School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Associate of Science in Aeronautics

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you have had suffice	cient time to read and understand the info	ormation

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. **Cost of Educational Program** Total charges for the program for students completing on-time in 2016: \$21,900, in 2017: \$22,500. Additional charges may be incurred if the program is not completed on-time.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Date: Initial only after you have had sufficient time to read and understand the information.

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

*The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information

Student's Initials:



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Perform was reviewed and discussed with a school official	ance Fact Sheet. The School Performance Fact Shee al prior to signing an enrollment agreement.
Student Name - Print	
Student Signature	 Date
School Official Signature	

Definitions



- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Associate of Science in Aviation Business

Administration

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after v	u have had sufficient time to read and understand the information.	

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Initial only after you have had	sufficient time to	read and understand the in	formation
Student's Initials:	Date:		

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have had s	Date: ufficient time to read and understand the information.
Cost of Educational Progr	<u>am</u>
, ,	r students completing on-time in 2016: \$21,900, in 2017: \$22,500. red if the program is not completed on-time.
Student's Initials: Initial only after you have had s	Date: ufficient time to read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Associate of Science in Aviation

Maintenance

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after v	u have had sufficient time to read and understand the information.	

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have had s	Date: ufficient time to read and understand the information.
Cost of Educational Progr	<u>am</u>
, ,	r students completing on-time in 2016: \$21,900, in 2017: \$22,500. red if the program is not completed on-time.
Student's Initials: Initial only after you have had s	Date: ufficient time to read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

Date

Date

Definitions

School Official Signature



- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Associate of Science in Engineering

Fundamentals

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after v	ou have had sufficient time	to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you have I	nad sufficient time to i	ead and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have had su	Date: fficient time to read and understand the information.
Cost of Educational Progra	<u>am</u>
• • •	students completing on-time in 2016: \$23,725, in 2017: \$24,375. ed if the program is not completed on-time.
Student's Initials: Initial only after you have had su	Date: fficient time to read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year cohort default rate, as	The percentage of enrolled students in	The average amount of federal student loan	The percentage of graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's initials.	
Student's Initials: Date	<u>.</u>



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	 Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Associate of Science in Logistics and

Supply Chain Management

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after v	ou have had sufficient time to read and understand the	he information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you have h	nad sufficient time to	read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have h		read and understand the information.
Cost of Educational P	rogram	
	·	leting on-time in 2016: \$21,900, in 2017: \$22,500. m is not completed on-time.
Student's Initials: Initial only after you have h		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	 Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Associate of Science in Technical

Management

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:					
Initial only after you have had sufficient time to read and understand the information.						

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have h		read and understand the information.
Cost of Educational P	rogram	
	•	leting on-time in 2016: \$21,900, in 2017: \$22,500. m is not completed on-time.
Student's Initials: Initial only after you have h		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
 Student Signature	 Date
School Official Signature	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Aeronautics

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you l	have had sufficient time to read a	and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have ha		read and understand the information.
Cost of Educational Pro	ogram	
Total charges for the program Additional charges may be inc	•	leting on-time in 2016: \$43,800, in 2017: \$45,000. m is not completed on-time.
Student's Initials:		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's initials.	
Student's Initials: Date	<u>.</u>



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Aviation Business

Administration

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initia	als:	Date:	
Initial only aft	er you have had suffic	cient time to read and	d understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have ha		read and understand the information.
Cost of Educational Pro	ogram	
Total charges for the program Additional charges may be inc	•	leting on-time in 2016: \$43,800, in 2017: \$45,000. m is not completed on-time.
Student's Initials:		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's initials.	
Student's Initials: Date	<u>.</u>



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	 Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Aviation

Maintenance

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you h	have had sufficient time to read and und	lerstand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials: Initial only after you have ha		
Student's Initials:	Date:	

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Graduates Passed First		Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:	Date:	
		read and understand the information.
Cost of Educational Pr	<u>ogram</u>	
Total charges for the program Additional charges may be in	•	pleting on-time in 2016: \$43,800, in 2017: \$45,000. m is not completed on-time.
Student's Initials: Initial only after you have ha		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffice	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	 Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Aviation Security

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you have I	had sufficient time to	read and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have ha		read and understand the information.
Cost of Educational Pro	ogram	
Total charges for the program Additional charges may be inc	•	leting on-time in 2016: \$43,800, in 2017: \$45,000. m is not completed on-time.
Student's Initials:		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's initials.	
Student's Initials: Date	<u>.</u>



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Communications

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you	have had sufficient time to re	ad and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you have had suffice	cient time to read and understand the info	rmation

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:	Date:	
		read and understand the information.
Cost of Educational Pr	<u>ogram</u>	
Total charges for the program Additional charges may be in	•	pleting on-time in 2016: \$43,800, in 2017: \$45,000. m is not completed on-time.
Student's Initials: Initial only after you have ha		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffice	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Emergency

Services

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you hav	e had sufficient time to rea	d and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Initial only after you have had	sufficient time to	read and understand the informat	ion
Student's Initials:	Date:		

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:	Date:					
Initial only after you have had sufficient time to read and understand the information.						
Cost of Educational Pr	<u>ogram</u>					
Total charges for the program Additional charges may be in	•	eleting on-time in 2016: \$43,800, in 2017: \$45,000. m is not completed on-time.				
Student's Initials: Initial only after you have ha		read and understand the information.				

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date: ient time to read and understand the information	•
illitial billy after you have had suffic	ient time to read and understand the information	•



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
 Student Signature	 Date
School Official Signature	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Engineering

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you h	have had sufficient time to read	and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you have I	had sufficient time to	read and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:	_ Date:	
Initial only after you have had suf	fficient time to re	ead and understand the information.
Cost of Educational Progra	<u>ım</u>	
	•	ting on-time in 2016: N/A, (this program launched at charges may be incurred if the program is not
Student's Initials:		 ead and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

*The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp PendletonCamp Pendleton Campus, Bldg 1331 Joint

Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Engineering

Technology

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials: _	Date:	
Initial only after vo	u have had sufficient time to read and understand the information	on.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Initial only after you have h	and sufficient time to rea	 ud and understand the information
Student's Initials:	Date:	

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have had	Date: sufficient time to read and understand the information.
Cost of Educational Prog	<u>ram</u>
	or students completing on-time in 2016: \$44,530, in 2017: \$45,570. red if the program is not completed on-time.
Student's Initials: Initial only after you have had	Date: sufficient time to read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffice	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	 Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Homeland Security

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you have	had sufficient time to re	ad and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:		read and understand the information.
miliai omy arter you have no	ia sumcient time to	read and understand the information.
Cost of Educational Pro	ogram_	
Total charges for the program Additional charges may be in	•	leting on-time in 2016: \$44,895, in 2017: \$46,125. m is not completed on-time.
Student's Initials:		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:				
Initial only after you have had su	ufficient time to	o read and	understand	the information	on.



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Interdisciplinary

Studies

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you hav	e had sufficient time to rea	d and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.



Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and und	derstand the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
			LXaiii	LAGIII	
2017	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	ient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: ______ Date: ______
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$43,800, in 2017: \$45,000.

Student's Initials: _____ Date: ____

Additional charges may be incurred if the program is not completed on-time.

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
5.8%	11.15%	\$35,125.11	13.17%

*The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after y	ou have had sufficient time to re	ead and understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
 School Official Signature	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Logistics and

Supply Chain Management

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials: _	Date: _	
Initial only after vo	ou have had sufficient tin	ne to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:	Date:	
		read and understand the information.
Cost of Educational Pr	<u>ogram</u>	
Total charges for the program Additional charges may be in	•	eleting on-time in 2016: \$43,800, in 2017: \$45,000. m is not completed on-time.
Student's Initials: Initial only after you have ha		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date: ient time to read and understand the information	•
illitial billy after you have had suffic	dent time to read and understand the information	•



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
 Student Signature	 Date
School Official Signature	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Project

Management

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after v	you have had sufficient time to read and understand the inf	ormation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Initial only after you have ha	ad sufficient time to r	ead and understand the info	rmation
Student's Initials:	Date:		

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:	Date:							
Initial only after you have had sufficient time to read and understand the information.								
Cost of Educational Pr	<u>ogram</u>							
Total charges for the program Additional charges may be in	•	eleting on-time in 2016: \$43,800, in 2017: \$45,000. m is not completed on-time.						
Student's Initials: Initial only after you have ha		read and understand the information.						

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date: ient time to read and understand the information	•
illitial billy after you have had suffic	dent time to read and understand the information	•



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Safety

Management

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after v	ou have had sufficient time to read and understand the	information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
			LAGIII	LAGIII	
2017	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	ient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$44,165, in 2017: \$45,375. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

*The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after v	ou have had sufficient time to	read and understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Technical

Management

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after v	ou have had sufficient time to re-	ad and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:	Date:	
		read and understand the information.
Cost of Educational Pr	<u>ogram</u>	
Total charges for the program Additional charges may be in	•	eleting on-time in 2016: \$43,800, in 2017: \$45,000. m is not completed on-time.
Student's Initials: Initial only after you have ha		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date: ient time to read and understand the information	•
illitial billy after you have had suffic	dent time to read and understand the information	•



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	 Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton Camp Pendleton Campus, Bldg 1331 Joint

Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Bachelor of Science in Unmanned

Systems Applications

Program Length: 4 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you ha	ave had sufficient time to read	d and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Initial only after you have I	had sufficient time to re:	 ad and understand the information
Student's Initials:	Date:	

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:	Date:					
Initial only after you have had sufficient time to read and understand the information.						
Cost of Educational Pr	ogram					
	•	eleting on-time in 2016: \$43,800, in 2017: \$45,000. m is not completed on-time.				
Student's Initials: Initial only after you have h		read and understand the information.				

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date: cient time to read and understand the information	•
illitial offig after you have had suffic	dent time to read and understand the imbrination	1



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
 Student Signature	 Date
School Official Signature	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Maintenance Technology Part 65

Program Length: 1 year (full-time)

Program Name: Certificate of Completion Aviation

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials: _	Date: _	
Initial only after vo	ou have had sufficient tin	ne to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 and 2017: \$6,570. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

 Student Name - Print	
Student Signature	 Date
 School Official Signature	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Society of Transport Aircraft Trading

Program Length: 1 year (full-time)

Program Name: Certificate of Completion International

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you ha	ave had sufficient time to read	d and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 and 2017: \$3,600. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	:: Da	te:		
Initial only after	you have had sufficien	t time to read and	understand th	e information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

 Student Name - Print	
Student Signature	 Date
 School Official Signature	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Certificate of Completion MSSA Cloud

Applications Developer, MSSA Cybersecurity Administration, MSSA Server Cloud Developer

Program Length: 6 months (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after v	ou have had sufficient tir	ne to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials:	Date:	
Initial only after you have	had sufficient time to re	ad and understand the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:	ead and understand the information.
Ctudont's Initials	Data	

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:	Date:		
Initial only after you have l	nad sufficient time to read	and understand the information.	
Cost of Educational P	rogram		
		on-time in 2016: N/A, 2017: N/A (this propharges may be incurred if the program is n	_

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Initial only after you have had sufficient time to read and understand the information.

Student's Initials: _____ Date: ____

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2016 who
reported by the United	2016 receiving federal	debt of 2016 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



Student's Initials:			
Initial only after you have had suff	ricient time to rea	id and understand the informatio	n.
This fact sheet is filed with the Burninformation you may have relating exam passage rates, this fact sheet questions a student may have regathe institution may be directed to the Drive, Suite 400, Sacramento, CA 9 or by fax (916) 263-1897.	to completion rate contains the infor ording this fact she the Bureau for Priv	tes, placement rates, starting salar rmation as calculated pursuant to eet that have not been satisfactori vate Postsecondary Education at 2	ies, or license state law. Any ly answered by 535 Capitol Oaks
I have read and understand this So was reviewed and discussed with a			
Student Name - Print			
Student Signature		Date	
School Official Signature		 Date	-

Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.



- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Aviation Maintenance

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you have	e had sufficient time to read	and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you have I	had sufficient time to	read and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have had s			the information	
mittal only after you have had s	surreient time to re	cau and understand	the information.	
Cost of Educational Prog	<u>ram</u>			
Total charges for the program for Additional charges may be incur	•	•		9,200.
Student's Initials:			the information.	

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's initials.	
Student's Initials: Date	<u>.</u>



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Business Administration in

Aviation

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you h	have had sufficient time to read and und	lerstand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

		 ad and understand the informat	ian
Student's Initials:	Date:		

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and understa	nd the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:		read and understand the information.
miliai only arter you have in	au sumcient time to	read and dilderstand the information.
Cost of Educational Pr	<u>ogram</u>	
Total charges for the program Additional charges may be in	•	leting on-time in 2016: \$20,460, in 2017: \$21,120. m is not completed on-time.
Student's Initials: Initial only after you have ha		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	 Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp

Education Center, Room 106; Camp Pendleton, CA 92055

Technology

Program Length: 2 years (full-time)

Program Name: Master of Entrepreneurship in

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you have	ve had sufficient time to re	ad and understand the information

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:			 	 	Da	ite: _						
								_				

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.					
Cost of Educational F	Program				
	-	oleting on-time in 2016: N/A, (this program launched at ditional charges may be incurred if the program is not			
Student's Initials: Initial only after you have		o read and understand the information.			
E. J. olfer J. d		B' L.H A			

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

*The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information



Student Signature

School Official Signature

School Performance Fact Sheet worldwide.erau.edu

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Date

Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science in Aeronautics

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suf	ficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you have	had sufficient time to re	ad and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have h		read and understand the information.
Cost of Educational P	<u>rogram</u>	
	•	leting on-time in 2016: \$22,320, in 2017: \$23,040. m is not completed on-time.
Student's Initials: Initial only after you have h		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffice	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp PendletonCamp Pendleton Campus, Bldg 1331 Joint

Education Center, Room 106; Camp Pendleton, CA 92055

Engineering

Program Length: 2 years (full-time)

Program Name: Master of Science in Aerospace

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you hav	e had sufficient time to rea	d and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
			LAGIII	LAGIII	
2017	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	ient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: ______ Date: ______
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: N/A, (this program launched at our Institution in July 2017) in 2017: \$30,000. Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	
Initial only after you have	had sufficient time to read	and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have h	had sufficient time to re	ad and understand the information.



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	 Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science in Aviation &

Aerospace Sustainability

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient time to rea	d and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have		read and understand the information.
Cost of Educational	<u>Program</u>	
		eting on-time in 2016: N/A, (this program launched at ditional charges may be incurred if the program is not
Student's Initials: Initial only after you have		 read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

*The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have h	ad sufficient time to	read and understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

Date

Date

School Official Signature



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

 "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science Cybersecurity

Management & Policy

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date: _	
Initial only after v	ou have had sufficient tim	e to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.



Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials:	Date:	
Initial only after	you have had sufficient time to read and und	derstand the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
			LXaiii	LAGIII	
2017	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	ient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: ______ Date: ______
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the progra	am for students completir	ng on-time in 2016: \$18,600, in 2017: \$19,200).
Additional charges may be	incurred if the program is	not completed on-time.	
Student's Initials:	Date:		
Initial only after you have	nad sufficient time to rea	d and understand the information.	

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
5.8%	11.15%	\$35,125.11	13.17%

*The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:
Initial only after you have had suffic	ient time to read and understand the information.



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	 Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science in Engineering

Management

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after v	u have had sufficient time to read and understand the information.	

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field	
2017	0	0	
2016	0	0	

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:		read and understand the information.
miliai omy arter you have no	au sumcient time to	read and diderstand the information.
Cost of Educational Pr	<u>ogram</u>	
Total charges for the prograr Additional charges may be in	•	leting on-time in 2016: \$22,320, in 2017: \$23,040. m is not completed on-time.
Student's Initials: Initial only after you have ha		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
 Student Signature	 Date
School Official Signature	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science in Human Factors

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suf	ficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you ha	we had sufficient time to read	and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:		read and understand the information.
miliai omy arter you have no	au sumcient time to	read and diderstand the information.
Cost of Educational Pr	<u>ogram</u>	
Total charges for the prograr Additional charges may be in	•	leting on-time in 2016: \$22,320, in 2017: \$23,040. m is not completed on-time.
Student's Initials: Initial only after you have ha		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science in Human Security and

Resilience

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you hav	e had sufficient time to rea	d and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have h		read and understand the information.
Cost of Educational P	rogram_	
	•	leting on-time in 2016: \$18,600, in 2017: \$19,200. m is not completed on-time.
Student's Initials: Initial only after you have h		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	 Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science in Information Security

and Assurance

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient time to rea	d and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:		read and understand the information.
miliar only area you have no	ia summerent time to	read and anderstand the morniation.
Cost of Educational Pr	ogram_	
Total charges for the program Additional charges may be in	•	leting on-time in 2016: \$18,600, in 2017: \$19,200. m is not completed on-time.
Student's Initials:		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	 Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science in Leadership

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you have I	had sufficient time to	read and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:		read and understand the information.
miliai omy arter you have no	au sumcient time to	read and diderstand the information.
Cost of Educational Pr	<u>ogram</u>	
Total charges for the prograr Additional charges may be in	•	leting on-time in 2016: \$22,320, in 2017: \$23,040. m is not completed on-time.
Student's Initials: Initial only after you have ha		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science in Logistics and Supply

Change Management

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after v	u have had sufficient time to read and understand the information.	

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Initial only after you have I	had sufficient time to re:	 ad and understand the information
Student's Initials:	Date:	

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: Initial only after you have h		read and understand the information.
Cost of Educational P	rogram_	
	•	leting on-time in 2016: \$18,600, in 2017: \$19,200. m is not completed on-time.
Student's Initials: Initial only after you have h		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
 Student Signature	 Date
School Official Signature	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science in Management

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suf	ficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:		read and understand the information.
miliai omy arter you have no	au sumcient time to	read and diderstand the information.
Cost of Educational Pr	<u>ogram</u>	
Total charges for the prograr Additional charges may be in	•	leting on-time in 2016: \$22,320, in 2017: \$23,040. m is not completed on-time.
Student's Initials: Initial only after you have ha		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science in Management

Information Systems

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you have	had sufficient time to re	ead and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Initial only after you have had	sufficient time to	read and understand the informat	ion
Student's Initials:	Date:		

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:		read and understand the information.
miliar only area you have no	ia summerent time to	read and anderstand the morniation.
Cost of Educational Pr	<u>ogram</u>	
Total charges for the program Additional charges may be in	•	leting on-time in 2016: \$18,600, in 2017: \$19,200. m is not completed on-time.
Student's Initials:		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	Date
School Official Signature	 Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science in Occupational Safety

Management

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after v	ou have had sufficient time to read and understar	nd the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Initial only after you have had	sufficient time to	read and understand the informat	ion
Student's Initials:	Date:		

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:		read and understand the information.
miliai omy arter you have no	au sumcient time to	read and diderstand the information.
Cost of Educational Pr	<u>ogram</u>	
Total charges for the prograr Additional charges may be in	•	leting on-time in 2016: \$22,320, in 2017: \$23,040. m is not completed on-time.
Student's Initials: Initial only after you have ha		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science in Project

Management

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:	
Initial only after you have	ve had sufficient time to rea	ad and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:		read and understand the information.
miliar only area you have no	ia summerent time to	read and anderstand the morniation.
Cost of Educational Pr	<u>ogram</u>	
Total charges for the program Additional charges may be in	•	leting on-time in 2016: \$18,600, in 2017: \$19,200. m is not completed on-time.
Student's Initials:		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Science in Unmanned Systems

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's initials.	Date:		
Initial only after	you have had sufficient time	e to read and understand t	the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

<u>Salary and Wage Information</u> (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:		read and understand the information.
miliai omy arter you have no	au sumcient time to	read and diderstand the information.
Cost of Educational Pr	<u>ogram</u>	
Total charges for the prograr Additional charges may be in	•	leting on-time in 2016: \$22,320, in 2017: \$23,040. m is not completed on-time.
Student's Initials:		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Master of Systems Engineering

Program Length: 2 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you ha	we had sufficient time to read	and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time to read and understand the information.	

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffic	cient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials:		read and understand the information.
miliar only area you have no	ia summerent time to	read and anderstand the morniation.
Cost of Educational Pr	ogram_	
Total charges for the program Additional charges may be in	•	leting on-time in 2016: \$18,600, in 2017: \$19,200. m is not completed on-time.
Student's Initials:		read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	
5.8%	11.15%	\$35,125.11	13.17%

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you have had suffic	cient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print	
Student Signature	 Date
Colored Official Consultation	
School Official Signature	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton Camp Pendleton Campus, Bldg 1331 Joint Education Contor Room 106: Camp

Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Ph.D. in Aviation

Program Length: 6 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only often you have b	had sufficient time to read a	and understand the inform

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 and 2017: \$67,800. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	:: Da	te:		
Initial only after	you have had sufficien	t time to read and	understand th	e information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Challed Name Brid	
Student Name - Print	
Student Signature	Date
School Official Signature	 Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

School Performance Fact Sheet 2016 & 2017

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 05/03/2017. As of 05/03/2020, two full years of data for this program will be available.

Camp Pendleton

Camp Pendleton Campus, Bldg 1331 Joint Education Center, Room 106; Camp Pendleton, CA 92055

Program Name: Ph.D. in Aviation Business Administration

Program Length: 6 years (full-time)

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2016	0	0	0	0

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who began the program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	0	0	0	0
2016	0	0	0	0
2015	0	0	0	0
2014	0	0	0	0

Student's Initials:	Date:	
Initial only after you ha	we had sufficient time to read	and understand the information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full- Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the field
2017	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2016	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2016	0	0

Student's Initials: _	Date:	
Initial only after ye	ou have had sufficient time to read and underst	and the information.

<u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

Successful completion of the program listed above does not lead to certification or licensure in any state.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
			Exam	Exam	
2017	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials:	Date:
Initial only after you have had suffice	cient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Less than \$40,000	\$40,000 - \$50,000	\$50,001 - \$60,000	\$60,001 - \$70,000	\$70,001 - \$80,000	\$80,001 - \$90,000	\$90,001 - \$100,000	No Salary Information Reported
2017	0	0	0	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the Intuition. Please reach out to your local campus staff for additional information.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 and 2017: \$67,800. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt at Embry-Riddle Aeronautical University

Most recent three-year	The percentage of	The average amount of	The percentage of
cohort default rate, as	enrolled students in	federal student loan	graduates in 2017 who
reported by the United	2017 receiving federal	debt of 2017 graduates	took out federal
State Department of	student loans to pay	who took out federal	student loans to pay
Education.	for this program.	student loans at this	for this program.
		institution.	

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you h	ave had sufficient time to read and	understand the information



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Charlent Name - Driet		
Student Name - Print		
Student Signature	Date	_
 School Official Signature	 Date	_



Definitions

- "Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
 student completes the applicable educational program are gainfully employed, whose
 employment has been reported, and for whom the institution has documented verification of
 employment. For occupations for which the state requires passing an examination, the six
 months' period begins after the announcement of the examination results for the first
 examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.