



Mendocino School of Holistic Massage and Advanced Healing Arts
700 Valley View Drive Redwood Valley, CA 95470 (707) 485-1085
<http://www.mendomassageschool.com/>

Catalog

1•1•2014 to 12•31•2014

The future belongs to those who prepare for it!



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Who are we?

Campus Address	Mendocino School of Holistic Massage and Advanced Healing Arts 700 Valley View Drive Redwood Valley, CA 95470 (707) 485-1085 http://www.mendomassageschool.com/
Physical Facilities	Mendocino School of Holistic Massage and Advanced Healing Arts is located at 700 Valley View Drive Redwood Valley, CA 95470 . The campus has large classrooms appropriately furnished with instructional furniture for the type of work performed. The facilities are readily accessible for handicapped students, are conveniently located near good public transportation and have easy freeway access.
Location of Instruction	700 Valley View Drive Redwood Valley, CA 95470
Test Site	Mendocino School of Holistic Massage and Advanced Healing Arts is not currently a test site for any licensure examinations.
Director's Message	<p>Welcome to Mendocino School of Holistic Massage and Advanced Healing Arts! Mendocino School of Holistic Massage and Advanced Healing Arts is a private postsecondary institution organized under the Laws of the State of California. Mendocino School of Holistic Massage and Advanced Healing Arts was founded to provide accessible, innovative, education to adult learners.</p> <p>Managing in today's fast paced, complex society, along with increasing demands and challenges in holistic health advances have created an unprecedented need for expert workers in all fields. To this end, we work diligently to bridge the gap between the typical academic classroom experience and the day-to-day demands of business by:</p> <ul style="list-style-type: none"> • <i>Preparing courses of study where the learning is accomplished by studying courses in sequential order. The method of this learning is the exchange of lessons which have been prepared by the faculty with consultation from the business community.</i> • <i>These courses proceed from less difficult to more difficult concepts and the faculty assesses student progress using the methods that are appropriate for each course.</i> <p>Our faculty is comprised of practicing business professionals who, in combination with solid educational credentials and a strong desire to teach, provide a unique education that is immediately useful on the job.</p> <p>Mendocino School of Holistic Massage and Advanced Healing Arts offer programs that keep up with the requirements of the business world. Our programs enable students to earn the certificate they need to advance their career in the shortest timeframe possible, consistent with quality education, without having to give up their present jobs.</p>

Although the specific goals of every student are different, your decision to further your education will be the "defining moment" for you as you begin the rest of your life.

Remember, ***THE FUTURE BELONGS TO THOSE WHO PREPARE FOR IT.***
The time to start your future is NOW.

Executive Director

Corine Pearce

History	Mendocino School of Holistic Massage and Advanced Healing Arts
Our Philosophy	The field of Holistic Massage and Advanced Healing Arts has an exciting and encouraging future. Dramatic changes over the past ten years have made the Holistic Massage and Advanced Healing Arts, an exciting and necessary business, thereby offering outstanding opportunities for both men and women choosing a career in this profession.
Mission Statement	Our mission is to consistently provide up-to-date, quality training to all students enrolled at Mendocino School of Holistic Massage and Advanced Healing Arts. Although our primary emphasis is to prepare students for Certification, Mendocino School of Holistic Massage and Advanced Healing Arts equally strives to prepare students for success in Holistic Massage and Advanced Healing Arts.
Vision	<i>To educate for excellence and mastery in the practice of holistic massage and advanced healing arts.</i> <i>To teach natural healing techniques that facilitates direct connection with Life Energy, Personal Essence and Joy.</i> <i>To teach the harmony and power of the human body to transcend conditioning, imprinting and pain.</i> <i>To implement open, loving and effective communication skills with ourselves, Clients, and all people.</i> <i>To support an intention for wellness, healthy relating and healthy life-styles.</i> <i>To provide and promote education in nutrition and botanical medicine for optimal health.</i> <i>To promote a vision of conscious conception, prenatal growth and birthing practices in our world to nurture fully the Possible Human.</i> <i>To provide nurturing support and a place of retreat and rejuvenation.</i> <i>To restore the fun and quality of living!</i>
Disclaimer	The purpose of Mendocino School of Holistic Massage and Advanced Healing Arts is education. It is not involved in the treatment or diagnosis of disease, nor does it substitute for medical treatment when such attention is needed or desired. The staff and students at Mendocino School of Holistic Massage and Advanced Healing Arts do not treat, prescribe or diagnose illness.
Ownership	Executive Director, Owner Corine Pearce

Advisory Board Members



What should I know?

Approvals and Affiliations

Mendocino School of Holistic Massage and Advanced Healing Arts is a private educational institution. As stated in a letter dated January 14, 2010 from the Bureau for Private Postsecondary Education which reads as follows: "Based upon Section 94802(b)(1),(2) of the Act, the approval to operate for your school is valid until June 30, 2013. Please use this document as official notice of the expiration date of your approval to operate as of January 1, 2010."

What you should know about our state re-approval.

Although this institution was approved to operate by the former Bureau for Private Postsecondary and Vocational Education, our pending application for re-approval to operate has not yet been reviewed by the Bureau for Private Postsecondary Education. For more information. Call the Bureau for Private Postsecondary Education at (916) 574-7720, or toll free at (888) 370-7589, or visit its website at www.bppe.ca.gov.

Students seeking to enroll in Mendocino School of Holistic Massage and Advanced Healing Arts approved under subdivisions (a) and (b) shall be notified by the institution, in writing and prior to executing an **ENROLLMENT AGREEMENT**, that Mendocino School of Holistic Massage and Advanced Healing Arts' application for approval to operate has not been reviewed by the bureau. §94809(b)

Mendocino School of Holistic Massage and Advanced Healing Arts is currently not accredited by any regional or national accrediting agency

Required Statements

(A) "Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the"

Bureau for Private Postsecondary Education

P.O. Box 980818

West Sacramento, CA 95798-0818

Phone: (916) 431-6959

Toll Free: (888) 370-7589

Main Fax: (916) 263-1897

Web site: www.bppe.ca.gov

E-mail: bppe@dca.ca.gov

(B) "As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the

School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.”

(C) “A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau’s Internet Web site www.bppe.ca.gov. ” §94909(a)(3)

Social Media

Senate Bill 1349, Chapter 619, Statutes of 2012, prohibits public and private postsecondary educational institutions, and their employees and representatives, from requesting a student, prospective student, or student group to: (1) disclose a user name or password for accessing social media; (2) access personal social media in the presence of the institution’s employees or representatives; and (3) divulge any personal social media information.

Institutions are prohibited from suspending, expelling, disciplining, or threatening to take any of those actions, or otherwise penalizing a student, prospective student, or student group in any way for refusing to comply with a request or demand that violates the aforementioned prohibitions. Institutions are not prohibited from: (1) exercising rights and obligations to protect against and investigate alleged student misconduct or violations of applicable laws and regulations; or (2) taking any adverse action against a student, prospective student, or student group for any lawful reason.

Bankruptcy Status

Mendocino School of Holistic Massage and Advanced Healing Arts does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.) §94909(a)(12)

Approved Programs

Title	Credits	Clock Hours
MASSEUR/MASSEUSE (ADVANCED HOLISTIC MASSAGE THERAPIST)		130
MASSEUR/MASSEUSE (HOLISTIC MASSAGE THERAPIST) 120 Hours		120
MASTER REBIRTHEER 80 Hours		80
PHYSCL-INTGRTRN PRACTNR (HOLISTIC HEALTH PRACTIONER) 100 Hours		100
TRAINED REBIRTHEER 100 Hours		100

Average Class Size

Average class size is 4

Catalog of Entry

Students are expected to become thoroughly familiar with the contents of the Mendocino School of Holistic Massage and Advanced Healing Arts Catalog and to comply with the provisions pertaining to them. All statements in that publication are subject to change at any time without prior notice. They are not to be regarded as offers to contract. The Catalog outlines the minimum academic regulations, certificate requirements. Mendocino School of Holistic Massage and Advanced Healing Arts may adopt additional and/or more stringent requirements for admission, retention and certificates that take priority over the Catalog’s minimum provisions. It is the student’s responsibility to become familiar with the Catalog. The catalog is reviewed annually. Policy changes

become effective the fall following the approved change. Students will be notified if there are exceptions to the effective date.

If any program requirements are changed, students already enrolled will be protected from any hardship resulting from such changes. Consequently, the course and the unit hour requirements stated in the catalog at the time of the student's start date shall determine that student's graduation requirements.

Restarts however, will be required to meet new program requirements. Catalogs in force at the restart date will become the catalog of entry.

Catalog Update

Mendocino School of Holistic Massage and Advanced Healing Arts updates the school catalog annually in December for publication in January. If changes in educational programs, educational services, procedures, or policies required to be included in the catalog by statute or regulation are implemented before the issuance of the annually updated catalog, those changes shall be reflected at the time they are made in supplements or inserts accompanying the catalog.

Academic Year

The academic year starts on January 1st and ends on December 31st. See the Calendar at the end of this catalog.

Holidays

New Year's Day
 Martin Luther King Day (Observed)
 President's Day (Observed)
 Memorial Day (Observed)
 Independence Day
 Labor Day
 Thanksgiving Day
 Friday after Thanksgiving
 Christmas Eve
 Christmas Day
 New Year's Eve

Office Hours

Mendocino School of Holistic Massage and Advanced Healing Arts offices are closed on all above mentioned holidays. The offices are also closed from the week proceeding Christmas until the first business day after New Years Day. Our office hours are from 9:00 A.M. until 4:00 P.M. from Monday through Friday. For exact closure and holiday periods, see the calendar at the end of this catalog

Hours of Operation

Day classes are typically offered in 4-hour to 6-hour sessions between 9:00 AM and 6:00 PM. Schedules vary by program. To obtain exact times for classes offered, please check with the Admissions Department prior to enrollment.

Internship/Clinical Internships and clinical rotations are scheduled for various timeframes Monday through Sunday, according to the needs of the specific program. Internship and clinical hours are set by the host site and will vary.

Start Dates

Mendocino School of Holistic Massage and Advanced Healing Arts offer open enrollment. Students may enroll at any time. Upon enrollment, students will receive orientation instruction as to school policies rules and regulations required to comply with the school and health regulations, and outlining established tuition, fees and charges.

Affirmative Action Statement

Mendocino School of Holistic Massage and Advanced Healing Arts is firmly committed to providing educational programs for all eligible applicants without

regard to race, creed, color, religion, national origin, sex, age, or medical condition, except where a medical condition constitutes an occupational limitation.

Non-Discrimination Policy

As a learning institution, Mendocino School of Holistic Massage and Advanced Healing Arts must continuously address issues of diversity and multiculturalism. Every member of Mendocino School of Holistic Massage and Advanced Healing Arts community is expected to engage in action that leads towards the development of a more democratic and inclusive community. Proactive efforts towards increasing diversity and the elimination of discrimination are necessary in our Mendocino School of Holistic Massage and Advanced Healing Arts.

In accordance with Titles VI and VII of the Civil Rights Act of 1964, the Equal Pay Act of 1963, the Age Discrimination in Employment Act of 1967, Executive Order 11246, Title IX of the Education Amendments of 1972, Section 503 and 504 of the Rehabilitation Act of 1973, The Americans with Disabilities Act, the Vietnam Veterans Readjustment Assistance Act of 1974, and all other applicable civil rights and nondiscrimination statutes, Mendocino School of Holistic Massage and Advanced Healing Arts prohibits discrimination on the basis of race, color, religion, sex, national origin, age, ancestry, disability, and veterans status.

Equal Opportunity Policy

Mendocino School of Holistic Massage and Advanced Healing Arts is also proud of its goal to help all individuals realize their potential. To this end, Mendocino School of Holistic Massage and Advanced Healing Arts is committed to providing an equal opportunity for all qualified individuals to be considered for employment, benefits and conditions of employment, educational programs and activities, regardless of race, religion, color, sex, disability, national origin, ancestry, age, veteran status, sexual orientation, marital status or parental status. Mendocino School of Holistic Massage and Advanced Healing Arts leaders and supervisory personnel shall recruit, hire, train and promote persons in all job titles utilizing only valid requirements related to the position functions. A school community that provides equal opportunity in hiring and all conditions of employment will make significant strides towards the elimination of discrimination. Thus, Mendocino School of Holistic Massage and Advanced Healing Arts applauds every effort to create a positive working and learning environment for all individuals. For more information regarding non-discrimination or to resolve complaints contact the school's Executive Director.

Student Conduct

Students are expected to dress and act properly while attending classes. At the discretion of the school administration, a student may be dismissed from school for a serious incident or repeated incidents of an intoxicated or drugged state of behavior, possession of drugs or alcohol upon school premises, possession of weapons or disrespectful behavior to other students, an administrator or faculty member or any other stated or determined infractions of conduct.

Students shall at all times, when on the school premises, conduct themselves in an orderly and considerate manner, and shall appear for classes in a sober and receptive condition. Violations of the school's conduct policy include, but are not limited to, the following:

- Destroying or damaging school property.
- Use any illegal drugs or alcohol while on school property or attending school while under the influence of illegal drugs or alcohol.
- Cheating on a school examination.
- Engaging in any unlawful action.

- Breach of privacy or modesty
- Sexual overtures, explicit or implied
- Exhibiting violence, insubordination, or inappropriate language toward any school staff or another student.

Substance Abuse

Mendocino School of Holistic Massage and Advanced Healing Arts recognizes that individuals sometimes use substances such as alcohol and drugs to an extent that impairs their abilities. This policy is implemented because Mendocino School of Holistic Massage and Advanced Healing Arts believes that any students' impairment due to the use of substances is likely to place that student, other students, clients, employees, and other personnel, at risk.

Our policy on substance abuse remains consistent whether alcohol, marijuana, illegal prescription, and/or controlled substances are at issue. For the purposes of this policy, "substance" refers to any of the above. "Impairment" or "being impaired" refers to a state in which normal physical or mental faculties in use at school have been detrimentally affected by a substance. A "substance abuser" is anyone who uses drugs for non-medical purposes, and this use detrimentally affects academic performance or interferes with normal social adjustment at school.

Any student attending school while impaired or who becomes impaired while at school will be found in violation of school policy and will be subject to severe disciplinary action. Such action can include suspension, dismissal, or other penalty appropriate to the circumstances. Likewise, the use, possession, transfer, or sale of any substance on school premises or in any Mendocino School of Holistic Massage and Advanced Healing Arts parking space, storage area, or job site, is prohibited and subject to severe disciplinary action. Students using prescription drugs have a duty to report this to their instructors, and school officials in case an adverse reaction to the medication occurs while at school, and in case the student is falsely accused of using an illegal substance. When a student is involved in the use, possession, transfer, or sale of a substance in violation of this policy, Mendocino School of Holistic Massage and Advanced Healing Arts may notify the appropriate authorities. Such notice will be given only after the incident is investigated and reviewed by the Executive Director.

Substance abuse is both a school and a medical problem. Mendocino School of Holistic Massage and Advanced Healing Arts is aware that substance abuse is a complex public health issue that has both physical and emotional consequences for students, their families, and other social relationships. Any psychological or physical problem affecting students academic performance is the concern of Mendocino School of Holistic Massage and Advanced Healing Arts.

Any instructor suspecting a substance abuse case should discuss the matter with the Executive Director immediately. Because each case is different, the handling and referral of the case must be coordinated between the instructor and Executive Director. Mendocino School of Holistic Massage and Advanced Healing Arts maintains a referral service for students with substance problems. Counseling and referrals are provided on a confidential basis. Voluntary, successful participation in a recovery or rehabilitation program may be a mitigating factor in disciplinary action depending on the particulars of each case. While Mendocino School of Holistic Massage and Advanced Healing Arts does not require students to get help, he or she may ask the school for it. In some cases, disciplinary action may be suspended, or the student may be placed on probation, pending the successful completion of a recovery program. Students

who enter a rehabilitation program due to performance or behavior problems resulting from substance abuse are subject to dismissal for failing to successfully complete the program.

Mendocino School of Holistic Massage and Advanced Healing Arts is concerned with its students' privacy, especially when matters of a medical or personal nature are concerned. As long as such information is not required for police or security purposes, Mendocino School of Holistic Massage and Advanced Healing Arts shall maintain student information in confidence, but subject to release to authorized school personnel on a "need to know" basis. An exception to this rule exists when the student signs a release for the transfer of such information to designated persons or agencies.

Drug Free School Policy

The Drug-Free Schools and Communities Act Amendments of 1989, Public Law 101-226 require that, as a condition of receiving funds or any form of financial assistance under any federal program, an institution of higher education must certify that it has adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees. All students and employees of the School are required to comply with the requirements of the School's Drug and Alcohol Abuse policy.

Under no circumstances will alcoholic beverages, controlled substances/illicit drugs, or persons under the influence of alcohol or controlled substances/illicit drugs be permitted on school premises. Drug and alcohol abuse counseling is available from the following agency:

The Ford Street Project
139 Ford Street
Ukiah, Ca 95482
707-462-1934

Compliance with the requirements of this policy is mandatory.

Any violation of this policy will result in the violator's expulsion from school. Law enforcement officials will be called for possible prosecution by appropriate federal, state, or local law enforcement agencies.

No Weapons Policy

Under no circumstances will it be permissible for a student, faculty or staff to have a weapon of any type on the campus whether or not the person is licensed to carry the weapon or not.

Compliance with the requirements of this policy is mandatory.

Any violation of this policy will result in the violator's expulsion from school. Law enforcement officials will be called for possible prosecution by appropriate federal, state, or local law enforcement agencies.

Academic Freedom

It is the policy of the school that teachers and students are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.

Teachers and students are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their discussions controversial matter which has no relation to their subject.

College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence, they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.

Actions by faculty, staff, students or visitors which unnecessarily and unreasonably obstruct or interfere with the teaching, research or learning functions or other normal and necessary activities of the University, or which create an imminent threat of danger to persons or property, may constitute grounds for suspension, dismissal or termination, or permanent exclusion from the campus.

Transportation The School does not take any responsibility for student transportation to and from the campus.

Emergency Telephone Numbers Each student must provide the school with one or more telephone numbers where a family member may be reached in an emergency. Only in the case of an emergency will a student be called out of class to take a telephone call.

Change of Personal Data Any change of name, address, or telephone number must be reported to the student's instructor and the Registrar as soon as the change occurs. Emergency information should be kept current at all times.

Campus Phones The school telephones may not be used by students.



How do I enroll?

Articulation Agreements Mendocino School of Holistic Massage and Advanced Healing Arts has not entered into any articulation agreements with any other institution.

Enrollment /Admissions Requirements and Procedures 94906.
 (a) *An enrollment agreement shall be written in language that is easily understood. If English is not the student's primary language, and the student is unable to understand the terms and conditions of the enrollment agreement, the student shall have the right to obtain a clear explanation of the terms and conditions and all cancellation and refund policies in his or her primary language*
 (b) *If the recruitment leading to enrollment was conducted in a language other than English, the enrollment agreement, disclosures, and statements shall be in that language.*

Enrollment / Admissions Requirements:

"A student shall enroll solely by means of executing an enrollment agreement. The enrollment agreement shall be signed by the student and by an authorized employee of the institution." §94902(a)

- 1) You must be 18 years of age or older, past the age of compulsory education.

- 2) You must submit \$50.00 non-refundable registration fee.
- 3) If you have graduated from a regionally accredited high school, you will be eligible for admission to Mendocino School of Holistic Massage and Advanced Healing Arts.
- 4) You will be asked if you have a high school diploma. If you do, then provide a copy of the diploma or official transcript. If you do not have a copy of your diploma or official transcript, you will need to fill out the **REQUEST FOR TRANSCRIPT** form. It is your responsibility to mail or deliver the **REQUEST FOR TRANSCRIPT** form to the school you graduated from and have the high school send the copy to the Admissions office. You may not begin a program of study until a copy of the diploma or official transcript is received by Mendocino School of Holistic Massage and Advanced Healing Arts.
- 5) If you have passed The Certificate of Proficiency, based on completion of the High School Proficiency Examination with satisfactory scores, you will be eligible for admission to Mendocino School of Holistic Massage and Advanced Healing Arts.
- 6) If you have earned The California High School Equivalency Certificate (G.E.D.), you will be eligible for admission to Mendocino School of Holistic Massage and Advanced Healing Arts.
- 7) If you have an Associate, Bachelor, Master's or Professional Doctoral degree from a national or regional accredited institution, you will be eligible for enrollment.
- 8) If you do not have a high school diploma or equivalent, you must take the **Wonderlic Basic Skills Test™**. This must be arranged with an independent test administrator. No further progress in the enrollment process can proceed until the results of the **Wonderlic Basic Skills Test™** are received. You may not proceed further until the results of this exam have been received by the school. A graduate of a non-accredited high school, who is at least 18 years of age, or a transfer from a non-accredited collegiate institution, may be admitted if the Executive or designee determines the student is capable of profiting from the instruction offered at Mendocino School of Holistic Massage and Advanced Healing Arts and they successfully pass the **Wonderlic Basic Skills Test™**. A **minimum Verbal score of 200** and a **minimum Math score of 210** are required. If admitted, you will be on a provisional status and thereafter must comply with all school rules and regulations and remain in good standing as a condition of remaining enrolled at Mendocino School of Holistic Massage and Advanced Healing Arts. Upon completion of 50 hours of work at Mendocino School of Holistic Massage and Advanced Healing Arts with a minimum grade-point average of 2.0, full status will be granted.
- 9) Testing must be completed prior to signing the **ENROLLMENT AGREEMENT**. You will be notified of your test results in person, by mail, email, or by telephone.
- 10) You must take an entrance examination. It takes about 20 minutes, to determine if you are ready to enroll in the program you have chosen.
- 11) School requires a personal, on-campus interview with you prior to acceptance into any program. The school encourages parents and spouses to attend the interview. This gives you and your family the opportunity to see the campus equipment and facilities and to ask specific questions relating to the campus, the curriculum, and the career training

being considered. The personal interview also gives the school the opportunity to meet you and evaluate your qualifications and aptitude.

- 12) You must meet the physical requirements of the program in which you wish to enroll. . (if required by your program of study)
- 13) Students applying from outside the United States must have Official transcripts from all secondary or postsecondary institutions attended, certifying a grade point average of at least 2.0 (4.0 scale). Foreign transcripts, not in English, must be submitted together with certified English translations.
- 14) Students applying from outside the United States, Canada, United Kingdom, Australia, New Zealand, or other English speaking countries must provide the institutional copy of scores from the Test of English as a Foreign Language (TOEFL). This also applies for students whose native language is not English, and who studied in a language, other than English at the high school level. Minimum scores are **Paper-based TOEFL – All part scores at least 57: Computer-based TOEFL – at least 23, Essay at least 4.0.** Testing must be completed prior to signing the **ENROLLMENT AGREEMENT**. You will be notified of your test results by the testing agency. You must provide a copy of the results of the test. Failure to meet these minimums will disqualify you from enrollment. This is the student's responsibility to schedule and take the exam. Fees for the exam are the student's responsibility.
- 15) You must provide medical proof of immunization. (if required by your program of study)
- 16) You must pass a medical examination conducted by your physician. (if required by your program of study)
- 17) You must have the proper student visa or the right to work in the United States. (if required by your program of study)
- 18) You must have, by the first day of class, the results of a Live Scan background check. (if required by your program of study)

Enrollment Procedure:

The proper sequence for enrollment is as follows:

1. Determine the student's primary language. If not English, then **THE ENROLLMENT AGREEMENT** must be presented in the primary language of the student. Students whose primary language is not English must take the TOEFL exam. Those applicants that do not meet the minimum scores will not be enrolled. *This step is an absolute requirement and must, without exception, be done prior to having the student sign the **ENROLLMENT AGREEMENT**.*
2. Present the student with a copy of the **1 BPPE APPROVAL STATUS** form and explain the current status of the school. Have the student sign the form. *This step is an absolute requirement and must, without exception, be done prior to having you sign the **ENROLLMENT AGREEMENT**.*
3. The student will complete the **2 APPLICATION FORM** about their personal, education, and employment history, as well as the student's area of occupational interest.
4. The Admissions Representative will conduct an interview using the **3 ADMISSION INTERVIEW** form to determine the student's goals and expectations. *This step is an absolute requirement and must, without exception, be done prior to having you sign the **ENROLLMENT***

AGREEMENT.

5. **4 REQUEST FOR TRANSCRIPT** (if needed). The Admissions Representative will help the student fill out this request and explain that until a copy of the transcript has been received, they can be enrolled but cannot start the educational program until the transcript has been received. *This step is an absolute requirement and must, without exception, be done prior to having you sign the **ENROLLMENT AGREEMENT**.*
6. Give the student a tour of the school. The Admissions Representative will fill out the **5 TOUR OF SCHOOL** form. The student and the buying committee, if applicable, will be taken on a tour of the school by the Admissions Representative. This tour includes an explanation of what goes on in each classroom and lab as well as a review of the course equipment and materials. Encourage the applicant to talk with students and teachers about the school and its programs. Have the student sign the **5 TOUR OF SCHOOL** form. *This step is an absolute requirement and must, without exception, be done prior to having you sign the **ENROLLMENT AGREEMENT**.*
7. Administer the Entrance Examination. After the test is evaluated and graded, the Admissions Representative will discuss the results with the student. The Admission Representative will recommend the general and specific courses needed to achieve the student's educational goals.
8. The Admissions Representative will give the student a copy of the **CATALOG** and go through the catalog with them. The Admissions Representative will fill out the **6 CATALOG RECEIPT** form and have the student sign. *This step is an absolute requirement and must, without exception, be done prior to having you sign the **ENROLLMENT AGREEMENT**.*
9. The student will receive a copy of the **7 SCHOOL PERFORMANCE FACT SHEET** for the program in which they wish to enroll. The Admissions Representative will explain each item on the **7 SCHOOL PERFORMANCE FACT SHEET**. The student must initial each item after it has been discussed. When the **7 SCHOOL PERFORMANCE FACT SHEET** has been completed with all of the required initials, the student must sign the document. *This step is an absolute requirement and must, without exception, be done prior to having you sign the **ENROLLMENT AGREEMENT**.*
10. The Admissions Representative will explain that units earned at Mendocino School of Holistic Massage and Advanced Healing Arts most likely will not be transferable to another institution. After this has been explained, the student will sign the **8 TRANSFERABILITY OF UNITS FORM**. *This step is an absolute requirement and must, without exception, be done prior to having you sign the **ENROLLMENT AGREEMENT**.*
11. The Admissions Representative will explain and have the student sign the **9 FOLLOW UP AGREEMENT**. The Admissions Representative will explain the responsibilities that the student must report back to the school their employment status and that this is a contract where they agree to give the school the required information. Have the student sign the **9 FOLLOW UP AGREEMENT**. *This step is an absolute requirement and must, without exception, be done prior to having you sign the **ENROLLMENT AGREEMENT**.*
12. For those programs that require an externship/clinical/preceptorship, the Admissions Representative will discuss the requirements the student must

meet to complete your externship/clinical/preceptorship, disclose the number of requests for externship/clinical/preceptorship received by the institution during the immediately preceding calendar year, and the number of actual placements during that year. Have the student sign the **10 EXTERNSHIP REQUIREMENTS** form if required. *This step is an absolute requirement and must, without exception, be done prior to having you sign the **ENROLLMENT AGREEMENT**.*

13. If the student does not have a high school diploma or equivalent, the Admissions Representative will make arrangements for the student to take the **Wonderlic Basic Skills Test™**. This must be arranged with an independent test administrator. No further progress in the enrollment process can proceed until the results of the **Wonderlic Basic Skills Test™** are received. The student will be given the **11 ABILITY TO BENEFIT TEST** form to read and sign. *This step is an absolute requirement and must, without exception, be done prior to having you sign the **ENROLLMENT AGREEMENT**.*
14. For those programs that require certification, licensure, or registration, the Admissions Representative will discuss with the student the requirements for their chosen field and give them a copy of the certification, licensing, or registration requirements from the appropriate agency. If the student would not be eligible to obtain certification, licensure, or registration in the occupation, trade, or career field at the time of their graduation, the Admissions Representative will discuss possible options the student might need to follow to be qualified for certification, licensure, or registration. If the minimum course requirements of the school exceed the minimum requirements for certification, licensure, or registration, then the Admissions Representative will disclose this information to the student, including a list of those courses that are not required for certification, licensure, or registration. The student will be asked to sign the **12 STATE LICENSURE REQUIREMENTS** form if required; or the student will be asked to sign the **13 CERTIFICATION REQUIREMENTS** form if required. The institution shall not execute an **ENROLLMENT AGREEMENT** with the student if they are ineligible for certification, licensure, or registration unless their stated objective is other than certification, licensure, or registration. *This step is an absolute requirement and must, without exception, be done prior to having you sign the **ENROLLMENT AGREEMENT**.*
15. The student will be given a **14 PHYSICAL REQUIREMENTS** form to read and sign to signify their knowledge of the physical requirements of the program of instruction in which they are enrolling. *This step is an absolute requirement and must, without exception, be done prior to having you sign the **ENROLLMENT AGREEMENT**.* (Only if the program of study requires certain physical requirements.)
16. The Admission Representative will now present the **15 ENROLLMENT AGREEMENT** to the student and explain that this is a contract. This is the agreement that will spell out the educational services they have chosen, the time and number of hours required to complete their program of choice. It will show how the educational service will be paid for and the terms of payment they will be responsible for.
17. The Admissions Representative will explain to the student the cancellation and withdrawal policy and the refund policy.
18. The Admissions Representative will explain their STRF protection if they are California residents.

19. The Admissions Representative will explain the attendance policy including tardiness.
20. The Admissions Representative will explain the grading systems and how often they will receive grade reports.
21. The Admissions Representative will ask "How does the student wish to pay for this, cash or check? The Admissions Representative will explain that the school cannot require more than one term or four months of advance payment of tuition at a time. When 50 percent of the program has been offered, the student will be required to pay the balance due. This is not optional. It is the law. At their option, they may pay in full for tuition and fees, including any funds received through institutional loans, after they have been accepted and enrolled and the date of the first class session is disclosed on the **15 ENROLLMENT AGREEMENT**.
22. Fill in the financial details of the chosen program of study. If the student needs to have a financial plan approved, have the Admissions Representative make an appointment with the Director to discuss what type of payment plan is available. The Admissions Representative will explain the **INSTALLMENT NOTE DISCLOSURE STATEMENT** and their responsibilities to pay the agreed payments on time.
23. After the financial arrangements have been concluded, The Admissions Representative will explain the balance of the **15 ENROLLMENT AGREEMENT**.
24. The Admissions Representative will explain the non-refundable registration fee and that it must be paid when the **15 ENROLLMENT AGREEMENT** is signed. They will be asked if they are ready to sign the **15 ENROLLMENT AGREEMENT**. If so, they will sign and initial the **15 ENROLLMENT AGREEMENT** and pay the non-refundable registration fee.

Provide the student with copies of all of the forms listed above.

The Admissions Representative will inform the student that the application will be reviewed by the Executive Director and that they will be notified of your acceptance or rejection.

Nullification Of Application

An applicant's file remains open for six (6) months. If an application is not complete within six (6) months of submission of the **APPLICATION FORM**, the application will be nullified. To be reconsidered, the applicant must then reapply for admission, pay the registration fee in effect at the time of the reapplication,

Acceptance

You must complete all admissions requirements and procedures before being considered for acceptance to the school. After receiving your application file, the Executive Director will formally accept or reject your application. You will be notified by letter, phone, or email within 5 business days after completing the **ENROLLMENT AGREEMENT**.

Student Records

Student records are confidential and are kept by the Registrar Department for five years in accordance with Bureau for Private Postsecondary Education § 94900, 94900.5, 94900.7. No one, except appropriate school faculty and staff or, an authorized representative or an Accrediting Commission or the Bureau for Private Postsecondary Education, or an authorized representative of a sponsoring agency (i.e. WIA, VA) may review any educational records without the approval of the student.

Without the student's written consent and upon authorization of the President/ Executive Director or designee, Mendocino School of Holistic Massage and Advanced Healing Arts may release copies of, or otherwise divulge, material in student education records to the following agencies and individuals who are expressly forbidden from permitting access of said education records to third parties:

- a. College with a legitimate educational interest.
- b. Authorized representatives of the Comptroller General of the United States, the Secretary of Education, an administrative head of an education agency, state education officials, or their respective designees, or the United States Office of Civil Rights, where such information is necessary to audit or evaluate a state or federally supported education program or pursuant to a federal or state law, except that when collection of personally identifiable information is specifically authorized by federal law, any data collected by those officials shall be protected in a manner which will not permit the personal identification of students or their parents by other than those officials, and such personally identifiable data shall be destroyed when no longer needed for such audit, evaluation, and enforcement of federal legal requirements.
- c. Other state and local officials or authorities to the extent that information is specifically required to be reported pursuant to state law adopted prior to November 19, 1974.
- d. Officials of other public or private schools or school systems, including local, county, or state correctional facilities where educational programs are provided, where the student seeks or intends to enroll, or is directed to enroll, subject to the rights of students as provided in Section 76225 of the Education Code.
- e. Agencies or organizations in connection with a student's application for, or receipt of, financial aid; provided that information permitting the personal identification of students may be disclosed only as may be necessary for such purposes as to determine the eligibility of the student for financial aid, to determine the amount of the financial aid, to determine the conditions which will be imposed regarding the financial aid, or to enforce the terms or conditions of the financial aid.
- f. Accrediting organizations in order to carry out their accrediting functions.

Mendocino School of Holistic Massage and Advanced Healing Arts has a legal and professional responsibility to create, maintain, and dispose of the educational records of the students of Mendocino School of Holistic Massage and Advanced Healing Arts properly, while at all times guarding the integrity and confidentiality of those records. Appropriate procedures have been developed which conform with applicable laws and regulations and with principles of sound records management.

Definition of Education Records:

Education records consist of those files maintained by Admissions and Records, the Career/Job Placement, Scholarships and Financial Aids, and those files maintained for individual students by the Education Department.

Student Education Records Procedure:

The Registrar of Mendocino School of Holistic Massage and Advanced Healing Arts is charged with the following:

- a. Mendocino School of Holistic Massage and Advanced Healing Arts shall maintain a file for each student who enrolls in Mendocino School of

Holistic Massage and Advanced Healing Arts whether or not the student completes the educational program.

- b. The file shall contain all of the following applicable information:
- (1) Written records and transcripts of any formal education or training, testing, or experience that are relevant to the student's qualifications for admission to Mendocino School of Holistic Massage and Advanced Healing Arts. Mendocino School of Holistic Massage and Advanced Healing Arts' award of credit or acceptance of transfer credits including the following:
 - (A) Evidence of high school completion or equivalency or other documentation establishing the student's ability to do the work of the program to which the student is enrolling.
 - (B) Records documenting units of credit earned at other institutions that have been accepted and applied by Mendocino School of Holistic Massage and Advanced Healing Arts as transfer credits toward the student's completion of an educational program.
 - (C) Grades or findings from any examination of academic ability or educational achievement used for admission or School placement purposes.
 - (D) All of the documents evidencing a student's prior experiential learning upon which Mendocino School of Holistic Massage and Advanced Healing Arts and the faculty base the award of any credit.
 - (E) Record of attendance to include attendance and tardies for each course taken by the student.
 - (F) Records of student health records if required for enrollment.
 - (G) Record of student's background check if required for enrollment
 - (2) Personal information regarding the student's age, gender, and ethnicity if that information has been voluntarily supplied by the student.
 - (3) Copies of all documents signed by the student, including contracts, instruments of indebtedness, and documents relating to financial aid.
 - (4) Records of the dates of enrollment and, if applicable, withdrawal from Mendocino School of Holistic Massage and Advanced Healing Arts, leaves of absence, and graduation.
 - (5) A transcript showing all of the following:
 - (A) The classes and courses or other educational programs that were completed, or were attempted but not completed, and the dates of completion or withdrawal.
 - (B) The final grades or evaluations given to the student.
 - (C) Credit awarded for prior experiential learning, including the course title for which credit was awarded and the amount of credit.
 - (D) Credit for courses earned at other institutions.
 - (E) Credit based on any examination of academic ability or educational achievement used for admission or School placement purposes.
 - (F) Degrees, certificates, and diplomas awarded the student.
 - (6) For independent study courses, course outlines or learning contracts signed by the faculty and administrators who approved the course.
 - (7) The dissertations, theses, and other student projects submitted by graduate students.
 - (8) A copy of documents relating to student financial aid that are required to be maintained by law or by a loan guarantee agency.

- (9) A document showing the total amount of money received from or on behalf of the student and date or dates on which the money was received.
- (10) A document specifying the amount of refund, including the amount refunded for tuition and the amount for other itemized charges, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent.
- (11) Copies of any official advisory notices or warnings regarding the student's progress.
- (12) Complaints received from the student.

Review of Records by Student:

At the request of the student, he/she may at any time review his/her academic or financial record with the Chief Executive Officer.

- a. The right of students to inspect their individual records is in accordance with the Family Education Rights and Privacy Act of 1974, Public Law 93.380, as amended.
- b. Expressly exempted from the right of review and inspection are the financial records of the parents of the students.
- c. Without the student's written consent and upon authorization of the Chief Executive Officer or his/her designee, Mendocino School of Holistic Massage and Advanced Healing Arts may release copies of, or otherwise divulge, material in student education records to the following agencies and individuals who are expressly forbidden from permitting access of said education records to third parties:
 - (1). School with a legitimate educational interest.
 - (2). Authorized representatives of the Comptroller General of the United States, the Secretary of Education, an administrative head of an education agency, state education officials, or their respective designees, or the United States Office of Civil Rights, where such information is necessary to audit or evaluate a state or federally supported education program or pursuant to a federal or state law, except that when collection of personally identifiable information is specifically authorized by federal law, any data collected by those officials shall be protected in a manner which will not permit the personal identification of students or their parents by other than those officials, and such personally identifiable data shall be destroyed when no longer needed for such audit, evaluation, and enforcement of federal legal requirements.
 - (3). Other state and local officials or authorities to the extent that information is specifically required to be reported pursuant to state law adopted prior to November 19, 1974.
 - (4). Officials of other public or private schools or school systems, including local, county, or state correctional facilities where educational programs are provided, where the student seeks or intends to enroll, or is directed to enroll, subject to the rights of students as provided in Section 76225 of the Education Code.
 - (5). Agencies or organizations in connection with a student's application for, or receipt of, financial aid; provided that information permitting the personal identification of students may be disclosed only as may be necessary for such purposes as to determine the eligibility of the student for financial aid, to determine the amount of the financial aid, to determine the conditions which will be imposed regarding the financial aid, or to enforce the terms or conditions of the financial

- aid.
- (6). Accrediting organizations in order to carry out their accrediting functions.
 - (7). Organizations conducting studies for, or on behalf of, educational agencies or institutions for the purposes of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, if such studies are conducted in such a manner as will not permit the personal identification of students or their parents by persons other than representatives of such organizations and such information will be destroyed when no longer needed for the purpose for which it is collected.
 - (8). Appropriate persons in connection with an emergency if the knowledge of such information is necessary to protect the health or safety of a student or other persons, or subject to such regulations as may be issued by the Secretary of Education.
 - (9). Those who have obtained subpoena or judicial order. Mendocino School of Holistic Massage and Advanced Healing Arts will make a reasonable effort to notify the student in advance of Mendocino School of Holistic Massage and Advanced Healing Arts compliance with the order.
 - (10). Authorized representatives of the Bureau for Private Postsecondary and Vocational Education, where such information is necessary to audit or evaluate a state supported education program or pursuant to a state law, except that when collection of personally identifiable information is specifically authorized by state law, any data collected by those officials shall be protected in a manner which will not permit the personal identification of students or their parents by other than those officials, and such personally identifiable data shall be destroyed when no longer needed for such audit, evaluation, and enforcement of state legal requirements.

Record of Access:

The Registrar will maintain an access list which includes the identity of persons other than Mendocino School of Holistic Massage and Advanced Healing Arts officials who have requested and have been denied or who have had access to student records, the dates of said requests, and the reasons for such access.

Storage of Student Records:

It is the policy of Mendocino School of Holistic Massage and Advanced Healing Arts to provide proper storage and access as prescribed by the Act and the Regulations.

The registrar of Mendocino School of Holistic Massage and Advanced Healing Arts is charged with the following:

- a. Mendocino School of Holistic Massage and Advanced Healing Arts shall maintain all records required by the Act and that relate to Mendocino School of Holistic Massage and Advanced Healing Arts' compliance with the Act for at least five (5) years at Mendocino School of Holistic Massage and Advanced Healing Arts primary administrative location in California. Unless Mendocino School of Holistic Massage and Advanced Healing Arts has applied for, and the Bureau has approved a change of Mendocino School of Holistic Massage and Advanced Healing Arts primary administrative location, the primary administrative location shall be deemed to be location identified in Mendocino School of Holistic Massage and Advanced Healing Arts most recent filed application for approval to operate.

- b. Mendocino School of Holistic Massage and Advanced Healing Arts shall maintain for a period of not less than five years at its principal place of business in California accurate records that show all of the following:
 - (1) The names, telephone numbers, and home and local addresses of each student.
 - (2) The courses of instruction offered by the institution and the curriculum for each course.
 - (3) The name, address, and educational qualifications of each member of its faculty.
 - (4) The information required by §94900, 94900.5, and 94900.7 of the Act.
 - (5) All information and records required by this chapter or required by the Bureau.
- c. Mendocino School of Holistic Massage and Advanced Healing Arts will maintain specific records for more than five years.
 - (1) Mendocino School of Holistic Massage and Advanced Healing Arts shall maintain for a period of fifty (50) years a transcript as prescribed by accrediting commission standards.
 - (2) Mendocino School of Holistic Massage and Advanced Healing Arts shall maintain records relating to federal financial aid programs as provided by federal law.
- d. A copy of each current record required by the Act or the Regulations shall be maintained.
- e. A record that is no longer current may be stored on microfilm, microfiche, computer disk, or any other method of record storage only if all of the following apply:
 - (1) The record may be stored without loss of information or legibility for the period within which the record is required to be maintained by the Act;
 - (2) Mendocino School of Holistic Massage and Advanced Healing Arts maintains functioning devices that can immediately reproduce exact, legible printed copies of stored records. The devices shall be maintained in reasonably close proximity to the stored records at Mendocino School of Holistic Massage and Advanced Healing Arts primary administrative location in California.
 - (3) Mendocino School of Holistic Massage and Advanced Healing Arts has personnel scheduled to be present at all times during normal business hours who know how to operate the devices and can explain the operation to the devices to any person authorized by the Act to inspect and copy records.
 - (4) Any person authorized by the Act or the Regulations to inspect and copy records shall be given immediate access to the document reproduction devices for the purpose of inspecting and copying stored records and shall upon request, reimburse Mendocino School of Holistic Massage and Advanced Healing Arts for the reasonable cost of using Mendocino School of Holistic Massage and Advanced Healing Arts equipment and material to make copies at a rate not to exceed ten cents (\$0.10) per page.
- f. Mendocino School of Holistic Massage and Advanced Healing Arts shall maintain a second set of all academic and financial records required by the Act and the Regulations at a different location unless the original records, including records stored pursuant to subdivision d. are maintained in a manner reasonably secure from damage or loss. An

acceptable manner of storage under this subsection would include fire resistant cabinets.

- g. All records that Mendocino School of Holistic Massage and Advanced Healing Arts is required to maintain by the Act and the Regulations shall be made immediately available by Mendocino School of Holistic Massage and Advanced Healing Arts for inspection and copying during normal business hours by the Bureau and any entity authorized to conduct investigations.
- h. If Mendocino School of Holistic Massage and Advanced Healing Arts closes, Mendocino School of Holistic Massage and Advanced Healing Arts and its owners are jointly and severally responsible to arrange at their expense for the storage and safekeeping in California of all records required to be maintained by the Act and the Regulations for as long as those records must be maintained. The repository of the records shall make these records immediately available for inspection and copying, without charge except as allowed under subdivision d., during normal business hours by any entity authorized by law to inspect and copy records.

Mendocino School of Holistic Massage and Advanced Healing Arts may dispose of records after they have passed the time limits imposed by the Act and the Regulations. Before disposing of any record, the Registrar must check with the policy to determine if the record qualifies for disposal.

Student records are confidential and are kept by the Registrar Department for five years in accordance with Bureau for Private Postsecondary Education §94900.94900.5, and 94900.7. No one, except appropriate school faculty and staff or an authorized representative or the Accrediting Commission or the Bureau for Private Postsecondary Education, or an authorized representative of a sponsoring agency (i.e. WIA, VA) may review any educational records without the approval of the student. The only exception to this is a parent or legal guardian of a minor student.

Without the student's written consent and upon authorization of the Chief Executive Officer or his designee, Mendocino School of Holistic Massage and Advanced Healing Arts may release copies of, or otherwise divulge, material in student education records to the following agencies and individuals who are expressly forbidden from permitting access of said education records to third parties:

Student Privacy Rights:

- a. School with a legitimate educational interest.
- b. Authorized representatives of the Comptroller General of the United States, the Secretary of Education, an administrative head of an education agency, state education officials, or their respective designees, or the United States Office of Civil Rights, where such information is necessary to audit or evaluate a state or federally supported education program or pursuant to a federal or state law, except that when collection of personally identifiable information is specifically authorized by federal law, any data collected by those officials shall be protected in a manner which will not permit the personal identification of students or their parents by other than those officials, and such personally identifiable data shall be destroyed when no longer needed for such audit, evaluation, and enforcement of federal legal requirements.
- c. Other state and local officials or authorities to the extent that information is specifically required to be reported pursuant to state law adopted prior to November 19, 1974.

- d. Officials of other public or private schools or school systems, including local, county, or state correctional facilities where educational programs are provided, where the student seeks or intends to enroll, or is directed to enroll, subject to the rights of students as provided in Section 76225 of the Education Code.
- e. Agencies or organizations in connection with a student's application for, or receipt of, financial aid; provided that information permitting the personal identification of students may be disclosed only as may be necessary for such purposes as to determine the eligibility of the student for financial aid, to determine the amount of the financial aid, to determine the conditions which will be imposed regarding the financial aid, or to enforce the terms or conditions of the financial aid.
- f. Accrediting organizations in order to carry out their accrediting functions.

Waiver of Privacy Right:

Students may waive the right to review information about themselves including confidential recommendations associated with:

- Admission to any educational institution.
- Applications for employment.
- Documents filed and maintained at the student's request at Career Services.
- Faculty evaluation and other education records placed in departmental files when the department serves in a placement or referral capacity.

Conditions for Waiver:

A student's waiver of rights applies only if all of the following apply:

- The student can obtain the names of all persons making confidential statements concerning him or her.
- The confidential statements are used solely for the purpose for which they were originally intended.
- The waivers are not required as a condition for admission, receipt of financial aid or receipt of any other services or benefits from the school.

Student Change of Status: **STUDENT STATUS CHANGE** form is to be used as follows:

1. Each staff member who has student contact is to keep a supply of forms on hand.
2. Anyone can initiate an address or phone number change.
3. **ONLY** the Admissions Department can initiate a cancel. Any school staff member who receives a notice of cancellation from a student **MUST** give that notice to the Director of Admissions for generation of a **STUDENT STATUS CHANGE**.
4. The Education Department can initiate a Leave of Absence.
5. The Chief Executive Officer may initiate a Drop, Termination, or Leave of Absence.
6. **STUDENT STATUS CHANGE** form will go to the Registrar. The Registrar's copy is filed in the student's academic file.
7. A copy of the form should be sent to all departments to ensure **ALL** departments are aware of the change and can adjust their records.

Transfer Policy / Previous Education Evaluation

Transfer of Credit

Transfer of credit from other institutions is encouraged and available in all programs. Applicants may request an informal transfer of credit evaluation prior to admission. Official notification of credits that have been accepted for transfer to a program normally occurs at the time an offer of admission is made or during

the student's first module of enrollment. No experiential learning credits are accepted.

Evaluation of credits for transfer to a program will require the following documentation: a copy of the transcript that reflects the course being evaluated, a copy of the university/college/vocational catalog course description for non-U.S. institutions. Please be advised that evaluation of credits for transfer from non-U.S. institutions will normally require transcripts evaluated and certified by a National Association of Credential Evaluation Services (NACES) member agency. Transfer of credit documentation, when requested, should be submitted to the Office of Admission.

Minimum Requirements for the Evaluation of Transfer of Credit

Credits evaluated for transfer from other educational institutions must have been:

- Earned and recorded on an official transcript at a school that was accredited by an agency recognized by either the U.S. Department of education or the Council for Higher Education Accreditation.
- Earned within 5 years prior to or after matriculation.
- Earned in courses posting a "C" (2.0 on a 4.0 scale) or higher.
- Earned in a course where the content is equivalent to the corresponding Mendocino School of Holistic Massage and Advanced Healing Arts course or where the content is considered to enhance the student's education; and
- Approved prior to registering for the course
- The school also considers credits for transfer from educational accomplishments attained in extra-institutional settings that are recognized by the American Council on Education's (ACE) Center for Adult Learning and Educational Credentials.

Maximum Number of Credits Permitted for Transfer

The maximum number of credits accepted for transfer to a Mendocino School of Holistic Massage and Advanced Healing Arts program is one-fourth (25 percent) of the required number of credits to complete the particular program of study.

Reconsideration of a Transfer of Credit Evaluation

Applicants may request a review of a transfer of credit evaluation by submitting a written request to the Office of Admission within 30 days of receiving an evaluation. Recognizing that transfer of credit evaluations are based on a number of important factors, written requests for their review should explain, in detail, the issues or circumstances that led the student to believe the evaluation was flawed or that an error was made during the evaluation process. The outcome of this review is final.

Test Out Evaluation

Any applicant may request the opportunity to test out of a course, based on the student's previous experience. The applicant must take the final exam for the course not more than 30 days prior to the start of class. To receive course credit, the applicant must make a score of at least 70%. No letter grade will be given for any transfer or test out course.

Transferability of Credits and Credentials Earned

"NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Mendocino School of Holistic Massage and Advanced Healing Arts is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma or certificate you earn in Massage and Advanced Healing Arts is also at the complete discretion of the

institution to which you may seek to transfer. If the credits or degree, diploma, or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Mendocino School of Holistic Massage and Advanced Healing Arts to determine if your (diploma or certificate) will transfer.” §94909(a)(15)

Acceptance

You must complete all admissions requirements and procedures before being considered for acceptance to the school. After receiving your application file, the Chief Executive Officer will formally accept or reject your application. You will be notified by phone, letter, phone, or email within 5 business days after completing the **15 ENROLLMENT AGREEMENT**.

Ability to Benefit Students

Per U.S. Department of Education Title IV requirements, all applicants without a high school diploma, Certificate of Proficiency, or G.E.D. certificate are administered the Wonderlic Basic Skills Test™, a nationally recognized standardized test that measures an applicant’s basic educational knowledge.

This test is administered by an independent third-party administrator. Testing is arranged by appointment and is handled as a separate appointment from the initial enrollment interview.

Testing must be completed prior to taking the Entrance Exam and signing the enrollment agreement. Applicants are notified of their test results via telephone. If the applicant receives a passing score, he/she will be asked to return to the school’s administrative office to take the Entrance Exam and sign the enrollment agreement. If the student does not receive a passing score, the student may take the test again after 7 days.

Applicants must earn a minimum passing score in order to be eligible for admission. The minimum passing Wonderlic Basic Skills Test™ composite scores for each program are: 200 verbal and 210 math.



How do I pay for my education?

Registration, Tuition and Other Fees

Each program offered by Mendocino School of Holistic Massage and Advanced Healing Arts has a schedule of fees and charges. You will find the detailed list of charges in the Program Fees section of the program descriptions later in this catalog. Mendocino School of Holistic Massage and Advanced Healing Arts charges a \$50.00 non-refundable registration fee to all who enroll at the school. Tuition payment is due, or by an arranged delayed payment plan, on or before the first day of scheduled instruction.

Schedule of Fees

Program	Tuition	Registration Fee	STRF Fee	Total
Holistic Massage Therapist	1,600.00	50.00	1.00	1,651.00
Advanced Holistic Massage Therapist	1,555.00	50.00	1.00	1,606.00
Trained Rebirther	970.00	50.00	.50	1,020.50
Master Rebirther	1,170.00	50.00	.50	1,220.50
Holistic Health Practitioner	1,825.00	50.00	1.50	1,876.50

Change in Tuition Rates

If the School makes changes in the tuition rates during the enrollment period covered by the **15 ENROLLMENT AGREEMENT**, the School will honor the rates stated in the **15 ENROLLMENT AGREEMENT** and the student will not be subject to pay the difference in program cost. However, if you withdraw from the program and later re-enroll, you will be subject to the current program rates at the time of the subsequent re-enrollment.

Payment Methods

Payments can be made with Cash, Checks, Money Orders, Visa, or Master card,. Local bank imprinted checks for the amount due only. Two party checks, post-dated, or altered checks are not accepted. A \$25 service charge is assessed on any item returned by the bank.

“For those programs designed to be four months or longer, an institution shall not require more than one term or four months of advance payment of tuition at a time. When 50 percent of the program has been offered, the institution may require full payment.” §94899.5(b)

“The limitations in this section shall not apply to any funds received by an institution through federal and state student financial aid grant and loan programs, or through any other federal or state programs.” §94899.5(c)

“An institution that provides private institutional loan funding to a student shall ensure that the student is not obligated for indebtedness that exceeds the total charges for the current period of attendance.” §94899.5(d)

“At the student’s option, an institution may accept payment in full for tuition and fees, including any funds received through institutional loans, after the student has been accepted and enrolled and the date of the first class session is disclosed on the enrollment agreement.” §94899.5(e)

Financial Assistance

Mendocino School of Holistic Massage and Advanced Healing Arts offers financial assistance to those students who qualify. This school currently does not have available sponsored programs, government or otherwise, to provide grants or to pay for portions of tuition and fees.

Loan information is available from the Administrative Office. It may be possible to obtain loans from various banks.

Mendocino School of Holistic Massage and Advanced Healing Arts offers a payment plan which allows the student to pay as they attend school. Talk to the Admissions Representative about this option.

Mendocino School of Holistic Massage and Advanced Healing Arts does not participate in any federal and state financial aid programs.

If a student obtains a loan, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds.

Payment Default

Student (and Co-buyer, if applicable) understands that payments are to be made to the School or assignee. If this Agreement is assigned, Student (and Co-Buyer, if applicable) will be bound by all of its terms and conditions. Payments 10 days delinquent may accrue a LATE CHARGE of \$25. If an account is delinquent for over 30 days, the student will be dropped from the program of

study. Students who have elected the Payment Plan may pay off the balance in advance.

Withdrawal and Cancellation Policy

Students may withdraw from the program. Withdrawal may be effectuated by the student's written **NOTICE OF CANCELLATION** or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance.

Students have the right to cancel the **ENROLLMENT AGREEMENT** that a students' signed for a program of instruction including any equipment, such as books, materials, and supplies, or any other goods and services included in the agreement. Mendocino School of Holistic Massage and Advanced Healing Arts shall refund 100 percent of the amount paid for institutional charges, less a reasonable deposit or registration fee not to exceed two hundred fifty dollars (\$250), if notice of cancellation is made through attendance at the first class session, or the seventh day after enrollment, whichever is later. §94920(b) Cancellation shall occur when students gives written **NOTICE OF CANCELLATION** at the address of the school shown on the top of the front page of the **ENROLLMENT AGREEMENT**. Students can do this by mail, hand delivery, email, or telegram. The written **NOTICE OF CANCELLATION**, if sent by mail, is effective when deposited in the mail properly addressed with postage prepaid. The written **NOTICE OF CANCELLATION** need not take any particular form, and, however expressed, it is effective if it shows that students no longer wish to be bound by students' **ENROLLMENT AGREEMENT**. Students will be given a '**NOTICE OF CANCELLATION**' form when they enroll, but if a student chooses to cancel, the student can use any written notice that the student wishes.

Mendocino School of Holistic Massage and Advanced Healing Arts has a refund policy for the return of unearned institutional charges if the student cancels an **ENROLLMENT AGREEMENT** or withdraws during a period of attendance. The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. §92940(d)

If the student has purchased any equipment from the school, including books or other materials, students shall return them to the school within 30 days following the date of student's **NOTICE OF CANCELLATION**. If student fails to return this equipment, including books, or other materials, in good condition within the 30-day period, the school may deduct its documented cost for the equipment including books from any refund that may be due to the student.

School Drop Policy

Students may be dropped by the School from a program for any of the following: unsatisfactory academic performance (below a "C") after given a probationary period; insufficient lesson responses, failure to complete program within the maximum timeframe allowed; medical excuse from physician; failure to adhere to Student Code of Conduct; failure to pay charges when due; breach of the school's **15 ENROLLMENT AGREEMENT**. Students may be readmitted to their program of study only upon approval of the Executive Director.

Withdrawal / Termination, Appeal and Reinstatement

Should a student find it necessary to discontinue their training, they should arrange to meet with an Admissions Representative to discuss their situation and submit written notification of their request. Students shall be terminated for failure to (1) meet minimum standards for academic progress, (2) meet the minimum conduct standards of the school, or (3) fulfill their financial obligations according to their agreement with the school.

Students not maintaining Satisfactory Academic Performance during the first

25% of the stated course period will be placed on academic probation for the next 25% of the course. Such students shall receive a written **ACADEMIC-ATTENDANCE PROBATION** form from the Director of Education outlining the procedure, and a copy will be kept in the student's academic file. Upon completion of the probationary period, students shall be advised in writing and a copy will be kept in the student's academic file.

Whether termination of enrollment is voluntary or involuntary, students should realize that they remain obligated for the amount of tuition and fees due to the school based on the refund policy. Students have the right to appeal dismissal decisions made by the school administration by submitting a written request to the Executive Director describing any mitigating circumstances or conditions, which warrant special consideration. If the appeal is accepted, the student may be reinstated according to special terms and conditions stipulated by the Executive Director.

If, at the end of the probationary period, the student has not corrected the progress deficiencies, the student may be subject to be withdrawn at the discretion of the Executive Director, and may be deemed ineligible for graduation.

If the student has corrected the progress deficiencies, then the Executive Director shall execute a **STUDENT NOTICE OF REINSTATEMENT** and a **STUDENT STATUS CHANGE** and send them to the Registrar.

Refund Policy

For the purpose of determining the amount you owe for the time you attended, you shall be deemed to have withdrawn from the program when any of the following occurs:

- a. You notify the School in writing of your withdrawal or the actual date of withdrawal.
- b. The School terminates your enrollment.
- c. You have failed to attend classes for a three-week period. The date of your withdrawal shall be deemed the last date of recorded attendance. For the purpose of determining when the refund must be paid. The student shall be deemed to have withdrawn at the end of the three-week period.

If the amount that you have paid is more than the amount that is owed for the time you attended. Then a refund will be made within 45 days of withdrawal. If the amount that you owed is more than the amount that you have already paid, they will have to make arrangements to pay it.

Assume a student enrolls in a 400-hour program, and pays \$5,700.00 for tuition, \$250.00 for registration fee, then withdraws after completing 125 hours of elapsed time without returning the equipment he/she obtained. The pro rata refund to the student would be \$3,918.75 based on the calculation stated below. If the student returns the equipment in good condition within 30 days following his/her withdrawal, the school shall refund the charge for the equipment paid by the student.

Sample Refund Calculation

Based on the preceding example, the refund calculation would be made in the following way:

Amount Paid (Total):	5,950.00
Less Equipment Costs:	0.00
Less Non Refundable	250.00
Registration Fee:	
Total Amount Paid for	5,700.00

Instruction (Tuition):

Total Hours of Instruction Paid For:	400	
Hours of Instruction Completed:	125	
Hours of Instruction Paid For But Not Received:	275	
Tuition divided by Total Hours=Cost Per Hour	14.25	
Total Cost of Instruction Paid For	5,700.00	
Less Tuition for Hours Received and Paid For (125 x \$14.25)		1,781.25
Equipment Costs Charged as Part of Instruction:	0.00	
Used Equipment:		
Plus Unused Equipment Charge		0.00

Total Refund: \$3,918.75

Refund Time Limits

In accordance with California State law, all refunds will be made within 45 days from the date of cancellation or withdrawal. If a Student does not return from an approved leave of absence period as stated in the School catalog, refunds will be made within 45 days from the end of the leave of absence period. (However, such leave of absence may never exceed 60 calendar days.) Within ten days of any refund, the Student will receive a **NOTICE OF REFUND** stating the amount of the refund and to whom refund was made. If you have any questions regarding these calculations, please contact the Office. §94920(e)

Hypothetical Tuition Refund Schedule

% Completed	0%	10%	25%	50%	60% or greater
Program	5,700.00	5,130.00	4,275.00	2,850.00	No Refund

Interruption of Program

In case of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the School shall drop the student and make a refund based on the refund policy.

Discontinuation of Program

*“An institution shall be considered in default of the **ENROLLMENT AGREEMENT** when an educational program is discontinued or canceled or the institution closes prior to completion of the educational program. When an institution is in default, student institutional charges may be refunded on a pro rata basis if the bureau determines that the school has made provision for students enrolled at the time of default to complete a comparable educational program at another institution at no additional charge to the students beyond the amount of the total charges in the original **ENROLLMENT AGREEMENT**. If the institution does not make that provision, a total refund of all institutional charges shall be made to students.” §94927*

Third Party Payors

For students receiving tuition assistance, any tuition refunds will be made first to any lender up to the amount of such disbursement; any additional refunds will next be made to other funding sources accounts or any other sponsoring source up to the amount of such disbursement; any additional refunds due will be made to the Student or sponsor. Any overpayment of monies disbursed for non-tuition educational expenses will be based on the hours completed over the total time in that payment period. The Student will be responsible for the repayment of any such overpayment. The refund for non-tuition educational expenses, if any, will be made to the appropriate agency account or individual.

**Catalog Disclosure /
Student Tuition
Recovery Fund*****Student Tuition Recovery Fund (STRF)***

“You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.”

“The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.”

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

It is important that you keep copies of the **ENROLLMENT AGREEMENT**, receipts, or any other information that documents the money paid to the school. Questions regarding the STRF may be directed to the:

Bureau for Private Postsecondary Education

P.O. Box 980818
 West Sacramento, CA 95798-0818
 Phone: (916) 574-7720
 Web site: www.bppe.ca.gov
 E-mail: bppe@dca.ca.gov



What academic standards must I meet?

Language of Instruction

All instruction is conducted in English.

The policy of Mendocino School of Holistic Massage and Advanced Healing Arts is that students must be proficient in English to be able to enroll. Students from an English speaking country with a high school diploma or equivalent will be deemed to have sufficient English skills to enroll in Mendocino School of Holistic Massage and Advanced Healing Arts' educational programs.

English as a Second Language (ESL) Instruction

Mendocino School of Holistic Massage and Advanced Healing Arts does not offer ESL instruction. Students must be able to read, write, speak, understand and communicate in English

Academic Progress Policy

Maximum Time Frame

Students must complete their programs within 1.5 times the scheduled program length. If the scheduled program length is 18 weeks the maximum time frame is 27 weeks

Grading System

The school maintains an academic **GRADE REPORT** for each student. Grades are issued upon the completion of each term, module or level.

The grading system is as follows:

Rating	% Score	Letter Grade	Grade Point Average
Excellent	100-90	A	4 point
Good	89-80	B	3 point
Average	79-70	C	2 point
Below Average	69-60	D	1 point
Fail	59-00	F	0 point

Passing grades are "A", "B", "C", and "D". All grades appear on the official transcripts and are used in calculating the grade point average. Student progress and **GRADE REPORTS** become part of the student's permanent record and all grades received are posted on the student's academic record.

Credit/Clock Hour Definition

For completion of coursework students are awarded credit units. Credit units are awarded on the following basis:

Mendocino School of Holistic Massage and Advanced Healing Arts courses measure academic progression in quarter units of credit. One-quarter unit of credit is equivalent to 10 clock hours of classroom instruction, 20 hours of laboratory, or 30 clock hours of externship/internship.

A clock hour is one class period of approximately 60 minutes in length. 50 minutes of lecture, demonstration, faculty-supervised laboratory, or similar learning activity takes place, and 10 minutes are given for a break.

Satisfactory Academic Progress

Satisfactory Academic Progress is defined as meeting acceptable standards as defined by pre-determined objectives of the institution. These objectives are directly correlated to the performance standards set by the institution.

The elements of satisfactory progress are as follows:

Satisfactory progress is evaluated at 50% and a 100% point of the program. The student is required to make **quantitative progress toward program completion**. Students maintaining an average grade of 70% (G.P.A of 2.0) or better meet the quantitative measure of Satisfactory Academic Progress. The student must also meet attendance policy and thereby maintaining an overall attendance rate of 80%.

The student's academic average is reviewed to determine **qualitative progress**. The minimum required is 70% at the conclusion of each evaluation period. Incomplete grades are not given, and students must repeat any classes in which they earn less than a 70% average. Course work repeated may adversely affect a student's academic progress in terms of the maximum time frame. Students who withdraw from the program will receive a grade of 0 in each class interrupted by the withdrawal. All interrupted classes must be repeated upon readmission to the institution.

Grade Reports

Students will receive a **GRADE REPORT** after the mid-term examinations and the final examination.

Grade Appeals

In cases where a student believes that a grade has been assigned incorrectly, it is expected that the student will seek to resolve any concerns informally by speaking directly with the course instructor before beginning a formal appeal process. The formal appeals process should not be undertaken lightly, nor should it be undertaken merely because a student is unhappy with the grade received in a course.

A student who has questions regarding his/her course grade must speak with the instructor within two weeks from the date grades are posted. If, after speaking with the instructor in a good-faith effort to resolve a grade dispute, a student still believes that his/her course grade was assigned in a way that is arbitrary, prejudicial or in error, the student may make a formal grade appeal no later than two weeks after speaking with the instructor.

Student must fill out a **GRADE APPEAL FORM** and submit it to the Director of Education.

Probation

If a student fails to meet the cumulative 80% attendance or 70% grade average for any evaluation period, he or she will be placed on **ACADEMIC-ATTENDANCE PROBATION** for the next evaluation period. The student is eligible for financial aid while on probation. Failure to achieve an 80% attendance or a 70% grade average, or both, at the end of the probationary evaluation period will result with an administrative withdrawal of the student.

Students will be notified in writing when they are placed on **ACADEMIC-ATTENDANCE PROBATION** and the steps necessary to be removed from probationary status will be given. Students will also receive attendance or academic counseling, from the Executive Director or designee, as appropriate, when they are placed on probation. The institution will notify a student by certified mail if he or she is being administratively withdrawn for unsatisfactory academic progress.

Appeal Process

The academic appeal process is as follows:

1. Challenging the record for purposes of changing any of its contents must be requested in writing, stating fully the reason for the challenge.
2. The Director of Education in consultation with the instructor will review all requests, and a determination will be made to either maintain or change the extant record.
3. The student may meet with the Director of Education and anyone else he or she may designate to review the conclusions.
4. Should further review be requested by the student, a disinterested third party with competence in the program will be asked to review the student's records and findings and make a recommendation to the Director of Education for final action.

A student placed on academic probation or deemed as failing to make Satisfactory Academic Progress may review the determination and may appeal the determination through the Executive Director whose judgment in this matter shall be final, conclusive, and binding.

Academic Difficulty

Academic support is required for students on academic probation. Students must meet with their instructor or a designated academic advisor to discuss the factors interfering with their academic progress, determine an appropriate course selection before registering for the next term or module, and develop an individual plan/contract for academic success. The student must meet the terms of the probation plan including a 2.0 GPA during the following term or module and/or meet the minimum GPA for good standing. A copy of the **ACADEMIC DIFFICULTY ANALYSIS FORM** will be provided to the Registrar and placed in the student's academic file for follow-up.

Attendance

Mendocino School of Holistic Massage and Advanced Healing Arts programs are based on resident programs and examinations, thus class attendance is required for resident students. Attendance and punctuality is stressed for all the resident programs. A student consistently coming to class sessions late or failing to attend class sessions on a regular basis will be advised. Excessive absences and/or tardiness may be cause for dismissal.

If a student's attendance in the residence program during any course falls below 80%, continued enrollment is permitted only with the approval of the Education Director.

If a student is tardy for more than 20% of the time for a course, continued enrollment is permitted only with the approval of the Education Director.

Reporting Responsibilities

Instructors in a residence program are required to fill in **DAILY ATTENDANCE REPORT**. The report should be forwarded to the Registrar at the end of the class session.

Attendance is an important aspect of professionalism. Being present in class is defined as being physically present and mentally alert in the classroom or lab. Sleeping in class is disruptive to other students and unprofessional. A student who is sleeping may be asked to leave class at the discretion of the instructor and will be counted absent. Arriving late or leaving early on a regular basis can result in attendance difficulties. Future Schools will be inquiring about attendance patterns while in school.

Any student who is seriously ill, who is hospitalized, or who has surgery (including a C-Section) must submit a written doctor's release on the day she/he returns to class. Students need to arrange for reliable childcare and to anticipate childcare needs during holidays and during the summer. It is school policy not to bring children of any age, other family members or friends into the classroom. In addition, students who anticipate being late or absent must notify the instructor prior to the start of class.

Classroom absences: Students are required to attend all classes as scheduled. Each class will keep an **DAILY ATTENDANCE RECORD** for each student and the instructor will mark absences and tardies on that roll. A minimum of 80% attendance in a course is required for completion. If a student misses three (3) consecutive days, unexcused, the student will be advised. If there is no improvement, then the Director of Education will place the student on **ACADEMIC-ATTENDANCE PROBATION** or may suspend or withdraw the student depending on the circumstances. Re-admittance will occur only when the conditions causing the reprimand or suspension have been resolved.

Tardiness	Mendocino School of Holistic Massage and Advanced Healing Arts encourages students to be "on time" for all activities, appointments and classes. Students who arrive more than twenty minutes late for class or who miss 20 minutes of class time during any given class hour are recorded as incomplete and considered absent for that class hour.
Outside Preparation	The student is expected to have assignments that require preparation outside of regular class hours. The amount of time required to complete assignments will vary depending on the course and type of homework assigned. Students are required to read all study material and complete all assignments given by the instructors.
Make Up Classes	The school does not require a student to make-up missed classes. Make up classes are not specifically scheduled and are never guaranteed. However, missed classes can be made up on a drop-in or space available basis within two weeks from the date the original class was missed. In no event will make-up classes be provided for students after the scheduled end of the module or level.
Academic Integrity	Mendocino School of Holistic Massage and Advanced Healing Arts is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for

honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course. Cheating includes looking at or copying from another student's exam, orally communicating or receiving answers during an exam, having another person take an exam or complete a project or assignment, using unauthorized notes, texts, or other materials for an exam, and obtaining or distributing an unauthorized copy of an exam or any part of an exam. Plagiarism means passing off as his/her own the ideas or writings of another (that is, without giving proper credit by documenting sources).

Plagiarism includes submitting a paper, report or project that someone else has prepared, in whole or in part. Collusion is inappropriately collaborating on assignments designed to be completed independently. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion or misrepresentation, a faculty member will take disciplinary action including but not limited to: requiring the student to retake or resubmit an exam or assignment, assigning a grade of zero or "F" for an exam or assignment; or assigning a grade of "F" for the course. Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates the standards of academic integrity.

Leave of Absence

Students are entitled to take only one leave of absence during any academic year. The duration of the leave of absence may not exceed sixty days. Requests for leave must be submitted on the **LEAVE OF ABSENCE** form to the Executive Director and must include an anticipated return date and be signed by the student. Failure to return to school as scheduled without prior written notification to and approval from the Executive Director will result in immediate dismissal. Any refund due will be made within thirty calendar days from the end of an approved leave of absence.

The Executive Director may grant a leave of absence and/or waive interim satisfactory standards for circumstances of poor health, family crisis, or other significant occurrences outside the control of the student. It must be demonstrated by the student that the circumstances had or will have an adverse impact on the student's satisfactory progress in the academic program. No waivers will be provided for graduation requirements. Time for an approved leave of absence will not be included in the calculation of a student's maximum time frame.

Leave of absence (LOA) may be granted under special circumstances. Students may receive one leave of absence during the course of their training.

There are two categories of LOA:

1. General LOA for emergency or personal purposes, up to 60 days,
2. Medical LOA for medical situations.

Only The Executive Director is authorized to grant a Leave of Absence.

All medical Leave of Absence whether requested in advance or based on an emergency situation must be documented by a doctor's statement.

The student completes the request for **LEAVE OF ABSENCE** for approval by the Executive Director and the Registrar completes the **STUDENT STATUS CHANGE** and ensures their proper disbursement.

Restarts

1. By definition, a restart is any student who has previously attended this school.
2. Any student who has dropped out or been terminated by the school for attendance or academic probation.
3. Any student who has dropped or has been terminated by the school shall be eligible to restart.
4. All restarts must have written permission from the Executive Director. The Executive Director will also complete the Education portion of the **RESTART APPLICATION**.
5. A new **ENROLLMENT AGREEMENT** cannot be signed or submitted until the following:
 - a. The Admissions Director has submitted a **APPROVAL/RESTART AUTHORIZATION FORM**;
 - b. All termination paperwork has been completed and the student has completed the three-week waiting period;
 - c. The \$250.00 registration fee has been paid to cover the processing of the student's new paperwork.
 - d. The Executive Director has signed the **APPROVAL/RESTART AUTHORIZATION FORM**.
6. Restarts are to be treated as new students but shall receive credit for all hours successfully completed and shall be charged only for hours yet to be completed. In the event that the student has paid for the course in full, the student will only be charged at the standard rate for any hours over the regularly scheduled hours, as indicated in the **ENROLLMENT AGREEMENT**.

The maximum number of times a student may restart at the school is two. The school understands that unforeseen circumstances can prohibit the student from completing studies but feels that the student should be able to successfully complete the schooling within three attempts. If a student wishes to be exempted from this policy, he or she must submit their request in writing to the Executive Director, detailing the reasons for the exemption. The decision to exempt the student must be approved by the Executive Director.

Uncompleted Subjects and Remediation

Students will be given an opportunity, at the discretion of the Executive Director and subject to the availability of space, to repeat, remediate, or make up lost work. This work shall be given full standing and credit with respect to the student's Satisfactory Academic Progress.

Final Grade Report

A final grade report (Transcript) is to be prepared for each student at the end of each grading period and provided to the student **no later than 10 days after the end of the grading period**. Entries on the final grade report for each grading period may be handwritten and must contain the following:

1. Student's name and Social Security Number
2. Grading period start and end dates
3. Program name
4. Course number and title
5. Final grade
6. Clock hours completed
7. Grade point average for the period
8. Cumulative grade point average
9. Absences (by course)

All this information will be in the student's record.

Grievance Resolution Procedure

Students are encouraged, at all times, to communicate their concerns to instructors and the Executive Director for amicable solutions. Please use the following procedure to handle any and all complaints:

- a. First express concern in writing to primary instructor for resolution using the **GRIEVANCE RESOLUTION FORM**.
- b. If the instructor cannot solve the issue, then a written request should be submitted to the Director of Education for resolution.
- c. If the Director of Education cannot solve the student's concern, the student must submit in writing a letter of complaint to the Executive Director, which includes all pertinent information, any communications, and any written statements. It is recommended this written complaint be submitted within 48 hours of the initial incident prior to all parties being present.
- d. The Executive Director will verify that the student has made an attempt to resolve the incident or complaint. If the student has followed the above three steps, the Executive Director will call a grievance session and include all of the concerned parties. Each party involved may be asked to present their version of the incident prior to all parties being present.
- e. Any and all students or instructors involved must be present at the time of the grievance meeting. All parties will be allowed to present evidence or testimony concerning the incident. The Executive Director will then issue a statement to all parties within 48 hours of the grievance meeting conclusion. If the decision is unacceptable to the student, the student must, within 48 hours, send written copies of all documents and a cover letter to the Executive Director explaining why they believe the decision is unacceptable. All complaints will then be resolved within thirty days from the receipt of the initial incident report date.
- f. The school has the right to suspend the student until the problem is resolved if the student does not follow the proper grievance procedures.
- g. Continued unresolved complaints may be directed to:

Bureau for Private Postsecondary Education

P.O. Box 980818

West Sacramento, CA 95798-0818

Phone: (916) 574-7720

Web site: www.bppe.ca.gov

E-mail: bppe@dca.ca.gov

Family Right and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) entitles students certain rights with respect to their education records. They are:

1. The right to inspect and review their education records within 45 days of the day the school receives a request for access. Students should submit to the Registrar, Director or other appropriate school official, written requests that identify the record(s) they wish to inspect. The school must permit a student to examine such records within 45 days after the school receives a written request from the student. The school will also permit the student to obtain a copy of such records upon payment of a reproduction fee.
2. The right to request the amendment of their education records that the student believes is inaccurate or misleading. A student may request that the school amend his or her education records on the student's rights or privacy. The request should be submitted in writing to the school official responsible for the record, clearly identifying the part of the record that should be changed specifying why the record is inaccurate or misleading. If the school decides not to amend the record as requested by the student, the school will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information

regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without prior consent. Conditions which permit disclosure without prior consent are:
 - Disclosure to school official with legitimate educational interests. A school official is a person employed by the educational institution in an administrative, supervisory, academic or support staff position;
 - Disclosure to a person or company with whom the school has contracted (such as attorney, auditor or collection agency);
 - Disclosure in connection with financial aid for which the student has applied or received;
 - Disclosure to organizations conducting studies for or on behalf of, educational agencies or institutions;
 - Disclosure to accrediting organizations to carry out their accrediting functions;
 - Disclosure to comply with a judicial order or lawfully issued subpoena. In such cases, students will be notified when their records have been subpoenaed; or
 - Disclosure in connection with a health or safety emergency.

A school official has a legitimate educational interest if the official needs to review on education record in order to fulfill his or her professional responsibility.

Upon request, Mendocino School of Holistic Massage and Advanced Healing Arts discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

1. Mendocino School of Holistic Massage and Advanced Healing Arts may disclose in school publications student's name, program of study, month/day of birth and awards received as a result of attending Mendocino School of Holistic Massage and Advanced Healing Arts. Students have the right to refuse Mendocino School of Holistic Massage and Advanced Healing Arts public disclosure of this information. Students must notify the Director in writing annually that he or she does not want any or all of this information disclosed.
2. A student has the right to file a complaint with the U.S. Department of Education if you believe your rights under FERPA have been violated and if efforts to resolve the situation through Mendocino School of Holistic Massage and Advanced Healing Arts appeal channels have proven unsatisfactory. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Student records are confidential and only such agencies or individuals authorized by law are allowed access without written permission of the student.



What services do we offer?

Handicapped Facilities

We are located in a modern building and is fully equipped to meet the ADA requirements including handicap accessible restrooms. The building itself and the parking structure have been designed for handicapped access.

Housing

The school does not maintain housing accommodations for students; however, we can help arrange housing in private homes or affordable rental units close to the campus. Home stay accommodations can be arranged.

Parking

Off street parking is provided at the school site.

Emergency Phone Numbers

In case of emergency please call these phone numbers:

Ambulance	911
Fire-Rescue	911
Medical Center	
Physician ()	
Alternate Physician ()	
Police	911

Library

Mendocino School of Holistic Massage & Advanced Healing Arts relies on public libraries that the student can access in their residential area. Students come from a wide geographic area and no specific local library will be convenient to each student, therefore students must go to a library in the area where they reside.

Students must secure a library card and bring it to the school so the school can determine compliance.

At the public library in your area are professional librarians or information specialists experienced in the electronic retrieval of information, who shall provide support for you and serve as a resource guide for you.

Instructor Assistance

Instructors are available during instruction periods and during their assigned office hours. Administrative and organizational staff is available during institutional operating hours. All are educated or experienced in the course offerings and in general instructional and learning processes so as to be able to provide tutoring, learning assistance, and academic advisement. Staff is trained to provide academic advisement for the purposes of program success and occupational career progress. Instructors are expected to devote sufficient time to instructional and learning preparation activities. Students are encouraged to request assistance they feel necessary to facilitate the program success and occupational development.

Tutoring

Mendocino School of Holistic Massage and Advanced Healing Arts offers tutorial assistance to students from 10am to 5pm Monday through Friday. This tutoring generally falls into three categories:

- Students who need assistance to maintain satisfactory academic progress.
- Students who need assistance with a particular element in the training program.

- Students who desire to obtain training, which exceeds the training curriculum in order to prepare for some higher-level goal.

Advising versus Counseling

Advisors specialize in matters pertaining to your educational program: School policies, placement/assessment test interpretation, degree requirements, transferability, schedule planning, and graduation checks. Faculty performs ongoing advising. Every effort is made to match degree seeking students with faculty from areas of particular interest to the individual advisee.

Counselors are professionally trained to address personal issues, resolve academic anxieties, assist students in choosing career fields and majors, and problem solve other academic difficulties. With students on restricted academic or financial aid status, counselors work to develop individual success plans, which address the specific issues inhibiting academic success.

Although counselors often advise students, advisors are not trained to counsel. Please be sure to make clear what kind of assistance you need when requesting an appointment. If you're not sure, someone will be happy to help you decide.

Advisors help students

- Help you pick your classes
- Facilitate educational transactions; e.g., schedules, drop/adds, withdrawals, change of major, waivers, graduation requirements, etc.
- Clarify instructional policies, procedures and requirements
- Provide general information on special services including academic remediation, admission, placement testing, courses of study, and registration
- Explain course transfer differences between institutions
- Interpret placement scores and recommend appropriate classes.

Counselors help students

- Provide short term personal counseling for issues that may interfere with studies
- Facilitate decision making on educational and career goals
- Facilitate School adjustment for in-coming students (homesickness, time management, depression, anxiety)
- Facilitate School adjustment for returning adult students (balancing roles of student, parent, spouse, and/or employee).
- Mediate conflicts in student housing
- Teach coping skills and stress management
- Provide crisis counseling
- Develop individualized retention interventions
- Interpret career inventories
- Teach Human Development Classes.

Student Advising

Mendocino School of Holistic Massage and Advanced Healing Arts does not provide individual counseling. Institution does provide academic advisement. In those cases where students may require services not provided by Institution, the student will be referred to local services in their area.

Academic advising is a relationship with mutual responsibilities between an advisor and student advisee, for timely consultation, sharing of accurate and complete information, careful listening, critical evaluation and respectful interchange. Academic advising can be facilitated by a professional staff person or a faculty member.

All students are entitled to a quality advising system to be provided by Mendocino School of Holistic Massage and Advanced Healing Arts. The following factors are characteristic of a quality advising system:

- Accessibility to students;
- Amount of time spent in advising students;
- Familiarity with the requirements of various school programs;
- Ability to relate successfully to a wide variety of students for the purpose of advising;
- Knowledge of resources available for the meeting of students' needs and the keeping of adequate records.

Contact your instructor or admissions representative to make an appointment

Local Rehabilitation and Treatment Centers

If students feel that students or someone the students knows has an alcohol or other substance abuse problem or if students just want to learn more about these diseases, there are a number of local centers and agencies who can provide students with the help, information and support that students need. Some of the local rehabilitation and treatment centers are listed below:

Ford Street Project

Referral to Community Resources

Mendocino School of Holistic Massage and Advanced Healing Arts does not provide classes to assist students in the life and general education skills some students may require. The absence of these skills may provide barriers to successful participation in learning activities. In these cases students are referred to community resources based on their needs.

Basic Coping Skills, General Education:

Lost or Stolen Property

Mendocino School of Holistic Massage and Advanced Healing Arts takes every effort to assure that there are no missing personal items, but it is the student's responsibility to see that there are no valuable personal items left about for someone to take. Mendocino School of Holistic Massage and Advanced Healing Arts cannot be responsible for any lost or stolen student property. All personal items of value should not be brought to school while students attend classes or labs.



What placement services do we offer?

Job Placement Assistance

Placement Director is responsible for maintaining all job referral activities and for locating jobs within the local business community. The school will attempt to set up interviews for as many graduates as possible with local businesses and industries. It is the Placement Director's job to develop and maintain a job network in the area. Assist in job search and placement; provide readiness discussions and training in accordance with school policies and contract requirements; search for and develop employment opportunities through personal and media contact with Schools; seek out and develop potential business/industry training contracts that could be serviced by the school.

Additionally students can benefit from assistance in the following areas:

1. Preparing resumes
2. Developing job interviewing skills
3. Identifying job position openings
4. Following up with Schools after interviews
5. Securing opportunities for advancement once hired
6. Developing and utilizing a network of professional contacts who can aid the job search effort

**Guarantee
Disclaimer**

The Career Services Department is committed to assisting graduates find suitable employment. Mendocino School of Holistic Massage and Advanced Healing Arts or its Career Services Department cannot, however, guarantee employment to any student, recent graduate, or alumni of this school.

Staff Interaction

Instructional staff are always aware of the fact that they are to do more than "impart facts." Every part of their classroom function needs to be pointed toward a future job. In reality, sitting in that classroom or Hands On is that student's first job. It is "pre-on-the-job-training."

Placement Process

Placement includes two elements: casual placement while the student is attending school and academic and professional career placement after the student graduates. The placement process does not start a month prior to graduation, but with the first contact the student has with the school.

Part of the "tour" of the school for prospective students should include a stop at the Career Services Department.

Student requests the Career Services Department for services needed. The student, when enrolled, signs a **FOLLOW UP AGREEMENT** which conveys the student's responsibility after graduation to report any employment they receive on the **VERIFICATION OF EMPLOYMENT FORM**.

Students will have access to a computer to do internet searches; there will be a "JOBS" board where listings will be posted. Career Services personnel will assist the student with contacts and setting up interviews.

**School Performance
Fact Sheet**

Each prospective student will receive a copy of the **SCHOOL PERFORMANCE FACT SHEET** for the program(s) of instruction they are interested in taking. As part of the enrollment process the student must sign on the **ENROLLMENT AGREEMENT** that they have received a copy of the **SCHOOL PERFORMANCE FACT SHEET** prior to signing the **ENROLLMENT AGREEMENT**.

Mendocino School of Holistic Massage and Advanced Healing Arts annually reports to the Bureau for Private Postsecondary Education, as part of the annual report, and publish in our **SCHOOL PERFORMANCE FACT SHEET**, the completion rate for each program. The completion rate shall be calculated by dividing the number of graduates by the number of students available for graduation. §94929

Mendocino School of Holistic Massage and Advanced Healing Arts annually reports to the Bureau for Private Postsecondary Education, as part of the annual report, and shall publish in our **SCHOOL PERFORMANCE FACT SHEET**, all of the following:

- (a) *The job placement rate, calculated by dividing the number of graduates employed in the field by the number of graduates available for employment for each program that is either*
- (1) *designed, or advertised, to lead to a particular career, or*
 - (2) *advertised or promoted with any claim regarding job placement*
- (b) *The license examination passage rates for the immediately preceding two years for programs leading to employment for which passage of a state licensing examination is required, calculated by dividing the number of graduates who pass the examination by the number of graduates who take the licensing examination the first time that the examination is available after completion of the educational program. The institution shall use state agency licensing data to calculate license examination passage rates. If those data are unavailable, the institution shall calculate the license examination passage rate in a manner consistent with regulations adopted by the bureau*
- (c) *Salary and wage information, consisting of the total number of graduates employed in the field and the annual wages or salaries of those graduates stated in increments of five thousand dollars (\$5,000) §94929.5*



What else should I know?

Campus Security

General Information

The program is administered in accordance with the Act. The physical facilities goes through periodic inspections as required by the State of California and the city and county agencies that are responsible to the users of the building.

- Students are provided with safety instructions at the time of enrollment.
- Fire department visits on a regular basis.
- CAL/OSHA requirements are followed.
- Fire escape routes are posted.
- Earthquake procedures are routinely reviewed with staff and students.

Health, safety, earthquake, security are handled by the Executive Director or designee.

Security Policies

The school has adopted and implemented Section 668.48 of Public Law 101-542, "The Student Right-to-Know and Campus Security Act" effective September 1, 1992.

The following policy will be implemented to ensure to the fullest extent possible that students, faculty and staff are informed all areas in the event they become victims of criminal actions or other emergencies occurring on campus. Each individual will receive immediate treatment off-campus and be provided with information regarding resource facilities for follow-up treatment and information regarding legal action.

Criminal offenses are defined as an unlawful attempt or threat to do physical injury to another or to do damage to another's personal property. These offenses include: murder, aggravated assault, rape, burglary, robbery and motor vehicle theft.

The following procedure will be followed to insure campus security:

1. The staff will be trained to be aware of any unusual occurrences/behaviors on or around the campus grounds. Also, they will be trained in notifying proper authorities.
2. Instructors who are in the classroom at all times monitor all classrooms.
3. The Executive Director, or designee, secures the building each evening and insures that all students, faculty and staff have properly exited out of the building.

Campus training/awareness is provided to each new student and to newly hired employees during their orientation session. During this orientation session, the following information regarding crime prevention is provided and discussed:

1. Each student and employee of the school is responsible for his or her personal belongings.
2. Proper security of all personal belongings is the responsibility of each student and employee.
3. Any infraction of the regulation relating to Public Law 101-542 must be reported to the proper school personnel immediately.
4. All students and employees of Mendocino School of Holistic Massage and Advanced Healing Arts are responsible for conducting themselves as professionals at all times while on campus and/or while attending school functions.
5. Students are provided with school rules and regulations during orientation; employees receive an employee handbook.
6. Any student or employee who is found in possession of, using or selling alcoholic beverages and/or illegal drugs on campus will be suspended or terminated from school.
7. All students and employees are provided with information during orientation, regarding the 'Drug Free' status of all this school's campuses.

Students and employees sign a statement that they are aware of this policy and will abide by it. This documentation is found in the student's file and employee's personnel file and is included in the school catalog. The following steps will be taken in the event of a criminal action or other emergencies:

1. The Executive Director, or designated individual in his/her absence, is the first person to be notified in case of criminal action or other types of emergencies occurring on campus. The second contact person would be the designated department manager. The third contact person would be the next designated department manager.
2. The school will immediately notify the proper law authorities. A written statement from the victim will be obtained.
3. The school will abide by all legal requirements set forth by law enforcement.
4. Medical and follow-up treatment services will be made available to the victim if required.
5. The management of the school will be in contact with the victim regarding the status of medical treatment and law enforcement and/or necessary action taken regarding disciplinary proceedings and/or results of disciplinary action or appeal.
6. Confidentiality will be guaranteed.
7. Appropriate services that are available to the victim will be provided to each individual immediately.

2012 Annual Campus Security Report

Murder	Aggravated Assault	Rape	Burglary	Robbery	Motor Vehicle Theft
0	0	0	0	0	0

Code of Conduct

Employees may be subject to discipline, including termination for misconduct, including, but not limited to, the following:

1. Repeated or intentional job performance issues as set forth above;
2. Insubordination, including improper conduct toward an President/Executive Director, supervisor, or refusal to perform tasks assigned by a supervisor in an appropriate manner;
3. Dishonesty, including falsifying or making a material omission on an employment application or other employment record;
4. Theft, including unauthorized removal or possession of property from the School, co-workers, members, or anyone on the School's property;
5. Discourtesy, including engaging in rude or discourteous conduct towards co-workers, President/Executive Director, staff and faculty members, and/or Mendocino School of Holistic Massage and Advanced Healing Arts management.
6. Misusing or destroying the School's property, or the property of another on the School's premises;
7. Violating conflict of interest rules;
8. Disclosing or using confidential or proprietary information without authorization, including release of trade secrets or other confidential information about the School or any of its members;
9. Unauthorized possession or removal of the School's property, or employee property, records or other material;
10. Falsifying or altering School records, including falsifying or altering any timekeeping records, intentionally entering time on another employee's time card, allowing someone else to enter time on an employee's time card, removing any timekeeping record from a designated area without proper authorization, or destroying such a record;
11. Interfering with the work performance of others;
12. Altercations, including fighting on the School's property;
13. Harassing, including sexually harassing, employees or members;
14. Possession, distribution, sale, use or being under the influence of alcohol or illegal drugs on the School's property, on duty, or potentially dangerous equipment leased or owned by the School;
15. Gambling on the School's premises or while conducting School's business;
16. Leaving the job without authorization, or sleeping on the job;
17. Violating safety or health rules or practices or engaging in conduct that creates a safety or health hazard;
18. Bringing on the School's property dangerous or unauthorized materials, such as a firearm, explosives, or other dangerous weapons, or possession of dangerous or unauthorized materials while conducting School's business;
19. Being convicted of a crime that indicates unfitness for the job or raises a threat to the safety or wellbeing of the School, its employees, students, or property;
20. Violation of any of the School's safety rules;

21. Unauthorized posting of any literature, poster, handbills, petitions or any other notices on School's premises;
22. Engaging in any political activity or conduct during working hours;
23. Unauthorized personal use of the School's phone or other School property;
24. Engaging in personal attire or appearance or a mode of dress that is unconventional to the point of being detrimental to the professional business environment of the School; or,

The school does not have a form of progressive discipline policy regarding a set number of warning or counseling sessions. Instead, each case is considered based on its own facts. In the case of misconduct or a violation of the school's policies, immediate termination may be appropriate depending upon the facts.



Who are the Staff and Faculty?

Faculty Members

Name

Corine Pearce, Director

Credentials

Advance Holistic Massage Therapist, Child Birth Educator, Rebirther, Hypnotherapist. Certified Herbalist and Birth Assistant.

Lorelei Choate

Lorelei Choate has been in the nursing field for over 30 years. She has been the Head teacher at The Mendocino School of Holistic Massage & Advanced Healing Arts for over 5 years.

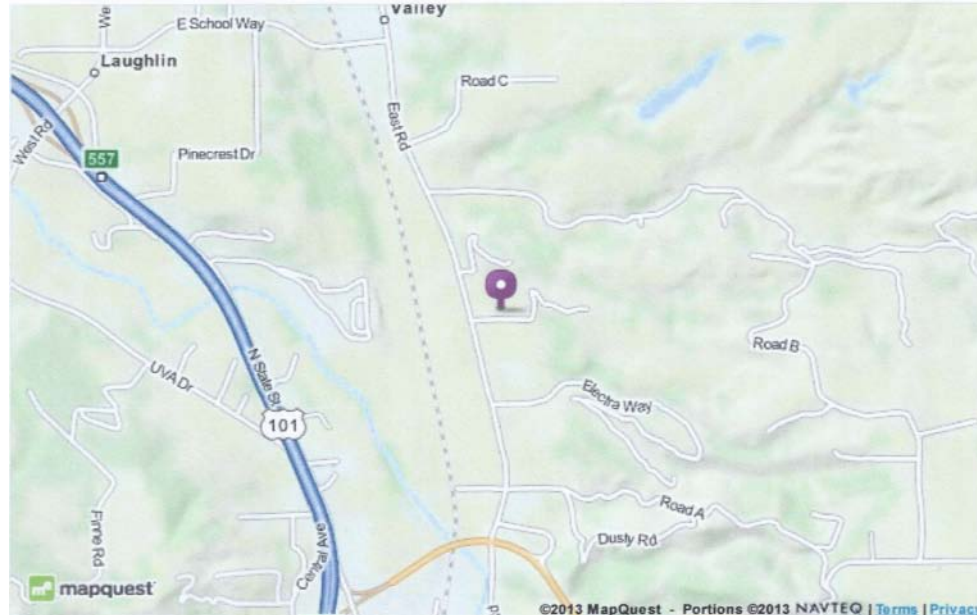


Additional Information

Facilities and Type of Equipment

M

Campus Map



Redwood Valley is 115 miles north of San Francisco or the East Bay. From these areas take Highway 101 north through Santa Rosa, Cloverdale, Hopland and on to Ukiah. Take Highway 20 East exit off of Highway 101. Approximately 1/2 mile turn left onto Road 230. at stop sign turn right onto East Road. Valley View Drive is the 3rd right. The school is the 2nd left, 700 Valley View Drive.

Recruitment / Advertising / Promotional Practice Policies

The responsibility to admit students rests solely with the Executive Director and Admissions Representatives staff. Recruitment and Admissions Representative of students are never delegated to an outside party. All applications need to be approved and signed by the Executive Director.

Prohibited Activities

§94897. "An institution shall not do any of the following:

- (a) Use, or allow the use of, any reproduction or facsimile of the Great Seal of the State of California on a diploma.
- (b) Promise or guarantee employment, or otherwise overstate the availability of jobs upon graduation.
- (c) Advertise concerning job availability, degree of skill, or length of time required to learn a trade or skill unless the information is accurate and not misleading.
- (d) Advertise, or indicate in promotional material, without including the fact that the educational programs are delivered by means of distance education if the educational programs are so delivered.
- (e) Advertise, or indicate in promotional material, that the institution is accredited, unless the institution has been accredited by an accrediting agency.
- (f) Solicit students for enrollment by causing an advertisement to be published in "help wanted" columns in a magazine, newspaper, or publication, or use "blind" advertising that fails to identify the institution.
- (g) Offer to compensate a student to act as an agent of the institution with regard to the solicitation, referral, or recruitment of any person for enrollment in the institution, except that an institution may award a token gift to a student for referring an individual, provided that the gift is not in the form of money, no more than one gift is provided annually to a student, and the gift's cost is not more than one hundred dollars (\$100).
- (h) Pay any consideration to a person to induce that person to sign an

ENROLLMENT AGREEMENT for an educational program.

- (i) Use a name in any manner improperly implying any of the following:
 - (1) The institution is affiliated with any government agency, public or private corporation, agency, or association if it is not, in fact, thus affiliated.
 - (2) The institution is a public institution.
 - (3) The institution grants degrees, if the institution does not grant degrees.
- (j) In any manner make an untrue or misleading change in, or untrue or misleading statement related to, a test score, grade or record of grades, attendance record, record indicating student completion, placement, employment, salaries, or financial information, including any of the following:
 - (1) A financial report filed with the bureau.
 - (2) Information or records relating to the student's eligibility for student financial aid at the institution.
 - (3) Any other record or document required by this chapter or by the bureau.
- (k) Willfully falsify, destroy, or conceal any document of record while that document of record is required to be maintained by this chapter.
- (l) Use the terms "approval," "approved," "approval to operate," or "approved to operate" without stating clearly and conspicuously that approval to operate means compliance with state standards as set forth in this chapter. If the bureau has granted an institution approval to operate, the institution may indicate that the institution is "licensed" or "licensed to operate," but may not state or imply either of the following:
 - (1) The institution or its educational programs are endorsed or recommended by the state or by the bureau.
 - (2) The approval to operate indicates that the institution exceeds minimum state standards as set forth in this chapter.
- (m) Direct any individual to perform an act that violates this chapter, to refrain from reporting unlawful conduct to the bureau or another government agency, or to engage in any unfair act to persuade a student not to complain to the bureau or another government agency.
- (n) Compensate an employee involved in recruitment, enrollment, admissions, student attendance, or sales of educational materials to students on the basis of a commission, commission draw, bonus, quota, or other similar method related to the recruitment, enrollment, admissions, student attendance, or sales of educational materials to students, except as provided in paragraph (1) or (2):
 - (1) If the educational program is scheduled to be completed in 90 days or less, the institution shall pay compensation related to a particular student only if that student completes the educational program.
 - (2) For institutions participating in the federal student financial aid programs, this subdivision shall not prevent the payment of compensation to those involved in recruitment, admissions, or the award of financial aid if those payments are in conformity with federal regulations governing an institution's participation in the federal student financial aid programs.
- (o) Require a prospective student to provide personal contact information in order to obtain, from the institution's Internet Web site, educational program information that is required to be contained in the school catalog or any information required pursuant to the consumer information requirements of Title IV of the federal Higher Education Act of 1965, and any amendments thereto."

Catalog Disclaimer

The school catalog is updated annually before January and represents a description of curricular plans, policies, and requirements that may be updated from time to time as needed. It also contains useful information and resources for students.

This Catalog is not intended to be, and should not be construed as, a contract between the Mendocino School of Holistic Massage and Advanced Healing Arts and its students, either individually or collectively. This catalog is updated annually. Any changes in educational programs, educational services, procedures, or policies required to be included in the catalog by statute or regulation and are implemented before the issuance of the annually updated catalog, those changes shall be reflected at the time they are made in supplements or inserts accompanying the catalog.

All information contained herein reflects as accurately as possible current curricula, policies, tuition, fees, and requirements for admission to, participation in, and graduation from the programs of the Mendocino School of Holistic Massage and Advanced Healing Arts as of the date of printing.

The Mendocino School of Holistic Massage and Advanced Healing Arts reserves the right, without notice, to modify fees, curricula, policies, and requirements for admission to, participation in, and graduation from the programs of the Mendocino School of Holistic Massage and Advanced Healing Arts consistent with good educational practice and the requirements of the profession. Students will be officially informed of any changes that may affect them by the Administration.

Detailed information regarding the specific regulations, which govern the educational and extracurricular programs at Mendocino School of Holistic Massage and Advanced Healing Arts, and the procedures by which they are enforced, are published in the Student Handbook.

In keeping with the school philosophy of an immediate response to the needs of students and Schools, the school reserves the right to make modifications in the program content and the structure of the curriculum and schedules without additional charges to the student and within regulatory guidelines. Information contained in the addendum of this catalog becomes an official part of the catalog and supersedes any contradictory information contained herein. This catalog will be updated at least once a year in accordance with regulatory guidelines.

This publication must be prepared well in advance of the time period it covers; therefore, changes in some programs may occur. Programs as described are subject to change with reasonable notice. Some programs or trainings that are offered may have to be canceled because of insufficient enrollment, elimination or reduction in programs, or for any other reason considered sufficient by the Mendocino School of Holistic Massage and Advanced Healing Arts Executive Director or designee. Any questions about programs listed in this catalog should be directed to the Executive Director.

Policies and changes made by the Bureau for Private Postsecondary and Education issued prior to publishing a new catalog will be given to each student and staff member in the form of a memo describing the changes and the effect to the student and/or staff member. For additional information, please call (916) 574-7720

Students Rights

While matriculated as a student at the Mendocino School of Holistic Massage and Advanced Healing Arts, students shall have the following rights:

1. Mendocino School of Holistic Massage and Advanced Healing Arts shall advise each student that a **NOTICE OF CANCELLATION** shall be in writing, and that a withdrawal may be effectuated by the student's written

- notice or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance
2. Mendocino School of Holistic Massage and Advanced Healing Arts shall refund 100 percent of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed two hundred fifty dollars (\$250), if **NOTICE OF CANCELLATION** is made through attendance at the first class session, or the seventh class day after enrollment, whichever is later
 3. The bureau may adopt by regulation a different method of calculation for instruction delivered by other means, including, but not necessarily limited to, distance education
 4. Mendocino School of Holistic Massage and Advanced Healing Arts shall have a refund policy for the return of unearned institutional charges if the student cancels an enrollment agreement or withdraws during a period of attendance. The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund
 5. Mendocino School of Holistic Massage and Advanced Healing Arts shall pay or credit refunds within 45 days of a student's cancellation or withdrawal See Refund Policy Page 26
 6. If the school closes before you graduate, you may be entitled to a refund. Contact the Bureau for Private Postsecondary Education at the address and telephone number printed below for information.
 7. To receive quality instruction provided by the faculty, meeting the educational and experiential requirements mandated by the state regulatory agency;
 8. To obtain factual information concerning the school's educational programs;
 9. To receive a fair and impartial hearing in accordance with the established grievance resolution procedure, if the disciplinary action taken against a student is not satisfactory to the student; See Grievance Resolution Policy Page 35
 10. To examine the student's educational records during the normal business hours and if errors are detected, request correction thereof; and
 11. If you have any complaints, questions, or problems that you cannot work out with the school, write or call the

Bureau for Private Postsecondary Education

P.O. Box 980818
West Sacramento, CA 95798-0818
Phone: (916) 574-7720
Web site: www.bppe.ca.gov
E-mail: bppe@dca.ca.gov

Certification

Students wishing to become certified by the California Massage Therapy Council may take either the National Certification Exam for Therapeutic Massage & Bodywork (NCETBM) or the Massage & Bodywork Licensing Examination. You must also have 250 hours of qualified education. Certification is not required but recommended.



Holistic Massage Therapist

Mission

Our 120 clock hour program is designed like a college curriculum. Taking all courses consecutively, you can graduate in 12 weeks normal time; or, you can take one class at a time and accumulate the credit hours needed for completion.

Develop your intuitive rapport with others; discover the principles of Holism and energy-based bodywork techniques. Learn to 'see and hear" with your hands. Enjoy learning leading-edge techniques for holistic massage.

Prerequisites

Acceptance to the program

Schedule

4 class sessions spread evenly over 3 months. Each session consists of 3, 9 hour days.

**Educational Goals:
Performance
Objectives**

Introduction to manual massage techniques, energy based bodywork, physical anatomy, physiology and professionalism with a focus on holism. This course is a foundational/introductory course for those interested in becoming a professional massage therapist in a private or professional environment.

Skills to be developed

Level I Holistic Massage
 Polarity energy balancing massage
 Introduction to seven Chakra system
 Chakra clearing, balancing and rejuvenation
 Relaxation and balancing technique
 Organ cleansing and revitalization
 Polarity yoga

Level II Holistic Massage
 Polarity energy Balancing Massage
 Neck and shoulder release
 Body-based psychotherapy
 Core foot reflexology
 Pressure point techniques
 Somatic emotional release work
 Energy field anatomy
 Polarity yoga

Level III Holistic Massage
 Lymphatic drainage massage
 Swedish massage
 Rebirthing: The sacred breath
 Self-care for body workers

Practicum
 Massage practice experience

Independent Study

Personal Effectiveness: Self Esteem Values and Ethics

Self-Employment Training: Creating a Successful Business

Student Evaluation and Graduation

Subject	Clock Hours
Level I Holistic Massage	28
Level II Holistic Massage	28
Level III Holistic Massage	28
Practicum	20
Independent Study	4

Personal Effectiveness	4
Self-Employment Training	4
Student Evaluation and Graduation	4
Total	120

Graduation Requirements

To graduate from one of Mendocino School of Holistic Massage and Advanced Healing Arts' programs, a student must successfully complete all of the courses by achieving an average grade of 70% (GPA of 2.0) or more. The student must also meet the attendance policy and thereby maintain an overall attendance rate of 80%.

Student must have fulfilled all financial arrangements as stated on the ENROLLMENT AGREEMENT.

Job Titles

Massage Therapist

Tuition and Fees

Tuition	\$1,600.00	
Non-refundable Registration Fee		\$50.00
Non-refundable STRF Fee	\$1.00	
Books and Supplies	Responsibility of Student	
Total	\$1,651.00	

Written materials, forms and evaluations provided. All classes, independent study, practicum and apprenticeship are required for completion of program.



Advanced Holistic Massage Therapist

Mission

Our 130 clock hour program is designed like a college curriculum. You will be working with a blend of Transformational Breath and Bodywork and holistic counseling techniques, which cleanse the body's cellular and emotional memory of trauma, and promote mental clarity, physical well-being and increased self-awareness. You will learn techniques that stimulate catharsis and resolve chronic patterns of tension. These principles and techniques can be used alone or are easily integrated into other massage and systems. A profound approach to healing and personal integration, these systems work with the whole person on mind-body and spiritual or intuitive levels.

Prerequisite

Completion of 120 clock hour Holistic Massage Therapist or equivalent

Schedule

3 class sessions spread over 3 months. Each session consists of 3, 9 hour days

Educational Goals: Performance Objectives

This course expands on the concepts and techniques learned in the HMT-120. Deepening the knowledge and understanding of how the body works as a unit. Learn and become competent in the individual techniques and how to blend them into a complete therapeutic treatment to address all levels of healing.

Skills to be developed

Level I Advanced Holistic Massage
 Advanced Transformational Breath Work
 Advanced Relaxation techniques
 Chakra Mapping & Holographic Anatomy
 Revitalization Massage-Triune

Tree of life- Core Energy Body Work with Polarity Therapy
 Deep Perineal Session: Energy field principle and Techniques

Level II Advanced Holistic Massage
 Polarity Spine Balancing Massage
 Advanced Core Foot Reflexology
 Emotional Point Release
 Joint Health & Vital Energy
 Polarity Joint Balancing Massage
 Polarity Yoga
 Resolution of Crystallization & Stagnation: Principles & Techniques
 Intuitive Development for Body workers
 Counseling for Holistic Health Education

Level III Advanced Holistic Massage
 Advanced Spine Balancing Techniques
 Advanced Psoas Release Work
 Advanced Swedish massage session
 Yoga & Stretching: A healthy Psoas
 Pathology

Practicum
 Massage practice experience

Independent Study

Self-Employment Training: Creating a Successful Business

Student Evaluation and Graduation

Subject	Clock Hours
Level I Holistic Massage	28
Level II Holistic Massage	28
Level III Holistic Massage	28
Practicum	14
Independent Study	24
Student Evaluation and Graduation	8
Total	130

Graduation Requirements

To graduate from one of Mendocino School of Holistic Massage and Advanced Healing Arts' programs, a student must successfully complete all of the courses by achieving an average grade of 70% (GPA of 2.0) or more. The student must also meet the attendance policy and thereby maintain an overall attendance rate of 80%.
 Student must have fulfilled all financial arrangements as stated on the ENROLLMENT AGREEMENT.

Job Titles

Massage Therapist

Tuition and Fees

Tuition \$1,555.00
 Non-refundable Registration Fee \$50.00
 Non-refundable STRF Fee \$1.00
 Books and Supplies Responsibility of Student
 Total \$1,606.00

Written materials, forms and evaluations provided. All classes, independent study, practicum and apprenticeship are required for completion of program.



Trained Rebirther

Mission

Our 100 clock hour program is designed like a college curriculum. This course is an exciting hands-on opportunity for individuals to gain insight into the unconscious patterns and issues that influence personal relationships, fears, goals, motivations, reoccurring patterns of tension, and general life obstacles. We do this through the healing art of Rebirthing, a method that allows us to communicate with the psyche and inner child to deal with issues most traditional psychotherapy cannot address. Rebirthing is an empowering natural process that facilitates personal growth by uncovering and resolving pre- and perinatal trauma in adults, children, and infants. It uses the subtle power of the breath to access and utilize special states of consciousness – the pre-nate and inner child. This is a powerful tool to journey into oneself and Unlocks cellular memory, original imprinting and stored negative emotions to create a variety of educational and therapeutic opportunities. Current perspectives on pre- and perinatal psychology will also be presented as well as tools for holistic counseling.

Prerequisites

Acceptance to the program

Schedule

2 class session held over 4 months. Class sessions are 3, 9 hour days

Educational Goals: Performance Objectives

An introduction to Breathwork throughout history focusing on the specific history and development of Rebirthing Breathwork or conscious connected breathing technique. Learn appropriate bodywork to facilitate powerful transformative Rebirthing session.

Skills to be Developed

Level I Rebirthing

Overview of prenatal and Birth Trauma: theoretical and imprinting and core assumptions from birth and before pre- and perinatal psychology. Prenate and Newborn Capabilities

Level II Rebirthing

Cellular Memory and Early Imprinting Primal ~Health: Beginning of Coping Patterns, Origins Of Personal Negatives, Mind / Body Healing Potentials, Codependency and the Need for Love and Touch, and Conception and Before

Independent Study

Practicum (Documented Practice)

Students must experience a minimum of 10 Rebirthing sessions with a Professional Rebirther, healing their own pre- and perinatal trauma. This can be done at the School via Student Apprenticeships, or with another qualified professional (20 documented hours).

Student Apprenticeship: Available at the school

10 Reblrthing Sessions with Instruction, fulfills requirement
\$950 for 10- Session Student Apprenticeships

(This represents a discounted fee and is available only for students enrolled in course)

Subject	Clock Hours
Level I Rebirthing	28
Level II Rebirthing	28
Independent Study	4
Practicum	40
Student Apprenticeship	20
Total	120

Graduation Requirements

To graduate from one of Mendocino School of Holistic Massage and Advanced Healing Arts' programs, a student must successfully complete all of the courses by achieving an average grade of 70% (GPA of 2.0) or more. The student must also meet the attendance policy and thereby maintain an overall attendance rate of 80%.
 Student must have fulfilled all financial arrangements as stated on the ENROLLMENT AGREEMENT.

Job Title Tuition and Fees

Tuition \$970.00
 Non-refundable Registration Fee \$50.00
 Non-refundable STRF Fee \$0.50
 Books and Supplies Responsibility of Student
 Total \$1,020.50

Written materials, forms and evaluations provided. All classes, independent study, practicum and apprenticeship are required for completion of program.



Master Rebirther

Mission

Our 80 clock hour program is designed like a college curriculum. This Master Rebirther course provides a special and exciting opportunity for students to experience advanced training in Water Reblrthing, a proven method for pre- and perinatal regression therapy. Students will gently regress to uterine life and birth, accessing any negative imprinting or cellular memory, and reprogramming for love, bonding and having enough. Students will learn to Integrate a broad range of Information and techniques uniquely presented to develop new definitions of self-exploration and responsibility, personal transformation, and creative counseling.

Prerequisites

Completion of Trained Rebirther program

Schedule

2 class session held over 3 months. Class sessions and 3, 9 hour days

Educational Goals: Performance Objectives

This Master Rebirther course provides a special and exciting opportunity for students to experience advanced training in Water Rebirthing, a proven method for pre and perinatal regression therapy. Students will gently regress to uterine life and birth, accessing any negative imprinting or cellular memory, and reprogramming for love, bonding and having enough. Students will learn to Integrate a broad range of Information and techniques uniquely presented to develop new definitions of self-exploration and responsibility, personal

transformation, and creative counseling. Introduction to the elemental healing of classic Rebirthing Breathwork. Further development of and instruction in Rebirthing Breathwork or conscious connected breathing technique. Learn appropriate bodywork to facilitate powerful transformative Rebirthing session.

Skills to be Developed

Master Rebirthing
Advanced Study of Pre And Perinatal. Trauma: Theory And Practice

Level I Integrative Holistic Massage 28 HRS
Polarity energy balancing massage
Introduction to seven Chakra system
Chakra clearing, balancing and rejuvenation
Relaxation and balancing technique
Organ cleansing and revitalization
Polarity yoga

Practicum (Documented Practice)

Independent Study

Personal Effectiveness:
Self-Esteem Values and Ethics

Self Employment Training:
Creating a Successful Business

Subject	Clock Hours
Master Rebirther	28
Level I Holistic Massage	28
Practicum	10
Independent Study	6
Personal Effectiveness	4
Self-Employment Training	4
Total	80

Graduation Requirements

To graduate from one of Mendocino School of Holistic Massage and Advanced Healing Arts' programs, a student must successfully complete all of the courses by achieving an average grade of 70% (GPA of 2.0) or more. The student must also meet the attendance policy and thereby maintain an overall attendance rate of 80%.

Student must have fulfilled all financial arrangements as stated on the ENROLLMENT AGREEMENT.

Job Title Tuition and Fees

Tuition \$1,170.00
Non-refundable Registration Fee \$50.00
Non-refundable STRF Fee \$0.50
Books and Supplies Responsibility of Student
Total \$1,220.50

Written materials, forms and evaluations provided. All classes, independent study, practicum and apprenticeship are required for completion of program.



Holistic Health Practitioner

Mission	This advanced program of training is for practitioners seeking to refine their skills, extend the scope of their work to include a more diverse client base, open doors to new professional areas, and receive rejuvenation and personal healing for renewed energy in the Holistic Health field. Discover your personal constitution, develop your own wellness profile and learn how to maximize your vitality and health. Using the Ayurvedic System for wellness and balance, students will learn to facilitate counseling. This program will also address a variety of clinical situations, including pregnancy, recovery from catastrophic illness, injury and disease, and ·special needs· clients, such as children and the elderly. Complete this advanced course and all prerequisites for 500 hours of Training!
Prerequisites	Completion of the 120 clock hour Holistic Massage Therapy program or equivalent Completion of the 130 clock hour Advanced Holistic Massage Therapy program Completion of the 100 clock hour Trained Birther program 50 clock hours of additional course curriculum
Schedule	5 class sessions spread over 4 months. Class sessions are 2, 9 hour days.
Educational Goals: Performance Objectives	Introduction to and self review of holistic health. Learning how to support your entire system into optimal health through nutrition, herbal support, homeopathy and a wide range of stress management techniques.
Skills to be Developed	<p>Level I Holistic Health Practitioner</p> <ul style="list-style-type: none"> Self-Awareness & Change: Principles & Techniques Holistic Health: Principles & Practices Stress Prevention / Management Building Self Esteem Inner Dialogue and Self Care Wellness Inventory & Introduction to Goal Setting Holistic Nutrition and Fitness <p>Level II Holistic Health Practitioner</p> <ul style="list-style-type: none"> Self Responsibility & Change Goals and Milestones Wellness Inventory Inventory to the Ayurvedic System of Healing and Balance Lifestyle Balancing Holistic Nutrition and Fitness Forgiveness and Healthy Boundary Systems Somatic Psychology I: Theory and Practice <p>Level III Holistic Health Practitioner</p> <ul style="list-style-type: none"> Transforming the Emotional Body Ayurveda Constitutional Typing Somatic Psychology II: Theory and Peace Humor, Risk and Change Wellness Inventory Herbal Health

Level IV Holistic Health Practitioner
 Your Immune System I: A Mind-Body approach
 Your Constitution and Wellness Profile
 Wellness Inventory)
 Women’s Health; A new perspective for wisdom and wellness
 Balance and Sexuality
 Peace, Health, and Harmonics

Level V Holistic Health Practitioner
 Your Immune System II: A Mind Body Approach
 Power of Communication for Healing and Balance
 Anger Release Work
 Introduction to Homeopathy
 Wellness Inventory
 Creative Counseling Skills

Independent Study

Subject	Clock Hours
Level I Holistic Health Practitioner	16 hrs
Level II Holistic Health Practitioner	16 hrs
Level III Holistic Health Practitioner	16hrs
Level IV Holistic Health Practitioner	16 hrs
Level V Holistic Health Practitioner	16 hrs
Independent Study	20 hrs

Graduation Requirements

To graduate from one of Mendocino School of Holistic Massage and Advanced Healing Arts’ programs, a student must successfully complete all of the courses by achieving an average grade of 70% (GPA of 2.0) or more. The student must also meet the attendance policy and thereby maintain an overall attendance rate of 80%.
 Student must have fulfilled all financial arrangements as stated on the ENROLLMENT AGREEMENT.

Job Title

Massage Therapist

Tuition and Fees

Tuition \$1,825.00
 Non-refundable Registration Fee \$50.00
 Non-refundable STRF Fee \$1.50
 Books and Supplies Responsibility of Student
 Total \$1,876.50

Written materials, forms and evaluations provided. All classes, independent study, practicum and apprenticeship are required for completion of program.



Seminar Courses

Energy Medicine

Course Costs \$395.00

Open to anyone interested in Alternative Medicine, this training will provide a in-depth and highly experiential study of the Subtle Body or Quantum Energy Body. The physical body is the most concrete form through which the formless soul or personal essence can manifest. Unresolved, suppressed maternal causes fragmentation of self, progressing toward self-destructive habits, accidents or disease. The body is a faithful recorder of personal history. The issues and difficulties we encounter in our lives become stored in the intelligent structures of ourselves / cells. Transpersonal Breathwork, imagery and metaphor (Hypnosis), and Creative Movement as well as other holistic bodywork modalities demonstrate that long forgotten traumas can be elicited from the body, and resolved. Aspects of these modalities will be explored in this class for personal growth and transformation. Energy is the integrating factor that can bring all the parts of the self into a harmonized whole. Students will experience techniques and practices that facilitate the flow of energy in the human system. Breathwork, energy mapping, toning, power imaging, and quantum intuitive development are part of this rich class experience for personal wholeness and freedom.

Beginning Hot Stone, Spa I

Course Cost \$405.00

A professional stone set valued at \$100 included in the cost of the course. Hot Stones have been used for generations by cultures all over the world to promote healing and relaxation. Learn to use the heated stones to open the muscles, working in the earth element of the body to facilitate a sense of deep relaxation and healing. In this program you will learn proper care and use of your hot stone set this 2 day training gives you the opportunity to give and receive this de ply relaxing treatment.

Advanced Hot Stone, Spa II

Course Cost \$385.00

In our Advanced Hot Stone training you will learn to work with the energy matrix of the body. Learn advanced stone layouts in this 2 day training. This course includes a pregnancy component to help you expand your practice.

Body Glow Sea Salt Scrub, Spa III

Course Cost \$395.00

Beautification, detoxification and healing are the focus of this amazing training. This workshop has a brief introduction the herbs and essential oils traditionally used for beauty and healing. All materials included In the cost of the course. Perfect for spa setting as well as any private practice. No wet room required.

Full Body Clay & Massage Treatment, Spa IV

Course cost: \$245.00

Health and beauty are achieved simultaneously in any dry room using natural clays, moist heat and pure essential oils.

**Sabai Thai Ball
Lymphatic Massage,
Spa V**

Course Cost \$455.00

Sabai literally means 'Bliss'. Using ancient healing herbs and techniques from Thailand you will take your clients to a state of Sabai. While stimulating deep relaxation and giving the immune system a much needed boost. "This is the most advanced spa training offered at MSHM. • There is a prerequisite of at least one other spa training.

**Raindrop Therapy
Workshop Course**

Course Cost \$205.00

Students will learn the application of high grade therapeutic essential oils and experience the healing practice of aromatherapy with holistic massage.

**Aromatherapy Wrap
Course**

Course Cost \$190.00 (Combine this course with raindrop therapy and receive a \$35 discount)

Expand your knowledge of the healing power of essential oils and experience a deep healing and detoxifying treatment. One of the simplest and lowest cost ways to expand your business is to add Aromatherapy Wrap to your practice.

The information contained in this catalog is true and correct in content and policy to the best of my knowledge.

Signature of Executive Director

Date