



BUSINESS AND CONSUMER SERVICES AGENCY • GAVIN NEWSOM, GOVERNOR
 DEPARTMENT OF CONSUMER AFFAIRS • BUREAU FOR PRIVATE POSTSECONDARY EDUCATION
 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834
 P (916) 574-8900 | Toll-Free (888) 370-7589 | www.bppe.ca.gov



Bureau for Private Postsecondary Education

Notice of Advisory Committee Meeting and Agenda

Wednesday, August 19, 2026, 9:30 a.m.

Department of Consumer Affairs
 Hearing Room
 1625 North Market Blvd.
 Sacramento, CA 95834

NOTE: The Bureau for Private Postsecondary Education will hold a public meeting via WebEx platform and in-person at the address listed above in accordance with Government Code sections 11123.2 and 11123.5. Advisory Committee member Robyn Smith will be attending this meeting remotely.

FOR OBSERVATION OR PARTICIPATION VIA WEBEX, PLEASE LOG ON TO THIS WEBSITE:

<https://dca-meetings.webex.com/dca-meetings/j.php?MTID=mc0bacab3312b6004accd0d93465dec2d>

Event Number: 2480 927 6951

Event Password: BPPE819

The preferred audio connection is via phone bridge. The phone number and access code will be provided as part of your connection to the meeting. General instructions for using WebEx can be found at the end of the agenda.

Important Notices to the Public: The Advisory Committee Meeting is open to the public. Members of the public may, but are not obligated to, provide their names or personal information as a condition of observing or participating in the meeting. When signing into the WebEx platform, participants may be asked for their name and email address. Participants who choose not to provide their names will need to provide a unique identifier such as their initials or another alternative, so that the meeting moderator can identify individuals who wish to make public comment; participants who choose not to provide their email address may utilize a fictitious email address like in the following sample format: XXXXX@mailinator.com.

The Advisory Committee Meeting is accessible to the physically disabled. A person who needs a disability-related accommodation or modification in order to participate in the meeting may make a request by contacting Richie Barnard at (279) 666-5875, by emailing richie.barnard@dca.ca.gov or sending a written request to the Bureau for Private Postsecondary Education, P.O. Box 980818, West Sacramento, CA 95798-0818. Providing your request at least five business days before the meeting will help ensure availability of the requested accommodation.

Discussion and action may be taken on any item on the agenda. The time and order of agenda items are subject to change at the discretion of the Chair. In the event a quorum of the Committee is unable to attend the meeting, or the Committee is unable to maintain a quorum once the meeting is

called to order, the members present may, at the chair's discretion, continue to discuss items from the agenda and make recommendations to the full Committee at a future meeting.

Government Code section 11125.7 provides the opportunity for the public to address each agenda item during discussion or consideration by the Committee or prior to the Committee taking any action on said item. Members of the public will be provided appropriate opportunities to comment on any issues before the Advisory Committee, but the chair may, at the chair's discretion, apportion available time among those who wish to speak. If public comment is not specifically requested, members of the public should feel free to request an opportunity to comment. Individuals may present to the Advisory Committee on items not on the agenda, however, the committee can neither discuss nor take official action on these items at the time of the same meeting (Government Code sections 11125, 11125.7(a)). The Advisory Committee plans to webcast this meeting at <https://thedcapage.blog/webcasts>. Webcast availability cannot, however, be guaranteed due to limited resources or technical difficulties. The meeting will not be cancelled if webcast is not available. Using the WebEx link will allow for participation and observation with closed captioning.

Agenda

The public may provide appropriate comment on any issue before the Advisory Committee at the time the item is discussed. If public comment is not specifically requested, members of the public should feel free to request an opportunity to comment.

1. Welcome, Introductions, and Establishment of a Quorum
2. Public Comment on Items not on the Agenda (Note: The Advisory Committee may not discuss or take action on any matter raised during this public comment section, except to decide whether to place the matter on the agenda of a future meeting (Government Code Sections 11125 and 11125.7(a))
3. Review and Approval of May 6, 2026, Advisory Committee Meeting Minutes
4. Remarks by a Representative of the Department of Consumer Affairs, which may include updates pertaining to the Bureau's Operations, Human Resources, Department's Administrative Services, Enforcement, Information Technology, Communications and Outreach, as well as Regulatory and Policy Matters
5. Bureau Operations Update and Discussion related to the following:
 - a. IT System Project Update
 - b. Licensing Update
 - c. Quality of Education Update
 - d. Compliance and Annual Report Update
 - e. Complaint and Investigation Update
 - f. Discipline Update
 - g. Office of Student Assistance and Relief (OSAR) Update
 - h. Student Tuition Recovery Fund (STRF) Update
6. General Status Update and Discussion related to the following Regulatory Matter:
 - a. Financial Statements and Annual Reports (California Education Code (CEC) sections 94885, 94929.7 and 94934; Title 5 California Code of Regulations (CCR) sections 71475,

74002, 74110, 74112, and 74115)

7. Future Agenda Items
8. Adjournment



BUREAU FOR PRIVATE POSTSECONDARY EDUCATION

Advisory Committee Meeting
August 19, 2026

9:30AM – Until Completion of Business



AGENDA ITEM 1

Welcome, Introductions and Establishment of a Quorum

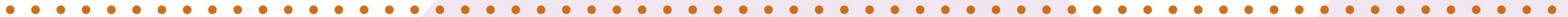
ADVISORY COMMITTEE MEMEBERS

- Tess Kraiker, Chair
- Leigh Ferrin, Vice Chair
- Joseph Holt
- Veronica Pugin
- Robyn Smith
- Michale Zimmerman
- Noah Zinner
- Senator Angelique Ashby
- Assemblymember Mike Fong

AGENDA ITEM 2

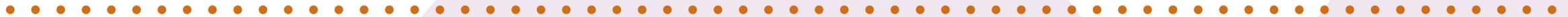
Public Comment on Items not on the Agenda

(Note: The Advisory Committee may not discuss or take action on any matter raised during this public comment section, except to decide whether to place the matter on the agenda of a future meeting (Government Code Sections 11125 and 11125.7(a))



AGENDA ITEM 3

Review and Approval of May 6, 2026,
Advisory Committee Meeting Minutes





BUSINESS, CONSUMER SERVICES AND HOUSING AGENCY • GAVIN NEWSOM, GOVERNOR

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Advisory Committee Meeting Minutes Wednesday, May 6, 2026

WebEx Meeting

Advisory Committee Members in Attendance

Joseph Holt
Michael Zimmerman
Kansen Chu
Tess Kraiker
Robyn Smith
Noah Zinner
Leigh Ferrin
Kevin Powers (on behalf of Assemblymember Mike Fong)

Committee Members Absent

Assemblymember Mike Fong
Senator Angelique Ashby

Bureau for Private Postsecondary Education (Bureau) and Department of Consumer Affairs (DCA) Staff in Attendance

Elizabeth Elias, Deputy Bureau Chief
Manila Vongmany, Deputy Bureau Chief
Yan Cao, Office of Student Assistance and Relief Chief
Linh Nguyen, DCA Legal Counsel
Nicole Dragoo, Bureau Licensing Chief
Daniel Rangel, Bureau Investigations Chief
Ebony Santee, Bureau Education Administrator
Yvette Johnson, Bureau Administration Chief
Erik Casida, Bureau Compliance Chief
Renee Walters, Bureau Discipline Manager
Parker Strohmeyer, Bureau Legislative/Regulation Specialist
Janel Quayle, Bureau STRF Manager
Ryan Tacher, DCA Legislative Project Manager
Jason Piccione, DCA Chief Information Officer

Agenda #1 - Welcome, Introductions, and Establishment of a Quorum

Tess Kraiker, Chair, called the meeting to order. She acknowledged the departure of former Bureau Chief Deborah Cochrane and recognized newly appointed Committee member Noah Zinner.

Agenda #2 - Public Comment on Items not on the Agenda

No public comment.

Agenda #3 - Review and Approval of February 4, 2026, Advisory Committee Meeting Minutes

Kansen Chu moved to approve the February 4, 2026, meeting minutes; Robyn Smith seconded the motion.

Public Comment

No public comment.

Vote

(Tess Kraiker: Aye; Joseph Holt: Aye; Kansen Chu: Aye; Michael Zimmerman: Aye; Robyn Smith: Aye; Noah Zinner: Aye)

The motion passed.

Agenda #4 - Remarks by Representative of the Department of Consumer Affairs

Lucia Saldivar, Deputy Director of Board and Bureau Relations, provided an update on the Department of Consumer Affairs.

Public Comment

No public comment.

Agenda #5 – Bureau Operations Update and Discussion**Update on the Bureau's IT System Project**

Jason Piccione, DCA Chief Information Officer, reported ongoing progress with the Connect system, summarizing successful alpha and beta testing of institution-facing features, including

access to institutional information, payment of annual fees, and STRF quarterly submissions. He described the upcoming soft-launch period, during which institutions will receive instructions for authentication and portal access.

Public Comment

No public comment.

Licensing Report

Deputy Bureau Chief Manila Vongmany and Licensing Chief Nicole Dragoo reported on the Licensing Unit. They outlined Attachment 5(b).

Ms. Kraiker commended staff on reducing pending renewals, noting that the improved processing numbers reflect significant work.

Public Comment

One public comment was received.

Quality of Education Report

Ms. Vongmany reported on the Quality of Education Unit (QEU). She outlined Attachment 5(c).

Public Comment

No public comment.

Discipline Report

Renee Walters, Bureau Discipline Manager, reported on the Discipline Unit. She outlined Attachment 5(d).

Public Comment

No public comment.

Compliance and Annual Report Update

Erik Casida, Bureau Compliance Chief, reported on the Annual Report Unit. He outlined Attachment 5(e).

Joseph Holt asked whether the Bureau had compared Cradle-to-Career (C2C) data with School Performance Fact Sheets and whether the Bureau anticipated producing outcome reports based on the dataset. Mr. Casida stated that internal outcome reporting has not yet been performed. Elizabeth Elias, Deputy Bureau Chief, stated that the two data collections serve different purposes, that C2C data is focused on graduate identifiers and award information.

Public Comment

No public comment.

Complaint and Investigation Report

Daniel Rangel, Bureau Investigations Chief over complaints and investigations, reported on the Complaint and Investigation Unit. He outlined Attachment 5(f).

Robyn Smith commended the unit for improvements in complaint resolution clarity and data presentation.

Public Comment

No public comment.

Office of Student Assistance and Relief (OSAR) Report

Yan Cao, OSAR Chief, reported on the OSAR Unit. She outlined Attachment 5(g).

Robyn Smith asked whether the Bureau monitors custodians of records after they assume custody and whether the Bureau contacts custodians proactively to verify continued operation. Ms. Cao stated that while OSAR can verify custodians at the time a closure is reported, the Bureau is exploring improved tracking and cross-unit coordination to better address student record-access issues.

Ms. Kraiker asked how many attempted student contacts result in unsuccessful connection. Ms. Cao explained that although OSAR tracks all incoming calls, tracking unsuccessful callbacks is more challenging, and processes are being refined.

Public Comment

One public comment was received.

Student Tuition Recovery Fund (STRF) Report

Bureau Administration Chief Yvette Johnson and STRF Manager Janel Quayle provided a report on STRF. They covered Attachment 5(h).

Ms. Kraiker asked for an example of what constitutes proof of economic loss. Ms. Quayle explained that students must provide documentation showing both enrollment and payment, including receipts, financial ledgers, or bank statements, and noted that timeliness criteria must also be met.

Public Comment

No public comment.

Agenda Item #6 - Status Updates and Discussion on Regulatory Proposals

Parker Strohmeyer, Bureau Legislative/Regulation Specialist, provided a status update on Bureau regulatory matters. He outlined the Bureau Regulations Tracker in the meeting materials.

6a. Proposed Section 100 to Add Business and Professions Code (BPC) Section 480.2 Provisions (California BPC section 480.2; Title 5 California Code of Regulations (CCR) sections 71130, 71400.5, 71475, 71720, 71730, 75060, 75070, and 75100).

Mr. Strohmeyer outlined the proposed Section 100 to add BPC Section 480.2 provisions.

Public Comment

No public comment.

6b. Approval by Means of Accreditation (ABMA) Applications (California Education Code (CEC) section 94890; 5 CCR sections 71390, 71480, and 71850).

Mr. Strohmeyer outlined the memo included in the meeting packet titled Reduced-Credit Bachelor's Degree Programs.

Noah Zinner expressed concern about reduced-credit bachelor's programs. He suggested the Bureau cross-reference these programs with California's professional licensure and certification

requirements. He emphasized that even if a program has reduced credits, it must still meet the minimum credit requirements needed for licensure. He noted that students sometimes complete programs that don't qualify them for the careers they expected, and he's unsure how Bureau regulations intersect with professional licensing criteria.

Michael Zimmerman agreed with the importance of distinguishing reduced-credit bachelor's programs. He noted that such programs typically undergo substantive change review by accreditors. He stated that accreditors closely examine whether these programs provide the breadth and scope needed for employment in the field. He expressed confidence in accreditors' ability to evaluate these programs critically but added that having an additional safeguard at the state level to ensure programs meet minimum licensure requirements would help protect students. He emphasized that accreditors already pay close attention to these issues in his experience.

Mr. Holt noted that reduced-credit programs are a rapidly evolving issue in higher education, with accreditors still forming approaches and holding varied views. He recommended the Bureau rely on simple, objective guardrails rather than trying to duplicate accreditors' quality-review work. He agreed that one clear requirement should be that any program claiming to lead to licensure must meet the relevant licensure criteria, especially since some are unique to California. He also recommended limiting reduced-credit degree approvals to accredited institutions in the near term, with the possibility of expanding to fully approved institutions only after the field becomes more settled.

Mr. Holt added that it would be helpful to include a simple, clear disclosure stating that a program is a reduced-credit bachelor's degree, since the traditional bachelor's degree is a long-established standard. He noted that some accreditors are considering different naming conventions, and having the state require explicit labeling could help students understand what they're enrolling in.

Public Comment

One public comment was received.

Agenda #7 – Sunset Review and Legislative Update (Assembly Bill 2771)

Ryan Tacher, DCA Legislative Project Manager, provided an update on the 2026 Sunset Review process, including the March hearing and progress of AB 2771, the Bureau's sunset bill. He discussed upcoming milestones and staff participation in background paper development.

Kevin Powers thanked the Bureau for an excellent Sunset Report, saying it made policy work much easier. He stated that the related bill is moving through the legislative process and that this year they were able to add policy earlier than usual because of the report. He added that fee discussions are still ongoing and typically happen later.

Public Comment

One public comment was received.

Agenda #8 – Future Agenda Items

No future agenda items were requested.

Public Comment

No public comment.

Agenda #9 – Adjournment

The meeting adjourned at 12:03 pm.

AGENDA ITEM 4

Remarks by a Representative of the Department of Consumer Affairs, which may include updates pertaining to the Bureau's Operations, Human Resources, Department's Administrative Services, Enforcement, Information Technology, Communications and Outreach, as well as Regulatory and Policy Matters



AGENDA ITEM 5

Bureau Operations Update and Discussion

- a. IT System Project Update
- b. Licensing Update
- c. Quality of Education Update
- d. Compliance and Annual Report Update
- e. Complaint and Investigation Update
- f. Discipline Update
- g. Office of Student Assistance and Relief (OSAR) Update
- h. Student Tuition Recovery Fund (STRF) Update



AGENDA ITEM 5a IT System Project Update



Submit questions and/or comments to:

Manila Vongmany, Deputy Bureau Chief of Licensing and Administration
Bureau for Private Postsecondary Education
1747 N. Market Blvd, Suite 225
Sacramento, CA 95834
(279) 345-9636
Manila.Vongmany@dca.ca.gov



AGENDA ITEM 5b

Licensing Update

Q4, FY 2025-26

FY 2025/26 Q4 LICENSE APPLICATIONS – PENDING APPLICATIONS

Application Type	Current Quarter			Fiscal Year to Date			End of Quarter
	Received	Approved	Completed	Received	Approved	Completed	Total Pending
New Full Approval	7	12	7	47	46	19	87
New Acc Approval	3	4	2	24	15	7	10
Renewal Full	14	4	1	31	58	11	38
Renewal Accredited	11	14	1	67	72	3	37
Changes Full	32	16	9	98	82	23	54
Changes Accredited	41	44	2	172	167	13	36
Verification of Exemption	94	64	18	324	261	81	35
Out of State Registration	7	6	0	28	22	1	18



FY 2025/26 Q4 APPLICATION TIMEFRAMES

Application Type	Current Quarter				6 Month Rolling Average		Fiscal Year to Date	
	Avg Days To Approve	Avg Days To Complete	Days to Approve Low	Days to Approve High	Avg Days To Approve	Avg Days to Complete	Avg Days To Approve	Avg Days to Complete
New Full Approval	500	371	112	822	537	341	556	408
New Accredited Approval	337	94	84	948	215	106	172	93
Renewal Full	456	1343	135	696	427	1044	417	850
Renewal Accredited	179	24	21	1026	171	14	240	67
Changes Full	140	490	1	342	173	405	164	378
Changes Accredited	62	162	6	644	77	224	80	223
Verification of Exemption	15	23	1	69	18	30	27	35
Out of State Registration	42	N/A	12	91	133	N/A	105	39

FY 2025/26 Q4 Statewide Population by Location Type & Approval Type

Location Type for Approval to Operate	Main	Branch	Satellite	Total
	856	316	315	1487



Approval Types Population0	ABMA (Accredited)	Full (Non-Accredited) ^a	Conditional ^b	Out of State Registration
	372	484	0	157

^a 23 institutions with full approvals have provisional approval to offer one or more-degree programs pursuant to California Education Code section 94885.5.

^b Conditional approvals are issued for a period up to six months when an institution is in substantial compliance, but minor deficiencies exist (California Code of Regulations section 71400(d)(1)).

Licensing Workshops

- The Bureau offers online, interactive Licensing Workshops for Institutions to help them understand how to complete a first-time application.
- Institutions may register on the Bureau's website:
https://www.bppe.ca.gov/schools/application_workshops.shtml

- Upcoming Workshops

- July 21, 2026
- August 18, 2026
- September 22, 2026

Application Workshop Attendance Q4, FY 2025-26	
Workshop Date	Attendees
April 2026	23
May 2026	25
June 2026	17



Submit questions and/or comments to:

Manila Vongmany, Deputy Bureau Chief of Licensing and Administration
Bureau for Private Postsecondary Education
1747 N. Market Blvd, Suite 225
Sacramento, CA 95834
(279) 345-9636
Manila.Vongmany@dca.ca.gov



AGENDA ITEM 5c

Quality of Education Update

Status of Institutions Granted Provisional Approval for Degree Programs

Includes provisionally approved degree programs authorized under CEC sections 94885(c), 94885.5, 94885.7

Outcome	Institution Count
Accredited	27
Closed or Approval Expired	17
Exempt	2
Surrendered Degrees	23
Suspended Degrees	12
Pursuing Accreditation	23
Total	104

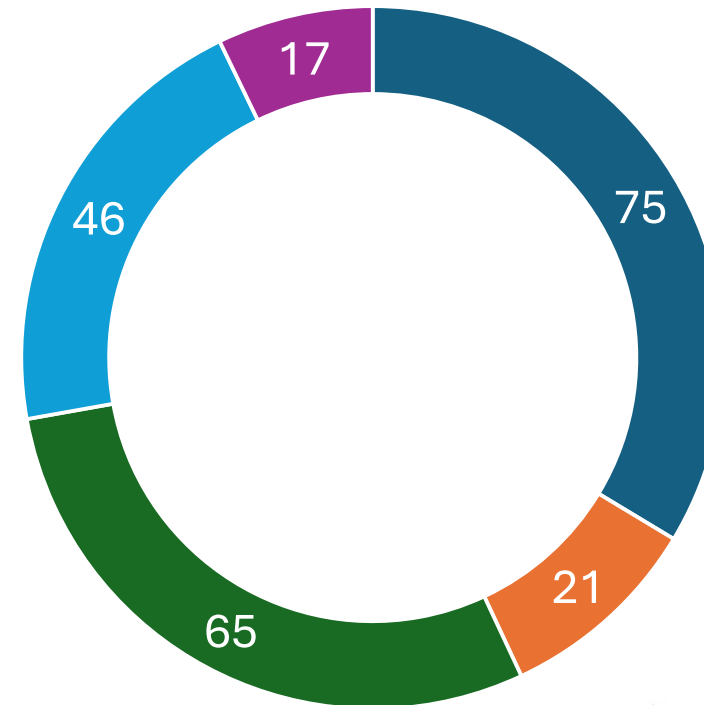


Provisionally Approved Degree Program Outcomes

Includes institutions with provisionally approved degree programs that have concluded their efforts to obtain accreditation; excludes institutions still pursuing accreditation.

Total Institution Count: 224

- Obtained Accreditation
- Became Exempt
- Institution Closed
- Degree Programs Surrendered
- Degree Programs Suspended



Accrediting Agency Outcomes

Includes institutions that received provisional approval to offer degree programs and obtained accreditation



- ABHE: Association for Biblical Higher Education
- ABHES: Accrediting Bureau of Health Education Schools
- ACAHM: Accrediting Commission for Acupuncture & Herbal Medicine
- ACCJC: Accrediting Commission for Community and Junior Colleges
- ACCET: Accrediting Council for Continuing Education & Training
- ACCSC: Accrediting Commission of Career Schools and Colleges
- ATS: The Association of Theological Schools
- HLC: Higher Learning Commission
- DEAC: Distance Education Accrediting Commission
- NASM: National Association of Schools of Music
- NAST: National Association of Schools of Theater
- TRACS: Transnational Association of Christian Colleges and Schools
- WSCUC: WASC Senior College and University Commission



Submit questions and/or comments to:

Ebony Santee, Education Administrator
Bureau for Private Postsecondary Education
1747 N. Market Blvd, Suite 225
Sacramento, CA 95834
(279) 895-6081
Ebony.Santee@dca.ca.gov

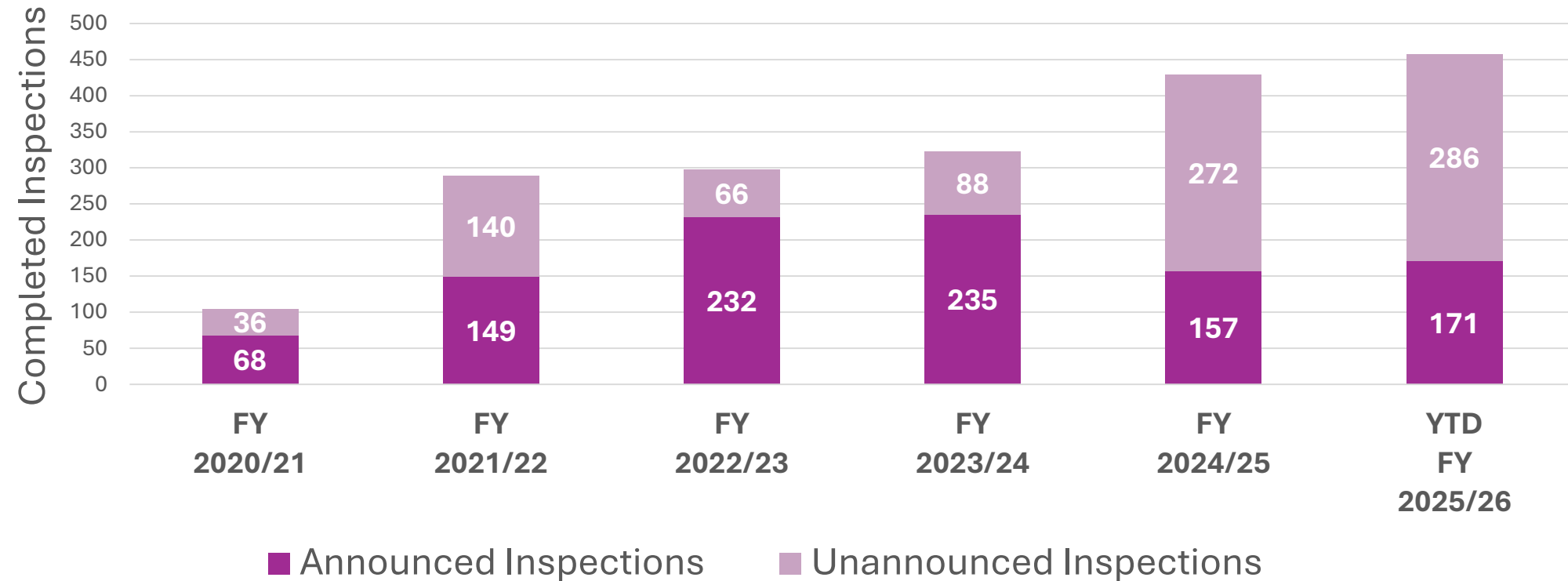


AGENDA ITEM 5d Compliance and Annual Report Update Q4, FY 2025-2026

Inspections

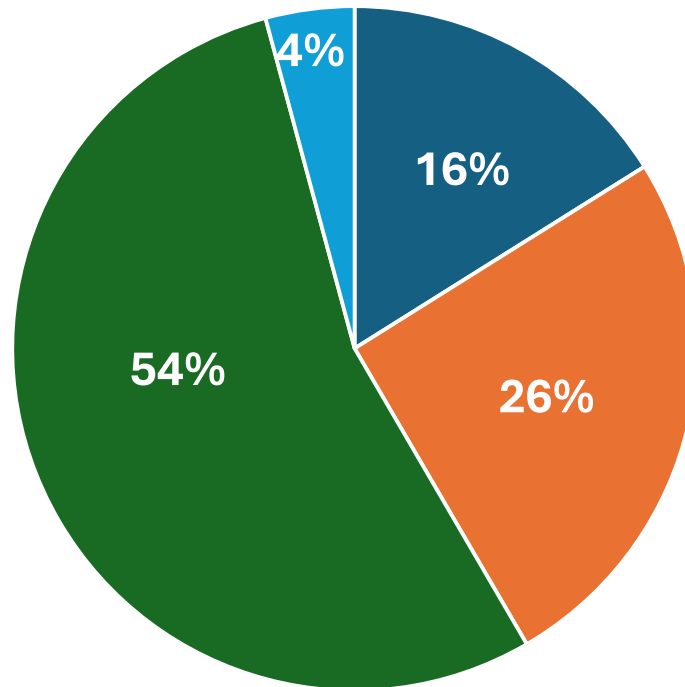
INSPECTIONS	FY 2021/22	FY 2022/23	FY 2023/24	FY 2024/25	FY 2025/26				
	YTD	YTD	YTD	YTD	Q1	Q2	Q3	Q4	YTD
Total Inspections	289	298	323	429	115	118	114	110	457
Announced Inspections	149	232	235	157	40	32	44	55	171
Unannounced Inspections	140	66	88	272	75	86	70	55	286

Inspections by Type

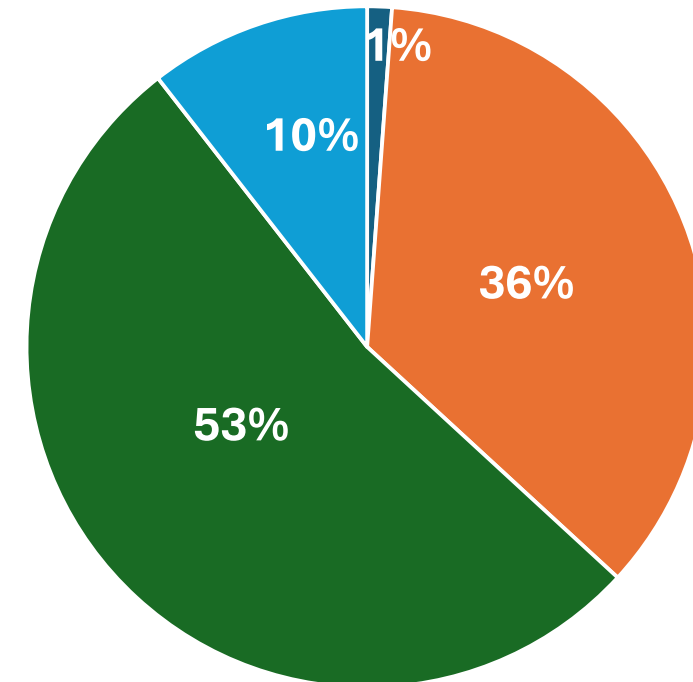


Inspection Results, FY 2025-26 – Total

Unannounced Inspections



Announced Inspections



■ Enforcement Referral (ER) ■ Notice to Comply (NTC) ■ NTC and ER ■ No Action Taken

Compliance Workshops

- The Bureau offers Compliance Workshops for Institutions to help them understand the Bureau's laws and regulations.
- Workshops are held monthly and are conducted in an online and interactive format.
- Institutions are encouraged to register online at the Bureau's website:
https://bppe.ca.gov/enforcement/compliance_workshops.shtml
- Upcoming Workshops
 - September 16, 2026
 - October 15, 2026

Compliance Workshop Attendance Q4, FY 2025-26	
Workshop Date	Attendees
April 2026	44
May 2026	38
June 2026	45



2025 Annual Report

- Portal opened on August 1, 2026
- Report due December 1, 2026
- Notifications were sent in July and early August to the institution's physical and mailing addresses on file with the Bureau, as well as by email to the individual who submitted the 2024 Annual Report.
- Reminder: Any changes to a physical or mailing address, contact person, agent for process and/or custodian of record must be updated timely. If your institution has had any recent changes, please reach out to the Licensing Unit at BPPE.Licensing@dca.ca.gov to update your information.



2025 Annual Report Components

REPORT SUBMISSION MUST INCLUDE

- PORTAL
 - Annual Report Data
 - School Performance Fact Sheets
 - Catalog
 - Enrollment Agreements
 - Graduate Identification Data
- MAIL – HARD COPY
 - Financial Statements



School Performance Fact Sheet Workshops

- The Bureau offers School Performance Fact Sheet (SPFS) Workshops for Institutions to help them understand the Bureau's laws and regulations.
- Workshops are conducted in an online and interactive format.
- Institutions are encouraged to register online at the Bureau's website:
- https://bppe.ca.gov/schools/school_perf_workshops.shtml
- Upcoming Workshops:
 - August 28, 2026
 - September 25, 2026

SPFS Workshop Attendance Q4, FY 2025-26	
Workshop Date	Attendees
April 2026	7
May 2026	28
June 2026	33





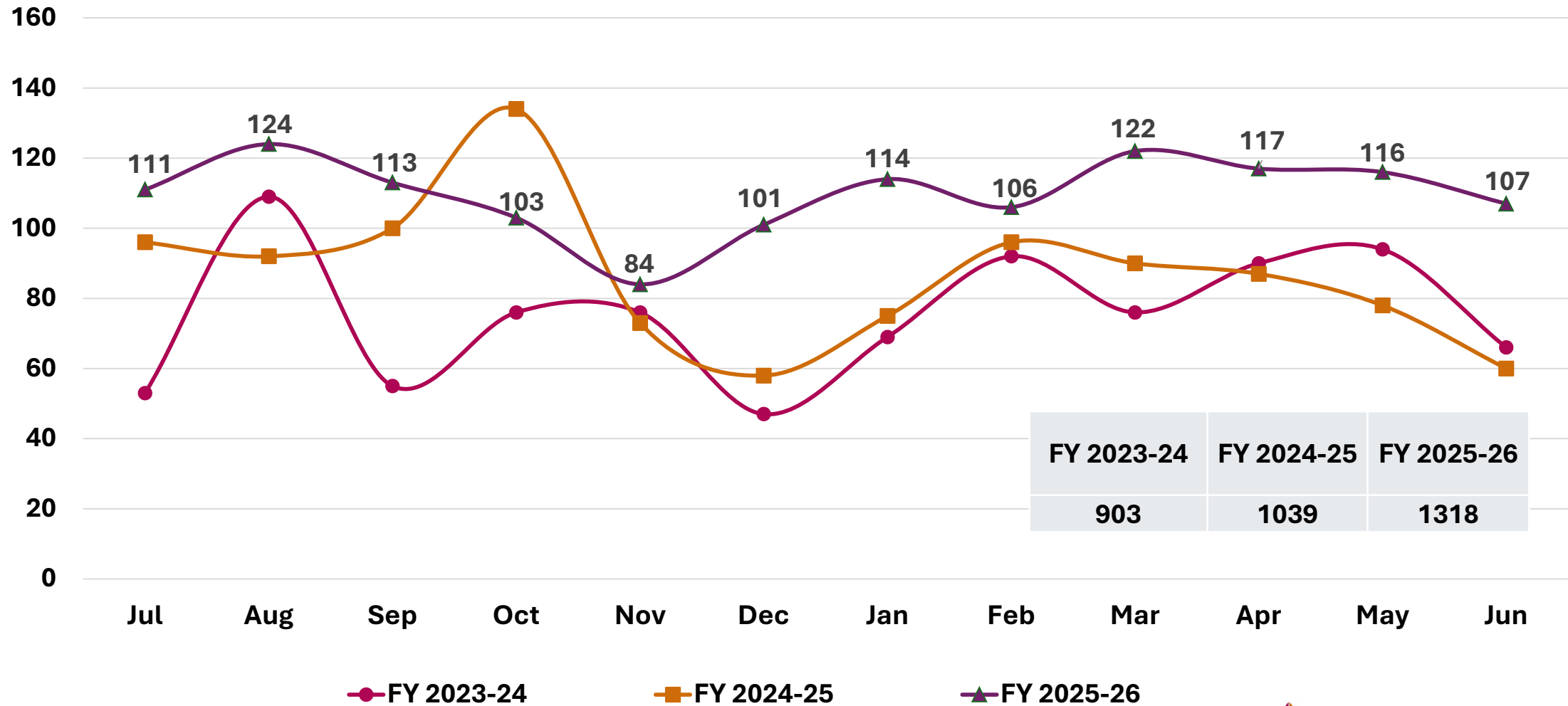
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Erik Casida, Compliance Chief
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1747 N. Market Blvd, Suite 225
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(279) 666-5863
erik.casida@dca.ca.gov

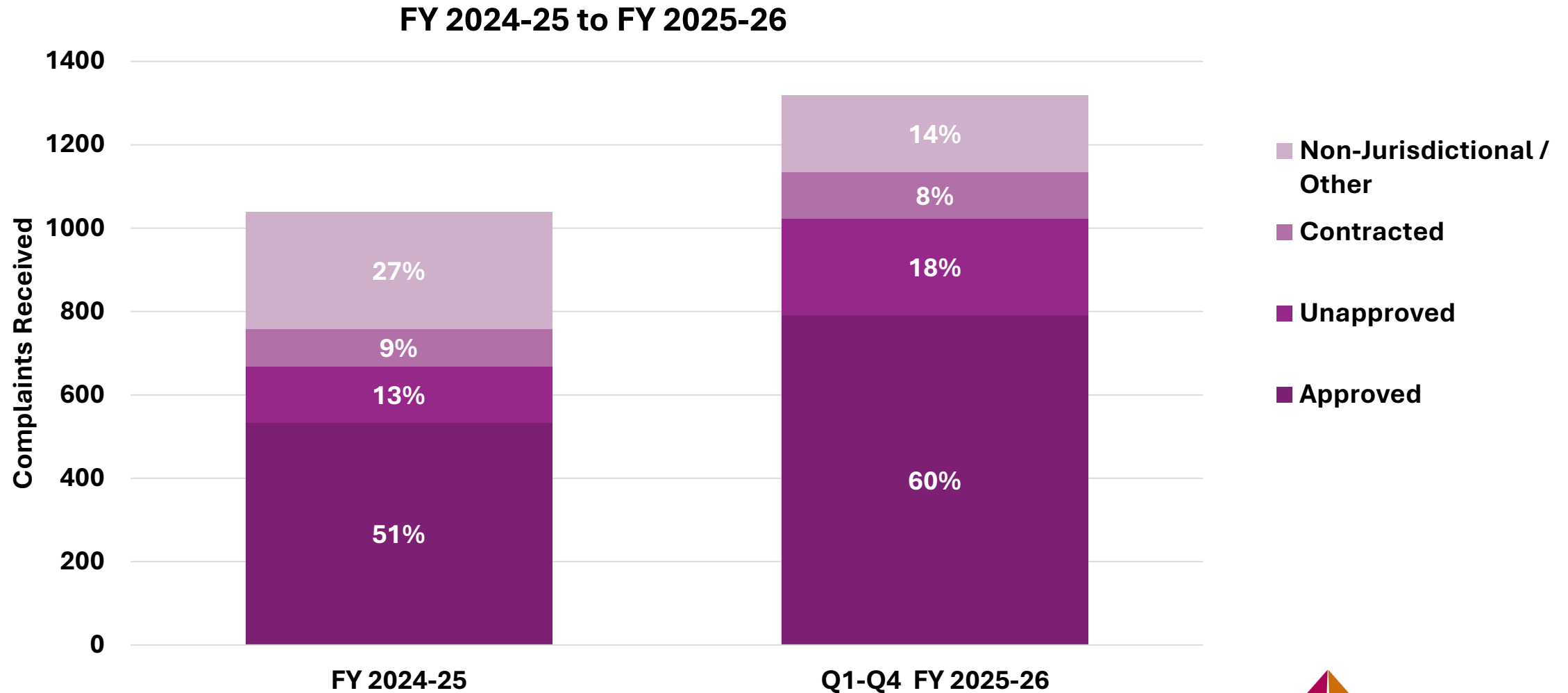


AGENDA ITEM 5e Complaint and Investigation Update Q4, FY 2025-2026

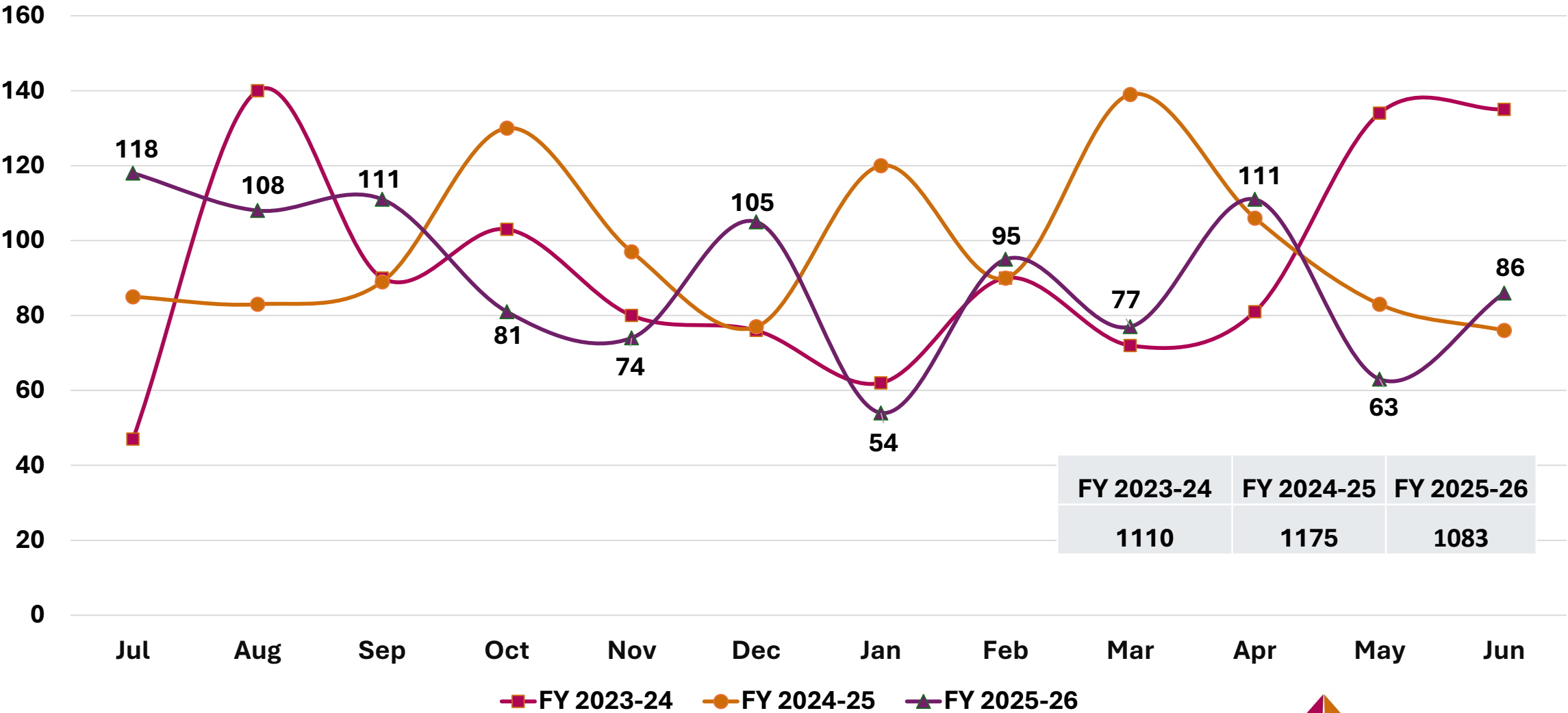
Complaints Received: FY 2023-24 to Q4 FY 2025-26



Complaints Received by School Status



Complaints Closed: FY 2023-24 to Q4 FY 2025-26

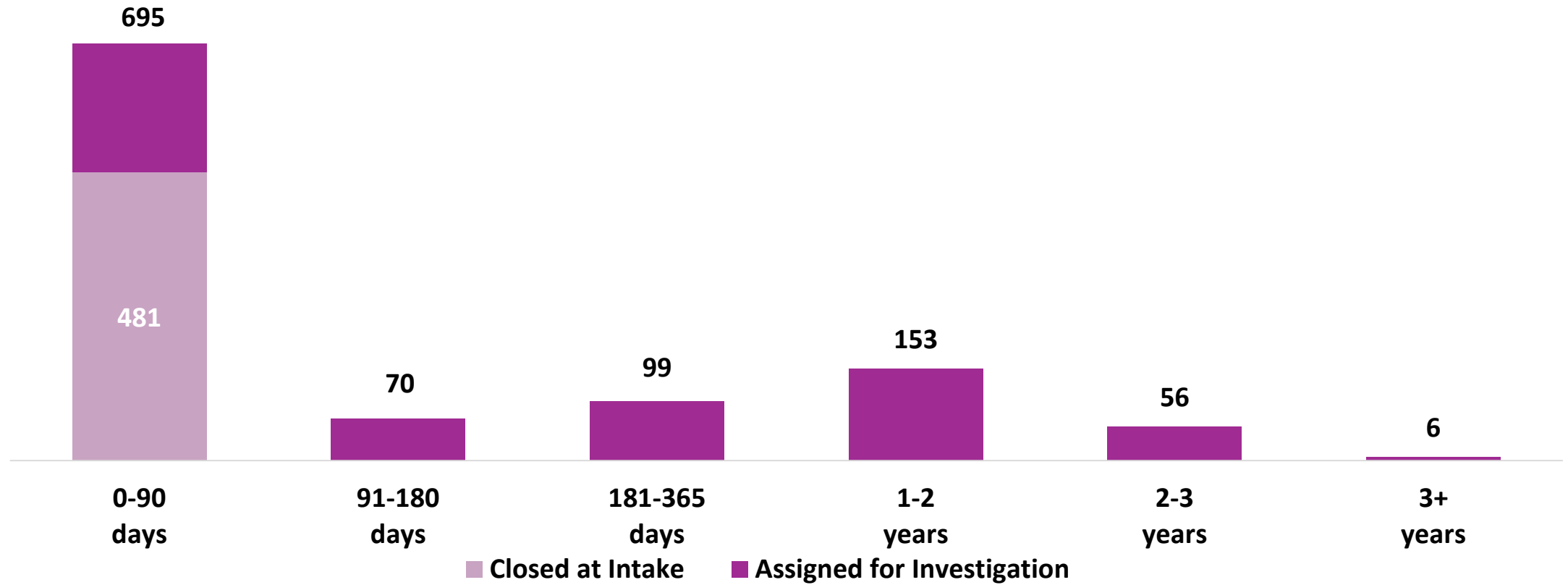


FY 2023-24	FY 2024-25	FY 2025-26
1110	1175	1083

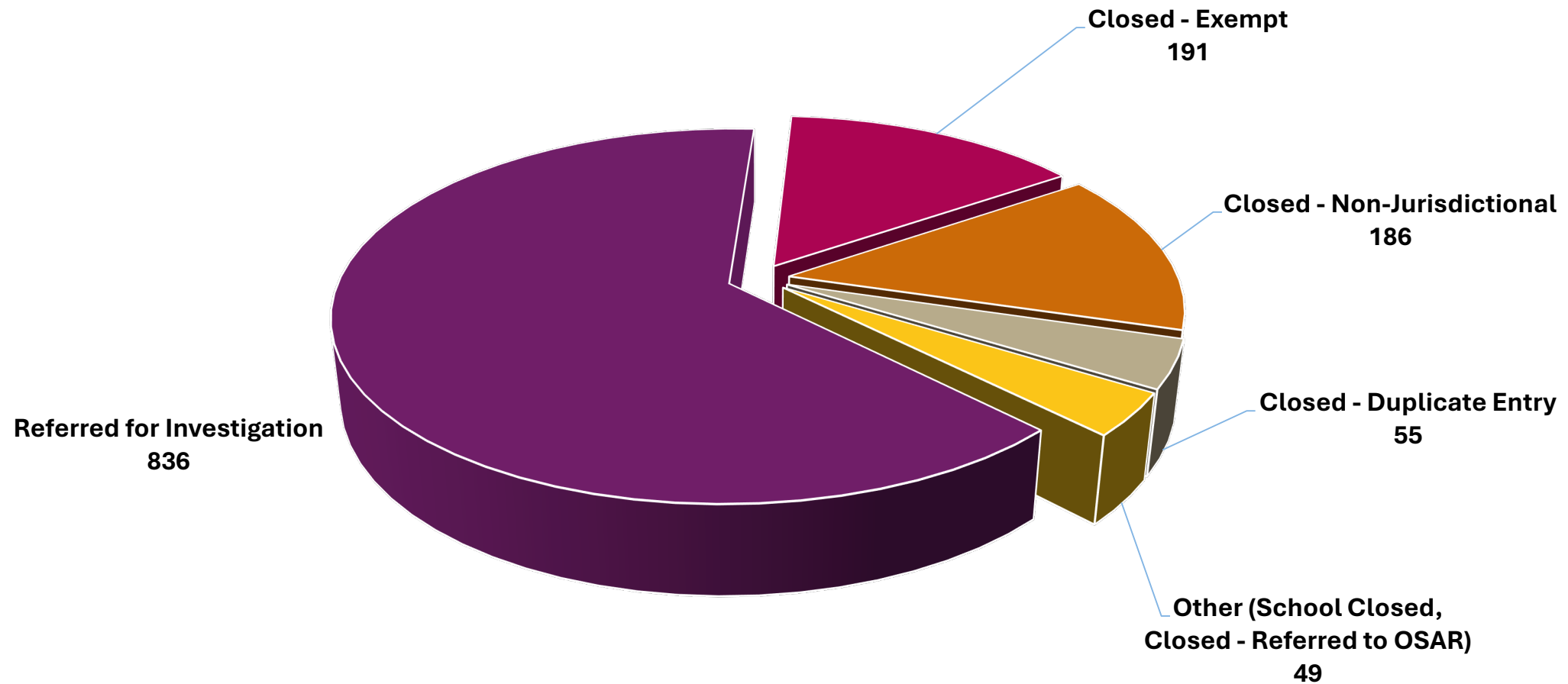


Closed Complaints

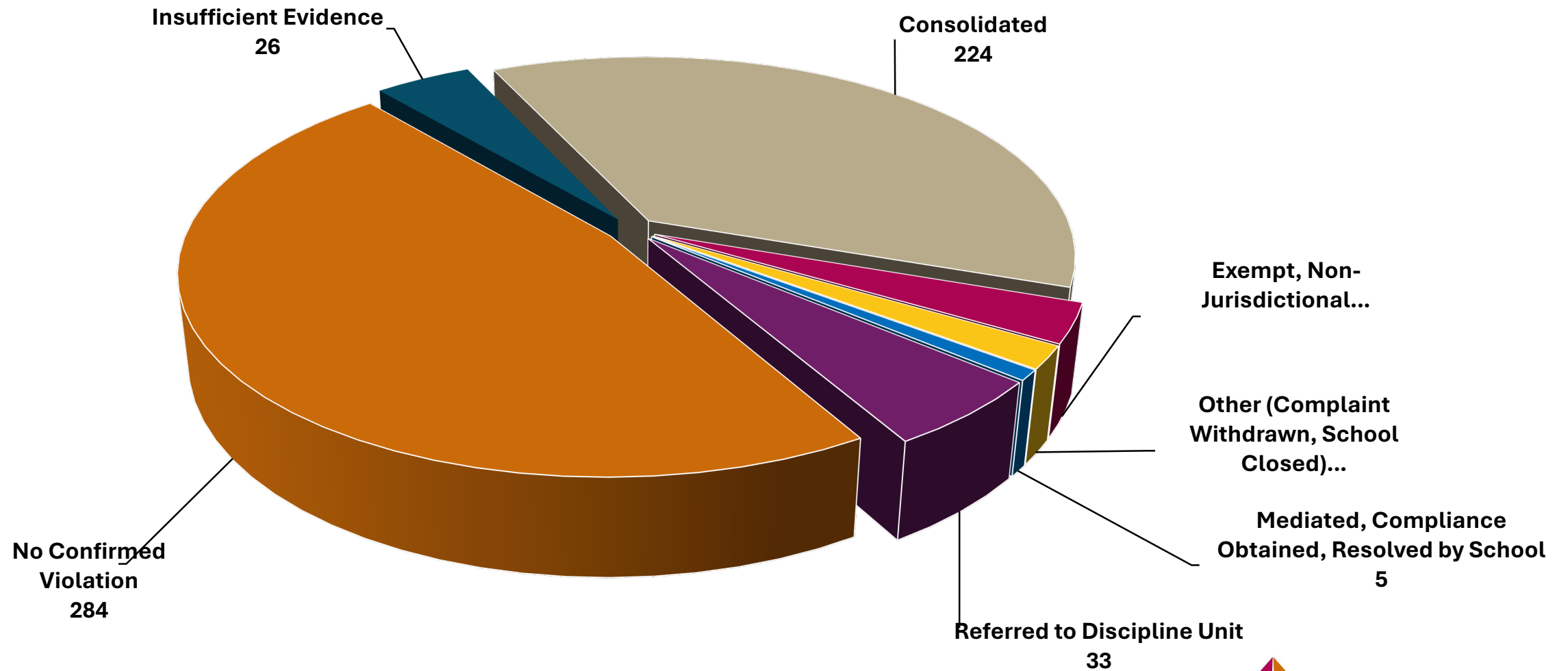
Days to Close (Cases Closed Q1-Q4 FY 2025-26)



Complaint Intake Outcomes: Q1-Q4 FY 2025-26

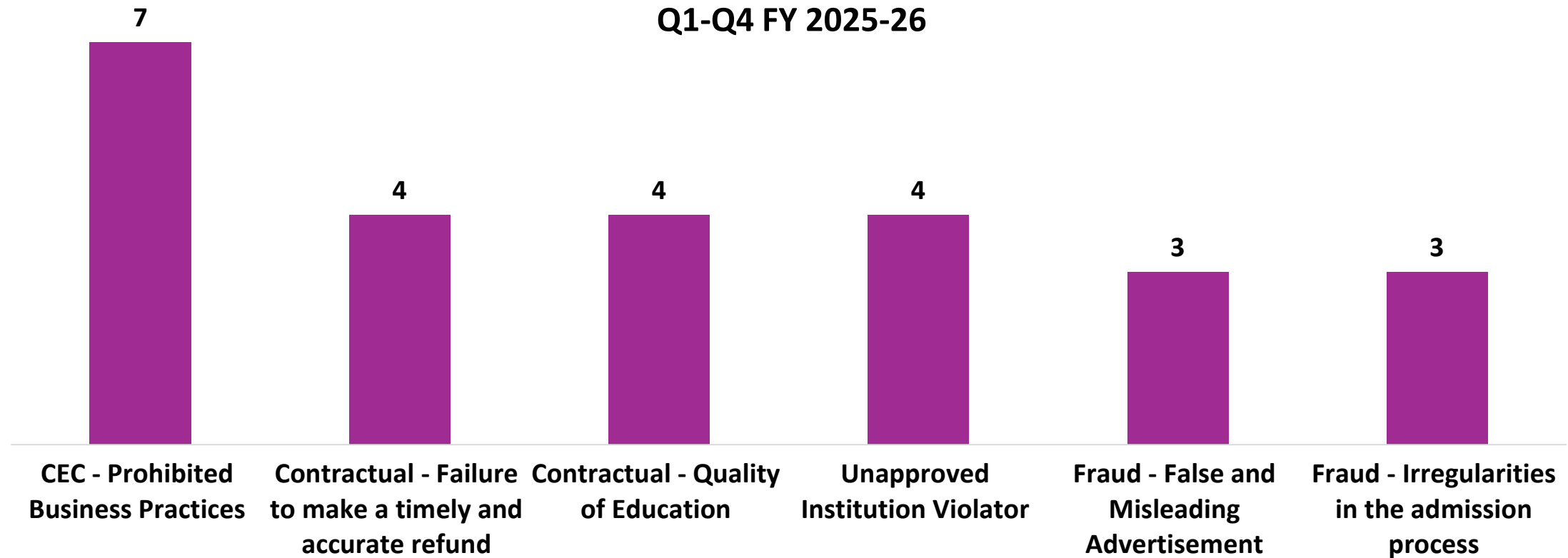


Investigation Outcomes: Q1-Q4 FY 2025-26

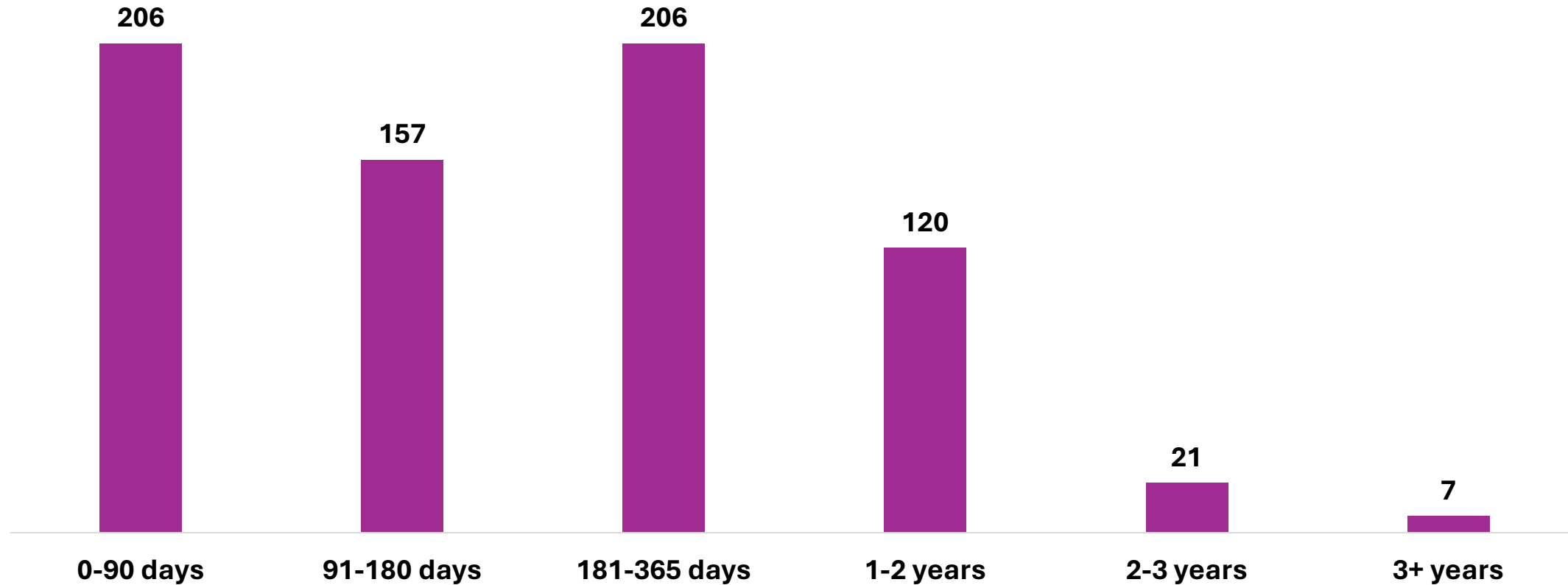


Discipline Unit Referrals: Allegations

Q1-Q4 FY 2025-26

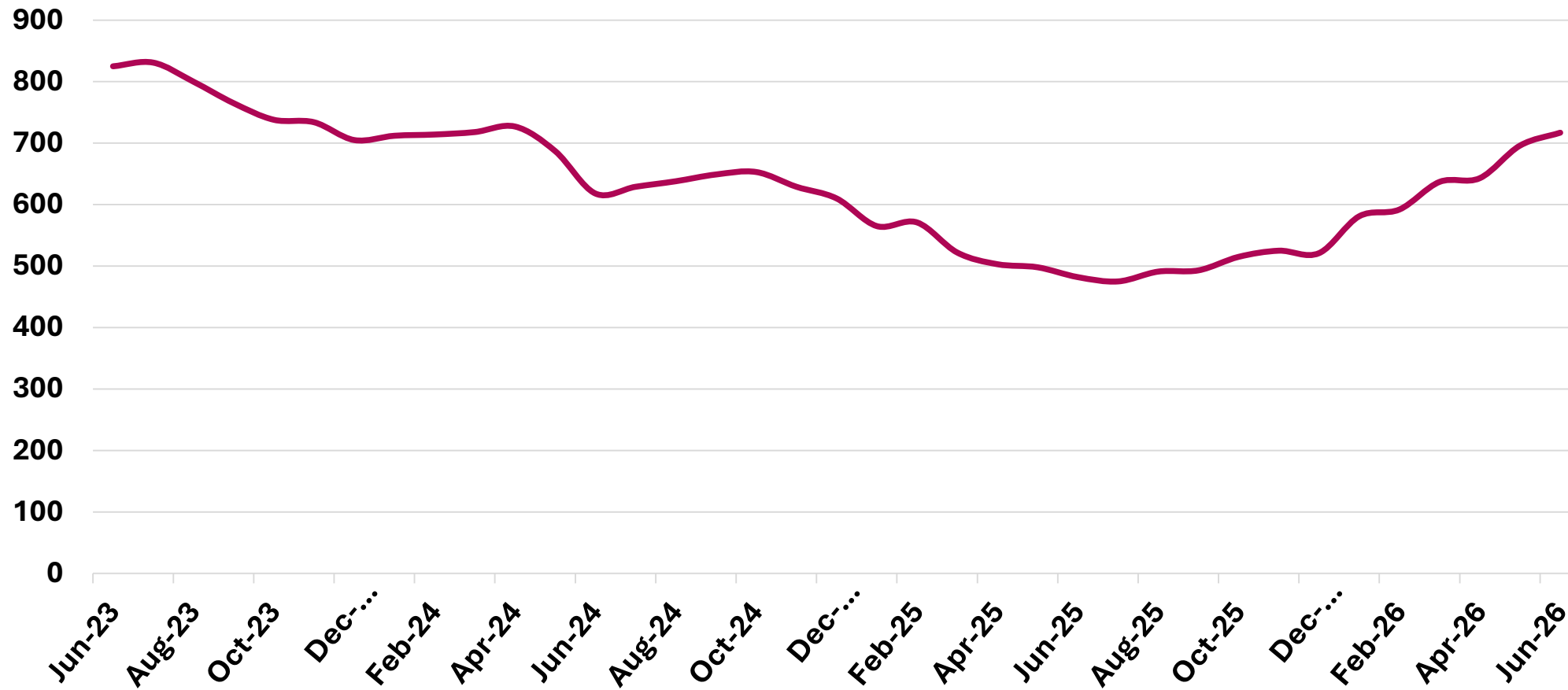


Pending Caseload Age, as of 6/30/2026



Pending Caseload Count

June 2023 - June 2026



Not Substantiated Case Examples



Case 1 Summary

- **Complaint:** The complaint alleged that the institution failed to disclose the actual program or misled them about the degree program they were enrolling in.
- **Findings:** The investigation determined that the Enrollment Agreement and School Performance Fact Sheet—both signed and initialed by the complainant—accurately described the associate degree program. The accrediting agency also reported no violations. Although attempts to contact the complainant were unsuccessful, the available documentation was sufficient to complete the review.



Case 2 Summary:

- **Complaint:** Three complainants alleged that the school failed to provide externship placements.
- **Findings:**
 - Student 1: Documentation obtained during the investigation showed the student completed the full program, including the externship, and graduated. The student later confirmed this information.
 - Student 2: The student had acknowledged COVID-19–related delays in a signed disclosure. Ultimately, the school provided placement guidance and allowed up to 18 months to complete the externship. The student did not complete the externship and was dropped from the program.
 - Student 3: School staff made multiple attempts to notify the student that an externship site had been assigned. The student did not respond to these attempts and was eventually dropped.





Submit questions and/or comments to:

Daniel Rangel, Investigations Chief
Bureau for Private Postsecondary Education
1747 N. Market Blvd, Suite 225
Sacramento, CA 95834
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AGENDA ITEM 5f Discipline Update Q4, FY 2025-2026

Enforcement Actions Resulting from an Accusation

Actions Taken	FY 21/22	FY 22/23	FY 23/24	FY 24/25	FY 2025-2026				
	YTD	YTD	YTD	YTD	Q1	Q2	Q3	Q4	YTD
Default: Revocation	7	5	1	8	1	1	1	1	4
PC 23	0	2	0	1	0	0	0	0	0
Proposed Decision (Hearing Outcome): Order to Comply	0	1	0	0	0	0	0	0	0
Proposed Decision (Hearing Outcome): Revocation	0	3	0	2	1	0	0	0	1
Rejected by DAG	1	1	0	0	0	0	0	0	0
Stipulated Settlement: Probation	0	1	0	0	0	0	0	3	3
Stipulated Settlement: Probation Extended	0	0	0	1	0	0	0	0	0
Stipulated Settlement: Surrender	2	0	1	0	0	2	1	0	3
Stipulated Settlement: Revocation	0	1	2	1	0	0	1	0	1
Stipulated Settlement: Public Reproval	0	0	0	1	0	0	1	1	2
Withdrawn By Bureau: Citation Issued	0	0	0	1	0	0	0	0	0
Withdrawn by Bureau: Violations Resolved	1	0	0	2	1	0	0	0	1
Total Actions Taken:	11	14	4	17	3	3	4	5	15

Enforcement Actions Resulting from a Statement of Issues

Actions	FY 2021/22	FY 2022/23	FY 2023/24	FY 2024/25	FY 2025/26				
	YTD	YTD	YTD	YTD	Q1	Q2	Q3	Q4	YTD
Default: Denial Upheld	0	0	0	0	0	1	0	0	1
Proposed Decision (Hearing Outcome): Denial Upheld	2	3	0	1	2	0	0	0	2
Proposed Decision (Hearing Outcome): Conditional Approval Granted	0	0	0	0	0	1	0	0	1
Stipulated Settlement: Probation Extended	0	0	1	0	0	0	0	0	0
Withdrawn: Approval Granted (Mitigation Satisfied Deficiencies)	1	4	1	2	1	0	0	0	1
Withdrawn: Revocation of Approval to Operate	0	0	0	1	0	1	0	0	1
Withdrawn: Denial Upheld (Appeal Withdrawn by Institution)	2	1	1	0	1	0	1	1	3
Withdrawn: Denial Upheld	0	0	0	0	0	1	0	0	1
Withdrawn: Exempt Institution	0	0	1	0	0	0	0	0	0
Withdrawn: Approval Granted (Citation Issued)	0	0	1	0	0	0	0	0	0
Total Actions Taken:	5	8	5	4	4	4	1	1	10

Additional Enforcement Actions

	FY 2021/22	FY 2022/23	FY 2023/24	FY 2024/25	FY 2025/2026				
	YTD	YTD	YTD	YTD	Q1	Q2	Q3	Q4	YTD
Emergency Decisions	0	2	1	0	0	0	0	0	0
Automatic Suspensions	4	1	2	0	0	0	0	1	1

Open Cases at the Attorney General's Office Pending Disciplinary Action

As of 6/30/2026	Total Cases Transmitted (Number of Cases the Bureau has initiated Disciplinary Action)	Total Cases Filed (Cases Pending Adjudication and Public)
Accusations	9	5
Statement of Issues	9	6
Totals:	18	11



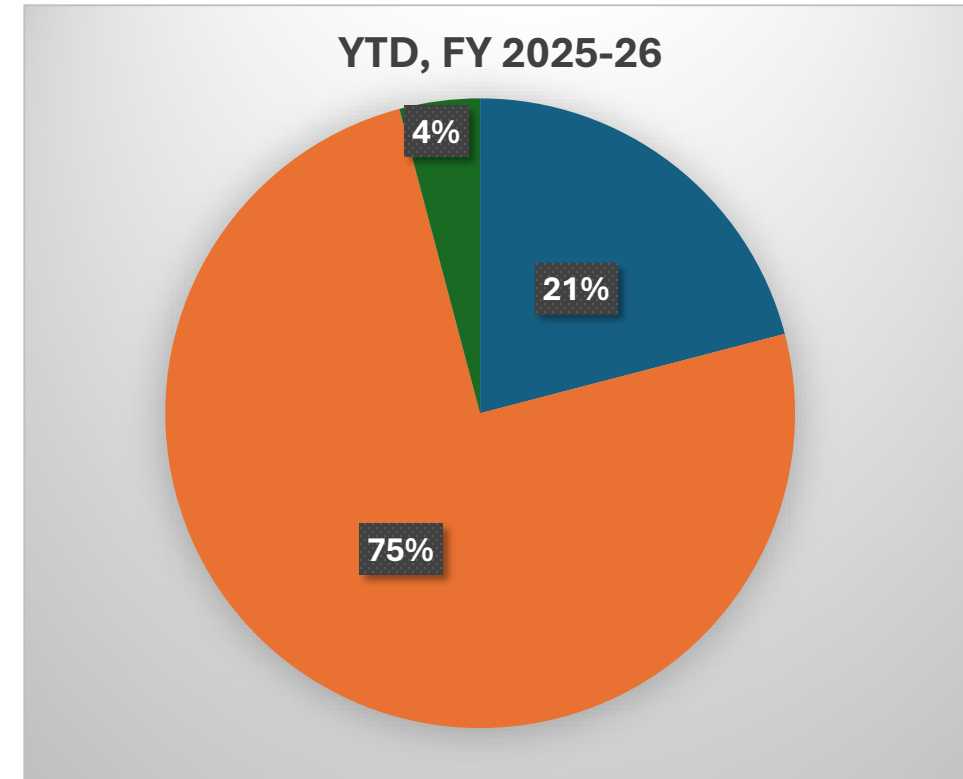
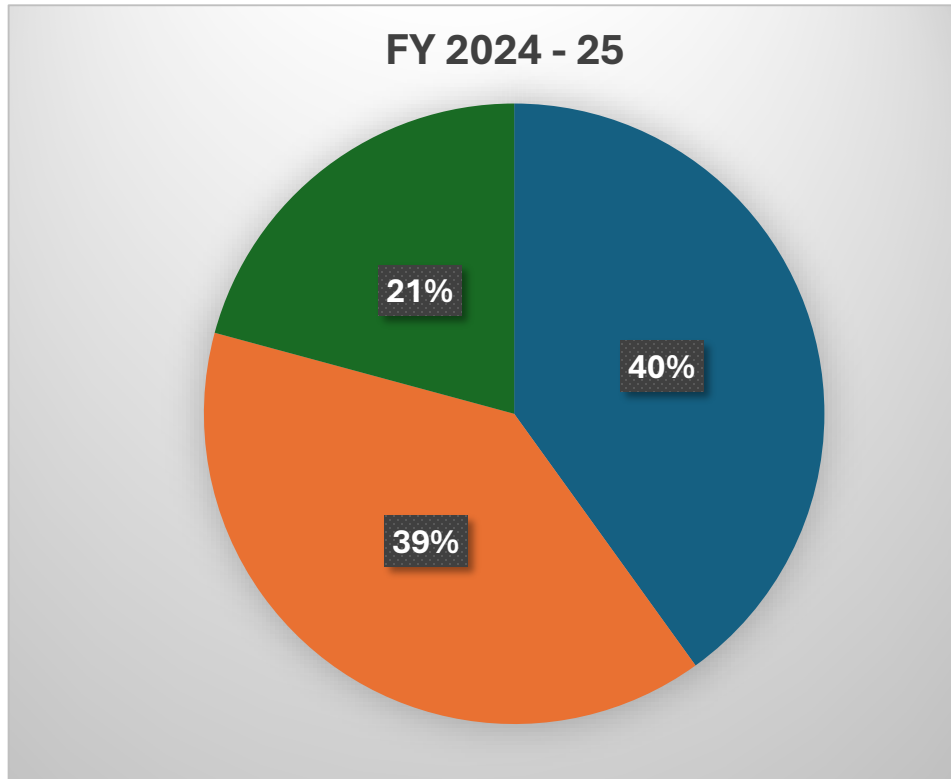
Citations Issued

	FY 2022/23	FY 2023/24	FY 2024/25	FY 2025/26				
	YTD	YTD	YTD	Q1	Q2	Q3	Q4	YTD
Citations Issued	153	280	327	62	83	89	105	339
Number of Approved Institutions Cited	133	207	260	Quarterly numbers not provided due to duplication within the year				305
Number of Unapproved Activity Citations	11	24	50	Quarterly numbers not provided due to duplication within the year				2

¹Common Violations Cited

- Unlicensed Activity – An institution without Bureau approval to operate.
- Failure to submit annual fees.
- Failure to submit student tuition recovery fund assessments.
- Failure to submit the annual report.
- Failure to submit school performance fact sheets.

Citations Issued By Referral Type



■ Internal Administrative ■ Compliance Inspections ■ Investigations

Disciplinary Actions by Month

https://www.bppe.ca.gov/enforcement/disciplinary_actions.shtml

BUREAU FOR PRIVATE POSTSECONDARY EDUCATION DISCIPLINARY ACTIONS – JULY 2022

This notice displays Institutions who have had disciplinary actions filed and taken by the Bureau during July 2022. To view documents related to a disciplinary action, please follow the directions listed below:

1. Visit www.bppe.ca.gov.
2. Select [Enforcement](#) from the top menu.
3. Then select [Disciplinary Actions](#).
4. Find the Institution's name. Institutions are listed in alphabetical order.
5. Documents listed below the Institution's name include information regarding the cause(s) for violations and the disciplinary orders issued.

DISCIPLINARY ACTION FILED	
Institution Name:	California Vocational Academy
Institution Code:	41462892
Case Number:	BPPE22-043
Date Filed:	July 14, 2022
Date Served:	July 15, 2022
Disciplinary Action Filed:	Accusation
Institution Name:	Deep Creek Construction School
Institution Code:	3604681
Case Number:	BPPE21-550
Date Filed:	July 20, 2022
Date Served:	July 27, 2022
Disciplinary Action Filed:	Accusation
Institution Name:	South Bay Massage College
Institution Code:	1936381
Case Number:	BPPE21-384
Date Filed:	July 8, 2022
Date Served:	July 8, 2022
Disciplinary Action Filed:	Accusation



Submit questions and/or comments to:

Renee Walters, Discipline Manager
Bureau for Private Postsecondary Education
1747 N. Market Blvd, Suite 225
Sacramento, CA 95834
(916) 574-7433
Renee.Walters@dca.ca.gov



AGENDA ITEM 5g
Office of Student Assistance and Relief
(OSAR) Update
Q1-Q4, FY 2025-2026



Office of Student Assistance and Relief

CHART A: INFORMED CHOICE OUTREACH AND EDUCATIONAL ACTIVITIES

Student Outreach Activity	Event Type	Event Date	Event Location	Total Students Interactions
California Transition Assistance Program Beale Air Force Base	Student Workshop / Presentation	7/8/2025	Yuba	13
California Transition Assistance Program USCG Base Los Angeles/Long Beach	Student Workshop / Presentation	7/24/2025	Los Angeles	12
California Transition Assistance Program Naval Base Ventura	Student Workshop / Presentation	8/13/2025	Ventura	14
California Transition Assistance Program MCRD San Diego	Student Workshop / Presentation	8/26/2025	San Diego	9
California Transition Assistance Program Travis AFB	Student Workshop / Presentation	8/28/2025	Vacaville	21
California Transition Assistance Program USCG Alameda	Student Workshop / Presentation	9/4/2025	Alameda	24
California Transition Assistance Program Fort Irwin	Student Workshop / Presentation	9/30/2025	Fort Irwin	13
Black College Expo (Sacramento)	Student Workshop / Presentation	10/4/2025	Sacramento	200
56 th Assembly District College and Career Fair	College Fair	10/11/2025	Los Angeles	100
Steps to College	College Fair	2/17/2026	Sacramento	70

Office of Student Assistance and Relief

CHART A (Cont.): INFORMED CHOICE OUTREACH AND EDUCATIONAL ACTIVITIES

Student Outreach Activity	Event Type	Event Date	Event Location	Total Students Interactions
Avanza Rising Scholars Conference	College Fair	5/16/2026	Davis	43
Jazz Z Beauty Tradeshow	College Fair	5/17/2026	Anaheim	180
Debt Collective	Student Workshop / Presentation	5/26/2026	Virtual	20
			TOTAL	719

Office of Student Assistance and Relief

CHART B: CLOSURE-RELATED OUTREACH EFFORTS

School	Outreach Type	Outreach Date	School Location	Total Students
International College of Cosmetology	Student Workshop	7/10/2025	Oakland	14
	Email	4/6/2026		
Emperor's College of Traditional Oriental Medicine	Email	7/11/2025	Los Angeles	114
Bethel College	Email	7/17/2025	Redding	124
Reiss-Davis Graduate School	Email	7/17/2025	Los Angeles	32
1500 Sound Academy	Email	7/22/2025	Inglewood	58
Healthcare Career Center	Email	9/24/2025	Norwalk	14
High Impact Academy Inc.	Email	9/24/2025	Wilmington	8
Recording Radio Film Connection & Casa Schools	Email	10/7/2025	Los Angeles	34
	Virtual Workshop	10/28/2025		
Professional Schools of Beauty, Fashion, & Arts, Inc.	Email	10/7/2025	Los Angeles	26
Culinary Lab Cooking School	Email	10/16/2025	Santa Ana	56

Office of Student Assistance and Relief

CHART B (Continued): CLOSURE-RELATED OUTREACH EFFORTS

School	Outreach Type	Outreach Date	School Location	Total Students
College of English Language	Email	01/22/2026	Santa Monica	7
San Joaquin Valley	Email	01/22/2026	Porterville	16
			Delano	8
ESL School of NYFA	Email	01/23/2026	Burbank	4
California Healthcare Skills Center	Email	01/27/2026	Riverside	4
	Phone	01/28/2026		
Kings Education	Email	04/03/2026	Los Angeles	15
ICON Collective	Email	4/8/2026	Burbank	27
160 Driving Academy	Email	04/15/2026	Redding	2
			Oxnard	15
			Redding (Satellite)	3
Integrative Psycho-Structural Bodywork	Email	04/16/2026	Santa Monica	40

Office of Student Assistance and Relief

CHART B (Continued): CLOSURE-RELATED OUTREACH EFFORTS

School	Outreach Type	Outreach Date	School Location	Total Students
American Grooming Academy	Phone	05/08/2026	Temecula	5
San Joaquin Valley College	Email	05/15/2026	Fresno	53
California Institution of Locksmithing	Email	05/19/2026	Augora Hills	30
Portnov Computer School	Email	05/19/2026	San Jose	19
Career Development Institute	Phone	06/11/2026	Visalia	9
LearningFuze	Phone	06/11/2026	Irvine	2
Bloom Institute of Technology	Email	06/11/2026	San Francisco	426
Cinta Aveda Institute	Email	06/22/2026	San Jose	68
	Virtual Workshop	06/30/2026		
			Total:	1,228



Office of Student Assistance and Relief

CHART C: SELECTED CLOSURES AND CHANGES IN APPROVAL STATUS FOR Q4

Institution	Type
California Institution of Locksmithing	Institution
Portnov Computer School	Institution
San Joaquin Valley College, Inc.*	Branch
Jem College**	Institution
M.S Training School of Protective Services	Institution
Park University *	Branch
Beverly Hills Design Institute ***	Institution
Career Development Institute	Institution
Alexander Training Institute of Los Angeles	Institution

Federal Closure **Disciplinary Action Related to School Closure ***Suspected Closure, 5 CCR § 76245

Office of Student Assistance and Relief

CHART D: PHONE CALLS

Call Category	Jul. 2025	Aug. 2025	Sep. 2025	Oct. 2025	Nov. 2025	Dec. 2025	Jan. 2026	Feb. 2026	Mar. 2026	Apr. 2026	May 2026	Jun. 2026	Total
Student Tuition Recovery Fund Application Assistance	47	46	37	23	12	37	19	11	38	36	44	27	377
Student Loan Relief Assistance	8	9	8	5	1	3	3	3	4	10	10	5	69
School / Program Closure Outreach	35	24	11	6	3	2	4	6	0	4	14	24	133
Informed Choice Consultation	1	3	4	4	0	1	4	1	8	0	1	0	27
Transcript Assistance	28	16	6	5	5	3	3	1	8	6	16	7	104
Other	22	18	11	19	1	3	2	2	12	11	23	40	164
TOTAL CALLS	141	116	77	62	22	49	35	24	70	67	108	103	874

Office of Student Assistance and Relief

CHART G: SUPPORTING STRF REVIEW Q4		
	Outreach Conducted	Compiled for STRF Review
University of Antelope Valley	37	15
Corinthian Colleges	115	42
California College San Diego	10	2
Other Compilations	NA	18





Submit questions and/or comments to:

Office of Student Assistance and Relief
Bureau for Private Postsecondary Education
1747 N. Market Blvd, Suite 225
Sacramento, CA 95834
(888) 370-7589, Option #5
OSAR@dca.ca.gov



AGENDA ITEM 5h Student Tuition Recovery Fund (STRF) Update

Student Tuition Recovery Fund (STRF) Claims

STRF Claims Received		
State Fiscal Year	FY 26 Q3	FY 26 Q4
Total Claims Received	44	77
Claims Received via Connect	37	73
Claims Received via Paper Applications	7	4



Student Tuition Recovery Fund (STRF) Claims

STRF Claims Approved		
State Fiscal Year	FY 26 Q3	FY 26 Q4
Amount	\$369,431.54	\$339,174.30
Claims Approved	32	25
STRF Claims Ineligible / Denied / UTC		
State Fiscal Year	FY 26 Q3	FY 26 Q4
Claims Ineligible	1	18
Claims Denied	8	19
Unable to Contact (UTC)	107	90
Total Claims Processed	148	152



Student Tuition Recovery Fund (STRF) Claims

Current STRF Claims as of 06/30/2026

Current STRF Claims ¹	
Analyst's First Review Complete/Recommendation Pending	67
Analyst Review	133
Waiting for Student Response	29
In Queue	511
TOTAL	740

¹ Current claim count does not include claims on hold pending external determinations (e.g., borrower defense discharges, litigation).



Student Tuition Recovery Fund (STRF) Claims

STRF Claims Pending Payment – State Controller’s Office

State Fiscal Year	FY 26 Q3	FY 26 Q4
Amount	\$0.00	\$306,114.30
Claims	0	25

STRF Claims Paid Amount

State Fiscal Year	FY 26 Q3	FY 26 Q4
Amount	\$585,265.18	\$367,371.54
Claims	35	31

STRF Current Balance as of 06/30/2026

\$31,461,176.35

Student Tuition Recovery Fund (STRF) Claims

Large Impact Closures (From School Closure to Current – Total Impact)

School	STRF Claims Received	STRF Claims Pending	Ineligible / Denied	Unable to Contact	Number of STRF Claims Approved	Dollar Amount Paid to Student/Loan	Dollar Amount Paid - Ed Credit (To New School)	Total Dollar Amount Paid
Heald ¹	539	46	181	194	118	\$900,366.79	\$38,071.96	\$938,438.75
WyoTech ¹	183	15	54	48	66	\$391,308.89	\$0.00	\$391,308.89
Everest ¹	610	47	194	202	167	\$645,863.91	\$4,802.00	\$650,665.91
Silicon Valley	1400	23	215	54	1108	\$19,836,968.49	\$0.00	\$19,836,968.49

¹ Heald College, WyoTech, and Everest College were operated by Corinthian Colleges, Inc. - "STRF Claims Pending" includes claims that are awaiting a decision on their Federal Borrower Defense applications.



Submit questions and/or comments to:

Yvette Johnson, Administration Chief
Bureau for Private Postsecondary Education
1747 N. Market Blvd, Suite 225
Sacramento, CA 95834
(279) 895-6099
Yvette.Johnson@dca.ca.gov

AGENDA ITEM 6

General Status Update and Discussion related to the following Regulatory Matter:

a. Financial Statements and Annual Reports (California Education Code (CEC sections 94885, 94929.7 and 94934; Title 5 California Code of Regulations (CCR) sections 71475, 74002, 74110, 74112, and 74115)



Regulation Tracker

Title	Status Summary	ACM	DCA	Agency	Public Comment	OAL	Final
		(text only)	(full package)				
Catalog Requirements	Submitted to OAL for 45-day Public Comment period	5/28/2025; 11/5/2025	11/21/2025; 3/13/2026	6/9/2026	8/14/2026 - 9/28/2026		
Use of the Term "University"	Submitted to OAL for 45-day Public Comment period	2/4/2026	3/12/2026	6/9/2026	8/14/2026 - 9/28/2026		
Section 100 - Adding Business and Professions Code (BPC) Section 480.2 Provisions	Submitted to DCA	5/6/2026	6/8/2026				
Approval by Means of Accreditation (ABMA) Applications	Submitted to DCA	8/27/2025; 11/5/2025; 5/6/2026	7/21/2026				
Financial Statements and Annual Reports	Advisory Committee Discussion	11/8/2023; 2/4/2026; 8/19/2026	1/4/2024, 3/5/2024, 3/20/2024				
Minimum Operating Standards: Student Records	Under Development	11/13/2024					





AGENDA ITEM 6a

Financial Statements and Annual Reports
(California Education Code (CEC) sections 94885,
94929.7 and 94934; Title 5 California Code of
Regulations (CCR) sections 71475, 74002,
74110, 74112, and 74115)

DEPARTMENT OF CONSUMER AFFAIRS
TITLE 5. BUREAU OF PRIVATE POSTSECONDARY EDUCATION

California Code of Regulations
Division 7.5. Private Postsecondary Education
Chapter 2. Applications
Article 6. Renewals
and
Chapter 3. Institutions — General Provisions
Article 1. Fees and Payment Schedule
Article 2. Reports

PROPOSED REGULATORY LANGUAGE
Financial Statements and Annual Reports

Legend:	Added text is indicated with an <u>underline</u> . Omitted text is indicated by (* * * *) Deleted text is indicated by strikeout .
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Chapter 2. Applications

Article 6. Renewals

- 1. Amend Section 71475 of Article 6 of Chapter 2 of Division 7.5 of Title 5 of the California Code of Regulations to read as follows:**

71475. Renewal of an Approval to Operate for a Non-Accredited Institution; Cancellation of an Approval to Operate.

(* * * *)

(w)(4) The application shall contain a statement that the institution has and can maintain the financial resources required pursuant to section 71745.

~~(2) The institution shall submit current, audited financial statements at the time it applies for approval to operate. Each set of financial statements shall comply with Section 74115 of this chapter.~~

(* * * *)

Note: Authority cited: Sections 94803 and 94891, Education Code. Reference: Sections 94802 and 94889, Education Code.

Chapter 4. Institutions — General Provisions

Article 1. Fees and Payment Schedule

2. Amend Section 74002 of Article 1 of Chapter 4 of Division 7.5 of Title 5 of the California Code of Regulations to read as follows:

74002. Definitions.

(a) "Annual fee" or "annual institutional fee" is the fee required by subdivision (d) of section 94930.5 of the Code.

(b) "Annual gross revenue" means all revenue such as tuition, fees, and other charges derived by an institution, during its last fiscal year ending before the due date of an annual fee payment, from any source for any education, instruction, training, or any services incident thereto. "Annual gross revenue" does not include unearned tuition and refunds. An institution shall account for "annual gross revenue" in accordance with generally accepted accounting principles.

(c) "Generally accepted accounting principles (GAAP)" means the accounting standards developed by the Financial Accounting Standards Board (FASB) or its successor organization.

Note: Authority cited: Sections 94803 and 94877, Education Code. Reference: Sections 94885 and 94930.5, Education Code.

Article 2. Reports

3. Amend Section 74110 of Article 2 of Chapter 4 of Division 7.5 of Title 5 of the California Code of Regulations to read as follows:

74110. Annual Report.

(a) The annual report required by Section 94934 of the Code shall include the information required by this section, subsections (f) through (j) of section 74112, and sections 94929.5 and 94934 of the Code for all educational programs offered in the prior calendar year, and all of the following for the prior calendar year:

(* * *)

(6) The total percentage of institutional income that comes from any public funding sources; and,

(7) A blank copy of the institution's enrollment agreement and the catalog for the reporting year; and,

(b) (8) Audited or reviewed financial statements for the institution's fiscal year that comply with Section 74115 of this Division. In addition to the information required by section 94934 of the Code and this section provided under penalty of perjury, the institution shall have annual financial statements prepared for the institution's prior fiscal year and signed under penalty of perjury, and shall submit a hard copy under separate cover of such statements in conjunction with its annual report. The form, content and mode of preparation of financial statements shall comply with Section 74115 of this Division. The Bureau may request that the institution immediately make available for inspection to a representative of the Bureau, these financial statements at the offices of the institution. An institution shall make these financial statements immediately available for inspection to a representative of the Bureau upon request.

(~~eb~~) As part of its annual report to the Bureau, every institution shall provide graduate identification data for each student who graduated from the institution's educational program(s), which shall include:

(* * *)

(~~ec~~) Specific Timeframes for Reporting Graduate Identification Data:

(1) The written notice required by Section 94892.6(b)(5) of the Code shall inform the institution that the Director has certified that the Bureau's information technology system has been updated and is capable of processing the data required by that Section and that the institution has 120 calendar days from receipt of the notice to comply with this section.

(2) The first annual report submitted by an institution that contains the graduate identification data required to be reported in subsection (~~be~~) shall include information collected on all students who graduated from January 1, 2020 through the end of the prior calendar year. Subsequent annual reports containing graduate identification data filed by an institution shall include information about students who graduated in the prior calendar year only.

(~~ed~~) An institution shall file its annual report by December 1st of each year. The Bureau may extend the period for filing if the institution demonstrates evidence of substantial need but in no case longer than 60 calendar days. ~~The institution shall not change the date of its filing its annual report because of a change in the fiscal year without the Bureau's approval.~~

(~~fe~~) The annual report shall be electronically filed by submitting the information required by section 94934 of the Code and this section via the Bureau's online annual reports portal designated on the Bureau's website, and electronically uploading, as directed, the School Performance Fact Sheet, the enrollment agreement, the school catalog, the financial statements, and the graduate identification data required by this section. The following conditions relate to such electronic filings:

(* * *)

~~(6) The financial statements referenced in subsection (b), which are not permitted to be filed via the Bureau's online portal, shall be filed by providing or mailing hard copies directly to the Bureau's Annual Report Unit at the mailing address of the principal office of the Bureau as provided in section 70020.~~

Note: Authority cited: Sections 94877, 94929.5, 94929.7, 94934 and 94941, Education Code.
Reference: Sections 94892.6, 94929.5, 94929.7, 94932, 94934 and 94941, Education Code;
and Sections 1633.2, 1633.7 and 1633.9, Civil Code.

4. Amend Section 74112 of Article 2 of Chapter 4 of Division 7.5 of Title 5 of the California Code of Regulations to read as follows:

74112. Uniform Data -- Annual Report, School Performance Fact Sheet.

(a) Format. The format for the School Performance Fact Sheet shall be in at least 12 pt. type, in an easily readable font, with 1.15 line spacing and all titles and column headings shall be in bold 14 pt. type, which shall also identify the program for which the School Performance Fact Sheet pertains. The School Performance Fact Sheet shall contain all and only the information required

or specifically permitted by sections 94910 and 94929.5 of the Code or this chapter. A separate School Performance Fact Sheet shall be prepared for each program.

(b) An institution offering educational programs that are too new to provide the required two years of data shall include the date the program began as well as the statement required by section 94910(e) of the Code. The School Performance Fact Sheet shall also disclose the estimated date of availability for two full years of data for those programs.

(c) Institutions approved under section 94874.8 of the Code, which do not include all required information per section 94874.8(a)(4), shall include on the School Performance Fact Sheet the date of approval to operate and when the required data will be available.

(* * * *)

(e) Reporting periods:

(1) An Annual Report shall include data for all educational programs as defined in section 94837 of the Code for the previous one calendar year.

(2) A School Performance Fact Sheet shall be current and available not later than December 1st, of each year and shall report data for the previous two calendar years based upon the "number of students who began the program," as defined in subdivision (d)(1) of this section and were scheduled to graduate in the reported year(s).

(f) Total Charges. The institution's Annual Report and School Performance Fact Sheet shall include the total charges for a student to complete the program within 100% of the program length. The institution must include the disclosure that there may be additional charges if the program is not completed on-time.

Total charges shall be disclosed in the School Performance Fact Sheet in a format substantially similar to the format listed below (dates and numbers are for example only):

(* * * *)

(g) Student Loan/Debt Information.

(1) If the institution participates in federal financial aid programs, the institution shall include loan information in the institution's Annual Report and on the School Performance Fact Sheet. The loan information shall include:

(A) The most recent three year cohort default rate, as reported by the United States Department of Education;

(B) The percentage of enrolled students receiving federal student loans;

(C) The average amount of federal student loan debt of those graduates who have federal student loan debt in the reporting year; and

(D) The percentage of graduates with federal student loans, as calculated by the institution.

Loan information shall be included in the School Performance Fact Sheet in a format substantially similar to the format listed below (dates and numbers are for example only):

(* * * *)

(2) Institutions that do not participate in federal financial aid programs shall include one of two statements in the School Performance Fact Sheet in a format substantially similar to the following:

(* * * *)

(h) Completion Rates. Reporting of completion rates for an institution's Annual Report and School Performance Fact Sheet shall include, for each educational program, the number of students who began the program as defined in subdivision (d)(1) of this section, the number of students available for graduation, number of on-time graduates, and completion rate(s). An optional table may be added to include completion rate data for students completing within 150% of the published program length. For an institution reporting completion data pursuant to section 94929(b) of the Code, completion data shall be separately reported for each program and the School Performance Fact Sheet shall disclose, if true, that the completion data is being reported for students completing within 150% of the published program length, and that data is not being separately reported for students completing the program within 100% of the published program length. Programs that are more than one year in length which are reporting 150% Completion Rate will provide four calendar years of data.

Completion rates shall be included in the School Performance Fact Sheet in a format substantially similar to the chart below (dates, numbers, and other data shown are for example only):

(* * * *)

(i) Job Placement Rates.

(* * * *)

Job Placement rates and related disclosures shall be included in the School Performance Fact Sheet in a format substantially similar to the charts below, (dates, numbers, and other data shown are for example only):

(* * * *)

(j) License Examination Passage Rates. If license examination passage rates are not available from the appropriate state agency, an institution shall collect the information directly from its graduates. If an institution demonstrates that, after reasonable efforts, it is unable to obtain the examination passage information from its graduates, the institution shall report the number of students it could not contact and note in a font the same size as the majority of the data on the School Performance Fact Sheet, "License examination passage data is not available from the state agency administering the examination. We were unable to collect data from [enter the number] graduates."

Reporting of license examination passage rates for the Annual Report and the School Performance Fact Sheet shall include, for each educational program: the number of graduates in the reported year, the number of documented graduates who passed the first available examination, number of documented graduates who failed the first available examination, the number of graduates for whom data is not available. An optional column may be added to separately report licensing examination data for graduates who take and pass the exam after failing initially. The Annual Report shall also include a description of the processes for attempting to contact those students.

For licensing examinations that are not continuously administered, license examination passage rates shall be included in the School Performance Fact Sheet in a format substantially similar to the chart below, (dates, numbers, and other data shown are for example only):

(* * *)

For licensing examinations that are continuously administered, license examination passage rates shall be included in the School Performance Fact Sheet in a format substantially similar to the chart below (dates, numbers, and other data shown are for example only):

(* * *)

(k) Salary and Wage Information.

All Salary and Wage Information shall be reported to the Bureau pursuant to sections 94910(d) and 94929.5(a)(3) of the Code and shall be included in the School Performance Fact Sheet, for each educational program, in a format substantially similar to the chart below (dates, numbers, salaries, and other data shown are for example only).

(* * *)

(l) Definitions. Definitions for all terms contained on the School Performance Fact Sheet shall be included as part of the School Performance Fact Sheet, in the same format as required in subdivision (a).

The following are the definitions for the School Performance Fact Sheet:

(1) "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

(2) "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

(3) "Students Unavailable for Graduation" is the number of students who began the program but who either died, were incarcerated, or were called to active military duty prior to graduation.

(4) "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

(5) “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

(6) “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

(7) “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

(8) “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

(9) “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

(10) “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment.

For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

(11) “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

(12) “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

(13) “First Available Exam Date” is the date for the first available exam after a student completed a program.

(14) “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

(15) “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

(16) “Salary” is as reported by graduate or graduate's employer.

(17) “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

(m) The institution shall maintain, for each reporting year, all ~~d~~Documentation supporting each data point described in subsections (m)(1)(A)-(H). This ~~documentational~~ ~~all data reported~~ shall be maintained ~~electronically~~ by the institution for at least five years from the last time date on which the data was included in either an Annual Report or a School Performance Fact Sheet. Documentation shall include but is not limited to: written communication with a graduate's employer verifying the graduate's employment or salary; documentation demonstrating self-employment, as defined in subsection (d)(3)(C); written descriptions of all attempts to contact each student or employer; documentation supporting license examination dates, required examinations, and examination results; documentation demonstrating the dates of unavailability for each student determined to be unavailable for graduation or employment; and copies of notes, letters or emails, or other records through which the institution requested or collected information required by this section. An institution ~~and shall be provided any documentation described by this section to the Bureau upon request;~~ ~~the data for each program shall include at a minimum:~~

(1) The data for each program shall include, at a minimum, the following items listed in subparagraphs (A)-(H). Each data point shall be presented in a separate column within either an Excel spreadsheet (.xls or .xlsx format) or a text file using a semi-colon, comma, or pipe delimiter (.csv or .txt format). If, after making reasonable attempts to collect a required data point, the institution is unable to obtain the information, the institution shall designate that data point as unavailable within its corresponding column.

(A) the list of job classification(s) under the United States Department of Labor's Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level determined to be considered gainful employment for the educational program;

(B2) each student's first and last name(s), home address, mailing address, phone number, email address, the name of the program completed, program start date, scheduled completion date, and actual completion date;

(C) for each student, in a column titled "student status," report whether the student is determined to be "unavailable for graduation" or "unavailable for employment" or "available for employment." For any student determined to be "unavailable for graduation" or "unavailable for employment," in a separate column, report the type of unavailability as described in subsection (l)(3) or (l)(9).

(D3) for each graduate, ~~s~~ the place of employment or, if the graduate is self-employed, a designation of 'self-employed' in the same column, ~~and~~ position, date employment began, date employment ended, if applicable, actual salary, hours worked per week, and the date employment was verified;

(E4) for each employer identified in (D), ~~from which employment or salary information was obtained,~~ the employer's physical ~~name(s)~~ address, and general phone number, ~~and the contact person at the employer and the full name, contact's phone number, and email address, and all written communication with employer verifying student's~~ of the person who verified the graduate's employment or salary;

(F5) for each student who completes an educational program that requires one or more license examinations, the name of each required examination, the date each examination was taken,

and whether each examination was passed or failed; ~~for students who become self-employed, all documentation necessary to demonstrate self-employment;~~

~~(6) a description of all attempts to contact each student or employer;~~

~~(7) any and all documentation used to provide data regarding license examinations and examination results;~~

~~(8) for each student determined to be unavailable for graduation or unavailable for employment, the identity of the student, the type of unavailability, the dates of unavailability, and the documentation of the unavailability; and~~

~~(G9) the full name, email address, phone number, and position or title of the institution's representative who was primarily responsible for collecting or verifying obtaining the students' completion, placement, licensing, and salary and wage data, and the date that the information was verified; gathered, and copies of notes, letters or emails through which the information was requested and gathered.~~

(H) a column for additional notes that includes the dates of all contacts, such as letters, emails, or calls, through which the information was either attempted to be collected or successfully collected from both the student and employer.

(n) The institution shall provide on a separate document along with the School Performance Fact Sheet the same cancellation disclosure as that which is required to be included with the enrollment agreement by Section 94911(e)(1) of the Code. The separate document shall be substantially the same size as the School Performance Fact Sheet and shall be captioned "STUDENT'S RIGHT TO CANCEL" using bold 14 pt. type.

NOTE: Authority cited: Sections 94877, 94910, 94928, 94929.5, 94929.7 and 94929.8, Education Code. Reference: Sections 94874.8, 94902, 94910, 94911, 94928, 94929, 94929.5, 94929.7, 94929.8, 94934 and 94941, Education Code.

5. Amend Section 74115 of Article 2 of Chapter 4 of Division 7.5 of Title 5 of the California Code of Regulations to read as follows:

74115. Financial Statements.

(a) This section applies to every set of financial statements required to be prepared or filed by the Act or by this chapter.

(b) A set of financial statements shall be consistent with generally accepted accounting principles (GAAP), and shall contain, at a minimum, a balance sheet, an income statement, and a cash flow statement, and required notes to the financial statements. ~~and t~~The preparation of financial statements, shall comply with all of the following:

~~(1) Audited and reviewed financial statements shall be conducted and prepared in accordance with the generally accepted accounting principles established by the American Institute of Certified Public Accountants by an independent certified public accountant who is not an~~

~~employee, officer, or corporate director or member of the governing board of the institution. Financial statements shall be prepared in accordance with generally accepted accounting principles (GAAP). The financial statements shall be audited or reviewed by an independent certified public accountant who is authorized to practice public accountancy by the California Board of Accountancy pursuant to Business and Professions Code section 5000 *et seq.* The audit or review shall be conducted in compliance with all applicable professional standards, including but not limited to generally accepted auditing standards and Statements on Standards for Accounting and Review Services.~~

~~(2) Financial statements prepared on an annual basis as required by section 74110(b) shall be prepared in accordance with the generally accepted accounting principles established by the American Institute of Certified Public Accountants. Nonprofit institutions shall provide annual financial statements as required under generally accepted accounting principles for nonprofit organizations.~~

(23) The financial statements shall establish that the institution meets the requirements for financial resources required by Section 71745.

(34) If an audit performed to determine compliance with any federal or state student financial aid program reveals any failure to comply with the requirements of the program and the noncompliance creates any liability or potential liability for the institution, the financial statements shall reflect the liability or potential liability.

(45) Any audits shall demonstrate that the accountant obtained an understanding of the institution's internal financial control structure, assessed any risks, and has reported any material deficiencies in the internal controls.

(c) Work papers for the financial statements shall be retained for five years from the date of the statements and shall be made available to the Bureau upon request.

(d) "Current" with respect to financial statements means ~~completed no sooner than 120 days prior to the time it is submitted to the Bureau, and~~ covering no less than the most recent complete fiscal year. If more than 8 months will have elapsed between the close of the most recent complete fiscal year and the time it is submitted, the ~~fiscal~~ financial statements shall also cover no less than five months of that current fiscal year.

Note: Authority cited: Sections 94803 and 94877, Education Code. Reference: Sections 94885 and 94934, Education Code.

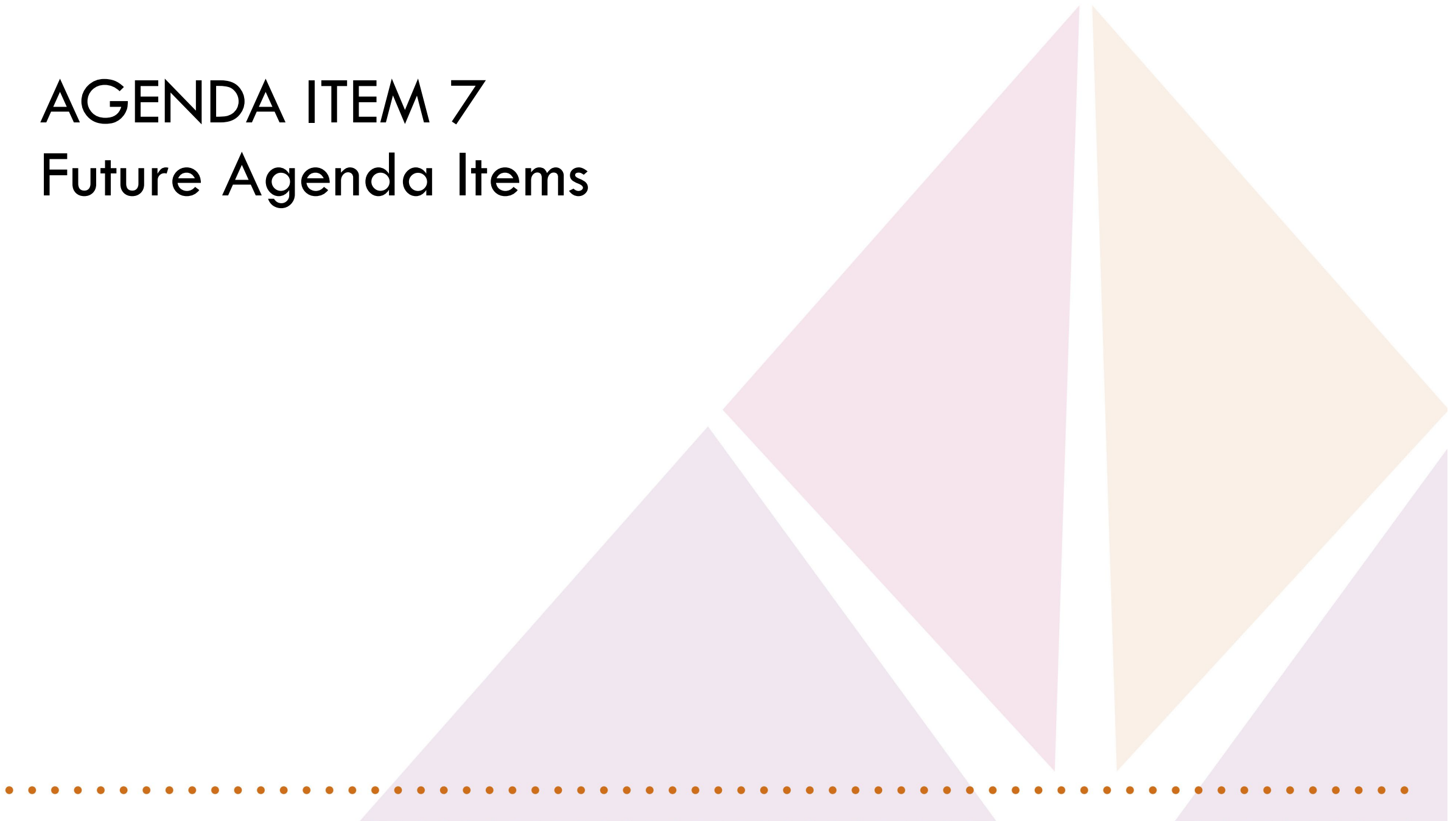


Submit questions and/or comments to:

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AGENDA ITEM 7

Future Agenda Items



AGENDA ITEM 8

Adjournment

Please join us for our next meeting on **November 12, 2026.**

