27485 COMMERCE CENTER DRIVE TEMECULA CA. 92590 PH. (951) 676-0833 FAX (951) 676-0653 See us at:www.rcofb.com

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

BARBER 1500 CLOCK HOURS On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	26	26	5	19%
2017	41	41	12	29%

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length (optional)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	40	40	21	53%
2016	26	26	15	58%
*2015	26	25	10	40%
*2014	02	02	0	0%

^{*}Include if the program is more than one year in length

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information.

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See us at:www.rcofb.com

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates		Graduates Employed in the Field	Placement Rate Employed in the Field
2016	N/A				%
2017	41	25	25	11	44%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training from THE ADMINISTRATIVE OFFICE AT THE COLLEGE

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

	Ture Time vs. Fun Time Employment						
Calendar Year	Graduates	Graduates	Total Graduates				
	Employed in the	Employed in the	Employed in the Field				
	Field 20-29 Hours	Field at Least 30					
	Per Week	Hours Per Week					
2016	0	0	0				
2017	0	11	11				

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent or Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	10	0	10

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	01	01

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Student's Initials:	Date:	
Initial only after y	ou have had sufficient time to read	and understand the information.

<u>IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:</u> This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	you have had suff	icient time to read and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number Who Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	14	10	10	0	100%
2017	24	20	20	0	100%

Student	Student's Initials: Date:									
Initial only after you have had sufficient time to read and understand the information.										
Salary	and Wage	Informat	ion <i>(i</i>	ncludos	data for	r the twe	calendar	r v <i>oar</i> s ni	rior to r <i>o</i> i	orting)
<u>Saiai y</u>	and wage	miormat	1011 (1	iciuucs	uuiu joi	inc inc	Cutchuul	years pi	τοι το τερ	witting)
Annua	l salary an	d wages re	eport	ed for g	raduate	es emplo	yed in th	e field.		
Calendar	Graduates	Graduates	\$1-	\$10,001	\$15,001	\$20,001	\$25,001-	\$30,001-	\$35,001-	No Salary
Year	Available for Employment	Employed	10K	-\$15K	-\$20K	-\$25K	\$30K	\$35K	\$40K	Information
2016		In Field								Reported
2016	N/A									
2017	25	11	0	0	0	0	0	06	04	1
2017	25	11	U	U	U	U	U	UU	04	1
A list of	sources use	d to substan	itiate s	alary disc	closures i	s availabl	le from the	school. T	HE ADMI	NISTRATIVE
OFFICE	AT THE CO	DLLEGE								
Student	's Initials:	Da	te:							
Initial o	nly after you	have had s	uffici	ent time t	to read ai	nd under	stand the i	nformatio	n.	
			C	net of F	-ducati	onal P	rogram			
				031 01 1	<u>- aaoati</u>	<u> </u>	rogram			
T 4 1 1	C 41	C	, 1	4 1	1 4.		016 0 2017	Φ1 2 (05	00 4 114	. 1 1
	•				_	time in 20)16 & 201/	: \$12,605	.00 <mark>. Additi</mark>	ional charges
may be 1	ncurred if the	e program is	not co	mpleted (on-time.					
G. 1		ъ								
	's Initials: _	Da								
Initial o	Initial only after you have had sufficient time to read and understand the information.									

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Federal Student Loan Debt

The percentage of

The percentage | The average amount of

Most recent

School Official

three year cohort default rate, as reported	of enrolled students in 2017 receiving	federal student loan debt of 2017 graduates who took out federal student	graduates in 2017with federal student loans as calculated by the
by the United	federal student	loans at this institution.	institution
State	loans to pay		
Department of	for this		
Education.1	program.		
11.70%	51%	\$6,477.63	46%
Student's Initials:	Department of Educa Date: I have had sufficient	time to read and understand the	information.
information you ma exam passage rate	y have relating to co s, this fact sheet co	for Private Postsecondary Educ ompletion rates, placement rates ntains the information as calcula arding this fact sheet that have	s, starting salaries, or license ated pursuant to state law.
by the institution ma	ay be directed to the 00, Sacramento, C	e Bureau for Private Postsecond A 95833, www.bppe.ca.gov, toll-	lary Education at 2535 Capitol
Student Name - Print			
Student Signature		Date	

Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number
 of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations for
 which the state requires passing an examination, the six months period begins after the announcement of
 the examination results for the first examination available after a student completes an applicable
 educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

<u>STUDENT'S RIGHT TO CANCEL</u>: The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (**first day of classes**), or the seventh day after enrollment (**seven days from the date when enrollment agreement was signed**), whichever is later. The notice of cancellation shall be in writing and submitted directly to the Administrative Office, a withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to student's lack of attendance

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

COSMETOLOGY 1600 CLOCK HOURS

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	19	19	9	47%
2017	15	15	5	33%

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length (optional)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	15	15	12	80%
2016	19	19	15	79%
*2015	29	29	17	59%
*2014	22	22	16	73%

^{*}Include if the program is more than one year in length

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Employed in the Field	Placement Rate Employed in the Field
2016	N/A			%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training from THE ADMINISTRATIVE OFFICE AT THE COLLEGE.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A		
2017	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent or Aggregated Positions	Total Graduates Employed in the Field
2016	N/A		
2017	3	0	3

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	N/A	
2017	0	0

Student's Initials:	Date:	
Initial only after y	ou have had sufficient time to read	and understand the information.

<u>IF</u> the majority of graduates from this program obtain jobs in self-employment or freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	you have had suff	icient time to read and understand the information.

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See us at:www.rcofb.com

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number Who Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	15	12	12	0	100%
2017	11	9	9	0	100%

201	/	11		9		9		U		100%
	's Initials: _									
Initial o	nly after you	ı have had s	sufficio	ent time t	to read a	nd under	stand the	informatio	n.	
Salary	and Wage	Informat	ion <i>(i</i>	<u>ncludes</u>	data for	r the two	calenda	r years pi	rior to rep	orting)
		_				_				
	l salary an								T 22 7 22 4	
Calendar Year	Graduates Available for Employment	Graduates Employed In Field	\$1- 10K	\$10,001 -\$15K	\$15,001 -\$20K	\$20,001 -\$25K	\$25,001- \$30K	\$30,001- \$35K	\$35,001- \$40K	No Salary Information Reported
2016	N/A									
2017	12	3	0	0	0	0	0	2	1	0
			tiate s	alary disc	losures is	availabl	e from the	school. T	HE ADMI	NISTRATIVE
OFFICE	AT THE CO	DLLEGE								
Student	's Initials:	Da	te:							
	nly after you			ent time t	to read a	nd under	stand the	informatio	n.	
			_							
			<u>C</u>	ost of E	<u>-ducati</u>	ional P	<u>rogram</u>			
Total ch	narges for the	nrogram for	r stude	nts comn	leting on -	time in 20	016 & 201	7· \$19 245	00 Additi	ional charges
	incurred if the			-	_	11110 111 20	J10 & 201	1. ψ1 <i>7</i> , 4 7 <i>3</i> .	,oo. maam	onai charges

Total charges for the program for studen	its completing on-time	ın 2016 & 2017:	\$19,245.00.	Additional	charges
may be incurred if the program is not co	mpleted on-time.				

Student's Initials:	Date:	
Initial only after you h	ave had suffic	ient time to read and understand the information

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Federal Student Loan Debt

Education.1 p 11.70% 1The percentage of stud	ercentage of this sch ans within three year	\$6477.63 I on their federal student loans is cool's students who were more that is of when the first payment was d	n 270 days (9 months) behind on
11.70% 1The percentage of stud	70% dents who defaulted ercentage of this sch	on their federal student loans is cool's students who were more tha	called the Cohort Default Rate n 270 days (9 months) behind on
1The percentage of stud	dents who defaulted ercentage of this sch ans within three year	on their federal student loans is cool's students who were more tha	called the Cohort Default Rate n 270 days (9 months) behind on
	ercentage of this sch ans within three year	ool's students who were more tha	n 270 days (9 months) behind on
reported by the U.S. De Student's Initials:			
information you may he exam passage rates, the Any questions a stude by the institution may	have relating to co this fact sheet cor ent may have rega be directed to the O, Sacramento, CA	for Private Postsecondary Educing Private Postsecondary Educing Indianation as calcular arding this fact sheet that have represent for Private Postsecond 95833, www.bppe.ca.gov, toll-	s, starting salaries, or license ated pursuant to state law. not been satisfactorily answered lary Education at 2535 Capitol
Student Name - Print Student Signature		- Date	

Date

School Official

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
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- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations for
 which the state requires passing an examination, the six months period begins after the announcement of
 the examination results for the first examination available after a student completes an applicable
 educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

<u>STUDENT'S RIGHT TO CANCEL</u>: The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (**first day of classes**), or the seventh day after enrollment (**seven days from the date when enrollment agreement was signed**), whichever is later. The notice of cancellation shall be in writing and submitted directly to the Administrative Office, a withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to student's lack of attendance

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

COSMETOLOGY INSTRUCTOR 600 CLOCK HOURS On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	3	3	1	33%
2017	0	0	0	0%

Student's Initials:	Date: _	
Initial only after yo	ou have had suffic	ient time to read and understand the information.

Students Completing Within 150% of the Published Program Length (optional)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0%
2016	3	3	3	100%
*2015	2	2	2	100%
*2014	0	0	0	0%

^{*}Include if the program is more than one year in length

Student's Initials:	Date:			
Initial only after voi	n have had sufficier	nt time to read and	lunderstand	the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates		Graduates Employed in the Field	Placement Rate Employed in the Field
2016	N/A				%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training from THE ADMINISTRATIVE OFFICE AT THE COLLEGE

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A		
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent or Aggregated Positions	Total Graduates Employed in the Field
2016	N/A		
2017	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	N/A	
2017	0	0

Student's Initials:	:	Date:	_	
Initial only after y	you have h	ad sufficient time to read	and understand	the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	you have had suff	icient time to read and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number Who Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	N/A				%
2017	N/A				%

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed In Field	\$1- 10K	\$10,001 -\$15K	\$15,001 -\$20K	\$20,001 -\$25K	\$25,001- \$30K	\$30,001- \$35K	\$35,001- \$40K	No Salary Information Reported
2016	N/A									
2017	0	0	0	0	0	0	0	0	0	0

Student's Initials:	Date:					
OFFICE AT THE C	COLLEGE					
A list of sources us	sed to substantiate	salary disclosures	is available fr	rom the school.	THE ADMINISTRA	ATIVE

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the programay be incurred if the programay		1 0	5 & 2017: \$4,45	50.00. Additional	charges
Student's Initials: Initial only after you have h	_ Date: nad sufficient tin	me to read and understa	nd the informa	ation.	

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See us at:www.rcofb.com

Federal Student Loan Debt

School Official

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017with federal student loans as calculated by the institution		
11.70%	0%	\$6477.63 d on their federal student loans is o	0%		
(CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Date: Initial only after you have had sufficient time to read and understand the information.					
information you may	y have relating to co	for Private Postsecondary Educ empletion rates, placement rates ntains the information as calcula	s, starting salaries, or license		
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.					
Student Name - Print					
Student Signature		- Date			

Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who
 were scheduled to complete the program within 100% of the published program length within the reporting
 calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number
 of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

COSMETOLOGY/BARBER CROSSOVER 200 CLOCK HOURS

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	14	14	6	43%
2017	14	14	3	21%

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length (optional)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	14	14	14	100%
2016	14	14	14	100%
*2015	4	4	3	75%
*2014	2	2	2	100%

^{*}Include if the program is more than one year in length

Student's Initials:	Date:	
Initial only after y	ou have had sufficient time to rea	nd and understand the information

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	
2016	N/A				%
2010	1 1/11				70

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training from THE ADMINISTRATIVE OFFICE AT THE COLLEGE.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A		
2017	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent or Aggregated Positions	Total Graduates Employed in the Field
2016	N/A		
2017	1	0	1

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See us at:www.rcofb.com

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	N/A	
2017	0	0

Student's Initials:	Date:	
Initial only after y	ou have had sufficient time to read	and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- · You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	you have had suff	icient time to read and understand the information.

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See us at:www.rcofb.com

<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number Who Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	14	8	8	0	100%
2017	14	11	11	0	100%

			E	xam						
201	6	14		8		8		0		100%
201	7	14		11		11		0		100%
	's Initials: _ nly after you			ent time t	o read a	nd under	stand the	informatio	n.	
	and Wage l salary an								rior to rep	porting)
Calendar Year	Graduates Available for Employment	Graduates Employed In Field	\$1- 10K	\$10,001 -\$15K	\$15,001 -\$20K	\$20,001 -\$25K	\$25,001- \$30K	\$30,001- \$35K	\$35,001- \$40K	No Salary Information Reported
2016	N/A									
2017	1	1	0	0	0	1	0	0	0	0
	f sources use EAT THE CO		tiate s	alary disc	losures is	s available	e from the	e school. T	HE ADMI	NISTRATIV
Student Initial o	's Initials: _ nly after you	Da ı have had s	te: suffici	ent time t	o read a	nd under	stand the	informatio	n.	
			<u>C</u>	ost of E	ducati	ional P	rogram			
Total ch	narges for the	nrogram fo	r stude	ents compl	eting on-	time in 20	016 & 201	7: \$1 700 (00 Additio	onal charges

Total charges for the program for students completing on-time in 2016 & 2017: \$1,700.00	Additional charges
may be incurred if the program is not completed on-time.	

Student's Initials: _____ Date: ____ Initial only after you have had sufficient time to read and understand the information.

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of	The percentage of enrolled students in 2017 receiving federal student loans to pay for this	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017with federal student loans as calculated by the institution
Education.1 11.70%	program.	\$6477.63	0%
their federal student I reported by the U.S. Student's Initials:	loans within three yea Department of Educa Date:	nool's students who were more that its of when the first payment was dition. time to read and understand the	lue. This is the most recent CDR
information you ma exam passage rate Any questions a stu by the institution ma	y have relating to co s, this fact sheet co udent may have rega ay be directed to the 100, Sacramento, CA	for Private Postsecondary Educ ompletion rates, placement rates ntains the information as calcula arding this fact sheet that have a Bureau for Private Postsecond A 95833, www.bppe.ca.gov, toll	s, starting salaries, or license ated pursuant to state law. not been satisfactorily answered lary Education at 2535 Capitol
Student Name - Print	:		
Student Signature		Date	

Date

School Official

Definitions

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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

ESTHETICIAN 600 CLOCK HOURS On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	23	23	14	61%
2017	19	19	12	63%

Student's Initials:	Date: _	
Initial only after vo	ou have had suffi	icient time to read and understand the information

Students Completing Within 150% of the Published Program Length (optional)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	19	19	19	100%
2016	23	23	22	96%
*2015	13	13	10	77%
*2014	15	15	13	86%

^{*}Include if the program is more than one year in length

Student's Initials:	Date:			
Initial only after vo	ou have had sufficient t	time to read and un	derstand the information	n.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	
2016	N/A				%
2017	19	19	19	12	63%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training from THE ADMINISTRATIVE OFFICE AT THE COLLEGE

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A		
2017	5	7	12

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent or Aggregated Positions	Total Graduates Employed in the Field
2016	N/A		
2017	8	0	8

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	
2017	4	4

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	N/A	
2017	0	0

Student's Initials	: Date:			
Initial only after	you have had suf	ficient time to read and	l understand tl	he information.

<u>IF</u> the majority of graduates from this program obtain jobs in self-employment or freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
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- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	you have had suff	icient time to read and understand the information.

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<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number Who Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	21	20	20	0	100%
2017	20	17	17	0	100%

Student's Initials:	Date:			
Initial only after you	have had sufficien	t time to read and	understand th	ne information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed In Field	\$1- 10K	\$10,001 -\$15K	\$15,001 -\$20K	\$20,001 -\$25K	\$25,001- \$30K	\$30,001- \$35K	\$35,001- \$40K	No Salary Information Reported
2016	N/A									
2017	19	12	0	0	1	0	4	2	1	0

A	list	of	sources	used	to s	substantiate	salary	disclosures	1S	available	from	the	school.	THE	ADM	11NIS	STRA	TIV	E
O	FFIC	CE A	AT THI	E COI	LLE	GE .													
α.	. 1	49	T 1/1 1	1		D 4													

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

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Cost of Educational Program

Student's Initials:	Date:		
Total charges for the programay be incurred if the progr	1 0	\$9,850.00.	Additional charges

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Federal Student Loan Debt

School Official

Most recent three year cohort default rate, as reported by the United	The percentage of enrolled students in 2017 receiving federal student	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017with federal student loans as calculated by the institution
State State	loans to pay	iouns at this institution.	Institution
Department of	for this		
Education.1	program.		
11.70%	68%	\$6477.63	65%
Student's Initials:		time to read and understand the	information.
information you ma exam passage rate Any questions a stu by the institution ma	y have relating to co s, this fact sheet co udent may have rega ay be directed to the	for Private Postsecondary Educ ompletion rates, placement rates ntains the information as calcula arding this fact sheet that have a Bureau for Private Postsecond	s, starting salaries, or license ated pursuant to state law. not been satisfactorily answered lary Education at 2535 Capitol
Oaks Drive, Suite 4 370-7589 or by fax Student Name - Print	(916) 263-1897.	4 95833, www.bppe.ca.gov, toll-	-free telephone number (888)
Student Signature		- Date	

Date

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

MANICURING 600 CLOCK HOURS

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	17	17	8	47%
2017	9	9	6	67%

Student's Initials:	Date:		
Initial only after yo	ou have had sufficier	nt time to read and understand the inforn	nation.

Students Completing Within 150% of the Published Program Length (optional)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	9	9	7	78%
2016	17	17	14	82%
*2015	8	8	4	50%
*2014	2	2	2	100%

^{*}Include if the program is more than one year in length

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2016	N/A				%
2017	9	7	7	3	43%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training from THE ADMINISTRATIVE OFFICE AT THE COLLEGE.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A		
2017	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent or Aggregated Positions	Total Graduates Employed in the Field
2016	N/A		
2017	3	0	3

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	N/A	
2017	0	0

Student's Initials:	Date:	
Initial only after y	ou have had sufficient time to read	and understand the information.

<u>IF</u> the majority of graduates from this program obtain jobs in self-employment or freelance work add: This program may result in freelance or self-employment.

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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
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- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	you have had suff	icient time to read and understand the information.

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See us at:www.rcofb.com

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number Who Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	14	11	11	0	100%
2017	7	6	6	0	100%

Student's Initials:	Date:	
Initial only after yo	ou have had sufficient time	to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed In Field	\$1- 10K	\$10,001 -\$15K	\$15,001 -\$20K	\$20,001 -\$25K	\$25,001- \$30K	\$30,001- \$35K	\$35,001- \$40K	No Salary Information Reported
2016	N/A									
2017	6	3	0	0	0	0	3	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. THE ADMINISTRATIVE OFFICE AT THE COLLEGE

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.
Cost of Educational Program
Oost of Educational Frogram
Total charges for the program for students completing on-time in 2016 & 2017: \$4,804.00. Additional charges may be incurred if the program is not completed on-time.
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.

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Federal Student Loan Debt

Most recent three year cohort default The percentage of enrolled students in		The average amount of federal student loan debt of 2017 graduates who	The percentage of graduates in 2017with federal student loans
rate, as reported	2017 receiving	took out federal student	as calculated by the
by the United	federal student	loans at this institution.	institution
State	loans to pay		
Department of	for this		
Education.1	program.		
11.70%	50%	\$6,477.63	71%
reported by the U.S. Student's Initials:	Department of Educar Date:	rs of when the first payment was dition. time to read and understand the	
information you ma	y have relating to co	for Private Postsecondary Educ empletion rates, placement rates ntains the information as calcula	s, starting salaries, or license
by the institution ma	ay be directed to the 00, Sacramento, CA	arding this fact sheet that have be Bureau for Private Postsecond A 95833, www.bppe.ca.gov, toll	
Student Name - Print			
Student Signature		Date	

Date

School Official

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do
 not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations for
 which the state requires passing an examination, the six months period begins after the announcement of
 the examination results for the first examination available after a student completes an applicable
 educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

<u>STUDENT'S RIGHT TO CANCEL</u>: The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (**first day of classes**), or the seventh day after enrollment (**seven days from the date when enrollment agreement was signed**), whichever is later. The notice of cancellation shall be in writing and submitted directly to the Administrative Office, a withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to student's lack of attendance

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

MANICURING 400 CLOCK HOURS

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	1	1	1	100%
2017	2	2	1	50%

Student's Initials:	Date:		
Initial only after yo	ou have had sufficier	nt time to read and understand the infor	mation.

Students Completing Within 150% of the Published Program Length (optional)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	2	2	1	50%
2016	1	1	1	100%
*2015	4	4	4	100%
*2014	1	1	1	100%

^{*}Include if the program is more than one year in length

Student's Initials:	: Date:			
Initial only after y	you have had sufficient	time to read and	understand t	he information

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates		Graduates Employed in the Field	Placement Rate Employed in the Field
2016	N/A				%
2017	2	1	1	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training from THE ADMINISTRATIVE OFFICE AT THE COLLEGE.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A		
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent or Aggregated Positions	Total Graduates Employed in the Field
2016			
2017			

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	N/A	
2017	0	0

Student's Initials:	Date:	
Initial only after y	ou have had sufficient time to read	and understand the information.

<u>IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:</u> This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after y	you have had suff	icient time to read and understand the information.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number Who Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	1	1	1	0	100%
2017	0	0	0	0	0%

Student's Initials:	_ Date:	_
Initial only after you have	had sufficient time to read	and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed In Field	\$1- 10K	\$10,001 -\$15K	\$15,001 -\$20K	\$20,001 -\$25K	\$25,001- \$30K	\$30,001- \$35K	\$35,001- \$40K	No Salary Information Reported
2016	N/A									
2017	2	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. THE ADMINISTRATIVE OFFICE AT THE COLLEGE

Student's Initials:					
Initial only after you have had sufficient time to read and understand the information.					
Cost of Educational Program					
Total charges for the program for students completing on-time in 2016 & 2017: \$3,022.00. Additional charges may be incurred if the program is not completed on-time.					
Student's Initials: Initial only after you have !	_ Date:had sufficient time to read and understand the information.				

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Federal Student Loan Debt

Most recent three year cohort default	The percentage of enrolled students in	The average amount of federal student loan debt of 2017 graduates who	The percentage of graduates in 2017with federal student loans				
rate, as reported	2017 receiving	took out federal student	as calculated by the				
by the United	federal student	loans at this institution.	institution				
State	loans to pay		mistración .				
Department of	for this						
Education.1	program.						
11.70%	0	\$6477.63	0%				
their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.							
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.							
Student Name - Print							
Student Signature		Date					

Date

School Official

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