

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Master of Interior Architecture Degree - Program Length: 12- 15 months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar	Number of Students	Number of Students Students		On-Time	
Year	Who Began the Program	Available for Graduation	Time Graduates	Completion Rate	
2017	0	0	0	0%	
2016	0	0	0	0%	

Student's Initials:	Date:	
Initial only after you have	had sufficient time to read and understand th	ne information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Chris Kittrell, Career Placement.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	r Graduate Employed in Graduates Employed in the		Total Graduates	
the Field 20-29 Hours		Field at Least 30 Hours Per	Employed in the	
	Per Week Wee		Field	
2017	0	0	0	
2016	Because of the change in the Bureau's reporting regulations, which became effective on July 2016 this institution was not required to collect the data for its 2016 and prior graduates.			

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Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field	
2017	0	0	0	
2016	Because of the change in the Bureau's reporting regulations, which became effective on Jul 2016 this institution was not required to collect the data for its 2016 and prior graduates.			

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or	Total Graduates
	Working Freelance	Employed in the Field
2017	0	0
	Because of the change in the Bureau's reporting regulations, which 2016 this institution was not required to collect the data for its 2016 a	

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	0
	Because of the change in the Bureau's reporting regulations, which lack and the change in the Bureau's reporting regulations, which lack are the data for its 2016 and the collect the data for its 2016 and the change is a second to the change in the change in the change is a second to the change in the change	

Student's	Initials	:Date: _	
Initial only	after y	ou have had suffi	cient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after you have	had sufficient time to read and understand the information.	Published: March 13, 2019



License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	N/A
2016	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable

to collect data from graduates NOT APPLICABLE Student's Initials:Date:							
Only initial a	Only initial after you have had sufficient time to read and understand the information.						
Salary and Wage Information (includes data for the two calendar years prior to reporting)							
Annual s	alary and wages repo	orted for graduates	employe	d in the fi	e ld .		
Calendar	Graduates	Graduates	\$40,001	\$45,001	\$50,001	\$55,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$45,000	\$50,000	\$55,000	\$60,000	Reported
2017	0	0	0	0	0	0	0
	Because of the change in institution was not require	ed to collect the data for	its 2016 ar	nd prior grad	uates.		
	es used to substantiate sa	alary disclosures is avai	ilable from t	the school b	y contacting	Chris Kittre	ell, Career
Placement.							
Student's Initials:Date:							
Cost of Educational Program							
Total charges for the program for students completing on-time in 2017: \$22,600.00. Additional charges may be incurred if the program is not completed on-time.							
Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.							

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Federal Student Loan Debt

	Most recent three	The percentage of	The average amount of	The percentage of					
	year cohort default	enrolled students in	federal student loan debt	graduates in 2017					
	rate, as reported by	2017 receiving federal	of 2017 graduates who	with federal student					
	the United States	student loans to pay	took out federal student	loans as calculated					
	Department of	for this program.	loans at this institution.	by the institution.					
	Education.1								
	0.0%	50 %	\$35,466.00	47 %					
	¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.								
	Student's Initials:E nitial only after you have had	Date:d d sufficient time to read and u	inderstand the information.						
r		lacement rates, starting salarie	ondary Education. Regardless of es, or license exam passage rate						
n	nay be directed to the Bureau	for Private Postsecondary Edu	et that have not been satisfactor ucation at 2535 Capitol Oaks Driv 0-7589 or by fax (916) 263-1897.	-					
3	tudent Name – Print								
3	tudent Signature		Date						
3	chool Official		Date						

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of tuition charges paid through attendance at the **first class session** (first day of class(es)), **or the seventh day after enrollment** (seven days from the date when enrollment agreement was signed), **or within seven days from the date of first class session**, whichever is later. The notice of cancellation shall be in writing and submitted directly to the **Administrative Office**. If you cancel the agreement, the school will refund any money that you paid, less any deduction for: registration fee, STRF fee and equipment received.

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Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Bachelor of Arts Degree in Interior Design - Program Length: 4 years (30 to 54 months)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar	Number of Students	Students	Number of On-	On-Time
Year	Who Began the Program	Available for Graduation	Time Graduates	Completion Rate
2017	20	20	17	85%
2016	11	11	8	73%

Student's Initials:	Date:	
Initial only after you ha	ve had sufficien	t time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	20	20	20	18	90%
2016	11	8	8	7	88%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Chris Kittrell, Career Placement.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in Graduates Employed in the		Total Graduates
	the Field 20-29 Hours	Field at Least 30 Hours Per	Employed in the
	Per Week	Week	Field
2017	1	17	18
2016	Because of the change in the E 2016 this institution was not red	Bureau's reporting regulations, which I quired to collect the data for its 2016 a	pecame effective on July 14, and prior graduates.

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Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	17	1	18
2016	Because of the change in the E 2016 this institution was not rec	Bureau's reporting regulations, which be quired to collect the data for its 2016 a	pecame effective on July 14, and prior graduates.

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or	Total Graduates
	Working Freelance Employed in	
2017	1	18
	Because of the change in the Bureau's reporting regulations, which 2016 this institution was not required to collect the data for its 2016 a	

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	18
2016	Because of the change in the Bureau's reporting regulations, which 2016 this institution was not required to collect the data for its 2016 a	became effective on July 14,

Student's	Initials	:Date:	
Initial only	after y	ou have had suffi	cient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after you have	had sufficient time to read and understand the information.	Published: March 13, 2019



License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	N/A
2016	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable

	to collect data from graduates NOT APPLICABLE Student's Initials:							
Only initial a	after you have had suffice	cient time to read and u	understand	d the inform	ation.			
-	•							
<u>Salary</u>	<u>r and Wage Informati</u>	<u>ion (includes data f</u>	for the tw	<u>o calenda</u>	<u>r years pi</u>	<u>rior to re</u> p	oorting)	
Annual sa	alary and wages repo	orted for graduates	employe	ed in the fi	eld.			
Calendar	Graduates	Graduates	\$40,001	\$45,001	\$50,001	\$55,001	No Salary	
Year	Available for	Employed in	-	-	-	-	Information	
	Employment	Field	\$45,000	\$50,000	\$55,000	\$60,000	Reported	
2017	20	18	0	1	0	1	16	
	Because of the change in institution was not require					e on July 1	4, 2016 this	
	es used to substantiate sa					Chris Kittr	ell, Career	
Placement.		3		•	,	,	,	
	itials:Date:							
Initial only a	fter you have had suffic	ient time to read and u	understand	the inform	ation.			
		Cost of Educat	ional Pro	<u>ogram</u>				
Total charges for the program for students completing on-time in 2017: \$23,150.00. Additional charges may be incurred if								
the program is not completed on-time.								
Student's In	itials: Date:							
	ifter you have had suffic		understand	d the inform	ation.			

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Federal Student Loan Debt

	Most recent three	The percentage of	The average amount of	The percentage of
	year cohort default	enrolled students in	federal student loan debt	graduates in 2017
	rate, as reported by	2017 receiving federal	of 2017 graduates who	with federal student
	the United States	student loans to pay	took out federal student	loans as calculated
	Department of	for this program.	loans at this institution.	by the institution.
	Education.1			
	0.0%	50 %	\$35,466.00	47 %
	the percentage of this school	I's students who were more th	student loans is called the Cohort nan 270 days (9 months) behind of s is the most recent CDR reporter	on their federal student loans
	Student's Initials:E nitial only after you have had	Date:d d sufficient time to read and u	inderstand the information.	
r		lacement rates, starting salarie	ondary Education. Regardless of es, or license exam passage rate	
n	nay be directed to the Bureau	for Private Postsecondary Edu	et that have not been satisfactor ucation at 2535 Capitol Oaks Driv 0-7589 or by fax (916) 263-1897.	-
3	tudent Name – Print			
3	tudent Signature		Date	
3	chool Official		Date	

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Definitions

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- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
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STUDENT'S RIGHT TO CANCEL

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	writing and submitted directly to you paid, less any deduction fo		-	the school
Student's Initials: Initial only after you ha	Date: ave had sufficient time to read	 I and understand the inform	ation.	

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Associate of Arts Degree in Interior Design - Program Length: 2 years (24 to 48 months)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	31	31	29	94%
2016	46	46	42	91%

Student's initials:	Date:			
Initial only after you hav	ve had sufficient time to r	read and understand the ir	nformation.	

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	31	31	19	14	74%
2016	46	42	16	13	81%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Chris Kittrell, Career Placement.

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed	Graduates Employed in the	Total Graduates	
	in the Field	Field at Least 30 Hours Per	Employed in the	
	20-29 Hours Per	Week	Field	
	Week			
2017	1	13	14	
2016	Because of the change in the Bureau's reporting regulations, which became effective or July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.			

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field	
2017	13	1	14	
2016	Because of the change in the Bureau's reporting regulations, which became effective July 14, 2016, this institution was not required to collect the data for its 2016 and p graduates.			

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	3	14
2016	Because of the change in the Bureau's reporting regulations, valuy 14, 2016, this institution was not required to collect the graduates.	

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<u>Institutional Employment</u>

	<u> </u>	
Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	Employed in the Field
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	0	14
	Because of the change in the Bureau's reporting re	egulations, which became
2016	effective on July 14, 2016, this institution was not requ	uired to collect the data for
	its 2016 and prior graduates.	

Student's Initials	S:	Date:
Initial only after	you have ha	d sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	_Date:
Only initial after you have h	ad sufficient time to read and understand the information.



License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	N/A
2016	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	N/A

Licensur	e examination pas	sage data is no	t available	from the sta	ate agency	administerir	ng the exam	nination. We	are unable	è
	t data from gradua		PPLICABLE							
Student	's Initials:	Date:								
Only ini	tial after you ha	ve had suffic	ient time t	o read and	d understa	and the inf	formation	•		
Sa	lary and Wag	e Informatio	on <i>(incl</i> i	ıdes data	for the	two cale	ndar vea	rs nrior	to renor	tina)
<u> </u>	nary and wag	<u>c imorman</u>	on (more	iacs aate	i ioi tiic	two care	<u>ilaar yea</u>	13 μποι	io report	<u>irig/</u>
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	al salary and v								1	
lendar	Graduates	Graduates	\$15,001	\$20,001	\$25,001	\$30,001	\$35,001	\$40,001		
Year	Available for	Employed	-	-	-	-	-	-	-	Information
	Employment	in Field	\$20,000	\$25,000	\$30,000	\$35,000	\$40,000	\$45,000	\$50,000	Reported
			. ,	. ,	. ,	. ,		. ,		
2017	19	14	1	0	0	0	0	0	2	11
	Because of the o	change in the	Bureau's r	eportina re	egulations	which bec	ame effec	tive on July	, 14, 2016	this
2016	institution was n	•			•				, 11, 2010	,
lict of c	ources used to s	uhctantiato ca	ulary disclo	curoc ic av	vailable fre	m tha scho	ool by cont	acting Chri	s Vittroll (aroor
lacemei		udsiailliale sa	ilal y uisclu	suits is av	aliable IIU	III tile Scrit	Joi by Corit	acting Chin	S KIULEII, C	,aitti
lacemei	П.									
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					d underete	nd the inf	formation			
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			Coct	of Educ	ational F)rogram				
			<u>C031</u>	of Educ	<u>aliuliai r</u>	Togram				
			_						_	
	arges for the pro	O .		eting on-tir	ne in 2017	: \$38,700.0	00. Additio	onal charge	es may be	incurred if
the pro	gram is not comp	oleted on-time								
.										
	's Initials:									
initial o	nly after you hav	ve had suffici	ent time t	o read and	d understa	and the inf	ormation.		shed: Ma	orah 12 2010
								Publi	SHEU: IVI	arch 13, 2019 Page 4 of 7



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan debt	graduates in 2017
rate, as reported by	2017 receiving federa	of 2017 graduates who	with federal student
the United States	student loans to pay	took out federal student	loans as calculated
Department of	for this program.	loans at this institution.	by the institution.
Education.1			
0.0%	43 %	\$29,512.00	39 %
the percentage of this schoo	l's students who were more	al student loans is called the Cohort than 270 days (9 months) behind this is the most recent CDR reported	on their federal student loans
Student's Initials:[Initial only after you have had		I understand the information.	
	placement rates, starting sala	econdary Education. Regardless of aries, or license exam passage rate	, ,
may be directed to the Bureau	ı for Private Postsecondary E	heet that have not been satisfactor Education at 2535 Capitol Oaks Driv 370-7589 or by fax (916) 263-1897.	3
Student Name – Print:			
Student Signature		 Date	
Staucht Signature		Date	
School Official		Date	
			Published: March 13, 2019 Page 5 of 7



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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Published: March 13, 2019



STUDENT'S RIGHT TO CANCEL

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	writing and submitted directly to tyou paid, less any deduction f			
Student's Initials: Initial only after you ha	Date:ave had sufficient time to rea	 d and understand the in	oformation.	

Published: March 13, 2019

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Avocational Certificate Course in Interior Design - Program Length: 12 weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar	Number of Students	Students	Number of On-	On-Time
Year	Who Began the	Available for	Time	Completion Rate
	Program	Graduation	Graduates	
2017	120	120	112	93%
2016	215	215	117	82%

Student's Initials:	Date:			
Initial only after you have	ve had sufficient tim	ne to read and unders	tand the information.	
, ,				

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2016	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Chris Kittrell, Career Placement. Not Applicable

Published: March 13, 2019

Page 1 of 6



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed	Graduates Employed in the	Total Graduates
	in the Field	Field at Least 30 Hours Per	Employed in the
	20-29 Hours Per	Week	Field
	Week		
	VVCCK		
2017	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE

Single Position vs. Concurrent Aggregated Position

ı	Calendar Year	Graduates	Graduates Employed in the	Total Graduates
ı		Employed in the	Field in Concurrent	Employed in the
		Field in a Single	Aggregated Positions	Field
		Position		
	2017	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE
Ī	2016	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	NOT APPLICABLE	NOT APPLICABLE
2016	NOT APPLICABLE	NOT APPLICABLE

Institutional Employment

Calendar Year	Graduates Employed in the Field who are		Total
	Employed by the Institution, an Employe	er	Graduates
	Owned by the Institution, or an Employer v	who	Employed in
	Shares Ownership with the Institution.		the Field
2017	NOT APPLICABLE	NOT A	APPLICABLE
2016	NOT APPLICABLE	NOT A	APPLICABLE

Student's Initials:	_Date:
Initial only after you have ha	ad sufficient time to read and understand the information.

Published: March 13, 2019

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	N/A
2016	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	N/A

Licensure examination passage	data is not available from the state agency administering the examination. We are unable
to collect data from graduates	NOT APPLICABLE
· ·	
Student's Initials:	Date:
Only initial after you have ha	ad sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,00	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2017	NOT	NOT	NOT	NOT	NOT	NOT	NOT
2017	APPLICABLE	APPLICABLE	APPLICABLE	APPLICABLE	APPLICABLE	APPLICABLE	APPLICABLE
2016	NOT	NOT	NOT	NOT	NOT	NOT	NOT
2010	APPLICABLE	APPLICABLE	APPLICABLE	APPLICABLE	APPLICABLE	APPLICABLE	APPLICABLE

A list of sou	rces used to	substantiate	salary o	disclosures	is available	from the	school by	y contacting	Chris Kittrell,	Career
Placement.	NOT APPL	ICABLE								

Student's Initials:	Date:	
Initial only after yo	ou have had sufficient tim	ne to read and understand the information

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$3,015.00.	Additional charges may be incurred if
the program is not completed on-time.	

Student's Initials:	Date:		
Initial only after ye	ou have had sufficient ti	me to read and unders	stand the information.

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Federal Student Loan Debt

	Most recent three	The percentage of	The average amount of	The percentage of	
	year cohort default	enrolled students in	federal student loan debt	graduates in 2017	
	rate, as reported by	2017 receiving federal	of 2017 graduates who	with federal student	
	the United States	student loans to pay	took out federal student	loans as calculated	
	Department of	for this program.	loans at this institution.	by the institution.	
	Education.1				
	0.0%	0	0	0	
			tudent loans is called the Cohort		
	-		an 270 days (9 months) behind (
	Education.	ie iirst payment was due. This	is the most recent CDR reporte	d by the U.S. Department of	
	Euucation.				
	Student's Initials: [Date:			
		d sufficient time to read and ur	nderstand the information.		
-					
1	This fact sheet is filed with th	e Bureau for Private Postsecon	ndary Education. Regardless of	any information you may have	5
		ŭ	es, or license exam passage rate	es, this fact sheet contains the	5
İİ	nformation as calculated pursu	ant to state law.			
	3 1	0 0	et that have not been satisfactor cation at 2535 Capitol Oaks Driv	,	
	•	ree telephone number (888) 370	·		
,	Student Name – Print:				
	Student Signature		Date		
	School Official		Date		

Published: March 13, 2019

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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	vriting and submitted directly to the Administrative Office . If you cancel the agreement, the syou paid, less any deduction for: registration fee, STRF fee and equipment received.	school
Student's Initials: Initial only after you h	Date:ve had sufficient time to read and understand the information.	

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Home Staging Course - Program Length: One and a half days

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	64	64	64	100%
2016	64	64	62	97%

Student's initials:	Date:			
Initial only after you have	ve had sufficient time to re	ead and understand the i	nformation.	
, ,				

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2017	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2016	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Chris Kittrell, Career Placement. Not Applicable

Published: March 13, 2019

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed	Graduates Employed in the	Total Graduates
	in the Field	Field at Least 30 Hours Per	Employed in the
	20-29 Hours Per	Week	Field
	Week		
	VVCCK		
2017	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE
2016	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	NOT APPLICABLE	NOT APPLICABLE
2016	NOT APPLICABLE	NOT APPLICABLE

Institutional Employment

Calendar Year		Graduates Employed in the Field who are Employed by the Institution, an Employer	
	Owned by the Institution, or an Employer who		Graduates Employed in the Field
2017	NOT APPLICABLE	NOT A	APPLICABLE
2016	NOT APPLICABLE	NOT A	APPLICABLE

Student's initials	s:Date:		
Initial only after	you have had sufficient	time to read and under	stand the information

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	N/A
2016	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable

	t data from graduat		LICABLE				
		Date:		_			
Only ini	tial after you hav	e had sufficie	nt time to read	l and understar	nd the informati	ion.	
Sa	lary and Wage	Information	<u>n (includes d</u>	lata for the tv	vo calendar y	ears prior to	reporting)
nnual s	alary and wage	es reported	for graduate	es employed	in the field.	-	
alendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment			\$40,000	\$45,000	\$50,000	Reported
2017	NOT	NOT	NOT	NOT	NOT	NOT	NOT
2017	APPLICABLE	APPLICABLE	APPLICABLE	APPLICABLE	APPLICABLE	APPLICABLE	
2016	NOT	NOT	NOT	NOT	NOT	NOT	NOT
^ !'-! -C -	APPLICABLE			•			
	ources used to su		iry disclosures i	s available from	i the school by c	ontacting Chris	Kittrell, Career
Placemer	nt. Not Applica	ABLE					
		_					
	's Initials:						
Initial o	nitial only after you have had sufficient time to read and understand the information.						
			Cost of Ed	ducational Pr	<u>rogram</u>		
Total ch	arges for the prog	ram for studen	ts completing o	n-time in 2017:	\$650.00. Additio	onal charges ma	ny be incurred if the
program	is not completed	on-time.				-	
Student	's Initials:	Date:					
	nly after you have				nd the informati	on	
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Federal Student Loan Debt

	Most recent three	I ne percentage of	The average amount of	The percentage of
	year cohort default	enrolled students in	federal student loan debt	graduates in 2017
	rate, as reported by	2017 receiving federal	of 2017 graduates who	with federal student
	the United States	student loans to pay	took out federal student	loans as calculated
	Department of	for this program.	loans at this institution.	by the institution.
	Education.1			
	0.0%	0	0	0
			student loans is called the Cohort	
	· · ·		an 270 days (9 months) behind (
	· · · · · · · · · · · · · · · · · · ·	ne first payment was due. This	is the most recent CDR reporte	d by the U.S. Department of
	Education.			
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	Student's Initials:[adorstand the information	
II	illiai only after you have had	d sufficient time to read and ur	iderstand the iniormation.	
Τ	his fact sheet is filed with th	ne Bureau for Private Postseco	ndary Education. Regardless of	any information you may have
			es, or license exam passage rate	
ir	nformation as calculated pursu	ant to state law.		
	• •		et that have not been satisfactor	•
	-	-	ication at 2535 Capitol Oaks Driv	e, Suite 400, Sacramento, CA
9	5833, www.pppe.ca.gov, toii-ir	ree telephone number (888) 370	0-7589 or by fax (916) 263-1897.	
(Student Name – Print:			
•	Student Name - Thint.			
	CL deal Cheed as		Data	
	Student Signature		Date	
	School Official		Date	
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Published: March 13, 2019

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uai oniy aiter you na	ve nad sumcient time	to read and unde	erstand the inform	ation.	

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