

### School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Arts in Early Childhood Education (114 Weeks)

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	59	59	4	7%
2016	90	90	5	6%

Student's Initials:	Date:		
Initial only after you	u have had sufficient time	to read and understand	the information.

Phone: 866.711.1700



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
	Program				
2017	59	20	19	7	37%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	7	7
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	7	N/A	7
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	7
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	7
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and u	nderstand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

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### **Cost of Educational Program**

		students completing on-ti	•		
Addition	nal charges may be incurre	ed if the program is not co	mpleted on-time.		
	s Initials:	Date:		rmation.	
		nt Loan Debt at A			
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.	
2017	13.5%	75%	74%	\$43,625	
2016	14.9%	72%	71%	\$38,357	
<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials:  Date:					
Student'	a Initiala.	Data			



### School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



### School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



### School Performance Fact Sheet Calendar Years 2016 & 2017

Associate of Arts in Military Studies (109 Weeks)

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	19	17	N/A	N/A
2016	12	12	N/A	N/A

Student's Initials:	Date:	
Initial only after you have h	ad sufficient time to read	d and understand the information.

Phone: 866.711.1700



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	19	1	1	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	N/A
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and u	nderstand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

	y and Wage II	repor		•		•	
Annual	salary and wages re	ported for gradua	ates employ	ed in the t	field.		
lendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2017	1	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A



### **Cost of Educational Program**

		r students completing on-ti r students completing on-ti	·	
Addition	nal charges may be incurr	ed if the program is not co	empleted on-time.	
Student'	s Initials:	Date:	_	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at .	Ashford Unive	rsity
Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tooko federal student loans this institution.
2017	13.5%	73%	72%	\$43,625
2016	14.9%	74%	72%	\$38,357
Default 1 (about 9	Rate (CDR). It shows the months) behind on their	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me in three years of when t	ore than 270 days he first payment
Student'	s Initials:	Date:	_	



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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



### School Performance Fact Sheet 2016 & 2017 Calendar Years

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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



### School Performance Fact Sheet 2016 & 2017 Calendar Years

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#### STUDENT'S RIGHT TO CANCEL

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Accounting (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	194	190	48	25%
2016	174	172	52	30%

Initial only after	you have had sufficient time to read and	understand the information
Student's Initials:	Date:	



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	194	35	35	14	40%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	14	14
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

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### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	14	N/A	14
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	14
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	14
2016	N/A	N/A

Student's Initials:	Date:		
Initial only after you have h	ad sufficient time to	o read and understand	l the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

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### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from N/A graduates.					
Student's Initials:	Date:				
nitial only after you have had sufficient time to read and understand the information.					

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

### Annual salary and wages reported for graduates employed in the field.

Calen		Graduates	Graduates	\$30,001	\$35,001	\$45,001	\$65,001
Yea	ar	Available for	Employed	-	-	-	- \$70.000
		Employment	in Field	\$35,000	\$40,000	\$50,000	\$70,000
201	7	35	14	1	3	3	1
201	6	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	\$95,001 - \$100,000		No Salary Information Reported
2017	1	1	4
2016	N/A	N/A	N/A

Phone: 866.711.1700



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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Initial only after you have had sufficient time to read and understand the information.
Student's Initials: Date:
obtain this information at <a href="https://www.ashford.edu/pd">www.ashford.edu/pd</a> .
A list of sources used to substantiate salary disclosures is available from the school. Students ca



### **Cost of Educational Program**

		•	
nal charges may be incurr	ed if the program is not co	mpleted on-time.	
's Initials:			
only after you have had s	sufficient time to read an	d understand the info	rmation.
Federal Stude	nt Loan Debt at .	Ashford Unive	rsity
Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.
13.5%	67%	71%	\$43,625
14.9%	71%	76%	\$38,357
Rate (CDR). It shows the months) behind on their This is the most recent C s Initials:	percentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me in three years of when to Department of Education	ore than 270 days he first payment on.
	rcentage of students who Rate (CDR). It shows the months) behind on their. This is the most recent Cr s Initials:	marges for the program for students completing on-time and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant and charges may be incurred if the program and constant and charges may be incurred if the program is not constant and charges may be incurred if the program and charges of three constant and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant.  The percentage of end and charges may be incurred if the program is not constant and charges may be incurred if the program is not constant.  The percentage of end and charges may be incurred in the program is not constant.  The program is not constant and charges may be incurred in the program is not constant.  The percentage of end and charges may be incurred in the program is not constant.  The percentage of the program is not constant.  The percentage of end and charges may be incurred in the program is not constant.  The percentage of the program is not constant.  The perc	Federal Student Loan Debt at Ashford Universal Most recent three-year cohortdefault rate, as reported by the United State Department of Education. 1



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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	 Date



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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
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Phone: 866.711.1700

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Applied Behavioral Science (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	292	291	43	15%
2016	124	124	36	29%

Student's Initials:	Date:		
Initial only after	you have had sufficient t	time to read and	understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	292	44	43	15	35%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	13	15
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	13	N/A	15
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year		
2017	N/A	Employed in the Field
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	15
2016	N/A	N/A

Student's In	itiais:		Date: _					
Initial only	after you	have had	sufficient t	ime to read	and unde	erstand tl	he inform	ation.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

examination. We are unable to collec	t data from N/A graduates.
	Date:cient time to read and understand the information.

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

#### Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,001 - \$20,000	\$25,001 - \$30,000	\$30,001 - \$35,000	\$35,001 - \$40,000	\$40,001 - \$45,000
2017	43	15	1	2	2	1	1
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar	\$45,001	\$80,001	No Salary
Year	- \$50,000	- \$85,000	Information Reported
2017	2	1	5
2016	N/A	N/A	N/A

Phone: 866.711.1700

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at <a href="https://www.ashford.edu/pd">www.ashford.edu/pd</a>.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

Student's Initials:	Date:
Initial only after	ou have had sufficient time to read and understand the information.



### **Cost of Educational Program**

Total Ch	narges for the program for	students completing on-t students completing on-t ed if the program is not co	ime in 2016: \$60,390	
		Date: sufficient time to read an		
calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount federal student loar debt of 2017/16 graduates who tooko federal student loans this institution.
2017	13.5%	73%	74%	\$43,625
2016	14.9%	75%	74%	\$38,357
Default l	Rate (CDR). It shows the months) behind on their	defaulted on their federal percentage of this school federal student loans with CDR reported by the U.S.	's students who were me in three years of when the	ore than 270 days he first payment

Initial only after you have had sufficient time to read and understand the information.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_



### School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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Student Name - Print	
Student Signature	Date
School Official	 Date



### School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number
  of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Applied Linguistics (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	23	23	8	35%
2016	1	1	N/A	N/A

Student's Initials:	Date:		
Initial only after you have h	ad sufficient time to	read and understand	the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	23	5	5	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Calendar Year Graduates Employed in the Field who are	
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	N/A
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and underst	tand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

examinat	tion. We are unable to	collect data from N	N/A graduate	s.			
Student's	s Initials:	Date:					
Initial o	nly after you have had	d sufficient time to	read and u	nderstand 1	the inform	ation.	
Salar	y and Wage In	<u>iformation (i</u>	ncludes data	for the two	o calendar	years prio	<u>r to</u>
	-	<u>report</u>	<u>ting)</u>				
Annual	salary and wages re	ported for gradua	ates employ	ed in the f	field.		
alendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salar
Year	Available for	Employed	-	-	-	-	Informat
	<b>Employment</b>	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	5	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	sources used to substate is information at						

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_
Initial only after you have had sufficient time to read and understand the information.



# **Cost of Educational Program**

		students completing on-ti	·	
Addition	nal charges may be incurr	ed if the program is not co	mpleted on-time.	
Student'	's Initials:	Date:	-	
Initial o	only after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tooko federal student loans this institution.
2017	13.5%	80%	71%	\$43,625
2016	14.9%	74%	71%	\$38,357
Default (about 9	Rate (CDR). It shows the months) behind on their	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me in three years of when t	ore than 270 days he first payment
Student'	a Initiala.	Data		
Initial o	's Initials: only after you have had s	Date: sufficient time to read and		rmation.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
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  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
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- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

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## School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Business Administration (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	570	564	140	25%
2016	586	583	153	26%

Student's Initials: _	Date:	
Initial only after y	ou have had sufficient time to res	ad and understand the information.



## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	570	118	117	40	34%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	35	40
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	35	N/A	40
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	40
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	1	40
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and u	nderstand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the						
examination. We are unable to collect data from N/A graduates.						
Student's Initials:	Date:					
Initial only after you have had sufficient time to read and understand the information.						

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

#### Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$0	\$25,001	\$35,001	\$45,001	\$50,001
Year	Available for	Employed in	-	-	-	-	-
	Employment	Field	\$5,000	\$30,000	\$40,000	\$50,000	\$55,000
2017	117	40	1	1	2	6	4
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar	\$55,001	\$60,001	\$65,001	\$70,001	\$80,001	\$85,001	\$95,001
Year	-	-	-	-	-	-	-
	\$60,000	\$65,000	\$70,000	\$75,000	\$85,000	\$90,000	\$100,000
2017	2	1	4	5	2	1	2
2016	N/A						

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

Calendar	\$100,001	\$145,001	\$175,001	\$245,001	No Salary
Year	- \$105,000	- \$150,000	- \$180,000	- \$250,000	Information Reported
2017	1	1	1	1	5
2016	N/A	N/A	N/A	N/A	N/A

A list of sources used to subsobtain this information at wv	•	res is available from the school. Students can
Student's Initials:  Initial only after you have h		ead and understand the information.



# **Cost of Educational Program**

		students completing on-ti	·	
Addition	nal charges may be incurre	ed if the program is not co	impleted on-time.	
	's Initials:	Date:	_	
Initial o	only after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.
2017	13.5%	60%	64%	\$43,625
2016	14.9%	66%	69%	\$38,357
Default (about 9 was due Student'	Rate (CDR). It shows the months) behind on their	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me in three years of when t	ore than 270 days he first payment
Initial o	· · · · · · · · · · · · · · · · · · ·	sufficient time to read and	d understand the info	rmation.



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Student Signature	Date
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- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

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# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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## School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Business Economics (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	19	19	2	11%
2016	41	40	9	22%

Student's Initials:	Date:		
Initial only after	you have had sufficient t	time to read and	understand the information.



## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	19	6	6	1	17%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	1
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	1
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	1
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	1
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after you	u have had sufficient time to read and	understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

tudent's Initi	als:	Date:			
	ter you have had su			rstand the in	formation.
Salary aı	nd Wage Info	rmation (includ	les data foi	r the two cale	ndar years prior
•		<u>reporting)</u>			
nnual salar	y and wages repor	ted for graduates e	mployed	in the field.	
Calendar	Graduates	Graduates	\$0	No Salary	
Year	Available for	Employed in	-	Information	
	<b>Employment</b>	Field	\$5,000	Reported	
	6	1	1	N/A	
2017	O				
2017 2016	N/A	N/A	N/A	N/A	
2016		te salary disclosures			hool. Students



# **Cost of Educational Program**

		students completing on-ti students completing on-ti	•	
Addition	nal charges may be incurre	ed if the program is not co	mpleted on-time.	
	s Initials: only after you have had s	Date:		rmation.
		nt Loan Debt at .		
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this	The percentage of graduates in 2017/16 who took out federal student loans to pay for this	The average amount of federal student loan debt of 2017/16 graduates who tookou federal student loans a
	Department of Education. <sup>1</sup>	program.	program.	this institution.
2017	•	• •		\$43,625
2017 2016	Education. <sup>1</sup>	program.	program.	
<sup>1</sup> The per Default 1 (about 9 was due.	13.5% 14.9% rcentage of students who Rate (CDR). It shows the months) behind on their . This is the most recent C	program.  60% 62%  defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	program.  57%  50%  student loans is called the students who were means three years of when the Department of Education	\$43,625 \$38,357 he Cohort ore than 270 days he first payment
<sup>1</sup> The per Default 1 (about 9 was due. Student'	rcentage of students who Rate (CDR). It shows the months) behind on their . This is the most recent C s Initials:	program.  60% 62%  defaulted on their federal spercentage of this school' federal student loans within	program.  57%  50%  student loans is called to students who were ment of the peartment of Education.	\$43,625 \$38,357 he Cohort ore than 270 days he first payment on.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number
  of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

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## School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Business Information Systems (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	173	172	33	19%
2016	170	168	33	19%

Student's Initial	s:	Date:			
Initial only afte	er you have had	d sufficient time	to read and	understand t	the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	173	11	11	5	45%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	5	5
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	5	N/A	5
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	5
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	1	5
2016	N/A	N/A

Student's Initials:	Date:
Initial only after	ou have had sufficient time to read and understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

examinati	on. We are unable to	collect data from N	/A graduates	<b>.</b>			
Student's	Initials:	Date:					
Initial on	ly after you have had	sufficient time to	read and un	derstand th	e informa	tion.	
Salary	y and Wage In	formation (ii	ncludes data	for the two	calendar y	vears prior	<u>to</u>
_	_	<u>report</u>	ing)				
Annual s	alary and wages re	oorted for gradua	tes employe	ed in the fi	eld.		
alendar	Graduates	Graduates	\$70,001	\$85,001	\$90,001	\$170,001	No Salai
Year	Available for	Employed	-	-	-	-	Informati
	<b>Employment</b>	in Field	\$75,000	\$90,000	\$95,000	\$175,000	Reporte
2017	11	5	1	1	1	1	1
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	sources used to substants information at www.	•	sures is availa	able from th	e school. S	Students car	n
Student's	Initials:	Date:					
	ly after you have had			derstand th	e informa	tion.	



# **Cost of Educational Program**

		students completing on-ti students completing on-ti	·	
Addition	nal charges may be incurre	ed if the program is not co	mpleted on-time.	
Student'	s Initials:	Date:	<u>-</u>	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsitv
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.
2017	13.5%	48%	47%	\$43,625
2016	14.9%	62%	66%	\$38,357
Default 1 (about 9	Rate (CDR). It shows the months) behind on their	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me in three years of when t	ore than 270 days he first payment
	s Initials: nly after you have had s	Date:sufficient time to read and		rmation.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
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Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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## School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Business Leadership (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	77	77	24	31%
2016	21	21	6	29%

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to rea	d and understand the information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	77	19	19	5	26%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	5	5
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Y	ear	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017		5	N/A	5
2016		N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	5
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	5
2016	N/A	N/A

Student's Initials:	Date:		
Initial only after you have h	ad sufficient time to	o read and understand	l the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Adminiation. V	We are unable to coll	eet data nom 14/A gi	addates.			
Student's Initia	als:	Date:				
nitial only aft	ter you have had suf	fficient time to read	and under	stand the i	nformation.	•
Salary ar	nd Wage Info	rmation (includ	les data for	the two cal	endar years	prior to
		<u>reporting)</u>				
Annual salary	y and wages report	ed for graduates e	employed in	n the field	•	
Calendar	Graduates	Graduates	\$45,001	\$85,001	\$145,001	No Salary
Year	Available for	Employed in	-	-	-	Information
	Employment	Field	\$50,000	\$90,000	\$150,000	Reported
2017	19	5	1	1	1	2
2016	N/A	N/A	N/A	N/A	N/A	N/A
obtain this info	es used to substantiat ormation at <u>www.ash</u> als:	•		from the se	chool. Stude	ents can
Initial only aft	ter you have had suf	fficient time to read	and under	stand the i	nformation.	



# **Cost of Educational Program**

		students completing on-tic students completing on-ti	· · · · · · · · · · · · · · · · · · ·	
Addition	nal charges may be incurr	ed if the program is not co	mpleted on-time.	
Student'	's Initials:	Date:	-	
Initial o	only after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by	The percentage of enrolled students in 2017/16 receiving	The percentage of graduates in 2017/16 who took	The average amount of federal student loan debt of 2017/16 graduates who tookoo
	the United State Department of Education. <sup>1</sup>	federal student loans to pay for this program.	out federal student loans to pay for this program.	federal student loans a this institution.
2017	Department of	loans to pay for this	loans to pay for this	federal student loans a
2017 2016	Department of Education. <sup>1</sup>	loans to pay for this program.	loans to pay for this program.	federal student loans a this institution.
<sup>1</sup> The per Default 1 (about 9 was due. Student'	Department of Education.1  13.5%  14.9%  recentage of students who Rate (CDR). It shows the months) behind on their . This is the most recent C	loans to pay for this program.	loans to pay for this program.  53% 68%  student loans is called the students who were make the three years of when the Department of Education.	federal student loans a this institution.  \$43,625 \$38,357  he Cohort ore than 270 days he first payment on.



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Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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Phone: 866.711.1700

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# School Performance Fact Sheet 2016 & 2017 Calendar Years

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## School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Child Development (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	122	122	40	33%
2016	69	69	24	35%

Student's Initials:	Date:	
Initial only after you	have had sufficient time to	read and understand the information.



## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	122	26	26	11	42%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	10	11
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	10	N/A	11
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	11
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	11
2016	N/A	N/A

Student's Initials:	Date:
Initial only after	ou have had sufficient time to read and understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:	
		stand the information.

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

### Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$25,001 - \$30,000	\$30,001 - \$35,000	\$35,001 - \$40,000	•	\$55,001 - \$60,000
2017	26	11	2	3	2	1	1
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	No Salary Information Reported
2017	2
2016	N/A

Phone: 866.711.1700

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at <a href="https://www.ashford.edu/pd">www.ashford.edu/pd</a>.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

Student's Initials:	Date:
Initial only after	ou have had sufficient time to read and understand the information.



# **Cost of Educational Program**

		·	
nal charges may be incurr	ed if the program is not co	mpleted on-time.	
's Initials:			
only after you have had s	sufficient time to read an	d understand the info	rmation.
Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.
13.5%	74%	75%	\$43,625
14.9%	75%	73%	\$38,357
Rate (CDR). It shows the months) behind on their This is the most recent C s Initials:	percentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me in three years of when to Department of Education	ore than 270 days he first payment on.
	rcentage of students who Rate (CDR). It shows the months) behind on their. This is the most recent C s Initials:	narges for the program for students completing on-timal charges may be incurred if the program is not consider a substitution of the program of the program of the program of the United State program.    13.5%	Federal Student Loan Debt at Ashford Universal Most recent three-year cohortdefault rate, as reported by the United State Department of Education. 1  13.5% 74% 75% 14.9% 75% 73%  The percentage of enrolled students in graduates in 2017/16 who took out federal student loans to pay for this program.  13.5% 74% 75% 73%  Treentage of students who defaulted on their federal student loans is called to Rate (CDR). It shows the percentage of this school's students who were months) behind on their federal student loans within three years of when the composition of th



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	 Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number
  of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



## School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Cognitive Studies (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	19	19	7	37%
2016	3	3	1	33%

·		ead and understand the information.
Student's Initials:	Date:	



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	19	8	8	2	25%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	2	2
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	2	N/A	2
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	2
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	2
2016	N/A	N/A

Student's Ini	itials:	Date:	
Initial only a	after you have had suf	ficient time to read and	understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

	als:	Date:			
tial only af	ter you have had suf	fficient time to read	and under	stand the	information.
alary ar	nd Wage Info	rmation (includ	les data for	the two ca	ılendar years pi
		<u>reporting)</u>			
nnual salar	y and wages report	ted for graduates e	employed	in the field	d.
Calendar	Graduates	Graduates	\$25,001	\$30,001	No Salary
Calellual	Oradation			•	
Year	Available for	Employed in	-	-	Information
			\$30,000	\$35,000	Information Reported
	Available for	Employed in	<b>\$30,000</b>	<b>\$35,000</b>	



# **Cost of Educational Program**

		students completing on-ti	·	
Addition	nal charges may be incurr	ed if the program is not co	impleted on-time.	
	's Initials:	Date:	_	
Initial o	only after you have had s	sufficient time to read and	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.
2017	13.5%	78%	75%	\$43,625
2016	14.9%	73%	67%	\$38,357
Default (about 9 was due	Rate (CDR). It shows the months) behind on their. This is the most recent C	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me in three years of when t	ore than 270 days he first payment
Initial o	's Initials: only after you have had s	Date:sufficient time to read and	d understand the info	rmation.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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## School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Communication Studies (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	77	76	26	34%
2016	85	83	33	39%

Student's Initi	als:	Date:			
Initial only at	fter you have h	ad sufficient time	to read and	understand t	he information.



## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	77	11	10	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

Student's Initials:	Date:		
Initial only after you have h	ad sufficient time to	o read and understand	l the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Saiai	y and Wage I		<u>(includes da</u> erting)	uu jor ine i	wo caiena	<u>ur yeurs pi</u>	rior io
Annual s	salary and wages re			oyed in the	e field.		
lendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	10	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A	N/A



# **Cost of Educational Program**

		students completing on-ti	•	
Addition	nal charges may be incurr	ed if the program is not co	mpleted on-time.	
		Date: sufficient time to read and nt Loan Debt at A	d understand the info	
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookou federal student loans at this institution.
2017	13.5%	60%	66%	\$43,625
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Default (about 9 was due.	Rate (CDR). It shows the months) behind on their . This is the most recent C s Initials:	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. In the Date:	s students who were me n three years of when to Department of Education	ore than 270 days he first payment n.



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School Official	Date



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Phone: 866.711.1700

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# School Performance Fact Sheet 2016 & 2017 Calendar Years

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## School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Complementary and Alternative Health (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	44	44	7	16%
2016	6	5	N/A	N/A

Student's Initials:	Date:	
Initial only after you have ha	ad sufficient time to	read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	44	6	5	2	40%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	2	2
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	2	N/A	2
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	2
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	2
2016	N/A	N/A

Student's In	nitials:	Date:	
<b>Initial only</b>	after y	ou have had sufficient time to read and understand the information.	

# School Performance Fact Sheet 2016 & 2017 Calendar Years

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### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Student's Initials:		Date:				
itial only af	ter you have had suf	fficient time to read	and unders	tand the in	formation.	
alary ar	nd Wage Info	rmation (includ	es data for t	he two cale	ndar years pri	
		<u>reporting)</u>				
nnual salar	y and wages report	ted for graduates e	mployed in	the field.		
	Craduatas	Graduates	\$35,001	\$75,001	No Salary	
Calendar	Graduates	Graduales	ψου,σοι	ψ10,001	i i i o o a i a i y	
Calendar Year	Available for	Employed in	-	φ10,001 -	Information	
			\$40,000	\$80,000		
	Available for	Employed in	-	-	Information	



# **Cost of Educational Program**

		students completing on-ti	·	
Addition	nal charges may be incurre	ed if the program is not co	impleted on-time.	
	's Initials:	Date:	_	
Initial o	only after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.
2017	13.5%	71%	73%	\$43,625
2016	14.9%	72%	68%	\$38,357
Default (about 9 was due Student'	Rate (CDR). It shows the months) behind on their. This is the most recent C s Initials:	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I Date:	s students who were me in three years of when to Department of Education	ore than 270 days he first payment on.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number
  of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Consumer and Family Financial Services (208 Weeks)** 

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	5	5	N/A	N/A
2016	1	1	N/A	N/A

Student's Initials:	Date:	
Initial only after you have h	ad sufficient time to	o read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	5	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after yo	ou have had sufficient time to read and	understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Salar	y and Wage I	nformation	(includes da	ita for the i	two calend	ar years pi	rior to
	_	<u>repo</u>	orting)				
Annual s	salary and wages re	eported for gradu	uates emple	oyed in th	e field.		
lendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A



### **Cost of Educational Program**

		•		
nal charges may be incurr	ed if the program is not co	mpleted on-time.		
's Initials:				
only after you have had s	sufficient time to read and	d understand the info	rmation.	
Federal Stude	nt Loan Debt at A	Ashford Unive	rsity	
Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.	
13.5%	63%	64%	\$43,625	
14.9%	63%	43%	\$38,357	
2017 13.5% 63% 64% \$43,625  2016 14.9% 63% 43% \$38,357   The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.				
	rcentage of students who Rate (CDR). It shows the months) behind on their. This is the most recent C s Initials:	narges for the program for students completing on-timal charges may be incurred if the program is not consider a substitution of the program of the program of the united State of the unite	Federal Student Loan Debt at Ashford Universal Most recent three-year cohortdefault rate, as reported by the United State Department of Education. 1	



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School Official	Date



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- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Cultural Anthropology (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	24	24	8	33%
2016	7	7	2	29%

Student's Initials:	Date:		
Initial only after you have ha	ad sufficient time t	o read and understand	the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	24	2	2	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self-	Total Graduates
	Employed or Working Freelance	Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

Student's Initials:		Date:				
Initial only after	you have had	sufficient time	e to read and	understand	the information	n.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Daiai	Salary and Wage Information (includes data for the two calendar years prior to reporting)					rior io	
Annual salary and wages reported for graduates employed in the field.							
lendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	2	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A



### **Cost of Educational Program**

		students completing on-ti- students completing on-ti-	·	
Addition	nal charges may be incurre	ed if the program is not co	ompleted on-time.	
	s Initials:	Date:	-	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.
2017	13.5%	68%	55%	\$43,625
2016	14.9%	72%	76%	\$38,357
Default 1 (about 9 was due Student'	Rate (CDR). It shows the months) behind on their: This is the most recent C s Initials:	defaulted on their federal percentage of this school' federal student loans with CDR reported by the U.S. Date:	s students who were me in three years of when t Department of Education	ore than 270 days he first payment on.
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Student Name - Print	
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School Official	Date



### School Performance Fact Sheet 2016 & 2017 Calendar Years

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Early Childhood Education Administration (208 Weeks)** 

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	72	72	26	36%
2016	62	62	30	48%

Student's Initials:	Date:	
Initial only after you	have had sufficient time to	read and understand the information.

Phone: 866.711.1700



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	72	16	15	5	33%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	3	5
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	3	1	5
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	5
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	5
2016	N/A	N/A

Student's Initials:	Da	ite:		
Initial only after	you have had sufficie	ent time to read and	d understand	the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

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### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

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Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

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Salary and Wage Information (includes data for the two calendar years prior to reporting)							
Annua	I salary and wages			oyed in the	e field.		
Calendar	Graduates	Graduates	\$20,001	\$30,001	\$35,001	\$40,001	No Salary
Year	Available for	Employed	-	-	-	-	Informatio
	Employment	in Field	\$25,000	\$35,000	\$40,000	\$45,000	Reported
2017	15	5	1	1	2	1	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A



### **Cost of Educational Program**

		r students completing on-ti r students completing on-ti	·	
Addition	nal charges may be incurr	ed if the program is not co	empleted on-time.	
Student'	's Initials:	Date:	<u>-</u>	
Initial o	only after you have had s	sufficient time to read an	d understand the info	rmation.
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2016	14.9%	74%	77%	\$38,357
Default (about 9 was due	Rate (CDR). It shows the months) behind on their. This is the most recent C	defaulted on their federal percentage of this school' federal student loans within CDR reported by the U.S.	s students who were me in three years of when to Department of Education	ore than 270 days he first payment
	's Initials: only after you have had s	Date:sufficient time to read an		rmation.
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  calendar year and excludes all students who cancelled during the cancellation period.
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  of students who have died, been incarcerated, or been called to active military duty.
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- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Early Childhood Education (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	165	164	59	36%
2016	273	272	94	34%

Student's Initials:	Date:	
Initial only after you	have had sufficient time to	read and understand the information.

Phone: 866.711.1700



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	165	42	40	20	50%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	2	18	20
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	18	1	20
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	20
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	20
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and underst	tand the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage date examination. We are unable to coll	a is not available from the state agency administering the ect data from N/A graduates.
	Date:  fficient time to read and understand the information.

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

#### Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	•	\$20,001 - \$25,000	\$25,001 - \$30,000	•	\$40,001 - \$45,000
2017	40	20	2	2	3	5	3
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar	\$50,001	\$60,001	\$75,001	No Salary
Year	- \$55,000	- \$65,000	- \$80,000	Information Reported
2017	1	1	1	2
2016	N/A	N/A	N/A	N/A

Phone: 866.711.1700

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at <a href="https://www.ashford.edu/pd">www.ashford.edu/pd</a>.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

Student's Initials:	Date:
Initial only after	ou have had sufficient time to read and understand the information.



#### **Cost of Educational Program**

Total Charges for the program for students completing on-time in 2017: \$66,750 Total Charges for the program for students completing on-time in 2016: \$60,390 Additional charges may be incurred if the program is not completed on-time. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. Federal Student Loan Debt at Ashford University The percentage of Most recent three-The average amount of The percentage of Calendar federal student loan year cohort default enrolled students in graduates in debt of 2017/16 Year(s) 2017/16 receiving 2017/16 who took rate, as reported by graduates who tookout the United State out federal student federal student federal student loans at Department of loans to pay for this loans to pay for this this institution. Education.<sup>1</sup> program. program. 2017 13.5% 76% 73% \$43,625 2016 14.9% 76% 79% \$38,357 <sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



### School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	 Date



### School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
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  which the state requires passing an examination, the six months period begins after the announcement of
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- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Education Studies (208 Weeks)** 

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	169	169	59	35%
2016	33	32	4	12%

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to re-	ad and understand the information



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
	Program				
2017	169	32	30	11	37%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	11	11
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	9	2	11
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	11
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	11
2016	N/A	N/A

Student's Initials:	Date:
Initial only after	ou have had sufficient time to read and understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data	is not available from the state agency administering the				
examination. We are unable to collect	et data from N/A graduates.				
Student's Initials:	Date				
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.					

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

#### Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	•	•	\$45,001 - \$50,000	\$50,001 - \$55,000
2017	30	11	1	2	4	1
2016	N/A	N/A	N/A	N/A	N/A	N/A

Calendar	\$75,001	No Salary
Year	-	Information
	\$80,000	Reported
2017	1	2
2016	N/A	N/A

Phone: 866.711.1700

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at <a href="https://www.ashford.edu/pd">www.ashford.edu/pd</a>.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

Student's Initials:	Date:
Initial only after	ou have had sufficient time to read and understand the information.



### **Cost of Educational Program**

		students completing on-tic students completing on-ti	· · · · · · · · · · · · · · · · · · ·	
Addition	nal charges may be incurr	ed if the program is not co	mpleted on-time.	
Student'	s Initials:	Date:	-	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by	The percentage of enrolled students in 2017/16 receiving	The percentage of graduates in 2017/16 who took	The average amount of federal student loan debt of 2017/16
	the United State Department of Education. <sup>1</sup>	federal student loans to pay for this program.	out federal student loans to pay for this program.	graduates who tookou federal student loans a this institution.
2017	Department of	loans to pay for this	loans to pay for this	federal student loans a
2017 2016	Department of Education. <sup>1</sup>	loans to pay for this program.	loans to pay for this program.	federal student loans a this institution.
<sup>1</sup> The per Default 1 (about 9 was due. Student'	Department of Education.1  13.5%  14.9%  recentage of students who Rate (CDR). It shows the months) behind on their . This is the most recent C	loans to pay for this program.	loans to pay for this program.  71%  78%  student loans is called the students who were make the three years of when the Department of Education.	federal student loans a this institution.  \$43,625 \$38,357  he Cohort ore than 270 days he first payment on.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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Student Name - Print	
Student Signature	Date
School Official	 Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in eMarketing (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	23	23	1	4%
2016	3	3	N/A	N/A

Student's Initials:		Date:			
Initial only after	you have had suff	icient time to	read and ur	nderstand t	he information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	23	3	3	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

Student's Initials: _	Date: _			
Initial only after y	ou have had sufficient t	ime to read and	understand the	information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

<u>Saiai y</u>	<u>and Wage In</u>		rting)	uu jor ine i	wo catena	ur yeurs pi	rior io
Annual s	Annual salary and wages reported for graduates employed in the field.						
alendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	3	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A



### **Cost of Educational Program**

		students completing on-ti students completing on-ti	·	
Addition	nal charges may be incurre	ed if the program is not co	mpleted on-time.	
Student'	s Initials:	Date:	-	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.
2017	13.5%	53%	52%	\$43,625
2016	14.9%	61%	65%	\$38,357
Default 1 (about 9	Rate (CDR). It shows the months) behind on their	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	s students who were men three years of when t	ore than 270 days he first payment
	s Initials: nly after you have had s	Date: sufficient time to read and		rmation.



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Student Name - Print	
Student Signature	Date
School Official	Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

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  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in English Language Learner Studies (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	17	17	4	24%
2016	26	26	9	35%

		e to read and understand the information.
Student's Initials:	Date:	



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	17	1	1	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and u	nderstand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

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rted
/A
/A



### **Cost of Educational Program**

		students completing on-ti	•	
Addition	nal charges may be incurre	ed if the program is not co	mpleted on-time.	
	s Initials:	Date:	-	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State	The percentage of enrolled students in 2017/16 receiving federal student	The percentage of graduates in 2017/16 who took out federal student	The average amount of federal student loan debt of 2017/16 graduates who tookoo
	Department of Education. <sup>1</sup>	loans to pay for this program.	loans to pay for this program.	federal student loans a this institution.
2017	Department of Education. <sup>1</sup>	program.	program.	this institution.
2017 2016	Department of Education. <sup>1</sup>	program.	program.	this institution.
<sup>1</sup> The per Default 1 (about 9 was due.	Department of Education.1  13.5%  14.9%  recentage of students who Rate (CDR). It shows the months) behind on their . This is the most recent C	program.	program.  58%  55%  student loans is called to students who were ment of three years of when to Department of Education.	this institution.  \$43,625 \$38,357  he Cohort ore than 270 days he first payment on.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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Student Name - Print	
Student Signature	Date
School Official	 Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
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Phone: 866.711.1700

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in English (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	65	65	21	32%
2016	84	83	34	40%

Student's Initi	als:	Date:			
Initial only at	fter you have h	ad sufficient time	to read and	understand t	he information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	65	10	10	1	10%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	1
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	1
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	1
2016	N/A	N/A

### **Institutional Employment**

Calendar Year		
	Employed by the Institution, an Employer	Employed in the Field
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	1
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after you	nave had sufficient time to read and understand the information.	

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

r you have had suf	fficient time to read			
		and under	rstand the inf	ormation.
l Wage Info	rmation (includ	les data for	the two calen	dar years prior
C	<u>reporting)</u>			
and wages report	ted for graduates e	mployed	in the field.	
Graduates	Graduates	\$25,001	•	
Available for	Employed in	-	Information	
Employment	Field	\$30,000	Reported	
10	1	1	N/A	
N/A	N/A	N/A	N/A	
	•	is available	e from the sch	ool. Students ca
mation at <u>www.ash</u>	ford.edu/pd.			
:	Date:			
	Graduates Available for Employment  10  N/A  used to substantian	Graduates  Graduates  Available for Employment  10  1  N/A  N/A  used to substantiate salary disclosures mation at www.ashford.edu/pd.	Graduates Graduates employed  Available for Employed in  Field \$30,000  10 1 1 1  N/A N/A N/A  used to substantiate salary disclosures is available mation at <a href="https://www.ashford.edu/pd">www.ashford.edu/pd</a> .	Available for Employed in Employed in Employed in Employed in Field \$30,000 Reported  10 1 1 N/A N/A N/A N/A  used to substantiate salary disclosures is available from the schemation at www.ashford.edu/pd.



### **Cost of Educational Program**

		students completing on-ti	•	
Addition	nal charges may be incurre	ed if the program is not co	mpleted on-time.	
	s Initials:	Date:	-	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this	The percentage of graduates in 2017/16 who took out federal student loans to pay for this	The average amount of federal student loan debt of 2017/16 graduates who tookou federal student loans a
	Department of Education. <sup>1</sup>	program.	program.	this institution.
2017	Education. <sup>1</sup>	program.	program.	\$43,625
2017 2016	Education. <sup>1</sup>	program.	program.	
<sup>1</sup> The per Default 1 (about 9 was due.	rcentage of students who Rate (CDR). It shows the months) behind on their and the control of the	program.	program.  69%  71%  student loans is called to students who were mean three years of when to Department of Education.	\$43,625 \$38,357 he Cohort ore than 270 days he first payment on.



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Student Name - Print	
Student Signature	Date
School Official	Date



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- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Entrepreneurship (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	95	94	14	15%
2016	88	86	11	13%

Student's Initials:	Date:		
Initial only after you have ha	ad sufficient time to	read and understand the	information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	95	8	8	2	25%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	1	2
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	1	N/A	2
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	2
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	2
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	ou have had sufficient time to read and understand the inform	ıation.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Student's Initials:					
itial only af	ter you have had suf	fficient time to read	and unders	tand the in	formation.
alary ar	nd Wage Info	rmation (includ	es data for t	the two cale	ndar years pr
		<u>reporting)</u>			
nnual salar	y and wages report	ted for graduates e	mployed in	the field.	
Calendar Graduates		Graduates	\$75,001	\$140,001	No Salary
Calendar	Graduates	Graduates	\$75,001	\$140,001	No Salary
Calendar Year	Graduates Available for	Graduates Employed in	\$75,001	-	Information
			\$75,001	\$140,001 - \$145,000	Information
	Available for	Employed in	-	-	Information



### **Cost of Educational Program**

Total Charges for the program for students completing on-time in 2017: \$66,750 Total Charges for the program for students completing on-time in 2016: \$60,390 Additional charges may be incurred if the program is not completed on-time. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. Federal Student Loan Debt at Ashford University The percentage of Most recent three-The average amount of The percentage of Calendar federal student loan year cohort default enrolled students in graduates in debt of 2017/16 Year(s) 2017/16 receiving 2017/16 who took rate, as reported by graduates who tookout the United State out federal student federal student federal student loans at Department of loans to pay for this loans to pay for this this institution. Education.<sup>1</sup> program. program. 2017 13.5% 66% 63% \$43,625 2016 14.9% 70% 73% \$38,357 <sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



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Phone: 866.711.1700

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Environmental Studies (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	62	60	13	21%
2016	94	94	21	22%

Student's Initials:	Date:	
Initial only after you	a have had sufficient time to	o read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	62	6	6	1	17%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	1	1
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	1	N/A	1
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	1
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	1
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	ou have had sufficient time to read and understand the inform	ation.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

tudent's Initia	ıls:	Date:			
itial only aft	er you have had su	fficient time to read	and under	rstand the inf	ormation.
Salary an	ıd Wage Info	rmation (includ	les data for	the two calen	ıdar years prior
·	<u> </u>	<u>reporting)</u>			
nnual salary	/ and wages repor	ted for graduates e	employed	in the field.	
Calendar	Graduates	Graduates	\$55,001	No Salary	
Year	Available for	Employed in	-	Information	
	Employment	Field	\$60,000	Reported	
		1	1	N/A	
2017	6				
2017 2016	N/A	N/A	N/A	N/A	
2016	N/A es used to substantia	te salary disclosures			ool. Students ca
2016	N/A	te salary disclosures			ool. Students ca



## **Cost of Educational Program**

		students completing on-tic students completing on-ti		
Addition	nal charges may be incurr	ed if the program is not co	empleted on-time.	
Student'	's Initials:	Date:	_	
Initial o	only after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by	The percentage of enrolled students in 2017/16 receiving	The percentage of graduates in 2017/16 who took	The average amount of federal student loan debt of 2017/16
	the United State Department of Education. <sup>1</sup>	federal student loans to pay for this program.	out federal student loans to pay for this program.	graduates who tookou federal student loans a this institution.
2017	Department of	loans to pay for this	loans to pay for this	federal student loans a
2017 2016	Department of Education. <sup>1</sup>	loans to pay for this program.	loans to pay for this program.	federal student loans a this institution.
<sup>1</sup> The per Default 1 (about 9 was due. Student'	Department of Education.1  13.5%  14.9%  recentage of students who Rate (CDR). It shows the months) behind on their. This is the most recent Cris Initials:	loans to pay for this program.	loans to pay for this program.  65% 62%  student loans is called the students who were making three years of when the Department of Education.	federal student loans a this institution.  \$43,625 \$38,357  he Cohort ore than 270 days he first payment on.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Finance (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	50	49	12	24%
2016	50	50	14	28%

Student's Initials:	Date:	
Initial only after you	have had sufficient time to	read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	50	12	12	4	33%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	3	4
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	3	N/A	4
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self-	Total Graduates
	Employed or Working Freelance	<b>Employed in the Field</b>
2017	N/A	4
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	4
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after you h	ave had sufficient time to rea	ad and understand the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

					irs prior to
	<u>reporting</u>	<u>)</u>			
d wages report	ed for graduates	employed	in the fiel	d.	
Graduates	Graduates	\$35,001	\$85,001	\$115,001	No Salary
Available for	Employed	-	-	-	Information
<b>Employment</b>	in Field	\$40,000	\$90,000	\$120,000	Reported
12	4	1	1	1	1
N/A	N/A	N/A	N/A	N/A	N/A
					1
	Graduates Available for Employment 12 N/A	Graduates Available for Employed in Field  12 N/A N/A N/A	Graduates Available for Employed in Field \$40,000  12 4 1  N/A N/A N/A	Graduates         Graduates         \$35,001         \$85,001           Available for Employed in Field         -         -           12         4         1         1           N/A         N/A         N/A         N/A	Available for Employed in Field \$40,000 \$90,000 \$120,000



## **Cost of Educational Program**

nal charges may be incurr	ed if the program is not co	empleted on-time.	
's Initials:			
only after you have had s	sufficient time to read and	d understand the info	rmation.
Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookou federal student loans at this institution.
13.5%	60%	58%	\$43,625
14.9%	68%	76%	\$38,357
Rate (CDR). It shows the months) behind on their. This is the most recent C's Initials:	percentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me in three years of when to Department of Education	ore than 270 days he first payment on.
	rcentage of students who Rate (CDR). It shows the months) behind on their. This is the most recent C s Initials:	recentage of students of the program is not considered and the program and the program is not considered and the program and the program is not considered and the program and the program is not considered and the program and the program is not considered and the program and the program is not considered and the program and the program is not considered and the program and the program is not considered and the program and the program is not considered and the program and the program is not considered and the pro	Federal Student Loan Debt at Ashford Universe Most recent three-year cohortdefault rate, as reported by the United State Department of Education. 1  13.5% 60% 58% 14.9% 68% 76%  The percentage of enrolled students in graduates in 2017/16 who took out federal student loans to pay for this program.  13.5% 60% 58% 76%  Treentage of students who defaulted on their federal student loans is called to Rate (CDR). It shows the percentage of this school's students who were memonths) behind on their federal student loans within three years of when the tree of the control of the c



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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

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- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

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#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Gerontology (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	27	27	4	15%
2016	4	4	2	50%

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to read	and understand the information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	27	2	2	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

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# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	N/A
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and u	nderstand the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Daiai	y and Wage I		rting)	iu joi ine i	wo catena	<u>ur yeurs pr</u>	rior io
Annual s	salary and wages re			oyed in the	e field.		
lendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	2	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A



## **Cost of Educational Program**

		students completing on-ti	•		
Addition	nal charges may be incurr	ed if the program is not co	mpleted on-time.		
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.					
Initial o	only after you have had s	sufficient time to read and	d understand the info	rmation.	
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity	
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.	
2017	13.5%	72%	67%	\$43,625	
2016	14.9%	71%	69%	\$38,357	
2016   13.5%   72%   67%   \$43,625    2016   14.9%   71%   69%   \$38,357    The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials: Date:  Initial only after you have had sufficient time to read and understand the information.					
	's Initials:	Date:	d understand the info	rmation.	



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Student Signature	Date
School Official	Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

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Phone: 866.711.1700

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## School Performance Fact Sheet 2016 & 2017 Calendar Years

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Health and Human Services (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	109	109	18	17%
2016	163	162	37	23%

Student's Initials:	Date:	
Initial only after you have h	and sufficient time to	read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	109	10	10	3	30%
2016	N/A	N/A	N/A	N/A	N/A

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# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	3	3
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	3	N/A	3
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	1 ,	zinpioyeu in the Field
	N/A	3
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	3
2016	N/A	N/A

Student's In	ıtıals:		Date:		<u> </u>		
Initial only	after vou	have had su	fficient tim	e to read an	d understand	the information	on.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

		<u>reporting</u>	_		
nnual sala	ry and wages report	ed for graduates	employed ir	the field.	
Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$35,001 - \$40,000	\$50,001 - \$55,000	No Salary Information Reported
2017	10	3	2	1	N/A
2016	N/A	N/A	N/A	N/A	N/A



## **Cost of Educational Program**

		r students completing on-ti r students completing on-ti	·	
Addition	nal charges may be incurr	ed if the program is not co	mpleted on-time.	
Student'	s Initials:	Date:	-	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at .	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookou federal student loans at this institution.
	Laucation.			
2017	13.5%	73%	76%	\$43,625
2017 2016			76% 72%	\$43,625 \$38,357
<sup>1</sup> The per Default 1 (about 9 was due.	13.5% 14.9% rcentage of students who Rate (CDR). It shows the months) behind on their . This is the most recent (	73% 77%  defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	student loans is called the students who were means of when the Department of Education	\$38,357 he Cohort ore than 270 days he first payment
<sup>1</sup> The per Default 1 (about 9 was due. Student'	13.5% 14.9% rcentage of students who Rate (CDR). It shows the months) behind on their. This is the most recent C s Initials:	73% 77%  defaulted on their federal spercentage of this school' federal student loans within	72% student loans is called t s students who were me n three years of when t Department of Education	\$38,357 he Cohort ore than 270 days he first payment on.



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Student Name - Print	
Student Signature	Date
School Official	Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
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  of students who have died, been incarcerated, or been called to active military duty.
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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
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  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
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  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Health and Wellness (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	73	73	12	16%
2016	12	12	2	17%

Student's Initials:	Date:		
Initial only after you have ha	ad sufficient time 1	to read and understan	d the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	73	11	11	5	45%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	3	5
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	3	N/A	5
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	5
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	5
2016	N/A	N/A

Student's Initials:	Date:
Initial only after	ou have had sufficient time to read and understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

# License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Sala	ry and Wage I			lata for the	e two caler	idar years j	prior to
		<u>repo</u>	orting)				
Annua	l salary and wages re	eported for grad	uates emp	loyed in t	he field.		
lendar	Graduates	Graduates	\$25,001	\$35,001	\$55,001	\$95,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$30,000	\$40,000	\$60,000	\$100,000	Reported
2017	11	5	2	1	1	1	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
A list o	f sources used to substa	antiate salary disc	losures is a	vailable fro	om the sch	ool. Studer	nts can
		J					



# **Cost of Educational Program**

		students completing on-ti students completing on-ti	•	
Addition	nal charges may be incurr	ed if the program is not co	mpleted on-time.	
	s Initials:	Date:		
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Studen	nt Loan Debt at .	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.
2017	12.50/			
	13.5%	71%	69%	\$43,625
2016	13.5%	71% 73%	69% 73%	\$43,625 \$38,357
<sup>1</sup> The per Default 1 (about 9 was due	rcentage of students who Rate (CDR). It shows the months) behind on their. This is the most recent C	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	73% student loans is called t s students who were me n three years of when t	\$38,357  he Cohort ore than 270 days he first payment
<sup>1</sup> The per Default 1 (about 9 was due.	14.9% rcentage of students who Rate (CDR). It shows the months) behind on their. This is the most recent C s Initials:	defaulted on their federal spercentage of this school' federal student loans within	73% student loans is called t s students who were me n three years of when t Department of Education	\$38,357  he Cohort ore than 270 days he first payment on.



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Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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Phone: 866.711.1700

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# School Performance Fact Sheet 2016 & 2017 Calendar Years

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# School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Health Care Administration (208 Weeks)** 

# **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	393	389	87	22%
2016	407	404	96	24%

Student's Initials:	Date:	
Initial only after you	a have had sufficient time to	o read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
	Began Program				
2017	393	49	47	7	15%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	6	7
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year  Employed in the Field in a Single Position		Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	6	N/A	7
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	7
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates	
	Employed by the Institution, an Employer	<b>Employed in the Field</b>	
	Owned by the Institution, or an Employer		
	who Shares Ownership with the		
	Institution.		
2017	N/A	7	
2016	N/A	N/A	

Student's Initials: _	Date:	
Initial only after y	have had sufficient time to read and understand the information.	

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from N/A graduates.				
Student's Initials:	Date:			
Initial only after you have had suff	icient time to read and understand the information.			

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

#### Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	•	\$40,001 - \$45,000	•	\$50,001 - \$55,000
2017	47	7	1	1	1	2
2016	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	\$55,001 - \$60,000	No Salary Information Reported
2017	1	1
2016	N/A	N/A

Phone: 866.711.1700

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at <a href="https://www.ashford.edu/pd">www.ashford.edu/pd</a>.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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Student's Initials:	Date:
Initial only after	ou have had sufficient time to read and understand the information.



# **Cost of Educational Program**

		·	
nal charges may be incurr	ed if the program is not co	mpleted on-time.	
's Initials:			
only after you have had s	sufficient time to read an	d understand the info	rmation.
Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.
13.5%	72%	70%	\$43,625
14.9%	73%	72%	\$38,357
Rate (CDR). It shows the months) behind on their. This is the most recent C's Initials:	percentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me in three years of when to Department of Education	ore than 270 days he first payment on.
	rcentage of students who Rate (CDR). It shows the months) behind on their. This is the most recent C s Initials:	narges for the program for students completing on-timal charges may be incurred if the program is not constant the program and program to program.    The percentage of enrolled students in ground the united State federal student loans to pay for this program.	Federal Student Loan Debt at Ashford Universal Most recent three-year cohortdefault rate, as reported by the United State Department of Education. 1  13.5% 72% 70% 14.9% 73% 72%  The percentage of enrolled students in graduates in 2017/16 who took out federal student loans to pay for this program.  13.5% 72% 70% 70% 72%  Treentage of students who defaulted on their federal student loans is called to Rate (CDR). It shows the percentage of this school's students who were months) behind on their federal student loans within three years of when the composition of the composition o



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# School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Health Education (208 Weeks)** 

# **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	14	14	6	43%
2016	4	4	1	25%

-	you have had sufficient time to read a	
Student's Initials:	Date:	<u></u>



# Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	14	5	5	2	40%
2016	N/A	N/A	N/A	N/A	N/A

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# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	2	2
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	2	N/A	2
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	2
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	2
2016	N/A	N/A

Student's Ini	itials:	Date:	
Initial only	after you have had suf	ficient time to read and	understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

# License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

tudent's Initia	als:	Date:			
itial only aft	ter you have had su	fficient time to read	and underst	and the infor	mation.
alary an	nd Wage Info	rmation (includ	les data for th	ne two calendo	ar years prior
•	<u> </u>	<u>reporting)</u>			
nnual salary	y and wages repor	ted for graduates e	mployed in	the field.	
Calendar	Graduates	Graduates	\$100,001	No Salary	
Year	Available for	Employed in	-	Information	
	Employment	Field	\$105,000	Reported	
2017	5	2	1	1	
2016	N/A	N/A	N/A	N/A	
	es used to substantia ormation at www.ash	te salary disclosures	is available f	rom the school	ol. Students ca
	<u> </u>	-			



# **Cost of Educational Program**

		students completing on-ti students completing on-ti	•	
Addition	nal charges may be incurre	ed if the program is not co	mpleted on-time.	
	s Initials: nlv after vou have had s	Date:		rmation.
		nt Loan Debt at A		
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.
2017	13.5%	73%	54%	\$43,625
2016	14.9%	78%	76%	\$38,357
Default 1 (about 9 was due.	Rate (CDR). It shows the months) behind on their to This is the most recent C	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	s students who were months three years of when the Department of Education	ore than 270 days he first payment
	s Initials: nly after you have had s	Date:	-	rmation.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number
  of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
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  completes the applicable educational program are gainfully employed, whose employment has been
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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# School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in History (208 Weeks)** 

# **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	70	69	16	23%
2016	113	111	30	27%

Student's Initials:	Date:	
Initial only after you have h	ad sufficient time to re	ead and understand the information.



# Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	70	11	10	1	10%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	1
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	1
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	1
2016	N/A	N/A

# **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	1
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after you	u have had sufficient time to read and	understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

# License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

tudont'a Initi	o.1 <sub>0</sub> ,	Data			
	als: ter you have had suf			rstand the inf	ormation
ilitial only al	ter you have had sur	melent time to read	and under	istand the mi	oi mation.
Salary aı	nd Wage Info	rmation (includ	les data foi	the two caler	ıdar years prior to
•		<u>reporting)</u>			
Annual salar	y and wages report	ted for graduates e	employed	in the field.	
Calendar	Graduates	Graduates	\$30,001	No Salary	
Year	Available for	Employed in	-	Information	
	Employment	Field	\$35,000	Reported	
2017	10	1	1	N/A	
2016	N/A	N/A	N/A	N/A	
1: 4 C	es used to substantiat	te salary disclosures	is available	e from the sch	ool Students can
list at salire		•	is available	c from the sen	ooi. Students can
	ormation at www.ash				
	ormation at <u>www.ash</u>	Tora. vas. pa			



# **Cost of Educational Program**

		r students completing on-ti r students completing on-ti	·	
Addition	nal charges may be incurr	ed if the program is not co	empleted on-time.	
Student'	s Initials:	Date:	<u>-</u>	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at .	Ashford Unive	rsity
Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tooko federal student loans this institution.
2017	13.5%	69%	70%	\$43,625
2016	14.9%	72%	67%	\$38,357
Default 1 (about 9 was due.	Rate (CDR). It shows the months) behind on their. This is the most recent C	defaulted on their federal apercentage of this school' federal student loans within CDR reported by the U.S.	s students who were me in three years of when to Department of Education	ore than 270 days he first payment
Studelli	s Initials:	Date:	_	



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Student Name - Print	
Student Signature	Date
School Official	Date



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Phone: 866.711.1700

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# School Performance Fact Sheet 2016 & 2017 Calendar Years

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# School Performance Fact Sheet Calendar Years 2016 & 2017

# Bachelor of Arts in Homeland Security and Emergency Management (208 Weeks)

# **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	187	178	33	18%
2016	202	196	38	19%

Student's Initials:	Date:	
Initial only after you have ha	ad sufficient time to re	ad and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	187	25	24	9	38%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	7	9
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	7	N/A	9
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	9
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	9
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and unders	tand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

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### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage of examination. We are unable to contain the contained of the		rom the state agency administering the graduates.	
Student's Initials: Initial only after you have had:	Date:sufficient time to rea	 ad and understand the information.	

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

#### Annual salary and wages reported for graduates employed in the field.

Ī	Calendar	Graduates	Graduates	\$35,001	\$45,001	\$60,001	\$65,001
	Year	Available for	Employed in	-	-	-	•
		Employment	Field	\$40,000	\$50,000	\$65,000	\$70,000
	2017	24	9	1	1	1	1
	2016	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	\$75,001 - \$80,000	\$85,001 - \$90,000	\$110,001 - \$115,000	,	No Salary Information Reported
2017	1	1	1	1	1

Phone: 866.711.1700

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at <a href="https://www.ashford.edu/pd">www.ashford.edu/pd</a>.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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Student's Initials:	Date:
Initial only after	ou have had sufficient time to read and understand the information.



# **Cost of Educational Program**

		·	
nal charges may be incurr	ed if the program is not co	mpleted on-time.	
's Initials:			
only after you have had s	sufficient time to read an	d understand the info	rmation.
Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.
13.5%	69%	68%	\$43,625
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Rate (CDR). It shows the months) behind on their. This is the most recent C's Initials:	percentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me in three years of when to Department of Education	ore than 270 days he first payment on.
	rcentage of students who Rate (CDR). It shows the months) behind on their. This is the most recent C s Initials:	narges for the program for students completing on-timal charges may be incurred if the program is not consider a substitution of the program of the program of the united state of the unite	Federal Student Loan Debt at Ashford Universal Most recent three-year cohortdefault rate, as reported by the United State Department of Education. 1  13.5% 69% 68% 14.9% 71% 63%  The percentage of enrolled students in graduates in 2017/16 who took out federal student loans to pay for this program.  13.5% 69% 68% 68% 14.9% 71% 63%  Treentage of students who defaulted on their federal student loans is called to Rate (CDR). It shows the percentage of this school's students who were memonths) behind on their federal student loans within three years of when the tree of the program of the percentage of the U.S. Department of Education. This is the most recent CDR reported by the U.S. Department of Education.



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Student Name - Print	
Student Signature	Date
School Official	 Date



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Phone: 866.711.1700

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# School Performance Fact Sheet 2016 & 2017 Calendar Years

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# School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Human Resources Management (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	119	118	30	25%
2016	123	123	37	30%

Student's Initials:	Date:		
Initial only after you have h	ad sufficient time t	to read and understand the information	



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	119	48	48	14	29%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	12	14
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Cale	ndar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017		12	N/A	14
2016		N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	14
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates	
	Employed by the Institution, an Employer	<b>Employed in the Field</b>	
	Owned by the Institution, or an Employer		
	who Shares Ownership with the		
	Institution.		
2017	1	14	
2016	N/A	N/A	

Student's Initials:	Date:
Initial only after	ou have had sufficient time to read and understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passagi	e data is not availa	able from the state	agency administeri	ng the
examination. We are unable to	collect data from	N/A graduates.		
Student's Initials:	Date:			
Initial only after you have ha	d sufficient time	to read and unde	rstand the informat	tion.

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

### Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$25,001 - \$30,000	\$40,001 - \$45,000	\$50,001 - \$55,000	-
2017	48	14	1	4	1	2
2016	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	\$65,001 - \$70,000	\$70,001 - \$75,000	\$90,001 - \$95,000	\$125,001 - \$130,000	No Salary Information Reported
2017	1	2	1	1	1
2017	_	_	-	_	_

A list of sources used to substantiate salary	disclosures	is available	from th	e school.	Students of	an
obtain this information at www.ashford.edu	<u>ı/pd</u> .					

Student's Initials:	Date:	
	<del></del>	

Phone: 866.711.1700



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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# **Cost of Educational Program**

		students completing on-tic students completing on-ti		
Addition	nal charges may be incurr	ed if the program is not co	empleted on-time.	
	's Initials: only after you have had s	Date:sufficient time to read and		rmation.
	Federal Studen	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount federal student loar debt of 2017/16 graduates who tooko federal student loans this institution.
2017	13.5%	65%	68%	\$43,625
2016	14.9%	69%	66%	\$38,357
Default 1 (about 9 was due. Student'	Rate (CDR). It shows the months) behind on their. This is the most recent C s Initials:	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I Date:  Sufficient time to read and	s students who were moin three years of when the Department of Education	ore than 270 days he first payment on.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	 Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number
  of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



# School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Instructional Design (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	18	18	3	17%
2016	6	6	2	33%

Student's Initials:	Date:	
Initial only after you hav	ve had sufficient time to re	ead and understand the information.



# Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	18	1	1	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after yo	ou have had sufficient time to read and	understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

~ mini y	Salary and Wage Information (includes data for the two calendar years prior to reporting)						
Annual sa	Annual salary and wages reported for graduates employed in the field.						
alendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	1	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A



## **Cost of Educational Program**

Total Charges for the program for students completing on-time in 2017: \$66,750					
Total Charges for the program for students completing on-time in 2016: \$60,390					
Additional charges may be incurred if the	ne program is not completed on-time				
reductional charges may be incurred it is	to program is not completed on time.				
Student's Initials: Date Description	nte:				
Initial only after you have had suffici-	ent time to read and understand the information.				

### Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookout federal student loans at this institution.
2017	13.5%	57%	55%	\$43,625
2016	14.9%	58%	65%	\$38,357

<sup>1</sup> The percentage of studen	ts who defaulted on their fe	ederal student loans is called the Cohort
Default Rate (CDR). It sho	ws the percentage of this s	school's students who were more than 270 days
(about 9 months) behind or	n their federal student loans	s within three years of when the first payment
was due. This is the most r	ecent CDR reported by the	U.S. Department of Education.
Student's Initials:	Date:	
Initial only after you hav	e had sufficient time to re	ead and understand the information.
This fact sheet is filed with	the Bureau for Private Po	ostsecondary Education. Regardless of any
information you may have	relating to completion rate	es, placement rates, starting salaries, or license
exam passage rates, this fa	ct sheet contains the inform	nation as calculated pursuant to state law.

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School Official

Phone: 866.711.1700

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Date

Published on May 15, 2019

number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print

Student Signature

Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

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  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
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- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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# School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in International Business (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	24	24	5	21%
2016	31	31	6	19%

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to read	and understand the information.



# Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	24	2	2	2	100%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	2
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	2
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	2
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	2
2016	N/A	N/A

Student's Initials:	Date:
Initial only after	ou have had sufficient time to read and understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

udent's Initi	als:	Date:			
itial only af	ter you have had suf	fficient time to read	and under	stand the i	nformation.
Salary aı	nd Wage Info	rmation (includ	es data for	the two cal	endar years pr
		<u>reporting)</u>			
nnual salar	y and wages report	ted for graduates e	mployed i	n the field.	
			<b>¢E0.004</b>	¢405 004	Na Calami
Calendar	Graduates	Graduates	\$50,001	\$495,001	No Salary
Calendar Year	Graduates Available for	Graduates Employed in	\$50,001	\$495,001	Information
			\$50,001 - \$55,000	-	•
	Available for	Employed in	-	•	Information



# **Cost of Educational Program**

	Most recent three-	The percentage of	The percentage of	The average ar
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
	t's Initials: only after you have had s	Date:sufficient time to read and	<b>=</b> '	mation.
Additio	onal charges may be incurr	red if the program is not co	mpleted on-time.	
Total C	Charges for the program for	r students completing on-ti		

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	Uul Icuciai Sluuciil	The average amount of federal student loan debt of 2017/16 graduates who tookout federal student loans at this institution.
2017	13.5%	59%	65%	\$43,625
2016	14.9%	60%	55%	\$38,357

<sup>1</sup> The percentage of students wh	o defaulted on thei	r federal student loans is called the Cohort
Default Rate (CDR). It shows the	he percentage of th	is school's students who were more than 270 days
,		oans within three years of when the first payment the U.S. Department of Education.
Student's Initials: Initial only after you have had	Date:	read and understand the information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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Phone: 866.711.1700

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# School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Journalism and Mass Communication (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	55	55	14	25%
2016	67	66	15	22%

Student's Initials:	Date:	
Initial only after you	have had sufficient time to	read and understand the information.



# Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	55	6	6	1	17%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	1	1
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	1	N/A	1
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	1
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	1
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	ou have had sufficient time to read and understand the inform	ıation.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

tudent's Initia	als:	Date:			
		fficient time to read	and under	stand the inf	ormation.
salary an	nd Wage Info	rmation (includ	les data foi	the two caler	ıdar years prior
	_	<u>reporting)</u>			
nnual salary	and wages repor	ted for graduates e	employed	in the field.	
Calendar	Graduates	Graduates	\$25,001	No Salary	
Year	Available for	Employed in	-	Information	
	<b>Employment</b>	Field	\$30,000	Reported	
		1	1	N/A	
2017	6	1	N/A	3.7/4	
2017 2016	6 N/A	N/A	1 <b>N</b> /A	N/A	
2016	N/A	N/A te salary disclosures			ool. Students ca



# **Cost of Educational Program**

		students completing on-ti	,		
Addition	nal charges may be incurre	ed if the program is not co	mpleted on-time.		
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.					
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity	
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.	
2017	13.5%	71%	68%	\$43,625	
2016	14.9%	74%	74%	\$38,357	
Default 1 (about 9 was due.	Rate (CDR). It shows the months) behind on their to this is the most recent C	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	s students who were months three years of when the Department of Education	ore than 270 days he first payment	
Student's Initials: Date:  Initial only after you have had sufficient time to read and understand the information.					



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number
  of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Law Enforcement Administration (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	58	57	15	26%
2016	37	37	4	11%

Student's Initials:		Date:			
Initial only after	you have had su	ıfficient time	to read and	understand	the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
	Program				
2017	58	9	8	5	63%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	5	5
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	5	N/A	5
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	5
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	5
2016	N/A	N/A

Student's Initials:	Date:		
Initial only after you have h	ad sufficient time to	o read and understand	l the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Student's Initi	ials:	Date:				
Initial only a	fter you have had suf	fficient time to read	and under	stand the	informatio	n.
Salary a	nd Wage Info	rmation (includ	es data for	the two ca	ılendar yea	rs prior to
•		<u>reporting)</u>				_
Annual salaı	ry and wages report	ted for graduates e	mployed i	n the field	d.	
Calendar	Graduates	Graduates	\$40,001	\$80,001	\$125,001	No Salary
Year	Available for	able for Employed in Informat				
	<b>Employment</b>	Field	\$45,000	\$85,000	\$130,000	Reported
2017	8	5	1	1	1	2
2016	N/A	N/A	N/A	N/A	N/A	N/A
obtain this inf	ces used to substantiate formation at www.ash	ford.edu/pd.		from the	school. Stu	dents can
	ials: fter you have had suf			atand tha	informatic	
иншан ошу а	iter vou nave nau sul	incient time to read	and under	stanu tne	บบบบบบบบบบบบบบบบบบบบบบบบบบบบบบบบบบบบบบบ	11.



## **Cost of Educational Program**

		students completing on-ti		
Addition	nal charges may be incurr	ed if the program is not co	empleted on-time.	
Student'	's Initials:	Date:	_	
Initial o	only after you have had s	sufficient time to read and	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookou federal student loans at this institution.
2017	13.5%	70%	74%	\$43,625
2016	14.9%	73%	63%	\$38,357
Default 1 (about 9 was due	Rate (CDR). It shows the months) behind on their. This is the most recent C	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me in three years of when t	ore than 270 days he first payment
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Student Signature	Date
School Official	Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

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Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Liberal Arts (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	75	74	22	29%
2016	34	34	14	41%

Student's Initials:	_ Date:	<u> </u>
Initial only after you have h	ad sufficient time to read a	nd understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	75	13	13	2	15%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	2
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	2
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	2
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	2
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and u	nderstand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

udent's Initi	als:	Date:			
itial only af	ter you have had suf	fficient time to read	and unders	tand the i	nformation.
Salary aı	nd Wage Info	rmation (includ	les data for t	he two cal	lendar years p
		<u>reporting)</u>			
nnual salar	y and wages report	ted for graduates e	mployed ir	the field	
		Graduates \$35	A05 004	A05 004	No Salary
Calendar	Graduates	Graduates	\$35,001	\$85,001	No Salary
Calendar Year	Graduates Available for	Graduates Employed in	\$35,001	\$85,001	Information
			\$35,001	\$85,001 - \$90,000	_
	Available for	Employed in	-	•	Information



### **Cost of Educational Program**

	0 1 0	students completing on-t students completing on-t	· · · · · · · · · · · · · · · · · · ·	
		ed if the program is not co		
	s Initials: nly after you have had s	Date: sufficient time to read an	- d understand the info	rmation.
		nt Loan Debt at		
Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tooko federal student loans this institution.
2017	13.5%	69%	71%	\$43,625
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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Library Science and Media (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	6	6	5	83%
2016	N/A	N/A	N/A	N/A

Student's Initials:	Date:	
Initial only after you hav	ve had sufficient time to re	ead and understand the information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	6	1	1	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

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#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	N/A
2016	N/A	N/A

Student's Initials:	Date:	
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This program does not lead to licensure in California.

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Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

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Salai	y and Wage I		<u>(inciuaes aa</u> erting)	uu jor ine i	wo caiena	<u>ar years pi</u>	rior io
Annual s	salary and wages re			oyed in the	e field.		
alendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	1	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A	N/A



## **Cost of Educational Program**

		students completing on-tic students completing on-ti	· · · · · · · · · · · · · · · · · · ·	
Addition	nal charges may be incurre	ed if the program is not co	mpleted on-time.	
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, ,	the United State Department of Education. <sup>1</sup>	federal student loans to pay for this program.	out federal student loans to pay for this program.	graduates who tookou federal student loans a this institution.
2017	Department of	loans to pay for this	loans to pay for this	federal student loans a
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2017 2016  The per Default I (about 9 was due. Student'	Department of Education.1  13.5%  14.9%  recentage of students who Rate (CDR). It shows the months) behind on their. This is the most recent C s Initials:	loans to pay for this program.	loans to pay for this program.  70% 66%  student loans is called the students who were make in three years of when the department of Education.	federal student loans a this institution.  \$43,625 \$38,357  he Cohort ore than 270 days he first payment on.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



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#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



# School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Military Studies (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	18	17	2	11%
2016	7	7	1	14%

Student's Initials:	Date:		
Initial only after you have ha	ad sufficient time t	o read and understand	the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	18	4	4	3	75%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	3	3
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

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#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	3	N/A	3
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	3
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	3
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	ou have had sufficient time to read and understand the inform	ation.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

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### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

<u>Salary ai</u>	<u>nd Wage Info</u>	rmation (includ	les data for	the two c	alendar ye	ears prior to
		<u>reporting)</u>				
nnual salar	y and wages report	ed for graduates e	mployed	in the fiel	ld.	
Calendar	Graduates	Graduates	\$40,001	\$70,001	\$75,001	No Salary
Year	Available for	Employed in	-	-	-	Information
	<b>Employment</b>	Field	\$45,000	\$75,000	\$80,000	Reported
2017	4	3	1	1	1	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A



## **Cost of Educational Program**

		students completing on-ti students completing on-ti	·	
Addition	nal charges may be incurr	ed if the program is not co	ompleted on-time.	
	s Initials:	Date:		
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Studen	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookou federal student loans at this institution.
2017	13.5%	68%	57%	\$43,625
2016	14.9%	69%	55%	\$38,357
2016  14.9%  69%  55%  \$38,357   The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials:  Date:  Date:				
was due Student'	months) behind on their. This is the most recent (	federal student loans withi CDR reported by the U.S. I	in three years of when t Department of Educatio	he first payment



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Student Name - Print	
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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# School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Operations Management and Analysis (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	25	25	8	32%
2016	36	36	8	22%

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to read	and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	25	10	9	3	33%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	2	3
2016	N/A	N/A	N/A

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#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	2	N/A	3
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	3
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	3
2016	N/A	N/A

Student's Initials:	Date:
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## License Examination Passage Rates (includes data for the two calendar years

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examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

<u>Salary ai</u>	<u>nd Wage Info</u>	rmation (includ	es data for	the two cal	<u>endar years</u>	prior to
		<u>reporting)</u>				
Annual salar	y and wages report	ed for graduates e	mployed	in the field		
Calendar	Graduates	Graduates	\$70,001	\$95,001	\$195,001	No Salary
Year	Available for	Employed in	-	-	-	Information
	Employment	Field	\$75,000	\$100,000	\$200,000	Reported
2017	9	3	1	1	1	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A



## **Cost of Educational Program**

	narges for the program for narges for the program for	r students completing on-ti		
Addition	nal charges may be incurre	ed if the program is not co	mpleted on-time.	
	s Initials: nly after you have had s	Date:sufficient time to read and		rmation.
	Federal Studen	nt Loan Debt at A	Ashford Unive	rsity
alendar	Most recent three- year cohort default	The percentage of enrolled students in	The percentage of graduates in	The average amount of federal student loan debt of 2017/16
Year(s)	rate, as reported by the United State Department of Education. <sup>1</sup>	2017/16 receiving federal student loans to pay for this program.	2017/16 who took out federal student loans to pay for this program.	graduates who tookou federal student loans a this institution.
Year(s)	the United State  Department of	federal student loans to pay for this	out federal student loans to pay for this	graduates who tookou federal student loans a
. ,	the United State  Department of  Education.1	federal student loans to pay for this program.	out federal student loans to pay for this program.	graduates who tookou federal student loans a this institution.
2017 2016  The per Default 1 (about 9 was due)	the United State Department of Education.1  13.5%  14.9%  recentage of students who Rate (CDR). It shows the months) behind on their	federal student loans to pay for this program.	out federal student loans to pay for this program.  68% 67% student loans is called the students who were meant three years of when the student to the stude	graduates who tookou federal student loans a this institution.  \$43,625 \$38,357  the Cohort ore than 270 days the first payment



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## School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Organizational Management (208 Weeks)** 

## **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	549	533	189	34%
2016	763	751	298	39%

Student's Initials:	_ Date:	<del></del>	_
Initial only after you have h	ıad sufficient time to re	ead and understand the inf	ormation.



## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
	Program				
2017	549	141	138	48	35%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	41	48
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

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### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	41	N/A	48
2016	N/A	N/A	N/A

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	48
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	1	48
2016	N/A	N/A

Student's Initials: _	Date: _		
Initial only after y	ou have had sufficient t	ime to read and unders	tand the information.

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### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the						
examination. We are unable to collect data from N/A graduates.						
Student's Initials:	Date:					
Initial only after you have had sufficient time to read and understand the information.						

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

### Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	- ·	\$30,001 - \$35,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000
2017	138	48	1	2	1	1	2
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar	\$50,001	\$55,001	\$60,001	\$65,001	\$70,001	\$75,001	\$80,001
Year	-	-	-	-	-	-	-
	\$55,000	\$60,000	\$65,000	\$70,000	\$75,000	\$80,000	\$85,000
2017	2	5	3	2	5	2	2
2016	N/A						

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Calendar	\$85,001	\$90,001	\$95,001	\$100,001	\$105,001	\$120,001
Year	•	-	-	-	-	-
	\$90,000	\$95,000	\$100,000	\$105,000	\$110,000	\$125,000
2017	1	2	1	1	1	1
2016	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	\$145,001 - \$150,000	\$155,001 - \$160,000	\$245,001 - \$250,000	No Salary Information Reported
2017	1	2	1	9
2016	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at <a href="https://www.ashford.edu/pd">www.ashford.edu/pd</a>.

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		students completing on-ti students completing on-ti	,			
Addition	nal charges may be incurre	ed if the program is not co	mpleted on-time.			
	s Initials: only after you have had s	Date:	d understand the info	rmation.		
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alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.		
2017	13.5%	67%	70%	\$43,625		
2016	14.9%	71%	70%	\$38,357		
Default (about 9 was due	Rate (CDR). It shows the months) behind on their . This is the most recent C	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	s students who were months three years of when the Department of Education	ore than 270 days he first payment		
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
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Student Name - Print	
Student Signature	Date
School Official	Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

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## School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Political Science and Government (208 Weeks)** 

## **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	49	46	8	16%
2016	79	77	20	25%

Student's Initials:	Date:	
Initial only after you have l	had sufficient time to re	ead and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students	Number of Graduates	Graduates Available for	Graduates Employed in the	Placement Rate % Employed in the
	Who Began		Employment	Field	Field
	Program				
2017	49	4	4	1	25%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	1	1
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	1	N/A	1
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	1
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	1
2016	N/A	N/A

Student's Initials:	Date:	
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## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

## License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

udent's Initi	als:	Date:			
itial only af	ter you have had su	fficient time to read	and understa	nd the informa	tion.
alary a	nd Wage Info	rmation (includ	es data for the	e two calendar <u>y</u>	ears p
•	_	<u>reporting)</u>			
nnual salar	y and wages report	ted for graduates e	mployed in t	he field.	
			<b>¢E0 004</b>	No Colomi	1
Calendar	Graduates	Graduates	\$50,001	No Salary	
Calendar Year	Graduates Available for	Graduates Employed in	\$50,001	Information	
			\$50,001 - \$55,000		
	Available for	Employed in	•	Information	



## **Cost of Educational Program**

	narges for the program for narges for the program for	r students completing on-ti r students completing on-ti	·	
Addition	nal charges may be incurr	ed if the program is not co	mpleted on-time.	
Student'	s Initials:	Date:	-	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at .	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookot federal student loans at this institution.
	Luucation.	program	program.	
2017	13.5%	72%	47%	\$43,625
2017 2016				\$43,625 \$38,357
<sup>1</sup> The per Default 1 (about 9 was due.	13.5% 14.9% rcentage of students who Rate (CDR). It shows the months) behind on their	72%	47% 70% student loans is called t s students who were me n three years of when t Department of Education	\$38,357 he Cohort ore than 270 days he first payment



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Phone: 866.711.1700

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## School Performance Fact Sheet 2016 & 2017 Calendar Years

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## School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Project Management (208 Weeks)** 

## **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	58	57	4	7%
2016	32	32	4	13%

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to read	and understand the information.



## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	58	11	11	4	36%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	4	4
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

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### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	4	N/A	4
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	4
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	4
2016	N/A	N/A

Student's Initials:	Date:	
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## School Performance Fact Sheet 2016 & 2017 Calendar Years

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## License Examination Passage Rates (includes data for the two calendar years

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Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

udent's Initi	als:	Date:			
itial only af	ter you have had suf	fficient time to read	and unders	tand the in	formation.
Salary ai	nd Wage Info	rmation (includ	es data for t	the two cale	endar years pr
-		<u>reporting)</u>			
nnual salar	y and wages report	ted for graduates e	mployed ir	the field.	
Calendar Graduates Graduates \$55,001 \$100,001 No Salary					
Calendar	Graduates	Graduates	φυυ,υυ ι	φιου,σοι	INO Salal y
Calendar   Year	Available for	Employed in	-		Information
			-		Information
	Available for	Employed in	-	-	Information



## **Cost of Educational Program**

		students completing on-ti	·	
Addition	nal charges may be incurr	ed if the program is not co	mpleted on-time.	
	s Initials:	Date:		
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookou federal student loans at this institution.
2017	13.5%	57%	56%	\$43,625
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Default I (about 9 was due.  Student'	Rate (CDR). It shows the months) behind on their. This is the most recent C s Initials:	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. In Date:	s students who were me in three years of when to Department of Education	ore than 270 days he first payment on.



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## School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Psychology (208 Weeks)** 

## **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	474	470	99	21%
2016	576	570	165	29%

Student's Initials:	Date:	<del></del>	
Initial only after you have h	ad sufficient time to re	ead and understand the inform	nation.



## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	474	90	85	22	26%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	1	17	22
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

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### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	18	N/A	22
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	22
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	22
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and underst	tand the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

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### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data examination. We are unable to colle	is not available from the state agency administering the ct data from N/A graduates.
Student's Initials: Initial only after you have had suff	Date: Trickless in time to read and understand the information.

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

#### Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$10,001	\$30,001	\$35,001	\$40,001	\$50,001
Year	Available for	Employed in	-	-	-	-	-
	Employment	Field	\$15,000	\$35,000	\$40,000	\$45,000	\$55,000
2017	85	22	1	6	3	1	2
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar	\$55,001	\$60,001	\$70,001	\$75,001	\$85,001	No Salary
Year	-	-	-	-	-	Information
	\$60,000	\$65,000	\$75,000	\$80,000	\$90,000	Reported
2017	2	1	2	1	1	2
2016	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.



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  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Public Administration (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	29	28	9	31%
2016	42	42	15	36%

Student's Initials:	Date:	
Initial only after you	have had sufficient time to	read and understand the information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	29	7	7	4	57%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	4	4
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	4	N/A	4
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	4
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	4
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	ou have had sufficient time to read and understand the inform	ation.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

d Wage Info	rmation (includ	es data for	the two ca	lendar vear	rs prior to
u viuge iiio	<u>reporting)</u>	es unu joi	ine ino ca	tenuur yeur	s prior to
and wages report	ed for graduates e	mployed i	n the field	d.	
Graduates	Graduates	\$50,001	\$65,001	\$100,001	No Salary
Available for	Employed in	-	-		Information
Employment	Field	\$55,000	\$70,000	\$105,000	Reported
7	4	1	1	1	1
N/A	N/A	N/A	N/A	N/A	N/A
es used to substantiat rmation at www.ash	•	is available	from the s	school. Stud	lents can
	er you have had sufted to the description of the de	d Wage Information (include reporting)  and wages reported for graduates effective Graduates  Available for Employed in Field  7 4  N/A N/A  N/A	d Wage Information (includes data for reporting)       and wages reported for graduates employed in Available for Employed in Employment     \$50,001       7     4     1       N/A     N/A     N/A	tand wages reported for graduates employed in the field  Graduates  Available for Employment  Field  The street of	The export time to read and understand the information of the two calendar year reporting)  The and wages reported for graduates employed in the field.  Graduates Graduates \$50,001 \$65,001 \$100,001 Available for Employed in Field \$55,000 \$70,000 \$105,000 \$105,00



### **Cost of Educational Program**

		students completing on-tic students completing on-ti	· · · · · · · · · · · · · · · · · · ·	
Addition	nal charges may be incurr	ed if the program is not co	mpleted on-time.	
Student'	s Initials:	Date:	-	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by	The percentage of enrolled students in 2017/16 receiving	The percentage of graduates in 2017/16 who took	The average amount of federal student loan debt of 2017/16
	the United State Department of Education. <sup>1</sup>	federal student loans to pay for this program.	out federal student loans to pay for this program.	graduates who tookou federal student loans a this institution.
2017	Department of	loans to pay for this	loans to pay for this	federal student loans a
2017 2016	Department of Education. <sup>1</sup>	loans to pay for this program.	loans to pay for this program.	federal student loans a this institution.
<sup>1</sup> The per Default 1 (about 9 was due. Student'	Department of Education.1  13.5%  14.9%  recentage of students who Rate (CDR). It shows the months) behind on their . This is the most recent C	loans to pay for this program.	loans to pay for this program.  75%  71%  student loans is called the students who were make the three years of when the Department of Education.	federal student loans a this institution.  \$43,625 \$38,357  he Cohort ore than 270 days he first payment on.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
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  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Public Relations and Marketing (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	106	106	28	26%
2016	120	120	35	29%

Student's Initials:	Date:	
Initial only after you	a have had sufficient time to	o read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	106	12	12	3	25%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	2	3
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	2	N/A	3
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	3
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	3
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to	o read and understand the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

tudent's Initia	ıls:	Date:			
itial only aft	er you have had su	fficient time to read	and unders	tand the infor	mation.
Salary an	id Wage Info	rmation (includ	es data for t	he two calend	ar years prior
-	_	<u>reporting)</u>			
nnual salary	and wages repor	ted for graduates e	mployed ir	the field.	
Calendar	Graduates	Graduates	\$75,001	No Salary	
Year	Available for	Employed in	-	Information	
	Employment	Field	\$80,000	Reported	
	12	3	1	2	
2017		-	NT/A	N/A	
2017 2016	N/A	N/A	N/A	IN/A	
2016		te salary disclosures			ol. Students ca



### **Cost of Educational Program**

Total Ch		r students completing on-tractions students completing on-tractions.	·	
Addition	nal charges may be incurr	ed if the program is not co	ompleted on-time.	
Student'	s Initials:	Date:	_	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at .	Ashford Unive	rsity
Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tooko federal student loans this institution.
2017	13.5%	58%	71%	\$43,625
2017 2016	13.5% 14.9%	58% 68%	71% 72%	\$43,625 \$38,357
<sup>1</sup> The per Default 1 (about 9 was due.	rcentage of students who Rate (CDR). It shows the months) behind on their		student loans is called the students who were making three years of when the Department of Education	\$38,357  he Cohort ore than 270 days he first payment



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Student Name - Print	
Student Signature	Date
School Official	Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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Phone: 866.711.1700

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## School Performance Fact Sheet 2016 & 2017 Calendar Years

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Real Estate Studies (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	22	21	3	14%
2016	9	9	N/A	N/A

Student's Initials:	Date:	
Initial only after you have l	and sufficient time to re	ad and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	22	14	13	5	38%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	1	3	5
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Ye	ar Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	3	N/A	5
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	5
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	5
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and u	nderstand the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

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### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Salary an	<u>id Wage Info</u>	rmation (includ	es data for t	he two cale	ndar years j	prior to
		<u>reporting)</u>				
nnual salary	y and wages report	ed for graduates e	mployed in	the field.		
Calendar	Graduates	Graduates	\$45,001	\$95,001	\$195,001	No Salary
V	Available for	Employed in	-	-	-	Information
Year	Available for					
Year	Employment	Field	\$50,000	\$100,000	\$200,000	Reported
2017		• •	<b>\$50,000</b>	<b>\$100,000</b>	<b>\$200,000</b>	Reported 1

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### **Cost of Educational Program**

		students completing on-tic students completing on-ti	· · · · · · · · · · · · · · · · · · ·	
Addition	nal charges may be incurr	ed if the program is not co	mpleted on-time.	
Student'	s Initials:	Date:	-	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by	The percentage of enrolled students in 2017/16 receiving	The percentage of graduates in 2017/16 who took	The average amount of federal student loan debt of 2017/16 graduates who tookoo
	the United State Department of Education. <sup>1</sup>	federal student loans to pay for this program.	out federal student loans to pay for this program.	federal student loans a this institution.
2017	Department of	loans to pay for this	loans to pay for this	federal student loans a
2017 2016	Department of Education. <sup>1</sup>	loans to pay for this program.	loans to pay for this program.	federal student loans a this institution.
<sup>1</sup> The per Default 1 (about 9 was due.	Department of Education.1  13.5%  14.9%  recentage of students who Rate (CDR). It shows the months) behind on their . This is the most recent C s Initials:	loans to pay for this program.	loans to pay for this program.  67% 64%  student loans is called the students who were make the three years of when the Department of Education.	federal student loans a this institution.  \$43,625 \$38,357  he Cohort ore than 270 days he first payment on.



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- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Service Management (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	42	42	5	12%
2016	27	27	5	19%

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to read	and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	42	6	6	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduated Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	N/A
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and u	nderstand the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Daiai	y and Wage I		orting)	uu jor ine i	wo caiena	<u>ur yeurs pi</u>	rior io
Annual s	salary and wages re			oyed in the	e field.		
alendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	6	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A



### **Cost of Educational Program**

		students completing on-t		
Addition	nal charges may be incurr	ed if the program is not co	ompleted on-time.	
		Date: sufficient time to read an  nt Loan Debt at	d understand the info	
Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookout federal student loans at this institution.
2017	13.5%	71%	65%	\$43,625
2016	14.9%	72%	66%	\$38,357

<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	<u> </u>
Initial only after you	u have had sufficient time to read a	nd understand the information.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
  the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Social and Criminal Justice (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	444	438	77	17%
2016	556	548	119	21%

Student's Initials:	Date:	
Initial only after you have ha	ad sufficient time to	o read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	444	67	66	18	27%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	15	18
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	15	N/A	18
2016	N/A	N/A	N/A

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	18
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	18
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and underst	tand the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage of examination. We are unable to co		rom the state agency administering the graduates.	
Student's Initials: Initial only after you have had:	Date:sufficient time to rea	 ad and understand the information.	

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

#### Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	•	\$40,001 - \$45,000	•	\$55,001 - \$60,000
2017	66	18	1	1	3	2
2016	N/A	N/A	N/A	N/A	N/A	N/A

Calendar	\$60,001	\$65,001	\$70,001	\$100,001	\$180,001	No Salary
Year	-	-	-	-	-	Information
	\$65,000	\$70,000	\$75,000	\$105,000	\$185,000	Reported
2017	2	2	2	1	1	3
2016	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at <a href="https://www.ashford.edu/pd">www.ashford.edu/pd</a>.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

Student's Initials:	Date:
Initial only after	ou have had sufficient time to read and understand the information.



### **Cost of Educational Program**

		students completing on-ti	·	
Addition	nal charges may be incurr	ed if the program is not co	mpleted on-time.	
	s Initials:	Date:		
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookou federal student loans at this institution.
2017	13.5%	72%	69%	\$43,625
2016	14.9%	72%	72%	\$38,357
Default I (about 9 was due.  Student'	Rate (CDR). It shows the months) behind on their. This is the most recent C s Initials:	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. In the Date:	s students who were me in three years of when to Department of Education	ore than 270 days he first payment on.



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Student Signature	Date
School Official	 Date



### School Performance Fact Sheet 2016 & 2017 Calendar Years

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  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
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  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
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Phone: 866.711.1700

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Social Science (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	113	113	30	27%
2016	308	308	82	27%

Student's Initials:	Date:		
Initial only after you have ha	ad sufficient time to	read and understand the	information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	113	8	8	1	13%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	1	1
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	1	N/A	1
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	1
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	1
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	ou have had sufficient time to read and understand the inform	ation.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

	als: ter you have had sut			and the inform	ation.
•	·				
oaiary ai	<u>nd Wage Info</u>	rination (includ	<u>es data for ti</u>	<u>ne two calendar</u>	years prior i
nnual salar	y and wages report	ted for graduates e	mployed in	the field.	
Calendar	Graduates	Graduates	\$35,001	No Salary	
Year	Available for	Employed in	-	Information	
	Employment	Field	\$40,000	Reported	
2017	8	1	1	N/A	
2016	N/A	N/A	N/A	N/A	
	es used to substantian formation at www.ash		is available 1	from the school.	Students car



### **Cost of Educational Program**

Student'	s Initials:	ed if the program is not co  Date: sufficient time to read an	_	rmation.
	Federal Stude	nt Loan Debt at	Ashford Unive	rsity
Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tooko federal student loans this institution.
2017	13.5%	69%	60%	\$43,625
2016	14.9%	72%	82%	\$38,357
Default	Rate (CDR). It shows the months) behind on their	defaulted on their federal percentage of this school federal student loans with	's students who were me	ore than 270 days he first payment



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Student Name - Print	
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- "Students Available for Graduation" is the number of students who began the program minus the number
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- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
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Phone: 866.711.1700

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## School Performance Fact Sheet 2016 & 2017 Calendar Years

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Sociology (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	115	114	25	22%
2016	135	133	40	30%

Student's Initials:	Date:	
Initial only after you have h	and sufficient time to	read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	115	20	20	2	10%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	2	2
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	2	N/A	2
2016	N/A	N/A	N/A

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	2
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	2
2016	N/A	N/A

Student's Initials:	Date:		
Initial only after you have h	ad sufficient time to	o read and understand	l the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

	als:				
itial only af	ter you have had su	fficient time to read	and under	stand the in	iformation.
alary aı	nd Wage Info	rmation (includ	les data for	the two cale	endar years pri
		<u>reporting)</u>			
nnual salar	y and wages report	ted for graduates e	employed	in the field.	
Calendar	Graduates	Graduates	\$30,001	\$50,001	No Salary
		Employed in	_	_	Information
Year	Available for	Employed in			
Year	Available for Employment	Field	\$35,000	\$55,000	Reported
<b>Year</b> 2017		• •	<b>\$35,000</b>	<b>\$55,000</b>	Reported N/A



### **Cost of Educational Program**

		students completing on-ti students completing on-ti	·	
Addition	nal charges may be incurre	ed if the program is not co	mpleted on-time.	
Student'	s Initials:	Date:	<u>-</u>	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at A	Ashford Unive	rsitv
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookou federal student loans at this institution.
2017	13.5%	75%	72%	\$43,625
2016	14.9%	74%	67%	\$38,357
Default 1 (about 9	Rate (CDR). It shows the months) behind on their	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me in three years of when t	ore than 270 days he first payment
	s Initials: nly after you have had s	Date:		rmation.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

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Student Name - Print	
Student Signature	Date
School Official	Date



### School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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- "Students Available for Graduation" is the number of students who began the program minus the number
  of students who have died, been incarcerated, or been called to active military duty.
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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
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  the examination results for the first examination available after a student completes an applicable
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- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Sports and Recreation Management (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	68	67	4	6%
2016	97	95	20	21%

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to read	and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	68	8	7	3	43%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	3	3
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	2	1	3
2016	N/A	N/A	N/A

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	3
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	3
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and unders	tand the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Salary and Wage Information (includes data for the two calendar years proventing)  Innual salary and wages reported for graduates employed in the field.  Calendar Graduates Graduates Field Salary Information  Employment Field Salary Information  Employment Field Salary N/A N/A N/A  Ilist of sources used to substantiate salary disclosures is available from the school. Students	tudent's Initia	als:	Date:			
nnual salary and wages reported for graduates employed in the field.  Calendar Graduates Graduates For Employed in Field Salary Information Employment Field Salary Reported  2017 7 3 1 2 2016 N/A N/A N/A N/A N/A	itial only af	ter you have had su	fficient time to read	and unders	tand the infor	mation.
Through the field and the field and the field.    Calendar   Graduates   Graduates   \$75,001   No Salary	alary ar	nd Wage Info	rmation (includ	es data for t	the two calend	ar years prior
Calendar YearGraduates Available for EmploymentGraduates Employed in Field\$75,001 - Information Reported201773122016N/AN/AN/AN/A	-	_	<u>reporting)</u>			
YearAvailable for Employed in EmploymentEmployed in Field- \$80,000Reported201773122016N/AN/AN/AN/A	nnual salar	y and wages report	ted for graduates e	mployed ir	the field.	
Employment         Field         \$80,000         Reported           2017         7         3         1         2           2016         N/A         N/A         N/A         N/A	Calendar	Graduates	Graduates	\$75,001	No Salary	
2017         7         3         1         2           2016         N/A         N/A         N/A         N/A	Year	Available for	Employed in	-	Information	
2016 N/A N/A N/A N/A		Employment	Field	\$80,000	Reported	
	2017	7	3	1	2	
list of sources used to substantiate salary disclosures is available from the school. Student	2016	N/A	N/A	N/A	N/A	
stain this information at www.ashford.edu/pd.				is available	from the school	ol. Students ca



### **Cost of Educational Program**

		students completing on-tic students completing on-ti		
Addition	nal charges may be incurr	ed if the program is not co	empleted on-time.	
Student'	s Initials:	Date:	_	
Initial o	nly after you have had s	sufficient time to read an	d understand the info	rmation.
	Federal Stude	nt Loan Debt at .	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by	The percentage of enrolled students in 2017/16 receiving	The percentage of graduates in 2017/16 who took	The average amount of federal student loan debt of 2017/16
(-)	the United State  Department of  Education.1	federal student loans to pay for this program.	out federal student loans to pay for this program.	graduates who tookou federal student loans a this institution.
2017	the United State  Department of	loans to pay for this	loans to pay for this	federal student loans a
	the United State Department of Education. <sup>1</sup>	loans to pay for this program.	loans to pay for this program.	federal student loans a this institution.
2017 2016  The per Default 1 (about 9 was due. Student'	the United State Department of Education.1  13.5%  14.9%  recentage of students who Rate (CDR). It shows the months) behind on their . This is the most recent Cost Initials:	loans to pay for this program.	loans to pay for this program.  63%  73%  student loans is called the students who were make in three years of when the Department of Education.	federal student loans a this institution.  \$43,625 \$38,357  he Cohort ore than 270 days he first payment on.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

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Student Name - Print	
Student Signature	Date
School Official	Date



### School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
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  reported, and for whom the institution has documented verification of employment. For occupations for
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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Arts in Supply Chain Management (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	40	38	8	20%
2016	21	20	3	14%

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to read	and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	40	9	9	4	44%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	4	4
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	4	N/A	4
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	4
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	4
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	ou have had sufficient time to read and understand the inform	ıation.

Cal

Phone: 866.711.1700

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Sala	ary and Wage I		orting)	iaia jor ine	iwo cuien	uur yeurs p	<u> </u>
Annua	al salary and wages r	eported for grad	uates emp	oloyed in t	he field.		
alendar	Graduates	Graduates	\$55,001	\$65,001	\$85,001	\$105,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$60,000	\$70,000	\$90,000	\$110,000	Reported
2017	9	4	1	1	1	1	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A



### **Cost of Educational Program**

		·	
nal charges may be incurr	ed if the program is not co	mpleted on-time.	
's Initials:			
only after you have had s	sufficient time to read an	d understand the info	rmation.
Federal Stude	nt Loan Debt at A	Ashford Unive	rsity
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13.5%	70%	71%	\$43,625
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Rate (CDR). It shows the months) behind on their. This is the most recent C's Initials:	percentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me in three years of when to Department of Education	ore than 270 days he first payment on.
	rcentage of students who Rate (CDR). It shows the months) behind on their. This is the most recent C s Initials:	narges for the program for students completing on-timal charges may be incurred if the program is not consider a substitution of the program of the program of the program of the United State program.    13.5%   70%   72%	Federal Student Loan Debt at Ashford Universal Most recent three-year cohortdefault rate, as reported by the United State Department of Education. 1  13.5% 70% 71% 14.9% 72% 66%  The percentage of enrolled students in graduates in 2017/16 who took out federal student loans to pay for this program.  13.5% 70% 71% 71% 66%  Treentage of students who defaulted on their federal student loans is called to the recentage of this school's students who were more months) behind on their federal student loans within three years of when the tree of the most recent CDR reported by the U.S. Department of Education.



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Phone: 866.711.1700

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# School Performance Fact Sheet 2016 & 2017 Calendar Years

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Science in Health Information Management (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	1	1	N/A	N/A
2016	N/A	N/A	N/A	N/A

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to read	and understand the information.

Phone: 866.711.1700



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	1	1	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	N/A
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and u	nderstand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

Daiai	y and Wage I		rting)	iu joi ine i	wo cuienu	ur yeurs pi	<u> </u>
Annual s	salary and wages re			oyed in the	e field.		
lendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for Employment	Employed in Field	<b>\$25,000</b>	- \$40,000	- \$45,000	- \$50,000	Information Reported
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A



### **Cost of Educational Program**

narges for the program for nal charges may be incurr s Initials:	ed if the program is not co	ompleted on-time.	rmation
Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tooko federal student loans this institution.
13.5%	68%	50%	\$43,625
14.9%	75%	N/A	\$38,357
Rate (CDR). It shows the months) behind on their. This is the most recent C	percentage of this school federal student loans with	's students who were me in three years of when t	ore than 270 days he first payment
	recentage of students who Rate (CDR). It shows the months) behind on their	reentage of students of the program is not consisted and charges may be incurred if the program is not consisted and sufficient time to read a	Federal Student Loan Debt at Ashford Universe Most recent three-year cohortdefault rate, as reported by the United State Department of Education. 1  13.5% 68% 50% 14.9% 75% N/A  Treentage of students who defaulted on their federal student loans is called to Rate (CDR). It shows the percentage of this is the most recent CDR reported by the U.S. Department of Education.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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Student Name - Print	
Student Signature	Date
School Official	Date



### School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

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  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do
  not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement of
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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

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### School Performance Fact Sheet Calendar Years 2016 & 2017

**Bachelor of Science in Nursing (RN to BSN) (208 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A

Student's Initials:	Date:	
Initial only after you have h	ad sufficient time to read	d and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	N/A
2016	N/A	N/A

Student's Initials:	Date:	
Initial only after yo	ou have had sufficient time to read and	understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar years

#### prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

examina	tion. We are unable to	collect data from	N/A gradua	tes.		_	
Student'	s Initials:	Date:					
	nly after you have ha			understan	d the infor	mation.	
Salar	y and Wage I	nformation	(includes da	ıta for the 1	two calend	ar years p	rior to
		<u>repo</u>	erting)				
Annual	salary and wages re	eported for gradu	uates empl	oyed in the	e field.		
alendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A
obtain the	s Initials:	w.ashford.edu/pd.  Date:					s can
nitial o	nly after vou have ha	d sufficient time t	to read and	understan	d the infor	mation.	



### **Cost of Educational Program**

		students completing on-ti	•	
Addition	nal charges may be incurr	ed if the program is not co	mpleted on-time.	
	's Initials:	Date:		
Initial o	only after you have had s	sufficient time to read and	d understand the info	rmation.
	Federal Studen	nt Loan Debt at A	Ashford Unive	rsity
alendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookous federal student loans at this institution.
2017	13.5%	45%	N/A	\$43,625
2016	14.9%	25%	N/A	\$38,357
Default (about 9 was due	Rate (CDR). It shows the months) behind on their	defaulted on their federal spercentage of this school' federal student loans within CDR reported by the U.S. I	s students who were me n three years of when the	ore than 270 days he first payment
	s Initials: only after you have had s	Date:sufficient time to read and	d understand the info	rmation.



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Student Signature	Date
School Official	Date



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- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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### School Performance Fact Sheet Calendar Years 2016 & 2017

Master of Arts in Education (82 Weeks)

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	program		Number of On- Time Graduates	On-Time Completion Rate
2017	85	85	27	32%
2016	116	115	41	35%

# **Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of students who began program	Students available for graduation	150% Graduates	150% Completion Rate
2017	85	85	49	58%
2016	116	115	62	53%
2015	154	154	92	60%
2014	221	219	116	52%

Student's Initials:	Date:	
Initial only after you have	had sufficient time to	to read and understand the information



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	85	48	47	21	45%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	19	21
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	19	N/A	21

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	21
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	2	21
2016	N/A	N/A

Student's Initials:		Date:		
Initial only after y	you have had suff	icient time to read	d and understand	the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar

#### years prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the							
examination. We are unable to collect data from N/A graduates.							
Student's Initials:	Date:						
Initial only after you have had sufficient time to read and understand the information.							

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

#### Annual salary and wages reported for graduates employed in the field.

Caler Yea		Graduates Available for Employment	Graduates Employed in Field	\$10,001 - \$15,000	-	\$30,001 - \$35,000	\$40,001 - \$45,000	\$45,001 - \$50,000
201	7	47	21	1	1	2	2	2
201	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar	\$55,001	\$60,001	\$75,001	\$95,001	No Salary
Year	-	-	-	-	Information
	\$60,000	\$65,000	\$80,000	\$100,000	Reported
2017	1	4	1	1	6
2016	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at <a href="https://www.ashford.edu/pd">www.ashford.edu/pd</a>.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

Student's Initials:	Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### **Cost of Educational Program**

Total Charges for the progra	m for students complet	ing on-time in 2016: \$25,591
Total Charges may be higher	for students that do no	et complete on-time.
Student's Initials: Initial only after you have	<u> </u>	read and understand the information.

Total Charges for the program for students completing on-time in 2017: \$28,425

### Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookout federal student loans at this institution.
2017	13.5%	76%	62%	\$43,625
2016	14.9%	76%	62%	\$38,357

Initial only after you have had suf	fficient time to read and understand the information.
Student's Initials:	Date:
,	recent CDR reported by the U.S. Department of Education.
days (about 9 months) behind on the	eir federal student loans within three years of when the first
Default Rate (CDR). It shows the pe	ercentage of this school's students who were more than 270
<sup>1</sup> The percentage of students who de	faulted on their federal student loans is called the Cohort



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- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

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## School Performance Fact Sheet 2016 & 2017 Calendar Years

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### School Performance Fact Sheet Calendar Years 2016 & 2017

Master of Arts in Health Care Administration (88 Weeks)

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	22	21	4	18%
2016	38	37	6	16%

# Students Completing Within 150% of the Published Program Length

Calendar Year	Number of students who began program	Students available for graduation	150% Graduates	150% Completion Rate
2017	22	21	11	50%
2016	38	37	17	45%
2015	43	43	15	35%
2014	50	48	29	58%

Student's Initials:	Date:	
Initial only after you have	had sufficient time to read	and understand the information.



#### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	22	14	14	6	43%
2016	N/A	N/A	N/A	N/A	N/A

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# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	5	6
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	5	N/A	6
2016	N/A	N/A	N/A

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	6
2016	N/A	N/A

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates			
	Employed by the Institution, an Employer	<b>Employed in the Field</b>			
	Owned by the Institution, or an Employer				
	who Shares Ownership with the				
	Institution.				
2017	N/A	6			
2016	N/A	N/A			

Student's Initials:		Date:		
Initial only after y	you have had suff	icient time to read	d and understand	the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar

#### years prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data examination. We are unable to colle	is not available from the state agency administering the ct data from N/A graduates.
Student's Initials: Initial only after you have had suff	Date:icient time to read and understand the information.

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

#### Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$30,001 - \$35,000	•	\$45,001 - \$50,000	\$55,001 - \$60,000
2017	14	6	1	1	1	1

Calendar	\$60,001	No Salary	
Year	-	Information	
	\$65,000	Reported	
2017	1	1	
2016	N/A	N/A	

Phone: 866.711.1700

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at <a href="https://www.ashford.edu/pd">www.ashford.edu/pd</a>.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

Student's Initials:	Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### **Cost of Educational Program**

Initial only after you have had sufficien	nt time to read and understand the information.
Student's Initials: Dat	e:
Total Charges may be higher for students	s that do not complete on-time.
Total Changes may be higher for stylent	that do not complete on time
Total Charges for the program for studen	ts completing on-time in 2016: \$26,082

Total Charges for the program for students completing on-time in 2017: \$33,540

### Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	i out icuciai stuuciit	The average amount of federal student loan debt of 2017/16 graduates who tookout federal student loans at this institution.
2017	13.5%	67%	60%	\$43,625
2016	14.9%	67%	56%	\$38,357

Initial only after you have had sufficient time to read and understand the information.			
Student's Initials:	Date:		
payment was due. This is the	most recent CDR repo	orted by the U.S. Department of Education.	
days (about 9 months) behind	d on their federal studer	nt loans within three years of when the firs	
Default Rate (CDR). It shows	s the percentage of this	school's students who were more than 27	
<sup>1</sup> The percentage of students	who defaulted on their	federal student loans is called the Cohort	



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program
  who were scheduled to complete the program within 100% of the published program length within the
  reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or
  do not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement
  of the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



## School Performance Fact Sheet Calendar Years 2016 & 2017

Master of Arts in Organizational Management (70 Weeks)

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate	
2017	128	128	27	21%	
2016	153	150	35	23%	

# **Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of students who began program	Students available for graduation	150% Graduates	150% Completion Rate	
2017	128	128	65	51%	
2016	153	150	86	56%	
2015	154	153	100	65%	
2014	224	222	139	62%	

Student's Initials:	Date:	
Initial only after you h	ave had sufficient time to	read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	128	79	79	28	35%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	22	28
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field	
2017	22	N/A	28	
2016	N/A	N/A	N/A	

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	28
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	1	28
2016	N/A	N/A

Student's Initials:		Date:		
Initial only after y	you have had suff	icient time to read	d and understand	the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

## License Examination Passage Rates (includes data for the two calendar

#### years prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

	C	e from the state agency administering the /A graduates.		
examination. We are unable to collect data from N/A graduates.  Student's Initials: Date:  Initial only after you have had sufficient time to read and understand the information.				

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

### Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$40,001	\$45,001	\$50,001	\$55,001
Year	Available for	Employed	-	-	-	-
	Employment	in Field	\$45,000	\$50,000	\$55,000	\$60,000
2017	79	28	1	1	1	1
2016	N/A	N/A	N/A	N/A	N/A	N/A

Calendar	\$60,001	\$70,001	\$75,001	\$80,001	\$95,001	\$100,001	\$105,001
Year	-	-	-	-	-	-	-
	\$65,000	\$75,000	\$80,000	\$85,000	\$100,000	\$105,000	\$110,000
2017	2	3	1	2	4	1	1
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

Calendar Year	-	\$115,001 - \$120,000	-	No Salary Information Reported
2017	1	4	1	4

A list of sources used to sul	ostantiate salary discl	osures is available fro	m the school. Studen	ts
can obtain this information	at www.ashford.edu/	<u>pd</u> .		
	•			
Student's Initials:	Date:			
Initial only after you have	had sufficient time t	o read and understar	nd the information.	

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

# **Cost of Educational Program**

Total Charges for the program for s	students completing on-time in 2016: \$23,921
Total Charges may be higher for str	udents that do not complete on-time.
Student's Initials: Initial only after you have had su	Date:  Ifficient time to read and understand the information.

Total Charges for the program for students completing on-time in 2017: \$26,385

# Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookout federal student loans at this institution.
2017	13.5%	55%	55%	\$43,625
2016	14.9%	62%	59%	\$38,357

Initial only after you have l	had sufficient time to	read and understand the information.
Student's Initials:	Date:	
,		orted by the U.S. Department of Education.
days (about 9 months) behind	d on their federal stude	nt loans within three years of when the first
Default Rate (CDR). It show	s the percentage of this	s school's students who were more than 270
<sup>1</sup> The percentage of students	who defaulted on their	federal student loans is called the Cohort



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program
  who were scheduled to complete the program within 100% of the published program length within the
  reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or
  do not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement
  of the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



## School Performance Fact Sheet Calendar Years 2016 & 2017

Master of Arts in Psychology (76 Weeks)

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	37	37	3	8%
2016	1	1	N/A	N/A

# **Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of students who began program	Students available for graduation	150% Graduates	150% Completion Rate
2017	37	37	12	32%
2016	1	1	N/A	N/A
2015	N/A	N/A	N/A	N/A
2014	N/A	N/A	N/A	N/A

Student's Initials:	Date:	
Initial only after you hav	e had sufficient time to	read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	37	27	25	5	20%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	3	5
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	3	N/A	5
2016	N/A	N/A	N/A

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	5
2016	N/A	N/A

### **Institutional Employment**

Calendar	Employed by the Institution	ention, an Employer Employed in the Field Employer
	who Shares Owne Instituti	•
2017	N/A	5
2016	N/A	N/A

Student's Initials:		Date:		
Initial only after y	you have had suff	icient time to read	d and understand	the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar

#### years prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from N/A graduates.	
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.	

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

### Annual salary and wages reported for graduates employed in the field.

	Calendar Year	Graduates Available for	Graduates	\$0	\$40,001	\$45,001	. ,
	i eai	Employment	Employed in Field	<b>\$5,000</b>	\$45,000	\$50,000	\$65,000
Ī	2017	25	5	1	1	1	1
	2016	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	No Salary Information Reported
2017	1
2016	N/A

Phone: 866.711.1700

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# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

Student's Initials:	Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

# **Cost of Educational Program**

Initial only after you have had sufficien	nt time to read and understand the information.
Student's Initials: Dat	e:
Total Charges may be higher for students	that do not complete on-time.
Total Charges for the program for studen	ts completing on-time in 2016: \$23,634
Total Charges for the program for studen	is completing on-time in 2017: \$26,230

# Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookout federal student loans at this institution.
2017	13.5%	76%	64%	\$43,625
2016	14.9%	82%	100%	\$38,357

Initial only after you have	had sufficient time to r	read and understand the information.
Student's Initials:	Date:	
payment was due. This is the	e most recent CDR repor	rted by the U.S. Department of Education
days (about 9 months) behin	d on their federal studen	nt loans within three years of when the first
Default Rate (CDR). It show	vs the percentage of this	school's students who were more than 27
The percentage of students	who defaulted on their f	federal student loans is called the Cohort



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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

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# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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## School Performance Fact Sheet Calendar Years 2016 & 2017

**Master of Arts in Special Education (64 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	2	2	N/A	N/A
2016	N/A	N/A	N/A	N/A

# **Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of students who began program	Students available for graduation	150% Graduates	150% Completion Rate
2017	2	2	N/A	N/A
2016	N/A	N/A	N/A	N/A
2015	N/A	N/A	N/A	N/A
2014	N/A	N/A	N/A	N/A

<del></del>		 read and understand the information.
Student's Initials:	_ Date:	



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	2	3	3	1	33%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	1
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	1
2016	N/A	N/A	N/A

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	1
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	1
2016	N/A	N/A

Student's Initials:	Date	e:		
Initial only after y	you have had sufficien	t time to read and	understand	the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

## License Examination Passage Rates (includes data for the two calendar

#### years prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

<u>, , , , , , , , , , , , , , , , , , , </u>	nd Wage Infoi	to reporting		
nual salar	y and wages report	ed for graduates	employed	in the field.
Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$65,001 - \$70,000	No Salary Information Reported
2017	3	1	1	N/A
2016	N/A	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

# **Cost of Educational Program**

Initial only after you have had s	sufficient time to read and	understand the information.				
Student's Initials:	Date:					
Total Charges may be higher for s	students that do not comple	te on-time.				
Total Charges for the program for students completing on-time in 2016: \$19,720						
Total Charges for the program for	students completing on-th	He III 2017. \$21,900				

# Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookout federal student loans at this institution.
2017	13.5%	87%	94%	\$43,625
2016	14.9%	91%	N/A	\$38,357

Initial only after you have had so	ufficient time to read and	understand the information.
Student's Initials:	Date:	
payment was due. This is the most	recent CDR reported by th	e O.S. Department of Education.
payment was due. This is the most	recent CDP reported by th	a II S Department of Education
days (about 9 months) behind on t	heir federal student loans w	ithin three years of when the first
( )		
Default Rate (CDR). It shows the	percentage of this school's	students who were more than 270
The percentage of students who	defaulted on their federal sti	ident loans is called the Conort



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program
  who were scheduled to complete the program within 100% of the published program length within the
  reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or
  do not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement
  of the examination results for the first examination available after a student completes an applicable
  educational program.
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

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## School Performance Fact Sheet Calendar Years 2016 & 2017

Master of Arts in Teaching and Learning with Technology (64 Weeks)

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	22	22	8	36%
2016	26	26	5	19%

# **Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of students who began program	Students available for graduation	150% Graduates	150% Completion Rate
2017	22	22	15	68%
2016	26	26	15	58%
2015	35	35	22	63%
2014	29	29	20	69%

Student's Initials:		Date:			
Initial only after y	you have had suff	ficient time to 1	read and und	derstand th	e information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	22	12	12	3	25%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	3	3
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	3	N/A	3
2016	N/A	N/A	N/A

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	3
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	Employed in the Field
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	1	3
2016	N/A	N/A

Student's Initials: _	Date:		
Initial only after y	ou have had sufficient time t	to read and understand the	e information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

## License Examination Passage Rates (includes data for the two calendar

#### years prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

udent's Initi	ials:	Date:			
itial only a	fter you have had su	fficient time to rea	d and unde	erstand the	information.
salary a	nd Wage Info	rmation (incli	ıdes data fo	r the two ca	lendar years
-	_	to reporting	<u>)</u>		
nnual salar	y and wages repor	ted for graduates	employed	in the field	d.
Calendar	Graduates	Graduates	\$45,001	\$95,001	No Salary
Year	Available for	Employed	-	-	Information
	<b>Employment</b>	in Field	\$50,000	\$100,000	Reported
2017	12	3	1	1	1
	N/A	N/A	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

## **Cost of Educational Program**

Initial only after you have had sufficient time to read and understand the information.
Student's Initials: Date:
Total Charges may be higher for students that do not complete on-time.
Total Charges for the program for students completing on-time in 2016: \$19,720

Total Charges for the program for students completing on-time in 2017: \$21,900

## Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookout federal student loans at this institution.
2017	13.5%	63%	55%	\$43,625
2016	14.9%	68%	63%	\$38,357

Initial only after you have had suf	fficient time to read and understand	l the information.
Student's Initials:	Date:	
,	recent CDR reported by the U.S. Department	•
days (about 9 months) behind on the	eir federal student loans within three v	vears of when the first
Default Rate (CDR). It shows the pe	ercentage of this school's students wh	o were more than 270
<sup>1</sup> The percentage of students who de	efaulted on their federal student loans	is called the Cohort

Phone: 866.711.1700



# School Performance Fact Sheet 2016 & 2017 Calendar Years

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Student Name - Print	
Student Signature	Date
School Official	Date



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
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  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement
  of the examination results for the first examination available after a student completes an applicable
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- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



### School Performance Fact Sheet Calendar Years 2016 & 2017

Master of Accountancy (100 Weeks)

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A

# **Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of students who began program	Students available for graduation	150% Graduates	150% Completion Rate
2017	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A
2015	1	1	N/A	N/A
2014	N/A	N/A	N/A	N/A

Student's Initials:	Date:	
Initial only after you have	ve had sufficient time to	read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	N/A	3	3	1	33%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	1	1
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	1	N/A	1
2016	N/A	N/A	N/A

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	1
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	<b>Employed in the Field</b>
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2017	N/A	1
2016	N/A	N/A

Student's Initials:		Date:		
Initial only after y	you have had suff	icient time to read	d and understand	the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar

### years prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

ıls:	Date:		
er you have had suf	fficient time to read	and understand t	he information.
d Wage Info	rmation (include	es data for the two	calendar years pri
-	to reporting)		
/ and wages report	ed for graduates e	mployed in the f	ield.
Graduates	Graduates	\$95,001	No Salary
Available for	Employed	-	Information
Employment	in Field	\$100,000	Reported
3	1	1	N/A
N/A	N/A	N/A	N/A
	ter you have had sufted Wage Information  y and wages report  Graduates  Available for  Employment	ter you have had sufficient time to read  ad Wage Information (include to reporting)  y and wages reported for graduates e  Graduates Graduates  Available for Employed in Field  3 1	ter you have had sufficient time to read and understand to the two to reporting)  y and wages reported for graduates employed in the form the form to reporting and wages reported for graduates employed in the form to reporting and wages reported for graduates employed and the form to report the two to reporting and wages reported for graduates employed employment in Field \$100,000

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

## **Cost of Educational Program**

Total Charges for the program for	or students compre	letting on-time in 2010: \$34,720	
Total Charges may be higher for	r students that do 1	not complete on-time.	
Student's Initials:	Date:		
Initial only after you have had	l sufficient time to	to read and understand the informa	ation.

Total Charges for the program for students completing on-time in 2017: \$38,310

## Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookout federal student loans at this institution.
2017	13.5%	61%	63%	\$43,625
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Initial only after you have l	had sufficient time to	read and understand the information.
Student's Initials:	Date:	
,		orted by the U.S. Department of Education.
days (about 9 months) behind	d on their federal stude	nt loans within three years of when the first
Default Rate (CDR). It show	s the percentage of this	s school's students who were more than 270
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Student Name - Print	
Student Signature	Date
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## School Performance Fact Sheet 2016 & 2017 Calendar Years

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Phone: 866.711.1700

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### School Performance Fact Sheet Calendar Years 2016 & 2017

Master of Business Administration (88 Weeks)

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	161	158	42	26%
2016	182	181	52	29%

# **Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of students who began program	Students available for graduation	150% Graduates	150% Completion Rate
2017	161	158	76	47%
2016	182	181	91	50%
2015	214	213	111	52%
2014	410	409	181	44%

Student's Initials:	Date:	
Initial only after you b	nave had sufficient time to	read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	161	105	105	49	47%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	43	49
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	43	N/A	49

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	49
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates		
	Employed by the Institution, an Employer	<b>Employed in the Field</b>		
	Owned by the Institution, or an Employer			
	who Shares Ownership with the			
	Institution.			
2017	4	49		
2016	N/A	N/A		

Student's Initials:		Date:		
Initial only after y	you have had suff	icient time to read	d and understand	the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar

### years prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the				
examination. We are unable to collect data from N/A graduates.				
Student's Initials:	Date:			
Initial only after you have had sufficient time to read and understand the information.				

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

### Annual salary and wages reported for graduates employed in the field.

Ca	alendar Year	Graduates Available for Employment	Employed	-	-	•	\$40,001 - \$45,000	•
	2017	105	49	2	1	2	1	1
	2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar	\$50,001	\$55,001	\$60,001	\$65,001	\$75,001	\$80,001	\$85,001	\$90,001
Year	-	-	-	-	-	-	-	-
	\$55,000	\$60,000	\$65,000	\$70,000	\$80,000	\$85,000	\$90,000	\$95,000
2017	4	1	3	4	1	2	2	1
2016	N/A							



# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

Calendar	\$95,001	\$105,001	\$115,001	\$125,001	\$130,001	\$145,001	\$155,001
Year	-	-	-	-	-	-	-
	\$100,000	\$110,000	\$120,000	\$130,000	\$135,000	\$150,000	\$160,000
2017	4	4	3	1	1	1	1
2016	N/A						

Calendar Year		No Salary Information Reported
004=	1	0
2017	1	8

Phone: 866.711.1700

A list of sources used to substantiate salary dis	isclosures is available from the school. Students
can obtain this information at www.ashford.ed	<u>du/pd</u> .

Student's Initials:	Date: _		
Initial only after	you have had sufficient t	ime to read and unders	stand the information.

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

## **Cost of Educational Program**

Initial only after you have had suffic	ient time to read and understand the information.	
Student's Initials: I	Date:	
Total Charges may be higher for stude	nts that do not complete on-time.	
Total Charges for the program for students completing on-time in 2016: \$30,404		

Total Charges for the program for students completing on-time in 2017: \$33,540

### Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookout federal student loans at this institution.
2017	13.5%	44%	47%	\$43,625
2016	14.9%	53%	53%	\$38,357

Initial only after you have l	had sufficient time to	read and understand the information.
Student's Initials:	Date:	
,		orted by the U.S. Department of Education.
days (about 9 months) behind	d on their federal stude	nt loans within three years of when the first
Default Rate (CDR). It show	s the percentage of this	s school's students who were more than 270
<sup>1</sup> The percentage of students	who defaulted on their	federal student loans is called the Cohort



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program
  who were scheduled to complete the program within 100% of the published program length within the
  reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or
  do not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement
  of the examination results for the first examination available after a student completes an applicable
  educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



### School Performance Fact Sheet Calendar Years 2016 & 2017

**Master of Public Administration (76 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	30	30	7	23%
2016	36	36	4	11%

# **Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of students who began program	Students available for graduation	150% Graduates	150% Completion Rate
2017	30	30	17	57%
2016	36	36	18	50%
2015	45	44	24	53%
2014	49	48	21	43%

Student's Initials:	Date:	
Initial only after you hav	e had sufficient time to	read and understand the information



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	30	12	12	2	17%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	2	2
2016	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	2	N/A	2

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	2
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	N/A	2
2016	N/A	N/A

Student's Initials:	Date	e:		
Initial only after y	you have had sufficien	t time to read and	understand	the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar

### years prior to reporting)

This program does not lead to licensure in California.

examination. We are unable to collect data from N/A graduates.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

uiui y ui	<u>id Wage Infoi</u>	to reporting	•	ine ino cuien
nual salar	y and wages report	ed for graduates	employed	in the field.
Calendar	Graduates	Graduates	\$75,001	No Salary
Year	Available for	Employed	-	Information
	Employment	in Field	\$80,000	Reported
2017	12	2	1	1
2016	N/A	N/A	N/A	N/A

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

## **Cost of Educational Program**

Initial only after you have ha	d sufficient time to r	read and understand the informat	ion.
Student's Initials:	Date:		
Total Charges may be higher for	or students that do not	et complete on-time.	
Total Charges for the program	for students completing	ing on-time in 2016: \$26,082	
Total Charges for the program	for students completing	ing on-time in 2017: \$28,770	

## Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookout federal student loans at this institution.
2017	13.5%	67%	54%	\$43,625
2016	14.9%	68%	56%	\$38,357

Initial only after you have had	d sufficient time to re	ead and understand the information.
Student's Initials:	Date:	
• (		ted by the U.S. Department of Education.
days (about 0 months) behind a	n their federal student	t loans within three years of when the firs
Default Rate (CDR). It shows the	he percentage of this s	school's students who were more than 27
The percentage of students wh	o defaulted on their for	ederal student loans is called the Cohort



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official	Date



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### **Definitions**

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- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or
  do not have a visa allowing employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
  completes the applicable educational program are gainfully employed, whose employment has been
  reported, and for whom the institution has documented verification of employment. For occupations for
  which the state requires passing an examination, the six months period begins after the announcement
  of the examination results for the first examination available after a student completes an applicable
  educational program.
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- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
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- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

Phone: 866.711.1700

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

#### STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



### School Performance Fact Sheet Calendar Years 2016 & 2017

**Master of Science in Criminal Justice (82 Weeks)** 

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	7	7	1	14%
2016	1	1	N/A	N/A

# **Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of students who began program	Students available for graduation	150% Graduates	150% Completion Rate
2017	7	7	2	29%
2016	1	1	N/A	N/A
2015	N/A	N/A	N/A	N/A
2014	N/A	N/A	N/A	N/A

Student's Initials:	Date:	
Initial only after you hav	e had sufficient time to	read and understand the information.



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	7	16	16	3	19%
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <a href="https://www.ashford.edu/online-degrees/careers">https://www.ashford.edu/online-degrees/careers</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting).

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	3	3
2016	N/A	N/A	N/A

# School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	3	N/A	3
2016	N/A	N/A	N/A

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	3
2016	N/A	N/A

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates	
	Employed by the Institution, an Employer	<b>Employed in the Field</b>	
	Owned by the Institution, or an Employer		
	who Shares Ownership with the		
	Institution.		
2017	N/A	3	
2016	N/A	N/A	

Student's Initials:		Date:		
Initial only after y	you have had suff	icient time to read	d and understand	the information.

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

### License Examination Passage Rates (includes data for the two calendar

### years prior to reporting)

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the

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	als:					
nitial only af	ter you have had suf	fficient time to read	d and under	rstand the	informati	on.
Salawy an	nd Waga Info	umation (; )	1 1			
Salary an	id Wage Info			the two ca	lendar yed	ars prior
		<u>to reporting)</u>	•			
Annual salary	y and wages report	ed for graduates	employed	in the field	d.	
Calendar	Graduates	Graduates	\$35,001	\$70,001	\$85,001	No Salary
Year	Available for	Employed	-	-	-	Information
	Employment	in Field	\$40,000	\$75,000	\$90,000	Reported
2017	16	3	1	1	1	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A
	es used to substantiat information at www	•	s is available	e from the	school. Stu	udents
~. 1 <del>T</del>	als:	Date:				

## School Performance Fact Sheet 2016 & 2017 Calendar Years

Published on May 15, 2019

## **Cost of Educational Program**

Initial only after you have had sufficient time to read and understand the information.			
Student's Initials:	Date:		
Total Charges may be higher	for students that do no	ot complete on-time.	
Total Charges for the progra	m for students completi	ing on-time in 2016: \$28,243	
Total Charges for the progra	in for students completi	ing on-time in 2017. \$51,133	

## Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three- year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/16 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/16 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/16 graduates who tookout federal student loans at this institution.
2017	13.5%	74%	62%	\$43,625
2016	14.9%	78%	N/A	\$38,357

Initial only after you have	had sufficient time to r	ead and understand the information.
Student's Initials:	Date:	
payment was due. This is th	e most recent CDR repor	rted by the U.S. Department of Education.
days (about 9 months) behin	nd on their federal studen	t loans within three years of when the firs
Default Rate (CDR). It show	vs the percentage of this	school's students who were more than 27
The percentage of students	who defaulted on their f	tederal student loans is called the Cohort



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Student Name - Print	
Student Signature	Date
School Official	Date



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Phone: 866.711.1700

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## School Performance Fact Sheet 2016 & 2017 Calendar Years

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