1	Kamala D. Harris							
2	Attorney General of California JAMES M. LEDAKIS							
3	Supervising Deputy Attorney General MARICHELLE S. TAHIMIC							
4	Deputy Attorney General State Bar No. 147392							
5	600 West Broadway, Suite 1800 San Diego, CA 92101 P.O. Box 85266 San Diego, CA 92186-5266 Telephone: (619) 645-3154 Facsimile: (619) 645-2061							
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8	Attorneys for Complainant							
9	BEFORE THE DEPARTMENT OF CONSUMER AFFAIRS FOR THE BUREAU FOR PRIVATE POSTSECONDARY EDUCATION STATE OF CALIFORNIA							
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11		_						
12	In the Matter of the Statement of Issues	Case No. 1000398						
13	Against:							
14	CALIFORNIA INSTITUTE OF	STATEMENT OF ISSUES						
15	ENGINEERING; PAUL HOA TRAN, OWNER							
16	Respondent.							
17	b							
18	Complainant alleges:							
19	PARTIES							
20	1. Joanne Wenzel (Complainant) brings this Statement of Issues solely in her official							
21	capacity as the Chief of the Bureau for Private Postsecondary Education, Department of							
22	Consumer Affairs.							
23	2. On or about February 3, 2012, the Bureau for Private Postsecondary Education							
24	received an application for an Approval to Operate a Non-Accredited Institution (Application							
25	Number 24362) from California Institute of Engineering; Tran, Paul Hoa Tran, owner							
26	(Respondent). On or about January 31, 2012, Paul Hoa Tran certified under penalty of perjury to							
27	the truthfulness of all statements, answers, and representations in the application. The Bureau							
28	denied the application on February 6, 2015.							
		1						
		STATEMENT OF ISSUES (BPPE Case No. 1000398						

1	JURISDICTION				
2	3. This Statement of Issues is brought before the Director of the Department of				
3	Consumer Affairs (Director) for the Bureau for Private Postsecondary Education, under the				
4	authority of the following laws. ¹ All section references are to the Education Code unless				
5	otherwise indicated.				
6	4. Education Code (hereinafter "Code") Section 94886 states:				
7 8	Except as exempted in Article 4 (commencing with section 94874) or in compliance with the transition provisions in Article 2 (commencing with Section 94802), a person shall not open, conduct, or do business as a private postsecondary educational institution in this state without obtaining an approval				
9	to operate under this chapter.				
10	5. Code Section 94887 states:				
11	An approval to operate shall be granted only after an applicant has presented sufficient evidence to the bureau, and the bureau has independently verified the				
12	information provided by the applicant through site visits or other methods deemed appropriate by the bureau, that the applicant has the capacity to satisfy				
13	the minimum operating standards. The bureau shall deny an application for an approval to operate if the application does not satisfy those standards.				
14					
15	STATUTORY AND REGULATORY PROVISIONS				
16	6. Title 5, California Code of Regulations ("CCR"), section 71100 states:				
17 18	(a) An applicant seeking approval to operate pursuant to Section 94886 of the Code, other than Approval to Operate by Accreditation pursuant to Section 94890(a)(1) of the Code, shall complete the "Application for Approval to				
19	Operate for an Institution Not Accredited," Form Application 94886 (rev. 2/10). An applicant seeking approval to operate by accreditation pursuant to Section				
20	94890(a)(1) of the Code shall comply with section 71390.				
21	(b) An applicant shall submit the completed form, the information or documentation required by this Article, the appropriate application fee as provided in Section 94930.5(a)(l) of the Code, and any appropriate annual fee				
22	as required by Article 1 of Chapter 5 of this Division, to the Bureau.				
23	(c) An application that fails to contain all of the information required by this article shall render it incomplete.				
24					
25	¹ On October 11, 2009, the Bureau for Private Postsecondary Education Act of 2009 (SB 48 and hereinafter, "the Act") was signed into law. The Act, which became operative on January				
26 27	1, 2010, established the Bureau for Private Postsecondary Education (hereinafter "Bureau"). The California Private Postsecondary Education Act of 2009 was recently amended, effective January 1, 2015. See Senate Bill No. 1247. This Statement of Issues is based on the amended version of				
28	the Act.				
	2				
	STATEMENT OF ISSUES (BPPE Case No. 1000398)				

1	7. Code Section 94837 states, "Educational program" means a planned sequence				
2	composed of a single course or module, or set of related courses or modules, that provides				
3	education, training, skills, or experience, or a combination of these."				
4	8. Code Section 94897 states in part:				
5	An institution shall not do any of the following:				
6	•••				
7. 8	(p) Offer an associate, baccalaureate, master's, or doctoral degree without disclosing to prospective students prior to enrollment whether the institution or the degree program is unaccredited and any known limitation of the degree,				
9	including, but not limited to, all of the following:				
10	(1) Whether a graduate of the degree program will be eligible to sit for the applicable licensure exam in California and other states.				
11	(2) A statement that reads: "A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment				
12	positions, including, but not limited to, positions with the State of California."				
13	(3) That a student enrolled in an unaccredited institution is not eligible for federal financial aid programs.				
14	0 Code motion 04000 states in nexts				
15	9. Code section 94909 states in part:				
16 17	(a) Except as provided in subdivision (d), prior to enrollment, an institution shall provide a prospective student, either in writing or electronically, with a school catalog containing, at a minimum, all of the following:				
18					
19	(8) A detailed description of institutional policies in the following areas:				
20	(A) Admissions policies, including the institution's policies regarding the acceptance of credits earned at other institutions or through				
21	challenge examinations and achievement tests, admissions requirements for ability-to-benefit students, and a list describing any transfer or				
22	articulation agreements between the institution and any other college or university that provides for the transfer of credits earned in the program				
23	of instruction. If the institution has not entered into an articulation or transfer agreement with any other college or university, the institution				
24	shall disclose that fact.				
25					
26	(10) A statement reporting whether the institution participates in federal and state financial aid programs, and if so, all consumer information that is				
27 28	required to be disclosed to the student pursuant to the applicable federal and state financial aid programs.				
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	STATEMENT OF ISSUES (BPPE Case No. 1000398)				

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2	(16) A statement specifying whether the institution, or any of its degree programs, are accredited by an accrediting agency recognized by the United					
3	States Department of Education. If the institution is unaccredited and offers an associate, baccalaureate, master's, or doctoral degree, or is accredited and offers					
4	an unaccredited program for an associate, baccalaureate, master's, or doctoral degree, the statement shall disclose the known limitations of the degree program, including, but not limited to, all of the following:					
5 6	(A) Whether a graduate of the degree program will be eligible to sit for the applicable licensure exam in California and other states.					
7 8	(B) A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment positions, including, but not limited to, positions with the State of California.					
9	(C) That a student enrolled in an unaccredited institution is not eligible for federal financial aid programs.					
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12	10. Title 5, CCR, section 71290 states, "The Form Application 94886 shall include a					
13	copy of the institution's catalog, in published or proposed-to-be-published form. The catalog shall					
14	meet the requirements of the Act and of section 71810."					
15	11. Title 5, CCR, section 71700 states, "The Bureau may request that an institution					
16	document compliance with the standards set forth in the Act and this Division to obtain and					
17	maintain an approval to operate."					
18	12. Title 5, CCR, section 71710 states:					
19	In order to meet its mission and objectives, the educational program defined in section 94837 of the Code shall be comprised of a curriculum that includes:					
20 21	(a) those subject areas that are necessary for a student to achieve the educational objectives of the educational program in which the student is					
22	enrolled;					
23	(b) subject areas and courses or modules that are presented in a logically organized manner or sequence to students;					
24	(c) course or module materials that are designed or organized by duly qualified faculty. For each course or module, each student shall be provided with a					
25	syllabus or course outline that contains:					
26	(1) a short, descriptive title of the educational program;					
27	(2) a statement of educational objectives;					
28	(3) length of the educational program;					
	4					
	STATEMENT OF ISSUES (BPPE Case No. 1000398)					

1	(4) sequence and frequency of lessons or class sessions;
2	(5) complete citations of textbooks and other required written materials;
3	(6) sequential and detailed outline of subject matter to be addressed or a list of skills to be learned and how those skills are to be measured;
4	(7) instructional mode or methods.
5	(d) if degree granting, require research of an appropriate degree that utilizes a library and other learning resources;
6 7	(e) specific learning outcomes tied to the sequence of the presentation of the material to measure the students' learning of the material; and
8	(f) evaluation by duly qualified faculty of those learning outcomes.
9	13. Title 5, CCR, section 71715 states in part:
10	· · · · · · · · · · · · · · · · · · ·
11	(b) The institution shall document that the instruction offered leads to the achievement of the learning objectives of each course.
12	· · · ·
13 14	(d) Distance education as defined in section 94834 of the Code, does not require the physical presence of students and faculty at the same location but
15	provides for interaction between students and faculty by such means as telecommunication, correspondence, electronic and computer augmented educational services, postal service, and facsimile transmission. In addition to
16 17	the other requirements of this chapter and the Act, an institution offering distance education shall:
18	(1) ensure that the educational program offered through distance education is appropriate for delivery through distance education methods;
19 20	(2) assess each student, prior to admission, in order to determine whether each student has the skills and competencies to succeed in a distance education environment;
21 22	(3) ensure that the materials and programs are current, well organized, designed by faculty competent in distance education techniques and delivered using readily available, reliable technology;
23	(4) provide for meaningful interaction with faculty who are qualified to teach using distance education methods;
24 25	(5) maintain clear standards for satisfactory academic progress;
23 26 27	(6) timely complete student evaluations of learning outcomes by duly qualified faculty, which are appropriate for use with the distance education methods used, and evaluated by duly qualified faculty.
28	(7) employ a sufficient number of faculty to assure that (A) the institution's response to, or evaluation of, each student lesson is returned to the
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	STATEMENT OF ISSUES (BPPE Case No. 100

student within 10 days after the lesson is received by the institution; and (B) the 1 institution's response to, or evaluation of, each student project or dissertation is returned to the student within the time disclosed in the catalog; and, 2 (8) shall maintain a record of the dates on which lessons, projects, and 3 dissertations were received and responses were returned to each student. 14. Title 5, CCR, section 71720 states in part: 4 5 (a) An Educational Program Leading to a Degree. 6 7 (2) Each institution shall develop and implement written policies and procedures providing for the participation by duly qualified faculty in the 8 conducting of research, development of curricula, academic planning, enforcement of standards of academic quality, pursuit of academic matters 9 related to the institution's mission and objectives, establishment of criteria for contracting with new faculty, and evaluation of faculty credentials; 10. . . 11 15. Title 5, CCR, section 71740 states: 12 13 (a) A degree granting institution shall make available for student use a library and other learning resources. 14 (b) An institution shall provide or make provisions for the library and other 15 learning resources needed to support each educational program it offers, including resources such as reference works, periodicals, monographs, and 16 media and equipment specific to the educational programs offered. 17 (c) An institution shall describe onsite library and other learning resources, if any, that enable students to pursue inquiries, searches for information and 18 documentation, and assignments connected with their study programs. 19 (d) An institution that depends for library and other learning resources primarily on other institutions' collections and resources not in its possession shall do all 20 of the following: 21(1) Describe those library and other learning resources, in the application and catalog. 22 (2) Provide students and faculty with access to the regular services of a 23 professional librarian or information specialist experienced in the electronic retrieval of information, who shall provide support for faculty in curriculum 24 matters and actively serve as a resource guide for both graduate and undergraduate students. 25 (3) Assure that students have access to the library collections and 26 resources of another institution, organization, or library. 27(4) Document compliance with paragraphs (1), (2), and (3). 28 6

1 16. Title 5, CCR, section 71760 states, "Each institution shall develop and maintain adequate procedures used by the institution to assure that it is maintained and operated in 2 compliance with the Act and this Division." 3 17. Title 5, CCR, section 71770 states in part: 4 5 6 (b) The institution shall specify the maximum credit it will transfer from another institution for each educational program, and the basis upon which the 7 transferred credit will be awarded. 8 (1) Except as limited by subdivision (c) of this section, a maximum of 75 percent of the units or credit that may be applied toward the award of a bachelor's 9 degree may be derived from a combination of any or both of the following: 10 (A) Units earned at institutions approved by the Bureau, public or private institutions of higher learning accredited by an accrediting 11 association recognized by the U.S. Department of Education, or any institution of higher learning, including foreign institutions, if the 12 institution offering the undergraduate program documents that the institution of higher learning at which the units were earned offers degree 13 programs equivalent to degree programs approved by the Bureau or accredited by an accrediting association recognized by the U.S. 14 Department of Education; 15 (B) Challenge examinations and standardized tests such as the College Level Placement Tests (CLEP) for specific academic disciplines. 16 (2) No more than 20% of graduate semester units or the equivalent in 17 other units awarded by another institution may be transferred for credit toward a Master's degree. An institution may accept transfer credits only from the 18 institutions of higher learning described in subsection (1)(A). 19 (3) No more than 30 graduate semester credits or its equivalent awarded by another institution may be credited toward a doctoral degree. This subdivision 20does not apply to graduate programs that lead to a profession or an occupation requiring state licensure where the licensing agency has a regulation permitting a 21 different standard. 22 . . . Title 5, CCR, section 71810 states in part: 23 18. 24 25 (b) The catalog shall contain the information prescribed by Section 94909 of the Code and all of the following: 26 27 (6) The institution's policies and practices regarding any form of financial 28aid, including all consumer information which the institution is required to 7 STATEMENT OF ISSUES (BPPE Case No. 1000398) disclose to the student under any state or federal financial aid program;

(11) If the institution offers distance education, the approximate number of days that will elapse between the institution's receipt of student lessons, projects, or dissertations and the institution's mailing of its response or evaluation.

19. Title 5, CCR, section 71850 states:

Graduation requirements for an undergraduate degree program shall meet minimum credit requirements and shall include provisions for general education appropriate to the level and type of degree. The institution shall specify the distribution of general education credit requirements by subject area for each undergraduate degree program.

(a) A Bachelor's degree may be awarded to a student whom the institution can document has achieved sequential learning equivalent in general education and equivalent in depth of achievement in a designated major field to that acquired in four years of study beyond high school, as measured by a minimum of 120 semester credits or its equivalent. At least 25 percent of the credit requirements for a Bachelor's degree shall be in general education.

(b) An Associate degree may be awarded only to a student whom the institution can document has achieved sequential learning equivalent to that acquired in two years of study beyond high school, as measured by a minimum of 60 semester credits or its equivalent. Except as provided in subdivision (c) of this section, at least 25 percent of the credit requirements for an Associate degree shall be in general education.

(c) The Specialized Associate degree (Occupational) or the Associate of Applied Science degree may be awarded only to a student who completes at least the learning outcomes equivalent to a minimum of 60 semester credits or the equivalent. A minimum of seventy-five percent of the credits shall be in the occupational area for which training is offered. The general education offered as part of a Specialized Associate degree (Occupational) or an Associate of Applied Science degree program shall be such as is necessary for a student to achieve the educational objectives of the program in which the student is enrolled. General education shall be at the same level of quality as that taught in approved Bachelor's or Associate degree programs.

FACTS

On February 3, 2012, the Bureau received an Application for Approval to Operate a

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Non-Accredited Institution (Application# 24362) from Paul Hoa Tran, owner of California

26 Institute of Engineering (Respondent).

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- 21. On March 27, 2012, the Bureau sent Respondent a letter advising of numerous
- 28 deficiencies in the application, including deficiencies in the information concerning the

institution's ownership and control, the catalog, the facilities and equipment, exemplar enrollment
 agreement and financial resources.

22. On October 1, 2012, the Bureau received Respondent's response to the deficiency
letter, which included a school catalog, among other things. However, deficiencies in the
application and supporting documents remained.

6 23. On October 4, 2012, the Bureau sent Respondent a second letter advising of
7 deficiencies in the application and supporting documents, including deficiencies in the exemplar
8 enrollment agreement and catalog.

9 24. On March 19, 2013, the Bureau sent Respondent a third letter advising of deficiencies
10 in the application and supporting documents, including ownership information, instruction and
11 degrees offered, catalog and self-monitoring procedures.

12 25. On April 19, 2013, the Bureau received Respondent's response to the third deficiency
13 letter, which included information regarding instruction and degrees offered, information
14 regarding the qualifications of the faculty, and a school catalog, among other things. However,
15 deficiencies in the application and supporting documents remained.

16 26. On July 1, 2013, the enrollment agreement and catalog were submitted by
17 Respondent.

27. On July 26, 2013, the Bureau sent Respondent a fourth letter advising of deficiencies
in the application and supporting documents, including in the instruction and degrees offered, the
description of the educational program, the faculty, the facilities and equipment and the catalog,
among others. In addition, on July 26, 2013, the Bureau requested Respondent give the Bureau a
demonstration of the courses offered in the platform to be used by Respondent to deliver the online educational program.

24 28. On August 29, 2013, the Bureau received Respondent's response to the fourth
25 deficiency letter, which included information regarding the educational program, information
26 regarding the qualifications of the faculty, and a school catalog, among other things. However,
27 deficiencies in the application and supporting documents remained.

29. On December 12, 2013, in response to the Bureau's request that Respondent give the
 Bureau a demonstration of the courses offered in the platform to be used by Respondent to deliver
 the on-line educational program, Respondent presented the capabilities of WizIQ, a teaching
 software company, but was unable to provide a presentation of the institution's on-line platform.

30. On February 5, 2014, the Bureau sent Respondent a fifth letter advising of
deficiencies in the application and supporting documents, including in the description of the
educational program, the faculty, the facilities and equipment, the catalog, self-monitoring
procedures and distance education.

9 31. On March 10, 2014, the Bureau received Respondent's response to the fifth
10 deficiency letter, which included information regarding the educational program, information
11 regarding the qualifications of the faculty, and a school catalog, among other things. However,
12 deficiencies in the application and supporting documents remained.

32. On November 7, 2014 and November 13, 2014, Respondent was given additional
opportunities to demonstrate the courses offered in the platform to be used by Respondent to
deliver the on-line educational program. Respondent provided the Bureau with a recorded Power
Point presentation for a single course and four sample video lectures. No curriculum nor syllabi
were provided. Respondent was unable to demonstrate how discussion, tests, quizzes, etc., would
be handled and how student support services would be provided.

33. On February 6, 2015, the Bureau sent Respondent a Notice of Denial of the
application for an approval to operate a non-accredited institution because deficiencies in the
application and the documents submitted with the application failed to demonstrate Respondent's
capacity to satisfy the minimum operating standards.

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- Educational Program)
34. Respondent's application is subject to denial under title 5, CCR, sections 71100 and

FIRST CAUSE FOR DENIAL

(Failure to Demonstrate Capacity to Meet Minimum Operating Standards

71710 for failing to meet minimum operating standards in that Respondent has not developed an
cducational program that is comprised of a curriculum that includes those subject areas that are

necessary for a student to achieve the educational objectives of the educational program in which 1 the student is enrolled, as more fully set forth in paragraphs 26 and 32 and incorporated herein as 2 though set forth in full. 3 SECOND CAUSE FOR DENIAL 4 (Failure to Demonstrate That Instruction Offered 5 **Meets Minimum Operating Standards - Instruction)** 6 7 35. Respondent's application is subject to denial under title 5, CCR, sections 71100 and 71715 in that Respondent's application did not demonstrate that the instruction offered by the 8 institution meets minimum operating standards for distance education as follows, and as more 9 10 fully set forth in paragraphs 26 and 32 and incorporated herein: Respondent failed to demonstrate that instruction in each course leads to the 11 a. achievement of the learning objective of each course, as required by 5, CCR, section 71715(b). 12 Respondent provided the Bureau with a recorded Power Point presentation for a single course and 13 four sample video lectures. However, Respondent failed to provide syllabi for the Bureau's 14 15 evaluation. b. Respondent failed to demonstrate the educational program offered through distance 16 education is appropriate for delivery through distance education methods, as required by title 5, 17 CCR, section 71715(d)(1). 18 i. Respondent seeks to offer educational programs resulting in a Bachelor of 19 Science degree in civil engineering and a Bachelor of Science degree in Environmental 20 Engineering. Private and public universities in various states that offer similar degrees provide 21 both theory and practice. While the theory portion of the educational program may be presented 22 on-line, Respondent does not have a laboratory or mechanism for students to participate in the 2324 practical portion of such a program. 25 c. Respondent failed to demonstrate that the materials and programs offered through distance education are current, well organized, designed by faculty competent in distance 26 education techniques and delivered using readily available, reliable technology, as required by 27 title 5, CCR, section 71715(d)(3). 28

d. Respondent failed to demonstrate that it has clear standards for satisfactory academic
 progress in the courses to be offered via distance education, as required by title 5, CCR, section
 71715(d)(5). Respondent failed to provide a syllabus for review.

e. Respondent failed to demonstrate that the institution hired duly qualified faculty to
timely complete student evaluations of learning outcomes nor hired faculty competent in distance
education techniques and/or methods, as required by title 5, CCR, section 71715(d)(6).

f. Respondent failed to demonstrate the institution's platform or delivering distance
education had a mechanism to track and log student work, as required by title 5, CCR, section
71715(d)(8).

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THIRD CAUSE FOR DENIAL

(Deficiencies Regarding Faculty)

36. Respondent's application is subject to denial under title 5, CCR, sections 71100 and
71720(a)(2) in that Respondent has not demonstrated that the institution developed and
implemented written policies and procedures providing for the participation by duly qualified
faculty in the conducting of research, development of curricula, academic planning, enforcement
of standards of academic quality, pursuit of academic matters related to the institution's mission
and objectives, establishment of criteria for contracting with new faculty, and evaluation of
faculty credentials.

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FOURTH CAUSE FOR DENIAL

(Deficiencies Regarding Library and Other Learning Resources)

37. Respondent's application is subject to denial under title 5, CCR, sections 71100 and
71740 in that Respondent has not demonstrated that the institution can make available a library
and other learning resources to students, as required by title 5, CCR, section 71740.

FIFTH CAUSE FOR DENIAL

(Deficiencies Regarding Self-Monitoring Procedures

38. Respondent's application is subject to denial under title 5, CCR, sections 71100 and 71760 in that Respondent failed to develop and maintain adequate procedures used by the

institution to assure that it is maintained and operated in compliance with the Act and the
 regulations.

3 39. The institution's self-monitoring policy is unclear and its list of self-monitoring
strategies is non-specific. For example, in the checklist for self-monitoring, Table B refers to
"general education courses," which are not offered by the institution.

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SIXTH CAUSE FOR DENIAL

(Lack of Required Language in School Catalog)

8 40. Respondent's application is subject to denial under title 5, CCR, sections 71100 and
9 71770 and Code section 94909 in that the school's catalog submitted with Respondent's
10 application failed to comply with the Bureau's statues and regulations in that the school catalog
11 failed to include:

the information is required by Code section 94909(a)(8)(A) and title 5, CCR, 12 a. 71770(b) regarding the institution's admissions policies. Specifically, the catalog failed to include 13 language regarding the acceptance of credits earned at other institutions or through challenge 14 examinations and achievement tests; admissions requirements for ability-to-benefit students; a list 15 describing any transfer or articulation agreements between the institution and any other college or 16 university that provides for the transfer of credits earned in the program of instruction; and, if the 17 institution has not entered into an articulation or transfer agreement with any other college or 18 university, the disclosure of that fact. 19

b. the statements required by Code section 94909(a)(16) and 94897(p) specifying
whether the institution or any of its degree programs are accredited by an accrediting agency
recognized by the United States Department of Education; whether a graduate of the degree
program will be eligible to sit for the applicable licensure exam; whether a degree from the
program or institution is not recognized for employment purposes; and, whether a student
enrolled in the institution is not eligible for financial aid.

c. the statement required by Code section 94909(a)(10) reporting whether the institution
participates in federal and state financial aid programs and all consumer information required to
be disclosed to the student.

	1	d. disclosure of the institution's policies and practices regarding any form of financial
	2	aid as required by title 5, CCR, 71810(b)(6), including all consumer information which the
	3	institution is required to disclose to the student under any state or federal financial aid program.
	4	SEVENTH CAUSE FOR DENIAL
	5	(Minimum Educational Requirements to Award Undergraduate Degree)
	6	41. Respondent's application is subject to denial under title 5, CCR, sections 71100 and
	7	71850 in that the institution is offering Bachelor degrees that require completion of general
	8	education courses, which the institution does not offer. Respondent failed to clearly identify the
	9	appropriate type and level of general education courses by subject area, such as Social Sciences,
	10	Communication, Arts and Humanities, to ensure that prospective students have completed the
	11	appropriate coursework at another institution. Respondent also failed to specify the distribution
	12	of general credit requirements by subject area for each undergraduate degree program.
	13	PRAYER
	14	WHEREFORE, Complainant requests that a hearing be held on the matters herein alleged,
	15	and that following the hearing, the Director of the Department of Consumer Affairs issue a
	16	decision:
	17	1. Denying the application of California Institute of Engineering, Paul Hoa Tran, Owner
	18	for an approval to operate a non-accredited institution; and,
	19	2. Taking such other and further action as deemed necessary and proper.
	20	
	21	DATED: 83115 JOANNE WENZEL
	22	Chief Bureau for Private Postsecondary Education
	23	Department of Consumer Affairs State of California
	24	Complainant
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		STATEMENT OF ISSUES (BPPE Case No. 1000398)