

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730
 Data Period: 01/01/2016 – 12/31/2017

Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)
Program Start Date: Started March 2017; Approved by BPPE on 10/17/2016

Where “*” is indicated: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. The estimated date when two full years of data will become available is December 1, 2019.

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	*	*	*	*
2017	*	*	*	*

Students Completing Within 150% of the Published Program Length | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	*	*	*	*
2017	*	*	*	*

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	*	*	*	*	*
2017	*	*	*	*	*

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	*	*	*
2017	*	*	*

Single Position vs. Concurrent Aggregated Positions | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	*	N/A	*
2017	*	N/A	*

Self-Employed/Freelance Positions | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Institutional Employment | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive Technology II - (Associate of Occupational Studies - AOS)
(Weeks: 51)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	*	*	*	*	*	*	*	*	*	*
2017	*	*	*	*	*	*	*	*	*	*

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$35,715** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	*
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	*
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,387

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: PO Box 980818, Sacramento, CA 95798-0818, www.bppe.ca.gov, Phone (916)431-6959, Toll free (888)370-7589, Fax (916)263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730
 Data Period: 01/01/2016 – 12/31/2017

Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 66)
Program Start Date: Started March 2017; Approved by BPPE on 2/22/2017

Where “*” is indicated: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. The estimated date when two full years of data will become available is December 1, 2019.

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 66)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	*	*	*	*
2017	*	*	*	*

Students Completing Within 150% of the Published Program Length | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 66)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	*	*	*	*
2015	*	*	*	*
2016	*	*	*	*
2017	*	*	*	*

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 66)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	*	*	*	*	*
2017	*	*	*	*	*

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 66)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	*	*	*
2017	*	*	*

Single Position vs. Concurrent Aggregated Positions | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 66)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	*	N/A	*
2017	*	N/A	*

Self-Employed/Freelance Positions | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 66)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Institutional Employment | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 66)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 66)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 66)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	*	*	*	*	*	*	*	*	*	*
2017	*	*	*	*	*	*	*	*	*	*

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$44,465** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	*
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	*
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,387

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Definitions

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"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

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"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730
 Data Period: 01/01/2016 – 12/31/2017
 Program: Automotive Technology (Weeks: 68)

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive Technology (Weeks: 68)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	383	383	85	22%
2017	259	259	61	24%

Students Completing Within 150% of the Published Program Length | Program: Automotive Technology (Weeks: 68)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	662	662	368	56%
2015	482	482	242	50%
2016	383	383	207	54%
2017	259	259	129	50%

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive Technology (Weeks: 68)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	**	**	**	**	**
2017	259	129	122	87	71%

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive Technology (Weeks: 68)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	**	**	**
2017	0	87	87

Single Position vs. Concurrent Aggregated Positions | Program: Automotive Technology (Weeks: 68)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	**	N/A	**
2017	87	N/A	87

Self-Employed/Freelance Positions | Program: Automotive Technology (Weeks: 68)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	**	**
2017	0	87

Institutional Employment | Program: Automotive Technology (Weeks: 68)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	**	**
2017	0	87

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive Technology (Weeks: 68)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive Technology (Weeks: 68)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	**	**	**	**	**	**	**	**	**	**
2017	122	87	0	8	47	6	10	5	5	6

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Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$35,715** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	78%
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	86%
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,387

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

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"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730
 Data Period: 01/01/2016 – 12/31/2017
 Program: Automotive Technology w/FACT (Weeks: 88)

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive Technology w/FACT (Weeks: 88)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	123	123	28	23%
2017	89	89	14	16%

Students Completing Within 150% of the Published Program Length | Program: Automotive Technology w/FACT (Weeks: 88)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	181	181	86	48%
2015	227	227	130	57%
2016	123	123	68	55%
2017	89	89	41	46%

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive Technology w/FACT (Weeks: 88)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	**	**	**	**	**
2017	89	41	41	32	78%

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive Technology w/FACT (Weeks: 88)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	**	**	**
2017	0	32	32

Single Position vs. Concurrent Aggregated Positions | Program: Automotive Technology w/FACT (Weeks: 88)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	**	N/A	**
2017	32	N/A	32

Self-Employed/Freelance Positions | Program: Automotive Technology w/FACT (Weeks: 88)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	**	**
2017	0	32

Institutional Employment | Program: Automotive Technology w/FACT (Weeks: 88)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	**	**
2017	0	32

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive Technology w/FACT (Weeks: 88)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive Technology w/FACT (Weeks: 88)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	**	**	**	**	**	**	**	**	**	**
2017	41	32	0	5	14	6	2	2	1	2

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$44,465** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	86%
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	87%
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,387

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: PO Box 980818, Sacramento, CA 95798-0818, www.bppe.ca.gov, Phone (916)431-6959, Toll free (888)370-7589, Fax (916)263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730
 Data Period: 01/01/2016 – 12/31/2017
 Program: Automotive Technology w/SMOG (Weeks: 80)

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive Technology w/SMOG (Weeks: 80)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	79	79	15	19%
2017	32	32	7	22%

Students Completing Within 150% of the Published Program Length | Program: Automotive Technology w/SMOG (Weeks: 80)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	132	132	94	71%
2015	73	73	51	70%
2016	79	79	61	77%
2017	32	32	17	53%

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive Technology w/SMOG (Weeks: 80)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	**	**	**	**	**
2017	32	17	16	11	69%

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive Technology w/SMOG (Weeks: 80)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	**	**	**
2017	0	11	11

Single Position vs. Concurrent Aggregated Positions | Program: Automotive Technology w/SMOG (Weeks: 80)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	**	N/A	**
2017	11	N/A	11

Self-Employed/Freelance Positions | Program: Automotive Technology w/SMOG (Weeks: 80)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	**	**
2017	0	11

Institutional Employment | Program: Automotive Technology w/SMOG (Weeks: 80)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	**	**
2017	0	11

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive Technology w/SMOG (Weeks: 80)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive Technology w/SMOG (Weeks: 80)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	**	**	**	**	**	**	**	**	**	**
2017	16	11	0	0	4	3	2	0	1	1

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$41,065** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	76%
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	77%
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,387

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
9494 Haven Avenue, Rancho Cucamonga, CA, 91730
Data Period: 01/01/2016 – 12/31/2017
Program: Automotive Technology w/FACT & SMOG (Weeks: 75)

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive Technology w/FACT & SMOG (Weeks: 75)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	22	22	1	5%
2017	12	12	2	17%

Students Completing Within 150% of the Published Program Length | Program: Automotive Technology w/FACT & SMOG (Weeks: 75)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	14	14	10	71%
2015	28	28	19	68%
2016	22	22	15	68%
2017	12	12	9	75%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive Technology w/FACT & SMOG (Weeks: 75)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	**	**	**	**	**
2017	12	9	8	4	50%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive Technology w/FACT & SMOG (Weeks: 75)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	**	**	**
2017	0	4	4

Single Position vs. Concurrent Aggregated Positions | Program: Automotive Technology w/FACT & SMOG (Weeks: 75)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	**	N/A	**
2017	4	N/A	4

Self-Employed/Freelance Positions | Program: Automotive Technology w/FACT & SMOG (Weeks: 75)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	**	**
2017	0	4

Institutional Employment | Program: Automotive Technology w/FACT & SMOG (Weeks: 75)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	**	**
2017	0	4

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive Technology w/FACT & SMOG (Weeks: 75)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive Technology w/FACT & SMOG (Weeks: 75)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	**	**	**	**	**	**	**	**	**	**
2017	8	4	0	0	2	0	0	1	0	1

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$49,815** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	60%
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	63%
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,387

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

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"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730
 Data Period: 01/01/2016 – 12/31/2017

Program: Automotive Technology w/FACT & Mercedes-Benz ELITE START (Weeks: 78)

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive Technology w/FACT & Mercedes-Benz ELITE START (Weeks: 78)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	7	7	2	29%
2017	2	2	0	0%

Students Completing Within 150% of the Published Program Length | Program: Automotive Technology w/FACT & Mercedes-Benz ELITE START (Weeks: 78)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	7	7	4	57%
2015	7	7	6	86%
2016	7	7	6	86%
2017	2	2	1	50%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive Technology w/FACT & Mercedes-Benz ELITE START (Weeks: 78)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	**	**	**	**	**
2017	2	1	1	1	100%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive Technology w/FACT & Mercedes-Benz ELITE START (Weeks: 78)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	**	**	**
2017	0	1	1

Single Position vs. Concurrent Aggregated Positions | Program: Automotive Technology w/FACT & Mercedes-Benz ELITE START (Weeks: 78)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	**	N/A	**
2017	1	N/A	1

Self-Employed/Freelance Positions | Program: Automotive Technology w/FACT & Mercedes-Benz ELITE START (Weeks: 78)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	**	**
2017	0	1

Institutional Employment | Program: Automotive Technology w/FACT & Mercedes-Benz ELITE START (Weeks: 78)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	**	**
2017	0	1

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive Technology w/FACT & Mercedes-Benz ELITE START (Weeks: 78)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information | Program: Automotive Technology w/FACT & Mercedes-Benz ELITE START
(Weeks: 78)**

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	**	**	**	**	**	**	**	**	**	**
2017	1	1	0	1	0	0	0	0	0	0

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$49,515** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	50%
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	50%
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,387

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: PO Box 980818, Sacramento, CA 95798-0818, www.bppe.ca.gov, Phone (916)431-6959, Toll free (888)370-7589, Fax (916)263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
9494 Haven Avenue, Rancho Cucamonga, CA, 91730
Data Period: 01/01/2016 – 12/31/2017
Program: Diesel Technology II (Weeks: 45)
Program Start Date: Started March 2017; Approved by BPPE on 2/22/17

Where “*” is indicated: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. The estimated date when two full years of data will become available is December 1, 2019.

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Diesel Technology II (Weeks: 45)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	*	*	*	*
2017	*	*	*	*

Students Completing Within 150% of the Published Program Length | Program: Diesel Technology II (Weeks: 45)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	*	*	*	*
2017	*	*	*	*

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Diesel Technology II (Weeks: 45)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	*	*	*	*	*
2017	*	*	*	*	*

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Diesel Technology II (Weeks: 45)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	*	*	*
2017	*	*	*

Single Position vs. Concurrent Aggregated Positions | Program: Diesel Technology II (Weeks: 45)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	*	N/A	*
2017	*	N/A	*

Self-Employed/Freelance Positions | Program: Diesel Technology II (Weeks: 45)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Institutional Employment | Program: Diesel Technology II (Weeks: 45)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Diesel Technology II (Weeks: 45)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Diesel Technology II (Weeks: 45)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	*	*	*	*	*	*	*	*	*	*
2017	*	*	*	*	*	*	*	*	*	*

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$33,415** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	*
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	*
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,387

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

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STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730
 Data Period: 01/01/2016 – 12/31/2017
 Program: Diesel & Industrial Technology (Weeks: 60)

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Diesel & Industrial Technology (Weeks: 60)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	203	203	55	27%
2017	148	148	53	36%

Students Completing Within 150% of the Published Program Length | Program: Diesel & Industrial Technology (Weeks: 60)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	295	295	168	57%
2015	271	271	164	61%
2016	203	203	127	63%
2017	148	148	87	59%

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Diesel & Industrial Technology (Weeks: 60)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	**	**	**	**	**
2017	148	87	83	69	83%

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Diesel & Industrial Technology (Weeks: 60)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	**	**	**
2017	0	69	69

Single Position vs. Concurrent Aggregated Positions | Program: Diesel & Industrial Technology (Weeks: 60)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	**	N/A	**
2017	69	N/A	69

Self-Employed/Freelance Positions | Program: Diesel & Industrial Technology (Weeks: 60)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	**	**
2017	0	69

Institutional Employment | Program: Diesel & Industrial Technology (Weeks: 60)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	**	**
2017	0	69

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Diesel & Industrial Technology (Weeks: 60)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Diesel & Industrial Technology (Weeks: 60)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	**	**	**	**	**	**	**	**	**	**
2017	83	69	0	1	14	11	10	9	11	13

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$33,415** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	81%
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	87%
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,387

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

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"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

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"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Sacramento
 4100 Duckhorn Drive, Sacramento, CA, 95834

Data Period: 01/01/2016 – 12/31/2017

Program: Automotive and Diesel Technology II (Associate of Occupational Studies - AOS) (Weeks: 75)

Program Start Date: Started April 2017; Approved by BPPE on 6/29/2015

Where “*” is indicated: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. The estimated date when two full years of data will become available is December 1, 2019.

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive and Diesel Technology II (Associate of Occupational Studies - AOS) (Weeks: 75)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	*	*	*	*
2017	*	*	*	*

Students Completing Within 150% of the Published Program Length | Program: Automotive and Diesel Technology II (Associate of Occupational Studies - AOS) (Weeks: 75)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	*	*	*	*
2015	*	*	*	*
2016	*	*	*	*
2017	*	*	*	*

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive and Diesel Technology II (Associate of Occupational Studies - AOS) (Weeks: 75)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	*	*	*	*	*
2017	*	*	*	*	*

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive and Diesel Technology II (Associate of Occupational Studies - AOS) (Weeks: 75)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	*	*	*
2017	*	*	*

Single Position vs. Concurrent Aggregated Positions | Program: Automotive and Diesel Technology II (Associate of Occupational Studies - AOS) (Weeks: 75)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	*	N/A	*
2017	*	N/A	*

Self-Employed/Freelance Positions | Program: Automotive and Diesel Technology II (Associate of Occupational Studies - AOS) (Weeks: 75)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Institutional Employment | Program: Automotive and Diesel Technology II (Associate of Occupational Studies - AOS) (Weeks: 75)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive and Diesel Technology II (Associate of Occupational Studies - AOS) (Weeks: 75)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive and Diesel Technology II (Associate of Occupational Studies - AOS) (Weeks: 75)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	*	*	*	*	*	*	*	*	*	*
2017	*	*	*	*	*	*	*	*	*	*

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$45,365** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Sacramento, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	15.0%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	*
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	*
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$13,760

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Definitions

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"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

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STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Sacramento
 4100 Duckhorn Drive, Sacramento, CA, 95834

Data Period: 01/01/2016 – 12/31/2017

Program: Automotive and Diesel Technology II + 1 Industry Emphasis (Associate of Occupational Studies - AOS)
(Weeks: 90)

Program Start Date: Started April 2017; Approved by BPPE on 6/29/2015

Where “” is indicated:* This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. The estimated date when two full years of data will become available is December 1, 2019.

*Where “**” is indicated:* Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive and Diesel Technology II + 1 Industry Emphasis (Associate of Occupational Studies - AOS) (Weeks: 90)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	*	*	*	*
2017	*	*	*	*

Students Completing Within 150% of the Published Program Length | Program: Automotive and Diesel Technology II + 1 Industry Emphasis (Associate of Occupational Studies - AOS) (Weeks: 90)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	*	*	*	*
2015	*	*	*	*
2016	*	*	*	*
2017	*	*	*	*

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive and Diesel Technology II + 1 Industry Emphasis (Associate of Occupational Studies - AOS) (Weeks: 90)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	*	*	*	*	*
2017	*	*	*	*	*

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive and Diesel Technology II + 1 Industry Emphasis (Associate of Occupational Studies - AOS) (Weeks: 90)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	*	*	*
2017	*	*	*

Single Position vs. Concurrent Aggregated Positions | Program: Automotive and Diesel Technology II + 1 Industry Emphasis (Associate of Occupational Studies - AOS) (Weeks: 90)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	*	N/A	*
2017	*	N/A	*

Self-Employed/Freelance Positions | Program: Automotive and Diesel Technology II + 1 Industry Emphasis (Associate of Occupational Studies - AOS) (Weeks: 90)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Institutional Employment | Program: Automotive and Diesel Technology II + 1 Industry Emphasis (Associate of Occupational Studies - AOS) (Weeks: 90)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive and Diesel Technology II + 1 Industry Emphasis (Associate of Occupational Studies - AOS) (Weeks: 90)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive and Diesel Technology II + 1 Industry Emphasis (Associate of Occupational Studies - AOS) (Weeks: 90)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	*	*	*	*	*	*	*	*	*	*
2017	*	*	*	*	*	*	*	*	*	*

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$54,115** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Sacramento, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	15.0%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	*
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	*
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$13,760

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: PO Box 980818, Sacramento, CA 95798-0818, www.bppe.ca.gov, Phone (916)431-6959, Toll free (888)370-7589, Fax (916)263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
9494 Haven Avenue, Rancho Cucamonga, CA, 91730
Data Period: 01/01/2016 – 12/31/2017
Program: Automotive/Diesel & Industrial Technology (Weeks: 100)

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive/Diesel & Industrial Technology (Weeks: 100)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	302	302	53	18%
2017	219	219	45	21%

Students Completing Within 150% of the Published Program Length | Program: Automotive/Diesel & Industrial Technology (Weeks: 100)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	440	440	218	50%
2015	364	364	169	46%
2016	302	302	160	53%
2017	219	219	109	50%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive/Diesel & Industrial Technology (Weeks: 100)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	**	**	**	**	**
2017	219	109	101	82	81%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive/Diesel & Industrial Technology (Weeks: 100)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	**	**	**
2017	0	82	82

Single Position vs. Concurrent Aggregated Positions | Program: Automotive/Diesel & Industrial Technology (Weeks: 100)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	**	N/A	**
2017	82	N/A	82

Self-Employed/Freelance Positions | Program: Automotive/Diesel & Industrial Technology (Weeks: 100)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	**	**
2017	0	82

Institutional Employment | Program: Automotive/Diesel & Industrial Technology (Weeks: 100)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	**	**
2017	0	82

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive/Diesel & Industrial Technology (Weeks: 100)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive/Diesel & Industrial Technology (Weeks: 100)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	**	**	**	**	**	**	**	**	**	**
2017	101	82	0	6	18	8	8	6	19	17

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$45,365** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	70%
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	80%
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,387

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730
 Data Period: 01/01/2016 – 12/31/2017

Program: Automotive/Diesel & Industrial Technology w/FACT (Weeks: 120)

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive/Diesel & Industrial Technology w/FACT (Weeks: 120)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	47	47	5	11%
2017	40	39	11	28%

Students Completing Within 150% of the Published Program Length | Program: Automotive/Diesel & Industrial Technology w/FACT (Weeks: 120)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	43	43	26	60%
2015	49	49	31	63%
2016	47	47	24	51%
2017	40	39	22	56%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive/Diesel & Industrial Technology w/FACT (Weeks: 120)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	**	**	**	**	**
2017	40	22	19	14	74%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive/Diesel & Industrial Technology w/FACT (Weeks: 120)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	**	**	**
2017	0	14	14

Single Position vs. Concurrent Aggregated Positions | Program: Automotive/Diesel & Industrial Technology w/FACT (Weeks: 120)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	**	N/A	**
2017	14	N/A	14

Self-Employed/Freelance Positions | Program: Automotive/Diesel & Industrial Technology w/FACT (Weeks: 120)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	**	**
2017	0	14

Institutional Employment | Program: Automotive/Diesel & Industrial Technology w/FACT (Weeks: 120)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	**	**
2017	0	14

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive/Diesel & Industrial Technology w/FACT (Weeks: 120)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive/Diesel & Industrial Technology w/FACT (Weeks: 120)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	**	**	**	**	**	**	**	**	**	**
2017	19	14	0	0	5	1	1	0	1	6

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$54,115** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	65%
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	61%
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,387

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date: _____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

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"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

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"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730
 Data Period: 01/01/2016 – 12/31/2017

Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes-Benz Elite Start & SMOG (Weeks: 111)

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes-Benz Elite Start & SMOG (Weeks: 111)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	3	3	2	67%
2017	0	0	0	0%

Students Completing Within 150% of the Published Program Length | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes-Benz Elite Start & SMOG (Weeks: 111)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	3	3	3	100%
2015	1	1	0	0%
2016	3	3	3	100%
2017	0	0	0	0%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes-Benz Elite Start & SMOG (Weeks: 111)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	**	**	**	**	**
2017	0	0	0	0	0%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes-Benz Elite Start & SMOG (Weeks: 111)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	**	**	**
2017	0	0	0

Single Position vs. Concurrent Aggregated Positions | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes-Benz Elite Start & SMOG (Weeks: 111)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	**	N/A	**
2017	0	N/A	0

Self-Employed/Freelance Positions | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes-Benz Elite Start & SMOG (Weeks: 111)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	**	**
2017	0	0

Institutional Employment | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes-Benz Elite Start & SMOG (Weeks: 111)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	**	**
2017	0	0

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes-Benz Elite Start & SMOG (Weeks: 111)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes-Benz Elite Start & SMOG (Weeks: 111)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	**	**	**	**	**	**	**	**	**	**
2017	0	0	0	0	0	0	0	0	0	0

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$63,665** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	0%
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	0%
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,414

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: PO Box 980818, Sacramento, CA 95798-0818, www.bppe.ca.gov, Phone (916)431-6959, Toll free (888)370-7589, Fax (916)263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730
 Data Period: 01/01/2016 – 12/31/2017

Program: Automotive/Diesel & Industrial Technology w/Mercedes-Benz Elite Start & SMOG (Weeks: 96)

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive/Diesel & Industrial Technology w/Mercedes-Benz Elite Start & SMOG (Weeks: 96)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	1	1	0	0%
2017	1	1	1	100%

Students Completing Within 150% of the Published Program Length | Program: Automotive/Diesel & Industrial Technology w/Mercedes-Benz Elite Start & SMOG (Weeks: 96)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0%
2015	2	2	1	50%
2016	1	1	1	100%
2017	1	1	1	100%

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive/Diesel & Industrial Technology w/Mercedes-Benz Elite Start & SMOG (Weeks: 96)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	**	**	**	**	**
2017	1	1	0	0	0%

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive/Diesel & Industrial Technology w/Mercedes-Benz Elite Start & SMOG (Weeks: 96)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	**	**	**
2017	0	0	0

Single Position vs. Concurrent Aggregated Positions | Program: Automotive/Diesel & Industrial Technology w/Mercedes-Benz Elite Start & SMOG (Weeks: 96)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	**	N/A	**
2017	0	N/A	0

Self-Employed/Freelance Positions | Program: Automotive/Diesel & Industrial Technology w/Mercedes-Benz Elite Start & SMOG (Weeks: 96)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	**	**
2017	0	0

Institutional Employment | Program: Automotive/Diesel & Industrial Technology w/Mercedes-Benz Elite Start & SMOG (Weeks: 96)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	**	**
2017	0	0

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive/Diesel & Industrial Technology w/Mercedes-Benz Elite Start & SMOG (Weeks: 96)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive/Diesel & Industrial Technology w/Mercedes-Benz Elite Start & SMOG (Weeks: 96)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	**	**	**	**	**	**	**	**	**	**
2017	0	0	0	0	0	0	0	0	0	0

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$55,015** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	100%
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	100%
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,414

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: PO Box 980818, Sacramento, CA 95798-0818, www.bppe.ca.gov, Phone (916)431-6959, Toll free (888)370-7589, Fax (916)263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730
 Data Period: 01/01/2016 – 12/31/2017

Program: Automotive/Diesel & Industrial Technology w/FACT & SMOG (Weeks: 99)

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive/Diesel & Industrial Technology w/FACT & SMOG (Weeks: 99)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	16	16	4	25%
2017	5	5	1	20%

Students Completing Within 150% of the Published Program Length | Program: Automotive/Diesel & Industrial Technology w/FACT & SMOG (Weeks: 99)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	11	11	9	82%
2015	17	17	14	82%
2016	16	16	8	50%
2017	5	5	2	40%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive/Diesel & Industrial Technology w/FACT & SMOG (Weeks: 99)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	**	**	**	**	**
2017	5	2	2	2	100%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive/Diesel & Industrial Technology w/FACT & SMOG (Weeks: 99)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	**	**	**
2017	0	2	2

Single Position vs. Concurrent Aggregated Positions | Program: Automotive/Diesel & Industrial Technology w/FACT & SMOG (Weeks: 99)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	**	N/A	**
2017	2	N/A	2

Self-Employed/Freelance Positions | Program: Automotive/Diesel & Industrial Technology w/FACT & SMOG (Weeks: 99)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	**	**
2017	0	2

Institutional Employment | Program: Automotive/Diesel & Industrial Technology w/FACT & SMOG (Weeks: 99)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	**	**
2017	0	2

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive/Diesel & Industrial Technology w/FACT & SMOG (Weeks: 99)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive/Diesel & Industrial Technology w/FACT & SMOG (Weeks: 99)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	**	**	**	**	**	**	**	**	**	**
2017	2	2	0	0	0	0	0	1	0	1

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$59,465** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	40%
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	67%
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,387

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730
 Data Period: 01/01/2016 – 12/31/2017

Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes Benz Elite Start (Weeks: 102)

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes Benz Elite Start (Weeks: 102)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	2	2	0	0%
2017	1	1	0	0%

Students Completing Within 150% of the Published Program Length | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes Benz Elite Start (Weeks: 102)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	1	1	1	100%
2015	1	1	1	100%
2016	2	2	2	100%
2017	1	1	0	0%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Job Placement Rates | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes Benz Elite Start (Weeks: 102)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	**	**	**	**	**
2017	1	0	0	0	0%

Student Initial ____ Date: _____ Initial only after you have had sufficient time to read and understand the information

Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes Benz Elite Start (Weeks: 102)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	**	**	**
2017	0	0	0

Single Position vs. Concurrent Aggregated Positions | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes Benz Elite Start (Weeks: 102)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	**	N/A	**
2017	0	N/A	0

Self-Employed/Freelance Positions | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes Benz Elite Start (Weeks: 102)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	**	**
2017	0	0

Institutional Employment | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes Benz Elite Start (Weeks: 102)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	**	**
2017	0	0

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes Benz Elite Start (Weeks: 102)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student Initial ____ Date:_____ Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information | Program: Automotive/Diesel & Industrial Technology w/FACT & Mercedes Benz Elite Start (Weeks: 102)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	**	**	**	**	**	**	**	**	**	**
2017	0	0	0	0	0	0	0	0	0	0

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$58,715** Total Charges may be higher for students that do not complete on-time.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	0%
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	0%
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,414

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial ____ Date:_____ **Initial only after you have had sufficient time to read and understand the information**

Definitions

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"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME – PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

SCHOOL PERFORMANCE FACT SHEET
UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730
 Data Period: 01/01/2016 – 12/31/2017
 Program: Welding Technology (Weeks: 36)

Program Start Date: Started March 2017; Approved by BPPE on 2/1/2016

Where “*” is indicated: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. The estimated date when two full years of data will become available is December 1, 2019.

Where “**” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 graduates.

On-Time Completion Rates (Graduation Rates) | Program: Welding Technology (Weeks: 36)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	*	*	*	*
2017	*	*	*	*

Students Completing Within 150% of the Published Program Length | Program: Welding Technology (Weeks: 36)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	*	*	*	*
2017	*	*	*	*

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Job Placement Rates | Program: Welding Technology (Weeks: 36)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	*	*	*	*	*
2017	*	*	*	*	*

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Gainful Employment Categories

Part Time vs. Full Time Employment | Program: Welding Technology (Weeks: 36)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	*	*	*
2017	*	*	*

Single Position vs. Concurrent Aggregated Positions | Program: Welding Technology (Weeks: 36)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	*	N/A	*
2017	*	N/A	*

Self-Employed/Freelance Positions | Program: Welding Technology (Weeks: 36)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Institutional Employment | Program: Welding Technology (Weeks: 36)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2016	*	*
2017	*	*

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License Examination Passage Rates | Program: Welding Technology (Weeks: 36)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

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Salary and Wage Information | Program: Welding Technology (Weeks: 36)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2016	*	*	*	*	*	*	*	*	*	*
2017	*	*	*	*	*	*	*	*	*	*

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$20,395** Total Charges may be higher for students that do not complete on-time.

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Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

¹ Percentage of students who defaulted on their federal student loans at this school:	14.9%
Percentage of students enrolled in 2017 who took out federal student loans to pay for this program:	*
Percentage of graduates in 2017 who took out federal student loans to pay for this program:	*
Average federal student loan debt of 2017 graduates who took out federal student loans at this institution:	\$17,387

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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