



QBICS CAREER COLLEGE
1125 E. 17TH STREET SUITE E210 | (714) 550-1052
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2016 & 2017

Program Name – Computer Electronic Technician

On-Time Completion Rate (Graduation Rates)

Includes data for the two calendar years prior to reporting

| Calendar Year | Number of Students Who began the program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016 | 2 | 2 | 0 | 0.00% |
| 2017 | 1 | 1 | 0 | 0.00% |

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the Published Program Length (Graduation Rates)

| Calendar Year | Number of Students Who began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2014 | 2 | 2 | 0 | 0.00% |
| 2015 | 0 | 0 | 0 | 0.00% |
| 2016 | 2 | 2 | 2 | 100.00% |
| 2017 | 1 | 1 | 1 | 100.00% |

**Included if the program is more than one year in length.

Student Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2016 and prior graduates.”

| Calendar Year | Number of Students Who began the program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2016 | 2 | 2 | 1 | 1 | 50.00% |
| 2017 | 1 | 1 | 0 | 0 | 0.00% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (please email: admissions@qbics.us for a copy).

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2016 and prior graduates.”

Part Time vs. Full-Time Employment

| Calendar Year | Graduates Employed in the Field 20-29 hours per week | Graduate employed in the Field at least 30 hours per week | Total Graduates Employed in the field. |
|---------------|--|---|--|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Single position vs. concurrent aggregated position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the field |
|---------------|--|--|---------------------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |



Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are self-employed or working freelance | Total Graduates Employed in the field. |
|---------------|---|--|
| 2016 | 1 | 1 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who shares ownership with the Institution | Total Graduates Employed in the field. |
|---------------|---|--|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

[If the majority of graduates from this program obtain jobs in self-employment or freelance work add:](#)

This program may result in freelance or self-employment

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student Initials: _____ **Date:** _____

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Licensing Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who passed first available exam | Number who failed first available Exam | Passage Rate |
|----------------------|---|--|---|---|---------------------|
| 2016 | 0 | 0 | 0 | 0 | 0.00% |
| 2017 | 0 | 0 | 0 | 0 | 0.00% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.



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Salary and Wage Information (includes data for the two calendar years prior to reporting).

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016 this institution was not required to collect data for its 2016 and prior graduates.”

Annual salary wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$15,001 – 25,000 | \$25,001 – 35,000 | \$35,001 – 40,000 | \$40,001 – 45,000 | \$45,001 – 50,000 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school (please email: admissions@qbics.us to obtain a copy).

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: **\$8,500.00** Additional charges may be incurred if the program is not completed on-time.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

“This Institution does not participate in federal student loan program.”

| | | | |
|--|--|--|---|
| Most recent three-year cohort default rate, as reported by the United States Department of Education 1 | The percentage of enrolled students in 2014 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2014 graduates who took out federal student loans at this Institution | The percentage of graduates in 2014 who took out federal student loans to pay for this program. |
| N/A | N/A | N/A | N/A |

Student Initials: _____ **Date:** _____

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Students at **QBICS Career College** are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, Ca. 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897

 Student Name – Print

 Student Signature

 Date

 School Official

 Date



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DEFINITIONS

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number who passed first available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

“The student has the right to cancel and obtain a refund of charges paid through attendance at the first-class session or the seventh day after enrollment whichever is later.”

“If you cancel, any payment you have made, and any negotiable instrument signed by you shall be returned to you within 45 days following the school’s receipt of your cancellation notice.”

“But if QBICS Career College gives you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated. “The amount charged for each item of equipment shall not exceed the equipment’s fair market value. The institution shall have the burden of proof to establish the equipment’s fair market value. The school is required to refund any amount over that as provided above, and you may keep the equipment.” To cancel the contract for school, mail or deliver a signed and dated copy of this cancellation notice, or any other written notice.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2016 & 2017

Program Name – Phlebotomy

On-Time Completion Rate (Graduation Rates)

Includes data for the two calendar years prior to reporting

| Calendar Year | Number of Students Who began the program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016 | 11 | 11 | 0 | 0% |
| 2017 | 2 | 2 | 2 | 100% |

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the Published Program Length (Graduation Rates)

| Calendar Year | Number of Students Who began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2014 | 35 | 14 | 20 | 57% |
| 2015 | 14 | 14 | 20 | 71% |
| 2016 | 11 | 11 | 9 | 90% |
| 2017 | 2 | 2 | 0 | 0% |

**Included if the program is more than one year in length.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2016 and prior graduates.”

| Calendar Year | Number of Students Who began the program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2016 | 11 | 9 | 8 | 6 | 75% |
| 2017 | 2 | 2 | 0 | 0 | 0% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (please email: admissions@qbics.us for a copy).

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2016 and prior graduates.”

Part Time vs. Full-Time Employment

| Calendar Year | Graduates Employed in the Field 20-29 hours per week | Graduate employed in the Field at least 30 hours per week | Total Graduates Employed in the field. |
|---------------|--|---|--|
| 2016 | 1 | 5 | 6 |
| 2017 | 0 | 0 | 0 |

Single position vs. concurrent aggregated position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |



Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are self-employed or working freelance | Total Graduates Employed in the field. |
|---------------|---|--|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who shares ownership with the Institution | Total Graduates Employed in the field. |
|---------------|---|--|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student Initials: _____ **Date:** _____

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Licensing Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who passed first available exam | Number who failed first available Exam | Passage Rate |
|----------------------|---|--|---|---|---------------------|
| 2016 | 8 | 8 | 7 | 1 | 87.5% |
| 2017 | 2 | 2 | 2 | 0 | 100% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting).

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016 this institution was not required to collect data for its 2016 and prior graduates.”

Annual salary wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$15,001 – 25,000 | \$25,001 – 35,000 | \$35,001 – 40,000 | \$40,001 – 45,000 | \$45,001 – 50,000 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016 | 8 | 6 | 4 | 1 | 0 | 0 | 0 | 6 |
| 2017 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school (please email: admissions@qbics.us to obtain a copy).

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: **\$3,500.00** Additional charges may be incurred if the program is not completed on-time.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

“This Institution does not participate in federal student loan program.”

| | | | |
|--|--|--|---|
| Most recent three-year cohort default rate, as reported by the United States Department of Education 1 | The percentage of enrolled students in 2014 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2014 graduates who took out federal student loans at this Institution | The percentage of graduates in 2014 who took out federal student loans to pay for this program. |
| N/A | N/A | N/A | N/A |

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.



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Students at **QBICS Career College** are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, Ca. 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897

Student Name – Print

Student Signature

Date

School Official

Date



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DEFINITIONS

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number who passed first available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

“The student has the right to cancel and obtain a refund of charges paid through attendance at the first-class session or the seventh day after enrollment whichever is later.”

“If you cancel, any payment you have made, and any negotiable instrument signed by you shall be returned to you within 45 days following the school’s receipt of your cancellation notice.”

“But if QBICS Career College gives you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated. “The amount charged for each item of equipment shall not exceed the equipment’s fair market value. The institution shall have the burden of proof to establish the equipment’s fair market value. The school is required to refund any amount over that as provided above, and you may keep the equipment.” To cancel the contract for school, mail or deliver a signed and dated copy of this cancellation notice, or any other written notice.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2016 & 2017

Program Name – Essentials Technical Skills

On-Time Completion Rate (Graduation Rates)

Includes data for the two calendar years prior to reporting

| Calendar Year | Number of Students Who began the program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016 | 0 | 0 | 0 | 0.00% |
| 2017 | 3 | 3 | 0 | 0.00% |

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the Published Program Length (Graduation Rates)

| Calendar Year | Number of Students Who began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2014 | 0 | 0 | 0 | 0.00% |
| 2015 | 0 | 0 | 0 | 0.00% |
| 2016 | 0 | 0 | 0 | 0.00% |
| 2017 | 3 | 3 | 3 | 100.00% |

**Included if the program is more than one year in length.

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.



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Job Placement Rates (includes data for the two calendar years prior to reporting)

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2016 and prior graduates.”

| Calendar Year | Number of Students Who began the program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2016 | 0 | 0 | 0 | 0 | 0.00% |
| 2017 | 3 | 3 | 0 | 0 | 0.00% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (please email: admissions@qbics.us for a copy).

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2016 and prior graduates.”

Part Time vs. Full-Time Employment

| Calendar Year | Graduates Employed in the Field 20-29 hours per week | Graduate employed in the Field at least 30 hours per week | Total Graduates Employed in the field. |
|---------------|--|---|--|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Single position vs. concurrent aggregated position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the field |
|---------------|--|--|---------------------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |



Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are self-employed or working freelance | Total Graduates Employed in the field. |
|---------------|---|--|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who shares ownership with the Institution | Total Graduates Employed in the field. |
|---------------|---|--|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

[If the majority of graduates from this program obtain jobs in self-employment or freelance work add:](#)

This program may result in freelance or self-employment

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student Initials: _____ **Date:** _____

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Licensing Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who passed first available exam | Number who failed first available Exam | Passage Rate |
|----------------------|---|--|---|---|---------------------|
| 2016 | 0 | 0 | 0 | 0 | 0.00% |
| 2017 | 0 | 0 | 0 | 0 | 0.00% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting).

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016 this institution was not required to collect data for its 2016 and prior graduates.”

Annual salary wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$15,001 – 25,000 | \$25,001 – 35,000 | \$35,001 – 40,000 | \$40,001 – 45,000 | \$45,001 – 50,000 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school (please email: admissions@qbics.us to obtain a copy).

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: **\$8,500.00** Additional charges may be incurred if the program is not completed on-time.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

“This Institution does not participate in federal student loan program.”

| | | | |
|--|--|--|---|
| Most recent three-year cohort default rate, as reported by the United States Department of Education 1 | The percentage of enrolled students in 2014 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2014 graduates who took out federal student loans at this Institution | The percentage of graduates in 2014 who took out federal student loans to pay for this program. |
| N/A | N/A | N/A | N/A |

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.



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Students at **QBICS Career College** are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, Ca. 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897

Student Name – Print

Student Signature

Date

School Official

Date



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WWW.QBICS.US

DEFINITIONS

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number who passed first available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

“The student has the right to cancel and obtain a refund of charges paid through attendance at the first-class session or the seventh day after enrollment whichever is later.”

“If you cancel, any payment you have made, and any negotiable instrument signed by you shall be returned to you within 45 days following the school’s receipt of your cancellation notice.”

“But if QBICS Career College gives you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated. “The amount charged for each item of equipment shall not exceed the equipment’s fair market value. The institution shall have the burden of proof to establish the equipment’s fair market value. The school is required to refund any amount over that as provided above, and you may keep the equipment.” To cancel the contract for school, mail or deliver a signed and dated copy of this cancellation notice, or any other written notice.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2016 & 2017

Program Name – Medical Assistant

On-Time Completion Rate (Graduation Rates)

Includes data for the two calendar years prior to reporting

| Calendar Year | Number of Students Who began the program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016 | 6 | 5 | 1 | 20.00% |
| 2017 | 13 | 13 | 3 | 23.07% |

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the Published Program Length (Graduation Rates)

| Calendar Year | Number of Students Who began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2014 | 12 | 12 | 6 | 50.00% |
| 2015 | 5 | 5 | 5 | 100.00% |
| 2016 | 6 | 5 | 4 | 80.00% |
| 2017 | 13 | 13 | 9 | 69.23% |

**Included if the program is more than one year in length.

Student Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2016 and prior graduates.”

| Calendar Year | Number of Students Who began the program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2016 | 6 | 5 | 5 | 4 | 80.00% |
| 2017 | 13 | 12 | 9 | 7 | 77.77% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (please email: admissions@qbics.us for a copy).

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2016 and prior graduates.”

Part Time vs. Full-Time Employment

| Calendar Year | Graduates Employed in the Field 20-29 hours per week | Graduate employed in the Field at least 30 hours per week | Total Graduates Employed in the field. |
|---------------|--|---|--|
| 2016 | 3 | 1 | 4 |
| 2017 | 0 | 7 | 7 |

Single position vs. concurrent aggregated position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the field |
|---------------|--|--|---------------------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 7 | 0 | 7 |



Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are self-employed or working freelance | Total Graduates Employed in the field. |
|---------------|---|--|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who shares ownership with the Institution | Total Graduates Employed in the field. |
|---------------|---|--|
| 2016 | 3 | 3 |
| 2017 | 0 | 0 |

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

[If the majority of graduates from this program obtain jobs in self-employment or freelance work add:](#)

This program may result in freelance or self-employment

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student Initials: _____ **Date:** _____

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Licensing Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who passed first available exam | Number who failed first available Exam | Passage Rate |
|----------------------|---|--|---|---|---------------------|
| 2016 | 0 | 0 | 0 | 0 | 0.00% |
| 2017 | 0 | 0 | 0 | 0 | 0.00% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.



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Salary and Wage Information (includes data for the two calendar years prior to reporting).

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016 this institution was not required to collect data for its 2016 and prior graduates.”

Annual salary wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$15,001 – 25,000 | \$25,001 – 35,000 | \$35,001 – 40,000 | \$40,001 – 45,000 | \$45,001 – 50,000 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016 | 5 | 4 | 3 | 1 | 0 | 0 | 0 | 0 |
| 2017 | 9 | 7 | 7 | 0 | 0 | 0 | 0 | 2 |

A list of sources used to substantiate salary disclosures is available from the school (please email: admissions@qbics.us to obtain a copy).

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: **\$9,650.00** Additional charges may be incurred if the program is not completed on-time.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

“This Institution does not participate in federal student loan program.”

| | | | |
|--|--|--|---|
| Most recent three-year cohort default rate, as reported by the United States Department of Education 1 | The percentage of enrolled students in 2014 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2014 graduates who took out federal student loans at this Institution | The percentage of graduates in 2014 who took out federal student loans to pay for this program. |
| N/A | N/A | N/A | N/A |

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.



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Students at **QBICS Career College** are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, Ca. 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897

Student Name – Print

Student Signature

Date

School Official

Date



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DEFINITIONS

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number who passed first available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

“The student has the right to cancel and obtain a refund of charges paid through attendance at the first-class session or the seventh day after enrollment whichever is later.”

“If you cancel, any payment you have made, and any negotiable instrument signed by you shall be returned to you within 45 days following the school’s receipt of your cancellation notice.”

“But if QBICS Career College gives you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated. “The amount charged for each item of equipment shall not exceed the equipment’s fair market value. The institution shall have the burden of proof to establish the equipment’s fair market value. The school is required to refund any amount over that as provided above, and you may keep the equipment.” To cancel the contract for school, mail or deliver a signed and dated copy of this cancellation notice, or any other written notice.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2016 & 2017

Program Name – Nurse Assistant

On-Time Completion Rate (Graduation Rates)

Includes data for the two calendar years prior to reporting

| Calendar Year | Number of Students Who began the program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016 | 41 | 41 | 30 | 73.00% |
| 2017 | 56 | 56 | 46 | 82.14% |

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the Published Program Length (Graduation Rates)

| Calendar Year | Number of Students Who began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2014 | 49 | 44 | 19 | 43.00% |
| 2015 | 38 | 38 | 14 | 38.00% |
| 2016 | 41 | 41 | 9 | 21.00% |
| 2017 | 56 | 56 | 8 | 14.28% |

**Included if the program is more than one year in length.

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.



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Job Placement Rates (includes data for the two calendar years prior to reporting)

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2016 and prior graduates.”

| Calendar Year | Number of Students Who began the program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2016 | 41 | 39 | 34 | 25 | 74.00% |
| 2017 | 56 | 54 | 51 | 37 | 72.50% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (please email: admissions@qbics.us for a copy).

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2016 and prior graduates.”

Part Time vs. Full-Time Employment

| Calendar Year | Graduates Employed in the Field 20-29 hours per week | Graduate employed in the Field at least 30 hours per week | Total Graduates Employed in the field. |
|---------------|--|---|--|
| 2016 | 0 | 16 | 16 |
| 2017 | 18 | 15 | 33 |

Single position vs. concurrent aggregated position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the field |
|---------------|--|--|---------------------------------------|
| 2016 | 24 | 0 | 24 |
| 2017 | 37 | 0 | 37 |



Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are self-employed or working freelance | Total Graduates Employed in the field. |
|---------------|---|--|
| 2016 | 0 | 0 |
| 2017 | 1 | 1 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who shares ownership with the Institution | Total Graduates Employed in the field. |
|---------------|---|--|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

[If the majority of graduates from this program obtain jobs in self-employment or freelance work add:](#)

This program may result in freelance or self-employment

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.



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Licensing Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who passed first available exam | Number who failed first available Exam | Passage Rate |
|----------------------|---|--|---|---|---------------------|
| 2016 | 39 | 38 | 36 | 2 | 95.00% |
| 2017 | 54 | 49 | 46 | 3 | 93.87% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting).

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Annual salary wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$15,001 – 25,000 | \$25,001 – 35,000 | \$35,001 – 40,000 | \$40,001 – 45,000 | \$45,001 – 50,000 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016 | 34 | 25 | 13 | 2 | 0 | 0 | 0 | 10 |
| 2017 | 51 | 37 | 24 | 2 | 0 | 0 | 0 | 11 |

A list of sources used to substantiate salary disclosures is available from the school (please email: admissions@qbics.us to obtain a copy).

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: **\$5,000.00** Additional charges may be incurred if the program is not completed on-time.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

“This Institution does not participate in federal student loan program.”

| | | | |
|--|--|--|---|
| Most recent three-year cohort default rate, as reported by the United States Department of Education 1 | The percentage of enrolled students in 2014 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2014 graduates who took out federal student loans at this Institution | The percentage of graduates in 2014 who took out federal student loans to pay for this program. |
| N/A | N/A | N/A | N/A |

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.



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Student Initials: _____ **Date:** _____

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Student Name – Print

Student Signature

Date

School Official

Date



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DEFINITIONS

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- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number who passed first available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

“The student has the right to cancel and obtain a refund of charges paid through attendance at the first-class session or the seventh day after enrollment whichever is later.”

“If you cancel, any payment you have made, and any negotiable instrument signed by you shall be returned to you within 45 days following the school’s receipt of your cancellation notice.”

“But if QBICS Career College gives you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated. “The amount charged for each item of equipment shall not exceed the equipment’s fair market value. The institution shall have the burden of proof to establish the equipment’s fair market value. The school is required to refund any amount over that as provided above, and you may keep the equipment.” To cancel the contract for school, mail or deliver a signed and dated copy of this cancellation notice, or any other written notice.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2016 & 2017

Program Name – Nurse Technician

On-Time Completion Rate (Graduation Rates)

Includes data for the two calendar years prior to reporting

| Calendar Year | Number of Students Who began the program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016 | 18 | 18 | 9 | 50.00% |
| 2017 | 11 | 11 | 5 | 45.45% |

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the Published Program Length (Graduation Rates)

| Calendar Year | Number of Students Who began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2014 | 49 | 44 | 19 | 43.00% |
| 2015 | 38 | 38 | 14 | 38.00% |
| 2016 | 18 | 18 | 7 | 39.00% |
| 2017 | 11 | 11 | 3 | 27.27% |

**Included if the program is more than one year in length.

Student Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2016 and prior graduates.”

| Calendar Year | Number of Students Who began the program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2016 | 18 | 16 | 14 | 11 | 79.00% |
| 2017 | 11 | 8 | 8 | 6 | 75.00% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (please email: admissions@qbics.us for a copy).

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect data for its 2016 and prior graduates.”

Part Time vs. Full-Time Employment

| Calendar Year | Graduates Employed in the Field 20-29 hours per week | Graduate employed in the Field at least 30 hours per week | Total Graduates Employed in the field. |
|---------------|--|---|--|
| 2016 | 0 | 11 | 11 |
| 2017 | 2 | 4 | 6 |

Single position vs. concurrent aggregated position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 6 | 0 | 6 |



Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are self-employed or working freelance | Total Graduates Employed in the field. |
|---------------|---|--|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who shares ownership with the Institution | Total Graduates Employed in the field. |
|---------------|---|--|
| 2016 | 0 | 0 |
| 2017 | 1 | 1 |

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student Initials: _____ **Date:** _____

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Licensing Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who passed first available exam | Number who failed first available Exam | Passage Rate |
|----------------------|---|--|---|---|---------------------|
| 2016 | 16 | 12 | 12 | 0 | 100.00% |
| 2017 | 8 | 7 | 6 | 1 | 85.71% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting).

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016 this institution was not required to collect data for its 2016 and prior graduates.”

Annual salary wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$15,001 – 25,000 | \$25,001 – 35,000 | \$35,001 – 40,000 | \$40,001 – 45,000 | \$45,001 – 50,000 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016 | 14 | 11 | 10 | 1 | 0 | 0 | 0 | 0 |
| 2017 | 8 | 6 | 6 | 0 | 0 | 0 | 0 | 2 |

A list of sources used to substantiate salary disclosures is available from the school (please email: admissions@qbics.us to obtain a copy).

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: **\$8,750.00** Additional charges may be incurred if the program is not completed on-time.

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

“This Institution does not participate in federal student loan program.”

| | | | |
|--|--|--|---|
| Most recent three-year cohort default rate, as reported by the United States Department of Education 1 | The percentage of enrolled students in 2014 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2014 graduates who took out federal student loans at this Institution | The percentage of graduates in 2014 who took out federal student loans to pay for this program. |
| N/A | N/A | N/A | N/A |

Student Initials: _____ Date: _____

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Students at **QBICS Career College** are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, Ca. 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897

Student Name – Print

Student Signature

Date

School Official

Date



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DEFINITIONS

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number who passed first available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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“If you cancel, any payment you have made, and any negotiable instrument signed by you shall be returned to you within 45 days following the school’s receipt of your cancellation notice.”

“But if QBICS Career College gives you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated. “The amount charged for each item of equipment shall not exceed the equipment’s fair market value. The institution shall have the burden of proof to establish the equipment’s fair market value. The school is required to refund any amount over that as provided above, and you may keep the equipment.” To cancel the contract for school, mail or deliver a signed and dated copy of this cancellation notice, or any other written notice.