

# Trinity School of Health and Allied Sciences Annual Report Performance Fact Sheets <br> 2016-2017 

In compliance with the California Postsecondary Education Act of 2009, Trinity School of Health and Allied Sciences provides the following School Performance Facts as required under section 94910. This Performance Fact Sheet addresses the completion rates, placement rates, license examination passage rates, salary and wage information. The following information is data compiled from January 1, 2016 to December 31, 2017.

## SCHOOL PERFORMANCE FACT SHEET <br> CALENDAR YEARS 2016 \& 2017

## Nursing Assistant (150 Clock Hours)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting.

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | Number of On- <br> Time <br> Graduates | On-Time <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 138 | 138 | 137 | $99 \%$ |
| 2017 | 151 | 140 | 133 | $95 \%$ |

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## 150\% TABLE OPTIONAL $\downarrow$

Students Completing Within 150\% of the Published Program Length

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | $\mathbf{1 5 0 \%}$ <br> Graduates | $\mathbf{1 5 0 \%}$ <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 138 | 138 | 137 | $99 \%$ |
| 2017 | 151 | 140 | 135 | $96 \%$ |
| ${ }^{* *} 20 X X$ | N/A | N/A | N/A | N/A |
| ${ }^{* *} 20 X Y$ | N/A | N/A | N/A | N/A |

**Included if the program is more than one year in length.
Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar <br> Year | Number of <br> Students <br> Who <br> Began <br> Program | Number of <br> Graduates | Graduates <br> Available for <br> Employment | Graduates <br> Employed in the <br> Field | Placement Rate \% <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 138 | 137 | 94 | 81 | $86 \%$ |
| 2017 | 151 | 135 | 126 | 91 | $72 \%$ |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Student can obtain the hard copy of the list from the front desk of the school.

## Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed <br> in the Field <br> 20-29 Hours Per <br> Week | Graduates Employed in the <br> Field at Least 30 Hours Per <br> Week | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | N/A | N/A | 81 |
| 2017 | 0 | 91 | 91 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates <br> Employed in the <br> Field in a Single <br> Position | Graduates Employed in the <br> Field in Concurrent <br> Aggregated Positions | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | N/A | N/A | 81 |
| 2017 | 85 | 6 | 91 |

## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- <br> Employed or Working Freelance | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 55 |
| 2017 | 1 | 91 |

## Institutional Employment

| Calendar Year | Graduates Employed in the Field who are <br> Employed by the Institution, an Employer <br> Owned by the Institution, or an Employer <br> who Shares Ownership with the <br> Institution. | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 55 |
| 2017 | 0 | 91 |

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:
This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: $\qquad$ Date: $\qquad$
Only initial after you have had sufficient time to read and understand the information.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| First <br> Available <br> Exam Date | Date Exam <br> Results <br> Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | $\begin{array}{c\|} \hline \text { Passage } \\ \text { Rate } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| mm/dd/yyyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyyy |  |  |  |  |  |  |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyyy |  |  |  |  |  |  |
| mm/dd/yyy |  |  |  |  |  |  |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

OR

| Calendar <br> Year | Number of <br> Graduates in <br> Calendar Year | Number of <br> Graduates <br> Taking Exam | Number Who <br> Passed First <br> Available Exam <br> Exam | Number Who <br> Failed First <br> Available <br> Exam | Passage <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 137 | 120 | 99 | 21 | $83 \%$ |
| 2017 | 126 | 122 | 113 | 9 | $93 \%$ |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)
Annual salary and wages reported for graduates employed in the field.

| Calendar <br> Year | Graduates <br> Available for <br> Employment | Graduates <br> Employed in <br> Field | $\$ 20,001$ <br> - <br> $\$ 25,000$ | $\$ 35,001$ <br> - | $\$ 40,001$ <br> - | $\$ 45,001$ <br> - | No Salary <br> Information |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 58 | 55 | 0 | 0 | 0 | 0 | 55 |
| 2017 | 126 | 91 | 0 | 0 | 0 | 0 | 91 |

A list of sources used to substantiate salary disclosures is available from the school. Student can obtain the hard copy of the list from the front desk of the school.

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## Cost of Educational Program

Total charges for the program for students completing on-time in 2017: $\$ 1,010$. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: $\qquad$ Date:
Initial only after you have had sufficient time to read and understand the information.

## Federal Student Loan Debt

\(\left.$$
\begin{array}{|c|c|c|c|}\hline \text { Most recent three } \\
\text { year cohort default } & \begin{array}{c}\text { The percentage of } \\
\text { enrolled students in } \\
\text { rate, as reported by } \\
\text { the United State } \\
\text { 20XX receiving federal } \\
\text { Department of } \\
\text { Etudent loans to pay } \\
\text { for this program. }\end{array} & \begin{array}{c}\text { The average amount of } \\
\text { federal student loan debt } \\
\text { of 20XX graduates who } \\
\text { took out federal student }\end{array} & \begin{array}{c}\text { The percentage of } \\
\text { loans at this institution. }\end{array}
$$ <br>
graduates in 20XX <br>
who took out <br>
federal student <br>
loans to pay for this <br>

program.\end{array}\right]\)| 15.7 |  | $\$ 7600$ |
| :---: | :---: | :---: |

${ }^{1}$ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days ( 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

School Official

## Date

Date

## Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within $100 \%$ of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within $100 \%$ of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- " $150 \%$ Graduates" is the number of students who completed the program within $150 \%$ of the program length (includes on-time graduates).
- " $150 \%$ Completion Rate" is the number of students who completed the program in the reported calendar year within $150 \%$ of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.


# Trinity School of Health and Allied Sciences 

1225 West 190th St., Suite 375 Gardena, CA 90248
Phone: (310) 834-3065; Fax: (424) 340-9569; Website: www.tshas.edu

## STUDENT'S RIGHT TO CANCEL

## WITHIN THE CANCELLATION PERIOD

Students have the right to cancel the Enrollment Agreement and obtain a refund of charges paid through attendance at the first class session ( ), or the seventh day after enrollment ( ), whichever is later. Cancellation will occur when student gives written notice of cancellation at the address shown on the front page of the Enrollment Agreement. A signed and dated notice of cancellation may be given by mail, hand delivery or telegram. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with postage prepaid. The written notice of cancellation need not take any particular form and however expressed, is effective if it states that a student no longer wishes to be bound by the Enrollment Agreement. Students who cancel their Enrollment Agreement will receive a refund of all amount paid within 45 days of cancellation.

If a student obtains equipment specified on the Enrollment Agreement as a separate charge and returns it in good condition - allowing for reasonable wear and tear - within 30 days following the date of student cancellation, the school will refund the equipment cost paid by the student. If the student fails to return the equipment within the 30-day period, the school may retain the equipment cost paid by the student. The school will refund the portion of the proceeds exceeding the documented cost of the equipment within 30 days following the equipment return period. The student may retain the equipment without further financial obligation to the school.

If the student has received federal student aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

## AFTER THE CANCELLATION PERIOD

After the end of the cancellation period or after the seventh day following the first scheduled class session, students have the right to withdraw from the Institution at any time. You have the right to receive a pro rata refund if you have completed $60 \%$ or less of the scheduled days (or hours) in the current payment period in your program through the last day of attendance. Refunds are based on the portion of the program not completed, less the non-refundable registration fee of $\$ 100$. Students who withdraw after the cancellation period will receive a refund within 45 days of withdrawal.

Uniforms, patches, books, medical equipment, and ID will be charged in full.

# SCHOOL PERFORMANCE FACT SHEET <br> CALENDAR YEARS 2016 \& 2017 

## Medical Assistant (720 Clock Hours)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting.

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | Number of On- <br> Time <br> Graduates | On-Time <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 3 | 3 | 3 | $100 \%$ |
| 2017 | 3 | 1 | 1 | $100 \%$ |

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

## 150\% TABLE OPTIONAL $\downarrow$

Students Completing Within 150\% of the Published Program Length

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | $150 \%$ <br> Graduates | $150 \%$ <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 3 | 3 | 3 | $100 \%$ |
| 2017 | 3 | 2 | 2 | $100 \%$ |
| ${ }^{* * 20 X X}$ | N/A | N/A | N/A | N/A |
| ${ }^{* * 20 X Y}$ | N/A | N/A | N/A | N/A |

**Included if the program is more than one year in length.
Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

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## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar <br> Year | Number of <br> Students <br> Who <br> Began <br> Program | Number of <br> Graduates | Graduates <br> Available for <br> Employment | Graduates <br> Employed in the <br> Field | Placement Rate \% <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 3 | 3 | 3 | 3 | $100 \%$ |
| 2017 | 3 | 2 | 1 | 1 | $100 \%$ |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Student can get the hard copy of the list from front desk of the school.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed <br> in the Field <br> 20-29 Hours Per <br> Week | Graduates Employed in the <br> Field at Least 30 Hours Per <br> Week | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | 0 | 3 | 3 |
| 2017 | 0 | 1 | 1 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates <br> Employed in the <br> Field in a Single <br> Position | Graduates Employed in the <br> Field in Concurrent <br> Aggregated Positions | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | 3 | 0 | 3 |
| 2017 | 1 | 0 | 1 |

## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- <br> Employed or Working Freelance | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 3 |
| 2017 | 0 | 1 |

## Institutional Employment

| Calendar Year | Graduates Employed in the Field who are <br> Employed by the Institution, an Employer <br> Owned by the Institution, or an Employer <br> who Shares Ownership with the <br> Institution. | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 3 |
| 2017 | 0 | 1 |

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:
This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: $\qquad$ Date: $\qquad$
Only initial after you have had sufficient time to read and understand the information.

1225 West 190th St., Suite 375 Gardena, CA 90248

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| First <br> Available <br> Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | $\begin{array}{c\|} \hline \text { Passage } \\ \text { Rate } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| mm/dd/lyyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/lyyy |  |  |  |  |  |  |
| mm/dd/yysy |  |  |  |  |  |  |
| mm/dd/lyyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/lyyy |  |  |  |  |  |  |
| mm/dd/lyyy |  |  |  |  |  |  |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

OR

| Calendar <br> Year | Number of <br> Graduates in <br> Calendar Year | Number of <br> Graduates <br> Taking Exam | Number Who <br> Passed First <br> Available Exam <br> Exam | Number Who <br> Failed First <br> Available <br> Exam | Passage <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | N/A | N/A | N/A | N/A | N/A |
| 2017 | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

## Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.
$\left.\begin{array}{|c|c|c|c|c|c|c|c|}\hline \begin{array}{c}\text { Calendar } \\ \text { Year }\end{array} & \begin{array}{c}\text { Graduates } \\ \text { Available for } \\ \text { Employment }\end{array} & \begin{array}{c}\text { Graduates } \\ \text { Employed in } \\ \text { Field }\end{array} & \begin{array}{c}\$ 20,001 \\ -\end{array} & \begin{array}{c}\$ 35,001 \\ -\end{array} & \begin{array}{c}\$ 40,001 \\ -\end{array} & \begin{array}{c}\$ 45,001 \\ -\end{array} & \begin{array}{c}\text { No Salary } \\ \text { Information }\end{array} \\ \text { Reported }\end{array}\right]$

A list of sources used to substantiate salary disclosures is available from the school. Student can obtain the hard copy of the list from the front desk of the school.

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## Cost of Educational Program

Total charges for the program for students completing on-time in 2017: $\$ 10,500$ Additional charges may be incurred if the program is not completed on-time.

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## Federal Student Loan Debt

| Most recent three <br> year cohort default <br> rate, as reported by | The percentage of <br> enrolled students in <br> 2017 receiving federal <br> the United State <br> Department of <br> student loans to pay <br> for this program. | The average amount of <br> federal student loan debt <br> of 2017 graduates who <br> took out federal student <br> loans at this institution. | The percentage of <br> graduates in 2017 <br> who took out <br> federal student |
| :---: | :---: | :---: | :---: |
| loans to pay for this |  |  |  |
| program. |  |  |  |

${ }^{1}$ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days ( 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: $\qquad$ Date: $\qquad$
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Student Name - Print

Student Signature

School Official

## Date

Date

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Phone: (310) 834-3065; Fax: (424) 340-9569; Website: www.tshas.edu

## Definitions

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- scheduled to complete the program within $100 \%$ of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
"Number of On-time Graduates" is the number of students who completed the program within $100 \%$ of the published program length within the reporting calendar year.
"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.


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## STUDENT'S RIGHT TO CANCEL

## WITHIN THE CANCELLATION PERIOD

Students have the right to cancel the Enrollment Agreement and obtain a refund of charges paid through attendance at the first class session ( ), or the seventh day after enrollment ( ), whichever is later. Cancellation will occur when student gives written notice of cancellation at the address shown on the front page of the Enrollment Agreement. A signed and dated notice of cancellation may be given by mail, hand delivery or telegram. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with postage prepaid. The written notice of cancellation need not take any particular form and however expressed, is effective if it states that a student no longer wishes to be bound by the Enrollment Agreement. Students who cancel their Enrollment Agreement will receive a refund of all amount paid within 45 days of cancellation.

If a student obtains equipment specified on the Enrollment Agreement as a separate charge and returns it in good condition - allowing for reasonable wear and tear - within 30 days following the date of student cancellation, the school will refund the equipment cost paid by the student. If the student fails to return the equipment within the 30-day period, the school may retain the equipment cost paid by the student. The school will refund the portion of the proceeds exceeding the documented cost of the equipment within 30 days following the equipment return period. The student may retain the equipment without further financial obligation to the school.

If the student has received federal student aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

## AFTER THE CANCELLATION PERIOD

After the end of the cancellation period or after the seventh day following the first scheduled class session, students have the right to withdraw from the Institution at any time. You have the right to receive a pro rata refund if you have completed $60 \%$ or less of the scheduled days (or hours) in the current payment period in your program through the last day of attendance. Refunds are based on the portion of the program not completed, less the non-refundable registration fee of $\$ 100$. Students who withdraw after the cancellation period will receive a refund within 45 days of withdrawal.

Uniforms, patches, books, medical equipment, and ID will be charged in full.

## SCHOOL PERFORMANCE FACT SHEET <br> CALENDAR YEARS 2016 \& 2017

## Phlebotomy Technician (80 Clock Hours)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting.

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | Number of On- <br> Time <br> Graduates | On-Time <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 31 | 31 | 8 | $19 \%$ |
| 2017 | 71 | 43 | 31 | $72 \%$ |

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## 150\% TABLE OPTIONAL $\downarrow$

Students Completing Within 150\% of the Published Program Length

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | $150 \%$ <br> Graduates | $\mathbf{1 5 0 \%}$ <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 31 | 31 | 19 | $61 \%$ |
| 2017 | 71 | 43 | 31 | $72 \%$ |
| $* * 20 X X$ | N/A | N/A | N/A | N/A |
| $* * 20 X Y$ | N/A | N/A | N/A | N/A |

**|ncluded if the program is more than one year in length.
Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

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1225 West 190th St., Suite 375 Gardena, CA 90248 Phone: (310) 834-3065; Fax: (424) 340-9569; Website: www.tshas.edu

## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar <br> Year | Number of <br> Students <br> Who <br> Began <br> Program | Number of <br> Graduates | Graduates <br> Available for <br> Employment | Graduates <br> Employed in the <br> Field | Placement Rate \% <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 31 | 19 | 18 | 9 | $50 \%$ |
| 2017 | 71 | 31 | 26 | 10 | $38 \%$ |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Student can get the hard copy of the list from front desk of the school.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed <br> in the Field <br> 20-29 Hours Per <br> Week | Graduates Employed in the <br> Field at Least 30 Hours Per <br> Week | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | N/A | N/A | 9 |
| 2017 | 0 | 10 | 10 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates <br> Employed in the <br> Field in a Single <br> Position | Graduates Employed in the <br> Field in Concurrent <br> Aggregated Positions | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | N/A | N/A | 9 |
| 2017 | 4 | 6 | 10 |

## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- <br> Employed or Working Freelance | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 9 |
| 2017 | 0 | 10 |

## Institutional Employment

| Calendar Year | Graduates Employed in the Field who are <br> Employed by the Institution, an Employer <br> Owned by the Institution, or an Employer <br> who Shares Ownership with the <br> Institution. | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 9 |
| 2017 | 0 | 10 |

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:
This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: $\qquad$ Date: $\qquad$
Only initial after you have had sufficient time to read and understand the information.

1225 West 190th St., Suite 375 Gardena, CA 90248

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| First <br> Available <br> Exam Date | Date Exam <br> Results <br> Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | $\begin{array}{c\|} \hline \text { Passage } \\ \text { Rate } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| mm/dd/yyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/lyyy |  |  |  |  |  |  |
| mm/dd/lyyy |  |  |  |  |  |  |
| mm/dd/lyyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/lyyy |  |  |  |  |  |  |
| mm/dd/yyy |  |  |  |  |  |  |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

OR

| Calendar <br> Year | Number of <br> Graduates in <br> Calendar Year | Number of <br> Graduates <br> Taking Exam | Number Who <br> Passed First <br> Available Exam <br> Exam | Number Who <br> Failed First <br> Available <br> Exam | Passage <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 19 | 19 | 19 | 0 | $100 \%$ |
| 2017 | 31 | 31 | 31 | 0 | $100 \%$ |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

## Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar <br> Year | Graduates <br> Available for <br> Employment | Graduates <br> Employed in <br> Field | $\$ 20,001$ <br> - <br> $\$ 25,000$ | $\$ 35,001$ <br> - | $\$ 40,001$ <br> - | $\$ 45,000$ <br> - | No Salary <br> Information |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 18 | 9 | 0 | 0 | 0 | 0 | $\$ 50,000$ |
| Reported |  |  |  |  |  |  |  |$|$

A list of sources used to substantiate salary disclosures is available from the school. Student can get the hard copy of the list from front desk of the school.

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## Cost of Educational Program

Total charges for the program for students completing on-time in 2017: $\$ 1,210$. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: $\qquad$ Date:
Initial only after you have had sufficient time to read and understand the information.

## Federal Student Loan Debt

| Most recent three year cohort default rate, as reported by the United State Department of Education. ${ }^{1}$ | The percentage of enrolled students in 20XX receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 20XX graduates who took out federal student loans at this institution. | The percentage of graduates in 20XX who took out federal student loans to pay for this program. |
| :---: | :---: | :---: | :---: |
| 15.7 | 0\% | \$7600 | 0\% |

${ }^{1}$ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days ( 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

School Official

Date

Date

## Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within $100 \%$ of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within $100 \%$ of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- " $150 \%$ Graduates" is the number of students who completed the program within $150 \%$ of the program length (includes on-time graduates).
- " $150 \%$ Completion Rate" is the number of students who completed the program in the reported calendar year within $150 \%$ of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.


## STUDENT'S RIGHT TO CANCEL

## WITHIN THE CANCELLATION PERIOD

Students have the right to cancel the Enrollment Agreement and obtain a refund of charges paid through attendance at the first class session ( ), or the seventh day after enrollment ( ), whichever is later. Cancellation will occur when student gives written notice of cancellation at the address shown on the front page of the Enrollment Agreement. A signed and dated notice of cancellation may be given by mail, hand delivery or telegram. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with postage prepaid. The written notice of cancellation need not take any particular form and however expressed, is effective if it states that a student no longer wishes to be bound by the Enrollment Agreement. Students who cancel their Enrollment Agreement will receive a refund of all amount paid within 45 days of cancellation.

If a student obtains equipment specified on the Enrollment Agreement as a separate charge and returns it in good condition - allowing for reasonable wear and tear - within 30 days following the date of student cancellation, the school will refund the equipment cost paid by the student. If the student fails to return the equipment within the 30-day period, the school may retain the equipment cost paid by the student. The school will refund the portion of the proceeds exceeding the documented cost of the equipment within 30 days following the equipment return period. The student may retain the equipment without further financial obligation to the school.

If the student has received federal student aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

## AFTER THE CANCELLATION PERIOD

After the end of the cancellation period or after the seventh day following the first scheduled class session, students have the right to withdraw from the Institution at any time. You have the right to receive a pro rata refund if you have completed $60 \%$ or less of the scheduled days (or hours) in the current payment period in your program through the last day of attendance. Refunds are based on the portion of the program not completed, less the non-refundable registration fee of $\$ 100$. Students who withdraw after the cancellation period will receive a refund within 45 days of withdrawal.

Uniforms, patches, books, medical equipment, and ID will be charged in full.

## SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2016 \& 2017
Home Health Aide (40 Clock Hours)
On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting.

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | Number of On- <br> Time <br> Graduates | On-Time <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 1 | 1 | 1 | $100 \%$ |
| 2017 | 0 | 0 | 0 | $0 \%$ |

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## 150\% TABLE OPTIONAL $\downarrow$

Students Completing Within 150\% of the Published Program Length

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | $\mathbf{1 5 0 \%}$ <br> Graduates | $\mathbf{1 5 0 \%}$ <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 1 | 1 | 1 | $100 \%$ |
| 2017 | 0 | 0 | 0 | $0 \%$ |
| ${ }^{* *} 20 X X$ | N/A | N/A | N/A | N/A |
| ${ }^{* * 20 X Y}$ | N/A | N/A | N/A | N/A |

**Included if the program is more than one year in length.
Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar <br> Year | Number of <br> Students <br> Who <br> Began <br> Program | Number of <br> Graduates | Graduates <br> Available for <br> Employment | Graduates <br> Employed in the <br> Field | Placement Rate \% <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 1 | 1 | 1 | 1 | $100 \%$ |
| 2017 | 0 | 0 | 0 | 0 | $0 \%$ |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Student can get the hard copy of the list from front desk of the school.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed <br> in the Field <br> 20-29 Hours Per <br> Week | Graduates Employed in the <br> Field at Least 30 Hours Per <br> Week | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | 0 | 1 | 1 |
| 2017 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates <br> Employed in the <br> Field in a Single <br> Position | Graduates Employed in the <br> Field in Concurrent <br> Aggregated Positions | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | N/A | N/A | 1 |
| 2017 | 0 | 0 | 0 |

## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- <br> Employed or Working Freelance | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 1 |
| 2017 | 0 | 0 |

## Institutional Employment

| Calendar Year | Graduates Employed in the Field who are <br> Employed by the Institution, an Employer <br> Owned by the Institution, or an Employer <br> who Shares Ownership with the <br> Institution. | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 1 |
| 2017 | 0 | 0 |

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:
This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: $\qquad$ Date: $\qquad$
Only initial after you have had sufficient time to read and understand the information.

1225 West 190th St., Suite 375 Gardena, CA 90248

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| First <br> Available <br> Exam Date | Date Exam <br> Results <br> Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | Passage Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| mm/dd/yyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyyy |  |  |  |  |  |  |
| mm/dd/yyyy |  |  |  |  |  |  |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

OR

| Calendar <br> Year | Number of <br> Graduates in <br> Calendar Year | Number of <br> Graduates <br> Taking Exam | Number Who <br> Passed First <br> Available Exam <br> Exam | Number Who <br> Failed First <br> Available <br> Exam | Passage <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | N/A | N/A | N/A | N/A | N/A |
| 2017 | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)
Annual salary and wages reported for graduates employed in the field.

| Calendar <br> Year | Graduates <br> Available for <br> Employment | Graduates <br> Employed in <br> Field | $\$ 20,001$ <br> - <br> $\$ 25,000$ | $\$ 35,001$ <br> - | $\$ 40,001$ <br> - | $\$ 45,001$ <br> - | No Salary <br> Information |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 1 | 1 | 0 | 0 | 0 | 0 | 1 |
| 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school. Student can get the hard copy of the list from front desk of the school.

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## Cost of Educational Program

Total charges for the program for students completing on-time in 2017: $\$ 500$. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: $\qquad$ Date:
Initial only after you have had sufficient time to read and understand the information.

## Federal Student Loan Debt

$\left.\begin{array}{|c|c|c|c|}\hline \text { Most recent three } \\ \text { year cohort default } \\ \text { rate, as reported by } \\ \text { the United State }\end{array} \begin{array}{c}\text { The percentage of } \\ \text { enrolled students in } \\ \text { 20XX receiving federal } \\ \text { student loans to pay } \\ \text { Department of } \\ \text { Education. } .^{1}\end{array} \quad \begin{array}{c}\text { The average amount of } \\ \text { federal student loan debt program. } \\ \text { of 20XX graduates who } \\ \text { took out federal student } \\ \text { loans at this institution. }\end{array} \begin{array}{c}\text { The percentage of } \\ \text { graduates in 20XX } \\ \text { who took out } \\ \text { federal student } \\ \text { loans to pay for this } \\ \text { program. }\end{array}\right]$
${ }^{1}$ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days ( 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

School Official

## Date

Date

Trinity School of Health and Allied Sciences
1225 West 190th St., Suite 375 Gardena, CA 90248
Phone: (310) 834-3065; Fax: (424) 340-9569; Website: www.tshas.edu

## Definitions

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within $100 \%$ of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within $100 \%$ of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- " $150 \%$ Graduates" is the number of students who completed the program within $150 \%$ of the program length (includes on-time graduates).
" $150 \%$ Completion Rate" is the number of students who completed the program in the reported calendar year within
- $150 \%$ of the published program length, including on-time graduates, divided by the number of students available for graduation.
"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable
- for employment.
"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated,
- are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.


## STUDENT'S RIGHT TO CANCEL

## WITHIN THE CANCELLATION PERIOD

Students have the right to cancel the Enrollment Agreement and obtain a refund of charges paid through attendance at the first class session ( ), or the seventh day after enrollment ( ), whichever is later. Cancellation will occur when student gives written notice of cancellation at the address shown on the front page of the Enrollment Agreement. A signed and dated notice of cancellation may be given by mail, hand delivery or telegram. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with postage prepaid. The written notice of cancellation need not take any particular form and however expressed, is effective if it states that a student no longer wishes to be bound by the Enrollment Agreement. Students who cancel their Enrollment Agreement will receive a refund of all amount paid within 45 days of cancellation.

If a student obtains equipment specified on the Enrollment Agreement as a separate charge and returns it in good condition - allowing for reasonable wear and tear - within 30 days following the date of student cancellation, the school will refund the equipment cost paid by the student. If the student fails to return the equipment within the 30-day period, the school may retain the equipment cost paid by the student. The school will refund the portion of the proceeds exceeding the documented cost of the equipment within 30 days following the equipment return period. The student may retain the equipment without further financial obligation to the school.

If the student has received federal student aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

## AFTER THE CANCELLATION PERIOD

After the end of the cancellation period or after the seventh day following the first scheduled class session, students have the right to withdraw from the Institution at any time. You have the right to receive a pro rata refund if you have completed $60 \%$ or less of the scheduled days (or hours) in the current payment period in your program through the last day of attendance. Refunds are based on the portion of the program not completed, less the non-refundable registration fee of $\$ 100$. Students who withdraw after the cancellation period will receive a refund within 45 days of withdrawal.

Uniforms, patches, books, medical equipment, and ID will be charged in full.

## SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2016 \& 2017
Vocational Nursing (1584 Clock Hours)
On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting.

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | Number of On- <br> Time <br> Graduates | On-Time <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 106 | 106 | 0 | $0 \%$ |
| 2017 | 28 | 8 | 8 | $100 \%$ |

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## 150\% TABLE OPTIONAL $\downarrow$

Students Completing Within 150\% of the Published Program Length

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | $\mathbf{1 5 0 \%}$ <br> Graduates | $\mathbf{1 5 0 \%}$ <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 106 | 106 | 58 | $55 \%$ |
| 2017 | 28 | 8 | 8 | $100 \%$ |
| ${ }^{* *} 20 X X$ | N/A | N/A | N/A | N/A |
| ${ }^{* * 20 X Y}$ | N/A | N/A | N/A | N/A |

**Included if the program is more than one year in length.
Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar <br> Year | Number of <br> Students <br> Who <br> Began <br> Program | Number of <br> Graduates | Graduates <br> Available for <br> Employment | Graduates <br> Employed in the <br> Field | Placement Rate \% <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 106 | 58 | 38 | 25 | $66 \%$ |
| 2017 | 28 | 8 | 8 | 2 | $25 \%$ |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Student can get the hard copy of the list from front desk of the school.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed <br> in the Field <br> 20-29 Hours Per <br> Week | Graduates Employed in the <br> Field at Least 30 Hours Per <br> Week | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | 0 | 25 | 25 |
| 2017 | 0 | 2 | 2 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates <br> Employed in the <br> Field in a Single <br> Position | Graduates Employed in the <br> Field in Concurrent <br> Aggregated Positions | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | N/A | N/A | 25 |
| 2017 | 2 | 0 | 2 |

## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- <br> Employed or Working Freelance | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 25 |
| 2017 | 0 | 2 |

## Institutional Employment

| Calendar Year | Graduates Employed in the Field who are <br> Employed by the Institution, an Employer <br> Owned by the Institution, or an Employer <br> who Shares Ownership with the <br> Institution. | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 25 |
| 2017 | 0 | 2 |

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:
This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: $\qquad$ Date: $\qquad$
Only initial after you have had sufficient time to read and understand the information.

1225 West 190th St., Suite 375 Gardena, CA 90248

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| First <br> Available <br> Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | $\begin{array}{c\|} \hline \text { Passage } \\ \text { Rate } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| mm/dd/yyyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd//yyy |  |  |  |  |  |  |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyyy |  |  |  |  |  |  |
| mm/dd/yyy |  |  |  |  |  |  |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

OR

| Calendar <br> Year | Number of <br> Graduates in <br> Calendar Year | Number of <br> Graduates <br> Taking Exam | Number Who <br> Passed First <br> Available Exam <br> Exam | Number Who <br> Failed First <br> Available <br> Exam | Passage <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 58 | 52 | 29 | 23 | $55.7 \%$ |
| 2017 | 8 | 6 | 2 | 4 | $33.3 \%$ |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)
Annual salary and wages reported for graduates employed in the field.

| Calendar <br> Year | Graduates <br> Available for <br> Employment | Graduates <br> Employed in <br> Field | $\$ 20,001$ <br> - <br> $\$ 25,000$ | $\$ 35,001$ <br> - | $\$ 40,001$ <br> - | $\$ 45,001$ <br> - | No Salary <br> Information |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 38 | 25 | 0 | 0 | 0 | 0 | 25 |
| 2017 | 8 | 2 | 0 | 0 | 0 | 0 | 2 |

A list of sources used to substantiate salary disclosures is available from the school. Student can get the hard copy of the list from front desk of the school.

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## Cost of Educational Program

Total charges for the program for students completing on-time in 2017: $\$ 25,662.95$. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## Federal Student Loan Debt

$\left.\begin{array}{|c|c|c|c|}\hline \text { Most recent three } \\ \text { year cohort default } & \begin{array}{c}\text { The percentage of } \\ \text { enrolled students in } \\ \text { rate, as reported by } \\ \text { the United State } \\ \text { 20XX receiving federal } \\ \text { Department of } \\ \text { Edudent loans to pay } \\ \text { for this program. }\end{array} & \begin{array}{c}\text { The average amount of } \\ \text { federal student loan debt } \\ \text { of 20XX graduates who } \\ \text { took out federal student }\end{array} & \begin{array}{c}\text { The percentage of } \\ \text { loans at this institution. }\end{array} \\ \text { graduates in 20XX } \\ \text { who took out } \\ \text { federal student } \\ \text { loans to pay for this } \\ \text { program. }\end{array}\right]$
${ }^{1}$ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days ( 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

School Official

Date

Date

Trinity School of Health and Allied Sciences
1225 West 190th St., Suite 375 Gardena, CA 90248
Phone: (310) 834-3065; Fax: (424) 340-9569; Website: www.tshas.edu

## Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within $100 \%$ of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within $100 \%$ of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- " $150 \%$ Graduates" is the number of students who completed the program within $150 \%$ of the program length (includes on-time graduates).
- " $150 \%$ Completion Rate" is the number of students who completed the program in the reported calendar year within $150 \%$ of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.


## STUDENT'S RIGHT TO CANCEL

## WITHIN THE CANCELLATION PERIOD

Students have the right to cancel the Enrollment Agreement and obtain a refund of charges paid through attendance at the first class session ( ), or the seventh day after enrollment ( ), whichever is later. Cancellation will occur when student gives written notice of cancellation at the address shown on the front page of the Enrollment Agreement. A signed and dated notice of cancellation may be given by mail, hand delivery or telegram. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with postage prepaid. The written notice of cancellation need not take any particular form and however expressed, is effective if it states that a student no longer wishes to be bound by the Enrollment Agreement. Students who cancel their Enrollment Agreement will receive a refund of all amount paid within 45 days of cancellation.

If a student obtains equipment specified on the Enrollment Agreement as a separate charge and returns it in good condition - allowing for reasonable wear and tear - within 30 days following the date of student cancellation, the school will refund the equipment cost paid by the student. If the student fails to return the equipment within the 30-day period, the school may retain the equipment cost paid by the student. The school will refund the portion of the proceeds exceeding the documented cost of the equipment within 30 days following the equipment return period. The student may retain the equipment without further financial obligation to the school.

If the student has received federal student aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

## AFTER THE CANCELLATION PERIOD

After the end of the cancellation period or after the seventh day following the first scheduled class session, students have the right to withdraw from the Institution at any time. You have the right to receive a pro rata refund if you have completed $60 \%$ or less of the scheduled days (or hours) in the current payment period in your program through the last day of attendance. Refunds are based on the portion of the program not completed, less the non-refundable registration fee of $\$ 100$. Students who withdraw after the cancellation period will receive a refund within 45 days of withdrawal.

Uniforms, patches, books, medical equipment, and ID will be charged in full.

## SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2016 \& 2017

## RN-BSN Program (765 Clock Hours)

## On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | Number of On- <br> Time <br> Graduates | On-Time <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 0 | 0 | 0 | N/A |
| 2017 | 4 | 4 | 2 | $50 \%$ |

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## 150\% TABLE OPTIONAL $\downarrow$

Students Completing Within 150\% of the Published Program Length

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | $150 \%$ <br> Graduates | $150 \%$ <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 0 | 0 | 0 | N/A |
| 2017 | 4 | 4 | 2 | $50 \%$ |
| ${ }^{* *} 20 X X$ | N/A | N/A | N/A | N/A |
| ${ }^{* *} 20 X Y$ | N/A | N/A | N/A | N/A |

${ }^{* *}$ Included if the program is more than one year in length.
Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

Trinity School of Health and Allied Sciences
1225 West 190th St., Suite 375 Gardena, CA 90248
Phone: (310) 834-3065; Fax: (424) 340-9569; Website: www.tshas.edu

Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar <br> Year | Number of <br> Students <br> Who <br> Began <br> Program | Number of <br> Graduates | Graduates <br> Available for <br> Employment | Graduates <br> Employed in the <br> Field | Placement Rate \% <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 0 | 0 | 0 | 0 | N/A |
| 2017 | 4 | 2 | 2 | 2 | $100 \%$ |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Student can obtain the hard copy of the list from front desk of the school.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed <br> in the Field <br> 20-29 Hours Per <br> Week | Graduates Employed in the <br> Field at Least 30 Hours Per <br> Week | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 2 | 2 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates <br> Employed in the <br> Field in a Single <br> Position | Graduates Employed in the <br> Field in Concurrent <br> Aggregated Positions | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 2 | 2 |

## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- <br> Employed or Working Freelance | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 0 |
| 2017 | 0 | 2 |

## Institutional Employment

| Calendar Year | Graduates Employed in the Field who are <br> Employed by the Institution, an Employer <br> Owned by the Institution, or an Employer <br> who Shares Ownership with the <br> Institution. | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 0 |
| 2017 | 0 | 2 |

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:
This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: $\qquad$ Date: $\qquad$
Only initial after you have had sufficient time to read and understand the information.

1225 West 190th St., Suite 375 Gardena, CA 90248

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| First <br> Available <br> Exam Date | Date Exam <br> Results <br> Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | $\begin{array}{c\|} \hline \text { Passage } \\ \text { Rate } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| mm/dd/yyyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyyy |  |  |  |  |  |  |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyyy |  |  |  |  |  |  |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

OR

| Calendar <br> Year | Number of <br> Graduates in <br> Calendar Year | Number of <br> Graduates <br> Taking Exam | Number Who <br> Passed First <br> Available Exam <br> Exam | Number Who <br> Failed First <br> Available <br> Exam | Passage <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | N/A | N/A | N/A | N/A | N/A |
| 2017 | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)
Annual salary and wages reported for graduates employed in the field.

| Calendar <br> Year | Graduates <br> Available for <br> Employment | Graduates <br> Employed in <br> Field | $\$ 20,001$ <br> - <br> $\$ 25,000$ | $\$ 35,001$ <br> - | $\$ 40,001$ <br> - | $\$ 45,001$ <br> - | No Salary <br> Information |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2017 | 2 | 2 | 0 | 0 | 0 | 0 | 2 |

A list of sources used to substantiate salary disclosures is available from the school. Student can obtain the hard copy of the list from front desk of the school.

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## Cost of Educational Program

Total charges for the program for students completing on-time in 2017: $\$ 21,450$. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: $\qquad$ Date:
Initial only after you have had sufficient time to read and understand the information.

## Federal Student Loan Debt

| Most recent three <br> year cohort default <br> rate, as reported by <br> the United State | The percentage of <br> enrolled students in <br> 20XX receiving federal <br> student loans to pay <br> Department of <br> Education. $1^{1}$ | The average amount of <br> federal student loan debt program. <br> of 20XX graduates who <br> took out federal student <br> loans at this institution. | The percentage of <br> graduates in 20XX <br> who took out <br> federal student <br> loans to pay for this <br> program. |
| :---: | :---: | :---: | :---: |
| 15.7 |  | $\$ 7600$ | $0 \%$ |

${ }^{1}$ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days ( 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

School Official

## Date

Date

## Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within $100 \%$ of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within $100 \%$ of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- " $150 \%$ Graduates" is the number of students who completed the program within $150 \%$ of the program length (includes on-time graduates).
- " $150 \%$ Completion Rate" is the number of students who completed the program in the reported calendar year within $150 \%$ of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.


## STUDENT'S RIGHT TO CANCEL

## WITHIN THE CANCELLATION PERIOD

Students have the right to cancel the Enrollment Agreement and obtain a refund of charges paid through attendance at the first class session ( ), or the seventh day after enrollment ( ), whichever is later. Cancellation will occur when student gives written notice of cancellation at the address shown on the front page of the Enrollment Agreement. A signed and dated notice of cancellation may be given by mail, hand delivery or telegram. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with postage prepaid. The written notice of cancellation need not take any particular form and however expressed, is effective if it states that a student no longer wishes to be bound by the Enrollment Agreement. Students who cancel their Enrollment Agreement will receive a refund of all amount paid within 45 days of cancellation.

If a student obtains equipment specified on the Enrollment Agreement as a separate charge and returns it in good condition - allowing for reasonable wear and tear - within 30 days following the date of student cancellation, the school will refund the equipment cost paid by the student. If the student fails to return the equipment within the 30-day period, the school may retain the equipment cost paid by the student. The school will refund the portion of the proceeds exceeding the documented cost of the equipment within 30 days following the equipment return period. The student may retain the equipment without further financial obligation to the school.

If the student has received federal student aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

## AFTER THE CANCELLATION PERIOD

After the end of the cancellation period or after the seventh day following the first scheduled class session, students have the right to withdraw from the Institution at any time. You have the right to receive a pro rata refund if you have completed $60 \%$ or less of the scheduled days (or hours) in the current payment period in your program through the last day of attendance. Refunds are based on the portion of the program not completed, less the non-refundable registration fee of $\$ 100$. Students who withdraw after the cancellation period will receive a refund within 45 days of withdrawal.

Uniforms, patches, books, medical equipment, and ID will be charged in full.

## SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2016 \& 2017
Hemodialysis Technician (340 Clock Hours)
On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting.

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | Number of On- <br> Time <br> Graduates | On-Time <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 0 | 0 | 0 | $0 \%$ |
| 2017 | 2 | 2 | 2 | $100 \%$ |

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## 150\% TABLE OPTIONAL $\downarrow$

Students Completing Within 150\% of the Published Program Length

| Calendar <br> Year | Number of Students <br> Who Began the <br> Program | Students <br> Available for <br> Graduation | $150 \%$ <br> Graduates | $150 \%$ <br> Completion Rate |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 0 | 0 | 0 | $0 \%$ |
| 2017 | 2 | 2 | 2 | $100 \%$ |
| ${ }^{* *} 20 X X$ | N/A | N/A | N/A | N/A |
| ${ }^{* *} 20 X Y$ | N/A | N/A | N/A | N/A |

**Included if the program is more than one year in length.
Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

## Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar <br> Year | Number of <br> Students <br> Who <br> Began <br> Program | Number of <br> Graduates | Graduates <br> Available for <br> Employment | Graduates <br> Employed in the <br> Field | Placement Rate \% <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 0 | 0 | 0 | 0 | $0 \%$ |
| 2017 | 2 | 2 | 2 | 1 | $50 \%$ |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Student can obtain the hard copy of the list from front desk of the school.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed <br> in the Field <br> 20-29 Hours Per <br> Week | Graduates Employed in the <br> Field at Least 30 Hours Per <br> Week | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 1 | 1 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates <br> Employed in the <br> Field in a Single <br> Position | Graduates Employed in the <br> Field in Concurrent <br> Aggregated Positions | Total Graduates <br> Employed in the <br> Field |
| :---: | :---: | :---: | :---: |
| 2016 | 0 | 0 | 0 |
| 2017 | 1 | 0 | 1 |

## Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- <br> Employed or Working Freelance | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 0 |
| 2017 | 0 | 1 |

## Institutional Employment

| Calendar Year | Graduates Employed in the Field who are <br> Employed by the Institution, an Employer <br> Owned by the Institution, or an Employer <br> who Shares Ownership with the <br> Institution. | Total Graduates <br> Employed in the Field |
| :---: | :---: | :---: |
| 2016 | 0 | 0 |
| 2017 | 0 | 1 |

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:
This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: $\qquad$ Date: $\qquad$
Only initial after you have had sufficient time to read and understand the information.

1225 West 190th St., Suite 375 Gardena, CA 90248

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| First <br> Available <br> Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | $\begin{array}{c\|} \hline \text { Passage } \\ \text { Rate } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| mm/dd/yyyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyyy |  | N/A | N/A | N/A | N/A | N/A |
| mm/dd/yyy |  |  |  |  |  |  |
| mm/dd/yyyy |  |  |  |  |  |  |
| mm/dd/yyy |  |  |  |  |  |  |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

OR

| Calendar <br> Year | Number of <br> Graduates in <br> Calendar Year | Number of <br> Graduates <br> Taking Exam | Number Who <br> Passed First <br> Available Exam <br> Exam | Number Who <br> Failed First <br> Available <br> Exam | Passage <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 0 | N/A | N/A | N/A | N/A |
| 2017 | 2 | 2 | 1 | 1 | $50 \%$ |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \# graduates.

Student's Initials: $\qquad$ Date: $\qquad$ Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)
Annual salary and wages reported for graduates employed in the field.

| Calendar <br> Year | Graduates <br> Available for <br> Employment | Graduates <br> Employed in <br> Field | $\$ 20,001$ <br> - <br> $\$ 25,000$ | $\$ 35,001$ <br> - | $\$ 40,001$ <br> - | $\$ 45,001$ <br> - | No Salary <br> Information |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2017 | 2 | 1 | 0 | 0 | 0 | 0 | 1 |

A list of sources used to substantiate salary disclosures is available from the school. Student can obtain the hard copy of the list from the front desk of the school.

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

## Cost of Educational Program

Total charges for the program for students completing on-time in 2017: $\$ 6,120$. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: $\qquad$ Date:
Initial only after you have had sufficient time to read and understand the information.

## Federal Student Loan Debt

| Most recent three <br> year cohort default <br> rate, as reported by <br> the United State <br> Department of <br> Education. | The percentage of <br> enrolled students in <br> 20XX receiving federal <br> student loans to pay <br> for this program. | The average amount of <br> federal student loan debt <br> of 20XX graduates who <br> took out federal student <br> loans at this institution. | The percentage of <br> graduates in 20XX <br> who took out <br> federal student <br> loans to pay for this <br> program. |
| :---: | :---: | :---: | :---: |
| 15.7 | $0 \%$ | $\$ 7600$ | $0 \%$ |

${ }^{1}$ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days ( 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: $\qquad$ Date: $\qquad$
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature
Date

School Official
Date

## Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within $100 \%$ of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within $100 \%$ of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- " $150 \%$ Graduates" is the number of students who completed the program within $150 \%$ of the program length (includes on-time graduates).
- " $150 \%$ Completion Rate" is the number of students who completed the program in the reported calendar year within $150 \%$ of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.


# Trinity School of Health and Allied Sciences 

1225 West 190th St., Suite 375 Gardena, CA 90248
Phone: (310) 834-3065; Fax: (424) 340-9569; Website: www.tshas.edu

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