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8	BEFORE THE						
9	DEPARTMENT OF CONSUMER AFFAIRS FOR THE BUREAU FOR PRIVATE POSTSECONDARY EDUCATION						
10	STATE OF C	CALIFORNIA					
11							
12	In the Matter of the Accusation Against:	Case No. 1000650					
13	SILICON VALLEY UNIVERSITY 2010 Fortune Drive	ACCUSATION					
14	San Jose, CA 95131						
15	Accredited Institution Approval to Operate No. 4306571						
16	Respondent.						
17							
18	Complainant alleges:						
19	PARTIES						
20	1. Dr. Michael Marion, Jr. (Complainant) brings this Accusation solely in his official						
21	capacity as the Chief of the Bureau for Private Postsecondary Education, Department of						
22	Consumer Affairs.						
23	2. On or about March 12, 1999, the Bureau for Private Postsecondary Education granted						
24	an Accredited Institution Approval to Operate Silicon Valley University (Respondent). The						
25	Accredited Institution Approval to Operate was in full force and effect at all times relevant to the						
26	charges brought herein and will expire on December 31, 2017, unless renewed. Pursuant to						
27	Respondent's Accredited Institution Approval to Operate, Respondent is permitted to teach the						
28	following programs:						
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RELEVANT REGULATIONS

9. California Code of Regulations, title 5, section 71710 states:

In order to meet its mission and objectives, the educational program defined in section 94837 of the Code shall be comprised of a curriculum that includes:

- "(a) those subject areas that are necessary for a student to achieve the educational objectives of the educational program in which the student is enrolled;
- "(b) subject areas and courses or modules that are presented in a logically organized manner or sequence to students;
- "(c) course or module materials that are designed or organized by duly qualified faculty. For each course or module, each student shall be provided with a syllabus or course outline that contains:
 - "(1) a short, descriptive title of the educational program;
 - "(2) a statement of educational objectives;
 - "(3) length of the educational program;
 - "(4) sequence and frequency of lessons or class sessions;
 - "(5) complete citations of textbooks and other required written materials;
- "(6) sequential and detailed outline of subject matter to be addressed or a list of skills to be learned and how those skills are to be measured;
 - "(7) instructional mode or methods.
- "(d) if degree granting, require research of an appropriate degree that utilizes a library and other learning resources;
- "(e) specific learning outcomes tied to the sequence of the presentation of the material to measure the students' learning of the material; and
 - "(f) evaluation by duly qualified faculty of those learning outcomes."
 - 10. California Code of Regulations, title 5, section 71715 states, in part:
 - "(a) Instruction shall be the central focus of the resources and services of the institution.

"(b) The institution shall document that the instruction offered leads to the achievement of the learning objectives of each course.

"(c) Direct instruction requires the physical presence of one or more students and one or more faculty members at the same location. Direct instruction includes instruction presented in a classroom, seminar, workshop, lecture, colloquium, laboratory, tutorial, or other physical learning settings consistent with the mission, purposes, and objectives of the institution.

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11. California Code of Regulations, title 5, section 71770 states:

"(a) The institution shall establish specific written standards for student admissions for each educational program. These standards shall be related to the particular educational program. An institution shall not admit any student who is obviously unqualified or who does not appear to have a reasonable prospect of completing the program. In addition to any specific standards for an educational program, the admissions standards must specify as applicable that:

- "(1) Each student admitted to an undergraduate degree program, or a diploma program, shall possess a high school diploma or its equivalent, or otherwise successfully take and pass the relevant examination as required by section 94904 of the Code.
- "(2) Each student admitted into a post-baccalaureate degree program shall possess a bachelor's degree or its equivalent. If a graduate program leads to a profession or an occupation requiring state licensure and the licensing agency does not require that a member of the profession or occupation possess a Bachelor's degree or its equivalent, this subdivision does not apply.
- "(b) The institution shall specify the maximum credit it will transfer from another institution for each educational program, and the basis upon which the transferred credit will be awarded.
- "(1) Except as limited by subdivision (c) of this section, a maximum of 75 percent of the units or credit that may be applied toward the award of a bachelor's degree may be derived from a combination of any or both of the following:
- "(A) Units earned at institutions approved by the Bureau, public or private institutions of higher learning accredited by an accrediting association recognized by the U. S. Department of

Education, or any institution of higher learning, including foreign institutions, if the institution offering the undergraduate program documents that the institution of higher learning at which the units were earned offers degree programs equivalent to degree programs approved by the Bureau or accredited by an accrediting association recognized by the U.S. Department of Education;

- "(B) Challenge examinations and standardized tests such as the College Level Placement Tests (CLEP) for specific academic disciplines.
- "(2) No more than 20% of graduate semester units or the equivalent in other units awarded by another institution may be transferred for credit toward a Master's degree. An institution may accept transfer credits only from the institutions of higher learning described in subsection (1)(A).
- "(3) No more than 30 graduate semester credits or its equivalent awarded by another institution may be credited toward a doctoral degree. This subdivision does not apply to graduate programs that lead to a profession or an occupation requiring state licensure where the licensing agency has a regulation permitting a different standard.
- "(c) If credit for prior experiential learning is to be granted, the policy for granting such credit shall be included in the institution's catalog.
 - "(1) An institution may grant credit to a student for prior experiential learning only if:
 - "(A) The prior learning is equivalent to a college or university level of learning;
 - "(B) The learning experience demonstrates a balance between theory and practice and;
- "(C) The credit awarded for the prior learning experience directly relates to the student's degree program and is applied in satisfaction of some of the degree requirements.
- "(2) Each college or university level learning experience for which credit is sought shall be documented by the student in writing.
- "(3) Each college or university level learning experience shall be evaluated by faculty qualified in that specific subject area who shall ascertain (1) to what college or university level learning the student's prior experience is equivalent and (2) how many credits toward a degree may be granted for that experience.
- "(4) The faculty evaluating the prior learning shall prepare a written report indicating all of the following:

- "(A) The documents in the student's record on which the faculty member relied in determining the nature of the student's prior experience;
- "(B) The bases for determining that the prior experience (i) is equivalent to college or university level learning and (ii) demonstrates a balance between theory and practice; and
- "(C) The bases for determining (i) to what college or university level the experience is equivalent and (ii) the proper number of credits to be awarded toward the degree for that experience.
- "(5)(A) The institution shall designate at least one administrator to be responsible for the review of faculty determinations regarding the award of credit for prior experiential learning.
- "(B) The administrator shall document the institution's periodic review of faculty evaluations to assure that the faculty written evaluations and awards of credit comply with this section and the institution's policies and are consistent.
- "(6) The amount of credit awarded for prior experiential learning shall not be related to the amount charged the student for the assessment process.
- "(7)(A) Of the first 60 semester credits awarded a student in an undergraduate program, no more than 15 semester credits may be awarded for prior experiential learning.
- "(B) Of the second 60 semester units (i.e., credits 61 to 120) awarded a student in an undergraduate program, no more than 15 semester credits may be awarded for prior experiential learning.
- "(C) Of the first 30 semester credits awarded a student in a graduate program, no more than 6 semester credits may be awarded for prior experiential learning.
- "(D) Of the second 30 semester credits (i.e., credits 31 to 60) awarded a student in a graduate program, no more than 3 semester credits may be awarded for prior experiential learning.
- "(E) No credit for experiential learning may be awarded after a student has obtained 60 semester credits in a graduate program."
 - 12. California Code of Regulations, title 5, section 71810 states, in part:
- "(a) Each institution shall provide a catalog pursuant to section 94909 of the Code, which shall be updated annually. Annual updates may be made by the use of supplements or inserts

accompanying the catalog. If changes in educational programs, educational services, procedures, or policies required to be included in the catalog by statute or regulation are implemented before the issuance of the annually updated catalog, those changes shall be reflected at the time they are made in supplements or inserts accompanying the catalog.

"(b) The catalog shall contain the information prescribed by Section 94909 of the Code and all of the following:

"(10) A description of library and other learning resources and the procedures for student access to those resources;

. . . "

13. California Code of Regulations, title 5, section 71920 states, in part:

- "(a) The institution shall maintain a file for each student who enrolls in the institution whether or not the student completes the educational service.
- "(b) In addition to the requirements of section 94900, the file shall contain all of the following pertinent student records:
- "(1) Written records and transcripts of any formal education or training, testing, or experience that are relevant to the student's qualifications for admission to the institution or the institution's award of credit or acceptance of transfer credits including the following:
- "(A) Verification of high school completion or equivalency or other documentation establishing the student's ability to do college level work, such as successful completion of an ability-to-benefit test;
- "(3) Copies of all documents signed by the student, including contracts, instruments of indebtedness, and documents relating to financial aid;
- "(4) Records of the dates of enrollment and, if applicable, withdrawal from the institution, leaves of absence, and graduation; and
- "(5) In addition to the requirements of section 94900(b) of the Code, a transcript showing all of the following:

"(a) Each qualifying institution shall collect an assessment of zero dollars (\$0) per one thousand dollars (\$1,000) of institutional charges, rounded to the nearest thousand dollars, from each student in an educational program who is a California resident or is enrolled in a residency program. For institutional charges of one thousand dollars (\$1,000) or less, the assessment is zero dollars (\$0).

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17. California Code of Regulations, title 5, section 76130 states, in part:

"(a)(1) A qualifying institution shall collect the assessment from each student in an educational program at the time it collects the first payment from or on behalf of the student at or after enrollment. The assessment shall be collected for the entire period of enrollment, regardless of whether the student pays the institutional charges in increments.

"(2) The assessment to be collected from a re-enrolling student shall be limited to any amount that is due after crediting any prior assessment amount paid by the student. The enrollment agreement shall clearly identify any prior STRF assessment paid by the student.

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COST RECOVERY

18. Section 125.3 of the Code provides, in pertinent part, that the Board may request the administrative law judge to direct a licentiate found to have committed a violation or violations of the licensing act to pay a sum not to exceed the reasonable costs of the investigation and enforcement of the case, with failure of the licentiate to comply subjecting the license to not being renewed or reinstated. If a case settles, recovery of investigation and enforcement costs may be included in a stipulated settlement.

FIRST CAUSE FOR DISCIPLINE (Required Institutional Records) (Educ. Code section 94900.5(c))

19. Respondent has subjected its approval to operate to disciplinary action for failing to maintain accurate records. (Educ. Code § 94909(c)). In particular:

a. Respondent's Program Objectives and Curriculum for its Masters in Science in
Computer Science (MSCS) Program listed 36 credit hours total. Of the 36 credit hours,
18 credits were for Science Graduate Core courses, and 18 were for elective courses.
None of the electives were listed for the Program Objectives and Curriculum, and
Respondent therefore did not demonstrate that the program and its subject areas and
courses were presented in a logically organized manner or sequence.

FIFTH CAUSE FOR DISCIPLINE

(Educational Program)
(Code of Regulations section 71710(c)(7))

- 23. Respondent has subjected its approval to operate to disciplinary action for failing to provide each student with a syllabus or course outline that contains the course's instructional mode or methods. (Code of Regulations section 71710(c)(7)). In particular:
 - a. The syllabi for Respondent's MSCS program did not include the program's instructional mode or method.

SIXTH CAUSE FOR DISCIPLINE

(Educational Program)
(Code of Regulations section 71710(e) and (f))

- 24. Respondent has subjected its approval to operate to disciplinary action for failing to comprise a curriculum that includes specific learning outcomes tied to the sequence of the presentation of the material to measure the students' learning of the material, and evaluation by duly qualified faculty of those learning outcomes. (Code of Regulations sections 71710(e) and (f)). In particular:
 - a. Respondent's "Program Objectives and Curriculum" lacked specific learning outcomes tied to the sequence of the presentation of the material and how those learning outcomes would be evaluated by duly qualified faculty.

SEVENTH CAUSE FOR DISCIPLINE

(Admission Standards) (Code of Regulations section 71770(a))

25. Respondent has subjected its approval to operate to disciplinary action for failing to establish and/or adhere to specific written standards for student admissions for each educational program, and for admitting students who are obviously unqualified or who do not appear to have

a reasonable prospect of completing the program. (Code of Regulations section 71770(a)). In particular:

a. Respondent had an admission requirement that all international students must demonstrate that they are English proficient by taking either a Test of English as a Foreign Language (TOEFL) or an English placement test. Respondent also had a policy which permitted students who were not English proficient to enroll in English as a Second Language (ESL) courses simultaneous to taking coursework related to a degree. However, Respondent permitted students who were not English proficient to take degree related coursework taught solely in English, without concurrently taking ESL classes.

EIGHTH CAUSE FOR DISCIPLINE

(Admission Standards and Transferred Credits Policy) (Code of Regulations section 71770(b)(2))

- 26. Respondent has subjected its approval to operate to disciplinary action for failing to comprise a curriculum that limited transfer credits from other institutions to 20% of total degree credits. (Code of Regulations section 71770(b)(2)). In particular:
 - a. Respondent permitted at least one student to apply nine transfer credits to his MSCS, which required 36 credits. 20% of 36 credits would have been a maximum of 7.2 credits. Additionally, Respondent's 2017 Catalog listed the transfer credit policy as permitting the transfer of nine credits for a 36 credit Master's Program, which is in excess of 20%.

NINTH CAUSE FOR DISCIPLINE

(Catalog) (Code of Regulations section 71810(b)(10))

- 27. Respondent has subjected its approval to operate to disciplinary action for having a catalog that failed to describe a library and other learning resources, and the procedures for students to access those resources. (Code of Regulations section 71810 (b)(10)). In particular:
 - a. Respondent's 2017 Catalog did not contain the procedures for students to follow in order to access the library and other learning resources.

TENTH CAUSE FOR DISCIPLINE

(Student Records) (Code of Regulations section 71920(b)(1)(A))

- 28. Respondent has subjected its approval to operate to disciplinary action for failing to maintain the following pertinent student records: written records and transcripts of any formal education or training, testing, or experience that are relevant to the student's qualifications for admission to the institution or the institution's award of credit or acceptance of transfer credits including verification of high school completion or equivalency or other documentation establishing the student's ability to do college level work, such as successful completion of an ability-to-benefit test. (Code of Regulations section 71710 (b)). In particular:
 - a. At least one student file did not contain documentation that the student had met
 an English proficiency requirement such as TOEFL or International English
 Language Testing System (IELTS) score or English Placement Test.

ELEVENTH CAUSE FOR DISCIPLINE

(Required Institutional Records)

(Code of Regulations section 71920(b)(3) and Code section 94900.5(c))

- 29. Respondent has subjected its approval to operate to disciplinary action for failing to maintain, at its principle place of business, for at least five years, student files containing all documents signed by the student, including contracts, instruments of indebtedness, and documents related to financial aid. (Code of Regulations section 71920(b)(3) and Code section 94900.5(c)). In particular:
 - a. Several student files maintained by Respondent did not contain Enrollment Agreements.

TWELFTH CAUSE FOR DISCIPLINE

(Student Records) (Code of Regulations section 71920(b)(5)(e))

- 30. Respondent has subjected its approval to operate to disciplinary action for failing to maintain student transcripts containing Respondent's name, address, website address, or telephone number. (Code of Regulations section 71920 (b)(5)(e) and Code section 94900.5(c)). In particular:
 - a. Several student files maintained by Respondent in 2016 did not contain Respondent's name, address, website address, or telephone number.

THIRTEENTH CAUSE FOR DISCIPLINE

(Agents for Service of Process; Changes) (Code of Regulations section 74190)

- 31. Respondent has subjected its approval to operate to disciplinary action for failing to notify the Bureau of its current agent for service of process. (Code of Regulations section 74190). In particular:
 - a. Respondent's agent for service of process, J.S., left Respondent in January, 2017. As of March 8, 2017, Respondent had not notified the Bureau of a new agent for service of process, and J.S. was still listed in the Bureau's records as the agent for service of process.

FOURTEENTH CAUSE FOR DISCIPLINE

(Amount of STRF Assessment) (Code of Regulations section 76120(a))

- 32. Respondent has subjected its approval to operate to disciplinary action for failing in its Enrollment Agreements to indicate that non-resident students of California are eligible for protection under and recovery from the Student Tuition Recovery Fund (STRF) (Code of Regulations section 76120(a)). In particular:
 - a. Between 2010 and 2017, Respondent's Enrollment Agreements incorrectly provided that only U.S. Citizens and U.S. Permanent Residents were eligible for protection under and recovery from the STRF.

FIFTEENTH CAUSE FOR DISCIPLINE

(Collection and Submission of Assessments) (Code of Regulations section 76130(a))

- 33. Respondent has subjected its approval to operate to disciplinary action for failing to collect STRF assessments from non-resident students between 2010 and 2017. (Code of Regulations section 76130(a)) In particular:
 - a. Between 2010 and 2017, Respondent's Enrollment Agreements incorrectly provided that only U.S. Citizens and U.S. Permanent Residents were eligible for protection under and recovery from the STRF.

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PRAYER

WHEREFORE, Complainant requests that a hearing be held on the matters herein alleged, and that following the hearing, the Director of the Department of Consumer Affairs issue a decision:

- 1. Revoking or suspending or otherwise imposing discipline upon Accredited Institution Approval to Operate No. 4306571;
- 2. Ordering Respondent to pay the Bureau the reasonable costs of the investigation and enforcement of this case; and
 - 3. Taking such other and further action as deemed necessary and proper.

DATED:	161	27	7/	17	
-	1	-	/	-	

DR. MICHAEL MARION, JR.

Chief

Bureau for Private Postsecondary Education

Department of Consumer Affairs

State of California *Complainant*

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