the early 20th century. The combined major addresses diverse and crossdisciplinary theories of interstate relations (conflict, cooperation, hierarchies); civil society, transnational advocacy networks, global social/religious movements; state-society relations (religion, democracy, authoritarianism, social justice and ethics, citizenship); comparative study of religious theology and praxis; and knowledge of particular religious traditions, including Buddhism, Christianity, Hinduism, Islam, and Judaism.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## International Affairs Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| POLS 1160 | International Relations | 4 |
| Complete one of the following: |  | 4 |
| POLS 1155 | Comparative Politics |  |
| ECON 1115 | Principles of Macroeconomics |  |
| HIST 2211 | The World Since 1945 |  |
| INTL 2300 | Religion in International Affairs |  |
| Global Dynamics |  |  |
| Complete two of the following. Courses are divided into thematic groups to aid students in deciding which courses to take and have no bearing on major requirements: |  | 8 |
| Environment |  |  |
| ENVR 1110 | Global Climate Change |  |
| ENVR 4515 | Sustainable Development |  |
| SOCL 1246 | Environment and Society |  |
| Law, Diplomacy, and Global Governance |  |  |
| INTL 2480 | Women and World Politics |  |
| or WMNS 2480 | Women and World Politics |  |
| INTL 5200 | Political Economy. Interdisciplinary Perspectives |  |
| COMM 2303 | Global and Intercultural Communication |  |
| POLS 1155 | Comparative Politics |  |
| POLS 1160 | International Relations |  |
| POLS 2370 | Religion and Politics |  |
| POLS 3405 | International Political Economy |  |
| POLS 3406 | International Law |  |
| POLS 3407 | International Organizations |  |
| POLS 4910 | Model United Nations |  |
| POLS 4918 | Model NATO |  |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |  |
| Human Rights and Social Justice |  |  |
| INTL 2400 | Politics of Islam and Gender |  |
| INTL 2480 | Women and World Politics |  |
| or WMNS 2480 | Women and World Politics |  |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |  |
| HIST 2373 | Gender and Sexuality in World History |  |


| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| :---: | :---: |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 5001 | Global Justice |
| Conflict and Security |  |
| CRIM 4630 | Political Crime and Terrorism |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |
| HIST 3330 | The Global Cold War |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| PHIL 5001 | Global Justice |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| Globalization |  |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International Business |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| SOCL 3465 | Globalization and the Evolution of Human Societies |
| Population, Migration, and Diaspora |  |
| INTL 2240 | Global Population and Development |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3200 | Cities in a Global Context |
| AFRS 1185 | Gender in the African Diaspora |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2350 | Urban Anthropology |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |


| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| :---: | :---: |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| Development |  |
| INTL 2240 | Global Population and Development |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and Policy |
| ENTR 2206 | Global Social Enterprise |
| ENVR 4515 | Sustainable Development |
| INTB 1203 or INTB 1209 | International Business and Global Social Responsibility <br> International Business and Global Social Responsibility |
| PHTH 5230 | Global Health |
| POLS 3487 | Politics of Developing Nations |
| Communication and | edia |
| COMM 2303 | Global and Intercultural Communication |
| INTB 3310 | Cultural Aspects of International Business |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| JRNL 5360 | Global Reporting |
| MSCR 2325 | Global Media |
| MUSC 1140 | Global Pop Music |
| International Experiential Learning |  |
| Complete at least one "international semester" via study abroad, international internship, international co-op, or two approved short-term programs abroad. |  |

## Regional Analysis Requirement

Code Title Hours

Complete two of the following, both of which must be in 8 one region. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses:

## Africa

| AFRS 2307 | Africa Today |
| :--- | :--- |
| AFRS 2465 | The Scope and Dynamics of Conflicts in <br> Africa |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya <br> AFRS 3460 <br> Contemporary Government and Politics <br> in Africa |
| AFRS 4939 | Community Health, Culture, and <br> Development in Kenya |
| ANTH 4510 | Anthropology of Africa |
| ENTR 3308 | Business Economic History of South <br> Africa |
| HIST 1180 | African History <br> HIST 2390Africa and the World in Early Times |
| Asia |  |



ASNS 1150
or HIST 1150
CLTR 1500
CLTR 1506
CLTR 1700
HIST 1246
HIST 1252
HIST 1253
HIST 1500 Modern Chinese History and Culture
HIST 2308 Law, Justice, and Society in Modern China
HIST 2351 Modern Japan
HIST 2360 History of Capitalism in East Asia
PHIL 1275 Hinduism, Buddhism, and Beyond: Eastern Religions
PHIL 1290 Chinese Philosophy and Religion
PHIL 2394 Chinese Buddhism
PHIL 2395 Japanese Buddhism
PHIL 4545 Religion and Politics in South Asia

## Europe

| CLTR 1501 | Introduction to French Culture |
| :--- | :--- |
| CLTR 1503 | Introduction to Italian Culture |
| CLTR 1504 | Introduction to Spanish Culture |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and <br> Their Aftermath |
| HIST 2280 | Hitler, Germany, and the Holocaust |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire <br> HIST 4946 |
| POLSentral Europe 3435 | Politics and Governance of Europe and <br> the European Union |

Latin America

| ANTH 4500 | Latin American Society and <br> Development <br> or INTL 4500 |
| :--- | :--- |
| CLTR 1505 | Latin American Society and Development |

LITR 4655 Latin American Literature
Middle East
INTL 1150
INTL 1160 Middle East Studies
INTL 2100 Modern Israel
INTL 2200 America and the Middle East
INTL 2400 Politics of Islam and Gender

| ANTH 4500 | Latin American Society and <br> Development <br> or INTL 4500 |
| :--- | :--- |
| CLTR 1505 | Latin American Society and Development |

CLTR 1502 Introduction to Arabic Culture
ECON 1292 Economic History of the Middle East
Ethnography of Southeast Asia Ethnography of Southeast Asia
East Asian Studies
East Asian Studies
Modern Chinese History and Culture
Introduction to Chinese Popular Culture
Introduction to Japanese Pop Culture
World War II in the Pacific
Japanese Literature and Culture
Japanese Literature and Culture
ure

CLTR 1504 Introduction to Spanish Culture
ECON 1293 European Economic History
HIST 1170 Europe: Empires, Revolutions, Wars, and Their Aftermath

| HIST 1185 | Introduction to Middle Eastern History |
| :---: | :--- |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle <br> East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: <br> Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, <br> Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| Russia | Introduction to Russian Civilization |
| HIST 1285 | History of the Soviet Union |
| HIST 1286 | Society and Culture in Russia |
| SOCL 1215 |  |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediatelevel two. Note: Completing this requirement satisfies the language requirement for the BA degree.

Religious Studies Requirements

| Code <br> Comparative Religion | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: |  |  |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1230 | Sound, Music, and Religion <br> Judaism, Christianity, and Islam: <br> Abrahamic Religions |  |
| PHIL 1270 1271 | Sex in Judaism, Christianity, and Islam <br> PHIL 1272Ethics in the World's Religions |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: <br> Eastern Religions |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith <br> and Devotion in Urban Life |  |
| PHIL 2300 | Mysticism |  |
| PHIL 2315 | Adam and Eve and Their Interpreters <br> Cults and Sects |  |
| PHIL 4390 |  |  |

Ancient Mediterranean and African World Traditions
Complete one of the following: 4

| JWSS 1285 | Jewish Religion and Culture |
| :--- | :--- |
| PHIL 1111 | Introduction to World Religions |
| PHIL 1120 | Understanding the Bible |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1280 | Encountering Islam: Traditions, <br> Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture <br> PHIL 2311 <br> The Kabbalah: Jewish Mysticism from <br> the Zohar to Madonna |
| PHIL 2314 | Biblical Prophets and Their Interpreters |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 3410 | Religion and Spirituality in the African <br> Diaspora |

PHIL $4390 \quad$ Cults and Sects
Asian Traditions
Complete one of the following: 4

| PHIL 1111 | Introduction to World Religions |
| :--- | :--- |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 1276 | Indian Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 2100 | The Religious Worlds of Boston: Faith <br> and Devotion in Urban Life |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2394 | Chinese Buddhism |
| PHIL 4545 | Religion and Politics in South Asia |
| Religion and Culture |  |
| Complete one of the following: |  |
| JWSS 1285 | Jewish Religion and Culture |
| PHIL 1220 | The Meaning of Death |
| PHIL 1230 | Sound, Music, and Religion |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam <br> PHIL 1285 |
| Jewish Religion and Culture |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith <br> and Devotion in Urban Life |
| PHIL 2316 | Interpreting the Bible |
| PHIL 4390 | Cults and Sects |
| WMNS 1103 | Introduction to Women's, Gender, and <br> Sexuality Studies |

Ethics
Complete one of the following: 4

| PHIL 1130 | Ethics: East and West |
| :--- | :--- |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 4606 | Seminar. Theories and Methods in <br> Religious Studies |
| PHIL 5001 | Global Justice |

Religious Studies Electives
Complete three of the following, two of which must be
numbered above 2000:

| PHIL 1104 | Goddesses, Witches, Saints, and <br> Sinners: Women in Western Religions |
| :--- | :--- |
| PHIL 1110 | Introduction to Religion |
| PHIL 1120 | Understanding the Bible |
| PHIL 1130 | Ethics: East and West |
| PHIL 1220 | The Meaning of Death |
| PHIL 1230 | Sound, Music, and Religion |
| PHIL 1231 | Image and Icon in South Asia |
| PHIL 1250 | Jesus in the Gospels, American Culture, <br> and the Movies |

PHIL 1260 Apocalypticism in Film
PHIL 1270 Judaism, Christianity, and Islam: Abrahamic Religions
PHIL 1271 Sex in Judaism, Christianity, and Islam
PHIL 1272 Ethics in the World's Religions
PHIL 1273 Jainism
PHIL 1275 Hinduism, Buddhism, and Beyond: Eastern Religions

| PHIL 1276 | Indian Religions |
| :---: | :---: |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1286 | American Judaism |
| PHIL 1287 | Modern Judaism |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 1295 | Religious Perspectives on Health and Healing |
| PHIL 1410 | From Vodou and the Rastas to AfroIslam: African Religions in the Americas |
| PHIL 1666 | The Problem of Evil in Film |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2300 | Mysticism |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from the Zohar to Madonna |
| PHIL 2313 | Exploring the Jewish Diaspora-From Mountain Jews to Crypto-Jews |
| PHIL 2314 | Biblical Prophets and Their Interpreters |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 2322 | Responses to the Holocaust |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 3387 | Religion, Nation, and Identity in Modern Jewish Thought |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |
| PHIL 4390 | Cults and Sects |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4395 | Ramayana |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4904 | Major Figures in Religious Studies |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 4992 | Directed Study |
| PHIL 5011 | Comparative Religious Ethics |

## International Affairs and Religious Studies Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Capstone |  | 4 |
| INTL 4700 | Senior Capstone Seminar in <br> International Affairs |  |

International Affairs and Religious Studies Combined-Major Credit Requirement
Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Political Science and International Affairs, BA

Through this combined major, successful undergraduates will develop an awareness of global affairs and international relations since the early 20th century. The combined major addresses diverse and crossdisciplinary theories of interstate relations (conflict, cooperation, hierarchies); civil society, transnational advocacy networks, global social movements; political processes, institutions, and actors; and statesociety relations (democracy, authoritarianism, inequalities, citizenship).

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

Code Title Hours

Political Science Requirements

| POLS 1150 | American Government | 4 |
| :--- | :--- | :--- |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Theory |  | 4 |
| Complete one of the following: |  |  |


| POLS 2328 | Modern Political Thought |
| :--- | :--- |
| POLS 2330 | American Political Thought |
| POLS 2332 | Contemporary Political Thought |

## Political Science Electives/Concentration for BA

Complete four upper-division political science electives, or complete one of the following concentrations. If you are working toward a concentration, declare it with your advisor in order for it to be added to your record. Requirements for the concentrations are listed below (p. 803).

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Political Science Electives |  |
| Complete four political science courses at or above POLS | 16 |
| 2300. |  |

- Concentration in Campaigns and Elections (p. 803)
- Concentration in Comparative Politics (p. 803)
- Concentration in Identity, Culture, and Politics (p. 803)
- Concentration in International Relations and Diplomacy (p. 803)
- Concentration in Security Studies (p. 804)


## International Affairs Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code <br> Required Courses | Title | Hours | Globalization |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | INTL 2240 | Global Population and Development |
| INTL 1101 | Globalization and International Affairs | 4 | INTL 2300 | Religion in International Affairs |
| INTL 3400 | International Conflict and Negotiation | 4 | INTL 2480 | Women and World Politics |
| HIST 2211 | The World Since 1945 | 4 | or WMNS 2480 | Women and World Politics |
| ECON 1115 or ECON 1116 | Principles of Macroeconomics <br> Principles of Microeconomics | 4 | INTL 3200 | Cities in a Global Context |
|  |  |  | INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| Global Dynamics |  |  |  |  |
| Complete two of the following. Courses are divided into thematic groups to aid students in deciding which courses to take and have no bearing on major requirements. One course must be numbered 2000 or above: |  | 8 | AFAM 2639 | Globalism, Racism, and Human Rights |
|  |  | ANTH 2305 | Global Markets and Local Culture |  |
|  |  | ANTH 2315 | Religion and Modernity |  |
|  |  | ECON 1290 | History of the Global Economy |  |
| Environment |  |  |  | ECON 4635 | International Economics |
| ENVR 1110 | Global Climate Change |  |  | ENGL 2450 | Postcolonial Literature |
| ENVR 4515 | Sustainable Development |  |  | HIST 2211 | The World Since 1945 |
| SOCL 1246 | Environment and Society |  | HIST 2311 | Colonialism/Imperialism |
| Law, Diplomacy, and Global Governance |  |  | INTB 3310 | Cultural Aspects of International Business |
| INTL 2480 | Women and World Politics |  |  |  |
| or WMNS 2480 | Women and World Politics |  | LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |  |  |  |
|  |  |  | POLS 1160 | International Relations |
| COMM 2303 | Global and Intercultural Communication |  | POLS 2370 | Religion and Politics |
| POLS 1155 | Comparative Politics |  | POLS 3405 | International Political Economy |
| POLS 1160 | International Relations |  | POLS 3406 | International Law |
| POLS 2370 | Religion and Politics |  | POLS 3407 | International Organizations |
| POLS 3405 | International Political Economy |  | SOCL 3465 | Globalization and the Evolution of Human Societies |
| POLS 3406 | International Law |  |  |  |
| POLS 3407 | International Organizations |  | Population, Migration, and Diaspora |  |
| POLS 4910 | Model United Nations |  | INTL 2240 | Global Population and Development |
| POLS 4918 | Model NATO |  | INTL 2400 | Politics of Islam and Gender |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |  | INTL 3200 | Cities in a Global Context |
|  |  |  | AFRS 1185 | Gender in the African Diaspora |
| Human Rights and Social Justice |  |  | AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| INTL 2400 | Politics of Islam and Gender |  |  |  |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |  |  |  |
|  |  |  | ANTH 1101 | Peoples and Cultures |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology <br> Gender and Sexuality in World History |  | ANTH 2350 | Urban Anthropology |
|  |  |  | HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |
| HIST 2373 |  |  |  |  |


| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| :---: | :---: |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| Development |  |
| INTL 2240 | Global Population and Development |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and Policy |
| ENTR 2206 | Global Social Enterprise |
| ENVR 4515 | Sustainable Development |
| INTB 1203 | International Business and Global Social Responsibility |
| or INTB 1209 | International Business and Global Social Responsibility |
| PHTH 5230 | Global Health |
| POLS 3487 | Politics of Developing Nations |
| Communication and | edia |
| COMM 2303 | Global and Intercultural Communication |
| INTB 3310 | Cultural Aspects of International Business |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| JRNL 5360 | Global Reporting |
| MSCR 2325 | Global Media |
| MUSC 1140 | Global Pop Music |
| International Experiential Learning |  |
| Complete at least one "international semester" via study abroad, international internship, international co-op, or two short-term programs. |  |

## Regional Analysis Requirement

Code Title Hours

Complete three of the following, two of which must be in

Hours one region. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses:

## Africa

| AFRS 2307 | Africa Today |
| :---: | :--- |
| AFRS 2465 | The Scope and Dynamics of Conflicts in <br> Africa |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya <br> AFRS 3460Contemporary Government and Politics <br> in Africa |
| AFRS 4939 | Community Health, Culture, and <br> Development in Kenya |
| ANTH 4510 | Anthropology of Africa |
| ENTR 3308 | Business Economic History of South <br> Africa |
| HIST 1180 | African History |
| HIST 2390 | Africa and the World in Early Times |
| Asia |  |

$\begin{aligned} \text { ANTH } 4350 & \text { Ethnography of Southeast Asia } \\ \text { or INTL 4350 } & \text { Ethnography of Southeast Asia }\end{aligned}$

| ASNS 1150 |  |
| :--- | :--- |
| or HIST 1150 | East Asian Studies |
| CLTR 1500 | Modern Chinese History and Culture |
| CLTR 1506 | Introduction to Chinese Popular Culture |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2308 | Law, Justice, and Society in Modern |
| ChinT 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: |
|  | Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4545 | Religion and Politics in South Asia |


| Europe |  |
| :--- | :--- |
| CLTR 1501 | Introduction to French Culture |
| CLTR 1503 | Introduction to Italian Culture |
| CLTR 1504 | Introduction to Spanish Culture |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and <br> Their Aftermath |
| HIST 2280 | Hitler, Germany, and the Holocaust |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire |
| HIST 4946 | Independent Field Research Abroad: <br> Central Europe |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |


| Latin America |  |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br> Development |
| or INTL 4500 | Latin American Society and Development |


| HIST 1185 | Introduction to Middle Eastern History |
| :---: | :--- |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle <br> East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: <br> Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, <br> Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| Russia | Introduction to Russian Civilization |
| HIST 1285 | History of the Soviet Union |
| HIST 1286 | Society and Culture in Russia |
| SOCL 1215 |  |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediatelevel two. Note: Completing this requirement satisfies the language requirement for the BA degree.

| Integrative <br> Code | Hours |  |
| :--- | :--- | ---: |
| Capstone | Title | 4 |
| Complete one of the following: |  |  |
| POLS 4701 |  | Political Science Senior Capstone |
| POLS 4703 | Senior Thesis |  |
| INTL 4700 | Senior Capstone Seminar in <br> International Affairs |  |

Political Science and International Affairs Combined-Major Credit Requirement
Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

| Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN CAMPAIGNS AND ELECTIONS |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| With advisor approval, a co-op or internship may be substituted in place of POLS 4947: |  |  |
| POLS 3160 | Campaign Strategy | 4 |
| POLS 4947 |  | 4 |
| Campaigns and Elections Electives |  |  |
| If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken. |  |  |
| Complete two of the following: |  | 8 |
| POLS 2345 | Urban Policies and Politics |  |
| POLS 2355 |  |  |
| POLS 3310 | Public Opinion, Voting, and Elections |  |
| POLS 3162 | Local Campaigns and Elections |  |
| POLS 3320 | Politics and Mass Media |  |

POLS 3402
POLS 3304

## CONCENTRATION IN COMPARATIVE POLITICS

| Code | Title | Hours |
| :---: | :---: | :---: |
| Theoretical Requirement |  |  |
| Complete one of the following: |  | 4 |
| POLS 2370 | Religion and Politics |  |
| POLS 3418 | Nationalism |  |
| POLS 3427 | Civil-Military Relations |  |
| POLS 3487 | Politics of Developing Nations |  |
| Regional Requirements |  |  |
| Complete two of the following: |  | 8 |
| POLS 3435 | Politics and Governance of Europe and the European Union |  |
| POLS 3445 |  |  |
| POLS 3450 |  |  |
| POLS 3460 |  |  |
| POLS 3465 | Government and Politics in the Middle East |  |
| POLS 3475 |  |  |
| POLS 3480 |  |  |
| POLS 3485 |  |  |
| Experiential/Practicum Requirement |  |  |
| Complete one of the following: |  | 4 |
| POLS 4915 | Model Arab League |  |
| POLS 4918 | Model NATO |  |
| POLS 4937 | Dialogue of Civilizations: Government and Politics Abroad |  |

$\begin{array}{lll}\text { CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS } \\ \text { Code } & \text { Title Hours }\end{array}$

| Core Course |  |  |
| :--- | :--- | ---: |
| POLS 3418 | Nationalism | 4 |
| Electives |  | 12 |
| Complete three of the following: |  |  |


| POLS 2360 | Politics of Poverty |
| :--- | :--- |
| POLS 2368 | Music and Politics in America and <br> Abroad |
| POLS 2370 | Religion and Politics |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender <br> Issues in Public Policy |
| POLS 3324 | Law and Society |

Code Title Hours

## Experiential/Practicum Requirement

Complete one of the following:

| POLS 4910 | Model United Nations |
| :--- | :--- |
| POLS 4915 | Model Arab League |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International <br>  |

## Core Courses

| Complete three of the following: |
| :--- |
| POLS 3405 International Political Economy <br> POLS 3406 International Law <br> POLS 3407 International Organizations <br> POLS 3408 International Security <br> POLS 3435 Politics and Governance of Europe and <br> the European Union <br> POLS 3470 Arab-Israeli Conflict |


|  |  | INTL undergraduate elective | 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ENGW 3315 | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | INTL undergraduate elective | 4 | Elective |  | Co-op | 0 |
|  |  | INTL undergraduat elective | 4 | Elective | 4 |  |  |
|  |  | POLS <br> undergraduate elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |



## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 1111 | 4 HIST 2211 | 4 Vacation | 0 Vacation | 0 |
| MATH 1215 | 4 POLS 1150 | 4 |  |  |
| POLS 1155 | 4 POLS 1151 | 0 |  |  |
| POLS 1156 | 0 Foreign <br> language <br> core course | 4 |  |  |
| INTL 1101 | 4 POLS 1160 | 4 |  | 0 |
| POLS 1000 | 1 POLS 1161 | 0 | 0 | 0 |

Year 2

| Fall H | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ECON 1290 |  | INTL undergraduate elective | - 4 | Vacation | 0 | Co-op | 0 |
| POLS 2326 | 4 | POLS 2400 | 4 |  |  |  |  |
| POLS undergraduate elective | 4 | POLS undergraduate elective | ${ }^{4}$ |  |  |  |  |
| Foreign language core course | 4 | Foreign language core course | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

Year 3

| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 INTL 3400 |  | INTL undergraduat elective | e 4 | Co-op | 0 |
|  | POLS undergraduat elective | 4 | POLS undergraduat elective | 4 |  |  |

Total Hours: 129

Five Years, Three Co-ops in Spring/Summer 1
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGW 1111 | 4 | HIST 2211 |  | Vacation | 0 | Vacation | 0 |
| MATH 1215 | 4 | Foreign language core course | 4 |  |  |  |  |


| POLS 1155 | 4 POLS 1150 | 4 |  |  |
| :--- | :---: | :---: | :--- | :--- |
| POLS 1156 | 0 POLS 1151 | 0 |  |  |
| INTL 1101 | 4 POLS 1160 | 4 |  | 0 |
| POLS 1000 | 1 POLS 1161 | 0 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| ECON 1290 | 4 Co-op | 0 Co-op | 0 <br> POLS <br> undergraduate | 4 |
| POLS 2326 | 4 | elective |  |  |


| Foreign <br> language <br> core course | 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| POLS <br> undergraduatı <br> elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |

## Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTL undergraduate elective | e 4 | Co-op | 0 | Co-op | 0 | INTL undergraduate elective | $\mathrm{e}^{4}$ |
| POLS 2400 | 4 |  |  |  |  | POLS <br> undergraduat elective | 4 |
| POLS undergraduate elective | e 4 |  |  |  |  |  |  |
| Foreign language core course | 4 |  |  |  |  |  |  |
|  | 16 |  | 0 |  | 0 |  | 8 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 H | Hours |
| INTL 3400 |  | Co-op | 0 | Co-op | 0 | Vacation | 0 |
| POLS <br> undergraduat elective | 4 |  |  |  |  |  |  |
| INTL undergraduate elective | $e^{4}$ |  |  |  |  |  |  |
| ENGW 3315 | 4 |  |  |  |  |  |  |
|  | 16 |  | 0 |  | 0 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| INTL | 4 INTL 4700 | 4 |
| undergraduate <br> elective |  |  |
| POLS <br> undergraduat | 4 Elective | 4 |
| elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 16 | 16 |

Total Hours: 129

## Sociology and International Affairs, BA

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Sociology Requirements

| Code | Title | Hours |
| :--- | :--- | :--- |
| Sociology Required Courses |  |  |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2320 | Statistical Analysis in Sociology | 4 |
| SOCL 2321 | Research Methods in Sociology | 4 |

Sociology Electives A
Complete two courses in the following range: 8
SOCL 1000 to SOCL 2999
Sociology Electives B
Complete two courses in the following range: 8
SOCL 3000 to SOCL 5999

## Capstone Requirement

SOCL $4600 \quad$ Senior Seminar 4
or INTL $4700 \quad$ Senior Capstone Seminar in International Affairs

## International Affairs Major Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| ECON 1115 | Principles of Macroeconomics | 4 |
| or HIST 2211 | The World Since 1945 |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| POLS 1155 | Comparative Politics | 4 |
| Global Dynamics |  |  |
| POLS 1160 | International Relations | 4 |
| Global Dynamics Elective 1 |  |  |
| Complete one of the following courses: |  | 4 |
| INTL 2240 | Global Population and Development |  |
| INTL 2480 | Women and World Politics |  |
| INTL 2300 | Religion in International Affairs |  |
| POLS 3418 | Nationalism |  |
| PHIL 5001 | Global Justice |  |
| Global Dynamics Elective 2 |  |  |
| Complete one of | following courses: | 4 |
| INTL 2240 | Global Population and Development |  |
| INTL 2300 | Religion in International Affairs |  |
| INTL 2400 | Politics of Islam and Gender |  |
| INTL 2480 | Women and World Politics |  |


| or WMNS 2480 | Women and World Politics |
| :---: | :---: |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ANTH 2350 | Urban Anthropology |
| COMM 2303 | Global and Intercultural Communication |
| MSCR 2325 | Global Media |
| CRIM 4630 | Political Crime and Terrorism |
| ECON 1290 | History of the Global Economy |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and Policy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| ENTR 2206 | Global Social Enterprise |
| ENTR 3306 | Global Entrepreneurship |
| ENVR 1110 | Global Climate Change |
| ENVR 4515 | Sustainable Development |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |
| HIST 2211 | The World Since 1945 |
| HIST 2214 | War in the Modern World |
| HIST 2311 | Colonialism/Imperialism |
| INTB 1203 or INTB 1209 | International Business and Global Social Responsibility International Business and Global Social Responsibility |
| INTB 3310 | Cultural Aspects of International Business |
| JRNL 3300 or INTL 3300 | Covering Conflicts: Peace, War, and the Media <br> Covering Conflicts: Peace, War, and the Media |
| JRNL 5360 | Global Reporting |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| MUSC 1140 | Global Pop Music |
| PHIL 5001 | Global Justice |
| PHTH 5230 | Global Health |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| POLS 3487 | Politics of Developing Nations |


| POLS 4910 | Model United Nations |
| :--- | :--- |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International <br> Politics Abroad |
| PHIL 1270 | Judaism, Christianity, and Islam: <br> Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1272 | Ethics in the World's Religions |
| SOCL 1246 | Environment and Society |

## International Experiential Learning

Complete at least one "international semester" via study abroad, international internship, international co-op, or two approved short-term programs abroad.

## Regional Analysis Requirement

Code Title Hours

Complete two of the following courses, both of which must 8 be in one region, from the following lists. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses.

| Africa |  |
| :---: | :---: |
| AFRS 2307 | Africa Today |
| AFRS 2465 | The Scope and Dynamics of Conflicts in Africa |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya |
| AFRS 3460 | Contemporary Government and Politics in Africa |
| AFRS 4939 | Community Health, Culture, and Development in Kenya |
| ANTH 4510 | Anthropology of Africa |
| ENTR 3308 | Business Economic History of South Africa |
| HIST 1180 | African History |
| HIST 2390 | Africa and the World in Early Times |
| Asia |  |
| ANTH 4350 or INTL 4350 | Ethnography of Southeast Asia Ethnography of Southeast Asia |
| ASNS 1150 or HIST 1150 | East Asian Studies East Asian Studies |
| CLTR 1500 | Modern Chinese History and Culture |
| CLTR 1506 | Introduction to Chinese Popular Culture |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2308 | Law, Justice, and Society in Modern China |
| HIST 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |


| PHIL 2395 | Japanese Buddhism |
| :---: | :---: |
| PHIL 4545 | Religion and Politics in South Asia |
| Europe |  |
| CLTR 1501 | Introduction to French Culture |
| CLTR 1503 | Introduction to Italian Culture |
| CLTR 1504 | Introduction to Spanish Culture |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |
| HIST 2280 | Hitler, Germany, and the Holocaust |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire |
| HIST 4946 | Independent Field Research Abroad: Central Europe |
| POLS 3435 | Politics and Governance of Europe and the European Union |
| Latin America |  |
| ANTH 4500 <br> or INTL 4500 | Latin American Society and Development <br> Latin American Society and Development |
| CLTR 1505 | Introduction to Latin American Culture |
| CLTR 1240 | Latin American Film |
| HIST 1187 | Introduction to Latin American History |
| LACS 1220 | Latino, Latin American, and Caribbean Studies |
| LITR 4655 | Latin American Literature |
| Middle East |  |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| Russia |  |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 1286 | History of the Soviet Union |
| SOCL 1215 | Society and Culture in Russia |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediate level two. Note: Completing this requirement satisfies the language requirement for the $B A$ degree.

## Integrative Requirements

Code Title Hours

SOCL $3465 \quad$ Globalization and the Evolution of

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Sociology and International Affairs Combined-Major Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Spanish and International Affairs, BA

Through this combined major, successful undergraduates will develop an awareness of global affairs and international issues since the 19th century through diverse and cross-disciplinary theories of: (1) Interstate relations: conflict, cooperation, hierarchies; (2) Civil society, transnational advocacy networks, global social movements; and (3) the politics of culture, linguistic and cultural diversity, religious and ideological divides; (4) State-society relations: democracy, authoritarianism, inequalities, citizenship.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Spanish Language Requirements

Code Title Hours

Spanish Language Requirements

| SPNS 2101 | Intermediate Spanish 1 |
| :--- | :--- |
| SPNS 2102 | Intermediate Spanish 2 |
| SPNS 3101 | Advanced Spanish 1 |


| CLTR 1120 | Introduction to Languages, Literature, and Culture | 4 |
| :---: | :---: | :---: |
| Spanish Literature |  |  |
| Complete one of the following courses in the language of your major. |  | 4 |
| LITR 4560 | Masterpieces of Spanish Literature: 18th-20th Century |  |
| LITR 4561 | Masterpieces of Spanish Literature: 12th-17th Century |  |
| Advanced Spanish Language |  |  |
| Complete two of the following courses in the appropriate language while on study abroad: |  | 8 |
| SPNS 2101 to SPNS 5999 |  |  |
| LITR 4560 | Masterpieces of Spanish Literature: 18th-20th Century |  |
| LITR 4561 | Masterpieces of Spanish Literature: 12th-17th Century |  |
| LITR 4655 | Latin American Literature |  |
| Spanish Language Electives |  |  |
| Complete three of the following courses in the language of your major with course numbers 2990 or above: |  | 12 |
| SPNS 2990 to SPNS 3990 |  |  |
| LITR 4560 | Masterpieces of Spanish Literature: 18th-20th Century |  |
| LITR 4561 | Masterpieces of Spanish Literature: 12th-17th Century |  |
| LITR 4655 | Latin American Literature |  |

## International Affairs Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| ECON 1115 | Principles of Macroeconomics | 4 |
| or ECON 1116 | Principles of Microeconomics |  |

Global Dynamics
Complete three of the following courses. Courses are divided into thematic groups to aid students in deciding which courses to take and have no bearing on major requirements.

Environment

| ENVR 1110 | Global Climate Change |
| :---: | :--- |
| ENVR 4515 | Sustainable Development |
| SOCL 1246 | Environment and Society |
| Law, Diplomacy, and | Global Governance |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| INTL 5200 | Political Economy: Interdisciplinary  <br>  Perspectives |
| COMM 2303 | Global and Intercultural Communication |
| POLS 1155 | Comparative Politics |


| POLS 1160 | International Relations |
| :---: | :---: |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |
| Human Rights and Social Justice |  |
| INTL 2400 | Politics of Islam and Gender |
| INTL 2480 or INTL 2480 | Women and World Politics Women and World Politics |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |
| HIST 2373 | Gender and Sexuality in World History |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 5001 | Global Justice |
| Conflict and Security |  |
| CRIM 4630 | Political Crime and Terrorism |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |
| HIST 3330 | The Global Cold War |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| PHIL 5001 | Global Justice |
| POLS 3408 | International Security |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| POLS 3420 | U.S. National Security Policy |
| Globalization |  |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy. Interdisciplinary Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International Business |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |


| POLS 3406 | International Law | Code | Title | Hours |
| :---: | :---: | :---: | :---: | :---: |
| POLS 3407 | International Organizations | Africa |  |  |
| SOCL 3465 | Globalization and the Evolution of Human Societies | AFRS 2307 | Africa Today |  |
|  |  | AFRS 2465 | The Scope and Dynamics of Conflicts in |  |
| Population, Migration, and Diaspora |  |  | Africa |  |
| INTL 2240 | Global Population and Development | AFRS 2900 | Swahili, Culture, and Politics in Kenya |  |
| INTL 2400 | Politics of Islam and Gender | AFRS 3460 | Contemporary Government and Politics in Africa |  |
| INTL 3200 | Cities in a Global Context |  |  |  |
| AFRS 1185 | Gender in the African Diaspora | AFRS 4939 | Community Health, Culture, and Development in Kenya |  |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |  |  |  |
|  |  | ANTH 4510 | Anthropology of Africa |  |
|  |  | ENTR 3308 | Business Economic History of South Africa |  |
| ANTH 1101 | Peoples and Cultures |  |  |  |
| ANTH 2350 | Urban Anthropology | HIST 1180 | African History |  |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 | HIST 2390 | Africa and the World in Early Times |  |
|  |  | Asia |  |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions | ANTH 4350 or INTL 4350 | Ethnography of Southeast Asia <br> Ethnography of Southeast Asia |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam | ASNS 1150 | East Asian Studies |  |
| Development |  | or HIST 1150 | East Asian Studies |  |
| INTL 2240 | Global Population and Development | CLTR 1500 | Modern Chinese History and Culture |  |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives | CLTR 1506 | Introduction to Chinese Popular Culture |  |
|  |  | CLTR 1700 | Introduction to Japanese Pop Culture |  |
| ANTH 2305 | Global Markets and Local Culture | HIST 1246 | World War II in the Pacific |  |
| ECON 1291 | Development Economics | HIST 1252 | Japanese Literature and Culture |  |
| ECON 3404 | International Food Economics and Policy | HIST 1253 | History of Vietnam Wars |  |
|  |  | HIST 1500 | Modern Chinese History and Culture |  |
| ENTR 2206 | Global Social Enterprise | HIST 2308 | Law, Justice, and Society in Modern |  |
| ENVR 4515 | Sustainable Development |  | China |  |
| INTB 1203 | International Business and Global Social Responsibility | HIST 2351 | Modern Japan |  |
| or INTB 1209 | International Business and Global Social Responsibility | HIST 2360 | History of Capitalism in East Asia |  |
|  |  | PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHTH 5230 | Global Health | PHIL 1290 | Chinese Philosophy and Religion |  |
| POLS 3487 | Politics of Developing Nations | PHIL 2394 | Chinese Buddhism |  |
| Communication and Media |  | PHIL 2395 | Japanese Buddhism |  |
| COMM 2303 | Global and Intercultural Communication | PHL 23 | Japanese Buddhism |  |
| INTB 3310 | Cultural Aspects of International Business | Europe |  |  |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media | CLTR 1501 | Introduction to French Culture |  |
|  |  | CLTR 1503 | Introduction to Italian Culture |  |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media | CLTR 1504 | Introduction to Spanish Culture |  |
| JRNL 5360 | Global Reporting | ECON 1293 | European Economic History |  |
| MSCR 2325 | Global Media | HIST 1170 | Europe: Empires, Revolutions, Wars, and |  |
| MUSC 1140 | Global Pop Music |  |  |  |
| International Experiential Learning |  | HIST 2280 | Hitler, Germany, and the Holocaust |  |
| Complete at least one "international semester" via study abroad, international internship, international co-op, or two short-term programs. |  | HIST 2370 | Renaissance to Enlightenment |  |
|  |  | HIST 2376 | Britain and the British Empire |  |
|  |  | HIST 4946 | Independent Field Research Abroad: Central Europe |  |
| Regional Analysis Requirement |  | POLS 3435 | Politics and Governance of Europe and the European Union |  |
| Complete three of the following courses, two of which must be in one region. Select courses taken during a semester study abroad or specific |  | Latin America |  |  |
| Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses: |  | ANTH 4500 or INTL 4500 | Latin American Society and Development <br> Latin American Society and Development |  |


| CLTR 1505 | Introduction to Latin American Culture |
| :---: | :---: |
| CLTR 1240 | Latin American Film |
| HIST 1187 | Introduction to Latin American History |
| LACS 1220 | Latino, Latin American, and Caribbean Studies |
| LITR 4655 | Latin American Literature |
| Middle East |  |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| Russia |  |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 1286 | History of the Soviet Union |
| SOCL 1215 | Society and Culture in Russia |

## Integrative Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Capstone |  | 4 |
| LITR 3500 | International Perspectives | 4 |
| INTL 4700 | Senior Capstone Seminar in <br>  | International Affairs |

## Spanish and International Affairs Combined-Major Credit/ GPA Requirements

Complete 84 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| INTL 1000 | 1 MATH 1215 | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 ECON 1115 | 4 |  |  |
| or 1116 |  |  |  |  |
| INTL 1101 | 4 Elective | 4 |  |  |
| CLTR 1120 | 4 SPNS 2102 | 4 |  |  |


| SPNS 2101 | 4 |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | 17 | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| INTL elective | 4 INTL elective | 4 | Vacation | 0 Co-op | 0 |
| Elective | 4 Elective | 4 |  |  |  |
| Elective | 4Spanish <br> elective <br> $3000-5000$ | 4 |  |  |  |
|  | 4 | 12 | 0 | 0 |  |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 INTL elective | 4 INTL elective | 4 Co-op | 0 |
|  | INTL elective | 4 Upper <br> division <br> elective | 4 |  |
|  | Advanced <br> literature/ <br> cultural <br> course | 4 |  |  |
| Advanced <br> literature/ <br> cultural <br> course | 4 | 8 | 0 |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 ENGW 3315 | 4 Upper division elective | 4 Co-op | 0 |
|  | INTL 3400 | 4 INTL elective | 4 |  |
|  | Elective | 4 |  |  |
|  | Spanish elective 3000-5000 | 4 |  |  |
|  | 0 | 16 | 8 | 0 |


| Year 5 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| Co-op | 0 INTL 4700 | 4 |
|  | Upper <br> division <br> elective | 4 |
|  | LITR 3500 | 4 |
| Spanish <br> elective <br> $3000-5000$ | 4 |  |
| 0 | 16 |  |

Total Hours: 125

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| INTL 1000 | 1 MATH 1215 | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 ECON 1115 <br> or 1116 | 4 |  |  |
|  |  |  |  |  |


| INTL 1101 | 4 Elective | 4 |  |  |
| :--- | :--- | :---: | :--- | :--- |
| CLTR 1120 | 4 SPNS 2202 | 4 |  |  |
| SPNS 2101 | 4 |  | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Elective | 4 Co-op | 0 Co-op | 0 INTL elective | 4 |
| Spanish | 4 |  | Elective | 4 |
| elective |  |  |  |  |
| 3000-5000 |  |  |  |  |
| SPNS 3101 | 4 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| INTL elective | 4 Co-op | 0 Co-op | 0 INTL elective |  |$\quad 4$


| Year 4 |  | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | 0 Co-op | 0 Vacation | 0 |
| INTL 3400 | 4 Co-op |  |  |  |
| ENGW 3315 | 4 |  |  |  |
| Elective | 4 |  |  | 0 |
| Spanish <br> elective <br> $3000-5000$ | 4 |  | 0 |  |
|  | 16 | 0 |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: | :--- |
| INTL elective | 4 INTL elective | 4 |
| Upper <br> division <br> elective | 4 INTL 4700 | 4 |
| Elective | 4 Upper <br> division <br> elective | 4 |
| Spanish <br> elective <br> $3000-5000$ | 4 LITR 3500 | 4 |
|  | 16 | 16 |

Total Hours: 125

## International Affairs, Minor

The minor in international affairs is an interdisciplinary program that exposes students to a variety of different perspectives on the field, while providing the flexibility to select the courses in the disciplines that
interest them most. The minor provides an international lens to students' primary degree, preparing them for our globalized world and workplaces.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| INTL 1101 | Globalization and International Affairs | 4 |

## Regional Analysis Elective Courses

Code Title Hours

Complete two of the following. Select courses taken during 8 a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor.

## Africa

| AFRS 2307 | Africa Today |
| :---: | :---: |
| AFRS 2465 | The Scope and Dynamics of Conflicts in Africa |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya |
| AFRS 3460 | Contemporary Government and Politics in Africa |
| AFRS 4939 | Community Health, Culture, and Development in Kenya |
| ANTH 4510 | Anthropology of Africa |
| ENTR 3308 | Business Economic History of South Africa |
| HIST 1180 | African History |
| HIST 2390 | Africa and the World in Early Times |
| Asia |  |
| $\begin{aligned} & \text { ANTH } 4350 \\ & \text { or INTL } 4350 \end{aligned}$ | Ethnography of Southeast Asia Ethnography of Southeast Asia |
| ASNS 1150 or HIST 1150 | East Asian Studies East Asian Studies |
| CLTR 1500 | Modern Chinese History and Culture |
| CLTR 1506 | Introduction to Chinese Popular Culture |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2308 | Law, Justice, and Society in Modern China |
| HIST 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4545 | Religion and Politics in South Asia |
| Europe |  |
| CLTR 1501 | Introduction to French Culture |
| CLTR 1503 | Introduction to Italian Culture |


| CLTR 1504 | Introduction to Spanish Culture |
| :---: | :---: |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |
| HIST 2280 | Hitler, Germany, and the Holocaust |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire |
| HIST 4946 | Independent Field Research Abroad: Central Europe |
| POLS 3435 | Politics and Governance of Europe and the European Union |
| Latin America |  |
| ANTH 4500 or INTL 4500 | Latin American Society and Development <br> Latin American Society and Development |
| CLTR 1505 | Introduction to Latin American Culture |
| CLTR 1240 | Latin American Film |
| HIST 1187 | Introduction to Latin American History |
| LACS 1220 | Latino, Latin American, and Caribbean Studies |
| LITR 4655 | Latin American Literature |
| Middle East |  |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| Russia |  |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 1286 | History of the Soviet Union |
| SOCL 1215 | Society and Culture in Russia |

## Global Dynamics Elective Courses

Code Title Hours
Complete two of the following. Courses are divided into thematic groups to aid students in deciding which courses to take and have no bearing on minor requirements:

## Environment

ENVR 1110 Global Climate Change

ENVR 4515 Sustainable Development
SOCL 1246 Environment and Society
Law, Diplomacy, and Global Governance
INTL $2480 \quad$ Women and World Politics
or WMNS 2480 Women and World Politics
INTL $5200 \quad$ Political Economy: Interdisciplinary Perspectives
COMM 2303 Global and Intercultural Communication
POLS 1155 Comparative Politics
POLS 1160 International Relations
POLS 2370 Religion and Politics
POLS 3405 International Political Economy
POLS 3406 International Law
POLS 3407 International Organizations
POLS 4910 Model United Nations
POLS 4918 Model NATO
POLS 4938 Dialogue of Civilizations: International Politics Abroad

Human Rights and Social Justice

| INTL 2400 | Politics of Islam and Gender |
| :--- | :--- |
| INTL 2480 <br> or WMNS 2480 | Women and World Politics <br> AFAM 2600 |
| Contemporary Issues: Race, Science, <br> and Technology |  |
| HIST 2373 | Gender and Sexuality in World History |
| LPSC 2302 | Global Human Rights: A Social and <br> Economic Perspective |
| PHIL 5001 | Ethics in the World's Religions |

Conflict and Security

| CRIM 4630 | Political Crime and Terrorism |
| :--- | :--- |
| HIST 1206 3330 | Drug Trade and Drug War. History, <br> Security, Culture |
| JRNL 3300 | Covering Conflicts: Peace, War, and the <br> Media <br> or INTL 3300 |
| PHIL 5001 | Covering Conflicts: Peace, War, and the Media |
| POLS 3408 | International Security |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| POLS 3420 | U.S. National Security Policy |

Globalization
INTL 2240 Global Population and Development
INTL 2300 Religion in International Affairs
INTL $2480 \quad$ Women and World Politics
or WMNS 2480 Women and World Politics
INTL $3200 \quad$ Cities in a Global Context
INTL $5200 \quad$ Political Economy: Interdisciplinary Perspectives
AFAM 2639 Globalism, Racism, and Human Rights
ANTH 2305 Global Markets and Local Culture
ANTH 2315 Religion and Modernity
ECON 1290 History of the Global Economy
ECON 4635 International Economics
ENGL 2450 Postcolonial Literature

| HIST 2211 | The World Since 1945 | GPA Requirement |  |  |
| :---: | :---: | :---: | :---: | :---: |
| HIST 2311 | Colonialism/Imperialism | 2.000 GPA required in the minor |  |  |
| INTB 3310 | Cultural Aspects of International Business | Middle East Studies, Minor |  |  |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective | The minor in Middle East studies is an inter- and cross-disciplinary program, drawing on courses from within the International Affairs |  |  |
| POLS 1160 | International Relations |  |  |  |
| POLS 2370 | Religion and Politics | Program as well as departments and units across the college. The |  |  |
| POLS 3405 | International Political Economy | program provides an in-depth study of the Middle East and North Africa (Arab world, Israel, Iran, and Turkey); its place within the broader |  |  |
| POLS 3406 | International Law | Mediterranean region; and its relations with other world regions. As such, it seeks to enhance students' understanding of this culturally diverse and |  |  |
| POLS 3407 | International Organizations |  |  |  |
| SOCL 3465 | Globalization and the Evolution of Human Societies | politically import advantage of the | egion of the world. Students are encour versity's study-abroad and Dialogue of Ci | to take tions |
| Population, Migration, and Diaspora |  | programs (faculty-led summer programs) in Egypt, Morocco, Tunisia, Jordan, Turkey, Israel and Palestine, and other approved programs in the region. |  |  |
| INTL 2240 | Global Population and Development |  |  |  |
| INTL 2400 | Politics of Islam and Gender |  |  |  |
| INTL 3200 | Cities in a Global Context | Minor Requirements |  |  |
| AFRS 1185 | Gender in the African Diaspora | Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified. |  |  |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |  |  |  |
| ANTH 1101 | Peoples and Cultures | Required Courses |  |  |
| ANTH 2350 | Urban Anthropology | Code | Title | Hours |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 | POLS 3465 | Government and Politics in the Middle East | 4 |
| PHIL 1270 | Judaism, Christianity, and Islam: | $\begin{aligned} & \text { or POLS } 3470 \\ & \text { or INTL } 3250 \end{aligned}$ | Arab-Israeli Conflict |  |
|  | Abrahamic Religions |  | Democracy and Development in North Africa and the Mediterranean |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |  |  |
| Development |  | $\begin{aligned} & \text { INTL } 1160 \\ & \text { or HIST } 1290 \end{aligned}$ | Middle East Studies 4 |  |
| INTL 2240 | Global Population and Development |  | Modern Middle East |  |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives | INTL 1150Elective Courses |  |  |
| ANTH 2305 | Global Markets and Local Culture | Elective Cours |  |  |
| ECON 1291 | Development Economics | Elective courses | include courses taken as part of an app |  |
| ECON 3404 | International Food Economics and Policy | used as elective c |  |  |
| ENTR 2206 | Global Social Enterprise | Code | Title | Hours |
| ENVR 4515 | Sustainable Development | Complete two o | following: | 8 |
| or INTB 1209 | International Business and Global | ARAB 1301 | Elementary Arabic Immersion 1 |  |
|  | Social Responsibility | ARAB 1302 | Elementary Arabic Immersion 2 |  |
|  | International Business and Global Social Responsibility | ARAB 2301 | Intermediate Arabic Immersion 1 |  |
|  |  | ARAB 2302 | Intermediate Arabic Immersion 2 |  |
| PHTH 5230 | Global Health | ARAB 3301 | Advanced Arabic Immersion 1 |  |
| POLS 3487 | Politics of Developing Nations | ARAB 3302 | Advanced Arabic Immersion 2 |  |
| Communication and Media |  | CLTR 1502 | Introduction to Arabic Culture |  |
| COMM 2303 | Global and Intercultural Communication | ECON 1292 | Economic History of the Middle East |  |
| INTB 3310 | Cultural Aspects of International Business | HIST 1185 | Introduction to Middle Eastern History |  |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media | HIST 1290 | Modern Middle East |  |
|  |  | INTL 2100 | Modern Israel |  |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media | INTL 2200 | America and the Middle East |  |
| JRNL 5360 | Global Reporting | INTL 2400 | Politics of Islam and Gender |  |
| MSCR 2325 | Global Media | INTL 3250 | Democracy and Development in North Africa and the Mediterranean |  |
| MUSC 1140 | Global Pop Music | POLS 3465 | Government and Politics in the Middle East |  |
|  |  |  |  |  |


| POLS 3470 | Arab-Israeli Conflict |
| :--- | :--- |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: <br> Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, <br> Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |

## GPA Requirement

2.000 GPA required in the minor

## Jewish Studies

Website (http://www.northeastern.edu/jewishstudies)

## Lori H. Lefkovitz, PhD

Ruderman Professor and Director, Jewish Studies Program
450 Renaissance Park
617.373.8437
617.373 .2942 (fax)

Jewish studies offers the opportunity to explore Jewish history, religion, and cultures. Because of the geographic, ethnic, racial, and cultural diversity of the Jewish people, as well as the long timeline of Jewish history, Jewish studies provides students with rich possibilities for crosscultural and comparative study. Jewish studies is an interdisciplinary program embracing history, music, literature, political science, international affairs, sociology, gender studies, religion, philosophy, Hebrew, and more. The program also explores the evolving interactions between Judaism and other religions and offers exciting courses in both Israel studies and the history and cultures of Diaspora Jewish communities around the world.

The Jewish studies program offers both a minor and a preapproved template for a combined major. A unique feature of the minor is the Jewish studies module, in which students create an original project that brings an aspect of Jewish studies together with an aspect of their major field.

Jewish studies classes seek to help students develop a more critical and analytical understanding of the religious and secular world around them. They are designed to prepare students for any field that requires critical thinking and cross-cultural understanding, including careers in education, social services, politics, museums and archives, and Jewish communal organizations, as well as for graduate and professional studies.

Study abroad, either through the Dialogues of Civilization program in Israel, Germany, and/or Poland or through traditional study-abroad programs, is a significant aspect of Jewish studies. Experiential learning in the Jewish studies program includes these study-abroad opportunities, as well as internships or co-ops at organizations such as the Jewish Community Relations Council, Facing History and Ourselves, the Jewish Women's Archive, and the Israeli Consulate. The Ruderman merit-based scholarship supports selected Jewish studies majors and minors; the Gideon Klein award supports a student in research on the arts and the Holocaust.

For more information, visit the department website (http:// www.northeastern.edu/jewishstudies).

## Academic Progression Standards

Same as university-wide standards described under "Academic Status (p. 31)."

## Pre-approved Template Program in Jewish Studies

Jewish studies offers a preapproved template program that may be paired with another preapproved template program to create a combined major; to see a list of current preapproved template programs, visit the combined majors webpage (http://www.northeastern.edu/registrar/ major-2.html).

Students may request admission to such a combined major via the Combined Major Approval form (http://www.northeastern.edu/ registrar/form-maj-comb.pdf), which requires approval by both disciplines/colleges together with an approved curriculum. For additional information on preapproved template programs, see "Student-Requested Combined Major (p. 33)." For template program requirements, visit the myNortheastern web portal (http://www.myneu.neu.edu), click on the "Self-Service" tab, then on "My Degree Audit."

## Programs

## Bachelor of Arts

- Jewish Studies and Religion (p. 814)


## Minor

- Jewish Studies (p. 818)


## Jewish Studies and Religion, BA

The combined major in Jewish studies and religion offers students an integrated program of study of two naturally complementary fields. Study of Judaism as a religion is greatly enhanced by broad familiarity with the world's religious traditions; conversely, in-depth knowledge of Jewish history, identity, and cultures provides students of religion with valuable insight into the ways in which religion interacts with a wide variety of forces to shape the experiences of the adherents of a particular faith. The combined major is designed to enable students to understand the history, cultures, and religion of the Jewish people; analyze and apply theoretical understanding to the interaction between religious, social, and historical factors that have shaped the experiences of the Jewish people; and demonstrate fluency in understanding the major religious traditions of the world. The combined major in Jewish studies and religion is designed to prepare students for graduate work in Jewish studies, religion, or many of the other disciplines that make up Jewish studies or for work within the Jewish community or in communal organizations associated with other religions.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Jewish Studies Requirements

Code Title Hours

| Required Courses |  | 4 |
| :--- | :--- | :--- |
| PHIL 1285 | Jewish Religion and Culture |  |
| or JWSS 1285 | Jewish Religion and Culture | 4 |
| JWSS 4660 | Jewish Studies Module | 1 |

Jewish Religion and Thought
Complete one course from list A or list B.

Note: If you complete one course from list B, you will be required to complete one fewer course to satisfy the religious studies electives requirement.
List A

| PHIL 1287 | Modern Judaism |
| ---: | :--- |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from <br> the Zohar to Madonna |
| PHIL 2313 | Exploring the Jewish Diaspora-From <br> Mountain Jews to Crypto-Jews |
| PHIL 2322 | Responses to the Holocaust |
| List B | American Judaism |
| PHIL 1286 | Adam and Eve and Their Interpreters |
| PHIL 2315 | Religion, Nation, and Identity in Modern <br> PHIL 3387 |
| Israel Studies |  |
| Complete one of the following: |  |

Complete one of the following:

| ENGL 2610 | Contemporary Israeli Literature and Art <br> (Abroad) |
| :--- | :--- |
| INTL 2100 | Modern Israel |
| POLS 3470 | Arab-Israeli Conflict |


| HIST 1294 | Strangers in a Strange Land? European <br> Jewish History 1750-1945 |
| :--- | :--- |

or JWSS 1294 Strangers in a Strange Land? European Jewish History 1750-1945

| HIST 2280 | Hitler, Germany, and the Holocaust |
| :---: | :--- |
| HIST 2282 | The Holocaust and Comparative <br> Genocide |
| HIST 2285 | America and the Holocaust |
| or JWSS 2285 | America and the Holocaust |

HIST 2431 Immigration and Identity in the
American Jewish Experience
or JWSS 2431 Immigration and Identity in the American Jewish Experience

## Jewish Art and Culture

Complete one of the following:

| ENGL 2610 | Contemporary Israeli Literature and Art <br> (Abroad) |
| :---: | :--- |
| ENGL 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| or JWSS 3678 | Bedrooms and Battlefields: Hebrew Bible and the <br> Origins of Sex, Gender, and Ethnicity |
| ENGL 3685 | Modern and Contemporary Jewish <br> Literature |
| Jewish SWSS 3685 | Modern and Contemporary Jewish Literature |
| Complete three of the following: |  |


| CLTR 3450 | Israeli and Palestinian Film |
| :--- | :--- |
| ENGL 2610 | Contemporary Israeli Literature and Art <br> (Abroad) |
| ENGL 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| or JWSS 3678 | Bedrooms and Battlefields: Hebrew Bible and the <br> Origins of Sex, Gender, and Ethnicity |

ENGL 3685 Modern and Contemporary Jewish Literature
or JWSS 3685 Modern and Contemporary Jewish Literature
HIST 1294 Strangers in a Strange Land? European Jewish History 1750-1945
or JWSS 1294 Strangers in a Strange Land? European Jewish History 1750-1945
HIST 2280 Hitler, Germany, and the Holocaust
HIST 2282 The Holocaust and Comparative Genocide
HIST 2285 America and the Holocaust
or JWSS 2285
HIST 2431 Immigration and Identity in the American Jewish Experience
or JWSS 2431 Immigration and Identity in the American Jewish Experience
INTL 2100 Modern Israel
JWSS 4992 Directed Study
PHIL 1120 Understanding the Bible
PHIL 1270 Judaism, Christianity, and Islam: Abrahamic Religions
PHIL 1271 Sex in Judaism, Christianity, and Islam
PHIL 1286 American Judaism
PHIL 1287 Modern Judaism
PHIL $2300 \quad$ Mysticism
PHIL 2311 The Kabbalah: Jewish Mysticism from the Zohar to Madonna
PHIL 2313 Exploring the Jewish Diaspora-From Mountain Jews to Crypto-Jews
PHIL 2315 Adam and Eve and Their Interpreters
PHIL 2322 Responses to the Holocaust
PHIL 3387 Religion, Nation, and Identity in Modern Jewish Thought
PHIL 4546 Advanced Biblical Studies: Hebrew Bible
POLS 2370 Religion and Politics

| POLS 3465 | Government and Politics in the Middle East |  |
| :---: | :---: | :---: |
| POLS 3470 | Arab-Israeli Conflict |  |
| SOCL 1241 | Sociology of Violence |  |
| SOCL 2270 | Race and Ethnic Relations |  |
| Religion Requirements |  |  |
| Code | Title | Hours |
| Required Cours |  |  |
| PHIL 1120 | Understanding the Bible | 4 |
| Religion |  |  |
| Complete two of the following: |  | 8 |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |  |
| PHIL 2325 | Ancient Philosophy and Political Thought |  |
| Comparative Religions |  |  |
| Complete one | following: | 4 |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1230 | Sound, Music, and Religion |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |
| PHIL 2300 | Mysticism |  |
| Philosophy or Religion Seminar |  |  |
| Complete one | following: | 4 |
| PHIL 4547 | Seminar: Apocalypticism |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 4903 | Seminar in Religion |  |
| Religious Studies Electives |  |  |
| Complete four of the following: |  | 16 |
| PHIL 1110 | Introduction to Religion |  |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1120 | Understanding the Bible |  |
| PHIL 1220 | The Meaning of Death |  |
| PHIL 1230 | Sound, Music, and Religion |  |
| PHIL 1231 | Image and Icon in South Asia |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1273 | Jainism |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHIL 1276 | Indian Religions |  |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |  |
| PHIL 1285 | Jewish Religion and Culture |  |


| or JWSS 1285 | Jewish Religion and Culture |
| :---: | :---: |
| PHIL 1286 | American Judaism |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 1295 | Religious Perspectives on Health and Healing |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2300 | Mysticism |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2322 | Responses to the Holocaust |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 3387 | Religion, Nation, and Identity in Modern Jewish Thought |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |
| PHIL 4390 | Cults and Sects |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4395 | Ramayana |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |
| PHIL 4547 | Seminar. Apocalypticism |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4904 | Major Figures in Religious Studies |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 4994 | Internship |

## Integrative Requirements

Code Title Hours

Note: This course may also count as a religion seminar or as a Jewish history course.
Complete one of the following: 4

HIST $1294 \quad$| Strangers in a Strange Land? European |
| :--- |
| Jewish History 1750-1945 |

or JWSS 1294 Strangers in a Strange Land? European Jewish History 1750-1945
HIST 2431 Immigration and Identity in the American Jewish Experience
or JWSS 2431 Immigration and Identity in the American Jewish Experience

## PHIL 4547 Seminar. Apocalypticism

## Hebrew Language Introduction

Complete two courses in Hebrew. These courses also count
8
toward the BA language requirement.

## Jewish Studies and Religion Major Credit Requirement

80 major semester hours required

## Program Requirement

128 total semester hours required

## Plan of Study

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 1111 | 4 Foreign <br> language <br> core course | 4 Vacation | 0 Vacation | 0 |
|  | 4 HIST 2282 | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| PHIL 1285 or <br> JWSS 1285 | 4 Elective | 4 |  | 0 |
| Foreign <br> language <br> core course | 16 | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHIL 2314 | 4 HBRW 1102 | 4 Vacation | 0 Co-op | 0 |
| PHIL 1275 | 4 Religious <br> studies <br> elective | 4 |  |  |
| HBRW 1101 | 4 Foreign <br> language <br> core course | 4 |  |  |
| Religious <br> studies <br> elective | 4 Elective | 4 | 0 | 0 |
|  | 16 | 16 | 0 |  |


| Year 3 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Co-op | 0 HIST 1294 | 4 Elective | 4 Co-op | 0 |
|  | ENGW 3315 | 4 Elective | 4 |  |
|  | Jewish <br> studies <br> elective | 4 |  |  |
|  | HIST 2280 | 4 | 8 | 0 |


| Year 4 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Fall | MUSC 1132 <br> Co-op | Jewish Elective <br> studies <br> elective | 4 Elective | 4 Co-op |$\quad 0$


| Year 5 | Hours |  |
| :--- | ---: | ---: |
| Fall | Spring <br> 0 <br> Jewish <br> studies <br> elective | 4 |
| Co-op | PHIL 4390 | 4 |
|  | Religious <br> studies <br> elective | 4 |



## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| ENGW 3315 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| HBRW 1102 | 4 |  | Elective | 4 |
| Religious <br> studies <br> elective | 4 |  |  |  |
| Foreign <br> language <br> core course | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Jewish <br> studies <br> elective | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| Jewish <br> studies <br> elective | 4 |  |  |  |
| Religious <br> studies <br> elective | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Jewish <br> studies <br> elective | 4 HIST 1294 | 4 |
| Religious <br> studies <br> elective | 4 HIST 2280 | 4 |


| Religious <br> seminar | 4 MUSC 1132 | 4 |
| :--- | :---: | ---: |
| Elective | 4 PHIL 1280 | 4 |
|  | 16 | 16 |

Total Hours: 128

## Jewish Studies, Minor

The Jewish studies minor provides an excellent broad-based introduction to the history, religion, and cultures of the Jewish people while also offering a unique opportunity to bring students' major fields of study to bear on Jewish studies topics. In our innovative 1-credit capstone Jewish studies module, minors integrate their work in Jewish studies into their major field-for example, bringing together Jewish studies and psychology through a service-learning project with Gateways, a nonprofit that offers Jewish educational resources for children with special needs, or combining Jewish studies and history through a research project on the role of Jewish women in the women's health movement.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| PHIL 1285 | Jewish Religion and Culture | 4 |
| or JWSS 1285 | Jewish Religion and Culture |  |
| JWSS 4660 | Jewish Studies Module | 1 |

## Elective Courses

Code Title Hours
Complete four courses from the following lists. A maximum
of two courses may be taken from the Jewish-studies-related course list:

| Jewish Studies Courses |  |
| :---: | :---: |
| CLTR 3450 | Israeli and Palestinian Film |
| ENGL 2610 | Contemporary Israeli Literature and Art (Abroad) |
| ENGL 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |
| or JWSS 3678 | Bedrooms and Battlefields: Hebrew Bible and the Origins of Sex, Gender, and Ethnicity |
| $\text { ENGL } 3685$ | Modern and Contemporary Jewish Literature |
| or JWSS 3685 | Modern and Contemporary Jewish Literature |
| HBRW 1101 | Elementary Hebrew 1 |
| HBRW 1102 | Elementary Hebrew 2 |
| HIST 1294 | Strangers in a Strange Land? European Jewish History 1750-1945 |
| or JWSS 1294 | Strangers in a Strange Land? European Jewish History 1750-1945 |
| HIST 2282 | The Holocaust and Comparative Genocide |
| HIST 2285 | America and the Holocaust |
| or JWSS 2285 | America and the Holocaust |



## GPA Requirement

2.000 GPA required in the minor

## Philosophy and Religion

Website (http://www.northeastern.edu/cssh/philosophy)

## Ronald Sandler

Professor and Chair
371 Holmes Hall
617.373.3636
617.373 .4359 (fax)

Ronald Sandler, Professor and Chair, r.sandler@northeastern.edu John Basl, Assistant Professor and Academic Advisor,
j.bas@@northeastern.edu

Diana Webster, Department Administrative Officer, d.webster@northeastern.edu

Philosophy addresses questions and theories related to morality, society, religion, and the natural and social sciences. Course work in philosophy provides students with an understanding of the methods and traditions of philosophical thought, as well as with opportunities to critically and collaboratively reflect on the nature of the world and the human situation in it. Through readings, discussion, and writing, students examine questions concerning the validity of moral judgments, political ideas, and scientific theories, as well as questions about values and social policy in
such areas as law, medicine, environment, and technology. Course work in philosophy significantly strengthens study in other areas.

Religious studies offers students the opportunity to acquire an understanding of religious experience within its social, historical, literary, and political context. Courses in religious studies examine specific religious traditions such as Judaism, Islam, and Hinduism, and using a comparative approach they explore themes across faith traditions. Through the major, students have the opportunity to study a range of religions and a variety of methods of understanding the key dimensions of religious life.

Information on experiential learning opportunities, student life, and department faculty can be found at the department website (http:// www.northeastern.edu/cssh/philosophy).

## Academic Progression Standards

A minimum cumulative grade-point average of 2.000 is required to remain in good standing in the major.

## The Philosophy Major

Philosophy majors enter diverse careers, ranging from college-level teaching to law, medicine, and business. The program strives to help students sharpen their critical abilities. The department offers four ways to major in philosophy: the standard major, the concentration in law and ethics, the concentration in ethics, and the concentration in religious studies.

## Major in Religious Studies

The religious studies major is designed to introduce students to a wide variety of religious experience and expression in the world. Through this major, students are exposed to the basic features of the world's religions and the ethical systems that accompany them. They also have an opportunity to explore diverse methodological approaches to the study of religions in general. This major is designed to give students the expertise to prepare them for graduate school in religious studies or to enhance their abilities in any career that requires a liberal arts education.

## Combined Majors

The analytical and critical skills gained from the study of philosophy are a valuable complement to any other area of study. So, too, is having an understanding of the history of ideas and of alternative world views and value systems. For this reason, the department offers combined majors with political science, economics, physics, international affairs, environmental studies, history, English, computer science, criminal justice, and media and screen studies. Details regarding these majors can be found on the program pages.

The combined majors in religious studies bring together knowledge of religious traditions, theology, and practice; awareness of religious experience within its social, historical, literary, and political contexts; and methods of understanding the key dimensions of religious life with other areas of study in which religion plays a large role. Current combined majors include history and religious studies, international affairs and religious studies, religious studies and African- American studies, and Jewish studies and religion. More information on these majors can be found on the program pages.

## Preapproved Template Programs in Philosophy and in Religious Studies

The Department of Philosophy and Religion offers preapproved combined major templates in philosophy and religious studies. Each template may be paired with another preapproved template to create a combined major.

To see a list of current preapproved templates, visit the combined majors webpage (http://www.northeastern.edu/registrar/major-2.html).

Students may request such a combined major via the Combined Major Approval form (http://www.northeastern.edu/registrar/form-maj-comb.pdf), which requires approval by both disciplines/colleges together with an approved curriculum. For additional information on the preapproved template program, see "Student-Requested Combined Major (p. 33)." For template program requirements, visit the myNortheastern web portal (http://www.myneu.neu.edu), click on the "Self-Service" tab, then on "My Degree Audit."

## Minors

The Department of Philosophy and Religion offers philosophy and religious studies minors, as well as a popular ethics minor. Each of these minors is structured to be highly flexible and to complement study in other majors, while also providing depth of knowledge in philosophy, religion, and ethics. Information on these minors can be found on the program pages.

## Programs

## Bachelor of Arts (BA)

- Philosophy (p. 819)
- Religious Studies (p. 826)
- English and Philosophy (p. 708)
- Environmental Studies and Philosophy (p. 526)
- History and Philosophy (p. 738)
- History and Religious Studies (p. 740)
- International Affairs and Religious Studies (p. 796)
- Jewish Studies and Religion (p. 814)
- Media and Screen Studies and Philosophy (p. 142)
- Political Science and Philosophy (p. 843)
- Religious Studies and African American-Studies (p. 651)


## Bachelor of Science (BS)

- Philosophy (p. 847)
- Computer Science and Philosophy (p. 337)
- Criminal Justice and Philosophy (p. 640)
- Economics and Philosophy (p. 692)
- Physics and Philosophy (p. 592)
- Political Science and Philosophy (p. 859)
- Politics, Philosophy, and Economics (p. 623)


## Minor

- Philosophy (p. 863)
- Religious Studies (p. 863)
- Ethics (p. 864)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 944)

## Philosophy, BA

Philosophy is a basic field of inquiry. Its range encompasses ideas and issues in every domain of human experience, and its methods apply to problems of an unlimited variety. The major in philosophy can develop not only philosophical skill and sophistication but also critical thinking and writing abilities that are readily applicable to pursuits in other academic areas, useful in careers far removed from philosophy, and valuable in
everyday social and personal life. The study of philosophy can profoundly affect both the thinking one does and the kind of person one is.

There are varieties of concentrations of the philosophy major that students may choose from in accordance with their own backgrounds and interests. These include:

## - Philosophy generalist

Offers students a maximum number of electives so they may choose in accordance with their own backgrounds and interests

- Concentration in law and ethics

Focuses elective course work in the areas of law, social and political philosophy, and applied ethics

- Concentration in ethics

Focuses elective course work in the areas of ethical theory, applied ethics, and social and political philosophy

- Concentration in religious studies

Uses electives to explore a variety of both religious expressions and methods of inquiry

- Combined majors in media and screen studies and philosophy, economics and philosophy, environmental studies and philosophy, political science and philosophy, English and philosophy, history and philosophy, computer science and philosophy, criminal justice and philosophy, and physics and philosophy
- The half major template in philosophy can be used by students to create their own combined majors


## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## Concentrations

Complete one of the following concentrations:

- Philosophy Generalist requirements (p. 820)
- Concentration in Law and Ethics (p. 820)
- Concentration in Ethics (p. 821)
- Concentration in Religious Studies (p. 822)


## Philosophy Major Credit Requirement

Complete 36 semester hours in the major.

## Upper-Division Electives

Complete three general electives at 3000 level or above that do not double-count with the major or NUpath.

## General Electives

Additional courses taken beyond college and major course requirements to satisfy graduation credit requirements.

## Program Requirements

128 total semester hours required

| PHILOSOPHY GENERALIST |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political Thought | 4 |
| or POLS 2325 | Ancient Philosophy and Political Though |  |
| PHIL 2330 | Modern Philosophy | 4 |
| Philosophy Advanced Elective/Seminar |  |  |
| Complete three of the following courses with one at the 4000 or 5000 level: |  | 12 |
| PHIL 3343 | Existentialism |  |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar: Apocalypticism |  |
| PHIL 4550 | Philosophy of Economics |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Additional Electives |  |  |
| Complete three additional courses in philosophy and religion. |  | 12 |
| CONCENTRATION IN LAW AND ETHICS |  |  |
| Code | Title | Hours |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political Thought | 4 |
| or POLS 2325 | Ancient Philosophy and Political Though |  |
| PHIL 2330 | Modern Philosophy | 4 |
| PHIL 3435 | Moral Philosophy | 4 |
| Philosophy Advanced Elective/Seminar |  |  |
| Complete two of 5000 level: | following courses with one at the 4000 or | 8 |


| PHIL 3343 | Existentialism |  |
| :---: | :---: | :---: |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar. Apocalypticism |  |
| PHIL 4550 | Philosophy of Economics |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Ethics-Related Electives |  |  |
| Complete two of the following: |  | 8 |
| PHIL 1102 | Introduction to Contemporary Moral Issues |  |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1112 | Debating Ethical Controversies |  |
| PHIL 1120 | Understanding the Bible |  |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1145 | Technology and Human Values |  |
| PHIL 1160 | Introduction to Economic Justice |  |
| PHIL 1165 | Moral and Social Problems in Healthcare |  |
| PHIL 1170 | Business Ethics |  |
| PHIL 1180 | Environmental Ethics |  |
| PHIL 1185 | The Ethics of Food |  |
| PHIL 1195 | Research Ethics |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHIL 1276 | Indian Religions |  |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |  |
| PHIL 1290 | Chinese Philosophy and Religion |  |
| PHIL 1666 | The Problem of Evil in Film |  |
| PHIL 1667 | Science Fiction and Film: Moral Dilemmas and Ethical Analysis |  |
| PHIL 2001 | Ethics and Evolutionary Games |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |
| PHIL 2301 | Philosophical Problems of Law and Justice |  |
| PHIL 2303 | Social and Political Philosophy |  |
| PHIL 2325 | Ancient Philosophy and Political Thought |  |
| PHIL 2394 | Chinese Buddhism |  |
| PHIL 2395 | Japanese Buddhism |  |


| PHIL 4390 | Cults and Sects |
| :---: | :--- |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4550 | Philosophy of Economics |
| PHIL 5001 | Global Justice |
| PHIL 5011 | Comparative Religious Ethics |
| Law-Related Electives |  |
| Complete two courses from social science departments. |  |

These courses are to be chosen in consultation with the department:

| AFAM 2360 | Politics of Poverty |
| :---: | :---: |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| AFRS 3460 | Contemporary Government and Politics in Africa |
| CRIM 2100 | Criminal Due Process |
| CRIM 2200 | Criminology |
| CRIM 3100 | Criminal Law |
| CRIM 3200 | Youth Crime and Justice |
| CRIM 4010 | Gender, Crime, and Justice |
| CRIM 4020 | Race, Crime, and Justice |
| CRIM 4630 | Political Crime and Terrorism |
| ECON 3440 | Public Finance |
| ECON 3442 | Money and Banking |
| ECON 3520 | History of Economic Thought |
| ENGL 3325 | Rhetoric of Law |
| INTL 1101 | Globalization and International Affairs |
| INTL 3400 | International Conflict and Negotiation |
| JRNL 3550 | The First Amendment and the Media |
| LPSC 1101 | Introduction to Law |
| POLS 2357 | Growth and Decline of Cities and Suburbs |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3324 | Law and Society |
| POLS 4500 | U.S. Constitutional Law |
| POLS 4505 | U.S. Civil Liberties |
| SOCL 1241 | Sociology of Violence |
| SOCL 1245 | Sociology of Poverty |
| SOCL 1246 | Environment and Society |
| SOCL 2358 | Current Issues in Cities and Suburbs |
| SOCL 4518 | Law and Society in a Digital World |

## CONCENTRATION IN ETHICS

Code Title Hours

Philosophy Required Courses
PHIL 1115 Introduction to Logic 4

PHIL 2325 Ancient Philosophy and Political 4 Thought
or POLS 2325 Ancient Philosophy and Political Thought
PHIL 2330 Modern Philosophy 4
PHIL 3435 Moral Philosophy 4

Philosophy Advanced Elective/Seminar
Complete two of the following courses with one at the 4000 or 8 5000 level:

PHIL 3343

## Existentialism

PHIL 3435 Moral Philosophy
PHIL $3460 \quad$ Philosophy and Literature

| PHIL 4390 | Cults and Sects |  |
| :---: | :---: | :---: |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar. Apocalypticism |  |
| PHIL 4550 | Philosophy of Economics |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Ethics Courses |  |  |
| Complete four of the following: |  | 16 |
| PHIL 1102 | Introduction to Contemporary Moral Issues |  |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1112 | Debating Ethical Controversies |  |
| PHIL 1120 | Understanding the Bible |  |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1145 | Technology and Human Values |  |
| PHIL 1160 | Introduction to Economic Justice |  |
| PHIL 1165 | Moral and Social Problems in Healthcare |  |
| PHIL 1170 | Business Ethics |  |
| PHIL 1180 | Environmental Ethics |  |
| PHIL 1185 | The Ethics of Food |  |
| PHIL 1195 | Research Ethics |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHIL 1276 | Indian Religions |  |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |  |
| PHIL 1290 | Chinese Philosophy and Religion |  |
| PHIL 1666 | The Problem of Evil in Film |  |
| PHIL 1667 | Science Fiction and Film: Moral Dilemmas and Ethical Analysis |  |
| PHIL 2001 | Ethics and Evolutionary Games |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |
| PHIL 2301 | Philosophical Problems of Law and Justice |  |
| PHIL 2303 | Social and Political Philosophy |  |
| PHIL 2325 | Ancient Philosophy and Political Thought |  |
| PHIL 2394 | Chinese Buddhism |  |
| PHIL 2395 | Japanese Buddhism |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4545 | Religion and Politics in South Asia |  |
| PHIL 4550 | Philosophy of Economics |  |


| PHIL 5001 | Global Justice |
| :--- | :--- |
| PHIL 5011 | Comparative Religious Ethics |

## $\begin{array}{ll}\text { CONCENTRATION IN RELIGIOUS STUDIES } \\ \text { Code } & \text { Title Hours }\end{array}$

Philosophy Required Courses

| PHIL 1115 | Introduction to Logic | 4 |
| :--- | :--- | :--- |
| PHIL 2325 | Ancient Philosophy and Political | 4 |
| or POLS 2325 | Thought | Ancient Philosophy and Political Thought |

5000 level:

| PHIL 3343 | Existentialism |
| :--- | :--- |
| PHIL 3435 | Moral Philosophy |
| PHIL 3460 | Philosophy and Literature |
| PHIL 4390 | Cults and Sects |
| PHIL 4500 | Theory of Knowledge |
| PHIL 4510 | Philosophy of Science |
| PHIL 4515 | Advanced Logic |
| PHIL 4535 | Philosophy of Mind |
| PHIL 4547 | Seminar. Apocalypticism |
| PHIL 4550 | Philosophy of Economics |
| PHIL 4606 | Seminar. Theories and Methods in |
| PHIL 4903 | Religious Studies |
| PHIL 4906 | Seminar in Religion |
| PHIL 5001 | Global Justice |
| PHIL 5011 | Comparative Religious Ethics |

Religious Studies Courses
Complete three of the following:

| PHIL 1104 | Goddesses, Witches, Saints, and <br> Sinners: Women in Western Religions |
| :--- | :--- |
| PHIL 1110 | Introduction to Religion |
| PHIL 1111 | Introduction to World Religions |
| PHIL 1130 | Ethics: East and West |
| PHIL 1120 | Understanding the Bible |
| PHIL 1220 | The Meaning of Death |
| PHIL 1230 | Sound, Music, and Religion |
| PHIL 1231 | Image and Icon in South Asia |
| PHIL 1250 | Jesus in the Gospels, American Culture, <br> and the Movies |
| PHIL 1260 | Apocalypticism in Film |
| PHIL 1270 | Judaism, Christianity, and Islam: <br> Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 1273 | Jainism |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: <br> Eastern Religions |
| PHIL 1276 | Indian Religions |
| PHIL 1280 | Encountering Islam: Traditions, <br> Debates, and Crosscultural Diversity |


| PHIL 1281 | Islam, Gender, and Fashion |
| :---: | :---: |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1286 | American Judaism |
| PHIL 1287 | Modern Judaism |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 1295 | Religious Perspectives on Health and Healing |
| PHIL 1410 | From Vodou and the Rastas to AfroIslam: African Religions in the Americas |
| PHIL 1666 | The Problem of Evil in Film |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2300 | Mysticism |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from the Zohar to Madonna |
| PHIL 2313 | Exploring the Jewish Diaspora-From Mountain Jews to Crypto-Jews |
| PHIL 2314 | Biblical Prophets and Their Interpreters |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 2322 | Responses to the Holocaust |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 3387 | Religion, Nation, and Identity in Modern Jewish Thought |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |
| PHIL 4390 | Cults and Sects |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4395 | Ramayana |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4606 | Seminar: Theories and Methods in Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4904 | Major Figures in Religious Studies |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 4992 | Directed Study |
| PHIL 5011 | Comparative Religious Ethics |

Plan of Study
Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1215 | 4 | Elective | 4 | Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 | PHIL undergraduatı elective | 4 |  |  |  |
| PHIL 1101 | 4 | Foreign language core course | 4 |  |  |  |


| Foreign <br> language <br> core course | 4 Elective | 4 |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 16 | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Foreign <br> language <br> core course | 4 Elective | 4 Vacation | 0 Co-op | 0 |
| Elective | 4 PHIL 2330 | 4 |  |  |
| PHIL 2325 | 4 Elective | 4 |  |  |
| Elective | 4 PHIL |  |  |  |
| undergraduat |  |  |  |  |
| elective |  |  |  |  |$\quad 4$| EESH 2000 |
| :--- |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 Elective | 4 Elective | 4 Co-op | 0 |
|  | PHIL 1215 or <br> PHIL 1115 | 4 Elective | 4 |  |
|  | Advanced <br> philosophy <br> elective | 4 |  | 0 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 Elective | 4 Elective | 4 Co-op | 0 |
| Philosophy <br> seminar | 4 Upper- <br> division <br> elective | 4 |  |  |
| PHIL <br> undergraduate <br> elective | 4 |  |  |  |
| Upper- <br> division <br> elective | 4 | 8 | 0 |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 Elective | 4 |
|  | PHIL <br> undergraduatı <br> elective | 4 |
| Upper- <br> division <br> elective | 4 |  |
| Elective | 4 |  |
| 0 | 16 |  |

[^25]
## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Fall | MATH 1215 | 4 Elective | 4 Vacation | 0 Vacation | 00


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Foreign <br> language <br> core course | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Elective | 4 |  |  |  |
| PHIL 2325 | 4 |  |  | 4 |
| Elective | 4 |  |  | 8 |
| EESH 2000 | 1 |  | 0 | 8 |
|  | 17 | 0 | 0 |  |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Elective | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| PHIL 2330 | 4 |  | PHIL | 4 |
|  |  |  | undergraduatı <br> elective |  |


| Upper- <br> division <br> elective | 4 |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Elective | 4 | 0 | 0 | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Elective | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| PHIL 1215 or | 4 |  |  |  |
| PHIL 1115 | 4 |  |  |  |
| Advanced <br> philosophy <br> elective |  |  |  |  |
| ENGW 3315 | 4 |  |  | 0 |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Elective | 4 Elective | 4 |
| Philosophy <br> seminar | PHIL <br> undergraduatı <br> elective | 4 |
| PHIL | 4Upper- <br> division <br> elective | 4 |
| undergraduate |  |  |


| Upper- <br> division <br> elective | 4 Elective | 4 |
| :--- | :---: | :---: |
|  | 16 | 16 |
| Total Hours: 129 |  |  |

## Philosophy with Concentration in Law and Ethics, BA

 FIVE YEARS, THREE CO-OPS IN SUMMER 2/FALLYear 1


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Foreign <br> language <br> core course | 4 Elective | 4 Vacation | 0 Co-op | 0 |
| Elective | 4 PHIL 2330 | 4 |  |  |
| PHIL 2325 | 4 Elective | 4 |  |  |
| Elective | 4 <br> Law-related <br> elective | 4 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 Elective | 4 Elective | 4 Co-op | 0 |
|  | PHIL 1215 or | 4 Elective | 4 |  |
|  | PHIL 1115 |  |  |  |
|  | PHIL 3435 | 4 |  | 0 |
|  | ENGW 3315 | 4 | 8 | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 Elective | 4 Elective | 4 Co-op | 0 |
| Moral and <br> political <br> elective | 4 Upper- <br> division <br> elective | 4 |  |  |
| Law-related <br> elective <br> Upper- <br> division <br> elective | 4 | 4 | 0 |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Co-op | 0 Elective | 4 |


| Philosophy <br> seminar | 4 |
| :--- | :---: |
| Upper- <br> division <br> elective <br> Elective | 4 |
| 0 | 16 |

Total Hours: 129

## FIVE YEARS, THREE CO-OPS IN SPRING/SUMMER 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1215 | 4 | Elective | 4 | Vacation | 0 Vacation | 0 |
| ENGW 1111 |  | Moral and political elective | 4 |  |  |  |
| PHIL 1101 |  | Foreign language core course | 4 |  |  |  |
| Foreign language core course | 4 | Elective | 4 |  |  |  |
|  | 16 |  | 16 |  | 0 | 0 |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Foreign <br> language <br> core course | 4 Co-op | 0 Co-op | 0 |  |
| Elective | 4 |  |  | 4 |
| PHIL 2325 | 4 |  |  | 4 |
| Elective | 4 |  |  |  |
| EESH 2000 | 1 |  |  | 8 |
|  | 17 | 0 | 0 |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Elective | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| PHIL 2330 | 4 |  | Elective | 4 |
| Law-related <br> elective | 4 |  |  |  |
| Upper- <br> division <br> elective | 4 |  |  |  |


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Elective | 4 Co-op | 0 Co-op | 0 |  |
| PHIL 1215 or | 4 |  |  |  |
| PHIL 1115 |  |  |  |  |
| PHIL 3435 | 4 |  |  |  |
| ENGW 3315 | 4 | 0 | 0 | 0 |
|  | 16 |  |  |  |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Elective | 4 Elective | 4 |


| Moral and <br> political <br> elective | 4 Philosophy <br> seminar | 4 |
| :--- | :---: | :---: |
| Law-related <br> elective | 4 Upper- <br> division <br> elective | 4 |
| Upper- <br> division <br> elective | 4 Elective | 4 |
|  | 16 | 16 |
| Total Hours: 129 |  |  |

## Philosophy with Concentration in Religious Studies, BA

 FIVE YEARS, THREE CO-OPS IN SUMMER 2/FALLYear 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MATH 1215 | 4 Elective | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 <br> Religious <br> studies <br> elective | 4 |  |  |
|  | 4 |  |  |  |


| PHIL 1101 | 4 Foreign <br> language <br> core course | 4 |  |
| :--- | :---: | :---: | :--- |
|  | 4 Elective | 4 | 0 |


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elective | 4 | Elective | 4 | Vacation | 0 | Co-op | 0 |
| Foreign language core course | 4 | PHIL 2330 | 4 |  |  |  |  |
| PHIL 2325 | 4 | Elective | 4 |  |  |  |  |
| Elective |  | Religious studies elective | 4 |  |  |  |  |
|  |  | EESH 2000 | 1 |  |  |  |  |
|  | 16 |  | 17 |  | 0 |  | 0 |


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | Elective | 4 | Elective | 4 | Co-op | 0 |
|  |  | PHIL 1215 or <br> PHIL 1115 | 4 | Elective | 4 |  |  |
|  |  | PHIL 3435 | 4 |  |  |  |  |
|  |  | ENGW 3315 | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |


| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 Elective | 4 Elective | 4 Co-op | 0 |


|  | Elective | 4 | 8 | 0 |
| :--- | :---: | ---: | :--- | ---: |
| Year 5 | 0 | 16 |  |  |
| Fall | Hours Spring | Hours |  |  |
| Co-op | Religious <br> studies <br> seminar | 4 | Upper- <br> division <br> elective | 4 |

Total Hours: 129

## FIVE YEARS, THREE CO-OPS IN SPRING/SUMMER 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1215 | 4 | Elective | 4 | Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 | Religious studies elective | 4 |  |  |  |
| PHIL 1101 |  | Foreign language core course | 4 |  |  |  |
| Foreign language core course | 4 | Elective | 4 |  |  |  |
|  | 16 |  | 16 |  | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Foreign | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| language <br> core course |  |  |  |  |
| Elective | 4 |  | Elective | 4 |
| PHIL 2325 | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
| EESH 2000 | 1 |  | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Elective | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| PHIL 2330 | 4 |  | Elective | 4 |
| Religious <br> studies <br> elective | 4 |  |  |  |
| Upper- <br> division <br> elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Elective | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| PHIL 1215 or | 4 |  |  |  |
| PHIL 1115 |  |  |  |  |

PHIL 34354

| ENGW 3315 | 4 | 0 | 0 | 0 |
| :--- | ---: | ---: | ---: | ---: |
| Year 5 | 16 | Hours |  |  |
| Fall | Hours Spring | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| Philosophy <br> seminar | Religious <br> studies <br> seminar | 4 | 4 |  |
| Upper- <br> division <br> elective | Upper- <br> division <br> elective | 4 Elective | 4 | 16 |
| Elective | 16 | 4 |  |  |

Total Hours: 129

## Religious Studies, BA

The program in religion offers students the opportunity to acquire an understanding of religious experience within its social, historical, literary, and political context. Students study specific religious traditions such as Judaism, Islam, and Hinduism. Using a comparative approach, they explore themes across faith traditions. Through the major, a student will have the opportunity to study a range of religions and a variety of methods of understanding the key dimensions of religious life.

The religious studies major is designed to provide students with an introduction to a variety of religious traditions along with the analytical tools necessary to explore religious theology and praxis across five categories: comparative religion, traditions that emerge from the ancient Mediterranean and African worlds, traditions that emerge from Asia, religion and culture, and texts. The religious studies major is offered as both a stand-alone major and in combination with other majors.

- The standard religion major offers students a maximum number of electives so they may choose in accordance with their own backgrounds and interests.
- Combined majors are offered in Jewish studies and religion, history and religious studies, religious studies and African-American studies, and international affairs and religious studies.
- The half major template in religious studies can be used by students to create their own combined majors.


## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Religious Studies Major Requirements

Code Title Hours

## Religious Areas

Complete one course from each of the following five religious areas. Note: A course cannot be used to meet the requirement for more than one area.

Comparative Religion

| PHIL 1111 | Introduction to World Religions |
| :---: | :---: |
| PHIL 1130 | Ethics: East and West |
| PHIL 1230 | Sound, Music, and Religion |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2300 | Mysticism |
| PHIL 4390 | Cults and Sects |
| Ancient Mediterranean and African World Traditions |  |
| JWSS 1285 | Jewish Religion and Culture |
| PHIL 1111 | Introduction to World Religions |
| PHIL 1120 | Understanding the Bible |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2325 or POLS 2325 | Ancient Philosophy and Political Thought <br> Ancient Philosophy and Political Thought |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |
| PHIL 4390 | Cults and Sects |
| Asian Traditions |  |
| PHIL 1111 | Introduction to World Religions |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1276 | Indian Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2398 | Religion and Culture in Indian Cinema |


| PHIL 4393 | Asian Religions in the United States |  |
| :---: | :---: | :---: |
| PHIL 4545 | Religion and Politics in South Asia |  |
| Religion and Culture |  |  |
| JWSS 1285 | Jewish Religion and Culture |  |
| PHIL 1104 | Goddesses, Witches, Saints, and Sinners: Women in Western Religions |  |
| PHIL 1220 | The Meaning of Death |  |
| PHIL 1230 | Sound, Music, and Religion |  |
| PHIL 1260 | Apocalypticism in Film |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1285 | Jewish Religion and Culture |  |
| PHIL 1667 | Science Fiction and Film: Moral Dilemmas and Ethical Analysis |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |
| PHIL 2315 | Adam and Eve and Their Interpreters |  |
| PHIL 2398 | Religion and Culture in Indian Cinema |  |
| Religious Texts |  |  |
| PHIL 1120 | Understanding the Bible |  |
| PHIL 2315 | Adam and Eve and Their Interpreters |  |
| PHIL 2394 | Chinese Buddhism |  |
| PHIL 2395 | Japanese Buddhism |  |
| PHIL 4395 | Ramayana |  |
| Required Course |  |  |
| Complete one | following: | 4 |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4393 | Asian Religions in the United States |  |
| PHIL 4395 | Ramayana |  |
| PHIL 4547 | Seminar: Apocalypticism |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Religious Studies Electives |  |  |
| Complete three courses in the PHIL subject area, two of which must be numbered above 2000: |  | 12 |
| PHIL 1104 | Goddesses, Witches, Saints, and Sinners: Women in Western Religions |  |
| PHIL 1110 | Introduction to Religion |  |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1120 | Understanding the Bible |  |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1220 | The Meaning of Death |  |
| PHIL 1230 | Sound, Music, and Religion |  |
| PHIL 1231 | Image and Icon in South Asia |  |
| PHIL 1250 | Jesus in the Gospels, American Culture, and the Movies |  |
| PHIL 1260 | Apocalypticism in Film |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1273 | Jainism |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |


| PHIL 1276 | Indian Religions |
| :---: | :---: |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1281 | Islam, Gender, and Fashion |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1286 | American Judaism |
| PHIL 1287 | Modern Judaism |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 1295 | Religious Perspectives on Health and Healing |
| PHIL 1410 | From Vodou and the Rastas to AfroIslam: African Religions in the Americas |
| PHIL 1666 | The Problem of Evil in Film |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2300 | Mysticism |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from the Zohar to Madonna |
| PHIL 2313 | Exploring the Jewish Diaspora-From Mountain Jews to Crypto-Jews |
| PHIL 2314 | Biblical Prophets and Their Interpreters |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 2322 | Responses to the Holocaust |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 3387 | Religion, Nation, and Identity in Modern Jewish Thought |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |
| PHIL 4390 | Cults and Sects |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4395 | Ramayana |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4904 | Major Figures in Religious Studies |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 4992 | Directed Study |
| PHIL 5011 | Comparative Religious Ethics |

## Religious Studies Major Credit Requirement

Complete 36 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Spring/Summer 1
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 1111 | 4 PHIL 1275 | 4 Vacation | 0 Vacation | 0 |
| PHIL 1120 | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHIL 1276 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Elective | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
|  | 16 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHIL 1280 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Elective | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  | 8 |
|  | 16 | 0 | 0 |  |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHIL 1230 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| Elective | 4 |  | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| PHIL 4390 | 4 PHIL 4606 | 4 |
| Religious | 4 Religious | 4 |
| studies | studies <br> elective | elective |

Total Hours: 128

## English and Philosophy, BA

The Department of English and the Department of Philosophy and Religion offer an interdisciplinary combined major in English and philosophy. Students in the combined major in English and philosophy integrate the study of literature and writing with the study of ethical and philosophical issues and problems.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## English Requirements

Code Title

## English Course-Level Requirement

In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.
Introduction to College
ENGL $1000 \quad$ English at Northeastern 1

Foundational Courses

| ENGL 1400 | Introduction to Literary Studies | 4 |
| :--- | :--- | ---: |
| ENGL 1160 <br> or ENGL 1410 | Introduction to Rhetoric <br> Introduction to Writing Studies |  |
| Diversity |  |  |
| Complete one of the following courses. This course may also <br> be used to fulfill an additional English requirement below: | 4 |  |
| ENGL 2150 | Literature and Digital Diversity |  |
| ENGL 2296 | Early African-American Literature |  |
| ENGL 2450 | Postcolonial Literature |  |
| ENGL 2451 | Postcolonial Women Writers |  |
| ENGL 2455 | American Women Writers |  |
| ENGL 2460 | Multiethnic Literatures of the U.S. <br> ENGL 2470Asian-American Literature <br> ENGL 2760Writing in Global Contexts <br> ENGL 3663The African-American Novel <br> ENGL 3676Representing Gender and Sexuality in <br> Literature |  |
| ENGL 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |  |

ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
Pre-Nineteenth-Century Literature
Complete one of the following:

| ENGL 1600 | Introduction to Shakespeare |
| :--- | :--- |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton |


| ENGL/JWSS 3678 | Bedrooms and Battlefields: Hebrew <br> Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| :--- | :--- |
| ENGL 4000 | Topics in Early Literatures |
| ENGL 4010 | Topics in Shakespeare |
| ENGL 4020 | Topics in 17th- and 18th-Century <br> Literatures |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature

| Complete one of the following: |  |
| :--- | :--- |
| ENGL 2260 | Romantic Poetry |
| ENGL 2330 | The American Renaissance |
| ENGL 2340 | American Realism |
| ENGL 3619 | Emerson and Thoreau |
| ENGL 3720 | 19th-Century Major Figure |
| ENGL 4040 | Topics in 19th-Century Literatures |
| ENGL 2301 | The Graphic Novel |
| ENGL 2410 | Contemporary American Literature |
| ENGL 2440 | The Modern Bestseller |
| ENGL 2600 | Irish Literary Culture (Abroad) |
| ENGL 2610 | Contemporary Israeli Literature and Art <br>  |

ENGL/JWSS 3685 Modern and Contemporary Jewish Literature
ENGL 3730 20th- and 21 st-Century Major Figure

## Theories and Methods

Complete one of the following: 4

| ENGL 1140 | Grammar. The Architecture of English |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |
| ENGL 3370 | Writing Cultures |
| ENGL 3381 | The Practice and Theory of Teaching |
|  | Writing |
| ENGL 3700 | Narrative Medicine |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and |
| LING 2350 | Linguistics |
| Linguistic Analysis 3450 | Syntax |
| LING 3452 | Semantics |
| LING 3454 | History of English |
| LING 3456 | Language and Gender |
| LING 3458 | Topics in Linguistics |

## Comparative Literature

Complete one of the following:
ENGL 1120 Trouble in Utopia
ENGL 1130 Animals, Objects, Humans
ENGL 1450 Reading and Writing in the Digital Ag
ENGL 1500 British Literature to 1800
ENGL 1502 American Literature to 1865
ENGL 1503 American Literature 1865 to Present

| ENGL 2150 | Literature and Digital Diversity |
| :--- | :--- |
| ENGL 2370 | The Modern Short Story |
| ENGL 2380 | The Modern Novel |
| ENGL 2400 | Modern Poetry |
| ENGL 2420 | Contemporary Poetry |
| ENGL 2430 | Contemporary Fiction |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2510 | Horror Fiction |
| ENGL 2520 | Science Fiction |
| ENGL 2600 | Irish Literary Culture (Abroad) |
| ENGL 2620 | What Is Nature? (Abroad) |
| ENGL 2690 | Boston in Literature |
| ENGL 3427 | The Literature of Science |
| ENGL 3487 | Film and Text (Abroad) |
| ENGL 3582 | Children's Literature |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in <br> ENGL 4070 |

Writing
Complete one of the following:

## 4

| ENGL 2700 | Creative Writing |
| :--- | :--- |
| ENGL 2710 | Style and Editing |
| ENGL 2730 | Digital Writing |
| ENGL 2740 | Writing and Community Engagement |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 2770 | Writing to Heal |
| ENGL 2780 | Visual Writing: Writing Visuals |
| ENGL 2850 | Writing for Social Media: Theory and |
| ENGL 3375 | Wractice |
| ENGL 3376 | Creative Nonfiction Boston |
| ENGL 3377 | Poetry Workshop |
| ENGL 3378 | Fiction Workshop |
| ENGL 3380 | Topics in Writing |
| ENGL 3382 | Publishing in the 21st Century |
| ENGL 3384 | The Writer's Marketplace |
| Capstone |  |


| ENGL 4710 | Capstone Seminar | 4 |
| :---: | :--- | :--- |
| or ENGL 4720 | Capstone Project |  |

## English Electives

Complete two additional ENGL electives.

## Philosophy Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Philosophy Required Courses |  |  |
| PHIL 1115 or PHIL 1215 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political Thought | 4 |

or POLS 2325 Ancient Philosophy and Political Thought PHIL 2330 Modern Philosophy 4
Restricted Electives
Take three of the following with at least one at the 4000 or
5000 level:

| PHIL 3343 | Existentialism |
| :--- | :--- |
| PHIL 3435 | Moral Philosophy |
| PHIL 3460 | Philosophy and Literature |
| PHIL 4390 | Cults and Sects |
| PHIL 4500 | Theory of Knowledge |
| PHIL 4510 | Philosophy of Science |
| PHIL 4515 | Advanced Logic |
| PHIL 4535 | Philosophy of Mind |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4550 | Philosophy of Economics |
| PHIL 4606 | Seminar: Theories and Methods in |
| PHIL 4903 | Religious Studies |
| PHIL 4906 | Seminar in Religion |
| PHIL 5001 | Global Justice |
| PHIL 5011 | Comparative Religious Ethics |
| Philosophy Electives |  |
| Complete three additional electives from the philosophy |  |
| department. |  |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| PHIL 3435 | Moral Philosophy | 4 |
| ENGL 3619 | Emerson and Thoreau | 4 |
| or ENGL 4100 | Topics in Literary Criticism |  |

## English and Philosophy Combined-Major Credit Requirement

Complete 88 semester hours in the major.

## Program Requirement

128 total semester hours required

## Environmental Studies and Philosophy, BA

Through this combined major, successful undergraduates will develop an awareness of the scientific, cultural, and political aspects of the world's environmental problems while considering the philosophical, moral, and ethical impacts that such decisions have on human-environment interactions.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Environmental Studies Requirements

Note: Principles of Microeconomics (ECON 1116) is a recommended prerequisite for Environmental Economics (ECON 3423), and American Government (POLS 1150) is a recommended prerequisite for Environmental Politics and Policy (POLS 2395).

| Code | Title | Hours |
| :---: | :---: | :---: |
| Social Science Component |  |  |
| ECON 3423 | Environmental Economics | 4 |
| HIST 2342 |  | 4 |
| POLS 2395 | Environmental Politics and Policy | 4 |
| SOCL 1246 | Environment and Society | 4 |
| Science Component |  |  |
| Global Climate Change |  |  |
| ENVR 1110 | Global Climate Change | 4 |
| Earth and Environmental Sciences |  |  |
| Complete one of the following: |  | 4 |
| ENVR 1112 | Environmental Geology |  |
| ENVR 1200 | Dynamic Earth |  |
| Environment |  |  |
| ENVR 1101 | Environmental Science | 4 |
| Quantitative Methods |  |  |
| Complete one of th | following: | 4-5 |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 |  |
| MATH 2280 | Statistics and Software |  |

## Philosophy Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 1180 | Environmental Ethics | 4 |
| PHIL 2325 | Ancient Philosophy and Political | 4 |
| or POLS 2325 | Thought | Ancient Philosophy and Political Thought |

Philosophy of Science/Environment
Complete one of the following:

| PHIL 1105 | Science and Pseudoscience |
| :--- | :--- |
| PHIL 4510 | Philosophy of Science |

Restricted Electives
Complete two of the following with at least one course at the

[^26]| PHIL 3435 | Moral Philosophy |
| :--- | :--- |
| PHIL 3460 | Philosophy and Literature |
| PHIL 4390 | Cults and Sects |
| PHIL 4500 | Theory of Knowledge |
| PHIL 4510 | Philosophy of Science |
| PHIL 4535 | Philosophy of Mind |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4606 | Seminar. Theories and Methods in <br> PHIL 49ious Studies <br> PHIL 4903Seminar in Religion  <br> PHIL 5001 Topics in Religious Studies <br> PHIL 5011 Comparative Religious Ethics |

Additional Electives
Complete two additional PHIL courses. 8

## Integrative Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENVR 5210 | Environmental Planning | 4 |
| ENVR 5250 | Geology and Land-Use Planning | 4 |

## Environmental Studies and Philosophy Combined-Major Credit Requirement

Complete 72 semester hours in the major.

## Program Requirement

128 total semester hours required

## History and Philosophy, BA

The Department of Philosophy and Religion and the Department of History offer an interdisciplinary combined major in philosophy and history. Students interested in the combined major integrate the study of philosophy and ethics with the study and analysis of human history.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| History Requirements |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| History Colloquium |  |  |
| HIST 1000 | History at Northeastern | 1 |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |
| Introductory Level |  |  |
| Choose one course from the 1000 level. |  | 4 |
| History Seminar and Historical Writing |  |  |
| HIST 2301 | The History Seminar | 4 |
| HIST 2302 | Historical Writing | 1 |
| Pre-1800 History Elective |  |  |
| Choose one course from the following: |  | 4 |
| HIST 2390 | Africa and the World in Early Times |  |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |  |
| HIST 1252 | Japanese Literature and Culture |  |
| HIST 1270 | Ancient Greece |  |
| HIST 1271 | Ancient Rome |  |
| HIST 1285 | Introduction to Russian Civilization |  |
| HIST 2330 | Colonial and Revolutionary America |  |
| Intermediate/Advanced History Cluster |  |  |
| Complete (3) History courses numbered 2303 or above. Cluster is subject to Department approval. |  | 12 |
| Advanced History |  |  |
| Complete one history course 3000 level or above |  | 4 |
| History Capstone Seminar or Senior Project |  |  |
| HIST 4701 | Capstone Seminar |  |
| Public history concentrators may also select from the following: |  |  |
| HIST 4903 | Fieldwork in History 1 |  |

## Philosophy Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political Thought | 4 |
| or POLS 2325 | Ancient Philosophy and Political Thought |  |
| PHIL 2330 | Modern Philosophy | 4 |
| Intermediate/Advanced Electives |  |  |
| Complete three of the following with at least one course at the 4000 or 5000 level: |  | 8 |
| PHIL 3343 | Existentialism |  |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar: Apocalypticism |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |


| PHIL 4906 | Topics in Religious Studies |  |
| :---: | :---: | :---: |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Additional Electives |  |  |
| Complete three additional PHIL courses. |  | 8 |
| Integrative Courses |  |  |
| Code | Title | Hours |
| Complete one of the following: |  | 4 |
| PHIL 2395 | Japanese Buddhism |  |
| HIST 2308 | Law, Justice, and Society in Modern China |  |

## History and Philosophy Combined-Major Credit Requirement

Complete 85 semester hours in the major.

## Program Requirement

128 total semester hours required

## History and Religious Studies, BA

The Department of Philosophy and Religion and the Department of History offer an interdisciplinary combined major in religious studies and history. Students interested in the combined major integrate the study of religious traditions, religious praxis, and religious ethics with the study and analysis of human history.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

4 All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| History Requirements <br> Code | Title | Hours |
| :--- | :--- | ---: |
| History Colloquium |  | 1 |
| HIST 1000 | History at Northeastern | 1 |
| HIST 1200 | Historical Research and Writing | 4 |
| HIST 1201 | First-Year Seminar |  |
| Introductory Level |  | 4 |
| Choose one course from the 1000 level. |  |  |
| History Seminar and Historical Writing |  |  |


| HIST 2301 | The History Seminar | 4 | PHIL 1290 | Chinese Philosophy and Religion |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HIST 2302 | Historical Writing | 1 | PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |
| Pre-1800 History Elective |  |  |  |  |  |
| Choose one course from the following: |  | 4 | PHIL 2394 | Chinese Buddhism |  |
| HIST 2390 | Africa and the World in Early Times |  | PHIL 2395 | Japanese Buddhism |  |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |  | PHIL 2398 | Religion and Culture in Indian Cinema |  |
|  |  |  | PHIL 4393 | Asian Religions in the United States |  |
| HIST 1252 | Japanese Literature and Culture |  | PHIL 4545 | Religion and Politics in South Asia |  |
| HIST 1270 | Ancient Greece |  | Religion and Culture |  |  |
| HIST 1271 | Ancient Rome |  | Complete one of the following: |  | 4 |
| HIST 1285 | Introduction to Russian Civilization |  | PHIL 1220 | The Meaning of Death |  |
| HIST 2330 | Colonial and Revolutionary America |  | PHIL 1230 | Sound, Music, and Religion |  |
| Intermediate/Advanced History Cluster |  |  | PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| Complete (3) History courses numbered 2303 or above. Cluster is subject to Department approval. |  | 12 | PHIL 1285 or JWSS 1285 | Jewish Religion and Culture Jewish Religion and Culture |  |
| Advanced History |  |  | PHIL 2100 | The Religious Worlds of Boston: Faith |  |
| Complete one history course 3000 level or above |  | 4 |  | and Devotion in Urban Life |  |
| Religious Studies Requirements |  | Hours | PHIL 2316 | Interpreting the Bible |  |
|  |  | PHIL 4390 | Cults and Sects |  |
| Code <br> Comparative Religion | Title |  | WMNS 1103 | Introduction to Women's, Gender, and |  |
|  |  |  |  | Sexuality Studies |  |
| Complete two of the following: |  |  | 8 | Ethics |  |  |
| PHIL 1130 | Ethics: East and West |  | Complete one of the | following: | 4 |
| PHIL 1230 | Sound, Music, and Religion |  | PHIL 1130 | Ethics: East and West |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  | PHIL 1272 | Ethics in the World's Religions |  |
|  |  |  | PHIL 4606 | Seminar. Theories and Methods in |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |  | Religious Studies |  |
| PHIL 1272 | Ethics in the World's Religions |  | PHIL 5001 | Global Justice |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  | Religious Studies Electives |  |  |
|  |  |  | Complete three of the following, two of which must be numbered above 2000: |  | 12 |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |  |  |  |
|  |  |  | PHIL 1104 | Goddesses, Witches, Saints, and |  |
| PHIL 2315 | Adam and Eve and Their Interpreters |  |  | Sinners: Women in Western Religions |  |
| PHIL 2330 | Modern Philosophy |  | PHIL 1110 | Introduction to Religion |  |
| PHIL 4390 | Cults and Sects |  | PHIL 1120 | Understanding the Bible |  |
| Ancient Mediterranean and African World Traditions |  |  | PHIL 1130 | Ethics: East and West |  |
| Complete one of the following: |  | 4 | PHIL 1220 | The Meaning of Death |  |
| PHIL 1120 | Understanding the Bible |  | PHIL 1230 | Sound, Music, and Religion |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  | PHIL 1231 | Image and Icon in South Asia |  |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |  | PHIL 1250 | Jesus in the Gospels, American Culture, and the Movies |  |
| PHIL 1285 | Jewish Religion and Culture |  | PHIL 1260 | Apocalypticism in Film |  |
| or JWSS 1285 | Jewish Religion and Culture |  | PHIL 1270 | Judaism, Christianity, and Islam: |  |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from the Zohar to Madonna |  |  | Abrahamic Religions |  |
|  |  |  | PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 2314 | Biblical Prophets and Their Interpreters |  | PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 2315 | Adam and Eve and Their Interpreters |  | PHIL 1273 | Jainism |  |
| PHIL 2316 | Interpreting the Bible |  | PHIL 1275 | Hinduism, Buddhism, and Beyond: |  |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |  |  | Eastern Religions |  |
|  |  |  | PHIL 1276 | Indian Religions |  |
| PHIL 4390 | Cults and Sects |  | PHIL 1280 | Encountering Islam: Traditions, |  |
| Asian Traditions |  |  |  | Debates, and Crosscultural Diversity |  |
| Complete one of the following: |  | 4 | PHIL 1285 | Jewish Religion and Culture |  |
| PHIL 1272 | Ethics in the World's Religions |  | PHIL 1286 | American Judaism |  |
| PHIL 1276 | Indian Religions |  | PHIL 1287 | Modern Judaism |  |


| PHIL 1290 | Chinese Philosophy and Religion |
| :---: | :---: |
| PHIL 1295 | Religious Perspectives on Health and Healing |
| PHIL 1410 | From Vodou and the Rastas to AfroIslam: African Religions in the Americas |
| PHIL 1666 | The Problem of Evil in Film |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2300 | Mysticism |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from the Zohar to Madonna |
| PHIL 2313 | Exploring the Jewish Diaspora-From Mountain Jews to Crypto-Jews |
| PHIL 2314 | Biblical Prophets and Their Interpreters |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 2322 | Responses to the Holocaust |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 3387 | Religion, Nation, and Identity in Modern Jewish Thought |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |
| PHIL 4390 | Cults and Sects |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4395 | Ramayana |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4904 | Major Figures in Religious Studies |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 4992 | Directed Study |
| PHIL 5011 | Comparative Religious Ethics |

## Integrative Requirements

| Code Title | Hours |
| :--- | :--- | ---: |
| Capstone | $4-8$ |
| Choose one of the following options. Public History |  |

concentrators should take HIST 4903 and HIST 4904

| HIST 4701 | Capstone Seminar |
| :--- | :--- |
| PHIL 4390 | Cults and Sects |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4500 | Theory of Knowledge |
| PHIL 4510 | Philosophy of Science |
| PHIL 4535 | Philosophy of Mind |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4606 | Seminar: Theories and Methods in <br> Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4904 | Major Figures in Religious Studies |


| PHIL 4906 | Topics in Religious Studies |
| :--- | :--- |
| PHIL 5001 | Global Justice |
| PHIL 5011 | Comparative Religious Ethics |
| Public History: |  |
| HIST 4903 <br> and HIST 4904 | Fieldwork in History 1 <br> and |
| Integrative Course |  |
| Complete one of the following courses: |  |
| HIST 2370 | Renaissance to Enlightenment |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4390 | Cults and Sects |

## History and Religious Studies Combined-Major Credit Requirement

Complete 78 semester hours in the major.

## Program Requirement

128 total semester hours required

## International Affairs and Religious Studies, BA

Through this combined major, successful undergraduates will develop an awareness of the interaction of religious views with institutions and cultures in national and international contexts since the early 20th century. The combined major addresses diverse and crossdisciplinary theories of interstate relations (conflict, cooperation, hierarchies); civil society, transnational advocacy networks, global social/religious movements; state-society relations (religion, democracy, authoritarianism, social justice and ethics, citizenship); comparative study of religious theology and praxis; and knowledge of particular religious traditions, including Buddhism, Christianity, Hinduism, Islam, and Judaism.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## International Affairs Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International

Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| POLS 1160 | International Relations | 4 |
| Complete one of the following: |  | 4 |
| POLS 1155 | Comparative Politics |  |
| ECON 1115 | Principles of Macroeconomics |  |
| HIST 2211 | The World Since 1945 |  |
| INTL 2300 | Religion in International Affairs |  |
| Global Dynamics |  |  |
| Complete two of the following. Courses are divided into thematic groups to aid students in deciding which courses to take and have no bearing on major requirements: |  | 8 |
| Environment |  |  |
| ENVR 1110 | Global Climate Change |  |
| ENVR 4515 | Sustainable Development |  |
| SOCL 1246 | Environment and Society |  |
| Law, Diplomacy, and Global Governance |  |  |
| INTL 2480 | Women and World Politics |  |
| or WMNS 2480 | Women and World Politics |  |
| INTL 5200 | Political Economy. Interdisciplinary Perspectives |  |
| COMM 2303 | Global and Intercultural Communication |  |
| POLS 1155 | Comparative Politics |  |
| POLS 1160 | International Relations |  |
| POLS 2370 | Religion and Politics |  |
| POLS 3405 | International Political Economy |  |
| POLS 3406 | International Law |  |
| POLS 3407 | International Organizations |  |
| POLS 4910 | Model United Nations |  |
| POLS 4918 | Model NATO |  |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |  |
| Human Rights and Social Justice |  |  |
| INTL 2400 | Politics of Islam and Gender |  |
| INTL 2480 | Women and World Politics |  |
| or WMNS 2480 | Women and World Politics |  |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |  |
| HIST 2373 | Gender and Sexuality in World History |  |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 5001 | Global Justice |  |
| Conflict and Security |  |  |
| CRIM 4630 | Political Crime and Terrorism |  |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |  |
| HIST 3330 | The Global Cold War |  |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |  |

or INTL 3300 Covering Conflicts: Peace, War, and the Media

| PHIL 5001 | Global Justice |
| :--- | :--- |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| Globalization |  |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 | Women and World Politics |
| or WMNS 2480 | Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary |
|  | Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International |
| Business |  |
| LPSC 2302 | Global Human Rights: A Social and |
| Economic Perspective |  |
| POLS 1160 2370 | International Relations |
| POLS 3405 | Religion and Politics |
| POLS 3406 | International Political Economy |
| POLS 3407 | International Law |
| SOCL 3465 | Globalization and the Evolution of <br> Human Societies |

Population, Migration, and Diaspora

| INTL 2240 | Global Population and Development |
| :--- | :--- |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3200 | Cities in a Global Context |
| AFRS 1185 | Gender in the African Diaspora |
| AFRS 3424 | Epidemiology of Pandemic Diseases <br> and Health Disparities in the African <br> Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2350 | Urban Anthropology |
| HIST 1218 | Pirates, Planters, and Patriots: Making <br> the Americas, 1492-1804 |

PHIL 1270 Judaism, Christianity, and Islam: Abrahamic Religions
PHIL 1271 Sex in Judaism, Christianity, and Islam
Development

| INTL 2240 | Global Population and Development |
| :--- | :--- |
| INTL 5200 | Political Economy: Interdisciplinary <br> Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and <br> Policy |


| ENTR 2206 | Global Social Enterprise |
| :---: | :---: |
| ENVR 4515 | Sustainable Development |
| INTB 1203 | International Business and Global Social Responsibility |
| or INTB 1209 | International Business and Global Social Responsibility |
| PHTH 5230 | Global Health |
| POLS 3487 | Politics of Developing Nations |
| Communication and Media |  |
| COMM 2303 | Global and Intercultural Communication |
| INTB 3310 | Cultural Aspects of International Business |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| JRNL 5360 | Global Reporting |
| MSCR 2325 | Global Media |
| MUSC 1140 | Global Pop Music |
| International Experiential Learning |  |
| Complete at least o abroad, internationa approved short-term | "international semester" via study internship, international co-op, or two programs abroad. |

## Regional Analysis Requirement

Code Title Hours

Complete two of the following, both of which must be in one region. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses:

| Africa |  |
| :---: | :---: |
| AFRS 2307 | Africa Today |
| AFRS 2465 | The Scope and Dynamics of Conflicts in Africa |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya |
| AFRS 3460 | Contemporary Government and Politics in Africa |
| AFRS 4939 | Community Health, Culture, and Development in Kenya |
| ANTH 4510 | Anthropology of Africa |
| ENTR 3308 | Business Economic History of South Africa |
| HIST 1180 | African History |
| HIST 2390 | Africa and the World in Early Times |
| Asia |  |
| $\begin{aligned} & \text { ANTH } 4350 \\ & \text { or INTL } 4350 \end{aligned}$ | Ethnography of Southeast Asia Ethnography of Southeast Asia |
| ASNS 1150 or HIST 1150 | East Asian Studies East Asian Studies |
| CLTR 1500 | Modern Chinese History and Culture |
| CLTR 1506 | Introduction to Chinese Popular Culture |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |


| HIST 1500 | Modern Chinese History and Culture |
| :---: | :---: |
| HIST 2308 | Law, Justice, and Society in Modern China |
| HIST 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4545 | Religion and Politics in South Asia |
| Europe |  |
| CLTR 1501 | Introduction to French Culture |
| CLTR 1503 | Introduction to Italian Culture |
| CLTR 1504 | Introduction to Spanish Culture |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |
| HIST 2280 | Hitler, Germany, and the Holocaust |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire |
| HIST 4946 | Independent Field Research Abroad: Central Europe |
| POLS 3435 | Politics and Governance of Europe and the European Union |

Latin America

| ANTH 4500 | Latin American Society and |
| :--- | :--- |
| Development |  |
| or INTL 4500 | Latin American Society and Development |
| CLTR 1505 | Introduction to Latin American Culture |
| CLTR 1240 | Latin American Film |
| HIST 1187 | Introduction to Latin American History |
| LACS 1220 | Latino, Latin American, and Caribbean |
|  | Studies |

LITR 4655 Latin American Literature

| Middle East |  |
| :--- | :--- |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North <br> Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle <br> East |
| POLS 3470 | Arab-Israeli Conflict |
| PHIL 1270 4915 | Model Arab League |

PHIL 1280 Encountering Islam: Traditions, Debates, and Crosscultural Diversity

| PHIL 1285 | Jewish Religion and Culture |
| :---: | :--- |
| PHIL 1287 | Modern Judaism |
| Russia |  |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 1286 | History of the Soviet Union |
| SOCL 1215 | Society and Culture in Russia |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediatelevel two. Note: Completing this requirement satisfies the language requirement for the BA degree.

## Religious Studies Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Comparative Religion |  |  |
| Complete two of the following: |  | 8 |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1230 | Sound, Music, and Religion |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |
| PHIL 2300 | Mysticism |  |
| PHIL 2315 | Adam and Eve and Their Interpreters |  |
| PHIL 4390 | Cults and Sects |  |
| Ancient Mediterranean and African World Traditions |  |  |
| Complete one of the following: |  | 4 |
| JWSS 1285 | Jewish Religion and Culture |  |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1120 | Understanding the Bible |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |  |
| PHIL 1285 | Jewish Religion and Culture |  |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from the Zohar to Madonna |  |
| PHIL 2314 | Biblical Prophets and Their Interpreters |  |
| PHIL 2315 | Adam and Eve and Their Interpreters |  |
| PHIL 2316 | Interpreting the Bible |  |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |  |
| PHIL 4390 | Cults and Sects |  |
| Asian Traditions |  |  |
| Complete one of the following: |  | 4 |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1276 | Indian Religions |  |
| PHIL 1290 | Chinese Philosophy and Religion |  |
| PHIL 4393 | Asian Religions in the United States |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |


| PHIL 2398 | Religion and Culture in Indian Cinema |
| :--- | :--- |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2394 | Chinese Buddhism |
| PHIL 4545 | Religion and Politics in South Asia |

Religion and Culture

| Complete one of the following: |  |
| :---: | :---: |
| JWSS 1285 | Jewish Religion and Culture |
| PHIL 1220 | The Meaning of Death |
| PHIL 1230 | Sound, Music, and Religion |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2316 | Interpreting the Bible |
| PHIL 4390 | Cults and Sects |
| WMNS 1103 | Introduction to Women's, Gender, and Sexuality Studies |

## Ethics

Complete one of the following: 4

| PHIL 1130 | Ethics: East and West |
| :--- | :--- |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 4606 | Seminar: Theories and Methods in <br> Religious Studies |
| PHIL 5001 | Global Justice |

Religious Studies Electives
Complete three of the following, two of which must be 12 numbered above 2000:

| PHIL 1104 | Goddesses, Witches, Saints, and Sinners: Women in Western Religions |
| :---: | :---: |
| PHIL 1110 | Introduction to Religion |
| PHIL 1120 | Understanding the Bible |
| PHIL 1130 | Ethics: East and West |
| PHIL 1220 | The Meaning of Death |
| PHIL 1230 | Sound, Music, and Religion |
| PHIL 1231 | Image and Icon in South Asia |
| PHIL 1250 | Jesus in the Gospels, American Culture, and the Movies |
| PHIL 1260 | Apocalypticism in Film |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 1273 | Jainism |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1276 | Indian Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1286 | American Judaism |
| PHIL 1287 | Modern Judaism |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 1295 | Religious Perspectives on Health and Healing |


| PHIL 1410 | From Vodou and the Rastas to AfroIslam: African Religions in the Americas |
| :---: | :---: |
| PHIL 1666 | The Problem of Evil in Film |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2300 | Mysticism |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from the Zohar to Madonna |
| PHIL 2313 | Exploring the Jewish Diaspora-From Mountain Jews to Crypto-Jews |
| PHIL 2314 | Biblical Prophets and Their Interpreters |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 2322 | Responses to the Holocaust |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 3387 | Religion, Nation, and Identity in Modern Jewish Thought |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |
| PHIL 4390 | Cults and Sects |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4395 | Ramayana |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4606 | Seminar: Theories and Methods in Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4904 | Major Figures in Religious Studies |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 4992 | Directed Study |
| PHIL 5011 | Comparative Religious Ethics |

## International Affairs and Religious Studies Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Capstone |  | 4 |
| INTL 4700 | Senior Capstone Seminar in <br> International Affairs | 4 |

## International Affairs and Religious Studies Combined-Major Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Jewish Studies and Religion, BA

The combined major in Jewish studies and religion offers students an integrated program of study of two naturally complementary fields. Study of Judaism as a religion is greatly enhanced by broad familiarity with the world's religious traditions; conversely, in-depth knowledge of Jewish history, identity, and cultures provides students of religion with valuable
insight into the ways in which religion interacts with a wide variety of forces to shape the experiences of the adherents of a particular faith. The combined major is designed to enable students to understand the history, cultures, and religion of the Jewish people; analyze and apply theoretical understanding to the interaction between religious, social, and historical factors that have shaped the experiences of the Jewish people; and demonstrate fluency in understanding the major religious traditions of the world. The combined major in Jewish studies and religion is designed to prepare students for graduate work in Jewish studies, religion, or many of the other disciplines that make up Jewish studies or for work within the Jewish community or in communal organizations associated with other religions.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Jewish Studies Requirements

| Code <br> Required Courses | Title | Hours |
| :--- | :--- | ---: |
| PHIL 1285 | Jewish Religion and Culture |  |
| or JWSS 1285 | Jewish Religion and Culture |  |$\quad 4$


| List A |  |
| :--- | :--- |
| PHIL 1287 | Modern Judaism |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from <br> the Zohar to Madonna |
| PHIL 2313 | Exploring the Jewish Diaspora-From <br> Mountain Jews to Crypto-Jews |
| PHIL 2322 | Responses to the Holocaust |
| List B | American Judaism |
| PHIL 1286 | Adam and Eve and Their Interpreters |
| PHIL 2315 | Religion, Nation, and Identity in Modern <br> Jewish Thought |
| PHIL 3387 |  |



| HIST 2431 | Immigration and Identity in the |
| :---: | :---: |
|  | American Jewish Experience |
| or JWSS 2431 | Immigration and Identity in the American Jewish Experience |
| INTL 2100 | Modern Israel |
| JWSS 4992 | Directed Study |
| PHIL 1120 | Understanding the Bible |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1286 | American Judaism |
| PHIL 1287 | Modern Judaism |
| PHIL 2300 | Mysticism |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from the Zohar to Madonna |
| PHIL 2313 | Exploring the Jewish Diaspora-From Mountain Jews to Crypto-Jews |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2322 | Responses to the Holocaust |
| PHIL 3387 | Religion, Nation, and Identity in Modern Jewish Thought |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |
| POLS 2370 | Religion and Politics |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3470 | Arab-Israeli Conflict |
| SOCL 1241 | Sociology of Violence |
| SOCL 2270 | Race and Ethnic Relations |

## Religion Requirements

Code Title Hours

## Required Course

PHIL $1120 \quad 4$
Complete two of the following: 8

| PHIL 1270 | Judaism, Christianity, and Islam: <br> Abrahamic Religions |
| :--- | :--- |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: <br> Eastern Religions |
| PHIL 1280 | Encountering Islam: Traditions, <br> Debates, and Crosscultural Diversity |
| PHIL 2325 | Ancient Philosophy and Political <br> Thought |

## Comparative Religions

Complete one of the following: 4
PHIL 1111 Introduction to World Religions
PHIL 1230 Sound, Music, and Religion
PHIL 1271 Sex in Judaism, Christianity, and Islam
PHIL 1272 Ethics in the World's Religions
PHIL 2100 The Religious Worlds of Boston: Faith and Devotion in Urban Life
PHIL $2300 \quad$ Mysticism

## Philosophy or Religion Seminar

Complete one of the following:

| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| :---: | :---: | :---: |
| PHIL 5001 | Global Justice |  |
| PHIL 4903 | Seminar in Religion |  |
| Religious Studies Electives |  |  |
| Complete four of the | following: | 16 |
| PHIL 1110 | Introduction to Religion |  |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1120 | Understanding the Bible |  |
| PHIL 1220 | The Meaning of Death |  |
| PHIL 1230 | Sound, Music, and Religion |  |
| PHIL 1231 | Image and Icon in South Asia |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1273 | Jainism |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHIL 1276 | Indian Religions |  |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |  |
| PHIL 1285 or JWSS 1285 | Jewish Religion and Culture Jewish Religion and Culture |  |
| PHIL 1286 | American Judaism |  |
| PHIL 1290 | Chinese Philosophy and Religion |  |
| PHIL 1295 | Religious Perspectives on Health and Healing |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |
| PHIL 2300 | Mysticism |  |
| PHIL 2315 | Adam and Eve and Their Interpreters |  |
| PHIL 2322 | Responses to the Holocaust |  |
| PHIL 2394 | Chinese Buddhism |  |
| PHIL 2395 | Japanese Buddhism |  |
| PHIL 2398 | Religion and Culture in Indian Cinema |  |
| PHIL 3387 | Religion, Nation, and Identity in Modern Jewish Thought |  |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4393 | Asian Religions in the United States |  |
| PHIL 4395 | Ramayana |  |
| PHIL 4545 | Religion and Politics in South Asia |  |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |  |
| PHIL 4547 | Seminar: Apocalypticism |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4904 | Major Figures in Religious Studies |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 4994 | Internship |  |

## Integrative Requirements

| Code | Title Hours |
| :---: | :---: |
| Note: This course may also count as a religion seminar or as a Jewish history course. |  |
| Complete one of the | lowing: |
| HIST 1294 | Strangers in a Strange Land? European Jewish History 1750-1945 |
| or JWSS 1294 | Strangers in a Strange Land? European Jewish History 1750-1945 |
| HIST 2431 | Immigration and Identity in the American Jewish Experience |
| or JWSS 2431 | Immigration and Identity in the American Jewish Experience |
| PHIL 4547 | Seminar. Apocalypticism |
| Hebrew Language Introduction |  |
| Complete two course toward the BA langua | es in Hebrew. These courses also count age requirement. |
| Jewish Studies and Religion Major Credit Requirement <br> 80 major semester hours required |  |
| Program Requirem |  |

128 total semester hours required

## Plan of Study <br> Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGW 1111 |  | Foreign language core course | 4 | Vacation |  | Vacation | 0 |
| Elective | 4 | HIST 2282 | 4 |  |  |  |  |
| PHIL 1285 or JWSS 1285 | 4 | Elective | 4 |  |  |  |  |
| Foreign language core course | 4 | Elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHIL 2314 | 4 HBRW 1102 | 4 Vacation | 0 Co-op | 0 |
| PHIL 1275 | 4 Religious <br> studies <br> elective | 4 |  |  |
| HBRW 1101 | 4 Foreign <br> language <br> core course | 4 |  |  |
| Religious <br> studies <br> elective | 4 Elective | 4 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 HIST 1294 | 4 Elective | 4 Co-op | 0 |
|  | ENGW 3315 | 4 Elective | 4 |  |
|  | Jewish <br> studies <br> elective | 4 |  |  |
|  |  |  |  |  |


| HIST 2280 | 4 |  |  |
| :--- | ---: | ---: | ---: |
| 0 | 16 | 8 | 0 |


| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | MUSC 1132 | 4 | Elective | 4 | Co-op | 0 |
|  |  | Jewish studies elective | 4 | Elective | 4 |  |  |
|  |  | Religious studies elective | 4 |  |  |  |  |
|  |  | PHIL 2300 | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

## Year 5

| Fall | HoursSpring <br> Co-op | Hours |
| :--- | :---: | ---: |
| Jewish |  |  |
| studies |  |  |
| elective |  |  |$\quad 4$

Total Hours: 128

## Five Years, Three Co-ops in Spring/Summer 1

Year 1
$\left.\begin{array}{lcccr}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { ENGW 1111 } & 4 \text { PHIL 1150 } & 4 & \text { Vacation } & 0 \text { Vacation }\end{array}\right) 0$

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| HBRW 1101 | 4 Co-op | 0 Co-op | 0 Foreign <br> language <br> core course | 4 |
| PHIL 1275 | 4 | Elective | 4 |  |
| PHIL 2300 | 4 |  |  |  |
| PHIL 2314 | 4 |  | 0 | 8 |

Year 3

|  | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 3315 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| HBRW 1102 | 4 |  | Elective | 4 |
| Religious <br> studies <br> elective | 4 |  |  |  |


| Foreign language core course | 4 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16 |  | 0 |  | 0 |  | 8 |
| Year 4 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Jewish studies elective | 4 | Co-op | 0 | Co-op | 0 | Vacation | 0 |
| Jewish studies elective | 4 |  |  |  |  |  |  |
| Religious studies elective | 4 |  |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 16 |  | 0 |  | 0 |  | 0 |
| Year 5 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| Jewish studies elective |  | HIST 1294 | 4 |  |  |  |  |
| Religious studies elective |  | HIST 2280 | 4 |  |  |  |  |
| Religious seminar |  | MUSC 1132 | 4 |  |  |  |  |
| Elective | 4 | PHIL 1280 | 4 |  |  |  |  |
|  | 16 |  | 16 |  |  |  |  |

Total Hours: 128

## Media and Screen Studies and Philosophy, BA

The Media and Screen Studies Program and the Department of Philosophy and Religion offer a combined major in media and screen studies and philosophy. The combined major integrates the analysis, research, and production of traditional and emerging media along with the study of questions and theories related to morality, society, religion, and the natural and social sciences.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

NUpath requirements Interpreting Culture (IC), Formal and Quantitative Reasoning (FQ), Societies and Institutions (SI), and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Creative Expression/Innovation (EI), Analyzing and Using Data (AD), and Difference and Diversity (DD), may be met through electives in the major.

## Media and Screen Studies Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| MSCR 1000 | Media and Screen Studies at Northeastern | 1 |
| Introduction to Media Studies |  |  |
| MSCR 1220 | Media, Culture, and Society | 4 |
| Introduction to Screen Theory |  |  |
| MSCR 2220 | Understanding Media and Film | 4 |
| Advanced Theory |  |  |
| MSCR 4623 | Theories of Media and Culture | 4 |

Media and Screen Electives
Complete four of the following:

| MSCR 1230 | Introduction to Film Production |
| :--- | :--- |
| MSCR 1310 | Introduction to Digital Media Culture |
| MSCR 2302 | Advertising and Promotional Culture |
| MSCR 2325 | Global Media |

MSCR 2895 Film Analysis

| MSCR 3210 | Special Topics in Media and Screen <br> Studies |
| :--- | :--- |

MSCR $3420 \quad$ Digital Media Culture
MSCR 3422 Media Audiences
MSCR $3426 \quad$ Popular Music as Media Form

MSCR 3435 Media Industries
MSCR 3437 Media and Identity
CINE $2160 \quad$ Narrative Filmmaking
CINE 2336 American Film and Culture
CINE 3389 Screenwriting
CINE 3392 Gender and Film
CINE 3446 Topics in Documentary Production
ARTD $3480 \quad$ Video: Sound and Image
ARTD 3485 Experimental Video
ARTH 2212 Survey of the Still and Moving Image

| Advanced Media and Screen Electives |  |
| :--- | :--- |
| Complete two of the following: |  |
| MSCR 4208 | TV History |
| MSCR 4602 | Media and Democracy <br> MSCR 4622Special Topics in Media and Screen <br> Studies |
| MSCR 4992 | Directed Study |
| MSCR 4993 | Independent Study |
| CINE 3500 | Film Theory |
| CINE 3920 | Topics in Film Studies |

## Philosophy Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political Thought | 4 |
| or POLS 2325 | Ancient Philosophy and Political Tho |  |
| PHIL 2330 | Modern Philosophy | 4 |
| Restricted Philosophy Electives |  |  |
| Complete three of the following with at least one course at the 4000 or 5000 level: |  | 12 |
| PHIL 3343 | Existentialism |  |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar: Apocalypticism |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Philosophy Electives |  |  |
| Complete three ad department. | ional electives from the philosophy | 12 |

## Integrative Requirement

Code Title Hours

CINE 3500 Film Theory 4

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements

## Major Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| MSCR 1000 | 1 MSCR 2220 | 4 MSCR <br> elective | 4 Vacation |  |


|  | 16 | 16 | 8 |
| :---: | :---: | :---: | :---: |

Year 2
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { EEAM 2000 } & \begin{array}{c}\text { Restricted } \\ \text { PHIL elective }\end{array} & \begin{array}{c}4 \text { MSCR } \\ \text { elective }\end{array} & 4 \text { Co-op }\end{array}\right]$

Year 3
$\left.\begin{array}{llccc}\text { Fall } & \text { Hours } \begin{array}{l}\text { Spring } \\ \text { Co-op }\end{array} & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ & \begin{array}{l}\text { Restricted } \\ \\ \text { PHIL elective } \\ 2\end{array} & 4 & \text { Vacation } & 0 \text { Co-op }\end{array}\right]$

Year 4
$\left.\begin{array}{llccc}\text { Fall } & \text { Hours } \text { Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { Co-op } & \text { MSCR 4623 } & 4 & \text { Vacation } & \text { Vacation }\end{array}\right]$

Year 5

| Fall | Hours |
| :--- | ---: |
| Elective | 4 |
| Elective | 4 |
| Elective | 4 |
| Elective | 4 |
|  | 16 |

Total Hours: 130

## Political Science and Philosophy, BA

The combined major in political science and philosophy enables students to develop an integrated understanding of politics, political theory, ethical theory, and theories of justice. Successful students who complete the major will have the training to critically evaluate and assess public policies and social issues on both political and ethical grounds, including issues such as tax policy, immigration, environmental protection, trade policy, healthcare, education, defense policy, and much more.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses
where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).
Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses in Political Science |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| POLS 2399 | Research Methods in Political Science | 4 |
| Political Thought/Theory |  |  |
| Complete two of the following: | 8 |  |
| POLS 2325 | Ancient Philosophy and Political |  |
| POLS 2328 | Thought |  |
| POLS 2330 | Modern Political Thought |  |
| POLS 2332 | American Political Thought |  |

## Political Science Upper-Division Electives

Complete two courses in the following range:
POLS 3000 to POLS 5999

## Political Science Electives

Complete two courses in the following range: 8

$$
\text { POLS } 2000 \text { to POLS } 5999
$$

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 844).

- Campaigns and Elections (p. 844)
- Identity, Culture, and Politics (p. 844)
- International Relations and Diplomacy (p. 844)
- Law and Legal Studies (p. 844)
- Public Policy (p. 844)


## Philosophy Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |


| PHIL 2325 | Ancient Philosophy and Political Thought | 4 |
| :---: | :---: | :---: |
| or POLS 2325 | Ancient Philosophy and Political Thought |  |
| PHIL 2330 | Modern Philosophy | 4 |
| Philosophy Restricted Electives |  |  |
| Complete two of th | following: | 8 |
| PHIL 3343 | Existentialism |  |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar. Apocalypticism |  |
| PHIL 4550 | Philosophy of Economics |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Additional Electives |  |  |
| Complete four addi | onal electives in philosophy or religion. | 16 |
| Integrative Requirement |  |  |
| Code | Title | Hours |
| Complete the following: |  |  |
| PHIL 5001 | Global Justice | 4 |
| Program Requirement |  |  |



| CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS <br> Code <br> Core Course | Title | Hours |
| :--- | ---: | ---: |
| POLS 3418 | Nationalism |  |
| Electives |  | 4 |
| Complete three of the following: | 12 |  |


| POLS 2360 | Politics of Poverty |
| :--- | :--- |
| POLS 2368 | Music and Politics in America and <br> Abroad |
| POLS 2370 | Religion and Politics |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender <br> Issues in Public Policy |
| POLS 3324 | Law and Society |

Code Title HoursComplete one of the following:4

| POLS 4910 | Model United Nations |
| :--- | :--- |
| POLS 4915 | Model Arab League |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International <br>  |

## Core Courses

Complete three of the following: 12

| POLS 3405 | International Political Economy |
| :--- | :--- |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3470 | Arab-Israeli Conflict |

## CONCENTRATION IN LAW AND LEGAL STUDIES

Code Title Hours
Complete four of the following: ..... 16

| POLS 2330 | American Political Thought |
| :--- | :--- |
| POLS 3300 | The U.S. Congress |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3324 | Law and Society |
| POLS 3406 | International Law |
| POLS 4500 | U.S. Constitutional Law |
| POLS 4505 | U.S. Civil Liberties |

CONCENTRATION IN PUBLIC POLICY

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Requirement | Public Policy and Administration | 4 |
| POLS 3307 |  | 12 |
| Electives |  |  |
| Complete three of the following: |  |  |
| POLS 2334 | Bureaucracy and Government <br> Organizations |  |
| POLS 2335 | Budgeting and Taxation |  |
| POLS 2340 | Business and Government |  |
| POLS 2345 | Urban Policies and Politics |  |


| POLS 2350 | State and Local Politics |
| :--- | :--- |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 | Environmental Politics and Policy |
| POLS 3425 | U.S. Foreign Policy |

Religious Studies and African-American Studies, BA

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37)

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| Religious Studies Major Requirements |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Comparative Religion |  |  |
| Complete two of the following: |  | 8 |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1230 | Sound, Music, and Religion |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |
| PHIL 2300 | Mysticism |  |
| PHIL 2315 | Adam and Eve and Their Interpreters |  |
| PHIL 4390 | Cults and Sects |  |

## Ancient Mediterranean and African World Traditions

Complete one of the following:

| PHIL 1111 | Introduction to World Religions |
| :--- | :--- |
| PHIL 1120 | Understanding the Bible |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1280 | Encountering Islam: Traditions, <br> Debates, and Crosscultural Diversity |
|  |  |


| PHIL 1285 | Jewish Religion and Culture |
| :--- | :--- |
| JWSS 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from <br> the Zohar to Madonna |
| PHIL 2314 | Biblical Prophets and Their Interpreters |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 4390 | Cults and Sects |
| Asian Traditions |  |
| Complete one of the following: |  |


| PHIL 1111 | Introduction to World Religions |
| :--- | :--- |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: <br> Eastern Religions |
| PHIL 1276 | Indian Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2100 | The Religious Worlds of Boston: Faith <br> and Devotion in Urban Life |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4393 | Asian Religions in the United States |

Religion and Culture
Complete one of the following: 4

| PHIL 1104 | Goddesses, Witches, Saints, and Sinners: Women in Western Religions |
| :---: | :---: |
| PHIL 1666 | The Problem of Evil in Film |
| PHIL 1667 | Science Fiction and Film: Moral Dilemmas and Ethical Analysis |
| PHIL 1220 | The Meaning of Death |
| PHIL 1230 | Sound, Music, and Religion |
| PHIL 1260 | Apocalypticism in Film |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1285 | Jewish Religion and Culture |
| JWSS 1285 | Jewish Religion and Culture |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 4390 | Cults and Sects |

## Ethics

Complete one of the following:
PHIL 1130 Ethics: East and West
PHIL 1272 Ethics in the World's Religions
PHIL 1666 The Problem of Evil in Film
PHIL 1667 Science Fiction and Film: Moral Dilemmas and Ethical Analysis
PHIL $2100 \quad$ The Religious Worlds of Boston: Faith and Devotion in Urban Life
PHIL 4606 Seminar. Theories and Methods in Religious Studies
PHIL 5011 Comparative Religious Ethics

## Religious Studies Electives

Complete three religious studies electives, two of which must 12 be above the 2000 level:

| PHIL 1104 | Goddesses, Witches, Saints, and Sinners: Women in Western Religions |
| :---: | :---: |
| PHIL 1110 | Introduction to Religion |
| PHIL 1111 | Introduction to World Religions |
| PHIL 1120 | Understanding the Bible |
| PHIL 1130 | Ethics: East and West |
| PHIL 1220 | The Meaning of Death |
| PHIL 1230 | Sound, Music, and Religion |
| PHIL 1231 | Image and Icon in South Asia |
| PHIL 1250 | Jesus in the Gospels, American Culture, and the Movies |
| PHIL 1260 | Apocalypticism in Film |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 1273 | Jainism |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1276 | Indian Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1281 | Islam, Gender, and Fashion |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1286 | American Judaism |
| PHIL 1287 | Modern Judaism |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 1295 | Religious Perspectives on Health and Healing |
| PHIL 1410 | From Vodou and the Rastas to AfroIslam: African Religions in the Americas |
| PHIL 1666 | The Problem of Evil in Film |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2300 | Mysticism |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from the Zohar to Madonna |
| PHIL 2313 | Exploring the Jewish Diaspora-From Mountain Jews to Crypto-Jews |
| PHIL 2314 | Biblical Prophets and Their Interpreters |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 2322 | Responses to the Holocaust |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 3387 | Religion, Nation, and Identity in Modern Jewish Thought |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |
| PHIL 4390 | Cults and Sects |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4395 | Ramayana |


| PHIL 4545 | Religion and Politics in South Asia |  |
| :---: | :---: | :---: |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |  |
| PHIL 4547 | Seminar. Apocalypticism |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4904 | Major Figures in Religious Studies |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 4992 | Directed Study |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Advanced Elective |  |  |
| Complete one of the following: |  | 4 |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4393 | Asian Religions in the United States |  |
| PHIL 4395 | Ramayana |  |
| PHIL 4545 | Religion and Politics in South Asia |  |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4547 | Seminar. Apocalypticism |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4904 | Major Figures in Religious Studies |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5011 | Comparative Religious Ethics |  |

## African-American Studies Requirements

Code Title Hours

## Introductory Courses

AFAM 1101 Introduction to African-American 4
AFAM 1109 Foundations of Black Culture 14
AFRS 1185 Gender in the African Diaspora 4

CLTR 1509
Research
AFRS 3310

## Senior Capstone

AFAM 4700
Electives
Complete three AFAM or AFRS courses at the 2000 level or 12 above.
Note: Electives may not double count for other AFAM or HIST
combined-major requirements.
AFAM 2000 to AFAM 5999
AFRS 2000 to AFRS 5999

## Integrative Requirement

Code Title Hours

Complete one of the following:

| PHIL 1410 | From Vodou and the Rastas to Afro- <br> Islam: African Religions in the Americas |
| :--- | :--- |
| PHIL 3410 | Religion and Spirituality in the African <br> Diaspora |
| PHIL 4390 | Cults and Sects |

## Program Requirement

128 total semester hours required

## Philosophy, BS

Philosophy is a basic field of inquiry. Its range encompasses ideas and issues in every domain of human experience, and its methods apply to problems of an unlimited variety. The major in philosophy can develop not only philosophical skill and sophistication but also critical thinking and writing abilities that are readily applicable to pursuits in other academic areas, useful in careers far removed from philosophy, and valuable in everyday social and personal life. The study of philosophy can profoundly affect both the thinking one does and the kind of person one is.

There are a variety of ways to major in philosophy that students may choose from in accordance with their own backgrounds and interests. These include:

- Philosophy generalist

Offers students a maximum number of electives so they may choose in accordance with their own backgrounds and interests

- Concentration in law and ethics

Focuses elective course work in the areas of law, social and political philosophy, and applied ethics

- Concentration in ethics

Focuses elective course work in the areas of ethical theory, applied ethics, and social and political philosophy

- Concentration in religious studies

Uses electives to explore a variety of both religious expressions and methods of inquiry

- Combined majors in media and screen studies and philosophy, economics and philosophy, environmental studies and philosophy, political science and philosophy, English and philosophy, history and philosophy, criminal justice and philosophy, computer science and philosophy, and physics and philosophy
- The half major template in philosophy can be used by students to create their own combined majors.


## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Concentration

Complete one of the following concentrations:

- Philosophy Generalist requirements (p. 847)
- Concentration in Law and Ethics (p. 847)
- Concentration in Ethics (p. 848)
- Concentration in Religious Studies (p. 849)


## Philosophy Major Credit Requirement

Complete 36 semester hours in the major.

## Upper-Division Electives

Complete three general electives at 3000 level or above that do not double-count with the major or NUpath.

## General Electives

Additional courses taken beyond college and major course requirements to satisfy graduation credit requirements.

## Program Requirements

128 total semester hours required

| Concentrations |  |  |
| :---: | :---: | :---: |
| PHILOSOPHY GENERALIST |  |  |
| Code | Title | Hours |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political Thought | 4 |
| or POLS 2325 | Ancient Philosophy and Political Thought |  |
| PHIL 2330 | Modern Philosophy | 4 |
| Philosophy Advanced Elective/Seminar |  |  |
| Complete three of or 5000 level: | following courses with one at the 4000 | 12 |
| PHIL 3343 | Existentialism |  |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar. Apocalypticism |  |
| PHIL 4550 | Philosophy of Economics |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Additional Electives |  |  |
| Complete three ad | ional courses in philosophy and religion. | 12 |

## CONCENTRATION IN LAW AND ETHICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Philosophy | Required Courses |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political <br> Thought | 4 |
| or POLS 2325 | Ancient Philosophy and Political Thought |  |


| PHIL 2330 | Modern Philosophy | 4 |
| :---: | :---: | :---: |
| PHIL 3435 | Moral Philosophy | 4 |
| Philosophy Advanced Elective/Seminar |  |  |
| Complete two 5000 level: | following courses with one at the 4000 or | 8 |
| PHIL 3343 | Existentialism |  |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar. Apocalypticism |  |
| PHIL 4550 | Philosophy of Economics |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Ethics-Related Electives |  |  |
| Complete two of the following: |  | 8 |
| PHIL 1102 | Introduction to Contemporary Moral Issues |  |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1112 | Debating Ethical Controversies |  |
| PHIL 1120 | Understanding the Bible |  |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1145 | Technology and Human Values |  |
| PHIL 1160 | Introduction to Economic Justice |  |
| PHIL 1165 | Moral and Social Problems in Healthcare |  |
| PHIL 1170 | Business Ethics |  |
| PHIL 1180 | Environmental Ethics |  |
| PHIL 1185 | The Ethics of Food |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHIL 1276 | Indian Religions |  |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |  |
| PHIL 1290 | Chinese Philosophy and Religion |  |
| PHIL 1666 | The Problem of Evil in Film |  |
| PHIL 1667 | Science Fiction and Film: Moral Dilemmas and Ethical Analysis |  |
| PHIL 2001 | Ethics and Evolutionary Games |  |
| PHIL 2301 | Philosophical Problems of Law and Justice |  |
| PHIL 2303 | Social and Political Philosophy |  |
| PHIL 2325 | Ancient Philosophy and Political Thought |  |


| PHIL 2394 | Chinese Buddhism |  |
| :---: | :---: | :---: |
| PHIL 2395 | Japanese Buddhism |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4545 | Religion and Politics in South Asia |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Law-Related Electives |  |  |
| Complete two courses from social science departments. These courses are to be chosen in consultation with the department: |  | 8 |
| AFAM 2360 | Politics of Poverty |  |
| AFAM 2639 | Globalism, Racism, and Human Rights |  |
| AFRS 3460 | Contemporary Government and Politics in Africa |  |
| CRIM 2100 | Criminal Due Process |  |
| CRIM 2200 | Criminology |  |
| CRIM 3100 | Criminal Law |  |
| CRIM 3200 | Youth Crime and Justice |  |
| CRIM 4010 | Gender, Crime, and Justice |  |
| CRIM 4020 | Race, Crime, and Justice |  |
| CRIM 4630 | Political Crime and Terrorism |  |
| ECON 3440 | Public Finance |  |
| ECON 3442 | Money and Banking |  |
| ECON 3520 | History of Economic Thought |  |
| ENGL 3325 | Rhetoric of Law |  |
| INTL 1101 | Globalization and International Affairs |  |
| INTL 3400 | International Conflict and Negotiation |  |
| JRNL 3550 | The First Amendment and the Media |  |
| LPSC 1101 | Introduction to Law |  |
| POLS 2357 | Growth and Decline of Cities and Suburbs |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |
| SOCL 1241 | Sociology of Violence |  |
| SOCL 1245 | Sociology of Poverty |  |
| SOCL 1246 | Environment and Society |  |
| SOCL 2358 | Current Issues in Cities and Suburbs |  |
| SOCL 4518 | Law and Society in a Digital World |  |

## CONCENTRATION IN ETHICS

Code Title Hours

## Philosophy Required Courses

PHIL 1115 Introduction to Logic 4
PHIL 2325 Ancient Philosophy and Political 4
or POLS 2325 Ancient Philosophy and Political Thought
PHIL 2330 Modern Philosophy 4
PHIL 3435 Moral Philosophy 4
Philosophy Advanced Elective/Seminar
Complete two of the following courses with one at the 4000 or 8

5000 level:
PHIL 3343 Existentialism
PHIL 3435 Moral Philosophy

| PHIL 3460 | Philosophy and Literature |  |
| :---: | :---: | :---: |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar: Apocalypticism |  |
| PHIL 4550 | Philosophy of Economics |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Ethics Courses |  |  |
| Complete four of the following: |  | 16 |
| PHIL 1102 | Introduction to Contemporary Moral Issues |  |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1112 | Debating Ethical Controversies |  |
| PHIL 1120 | Understanding the Bible |  |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1145 | Technology and Human Values |  |
| PHIL 1160 | Introduction to Economic Justice |  |
| PHIL 1165 | Moral and Social Problems in Healthcare |  |
| PHIL 1170 | Business Ethics |  |
| PHIL 1180 | Environmental Ethics |  |
| PHIL 1185 | The Ethics of Food |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHIL 1276 | Indian Religions |  |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |  |
| PHIL 1290 | Chinese Philosophy and Religion |  |
| PHIL 1666 | The Problem of Evil in Film |  |
| PHIL 1667 | Science Fiction and Film: Moral Dilemmas and Ethical Analysis |  |
| PHIL 2001 | Ethics and Evolutionary Games |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |
| PHIL 2301 | Philosophical Problems of Law and Justice |  |
| PHIL 2303 | Social and Political Philosophy |  |
| PHIL 2325 | Ancient Philosophy and Political Thought |  |
| PHIL 2394 | Chinese Buddhism |  |
| PHIL 2395 | Japanese Buddhism |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4545 | Religion and Politics in South Asia |  |


| PHIL 5001 | Global Justice |
| :--- | :--- |
| PHIL 5011 | Comparative Religious Ethics |

## CONCENTRATION IN RELIGIOUS STUDIES

Code Title Hours

Philosophy Required Courses

| PHIL 1115 | Introduction to Logic | 4 |
| :--- | :--- | :--- |
| PHIL 2325 | Ancient Philosophy and Political | 4 |
| or POLS 2325 | Thought |  |
| PHIL 2330 | Modern Philosophy | 4 |
| PHIL 3435 | Moral Philosophy | 4 |
| Philosophy Advanced Elective/Seminar |  |  |
| Complete two of the following courses with one at the 4000 or | 8 |  |

5000 level:

| PHIL 3343 | Existentialism |
| :--- | :--- |
| PHIL 3435 | Moral Philosophy |
| PHIL 3460 | Philosophy and Literature |
| PHIL 4390 | Cults and Sects |
| PHIL 4500 | Theory of Knowledge |
| PHIL 4510 | Philosophy of Science |
| PHIL 4515 | Advanced Logic |
| PHIL 4535 | Philosophy of Mind |
| PHIL 4547 | Seminar. Apocalypticism |
| PHIL 4550 | Philosophy of Economics |
| PHIL 4606 | Seminar. Theories and Methods in |
| PHIL 4903 | Religious Studies |
| PHIL 4906 | Topinar in Religion |
| PHIL 5001 501 | Global Justice |
| PHIL 5011 | Comparative Religious Ethics |

Religious Studies Courses
Complete three of the following:

| PHIL 1104 | Goddesses, Witches, Saints, and <br> Sinners: Women in Western Religions |
| :--- | :--- |
| PHIL 1110 | Introduction to Religion |
| PHIL 1111 | Introduction to World Religions |
| PHIL 1130 | Ethics: East and West |
| PHIL 1120 | Understanding the Bible |
| PHIL 1220 | The Meaning of Death |
| PHIL 1230 | Sound, Music, and Religion |
| PHIL 1231 | Image and Icon in South Asia |
| PHIL 1250 | Jesus in the Gospels, American Culture, <br> and the Movies |
| PHIL 1260 | Apocalypticism in Film |
| PHIL 1270 | Judaism, Christianity, and Islam: <br> Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 1273 | Jainism |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: <br> Eastern Religions |
| PHIL 1276 | Indian Religions |
| PHIL 1280 | Encountering Islam: Traditions, <br> Debates, and Crosscultural Diversity |


| PHIL 1281 | Islam, Gender, and Fashion |
| :---: | :---: |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1286 | American Judaism |
| PHIL 1287 | Modern Judaism |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 1295 | Religious Perspectives on Health and Healing |
| PHIL 1410 | From Vodou and the Rastas to AfroIslam: African Religions in the Americas |
| PHIL 1666 | The Problem of Evil in Film |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2300 | Mysticism |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from the Zohar to Madonna |
| PHIL 2313 | Exploring the Jewish Diaspora-From Mountain Jews to Crypto-Jews |
| PHIL 2314 | Biblical Prophets and Their Interpreters |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 2322 | Responses to the Holocaust |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 3387 | Religion, Nation, and Identity in Modern Jewish Thought |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |
| PHIL 4390 | Cults and Sects |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4395 | Ramayana |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4904 | Major Figures in Religious Studies |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 4992 | Directed Study |
| PHIL 5011 | Comparative Religious Ethics |

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

| Year 1 | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Fall | 4 Elective | 4 | Vacation | 0 Vacation |$\quad 0$


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Elective | 4 Elective | 4 Vacation | 0 Co-op | 0 |
| PHIL 2325 | 4 PHIL 2330 | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  | 0 |
|  | EESH 2000 | 1 | 0 | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 PHIL 1115 | 4 PHIL <br> undergraduate <br> elective | 4 Co-op | 0 |

## Year 4



Year 5

| Fall | Hours | Spring |
| :--- | :---: | ---: |
| Co-op | Philosophy <br> seminar | 4 |
|  | Elective | 4 |
| Upper- <br> division <br> elective | 4 |  |
|  | Elective | 4 |
| 0 | 16 |  |

Total Hours: 129

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1215 | 4 | Elective |  | Vacation | 0 | Vacation | 0 |
| ENGW 1111 |  | PHIL undergraduat elective | 4 |  |  |  |  |
| PHIL 1101 | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Elective | 4 Co-op | 0 Co-op | 0 Elective | 4 |


| PHIL 2325 | 4 |  | Elective | 4 |
| :--- | :---: | :---: | :---: | :---: |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| EESH 2000 | 1 | 0 | 0 | 8 |


| Year 3 |  |  | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | ---: | ---: | Hours


| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| undergraduate elective |  |  |  |  |  |  |  |
| PHIL 1115 |  |  |  |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
| ENGW 3315 | 4 |  |  |  |  |  |  |
|  | 16 |  | 0 |  | 0 |  | 0 |


| Year 5 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| Advanced <br> philosophy <br> elective | 4 <br> Philosophy <br> seminar | 4 |
| PHIL <br> undergraduat <br> elective | 4 Elective | 4 |
| Upper- <br> division <br> elective | 4 <br> Upper- <br> division <br> elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |
| Total Hours: 129 |  |  |

Total Hours: 129
Philosophy with Concentration in Law and Ethics, BS
FIVE YEARS, THREE CO-OPS IN SUMMER 2/FALL
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH 1215 | 4 | Elective |  | Vacation | 0 | Vacation | 0 |
| ENGW 1111 |  | Moral and political elective | 4 |  |  |  |  |
| PHIL 1101 | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Elective | 4 Elective | 4 Vacation | 0 Co-op | 0 |
| PHIL 2325 | 4 PHIL 2330 | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |


| Elective | 4 <br> Law-related <br> elective | 4 |  |  |
| :--- | :--- | ---: | :--- | :--- |
| EESH 2000 | 1 | 0 | 0 |  |

Year 3 Hours summer 1 Hours summe 2 Hours

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 PHIL 1115 | 4 Elective | 4 Co-op | 0 |
|  | Moral and <br> political <br> elective | 4 Elective | 4 |  |
|  | ENGW 3315 | 4 |  |  |
|  | Elective | 4 |  | 0 | Year 4


| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 PHIL 3435 | 4 Upper- <br> division <br> elective | 4 Co-op | 0 |
| Law-related <br> elective | 4 Elective | 4 |  |  |
| Upper- <br> division <br> elective | 4 |  |  |  |
| Elective | 4 | 8 | 0 |  |

Year 5

| Fall | HoursSpring <br> Co-op | Hours <br> seminar |
| :--- | :---: | :---: |
|  | Elective | 4 |
|  | Upper- <br> division <br> elective | 4 |
|  | Elective | 4 |
|  | 0 | 16 |

Total Hours: 129
FIVE YEARS, THREE CO-OPS IN SPRING/SUMMER 1
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MATH 1215 | 4 Elective | 4 Vacation | 0 Vacation | 0 |
| ENGW 1111 | 4 Moral and <br> political <br> elective | 4 |  |  |
| PHIL 1101 | 4 Elective | 4 |  | 0 |
| Elective | 4 Law-related |  |  |  |
| elective |  |  |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Elective | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| PHIL 2325 | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Elective | 4 |  |  |  |


| EESH 2000 | 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 17 | 0 | 0 | 8 |
| Year 3 |  |  |  |  |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Elective | 4 Co-op | 0 Co-op | 0 Upperdivision elective | 4 |
| PHIL 2330 | 4 |  | Elective | 4 |
| Elective | 4 |  |  |  |
| Moral and political elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 8 |
| Year 4 |  |  |  |  |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Law-related elective | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| PHIL 1115 | 4 |  |  |  |
| Elective | 4 |  |  |  |
| ENGW 3315 | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| PHIL 3435 | 4 Philosophy <br> seminar | 4 |
| Upper- <br> division <br> elective | 4 Elective | 4 |
| Elective | 4 Upper- <br> division <br> elective | 4 |
| Elective | 4 Elective | 4 |

Total Hours: 129
Philosophy with Concentration in Religious Studies, BS
FIVE YEARS, THREE CO-OPS IN SUMMER 2/FALL


| Year 2 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| Elective | 4 Elective | 4 Vacation | 0 Co-op | 0 |
| PHIL 2325 | 4 PHIL 2330 | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 |  | 0 |
|  | EESH 2000 | 1 | 0 | 0 |


| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 PHIL 1115 | 4 Upper- <br> division <br> elective | 4 Co-op | 0 |
|  | Religious <br> studies <br> elective | 4 Elective | 4 |  |
| ENGW 3315 | 4 |  | 0 |  |
|  | Elective | 4 | 8 |  |
| 0 | 16 |  |  |  |

Year 4
Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours

Hours Spring Hours Summer 1 Hours Summer 2
Co-
0 PHIL 3435

$$
4 \text { PHIL } \quad 4 \text { Co-op }
$$

0

年

| Religious <br> studies <br> elective | 4 Elective | 4 |
| :--- | :---: | :---: |
| Upper- <br> division <br> elective | 4 |  |
| Elective | 4 | 8 |
| 0 | 16 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 Elective | 4 |
|  | Philosophy <br> seminar | 4 |
|  | Upper- <br> division <br> elective | 4 |
| Elective | 4 |  |
| 0 | 16 |  |

Total Hours: 129
FIVE YEARS, THREE CO-OPS IN SPRING/SUMMER 1
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| MATH 1215 | 4 Elective | 4 | Vacation | 0 Vacation |


| Year 2 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| Elective | 4 Co-op | 0 Co-op | 0 Elective | 4 |  |
| PHIL 2325 | 4 |  | Elective | 4 |  |
| Elective | 4 |  |  |  |  |
| Elective | 4 |  |  | 8 |  |
| EESH 2000 | 1 |  |  |  |  |
|  | 17 | 0 | 0 | 8 |  |


| Year 3 |  |  | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | ---: | ---: | Hours

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Religious <br> studies <br> elective | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| Elective | 4 |  |  |  |
| PHIL 1115 | 4 |  |  |  |
| ENGW 3315 | 4 | 0 | 0 | 0 |
|  | 16 |  |  |  |

## Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| PHIL 3435 | 4 Philosophy <br> seminar | 4 |
| PHIL <br> undergraduatı <br> elective | PHIL <br> undergraduatı <br> elective | 4 |
| Upper- <br> division <br> elective | 4 Elective | 4 |
| Elective | 4 Upper- <br> division <br> elective | 4 |
| 16 | 16 |  |

Total Hours: 129

## Computer Science and Philosophy, BS

The computer science and philosophy combined major offers an opportunity to obtain a fluency in formal logic, including logical proofs and the ability to represent arguments clearly and evaluate them for cogency. Students will find that logic plays a fundamental role in computer science as they experience an in-depth programming foundation. The philosophy curriculum also focuses on oral and written communication, as well as ethical and social issues related to computing and information technologies.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |
|  | op |  |
| Computer Science Fundamental Courses |  |  |

A grade of C - or higher is required in computer science
fundamental courses:

| CS 1800 <br> and CS 1802 | Discrete Structures <br> and Seminar for CS 1800 | 5 |
| :--- | :--- | :---: |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510  <br> and CS 2511 Fundamentals of Computer Science 2 | 5 |  |

Computer Science Required Courses

| CS 2800 | Logic and Computation |  |
| :--- | :--- | :--- |
| and CS 2801 | and Lab for CS 2800 | 5 |
| CS 3000 | Algorithms and Data | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| CS 3800 | Theory of Computation | 4 |
| CS 4500 | Software Development <br> and CS 4501 | 4 |

## Presentation Requirement

THTR 1170 The Eloquent Presenter 1
Computer Science Elective Courses
With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be be taken for upper-division electives.
Complete 8 credits of upper-division CS, IS, or DS classes that 8 are not already required. Choose courses within the following ranges:

$$
\begin{aligned}
& \text { CS } 2500 \text { or higher, except CS } 5010 \\
& \text { IS } 2000 \text { or higher, except IS } 4900 \\
& \text { DS } 2000 \text { or higher, except DS } 4900
\end{aligned}
$$

## Philosophy Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political | 4 |
|  | Thought |  |
| or POLS 2325 | Ancient Philosophy and Political Thought |  |
| or PHIL 2330 | Modern Philosophy |  |
| PHIL 1145 | Technology and Human Values | 4 |
| PHIL 4515 | Advanced Logic | 4 |

Philosophy Restricted Electives

Take two courses, at least one of which is at the 4000 or 5000 level, from the following:

| PHIL 3343 | Existentialism |
| :--- | :--- |
| PHIL 3435 | Moral Philosophy |
| PHIL 3460 | Philosophy and Literature |
| PHIL 4390 | Cults and Sects |
| PHIL 4500 | Theory of Knowledge |
| PHIL 4510 | Philosophy of Science |
| PHIL 4535 | Philosophy of Mind |
| PHIL 4547 | Seminar. Apocalypticism |
| PHIL 4606 | Seminar. Theories and Methods in <br> Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 5001 | Global Justice |
| PHIL 5011 | Comparative Religious Ethics |
| Electives |  |
| Take three PHIL courses. |  |

## Integrative Course Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| These courses will double count in other areas of your major: |  |  |
| CS 3800 | Theory of Computation |  |
| PHIL 4515 | Advanced Logic |  |
| Computer Science English Requirement |  |  |
| Code <br> College Writing | Title | Hours |
| ENGW 1111 First-Year Writing <br> or ENGW 1102 First-Year Writing for Multilingual Writers | 4 |  |

Advanced Writing in the Disciplines
Complete one course from the following:

ENGW $3302 \quad$| Advanced Writing in the Technical |
| :--- |
| Professions |

ENGW $3309 \quad$ Advanced Writing in the Humanities
ENGW 3315 Interdisciplinary Advanced Writing in the Disciplines

## Required General Electives

## Code Title

Complete 11 general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing-Intensive in the Major
- Interpreting Culture
- Understanding Societies and Institutions
- Employing Ethical Reasoning
- Writing in the First Year
- Advanced Writing in the Disciplines
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

133 total semester hours required

## Plan of Study

Sample Patterns:

## Four Years, Two Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3500 | 4 | Vacation |  |
| CS 1800 and CS 1802 | 5 | $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | 5 | Elective | 4 |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | PHIL 2325, POLS 2325, or PHIL 2330 | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| PHIL 1115 | 4 |  |  |  |  |  |  |
|  | 19 |  | 18 |  | 8 |  | 0 |

Year 2
Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours
$\left.\begin{array}{lcll}\text { CS 3000 } & 4 \text { CS elective 1 } & \begin{array}{c}4 \text { ENGW 3302, } \\ 3309, \text { or } \\ 3315\end{array} & 4 \text { Co-op }\end{array}\right]$

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | CS 3800 | 4 Elective | 4 Co-op |  |
|  | CS elective 2 | 4 Elective | 4 |  |
|  | PHIL 4515 | 4 |  |  |
|  | Elective | 4 |  |  |
|  | THTR 1170 | 1 |  | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours |
| :--- | :---: | :---: | ---: |
| Co-op | CS 4500 | 4 Elective | 4 |
| PHIL <br> intermediate/ <br> advanced <br> elective | 4 Elective | 4 |  |
| PHIL <br> capstone | 4 |  |  |
|  | 4 | 8 |  |
|  | Elective | 16 |  |

Total Hours: 135

## Five Years, Three Co-ops in Summer 2/Fall

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS 1200 | 1 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation |  | Vacation |  |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1801 \end{aligned}$ | 4 | $\begin{aligned} & \text { CS } 2800 \\ & \text { and CS } 2801 \end{aligned}$ | 5 |  |  |  |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ |  | PHIL 2325, POLS 2325, or PHIL 2330 | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| $\begin{aligned} & \text { PHIL } 1115 \text { or } \\ & 1215 \end{aligned}$ | 4 |  |  |  |  |  |  |
|  | 18 |  | 18 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| CS 3000 | 4 CS elective 1 | 4 | Vacation | Co-op |  |
| CS 3500 | 4 PHIL elective | 4 |  |  |  |
|  | 1 |  |  |  |  |
| PHIL 1145 | 4 PHIL elective | 4 |  |  |  |
|  | 2 | 4 |  |  |  |
| Elective | 4 Elective | 4 | 0 | 0 |  |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | CS 3800 | $4$ | ENGW 3302, 3309, or 3315 | 4 | Co-op |  |
|  |  | PHIL 4515 | 4 | Elective | 4 |  |  |
|  |  | PHIL elective 3 | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | THTR 1170 | 1 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |


| Year 4    <br> Fall Hours Spring Hours Sumer 1 Hours Summer 2 | Hours |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | CS elective 2 | 4 Elective | 4 Co-op |  |
|  | PHIL <br> intermediate/ <br> advanced <br> elective | 4 Elective | 4 |  |
|  | Elective | 4 |  |  |
|  | Elective | 4 | 8 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | CS 4500 | 4 |
|  | PHIL | 4 |
|  | capstone |  |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | 16 |

[^27]
## Criminal Justice and Philosophy, BS

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Criminal Justice Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Criminal Justice Required Courses |  |  |
| CRIM 1100 | Introduction to Criminal Justice | 4 |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |
| CRIM 3600 | Criminal Justice Research Methods | 4 |
| CRIM 3700 | Criminal Justice Statistics | 4 |

Co-op Integration Seminar
Co-op students should complete the seminars below. Non-co-op students should complete a 4-semester-hour CRIM elective.
Complete two of the following courses. CRIM 2000 and 2-4
CRIM 3000 are required for the first co-op. CRIM 4000 is required if a second co-op is taken.

| CRIM 2000 | Co-op Integration Seminar 1 |  |
| :---: | :---: | :---: |
| CRIM 3000 | Co-op Integration Seminar 2 |  |
| CRIM 4000 | Co-op Integration Seminar 3 |  |
| Capstone |  |  |
| CRIM 4949 | Senior Capstone Seminar | 4 |
| Major Electives |  |  |
| Thematic Elective |  |  |
| Complete one of the following: |  | 4 |
| CRIM 1300 | The Death Penalty |  |
| CRIM 1400 | Human Trafficking |  |
| CRIM 1500 | Corruption, Integrity, and Accountability |  |
| Survey Elective |  |  |
| Complete one of the following: |  | 4 |
| CRIM 3010 | Criminal Violence |  |
| CRIM 3030 | Global Criminology |  |
| CRIM 3040 | Psychology of Crime |  |
| CRIM 3050 | Organized Crime |  |
| CRIM 3100 | Criminal Law |  |
| CRIM 3200 | Youth Crime and Justice |  |


| CRIM 3300 | Punishment in the Age of Mass Incarceration |  |
| :---: | :---: | :---: |
| CRIM 3400 | Corporate Security: Securing the Private Sector |  |
| CRIM 3500 | Policing a Democratic Society |  |
| System-Wide Electives |  |  |
| CRIM 4010 | Gender, Crime, and Justice |  |
| CRIM 4020 | Race, Crime, and Justice |  |
| Criminal Justice Elective |  |  |
| Complete one add | nal CRIM course. | 4 |
| Philosophy Requirements |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL/POLS 2325 | Ancient Philosophy and Political Thought | 4 |
| PHIL 2303 | Social and Political Philosophy | 4 |
| PHIL 2330 | Modern Philosophy | 4 |
| Intermediate/Advanced Electives |  |  |
| Complete two of the following: |  |  |
| PHIL 3343 | Existentialism |  |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar. Apocalypticism |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |

Philosophy 4000/5000 Elective
Complete one of the following not used to satisfy previous
requirements:

| PHIL 4500 | Theory of Knowledge |
| :--- | :--- |
| PHIL 4510 | Philosophy of Science |
| PHIL 4515 | Advanced Logic |
| PHIL 4535 | Philosophy of Mind |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4606 | Seminar. Theories and Methods in <br> Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 5001 | Global Justice |
| PHIL 5011 | Comparative Religious Ethics |

[^28]
## Integrative Requirement

| Code $\quad$ Title | Hours |  |
| :--- | :--- | ---: |
| Philosophy Integrative Course |  |  |
| PHIL 2301 | Philosophical Problems of Law and <br> Justice | 4 |
| Criminal Justice Integrative Course | 4 |  |
| CRIM 1400 | Human Trafficking | 4 |

## Criminal Justice and Philosophy Major Credit Requirement <br> Complete 80 semester hours in the major.

## Program Requirement

128 total semester hours required

## Economics and Philosophy, BS

Both philosophy and economics are the disciplines of critical thinking -thinking in concrete and abstract terms to help put the world in perspective. The combined economics and philosophy major provides students with training to critically evaluate and assess policies and issues on both economic and ethical grounds, including issues such as globalization, immigration, environmental protections, the minimum wage, a fair and just tax, just working environments, and many more.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Economics Requirements

| Code Title | Hours |  |
| :--- | :--- | ---: |
| Introduction to College |  |  |
| Complete one of the following: | 1 |  |
| ECON 1000 | Economics at Northeastern |  |
| PHIL 1000 | Philosophy at Northeastern |  |

## Required Economics Courses

Grades in the following must average a minimum of 2.000:
ECON 1115 Principles of Macroeconomics 4
ECON 1116 Principles of Microeconomics 4
ECON 2315 Macroeconomic Theory 4
ECON 2316 Microeconomic Theory 4
ECON 2350 Statistics 4
ECON 2560 Applied Econometrics 4
ECON $3520 \quad 4$

| MATH 1231 | Calculus for Business and Economics | 4 |
| :---: | :---: | :---: |
| Economics Electives |  |  |
| Complete two economics electives with not more than one below the 3000 level. |  | 8 |
| Philosophy Requirements |  |  |
| Code | Title | Hours |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political Thought | 4 |
| PHIL 2330 | Modern Philosophy | 4 |
| Advanced Philosophy Elective |  |  |
| Complete one of the following: |  | 4 |
| PHIL 3343 | Existentialism |  |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4510 | Philosophy of Science |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar: Apocalypticism |  |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Additional Electives |  |  |
| Complete thr <br> At least one | ional electives in philosophy or religion. numbered 2000 or above. | 12 |

## Integrative Requirements

Code Title Hours

Complete two of the following that have not been used in 8
above requirements:

| PHIL 3435 | Moral Philosophy |
| :--- | :--- |
| PHIL 4500 | Theory of Knowledge |
| PHIL 4510 | Philosophy of Science |
| PHIL 4550 | Philosophy of Economics |
| PHIL 5001 | Global Justice |
| PHIL 4992 | Directed Study |
| ECON 4992 | Directed Study |

## Major Credit Requirement

Complete 80 semester hours in the major.

## Program Requirement

128 total semester hours required

Physics and Philosophy, BS
The combined major in physics and philosophy provides a strong foundation in classical and modern physics, including studies of the various physical phenomena including electromagnetism, dynamics,
building blocks of matter, energy, and radiation. It also provides students with an understanding of the methods and traditions of philosophical thought, as well as with opportunities to critically and collaboratively reflect on the nature of the world and the human situation in it. Students will be able to describe the method by which physical "law" is made manifest in the sciences, how this knowledge compares with other epistemological models studied in other contexts, and philosophical views on the status and source of physical "law."

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Physics Major Requirements

| Code <br> Introductory Physics | Hours |
| :--- | :--- | ---: |
| Physics 1 |  |$\quad$| Complete one of the following: | 5 |
| :--- | :--- |
| PHYS 1161 Physics 1 <br> and PHYS 1162 and Lab for PHYS 1161 |  |
| PHYS 1151 Physics for Engineering 1 <br> and PHYS 1152 and Lab for PHYS 1151 <br> and PHYS 1153 and Interactive Learning Seminar for <br> PHYS 1151 |  |

Physics 2
Complete one of the following: 5
PHYS 1165 Physics 2
and PHYS 1166 and Lab for PHYS 1165
PHYS $1155 \quad$ Physics for Engineering 2
and PHYS 1156 and Lab for PHYS 1155
and PHYS 1157 and Interactive Learning Seminar for PHYS 1155

## Intermediate Physics

| PHYS 2303 | Modern Physics | 4 |
| :--- | :--- | :---: |
| PHYS 2305 | Thermodynamics and Statistical <br> Mechanics | 4 |
| PHYS 2371 <br> and PHYS 2372 | Electronics <br> and Lab for PHYS 2371 | 4 |
| Advanced Physics |  | 4 |
| PHYS 3600 | Advanced Physics Laboratory | 4 |
| PHYS 3602 | Electricity and Magnetism | 4 |
| PHYS 5115 | Quantum Mechanics | 4 |


| MATH 4606 | Mathematical and Computational Methods for Physics |  |
| :---: | :---: | :---: |
| PHYS 5111 | Astrophysics and Cosmology |  |
| PHYS 5113 | Introduction to Particle and Nuclear Physics |  |
| PHYS 5116 | Complex Networks and Applications |  |
| PHYS 5260 | Introduction to Nanoscience and Nanotechnology |  |
| PHYS 4621 | Biological Physics 1 |  |
| PHYS 4623 | Medical Physics |  |
| PHYS 4651 | Medical Physics Seminar 1 |  |
| PHYS 4652 | Medical Physics Seminar 2 |  |
| Philosophy Major Requirements |  |  |
| Code |  | Hours |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| $\text { PHIL } 2325$ | Ancient Philosophy and Political Thought | 4 |
| or POLS 2325 | Ancient Philosophy and Political Thought |  |
| PHIL 2330 | Modern Philosophy | 4 |
| PHIL 4500 | Theory of Knowledge | 4 |
| Philosophy Advanced Elective |  |  |
| Complete one of the | following: | 4 |
| PHIL 3343 | Existentialism |  |
| PHIL 3435 | Moral Philosophy |  |
| PHIL 3460 | Philosophy and Literature |  |
| PHIL 4390 | Cults and Sects |  |
| PHIL 4500 | Theory of Knowledge |  |
| PHIL 4515 | Advanced Logic |  |
| PHIL 4535 | Philosophy of Mind |  |
| PHIL 4547 | Seminar: Apocalypticism |  |
| PHIL 4606 | Seminar: Theories and Methods in Religious Studies |  |
| PHIL 4903 | Seminar in Religion |  |
| PHIL 4906 | Topics in Religious Studies |  |
| PHIL 5001 | Global Justice |  |
| PHIL 5011 | Comparative Religious Ethics |  |
| Additional Electives |  |  |
| Complete four PHIL courses. |  | 16 |

## Physics/Philosophy Integrative Requirements

Code Title Hours

## Integrative Course Requirements

| PHIL 4510 | Philosophy of Science | 4 |
| :--- | :--- | :--- |
| PHYS 3601 | Classical Dynamics | 4 |

## Breadth Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Mathematics |  |  |
| MATH 1341 | Calculus 1 for Science and Engineering | 4 |
| MATH 1342 | Calculus 2 for Science and Engineering | 4 |
| MATH 2321 | Calculus 3 for Science and Engineering | 4 |
| MATH 2341 | Differential Equations and Linear <br> Algebra for Engineering | 4 |

## Physics and Philosophy Major Credit Requirement

Complete 98 semester hours in the major.

## Program Requirement

132 total semester hours required

## Plan of Study <br> Five Years, Three Co-ops in Summer 2/Fall

Year 1
$\left.\begin{array}{lcccr}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { PHYS 1000 } & 1 \text { PHYS 1165 } & 4 & \text { Vacation } & 0 \text { Vacation }\end{array}\right) 0$

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 2303 | 4 PHYS 2305 | 4 Vacation | 0 Co-op | 0 |
| PHYS 2371 | 3 MATH 2341 | 4 |  |  |
| PHYS 2372 | 1 PHIL elective | 4 |  |  |
| MATH 2321 | 4 PHIL elective | 4 |  |  |
| PHIL 2330 | 4 EESC 2000 | 1 |  | 0 |
|  | 16 | 17 | 0 |  |

Year 3

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | :---: | ---: | Hours

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 PHYS 3602 | 4 Elective | 4 Co-op | 0 |
|  | PHIL 4510 | 4 Elective | 4 |  |
|  | PHIL elective | 4 |  |  |
|  | ENGW 3307 | 4 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 PHYS 5115 | 4 |
|  | PHIL <br> advanced <br> elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
| 0 | 16 |  |

Total Hours: 132

FOUR YEARS, TWO CO-OPS IN SUMMER 2/FALL
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 1000 | 1 PHYS 1165 | 4 MATH 2321 | 4 MATH 2341 | 4 |
| PHYS 1161 | 4 PHYS 1166 | 1 Elective | 4 Elective | 4 |
| PHYS 1162 | 1 PHYS 1167 | 0 |  |  |
| PHYS 1163 | 0 MATH 1342 | 4 |  |  |
| MATH 1341 | 4 PHIL 2325 | 4 |  |  |
| PHIL 1115 or | 4 PHIL 2330 | 4 |  |  |
| 1215 |  |  |  | 8 |
| ENGW 1111 | 4 | 17 | 8 |  |
|  | 18 |  |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| PHYS 2303 | 4 PHYS 2305 | 4 PHYS 3600 | 4 Co-op | 0 |
| PHYS 2371 | $3{\text { PHYS } 3601^{1}}^{2}$ | 4 Elective | 4 |  |
| PHYS 2372 | 1 PHIL elective | 4 |  |  |
| PHIL elective | 4 PHIL elective | 4 |  |  |
| PHIL elective | 4 EESC 2000 | 1 | 8 | 0 |
|  | 16 | 17 |  |  |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | PHYS 3602 | 4 | ENGW 3307 | 4 | Co-op | 0 |
|  |  | PHYS elective | 4 | Elective | 4 |  |  |
|  |  | PHIL 4505 or <br> PHIL 4500 | 4 |  |  |  |  |
|  |  | PHIL 4510 | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 4


Total Hours: 132
1 PHYS 3601 offered spring and fall (even years)

## Political Science and Philosophy, BS

The combined major in political science and philosophy enables students to develop an integrated understanding of politics, political theory, ethical theory, and theories of justice. Students who complete the major will have the training to critically evaluate and assess public policies and social issues on both political and ethical grounds, including issues such as tax policy, immigration, environmental protection, trade policy, healthcare, education, defense policy, and much more.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide
Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).
Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses in Political Science |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| POLS 2399 | Research Methods in Political Science | 4 |

Political Thought/Theory
Complete two of the following: 8

| POLS 2325 | Ancient Philosophy and Political <br> Thought |
| :--- | :--- |
| POLS 2328 | Modern Political Thought |
| POLS 2330 | American Political Thought |
| POLS 2332 | Contemporary Political Thought |

## Political Science Upper-Division Electives

Complete two courses in the following range:
POLS 3000 to POLS 5999

## Political Science Electives

Complete two courses in the following range:

## POLS 2000 to POLS 5999

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 860).

- Campaigns and Elections (p. 860)
- Identity, Culture, and Politics (p. 860)
- International Relations and Diplomacy (p. 860)
- Law and Legal Studies (p. 860)
- Public Policy (p. 860)


## Philosophy Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Philosophy Required Courses |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political | 4 |
|  | Thought |  |
| or POLS 2325 | Ancient Philosophy and Political Thought |  |
| PHIL 2330 | Modern Philosophy | 4 |

Philosophy Restricted Electives

Additional Electives
Complete four additional electives in philosophy or religion.

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| PHIL 5001 | Global Justice | 4 |

## Program Requirement

128 semester hours required

| Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN CAMPAIGNS AND ELECTIONS |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| With advisor approval, a co-op or internship may be substituted in place of POLS 4947: |  |  |
| POLS 3160 | Campaign Strategy | 4 |
| POLS 4947 |  | 4 |
| Campaigns and Elections Electives |  |  |
| If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken. |  |  |
| Complete two of the following: |  | 8 |
| POLS 2345 | Urban Policies and Politics |  |
| POLS 2355 |  |  |
| POLS 3310 | Public Opinion, Voting, and Elections |  |
| POLS 3162 | Local Campaigns and Elections |  |
| POLS 3320 | Politics and Mass Media |  |
| POLS 3402 |  |  |
| POLS 3304 |  |  |

## CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Course |  |  |
| POLS 3418 | Nationalism | 4 |
| Electives |  | 12 |
| Complete three of the following: |  |  |


| $\begin{aligned} & \text { POLS } 2360 \\ & \text { POLS } 2368 \end{aligned}$ | Politics of Poverty |  |
| :---: | :---: | :---: |
|  | Music and Politics in America and Abroad |  |
| POLS 2370 | Religion and Politics |  |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |  |
| POLS 3324 | Law and Society |  |
| CONCENTRATION IN INTERNATIONAL RELATIONS AND DIPLOMACY |  |  |
| Code | Title | Hours |
| Experiential/Practicum Requirement |  |  |
| Complete one of the following: 4 |  |  |
| POLS 4910 | Model United Nations |  |
| POLS 4915 | Model Arab League |  |
| POLS 4918 | Model NATO |  |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |  |
| Core Courses |  |  |
| Complete three of the following: |  | 12 |
| POLS 3405 | International Political Economy |  |
| POLS 3406 | International Law |  |
| POLS 3407 | International Organizations |  |
| POLS 3408 | International Security |  |
| POLS 3435 | Politics and Governance of Europe and the European Union |  |
| POLS 3470 | Arab-Israeli Conflict |  |

## CONCENTRATION IN LAW AND LEGAL STUDIES

Code Title Hours
Complete four of the following: ..... 16

| POLS 2330 | American Political Thought |
| :--- | :--- |
| POLS 3300 | The U.S. Congress |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3324 | Law and Society |
| POLS 3406 | International Law |
| POLS 4500 | U.S. Constitutional Law |
| POLS 4505 | U.S. Civil Liberties |

## CONCENTRATION IN PUBLIC POLICY

Code Title Hours

| Core Requirement |  |
| :--- | :--- | :--- |
| POLS 3307 | Public Policy and Administration |

Electives
Complete three of the following: 12

| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 2390 | Science, Technology, and Public Policy |


| POLS 2395 | Environmental Politics and Policy |
| :--- | :--- |
| POLS 3425 | U.S. Foreign Policy |

Politics, Philosophy, and Economics, BS
Website (https://www.northeastern.edu/cssh/ppe)

## Serena Parekh

Associate Professor and Program Director
371 Holmes Hall
617.373.3636
617.373 .4359 (fax)

Serena Parekh, Associate Professor and Program Director,
S.Parekh@northeastern.edu (r.sandler@northeastern.edu)

The PPE major at Northeastern University brings together three of the most important approaches to understanding the world around us: political science, philosophy, and economics. The PPE major is an interdisciplinary degree that not only provides students with the analytic tools from three different disciplines but also teaches students to make connections across disciplines and to keep multiple perspectives in mind when analyzing complex social phenomena. This interdisciplinary perspective and set of skills are indispensable in our increasingly interconnected world and are essential in addressing the kinds of complex global problems future leaders will need to tackle.

There are a number of varieties of the PPE major that students may choose from in accordance with their own backgrounds and interests. These include:

- environment and energy policy
- international political economy
- law and justice
- logic and game theory
- political philosophy
- public and economic policy


## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).


| ECON 4692 | Senior Economics Seminar |
| :--- | :--- |
| PHIL 5001 | Global Justice |
| POLS 4701 | Political Science Senior Capstone |
| POLS 4703 | Senior Thesis |

## Major Electives

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete two of the following: | $8-12$ |

ECON 2000 to ECON 5999
PHIL 2000 to PHIL 5999
POLS 2000 to POLS 5999

## Concentration

Complete one of the following concentrations:

- Environment and Energy Policy (p. )
- International Political Economy (p. )
- Law and Justice (p. )
- Logic and Game Theory (p. )
- Political Philosophy (p. )
- Public and Economic Policy (p. )


## Supporting Courses

| Code <br> Racial or Gender Justice | Hours |
| :--- | :--- | ---: |
| Complete one of the following: |  |
| AFAM/POLS 2360 Politics of Poverty |  |
| AFAM 2600 | Contemporary Issues: Race, Science, <br> and Technology |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| CRIM 4010 | Gender, Crime, and Justice |
| ECON 4916 | Advanced Selected Topics in <br> Microeconomics |


| HIST 1225 | Gender, Race, and Medicine |  |
| :---: | :---: | :---: |
| HIST 2000 | Native American Resistance: Past and Present |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1281 | Islam, Gender, and Fashion |  |
| PHIL 3500 | Sexuality, Gender, and the Law |  |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |  |
| $\begin{aligned} & \text { SOCL/WMNS } \\ & 1260 \end{aligned}$ | Gender in a Changing Society |  |
| SOCL 2270 | Race and Ethnic Relations |  |
| SOCL 4520 | Race, Class, and Gender |  |
| WMNS 1101 | Sex, Gender, and Popular Culture |  |
| WMNS 1103 | Introduction to Women's, Gender, and Sexuality Studies |  |
| WMNS/ANTH 2302 | Gender and Sexuality. A Cross-Cultural Perspective |  |
| WMNS 2304 | Communication and Gender |  |
| WMNS/HIST 2373 | Gender and Sexuality in World History |  |
| WMNS/INTL 2480 | Women and World Politics |  |
| WMNS 2505 | Digital Feminisms |  |
| WMNS/HUSV 2800 | Sexual Orientation and Gender Expression in Practice and Policy |  |
| WMNS 3100 | Gender, Social Justice, and Transnational Activism |  |
| WMNS/COMM 3304 | Communication and Inclusion |  |
| WMNS 3500 | Sexuality, Gender, and the Law |  |
| Statistics and Mathematics |  |  |
| MATH 1231 or MATH 1241 | Calculus for Business and Economics Calculus 1 | 4 |
| ECON 2350 <br> or POLS 2400 <br> or MATH 2280 | Statistics <br> Quantitative Techniques <br> Statistics and Software | 4 |
| Experiential Learning Requirement |  |  |
| Complete one co-op, study abroad, qualifying Dialogue of Civilizations, or one of the following: |  | 4 |
| ECON 4996 | Experiential Education Directed Study |  |
| ECON 4970 | Junior/Senior Honors Project 1 |  |
| ECON 4971 | Junior/Senior Honors Project 2 |  |
| POLS 4970 | Junior/Senior Honors Project 1 |  |
| POLS 4971 | Junior/Senior Honors Project 2 |  |
| POLS 4942 | Internship in Politics |  |
| POLS 4996 | Experiential Education Directed Study |  |

## Concentrations

CONCENTRATION IN ENVIRONMENT AND ENERGY POLICY

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete two of the following: | 8 |  |
| ECON 3423 | Environmental Economics |  |
| or ECON 3425 | Energy Economics |  |
| PHIL 1180 | Environmental Ethics |  |
| or PHIL 1185 | The Ethics of Food |  |
| POLS 2395 | Environmental Politics and Policy |  |
| Complete one of the following: |  |  |
| ECON 3423 | Environmental Economics |  |
| ECON 3425 | Energy Economics |  |
| PHIL 1180 | Environmental Ethics |  |
| PHIL 1185 | The Ethics of Food | 4 |

CONCENTRATION IN INTERNATIONAL POLITICAL ECONOMY
Code Title Hours

| Complete two of the following: |  |
| :--- | :--- |
| ECON 1290 | History of the Global Economy |
| ECON 1291 | Development Economics |
| ECON 2316 | Microeconomic Theory |
| ECON 3404 | International Food Economics and <br> Policy |
| ECON 4635 | International Economics |
| PHIL 1185 | The Ethics of Food |
| PHIL 1170 | Business Ethics |
| POLS 3406 | International Law <br> POLS 3487 |
| PHIL 4545 Politics of Developing Nations | Religion and Politics in South Asia |
| Complete one of the following: |  |
| ECON 1292 | Economic History of the Middle East |
| ECON 1293 | European Economic History |
| HIST 2360 | History of Capitalism in East Asia |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3465 | Government and Politics in the Middle <br> East |
| PHIL 4545 | Religion and Politics in South Asia |

CONCENTRATION IN LAW AND JUSTICE

| Code | Title |
| :--- | :--- | ---: |
| Complete three of the following, only two of which may be |  |
| POLS courses: |  |$\quad$| Hours |  |
| ---: | :--- |
| ECON 3424 | Law and Economics |

## Major GPA/Credit Requirement

Complete 68 semester hours in the major with a 3.000 GPA.

## Course Distribution Requirement

Complete at least four courses in each of the following subject areas:
ECON, PHIL, and POLS.

## Program Requirement

128 total semester hours required

| POLS 4505 | U.S. Civil Liberties |  |
| :---: | :---: | :---: |
| WMNS 3500 | Sexuality, Gender, and the Law |  |
| CONCENTRATION IN LOGIC AND GAME THEORY |  |  |
| Code | Title | Hours |
| Required Course |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| ECON 4681 | Information Economics and Game Theory |  |
| PHIL 2001 | Ethics and Evolutionary Games |  |
| PHIL 4515 | Advanced Logic |  |
| TDB: Concept | Game Theory |  |

CONCENTRATION IN POLITICAL PHILOSOPHY
Code Title Hours

## Politics Courses

Complete two of the following:
POLS 2328 Modern Political Thought
POLS 2330 American Political Thought

POLS 2332 Contemporary Political Thought
Philosophy Course
Complete one of the following: 4

| PHIL 2301 | Philosophical Problems of Law and <br> Justice |
| :--- | :--- |
| PHIL 3435 | Moral Philosophy |
| PHIL 3500 | Sexuality, Gender, and the Law |
| PHIL 5001 | Global Justice |


| CONCENTRATION IN PUBLIC AND ECONOMIC POLICY |  |
| :--- | :--- | :--- |
| Code | Title Hours |


| Required Course |  |
| :--- | :--- |
| POLS 3307 | Public Policy and Administration |
| Elective Courses |  |
| Complete two of the following: |  |
| ECON 1240 | Economics of Crime |
| ECON 1281 | Economics of the Creative Industries |
| ECON 3410 | Labor Economics |
| ECON 3414 | Economics of Human Capital |
| ECON 3420 | Urban Economic Issues |
| ECON 3422 | Economics of Transportation |
| ECON 3423 | Environmental Economics |
| ECON 3425 | Energy Economics |
| ECON 3440 | Public Finance |
| ECON 3490 | Public Choice Economics |
| ECON 4680 | Competition Policy and Regulation |
| HIST 3800 | American Conservatism from the New |
| PHIL 1160 | Deal to the Present |
| PHIL 5001 | Introduction to Economic Justice |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2360 | Politics of Poverty |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 | Environmental Politics and Policy |


| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2350 | State and Local Politics |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 3425 | U.S. Foreign Policy |

## Philosophy, Minor

Philosophy addresses questions and theories related to morality, society, religion, and the natural and social sciences. Course work in philosophy provides students with an understanding of the methods and traditions of philosophical thought, as well as opportunities to critically and collaboratively reflect on the nature of the world and the human situation in it. Through readings, discussion, and writing, students examine questions concerning the validity of moral judgments, political ideas, and scientific theories, as well as questions about values and social policy in such areas as law, medicine, and technology.

Course work in philosophy significantly strengthens study in other areas. Many students find that their studies in their major can be beneficially supplemented by pursuing studies in philosophy. Declaring a minor in philosophy will allow you to continue your philosophical studies throughout your time at Northeastern University.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

Code Title Hours
PHIL 2325 Ancient Philosophy and Political
Thought
Ancient Philosophy and Political Thought

Modern Philosophy ..... 4
PHIL 2330 Modern Philosophy

## Elective Courses

Code Title

Hours
Complete three courses in philosophy and religion. 12

## GPA Requirement

2.000 GPA required in the minor

## Religious Studies, Minor

The religious studies minor provides a short form of the religious studies major that can be tailored to the needs of the student's major.

The program in religion offers students the opportunity to acquire an understanding of religious experience within its social, historical, literary, and political context. Students study specific religious traditions such as Judaism, Islam, and Hinduism, and using a comparative approach they explore themes across faith traditions. Through the minor, a student will have the opportunity to study a range of religions and a variety of methods of understanding the key dimensions of religious life.

The religious studies minor is designed to provide the student with an introduction to a variety of religious traditions along with the analytical tools necessary to explore religious theology and praxis across five
categories: comparative religion, traditions that emerge from the ancient Mediterranean and African worlds, traditions that emerge from Asia, religion and culture, and texts. Through this minor, students are exposed to the basic features of the world's religions and the ethical systems that accompany them. They also have an opportunity to explore diverse methodological approaches to the study of religions in general. This minor is designed to help students enhance their abilities in any career that requires a liberal arts education.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete four of the following: |  | 16 |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1120 | Understanding the Bible |  |
| PHIL 1220 | The Meaning of Death |  |
| PHIL 1260 | Apocalypticism in Film |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |  |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |  |
| PHIL 2394 | Chinese Buddhism |  |
| PHIL 2395 | Japanese Buddhism |  |
| PHIL 4390 | Cults and Sects |  |
| Elective Course |  |  |
| Code | Title | Hours |
| Complete one of the following: |  | 4 |
| PHIL 1104 | Goddesses, Witches, Saints, and Sinners: Women in Western Religions |  |
| PHIL 1110 | Introduction to Religion |  |
| PHIL 1111 | Introduction to World Religions |  |
| PHIL 1120 | Understanding the Bible |  |
| PHIL 1130 | Ethics: East and West |  |
| PHIL 1220 | The Meaning of Death |  |
| PHIL 1230 | Sound, Music, and Religion |  |
| PHIL 1231 | Image and Icon in South Asia |  |
| PHIL 1250 | Jesus in the Gospels, American Culture, and the Movies |  |
| PHIL 1260 | Apocalypticism in Film |  |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |  |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |  |
| PHIL 1272 | Ethics in the World's Religions |  |
| PHIL 1273 | Jainism |  |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |  |
| PHIL 1276 | Indian Religions |  |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |  |
| PHIL 1281 | Islam, Gender, and Fashion |  |


| PHIL 1285 | Jewish Religion and Culture |
| :---: | :---: |
| PHIL 1286 | American Judaism |
| PHIL 1287 | Modern Judaism |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 1295 | Religious Perspectives on Health and Healing |
| PHIL 1410 | From Vodou and the Rastas to AfroIslam: African Religions in the Americas |
| PHIL 1666 | The Problem of Evil in Film |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2300 | Mysticism |
| PHIL 2311 | The Kabbalah: Jewish Mysticism from the Zohar to Madonna |
| PHIL 2313 | Exploring the Jewish Diaspora-From Mountain Jews to Crypto-Jews |
| PHIL 2314 | Biblical Prophets and Their Interpreters |
| PHIL 2315 | Adam and Eve and Their Interpreters |
| PHIL 2316 | Interpreting the Bible |
| PHIL 2322 | Responses to the Holocaust |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 2398 | Religion and Culture in Indian Cinema |
| PHIL 3387 | Religion, Nation, and Identity in Modern Jewish Thought |
| PHIL 3410 | Religion and Spirituality in the African Diaspora |
| PHIL 4390 | Cults and Sects |
| PHIL 4393 | Asian Religions in the United States |
| PHIL 4395 | Ramayana |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4546 | Advanced Biblical Studies: Hebrew Bible |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4606 | Seminar. Theories and Methods in Religious Studies |
| PHIL 4903 | Seminar in Religion |
| PHIL 4904 | Major Figures in Religious Studies |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 4992 | Directed Study |
| PHIL 5011 | Comparative Religious Ethics |

## GPA Requirement

2.000 GPA required in the minor

## Ethics, Minor

The Department of Philosophy and Religion offers a minor in ethics for students who are interested in exploring the ethical dimensions of contemporary issues. From medicine and the environment to business and religion, the minor provides a range of courses that speak to issues you care about and provides you with the tools to explore them. The minor includes courses in ethical theory (e.g., moral philosophy, social and political philosophy, and philosophical problems of law and justice); applied ethics (e.g., environmental ethics, business ethics, moral and social problems in healthcare, and technology and human values);
and religious ethics (e.g., ethics east and west and cults and sects). It emphasizes developing critical analytical and evaluative skills.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

Code Title

Complete four courses from the following list, two of which must be at or above the 2000 level:

| PHIL 1102 | Introduction to Contemporary Moral Issues |
| :---: | :---: |
| PHIL 1111 | Introduction to World Religions |
| PHIL 1112 | Debating Ethical Controversies |
| PHIL 1120 | Understanding the Bible |
| PHIL 1130 | Ethics: East and West |
| PHIL 1145 | Technology and Human Values |
| PHIL 1160 | Introduction to Economic Justice |
| PHIL 1165 | Moral and Social Problems in Healthcare |
| PHIL 1170 | Business Ethics |
| PHIL 1180 | Environmental Ethics |
| PHIL 1185 | The Ethics of Food |
| PHIL 1195 | Research Ethics |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1276 | Indian Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 1666 | The Problem of Evil in Film |
| PHIL 1667 | Science Fiction and Film: Moral Dilemmas and Ethical Analysis |
| PHIL 2001 | Ethics and Evolutionary Games |
| PHIL 2100 | The Religious Worlds of Boston: Faith and Devotion in Urban Life |
| PHIL 2301 | Philosophical Problems of Law and Justice |
| PHIL 2325 | Ancient Philosophy and Political Thought |
| PHIL 2303 | Social and Political Philosophy |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 3435 | Moral Philosophy |
| PHIL 4390 | Cults and Sects |
| PHIL 4545 | Religion and Politics in South Asia |
| PHIL 4550 | Philosophy of Economics |
| PHIL 5001 | Global Justice |
| PHIL 5011 | Comparative Religious Ethics |

## GPA Requirement

2.000 GPA required in the minor

## Political Science

Website (http://www.northeastern.edu/polisci)

## Thomas J. Vicino, PhD

Professor and Chair
960A Renaissance Park
617.373.2796
617.373.5311 (fax)

Jermichael Young, Administrative Secretary, je.young@northeastern.edu
Political science teaches the art and science of politics in the United States and throughout the world. Study leadership with a former U.S presidential candidate. Spend seven weeks visiting the United Nations and other organizations in Geneva, Switzerland. Apply for the White House internship program or to the British Parliament. Develop aid programs in a Saharan village in Niger. Write opinion pieces for an outstanding student political journal. Compete to represent an Arab country as part of one of the top Model Arab League teams in the United States. Political science is a discipline and a subject of study that has worldwide applications and exciting and experiential job opportunities. Politics matter wherever there are groups of people trying to get things done.

Political science majors start their journey with core courses on American government, comparative politics, international relations, and research methods. After that, students choose from a wealth of courses on specific topics from international security to legal studies to public policy.

Political science co-ops include responsible positions in local, state, and federal government agencies; law firms; nonprofit institutions; and corporations. Many students complete either a co-op position or an internship with a congressional representative, a senator, a governor, or other elected public officials, or at an international organization or nonprofit.

Political science students are among the most active on campus through extracurricular programs designed to expand their leadership ability, including the Political Science Student Association, International Relations Council, Pi Sigma Alpha honor society, Model United Nations, Model Arab League, Model NATO, student government, College Democrats and Republicans, and other student groups. Students also may qualify for the University Honors Program. With these experiences on their resumés, students are prepared to succeed in law school, graduate school, careers in government and the nonprofit sector, as well as in teaching, journalism, legislative or lobbying positions, public relations activities, and work in international corporations and nongovernmental organizations (NGOs).

## Academic Progression Standards

Same as university-wide standards described under "Academic Status (p. 31)."

## PlusOne Program (MA) in Political Science

Political science majors at the end of their sophomore year or the beginning of their junior year may qualify for application to the PlusOne program that combines the BA with the master's degree in political science. Students interested in this option should consult with the departmental graduate coordinator.

## Programs

Bachelor of Arts (BA)

- Political Science (p. 866)
- Environmental Studies and Political Science (p. 527)
- History and Political Science (p. 739)
- Journalism and Political Science (p. 166)
- Media and Screen Studies and Political Science (p. 144)
- Political Science and Communication Studies (p. 154)
- Political Science and Economics (p. 680)
- Political Science and Human Services (p. 757)
- Political Science and International Affairs (p. 800)
- Political Science and Philosophy (p. 843)
- Sociology and Political Science (p. 888)


## Bachelor of Science (BS)

- Political Science (p. 890)
- Biology and Political Science (p. 492)
- Computer Science and Political Science (p. 342)
- Criminal Justice and Political Science (p. 641)
- Political Science and Business Administration (p. 256)
- Political Science and Communication Studies (p. 156)
- Political Science and Economics (p. 686)
- Political Science and Human Services (p. 766)
- Political Science and Philosophy (p. 859)
- Politics, Philosophy, and Economics (p. 623)


## Minors

- Political Science (p. 909)
- American Political Institutions (p. 909)
- International Security Studies (p. 910)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 944)

## Political Science, BA

The Bachelor of Arts in Political Science provides a set of introductory courses to the discipline, followed by methodology courses, electives, and a capstone course. Students explore and analyze the many facets of American government, comparative politics, international relations, and political philosophy. With elective courses, students may choose from among a number of concentrations or follow their own curricular path. At the college level the Bachelor of Arts includes a foreign language requirement.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

Introduction to College
Complete "Introduction to College" for your major.
Political Science Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Political Science Requirements |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2399 | Research Methods in Political Science | 4 |
| POLS 2400 | Quantitative Techniques | 4 |

Political Theory
Complete one of the following: 4

| POLS 2330 | American Political Thought |
| :--- | :--- |
| POLS 2328 | Modern Political Thought |
| POLS 2332 | Contemporary Political Thought |
| Political Science Capstone |  |
| Complete one of the following: |  |

$\begin{array}{ll}\text { POLS } 4701 & \text { Political Science Senior Capstone } \\ \text { POLS } 4703 & \text { Senior Thesis }\end{array}$

## Political Science Experiential Learning Requirement

Complete one course or experience from the following options. Note: Up to two credit-bearing courses count toward political science electives.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Courses |  | 4 |
| Complete one of the following: |  |  |
| POLS 4910 | Model United Nations |  |
| POLS 4915 | Model Arab League |  |
| POLS 4918 | Model NATO |  |
| POLS 4942 | Internship in Politics |  |
| Co-op or Study Abroad |  |  |
| Complete one cooperative education experience or one study- |  |  |
| abroad experience. | 4 |  |

abroad experience.

## Political Science Electives

Note: You may use four courses from the elective area to fulfill a concentration.
Code Title Hours

Complete six political science electives with a minimum of

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 867).

- American political institutions (p. 867)
- Campaigns and elections (p. 867)
- Comparative politics (p. 867)
- Identity, culture, and politics (p. 867)
- International relations and diplomacy (p. 867)
- Law and legal studies (p. 868)
- Public policy (p. 868)
- Security studies (p. 868)


## Political Science Major Credit Requirement

Complete 52 semester hours in the major.

## Program Requirements

128 total semester hours required


| CONCENTRATION IN COMPARATIVE POLITICS <br> Code <br> Title | Hours |
| :--- | ---: |
| Theoretical Requirement |  |
| Complete one of the following: | 4 |
| POLS $2370 \quad$ Religion and Politics |  |

CONCENTRATION IN INTERNATIONAL RELATIONS AND DIPLOMACY
Code Title Hours

Experiential/Practicum Requirement
Complete one of the following: 4

| POLS 4910 | Model United Nations |
| :--- | :--- |
| POLS 4915 | Model Arab League |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International <br> Politics Abroad |

## Core Courses

Complete three of the following: 12

| POLS 3405 | International Political Economy |
| :--- | :--- |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3470 | Arab-Israeli Conflict |

CONCENTRATION IN LAW AND LEGAL STUDIES
Code Title Hours

Complete four of the following: 16

| POLS 2330 | American Political Thought |
| :--- | :--- |
| POLS 3300 | The U.S. Congress |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3324 | Law and Society |
| POLS 3406 | International Law |
| POLS 4500 | U.S. Constitutional Law |
| POLS 4505 | U.S. Civil Liberties |

CONCENTRATION IN PUBLIC POLICY
Code $\quad$ Title Hours

| Core Requirement |  | Hours |
| :--- | :--- | ---: |
| POLS 3307 | Public Policy and Administration | 4 |

Complete three of the following: 12

| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 | Environmental Politics and Policy |
| POLS 3425 | U.S. Foreign Policy |

CONCENTRATION IN SECURITY STUDIES
Code $\quad$ Title

| Complete four of the following: |
| :--- |
| POLS 3408 International Security <br> POLS 3420 U.S. National Security Policy <br> POLS 3423 Terrorism and Counterterrorism <br> POLS 3425 U.S. Foreign Policy <br> POLS 3427 Civil-Military Relations <br> POLS 3430 Revolution, Civil War, and Insurrection <br> POLS 3470 Arab-Israeli Conflict <br> POLS 3487 Politics of Developing Nations <br> POLS 4918 Model NATO |

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| POLS 1155 | 4 POLS 1150 | 4 Vacation | 0 Vacation | 0 |
| POLS 1156 | 0 POLS 1151 | 0 |  |  |
| Elective | 4 MATH 1215 | 4 |  |  |
| Foreign <br> language <br> core course | 4 POLS 1160 | 4 |  |  |
| POLS 1000 | 1 POLS 1161 | 0 |  |  |


| ENGW 1111 | 4 Foreign <br> language <br> core course | 4 |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 17 | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| POLS 2399 | 4 POLS 2400 | 4 Vacation | 0 Co-op | 0 |
| POLS <br> intermediate/ <br> advanced <br> undergraduat, <br> elective | 4 POLS <br> intermediate/ <br> advanced <br> undergraduat <br> elective | 4 Elective | 4 |  |
| Foreign <br> language <br> core course | 4 Elective | 4 |  |  |
| Elective | 1 | 12 | 0 | 0 |
| EESH 2000 | 17 |  |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 ENGW 3315 | 4 ENVR 5210 | 4 Co-op | 0 |
|  | POLS 2400 | 4 Political <br> Theory <br> course | 4 |  |
|  | ENVR 3300 | 4 |  |  |
|  | ENVR 3301 | 1 |  |  |
|  | POLS <br> undergraduate <br> elective | 4 | 8 | 0 |
| 0 | 17 |  | 8 |  |

Year 4


Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Co-op | 0 Elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
| 0 | 16 |  |

[^29]
## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 1111 | 4 POLS 1155 | 4 Vacation | 0 Vacation | 0 |
| MATH 1251 | 4 POLS 1156 | 0 |  |  |
| POLS 1150 | 4 ECON 1116 | 4 |  |  |
| POLS 1151 | 0 ENVR 1200 | 4 |  |  |
| ENVR 1101 | 4 SOCL 1246 | 4 | 0 | 0 |
|  | 16 | 16 |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| POLS 1160 | 4 Co-op | 0 Co-op | 0 PHIL 3480 | 4 |
| POLS 1161 | 0 |  | ECON 3423 | 4 |
| ENVR 1445 | 4 |  |  |  |
| HIST 2342 | 4 |  |  |  |
| Foreign <br> language <br> core course | 4 |  | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 3315 | 4 Co-op | 0 Co-op | 0 ENVR 5210 |  |$\quad 4$


| Year 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall H | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| ENVR 5250 | 4 | Co-op | 0 | Co-op |  | Vacation | 0 |
| POLS undergradute elective | 4 |  |  |  |  |  |  |
| POLS <br> undergraduate <br> elective |  |  |  |  |  |  |  |
| Foreign langauge core course |  |  |  |  |  |  |  |
|  | 16 |  | 0 |  | 0 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| POLS 2395 | 4 Elective | 4 |
| Foreign <br> language <br> core course | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

[^30]
## Environmental Studies and Political Science, BA

In this combined major, successful undergraduates will develop an awareness of the scientific, cultural, societal, and political aspects of the world's environmental problems through the lens of geopolitical decisions, public policy, and environmental regulations.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Environmental Studies Requirements

| Code | Title | Hours |
| :--- | :--- | :---: |
| Social Science Component |  |  |
| Philosophy |  | 4 |
| PHIL 1180 | Environmental Ethics | 4 |
| Sociology |  | 4 |
| SOCL 1246 | Environment and Society | 4 |
| Economics |  | 4 |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 3423 | Environmental Economics | 4 |

## Science Component

Complete one course in each of the following four subject
areas:
Biology
ENVR 1445 4
Earth and Environmental Sciences
Complete one of the following: 4

| ENVR 1112 | Environmental Geology |  |
| :--- | :--- | ---: |
| ENVR 1200 | Dynamic Earth |  |
| Environment |  | 4 |
| ENVR 1101 | Environmental Science | $4-5$ |
| Quantitative Methods |  |  |
| Complete one of the following: |  |  |
| ENVR 3300 | Geographic Information Systems |  |
| and ENVR 3301 | and Lab for ENVR 3300 |  |
| MATH 2280 | Statistics and Software |  |

## Political Science Requirements

Code Title Hours

## Program Requirement

| Political Science Requirements |  |  |
| :--- | :--- | :--- |
| POLS 1150 | American Government | 4 |
| and POLS 1151 | and Recitation for POLS 1150 |  |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2399 | Research Methods in Political Science | 4 |
| POLS 2400 | Quantitative Techniques | 4 |

Political Thought
Complete one of the following:
$\begin{array}{ll}\text { POLS } 2325 & \begin{array}{l}\text { Ancient Philosophy and Politica } \\ \text { Thought }\end{array}\end{array}$
POLS 2328 Modern Political Thought
POLS 2330 American Political Thought
POLS 2332 Contemporary Political Thought
Political Science Restricted Electives
Complete two of the following:

| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 3307 | Public Policy and Administration |
| POLS 3407 | International Organizations |
| POLS 3487 | Politics of Developing Nations |

Political Science Electives
Complete two POLS courses.

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 528).

- Comparative Politics (p. 528)
- International Relations and Diplomacy (p. 528)
- Law and Legal Studies (p. 528)
- Public Policy (p. 528)


## Integrative Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Integrative Courses |  |  |
| Complete two of the following: |  | 8 |
| ENVR 5210 | Environmental Planning |  |
| ENVR 5250 | Geology and Land-Use Planning |  |
| POLS 2395 | Environmental Politics and Policy |  |
| Capstone Requirement |  |  |
| Complete one of th | following: | 1-8 |
| ENVR 4900 | Earth and Environmental Science Capstone |  |
| ENVR 4997 | Senior Thesis |  |
| POLS 4701 | Political Science Senior Capstone |  |
| POLS 4702 and POLS 4703 | Senior Thesis Preparation and Senior Thesis |  |

## Environmental Studies and Political Science Combined-Major Credit Requirement

Complete 80 semester hours in the major.

128 total semester hours required

## Concentrations

CONCENTRATION IN COMPARATIVE POLITICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Theoretical Requirement | 4 |  |
| Complete one of the following: |  |  |
| POLS 2370 | Religion and Politics |  |
| POLS 3418 | Nationalism |  |
| POLS 3427 | Civil-Military Relations |  |
| POLS 3487 | Politics of Developing Nations |  |

Regional Requirements
Complete two of the following: 8

| POLS 3435 | Politics and Governance of Europe and the European Union |
| :---: | :---: |
| POLS 3445 |  |
| POLS 3450 |  |
| POLS 3460 |  |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3475 |  |
| POLS 3480 |  |
| POLS 3485 |  |
| Experiential/Practicum Requirement |  |
| Complete one | ollowing: |

POLS 4915 Model Arab League
POLS 4918 Model NATO
POLS 4937 Dialogue of Civilizations: Government and Politics Abroad

CONCENTRATION IN INTERNATIONAL RELATIONS AND DIPLOMACY

| Code | Title | Hours |
| :--- | :--- | ---: |
| Experiential/Practicum Requirement |  |  |
| Complete one of the following: | 4 |  |
| POLS 4910 | Model United Nations |  |
| POLS 4915 | Model Arab League |  |
| POLS 4918 | Model NATO |  |
| POLS 4938 | Dialogue of Civilizations: International |  |
|  | Politics Abroad |  |

## Core Courses

Complete three of the following: 12

| POLS 3405 | International Political Economy |
| :--- | :--- |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3470 | Arab-Israeli Conflict |


| CONCENTRATION IN LAW AND LEGAL STUDIES |  |  |
| :--- | :--- | ---: |
| Code <br> Complete four of the following: | Hours |  |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |

## CONCENTRATION IN PUBLIC POLICY Code Hours

| Core Requirement |  |  |
| :--- | :--- | :--- |
| POLS 3307 | Public Policy and Administration |  |


| Electives |  |
| :--- | :--- |
| Complete three of the following: | 12 |


| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 | Environmental Politics and Policy |
| POLS 3425 | U.S. Foreign Policy |

Plan of Study
Five Years, Three Co-ops in Spring/Summer 1

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENGW 1111 | 4 | MATH 1215 | 4 Vacation | 0 Vacation | 0 |
| ENVR 1101 | 4 | PHIL 1180 | 4 |  |  |
| POLS 1150 and POLS 1151 | 4 | POLS 1155 and POLS 1156 | 4 |  |  |
| SOCL 1246 | 4 | Foreign language course | 4 |  |  |
|  | 16 |  | 16 | 0 | 0 |


| Year 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| ECON 1116 | 4 | Co-op | 0 | Co-op | 0 | Elective | 4 |
| ENVR 1104, ENVR 1112, or ENVR 1200 | 4 |  |  |  |  | Elective | 4 |
| POLS 1160 <br> and POLS 1161 | 4 |  |  |  |  |  |  |
| Foreign language course | 4 |  |  |  |  |  |  |
|  | 16 |  | 0 |  | 0 |  | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| ECON 3423 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| POLS 2400 | 4 |  | Elective | 4 |
| Foreign <br> language <br> course | 4 |  |  |  |
| Political <br> thought <br> course | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 8 |

Year 4
$\left.\begin{array}{lcccr}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \begin{array}{l}\text { ENGW } 3315 \\ \text { or } 3308\end{array} & 4 \text { Co-op }\end{array} \quad \begin{array}{l}0 \text { Co-op }\end{array}\right)$

## Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ENVR 5250 <br> or POLS | 4 ENVR 1445 | 4 |
| 2395 |  |  |

POLS 4
undergraduate
elective

| $17-20$ | $13-16$ |
| :---: | :---: |
| Total Hours: $130-137$ |  |

## Five Years, Three Co-ops in Summer 2/Fall

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGW 1111 | 4 | MATH 1215 | 4 | Vacation | 0 Vacation | 0 |
| ENVR 1101 | 4 | PHIL 1180 | 4 |  |  |  |
| POLS 1150 and POLS 1151 | 4 | POLS 1155 <br> and POLS 1156 | 4 |  |  |  |
| SOCL 1246 | 4 | Foreign language course | 4 |  |  |  |
|  | 16 |  | 16 |  | 0 | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | ---: | :---: | ---: | ---: |
| ECON 1116 | 4 ECON 3423 | 4 Vacation | 0 Co-op | 0 |



Total Hours: 130-137

## History and Political Science, BA

The Department of History and the Department of Political Science offer an interdisciplinary combined major in history and political science.

Students interested in the combined major integrate the study of political systems and theories with the study and analysis of human history.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## History Cluster

In conjunction with your history advisor, define a history cluster by the first semester of your junior year of study. A cluster comprises four history courses with no more than two courses in the 1200-1299 range.

History Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| History Colloquium |  |  |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |

Introductory Level Course
Complete one course from HIST 1001 to HIST 19994

| History Seminar and Historical Writing |  |
| :--- | :--- |
| HIST $2301 \quad$ The History Seminar |  |


| HIST 2301 | The History Seminar | 4 |
| :--- | :--- | :--- |
| HIST 2302 | Historical Writing | 1 |

Pre-1800 History Elective
Complete one of the following:

| HIST 1218 | Pirates, Planters, and Patriots: Making <br> the Americas, 1492-1804 |
| :--- | :--- |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1270 | Ancient Greece |
| HIST 1271 | Ancient Rome |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 2330 | Colonial and Revolutionary America |

Intermediate/Advanced History Cluster
Complete three HIST courses numbered 2300 or above.
Cluster is subject to department approval.

## Advanced History

Complete one HIST course numbered 3000 or above.

## Political Science Major Requirements

Code Title
Political Science Foundation Courses

| Political Science Foundation Courses |  |  |
| :--- | :--- | :---: |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Thought |  | 4 |
| Complete one of the following: |  |  |


| POLS 2325 | Ancient Philosophy and Political <br> Thought |
| :--- | :--- |
| POLS 2328 | Modern Political Thought |
| POLS 2330 | American Political Thought |
| POLS 2332 | Contemporary Political Thought |

Political Science Electives
Complete three POLS courses numbered 2300 or above.

## Supporting Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| MATH 1213 | Interactive Mathematics |  |
| MATH 1215 | Mathematical Thinking |  |
| MATH 1231 | Calculus for Business and Economics |  |
| MATH 1241 | Calculus 1 |  |


| Integrative Requirement |
| :--- |
| Code |
| Integrative Course |


| Complete one of the following: | Hours |
| :--- | :--- |
| HIST 1130 | Introduction to the History of the United <br> States |
| HIST 2211 | The World Since 1945 |
| HIST 2282 | The Holocaust and Comparative <br> Genocide |
| HIST 3800 | American Conservatism from the New <br> Deal to the Present |

## Capstone

Complete one of the following. (Public History concentrations
take HIST 4903 \& HIST 4904)

| HIST 4701 | Capstone Seminar |
| :--- | :--- |
| HIST 4903 | Fieldwork in History 1 |
| POLS 4701 | Political Science Senior Capstone |
| POLS 4703 | Senior Thesis |

## History and Political Science Major Credit Requirement

Complete 78 semester hours in the major.

## Program Requirements

128 total semester hours required

## Journalism and Political Science, BA

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Creative Expression/Innovation (CI), Interpreting Culture (IC), Understanding Societies and Institutions (SI), Analyzing and Using Data (AD), Engaging Difference and Diversity (DD), and Employing Ethical Reasoning (ER) are met through the major requirements. All other Nupath requirements must be met through electives.

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Journalism Major Requirements

Code Title Hours
Journalism Introductory Course
JRNL $1150 \quad$ Understanding Today's News

Journalism Foundations
Must receive a C or better in the following:
JRNL 1101 Journalism 1: Fundamentals of 5
and JRNL 1102 Reporting
and Journalist's Toolbox
JRNL 2201 Journalism 2: Intermediate Reporting 4
JRNL $2301 \quad$ Visual Storytelling in Journalism 4

JRNL 3610 Digital Storytelling and Social Media 4
Ethics
JRNL $4650 \quad$ Ethics and Issues in Journalism 4
Journalism Electives
$\begin{array}{ll}\text { Take three JRNL courses. } & 12\end{array}$
Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | :--- |
| Political Science Foundation Courses |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2399 | Research Methods in Political Science | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Thought |  | 4 |
| POLS 2325 | Ancient Philosophy and Political | 4 |
| POLS 2328 | Thought | 4 |
| POLS 2330 | Modern Political Thought | 4 |
| POLS 2332 | Contemporary Political Thought | 4 |
| Political Science Capstone or Thesis | 4 |  |
| Complete one of the following: |  |  |


| POLS 4701 | Political Science Senior Capstone |
| :--- | :--- |
| POLS 4703 | Senior Thesis |

## Political Science Electives <br> Complete two upper-division POLS courses or complete a 8 concentration from the following list: <br> POLS 2300 to POLS 5999 <br> Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 167).

- American political institutions (p. 167)
- Campaigns and elections (p. 167)
- Comparative politics (p. 168)
- Identity, culture, and politics (p. 168)
- International relations and diplomacy (p. 168)
- Law and legal studies (p. 168)
- Public policy (p. 168)
- Security studies (p. 168)


## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| JRNL 3550 | The First Amendment and the Media | 4 |
| COMM 3320 | Political Communication | 4 |
| or POLS 3320 | Politics and Mass Media |  |

## Journalism and Political Science Combined-Major Credit Requirement

Complete 84 semester hours in the major.
Program Requirement
128 total semester hours required

| Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS |  |  |
| Code | Title | Hours |
| Complete four | following: | 16 |
| POLS 2350 | State and Local Polit |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and |  |
| POLS 3305 | The American Presid |  |
| POLS 3307 | Public Policy and Ad |  |
| POLS 3310 | Public Opinion, Vot |  |
| CONCENTRATION IN CAMPAIGNS AND ELECTIONS |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| With advisor approval, a co-op or internship may be substituted in place of POLS 4947: |  |  |
| POLS 3160 | Campaign Strategy | 4 |
| POLS 4947 |  | 4 |
| Campaigns and Elections Electives |  |  |
| If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken. |  |  |
| Complete two | following: | 8 |


| POLS 2345 | Urban Policies and Politics |
| :--- | :--- |
| POLS 2355 |  |
| POLS 3310 | Public Opinion, Voting, and Elections |
| POLS 3162 | Local Campaigns and Elections |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3304 |  |

CONCENTRATION IN COMPARATIVE POLITICS
Code Title Hours
Theoretical Requirement
Complete one of the following:

| POLS 2370 | Religion and Politics |
| :---: | :--- |
| POLS 3418 | Nationalism |
| POLS 3427 | Civil-Military Relations |
| POLS 3487 | Politics of Developing Nations |
| Regional Requirements |  |
| Complete two of the following: | 8 |


| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| :--- | :--- |
| POLS 3445 |  |
| POLS 3450 |  |
| POLS 3460 |  |
| POLS 3465 | Government and Politics in the Middle <br> POLS 3475 |
| POLS 3480 |  |
| POLS 3485 |  |

Experiential/Practicum Requirement
Complete one of the following: 4

| POLS 4915 | Model Arab League |
| :--- | :--- |
| POLS 4918 | Model NATO |
| POLS 4937 | Dialogue of Civilizations: Government <br> and Politics Abroad |

CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS Hours
Code Title Hours

| Core Course |  |  |
| :--- | :--- | :--- |
| POLS 3418 | Nationalism |  |

Electives
Complete three of the following: 12

| POLS 2360 | Politics of Poverty |
| :--- | :--- |
| POLS 2368 | Music and Politics in America and <br> Abroad |
| POLS 2370 | Religion and Politics |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender <br> Issues in Public Policy |
| POLS 3324 | Law and Society |


| CONCENTRATION IN INTERNATIONAL RELATIONS AND DIPLOMACY |  |
| :--- | :--- | :--- |
| Code | Title Hours |

Experiential/Practicum Requirement
Complete one of the following:

[^31]| POLS 4915 | Model Arab League |  |
| :---: | :---: | :---: |
| POLS 4918 | Model NATO |  |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |  |
| Core Courses |  |  |
| Complete three of the following: |  | 12 |
| POLS 3405 | International Political Economy |  |
| POLS 3406 | International Law |  |
| POLS 3407 | International Organizations |  |
| POLS 3408 | International Security |  |
| POLS 3435 | Politics and Governance of Europe and the European Union |  |
| POLS 3470 | Arab-Israeli Conflict |  |
| CONCENTRATION IN LAW AND LEGAL STUDIES |  |  |
| Code | Title | Hours |
| Complete four of the following: |  | 16 |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |


| CONCENTRATION IN PUBLIC POLICY |  |
| :--- | :--- | :--- |
| Code | Title Hours |

## Core Requirement

| POLS 3307 | Public Policy and Administration | 4 |
| :--- | :--- | ---: |
| Electives |  |  |
| Complete three of the following: | 12 |  |
| POLS 2334 | Bureaucracy and Government <br> Organizations |  |
| POLS 2335 | Budgeting and Taxation |  |
| POLS 2340 | Business and Government |  |
| POLS 2345 | Urban Policies and Politics |  |
| POLS 2350 | State and Local Politics |  |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |  |
| POLS 2390 | Science, Technology, and Public Policy |  |
| POLS 2395 | Environmental Politics and Policy |  |
| POLS 3425 | U.S. Foreign Policy |  |

## CONCENTRATION IN SECURITY STUDIES

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete four of the following: | 16 |  |
| POLS 3408 | International Security |  |
| POLS 3420 | U.S. National Security Policy |  |
| POLS 3423 | Terrorism and Counterterrorism |  |
| POLS 3425 | U.S. Foreign Policy |  |
| POLS 3427 | Civil-Military Relations |  |
| POLS 3430 | Revolution, Civil War, and Insurrection |  |
| POLS 3470 | Arab-Israeli Conflict |  |


| POLS 3487 | Politics of Developing Nations |
| :--- | :--- |
| POLS 4918 | Model NATO |

## Political Science and Communication Studies, BA

The combined major in political science and communication studies offers students the opportunity to integrate the study of politics and government with different forms and mediums of communication. Students complete the core courses in political science along with core courses in communication studies that cover public speaking and persuasion. This combined major highlights the important role played by different forms of communication in shaping politics and government.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## 4 Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses in Political Science |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Thought |  | 4 |
| Complete one of the following: |  |  |


| POLS 2325 | Ancient Philosophy and Political <br> Thought |
| :---: | :--- |
| POLS 2328 | Modern Political Thought |
| POLS 2330 | American Political Thought |
| POLS 2332 | Contemporary Political Thought |
| Methodology | Research Methods in Political Science |

## Political Science Upper-Division Electives

Complete two courses in the following range:

```
POLS 3300 to POLS 5999
```

Political Science Electives

Complete two courses in the following range:
POLS 2000 to POLS 5999

## Political Science Concentration (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 155).

- American Political Institutions (p. 155)
- Campaigns and Elections (p. 155)
- Identity, Culture, and Politics (p. 155)
- Law and Legal Studies (p. 156)
- Public Policy (p. 156)


## Communication Studies Courses

| Code | Title | Hours |
| :---: | :---: | :---: |
| Core Courses in Political Communication |  |  |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking | 4 |
| COMM 1210 | Persuasion and Rhetoric | 4 |
| Communication Studies Electives |  |  |
| Complete six of the following: |  | 24 |
| COMM 1231 | Principles of Organizational Communication |  |
| COMM 1331 | Legal Argumentation, Advocacy, and Citizenship |  |
| COMM 1412 | Social Movement Communication |  |
| COMM 2301 | Communication Research Methods |  |
| COMM 2303 | Global and Intercultural Communication |  |
| COMM 2501 | Communication Law |  |
| COMM 2551 | Free Speech in Cyberspace |  |
| COMM 3201 | Health Communication |  |
| COMM 3304 | Communication and Inclusion |  |
| COMM 3409 | Advocacy Writing |  |
| COMM 3414 | Great Speakers and Speeches 2, 1930Present |  |
| COMM 3415 | Communication Criticism |  |
| COMM 3451 | Advertising Practices |  |
| COMM 3501 | Free Speech: Law and Practice |  |
| COMM 3532 | Theories of Conflict and Negotiation |  |
| COMM 3610 | Communication, Politics, and Social Change |  |
| COMM 4102 | Health Communication Campaigns |  |
| COMM 4602 | Contemporary Rhetorical Theory |  |
| COMM 4625 | Online Communities |  |
| COMM 4631 | Crisis Communication and Image Management |  |
| COMM 4992 | Directed Study |  |
| COMM 4994 | Internship in Communication |  |


| Integrative Requirements |  |  |
| :--- | :--- | ---: |
| Code <br> Integrative Courses | Title | Hours |
| POLS 3320 | Politics and Mass Media |  |
| or COMM 3320 | Political Communication | 4 |
| POLS 2333 |  | 4 |

## Capstone Requirement

Complete one of the following. This course also counts 4
toward the political science or communication studies elective requirement:

| COMM 4102 | Health Communication Campaigns |
| :--- | :--- |
| COMM 4530 | Communication and Quality of Life |
| COMM 4602 | Contemporary Rhetorical Theory |
| COMM 4625 | Online Communities |
| POLS 4701 | Political Science Senior Capstone |
| POLS 4703 | Senior Thesis |

## Political Science and Communication Studies CombinedMajor Credit Requirement

Complete 72 semester hours in the major.

## Program Requirement

128 total semester hours required

| Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS |  |  |
| Code | Title | Hours |
| Complete four | following: | 16 |
| POLS 2350 | State and Local Politics |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3305 | The American Presidency |  |
| POLS 3307 | Public Policy and Administration |  |
| POLS 3310 | Public Opinion, Voting, and Elections |  |

CONCENTRATION IN CAMPAIGNS AND ELECTIONS
Code Title Hours

## Required Courses

With advisor approval, a co-op or internship may be substituted in place of POLS 4947:
POLS $3160 \quad$ Campaign Strategy 4
POLS 4947 4

Campaigns and Elections Electives
If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken.
Complete two of the following: 8

| POLS 2345 | Urban Policies and Politics |
| :--- | :--- |
| POLS 2355 |  |
| POLS 3310 | Public Opinion, Voting, and Elections |
| POLS 3162 | Local Campaigns and Elections |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3304 |  |

## CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Course |  |  |
| POLS 3418 | Nationalism | 4 |
| Electives |  | 12 |
| Complete three of the following: |  |  |
| POLS 2360 |  | Politics of Poverty |


| POLS 2368 | Music and Politics in America and Abroad |  |
| :---: | :---: | :---: |
| POLS 2370 | Religion and Politics |  |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |  |
| POLS 3324 | Law and Society |  |
| CONCENTRATION IN LAW AND LEGAL STUDIES |  |  |
| Code | Title | Hours |
| Complete four | following: | 16 |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |
| CONCENTRATION IN PUBLIC POLICY |  |  |
| Code | Title | Hours |
| Core Requirem |  |  |
| POLS 3307 | Public Policy and Administration | 4 |
| Electives |  |  |
| Complete three of the following: |  | 12 |
| POLS 2334 | Bureaucracy and Government Organizations |  |
| POLS 2335 | Budgeting and Taxation |  |
| POLS 2340 | Business and Government |  |
| POLS 2345 | Urban Policies and Politics |  |
| POLS 2350 | State and Local Politics |  |
| POLS 2357 | Growth and Decline of Cities and Suburbs |  |
| POLS 2390 | Science, Technology, and Public Policy |  |
| POLS 2395 | Environmental Politics and Policy |  |
| POLS 3425 | U.S. Foreign Policy |  |

## Media and Screen Studies and Political Science, BA

The Media and Screen Studies Program and the Department of Political Science offer a combined major in media and screen studies and political science. The combined major integrates the analysis, research, and production of traditional and emerging media along with courses on American government, comparative politics, international relations, and research methods.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

NUpath requirements Interpreting Culture (IC), Societies and Institutions (SI), and Analyzing and Using Data (AD) are met through the major course requirements.

NUpath requirements Creative Expression/Innovation (EI), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.
Media Studies Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| MSCR 1000 | Media and Screen Studies at Northeastern | 1 |
| Required Courses |  |  |
| MSCR 1220 | Media, Culture, and Society | 4 |
| MSCR 2220 | Understanding Media and Film | 4 |
| MSCR 4623 | Theories of Media and Culture | 4 |
| Elective Courses |  |  |
| Complete four of the following: |  | 16 |
| CINE 2160 | Narrative Filmmaking |  |
| CINE 3389 | Screenwriting |  |
| CINE 3392 | Gender and Film |  |
| CINE 3446 | Topics in Documentary Production |  |
| CINE 3920 | Topics in Film Studies |  |
| MSCR 1230 | Introduction to Film Production |  |
| MSCR 1310 | Introduction to Digital Media Culture |  |
| MSCR 2302 | Advertising and Promotional Culture |  |
| MSCR 2325 | Global Media |  |
| MSCR 2895 | Film Analysis |  |
| MSCR 3210 | Special Topics in Media and Screen Studies |  |
| MSCR 3420 | Digital Media Culture |  |
| MSCR 3422 | Media Audiences |  |
| MSCR 3426 | Popular Music as Media Form |  |
| MSCR 3435 | Media Industries |  |
| MSCR 3437 | Media and Identity |  |
| ARTD 3480 | Video: Sound and Image |  |
| ARTD 3485 | Experimental Video |  |
| ARTH 2212 | Survey of the Still and Moving Image |  |
| Advanced Elective Courses |  |  |
| Complete two o | following: | 8 |

CINE 3500 Film Theory

| MSCR 4208 | TV History |
| :--- | :--- |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen |
|  | Studies |
| MSCR 4992 | Directed Study |
| MSCR 4993 | Independent Study |

## Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques |  |
| Political Thought |  | 4 |


| POLS 2328 | Modern Political Thought |
| :--- | :--- |
| POLS 2330 | American Political Thought |
| POLS 2332 | Contemporary Political Thought |


| Politics in Media/Art | 8 |
| :--- | :--- |
| Complete two courses. Consult academic advisor for <br> additional courses. | 8 |


| POLS 2368 | Music and Politics in America and <br> Abroad |
| :--- | :--- |
| Elective Courses |  |
| Complete two POLS courses or complete a concentration. | 8 |

## Political Science Concentration (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 145).

- Identity, Culture, and Politics (p. )
- Law and Legal Studies (p. )

Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  | 4 |
| MSCR 4602 | Media and Democracy | 4 |
| POLS 3320 | Politics and Mass Media |  |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements

## Program Requirement

128 total semester hours required

| Concentrations |  |
| :---: | :---: |
| CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS |  |
| Code Title | Hours |
| Core Course |  |
| POLS 3418 Nationalism | 4 |
| Electives |  |
| Complete three of the following: | 12 |
| POLS 2360 Politics of Poverty |  |


| POLS 2368 | Music and Politics in America and <br> Abroad |
| :--- | :--- |
| POLS 2370 | Religion and Politics |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender <br> Issues in Public Policy |
| POLS 3324 | Law and Society |

CONCENTRATION IN LAW AND LEGAL STUDIES

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete four of the following: | 16 |  |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |

## Plan of Study

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MSCR 1000 | 1 | MSCR 2220 | 4 | MSCR <br> elective | 4 | Vacation |  |
| MSCR 1220 |  | POLS 1155 <br> and <br> POLS 1156 | 4 | Elective | 4 |  |  |
| POLS 1150 <br> and POLS 1151 | 4 | MSCR elective | 4 |  |  |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: | ---: |
| POLS 1160 <br> and | 4 Co-op | Co-op | Elective | 4 |
| POLS 1161 |  |  |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| Political <br> thought <br> elective | M MSCR <br> elective | 4 Vacation | 0 Co-op |  |
| Advanced <br> MSCR <br> elective | 4 Politics in <br> media/art <br> elective | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| Elective | 4 Elective | 4 | 0 | 0 |


| Year 4 <br> Fall | Hours Spring | Hours Summer 1 |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | Politics in <br> media/art <br> elective | 4 | Vacation | Vacation |
|  | POLS |  |  |  |
| elective | 4 |  |  |  |
|  | Elective | 4 |  |  |
|  | MSCR 4602 | 4 | 0 | 0 |

## Year 5

| Fall | Hours |
| :--- | ---: |
| MSCR 4623 | 4 |
| POLS 3320 | 4 |
| POLS | 4 |
| elective | 4 |
| Elective | 16 |

Total Hours: 130

## Political Science and Economics, BA

The combined major in political science and economics offers students the opportunity to integrate the study of politics and government with the study of economics. Students complete the core courses in political science along with core courses in economics that cover both macroeconomic and microeconomic perspectives. This combined major highlights the important role that the economy plays in shaping politics and government.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| Political Science Requirements <br> Code <br> Title | Hours |  |
| :--- | ---: | ---: |
| Political Science Requirements |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |


| POLS 1160 | International Relations | 4 |
| :--- | :--- | ---: |
| Political Theory |  |  |
| Complete one of the following: |  |  |
| POLS 2330 | American Political Thought |  |
| POLS 2325 | Ancient Philosophy and Political <br> Thought |  |
| POLS 2328 | Modern Political Thought |  |

POLS 3300 to POLS 5999

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 681).

- American Political Institutions (p. 681)
- Campaigns and Elections (p. 681)
- International Relations and Diplomacy (p. 681)
- Public Policy (p. 681)


## Economics Requirements for BA

Code Title Hours
Breadth Courses

| MATH 1231 | Calculus for Business and Economics | 4 |
| :--- | :--- | :--- |
| CS 1100 | Computer Science and Its Applications | 4 |

## Required Economics Courses

Grades in the required economics courses and in Quantitative
Techniques (POLS 2400) or Statistics (ECON 2350) must
average a minimum of 2.000 :

| ECON 1115 | Principles of Macroeconomics | 4 |
| :--- | :--- | :--- |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 3520 | History of Economic Thought | 4 |
| Economics Electives | 12 |  |
| Complete three economics electives with no more than one <br> below 2990. |  |  |

## Supporting Courses

Complete either of the statistics and departmental elective combinations listed below:

| COMBINATION A |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Statistics |  |  |
| POLS 2400 | Quantitative Techniques | 4 |
| Economics |  |  |
| Complete one of the following: |  | 4 |
| ECON 3404 | International Food Economics and Policy |  |
| ECON 3420 | Urban Economic Issues |  |
| ECON 3423 | Environmental Economics |  |
| ECON 3425 | Energy Economics |  |
| ECON 3440 | Public Finance |  |
| ECON 3490 | Public Choice Economics |  |
| ECON 4634 | Comparative Economics |  |
| ECON 4635 | International Economics |  |
| COMBINATION B |  |  |
| Code | Title | Hours |
| Statistics |  |  |
| ECON 2350 | Statistics | 4 |
| Political Science |  |  |
| Complete one course in the following range: |  | 4 |
| POLS 2401 to POLS 5999 |  |  |
| Integrative Requirements |  |  |
| Code | Title | Hours |
| Senior Seminar/Capstone |  |  |
| Complete one of | following: | 4 |
| ECON 4692 | Senior Economics Seminar |  |
| POLS 4701 | Political Science Senior Capstone |  |
| POLS 4703 | Senior Thesis |  |

## Program Requirement

128 total semester hours required

## Concentrations

CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS
Code Title Hours

| Complete four of the following: |
| :--- |
| POLS 2350 | State and Local Politics 16

CONCENTRATION IN CAMPAIGNS AND ELECTIONS
Code Title Hours

## Required Courses

With advisor approval, a co-op or internship may be substituted in place of POLS 4947:

| POLS 3160 | Campaign Strategy | 4 |
| :--- | :--- | :--- |
| POLS 4947 | 4 |  |

[^32]If POLS 4947 was replaced by a co-op or internship, an
additional elective must be taken.
Complete two of the following:

| POLS 2345 | Urban Policies and Politics |
| :--- | :--- |
| POLS 2355 |  |
| POLS 3310 | Public Opinion, Voting, and Elections |
| POLS 3162 | Local Campaigns and Elections |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3304 |  |


| CONCENTRATION IN INTERNATIONAL RELATIONS AND DIPLOMACY |  |  |
| :--- | :--- | :--- | :--- |
| Code | Title |  |
| Hours |  |  |

## Experiential/Practicum Requirement

Complete one of the following: 4

| POLS 4910 | Model United Nations |
| :--- | :--- |
| POLS 4915 | Model Arab League |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International <br>  |

## Core Courses

Complete three of the following: 12

| POLS 3405 | International Political Economy |
| :--- | :--- |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3470 | Arab-Israeli Conflict |

Code Title HoursCore Requirement
POLS 3307 Public Policy and Administration 4

## Electives

Complete three of the following: 12

| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 | Environmental Politics and Policy |
| POLS 3425 | U.S. Foreign Policy |

## Plan of Study <br> Four Years, No Co-op

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 1111 | 4 MATH 1231 | 4 Vacation | 0 Vacation | 0 |
| POLS 1155 | 4 POLS 1150 | 4 |  |  |


| POLS 1156 | 0 POLS 1151 | 0 |  |  |
| :--- | :--- | ---: | :--- | :--- |
| ECON 1115 | 4 CS 1100 | 4 |  |  |
| Elective | 4 ECON 1116 | 4 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| POLS 1160 | 4 POLS 2400 | 4 Vacation | 0 Vacation | 0 |
| POLS 1161 | 0 ECON 2315 | 4 |  |  |
| ECON <br> undergraduate <br> elective | 4 POLS <br> undergraduate <br> elective | 4 |  |  |
| POLS <br> undergraduat <br> elective | 4 Elective | 4 |  |  |
| Elective | 4 | 16 | 0 | 0 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| ENGW 3315 | 4 | Elective | 4 | Vacation |  | Vacation | 0 |
| ECON 2316 | 4 | POLS <br> intermed <br> advanced <br> undergra <br> elective | 4 |  |  |  |  |
| Theory course |  |  |  |  |  |  |  |
| undergraduat elective |  |  |  |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| ECON 2560 | 4 POLS 4701 | 4 |
| POLS <br> intermediate/ <br> advanced <br> undergraduatı <br> elective | 4 ECON <br> intermediate/ <br> advanced <br> undergraduatı <br> elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 128

## Political Science and Human Services, BA

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Core Courses in Political Science |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Thought |  |  |
| Complete one of the following: |  | 4 |
| POLS 2325 | Ancient Philosophy and Political Thought |  |
| POLS 2328 | Modern Political Thought |  |
| POLS 2330 | American Political Thought |  |
| POLS 2332 | Contemporary Political Thought |  |
| Political Science Electives |  |  |
| Complete three | es in the following range: | 12 |
| POLS 2330 t | S 5999 |  |

## Supporting Course for Political Science Title

| Mathematics |
| :--- |
| Complete one of the following to fulfill the prerequisite for |
| POLS 2400 |
| MATH 1213 |
| MATH 1215 |
| MATeractive Mathematics |
| MATH 1231 1241 | Catculus for Business and Economics | Calculus 1 |
| :--- |


| Human Services Requirements <br> Code <br> Required Courses |  | Hours |
| :--- | :--- | ---: |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and <br> Social Change | 4 |
|  |  |  |

## Human Services Internship

HUSV $4994 \quad$ Human Services Internship 6

Human Services \& Diverse Populations
Complete one of the following:

| HUSV 2350 | Ethnic Relations, Cultural Identity, and <br> Human Services |
| :--- | :--- |
| HUSV 2800 | Sexual Orientation and Gender <br> Expression in Practice and Policy |


| HUSV 4866 | Intercultural Studies through Human Services |  |
| :---: | :---: | :---: |
| Human Services Electives |  |  |
| Complete two HUSV courses. |  | 8 |
| Organization |  |  |
| SOCL 3440 | Sociology of Human Service Organizations | 4 |
| Integrative Requirements |  |  |
| Code | Title | Hours |
| Integrative Courses |  |  |
| POLS 3307 | Public Policy and Administration | 4 |
| HUSV 3900 | Introduction to Social Policy | 4 |
| Research Methods |  |  |
| Complete one of the following: |  | 4 |
| POLS 2399 | Research Methods in Political Science |  |
| HUSV 3700 | Research Methods for Human Services |  |
| Capstone \& Elective |  |  |
| Complete one of the | following options. | 8 |
| Option A |  |  |
| Complete POLS 4701 or POLS 4703 and complete one additional Human Services course that has not been used in previous requirements. |  |  |
| POLS 4701 Political Science Senior Capstone <br> or POLS 4703 Senior Thesis |  |  |
| HUSV 1000 to HUSV 5999 |  |  |
| Option B |  |  |
| Complete HUSV 4700 and complete one additional Political Science course numbered 2300 or higher that has not been used in previous requirements. |  |  |
| HUSV 4700 | Senior Seminar in Human Services |  |
| POLS 2300 to PO | S 5999 |  |

## Political Science and Human Services Combined-Major Credit Requirement <br> Complete 86 semester hours in the major.

## Program Requirement

128 total semester hours required

## Political Science and International Affairs, BA

Through this combined major, successful undergraduates will develop an awareness of global affairs and international relations since the early 20th century. The combined major addresses diverse and crossdisciplinary theories of interstate relations (conflict, cooperation, hierarchies); civil society, transnational advocacy networks, global social movements; political processes, institutions, and actors; and statesociety relations (democracy, authoritarianism, inequalities, citizenship).

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Political Science Requirements |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Theory |  | 4 |
| Complete one of the following: |  |  |
| POLS 2328 | Modern Political Thought |  |
| POLS 2330 | American Political Thought |  |
| POLS 2332 | Contemporary Political Thought |  |

## Political Science Electives/Concentration for BA

Complete four upper-division political science electives, or complete one of the following concentrations. If you are working toward a concentration, declare it with your advisor in order for it to be added to your record. Requirements for the concentrations are listed below (p. 803).

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Political Science Electives |  |
| Complete four political science courses at or above POLS | 16 |
| 2300 |  |

- Concentration in Campaigns and Elections (p. 803)
- Concentration in Comparative Politics (p. 803)
- Concentration in Identity, Culture, and Politics (p. 803)
- Concentration in International Relations and Diplomacy (p. 803)
- Concentration in Security Studies (p. 804)


## International Affairs Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Courses |  |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| HIST 2211 | The World Since 1945 | 4 |


| ECON 1115 | Principles of Macroeconomics | 4 | INTL 3200 | Cities in a Global Context |
| :---: | :---: | :---: | :---: | :---: |
| or ECON 1116 | Principles of Microeconomics |  | INTL 5200 | Political Economy: Interdisciplinary |
| Global Dynamics |  |  |  | Perspectives |
| Complete two of the following. Courses are divided into thematic groups to aid students in deciding which courses to take and have no bearing on major requirements. One course must be numbered 2000 or above: |  | 8 | AFAM 2639 | Globalism, Racism, and Human Rights |
|  |  | ANTH 2305 | Global Markets and Local Culture |
|  |  | ANTH 2315 | Religion and Modernity |
|  |  | ECON 1290 | History of the Global Economy |
| Environment |  |  |  | ECON 4635 | International Economics |
| ENVR 1110 | Global Climate Change |  |  | ENGL 2450 | Postcolonial Literature |
| ENVR 4515 | Sustainable Development |  |  | HIST 2211 | The World Since 1945 |
| SOCL 1246 | Environment and Society |  | HIST 2311 | Colonialism/Imperialism |
| Law, Diplomacy, and Global Governance |  |  | INTB 3310 | Cultural Aspects of International |
| INTL 2480 | Women and World Politics |  |  | Business |
| or WMNS 2480 | Women and World Politics |  | LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| INTL 5200 | Political Economy: Interdisciplinary |  |  |  |
|  | Perspectives |  | POLS 1160 | International Relations |
| COMM 2303 | Global and Intercultural Communication |  | POLS 2370 | Religion and Politics |
| POLS 1155 | Comparative Politics |  | POLS 3405 | International Political Economy |
| POLS 1160 | International Relations |  | POLS 3406 | International Law |
| POLS 2370 | Religion and Politics |  | POLS 3407 | International Organizations |
| POLS 3405 | International Political Economy |  | SOCL 3465 | Globalization and the Evolution of |
| POLS 3406 | International Law |  |  | Human Societies |
| POLS 3407 | International Organizations |  | opulation, Migratio | and Diaspora |
| POLS 4910 | Model United Nations |  | INTL 2240 | Global Population and Development |
| POLS 4918 | Model NATO |  | INTL 2400 | Politics of Islam and Gender |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |  | INTL 3200 | Cities in a Global Context |
|  |  |  | AFRS 1185 | Gender in the African Diaspora |
| Human Rights and Social Justice |  |  | AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| INTL 2400 | Politics of Islam and Gender |  |  |  |
| INTL 2480 | Women and World Politics |  |  |  |
| or WMNS 2480 | Women and World Politics |  | ANTH 1101 | Peoples and Cultures |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |  | ANTH 2350 | Urban Anthropology |
|  |  |  | HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |
| HIST 2373 | Gender and Sexuality in World History |  |  |  |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |  | PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1272 | Ethics in the World's Religions |  | PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 5001 | Global Justice |  | evelopment |  |
| Conflict and Security |  |  | INTL 2240 | Global Population and Development |
| CRIM 4630 | Political Crime and Terrorism |  | INTL 5200 | Political Economy: Interdisciplinary |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |  |  | Perspectives |
|  |  |  | ANTH 2305 | Global Markets and Local Culture |
| HIST 3330 | The Global Cold War |  | ECON 1291 | Development Economics |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |  | ECON 3404 | International Food Economics and Policy |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |  | ENTR 2206 | Global Social Enterprise |
| PHIL 5001 | Global Justice |  | ENVR 4515 | Sustainable Development |
| POLS 3408 | International Security |  | INTB 1203 | International Business and Global <br> Social Responsibility <br> International Business and Global Social Responsibility |
| POLS 3420 | U.S. National Security Policy |  | or INTB 1209 |  |
| POLS 3430 | Revolution, Civil War, and Insurrection |  |  |  |
| Globalization |  |  |  |  |
| INTL 2240 | Global Population and Development |  | PHTH 5230 | Global Health |
| INTL 2300 | Religion in International Affairs |  | POLS 3487 | Politics of Developing Nations |
| INTL 2480 | Women and World Politics |  | ommunication and | edia |
|  | Women and World Politics |  | COMM 2303 | Global and Intercultural Communication |


| INTB 3310 | Cultural Aspects of International <br> Business |
| :--- | :--- |
| JRNL 3300 | Covering Conflicts: Peace, War, and the <br> Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |

## Regional Analysis Requirement

Code Title Hours

Complete three of the following, two of which must be in
one region. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses:

## Africa

| AFRS 2307 | Africa Today |
| :---: | :---: |
| AFRS 2465 | The Scope and Dynamics of Conflicts in Africa |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya |
| AFRS 3460 | Contemporary Government and Politics in Africa |
| AFRS 4939 | Community Health, Culture, and Development in Kenya |
| ANTH 4510 | Anthropology of Africa |
| ENTR 3308 | Business Economic History of South Africa |
| HIST 1180 | African History |
| HIST 2390 | Africa and the World in Early Times |
| Asia |  |
| ANTH 4350 or INTL 4350 | Ethnography of Southeast Asia <br> Ethnography of Southeast Asia |
| ASNS 1150 or HIST 1150 | East Asian Studies East Asian Studies |
| CLTR 1500 | Modern Chinese History and Culture |
| CLTR 1506 | Introduction to Chinese Popular Culture |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2308 | Law, Justice, and Society in Modern China |
| HIST 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |

PHIL 4545 Religion and Politics in South Asia

## Europe



LITR 4655 Latin American Literature

| Middle East |  |
| :---: | :---: |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |

Russia
HIST 1285 Introduction to Russian Civilization
HIST 1286 History of the Soviet Union
SOCL 1215 Society and Culture in Russia
International Affairs Foreign Language Requirement
Complete course work in a language through at least intermediate-
level two. Note: Completing this requirement satisfies the language
requirement for the BA degree.
Integrative Requirements

| Code |  |
| :--- | :--- |
| Capstone | Title |
| Complete one of the following: | Hours |
| POLS 4701 | Political Science Senior Capstone |
| POLS 4703 | Senior Thesis |
| INTL 4700 | Senior Capstone Seminar in <br> International Affairs |

## Political Science and International Affairs Combined-Major Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

CONCENTRATION IN COMPARATIVE POLITICS
Code Title Hours

Theoretical Requirement
Complete one of the following: 4

| POLS 2370 | Religion and Politics |
| :--- | :--- |
| POLS 3418 | Nationalism |
| POLS 3427 | Civil-Military Relations |
| POLS 3487 | Politics of Developing Nations |

Regional Requirements
Complete two of the following:

POLS $3435 \quad$| Politics and Governance of Europe and |
| :--- |
| the European Union |

POLS 3445
POLS 3450

POLS 3460

| POLS 3465 | Government and Politics in the Middle |
| :--- | :--- |
| East |  |

POLS 3475
POLS 3480
POLS 3485
Experiential/Practicum Requirement
Complete one of the following: 4

| POLS 4915 | Model Arab League |
| :--- | :--- |
| POLS 4918 | Model NATO |
| POLS 4937 | Dialogue of Civilizations: Government <br> and Politics Abroad |

$\begin{array}{lll}\text { CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS } \\ \text { Code } & \text { Title Hours }\end{array}$
Core Course
POLS 3418 Nationalism 4
Electives
Complete three of the following: 12

| POLS 2360 | Politics of Poverty |
| :--- | :--- |
| POLS 2368 | Music and Politics in America and <br> Abroad |
| POLS 2370 | Religion and Politics |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender <br> Issues in Public Policy |
| POLS 3324 | Law and Society |
| CONCENTRATION IN INTERNATIONAL RELATIONS AND DIPLOMACY |  |
| Code | Title |

Experiential/Practicum Requirement
Complete one of the following: 4

| POLS 4910 | Model United Nations |
| :--- | :--- |
| POLS 4915 | Model Arab League |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International <br>  |

Core Courses
Complete three of the following:

| POLS 3405 | International Political Economy |
| :--- | :--- |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3470 | Arab-Israeli Conflict |

## CONCENTRATION IN SECURITY STUDIES

Code Title Hours
Complete four of the following: 16

| POLS 3408 | International Security |
| :--- | :--- |
| POLS 3420 | U.S. National Security Policy |
| POLS 3423 | Terrorism and Counterterrorism |
| POLS 3425 | U.S. Foreign Policy |
| POLS 3427 | Civil-Military Relations |


| POLS 3430 | Revolution, Civil War, and Insurrection |
| :--- | :--- |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 3487 | Politics of Developing Nations |
| POLS 4918 | Model NATO |

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1


Year 5

| Fall | Hours | Spring |
| :--- | :---: | ---: |
| Co-op | 0 INTL 4700 | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | 16 |

Total Hours: 129

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

Year 4

| INTL <br> undergraduate <br> elective | 4 |  |  |  |
| :--- | ---: | ---: | :--- | :--- |
| ENGW 3315 | 4 | 0 | 0 | 0 |

Year 5


Total Hours: 129

## Political Science and Philosophy, BA

The combined major in political science and philosophy enables students to develop an integrated understanding of politics, political theory, ethical theory, and theories of justice. Successful students who complete the major will have the training to critically evaluate and assess public policies and social issues on both political and ethical grounds, including issues such as tax policy, immigration, environmental protection, trade policy, healthcare, education, defense policy, and much more.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses in Political Science |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |

POLS 2399 Research Methods in Political Science 4

Political Thought/Theory
Complete two of the following:
POLS 2325 Ancient Philosophy and Political Thought
POLS 2328 Modern Political Thought
POLS 2330 American Political Thought
POLS 2332 Contemporary Political Thought
Political Science Upper-Division Electives
Complete two courses in the following range:
POLS 3000 to POLS 5999
Political Science Electives
Complete two courses in the following range:
POLS 2000 to POLS 5999

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 844).

- Campaigns and Elections (p. 844)
- Identity, Culture, and Politics (p. 844)
- International Relations and Diplomacy (p. 844)
- Law and Legal Studies (p. 844)
- Public Policy (p. 844)


## Philosophy Requirements

Code Title Hours

Philosophy Required Courses

| PHIL 1115 | Introduction to Logic | 4 |
| :---: | :--- | :---: |
| PHIL 2325 | Ancient Philosophy and Political | 4 |
| or POLS 2325 | Thought |  |
| PHIL 2330 | Modern Philosophy | 4 |


| Philosophy Restricted Electives |
| :--- |
| Complete two of the following: |


| PHIL 3343 | Existentialism |
| :--- | :--- |
| PHIL 3435 | Moral Philosophy |
| PHIL 3460 | Philosophy and Literature |
| PHIL 4390 | Cults and Sects |
| PHIL 4500 | Theory of Knowledge |
| PHIL 4510 | Philosophy of Science |
| PHIL 4515 | Advanced Logic |
| PHIL 4535 | Philosophy of Mind |
| PHIL 4547 | Seminar: Apocalypticism |
| PHIL 4550 | Philosophy of Economics |
| PHIL 4606 | Seminar: Theories and Methods in |
| PHIL 4903 | Religious Studies |
| PHIL 4906 | Seminar in Religion |
| PHIL 5001 | Global Justice |
| PHIL 5011 | Comparative Religious Ethics |
| Additional Electives |  |
| Complete four additional electives in philosophy or religion. | 16 |


| Integrative Requirement |  |
| :--- | ---: | ---: |
| Code Title | Hours |
| Complete the following: |  |
| PHIL $5001 \quad$ Global Justice | 4 |

## Program Requirement

128 semester hours required

| Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN CAMPAIGNS AND ELECTIONS |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| With advisor approval, a co-op or internship may be substituted in place of POLS 4947: |  |  |
| POLS 3160 | Campaign Strategy | 4 |
| POLS 4947 |  | 4 |
| Campaigns and Elections Electives |  |  |
| If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken. |  |  |
| Complete two of the following: 8 |  |  |
| POLS 2345 | Urban Policies and P |  |
| POLS 2355 |  |  |
| POLS 3310 | Public Opinion, Votin |  |
| POLS 3162 | Local Campaigns and |  |
| POLS 3320 | Politics and Mass M |  |
| POLS 3402 |  |  |
| POLS 3304 |  |  |

CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS

| Code | Title | Hours |
| :--- | :--- | :--- |
| Core Course |  |  |


| Electives |  |
| :--- | :--- |
| Complete three of the following: | 12 |


| POLS 2360 | Politics of Poverty |
| :--- | :--- |
| POLS 2368 | Music and Politics in America and <br> Abroad |
| POLS 2370 | Religion and Politics |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender <br> Issues in Public Policy |
| POLS 3324 | Law and Society |


| CONCENTRATION IN INTERNATIONAL RELATIONS AND DIPLOMACY |  |  |
| :--- | :--- | :--- |
| Code | Title |  |
| Hours |  |  |

## Experiential/Practicum Requirement

Complete one of the following:
Hours

| POLS 4910 | Model United Nations |
| :--- | :--- |
| POLS 4915 | Model Arab League |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International <br>  |

## Core Courses

Complete three of the following:
12

| POLS 3406 | International Law |
| :--- | :--- |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3470 | Arab-Israeli Conflict |

## CONCENTRATION IN LAW AND LEGAL STUDIES

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete four of the following: | 16 |  |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |

## CONCENTRATION IN PUBLIC POLICY

## Code Title Hours

Core Requirement
POLS 3307 Public Policy and Administration 4

Electives
Complete three of the following: 12

| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 | Environmental Politics and Policy |
| POLS 3425 | U.S. Foreign Policy |

## Sociology and Political Science, BA

The combined major in sociology and political science offers students the opportunity to integrate the study of politics and government with an analysis of social systems. Students complete core courses in political science along with core courses in sociology that include social theory and an introduction to social systems. This combined major highlights the important intersection between social norms and organizations with the evolution of politics and government.

## Program Requirements

4 Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Sociology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Sociology Required Courses |  |  |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |

Sociology Introductory Electives
Complete two courses in the following range: 8
SOCL 1200 to SOCL 1999
Sociology Intermediate Elective
Complete one course in the following range: 4

## SOCL 2000 to SOCL 3999

## Sociology Advanced Elective

Complete one course in the following range: 4

## SOCL 4000 to SOCL 5999

## Statistics and Methods

Complete one of the following sets: 8

| SOCL 2320 | Statistical Analysis in Sociology |
| :--- | :--- |
| and SOCL 2321 | and Research Methods in Sociology |
| POLS 2400 | Quantitative Techniques <br> and Research Methods in Political <br> and POLS 2399 |
|  | Science |

## Political Science Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Political Science Required Courses |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2330 | American Political Thought | 4 |
| Political Science Electives |  |  |
| Complete two of the following: |  | 8 |
| POLS 2345 | Urban Policies and Politics |  |
| POLS 3320 | Politics and Mass Media |  |
| POLS 3402 |  |  |
| POLS 3418 | Nationalism |  |
| Political Science Upper-Level Electives |  |  |
| Complete two courses in the following range: |  | 8 |
| POLS 3000 to POLS 5999 |  |  |
| Political Science Electives |  |  |
| Complete two | s in the following range: | 8 |

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 889).

- American Political Institutions
- Campaigns and Elections
- Identity, Culture, and Politics
- Public Policy


## Capstone Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| SOCL 4600 | Senior Seminar |  |
| POLS 4701 | Political Science Senior Capstone |  |
| POLS 4703 | Senior Thesis |  |

## Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| SOCL 4514 | "The Wire" and the Study of Urban <br> Inequalities | 4 |
| POLS 3324 | Law and Society | 4 |

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Program Requirement

128 total semester hours required

## Concentrations (Optional)

CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete four of the following: | 16 |  |
| POLS 2350 | State and Local Politics |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3305 | The American Presidency |  |
| POLS 3307 | Public Policy and Administration |  |
| POLS 3310 | Public Opinion, Voting, and Elections |  |
| CONCENTRATION IN CAMPAIGNS AND ELECTIONS |  |  |
| Code | Title | Hours |

## Required Courses

With advisor approval, a co-op or internship may be substituted in place of POLS 4947:
POLS $3160 \quad$ Campaign Strategy 4
POLS 4947 4

## Campaigns and Elections Electives

If POLS 4947 was replaced by a co-op or internship, an
additional elective must be taken.
Complete two of the following:

| POLS 2345 | Urban Policies and Politics |
| :--- | :--- |
| POLS 2355 |  |
| POLS 3310 | Public Opinion, Voting, and Elections |
| POLS 3162 | Local Campaigns and Elections |
| POLS 3320 | Politics and Mass Media |


| POLS 3402 |  |  |
| :---: | :---: | :---: |
| POLS 3304 |  |  |
| CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS |  |  |
| Code | Title | Hours |
| Core Course |  |  |
| POLS 3418 | Nationalism | 4 |
| Electives |  |  |
| Complete three of the following: |  | 12 |
| POLS 2360 | Politics of Poverty |  |
| POLS 2368 | Music and Politics in America and Abroad |  |
| POLS 2370 | Religion and Politics |  |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |  |
| POLS 3324 | Law and Society |  |
| CONCENTRATION IN PUBLIC POLICY |  |  |
| Code | Title | Hours |
| Core Requirement |  |  |
| POLS 3307 | Public Policy and Administration | 4 |
| Electives |  |  |
| Complete three of the following: |  | 12 |
| POLS 2334 | Bureaucracy and Government Organizations |  |
| POLS 2335 | Budgeting and Taxation |  |
| POLS 2340 | Business and Government |  |
| POLS 2345 | Urban Policies and Politics |  |
| POLS 2350 | State and Local Politics |  |
| POLS 2357 | Growth and Decline of Cities and Suburbs |  |
| POLS 2390 | Science, Technology, and Public Policy |  |
| POLS 2395 | Environmental Politics and Policy |  |
| POLS 3425 | U.S. Foreign Policy |  |

## Political Science, BS

The Bachelor of Science in Political Science provides a set of introductory courses to the discipline, followed by methodology courses, electives, and a capstone course. Students explore and analyze the many facets of American government, comparative politics, international relations, and political philosophy. With elective courses, students may choose from among a number of concentrations or follow their own curricular path.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Introduction to College

Complete "Introduction to College" for your major.

## Political Science Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Political Science Requirements |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2399 | Research Methods in Political Science | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Theory |  | 4 |
| Complete one of the following: | 4 |  |
| POLS 2330 | American Political Thought |  |
| POLS 2328 | Modern Political Thought |  |
| POLS 2332 | Contemporary Political Thought |  |
| Political Science | Capstone |  |
| POLS 4701 | Political Science Senior Capstone | 4 |
| or POLS 4703 | Senior Thesis |  |

## Political Science Experiential Learning Requirement Code <br> Title <br> Hours

Note: Up to two credit-bearing courses count toward political science electives.
Complete one course or experience from the following: 4

| POLS 4910 | Model United Nations |
| :--- | :--- |
| POLS 4915 | Model Arab League |
| POLS 4918 | Model NATO |
| POLS 4942 | Internship in Politics |
| Co-op or Study Abroad |  |
| Complete one cooperative education experience or one study- |  |
| abroad experience. |  |

## Political Science Electives

Note: You may use four courses from the elective area to fulfill a concentration.
Code

Title

Hours

Complete eight political science electives with a minimum of six numbered 2000 or above.

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 891).

- American Political Institutions (p. 891)
- Campaigns and Elections (p. 891)
- Comparative Politics (p. 891)
- Identity, Culture, and Politics (p. 891)
- International Relations and Diplomacy (p. 891)
- Law and Legal Studies (p. 891)
- Public Policy (p. 892)
- Security Studies (p. 892)
Political Science Major Credit Requirement
Complete 60 semester hours in the major.
Upper-Division Electives
Code Title Hours

Note: Courses used as upper-division electives do not count toward the major or the NU Core.
Complete three general electives numbered 3000 or above.
Program Requirements
128 total semester hours required

## Concentrations

CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS
Code Hours
Complete four of the following: 16

| POLS 2350 | State and Local Politics |
| :--- | :--- |
| POLS 3300 | The U.S. Congress |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3305 | The American Presidency |
| POLS 3307 | Public Policy and Administration |
| POLS 3310 | Public Opinion, Voting, and Elections |

CONCENTRATION IN CAMPAIGNS AND ELECTIONS
Code Title Hours
Required Courses
With advisor approval, a co-op or internship may be
substituted in place of POLS 4947:

| POLS 3160 | Campaign Strategy |
| :--- | :--- |
| POLS 4947 | 4 |
| Campaigns and Elections Electives |  |
| If POLS 4947 was replaced by a co-op or internship, an |  |
| additional elective must be taken. |  |
| Complete two of the following: |  |
| POLS 2345 | Urban Policies and Politics |
| POLS 2355 |  |
| POLS 3310 | Public Opinion, Voting, and Elections |
| POLS 3162 | Local Campaigns and Elections |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3304 | 8 |

CONCENTRATION IN COMPARATIVE POLITICS
Code Title

| Theoretical Requirement |
| :--- |
| Complete one of the following: <br> POLS 2370$\quad$ Religion and Politics |
| POLS 3418 |
| POLS 3427 |$\quad$ Nationalism $\quad 4$

## Regional Requirements

Complete two of the following:

| POLS 3435 | Politics and Governance of Europe and the European Union |  |
| :---: | :---: | :---: |
| POLS 3445 |  |  |
| POLS 3450 |  |  |
| POLS 3460 |  |  |
| POLS 3465 | Government and Politics in the Middle East |  |
| POLS 3475 |  |  |
| POLS 3480 |  |  |
| POLS 3485 |  |  |
| Experiential/Practicum Requirement |  |  |
| Complete one of the following: |  | 4 |
| POLS 4915 | Model Arab League |  |
| POLS 4918 | Model NATO |  |
| POLS 4937 | Dialogue of Civilizations: Government and Politics Abroad |  |

CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS
Code $\quad$ Title Hours

| Core Course |  |  |
| :--- | :--- | :--- |
| POLS 3418 | Nationalism |  |


| Electives | 12 |
| :--- | :--- |
| Complete three of the following: | 12 |


| POLS 2360 | Politics of Poverty |
| :--- | :--- |
| POLS 2368 | Music and Politics in America and <br> Abroad |
| POLS 2370 | Religion and Politics |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender <br> Issues in Public Policy |

POLS 3324 Law and Society
CONCENTRATION IN INTERNATIONAL RELATIONS AND DIPLOMACY

Code Title Hours
Experiential/Practicum Requirement
Complete one of the following: 4

| POLS 4910 | Model United Nations |
| :--- | :--- |
| POLS 4915 | Model Arab League |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International |

## Core Courses

Complete three of the following: 12

| POLS 3405 | International Political Economy |
| :--- | :--- |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3470 | Arab-Israeli Conflict |

## CONCENTRATION IN LAW AND LEGAL STUDIES

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete four of the following: | 16 |  |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |


| POLS 3324 | Law and Society |
| :--- | :--- |
| POLS 3406 | International Law |
| POLS 4500 | U.S. Constitutional Law |
| POLS 4505 | U.S. Civil Liberties |

## CONCENTRATION IN PUBLIC POLICY <br> Code Title Hours

| Core Requirement |  | 4 |
| :--- | :--- | :--- |
| POLS 3307 | Public Policy and Administration |  |


| Electives |  |
| :--- | :--- |
| Complete three of the following: | 12 |


| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 | Environmental Politics and Policy |
| POLS 3425 | U.S. Foreign Policy |

CONCENTRATION IN SECURITY STUDIES
Code Title Hours

| Complete four of the following: |  |
| :--- | :--- |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3423 | Terrorism and Counterterrorism |
| POLS 3425 | U.S. Foreign Policy |
| POLS 3427 | Civil-Military Relations |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 3487 | Politics of Developing Nations |
| POLS 4918 | Model NATO |

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| POLS 1155 | 4 POLS 1150 | 4 Vacation | 0 Vacation | 0 |
| POLS 1156 | 0 POLS 1151 | 0 |  |  |
| Elective | 4 MATH 1215 | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| POLS 1000 | 1 POLS 1160 | 4 |  | 0 |
| ENGW 1111 | 4 POLS 1161 | 0 | 0 |  |
|  | 17 | 16 |  |  |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| POLS 2399 | 4 POLS 2400 | 4 Vacation | 0 Co-op | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | Political <br> theory <br> course | POLS <br> intermediate/ <br> advanced <br> undergraduate <br> elective | 4 Co-op | 0 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | ENGW 3315 | 4 Upper- <br> division <br> elective | 4 Co-op | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 POLS 4701 | 4 |
|  | POLS <br> intermediate/ <br> advanced <br> undergraduat <br> elective | 4 |
| Upper- <br> divison <br> elective <br> Elective | 4 |  |
| 0 | 16 |  |

Total Hours: 131

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| POLS 1155 | 4 POLS 1150 | 4 Vacation | 0 Vacation | 0 |
| POLS 1156 | 0 POLS 1151 | 0 |  |  |
| Elective | 4 MATH 1215 | 4 |  |  |
| Elective | 4 Elective | 4 |  |  |
| POLS 1000 | 1 POLS 1160 | 4 |  | 0 |
| ENGW 1111 | 4 POLS 1161 | 0 | 0 |  |
|  | 17 | 16 |  |  |

Year 2


Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Political theory course | 4 Co-op | 0 Co-op | 0 | POLS <br> intermediate/ <br> advanced <br> undergraduate <br> elective | 4 |
| Elective | 4 |  |  | Elective | 4 |
| Elective | 4 |  |  |  |  |
| POLS 2400 | 4 |  |  |  |  |
|  | 16 | 0 | 0 |  | 8 |

Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| ENGW 3315 | 4 Co-op | 0 Co-op | 0 Vacation | 0 |  |
| POLS <br> intermediate/ <br> advanced <br> undergraduat <br> elective | 4 |  |  |  |  |
| Upper- <br> division <br> elective | 4 |  |  |  |  |
| Elective | 4 | 0 | 0 | 0 |  |

Year 5
Fall Hours Spring Hours

POLS 4 POLS 47014
intermediate/
advanced
undergraduate
elective

| POLS <br> intermediate/ <br> advanced <br> undergraduatı <br> elective | 4 POLS <br> intermediate/ <br> advanced <br> undergraduatı <br> elective | 4 |
| :--- | :--- | :---: |
| Upper- <br> division <br> elective | 4 Upper- <br> divison <br> elective | 4 |
| Elective | 16 | 4 Elective |

Total Hours: 130

## Biology and Political Science, BS

In the BS, combined biology and political science degree program, science courses lay the groundwork for strong basic training in mathematics, chemistry, and physics that are relevant to biology. In biology courses, students broadly explore the organization and processes of life-from molecules and cells through organs and organ systems to populations, ecosystems, and evolution. In political science courses, students pursue core concepts of American government, comparative politics, international relations and political thought. Course work in quantitative techniques is also required. Students choose from a range of advanced subject electives. An appreciation of the intersection of biology and political science is provided through advanced courses in science, technology and public policy, and in environmental politics and policy.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Biology Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introduction to College |  |  |
| BIOL 1000 | Biology at Northeastern | 1 |
| or POLS 1000 | Political Science at Northeastern |  |
| Biology |  |  |
| Foundations |  |  |
| BIOL 1107 and BIOL 1108 | Foundations of Biology and Lab for BIOL 1107 | 5 |
| Inquiries |  |  |
| BIOL 2299 | Inquiries in Biological Sciences | 4 |
| Genetics |  |  |


| BIOL 2301 <br> and BIOL 2302 | Genetics and Molecular Biology and Lab for BIOL 2301 | 5 |
| :---: | :---: | :---: |
| Project Lab |  |  |
| BIOL 2309 | Biology Project Lab | 4 |
| Biochemistry |  |  |
| BIOL 3611 <br> and BIOL 3612 | Biochemistry <br> and Lab for BIOL 3611 | 5 |
| Organismal and Population Biology Elective |  |  |
| Complete one of the following: |  | 4-5 |
| BIOL 2321 <br> and BIOL 2322 | Microbiology and Lab for BIOL 2321 |  |
| BIOL 2327 | Human Parasitology |  |
| BIOL 3401 | Comparative Vertebrate Anatomy |  |
| EEMB 2302 and EEMB 2303 | Ecology and Lab for EEMB 2302 |  |
| EEMB 2400 | Introduction to Evolution |  |
| EEMB 2616 and EEMB 2617 | Invertebrate Zoology and Lab for EEMB 2616 |  |
| EEMB 2700 <br> and EEMB 2701 | Marine Biology <br> and Lab for EEMB 2700 |  |


| Mathematics | Calculus and Differential Equations for | 4 |
| :--- | :--- | :--- |
| MATH 1251 | Biology 1 |  |

## Chemistry

## General Chemistry

| CHEM 1161 and CHEM 1162 and CHEM 1163 | General Chemistry for the Biological Sciences and Lab for CHEM 1161 and Recitation for CHEM 1161 | 5 |
| :---: | :---: | :---: |
| Organic Chemistry |  |  |
| CHEM 2311 <br> and CHEM 2312 | Organic Chemistry 1 and Lab for CHEM 2311 | 5 |
| CHEM 2313 <br> and CHEM 2314 | Organic Chemistry 2 <br> and Lab for CHEM 2313 | 5 |

## Physics

| PHYS 1145 and PHYS 1146 | Physics for Life Sciences 1 and Lab for PHYS 1145 | 5 |
| :---: | :---: | :---: |
| PHYS 1147 and PHYS 1148 | Physics for Life Sciences 2 and Lab for PHYS 1147 | 5 |
| Intermediate or Advanced Science |  |  |
| Complete one course from the following: |  |  |


| BIOL 2301 to BIOL 5999 |
| :--- |
| CHEM 2311 to CHEM 5999 |
| EEMB 2290 to EEMB 5999 |
| ENVR 2310 to ENVR 5999 |
| MATH 2280 to MATH 5999 |
| PHYS 2303 to PHYS 5999 |
| PSYC 2290 to PSYC 5999 |

Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses in Political Science |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |

5 Complete one of the following: 4-5

| POLS 2400 | Quantitative Techniques |
| :--- | :--- |
| ENVR 2500 Biostatistics <br> and ENVR 2501 and Lab for ENVR 2500 |  |

Political Thought
Complete one of the following: 4

| POLS 2328 | Modern Political Thought |
| :--- | :--- |
| POLS 2330 | American Political Thought |
| POLS 2332 | Contemporary Political Thought |

Political Science Upper-Division Electives
Complete four of the following: 16

| POLS 2340 | Business and Government |
| :--- | :--- |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 | Environmental Politics and Policy |
| POLS 2399 | Research Methods in Political Science |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender <br> Issues in Public Policy |
| POLS 3324 |  |
| Political Science Elective and Society |  |
| Complete one additional course in political science numbered |  | 2300 or above.

## Political Science Concentration (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below ( p . ).

- Law and legal studies
- Public policy
- Security studies


## Integrative Requirement and Capstone

Note: Science, Technology, and Public Policy (POLS 2390) cannot be used both as an integrative course and as an elective above.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative Requirement |  |  |
| POLS 2390 | Science, Technology, and Public Policy | 4 |
| or POLS 2395 | Environmental Politics and Policy |  |
| Capstone |  | 4 |
| BIOL 4701 | Biology Capstone |  |
| or POLS 4701 | Political Science Senior Capstone |  |

## Program Requirement

136 total semester hours required

## Concentrations

## CONCENTRATION IN LAW AND LEGAL STUDIES

## Code Title Hours

Complete four of the following: 16

| POLS 2330 | American Political Thought |
| :--- | :--- |
| POLS 3300 | The U.S. Congress |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3324 | Law and Society |
| POLS 3406 | International Law |

## Statistics

| POLS 4500 | U.S. Constitutional Law |  |
| :---: | :---: | :---: |
| POLS 4505 | U.S. Civil Liberties |  |
| CONCENTRATION IN PUBLIC POLICY |  |  |
| Code | Title | Hours |
| Core Requirement |  |  |
| POLS 3307 | Public Policy and Administration | 4 |
| Electives |  |  |
| Complete three | following: | 12 |
| POLS 2334 | Bureaucracy and Government Organizations |  |
| POLS 2335 | Budgeting and Taxation |  |
| POLS 2340 | Business and Government |  |
| POLS 2345 | Urban Policies and Politics |  |
| POLS 2350 | State and Local Politics |  |
| POLS 2357 | Growth and Decline of Cities and Suburbs |  |
| POLS 2390 | Science, Technology, and Public Policy |  |
| POLS 2395 | Environmental Politics and Policy |  |
| POLS 3425 | U.S. Foreign Policy |  |
| CONCENTRATION IN SECURITY STUDIES |  |  |
| Code | Title | Hours |
| Complete four of the following: |  | 16 |
| POLS 3408 | International Security |  |
| POLS 3420 | U.S. National Security Policy |  |
| POLS 3423 | Terrorism and Counterterrorism |  |
| POLS 3425 | U.S. Foreign Policy |  |
| POLS 3427 | Civil-Military Relations |  |
| POLS 3430 | Revolution, Civil War, and Insurrection |  |
| POLS 3470 | Arab-Israeli Conflict |  |
| POLS 3487 | Politics of Developing Nations |  |
| POLS 4918 | Model NATO |  |

## Political Science and Business Administration, BS

The combined major in political science and business administration offers students the opportunity to integrate the study of politics and government with an analysis of business practices and organizations. Students complete core courses in political science along with core courses in business administration that cover accounting, finance, marketing, and organizational behavior. This combined major highlights the important intersection between business practices and the evolution of politics and government.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Introduction to College |  |  |
| POLS 1000 | Political Science at Northeastern | 1 |
| or BUSN 1102 | Personal Skill Development for Business |  |

## Poltical Science Requirements

| POLS 1150 | American Government | 4 |
| :--- | :--- | :--- |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |

## Political Theory

Complete one of the following: 4

| POLS 2330 | American Political Thought |
| :--- | :--- |
| POLS 2325 | Ancient Philosophy and Political <br> Thought |
| POLS 2328 | Modern Political Thought |
| POLS 2332 | Contemporary Political Thought |

Political Science Restricted Electives
Complete two of the following: 8

| POLS 3307 | Public Policy and Administration |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 3405 | International Political Economy |
| POLS 3487 | Politics of Developing Nations |

## Statistics

| POLS 2400 | Quantitative Techniques |
| :---: | :--- |$\quad 4$

## Political Science Electives

Complete two courses in the following range, or complete a 8
political science concentration as outlined below:
POLS 3300 to POLS 5999

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 258).

- American Political Institutions (p. 258)
- Identity, Culture, and Politics (p. 259)
- Law and Legal Studies (p. 259)


## Business Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Accounting |  |  |
| ACCT 1201 | Financial Accounting and Reporting | 4 |
| ACCT 2301 | Managerial Accounting | 4 |
| Finance |  | 4 |
| FINA 2201 | Financial Management |  |


| Marketing <br> MKTG 2201 <br> Organizational Behavior <br> ORGB 3201$\quad$ Organizational Behavior |
| :--- | ---: |
| Business Concentration |
| Complete one of the following business concentrations. Requirements for <br> the concentrations are listed below (p. 257). |

- Accounting (p. 257)
- Entrepreneurship and Innovation (p. 257)
- Finance (p. 257)
- Management (p. 258)
- Management Information Systems (p. 258)
- Marketing (p. 258)
- Supply Chain Management (p. 258)


## Supporting Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Mathematics |  |  |
| MATH 1231 <br> or MATH 1341 | Calculus for Business and Economics <br> Calculus 1 for Science and Engineering | 4 |
| Economics | Principles of Macroeconomics | 4 |
| ECON 1115 |  |  |
| or ECON 1116 | Principles of Microeconomics | 4 |
| Computer Science | Computer Science and Its Applications | 4 |
| CS 1100 | Professional Development for Business <br> Co-op Preparation | 1 |
| BUSN 1103 | Co-op |  |
| or EESH 2000 | Professional Development for Co-op |  |


| Code | Title | Hours |
| :---: | :---: | :---: |
| Senior Capstone |  |  |
| $\begin{aligned} & \text { POLS } 4701 \\ & \text { or STRT } 4501 \end{aligned}$ | Political Science Senior Capstone Strategy in Action | 4 |

The following course is fulfilled through the political science requirement:

POLS 1160

## Business Cooperative Education Requirement

Complete one six-month co-op experience.

## Political Science GPA Requirement

Minimum 2.000 GPA required in all political science courses

## Business GPA Requirement

Minimum 2.000 GPA required in business courses

## Program Requirement

128 total semester hours required

## Business Concentrations

CONCENTRATION IN ACCOUNTING
Code Title Hours

| Required Courses |  | 4 |
| :--- | :--- | ---: |
| ACCT 3401 | Financial Reporting and Analysis 1 | 4 |
| ACCT 4501 | Financial Reporting and Analysis 2 |  |
| Electives |  | 8 |
| Complete two of the following: |  |  |
| ACCT 3403 | Accounting Information Systems |  |
| ACCT 3416 | Strategic Cost Analysis for Decision |  |
| ACCT 4412 | Making |  |
| ACCT 4414 | Income Tax Determination and |  |

## CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION Code $\quad$ Title Hours

| Note: The following courses do not count toward this |
| :--- |
| concentration: |
| ENTR 1201 | | The Entrepreneurial Universe |
| :--- |
| ENTR 3308 | | Business Economic History of South |
| :--- |
| Africa |

## Introductory Course

ENTR $2301 \quad$ Innovation! 4
or ENTR 2303 Entrepreneurial Marketing and Selling

## Capstone Course

Complete one of the following: 4

| ENTR 4501 | Business Planning for Technology <br> Ventures |
| :--- | :--- |
| ENTR 4503 | Business Planning for Small and <br> Medium Enterprises |
| ENTR 4505 | Entrepreneurial Growth Strategy for <br> Technology Ventures |
| ENTR 4506 | Advanced Studies in Social Enterprise |
| Electives |  |

Note: Only one non-ENTR course may be used as an elective.
Complete two of the following:
8

| ENTR 2206 | Global Social Enterprise |
| :--- | :--- |
| ENTR 2215 | Understanding Family Enterprise |


| ENTR 3220 | International Entrepreneurship and <br> Innovation Consulting |
| :--- | :--- |
| ENTR 3305 | Entrepreneurial Strategy and Business <br> Model Design |
| ENTR 3306 | Global Entrepreneurship <br> Lean Design and Development for <br> Entrepreneurs |
| ENTR 3330 | Management of Operations and Growth <br> in Small- and Medium-Sized Enterprises |
| ENTR 3401 | Managing Operations in a Technology- <br> Based Startup Firm |
| ENTR 3403 Impact Investing and Social Finance |  |

## CONCENTRATION IN FINANCE

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Course |  |  |
| FINA 3301 | Corporate Finance | 4 |
| or FINA 3303 | Investments |  |
| Electives |  |  |
| Complete three of the following: |  | 12 |
| ENTR 3520 | Impact Investing and Social Finance |  |
| or FINA 2720 | Sustainability in the Business Environment |  |
| FINA 3301 | Corporate Finance (if not selected as a required course) |  |
| FINA 3303 | Investments (if not selected as a required course) |  |
| FINA 4219 | Portfolio Management |  |
| FINA 4220 | Behavioral Finance |  |
| FINA 4310 | Working Capital Management |  |
| FINA 4312 | Issues in Corporate Governance |  |
| FINA 4320 | International Financial Management |  |
| FINA 4410 | Valuation and Value Creation |  |
| FINA 4412 | Personal Financial Planning |  |
| FINA 4420 | Mergers and Acquisitions |  |
| FINA 4512 | Financial Risk Management |  |
| FINA 4514 | Investment Banking |  |
| FINA 4516 | Real Estate Finance |  |
| FINA 4524 | Credit Analysis |  |
| FINA 4526 | Core Topics in Alternative Investments |  |
| FINA 4983 | Special Topics in Finance |  |
| FINA 4602 | Turnaround Management |  |
| FINA 4604 | Fixed-Income Securities |  |
| FINA 4608 | Advanced Financial Strategy |  |
| FINA 4610 | Entrepreneurial Finance, Innovation Valuation, and Private Equity |  |

## CONCENTRATION IN MANAGEMENT

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Course |  |  |
| MGMT 4501 | Skills for Managerial Success | 4 |

## Electives

Note: Only one non-MGMT course may be used as an elective.
Complete three of the following:

| MGMT 3302 | Negotiating in Business |
| :--- | :--- |
| MGMT 3315 | Managing Organizational Change and <br> Disruption |
| MGMT 3330 | Developing Leaders for Global <br> Sustainability |
| MGMT 3340 | Managing Healthcare Organizations: <br> Critical Challenges and New <br> Approaches |
| MGMT 3350 | Managing a Diverse Workforce |
| MGMT 3360 | Law and the Legal Process |
| MGMT 3420 | Managing Human Capital <br> Locally |
| MGMT 3510 | Project Management <br> MGMT 3530 Management Practices of Great <br> Organizations |
| MGMT 4310 | Human Resources and Workforce <br> Analytics |
| MGMT 4410Understanding Family Enterprise |  |
| ENTR 2215 | Social Responsibility of Business in an <br> Age of Inequality |
| ENTR 2414 4225 | Corporate Entrepreneurship through <br> Global Growth, Acquisitions, and <br> Alliances |

CONCENTRATION IN MANAGEMENT INFORMATION SYSTEMS
Code Title Hours

## Required Courses

MISM 3403 Data Management in the Enterprise 4
MISM 4501 Business Systems Integration 4

## Electives

Note: Only one non-MISM course may be used as an elective.
Complete two of the following: 8

| MISM 2510 | Fundamentals of Information Analytics |
| :--- | :--- |
| MISM 3305 | Information Resource Management |
| MISM 3404 | Data Communications |
| MISM 3406 | Introduction to Web Design, Practices, <br> and Standards |
| MISM 3501 | Information Visualization for Business |
| MISM 3515 | Data Mining for Business |
| MKTG 4508 | Digital Marketing |
| SCHM 3301 | Global Supply Chain Strategy |
| SCHM 3305 | Sourcing and Procurement |
| SCHM 3308 | Supply Chain Analytics |


| CONCENTRATION IN MARKETING |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| MKTG 3401 | Marketing Research | 4 |
| MKTG 3301 or MKTG 4506 | Marketing Management Consumer Behavior | 4 |
| Electives |  |  |
| Complete two of the following: |  | 8 |
| MKTG 2301 | Marketing and Society |  |
| MKTG 3301 | Marketing Management (if not selected as a required course) |  |
| MKTG 3501 | Marketing Analytics |  |
| MKTG 4220 | Marketing in Asia |  |
| MKTG 4420 | Sales Management |  |
| MKTG 4502 | Marketing in the Service Sector |  |
| MKTG 4504 | Advertising and Brand Promotion |  |
| MKTG 4506 | Consumer Behavior (if not selected as a required course) |  |
| MKTG 4508 | Digital Marketing |  |
| MKTG 4510 | New Product Development |  |
| MKTG 4512 | International Marketing |  |


| CONCENTRATION IN SUPPLY CHAIN MANAGEMENT |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Required Courses |  |  |
| SCHM 3301 | Global Supply Chain Strategy | 4 |
| SCHM 3305 | Sourcing and Procurement | 4 |
| SCHM 3310 | Logistics and Transportation Management | 4 |

## Elective

Complete one of the following:
SCHM 3308 Supply Chain Analytics
SCHM 3320 Demand Planning and Forecasting
SCHM 3330 Sustainability and Supply Chain Management
SCHM $4401 \quad$ Advanced Problems in Supply Chain Management

| Political Science Concentrations (Optional) |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS |  |  |
| Code | Title | Hours |
| Complete four | following: | 16 |
| POLS 2350 | State and Local |  |
| POLS 3300 | The U.S. Con |  |
| POLS 3302 | Judicial Proc |  |
| POLS 3305 | The American |  |
| POLS 3307 | Public Policy |  |
| POLS 3310 | Public Opinio |  |
| CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS |  |  |
| Code | Title | Hours |
| Core Course |  |  |
| POLS 3418 | Nationalism | 4 |
| Electives |  |  |


| Complete three of the following: |  | 12 |
| :---: | :---: | :---: |
| POLS 2360 | Politics of Poverty |  |
| POLS 2368 | Music and Politics in America and Abroad |  |
| POLS 2370 | Religion and Politics |  |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |  |
| POLS 3324 | Law and Society |  |
| CONCENTRATION IN LAW AND LEGAL STUDIES |  |  |
| Code | Title | Hours |
| Complete four of the following: 16 |  |  |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |

## Political Science and Communication Studies, BS

The combined major in political science and communication studies offers students the opportunity to integrate the study of politics and government with different forms and mediums of communication. Students complete core courses in political science along with core courses in communication studies that cover public speaking and persuasion. This combined major highlights the important role played by different forms of communication in shaping politics and government.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

Code Title Hours

## Core Courses in Political Science

POLS 1150 American Government 4

POLS 1155 Comparative Politics 4
POLS 1160 International Relations 4
POLS $2400 \quad$ Quantitative Techniques 4

## Political Thought

| Complete one of the following: |  |  |
| :--- | :--- | :--- |
| POLS 2325 | Ancient Philosophy and Political <br> Thought | 4 |
| POLS 2328 | Modern Political Thought |  |

Political Science Upper-Division Electives
Complete two courses in the following range: 8
POLS 3300 to POLS 5999
Political Science Electives
Complete two courses in the following range:
POLS 2000 to POLS 5999

## Political Science Concentration (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 157).

- American Political Institutions (p. 157)
- Campaigns and Elections (p. 157)
- Identity, Culture, and Politics (p. 157)
- Law and Legal Studies (p. 157)
- Public Policy (p. 157)


## Communication Studies Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses in Political Communication |  |  |
| COMM 1101 | Introduction to Communication Studies | 4 |
| COMM 1112 | Public Speaking | 4 |
| COMM 1210 | Persuasion and Rhetoric | 4 |

Communication Studies Electives
Complete six of the following:

| COMM 1231 | Principles of Organizational <br> Communication |
| :--- | :--- |
| COMM 1331 | Legal Argumentation, Advocacy, and <br> Citizenship |
| COMM 1412 | Social Movement Communication |
| COMM 2301 | Communication Research Methods |
| COMM 2303 | Global and Intercultural Communication |
| COMM 2501 | Communication Law |
| COMM 2551 | Free Speech in Cyberspace |
| COMM 3201 | Health Communication |
| COMM 3304 | Communication and Inclusion |
| COMM 3409 | Advocacy Writing |
| COMM 3414 | Great Speakers and Speeches 2, 1930- <br> Present |
| COMM 3415 | Communication Criticism |
| COMM 3451 | Advertising Practices |
| COMM 3501 | Free Speech: Law and Practice |
| COMM 3532 | Theories of Conflict and Negotiation |
| COMM 3610 | Communication, Politics, and Social <br> Change |
| COMM 4102 | Health Communication Campaigns |


| COMM 4602 | Contemporary Rhetorical Theory |
| :--- | :--- |
| COMM 4625 | Online Communities |
| COMM 4631 | Crisis Communication and Image <br> Management |
| COMM 4992 | Directed Study |
| COMM 4994 | Internship in Communication |

## Integrative Requirements

Code Title Hours

Integrative Courses

| POLS 3320 | Politics and Mass Media | 4 |
| :---: | :--- | :---: |
| or COMM 3320 | Political Communication |  |
| POLS 2333 |  | 4 |

## Capstone Requirement

Complete one of the following. This course also counts 4
toward the political science or communication studies elective requirement:

| COMM 4102 | Health Communication Campaigns |
| :--- | :--- |
| COMM 4530 | Communication and Quality of Life |
| COMM 4602 | Contemporary Rhetorical Theory |
| COMM 4625 | Online Communities |
| POLS 4701 | Political Science Senior Capstone |
| POLS 4703 | Senior Thesis |

## Political Science and Communication Studies CombinedMajor Credit Requirement

Complete 72 semester hours in the major.

## Program Requirements

128 total semester hours required

| Concentrations |
| :--- |
| CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS |
| Code Title  <br> Complete four of the following: Hours  <br> POLS 2350 State and Local Politics 16 <br> POLS 3300 The U.S. Congress  <br> POLS 3302 Judicial Process and Behavior  <br> POLS 3305 The American Presidency  <br> POLS 3307 Public Policy and Administration  <br> POLS 3310 Public Opinion, Voting, and Elections  |

CONCENTRATION IN CAMPAIGNS AND ELECTIONS
Code Title Hours

## Required Courses

With advisor approval, a co-op or internship may be substituted in place of POLS 4947:
POLS 3160 Campaign Strategy 4
POLS 4947 4

Campaigns and Elections Electives
If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken.
Complete two of the following:
8
POLS 2345 Urban Policies and Politics
POLS 2355

| POLS 3310 | Public Opinion, Voting, and Elections |
| :--- | :--- |
| POLS 3162 | Local Campaigns and Elections |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3304 |  |


| CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Core Course |  |  |
| POLS 3418 | Nationalism | 4 |
| Electives |  |  |
| Complete three of the following: |  | 12 |
| POLS 2360 | Politics of Poverty |  |
| POLS 2368 | Music and Politics in America and Abroad |  |
| POLS 2370 | Religion and Politics |  |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |  |
| POLS 3324 | Law and Society |  |


| CONCENTRATION IN LAW AND LEGAL STUDIES |  |
| :--- | :--- |
| Code | Title Hours |

Complete four of the following:

| POLS 2330 | American Political Thought |
| :--- | :--- |
| POLS 3300 | The U.S. Congress |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3324 | Law and Society |
| POLS 3406 | International Law |
| POLS 4500 | U.S. Constitutional Law |
| POLS 4505 | U.S. Civil Liberties |

## CONCENTRATION IN PUBLIC POLICY

| Code | Title | Hours |
| :--- | :--- | :--- |
| Core Requirement |  |  |


| POLS 3307 | 4 |
| :--- | :---: |
| Electives | Public Policy and Administration |
| Complete three of the following: | 12 |


| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 | Environmental Politics and Policy |
| POLS 3425 | U.S. Foreign Policy |

## Criminal Justice and Political Science, BS

This combined major educates students in criminal justice and political science and in the interface between the two disciplines. The scope and sequence of political science courses provide students with a foundation in topics such as American government, comparative politics,
international relations, and security and resilience. Criminal justice courses provide a foundation for understanding individual and systemic aspects of criminology and criminal justice. Students completing this program should be able to understand the relationships between the fields as they relate to understanding and addressing criminal behavior.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Criminal Justice Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Criminal Justice Core Requirements |  |  |
| CRIM 1100 | Introduction to Criminal Justice | 4 |
| CRIM 2100 | Criminal Due Process | 4 |
| CRIM 2200 | Criminology | 4 |
| Thematic Electives |  |  |
| Complete one of the following: |  | 4 |
| CRIM 1300 | The Death Penalty |  |
| CRIM 1400 | Human Trafficking |  |
| CRIM 1500 | Corruption, Integrity, and Accountability |  |
| CRIM 1700 | Crime, Media, and Politics |  |
| Survey Elective |  |  |
| Complete one of the following: |  | 4 |
| CRIM 3010 to CRIM 3500 |  |  |
| System-Wide Elective |  |  |
| Complete one of the following: |  | 4 |
| CRIM 4010 | Gender, Crime, and Justice |  |
| CRIM 4020 | Race, Crime, and Justice |  |
| Computer Science |  |  |
| CS 1100 | Computer Science and Its Applications | 4 |
| Mathematics |  |  |
| Complete one of | following: | 4 |
| MATH 1215 | Mathematical Thinking |  |
| MATH 1231 | Calculus for Business and Economics |  |
| MATH 1241 | Calculus 1 |  |

$\begin{array}{ll}\text { Political Science Requirements } \\ \text { Tode } & \\ \text { Title }\end{array}$

## Political Science Requirements

| POLS 1150 | American Government | 4 |
| :--- | :--- | :--- |
| POLS 1155 | Comparative Politics | 4 |


| POLS 1160 | International Relations | 4 |
| :---: | :---: | :---: |
| Political Theory |  |  |
| Complete one of the following: |  | 4 |
| POLS 2328 | Modern Political Thought |  |
| POLS 2330 | American Political Thought |  |
| POLS 2332 | Contemporary Political Thought |  |
| Research Methods and Electives |  |  |
| Complete Option A, Option B, or Option C, below. Note: These options enable the student to take research methods courses (including statistics/quantitative techniques) as either CRIM courses or as POLS courses. |  |  |
| OPTION A |  |  |
| Code | Title |  |
| Research Methods |  |  |
| CRIM 3600 | Criminal Justice Research Methods | 4 |
| CRIM 3700 | Criminal Justice Statistics | 4 |
| Criminal Justice Electives |  |  |
| Complete two courses in the following range: 8 |  |  |
| CRIM 4001 to CRIM 4999 |  |  |
| Political Science Electives |  |  |
| Complete five | s in the following range: | 20 |

POLS 2300 to POLS 5999
OPTION B
Code

| Research Methods |  | 4 |
| :--- | :--- | :--- |
| POLS 2399 | Research Methods in Political Science | 4 |
| POLS 2400 | Quantitative Techniques | 4 |


| Criminal Justice Electives |
| :--- |
| Complete three courses in the following range: |

CRIM 4001 to CRIM 4999
Political Science Electives
Complete four courses in the following range:
POLS 2300 to POLS 5999

## OPTION C

| Code Title | Hours |
| :--- | ---: |
| Research Methods |  |
| Complete one of the following sequences: | 8 |


| CRIM 3600 | Criminal Justice Research Methods |
| :--- | :--- |
| and POLS 2400 | and Quantitative Techniques |
| CRIM 3700 | Criminal Justice Statistics <br> and Research Methods in Political <br> and POLS 2399 <br> Science |

Criminal Justice Electives
Complete two courses in the following range: 8
CRIM 4001 to CRIM 4999

## Political Science Electives

Complete four courses in the following range:
POLS 2300 to POLS 5999

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 643).

- American Political Institutions (p. 643)
- Campaigns and Elections (p. 643)
- Identity, Culture, and Politics (p. 643)
- Law and Legal Studies (p. 643)
- Security Studies (p. 643)


## Integrative Requirement

Code Title Hours

Senior Capstone Requirement

| CRIM 4949 | Senior Capstone Seminar | 4 |
| :---: | :--- | :--- |
| or POLS 4701 | Political Science Senior Capstone |  |

Due Process
CRIM $2100 \quad$ Criminal Due Process 4
Integrative Elective Courses
Complete two of the following: 8

| CRIM 3100 | Criminal Law |
| :--- | :--- |
| CRIM 4100 | Juvenile Law |
| CRIM 4120 | Courts and Sentencing |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3324 | Law and Society |
| POLS 4500 | U.S. Constitutional Law |
| POLS 4505 | U.S. Civil Liberties |

## Combined-Major Credit Requirement

Complete 84 semester hours in the major.

## Program Requirement

128 total semester hours required

## Concentrations

CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS
Code Title Hours

| Complete four of the following: |  |
| :--- | :--- |
| POLS 2350 | State and Local Politics |
| POLS 3300 | The U.S. Congress |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3305 | The American Presidency |
| POLS 3307 | Public Policy and Administration |
| POLS 3310 | Public Opinion, Voting, and Elections |

## CONCENTRATION IN CAMPAIGNS AND ELECTIONS

## Code Title Hours

## Required Courses

With advisor approval, a co-op or internship may be substituted in place of POLS 4947:
POLS $3160 \quad$ Campaign Strategy 4
POLS $4947 \quad 4$

## Campaigns and Elections Electives

If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken.
Complete two of the following:
POLS $2345 \quad$ Urban Policies and Politics
POLS 2355
POLS 3310 Public Opinion, Voting, and Elections

| POLS 3162 | Local Campaigns and Elections |
| :--- | :--- |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3304 |  |


| CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Core Course |  |  |
| POLS 3418 | Nationalism | 4 |
| Electives |  |  |
| Complete three of the following: |  | 12 |
| POLS 2360 | Politics of Poverty |  |
| POLS 2368 | Music and Politics in America and Abroad |  |
| POLS 2370 | Religion and Politics |  |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy |  |
| POLS 3324 | Law and Society |  |
| CONCENTRATION IN LAW AND LEGAL STUDIES |  |  |
| Code | Title | Hours |
| Complete four of the following: |  | 16 |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |

## CONCENTRATION IN SECURITY STUDIES

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete four of the following: | 16 |  |
| POLS 3408 | International Security |  |
| POLS 3420 | U.S. National Security Policy |  |
| POLS 3423 | Terrorism and Counterterrorism |  |
| POLS 3425 | U.S. Foreign Policy |  |
| POLS 3427 | Civil-Military Relations |  |
| POLS 3430 | Revolution, Civil War, and Insurrection |  |
| POLS 3470 | Arab-Israeli Conflict |  |
| POLS 3487 | Politics of Developing Nations |  |
| POLS 4918 | Model NATO |  |

## Political Science and Economics, BS

The combined major in political science and economics offers students the opportunity to integrate the study of politics and government with the study of economics. Students complete the core courses in political science along with core courses in economics that cover both macroeconomic and microeconomic perspectives. This combined major highlights the important role that the economy plays in shaping politics and government.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

Code Title Hours

Political Science Requirements

| POLS 1150 | American Government | 4 |
| :--- | :--- | :--- |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |

Political Theory
Complete one of the following: 4

| POLS 2330 | American Political Thought |
| :--- | :--- |
| POLS 2325 | Ancient Philosophy and Political <br> Thought |
| POLS 2328 | Modern Political Thought |
| POLS 2332 | Contemporary Political Thought |

Political Science Restricted Electives
Complete two of the following: 8

| POLS 3307 | Public Policy and Administration |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 2360 | Politics of Poverty |
| POLS 3405 | International Political Economy |
| POLS 3487 | Politics of Developing Nations |

## Political Science Electives

Complete two courses from the following range, or complete 8 a concentration as outlined below:

POLS 3300 to POLS 5999

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 687).

- American Political Institutions (p. 687)
- Campaigns and Elections (p. 687)
- International Relations and Diplomacy (p. 687)
- Public Policy (p. 687)


## Economics Requirements for BS

| Code | Title | Hours |
| :--- | :--- | ---: |
| Breadth Courses |  |  |
| MATH 1231 | Calculus for Business and Economics | 4 |
| CS 1100 | Computer Science and Its Applications | 4 |

## Required Economics Courses

Grades in the required economics courses and in Quantitative
Techniques (POLS 2400) or Statistics (ECON 2350) must
average a minimum of 2.000 :

| ECON 1115 | Principles of Macroeconomics | 4 |
| :--- | :--- | :--- |
| ECON 1116 | Principles of Microeconomics | 4 |
| ECON 2315 | Macroeconomic Theory | 4 |
| ECON 2316 | Microeconomic Theory | 4 |
| ECON 2560 | Applied Econometrics | 4 |
| Economics Electives |  |  |
| Complete three economics electives with no more than one <br> below 2990 |  |  |

## Supporting Courses

Complete either of the statistics and departmental elective combinations listed below:

| COMBINATION A |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Statistics |  |  |
| POLS 2400 | Quantitative Techniques | 4 |
| Economics |  |  |
| Complete one of the following: |  | 4 |
| ECON 3404 | International Food Economics and Policy |  |
| ECON 3420 | Urban Economic Issues |  |
| ECON 3423 | Environmental Economics |  |
| ECON 3425 | Energy Economics |  |
| ECON 3440 | Public Finance |  |
| ECON 3490 | Public Choice Economics |  |
| ECON 4634 | Comparative Economics |  |
| ECON 4635 | International Economics |  |
| COMBINATION B |  |  |
| Code | Title | Hours |
| Statistics |  |  |
| ECON 2350 | Statistics | 4 |
| Political Science |  |  |
| Complete one cour | in the following range: | 4 |

## POLS 2401 to POLS 5999

## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Senior Seminar/Capstone |  |  |
| Complete one of the following: | 4 |  |
| ECON 4692 | Senior Economics Seminar |  |
| POLS 4701 | Political Science Senior Capstone |  |
| POLS 4703 | Senior Thesis |  |

## Program Requirement

128 total semester hours required

| Concentrations |  |  |
| :---: | :---: | :---: |
| CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS |  |  |
| Code | Title | Hours |
| Complete four | following: | 16 |
| POLS 2350 | State and Local Poli |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and |  |
| POLS 3305 | The American Presid |  |
| POLS 3307 | Public Policy and Ad |  |
| POLS 3310 | Public Opinion, Votin |  |
| CONCENTRATION IN CAMPAIGNS AND ELECTIONS |  |  |
| Code | Title | Hours |
| Required Courses |  |  |
| With advisor approval, a co-op or internship may be substituted in place of POLS 4947: |  |  |
| POLS 3160 | Campaign Strategy | 4 |
| POLS 4947 |  | 4 |

Campaigns and Elections Electives
If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken.
Complete two of the following: 8

| POLS 2345 | Urban Policies and Politics |
| :--- | :--- |
| POLS 2355 |  |
| POLS 3310 | Public Opinion, Voting, and Elections |
| POLS 3162 | Local Campaigns and Elections |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3304 |  |

Code Title Hours
Experiential/Practicum Requirement
Complete one of the following: ..... 4

| POLS 4910 | Model United Nations |
| :--- | :--- |
| POLS 4915 | Model Arab League |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International <br> Politics Abroad |

Core Courses
Complete three of the following: 12

| POLS 3405 | International Political Economy |
| :--- | :--- |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3470 | Arab-Israeli Conflict |

CONCENTRATION IN PUBLIC POLICY
Code Title Hours

## Core Requirement

POLS 3307 Public Policy and Administration

| Electives |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Complete three of the following: |  |  |  |  | 12 |
| POLS 2334 |  | Bureaucracy and Government Organizations |  |  |  |
| POLS 2335 |  | Budgeting and Taxation |  |  |  |
| POLS 2340 |  | Business and Government |  |  |  |
| POLS 2345 |  | Urban Policies and Politics |  |  |  |
| POLS 2350 |  | State and Local Politics |  |  |  |
| POLS 2357 |  | Growth and Decline of Cities and Suburbs |  |  |  |
| POLS 2390 |  | Science, Technology, and Public Policy |  |  |  |
| POLS 2395 |  | Environmental Politics and Policy |  |  |  |
| POLS 3425 |  | U.S. Foreign Policy |  |  |  |
| Plan of Study |  |  |  |  |  |
| Four Years, No Co-op |  |  |  |  |  |
| Year 1 |  |  |  |  |  |
| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ENGW 1111 | 4 MATH 1231 |  | 4 Vacation | 0 Vacation | 0 |
| POLS 1155 | 4 POLS 1150 |  | 4 |  |  |
| POLS 1156 | 0 POLS 1151 |  | 0 |  |  |
| ECON 1115 | 4 CS 1100 |  | 4 |  |  |
| Elective | 4 ECON 1116 |  | 4 |  |  |
| 16 |  |  | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| POLS 1160 | 4 POLS 2400 | 4 Vacation | 0 Vacation | 0 |
| POLS 1161 | 0 ECON 2315 | 4 |  |  |
| ECON <br> undergraduate <br> elective | 4 <br> undergraduate <br> elective | 4 |  |  |
| POLS <br> undergraduat <br> elective | 4 Elective | 4 | 0 | 0 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| ENGW 3315 | 4 | Elective | 4 | Vacation | 0 | Vacation | 0 |
| ECON 2316 | 4 | POLS <br> intermed <br> advance <br> undergra <br> elective | 4 |  |  |  |  |
| Political Theory course | 4 | Elective | 4 |  |  |  |  |
| ECON <br> undergraduat elective | 4 | Elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |


| Year 4 |  |  |
| :--- | ---: | ---: |
| Fall | Hours Spring | Hours |
| ECON 2560 | 4 POLS 4701 | 4 |


| POLS <br> intermediate/ <br> advanced <br> undergraduatı <br> elective | 4 ECON <br> intermediate/ <br> advanced <br> undergraduat <br> elective | 4 |
| :--- | :--- | :---: |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 128

## Political Science and Human Services, BS

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses in Political Science |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Thought |  | 4 |
| Complete one of the following: | 4 |  |
| POLS 2325 | Ancient Philosophy and Political |  |
| POLS 2328 | Thought |  |
| POLS 2330 | Modern Political Thought |  |
| POLS 2332 | American Political Thought |  |

Political Science Electives
Complete three courses in the following range: 12

## POLS 2330 to POLS 5999

## Total Hours

## Supporting Course for Political Science

| Code | Title | Hours |
| :--- | :--- | ---: |
| Mathematics |  |  |
| Complete one of the following to fulfill the prerequisite for | 4 |  |
| POLS 2400 |  |  |
| MATH 1213 | Interactive Mathematics |  |
| MATH 1215 | Mathematical Thinking |  |


| MATH 1231 | Calculus for Business and Economics |  |
| :--- | :--- | ---: |
| MATH 1241 | Calculus 1 |  |
| Human Services | Requirements |  |
| Code <br> Required Courses | Title | Hours |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and | 4 |
|  | Social Change |  |

Human Services Internship
HUSV 4994 Human Services Internship 6

Human Services \& Diverse Populations
Complete one of the following:

| HUSV 2350 | Ethnic Relations, Cultural Identity, and <br> Human Services |
| :---: | :--- |
| HUSV 2800 | Sexual Orientation and Gender <br> Expression in Practice and Policy |
| HUSV 4866 | Intercultural Studies through Human <br> Services |
| Human Services Electives |  |
| Complete two HUSV courses. <br> Organization | Sociology of Human Service <br> SOCL 3440 |
| Organizations |  |


| Supporting Course for Human Services |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Organization |  |  |
| SOCL 3440 | Sociology of Human Service Organizations | 4 |

## Integrative Requirements

Code Title

Hours
Integrative Courses

| POLS 3307 | Public Policy and Administration | 4 |
| :--- | :--- | :--- |
| HUSV 3900 | Introduction to Social Policy | 4 |

Research Methods
Complete one of the following:

| POLS 2399 | Research Methods in Political Science |
| :--- | :--- |
| HUSV 3700 | Research Methods for Human Services |

## Capstone \& Elective

Complete one of the following options. 8
Option A
Complete POLS 4701 or POLS 4703 and complete one additional Human Services course that has not been used in previous requirements.
POLS $4701 \quad$ Political Science Senior Capstone or POLS 4703 Senior Thesis

HUSV 1000 to HUSV 5999

## Option B

Complete HUSV 4700 and complete one additional Political Science course numbered 2300 or higher that has not been used in previous requirements.

HUSV 4700 Senior Seminar in Human Services
POLS 2300 to POLS 5999

## Political Science and Human Services Combined-Major Credit Requirement

Complete 86 semester hours in the major.

## Program Requirement

128 total semester hours required

## Political Science and Philosophy, BS

The combined major in political science and philosophy enables students to develop an integrated understanding of politics, political theory, ethical theory, and theories of justice. Students who complete the major will have the training to critically evaluate and assess public policies and social issues on both political and ethical grounds, including issues such as tax policy, immigration, environmental protection, trade policy, healthcare, education, defense policy, and much more.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | :--- |
| Core Courses in Political Science |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| POLS 2399 | Research Methods in Political Science | 4 |

Political Thought/Theory
Complete two of the following: 8

| POLS 2325 | Ancient Philosophy and Political <br> Thought |
| :--- | :--- |
| POLS 2328 | Modern Political Thought |
| POLS 2330 | American Political Thought |
| POLS 2332 | Contemporary Political Thought |


| Political Science Upper-Division Electives |
| :--- |
| Complete two courses in the following range: |

POLS 3000 to POLS 5999
Political Science Electives

Complete two courses in the following range:
POLS 2000 to POLS 5999

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 860).

- Campaigns and Elections (p. 860)
- Identity, Culture, and Politics (p. 860)
- International Relations and Diplomacy (p. 860)
- Law and Legal Studies (p. 860)
- Public Policy (p. 860)

Philosophy Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Philosophy Required |  |  |
| PHIL 1115 | Introduction to Logic | 4 |
| PHIL 2325 | Ancient Philosophy and Political | 4 |
|  | Thought |  |
| or POLS 2325 | Ancient Philosophy and Political Thought |  |
| PHIL 2330 | Modern Philosophy | 4 |

Philosophy Restricted Electives
Complete two courses from the following with one course at 8
the 4000 or 5000 level:

| PHIL 3343 | Existentialism |
| :--- | :--- |
| PHIL 3435 | Moral Philosophy |
| PHIL 3460 | Philosophy and Literature |
| PHIL 4390 | Cults and Sects |
| PHIL 4500 | Theory of Knowledge |
| PHIL 4510 | Philosophy of Science |
| PHIL 4515 | Advanced Logic |
| PHIL 4535 | Philosophy of Mind |
| PHIL 4547 | Seminar. Apocalypticism |
| PHIL 4550 | Philosophy of Economics |
| PHIL 4606 | Seminar. Theories and Methods in |
| RHIL 4903 | Semigious Studies in Religion |
| PHIL 4906 | Topics in Religious Studies |
| PHIL 5001 | Global Justice |
| PHIL 5011 | Comparative Religious Ethics |
| Additional Electives |  |
| Complete four additional electives in philosophy or religion. |  |

Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| PHIL 5001 | Global Justice | 4 |

## Program Requirement

128 semester hours required

8 Concentrations
CONCENTRATION IN CAMPAIGNS AND ELECTIONS
Code Title Hours

## Required Courses

With advisor approval, a co-op or internship may be substituted in place of POLS 4947:

| POLS 3160 | Campaign Strategy | 4 |
| :--- | :--- | :--- |
| POLS 4947 | 4 |  |

Campaigns and Elections Electives
If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken.
Complete two of the following: 8

| POLS 2345 | Urban Policies and Politics |
| :--- | :--- |
| POLS 2355 |  |
| POLS 3310 | Public Opinion, Voting, and Elections |
| POLS 3162 | Local Campaigns and Elections |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3304 |  |

$\begin{array}{ll}\text { CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS } \\ \text { Code } & \text { Title Hours }\end{array}$

| Code | Title | Hours |
| :--- | ---: | ---: |
| Core Course |  |  |
| POLS 3418 | Nationalism | 4 |
| Electives |  |  |
| Complete three of the following: | 12 |  |


| POLS 2360 | Politics of Poverty |
| :--- | :--- |
| POLS 2368 | Music and Politics in America and |
|  | Abroad |

POLS 2370 Religion and Politics
POLS 3309 Lesbian, Gay, Bisexual, and Transgender Issues in Public Policy
POLS 3324 Law and Society

CONCENTRATION IN INTERNATIONAL RELATIONS AND DIPLOMACY

| Code | Title | Hours |
| :--- | :--- | ---: |
| Experiential/Practicum Requirement |  |  |
| Complete one of the following: | 4 |  |
| POLS 4910 | Model United Nations |  |
| POLS 4915 | Model Arab League |  |
| POLS 4918 | Model NATO |  |
| POLS 4938 | Dialogue of Civilizations: International <br> Politics Abroad |  |

## Core Courses

Complete three of the following: 12

| POLS 3405 | International Political Economy |
| :--- | :--- |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| POLS 3470 | Arab-Israeli Conflict |


| CONCENTRATION IN LAW AND LEGAL STUDIES |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| Complete four of the following: |  | 16 |
| POLS 2330 | American Political Thought |  |
| POLS 3300 | The U.S. Congress |  |
| POLS 3302 | Judicial Process and Behavior |  |
| POLS 3324 | Law and Society |  |
| POLS 3406 | International Law |  |
| POLS 4500 | U.S. Constitutional Law |  |
| POLS 4505 | U.S. Civil Liberties |  |

CONCENTRATION IN PUBLIC POLICY

| Code Title |
| :--- |
| Core Requirement |


| Core Requirement |  | 4 |
| :--- | :--- | :--- |
| POLS 3307 | Public Policy and Administration |  |

Electives
Complete three of the following:

| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |
| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 | Environmental Politics and Policy |
| POLS 3425 | U.S. Foreign Policy |

## Computer Science and Political Science, BS

The computer science and political science combined major offers both a strong computer science foundation and a deep understanding of global and societal needs. You will become an engaged citizen of the world, participating in interdisciplinary scholarship and translational research to address regional and global issues.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Computer Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Computer Science Overview |  |  |
| CS 1200 | Leadership Skill Development | 1 |
| CS 1210 | Professional Development for CCIS Co- | 1 |

Computer Science Fundamental Courses
A grade of C - or higher is required in computer science fundamental courses.

| CS 1800 <br> and CS 1802 | Discrete Structures <br> and Seminar for CS 1800 | 5 |
| :--- | :--- | :---: |
| CS 2500 | Fundamentals of Computer Science 1 |  |
| and CS 2501 | and Lab for CS 2500 | 5 |
| CS 2510  <br> and CS 2511 Fundamentals of Computer Science 2 <br> CS 2800 and Lab for CS 2510 | 5 |  |
| and CS 2801 | Logic and Computation <br> and Lab for CS 2800 | 5 |
| Computer Science Required Courses |  |  |
| CS 3000 | Algorithms and Data | 4 |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| IS 2000 | Principles of Information Science | 4 |

Presentation Requirement
THTR $1170 \quad$ The Eloquent Presenter 1

Computer Science Elective Courses
With advisor approval, directed study, research, project study, and appropriate graduate-level courses may also be taken as upper-division electives.
Complete 12 credits of upper-division CS, IS, and DS courses
that are not already required. Choose courses within the following ranges:

CS 2500 or higher, except CS 5010
IS 2000 or higher, except IS 4900
DS 2000 or higher, except DS 4900

## Political Science Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Political Science Requirements |  |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2399 | Research Methods in Political Science | 4 |
| POLS 2400 | Quantitative Techniques | 4 |
| Political Theory |  | 4 |
| Complete one of the following: |  |  |
| POLS 2325 | Ancient Philosophy and Political |  |
| POLS 2328 | Thought |  |
| POLS 2330 | Modern Political Thought |  |
| POLS 2332 | Contemporary Political Thought |  |

Political Science Capstone
POLS $4701 \quad$ Political Science Senior Capstone 4
Political Science Electives
Complete four courses in the following range:

## Integrative Requirement <br> Code Title

Integrative Requirement
Complete one of the following: 4

| POLS 2390 | Science, Technology, and Public Policy |
| :--- | :--- |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3408 | International Security |

## Supporting Course

| Code | Title | Hours |
| :---: | :---: | :---: |
| Complete one of the following: |  | 4 |
| SOCL 4528 | Computers and Society |  |
| SOCL 3485 | Environment, Technology, and Society |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| ANTH 3418 | Wired/Unwired: Cybercultures and Technopolitics |  |
| PHIL 1145 | Technology and Human Values |  |
| IA 5240 | Cyberlaw: Privacy, Ethics, and Digital Rights |  |
| INSH 2102 | Bostonography: The City through Data, Texts, Maps, and Networks |  |

## Computer Science Writing Requirement Code Title Hours

| College Writing |  | 4 |
| :--- | :--- | :--- |
| ENGW 1111 | First-Year Writing |  |
| or ENGW 1102 | First-Year Writing for Multilingual Writers | 4 |

Advanced Writing in the Disciplines
Complete one of the following:

| ENGW 3302 | Advanced Writing in the Technical <br> Professions |
| :--- | :--- |
| ENGW 3308 | Advanced Writing in the Social <br> Sciences |
| ENGW 3311 | Advanced Writing for Prelaw <br> ENGW 3315Interdisciplinary Advanced Writing in <br> the Disciplines |

## Required General Electives

Code Title
Complete seven general electives.

## Major GPA Requirement

Minimum 2.000 GPA required in all CS and IS courses

## Computer Science and Political Science Major Credit Requirement

100 semester hours required in the major

## NUpath Requirements Satisfied

- Engaging with the Natural and Designed World
- Conducting Formal and Quantitative Reasoning
- Analyzing and Using Data
- Writing in the First Year
- Writing-Intensive in the Major
- Advanced Writing in the Disciplines
- Demonstrating Thought and Action in a Capstone

Integrating Knowledge and Skills Through Experience is satisfied through co-op.

## Program Requirement

133 total semester hours required

## Plan of Study

## Sample Patterns:

## Four Year, Two Co-ops in Summer 2/Fall

## Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | CS 3200 | 4 | Vacation |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | IS 2000 | 4 | CS 3500 | 4 |  |  |
| CS 1200 | , | ENGW 1111 | 4 |  |  |  |  |
| POLS 1150 <br> and POLS 1151 | 4 | POLS 1160 <br> and <br> POLS 1161 | 4 |  |  |  |  |
| POLS 1155 and POLS 1156 | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 8 |  | 0 |



Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | CS elective 2 | 4 | Elective | 4 | Co-op |  |
|  |  | POLS elective 2 | 4 | Elective | 4 |  |  |
|  |  | POLS <br> elective 3 | 4 |  |  |  |  |
|  |  | Computing and social issues requirement | 4 |  |  |  |  |
|  |  | THTR 1170 | 1 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |

Year 4


| POLS <br> integrative <br> requirement | 4 |  |
| :--- | :--- | :--- |
| 0 | 16 | 8 |

Total Hours: 134

## Five Year, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| $\begin{aligned} & \text { CS } 1800 \\ & \text { and CS } 1802 \end{aligned}$ | 5 | $\begin{aligned} & \text { CS } 2510 \\ & \text { and CS } 2511 \end{aligned}$ | 5 | Vacation |  | Vacation |  |
| $\begin{aligned} & \text { CS } 2500 \\ & \text { and CS } 2501 \end{aligned}$ | 5 | IS 2000 | 4 |  |  |  |  |
| CS 1200 | 1 | ENGW 1111 | 4 |  |  |  |  |
| POLS 1150 and POLS 1151 | 4 | POLS 1160 <br> and POLS 1161 | 4 |  |  |  |  |
| $\begin{aligned} & \text { POLS } 1155 \\ & \text { and } \\ & \text { POLS } 1156 \end{aligned}$ | 4 |  |  |  |  |  |  |
|  | 19 |  | 17 |  | 0 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| CS 3000 | 4 | CS 1210 | 1 | Vacation |  | Co-op |  |
| CS 3500 | 4 | CS 3200 | 4 |  |  |  |  |
| POLS 2399 | 4 | POLS 2400 | 4 |  |  |  |  |
| POLS theory elective | 4 | POLS elective 1 | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 16 |  | 17 |  | 0 |  | 0 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op |  | CS elective 1 |  | $\begin{aligned} & \text { ENGW 3302, } \\ & 3308,3311 \text {, } \\ & \text { or } 3315 \end{aligned}$ | 4 | Co-op |  |
|  |  | POLS elective 2 | 4 | Elective | 4 |  |  |
|  |  | Computing and social issues requirement | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | THTR 1170 | 1 |  |  |  |  |
|  | 0 |  | 17 |  | 8 |  | 0 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | CS elective 2 | 4 Elective | 4 Co-op |  |
|  | POLS <br> elective 3 | 4 Elective | 4 |  |
| POLS <br> integrative <br> requirement | 4 |  |  |  |
|  | Elective | 4 | 8 | 0 |
| 0 | 16 |  |  |  |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | CS elective 3 | 4 |
|  | POLS 4701 | 4 |
|  | POLS | 4 |
|  | elective 4 |  |
|  | Elective | 4 |
| Total Hours: 134 | 16 |  |
| Political Science, Minor |  |  |

The political science minor introduces students to key concepts, practices, and perspectives in the study of politics and government. Students complete at least two of the three introductory coursesAmerican government, comparative politics, and international relationsas well as three other courses in political science.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :---: | :--- | ---: |
| Complete two of the following: | 8 |  |
| POLS 1150 | American Government |  |
| POLS 1155 | Comparative Politics |  |
| POLS 1160 | International Relations |  |

## Elective Courses

Code Title Hours

Complete three political science courses. 12

## GPA Requirement

2.000 GPA required in the minor

## American Political Institutions, Minor

The American political institutions minor introduces students to key concepts, practices, and perspectives in the study of American politics and government. Students complete the introductory American government course as well as four other courses that focus on various aspects of American politics and government at the national, state, and local levels.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: This minor is restricted to students who are not enrolled in the political science major or in any political science combined major.

## Required Course

| Code | Title | Hours |
| :--- | :--- | ---: |
| POLS 1150 | American Government | 4 |

## Electives

| Code <br> Complete four of the following: | Hours |
| :--- | :--- | ---: |
| POLS 2334 | Bureaucracy and Government <br> Organizations |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |
| POLS 3300 | The U.S. Congress |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3305 | The American Presidency |
| POLS 3307 | Public Policy and Administration |
| POLS 3310 | Public Opinion, Voting, and Elections |
| POLS 4500 | U.S. Constitutional Law |
| POLS 4505 | U.S. Civil Liberties |

## GPA Requirement

2.000 GPA required in the minor

## International Security Studies, Minor

The international security studies minor introduces students to key concepts, practices, and perspectives in the study of international security. Students complete the introductory course in international relations as well as four other courses in political science that focus on various aspects of international security, including international law, international organizations, and U.S. security policy.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

Note: Political science majors and combined majors may not pursue the minor in international security studies.

## Required Core Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| POLS 1160 | International Relations | 4 |
| POLS 3408 | International Security | 4 |
| POLS 3420 | U.S. National Security Policy | 4 |

## Elective Courses

## Code Title

Hours
Students may not count any of the courses toward more than one requirement.
Complete two of the following:

| ARMY 3503 | American Military History |
| :--- | :--- |
| POLS 3406 | International Law |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3425 | U.S. Foreign Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 3487 | Politics of Developing Nations |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |

## GPA Requirement

2.000 GPA required in the minor

## Sociology and Anthropology

Website (http://www.northeastern.edu/socant)

## Matthew O. Hunt, PhD

Professor and Chair
500 Holmes Hall
617.373.2686
617.373 .2688 (fax)

Mary Ramsey, Administrative Assistant, m.ramsey@northeastern.edu
Sociology and cultural anthropology provide the critical perspective needed for studying the social and cultural arrangements in which people live, for understanding how societies function, for investigating the conditions under which people change their institutions, and for describing the modes and conditions of cooperation that make social life possible.

Courses in the program examine such areas as urbanization, the environment, health, globalization and human rights, gender and sexuality, social movements, the cultural underpinnings of science and technology, new media, and the comparative analysis of advanced capitalist societies. Many courses are directly relevant to majors in other fields, including economics, political science, philosophy, literature, criminal justice, and business.

The major in sociology or cultural anthropology seeks to prepare students for careers in public or private service, including such fields as law, teaching, social work, administration or management, and research.

## Academic Progression Standards

Same as university-wide standards described under "Academic Status (p. 31)."

## Preapproved Template Program in Cultural Anthropology

The Department of Sociology and Anthropology offers a preapproved template program in cultural anthropology. The template program may be paired with another preapproved template program to create a combined major; to see a list of current preapproved template programs, visit the combined majors webpage (http://www.northeastern.edu/registrar/ major-2.html).

Students may request admission to such a combined major via the Combined Major Approval form (http://www.northeastern.edu/ registrar/form-maj-comb.pdf), which requires approval by both disciplines/colleges together with an approved curriculum. For additional information on preapproved template programs, see "Student-Requested Combined Major (p. 33)." For template program requirements, visit the myNortheastern web portal (http://www.myneu.neu.edu), click on the "Self-Service" tab, then on "My Degree Audit."

## PlusOne Program (MA) in Sociology

Sociology majors at the end of their sophomore year or the beginning of their junior year may qualify for application to the PlusOne program that combines the BA with the master's degree in sociology. Students interested in this option should consult with the departmental advisor by the end of the sophomore year.

## Programs

Bachelor of Arts (BA)

- Sociology (p. 911)
- Cultural Anthropology (p. 913)
- Sociology and Cultural Anthropology (p. 915)
- Communication Studies and Sociology (p. 120)
- Cultural Anthropology and Theatre (p. 211)
- English and Cultural Anthropology (p. 703)
- History and Cultural Anthropology (p. 734)
- Human Services and Sociology (p. 758)
- International Affairs and Cultural Anthropology (p. 790)
- Media and Screen Studies and Sociology (p. 146)
- Sociology and Environmental Studies (p. 530)
- Sociology and International Affairs (p. 805)
- Sociology and Political Science (p. 888)


## Bachelor of Science (BS)

- Sociology (p. 933)
- Cultural Anthropology (p. 937)
- Sociology and Cultural Anthropology (p. 939)
- Computer Science and Sociology (p. 344)
- Human Services and Sociology (p. 767)
- Linguistics and Cultural Anthropology (p. 507)


## Minors

- Sociology (p. 943)
- Cultural Anthropology (p. 943)


## Accelerated Programs

See Accelerated Bachelor/Graduate Degree Programs (p. 944)

## Sociology, BA

Sociology is the scientific study of society. It begins with the premise that individuals are affected by the social structures, institutions, and cultural milieus surrounding them. Sociology provides students with the conceptual tools to understand how various features of society affect its members as well as how people create and maintain those same features.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Sociology Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Sociology |  |  |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2320 | Statistical Analysis in Sociology | 4 |
| SOCL 2321 | Research Methods in Sociology | 4 |
| Cultural Anthropology |  |  |
| ANTH 1101 | Peoples and Cultures | 4 |
| ANTH 2305 | Global Markets and Local Culture | 4 |

Advanced Methods Requirement
Complete one of the following: 4

| ANTH 3410 | Ethnographic Field Experience |
| :--- | :--- |
| CRIM 4800 | Crime Mapping |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning |
| DS 4100 | Data Collection, Integration, and <br> Analysis |
| DS 4400 | Machine Learning and Data Mining 1 |
| HINF 5301 | Personal Health Technologies: Field <br> Deployment and System Evaluation |
| POLS 2400 | Quantitative Techniques |
| SOCL 2323 | Ethnographic Methods |
| SOCL 3487 | Applied Sociology: Practice and Theory |
| Senior Seminar | Senior Seminar |
| SOCL 4600 |  |

## Required Sociology Electives

| Code Title | Hours |
| :--- | ---: |
| Introductory-Level Electives |  |
| Complete one course in the following range: | 4 |

SOCL 1100 to SOCL 1999
Intermediate-Level Electives
Complete two courses in the following range: 8
SOCL 2000 to SOCL 3999
Elective in Social Change
Complete one of the followiing: 4

| SOCL 1260 | Gender in a Changing Society |
| :--- | :--- |
| SOCL 1280 | The 21st-Century Workplace |
| SOCL 2268 | Social Movements |
| SOCL 2450 | Class, Power, and Social Change |

Elective in Social Inequality
Complete one of the following:
SOCL 1245 Sociology of Poverty

SOCL 1275 Social Stratification
SOCL 2205 Law and Social Justice
SOCL 2270 Race and Ethnic Relations

## Advanced-Level Elective

Complete one course in the following range:

## SOCL 4000 to SOCL 4999

## Social Science Electives

Complete three social science courses in the following

## Sociology Experiential Learning Requirement

| Code | Title <br> Complete one of the following courses or a study abroad or a <br> co-op: | Hours |
| :--- | :--- | ---: |
| SOCL 3487 | Applied Sociology: Practice and Theory |  |
| SOCL 4971 | Junior/Senior Honors Project 2 |  |
| SOCL 3488 | Doing Sociology in the City Abroad |  |

## Sociology Major Grade Requirement

A GPA of 2.000 across all major courses is required.

## Sociology Major Credit Requirement

Complete 68 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| SOCL 1000 | S SOCL 1200- <br> level elective | 4 Vacation | 0 Vacation | 0 |
| SOCL 1101 | 4 SOCL 1200- <br> level elective | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 |  |  |
| MATH 1215 | 4 Elective | 4 |  | 0 |
| ANTH 1101 | 4 | 16 | 0 | 0 |

## Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| SOCL 2300 | 4 Foreign <br> language <br> core course | 4 Vacation | 0 Co-op | 0 |


| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Co-op | 0 | ENGW 3315 | 4 | Elective | 4 | Co-op | 0 |
|  |  | Foreign language core course | 4 | SOCL <br> intermediate elective | 4 |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | SOCL <br> intermediate elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | Foreign language core course | 4 | Elective | 4 | Co-op | 0 |
|  |  | Elective |  | Social <br> science <br> elective | 4 |  |  |
|  |  | SOCL <br> intermediate elective | 4 |  |  |  |  |
|  |  | Social science elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |
| Year 5 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |  |
| Co-op | 0 | SOCL 4600 | 4 |  |  |  |  |
|  |  | SOCL <br> advanced elective | 4 |  |  |  |  |
|  |  | Social science elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  |  |  |  |

Total Hours: 130

## Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| SOCL 1000 | 1 | SOCL 1200level elective | 4 Vacation | 0 Vacation | 0 |
| SOCL 1101 | 4 | SOCL 1200level elective | 4 |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |
| MATH 1215 | 4 | Elective | 4 |  |  |
| ANTH 1101 | 4 |  |  |  |  |
|  | 17 |  | 16 | 0 | 0 |

Year 2

| $\begin{aligned} & \text { Fall } \\ & \text { SOCL } 2300 \end{aligned}$ | Hours Spring <br> 4 Co-op | Hours Summer 1 0 Co-op | Hours Summer 2 <br> 0 Elective | Hours |
| :---: | :---: | :---: | :---: | :---: |
| SOCL 2320 | 4 |  | Foreign language core course | 4 |
| Social science elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| EESH 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Foreign | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| language <br> core course |  |  |  |  |


| ENGW 3315 | 4 |  | SOCL <br> intermediate <br> elective | 4 |
| :--- | :---: | :---: | :---: | ---: |
| SOCL <br> 1200-Level <br> elective | 4 |  |  |  |
| SOCL 2321 | 4 |  |  |  |

Total Hours: 130

## Cultural Anthropology, BA

Anthropology is the holistic, cross-cultural study of humanity that explores the multiple ways humans live and create meaning in the world. At Northeastern University, the sociology and anthropology department specializes in cultural anthropology and social anthropology-the relationship of culture to the institutions, relationships, and practices of everyday life that make up social structures.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).
Cultural Anthropology Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Cultural Anthropology |  |  |
| ANTH 1101 | Peoples and Cultures | 4 |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| ANTH 3421 | Foundations of Anthropological Theory | 4 |
| ANTH 3410 | Ethnographic Field Experience | 4 |
| ANTH 4600 | Senior Seminar | 4 |
| SOCL 1101 | Introduction to Sociology | 4 |

## Advanced Area Courses

Additional courses taken in this section may be used as electives.
Complete two of the following: 8

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br> Development |
| ANTH 4505 | Native North Americans |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |

Anthropology Electives
Complete six ANTH courses. Two study- abroad courses may 24 count toward this requirement with prior permission from the department.
Social Science Electives
Complete three social science courses from the following
subject areas. Social science electives may not include music or art: AFRS, AFAM, CRIM, ECON, HUSV, HIST, INTL, LING,
LPSC, POLS, PSYC, or SOCL.
${ }^{1}$ Students must choose between a one-semester senior project, which they would complete in the context of Senior Seminar (ANTH 4600), or a two-semester senior thesis, which would require them to also enroll in a fall-semester directed study.

## Cultural Anthropology Major Grade Requirement

A GPA of 2.000 across all major courses is required.

## Cultural Anthropology Major Credit Requirement

Complete 68 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall
Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ANTH 1000 | 1 | SOCL 1101 | 4 | Vacation | 0 | Vacation | 0 |
| ANTH 1101 | 4 | Anthropology elective | 4 |  |  |  |  |
| Social science elective | 4 | ENGW 1111 | 4 |  |  |  |  |
| Elective | 4 | MATH 1215 | 4 |  |  |  |  |


| Elective |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 17 |  | 16 | 0 | 0 |
| Year 2 |  |  |  |  |  |
| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| ANTH 2300 | 4 | Social science elective | 4 Vacation | 0 Co-op | 0 |
| Foreign language core course | 4 | Foreign language core course | 4 |  |  |
| Social science elective | 4 | Elective | 4 |  |  |
| Elective |  | Anthropology elective | 4 |  |  |
|  |  | EESH 2000 | 1 |  |  |
|  | 16 |  | 17 | 0 | 0 |


| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 | Advanced area ANTH 4500-ANTH 4515 | 4 | ANTH 2305 | 4 | Co-op | 0 |
|  |  | Anthropology elective | 4 | Elective | 4 |  |  |
|  |  | ENGW 3315 | 4 |  |  |  |  |
|  |  | Foreign language core course | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | Advanced area ANTH 4500-ANTH 4515 | 4 | Elective | 4 | Co-op | 0 |
|  |  | Anthropology elective | 4 | Elective | 4 |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |


| Year 5 |  |  |
| :--- | :---: | ---: |
| Fall | Hours Spring | Hours |
| Co-op | 0 ANTH 4600 | 4 |
|  | Elective | 4 |
|  | Anthropology | 4 |
|  | elective |  |
|  | Elective | 4 |
| 0 | 16 |  |

[^33]
## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ANTH 1000 | 1 | SOCL 1101 | 4 | Vacation | 0 | Vacation | 0 |
| ANTH 1101 | 4 | Anthropology elective | 4 |  |  |  |  |
| Social science elective | 4 | ENGW 1111 | 4 |  |  |  |  |
| Elective | 4 | MATH 1215 | 4 |  |  |  |  |
| Elective | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 0 |  | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | ---: | ---: | Hours

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| ANTH 2305 | 4 Co-op | 0 Co-op | 0 Elective | 4 |
| Foreign <br> language <br> core course | 4 |  | Elective | 4 |
| ENGW 3315 | 4 |  |  |  |
| Anthropology <br> elective | 4 |  |  | 8 |
|  | 16 | 0 | 0 |  |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Advanced <br> area ANTH | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| $4500-$ ANTH <br> 4515 |  |  |  |  |
| Anthropology <br> elective | 4 |  |  |  |
| Social <br> science <br> elective | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | ---: | ---: |
| Advanced | 4 ANTH 4600 | 4 |
| area ANTH |  |  |
| $4500-$ ANTH |  |  |
| 4515 |  |  |


| Anthropology <br> elective | 4 Elective | 4 |
| :--- | :--- | :--- |
| Elective | 4 Elective | 4 |
| Anthropology <br> elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 130

## Sociology and Cultural Anthropology, BA

The sociology/anthropology department at Northeastern University offers a combined major in sociology and anthropology. Students learn the disciplinary histories, practices, and methods of sociology and sociocultural anthropology, identify foundational and contemporary debates within and across these two disciplines, and evaluate their contributions to our understanding of local and global societies and cultures. The combined major offers students various opportunities for community engagement, experiential learning, and for gaining research skills using quantitative and qualitative methods.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Sociology Major Requirements

| Code Title | Hours |
| :---: | :---: |
| Required Sociology |  |
| SOCL 1101 Introduction to Sociology | 4 |
| SOCL 2300 Social Theory | 4 |
| SOCL 2321 Research Methods in Sociology | 4 |
| Sociology Electives |  |
| Introductory Electives |  |
| Complete two courses in the following range: | 8 |
| SOCL 1110 to SOCL 1999 |  |
| Intermediate Elective |  |
| Complete one course in the following range: | 4 |
| SOCL 2000 to SOCL 3999 |  |
| Advanced Elective |  |
| Complete one course in the following range: | 4 |
| SOCL 4000 to SOCL 4999 |  |
| Experiential Learning |  |
| Complete one of the following courses, or complete a study abroad or a dialogue of civilizations: | 4 |


| SOCL 3487 | Applied Sociology: Practice and Theory |
| :--- | :--- |
| COOP 3945 | Co-op Work Experience |
| SOCL 4971 | Junior/Senior Honors Project 2 |


| Anthropology Major Requirements  <br> Code Title | Hours |  |
| :--- | :--- | ---: |
| Cultural Anthropology |  | 4 |
| ANTH 1101 | Peoples and Cultures | 4 |
| ANTH 3410 | Ethnographic Field Experience | 4 |
| ANTH 3421 | Foundations of Anthropological Theory | 4 |

Advanced Area Courses
Complete two of the following: 8

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br>  <br>  <br> Development |
| ANTH 4505 | Native North Americans |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |

## Anthropology Electives

Complete four ANTH courses. One study-abroad course may
also count toward this requirement with prior permission from the department.

## Integrative Requirement

Students must choose between a one-semester senior project, which they would complete in the context of Senior Seminar (ANTH 4600) or Senior Seminar (SOCL 4600), or a two-semester senior thesis, which would require them to also enroll in a fall-semester directed study.

| Code <br> Required Course | Title | Hours |
| :--- | :--- | ---: |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| Capstone | Senior Seminar |  |
| SOCL 4600 |  |  |
| or ANTH 4600 | Senior Seminar | 4 |

## Sociology and Cultural Anthropology Major Grade Requirement <br> A GPA of 2.000 across all major courses is required.

## Sociology and Cultural Anthropology Combined-Major Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Communication Studies and Sociology, BA

The communication studies department and the sociology department offer an interdisciplinary combined major in communication studies and sociology. The combined major integrates the study of communication skills and processes with the study of social behaviors.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond
specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Societies and Institutions (SI) and Ethical Reasoning (ER) are met through the major course requirements.

NUpath requirements Natural and Designed World (ND), Creative Expression/Innovation (EI), Interpreting Culture (IC), Formal and Quantitative Reasoning (FQ), Difference and Diversity (DD), and Analyzing and Using Data (AD) may be met through electives in the major.

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).
Communication Studies Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Communication Studies Common Requirements |  |  |
| COMM 1000 | Communication Studies at |  |
|  | Northeastern |  |


| COMM 3414 | Great Speakers and Speeches 2, 1930- <br> Present |
| :--- | :--- |
| COMM 3415 | Communication Criticism |
| COMM 3445 | Public Relations Principles |
| COMM 3501 | Free Speech: Law and Practice |
| COMM 3530 | Communication and Sexualities |
| COMM 3532 | Theories of Conflict and Negotiation |
| COMM 3610 | Communication, Politics, and Social <br> Change |
| COMM 4535 | Nonverbal Social Interaction |
| COMM 4605 | Youth and Communication Technology |
| COMM 4631 | Crisis Communication and Image <br> Management |

Communication Studies Electives
Complete three COMM courses.

## Sociology Requirements

Code Title Hours

Required Sociology Courses

| SOCL 1101 | Introduction to Sociology | 4 |
| :--- | :--- | :--- |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2320 | Statistical Analysis in Sociology | 4 |
| SOCL 2321 | Research Methods in Sociology | 4 |

Introductory Electives
Complete two of the following: 8

| SOCL 1120 | Society and Health |
| :--- | :--- |
| SOCL 1220 | Sociology of Boston |
| SOCL 1228 | Social Problems |
| SOCL 1241 | Sociology of Violence |
| SOCL 1245 | Sociology of Poverty |
| SOCL 1255 | Sociology of the Family |
| SOCL 1260 | Gender in a Changing Society |
| SOCL 1275 | Social Stratification |
| SOCL 1285 | Deviant Behavior and Social Control |
| SOCL 1290 | Juvenile Delinquency |
| SOCL 1295 | Drugs and Society |

Intermediate-Level Elective
Complete one of the following: 4

| SOCL 2205 | Law and Social Justice |
| :--- | :--- |
| SOCL 2268 | Social Movements |
| SOCL 2270 | Race and Ethnic Relations |
| SOCL 2358 | Current Issues in Cities and Suburbs |
| SOCL 2450 | Class, Power, and Social Change |
| SOCL 3440 | Sociology of Human Service <br> Organizations |
| SOCL 3408 | Sociology of Organizations |
| SOCL 3441 | Sociology of Health and Illness |
| SOCL 3465 | Globalization and the Evolution of <br> Human Societies |
| SOCL 3485 | Environment, Technology, and Society |
| SOCL 3487 | Applied Sociology: Practice and Theory |

Advanced-Level Elective
Complete one of the following:

SOCL 4514 | "The Wire" and the Study of Urban |
| :--- |
| Inequalities |

| SOCL 4518 | Law and Society in a Digital World |
| :--- | :--- |
| SOCL 4520 | Race, Class, and Gender |
| SOCL 4523 | Sexualities |
| SOCL 4528 | Computers and Society |
| SOCL 4580 | Special Topics in Sociology |
| SOCL 4992 | Directed Study |

## Capstone and Integrative Requirements



## Communication Studies Grade Requirement

No more than two grades below a C in communication studies courses may be used to fulfill degree requirements.

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Communication Studies and Sociology Combined-Major Credit Requirement

Complete 80 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Sample Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| COMM 1000 | 1 ENGW 1111 | 4 Communication <br> studies <br> elective | 4 Vacation | 0 |


| 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 |  |  | 16 |  | 8 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall Hour | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| Communication studies cluster course | 4 | Elective | 4 | Vacation | 0 | Co-op | 0 |
| Foreign language core course |  | Communicati studies elective | 4 |  |  |  |  |
| Introductory sociology elective |  | Foreign language core course | 4 |  |  |  |  |
| Elective |  | Introductory sociology elective | 4 |  |  |  |  |
|  |  | EEAM 2000 | 1 |  |  |  |  |
| 16 |  |  | 17 |  | 0 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :--- | :---: | ---: |
| Co-op | 0Communication <br> studies <br> writing- <br> intensive <br>  <br>  <br>  <br> Intermediate <br> sociology <br> elective | 4 Elective | 4 Co-op | 0 |

Year 4
Fall Hours Spring Hours Summer 1 Hours Summer 2 Hours
Co-op 0 Communication 4 Vacation 0 Co-op 0
studies
writing-
intensive

| $\begin{array}{l}\text { Communicati، } \\ \text { studies } \\ \text { elective }\end{array}$ | 4 |  |  |
| :--- | :--- | :--- | :--- |
| $\begin{array}{l}\text { Integrative } \\ \text { course }\end{array}$ | 4 | 4 | 0 |
| $\begin{array}{l}\text { Advanced } \\ \text { sociology } \\ \text { elective }\end{array}$ | 16 | 0 | 0 |

Year 5
Fall
Co-op

| Hours | Spring Hours |  |
| :---: | :---: | :---: |
| 0 | Communication studies or sociology capstone | 4 |
|  | Communicati studies or sociology capstone elective | 4 |


| Elective | 4 |
| ---: | ---: |
| Elective | 4 |
| 0 | 16 |

Total Hours: 130

## Sample Five Years, Three Co-ops in Spring/Summer 1

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring Hour | Hours | Summer 1 | Hours | Summer 2 | Hours |
| COMM 1000 | 1 | Communication studies foundation course | 4 | Foreign language core course | 4 | Vacation | 0 |
| COMM 1101 | 4 | ENGW 1111 | 4 | Elective | 4 |  |  |
| COMM 1112 <br> or 2301 | 4 | SOCL 2320 | 4 |  |  |  |  |
| SOCL 1101 | 4 | SOCL 2321 | 4 |  |  |  |  |
| SOCL 2300 | 4 |  |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 |  | 0 |

## Year 2

| Fall Hour | Hours Spring | Hours Summer 1 | Hours | Summer 2 Hours |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Communication studies cluster course | $4 \text { Co-op }$ | 0 Co-op | 0 | Communication studies elective | 4 |
| Introductory sociology elective | 4 |  |  | Introductory sociology elective | 4 |
| Foreign language core course | 4 |  |  |  |  |
| EEAM 2000 | 1 |  |  |  |  |
| Elective | 4 |  |  |  |  |
|  | 17 | 0 | 0 |  | 8 |

Year 3

| Fall Hou | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Communication studies writingintensive | $4 \text { Co-op }$ | 0 Co-op | 0 Vacation | 0 |
| Communicatis studies elective | 4 |  |  |  |
| Foreign language core course | 4 |  |  |  |
| Intermediate sociology elective | 4 |  |  |  |
|  | 16 | 0 | 0 | 0 |


| Year 4 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Hour | s Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| Communication studies elective | 4 Co-op | 0 | Co-op | 0 Vacation | 0 |
| Elective | 4 |  |  |  |  |
| Advanced sociology elective | 4 |  |  |  |  |


| Advanced <br> writing in the <br> disciplines <br> course | 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 16 | 0 | 0 | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | :---: |
| Communication | 4 Communication | 4 |
| studies | studies or <br> sociology <br> capstone |  |
| writing- <br> intensive | 4 Communicati، <br> studies or <br> sociology <br> capstone <br> elective | 4 |
| Integrative <br> requirement | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 16 | 16 |
|  |  |  |

## Cultural Anthropology and Theatre, BA

This major is designed for students who want to combine a knowledge of the art of theatre, including performance, design, and production, with sociocultural theories and conceptual frameworks for understanding human behavior. It offers both classroom and experiential learning in the practice of making theatre and performance theories with cross-cultural approaches. Successful students develop an understanding of theatre's impact on past and present cultures, as well as a deeper awareness of the world in which they live.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Anthropology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Foundation Courses |  |  |
| ANTH 1101 | Peoples and Cultures | 4 |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| ANTH 3421 | Foundations of Anthropological Theory | 4 |
| ANTH 3410 | Ethnographic Field Experience | 4 |

Advanced Area Courses
Complete two of the following:

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br> Development |
| ANTH 4505 | Native North Americans |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |

Anthropology Electives
Complete six courses in the following range. Two studyabroad courses may count toward this requirement with prior permission from the department:

ANTH 2300 to ANTH 4999

## Social Science Electives

Complete three social science courses from the following
subject areas:
AFRS, AFAM, CRIM, ECON, HUSV, HIST, INTL, LING, LPSC,
POLS, PSYC, SOCL

## Theatre Requirements

A minimum grade of $C$ is required in all theatre courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Foundational Stages |  | 4 |
| THTR 1101 | Introduction to Theatre | 4 |
| THTR 1120 | Acting 1 | 4 |
| THTR 1131 | Technical Theatre 1 | 4 |
| THTR 1270 | Introduction to Theatrical Design | 4 |
| THTR 2325 | From Script to Stage |  |

## Theatre Texts and Context

Complete one of the following: 4

| THTR 2300 | Classics of Global Theatre |
| :--- | :--- |
| THTR 2315 | Rebels of Modern Drama |
| THTR 2320 | America Onstage: Dramatizing the <br> Dream |
| THTR 2340 | Theatre and Society |
| Making Theatre |  |
| THTR 1100 | Production Experience 1 |
| THTR 2000 | Production Experience 2 |
| THTR 4702 | Capstone Rehearsal and Performance |

Intermediate or Advanced Technique
Complete two of the following:

| THTR 2310 | History of Musical Theatre |
| :--- | :--- |
| THTR 2330 | Playwriting |
| THTR 2342 | Acting 2 |
| THTR 2345 | Acting for the Camera |
| THTR 2346 | Viewpoints |
| THTR 2370 | Lighting Design |
| THTR 2380 | Costume Design |
| THTR 2400 | Scenic Design |
| THTR 2500 | Breaking the Glass Ceiling: Women in |
| THTR 3450 | Theatre |
| THTR 3550 | Directing for the Stage |
| THTR 3570 | Musical Theatre Performance |

## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative Courses |  |  |
| THTR 4702 | Capstone Rehearsal and Performance | 4 |
| ANTH 2300 | Reading Culture through Ethnography | 4 |

## Cultural Anthropology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Program Requirement

128 total semester hours required

## English and Cultural Anthropology, BA

The English department and the sociology/anthropology department offer an interdisciplinary combined major in English and cultural anthropology. Broadly speaking, students in the combined major in English and cultural anthropology at Northeastern integrate the study of literature, language, and writing with the study of human culture and its intersections with structures of inequality (e.g., race, class, and gender) and contemporary global issues.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## English Requirements

Code Title Hours

## English Course-Level Requirement

In addition to the capstone, two of the courses chosen from the lists below must be numbered 3000-4999.

## Introduction to College

ENGL 1000 English at Northeastern 1

Foundational Courses
ENGL 1400 Introduction to Literary Studies 4
ENGL $1160 \quad$ Introduction to Rhetoric 4
or ENGL 1410 Introduction to Writing Studies

## Diversity

Complete one of the following courses. This course may also 4
be used to fulfill an additional English requirement below:

| ENGL 2150 | Literature and Digital Diversity |
| :--- | :--- |
| ENGL 2296 | Early African-American Literature |
| ENGL 2450 | Postcolonial Literature |
| ENGL 2451 | Postcolonial Women Writers |
| ENGL 2455 | American Women Writers |
| ENGL 2460 | Multiethnic Literatures of the U.S. |
| ENGL 2470 | Asian-American Literature |
| ENGL 2760 | Writing in Global Contexts |
| ENGL 3663 | The African-American Novel |
| ENGL 3676 | Representing Gender and Sexuality in <br> Literature |
| ENGL 3678 | Bible and the Origins of Sex, Gender, <br> and Ethnicity |
| ENGL/JWSS 3685Modern and Contemporary Jewish <br> Literature |  |
| Pre-Nineteenth-Century Literature |  |

Complete one of the following: 4

| ENGL 1600 | Introduction to Shakespeare |
| :--- | :--- |
| ENGL 1700 | Global Literature to 1500 |
| ENGL 2240 | 17th-Century British Literature |
| ENGL 2296 | Early African-American Literature |
| ENGL 3618 | Milton <br> ENGL/JWSS 3678 Bedrooms and Battlefields: Hebrew <br> and Ethnicity |
| ENGL 4000 | Topics in Early Literatures |
| ENGL 4010 | Topics in Shakespeare |
| ENGL 4020 | Topics in 17th- and 18th-Century <br> Literatures |

Nineteenth-, Twentieth-, and Twenty-First-Century Literature
Complete one of the following:
ENGL 2260 Romantic Poetry
ENGL 2330 The American Renaissance
ENGL 2340 American Realism
ENGL 3619 Emerson and Thoreau
ENGL 3720 19th-Century Major Figure
ENGL $4040 \quad$ Topics in 19th-Century Literatures
ENGL 2301 The Graphic Novel
ENGL 2410 Contemporary American Literature
ENGL 2440 The Modern Bestseller
ENGL $2600 \quad$ Irish Literary Culture (Abroad)
ENGL 2610 Contemporary Israeli Literature and Art (Abroad)
ENGL/JWSS 3685 Modern and Contemporary Jewish Literature

ENGL 3730 20th- and 21st-Century Major Figure

## Theories and Methods

Complete one of the following:

| ENGL 1140 | Grammar. The Architecture of English |
| :--- | :--- |
| ENGL 1160 | Introduction to Rhetoric |
| ENGL 1410 | Introduction to Writing Studies |
| ENGL 2150 | Literature and Digital Diversity |
| ENGL 3325 | Rhetoric of Law |
| ENGL 3340 | Technologies of Text |


| ENGL 3370 | Writing Cultures |
| :--- | :--- |
| ENGL 3381 | The Practice and Theory of Teaching <br>  <br>  <br> Writing |
| ENGL 3700 | Narrative Medicine |
| ENGL 4100 | Topics in Literary Criticism |
| ENGL 4400 | Opening the Archive |
| ENGL 4410 | Research in Rhetoric and Writing |
| LING 1150 | Introduction to Language and <br>  <br> Linguistics |
| LING 3350 3450 | Linguistic Analysis |
| LING 3452 | Syntax |
| LING 3454 | Semantics |
| LING 3456 | Language and Gender of English |
| LING 3458 | Topics in Linguistics |

## Comparative Literature

Complete one of the following:
ENGL 1120 Trouble in Utopia
ENGL 1130 Animals, Objects, Humans
ENGL 1450 Reading and Writing in the Digital Age
ENGL 1500 British Literature to 1800
ENGL 1502 American Literature to 1865
ENGL 1503 American Literature 1865 to Present
ENGL 2150 Literature and Digital Diversity
ENGL 2370 The Modern Short Story
ENGL 2380 The Modern Novel
ENGL 2400 Modern Poetry
ENGL 2420 Contemporary Poetry
ENGL 2430 Contemporary Fiction
ENGL 2450 Postcolonial Literature
ENGL 2451 Postcolonial Women Writers
ENGL 2455 American Women Writers
ENGL 2460 Multiethnic Literatures of the U.S.
ENGL 2470 Asian-American Literature
ENGL 2510 Horror Fiction
ENGL 2520 Science Fiction
ENGL $2600 \quad$ Irish Literary Culture (Abroad)
ENGL $2620 \quad$ What Is Nature? (Abroad)
ENGL 2690 Boston in Literature
ENGL 3427 The Literature of Science
ENGL 3487 Film and Text (Abroad)
ENGL $3582 \quad$ Children's Literature
ENGL 3663 The African-American Novel
ENGL 3676 Representing Gender and Sexuality in Literature
ENGL 4070 Topics in Genre

## Writing

Complete one of the following: 4
ENGL $2700 \quad$ Creative Writing
ENGL 2710 Style and Editing
ENGL 2730 Digital Writing
ENGL $2740 \quad$ Writing and Community Engagement
ENGL $2760 \quad$ Writing in Global Contexts
ENGL $2770 \quad$ Writing to Heal

| ENGL 2780 | Visual Writing: Writing Visuals |
| :---: | :--- |
| ENGL 2850 | Writing for Social Media: Theory and <br> Practice |
| ENGL 3375 | Writing Boston |
| ENGL 3376 | Creative Nonfiction |
| ENGL 3377 | Poetry Workshop |
| ENGL 3378 | Fiction Workshop |
| ENGL 3380 | Topics in Writing |
| ENGL 3382 | Publishing in the 21st Century |
| ENGL 3384 | The Writer's Marketplace |
| Capstone |  |
| ENGL 4710 | Capstone Seminar <br> or ENGL 4720 |
| Capstone Project | 4 |
| Complish Electives |  |

## Cultural Anthropology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Foundation Courses |  | 4 |
| ANTH 1101 | Peoples and Cultures | 4 |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| ANTH 3410 | Ethnographic Field Experience | 4 |
| ANTH 3421 | Foundations of Anthropological Theory |  |

Area Courses
Additional "area courses" taken may count as anthropology electives.

Complete two of the following:

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br> Development |
| ANTH 4505 | Native North Americans |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |
| Capstone |  |

Students are expected to complete the following course in spring of their senior year:
ANTH 4600 Senior Seminar 4

Anthropology Electives
Complete three 4-semester-hour courses in addition to the above requirements. One study-abroad course may also count toward this requirement with prior permission from the department.

## Integrative Requirements

Code Title
Hours
One integrative course is required for each discipline. Courses taken as electives above may not be used as integrative courses.
English Integrative Course
Complete one of the following:

| ENGL 2450 | Postcolonial Literature |
| :--- | :--- |
| ENGL 2470 | Asian-American Literature |

Cultural Anthropology Integrative Courses
Complete one of the following:

ANTH 2300 Reading Culture through Ethnography
ANTH 3421 Foundations of Anthropological Theory

## Cultural Anthropology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## English and Cultural Anthropology Combined-Major Credit Requirement

Complete 88 semester hours in the major.

## Program Requirement

128 total semester hours required

## History and Cultural Anthropology, BA

History and cultural anthropology offer an interdisciplinary combined major. Students interested in the combined major in history and cultural anthropology integrate the exploration of human history with the rigorous study of human cultures.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## History Requirements

Code Title Hours

History Colloquium

| HIST 1000 | History at Northeastern | 1 |
| :--- | :--- | :--- |
| HIST 1200 | Historical Research and Writing | 1 |
| HIST 1201 | First-Year Seminar | 4 |

Introductory Level
Complete one history course from the 1000 level. 4

| History Seminar and Historical Writing |  |  |
| :--- | :--- | :--- |
| HIST 2301 | The History Seminar | 4 |
| HIST 2302 | Historical Writing | 4 |

HIST $2302 \quad$ Historical Writing 1

Pre-1800 History Elective
Complete one course from the following: 4

| HIST 2390 | Africa and the World in Early Times |
| :--- | :--- |
| HIST 1218 | Pirates, Planters, and Patriots: Making | the Americas, 1492-1804


| HIST 1252 | Japanese Literature and Culture |
| :--- | :--- |
| HIST 1270 | Ancient Greece |
| HIST 1271 | Ancient Rome |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 2330 | Colonial and Revolutionary America |
| Intermediate/Advanced History Cluster |  |
| Complete three history courses numbered 2303 or above. | 12 |

## Advanced History

Complete one history course at the 3000 level or above.

## History Cluster

In conjunction with your history advisor, define a history cluster by the first semester of your junior year of study. A cluster comprises four history courses with no more than two courses in the 1200-1299 range.

## Cultural Anthropology Requirements

Code Title Hours

Foundation Courses

| ANTH 1101 | Peoples and Cultures | 4 |
| :--- | :--- | :--- |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| ANTH 3421 | Foundations of Anthropological Theory | 4 |
| ANTH 3410 | Ethnographic Field Experience | 4 |

Area Courses
Complete two courses from the following: 8

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br> Development |
| ANTH 4505 | Native North Americans |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |

## Anthropology Electives

Complete three courses in the following range. One study- 12
abroad course may count toward this requirement.
ANTH 2001 to ANTH 4599
Capstone Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following: | 4 |  |
| ANTH 4600 | Senior Seminar |  |
| HIST 4701 | Capstone Seminar |  |

## Integrative Requirements

ANTH courses below will double count as area courses.

| Code | Title | Hours |
| :--- | :--- | ---: |
| ANTH 4350 | Ethnography of Southeast Asia | 4 |
| ANTH 4510 | Anthropology of Africa | 4 |
| HIST 2360 | History of Capitalism in East Asia | 4 |

Students taking Senior Seminar (ANTH 4600) must complete either a one-semester senior project, which they would do in the context of ANTH 4600, or a two-semester senior thesis, which would require them to also enroll in a fall-semester directed study.

## Program Requirement

128 total semester hours required

## Plan of Study <br> Sample Five Years, Three Co-ops in Summer 2/Fall

 Year 1| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: | :---: |
| HIST 1000 | HIST <br> elective or <br> integrative 1 | 4 Vacation | Vacation |  |
| HIST 1200 | 1 <br> HIST <br> elective or <br> integrative 2 | 4 |  |  |
| HIST 1201 | 4 ANTH 2305 | 4 |  |  |
| ENGW 1111 | 4 Elective | 4 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| HIST 2301 | H HIST <br> elective or <br> integrative 3 | 4 Vacation | Co-op |  |

Year 3
$\left.\begin{array}{llccc} & \text { Hours } \begin{array}{l}\text { Spring }\end{array} & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { Co-op } & \begin{array}{l}\text { HIST } \\ \text { elective or } \\ \text { integrative 5 }\end{array} & 4 \text { Elective } & 4 \text { Co-op }\end{array}\right]$

Year 4


## Anthropology Major Grade Requirement

A GPA of 2.000 for major courses is required.

| Year 5 |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours |
| Co-op |  | HIST | 4 |
|  |  | capstone or |  |
|  |  | HIST senior |  |
|  |  | project |  |
|  |  | or ANTH |  |
|  |  | capstone |  |
|  |  | HIST | 4 |
|  |  | elective or |  |
|  |  | integrative 7 |  |
|  |  | Elective | 4 |
|  |  | Elective | 4 |
|  | 0 |  | 16 |

Total Hours: 131

## Human Services and Sociology, BA

Students pursuing a combined degree in human services and sociology will integrate the theoretical understandings of these two fields to better understand organizational and group behavior and their implications for individuals and communities utilizing human services. The human services major prepares students for careers in social change by providing students with the theoretical and skill-based background necessary for practice and research. The sociology major prepares students to rigorously analyze the social, political, and economic spheres of society at the local and global levels. Students will develop a holistic understanding of preventative and reactive responses to social inequality and an understanding of how to impact change at the individual and structural levels. The combined major provides students with the conceptual and practical tools to understand how various features of society affect its members as well as how people create social change.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

| Human Services Requirements <br> Code <br> Human Services Overview | Hours |
| :--- | ---: |
| HUSV 1101 | Human Services Professions |


| HUSV 2300 | Counseling in Human Services | 4 |
| :---: | :---: | :---: |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and Social Change | 4 |
| Policy |  |  |
| HUSV 3900 | Introduction to Social Policy | 4 |
| Research Methods |  |  |
| Complete option A or | option B: | 4 |
| Option A |  |  |
| HUSV 3700 | Research Methods for Human Services |  |
| Option B |  |  |
| Complete the followin | g and one additional HUSV course: |  |
| SOCL 2321 | Research Methods in Sociology |  |
| Organization |  |  |
| SOCL 3440 | Sociology of Human Service Organizations | 4 |


| Human Services Internship |  |
| :--- | :--- |
| HUSV $4994 \quad$ Human Services Internship |  |

Human Services Elective
Complete one additional HUSV course. ..... 4
Senior Capstone
${ }^{1}$ With permission of human services, the student may complete sociology capstone Senior Seminar (SOCL 4600) and substitute one advanced human services elective for Senior Seminar in Human Services (HUSV 4700).

## Sociology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Sociology Courses |  |  |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2320 | Statistical Analysis in Sociology | 4 |
| SOCL 3440 | Sociology of Human Service | 4 |
|  | Organizations |  |

## Introductory Electives

Complete two of the following: 8

| SOCL 1120 | Society and Health |
| :--- | :--- |
| SOCL 1220 | Sociology of Boston |
| SOCL 1228 | Social Problems |
| SOCL 1241 | Sociology of Violence |
| SOCL 1245 | Sociology of Poverty |
| SOCL 1246 | Environment and Society |
| SOCL 1255 | Sociology of the Family |
| SOCL 1260 | Gender in a Changing Society |
| SOCL 1275 | Social Stratification |
| SOCL 1285 | Deviant Behavior and Social Control |
| SOCL 1290 | Juvenile Delinquency |
| SOCL 1295 | Drugs and Society |
| ANTH 1101 | Peoples and Cultures |

## Intermediate-Level Elective

Complete one of the following:
SOCL $2205 \quad$ Law and Social Justice
SOCL 2268 Social Movements

SOCL 2270 Race and Ethnic Relations

| SOCL 2358 | Current Issues in Cities and Suburbs |  |
| :---: | :---: | :---: |
| SOCL 2450 | Class, Power, and Social Change |  |
| SOCL 3441 | Sociology of Health and Illness |  |
| SOCL 3487 | Applied Sociology: Practice and Theory |  |
| ANTH 2302 | Gender and Sexuality: A Cross-Cultural Perspective |  |
| ANTH 2305 | Global Markets and Local Culture |  |
| ANTH 2350 | Urban Anthropology |  |
| Advanced-Level Elective |  |  |
| Complete one of the following: |  | 4 |
| SOCL 4514 | "The Wire" and the Study of Urban Inequalities |  |
| SOCL 4518 | Law and Society in a Digital World |  |
| SOCL 4520 | Race, Class, and Gender |  |
| SOCL 4523 | Sexualities |  |
| SOCL 4580 | Special Topics in Sociology |  |
| ANTH 4350 | Ethnography of Southeast Asia |  |
| ANTH 4500 | Latin American Society and Development |  |
| ANTH 4505 | Native North Americans |  |
| ANTH 4510 | Anthropology of Africa |  |
| ANTH 4515 | Culture and Politics in Modern India |  |
| ANTH 4580 | Special Topics in Anthropology |  |
| Senior Seminar ${ }^{2}$ |  |  |
| SOCL 4600 | Senior Seminar | 4 |

2 With permission of the sociology head advisor, the student may complete human services capstone Senior Seminar in Human Services (HUSV 4700) and substitute one advanced sociology elective for Senior Seminar (SOCL 4600).

## Human Services/Sociology Integrative Course <br> Code Title <br> HUSV 2350 Ethnic Relations, Cultural Identity, and Human Services

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Human Services and Sociology Combined-Major Credit Requirement

Complete 78 semester hours in the major.
Program Requirement
128 total semester hours required

## International Affairs and Cultural Anthropology, BA

Through this combined major, successful undergraduates will develop an awareness of contemporary cultures within their international, transnational, and global contexts since the early 20th century. The combined major addresses diverse and cross-disciplinary theories of interstate relations (conflict, cooperation, hierarchies); civil society, transnational advocacy networks, global social movements; and statesociety relations (democracy, authoritarianism, social justice and inequalities, citizenship).

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## International Affairs Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| POLS 1160 | International Relations | 4 |
| ECON 1115 or HIST 2211 | Principles of Macroeconomics The World Since 1945 | 4 |
| Global Dynamics |  |  |
| Complete two of the following. Courses are divided into thematic groups to aid students in deciding which courses to take and have no bearing on major requirements: |  | 8 |
| Environment |  |  |
| ENVR 1110 | Global Climate Change |  |
| ENVR 4515 | Sustainable Development |  |
| SOCL 1246 | Environment and Society |  |
| Law, Diplomacy, and Global Governance |  |  |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |  |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |  |
| COMM 2303 | Global and Intercultural Communication |  |
| POLS 1155 | Comparative Politics |  |
| POLS 1160 | International Relations |  |
| POLS 2370 | Religion and Politics |  |
| POLS 3405 | International Political Economy |  |
| POLS 3406 | International Law |  |
| POLS 3407 | International Organizations |  |
| POLS 4910 | Model United Nations |  |


| POLS 4918 | Model NATO |
| :---: | :---: |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |
| Human Rights and Social Justice |  |
| INTL 2400 | Politics of Islam and Gender |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |
| HIST 2373 | Gender and Sexuality in World History |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| PHIL 1272 | Ethics in the World's Religions |
| PHIL 5001 | Global Justice |
| Conflict and Security |  |
| CRIM 4630 | Political Crime and Terrorism |
| HIST 1206 | Drug Trade and Drug War. History, Security, Culture |
| HIST 3330 | The Global Cold War |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| PHIL 5001 | Global Justice |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| Globalization |  |
| INTL 2240 | Global Population and Development |
| INTL 2300 | Religion in International Affairs |
| INTL 2480 or WMNS 2480 | Women and World Politics Women and World Politics |
| INTL 3200 | Cities in a Global Context |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| AFAM 2639 | Globalism, Racism, and Human Rights |
| ANTH 2305 | Global Markets and Local Culture |
| ANTH 2315 | Religion and Modernity |
| ECON 1290 | History of the Global Economy |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| HIST 2211 | The World Since 1945 |
| HIST 2311 | Colonialism/Imperialism |
| INTB 3310 | Cultural Aspects of International Business |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| POLS 1160 | International Relations |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| SOCL 3465 | Globalization and the Evolution of Human Societies |
| Population, Migration, and Diaspora |  |

INTL 2240 Global Population and Development

| INTL 2400 | Politics of Islam and Gender |
| :---: | :---: |
| INTL 3200 | Cities in a Global Context |
| AFRS 1185 | Gender in the African Diaspora |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |
| ANTH 1101 | Peoples and Cultures |
| ANTH 2350 | Urban Anthropology |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| Development |  |
| INTL 2240 | Global Population and Development |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |
| ANTH 2305 | Global Markets and Local Culture |
| ECON 1291 | Development Economics |
| ECON 3404 | International Food Economics and Policy |
| ENTR 2206 | Global Social Enterprise |
| ENVR 4515 | Sustainable Development |
| INTB 1203 or INTB 1209 | International Business and Global Social Responsibility <br> International Business and Global Social Responsibility |
| PHTH 5230 | Global Health |
| POLS 3487 | Politics of Developing Nations |
| Communication and Media |  |
| COMM 2303 | Global and Intercultural Communication |
| INTB 3310 | Cultural Aspects of International Business |
| JRNL 3300 | Covering Conflicts: Peace, War, and the Media |
| or INTL 3300 | Covering Conflicts: Peace, War, and the Media |
| JRNL 5360 | Global Reporting |
| MSCR 2325 | Global Media |
| MUSC 1140 | Global Pop Music |

## International Experiential Learning

Complete at least one "international semester" via study abroad, international internship, international co-op, or two approved short-term programs abroad.

## Regional Analysis Requirement

Code

Title

Hours
8

Complete two regional analysis courses, both of which must be in one region, from the following lists. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses:

## Africa

| AFRS 2307 | Africa Today |
| :--- | :--- |
| AFRS 2465 | The Scope and Dynamics of Conflicts in <br> Africa |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya |


| AFRS 3460 | Contemporary Government and Politics in Africa |
| :---: | :---: |
| AFRS 4939 | Community Health, Culture, and Development in Kenya |
| ANTH 4510 | Anthropology of Africa |
| ENTR 3308 | Business Economic History of South Africa |
| HIST 1180 | African History |
| HIST 2390 | Africa and the World in Early Times |
| Asia |  |
| ANTH 4350 or INTL 4350 | Ethnography of Southeast Asia <br> Ethnography of Southeast Asia |
| ASNS 1150 or HIST 1150 | East Asian Studies East Asian Studies |
| CLTR 1500 | Modern Chinese History and Culture |
| CLTR 1506 | Introduction to Chinese Popular Culture |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2308 | Law, Justice, and Society in Modern China |
| HIST 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4545 | Religion and Politics in South Asia |
| Europe |  |
| CLTR 1501 | Introduction to French Culture |
| CLTR 1503 | Introduction to Italian Culture |
| CLTR 1504 | Introduction to Spanish Culture |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |
| HIST 2280 | Hitler, Germany, and the Holocaust |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire |
| HIST 4946 | Independent Field Research Abroad: Central Europe |
| POLS 3435 | Politics and Governance of Europe and the European Union |
| Latin America |  |
| ANTH 4500 or INTL 4500 | Latin American Society and Development <br> Latin American Society and Development |
| CLTR 1505 | Introduction to Latin American Culture |
| CLTR 1240 | Latin American Film |
| HIST 1187 | Introduction to Latin American History |
| LACS 1220 | Latino, Latin American, and Caribbean Studies |
| LITR 4655 | Latin American Literature |


| Middle East |  |
| :---: | :---: |
| INTL 1150 | The Mediterranean World: An Overview |
| INTL 1160 | Middle East Studies |
| INTL 2100 | Modern Israel |
| INTL 2200 | America and the Middle East |
| INTL 2400 | Politics of Islam and Gender |
| INTL 3250 | Democracy and Development in North Africa and the Mediterranean |
| CLTR 1502 | Introduction to Arabic Culture |
| ECON 1292 | Economic History of the Middle East |
| HIST 1185 | Introduction to Middle Eastern History |
| HIST 1290 | Modern Middle East |
| POLS 3465 | Government and Politics in the Middle East |
| POLS 3470 | Arab-Israeli Conflict |
| POLS 4915 | Model Arab League |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1280 | Encountering Islam: Traditions, Debates, and Crosscultural Diversity |
| PHIL 1285 | Jewish Religion and Culture |
| PHIL 1287 | Modern Judaism |
| Russia |  |
| HIST 1285 | Introduction to Russian Civilization |
| HIST 1286 | History of the Soviet Union |
| SOCL 1215 | Society and Culture in Russia |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediatelevel two. Note: Completing this requirement satisfies the language requirement for the BA degree.

## Anthropology Major Requirements

Code Title Hours

Cultural Anthropology
ANTH 1101 Peoples and Cultures 4

ANTH 3421 Foundations of Anthropological Theory 4
ANTH $3410 \quad$ Ethnographic Field Experience 4
Anthropology Electives
Complete three courses in the following range, one of which 12 must be numbered 4000 or above. One study-abroad course may also count toward this requirement with prior permission from the department:

ANTH 2300 to ANTH 4999

## Advanced Area Courses

Complete two of the following: 8

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br> Development |
| ANTH 4505 | Native North Americans |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |

## Integrative Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Global Markets |  |  |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| Capstone |  | 4 |
| ANTH 4600 | Senior Seminar |  |
| or INTL 4700 | Senior Capstone Seminar in International Affairs |  |

Students taking Senior Seminar (ANTH 4600) must complete either a one-semester senior project, which they would do in the context of ANTH 4600, or a two-semester senior thesis, which would require them to also enroll in a fall-semester directed study.

## Anthropology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## International Affairs and Anthropology Combined-Major Credit Requirement

Complete 76 semester hours in the major.
Program Requirement
128 total semester hours required

## Media and Screen Studies and Sociology, BA

The Media and Screen Studies Program and the Department of Sociology and Anthropology offer a combined major in media and screen studies and sociology. The combined major integrates the analysis, research, and production of traditional and emerging media along with the critical perspective needed for studying the social and cultural arrangements in which people live, for understanding how societies function, for investigating the conditions under which people change their institutions, and for describing the modes and conditions of cooperation that make social life possible.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

NUpath requirements Interpreting Culture (IC) and Societies and Institutions (SI) are met through the major course requirements.

NUpath requirements Creative Expression/Innovation (EI), Analyzing and Using Data (AD), Difference and Diversity (DD), and Ethical Reasoning (ER) may be met through electives in the major.

NUpath requirements Natural and Designed World (ND) and Formal and Quantitative Reasoning (FQ) must be met through general electives.

| Media and Screen Studies Requirements |  |
| :--- | :--- | ---: |
| $\left.\begin{array}{llr}\text { Code } & \text { Title } & \text { Hours } \\ \text { Introduction to College } & \\ \text { MSCR } 1000 & \text { Media and Screen Studies at } & \\ & \text { Northeastern } & 1\end{array}\right]$ |  |

Introduction to Media Studies

| MSCR 1220 | Media, Culture, and Society | 4 |
| :--- | :--- | ---: |
| Introduction to Screen Theory |  |  |
| MSCR 2220 | Understanding Media and Film | 4 |
| Advanced Theory |  |  |
| MSCR 4623 | Theories of Media and Culture | 4 |

Media and Screen Electives

| Complete four of the following: |  |
| :--- | :--- |
| MSCR 1230 | Introduction to Film Production |
| MSCR 1310 | Introduction to Digital Media Culture |
| MSCR 2302 | Advertising and Promotional Culture |
| MSCR 2325 | Global Media |
| MSCR 2895 | Film Analysis |
| MSCR 3210 | Special Topics in Media and Screen <br> Studies |
| MSCR 3422 | Media Audiences |
| MSCR 3426 | Popular Music as Media Form |
| MSCR 3435 | Media Industries |
| MSCR 3437 | Media and Identity |
| CINE 2160 | Narrative Filmmaking |
| CINE 3389 | Screenwriting |
| CINE 3392 | Gender and Film |
| CINE 3446 | Topics in Documentary Production |
| CINE 3920 | Topics in Film Studies |
| ARTD 3480 | Video: Sound and Image |
| ARTD 3485 | Experimental Video |
| ARTH 2212 | Survey of the Still and Moving Image |

Advanced Media and Screen Electives
Complete two of the following: 8

| MSCR 4208 | TV History |
| :--- | :--- |
| MSCR 4602 | Media and Democracy |
| MSCR 4622 | Special Topics in Media and Screen <br>  <br> Studies |
| MSCR 4992 | Directed Study |
| MSCR 4993 | Independent Study |
| CINE 3389 | Screenwriting |
| CINE 3392 | Gender and Film |
| CINE 3500 | Film Theory |

## Sociology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Core Courses in Sociology |  |  |
| ANTH 1101 | Peoples and Cultures | 4 |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2320 | Statistical Analysis in Sociology | 4 |
| SOCL 2321 | Research Methods in Sociology | 4 |


| SOCL 4600 | Senior Seminar | 4 |
| :--- | :--- | :--- |
| Foundational Competency-Courses Numbered SOCL 1200 to |  |  |
| SOCL 2900 |  |  |
| Complete two of the following: | 8 |  |
| SOCL 1228 | Social Problems |  |
| SOCL 1245 | Sociology of Poverty |  |
| SOCL 1260 | Gender in a Changing Society |  |
| SOCL 1275 | Social Stratification |  |
| SOCL 1280 | The 21 st-Century Workplace |  |
| SOCL 2205 | Law and Social Justice |  |
| SOCL 2268 | Social Movements |  |
| SOCL 2270 | Race and Ethnic Relations |  |
| SOCL 2450 | Class, Power, and Social Change |  |

Foundational Competency-Courses Numbered 3000 to 4999
Complete one of the following:

| ANTH 3120 | Consumer Cultures |
| :--- | :--- |
| ANTH 3418 | Wired/Unwired: Cybercultures and <br> Technopolitics |
| ANTH 4580 | Special Topics in Anthropology <br> SOCL 3465Globalization and the Evolution of <br> Human Societies |
| SOCL 4518 | Law and Society in a Digital World |
| SOCL 4520 | Race, Class, and Gender |
| SOCL 4580 | Special Topics in Sociology |


| Integrative Requirement |  |  |
| :--- | :--- | ---: |
| Code Title Hours <br> Integrative Courses   |  |  |
| MSCR 3437 | Media and Identity | 4 |
| SOCL 1246 | Environment and Society | 4 |

## Media and Screen Studies Grade Requirement

No more than two grades below a C in media and screen studies courses may be used to satisfy degree requirements

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Program Requirement

128 total semester hours required

## Plan of Study

| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MSCR 1000 | 1 | MSCR 2220 |  | Foreign language core course | 4 Vacation |  |
| MSCR 1220 | 4 | MSCR elective | 4 | Elective | 4 |  |
| SOCL 1101 |  | Foreign language core course | 4 |  |  |  |
| ANTH 1101 | 4 | SOCL 2300 | 4 |  |  |  |
| ENGW 1111 | 4 |  |  |  |  |  |
|  | 17 |  | 16 |  | 8 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |  |
| :--- | :---: | :---: | :---: | :---: | ---: |
| MSCR <br> elective | 4 Co-op | Co-op | Elective | 4 |  |
| Advanced <br> MSCR <br> elective | 4 | Elective | 4 |  |  |
| Foreign <br> language <br> core course | 4 |  |  |  |  |
| EEAM 2000 | 1 | 4 | 0 | 0 | 8 |
| SOCL 2320 | 17 |  |  |  |  |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SOCL 2321 | 4 Co-op | Co-op | Vacation |  |
| SOCL <br> foundational <br> competency <br> elective 1 | 4 |  |  |  |
| MSCR <br> elective | 4 |  |  |  |
| Elective | 4 | 0 | 0 | 0 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| SOCL | 4c MSCR 3437 | 4 Vacation | Vacation | 0 |
| foundational |  |  |  |  |

foundational competency
elective 2

| MSCR <br> elective | 4 MSCR 4623 | 4 |  |
| :--- | :---: | :---: | :---: |
| Advanced <br> MSCR <br> elective | 4 SOCL <br> foundational <br> competency <br> elective | 4 |  |
| SOCL 1246 | 4 Elective | 4 | 0 |

Year 5

| Fall | Hours |
| :--- | ---: |
| SOCL 4600 | 4 |
| Elective | 4 |
| Elective | 4 |
| Elective | 4 |
|  | 16 |
| Total Hours: $126-130$ |  |

Total Hours: 126-130

## Sociology and Environmental Studies, BA

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Sociology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Sociology Courses |  |  |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2321 | Research Methods in Sociology | 4 |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| Statistics |  | 4 |
| Complete one of the following: |  |  |


| SOCL 2320 | Statistical Analysis in Sociology |
| :--- | :--- |
| ENVR 2500 | Biostatistics |

Capstone
Complete one of the following:

| SOCL 4600 | Senior Seminar |
| :--- | :--- |
| ENVS 4997 | Senior Thesis |
| ENVR 4900 | Earth and Environmental Science |
|  | Capstone |

## Sociology Elective A

Please note that SOCL 1246 may not be used to fulfill this requirement as it is required in the major. Complete one course in the following range:

$$
\text { SOCL } 1000 \text { to SOCL } 2999
$$

## Sociology Elective B

Complete three additional sociology courses in the following range:
SOCL 3000 to SOCL 5999

## Environmental Studies Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Science Requirements |  |  |
| ENVR 1101 | Environmental Science | 4 |
| ENVR 1112 | Environmental Geology | 4 |
| or ENVR 1200 | Dynamic Earth |  |
| or ENVR 3125 | Global Oceanic Change |  |
| ENVR 3300 and ENVR 3301 | Geographic Information Systems and Lab for ENVR 3300 | 5 |
| EEMB 3460 | Conservation Biology | 4 |
| Environmental Studies Elective A |  |  |
| Complete one of $t$ | following: | 4 |
| PHIL 1180 | Environmental Ethics |  |
| PHIL 1185 | The Ethics of Food |  |
| POLS 1150 | American Government |  |
| POLS 2395 | Environmental Politics and Policy |  |
| ENVR 1110 | Global Climate Change |  |


| ENVR 2900 | Special Topics in Environmental Studies |  |
| :---: | :---: | :---: |
| Environmental Studies Electives B |  |  |
| Complete three | following: | 12 |
| ENVR 3000 to ENVR 5999 |  |  |
| EEMB 3000 to EEMB 5999 |  |  |
| PPUA 3000 to PPUA 5999 |  |  |
| Integrative Requirements |  |  |
| Code | Title | Hours |
| SOCL 1246 | Environment and Society | 4 |
| ENVR 4515 | Sustainable Development | 4 |

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Sociology and Environmental Studies Combined-Major Credit Requirement

Complete 81 semester hours in the major.

## Program Requirements

128 total semester hours required

## Sociology and International Affairs, BA

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Sociology Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Sociology Required Courses |  |  |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2320 | Statistical Analysis in Sociology | 4 |
| SOCL 2321 | Research Methods in Sociology | 4 |
| Sociology Electives A | 8 |  |
| Complete two courses in the following range: | 8 |  |

SOCL 1000 to SOCL 2999

| Sociology Electives B |  |  |
| :--- | :---: | :---: |
| Complete two courses in the following range: |  |  |
| SOCL 3000 to SOCL 5999 |  | 8 |
| Capstone Requirement |  |  |
| SOCL 4600 Senior Seminar <br> or INTL 4700 Senior Capstone Seminar in International Affairs |  |  |

## International Affairs Major Requirements

Courses used to fulfill major requirements may not be used to satisfy the global dynamics requirement. Peoples and Cultures (ANTH 1101), The World Since 1945 (HIST 2211), and International Relations (POLS 1160) may not be used as global dynamics courses. See department for additional courses.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses |  |  |
| ECON 1115 | Principles of Macroeconomics | 4 |
| or HIST 2211 | The World Since 1945 |  |
| INTL 1101 | Globalization and International Affairs | 4 |
| INTL 3400 | International Conflict and Negotiation | 4 |
| POLS 1155 | Comparative Politics | 4 |
| Global Dynamics |  |  |
| POLS 1160 | International Relations | 4 |
| Global Dynamics Elective 1 |  |  |
| Complete one of the following courses: |  | 4 |
| INTL 2240 | Global Population and Development |  |
| INTL 2480 | Women and World Politics |  |
| INTL 2300 | Religion in International Affairs |  |
| POLS 3418 | Nationalism |  |
| PHIL 5001 | Global Justice |  |
| Global Dynamics Elective 2 |  |  |
| Complete one of the f | following courses: | 4 |
| INTL 2240 | Global Population and Development |  |
| INTL 2300 | Religion in International Affairs |  |
| INTL 2400 | Politics of Islam and Gender |  |
| INTL 2480 | Women and World Politics |  |
| or WMNS 2480 | Women and World Politics |  |
| INTL 3200 | Cities in a Global Context |  |
| INTL 5200 | Political Economy: Interdisciplinary Perspectives |  |
| AFAM 2600 | Contemporary Issues: Race, Science, and Technology |  |
| AFAM 2639 | Globalism, Racism, and Human Rights |  |
| AFRS 3424 | Epidemiology of Pandemic Diseases and Health Disparities in the African Diaspora |  |
| ANTH 1101 | Peoples and Cultures |  |
| ANTH 2305 | Global Markets and Local Culture |  |
| ANTH 2315 | Religion and Modernity |  |
| ANTH 2350 | Urban Anthropology |  |
| COMM 2303 | Global and Intercultural Communication |  |
| MSCR 2325 | Global Media |  |
| CRIM 4630 | Political Crime and Terrorism |  |
| ECON 1290 | History of the Global Economy |  |
| ECON 1291 | Development Economics |  |


| ECON 3404 | International Food Economics and Policy |
| :---: | :---: |
| ECON 4635 | International Economics |
| ENGL 2450 | Postcolonial Literature |
| ENTR 2206 | Global Social Enterprise |
| ENTR 3306 | Global Entrepreneurship |
| ENVR 1110 | Global Climate Change |
| ENVR 4515 | Sustainable Development |
| HIST 1218 | Pirates, Planters, and Patriots: Making the Americas, 1492-1804 |
| HIST 2211 | The World Since 1945 |
| HIST 2214 | War in the Modern World |
| HIST 2311 | Colonialism/Imperialism |
| INTB 1203 or INTB 1209 | International Business and Global <br> Social Responsibility <br> International Business and Global Social <br> Responsibility |
| INTB 3310 | Cultural Aspects of International Business |
| JRNL 3300 or INTL 3300 | Covering Conflicts: Peace, War, and the Media <br> Covering Conflicts: Peace, War, and the Media |
| JRNL 5360 | Global Reporting |
| LPSC 2302 | Global Human Rights: A Social and Economic Perspective |
| MUSC 1140 | Global Pop Music |
| PHIL 5001 | Global Justice |
| PHTH 5230 | Global Health |
| POLS 2370 | Religion and Politics |
| POLS 3405 | International Political Economy |
| POLS 3406 | International Law |
| POLS 3407 | International Organizations |
| POLS 3408 | International Security |
| POLS 3420 | U.S. National Security Policy |
| POLS 3430 | Revolution, Civil War, and Insurrection |
| POLS 3487 | Politics of Developing Nations |
| POLS 4910 | Model United Nations |
| POLS 4918 | Model NATO |
| POLS 4938 | Dialogue of Civilizations: International Politics Abroad |
| PHIL 1270 | Judaism, Christianity, and Islam: Abrahamic Religions |
| PHIL 1271 | Sex in Judaism, Christianity, and Islam |
| PHIL 1272 | Ethics in the World's Religions |
| SOCL 1246 | Environment and Society |
| nternational Experiential Learning |  |
| omplete at least o broad, internation proved short-term | "international semester" via study internship, international co-op, or two programs abroad. |

## Regional Analysis Requirement

Code Title Hours

Complete two of the following courses, both of which must 8 be in one region, from the following lists. Select courses taken during a semester study abroad or specific Dialogue of Civilizations courses may count as regional analysis courses pending approval of the international affairs head faculty advisor. See department for additional courses.

## Africa

| AFRS 2307 | Africa Today |
| :---: | :---: |
| AFRS 2465 | The Scope and Dynamics of Conflicts in Africa |
| AFRS 2900 | Swahili, Culture, and Politics in Kenya |
| AFRS 3460 | Contemporary Government and Politics in Africa |
| AFRS 4939 | Community Health, Culture, and Development in Kenya |
| ANTH 4510 | Anthropology of Africa |
| ENTR 3308 | Business Economic History of South Africa |
| HIST 1180 | African History |
| HIST 2390 | Africa and the World in Early Times |
| Asia |  |
| ANTH 4350 or INTL 4350 | Ethnography of Southeast Asia Ethnography of Southeast Asia |
| ASNS 1150 or HIST 1150 | East Asian Studies East Asian Studies |
| CLTR 1500 | Modern Chinese History and Culture |
| CLTR 1506 | Introduction to Chinese Popular Culture |
| CLTR 1700 | Introduction to Japanese Pop Culture |
| HIST 1246 | World War II in the Pacific |
| HIST 1252 | Japanese Literature and Culture |
| HIST 1253 | History of Vietnam Wars |
| HIST 1500 | Modern Chinese History and Culture |
| HIST 2308 | Law, Justice, and Society in Modern China |
| HIST 2351 | Modern Japan |
| HIST 2360 | History of Capitalism in East Asia |
| PHIL 1275 | Hinduism, Buddhism, and Beyond: Eastern Religions |
| PHIL 1290 | Chinese Philosophy and Religion |
| PHIL 2394 | Chinese Buddhism |
| PHIL 2395 | Japanese Buddhism |
| PHIL 4545 | Religion and Politics in South Asia |
| Europe |  |
| CLTR 1501 | Introduction to French Culture |
| CLTR 1503 | Introduction to Italian Culture |
| CLTR 1504 | Introduction to Spanish Culture |
| ECON 1293 | European Economic History |
| HIST 1170 | Europe: Empires, Revolutions, Wars, and Their Aftermath |
| HIST 2280 | Hitler, Germany, and the Holocaust |
| HIST 2370 | Renaissance to Enlightenment |
| HIST 2376 | Britain and the British Empire |


| HIST 4946 | Independent Field Research Abroad: <br> Central Europe |
| :---: | :--- |
| POLS 3435 | Politics and Governance of Europe and <br> the European Union |
| Antin America | Latin American Society and <br> Development |
| or INTL 4500 | Latin American Society and Development |

## International Affairs Foreign Language Requirement

Complete course work in a language through at least intermediate level two. Note: Completing this requirement satisfies the language requirement for the BA degree.

## Integrative Requirements

Code Title Hours

SOCL $3465 \quad$ Globalization and the Evolution of

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Sociology and International Affairs Combined-Major Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Sociology and Political Science, BA

The combined major in sociology and political science offers students the opportunity to integrate the study of politics and government with an analysis of social systems. Students complete core courses in political science along with core courses in sociology that include social theory and an introduction to social systems. This combined major highlights the important intersection between social norms and organizations with the evolution of politics and government.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## BA Language Requirements

All BA students are required to complete the BA language requirements (p. 40).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

Sociology Requirements

| Code Title | Hours |
| :--- | :--- | :--- |


| SOCL 1101 | Introduction to Sociology | 4 |
| :--- | :--- | :--- |
| SOCL 2300 | Social Theory | 4 |

Sociology Introductory Electives
Complete two courses in the following range: ..... 8
SOCL 1200 to SOCL 1999
Sociology Intermediate Elective
Complete one course in the following range: ..... 4
SOCL 2000 to SOCL 3999
Sociology Advanced Elective
Complete one course in the following range: ..... 4
SOCL 4000 to SOCL 5999
Statistics and Methods
Complete one of the following sets:8

| POLS 2400 | Quantitative Techniques |
| :--- | :--- |
| and POLS 2399 | and Research Methods in Political <br> Science |

Political Science Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Political Science | Required Courses |  |
| POLS 1150 | American Government | 4 |
| POLS 1155 | Comparative Politics | 4 |
| POLS 1160 | International Relations | 4 |
| POLS 2330 | American Political Thought | 4 |

Political Science Electives
Complete two of the following: 8

| POLS 2345 | Urban Policies and Politics |
| :---: | :--- |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3418 | Nationalism |
| Political Science Upper-Level Electives |  |
| Complete two courses in the following range: | 8 |

## POLS 3000 to POLS 5999

Political Science Electives
Complete two courses in the following range:
POLS 2300 to POLS 5999

## Political Science Concentrations (Optional)

If you are working toward one of the following concentrations, declare it with your advisor so that it may be added to your record. Requirements for the concentrations are listed below (p. 889).

- American Political Institutions
- Campaigns and Elections
- Identity, Culture, and Politics
- Public Policy


## Capstone Requirement

Code Title Hours

Complete one of the following: 4

| SOCL 4600 | Senior Seminar |
| :--- | :--- |
| POLS 4701 | Political Science Senior Capstone |
| POLS 4703 | Senior Thesis |

## Integrative Requirement

Code Title
Hours
SOCL 4514 "The Wire" and the Study of Urban 4 Inequalities
POLS $3324 \quad$ Law and Society 4

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Program Requirement

128 total semester hours required

## Concentrations (Optional)

CONCENTRATION IN AMERICAN POLITICAL INSTITUTIONS
Code Title Hours
Complete four of the following: 16

| POLS 2350 | State and Local Politics |
| :--- | :--- |
| POLS 3300 | The U.S. Congress |
| POLS 3302 | Judicial Process and Behavior |
| POLS 3305 | The American Presidency |
| POLS 3307 | Public Policy and Administration |
| POLS 3310 | Public Opinion, Voting, and Elections |

## CONCENTRATION IN CAMPAIGNS AND ELECTIONS

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Required Courses |  |
| With advisor approval, a co-op or internship may be <br> substituted in place of POLS 4947: |  |
| POLS 3160 | Campaign Strategy |
| POLS 4947 | 4 |

## Campaigns and Elections Electives

If POLS 4947 was replaced by a co-op or internship, an additional elective must be taken.
Complete two of the following:

| POLS 2345 | Urban Policies and Politics |
| :--- | :--- |
| POLS 2355 |  |
| POLS 3310 | Public Opinion, Voting, and Elections |
| POLS 3162 | Local Campaigns and Elections |
| POLS 3320 | Politics and Mass Media |
| POLS 3402 |  |
| POLS 3304 |  |

CONCENTRATION IN IDENTITY, CULTURE, AND POLITICS
Code Title Hours

| Core Course |  |
| :--- | :--- |
| POLS 3418 | Nationalism |

## Electives

Complete three of the following:

| POLS 2360 | Politics of Poverty |
| :--- | :--- |
| POLS 2368 | Music and Politics in America and <br> Abroad |
| POLS 2370 | Religion and Politics |
| POLS 3309 | Lesbian, Gay, Bisexual, and Transgender <br> Issues in Public Policy |
| POLS 3324 | Law and Society |


| CONCENTRATION IN PUBLIC POLICY  <br> Code Title | Hours |  |
| :--- | :--- | ---: |
| Core Requirement |  | 4 |
| POLS 3307 | Public Policy and Administration | 4 |
| Electives |  | 12 |


| POLS 2334 | Bureaucracy and Government <br> Organizations |
| :--- | :--- |
| POLS 2335 | Budgeting and Taxation |
| POLS 2340 | Business and Government |
| POLS 2345 | Urban Policies and Politics |
| POLS 2350 | State and Local Politics |


| POLS 2357 | Growth and Decline of Cities and <br> Suburbs |
| :--- | :--- |
| POLS 2390 | Science, Technology, and Public Policy |
| POLS 2395 | Environmental Politics and Policy |
| POLS 3425 | U.S. Foreign Policy |

## Sociology, BS

Sociology is the scientific study of society. It begins with the premise that individuals are affected by the social structures, institutions, and cultural milieus surrounding them. Sociology provides students with the conceptual tools to understand how various features of society affect its members as well as how people create and maintain those same features.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Sociology Major Requirements

Code Title Hours

## Required Sociology

SOCL 1101 Introduction to Sociology 4
SOCL 2300 Social Theory 4
SOCL $2320 \quad$ Statistical Analysis in Sociology 4

SOCL 2321 Research Methods in Sociology 4
Cultural Anthropology
ANTH 1101 Peoples and Cultures 4
ANTH $2305 \quad$ Global Markets and Local Culture 4
Advanced Methods Requirement
Complete one of the following:

| ANTH 3410 | Ethnographic Field Experience |
| :--- | :--- |
| CRIM 4800 | Crime Mapping |
| DA 5030 | Introduction to Data Mining/Machine <br> Learning |
| DS 4100 | Data Collection, Integration, and <br> Analysis |
| DS 4400 | Machine Learning and Data Mining 1 |
| HINF 5301 | Personal Health Technologies: Field <br> Deployment and System Evaluation |
| POLS 2400 | Quantitative Techniques |
| SOCL 2323 | Ethnographic Methods |
| SOCL 3487 | Applied Sociology: Practice and Theory |
| Senior Seminar | Senior Seminar |
| SOCL 4600 |  |

## Required Sociology Electives

| Code Title | Hours |
| :--- | :--- | :--- |
| Introductory-Level Electives |  |

Complete two courses in the following range: 8
SOCL 1100 to SOCL 1999
Intermediate-Level Electives
Complete three courses in the following range: 12
SOCL 2000 to SOCL 3999
Elective in Social Change
Complete one of the following: 4

| SOCL 1260 | Gender in a Changing Society |
| :--- | :--- |
| SOCL 1280 | The 21 st-Century Workplace |
| SOCL 2268 | Social Movements |
| SOCL 2450 | Class, Power, and Social Change |

Elective in Social Inequality
Complete one of the following:

| SOCL 1245 | Sociology of Poverty |
| :--- | :--- |
| SOCL 1275 | Social Stratification |
| SOCL 2205 | Law and Social Justice |
| SOCL 2270 | Race and Ethnic Relations |

Advanced-Level Electives
Complete two courses in the following range:

## SOCL 4000 to SOCL 4999

## Social Science Electives

Complete five social science courses in the following subject areas: AFRS, AFAM, ANTH, CRIM, ECON, HUSV, HIST, INTL, LING, LPSC, POLS, or PSYC.

## Sociology Experiential Learning Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Complete one of the following courses or a study abroad or a <br> co-op: | 4 |  |
| SOCL 3487 | Applied Sociology: Practice and Theory |  |
| SOCL 4971 | Junior/Senior Honors Project 2 |  |
| SOCL 3488 | Doing Sociology in the City Abroad |  |

## Sociology Major Grade Requirement

A GPA average of 2.000 across all major courses is required.

## Sociology Major Credit Requirement

Complete 88 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall

## Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 |
| :--- | :---: | :---: | :---: | ---: | ---: | Hours


| ANTH 1101 | 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 17 |  | 16 | 0 | 0 |
| Year 2 |  |  |  |  |  |
| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| SOCL 2300 |  | SOCL $1200-$ <br> level elective | 4 Vacation | 0 Co-op | 0 |
| SOCL 2320 | 4 | SOCL 2321 | 4 |  |  |
| Elective |  | SOCL intermediatelevel elective | 4 |  |  |
| Elective | 4 | Elective | 4 |  |  |
|  |  | EESH 2000 | 1 |  |  |
|  | 16 |  | 17 | 0 | 0 |

## Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Co-op | 0 ENGW 3315 | 4 Social <br> science <br> elective | 4 Co-op | 0 |

Year 4

| Fall | Hours Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op | 0 SOCL <br> intermediatelevel elective |  | Social science elective | 4 | Co-op | 0 |
|  | Social science elective | 4 | Elective | 4 |  |  |
|  | SOCL intermediatelevel elective | 4 |  |  |  |  |
|  | SOCL <br> advanced- <br> level elective | 4 |  |  |  |  |
|  | 0 | 16 |  | 8 |  | 0 |

## Year 5



Total Hours: 130

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours | Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SOCL 1000 | 1 | SOCL $1200-$ level elective | 4 Vacation | 0 Vacation | 0 |
| SOCL 1101 | 4 | SOCL 1200- <br> level elective | 4 |  |  |
| ENGW 1111 | 4 | Elective | 4 |  |  |
| MATH 1215 | 4 | Elective | 4 |  |  |
| ANTH 1101 | 4 |  |  |  |  |
|  | 17 |  | 16 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| SOCL 2300 | 4 Co-op | 0 Co-op | $\begin{aligned} & 0 \text { SOCL 1200- } \\ & \text { level elective } \end{aligned}$ | 4 |
| SOCL 2320 | 4 |  | SOCL intermediatelevel elective | 4 |
| Social science elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| EESH 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ENGW 3315 | 4 Co-op | 0 Co-op | 0 SOCL <br> intermediate- <br> level elective | 4 |
| SOCL 2321 | 4 |  | Elective |  |$\quad 4$


| Year 4 |  |  |  |  |
| :--- | :---: | :---: | ---: | ---: |
| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| SOCL | 4 Co-op | 0 Co-op | 0 Vacation | 0 |

intermediate-

| level elective |  |  |  |
| :--- | :--- | :--- | :--- |
| Social <br> science <br> elective | 4 |  |  |
| Elective 4 4 0 |  |  |  |
| SOCL <br> intermediate- <br> level elective | 16 | 0 | 0 |

Year 5

| Fall | Hours | Spring |
| :--- | :---: | ---: | Hours 0

$\left.\begin{array}{lll}\begin{array}{l}\text { Social } \\ \text { science } \\ \text { elective }\end{array} & 4 \text { Elective } & 4 \\ \begin{array}{lll}\text { Social } \\ \text { science } \\ \text { elective }\end{array} & \begin{array}{l}4 \text { SOCL } \\ \text { advanced- } \\ \text { level elective }\end{array} & 4\end{array}\right]$

Total Hours: 130

## Computer Science and Sociology, BS

The social aspects to computing continue to grow, primarily with respect to communication and the internet. The computer science and sociology combined major examines this significant impact on society and how people communicate and share culture. Students will have an opportunity to gain a solid programming foundation, as well as the practical and theoretical skills needed to address the complex social and cultural issues in a period of far-reaching social change.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Computer Science Courses

Code Title Hours

Computer Science Overview

| CS 1200 | Leadership Skill Development | 1 |
| :--- | :--- | :--- |
| CS 1210 | Professional Development for CCIS Co- | 1 |

Computer Science Fundamental Courses
A grade of C - or higher is required in computer science
fundamental courses:

| CS 1800 | Discrete Structures |  |
| :--- | :--- | ---: |
| and CS 1802 | and Seminar for CS 1800 | 5 |
| CS 2500 | Fundamentals of Computer Science 1 | 5 |
| and CS 2501 | and Lab for CS 2500 |  |
| CS 2510 Fundamentals of Computer Science 2 <br> and CS 2511 and Lab for CS 2510 | 5 |  |

Computer Science Required Courses

| CS 3000 | Algorithms and Data | 4 |
| :--- | :--- | :---: |
| CS 3200 | Database Design | 4 |
| CS 3500 | Object-Oriented Design | 4 |
| IS 2000 | Principles of Information Science | 4 |
| Computer Science Writing-Intensive Requirement | 4 |  |


| CS 4500 | Software Development |
| :--- | :--- |
| IS 3500 | Information System Design and |
|  | Development |



| Sociology <br> introductory <br> elective | 4 |  |  |  |
| :--- | :---: | :---: | :--- | :--- |
| Elective | 4 |  |  | 8 |
| THTR 1170 | 1 | 0 | 0 | 8 |

Year 4


Total Hours: 134

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 1800 <br> and CS 1802 | S CS 2510 <br> and CS 2511 | 5 Vacation | Vacation |  |
| CS 2500 <br> and CS 2501 | 5 IS 2000 | 4 |  |  |
| CS 1200 | 1 SOCL 2320 | 4 |  |  |
| ENGW 1111 | 4 ANTH 1101 | 4 | 0 | 0 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | :---: |
| CS 3000 | 4 Co-op | Co-op | Vacation |  |
| CS 3500 | 4 |  |  |  |
| CS 1210 | 1 |  |  |  |
| SOCL 2321 | 4 |  | 0 | 0 |



Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| CS elective 1 | 4 Co-op | Co-op | Elective | 4 |


| Sociology intermediate elective | 4 |  |  | Elective |  | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elective | 4 |  |  |  |  |  |
| Integrative requirement | 4 |  |  |  |  |  |
|  | 16 |  | 0 | 0 |  | 8 |
| Year 5 |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours |  |  |  |
| CS elective 2 | 4 | SOCL 4600 | 4 |  |  |  |
| Sociology advanced elective |  | CS writingintensive requirement | 4 |  |  |  |
| Elective | 4 | CS elective 3 | 4 |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |
| 16 |  |  | 16 |  |  |  |

Total Hours: 134

## Cultural Anthropology, BS

Anthropology is the holistic, cross-cultural study of humanity that explores the multiple ways humans live and create meaning in the world. The anthropology major at Northeastern exposes students to diverse cultural perspectives from past and present societies; fosters student engagement with key contemporary issues such as global inequality, development, urbanization, and cultural change; and provides greater appreciation for the complexities of the world in which they live.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Cultural Anthropology Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Cultural Anthropology |  |  |
| SOCL 1101 | Introduction to Sociology | 4 |
| ANTH 1101 | Peoples and Cultures | 4 |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| ANTH 3421 | Foundations of Anthropological Theory | 4 |
| ANTH 3410 | Ethnographic Field Experience | 4 |
| ANTH 4600 | Senior Seminar | 4 |
| Advanced Area Courses | 8 |  |
| Complete two of the following. Additional courses taken in <br> this section may be used as electives. |  |  |

this section may be used as electives.

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br> Development |


| ANTH $4505 \quad$ Native North Americans |
| :--- |
| ANTH $4510 \quad$ Anthropology of Africa |
| ANTH $4515 \quad$ Culture and Politics in Modern India |
| Anthropology Electives |
| Complete eight ANTH courses. Two study-abroad courses |
| may count toward this requirement with prior permission from |
| the department. |
| Social Science Electives |
| Complete three social science courses from the following |
| subject areas. Social science electives may not include music |
| or art: AFRS, AFAM, CRIM, ECON, HUSV, HIST, INTL, LING, |
| LPSC, POLS, PSYC, or SOCL. |
| Students must choose between a one-semester senior project, which |
| they would complete in the context of Senior Seminar (ANTH 4600), or |
| a two-semester senior thesis, which would require them to also enroll |
| in a fall-semester directed study. |

## Cultural Anthropology Major Grade Requirement

A cumulative GPA of 2.000 for all major courses is required.

## Cultural Anthropology Major Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

Five Years, Three Co-ops in Summer 2/Fall


| Fall | Hours | Spring | Hours | Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ANTH 2300 | 4 | ANTH 2305 | 4 | Vacation | 0 Co-op | 0 |
| Anthropology elective | 4 | Anthropology elective | 4 |  |  |  |
| Social science elective | 4 | Elective | 4 |  |  |  |
| Elective |  | Social science elective | 4 |  |  |  |
|  |  | EESH 2000 | 1 |  |  |  |
|  | 16 |  | 17 |  | 0 | 0 |



Year 4

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Co-op |  | Anthropology elective | 4 | Social science elective | 4 | Co-op | 0 |
|  |  | Anthropology elective | 4 | Elective | 4 |  |  |
|  |  | Advanced area ANTH 4500-ANTH 4515 | 4 |  |  |  |  |
|  |  | Elective | 4 |  |  |  |  |
|  | 0 |  | 16 |  | 8 |  | 0 |

Year 5

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Co-op | 0 ANTH 4600 | 4 |
|  | Anthropology <br> elective | 4 |
|  | Elective | 4 |
|  | Elective | 4 |
|  | 0 | 16 |
| Total Hours: 130 |  |  |

## Five Years, Three Co-ops in Spring/Summer 1

Year 1

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| ANTH 1000 | 1 SOCL 1101 | 4 Vacation | 0 Vacation | 0 |
| ANTH 1101 | 4 Anthropology |  |  |  |
| elective |  |  |  |  |$\quad 4$|  |  |
| :--- | :--- |
| Social <br> science <br> elective | 4 ENGW 1111 |

Year 2

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | ---: | ---: |
| ANTH 2300 | 4 Co-op | 0 Co-op | 0 Anthropology | 4 |
| Anthropology <br> elective | 4 |  | Social | 4 |
| science |  |  |  |  |
| elective |  |  |  |  |


| Social <br> science <br> elective | 4 |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Elective | 4 | 0 | 0 | 8 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: |
| ANTH 2305 | 4 Co-op | 0 Co-op | 0 Anthropology elective | 4 |
| Anthropology elective | 4 |  | ENGW 3315 | 4 |
| Social science elective | 4 |  |  |  |
| Elective | 4 |  |  |  |
| EESH 2000 | 1 |  |  |  |
|  | 17 | 0 | 0 | 8 |

## Year 4

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :---: | :---: | :---: | ---: |
| Anthropology <br> elective | 4 Co-op | 0 Co-op | 0 Vacation | 0 |
| Elective | 4 |  |  |  |
| Advanced <br> area ANTH | 4 |  |  |  |
| 4500-ANTH <br> 4515 |  |  |  |  |
| Elective | 4 |  |  | 0 |

Year 5
$\left.\begin{array}{lrr}\text { Fall } & \text { Hours Spring } & \text { Hours } \\ \begin{array}{l}\text { Advanced } \\ \text { area ANTH }\end{array} & 4 \text { ANTH 4600 } & 4 \\ \begin{array}{l}\text { 4500-ANTH } \\ 4515\end{array} & 4 \text { Social } \\ \text { science } \\ \text { elective }\end{array}\right]$

Total Hours: 130

## Sociology and Cultural Anthropology, BS

The sociology/anthropology department at Northeastern University offers a combined major in sociology and anthropology. Students learn the disciplinary histories, practices, and methods of sociology and sociocultural anthropology, identify foundational and contemporary debates within and across these two disciplines, and evaluate their contributions to our understanding of local and global societies and cultures. The combined major offers students various opportunities for community engagement, experiential learning, and for gaining research skills using quantitative and qualitative methods.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses
where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Sociology Major Requirements

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Sociology |  | 4 |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2321 | Research Methods in Sociology |  |
| Sociology Electives |  | 8 |
| Introductory Electives |  |  |
| Complete two courses in the following range: |  |  |

SOCL 1110 to SOCL 1999

## Intermediate Elective

Complete one course in the following range: 4
SOCL 2000 to SOCL 3999

## Advanced Elective

Complete one course in the following range: 4

SOCL 4000 to SOCL 4999

## Experiential Learning

Complete one of the following courses, or complete a study 4
abroad or a dialogue of civilizations:

| SOCL 3487 | Applied Sociology: Practice and Theory |
| :--- | :--- |
| COOP 3945 | Co-op Work Experience |
| SOCL 4971 | Junior/Senior Honors Project 2 |

## Anthropology Major Requirements

Code Title Hours

Cultural Anthropology Core Courses

| ANTH 1101 | Peoples and Cultures | 4 |
| :--- | :--- | :--- |
| ANTH 3410 | Ethnographic Field Experience | 4 |
| ANTH 3421 | Foundations of Anthropological Theory | 4 |
| Advanced Area Courses | 8 |  |


| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br> Development |
| ANTH 4505 | Native North Americans |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |

## Anthropology Electives

Complete four ANTH courses. One study-abroad course may
also count toward this requirement with prior permission from
the department.

## Integrative Requirement

Students must choose between a one-semester senior project, which they would complete in the context of Senior Seminar (ANTH 4600) or

Senior Seminar (SOCL 4600), or a two-semester senior thesis, which would require them to also enroll in a fall-semester directed study.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Required Course | Global Markets and Local Culture | 4 |
| ANTH 2305 |  | 4 |
| Capstone | Senior Seminar |  |
| SOCL 4600 |  |  |
| or ANTH 4600 | Senior Seminar | 4 |

## Sociology and Cultural Anthropology Major Grade Requirement

A GPA average of 2.000 across all major courses is required.

## Sociology and Cultural Anthropology Combined-Major Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Human Services and Sociology, BS

Students pursuing a combined degree in human services and sociology will integrate the theoretical understandings of these two fields to better understand organizational and group behavior and their implications for individuals and communities utilizing human services. The human services major prepares students for careers in social change by providing students with the theoretical and skill-based background necessary for practice and research. The sociology major prepares students to rigorously analyze the social, political, and economic spheres of society at the local and global levels. Students will develop a holistic understanding of preventative and reactive responses to social inequality and an understanding of how to impact change at the individual and structural levels. The combined major provides students with the conceptual and practical tools to understand how various features of society affect its members as well as how people create social change.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath
Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Human Services Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Human Services Overview |  |  |
| HUSV 1101 | Human Services Professions | 4 |
| HUSV 2300 | Counseling in Human Services | 4 |
| HUSV 3570 | The Nonprofit Sector, Philanthropy, and Social Change | 4 |
| HUSV 3900 | Introduction to Social Policy | 4 |
| Research Methods |  |  |
| Complete option A or option B: |  | 4 |
| Option A |  |  |
| HUSV 3700 | Research Methods for Human Services |  |
| Option B |  |  |
| Complete the following and one additional HUSV course: |  |  |
| SOCL 2321 | Research Methods in Sociology |  |
| Organization |  |  |
| SOCL 3440 | Sociology of Human Service Organizations | 4 |

Human Services Internship
HUSV $4994 \quad$ Human Services Internship 6
Human Services Elective
Complete one additional HUSV course. 4
Senior Capstone ${ }^{1}$
HUSV $4700 \quad$ Senior Seminar in Human Services 4

1 With permission of human services, the student may complete sociology capstone Senior Seminar (SOCL 4600) and substitute one advanced human services elective for Senior Seminar in Human Services (HUSV 4700).

## Sociology Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Sociology Courses |  |  |
| SOCL 1101 | Introduction to Sociology | 4 |
| SOCL 2300 | Social Theory | 4 |
| SOCL 2320 | Statistical Analysis in Sociology | 4 |
| SOCL 3440 | Sociology of Human Service Organizations | 4 |
| Introductory Electives |  |  |
| Complete two | llowing: | 8 |


| SOCL 1120 | Society and Health |
| :--- | :--- |
| SOCL 1220 | Sociology of Boston |
| SOCL 1228 | Social Problems |
| SOCL 1241 | Sociology of Violence |
| SOCL 1245 | Sociology of Poverty |
| SOCL 1246 | Environment and Society |
| SOCL 1255 | Sociology of the Family |
| SOCL 1260 | Gender in a Changing Society |
| SOCL 1275 | Social Stratification |
| SOCL 1285 | Deviant Behavior and Social Control |
| SOCL 1290 | Juvenile Delinquency |
| SOCL 1295 | Drugs and Society |
| ANTH 1101 | Peoples and Cultures |
| Intermediate-Level Elective |  |
| Complete one of the following: | 4 |


| SOCL 2205 | Law and Social Justice |
| :--- | :--- |
| SOCL 2268 | Social Movements |
| SOCL 2270 | Race and Ethnic Relations |
| SOCL 2358 | Current Issues in Cities and Suburbs |
| SOCL 2450 | Class, Power, and Social Change |
| SOCL 3441 | Sociology of Health and Illness |
| SOCL 3487 | Applied Sociology: Practice and Theory |
| ANTH 2302 | Gender and Sexuality: A Cross-Cultural |
| ANTH 2305 | Gerspective |
| ANTH 2315 | Religion and Morkets and Local Culture |
| ANTH 2350 | Urban Anthropology |

Advanced-Level Elective
Complete one of the following:

| SOCL 4514 | "The Wire" and the Study of Urban <br> Inequalities |
| :--- | :--- |
| SOCL 4518 | Law and Society in a Digital World |
| SOCL 4520 | Race, Class, and Gender |
| SOCL 4523 | Sexualities |
| SOCL 4580 | Special Topics in Sociology |
| ANTH 4350 | Ethnography of Southeast Asia |
| ANTH 4500 | Latin American Society and <br> ANTH 4505 |
| ANTH 4510 | Native North Americans |
| ANTH 4515 | Culture and Politics in Modern India |
| ANTH 4580 | Special Topics in Anthropology |
| Senior Seminar ${ }^{2}$ |  |
| SOCL 4600 | Senior Seminar |

2 With permission of the sociology head advisor, the student may complete Senior Seminar in Human Services (HUSV 4700) and substitute one advanced sociology elective for Senior Seminar (SOCL 4600).

## Human Services/Sociology Integrative Course Code Title <br> HUSV 2350 Ethnic Relations, Cultural Identity, and Human Services

## Sociology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Human Services and Sociology Combined-Major Credit Requirement

Complete 78 semester hours in the major.

## Program Requirement

128 total semester hours required

## Linguistics and Cultural Anthropology, BS

The combined major in linguistics and cultural anthropology focuses on the relationship of culture to the institutions, interpersonal relations, and practices that make up their social structure while emphasizing the structure of human language and its involvement in social interaction and culture. Students examine how language both reflects and influences cultural phenomena and how it can be used as a tool to study those
phenomena; and they apply their interests across a range of connected courses, co-op opportunities, and potential research projects.

## Program Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified and complete any additional courses needed beyond specific college and major requirements to satisfy graduation credit requirements.

## University-Wide Requirements

All undergraduate students are required to complete the University-Wide Requirements (p. 41).

## NUpath Requirements

All undergraduate students are required to complete the NUpath Requirements (p. 37).

## Experiential Liberal Arts

All undergraduate students in the College of Social Sciences and Humanities are required to complete the Experiential Liberal Arts Requirement (p. 622).

## Linguistics Major Language Requirement

Complete two courses in the same language with a grade of C or higher. Proficiency at elementary level 2 or higher is required.

## Linguistics Requirements

Note: A grade of C or higher is required for all courses in this section.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Introductory Linguistics |  |  |
| LING 1150 | Introduction to Language and Linguistics | 4 |
| Intermediate/Advanced Linguistics |  |  |
| LING 2350 | Linguistic Analysis | 4 |
| LING 3422 | Phonology | 4 |
| LING 3442 | Sociolinguistics | 4 |
| LING 3450 | Syntax | 4 |
| LING 3456 | Language and Gender | 4 |
| Linguistics Electives |  |  |
| Complete two | following: | 8 |


| DEAF 2700 | ASL Linguistics |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| LING 3420 | Phonetics |  |  |  |  |  |
| LING 3424 | Morphology |  |  |  |  |  |
| LING 3434 | Bilingualism |  |  |  |  |  |
| LING 3452 | Semantics |  |  |  |  |  |
| LING 3454 | History of English |  |  |  |  |  |
| LING 3458 | Topics in Linguistics |  |  |  |  |  |
| LING 4654 | Seminar in Linguistics |  |  |  |  |  |
| PSYC 3464 | Psychology of Language |  |  |  |  |  |
| PSYC 4610 | Laboratory in Psycholinguistics |  |  |  |  |  |
| PSYC 4658 |  |  |  |  |  | Seminar in Psycholinguistics |
| Linguistics Research | 4 |  |  |  |  |  |
| Complete one of the following: |  |  |  |  |  |  |


| LING 4891 | Research Seminar in Linguistics |
| :--- | :--- |
| LING 4991 | Directed Study Research |


| LING 4970 and LING 4971 | Junior/Senior Honors Project 1 and Junior/Senior Honors Project 2 |  |
| :---: | :---: | :---: |
| Anthropology Requirements |  |  |
| Code | Title | Hours |
| Foundation Courses |  |  |
| ANTH 1101 | Peoples and Cultures | 4 |
| ANTH 2305 | Global Markets and Local Culture | 4 |
| ANTH 4600 | Senior Seminar | 4 |
| Anthropology Advanced Area Courses |  |  |
| Complete three of | following: | 12 |
| ANTH 4350 | Ethnography of Southeast Asia |  |
| ANTH 4500 | Latin American Society and Development |  |
| ANTH 4505 | Native North Americans |  |
| ANTH 4510 | Anthropology of Africa |  |
| ANTH 4515 | Culture and Politics in Modern India |  |
| Anthropology Electives |  |  |
| Complete three AN | courses not already taken. | 12 |

## Linguistics/Anthropology Integrative Requirement

| Code | Title | Hours |
| :--- | :--- | ---: |
| Integrative Course |  |  |
| LING 3412 | Language and Culture | 4 |

## Anthropology Major Grade Requirement

A GPA of 2.000 for major courses is required.

## Linguistics/Anthropology Combined-Major Credit Requirement

Complete 76 semester hours in the major.

## Program Requirement

128 total semester hours required

## Plan of Study

## Five Years, Three Co-ops in Summer 2/Fall

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours | Summer 1 | Hours |  | Hours |
| LING 1150 | 4 | LING 2350 | 4 | Vacation |  | Vacation |  |
| ANTH 1101 | 4 | ANTH 2305 | 4 |  |  |  |  |
| ENGW 1111 | 4 | LING 3412 | 4 |  |  |  |  |
| MATH 1215 | 4 | Foreign language course | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |
| Year 2 |  |  |  |  |  |  |  |
| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| LING 3422 | 4 | LING 3442 | 4 | Vacation |  | Co-op |  |
| Foreign language course | 4 | LING 3450 | 4 |  |  |  |  |
| Anthropology elective | 4 | Anthropology elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

Year 3

| Fall | Hours Spring | Hours Summer 1 | Hours Summer 2 | Hours |
| :--- | :--- | :---: | :---: | :---: |
| Co-op | LING 3456 | 4 Elective | 4 Co-op |  |
|  | Linguistics <br> elective | 4 Elective | 4 |  |
|  | Anthropology <br> elective | 4 |  |  |
|  | Elective | 4 | 8 | 0 |

Year 4
$\left.\begin{array}{llccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { Co-op } & \begin{array}{l}\text { Linguistics } \\ \text { elective }\end{array} & 4 \text { Elective } & 4 \text { Co-op }\end{array}\right]$

| Year 5 | Hours Spring | Hours |
| :--- | :---: | ---: |
| Fall | ANTH 4600 | 4 |
| Co-op | Anthropology <br> advanced <br> area course | 4 |
| Linguistics <br> research | 4 |  |
|  | Elective | 4 |
| 0 | 16 |  |

Total Hours: 128

## Four Years, No Co-op

Year 1
$\left.\begin{array}{lcccc}\text { Fall } & \text { Hours Spring } & \text { Hours Summer 1 } & \text { Hours Summer 2 } & \text { Hours } \\ \text { LING 1150 } & 4 \text { LING 2350 } & 4 & \text { Vacation } & \text { Vacation }\end{array}\right]$

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LING 3422 | 4 | LING 3442 | 4 | Vacation |  | Vacation |  |
| Foreign language course | 4 | LING 3450 | 4 |  |  |  |  |
| Anthropology elective | 4 | Anthropology elective | 4 |  |  |  |  |
| Elective | 4 | Elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

Year 3

| Fall | Hours | Spring | Hours | Summer 1 | Hours | Summer 2 | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anthropology elective | 4 | LING 3456 | 4 | Vacation |  | Vacation |  |
| Anthropology advanced area course |  | Linguistics elective | 4 |  |  |  |  |
| Elective |  | Anthropology advanced area course | 4 |  |  |  |  |
| ENGW 3315 | 4 | Elective | 4 |  |  |  |  |
|  | 16 |  | 16 |  | 0 |  | 0 |

Year 4

| Fall | Hours Spring | Hours |
| :--- | :---: | ---: |
| Linguistics <br> research | 4 ANTH 4600 | 4 |
| Anthropology <br> advanced <br> area course | Linguistics <br> elective | 4 |
| Elective | 4 Elective | 4 |
| Elective | 4 Elective | 4 |
|  | 16 | 16 |

Total Hours: 128

## Sociology, Minor

The sociology minor at Northeastern helps students to understand how to apply empirical evidence to address a wide range of social problems. Sociology minors can take courses in quantitative and qualitative research methods and theoretical and empirical reasoning. Elective courses draw on our faculty's expertise in violence, family life, health and illness, the environment, technology, gender and sexuality, occupations and professions, social movements, the law, and social inequality. This minor can complement a wide range of majors throughout the university, providing students with a range of skills to better understand their place in complex social environments.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Introduction to Sociology

Code Title Hours
SOCL 1101 Introduction to Sociology

## Research Methods

An intermediate- or advanced-level SOCL elective may be substituted for Research Methods in Sociology (SOCL 2321) with departmental approval.

| Code | Title |
| :--- | :--- |
| SOCL 2300 | Social Theory |
| or SOCL 2321 | Research Methods in Sociology |

Code or SOCL 2321

Title

Research Methods in Sociology

Hours

## Introductory-Level Required Electives

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete two courses in the following range: | 8 |
| SOCL 1100 to SOCL 1299 |  |
| Intermediate-/Advanced-Level Required Elective |  |
| Code $\quad$ Title | Hours |
| Complete one course in the following range: | 4 |

SOCL 3400 to SOCL 4599

## GPA Requirement

2.000 GPA required in the minor

## Cultural Anthropology, Minor

The cultural anthropology minor at Northeastern focuses on the study of culture as it is located in issues of race, ethnicity, class, gender, history, and globalization. Students develop proficiencies in widely applicable skills and frameworks, such as cultural relativism, comparative analysis, cross-cultural communication, research design, and ethnographic field research. Students have the opportunity to work with faculty members with regional expertise in Latin America, Europe, Asia, Africa, and North America and who teach courses on contemporary issues such as globalization, digital technologies, consumerism, sports, gender and sexuality, tourism, and social movements. This minor can complement a wide range of majors throughout the university, providing students with regional expertise and a depth of cultural understanding.

## Minor Requirements

Complete all courses listed below unless otherwise indicated. Also complete any corequisite labs, recitations, clinicals, or tools courses where specified.

## Required Courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| ANTH 1101 | Peoples and Cultures | 4 |
| ANTH 3421 | Foundations of Anthropological Theory | 4 |
| or ANTH 3410 | Ethnographic Field Experience |  |

Advanced Area Courses
Code Title Hours

Complete one of the following: 4

| ANTH 4350 | Ethnography of Southeast Asia |
| :--- | :--- |
| ANTH 4500 | Latin American Society and <br> Development |
| ANTH 4505 | Native North Americans |
| ANTH 4510 | Anthropology of Africa |
| ANTH 4515 | Culture and Politics in Modern India |

## Anthropology Electives

| Code $\quad$ Title | Hours |
| :--- | ---: |
| Complete two ANTH courses. | 8 |

## GPA Requirement

2.000 GPA required in the minor

## Accelerated Bachelor/Graduate Degree Programs

Northeastern University offers a number of PlusOne bachelor's/master's degree programs that allow students to accelerate the completion of the bachelor's degree by applying graduate credits taken as an undergraduate toward both the undergraduate and graduate degrees. Generally, both degrees may be earned in one more year than is the normal time allotted for completion of the bachelor's degree. See additional information on PlusOne Bachelor's/Master's programs (http:// www.northeastern.edu/plusone).

While a number of PlusOne bachelor's/master's degree programs have been predefined, students may propose to combine other CSSH undergraduate and graduate programs. For more information on the formal process of proposing student-initiated PlusOne programs, please visit the CSSH graduate programs website (https:// www.northeastern.edu/cssh/graduate/programs/plusone-programs)

Northeastern University School of Law also admits students from a small number of programs in the College of Social Sciences and Humanities to a 3+3 program that allows students to count their first year of law school toward their undergraduate degree.

## Programs

## Criminal Justice

- Criminal Justice, BS/Criminal Justice, MS
- Criminal Justice, BS/JD


## Economics

- Economics, BA/Economics, MA
- Economics, BS/Economics, MA


## English

- English, BA/English, MA


## History

- History, BA/History, MA
- History, BS/History, MA
- History, BA/JD
- History, BS/JD


## Human Services

- Human Services, BA/College Student Development and Counseling, MS
- Human Services, BS/College Student Development and Counseling, MS


## International Affairs

- International Affairs, BA/MA


## Philosophy and Religion

- Philosophy, BA/JD
- Philosophy, BS/JD


## Political Science

- Political Science, BA/Political Science, MA
- Political Science, BA/Public Administration, MPA
- Political Science, BA/Security and Resilience Studies, MS
- Political Science, BA/International Affairs, MA
- Political Science, BS/Political Science, MA
- Political Science, BS/Public Administration, MPA
- Political Science, BS/Security and Resilience Studies, MS
- Political Science, BA/JD
- Political Science, BS/JD


## Sociology

- Sociology, BA/Sociology, MA
- Sociology, BS/Sociology, MA


## Mehdi Abedi

Assistant Teaching Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

## Emad Aboelela

Associate Teaching Professor, Electrical and Computer Engineering; University of Miami, PhD

## Max Abrahms

Assistant Professor, Political Science; University of California, Los Angeles, PhD

## Ali Abur

Professor, Electrical and Computer Engineering; Ohio State University, PhD

## Laurie Achin

Visiting Lecturer, American Sign Language; Gallaudet University, MA

## Daniel Adams

Associate Professor, Architecture; Harvard University, MArch

## George G. Adams

College of Engineering Distinguished Professor, Mechanical and Industrial Engineering; University of California, Berkeley, PhD

## Jeffrey Agar

Associate Professor, Chemistry and Chemical Biology and
Pharmaceutical Sciences; University of Georgia, PhD

## Rajesh Aggarwal

Professor, Finance; Harvard University, PhD
Christina Agostinelli-Fucile
Assistant Teaching Professor, World Languages Center; State University of New York, Buffalo, PhD

## Ruth Aguilera

Distinguished Professor, International Business and Strategy; Harvard University, PhD

## Amal Ahmed

Associate Professor, Computer and Information Science; Princeton University, PhD

## Amira Ahmed Mohamed

Visiting Scholar, International Affairs; University of East London (United Kingdom), PhD

## Jaehan Ahn

Assistant Professor, Accounting; University of Oklahoma, PhD
Sophia Ainslie
Lecturer, Art + Design; School of the Museum of Fine Arts/Tufts
University, MFA

## Mohammad Alam

Professor, Economics; University of Western Ontario (Canada), PhD

## Noor E. Alam

Assistant Professor, Mechanical and Industrial Engineering; University of Alberta (Canada), PhD

## Brian Albrecht

Associate Cooperative Education Coordinator, College of Engineering; Carnegie Mellon University, MS

## Len Albright

Assistant Professor, Sociology and Anthropology and Public Policy and Urban Affairs; University of Chicago, PhD

## Daniel Aldrich

Professor, Political Science and Public Policy and Urban Affairs; Harvard University, PhD

## Todd M. Alessandri

Associate Professor, International Business and Strategy; University of North Carolina, Chapel Hill, PhD

## Jacques Alexis

Assistant Academic Specialist, College of Professional Studies; University of Wisconsin, Platteville, MS

## Nicole Aljoe

Associate Professor, English; Tufts University, PhD

## Kristen Allison

Assistant Pofessor, Communication Sciences and Disorders; University of Wisconsin, Madison, PhD

## Michael Allshouse

Assistant Professor, Mechanical and Industrial Engineering;
Massachusetts Institute of Technology, PhD

## Meryl Alper

Assistant Professor, Communication Studies; University of Southern California, PhD

## Shannon Alpert

Assistant Teaching Professor, College of Professional Studies; University of North Carolina, Charlotte, EdD

## Akram N. Alshawabkeh

George A. Snell Professor of Engineering, Civil and Environmental Engineering; Louisiana State University, PhD

## Sari Altschuler

Assistant Professor, English; City University of New York, PhD

## George O. Alverson

Associate Professor, Physics; University of Illinois, Urbana-Champaign, PhD

## Christopher Amato

Assistant Professor, Computer and Information Science; University of Massachusetts, Amherst, PhD

## Steven Amato

Associate Teaching Professor, College of Professional Studies; Boston College, PhD

## Saurabh Ambulkar

Assistant Professor, Supply Chain and Information Management; Iowa State University, PhD

## Jane Amidon

Professor, Architecture; Harvard University, MLA
Mansoor M. Amiji
University Distinguished Professor, Pharmaceutical Sciences; Purdue University, PhD

## Mahshid Amirabadi

Assistant Professor, Electrical and Computer Engineering; Texas AM University, PhD

## Ghita Amor-Tijani

Lecturer, Computer and Information Science; George Washington University, PhD

## Teiichi Ando

Professor, Mechanical and Industrial Engineering; Colorado School of Mines, PhD

## Jonathan Andrew

Associate Cooperative Education Coordinator, College of Social Sciences and Humanities; SIT Graduate Institute, MA

## Edwin C. Andrews

Associate Professor, Art + Design; Indiana University, MFA

## Jose Annunziato

Assistant Teaching Professor, Computer and Information Science; University of Massachusetts, Amherst, PhD

## Javier Apfeld

Assistant Professor, Biology; University of California, San Francisco, PhD

## Carmen G. Armengol

Associate Professor, Applied Psychology; Pennsylvania State University, PhD

## Richard Arrowood

Associate Teaching Professor, College of Professional Studies;
Massachusetts School of Law, JD

## Cheryl Arruda

Assistant Cooperative Education Coordinator, College of Engineering; Northeastern University, MEd

## Lori Ashline

Assistant Teaching Professor, College of Professional Studies; Western New England University, JD

## Javed A. Aslam

Professor, Computer and Information Science; Massachusetts Institute of
Technology, PhD

## Yernat Assylbekov

Zelevinsky Research Professor, Mathematics; University of Washington, PhD

## Anand Asthagiri

Associate Professor, Bioengineering; Massachusetts Institute of Technology, PhD

## Polly Attwood

Associate Teaching Professor, College of Professional Studies; Harvard University, EdD

## Earlene Avalon

Assistant Teaching Professor, College of Professional Studies; Simmons College, PhD

## Emily Avery-Miller

Assistant Teaching Professor, English; Emerson College, MFA

## Cheryl Avitabile

Assistant Clinical Professor, Nursing; Massachusetts General Hospital Institute of Health Professions, DNP

## Hava Avraham

Research Assistant Professor, Center for Drug Discovery; Hebrew
University of Jerusalem (Israel), PhD

## Joseph L. Ayers

Professor, Marine and Environmental Sciences; University of California, Santa Cruz, PhD

## Sophie Bacq

Assistant Professor and Mark L. and Karen D. Vachon Faculty Fellow, Entrepreneurship and Innovation; Louvain School of Management (Belgium), PhD

## Robert Baginski

Assistant Clinical Professor, Physician Assistant Program; University of Connecticut, DSc

## Jianqui Bai

Assistant Professor, Finance; University of Southern California, PhD

## Rekha Bai

Lecturer, Mathematics; University of lowa, PhD

## Moya Bailey

Assistant Professor, Cultures, Societies, and Global Studies and Women's, Gender, and Sexuality Studies; Emory University, PhD

## Richard H. Bailey

Professor, Marine and Environmental Sciences; University of North Carolina, Chapel Hill, PhD

## Ambika Bajpayee

Assistant Professor, Bioengineering; Massachusetts Institute of Technology, PhD

## Allison K. Baker

Lecturer, Psychology; Northeastern University, PhD

## Shalanda Baker

Professor, Law and Public Policy and Urban Affairs; Northeastern University, JD; University of Wisconsin, LLM

## Apostolia Baki

Research Assistant Professor, Pharmaceutical Sciences; University of Athens (Greece), PhD

## Ilter Bakkal

Assistant Teaching Professor, Economics; Northern Illinois University,

## PhD

## Charles Bame-Aldred

Associate Academic Specialist, Accounting; University of Massachusetts, Amherst, PhD

## Debra Auguste

Professor, Chemical Engineering; Princeton University, PhD

## Benita Bamgbade

Assistant Professor, Pharmacy and Health Systems Sciences; University of Texas, Austin, PhD

## Elitsa Banalieva

Associate Professor and Gary Gregg Faculty Fellow, International Business and Strategy; Indiana University, PhD

## Debra Bangs

Assistant Clinical Professor, Physical Therapy, Movement, and
Rehabilitation Sciences; Massachusetts General Hospital Institute of Health Professions, DPT

## Brendan Bannister

Associate Professor, Management and Organizational Development; Kent State University, DBA

## Arun Bansil

University Distinguished Professor, Physics; Harvard University, PhD

## Albert-Laszlo Barabasi

Robert Gray Dodge Professor and University Distinguished Professor, Physics and Computer and Information Science; Boston University, PhD

## Emanuela Barberis

Associate Professor, Physics; University of California, Santa Cruz, PhD

## Gia Barboza

Assistant Professor, Cultures, Societies, and Global Studies and International Affairs and Political Science; Michigan State University, PhD

## Gloria Barczak

Professor, Marketing; Syracuse University, PhD

## Sumner Barenberg

Professor of the Practice, Bioengineering; Case Western Reserve University, PhD

## Emily S. Barnard

Zelevinsky Research Professor, Mathematics; North Carolina State University, PhD

## Cynthia Baron

Associate Academic Specialist, College of Professional Studies; Northeastern University, MBA

## Amilcar Barreto

Associate Professor, Cultures, Societies, and Global Studies and International Affairs; State University of New York, Buffalo, PhD

## Lisa Barrett

University Distinguished Professor, Psychology; University of Waterloo (Canada), PhD

## Margarita Barrios Ponce

Assistant Teaching Professor, Art + Design; Yale University, MFA

## Carey Barry

Assistant Clinical Professor, Physician Assistant Program; Quinnipiac University, MS

## Yakov Bart

Associate Professor and Thomas Moore Faculty Fellow, Marketing; University of California, Berkeley, PhD

## Stefano Basagni

Associate Professor, Electrical and Computer Engineering; University of Texas, Dallas, PhD

## Marla Baskerville

Associate Professor, Management and Organizational Development; Tulane University, PhD

## John Basl

Assistant Professor, Philosophy and Religion; University of Wisconsin, Madison, PhD

## Maureen Basmajian

Senior Cooperative Education Coordinator, D'Amore-McKim School of Business; Boston College, MBA

## Kayla Bassett

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Northeastern University, MS

## Linnea Basu

Associate Cooperative Education Coordinator, College of Social Sciences and Humanities; Northeastern University, MS

## Oleg Batishchev

Professor of the Practice, Physics; Moscow Institute of Physics and Technology (Russia), PhD

Christopher E. Beasley
Associate Professor, Mathematics; Princeton University, PhD

## Nicholas Beauchamp

Assistant Professor, Political Science; New York University, PhD

## Michelle A. Beauchesne

Associate Professor, Nursing; Boston University, DNSc

## Mike Beaudet

Professor of the Practice, Journalism; Northeastern University, MA

## Laura Beerits

Assistant Teaching Professor, English; University of Texas, Austin, PhD

## Gail S. Begley

Teaching Professor, Biology; Boston University, PhD

## Mehdi Behroozi

Assistant Professor, Mechanical and Industrial Engineering; University of Minnesota, PhD

## Edward Beighley

Associate Professor, Civil and Environmental Engineering; University of Maryland, PhD

## Chiara Bellini

Assistant Professor, Bioengineering; University of Calgary (Canada), PhD

## Lynda Beltz

Assistant Teaching Professor, College of Professional Studies; Indiana University, Bloomington, PhD

## Sidi Bencherif

Assistant Professor, Chemical Engineering; Carnegie Mellon University, PhD

## Jonathan Benda

Associate Teaching Professor, Writing Program; Syracuse University, PhD

## Elisabeth Bennett

Associate Teaching Professor, College of Professional Studies; University of Georgia, PhD

## James C. Benneyan

Professor, Mechanical and Industrial Engineering; University of Massachusetts, Amherst, PhD

Iris Berent
Professor, Psychology; University of Pittsburgh, PhD

## Dionisio Bernal

Professor, Civil and Environmental Engineering; University of Tennessee, PhD

## Eugene A. Bernstein

Associate Teaching Professor, Pharmaceutical Sciences; Ivanovo Medical Institute (Russia), PhD

## Baktybek Beshimov

Professor of the Practice, College of Professional Studies; Kyrgyz
National University (Kyrgyzstan), PhD

## Craig T. Bettinson

Director of Cooperative Education, College of Arts, Media and Design; Northeastern University, MEd

## Penny Beuning

Associate Professor, Chemistry and Chemical Biology; University of Minnesota, PhD

Peter J. Bex
Professor, Psychology; Cardiff University (United Kingdom), PhD

## Dapeng Bi

Assistant Professor, Physics; Brandeis University, PhD

## Timothy Bickmore

Professor, Computer and Information Science; Massachusetts Institute of Technology, PhD

## Brian Bicknell

Assistant Teaching Professor, College of Professional Studies; University of Massachusetts, EdD

## Allan Bird

Darla and Frederick Brodsky Trustee Professor in Global Business, International Business and Strategy; University of Oregon, PhD

## Priyanka Bishnoi

Assistant Cooperative Education Coordinator, College of Computer and Information Science; University of Southern California, MS

## Scott Bishop

Professor of the Practice, Architecture; University of Pennsylvannia, MArch

## Deborah Blackwell

Associate Clinical Professor, Nursing; University of Texas, DNP

## Nathan Blake

Associate Teaching Professor, Media and Screen Studies; University of California, PhD

## Samuel J. Blank

Professor, Mathematics; Brandeis University, PhD

Robert J. Blaser
Associate Cooperative Education Coordinator, Pharmacy and Health
Systems Sciences; Massachusetts College of Pharmacy, MS

## Martin Blatt

Professor of the Practice, History; Boston University, PhD

## John Bleakney

Assistant Cooperative Education Coordinator, Graduate School of Engineering; State University of New York, Albany, MA

## Francis Blessington

Professor, English; Brown University, PhD

## Cameron Blevins

Assistant Professor, History; Stanford University, PhD

## Aaron Block

Associate Teaching Professor, English; Emerson College, MFA

## Barry Bluestone

Russell B. and Andrée B. Stearns Trustee Professor of Political Economy,
Public Policy and Urban Affairs; University of Michigan, PhD

## Linda Blum

Professor, Sociology and Anthropology; University of California, Berkeley, PhD

## Rhonda M. Board

Associate Professor, Nursing; Ohio State University, PhD
Janet Bobcean
Associate Professor, Theatre; Ohio University, MFA
Erika Boeckeler
Assistant Professor, English; Harvard University, PhD

## Geoff Boeing

Assistant Professor, Public Policy and Urban Affairs; University of California, Berkeley, PhD

## loana Corina Bogdan

Assistant Teaching Professor, Electrical and Computer Engineering; University of Metz (France), PhD

## Charles Bognanni

Senior Cooperative Education Coordinator, D'Amore-McKim School of Business; Northeastern University, MEd

## Christopher Bolick

Assistant Academic Specialist, College of Professional Studies; Western Carolina University, MS

## Paul J. Bolster

Professor, Finance; Virginia Polytechnic Institute, PhD

## Tamara Bonaci

Lecturer, Computer and Information Science; University of Washington, PhD

## Andrea Bonezzi

Assistant Professor, Marketing; Northwestern University, PhD

## Lorraine A. Book

Assistant Clinical Professor, Communication Sciences and Disorders;
Florida State University, PhD

## Raymond G. Booth

Professor, Pharmaceutical Sciences and Chemistry and Chemical
Biology; University of California, San Francisco, PhD

## Monica Borgida

Assistant Teaching Professor, College of Professional Studies; University of Pisa and Bologna (Italy), PhD

## Michelle Borkin

Assistant Professor, Computer and Information Science; Harvard University, PhD

## Natalie Bormann

Teaching Professor, Political Science; University of Newcastle upon Tyne (United Kingdom), PhD

## Jeffery A. Born

Professor, Finance; University of North Carolina, Chapel Hill, PhD

## Christopher Bosso

Professor, Public Policy and Urban Affairs; University of Pittsburgh, PhD

## Ekaterina Botchkovar

Associate Professor, Criminology and Criminal Justice; North Carolina State University, PhD

## Kevin Boudreau

Associate Professor, Entrepreneurship and Innovation; Massachusetts Institute of Technology, PhD

## Alma Bournazian

Associate Academic Specialist, American Sign Language; Western Maryland College, MS

## Stacey Bourns

Professor, World Languages Center; University of Texas, Austin, PhD

## Carla Bouwmeester

Associate Clinical Professor, Pharmacy and Health Systems Sciences; Massachusetts College of Pharmacy, PharmD

## Jennifer L. Bowen

Associate Professor, Marine and Environmental Sciences; Boston
University, PhD

## James Boyer

Assistant Academic Specialist, Accounting; Northeastern University, MBA

## Nicole M. Boyson

Professor, Finance; Ohio State University, PhD

## Kara Braciale

Lecturer, Art + Design; University of Illinois, Chicago, MFA

## Anthony Braga

Distinguished Professor, Criminology and Criminal Justice; Rutgers
University, PhD

## Maxim Braverman

Professor, Mathematics; Tel Aviv University (Israel), PhD
Heather C. Brenhouse
Assistant Professor, Psychology; Northeastern University, PhD

## Janet Briand-McGowan

Assistant Clinical Professor, Nursing; Northeastern University, DNP

## Becky A. Briesacher

Associate Professor, Pharmacy and Health Systems Sciences; University of Maryland, Baltimore, PhD

## Amy M. Briesch

Associate Professor, Applied Psychology; University of Connecticut, PhD

## Elizabeth Britt

Associate Professor, English; Rensselaer Polytechnic Institute, PhD

## Sharon M. Britton

Assistant Cooperative Education Coordinator, College of Engineering;
Massachusetts Institute of Technology, MS

## Oscar Brookins

Associate Professor, Economics; State University of New York, Buffalo, PhD

## Dana H. Brooks

Professor, Electrical and Computer Engineering; Northeastern University, PhD

## Cammy Brothers

Associate Professor, Architecture and Art + Design; Harvard University, PhD

## Craig Brown

Visiting Associate Professor, Finance; University of Michigan, PhD

## Nicholas Brown

Associate Teaching Professor, Architecture and History; University of Illinois, Urbana-Champaign, PhD

## Nicholas Brown

Assistant Teaching Professor, Graduate School of Engineering; University of California, Los Angeles, PhD

Philip M. Brown
University Distinguished Professor, Sociology and Anthropology and Health Sciences; Brandeis University, PhD

## Ronald Brown

Assistant Teaching Professor, College of Professional Studies; Harvard University, EdD

## Timothy Brown

Professor, History; University of California, Berkeley, PhD

## Todd A. Brown

Clinical Instructor, Pharmacy and Health Systems Sciences; Northeastern University, MHP

## James Browning

Assistant Teaching Professor, Engineering; University of Colorado, Boulder, PhD

## Maria Brucato

Assistant Teaching Professor, World Languages Center; University of Texas, PhD

## Elizabeth Bucar

Associate Professor, Philosophy and Religion; University of Chicago, PhD

## David E. Budil

Associate Professor, Chemistry and Chemical Biology; University of Chicago, PhD

## Jamie G. Bunce

Lecturer, Behavioral Neuroscience; University of Connecticut, PhD

## Lucy Bunning

Assistant Teaching Professor, College of Professional Studies; Lesley
University, PhD

## Jeffrey Burds

Associate Professor, History; Yale University, PhD

Lynn H. Burke
Senior Cooperative Education Coordinator, College of Arts, Media and
Design; University of Massachusetts, Amherst, MEd

## Pamela J. Burke

Clinical Professor, Nursing; Boston College, PhD

## Jose Buscaglia

Professor, Cultures, Societies, and Global Studies; University of Buffalo, PhD

Jeremy Bushnell
Associate Teaching Professor, Writing Program; University of Arizona, Tucson, MFA

## Ahmed A. Busnaina

University Distinguished Professor, William Lincoln Smith Professor of Mechanical Engineering, Mechanical and Industrial Engineering; Oklahoma State University, PhD

## Bobette Buster

Professor of the Practice, Journalism; Northwestern University, MFA

## Michael Butera

Clinical Instructor, Nursing; Northeastern University, MS

## Qinghong Cai

Associate Teaching Professor, World Languages Center; University of Kansas, MS

Victoria Cain
Assistant Professor, History; Columbia University, PhD

## Paula Caligiuri

Distinguished Professor of Global Leadership, International Business and Strategy; Pennsylvania State University, PhD

## Lisa M. Campagnoni

Assistant Cooperative Education Coordinator, College of Science Northeastern University, MA

## Octavia Camps

Professor, Electrical and Computer Engineering; University of Washington, PhD

## Yanet Canavan

Assistant Academic Specialist, World Languages Center; Salem State College, MA

## Kristopher Cannon

Assistant Teaching Professor, Media and Screen Studies; Georgia State University, PhD

## Mira Cantor

Professor, Art + Design; University of Illinois, Urbana-Champaign, MFA

## Luca Caracoglia

Associate Professor, Civil and Environmental Engineering; University of Trieste (Italy), PhD

## Benjamin Caras

Lecturer, Art + Design; University of Massachusetts, Amherst, MFA

## Peter Cardillo

Assistant Cooperative Education Coordinator, Graduate School of Engineering; Boston College, MS

## Joelle Carlo

Assistant Teaching Professor, Pharmaceutical Sciences; State University of New York, Buffalo, PhD

## Alexa A. Carlson

Associate Clinical Professor, Pharmacy and Health Systems Sciences; Butler University, PharmD

## Mary Carney

Associate Cooperative Education Coordinator, Bouvé College of Health
Sciences; Boston College, MSN

## Heather Carpenter-Oliveira

Assistant Cooperative Education Coordinator, College of Engineering; Northeastern University, MS

Jonathan Carr
Associate Teaching Professor, Theatre; Columbia University, MFA
Michelle Carr
Lecturer, Communication Studies; Kingston University (United Kingdom), MA

## Sara Carr

Assistant Professor, Architecture; University of California, Berkeley, PhD
Rebecca L. Carrier
Professor, Chemical Engineering; Massachusetts Institute of Technology, PhD

## Matthew Carroll

Professor of the Practice, Journalism; Northeastern University, BS

## Patricia Case

Assistant Teaching Professor, Health Sciences; Harvard University, PhD

## Bonnie Jo Casey

Assistant Clinical Professor, Physician Assistant Program; University of New England, MS

Cristian Cassella
Assistant Professor, Electrical and Computer Engineering; Carnegie
Mellon University, PhD

## Ana-Maria Castravet

Associate Professor, Mathematics; Massachusetts Institute of
Technology, PhD

## Smajl Cenjic

Assistant Cooperative Education Coordinator, College of Computer and Information Science; Cambridge College, MA

## Jana Cephas

Assistant Professor, Architecture; Harvard University, PhD

## Robert J. Cersosimo

Associate Professor, Pharmacy and Health Systems Sciences; University of Utah, PharmD

## Christopher Cesario

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

## Yunrong Chai

Assistant Professor, Biology; Cornell University, PhD

## Paul M. Champion

Professor, Physics; University of Illinois, Urbana-Champaign, PhD

## Chee Chan

Associate Academic Specialist, Marketing; Michigan State University, PhD

## Katherine Chan

Assistant Teaching Professor, Music; University of Minnesota, PhD

## Changyan Chen

Research Professor, Center for Drug Discovery; Columbia University, PhD

## Qin Chen

Professor, Civil and Environmental Engineering and Marine and
Environmental Sciences; Old Dominion University, PhD

## Yi-Da Chen

Assistant Professor, Supply Chain and Information Management; University of Arizona, PhD

## Esther Chewning

Senior Cooperative Education Coordinator, D'Amore-McKim School of Business; Suffolk University, MS

## Cherese Childers-McKee

Assistant Teaching Professor, College of Professional Studies; University of North Carolina, PhD

## Elizabeth A. Chilvers

Associate Professor, Cooperative Education, D'Amore-McKim School of Business; Northeastern University, MEd

## W. Paul Chiou

Assistant Teaching Professor, Finance; Rutgers University, PhD

## David R. Choffnes

Assistant Professor, Computer and Information Science; Northwestern University, PhD

Sam S. Choi
Associate Teaching Professor, Architecture; Harvard University, MArch

## Sunho Choi

Assistant Professor, Chemical Engineering; University of Minnesota, PhD

## Bartlomiej Chomanski

Visiting Lecturer, Philosophy and Religion; University of Miami, PhD

## Chun-An Chou

Assistant Professor, Mechanical and Industrial Engineering; Rutgers University, PhD

## Kaushik Roy Chowdhury

Associate Professor, Electrical and Computer Engineering; University of Cincinnati, MS

## Ken Y. Chung

Assistant Teaching Professor, Chemistry and Chemical Biology; Michigan State University, PhD

## Samuel Chung

Assistant Professor, Bioengineering; Harvard University, PhD

## Hillary Chute

Professor, English and Art + Design; Rutgers University, PhD

## Dawn M. Cisewski

Assistant Teaching Professor, Psychology; Indiana University of

## Pennsylvania, PsyD

## Bruce H. Clark

Associate Professor, Marketing; Stanford University, PhD

## Edmund L. Clark

Associate Academic Specialist, Entrepreneurship and Innovation; Clark University, MBA

## Heather Clark

Professor, Bioengineering and Chemistry and Chemical Biology; University of Michigan, PhD

## Sean I. Clark

Zelevinsky Research Professor, Mathematics; University of Virginia, PhD

## Stephen B. Clark

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

## Alan Clayton-Matthews

Associate Professor, Public Policy and Urban Affairs and Economics; Boston College, PhD

## Sandra S. Cleveland

Associate Clinical Professor, Communication Sciences and Disorders; Pennsylvania College of Optometry, AuD

## William D. Clinger

Associate Professor, Computer and Information Science; Massachusetts Institute of Technology, PhD

## Paul Closas

Assistant Professor, Electrical and Computer Engineering; Universitat Politècnica de Catalunya (Spain), PhD

## Emily Clough

Assistant Professor, Political Science and International Affairs; Harvard University, PhD

## Ricardo Coelho Guerreiro Da Silva Camacho

Visiting Lecturer, Architecture; Harvard University, MArch

## Dennis Cokely

Professor, American Sign Language; Georgetown University, PhD

## Maxine Cokely

Associate Academic Specialist, College of Professional Studies; Bowie State University, MA

## Stephanie Colbry

Assistant Teaching Professor, College of Professional Studies; Eastern University, PhD

John D. Coley
Associate Professor, Psychology; University of Michigan, PhD

## Greg Collier

Professor of the Practice, Entrepreneurship and Innovation; Eastern Michigan University, MBA

## Randall C. Colvin

Associate Professor, Psychology; University of Illinois, UrbanaChampaign, PhD

## Sally Conant

Assistant Cooperative Education Coordinator, College of Engineering;
Salve Regina University, MA

## Michael Conley

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; Northeastern University, PharmD

## Richard Conley

Associate Cooperative Education Coordinator, College of Social Sciences and Humanities; Boston University, JD

## Kelly Conn

Associate Teaching Professor, College of Professional Studies; Boston University, PhD

Adam I. Cooper
Senior Lecturer, Linguistics; Cornell University, PhD
Seth Cooper
Assistant Professor, Computer and Information Science; University of Washington, PhD

## Gene D. Cooperman

Professor, Computer and Information Science; Brown University, PhD

## Ryan Cordell

Assistant Professor, English; University of Virginia, PhD

## Marie B. Corkery

Associate Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

## Patricia Corrigan

Assistant Cooperative Education Coordinator, College of Science; Suffolk University, MA

## Felipe Cortes

Assistant Professor, Finance; Washington University, St. Louis, PhD

## Xavier Costa

Professor, Architecture; University of Pennsylvania, PhD

## Hugh G. Courtney

Professor, International Business and Strategy; Massachusetts Institute
of Technology, PhD

## Arthur J. Coury

University Distinguished Professor, Chemical Engineering; University of Minnesota, PhD

## Erin J. Cram

Professor, Biology; University of California, Berkeley, PhD

## Frederick Crane

Senior Academic Specialist, Entrepreneurship and Innovation; Bradford University, PhD

## Justin D. Crane

Assistant Professor, Biology; McMaster University (Canada), PhD

## Steven Cranford

Assistant Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

## William F. Crittenden

Professor, International Business and Strategy; University of Arkansas, PhD

## Maia Cross

Associate Professor, Political Science and International Affairs; Princeton University, PhD

## Robert Cross

Assistant Teaching Professor, History; Princeton University, PhD

## Pedro Miguel Cruz

Assistant Professor, Art + Design; Universidade de Coimbra (Portugal), PhD

## Alvaro Cuervo-Cazurra

Professor and Robert Morrison Fellow, International Business and Strategy; Massachusetts Institute of Technology, PhD

## Carlos Cuevas

Associate Professor, Criminology and Criminal Justice; Alliant International University, PhD

## Meng Cui

Research Associate Professor, Pharmaceutical Sciences; Jilin University
(China), PhD

## Thomas P. Cullinane

Professor, Mechanical and Industrial Engineering; Virginia Polytechnic Institute and State University, PhD

## Derek Curry

Assistant Professor, Art + Design; University of California, Los Angeles, MFA

## Mary Ellen Cushman

Professor, English; Rensselaer Polytechnic Institute, PhD

## Julia Cybularz

Visiting Associate Teaching Professor, Art + Design; School of Visual Arts, MFA

## Kamran Dadkhah

Associate Professor, Economics; Indiana University, PhD

## Guohao Dai

Associate Professor, Bioengineering; Massachusetts Institute of Technology, PhD

Elise J. Dallimore
Associate Professor, Communication Studies; University of Washington, PhD

James Dana Jr.
Professor, Economics and International Business and Strategy;
Massachusetts Institute of Technology, PhD

## Luis Dau

Associate Professor, International Business and Strategy; University of South Carolina, PhD

## Geoffrey Davies

Matthews Distinguished University Professor, Chemistry and Chemical
Biology; Birmingham University (United Kingdom), PhD, DSc

## Duncan Davis

Assistant Teaching Professor, Engineering; North Carolina State University, PhD

## Frederick C. Davis

Professor, Biology; University of Texas, Austin, PhD

## Nicole Davis

Assistant Clinical Professor, Applied Psychology; Simmons College, MS

## Theo Davis

Professor, English; Johns Hopkins University, PhD

## Leslie Day

Associate Clinical Professor, Physical Therapy, Movement, and
Rehabilitation Sciences; Northeastern University, PhD

## Anthony P. De Ritis

Professor, Music; University of California, Berkeley, PhD

## Michael Dean

Assistant Teaching Professor, College of Professional Studies; Columbia University, PhD

## Adenekan (Nick) Dedeke

Lecturer, Supply Chain and Information Management; Technische Universität Kaiserslautern (Germany), PhD

## Mohammad Dehghanimohammadabadi

Assistant Teaching Professor, Mechanical and Industrial Engineering; Western New England University, PhD

## Candice Delmas

Assistant Professor, Philosophy and Religion and Political Science; Boston University, PhD

## John Dencker

Professor, Management and Organizational Development; Harvard University, PhD

## Jack Dennerlein

Professor, Physical Therapy, Movement, and Rehabilitation Sciences; University of California, PhD

## Megan Denver

Assistant Professor, Criminology and Criminal Justice; University at Albany, PhD

## Alexander DePaoli

Visiting Assistant Professor, Marketing; Stanford University, PhD

## Leila F. Deravi

Assistant Professor, Chemistry and Chemical Biology; Vanderbilt University, PhD

## Nate Derbinsky

Associate Teaching Professor, Computer and Information Science; University of Michigan, Ann Arbor, PhD

## Marco Deseriis

Assistant Professor, Media and Screen Studies; New York University, PhD

## Peter J. Desnoyers

Associate Professor, Computer and Information Science; University of Massachusetts, Amherst, PhD

## David A. DeSteno

Professor, Psychology; Yale University, PhD

## H. William Detrich

Professor, Marine and Environmental Sciences; Yale University, PhD

## Darin Detwiler

Assistant Teaching Professor, College of Professional Studies;
Northeastern University, PhD

## John W. Devlin

Professor, Pharmacy and Health Systems Sciences; University of Toronto (Canada), PharmD

## James Dew

Visiting Lecturer, Economics; Texas AM University, PhD

Janet Dewan
Assistant Clinical Professor, Nursing; Northeastern University, PhD

## Alessandra Di Credico

Lecturer, Physics; University of Rome (Italy), PhD

## Panagoula Diamanti-Karanou

Visiting Lecturer, Political Science and International Affairs; Northeastern University, PhD

## Jacqueline Diani

Senior Cooperative Education Coordinator, Bouvé College of Health
Sciences; University of Virginia, MEd
Martin Dias
Associate Teaching Professor, Supply Chain and Information
Management; Bentley University, PhD

## Amy DiBattista

Lecturer, Psychology; Northeastern University, PhD
William Dickens
Professor, Economics and Public Policy and Urban Affairs;
Massachusetts Institute of Technology, PhD

## Elizabeth Dillon

Professor, English; University of California, Berkeley, PhD
Charles DiMarzio
Associate Professor, Electrical and Computer Engineering; Northeastern University, PhD

Aidong A. Ding
Associate Professor, Mathematics; Cornell University, PhD

Kathleen C. Dioli
Associate Cooperative Education Coordinator, Chemistry and Chemical Biology; Bowling Green State University, MA

## Brandon Dionne

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; University of New England, PharmD

## Daniel L. Distel

Research Professor, Marine and Environmental Sciences; University of California, San Diego, PhD

## Margarita V. DiVall

Clinical Professor, Pharmacy and Health Systems Sciences; Northeastern University, PharmD

## Mary Kate Dodgson

Assistant Professor, Accounting; University of Massachusetts, Amherst, PhD

## Lisa Cantwell Doherty

Associate Cooperative Education Coordinator, College of Social Sciences and Humanities; Northeastern University, MA

## Silvia Dominguez

Associate Professor, Sociology and Anthropology; Boston University, PhD

## Hua Dong

Associate Academic Specialist, World Languages Center; Emerson College, MA

## Pamela Donlan

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, PhD

## Margaret Dougherty

Assistant Teaching Professor, College of Professional Studies; University of Massachusetts, EdD

## Brenda Douglas

Associate Clinical Professor, Nursing; Northeastern University, DNP

## Daniel C. Douglass

Lecturer, Marine and Environmental Sciences; University of Wisconsin, PhD

## Mark Douglass

Associate Clinical Professor, Pharmacy and Health Systems Sciences; University of Michigan, PharmD

## Kevin Drakulich

Associate Professor, Criminology and Criminal Justice; University of Washington, PhD

## Andrea Dropkin

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Bentley University, MBA

## Laura Dudley

Assistant Clinical Professor, Applied Psychology; Northeastern University, PhD

## Lisa Duffy

Assistant Professor, Nursing; Boston College, DNP

## Tara Duffy

Lecturer, Marine and Environmental Sciences; Stony Brook University, PhD

## Molly Dugan

Assistant Teaching Professor, College of Professional Studies; Boston
College, PhD

## Michael Dukakis

Distinguished Professor, Political Science; Harvard University, JD

## Daniel M. Dulaski

Teaching Professor, Civil and Environmental Engineering; University of Massachusetts, Amherst, PhD

## Catherine Dunand

Assistant Academic Specialist, World Languages Center; Boston
University, MA

## Jill Dupree

Visiting Lecturer, Economics; University of Colorado, Boulder, PhD

## Joanne Dupuis

Assistant Clinical Professor, Nursing; Massachusetts School of Law, PhD

## Kathleen Durant

Assistant Teaching Professor, Computer and Information Science; Harvard University, PhD

## Jennifer G. Dy

Professor, Electrical and Computer Engineering; Purdue University, PhD

## Eno Ebong

Assistant Professor, Chemical Engineering; Rensselaer Polytechnic Institute, PhD

## Stephanie Eby

Lecturer, Marine and Environmental Sciences; Syracuse University, PhD

## Rajagopal Echambadi

Professor, Entrepreneurship and Innovation; University of Houston, PhD

## Matthew Eckelman

Assistant Professor, Civil and Environmental Engineering; Yale University, PhD

## Kimberly Eddleston

Professor and Daniel and Dorothy Grady Faculty Fellow, Entrepreneurship and Innovation; University of Connecticut, PhD

## Scott Edmiston

Professor of the Practice, Theatre; Boston University, MFA
Laurie Edwards
Associate Teaching Professor, Writing Program; Emerson College, MFA

## Jessica Edwards George

Associate Clinical Professor, Applied Psychology; Northeastern University, PhD

## Christopher L. Egan

Assistant Cooperative Education Coordinator, College of Science; Boston University, MA

## Jean Egan

Senior Cooperative Education Coordinator, College of Social Sciences and Humanities; Northeastern University, MEd

## Robert C. Eidson

Lecturer, Psychology; Northeastern University, PhD

## Stanley J. Eigen

Professor, Mathematics; McGill University (Canada), PhD

## Adam Ekenseair

Assistant Professor, Chemical Engineering; University of Texas, Austin, PhD

## Ehsan Elhamifar

Assistant Professor, Computer and Information Science; Johns Hopkins University, PhD

## Tina Eliassi-Rad

Associate Professor, Computer and Information Science; University of Wisconsin, Madison, PhD

## B. Parker Ellen

Assistant Professor, Management and Organizational Development; Florida State University, PhD

## Ryan Ellis

Assistant Professor, Communication Studies; University of California, San Diego, PhD

## Constance Emerson

Assistant Academic Specialist, College of Professional Studies; Purdue University, West Lafayette, MS

## John R. Engen

Distinguished Professor, Chemistry and Chemical Biology and Barnett Institute; University of Nebraska, Lincoln, PhD

Christen Enos
Associate Teaching Professor, Writing Program; Emerson College, MFA

## Slava S. Epstein

Distinguished Professor, Biology; Moscow State University (Russia), PhD

## Randall Erb

Assistant Professor, Mechanical and Industrial Engineering; Duke University, PhD

## Deniz Erdogmus

Professor, Electrical and Computer Engineering; University of Florida, PhD

## Ozlem Ergun

Professor, Mechanical and Industrial Engineering; Massachusetts
Institute of Technology, PhD

## Cuneyt Eroglu

Associate Professor, Supply Chain and Information Management; Ohio State University, PhD

## Bilge Erten

Assistant Professor, International Affairs and Economics; University of Massachusetts, Amherst, PhD

## Rhea T. Eskew

Professor, Psychology; Georgia Institute of Technology, PhD

## Jonathan Esole

Assistant Professor, Mathematics; Leiden University (Netherlands), PhD

## Abigail Evans

Lecturer, Computer and Information Science; University of Washington, PhD

## Sara Ewell

Associate Teaching Professor, College of Professional Studies; University of North Carolina, Chapel Hill, PhD

## William Ewell

Associate Teaching Professor, College of Professional Studies; University of North Carolina, PhD

## Daniel Faber

Professor, Sociology and Anthropology; University of California, Santa Cruz, PhD

## Mary Lynn Fahey

Clinical Instructor, Nursing; Simmons College, MS

## Olubunmi Faleye

Professor and Donald F. Harding Professor of Finance and Insurance, Finance; University of Alberta (Canada), PhD

## Hui Fang

Assistant Professor, Electrical and Computer Engineering; University of California, Berkeley, PhD

## Qianqian Fang

Assistant Professor, Bioengineering; Dartmouth College, PhD

## David Fannon

Assistant Professor, Architecture and Civil and Environmental
Engineering; University of California, Berkeley, MS

## Nasser S. Fard

Associate Professor, Mechanical and Industrial Engineering; University of Arizona, PhD

## Amir Farhat

Associate Teaching Professor, Electrical and Computer Engineering;
University of Pennsylvania, PhD

## Amy Farrell

Associate Professor, Criminology and Criminal Justice; Northeastern University, PhD

Yunsi Fei
Professor, Electrical and Computer Engineering; Princeton University, PhD

## Adrian E. Feiguin

Assistant Professor, Physics; Universidad Nacional de Rosario
(Argentina), PhD

## Allen G. Feinstein

Teaching Professor, Music; New England Conservatory of Music, MM

## Nathan I. Felde

Professor, Art + Design; Massachusetts Institute of Technology, MS

## Lisa Feldman Barrett

University Distinguished Professor, Psychology; University of Waterloo
(Canada), PhD

## Matthias Felleisen

Trustee Professor, Computer and Information Science; Indiana University, PhD

## Samuel Felton

Assistant Professor, Mechanical and Industrial Engineering; Harvard University, PhD

## Carol Femia

Clinical Instructor, Nursing; Massachusetts General Hospital Institute of Health Professions, MS

## Hicham Fenniri

Professor, Chemical Engineering; Université de Strasbourg (France), PhD

## Loretta A. Fernandez

Assistant Professor, Civil and Environmental Engineering and Marine and Environmental Sciences; Massachusetts Institute of Technology, PhD

## Waththage N . Fernando

Lecturer, Mathematics; University of South Florida, PhD

## Lori Ferrins

Research Assistant Professor, Chemistry and Chemical Biology; Monash University, PhD

## Craig F. Ferris

Professor, Psychology and Pharmaceutical Sciences; New York Medical College, PhD

## Kirsten Fertuck

Assistant Teaching Professor, Biochemistry; Michigan State University, PhD

## Susan F. Fine

Clinical Instructor, Communication Sciences and Disorders; New York University, MA

## Sarah Finn

Associate Teaching Professor, Writing Program; University of
Massachusetts, Amherst, PhD

## Branden Fitelson

Distinguished Professor, Philosophy and Religion; California Institute of Technology, PhD

## Brian Fitzgerald

Assistant Professor, Accounting; Texas AM University, PhD

## Joan Fitzgerald

Professor, Public Policy and Urban Affairs; Pennsylvania State University, PhD

## Diane F. Fitzpatrick

Clinical Professor, Physical Therapy, Movement, and Rehabilitation
Sciences; Northeastern University, DPT

## Josephine Flanagan

Assistant Cooperative Education Coordinator, College of Engineering;
Suffolk University, JD

## Julia Flanders

Professor of the Practice, English and Library Systems; Brown University, PhD

## Laure B. Flapan

Zelevinsky Research Professor, Mathematics; University of California, Los Angeles, PhD

## Eric Folmar

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Quinnipiac University, MS

## Paul Fombelle

Associate Professor and Thomas Moore Faculty Fellow, Marketing; Arizona State University, PhD

## Murray Forman

Professor, Media and Screen Studies; McGill University (Canada), PhD

## Lisa M. Foster

Assistant Cooperative Education Coordinator, Bouvé College of Health Sciences; Northeastern University, MS

## Dimitrios Fotiadis

Lecturer, Supply Chain and Information Management; Northeastern University, MS

## Brooke Foucault Welles

Assistant Professor, Communication Studies; Northwestern University, PhD

## Charles F. Fountain

Professor, Journalism; Columbia University, MS

## James Fox

Lipman Family Professor of Criminology, Law, and Public Policy,
Criminology and Criminal Justice and Law and Public Policy; University of Pennsylvania, PhD

## Laura Frader

Professor, History; University of Rochester, PhD

## Debra L. Franko

Professor, Applied Psychology; McGill University (Canada), PhD

## Peter Fraunholtz

Assistant Teaching Professor, History and International Affairs; Boston College, PhD

## Susan Freeman

Teaching Professor, Engineering; Northeastern University, PhD
Clark Freifeld
Lecturer, Computer and Information Science; Boston University, PhD

## Michael Frengel

Associate Academic Specialist, Music; City University London (United Kingdom), PhD

## John H. Friar

Senior Academic Specialist, Entrepreneurship and Innovation; Massachusetts Institute of Technology, PhD

## Natasha Frost

Professor, Criminology and Criminal Justice; City University of New York, PhD

## Yun (Raymond) Fu

Associate Professor, Electrical and Computer Engineering and Computer and Information Science; University of Illinois, Urbana-Champaign, PhD

## Carolin Fuchs

Teaching Professor, World Languages Center; Justus-Liebig Universität Gießen (Germany), PhD

## Brian Fulton

Lecturer, Chemistry and Chemical Biology; Iowa State University, PhD
Peter G. Furth
Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

## Timothy Gagnon

Associate Academic Specialist, Accounting; Sacred Heart University, MBA

## Sean Gallagher

Assistant Clinical Professor, College of Professional Studies;
Northeastern University, EdD

## Susan Gallagher

Clinical Instructor, Nursing; Massachusetts General Hospital Institute of Health Professions, MS

## Joshua Gallaway

William O. DiPietro Assistant Professor, Chemical Engineering; Columbia University, PhD

## Auroop Ganguly

Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

## Lori Gardinier

Teaching Professor, Human Services; Northeastern University, PhD

## Julie Garey

Assistant Teaching Professor, Political Science; Northeastern University, PhD

## Karen Garneau

Associate Teaching Professor, Writing Program; Northeastern University, PhD

## Shytierra Gaston

Assistant Professor, Criminology and Criminal Justice; University of Missouri, St. Louis, PhD

## Wolfgang Gatterbauer

Associate Professor, Computer and Information Science; Vienna
University of Technology (Austria), PhD

## Edward Geisinger

Assistant Professor, Biology; New York University, MD, PhD

## Prasanth George

Assistant Teaching Professor, Mathematics; State University of New York, Buffalo, PhD

## Francis Georges

Assistant Teaching Professor, Economics; Boston College, PhD

## Roger W. Giese

Professor, Pharmaceutical Sciences; Massachusetts Institute of Technology, PhD

## Joseph M. Giglio

Senior Academic Specialist, International Business and Strategy; Northeastern University, PhD

## Thomas R. Gilbert

Associate Professor, Chemistry and Chemical Biology; Massachusetts Institute of Technology, PhD

## Laurance Ginsberg

Assistant Academic Specialist, Accounting; Bentley University, MST

## Karen Giuliano

Associate Professor, Nursing; Boston College, PhD

## Daniel G. Glasscock

Zelevinsky Research Professor, Mathematics; Ohio State University, PhD

## Leonard J. Glick

Senior Academic Specialist, Management and Organizational
Development; Harvard University, EdD

## Elizabeth Glowacki

Postdoctoral Teaching Associate, Communication Studies; University of Texas, Austin, PhD

## Veronica S. Godoy-Carter

Associate Professor, Biology; Tufts University, PhD

## Kevin Gold

Assistant Teaching Professor, Computer and Information Science; Yale University, PhD

## Natalia Gold

Assistant Teaching Professor, International Business and Strategy; Saint
Petersburg State University of Engineering (Russia), PhD

## Stephen Golden

Lecturer, Entrepreneurship and Innovation; Suffolk University, MBA

## William Goldman

Lecturer, Accounting; Northeastern University, MBA

## Ann C. Golub-Victor

Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

## Edgar D. Goluch

Associate Professor, Chemical Engineering; University of Illinois, Urbana-
Champaign, PhD

## Kathleen Gonso

Associate Teaching Professor, Writing Program; Emerson College, MFA

## Michael J. Gonyeau

Clinical Professor, Pharmacy and Health Systems Sciences; Albany College of Pharmacy, PharmD

## Frankie Gonzalez

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Northeastern University, BS

## Gregory Goodale

Associate Professor, Communication Studies; University of Illinois, Urbana-Champaign, PhD

## Teresa Goode

Assistant Teaching Professor, College of Professional Studies; Columbia University, EdD

## Patricia Goodman

Assistant Teaching Professor, College of Professional Studies; George
Washington University, EdD

## Matthew Goodwin

Associate Professor, Health Sciences and Computer and Information Science; University of Rhode Island, PhD

## Mark Gooley

Lecturer, Finance; Northeastern University, PhD

## Ian Gorton

Professor of the Practice, Computer and Information Science; Shefield Hallam University (United Kingdom), PhD

## Gary Goshgarian

Professor, English; University of Wisconsin, Madison, PhD

## Tarik C. Gouhier

Assistant Professor, Marine and Environmental Sciences; McGill
University (Canada), PhD

## Robson Goulart

Assistant Cooperative Education Coordinator, College of Engineering; Boston University, MS

## Andrew Gouldstone

Associate Professor, Mechanical and Industrial Engineering;
Massachusetts Institute of Technology, PhD
Jonathan H. Grabowski
Associate Professor, Marine and Environmental Sciences; University of North Carolina, Chapel Hill, PhD

## Jennifer Gradecki

Assistant Professor, Art + Design; University of California, Los Angeles, MFA

## Steve Granelli

Assistant Teaching Professor, Communication Studies; Syracuse
University, MS

## Laura Green

Professor, English; University of California, Berkeley, PhD

## Kristin Curry Greenwood

Associate Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, EdD, DPT

## Brent Griffin

Assistant Teaching Professor, College of Professional Studies; Northeastern University, PhD

## Jacqueline Griffin

Assistant Professor, Mechanical and Industrial Engineering; Georgia Institute of Technology, PhD

## Joseph Griffin

Associate Teaching Professor, College of Professional Studies; Gordon
Conwell Theological Seminary, PhD

## John Griffith

Clinical Professor, Health Sciences; Boston University, PhD

## Amir Grinstein

Associate Professor, Mark L. and Karen D. Vachon Faculty Fellow, Marketing; Hebrew University of Jerusalem (Israel), PhD

## Francesca Grippa

Associate Teaching Professor, College of Professional Studies; University of Salento (Italy), PhD

## Craig Gruber

Associate Teaching Professor, College of Professional Studies; Clark University, PhD

## Tiantian Gu

Associate Professor, Finance; University of Wisconsin, Madison, PhD

Jason J. Guo
Research Associate Professor, Barnett Institute; University of Connecticut, PhD

## Surendra M. Gupta

Professor, Mechanical and Industrial Engineering; Purdue University, PhD

## Andrei Guschin

Assistant Teaching Professor, Graduate School of Engineering; Russian Academy of Sciences (Russian Federation), PhD

## Philip Gust

Clinical Instructor, Computer and Information Science; University of Arizona, MS

## Barbara Guthrie

Professor, Nursing; New York University, PhD

## Mohamed Habibullah

Assistant Teaching Professor, Supply Chain and Information
Management; University of Missouri, Columbia, PhD

## David Hagen

Assistant Teaching Professor, College of Professional Studies; New England School of Law, JD

Michelle Hagopian
Assistant Cooperative Education Coordinator, College of Arts, Media and Design; University of Illinois, MS

## Jerome F. Hajjar

CDM Smith Professor in Civil Engineering, Civil and Environmental Engineering; Cornell University, PhD

## Golnoosh Hakimdavar

Associate Teaching Professor, College of Professional Studies; University of Turin (Italy), PhD

## Danielle Haley

Assistant Professor, Health Sciences; Emory University, PhD

## Judith A. Hall

University Distinguished Professor, Psychology; Harvard University, PhD

## James Halverson

Assistant Professor, Physics; University of Pennsylvania, PhD

## Pauline Hamel

Associate Clinical Professor, Health Sciences; Boston University, EdD

## Paul Hand

Assistant Professor, Mathematics and Computer and Information Science; New York University, PhD

## Michael Handel

Associate Professor, Sociology and Anthropology; Harvard University, PhD

## Nancy Hanrahan

Professor, Nursing; Boston College, PhD

## Robert N. Hanson

Matthews Distinguished University Professor, Chemistry and Chemical Biology; University of California, Berkeley, PhD

## Sharon Harlan

Professor, Health Sciences and Sociology and Anthropology; Cornell University, PhD

## Kelly Harrington

Associate Cooperative Education Coordinator, D'Amore-McKim School of Business; Suffolk University, MBA

## Shaunna Harrington

Associate Academic Specialist, College of Professional Studies; Boston University, MA

## Vincent Harris

University Distinguished Professor, William Lincoln Smith Professor of Electrical and Computer Engineering, Electrical and Computer Engineering; Northeastern University, PhD

## Vanecia Harrison

Associate Cooperative Education Coordinator, College of Science; Emmanuel College, MA

## Casper Harteveld

Assistant Professor, Game Design; Delft University of Technology (Netherlands), PhD

## Woodrow Hartzog

Professor, Law and Computer and Information Science; University of North Carolina, Chapel Hill, PhD

## Christopher Hasson

Assistant Professor, Physical Therapy, Movement, and Rehabilitation Sciences; University of Massachusetts, Amherst, PhD

## Heather Hauck

Senior Cooperative Education Coordinator, D'Amore-McKim School of Business; Northeastern University, MS

## Claudia Haupt

Associate Professor, Law and Political Science; Columbia University, JSD; University of Cologne (Germany), PhD

## Thomas Havens

Professor, History; University of California, Berkeley, PhD

## Lorna Hayward

Associate Professor, Physical Therapy, Movement, and Rehabilitation
Sciences; Boston University, EdD

## Haikun He

Assistant Academic Specialist, College of Professional Studies; Columbia University, MEd

## Julia Hechtman

Lecturer, Art + Design; University of Illinois, Chicago, MFA

## Meghan Heckman

Assistant Professor, Journalism; Northeastern University, MA

## Gretchen Heefner

Associate Professor, History; Yale University, PhD

## Donald E. Heiman

Professor, Physics; University of California, Irvine, PhD

## Amy Helburn

Lorraine C. Snell Visiting Professor, Health Sciences; University of Massachusetts, PhD

## Brian Helmuth

Professor, Marine and Environmental Sciences and Public Policy and
Urban Affairs; University of Washington, PhD

## Jason Hemann

Lecturer, Computer and Information Science; Indiana University, PhD
Carlene Hempel
Associate Teaching Professor, Journalism; University of North Carolina, Chapel Hill, MA

## Dale Herbeck

Professor, Communication Studies; University of Iowa, PhD

## Angela Herbert

Assistant Academic Specialist, American Sign Language; Northeastern
University, BS
David A. Herlihy
Teaching Professor, Music; Boston College, JD

## Catalina Herrera Almanza

Assistant Professor, Economics and International Affairs; Cornell University, PhD

## Carie Hersh

Assistant Teaching Professor, Sociology and Anthropology; Duke University, JD

## Kelsey Hersh

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Northeastern University, MS

## Joshua Hertz

Assistant Teaching Professor, Engineering; Massachusetts Institute of Technology, PhD

## Benjamin Hescott

Teaching Professor, Computer and Information Science; Boston University, PhD

## Kamber Hetrick

Assistant Professor, Accounting; University of Illinois, Urbana-Champaign, PhD

## Babak Heydari

Associate Professor, Mechanical and Industrial Engineering; University of California, Berkeley, PhD

## Mary J. Hickey

Associate Clinical Professor, Physical Therapy, Movement, and
Rehabilitation Sciences; Northeastern University, DPT

## Carlos Hidrovo Chavez

Assistant Professor, Mechanical and Industrial Engineering;
Massachusetts Institute of Technology, PhD

## Logan M. Higgins

Lecturer, Biology; Massachusetts Institute of Technology, PhD

## Malcolm D. Hill

Associate Professor, Marine and Environmental Sciences; University of California, Santa Cruz, PhD

## Charles H. Hillman

Professor, Psychology and Health Sciences; University of Maryland,
College Park, PhD
Robin Hillyard
Associate Teaching Professor, Graduate School of Engineering;
Cambridge University (United Kingdom), PhD

## John Hinson

Assistant Teaching Professor, Theatre; Brandeis University, MFA
Tad Hirsch
Professor, Art + Design; Massachusetts Institute of Technology, PhD

## Hubert Ho

Lecturer, Music; University of California, Berkeley, PhD

## Marie Odile Hobeika

Postdoctoral Teaching Associate, Communication Studies; University of Pittsburgh, PhD

## Lynda Hodgson

Associate Teaching Professor, College of Professional Studies; Virginia Commonwealth University, PhD

## Timothy Hoff

Professor, Management and Organizational Development and Public
Policy and Urban Affairs; State University of New York, Albany, PhD

## Jessica Hoffman

Associate Professor, Applied Psychology; Lehigh University, PhD

## Uwe Hohgrawe

Assistant Teaching Professor, College of Professional Studies; University of Wuppertal (Germany), PhD

## Udi Hoitash

Associate Professor and Cowan Research Professor, Accounting; Rutgers
University, PhD

## Trenton Honda

Assistant Clinical Professor, Physician Assistant Program; Northeastern University, PhD

## Michael J. Hoppmann

Associate Teaching Professor, Communication Studies; University of Tübingen (Germany), PhD

## Adam Hosein

Associate Professor, Philosophy and Religion; Massachusetts Institute of Technology, PhD

## Elizabeth M. Howard

Associate Professor, Nursing; Boston College, PhD

## Jeffrey P. Howe

Assistant Professor, Journalism; Boston University, MFA

## Hanchen Huang

Donald D. Smith Professor in Mechanical Engineering, Mechanical and Industrial Engineering; University of California, Los Angeles, PhD

## Anne R. Hughes

Associate Professor, Marine and Environmental Sciences; University of California, Davis, PhD

## Francisco Hung

Associate Professor, Chemical Engineering; North Carolina State
University, PhD

## Matthew Hunt

Professor, Sociology and Anthropology; Indiana University, PhD

## Patrick Hurley

Assistant Professor, Accounting; University of Wisconsin, Madison, PhD

## Mark Huselid

Distinguished Professor of Workforce Analytics, International Business and Strategy; State University of New York, Buffalo, PhD

Roxana E. lacob
Research Associate Professor, Chemistry and Chemical Biology; Konstanz University (Germany), PhD

## Anthony larrobino

Professor, Mathematics; Massachusetts Institute of Technology, PhD

## Patricia Illingworth

Professor, Philosophy and Religion; University of California, San Diego, PhD; Boston University, JD

## Jennifer Ingemi

Assistant Teaching Professor, Behavioral Neuroscience; University of Massachusetts, PhD

Vinay K. Ingle
Associate Professor, Electrical and Computer Engineering; Rensselaer Polytechnic Institute, PhD

## Francesca Inglese

Assistant Professor, Music; Brown University, PhD

## Rei Inouye

Associate Teaching Professor, World Languages Center; Temple University, PhD

## Stephen S. Intille

Associate Professor, Computer and Information Science and Health Sciences; Massachusetts Institute of Technology, PhD

## Efstratios loannidis

Assistant Professor, Electrical and Computer Engineering; University of Toronto (Canada), PhD

## Roderick Ireland

Distinguished Professor, Criminology and Criminal Justice; Harvard University, LLM; Northeastern University, PhD

Derek M. Isaacowitz
Professor, Psychology; University of Pennsylvania, PhD

## Jacqueline A. Isaacs

Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Michelle L. Israel
Associate Cooperative Education Coordinator, College of Science; Northeastern University, MS

Nathan E. Israeloff
Associate Professor, Physics; University of Illinois, Urbana-Champaign, PhD

## Alexander R. Ivanov

Associate Professor, Chemistry and Chemical Biology; Russian Academy of Science, Institute of Bioorganic Chemistry (Moscow), PhD

## Maura Daly Iversen

Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Harvard University, SD; Massachusetts General Hospital Institute of Health Professions, DPT

## Julia Ivy

Associate Teaching Professor, International Business and Strategy; Lancaster University (United Kingdom), PhD

## Denise Jackson

Associate Professor, Psychology; University of Pittsburgh, PhD

## Ellen Jackson

Assistant Teaching Professor, Writing Program; Stanford University, MFA

## Sarah Jackson

Assistant Professor, Communication Studies; University of Minnesota, PhD

## William J. Jackson

Senior Cooperative Education Coordinator, College of Arts, Media and Design; University of Massachusetts, Boston, MEd

## Michelle Jacobs

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; University of California, San Francisco, PharmD

## Beverly Jaeger-Helton

Teaching Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

Michael Jaeggli
Assistant Teaching Professor, Bioengineering; Clemson University, PhD

## Nader Jalili

Professor, Mechanical and Industrial Engineering; University of Connecticut, PhD

## Safa Jamali

Assistant Professor, Mechanical and Industrial Engineering; Case
Western Reserve University, PhD
Bogume Jang
Lecturer, Mathematics; Purdue University, PhD

## Solomon M. Jekel

Associate Professor, Mathematics; Dartmouth College, PhD

## Qingying Jia

Research Assistant Professor, Chemistry and Chemical Biology; Illinois Institute of Technology, PhD

## Benedict Jimenez

Associate Professor, Political Science; University of Illinois, Chicago, PhD

## Holly Jimison

Professor of the Practice, Computer and Information Science and
Nursing; Stanford University, PhD

## Xiaoning Jin

Assistant Professor, Mechanical and Industrial Engineering; University of Michigan, PhD

## Xuemin Jin

Associate Teaching Professor, Mechanical and Industrial Engineering; University of Maryland, PhD

## Donghee Jo

Assistant Professor, Economics; Duke University, MA

## Dinesh John

Assistant Professor, Health Sciences; University of Tennessee, PhD

## Brooke Johnson

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Boston College, MEd

## Steven Johnson

Assistant Cooperative Education Coordinator, College of Engineering; Suffolk University, MS

## Vanessa D. Johnson

Associate Professor, Applied Psychology; Western Michigan University, PhD

## Kimberly Jones

Associate Teaching Professor, International Affairs; Northeastern University, PhD

## Rachel Jones

Associate Professor, Nursing; New York University, PhD

## Thomas Jones

Associate Professor, Sociology and Anthropology and Sociology and Anthropology; Princeton University, PhD

## Dierdre Jordan

Associate Cooperative Education Coordinator, Bouvé College of Health Sciences; Northeastern University, MS

## Tiffany Joseph

Associate Professor, Sociology and Anthropology and International Affairs; University of Michigan, PhD

## Alison Joyce

Assistant Cooperative Education Coordinator, College of Engineering;
Ohio University, MEd

## Maria Jump

Associate Teaching Professor, Computer and Information Science; University of Texas, Austin, PhD

## Yung Joon Jung

Professor, Mechanical and Industrial Engineering; Rensselaer Polytechnic Institute, PhD

## Jeffrey Juris

Associate Professor, Sociology and Anthropology; University of California, Berkeley, PhD

## David R. Kaeli

College of Engineering Distinguished Professor, Electrical and Computer Engineering; Rutgers University, PhD

## Sallyann Kakas

Assistant Cooperative Education Coordinator, Finance; Northeastern University, BS

## Jayant Kale

Professor and Philip R. McDonald Chair, Finance; University of Texas, Austin, PhD

## Sagar V. Kamarthi

Professor, Mechanical and Industrial Engineering; Pennsylvania State University, PhD

## John Kane

Lecturer, Art + Design; Yale University, BA

## Mary M. Kane

Senior Cooperative Education Coordinator, D'Amore-McKim School of Business; University of Massachusetts, Boston, MEd

## Michael Kane

Assistant Professor, Civil and Environmental Engineering; University of Michigan, PhD

## Sarah Kanouse

Associate Professor, Art + Design; University of Illinois, Urbana-
Champaign, MFA

## Carla Kaplan

Davis Distinguished Professor in American Literature, English and
Women's, Gender, and Sexuality Studies; Northwestern University, PhD

## Swastik Kar

Associate Professor, Physics; Indian Institute of Physics (India), PhD

## Samina Karim

Professor, Entrepreneurship and Innovation; University of Michigan, PhD

## Alain S. Karma

College of Arts and Sciences Distinguished Professor, Physics; University of California, Santa Barbara, PhD

## Edward Katz

Associate Teaching Professor, Computer and Information Science; University of Louisiana, Lafayette, PhD

## Ralph Katz

Professor, Entrepreneurship and Innovation; University of Pennsylvania, PhD

## Jonathan Kaufman

Professor, Journalism; Harvard University, MA

## William Kay

Associate Professor, Political Science; Indiana University, PhD

## Bret Keeling

Associate Teaching Professor, Writing Program; University of Washington, PhD

## Maureen Kelleher

Associate Professor, Sociology and Anthropology; University of Missouri, Columbia, PhD

## Karen P. Kelley

Senior Cooperative Education Coordinator, College of Engineering; Northeastern University, MEd

## Ryann Kelley

Associate Cooperative Education Coordinator, Finance; Northeastern University, MEd

Thomas M. Kelley
Lecturer, Physics; University of Minnesota, PhD

## Kathleen Kelly

Professor, English; University of North Carolina, Chapel Hill, PhD

## Mary Kelting

Associate Professor, Philosophy and Religion; University of Wisconsin, Madison, PhD

## Daniel D. Kennedy

Associate Professor, Journalism; Boston University, MLA

## Aileen Kent Yates

Assistant Cooperative Education Coordinator, College of Computer and Information Science; University of Massachusetts, Amherst, BA

## Heidi Kevoe Feldman

Associate Professor, Communication Studies; Rutgers University, PhD

## Leila Keyvani Someh

Assistant Teaching Professor, Engineering; Northeastern University, PhD

## Ban-An Khaw

Professor, Pharmaceutical Sciences; Boston College, PhD

## Konstantin Khrapko

Professor, Biology and Pharmaceutical Sciences; Engelhardt Institute of Molecular Biology, Moscow (Russia), PhD

Ilham Khuri-Makdisi
Associate Professor, History; Harvard University, PhD
Sheri Kiami
Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Simmons College, DPT

## Angela Kilby

Assistant Professor, Economics; Massachusetts Institute of Technology, PhD

## Daniel Kim

Associate Professor, Health Sciences; University of Toronto (Canada), MD; Harvard University, PhD

## Eunsong Kim

Assistant Professor, English; University of Texas, Austin, PhD
Jonghan Kim
Assistant Professor, Pharmaceutical Sciences; Ohio State University, PhD
Miso Kim
Assistant Professor, Art + Design; Carnegie Mellon University, PhD
Nancy S. Kim
Associate Professor, Psychology; Yale University, PhD

## Somy Kim

Associate Teaching Professor, Writing Program; University of California, San Diego, PhD

## Tiffany Kim

Assistant Clinical Professor, Nursing; University of Pennsylvania, PhD

## Yong-Bin Kim

Professor, Electrical and Computer Engineering; Colorado State
University, PhD

## John Kimani

Assistant Teaching Professor, Electrical and Computer Engineering; University of Wisconsin, Milwaukee, PhD

David L. Kimbro
Assistant Professor, Marine and Environmental Sciences; University of California, Davis, PhD

## Nancy Kimelman

Assistant Teaching Professor, Economics; Brown University, PhD

## Nancy Kindelan

Professor, Theatre; University of Wisconsin, Madison, PhD
Christopher K. King
Professor, Mathematics; Harvard University, PhD

## Donald R. King

Associate Professor, Mathematics; Massachusetts Institute of Technology, PhD

## Margaret Kirchoff

Assistant Teaching Professor, College of Professional Studies; George Washington University, EdD

## Engin Kirda

Professor, Computer and Information Science and Electrical and Computer Engineering; Technical University of Vienna (Austria), PhD

## Rein U. Kirss

Associate Professor, Chemistry and Chemical Biology; University of Wisconsin, Madison, PhD

## Jennifer L. Kirwin

Clinical Professor, Pharmacy and Health Systems Sciences; Northeastern University, PharmD

## Risa Kitagawa

Assistant Professor, Political Science and International Affairs; Stanford University, PhD

## Mark Kjellman

Assistant Teaching Professor, Writing Program; Boston University, PhD

## Alan Klein

Professor, Sociology and Anthropology; State University of New York,
Buffalo, PhD

## Sarah Klionsky

Assistant Cooperative Education Coordinator, College of Science; University of Wisconsin, Madison, MA

## Kristian Kloeckl

Associate Professor, Art + Design and Architecture; University of Venice (Italy), PhD

## Thomas Koenig

Professor, Sociology and Anthropology; University of California, Santa Barbara, PhD

## Mieczyslaw M. Kokar

Professor, Electrical and Computer Engineering; University of Wroclaw (Poland), PhD

## Tali Konry

Assistant Professor, Pharmaceutical Sciences; Ben Gurion University (Israel), PhD

## Constantin Konstantopoulos

Associate Teaching Professor, Graduate School of Engineering; Boston University, PhD

## Abigail N. Koppes

Assistant Professor, Chemical Engineering; Rensselaer Polytechnic Institute, PhD

## Ryan Koppes

Assistant Professor, Chemical Engineering; Rensselaer Polytechnic Institute, PhD

## Sarah Kostanski

Assistant Cooperative Education Coordinator, College of Engineering; Framingham State University, MS

## Ilka Kostka

Assistant Teaching Professor, College of Professional Studies; New York University, PhD

## Harilaos Koutsopoulos

Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

## Linda Kowalcky

Professor of the Practice, Public Policy and Urban Affairs; Johns Hopkins University, PhD

## Gregory J. Kowalski

Associate Professor, Mechanical and Industrial Engineering; University of Wisconsin, Madison, PhD

## Sergey Kravchenko

Professor, Physics; Institute of Solid State Physics (Russia), PhD

## Caroline Krehbiel

Visiting Assistant Professor, Applied Psychology; Lehigh University, PhD

## Dmitri Krioukov

Associate Professor, Physics; Old Dominion University, PhD

## Ganesh Krishnamoorthy

Professor, Accounting; University of Southern California, PhD

## Karthik Krishnan

Associate Professor, Finance; Boston College, PhD

## Louis J. Kruger

Associate Professor, Applied Psychology; Rutgers University, PsyD

## Laura Kuhl

Assistant Professor, Public Policy and Urban Affairs and International Affairs; Tufts University, PhD

## Abhishek Kumar

Assistant Teaching Professor, Mechanical and Industrial Engineering; University of Michigan, PhD

## Venkat Kuppuswamy

Assistant Professor, Entrepreneurship and Innovation; Harvard Business School, DBA

## Jessica Kurr

Postdoctoral Teaching Associate, Communication Studies; Pennsylvania State University, PhD

## Steven R. Kursh

Associate Academic Specialist, Finance; University of Pennsylvania, PhD

## John Kwoka

Neal F. Finnegan Distinguished Professor, Economics; University of
Pennsylvania, PhD

## Michelle Laboy

Assistant Professor, Architecture; University of Michigan, MArch

## John LaBrie

Professor of the Practice, College of Professional Studies; University of Pennsylvania, EdD

## Jamie Ladge

Associate Professor, Management and Organizational Development; Boston College, PhD

## Jay Laird

Assistant Teaching Professor, College of Professional Studies; Lesley University, MFA

## Venkatraman Lakshmibai

Professor, Mathematics; Tata University (India), PhD

## Charlotte Lam

Assistant Cooperative Education Coordinator, College of Science; California State University, Sacramento, MA

## Joan LaMachia

Associate Cooperative Education Coordinator, College of Social Sciences and Humanities; Boston College, MEd

## Anna Lamin

Associate Professor and Matthew Eagan Faculty Fellow, International Business and Strategy; University of Minnesota, PhD

## Jason Lancaster

Associate Clinical Professor, Pharmacy and Health Systems Sciences;
Massachusetts College of Pharmacy, PharmD

## William Lancaster

Senior Lecturer, Communication Studies; Michigan State University, MA

## Lucas J. Landherr

Associate Teaching Professor, Chemical Engineering; Cornell University, PhD

## Theodore Landsmark

Distinguished Professor, Public Policy and Urban Affairs; Boston University, PhD

## Henry W. Lane

Professor, International Business and Strategy; Harvard University, DBA
David Lang
Lecturer, Mathematics; Boston College, PhD; Northeastern University, PhD

Timothy Lannin
Assistant Teaching Professor, Bioengineering; Cornell University, PhD

## Amy Lantinga

Associate Teaching Professor, College of Professional Studies; University of Tennessee, EdD

## Denise Lapon Garcia

Associate Professor, Political Science and International Affairs; University of Geneva (Switzerland), PhD

## Philip Larese-Casanova

Associate Professor, Civil and Environmental Engineering; University of lowa, PhD

## Sonya L. Larrieux

Associate Clinical Professor, Physical Therapy, Movement, and
Rehabilitation Sciences; Northeastern University, PhD

## Barbara Larson

Associate Academic Specialist, Management and Organizational Development; Harvard Business School, DBA

## Elizabeth Larson

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Northeastern University, MBA

## Kimberly Larson

Associate Teaching Professor, College of Professional Studies; Drexel
University, PhD

## Felicia G. Lassk

Associate Professor, Marketing; University of South Florida, PhD

## Amanda Reeser Lawrence

Associate Professor, Architecture; Harvard University, PhD

## David M. Lazer

Distinguished Professor, Political Science and Computer and Information Science; University of Michigan, Ann Arbor, PhD

Christina Lee
Assistant Professor, Applied Psychology; New York University, PhD
Cynthia Lee
Professor, Management and Organizational Development; University of Maryland, PhD

Doreen Lee
Associate Professor, Sociology and Anthropology; Cornell University, PhD

Jung Lee
Associate Professor, Philosophy and Religion; Brown University, PhD

## Kristen Lee

Associate Teaching Professor, College of Professional Studies; Northeastern University, EdD

## Lee-Peng Lee

Lecturer, Mathematics; Massachusetts Institute of Technology, PhD

## Matt Lee

Teaching Professor, Human Services; University of Illinois, Urbana-
Champaign, PhD

## Yang W. Lee

Associate Professor, Supply Chain and Information Management; Massachusetts Institute of Technology, PhD

## Carolyn W. T. Lee-Parsons

Associate Professor, Chemical Engineering and Chemistry and Chemical Biology; Cornell University, PhD

## Miriam E. Leeser

Professor, Electrical and Computer Engineering; Cambridge University (United Kingdom), PhD

## Laurel Leff

Associate Professor, Journalism; Yale University, MA

## Lori Lefkovitz

Ruderman Professor of Jewish Studies, Jewish Studies and English;
Brown University, PhD

## Patrick Legros

Distinguished Professor, Economics; California Institute of Technology, PhD

## Bradley M. Lehman

Professor, Electrical and Computer Engineering; Georgia Institute of Technology, PhD

## Robert Lentz

Associate Academic Specialist, Entrepreneurship and Innovation; Babson College, MBA

## Benjamin Lerner

Assistant Teaching Professor, Computer and Information Science;
University of Washington, PhD

## Neal Lerner

Professor, English; Boston University, EdD

## Marina Leslie

Associate Professor, English; Yale University, PhD

## Hanoch Lev-Ari

Professor, Electrical and Computer Engineering; Stanford University, PhD

## Danielle Levac

Assistant Professor, Physical Therapy, Movement, and Rehabilitation
Sciences; McMaster University (Canada), PhD

## Tatyana Levchenko

Research Assistant Professor, Pharmaceutical Sciences; Academy of Medical Sciences Moscow (Russia), PhD

## Yiannis A. Levendis

College of Engineering Distinguished Professor, Mechanical and Industrial Engineering; California Institute of Technology, PhD

## Elinor Levine

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; University of Massachusetts, Amherst, MEd

## Herbert Levine

Professor, Physics and Bioengineering; Princeton University, PhD

## Kim Lewis

University Distinguished Professor, Biology; Moscow University (Russia), PhD

## Laura H. Lewis

Cabot Professor, Chemical Engineering and Mechanical and Industrial Engineering; University of Texas, Austin, PhD

## David J. Lewkowicz

Professor, Communication Sciences and Disorders; City University of New
York, Hunter College, PhD

## Ang Li

Assistant Professor, Architecture; Princetown University, MArch

## Chieh Li

Associate Professor, Applied Psychology; University of Massachusetts, Amherst, EdD

## Rui Li

Associate Clinical Professor, Health Sciences; Baylor University, PhD

## Robert Lieb

Professor, Supply Chain and Information Management; University of Maryland, DBA

## Karl J. Lieberherr

Professor, Computer and Information Science; Eidgenössische
Technische Hochschule Zürich (Switzerland), PhD

## Karin N. Lifter

Professor, Applied Psychology; Columbia University, PhD

## Xue Lin

Assistant Professor, Electrical and Computer Engineering; University of Southern California, PhD

## Yingzi Lin

Associate Professor, Mechanical and Industrial Engineering; University of Saskatchewan (Canada), PhD

## Alisa K. Lincoln

Professor, Sociology and Anthropology and Health Sciences; Columbia University, PhD

## Katherine Lind

Postdoctoral Teaching Associate, Communication Studies; Indiana University, PHD

John J. Lindhe
Senior Lecturer, Mathematics; Northeastern University, MA

## Gabor P. Lippner

Assistant Professor, Mathematics; Eotvos University (Hungary), PhD

## James Lipsky

Associate Academic Specialist, American Sign Language; Boston University, MA

## Heather A. Littlefield

Associate Teaching Professor, Linguistics; Boston University, PhD

## Kelvin Liu

Associate Professor, Accounting; University of South Carolina, PhD

## Xiaoping Liu

Visiting Assistant Professor, Supply Chain and Information Management; University of Massachusetts, Lowell, PhD

## Yang Liu

Assistant Professor, Mechanical and Industrial Engineering; Columbia University, PhD

## Yongmin Liu

Assistant Professor, Mechanical and Industrial Engineering and Electrical and Computer Engineering; University of California, Berkeley, PhD

## Ioannis Livanis

Associate Teaching Professor, International Affairs and Political Science; University of Florida, PhD

## Carol Livermore

Associate Professor, Mechanical and Industrial Engineering; Harvard University, PhD

## Martha Loftus

Assistant Teaching Professor, College of Professional Studies; Harvard University, EdD

## Diomedes E. Logothetis

Professor, Pharmaceutical Sciences; Harvard University, PhD

## Mark Lomanno

Visiting Assistant Teaching Professor, Music; University of Texas, Austin, PhD

## Fabrizio Lombardi

International Test Conference Professor, Electrical and Computer Engineering; University of London (United Kingdom), PhD

## Marissa Lombardi

Assistant Teaching Professor, College of Professional Studies; Northeastern University, EdD

## Guido Lopez

Associate Teaching Professor, College of Professional Studies; Northeastern University, PhD

## Steven A. Lopez

Assistant Professor, Chemistry and Chemical Biology; University of California, Los Angeles, PhD

## Connie Lorette

Assistant Clinical Professor, Nursing; Boston College, PhD
Ralph H. Loring
Associate Professor, Pharmaceutical Sciences; Cornell University, PhD

## Ivan Loseu

Professor, Mathematics; Moscow State University (Russia), PhD
Daniel Lothian
Visiting Scholar, Journalism; American University, MA

## Kathleen E. Lotterhos

Assistant Professor, Marine and Environmental Sciences; Florida State University, PhD

## Salim A. Lotuff III

Teaching Professor, Communication Studies; Northeastern University, MA

## Deirdre Loughridge

Assistant Professor, Music; University of Pennsylvania, PhD

## Jennifer O. Love

Associate Academic Specialist, Engineering; University of Iowa, MS

## Timothy Love

Associate Professor, Architecture; Harvard University, MArch

## William Lovely

Assistant Academic Specialist, International Business and Strategy; Northeastern University, DLP

## Amy Shirong Lu

Assistant Professor, Communication Studies and Health Sciences; University of North Carolina, Chapel Hill, PhD

## Long Lu

Assistant Professor, Computer and Information Science; Georgia Institute of Technology, PhD

## Mary Ludden

Assistant Teaching Professor, College of Professional Studies; Walden University, PhD

## Razvan Lungeanu

Assistant Professor, Entrepreneurship and Innovation; Northwestern University, PhD

## Katherine Luongo

Associate Professor, History; University of Michigan, Ann Arbor, PhD

## Steven Lustig

Associate Professor, Chemical Engineering; Purdue University, PhD

## David E. Luzzi

Professor, Mechanical and Industrial Engineering; Northwestern University, PhD

## Vasiliki Lykourinou

Assistant Teaching Professor, Chemistry and Chemical Biology; University of South Florida, PhD

## Jun Ma

Associate Professor, Economics; University of Washington, PhD

## Kayse Maass

Assistant Professor, Mechanical and Industrial Engineering; University of Michigan, PhD

## Patricia A. Mabrouk

Professor, Chemistry and Chemical Biology; Massachusetts Institute of Technology, PhD

## Esther MacKenzie

Visiting Clinical Instructor, Nursing; Boston University, MA

## Andrew Mackie

Assistant Clinical Professor, Physician Assistant Program; University of Nebraska, MS

Emanuele Macri
Associate Professor, Mathematics; SISSA (Italy), PhD

## Jeanne Madden

Associate Professor, Pharmacy and Health Systems Sciences; Harvard University, PhD

## Kristin Madison

Professor, Health Sciences and Law; Stanford University, PhD

## Tracy Magee

Assistant Clinical Professor, Nursing; Boston College, PhD

## Bala Maheswaran

Teaching Professor, Engineering; Northeastern University, PhD

## Debra Mahfouz

Associate Clinical Professor, Pharmacy and Health Systems Sciences; University of Rhode Island, PharmD

## Elizabeth Mahler

Associate Teaching Professor, College of Professional Studies; George Washington University, EdD

## Luigia Maiellaro

Teaching Professor, World Languages Center; Russian State University for the Humanities (Russia), PhD

## Lee Makowski

Professor, Bioengineering and Chemistry and Chemical Biology;
Massachusetts Institute of Technology, PhD

## Purnima Makris

Associate Professor, Electrical and Computer Engineering;
Massachusetts Institute of Technology, PhD

## Alexandros Makriyannis

George D. Behrakis Chair and Professor, Center for Drug Discovery and Chemistry and Chemical Biology; University of Kansas, PhD

## Michael Malamas

Research Associate Professor, Center for Drug Discovery and Chemistry and Chemical Biology; University of Pennsylvania, PhD

## Mario Maletta

Professor, Accounting; University of Massachusetts, Amherst, PhD

## Shiti Malhotra

Lecturer, Linguistics; University of Maryland, PhD

## Veronika Maliborska

Assistant Teaching Professor, College of Professional Studies; Purdue University, PhD

## Mikhail B. Malioutov

Professor, Mathematics; Moscow State University (Russia), PhD

## Andrew Mall

Assistant Professor, Music; University of Chicago, PhD

## Craig E. Maloney

Associate Professor, Mechanical and Industrial Engineering; University of California, Santa Barbara, PhD

## Roman Manetsch

Associate Professor, Chemistry and Chemical Biology and Pharmaceutical Sciences; University of Basel (Switzerland), PhD

## John Manferdelli

Professor of the Practice, Computer and Information Science; University
of California, Berkeley, PhD

## Swapnil Maniar

Professor of the Practice, Health Sciences; Johns Hopkins University, PhD

Justin Manjourides
Assistant Professor, Health Sciences; Harvard University, PhD

## Emily Mann

Teaching Professor, Human Services; University of Wisconsin, Madison, PhD

## James M. Manning

Professor, Biology; Tufts University, PhD

## Peter Manning

Elmer V.H. and Eileen M. Brooks Chair in Policing, Criminology and Criminal Justice; Duke University, PhD

## Moira Mannix Votel

Associate Cooperative Education Coordinator, Bouvé College of Health Sciences; Columbia University, MA

## Peter Manolios

Professor, Computer and Information Science; University of Texas, Austin, PhD

## Valentina Marano

Assistant Professor, International Business and Strategy; University of South Carolina, PhD

## Janice Maras

Assistant Teaching Professor, Health Sciences; Northeastern University, EdD

## Krassimir Marchev

Professor of the Practice, College of Professional Studies; Northeastern University, PhD

## Edwin Marengo Fuentes

Associate Professor, Electrical and Computer Engineering; Northeastern University, PhD

## Donald G. Margotta

Associate Professor, Finance; University of North Carolina, Chapel Hill, PhD

## Alina Marian

Professor, Mathematics; Harvard University, PhD

## Tucker Marion

Associate Professor, Entrepreneurship and Innovation; Pennsylvania State University, PhD

Robert S. Markiewicz
Professor, Physics; University of California, Berkeley, PhD
Alycia Markowski
Associate Clinical Professor, Physical Therapy, Movement, and
Rehabilitation Sciences; Northeastern University, DPT

## Mindy Marks

Associate Professor, Economics; Washington University, PhD

## Stacy Marsella

Professor, Computer and Information Science and Psychology; Rutgers University, PhD

## Ineke Marshall

Professor, Sociology and Anthropology and Criminology and Criminal Justice; Bowling Green State University, PhD

## Dayna L. Martinez

Assistant Teaching Professor, Mechanical and Industrial Engineering; University of South Florida, Tampa, PhD

## Ramiro Martinez

Professor, Criminology and Criminal Justice and Sociology and Anthropology; Ohio State University, PhD

## José Angel Martinez-Lorenzo

Assistant Professor, Mechanical and Industrial Engineering and Electrical and Computer Engineering; Universidad de Vigo (Spain), PhD

## Alexander Martsinkovsky

Associate Professor, Mathematics; Brandeis University, PhD

## David Massey

Professor, Mathematics; Duke University, PhD

## Jude E. Mathews

Associate Teaching Professor, Chemistry and Chemical Biology; Clemson University, PhD

## Kristen Mathieu Gonzalez

Clinical Instructor, Nursing; University of Phoenix, MS

## Daniele Mathras

Assistant Professor, Marketing; Arizona State University, PhD

## Thomas M. Matta

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; Xavier University of Lousiana, PharmD

## Carla Mattos

Professor, Chemistry and Chemical Biology; Massachusetts Institute of Technology, PhD

## Lucy Maulsby

Associate Professor, Architecture; Columbia University, PhD

## Ernest Mauristhene

Associate Cooperative Education Coordinator, D'Amore-McKim School of Business; Hardin-Simmons University, MBA

## Jessica Maxwell

Associate Clinical Professor, Physical Therapy, Movement, and
Rehabilitation Sciences; Boston University, PhD; Massachusetts General
Hospital Institute of Health Professions, DPT

## William Mayer

Professor, Political Science; Harvard University, PhD

## Mary Mayville

Assistant Clinical Professor, Nursing; Northeastern University, DNP

## Dori P. Mazor

Associate Cooperative Education Coordinator, College of Arts, Media and Design; Brandeis University, MBA

## Charn McAllister

Assistant Professor, Management and Organizational Development; Florida State University, PhD

## Michelle McAllister

Visiting Assistant Professor, Accounting; Florida State University, PhD

## Laurie McCadden

Clinical Instructor, Nursing; University of Massachusetts, Lowell, MSN

## Paulette McCarty

Assistant Academic Specialist, Management and Organizational Development; University of Tennessee, PhD

## Jane McCool

Assistant Clinical Professor, Nursing; University of Rhode Island, PhD

## Al McCready

Assistant Teaching Professor, College of Professional Studies; George Washington University, PhD

## Eileen McDonagh

Professor, Political Science; Harvard University, PhD

## Ann McDonald

Associate Professor, Art + Design; Yale University, MFA
Matthew McDonald
Associate Professor, Music; Yale University, PhD

## Brianne McDonough

Assistant Cooperative Education Coordinator, College of Computer and Information Science; Salem State University, MS

## Melissa McElligott

Assistant Teaching Professor, Biology; Northeastern University, PhD

## Seamus McGovern

Lecturer, Supply Chain and Information Management; Northeastern University, PhD

## Nicol E. McGruer

Professor, Electrical and Computer Engineering; Michigan State
University, PhD
Jean McGuire
Professor of the Practice, Health Sciences; Brandeis University, PhD

## Hugh McManus

Associate Teaching Professor, Mechanical and Industrial Engineering;
Stanford University, PhD

## Cristine McMartin-Miller

Associate Teaching Professor, College of Professional Studies; Purdue University, PhD

## Joseph McNabb

Professor of the Practice, College of Professional Studies; Northeastern University, PhD

## Robert C. McOwen

Professor, Mathematics; University of California, Berkeley, PhD
Frances Nelson McSherry
Teaching Professor, Theatre; New York University, MFA

## Iraz Mehdi

Assistant Cooperative Education Coordinator, College of Engineering; California State University, Long Beach, MS

## Emanuel S. Melachrinoudis

Professor, Mechanical and Industrial Engineering; University of Massachusetts, Amherst, PhD

## Waleed Meleis

Associate Professor, Electrical and Computer Engineering; University of Michigan, PhD

## Susan L. Mello

Assistant Professor, Communication Studies; University of Pennsylvania, PhD

## Tina J. Mello

Assistant Cooperative Education Coordinator, College of Science; Boston College, MA

Richard H. Melloni Jr.
Professor, Psychology; University of Massachusetts, PhD

## Tommaso Melodia

Associate Professor, Electrical and Computer Engineering; Georgia Institute of Technology, PhD

## Latika Menon

Associate Professor, Physics; Tata Institute of Fundamental Research, Bombay (India), PhD

Francisco Mesch
Assistant Cooperative Education Coordinator, College of Computer and Information Science; Washington State University, MS

## Hameed Metghalchi

Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, ScD

## Laura Meyer

Assistant Cooperative Education Coordinator, Graduate School of Engineering; Cleveland State University, MEd

## Marc H. Meyer

Robert J. Shillman Professor of Entrepreneurship and Matthews Distinguished University Professor, Entrepreneurship and Innovation; Massachusetts Institute of Technology, PhD

## Michael Meyer

Associate Teaching Professor, Philosophy and Religion; Boston University, PhD

## Ningfang Mi

Associate Professor, Electrical and Computer Engineering; University of Texas, Dallas, MS

## Vidoje Mihajlovikj

Lecturer, Computer and Information Science; Clarkson University, PhD

## Lara Milane

Assistant Teaching Professor, Pharmaceutical Sciences; Northeastern University, PhD

## Loiza Miles

Assistant Academic Specialist, World Languages Center; Sorbonne University (France), MA

## William Miles

Professor, Political Science; Tufts University, PhD

## Danielle M. Miller

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; Northeastern University, PharmD

## Edward Miller

Assistant Teaching Professor, College of Professional Studies; Boston College, PhD

## Gregory Miller

Associate Professor, Pharmaceutical Sciences; University of New York, PhD

## Heather Miller

Assistant Clinical Professor, Computer and Information Science; Ecole Polytechnique Federale de Lausanne (Switzerland), PhD

Joanne L. Miller
Matthews Distinguished University Professor, Psychology; University of Minnesota, PhD

## Matthew Miller

Professor, Health Sciences; Yale University, MD; Harvard University, ScD

## Renee Miller

Distinguished Professor, Computer and Information Science; University of Wisconsin, Madison, PhD

## Ennio Mingolla

Professor, Communication Sciences and Disorders; University of Connecticut, PhD

## Marilyn L. Minus

Associate Professor, Mechanical and Industrial Engineering; Georgia Institute of Technology, PhD

## Alan Mislove

Associate Professor, Computer and Information Science; Rice University, PhD

## Cheryl Mitteness

Acadmic Specialist, Entrepreneurship and Innovation; University of Louisville, PhD

## Nancy Mizzoni

Clinical Instructor, Nursing; Northeastern University, MS

## Anahit Mkrtchyan

Assistant Professor, Finance; Pennsylvania State University, PhD

## Sarah Mockler

Assistant Cooperative Education Coordinator, College of Engineering; Boston College, MA

## Alicia Modestino

Associate Professor, Public Policy and Urban Affairs and Economics; Harvard University, PhD

## Valentine Moghadam

Professor, International Affairs; American University, PhD

## Mohsen Moghaddam

Assistant Professor, Mechanical and Industrial Engineering; Purdue University, PhD

## Shan Mohammed

Associate Clinical Professor, Health Sciences; Case Western Reserve University, MD

## Changiz Mohiyeddini

Associate Professor, Applied Psychology; University of Trier (Germany), PsyD

## Beth Molnar

Associate Professor, Health Sciences; Harvard University, ScD

## James Monaghan

Assistant Professor, Biology; University of Kentucky, PhD

## Yasmil Montes

Assistant Cooperative Education Coordinator, College of Computer and Information Science; Cambridge College, MS

## Susan F. Montgomery

Senior Academic Specialist, Entrepreneurship and Innovation and Law; Northeastern University, JD

## Robert M. Mooradian

Professor and Harding Research Professor, Finance; University of Pennsylvania, PhD

## Rebekah Moore

Visiting Assistant Professor, Music; Indiana University, PhD

## Enrique F. Moreno

Senior Lecturer, Physics; Universidad Nacional de La Plata (Argentina), PhD

## Kimberly Moreno

Professor, Accounting; University of Massachusetts, Amherst, PhD

## Joanne Morreale

Associate Professor, Media and Screen Studies; Temple University, PhD

## Mounira Morris

Assistant Teaching Professor, College of Professional Studies; University of Massachusetts, Amherst, EdD

## Kristen Morse

Assistant Cooperative Education Coordinator, Bouvé College of Health Sciences; Ithaca College, DPT

## Hossein Mosallaei

Professor, Electrical and Computer Engineering; University of California, Los Angeles, PhD

## Edward Moss

Associate Teaching Professor, Writing Program; Emerson College, MFA

## Lorraine Ann Mountain

Senior Cooperative Education Coordinator, College of Engineering; Tufts
University, MS

## Amy Mueller

Assistant Professor, Civil and Environmental Engineering and Marine and Environmental Sciences; Massachusetts Institute of Technology, PhD

## Sinan Muftu

Professor, Mechanical and Industrial Engineering; University of Rochester, PhD

## Tania Muino

Assistant Academic Specialist, World Languages Center; University of Barcelona (Spain), MA

## Sanjeev Mukerjee

Professor, Chemistry and Chemical Biology; Texas AM University, PhD

## Jay Mulki

Associate Professor, Marketing; University of South Florida, PhD

## Anthony Mullen

Associate Teaching Professor, Computer and Information Science; University of Groningen (Netherlands), PhD

## Patrick Mullen

Associate Professor, English; University of Pittsburgh, PhD

## Seth Mulliken

Assistant Teaching Professor, Media and Screen Studies; North Carolina
State Univeristy, PhD

## Samuel E. Munoz

Assistant Professor, Marine and Environmental Sciences and Civil and Environmental Engineering; University of Wisconsin, Madison, PhD

## Kellianne Murphy

Senior Cooperative Education Coordinator, College of Arts, Media and Design; Northeastern University, MA

## Lauren A. Murphy

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Portland State University, PhD

## Robert Murray

Assistant Academic Specialist, Supply Chain and Information
Management; Harvard Business School, MBA

## Shashi K. Murthy

Professor, Chemical Engineering; Massachusetts Institute of Technology, PhD

## Hande Musdal Ondemir

Assistant Teaching Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

## Cecelia Musselman

Associate Teaching Professor, Writing Program; Columbia University, PhD

## Shakir Mustafa

Teaching Professor, World Languages Center; Boston University, PhD

## Andrew Myers

Associate Professor, Civil and Environmental Engineering; Stanford University, PhD

## David Myers

Associate Teaching Professor, Finance; University of Washington, PhD
Laura Mylott
Clinical Professor, Nursing; Boston College, PhD

## Nada Naji

Lecturer, Computer and Information Science; University of Neuchatel
(Switzerland), PhD

## Thomas K. Nakayama

Professor, Communication Studies; University of Iowa, PhD

## Laurie Nardone

Associate Teaching Professor, English; Emory University, PhD

## Pran Nath

Matthews Distinguished University Professor, Physics; Stanford University, PhD

## Hamid Nayeb-Hashemi

Professor, Mechanical and Industrial Engineering; Massachusetts
Institute of Technology, PhD

## Collette Ncube

Assistant Professor, Health Sciences; University of Pittsburgh, PhD

## Brent Nelson

Associate Professor, Physics; University of California, Berkeley, PhD

## Carl W. Nelson

Associate Professor, International Business and Strategy; University of Manchester (United Kingdom), PhD

## Laura Nelson

Assistant Professor, Sociology and Anthropology; University of California, Berkeley, PhD

## Huy Nguyen

Assistant Professor, Computer and Information Science; Princeton University, PhD

## Julie Nguyen

Assistant Cooperative Education Coordinator, College of Engineering; Columbia University, MA

Jennifer Nichol
Assistant Professor, Accounting; University of Illinois, Urbana-Champaign, PhD

## Sandy Nickel

Assistant Teaching Professor, College of Professional Studies; University of Iowa, PhD

## Mark J. Niedre

Associate Professor, Bioengineering; University of Toronto (Canada), PhD

## Spyridon Nikas

Research Associate Professor, Center for Drug Discovery; Aristotle
University (Greece), PhD

## Jelena Nikolic

Assistant Teaching Professor, Economics; Nottingham University (United Kingdom), PhD

## Matthew Nippins

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Massachusetts General Hospital Institute of Health Professions, DPT

## Matthew C Nisbet

Professor, Communication Studies; Cornell University, PhD

## Cristina Nita-Rotaru

Professor, Computer and Information Science; Johns Hopkins University, PhD

## Daniel Noemi Voionmaa

Associate Professor, Cultures, Societies, and Global Studies; Yale University, PhD

## Alison Nogueira

Associate Cooperative Education Coordinator, College of Engineering;
Suffolk University, MEd

## David Nolan

Associate Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Massachusetts General Hospital Institute of Health Professions, DPT

## Kimberly Nolan

Assistant Teaching Professor, College of Professional Studies; University
of Vermont, EdD

## Carey Noland

Associate Professor, Communication Studies; Ohio University, PhD

## Ellen Noonan

Associate Teaching Professor, Writing Program; Emerson College, MFA

## Matthew Noonan

Associate Teaching Professor, Writing Program; Massachusetts College of Art, MFA

## Guevara Noubir

Professor, Computer and Information Science; Swiss Federal Institute of Technology, Lausanne (Switzerland), PhD

## Gilbert Nyaga

Associate Professor and Joe Dichiacchio Faculty Fellow, Supply Chain and Information Management; Michigan State University, PhD

## Daniel O?Brien

Assistant Professor, Public Policy and Urban Affairs and Criminology and Criminal Justice; Binghamton University, PhD

## Brian O?Connell

Assistant Teaching Professor, Engineering; Tufts University, PhD

## Donica O?Malley

Postdoctoral Teaching Associate, Communication Studies; University of Pittsburgh, PhD

## Jessica Oakes

Assistant Professor, Bioengineering; University of California, San Diego, PhD

## Antonio Ocampo-Guzman

Associate Professor, Theatre; York University (Canada), MFA

## Curtis Odom

Visiting Lecturer, Management and Organizational Development;
Pepperdine University, EdD

## Dietmar Offenhuber

Assistant Professor, Art + Design and Public Policy and Urban Affairs; Massachusetts Institute of Technology, PhD

## Marvin Onabajo

Assistant Professor, Electrical and Computer Engineering; Texas AM University, PhD

## Kay Onan

Associate Professor, Chemistry and Chemical Biology; Duke University, PhD

## Mary Jo Ondrechen

Professor, Chemistry and Chemical Biology; Northwestern University, PhD

## Annalisa Onnis-Hayden

Associate Teaching Professor, Civil and Environmental Engineering;
University of Cagliari (Italy), PhD

## Alina Oprea

Associate Professor, Computer and Information Science; Carnegie Mellon University, PhD

## Toyoko J. Orimoto

Assistant Professor, Physics; University of California, Berkeley, PhD

## Jessica Ormsby

Assistant Cooperative Education Coordinator, College of Engineering;
University of Massachusetts, Boston, MEd

## Andrew Orr-Skirvin

Associate Clinical Professor, Pharmacy and Health Systems Sciences; University of Texas, Austin, PharmD

## Elika Ortega Guzman

Assistant Professor, Cultures, Societies, and Global Studies; University of Western Ontario (Canada), PhD

## Sarah Ostadabbas

Assistant Professor, Electrical and Computer Engineering; University of Texas, Dallas, PhD

## Timothy Ouillette

Assistant Teaching Professor, Communication Studies; Art Institute of Boston, MFA

## Jane Owens

Associate Professor, Pharmacy and Health Systems Sciences;
Pennsylvania State University, PhD

## Oyindasola O. Oyelaran

Associate Teaching Professor, Chemistry and Chemical Biology; Harvard University, PhD

## Yusuf Ozbek

Associate Teaching Professor, Graduate School of Engineering;
Northeastern University, PhD

## Sean O'Connell

Assistant Academic Specialist, College of Professional Studies; University of Massachusetts, MA

## Catherine O'Connor

Clinical Instructor, Nursing; Boston College, MS
George A. O'Doherty
Professor, Chemistry and Chemical Biology; Ohio State University, PhD

## Russ O'Haver

Senior Academic Specialist, Accounting; University of New York, PhD
Peggy L. O'Kelly
Principal Lecturer, Accounting; University of Michigan, MBA

## Donald M. O'Malley

Associate Professor, Biology; Harvard University, PhD
Therese M. O'Neil-Pirozzi
Associate Professor, Communication Sciences and Disorders; Boston University, ScD

## Taskin Padir

Associate Professor, Electrical and Computer Engineering; Purdue University, PhD

## Robert K. Painter

Senior Lecturer, Linguistics; State University of New York, Buffalo, PhD

## Himlona Palikhe

Assistant Teaching Professor, Graduate School of Engineering; Texas Tech University, PhD

## Costas Panagopoulos

Professor, Political Science; New York University, PhD

## Kwamina Panford

Associate Professor, Cultures, Societies, and Global Studies; Northeastern University, PhD

Coleen C. Pantalone
Associate Professor, Finance; Iowa State University, PhD

## Themis Papageorge

Associate Clinical Professor, Computer and Information Science; Massachusetts Institute of Technology, PhD

## Harikrishnan Parameswaran

Assistant Professor, Bioengineering; Boston University, PhD

## Serena Parekh McGushin

Associate Professor, Philosophy and Religion; Boston College, PhD

## Jason Parente

Assistant Clinical Professor, Physician Assistant Program; Northeastern University, MS

## Melissa Parenti

Assistant Teaching Professor, College of Professional Studies; University of Southern California, EdD

## Andrea Parker

Assistant Professor, Computer and Information Science and Health
Sciences; Georgia Institute of Technology, PhD
Christopher Parsons
Assistant Professor, History; University of Toronto (Canada), PhD

## Nikos Passas

Professor, Criminology and Criminal Justice; University of Edinburgh (Scotland), PhD

## Rupal Patel

Professor, Communication Sciences and Disorders and Computer and Information Science; University of Toronto (Canada), PhD

## Dipu Patel-Junankar

Assistant Clinical Professor, Physician Assistant Program; University of Nebraska, MPAS

## Bryan Patterson

Assistant Teaching Professor, College of Professional Studies; University of Florida, PhD

## Mark R. Patterson

Professor, Marine and Environmental Sciences and Civil and
Environmental Engineering; Harvard University, PhD

## Koen Pauwels

Distinguished Professor, Marketing; University of California, Los Angeles, PhD

## Michael Pavel

Professor of the Practice, Computer and Information Science and Health Sciences; New York University, PhD

## Spiro Pavlopoulos

Research Associate Professor, Center for Drug Discovery; Victorian College of Pharmacy, Melborne (Australia), PhD

## Virgiliu Pavlu

Associate Teaching Professor, Computer and Information Science; Northeastern University, PhD

## Nancy Pawlyshyn

Associate Teaching Professor, College of Professional Studies; Capella University, PhD

## Celia Pearce

Associate Professor, Game Design; University of the Arts London (United Kingdom), PhD

## Neal J. Pearlmutter

Associate Professor, Psychology; Massachusetts Institute of Technology, PhD

## Melissa Pearson

Assistant Teaching Professor, Writing Program; University of South Carolina, PhD

## Christoffer Pedersen

Assistant Professor, Art + Design; University of Copenhagen (Denmark), PhD

## Melissa Peiken

Associate Cooperative Education Coordinator, College of Computer and Information Science; Emerson College, MEd

## Russell Pensyl

Professor, Art + Design; Western Michigan University, MFA

## Diane Perez

Assistant Academic Specialist, College of Professional Studies; Salem State University, MEd

## Ivan Petkov

Assistant Professor, Economics; Boston College, PhD

## Courtney Pfluger

Assistant Teaching Professor, Chemical Engineering; Northeastern University, PhD

## Pegaret Pichler

Assistant Professor, Finance; Stanford University, PhD

## Susan E. Picillo

Senior Lecturer, Communication Studies; Cambridge College, MEd

## Pamela Pietrucci

Visiting Lecturer, Communication Studies; University of Washington, PhD

## Jessica Pike

Assistant Cooperative Education Coordinator, College of Engineering; Bridgewater State University, MEd

## Sara Pintado-Lopez

Associate Professor, Health Sciences; University Carlos III of Madrid (Spain), PhD

## Ameet Pinto

Assistant Professor, Civil and Environmental Engineering; Virginia
Polytechnic Institute and State University, PhD

## Maricla Pirozzi

Assistant Cooperative Education Coordinator, Graduate School of Engineering; European School of Economics (Italy), MBA

## Leigh Plant

Research Associate Professor, Pharmaceutical Sciences; University of Leeds (United Kingdom), PhD

## Harlan D. Platt

Professor, Finance; University of Michigan, PhD

## Marjorie Platt

Professor, Accounting; University of Michigan, PhD
Robert Platt Jr.
Assistant Professor, Computer and Information Science; University of Massachusetts, Amherst, PhD

## Mya Poe

Associate Professor, English; University of Massachusetts, Amherst, PhD

## Hermine Poghosyan

Assistant Professor, Nursing; University of Massachusetts Boston, PhD

## Ann Polcari

Associate Clinical Professor, Nursing; Boston College, PhD

## Stephanie Pollack

Professor of the Practice, Public Policy and Urban Affairs; Harvard Law School, JD

## Michael P. Pollastri

Professor, Chemistry and Chemical Biology; Brown University, PhD

## Marius Popescu

Visiting Assistant Professor, Finance; Virginia Polytechnic Institute and State University, PhD

## Hilary Poriss

Associate Professor, Music; University of Chicago, PhD

## Gary Porter

Assistant Teaching Professor, Finance; University of South Carolina, PhD

## Gerald Porter

Visiting Lecturer, Economics; Babson College, MBA

## Richard D. Porter

Professor, Mathematics; Yale University, PhD

## Veronica L. Porter

Associate Professor, Cooperative Education, College of Science; Northeastern University, MEd

## John Portz

Professor, Political Science; University of Wisconsin, Madison, PhD

## Mary-Susan Potts-Santone

Teaching Professor, Biology; University of New Hampshire, PhD

## Karen Pounds

Assistant Clinical Professor, Nursing; University of Rhode Island, PhD

## Michael J. Power

Lecturer, Supply Chain and Information Management; Northeastern University, MBA

## Edward Powers

Assistant Teaching Professor, College of Professional Studies; Northeastern University, PhD

## Susan G. Powers-Lee

Professor, Biology; University of California, Berkeley, PhD

## Silvia Prina

Associate Professor, Economics; Boston University, PhD

## Robert Prior

Associate Teaching Professor, College of Professional Studies; Nova Southeastern University, EdD

## Robert Pritchard

Associate Teaching Professor, Economics; Northeastern University, PhD

## Mark Prokosch

Senior Lecturer, Psychology; University of California, Davis, PhD

## Sheila M. Puffer

Professor and University Distinguished Professor, International Business and Strategy; University of California, Berkeley, PhD

## Karen Quigley

Research Associate Professor, Psychology; Ohio State University, PhD

## Gordana Rabrenovic

Associate Professor, Sociology and Anthropology; State University of New York, Albany, PhD

## John Rachlin

Assistant Teaching Professor, Computer and Information Science; Boston University, PhD

## Joseph A. Raelin

Professor and Asa S. Knowles Chair of Practice-Oriented Education, Management and Organizational Development; State University of New York, Buffalo, PhD

## Sriramasundarar Rajagopalan

Assistant Teaching Professor, College of Professional Studies; Capella University, PhD

Rajmohan Rajaraman
Professor, Computer and Information Science; University of Texas, Austin, PhD

## Ravi Ramamurt

University Distinguished Chair Professor, International Business and Strategy; Harvard University, DBA

Valeria Ramdin
Assistant Clinical Professor, Nursing; Northeastern University, DNSc

## Alireza Ramezani

Assistant Professor, Electrical and Computer Engineering; University of Michigan, PhD

Janet Randall
Professor, English; University of Massachusetts, Amherst, PhD

## Aanjhan Ranganathan

Assistant Professor, Computer and Information Science; ETH Zurich
(Switzerland), PhD

## Carey M. Rappaport

College of Engineering Distinguished Professor, Electrical and Computer Engineering; Massachusetts Institute of Technology, ScD

## Andrea Raynor

Teaching Professor, Art + Design; School of Visual Arts, MFA

## Desislava Raytcheva

Lecturer, Biology; Northeastern University, PhD
Leena Razzaq
Assistant Teaching Professor, Computer and Information Science;
Worcester Polytechnic Institute, PhD

## Joseph Reagle

Associate Professor, Communication Studies; New York University, PhD

## Debra J. Reid

Associate Clinical Professor, Pharmacy and Health Systems Sciences; Northeastern University, PharmD

## Imke Reimers

Assistant Professor, Economics; University of Minnesota, PhD

## Karen Reiss Medwed

Associate Teaching Professor, College of Professional Studies; New York University, PhD

## Marketa Rejtar

Assistant Clinical Professor, Nursing; Massachusetts General Hospital Institute of Health Professions, PhD

## John R. Reynolds

Professor, Pharmacy and Health Systems Sciences; Duquesne University, PharmD

## Karl Reynolds

Associate Teaching Professor, College of Professional Studies; University of Washington, PhD

## Mahtab Rezvan

Assistant Academic Specialist, College of Professional Studies; California State University, Los Angeles, MA

Christopher Richardson
Lecturer, Biology; Boston University, PhD

## Milda Richardson

Lecturer, Art + Design; Boston University, PhD

## Megan Richmond

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Boston College, MEd

## Janet S. Rico

Associate Clinical Professor, Nursing; Northeastern University, PhD

## Mirek Riedewald

Associate Professor, Computer and Information Science; University of California, Santa Barbara, PhD

## Christoph Riedl

Assistant Professor, Supply Chain and Information Management and Computer and Information Science; Technische Universität München (Germany), PhD

Justin B. Ries
Associate Professor, Marine and Environmental Sciences; Johns Hopkins University, PhD

## Matteo Rinaldi

Associate Professor, Electrical and Computer Engineering; University of Pennsylvania, PhD

Christie Rizzo
Assistant Professor, Applied Psychology; University of Southern
California, Los Angeles, PhD

## Christina Roberts

Associate Cooperative Education Coordinator, D'Amore-McKim School of Business; Simmons College, MBA

## Susan J. Roberts

Professor, Nursing; Boston University, DNSc

## Christopher J. Robertson

Professor, International Business and Strategy; Florida State University, PhD

## Craig M. Robertson

Associate Professor, Media and Screen Studies; University of Illinois, Urbana-Champaign, PhD

## William Robertson

Associate Professor, Computer and Information Science and Electrical and Computer Engineering; University of California, Santa Barbara, PhD

## Cordula Robinson

Associate Teaching Professor, College of Professional Studies; University College London (United Kingdom), PhD

## Hillary Robinson

Associate Professor, Law and Sociology and Anthropology;
Massachusetts Institute of Technology, PhD; Harvard University, JD
Holbrook Robinson
Associate Professor, Cultures, Societies, and Global Studies; University of California, Berkeley, PhD

## Tracy L. Robinson Wood

Professor, Applied Psychology; Harvard University, EdD

## Brian Robison

Assistant Teaching Professor, Music; Cornell University, DMA

## David Rochefort

Distinguished Professor, Political Science; Brown University, PhD

## Rachel Rodgers

Associate Professor, Applied Psychology; Université de Toulouse-Le Mirail (France), PhD

## Kirsten Rodine Hardy

Associate Professor, Political Science; University of California, Berkeley, PhD

## Bruce Ronkin

Professor, Music; University of Maryland, DMA

## Tayla Rose

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; University of Connecticut, PharmD

## Rebeca B. Rosengaus

Associate Professor, Marine and Environmental Sciences; Boston University, PhD

## James R. Ross

Associate Professor, Journalism; American University, MA

## Alexandra Roth

Associate Academic Specialist, International Business and Strategy; University of Frankfurt (Germany), PhD

## Sara Rouhanifard

Assistant Professor, Bioengineering; Yeshiva University, PhD

## Deya Roy

Postdoctoral Teaching Associate, Communication Studies; State University of New York, Amherst, MA

## Jeffrey W. Ruberti

Professor, Bioengineering; Tulane University, PhD

## Michael Ruff

Assistant Teaching Professor, Accounting; Bentley University, PhD

## Timothy J. Rupert

Professor, Accounting; Pennsylvania State University, PhD

Ivan Rupnik
Associate Professor, Architecture; Harvard University, MArch

## Bruce Russell

Associate Academic Specialist, Supply Chain and Information Management; National University of Ireland (Ireland), PhD

## J. Timothy Sage

Associate Professor, Physics; University of Illinois, Urbana-Champaign, PhD

## Vinod Sahney

University Distinguished Professor, Mechanical and Industrial Engineering; University of Wisconsin, Madison, PhD

## Yuki Sakurai

Visiting Lecturer, World Languages Center; Ohio State University, MA

## Masoud Salehi

Associate Professor, Electrical and Computer Engineering; Stanford University, PhD

## Carmel Salhi

Assistant Professor, Health Sciences; Harvard University, PhD

## William Sanchez

Associate Professor, Applied Psychology; Boston University, PhD

## Nada Sanders

Distinguished Professor of Supply Chain Management, Supply Chain and Information Management; Ohio State University, PhD

## Tova Sanders

Associate Teaching Professor, College of Professional Studies; George Washington University, EdD

## Ronald Sandler

Professor, Philosophy and Religion; University of Wisconsin, Madison, PhD

## Billye Sankofa Waters

Associate Teaching Professor, College of Professional Studies; University of North Carolina, PhD

## Ravi Sarathy

Professor, International Business and Strategy; University of Michigan, PhD

## Linda Sarkisian

Assistant Cooperative Education Coordinator, D'Amore-McKim School of Business; Lynn University, MBA

Mehrdad Sasani
Associate Professor, Civil and Environmental Engineering; University of California, Berkeley, PhD

## Ajay B. Satpute

Assistant Professor, Psychology; University of California, Los Angeles, PhD

## Behrooz (Barry) Satvat

Associate Teaching Professor, Chemical Engineering; Massachusetts Institute of Technology, ScD

## Daniel Saulnier

Associate Cooperative Education Coordinator, College of Engineering; Babson College, MBA

## Kevin Scanlon

Professor of the Practice, Entrepreneurship and Innovation; University of London (United Kingdom), PhD

## Samuel V. Scarpino

Assistant Professor, Marine and Environmental Sciences and Physics; University of Texas, Austin, PhD

## Carmen Sceppa

Professor, Health Sciences; Francisco Marroquin University (Guatemala), MD; Tufts University, PhD

## Martin Schedlbauer

Associate Clinical Professor, Computer and Information Science; University of Massachusetts, PhD

## Gunar Schirner

Associate Professor, Electrical and Computer Engineering; University of California, Irvine, PhD

## Ralf W. Schlosser

Professor, Communication Sciences and Disorders; Purdue University, PhD

## Benjamin Schmidt

Assistant Professor, History; Princeton University, PhD

## Walter Schnyder

Associate Teaching Professor, Computer and Information Science; Swiss
Federal Institute of Technology (Switzerland), PhD

## Egon Schulte

Professor, Mathematics; University of Dortmund (Germany), PhD

## Kathryn Schulte Grahame

Associate Teaching Professor, Engineering; Columbia University, PhD

## Joseph Schwartz

Associate Teaching Professor, Communication Studies; University of Iowa, PhD

## Michael Schwartz

Assistant Cooperative Education Coordinator, Graduate School of Engineering; Northeastern University, MS

Martin Schwarz Jr.
Associate Professor, Mathematics; Courant Institute, PhD

## Cody Scott

Assistant Professor, Computer and Information Science; University of Maryland, PhD

## Douglass Scott

Senior Lecturer, Art + Design; Yale University, MFA

## Frank (Alex) Scott

Assistant Professor, Supply Chain and Information Management; Pennsylvania State University, PhD

## Steven Scyphers

Assistant Professor, Marine and Environmental Sciences; University of South Alabama, PhD

## Darcey Searles

Postdoctoral Teaching Associate, Communication Studies; Rutgers University, PhD

## Max Sederer

Assistant Cooperative Education Coordinator, College of Engineering; Tufts University, MEd

## Magy Seif El-Nasr

Associate Professor, Computer and Information Science and Art + Design;
Northeastern University, PhD

## Ethan Selinger

Assistant Cooperative Education Coordinator, College of Computer and Information Science; University of Massachusetts, Lowell, MS

## Laura Senier

Assistant Professor, Sociology and Anthropology and Health Sciences; Brown University, PhD

## Sumi Seo

Lecturer, Mathematics; University of Missouri, Columbia, PhD

## Susan Setta

Associate Professor, Philosophy and Religion; Pennsylvania State University, PhD

## Bahram Shafai

Professor, Electrical and Computer Engineering; George Washington University, ScD

Michael Shah
Lecturer, Computer and Information Science; Tufts University, PhD
Rebecca M. Shansky
Assistant Professor, Psychology; Yale University, PhD

## Harvey Shapiro

Associate Clinical Professor, College of Professional Studies; Hebrew Union College, PhD

## William T. Sharp

Assistant Teaching Professor, Psychology; Boston Graduate School of Psychoanalysis, PhD

## Gavin M. Shatkin

Associate Professor, Public Policy and Urban Affairs and Architecture; Rutgers University, PhD

## Dennis R. Shaughnessy

Senior Academic Specialist, Entrepreneurship and Innovation; University of Maryland, JD

## Margaret Shea

Associate Cooperative Education Coordinator, D'Amore-McKim School of Business; Boston University, BLS

## Thomas C. Sheahan

Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, ScD

## Sandra Shefelbine

Associate Professor, Mechanical and Industrial Engineering and
Bioengineering; Stanford University, PhD

## Abhi Shelat

Associate Professor, Computer and Information Science; Massachusetts Institute of Technology, PhD

## Paxton Sheldahl

Assistant Teaching Professor, Architecture; Harvard University, MArch

## Eliot Sherman

Senior Lecturer, Finance; Bentley College, MST

## H. David Sherman

Professor, Accounting; Harvard University, DBA

## Amit Shesh

Associate Teaching Professor, Computer and Information Science; University of Minnesota, Twin Cities, PhD

## Shiaoming Shi

Assistant Teaching Professor, Bioengineering; University of Pittsburgh, PhD

## Craig Shillaber

Assistant Teaching Professor, Civil and Environmental Engineering; Virginia Polytechnic Institute and State University, MS

## Jennifer Shire

Assistant Cooperative Education Coordinator, College of Computer and Information Science; Columbia University, MBA

## Olin Shivers

Professor, Computer and Information Science; Carnegie Mellon University, PhD

## Mariya Shiyko

Associate Professor, Applied Psychology; City University of New York, PhD

## Katy Shorey

Assistant Teaching Professor, Philosophy and Religion; University of Missouri, PhD

## Aatmesh Shrivastava

Assistant Professor, Electrical and Computer Engineering; University of Virginia, Charlottesville, PhD

## Stephanie Sibicky

Assistant Clinical Professor, Pharmacy and Health Systems Sciences; University of Rhode Island, PhD

## Brandon Sichling

Assistant Teaching Professor, Art + Design; Emerson College, MFA

## Jose Sierra

Associate Teaching Professor, Computer and Information Science; Universidad Carlos III de Madrid (Spain), PhD

## Robert Sikes

Associate Professor, Physical Therapy, Movement, and Rehabilitation Sciences; University of Texas, Houston, PhD

## Michael B. Silevitch

Robert Black Professor of Engineering and College of Engineering Distinguished Professor, Electrical and Computer Engineering; Northeastern University, PhD

## Peter Simon

Teaching Professor, Economics; Northern Illinois University, PhD

## Simon Singer

Professor, Criminology and Criminal Justice; University of Pennsylvania, PhD

## Hanumant Singh

Professor, Electrical and Computer Engineering and Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

## Rifat Sipahi

Associate Professor, Mechanical and Industrial Engineering; University of Connecticut, PhD

## Michail V. Sitkovsky

Eleanor W. Black Chair in Immunophysiology and Pharmaceutical Biotechnology and Professor, Institute for Tissue Damage and Biology; Moscow State University (Russia), PhD

## Mark Sivak

Associate Teaching Professor, Art + Design and Engineering;
Northeastern University, PhD

## Adrienne Slaughter

Lecturer, Computer and Information Science; University of Washington, PhD

## Nikolai Slavov

Assistant Professor, Bioengineering; Princeton University, PhD

## Rory Smead

Ronald L. and Linda A. Rossetti Professor for the Humanities, Philosophy and Religion; University of California, Irvine, PhD

## David A. Smith

Assistant Professor, Computer and Information Science; Johns Hopkins University, PhD

## Keith Smith

Assistant Professor, Marketing; University of Georgia, PhD

## Matthew Smith

Associate Professor, Philosophy and Religion; University of North Carolina, Chapel Hill, PhD

## Ronald Bruce Smith

Associate Professor, Music; University of California, Berkeley, PhD

## Wendy A. Smith

College of Arts and Sciences Distinguished Associate Professor, Biology; Duke University, PhD

## Eugene S. Smotkin

Professor, Chemistry and Chemical Biology; University of Texas, Austin, PhD

## Bridget Smyser

Associate Teaching Professor, Mechanical and Industrial Engineering;
Worcester Polytechnic Institute, PhD

## Nancy P. Snyder

Associate Teaching Professor, Psychology; Harvard University, EdD

## Dani Snyder-Young

Assistant Professor, Theatre; New State University, PhD

## Pablo Soberon Bravo

Zelevinsky Research Professor, Mathematics; University College London (United Kingdom), PhD

## Claudia Sokol

Associate Teaching Professor, World Languages Center; University of Buenos Aires (Argentina), MD

## Eduardo Sontag

University Distinguished Professor, Electrical and Computer Engineering and Bioengineering; University of Florida, PhD

## Maria Sorenson

Visiting Clinical Instructor, Nursing; Northeastern University, MSN

## Susan Soroka

Assistant Teaching Professor, Writing Program; Drew University, PhD

## Nikolaos S. Soukos

Assistant Teaching Professor, Physics and Biology; University of Munich (Germany), PhD

## Bert A. Spector

Associate Professor, International Business and Strategy; University of Missouri, PhD

## Denise Spencer

Senior Lecturer, Supply Chain and Information Management; Boston College, PhD

## Karen M. Spikes

Lecturer, Psychology; Cornell University, PhD

## David Sprague

Lecturer, Computer and Information Science; University of Victoria
(Canada), PhD
Bryan Q. Spring
Assistant Professor, Physics; University of Illinois, Urbana-Champaign, PhD

## Shelia Springer

Postdoctoral Teaching Associate, Communication Studies; University of Arizona, Tucson, MA

## Srinivas Sridhar

College of Arts and Sciences Distinguished Professor, Physics; California Institute of Technology, PhD

## Kandarp Srinivasan

Assistant Professor, Finance; Washington University, St. Louis, PhD
Thomas Starr
Professor, Art + Design; Yale University, MFA

## Mary Steffel

Assistant Professor, Marketing; Princeton University, PhD; University of Florida, PhD

## Karen Stein

Visiting Assistant Professor, Art + Design; Virginia Commonwealth University, MFA

## Leslie Stein

Assistant Teaching Professor, College of Professional Studies; United States International University, EdD

## Armen B. Stepanyants

Associate Professor, Physics; University of Rhode Island, PhD

## Jennie Stephens

Professor, Public Policy and Urban Affairs; California Institute of Technology, PhD

## Dagmar Sternad

Professor, Biology and Electrical and Computer Engineering; University of Connecticut, PhD

## Sara Stifano

Postdoctoral Teaching Associate, Communication Studies; University of Connecticut, PhD

## Sebastian Stockman

Associate Teaching Professor, Writing Program; Emerson College, MFA

## Milica Stojanovic

Professor, Electrical and Computer Engineering; Northeastern University, PhD

## Janos Stone

Lecturer, Art + Design; Boston University, MFA
Michael Stone
Assistant Teaching Professor, Economics; University of Conneticut, PhD

## Jacob Stowell

Associate Professor, Criminology and Criminal Justice; State University of New York, Albany, PhD

## Tracy Strain

Professor of the Practice, Media and Screen Studies; Harvard University, MEd

## Amy Stratman

Assistant Academic Specialist, College of Professional Studies; Simmons College, MA

## Phyllis R. Strauss

Matthews Distinguished University Professor, Biology; Rockefeller University, PhD

## Heather Streets-Salter

Professor, History; Duke University, PhD

## Aron P. Stubbins

Associate Professor, Marine and Environmental Sciences and Civil and Environmental Engineering and Chemistry and Chemical Biology; Newcastle University (United Kingdom), PhD

Ming Su
Associate Professor, Chemical Engineering; Northwestern University, PhD

## Fernando Suarez

Jean C. Tempel Professor, Entrepreneurship and Innovation;
Massachusetts Institute of Technology, PhD
Alexandru I. Suciu
Professor, Mathematics; Columbia University, PhD

## Annemarie C. Sullivan

Clinical Instructor, Health Sciences; Northeastern University, MS

## Denis Sullivan

Professor, Political Science and International Affairs; University of Michigan, PhD

## Fareena Sultan

Professor, Marketing; Columbia University, PhD

## Hao Sun

Assistant Professor, Civil and Environmental Engineering; Columbia University, PhD

## Linlin Sun

Assistant Research Professor, Chemical Engineering; Northeastern University, PhD

## Nian-Xiang Sun

Professor, Electrical and Computer Engineering; Stanford University, PhD

## Ravi Sundaram

Professor, Computer and Information Science; Massachusetts Institute of Technology, PhD

## Gloria Sutton

Associate Professor, Art + Design; University of California, Los Angeles,
PhD

## John D. Swain

Associate Professor, Physics; University of Toronto (Canada), PhD
Richard S. Swasey Jr.
Principal Lecturer, Finance; University of Virginia, MBA

## Jacqueline F. Sweeney

Senior Cooperative Education Coordinator, College of Arts, Media and
Design; Northeastern University, MS

## Nina Sylvanus

Associate Professor, Sociology and Anthropology; Ecole des Hautes
Etudes en Sciences Sociales, Paris (France), PhD

## Balazs Szelenyi

Associate Teaching Professor, College of Professional Studies; University of California, Los Angeles, PhD

## Mario Sznaier

Dennis Picard Trustee Professor, Electrical and Computer Engineering; University of Washington, PhD

## Srinivas Tadigadapa

Professor, Electrical and Computer Engineering; Cambridge University (United Kingdom), PhD

## Gilead Tadmor

Professor, Electrical and Computer Engineering; Weizmann Institute of Science (Israel), PhD

Paul Tagliamonte
Visiting Lecturer, Supply Chain and Information Management; Boston
College, MS

## David Tamés

Assistant Teaching Professor, Art + Design; Massachusetts College of Art and Design, MFA

## Michael Tannebaum

Visiting Lecturer, Communication Studies; Georgia State University, PhD
Aysen Tanyeri-Abur
Associate Teaching Professor, Economics; Texas AM University, PhD

## Peter Tarasewich

Assistant Teaching Professor, Supply Chain and Information
Management; University of Connecticut, PhD

## Mary Suzanne Tarmina

Associate Clinical Professor, Nursing; University of Utah, PhD

## Mohammad E. Taslim

Professor, Mechanical and Industrial Engineering; University of Arizona, PhD

Tomasz R. Taylor
Professor, Physics; University of Warsaw (Poland), PhD
Philip Thai
Assistant Professor, History; Stanford University, PhD

## Ganesh Thakur

Associate Professor, Pharmaceutical Sciences; Institute of Chemical Technology (India), PhD

## Ronald S. Thomas

Senior Lecturer, International Business and Strategy; Harvard University, PhD

## Corliss Thompson

Associate Teaching Professor, College of Professional Studies; University of North Carolina, Chapel Hill, PhD

## Jamal Thorne

Assistant Teaching Professor, Art + Design; Northeastern University, MFA

## George Thrush

Professor, Architecture; Harvard University, MArch

## Jonathan L. Tilly

University Distinguished Professor, Biology; Rutgers, the State University of New Jersey, PhD

## Frank Tip

Professor, Computer and Information Science; University of Amsterdam (Netherlands), PhD

## Lisa J. Tison-Thomas

Assistant Cooperative Education Coordinator, College of Science;
Emmanuel College, MA

## Devesh Tiwari

Assistant Professor, Electrical and Computer Engineering; North Carolina State University, PhD

## Yustianto Tjiptowidjojo

Assistant Teaching Professor, Mechanical and Industrial Engineering;
Mississippi State University, PhD

## Gordana G. Todorov

Professor, Mathematics; Brandeis University, PhD

## Svetlana Todorova

Visiting Lecturer, Supply Chain and Information Management; Varna University of Management (Bulgaria), PhD

## Alessio Tognetti

Assistant Academic Specialist, World Languages Center; University of Washington, MA

## Valerio Toledano Laredo

Professor, Mathematics; University of Cambridge (United Kingdom), PhD

## Michael Tolley

Associate Professor, Political Science; Johns Hopkins University, PhD

## Peter Y. Topalov

Professor, Mathematics; Moscow State University (Russia), PhD

## Vladimir P. Torchilin

University Distinguished Professor, Pharmaceutical Sciences; Moscow
State University (Russia), PhD, DSc

## Ali Touran

Professor, Civil and Environmental Engineering; Stanford University, PhD

## Emery A. Trahan

Professor, Finance; State University of New York, Albany, PhD

## Stavros Tripakis

Associate Professor, Computer and Information Science; Joseph Fourier University (France), PhD

## Andrew Trotman

Assistant Professor, Accounting; Bond University (Australia), PhD

## Geoffrey C. Trussell

Professor, Marine and Environmental Sciences; College of William and Mary, PhD

## Kumiko Tsuji

Assistant Teaching Professor, World Languages Center; Georgetown University, PhD

## Nathaniel Tuck

Lecturer, Computer and Information Science; University of
Massachusetts, Lowell, PhD

## Eugene Tunik

Associate Professor, Physical Therapy, Movement, and Rehabilitation
Sciences; Rutgers University, PhD

## Berna Turam

Professor, International Affairs and Sociology and Anthropology; McGill University (Canada), PhD

## Esther Tutella-Chen

Assistant Academic Specialist, College of Professional Studies; Vanderbilt University, MEd

## Rafael Ubal Tena

Assistant Teaching Professor, Electrical and Computer Engineering; Universidad Politecnica de Valencia (Spain), PhD

## Jonathan Ullman

Assistant Professor, Computer and Information Science; Harvard University, PhD

## Annique Un

Associate Professor, International Business and Strategy; Massachusetts Institute of Technology, PhD

## Christopher Unger

Associate Teaching Professor, College of Professional Studies; Harvard University, EdD

## Steven R. Untersee

Lecturer, Biology; Tufts University, PhD

## Moneesh Upmanyu

Professor, Mechanical and Industrial Engineering; University of Michigan, PhD

## Ricardo Valdez

Assistant Teaching Professor, College of Professional Studies; University of Washington, PhD

## Steven Vallas

Professor, Sociology and Anthropology; Rutgers University, PhD

## Jenny A. Van Amburgh

Clinical Professor, Pharmacy and Health Systems Sciences; Albany
College of Pharmacy, PharmD

## Jan-Willem Van De Meent

Assistant Professor, Computer and Information Science; Leiden
University (Netherlands), PhD

## Anne L. Van De Ven-Moloney

Research Assistant Professor, Physics; Rice University, PhD

## Maria Van Pelt

Associate Clinical Professor, Nursing; Villanova University, DNSc

## Kathleen Vander Laan

Associate Cooperative Education Coordinator, College of Computer and Information Science; Salem State University, MBA

## Ashkan Vaziri

Associate Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

## Elaine Vejar

Assistant Academic Specialist, College of Professional Studies; University of Massachusetts, Lowell, MS

## Oana Veliche

Lecturer, Mathematics; Purdue University, PhD

## Venkata Vemuri

Research Assistant Professor, Pharmaceutical Sciences; Osmania
University (India), PhD

## Vivek Venkatachalam

Assistant Professor, Physics; Harvard University, PhD

## Madhavi Venkatesan

Visiting Assistant Teaching Professor, Economics; Vanderbilt University, PhD

## Anand Venkateswaran

Associate Professor, Finance; Georgia State University, PhD

## Susan H. Ventura

Associate Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, PhD

## Alessandro Vespignani

Sternberg Family Distinguished University Professor, Physics and Health Sciences and Computer and Information Science; University of Rome La Sapienza (Italy), PhD

## Gustavo Vicentini

Assistant Teaching Professor, Economics; Boston University, PhD

## Thomas Vicino

Associate Professor, Political Science and Public Policy and Urban
Affairs; University of Maryland, PhD

## Emanuele Viola

Associate Professor, Computer and Information Science; Harvard University, PhD

## Jan Vitek

Professor, Computer and Information Science; University of Geneva (Switzerland), PhD

## Olga Vitek

Sy and Laurie Sternberg Interdisciplinary Associate Professor, Computer and Information Science and Chemistry and Chemical Biology; Purdue University, PhD

## Triet Vo Huu

Research Assistant Professor, Computer and Information Science; Northeastern University, PhD

## Steven V. Vollmer

Associate Professor, Marine and Environmental Sciences; Harvard University, PhD

Robert J. Volpe
Associate Professor, Applied Psychology; Lehigh University, PhD

## Erik Voss

Associate Teaching Professor, College of Professional Studies; Iowa State University, PhD

## Sara Wadia-Fascetti

Professor, Civil and Environmental Engineering; Stanford University, PhD

## Nancy Waggner

Associate Cooperative Education Coordinator, Pharmaceutical Sciences; Suffolk University, JD

## Thomas Wahl

Associate Professor, Computer and Information Science; University of Texas, Austin, PhD

## Thomas E. Wales

Research Associate Professor, Chemistry and Chemical Biology; Duke University, PhD

## C.J. Walker

Professor of the Practice, College of Professional Studies; George Washington University, PhD

## Jacob Walker

Assistant Cooperative Education Coordinator, College of Engineering; Northeastern University, MS

## Louise Walker

Associate Professor, History; Yale University, PhD

## Byron Wallace

Assistant Professor, Computer and Information Science; Tufts University, PhD

## Rachel Walsh

Assistant Cooperative Education Coordinator, College of Engineering; Suffolk University, MS

## Robin Walters

Zelevinsky Research Professor, Psychology; University of Chicago, PhD

## Suzanna Walters

Professor, Women's, Gender, and Sexuality Studies and Sociology and
Anthropology; City University of New York, PhD

## Belinda Walzer

Assistant Teaching Professor, Writing Program; University of North Carolina, Greensboro, PhD

## Richard Wamai

Associate Professor, Cultures, Societies, and Global Studies; University of Helsinki (Finland), PhD

## Kai-tak Wan

Professor, Mechanical and Industrial Engineering; University of Maryland, College Park, PhD

## Lu Wang

Assistant Professor, Computer and Information Science; Cornell
University, PhD

## Ming Wang

College of Engineering Distinguished Professor, Civil and Environmental Engineering; University of New Mexico, PhD

## Qi Wang

Assistant Professor, Civil and Environmental Engineering; Virginia
Polytechnic Institute and State University, PhD

## Yanzhi Wang

Assistant Professor, Electrical and Computer Engineering; University of Southern California, PhD

## Meni Wanunu

Associate Professor, Physics; Weizmann Institute of Science (Israel), PhD

## Robert J. Ward

Lecturer, Music; University of California, San Diego, MA

## Oliver Wason

Visiting Assistant Teaching Professor, Theatre; Yale University, MFA

## Gregory Wassall

Associate Professor, Economics; Rutgers University, PhD

## Barbara L. Waszczak

Professor, Pharmaceutical Sciences; University of Michigan, PhD

## Maureen Watkins

Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

## Natalya Watson

Assistant Teaching Professor, College of Professional Studies; University of Colorado, PhD

## Dov Waxman

Professor, Political Science and International Affairs and Jewish Studies; Johns Hopkins University, PhD

## Rebecca Webb

Assistant Cooperative Education Coordinator, College of Engineering;
Boston College, MA

## Thomas J. Webster

Arthur W. Zafiropoulo Professor, Chemical Engineering; Rensselaer Polytechnic Institute, PhD

## Vanessa Wei

Assistant Teaching Professor, World Languages Center; University of Iowa, MA

## Liza Weinstein

Associate Professor, Sociology and Anthropology; University of Chicago, PhD

## Michael Weintraub

Associate Clinical Professor, Computer and Information Science; Ohio State University, PhD

## Jonathan Weitsman

Robert G. Stone Professor, Mathematics; Harvard University, PhD

## Brandon Welsh

Professor, Criminology and Criminal Justice; University of Cambridge (United Kingdom), PhD

## Edward G. Wertheim

Associate Professor, Management and Organizational Development; Yeshiva University, PhD

## Richard West

Assistant Professor, Chemical Engineering; University of Cambridge (United Kingdom), PhD

## Alan West-Duran

Associate Professor, Cultures, Societies, and Global Studies; New York University, PhD

## Rebecca Westerling

Assistant Cooperative Education Coordinator, College of Social Sciences and Humanities; Boston College, MA

## Richard Whalen

Teaching Professor, Engineering; Northeastern University, PhD

## Susan Whitfield-Gabrieli

Professor, Psychology; University of California, Berkeley, PhD

## Paul C. Whitford

Assistant Professor, Physics; University of California, San Diego, PhD

## John Whitney

Assistant Professor, Mechanical and Industrial Engineering; Harvard University, PhD

## Daniel Wichs

Assistant Professor, Computer and Information Science; New York University, PhD

## Peter H. Wiederspahn

Associate Professor, Architecture; Harvard University, MArch

## Afi Wiggins

Assistant Teaching Professor, College of Professional Studies; University of Virginia, PhD

## John Wihbey

Assistant Professor, Journalism; Columbia University, MS

## Ronald J. Willey

Professor, Chemical Engineering; University of Massachusetts, Amherst, PhD

## Margaret Williams

Visiting Lecturer, Communication Studies; University of Illinois, Chicago, PhD

## Mark C. Williams

Professor, Physics; University of Minnesota, PhD

## Stephen Williams

Associate Cooperative Education Coordinator, College of Social Sciences and Humanities; Suffolk University, JD

## Tiffani Williams

Professor of the Practice, Computer and Information Science; University of Central Florida, PhD

## Christo Wilson

Assistant Professor, Computer and Information Science; University of California, Santa Barbara, PhD

## Sheila Winborne

Assistant Teaching Professor, Philosophy and Religion; Harvard
University, PhD

## Eric Winter

Assistant Cooperative Education Coordinator, College of Engineering;
Northeastern University, MS

## Pamela Wojnar

Assistant Teaching Professor, College of Professional Studies; University of Sports Academy, EdD

## John Wolfe

Associate Teaching Professor, College of Professional Studies; Columbia University, EdD

## Darien Wood

Professor, Physics; University of California, Berkeley, PhD
Dori C. Woods
Assistant Professor, Biology; University of Notre Dame, PhD

## Adam Woolley

Associate Clinical Professor, Pharmacy and Health Systems Sciences;
Massachusetts College of Pharmacy, PharmD

## Benjamin Woolston

Assistant Professor, Chemical Engineering; Massachusetts Institute of Technology, PhD

## Lisa Worsh

Senior Cooperative Education Coordinator, College of Social Sciences and Humanities; Bridgewater State College, MEd

## Shu-Shih Y. Wu

Lecturer, Mathematics; Northeastern University, PhD

## Sara A. Wylie

Assistant Professor, Sociology and Anthropology and Health Sciences; Massachusetts Institute of Technology, PhD

## Xia Xiao

Assistant Professor, Accounting; University of Arizona, PhD

## Wei Xie

Assistant Professor, Mechanical and Industrial Engineering; Northwestern University, PhD

## Shiawee X. Yang

Associate Professor, Finance; Pennsylvania State University, PhD

## Diane Yasgur

Assistant Cooperative Education Coordinator, College of Engineering; New York University, MBA

## Lichuan Ye

Associate Professor, Nursing; University of Pennsylvania, DNSc

## Mishac K. Yegian

College of Engineering Distinguished Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

## Edmund Yeh

Professor, Electrical and Computer Engineering; Massachusetts Institute of Technology, PhD

## Boris Yelin

Assistant Teaching Professor, World Languages Center; Purdue University, PhD

## Benjamin Yelle

Assistant Teaching Professor, Philosophy and Religion; University of Miami, PhD

## Sheng-Che Yen

Assistant Professor, Physical Therapy, Movement, and Rehabilitation Sciences; New York University, PhD

## Mark L. Yorra

Senior Cooperative Education Coordinator, Pharmacy and Health Systems Sciences; Northeastern University, EdD

## Carol Young

Assistant Teaching Professor, College of Professional Studies; University of Massachusetts, PhD

## Gary Young

Professor, International Business and Strategy and Health Sciences;
State University of New York, Buffalo, PhD

## Lydia Young

Associate Teaching Professor, College of Professional Studies; Boston College, PhD

## Nancy Young

Assistant Teaching Professor, College of Professional Studies; Boston University, PhD

## Sara C. Young-Hong

Clinical Instructor, Communication Sciences and Disorders; University of Pittsburgh, MA

## Qi (Rose) Yu

Assistant Professor, Computer and Information Science; University of Southern California, Los Angeles, PhD

## Shuishan Yu

Associate Professor, Architecture; University of Washington, PhD

## Jennifer Yule

Associate Academic Specialist, Marketing; Glasgow Caledonian University (Scotland), PhD

## Nizar Zaarour

Assistant Teaching Professor, Supply Chain and Information Management; Northeastern University, PhD

## Michelle Zaff

Assistant Cooperative Education Coordinator, College of Social Sciences and Humanities; Suffolk University, JD

## Christos Zahopoulos

Associate Professor, College of Professional Studies; Northeastern University, PhD

## Carl Zangerl

Assistant Teaching Professor, College of Professional Studies; University of Illinois, PhD

## Alan J. Zaremba

Associate Professor, Communication Studies; State University of New York, Buffalo, PhD

## Michele C. Zee

Assistant Teaching Professor, Behavioral Neuroscience; University of Oregon, PhD

## Ibrahim Zeid

Professor, Mechanical and Industrial Engineering; University of Akron, PhD

## Edward David Zepeda

Assistant Professor, Supply Chain and Information Management; University of Minnesota, PhD

## David P. Zgarrick

Professor, Pharmacy and Health Systems Sciences; Ohio State University, PhD

## Ke Zhang

Associate Professor, Chemistry and Chemical Biology; Washington University, St. Louis, PhD

## Yue May Zhang

Associate Professor, Accounting; University of Pittsburgh, PhD

## Xiaolei Zhao

Zelevinsky Research Professor, Mathematics; University of Michigan, PhD

## Kungcheng Zheng

Assistant Professor, Finance; University of Michigan, PhD

## Ting Zhou

Associate Professor, Mathematics; University of Washington, PhD

## Xiaomu Zhou

Assistant Teaching Professor, College of Professional Studies; University of Michigan, PhD

## Zhaohui S. Zhou

Professor, Chemistry and Chemical Biology; Scripps Research Institute, PhD

## Hongli Zhu

Assistant Professor, Mechanical and Industrial Engineering; South China University of Technology (China), PhD

## Sali Ziane

Associate Teaching Professor, World Languages Center; University of Paris XIII (France), PhD

## Nathanial Ziegler

Assistant Cooperative Education Coordinator, College of Engineering; Indiana University of Pennsylvania, MEd

## Katherine S. Ziemer

Professor, Chemical Engineering; West Virginia University, PhD

## Emily Zimmerman

Assistant Professor, Communication Sciences and Disorders; University of Kansas, PhD

## Gregory Zimmerman

Associate Professor, Criminology and Criminal Justice; State University of New York, Albany, PhD

## Kathrin Zippel

Associate Professor, Sociology and Anthropology; University of Wisconsin, Madison, PhD

## Steven Zoloth

Professor, Health Sciences; University of Pennsylvania, PhD

## Elizabeth Zulick

Assistant Teaching Professor, College of Professional Studies; Boston University, PhD

Ronald Zullo
Senior Lecturer, Accounting; Bentley University, MS

## Günther K. H. Zupanc

Professor, Biology; University of California, San Diego, PhD; University of Tübingen (Germany), Dr. rer. nat. habil.

## Alexander Zvonok

Research Assistant Professor, Pharmaceutical Sciences; Belarusian State University (Belarus), PhD

## Nikolai Zvonok

Research Assistant Professor, Pharmaceutical Sciences; Russian
Academy of Sciences (Russia), PhD

- Governing Boards and Officers of Northeastern (p. 984)
- Administrative Organization (p. 985)
- Statements of Accreditation and State Authorization (p. 985)
- Resources (p. 987)
- General Information (p. 987)


## Governing Boards and Officers of Northeastern

Officers of the Corporation and Board of Trustees 2017-2018
Richard A. D'Amore, Chair
Edward G. Galante, Vice Chair
Katherine S. McHugh, Vice Chair
Alan S. McKim, Vice Chair
OFFICERS EMERITAE/I
Neal F. Finnegan, Chair Emeritus
Sy Sternberg, Chair Emeritus
George D. Behrakis, Vice Chair Emeritus
George W. Chamillard, Vice Chair Emeritus
Richard P. Chapman Jr., Vice Chair Emeritus
H. Patricia Hanna, Vice Chair Emerita

Frederic T. Hersey, Vice Chair Emeritus
Robert C. Marini, Vice Chair Emeritus
Richard C. Ockerbloom, Vice Chair Emeritus
Carole J. Shapazian, Vice Chair Emerita
Jean C. Tempel, Vice Chair Emerita
Alan D. Tobin, Vice Chair Emeritus

## Members of the Board of Trustees

Barbara C. Alleyne
Jeffrey S. Bornstein
Nonnie S. Burnes
Peter B. Cameron
Jeffrey J. Clarke
William J. Conley
William J. Cotter
William "Mo" Cowan
Richard A. D'Amore
Susan Deitch
Deborah Dunsire
Spencer T. Fung
Edward G. Galante
Sir Lucian Grainge
David L. House
William S. Howard
Frances N. Janis
Chaitanya Kanojia
Venetia G. Kontogouris
William A. Lowell
Todd M. Manganaro
Katherine S. McHugh
Alan S. McKim
Henry J. Nasella
Anita Nassar
Kathryn M. Nicholson
James J. Pallotta
John V. Pulichino
Marcy L. Reed

Winslow Sargeant
Ronald L. Sargent
Sy Sternberg
Melina Travlos
Joseph M. Tucci
Christopher A. Viehbacher
Christophe P. Weber
Arthur W. Zafiropoulo
Michael J. Zamkow
EX-OFFICIO
Joseph E. Aoun
TRUSTEES EMERITAE/I
George D. Behrakis
Margot Botsford
Frederick Brodsky
Frederick L. Brown
Louis W. Cabot
George W. Chamillard
Richard P. Chapman Jr.
John J. Cullinane
Harry T. Daniels
Edmond J. English
James V. Fetchero
Neal F. Finnegan
W. Kevin Fitzgerald
H. Patricia Hanna

Frederic T. Hersey
Arnold S. Hiatt
J. Philip Johnston

Richard G. Lesser
Diane H. Lupean
Anthony R. Manganaro
Robert C. Marini
Roger M. Marino
Lloyd J. Mullin
Richard C. Ockerbloom
Arthur A. Pappas
Thomas L. Phillips
Dennis J. Picard
Ronald L. Rossetti
Carole J. Shapazian
Robert J. Shillman
Janet M. Smith
Stephen J. Sweeney
Jean C. Tempel
W. Nicholas Thorndike

Alan D. Tobin
James L. Waters
Catherine A. White
Ellen M. Zane
HONORARY TRUSTEES
Scott M. Black
Chad Gifford
Kuntoro Mangkusubroto
Lucille R. Zanghi

## Administrative Organization

## Officers of the University

Joseph E. Aoun, BA, MA, PhD, President
Michael A. Armini, BA, MA, Senior Vice President for External Affairs
James C. Bean, BS, MS, PhD, Provost and Senior Vice President for Academic Affairs
Diane Nishigaya MacGillivray, BA, MA, Senior Vice President for University

## Advancement

Philomena V. Mantella, BS, MSW, PhD, Senior Vice President and CEO of the Professional Advancement Network
Ralph C. Martin II, BA, JD, Senior Vice President and General Counsel Thomas Nedell, BA, MBA, Senior Vice President for Finance and Treasurer

## Academic Deans

Nadine Aubry, BS, MS, PhD, Dean of the College of Engineering
Carla E. Brodley, BA, MS, PhD, Dean of the College of Computer and Information Science
Raj Echambadi, BS, MBA, PhD, Dean of the D'Amore-McKim School of Business
Kenneth W. Henderson, BSc, PhD, Dean of the College of Science Elizabeth Hudson, BA, MA, PhD, Dean of the College of Arts, Media and Design
Mary Loeffelholz, BA, MA, PhD, Dean of the College of Professional Studies James R. Hackney, AB, JD, Dean of the School of Law
Uta Poiger, BA, MA, AM, PhD, Dean of the College of Social Sciences and Humanities
Susan L. Parish, BA, MSW, PharmD, Dean of Bouvé College of Health Sciences

## Vice Provosts

Susan Ambrose, BA, MA, PhD, Senior Vice Provost for Undergraduate Education and Experiential Learning
John Armendariz, EdD, Vice Provost for Institutional Diversity and Inclusion
Debra Franko, BA, PhD, Senior Vice Provost for Academic Affairs
David Luzzi, BE, PhD, MBA, Senior Vice Provost for Research
Breean Fortier, BA, MA, Senior Vice Provost for Budget, Planning, and Administration
Ni (Phil) He, LLB, PhD, Vice Provost for Graduate Education
Sara Wadia-Fascetti, BS, MS, PhD, Vice Provost for the PhD Network

## Vice Presidents

Anthony Rini, BA, MPA, EdD, Vice President for Finance
Rick Davis, BS, MA, Vice President for Alumni Relations
Joseph J. Donnelly Jr., BA, Vice President for Advancement and Campaign Director
Nicholas F. Ducoff, BBA, JD, Vice President for New Ventures Madeleine A. Estabrook, AB, JD, Vice President for Student Affairs
Cole W. Camplese BA, MS, Vice President and Chief Information Officer Luanne M. Kirwin, BA, MA, Vice President of Development Sundar Kumarasamy, BA, MS, Vice President for Enrollment Management Timothy E. Leshan, BA, MPA, Vice President for Government Relations Chris Mallet, BS, MPA, Vice President for Online Experiential Learning Jane Moyer, BA, MA, Vice President for Human Resources Management Lisa Sinclair, BA, JD, Vice President of Legal Affairs
Kathy Spiegelman, BA, MS, Vice President and Chief of Campus Planning and Development
Brian Sullivan, BS, MBA, Vice President and Chief Marketing Officer John Tobin, BA, Vice President for City and Community Affairs
Renata Nyul, BA, MS, Vice President for Communications

## Other Administrative Leaders

Linda D. Allen, BA, MEd, Assistant Vice President and University Registrar Michael A. Davis, BA, MA, Director of Public Safety and Chief of Police Jeff Konya, JD Director of Athletics and Recreation
Dan Cohen, BA, MA, PhD, Dean, University Libraries and Vice Provost for Information Collaboration

## Statements of Accreditation and State Authorization

## Accreditation

Northeastern University has maintained its status as a member in good standing of the New England Association of Schools and Colleges (NEASC) Commission on Institutions of Higher Education (CIHE) since it was awarded its initial accreditation in 1940. The university was last reviewed by NEASC in 2008 and will be reviewed again in fall 2018.

Northeastern University possesses degree-granting authority in Massachusetts, under the auspices of the Massachusetts Board of Higher Education.

| Program | Accrediting Agency |
| :--- | :--- |
| Northeastern University | New England Association of |
|  | Schools and Colleges (NEASC) |

## BOUVÉ COLLEGE OF HEALTH SCIENCES

| Program | Accrediting Agency |
| :---: | :---: |
| BS in Athletic Training | Commission on Accreditation of Athletic Training Education (CAATE) |
| BS in Health Science | Council on Education for Public Health |
| MS in Speech-Language Pathology and Audiology | Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA), Massachusetts Board of Education ${ }^{1}$ |
| BS in Nursing | Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing ${ }^{2}$ |
| MS in Physician Assistant Studies | Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) |
| MS in Nursing | Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing ${ }^{2}$ |
| MS in Nursing in Anesthesia | Council on Accreditation of Nurse Anesthesia Educational Programs (COA); Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing ${ }^{2}$ |
| Registered Nurse/BSN ${ }^{3}$ | Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing ${ }^{2}$ |

$\left.\begin{array}{ll}\begin{array}{l}\text { Post BS Doctor of Nursing Practice US } \\ \text { Army Program in Anesthesia Nursing } \\ \text { (USAGPAN) }\end{array} & \begin{array}{l}\text { Council on Accreditation of } \\ \text { Nurse Anesthesia Educational } \\ \text { Programs (COA) }\end{array} \\ \hline \text { DPT in Physical Therapy } & \begin{array}{l}\text { Commission on Accreditation } \\ \text { of Physical Therapy Education } \\ \text { (CAPTE) }\end{array} \\ & \begin{array}{l}\text { Commission on Collegiate } \\ \text { MS/MBA (two-year program) } \\ \text { Nursing Education (CCNE) } \\ \text { and Massachusetts Board } \\ \text { of Registration in Nursing }\end{array} \\ \text { Commission on Collegiate }\end{array}\right\}$

## College of Arts, Media and Design

Program
Master of Architecture (Urban Architecture)

Accrediting Agency
National Architectural Accreditation Board (NAAB)

## D'Amore-McKim School of Business

| Program | Accrediting Agency |
| :--- | :--- |
| BS in Business Administration | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| BS and MS in International Business | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| MBA | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| MS in Finance | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |


| MS in Taxation | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| :--- | :--- |
| MS in Accounting | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| MS in Accounting/MBA | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| MS in Finance/MBA | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
| MS in Technological Entrepreneurship | AACSB International-The <br> Association to Advance <br> Collegiate Schools of Business |
|  |  |

## College of Computer and Information Science

Program Accrediting Agency

BS in Computer Science
Computing Accreditation
Commission of ABET
(Accreditation Board for
Engineering and Technology)

## College of Engineering

| Program | Accrediting Agency |
| :--- | :--- |
| BS in Computer Engineering | Engineering Accreditation |
|  | Commission of ABET |
| BS in Chemical Engineering | Engineering Accreditation |
|  | Commission of ABET |
| BS in Civil Engineering | Engineering Accreditation |
|  | Commission of ABET |
| BS in Electrical Engineering | Engineering Accreditation |
|  | Commission of ABET |
| BS in Industrial Engineering | Engineering Accreditation |
|  | Commission of ABET |
| BS in Mechanical Engineering | Engineering Accreditation |
|  | Commission of ABET |

## College of Professional Studies

| Program | Accrediting Agency |
| :---: | :---: |
| AS and Certificate in Paramedic Technology | Massachusetts Department of Public Health, Office of Emergency Medical Services |
| BS in Finance and Accounting Management ${ }^{1}$ | AACSB International-The Association to Advance Collegiate Schools of Business |
| BS in Management ${ }^{1}$ | AACSB International-The Association to Advance Collegiate Schools of Business |
| BS and AS in Computer Engineering Technology | Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700 |
| BS and AS in Electrical Engineering Technology | Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 <br> Telephone: 410.347.7700 |


| BS and AS in Mechanical Engineering Technology | Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700 |
| :---: | :---: |
| Education Programs in: |  |
| Teacher of Biology, 8-12 | Massachusetts Department of Elementary and Secondary Education |
| Teacher of Chemistry, 8-12 | Massachusetts Department of Elementary and Secondary Education |
| Teacher of Earth Science, 5-8, 8-12 | Massachusetts Department of Elementary and Secondary Education |
| Teacher of Mathematics, 5-8, 8-12 | Massachusetts Department of Elementary and Secondary Education |
| Teacher of Physics, 8-12 | Massachusetts Department of Elementary and Secondary Education |
| Elementary Education, 1-6 | Massachusetts Department of Elementary and Secondary Education |
| Teacher of English, 8-12 | Massachusetts Department of Elementary and Secondary Education |
| Teacher of Foreign Language: Spanish, 5-12 | Massachusetts Department of Elementary and Secondary Education |
| Teacher of History, 8-12 | Massachusetts Department of Elementary and Secondary Education |
| Teacher of Political Science/Political Philosophy, 8-12 | Massachusetts Department of Elementary and Secondary Education |
| Teacher of Students with Moderate Disabilities Pre-K-8, 5-12 | Massachusetts Department of Elementary and Secondary Education |
| MS in Leadership with Project Management | Project Management Institute's Global-Accreditation-Center |
| MS in Technology Commercialization | AACSB International-The Association to Advance Collegiate Schools |

1 Accredited under the aegis of the "sponsoring" full-time college.
College of Social Science and Humanities

| Program | Accrediting Agency |
| :---: | :---: |
| BS in Criminal Justice | Massachusetts Board of Education ${ }^{1}$ |
| MS in Criminal Justice | Massachusetts Board of Education ${ }^{1}$ |
| PhD in Criminal Justice | Massachusetts Board of Education ${ }^{1}$ |
| Master of Public Administration | National Association of Schools of Public Affairs and Administration |

${ }^{1}$ The Massachusetts Board of Education approves (not accredits) programs.

## School of Law

Program
JD

## Accrediting Agency

American Bar Association Association of American Law Schools ${ }^{4}$

4
The Association of American Law Schools is an elected membership organization, not an accrediting body.

## State Approvals, Authorizations, and Exemptions

Some states require that universities authorized to operate in their state make public disclosures. See the corresponding addendum on the Online and Graduate Professional Degree Programs website (http://www.northeastern.edu/online/about-northeastern-online/stateagreements.php) for up-to-date, state-prescribed regulatory information applicable to all degree levels.

## Resources

## Online Resources

The following online resources supplement this catalog:

## Course descriptions:

https://registrar.northeastern.edu/article/catalog-2017-2018/
Class schedules:
https://registrar.northeastern.edu/article/schedule-of-classes/

## Academic calendars:

www.northeastern.edu/registrar/calendars.html (http:// www.northeastern.edu/registrar/calendars.html)

## Campus maps:

www.northeastern.edu/campusmap (http://www.northeastern.edu/ campusmap)

## General Information

The Northeastern University Undergraduate Catalog (Full-Time Day Programs) contains the university's primary statements about these academic programs and degree requirements, as authorized by the president or the Board of Trustees. For information about other academic policies and procedures; student responsibilities; student academic and cocurricular life; faculty rights and responsibilities; or general personnel policies, benefits, and services, please refer to the Undergraduate Student Handbook, Graduate Catalog, Cooperative Education Student Handbook, Faculty Handbook, and related procedural guides, as appropriate.

Accreditation. Northeastern University is accredited by the New England Association of Schools and Colleges, Inc.

Delivery of Services. Northeastern University assumes no liability for delay or failure to provide educational or other services or facilities due to causes beyond its reasonable control. Causes include, without limitation, power failure, fire, strikes by university employees or others, damage by natural elements, and acts of public authorities. The university will, however, exert reasonable efforts, when it judges them to be appropriate, to provide comparable services, facilities, or performance; but its inability or failure to do so shall not subject the university to liability.

The Northeastern University Undergraduate Catalog contains current information about the university calendar, admissions, degree requirements, fees, and regulations; however, such information is not intended and should not be regarded to be contractual.

Northeastern University reserves the sole right to promulgate and change rules and regulations and to make changes of any nature in its program; calendar; admissions policies, procedures, and standards; degree requirements; fees; and academic schedule whenever necessary or desirable, including, without limitation, changes in course content and class schedule, the cancellation of scheduled classes and other academic activities, and the substitution of alternatives for scheduled classes and other academic activities. In any such case, the university will give whatever notice is reasonably practical.

Northeastern University will endeavor to make available to its students a fine education and a stimulating and congenial environment. However, the quality and rate of progress of an individual's academic career and professional advancement upon completion of a degree or program are largely dependent on his or her own abilities, commitment, and effort. In many professions and occupations, there are also requirements imposed by federal and state statutes and regulatory agencies for certification or entry into a particular field. These requirements may change while a student is enrolled in a program and may vary from state to state or country to country. Although the university stands ready to help its students find out about requirements and changes in them, it is the student's responsibility to initiate the inquiry.

Tuition Default Policy. In cases where the student defaults on his or her tuition, the student shall be liable for the outstanding tuition and all reasonable associated collection costs incurred by the university, including attorneys' fees.

Emergency Closing of the University. Northeastern University posts emergency announcements, including news of weather-related closings, on its homepage (http://www.northeastern.edu) and notifies members of the community individually through the NU ALERT system. In addition, the university has made arrangements to notify students, faculty, and staff by radio and television when it becomes necessary to cancel classes because of extremely inclement weather. AM stations WBZ (1030), WILD (1090), and WRKO (680), and FM station WBUR (90.9), are the radio stations authorized to announce the university's decision to close. Television stations WBZ-TV4, WCVB-TV5, and WHDH-TV7 will also report cancellations. Since instructional television courses originate from live or broadcast facilities at the university, neither the classes nor the courier service operates when the university is closed. Please listen to the radio or television to determine whether the university will be closed.

If a storm occurs at night, the announcement of university closing is given to the radio stations at approximately 6 a.m. Classes are generally canceled for that entire day and evening at all campus locations unless stated otherwise. When a storm begins late in the day, cancellations of evening classes may be announced. This announcement is usually made between 2 and 3 p.m.

Equal Opportunity Policy. Northeastern University does not discriminate on the basis of race, color, religion, sex, sexual orientation, age, national origin, disability, or veteran status in admission to, access to, treatment in, or employment in its programs and activities. In addition, Northeastern University will not condone any form of sexual harassment. Handbooks containing the university's nondiscrimination policies and its grievance procedures are available in the Office of Institutional Diversity and Inclusion, 125 Richards Hall. Inquiries regarding the university's nondiscrimination policies may be directed to:

Office of Institutional Diversity and Inclusion
125 Richards Hall
Northeastern University
Boston, Massachusetts 02115
617.373.2133

Inquiries concerning the application of nondiscrimination policies may also be referred to the:

Regional Director
Office for Civil Rights
U.S. Department of Education

8th Floor
5 Post Office Square
Boston, MA 02109-3921
Disability Resource Center. The Disability Resource Center provides a variety of disability-related services and accommodations to Northeastern University's students and employees with disabilities.

Northeastern University's compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 are coordinated by the senior director of the Disability Resource Center. Persons requiring information regarding the Disability Resource Center should contact the center at 617.373.2675 or, if using TTY, via Relay 711.

Family Educational Rights and Privacy Act. In accordance with the Family Educational Rights and Privacy Act of 1974, Northeastern University permits its students to inspect their records wherever appropriate and to challenge specific parts of them when they feel it is necessary to do so. Specific details of the law as it applies to Northeastern are printed in the Undergraduate Student Handbook and Graduate Student Handbook and are distributed annually at registration for the university's colleges and graduate schools.

Cleary Act. Northeastern is committed to assisting all members of the university community in providing for their own safety and security. Information regarding campus security and personal safety, including topics such as crime prevention, university police law enforcement authority, crime reporting policies, crime statistics for the most recent three-year period, and disciplinary procedures, is available upon request from the Northeastern University Director of Public Safety, 360 Huntington Avenue, Boston, MA 02115 , or by calling 617.373.2696.

Persistence Rates under the Student Right-to-Know Act. In the fall of 2017, the persistence rate for students who entered in the fall 2016 cohort was $96.7 \%$ percent.

## Mission Statement:

To educate students for a life of fulfillment and accomplishment.
To create and translate knowledge to meet global and societal needs.
About Sample Curricula ..... 47
Academic Honors ..... 30
Academic Integrity Policy ..... 25
Academic Policies and Procedures ..... 25
Academic Progression Standards ..... 31
Accelerated Bachelor/Graduate Degree Programs ..... 267
Accelerated Bachelor/Graduate Degree Programs ..... 367
Accelerated Bachelor/Graduate Degree Programs ..... 433
Accelerated Bachelor/Graduate Degree Programs ..... 467
Accelerated Bachelor/Graduate Degree Programs ..... 621
Accelerated Bachelor/Graduate Degree Programs ..... 944
Accommodations for Students with Disabilities ..... 17
Accommodations for Students with Disabilities ..... 25
Accounting ..... 259
Additional Requirements for BA Students ..... 40
Administrative Organization ..... 985
Admission ..... 11
Admission Policy and Entrance Requirements ..... 11
African Studies, Minor ..... 666
African-American Studies, BA ..... 649
African-American Studies, BS ..... 658
African-American Studies, Minor ..... 666
American Political Institutions, Minor ..... 909
American Sign Language and Human Services, BS ..... 661
American Sign Language and Human Services, BS ..... 661
American Sign Language and Linguistics, BS ..... 504
American Sign Language and Linguistics, BS ..... 504
American Sign Language and Psychology, BS ..... 611
American Sign Language and Psychology, BS ..... 611
American Sign Language and Theatre, BS ..... 208
American Sign Language and Theatre, BS ..... 208
American Sign Language, BS ..... 660
American Sign Language, Minor ..... 667
Animation, Minor ..... 105
Appendix ..... 984
Applied Physics, BS ..... 577
Arabic, Minor ..... 667
Architectural and Urban History, Minor ..... 59
Architectural Engineering, Minor ..... 396
Architectural Studies, BS ..... 52

## Index

Architecture and English, BS ..... 55
Architecture and English, BS ..... 55
Architecture and Graphic and Information Design, BS ..... 57
Architecture and Graphic and Information Design, BS ..... 57
Architecture, BS ..... 50
Army, Air Force, and Navy Reserve Officers' Training Corps (ROTC) Programs ..... 46
Art + Design ..... 60
Art, BA ..... 62
Art History, Minor ..... 106
Art, Minor ..... 105
Asian Studies ..... 631
Asian Studies, BA ..... 631
Attendance Requirements ..... 25
Bachelor of Science in Business Administration, BSBA ..... 224
Bachelor of Science in International Business, BSIB ..... 226
Behavioral Neuroscience ..... 469
Behavioral Neuroscience, BS ..... 469
Behavioral Neuroscience, Minor ..... 472
Bill Payment ..... 20
Biochemical Engineering, Minor ..... 385
Biochemistry ..... 472
Biochemistry, BS ..... 473
Biochemistry, Minor ..... 479
Bioengineering ..... 372
Bioengineering, BSBioE ..... 372
Biology ..... 480
Biology and English, BS ..... 488
Biology and English, BS ..... 488
Biology and Mathematics, BS ..... 490
Biology and Mathematics, BS ..... 490
Biology and Political Science, BS ..... 492
Biology and Political Science, BS ..... 492
Biology, BS ..... 480
Biology, Minor ..... 497
Biomechanical Engineering, Minor ..... 431
Biomedical Engineering, Minor ..... 418
Biomedical Physics, BS ..... 582
Bouvé College of Health Sciences ..... 434
Business Administration and Design, BS ..... 76
Business Administration and Design, BS ..... 76
Business Administration and Psychology, BS ..... 231
Business Administration and Psychology, BS ..... 23
Business Administration Combined Majors ..... 228
Business Administration, Minor ..... 263
Business Analytics, Minor ..... 263
Business/Interdisciplinary ..... 259
Cell and Molecular Biology, BS ..... 484
Chemical Engineering ..... 376
Chemical Engineering and Biochemistry, BSCHE ..... 381
Chemical Engineering and Biochemistry, BSCHE ..... 381
Chemical Engineering and Physics, BSCHE ..... 383
Chemical Engineering and Physics, BSCHE ..... 383
Chemical Engineering, BSCHE ..... 377
Chemistry and Chemical Biology ..... 497
Chemistry, BS ..... 497
Chemistry, Minor ..... 501
Chinese, Minor ..... 667
Cinema Studies, Minor ..... 158
Civil and Environmental Engineering ..... 385
Civil Engineering, BSCE ..... 386
Civil Engineering, Minor ..... 397
College Expenses ..... 19
College of Arts, Media and Design ..... 49
College of Computer and Information Science ..... 268
College of Engineering ..... 368
College of Science ..... 468
College of Social Sciences and Humanities ..... 622
Communication Sciences and Disorders ..... 435
Communication Studies ..... 110
Communication Studies and Graphic and Information Design, BA ..... 87
Communication Studies and Graphic and Information Design, BA ..... 87
Communication Studies and Media and Screen Studies, BA ..... 118
Communication Studies and Sociology, BA ..... 120
Communication Studies and Sociology, BA ..... 120
Communication Studies and Theatre, BA ..... 123
Communication Studies and Theatre, BA ..... 123
Communication Studies, BA ..... 111
Communication Studies, Minor ..... 158
Communications Sciences and Disorders, Minor ..... 436
Computational Data Analytics, Minor ..... 419
Computational Social Science, Minor ..... 625
Computer and Information Science Combined Majors ..... 288
Computer Engineering and Computer Science, BSCompE ..... 290
Computer Engineering and Computer Science, BSCompE ..... 290
Computer Engineering and Physics, BSCompE ..... 402
Computer Engineering and Physics, BSCompE ..... 402
Computer Engineering, BSCompE ..... 399
Computer Engineering, Minor ..... 419
Computer Science ..... 268
Computer Science and Biology, BS ..... 293
Computer Science and Biology, BS ..... 293
Computer Science and Business Administration, BS ..... 234
Computer Science and Business Administration, BS ..... 234
Computer Science and Cognitive Psychology, BS ..... 301
Computer Science and Cognitive Psychology, BS ..... 301
Computer Science and Communication Studies, BS ..... 125
Computer Science and Communication Studies, BS ..... 125
Computer Science and Criminal Justice, BS ..... 307
Computer Science and Criminal Justice, BS ..... 307
Computer Science and Design, BS ..... 80
Computer Science and Design, BS ..... 80
Computer Science and Economics, BS ..... 312
Computer Science and Economics, BS ..... 312
Computer Science and English, BS ..... 314
Computer Science and English, BS ..... 314
Computer Science and Environmental Science, BS ..... 318
Computer Science and Environmental Science, BS ..... 318
Computer Science and Game Development, BS ..... 83
Computer Science and Game Development, BS ..... 83
Computer Science and History, BS ..... 322
Computer Science and History, BS ..... 322
Computer Science and Information Science, BS ..... 289
Computer Science and Journalism, BS ..... 170
Computer Science and Journalism, BS ..... 170
Computer Science and Linguistics, BS ..... 327
Computer Science and Linguistics, BS ..... 327
Computer Science and Mathematics, BS ..... 330
Computer Science and Mathematics, BS ..... 330
Computer Science and Media Arts, BS ..... 84
Computer Science and Media Arts, BS ..... 84
Computer Science and Music with Concentration in Music Technology, BS188
Computer Science and Music with Concentration in Music Technology, BS188
Computer Science and Philosophy, BS ..... 337

Computer Science and Philosophy, BS ....................................................... 337
Computer Science and Physics, BS ..................................................... 339
Computer Science and Physics, BS ...................................................... 339
Computer Science and Political Science, BS ........................................ 342
Computer Science and Political Science, BS ........................................ 342
Computer Science and Sociology, BS .................................................... 344
Computer Science and Sociology, BS ................................................... 344
Computer Science, BACS ..................................................................... 274
Computer Science, BSCS 269
Computer Science, Minor ...................................................................... 279
Computer Science with Concentration in Cyber Operations, BSCS . 272

Concentrations
Cooperative Education ........................................................................... 41
Course Credit Guidelines ........................................................................ 29
Criminal Justice and Philosophy, BS ..................................................... 640
Criminal Justice and Philosophy, BS 640
Criminal Justice and Political Science, BS
Criminal Justice and Political Science, BS ............................................ 641
Criminal Justice and Psychology, BS
612
Criminal Justice and Psychology, BS ..................................................... 612
Criminal Justice, BS 635

Criminal Justice, Minor .......................................................................... 648
Cultural Anthropology and Theatre, BA
Cultural Anthropology and Theatre, BA ................................................. 211
Cultural Anthropology, BA .................................................................... 913
Cultural Anthropology, BS ..................................................................... 937
Cultural Anthropology, Minor ................................................................ 943
Cultures, Societies, and Global Studies ................................................ 649
Cybersecurity and Business Administration, BS .................................... 239
Cybersecurity and Business Administration, BS ...................................... 239
Cybersecurity and Criminal Justice, BS ................................................ 351
Cybersecurity and Criminal Justice, BS ............................................... 351
Cybersecurity and Economics, BS ........................................................ 352
Cybersecurity and Economics, BS ....................................................... 352
Cybersecurity, BS ................................................................................. 276

D'Amore-McKim School of Business ..................................................... 223
Data Science ....................................................................................... 285
Data Science and Biochemistry, BS ...................................................... 354
Data Science and Biochemistry, BS ....................................................... 354
Data Science and Health Science, BS ................................................... 355
Data Science and Health Science, BS ................................................... 355
Data Science, BS ................................................................................. 285

Data Science, Minor ............................................................................. 287
Degrees, Majors, and Minors .................................................................. 32
Design, BFA ............................................................................................ 64
Digital Methods in the Humanities, Minor ............................................ 626
Dramatic Literature and the Human Experience, Minor .......................... 220

Early Intervention, Minor ...................................................................... 449
East Asian Studies, Minor .................................................................... 634
Ecology and Evolutionary Biology, BS ................................................... 535
Economics ........................................................................................... 671
Economics and Business Administration, BS ........................................ 243
Economics and Business Administration, BS ....................................... 243
Economics and Mathematics, BS ........................................................ 563
Economics and Mathematics, BS ......................................................... 563
Economics and Philosophy, BS ............................................................ 692
Economics and Philosophy, BS ............................................................ 692
Economics, BA .................................................................................... 672
Economics, BS .................................................................................... 674
Economics, Minor ................................................................................ 694
Education .............................................................................................. 45
Electrical and Computer Engineering ................................................... 398
Electrical and Computer Engineering, BSEE or BSCompE ..................... 415
Electrical Engineering and Music with concentration in Music Technology,
BSEE .................................................................................................... 414
Electrical Engineering and Physics, BSEE ............................................. 411
Electrical Engineering and Physics, BSEE ............................................ 411
Electrical Engineering, BSEE ................................................................ 408
Electrical Engineering, Minor ................................................................. 420
Emerging Markets, Minor ..................................................................... 264
English ................................................................................................ 694
English and Communication Studies, BA .............................................. 127
English and Communication Studies, BA .............................................. 127
English and Cultural Anthropology, BA .................................................. 703
English and Cultural Anthropology, BA .................................................. 703
English and Graphic and Information Design, BA .................................... 89
English and Graphic and Information Design, BA .................................... 89
English and Philosophy, BA .................................................................. 708
English and Philosophy, BA .................................................................. 708
English and Theatre, BA ........................................................................ 212
English and Theatre, BA ....................................................................... 212
English, BA ........................................................................................... 695
English, Minor ........................................................................................ 727
English-Language Testing ....................................................................... 17
Entrepreneurial Engineering, Minor ....................................................... 369
Entrepreneurship and Innovation ..... 259
Entrepreneurship, Minor ..... 264
Environmental Engineering and Public Health, BS ..... 394
Environmental Engineering and Public Health, BS ..... 394
Environmental Engineering, BSEnvE ..... 391
Environmental Geology and Chemistry, BS ..... 499
Environmental Geology and Chemistry, BS ..... 499
Environmental Geology, Minor ..... 552
Environmental Science, BS ..... 530
Environmental Science, Minor ..... 553
Environmental Studies and Economics, BS ..... 549
Environmental Studies and Economics, BS ..... 549
Environmental Studies and History, BA ..... 521
Environmental Studies and History, BA ..... 521
Environmental Studies and International Affairs, BA ..... 522
Environmental Studies and International Affairs, BA ..... 522
Environmental Studies and Philosophy, BA ..... 526
Environmental Studies and Philosophy, BA ..... 526
Environmental Studies and Political Science, BA ..... 527
Environmental Studies and Political Science, BA ..... 527
Environmental Studies, BA ..... 516
Environmental Studies, Minor ..... 553
Ethics, Minor ..... 864
Ethnomusicology, Minor ..... 196
Exercise Science, Minor ..... 447
Experience Design, Minor ..... 106
Experiential Learning ..... 41
Faculty ..... 945
Family Educational Rights and Privacy Act (FERPA) ..... 34
Film and International Cultures, Minor ..... 668
Film Production, Minor ..... 158
Final Examinations and Related Policies on Other Exams and Final Term Papers/Projects ..... 28
Finance ..... 260
Financial Aid ..... 19
Food Systems Sustainability, Health, And Equity, Minor ..... 627
French, Minor ..... 669
Game Art and Animation, BFA ..... 92
Game Art, Minor ..... 107
Game Design and Music with concentration in Music Technology, BS .....  .94
Game Design and Music with concentration in Music Technology, BS . ..... 94
Game Design, Minor ..... 107
Games, BFA ..... 67
General Information ..... 987
General Studies Program ..... 47
Geology, Minor ..... 554
Global Experience ..... 43
Global Fashion Studies, Minor ..... 221
Global Health, Minor ..... 448
Global Social Entrepreneurship, Minor ..... 265
Governing Boards and Officers of Northeastern ..... 984
Grading System ..... 29
Graduation Requirements ..... 32
Graphic and Information Design and Mathematics, BS ..... 95
Graphic and Information Design and Mathematics, BS ..... 95
Graphic and Information Design, Minor ..... 108
Health, Humanities, and Society, Minor ..... 446
Health, Humanities, and Society, Minor ..... 446
Health Requirements-University Health and Counseling Services (UHCS)................................................................................................................... 17
Health Science and Business Administration, BS ..... 246
Health Science and Business Administration, BS ..... 246
Health Science, BS ..... 438
Health Science, Minor ..... 446
Health Sciences ..... 437
Healthcare System Operations, Minor ..... 432
Healthcare System Operations, Minor ..... 432
History ..... 728
History and Asian Studies, BA ..... 632
History and Asian Studies, BA ..... 632
History and Cultural Anthropology, BA ..... 734
History and Cultural Anthropology, BA ..... 734
History and English, BA ..... 712
History and English, BA ..... 712
History and Philosophy, BA ..... 738
History and Philosophy, BA ..... 738
History and Political Science, BA ..... 739
History and Political Science, BA ..... 739
History and Religious Studies, BA ..... 740
History and Religious Studies, BA ..... 740
History, BA ..... 729
History, BS ..... 744
History, Minor ..... 750
Human Communication, Minor ..... 159
Human Services ..... 750
Human Services and Communication Studies, BA ..... 130
Human Services and Communication Studies, BA ..... 130
Human Services and Criminal Justice, BS ..... 646
Human Services and Criminal Justice, BS ..... 646
Human Services and International Affairs, BA ..... 753
Human Services and International Affairs, BA ..... 753
Human Services and Sociology, BA ..... 758
Human Services and Sociology, BA ..... 758
Human Services and Sociology, BS ..... 767
Human Services and Sociology, BS ..... 767
Human Services, BA ..... 751
Human Services, BS ..... 759
Human Services, Minor ..... 768
Industrial Engineering, BSIE ..... 422
Industrial Engineering, Minor ..... 432
Information for Entering Students ..... 16
Information Science ..... 280
Information Science and Business Administration, BS ..... 249
Information Science and Business Administration, BS ..... 249
Information Science and Cognitive Psychology, BS ..... 360
Information Science and Cognitive Psychology, BS ..... 360
Information Science and Environmental Science, BS ..... 362
Information Science and Environmental Science, BS ..... 362
Information Science and Journalism, BS ..... 173
Information Science and Journalism, BS ..... 173
Information Science, BSIS ..... 281
Information Science, Minor ..... 283
Information Technology Services ..... 17
Interaction Design, Minor ..... 108
Interdisciplinary ..... 449
Interdisciplinary ..... 623
Interdisciplinary Minors ..... 369
International Affairs ..... 769
International Affairs and Cultural Anthropology, BA ..... 790
International Affairs and Cultural Anthropology, BA ..... 790
International Affairs and Economics, BA ..... 676
International Affairs and Economics, BA ..... 676
International Affairs and Religious Studies, BA ..... 796
International Affairs and Religious Studies, BA ..... 796
International Affairs, BA ..... 769
International Affairs, Minor ..... 811
International Affairs with African Studies Concentration, BA ..... 773
International Affairs with Asian Studies Concentration, BA ..... 775
International Affairs with European Studies Concentration, BA ..... 777
International Affairs with Latin American Studies Concentration, BA ..... 779
International Affairs with Middle East Studies Concentration, BA ..... 781
International Security Studies, Minor ..... 910
Italian, Minor ..... 669
Japanese, Minor ..... 669
Jewish Studies ..... 814
Jewish Studies and Religion, BA ..... 814
Jewish Studies and Religion, BA ..... 814
Jewish Studies, Minor ..... 818
Journalism and English, BA ..... 164
Journalism and English, BA ..... 164
Journalism and Interaction Design, BS ..... 96
Journalism and Interaction Design, BS ..... 96
Journalism and Political Science, BA ..... 166
Journalism and Political Science, BA ..... 166
Journalism, BA ..... 162
Journalism Practice, Minor ..... 177
Journalism Studies, Minor ..... 177
Landscape Architecture, BLA ..... 54
Latino/a, Latin American, and Caribbean Studies, Minor ..... 628
Law and Public Policy, Minor ..... 628
Leadership and Human Capital, Minor ..... 265
Learning Goals ..... 38
Leaves of Absence and University Withdrawal ..... 35
Linguistics ..... 501
Linguistics and Communication Studies, BA ..... 131
Linguistics and Communication Studies, BA ..... 131
Linguistics and Cultural Anthropology, BS ..... 507
Linguistics and Cultural Anthropology, BS ..... 507
Linguistics and English, BA ..... 512
Linguistics and English, BA ..... 512
Linguistics and Psychology, BS ..... 509
Linguistics and Psychology, BS ..... 509
Linguistics, BS ..... 502
Linguistics, Minor ..... 515
Living and Learning Communities ..... 41
Management ..... 261
Management Information Systems ..... 261
Marine and Environmental Sciences ..... 515
Marine Biology, BS ..... 538
Marine Biology, Minor ..... 554
Marine Studies, Minor ..... 555
Marketing ..... 262
Materials Science and Engineering, Minor ..... 370
Mathematics ..... 555
Mathematics and Business Administration, BS ..... 253
Mathematics and Business Administration, BS ..... 253
Mathematics and Physics, BS ..... 568
Mathematics and Physics, BS ..... 568
Mathematics and Political Science, BS ..... 569
Mathematics, BA ..... 556
Mathematics, BS ..... 558
Mathematics, Minor ..... 571
Mechanical and Industrial Engineering ..... 421
Mechanical Engineering and Physics, BSME ..... 430
Mechanical Engineering and Physics, BSME ..... 430
Mechanical Engineering, BSME ..... 426
Mechanical Engineering, Minor ..... 433
Media and Screen Studies and English, BA ..... 134
Media and Screen Studies and English, BA ..... 134
Media and Screen Studies and History, BA ..... 137
Media and Screen Studies and History, BA ..... 137
Media and Screen Studies and Journalism, BA ..... 139
Media and Screen Studies and Journalism, BA ..... 139
Media and Screen Studies and Media Arts, BA ..... 98
Media and Screen Studies and Media Arts, BA ..... 98
Media and Screen Studies and Philosophy, BA ..... 142
Media and Screen Studies and Philosophy, BA ..... 142
Media and Screen Studies and Political Science, BA ..... 144
Media and Screen Studies and Political Science, BA ..... 144
Media and Screen Studies and Sociology, BA ..... 146
Media and Screen Studies and Sociology, BA ..... 146
Media and Screen Studies and Theatre, BA ..... 148
Media and Screen Studies and Theatre, BA ..... 148
Media and Screen Studies and Theatre, BS ..... 149
Media and Screen Studies and Theatre, BS ..... 149
Media and Screen Studies, BA ..... 113
Media Arts and Communication Studies, BA ..... 100
Media Arts and Communication Studies, BA ..... 100
Media Arts, BFA ..... 68
Media Production, Minor ..... 159
Media Screen Studies, Minor ..... 159
Merit Scholarships ..... 15
Middle East Studies, Minor ..... 813
Minors ..... 263
Music ..... 178
Music and Communication Studies with Concentration in Music Industry, BS ..... 151
Music and Communication Studies with Concentration in Music Industry, BS ..... 151
Music, BA ..... 179
Music Composition, Minor ..... 197
Music Industry, Minor ..... 197
Music, Minor ..... 196
Music Performance, Minor ..... 197
Music Recording, Minor ..... 198
Music Technology, Minor ..... 198
Music with Concentration in Music Industry, BS ..... 182
Music with Concentration in Music Technology, BS ..... 185
Musical Theatre, Minor ..... 199
Musical Theatre, Minor ..... 199
NEC/NU Joint Certificate Program-Professional Studies Certificate in Music Performance .............................................................................. 199
Northeastern Explore Program ..... 44
NUpath ..... 37
Nursing, BSN ..... 454
Nursing (BSN), Accelerated Program for Second-Degree Students ..... 457
Nursing, RN-to-BSN ..... 457
Nutrition, Minor ..... 448
Oratory and Public Speaking, Minor ..... 160
Orientation for International Students ..... 16
Parent/Family Programs ..... 16
Personal Information ..... 34
Pharmaceutical Sciences, BS ..... 460
Pharmacy, PharmD ..... 463
Pharmacy Studies, BS ..... 461
Philosophy, BA ..... 819
Philosophy and Religion ..... 818
Philosophy, BS ..... 847
Philosophy, Minor ..... 863
Photography, Minor ..... 109
Photojournalism, Minor ..... 109
Photojournalism, Minor ..... 109
Physical Therapy, DPT ..... 452
Physical Therapy, Movement, and Rehabilitation Sciences ..... 449
Physics ..... 572
Physics and Music with Concentration in Music Technology, BS ..... 194
Physics and Music with Concentration in Music Technology, BS ..... 194
Physics and Philosophy, BS ..... 592
Physics and Philosophy, BS ..... 592
Physics, BS ..... 572
Physics, Minor ..... 603
Political Communication, Minor ..... 160
Political Science ..... 865
Political Science and Business Administration, BS ..... 256
Political Science and Business Administration, BS ..... 256
Political Science and Communication Studies, BA ..... 154
Political Science and Communication Studies, BA ..... 154
Political Science and Communication Studies, BS ..... 156
Political Science and Communication Studies, BS ..... 156
Political Science and Economics, BA ..... 680
Political Science and Economics, BA ..... 680
Political Science and Economics, BS ..... 686
Political Science and Economics, BS ..... 686
Political Science and Human Services, BA ..... 757
Political Science and Human Services, BA ..... 757
Political Science and Human Services, BS ..... 766
Political Science and Human Services, BS ..... 766
Political Science and International Affairs, BA ..... 800
Political Science and International Affairs, BA ..... 800
Political Science and Philosophy, BA ..... 843
Political Science and Philosophy, BA ..... 843
Political Science and Philosophy, BS ..... 859
Political Science and Philosophy, BS ..... 859
Political Science, BA ..... 866
Political Science, BS ..... 890
Political Science, Minor ..... 909
Politics, Philosophy, and Economics, BS ..... 623
Politics, Philosophy, and Economics, BS ..... 623
Portuguese, Minor ..... 670
Prelaw Preparation ..... 45
Premedical and Other Preprofessional Health Career Preparation ..... 45
Professional Presentation, Minor ..... 160
Professional Presentation, Minor ..... 160
Psychology ..... 603
Psychology, BS ..... 603
Psychology, Minor ..... 621
Registration and Taking Courses .....  26
Rehabilitation Studies, BS ..... 450
Religious Studies and African-American Studies, BA ..... 651
Religious Studies and African-American Studies, BA ..... 651
Religious Studies, BA ..... 826
Religious Studies, Minor ..... 863
Requirements ..... 37
Research and Creative Activity ..... 42
Residential Life ..... 17
Resources ..... 987
Rhetoric, Minor ..... 161
Rhetoric, Minor ..... 727
Robotics, Minor ..... 420
Russian, Minor ..... 670
School of Architecture ..... 49
School of Criminology and Criminal Justice ..... 634
School of Journalism ..... 162
School of Nursing ..... 454
School of Pharmacy ..... 458
Service-Learning ..... 42
Social Activism, Minor ..... 161
Sociology and Anthropology ..... 910
Sociology and Cultural Anthropology, BA ..... 915
Sociology and Cultural Anthropology, BS ..... 939
Sociology and Environmental Studies, BA ..... 530
Sociology and Environmental Studies, BA ..... 530
Sociology and International Affairs, BA ..... 805
Sociology and International Affairs, BA ..... 805
Sociology and Political Science, BA ..... 888
Sociology and Political Science, BA ..... 888
Sociology, BA ..... 911
Sociology, BS ..... 933
Sociology, Minor ..... 943
Songwriting, Minor ..... 199
Spanish and International Affairs, BA ..... 654
Spanish and International Affairs, BA ..... 654
Spanish, BA ..... 653
Spanish, Minor ..... 671
Specialized Entry Programs ..... 14
Speech-Language Pathology and Audiology, Minor ..... 437
Sports, Media, Communication, Minor ..... 161
Statements of Accreditation and State Authorization ..... 985
Strategy, Minor ..... 266
Student Evaluation of Courses (TRACE) ..... 26
Student Orientation .....  16
Student Right-to-Know Act ..... 35
Student/Parent Loans .....  .19
Studio Art, BFA ..... 73
Supply Chain Management ..... 262
Sustainable Business Practices, Minor ..... 266
Sustainable Energy Systems, Minor ..... 371
Teaching, MAT PlusOne Program ..... 46
Theatre ..... 201
Theatre and Interaction Design, BA ..... 102
Theatre and Interaction Design, BA ..... 102
Theatre and Interaction Design, BS ..... 103
Theatre and Interaction Design, BS ..... 103
Theatre, BA ..... 202
Theatre, BS ..... 205
Theatre, Minor ..... 220
Theatrical Design, Minor ..... 222
Tuition, Room, Board, and Fees Per Semester ..... 21
Undergraduate ..... 10
Undergraduate Degrees ..... 48
Undergraduate Internships ..... 48
University Academics ..... 37
University Honors Program ..... 14
University Honors Program ..... 44
University Scholars Program ..... 44
University-Wide Requirements ..... 41
Urban Landscape Studies, Minor ..... 59
Urban Studies, Minor ..... 629
Video Arts, Minor ..... 109
We Care ..... 17
Women's, Gender, and Sexuality Studies, Minor ..... 630
World Languages Center ..... 43
Writing, Minor ..... 728
Writing-Intensive Courses ..... 40


[^0]:    Total Hours: 30

[^1]:    - Graduate Certificate in Health Informatics Management and Exchange

[^2]:    - Graduate Certificate in Health Informatics Management and Exchange

[^3]:    Dissertation Continuation

[^4]:    Total Hours: 130

[^5]:    ARCH $3370 \quad$ Topics in Architectural History

[^6]:    Total Hours: 130

[^7]:    Total Hours: 133

[^8]:    Communication Studies Integrative Course

[^9]:    MISM $2510 \quad$ Fundamentals of Information Analytics

[^10]:    Challenge (STRT 4516) both satisfy the capstone requirement.

[^11]:    Total Hours: 134

[^12]:    Total Hours: 134

[^13]:    Total Hours: 134

[^14]:    Total Hours: 139

[^15]:    Total Hours: 137

[^16]:    Total Hours: 136

[^17]:    Total Hours: 130

[^18]:    Total Hours: 133

[^19]:    Total Hours: 134

[^20]:    Total Hours: 134

[^21]:    Total Hours: 129

[^22]:    Total Hours: 128

[^23]:    Total Hours: 125

[^24]:    Nineteenth-, Twentieth-, and Twenty-First-Century Literature
    Complete one of the following:

[^25]:    Total Hours: 129

[^26]:    PHIL 3343 Existentialism

[^27]:    Total Hours: 134

[^28]:    Philosophy Electives
    Complete two additional PHIL courses.

[^29]:    Total Hours: 127

[^30]:    Total Hours: 129

[^31]:    POLS 4910 Model United Nations

[^32]:    Campaigns and Elections Electives

[^33]:    Total Hours: 130

