



School Performance Fact Sheet Calendar Years 2016 & 2017

ESL Beginning - (22 weeks / 6 Months)

On-Time Completion Rates (Graduation Rates)

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On-Time Graduates ³	On-Time Completion Rate ⁴
2016	21	21	19	90%
2017	0	0	0	0

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing After Published Program Length (150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2016	21	21	0	0
2017	0	0	0	0

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ³	Graduates Available for Employment ⁷	Graduates Employed in the Field ⁸	Placement Rate % Employed in the Field ⁹
2016	21	21	N/A	N/A	N/A
2017	0	0	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. *F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field of a Single Position	Graduate Employed in the Field in Concurrent/Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



License Examination Passage Rates

Calendar Year	Number of Graduates In Calendar Year	Number of Graduates Taking Exam ¹⁰	Number Who Passed First Available Exam ¹¹	Number Who Failed Exam	Passage Rate ¹²
2016	19	N/A	N/A	N/A	N/A
2017	0	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment ⁷	Graduates Employed In Field ⁸	Annual Salary and Wages Reported Graduates Employed in the Field ¹⁴				
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001 to \$50,000	No Salary Information Reported
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is not available from the school. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the ESL program for students completing on time in 2016: \$5,200

Total charges for the ESL program for students completing on time in 2017: \$5,200

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education ¹⁶	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2016	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

***Student Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Financial Aid

Students at Adams College of English are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

***Student Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.



Adams College of English is an avocational institution and does not offer any license, certification, or job related programs and does not place students for employment, post completion/graduation. Therefore, the number of students who complete license-examination, the number of students who are placed, or the starting salaries you can earn after finishing the educational program(s) are not applicable. Consequently, our institution does not provide students with information regarding licensing, placement, salary, and employment.

Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

Date



Definitions

- ¹"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.
- ²"Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.
- ³"Graduates" is the number of students who completed the program with 100% of the program length.
- ⁴"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.
- ⁵"150% Graduates" is the number of students who completed within 101-150% of the program length.
- ⁶"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.
- ⁷"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
- ⁸"Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must be within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
- ⁹"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
- ¹⁰"Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- ¹¹Exam Date is the date for the first available exam after the students completed the program. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- ¹²Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- ¹³Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- ¹⁴Salary is as reported by the student. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. A list of the employers of the Graduates Employed in the Field can be obtained from.... (not applicable)
- ¹⁵The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.



STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.



School Performance Fact Sheet Calendar Years 2016 & 2017

ESL Intermediate I - (22 weeks / 6 Months)

On-Time Completion Rates (Graduation Rates)

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On-Time Graduates ³	On-Time Completion Rate ⁴
2016	25	25	24	96%
2017	28	28	25	89%

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing After Published Program Length (150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2016	25	25	0	0
2017	28	28	0	0

***Student Initials: _____ Date: _____
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Job Placement Rates

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ³	Graduates Available for Employment ⁷	Graduates Employed in the Field ⁸	Placement Rate % Employed in the Field ⁹
2016	25	24	N/A	N/A	N/A
2017	28	25	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. *F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field of a Single Position	Graduate Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
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Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam ¹⁰	Number Who Passed First Available Exam ¹¹	Number Who Failed Exam	Passage Rate ¹²
2016	24	N/A	N/A	N/A	N/A
2017	25	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment ⁷	Graduates Employed in Field ⁸	Annual Salary and Wages Reported				Graduates Employed in the Field ¹⁴
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001 to \$50,000	
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is not available from the school. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational Institution and does not provide job related programs nor on campus jobs.

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Cost of Educational Program

Total charges for the ESL program for students completing on time in 2016: \$5,200

Total charges for the ESL program for students completing on time in 2017: \$5,200

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education ¹⁵	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2016	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

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Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

Date



Definitions

- ¹"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.
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- ⁴"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.
- ⁵"150% Graduates" is the number of students who completed within 101-150% of the program length.
- ⁶"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.
- ⁷"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
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- ¹¹Exam Date is the date for the first available exam after the students completed the program. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
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- ¹⁵The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.



STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.



School Performance Fact Sheet Calendar Years 2016 & 2017

ESL Intermediate II - (22 weeks / 6 Months)

On-Time Completion Rates (Graduation Rates)

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On-Time Graduates ³	On-Time Completion Rate ⁴
2016	28	28	28	100%
2017	32	32	28	88%

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing After Published Program Length (150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2016	28	28	0	0
2017	32	32	0	0

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ³	Graduates Available for Employment ⁷	Graduates Employed in the Field ⁸	Placement Rate % Employed in the Field ⁹
2016	28	28	N/A	N/A	N/A
2017	32	28	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. *F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field of a Single Position	Graduate Employed in the Field in Concurrent/Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam ¹⁰	Number Who Passed First Available Exam ¹¹	Number Who Failed Exam	Passage Rate ¹²
2016	28	N/A	N/A	N/A	N/A
2017	28	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment ⁷	Graduates Employed in Field ⁸	Annual Salary and Wages Reported				Graduates Employed in the Field ¹⁴	No Salary Information Reported
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001 to \$50,000		
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is not available from the school. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the ESL program for students completing on time in 2016: \$5,200

Total charges for the ESL program for students completing on time in 2017: \$5,200

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education ¹⁵	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2016	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Financial Aid

Students at Adams College of English are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



Adams College of English is an avocational institution and does not offer any license, certification, or job related programs and does not place students for employment, post completion/graduation. Therefore, the number of students who complete license-examination, the number of students who are placed, or the starting salaries you can earn after finishing the educational program(s) are not applicable. Consequently, our institution does not provide students with information regarding licensing, placement, salary, and employment.

Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

Date



Definitions

- ¹"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.
- ²"Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.
- ³"Graduates" is the number of students who completed the program with 100% of the program length.
- ⁴"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.
- ⁵"150% Graduates" is the number of students who completed within 101-150% of the program length.
- ⁶"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.
- ⁷"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
- ⁸"Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must be within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
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STUDENT'S RIGHT TO CANCEL

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School Performance Fact Sheet Calendar Years 2016 & 2017

ESL Advanced I - (22 weeks / 6 Months)

On-Time Completion Rates (Graduation Rates)

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On-Time Graduates ³	On-Time Completion Rate ⁴
2016	33	33	32	97%
2017	22	22	21	95%

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing After Published Program Length (150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2016	33	33	0	0
2017	22	22	0	0

***Student Initials: _____ Date: _____
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Job Placement Rates

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ³	Graduates Available for Employment ⁴	Graduates Employed in the Field ⁸	Placement Rate % Employed in the Field ⁹
2016	33	32	N/A	N/A	N/A
2017	22	21	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. *F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field of a Single Position	Graduate Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
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Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam ¹⁰	Number Who Passed First Available Exam ¹¹	Number Who Failed Exam	Passage Rate ¹²
2016	32	N/A	N/A	N/A	N/A
2017	21	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

***Student Initials: _____ Date: _____
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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment ⁷	Graduates Employed in Field ⁸	Annual Salary and Wages Reported				Graduates Employed in the Field ¹⁴ No Salary Information Reported
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001 to \$50,000	
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is not available from the school. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

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Cost of Educational Program

Total charges for the ESL program for students completing on time in 2016: \$5,200

Total charges for the ESL program for students completing on time in 2017: \$5,200

***Student Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education ¹⁵	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2016	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

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Federal Financial Aid

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Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

Date



Definitions

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- ¹⁵The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.



STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.



School Performance Fact Sheet Calendar Years 2016 & 2017

ESL Advanced II - (22 weeks / 6 Months)

On-Time Completion Rates (Graduation Rates)

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Students Available for Graduation ²	Number of On-Time Graduates ³	On-Time Completion Rate ⁴
2016	27	27	25	89%
2017	22	22	22	100%

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing After Published Program Length (150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2016	27	27	0	0
2017	22	22	0	0

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ³	Graduates Available for Employment ⁷	Graduates Employed in the Field ⁸	Placement Rate % Employed in the Field ⁹
2016	27	25	N/A	N/A	N/A
2017	22	22	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. *F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field of a Single Position	Graduate Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
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Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Students Taking Exam ¹⁰	Number Who Passed First Available Exam ¹¹	Number Who Failed Exam	Passage Rate ¹²
2016	25	N/A	N/A	N/A	N/A
2017	22	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

***Student Initials: _____ Date: _____
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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment ¹	Graduates Employed in Field ⁸	Annual Salary and Wages Reported				Graduates Employed in the Field ¹⁴	No Salary Information Reported
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001 to \$50,000		
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Cost of Educational Program

Total charges for the ESL program for students completing on time in 2016: \$5,200

Total charges for the ESL program for students completing on time in 2017: \$5,200

***Student Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education ¹⁵	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2016	N/A	N/A	N/A	N/A
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Student Name - Print

Student Signature

School Official

Date

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- ¹⁵The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.



STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.



School Performance Fact Sheet Calendar Years 2016 & 2017

ESL Conversation Intermediate - (22 weeks / 6 Months)

On-Time Completion Rates (Graduation Rates)

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On-Time Graduates ³	On-Time Completion Rate ⁴
2016	39	39	36	92%
2017	38	38	35	92%

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing After Published Program Length (150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2016	39	39	0	0
2017	38	38	0	0

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ³	Graduates Available for Employment ⁷	Graduates Employed in the Field ⁸	Placement Rate % Employed in the Field ⁹
2016	39	36	N/A	N/A	N/A
2017	38	35	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. *F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field of a Single Position	Graduate Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam ¹⁰	Number Who Passed First Available Exam ¹¹	Number Who Failed Exam	Passage Rate ¹²
2016	36	N/A	N/A	N/A	N/A
2017	35	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

***Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment ⁷	Graduates Employed in Field ⁸	Annual Salary and Wages Reported				Graduates Employed in the Field ¹⁴ No Salary Information Reported
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001 to \$50,000	
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is not available from the school. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

***Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the ESL program for students completing on time in 2016: \$4,000

Total charges for the ESL program for students completing on time in 2017: \$4,000

***Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education ¹⁵	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2016	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

***Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Financial Aid

Students at Adams College of English are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

***Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Adams College of English is an avocational institution and does not offer any license, certification, or job related programs and does not place students for employment, post completion/graduation. Therefore, the number of students who complete license-examination, the number of students who are placed, or the starting salaries you can earn after finishing the educational program(s) are not applicable. Consequently, our institution does not provide students with information regarding licensing, placement, salary, and employment.

Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

Date



* This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 11/25/2015. As of 11/25/2015, two full years of data for this program will be available.

Definitions

- ¹"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.
- ²"Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.
- ³"Graduates" is the number of students who completed the program with 100% of the program length.
- ⁴"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.
- ⁵"150% Graduates" is the number of students who completed within 101-150% of the program length.
- ⁶"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.
- ⁷"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
- ⁸"Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must be within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
- ⁹"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
- ¹⁰"Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- ¹¹Exam Date is the date for the first available exam after the students completed the program. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- ¹²Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- ¹³Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- ¹⁴Salary is as reported by the student. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. A list of the employers of the Graduates Employed in the Field can be obtained from.... (not applicable)
- ¹⁵The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.



STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.



School Performance Fact Sheet Calendar Years 2016 & 2017

ESL Conversation Advanced - (22 weeks / 6 Months)

On-Time Completion Rates (Graduation Rates)

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On-Time Graduates ³	On-Time Completion Rate ⁴
2016	42	42	38	90%
2017	66	66	59	89%

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing After Published Program Length (150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2016	42	42	0	0
2017	66	66	0	0

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ³	Graduates Available for Employment ⁷	Graduates Employed in the Field ⁸	Placement Rate % Employed in the Field ⁹
2016	42	38	N/A	N/A	N/A
2017	66	59	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. *F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field of a Single Position	Graduate Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam ¹⁰	Number Who Passed First Available Exam ¹¹	Number Who Failed Exam	Passage Rate ¹²
2016	38	N/A	N/A	N/A	N/A
2017	59	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

***Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment ⁷	Graduates Employed in Field ⁸	Annual Salary and Wages Reported				Graduates Employed in the Field ¹⁴	No Salary Information Reported
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001 to \$50,000		
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is not available from the school. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

***Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the ESL program for students completing on time in 2016: \$4,000

Total charges for the ESL program for students completing on time in 2017: \$4,000

***Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education ¹⁵	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2016	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This Institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

***Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Financial Aid

Students at Adams College of English are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

***Student Initials: _____ Date: _____

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Adams College of English is an avocational institution and does not offer any license, certification, or job related programs and does not place students for employment, post completion/graduation. Therefore, the number of students who complete license-examination, the number of students who are placed, or the starting salaries you can earn after finishing the educational program(s) are not applicable. Consequently, our institution does not provide students with information regarding licensing, placement, salary, and employment.

Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

Date



* This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 11/25/2015. As of 11/25/2015, two full years of data for this program will be available.

Definitions

¹"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.

²"Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.

³"Graduates" is the number of students who completed the program with 100% of the program length.

⁴"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.

⁵"150% Graduates" is the number of students who completed within 101-150% of the program length.

⁶"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

⁷"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

⁸"Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must be within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

⁹"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

¹⁰"Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

¹¹Exam Date is the date for the first available exam after the students completed the program. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

¹²Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

¹³Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs

¹⁴Salary is as reported by the student. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. A list of the employers of the Graduates Employed in the Field can be obtained from.... (not applicable)

¹⁵The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.



STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.



School Performance Fact Sheet Calendar Years 2016 & 2017

TOEFL iBT Test Preparation - (22 weeks / 6 Months)

On-Time Completion Rates (Graduation Rates)

Includes the data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On-Time Graduates ³	On-Time Completion Rate ⁴
2016	9	9	9	100%
2017	36	36	35	97%

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing After Published Program Length (150% Completion Rate)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2016	9	9	0	0
2017	36	36	0	0

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ³	Graduates Available for Employment ⁷	Graduates Employed in the Field ⁸	Placement Rate % Employed in the Field ⁹
2016	9	9	N/A	N/A	N/A
2017	36	35	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. *F-1 Students under status will not be allowed to study or obtain employment positions under field.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



Gainfully Employed Categories
Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field of a Single Position	Graduate Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam ¹⁰	Number Who Passed First Available Exam ¹¹	Number Who Failed Exam	Passage Rate ¹²
2016	9	N/A	N/A	N/A	N/A
2017	35	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment ⁷	Graduates Employed in Field ⁸	Annual Salary and Wages Reported				Graduates Employed in the Field ¹⁴
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001 to \$50,000	
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is not available from the school. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the ESL program for students completing on time in 2016: \$5,200

Total charges for the ESL program for students completing on time in 2017: \$5,200

***Student Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate as reported by the United States Department of Education ¹⁵	The percentage of enrolled students receiving federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution	The percentage of graduates who took out federal student loans to pay for this program
2016	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.

***Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Financial Aid

Students at Adams College of English are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

***Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Adams College of English is an avocational institution and does not offer any license, certification, or job related programs and does not place students for employment, post completion/graduation. Therefore, the number of students who complete license-examination, the number of students who are placed, or the starting salaries you can earn after finishing the educational program(s) are not applicable. Consequently, our institution does not provide students with information regarding licensing, placement, salary, and employment.

Adams College of English additionally does not participate in federal financial aid programs, therefore the most recent three-year cohort default rate is not available by our institution.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

Date



* This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 06/06/2016. As of 06/06/2016, two full years of data for this program will be available.

Definitions

- ¹"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.
- ²"Students available for graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or have been called to active military duty.
- ³"Graduates" is the number of students who completed the program with 100% of the program length.
- ⁴"Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.
- ⁵"150% Graduates" is the number of students who completed within 101-150% of the program length.
- ⁶"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.
- ⁷"Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
- ⁸"Graduates employed in the field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completed the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must be within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
- ⁹"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs.
- ¹⁰"Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- ¹¹Exam Date is the date for the first available exam after the students completed the program. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- ¹²Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- ¹³Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt. Adams College of English is an Avocational institution and does not provide licensing, certification, or job related programs
- ¹⁴Salary is as reported by the student. All F-1 Students under SEVIS regulation must attend an SEVP-Certified school full time. Students under SEVIS regulation may not obtain an off campus job in accordance to SEVIS regulation 8 CFR214.2 (f)(9)(ii)(A). Adams College of English is an Avocational institution and does not provide job related programs nor on campus jobs. A list of the employers of the Graduates Employed in the Field can be obtained from.... (not applicable)
- ¹⁵The percentage of students who defaulted on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs nor does the students of the institution qualify for federal loans.



STUDENT'S RIGHT TO CANCEL

Students have the right to cancel the enrollment agreement and obtain 100 percent refund of the amount paid for total tuition charge, less non-refundable application fee through attendance at the first day of class session, or of the seventh day after enrollment, whichever is later. Cancellation occurs when the student gives written notice of cancellation or fills out ACE's Exit Form and submits it to the Department of Administration. The student can also mail, fax, or e-mail one of the two forms. The notification, if sent by mail, is effective when deposited in the mail, properly addressed with prepaid postage.