

School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Computer Animation | 18 Month On Ground Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began	Students Available for	Number of On-Time Graduates	On-Time Completion Rate
	the Program	Graduation		
2016	28	28	9	32%
2017	22	22	1	5%

Student's Initials:	Date:	
Initial only after you have had su	ifficient time	e to read and understand the information.

Associate of Science in Computer Animation | 18 Month On Ground Variant

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	89	89	54	61%
2015	43	43	21	49%
2016	28	28	13	46%
2017	22	22	13	59%

Student's Initials:	Date:	
Initial only after you have had suffic	ient time	e to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Computer Animation | 18 Month On Ground Variant

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	28	13	8	4	50%
2017	22	13	10	4	40%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Student's Initials:	Date:	
Initial only after you have had s	ufficient time	e to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Computer Animation | 18 Month On Ground Variant

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	1	4
2017	0	0	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	1	3	4
2017	0	4	4



School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	3	4
2017	4	4

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the Institution	Total Graduates Employed in the Field
2016	1	4
2017	0	4

nte:

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.



School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have h	nad sufficient time to read	and understand the information.

Associate of Science in Computer Animation | 18 Month On Ground Variant <u>License Examination Passage Rates (includes data for two calendar</u>

<u>License Examination Passage Rates (includes data for two calendar years prior to reporting)</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Computer Animation | 18 Month On Ground Variant Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar	Graduates	Graduates	\$5001-	\$20001-	\$40000-	No Salary
Year	Available	Employed	\$10000	\$25000	\$45000	Information
	for	in the				Reported
	Employment	Field				•
2016	8	4	1	1	1	1
2017	10	4	0	0	0	4

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Associate of Science in Computer Animation | 18 Month On Ground Variant Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$45,320.00

Total charges for the program for students completing on-time in 2016: \$44,170.00

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

A list of sources used to substantiate salary disclosures is available from the school by



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Computer Animation | 18 Month On Ground Variant <u>Federal Student Loan Debt</u>

Most Recent	The Percentage	The Average	The Percentage
Three Year	of Enrolled	Amount of	of Graduates in
Cohort Default	Students in 2017	Federal Student	2017 with
Rate, as	Receiving	Loan Debt of	Federal Student
Reported by US	Federal Student	2017 Graduates	Loans as
Department of	Loans to Pay for	Who Took Out	Calculated by
Education ¹	this Program	Federal Student	the Institution
	_	Loans at this	
		Institution	
22.1%	53%	\$25,722	76%

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to read a	nd understand the information

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates or starting salaries, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax 916-263-1897.

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

Student Name – Print		
Student Signature	Date	
School Official	Date	

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military service.
- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length,



School Performance Fact Sheet Calendar Years 2016 & 2017

including on-time graduates, divided by the number of students available for graduation.

- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1st floor, Building 2, 6353 Sunset Blvd) or send written notice by email to advising@lafilm.edu (campus students) or onlineadvising@lafilm.edu (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Film | 18 Month On Ground Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	203	203	88	43%
2017	124	124	31	25%

Student's Initials:	Date:	

Initial only after you have had sufficient time to read and understand the information.

Associate of Science in Film | 18 Month On Ground Variant

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0
2015	254	249	170	68%
2016	203	203	138	68%
2017	124	124	66	53%

Student's Initials:	Date:	

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Film | 18 Month On Ground Variant

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the
	Began Program				Field
2016	203	138	100	31	31%
2017	124	66	56	40	71%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Student's Initials:_	Date:	
Initial only after yo	ou have had sufficient time	e to read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Film | 18 Month On Ground Variant

<u>Gainfully Employed Categories (includes data for the two calendar years prior to reporting)</u>

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	2	31
2017	0	0	40

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	2	29	31
2017	0	40	40

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School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	29	31
2017	40	40

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the Institution	Total Graduates Employed in the Field
2016	0	31
2017	0	40

Student's Initials: Date: _	
rudent s initials.	

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have had	sufficient time to rea	d and understand the information.

Associate of Science in Film | 18 Month On Ground Variant

<u>License Examination Passage Rates (includes data for two calendar years prior to reporting)</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Film | 18 Month On Ground Variant

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar	Graduates	Graduates	\$0-	\$5001-	\$10001-	\$15001-
Year	Available	Employed	\$5000	\$10000	\$15000	\$20000
	for	in the				
	Employment	Field				
2016	100	31	11	0	5	1
2017	56	40	16	2	0	2

Calendar Year	\$25001- \$30000	\$30001- \$35000	\$45,001- \$50000	No Salary Information Reported
2016	1	1	0	12
2017	0	1	2	17

contacting the Compliance Office.
Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.
Associate of Science in Film 18 Month On Ground Variant <u>Cost of Educational Program</u>
Total charges for the program for students completing on-time in 2017: \$48,920.00
Total charges for the program for students completing on-time in 2016: \$48,170.00
Additional charges may be incurred if the program is not completed on-time.
Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.

A list of sources used to substantiate salary disclosures is available from the school by

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Film | 18 Month On Ground Variant

Federal Student Loan Debt

Most Recent	The Percentage	The Average	The Percentage
Three Year	of Enrolled	Amount of	of Graduates in
Cohort Default	Students in 2017	Federal Student	2017 with
Rate, as	Receiving	Loan Debt of	Federal Student
Reported by US	Federal Student	2017 Graduates	Loans as
Department of	Loans to Pay for	Who Took Out	Calculated by
Education ¹	this Program	Federal Student	the Institution
		Loans at this	
		Institution	
22.1%	54%	\$25,722	76%

Student's Initials:	Date:	
Initial only after you have had	sufficient time to re	ead and understand the information

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School Performance Fact Sheet Calendar Years 2016 & 2017

Student Name – Print	_	
Student Signature	Date	
School Official	Date	

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military service.
- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length,

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School Performance Fact Sheet Calendar Years 2016 & 2017

including on-time graduates, divided by the number of students available for graduation.

- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1st floor, Building 2, 6353 Sunset Blvd) or send written notice by email to advising@lafilm.edu (campus students) or onlineadvising@lafilm.edu (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Game Production | 18 Month On Ground Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	8	8	3	38%
2017	8	8	3	38%

Student's Initials:	Date:	
Initial only after you have had suff	ficient tim	e to read and understand the information.

Associate of Science in Game Production | 18 Month On Ground Variant

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	70	70	47	67%
2015	40	39	25	64%
2016	8	8	5	63%
2017	8	8	4	50%

Student's Initials:	Date: _			
Initial only after you have had suf	ficient time	to read and un	derstand the info	ormation.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Game Production | 18 Month On Ground Variant

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year		Number of Graduates	Graduates Available for	Graduates Employed in the	Rate % Employed
	Who		Employment	Field	in the
	Began Program				Field
2016	8	5	3	0	0%
2017	8	4	3	1	33%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Student's Initials:	Da	nte:	
Initial only after	ou have had sufficient	time to read and	understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Game Production | 18 Month On Ground Variant

<u>Gainfully Employed Categories (includes data for the two calendar years prior to reporting)</u>

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	0	0
2017	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	O	0
2017	1	0	1

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School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	0	0
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are	Total Graduates Employed in the Field
	Employed by the Institution, an	1 0
	Employer Owned by the Institution, or an	
	Employer Who Shares	
	Ownership With the	
	Institution	
2016	0	0
2017	0	1

Student's Initials:	Date:	
Initial only after you have had	sufficient time to rea	ad and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have had	sufficient time to rea	d and understand the information.

Associate of Science in Game Production | 18 Month On Ground Variant

<u>License Examination Passage Rates (includes data for two calendar years prior to reporting)</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Game Production | 18 Month On Ground Variant

<u>Salary and Wage Information (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$30001- \$35000	No Salary Information Reported
2016	3	0	0	0
2017	3	1	1	0

contacting the Compliance	Office.	
Student's Initials:	Date:	
Initial only after you have l	nad sufficient time to read	and understand the information.
	ce in Game Productio Variant <u>Cost of Educational P</u>	on 18 Month On Ground <u>Program</u>
Total charges for the progra	am for students completing	g on-time in 2017: \$42,340.00
Total charges for the progra	am for students completing	g on-time in 2016: \$42,340.00
Additional charges may be	incurred if the program is	not completed on-time.
Student's Initials:	Date:	
Initial only after you have h	nad sufficient time to read	and understand the information.

A list of sources used to substantiate salary disclosures is available from the school by

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Game Production | 18 Month On Ground Variant

Federal Student Loan Debt

Most Recent	The Percentage	The Average	The Percentage
Three Year	of Enrolled	Amount of	of Graduates in
Cohort Default	Students in 2017	Federal Student	2017 with
Rate, as	Receiving	Loan Debt of	Federal Student
Reported by US	Federal Student	2017 Graduates	Loans as
Department of	Loans to Pay for	Who Took Out	Calculated by
Education ¹	this Program	Federal Student	the Institution
	_	Loans at this	
		Institution	
22.1%	67%	\$25,722	76%

Student's Initials:	Date:	
Initial only after you have had su	ıfficient tim	e to read and understand the information

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School Performance Fact Sheet Calendar Years 2016 & 2017

Student Name – Print	_	
Student Signature	Date	
School Official	Date	

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military service.
- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length,

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School Performance Fact Sheet Calendar Years 2016 & 2017

including on-time graduates, divided by the number of students available for graduation.

- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

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If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 18 Month On Ground Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	353	344	89	26%
2017	404	397	119	30%

Student's Initials:	Date:	
Initial only after you have had suf	fficient tim	e to read and understand the information.

Associate of Science in Music Production | 18 Month On Ground Variant

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began	Students Available for	150% Graduates	150% Completion Rate
	the Program	Graduation		
2014	0	0	0	0
2015	297	281	106	38%
2016	353	344	145	42%
2017	404	397	195	49%

Student's Initials:	Date: _		
Initial only after you	have had sufficient time	to read and understand	the information

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 18 Month On Ground Variant

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Rate % Employed in the
	Began Program				Field
2016	353	142	103	34	33%
2017	404	195	136	31	23%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Student's Initials:	Da	nte:	
Initial only after	ou have had sufficient	time to read and	understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 18 Month On Ground Variant

<u>Gainfully Employed Categories (includes data for the two calendar years prior to reporting)</u>

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	1	0	34
2017	4	0	31

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	1	33	34
2017	4	27	31

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School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	33	34
2017	27	31

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the	Total Graduates Employed in the Field
	_	
	Institution	
2016	1	34
2017	0	31

Student's initials:		Date:	
	· 		

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have ha	d sufficient time to read a	and understand the information.

Associate of Science in Music Production | 18 Month On Ground Variant

<u>License Examination Passage Rates (includes data for two calendar years prior to reporting)</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 18 Month On Ground Variant

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$0- \$5000	\$30001- \$35000	\$55001- \$60000
2016	103	34	21	1	0
2017	136	31	17	1	1

Calendar Year	No Salary Information Reported
2016	12
2010	12

A list of sources used to substantiate salary disclosures is available from the school by
contacting the Compliance Office.

Initial only after you have had sufficient time to read and understand the information.

Student's Initials: Date:

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 18 Month On Ground Variant

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$37,120.00 Total charges for the program for students completing on-time in 2016: \$35,470.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	
Initial only after you have had	sufficient time to r	read and understand the information

Associate of Science in Music Production | 18 Month On Ground Variant

Federal Student Loan Debt

Most Recent Three Year Cohort Default Rate, as Reported by US Department of Education ¹	The Percentage of Enrolled Students in 2017 Receiving Federal Student Loans to Pay for this Program	The Average Amount of Federal Student Loan Debt of 2017 Graduates Who Took Out Federal Student Loans at this Institution	The Percentage of Graduates in 2017 with Federal Student Loans as Calculated by the Institution
22.1%	74%	\$25,722	76%

Student's Initials:	Date:	
Initial only after you have had suff	icient tim	e to read and understand the information.

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¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates or starting salaries, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax 916-263-1897.

Student Name – Print		
Student Signature	Date	
School Official		

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military service.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

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If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 18 Month On Line Variant On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	343	335	62	19%

Initials:	Date:			
Initial only aft	er vou have had suf	ficient time to read	l and understand the i	nformation.

Associate of Science in Music Production | 18 Month On Line Variant Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0
2015	0	0	0	0
2016	0	0	0	0
2017	343	335	119	36%

Initials:	Date:

Initial only after you have had sufficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 18 Month On Line Variant

Job Placement Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	0	0	0	0
2017	343	119	103	26	25%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Initials:	Date:	
Initial only afte	r you have had su	afficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 18 Month On Line Variant <u>Gainfully Employed Categories</u>

(includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	0	0
2017	0	1	26

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	1	25	26



School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	0	0
2017	25	26

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares	Total Graduates Employed in the Field
	Employer Who Shares Ownership With the	
	Institution	
2016	0	0
2017	0	24

Initials:	Date:
mmas.	Date.

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.



School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have l	had sufficient time to read a	and understand the information.

Associate of Science in Music Production | 18 Month On Line Variant License Examination Passage Rates

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 18 Month On Line Variant

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for	Graduates Employed in the	\$0- \$5000	\$5001- \$10000	\$15001- \$20000	\$35001- \$40000
2016	Employment	Field	0	0	0	0
2017	103	26	11	3	2	2

Calendar Year	\$40001- \$45000	No Salary Information Reported
2016	0	0
2017	1	7

A list of sources used to substantiat	e salary disclosures is available from the school by
contacting the Compliance Office.	
Student's Initials:	Date:
Initial only after you have had suffi	cient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 18 Month On Line Variant Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$36,500.00 Total charges for the program for students completing on-time in 2016: \$33,550.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	
Initial only after you have had	d sufficient time to read	and understand the information.

Associate of Science in Music Production | 18 Month On Line Variant

Federal Student Loan Debt

Most Recent	The Percentage	The Average	The Percentage
Three Year	of Enrolled	Amount of	of Graduates in
Cohort Default	Students in 2017	Federal Student	2017 with
Rate, as	Receiving	Loan Debt of	Federal Student
Reported by US	Federal Student	2017 Graduates	Loans as
Department of	Loans to Pay for	Who Took Out	Calculated by
Education ¹	this Program	Federal Student	the Institution
		Loans at this	
		Institution	
22.1%	84%	\$25722	76%

Student's Initials:	: I	Date:		
Initial only after	you have had sufficie	nt time to read and	understand the	e information.

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

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Student Name – Print	
Student Signature	Date
School Official	Date

Definitions

- "Number of Students Who Began the Program" means the number of students
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School Performance Fact Sheet Calendar Years 2016 & 2017

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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



School Performance Fact Sheet Calendar Years 2016 & 2017

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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

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School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 20 Month On Line Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:	Date	e:			
Initial only	after you have	had sufficient	time to read	and understand	the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 20 Month On Line Variant Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0
2015	0	0	0	0
2016	0	0	0	0
2017	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:	Date:	
	_	

Initial only after you have had sufficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 20 Month On Line Variant

Job Placement Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	0	0	0	0
2017	0	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initial only after you have had sufficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 20 Month On Line Variant

<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0



School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the Institution	Total Graduates Employed in the Field
2016	0	0
2017	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:	Date:	

Initial only after you have had sufficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising,
 promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:				
Initial only after you have had suffi	cient time	to read and	understand	the inforn	nation



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 20 Month On Line Variant

License Examination Passage Rates

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 20 Month On Line Variant

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

	Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$XX- \$XX	No Salary Information Reported
	2016	0	0	0	0
Ī	2017	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

A list of sources used to subs	antiate salary disclosures is available from tl	ne school by
contacting the Compliance O	fice.	
Student's Initials:	Date:	
Initial only after you have ha	sufficient time to read and understand the in	nformation.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Music Production | 20 Month On Line Variant

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$36,500.00 Total charges for the program for students completing on-time in 2017: \$33,550.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	
Initial only after you have had suff	icient tim	ne to read and understand the information.

Associate of Science in Music Production | 20 Month On Line Variant t

Federal Student Loan Debt

Most Recent Three Year	The Percentage of Enrolled	The Average Amount of	The Percentage of Graduates in
Cohort Default	Students in 2017	Federal Student	2017 with
Rate, as	Receiving	Loan Debt of	Federal Student
Reported by US	Federal Student	2017 Graduates	Loans as
Department of	Loans to Pay for	Who Took Out	Calculated by
Education ¹	this Program	Federal Student	the Institution
		Loans at this	
		Institution	
22.1%	0% (this program	\$25,722	76%
	was not offered in		
	2017)		

ASMPOL20 12/2018v2

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

Student's Initials:	Date:	
Initial only after you have had sufficie	ent time to reac	d and understand the information.
This fact sheet is filed with the Bureau of any information you may have relasheet contains the information as calc	ting to comple	etion rates or starting salaries, this fact
Any questions a student may have reg	garding this fac	et sheet that have not been
satisfactorily answered by the instituti	ion may be dir	ected to the Bureau for Private
Postsecondary Education at 2535 Cap	oitol Oaks Driv	re, Suite 400, Sacramento CA 95833,
www.bppe.ca.gov, toll-free telephone	e number 888-	370-7589 or by fax 916-263-1897.
Student Name – Print	_	
Student Signature		Date
School Official		Date
SCHOOL CHICIAL		Date

Definitions

"Number of Students Who Began the Program" means the number of students
who began a program who were scheduled to complete the program within 100%
of the published program length within the reporting calendar year and excludes
all students who canceled during the cancelation period.



School Performance Fact Sheet Calendar Years 2016 & 2017

- "Students Available for Graduation" is the number of students who began the
 program minus the number of students who have died, been incarcerated, or been
 called to active military service.
- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program
 in the reported calendar year within 150% of the published program length,
 including on-time graduates, divided by the number of students available for
 graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six
 months after a student completes the applicable educational program are gainfully
 employed, whose employment has been reported, and for whom the institution
 has documented verification of employment. For occupations for which the state
 requires passing an examination, the six months period begins after the



School Performance Fact Sheet Calendar Years 2016 & 2017

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

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If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Audio Production | 18 Month On Ground Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	355	355	110	31%
2017	255	255	84	33%

Student's Initials:	_ Date:	
Initial only after you have had	sufficient time to read	and understand the information.

Associate of Science in Audio Production | 18 Month On Ground Variant

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	891	891	463	52%
2015	455	447	228	51%
2016	355	355	183	52%
2017	255	255	146	57%

Student's Initials:	Date: _		
Initial only after you	have had sufficient time	to read and understand	the information



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Audio Production | 18 Month On Ground Variant

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	355	182	140	40	29%
2017	255	146	122	41	34%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Student's Initials:	Date:	
Initial only after you have had su	ifficient tim	e to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Audio Production | 18 Month On Ground Variant

<u>Gainfully Employed Categories (includes data for the two calendar years prior to reporting)</u>

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the Employed in the		Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	1	1	40
2017	2	0	41

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	2	38	40
2017	2	39	41



School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	38	40
2017	39	41

Institutional Employment

Calendar Year	Graduates Employed	Total Graduates
	in the Field Who Are	Employed in the Field
	Employed by the	
	Institution, an	
	Employer Owned by	
	the Institution, or an	
	Employer Who Shares	
	Ownership With the	
	Institution	
2016	0	40
2017	0	41

Student's Initials:	Date:	

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.



School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have ha	d sufficient time to read a	and understand the information.

Associate of Science in Audio Production | 18 Month On Ground Variant

<u>License Examination Passage Rates (includes data for two calendar years prior to reporting)</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Audio Production | 18 Month On Ground Variant

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar	Graduates	Graduates	\$0-	\$5001-	\$15001-
Year	Available	Employed	\$5000	\$10000	\$20000
	for	in the			
	Employment	Field			
2016	140	40	17	1	1
2017	124	40	20	0	1

Calendar Year	\$20001- \$25000	\$25001- \$30000	\$30001- \$35000	\$35001- \$40000	\$65001- \$70000	No Salary Information Reported
2016	0	0	1	0	0	20
2017	1	1	1	1	1	15

contacting the Compliance Office.	
Student's Initials:	Date:
Initial only after you have had suffi	cient time to read and understand the information.

A list of sources used to substantiate salary disclosures is available from the school by



School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Science in Audio Production | 18 Month On Ground Variant

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$35,370.00 Total charges for the program for students completing on-time in 2016: \$33,520.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:				
Initial only after you have had suffic	ient time	to read an	d understand	the informa	ation

Associate of Science in Audio Production | 18 Month On Ground Variant

Federal Student Loan Debt

Most Recent Three Year Cohort Default Rate, as Reported by US Department of Education ¹	The Percentage of Enrolled Students in 2017 Receiving Federal Student Loans to Pay for this Program	The Average Amount of Federal Student Loan Debt of 2017 Graduates Who Took Out Federal Student Loans at this Institution	The Percentage of Graduates in 2017 with Federal Student Loans as Calculated by the Institution
22.1%	70%	\$25,722	76%

Student's Initials: D	Oate:
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¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates or starting salaries, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax 916-263-1897.

Student Name – Print	_
Student Signature	Date
School Official	Date

Definitions

"Number of Students Who Began the Program" means the number of students
who began a program who were scheduled to complete the program within 100%
of the published program length within the reporting calendar year and excludes
all students who canceled during the cancelation period.



School Performance Fact Sheet Calendar Years 2016 & 2017

- "Students Available for Graduation" is the number of students who began the
 program minus the number of students who have died, been incarcerated, or been
 called to active military service.
- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program
 in the reported calendar year within 150% of the published program length,
 including on-time graduates, divided by the number of students available for
 graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six
 months after a student completes the applicable educational program are gainfully
 employed, whose employment has been reported, and for whom the institution
 has documented verification of employment. For occupations for which the state
 requires passing an examination, the six months period begins after the



School Performance Fact Sheet Calendar Years 2016 & 2017

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1st floor, Building 2, 6353 Sunset Blvd) or send written notice by email to advising@lafilm.edu (campus students) or onlineadvising@lafilm.edu (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Animation | 36 Month On Ground Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar	Number of	Students	Number of	On-Time
Year	Students	Available	On-Time	Completion
	Who Began	for	Graduates	Rate
	the Program	Graduation		
2016	0	0	0	0%
2017	32	32	6	19%

Student's Initials:	Date:	

Initial only after you have had sufficient time to read and understand the information.

Bachelor of Science in Animation | 36 Month On Ground Variant

Students Completing Within 150% of the Published Program Length

Calendar	Number of	Students	150%	150%
Year	Students	Available	Graduates	Completion
	Who Began	for		Rate
	the Program	Graduation		
2014	0	0	0	0%
2015	0	0	0	0%
2016	0	0	0	0%
2017	32	32	10	31%

Initial only after you have had sufficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Animation | 36 Month On Ground Variant Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	0	0	0	0%
2017	32	10	9	6	67%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Student's Initials:	Date:	
Initial only after you have had suff	icient tim	ne to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Animation | 36 Month On Ground Variant

<u>Gainfully Employed Categories (includes data for the two calendar years prior to reporting)</u>

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	0	0
2017	0	3	6

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field in a Single	Field in	Field
	Position	Concurrent	
		Aggregated	
		Positions	
2016	0	0	0
2017	3	3	6



School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	0	0
2017	3	6

Institutional Employment

Calendar Year	Graduates Employed	Total Graduates
	in the Field Who Are	Employed in the Field
	Employed by the	
	Institution, an	
	Employer Owned by	
	the Institution, or an	
	Employer Who Shares	
	Ownership With the	
	Institution	
2016	0	0
2017	0	6

Student's Initials:	Date:	
Initial only after you have had	sufficient time to read	d and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have l	had sufficient time to read	and understand the information.

Bachelor of Science in Animation | 36 Month On Ground Variant

<u>License Examination Passage Rates (includes data for two calendar years prior to reporting)</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Animation | 36 Month On Ground Variant

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar	Graduates	Graduates	\$0-	\$5001-	\$30001-	No Salary
Year	Available	Employed	\$5000	\$10000	\$35000	Information
	for	in the				Reported
	Employment	Field				
2016	0	0	0	0	0	0
2017	Q	6	2	1	1	2

A list of sources used to substantiate	e salary disclosures is available from the school by
contacting the Compliance Office.	
Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Animation | 36 Month On Ground Variant

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$80,720.00 Total charges for the program for students completing on-time in 2016: \$76,520.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:			
Initial only after you have had suffice	cient time	to read and un	derstand the	information

Bachelor of Science in Animation | 36 Month On Ground Variant

Federal Student Loan Debt

Most Recent	The Percentage	The Average	The Percentage
Three Year	of Enrolled	Amount of	of Graduates in
Cohort Default	Students in 2017	Federal Student	2017 with
Rate, as	Receiving	Loan Debt of	Federal Student
Reported by US	Federal Student	2017 Graduates	Loans as
Department of	Loans to Pay for	Who Took Out	Calculated by
Education ¹	this Program	Federal Student	the Institution
		Loans at this	
		Institution	
22.1%	65%	\$25,722	76%

Student's In	nitials:_		_ Dat	e:				
Initial only	after yo	u have had	sufficient	time to	read and	understand	the infori	nation.

BSA36OG 12/2018v2

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

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Student Name – Print		
Student Signature	Date	
School Official	Date	

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
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- "Students Available for Graduation" is the number of students who began the
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School Performance Fact Sheet Calendar Years 2016 & 2017

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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



School Performance Fact Sheet Calendar Years 2016 & 2017

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

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If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Animation | 36 Month On Line Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials: _		Date:					
Initial on	ly after yo	ou have h	ad sufficient	time to read	l and unders	stand the in	nformation.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Animation | 36 Month On Line Variant Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0
2015	0	0	0	0
2016	0	0	0	0
2017	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:	Date:	
	_	

Initial only after you have had sufficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Animation | 36 Month On Line Variant

Job Placement Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	0	0	0	0
2017	0	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:	Date:

Initial only after you have had sufficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Animation | 36 Month On Line Variant

<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

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School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the Institution	Total Graduates Employed in the Field
2016	0	0
2017	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:	Date:

Initial only after you have had sufficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initia	als:	Date:		
Initial only afte	er you have had suffici	ent time to	read and understand	the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Animation | 36 Month On Line Variant <u>License Examination Passage Rates</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.

Bachelor of Science in Animation | 36 Month On Line Variant

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$XX- \$XX	No Salary Information Reported
2016	0	0	0	0
2017	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

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School Performance Fact Sheet Calendar Years 2016 & 2017

A list of sources used to substantiate salary disclosures is available from the school by					
contacting the Compliance C	Office.				
Student's Initials:	Date:				
Initial only after you have ha	ad sufficient time to read	and understand the information.			
Bachelor of Scien	ce in Animation 36	Month On Line Variant			
<u>C</u>	Cost of Educational I	<u>Program</u>			
Total charges for the program	m for students completin	g on-time in 2017: N/A Not Offered			
Total charges for the program	m for students completin	g on-time in 2016: N/A Not Offered			
Additional charges may be i	ncurred if the program is	not completed on-time.			
Student's Initials:	Date:				
Initial only after you have ha	ad sufficient time to read	and understand the information.			



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Animation | 36 Month On Line Variant

Federal Student Loan Debt

Most Recent Three Year	The Percentage of Enrolled	The Average Amount of	The Percentage of Graduates in
Cohort Default	Students in 2017	Federal Student	2017 with
Rate, as	Receiving	Loan Debt of	Federal Student
Reported by US	Federal Student	2017 Graduates	Loans as
Department of	Loans to Pay for	Who Took Out	Calculated by
Education ¹	this Program	Federal Student	the Institution
		Loans at this	
		Institution	
22.1%	0% (This Program	\$25,722	76%
	was Not Offered in		
	2017)		

Student's Initials:	Date:	
Initial only after you have h	ad sufficient time to read	and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates or starting salaries, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax 916-263-1897.

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¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

Student Name – Print		
Student Signature	Date	
School Official		

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military service.
- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

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School Performance Fact Sheet Calendar Years 2016 & 2017

- "150% Completion Rate" is the number of students who completed the program
 in the reported calendar year within 150% of the published program length,
 including on-time graduates, divided by the number of students available for
 graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1st floor, Building 2, 6353 Sunset Blvd) or send written notice by email to advising@lafilm.edu (campus students) or onlineadvising@lafilm.edu (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Audio Production | 36 Month Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:	Date:	
Initial only af	ter you have had su	ifficient time to read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Audio Production | 36 Month Variant

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0
2015	0	0	0	0
2016	0	0	0	0
2017	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:	Date:

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Audio Production | 36 Month Variant Job Placement Rates

(includes data for the two calendar years prior to reporting)

Calendar	Number	Number	Graduates	Graduates	Placement
Year	of	of	Available	Employed	Rate %
	Students	Graduates	for	in the	Employed
	Who		Employment	Field	in the
	Began				Field
	Program				
2016	0	0	0	0	0
2017	0	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:	Date:
IIIIIIais	Datc

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Audio Production | 36 Month Variant

Gainfully Employed Categories

(includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the		Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

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School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-	Total Graduates in the Field
	Employed or Working Freelance	
2016	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the Institution	Total Graduates Employed in the Field
2016	0	0
2017	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:	Date:

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:_	Date:	
Initial only after yo	u have had sufficient time	e to read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Audio Production | 36 Month Variant

License Examination Passage Rates

1 st	Date Exam	Number	Number	Number	Number	Passage
Available	Results	of	of	Who	Who	Rate
Exam	Announced	Graduates	Graduates	Passed	Failed	
Date		in	Taking	Exam	Exam	
		Calendar	the Exam			
		Year				
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.

Bachelor of Science in Audio Production | 36 Month Variant

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar	Graduates	Graduates	\$XX-	No Salary
Year	Available for	Employed	\$XX	Information
	Employment	in the		Reported
		Field		
2016	0	0	0	0
2017	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

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School Performance Fact Sheet Calendar Years 2016 & 2017

A list of sources used to substantiate salary disclosures is available from the school by contacting the Compliance Office.

Student's Initials:______ Date: ______

Initial only after you have had sufficient time to read and understand the information.

Bachelor of Science in Audio Production | 36 Month Variant

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$66,220.00.

Total charges for the program for students completing on-time in 2016: Not Offered Additional charges may be incurred if the program is not completed on-time.

Student's Initials:______ Date: ______

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Audio Production | 36 Month Variant

Federal Student Loan Debt

Most Recent Three Year Cohort Default Rate, as Reported by US Department of Education ¹	The Percentage of Enrolled Students in 2017 Receiving Federal Student Loans to Pay for this Program	The Average Amount of Federal Student Loan Debt of 2017 Graduates Who Took Out Federal Student	The Percentage of Graduates in 2017 with Federal Student Loans as Calculated by the Institution
_			
22.10/	750/	Institution	7.00
22.1%	75%	\$25,722	76%

Student's Initials:	_ Date:		
Initial only after you have had	sufficient time to	o read and understand the info	ormation.
This fact sheet is filed with the	Bureau for Priv	ate Postsecondary Education.	Regardless
of any information you may ha	ave relating to co	empletion rates or starting sala	ries, this fact
sheet contains the information	as calculated pu	rsuant to state law.	

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax 916-263-1897.

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¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

Student Name – Print	_	
Student Signature	Date	
School Official	Date	

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the
 program minus the number of students who have died, been incarcerated, or been
 called to active military service.
- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length,

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School Performance Fact Sheet Calendar Years 2016 & 2017

including on-time graduates, divided by the number of students available for graduation.

- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1st floor, Building 2, 6353 Sunset Blvd) or send written notice by email to advising@lafilm.edu (campus students) or onlineadvising@lafilm.edu (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Digital Filmmaking | 36 Month On Line Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	0%
2017	64	64	6	9%

Student's Initials:	Date:	

Initial only after you have had sufficient time to read and understand the information.

Bachelor of Science in Digital Filmmaking | 36 Month On Line Variant

Students Completing Within 150% of the Published Program Length

Calendar	Number of	Students	150%	150%
Year	Students	Available	Graduates	Completion
	Who Began	for		Rate
	the Program	Graduation		
2014	0	0	0	0%
2015	0	0	0	0%
2016	0	0	0	0%
2017	64	64	22	34%

Student's Initials:	Date:	

Initial only after you have had sufficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Digital Filmmaking | 36 Month On Line Variant Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	0	0	0	0%
2017	64	22	21	14	67%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Student's Initials:	Date:	
Initial only after you have had su	afficient time	e to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Digital Filmmaking | 36 Month On Line Variant

<u>Gainfully Employed Categories (includes data for the two calendar years prior to reporting)</u>

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	0	0
2017	0	0	14

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	14	14



School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	0	0
2017	14	14

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the	Total Graduates Employed in the Field
	Institution	
2016	0	0
2017	0	14

Student's Initials:	Date:	

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.



School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising,
 promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials	:	_ Date:					
Initial only after	vou have had	sufficient tir	ne to read	and unders	tand the	information	ı.

Bachelor of Science in Digital Filmmaking | 36 Month On Line Variant

<u>License Examination Passage Rates (includes data for two calendar years prior to reporting)</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Digital Filmmaking | 36 Month On Line Variant

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar	Graduates	Graduates	\$0-	\$20001-	\$75001-	No Salary
Year	Available	Employed	\$5000	\$25000	\$80000	Information
	for	in the				Reported
	Employment	Field				
2016	0	0	0	0	0	0
2017	21	14	6	2	1	5

A list of sources used to sul	ostantiate salary disclosures	is available from the school by
contacting the Compliance	Office.	
Student's Initials:	Date:	
Initial only after you have h	and sufficient time to read an	d understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Digital Filmmaking | 36 Month On Line Variant Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$62,500.00 Total charges for the program for students completing on-time in 2016: \$63,000.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:
Initial only after you have had suffic	ient time to read and understand the information.

Bachelor of Science in Digital Filmmaking | 36 Month On Line Variant

Federal Student Loan Debt

Most Recent	The Percentage	The Average	The Percentage
Three Year	of Enrolled	Amount of	of Graduates in
Cohort Default	Students in 2017	Federal Student	2017 with
Rate, as	Receiving	Loan Debt of	Federal Student
Reported by US	Federal Student	2017 Graduates	Loans as
Department of	Loans to Pay for	Who Took Out	Calculated by
Education ¹	this Program	Federal Student	the Institution
		Loans at this	
		Institution	
22.1%	79%	\$25,722	76%

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates or starting salaries, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax 916-263-1897.

Student Name – Print	
Student Signature	Date
School Official	Date

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the
 program minus the number of students who have died, been incarcerated, or been
 called to active military service.



School Performance Fact Sheet Calendar Years 2016 & 2017

- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program
 in the reported calendar year within 150% of the published program length,
 including on-time graduates, divided by the number of students available for
 graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



School Performance Fact Sheet Calendar Years 2016 & 2017

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1st floor, Building 2, 6353 Sunset Blvd) or send written notice by email to advising@lafilm.edu (campus students) or onlineadvising@lafilm.edu (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 18 Month Completer On Ground Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	148	148	60	41%
2017	113	113	43	38%

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient time to read a	nd understand the information.

Bachelor of Science in Entertainment Business | 18 Month Completer On Ground Variant

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	221	221	168	76%
2015	218	211	149	71%
2016	148	148	106	72%
2017	113	113	66	58%

Student's Initials:	Date: _	
Initial only after you	a have had sufficient time	to read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 18 Month Completer On Ground Variant

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the
	Began Program				Field
2016	148	105	93	17	18%
2017	113	66	56	24	43%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Student's Initials:	Date:	
Initial only after you have had suf	ficient tin	ne to read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 18 Month Completer On Ground Variant

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	2	2	17
2017	0	3	24

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	4	13	17
2017	3	21	24

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School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	13	17
2017	21	24

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the Institution	Total Graduates Employed in the Field
2016	0	17
2017	2	24

Student's Initials: Date:	
---------------------------	--

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials	:	Date:				
Initial only after	vou have had s	sufficient time	to read an	d understand	the information	ı.

Bachelor of Science in Entertainment Business | 18 Month Completer On Ground Variant

<u>License Examination Passage Rates (includes data for two calendar years prior to reporting)</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 18 Month Completer On Ground Variant

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for	Graduates Employed in the	\$0- \$5000	\$5001- \$10000	\$10001- \$15000	\$15001- \$20000
	Employment	Field				
2016	93	17	4	2	0	2
2017	56	24	5	0	1	1

Calendar Year	·	\$25001- \$30000	\$30001- \$35000	\$35001- \$40000	\$40001- \$45000	\$45001- \$50000
2016	0	0	1	0	0	0
2017	1	1	0	1	1	1

Calendar Year	No Salary Information Reported
2016	8
2017	12

A list of sources used to substantiate salary disclosures is available from the school by contacting the Compliance Office.

Student's Initials:	Date:	
Initial only after you have had s	ufficient time to	o read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 18 Month Completer On Ground Variant

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$30,960.00 Total charges for the program for students completing on-time in 2016: \$30,060.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:		
Initial only after you have had s	sufficient time to	read and understand the information	n.

Bachelor of Science in Entertainment Business | 18 Month Completer On Ground Variant

Federal Student Loan Debt

Most Recent	The Percentage	The Average	The Percentage
Three Year	of Enrolled	Amount of	of Graduates in
Cohort Default	Students in 2017	Federal Student	2017 with
Rate, as	Receiving	Loan Debt of	Federal Student
Reported by US	Federal Student	2017 Graduates	Loans as
Department of	Loans to Pay for	Who Took Out	Calculated by
Education ¹	this Program	Federal Student	the Institution
		Loans at this	
		Institution	
22.1%	69%	\$25,722	76%

Student's Initials:	Date:
Initial only after you have had suffic	eient time to read and understand the information.

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¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates or starting salaries, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax 916-263-1897.

	_	
Student Name – Print		
Student Signature	Date	
School Official		

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military service.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1st floor, Building 2, 6353 Sunset Blvd) or send written notice by email to advising@lafilm.edu (campus students) or onlineadvising@lafilm.edu (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 32 Month On Ground Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	0%
2017	15	15	1	7%

Student's Initials:	Date:	
Initial only after you h	ave had sufficient time to read and understa	and the information.

Bachelor of Science in Entertainment Business | 32 Month On Ground Variant

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0%
2015	0	0	0	0%
2016	0	0	0	0%
2017	15	15	3	20%

Student's Initials:	Date:		
Initial only after you have had su	fficient time to	o read and understand the informat	ion.

BSEB32 12/2018v2 Page 1 of 11



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 32 Month On Ground Variant

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of	Number of	Graduates Available	Graduates Employed	Placement Rate %
1 001	Students	Graduates	for	in the	Employed
	Who		Employment	Field	in the
	Began				Field
	Program				
2016	0	0	0	0	0%
2017	15	3	3	1	33%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Student's Initials:	Date:	
Initial only after you have had suf	ficient tin	ne to read and understand the information.

BSEB32 12/2018v2 Page **2** of **11**



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 32 Month On Ground Variant

<u>Gainfully Employed Categories (includes data for the two calendar years prior to reporting)</u>

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	0	0
2017	0	0	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	1	1

BSEB32 12/2018v2 Page **3** of **11**



School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	0	0
2017	1	1

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the Institution	Total Graduates Employed in the Field
2016	0	0
2017	0	1

Student's Initials:	Date:
Student's mitials	Datc

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:_	Date	2:		
Initial only after yo	ou have had sufficient t	ime to read and	understand th	e information.

Bachelor of Science in Entertainment Business | 32 Month On Ground Variant

<u>License Examination Passage Rates (includes data for two calendar years prior to reporting)</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 32 Month On Ground Variant

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar	Graduates	Graduates	\$0-	No Salary
Year	Available	Employed	\$5000	Information
	for	in the		Reported
	Employment	Field		
2016	0	0	0	0
2017	3	1	1	0

contacting the Compliance Office.	
Student's Initials:	Date:
Initial only after you have had suffi	cient time to read and understand the information.

A list of sources used to substantiate salary disclosures is available from the school by

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 32 Month On Ground Variant

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$58,560.00 Total charges for the program for students completing on-time in 2016: \$57,260.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	
Initial only after you have had	sufficient time to r	read and understand the information

Bachelor of Science in Entertainment Business | 32 Month On Ground Variant

Federal Student Loan Debt

Most Recent Three Year Cohort Default Rate, as Reported by US Department of Education ¹	The Percentage of Enrolled Students in 2017 Receiving Federal Student Loans to Pay for this Program	The Average Amount of Federal Student Loan Debt of 2017 Graduates Who Took Out Federal Student Loans at this Institution	The Percentage of Graduates in 2017 with Federal Student Loans as Calculated by the Institution
22.1%	64%	\$25,722	76%

Student's Initials:	Date:	
Initial only after you have had suffice	cient tim	e to read and understand the information.

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¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

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Student Name – Print	_	
Student Signature	Date	
School Official	Date	

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military service.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program
 in the reported calendar year within 150% of the published program length,
 including on-time graduates, divided by the number of students available for
 graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

BSEB32 12/2018v2 Page 9 of 11



School Performance Fact Sheet Calendar Years 2016 & 2017

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1st floor, Building 2, 6353 Sunset Blvd) or send written notice by email to advising@lafilm.edu (campus students) or onlineadvising@lafilm.edu (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 36 Month On Ground Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	0%
2017	79	79	12	15%

Student's Initials	•	_ Date:				
Initial only after	vou have had	sufficient time to	o read and	understand	the information	

Bachelor of Science in Entertainment Business | 36 Month On Ground Variant

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0%
2015	0	0	0	0%
2016	0	0	0	0%
2017	79	79	27	34%

Student's Initials:	Date:	
Initial only after you have had su	ufficient time to	read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 36 Month On Ground Variant

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of	Number of	Graduates Available	Graduates Employed	Placement Rate %
Tear		Graduates	for Employment	in the Field	Employed in the
	Began		Employment	rieiu	Field
	Program				
2016	0	0	0	0	0%
2017	79	27	26	10	38%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Student's Initials:	Da	nte:	
Initial only after	ou have had sufficient	time to read and	understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 36 Month On Ground Variant

<u>Gainfully Employed Categories (includes data for the two calendar years prior to reporting)</u>

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	0	0
2017	0	1	10

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	1	9	10

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School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	0	0
2017	9	10

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the Institution	Total Graduates Employed in the Field
2016	0	0
2017	0	10

Student's Initials:	Date:	
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Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:_	Date	2:		
Initial only after yo	ou have had sufficient t	ime to read and	understand th	e information.

Bachelor of Science in Entertainment Business | 36 Month On Ground Variant

<u>License Examination Passage Rates (includes data for two calendar years prior to reporting)</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 36 Month On Ground Variant

<u>Salary and Wage Information (includes data for the two calendar years prior to reporting)</u>

Calendar	Graduates	Graduates	\$0-\$5000	\$20001-	No Salary
Year	Available	Employed		\$25000	Information
	for	in the			Reported
	Employment	Field			
2016	0	0	0	0	0
2017	26	10	4	2	4

A list of sources used to substantiate salary disclosures is available from the school by contacting the Compliance Office.

Student's Initials:	Date:	
Initial only after you have had suffice	cient time	e to read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 36 Month On Ground Variant

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$58,560.00 Total charges for the program for students completing on-time in 2016: \$57,260.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	
Initial only after you have had s	ufficient time to	o read and understand the information.

Bachelor of Science in Entertainment Business | 36 Month On Ground Variant

Federal Student Loan Debt

Most Recent	The Percentage	The Average	The Percentage
Three Year	of Enrolled	Amount of	of Graduates in
Cohort Default	Students in 2017	Federal Student	2017 with
Rate, as	Receiving	Loan Debt of	Federal Student
Reported by US	Federal Student	2017 Graduates	Loans as
Department of	Loans to Pay for	Who Took Out	Calculated by
Education ¹	this Program	Federal Student	the Institution
	_	Loans at this	
		Institution	
22.1%	77%	\$25,722	76%

Student's Initials:	Date: _			
Initial only after you have had suf	fficient time	to read and	understan	nd the information.

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-

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates or starting salaries, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax 916-263-1897.

Student Name – Print	_	
Student Signature	Date	
School Official	Date	

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military service.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program
 in the reported calendar year within 150% of the published program length,
 including on-time graduates, divided by the number of students available for
 graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1st floor, Building 2, 6353 Sunset Blvd) or send written notice by email to advising@lafilm.edu (campus students) or onlineadvising@lafilm.edu (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 36 Month On Line Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	0%
2017	42	42	1	2%

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to read a	nd understand the information

Bachelor of Science in Entertainment Business | 36 Month On Line Variant

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0%
2015	0	0	0	0%
2016	0	0	0	0%
2017	42	42	10	24%

Student's Initials:	Date:	
Initial only after you have	had sufficient time to read an	nd understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 36 Month On Line Variant

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	0	0	0	0%
2017	42	10	10	3	30%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Student's Initials:	Date:	
Initial only after you have had su	ifficient tim	e to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 36 Month On Line Variant

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	0	0
2017	0	2	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	2	1	3



School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	0	0
2017	1	3

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the Institution	Total Graduates Employed in the Field
2016	0	0
2017	0	3

e:

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.



School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have h	had sufficient time to read a	and understand the information.

Bachelor of Science in Entertainment Business | 36 Month On Line Variant

<u>License Examination Passage Rates (includes data for two calendar years prior to reporting)</u>

1st Available Exam Date	Date Exam Results Announced	of	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 36 Month On Line Variant

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$60001- \$65000	No Salary Information Reported
2016	0	0	0	0
2017	10	3	1	2

A list of sources used to substantiate	e salary disclosures is available from the school by
contacting the Compliance Office.	
Student's Initials:	Date:

Initial only after you have had sufficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Entertainment Business | 36 Month On Line Variant

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$55,400.00 Total charges for the program for students completing on-time in 2016: \$55,200.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	
Initial only after you have had	d sufficient time to re	ead and understand the information

Bachelor of Science in Entertainment Business | 36 Month On Line Variant

Federal Student Loan Debt

Enrolled	A 4 C	
	Amount of	of Graduates in
ents in 2017	Federal Student	2017 with
eceiving	Loan Debt of	Federal Student
ral Student	2017 Graduates	Loans as
s to Pay for	Who Took Out	Calculated by
s Program	Federal Student	the Institution
_	Loans at this	
	Institution	
87%	\$25,722	76%
	eceiving eral Student as to Pay for s Program	Loan Debt of 2017 Graduates Who Took Out Federal Student Loans at this Institution

Student's Initials:	Date:	
Initial only after you ha	eve had sufficient time to read a	and understand the information.

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¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

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Student Name – Print		
Student Signature	Date	
School Official	Date	

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military service.



School Performance Fact Sheet Calendar Years 2016 & 2017

- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program
 in the reported calendar year within 150% of the published program length,
 including on-time graduates, divided by the number of students available for
 graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



School Performance Fact Sheet Calendar Years 2016 & 2017

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1st floor, Building 2, 6353 Sunset Blvd) or send written notice by email to advising@lafilm.edu (campus students) or onlineadvising@lafilm.edu (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Film Production | 36 Month On Ground Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar	Number of	Students	Number of	On-Time
Year	Students	Available	On-Time	Completion
	Who Began	for	Graduates	Rate
	the Program	Graduation		
2016	0	0	0	0%
2017	29	29	6	21%

Student's Initials	•	Date:	

Initial only after you have had sufficient time to read and understand the information.

Bachelor of Science in Film Production | 36 Month On Ground Variant

Students Completing Within 150% of the Published Program Length

Calendar	Number of	Students	150%	150%
Year	Students	Available	Graduates	Completion
	Who Began	for		Rate
	the Program	Graduation		
2014	0	0	0	0%
2015	0	0	0	0%
2016	0	0	0	0%
2017	29	29	14	48%

Student's Initials:	Date:	

Initial only after you have had sufficient time to read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Film Production | 36 Month On Ground Variant Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number	Number	Graduates	Graduates	Placement
Year	of	of	Available	Employed	Rate %
	Students	Graduates	for	in the	Employed
	Who		Employment	Field	in the
	Began				Field
	Program				
2016	0	0	0	0	0%
2017	29	14	13	9	69%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Student's Initials:	Date:	
Initial only after you have	we had sufficient time to read an	d understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Film Production | 36 Month On Ground Variant

<u>Gainfully Employed Categories (includes data for the two calendar years prior to reporting)</u>

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	0	0
2017	0	0	9

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field in a Single	Field in	Field
	Position	Concurrent	
		Aggregated	
		Positions	
2016	0	0	0
2017	0	9	9

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School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	0	0
2017	9	9

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the Institution	Total Graduates Employed in the Field
2016	()	0
2017	0	9

Student's Initials:	Date:	
		

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.

BSFP36 12/2018v2 Page 4 of 11



School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have	had sufficient time to read a	and understand the information.

Bachelor of Science in Film Production | 36 Month On Ground Variant

<u>License Examination Passage Rates (includes data for two calendar years prior to reporting)</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.

BSFP36 12/2018v2 Page **5** of **11**



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Film Production | 36 Month On Ground Variant

<u>Salary and Wage Information (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Graduates Available for	Graduates Employed in the	\$0-\$5000	\$15001- \$20000	No Salary Information Reported
	Employment	Field			
2016	0	0	0	0	0
2017	26	9	6	1	2

A list of sources used to substantiate salary disclosures is available from the school by contacting the Compliance Office.

Student's Initials:	Date:	
Initial only after you have had su	ıfficient time	to read and understand the information.

BSFP36 12/2018v2 Page **6** of **11**



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Film Production | 36 Month On Ground Variant Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$84,620.00 Total charges for the program for students completing on-time in 2016: \$76,520.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	
Initial only after you have had	d sufficient time to read	d and understand the information

Bachelor of Science in Film Production | 36 Month On Ground Variant

Federal Student Loan Debt

Most Recent	The Percentage	The Average	The Percentage
Three Year	of Enrolled	Amount of	of Graduates in
Cohort Default	Students in 2017	Federal Student	2017 with
Rate, as	Receiving	Loan Debt of	Federal Student
Reported by US	Federal Student	2017 Graduates	Loans as
Department of	Loans to Pay for	Who Took Out	Calculated by
Education ¹	this Program	Federal Student	the Institution
		Loans at this	
		Institution	
22.1%	69%	\$25,722	76%

Student's Initials	:	Date:		
Initial only after	you have had suffici	ent time to read	and understand	the information.

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¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

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Student Name – Print	
Student Signature	Date
School Official	Date

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the
 program minus the number of students who have died, been incarcerated, or been
 called to active military service.

BSFP36 12/2018v2 Page **8** of **11**



School Performance Fact Sheet Calendar Years 2016 & 2017

- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program
 in the reported calendar year within 150% of the published program length,
 including on-time graduates, divided by the number of students available for
 graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1st floor, Building 2, 6353 Sunset Blvd) or send written notice by email to advising@lafilm.edu (campus students) or onlineadvising@lafilm.edu (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Graphic Design | 36 Month On Line Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:	Date	e:			
Initial only	after you have	had sufficient	time to read	and understand	the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Graphic Design | 36 Month On Line Variant Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0
2015	0	0	0	0
2016	0	0	0	0
2017	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:
Initials:

Initial only after you have had sufficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Graphic Design | 36 Month On Line Variant

Job Placement Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Employed in the	Placement Rate % Employed in the Field
2016	0	0	0	0	0
2017	0	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:	Date:
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Initial only after you have had sufficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Graphic Design | 36 Month On Line Variant

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0



School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed	Total Graduates
	in the Field Who Are	Employed in the Field
	Employed by the	
	Institution, an	
	Employer Owned by	
	the Institution, or an	
	Employer Who Shares	
	Ownership With the	
	Institution	
2016	0	0
2017	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials:	Date:

Initial only after you have had sufficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initia	ls:	Date: _				
Initial only afte	r you have had s	sufficient time	to read and	understand	the information	on.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Graphic Design | 36 Month On Line Variant <u>License Examination Passage Rates</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Graphic Design | 36 Month On Line Variant

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$XX- \$XX	No Salary Information Reported
2016	0	0	0	0
2017	0	0	0	0

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

A list of sources used to substantia	tte salary disclosures is available from the school by
contacting the Compliance Office.	
Student's Initials:	Date:
Initial only after you have had suff	ficient time to read and understand the information.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Graphic Design | 36 Month On Line Variant

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$56,900.00 Total charges for the program for students completing on-time in 2016: \$57,200.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:
Initial only after you have had suff	icient time to read and understand the information.

Bachelor of Science in Graphic Design | 36 Month On Line Variant

Federal Student Loan Debt

Most Recent	The Percentage	The Average	The Percentage
Three Year	of Enrolled	Amount of	of Graduates in
Cohort Default	Students in 2017	Federal Student	2017 with
Rate, as	Receiving	Loan Debt of	Federal Student
Reported by US	Federal Student	2017 Graduates	Loans as
Department of	Loans to Pay for	Who Took Out	Calculated by
Education ¹	this Program	Federal Student	the Institution
		Loans at this	
		Institution	
22.1%	85%	\$25,722	76%

Student's Initials:	Date:	
Initial only after you	have had sufficient time to read	and understand the information.

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates or starting salaries, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax 916-263-1897.

Student Name – Print		
Student Signature	Date	
School Official	Date	

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military service.



School Performance Fact Sheet Calendar Years 2016 & 2017

- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program
 in the reported calendar year within 150% of the published program length,
 including on-time graduates, divided by the number of students available for
 graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



School Performance Fact Sheet Calendar Years 2016 & 2017

- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1st floor, Building 2, 6353 Sunset Blvd) or send written notice by email to advising@lafilm.edu (campus students) or onlineadvising@lafilm.edu (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.



School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Game Production and Design | 36 Month On Ground Variant

On-Time Completion Rates (Graduation Rates)

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	0%
2017	28	28	6	21%

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient time to read a	nd understand the information.

Bachelor of Science in Game Production and Design | 36 Month On Ground Variant

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0%
2015	0	0	0	0%
2016	0	0	0	0%
2017	28	28	16	57%

Student's Initials:	Date:	
Initial only after you have had s	ufficient time	to read and understand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Game Production and Design | 36 Month On Ground Variant

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of	Number of	Graduates Available	Graduates Employed	Placement Rate %
1 cai	Students	Graduates	for	in the	Employed
	Who		Employment	Field	in the
	Began				Field
	Program				
2016	0	0	0	0	0%
2017	28	16	16	7	44%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.

Student's Initials:	Date:	
Initial only after you ha	have had sufficient time to read and u	inderstand the information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Game Production and Design | 36 Month On Ground Variant

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29	Field at Least 30	Field
	Hours Per Week	Hours Per Week	
2016	0	0	0
2017	0	0	7

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	7	7

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School Performance Fact Sheet Calendar Years 2016 & 2017

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2016	0	0
2017	7	7

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the Institution	Total Graduates Employed in the Field
2016	0	0
2017	0	7

Student's Initials: Date:	
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Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising,
 promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
 to provide documentation that they are employed as such so that they may be
 counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have h	had sufficient time to read a	and understand the information.

Bachelor of Science in Game Production and Design | 36 Month On Ground Variant

<u>License Examination Passage Rates (includes data for two calendar years prior to reporting)</u>

1st Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
Not	Not	Not	Not	Not	Not	Not
Applicable	Applicable	Applicable	Applicable	Applicable	Applicable	Applicable

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Game Production and Design | 36 Month On Ground Variant

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar	Graduates	Graduates	\$0-\$5000	No Salary
Year	Available	Employed		Information
	for	in the		Reported
	Employment	Field		_
2016	0	0	0	0
2017	16	7	2	5

contacting the Compliance Office.

Student's Initials:_____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

A list of sources used to substantiate salary disclosures is available from the school by

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School Performance Fact Sheet Calendar Years 2016 & 2017

Bachelor of Science in Game Production and Design | 36 Month On Ground Variant

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$74,300.00 Total charges for the program for students completing on-time in 2016: \$74,300.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	
Initial only after you have had su	fficient time	e to read and understand the information.

Bachelor of Science in Game Production and Design | 36 Month On Ground Variant

Federal Student Loan Debt

The Percentage	The Average	The Percentage
of Enrolled	Amount of	of Graduates in
Students in 2017	Federal Student	2017 with
Receiving	Loan Debt of	Federal Student
Federal Student	2017 Graduates	Loans as
Loans to Pay for	Who Took Out	Calculated by
this Program	Federal Student	the Institution
	Loans at this	
	Institution	
65%	\$25,722	76%
	Students in 2017 Receiving Federal Student Loans to Pay for this Program	Students in 2017 Receiving Federal Student Loan Debt of 2017 Graduates Who Took Out Federal Student Loans at this Institution

Student's Initials:	Date:	
Initial only after you have had suff	icient tim	e to read and understand the information.

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¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



School Performance Fact Sheet Calendar Years 2016 & 2017

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Student Name – Print	_	
Student Signature	Date	
School Official	Date	

Definitions

- "Number of Students Who Began the Program" means the number of students
 who began a program who were scheduled to complete the program within 100%
 of the published program length within the reporting calendar year and excludes
 all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military service.

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School Performance Fact Sheet Calendar Years 2016 & 2017

- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program
 in the reported calendar year within 150% of the published program length,
 including on-time graduates, divided by the number of students available for
 graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
 graduation, die, become incarcerated, are called to active military duty, are
 international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

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School Performance Fact Sheet Calendar Years 2016 & 2017

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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet Calendar Years 2016 & 2017

STUDENT'S RIGHT TO CANCEL

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DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

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