



Musicians Institute

6752 Hollywood BLVD Hollywood, CA 90028

(323) 462-1384 www.mi.edu

School Performance Fact Sheet Calendar Years 2017 & 2018

Master of Music in Performance (Contemporary Styles) 45 Quarter Credit Units

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	0	0	0	0%
2018	0	0	0	0%

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/11/2018. As of 12/01/2025, two full years of data for this program will be available.

Student's Initials: _____ **Date:** _____

Only initial after you have had sufficient time to read and understand the information.



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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	0	0	0	0	0%
2018	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0



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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials: _____ Date: _____

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001	\$35,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$50,000	
2017	0	0	0	0	0	0
2018	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

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School Performance Fact Sheet Calendar Years 2017 & 2018

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: n/a
Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$27,355.00
Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



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Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



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- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

- You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. Cancellation of this agreement can occur up to: Date (relative to date agreement is signed)
- Cancellation may occur when the student provides a written notice of cancellation at the following address: 6752 Hollywood Blvd., Los Angeles, CA 90028. This can be done by mail or by hand delivery.
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$250.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.



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School Performance Fact Sheet Calendar Years 2017 & 2018

Bachelor of Music Composition (Scoring for Visual Media) 180 Quarter Credit Units

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	9	9	6	66%
2018	28	28	2	7%

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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	9	6	6	1	16%
2018	28	2	2	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	1	0	1
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	1	0	1
2018	0	0	0



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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	1
2018	0	0

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

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School Performance Fact Sheet Calendar Years 2017 & 2018

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001	\$35,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$50,000	
2017	6	1	1	0	0	0
2018	2	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

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Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$78,030.00

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$81,445.00

Additional charges may be incurred if the program is not completed on-time.

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School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print

Student Signature

Date

School Official

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Definitions

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- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



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STUDENT'S RIGHT TO CANCEL

- You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. Cancellation of this agreement can occur up to: Date (relative to date agreement is signed)
- Cancellation may occur when the student provides a written notice of cancellation at the following address: 6752 Hollywood Blvd., Los Angeles, CA 90028. This can be done by mail or by hand delivery.
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
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School Performance Fact Sheet Calendar Years 2017 & 2018

Bachelor of Music in Performance (Contemporary Styles/General) 180 Quarter Credit Units

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	20	15	12	80%
2018	60	60	5	8%

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	20	15	15	3	20%
2018	60	5	5	2	40%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	1	1	3
2018	2	0	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	1	2	3
2018	1	1	2



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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	3
2018	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	1	3
2018	0	2

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License Exam Passage Rates

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Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$5,001 - \$10,000	\$10,001 - \$15,000	\$45,001 - \$50,000	No Salary Information Reported
2017	15	3	1	1	0	1
2018	5	2	1	0	1	0

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School Performance Fact Sheet Calendar Years 2017 & 2018

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$78,030.00

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$79,961.00

Additional charges may be incurred if the program is not completed on-time.

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School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print

Student Signature

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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
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- “Salary” is as reported by graduate or graduate’s employer.
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School Performance Fact Sheet Calendar Years 2017 & 2018

STUDENT'S RIGHT TO CANCEL

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- Cancellation may occur when the student provides a written notice of cancellation at the following address: 6752 Hollywood Blvd., Los Angeles, CA 90028. This can be done by mail or by hand delivery.
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$250.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.



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School Performance Fact Sheet Calendar Years 2017 & 2018

**Associate of Arts in Performance (Audio Engineering, Bass, Drums, Guitar, Guitar Craft,
Keyboard Technology, Music Business, Recording Artist, Vocal)
90 Quarter Credit Units**

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	181	181	151	83.4%
2018	294	294	60	20%

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	181	162	162	37	23%
2018	294	60	60	11	18%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	9	17	37
2018	1	2	11

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	16	21	37
2018	3	1	11



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School Performance Fact Sheet Calendar Years 2017 & 2018

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	20	37
2018	7	11

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	2	37
2018	1	11

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$0	\$5,001	\$10,001	\$15,001	\$20,001
			- \$5,000	- \$10,000	- \$15,000	- \$20,000	- \$25,000
2017	162	37	2	3	5	5	2
2018	60	11	1	0	2	1	1

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$25,001	\$30,001	\$35,001	\$40,001	\$45,001
			- \$30,000	- \$35,000	- \$40,000	- \$45,000	- \$50,000
2017	162	37	3	1	2	1	1
2018	60	11	0	1	1	1	0

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$70,001	\$85,001	No Salary Information Reported
			- \$75,000	- \$90,000	
2017	162	37	1	1	10
2018	60	11	0	0	3

A list of sources used to substantiate salary disclosures is available in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$48,448.00

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$48,448.00

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



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School Performance Fact Sheet Calendar Years 2017 & 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



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School Performance Fact Sheet Calendar Years 2017 & 2018

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School Performance Fact Sheet Calendar Years 2017 & 2018

STUDENT'S RIGHT TO CANCEL

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- Cancellation may occur when the student provides a written notice of cancellation at the following address: 6752 Hollywood Blvd., Los Angeles, CA 90028. This can be done by mail or by hand delivery.
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
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School Performance Fact Sheet Calendar Years 2017 & 2018

**Associate of Science in Music Business
90 Quarter Credit Units**

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	17	17	4	23.5%
2018	11	11	0	0%

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	17	4	4	1	25%
2018	11	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	1	0	1
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	1	0	1
2018	0	0	0



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School Performance Fact Sheet Calendar Years 2017 & 2018

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	1
2018	0	0

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School Performance Fact Sheet Calendar Years 2017 & 2018

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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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School Performance Fact Sheet Calendar Years 2017 & 2018

License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

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School Performance Fact Sheet Calendar Years 2017 & 2018

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001	\$35,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$50,000	
2017	4	1	0	0	0	1
2018	0	0	0	0	0	0

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School Performance Fact Sheet Calendar Years 2017 & 2018

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$48,448.00

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Total charges for the program for students completing on-time in 2018: \$48,575.00

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School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print

Student Signature

Date

School Official

Date



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School Performance Fact Sheet Calendar Years 2017 & 2018

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School Performance Fact Sheet Calendar Years 2017 & 2018

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School Performance Fact Sheet Calendar Years 2017 & 2018

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School Performance Fact Sheet Calendar Years 2017 & 2018

Artist/Producer/Entrepreneur Certificate 60 Quarter Credit Units

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	0	0	0	0%
2018	0	0	0	0%

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/17/2017. As of 04/01/2021, two full years of data for this program will be available.

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	0	0	0	0	0%
2018	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0



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School Performance Fact Sheet Calendar Years 2017 & 2018

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2018	0	0

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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
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School Performance Fact Sheet Calendar Years 2017 & 2018

License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001	\$35,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$50,000	
2017	0	0	0	0	0	0
2018	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Student's Initials: _____ **Date:** _____

Only initial after you have had sufficient time to read and understand the information.



Musicians Institute

6752 Hollywood BLVD Hollywood, CA 90028

(323) 462-1384 www.mi.edu

School Performance Fact Sheet Calendar Years 2017 & 2018

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$31,980.00

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$32,349.00

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Musicians Institute

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(323) 462-1384 www.mi.edu

School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



Musicians Institute

6752 Hollywood BLVD Hollywood, CA 90028

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School Performance Fact Sheet Calendar Years 2017 & 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



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School Performance Fact Sheet Calendar Years 2017 & 2018

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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School Performance Fact Sheet Calendar Years 2017 & 2018

STUDENT'S RIGHT TO CANCEL

- You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. Cancellation of this agreement can occur up to: Date (relative to date agreement is signed)
- Cancellation may occur when the student provides a written notice of cancellation at the following address: 6752 Hollywood Blvd., Los Angeles, CA 90028. This can be done by mail or by hand delivery.
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$250.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.



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School Performance Fact Sheet Calendar Years 2017 & 2018

Certificate in Audio Engineering 30 Quarter Credit Units

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	108	108	65	60%
2018	129	129	48	37%

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	108	65	65	10	15%
2018	129	48	48	10	21%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	4	2	10
2018	0	2	10

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	4	6	10
2018	2	0	10



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School Performance Fact Sheet Calendar Years 2017 & 2018

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	8	10
2018	8	10

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	10
2018	0	10

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

Student's Initials: _____ Date: _____

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Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$0	\$5,001	\$10,001	\$15,001	\$20,001	\$25,001
			- \$5,000	- \$10,000	- \$15,000	- \$20,000	- \$25,000	- \$30,000
2017	65	10	1	0	2	0	1	1
2018	48	10	0	1	0	1	2	0

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$35,001	\$45,001	\$55,001	\$75,001	No Salary Information Reported
			- \$40,000	- \$50,000	- \$60,000	- \$80,000	
2017	65	10	1	0	0	0	4
2018	48	10	0	1	1	1	3

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Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$15,990.00

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$17,265.00

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print

Student Signature

Date

School Official

Date



Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



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School Performance Fact Sheet Calendar Years 2017 & 2018

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
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School Performance Fact Sheet Calendar Years 2017 & 2018

STUDENT'S RIGHT TO CANCEL

- You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. Cancellation of this agreement can occur up to: Date (relative to date agreement is signed)
- Cancellation may occur when the student provides a written notice of cancellation at the following address: 6752 Hollywood Blvd., Los Angeles, CA 90028. This can be done by mail or by hand delivery.
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$250.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.



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School Performance Fact Sheet Calendar Years 2017 & 2018

Certificate in Audio Engineering (Live Sound Production, Post-Production Audio) 45 Quarter Credit Units

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	82	82	69	84%
2018	83	83	41	49%

Student's Initials: _____ Date: _____

Only initial after you have had sufficient time to read and understand the information.



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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	82	69	69	26	38%
2018	83	41	41	17	41%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	4	14	26
2018	2	6	17

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	16	10	26
2018	6	2	17



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School Performance Fact Sheet Calendar Years 2017 & 2018

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	6	26
2018	9	17

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	3	26
2018	0	17

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$0 - \$5,000	\$5,001 - \$10,000	\$10,001 - \$15,000	\$15,001 - \$20,000	\$20,001 - \$25,000
2017	69	26	3	5	6	5	1
2018	41	17	5	0	1	1	1

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$25,001 - \$30,000	\$30,001 - \$35,000	\$35,001 - \$40,000	\$55,001 - \$60,000	No Salary Information Reported
2017	69	26	4	1	0	1	0
2018	41	17	2	1	2	1	3

A list of sources used to substantiate salary disclosures is available in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

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School Performance Fact Sheet Calendar Years 2017 & 2018

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$23,985.00

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$25,962.00

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print

Student Signature

Date

School Official

Date



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School Performance Fact Sheet Calendar Years 2017 & 2018

Definitions

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School Performance Fact Sheet Calendar Years 2017 & 2018

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- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
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School Performance Fact Sheet Calendar Years 2017 & 2018

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- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
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School Performance Fact Sheet Calendar Years 2017 & 2018

Certificate in DJ Performance and Production 30 Quarter Credit Units

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	15	15	9	60%
2018	28	28	7	25%

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	15	9	9	1	11%
2018	28	7	7	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	1	1
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	1	0	1
2018	0	0	0



Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Student's Initials: _____ Date: _____

Only initial after you have had sufficient time to read and understand the information.



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School Performance Fact Sheet Calendar Years 2017 & 2018

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,001 - \$20,000	\$25,001 - \$30,000	\$30,001 - \$35,000	No Salary Information Reported
2017	9	1	1	0	0	0
2018	7	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$15,990.00

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$16,330.00

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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Student Name - Print

Student Signature

Date

School Official

Date



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School Performance Fact Sheet Calendar Years 2017 & 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



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School Performance Fact Sheet Calendar Years 2017 & 2018

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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School Performance Fact Sheet Calendar Years 2017 & 2018

STUDENT'S RIGHT TO CANCEL

- You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. Cancellation of this agreement can occur up to: Date (relative to date agreement is signed)
- Cancellation may occur when the student provides a written notice of cancellation at the following address: 6752 Hollywood Blvd., Los Angeles, CA 90028. This can be done by mail or by hand delivery.
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$250.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.



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School Performance Fact Sheet Calendar Years 2017 & 2018

Certificate in Guitar Craft 30 Quarter Credit Units

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	31	31	25	81%
2018	29	29	20	69%

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	31	25	25	4	16%
2018	29	20	20	2	10%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	2	2	4
2018	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	3	1	4
2018	2	0	2



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School Performance Fact Sheet Calendar Years 2017 & 2018

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	4
2018	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	4
2018	0	2

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$5,001 - \$10,000	\$15,001 - \$20,000	\$40,001 - \$45,000	No Salary Information Reported
2017	27	4	1	0	1	2
2018	20	2	0	1	0	1

A list of sources used to substantiate salary disclosures is available in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

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School Performance Fact Sheet Calendar Years 2017 & 2018

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$15,990.00

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$16,520.00

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print

Student Signature

Date

School Official

Date



Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



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School Performance Fact Sheet Calendar Years 2017 & 2018

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
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- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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School Performance Fact Sheet Calendar Years 2017 & 2018

STUDENT'S RIGHT TO CANCEL

- You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. Cancellation of this agreement can occur up to: Date (relative to date agreement is signed)
- Cancellation may occur when the student provides a written notice of cancellation at the following address: 6752 Hollywood Blvd., Los Angeles, CA 90028. This can be done by mail or by hand delivery.
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$250.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.



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School Performance Fact Sheet Calendar Years 2017 & 2018

Certificate in Guitar Craft (Acoustic Guitar Design) 45 Quarter Credit Units

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	14	14	12	86%
2018	22	22	7	32%

Student's Initials: _____ Date: _____

Only initial after you have had sufficient time to read and understand the information.



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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	14	12	12	5	42%
2018	22	7	7	1	14%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	3	5
2018	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	4	1	5
2018	1	0	1



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School Performance Fact Sheet Calendar Years 2017 & 2018

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	5
2018	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	2	5
2018	0	1

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
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School Performance Fact Sheet Calendar Years 2017 & 2018

License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$10,001 - \$15,000	\$15,001 - \$20,000	\$20,001 - \$25,000	No Salary Information Reported
2017	12	5	1	2	2	0
2018	7	1	0	1	0	0

A list of sources used to substantiate salary disclosures is available in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

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School Performance Fact Sheet Calendar Years 2017 & 2018

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$23,985.00

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$24,530.00

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

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Student Name - Print

Student Signature

Date

School Official

Date



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School Performance Fact Sheet Calendar Years 2017 & 2018

Definitions

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- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



Musicians Institute

6752 Hollywood BLVD Hollywood, CA 90028

(323) 462-1384 www.mi.edu

School Performance Fact Sheet Calendar Years 2017 & 2018

STUDENT'S RIGHT TO CANCEL

- You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. Cancellation of this agreement can occur up to: Date (relative to date agreement is signed)
- Cancellation may occur when the student provides a written notice of cancellation at the following address: 6752 Hollywood Blvd., Los Angeles, CA 90028. This can be done by mail or by hand delivery.
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$250.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.



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School Performance Fact Sheet Calendar Years 2017 & 2018

Certificate in Music Business 30 Quarter Credit Units

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	43	43	23	53%
2018	29	29	13	45%

Student's Initials: _____ Date: _____

Only initial after you have had sufficient time to read and understand the information.



Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	43	23	23	5	22%
2018	29	13	13	2	15%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	2	5
2018	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	2	0	5
2018	2	0	2



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School Performance Fact Sheet Calendar Years 2017 & 2018

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	3	5
2018	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	5
2018	0	2

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Only initial after you have had sufficient time to read and understand the information.



Musicians Institute

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(323) 462-1384 www.mi.edu

School Performance Fact Sheet Calendar Years 2017 & 2018

License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

Student's Initials: _____ Date: _____

Only initial after you have had sufficient time to read and understand the information.



Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$0 - \$5,000	\$10,001 - \$15,000	\$15,001 - \$20,000	\$20,001 - \$25,000	No Salary Information Reported
2017	23	5	2	0	1	0	2
2018	13	2	0	0	0	1	1

A list of sources used to substantiate salary disclosures is available in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Student's Initials: _____ Date: _____

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Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$15,990.00

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$16,180.00

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Musicians Institute

6752 Hollywood BLVD Hollywood, CA 90028
(323) 462-1384 www.mi.edu

School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



Musicians Institute

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(323) 462-1384 www.mi.edu

School Performance Fact Sheet Calendar Years 2017 & 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



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School Performance Fact Sheet Calendar Years 2017 & 2018

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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School Performance Fact Sheet Calendar Years 2017 & 2018

STUDENT'S RIGHT TO CANCEL

- You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. Cancellation of this agreement can occur up to: Date (relative to date agreement is signed)
- Cancellation may occur when the student provides a written notice of cancellation at the following address: 6752 Hollywood Blvd., Los Angeles, CA 90028. This can be done by mail or by hand delivery.
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
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School Performance Fact Sheet Calendar Years 2017 & 2018

Certificate in Music Business (Music Entrepreneur) 45 Quarter Credit Units

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	6	6	5	83%
2018	11	11	3	27%

Student's Initials: _____ Date: _____

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Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	6	5	5	4	80%
2018	11	3	3	2	66%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	1	2	4
2018	0	1	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	3	1	4
2018	1	0	2



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School Performance Fact Sheet Calendar Years 2017 & 2018

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	4
2018	1	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	4
2018	0	2

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

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Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

Student's Initials: _____ Date: _____

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Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$0 - \$5,000	\$15,001 - \$20,000	\$20,001 - \$25,000	\$85,001 - \$90,000	No Salary Information Reported
2017	6	5	0	1	1	1	2
2018	3	2	1	0	1	0	0

A list of sources used to substantiate salary disclosures is available in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Student's Initials: _____ Date: _____

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Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$23,985.00

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$24,220.00

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print

Student Signature

Date

School Official

Date



Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



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School Performance Fact Sheet Calendar Years 2017 & 2018

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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School Performance Fact Sheet Calendar Years 2017 & 2018

STUDENT'S RIGHT TO CANCEL

- You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. Cancellation of this agreement can occur up to: Date (relative to date agreement is signed)
- Cancellation may occur when the student provides a written notice of cancellation at the following address: 6752 Hollywood Blvd., Los Angeles, CA 90028. This can be done by mail or by hand delivery.
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
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Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

**Certificate in Performance (Bass, Drum, Guitar, Keyboard Technology, Vocal)
60 Quarter Credit Units**

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	64	64	45	70%
2018	95	95	31	32%

Student's Initials: _____ Date: _____

Only initial after you have had sufficient time to read and understand the information.



Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	64	50	50	7	14%
2018	95	31	31	9	29%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	4	2	7
2018	2	1	9

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	6	1	7
2018	4	1	9



Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	4	7
2018	4	9

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	7
2018	1	9

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

Student's Initials: _____ Date: _____

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School Performance Fact Sheet Calendar Years 2017 & 2018

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$0 - \$5,000	\$5,001 - \$10,000	\$10,001 - \$15,000	\$20,001 - \$25,000	No Salary Information Reported
2017	50	7	0	2	3	1	1
2018	31	9	2	2	3	2	0

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School Performance Fact Sheet Calendar Years 2017 & 2018

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$31,980.00

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$32,368.00

Additional charges may be incurred if the program is not completed on-time.

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Musicians Institute

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School Performance Fact Sheet Calendar Years 2017 & 2018

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print

Student Signature

Date

School Official

Date



Musicians Institute

6752 Hollywood BLVD Hollywood, CA 90028

(323) 462-1384 www.mi.edu

School Performance Fact Sheet Calendar Years 2017 & 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



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- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
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STUDENT'S RIGHT TO CANCEL

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- Cancellation may occur when the student provides a written notice of cancellation at the following address: 6752 Hollywood Blvd., Los Angeles, CA 90028. This can be done by mail or by hand delivery.
- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$250.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.



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Non-Certificate Training Program (Bass, Guitar, Keyboards, Percussion, Voice)
Quarter Credit units: Variable

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of on-Time Graduates	On-Time Completion Rate
2017	172	0	0	0%
2018	219	0	0	0%

This is a non-academic, non-credit program. Individuals enrolled in this program do not receive credit toward any academic program or graduation. As such, there is no data to reference in relation to this program.

Student's Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % in the Field
2017	172	0	0	0	0
2018	219	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Current Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0



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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2018	0	0

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Exam Passage Rates

This Program Does Not Prepare Students for Professions Requiring Licensure and Licensure Examinations

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,001 - \$20,000	\$20,001 - \$25,000	\$25,001 - \$30,000	No Salary Information Reported
2017	0	0	0	0	0	0
2018	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available in the Artist and Career Services Department on campus, located in the Passage. Office Hours: 9AM - 5PM

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Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$7,995.00

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$7,995.00

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	9.5%	35.8%	70.41%	\$13,715.90
2018	7.6%	30%	55%	\$13,715.90

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



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