

Transworld Schools
551 Sutter Street, San Francisco, CA 94102

SCHOOL PERFORMANCE FACT SHEET – INTENSIVE ENGLISH PROGRAM
CALENDAR YEARS 2016 - 2017

ON TIME COMPLETION RATES (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Course Name | Calendar Year | Number of Students who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|--------------------|----------------------|---|--|------------------------------------|--------------------------------|
| Intensive English | 2017 | 266 | 255 | 255 | 96% |
| Intensive English | 2016 | 643 | 632 | 632 | 98% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

JOB PLACEMENT RATES (includes data for the two calendar years prior to reporting)

| Course Name | Year | Number of Students who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the field | Placement Rate % Employed in the field |
|-------------------|------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| Intensive English | 2017 | 266 | 255 | 0 | 0 | 0 |
| Intensive English | 2016 | 643 | 632 | 0 | 0 | 0 |

Business English program does not lead to any job classification and students on an F-1 Student Visa are not eligible for employment in the United States.

GAINFULLY EMPLOYED CATEGORIES (includes data for the two calendar years prior to reporting)

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2017 | 0 | 0 | 0 |
| 2016 | 0 | 0 | 0 |

SINGLE POSITION vs. CONCURRENT AGGREGATED POSITION

| Calendar Year | Graduate Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2017 | 0 | 0 | 0 |
| 2016 | 0 | 0 | 0 |

SELF-EMPLOYED/FREELANCE POSITIONS

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2017 | 0 | 0 |
| 2016 | 0 | 0 |

INSTITUTIONAL EMPLOYMENT

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2017 | 0 | 0 |
| 2016 | 0 | 0 |

ESL (English As A Second Language) program does not lead to any job classification and students on an F-1 Student Visa are not eligible for employment in the United States.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

COST OF EDUCATIONAL PROGRAM

This program is new and does not have total charges for students completing on-time in 2016.

Student's Initials: _____ Date: _____

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FEDERAL STUDENT LOAN DEBT

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Student Name – Print: _____

Student Signature: _____ Date: _____

School Official: _____ Date: _____

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Definitions

- “Number of Students Who Began the Program” means the number of students who began the program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-Time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-Time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

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I understand that this agreement becomes a legally binding document after I sign it and it is accepted by the school. My signature below certifies that I have read, understood, and agree to my rights and responsibilities, and that the school's cancellation and refund policies have been clearly explained to me. I have had the contents of this contract translated and/or interpreted for me, and I understand my obligations.

Student Signature: _____ Date: _____ Copy Received: _____
(Initials)

Director Signature: _____ Date: _____

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SCHOOL PERFORMANCE FACT SHEET – BUSINESS ENGLISH PROGRAM
CALENDAR YEARS 2016 - 2017

ON TIME COMPLETION RATES (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Course Name | Calendar Year | Number of Students who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|-------------------------|----------------------|---|--|------------------------------------|--------------------------------|
| Business English | 2017 | 29 | 27 | 27 | 93% |
| Business English | 2016 | 0 | 0 | 0 | 0 |

“This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but it is not equivalent to actual performance data.”

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JOB PLACEMENT RATES (includes data for the two calendar years prior to reporting)

| Course Name | Year | Number of Students who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the field | Placement Rate % Employed in the field |
|------------------|------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| Business English | 2017 | 29 | 27 | 0 | 0 | 0 |
| Business English | 2016 | 0 | 0 | 0 | 0 | 0 |

Business English program does not lead to any job classification and students on an F-1 Student Visa are not eligible for employment in the United States.

GAINFULLY EMPLOYED CATEGORIES (includes data for the two calendar years prior to reporting)

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2017 | 0 | 0 | 0 |
| 2016 | 0 | 0 | 0 |

SINGLE POSITION vs. CONCURRENT AGGREGATED POSITION

| Calendar Year | Graduate Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2017 | 0 | 0 | 0 |
| 2016 | 0 | 0 | 0 |

SELF-EMPLOYED/FREELANCE POSITIONS

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
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|----------------------|--|--|
| 2017 | 0 | 0 |
| 2016 | 0 | 0 |

ESL (English As A Second Language) program does not lead to any job classification and students on an F-1 Student Visa are not eligible for employment in the United States.

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- “On-Time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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I understand that this agreement becomes a legally binding document after I sign it and it is accepted by the school. My signature below certifies that I have read, understood, and agree to my rights and responsibilities, and that the school's cancellation and refund policies have been clearly explained to me. I have had the contents of this contract translated and/or interpreted for me, and I understand my obligations.

Student Signature: _____ Date: _____ Copy Received: _____
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Director Signature: _____ Date: _____

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SCHOOL PERFORMANCE FACT SHEET – TOEFL PREPARATION PROGRAM
CALENDAR YEARS 2016 - 2017

ON TIME COMPLETION RATES (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Course Name | Calendar Year | Number of Students who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|-------------------|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| TOEFL Preparation | 2017 | 84 | 80 | 80 | 95% |
| TOEFL Preparation | 2016 | 0 | 0 | 0 | 0 |

“This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but it is not equivalent to actual performance data.”

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JOB PLACEMENT RATES (includes data for the two calendar years prior to reporting)

| Course Name | Year | Number of Students who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the field | Placement Rate % Employed in the field |
|-------------------|------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| TOEFL Preparation | 2017 | 84 | 80 | 0 | 0 | 0 |
| TOEFL Preparation | 2016 | 0 | 0 | 0 | 0 | 0 |

Business English program does not lead to any job classification and students on an F-1 Student Visa are not eligible for employment in the United States.

GAINFULLY EMPLOYED CATEGORIES (includes data for the two calendar years prior to reporting)

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2017 | 0 | 0 | 0 |
| 2016 | 0 | 0 | 0 |

SINGLE POSITION vs. CONCURRENT AGGREGATED POSITION

| Calendar Year | Graduate Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2017 | 0 | 0 | 0 |
| 2016 | 0 | 0 | 0 |

SELF-EMPLOYED/FREELANCE POSITIONS

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
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|----------------------|--|--|
| 2017 | 0 | 0 |
| 2016 | 0 | 0 |

ESL (English As A Second Language) program does not lead to any job classification and students on an F-1 Student Visa are not eligible for employment in the United States.

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Student Signature: _____ Date: _____ Copy Received: _____
(Initials)

Director Signature: _____ Date: _____

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SCHOOL PERFORMANCE FACT SHEET – STUDY ABROAD SEMESTER
PROGRAM - CALENDAR YEARS 2016 - 2017

ON TIME COMPLETION RATES (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Course Name | Calendar Year | Number of Students who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|-----------------------|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| Study Abroad Semester | 2017 | 18 | 17 | 17 | 94% |
| Study Abroad Semester | 2016 | 0 | 0 | 0 | 0 |

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JOB PLACEMENT RATES (includes data for the two calendar years prior to reporting)

| Course Name | Year | Number of Students who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the field | Placement Rate % Employed in the field |
|-----------------------|------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| Study Abroad Semester | 2017 | 18 | 17 | 0 | 0 | 0 |
| Study Abroad Semester | 2016 | 0 | 0 | 0 | 0 | 0 |

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GAINFULLY EMPLOYED CATEGORIES (includes data for the two calendar years prior to reporting)

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2017 | 0 | 0 | 0 |
| 2016 | 0 | 0 | 0 |

SINGLE POSITION vs. CONCURRENT AGGREGATED POSITION

| Calendar Year | Graduate Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2017 | 0 | 0 | 0 |
| 2016 | 0 | 0 | 0 |

SELF-EMPLOYED/FREELANCE POSITIONS

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2017 | 0 | 0 |
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| 2017 | 0 | 0 |
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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Transworld Schools
551 Sutter Street, San Francisco, CA 94102

STUDENT'S RIGHT TO CANCEL

A student is allowed to cancel an agreement for a course of instruction and obtain a refund of charges paid (less the non-refundable \$100 application fee and the student's contribution to the Student Tuition Recovery Fund (STRF) if eligible to contribute, which is calculated as \$.0 per \$1000 of tuition) through attendance at the first class session, or the seventh day after enrollment, whichever is later, including any equipment or other goods and services included in the agreement, where the first business day is the day on which the student (1) attended the first class of the course of instruction which is the subject of the agreement, (2) received a copy of the notice of cancellation, or (3) received a copy of this agreement and all mandatory information that must be disclosed to student prior to a course agreement, including a copy of the agreement, completion and placement rate, catalog, etc., whichever occurs last. The student is advised that a notice of cancellation shall be in writing, and that a withdrawal will be effectuated by the student's written notice or by the student's conduct, including but not necessarily limited to, a student's lack of attendance. If mailed in, the cancellation note becomes effective as of the postmark if properly addressed with proper postage. You will receive a complete refund within 30 days of course cancellation. You must return all equipment and materials to the school within the 30 days cancellation period, or the cost of the equipment and materials will be deducted from your refund.

I understand that this agreement becomes a legally binding document after I sign it and it is accepted by the school. My signature below certifies that I have read, understood, and agree to my rights and responsibilities, and that the school's cancellation and refund policies have been clearly explained to me. I have had the contents of this contract translated and/or interpreted for me, and I understand my obligations.

Student Signature: _____ Date: _____ Copy Received: _____
(Initials)

Director Signature: _____ Date: _____

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SCHOOL PERFORMANCE FACT SHEET – STUDY ABROAD YEAR
PROGRAM - CALENDAR YEARS 2016 - 2017

ON TIME COMPLETION RATES (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Course Name | Calendar Year | Number of Students who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|--------------------------|----------------------|---|--|------------------------------------|--------------------------------|
| Study Abroad Year | 2017 | 10 | 10 | 10 | 100% |
| Study Abroad Year | 2016 | 0 | 0 | 0 | 0 |

“This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but it is not equivalent to actual performance data.”

This program began in 2017 and will have two full years of data available in 2018 for 2017 and 2018.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

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JOB PLACEMENT RATES (includes data for the two calendar years prior to reporting)

| Course Name | Year | Number of Students who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the field | Placement Rate % Employed in the field |
|-------------------|------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| Study Abroad Year | 2017 | 10 | 10 | 0 | 0 | 0 |
| Study Abroad Year | 2016 | 0 | 0 | 0 | 0 | 0 |

Business English program does not lead to any job classification and students on an F-1 Student Visa are not eligible for employment in the United States.

GAINFULLY EMPLOYED CATEGORIES (includes data for the two calendar years prior to reporting)

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2017 | 0 | 0 | 0 |
| 2016 | 0 | 0 | 0 |

SINGLE POSITION vs. CONCURRENT AGGREGATED POSITION

| Calendar Year | Graduate Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2017 | 0 | 0 | 0 |
| 2016 | 0 | 0 | 0 |

SELF-EMPLOYED/FREELANCE POSITIONS

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2017 | 0 | 0 |
| 2016 | 0 | 0 |

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INSTITUTIONAL EMPLOYMENT

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution | Total Graduates Employed in the Field |
|----------------------|--|--|
| 2017 | 0 | 0 |
| 2016 | 0 | 0 |

ESL (English As A Second Language) program does not lead to any job classification and students on an F-1 Student Visa are not eligible for employment in the United States.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

COST OF EDUCATIONAL PROGRAM

This program is new and does not have total charges for students completing on-time in 2016.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

FEDERAL STUDENT LOAN DEBT

Students at Transworld Schools are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov toll-free telephone number (888) 370-7589 or by fax (916)263-1897.

Student Name – Print: _____

Student Signature: _____ Date: _____

School Official: _____ Date: _____

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Definitions

- “Number of Students Who Began the Program” means the number of students who began the program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-Time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-Time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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Director Signature: _____ Date: _____