

School Performance Fact Sheet

Calendar Years 2016 and 2017 Cosmetology Program - 1600 clock hours

On-Time Completion Rates (Graduation Rates) Includes data for the two calendar years prior to reporting								
Calendar Year Number of Students Who Began the Program Students Available for Graduation Number of On- Time Graduates F								
2016	193	193	74	38%				
2017	191	191	76	40%				

Student's Initials: ______ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the program published Length (Graduation Rates) Includes data for the two calendar years prior to reporting								
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate				
2016	193	193	97	50%				
2017	191	191	94	49%				

Student's Initials:	Date:
nitial only after you have ha	d sufficient time to read and understand the information.

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Job P	lacement Rates	(includes data for	the two calendar y	ears prior to repo	rting)	
Calendar Year	Number of Students Who Began Program	Number of Graduate	Graduates Available for Employment	Graduates Employed in the Field	Placment Rate % Employed in the Field	
2016	0	0	0	0	0	
2017	191	94	94	72	77%	

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. paulmitchell.edu/sacramento.

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment							
Calendar Year Graduate Employed in the Field 20-29 Hours Per Week		Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field				
2016	0	0	0				
2017	5	11	94				

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Single Position Vs. Concurrent Aggregated Position							
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field				
2016	0	0	0				
2017	72	0	72				

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Self - Employed / Freelance Positions						
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field				
2016	0	0				
2016	2	72				

	Institutional Employment	
Calendar Year	Graduate Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer who shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	0
	0	72
2017		which became effective on July 14,

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initials: Initial only after you have ha	_Date:

This program may result in free-lance or self-employment.

The work available to graduates of this program is usually for freelance or self-employment This type of work may not be consistent.

The period of employment can range from one day to weeks to several months.

Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour

You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.

Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:

Published: May 9, 2019



License	Examination Pa	ssage Rates (incl	udes data for the tv	vo calendar years	prior to reporting)
Calendar Year	Number of Graduates in Calendar	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
	Year	88	81	7	92%
2016	97		67	19	78%
2017	94	86	6/	<u> </u>	:

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.								
Calendar Year	Graduates Available for Employment	Graduates Employed in The Field		-	\$25,000 - \$29,999	-	No Salary Information Reported	
2016	0	0	0	0	0	0	0	
2017	94	72	10	3	2	1	56	

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative. Please email the school director at alyons@esani.com

Student's Initials:	Date:
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[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."



Cost of Educational Program

tial only after you have had su	Date:	and the information.	
	Federal Studen		
Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this school.	The percentage of graduates in 2017 with federal student loans as calculated by the school.
13.1%	86% s who defaulted on their fede	\$14,188.92	93%
	ment of Education.	first payment was due. This	
tudent's Initials: hitial only after you have had: his fact sheet is filed with the say have relating to comple	Date: Sufficient time to read and understhe Bureau for Private Postsecution rates, placement rates, s	stand the information. ondary Education. Regardle starting salaries, or license ex	ss of any information you
This fact sheet is filed with the may have relating to complisheet contains the informations a student m	Date:	etand the information. ondary Education. Regardle starting salaries, or license estate law. eet that have not been satistondary Education at: 2535 Condary	ss of any information you xam passage rates, this fa factorily answered by the Capitol Oaks Drive, Suite
tudent's Initials: his fact sheet is filed with the nay have relating to complete contains the information of the properties of the detection of the directed to the section of the section of the directed to the section of the sect	Date:	ondary Education. Regardle starting salaries, or license estate law. eet that have not been satisondary Education at: 2535 (telephone: (888) 370-7589 (ss of any information you xam passage rates, this fa factorily answered by the Capitol Oaks Drive, Suite or by fax
tudent's Initials: hitial only after you have had so this fact sheet is filed with the may have relating to complisheet contains the information of the properties of t	Date:	ondary Education. Regardle starting salaries, or license estate law. eet that have not been satisondary Education at: 2535 (telephone: (888) 370-7589 (ss of any information you xam passage rates, this fa factorily answered by the Capitol Oaks Drive, Suite

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Definitions

<u>Number of students who began program</u> means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.

<u>Students available for graduation</u> is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<u>Number of On-Time Graduates</u> is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

On-Time Completion Rate is the number of on-time graduates divided by the number of students available for graduation.

- -150% Graduates is the number of students who completed within 150% of the program length (includes on-time graduates).
- <u>-150% Completion Rate</u> is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<u>Graduates available for employment</u> means the number of graduates minus the number of graduates unavailable for employment.

<u>Graduates unavailable for employment</u> means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

- Graduates employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- —<u>Placement Rate Employed in the Field</u> is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- -Number of Graduates taking the Exam is the number of graduates who took the first available exam in the reported calendar year.
- -First Available Exam Date is the date for the first available exam after a student completed the program.
- -<u>Passage Rate</u> is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- -Number who Passed First Available Exam is the number of graduates who took and passed the first available licensing exam after completing the program.
 - Salary is as reported by the graduate or graduate's employer.
- -No Salary Information Reported is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet

Calendar Years 2016 and 2017 Esthetics Program - 600 clock hours

On-Time Completion Rates (Graduation Rates) Includes data for the two calendar years prior to reporting				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	92	92	58	63%
2017	126	126	85	67%

Student's Initials: _____Date: ____Date: Initial only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the program published Length (Graduation Rates) Includes data for the two calendar years prior to reporting				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	92	92	72	78%
2017	126	126	95	75%

Student's Initials:	Date:
Initial only after you have ha	d sufficient time to read and understand the information.



Job P	lacement Rates	(includes data fo	r the two calendar y	ears prior to repo	rting)
Calendar Year	Number of	Number of Graduate	Graduates Available for Employment	Graduates Employed in the Field	Placment Rate % Employed in the Field
2016	0	0	0	0	0
2010	126	96	96	66	69%

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. paulmitchell.edu/sacramento.

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment			
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	8	3	66

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

	Single Position Vs. Concur	rent Aggregated Positio	n
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2016	0	0	0
2017	66	0	66

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Self - Employed / Freelance Positions			
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field	
2016	0	0	
2016 2017	4	66	

	Institutional Employment		
Calendar Year	Graduate Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer who shares Ownership with the Institution	Total Graduates Employed in the Field	
2016	0	0	
		66	
2017	time regulations, which became effective on July 1		

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initials:	Date:d sufficient time to read and understand the information.
Initial only after you have ha	d sumcient time to read and understand the

This program may result in free-lance or self-employment.

The work available to graduates of this program is usually for freelance or self-employment This type of work may not be consistent.

The period of employment can range from one day to weeks to several months.

Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.

You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.

Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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Student's Initials:	Date:	time to road and und	erstand the information.
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License	Examination Pa	ssage Rates (incl	udes data for the tv	vo calendar years	orior to reporting)
Calendar Year	Number of Graduates in Calendar	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
	Year	69	64	5	93%
2016	/2			7	92%
2017	96	88	81		

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Sala	ary and Wage In Annual sal	formation (incl ary and wages	udes data reported f	for the two	o calendar tes emplo	years prior yed in the	to reporting) field.
Calendar Year	Graduates Available for Employment	Employed in	_			\$45,000 - \$50,000	No Salary Information Reported
2016	n	0	0	0	0	0	0
2017	96	66	2	1	2	0	61

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative. Please email the school director at alyons@esani.com

Student's Initials:	Date:	aread and understand the information.
Initial only after you have h	ad sufficient time to	read and understand the information.

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[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."



Cost of Educational Program

	Cost of Education		
Total charges for the program incurred if the program is not	Completed on the		dditional charges may be
Student's Initials: Initial only after you have had su	Date:	and the information.	
	Federal Studen	t Loan Debt	
Most recent three year cohort default rate, as reported by the United States Department of Education.*	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this school.	The percentage of graduates in 2017 with federal student loans as calculated by the school.
13.1%	72% s who defaulted on their fede	\$5,575.93	78%
their federal student loans we reported by the U.S. Departs Student's Initials: Initial only after you have had so the start sheet is filed with the may have relating to complesheet contains the information. Any questions a student may report the student may have relating to complesheet contains the information.	s who defaulted on their ledering of this school's students worthin three years of when the ment of Education. Date: Sufficient time to read and understance and the Bureau for Private Postsection rates, placement rates, stion as calculated pursuant to ay have regarding this fact should be bureau for Private Postsection as calculated pursuant to the Bureau for Private Postsection, www.bppe.ca.gov, toll-free	ondary Education. Regardles starting salaries, or license extate law.	ss of any information you kam passage rates, this fact factorily answered by the Capitol Oaks Drive, Suite
		Data	
Student Signature			
School Official Signature		Date	
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Definitions

<u>Number of students who began program</u> means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.

<u>Students available for graduation</u> is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<u>Number of On-Time Graduates</u> is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

On-Time Completion Rate is the number of on-time graduates divided by the number of students available for graduation.

-150% Graduates is the number of students who completed within 150% of the program length (includes on-time graduates).

-150% Completion Rate is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<u>Graduates available for employment</u> means the number of graduates minus the number of graduates unavailable for employment.

<u>Graduates unavailable for employment</u> means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

- Graduates employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- —<u>Placement Rate Employed in the Field</u> is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- -Number of Graduates taking the Exam is the number of graduates who took the first available exam in the reported calendar year.
- -First Available Exam Date is the date for the first available exam after a student completed the program.
- -Passage Rate is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- -Number who Passed First Available Exam is the number of graduates who took and passed the first available licensing exam after completing the program.
 - Salary is as reported by the graduate or graduate's employer.
- No Salary Information Reported is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet

Calendar Years 2016 and 2017 Barbering Program - 1500 clock hours

On-Time Completion Rates (Graduation Rates) Includes data for the two calendar years prior to reporting					
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate	
2016	0	0	0	0	
2017	0	0	0	0	

Student's Initials: _____Date: ____ Initial only after you have had sufficient time to read and understand the information.

Students	Completing within 1509 Includes data for t	% of the program the two calendar y	published Length (Gra ears prior to reporting	duation Rates)
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

Student's Initials:	Date:
Initial only after you have ha	d sufficient time to read and understand the information.

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loh P	lacement Rates	(includes data foi	r the two calendar y	rears prior to repo	rting)
Calendar Year	Number of Students Who Began Program	Number of Graduate	Graduates Available for Employment	Graduates Employed in the Field	Placment Rate % Employed in the Field
2016		0	0	0	0
2016	0			0	0
2017	. 0	0			

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. paulmitchell.edu/sacramento.

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Gainfully Em	ployed Categories (includ Part-Time Vs	es data for the two calendo . Full-Time Employment	ar years prior to reporting)
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

	Single Position Vs. Concur	rent Aggregated Position	n
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2016	0	0	0
2016 2017	0	0	0

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	Self - Employed / Freelance Pos	itions
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	00	0

	Institutional Employment	
Calendar Year	Graduate Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer who shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	0
	0	0
2017		which became effective on July 1

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initials:	Date:d sufficient time to read and understand the information.
Initial only after you have ha	d sumcient time to read and differential the

This program may result in free-lance or self-employment.

The work available to graduates of this program is usually for freelance or self-employment This type of work may not be consistent.

The period of employment can range from one day to weeks to several months.

Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.

You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job

Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date: have had sufficient t	ime to read and understa	and the information.
Illitial City areas years			



License Examination Passage Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Graduates in Calendar	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	Year	n	0	0	0
2016	U	y	 	0	0
2017	0	0		<u> </u>	

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.							
Calendar Year	Graduates Available for Employment	Employed in	\$20,001 - \$25,000	-		\$45,001 - \$50,000	No Salary Information Reported
2016	0	0	0 -	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative. Please email the school director at alyons@esani.com

Student's Initials:	Date:	read and understand the information.
Initial only after you nave n	au sufficient citie to	1000

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[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."



Cost of Educational Program

Total charges for the program incurred if the program is not	n for students completing on- completed on-time.	time in 2017: \$ 19,521.00. A	dditional charges may be
Student's Initials: Initial only after you have had su		and the information.	
	Federal Studen	t Loan Debt	
Most recent three year cohort default rate, as reported by the United States Department of Education.*	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this school.	The percentage of graduates in 2017 with federal student loans as calculated by the school.
13.1%	78% s who defaulted on their fede	N/A	N/A
Student's Initials: Initial only after you have had s This fact sheet is filed with t may have relating to compl sheet contains the informat	Date:	ondary Education. Starting salaries, or license existate law.	ss of any information you cam passage rates, this fact factorily answered by the
school may be directed to t 400, Sacramento, CA 95833 (916) 263-1897.	ay have regarding this fact she the Bureau for Private Postsec 3, <u>www.bppe.ca.gov</u> , toll-free	telephone: (888) 370-7589 c	
		Date	
School Official Signature		Date	

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Definitions

This Program is new. Therefore, the number of student who graduated, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available for government sources or from the institution, but is not equivalent to actual data. This program was approved by the Bureau on January 10, 2017. As of January 10, 2019, two full years of data for this program will be available.

<u>Number of students who began program</u> means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.

<u>Students available for graduation</u> is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

Number of On-Time Graduates is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

On-Time Completion Rate is the number of on-time graduates divided by the number of students available

- -150% Graduates is the number of students who completed within 150% of the program length (includes on-time graduates).
- -150% Completion Rate is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

Graduates available for employment means the number of graduates minus the number of graduates unavailable for employment.

Graduates unavailable for employment means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

- -Graduates employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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School Performance Fact Sheet

Calendar Years 2016 and 2017 Nail Care Program - 400 clock hours

On-Time Completion Rates (Graduation Rates) Includes data for the two calendar years prior to reporting					
Calendar Year	On-Time Completion Rate				
2016	0	0	0	0	
2017	0	0	0	0	

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the program published Length (Graduation Rates) Includes data for the two calendar years prior to reporting					
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate	
2016	0	0	0	0	
2017	0	0	0	0	

		·
Student's Initials:	Date:	1 I see althoughton
Initial only after you have h	ad sufficient time to read an	d understand the information.



loh P	lacement Rates	(includes data fo	r the two calendar y	ears prior to repo	rting)
Calendar Year	Number of	Number of Graduate	Graduates Available for Employment	Graduates Employed in the Field	Placment Rate % Employed in the Field
2016	0	0	0	0	0
2017	0	0	0	0	0

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. paulmitchell.edu/sacramento.

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Gainfully Em	ployed Categories (include Part-Time Vs.	es data for the two calende . Full-Time Employment	ar years prior to reporting)
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Single Position Vs. Concurrent Aggregated Position					
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field		
2016	0	0	0		
2017	0	0	0		

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	itions	
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Institutional Employment	
Graduate Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer who shares Ownership with the Institution	Total Graduates Employed in the Field
0	0
	0
	Graduate Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer who shares Ownership with the

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initials: Initial only after you have ha	Date:

This program may result in free-lance or self-employment.

The work available to graduates of this program is usually for freelance or self-employment This type of work may not be consistent.

The period of employment can range from one day to weeks to several months.

Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.

You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.

Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:

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License	Examination Pa	ssage Rates (incl	udes data for the ty	vo calendar years	prior to reporting)
Calendar Year	Number of Graduates in Calendar	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	Year	0	0	0	0
2016 2017		0	0	0	00

Student's Initials:	Date:	read and understand the information.
Initial only after you have ha	ad sufficient time to	read and directs and the

Sala	ary and Wage In Annual sal	formation (incl ary and wages	udes data reported f	for the two or gradua	calendar tes emplo	years prio	r to reporting) field.
Calendar Year	Graduates Available for Employment	Graduates Employed in The Field	\$20,001 - \$25,000	1		\$45,001 - \$50,000	No Salary Information Reported
2016	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative. Please email the school director at alyons@esani.com

Student's Initials:	Date:	o read and understand the information.
Initial only after you have ha	d sufficient time t	o read and understand the mornies

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[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."



Cost of Educational Program

cohort default rate, as enrolled students in 2017 debt of 2017 graduates in 2017 federal student loan debt of 2017 graduates	otal charges for the progran ocurred if the program is no	n for students completing on- t completed on-time.	time in 2017: \$ 10,075.00. A	dditional charges may be
Most recent three year cohort default rate, as reported by the United States Department of Education.* 13.1% N/A N/A *The percentage of this school.* *The percentage of this school.* *The percentage of this school.* *The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind their federal student loans within three years of when the first payment was due. This is the most recent CI reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, the same content of federal student loan federal student loan debt of 2017 graduates in 2017 federal student loan debt of 2017 graduates in 2017 federal student loans who took out federal student loans calculated by the school. N/A N/A N/A N/A N/A **The percentage of this school.* N/A N/A **The percentage amount of federal student loans who took out federal student loans at this school. N/A N/A N/A N/A **The percentage of this school.* N/A **The percentage amount of federal student loans who took out federal s	tudent's Initials: nitial only after you have had s	Date: ufficient time to read and understa	and the information.	
Most recent three year cohort default rate, as reported by the United States Department of Education.* 13.1% N/A N/A *The percentage of enrolled students in 2017 federal student loans to pay for this program. N/A N/A N/A N/A N/A N/A N/A N/		Federal Studen	t Loan Debt	and the second second
*The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind their federal student loans within three years of when the first payment was due. This is the most recent CI reported by the U.S. Department of Education. Student's Initials:Date:	cohort default rate, as reported by the United States Department of	The percentage of enrolled students in 2017 receiving federal student loans to pay for this	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this	The percentage of graduates in 2017 with federal student loans as calculated by the school.
(CDR). It shows the percentage of this school's students who were more than 270 days (9 months) before their federal student loans within three years of when the first payment was due. This is the most recent CI reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, the	13.1%			<u> </u>
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by school may be directed to the Bureau for Private Postsecondary Education at: 2535 Capitol Oaks Drive, Su 400, Sacramento, CA 95833, www.bppe.ca.gov , toll-free telephone: (888) 370-7589 or by fax (916) 263-1897.	reported by the U.S. Depart Student's Initials: Initial only after you have had This fact sheet is filed with to may have relating to composheet contains the information of the infor	Date: Sufficient time to read and unders The Bureau for Private Postseco Tetion rates, placement rates, so Tion as calculated pursuant to The Bureau for Private Postseco	tand the information. Ondary Education. Regardles tarting salaries, or license ex state law. Leet that have not been satisfondary Education at: 2535 C	ss of any information you cam passage rates, this fact factorily answered by the fapitol Oaks Drive, Suite
Student Name (Print)	Student Name (Print)		Deto	
Student Signature Date School Official Signature Date	_		D-4-	

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Definitions

<u>Number of students who began program</u> means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.

<u>Students available for graduation</u> is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<u>Number of On-Time Graduates</u> is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

On-Time Completion Rate is the number of on-time graduates divided by the number of students available for graduation.

-150% Graduates is the number of students who completed within 150% of the program length (includes on-time graduates).

<u>150% Completion Rate</u> is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

Graduates available for employment means the number of graduates minus the number of graduates unavailable for employment.

Graduates unavailable for employment means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their advection in an accordited or bureau approved postsocondary institution education in an accredited or bureau-approved postsecondary institution.

- Graduates employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program. completes an applicable educational program.
- Placement Rate Employed in the Field is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- -Number of Graduates taking the Exam is the number of graduates who took the first available exam in the reported calendar year.
- -First Available Exam Date is the date for the first available exam after a student completed the program.
- -Passage Rate is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- -Number who Passed First Available Exam is the number of graduates who took and passed the first available licensing exam after completing the program.
 - <u>Salary</u> is as reported by the graduate or graduate's employer.
- -No Salary Information Reported is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet

Calendar Years 2016 and 2017 Cosmetology Program - 1600 clock hours

On-Time Completion Rates (Graduation Rates) Includes data for the two calendar years prior to reporting Number of Students Students **On-Time Completion** Number of On-Available for Who Began the Rate Calendar Year **Time Graduates** Graduation **Program** 57% 77 134 134 2016 45% 64 143 143 2017

Student's Initials: ______Date: _____ Initial only after you have had sufficient time to read and understand the information.

Students	duation Rates)			
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	134	134	81	60%
2017	143	143	80	56%

Student's Initials:	Date:
Initial only after you have ha	d sufficient time to read and understand the information.



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Website: paulmitchell.edu/sanjose

Job Placement Rates (includ		r the two calendar y	ears prior to repor	rting)
Number of Students Who Began Program	Number of Graduate	Graduates Available for Employment	Graduates Employed in the Field	Placment Rate % Employed in the Field
0	0	О О	0	0
1/2	81	81	55	68%
A CALL CONTRACTOR OF THE PARTY CALL CONTRACTO	Number of Students Who Began	Number of Students Who Began Program 0 0	Number of Students Who Began Program O O Graduates Available for Employment O O	Students Who Began Program Number of Graduate O O O O O O O O O O O O O

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. paulmitchell.edu/sanjose.

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment					
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field		
2016	0	0	0		
2017	15	4	55		

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Single Position Vs. Concurrent Aggregated Position						
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field			
2016	0	0	0			
2017	55	0	55			

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Self - Employed / Freelance Positions					
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field			
2016	0	0			
2016 2017	5	55			

	Institutional Employment	
Calendar Year	Graduate Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer who shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	0
	0	55
2017		which became effective on July 14,

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

This program may result in free-lance or self-employment.

The work available to graduates of this program is usually for freelance or self-employment This type of work may not be consistent.

The period of employment can range from one day to weeks to several months.

Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.

You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job

Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have na	a satisficient diffic to reason and



n Passage Rates (incl of Number of Graduates	Number Who Passed First	Number Who Failed First	Passage Rate
Taking Exam	Available Exam	Available Exam	
74	70	4	95%
	49	27	70%
0.000	74 70	74 70	74 70 4

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.								
Calendar Year	Graduates Available for Employment	Graduates Employed in The Field	_	-	\$25,000 - \$29,999	\$30,000 - \$34,999	\$35,000 - \$39,999	No Salary Information Reported
2016	0	0	0	0	0	0	0	0
2017	81	55	7	7	5	1	3	32

Initial only after you have had sufficient time to read and understand the information.

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."



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Website: paulmitchell.edu/sanjose

Cost of Educational Program

ial only after you have had su	Date: ifficient time to read and underst		
Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this school.	The percentage of graduates in 2017 wit federal student loan as calculated by the school.
42.40/	83% s who defaulted on their fede	\$13,951.81	86%
nis fact sheet is filed with t nay have relating to compl neet contains the informat	Date:	ondary Education. Regardle starting salaries, or license ex state law.	, ,
chool may be directed to t 100, Sacramento, CA 95833 916) 263-1897.	ay have regarding this fact sho the Bureau for Private Postsec 3, <u>www.bppe.ca.gov</u> , toll-free	telephone: (888) 370-7589 (
Student Name (Print)			
Student Signature		Date	
		Data	
ornon ornera biguarare -			



Definitions

<u>Number of students who began program</u> means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.

<u>Students available for graduation</u> is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

Number of On-Time Graduates is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

On-Time Completion Rate is the number of on-time graduates divided by the number of students available for graduation.

- -150% Graduates is the number of students who completed within 150% of the program length (includes on-time graduates).
- 150% Completion Rate is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

Graduates available for employment means the number of graduates minus the number of graduates unavailable for employment.

<u>Graduates unavailable for employment</u> means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

- Graduates employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program. completes an applicable educational program.
- Placement Rate Employed in the Field is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- -First Available Exam Date is the date for the first available exam after a student completed the program.
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 - Salary is as reported by the graduate or graduate's employer.
- -No Salary Information Reported is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet

Calendar Years 2016 and 2017 Esthetics Program - 600 clock hours

On-Time Completion Rates (Graduation Rates) Includes data for the two calendar years prior to reporting **On-Time Completion** Students Number of Students Number of On-Available for Rate Who Began the Time Graduates Calendar Year Graduation Program 87% 59 68 68 2016 67% 56 84 84 2017

Students Completing within 150% of the program published Length (Graduation Rates) Includes data for the two calendar years prior to reporting						
Number of Students Who Began the Program		Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate		
2016	68	68	65	96%		
2017	84	84	65	77%		

Student's Initials:	_Date:
Initial only after you have ha	nd sufficient time to read and understand the information.



Job P	lacement Rates	(includes data fo	r the two calendar y	ears prior to repo	rting)
Calendar Year	Number of Students	Number of Graduate	Graduates Available for Employment	Graduates Employed in the Field	Placment Rate % Employed in the Field
2016	0	0	O	0	0
2017	84	66	66	46	70%

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. paulmitchell.edu/sanjose.

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Gainfully Em	ployed Categories (includ Part-Time Vs	es data for the two calendo . Full-Time Employment	ar years prior to reporting)
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	15	5	46

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

	Single Position Vs. Concu	rrent Aggregated Positio	n
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2016	0	0	0
2017	46	0	46



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SANJ	Self - Employed / Freelance Pos	itions
Calendar Year	Graduate Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	8	0

	Institutional Employment	
Calendar Year	Graduate Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer who shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	0
	1	46
2017		which became effective on July 14,

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initials: Initial only after you have h	Date:ad sufficient time to read and understand the information.

This program may result in free-lance or self-employment.

The work available to graduates of this program is usually for freelance or self-employment This type of work may not be consistent.

The period of employment can range from one day to weeks to several months.

Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.

You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.

Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	_Date: ad sufficient time to read and understand the information.
Illitial Offity after you mave in	



License	Examination Page	assage Rates (incl	udes data for the tw	vo calendar years p	rior to reporting)
Calendar Year	Number of Graduates in Calendar	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
<u> </u>	Year	62	58	4	94%
2016	66		<i>-</i> 1	11	82%
2017	66	62	51	<u> </u>	

Student's Initials: ____ Date: _ Initial only after you have had sufficient time to read and understand the information.

(incl Annual sal	udae data for th	y and Wage Info e two calendar yo eported for grad	ears prior t	o reportin ployed in	g) the field.
Calendar Year	Graduates Available for Employment	Graduates Employed in The Field	-	\$20,001 - \$24,999	\$25,001 - \$29,999
2016	0	0	0	0	0
2017	66	46	7	5	4

		Sala		age Inforr tinued)	nation
	Calendar Year	\$30,000 - \$34,999	•		No Salary Information Reported
	2016	0	0	0	0
	2017	3	1	1	25

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative. Please email the school director at alyons@esani.com Date: Student's Initials:

Initial only after you have had sufficient time to read and understand the information.

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[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."



Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$ 10,116.00. Additional charges may be incurred if the program is not completed on-time.

	Federal Studen	t Loan Debt	
Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this school.	The percentage of graduates in 2017 with federal student loans as calculated by the school.
13.1%	69% s who defaulted on their fede	\$5,324.65	77%
	Date: sufficient time to read and unders the Bureau for Private Postseco etion rates, placement rates, s	ondary Education. Regardle starting salaries, or license e	ss of any information you xam passage rates, this fa
sheet contains the informat Any questions a student ma school may be directed to t 400, Sacramento, CA 95833 (916) 263-1897.	ay have regarding this fact she the Bureau for Private Postsec 3, <u>www.bppe.ca.gov</u> , toll-free	eet that have not been satis ondary Education at: 2535 (telephone: (888) 370-7589 (factorily answered by the Capitol Oaks Drive, Suite
sheet contains the informat Any questions a student ma school may be directed to t 400, Sacramento, CA 95833 (916) 263-1897. Student Name (Print)	ay have regarding this fact she	eet that have not been satis ondary Education at: 2535 (telephone: (888) 370-7589 (factorily answered by the Capitol Oaks Drive, Suite

Page 5 of 6



Definitions

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<u>Students available for graduation</u> is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<u>Number of On-Time Graduates</u> is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

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 - Salary is as reported by the graduate or graduate's employer.
- —<u>No Salary Information Reported</u> is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet Calendar Years 2016 and 2017

Barbering Program - 1500 clock hours

On-Time Completion Rates (Graduation Rates) Includes data for the two calendar years prior to reporting					
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate	
2016	0	0	0	0	
2017	0	0	0	0	

Students Completing within 150% of the program published Length (Graduation Rates) Includes data for the two calendar years prior to reporting					
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate	
2016	0	0	0	0	
2017	0	0	0	0	

Student's Initials: Date: Initial only after you have had sufficient time to reac	d and understand the information.
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Website: paulmitchell.edu/sanjo	SE
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Job Placement Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Students Who Began Program	Number of Graduate	Graduates Available for Employment	Graduates Employed in the Field	Placment Rate % Employed in the Field
2016	0	0	0	0	0
2017	0	0	0	0	0

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. paulmitchell.edu/sanjose.

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment					
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field		
2016	0	0	0		
2017	0	0	0		

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Single Position Vs. Concurrent Aggregated Position					
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field		
2016	0	0	0		
2017	0	0	0		

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Paul Mitchell The School San Jose 130 Almaden Blvd., San Jose, CA 95113 (669) 342-5032

Website: paulmitchell.edu/sanjose

Self - Employed / Freelance Positions				
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field		
2016	0	0		
2017	0	0		

aduate Employed in the	
aduate Employed in the who are employed by the ution, an Employer Owned Institution, or an Employer shares Ownership with the Institution	Total Graduates Employed in the Field
0	0
	0
	0

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

	Data
Student's Initials:	Date:d sufficient time to read and understand the information.
Initial only after you have ha	d sumcient time to read and analyzing

This program may result in free-lance or self-employment.

The work available to graduates of this program is usually for freelance or self-employment This type of work may not be consistent.

The period of employment can range from one day to weeks to several months.

Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour

You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.

Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Initial only after you have ha	_Date:ad sufficient time to read and understand the information	n.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	leai O	0	0	0	0
2017	0	0	0	0	0

Student's Initials: _____ Date: ____ Initial only after you have had sufficient time to read and understand the information.

Sala	ary and Wage In Annual sal	formation (incl ary and wages	udes data reported (for the two	o calendar ites emplo	<i>years prio</i> yed in the	r to reporting) field.
Calendar Year	Graduates Available for Employment	Graduates Employed in The Field	\$20,001 - \$25,000	\$35,001 - \$40,000	7 17	\$45,001 - \$50,000	No Salary Information Reported
2016	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative. Please email the school director at alyons@esani.com

	D-4	
Student's Initials:	Date:	
Initial only after you have	had sufficient time to	read and understand the information.

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[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."



Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$ 19,521.00. Additional charges may be incurred if the program is not completed on-time.

	Federal Studen	t Loan Debt	
Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this school.	The percentage of graduates in 2017 with federal student loans as calculated by the school.
13.1%	87.5% s who defaulted on their fede	N/A	N/A
This fact sheet is filed with t	he Bureau for Private Postseco etion rates, placement rates, s ion as calculated pursuant to	ondary Education. Regardle: tarting salaries, or license ex state law.	katti passage rates, tilis to
Any questions a student ma	ny have regarding this fact she	eet that have not been sausi	
400, Sacramento, CA 95833 (916) 263-1897.	he Bureau for Private Postsecc , <u>www.bppe.ca.gov</u> , toll-free t	telephone: (888) 370-7589 c	apitor oaks brive, saite
school may be directed to t 400, Sacramento, CA 95833 916) 263-1897.	he Bureau for Private Postseco	telephone: (888) 370-7589 c	apitor oaks brive, saire
school may be directed to t 400, Sacramento, CA 95833 (916) 263-1897. Student Name (Print)	he Bureau for Private Postsecc , <u>www.bppe.ca.gov</u> , toll-free t	telephone: (888) 370-7589 c	apitor oaks brive, saire

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Paul Mitchell The School Sacramento 2100 Arden Way, Suite 265, Sacramento, CA 95825 (888) 944-2276; (915) 646-3523 Website: paulmitchell.edu/sacramento

Definitions

This Program is new. Therefore, the number of student who graduated, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available for government sources or from the institution, but is not equivalent to actual data. This program was approved by the Bureau on January 10, 2017. As of January 10, 2019, two full years of data for this program will be available.

<u>Number of students who began program</u> means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.

<u>Students available for graduation</u> is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<u>Number of On-Time Graduates</u> is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<u>On-Time Completion Rate</u> is the number of on-time graduates divided by the number of students available for graduation.

-150% Graduates is the number of students who completed within 150% of the program length (includes on-time graduates).

-150% Completion Rate is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<u>Graduates available for employment</u> means the number of graduates minus the number of graduates unavailable for employment.

Graduates unavailable for employment means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

- -Graduates employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- Placement Rate Employed in the Field is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- -Number of Graduates taking the Exam is the number of graduates who took the first available exam in the reported calendar year.
- -First Available Exam Date is the date for the first available exam after a student completed the program.
- Passage Rate is calculated by dividing the number of graduates who passed the exam by the number
 of graduates who took the reported licensing exam.
- —<u>Number who Passed First Available Exam</u> is the number of graduates who took and passed the first available licensing exam after completing the program.
 - <u>Salary</u> is as reported by the graduate or graduate's employer.
- —No Salary Information Reported is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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School Performance Fact Sheet

Calendar Years 2016 and 2017 Nail Care Program - 400 clock hours

On-Time Completion Rates (Graduation Rates) Includes data for the two calendar years prior to reporting					
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate	
2016	0	0	0	0	
2017	0	0	0	0	

Students	Students Completing within 150% of the program published Length (Graduation Rates) Includes data for the two calendar years prior to reporting					
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate		
2016	0	0	0	0		
2017	0	0	0	0		

Student's Initials: _	Date:	
Initial only after yo	u have had sufficient til	ne to read and understand the information.

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Job F	lacement Rate	s (includes data fo	r the two calendar y	ears prior to repo	rting)
Calendar Year	Number of Students Who Began Program	Number of Graduate	Graduates Available for Employment	Graduates Employed in the Field	Placment Rate % Employed in the Field
2016	0	0	0	0	0
2017	0	0	0	0	0

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. paulmitchell.edu/sanjose.

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment				
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field	
2016	0	0	0	
2017	0	0	0	

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Single Position Vs. Concurrent Aggregated Position				
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field	
2016	0	0	0	
2017	0	0	0	

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Website: paulmitchell.edu/sanjose

	Self - Employed / Freelance Pos	itions
Calendar Year	Graduate Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Institutional Employment				
Calendar Year	Graduate Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer who shares Ownership with the Institution	Total Graduates Employed in the Field		
2016	0	0		
2017	0	0		

[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initials:	Date:
Initial only after you have ha	d sufficient time to read and understand the information.

This program may result in free-lance or self-employment.

The work available to graduates of this program is usually for freelance or self-employment This type of work may not be consistent.

The period of employment can range from one day to weeks to several months.

Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.

You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.

Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information.



License Examination Passage Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	0	0	0	0	0
2017	0	0	0	0	0

Student's Initials: _____ Date: ____ Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.							
Calendar Year	Graduates Available for Employment	Graduates Employed in The Field	-	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	0	0	0	0	0	,0	0
2017	0	0	0	0	0	0	0

Initial only after you have had sufficient time to read and understand the information.

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[&]quot;Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."



Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$ 10,075.00. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: Initial only after you have had su	Date: ufficient time to read and underst	and the information.				
Federal Student Loan Debt						
Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this school.	The percentage of graduates in 2017 with federal student loans as calculated by the school.			
13.1%	N/A	N/A	N/A			
*The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. **Student's Initials:						
Student Signature		Date				
School Official Signature		Date _				

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Definitions

<u>Number of students who began program</u> means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.

<u>Students available for graduation</u> is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<u>Number of On-Time Graduates</u> is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<u>On-Time Completion Rate</u> is the number of on-time graduates divided by the number of students available for graduation.

- 150% Graduates is the number of students who completed within 150% of the program length (includes on-time graduates).
- <u>150% Completion Rate</u> is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<u>Graduates available for employment</u> means the number of graduates minus the number of graduates unavailable for employment.

Graduates unavailable for employment means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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 in the reported calendar year.
- -First Available Exam Date is the date for the first available exam after a student completed the program.
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 of graduates who took the reported licensing exam.
- —<u>Number who Passed First Available Exam</u> is the number of graduates who took and passed the first available licensing exam after completing the program.
 - <u>Salary</u> is as reported by the graduate or graduate's employer.
- —<u>No Salary Information Reported</u> is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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