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8	DEPARTMENT OF (RE THE CONSUMER AFFAIRS E POSTSECONDARY EDUCATION		
9		CALIFORNIA		
10				
11	In the Matter of the Statement of Issues	Case No. 999607		
12	Against:			
13	UNIQUE DENTAL LAB COLLEGE; ZHI YUN LUO, owner	STATEMENT OF ISSUES		
14 15	Application for Renewal of Approval to Operate and Offer Educational Programs for Non-Accredited Institutions			
16	Application Number 24562			
17	School Code 97715418			
18	Respondent.			
19	Complainant alleges:	·		
20	<u>PAF</u>	RTIES		
21	1. Complainant Joanne Wenzel brings	this Statement of Issues solely in her official		
22	capacity as the Chief of the Bureau for Private Postsecondary Education (Bureau), Department of			
23	Consumer Affairs.	·		
24	2. On January 3, 2006, the Bureau for	Private Postsecondary and Vocational Education ¹		
25	issued an Approval to Operate to Respondent Un	nique Dental Lab College and its owner Zhi Yun		
26	The former Bureau for Private Postseco	ondary Education and Vocational Education		
27	sunsetted on July 2, 2007. On October 11, 2009	the Bureau for Private Postsecondary Education Act, which became operative on January 1, 2010,		
28	established the Bureau for Private Postsecondary			
		1 .		

	enable students to achieve the educational program's goals.
1	Chable-students-to-achie+o-the-equeational-program's-goals.
2	(f) The institution is financially sound and capable of fulfilling its
3	commitments to students.
4	(h) Adequate records and standard transcripts are maintained and are available to students.
5	(i) The institution is maintained and operated in compliance with this
6	chapter and all other applicable ordinances and laws."
7	11. Section 94887 dictates when the Bureau may grant an application to operate:
8	"An approval to operate shall be granted only after an applicant has presented sufficient evidence to the bureau, and the bureau has independently verified
9	the information provided by the applicant through site visits or other methods deemed appropriate by the bureau, that the applicant has the capacity to satisfy the minimum operating standards. The bureau shall deny an application for an approval to operate if
11	the application does not satisfy those standards."
12	12. Section 94891 requires the Bureau to adopt regulations for evaluating renewals of
13	approvals to operate and states in subdivision (b) that "[t]o be granted a renewal of an approval to
14	operate, the institution shall demonstrate its continued capacity to meet the minimum operating
15	standards."
16	13. In pertinent part, California Code of Regulations, title 5, section 71475 implements
17	section 94891 by providing requirements for renewal applications:
18	"(b) An institution seeking to renew its Approval to Operate pursuant to section 94891 of the Code shall, prior to its expiration, complete and submit to the
19	Bureau the "Application for Renewal of Approval to Operate and Offer Educations Programs for Non-Accredited Institutions," Form Application 94891 (rev. 2/10)
20	•••
21	(e) The institution shall submit at the time it applies for renewal current financial statements that meet the requirements of section 74115 as follows: (1) for an
22	institution with annual gross revenues of \$500,000 and over, statements shall be audited; (2) for an institution with annual gross revenues less than \$500,000,
23	statements shall be reviewed.
24	(o) The institution shall include, with its application, exemplars of all
25	student enrollment agreements and instruments of indebtedness.
26	(t) In addition, the institution shall list in the application, the following for
27 28	cach educational program offered unless there have been no substantive changes since the last submission. If there have been no substantive changes made the institution may so state and is not required to provide documentation.
20	The same of the sa

- (1) An Annual Report shall include data-for all educational programs asdefined in section 94837 of the Code for the previous one calendar year.
- (2) A Performance Fact Sheet shall be current and available not later than August 1st, and shall report data for the previous two calendar years based upon the "number of students who began program" or the "number of graduates," as defined in subdivision (b), for each reported calendar year.
- (d) Completion Rates. Reporting of completion rates for an institution's Annual Report and Performance Fact Sheet shall include, for each educational program, the number of students who began program as defined in subdivision (b), the number of students available for graduation, number of graduates, and completion rate(s). An optional column may be added to include completion rate data for students completing within 101-150% of the published program length. For an institution reporting completion data pursuant to section 94929(b) of the Code, completion data shall be separately reported for each program. The Performance Fact Sheet shall disclose, if true, that the completion data is being reported for students completing within 150% of the published program length, and that data is not being separately reported for students completing the program within 100% of the published program length.

Completion rates shall be included in the Performance Fact Sheet in a format substantially similar to the chart below, including the footnoted information below (dates, numbers, and other data shown are for example only):

Completion Rates (includes data for the two calendar years prior to reporting)

Name of Educational Program (Program Length)

Number of Students Calendar Students Available **Graduates Completion** Rate4 Year Who for Began Graduation Program¹ 71% 20XX 100 98 70 20XY 80 80 55 69%

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Students Completing After Published Program Length - 150% Completion Rate

Name of Educational Program (Program Length)

Year	Number of Students Who Began Program ¹	Students Available for Graduation	Graduates 5	150% Completion Rate ⁶
20XX	100	98	25	26%
20XY	80	80	23	29%

1		Number				76. 1	Graduates Employed	Graduates
2	 Calendar	of Students	Number of	Graduates	Graduates Employed	Rate %	in the Field an	Employed in the
3	Year	Who		Available for Employment ³	in the	Employed in the	average of	Field at least 32
4		Began Program ¹		- ,	Field 32 hour	Field	less than 32 hours	hours per week
5							per week	
6	20XX	100	70	70	55	79%	5	50
7	20XY	80	55	55	20	36%	9	11
8	stud	ents who b	Number of St egan the prog	tudents Who Be gram who are se	egan Program cheduled to	n" means th	e number of e program w	f zithin
9	the i		ılendar year.			-		
10	the 1	l" ² program wi	Number of G thin 100% of	raduates" is the f the published	number of a program len	students who gth.	o have comp	oleted
11	min	us the numl	ber of gradua	ailable for empl tes unavailable	for employ	ment. "Grad	uates unava	ilable
12	for e	mploymen	t" means gra	duates who, aft	er graduatio	n, die, becoi	me incarcera	ated,

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are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are

continuing their education in an accredited or bureau-approved postsecondary

Reporting of license examination passage rates for the Annual Report and the Performance Fact Sheet shall include, for each educational program: the number of students completing the program within 150% of published program length in the reported year, the number of documented graduates who passed the first examination, number of documented graduates who failed the first examination, the number of graduates for whom data is not available. An optional column may be added to separately report licensing examination data for students who take and pass the exam after failing initially. The Annual Report shall also include a description of the processes for attempting to contact those students.

For licensing examinations that are not continuously administered, license examination passage rates shall be included in the Performance Fact Sheet in a format

institution. ⁴ "Graduates employed in the field" means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

⁵ Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

⁽f) License Examination Passage Rates, If license examination passage rates are not available from the appropriate state agency, an institution shall collect the information directly from its graduates. If an institution demonstrates that, after reasonable efforts, it is unable to obtain the examination passage information from its graduates, the institution shall report the number of students it could not contact and note in a font the same size as the majority of the data on the Performance Fact Sheet. "License examination passage data is not available from the state agency administering the examination. We were unable to collect data from [enter the number graduates."

substantially similar to the chart below, including the footnoted information below (dates, numbers, and other data shown are for example only):

Examination Passage Rates (includes data for the two calendar years prior to reporting)

Name of Educational Program (Program Length)

Number of Students Taking Exam ¹	Exam Date ²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate ³
80	2/1/20XX	40	40	50%
100	6/1/20XX	75	25	75%
82	10/1/20XX	68	14	76%
80	2/1/20XY	40	40	50%
100	6/1/20XY	70	30	70%
92	10/1/20XY	62	30	67%

License examination passage data is not available from the state agency administering the examination. We were unable to collect data from 32 graduates.

¹ Number of Students Taking Exam is the number of students who completed the program within 150% of published program length and for whom the reported exam is the first exam that was available after their completion of the program.

² Exam Date is the date for the first available exam after the students completed the program.

³ Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

For licensing examinations that are continuously administered, license examination passage rates shall be included in the Performance Fact Sheet in a format substantially similar to the chart below, including the footnoted information below (dates, numbers, and other data shown are for example only):

Examination Passage Rates (includes data for the two calendar years prior to reporting)

Name of Educational Program (Program Length)

Calendar Year	Number of Students Taking Exam ¹	Number Who Passed First Exam Taken ²	Number Who Failed First Exam Taken	Passage Rate ³
20XX	80	40	40	50% .
20XY	100	75	25	75%

License examination passage data is not available from the state agency administering the examination. We were unable to collect data from 10 graduates.

¹ Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

² Number Who Passed First Exam Taken is the number of students who took and

passed the licensing exam in the reported calendar year on the first attempt.

³ Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

(g) Salary and Wage Information.

All Salary and Wage Information shall be reported to the Bureau pursuant to section 94929.5(c) of the Code and, if required by section 94910(d) of the Code, shall be included in the Performance Fact Sheet, for each educational program, in a format substantially similar to the chart below, including the footnoted information (dates, numbers, salaries, and other data shown are for example only).

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Name of Educational Program (Program Length)

Annual Salary and Wages Reported by Graduates Employed in the Field³

	Calendar Year	Graduates Available for Employment ¹	Graduates Employed in the Field ²	,	\$20,0001.00 - \$25,000.00		\$30,0001.00 - \$35,000.00	Students Not Reporting Salary
I	20XX	100	70	5	40	6	3	16
l	20XY	80	55	5	7	3	5	35

¹ "Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

² "Graduates employed in the field" means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

³ Salary is as reported by the student. Not all graduates reported salary...."

Statutes Governing Institutions' Websites or Statements on Websites

- 19. Section 94913 requires that an institution's web site contain certain information:
- "(a) An institution that maintains an Internet Web site shall provide on that Internet Web site all of the following:
 - (1) The school catalog.
- (2) A School Performance Fact Sheet for each educational program offered by the institution.
 - (3) Student brochures offered by the institution.
 - (4) A link to the bureau's Internet Web site.
 - (5) The institution's most recent annual report submitted to the bureau.
- (b) An institution shall include information concerning where students may access the bureau's Internet Web site anywhere the institution identifies itself as

1	being-approved-by-the-bureau."
2	20. In pertinent part, Section 94897 subdivision (1) prohibits institutions from claiming on
3	a website or other document that they are Bureau "approved" without further caveats:
4	"An institution shall not do any of the following:
5	(1) Use the terms "approval," "approved," "approval to operate," or "approved to operate" without stating clearly and conspicuously that approval to
6 7	operate means compliance with state standards as set forth in this chapter. If the bureau has granted an institution approval to operate, the institution may indicate that
8	the institution is "licensed" or "licensed to operate," but may not state or imply either of the following:
9	(1) The institution or its educational programs are endorsed or recommended by the state or by the bureau.
0	(2) The approval to operate indicates that the institution exceeds minimum state standards as set forth in this chapter."
11	,
2	Statutes and Regulations Governing Institutions' School Catalogs
13	21. Section 94909 sets minimum standards for institutions' school catalogs:
14 15	"(a) Prior to enrollment, an institution shall provide a prospective student, either in writing or electronically, with a school catalog containing, at a minimum, all of the following:
6	(1) The name, address, telephone number, and, if applicable, Internet Web site address of the institution.
17	
8	(5) A description of the programs offered and a description of the instruction provided in each of the courses offered by the institution, the requirements for completion of each program, including required courses, any final tests or
9	examinations, any required internships or externships, and the total number of credit hours, clock hours, or other increments required for completion.
20	(6) If the educational program is designed to lead to positions in a profession, occupation, trade, or career field requiring licensure in this state, a notice
21	to that effect and a list of the requirements for eligibility for licensure.
22	(9) A detailed description of institutional nations in the fallowing appear
23	(8) A detailed description of institutional policies in the following areas:(A) Admissions policies, including the institution's policies regarding the
24	acceptance of credits earned at other institutions or through challenge examinations and achievement tests, admissions requirements for ability-to-benefit students, and a
25	list describing any transfer or articulation agreements between the institution and any other college or university that provides for the transfer of credits earned in the
26	program of instruction. If the institution has not entered into an articulation or transfer agreement with any other college or university, the institution shall disclose that fact.
27	•••
8	(11) A statement specifying that, if a student obtains a loan to pay for an

educational program, the student-will-have the responsibility to repay the full-amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds.

(15) The following statement: 'NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at (name of institution) is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the (degree, diploma, or certificate) you earn in (name of educational program) is also at the complete discretion of the institution to which you may seek to transfer. If the (credits or degree, diploma, or certificate) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending (name of institution) to determine if your (credits or degree, diploma or certificate) will transfer.'

- (16) A statement specifying whether the institution, or any of its degree programs, are accredited by an accrediting agency recognized by the United States Department of Education. If the institution is unaccredited and offers an associate, baccalaureate, master's, or doctoral degree, or is accredited and offers an unaccredited program for an associate, baccalaureate, master's, or doctoral degree, the statement shall disclose the known limitations of the degree program, including, but not limited to, all of the following:
- (A) Whether a graduate of the degree program will be eligible to sit for the applicable licensure exam in California and other states.
- (B) A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment positions, including, but not limited to, positions with the State of California.
- (C) That a student enrolled in an unaccredited institution is not eligible for federal financial aid programs."
- 22. California Code of Regulations Title 5, section 71810 sets additional requirements for catalogs:
 - "(a) Each institution shall provide a catalog pursuant to section 94909 of the Code, which shall be updated annually. Annual updates may be made by the use of supplements or inserts accompanying the catalog. If changes in educational programs, educational services, procedures, or policies required to be included in the catalog by statute or regulation are implemented before the issuance of the annually updated catalog, those changes shall be reflected at the time they are made in supplements or inserts accompanying the catalog.
 - (b) The catalog shall contain the information prescribed by Section 94909 of the Code and all of the following:
 - (4) Language proficiency information, including:
 - (A) the level of English language proficiency required of students and the kind of documentation of proficiency, such as the Test of English as a Foreign

unreviewed, one-page "Statement of Profit and Loss" for the year 2012.

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- 29. On November 21, 2013, the Bureau responded with a second letter identifying continuing problems with the resubmitted Application, including problems with the financial statements.
 - 30. On December 26, 2013, Respondent again resubmitted its Application.
 - 31. The Bureau denied the Application on March 19, 2014.
- 32. When Respondent again resubmitted its license renewal application in December 26, 2013, its financial statements were still incomplete and improper:

Regulation Violated	Description
5 CCR § 74115(b)	The financial statements did not include a cash flow statement.
5 CCR § 74115(b)(1)	The financial statements were not audited or reviewed by a certified public accountant.
5 CCR § 74115(b)(2)	The financial statements were not prepared in accordance with the generally accepted accounting principles established by the American Institute of Certified Public Accountants. Instead, they were prepared on an income tax basis.
5 CCR §74115(d)	The financial statements submitted in December 2013 failed to cover five months or more of the year 2013.

33. In June 2014, Respondent belatedly submitted financial statements that were reviewed by a certified public accountant and did include a cash flow statement. But these financial statements were not prepared in accordance with generally accepted accounting principles, in violation of California Code of Regulations Title 5, section 74115 subdivision (b).

SECOND CAUSE FOR DENIAL OF APPLICATION

(Misleading and Incomplete School Performance Fact Sheet)

34. Respondent's application for renewal of approval to operate included a misleading and incomplete School Performance Fact Sheet that did not meet the statutory and regulatory requirements listed below, subjecting its application to denial under Section 94885 for failing to operate the institution in compliance with the Private Postsecondary Education Act, under Section 94887 for failing to present sufficient evidence to the Bureau that it had the capacity to satisfy the minimum operating standards, under Section 94891 for failing to demonstrate its continued

capacity to meet the minimum operating standards, and under California Code of Regulations title 5, section 71475 subdivision (kk) for submitting an incomplete renewal application.

- 35. Complainant realleges paragraphs 24 to 31.
- 36. Respondent submitted School Performance Fact Sheets with its initial application in March 2012, with its November 2013 resubmittal, with its December 2013 resubmittal, and with its April 2014 resubmittal. Each iteration omitted required data and was not in the required format. Furthermore, the data Respondent reported in these fact sheets changed with each submittal.
- 37. Respondent's final School Performance Fact Sheet submittal in April 2014 omitted required data and was not in the required format, as follows:

Statutes or Regulations Violated	Description	
Section 94910(b) and 5 CCR § 74112(c-d, e, g)	The April 2014 School Performance Fact Sheet completely omitted data on Respondent's dental technician students, failing to report their completion rates, placement rates, and job and salary data for the previous two calendar years. But in its November 2013 and December 2013 submittals, Respondent had reported that it had 15 dental technicians enrolled in the period 2011 to 2012.	
Section 94910(b-d) and 5 CCR § 74112(d, e, g)	The April 2014 School Performance Fact Sheet did not include the completion rate, job placement, or salary and wage data in tables and footnotes that were "substantially similar" to the charts provided in regulation 74112(d), (e), and (g): each table presented omitted the explanatory footnotes required by the regulation. The Salary and Wage information chart also omitted the data column for students not reporting salary information.	

THIRD CAUSE FOR DENIAL OF APPLICATION

(Website Omissions and Misstatements)

- 38. Respondent's application for renewal of approval is subject to denial under Section 94885 for failing to operate the institution in compliance with the Private Postsecondary Education Act because its website omits the information required by Section 94913 and makes prohibited assertions regarding Bureau approval.
 - 39. Complainant realleges paragraphs 24 to 31 and 37.

- 40. In violation of Section 94913(a), Respondent's website as of September 2013, during which its renewal application was pending, and as of November 2014 omitted its school catalog, School Performance Fact Sheet, student brochures, its most recent annual report submitted to the Bureau, and a link to the Bureau's website.
- 41. In violation of section 94897(l), Respondent's website in September 2013 and for some time preceding that had an entire paragraph touting its approval by the Bureau without "stating clearly and conspicuously that approval to operate means compliance with state standards as set forth in this chapter." Respondent's web site stated:

"The Unique Dental Lab College has been approved by California BPPVE. The College is specialized in training dental professionals. The College gets approval for permanent status CERT #9177548. All directors and instructors are holder of CERT. #COAFS-04-375789, main instructor having 37 years of teaching experience. The College contains Dental Technician Program and Dental Assisting Program; Both Programs have been approved by BPPVE."

42. This statement on Respondent's web site also violated section 94897(l)(1) because it implied the Bureau either endorsed or recommended Respondent or its Dental Technician and Dental Assisting programs.

FOURTH CAUSE FOR DENIAL OF APPLICATION

(Failure to Comply with School Catalog Requirements)

- 43. Respondent's application for renewal of approval failed to submit school catalogs that met the statutory and regulatory requirements, subjecting its application to denial under Section 94885 for failing to operate the institution in compliance with the California Private Postsecondary Education Act of 2009, under Section 94887 for failing to present sufficient evidence to the Bureau that Respondent had the capacity to satisfy the minimum operating standards, under Section 94891 for failing to demonstrate its continued capacity to meet the minimum operating standards, and under California Code of Regulations title 5, section 71475 subdivision (kk) for submitting an incomplete renewal application.
 - 44. Complainant realleges paragraphs 24 to 31.
- 45. Respondent's resubmitted school catalog did not list its internet web site address in violation of Section 94909(a)(1).

- 46. Respondent's resubmitted school catalog stated that instruction would be in Chinese and English, but did not state the level of Chinese proficiency required and the kind of documentation of proficiency, such as the United States Foreign Service Language Rating System, that would be accepted, in violation of California Code of Regulations title 5, section 71810(b)(5).
- 47. Respondent's resubmitted school catalog states that in its admissions policies that it will accept applicants without a high school diploma, Certificate of Proficiency, or G.E.D. certificate, so long as the applicant receives a qualifying score on the Combined English Language Skills Assessment Ability to Benefit Test. This test is administered only to those with limited English proficiency. The admissions policies are silent with regards to whether a high school diploma, Certificate of Proficiency, or G.E.D. is required for applicants proficient in English, in violation of Section 94909(a)(8)(A) and California Code of Regulations title 5, section 71770(b).
- 48. Respondent's resubmitted school catalog references in its "Notice Concerning Transferability of Credits and Credentials Earned at Our Institution" that a student might earn a "degree, diploma, or certificate" at Unique Dental Lab College, when, in fact, Unique Dental Lab College is not a degree granting institution, in violation of Section 94909(a)(15).
- 49. Respondent's resubmitted school catalog's description of its programs generally describes the courses required to complete its dental technician and dental assisting program, but does not list how many hours each course requires, in violation of Section 94909(a)(5).

PRAYER

WHEREFORE, Complainant requests that a hearing be held on the matters herein alleged, and that following the hearing, the Director of the Department of Consumer Affairs issue a decision:

 Denying the application of Unique Dental Lab College and its owner Zhi Yun Luo for a Renewal of Approval to Operate and Offer Educational Programs for Non-Accredited Institutions; and

1	2. Taking such other and further action as deemed necessary and proper.
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3	DATED: 4319
4	Joanne Wenzel Chief Rureau for Private Postsecondary Education
5	Bureau for Private Postsecondary Education Department of Consumer Affairs State of California
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