Lu Ross Academy 470 E. Thompson Blvd. Ventura, CA 93001 (805)643-5690 www.lurossacademy.com

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Barber Crossover –200 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	8	8	5	63
2017	5	5	2	40

Student's Initials:	Date:	
Initial only after yo	ou have had sufficient time t	o read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	8	8	8	100
2017	5	5	5	80

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:		
Initial only after vo	ou have had sufficient time	ne to read and understand the information	on.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	•
	Who Began		Employment	Field	Field
	Program				
2016	8	8	7	0	0
2017	5	4	4	1	25

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Information on any placement or salary disclosures may be obtained from the Career Services Coordinator.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

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Self-Employed / Freelance Positions

Calendar Y	ear	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2016		0	0
2017		0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Student's Initials:	_Date:
Initial only after you have h	ad sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials	:Date:	<u></u>
Only initial after y	you have had sufficient time to re	ead and understand the information.

Published : December 1, 2016

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2016	8	6	6	0	100
2017	5	4	4	0	100

Student's Initials:	:Date:	
Initial only after y	ou have had sufficient time to r	ead and understand the information.

Published: December 1, 2016

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	-	•	•	-	No Salary Information Reported
2016	8	0	0	0	0	0	0
2017	5	1	0	1	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Information on any placement or salary disclosures may be obtained from the Career Services Coordinator.

Student's Initials:	Date:			
Initial only after ye	ou have had sufficient tim	ne to read and un	derstand the in	formation.

Cost of Educational Program

Total charges for the program for students	completing on-time in	2017: \$2,650. Additiona	al charges may b	be incurred if the
program is not completed on-time.				

Student's Initials	:Date:	_
Initial only after y	ou have had sufficient time to read	and understand the information.

Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan debt	graduates in 2017
rate, as reported by	2017 receiving federal	of 2017 graduates who	who took out
the United State	student loans to pay	took out federal student	federal student
Department of	for this program.	loans at this institution.	loans to pay for this
Education. ¹			program.
11.4	75.9	\$7,913	81

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Published : December 1, 2016

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Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.							
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.							
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.							
Student Name - Print	_						
Student Signature	Date						
School Official	Date						

Published: December 1, 2016

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Published : December 1, 2016

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STUDENT'S RIGHT TO CANCEL

Student's Right to Cancel -The student has the right to cancel an enrollment agreement and obtain a refund of charges paid until midnight of the fifth school day following the first day of class or the seventh day after enrollment, whichever is later. Cancellation shall occur when the student gives written notice of cancellation to the school at the address specified in the agreement. The school shall refund all monies paid by the student within 30 days after it receives the notice of cancellation that is received within the cancellation period. Any Student Kit received by a student after the end of the cancellation period is not returnable to the school and students will be charged for the Student Kit.

Cancellation Notice -If a student (or, in the case of a student under legal age, his/her parent or guardian) cancels his/her enrollment prior to midnight of the fifth school day following the first day of class or the seventh day after enrollment, all monies collected by the school shall be refunded. The cancellation date will be determined by the postmark on the written notification or the date said information is delivered to

the school administrator in person. This policy applies regardless of whether or not the student has actually started training.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Barbering -1500 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	63	74	2	3
2017	82	82	9	11

Student's Initials:	Date:	
Initial only after ve	ou have had sufficient time	e to read and understand the information

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	63	63	46	73
2017	82	82	59	72

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:	_
Initial only after y	ou have had sufficient time to read	and understand the information.

Published: December 1, 2016

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who Began Program	Graduates	Available for Employment	Employed in the Field	Employed in the Field
2016	63	46	46	0	0
2017	82	59	59	3	5

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Information on any placement or salary disclosures may be obtained from the Career Services Coordinator.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	1	2	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	3	0	3

Published : December 1, 2016

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Self-Employed / Freelance Positions

	Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
ĺ	2016	0	0
ĺ	2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Student's Initials:	_Date:
Initial only after you have h	ad sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Stud	lent's Initials	: <u></u>	Date:			
Only	initial after	you have h	ad sufficient tim	ne to read and	understand	the information.

Published : December 1, 2016

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2016	46	40	39	1	98
2017	64	60	57	3	95

Student's Initials	:Date:	_
Initial only after y	ou have had sufficient time to read	and understand the information.

Published : December 1, 2016

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	-	•	•	-	No Salary Information Reported
2016	51	0	0	0	0	0	0
2017	58	3		1	0	1	1

A list of sources used to substantiate salary disclosures is available from the school. Information on any placement or salary disclosures may be obtained from the Career Services Coordinator.

Student's Initials:	_Date:
Initial only after you have h	ad sufficient time to read and understand the information

Cost of Educational Program

Total charges for the program for students	completing on-time in 2	2017: \$18,650. Additiona	al charges may be	incurred if the
program is not completed on-time.				

Student's Initials:	Date:	
Initial only after vo	ou have had sufficient time t	o read and understand the informati

Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan debt	graduates in 2017
rate, as reported by	2017 receiving federal	of 2017 graduates who	who took out
the United State	student loans to pay	took out federal student	federal student
Department of	for this program.	loans at this institution.	loans to pay for this
Education. ¹			program.
11.4	75.9	\$7,913	81

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Published : December 1, 2016

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Student's Initials:Date:Date:	
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
	fact sheet that have not been satisfactorily answered by the institution ondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, imber (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
School Official	Date

Published: December 1, 2016

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Published: December 1, 2016

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Cancellation Notice -If a student (or, in the case of a student under legal age, his/her parent or guardian) cancels his/her enrollment prior to midnight of the fifth school day following the first day of class or the seventh day after enrollment, all monies collected by the school shall be refunded. The cancellation date will be determined by the postmark on the written notification or the date said information is delivered to

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Cosmetology - 1600 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	97	97	4	4
2017	116	116	3	3

Student's Initials	:Date:	_
Initial only after y	you have had sufficient time to read	and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	97	97	51	53
2017	116	116	58	50

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information.

Published: December 1, 2016

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2016	97	51	51	0	0
2017	116	58	58	5	9

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Information on any placement or salary disclosures may be obtained from the Career Services Coordinator.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

Published : December 1, 2016

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Self-Employed / Freelance Positions

Calend	ar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
20)16	0	0
20)17	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Student's Initials:	_Date:
Initial only after you have h	ad sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Stud	lent's Initials		Date:		
Only	initial after y	ou have h	ad sufficient time to rea	ad and understand	the information.

Published : December 1, 2016

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2016	51	38	34	4	89
2017	57	51	48	3	94

Student's Initials:	Date:	
Initial only after you ha	ave had sufficient t	time to read and understand the information.

Published: December 1, 2016

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	-	•	•	-	No Salary Information Reported
2016	51	0	0	0	0	0	0
2017	58	5	2	2	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Information on any placement or salary disclosures may be obtained from the Career Services Coordinator.

Student's Initials:	_Date:
Initial only after you have h	ad sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students	completing on-time in 2017: \$7	18,850. Additional charges	may be incurred if the
program is not completed on-time.			

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan debt	graduates in 2017
rate, as reported by	2017 receiving federal	of 2017 graduates who	who took out
the United State	student loans to pay	took out federal student	federal student
Department of	for this program.	loans at this institution.	loans to pay for this
Education. ¹			program.
11.4	75.9	\$7,913	81

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Aesthetics – 600 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	74	74	48	65
2017	100	100	58	58

Student's Initials:	Date:		
Initial only after you	have had sufficient t	ime to read and un	derstand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	74	74	65	88
2017	100	100	84	84

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:	_
Initial only after y	ou have had sufficient time to read	and understand the information.

Published: December 1, 2016

Page 1 of 9

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %	
Year	Students Who Began Program	Graduates	Available for Employment	Employed in the Field	Employed in the Field	
2016	74	65	65	0	0	
2017	100	84	84	5	6	

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Information on any placement or salary disclosures may be obtained from the Career Services Coordinator.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week		
2016	0	0	0	
2017	3	2	5	

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	5	0	5

Published : December 1, 2016

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Self-Employed / Freelance Positions

	Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
ĺ	2016	0	0
ĺ	2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Student's Initials:	_Date:
Initial only after you have h	ad sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Stud	lent's Initials	: <u></u>	Date:			
Only	initial after	you have h	ad sufficient tim	ne to read and	understand	the information.

Published : December 1, 2016

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2016	66	58	56	2	97
2017	84	76	69	6	91

Student's Initials	:Date:	_
Initial only after y	ou have had sufficient time to read	and understand the information.

Published : December 1, 2016

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	•	•	•	-	No Salary Information Reported
2016	51	0	0	0	0	0	0
2017	58	5	3	2	0	1	1

A list of sources used to substantiate salary disclosures is available from the school. Information on any placement or salary disclosures may be obtained from the Career Services Coordinator.

Student's Initials:	_Date:
Initial only after you have h	ad sufficient time to read and understand the information

Cost of Educational Program

Total charges for the program for students	completing on-time in 2017: \$11,100.	Additional charges may be in	curred if the
program is not completed on-time.			

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information

Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan debt	graduates in 2017
rate, as reported by	2017 receiving federal	of 2017 graduates who	who took out
the United State	student loans to pay	took out federal student	federal student
Department of	for this program.	loans at this institution.	loans to pay for this
Education. ¹			program.
11.4	75.9	\$7,913	81

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Published : December 1, 2016

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Student's Initials:Date: Initial only after you have had sufficient time to r	
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
	fact sheet that have not been satisfactorily answered by the institution ondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, mber (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
School Official	Date

Published: December 1, 2016

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Published: December 1, 2016

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STUDENT'S RIGHT TO CANCEL

Student's Right to Cancel -The student has the right to cancel an enrollment agreement and obtain a refund of charges paid until midnight of the fifth school day following the first day of class or the seventh day after enrollment, whichever is later. Cancellation shall occur when the student gives written notice of cancellation to the school at the address specified in the agreement. The school shall refund all monies paid by the student within 30 days after it receives the notice of cancellation that is received within the cancellation period. Any Student Kit received by a student after the end of the cancellation period is not returnable to the school and students will be charged for the Student Kit.

Cancellation Notice -If a student (or, in the case of a student under legal age, his/her parent or guardian) cancels his/her enrollment prior to midnight of the fifth school day following the first day of class or the seventh day after enrollment, all monies collected by the school shall be refunded. The cancellation date will be determined by the postmark on the written notification or the date said information is delivered to

the school administrator in person. This policy applies regardless of whether or not the student has actually started training.

Published: December 1, 2016

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Lu Ross Academy 470 E. Thompson Blvd. Ventura, CA 93001 (805)643-5690 www.lurossacademy.com

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Manicuring -600 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	9	9	1	11
2017	17	17	2	12

Student's Initials	:Date:	
Initial only after v	ou have had sufficient time to re	ad and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	9	9	8	89
2017	17	17	16	94

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:		
Initial only after you h	nave had sufficient ti	me to read and underst	and the information.

Published: December 1, 2016

Page 1 of 9

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who	Graduates	Available for Employment	Employed in the Field	Employed in the Field
	Began				
	Program				
2016	9	8	8	0	0
2017	17	16	15	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Information on any placement or salary disclosures may be obtained from the Career Services Coordinator.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	1	2	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	3	0	3

Published : December 1, 2016

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Self-Employed / Freelance Positions

Calendar Y	'ear	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2016		0	0
2017		0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Student's Initials:	
Initial only after you have h	ad sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials	:Date:	
Only initial after y	ou have had sufficient time to re	ad and understand the information.

Published : December 1, 2016

Page 3 of 9

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2016	46	40	39	1	98
2017	64	60	57	3	95

Student's Initials:	:Date:	
Initial only after y	ou have had sufficient time to r	ead and understand the information.

Published: December 1, 2016

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	-	•	•	-	No Salary Information Reported
2016	51	0	0	0	0	0	0
2017	58	3		1	0	1	1

A list of sources used to substantiate salary disclosures is available from the school. Information on any placement or salary disclosures may be obtained from the Career Services Coordinator.

Student's Initials:	_Date:
Initial only after you have h	ad sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students	completing on-time ir	n 2017: \$8,200.	Additional char	ges may be	incurred if	the
program is not completed on-time.						

Student's Initials:	Date:	
Initial only after you	have had sufficient to	time to read and understand the information.

Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan debt	graduates in 2017
rate, as reported by	2017 receiving federal	of 2017 graduates who	who took out
the United State	student loans to pay	took out federal student	federal student
Department of	for this program.	loans at this institution.	loans to pay for this
Education. ¹			program.
11.4	75.9	\$7,913	81

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Published : December 1, 2016

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Student Name - Print	_
Student Signature	Date
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Published: December 1, 2016

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- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the
 applicable educational program are gainfully employed, whose employment has been reported, and for whom the
 institution has documented verification of employment. For occupations for which the state requires passing an
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Published: December 1, 2016

STUDENT'S RIGHT TO CANCEL

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Cancellation Notice -If a student (or, in the case of a student under legal age, his/her parent or guardian) cancels his/her enrollment prior to midnight of the fifth school day following the first day of class or the seventh day after enrollment, all monies collected by the school shall be refunded. The cancellation date will be determined by the postmark on the written notification or the date said information is delivered to

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Beauty Makeup Artistry –120 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	14	14	11	79
2017	34	34	26	76

Student's Initials	:Date:	_
Initial only after y	ou have had sufficient time to rea	d and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	14	14	8	100
2017	34	26	16	76

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:			
Initial only after vo	ou have had sufficient	time to read and u	nderstand the i	information.

Published: December 1, 2016

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	of Graduates Graduates Placeme		Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Employment Field	
	Began				
	Program				
2016	14	14	14	0	0
2017	34	26	21	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Information on any placement or salary disclosures may be obtained from the Career Services Coordinator.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

Published : December 1, 2016

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Student's Initials:	_Date:
Initial only after you have h	ad sufficient time to read and understand the information.

This program may result in freelance or self-employment.

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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Stud	lent's Initials	: <u></u>	Date:			
Only	initial after	you have h	ad sufficient tim	ne to read and	understand	the information.

Published : December 1, 2016

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2016	NA	NA	NA	NA	NA
2017	NA	NA	NA	NA	NA

Student's Initials:	Date:	
Initial only after you ha	ave had sufficient t	time to read and understand the information.

Published: December 1, 2016

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	-	•	•	-	No Salary Information Reported
2016	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	8

A list of sources used to substantiate salary disclosures is available from the school. Information on any placement or salary disclosures may be obtained from the Career Services Coordinator.

Student's Initials:	_Date:		
Initial only after you have h	ad sufficient time to read	and understand	the information.

Cost of Educational Program

Total charges for the program for students	completing on-time	ın 2017: \$4,450. <i>I</i>	Additional charge	es may be i	ncurred if the
program is not completed on-time.					

Student's Initials	:Date:	
Initial only after	you have had sufficient time to read	and understand the information.

Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan debt	graduates in 2017
rate, as reported by	2017 receiving federal	of 2017 graduates who	who took out
the United State	student loans to pay	took out federal student	federal student
Department of	for this program.	loans at this institution.	loans to pay for this
Education. ¹			program.
11.4	75.9	\$7,913	81

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Student Name - Print	_
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